

University of Michigan

Winter 2022 Instructor Report With Comments

ECON 401-003: Interm Micro Thry

Carolina Tojal Ramos dos Santos

23 out of 26 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	11	6	3	1	0	1	4.5	4.6	4.6
My interest in the subject has increased because of this course. (Q1632)	7	9	3	2	1	1	4.1	4.2	4.4
I knew what was expected of me in this course.(Q1633)	9	6	6	0	0	2	4.3	4.6	4.6
I had a strong desire to take this course.(Q4)	4	6	5	5	1	2	3.4	4.1	4.2
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	0	0	9	7	2	4	2.5	3.0	3.1

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Carolina Tojal Ramos dos Santos seemed well prepared for class meetings.(Q230)	17	5	0	0	0	1	4.9	4.8	4.8
Carolina Tojal Ramos dos Santos explained material clearly. (Q199)	12	7	2	0	0	1	4.6	4.7	4.8
Carolina Tojal Ramos dos Santos treated students with respect.(Q217)	19	3	0	0	0	1	4.9	4.8	4.9

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	19	3	0	0	0	1	4.9
Reading assignments were interesting and stimulating. (Q327)	1	3	3	3	1	12	3.0
Examinations covered the important aspects of the course. (Q356)	5	10	0	2	0	6	4.2
Exams were reasonable in length and difficulty. (Q360)	4	6	5	1	1	6	3.8
The test items were adequately explained after a test was given. (Q364)	9	6	6	1	0	1	4.2

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Carolina Tojal Ramos dos Santos was sensitive to multicultural issues in the classroom. (Q185)	13	3	3	0	0	4	4.8
Carolina Tojal Ramos dos Santos handled questions well. (Q200)	17	4	1	0	0	1	4.9
Carolina Tojal Ramos dos Santos seemed to enjoy teaching. (Q206)	17	4	1	0	0	1	4.9
Carolina Tojal Ramos dos Santos was skillful in observing student reactions. (Q210)	16	5	1	0	0	1	4.8
Carolina Tojal Ramos dos Santos was willing to meet and help students outside class. (Q219)	15	3	4	0	0	1	4.8
Carolina Tojal Ramos dos Santos set high standards for students. (Q241)	13	4	5	0	0	1	4.7

The medians are calculated from Winter 2022 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are upper division with enrollment of 16 to 74 in Division of Social Sciences in the College of LS&A.

Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
She helped me learn the material a lot!
Thank you for a great course you were awesome and very helpful!
Carolina might be the best econ GSI I've had. She is extremely composed and knows how to present material. Her experience should not go unnoticed. She knows what to cover and how to make it manageable for students. I really have no feedback except grading the quizzes did take some time, but this is understandable. I wish her the best of luck with her fellowship!
Carolina taught the material very clearly and ensured all students' questions were answered. Along with the problem-solving methods taught in class, she provided alternative methods that were sometimes easier to understand and accomplished the same goal.
The quality of instruction was great. Carolina was always prepared and came ready to teach. She did a good job of making sure students had a strong foundation of the concepts we were learning. Her instructions and teaching was always very clear.
GSI was very helpful
Carolina was super helpful to me, especially after the first exam when I had many questions about the questions I got wrong. She was always prepared for section, asked us if we had questions, and received our questions very well in the cases where we had some.
Carolina was an excellent GSI. Every class it was clear what we were going over, she handled questions very well, and always asked if what she was saying was understood. I felt she went above and beyond in trying to elicit questions to make sure everyone was following her methods as she worked through problems. I appreciated having her as a GSI.
Quicker/more practice problems would be more helpful
Carolina was very helpful and explained things well in class.
Carolina is a very helpful GSI. She does a really good job explaining the concepts and going through the practice problems. (I do think that she does a better job than the professor at teaching!)
Carolina was the saving grace of this course, and she is an amazing teacher. My grade is almost all due to her, and the way she ran her discussion was awesome.
Carolina is a wonderful GSI! She made this class a lot more tolerable overall. Especially great office hour session – she seems more relaxed. I am so lucky to have had her.
I liked discussion

University of Michigan

Winter 2022 Instructor Report With Comments

ECON 401-005: Interm Micro Thry

Carolina Tojal Ramos dos Santos

25 out of 29 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	11	13	0	0	1	0	4.4	4.6	4.6
My interest in the subject has increased because of this course. (Q1632)	8	12	3	2	0	0	4.1	4.2	4.4
I knew what was expected of me in this course.(Q1633)	10	11	3	1	0	0	4.3	4.6	4.6
I had a strong desire to take this course.(Q4)	9	8	3	3	1	0	4.1	4.1	4.2
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	0	3	11	11	0	0	2.6	3.0	3.1

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Carolina Tojal Ramos dos Santos seemed well prepared for class meetings.(Q230)	19	4	0	0	0	1	4.9	4.8	4.8
Carolina Tojal Ramos dos Santos explained material clearly. (Q199)	18	6	0	0	0	1	4.8	4.7	4.8
Carolina Tojal Ramos dos Santos treated students with respect.(Q217)	22	3	0	0	0	0	4.9	4.8	4.9

