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Pearson

Students' Book

Jayne Croxford • Graham Fruen

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0

Get started!

What's your name?

I can introduce myself and say what I've got.

In this unit

Vocabulary

- Countries and nationalities
- Months of the year
- Action verbs
- Inside the house
- Prepositions of place
- Clothes
- Adjectives

Grammar

- to be
- have got
- can
- there is / there are
- this, that, these, those
- Possessive adjectives
- Possessive 's



0.1 Intro Video

Hello!



Amy

Hi, I'm Amy. I'm twelve years old and I'm from England. This is my room – my computer, my phone, and ... my hat. I haven't got any brothers or sisters, but I've got a lot of friends! My best friends are Tom, Lucas and Elena.

Tom



Hi there, I'm Tom. I'm twelve and I'm from Wales. My hobby is football and my favourite colour is red. It's the colour of the Welsh football team! My favourite football player is Gareth Bale.

Lucas



Hello, I'm Lucas. I'm eleven years old. I'm from Spain but I'm at school in England. I've got a brother and a sister. I've also got a dog. This is my new bike – it's really cool! See you!

Elena



Hello, I'm Elena. I'm twelve. My birthday's in November. I've got a sister – she's ten – and we've got a cat. Its name is Tiger. I'm not at school today – it's Saturday and I'm at the café!! Here's my drink – bye!

- 1 1.2 Watch or listen and read. Who's from Wales? Who's from Spain? Who's got a cat? Who's got a lot of friends?

- 2 Introduce yourself to your class.

Hi! I'm Amelia. I'm eleven years old. I'm from Poland.

Grammar to be

+	-	
I'm from Wales.	I'm not from Wales.	
You're Spanish.	You aren't Spanish.	
He/She/It's ten.	He/She/It isn't thirteen.	
We/You/They're friends.	We/You/They aren't friends.	
?		Short answers
Are you from Wales?	Yes, I am. / No, I'm not.	
Is he twelve?	Yes, he is. / No, he isn't.	
Are they brothers?	Yes, they are. / No, they aren't.	

- 3 Complete the sentences with the correct form of to be. Then ask and answer about the friends in pairs.

- 1 Tom is from Wales.
Is Tom from Wales? Yes, he is.
- 2 Amy and Elena are friends.
- 3 Amy: 'I am from England.'
- 4 Tom is thirteen years old. He's twelve.
- 5 Lucas: 'I am from England. I'm from Spain.'

- 4 1.3 Listen and repeat.

Vocabulary**Countries and nationalities**

Argentina - Argentinian	Poland - Polish
China - Chinese	Spain - Spanish
France - French	Turkey - Turkish
Germany - German	the UK - British
Italy - Italian	the USA - American

- 5 1.4 Ask and answer about the flags. Then listen and check.

A: What's number 1?

B: I think it's France. / I think it's the French flag.



- 6 1.5 Listen and repeat. Say the months without looking at the Vocabulary box. Then say them in reverse order.

Vocabulary Months of the year

January February March April May
June July August September October
November December

- 7 Ask and answer in pairs.

A: When's your birthday? B: It's in August.

Grammar have got

+	-	
I/You've got a sister.	I/You haven't got a sister.	
He/She/It's got a cat.	He/She/It hasn't got a cat.	
?		Short answers
Have you got a dog?	Yes, I have. / No, I haven't.	
Has he/she/it got a book?	Yes, he/she/it has. / No, he/she/it hasn't.	
Have they got a cat?	Yes, they have. / No, they haven't.	

- 8 Write the correct form of have got. Use the text on page 4 to help you.

- 1 Amy hasn't got a pet.
- 2 Lucas has a brother and a sister.
- 3 Elena hasn't got a brother.
- 4 Tom: "I have a football."
- 5 Lucas and Elena have pets.
- 6 Amy and Tom haven't got brothers or sisters.

- 9 Ask and answer the questions in pairs. Use the words in the box and your own ideas.

Family: brother, sister, cousin, etc.

Pets: cat, dog, hamster, etc.

Objects: phone, bike, skateboard, etc.

A: Have you got a brother?

B: Yes, I have. / No, I haven't.

Can you sing?



Amy: What's this song, Elena?

Elena: It's Adele. She's really good. Can you sing, Amy?

Amy: No, I can't. What about you?

Elena: Yes, I can, and I can play the guitar. I love music!

- 1 Read the dialogue. Then complete the sentences with *Amy* or *Elena*.

1 _____ can sing.

2 _____ can't sing.

3 _____ can play the guitar.

Grammar *can*

+	-
I/You can sing.	I can't sing.
He/She/It can sing.	He/She/It can't sing.
We/You/They can sing.	We/You/They can't sing.
?	Short answers
Can you sing?	Yes, I can . / No, I can't .
Can he sing?	Yes, he can . / No, he can't .
Can they sing?	Yes, they can . / No, they can't .

- 2 Complete the sentences with *can* or *can't* so they are true for you.

1 My best friend _____ swim.

2 My friends _____ speak Italian.

3 My mum _____ sing.

4 My dad _____ play football.

- 3 1.6 Listen and repeat. Which activities in the Vocabulary box can you see in the pictures? What can you do?

Vocabulary Action verbs

cook draw play football
play the guitar ride a bike run sing
skateboard speak Spanish swim



- 4 1.7 Listen and write the action verb in your notebook.

1 play the guitar

- 5 1.8 Game! Look at the table and read the conversation. Who is it? Listen and check. Then play the game in pairs.

Amy	✓	✗	✓	✗
Tom	✓	✓	✗	✗
Elena	✗	✗	✓	✓
Lucas	✗	✓	✗	✓

A: Is it a boy or a girl?

A: Can he swim?

A: Can he skateboard?

A: I know! It's ...

B: It's a boy.

B: Yes, he can.

B: No, he can't.

- 6 Write a questionnaire for your class.

Write five questions with *Can you ...?* Then ask your classmates!

A: Can you cook?

B: Yes, I can. / No, I can't.

Elena's room



Hi, I'm Elena and this is my bedroom! It's big but it isn't very tidy. There's a bed, some shelves, a desk and a chair, and they're all ... white! My favourite things are my guitar and my clothes. There's a big wardrobe next to the door ... my guitar is in the wardrobe, but there aren't any clothes there. My clothes are on the floor, under my bed and on my chair! On my desk, there are fashion magazines and three schoolbooks. There isn't a computer in my room, but there's a TV and I've got a digital radio next to my bed. I love music 😊.

1 Look at the photo. Is Elena's room tidy or messy?

2 Read about Elena's room. Then read the sentences. Circle T (true) or F (false).

- | | |
|--------------------------------------|-------|
| 1 Elena's bedroom is big. | T / F |
| 2 She's got a guitar in her bedroom. | T / F |
| 3 Her clothes are under the bed. | T / F |
| 4 She hasn't got any schoolbooks. | T / F |
| 5 There's a computer in her bedroom. | T / F |
| 6 Her favourite thing is her TV. | T / F |

3 1.9 Listen and repeat. Which objects can you see in Elena's room?

Vocabulary Inside the house

armchair bath bed chair desk fridge
shelves shower sofa table wardrobe

4 Match the objects in the Vocabulary box to the rooms. You can use them more than once.

- 1 Bedroom: bed,
- 2 Kitchen: _____
- 3 Living room: _____
- 4 Bathroom: _____

Grammar *there is / there are*

+	-
There's a wardrobe.	There isn't a TV.
There are three schoolbooks.	There aren't any clothes in the wardrobe.
?	Short answers
Is there a TV in your room?	Yes, there is. / No, there isn't.

5 Complete the description of Tom's room with *is* or *are*.

"My room isn't very big, but I love it! There ¹ is a bed next to the door and a small wardrobe. Under the bed there ² are some football boots and my favourite ball. There ³ are two Gareth Bale posters on the wall and there ⁴ is a small table next to my bed. On the table there ⁵ are some books and a sandwich. There ⁶ is an alarm clock too.



6 Circle the correct answer. Then tick (✓) the sentences which are true about Tom's bedroom.

- 1 **There isn't** / There aren't a computer.
- 2 **There isn't** / There aren't any posters.
- 3 **There isn't** / There aren't a big wardrobe.
- 4 **There isn't** / There aren't any books.
- 5 **There isn't** / There aren't any sandwiches.

7 1.10 Listen and repeat. Then look at Elena's room and choose an object. Ask and answer about the objects in pairs.

Vocabulary Prepositions of place

in on under next to

A: *Is there a basketball in Elena's room?*

B: Yes, **there is.** / No, **there isn't.**

8 Imagine your ideal bedroom. Tell your partner about it.

My ideal bedroom is very big and blue. There's a big wardrobe with lots of clothes and there's a fridge with food!

Fun Spot

Meet the City Creatures

Meet Carla and Rocco. Carla is a cat and Rocco is a racoon, but they are good friends. Their home is in the city – they are City Creatures! Today their home is very messy. Let's find out why ...



Carla: Are these your trainers, Rocco?
Rocco: No, they aren't. My trainers are small!
Carla: Is this your coat, Rocco?
Rocco: No, it isn't. I haven't got a coat.
 Hmm, what are those?
Carla: They're sausages!



Big Al: Sausages? Where?
Carla: Help! What's that?
Rocco: It's OK Carla, it's a dog. Er, who are you?
Big Al: I'm Big Al! Who are you?
Carla: I'm Carla! And this is Rocco.
Rocco: Hi Big Al! Welcome to the city!

1 Listen and read. Circle the correct answer.

- 1 Carla and Rocco are / aren't friends.
- 2 Their home is messy / tidy.
- 3 Rocco has got big / small feet.
- 4 Big Al has got / hasn't got some sausages.

2 Listen and repeat. Which clothes can you find in the cartoon?

Vocabulary Clothes

coat dress hat hoodie jacket
 jeans jumper shoes skirt T-shirt
 trainers trousers

3 What colour are the City Creature's clothes? Point and say. What about your clothes?

A: *It's a pink dress.*

B: *They're red trainers.*

LOOK!

It's a red hat.

They're red hats.

Grammar this, these, that, those

Singular	What's this ? →	It's a coat.
Plural	What are these ? →	They're trainers.
Singular	What's that ? →	It's a hat.
Plural	What are those ? →	They're sausages.

4 Listen and read. Complete with this, that, these or those. Then listen and check.

- 1 What's → ____? It's a skirt.
- 2 What are → ____? They're jeans.
- 3 What's → ____? It's a hat.
- 4 What are → ____? They're shoes.

5 Circle the correct answer.

- 1 This / These coat is very big!
- 2 That / Those sausages are Al's.
- 3 This / These trainers are Rocco's.
- 4 That / Those isn't my skateboard.
- 5 This / These dress is Carla's.

He's friendly and funny



The city is Carla and Rocco's home. Now it's Big Al's home too. Big Al is very happy with his new friends. Carla is clever. She likes reading and she's got a lot of books. She's very pretty too! Rocco is small and sporty. He loves skateboarding and he's got a new skateboard. It's very cool! Big Al is friendly and funny – his jokes are really good. He's often hungry and he really loves ... sausages!

- 1 **1.14** Listen and read. Write the names of the City Creatures next to the objects below.

1 a skateboard – _____ 2 books – _____
3 sausages – _____

- 2 **1.15** Listen and repeat. Which adjectives describe you?

Vocabulary Adjectives

big clever friendly funny helpful new old
pretty small sporty

I'm friendly, pretty and sporty.

- 3 Circle the correct answer.

- 1 Rocco is good at football. He's very sporty / pretty.
2 Big Al has got a lot of friends. He's very small / friendly.
3 Carla is very sporty / helpful. When there's a problem, ask Carla!
4 Big Al's sofa is old / new. But it's his favourite thing!
5 Carla is clever / funny. She's very good at Maths!

LOOK!

- put the adjectives before the noun a **new** hat
- adjectives are always singular one **new** hat
two **new** hats.
- put **very** before the adjective The hat is **very** cool.

- 4 Work with a partner. Describe a City Creature. Who is it?

- A: He's friendly and funny. He's got white trainers.
B: It's Big Al!
A: That's right!

Grammar

Possessive adjectives

I → my	he → his	we → our
you → your	she → her	you → your
it → its		they → their

Possessive 's

It's Big Al's home. = It's his home.

- 5 Complete the sentences with a possessive adjective.

- 1 'I'm hungry!' → ' My name is Al!'
2 'We're best friends.' → ' _____ names are Rocco and Al.'
3 **She**'s called Carla. → _____ friends are Big Al and Rocco.
4 **He**'s got a new skateboard. → _____ skateboard is red.
5 **You**'ve got a hamburger. → Is _____ hamburger good?
6 **They**'re the City Creatures. → This is _____ home.



- 6 Game! Choose a person from your class. Ask and answer about this person in pairs. You can only answer yes or no! Use adjectives, colours and clothes.

- A: Is it a boy?
B: Yes, it is.
A: Is he sporty?
B: Yes, he is!
A: Are his trainers red?
B: No, they aren't.
A: I know! It's ...

1

Classmates

Vocabulary I can talk about school.

In this unit

Vocabulary

- School subjects and school items
- Collocations with do and play
- Places in a school

Grammar

- Present Simple affirmative, negative, questions and short answers
- Adverbs of frequency



1 Which things have you got in your school bag?

calculator dictionary laptop map paints
pencil case trainers

I know that!



- 2 1.16 Listen and repeat. Find these school subjects and school items in the photos on page 10.

Vocabulary School

School subjects

Art Computer Studies English French
Geography History Maths Music P.E.
Science

School items

calculator dictionary laptop map paints
pencil case rubber ruler scissors trainers

- 3 1.17 Listen and circle the correct answer.

- 1 P.E. / Music
- 2 English / French
- 3 Geography / Maths
- 4 P.E. / Music
- 5 Computer Studies / Geography
- 6 Art / Science

- 4 Exam Spot Write the school subjects.

- 1 We can do experiments.
It's interesting. _____
- 2 We can learn about
the past. _____
- 3 We can play
football. _____
- 4 We can play computer
games. _____
- 5 We can play the piano
and the guitar. _____
- 6 We can learn about
different countries. _____

- 5 1.18 Listen and match the school subjects to the days.

- | | | |
|---------------------------------------|---------|-------------|
| 1 <input checked="" type="checkbox"/> | b Maths | a Monday |
| 2 <input type="checkbox"/> | Art | b Tuesday |
| 3 <input type="checkbox"/> | P.E. | c Wednesday |
| 4 <input type="checkbox"/> | History | d Thursday |
| 5 <input type="checkbox"/> | English | e Friday |

- 6 Ask and answer the questions in pairs.

A: What's your favourite subject?

B: It's Music.

A: When is it?

B: It's on Monday.

- 7 Look at the school bags. Which subjects have they got today? Write in your notebook.



1 Sophie: Art, ...

- 8 Look at the picture.
Illustrate three other
subjects in a similar way.
Make a class exhibition.

**I remember
that!**



They meet before class



On weekdays Amy, Elena, Tom and Lucas usually meet before class.



Amy: Hi everyone!

Tom, Elena, Lucas: Hi Amy!

Amy: Hey Tom, what have you got there?

Tom: Breakfast. Here, have one.

Amy: No thanks! I always have breakfast at home.

Tom loves food and he loves sport. He often brings his football to school.



Tom: Hey Elena! The Chelsea - Liverpool match is on TV tonight.

Elena: Thanks Tom, but I never watch football. It's really boring.

Elena often does her homework at school. She usually listens to music at the same time ...



Elena: What's the answer to Question 2?

Lucas: Question 2 – that's easy!

Lucas is very clever and he's really good at Maths. But he sometimes loses things.



Lucas: Where's my calculator? It's usually here!

Tom: Hurry up, Lucas. We're late for Maths!

Amy: Wow, what a mess!

- 1 2 1.19 Watch or listen and read. What is Lucas's problem?

- 2 Match the names to the sentences.

- | | |
|---------|-------------------------------|
| 1 Lucas | a 'I like football.' |
| 2 Elena | b 'I like music.' |
| 3 Tom | c 'I'm good at Maths.' |
| 4 Amy | d 'I have breakfast at home.' |

- 3 1.20 Listen and repeat. Find these expressions in the story.

Say it!

Hurry up! We're late! What a mess!

- 4 **Guess!** What do you think happens next?
Have a class vote.

- a The children are late for class. b There is a test.

- 5 3 1.21 Now watch or listen and check.

Grammar Present Simple affirmative

▶ 4 Get Grammar!

I	listen to music.
You	listen to music.
He/She/It	listens to music.
We	listen to music.
You	listen to music.
They	listen to music.

We eat sandwiches.
Hammy eats sandwiches too!



6 Circle the correct answer.

- 1 I bring / brings my phone to school.
- 2 She listen / listens to music on the bus.
- 3 We eat / eats lunch at school.
- 4 They walk / walks to school in summer.
- 5 He lose / loses things all the time.
- 6 You have / has Maths on Monday morning.

LOOK!

love → loves eat → eats play → plays
do → does go → goes watch → watches
wash → washes study → studies fly → flies

7 1.22 Complete the sentences with the Present Simple form of the verb. Try to guess the correct option. Then listen and check.

- 1 Tom watches (watch) football in the afternoon / (evening).
- 2 Amy _____ (do) her homework before / after school.
- 3 Elena _____ (love) Beyoncé / Adele songs.
- 4 Tom _____ (go) to computer club / football club on Friday.
- 5 Lucas _____ (play) sports / chess at break time.

Grammar Adverbs of frequency

always

Adverb + verb

I never listen to music.

usually

We sometimes watch TV.

often

Adverb + to be

He is often late for school.

sometimes

I am always happy.

never

8 Complete the sentences with adverbs of frequency so they are true for you. Compare your sentences in pairs.

My daily routines



On school days I _____ get up at 7.

At the weekend I _____ get up at 10.

I _____ have an egg for breakfast.

I _____ have chicken for lunch.

I _____ study English on Saturday.

I _____ ride a bike on Sunday.

9 In your notebook, put the words in the correct order to make sentences.

1 always We on Friday have Art .

We always have Art on Friday.

2 are Elena and Amy noisy in Science class sometimes .

3 I never in class send text messages .

4 often We in the park play football .

5 watches TV Tom usually after dinner .

6 always late for English You are !



10 Write three true sentences and one false about what you and your family do every day. Ask your partner to guess which sentence is false. Then swap roles.

A: I do my homework in the kitchen.

B: True!

A: My dad sings in the shower.

B: False! ...

City Creatures

The new hobby



Big Al: I'm bored.

Carla: You don't have a hobby, Al.
That's why.

Big Al: Do you have a hobby, Carla?

Carla: Yes, I do.

Big Al: Do you play sport?

Carla: No, I don't. I play the guitar
... and I paint pictures.



Big Al: Does Rocco paint pictures?

Carla: No, he doesn't.

Big Al: Does he play sport?

Carla: Yes, he does. He does karate.

Two hours later ...



Carla: Where's Al? And
where are my paints?

Rocco: I don't know.



Big Al: Hi guys. Do you like my
picture? Painting is my
new hobby.

Carla: It's, er, very ... interesting.



Freddie: Hello, we're Freddie and Fifi, the art collectors.

Carla: What do they want? Do they like my paintings?

Fifi: This picture. It's fantastic. Can we buy it?



Rocco: What?? I don't understand!!

Carla: They don't like my paintings.

Big Al: They like my painting! I love my new hobby!

- 1 Look at the cartoon. Circle the hobbies you can see.

- a football b karate c painting d tennis

2 Listen and read. Circle T (true) or F (false).

- | | |
|---|-------|
| 1 Big Al has a lot of hobbies. | T / F |
| 2 Carla paints pictures and plays the guitar. | T / F |
| 3 Rocco does ballet. | T / F |
| 4 Freddie and Fifi like Big Al's picture. | T / F |
| 5 Big Al likes his new hobby. | T / F |

Grammar Present Simple negative, questions
and short answers

▶ 5 Get Grammar!

-	?	Short answers
I don't paint.	Do I paint?	Yes, I do . / No, I don't .
You don't paint.	Do you paint?	Yes, you do . / No, you don't .
He/She/It doesn't paint.	Does he/she/it paint?	Yes, he/she/it does . / No, he/she/it doesn't .
We don't paint.	Do we paint?	Yes, we do . / No, we don't .
You don't paint.	Do you paint?	Yes, you do . / No, you don't .
They don't paint.	Do they paint?	Yes, they do . / No, they don't .

don't = do not doesn't = does not

Where **do** you **paint**? When **do** they **paint**? How often **does** she **paint**?

 Do you **play** football in your free time?
Yes, I **do**.

3 Correct the sentences.

1 Carla paints houses.

Carla **doesn't** paint houses. She **paints** pictures.

2 Carla plays the piano.

3 Rocco does judo.

4 Freddie and Fifi want Carla's picture.

4 Complete the questions with **do** or **does**.1 Does Big Al play the guitar?

2 _____ Carla and Rocco have hobbies?

3 _____ Rocco paint pictures?

4 _____ Carla and Rocco like Big Al's picture?

5 What _____ Big Al think of his new hobby?

▶ 1.24 Complete the dialogue with **do**, **does**, **don't** or **doesn't**. Then listen and check.
Big Al: ¹ Do you play an instrument, Rocco?Rocco: No, I ² _____ but my sister plays the drums.Big Al: ³ _____ she play in a band?Rocco: Yes, she ⁴ _____. They're called "The Rocking Raccoons".Big Al: How often ⁵ _____ they meet?

Rocco: They meet every Wednesday, and on Thursday she does ballet.

Big Al: Wow, your sister is busy!

▶ 1.25 Listen and repeat. Which activities in the Vocabulary box can you see in the pictures?
Vocabulary *do, play***do** ballet, judo, karate, pottery**play** basketball, chess, football, tennis; the drums, the guitar, the piano7 Complete the questions with **do** or **play**. Then ask and answer in pairs.1 Do you play basketball?2 Does your dad _____ karate?3 Does your grandma _____ ballet?4 Does your mum _____ chess?5 Do you _____ pottery after school?
▶ 1.26 ▶ 1.27 Go to page 107. Listen and sing My Busy Week song.

Where do you live?



Receptionist: Good morning.

Tom: Good morning.

R: Hello. Can I help you?

Tom: Yes, I'd like to join the basketball club, please.

R: Of course. What's your name?

Tom: Tom Flynn.

R: How do you spell Flynn?

Tom: F-L-Y-N-N.

R: Where do you live, Tom?

Tom: 25 Star Street, Kingston.

R: What's your email address?

Tom: It's tom.flynn@mymail.com.

R: And what's your phone number?

Tom: It's 08976 335214.

R: When does the club meet?

R: On Mondays, from 5.30 to 7.00.

Tom: That's now, isn't it?

R: Yes, hurry up!



1 1.28 Watch or listen and read.

Answer the questions.

1 Where is Tom?

2 Why is he there?

2 1.28 Watch or listen and read again. Complete the table.

Name	1	Tom Flynn
Address	2	
Email address	3	
Phone number	4	

3 1.29 Listen and repeat.

Communication

Asking for personal information

What's your name?

How do you spell that?

Where do you live?

What's your email address?

What's your phone number?

LOOK!

