Based on the provided format and lesson objectives, here is a comprehensive lesson plan tailored for a high school Level I Spanish class focusing on Costa Rican restaurants, menu items, and prices.

### **Lesson Plan: Exploring a Costa Rican Restaurant**

#### 1. Hook (5 minutes)

* Activity: Display vivid images of a typical Costa Rican restaurant, including the interior and dishes.
* ACTFL Standards Addressed: 1.2 Cultural Understandings, 1.3 Connections with Other Disciplines
* Materials/Technology: Projector, images of Costa Rican restaurants and dishes.

#### 2. Statement of Objective/Can-Do Statement for Students

* Activity: "Today, we will explore what it's like to dine in a Costa Rican restaurant. By the end of this lesson, you'll be able to describe a restaurant, ask and answer questions about the price of dishes, and identify foods from a menu in Spanish."

#### 3. Teacher Input (10 minutes)

* Activity: Introduction to vocabulary and phrases related to restaurants, menu items, and asking for prices in Spanish through a PowerPoint presentation. Incorporate cultural notes about typical dishes and etiquette in Costa Rican dining.
* ACTFL Standards Addressed: 1.1 Interpersonal Communication, 2.2 Cultural Comparisons
* Materials/Technology: PowerPoint presentation, audio clips of native speakers.

#### 4. Guided Practice (10 minutes)

* Activity: In pairs, students engage in role-play scenarios where one is a customer and the other is a waiter in a Costa Rican restaurant. They practice asking for the menu, inquiring about prices, and ordering food.
* ACTFL Standards Addressed: 1.1 Interpersonal Communication, 1.2 Interpretive Communication
* Materials/Technology: Role-play scenario cards, menu replicas.

#### 5. Independent Practice (10 minutes)

* Activity: Students individually create a mini-menu for a fictional Costa Rican restaurant, including prices. They then share their menus with a partner, asking and answering questions about the dishes and prices.
* ACTFL Standards Addressed: 1.3 Presentational Communication, 4.1 Comparing Cultural Practices
* Materials/Technology: Paper, coloring materials, example menus for reference.

#### 6. Closure (10 minutes)

* Activity: Group discussion on what students learned about Costa Rican restaurants, including differences and similarities to their own culture. Quick oral quiz on key vocabulary.
* ACTFL Standards Addressed: 1.2 Cultural Understandings, 5.1 School and Beyond
* Materials/Technology: None.

#### Materials/Technology Needed

* Projector and screen for images and PowerPoint presentation.
* Audio clips of native Spanish speakers.
* Role-play scenario cards.
* Paper and coloring materials for menu creation.
* Example menus for reference.

This lesson plan aims to engage students at the novice level of Spanish proficiency in meaningful, real-world tasks that align with the ACTFL World-Readiness Standards for Language Learning. It provides a rich cultural context while addressing communicative proficiency in a way that's relevant and appropriate for the learners' level.