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	17	6	0	1	0	1	4.8
Reading assignments were interesting and stimulating. (Q327)	7	4	4	3	0	7	4.0
Examinations covered the important aspects of the course. (Q356)	10	11	3	0	0	1	4.3
Exams were reasonable in length and difficulty. (Q360)	8	9	4	3	0	1	4.1
The test items were adequately explained after a test was given. (Q364)	7	12	2	1	0	2	4.2

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Carolina Tojal Ramos dos Santos was sensitive to multicultural issues in the classroom. (Q185)	16	6	1	0	0	2	4.8
Carolina Tojal Ramos dos Santos handled questions well. (Q200)	17	7	0	0	0	1	4.8
Carolina Tojal Ramos dos Santos seemed to enjoy teaching. (Q206)	16	8	0	0	0	1	4.8
Carolina Tojal Ramos dos Santos was skillful in observing student reactions. (Q210)	16	7	1	0	0	1	4.8
Carolina Tojal Ramos dos Santos was willing to meet and help students outside class. (Q219)	16	6	1	0	0	1	4.8
Carolina Tojal Ramos dos Santos set high standards for students. (Q241)	14	8	1	0	0	1	4.7

The medians are calculated from Winter 2022 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are upper division with enrollment of 16 to 74 in Division of Social Sciences in the College of LS&A.

Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
Carolina was a good GSI but it was hard to see work because of the chalkboard getting dirty quickly.
I never attended this class so I cannot really give great feedback.
She went over great examples in class and always explained everything thoroughly and always respected students.
Great!
Carolina was an awesome GSI. It was super helpful that she did workbook problems and wrote out all her steps on the board. Her way of explaining Econ 401 was much more helpful and clear than other GSIs.
I thought Carolina was always prepared for class and she was very open to answering questions of students, which really helped me understand the difficult material a lot better.
Really great GSI and clearly cares a lot about the students!
Carolina Tojal Ramos dos Santos was great!
I think the discussion section in this course was crucial to succeeding, which was due to how effective and clear the GSI was. I think the class was structured well and it was clear what was expected of us.
Carolina was a great GSI and I felt like she was really there to help us understand the material. I think she understood our perspectives very well and did a good job teaching us on our level and preparing us for exams.
Carlina Toaji Ramos dos Santos was a great GSI.
The course work was pretty difficult, but Carolina was so helpful in explaining difficult concepts to us.
Good.

University of Michigan

Fall 2021 Instructor Report With Comments

ECON 401-009: Interm Micro Thry

Carolina Tojal Ramos dos Santos

19 out of 27 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	15	2	1	0	0	0	4.9	4.5	4.6
My interest in the subject has increased because of this course. (Q1632)	8	8	1	2	0	0	4.3	4.2	4.4
I knew what was expected of me in this course.(Q1633)	13	4	2	0	0	0	4.8	4.5	4.6
I had a strong desire to take this course.(Q4)	8	6	4	0	0	1	4.3	4.0	4.2
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	1	2	9	6	1	0	2.8	3.0	3.1

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Carolina Tojal Ramos dos Santos seemed well prepared for class meetings.(Q230)	18	1	0	0	0	0	5.0	4.8	4.8
Carolina Tojal Ramos dos Santos explained material clearly. (Q199)	18	1	0	0	0	0	5.0	4.7	4.7
Carolina Tojal Ramos dos Santos treated students with respect.(Q217)	17	2	0	0	0	0	4.9	4.9	4.9

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	17	2	0	0	0	0	4.9
Reading assignments were interesting and stimulating. (Q327)	6	5	2	0	0	6	4.4
Examinations covered the important aspects of the course. (Q356)	9	3	1	1	0	5	4.7
Exams were reasonable in length and difficulty. (Q360)	6	2	2	4	0	5	4.0
The test items were adequately explained after a test was given. (Q364)	7	3	3	3	0	3	4.2

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Carolina Tojal Ramos dos Santos was sensitive to multicultural issues in the classroom. (Q185)	15	2	1	0	0	1	4.9
Carolina Tojal Ramos dos Santos handled questions well. (Q200)	17	2	0	0	0	0	4.9
Carolina Tojal Ramos dos Santos seemed to enjoy teaching. (Q206)	17	1	0	0	0	0	5.0
Carolina Tojal Ramos dos Santos was skillful in observing student reactions. (Q210)	15	3	0	0	0	0	4.9
Carolina Tojal Ramos dos Santos was willing to meet and help students outside class. (Q219)	14	2	1	0	0	1	4.9
Carolina Tojal Ramos dos Santos set high standards for students. (Q241)	12	5	1	0	0	1	4.8

The medians are calculated from Fall 2021 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are upper division with enrollment of 16 to 74 in Division of Social Sciences in the College of LS&A.

Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
Very good, lots of discussion time amongst peers and enough time for her to explain the answers when we got stuck.
Great teacher
Very good. Helps me understand difficult material.
Carolina is amazing. I love how she breaks down problems and makes them into something that actually makes sense. Discussion sections with her improved my experience in the class so much!!
Carolina was an excellent GSI! She was always prepared and explained material clearly.
The discussion sections for this class were a great help for my understanding of the material. The section handouts helped me apply the lectures to the problem sets. I would not have been able to do this without Carolina's explanations and help.
This discussion was super helpful in breaking down key ideas that were taught in lecture. I often struggled with some of these more abstract mathematical equations that were applied to economic concepts, but Carolina made it very clear and the section handouts covered all the difficult math making everything much more manageable!

