Based on your requirements and the provided format, here's a detailed lesson plan for a Level I high school Spanish class focusing on Costa Rican restaurants, menu items, and asking about prices.

### **Lesson Plan: Exploring a Costa Rican Restaurant**

#### 1. Hook (5 minutes)

* Activity: Show a short video or a series of images of a typical Costa Rican restaurant and its dishes.
* ACTFL Standards Addressed: 1.2 Cultural Products and Practices; 1.3 Cultural Perspectives.
* Materials: Projector, video/images of Costa Rican restaurant.

#### 2. Statement of Objective/Can-Do Statement for Students

* "Today, you will be able to describe a typical Costa Rican restaurant, ask and answer questions about the cost of different dishes, and identify foods served at a restaurant by looking at the menu."

#### 3. Teacher Input (10 minutes)

* Activity: Introduce vocabulary and phrases related to restaurants, foods, and asking about prices in Spanish, using visual aids and realia. Engage students with interactive questioning to ensure comprehension.
* ACTFL Standards Addressed: 1.1 Interpersonal Communication; 2.1 Practices of Culture.
* Materials: Flashcards, menu examples, price tags.

#### 4. Guided Practice (15 minutes)

* Activity: In pairs, students role-play ordering food in a Costa Rican restaurant, including asking about the price of dishes and responding. Use a mock menu for practice.
* ACTFL Standards Addressed: 1.1 Interpersonal Communication; 2.2 Products and Perspectives of Culture.
* Materials: Mock menus, role-play scripts.

#### 5. Independent Practice (10 minutes)

* Activity: Students create a short menu for their imaginary Costa Rican restaurant, including prices. They then share their menus with classmates and ask and answer questions about it.
* ACTFL Standards Addressed: 1.3 Presentational Communication; 4.1 Comparisons to Develop Insight into the Nature of Language and Culture.
* Materials: Paper, art supplies for menu creation.

#### 6. Closure (5 minutes)

* Activity: Quick oral quiz asking students to name one dish from a Costa Rican restaurant and its price in Spanish. Discuss cultural connections they observed between their own and Costa Rican dining practices.
* ACTFL Standards Addressed: 1.1 Interpersonal Communication; 2.2 Cultural Comparisons.
* Materials: None.

#### Materials/Technology:

* Video or images of Costa Rican restaurants.
* Projector for video/images.
* Flashcards with vocabulary.
* Mock menus.
* Paper and art supplies for menu creation.

This lesson plan is designed to engage students in meaningful communication in Spanish, offering them a rich cultural perspective while practicing real-world language functions.