CSCE 146 sections 4 & 5
Algorithmic Design II

Class location: SWGN 2A14
Lab lecture location: SWGN 1D11
Lecture meeting time: T, Th 6:00p – 7:15p
Office hours: T,Th 5:00p - 6:00p; Fri (By Appointment Only)
Office location:SWGN 1D49

Lecture and lab meeting times

- Section 4
  - Lecture: T, Th 6:00p-7:15p SWGN 2A14
  - Lab: W 3:30p-5:25p SWRN 1D11
- Section 5
  - Lecture: T, Th 6:00p-7:15p SWGN 2A14
  - Lab: W 5:50p–7:45p SWRN 1D11

Teaching assistants and Supplemental Instructor

- Robert Ellis (ELLISRL2@email.sc.edu), TA
- Dazhou Guo (guo2004131@gmail.com), TA
- Jiting Xu (XU57@email.sc.edu), TA
- Aniqua Baset (BASET@email.sc.edu), TA
- Earron Twitty (twittyej@cec.sc.edu), SI

Lab Sessions	Section 4 SWGN 1D11 3:30-5:25	Section 5 SWGN 1D11 5:50-7:45
Primary TA	Aniqua Baset	Jiting Xu
Secondary TA	Robert Ellis	Dazhou Guo

SI meeting sessions:

SI leader	email	Meeting place and times
Earron Twitty	twittyej@cec.sc.edu	• Sunday 7-8 P.M. In Gambrell Room 103A • Monday 6-7 P.M. in Gambrell Room 103A • Wednesday 7-8 P.M. in Gambrell Room 006 (Please note that the Wednesday room is different from the other two!)

Resources

Operating systems:

- Primarily Windows
- Linux (recommend Ubuntu/Kubuntu 13.04)
- Mac OSX

Programming environment:

- Primarily Eclipse
- Can also use Netbeans

Books:

- Primary book: Data Structures Using Java
- Recommended book (for review purposes): Absolute Java, 5/e

Tests and assignments

Quizzes	5 quizzes each worth 3% (total 15%)
Midterm exam	10%
Projects	8-10 homework projects each worth between 1 and 3% (total 25%)
Lab Exercises	8-10 In-lab projects each worth between 1 and 3% (total 25%)
Final project	25%
Total	100%

Standard 10 point grade scale:
100-90 A, 89-88 B+, 87-80 B, 79-78 C+, 77-70 C, 69-68 D+, 67-60 D, < 60 F

Deadlines

Assignments will have due dates. Unless otherwise specified, the usual deadline will be that homework assignments are to be sent to the drop box by 11:55 pm of the day the assignment is due.

Academic Support, Supplemental Instruction, and ACE

Some of you may find this course difficult. Some of you may also be enrolled in Math 142 and find that course to be difficult. If so, you are encouraged to to consult the academic support offices, including the offices that help with tutoring, supplemental instruction in CSCE 146 and MATH 142, and the Academic Centers for Excellence.

Supplemental Instruction (SI) is available for this course to assist you in better understanding the course material. The SI program provides peer-facilitated study sessions led by qualified and trained undergraduate SI leaders who attend classes with students and encourage students to practice and discuss course concepts in sessions. Sessions are open to all students who want to improve their understanding of the material, as well as their grades. SI sessions will focus on the most recent material covered in class. Each SI leader holds three sessions per week. Your SI leaders are Amadeo Bellotti and Ross Roessler (emails above) and you can find the session schedule online at the supplemental instruction website. You can contact the Student Success Center at (803) 777-0684 if you have questions about the SI session schedule. The Department of Computer Science and Engineering has specifically paid the cost of the SI person; this is a resource you should strongly consider using if you are having trouble in the class.

Academic Honesty

Assignments and examination work are expected to be the *sole effort* of the student submitting the work. Students are expected to follow the University of South Carolina Honor Code and should expect that **every** instance of a suspected violation will be reported. Students found responsible for violations of the Code will be subject to academic penalities under the Code in addition to whatever disciplinary sanctions are applied.

There seems to be a widespread misunderstanding of the concept of "your own work." In addition to the USC Code, some good sources of text for what is or is not acceptable behavior are theacademic honesty policy statement from Harvey Mudd College, the policy statement from Professor Steven Huss-Lederman at Beloit College, and the text of part of the collaboration policy statement from MIT. You can expect your programming assignments to be checked against those turned in by other members of the class as well as code that I can find on the web. I expect the correlations between your work and that of others to be minimal.

I can also offer an operational definition of what you can do and of how you can distinguish "learning from a group discussion" and "turning in someone else's work." If, after having participated in a group activity, you can walk away, put the books down, have lunch, and then come back afterwards to re-create from your own head the material and techniques you discussed as a group, then you can legitimately say that you have learned from the group but the work you turn in is your own.

There has been a widespread misunderstanding of the purpose of the supplementary instruction, and students have repeatedly turned in work that is simply copied from what was explained in the SI session. If your work is identical or nearly identical to that turned in by some other student, then I will assume a priori that your work has

been plagiarized either to or from that student, and under USC rules you are both equally responsible if you are aware of this duplication. You are not permitted to copy the text of code from someone else and use it as your own unless that text comes from the textbook or from the material on the Moodle site, and any such text copied in must be attributed to its source.

On the Proper Use of Computing Resources

Students are expected to be aware of the university policy on use of computing resources, including the Student Guidelines for Responsible Computing found here, as well as the college and departmental policies on proper use of computing resources. Every instance of a suspected violation will be reported. Students should be aware that neither the instructor nor the department are responsible for making alternative arrangements should improper use leading to revocation of access to departmental or college resources make it impossible for you to complete the programming assignments on time.