University of Michigan

Fall 2021 Instructor Report With Comments

ECON 401-011: Interm Micro Thry

Carolina Tojal Ramos dos Santos

15 out of 26 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	9	3	3	0	0	0	4.7	4.5	4.6
My interest in the subject has increased because of this course. (Q1632)	4	8	2	0	0	0	4.1	4.2	4.4
I knew what was expected of me in this course.(Q1633)	8	5	2	0	0	0	4.6	4.5	4.6
I had a strong desire to take this course.(Q4)	5	5	3	1	0	0	4.1	4.0	4.2
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	0	1	8	4	1	1	2.8	3.0	3.1

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Carolina Tojal Ramos dos Santos seemed well prepared for class meetings.(Q230)	12	0	3	0	0	0	4.9	4.8	4.8
Carolina Tojal Ramos dos Santos explained material clearly. (Q199)	10	2	2	0	0	0	4.8	4.7	4.7
Carolina Tojal Ramos dos Santos treated students with respect.(Q217)	12	1	2	0	0	0	4.9	4.9	4.9

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	11	3	1	0	0	0	4.8
Reading assignments were interesting and stimulating. (Q327)	4	2	2	0	0	6	4.5
Examinations covered the important aspects of the course. (Q356)	6	4	1	1	0	2	4.5
Exams were reasonable in length and difficulty. (Q360)	4	2	4	1	1	2	3.5
The test items were adequately explained after a test was given. (Q364)	4	5	2	0	1	2	4.1

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Carolina Tojal Ramos dos Santos was sensitive to multicultural issues in the classroom. (Q185)	7	6	1	0	0	0	4.5
Carolina Tojal Ramos dos Santos handled questions well. (Q200)	10	3	2	0	0	0	4.8
Carolina Tojal Ramos dos Santos seemed to enjoy teaching. (Q206)	10	4	1	0	0	0	4.8
Carolina Tojal Ramos dos Santos was skillful in observing student reactions. (Q210)	9	5	0	0	0	0	4.7
Carolina Tojal Ramos dos Santos was willing to meet and help students outside class. (Q219)	10	4	1	0	0	0	4.8
Carolina Tojal Ramos dos Santos set high standards for students. (Q241)	7	5	1	0	0	0	4.6

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Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
great gsi
Carolina was great at explaining concepts. love her.
Carolina was a wonderful GSI. I really appreciated how she walked us through the problems. She was very understanding of mistakes a created a positive learning environment. The only place for improvement would be on pushing engagement by more people in the class. This is very hard in Econ 401 so I think she already does very well in this area(just a place to strive for improvement). Thanks for a great semester!
Carolina was extremely well prepared and helped to explain material that was difficult to understand from the lectures. She allowed students to try problems on their own before working on them as a group which was helpful in testing your knowledge. Carolina always answered and addressed questions about material that was frequently skimmed over in the lectures. Overall, the discussion section greatly increased my understanding of Econ 401.
great gsi
A good class to reinforce concepts.
Excellent
Carolina was a great GSI. She helped make a hard course feel a little easier.

University of Michigan

Winter 2021 Instructor Report With Comments

ECON 401-008: Interm Micro Thry

Carolina Tojal Ramos dos Santos

19 out of 26 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ- wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	12	4	3	0	0	0	4.7	4.6	4.7
My interest in the subject has increased because of this course. (Q1632)	13	4	2	0	0	0	4.8	4.3	4.5
I knew what was expected of me in this course.(Q1633)	13	2	4	0	0	0	4.8	4.6	4.7
Overall, this was an excellent course.(Q1)	12	5	2	0	0	0	4.7	4.4	4.6
I had a strong desire to take this course.(Q4)	11	6	2	0	0	0	4.6	4.1	4.3
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	3	2	9	5	0	0	3.0	2.9	3.0
How did you participate in this course? (SA=Attended most synchronously, A=Attended most asynchronously, N=Attended most in person, D=Attended some in person and some online) (Q1854)	10	8	0	1	0	0	4.6	4.8	4.8

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Overall, Carolina Tojal Ramos dos Santos was an excellent teacher.(Q2)	15	2	2	0	0	0	4.9	4.7	4.7
Carolina Tojal Ramos dos Santos seemed well prepared for class meetings.(Q230)	14	4	0	0	0	1	4.9	4.8	4.9
Carolina Tojal Ramos dos Santos explained material clearly. (Q199)	14	3	0	0	0	1	4.9	4.7	4.8
Carolina Tojal Ramos dos Santos treated students with respect.(Q217)	17	1	0	0	0	1	5.0	4.9	4.9

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Students in this course were free to disagree and ask questions. (Q223)	14	3	0	0	0	1	4.9	4.7
Reading assignments were interesting and stimulating. (Q327)	8	7	1	0	0	3	4.5	4.1
Examinations covered the important aspects of the course. (Q356)	11	2	1	0	0	4	4.9	4.5
Exams were reasonable in length and difficulty. (Q360)	10	4	2	0	0	3	4.7	4.2
The test items were adequately explained after a test was given. (Q364)	12	3	1	0	0	2	4.8	4.1

