



Software Carpentry Pre-Workshop Survey

Consent to Participate in Research Software Carpentry Pre-Workshop Survey

Introduction and Purpose

My name is Erin Becker and I am the Associate Director of The Carpentries. Thank you for volunteering to take part in our research study, which is about understanding the effectiveness of our workshops. To participate in the study, you will complete a short survey about your skills and approach related to our workshop content before and after your workshop. Depending on your location, the survey will be 16-18 questions long and will take approximately 5-10 minutes to complete.

Confidentiality

Your responses will be recorded anonymously. If you respond via email, your IP address will be registered; however, your responses will remain anonymous. Additionally, you will be asked to create a unique identifier. This identifier will be confidential to you and will help us compare your results with the post-survey.

Risks and Benefits

There are no direct risks or benefits to you from filling out this survey, and no compensation. We hope to use these results to improve workshops for future learners.

Consent

You are not required to take this survey to participate in our workshop. You may quit the survey at any time or skip any item other than those required to correctly sort your responses.

If you have any questions about the study, please contact Erin Becker, Associate Director of The Carpentries at ebecker@datacarpentry.org or eribecker@ucdavis.edu or Megan Welsh, Assistant Professor of Education at the University of California, Davis at megwelsh@ucdavis.edu.

If you have any questions about your rights or treatment as a research participant in this study or would like to provide input about this research, please contact the University of California at Davis' Institutional Review Board (IRB) at (916) 703-9151, IRBAdmin@ucdmc.ucdavis.edu, or 2921 Stockton Blvd, Suite 1400, Room 1429, Sacramento, CA 95817.

* 1. Do you consent to taking this survey?

☐ Yes

* 2. Are you age 18 or above?

☐ Yes

☐ No



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* 3. The id of the workshop you are attending follows, in red, in the format YYYY-MM-DD-sitename.

Please copy and paste this exact id into the text box below.

If you do not see this id, or if it does not look right, please enter your workshop id or the date and location of your workshop in the text box below.

{{ custom.workshop_id }}

* 4. Please enter a unique identifier as follows: Number of siblings (as numeric) + First two letters of the city you were born in (lowercase) + First three letters of your current street (lowercase).

Example: If I have 0 siblings, was born in Arlington, and live on Creekwater Street, my unique identifier would be 0arcre.

This identifier will be confidential to you and will help us compare your answers with the post-survey.



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5. What is your domain of research/study?

- ☐ Agricultural or Environmental Sciences
- ☐ Biomedical or Health Sciences
- ☐ Chemistry
- ☐ Civil, Mechanical, Chemical, or Nuclear Engineering
- ☐ Computer Science or Electrical Engineering
- ☐ Earth Sciences
- ☐ Economics or Business
- ☐ Education
- ☐ Genetics, Genomics, or Bioinformatics
- ☐ High Performance Computing
- ☐ Humanities
- ☐ Library and Information Science
- ☐ Mathematics or Statistics
- ☐ Medicine
- ☐ Organismal Biology (Ecology, Botany, Zoology, Microbiology, etc.)
- ☐ Physical Sciences
- ☐ Planetary Sciences (Geology, Climatology, Oceanography, etc.)
- ☐ Psychology or Neuroscience
- ☐ Social Sciences
- ☐ Space Sciences
- ☐ Other (please specify)

6. What is your current occupation/career stage? Check all that apply.

- ☐ Administrative Staff
- ☐ Analyst
- ☐ Commercial Software Developer
- ☐ Faculty
- ☐ Government Employee
- ☐ Graduate Student
- ☐ Industry Employee
- ☐ Librarian or Archivist
- ☐ Management
- ☐ Postdoctoral Researcher
- ☐ Research Staff (including Researcher Programmer)
- ☐ Retired or Not Employed
- ☐ Support Staff (including Technical Support)
- ☐ Undergraduate Student
- ☐ Other (please specify)

