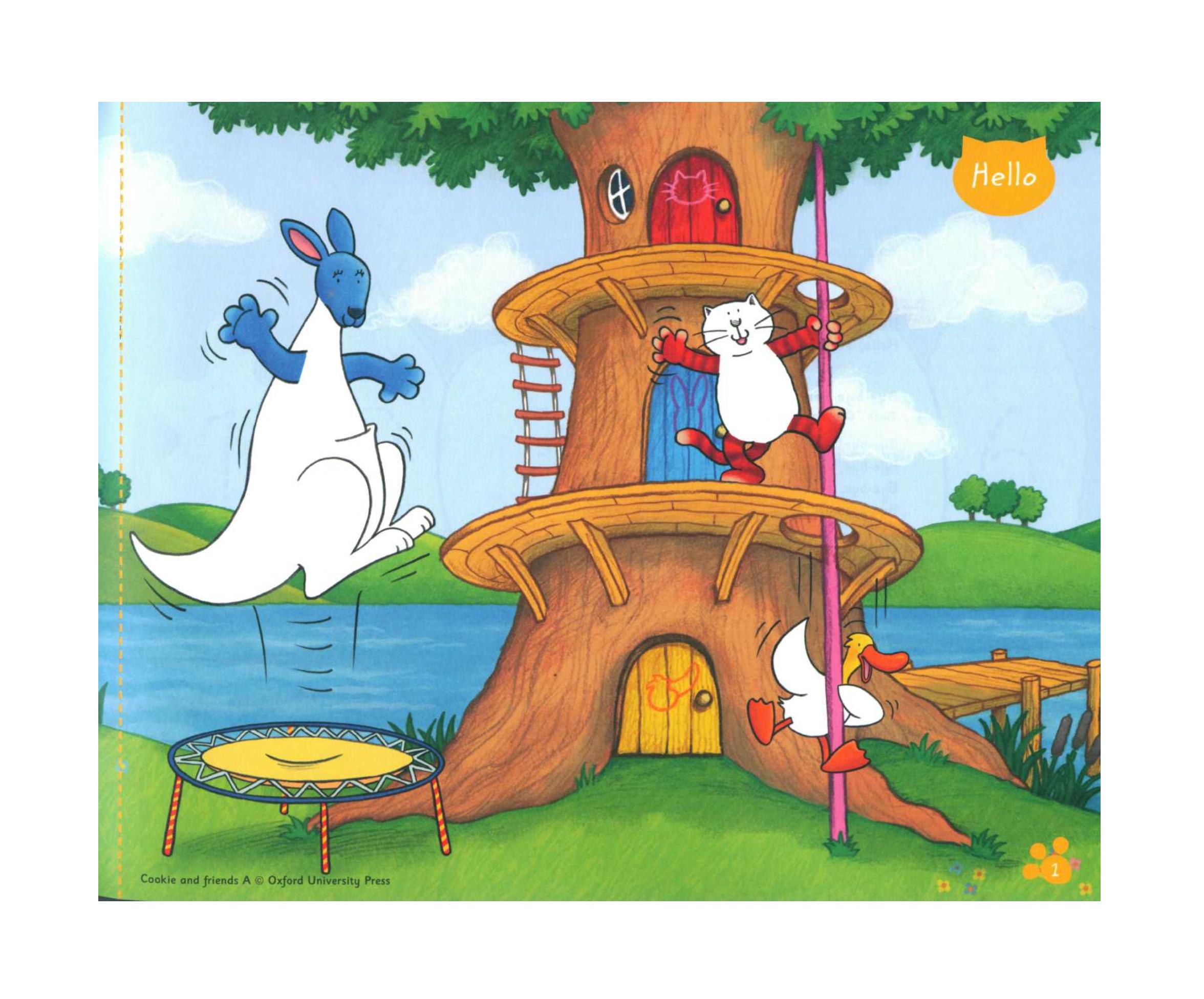


Cookie and friends

Vanessa Reilly

A





Hello

Hello

Hello song

Tune: Brown girl in the ring

Hello, everyone. Tra-la-la-la-la.
Hello, everyone. Tra-la-la-la-la-la.
Hello, everyone. Tra-la-la-la-la.
Hello, everyone.

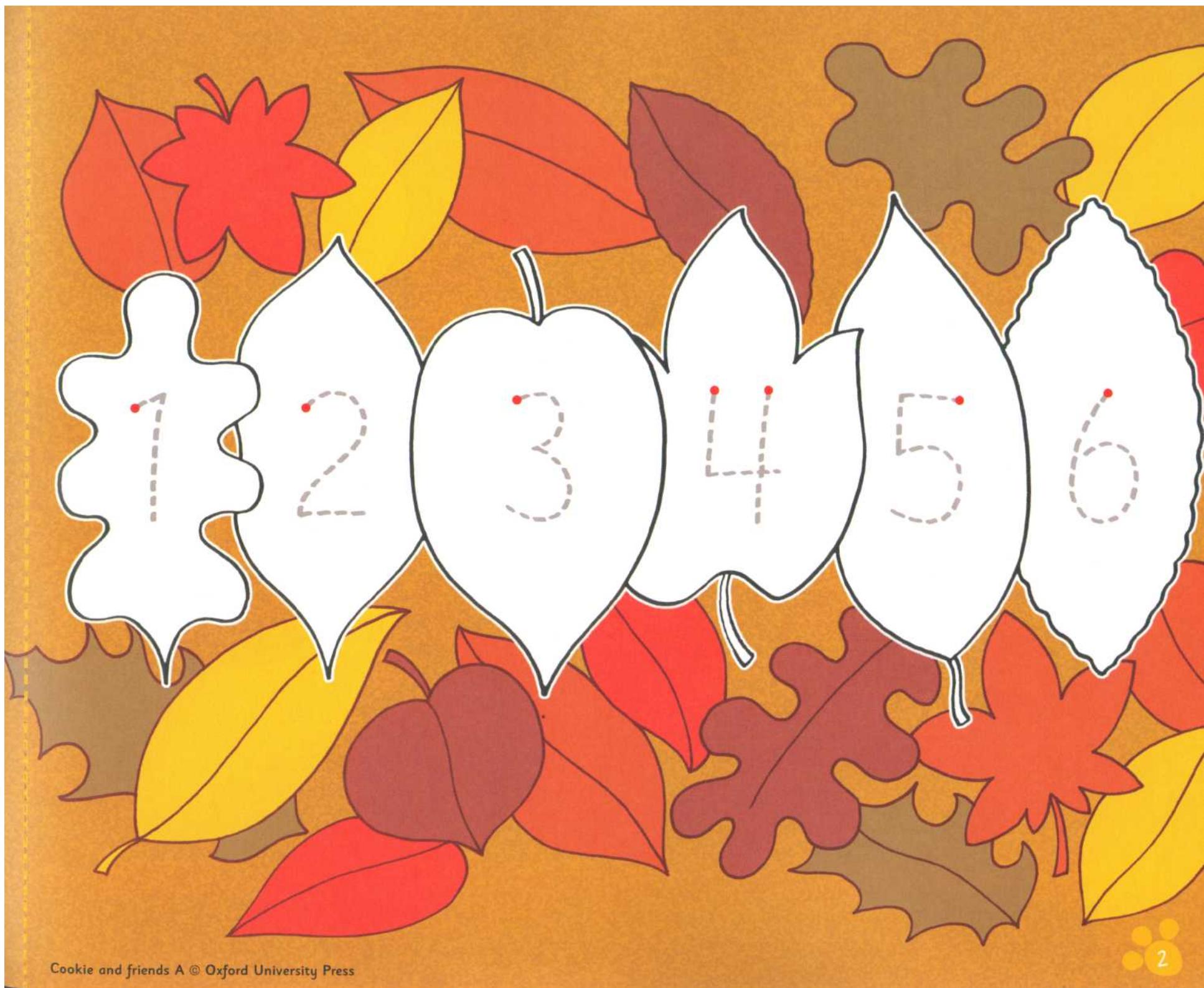
Bye-bye song

Tune: Brown girl in the ring

Bye-bye, everyone. Tra-la-la-la-la.
Bye-bye, everyone. Tra-la-la-la-la-la.
Bye-bye, everyone. Tra-la-la-la-la.
Bye-bye, everyone.



Colour Lulu, Densel, and Cookie.



Hello

Numbers song

Tune: If you're happy and you know it...

One, two, three, four, five, six.
One, two, three, four, five, six.
Do you know your numbers?
Can you count to six?
One, two, three, four, five, six.



Trace the numbers. Then colour.



Unit 1



Unit 1

Colours

Colours song

Tune: Ten green bottles

Red, pink, yellow, purple, green, or blue?

Red, pink, yellow, purple, green, or blue?

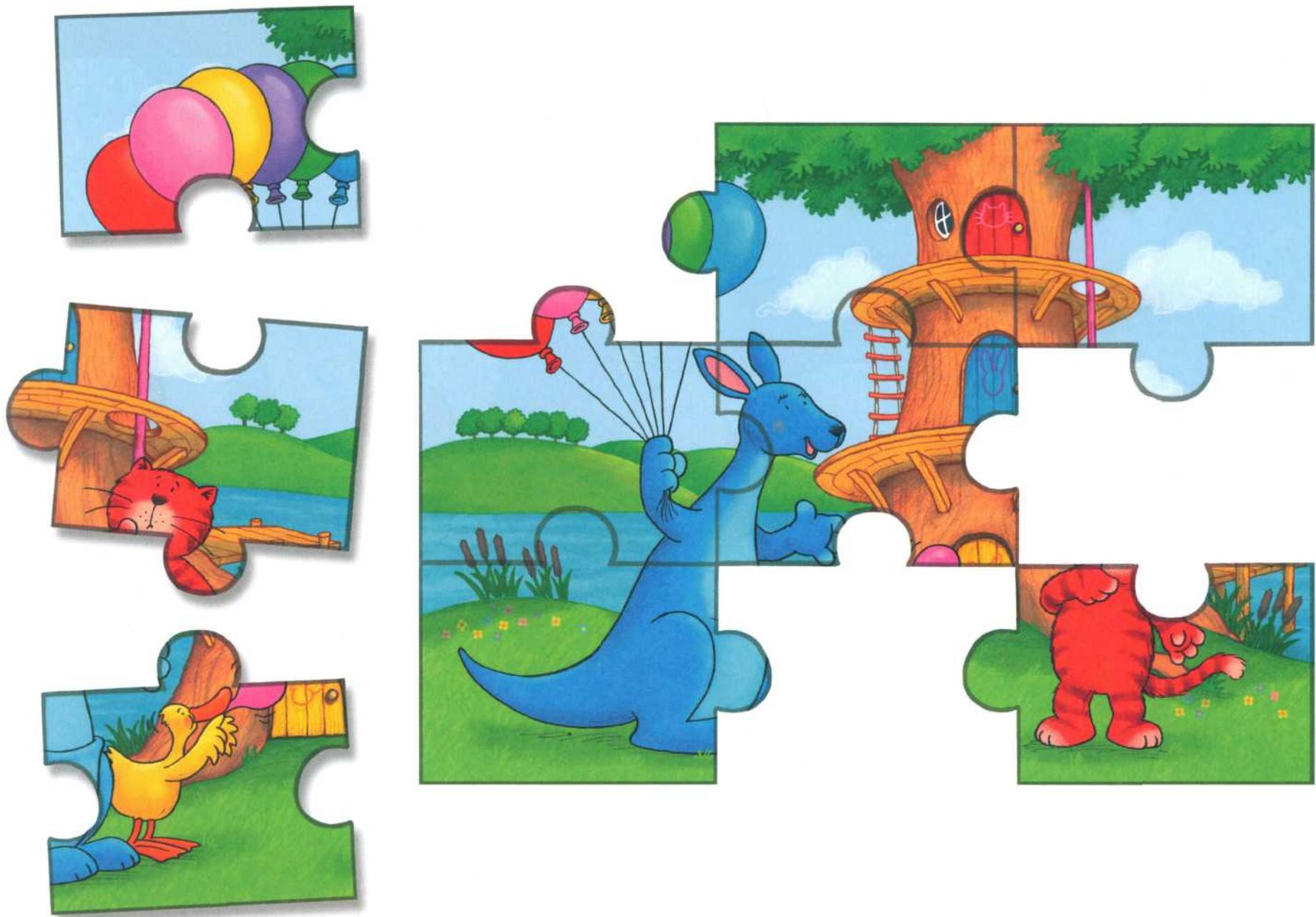
What's your favourite colour?

Please tell me, do.

Is it red, pink, yellow, purple, green, or blue?

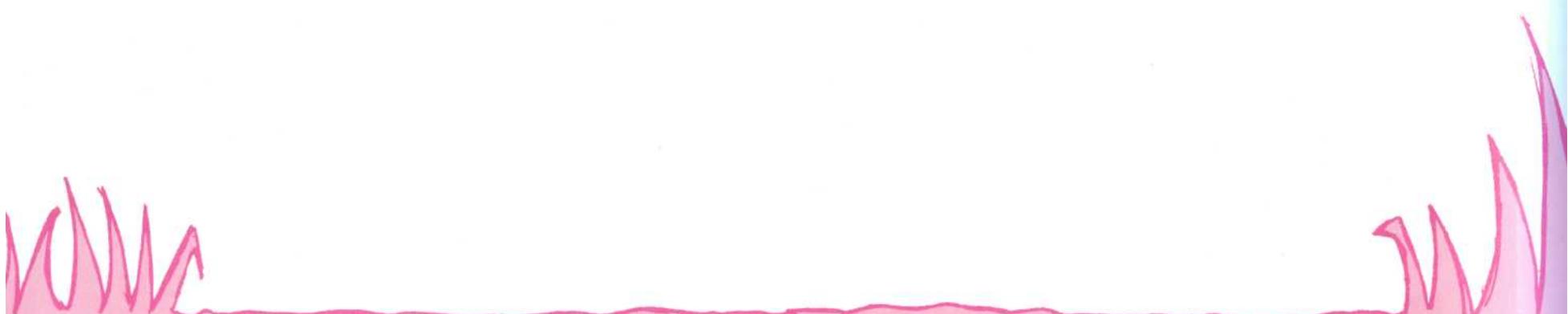


Sing and colour.