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Carolina Tojal Ramos dos Santos was sensitive to multicultural issues in the classroom. (Q185)	12	3	2	0	0	2	4.8	4.8
Carolina Tojal Ramos dos Santos handled questions well. (Q200)	14	3	1	0	0	1	4.9	4.7
Carolina Tojal Ramos dos Santos seemed to enjoy teaching. (Q206)	13	5	0	0	0	1	4.8	4.7
Carolina Tojal Ramos dos Santos was skillful in observing student reactions. (Q210)	13	4	1	0	0	1	4.8	4.6
Carolina Tojal Ramos dos Santos was willing to meet and help students outside class. (Q219)	14	3	0	0	0	2	4.9	4.8
Carolina Tojal Ramos dos Santos set high standards for students. (Q241)	13	4	0	0	0	2	4.8	4.6

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Written Comments

How did the teaching techniques (e.g., certain technologies used, specific approaches to testing and assignments, asynchronous or synchronous teaching methods, instructor flexibility, class interaction, small group work, other teaching methods) of this course serve the aims of this course/ or serve your learning in this course? (Q1872)

Comments
This course is a nice one. I hope I would have the opportunity to take it on campus in a real lecture hall. Remote learning suffers.
Going over section problems was very helpful, as it validated the processes we learned in lecture and showed how to use them. The lectures were often theory based, so it was good to see the material translate to the workouts problems
The explanations were really clear, engagement was also good.
I think everything is great, every week's discussion and the review sections before the exam.
not sure
Screen sharing and doing questions together was very helpful and it allowed me to see your work, which in turn helped me understand the material better.
I liked working through textbook problems as a class, and working out commonly-made mistakes.
great discussion with Carolina
I personally like this way of watching videos. First, I can have time to do my part-time job while I was doing school. Second, it allows me to listen to the difficult parts slowly and easy parts faster to save time.
I think the asynchronous teaching methods really help because I could replay the video for as many times as I want if I found something hard to understand. Also, the exams and assignments incentivized me to keep pace with the instructor and learn the materials in time.
This discussion was synchronous and provided me with the opportunity to interact and discuss the course content with my fellow instructors.
The teaching techniques have been done greatly. As a student, I was able to find myself improving as time pass.
They help me review what I learn and do some application.

Given your experience in this course, what teaching techniques do you think the instructor should continue to use in the future (e.g., certain technologies used, specific approaches to testing and assignments, other testing methods, asynchronous or synchronous teaching methods, instructor flexibility, class interaction, small group work, other teaching methods)? (Q1873)

Comments
Nothing to mention here. Hope there will be no more remote classes.
The use of the zoom whiteboard was helpful... we didn't use too many other tech features in the class.
–
I think the format is looking good, if next semester should synchronously, I think separating into more parts can decrease the pressure from students.
asynchronous, because there're many people like me live in a different time zone
The exam review sessions were very helpful, and I think the discussion sections should continue to discuss the difficult questions from the workbook.
I think the section was set up perfectly to help clarify lecture material and supplement workbook question practice
sometimes it can be a little boring with heavy materials
By posting class records on the website, so students are available to restudy the part they don't understand.
I think the monthly exams are really helpful because you can always master those materials in time and you would know if you've mastered them through exams.
This discussion was synchronous and provided me with the opportunity to interact and discuss the course content with my fellow instructors.
I think all these teaching techniques should be continuing in the future as well.
Doing workout problems together,Office hours

Comment on the quality of instruction in this course. (Q900)

Comments
Overall, one of the best discussion sections this semester!
I think the discussion is very good!
good
The quality of instruction in the discussion section was fantastic. I always enjoyed class when I attended, and it always helped me understand the workbook exercises better. I did not attend many classes towards the end, but that was in no way a reflection of the teaching, I was just doing well enough in the course that I diverted my time to focus more on other classes. I thoroughly enjoyed the discussion sections, even in a challenging remote environment, and it's quite clear that Ms. Santos loves Econ and teaching it.
Carolina is a great instructor and wants her students to succeed. She was accepting to all questions and answered them clearly and effectively
It's good.
The quality is high and I've learned a lot from this course. This is what I expected.
The teacher explained the content clearly and the logic was well organized.
Overall, I had enjoyed learning in this class. I found my true interest again.
Overall good

University of Michigan

Winter 2021 Instructor Report With Comments

ECON 401-013: Interm Micro Thry

Carolina Tojal Ramos dos Santos

21 out of 27 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ- wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	11	7	2	0	0	0	4.6	4.6	4.7
My interest in the subject has increased because of this course. (Q1632)	6	6	7	2	0	0	3.8	4.3	4.5
I knew what was expected of me in this course.(Q1633)	9	8	4	0	0	0	4.3	4.6	4.7
Overall, this was an excellent course.(Q1)	6	6	7	1	1	0	3.8	4.4	4.6
I had a strong desire to take this course.(Q4)	5	8	7	0	0	0	3.9	4.1	4.3
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	2	2	9	4	4	0	2.8	2.9	3.0
How did you participate in this course? (SA=Attended most synchronously, A=Attended most asynchronously, N=Attended most in person, D=Attended some in person and some online) (Q1854)	12	9	0	0	0	0	4.6	4.8	4.8

