Based on the provided format and the objectives for the high school Level I Spanish classroom, here is a lesson plan designed to meet the ACTFL Proficiency Guidelines and world-readiness standards:

### **Lesson Plan: Exploring a Costa Rican Restaurant**

#### **1. Hook (5 minutes)**

* Activity: Begin with a brief video showcasing a bustling Costa Rican restaurant, highlighting the vibrant atmosphere, dishes being served, and interactions between customers and staff.
* ACTFL Standards: 1.2 Cultural Understanding, 2.1 Relating Cultural Practices to Perspectives.
* Materials: Video clip of a Costa Rican restaurant.

#### **2. Statement of Objective/Can-Do Statement for Students (2 minutes)**

* Activity: "Today, we will be able to describe a typical Costa Rican restaurant, ask and answer questions about the prices of different dishes, and identify foods on a restaurant menu. By the end of this lesson, you will be able to order food in Spanish as if you were dining in Costa Rica!"
* ACTFL Standards: Communication, Cultures, Connections.

#### **3. Teacher Input (10 minutes)**

* Activity: Present a PowerPoint that introduces vocabulary related to restaurant settings (e.g., "mesa," "camarero," "menú") and phrases for asking about prices (e.g., "¿Cuánto cuesta esto?"). Include pictures of typical Costa Rican dishes with their names (e.g., "gallo pinto," "casado").
* ACTFL Standards: 1.1 Interpersonal Communication, 1.3 Presentational Speaking.
* Materials: PowerPoint presentation, images of Costa Rican dishes.

#### **4. Guided Practice (10 minutes)**

* Activity: Engage students in a role-play activity where they take turns being a waiter or a customer in a restaurant. Provide them with menus that include prices. Use scaffolded dialogue to help them practice asking for the bill and inquiring about dish prices.
* ACTFL Standards: 1.1 Interpersonal Communication.
* Materials: Menus in Spanish, role-play scripts.

#### **5. Independent Practice (10 minutes)**

* Activity: Students work in pairs to create their own menu for a Costa Rican restaurant using the vocabulary and phrases learned. They should include at least five dishes with prices and descriptions.
* ACTFL Standards: 1.2 Interpretive Reading, 1.3 Presentational Writing.
* Materials: Paper, markers, sample menus for reference.

#### **6. Closure (8 minutes)**

* Activity: Each pair presents their menu to the class, describing the dishes in Spanish. Conclude with a Kahoot! quiz to review vocabulary and phrases learned in the lesson. This allows for immediate feedback on student understanding.
* ACTFL Standards: 1.3 Presentational Speaking, 2.2 Cultural Comparisons.
* Materials: Student-created menus, Kahoot! quiz set up on the projector.

#### Materials/Technology:

* Video clip of a Costa Rican restaurant
* PowerPoint presentation with vocabulary and phrases
* Menus in Spanish for role-play
* Paper and markers for menu creation
* Projector for Kahoot! quiz

This lesson plan integrates several ACTFL world-readiness standards, focusing on communication, cultures, and connections by engaging students in activities that simulate real-life interactions in a Costa Rican restaurant context. The activities progress from teacher-led instruction to student-centered learning, promoting the development of language skills in a cultural context.