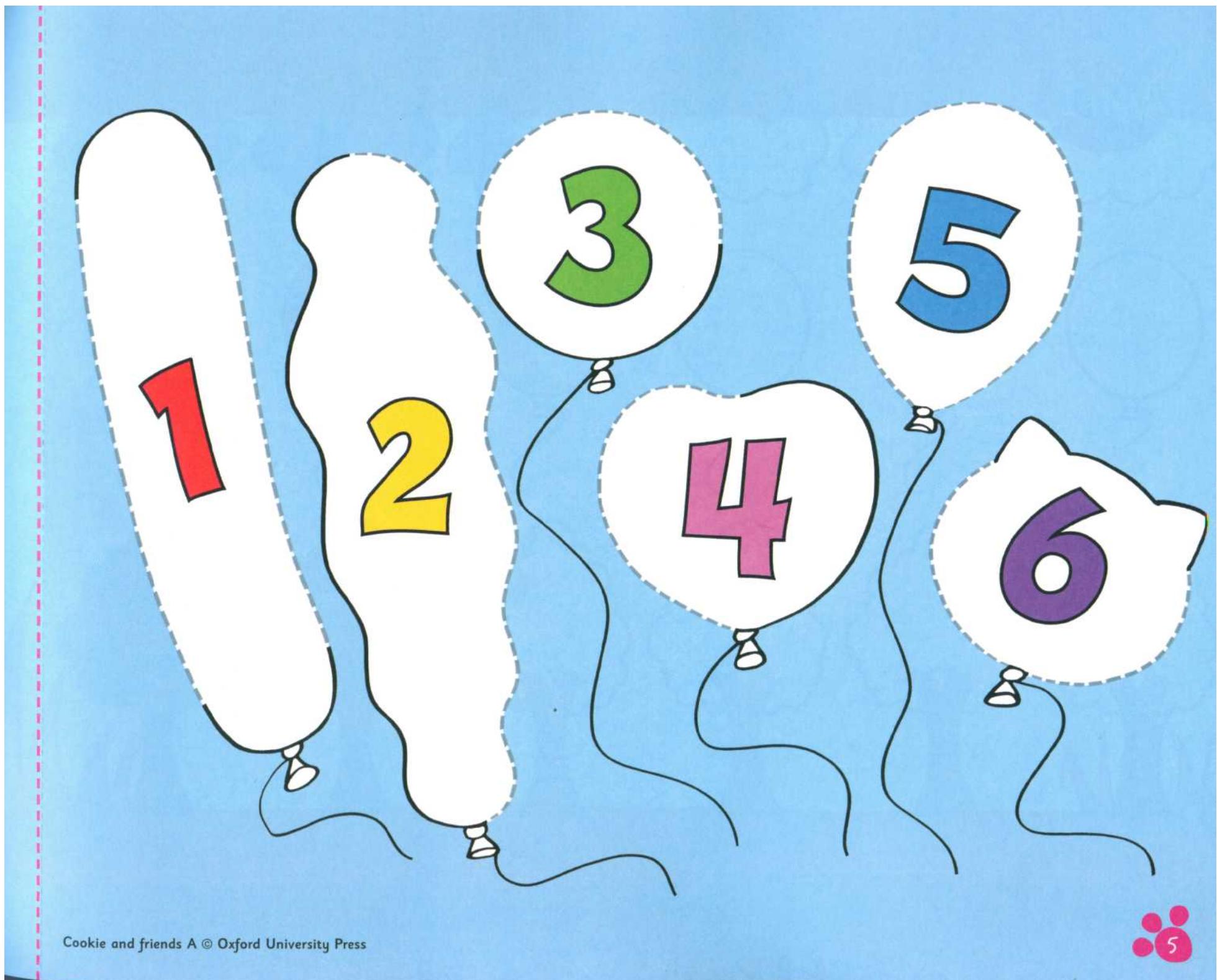


Unit 1

Colours



Find and match.

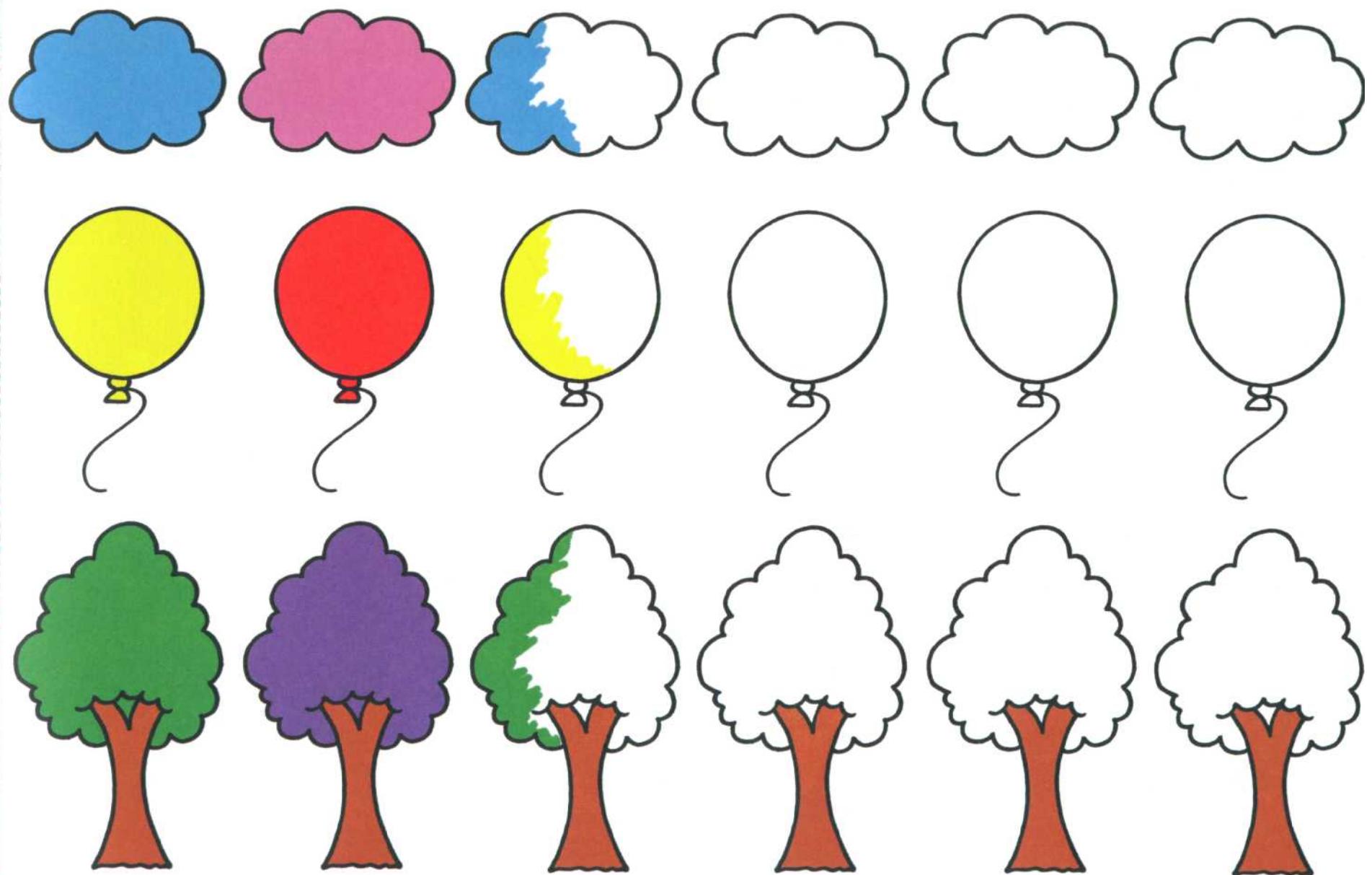


Unit 1

Colours



Trace and colour.



Unit 1

Colours



Look and colour.



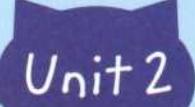


Unit 1

Colours



Draw and colour six balloons.



Unit 2



Unit 2

Toys

Toys song

Tune: Frère Jacques

What is red?
What is red?
Can you see?
Can you see?
I can see a scooter.
I can see a scooter.
Point with me.
Point with me.

What is pink?
What is pink?
Can you see?
Can you see?
I can see a dolly.
I can see a dolly.
Point with me.
Point with me.

What is yellow?
What is yellow?
Can you see?
Can you see?
I can see a teddy.
I can see a teddy.
Point with me.
Point with me.

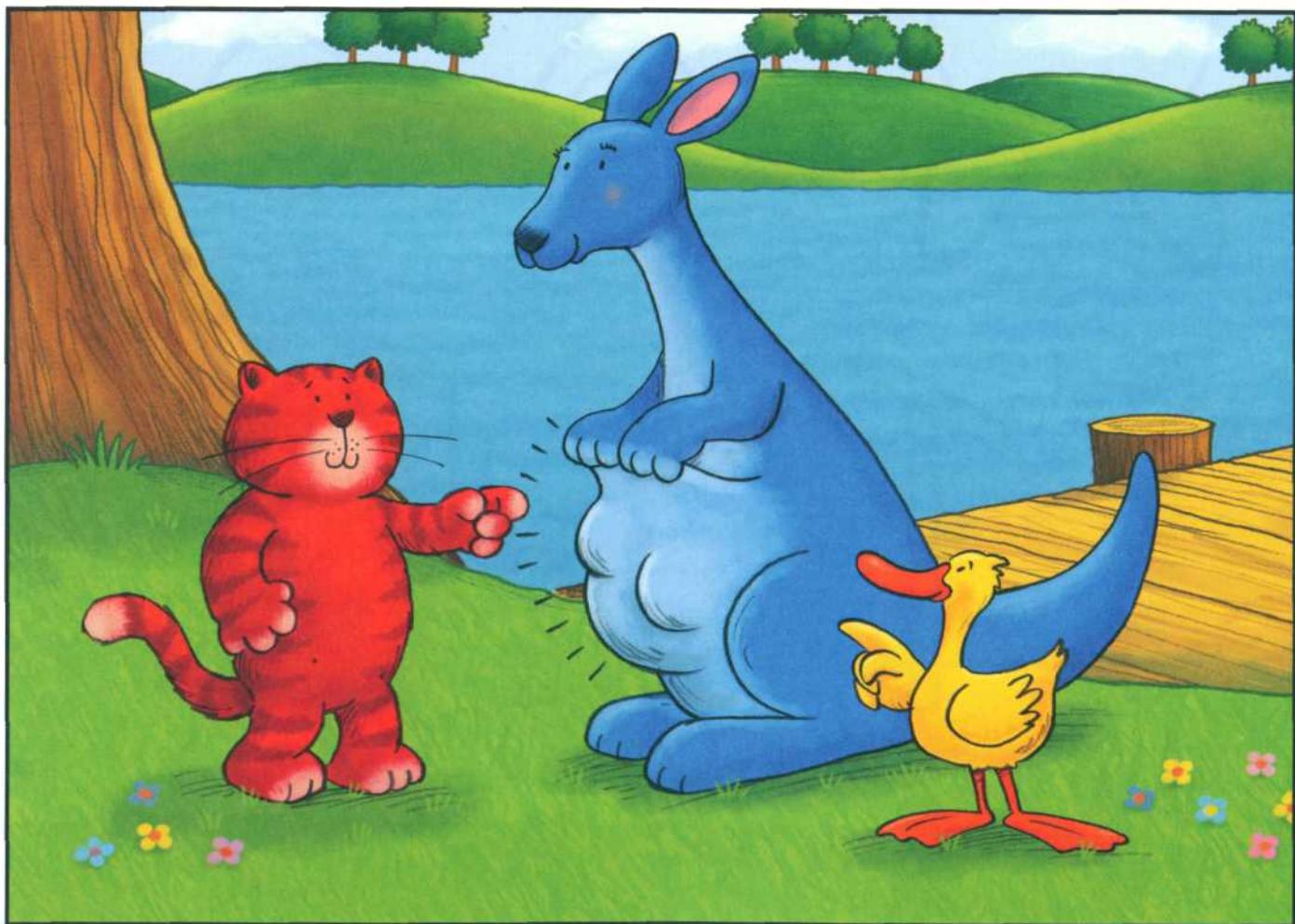
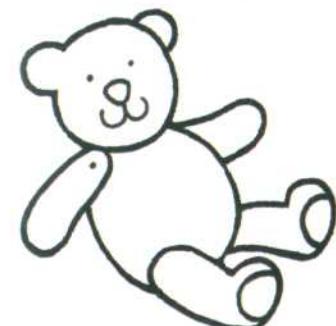
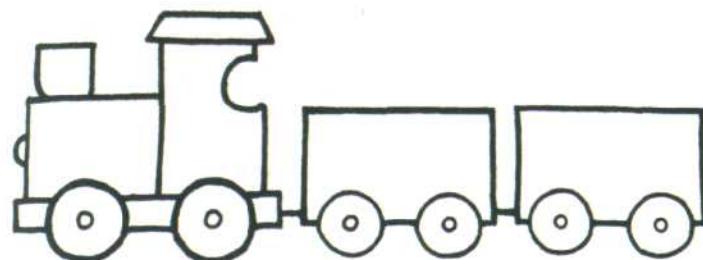
What is purple?
What is purple?
Can you see?
Can you see?
I can see a ball.
I can see a ball.
Point with me.
Point with me.