Email addresses

@ = "at" .com = "dot com"

Telephone numbers

0 = "oh" or "zero"

33 = "double three"

4 In your notebook, write questions to these answers.

1 Diego Alvarez

What's your name?

2 D-I-E-G-O A-L-V-A-R-E-Z

3 17 North Road, Oxford

4 It's diego@xnet.com

5 It's 06657 241682

5 1.30 Listen and check.

6 Exam Spot 1.31 Listen and complete Kate's information.

Name of student: Kate ¹ _____

Name of Club: Art Club _____

Day: ² _____

Time: ³ _____

Where: Room ⁴ _____



- 1 **1.32** Look at the photos and read the title. What do you think the text is about? Read or listen to the text and check.

- 2 Read the text again and answer the questions.

- 1 What type of school does Laura go to?
- 2 What time does she wake up?
- 3 What is her favourite lesson?
- 4 When does she play badminton?
- 5 Does Laura miss her parents?

- 3 **1.33** Listen and repeat. Which of the places are there in your school?

Vocabulary Places in a school

canteen classroom computer room gym
hall library playground staff room

- 4 Complete the sentences with words in the Vocabulary box so they are true for you.

- 1 We have assembly in the _____.
- 2 We have lessons in our _____.
- 3 We have lunch in the _____.
- 4 After lunch, we play in the _____.
- 5 We do P.E. in the _____.
- 6 I sometimes do my homework in the _____.

- 5 **Exam Spot** Read the questions to Laura. Circle the best answer a, b or c.

- 1 A: What do you do at the weekend, Laura?
B: a Yes, I do. b I usually go sailing.
c No, I don't have lessons at the weekend.
- 2 A: Where do you have breakfast?
B: a Every morning. b I have toast and cereal.
c In the canteen.
- 3 A: Who is your best friend?
B: a She's very well, thank you. b Her name is Ruby.
c She's fourteen.

- 6 Imagine a day in a Crazy School. Who can think of the funniest sentences?

We wake up at 2.00 in the afternoon.
We play basketball in the library.

Fun Spot

Boarding School – What's it really like?



In films, boarding schools are exciting places, often with magic or monsters. But what is a real British boarding school like? Thirteen-year-old Laura Henderson describes a typical day at her school.

"We wake up at 6.30 in the morning and have breakfast in the school canteen. At 8.00, the bell rings for assembly in the hall. The great thing about boarding school is that we're never late for school!

Lessons start at 9.00 and finish at 3.30. My favourite lesson is Science because we often do experiments. In the afternoon, we sometimes go to the library to read, or we do P.E. in the gym. In the evening, I often play badminton or go to a cookery class.

I go to a boarding school because my parents live in France. Do I miss them? Yes, but I've got some good friends here.

And no, we don't have any magic or monsters!"

boarding school – a school where students live as well as study



1.6

Listening and Writing

I can understand and write short texts about my day.

- 1 Complete the days of the week. Which are weekdays? Which two days are at the weekend?

1 Monday	5 r _____
2 u _____	6 S _____
3 n _____	7 u _____
4 s _____	

- 2 1.34 Listen to four children. Which are their favourite weekdays?

1 Peter <u>Wednesday</u>	3 Freya _____
2 Theo _____	4 Hannah _____

- 3 **Exam Spot** 1.34 Listen again. Match the children to the activities they do on their favourite days. There are two extra pictures.

1



Peter



2



Theo



3



Freya



4



Hannah



- 4 What's your favourite weekday? Why? Tell the class.

- 5 Read the blog entry from a school website. Which is Daisy's favourite day? Why?

My favourite day



On my favourite day I get up at 7 a.m. and listen to music. I meet my friends at 8.15 and we walk to school. We often talk about our plans for the weekend. 😊

Lessons start at 9 a.m., with Music, then Art – my favourite subjects! At lunchtime, I sometimes play table tennis. 😊

In the afternoon, I usually go skateboarding in the park with my friends. In the evening, we often watch music videos!

Guess what my favourite day is. Yes, it's Friday!

Writing Time expressions at, in, on

AT at 9 o'clock, at the weekend, at lunchtime

IN in the morning

ON on Monday, on Friday morning, on a weekday

- 6 Find time expressions in the text in Exercise 5.

- 7 **Writing Time** Write about your favourite weekday.

Find ideas

Make notes about your favourite weekday.

Write what you do in the morning/afternoon/evening, how many lessons you have on that day, what school subjects you do, etc.

Draft

Write about your favourite weekday.

My favourite weekday is ...

In the morning, I ...

On ... I have ... lessons. I do ...

In the afternoon/evening, I ...

Check and write

Check the time expressions and write the final version of your text.

Vocabulary

- 1 Look at the photos and complete the names of school subjects.



1 Maths



2 G _____



3 S _____



4 C _____

S _____



5 H _____



- 3 Match the words in the box to the correct verb. Which activities do you do?

ballet basketball chess the drums
judo karate the piano pottery tennis

play: basketball,
do:

Grammar

- 4 Complete the text with the correct form of the verbs in the box.

walk have send start get up talk

On weekdays Elena ¹gets up at 7.30 a.m. She ² breakfast with her family. Then she ³ to school with her sister. On the way to school, the girls ⁴ about their day, listen to music and ⁵ text messages. School ⁶ at 9 a.m.

- 5 In your notebook, write five sentences about your weekend. Use adverbs of frequency and the words in the box.

get up meet friends do homework
go to the cinema have a pizza

I usually get up at 10 a.m.



- 6 Complete the interview with Big Al with *do*, *don't*, *does* and *doesn't*.

Interviewer: ¹ Do you paint every day?

Big Al: Yes, I ² . But I ³ paint in the morning. I sleep in the morning.

Interviewer: ⁴ Does your friend Rocco paint?

Big Al: No, he ⁵ . He does karate.

Interviewer: ⁶ Does he like your paintings?

Big Al: Yes, he ⁷ . He loves them ... I think.

Pronunciation

- 7 1.35 Listen and repeat: /s/, /z/ or /iz/?

He never **gets** up late.

He **goes** to school at eight.

He **finishes** school at five.

He **plays** football outside!



Communication

- 8 Complete the receptionist's questions. Then act out the dialogue in pairs.

Receptionist: ¹ What's your name?

Paula: Paula Krantz.

Receptionist: How do you ² that?

Paula: K-R-A-N-T-Z.

Receptionist: What's your phone ³ ?

Paula: 03862 451957.

Receptionist: What's your ⁴ address?

Paula: paula@net.com

Receptionist: Where do you ⁵ ?

Paula: 17 Park Road, Oxford.

Check yourself!

- I can talk about school.
- I can use the Present Simple to talk about my daily routine.
- I can ask and answer questions about hobbies.
- I can ask for and give personal information.



Get Culture!

Schools in the UK

School Uniforms in the UK

Schoolchildren in Britain usually wear a school uniform. We talk to two students about their uniform.

Josh

Hi, I'm Josh and I'm twelve. At my school, we wear a light blue shirt with a **blue and yellow tie**, and a **dark blue jumper**. We also wear **grey trousers** and black shoes. Girls wear the same clothes. I don't like my uniform. It's expensive, and the shirt and tie aren't very comfortable.



2

3

1 blue and yellow tie

Sara

Hi, I'm Sara and I'm thirteen. I wear a **green and purple skirt** and a **cream shirt**. There's also a green jacket, but I don't always wear it. With the skirt, I wear **black tights** and **black shoes**. I think school uniform is good because it's comfortable, and because we think about our lessons, not our clothes.



4

5

6

7

- 1 **1.36** Read and listen to the texts about school uniforms in the UK. Label Josh's and Sara's uniforms with the words in bold.

- 2 Who says these things? Read the sentences and write J (Josh), S (Sara), or J and S (Josh and Sara).

- 1 My uniform isn't comfortable. J
2 I sometimes wear a jacket.
3 Boys and girls wear trousers.
4 I wear a shirt.
5 I like wearing a uniform.
6 I don't like wearing a uniform.

- 3 **1.37** Listen to two more children. What clothes do they wear to school? Are they for or against school uniforms?

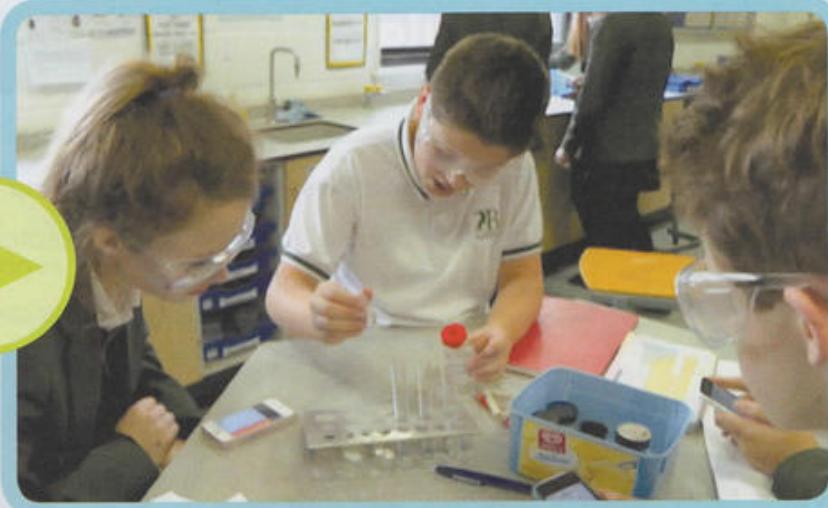
Name	Clothes	School uniform - for or against
Martha, Australia	a white shirt, ...	
Ivan, America		

- 4 Discuss the questions in pairs.

- 1 What do you wear to school?
- 2 What do you wear at the weekend?
- 3 Do you think school uniforms are good or not?

Secondary schools in the UK

BBC



- A 7 Watch the video and answer the presenter's questions. Which topics does the video talk about?

school uniform after-school clubs school rules school subjects

- B 7 Watch the video again. Circle T (true) or F (false). Correct the false sentences.

- 1 Lessons usually start at eight o'clock. T / F
- 2 Students go home for lunch. T / F
- 3 Lessons finish at five o'clock. T / F
- 4 After school, students can go to clubs. T / F
- 5 The school holidays are from June to October. T / F

- C Which things are the same in your country? Which things are different? Discuss your answers as a class.

PROJECT

- Work in groups. Make a digital presentation about an ideal school uniform.
- Write a description of the ideal uniform. Use these questions to help you.
 - What do the girls and boys wear?
 - What are the colours?
 - What shoes do they wear?
 - Are the uniforms cool and comfortable?
- Use a computer programme to draw the uniform, or take photos/videos of your friends in the uniform, using clothes from home.

Our Ideal School Uniform

- The boys wear ... and ...
- The girls wear ...
- The shoes are ...
- The uniforms are cool/great/comfortable.



- Put the text and the drawings/photos/videos together.
- Share your presentation with the class. Which is your favourite uniform? Why?

2

Fun with food

Vocabulary I can talk about food and drink.

In this unit

Vocabulary

- Food and drink
- Containers

Grammar

- Countable and uncountable nouns
- some/any*
- How much ...?*
- How many ...?*
- a lot of*

▶ 8-9



2.2 Grammar video

▶ 10



2.2 Grammar animation

▶ 11



2.3 Grammar animation

▶ 12



2.4 Communication video

1 Do you know these words? Which is your favourite food?

apples cheese chicken fish potatoes salad
sandwiches tomatoes

I know that!

Naomi

Brad



- 1.38** Listen and repeat. Which items of food in the Vocabulary box can you see on each plate on page 22?

Vocabulary Food and drink (1)

apples biscuits bread cereal cheese
chicken chips fish fruit ham meat
orange juice pancakes pasta potatoes
rice salad sandwiches sausages
tomatoes tuna vegetables water yoghurt

- 3 Exam Spot** Read the definitions and name the items of food. Use the words in the Vocabulary box to help you.

- 1 We make this drink from oranges. orange juice
- 2 I have it for breakfast with milk. _____
- 3 This food is very popular in Italy. _____
- 4 We use these to make hot dogs. _____
- 5 It's a type of fish. _____
- 6 You can eat them with jam, cheese or fruit. _____

- 4 1.39** Listen to the interview with Naomi and Brad. Which meals a-f on page 22 do they eat for breakfast, lunch and dinner? Complete the table.

	Naomi	Brad
breakfast	c	
lunch		
dinner		

- 5** Complete the text about Naomi. Look at the pictures of her meals on page 22. Use the words in the Vocabulary box to help you.

Naomi has a yoghurt,
cereal and orange
2 _____ for breakfast.

For lunch, she has
a 3 _____ sandwich with
4 _____ and some biscuits.

She has 5 _____ with
6 _____ and a cake for dinner.



- 6** Look at the pictures of Brad's meals. Complete his food diary.

Brad's food diary

Breakfast _____

Lunch _____

Dinner _____



- 7** Complete your food diary. Do you eat similar things to Brad or Naomi?

My food diary

Breakfast _____

Lunch _____

Dinner _____



- 8** In pairs, ask and answer questions about the food you eat. Use the words in My food diary.

A: *What do you have for breakfast?*

B: *Cereal and orange juice.*

A: *What about lunch?*

B: *I have chicken and chips. I love chips!*

I remember that!

- 9** Complete the table with the words in the Vocabulary box. Compare your answers in pairs.

I never eat ...

I sometimes eat ...

I often eat ...

Are there any strawberries?



1

Lucas: It's Elena's birthday today. Let's make a chocolate cake for her!

Tom: Good idea!

Amy: Here's a recipe. Is there any flour in the cupboard, Lucas?

Lucas: Yes, there is.

Amy: We need some butter and some sugar too.

Lucas: No problem.

Amy: Are there any eggs?

Lucas: Yes, there are and there's some milk in the fridge ... but there isn't any chocolate.



2

30 minutes later ...

3

Amy: Oh, no chocolate. Are there any strawberries?

Lucas: No, there aren't any strawberries, but I've got some sausages!

Tom: A sausage cake, cool!

Lucas: And two lemons. What about a lemon cake?

Amy: Hmm, a lemon cake. First turn on the oven ...



Tom: That's not a cake, it's a pancake!

Amy: But we can decorate it. Let's use these biscuits!

Lucas: Wait, Amy!

Tom: That's Elena!

Lucas: What a disaster!

- 1 8 1.40 Watch or listen and read. What cake do the children make in the end?

- 2 Complete the sentences with Tom, Lucas or Amy.

1 Amy finds a recipe.

2 _____ likes sausages.

3 _____ thinks of a lemon cake.

4 _____ puts biscuits on the cake.

- 3 1.41 Listen and repeat. Find these expressions in the story.

Say it!

Good idea! Cool! What a disaster!

- 4 **Guess!** Why does Lucas say 'What a disaster!'?

a Because the cake looks horrible.

b Because there's a problem with the biscuits.

- 5 9 1.42 Now watch or listen and check.

GrammarCountable and uncountable nouns, *some/any*

▶ 10 Get Grammar!

Countable nouns	Uncountable nouns
an egg, a strawberry	sugar, milk
two lemons	—
some sausages	some sugar, milk
+ There are some sausages.	There is some milk.
- There aren't any sausages.	There isn't any milk.
? Are there any sausages?	Is there any milk?
Yes, there are. / No, there aren't.	Yes, there is. / No, there isn't.



- 4 1.43 Listen and repeat. Which items in the Vocabulary box do the children use to make a cake?

Vocabulary Food and drink (2)

butter chocolate egg flour lemon
milk strawberry sugar

- 7 Complete the shopping bags with the words in the Vocabulary box.



- 8 Complete the sentences with **a/an** or **(-)**.

- 1 Lucas often has an egg for breakfast.
- 2 Tom always has milk on his cereal.
- 3 Amy eats apple a day.
- 4 Tom likes bread with butter.
- 5 Lucas usually has banana with his lunch.

- 9 Circle **some** or **any**. Then look at the photos on page 24 and circle T (true) or F (false).

- 1 There are some / **any** school books on the table. T/F
- 2 There isn't **some** / **any** flour on the table. T/F
- 3 There are **some** / **any** plants in the kitchen. T/F
- 4 There aren't **some** / **any** eggs in the fridge. T/F
- 5 There isn't **some** / **any** milk on the table. T/F
- 6 There are **some** / **any** pictures on the wall. T/F

- 10 You organise a birthday party and you want to buy some food. Tick (✓) what you put in your basket. In pairs, ask and answer about the items in your baskets.



A: Is there **any** bread?

B: Yes, there is.

A: Are there **any** sweets?

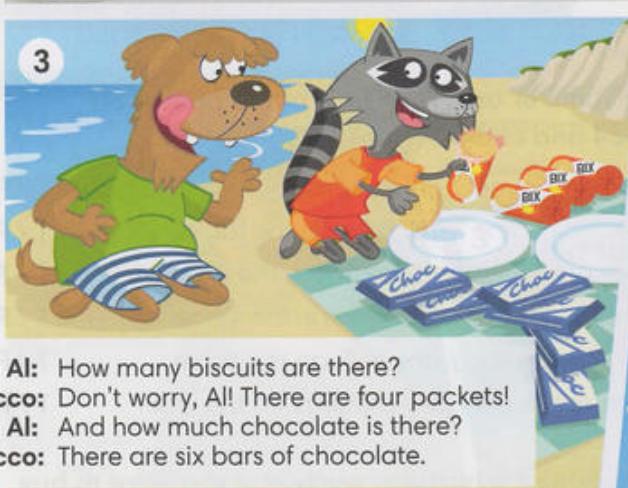
B: No, there aren't.

City Creatures

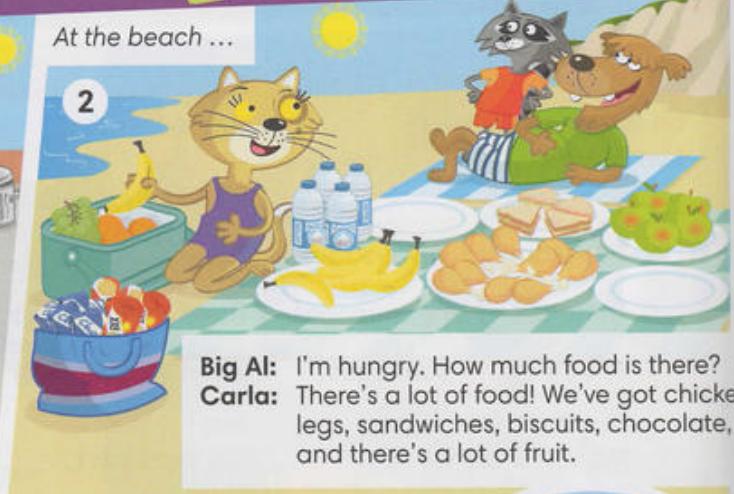
The picnic



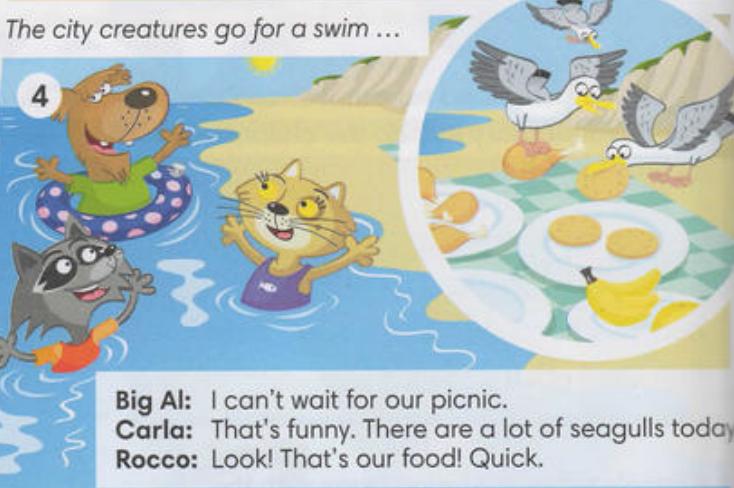
Carla: It's a beautiful sunny day.
Rocco: Let's go to the beach.
Big Al: Great idea. Let's have a picnic.



Big Al: How many biscuits are there?
Rocco: Don't worry, Al! There are four packets!
Big Al: And how much chocolate is there?
Rocco: There are six bars of chocolate.



Big Al: I'm hungry. How much food is there?
Carla: There's a lot of food! We've got chicken legs, sandwiches, biscuits, chocolate, and there's a lot of fruit.



Big Al: I can't wait for our picnic.
Carla: That's funny. There are a lot of seagulls today.
Rocco: Look! That's our food! Quick.



Carla: Oh no! There aren't any sandwiches or chicken legs.
Rocco: And there isn't any chocolate.
Carla: But there's ... one biscuit!
Big Al: This is a terrible picnic.

- 1 Look at pictures 2 and 3. Which items of food in the box have the City Creatures got?

biscuits cake chicken chocolate
fruit orange juice pizza
sandwiches sausages water

2 1.44 Read and listen. Circle T (true) or F (false).

- | | |
|---|---|
| 1 Carl, Rocco and Big Al go to the park. | T / <input checked="" type="checkbox"/> |
| 2 They take a big picnic. | T / <input type="checkbox"/> |
| 3 After lunch, they go for a swim. | T / <input type="checkbox"/> |
| 4 The seagulls eat all of the sandwiches. | T / <input type="checkbox"/> |
| 5 They don't eat all of the biscuits. | T / <input type="checkbox"/> |

Grammar How much ...? How many ...? a lot of**▶ 11 Get Grammar!****Countable nouns**

How many apples are there?
There are **a lot of** apples.
There are **six** apples.

Uncountable nouns

How much water is there?
There is **a lot of** water.
There are **four** bottles of water.

How much cheese is there?**There is
a lot of cheese.**

- 3 Complete the questions with **How much** or **How many**.

- 1 How many chicken legs are there?
- 2 _____ chocolate is there?
- 3 _____ apples are there?
- 4 _____ bananas are there?
- 5 _____ water is there?
- 6 _____ biscuits are there?

- 4 Look at pictures 2 and 3 again. Answer the questions in Exercise 3.

There are ten / a lot of chicken legs.

- 5 Carla and Big Al go to the supermarket. What do they buy?

Student A: Go to page 106.
Student B: Go to page 108.

- 6 1.45 Listen and repeat. Label pictures 1–6 with the phrases in the Vocabulary box.

