Course:	wl.202120.ENGL.20500.005.18840: Intro Creative Writing
Instructor:	Lucas Hunter *
Response Rate:	14/18 (77.78 %)

1 - YOUR CLASS

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Fresh	(1)	3	21.43%		
Soph	(2)	3	21.43%		
Jr	(3)	5	35.71%		
Sr	(4)	2	14.29%		
Grad	(5)	0	0.00%		
Other	(6)	1	7.14%		

Response Rate
14/18 (77.78%)

2 - EXPECTED GRADE

Response Option	Weight	Frequency	Percent	Percent Responses	Means
A	(1)	12	85.71%		
B	(2)	1	7.14%		
C	(3)	1	7.14%		
D	(4)	0	0.00%		
F	(5)	0	0.00%		
Pass	(6)	0	0.00%		
Fail	(7)	0	0.00%		

Response Rate
14/18 (77.78%)

3 - COURSE REQUIRED
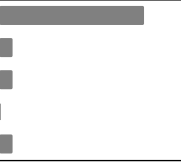
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Required for your major/minor	(1)	4	28.57%		
Required by school/University	(2)	1	7.14%		
Elective	(3)	9	64.29%		

Response Rate
14/18 (77.78%)

4 - YOUR SCHOOL
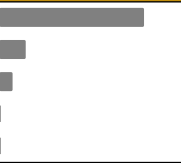
Response Option	Weight	Frequency	Percent	Percent Responses	Means
AG	(1)	0	0.00%		
ED	(2)	0	0.00%		
ENGR	(3)	1	7.14%		
HHS	(4)	1	7.14%		
LA	(5)	4	28.57%		
MGMT	(6)	1	7.14%		
PHARM	(7)	0	0.00%		
SCI	(8)	1	7.14%		
PPI	(9)	6	42.86%		
VET MED	(10)	0	0.00%		
UNDECLARED	(11)	0	0.00%		

Response Rate
14/18 (77.78%)

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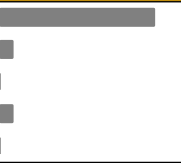### 5 - The class activities are well prepared and organized.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	11	78.57%		4.50
Agree	(4)	1	7.14%		
Neither Agree nor Disagree	(3)	1	7.14%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	1	7.14%		
				0 25 50 100	Question

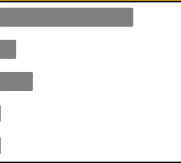| Response Rate		Mean	STD	Median
14/18 (77.78%)		4.50	1.16	5.00

6 - The assignments aid me in achieving the class objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	11	78.57%		4.71
Agree	(4)	2	14.29%		
Neither Agree nor Disagree	(3)	1	7.14%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question

Response Rate		Mean	STD	Median
14/18 (77.78%)		4.71	0.61	5.00

7 - The projects or laboratories aid me in achieving the class objectives. [where relevant]

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	11	84.62%		4.69
Agree	(4)	1	7.69%		
Neither Agree nor Disagree	(3)	0	0.00%		
Disagree	(2)	1	7.69%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question

Response Rate		Mean	STD	Median
13/18 (72.22%)		4.69	0.85	5.00

8 - The examinations aid me in achieving the class objectives. [where relevant]

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	8	72.73%		4.55
Agree	(4)	1	9.09%		
Neither Agree nor Disagree	(3)	2	18.18%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question

Response Rate		Mean	STD	Median
11/18 (61.11%)		4.55	0.82	5.00

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9 - The instructor clearly explains material so that I can understand it.

Lucas Hunter

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	10	71.43%		4.64
Agree	(4)	3	21.43%		
Neither Agree nor Disagree	(3)	1	7.14%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
14/18 (77.78%)	4.64	0.63	5.00

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10 - The instructor is open to my questions and effectively answers them.

Lucas Hunter

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	11	78.57%		4.79
Agree	(4)	3	21.43%		
Neither Agree nor Disagree	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
14/18 (77.78%)	4.79	0.43	5.00

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11 - The instructor seems to care that I learned this material.

Lucas Hunter

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	11	78.57%		4.71
Agree	(4)	2	14.29%		
Neither Agree nor Disagree	(3)	1	7.14%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
14/18 (77.78%)	4.71	0.61	5.00

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12 - The instructor willingly makes time to help other students and me.

Lucas Hunter

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	11	78.57%		4.71
Agree	(4)	2	14.29%		
Neither Agree nor Disagree	(3)	1	7.14%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
14/18 (77.78%)	4.71	0.61	5.00

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Response Rate:	14/18 (77.78 %)

13 - The instructor is fair and consistent in evaluating my performance in the course.