What is green?
What is green?
Can you see?
Can you see?
I can see a car.
I can see a car.
Point with me.
Point with me.

What is blue?
What is blue?
Can you see?
Can you see?
I can see a train.
I can see a train.
Point with me.
Point with me.



Sing and colour.

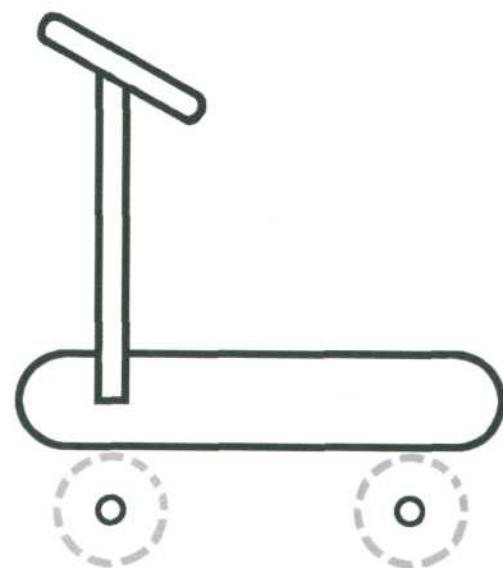
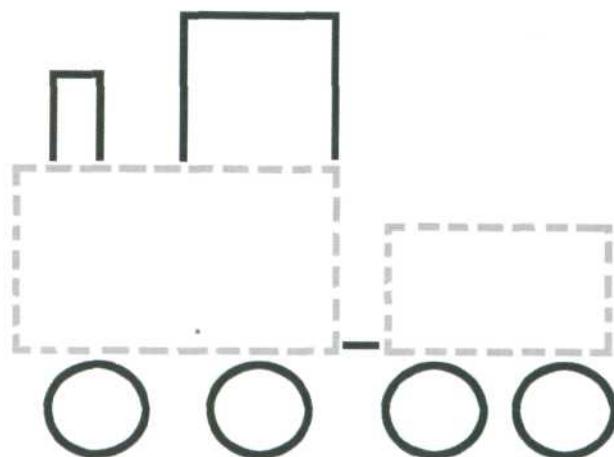
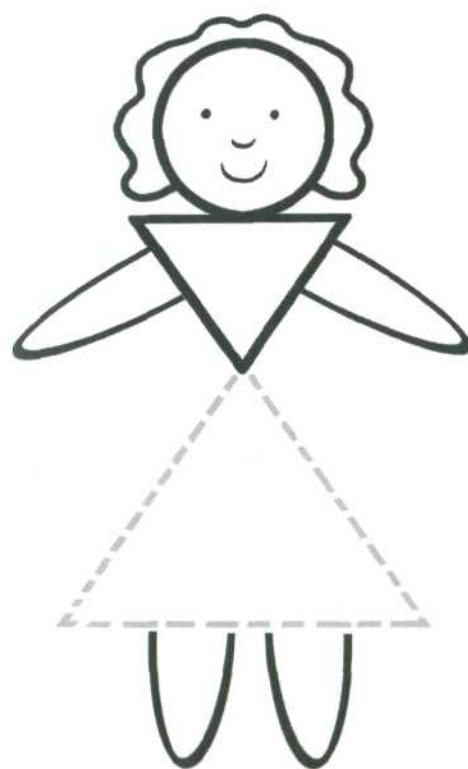
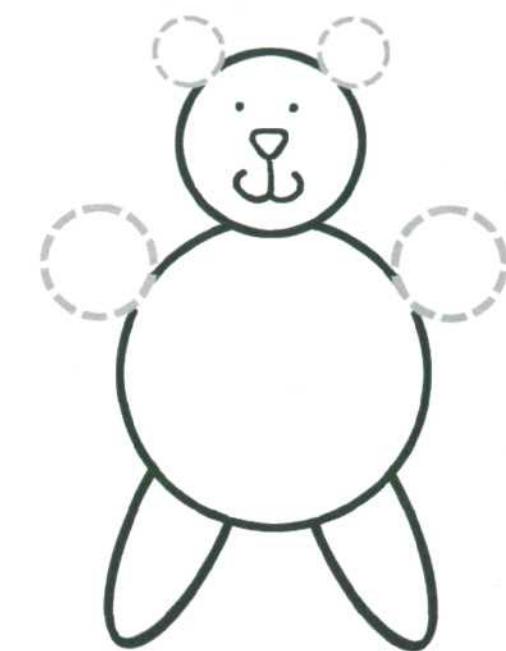
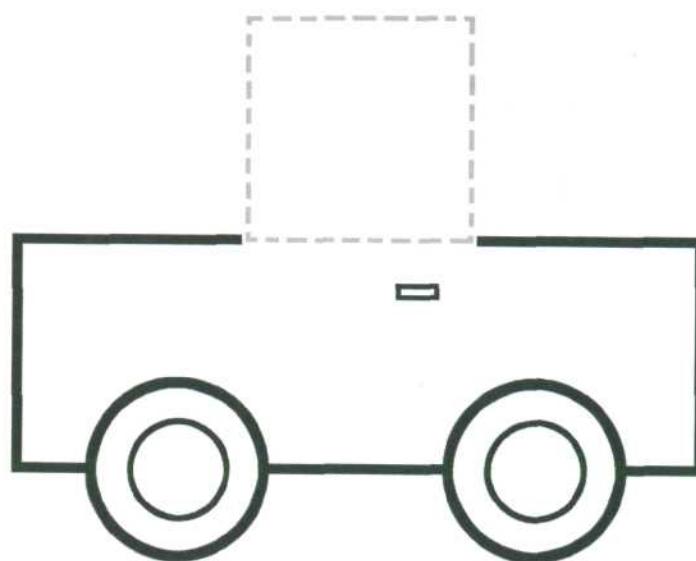
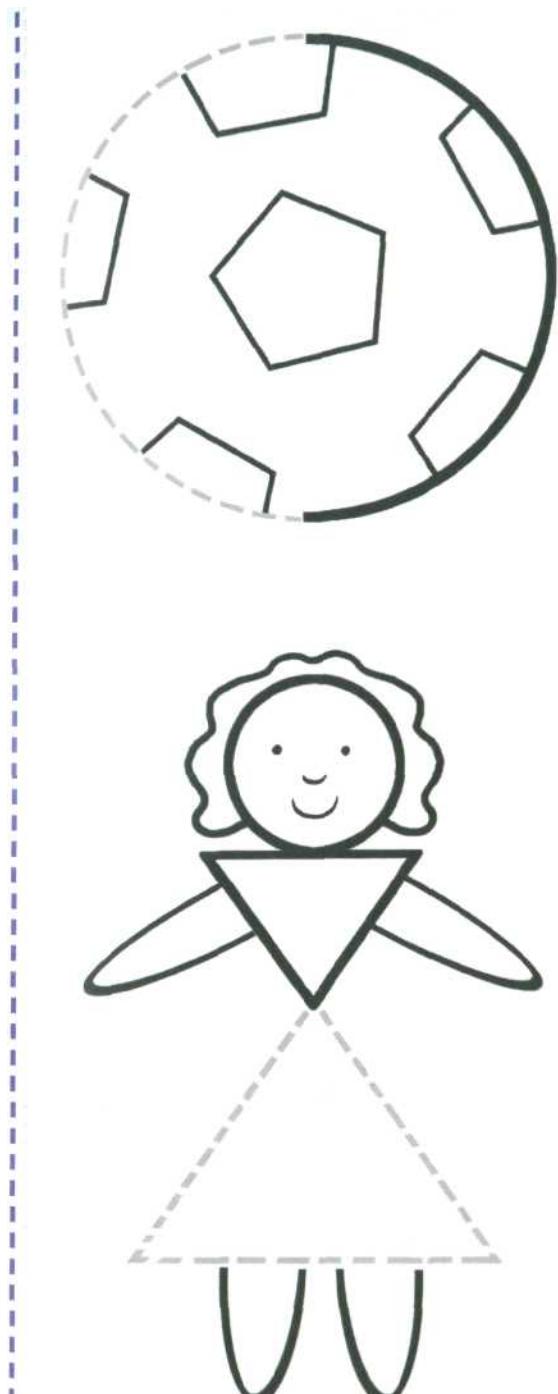


Unit 2

Toys



Circle the toys in the story. Then colour.

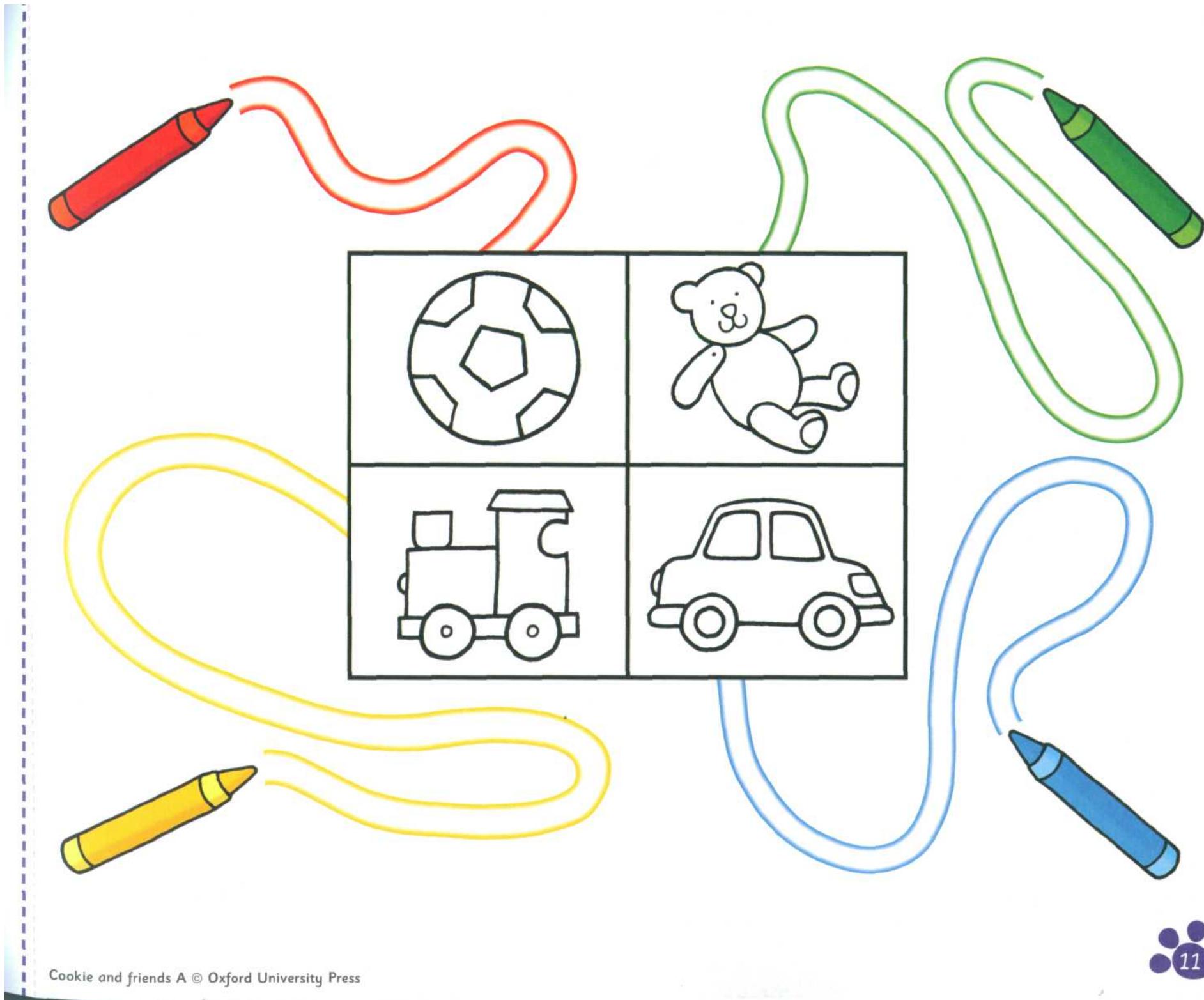


Unit 2

Toys



Trace. Then colour.



Unit 2

Toys



Follow the maze and colour.