Vocabulary Containers

a bar of chocolate a bottle of water
a can of cola a carton of juice
a jar of jam a packet of biscuits

1 a can of cola

2 _____



3 _____



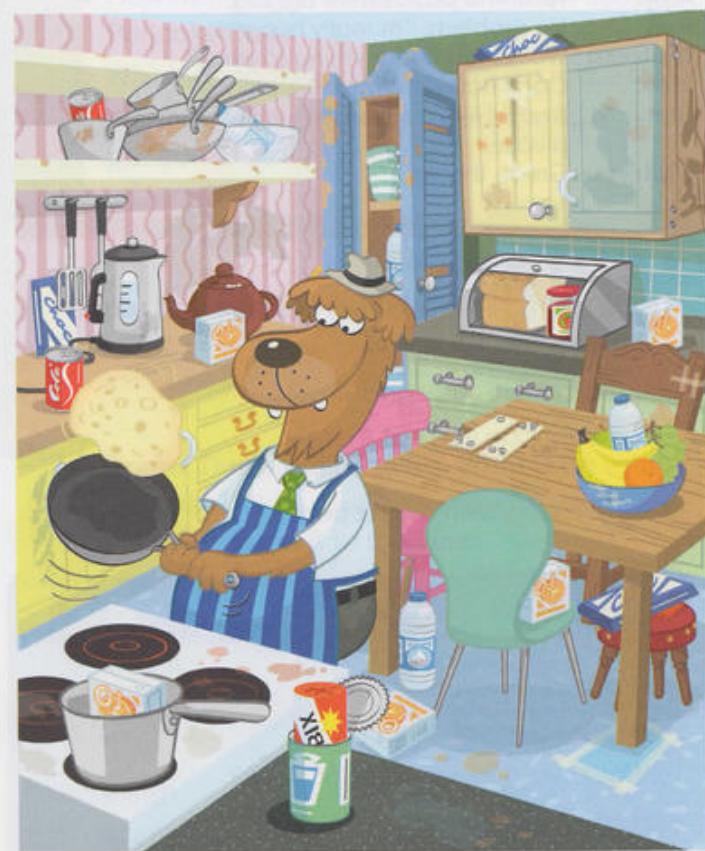
4 _____



5 _____



6 _____



- 7 Complete the questions. Look at the phrases in the Vocabulary box to help you.

- 1 How many bottles of water are there?
- 2 How many _____ of juice are there?
- 3 How many _____ of biscuits are there?
- 4 How many _____ of chocolate are there?
- 5 How many _____ of jam are there?
- 6 How many _____ of cola are there?

- 8 Look at the picture and count. In pairs, ask and answer the questions in Exercise 7.

A: *How many bottles of water are there?*

B: *There are four bottles of water.*

Anything else?



Waitress: What would you like?
Amy: Can I have a Margherita pizza, please?
Tom: And I'd like a Pepperoni pizza.
Waitress: Anything else?
Tom: Yes, can I have some chips, please?
Amy: Tom! The pizzas here are big.
Tom: No problem. I'm really hungry!
Waitress: Would you like anything to drink?
Amy: Can I have a lemonade, please?
Tom: And I'd like a strawberry milkshake, please.
Waitress: Great, thanks.



Waitress: Here are your pizzas ...
Tom: Wow, you're right Amy. They're really big!
Waitress: ... and your chips. And here's a lemonade for you and ... a strawberry milkshake for you.
Amy: Told you!

1 1.46 Watch or listen and read. Answer the questions.

- 1 Where are Amy and Tom?
- 2 What can you eat there?

2 1.47 Listen and repeat.

Communication Ordering food

Waiter/Waitress

What would you like?
Would you like anything to drink?
Anything else?

Customer

Can I have a vegetarian pizza, please?
I'd like a lemonade, please.

3 1.48 Put the dialogue in the correct order. Then listen and check.

- Can I have orange juice please?
- 1 What would you like?
- I'd like a burger and chips, please.
- 5 Great, thanks.
- And what would you like to drink?

4 Work in groups of three. Act out a dialogue.
Student A: Go to page 106.
Students B and C: Go to page 108.

The pancake

- 1** Pancakes are popular all over the world, and different countries use different ingredients. They are often sweet and usually round. In France, pancakes come with chocolate. In Asia, they have fish on top. But in the UK, we have pancakes with lemons and sugar.
- 2** Every year there is a day when people in the UK eat a lot of pancakes. It's called Pancake Day and it's always on a Tuesday, in February or March. We use 52 million eggs on this day – that's a lot!
- 3** People do lots of things with pancakes. In the UK, there are pancake competitions. People run with pancakes and throw them into the air. In the USA, pancake art is very popular. People make pictures of their favourite celebrity, like Jennifer Lawrence!
- 4** It's easy to make pancakes: you need milk, water, flour and eggs. Cook the ingredients in a pan, then throw the pancakes in the air!

Good luck!



4 Read the text again. Answer the questions.

- 1 Which country has pancakes with chocolate?
- 2 Where can you eat pancakes with fish?
- 3 When is Pancake Day?
- 4 How many eggs do people in the UK use on Pancake Day?
- 5 Which pancake activity is popular in the USA?
- 6 What ingredients do you need to make pancake?

1 Do you like pancakes? What do you eat them with? Tick (✓) your favourite fillings. Add your own ideas.

- | | | |
|---|--------------------------------|-------------------------------|
| <input type="checkbox"/> sausages | <input type="checkbox"/> cream | <input type="checkbox"/> fish |
| <input type="checkbox"/> vegetables | <input type="checkbox"/> jam | <input type="checkbox"/> ham |
| <input type="checkbox"/> chocolate | <input type="checkbox"/> fruit | |
| <input type="checkbox"/> cottage cheese | <input type="checkbox"/> meat | |

2 **1.49** Read the text. Match headings A-D to paragraphs 1–4. Then listen and check.

- | | |
|-----------------------|------------------|
| A The perfect pancake | C A special day |
| B Let's have fun! | D A popular food |

3 Find the meaning of these words in a dictionary.

- | | | |
|---------------|----------------|--------|
| 1 ingredients | 3 competitions | 5 easy |
| 2 popular | 4 throw | 6 cook |

Fun Spot

5 Game! Throw a dice twice. What is on your pancake? Write a sentence about your pancake. Read it to the class.



1 jam



1 sausages

2 cream

2 tomatoes

3 chocolate

3 vegetables

4 fish

4 biscuits

5 chicken

5 chips

6 yoghurt

6 strawberries

My pancake has got some chocolate and a lot of tomatoes on top!

2.6

Listening and Writing

I can understand and write short texts about food.

- 1 1.50 Match the breakfasts (1–3) to the countries. Then listen and check.

Italy Japan Turkey



- 2 Exam Spot 1.50 Listen again and complete the table.

	Breakfast on a school day	Breakfast at the weekend
Hiroko	fish with 1 <u>rice</u> and vegetables	2 _____
Zeynep	toast and 3 _____	bread with 4 _____, eggs and tomatoes
Emilio	5 _____ with hot chocolate	cake with 6 _____

- 3 Answer the questions.

- Which of the three breakfasts do you like most? Why?
- What's a typical breakfast in your country?

- 4 Read Adam's blog. When and why does he have a big breakfast?

Adam's blog



Hi, I'm Adam and I live in Edinburgh, in Scotland. On a school day, I have a quick breakfast because I leave the house quite early. I usually just have cereal with milk, and a glass of orange juice. On Saturday, my brother and I play a lot of sport so we always have a big breakfast. We usually have sausages with eggs and tomatoes and we have toast and jam too.

Writing so, because

I play a lot of sport **so** I'm always hungry.
I'm always hungry **because** I play a lot of sport.

- 5 Complete the sentences with **so** or **because**.

- I always have fruit for breakfast because I like it.
- Cola's got a lot of sugar in it so I drink water.
- Classes finish at one o'clock so I have lunch at home.
- My dad often cooks eggs because he loves them.
- My brother loves pizza so he often goes to the pizzeria.
- We don't eat chips because they are unhealthy.

- 6 Writing Time Write about your breakfast.

Find ideas

Think what you usually have for breakfast. How is it different on a school day and at the weekend? Make notes.

Draft

Write about your breakfast.
On a school day I always/usually ... because ...
At the weekend I ... so I have ...

Check and write

Check the use of **so** and **because** and write the final version of your text.

Vocabulary

- 1 Match the word halves to find six food words.



- 2 Find and circle six food and drink words in the wordsnake. Write the letters you don't need in the gap. What type of cake is it?



- 3 Circle the correct answer.

Shopping list

- 2 bars / bottles of water
- 5 cans / bars of cola
- a jar / carton of strawberry jam
- a packet / carton of orange juice
- a bar / jar of chocolate

Pronunciation

- 4 1.51 Listen and repeat: /dʒ/ or /g/?

Sausages and sugar

Juice and jam

Oranges and yoghurt

Eggs and ham!



Grammar

- 5 Which words in Exercises 1 and 2 are countable? Which are uncountable?

chicken - countable

- 6 Complete with some, a/an or any.

- 1 I've got some sweets. Do you want one?
- 2 Tom usually has ham sandwich for lunch.
- 3 A: 'Here's milk for your cereal.'
B: 'Thanks!'
- 4 Is there ice cream in the fridge?
- 5 Jess has egg for breakfast.
- 6 We haven't got cream for the cake!

- 7 Complete the questions with How much or How many. Then ask and answer in pairs.

Your food quiz

- | | |
|----------|---|
| How much | cola do you drink every week?
_____ |
| | water do you drink every day?
_____ |
| | burgers do you eat every week?
_____ |
| | jars of jam does your family eat in a month?
_____ |
| | chocolate do you eat in a week?
_____ |
| | apples do you eat every day?
_____ |

A: How much cola do you drink every week?

B: I drink a lot of cola. I drink five cans of cola.

Communication

- 8 Complete the dialogue with the words in the box. Act out the dialogue in pairs.

can great I'd like would

Waiter: What ¹ would you like?

Elena: ² I have a chicken sandwich, please?

Waiter: Would you ³ anything to drink?

Elena: ⁴ like a chocolate milkshake, please.

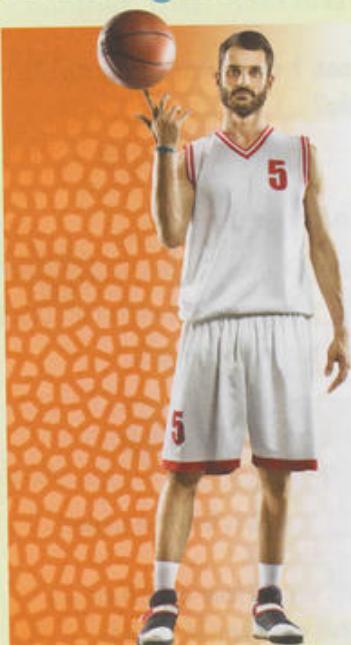
Waiter: ⁵ . Thanks.

Check yourself!

- I can talk about food and drink.
- I can talk about quantity.
- I can ask and answer questions about quantity.
- I can order food in a café or restaurant.



Reading and Writing



A Day in the Life of a Basketball Player

Michael plays basketball for the Liverpool Tigers. What ¹ ____ basketball players do in a typical day?

Michael wakes up at 7 a.m. For breakfast, he has eggs, toast and ² ____ fruit. After breakfast, Michael practises basketball. He runs and he ³ ____ for two hours – it's hard work!

Michael has lunch at 12.30 p.m. Then he sleeps for 2 hours! At 4 p.m., he has a sandwich and drinks some water. How ⁴ ____ water does he drink? A lot! But he ⁵ ____ drink coffee.

The basketball games are often at night. Sometimes they start at 8.00 p.m. and finish at 10.30. After a game, Michael goes home and has dinner. ⁶ ____ he like his day? "Yes, I do!" he says.

- 1** Look at the picture. What is the man's job? What do you think he does in a typical day?

- 2 Exam Spot** Read the text and circle the correct answer a, b or c.

- | | | |
|-----------|-----------|------------|
| 1 a does | b do | c are |
| 2 a some | b any | c a |
| 3 a jump | b to jump | c jumps |
| 4 a many | b much | c a lot of |
| 5 a don't | b doesn't | c not |
| 6 a Does | b Do | c Is |

- 3 Exam Spot** Write about 60–70 words about your typical day. Use these questions to help you.

- 1 What time do you get up and what do you have for breakfast?
- 2 What time do you start school?
- 3 What are your favourite subjects?
- 4 What time is your lunch break and what do you have for lunch?
- 5 What time do you come home after school? What do you do in the evening?

I get up at ... and I have ... for breakfast.
I start school at ... My favourite subjects are ... Lunch break is at 12.30 and I usually have ... for lunch. I come home at 4 p.m. I ... in the evening.

Listening

- 4 Exam Spot** **1.52** Listen and match people 1–6 to hobbies a-h. There are two extra hobbies.



1 e Paul



2 f Alex



3 g Anna



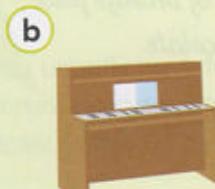
4 h Sam



5 i Lily



6 j Daisy



Communication

- 5 Exam Spot** Read the questions and circle the correct answer a, b or c.



- 1 Sarah: Hi Laura, how are you?
Laura: a I'm in the library.
b I'm David's sister.
c I'm very well, thanks.
- 2 Sarah: What's our next lesson?
Laura: a Yes, it is.
b It's Maths.
c It's in the computer room.
- 3 Sarah: What's the name of our new teacher?
Laura: a It's Mrs Benini.
b Yes, she's new.
c She's in Room 46.
- 4 Sarah: How do you spell that?
Laura: a No, I don't.
b It's B-E-N-I-N-I.
c Yes, I can.
- 5 Sarah: Is there a test today?
Laura: a Yes, there is.
b Yes, we have.
c Yes, it is.
- 6 Sarah: Are we late?
Laura: a No, we don't.
b No, we can't.
c No, we aren't.
- 7 Laura: Would you like an apple, Sarah?
Sarah: a Yes, I do, but bananas are my favourite fruit.
b Yes, please.
c Yes, I like it.

- 6 Exam Spot** Ask and answer the questions in pairs.

- 1 What's your favourite food?
- 2 Do you sometimes go to a café?
- 3 What do you usually order?

Exam Language Bank

School subjects

Art
Computer Studies
English
French
Geography
History
Maths
Music
P.E.
Science

Places in a school

canteen	hall
classroom	library
computer room	playground
gym	staff room

Food and drink

bread	orange juice
butter	pancakes
cereal	pasta
cheese	potatoes
chicken	rice
chips	salad
chocolate	sandwiches
egg	sausages
fish	strawberry
flour	sugar
fruit	tomatoes
ham	tuna
lemon	vegetables
meat	water
milk	yoghurt

School items

calculator
dictionary
laptop
map
paints
pencil case
rubber
ruler
scissors
trainers

Containers

a bar of chocolate
a bottle of water
a can of cola
a carton of juice
a jar of jam
a packet of biscuits

Asking for personal information

What's your name?
How do you spell that?
Where do you live?
What's your email address?
What's your phone number?

Ordering food

What would you like?
Would you like anything to drink?
Anything else?
Can I have a vegetarian pizza, please?
I'd like a lemonade, please.

3

Technology for all

Vocabulary I can talk about technology.

In this unit

Vocabulary

- Technology
- Using technology
- Feelings
- Adjectives with prepositions

Grammar

- Present Continuous affirmative, negative, questions and short answers

▶ 13–14



3.2 Grammar video

▶ 15



3.2 Grammar animation

▶ 16



3.3 Grammar animation

▶ 17



3.4 Communication video

▶ 18



BBC Culture video

- 1 Do you know these technology words? Which things do you use every day?

mobile phone computer laptop camera tablet TV

I know that!



- 2 2.1 Listen and repeat. Which things can you see in the photos on page 34?

Vocabulary Technology

camera computer headphones
keyboard laptop mobile phone mouse
printer screen speakers tablet TV

- 3 2.2 Listen to four people. Match their animals to the photos on page 34.

1 <input type="checkbox"/> c Manny	3 <input type="checkbox"/> Kitty
2 <input type="checkbox"/> Len	4 <input type="checkbox"/> Charlie

- 4 2.3 Listen and repeat. Match the activities in the picture to the words in the Vocabulary box.

Vocabulary Using technology

chat online download a song
send an email surf the Internet
take a selfie/photo talk on the phone
text a friend



- 1 chat online 5 s _____
2 t _____ 6 s _____
3 t _____ 7 t _____
4 d _____

- 5 Play word tennis!

chat download send surf
take talk text

A: Text ...

B: ... a friend. Chat ...

A: ... online.

- 6 Read the quiz. Complete the missing words.



Too much tech!

Love it or hate it, we all use technology.
But how often do you use it?

- 1 How many times do you t _____ your friends in a day?

- a 20 or more.
- b Between 10 and 20. I sometimes s _____ emails too.
- c Between 0 and 10. We usually t _____ on the phone.

- 2 Is it a good idea for kids to use phones at school?

- a Yes. You can t _____ selfies with your friends!
- b Sometimes. You can s _____ the Internet.
- c No. You don't listen to your teacher.

- 3 How much time do you spend on your phone every day?

- a 5-10 hours.
- b 2-5 hours.
- c 1-2 hours.

- 4 What do you do before you go to bed?

- a I c _____ online or play computer games.
- b I d _____ songs and listen to music.
- c I read a magazine or a book.

- 7 Read the quiz again and circle your answers.
Check your answers on page 106.

- 8 What items of technology do these people use? Make notes and tell your partner.

- a your best friend
- b your parents
- c your grandparents
- d you



My grandparents have a tablet. They surf the Internet and send emails.

I'm taking a photo



Elena, Amy: Hi Tom.
Tom: Hi Amy, Hi Elena ...
 Er, can you sit down?
 I'm taking a photo ...
Elena: A photo of who?
Tom: Harry Evans, the famous football player.
 He's sitting over there.
 Look – the waitress is asking for his autograph!
Elena: She isn't asking for his autograph! She's taking his order!
Amy: Wow! Let's text Lucas.
 WE'RE HAVING LUNCH WITH HARRY EVANS!
 Why don't you ask for his autograph?
Tom: But I haven't got any paper!
Elena: Go on Tom! You've got your football.



Amy: Hey Elena – look at Tom!
Elena: Wait a minute. I'm looking it up.
 ... Harry Evans ...



Tom: I've got Harry Evans's autograph!
Amy: Great! Let's see!
Tom: Oh no! That's a surprise!

- 1 2.4 Watch or listen and read.
 Match activities 1–3 to the children (a–c).

- | | |
|---------------------|---------|
| 1 surf the Internet | a Tom |
| 2 text a friend | b Elena |
| 3 take a photo | c Amy |

- 2 Read the sentences. Circle T (true) or F (false).
 Correct the false sentences.

- | | |
|---|-------|
| 1 The children are at school. | T / F |
| <i>The children are at a café.</i> | |
| 2 Amy is interested in Harry Evans. | T / F |
| 3 Elena doesn't know about Harry Evans. | T / F |
| 4 Tom has got some paper. | T / F |
| 5 Tom has got an autograph. | T / F |

- 3 2.5 Listen and repeat. Find these expressions in the story.

That's a surprise! Wait a minute.
 Go on!

Say it

- 4 Guess! Why does Tom say 'That's a surprise!'? Have a class vote.

- a Because Harry Evans spells Tom's name wrong.
- b Because it isn't Harry Evans.

- 5 2.6 Now watch or listen and check.

Grammar

Present Continuous affirmative and negative

▶ 15

Get Grammar!

+	-
I'm talking.	I'm not talking.
You're talking.	You aren't talking.
He/She/It's talking.	He/She/It isn't talking.
We're talking.	We aren't talking.
You're talking.	You aren't talking.
They're talking.	They aren't talking.

'm = am

's = is isn't = is not

're = are aren't = are not

I can't give you
lunch now.
I'm painting a picture.

Anna isn't painting.
She's texting a friend.
And I'm hungry!

**LOOK!**

look + ing = looking

take + ing = taking

sit + t + ing = sitting

- 6 Complete the sentences with the verb in the Present Continuous affirmative.

- 1 Tom is taking (take) a photo.
- 2 The children wear (wear) school uniforms.
- 3 Elena sit (sit) at a table.
- 4 Tom and Amy look (look) at the autograph.
- 5 You listen (listen) to your teacher.
- 6 I learn (learn) English now!
- 7 We do (do) exercises.

- 7 Say negative sentences in pairs.

Student A: say the words.

Student B: say the sentence.

Look at the photos on page 36 to check your answers. Then swap roles.

- 1 A: Tom / eat a hamburger
B: Tom isn't eating a hamburger.
- 2 Elena / take a photo
- 3 The man / wear a blue T-shirt
- 4 The waitress / ask the man for his autograph
- 5 Amy / surf the Internet
- 6 Elena and Amy / talk to the man

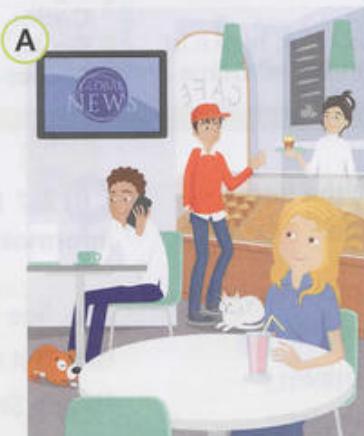
- 8 Complete the text with the correct forms of the Present Continuous.

Lucas is at home today. At the moment, he ¹ is sitting (sit) in his bedroom. He ² _____ (not listen) to music. He ³ _____ (not play) computer games! He ⁴ _____ (surf) the Internet for his Science project. He's bored. Lucas's parents ⁵ _____ (watch) a film on TV downstairs. His friends ⁶ _____ (not do) homework. They ⁷ _____ (chat) and laughing at the café! Poor Lucas!



- 9 **Exam Spot** Look at the pictures. Spot four more differences! Then tell your partner.

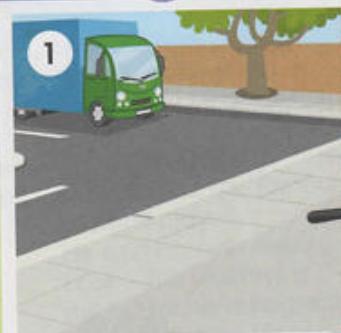
- 1 In Picture A the boy is talking on his phone. In Picture B he isn't talking on his phone. He's eating a hamburger.



3.3 Grammar

I can ask and answer questions about what is happening now.

City Creatures The lorry



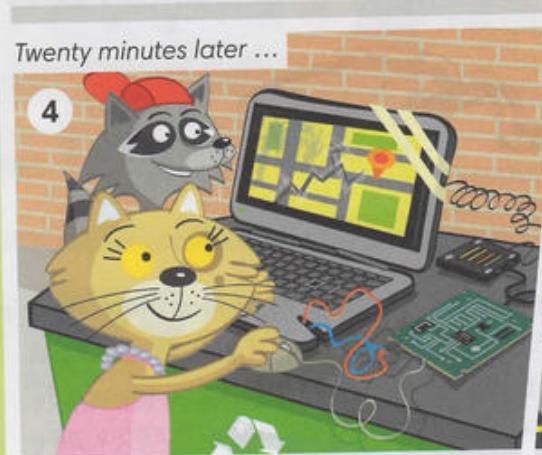
Rocco: What's that noise?
Carla: It's the rubbish lorry. It's coming!
Rocco: Quick, run!



Carla: Where's Big Al?
Rocco: I don't know. Are you calling him?
Carla: Yes, I am. But he isn't answering. I'm worried.



Rocco: Look, there he is! In the lorry!
Carla: Is he sleeping?
Rocco: Yes, he is. I'm scared, Carla. Where are they going?
Carla: I don't know. But I've got an idea ...



Rocco: What are you doing?
Carla: I'm looking for Big Al's phone. Look, here it is!
Rocco: The lorry's driving down North Street. Come on!



Carla: Al, are you OK?
Big Al: Where am I? Am I dreaming?
Carla: No, you aren't.
Big Al: You look tired. What's the matter?
Rocco: Tired? TIRED?! We're ...

WE'RE HAPPY NOW!