Lucas Hunter

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	12	85.71%		4.79
Agree	(4)	1	7.14%		
Neither Agree nor Disagree	(3)	1	7.14%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median
14/18 (77.78%)	4.79	0.58	5.00

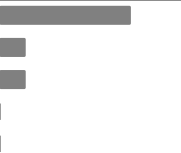### 14 - The instructor created a welcoming and inclusive classroom environment.

Lucas Hunter

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	10	71.43%		4.57
Agree	(4)	2	14.29%		
Neither Agree nor Disagree	(3)	2	14.29%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median
14/18 (77.78%)	4.57	0.76	5.00

15 - We welcome your comments below. What is something/are some things that the instructor does well, e.g., something you hope that the instructor will continue to do in the class in the future?

Lucas Hunter

Response Rate	9/18 (50%)

• Super friendly and knowledgable.

• Lucas Hunter was the best teacher I have had at Purdue and the best I probably will ever have. Lucas was bizarre enough to be able to teach creative writing effectively. The poetry unit was exactly what poetry should be like. He was honest with us, and he understood that this semester was emotionally heavy for many of us. His willingness to not only listen but to also ask questions created a community that I have not felt before in online classes. Lucas cares and does not try to promote himself but rather the students during workshops. There were so many days where I dreaded the day, but going to this class always made me feel like a human after. Lucas Hunter has encouraged me, and I'm sure the other students as well, so intensely that I don't doubt myself in his class. His class is what every class should feel like.

• I really liked that the instructor also gave us feedback on our writings in joint with other students. I think it was helpful and allowed me find ways to improve my writing easier.

• Lucas was hands-down my favorite professor this semester. He had a great attitude, he genuinely cared about his students, and he taught us the material in a really effective way. While I know he's graduating and going out into the real world, I hope he continues to teach! He has a great way of connecting with students and introducing helpful perspectives.

• Went above and beyond to help make sure everyone felt comfortable and encouraged to write their best work. He clearly cares that students get something out of writing, and not that they just finish assignments. Amazing teaching!

• Passionate about what he does and creates a relaxed and welcoming class environment.

• I absolutely LOVED this class. It was so much fun while still learning new things about poetry and fiction. I looked forward to this class every time we met. I haven't felt more comfortable sharing my writing with a class before because of the amazing and comfortable environment Lucas made for this class. I hope he continues to start off each class asking the students how they are. I always felt like he genuinely cared about each student. He was very welcoming to each and every student no matter their race, gender, or sexual orientation. Amazing class because of Lucas!

• Lucas cares so much about us as people and it's incredibly refreshing. He always comes to class with a good attitude and makes us want to participate. He facilitates discussion in a really productive way and makes sure that each story/poem gets the time it deserves. He makes suggestions without being critical and gasses us up SO WELL. His comments are super helpful without being pushy and he truly puts so much into this class. He comes every day ready to work but also gives us time to chat at the beginning. The chatting helps me to feel more comfortable in the room and to feel more willing to share. He does an amazing job and I am going to miss his class!!

• The workshop models combined with the required feedback on the discussion boards were an effective way of gaining feedback and constructive criticism from a diverse group of people. Definitely keep that up.

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16 - Make a suggestion(s) for improving the course (a criticism alone is not helpful; tell your instructor how you would fix any problem).

Lucas Hunter

Response Rate	5/18 (27.78%)

• I think it would be nice to have rubrics or at least assignment instructions posted on Brightspace a few weeks before assignments are due, to give students more time to prepare. This would also provide a place to find and reference assignment instructions in case students lose and/or miss the emails that instructions are usually posted in.

• I honestly have no suggestions for Lucas. If anything, I would just have the class not as early in the morning because people would be more lively in class.

• The only suggestion I have is to include more poems to read! I love poetry, so I may be a bit biased, but I really enjoyed reading the poems that we read.

• NA, he's dope

• It would probably be beneficial to either provide additional time to write out stories and poems or assign them as homework for the next class period. There were a few times when I did not wish to present a story or poem that I wrote simply because I felt that it was unfinished, and I'm guessing that was the case for several other students as well.

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17 - My instructor shows respect for diverse groups of people.

Lucas Hunter

Response Option	Weight	Frequency	Percent	Percent Responses	Means
strongly agree	(5)	10	71.43%		4.71
agree	(4)	4	28.57%		
neither agree nor disagree	(3)	0	0.00%		
disagree	(2)	0	0.00%		
strongly disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median
14/18 (77.78%)	4.71	0.47	5.00