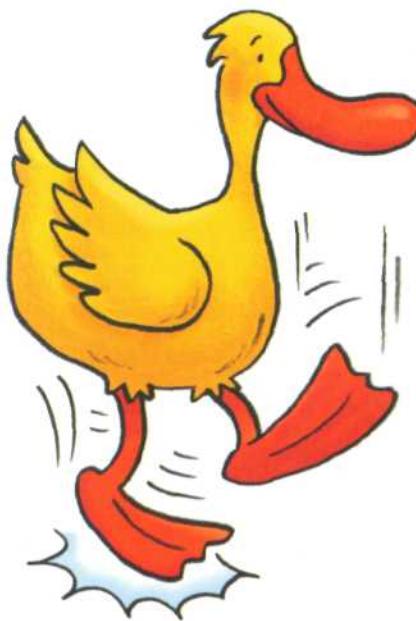
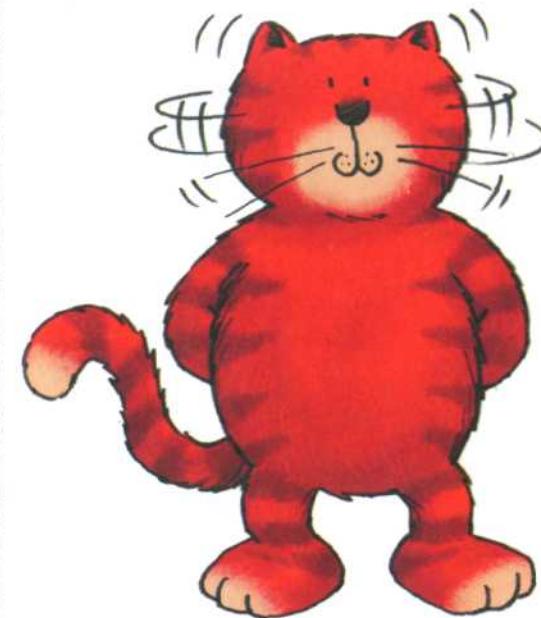
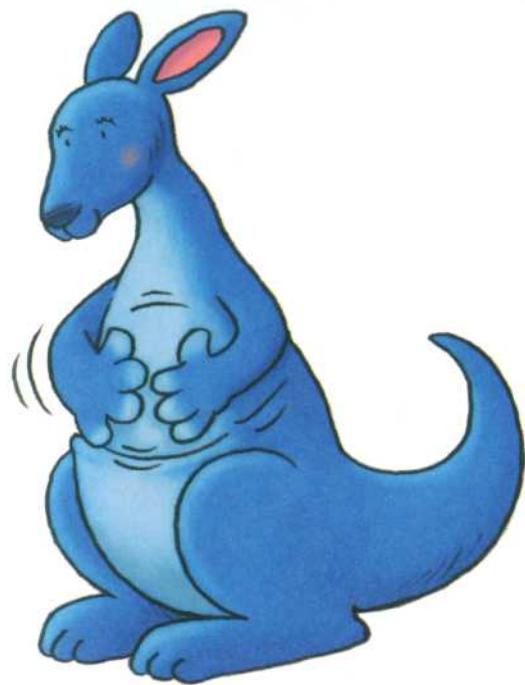
Unit 2

Toys



Find six toys and circle.

Unit 3



Unit 3

Body

Body song

Tune: Row, row, row your boat

Shake, shake, shake your head.
Shake your head with me.
Shake, shake, shake your head.
Shake your head with me.

Wave, wave, wave your arms.
Wave your arms with me.
Wave, wave, wave your arms.
Wave your arms with me.

Pat, pat, pat your tummy.
Pat your tummy with me.
Pat, pat, pat your tummy.
Pat your tummy with me.

Wave, wave, wave your fingers.
Wave your fingers with me.
Wave, wave, wave your fingers.
Wave your fingers with me.

Pat, pat, pat your legs.
Pat your legs with me.
Pat, pat, pat your legs.
Pat your legs with me.

Stamp, stamp, stamp your feet.
Stamp your feet with me.
Stamp, stamp, stamp your feet.
Stamp your feet with me.

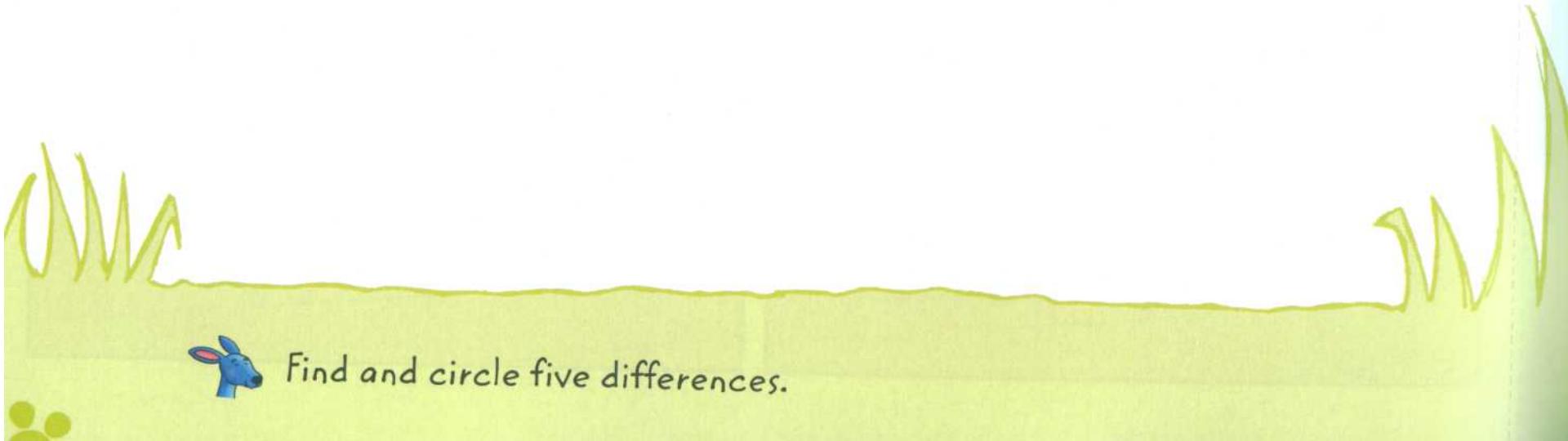


Cut. Sing and do the jigsaw.

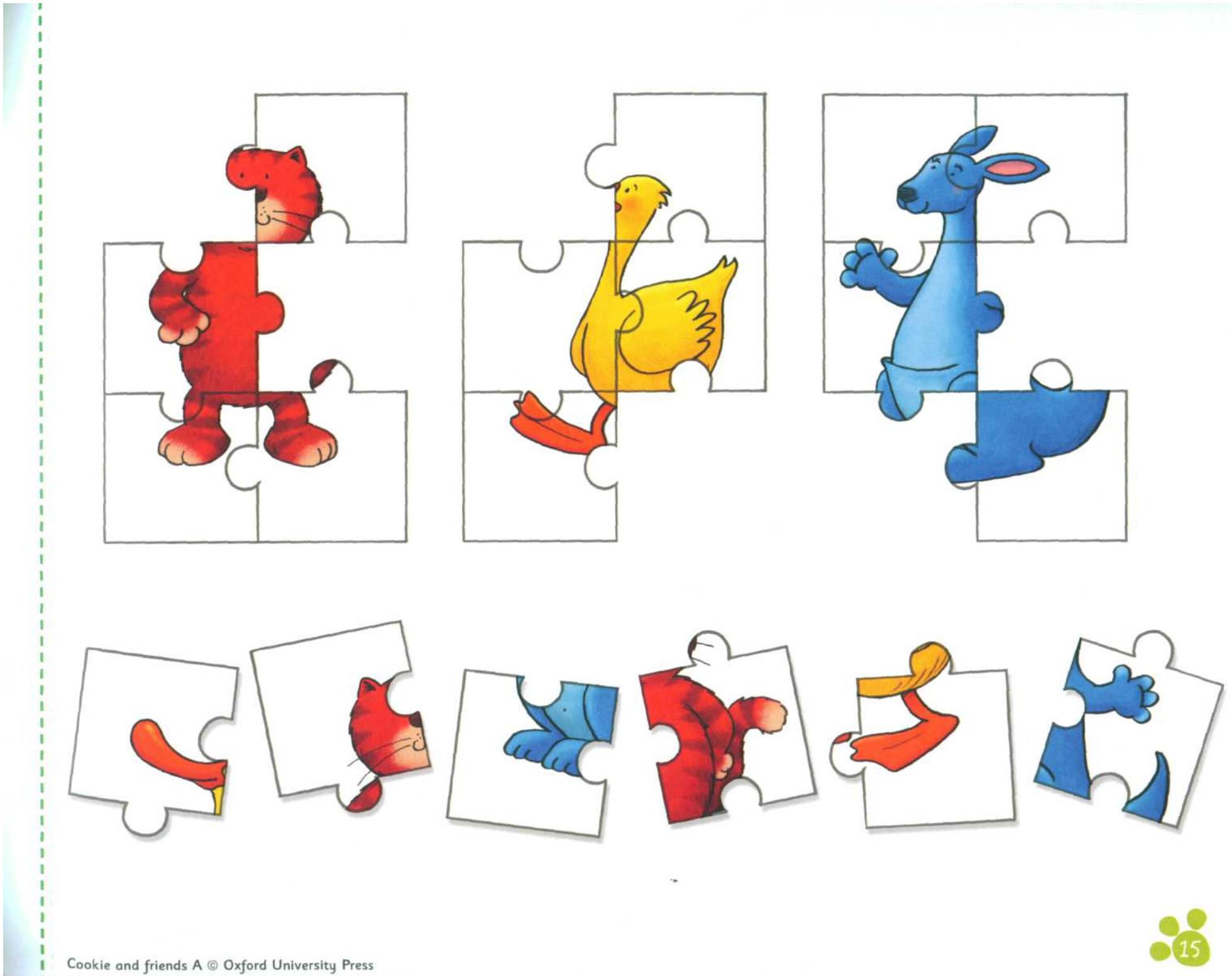


Unit 3

Body



Find and circle five differences.

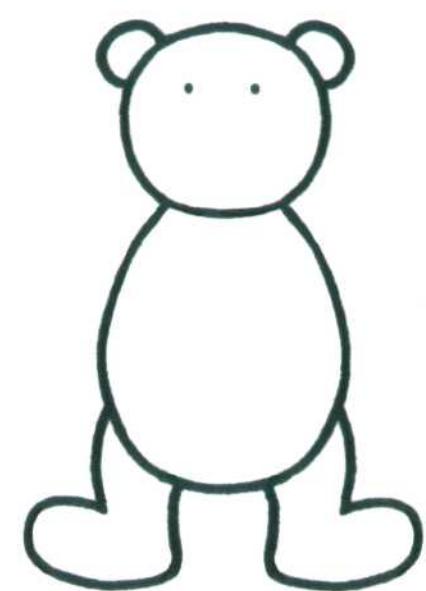
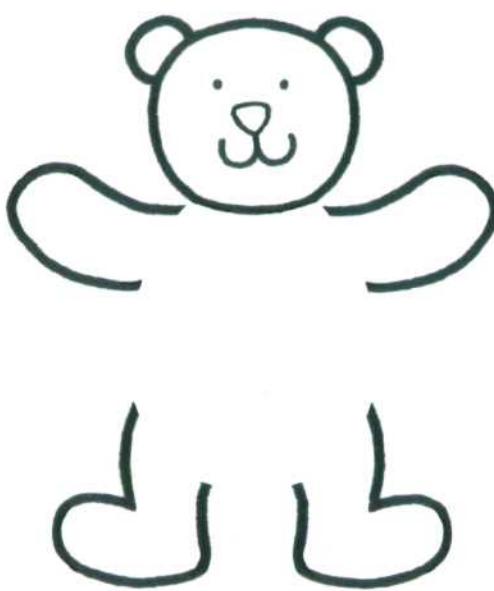
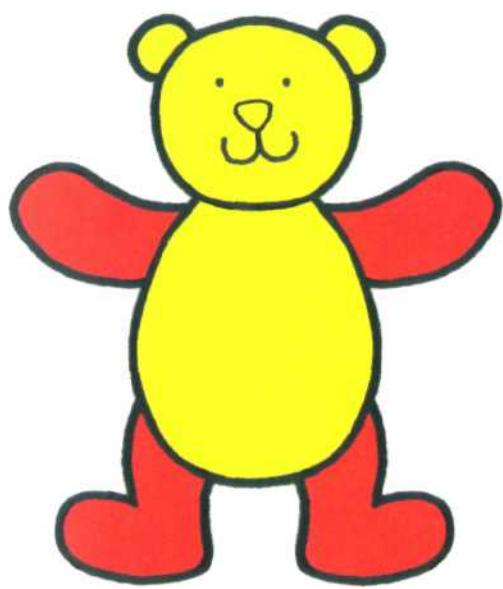


Unit 3

Body



Find and match.