1 Look at the pictures. Tick (✓) the items of technology that you can see.

- | | |
|---------------------------------------|---|
| 1 <input type="checkbox"/> camera | 5 <input type="checkbox"/> mobile phone |
| 2 <input type="checkbox"/> headphones | 6 <input type="checkbox"/> mouse |
| 3 <input type="checkbox"/> keyboard | 7 <input type="checkbox"/> printer |
| 4 <input type="checkbox"/> laptop | 8 <input type="checkbox"/> tablet |

2 2.7 Listen and read. Correct the wrong information.

rubbish

The ¹ice cream lorry is taking Big Al. Carla's phoning him, but he's ²watching TV. The lorry's driving down ³South Street. At the end of the story, Big Al's OK and Carla's very ⁴sad!

Grammar

Present Continuous questions and short answers

?	Short answers
Am I coming?	Yes, I am. / No, I'm not.
Are you coming?	Yes, you are. / No, you aren't.
Is he/she/it coming?	Yes, he/she/ it is. / No, he/she/it isn't.
Are we coming?	Yes, we are. / No, we aren't.
Are you coming?	Yes, you are. / No, you aren't.
Are they coming?	Yes, they are. / No, they aren't.

What are you doing? Where's it going? Why are they running?

What's he doing now?
Is he running?



Yes, he is.

**3** Complete the questions about the cartoon.**Picture 1**1 Is the lorry coming (come)?**Picture 2**

2 _____ Carla and Rocco _____ (run)?

3 _____ Carla _____ (text) Big Al?

4 _____ Big Al _____ (answer)?

Picture 4

5 What _____ Carla _____ (do) with the laptop?

6 Where _____ the lorry _____ (drive)?

4 In your notebook, write answers to the questions in Exercise 3.

1 Is the lorry coming? Yes, it is.

5 Listen and repeat. Label the pictures with the words in the Vocabulary box.**Vocabulary Feelings**

angry bored happy sad scared tired worried

- 1 worried 2 _____ 3 _____ 4 _____

- 5 _____ 6 _____ 7 _____

6 **2.9** Listen. Say how each person feels.

- | | | |
|----------------------|--------|----------|
| 1 Ben - <i>happy</i> | 3 Bob | 5 Daniel |
| 2 Sarah | 4 Anna | |

7 Game! Choose a verb from the box below and an adjective in the Vocabulary box. Mime actions and feelings for your partner to guess!

dance eat a pizza
play computer games
play football
read a book sleep
swim take a photo
talk on the phone
text a friend
your ideas!



A: Are you playing football?

B: Yes, I am.

A: And are you angry?

B: No, I'm not.

A: Are you happy?

B: Yes, I am!

**8** **2.10** **2.11** Go to page 107. Listen and sing *I'm Waiting for a Text* song.

Can I speak to Amy?

Mr Riley: Hello.
Elena: Hello Mr Riley, it's Elena here.
Mr Riley: Oh, hello Elena. How are you?
Elena: I'm fine, thanks. Can I speak to Amy, please? She isn't answering her mobile.
Mr Riley: Yes, just one moment. Amy!
 It's Elena for you!
Amy: Hi Elena.
Elena: Hi Amy. What are you doing at the moment?
Amy: Nothing. What about you?
Elena: I'm reading a magazine. I'm bored.
Amy: Do you want to watch a movie at my house?
Elena: Great idea! See you in fifteen minutes.
Amy: OK, see you soon.



1 2.12 Watch or listen and read. Answer the questions.

- 1 Why does Elena call Amy?
- 2 What do the girls want to do?

2 2.13 Listen and repeat.

Communication Talking on the phone

Hello, it's Elena here.
 Can I speak to Amy, please?
 Just one moment. / Just a minute. / Hang on.
 It's Elena for you.
 I'm afraid he's / she's out.
 Bye. / See you soon. / See you later.

4 Look at the dialogue in Exercise 3. Make a new dialogue. Invent new names and use the ideas in the box to help you. Act out your new dialogue in pairs.

go to the sports centre have dinner/lunch
 listen to music play computer games
 play football in the garden
 surf the Internet watch TV your ideas!



3 2.14 Complete the dialogue. Then listen and check.

Toby: Hello ¹ _____, it's ² _____ here. Can I ³ _____ to Harry, please?
 Mrs Lee: ⁴ _____ a minute. Harry! It's Toby ⁵ _____!
 Harry: Hello Toby. What are you doing?
 Toby: I'm reading a comic. What ⁶ _____ you?
 Harry: I'm sitting in my bedroom. I'm bored.
 Toby: Do you want to go to the park?
 Harry: Great ⁷ _____! See you in twenty minutes.
 Toby: OK, ⁸ _____ you soon.

5 In pairs, practise calling and answering with different names. Who can invent the funniest dialogue?

A: Hello.

B: Hello, it's Cinderella here. Can I speak to the prince, please?

A: Yes, just one moment. Prince! It's Cinderella for you! / No, I'm afraid the prince is out.



Space Adventure USA



Are you interested in Space travel? Then read Zoom Magazine's interview with Space Cadet, Zak Cohen. 14-year-old Zak is at The Space Adventure Summer Camp in Orlando.

Hi, Zak. So, do you like it here?

Yes, the camp is great. We learn a lot about space and we do lots of activities! Look, here are some photos of what we can do at the camp.

What are you doing in this photo?

I'm sitting in a special chair and I'm flying into space. Well, not really. I'm in a simulator – it's like a big computer game!

Are you enjoying it?

Yes, I am. It's a bit difficult – because I'm not good at computer games! But I'm having fun!

Cool! What about space walking? Is there a simulator for that?

Yes, there is, but I'm scared of it. I don't want to be sick!

What other things can you do at the camp?

We can make small rockets – they're great! And we can meet real astronauts too. I'm excited about that.

And what about aliens?

Aliens? You're joking! There aren't any aliens in Space Adventure!

- 1 2.15 Read and listen to the interview. Which activities can Zak do at the camp? Would you like to go to a Space Camp?

- 2 Read the interview again and answer the questions.

- 1 Is Zak enjoying Space Camp?
- 2 What is he doing in the photo on the right?
- 3 Is he good at it?
- 4 Why is he scared of the space walk?
- 5 What things can he make at the camp?
- 6 Who can he meet at the camp?

- 3 2.16 Listen and repeat.

Vocabulary

Adjectives with prepositions

excited about	bad at	interested in
worried about	good at	scared of

- 4 Find four adjectives with prepositions in the interview. Use the Vocabulary box to help you.

1 interested in

- 5 Complete the questions with the correct prepositions. Then ask and answer in pairs.

- 1 Are you interested ____ space?
- 2 Are you good ____ taking selfies?
- 3 Are you excited ____ the holidays?
- 4 Are you scared ____ spiders?
- 5 Are you worried ____ your exams?
- 6 Are you bad ____ computer games?

- 6 In your notebook, write four sentences about your partner.

Sofie is good at taking selfies ...

3.6 Listening and Writing

I can understand and write short texts about technology.

- 1 What items of technology do you use most often? Circle your Top 3.

camera computer games console
headphones laptop mobile phone
tablet TV your own ideas

- 2 2.17 Look at the photos and read the captions. What are the teenagers' Top 3 items of technology? Listen and check.



Josh Hawkins is thirteen. He often DJs at friends' parties.



Dani Morgan is twelve. In her free time, she writes a blog about books.

- 3 2.17 Listen again. Circle T (true) or F (false). Correct the false sentences.

- | | |
|---|-------|
| 1 Josh downloads music to his laptop. | T / F |
| 2 He loves rock music. | T / F |
| 3 Right now, he's watching some new videos. | T / F |
| 4 Dani only reads e-books. | T / F |
| 5 She surfs the Internet for photos. | T / F |
| 6 She's reading a book called <i>Boy With a Black Cat</i> . | T / F |

- 4 Read Jake's essay. Which items of technology does he use?

HOW DO I USE TECHNOLOGY?

Jake Williams

Some of my friends have got their own computers, but I haven't. I sometimes use the family computer to do my homework, for example to look for information on the Internet. I also use it to talk to my grandparents in Australia. I've got a games console in my bedroom. I sometimes play games with my friends at weekends. I've also got a mobile phone. I don't talk on the phone, I just text people. I listen to music and I watch videos on my phone too.

Writing *too* and *also*

1 *Too* usually comes at the end of a sentence.

2 *Also* usually comes before the verb.

*I listen to music on my CDs. I listen to music on my phone **too**.*

*I use the computer to do my homework. I **also** use it to talk to my grandparents.*

- 5 Rewrite the sentences in your notebook. Use *too* and *also*.

1 I like Beyoncé. I like Meghan Trainor. (*too*)

*I like Beyoncé. I like Meghan Trainor **too**.*

2 My sister sends emails. She chats online. (*also*)

3 I like watching funny videos online. I share my own funny videos. (*also*)

4 Amy's got a new phone. She's got a new tablet. (*too*)

5 I take photos of my friends. I take selfies. (*also*)

- 6 **Writing Time** Write about the items of technology that you use.

Find ideas

List the items of technology that you use. Think how you use them. Make notes.

Draft

Write about the items of technology that you use.

I've got a ... I use it to ...

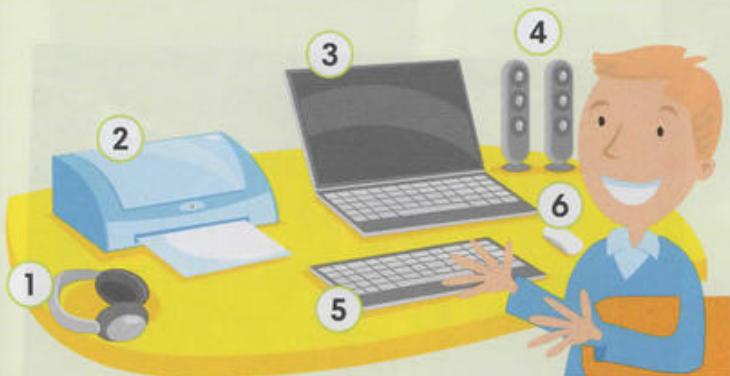
I've got a ... too. I sometimes/often ... I also ...

Check and write

Check the use of *too* and *also* and write the final version of your text.

Vocabulary

- 1 What items of technology can you see in the picture?



I can see headphones ...

- 2 Match the sentence halves. Which sentences are true for you?

- | | |
|---|-------------------------------------|
| 1 <input checked="" type="checkbox"/> I never text my | a friends at school. |
| 2 <input type="checkbox"/> I often surf | b on the phone. It's expensive. |
| 3 <input type="checkbox"/> It's good to chat | c online with my friends. |
| 4 <input type="checkbox"/> I often download | d emails, but I don't! |
| 5 <input type="checkbox"/> I don't usually talk | e songs onto my smartphone. |
| 6 <input type="checkbox"/> My parents send | f the Internet for school projects. |

- 3 Circle the correct answer.

- 1 My mum is angry / happy because I'm late.
- 2 I'm scared / tired of that dog – it's so big!
- 3 I can't find my money. I'm worried / bored.
- 4 Alice can't come to my party. I'm sad / tired.
- 5 We do the same thing every day. I'm bored / scared.

- 4 Complete the sentences. Then, in your notebook, write sentences that are true for you.

- 1 Tom is interested in football.
- 2 Elena is scared of spiders.
- 3 Lucas is excited about Science.
- 4 Amy is good at Art.
- 5 Elena is bad at Maths.

I'm interested in ...

Pronunciation

- 5 2.18 Listen and repeat: /n/.

He's surfing the Internet
He's chatting online
He's taking a selfie
All at the same time!



Grammar

- 6 In your notebook, write true sentences in the Present Continuous.

- 1 we / play / a computer game
We aren't playing a computer game.
- 2 I / have / lunch
- 3 my best friend / take / a selfie
- 4 my parents / work
- 5 I / sit / next to my friend
- 6 my teacher / chat / online
- 7 we / surf / the Internet

- 7 In your notebook, write questions and short answers. (✓ = yes ✗ = no)

- 1 Maria / read / a text message? ✗
*Is Maria reading a text message?
No, she isn't.*
- 2 he / listen / to music? ✗
- 3 they / play / a computer game? ✓
- 4 you / text / your friend? ✗
- 5 she / watch / a video? ✓
- 6 Elena and Lucas / chat / online? ✗
- 7 you / use / the computer? ✓

Communication

- 8 Complete the dialogue. Then act out the dialogue in pairs.

Mrs Evans: Hello.

Matt: Hello, Mrs Evans,

1 _____ Matt here.
Can I 2 _____ to Adam, please? He isn't
3 _____ his mobile.

Mrs Evans: Yes, just a 4 _____. Adam!
It's Matt 5 _____ you!



Check yourself!

- I can talk about technology.
- I can say what is happening now.
- I can ask and answer questions about what is happening now.
- I can phone a friend.

Get Culture!

Space and the USA

THE KENNEDY SPACE CENTRE, FLORIDA, USA



Visit the Kennedy Space Centre
and learn all about space!
See the world's first rocket,
and meet an astronaut too!
Here are the Top 4 things
you can do there.



1 Which of these things can you find in the photos?

an astronaut a rocket a space shuttle
the space station the Moon the Earth

2 2.19 Read and listen to the text. Where is the Space Centre?

3 Read the text again and answer the questions.

- 1 Where is the Space Shuttle Atlantis now?
- 2 Where can you see planet Earth from Space?
- 3 What type of garden can you see at the Space Centre?
- 4 Where can you meet an astronaut?
- 5 What can you eat at the Moon Café?



1 Space Shuttle Atlantis

Atlantis is a real space shuttle – but it isn't flying to the moon, it's here, at the Space Centre! You can walk around Atlantis, then watch it on a big screen. Look! It's taking astronauts to the International Space Station!

2 Shuttle Launch Experience

Do you want to be an astronaut? No problem! Imagine you're an astronaut and travel into space on this amazing simulator. You can see planet Earth from space too. It's great!

3 The Rocket Garden

It's a garden but there aren't any plants. There are very big rockets! You can sit in some of the rockets, but be careful! They are very small inside.

4 Astronaut Encounter

Do you want to know more about space? Come and talk to a real astronaut. You can take a selfie with your space hero too!

Then after your visit, you can try a space burger at the Moon Rock Café.

They're delicious! So what are you waiting for? Come and visit the Kennedy Space Centre today!

4 2.20 Listen and match the children to the attractions.

The Rocket Garden Shuttle Launch Experience
Astronaut Encounter Space Shuttle Atlantis

1 Lucas: The Rocket Garden

2 Clara: _____

3 Nina: _____

4 Alexei: _____

5 Read the text again. Which attraction is the most interesting for you? Why?

International Space Station



A 18 Watch the video and answer the presenter's questions. Put the activities in the order in which they appear in the video.

- exercise wash have coffee go to sleep go on a spacewalk

B 18 Watch the video again. Complete the sentences.

- 1 The ISS goes round the Earth _____ times a day.
2 All the astronauts on the ISS speak _____.
3 They do _____ in the Science Laboratory and outside.
4 Astronauts exercise for _____ hours every day.
5 Space food is _____ to eat!
6 Astronauts sleep for _____ hours every night.

C Compare your life with an astronaut's. Find two similarities and two differences.

I have a shower everyday.
Astronauts can't have a shower.

I speak English.
Astronauts speak English too!

PROJECT

- Work in groups of four. Make a video about a day in the life of astronauts in two different space stations.
- Plan your video. Decide who plays the roles of two astronauts and the interviewer, and who films the video. Decide what clothes and prompts you need. Decide when and where you can shoot the video.
- Write the script for the interviewer and two astronauts. Use these questions to help you.

What's your name and what's your job?
What do you do during the day in space?
Which activities do you like and dislike?
What are you doing at the moment? How do you feel?

A day in the life of an astronaut

Hi! My name is ... and I'm a(n) American/Polish astronaut.
My life is really interesting!
I get up at ... Then I ...
I really like ... because ...
At the moment I'm ...
I'm very hungry/tired/happy!



- Learn and practise the script. Then film the video.
- Share your video with the class. Vote for your favourite video.

4

Big world

Vocabulary I can talk about geographical features.

In this unit

Vocabulary

- Geographical features
- Adjectives
- It's ... high/long/tall.

Grammar

- Comparative and superlative adjectives

▶ 19–20



4.2 Grammar video

▶ 21



4.2 Grammar animation

▶ 22



4.3 Grammar animation

▶ 23



4.4 Communication video

- 1 Which of these places are there in your country?

beach city forest river sea town

I know that!

Hi! I'm Max.
I'm from New Zealand.
It's a beautiful country.
Here are some photos.

1. Volcano (Mt. Taranaki)

2. Waterfall

3. Surfer

4. Desert landscape

5. Hiker in a forest

6. Fisherman on a boat

7. Kayaking

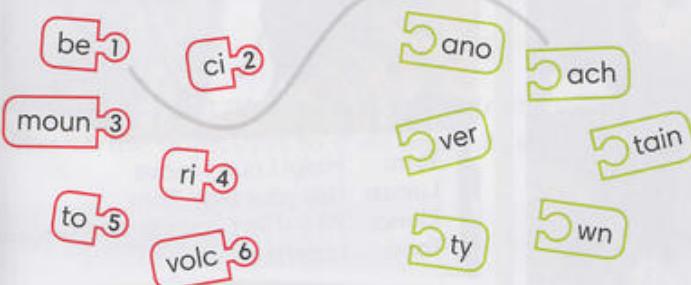
- 2 2.21 Listen and repeat. Which places can you see in the photos on page 46?

Vocabulary Geographical features

beach city desert forest island lake
mountain river sea town volcano waterfall

In picture 1 there is a volcano.

- 3 Match the word halves to find the names of geographical features.



- 4 Find the people in the photos on page 46 and complete the sentences.

- 1 A man is fishing next to a lake.
- 2 A man is surfing in the sea.
- 3 A woman is walking in the forest.
- 4 A man is kayaking to an island.
- 5 A boy is admiring a waterfall.

- 5 2.22 Read the Geography Quiz and circle the correct answer. Then listen and check.



Geography QUIZ

- 1** The Nile is a desert / a river in Africa.
- 2** Mount Everest is a mountain / an island between China and Nepal.
- 3** Niagara Falls is a waterfall / a forest between Canada and the USA.
- 4** The Sahara is a lake / a desert in Africa.
- 5** Mount Vesuvius is a volcano / a beach in Italy.
- 6** Madagascar is an island / a mountain in Africa.

- 6 2.23 Listen to Max and Sophie. Tick (✓) the correct answer a, b or c.

1 Where does Max usually go on holiday?

- a b c



2 What does Max do in the winter?

- a b c



3 Where does Sophie want to go swimming?

- a b c



- 7 In your notebook, write five sentences about your country. Say where you go in winter and in the summer.

Italy is a very beautiful country. There are beaches, mountains and lakes. In winter, I go skiing in the mountains. In the summer, I go to the beach. I love swimming in the sea.

- 8 Write your own quiz questions about places you know. Test your friends!

I remember that!

Is the Amazon a river or a mountain?
Is Kilimanjaro in Asia or Africa?

It's more exciting

The friends are at Blue Mountain Adventure Park. It's a big activity centre in the middle of a forest. You can cycle, climb or go kayaking.



Elena: Let's go cycling in the forest.

Tom: No way! That's boring.

Lucas: Let's go on the climbing wall. Climbing is more exciting than cycling.

Tom: Cool. I want to go on that wall. It's really high.

Elena: Let's start with this wall. It's lower.

Amy: Yes, I agree.

Climbing is really good fun but Tom isn't happy ...



Tom: Help! I can't move.

Lucas: Use your legs, Tom.

Elena: Why don't you climb down, Tom?

Tom: I can't!



Elena: Hold on! I can help. Put your right hand there.

Tom: Thanks Elena. It's easier with your help.



Amy: Well done, Tom! You're safe now.

Tom: Yes, that's better.

Lucas: So, what do you want to do next?

1 2.24 Watch or listen and read.

Where are the children? What can you do there?

2 2.24 Watch or listen again. Read the sentences. Circle true (T) or false (F).

Correct the false sentences.

1 You can't ride a bike at the activity centre. T / F
You can ride a bike at the activity centre.

2 Tom wants to go cycling in the forest. T / F

3 Tom has a problem on the climbing wall. T / F

4 Elena helps Tom. T / F

3 2.25 Listen and repeat. Find these expressions in the story.

Say it!

No way! Hold on! Well done!

4 **Guess!** What does Tom want to do next? Circle a, b or c.

a climb the higher wall b kayak on the lake

c go for a walk in the forest

5 2.26 Now watch or listen and check.

Grammar Comparative adjectives

Adjective	Comparative	Adjective	Comparative
Short adjectives			
cold	colder	exciting	more exciting
nice	nicer	Irregular adjectives	
big	bigger	good	better
easy	easier	bad	worse

That wall is **lower**.

Kayaking is **more exciting** than cycling.

► 21 Get Grammar!

The Monster is **bigger** and **faster** than the Dragon.



- 6 2.27 Listen and repeat. In your notebook, match the adjectives to their opposites.

Vocabulary Adjectives (1)

boring cheap dangerous difficult easy
exciting expensive high low safe

1 boring – exciting

- 7 Complete the sentences with the comparative form of the adjective.

- Amy's hair is longer (long) than Elena's hair.
- Elena wants to climb the lower (low) wall.
- Walking is safer (safe) than kayaking.
- Cycling is easier (easy) than climbing.
- The higher wall is more exciting (exciting) than the lower wall.
- Elena is better (good) at climbing than Tom.

- 8 2.28 Complete the sentences with the comparative form of the adjectives in the box and *than*. Then listen and check.

dangerous difficult hot high slow
expensive

- Bikes are slower than cars.
- Summer is hotter than winter.
- Japanese is more difficult than English.
- Tigers are more dangerous than lions.
- Mount Everest is higher than Kilimanjaro.
- A Ferrari is more expensive than a Fiat.

- 9 What's your opinion? In your notebook, write sentences that are true for you.

1 interesting: History / Maths

I think History is **more interesting** than Maths.

2 easy: English / Science

3 exciting: football / basketball

4 bad: a visit to the doctor / a visit to the dentist

5 good: strawberry ice cream / chocolate ice cream

6 nice: cats / dogs



- 10 Look at the information about two activity centres. Make sentences to compare them.

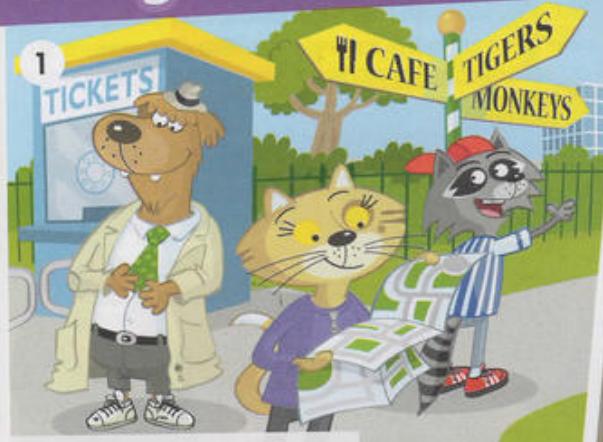
Adventure Island is **more expensive** than Volcano World.

Volcano World is **cheaper** than Adventure Island.

