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OXFORD

BRIGHT IDEAS

Class Book 1

Cheryl Palin

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Syllabus

	Vocabulary	Grammar	Cross-curricular, culture and values	Literacy
S Starter What's your name? Page 4	Numbers 1–10 and age Colours Days of the week (poster) Weather (poster)	**Greetings and names** *What's your name?* *How are you?* *How old are you?*		
1 What do we like about school? Page 8	Classroom objects Stationery	***What's this? It's a ...*** *What's this?* *It's a bag.* ***I've got ... / I haven't got ...*** *I've got a pen.* *I haven't got a ruler.*	**Art:** primary and secondary colours **Culture:** a school in the UK **Values:** being polite	A poster The mini book (AB pages 119–120)
2 What's interesting about families? Page 18	Family Adjectives	***Who's this? This is my ...*** *Who's this?* *This is my mum.* ***He's / She's ...*** *He's short.* *She's tall.*	**Science:** animal families **Culture:** Mother's Day in the USA **Values:** helping your family	A greetings card The mini book (AB pages 117–118)
3 How do we have fun? Page 28	Toys Activities	***Have you got ... ?*** *Have you got a doll?* *Yes, I have. / No, I haven't.* ***I can ... / I can't ...* (ability)** *I can run.* *I can't rollerblade.*	**Art:** making a game **Culture:** a park in Germany **Values:** bike safety	A phone message The mini book (AB pages 115–116)
The Big Project 1 Page 38	A board game. **English in use: Game phrases** *My turn! / Miss a turn!* Numbers 11–20			
4 What do we like about animals? Page 40	Pets Farm animals	***I like ... / I don't like ...*** *I like cats.* *I don't like dogs.* ***They're ... and ...*** *They're green and brown.*	**Art:** how to draw using simple shapes **Culture:** animals from Brazil **Values:** importance of rainforests	An email The mini book (AB pages 113–114)
5 What do we eat? Page 50	Food and drink Fruit and vegetables	***What do you have for ... ?*** *What do you have for lunch?* *I have pasta for lunch.* ***Do you like ... ?*** *Do you like bananas?* *Yes, I do. / No, I don't.*	**Science:** parts of a plant we eat **Culture:** Liberian fiction **Values:** eating fruit and vegetables	A traditional story The mini book (AB pages 111–112)

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	Vocabulary	Grammar	Cross-curricular, culture and values	Literacy
6 How are people and animals different? Page 60	Body and face Abilities	**We / Plural nouns** *We've got eyes.* *Horses haven't got wings.* ***Can you / they ... ?*** **(ability)** *Can you / they swim?* *Yes, I / they can.* *No, I / they can't.*	**Science:** hours animals sleep **Culture:** Scottish animals **Values:** protecting animals	Riddles The mini book (AB pages 109–110)
The Big Project 2 Page 70	A food picture. **English in use:** ***Is this ... ?*** *Is this your picture? No, it isn't.*			
7 How are we different? Page 72	Clothes Hair and face	**Present continuous** *What are you wearing?* *I'm wearing shorts.* ***Has he / she got ... ?*** *Has she got curly hair?* *No, she hasn't. She's got straight hair.*	**Science:** human life cycle **Culture:** life in Turkey **Values:** learning about other cultures	A poem The mini book (AB pages 107–108)
8 What are our homes like? Page 82	At home Rooms	**Prepositions of place** *Where's the book?* *It's in / on / under the table.* ***There's / There are*** *There's a kitchen.* *There are two bathrooms.*	**Science:** materials houses are made of **Culture:** a houseboat in the Netherlands **Values:** being tidy	A letter The mini book (AB pages 105–106)
The Big Project 3 Page 92	A bedroom collage. **English in use:** ***So do I! / Me too!*** *I like your collage. So do I!*			
Writing Practice Pages 94–99	Units 1–3: Classroom objects, Family, Toys Units 4–6: Pets, Food and drink, Body and face Units 7–8: Clothes, At home			
Festival 1 Page 100	Christmas			
Festival 2 Page 101	International Day of Friendship			
Exam Preparation and Practice Page 102	**Cambridge English Qualifications** **Pre A1 Starters** Listening Parts 1, 3–4 Speaking Parts 1–4 Reading and Writing Parts 1–4 (AB pages 85–94)			

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S Starter What's Your name?

Lesson 1 Functional language and song

Sunny Lane Primary School

1 Listen and point to the photos. 001

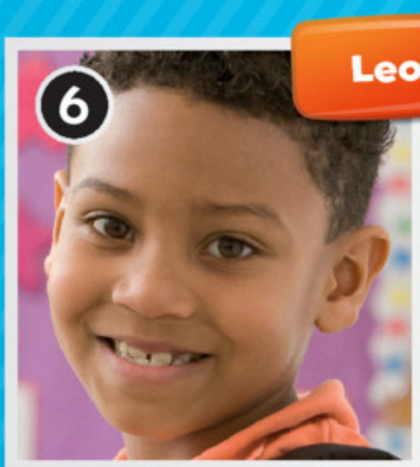
2 Listen and point. Then listen and sing. 002

My name's Rosie.
My name's Chen.
My name's Priti.
My name's Finn.
What's your name?
What's your name?
And how are you today?

I'm fine, thank you.
I'm fine, thank you.
I'm fine, thank you.
How are you today?

My name's Zara.
My name's Leo.
My name's Emily.
My name's Ted.
What's your name?
What's your name?
And how are you today?

Chorus



3 Listen and repeat. 003

4 Communicate Ask and answer.

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Lesson 2 Vocabulary, functional language and chant

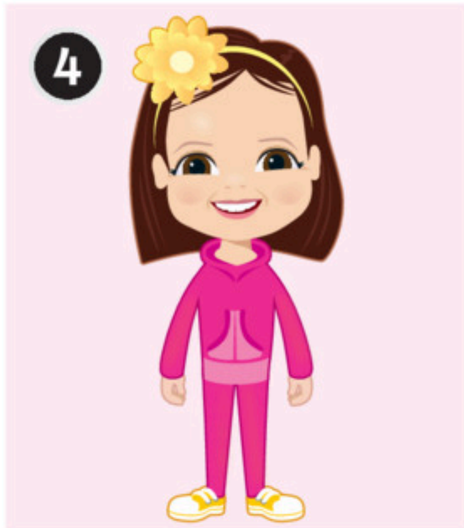
1 Listen and point to the numbers. Then listen and repeat. 004

1 2 3 4 5 6 7 8 9 10

2 Match the pictures below with the children on page 4. Say the names.

3 Listen and point at pictures 1–10. Then listen and say the chant. 005

1, 2, 3, 4, 5,
6, 7, 8, 9, 10!
Emily, Zara, Leo,
Rosie, Priti, Chen.
1, 2, 3, 4, 5,
6, 7, 8, 9, 10!
Norman, Blue Clue,
Finn and Ted.
Say the chant again!



4 Listen and repeat. 006

5 Communicate Ask and answer.

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Lesson 3 Vocabulary and story

1 Think Which colours do you know?

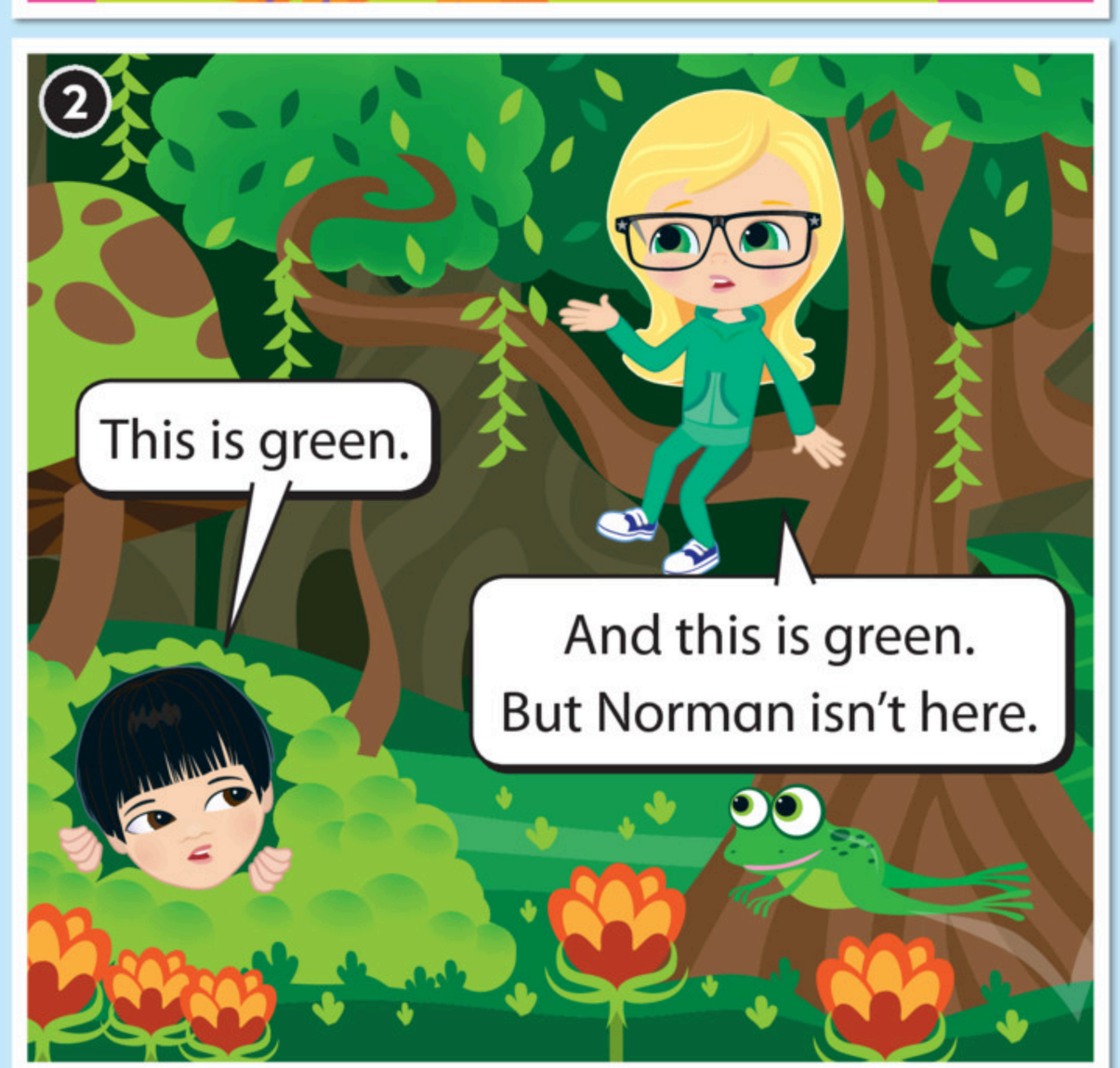
2 Listen and point.
Then listen and repeat. 007

3 Listen and say the colour. 008

4 BEFORE YOU READ Look and answer.
Which children are in the story?

5 Listen and read. 009

6 AFTER YOU READ
Watch the story video.
Complete the activities. AB Page 4



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1 What do we like about school?

Ruby's star idea

I like the playground.

Priti's idea

Classroom Land

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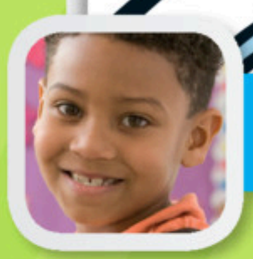
Lesson 1 THE BIG QUESTION

1. Look at the pictures with your teacher. Answer. What can you see?
2. Watch the Big Question video. ▶ Do you like Ruby's playground?
3. Watch the Big Question video again. ▶ What's pink and purple?

Ted's idea



Leo's idea

Zara's idea

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1 Lesson 2 Vocabulary and song

1 Listen and point. Then listen and repeat. 011

2 Listen and point. Then listen and sing. 012

3 Think Say what's in your classroom.

What do we like about school?

I like my classroom!

What's this?
It's a classroom. Look!
A chair, a desk,
A bag, a book.
A cupboard, a window,
A poster, a bin.
A board and a door.
Come in!

1 window 2 poster 3 board 4 door 5 cupboard
6 desk 7 bin 8 chair 9 bag 10 book

4 Put on the stickers. AB Page 7

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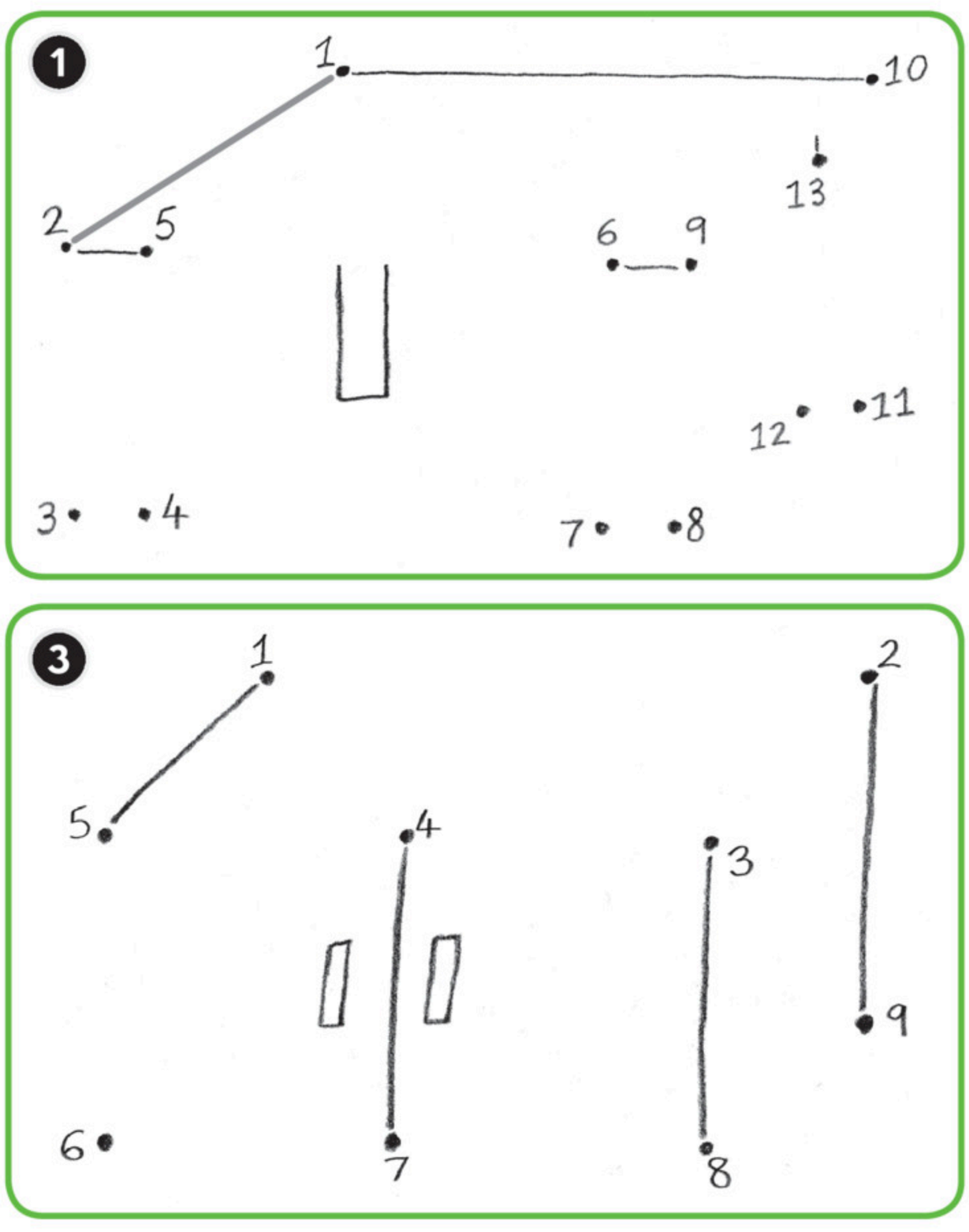
1 Lesson 3 Grammar

What's this?
It's a bag.

1 Listen. Then repeat. 013

2 Collaborate Act out.

3 Think Look and guess. Then join the dots.



4 Think Listen and point. 014

5 Communicate Ask and answer.

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1 Lesson 4 Vocabulary and story

1 Listen and point. Then listen and repeat. 016

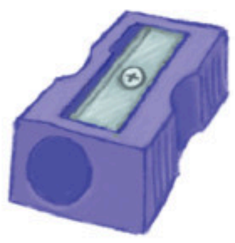
2 Listen and say. 017

1 pencil case

2 rubber

3 ruler

4 pen



5 pencil sharpener

6 pencil

3 BEFORE YOU READ Look and answer. Where are the avatars?

4 Listen and read. 018

5 AFTER YOU READ
Watch the story video. ▶
Complete the activities. AB Page 9

What do we like about school?
I like my pencil case!

Classroom Land

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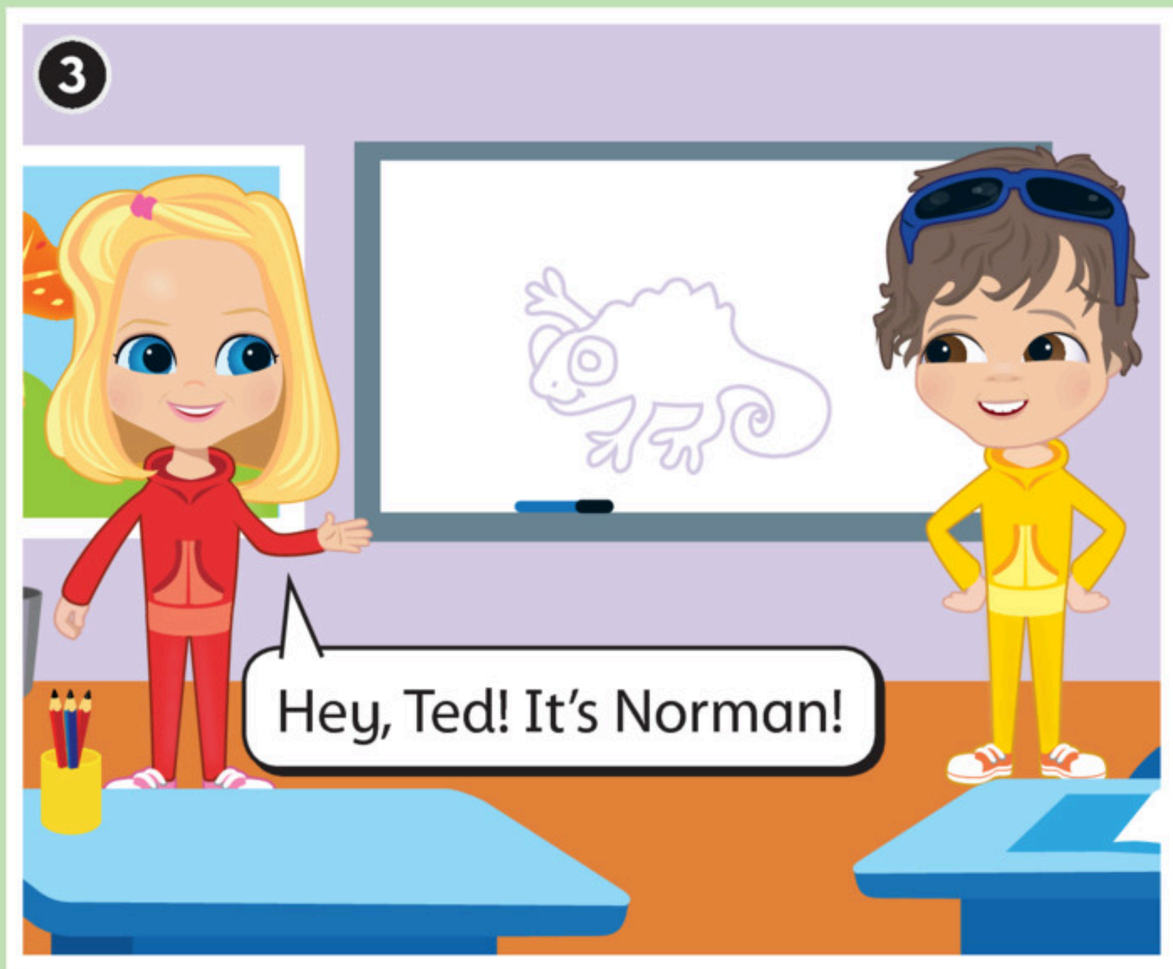

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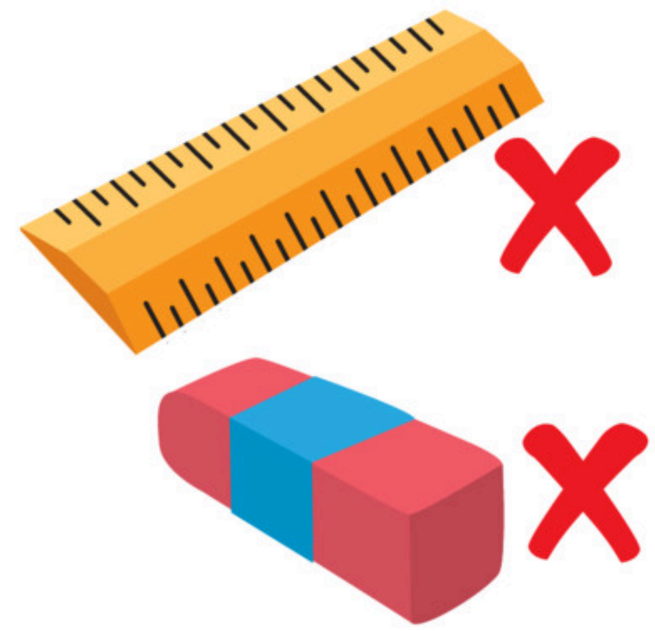
I've got a pen.
I haven't got a ruler.

1 Listen and say the chant. 019

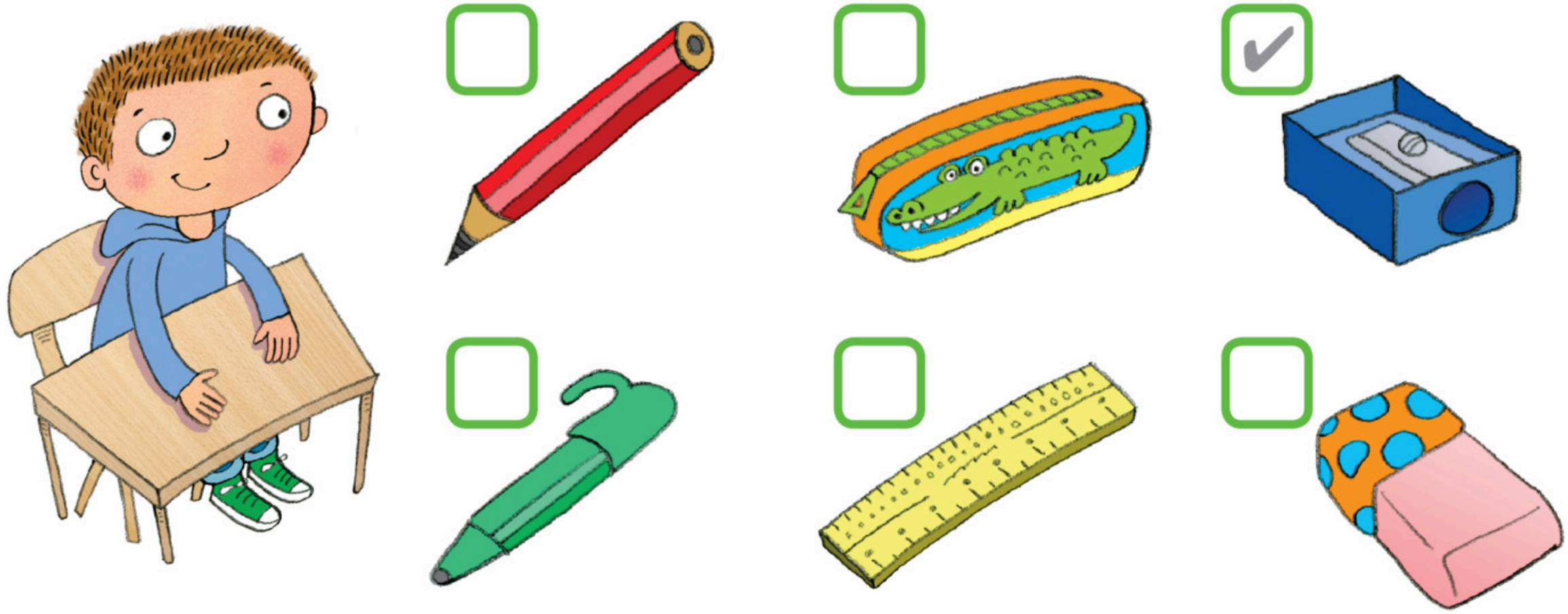
Grammar Chant

I've got a pencil sharpener.
I've got a pen.
I've got a pencil case too.

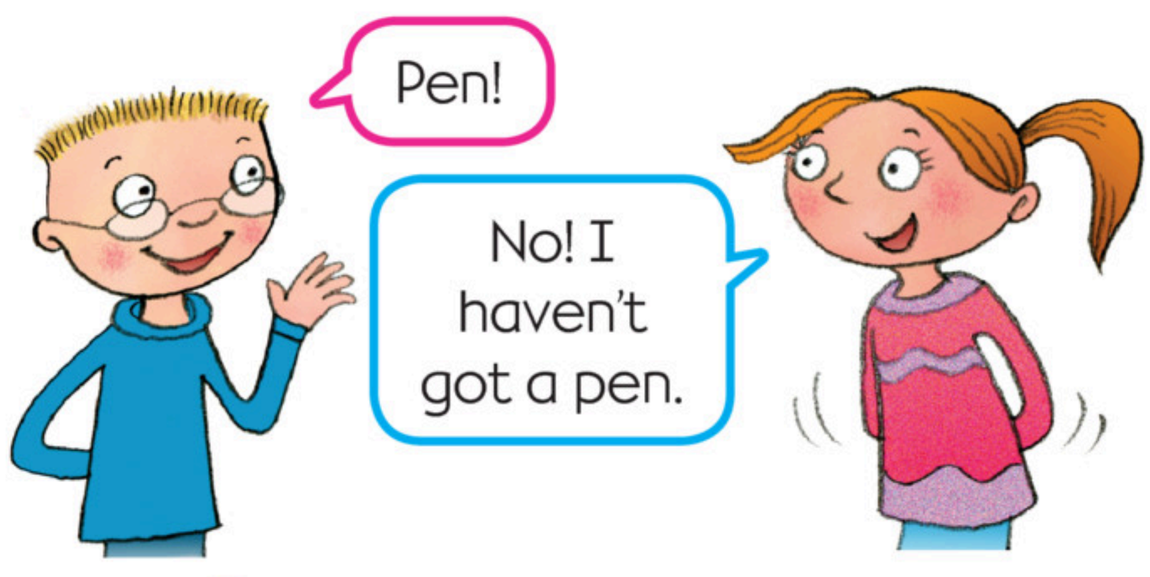
I haven't got a ruler.
I haven't got a rubber.
I've got a pencil. It's blue.



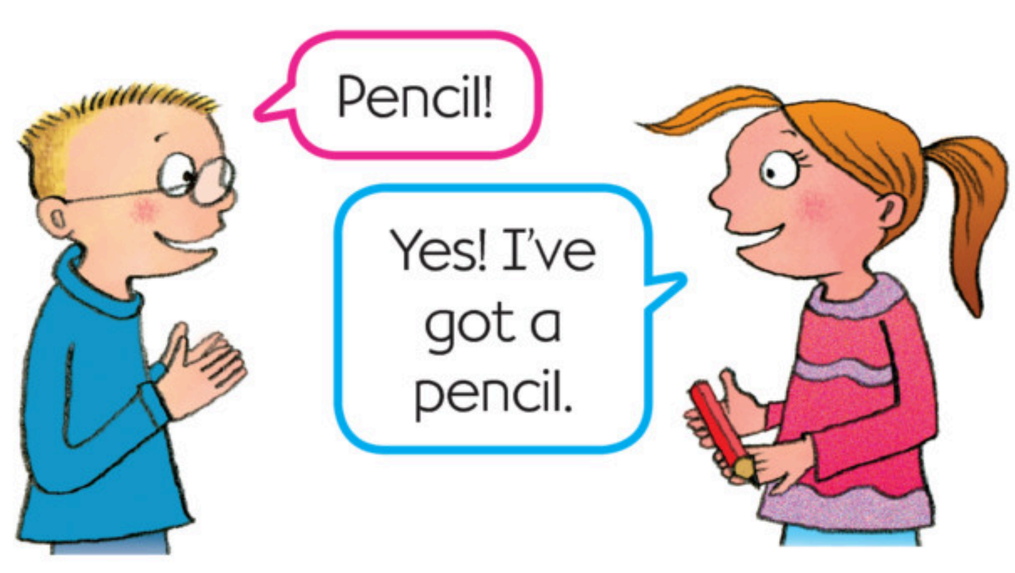
2 Listen, find and tick ✔ or cross ✖. 020



3 Listen and repeat. 021



4 Communicate Play the guessing game.



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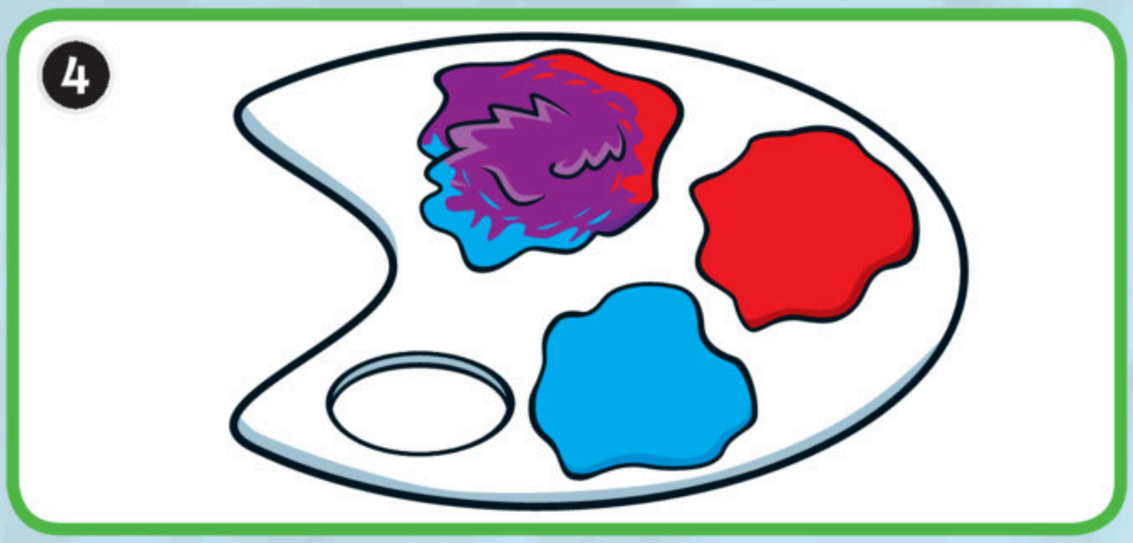
What do we like about school?

I like my arts and crafts lessons.

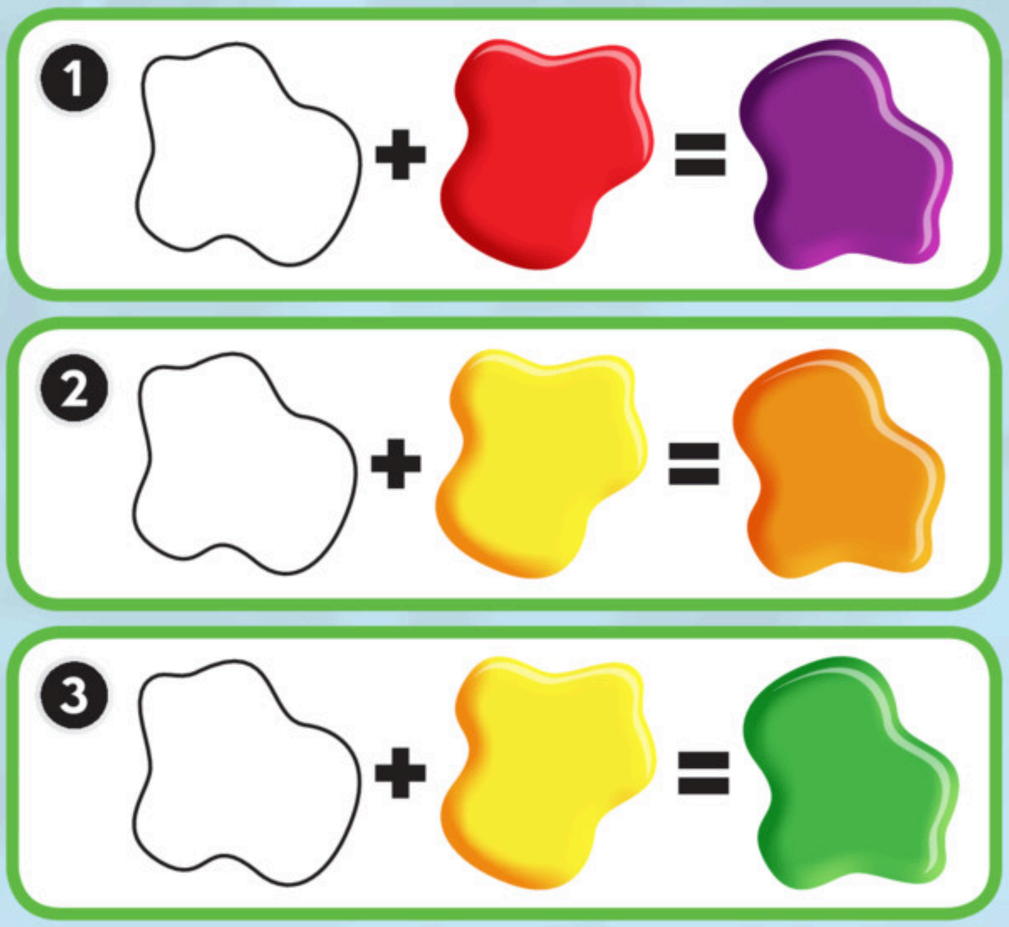
Leo

1 Listen and point. Then listen and repeat. 022

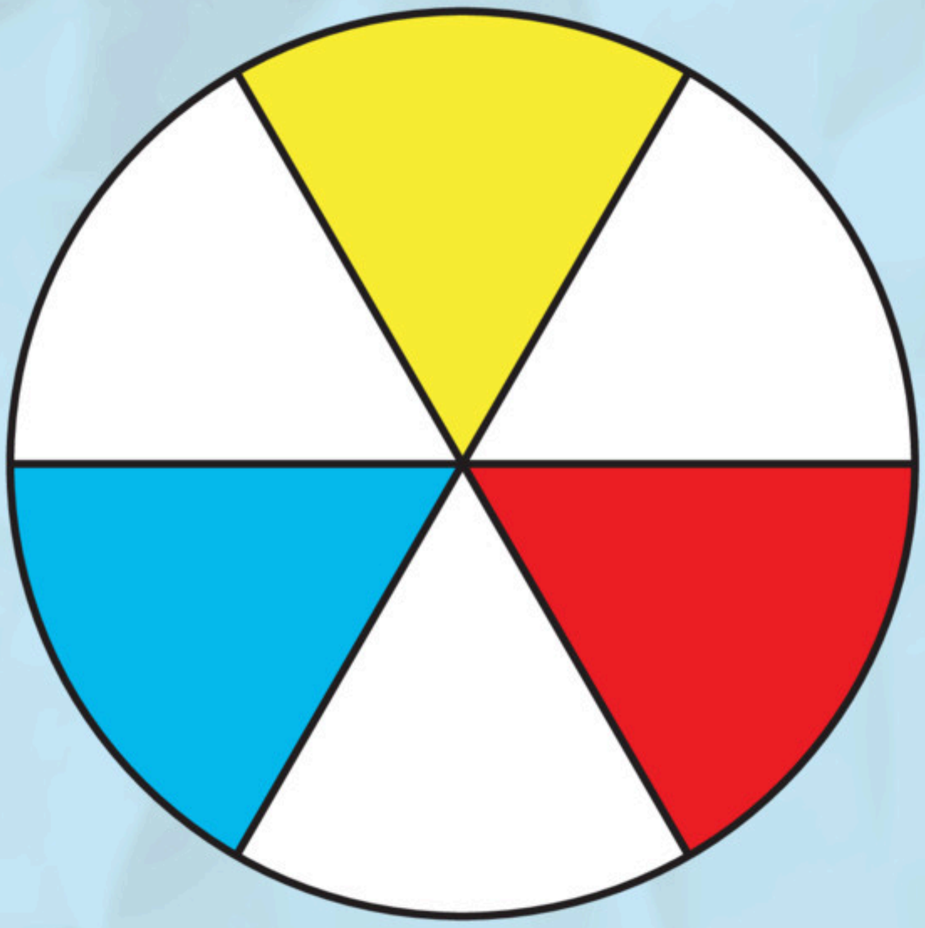
A colour wheel



2 Look and colour.



3 Complete the colour wheel.



4 Think What's your favourite colour in the wheel?

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1 Lesson 7 Literacy and culture

What do we like about school?

I like my teachers!

1 **BEFORE YOU READ** **Look at the photos.**

1 Where are the people? **2** Where are the people?

2 **Listen and read the poster.** 023
Then answer your teacher's questions.

Welcome to Sunny Lane Primary School!

Mr Smith is the head teacher.

Mrs Hill is the arts and crafts teacher.

Mr Taylor is the music teacher.

Mrs Brown is the PE teacher.

3 **AFTER YOU READ**
Complete the activities. AB Page 12

Our Values

Be polite at school!