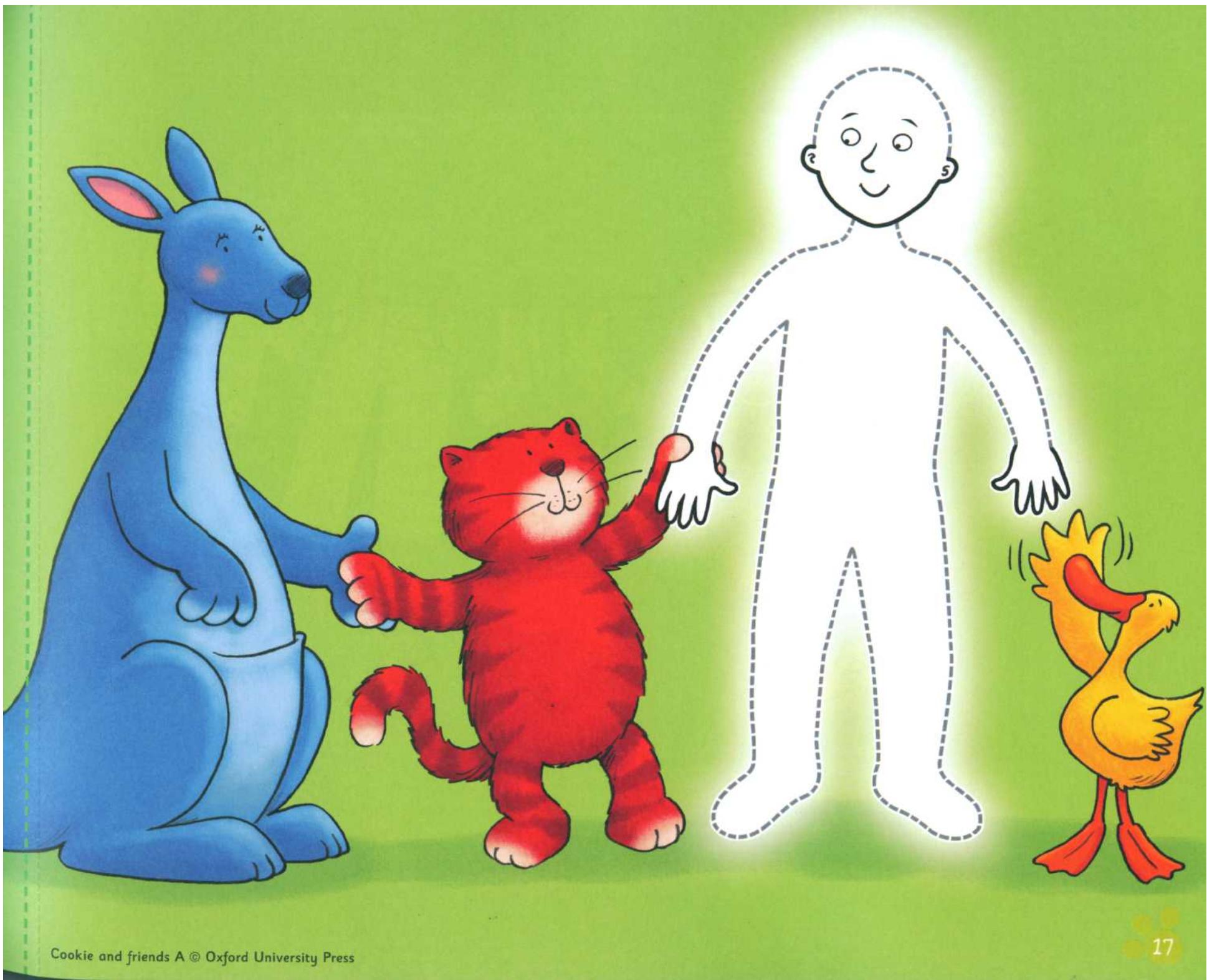


Unit 3

Body

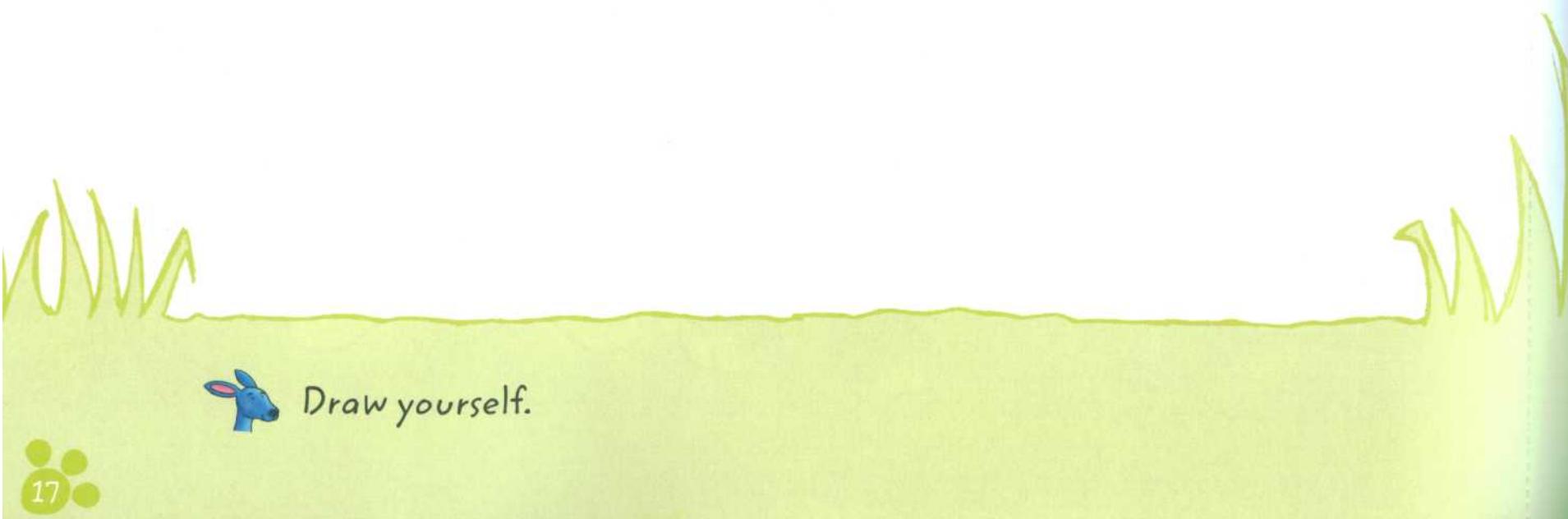


Look and complete. Then colour.



Unit 3

Body



Draw yourself.



Unit 4

Unit 4

Clothes

Clothes song

Tune: The farmer's in his den

Your T-shirt over your tummy.
Your T-shirt over your tummy.
Ee-ai-adio.
Your T-shirt over your tummy.

Your shoes on your feet.
Your shoes on your feet.
Ee-ai-adio.
Your shoes on your feet.

Your trousers on your legs.
Your trousers on your legs.
Ee-ai-adio.
Your trousers on your legs.

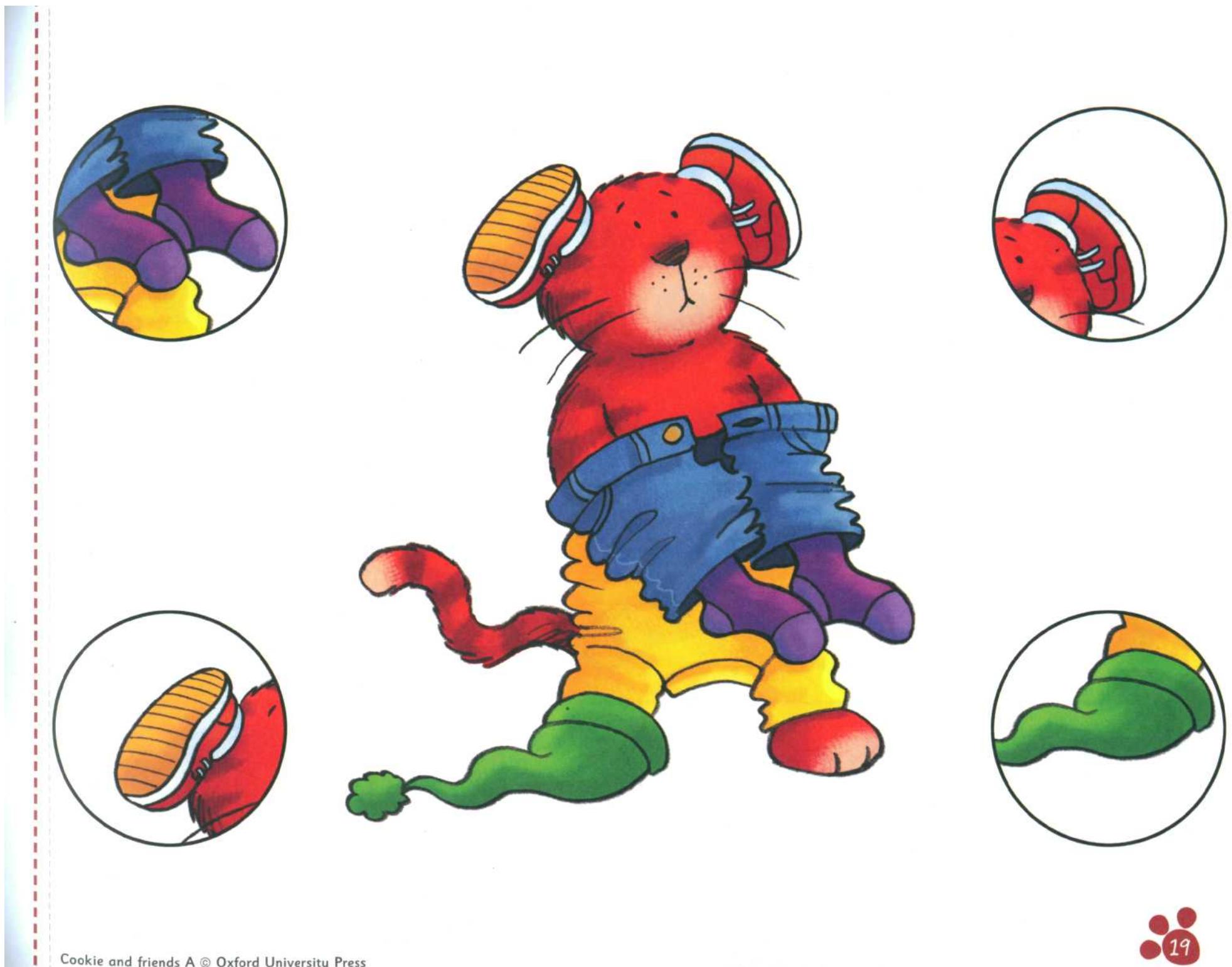
Your jacket over your tummy.
Your jacket over your tummy.
Ee-ai-adio.
Your jacket over your tummy.

Your socks on your feet.
Your socks on your feet.
Ee-ai-adio.
Your socks on your feet.

Your hat on your head.
Your hat on your head.
Ee-ai-adio.
Your hat on your head.

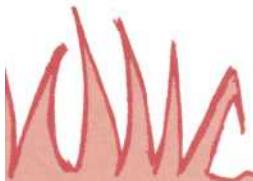


Trace and colour.



Unit 4

Clothes



Find and match.