	Adventure Island	Volcano World
How expensive are the tickets?	£20	£10
How safe is it?	██████	██████
How exciting is it?	██	██████
Is the food good?	██████	██

City Creatures

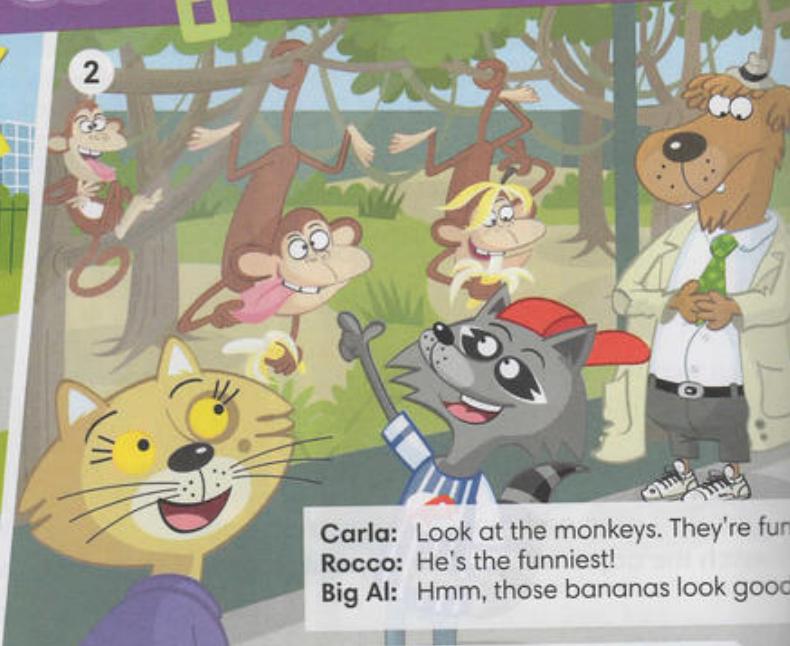
The zoo



Rocco: Hurry up! I want to see the monkeys.

Carla: Wait a minute, Rocco. Where are the tigers?

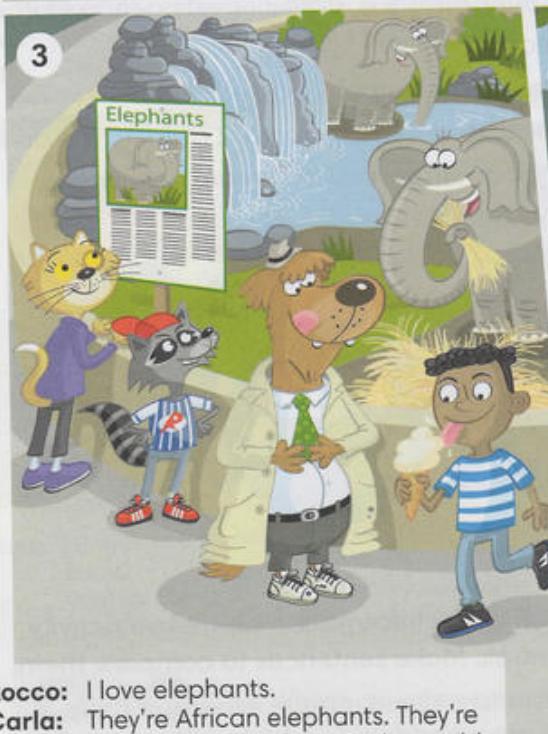
Big Al: And where's the café?



Carla: Look at the monkeys. They're funny!

Rocco: He's the funniest!

Big Al: Hmm, those bananas look good.



Rocco: I love elephants.

Carla: They're African elephants. They're the strongest animals in the world.

Rocco: They're the hungriest too! They're hungrier than you, Al.

Big Al: Look! Ice cream ...



Carla: Tigers are beautiful but they're the most dangerous animals ...

Big Al: ... in the world! They're having lunch too! This is the worst day of my life.

Rocco: Lunch? That's a good idea.



Big Al: This is the best hamburger in the world!

Rocco: And the biggest!

- 1 Look at the pictures. Which geographical features from the box can you see?

beach island waterfall volcano
forest mountain

- 2 Listen and read. Complete the sentences.

- Picture 1 Carla wants to see the _____.
- Picture 2 The monkeys are eating _____.
- Picture 3 Big Al is interested in the _____.
- Picture 4 Tigers are beautiful and _____.
- Picture 5 Big Al is happy because he's got a _____.

Grammar Superlative adjectives

▶ 22 Get Grammar!

Adjective	Comparative	Superlative
Short adjectives		
tall	taller	the tallest
strong	stronger	the strongest
big	bigger	the biggest
funny	funnier	the funniest
Long adjectives		
dangerous	more dangerous	the most dangerous
Irregular adjectives		
good	better	the best
bad	worse	the worst

He's **the funniest**.They're **the most** dangerous animals in the world.

3 2.30 Listen and repeat. Then label the pictures.

Vocabulary Adjectives (2)

beautiful fast friendly funny intelligent
kind strong1 beautiful

2 _____



3 _____



4 _____



5 _____



6 _____



7 _____

4 Make sentences about the animals in Exercise 3. Use the superlative form of the adjectives.

1 *The tiger is the fastest.*

Max is **the strongest**,
Anna is **the fastest**
but I'm **the most**
intelligent!

5 Complete the sentences about the City Creatures.

- Rocco is funnier than Carla. (funny)
Big Al is the funniest of all.
- Carla is _____ than Big Al. (small)
Rocco is _____ of all.
- Rocco is _____ than Big Al. (intelligent)
Carla is _____ of all.
- Carla is _____ than Big Al. (fast)
Rocco is _____ of all.
- Big Al is _____ than Carla. (friendly)
Rocco is _____ of all.

6 Exam Spot Read and circle the correct answer a, b or c.

London Zoo

Hi, I'm Kate and I'm a zookeeper at London Zoo. London Zoo is very famous. It's ¹ the oldest zoo in the



UK! Other zoos are ² than London Zoo, but London Zoo is the ³ interesting! I look after penguins. The penguins are ⁴ animals at the zoo. In the wild they live in Antarctica but also in some ⁵ places like islands or deserts. ⁶ most famous animal at the zoo is a python. It is in a Harry Potter film!

- | | | |
|-------------|-----------|---------------|
| 1 a a | b the | c an |
| 2 a big | b biggest | c bigger |
| 3 a most | b more | c much |
| 4 a cuter | b cutest | c the cutest |
| 5 a warmest | b warmer | c the warmest |
| 6 a The | b A | c An |

What's your favourite film?



Lucas: What would you like to watch?
 Amy: I don't know. What's your favourite film, Lucas?
 Lucas: The new Action Team film. What about you, Tom?
 Tom: I think Electro Max is more exciting.
 Amy: Well, I don't like action films. I love Happy Hedgehogs.
 Tom: But it's a cartoon.
 Amy: So what? It's great!
 Tom: What do you think of cartoons, Lucas?
 Lucas: In my opinion, they are a bit silly.
 Tom: You're right ... they are silly.
 Amy: So, we all want to watch different films.
 But I've got the remote ...
 Lucas: Be careful you two. The popcorn!

- 1 2.31 Watch or listen and read.
 Which films do Tom and Amy want to watch?

- 2 2.32 Listen and repeat.

Communication Opinions

Asking for opinions

What's your favourite film?

What about you?

What do you think of cartoons?

Giving opinions

My favourite film is Action Team.

I think Electro Max is more exciting.

In my opinion, they are a bit silly.

You're right. They are silly.

- 3 2.33 Complete the dialogue. Then listen, check and repeat.

opinion favourite about right think

Girl: What are your ¹favourite videos on YouTube?

Boy: Animal videos. I ²_____ the best video is of a skateboarding dog! What ³_____ you?

Girl: I like music videos, especially Adele.

Boy: Music videos are OK, but in my ⁴_____ animal videos are funnier.

Girl: You're ⁵_____, they are funnier, but I still prefer Adele!

- 4 Work in pairs. Use the topics below and the dialogue in Exercise 3 to help you.

1 Films: action films vs cartoons

A: *What are your favourite films?*

B: *Action films. I think the best film is the new Action Team film. What about you?*

A: *I like cartoons ...*

2 Games: Playstation games vs Wii games

3 Music: pop vs rock

4 Pets: cats vs dogs

- 5 **Exam Spot** Read the questions and circle the best answer.

1 What do you think about football?

- a I think it's great! b That's true!
 c I think so.

2 I like action films. What about you?

- a You're right! It's amazing.
 b It's more exciting than a cartoon.
 c In my opinion, they're boring.

3 Do you like cats or dogs?

- a My favourite is my pet rabbit.
 b I like it a lot!
 c Dogs. I think they're friendlier than cats.
- 4 I hate chocolate, but I like popcorn.
- a Me too. I love popcorn!
 b Yes, they're great!
 c I'm not sure. Chocolate is horrible.

WORLD RECORDS

From the biggest spider to the tallest building. How much do you know about our world? Try this quiz to find out.



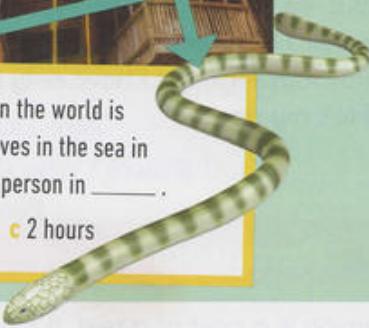
- 1 The highest waterfall in the world is Angel Falls in _____. It's 979 metres high. People sometimes jump from the top with a parachute!

a Canada b Venezuela c Norway



- 2 The world's biggest tree house is in the USA. It's got ____ rooms, but people don't live in them. It isn't safe.

a 30 b 50 c 80



- 3 The most dangerous snake in the world is the Belcher's sea snake. It lives in the sea in South East Asia. It can kill a person in _____.

a 30 seconds b 30 minutes c 2 hours

- 4 The biggest spider in the world is the Goliath Birdeater. It lives in the forests of _____. It's 28 centimetres long. But don't worry – it isn't dangerous to humans.

a Africa b Asia c South America



5

- The Burj Khalifa in Dubai is the world's tallest building. It is 828 metres tall. People live there, and the world's highest ____ is on the 122nd floor.

a restaurant b swimming pool c zoo



6

- This is Jonathan, the giant tortoise. He lives on the small island of Saint Helena and he's the oldest animal in the world. He's _____ years old.

a 150 b 185 c 270



- 1 What is a world record? What world records do you know?

- 2 2.34 Do the World Records quiz. Then listen and check your answers.

- 3 Read the sentences. Circle true (T) or false (F). Correct the false sentences.

1 The spider is more dangerous than the sea snake. T / F

The spider isn't dangerous to humans. / The sea snake is more dangerous than the spider.

2 The Burj Khalifa is higher than Angel Falls. T / F

3 The tortoise and the spider live on small islands. T / F

4 More people live in the Burj Khalifa than in the tree house. T / F

5 The spider and the snake live in the forest. T / F

LOOK!

It's 979 metres **high**.

It's 28 centimetres **long**.

It's 828 metres **tall**.

He's / She's 185 years **old**.

- 4 2.35 Complete the sentences with the words in the box. Then listen and check.

272 cm tall 4,500 years old 6,853 km long 8,848 m high

1 Mount Everest is 8,848 m high.

2 The River Nile is _____.

3 The tallest man in history was _____.

4 The Pyramids in Egypt are _____.

- 5 As a class, find out the answers.

- Who's the oldest/youngest?
- Who's got the longest hair?
- Who's got the biggest pet?
- Who's got the oldest brother or sister?

Fun Spot

- 1 Name the animals in the photos.
Are they friends?



A



B



C

- 4 Read Ben's description of his best friend.
What does Ben's friend like?



My best friend by Ben

Paragraph 1 My best friend is called Murray. He's a lot of fun and we often spend time together. In some ways we are similar, but in other ways we are different.

Paragraph 2 We both love the beach. We go sailing in the sea and we go swimming too. We both like swimming but Murray is better than I am! We also like the mountains.

Paragraph 3 But we are also different. I am tall, but Murray is small. I like bananas, but Murray likes biscuits. Murray has four legs, but I have only two. Who is Murray? He's my dog!

Writing Paragraphs

A paragraph is a part of a text. It's about one main idea. Remember to divide your text into paragraphs!

- 2 2.36 Listen to a radio programme about animal friendships. Which friendship does it describe – A, B or C?

- 3 2.36 Listen again and circle the correct answer.

- 1 Milo is bigger / smaller than Bonedigger.
- 2 Bonedigger is faster / slower than Milo.
- 3 The two friends sleep in the same place / different places.
- 4 They like meat / vegetables.
- 5 Milo cleans / is scared of his friend's teeth.

- 5 Read the text in Exercise 4 again. What information can you find in each paragraph?

- 6 **Writing Time** Write about your best friend.

Find ideas

Think about your best friend. It can be a person or a pet! Make notes about how you are the same and how you are different (e.g. appearance, interests, food, etc.).

Draft

Write about your best friend.

Paragraph 1 – write who it is.

My best friend is called ...

Paragraph 2 – write how you are the same.

We both love/like ...

Paragraph 3 – write how you are different.

But we are also different. I ... but my friend ...

Check and write

Check the paragraphs and write the final version of your text.

Vocabulary

- 1 Put the letters in the correct order to make the names of six geographical features.

- 1 You can go skiing on a mountain. OMUTNINA
- 2 You can go sailing on a _____. EKAL
- 3 You can climb a _____. NOVOCAL
- 4 There isn't any water in a _____. STREDE
- 5 New Zealand is an _____. DANSIL
- 6 Angel Falls is the world's highest _____. FLATWALER

- 2 Circle the correct answer.

- 1 I don't want to watch this film. It's boring/easy and it isn't safe / funny.
- 2 I love skiing – it's fast / strong and low / exciting.
- 3 My granny is high / kind and friendly / safe. She always helps people.
- 4 Elephants are intelligent / cheap animals but they can be dangerous / safe.
- 5 In my opinion, Maths is easy / friendly but History is strong / difficult.

Pronunciation

- 3 2.37 Listen and repeat: /ə/. Practise saying the words in blue.



Grammar

- 4 Compare these animals.

- 1 Lions are more dangerous than (dangerous) cats.
- 2 Elephants _____ (big) tigers.
- 3 Tigers _____ (fast) tortoises.
- 4 Giraffes _____ (tall) elephants.
- 5 Dogs _____ (intelligent) cats.
- 6 Monkeys _____ (funny) tigers.

- 5 Write sentences with the superlative form of the adjectives.



- 1 The longest wall (long / wall) in the world is The Great Wall of China.
- 2 _____ (big / pizza) in the world is from Italy.
- 3 _____ (old / pair of jeans) in the world is 136 years old!
- 4 _____ (expensive / film ever) is *The Pirates of the Caribbean: At World's End*.
- 5 _____ (bad / footballer) in the world is my dad!

Communication

- 6 2.38 Put the dialogue in the correct order. Then listen and check.

- Rocco: What do you think of pizzas?
- Big Al: But hamburgers are bigger than pizzas.
- Rocco: Pizza Napolitana. It's really good!
- Big Al: I really like them! My favourite is pizza Margherita. What's your favourite?
- Rocco: I'm not sure. In my opinion pizzas are the best!
- Big Al: That's true, it is good. But hamburgers are better than pizzas.
- Rocco: Your hamburger is bigger than a pizza!



Check yourself!

- I can talk about geographical features.
- I can compare two things.
- I can compare two or more things.
- I can ask for and give opinions.

Reading and Writing

Max and Karl are good friends. Max sometimes goes to Karl's ¹ house after school. Today they are playing on Karl's ² _____.

'Let's play *Forest Adventure*,' says Karl. 'It's too difficult,' says Max. 'I think *Mountain Quest* is more ³ _____ than *Forest Adventure*.' Karl has an ⁴ _____.

'Why don't we play *Mountain Quest* first, then we can play *Forest Adventure*?' he says.

The boys start the game. They are looking for a magic key, but they can't see it. They go across a river and they ⁵ _____ to the top of a volcano.

Finally they ⁶ _____ the magic key. 'OK, let's play my game now,' says Karl. 'Sorry Karl, but I can't,' says Max. 'I've got Geography homework! Maybe tomorrow.'



1 Do you sometimes go to a friend's house after school? What do you do?

2 Exam Spot Read the story. Complete the text with the words below. There are three extra words.



camera

computer



exciting

boring



surprise



find

climb



3 Tick (✓) the best title for the story.

- 1 Max's new computer.
- 2 Max and Karl do their homework.
- 3 Karl has an idea.

4 Exam Spot Write about 60–70 words about your favourite game. Use these questions to help you.

1 What is the game about?

2 When do you play it?

3 Who do you play it with?

4 Why do you like it?

My favourite game is ...

It's a ... game. / It's about ...

I usually play it with ...

I like/love it because ...

Listening

5 Exam Spot **2.39** Look at the pictures. Listen and draw lines. There is one extra name.

Karl

Flo

Mum

Hannah



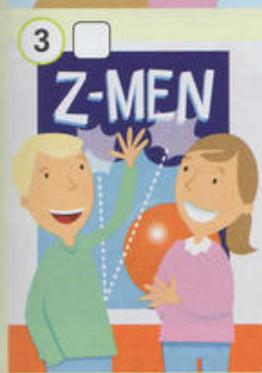
Jess

Harley

Dad

Communication

- 6 Exam Spot** Look at the pictures. Match sentences a-h to pictures 1-6. There are two extra sentences.



- a Hi, Mum! Can I go to the cinema with Jake and his mum?
- b I love Z-MEN. What about you?
- c Hi Lily. It's Jake here.
- d That's twelve pounds, please.
- e The film starts at 5. What time is it, Jake?
- f Can we have some popcorn?
- g I'm afraid Lily's out.
- h It's Lily for you.

- 7 Exam Spot** Ask and answer the questions in pairs.

- 1 How often do you phone your friends?
- 2 Which is your favourite film?
- 3 Where do you usually go on holiday?

Exam Language Bank

Technology

camera
computer
headphones
keyboard
laptop
mobile phone
mouse
printer
screen
speakers
tablet
TV

Adjectives with prepositions

excited	about
worried	
bad	at
good	
interested in	
scared of	

Geographical features

beach	mountain
city	river
desert	sea
forest	town
island	volcano
lake	waterfall

Using technology

chat online
download a song
send an email
surf the Internet
take a photo/selfie
talk on the phone
text a friend

Adjectives

beautiful	friendly
boring	funny
cheap	high
dangerous	intelligent
difficult	kind
easy	low
exciting	safe
expensive	strong
fast	

Feelings

angry	scared
bored	tired
happy	worried
sad	

Talking on the phone

Hello, it's Elena here.
Can I speak to Amy, please?
Just one moment. / Just a minute. / Hang on.
It's Elena for you.
I'm afraid he's / she's out.
Bye. / See you soon. / See you later.

Opinions

What's your favourite film?
What about you?
What do you think of cartoons?
My favourite film is Action Team.
I think Electro Max is more exciting.
In my opinion, they're a bit silly.
You're right. They are silly.

5

Around town

Vocabulary I can talk about places in town.

In this unit

Vocabulary

- Places in town
- Prepositions of place
- Adjectives

Grammar

- Past Simple
to be affirmative,
negative, questions
and short answers

▶ 24–25



5.2 Grammar video

▶ 26



5.2 Grammar animation

▶ 27



5.3 Grammar animation

▶ 28



5.4 Communication video

▶ 29



BBC Culture video

- 1 Which of these places are near your school?

shop restaurant park bank hotel café

I know that!



- 2 2.40 Listen and repeat. Which places can you see in the picture on page 58?

Vocabulary Places in town (1)

bank café cinema hospital hotel
library museum park restaurant
shop stadium supermarket theatre

- 3 2.41 Where are the people? Listen and write in your notebook.

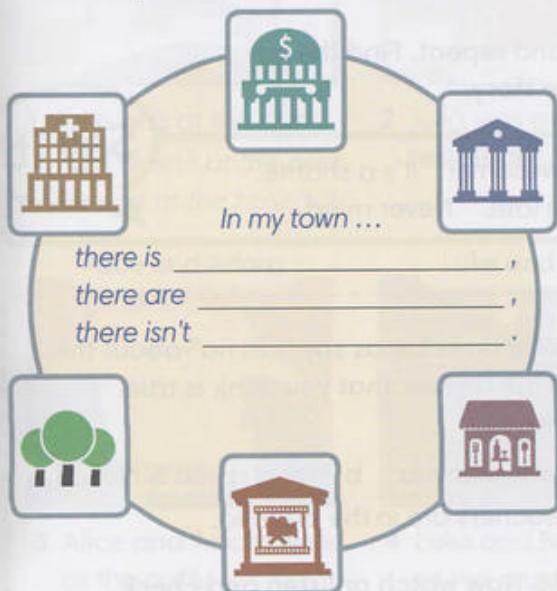
1 At the cinema.

- 4 Exam Spot Match the descriptions to the places in the box. There are three extra places.

bank cinema hospital hotel
library museum park restaurant
stadium

- 1 You go there to see a doctor. hospital
2 You can get money there. _____
3 You can see an Egyptian mummy there. _____
4 You can see a film there. _____
5 You can have a picnic there. _____
6 You can have lunch or dinner there. _____

- 5 Complete the sentences so they are true for you.



- 6 2.42 Listen and repeat. Then look at the picture on page 58 and complete the sentences.

Vocabulary Prepositions of place

behind between in front of next to opposite



- 1 The museum is between the cinema and the theatre.
2 The ambulance is _____ the hospital.
3 The stadium is _____ the supermarket.
4 The cinema is _____ the museum.
5 The hospital is _____ the café.

- 7 Find the dogs in the picture on page 58. Then ask and answer in pairs.

A: Where is Fido?

B: Fido is in front of the cinema.



- 8 Complete the sentences about you. Use the names of the places in town.

I often go to the cinema and the library.

I remember that!

I often go to _____ and _____.

I sometimes go to _____ and _____.

I never go to _____ or _____.

We were worried about you!

It was Lucas's birthday last Saturday. His friends' plan was to take him to the cinema and then for a pizza.



Elena: Where's Lucas? The film starts in five minutes.
Amy: Perhaps he's ill. He wasn't very well at school yesterday.
Tom: He was OK this morning.
Elena: He isn't answering his phone.
Tom: Come on, let's go in.

After the film ...



Amy: That was awesome!
Tom: The actors were amazing!
Elena: It's a shame about Lucas.
Amy: Wait a minute. There he is ...



Elena: Happy birthday, Lucas! We were worried about you!
Lucas: Sorry I'm late. There weren't any buses and my phone was out of battery.
Tom: So, is this your new bike?
Lucas: Ha ha. No, it's my little sister's bike. My bike's got a flat tyre.
Amy: Never mind, Lucas. Let's go for a pizza now.



Amy: Look, here's the pizzeria.
Lucas: Oh no ...

1 Look at the photos. Where are the children? What can you do there?

3 2.44 Listen and repeat. Find these expressions in the story.

2 2.43 Watch or listen and read. Circle T (true) or F (false).

Say it!

That was awesome! It's a shame.
Sorry I'm late. Never mind.