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Overall, Carolina Tojal Ramos dos Santos was an excellent teacher.(Q2)	9	9	1	0	1	1	4.4	4.7	4.7
Carolina Tojal Ramos dos Santos seemed well prepared for class meetings.(Q230)	10	7	1	1	0	1	4.6	4.8	4.9
Carolina Tojal Ramos dos Santos explained material clearly. (Q199)	12	4	2	0	1	1	4.7	4.7	4.8
Carolina Tojal Ramos dos Santos treated students with respect.(Q217)	15	4	0	1	0	0	4.8	4.9	4.9

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Students in this course were free to disagree and ask questions. (Q223)	11	6	1	0	0	1	4.7	4.7
Reading assignments were interesting and stimulating. (Q327)	3	2	3	4	1	6	3.0	4.1
Examinations covered the important aspects of the course. (Q356)	6	10	1	1	0	2	4.2	4.5
Exams were reasonable in length and difficulty. (Q360)	4	8	4	2	1	1	3.8	4.2
The test items were adequately explained after a test was given. (Q364)	4	10	3	0	1	2	4.0	4.1

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Carolina Tojal Ramos dos Santos was sensitive to multicultural issues in the classroom. (Q185)	8	6	1	0	0	5	4.6	4.8
Carolina Tojal Ramos dos Santos handled questions well. (Q200)	11	7	2	0	0	0	4.6	4.7
Carolina Tojal Ramos dos Santos seemed to enjoy teaching. (Q206)	9	8	1	1	0	0	4.4	4.7
Carolina Tojal Ramos dos Santos was skillful in observing student reactions. (Q210)	9	7	2	1	0	1	4.4	4.6
Carolina Tojal Ramos dos Santos was willing to meet and help students outside class. (Q219)	8	6	2	0	0	4	4.5	4.8
Carolina Tojal Ramos dos Santos set high standards for students. (Q241)	7	11	0	0	0	2	4.3	4.6

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Written Comments

How did the teaching techniques (e.g., certain technologies used, specific approaches to testing and assignments, asynchronous or synchronous teaching methods, instructor flexibility, class interaction, small group work, other teaching methods) of this course serve the aims of this course/ or serve your learning in this course? (Q1872)

Comments
Synchronous meetings were very helpful.
The use of the whiteboard for problems was very helpful in watching the different steps.
Small class interaction was really helpful. Enjoyed going through the workbook questions together.
An
They were good.
the techniques can be modified
Ms. Ramos held synchronous discussion sections where she would review some lecture notes and allow students to complete practice problems step-by-step. Allowed for office hours and allowed for students to ask questions.
I thought the sections were usually pretty unhelpful so I didn't go to many of them.

Given your experience in this course, what teaching techniques do you think the instructor should continue to use in the future (e.g., certain technologies used, specific approaches to testing and assignments, other testing methods, asynchronous or synchronous teaching methods, instructor flexibility, class interaction, small group work, other teaching methods)? (Q1873)

Comments
The structure of the meetings were good.
I would continue going through step by step on problems with students, as it definitely gave me a clearer understanding of how to do problems.
Keep sharing screen and doing workbook questions.
An
Techniques were all good.
the techniques can be modified, but i am not sure how
I think Ms. Ramos did a fantastic job this semester. Always brought good attitude to each section and encouraged student engagement and questions to be asked. Ms. Ramos allowed for students to disagree and be corrected professionally and respectfully.
I think the lectures were where I was able to learn the most, and the practice workouts helped a ton as well.

Comment on the quality of instruction in this course. (Q900)

Comments
very good
Could not have done this course half as successfully without Carolina. Some of my friends were also taking the course, and they eventually switched into Carolina's sections because of how good she is!
No
It was so good.
very good
good quality, besides grading can of the assignments can be modified.
I enjoyed attending discussion section this semester. I knew that if I had a confusion going into the class that I would walk out with the confusion gone and be able to use a sample problem to follow to solve other questions step by step.
I'm sure Carolina did a great job even though I didn't attend section very often. This was one of the hardest classes I've taken and taking it online made it very difficult as well during exams. It was a very stressful experience and I'm glad to be moving on.

University of Michigan

Fall 2020 Instructor Report With Comments

ECON 401-006: Interm Micro Thry

Carolina Tojal Ramos dos Santos

12 out of 27 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ- wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	8	2	1	0	0	1	4.8	4.6	4.5
My interest in the subject has increased because of this course. (Q1632)	5	5	1	0	0	1	4.4	4.2	4.1
I knew what was expected of me in this course.(Q1633)	7	3	0	0	0	1	4.8	4.5	4.6
Overall, this was an excellent course.(Q1)	6	5	0	0	0	1	4.6	4.4	4.3
I had a strong desire to take this course.(Q4)	4	4	3	0	0	1	4.1	4.1	4.0
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	0	2	7	1	1	1	3.0	2.9	3.0
How did you participate in this course? (SA=Attended most synchronously, A=Attended most asynchronously, N=Attended most in person, D=Attended some in person and some online) (Q1854)	6	5	0	0	0	1	4.6	4.7	4.7