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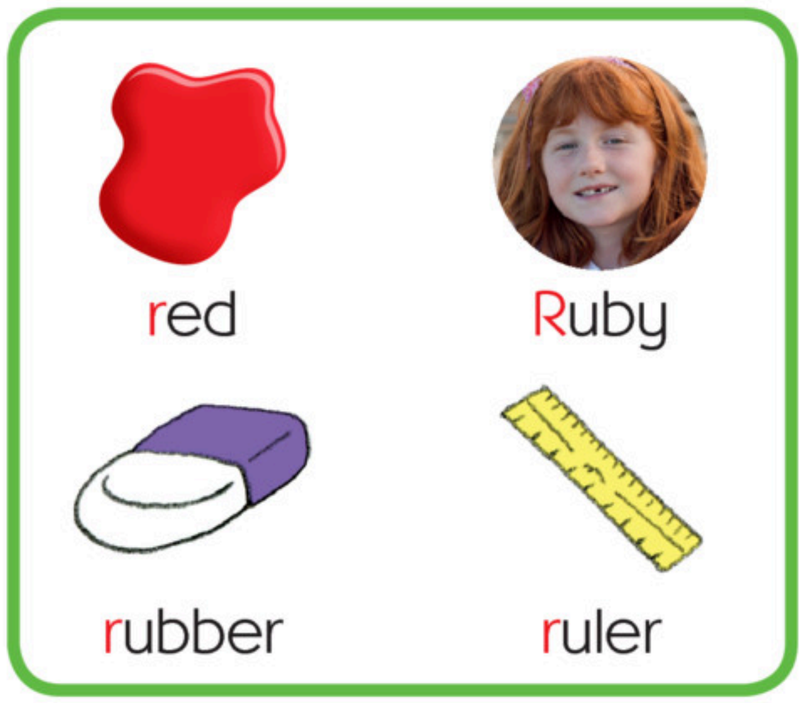
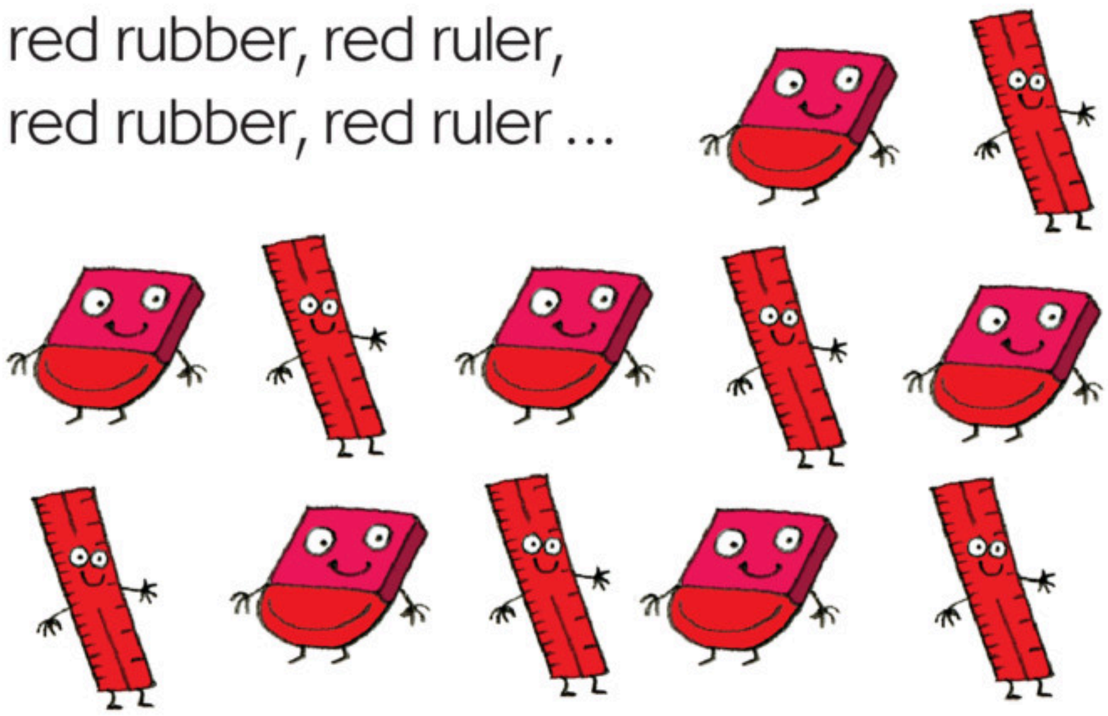
1 Lesson 8 Sounds and speaking

1 Listen and repeat. 024



2 Listen. Say the tongue twister. 025

red rubber, red ruler,
red rubber, red ruler ...



3 Communicate Play the game. AB Page 13

Lessons 9 and 10 THE BIG QUESTION REVIEW

1 Watch and answer the questions on the review video.

2 Find and write. CB Pages 94–95

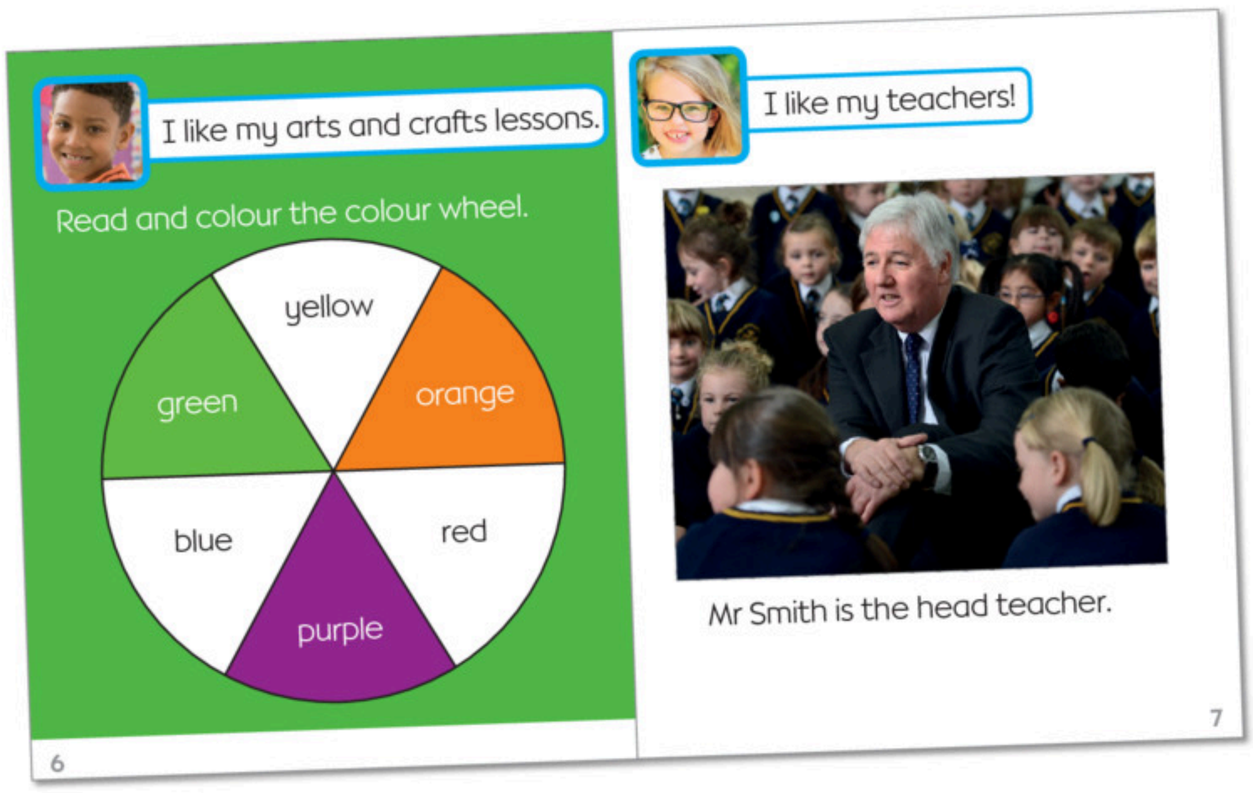
3 Think, pair, share! Answer.

1 Which is your favourite answer to the Big Question?

2 What do *you* like about school?

4 Create Make a mini book. AB Pages 119–120

Write. Read at home.



5 Self-evaluation Colour.

My work in unit 1 is

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2 What's interesting about families?

Archie's star idea

All families are different.

Finn's idea

Party Land

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Lesson 1

THE BIG QUESTION

1 Look at the pictures with your teacher. Answer. What can you see?

2 Watch the Big Question video. ▶ Which family is your favourite?

3 Watch the Big Question video again. ▶ How many people are in Ethan's family?

Rosie's idea

Priti's idea

Joe's idea

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2 Lesson 2 Vocabulary and song

1 Listen and point. Then listen and repeat. 027

2 Listen and point. Then listen and sing. 028

3 Think Say who's in your family.

What's interesting about families?

Some families are big.

My name's Finn.
I've got a twin.
I've got a sister too.
I've got a mum.
I've got a dad,
A grandpa and a
grandma too.

I've got a family.
A big, big, big, BIG family.
I've got a family.
A big, BIG family.

My name's Finn.
My brother's Tim.
I've got a cousin too.
I've got a mum.
I've got a dad,
An auntie and an
uncle too.

Chorus

1 mum	**2** brother	**3** dad	**4** uncle	**5** auntie
6 grandma	**7** grandpa	**8** sister	**9** twin	**10** cousin

4 Put on the stickers. AB Page 15

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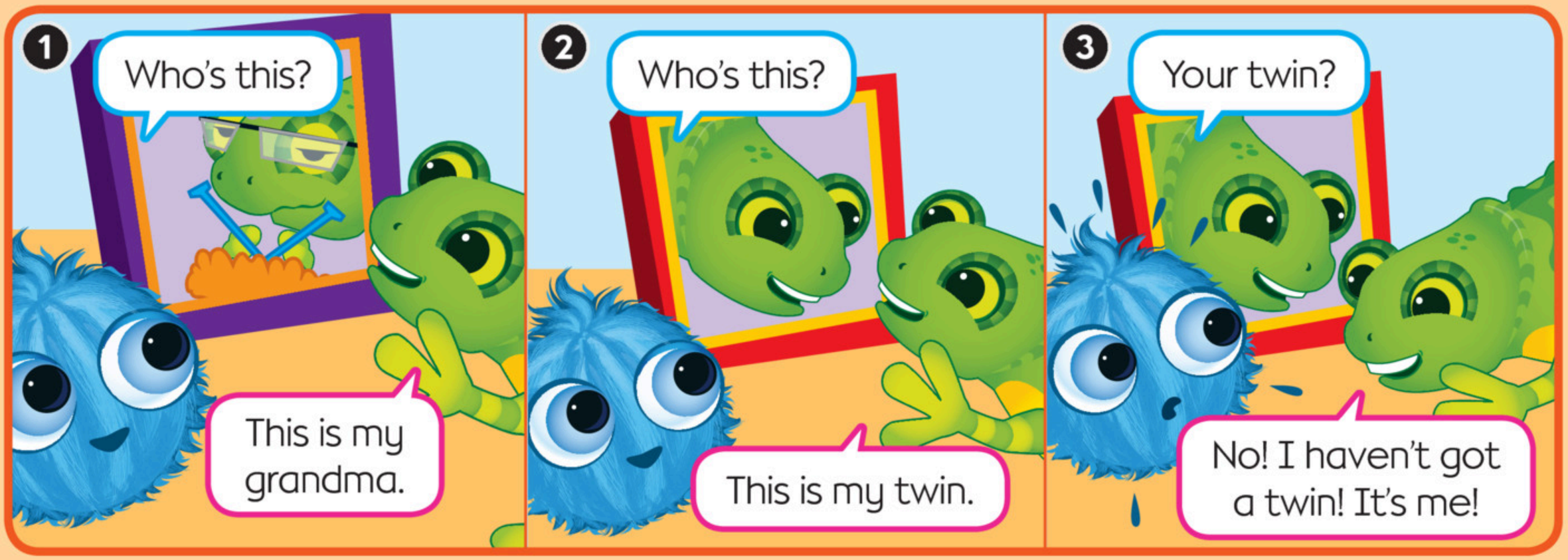
2 Lesson 3 Grammar

Who's this?
This is my mum.

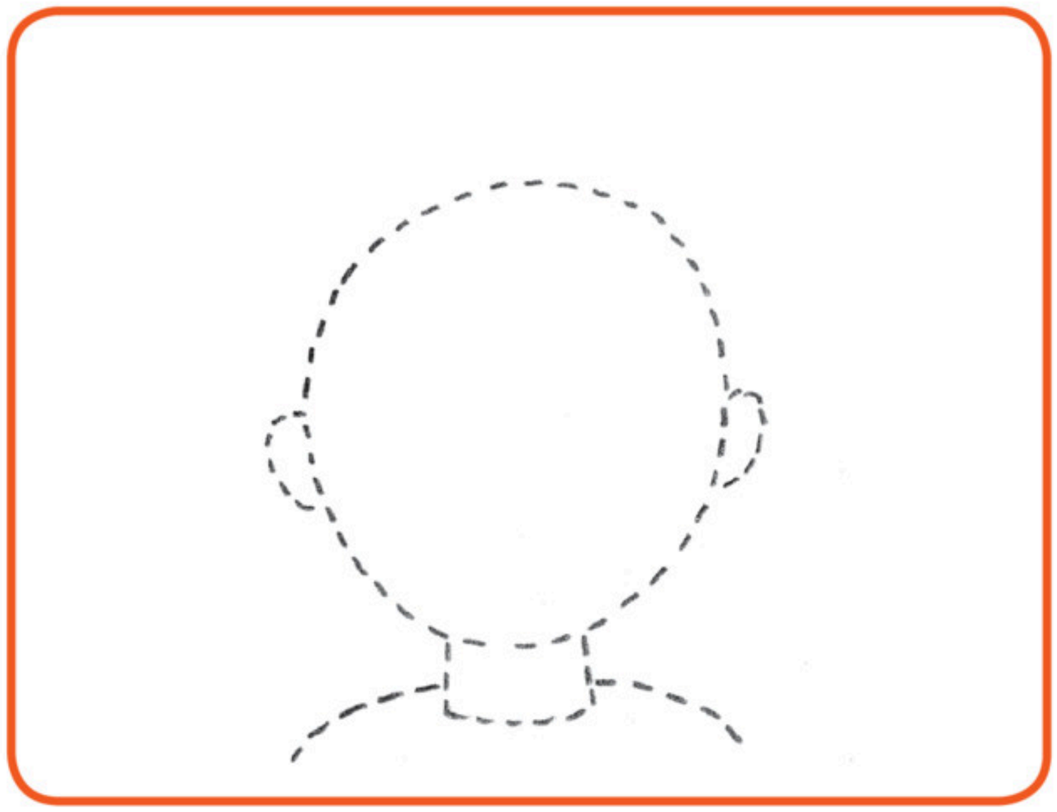
1 Listen. Then repeat. 029

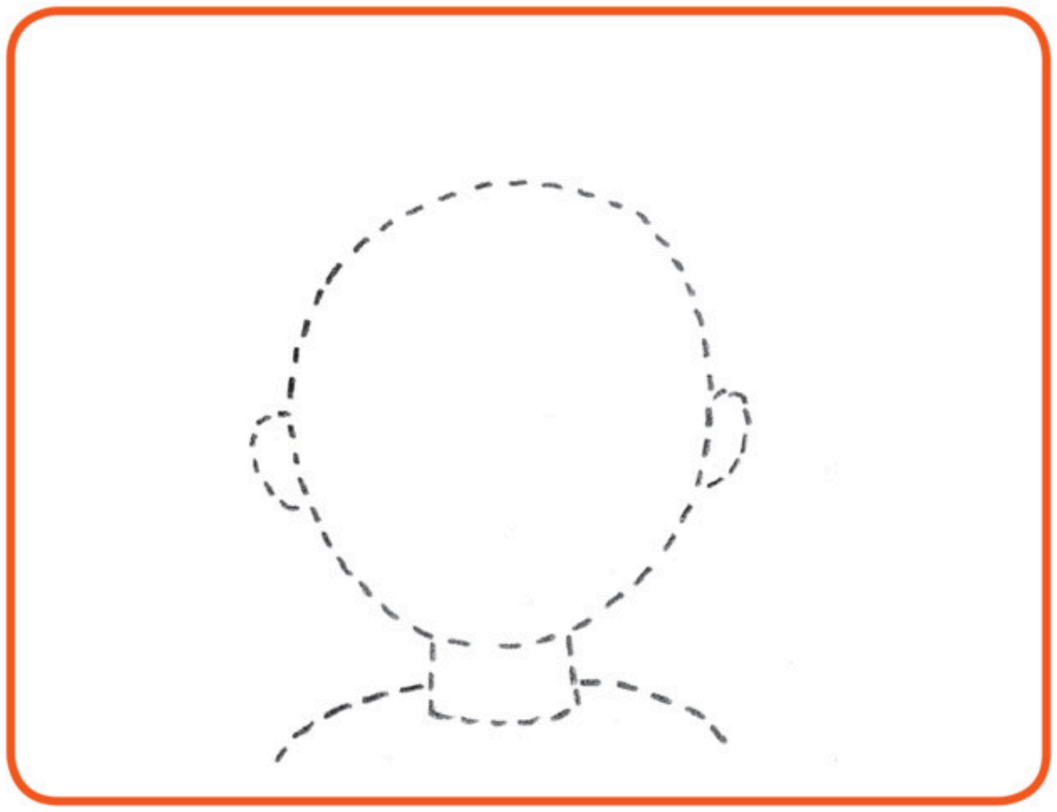
2 Collaborate Act out.



3 Listen and number. 030

4 Think Draw and colour two people in your family.





5 Communicate Ask and answer.

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2 Lesson 4 Vocabulary and story

What's interesting about families?

People in families look different.

1 Listen and point. Then listen and repeat. 032

2 Listen and say what's missing. 033

3 BEFORE YOU READ Look and answer. Where are the avatars?

4 Listen and read. 034

5 AFTER YOU READ
Watch the story video.
Complete the activities. AB Page 17

Party Land

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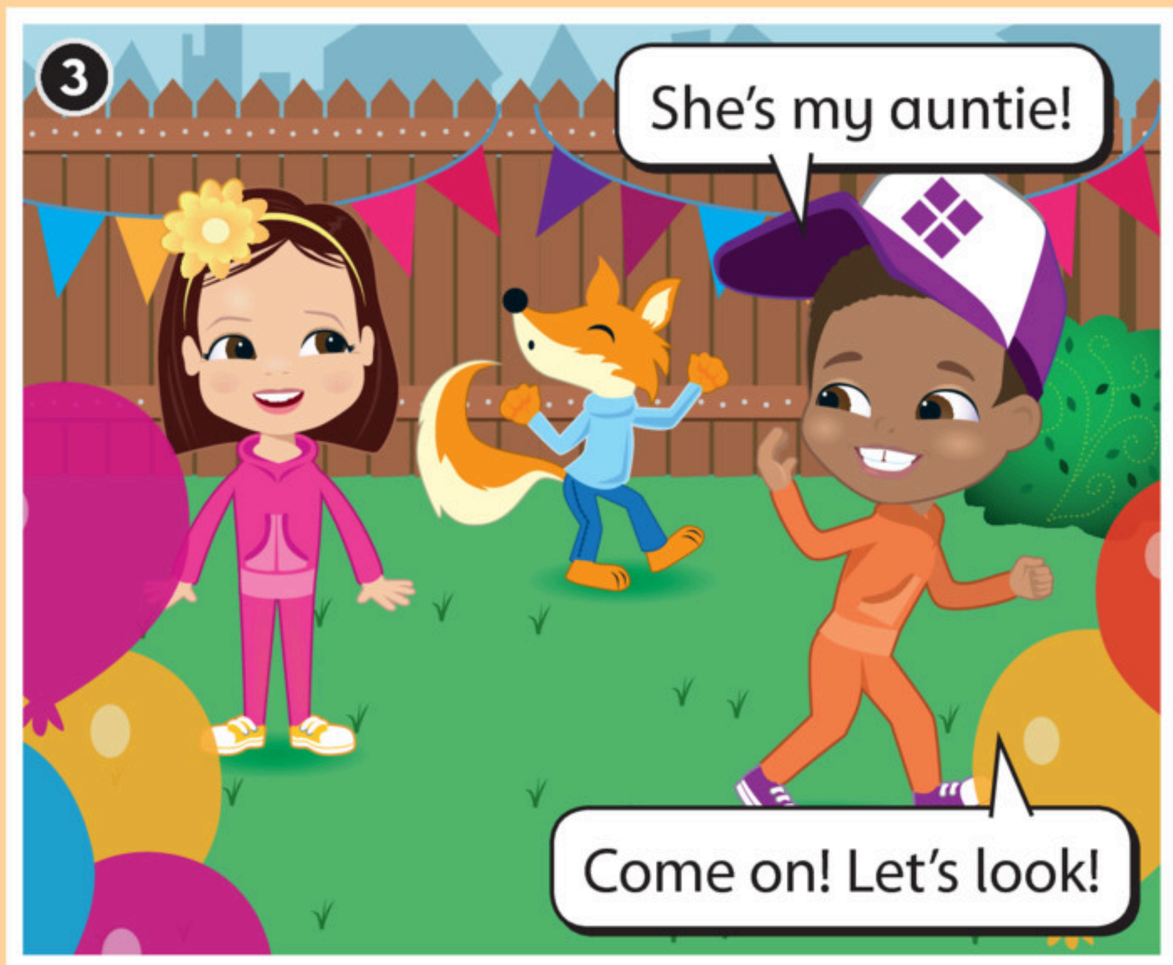

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He's short.
She's tall.

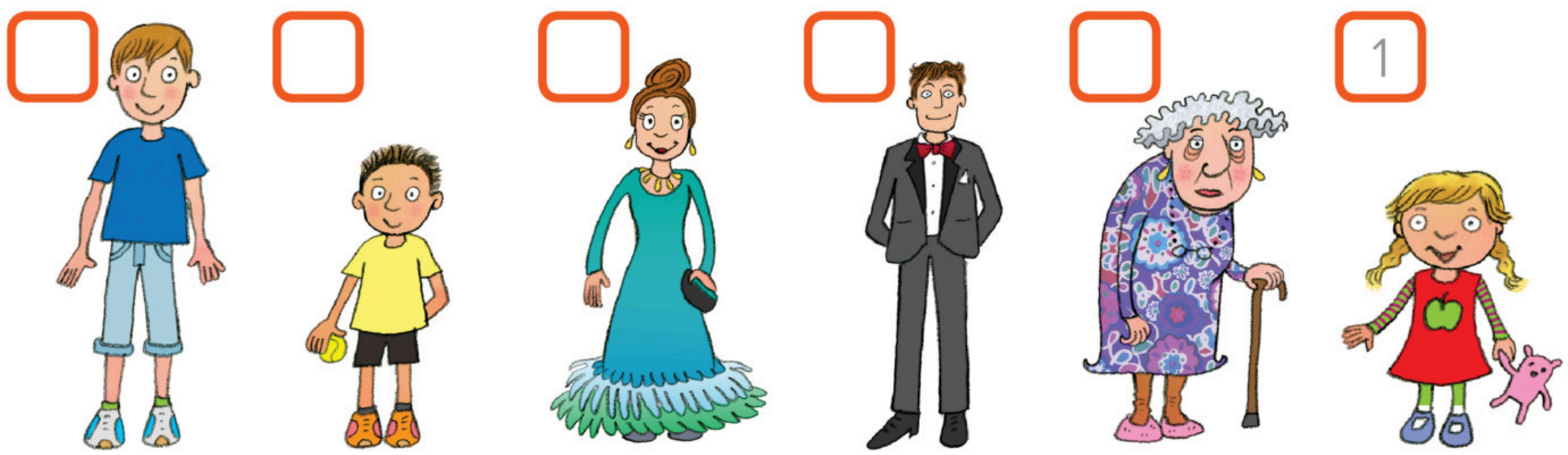
1 Listen and say the chant. 035

Grammar Chant

Here's my sister, Kitty.
She's young.
She's short.
She's pretty.

Here's my Uncle Paul.
He's handsome.
He's old.
He's tall.

2 Listen and number. 036



3 Listen and repeat. 037

4 Communicate Play the game.

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What's interesting about families?

Animals have families too.

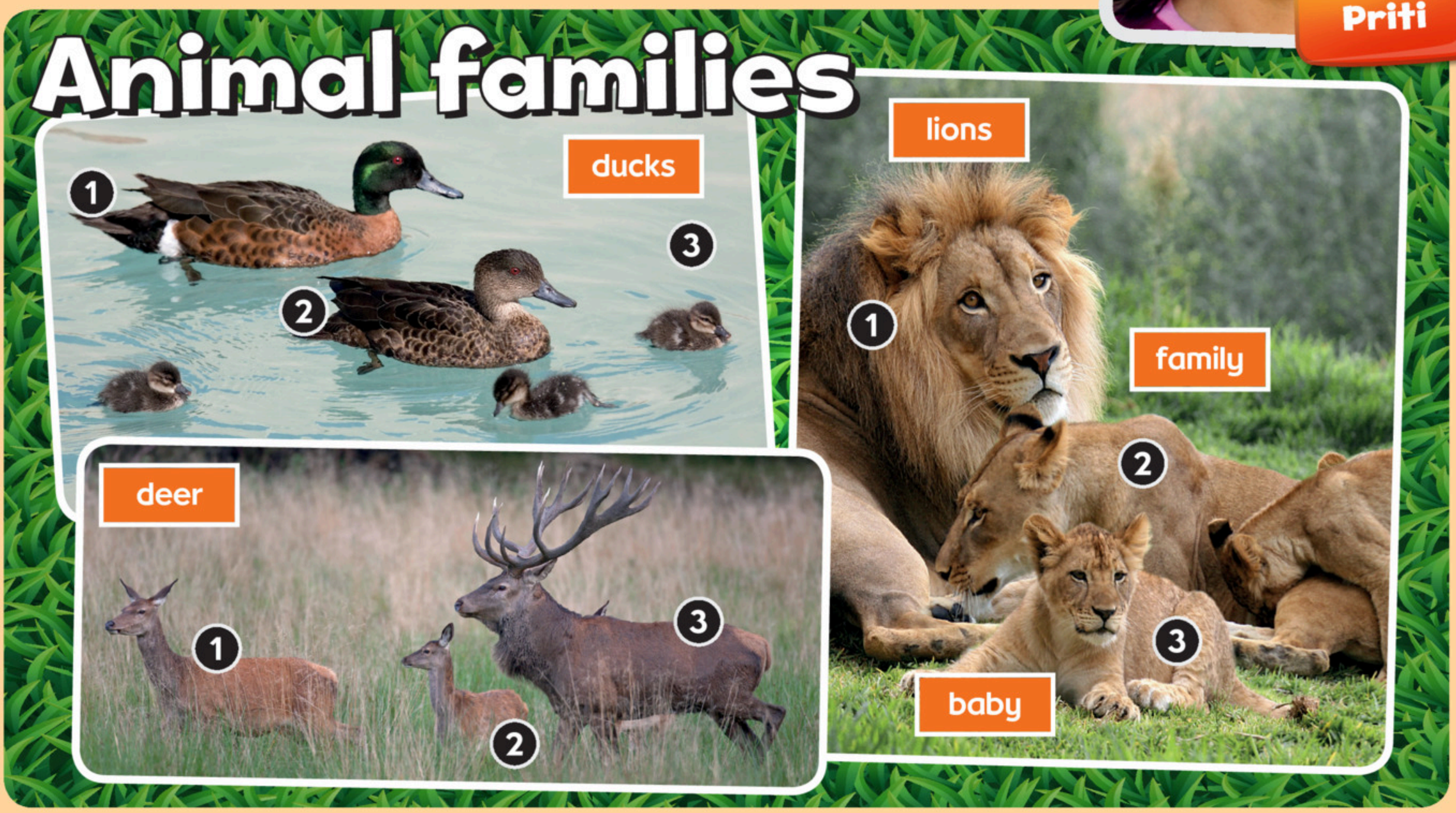
Priti

1 Look at the photos. Listen and point. 038

2 Look at the photos again. Listen and repeat. 039

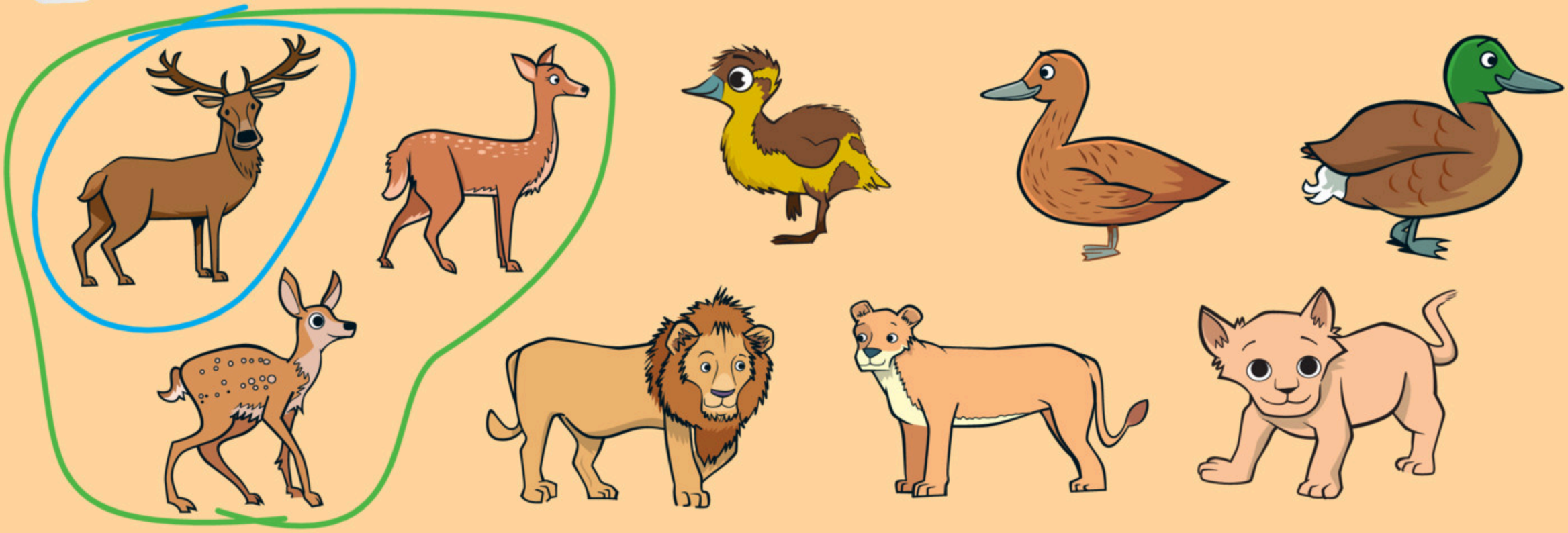
3 Look at the lions photo. Listen and repeat. 040

Animal families



4 Look and circle. family dad mum baby

5 Point and say.



6 Think Which of the animals is your favourite?

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1 **BEFORE YOU READ** **Look at the photos.**

1 How many people are there?

2 Who are the people?

2 **Listen and read the card.** 041
Then answer your teacher's questions.

What's interesting about families?

We have special family days.

3 **AFTER YOU READ**
Complete the activities. AB Page 20

Our Values
Help your family.

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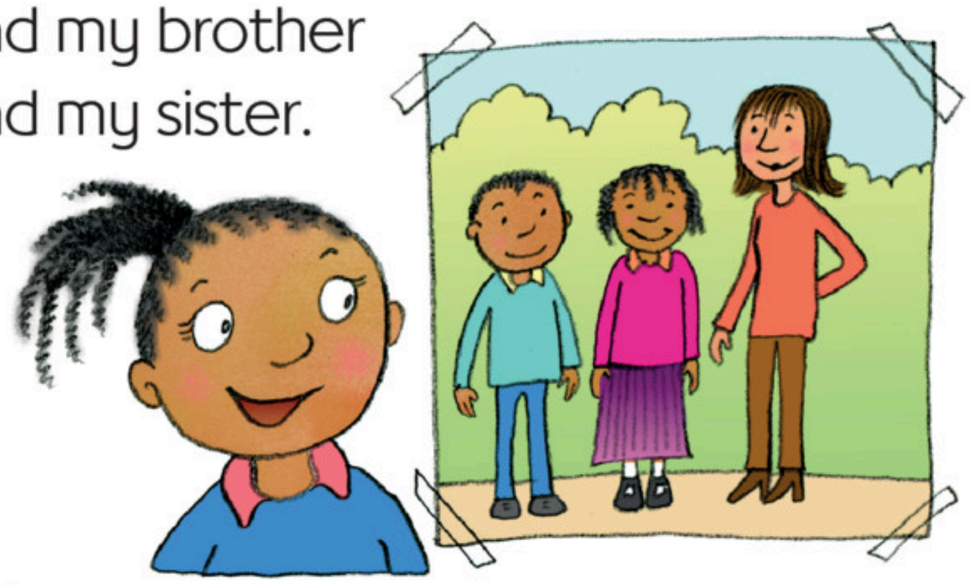
2 Lesson 8 Sounds and speaking

1 Listen and repeat. 042

2 Listen. Say the rhyme. 043

This is a poster
Of my teacher
And my brother
And my sister.



3 Communicate Play the game. AB Page 21

Lessons 9 and 10 THE BIG QUESTION REVIEW

1 Watch and answer the questions on the review video.

2 Find and write. CB Pages 94–95

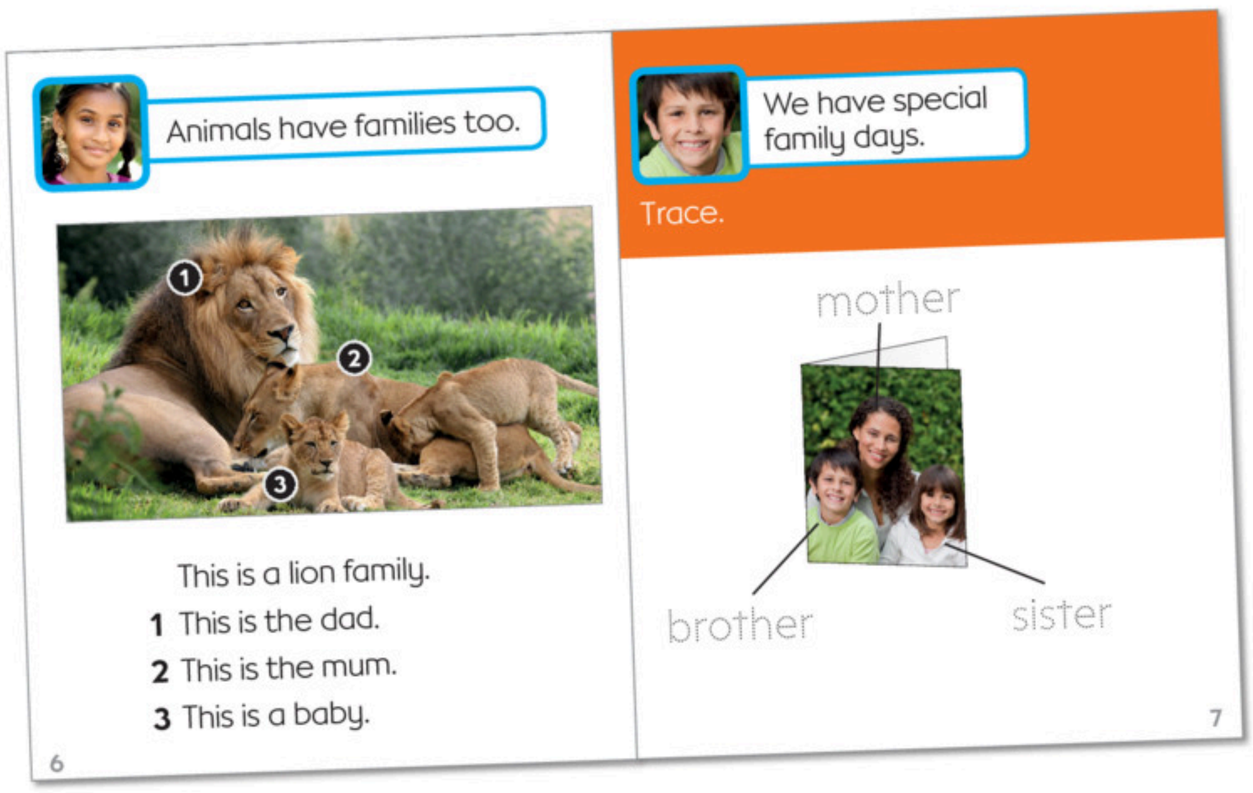
3 Think, pair, share! Answer.

1 Which is your favourite answer to the Big Question?

2 What's interesting about families for *you*?

4 Create Make a mini book. AB Pages 117–118

Write. Read at home.



5 Self-evaluation Colour.

My work in unit 2 is

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3 How do we have fun?

Maria's star idea

We have fun with our family.

