Based on the lesson objectives you've provided and the ACTFL World-Readiness Standards for Learning Languages, here's a detailed lesson plan for a 45-minute Level I Spanish class at a high school, focusing on a typical Costa Rican restaurant, questions about costs, and identifying foods on a menu.

### **Lesson Plan: Discovering Costa Rican Cuisine**

#### 1. Hook (5 minutes)

* Activity: Begin the class with a short, engaging video clip showing a bustling Costa Rican restaurant, highlighting the vibrant atmosphere and diverse dishes being served.
* Materials/Technology: Projector, computer, internet access to play the video.
* ACTFL Standards Addressed: 1.2 Cultural Understandings.

#### 2. Statement of Objective/Can-Do Statement for Students (2 minutes)

* Activity: Clearly state the lesson objectives using student-friendly language: "Today, we're going to learn how to describe a typical restaurant in Costa Rica, ask and answer questions about food prices, and identify different foods from a menu. By the end, you'll be able to talk about your favorite Costa Rican dishes and their costs!"

#### 3. Teacher Input (10 minutes)

* Activity: Introduce vocabulary and phrases related to restaurants, food, and prices in Spanish. Use images and realia to illustrate the new words. Include cultural information about typical dishes in Costa Rica.
* Materials/Technology: Flashcards, images of Costa Rican dishes, price tags in Costa Rican colones.
* ACTFL Standards Addressed: 1.1 Interpersonal Communication, 1.2 Interpretive Communication, 2.2 Cultural Comparisons.

#### 4. Guided Practice (10 minutes)

* Activity: Conduct a role-play exercise where students pair up and practice ordering food from a menu, asking about prices, and describing the food. Provide each pair with a different menu from a Costa Rican restaurant.
* Materials/Technology: Menus from Costa Rican restaurants (printed or digital).
* ACTFL Standards Addressed: 1.1 Interpersonal Communication, 1.3 Presentational Speaking.

#### 5. Independent Practice (10 minutes)

* Activity: Students work individually to create a mini-menu for their own Costa Rican restaurant. They must include prices and descriptions of each dish in Spanish.
* Materials/Technology: Paper, pens, sample menus for reference.
* ACTFL Standards Addressed: 1.3 Presentational Writing, 4.1 Comparing Cultures.

#### 6. Closure (8 minutes)

* Activity: Students share their menus with the class and vote on which restaurant they would most like to visit based on the menu descriptions. Wrap up by summarizing key vocabulary and phrases learned in the lesson. Briefly assess student understanding through oral questions.
* Materials/Technology: Students' mini-menus.
* ACTFL Standards Addressed: 1.1 Interpersonal Communication, 1.3 Presentational Speaking, 5.1 Lifelong Learning.

This lesson plan aims to immerse students in the culture and language of Costa Rica through engaging, interactive activities that cover all three modes of communication as outlined by the ACTFL. By the end of the lesson, students will have practiced speaking, listening, reading, and writing in Spanish within the context of a real-world scenario.