Unit 4

Clothes

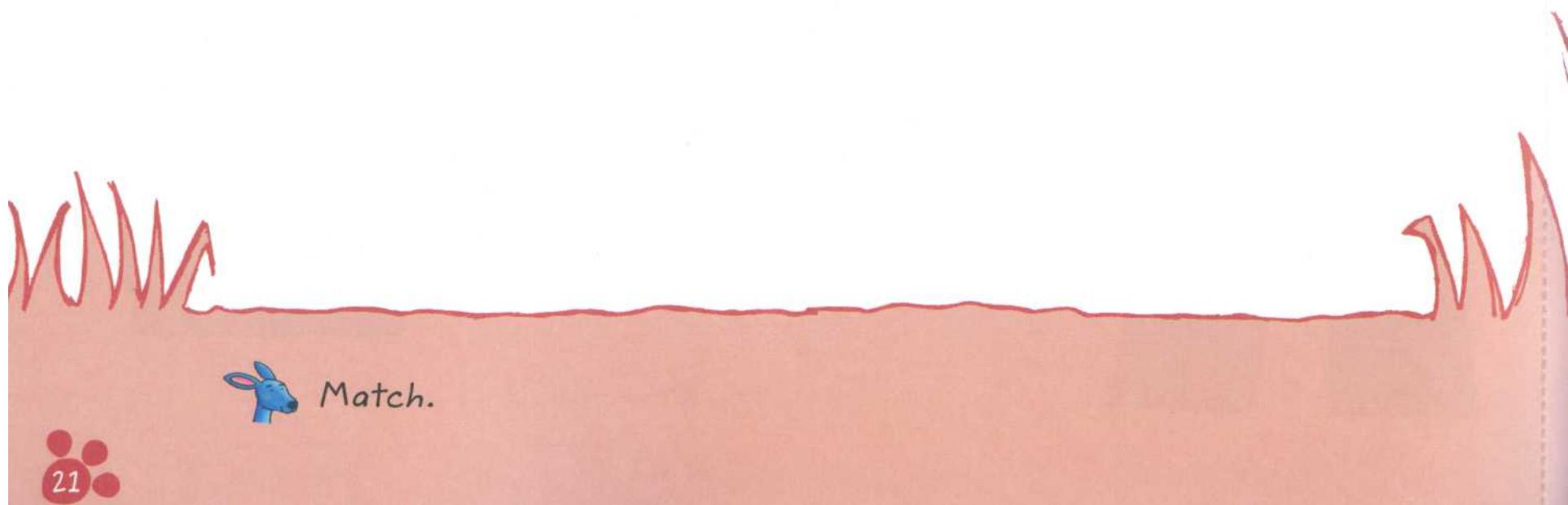


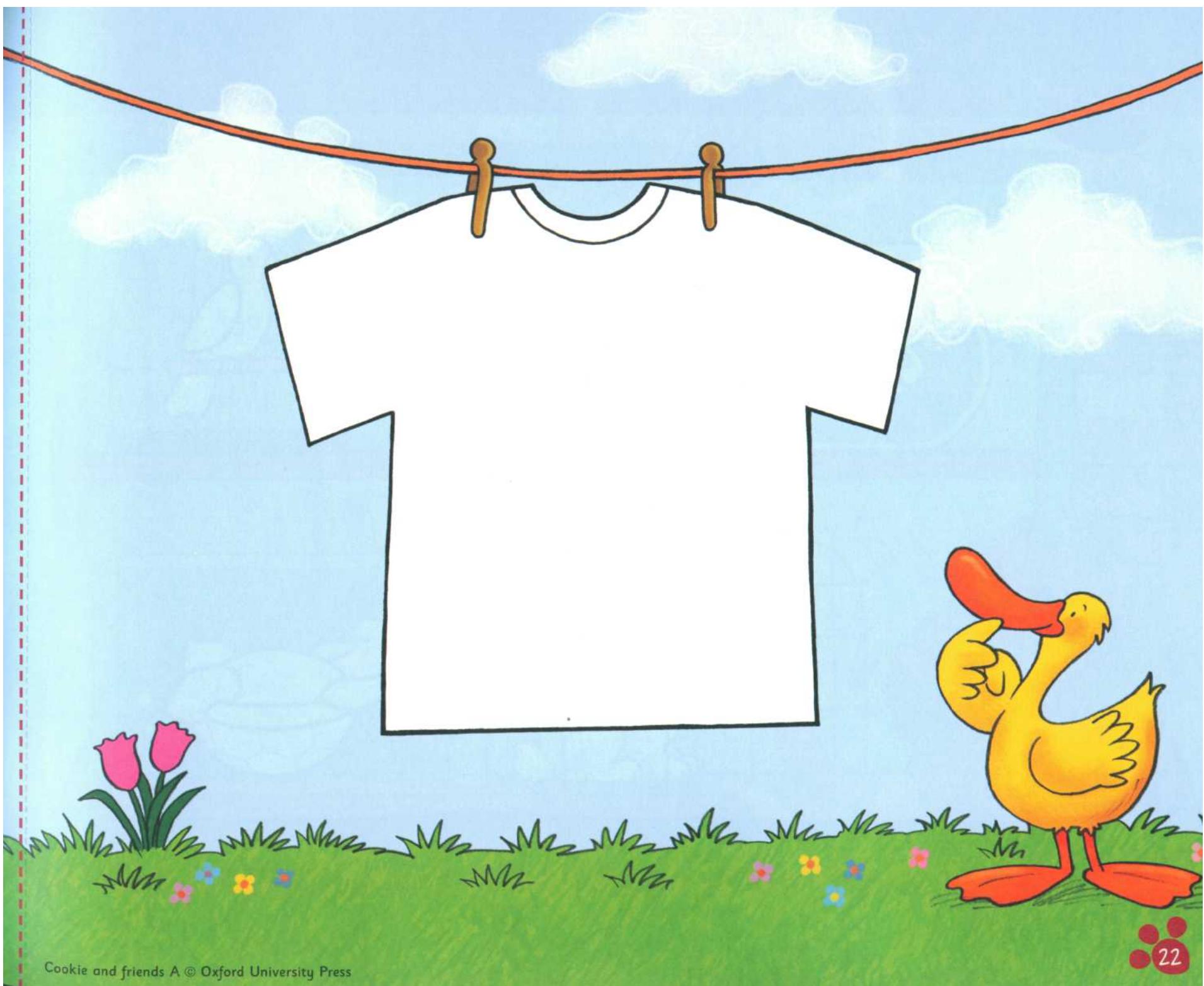
Find and circle the matching item.



Unit 4

Clothes





Unit 4

Clothes



Decorate the T-shirt.

Unit 5



Pets song

Tune: She'll be coming round the mountain

Do you like birds? Yes, I do.

Do you like birds? Yes, I do.

Do you like birds? Do you like birds?

Do you like birds? Yes, I do.

Do you like turtles? Yes, I do.

Do you like turtles? Yes, I do.

Do you like turtles? Do you like turtles?

Do you like turtles? Yes, I do.

Do you like spiders? Yes, I do.

Do you like spiders? Yes, I do.

Do you like spiders? Do you like spiders?

Do you like spiders? Yes, I do.

Do you like rabbits? Yes, I do.

Do you like rabbits? Yes, I do.

Do you like rabbits? Do you like rabbits?

Do you like rabbits? Yes, I do.

Do you like fish? Yes, I do.

Do you like fish? Yes, I do.

Do you like fish? Do you like fish?

Do you like fish? Yes, I do.



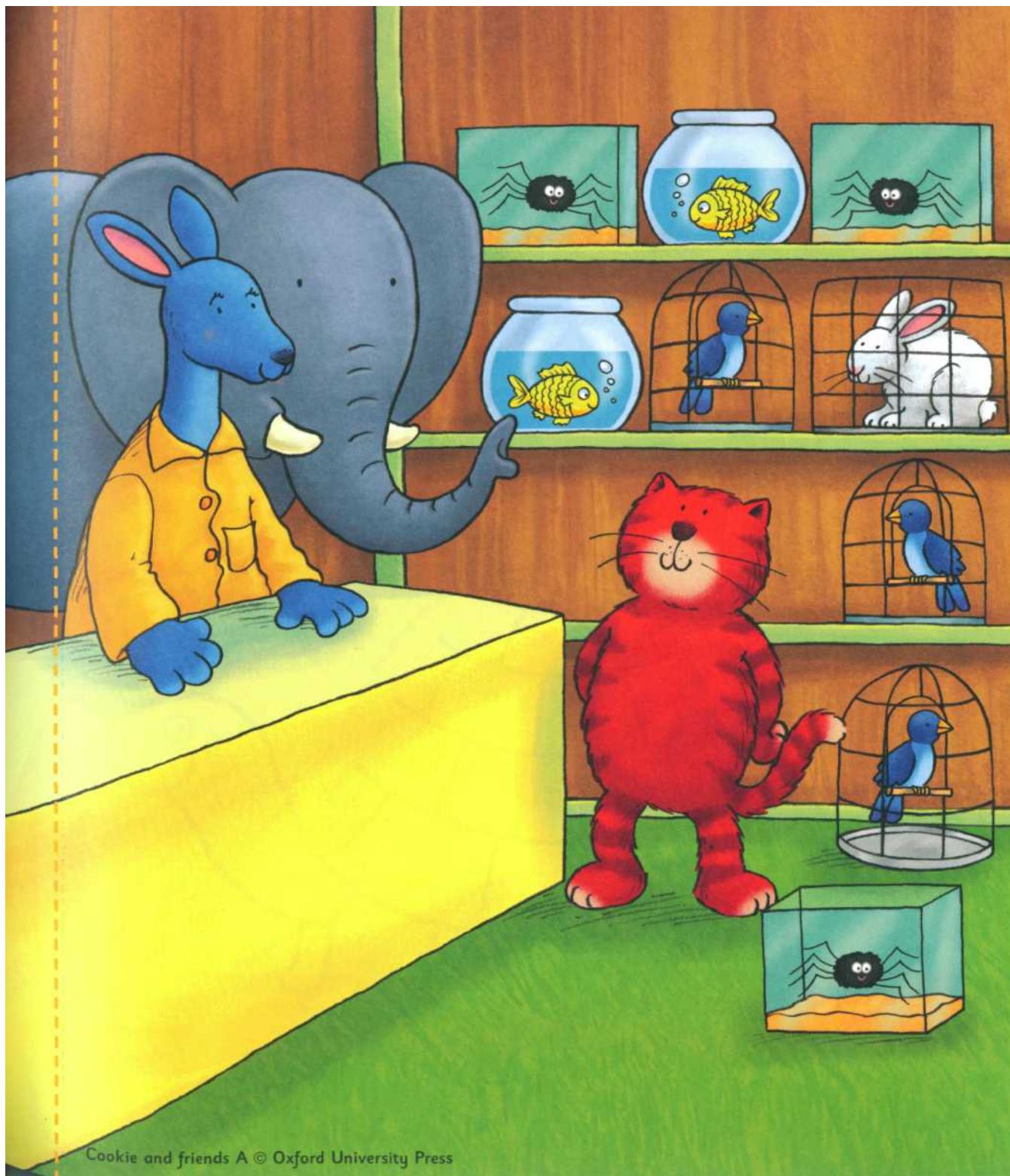
Colour.



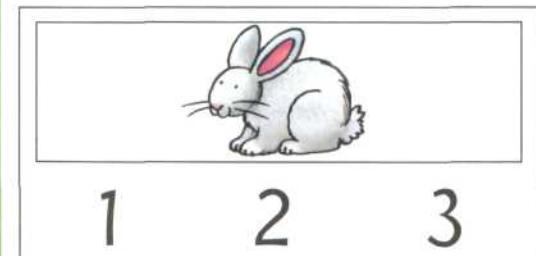
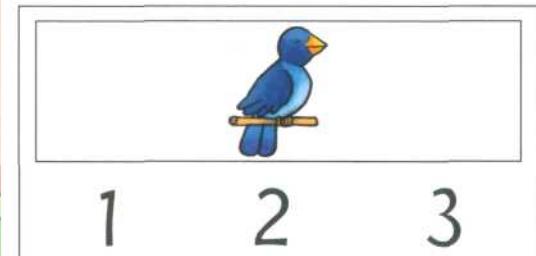
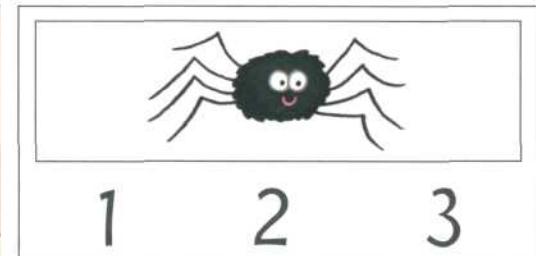
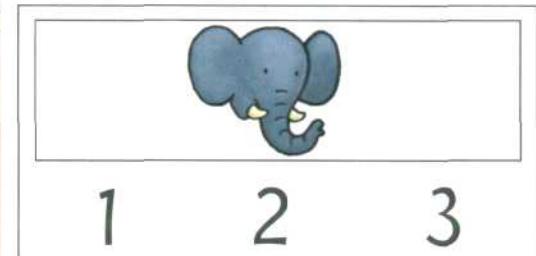
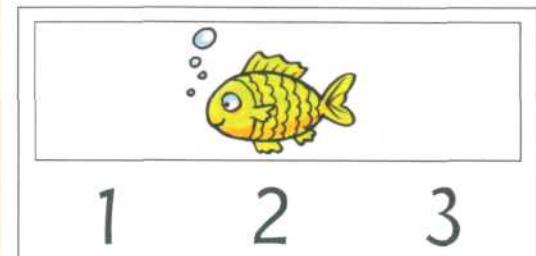
Unit 5

Pets





Cookie and friends A © Oxford University Press

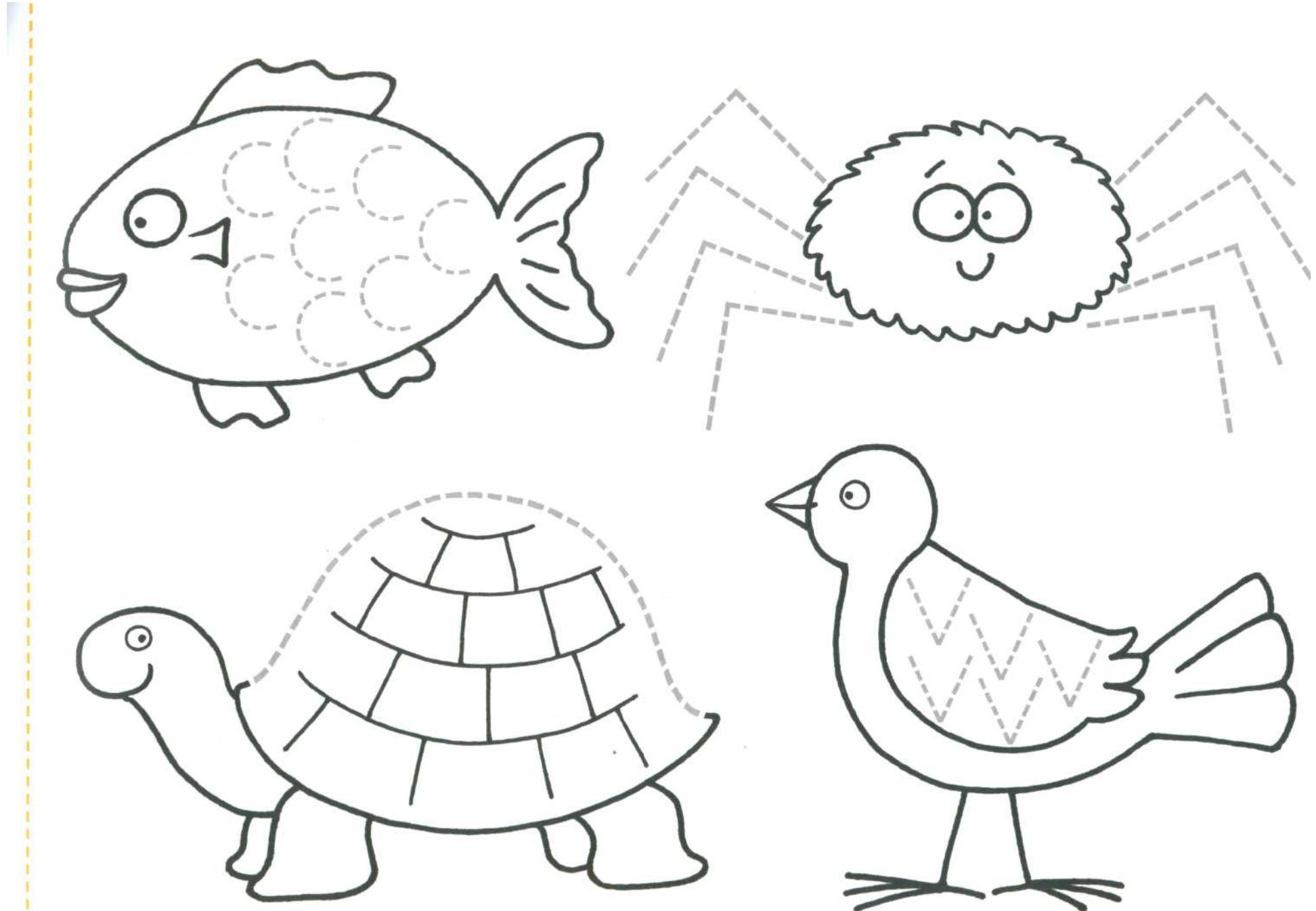


Units

Pets



Find, count, and circle.