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Overall, Carolina Tojal Ramos dos Santos was an excellent teacher.(Q2)	9	3	0	0	0	0	4.8	4.7	4.7
Carolina Tojal Ramos dos Santos seemed well prepared for class meetings.(Q230)	9	2	0	0	0	1	4.9	4.8	4.8
Carolina Tojal Ramos dos Santos explained material clearly. (Q199)	9	2	0	0	0	1	4.9	4.7	4.7
Carolina Tojal Ramos dos Santos treated students with respect.(Q217)	9	3	0	0	0	0	4.8	4.9	4.9

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Students in this course were free to disagree and ask questions. (Q223)	9	3	0	0	0	0	4.8	4.7
Reading assignments were interesting and stimulating. (Q327)	3	2	0	1	0	6	4.5	4.0
Examinations covered the important aspects of the course. (Q356)	3	5	1	0	1	2	4.1	4.5
Exams were reasonable in length and difficulty. (Q360)	3	4	1	0	2	2	4.0	4.2
The test items were adequately explained after a test was given. (Q364)	2	7	0	0	2	0	4.0	4.1

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Carolina Tojal Ramos dos Santos was sensitive to multicultural issues in the classroom. (Q185)	9	2	0	0	0	1	4.9	4.8
Carolina Tojal Ramos dos Santos handled questions well. (Q200)	8	3	1	0	0	0	4.8	4.6
Carolina Tojal Ramos dos Santos seemed to enjoy teaching. (Q206)	8	3	0	0	0	0	4.8	4.7
Carolina Tojal Ramos dos Santos was skillful in observing student reactions. (Q210)	9	3	0	0	0	0	4.8	4.5
Carolina Tojal Ramos dos Santos was willing to meet and help students outside class. (Q219)	9	3	0	0	0	0	4.8	4.7
Carolina Tojal Ramos dos Santos set high standards for students. (Q241)	7	4	0	1	0	0	4.6	4.5

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Written Comments

Given the format of the course (e.g., fully online, in-person, etc.), what teaching methods worked well? (Q1855)

Comments
Open discussion
reverse classroom
I liked the longer discussion sections more than the shorter ones that we had in the beginning of the course
i liked the videos
I have never really attended discussion so I'm not the person to ask
I enjoyed attending section and office hours.
The pre-recorded videos really helped.
I think that sending out lectures each week was very helpful

What were the greatest challenges to your learning in this course format? (Q1856)

Comments
Paying attention
n/a
Staying focused while watching over Zoom
having so many mini exams
I have never really attended discussion so I'm not the person to ask
This is very difficult material to understand when completely online.
getting through all of the discussion sections and finishing the handouts. I feel like we never finished the handouts and i wish we did
The greatest challenge was the extreme number of exams.
There were lots of different videos and sometimes I got confused which I was supposed to watch

Comment on the quality of instruction in this course. (Q900)

Comments
Carolina was very friendly.
excellent
Carolina was a great GSI and was very helpful. Going through problems with her during discussion was the most useful element of this course, I would be very confused without that
It was good when I attended the sections I did come to
Carolina was great at observing student reactions and making sure to go back over material students seemed to be confused about in a more detailed manner.
Carolina was very nice to talk to and it was very easy to ask her to explain areas that I was confused in. The way she worked through problems on the handout helped me understand the material that the professor covered too fast or in a way I didn't understand.
The overall quality of the course is good.
very good
Carolina was amazing. She cared about her students and did everything in her power to help our understanding.

University of Michigan

Fall 2020 Instructor Report With Comments

ECON 401-010: Interm Micro Thry

Carolina Tojal Ramos dos Santos

10 out of 27 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ- wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	3	5	2	0	0	0	4.1	4.6	4.5
My interest in the subject has increased because of this course. (Q1632)	3	4	2	1	0	0	4.0	4.2	4.1
I knew what was expected of me in this course.(Q1633)	4	6	0	0	0	0	4.3	4.5	4.6
Overall, this was an excellent course.(Q1)	4	4	2	0	0	0	4.3	4.4	4.3
I had a strong desire to take this course.(Q4)	3	2	1	1	0	1	4.3	4.1	4.0
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	0	1	5	3	0	1	2.8	2.9	3.0
How did you participate in this course? (SA=Attended most synchronously, A=Attended most asynchronously, N=Attended most in person, D=Attended some in person and some online) (Q1854)	5	5	0	0	0	0	4.5	4.7	4.7

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Overall, Carolina Tojal Ramos dos Santos was an excellent teacher.(Q2)	5	4	0	0	0	0	4.6	4.7	4.7
Carolina Tojal Ramos dos Santos seemed well prepared for class meetings.(Q230)	6	4	0	0	0	0	4.7	4.8	4.8
Carolina Tojal Ramos dos Santos explained material clearly. (Q199)	7	3	0	0	0	0	4.8	4.7	4.7
Carolina Tojal Ramos dos Santos treated students with respect.(Q217)	9	1	0	0	0	0	4.9	4.9	4.9