Chen's idea

Park Land

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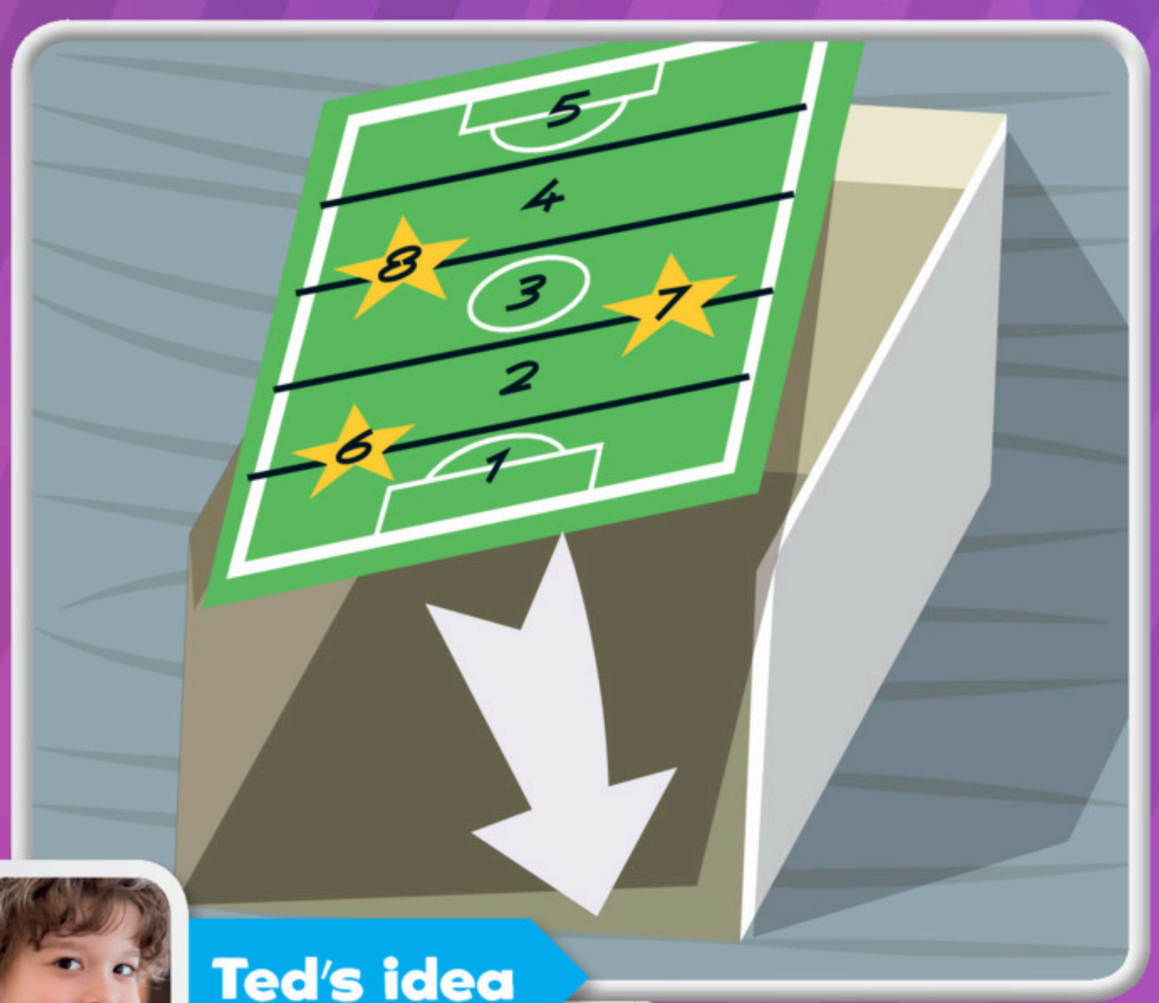
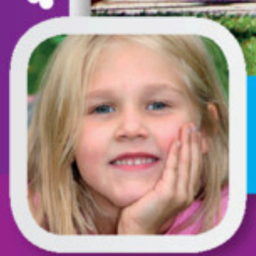
Lesson 1 THE BIG QUESTION

1. Look at the pictures with your teacher. Answer. What can you see?
2. Watch the Big Question video. ▶ What's fun about Maria's family?
3. Watch the Big Question video again. ▶ Which family members can you see?

Emily's idea



Ted's idea



Hanna's idea

Which picture is your favourite?

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3 Lesson 2 Vocabulary and song

How do we have fun?

We play with toys.

1 **Listen and point. Then listen and repeat.** 045

2 **Listen and point. Then listen and sing.** 046

3 **Think** **Say the toys you've got.**

I've got a skateboard.
I've got a ball.
I've got a robot.
I've got a doll.
I've got a kite in the sun.
I play and I have fun.

I play with toys
In the sun.
I play and
I have fun.

I've got a scooter.
I've got a boat.
I've got a teddy
And a skipping rope.
I've got a yoyo in the sun.
I play and I have fun.

Chorus

1 kite	**2** scooter	**3** teddy	**4** doll	**5** skipping rope
6 skateboard	**7** ball	**8** yoyo	**9** robot	**10** boat

4 **Put on the stickers.** AB Page 23

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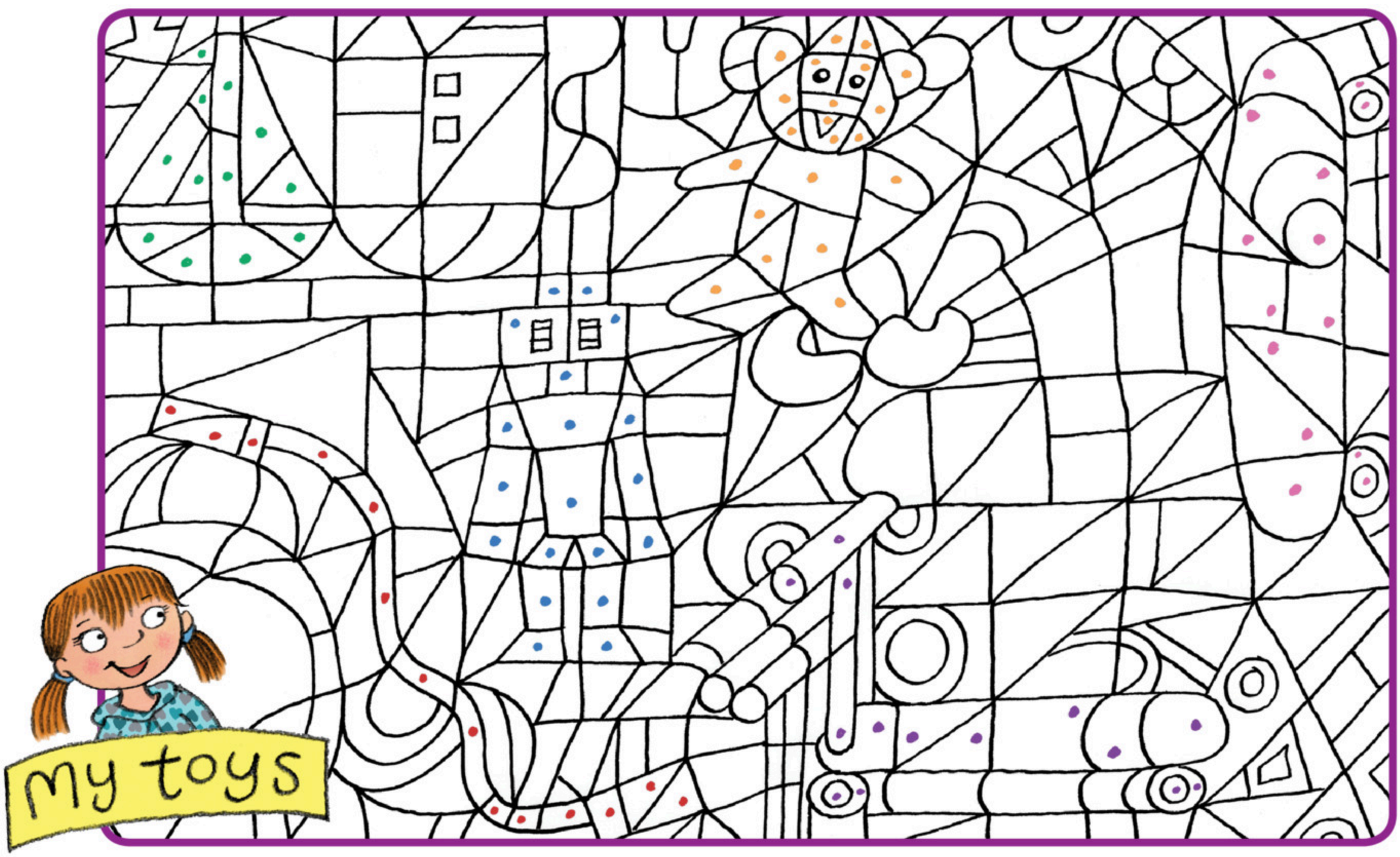
3 Lesson 3 Grammar

Have you got a doll?
Yes, I have.
No, I haven't.

1 Listen. Then repeat. 047

2 Collaborate Act out.

3 Think Look, colour and find.



4 Listen, check and point. 048

5 Communicate Point, ask and answer.

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3 Lesson 4 Vocabulary and story

1 Listen and point. Then listen and repeat. 050

2 Listen and say. 051

1 play football

2 play tennis

3 ride a horse

4 run

5 ride a bike

6 rollerblade

3 BEFORE YOU READ Look and answer. Where are the avatars?

4 Listen and read. 052

5 AFTER YOU READ
Watch the story video. ▶
Complete the activities. AB Page 25

How do we have fun?
We have fun with friends.

Park Land

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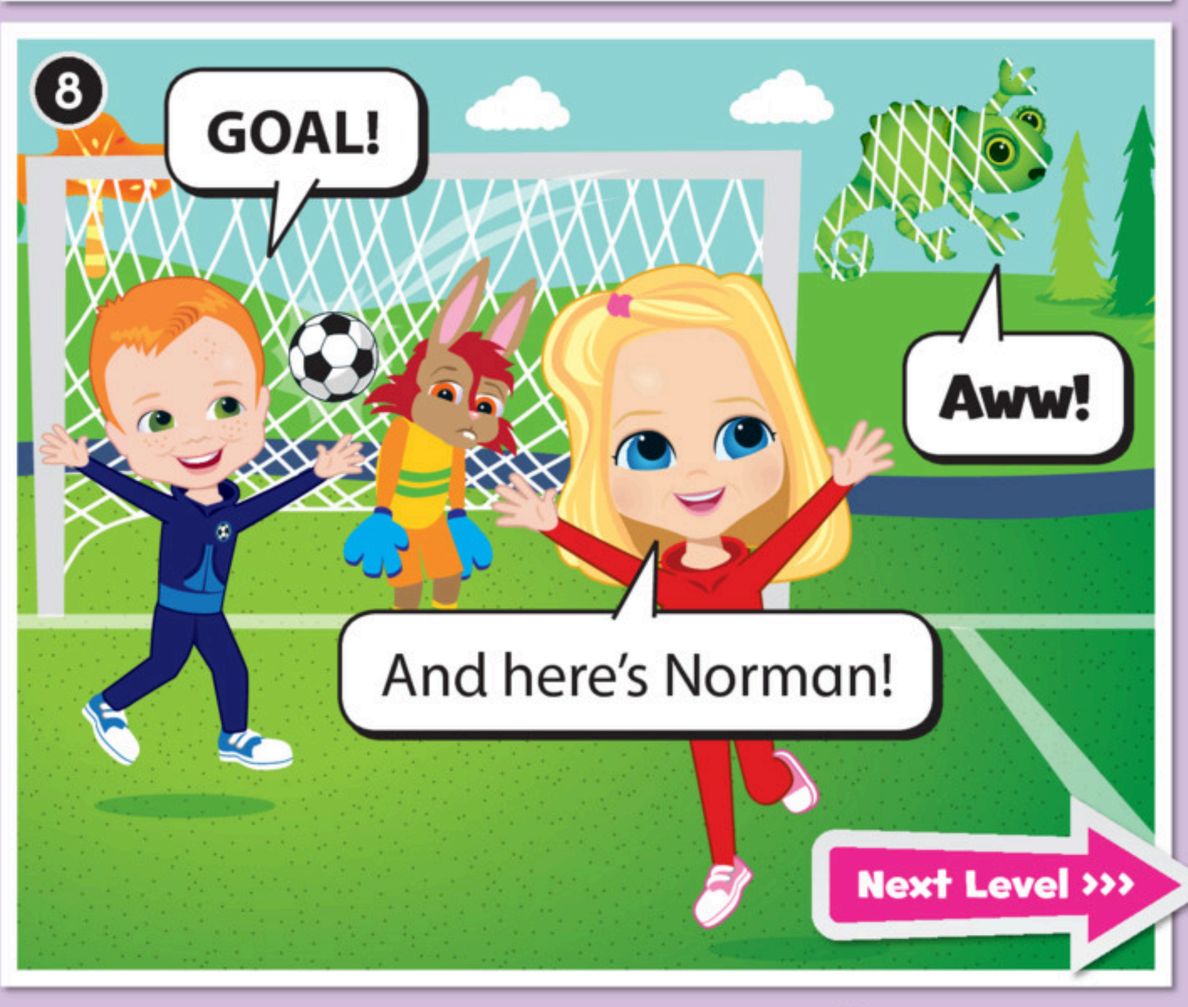

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3 Lesson 5 Grammar

I can run.
I can't rollerblade.

1 Listen and say the chant. 054

Grammar Chant

I can't rollerblade
I can't ride a bike.
I can't play tennis. Can you?

I can ride a horse.
I can skateboard too.
I can play football with you.

2 Listen and circle. 055

3 Listen and repeat. 056

4 Communicate Find two things you can both do. Play the game.

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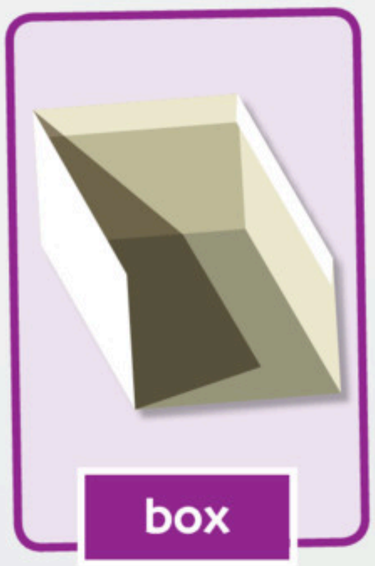
How do we have fun?
We make things.

1 Listen and point. Then listen and repeat. 057

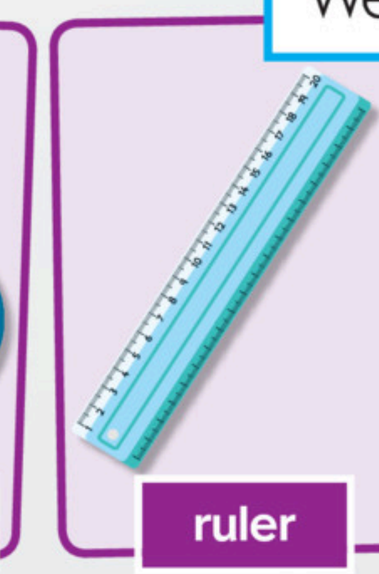
How to make a football game


box

paper

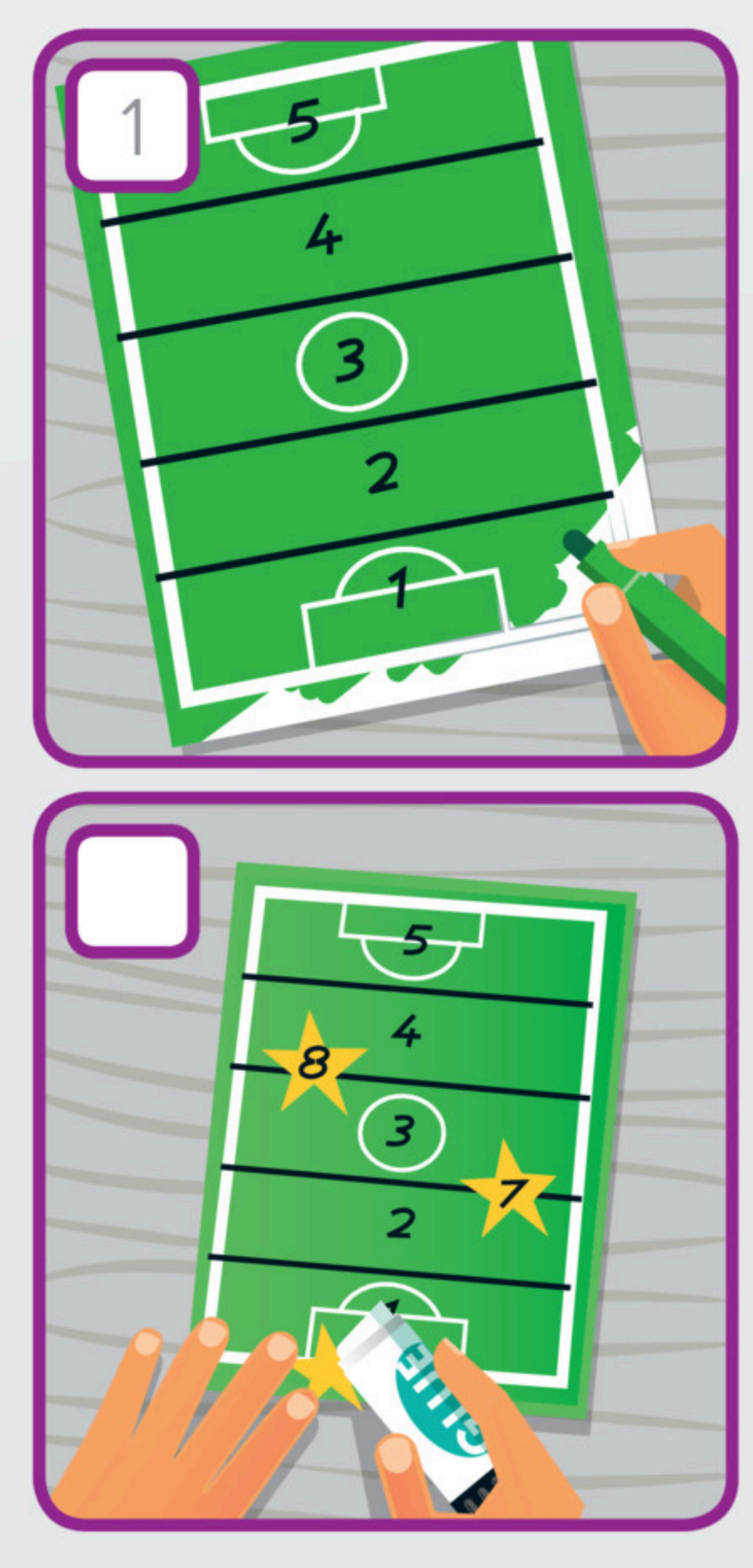
glue

counters


ruler

pens

2 Listen and number. 058



3 Think Design a new game in your notebook.

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3 Lesson 7 Literacy and culture

1 **BEFORE YOU READ** **Look at the photos.**

1 Where is it? **2** What can you see?

2 **Listen and read the messages.** 059
Then answer your teacher's questions.

BIG QUESTION CHAT
Priti, Rosie, Emily, Zara ...

I'm in a park in Germany. It's a big park.

This is me and my family in a boat.

Here's a horse! I can't ride a horse.

My sister can ride a bike. I can ride a bike too. Have you got a bike?

Type a message.

3 **AFTER YOU READ**
Complete the activities. AB Page 28

Our Values

Be safe on your bike!

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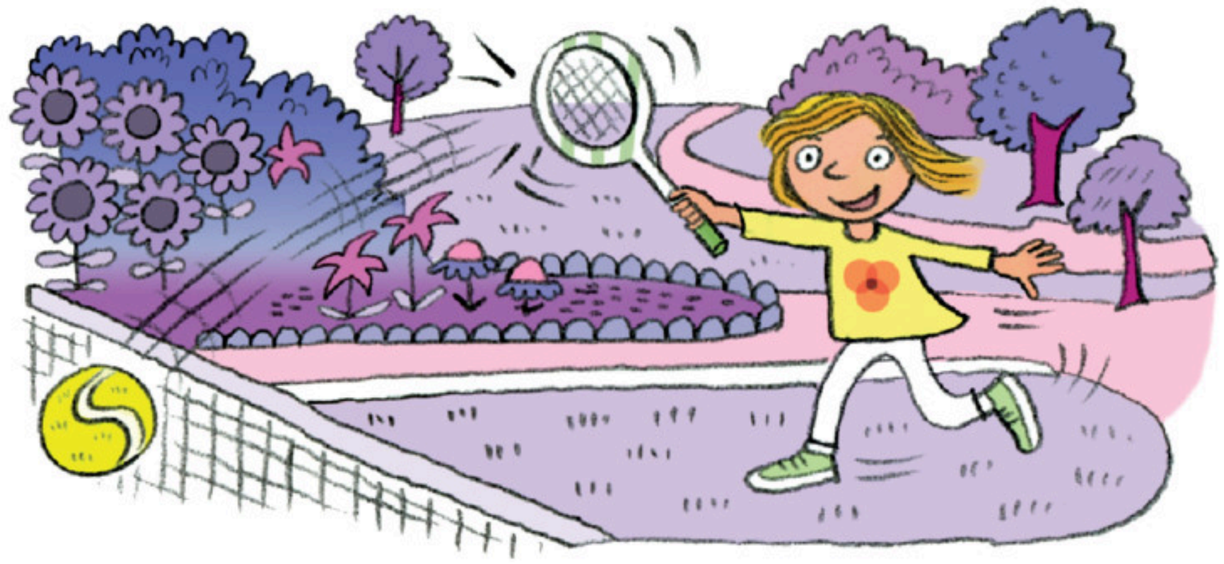
3 Lesson 8 Sounds and speaking

1 Listen and repeat. 060

2 Listen. Say the tongue twister. 061

Play, Poppy, in the purple park!
Play, Poppy, in the purple park ...



3 Communicate Play the game. AB Page 29

Lessons 9 and 10 THE BIG QUESTION REVIEW

1 Watch and answer the questions on the review video.

2 Find and write. CB Pages 94–95

3 Think, pair, share! Answer.

1 Which is your favourite answer to the Big Question?

2 How do *you* have fun?

4 Create Make a mini book. AB Pages 115–116

Write. Read at home.

5 Self-evaluation Colour.

My work in unit 3 is

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A board game

Learn numbers 11–20

1 Listen and point. Then repeat. 062 WHOLE CLASS

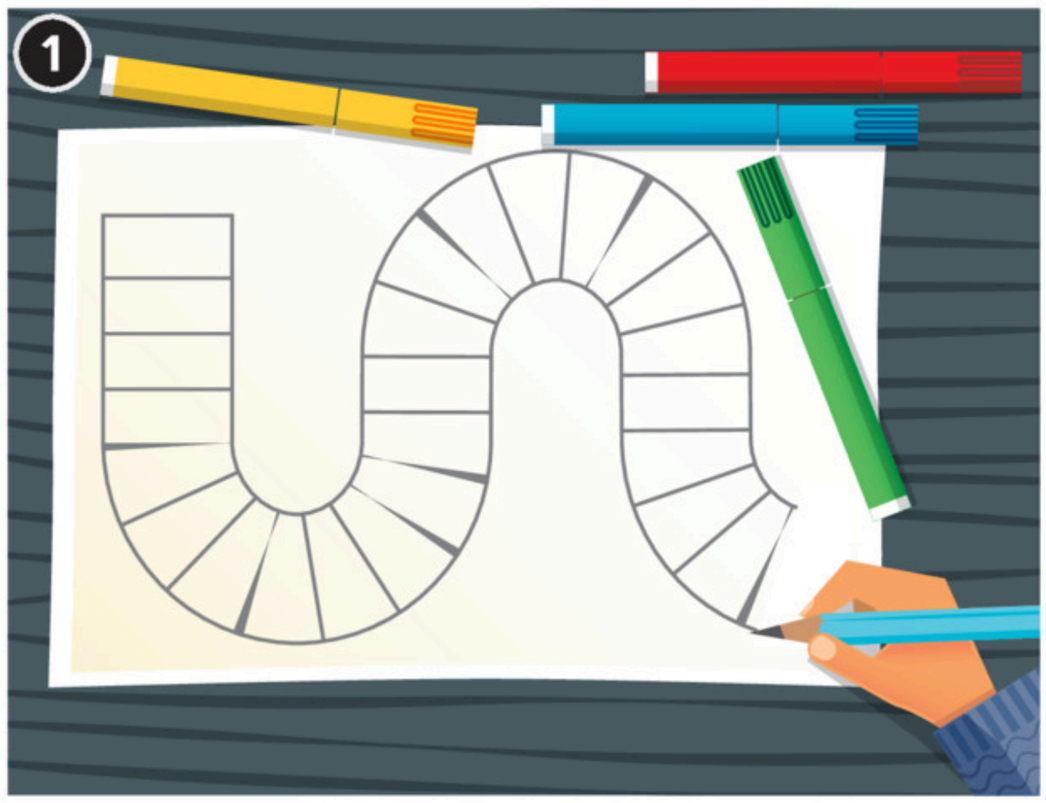
11 12 13 14 15 16 17 18 19 20

2 Practise in pairs. Point and say. WHOLE CLASS

3 Practise in your Activity Book. AB Page 78, Activities 1 and 2

Make

4 Create Make a board game. PROJECT GROUP



Draw a board game on a sheet of card.

Write ***Start*** and ***Finish***. Colour squares. Write number activities. Write other activities.

Make a number spinner. Write numbers 1–6. Push a pencil through the middle.

Make counters for your board game.

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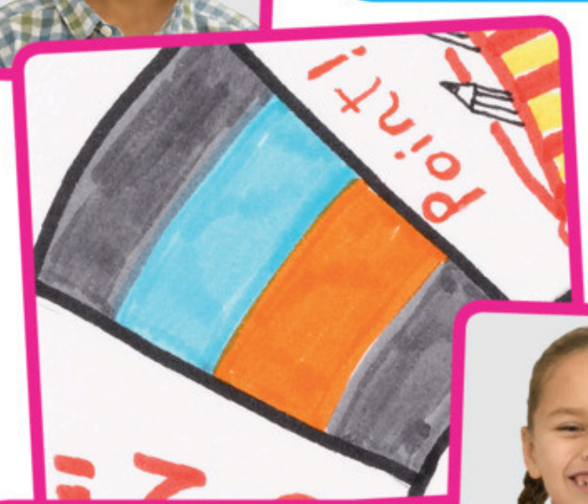
Practise

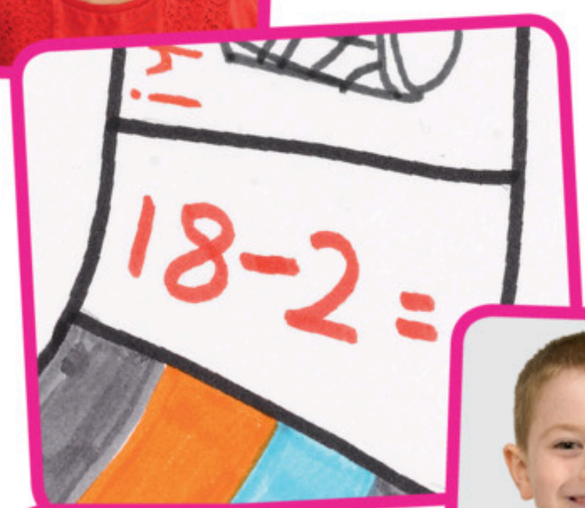
5 Listen and read. Then repeat. 063 WHOLE CLASS

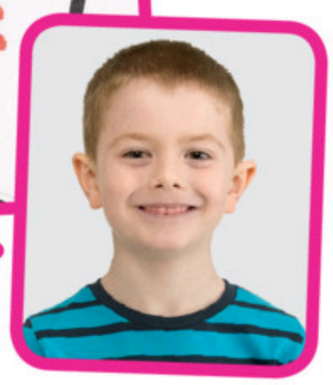
It's grey, orange and blue.



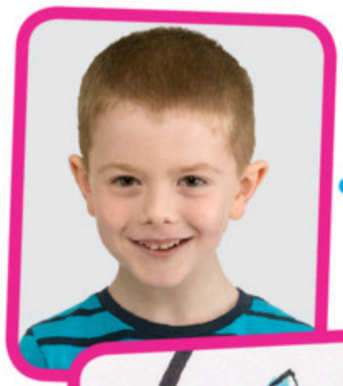
Yes, that's right. My turn!

Fifteen!

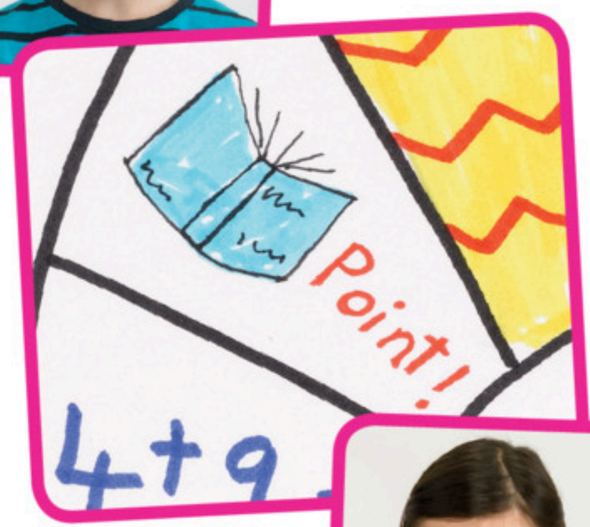




No, it's sixteen. Miss a turn!



A book!



That's great! My turn!

Play

6 Collaborate Play your board game. PROJECT GROUP

English in use

We say *My turn!* and *Miss a turn!* in games.

Thirteen!

Yes, that's right! My turn!

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4 What do we like about animals?

Harry's star idea

I like baby animals.

Zara's idea

Farm Land

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Lesson 1 THE BIG QUESTION

1. Look at the pictures with your teacher. Answer. What can you see?
2. Watch the Big Question video. ▶ Which baby animal is your favourite?
3. Watch the Big Question video again. ▶ How many baby animals can you see?

Priti's idea

Emily's idea

Miguel's idea

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4 Lesson 2 Vocabulary and song

1 Listen and point. Then listen and repeat. 065

2 Listen and point. Then listen and sing. 066

3 Think Say which pets you've got and haven't got.

Have you got a hamster?
Have you got a cat?
Have you got a bird, please?
I like pets!

Yes, I've got lots of pets.
Lots of pets for you!
A fish, a snake, a spider
And a tortoise too.

A fish, a snake, a spider
And a tortoise too.
Oh, I've got lots of pets.
Lots of pets for you!

Have you got a rabbit?
Have you got a dog?
Have you got a mouse, please?
I like pets!

Chorus

1 fish	**2** snake	**3** tortoise	**4** rabbit	**5** cat
6 dog	**7** spider	**8** mouse	**9** hamster	**10** bird

4 Put on the stickers. AB Page 31

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4 Lesson 3 Grammar

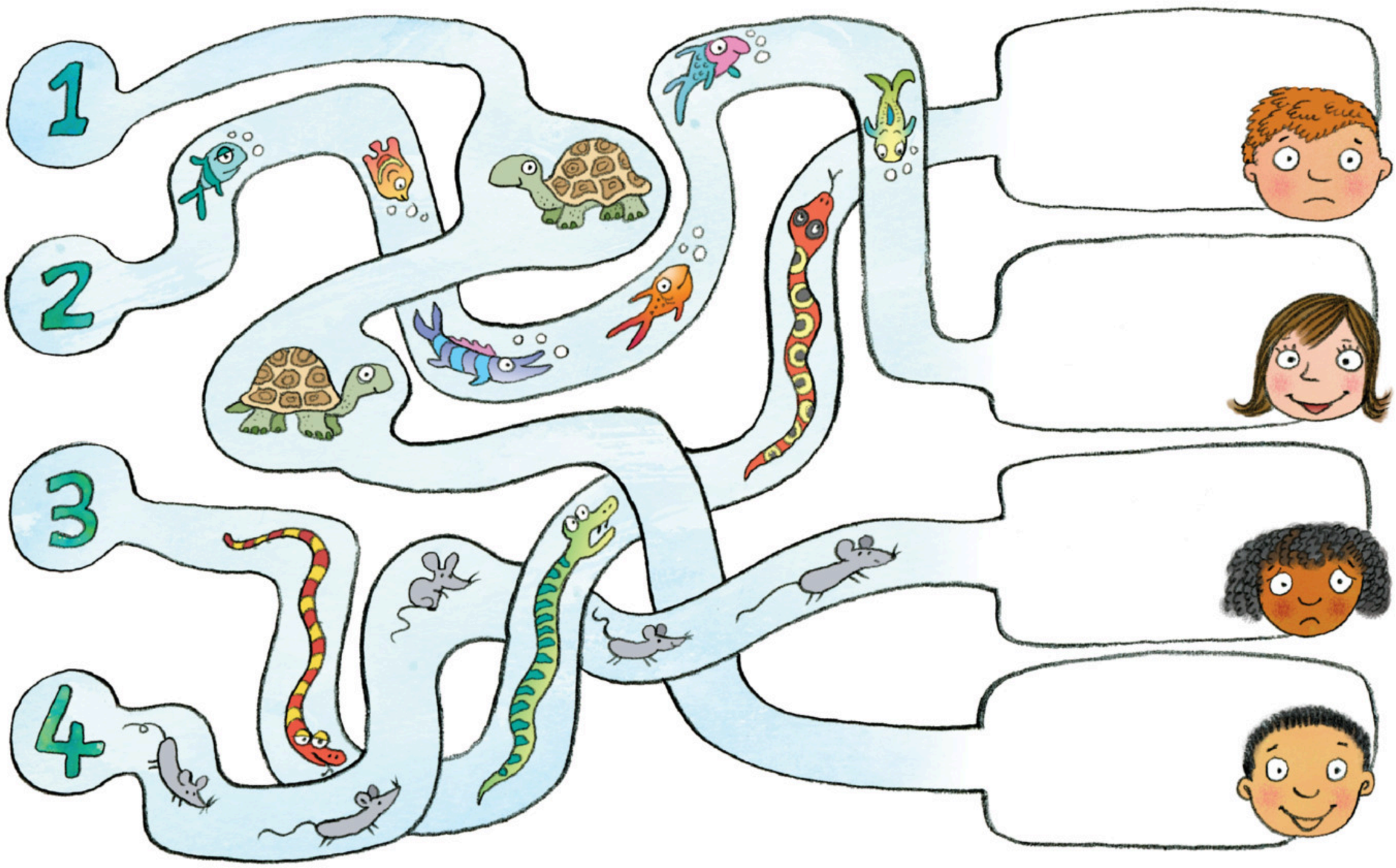
I like cats.
I don't like dogs.

1 Listen. Then repeat. 067

2 Collaborate Act out.

Look!
1 fish → 2 fish
1 mouse → 2 mice

3 Think Follow, count and draw.



4 Listen and check. 068

5 Communicate Point and say.

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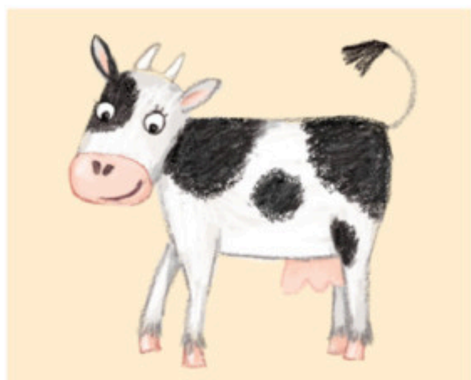
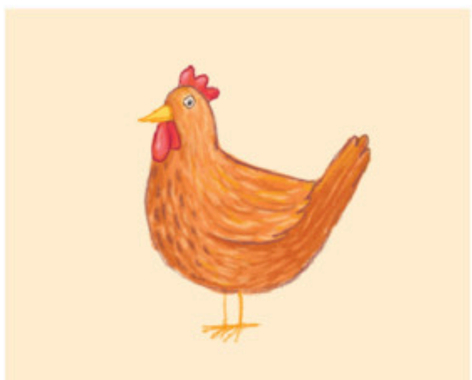
4 Lesson 4 Vocabulary and story

1 Listen and point. Then listen and repeat. 070

2 Listen and say the animal. 071

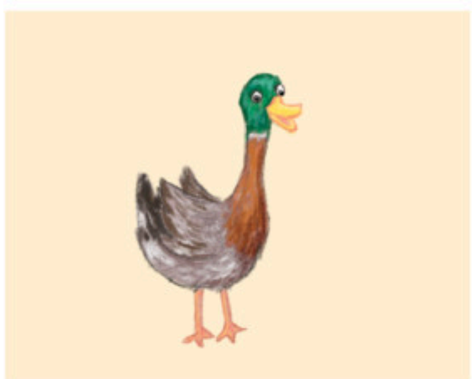


1 cow



2 chicken

3 donkey



4 duck

5 goat

6 sheep

3 BEFORE YOU READ Look and answer. Where are the avatars?

4 Listen and read. 072

5 AFTER YOU READ
Watch the story video. ▶
Complete the activities. AB Page 33

What do we like about animals?

I like farm animals!

Farm Land

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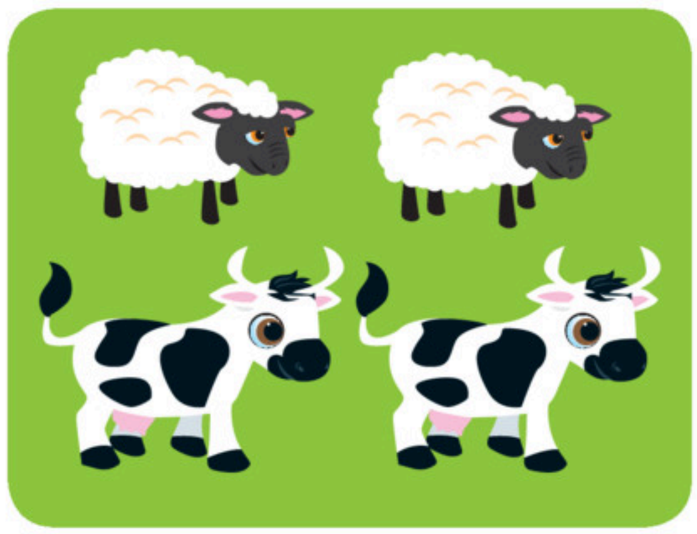
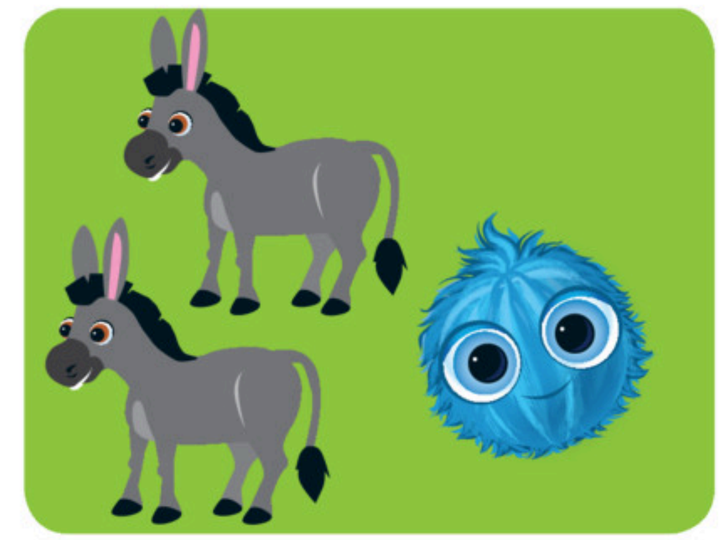
They're green and brown.