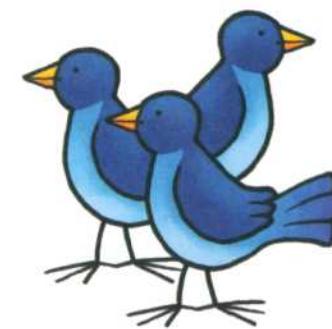
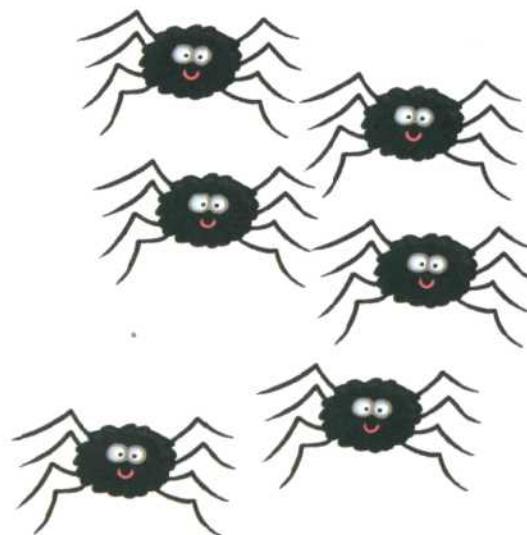
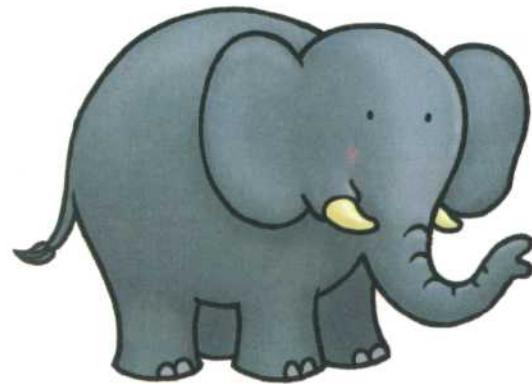
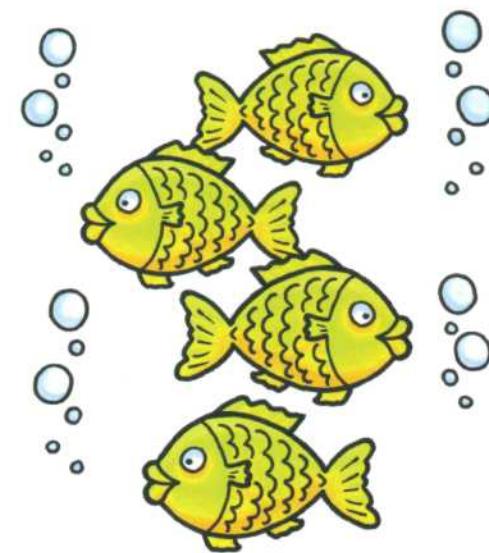
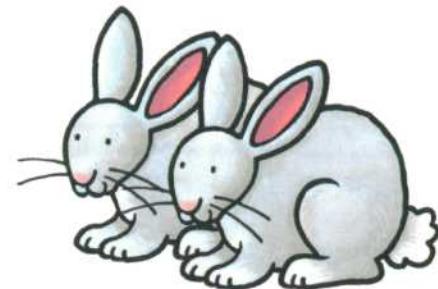
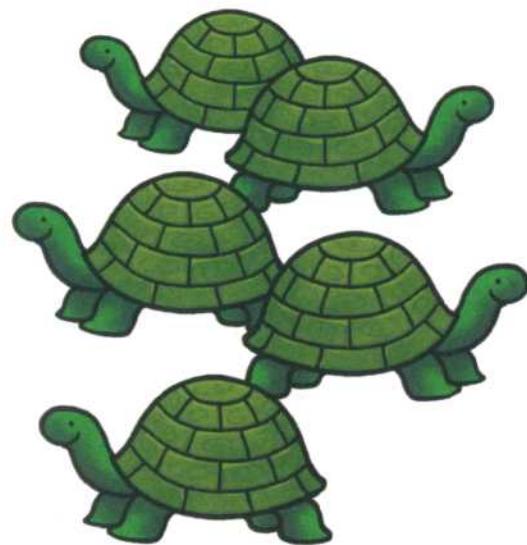


Unit 5

Pets



1 2 3 4 5 6



Units 5

Pets



Count and match.



Unit 6

Food chant

Chant rhythm: Jelly on a plate

Chocolate in the fridge.
Chocolate in the fridge.
Eat it up.
Eat it up.
Chocolate in the fridge.

Ice-cream in the fridge.
Ice-cream in the fridge.
Eat it up.
Eat it up.
Ice-cream in the fridge.

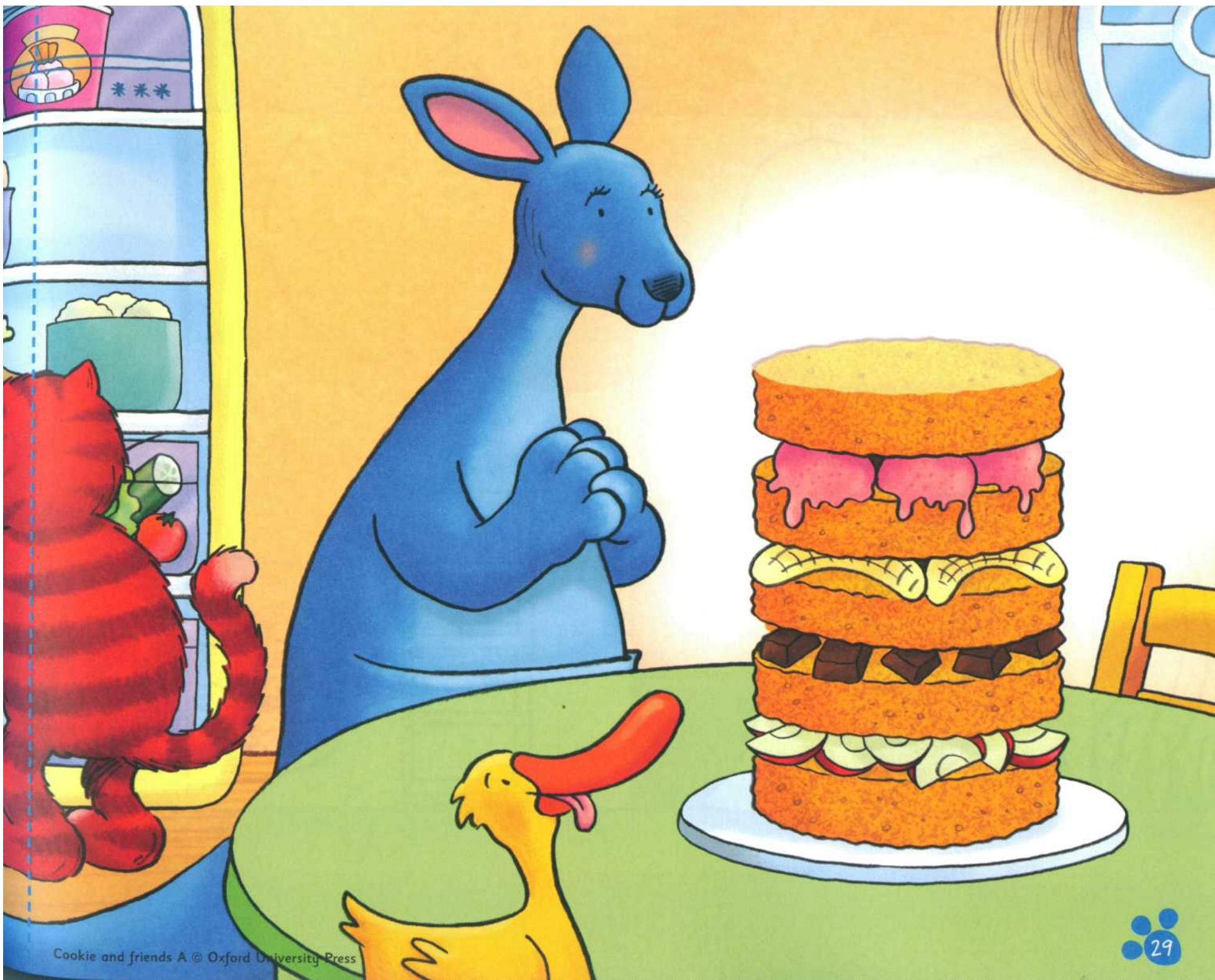
Cake in the fridge.
Cake in the fridge.
Eat it up.
Eat it up.
Cake in the fridge.

Apples in the fridge.
Apples in the fridge.
Eat them up.
Eat them up.
Apples in the fridge.

Bananas in the fridge.
Bananas in the fridge.
Eat them up.
Eat them up.
Bananas in the fridge.

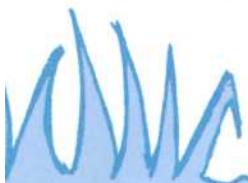


What's missing? Sing and draw.



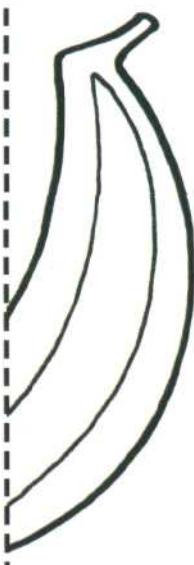
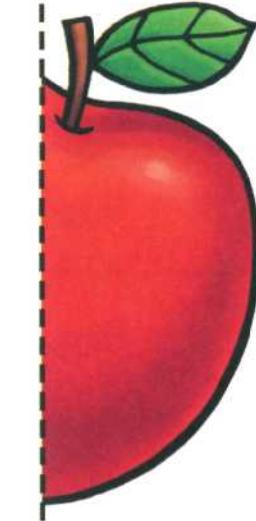
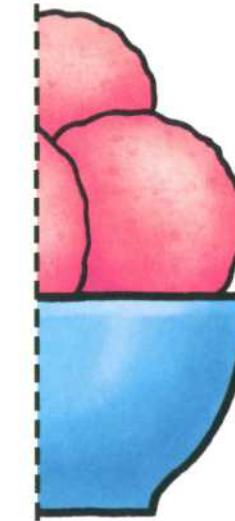
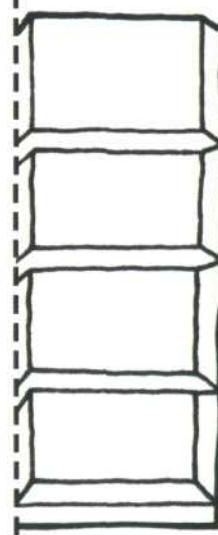
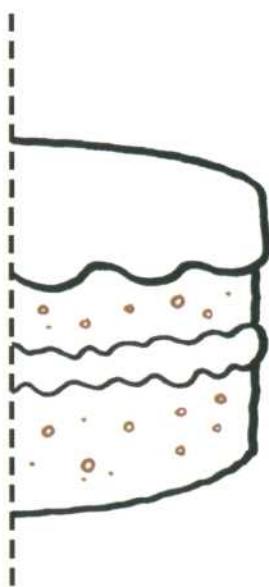
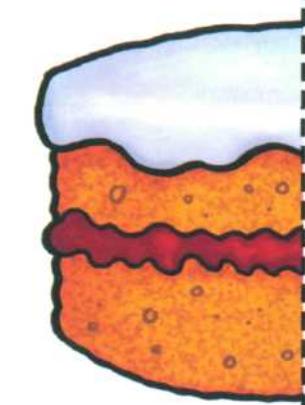
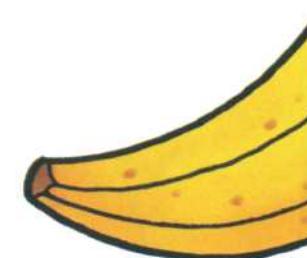
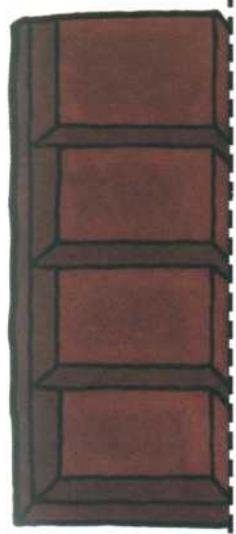
Unit 6

Food



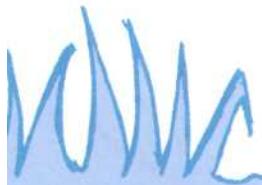
Draw what you want on the cake.





