Evaluation Grid – L2S4 – Annotated Bibliography

Language

Incomprehensible	0
Student lacks ability to form full sentences. Limited vocabulary rendering	1-2
communication of ideas difficult.	
Disorganised, frequent errors, difficult to understand in parts. Frequent	3-4
mistranslations from native language.	
Able to construct simple sentences with some errors. Sufficient vocabulary to	5
communicate simple ideas. Simple linking expressions used.	
Good use of simple structures, plus some more complex structures. Good general	6-7
vocabulary. Errors do not impede understanding. Linking expressions used to good	
effect.	
Natural style, excellent command of complex sentence forming, excellent range of	8-9
vocabulary, idiomatic, varied. Few errors.	
Native or near native command of the language.	10

Content

Incomprehensible	0
The student has not understood the task.	1-3
Brief introduction, superficial analysis of sources used. References may be	4-5
incomplete or missing.	
Clear introduction, satisfactory explanation of sources and reasons for choosing	6-7
them. References to sources included in the document.	
Clear introduction, numerous documents from a variety of sources explained in	8-9
detail. The student explains their reasons for using a particular document and	
analyses the utility of each source used. References to sources included in the	
document and correctly formatted using IEEE conventions.	
All the features mentioned above whilst also being a thoughtful and highly original	10
piece of work.	