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Students in this course were free to disagree and ask questions. (Q223)	6	4	0	0	0	0	4.7	4.7
Reading assignments were interesting and stimulating. (Q327)	4	1	3	0	0	2	4.5	4.0
Examinations covered the important aspects of the course. (Q356)	5	3	0	0	0	2	4.7	4.5
Exams were reasonable in length and difficulty. (Q360)	4	3	0	0	0	3	4.6	4.2
The test items were adequately explained after a test was given. (Q364)	5	3	0	0	0	2	4.7	4.1

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Carolina Tojal Ramos dos Santos was sensitive to multicultural issues in the classroom. (Q185)	6	3	0	0	0	1	4.8	4.8
Carolina Tojal Ramos dos Santos handled questions well. (Q200)	7	3	0	0	0	0	4.8	4.6
Carolina Tojal Ramos dos Santos seemed to enjoy teaching. (Q206)	7	3	0	0	0	0	4.8	4.7
Carolina Tojal Ramos dos Santos was skillful in observing student reactions. (Q210)	7	3	0	0	0	0	4.8	4.5
Carolina Tojal Ramos dos Santos was willing to meet and help students outside class. (Q219)	7	2	0	0	0	1	4.9	4.7
Carolina Tojal Ramos dos Santos set high standards for students. (Q241)	5	5	0	0	0	0	4.5	4.5

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Written Comments

Given the format of the course (e.g., fully online, in-person, etc.), what teaching methods worked well? (Q1855)

Comments
all
The office hours were good
Explanations of questions
Carolina was extremely helpful throughout the course of this class.
asynchronous condensed video lectures

What were the greatest challenges to your learning in this course format? (Q1856)

Comments
none
The online learning is extremely difficult Im not gonna sugar coat it
Seeing and understanding drawings/graphs through zoom.
hard to get help over the internet

Comment on the quality of instruction in this course. (Q900)

Comments
It was good it was just so difficult with the online courses.
10/10 discussion experience. Thank you, Carolina!
great

University of Michigan

Winter 2020 Instructor Report With Comments

ECON 101-104: Principle Econ I

Carolina Tojal Ramos dos Santos

11 out of 32 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ- wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	5	4	1	0	0	0	4.5	4.5	4.4
My interest in the subject has increased because of this course. (Q1632)	4	5	1	1	0	0	4.2	4.2	4.1
I knew what was expected of me in this course.(Q1633)	7	3	1	0	0	0	4.7	4.5	4.6
Overall, this was an excellent course.(Q1)	5	5	1	0	0	0	4.4	4.3	4.3
I had a strong desire to take this course.(Q4)	5	4	2	0	0	0	4.4	4.1	4.1
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	1	1	8	0	0	0	3.1	3.0	3.2
How did the unexpected change to remote course format affect your learning experience in this course this term? (SA=Very Positively Affected, A=Somewhat Positively Affected, N=No Effect, D=Somewhat Negatively Affected, SD=Very Negatively Affected) (Q1840)*	3	0	4	3	1	0	2.9	2.4	2.4

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Overall, Carolina Tojal Ramos dos Santos was an excellent teacher.(Q2)	6	4	0	0	0	0	4.7	4.6	4.6
Carolina Tojal Ramos dos Santos seemed well prepared for class meetings.(Q230)	8	2	1	0	0	0	4.8	4.8	4.8
Carolina Tojal Ramos dos Santos explained material clearly. (Q199)	8	2	1	0	0	0	4.8	4.7	4.7
Carolina Tojal Ramos dos Santos treated students with respect.(Q217)	10	1	0	0	0	0	5.0	4.8	4.9

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Students in this course were free to disagree and ask questions. (Q223)	8	1	1	0	0	0	4.9	4.7
Reading assignments were interesting and stimulating. (Q327)	3	5	1	2	0	0	4.0	3.9
Examinations covered the important aspects of the course. (Q356)	6	4	0	0	0	1	4.7	4.5
Exams were reasonable in length and difficulty. (Q360)	5	4	0	0	0	2	4.6	4.2
The test items were adequately explained after a test was given. (Q364)	6	2	2	0	0	1	4.7	4.1

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Carolina Tojal Ramos dos Santos was sensitive to multicultural issues in the classroom. (Q185)	6	5	0	0	0	0	4.6	4.7
Carolina Tojal Ramos dos Santos handled questions well. (Q200)	6	5	0	0	0	0	4.6	4.6
Carolina Tojal Ramos dos Santos seemed to enjoy teaching. (Q206)	6	4	1	0	0	0	4.6	4.6
Carolina Tojal Ramos dos Santos was skillful in observing student reactions. (Q210)	6	4	1	0	0	0	4.6	4.5
Carolina Tojal Ramos dos Santos was willing to meet and help students outside class. (Q219)	7	4	0	0	0	0	4.7	4.7
Carolina Tojal Ramos dos Santos set high standards for students. (Q241)	7	4	0	0	0	0	4.7	4.5

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Written Comments

What teaching methods worked well? [e.g. videoconferencing; asynchronous interaction; etc.] (Q1841)*

Comments
I had tutoring sessions so that worked well.
The postings of our discussion were helpful when I wanted to do them, so it was good to have them.
Homework was the most useful thing on this course.
recording lectures
Worksheets and going over problems together

What were your greatest challenges in remote learning for this course? [e.g. internet connectivity; personal motivation; managing life stresses; etc.] (Q1842)*