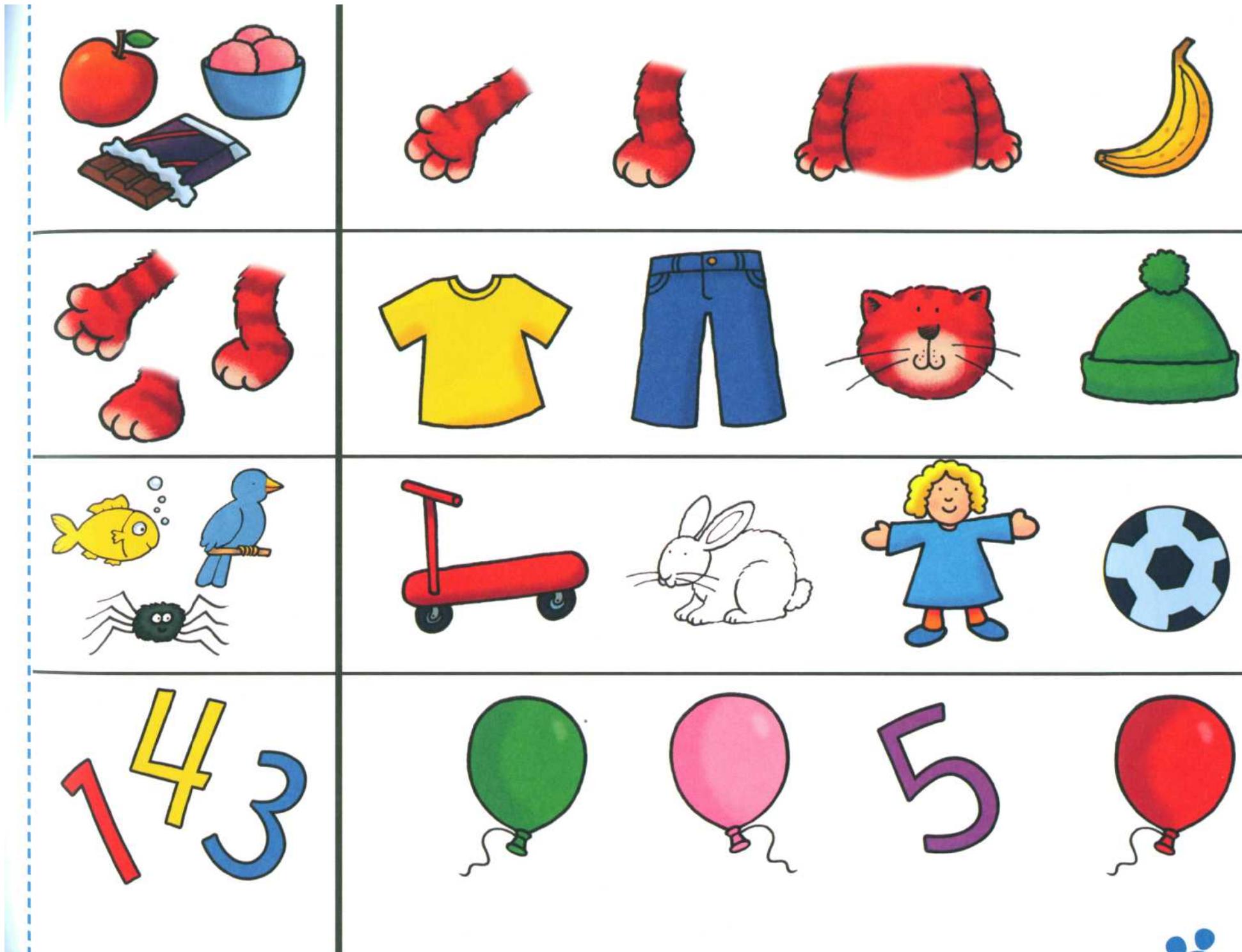
Unit 6

Food



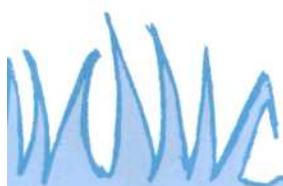
Match and colour.



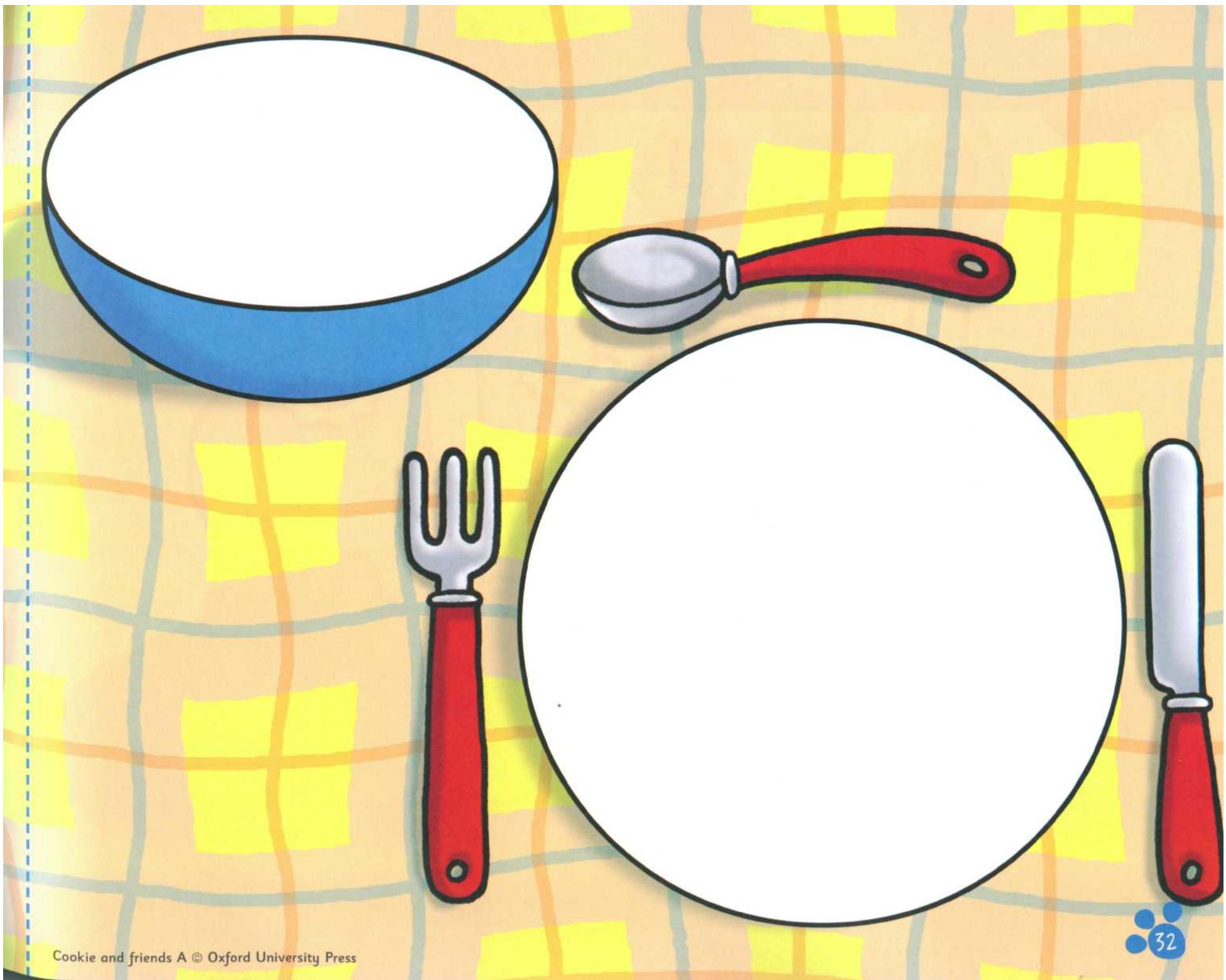


Unit 6

Food



Find and circle the matching item.



Unit 6

Food



Draw your favourite food.





Birthdays

Birthday song

It's Cookie's birthday today.
Let's all say Happy Birthday.
How many candles on the cake?
How many candles does that make?
1, 2, 3, 4, 5, 6.



Listen and colour.



Christmas

Christmas song

Tune: Here we go round the mulberry bush

Here we go round the Christmas tree,
The Christmas tree, the Christmas tree.
Here we go round the Christmas tree,
On Christmas day in the morning.

This is the way we open our presents,
Open our presents, open our presents.
This is the way we open our presents,
On Christmas day in the morning.



Colour.



Happy Christmas

from



Easter

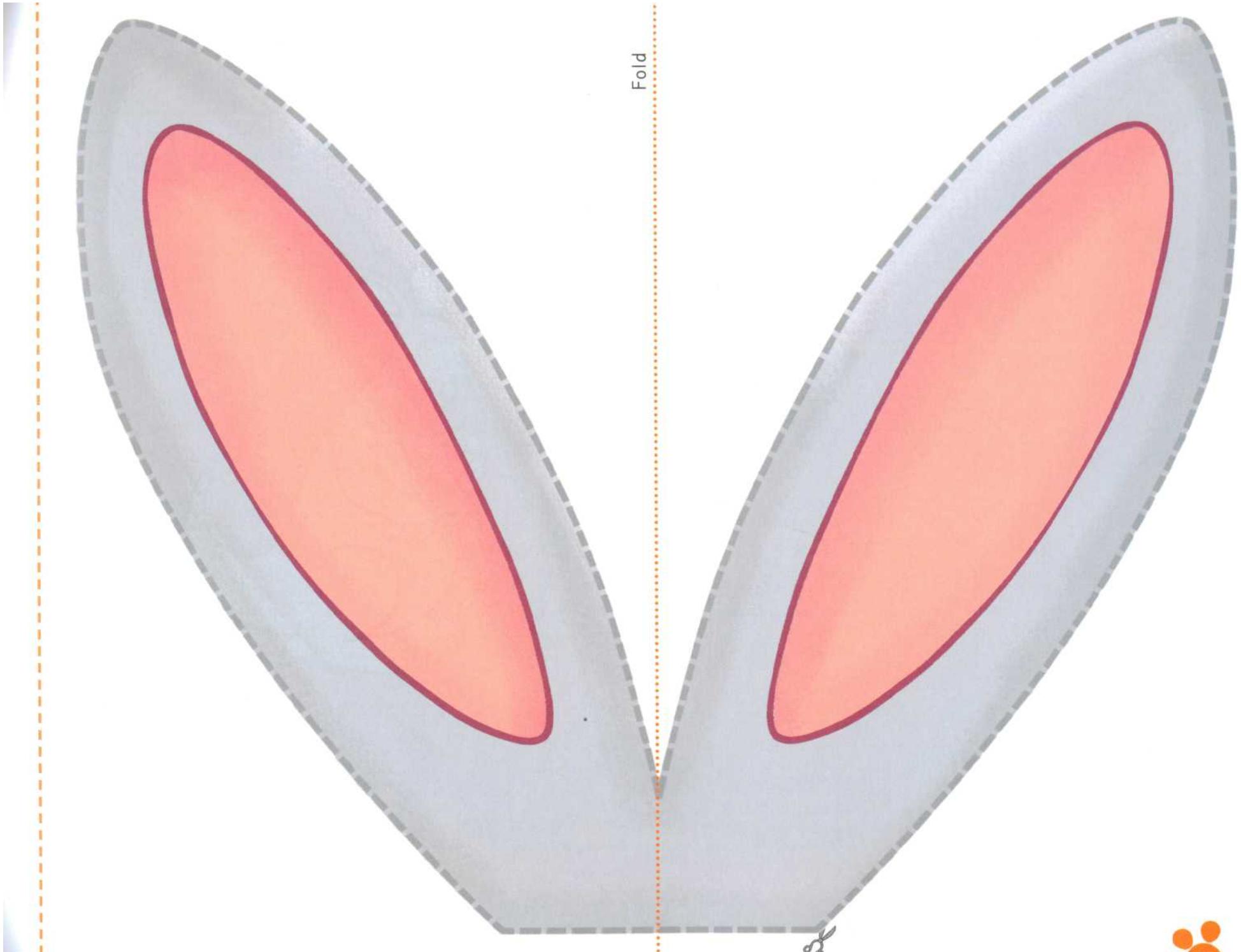
Easter song

Tune: Five currant buns

The Easter Bunny is
Fat, fat, fat.
His soft little hands go
Pat, pat, pat.
His soft little ears go
Flop, flop, flop.
And when he runs, he goes
Hop, hop, hop.



Find and count the eggs.



Festivals

Easter



Fold and cut.

Happy Mother's Day!



To Mummy

Love from



Mother's Day

Mother's Day song

Tune: Old MacDonald had a farm

Hello, Happy Mother's Day.

Happy Mother's Day.

Hello, Happy Mother's Day.

Happy Mother's Day.

Hello, Mummy, I love you.

And I know you love me, too.

Hello, Happy Mother's Day.

Happy Mother's Day.



Make a bookmark.



Holidays

Holiday chant

Rhyme: What do you put on your head?

What do you put in your bag?

A hat.

What do you put in your bag?

Shorts.

What do you put in your bag?

Socks.

Shoes and socks, shoes and socks.

What do you put in your bag?

A T-shirt.

What do you put in your bag?

A swimsuit.

What do you put in your bag?

A ball.

Teddy and ball, teddy and ball.



Cut. Do the jigsaw.