Given your requirements and the lesson plan format provided, here's a detailed lesson plan for a Level I Spanish classroom focused on Costa Rican restaurants, costs, and food identification, aiming to address ACTFL world-readiness standards.

### **Lesson Plan: Discovering Costa Rican Cuisine**

#### 1. **Hook** (5 minutes)

* Activity: Show a brief video clip showcasing a vibrant Costa Rican market with various food stalls and restaurants.
* Objective: To generate interest in Costa Rican culture and cuisine.
* Materials: Video clip, projector, and speakers.
* ACTFL Standards: 2.1 Cultural Practices and Perspectives.

#### 2. **Statement of Objective/Can-Do Statement for Students** (5 minutes)

* Activity: "Today, we will explore a typical Costa Rican restaurant. By the end of the class, you will be able to describe a restaurant, ask and answer questions about prices, and identify foods from a menu, all in Spanish!"
* Materials: Classroom whiteboard or digital presentation.

#### 3. **Teacher Input** (10 minutes)

* Activity: Introduce vocabulary related to foods commonly served in Costa Rican restaurants, phrases for asking and responding to questions about cost, and adjectives for describing a restaurant. Use images and audio clips for pronunciation.
* Objective: To provide students with the necessary language tools to achieve the lesson objectives.
* Materials: Flashcards, audio clips, images of Costa Rican dishes.
* ACTFL Standards: 1.1 Interpersonal Communication, 1.2 Interpretive Communication.

#### 4. **Guided Practice** (10 minutes)

* Activity: In pairs, students will role-play a scenario where one is a waiter and the other is a customer at a Costa Rican restaurant, using the vocabulary introduced earlier.
* Objective: To scaffold students' use of new vocabulary and phrases in a controlled setting.
* Materials: Role-play cards with specific scenarios and vocabulary hints.
* ACTFL Standards: 1.1 Interpersonal Communication, 1.3 Presentational Communication.

#### 5. **Independent Practice** (10 minutes)

* Activity: Students will individually create a simple menu for a Costa Rican restaurant, including at least five food items with prices and descriptions in Spanish.
* Objective: To apply knowledge of food vocabulary and descriptive adjectives in a creative task.
* Materials: Paper, colored pencils/markers.
* ACTFL Standards: 1.2 Interpretive Communication, 1.3 Presentational Communication.

#### 6. **Closure** (5 minutes)

* Activity: Quick oral quiz where students volunteer to describe one item from their menu, including its price. Collect menus for assessment.
* Objective: To review and reinforce the lesson's key vocabulary and phrases, and assess understanding.
* Materials: None.
* ACTFL Standards: 1.1 Interpersonal Communication.

### **Materials/Technology:**

* Video clip showcasing Costa Rican food culture.
* Flashcards with vocabulary.
* Audio clips for pronunciation.
* Images of Costa Rican dishes.
* Projector and speakers for video.
* Role-play scenario cards.
* Paper and art supplies for menu creation.

This lesson plan aims to engage students in a variety of activities that cater to different learning styles, incorporating visual, auditory, and kinesthetic elements, and addresses multiple ACTFL standards, particularly those related to communication and culture.