1 Listen and say the chant. 074

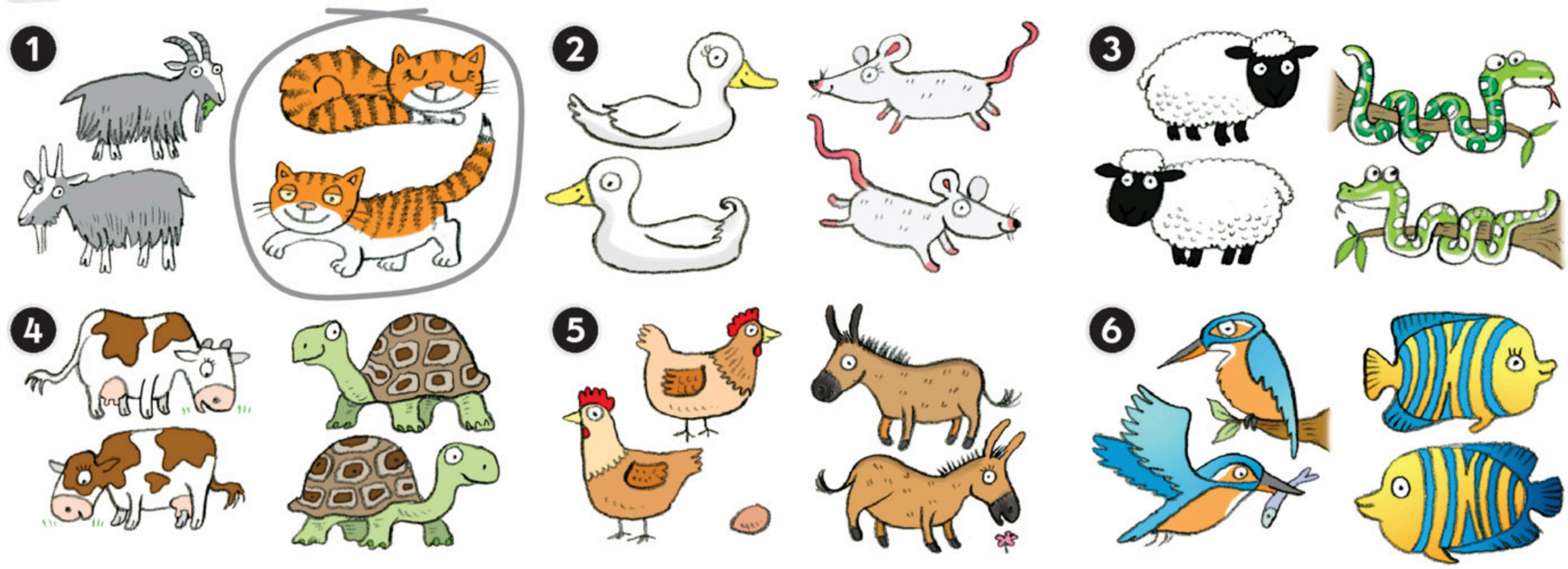
Grammar Chant



They're sheep.
They're black and white.
They're cows.
They're black and white too.
They're donkeys.
They're grey and black,
But only Blue Clue's blue.



2 Listen and circle. 075



3 Listen and repeat. 076

4 Communicate Remember the animals in activity 2. Play the game.

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1 Listen and point to the shapes. Then listen and repeat. 077

How to draw a chicken

circle

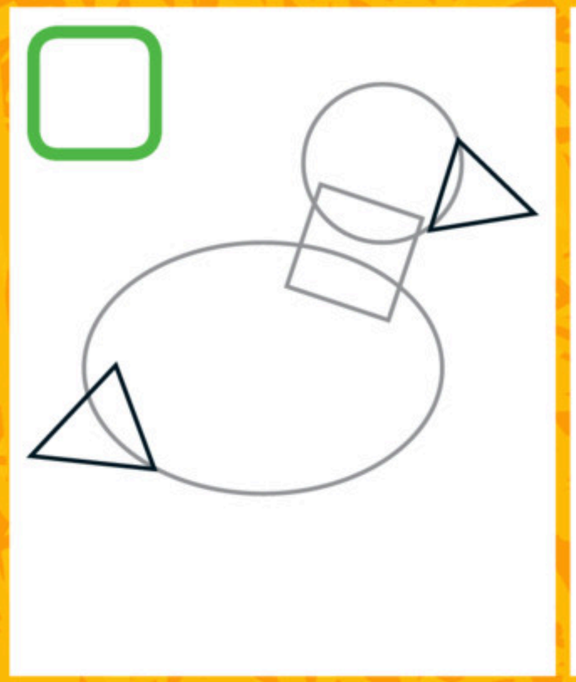
square

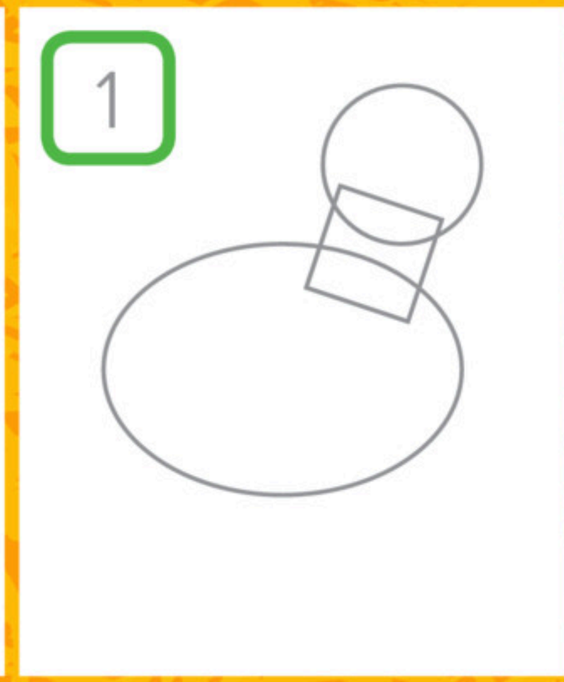
triangle

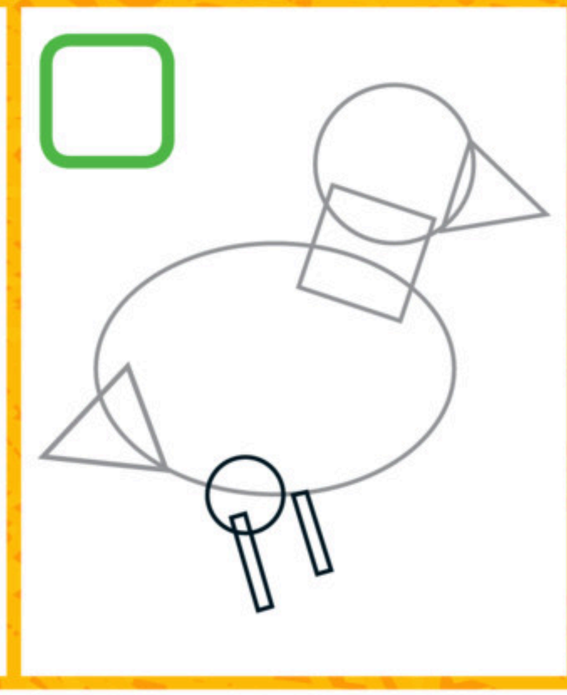
rectangle

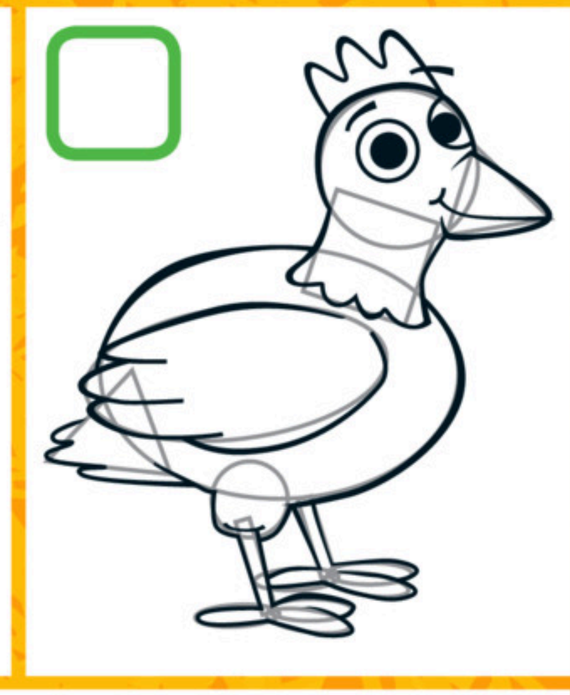
oval

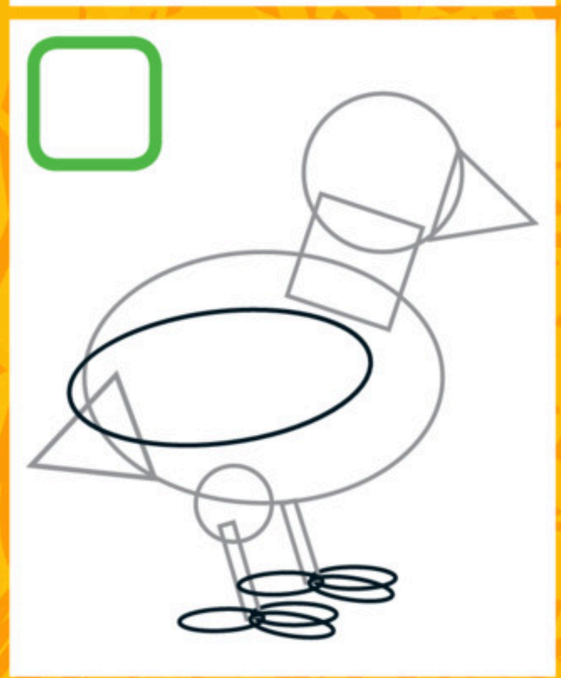
2 Number the pictures in order. Then listen and check. 078











3 Draw and colour a chicken.

4 Think Which shapes and colours has your chicken got?

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What do we like about animals?

I like watching animals.

1 **BEFORE YOU READ** **Look at the photos.**

1 Which animals can you see?

2 What colour are they?

2 **Listen and read the email.** 079
Then answer your teacher's questions.

Send

To: Finn

Subject: Hello from Brazil

Hi Finn,

How are you?

These are my photos. They're animals from Brazil.

I like birds. This is a hummingbird. It's small and pretty.

I like snakes too. This snake is green and white. It's in a tree.

I don't like fish! This fish is grey and white. It's big!

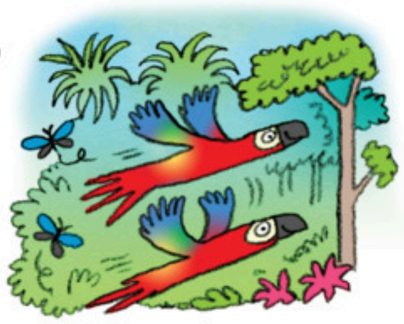
Which animals do you like?

Miguel

3 **AFTER YOU READ**
Complete the activities. AB Page 36

Our Values

Remember rainforests are important.



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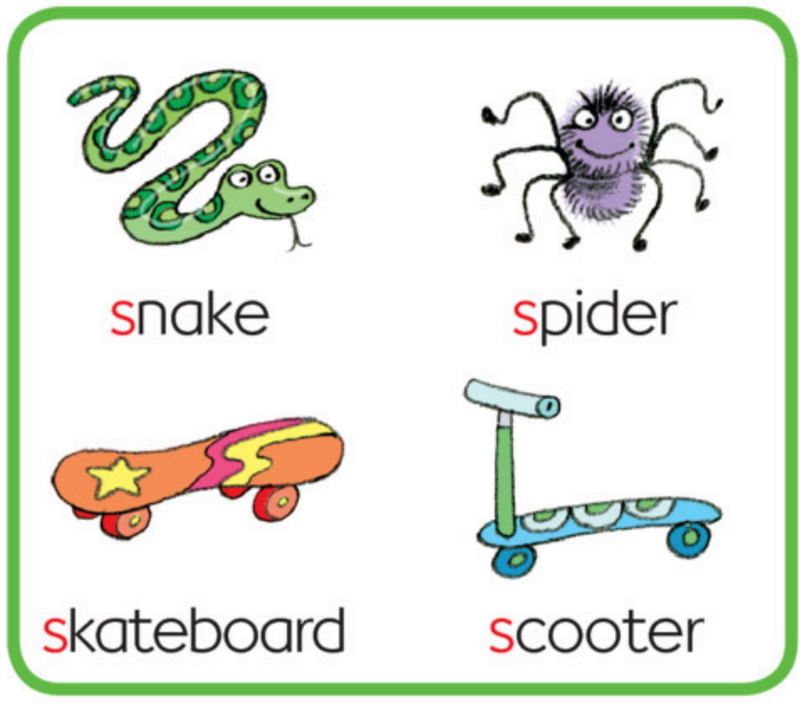
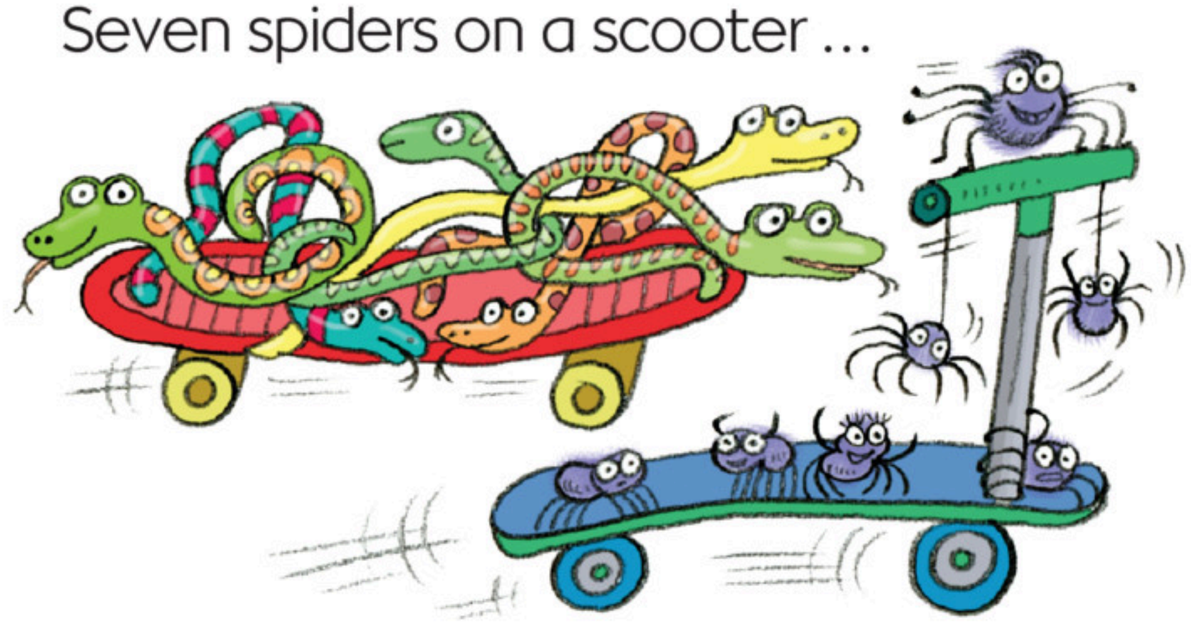
4 Lesson 8 Sounds and speaking

1 Listen and repeat. 080



2 Listen. Say the tongue twister. 081

Six snakes on a skateboard.
Seven spiders on a scooter ...



3 Communicate Play the game. AB Page 37

Lessons 9 and 10 THE BIG QUESTION REVIEW

1 Watch and answer the questions on the review video.

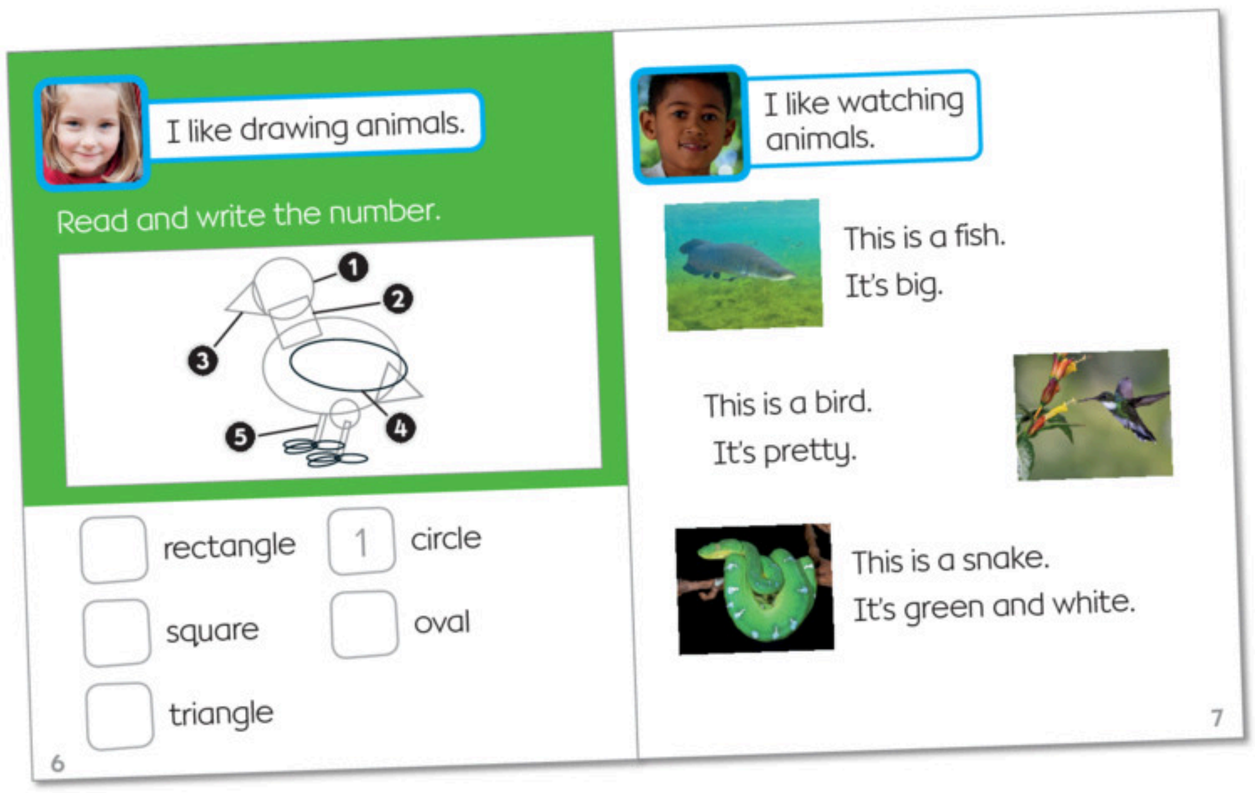
2 Find and write. CB Pages 96–97

3 Think, pair, share! Answer.

1 Which is your favourite answer to the Big Question?

2 What do *you* like about animals?

4 Create Make a mini book. AB Pages 113–114
Write. Read at home.



5 Self-evaluation Colour.

My work in unit 4 is

OK good excellent

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5 What do we eat?

Nina's star idea

We eat food that comes from animals.

Leo's idea

Garden Land

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Lesson 1 THE BIG QUESTION

1. Look at the pictures with your teacher. Answer. What can you see?
2. Watch the Big Question video. ▶ Do you like the farm?
3. Watch the Big Question video again. ▶ Which animals can you see?

Finn's idea

Rosie's idea

Tardy's idea

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5 Lesson 2 Vocabulary and song

1 Listen and point. Then listen and repeat. 083

2 Listen and point. Then listen and sing. 084

3 Think Say which food you like and don't like.

I like milk and I like juice.
I like sandwiches.
I don't like meat.
I don't like eggs.
But I like fish and I like bread.
I like fish and I like bread,
And I like sandwiches.

I'm hungry! Yes, I am.
I'm hungry! Oh yes, I am!
I'm hungry! Yes, I am!
I'm hungry. What's for dinner?

I like milk and I like juice.
I like sandwiches.
I don't like cheese.
I don't like rice.
But I think pasta's very nice.
I think pasta's very nice,
And I like sandwiches.

Chorus

1 fish	**2** meat	**3** juice	**4** milk	**5** eggs
6 pasta	**7** rice	**8** bread	**9** sandwiches	**10** cheese

4 Put on the stickers. AB Page 39

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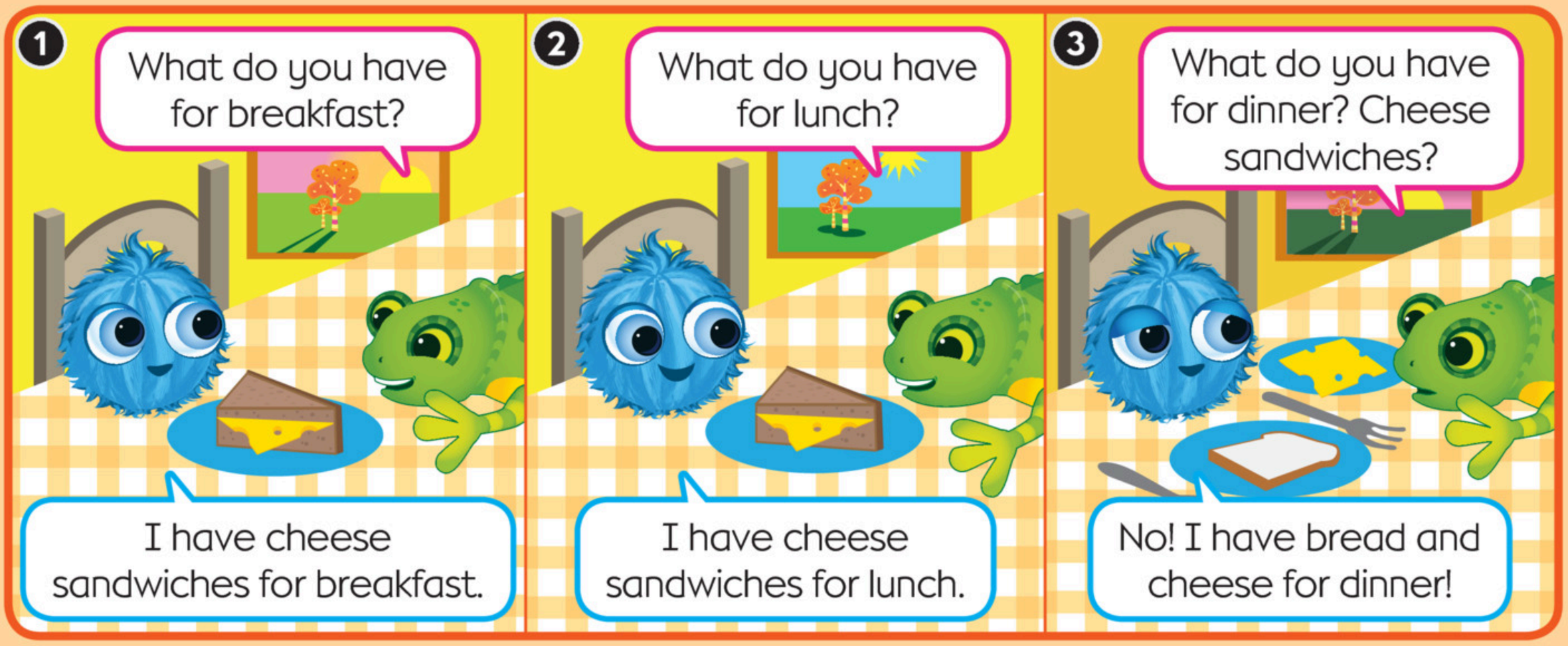
5 Lesson 3 Grammar

What do you have for lunch?
I have pasta for lunch.

1 Listen. Then repeat. 085

2 Collaborate Act out.



3 Listen and match. 086

4 Think Draw your breakfast, lunch and dinner in your notebook.

5 Communicate Ask and answer.

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5 Lesson 4 Vocabulary and story

What do we eat?

We eat fruit and vegetables.

Finn

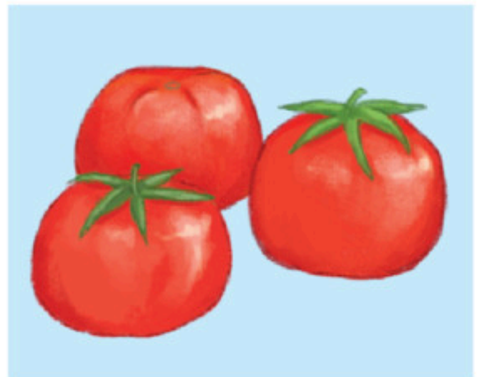
1 Listen and point. Then listen and repeat. 087

2 Think Look and say which are fruit and which are vegetables.

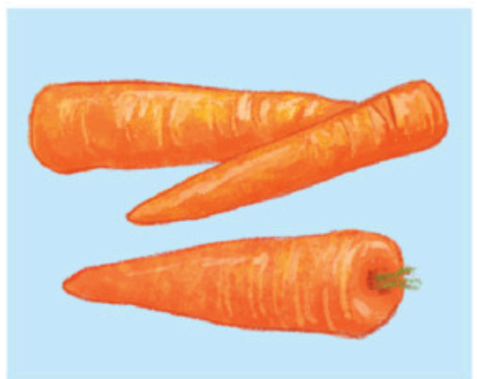
1 bananas

2 apples

3 strawberries



4 tomatoes



5 carrots

6 lettuce

3 BEFORE YOU READ Look and answer. Where are the avatars?

4 Listen and read. 088

5 AFTER YOU READ

Watch the story video.

Complete the activities. AB Page 41

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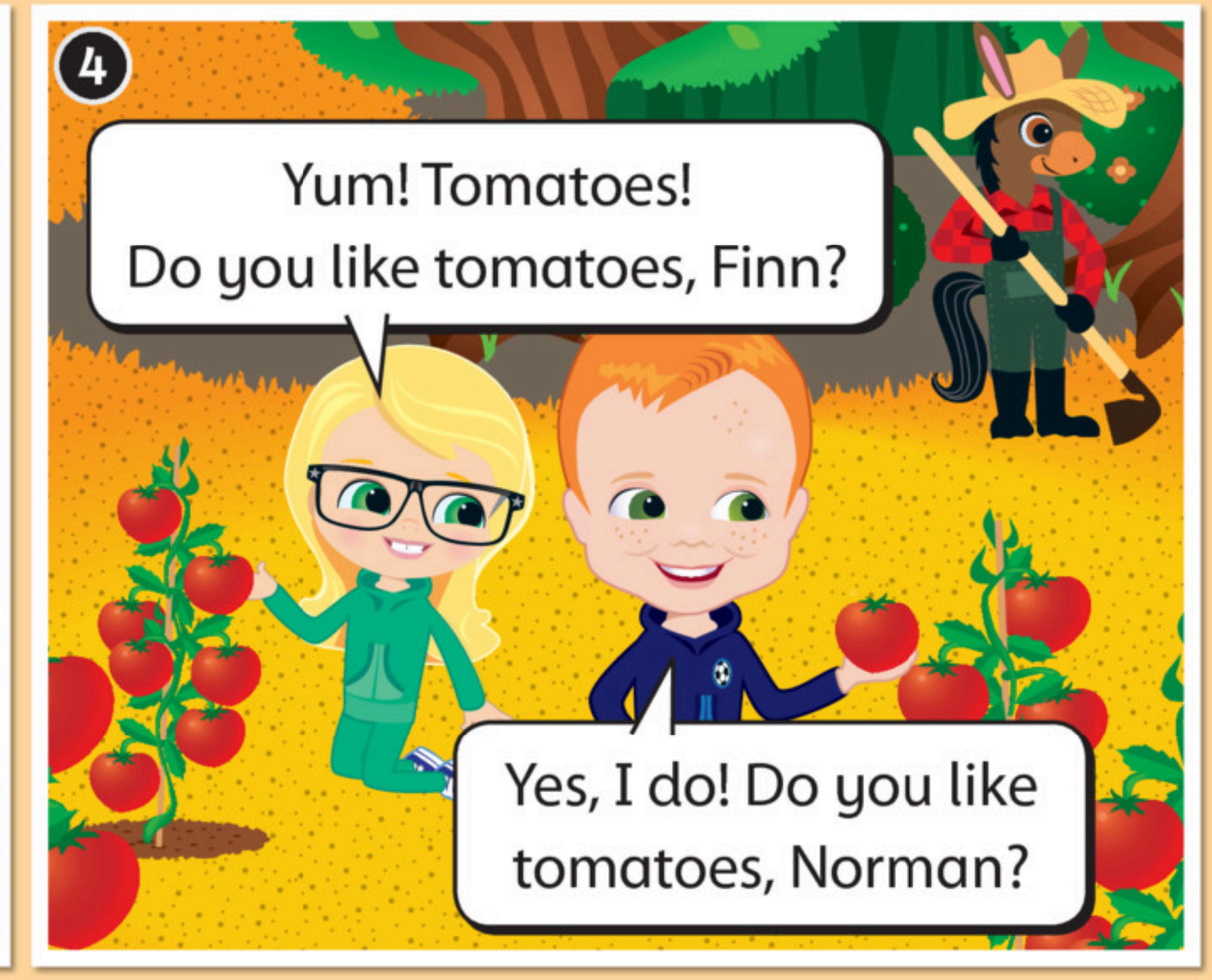

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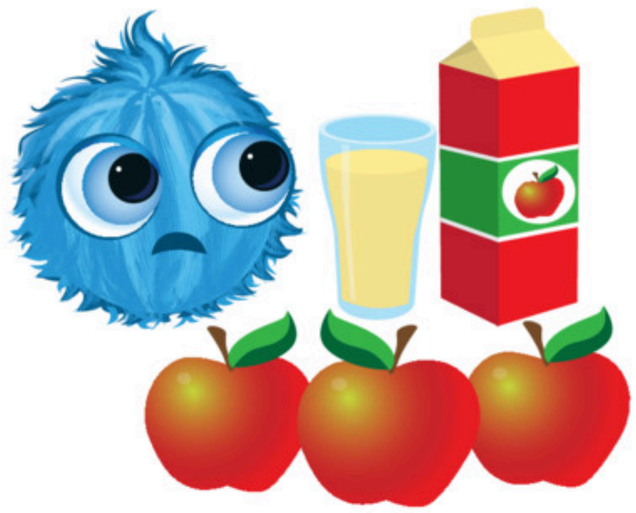
Do you like bananas?
Yes, I do.
No, I don't.

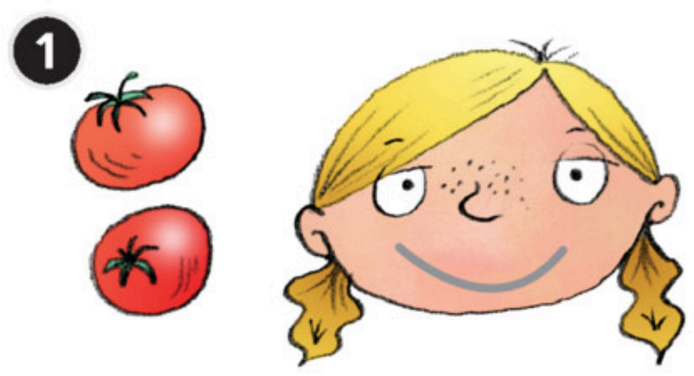
1 Listen and say the chant. 089

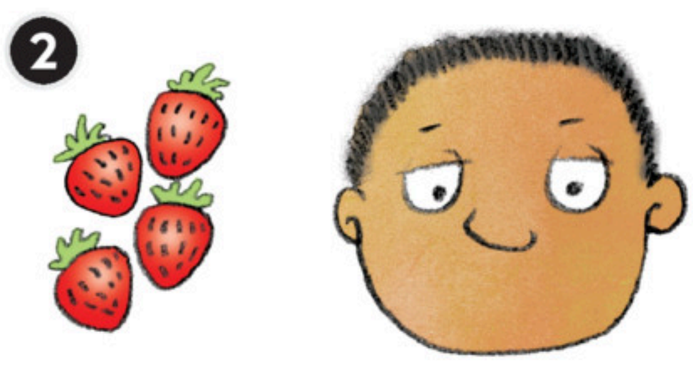
Grammar Chant

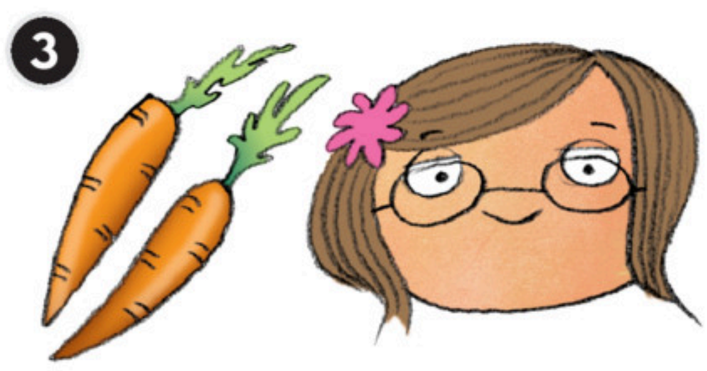
Do you like lettuce?
Yes, I do.
I like lettuce and carrots too.
Do you like apples?
No, I don't.
I don't like apples or juice.

