Carpentries Roles Worksheet

Write the letter of the correct match next to each role.

\_\_\_\_\_ Instructors

\_\_\_\_\_ Trainers

\_\_\_\_\_ Mentors

\_\_\_\_\_ Maintainers

\_\_\_\_\_ Lesson Infrastructure  
 Subcommittee   
 Members

\_\_\_\_\_ Policy Subcommittee  
 Members

\_\_\_\_\_ Steering Committees

\_\_\_\_\_ Local Champions

\_\_\_\_\_ Other roles

A. There are many other ways to get involved with the Carpentries, whether by participating in lesson development events or contributing to our blogs.

B. Help new instructors integrate into the community by leading discussion sessions. Some also lead small mentoring groups to help new instructors prepare for their first few workshops.

C. Carpentries instructors who have received additional training in pedagogy. They train new instructors, develop the instructor training curriculum, and lead teaching demonstrations.

D. Make strategic decisions about the future of the organization and its operations.

E. Oversee curricular changes and maintain the high-quality of Carpentries lessons.

F. Teach workshops and form the cornerstone of the Carpentries community. Many also serve in some of the other roles listed here.

G. Make decisions about and implement changes to lesson templates to ensure a good user experience across our lessons.

H. Moderate discussion lists and arbitrate reported Code of Conduct violations.

I. Advocate for the Carpentries within their home institution and region, growing a local network of Carpentries instructors and supporting workshop learners.

What’s Your Role?

Think about your various experiences, skills, and interests and then consider which of the roles within the Carpentries organizations that are described above fit you best. In what ways would you be interested in working with the Carpentries? For which roles are you a good fit?