7. What operating system is on the computer you are bringing to the workshop?

- ☐ Apple/Mac OS/UNIX
- ☐ Linux
- ☐ Windows
- ☐ Not sure

8. How often do you currently use any of the following?

	Never	Less than once per year	Several times per year	Monthly	Weekly	Daily
Statistical analysis programs with a graphical user interface (SPSS, SAS, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Programming languages (R, Python, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Databases (SQL, Access, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Version control software (Git, Subversion (SVN), Mercurial, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A command shell (usually accessed through Terminal on Mac OS X or PowerShell on Windows)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Please rate your level of satisfaction with your current data management and analysis workflow (i.e. how you collect, organize, store and analyze your data).

- ☐ Very unsatisfied
- ☐ Unsatisfied
- ☐ Neutral
- ☐ Satisfied
- ☐ Very satisfied
- ☐ Not sure
- ☐ Not applicable

10. How did you find out about this workshop? Check all that apply.

- ☐ Received an email or saw a flyer about the workshop.
- ☐ Read about the workshop in a newsletter or on university website.
- ☐ Saw the workshop listed on carpentries.org, datacarpentry.org, or software-carpentry.org.
- ☐ My advisor or supervisor told me about the workshop.
- ☐ A friend or colleague told me about the workshop.
- ☐ Saw the workshop advertised on social media (Twitter, Facebook, etc.).
- ☐ Heard about the workshop at a conference, meeting, or seminar.
- ☐ Heard about the workshop from a funding organization or program officer.
- ☐ Other (please specify)

11. Why are you attending this workshop? Check all that apply.

- ☐ To learn new skills.
- ☐ To refresh or review my skills.
- ☐ To learn skills that I can apply to my current work.
- ☐ To learn skills that I can apply to my work in the future.
- ☐ To learn skills that will help me get a job or a promotion.
- ☐ As a requirement for my program or current position.
- ☐ Other (please specify)

12. Which of the following programming languages is being covered in your workshop?

- ☐ R
- ☐ Python
- ☐ MATLAB
- ☐ None
- ☐ I don't know.



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13. Please rate your level of agreement with the following statements:

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Having access to the original, raw data is important to be able to repeat an analysis.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can write a small program/script/macro to solve a problem in my own work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know how to search for answers to my technical questions online.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
While working on a programming project, if I get stuck, I can find ways of overcoming the problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am confident in my ability to make use of programming software to work with data.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using a programming language (like R or Python) can make my analyses easier to reproduce.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using a programming language (like R or Python) can make me more efficient at working with data.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Please share what you most hope to learn from attending this workshop.

* 15. In what country is your workshop being held?



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Voluntary Self-Identification

Thank you very much for participating in this survey. We appreciate your input, which will help us to create a diverse, inclusive and welcoming event.

The Carpentries seek to promote a scientific computing community that is an inclusive and welcoming environment for all. In order to further this goal, we hope to understand the makeup of the community and the experiences of individuals within it. The data from this survey will help us to assess the diversity of our community.

16. With what gender do you most identify?

- ☐ Female
- ☐ Male
- ☐ Transgender female
- ☐ Transgender male
- ☐ Gender variant/non-conforming
- ☐ Prefer not to answer
- ☐ Other (please specify)

17. How would you describe yourself? Choose one or more of the following groups.

- ☐ American Indian or Alaska Native
(A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment.)
- ☐ Asian
(A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, Indonesia, the Philippine Islands, Thailand, and Vietnam.)
- ☐ Black or African American
(A person having origins in any of the Black racial groups of Africa – includes Caribbean Islanders and others of African origin.)
- ☐ Hispanic or Latino(a)
(A person of Spanish-speaking origin or ancestry and/or Latin American origin or ancestry – includes Portuguese and Brazilians.)
- ☐ Native Hawaiian or Other Pacific Islander
(A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.)
- ☐ White
(A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.)
- ☐ I prefer not to say.



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Thanks

Thank you for your feedback!