Based on the ACTFL World-Readiness Standards for Learning Languages and the specific objectives you provided, here is a lesson plan designed for a 45-minute Level I Spanish class at the high school level. The class is composed of 30 students with a novice level of proficiency. The objectives are: (1) to describe a typical Costa Rican restaurant, (2) to ask and answer questions about the cost of items, and (3) to identify foods served in a restaurant by looking at the menu.

### **Lesson Plan: Discovering Costa Rican Cuisine**

1. Hook (5 minutes)

* Activity: Show a brief video clip or slideshow of a vibrant, bustling Costa Rican restaurant, highlighting the atmosphere, dishes, and interactions among diners and staff.
* Objective: To capture students' interest and introduce them to the cultural and linguistic context of a Costa Rican restaurant.
* ACTFL Standards Addressed: 1.2 Cultural Understanding

2. Statement of Objective/Can-Do Statement for Students (2 minutes)

* Activity: Clearly state the lesson objectives using student-friendly language: "Today, we're going to learn how to describe a restaurant in Costa Rica, find out how to ask and tell how much things cost, and recognize the yummy foods you might find on a menu there!"
* Objective: Ensure students understand what they will be able to do by the end of the lesson.
* ACTFL Standards Addressed: 1.1 Interpersonal Communication

3. Teacher Input (10 minutes)

* Activity: Introduce vocabulary and phrases related to restaurants, food, and prices through a PowerPoint presentation. Include images and audio clips for pronunciation practice.
* Objective: To provide students with the necessary linguistic tools to describe a restaurant, discuss prices, and identify menu items.
* ACTFL Standards Addressed: 1.3 Presentational Communication

4. Guided Practice (10 minutes)

* Activity: In pairs, students role-play ordering food in a Costa Rican restaurant, using a sample menu (provided). The teacher circulates, offering prompts and feedback.
* Objective: To apply new vocabulary and phrases in a controlled, supportive setting.
* ACTFL Standards Addressed: 1.1 Interpersonal Communication

5. Independent Practice (10 minutes)

* Activity: Students work individually on a worksheet where they match pictures of dishes to their names in Spanish and their prices. Then, they write a short description of a Costa Rican restaurant scene using the new vocabulary.
* Objective: To reinforce and assess students' ability to use the language independently.
* ACTFL Standards Addressed: 1.2 Interpretive Communication

6. Closure (8 minutes)

* Activity: A quick round of "Restaurant Bingo" where students listen to descriptions or see pictures of dishes/menu items and mark them on their bingo cards. Conclude with a brief discussion on what was learned and preview the next lesson.
* Objective: To review key vocabulary and concepts, ensuring comprehension and engagement.
* ACTFL Standards Addressed: 1.3 Presentational Communication, 1.2 Interpretive Communication

### **Materials/Technology:**

* Video clip or slideshow of Costa Rican restaurants
* PowerPoint presentation with vocabulary and phrases
* Audio clips for pronunciation practice
* Sample menus of Costa Rican restaurants
* Worksheets for matching activities and descriptions
* Bingo cards with pictures of dishes and menu items

This lesson plan is designed to be interactive and engaging, utilizing a variety of teaching methods to address different learning styles and to meet the specified objectives while incorporating the ACTFL World-Readiness Standards for Learning Languages.