# Paste this template content into the Etherpad at:

<https://pad.carpentries.org/fair-4-leaders-begins-20YY-MM-DD>

# List of attendees

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# Episode 3. Tools for Oracles and Overlords

## Exercise 1.

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## Exercise 2.

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## Exercise 3.

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# Episode 4. Public repositories

## Exercise 1: Public general record (demo 4 mins + 4 mins evaluate + 4 mins finding with instructor)

Have a look at the following record for a data set in Zenodo repository:

Boehm et al. (2020). Confocal micrographs and complete dataset of neuromuscular junction morphology of pelvic limb muscles of the pig (Sus scrofa) [Data set]. In Journal of Anatomy (Vol. 237, Number 5, pp. 827–836). Zenodo.

<https://doi.org/10.5281/zenodo.5045374>

Let’s check which elements make it FAIR? (instructor should explain the elements)

FINDABLE (persistent identifiers, easy to find data and metadata):

ACCESSIBLE (The (meta)data retrievable by their identifier using standard web protocols):

INTEROPERABLE (The format of the data should be open and interpretable for various tools):

REUSABLE (data should be well-described so that they can be replicated and/or combined in different settings, and any conditions on reuse stated clearly with a licence):

Exercise 1a (4min)

Now, skim through the data set description (HINT there is also a README), try to judge the following, and indicate your evaluation using marks from 0 to 5 (5 best) as to whether:

• It is clear what the content of the data set is:

• It is clear why the data could be used (ie what for):

• It is well described:

• How confident will you be to work with this data set:

• How easy it is to access the data set content:

• Your team datasets are equally well described (or better):

DONE:

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## Exercise 1b: Dataset discovery

Try to find:

- data sets related to neuromuscular junction in Zenodo

Judge the following, indicating your assessment using marks from 0 to 5 (5 best)

• how easy it is to find similar or interesting data sets:

• It is clear what the content of the other data sets are:

• It is clear why the data could be used (ie what for):

• They are well described:

DONE:

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## Exercise 2: Domain specific repositories (5 min)

Select one of the following repositories based on your expertise/interests:

Have a look at mRNAseq accession 'E-MTAB-7933' in ArrayExpress

(https://www.ebi.ac.uk/arrayexpress/experiments/E-MTAB-7933/)

• What makes it better than Zenodo?:

• What domain specific features can you see?:

• Searching:

Have a look at microscopy 'project-1101' in IDR

(https://idr.openmicroscopy.org/webclient/?show=project-1101)

• What makes it better than Zenodo?:

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• What domain specific features can you see?:

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• Searching:

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-

-

Have a look at the synthethic part record 'SubtilinReceiver\_spaRK\_separated' within the 'bsu' collection in SynBioHub (https://synbiohub.org/public/bsu/SubtilinReceiver\_spaRK\_separated/1)

• What makes it better than Zenodo?:

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• What domain specific features can you see?:

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-

-

• Searching:

-

-

-

Have a look at the proteomics record 'PXD013039' in PRIDE

(https://www.ebi.ac.uk/pride/archive/projects/PXD013039)

• What makes it better than Zenodo?:

• What domain specific features can you see?:

• Searching:

Have a look at the metabolomics record 'MTBLS2289' in Metabolights (https://www.ebi.ac.uk/metabolights/MTBLS2289/descriptors)

• What makes it better than Zenodo?:

• What domain specific features can you see?:

• Searching:

DONE:

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## Exercise 4: Finding a repository (3 min +3)

Our own curated repository list:

<https://www.wiki.ed.ac.uk/display/RDMS/Suggested+data+repositories>

Using Fairsharing (<https://fairsharing.org/>) find a repo for flow cytometry data and type the name below:

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once done, search for repository for genomics data

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DONE:

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## Exercise 5: Using repositories (5)

Describe/Type:

• What’s your favourite research data repository? Why?

• How can selecting a repository for your data as soon as an experiment is performed (or even before!) benefits your team research and helps data become FAIR?

• What to do if your publication contains multiple data types?

DONE:

## Feedback: Repositories lesson

On the scale 0 - 5 (zero a terrible lesson, 5 a fantastic lesson)

How good was this lesson:

-

On the scale 0 - 5 (zero not at all, 5 yes it was productive way of spending my time)

Was it worth your time:

-

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# Episode 5. It is all about planning

## Exercise 1: OS and Data Management practices

Read through the following activities / practices, type next to each

-1 if your team/group do not perform it

0 if you are not completely sure what it stands for

+1 if your team/group adheres / practices it

* include license with datasets:
* include license with code / scripts:
* use git as version control:
* store code in github:
* create DOI for datasets / code:
* add date availability section to a manuscript:
* use minimal information standards:
* use ontology terms:
* use generic data repository:
* use domain specific data repository:
* have description templates for various techniques in the lab:
* store data in a shared, network drive:
* have an automatic backup solution for files:
* follow a file naming conventions:
* create standard project folder structure:
* use Electronic Lab Notebooks:
* create figures and plots in python/R:
* select data repository:
* know non-restrictive licenses:
* create readme for each dataset:
* use institutional repositories:
* use controlled vocabularies:
* have ORCID
* have dedicated folder / database for protocols / SOP
* have a way to reference different versions of a protocol
* convert numerical data to csv:
* follow conventions for tidy data tables:
* use jupyter notebooks or R-markdown:
* use metadata format / standards:
* use PID from repositories (eg UniProt, GenBank) in data description:
* use database for bio-samples / strains etc:
* use pipelines for data analysis:
* can access all group data from your own PC:
* discuss with team how particular data type should be described and stored:
* use tools / resources you organization offers for data management:
* use support you organization offers for data management:

DONE:

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## DMP example and reusable paragraphs

<https://www.wiki.ed.ac.uk/x/yesNGQ>

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Exercise 2: Data Management Plan

In your group evaluate the example data management plan. Mark / Comment any section which should be improved.

As a “grant reviewer” focus on following aspects:

* does it look as if the author(s) thought what they would do with their data or is it some ‘whatever’ copy pasted text
* does it look as if the data will be stored in a secured way
* does it look as if the data will be shared in a FAIR way
* are there any standards that should be followed
* does it look as if the data will be made accessible / findable to others for re-use
* are the usage restrictions justifiable

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## Feedback: DMP

On the scale 0 - 5 (zero a terrible lesson, 5 a fantastic lesson)

How good was this lesson:

-

On the scale 0 - 5 (zero not at all, 5 yes it was productive way of spending my time)

Was it worth your time:

-

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