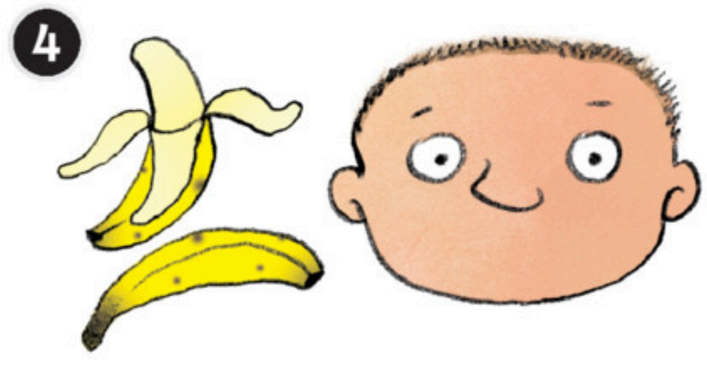


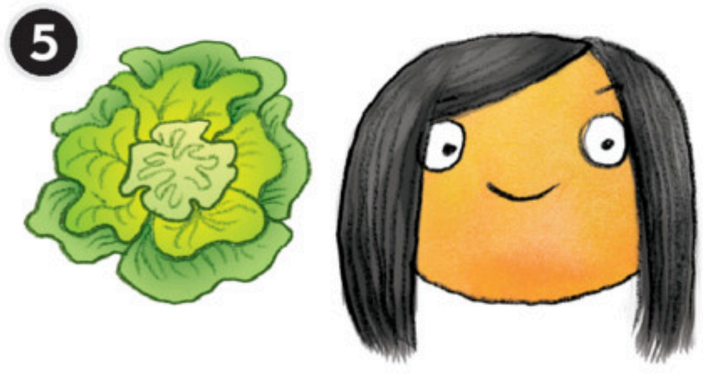
2 Listen and draw ◡ or ◠. Then listen and repeat. 090



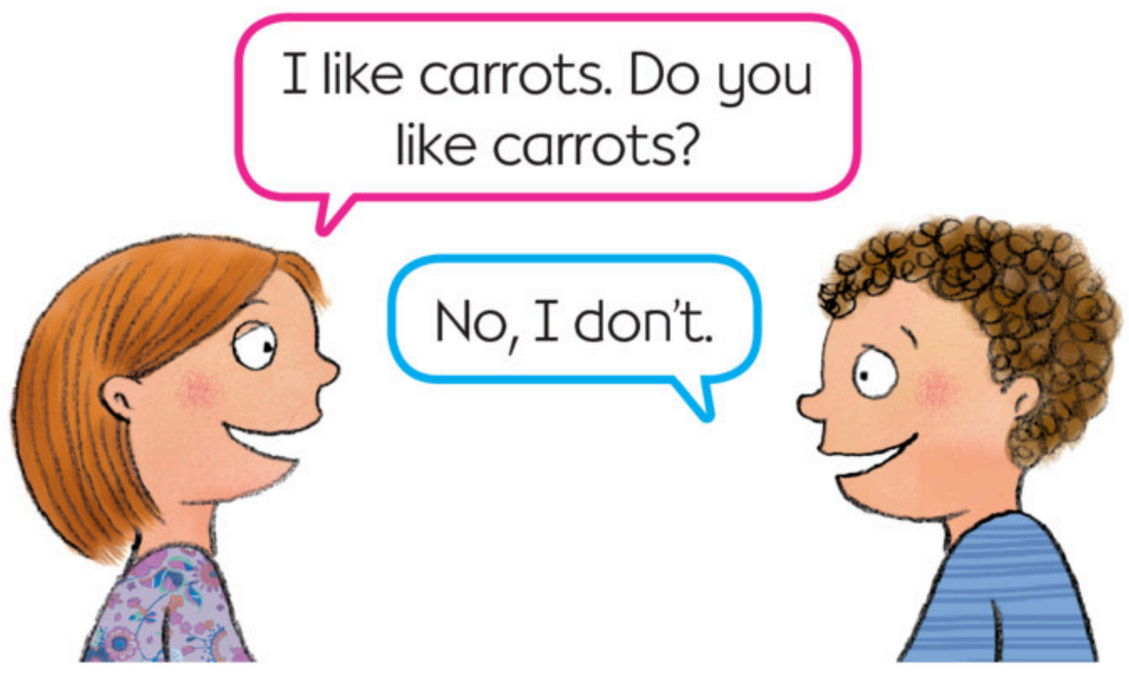




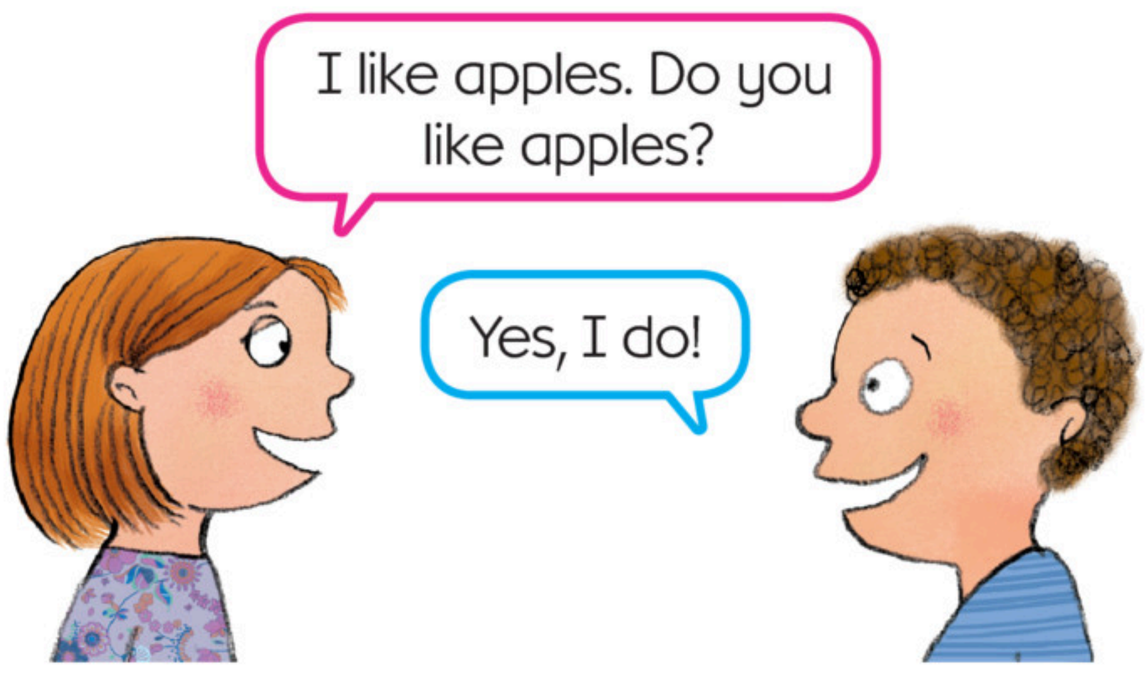




3 Listen and repeat. 091



4 Communicate Play the game.



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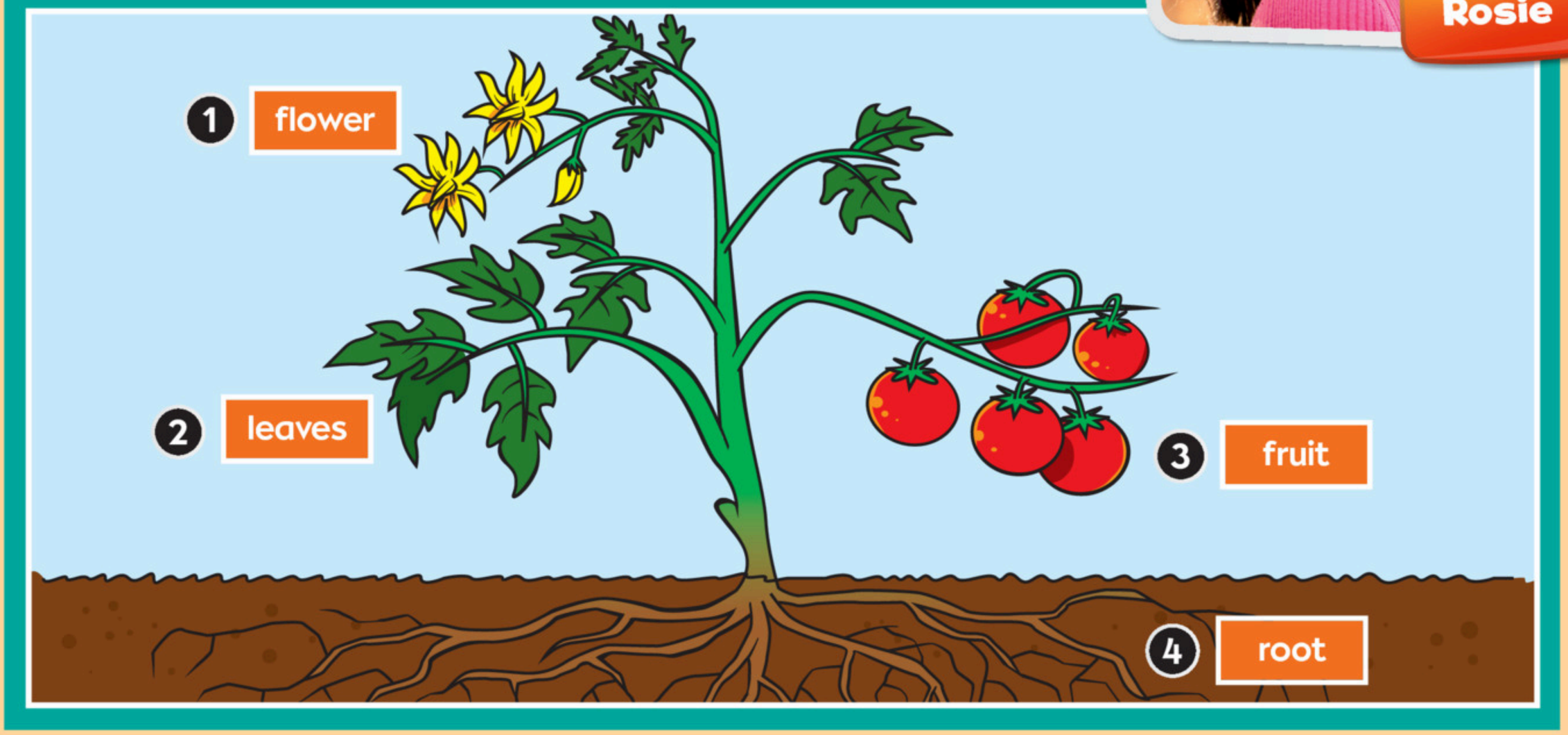
What do we eat?

We eat food from plants.

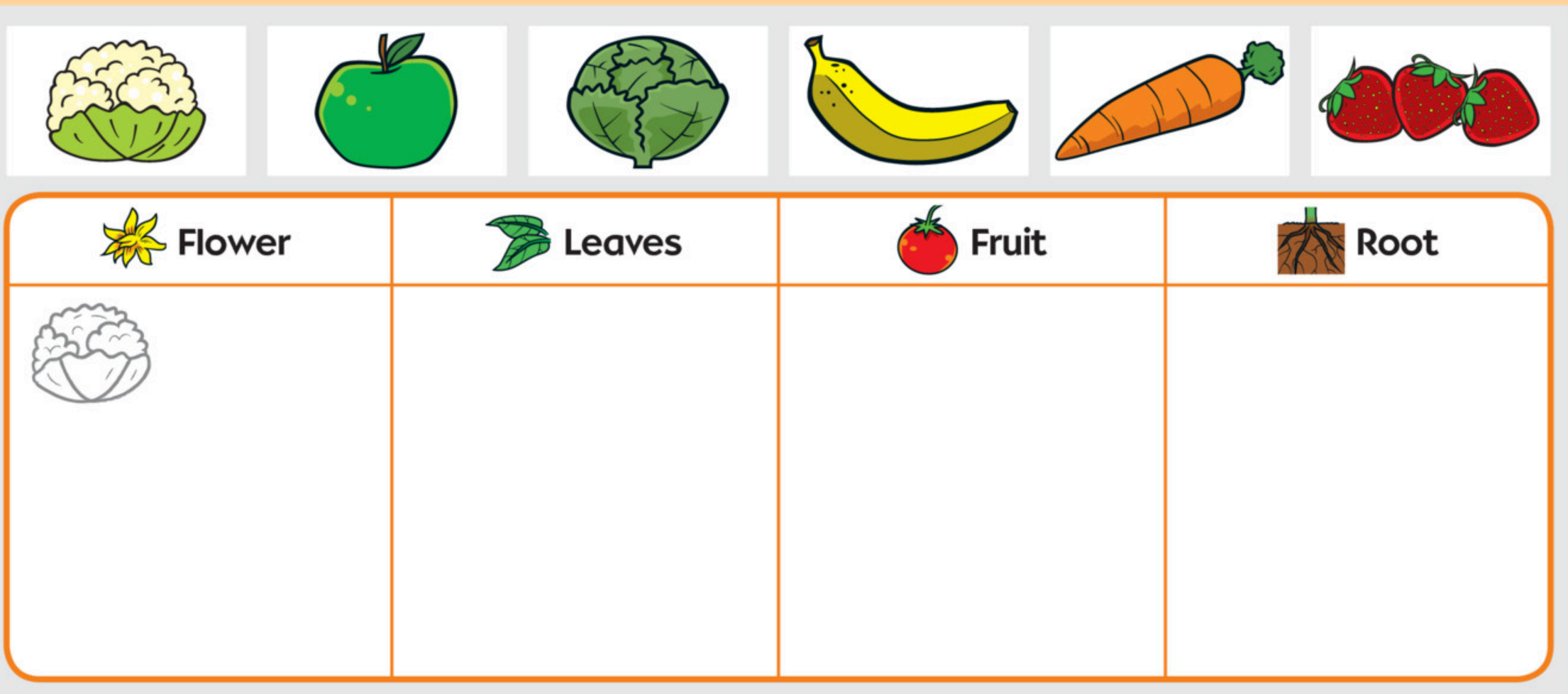
1 Listen and point. 093

2 Listen and repeat. 094

Food from plants



3 Think Match and draw. Then point to your pictures and say.



Flower	Leaves	Fruit	Root

4 Think Which other flowers, leaves, fruit and roots do we eat?

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1 **BEFORE YOU READ** **Look at the pictures.**

1 Which animal can you see?

2 Which food can you see?

2 **Listen and read the story.** 095
Then answer your teacher's questions.

The spider and the honey tree

A story from Liberia

1 Ariana can find good food in the forest. One day she meets a spider.
Can I come with you?
OK ...

2 This is a banana tree.
Ooo! Bananas!
No bananas for me!

3 This is a plum tree.
Ooo! Plums!
No plums for me!

4 Then Ariana has an idea.
Do you like honey?
Yes, I do!
Oh no! I'm too big now! I can't get out!
Bye bye greedy spider!

3 **AFTER YOU READ**
Complete the activities. AB Page 44

Our Values

Eat fruit and vegetables every day.

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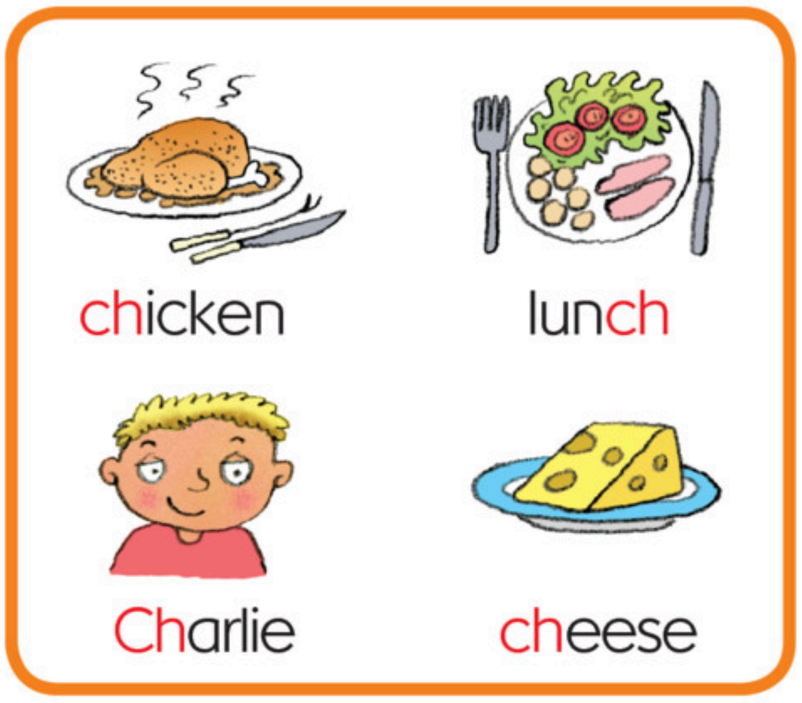
5 Lesson 8 Sounds and speaking

1 Listen and repeat. 096



2 Listen. Say the rhyme. 097

Chicken, cheese, chicken, cheese.
Charlie likes lunch.
Chicken, cheese, chicken, cheese.
Munch! Munch! Munch!

3 Communicate Play the game. AB Page 45

Lessons 9 and 10 THE BIG QUESTION REVIEW

1 Watch and answer the questions on the review video.

2 Find and write. CB Pages 96–97

3 Think, pair, share! Answer.

1 Which is your favourite answer to the Big Question?

2 What do *you* eat?

4 Create Make a mini book. AB Pages 111–112

Write. Read at home.

5 Self-evaluation Colour.

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6 How are people and animals different?

Martha's star idea

We eat different food.

Ted's idea

Jungle Land

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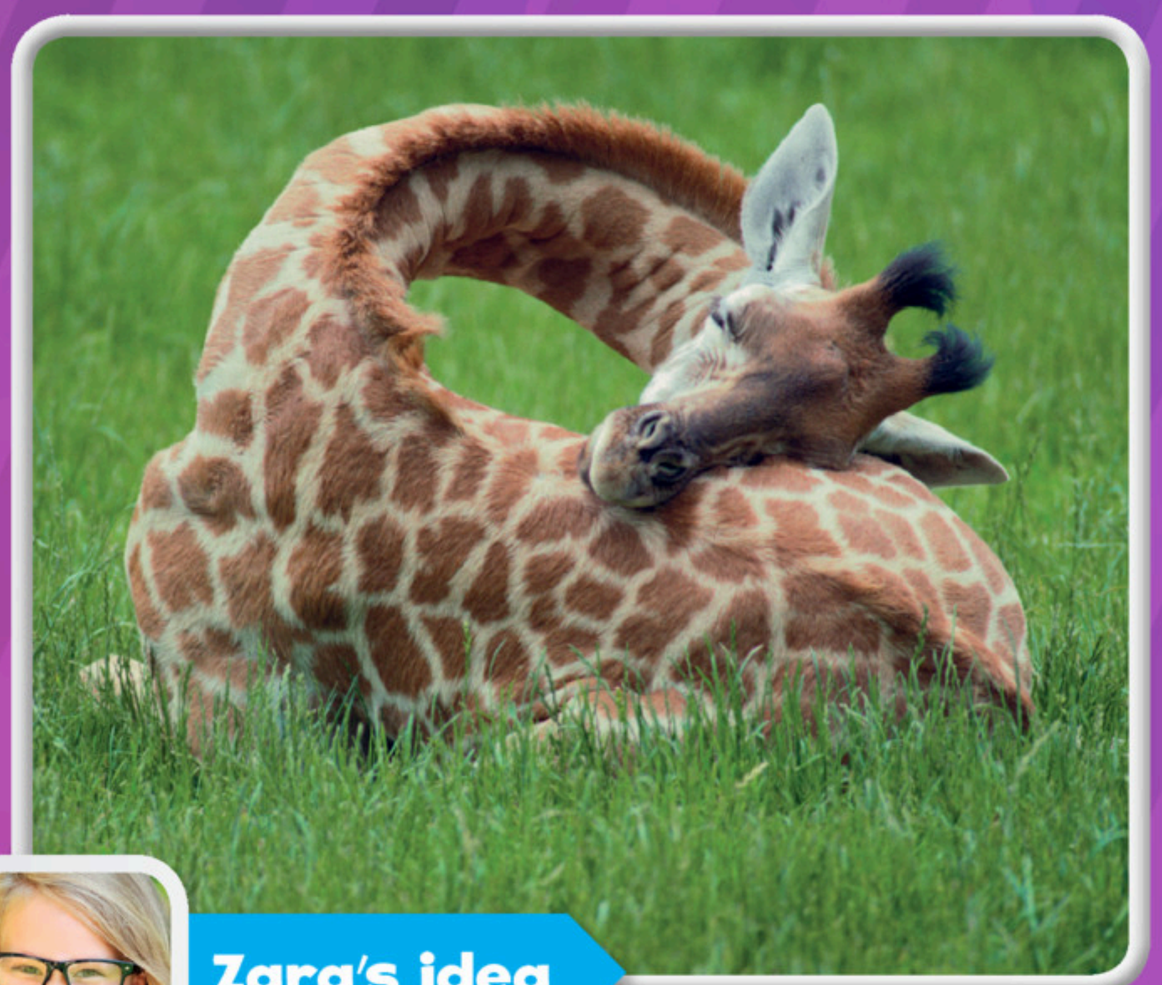
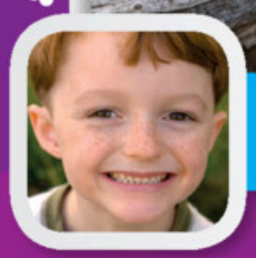
Lesson 1 THE BIG QUESTION

1. Look at the pictures with your teacher. Answer. What can you see?
2. Watch the Big Question video. ▶ Do you like Martha's lunch?
3. Watch the Big Question video again. ▶ Which animals can you see?

Leo's idea



Zara's idea



Callum's idea

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6 Lesson 2 Vocabulary and song

1 Listen and point. Then listen and repeat. 099

2 Listen and point. Then listen and sing. 100

3 Think Say what you've got and haven't got.

How are people and animals different?

Our bodies are different.

I haven't got wings.
I haven't got a beak.
I'm not a bird! I'm me!
I haven't got a tail.
I've got two legs.
I'm not a horse. I'm me!

I've got two arms and a head,
A nose and two brown eyes.
I've got two ears and a mouth,
A nose and two brown eyes.

I haven't got wings.
I haven't got a beak.
I'm not a bird! I'm me!
I haven't got a tail.
I've got two legs.
I'm not a horse. I'm me!

Chorus

1 wings	**2** beak	**3** ears	**4** tail	**5** eyes
6 head	**7** nose	**8** mouth	**9** arms	**10** legs

4 Put on the stickers. AB Page 47

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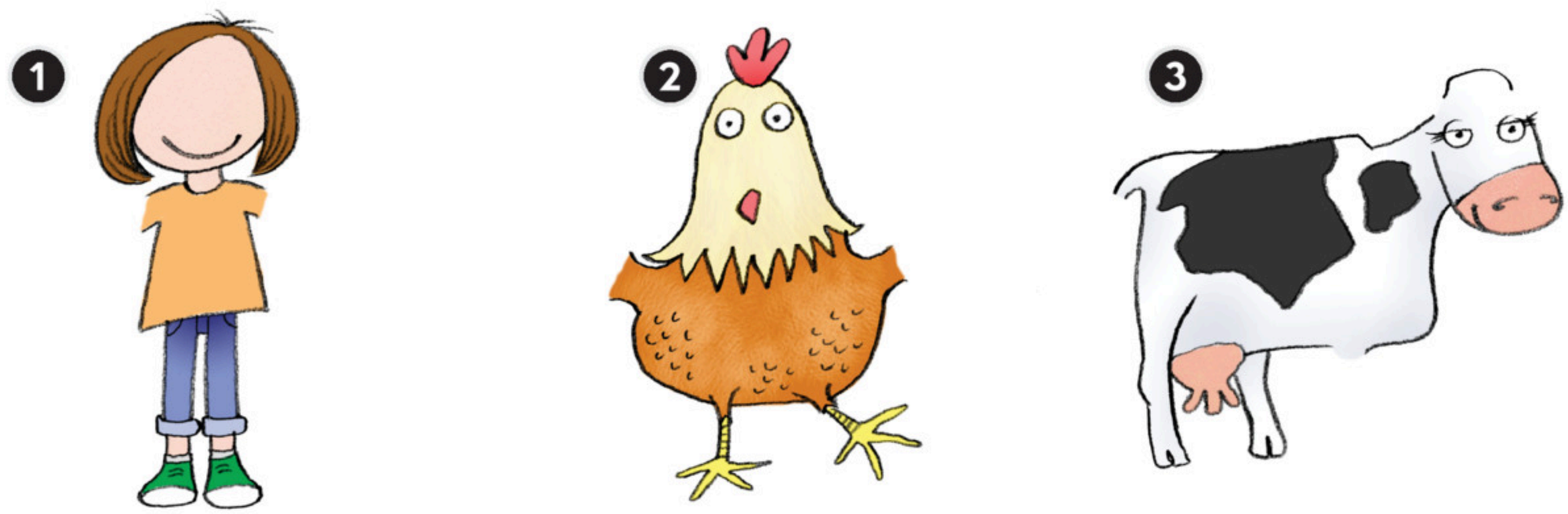
6 Lesson 3 Grammar

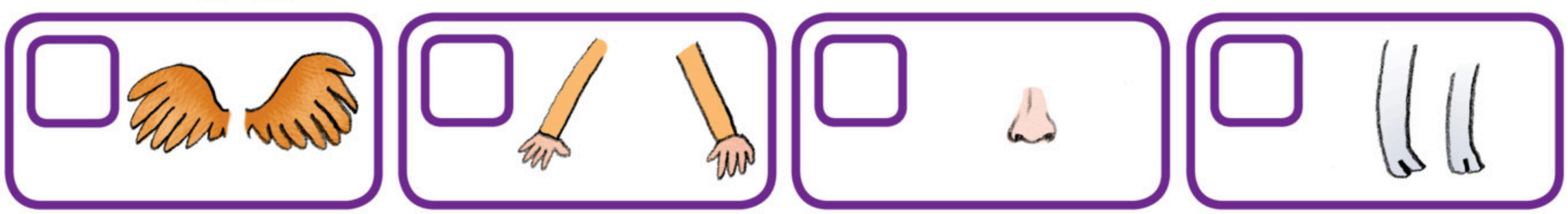
We've got / Birds have got eyes.
We / Horses haven't got wings.

1 Listen. Then repeat. 101

2 Collaborate Act out.

3 Think Number and draw.





4 Look at pictures 1–3 in activity 3. Listen and point. 102

5 Communicate Point at pictures 1–3 and say.

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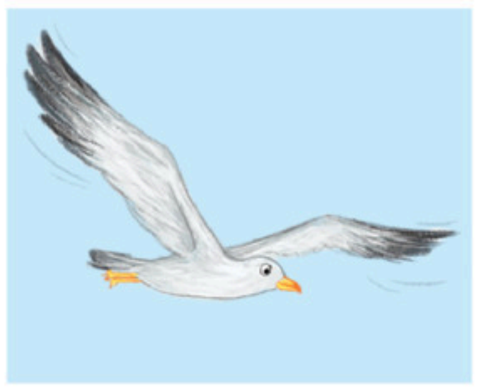
6 Lesson 4 Vocabulary and story

How are people and animals different?

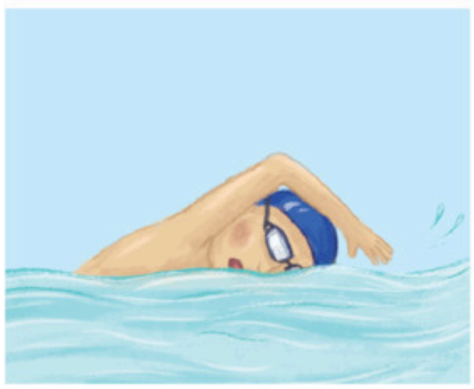
We can do different things.

1 Listen and point.
Then listen and repeat. 104

2 Think Say what you can and can't do.



1 fly



2 swim

3 climb

4 jump

5 talk

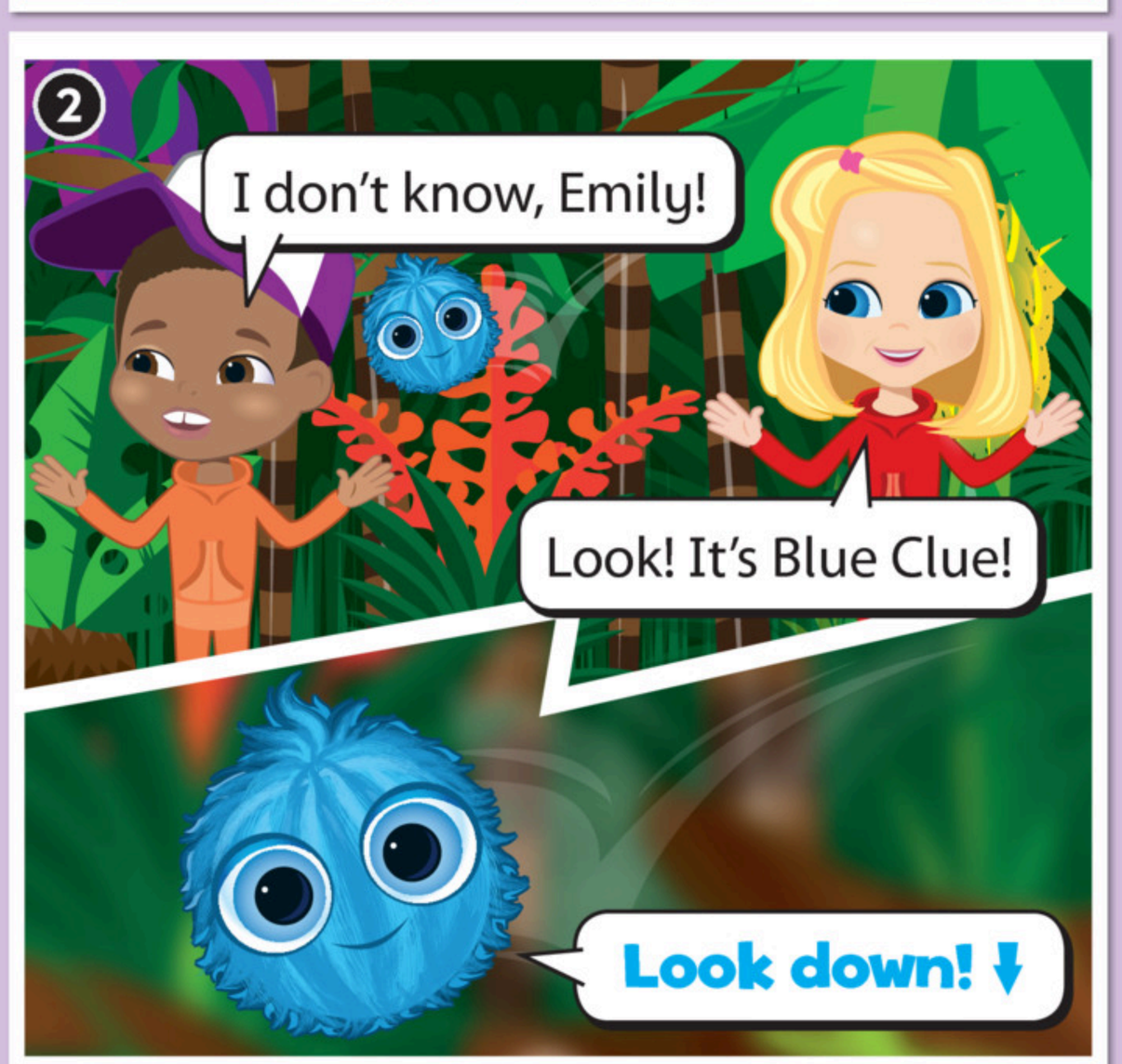
6 walk

3 BEFORE YOU READ Look and answer. Where are the avatars?

4 Listen and read. 105

5 AFTER YOU READ
Watch the story video.
Complete the activities. AB Page 49

Jungle Land



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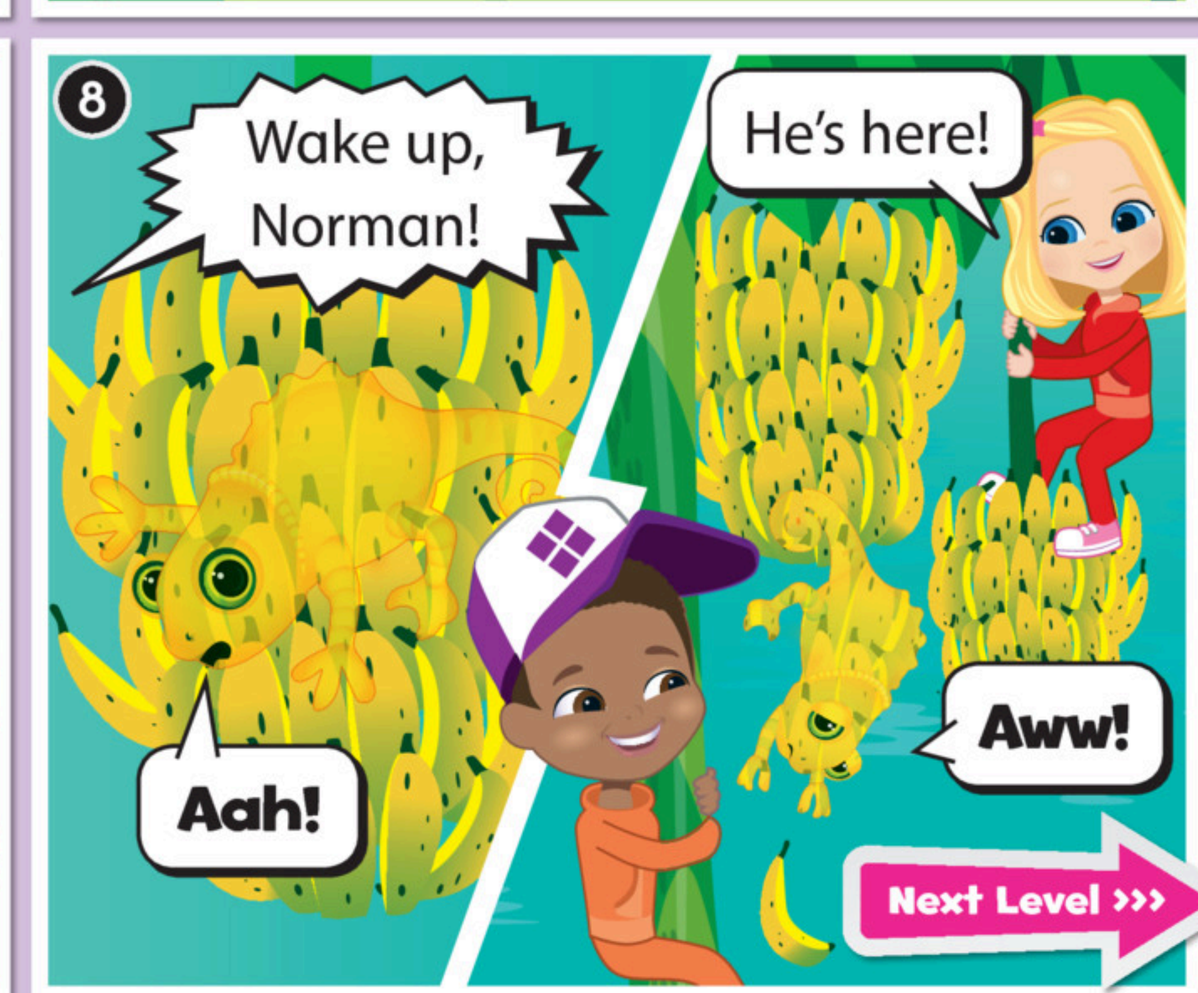

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6 Lesson 5 Grammar

Can you / they swim?
Yes, I / they can.
No, I / they can't.

16/09

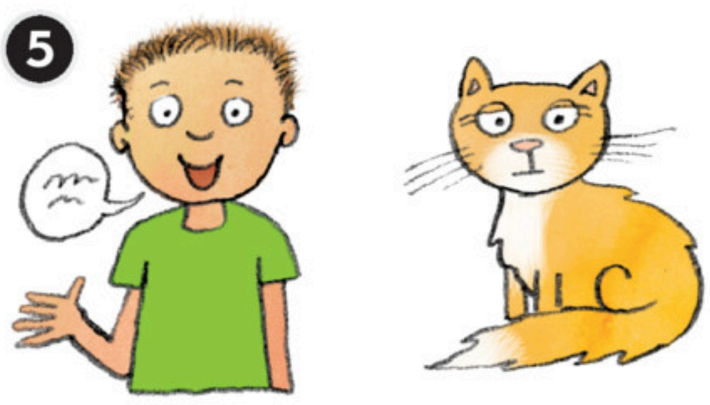
1 Listen and say the chant. 106

Grammar Chant

Can they climb?
Yes, they can.
They can't fly,
But they can swim.

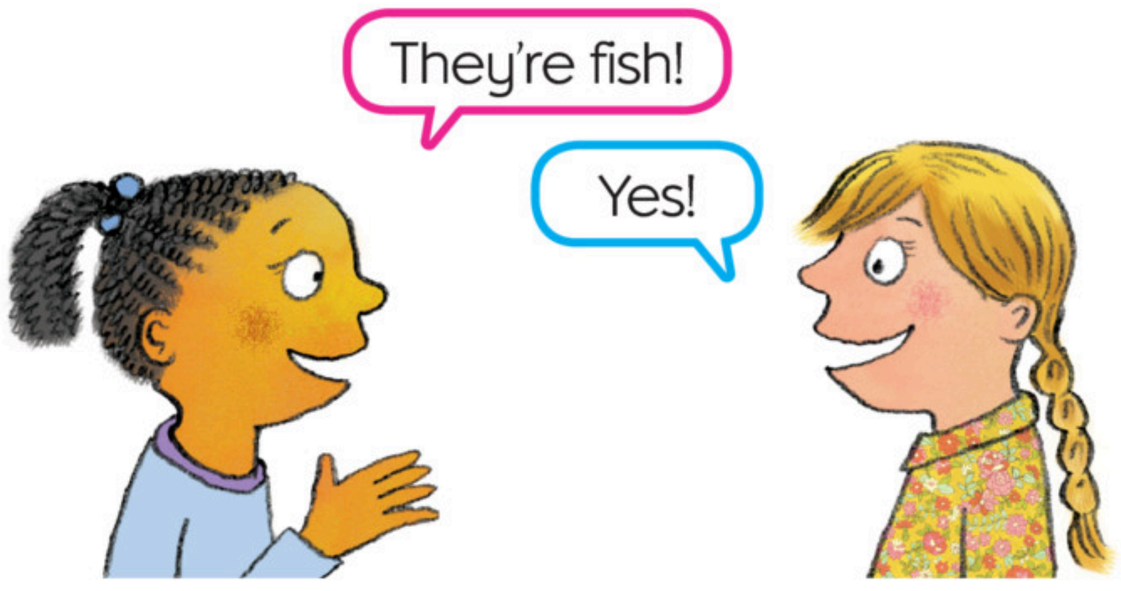
Can you walk?
No, I can't.
But I can jump,
And I can talk.

2 Listen and circle. 107



3 Listen and repeat. 108

4 Communicate Play *Guess the animal.*



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6 Lesson 6 Cross-curricular

1 Look at the photos in the graph. Listen and point. 109

2 Listen and repeat. 110

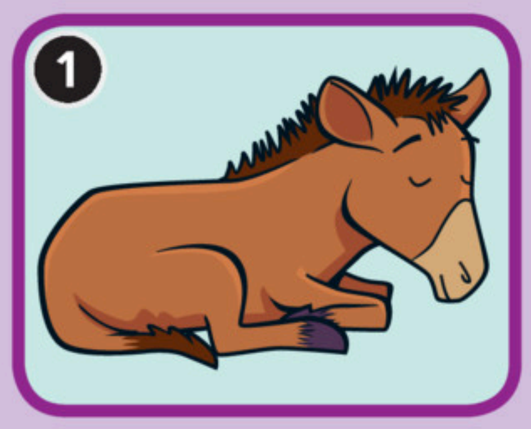
How are people and animals different?

We sleep different numbers of hours.

Hours of sleep

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

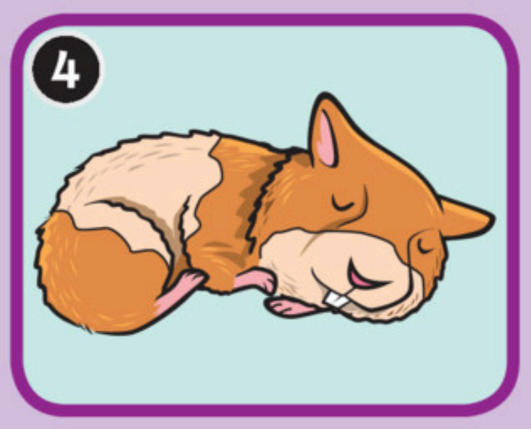
3 Guess and tick ✔ the number of hours the animals sleep.



☐ 14 ☐ 3

☐ 3 ☐ 12

☐ 4 ☐ 14



☐ 14 ☐ 12

4 Listen and check. 111 Then complete activity 2. Draw in the correct box.

5 Think How many hours do you sleep?

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1 **BEFORE YOU READ** **Look at the photos.**

1 Which animals are brown?

2 Which animal has got two legs?

2 **Listen, read and match the riddles with the photos.** 112

Animals in Scotland Riddles

1. I've got four legs.
I've got a tail.
I can climb.
I live in a tree.
What am I?

2. I've got wings.
I've got a beak.
I can fly.
I live by the sea.
What am I?

3. I've got four legs.
I've got big ears.
I can run.
I live in the ground.
What am I?

3 **AFTER YOU READ**
Complete the activities. AB Page 52

Our Values
Protect animals!