Comments
Some challenges were the online lectures and or notes
Personal motivation to watch the videos.
I think mostly I had to learn everything myself
Personal motivation
personal motivation
personal motivation
personal motivation
Personal motivation was difficult

Comment on the quality of instruction in this course. (Q900)

Comments
I thought the quality of instruction for this class was done very well
I feel that this course was a good resource to have if you were unclear about certain things, but if you understood everything pretty much, you wouldn't get too much out of the course besides more practice of it. Carolina was very open to helping students though, and did her best to answer each student.
In my opinion Carolina Tojal Ramos dos Santos has done everything in order for us to understand the material and be prepared for the exams.
The instruction was fine, although COVID19 affected things.
Great
Great instruction

* Due to the unexpected shift to remote instruction, questions 1840, 1841, and 1842 were added to all end-of-term Winter 2020 teaching evaluations.

University of Michigan

Winter 2020 Instructor Report With Comments

ECON 101-109: Principle Econ I

Carolina Tojal Ramos dos Santos

9 out of 32 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ- wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	3	3	2	1	0	0	4.0	4.5	4.4
My interest in the subject has increased because of this course. (Q1632)	4	2	2	1	0	0	4.3	4.2	4.1
I knew what was expected of me in this course.(Q1633)	8	0	1	0	0	0	4.9	4.5	4.6
Overall, this was an excellent course.(Q1)	5	2	2	0	0	0	4.6	4.3	4.3
I had a strong desire to take this course.(Q4)	5	1	3	0	0	0	4.6	4.1	4.1
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	1	2	4	1	1	0	3.1	3.0	3.2
How did the unexpected change to remote course format affect your learning experience in this course this term? (SA=Very Positively Affected, A=Somewhat Positively Affected, N=No Effect, D=Somewhat Negatively Affected, SD=Very Negatively Affected) (Q1840)*	0	0	3	5	1	0	2.2	2.4	2.4

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Overall, Carolina Tojal Ramos dos Santos was an excellent teacher.(Q2)	2	6	1	0	0	0	4.1	4.6	4.6
Carolina Tojal Ramos dos Santos seemed well prepared for class meetings.(Q230)	4	4	1	0	0	0	4.4	4.8	4.8
Carolina Tojal Ramos dos Santos explained material clearly. (Q199)	3	5	0	1	0	0	4.2	4.7	4.7
Carolina Tojal Ramos dos Santos treated students with respect.(Q217)	5	4	0	0	0	0	4.6	4.8	4.9

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Students in this course were free to disagree and ask questions. (Q223)	5	4	0	0	0	0	4.6	4.7
Reading assignments were interesting and stimulating. (Q327)	3	1	3	0	0	2	4.0	3.9
Examinations covered the important aspects of the course. (Q356)	5	3	1	0	0	0	4.6	4.5
Exams were reasonable in length and difficulty. (Q360)	5	3	1	0	0	0	4.6	4.2
The test items were adequately explained after a test was given. (Q364)	4	4	1	0	0	0	4.4	4.1

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Carolina Tojal Ramos dos Santos was sensitive to multicultural issues in the classroom. (Q185)	5	3	1	0	0	0	4.6	4.7
Carolina Tojal Ramos dos Santos handled questions well. (Q200)	3	5	1	0	0	0	4.2	4.6
Carolina Tojal Ramos dos Santos seemed to enjoy teaching. (Q206)	3	4	2	0	0	0	4.1	4.6
Carolina Tojal Ramos dos Santos was skillful in observing student reactions. (Q210)	3	4	2	0	0	0	4.1	4.5
Carolina Tojal Ramos dos Santos was willing to meet and help students outside class. (Q219)	4	3	1	0	0	1	4.5	4.7
Carolina Tojal Ramos dos Santos set high standards for students. (Q241)	3	4	1	1	0	0	4.1	4.5

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Written Comments

What teaching methods worked well? [e.g. videoconferencing; asynchronous interaction; etc.] (Q1841)*

Comments
For the lecture, online was barely different.
The office hours option was helpful
I didn't think there was a single online teaching method that worked well
Timely uploads of lectures
Video conferencing

What were your greatest challenges in remote learning for this course? [e.g. internet connectivity; personal motivation; managing life stresses; etc.] (Q1842)*

Comments
Personal motivation, dealing with the crossover between home life and school work.
Personal motivation
personal motivation
It was the fact that the intrecate dialogue and critical thinking which was done in class and discussion was completely done. I didn't have the ability to ask about the things I was confused about so that I understood what was going on as the course moved on. Furthermore, the lack of human interaction destroyed my passion and motivation for the class. Without interaction with others who are interested in the course material, I lost all interest and motivation. There was no joy in learning anymore.
Keeping a lecture schedule
Keeping up with online lectures

Comment on the quality of instruction in this course. (Q900)

Comments
I did not attend lots of section meetings with Carolina, but the times I did go she was very helpful and competent as an instructor.
The teachers tried there best to handle the switch to online learning, but even so the online aspect of the class completely ruined it and my retention of knowledge
Could have been a quicker pace but I think that is only because I have taken Microeconomics in high school

* Due to the unexpected shift to remote instruction, questions 1840, 1841, and 1842 were added to all end-of-term Winter 2020 teaching evaluations.