1 Elena phones Lucas. **T / F**

2 Lucas is ill. **T / F**

3 Tom doesn't want to see the film. **T / F**

4 The film isn't very good. **T / F**

5 There's a problem with Lucas's phone. **T / F**

6 Lucas has got a new bike. **T / F**

4 Guess! Why does Lucas say "Oh no" about the pizzeria? Circle the answer that you think is true.

Have a class vote.

- a His sister is in the pizzeria.
- b The pizzeria is closed.
- c Some of his teachers are in the pizzeria.

5 2.45 Now watch or listen and check.

Grammar**Past Simple to be affirmative and negative****► 26 Get Grammar!**

+	-
I was at the cinema.	I wasn't at the park.
You were at the cinema.	You weren't at the park.
He/She/It was at the cinema.	He/She/It wasn't at the park.
We were at the cinema.	We weren't at the park.
You were at the cinema.	You weren't at the park.
They were at the cinema.	They weren't at the park.
there was / there were	there wasn't / there weren't
There was a problem.	There wasn't a problem.
There were some buses.	There weren't any buses.

wasn't = was not weren't = were not

We **were** at the lake.
It **wasn't** hot. It **was** cold.
I **was** completely wet.

**6 Complete the sentences with was or were.**

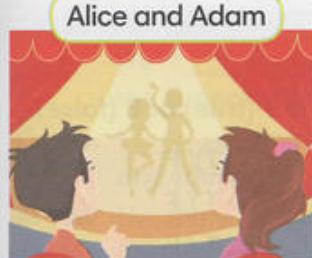
- 1 It was Lucas's birthday on Saturday.
- 2 Amy, Elena and Tom _____ at the cinema.
- 3 The film _____ awesome!
- 4 Lucas _____ late.
- 5 There _____ a problem with the buses.
- 6 Their teachers _____ in the pizzeria.

7 Where were they last Sunday? Look at the pictures and write true sentences in your notebook.

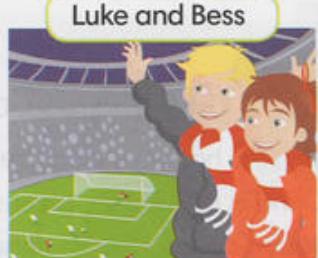
- 1 Jake was at the park.
*Jake wasn't at the park.
He was at the hospital.*



- 2 Julia was at the restaurant.



- 3 Alice and Adam were at the café.



- 4 Luke and Bess were at the museum.

LOOK!

yesterday **last** night/week/month/year
last Monday/May in 2014

8 Complete the sentences so they are true for you. Use the correct time expressions.

- 1 There was a good film on TV _____.
- 2 It was my birthday _____.
- 3 I was late for school _____.
- 4 My friends and I were at the cinema _____.
- 5 It was sunny _____.
- 6 My family and I were on holiday _____.

Fun Spot**9 Game! Play as a class Yesterday, I was at the ...**

Nadia: Yesterday, I was at the library.

Jan: Yesterday, Nadia was at the library and I was at the museum.

Adam: Yesterday, Nadia was at the library, Jan was at the museum and I was at ...

City Creatures

The muffins



- 1 Look at the cartoon. Match the characters to the feelings.

- | | | |
|----------------------------|-------|-------------|
| 1 <input type="checkbox"/> | Carla | a surprised |
| 2 <input type="checkbox"/> | Rocco | b angry |
| 3 <input type="checkbox"/> | Al | c scared |

- 2 2.46 Listen and read. Circle T (true) or F (false).

- | | |
|---------------------------------------|-------|
| 1 Big Al is having a bad dream. | T / F |
| 2 Carla is looking for pizzas. | T / F |
| 3 Rocco doesn't like muffins. | T / F |
| 4 Al was at the park. | T / F |
| 5 Carla's muffins are under the sofa. | T / F |

Grammar

Past Simple to be questions and short answers

**Get Grammar!**

?	Short answers
Was I at the park?	Yes, I was . / No, I wasn't .
Were you at the park?	Yes, you were . / No, you weren't .
Was he/she/it at the park?	Yes, he/she/it was . No, he/she/it wasn't .
Were we at the park?	Yes, we were . / No, we weren't .
Were you at the park?	Yes, you were . / No, you weren't .
Were they at the park?	Yes, they were . / No, they weren't .

Where **were** you last night? When **was** Rocco at the park?**there was / there were**Was there a pizza in the fridge? Yes, there **was**. / No, there **wasn't**.Were there (any) muffins in the fridge? Yes, there **were**. / No, there **weren't**.**Were you in the kitchen?****Yes, I was.****3** In your notebook, write questions about the story.

- 1 muffins Were any there in the fridge ?
Were there any muffins in the fridge?
- 2 Was at the supermarket Rocco ?
- 3 Rocco Where was ?
- 4 at the cinema Were Carla and Al ?
- 5 Were there in the fridge any pizzas ?
- 6 a plate on the sofa Was there ?

6 Act out the dialogue in Exercise 5 in pairs. Replace the words in blue. Use the places below.**4** In pairs, ask and answer the questions in Exercise 3.A: *Were there any muffins in the fridge?*B: *No, there weren't.***5** **2.47** Complete the dialogue. Then listen and check.

The next day Carla has more questions for Al ...

Carla: Where ¹ were you last night, Al?Big Al: I ² were with Rocco.Carla: ³ were you at the park?Big Al: No, we ⁴ were.We ⁵ were at the supermarket.Carla: ⁶ were there any sausages?Big Al: No, there ⁷ were. But there were muffins. Look!

Carla: Oh! Thanks Al!

**7** In pairs, ask and answer about your weekend.A: *Were you at home last Saturday?*B: *No, I wasn't. I was at the park.***8** **2.48** **2.49** Go to page 107. Listen and sing Where Were You? song.

Is it far?



Tourist: Er ... Excuse me ... I'm looking for the Science Museum.
Amy: The Science Museum? Yes, it's ...
Tom: Hey, I know where it is, it's in Green Street.
Tourist: Where's Green Street? Is it far?
Tom: No, it isn't. Go straight on, then turn right ...
Amy: You mean turn left, Tom.
Tom: Oh yes, turn left. Go past the cinema and the museum is on the left. It's opposite the park.
Amy: But it's on the right, Tom.
Tom: What's on the right?
Amy: The museum, Tom. You don't know your left from your right!

- 1 28 2.50 Watch or listen and read. Where does the tourist want to go?

- 2 2.51 Listen and repeat.

Communication Directions

Asking for directions

Excuse me. Where's North Street?
 I'm looking for a library.
 How can I get to the Science Museum?
 Is it far?

Giving directions

It's in/on Green Street.
 Go straight on.
 Go past the cinema.
 Turn left. / Turn right.
 It's on the left. / It's on the right.

- 3 Look at the pictures and give directions. Use the Communication box to help you.

- | | | | | | |
|---|--|--------------------|---|--|-------|
| 1 | | <u>Turn right.</u> | 4 | | _____ |
| 2 | | _____ | 5 | | _____ |
| 3 | | _____ | 6 | | _____ |

- 4 2.52 Circle the correct answer. Then listen and check. Show the library on the map in Exercise 5. Is it A, B or C?

Boy: Excuse me. I'm looking ¹for / to the library.

Girl: There's a library ²in / at North Street.

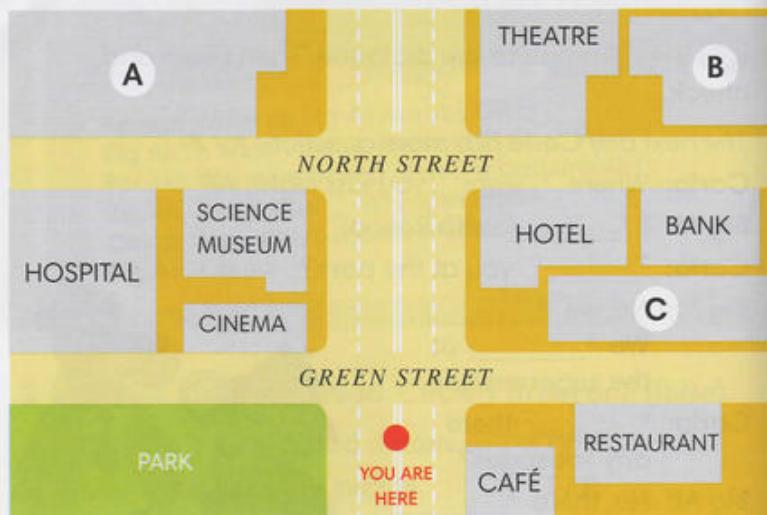
Boy: Where's North Street? Is it far?

Girl: No, it isn't. Go straight ³on / in, past the hotel. Then ⁴go / turn right. The library is ⁵in / on the left, opposite the bank.

Boy: Thanks!

- 5 2.53 Listen, follow the directions and write A, B or C next to the places.

the stadium the supermarket



- 6 In pairs, ask for and give directions.

Student A: Go to page 106. Student B: Go to page 108.

- 1 2.54 Listen and repeat. Label the pictures with the words in the Vocabulary box. Which places are there in your town?

Vocabulary Places in town (2)

police station post office shopping centre
sports centre swimming pool train station

1 post office

2 _____



3 _____



4 _____



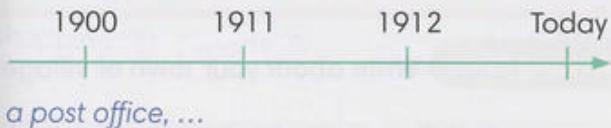
5 _____



6 _____

- 2 2.55 Read and listen to the text about Hollywood. Which of the places in the Vocabulary box are in the text?

- 3 2.55 Read and listen to the text again. Copy the time line in your notebook. Put the places in Hollywood on the time line.



- 4 Complete the questions with the words in the box.

How many How many Was Were What

- 1 How many people were there in Hollywood in 1900?

There were 5,000 people.

- 2 _____ there a post office in 1900?

No, there wasn't.

- 3 _____ films popular in 1911?

Yes, they were. Films were very popular.

- 4 _____ film studios were there in 1912?

There were 50 film studios.

- 5 _____ is Universal Studios?

It's a big cinema in Hollywood.

- 5 Read the text again. Which answers in Exercise 4 are true and which are false? Correct the false answers.

- 1 False. There were 500 people.

LOOK!

1900 = nineteen hundred

1911 = nineteen eleven

2005 = two thousand and five

2017 = twenty seventeen

- 6 2.56 Listen and write the years in your notebook.

1 1965

HOLLYWOOD THEN AND NOW

Hollywood is famous for its film studios and for big, exciting films such as *Star Wars*, *Titanic* and

The Avengers. A lot of people live there too. But it was very different in the past.

In 1900, Hollywood was a small village near Los Angeles. There was a post office, a hotel, two shops – and 500 people. In 1911 there was also a police station and a little film studio. The film industry was new, and films were very popular. A year later, in 1912, there were fifteen studios in the town! Hollywood wasn't a quiet

little town any more. It was full of actors, and there were restaurants and cinemas.

Today, Hollywood is part of Los Angeles. There are busy shopping centres, modern hotels and theatres. Millions of tourists visit Hollywood every year, and many go to Universal Studios. It's a large theme park and a real film studio. Hollywood is very different from the small village of the past!



5.6

Listening and Writing

I can understand and write a description of a town.



- 1 Look at the photo of a town in the past. Which of the things in the box are similar today? Which of them are different?

shops transport parks cinemas
sports centres

- 2 2.57 Listen to Amy talk to her granny. Circle T (true) or F (false).

- | | |
|---|-------|
| 1 The shops were smaller. | T / F |
| 2 There wasn't a cinema. | T / F |
| 3 The water in the swimming pool wasn't warm. | T / F |
| 4 There wasn't a sports centre. | T / F |
| 5 There were lots of cars. | T / F |
| 6 The town was nice in the past. | T / F |

- 3 2.58 Listen and repeat.

Vocabulary Adjectives

big boring busy clean dirty
interesting modern old quiet small

- 4 Find the opposites in the Vocabulary box. Write them in your notebook.

big - small

- 5 Read Kerry's description of her town. Which is her favourite place in town?



My town



Hi, my name's Kerry and I live in Portree. It's a village on the Isle of Skye in Scotland.

In the past Portree was a small fishing village and there weren't many shops. There was a post office and bank, but there wasn't a supermarket or a sports centre. It was a very quiet town.

Today Portree is different. There's a big, modern supermarket and a new swimming pool. There's a cinema too (my favourite place 😊)! In the summer it's very busy. Tourists visit the island, so Portree has restaurants and hotels. People also swim in the sea! Portree is a lovely place to live.

- 6 Look at Kerry's description again. Which adjectives describe Portree in the past and present?

Writing Using adjectives

Use different adjectives to make your writing interesting.

- 7 Writing Time Write about your town or village.

Find ideas

Think about the places in your town or village. Make notes.
Ask your family about your town or village in the past. Make notes.

Draft

Write about your town or village.
I'm ... and I live in ...
In the past my town/village was ...
There were ..., but there wasn't ...
Today my town/village is different.
There is ... and there are ...

Check and write

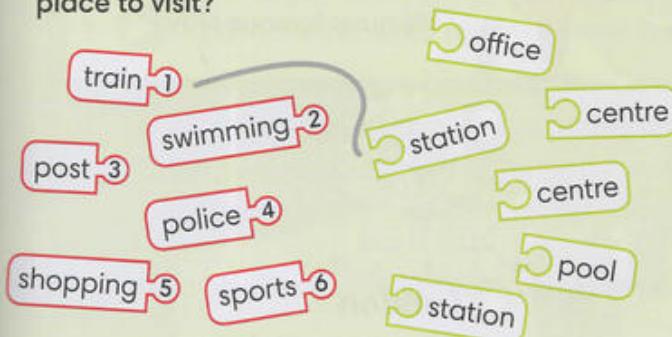
Make sure you use different adjectives to describe the places in your town or village. Write the final version of your text.

Vocabulary

- 1 Look at the picture. Complete the sentences with the correct prepositions of place.



- The café is between the cinema and the restaurant.
 - The hospital is near the café.
 - The theatre is opposite the hospital.
 - The park is behind the restaurant.
 - There is a car in front of the restaurant.
- 2 Join the words and find six town words. Compare with a partner. Which is your favourite place to visit?



- 3 Circle the correct adjective so that the sentences are true for you.

In my town/village ...

- there are lots of ¹old / ²modern buildings.
- the streets are ²clean / ³dirty.
- in the summer it's ³busy / ⁴quiet.
- there's a ⁴big / ⁵small park.
- there are lots of ⁵interesting / ⁶boring shops!

Grammar

- 4 Complete the sentences so they are true for you. Use was, wasn't, were and weren't.

- It was Tuesday yesterday.
- My friends and I were at the park last Saturday.
- There wasn't a good film on TV last night.
- My teachers were at school yesterday.
- I wasn't ill last week.

- 5 Complete the questions with was or were. Then match them to the answers.

- e Were Elena and Lucas at Amy's house?
- _____ Tom in town last Saturday?
- _____ it school on Saturday?
- _____ Elena at her grandparents' house?
- _____ Lucas and his family at a restaurant?
- Where _____ the children last Saturday?

- a No, she wasn't. d They were at the cinema.
b Yes, they were. e No, they weren't.
c Yes, he was. f No, it wasn't.

Pronunciation

- 6 2.59 Listen and repeat: /ea/ or /ɪə/? Then practise saying the tongue twister.

Where were we last night, dear?

Were we over there?

I don't know where we were, dear.

But now, I think we're here.



Communication

- 7 Complete the dialogue with the words in the box. Then act out the dialogue in pairs.

straight looking me on turn far

Boy: Excuse ¹me, I'm ²for the cinema. Is it ³?

Girl: No, it isn't. Go ⁴on, past the bank. Then ⁵right. The cinema is ⁶the left, opposite the café.

Check yourself!

- I can talk about places in town.
- I can talk about the past.
- I can ask and answer about the past.
- I can ask for and give directions.

Get Culture!

A journey around the UK

4 Loch Ness

Loch Ness is a lake in Scotland. A story says that a monster lives there. Is it real or not? You decide!

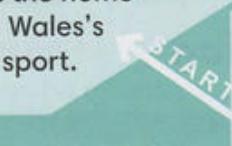


3 Belfast

In Belfast, you can visit the Titanic Museum. Shipbuilding was important here, and the Titanic was Belfast's most famous ship.

2 Cardiff

The Millennium Stadium in Cardiff is the home of rugby, Wales's national sport.



4 Loch Ness

Loch Ness is a lake in Scotland. A story says that a monster lives there. Is it real or not? You decide!

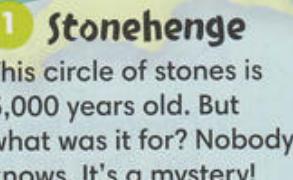
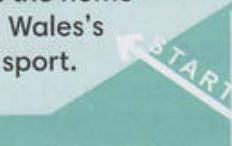


3 Belfast

In Belfast, you can visit the Titanic Museum. Shipbuilding was important here, and the Titanic was Belfast's most famous ship.

2 Cardiff

The Millennium Stadium in Cardiff is the home of rugby, Wales's national sport.



5 Edinburgh

In Edinburgh, the capital of Scotland, you can hear the "bagpipes" – a Scottish musical instrument.



6 Liverpool

The Beatles were from Liverpool. In the 1960s, they were the most popular band in the world.

7 Stratford-upon-Avon

Shakespeare, Britain's greatest writer, was from Stratford. Romeo and Juliet is his most famous play.

8 London

London is the capital of England. You can visit Buckingham Palace, the home of Britain's kings and queens.

- 1 What do you know about the UK? In pairs, think of two or three facts. Compare your ideas as a class.

- 2 **2.60** Read and listen to the text about the UK. Answer the questions.

- 1 What is Stonehenge and how old is it?
- 2 What sport do people play in Wales?
- 3 Where can you learn about a famous ship?
- 4 What lives in a lake in Scotland?
- 5 What are "bagpipes"?
- 6 Where were the Beatles from?
- 7 Who was William Shakespeare?
- 8 Where do England's kings and queens live?

- 3 **2.61** Listen to Anna, Mark and Jessica. Which place in the UK do they want to visit and why?

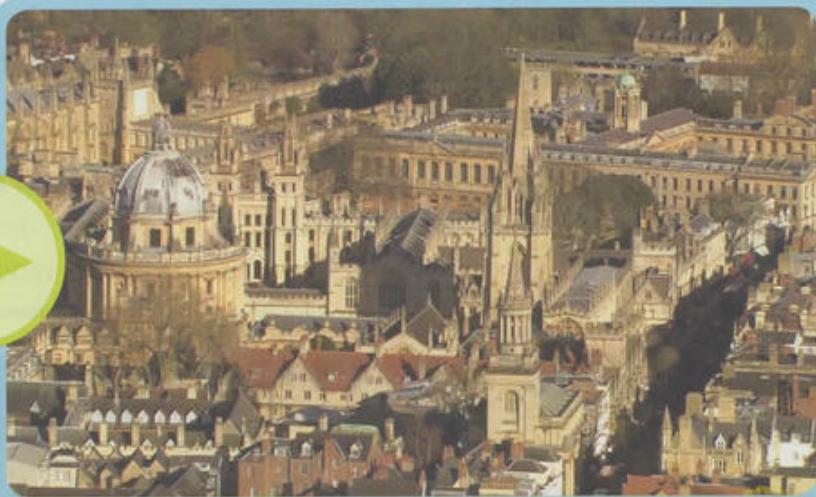
- 4 Work in groups of three. Ask and answer the question below. Make notes and share the results with the class.

Which place in the UK would you like to visit and why?

Two people in our group would like to visit ... because ...

Oxford

BBC



- A 29 Watch the video and answer the presenter's questions. Which topics does the video talk about?

houses museums restaurants tourists the university

- B 29 Watch the video again. Answer the questions.

- 1 Name two things you can buy in the Covered Market.
- 2 Parts of the University were in a famous film. Which film was it?
- 3 What can you see at the Natural History Museum?
- 4 Name two other things you can do in Oxford.

- C Would you like to visit Oxford? Why/Why not? Discuss your answers as a class.

PROJECT

- Work in groups. Make a digital presentation of a place of interest in your town, city or neighbourhood.
- Choose a place and discuss your ideas. Use these questions to help you.
 - Where is it?
 - What do we know about it?
 - What can you do there?
 - Why is it interesting?
- Plan your presentation. Decide who searches the Internet for interesting information, who looks for the photos and pictures, etc.

A journey around ...

This is ... It's in / near / 20 kilometres from ...

It's ... years old.

It's interesting because ...



- Write the text of the presentation.
- Put your texts and photos together.
- Share your presentation with the class. Which is your favourite presentation? Why?

6

Just the job

Vocabulary I can talk about people's jobs.

In this unit

Vocabulary

- Jobs
- Jobs at home

Grammar

- Past Simple affirmative: regular and irregular verbs

▶ 30-31



6.2 Grammar video

▶ 32



6.2 Grammar animation

▶ 33



6.3 Grammar animation

▶ 34



6.4 Communication video

- 1 Do you know these jobs? Which do you think is the most interesting?

doctor footballer pilot singer teacher

I know that!



MY PHOTO ALBUM



- 2 3.1 Listen and repeat. Look at Ed's photos on page 70 and match the hands to the correct jobs in the Vocabulary box.

Vocabulary Jobs

artist builder bus driver chef doctor
farmer footballer nurse office worker
pilot police officer shop assistant singer
teacher vet

- 3 Complete the sentences from Ed's project with the correct jobs. Use the Vocabulary box to help you.

1 My aunt Emma is a nurse. She works in a hospital and looks after ill people.

2 My cousin is a _____. She works in a shoe shop.

3 My uncle is a _____. He's building a new hotel in Manchester.

4 My aunt Lucy is a _____. She looks after cats and dogs – and sometimes snakes!

5 My dad is a _____. He loves driving and his bus is always full in the morning!

6 My grandad is a _____. He's got cows and chickens.

7 My mum is an _____. She works in an office in London.

- 4 Who works in these places? Write sentences in your notebook.

1 in a stadium

A footballer works in a stadium.

2 in a police station

3 in a restaurant

4 in a shop

5 in an office

6 in a hospital

7 on a farm

8 in a school

- 5 Say what people in your family do and where they work.

My mum is a teacher. She works in a school.

- 6 3.2 Listen to Ed talking to his neighbour and complete the notes.

Job: ¹ police officer

Place of work: ² _____

Starts work: ³ _____

Finishes work: ⁴ _____

Uniform: black trousers,
a white shirt and
⁵ _____



- 7 Ask five people in class what they want to be when they grow up.

A: *What do you want to be when you grow up?*

B: *I want to be a ... because ...*

I remember that!

- 8 Imagine your five best friends twenty years from now. What are their jobs?



Irena is a vet in Hollywood.

Alex is a pilot.

She asked me to babysit



Hi, it's Amy here. Today I'm doing a vlog. So, what's new? Well, my Aunt Jackie is a nurse. She sometimes works in the evening. Her babysitter was ill two days ago, so she asked me to babysit. I love my cousin Harry, but ...



First we played football in the garden. That was fun, but then Harry walked through the house in his dirty trainers. What a mess!



I cooked spaghetti for Harry's dinner. I think he liked it ... but most of it was on his clothes ... and the floor!