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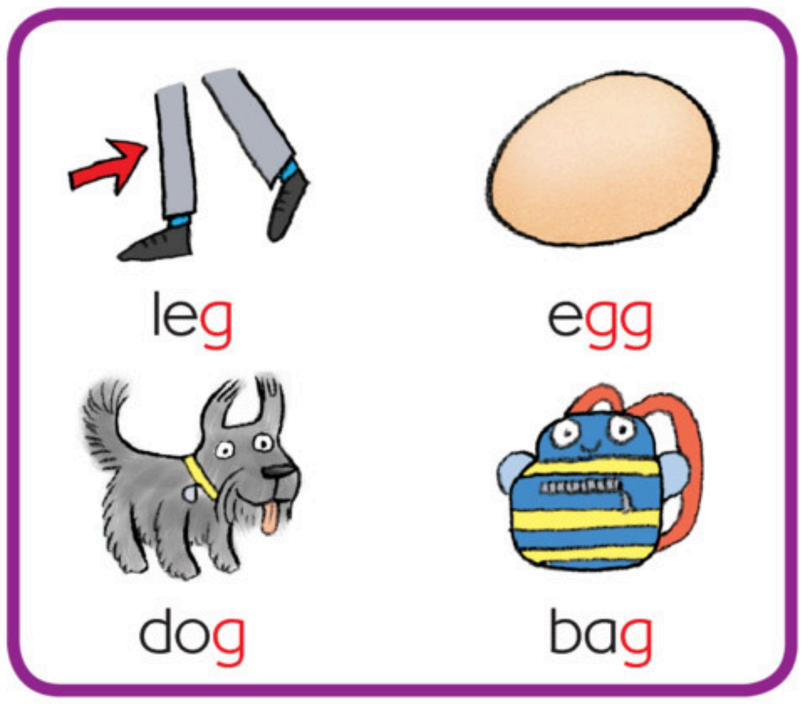
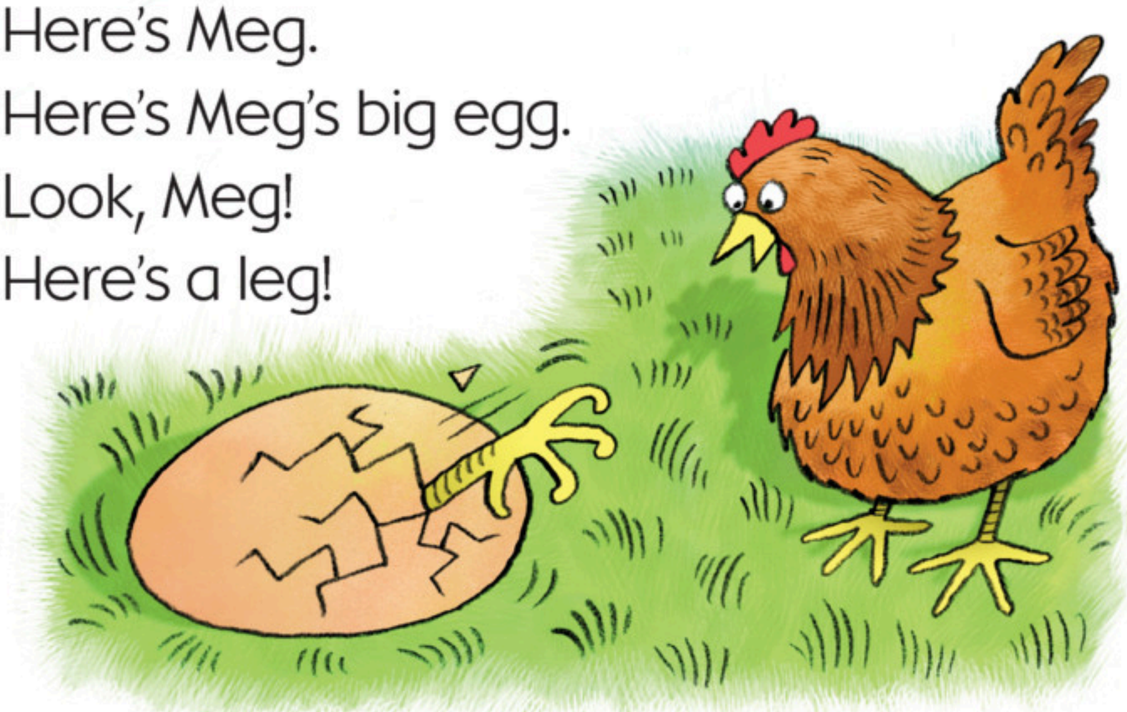
6 Lesson 8 Sounds and speaking

1 Listen and repeat. 113



2 Listen. Say the rhyme. 114

Here's Meg.
Here's Meg's big egg.
Look, Meg!
Here's a leg!



3 Communicate Play the game. AB Page 53

Lessons 9 and 10 THE BIG QUESTION REVIEW

1 Watch and answer the questions on the review video.

2 Find and write. CB Pages 96–97

3 Think, pair, share! Answer.

1 Which is your favourite answer to the Big Question?

2 How do *you* think people and animals are different?

4 Create Make a mini book. AB Pages 109–110 Write. Read at home.

5 Self-evaluation Colour.

My work in unit 6 is

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A food picture

Think about it

1 Think Which food words can you remember? WHOLE CLASS

pasta

sandwiches

apples

strawberries

2 Think What's your favourite food in English? Ask your teacher. WHOLE CLASS

Make

3 Create Make a food picture. WHOLE CLASS

Cut shapes from coloured paper to make your favourite food.

Finish cutting out all the shapes.

Stick your paper shapes to a sheet of paper to make a food picture.

Stick your pictures on the wall.

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Practise

4 **Listen and read. Then repeat.** 115 WHOLE CLASS

What's your favourite food, Sam?
Pasta.
Is this your picture?
No, it isn't.

Is this your picture?
Yes, it is.

5 **Practise in your Activity Book.** AB Page 79, Activity 1

Talk

6 Collaborate **Ask and answer about your food pictures.** WHOLE CLASS

Is this your picture, Tara?
Yes, it is.

English in use

Asking and answering questions:

Is this … ? Yes, it is. / No, it isn't.

AB Page 79 Activity 2 Learn to learn

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7 How are we different?

Liam's star idea

We can do different things.

Emily's idea

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Lesson 1 THE BIG QUESTION

1. Look at the pictures with your teacher. Answer. What can you see?
2. Watch the Big Question video. ▶ Which of the activities can you do?
3. Watch the Big Question video again. ▶ Who can juggle? Who can paint? Who can sail?

Chen's idea

Finn's idea

Esma's idea

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7 Lesson 2 Vocabulary and song

1 Listen and point. Then listen and repeat. 117

2 Listen and point. Then listen and sing. 118

3 Think Say the clothes you've got and haven't got.

We wear different clothes.

Let's dress up
In different clothes,
Different clothes,
Different clothes.
Let's dress up
In different clothes today.

It's a sweater. It's a skirt.
It's a jacket. It's a shirt.
They're shoes and socks.
They're shoes and socks.
They're shorts.
They're trousers. It's a hat.
It's a T-shirt with a cat.
They're shoes and socks.
They're shoes and socks.
They're shorts.

Chorus

1 hat	**2** shorts	**3** sweater	**4** shirt	**5** jacket
6 skirt	**7** trousers	**8** T-shirt	**9** shoes	**10** socks

4 Put on the stickers. AB Page 55

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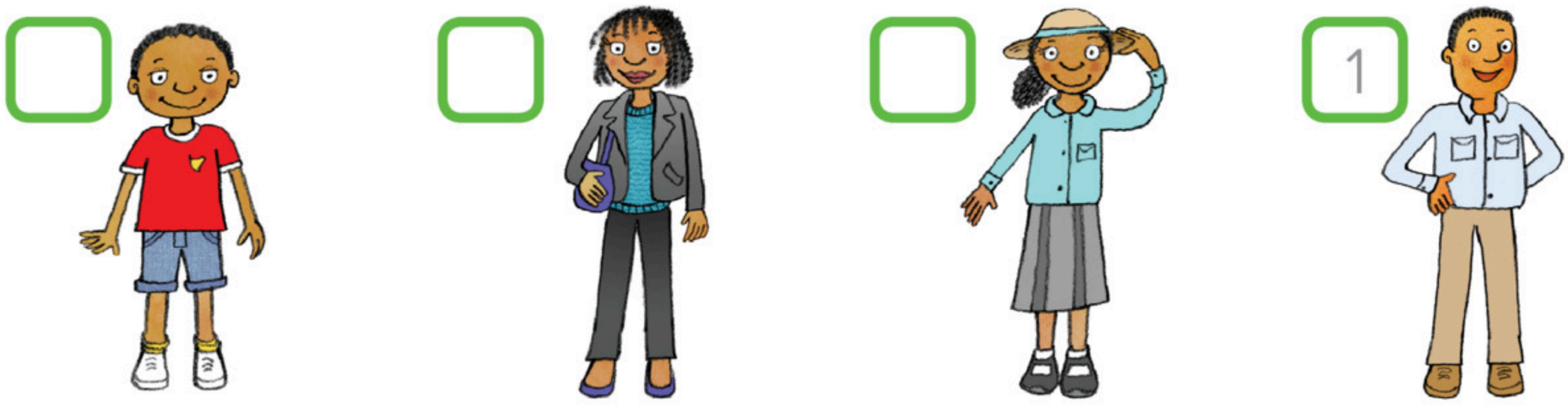
7 Lesson 3 Grammar

What are you wearing?
I'm wearing shorts / a shirt.

1 Listen. Then repeat. 119

2 Collaborate Act out.

3 Listen and number. 120



4 Think Draw and colour the clothes you're wearing today.

5 Communicate Ask, point and answer.

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7 Lesson 4 Vocabulary and story

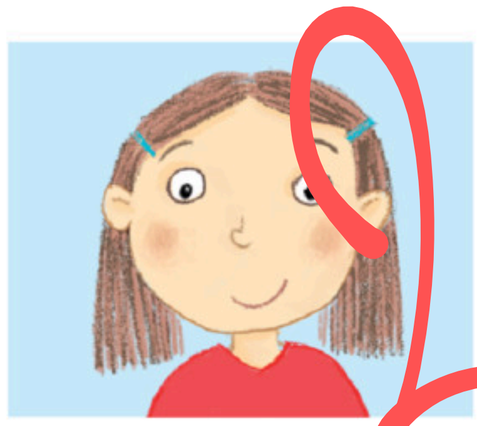
1 Listen and point. Then listen and repeat. 121

2 Think Say what you've got and haven't got.

1 blond hair

2 dark hair

3 curly hair


4 straight hair

5 long hair

6 glasses

3 BEFORE YOU READ Look and answer. Where are the avatars?

4 Listen and read. 122

5 AFTER YOU READ
Watch the story video.
Complete the activities. AB Page 57

How are we different?
We look different.

Circus Land

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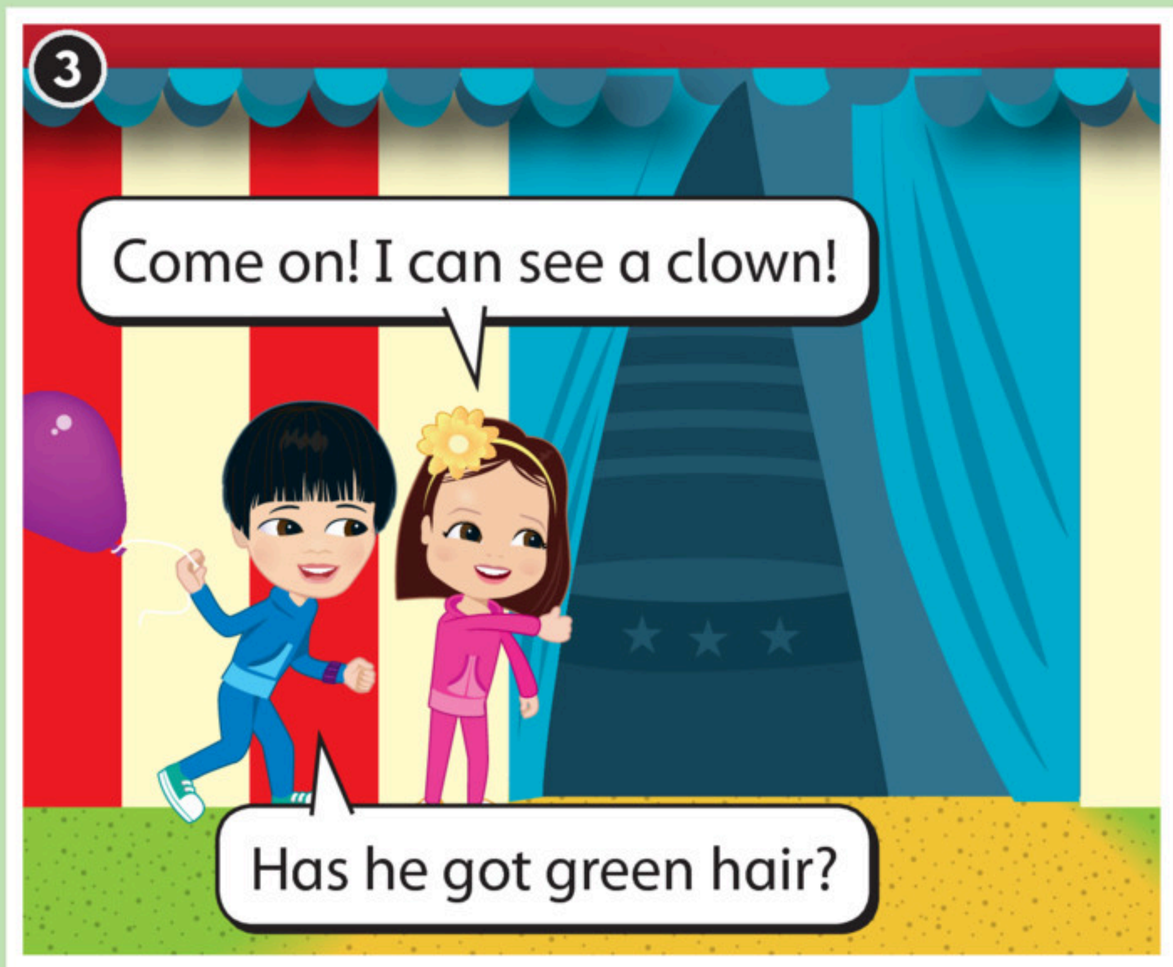

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7 Lesson 5 Grammar

Has he / she got curly hair?
Yes, he / she has.
No, he / she hasn't.

1 Listen and say the chant. 123

Grammar Chant

Has she got brown eyes?
Yes, she has.
They're brown and they're big too.
Has he got blond hair?
No, he hasn't.
He's blue and he's Blue Clue.

2 Listen and circle. 124

3 Listen and repeat. 125

4 Communicate Play *Guess the classmate.*

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How are we different?

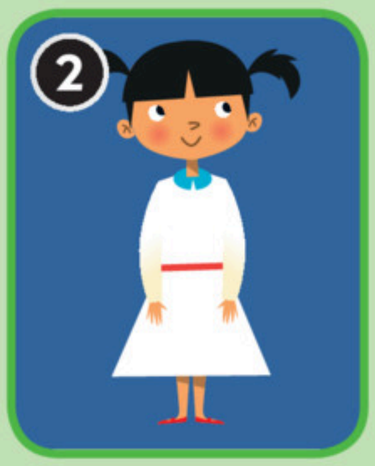
We are different ages.

1 Listen and point. 127

2 Listen and repeat. 128

The human life cycle

3 Think Who's missing? Draw. Then point to the pictures and say.



4 Think Where are you in the human life cycle?

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How are we different?

We like different things.

Esma

1 **BEFORE YOU READ** **Look at the photos.**

1 Which food can you see?

2 Which type of transport can you see?

2 **Listen and read the poem.** 129
Then answer your teacher's questions.

My favourite things in Turkey

I like Istanbul. It's my city.
The palaces are very pretty.
I like the boat ride to my school.
I like the markets here. They're cool!

I like my brothers. I've got three!
I like dinner with my family.
I like tomatoes, meat and rice.
Turkish food is very nice.

3 **AFTER YOU READ**
Complete the activities. AB Page 60

Our Values
Learn about other cultures and try different things.

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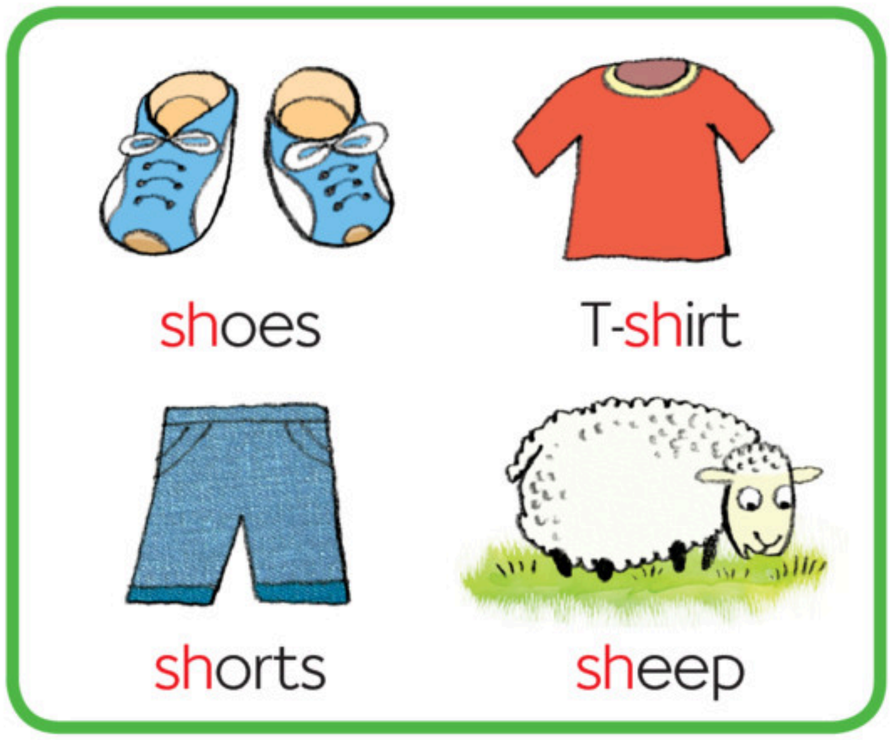
7 Lesson 8 Sounds and speaking

1 Listen and repeat. 130



2 Listen. Say the rhyme. 131

What's he wearing?
He's wearing shoes.
He's wearing shorts,
And a T-shirt too.

3 Communicate Play the game. AB Page 61

Lessons 9 and 10 THE BIG QUESTION REVIEW

1 Watch and answer the questions on the review video.

2 Find and write. CB Pages 98–99

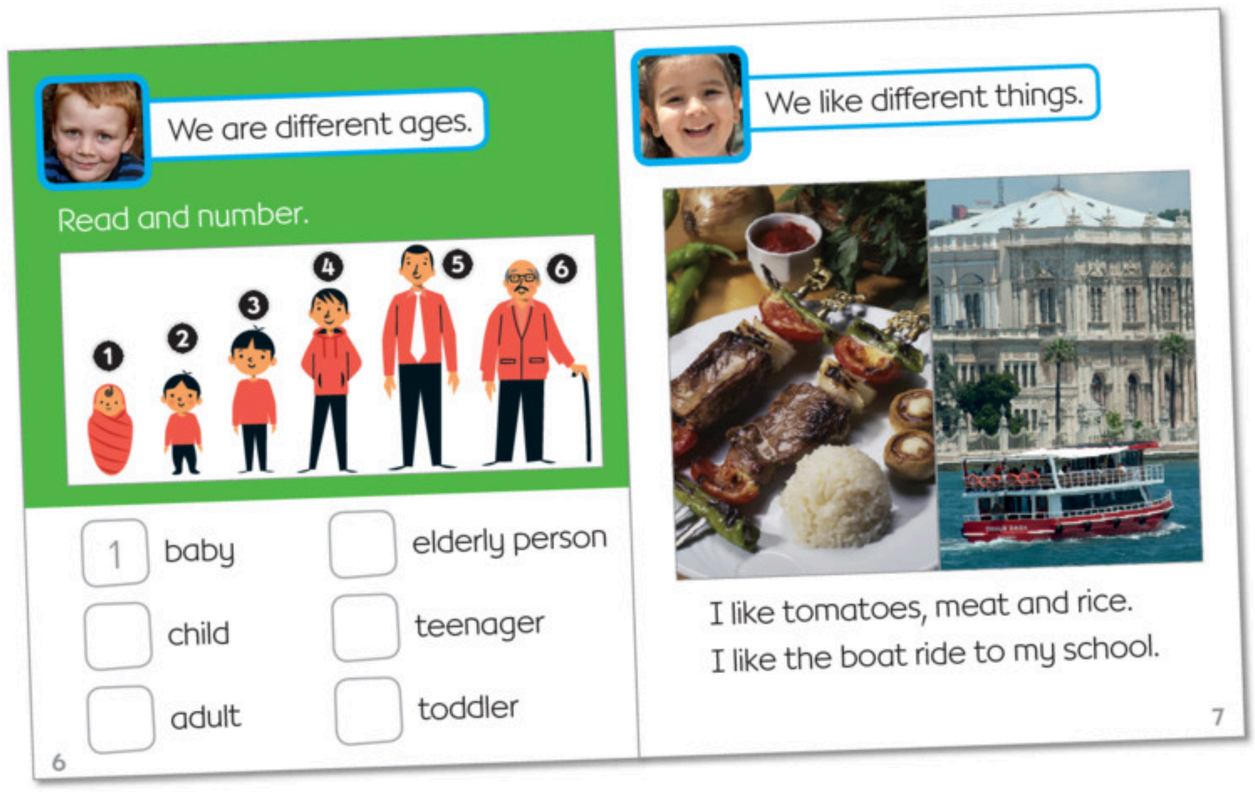
3 Think, pair, share! Answer.

1 Which is your favourite answer to the Big Question?

2 How do *you* think we are different?

4 Create Make a mini book. AB Pages 107–108

Write. Read at home.



5 Self-evaluation Colour.

My work in unit 7 is

OK good excellent

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8 What are our homes like?

Grace's star idea

Our homes are different.

Rosie's idea

House Land

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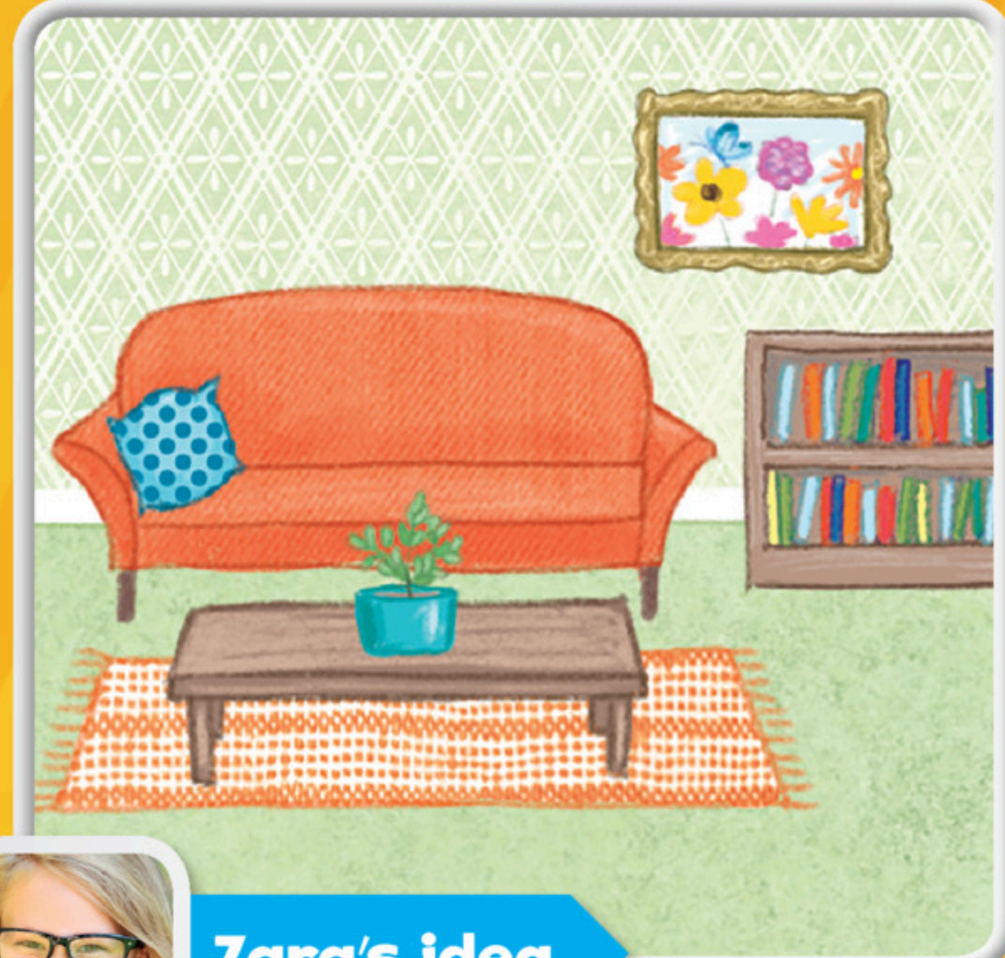
Lesson 1

THE BIG QUESTION

1. Look at the pictures with your teacher. Answer. What can you see?
2. Watch the Big Question video. Which home do you like best?
3. Watch the Big Question video again. How many homes can you see?



Zara's idea

Chen's idea

Lotte's idea

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8 Lesson 2 Vocabulary and song

1 Listen and point. Then listen and repeat. 133

2 Listen and point. Then listen and sing. 134

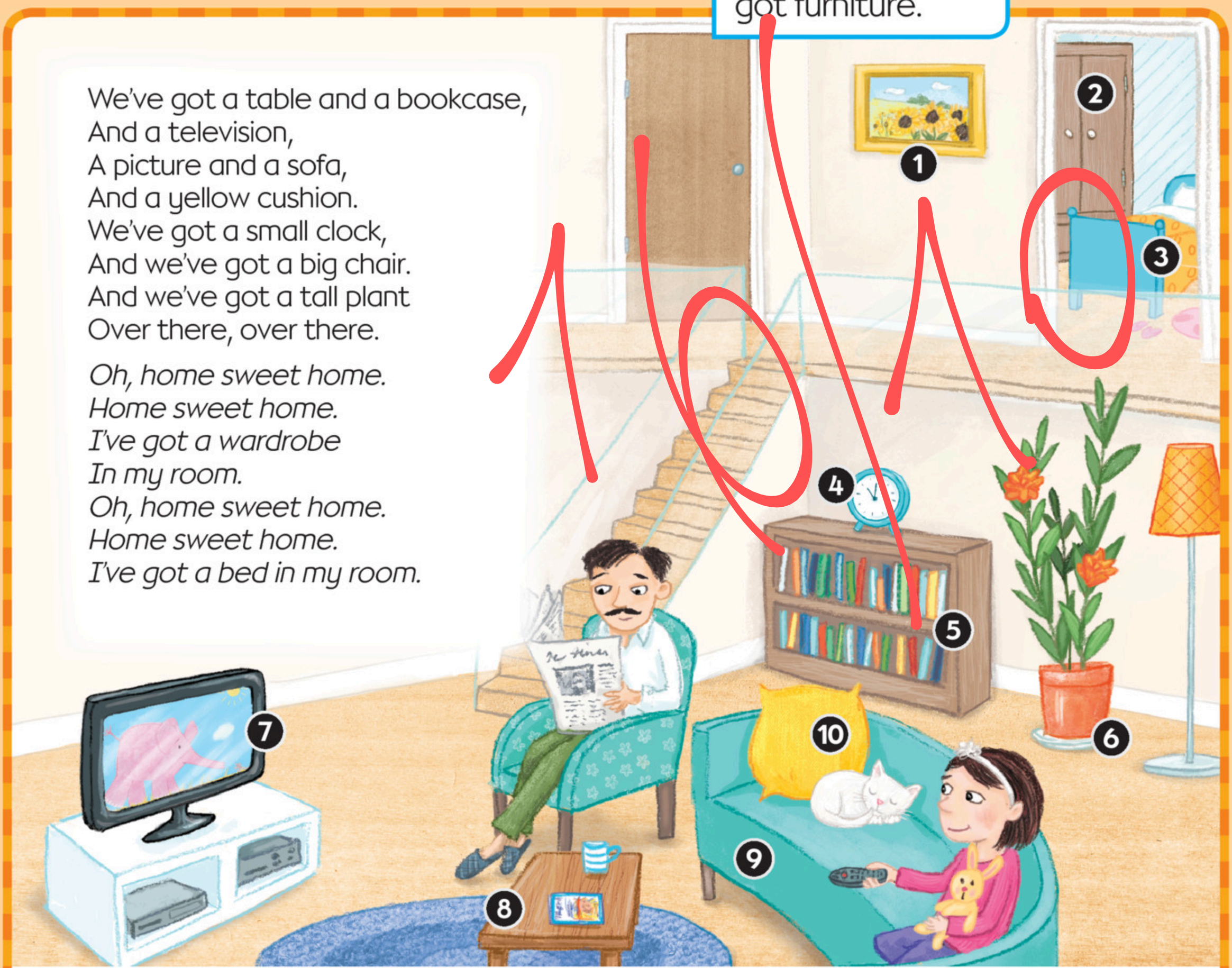
3 Think Say what you and your family have got and haven't got.

What are our homes like?

Our homes have got furniture.

We've got a table and a bookcase,
And a television,
A picture and a sofa,
And a yellow cushion.
We've got a small clock,
And we've got a big chair.
And we've got a tall plant
Over there, over there.

Oh, home sweet home.
Home sweet home.
I've got a wardrobe
In my room.
Oh, home sweet home.
Home sweet home.
I've got a bed in my room.



1 picture	**2** wardrobe	**3** bed	**4** clock	**5** bookcase
6 plant	**7** television	**8** table	**9** sofa	**10** cushion

4 Put on the stickers. AB Page 63

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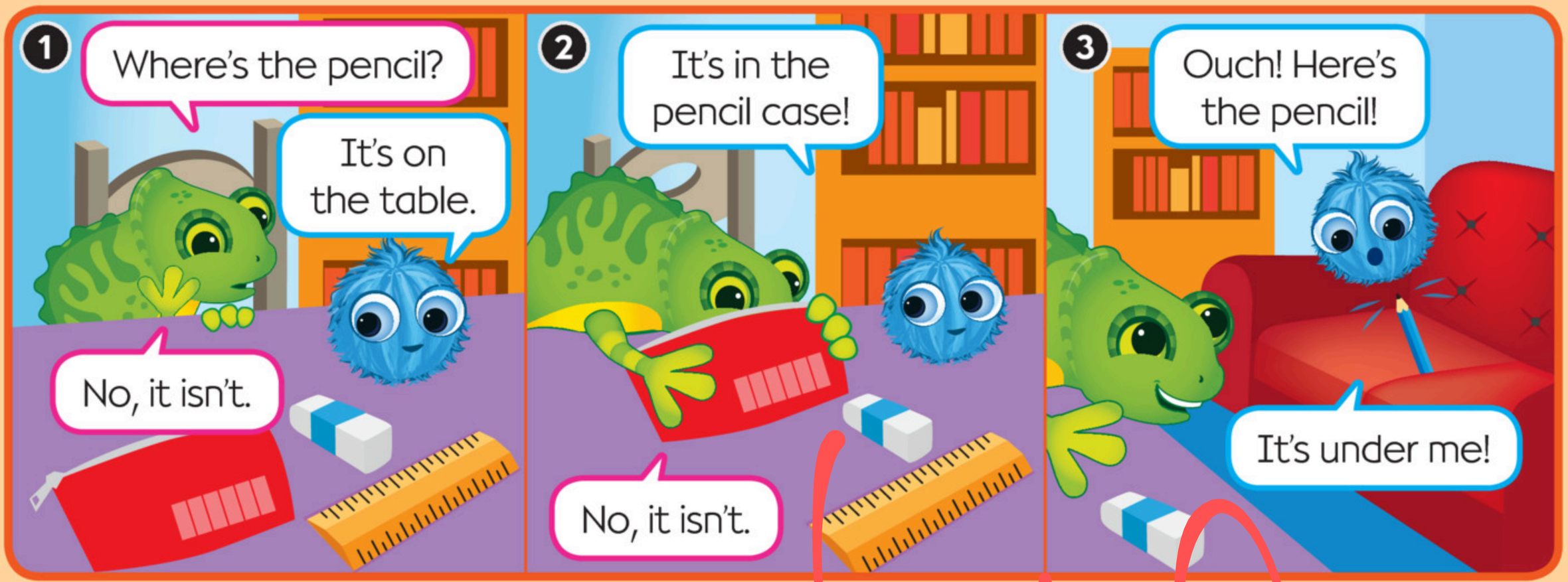
8 Lesson 3 Grammar

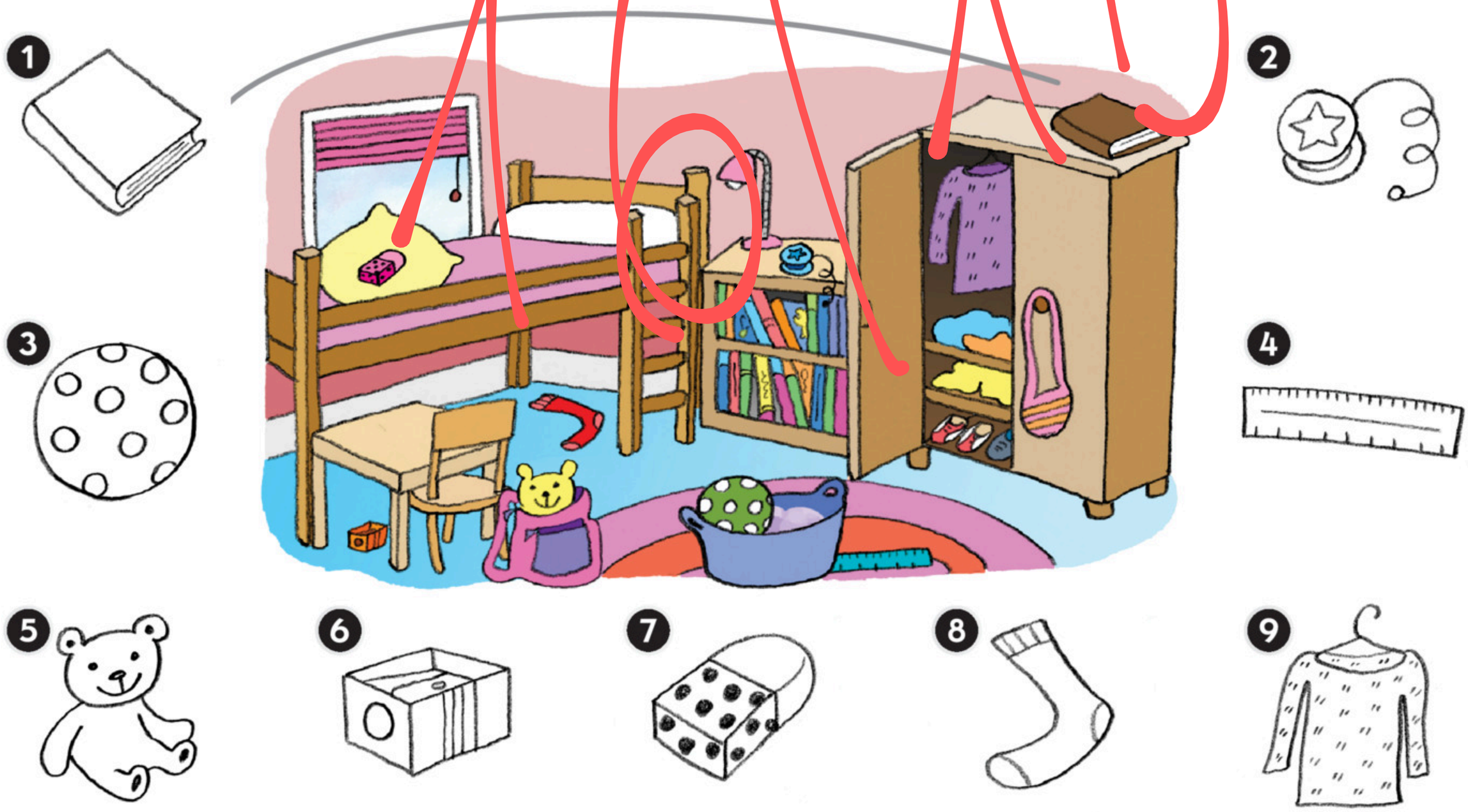
Where's the book?
It's in / on / under the table.

1 Listen. Then repeat. 135

2 Collaborate Act out.



3 Think Find and match. Then colour.



4 Listen and point. 136

5 Communicate Ask, answer and point.

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8 Lesson 4 Vocabulary and story

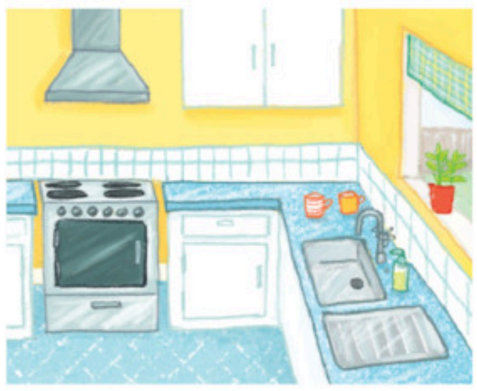
What are our homes like?

Our homes have got rooms.

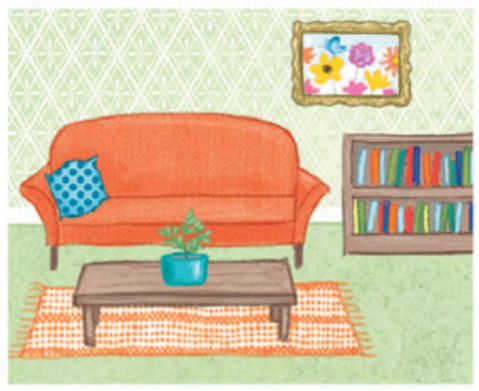
Zara

1 Listen and point.
Then listen and repeat. 138

2 Think Say how many rooms you've got at home.

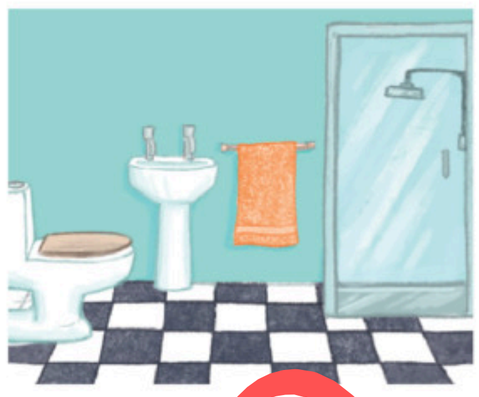


1 kitchen



2 living room

3 dining room



4 bathroom

5 bedroom

6 garden

3 BEFORE YOU READ Look and answer. Where are the avatars?

4 Listen and read. 139

5 AFTER YOU READ
Watch the story video.
Complete the activities. AB Page 65

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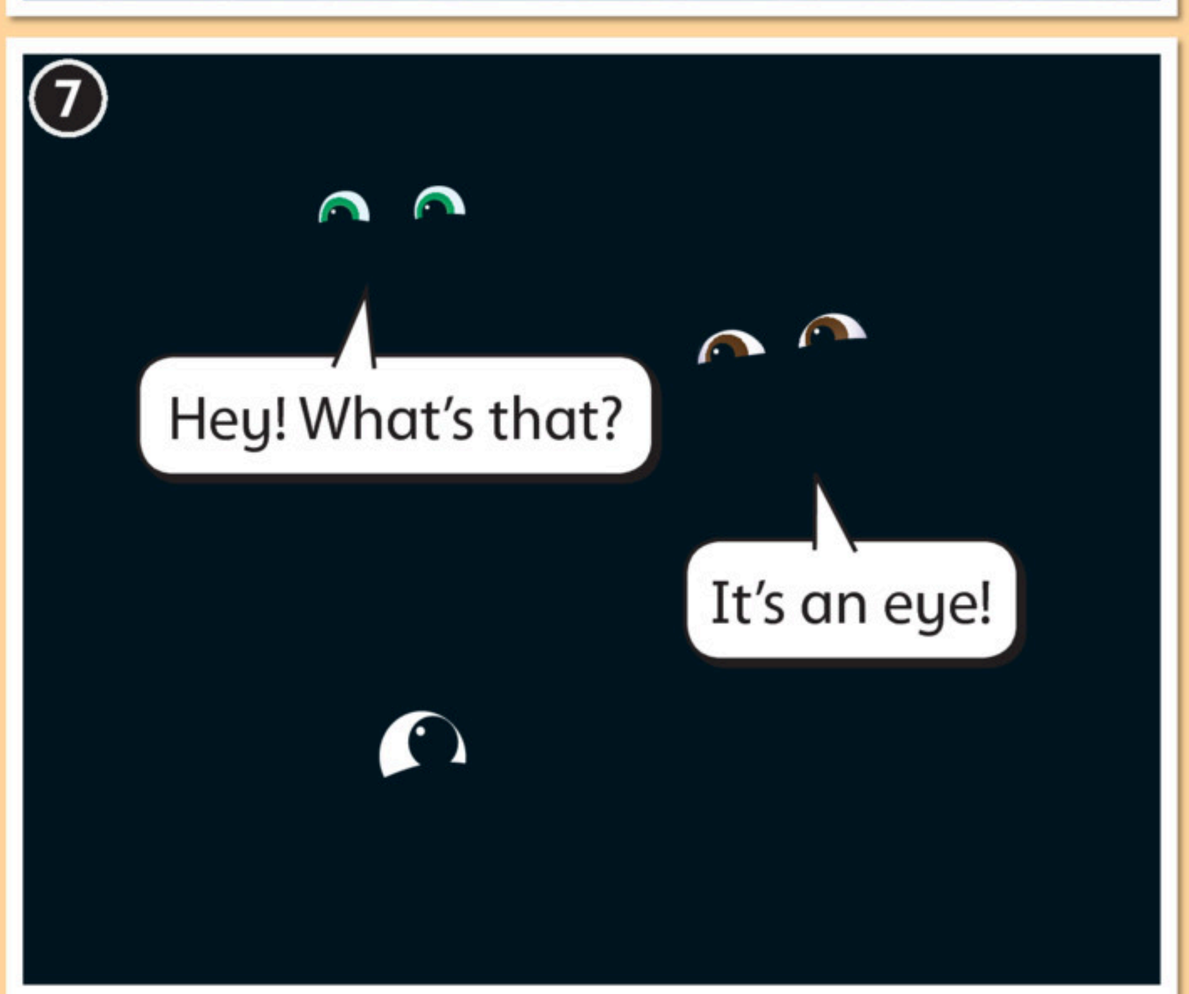

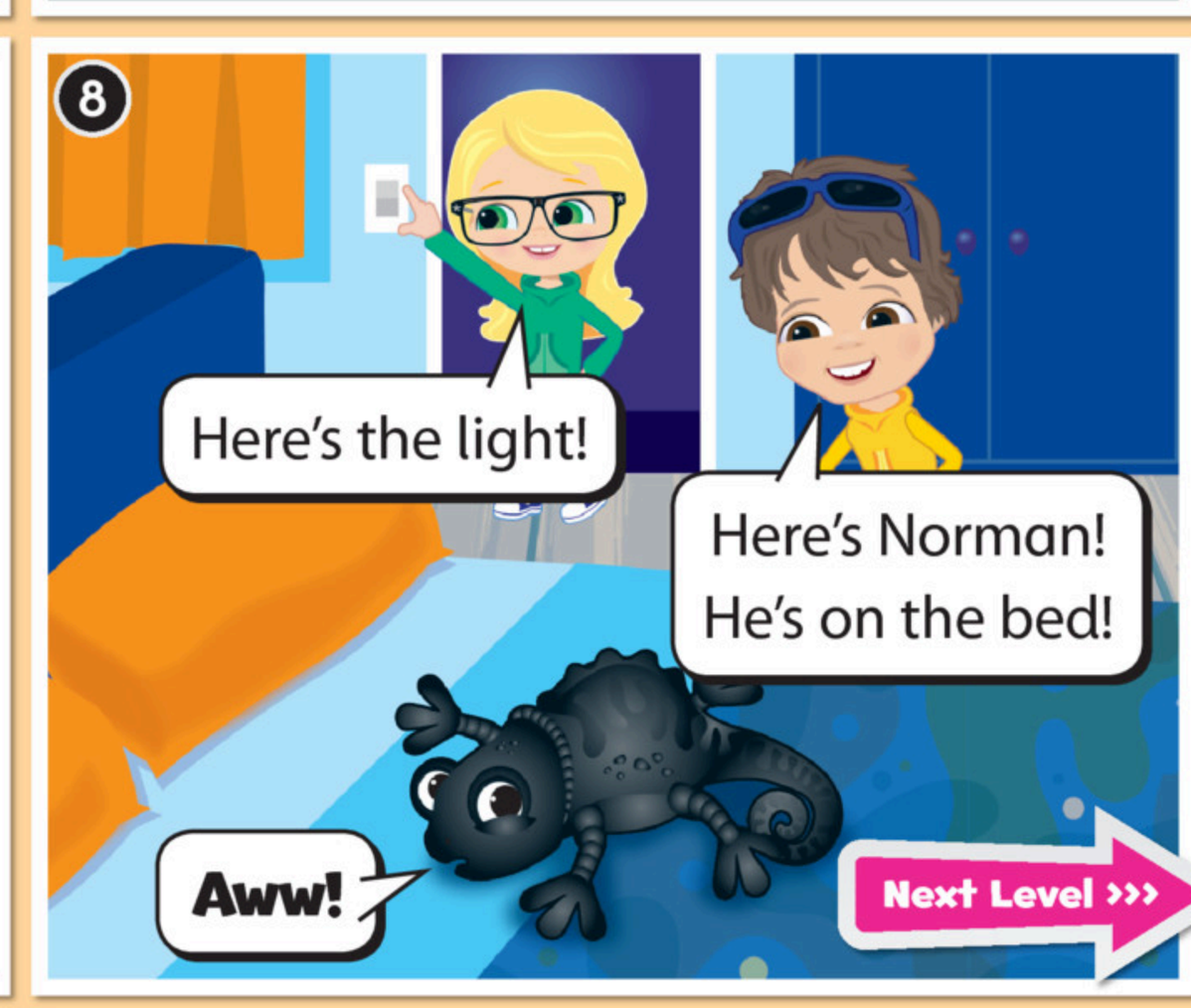

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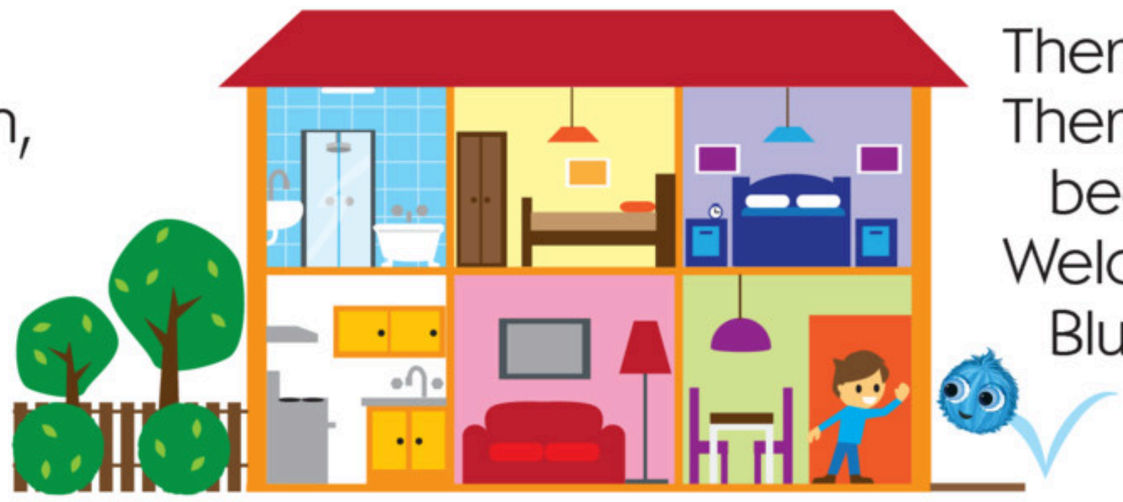
There's a kitchen.
There are two bathrooms.

1 Listen and say the chant. 140

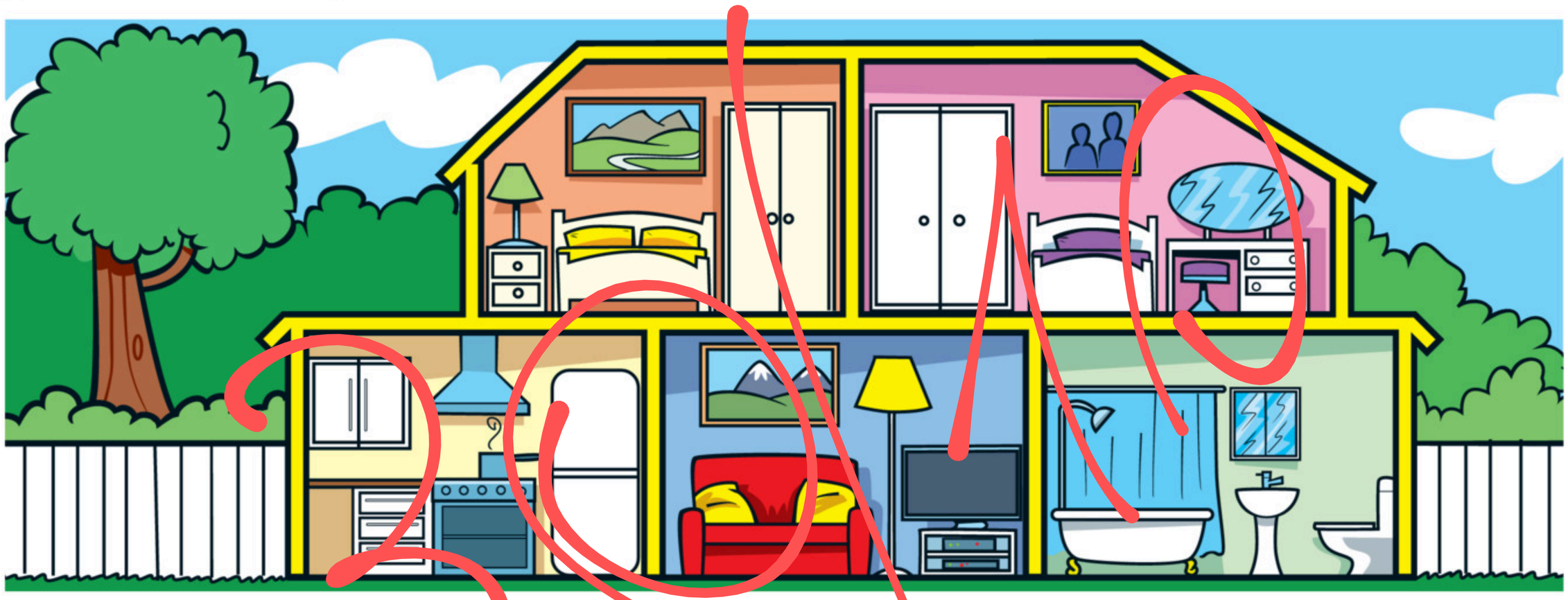
Grammar Chant

There's a garden,
There's a bathroom,
There's a kitchen,
And a dining room
too.



There's a living room.
There are two
bedrooms.
Welcome to my house,
Blue Clue!

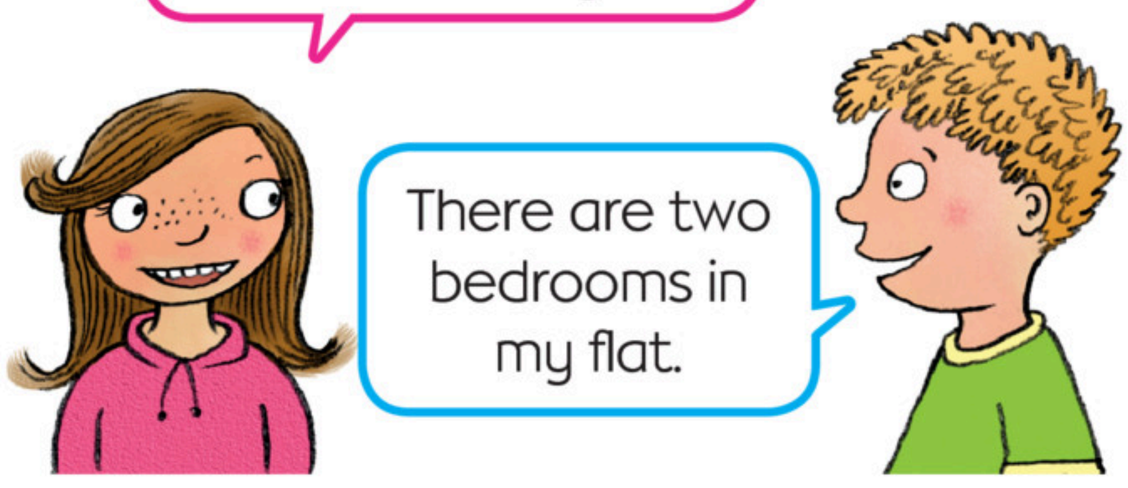
2 Listen and say true or false. 141



3 Listen and repeat. 142

There are two bedrooms in my flat.

There are two bedrooms in my flat.



4 Communicate Find two things that are different. Play the game.

There's a dining room in my flat.

There isn't a dining room in my flat.

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What are our homes like?

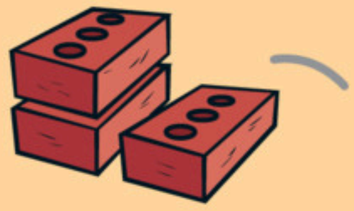
Our homes are made of different materials.

1 Listen and point. 143

2 Listen and repeat. 144

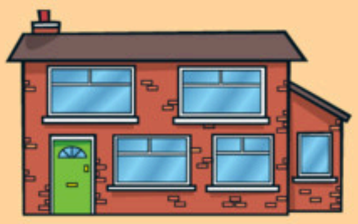
Materials

3 Think Match the materials and the houses.



1

2

3 

4

4 Think What's your house made of? Draw, point and say.

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8 Lesson 7 Literacy and culture

1 **BEFORE YOU READ** **Look at the photos.**

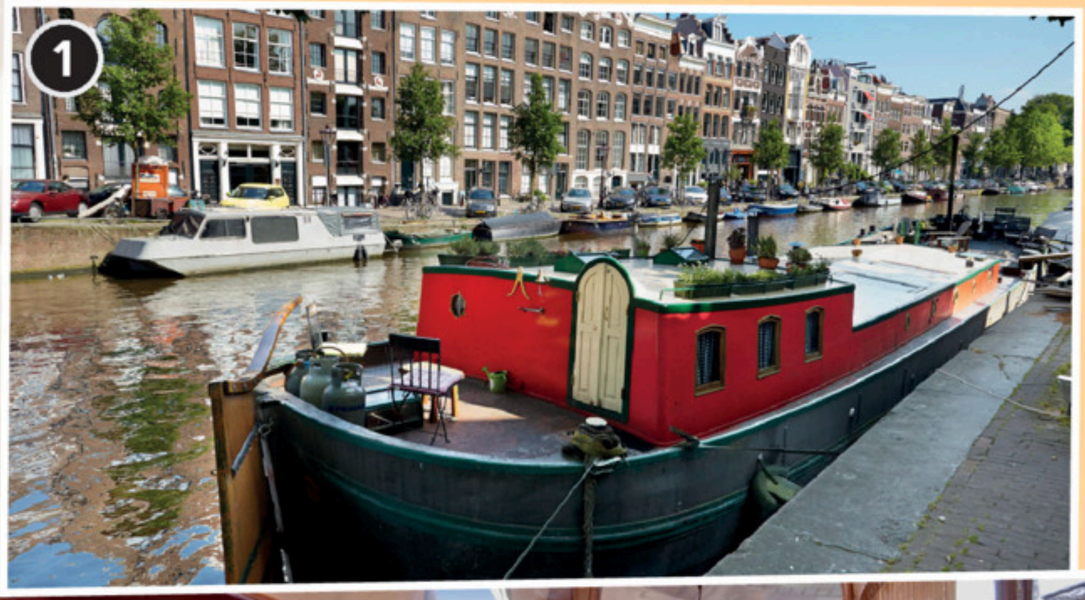
1 Which rooms can you see?

2 Where are the rooms?

2 **Listen and read the letter.** 145
Then answer your teacher's questions.

Amsterdam
The Netherlands
7.8.17

Dear Emily,
Thank you for the photos of your home. Here are some photos of my home. It's a boat!
There's a kitchen, a dining room, a living room, a bathroom and three bedrooms.
My bedroom is small. There's a teddy on my bed!
Do you like my home?
Best wishes,
Lotte



3 **AFTER YOU READ**
Complete the activities. AB Page 68

Our Values

Tidy up your bedroom!

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8 Lesson 8 Sounds and speaking

1 Listen and repeat. 146

2 Listen. Say the tongue twister. 147

Ming's wearing wings in the living room.
Ming's wearing wings in the living room ...

3 Communicate Play the game. AB Page 69

Lessons 9 and 10 THE BIG QUESTION REVIEW

1 Watch and answer the questions on the review video.

2 Find and write. CB Pages 98–99

3 Think, pair, share! Answer.

1 Which is your favourite answer to the Big Question?

2 What is *your* home like?

4 Create Make a mini book. AB Pages 105–106

Write. Read at home.

5 Self-evaluation Colour.

My work in unit 8 is

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A bedroom collage

Think about it

1 Think Which bedroom words can you remember? Tell your teacher. WHOLE CLASS

table sofa bed clock

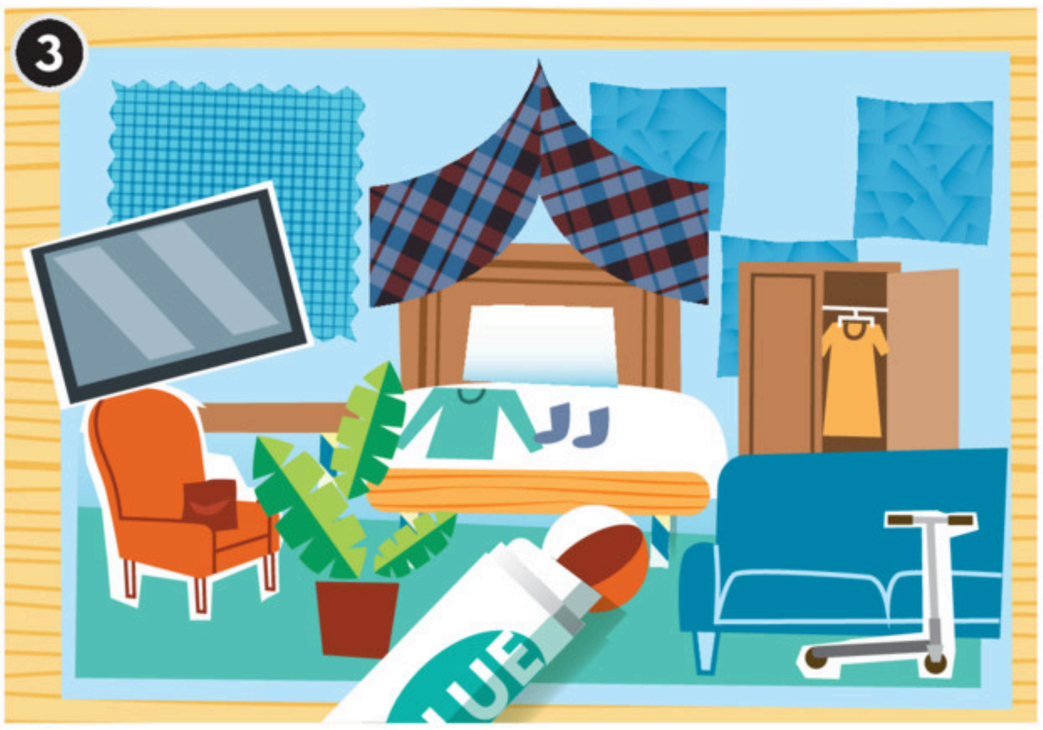
2 Think Prepare your collage in your Activity Book. AB Page 80, Activity 1 WHOLE CLASS

Make

3 Create What's your perfect bedroom like? Make a collage. WHOLE CLASS

Find things to use for your perfect bedroom collage.

Stick things to a sheet of paper.



Finish your picture.

Stick your collages on the wall.

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Practise

4 **Listen and read. Then repeat.** 148 WHOLE CLASS

Talk

5 **Collaborate** **Talk about the bedroom collages.** WHOLE CLASS

English in use

We say *So do I!* or *Me too!* when we like the same thing.

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Writing Practice Units 1–3

1 Look and write.
Use the Picture Dictionary. AB Pages 96–98

1 Classroom objects

1 _____ 6 _____
2 _____ 7 _____
3 _____ 8 _____
4 _____ 9 _____
5 _____ 10 _____

2 Family

1 _____ 6 _____
2 _____ 7 _____
3 _____ 8 _____
4 _____ 9 _____
5 _____ 10 _____

3 Toys

1 _____ 6 _____
2 _____ 7 _____
3 _____ 8 _____
4 _____ 9 _____
5 _____ 10 _____

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Writing Practice Units 4–6

1 Look and write.
Use the Picture Dictionary. AB Pages 99–101

4 Pets

1 _____ 6 _____

2 _____ 7 _____

3 _____ 8 _____

4 _____ 9 _____

5 _____ 10 _____

5 Food and drink

1 _____ 6 _____

2 _____ 7 _____

3 _____ 8 _____

4 _____ 9 _____

5 _____ 10 _____

6 Body and face

1 _____ 6 _____

2 _____ 7 _____

3 _____ 8 _____

4 _____ 9 _____

5 _____ 10 _____

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Writing Practice Units 7–8

1 Look and write. Use the Picture Dictionary.

AB Pages 102–103

7 Clothes

1 _____ 6 _____

2 _____ 7 _____

3 _____ 8 _____

4 _____ 9 _____

5 _____ 10 _____

8 At home

1 _____ 6 _____

2 _____ 7 _____

3 _____ 8 _____

4 _____ 9 _____

5 _____ 10 _____

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Christmas

1 Listen and point. Then repeat. 157

1 stocking
2 Father Christmas
3 Christmas tree
4 bell
5 decorations
6 present

2 Look at the card in activity 1. Listen and say what's missing. 158

3 Create Make a Christmas card.

Fold a sheet of card. Draw a picture on the front of the card.

Draw more pictures inside your card. Write a Christmas message in your card.

4 Communicate Give your card to a friend.

Happy Christmas!

Thank you!

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International Day of Friendship

1 Read and listen. 159

The International Day of Friendship is on 30th July every year. People visit, call or send cards to their friends. Good friends are important!

2 Listen and point. Then repeat. 160

1 helpful
2 fun
3 tidy
4 honest
5 bright
6 creative

3 Look at the picture in activity 2. Listen and say what's missing. 161

4 Create Make paper friends.

Fold a sheet of paper. Draw a person on the front. Then cut out.

Decorate your paper friends.

5 Communicate Tell the class about your friends.

These are my friends.
This is Holly. She's fun. This is …

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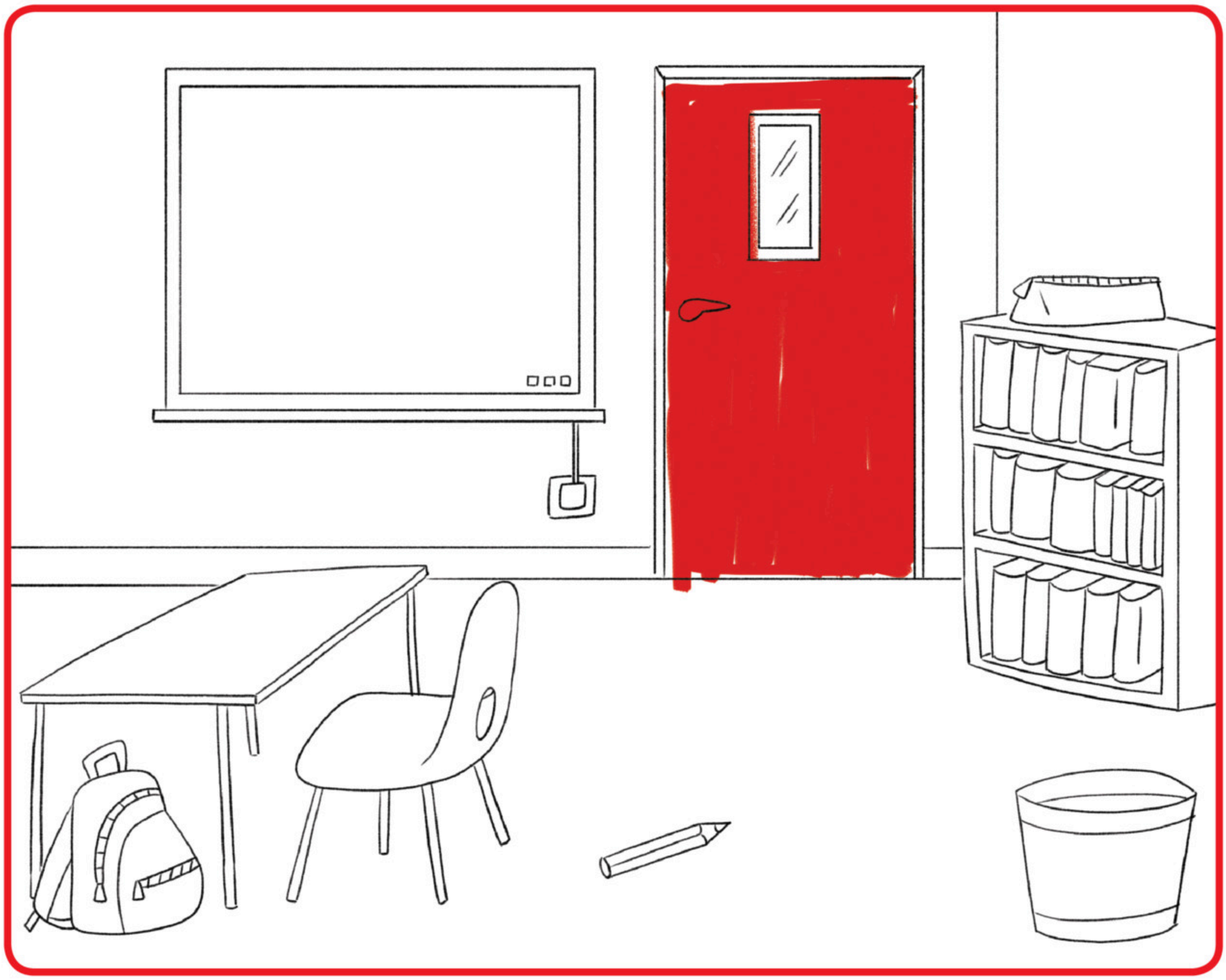
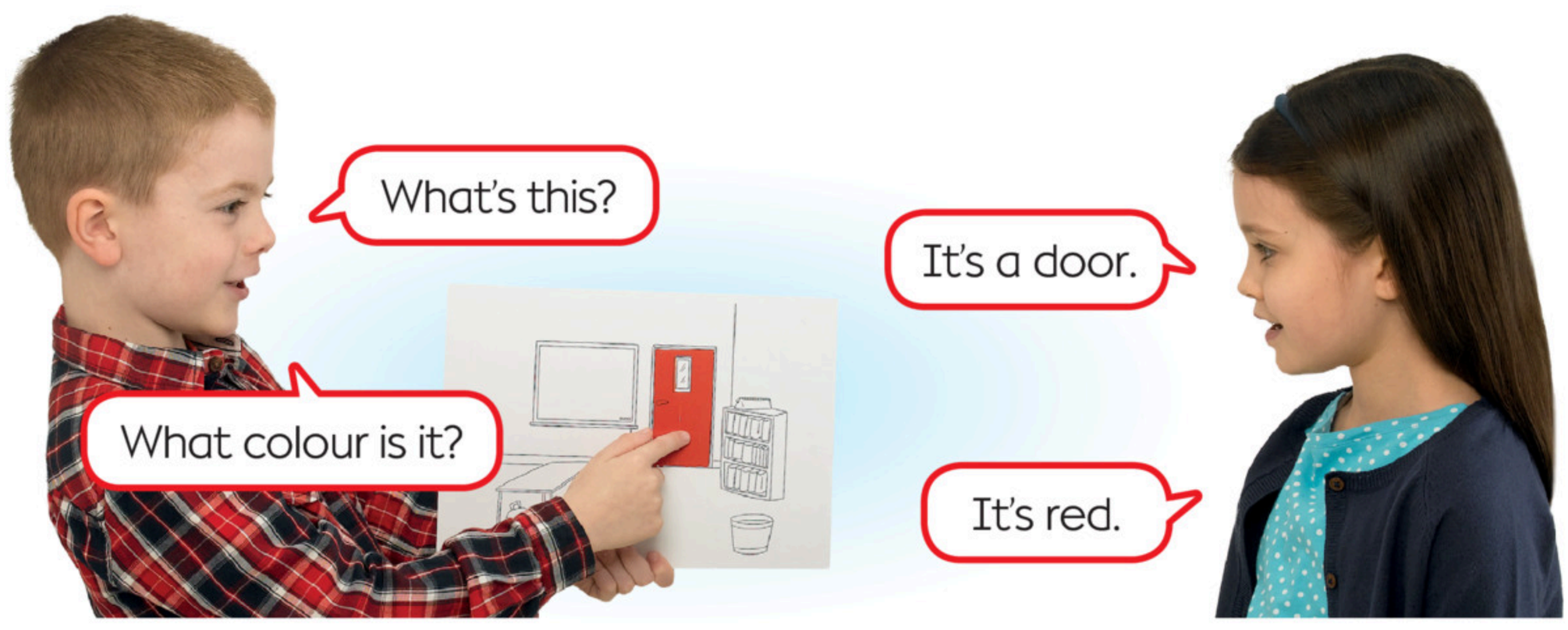
1 Listen and colour. There is one example. 162



2 Look at the picture. Point, ask and answer.



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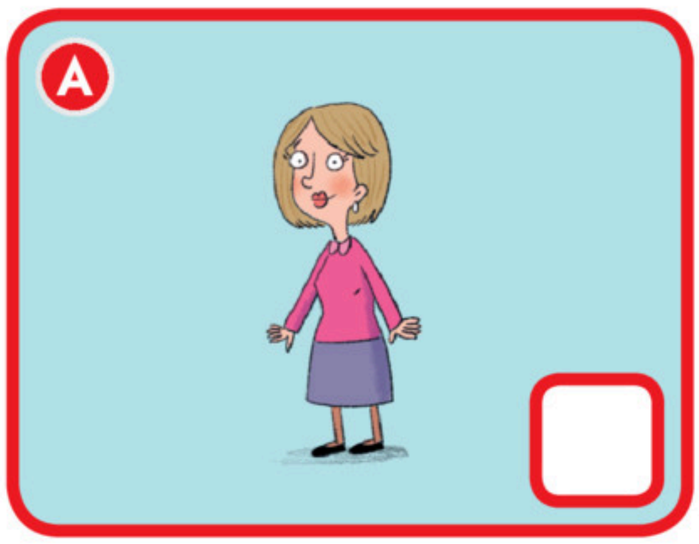
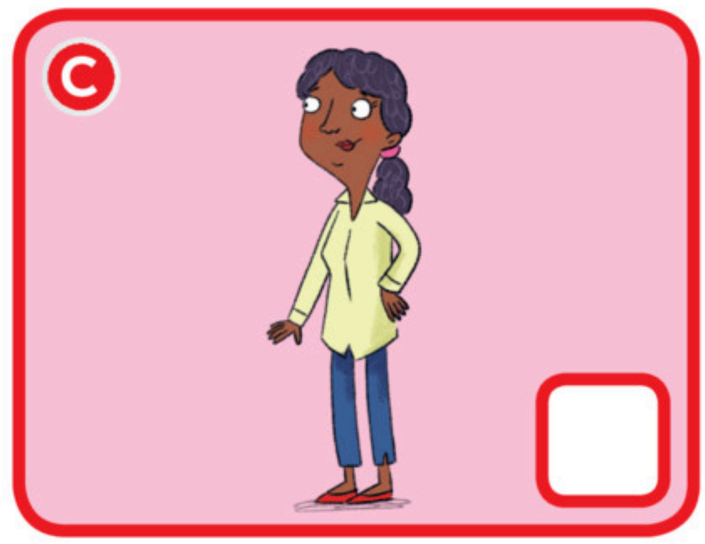
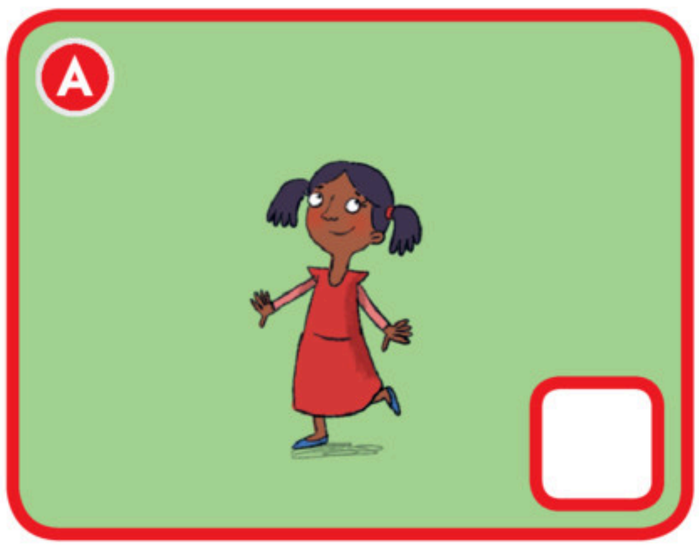
1 Listen and tick ✔. 163

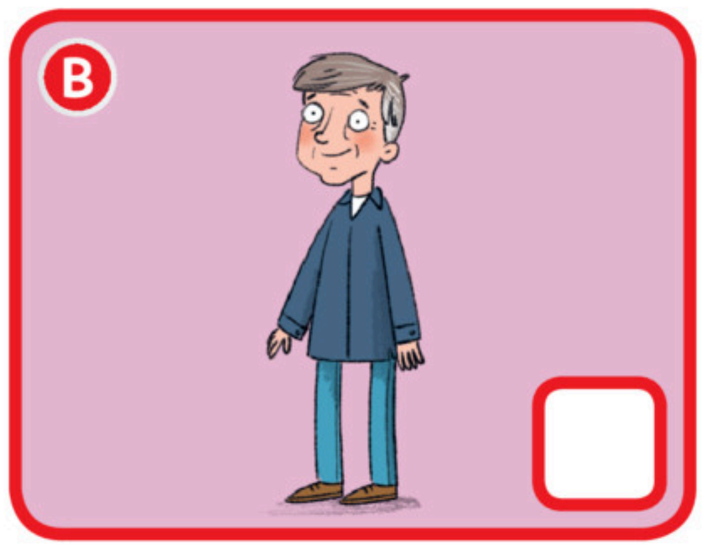
1 Who's mum?

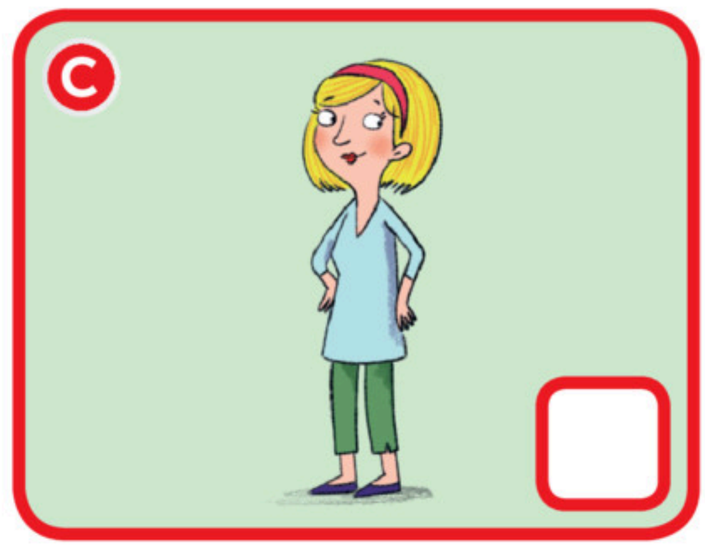




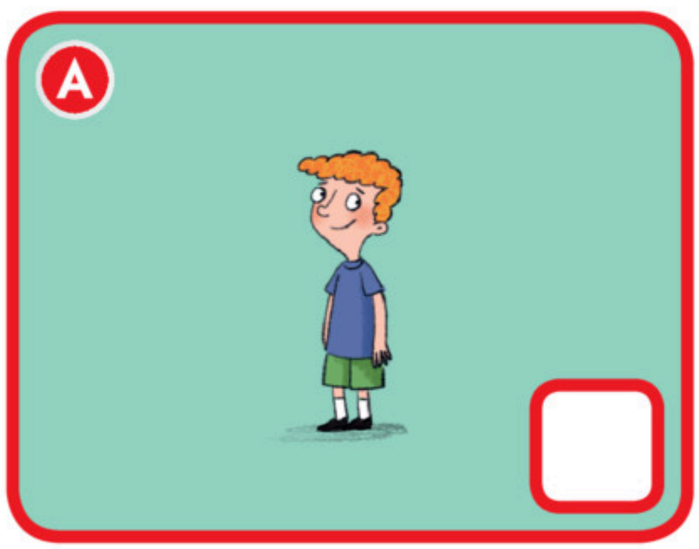
2 Who's a twin?