Harry's bedtime is usually 7.30, but he wasn't tired. So we watched a film ... well, I watched a film. Harry jumped on the sofa.



At 9.00, Harry was finally asleep! I tidied the house and cleaned the kitchen. My aunt arrived home at 9.30, but ... guess what?

- 1 3.3 Watch or listen and read. What is Amy's aunt's job? What job is Amy doing?

- 2 Who's talking and who are they talking to? Choose from the names in the box.

Aunt Jackie Amy Harry

1 "It's time for bed now, Harry."

Amy is talking to Harry.

2 "Please can you babysit, Amy?"

3 "Yes, I can babysit."

4 "Here's your spaghetti, Harry."

5 "But I'm not tired."

6 "Hi Amy, I'm back."

- 3 3.4 Listen and repeat. Find these expressions in the story.

That was fun! What's new?
Guess what?

Say it!

- 4 3.5 Guess! What happened next? Have a class vote.

a Aunt Jackie asked Amy to babysit again next week.

b Harry walked downstairs and started to cry.

- 5 3.5 Now watch or listen and check.

Grammar

Past Simple affirmative: regular verbs

▶ 32

Get Grammar!

	+
I	played football.
You	played football.
He/She/It	played football.
We	played football.
You	played football.
They	played football.

**LOOK!**

cook – cooked tidy – tidied
arrive – arrived stop – stopped

LOOK!

Her babysitter was ill
two days ago.

- 6 3.6 Complete Harry's story with the Past Simple form of the verbs. Then listen and check.

Harry's story

- Last Saturday, my cousin Amy looked after (look after) me.
- First, I play (play) football in the garden.
- Amy try (try) to play football too, but she wasn't very good.
- She cook (cook) spaghetti. It was horrible!
- Then, Amy watch (watch) a film.
- The film was boring, so I jump (jump) on the sofa. That was fun!
- I think Amy like (like) being my babysitter.

- 7 **Exam Spot** Amy agreed to babysit again at the weekend. What happened? Complete the page from Amy's diary.

cook listen look-after paint
play want

I ¹looked after Harry again yesterday. First Harry and I ²play tennis in the garden and then we ³listen to some songs. At six o'clock Harry was hungry, so I ⁴cook a pizza for him. Then he ⁵want to do some painting. He ⁶paint a nice picture and this time there was no mess!

- 8 Complete the sentences with the words in the box so they are true for you.

an hour a week a month a year
two/three ... minutes two/three ... days

- I stayed at a friend's house a week ago.
- I texted a friend _____ ago.
- I played a computer game _____ ago.
- This lesson started _____ ago.
- I visited my grandparents _____ ago.



- 9 Imagine you have a lot of famous friends. In your notebook, write sentences about your week. Use the ideas in the box or your own ideas.

dance with phone play tennis with
text visit watch TV with your ideas!

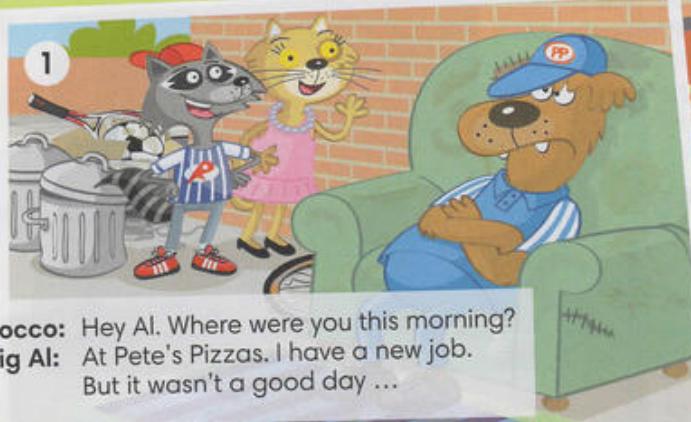
On Monday, I played tennis with Novak Djokovic. On Tuesday, I texted the Queen.

6.3

Grammar I can talk about the past.

City Creatures

Pizza delivery dog



Rocco: Hey Al. Where were you this morning?
Big Al: At Pete's Pizzas. I have a new job.
 But it wasn't a good day ...



Big Al: First Pete made the pizzas and I helped.



Big Al: Then I took one of the pizzas to Zizi's.
 I was hungry so I had a piece ...
 Zizi wasn't happy.

Rocco: All!



Big Al: I went to the police station next. They wanted a pizza and two cokes. I was thirsty, so ...
Carla: ... you drank one of the cokes. Oh, Al!



Big Al: I took the last pizza to the vet's. I met a friend outside and it was lunchtime ... so we ate the vet's pizza.



Big Al: Pete was really angry. I felt bad so I washed the dishes for free. Then I came home.
Carla: I'm the worst pizza delivery dog in the world.
Big Al: Never mind, Al. You're the best friend in the world.

1 Look at the cartoon. How many jobs can you find? Tick (✓) the jobs below.

- | | |
|--|---------------------------------|
| <input checked="" type="checkbox"/> police officer | <input type="checkbox"/> vet |
| <input type="checkbox"/> shop assistant | <input type="checkbox"/> chef |
| <input type="checkbox"/> bus driver | <input type="checkbox"/> waiter |

2 3.7 Listen and read. Circle the correct answer.

- 1 Al's first day at work was good / bad.
- 2 There was a problem with Zizi's pizza / coke.
- 3 The police officers wanted two / three cokes.
- 4 It was lunchtime / dinnertime at the vets.
- 5 Pete was happy / angry with Al.

Grammar

Past Simple affirmative: irregular verbs

▶ 33 Get Grammar!

	+
I	drank a coke.
You	drank a coke.
He/She/It	drank a coke.
We	drank a coke.
You	drank a coke.
They	drank a coke.

Yesterday we **went** to school with Hammy. He **ate** my Maths book!



- 3 3.8 Read the story again. Find the Past Simple forms of the verbs in the box. Write them in your notebook. Then listen, check and repeat.

come drink eat feel go have
make meet take

come - came

- 4 Game! Play word tennis. Use the verbs in Exercise 3.

A: Have.
B: ... Had! Drink.
A: Drank. ...

- 5 Complete the sentences with the verbs in the box.

had met went drank made ate

- 1 After work, Big Al **met** Carla and Rocco. They talked about his day.
2 Al was hungry so he **had** a sandwich.
3 Then he **drank** some milk.
4 They **ate** some sausages in the fridge, so Carla **made** hot dogs too.
5 They **went** to bed really early.



- 6 Complete the text about Rocco's job with the correct form of the verbs.

Last summer Rocco ¹ **had** (have) a job at The Skate Café. Every day he ² **_____** (go) to work early and he ³ **_____** (take) his skateboard with him. In the café he ⁴ **_____** (make) delicious hot dogs. Lots of people ⁵ **_____** (come) to the café and ⁶ **_____** (eat) Rocco's hot dogs. They were great! After work he ⁷ **_____** (meet) his friends at the skatepark!



- 7 Complete the verbs. Change the time expressions in blue to make the sentences true for you.

- 1 I **went** shopping in town **last Sunday**.
2 I **met** my friends after school **yesterday**.
3 I **had** **two days ago**.
4 I **ate** an ice cream **last month**.
5 I **had** a pizza for dinner **on Saturday**.



- 8 What did you do yesterday? Write two true sentences and one false. Student A: Read your sentences to your partner. Student B: Guess which sentence is false! Then swap roles.

A: 1 I ate ... 2 I had ... 3 I met ...
B: Number 1 is false.
A: You're right!

Can I borrow your trainers?

Lucas sometimes forgets things. Today was a typical day!

Lucas: Oh, no. I haven't got my pencil case.

Can I borrow a pen, Tom?

Tom: Sure, Lucas, no problem.

Lucas: Thanks!

Lucas: Oh no, I left my phone at home.

Is it OK if I use your mobile?

Tom: Oh Lucas! Not again. No, sorry ...

Lucas: Please Tom ...

Tom: Oh, all right ... just be quick!

Lucas: Where are my trainers? They aren't in my bag. Er ... Can I borrow your trainers?

Tom: No, sorry, you can't. I only have one pair ... and anyway, they're too big for you!



1 3.9 Watch or listen and read.

Answer the questions.

1 Where are Tom and Lucas?

2 What three things does Lucas need?

2 3.10 Listen and repeat.

Communication

Asking for and giving permission

Can I borrow a pen, please?

Yes, you can. / No, sorry, you can't. /

Sure, no problem.

Is it OK if I use your mobile?

No, sorry, it isn't OK. / Oh, all right. /

Yes, that's fine.

LOOK!

Please can I go to the party?

Can I go to the party, **please**?

3 Complete the dialogue. Then act out the dialogue in pairs.

Amy: Er, Lucas. Is it ¹ **OK** if I borrow your calculator?

Lucas: Not again, Amy! No, sorry it ² _____ OK.

Amy: But Lucas. Can I use it, ³ _____?

Lucas: I'm joking Amy! Sure, no ⁴ _____.

4 In pairs, ask for and give permission.

1 You want to go to a party. Ask your mum.

A: *Is it OK if I go to a party on Sunday evening?*

B: *No, sorry. You've got school on Monday.*

2 You want to use your sister's tablet. Ask her.

3 You want to leave the classroom and get some water. Ask your teacher.

4 You want to wear your friend's jacket to a party. Ask him/her.

5 Exam Spot 3.11

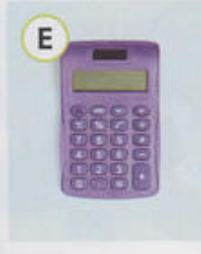
What do the people want? Match speakers 1–4 to pictures A–F. There are two extra pictures.

1 Isabel **B**

2 Jude **C**

3 Dan **E**

4 Jenny **F**



- Look at the photo and the title. What do you think the text is about?
- 3.12** Read and listen to the article. Which people get pocket money regularly?
- Read the article again. Circle T (true) or F (false).

1 Hannah always works for her pocket money.	T / F
2 She had a special job last week.	T / F
3 Jodie's brothers don't help around the house.	T / F
4 She got money from her parents last weekend.	T / F
5 Dylan never works for his pocket money.	T / F
6 He doesn't have a lot of free time.	T / F

- Find the Past Simple forms of these verbs in the text.
Write them in your notebook.

buy do get give go make put

buy - bought



Pocket money

Do you get pocket money every week? Do you work for it? What do you do with your money? We asked some teenagers, and here are their answers ...

Hannah, 12

I usually get pocket money every week. I don't work for it, but I sometimes get extra money for special jobs. I looked after my little cousin a week ago and got £10 from my aunt! I put the money in my money box 🍑😊. I'm saving for a new phone.

Jodie, 13

My brothers and I all help in the house. We walk the dog, wash the dishes and empty the bin. But we don't get pocket money for these jobs. We get pocket money when we need it. Last Saturday my mum gave me some money for new clothes. I went into town and bought a pair of trainers. They're cool!

Dylan, 11

I get pocket money every month, and yes, I sometimes work for it. Last Saturday I washed my dad's car and did the shopping. I made pizza too! That was unusual. Usually, I make my bed and tidy my room, but I don't help much around the house. I don't have time!

- 3.13** Listen and repeat. Label the pictures. Use the Vocabulary box to help you.

Vocabulary Jobs at home

do the shopping	empty the bin
look after your brother/sister	
make your bed	tidy your room
walk the dog	wash the car
wash the dishes	



1 wash the dishes

2 _____



3 _____

4 _____



5 _____

6 _____



7 _____

8 _____

- Work in pairs. Tell your partner when you last did each job in Exercise 5. Then swap roles.
I washed the dishes three days ago.

- Write three sentences about your partner.
Lily washed the dishes three days ago.

- Ask and answer the questions in pairs.

- Do you get pocket money?
- How often do you get it?
- Do you work for it?
- What do you buy with your money?

6.6

Listening and Writing

I can understand and write a description of a day out.

1 Look at the pictures of Megan in Exercise 2. What is happening in each picture?

2 3.14 Listen and put the pictures in the correct order.

A



B



C



D



3 3.14 Listen again and circle the correct answer a or b.

1 Megan bought ...

- a some trainers.
- b some jeans and a T-shirt.

2 Megan's sister works ...

- a in a café.
- b in a bookshop.

3 Megan and Layla ...

- a walked to the park.
- b took a bus to the park.

4 In the evening, Megan and Layla watched ...

- a TV.
- b a film.

5 She went to bed at ...

- a eleven o'clock.
- b eight o'clock.

4 Read Matt's description of a day out. What three places did he go to?

A Great Day Out

by Matt

Last Saturday, I went to London with my family. First, we visited Madame Tussaud's. That was really cool. All my favourite actors and singers were there. I took a selfie with Usain Bolt!

Then, we went to the London Aquarium. We walked under the water and we watched the sharks. My brother was scared, but I wasn't.

After that, we went to a Mexican restaurant. We ate tacos and drank milkshakes.

We arrived home at midnight. We were tired, but happy!



5 Find **First**, **Then** and **After that** in the text.

Writing **First**, **Then**, **After that**

First, we visited Madame Tussaud's.

Then, we went to the London Aquarium.

After that, we went to a Mexican restaurant.

6 **Writing Time** Write a description of a great day that you had.

Find ideas

Think what you did, with whom, what happened first, then and after that. Make notes.

Draft

Write a description of a great day that you had.

Last week, I ... / A week ago, I ...

First, ... Then, ... After that, ...

It was a really fun/exciting/great day!

Check and write

Check the use of **first**, **then** and **after that** and write the final version of your text.

Vocabulary

- 1 Complete the sentences with the jobs in the box.

builder chef nurse office worker
shop assistant vet

- 1 He looks after animals. He's a vet.
- 2 She cooks food in a restaurant. She's a _____.
- 3 She works in a bank. She's an _____.
- 4 He works in a sports shop. He's a _____.
- 5 She works in a hospital. She's a _____.
- 6 He builds houses. He's a _____.

- 2 Match 1–8 to a–h Which jobs do you do everyday?

1 wash the dishes
I wash the dishes every day!

- | | |
|--------------|----------------------------|
| 1 wash | a the car |
| 2 make | b your room |
| 3 walk | c the dishes |
| 4 tidy | d the bin |
| 5 empty | e my sister/brother/cousin |
| 6 look after | f your bed |
| 7 wash | g the shopping |
| 8 do | h the dog |

Pronunciation

- 3 3.15 Listen and repeat: /d/, /t/ or /dʒ/?



Big Al was very good today.

He **cleaned** and **tidied** the house.

He **wanted** to play, but he **emptied** the bins,
And then he **walked** Carla's pet mouse.

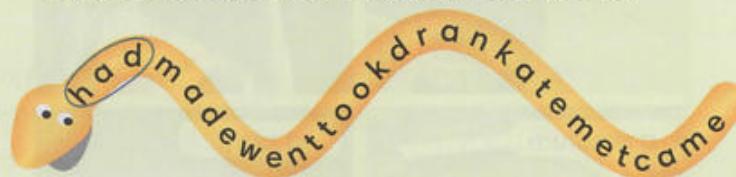
Grammar

- 4 Complete the sentences with the Past Simple form of the verbs in the box. Tick (✓) the sentences that are true for you.

cook cycle play tidy visit

- 1 I visited my grandparents last weekend.
- 2 My dad cooked pizza two days ago.
- 3 I tidied my room yesterday.
- 4 My mum played the guitar when she was a girl.
- 5 I walked to school last week.

- 5 Find and circle Past Simple irregular verb forms in the wordsnake. What are their basic forms?



- 6 3.16 Complete the sentences with verbs in the wordsnake. Then listen and check. There are two extra verbs.

Last Saturday Tom ¹ had a football match. After the match he ² met his friends, and they ³ went to a café. They all ⁴ ate hamburgers and ⁵ drank milkshakes. Tom ⁶ told a lot of photos of his friends. It was a fun day!

Communication

- 7 Complete the dialogues. Then act them out in pairs.

sorry problem that's OK Can all right

- 1 A: Can I have a new pair of trainers?
B: Sure, no ¹problem.
- 2 A: Is it ² OK if I do my homework tomorrow?
B: Yes, ³ all right.
- 3 A: ⁴ Can I play a computer game?
B: No, ⁵ sorry, you can't.
- 4 A: Is it OK if I go to a party on Saturday?
B: Oh, ⁶ problem.

Check yourself!

- I can talk about people's jobs.
- I can talk about the past.
- I can ask for and give permission.



Reading and Writing

1 Look at the photos and answer the questions.

- 1 Which jobs in the photos would you like to do?
2 How often do you go to the places in the photos?



a doctor



a library



a farmer



an actor



a stadium



a park

2 Exam Spot Look at the photos and read the sentences. Write the correct word next to each sentence.

- 1 This person looks after you when you are ill.
a doctor
- 2 There are always lots of books here. _____
- 3 You can see this person in a theatre or film. _____
- 4 You can have a picnic or walk a dog here. _____
- 5 This person grows fruit and vegetables. _____
- 6 You can watch a football match there. _____

3 Exam Spot Write 60–70 words about your favourite place. Use these questions to help you.

- 1 What is your favourite place and where is it?
2 What can you do there?
3 Why do you like it?
4 When were you there last? Was it fun?

My favourite place is ...

It is near my house / next to the park ...

You can ... there. I like it because ...

I was there ... It was fun/great ...

Listening

4 Exam Spot 3.17 Listen and tick (✓) the correct answer a, b or c.

- 1 What sport do Hannah and Freya do?

a

b

c



- 2 What day is Freya's party?

a

b

c



- 3 How old is Freya?

a

b

c



- 4 What time does the party end?

a

b

c



- 5 Where is the party?

a

b

c



- 6 Why wasn't Hannah at Freya's birthday party last year?

a

b

c



Communication

- 5 Exam Spot** Read the answers in the interview and write the questions.



Milo: ¹ How old were you when you started playing football?

Jack: I was five years old when I started playing football.

Milo: ² _____ ?

Jack: The name of my first team was Woodlands Primary School FC.

Milo: ³ _____ ?

Jack: My favourite football player was David Beckham.

Milo: ⁴ _____ ?

Jack: I train with my team everyday. It's hard work!

Milo: ⁵ _____ ?

Jack: My lucky number is ten – it's the number on my football shirt!

Milo: ⁶ _____ ?

Jack: Yes, there was a match last weekend. I played against Manchester United Junior team. It was great!

Milo: ⁷ _____ ?

Jack: It was great because we won!

Milo: ⁸ _____ ?

Jack: Yes, of course I can sign your football!

Milo: Thanks a lot, Jack!

- 6 Exam Spot** Ask and answer the questions in pairs.

- 1 Have you got a favourite footballer, actor or singer? Why do you like him/her?
- 2 Which jobs do you do at home?
- 3 How do I get from school to your house? Give directions.

Exam Language Bank

Places in town

bank
café
cinema
hospital
hotel
library
museum
park
police station
post office
restaurant
shop
shopping centre
sports centre
stadium
supermarket
swimming pool
theatre
train station

Adjectives

big	interesting
boring	modern
busy	old
clean	quiet
dirty	small

Jobs

artist	office worker
builder	pilot
bus driver	police officer
chef	shop assistant
doctor	singer
farmer	teacher
footballer	vet
nurse	

Jobs at home

do the shopping
empty the bin
look after your brother/sister
make your bed
tidy your room
walk the dog
wash the car
wash the dishes

Prepositions of place

behind
between
in front of
next to
opposite

Directions

Excuse me. Where's North Street?
I'm looking for a library.
How can I get to the Science Museum?
Is it far?
It's in/on Green Street.
Go straight on.
Go past the cinema.
Turn left. / Turn right.
It's on the left. / It's on the right.

Asking for permission

Can I borrow a pen, please?
Yes, you can.
No, sorry, you can't.
Sure, no problem.

Is it OK if I use your mobile?

No, sorry, it isn't OK.
Oh, all right.
Yes, that's fine.

7

Going places

Vocabulary I can talk about transport.

In this unit

Vocabulary

- Transport nouns
- Transport verbs
- Travel equipment
- Things to do on holiday

Grammar

- Past Simple negative, questions and short answers

▶ 35–36



7.2 Grammar video

▶ 37



7.2 Grammar animation

▶ 38



7.3 Grammar animation

▶ 39



7.4 Communication video

▶ 40



BBC Culture video

- 1 Look at these types of transport. Which do you use every day?

car bike boat bus train taxi

I know that!



- 2 3.18 Listen and repeat. What type of transport in the Vocabulary box can you see in the photos on page 82?

Vocabulary Transport nouns

bike boat bus car motorbike
plane taxi train tram underground

LOOK!

I go to school **by** car / **by** train / **by** boat.
I go to school **on** foot. = I walk to school.

- 3 Game! Write the type of transport next to descriptions. You have three minutes! You can use the words more than once.

plane train boat
tram motorbike bus taxi bike
 car

Which transport:

- 1 travels on water? _____
2 travels in the air? _____
3 can carry ten people or more? _____
4 has four wheels or more? _____

- 4 3.19 Match the words to the pictures. Then listen and check.



- a by motorbike c by car e by bike
b by tram d on foot f by train

- 5 3.20 Listen and repeat.

Vocabulary Transport verbs

arrive get off get on leave take

- 6 3.21 Listen to five children. Match them to photos on page 82. There is one extra photo.

- a Mark c Evan e Karl
b Asha d Elsa

- 7 3.21 Circle the correct answer. Then listen again to check.

- 1 Mark's train **leaves** / gets off every ten minutes.
2 Asha and her sister **take** / **get** on their dad's motorbike.
3 Evan and his friends always **arrive** / **leave** at school on time.
4 Elsa and her friend **get off** / **arrive** the tram near their school.
5 When the weather is bad, Karl **arrives** / **takes** a plane to school.

- 8 **Exam Spot** Read about another school commute. Circle the correct answer a, b or c.

14-year-old Enzo Paci lives in Queens in New York City and he travels two hours to a school in the Bronx. It's a very good school.



Enzo ¹ **a** takes a bus and two trains, and the last ten minutes of his journey is ² **c** foot. At 6.30 a.m. he goes to the train station ³ **a** bus. The train ⁴ **b** at 7 a.m. and arrives in Manhattan at 8 a.m. Then, at 8.30 a.m. Enzo ⁵ **c** another train to his school! It's one of the longest school journeys in the world!



- | | | |
|---------------------|-------------------|------------------|
| 1 a takes | b goes | c arrives |
| 2 a by | b on | c with |
| 3 a on | b with | c by |
| 4 a gets off | b leaves | c takes |
| 5 a gets on | b gets off | c goes |

I remember that!

- 9 Discuss the questions in pairs. Which way of travelling is:

- a** the fastest? **c** the most boring?
b the slowest? **d** the most exciting?

I think travelling by motorbike is the most exciting.

Elena didn't sleep well



Last Friday, Amy and her family went away for the weekend. Elena went too. They didn't go camping or stay in a hotel, they stayed in a hostel.



1

The first night Elena didn't sleep well.



2

Elena: Eek! Is that a spider?

Amy: Where?

Elena: There, on my backpack ... Oh no! It's inside my sleeping bag!

Amy: Don't panic, Elena. It didn't go inside. It's here, on your torch!

They didn't have bikes at the hostel, so the next day Amy, Elena, and Mr and Mrs Riley went for a walk.