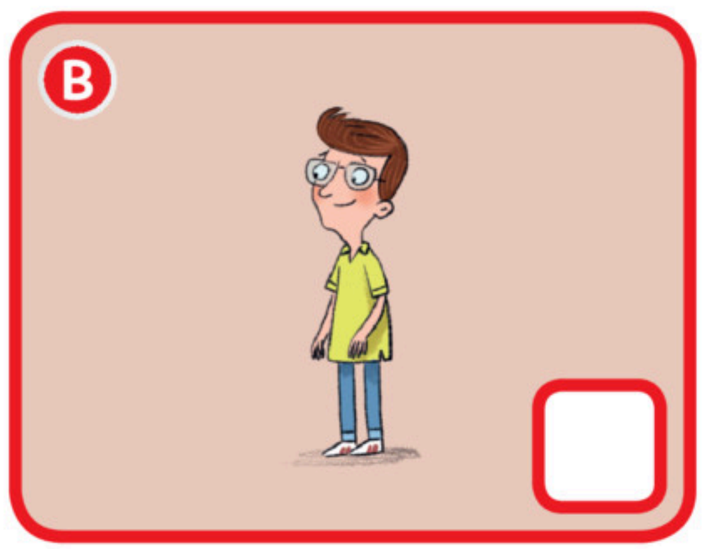


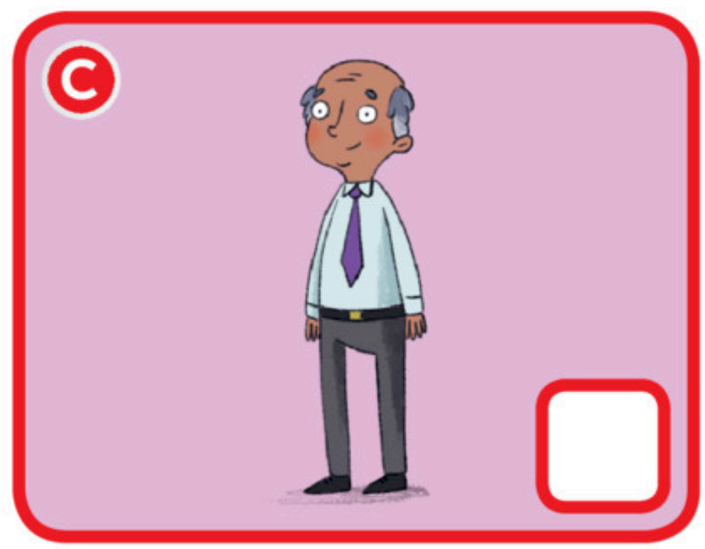




3 Who's a brother?







2 Talk about your family in pairs.

My mum is pretty.

My brother is tall.

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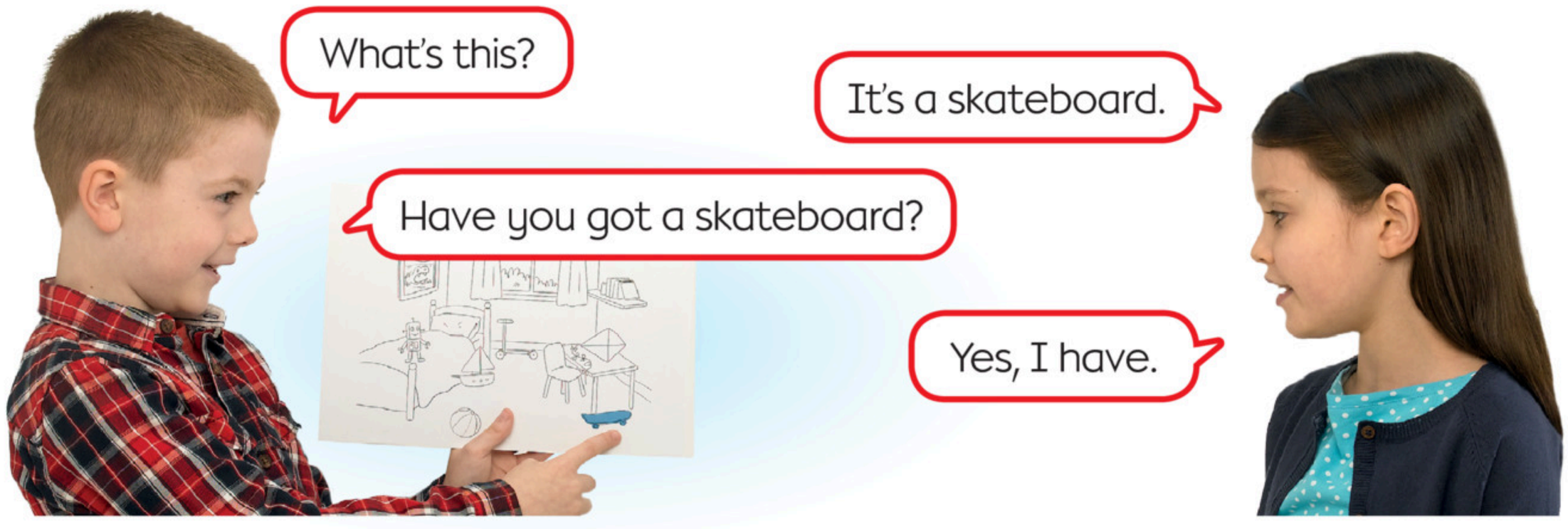
1 Listen and colour. There is one example. 164

2 Look at the picture. Point, ask and answer.



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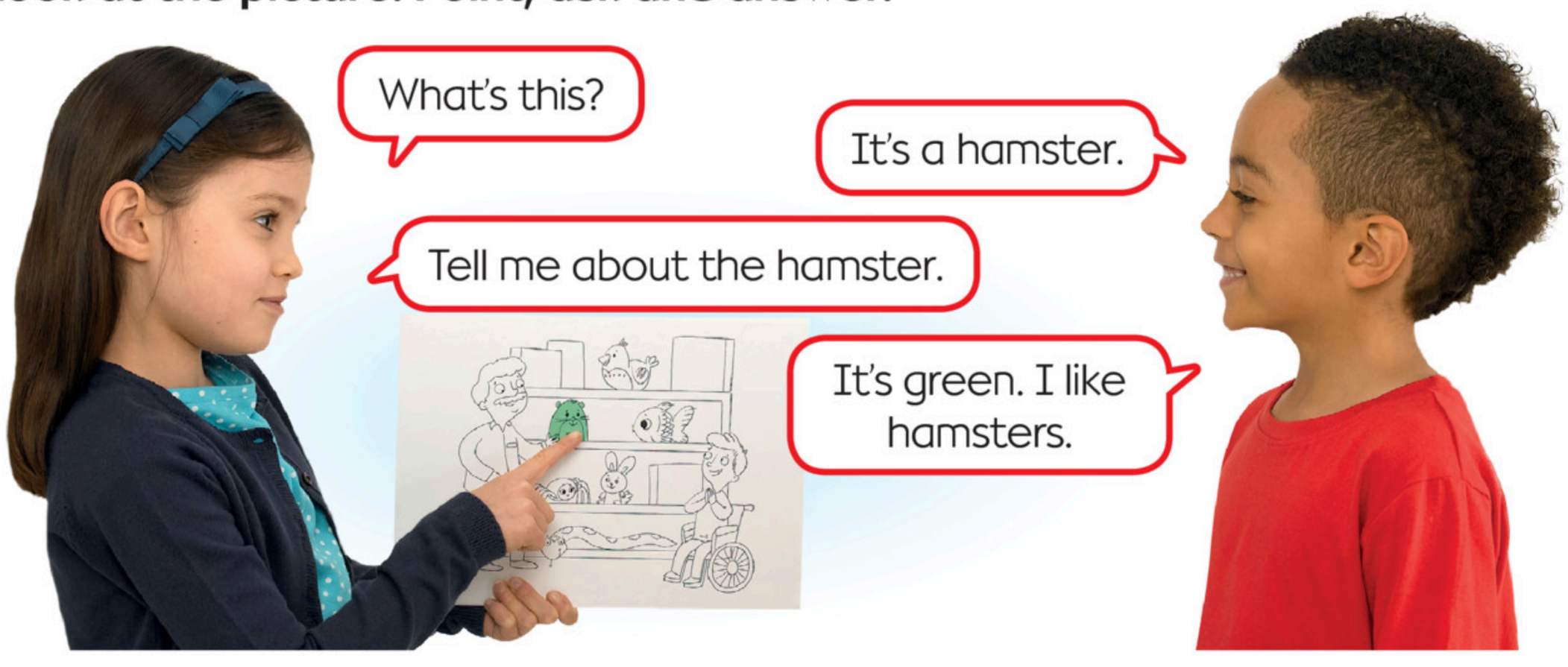
1 Listen and colour. There is one example. 165

2 Look at the picture. Point, ask and answer.



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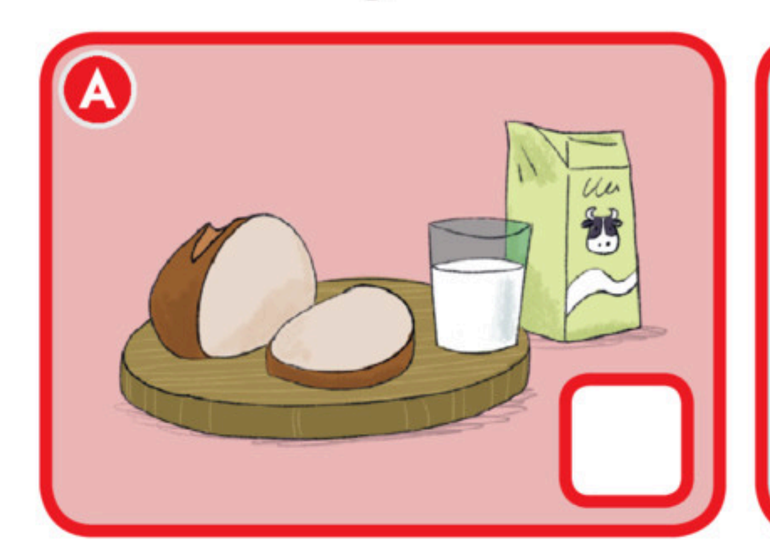
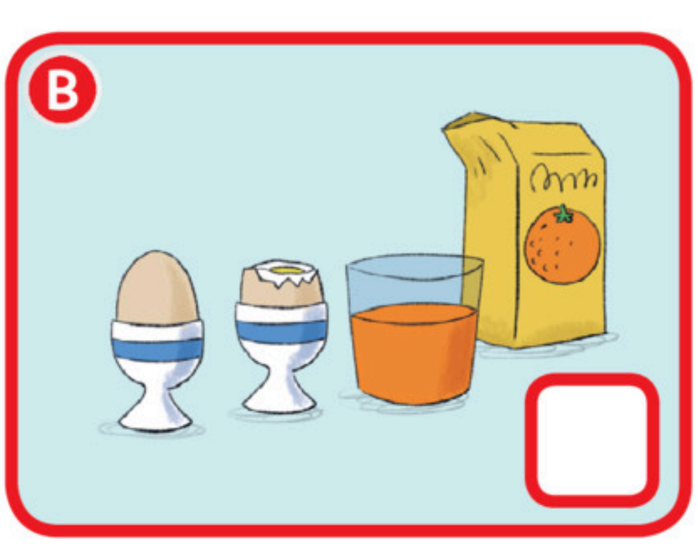
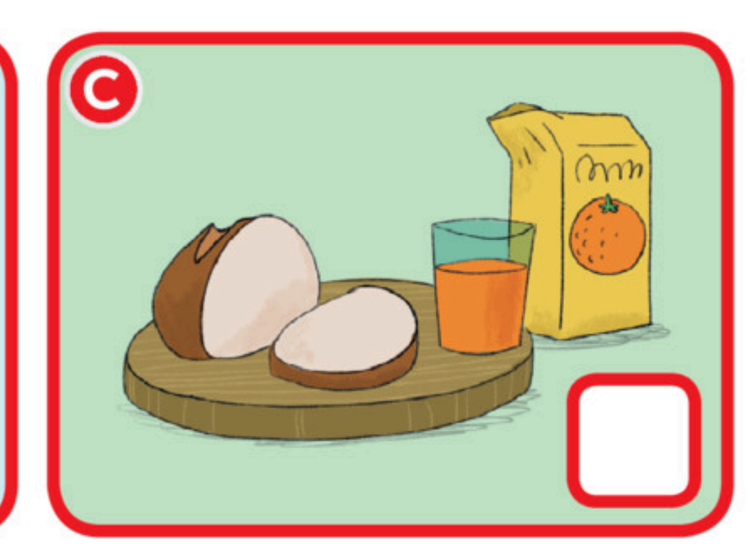
1 Listen and tick ✔. 166

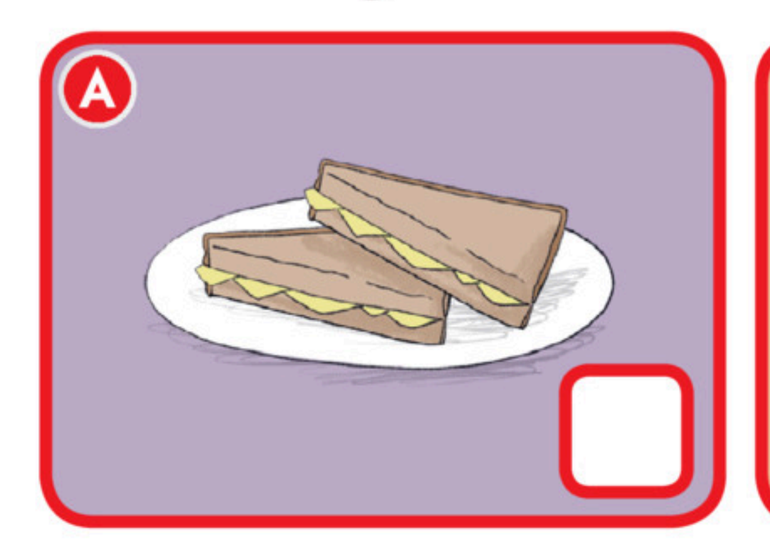
1 What do you have for breakfast?

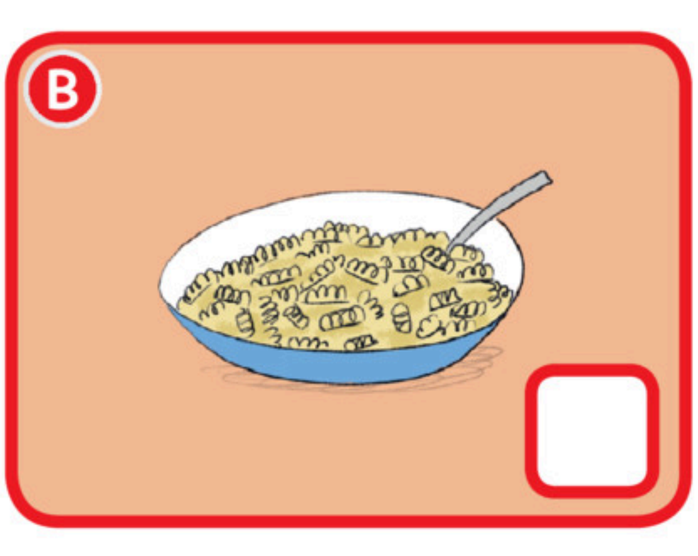


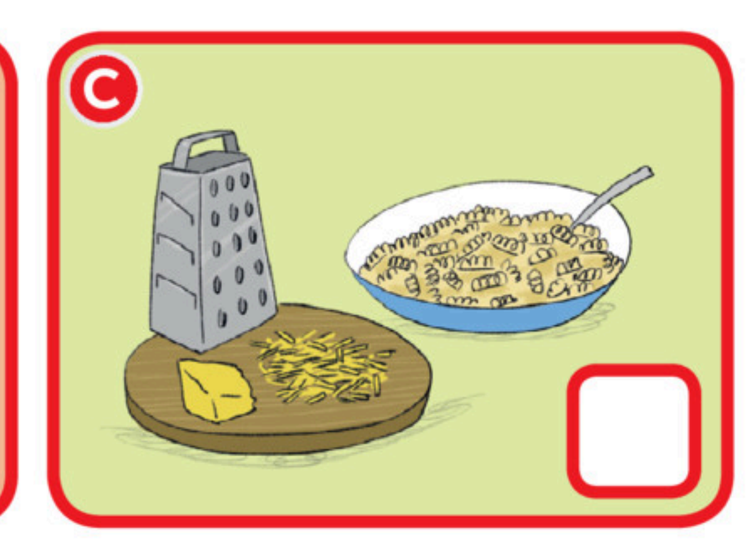




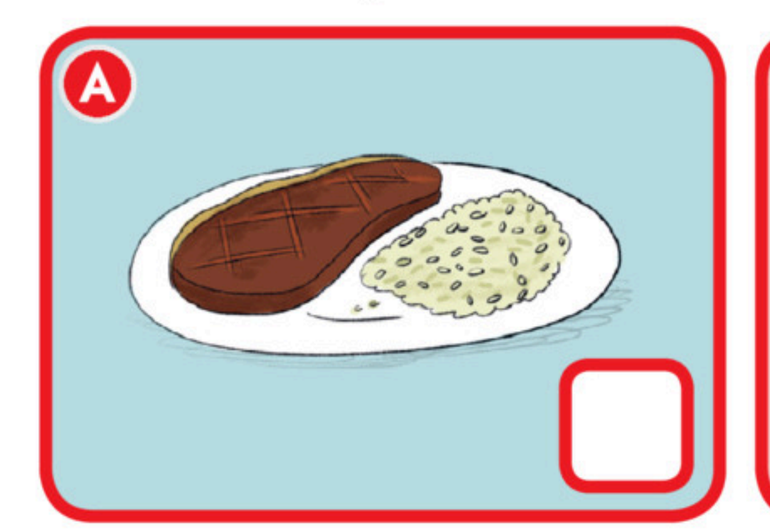
2 What do you have for lunch?

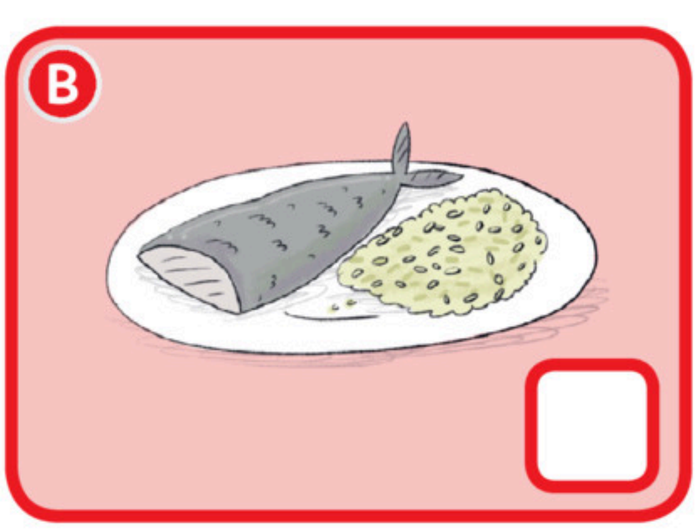


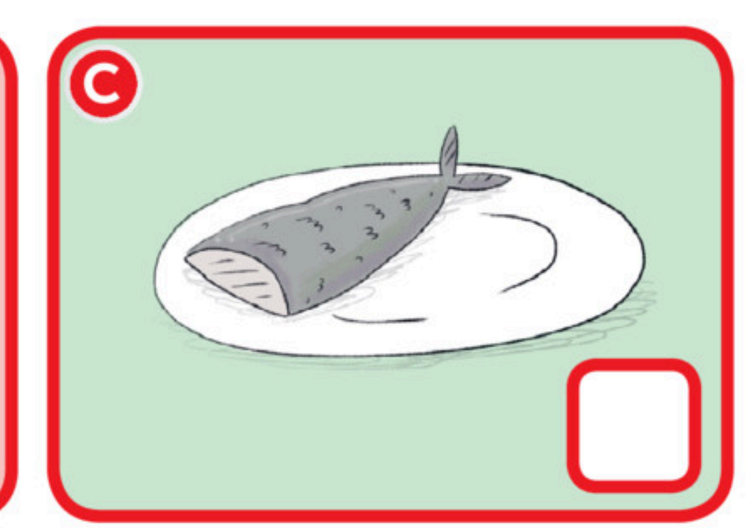




3 What do you have for dinner?







2 Ask and answer about yourself.

What do you have for breakfast?

I have juice and eggs for breakfast.

Do you like cheese?

Yes, I do.

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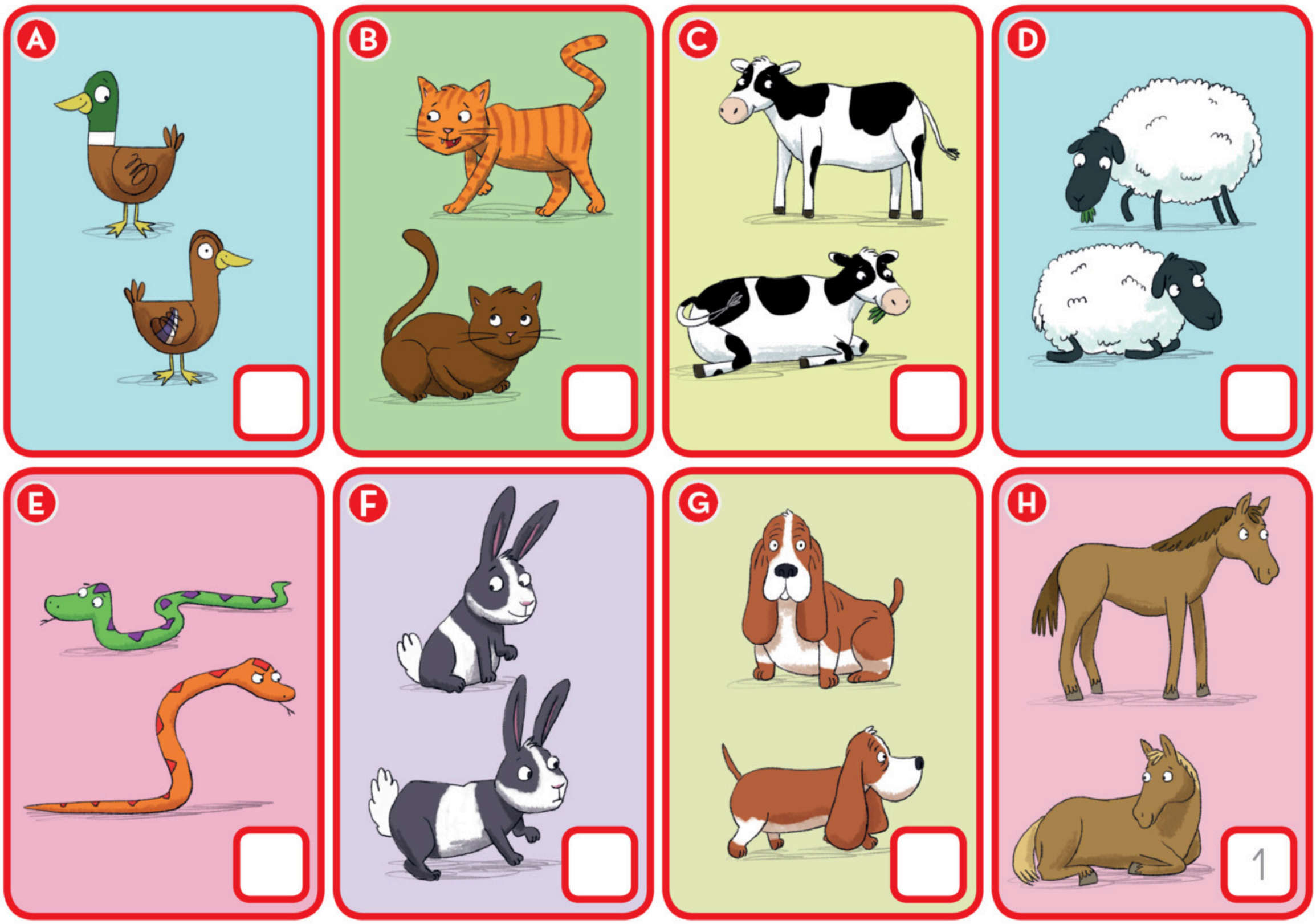
Preparation

1 Listen and number. 167



Practice

2 Look at the pictures in activity 1. Ask and answer.

Number 4! What are they?

They're ducks.
They've got two legs.

Can they swim?

Yes, they can.

Remember!

body
arms, tail, wings, beak, head, legs

ability
fly, swim, climb, jump, talk, walk

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1 Listen and draw lines. There is one example. 168

Alice Mark Lucy Tom

Anna Eva Ben

2 Look at the picture. Point, ask and answer.

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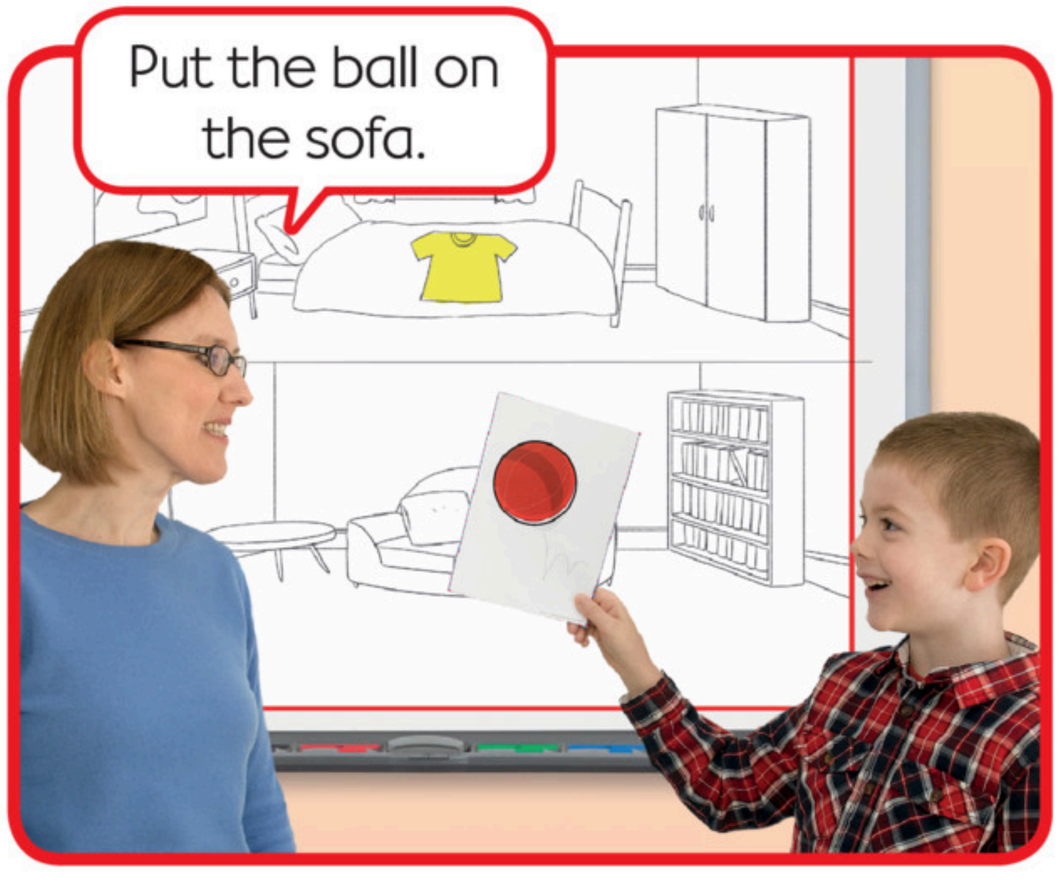
1 Listen and colour. There is one example. 169

2 Answer and place the cards.



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1 Listen and draw lines. There is one example. 170

Grace Alex Kim Sam

Dan Tom Lucy

2 Look at the picture. Point, ask and answer.

Tell me about this man.

He's tall. He can play football.

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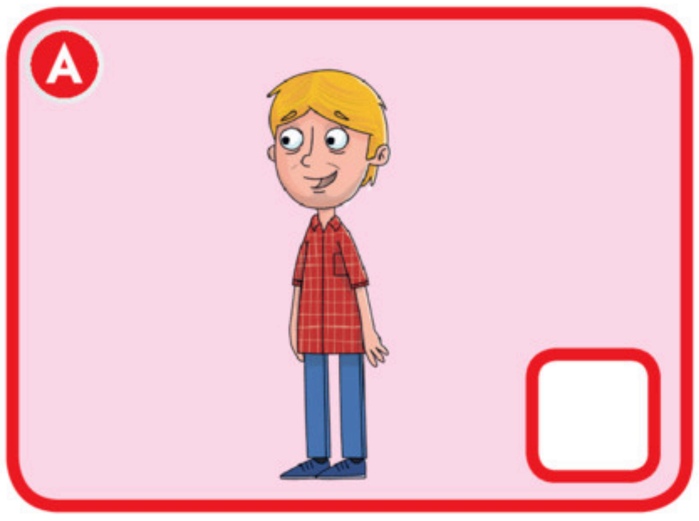
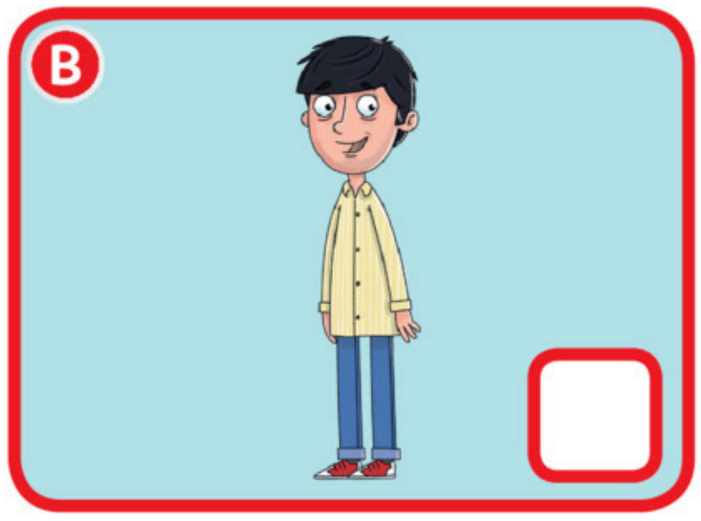
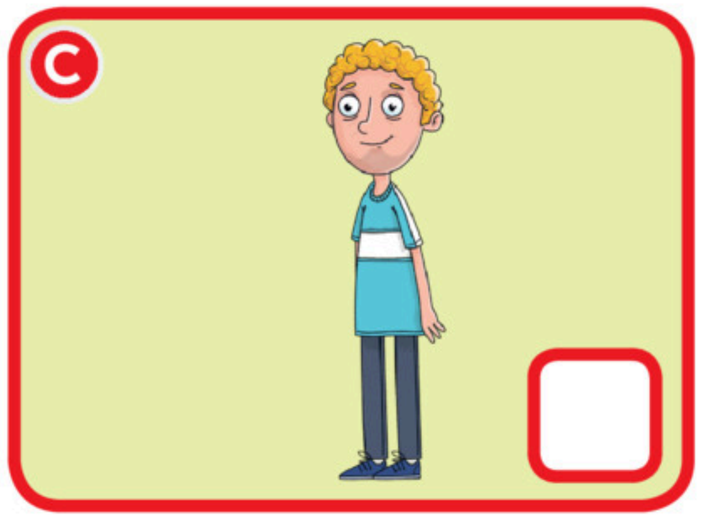
1 Listen and tick ✔. 171

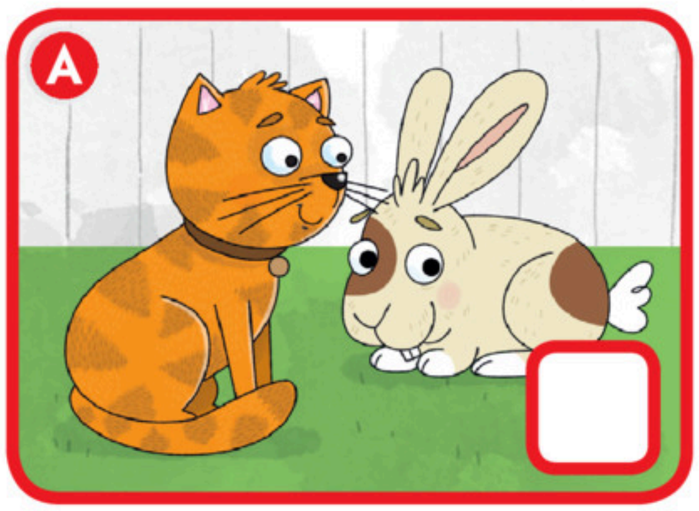
1 Who's Hugo's dad?

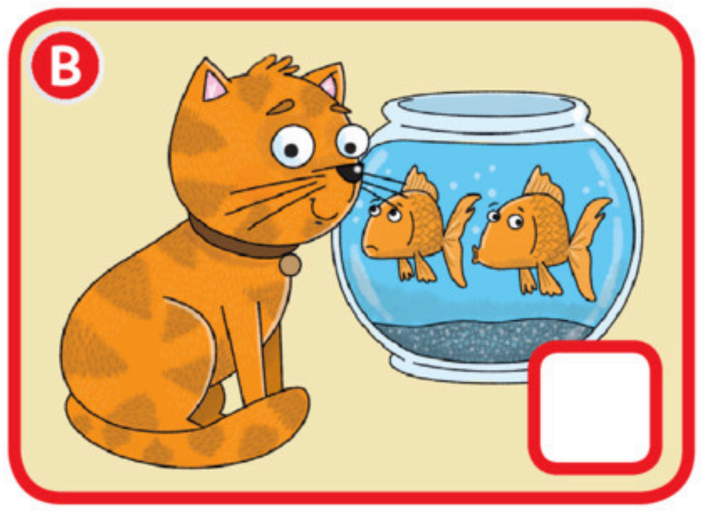


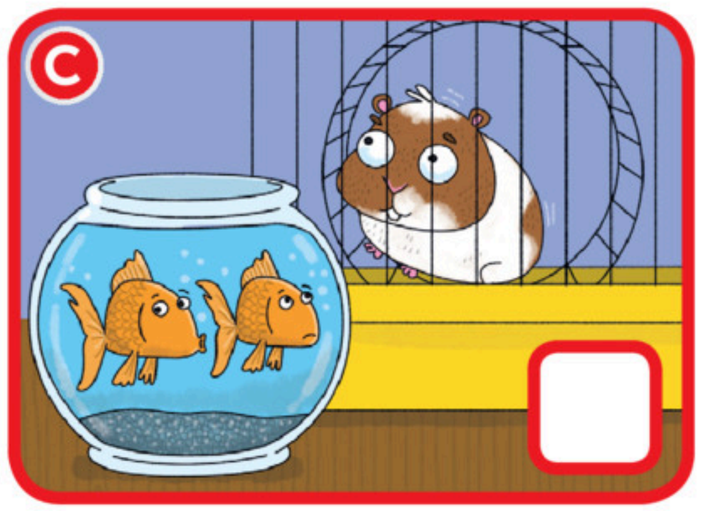




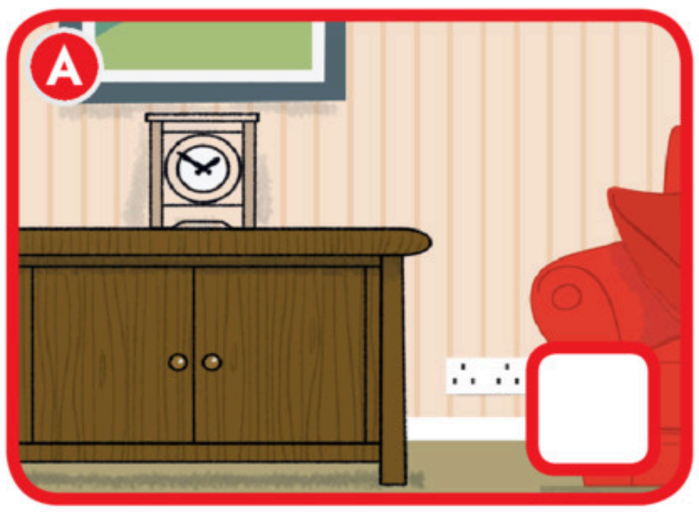
2 Which animals do you like?

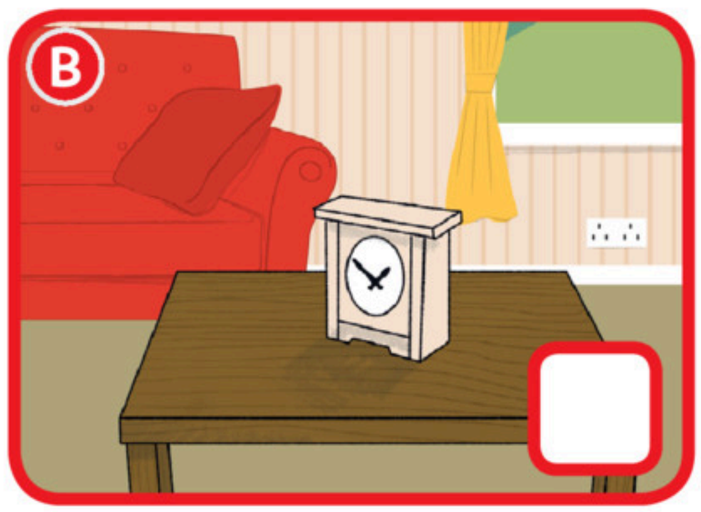






3 Where's the clock?





2 Ask and answer about yourself.

What's your friend's name?

Aiden.

What's your favourite animal?

My favourite animal is a rabbit.

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