Amy: It's getting cold, Dad.

Mrs Riley: Where's your coat Elena?

Elena: Er ... I didn't bring one.

Mr Riley: Don't worry, Elena! Here, have my coat.

That evening they didn't want to eat in a restaurant. They decided to cook at the hostel.



4

Mr Riley: Do you want one sausage or two, Elena?

Amy: Er, Elena doesn't eat meat. ... Sorry, Elena, I didn't tell Dad.

Mrs Riley: Well, what about a nice cheese sandwich?

Mr Riley: Atishoo!

Mrs Riley: Oh dear!

- 1 Look at the pictures. Where are Elena and Amy? What are they doing?

- 2 3.22 Watch or listen and read. Circle T (true) or F (false).

- 1 The family stayed in a hotel. T / F
- 2 Amy isn't scared of spiders. T / F
- 3 They went on a bike ride. T / F
- 4 Elena hasn't got her coat. T / F
- 5 Elena eats sausages. T / F

- 3 3.23 Listen and repeat. Find these expressions in the story.

Say it!

Don't worry! Don't panic! Oh dear!

- 4 **Guess!** Why does Mrs Riley say "Oh dear!"?
Have a class vote.

- a Mr Riley has got a cold. b They haven't got any cheese.

- 5 3.24 Now watch or listen and check.

Grammar Past Simple negative

▶ 37 Get Grammar!

Regular verbs

I **didn't stay** at home.You **didn't stay** at home.He/She/It **didn't stay** at home.We **didn't stay** at home.You **didn't stay** at home.They **didn't stay** at home.

didn't = did not

Irregular verbs

I **didn't sleep** well.You **didn't sleep** well.He/She/It **didn't sleep** well.We **didn't sleep** well.You **didn't sleep** well.They **didn't sleep** well.

We wanted to take a taxi.
But I **didn't have** any money.



- 6 Complete the sentences with the negative form of the verbs.

- 1 Amy and Elena *didn't go* (go) to the beach.
2 Elena _____ (sleep) well.
3 Mr Riley _____ (wear) his coat.
4 The family _____ (eat) sausages.
5 The family _____ (go) to town on their bikes.

- 7 Last summer Elena went on holiday with her parents. In your notebook, write sentences about Elena's holiday.

- 1 go to England ✗ go to Spain ✓
Elena's family didn't go to England. They went to Spain.
2 take a train there ✗ take a plane ✓
3 go to the mountains ✗ go to the beach ✓
4 cook ✗ eat at a restaurant ✓
5 take jumpers ✗ take T-shirts ✓

- 8 3.25 Listen and repeat. Then match the pictures to the words in the Vocabulary box.

Vocabulary Travel equipment

backpack camera guidebook sleeping bag
suitcase sunglasses tent torch



1 camera



- 11 What did you do last weekend? Write two true sentences and one false. Can your partner guess which sentence is false?

- A: *Last weekend, I watched TV, I did my homework, and I went camping.*
B: *You didn't go camping!*
A: *Wrong! I didn't do my homework!*

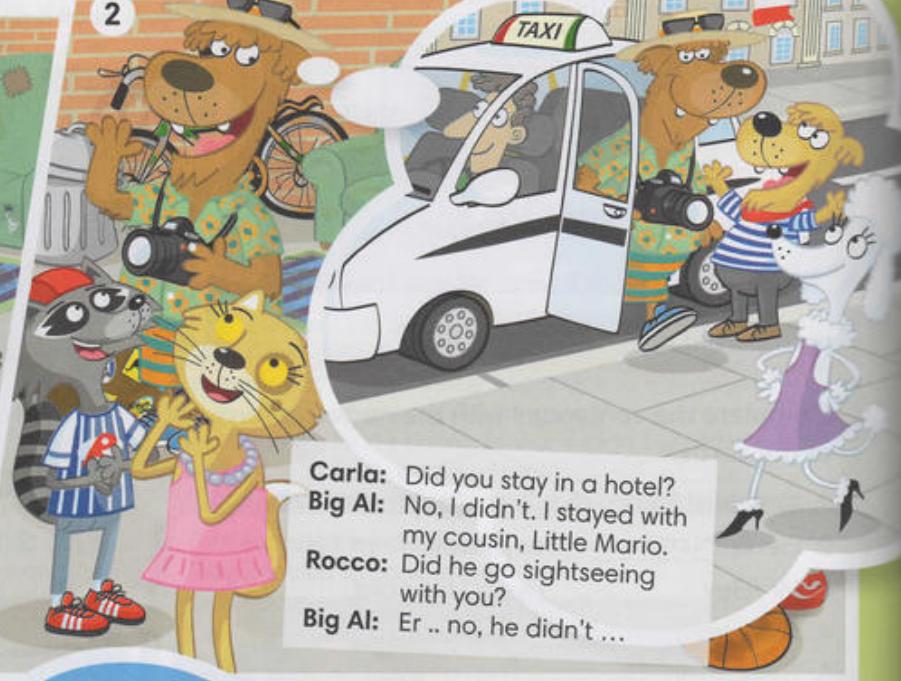
City Creatures

Roman holiday

Last week Big Al was on holiday in Rome.



Carla: Al! You're back! Did you have a good time?
Big Al: Yes, I did. It was great!



Carla: Did you stay in a hotel?
Big Al: No, I didn't. I stayed with my cousin, Little Mario.
Rocco: Did he go sightseeing with you?
Big Al: Er .. no, he didn't ...



Rocco: So you were alone! Poor Al!
Big Al: Er ...
Carla: Did you take any photos?
Big Al: Yes, I took photos of ...
Carla: ... the Colosseum?
Rocco: Wow! Did you visit the Colosseum?
Big Al: No, I didn't. But I went to the Colosseum restaurant.



Rocco: Did you buy any souvenirs?
Big Al: Yes, I did. I got a T-shirt. Look!
Rocco: But there's "I love Sofia" on the front ... Who's Sofia, Al?
Big Al: Er ... she's my ... new girlfriend ...
Carla: So you weren't alone Al. You were with Sofia!

1 Look at the cartoon. What types of transport can you see?

2 3.26 Listen and read. Circle the correct answer.

- 1 Al had / didn't have a good time in Rome.
- 2 He met / didn't meet his cousin there.
- 3 He visited / didn't visit places with Sofia.
- 4 They saw / didn't see the Colosseum.
- 5 He bought / didn't buy a T-shirt.

Grammar Past Simple questions and short answers

▶ 38 Get Grammar!

?	Short answers
Did I have a good time?	Yes, I did. / No, I didn't.
Did you have a good time?	Yes, you did. / No, you didn't.
Did he/she/it have a good time?	Yes, he/she/it did. / No, he/she/it didn't.
Did we have a good time?	Yes, we did. / No, we didn't.
Did you have a good time?	Yes, you did. / No, you didn't.
Did they have a good time?	Yes, they did. / No, they didn't.

Where did you go? I went to Rome.
What did you do? I ate spaghetti.



- 3 Complete the questions in the Past Simple with the verbs in the box.

go buy stay eat like

- 1 Did Big Al go to Italy last week?
 2 he in a hotel?
 3 Al and Sofia at a restaurant?
 4 Al a T-shirt?
 5 Al Sofia?

- 4 In pairs, ask and answer the questions in Exercise 3.

- A: Did Big Al go to Italy last week?
 B: Yes, he did.

- 5 **3.27** Complete the dialogue about Carla's holidays. Use question words in the box. There is one extra word. Then listen and check. Act out the dialogue in pairs.

what why when who how where

Big Al: ¹When did you go to Paris?

Carla: Two weeks ago.

Big Al: ² did you get there?

Carla: By plane.

Big Al: ³ did you meet there?

Carla: My friend Roxi.

Big Al: ⁴ did you go?

Carla: To the Picasso Museum.

Big Al: ⁵ did you see?

Carla: We saw lots of paintings!

- 6 **3.28** Listen and repeat. Which activities in the Vocabulary box can you see in the cartoon?

Vocabulary Things to do on holiday

buy a souvenir	eat at a restaurant
go sightseeing	make friends
take photos	stay in a hotel
	visit a museum

- 7 Look at the pictures from Rocco's holidays. Write questions in your notebook. Use the expressions in the Vocabulary box. Then ask and answer in pairs.



Did Rocco buy a souvenir?

- 8 In pairs, ask and answer about your last holiday. Use the words in the Vocabulary box.

A: Did you stay in a hotel?

B: Yes, I did. / No, I didn't.

- 9 In your notebook, write three sentences about your friend's holiday.

Lily didn't stay in a hotel ...



- 10 **3.29** **3.30** Go to page 107. Listen and sing Al's Sofia song.

What time does it arrive?

Mr Riley: I'd like two tickets to London, please.
 Man: Here you are.
 Mr Riley: Thanks. How much is it?
 Man: It's ten pounds twenty, please.
 Mr Riley: Thanks. What time does the next train leave?
 Man: At seven thirty. In three minutes.
 Mr Riley: And what time does it arrive in London?
 Amy: Come on, Dad. We're late!
 Mr Riley: Did you say it arrives at eight, Amy?
 Amy: No, I didn't. I said we're late! The train leaves in ... two minutes!
 Mr Riley: Oops! Let's go!



- 1 3.31 Watch or listen and read. Where do Mr Riley and Amy want to go? What time does the train leave?

- 2 3.32 Listen and repeat.

Communication Buying a ticket

A: I'd like a ticket to London, please.
 B: Here you are.
 A: How much is it?
 B: It's ten pounds twenty, please.
 A: What time does the train leave?
 B: At seven thirty.
 A: What time does it arrive?
 B: At eight.
 A: Thanks.

- 3 3.33 Complete the dialogue with the words in the Communication box. Then listen and check.

Elliot: I'd like a ¹ ticket to Brighton, please.
 Woman: Here you are.
 Elliot: Thank you. How ² is it?
 Woman: It's seven pounds, ³.
 Elliot: What ⁴ does the train leave?
 Woman: At 2.30 p.m.
 Elliot: And what time does it ⁵ in Brighton?
 Woman: At 4.45 p.m.
 Elliot: ⁶.

LOOK!

Prices

£ 10.50 = ten pounds fifty

£ 7.25 = seven pounds twenty-five

£ 0.50 = fifty pence

- 4 3.34 Look at the things you can buy in a railway station. In pairs, ask and answer about prices. Then listen and check.

A: How much is a train ticket?

B: It's ten pounds fifty.

1



2



3



4



5



- 5 Work in pairs. Take turns to buy train tickets.

Student A: Go to page 106.

Student B: Go to page 108.



Antarctic

Adventure

On 1 December 2014, 16-year-old Lewis Clarke got on a plane. Nineteen hours later he arrived in Antarctica. Lewis didn't go there with his parents. He went there with an explorer, Carl Alvey. Lewis was on a Polar expedition – he wanted to be the youngest person to go to the South Pole!

The journey was difficult and dangerous. Lewis travelled 700 miles and skied for eight hours every day. His backpack was heavy – inside there was a tent, clothes, food, a torch and a camera. He also had his schoolwork!

After 48 days, Lewis arrived at the South Pole. He was happy, and he phoned his parents. Then he had his favourite meal – spaghetti bolognese!

Lewis was the youngest person to go to the South Pole, but it wasn't his first world record. When he was twelve, he swam the English Channel with five other schoolchildren. Is Lewis cool – or just crazy?

- 1 Look at the photo and the title. Where are the people? What are they doing?

- 2 3.35 Read and listen to the text. Find six things that Lewis took in his backpack.

- 3 **Exam Spot** Read the text again and complete the sentences.

1 Lewis was the youngest person to go to South Pole.

2 He went to Antarctica with _____.

3 He skied for _____ every day.

4 The journey took _____ days.

5 At the South Pole, Lewis phoned his parents and ate _____.

6 He swam the English Channel when he was _____ old.

- 4 Find these words in the text. Which of them are adjectives? Which of them are nouns?

dangerous expedition explorer heavy
record

- 5 Read the sentences and the clues. Complete the sentences with a word in Exercise 4.

1 The expedition to Antarctica was six months long. (noun)

2 Polar bears are _____ animals when they are hungry! (adjective)

3 Christopher Columbus was a famous _____ . (noun)

4 'Wow! Five metres in long jump! Mark, this is a school _____ .' (noun)

5 My schoolbag is _____ today because I've got my P.E. kit. (adjective)

- 6 Answer the questions in your notebook. Then tell your partner about your journey.

Imagine you did a journey last summer. Was it:

a long or short?

b easy or difficult?

c interesting or boring?

Last summer we went to ... by ...

The journey was ... and very ...

It took ... hours!

Noun

Adjective

7.6

Listening and Writing

I can understand and write short texts about holidays.

- 1 Look at suitcases 1–3. Which suitcase belongs to the person who likes:
- photography?
 - sport?
 - visiting other countries?

Suitcase 1 belongs to the person who likes ...

1



2



3



- 2 3.36 Listen to a radio phone-in. Match the children to suitcases 1–3 in Exercise 1.

Lily Susie Sean

- 3 Look at the suitcases again. What did the children take on holiday?

- 4 3.36 Listen again. Circle T (true) or F (false).

- | | |
|--|-------|
| 1 Lily plays computer games on her tablet. | T / F |
| 2 She didn't go to the beach. | T / F |
| 3 Susie is from Brighton. | T / F |
| 4 She wrote about her holiday. | T / F |
| 5 Sean stayed in a hotel. | T / F |
| 6 He played football with his brother. | T / F |

- 5 Read the postcard that Lily sent to a friend. What is good about the holiday? What is bad?

Hi Caitlin,

We're having a lovely time in Tenerife. It's sunny here and the people are really friendly. We're staying in a hotel. It isn't near the beach ☺. We go to the beach by bus.

Yesterday we went sightseeing and I bought some souvenirs. Then we ate at a restaurant. We had paella and it was great!

Today we're on the beach and I'm reading my Percy Jackson book. The beach is busy and it's hot! Luckily, I can swim in the sea!

See you soon! Lily



Writing A postcard

We're having a lovely time in ... Lots of love,
There are lots of ... Yesterday we went to ... Dear ...,
See you soon! Hi ... ! We're staying in ...

- 6 Look at the words and phrases in the Writing box. Which words and phrases would you use:

- to begin your postcard? Hi ... !
- in the main part of your postcard? _____
- at the end of your postcard? _____

- 7 **Writing Time** Write a postcard about your holiday to a friend.

Find ideas

Think about your last holiday: where you went, what you did there, etc. Make notes.

Draft

Write a postcard about your holiday to a friend.

Begin your postcard: Hi ... ! Dear ... ,

Write where you are, where you are staying, what you did yesterday, what you are doing today, what the weather is like etc.

End your postcard: See you soon, ...

Check and write

Make sure you begin and end your postcard correctly.

Write the final version of your postcard.

Vocabulary

1 Circle the odd one out.

- 1 tent **boat** torch sleeping bag
- 2 tram bus skateboard train
- 3 guidebook boots beach backpack
- 4 hostel tent suitcase hotel
- 5 plane bike car train

2 Circle the correct answer.

- 1 Lucas is at the airport with his family.
Their plane gets off / **leaves** in two hours.
- 2 On holiday we don't stay / visit in hotels.
We prefer hostels.
- 3 I often take / make photos and share them with friends!
- 4 My parents like to go / do sightseeing and learn something new.
- 5 Amy was late for the school trip. The bus didn't arrive / get on on time.
- 6 Mr Riley takes / arrives the train at 8 a.m., and gets off in London.

Pronunciation

- 3 3.37 Listen and repeat: /a:/, /æ/ or /ʌ/? Then practise saying the tongue twister.

There's a **cat** on the **tram**,
A racoon in the **car**,
There's a **duck** on the **bus**,
And two dogs in the **park**!



Grammar

- 4 Say what Amy and Elena did and didn't do last weekend. What did both girls do?

Amy went shopping. She didn't go to the cinema. Elena went to the cinema. She didn't go shopping. They both listened to music.



5 In your notebook, write questions and short answers.

(✓ = yes, ✗ = no)

- 1 you / go / to school yesterday? ✗
Did you go to school yesterday?
No, I didn't.
- 2 Elena / listen / to music yesterday? ✗
- 3 Tom / play / football last weekend? ✓
- 4 you / talk / on the phone last night? ✗
- 5 Tom and Lucas / play a computer game yesterday? ✓
- 6 Elena and Amy / go to the cinema last Saturday? ✗

Communication

- 6 Complete the dialogue with sentences a-d. Then act out the dialogue in pairs.

- a Thanks.
- b I'd like a ticket to Manchester, please.
- c What time does the train leave?
- d Thank you. How much is it?

Tom: 1 I'd like a ticket to Manchester, please.

Man: Here you are.

Tom: 2

Man: It's fifteen pounds, please.

Tom: 3

Man: At 12.30 p.m.

Tom: 4

Check yourself!

- I can talk about transport.
- I can talk about the past.
- I can ask and answer about the past.
- I can buy a ticket at a station.



Get Culture!

Transport



Fast Facts: The London Tube

London has an underground train network called the Tube. It's one of the busiest in the world, and it's the oldest. The first tube train left Paddington Station in 1863, more than 150 years ago. The Tube was a lot cheaper then: a single journey cost six pence. Today it costs about £5. Let's find out more ...

Fact 1

The Tube has 40 'ghost stations', or stations that people don't use. Some ghost stations are film sets – you can see them on TV. Other ghost stations are in pop videos!

Fact 3

In World War II, Tube stations were safe places. They were underground, so lots of children slept there. On Christmas Day in 1940, workers gave 11,000 toys to children on the Tube!

Fact 2

People often leave things on tube trains. They usually forget their phones, but also strange things, like gorilla costumes and false teeth!

Fact 4

Tube train drivers work very hard. They travel 43 million miles every year. That's half-way to the sun!

- 1 **3.38** Read and listen to the Fast Facts about the London Tube. What do these numbers refer to?

43 million six 150 11,000 40

- 2 Read the Fast Facts again and answer the questions.

- 1 When did the first Tube station open?
- 2 What do we call stations that people don't use?
- 3 What do people usually leave on Tube trains?
- 4 Why did people sleep in Tube stations during World War II?

- 3 In pairs, discuss the questions. Which fact is the most surprising? Why?

- 4 **3.39** Listen to Marta and Max do a quiz about London buses. Circle T (true) or F (false).

- | | |
|---------------------------------------|-------|
| 1 London buses are different colours. | T / F |
| 2 There is a ghost bus in London. | T / F |
| 3 People first used buses in 1829. | T / F |
| 4 There are 18,000 buses in London. | T / F |
| 5 Max takes the bus to school. | T / F |

- 5 What colour are buses in your town? Are they cheap or expensive? Do you take a bus to school?

Transport in London

BBC



A 40 Watch the video and answer the presenter's questions. How many different types of transport can you use in London?

B 40 Watch the video again and circle the correct answer.

- 1 London is a very big city. 5 million / 9 million people live there.
- 2 When the London Underground first opened, it had 7 / 70 stations.
- 3 You can / can't sit at the top of a double-decker bus.
- 4 It sometimes / often rains in London!
- 5 You can take a river bus / a river taxi to work.
- 6 The cheapest way to travel round London is by bike / bus.
- 7 You can take a cable car across the river / the city!

C What's your favourite type of transport and why? Compare your ideas as a class.

PROJECT

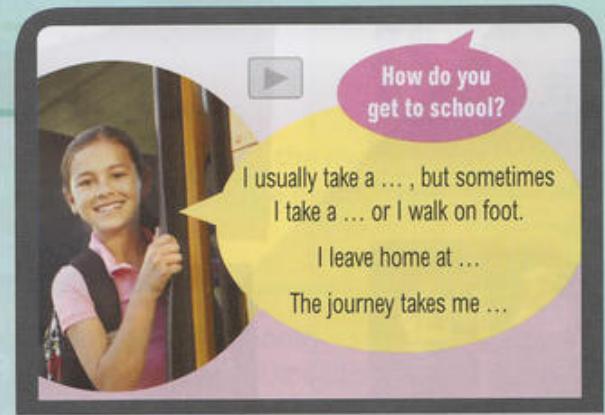
- Work in groups. Make video interviews about your journey to school.
- Plan your video. Decide who plays the roles of the interviewer and interviewees, and who films the video. Decide when and where you can shoot the video.
- Decide what you want to know about your classmates' journey to school and write the script. Use these questions to help you.

What time do you leave home?

What transport do you use?

How long does it take?

Do you like your journey to school? Why/Why not?



- Learn and practise the script. Then film the video.
- Share your video with the class. Who has the longest journey to school?

8

Having fun

Vocabulary I can talk about events and dates.

In this unit

Vocabulary

- Events
- Ordinal numbers
- Types of music

Grammar

- be going to
- Revision of questions

▶ 41–42



8.2 Grammar video

▶ 43



8.2 Grammar animation

▶ 44



8.3 Grammar animation

▶ 45



8.4 Communication video

- 1 Look at these words. Which is your favourite activity?

barbecue birthday party concert
football match picnic

I know that!



- 2 3.40 Listen and repeat. Find six of the events on Megan's pinboard on page 94.

Vocabulary Events

barbecue birthday party concert
dance show football match
fancy dress party picnic play
sleepover talent competition

- 3 Complete the sentences with the events on page 94.

- 1 The sleepover is at Hannah's house.
- 2 The _____ starts at 2 o'clock.
- 3 The _____ and _____ are on a Saturday.
- 4 The tickets for the _____ are £5.00.
- 5 The _____ finishes at 7 o'clock.

- 4 Describe the pictures. Use the expressions in the box. What's the event?

cook food get presents
sing "Happy Birthday" sleep on the floor
take part in a competition
wear a costume



- 1 Some children are singing "Happy Birthday". It's a birthday party.

- 5 3.41 Listen to the description of three events and answer the questions.

- 1 What was the event?
- 2 What did the person do at the event?
- 3 Did the person like the event or not?

- 6 Tell the class about an event you went to.



I went to a concert last week. It was amazing!

- 7 3.42 Listen and repeat.

Vocabulary Ordinal numbers

the first the second the third the fourth the fifth
the sixth the seventh the eighth the ninth the tenth
the eleventh the twelfth the thirteenth ...
the twentieth the twenty-first ... the thirtieth ...

LOOK!

Dates

1st May = the first of May

23rd June = the twenty-third of June

- 8 Write the dates in your notebook.

3rd October 14th May 9th June 25th April

12th March 30th August

the third of October

- 9 3.43 Look at the dates of the events on Megan's pinboard. Listen and name the event.

1 the sleepover

- 10 You are very busy next month.

Write your diary. Then tell the class.

I remember that!

JULY

Thu 1

Fri 2 Rihanna Concert

Sat 3

Sun 4 Fancy Dress Party at Lena's house

Mon 5

On the second of July, I've got a Rihanna concert.
On the fourth of July, ...

We're going to have a barbecue



It's Monday at school ...



- Amy:** Would you like to come to my birthday party on Sunday? We're going to have a barbecue, and I'm going to make a chocolate cake.
Elena: I'm really sorry, Amy, but I'm in a dance show.
Tom: And Lucas and I have got tickets for a concert.
Amy: Oh, that's a pity.

That evening ...



- Mum:** Are your friends going to come on Sunday, Amy?
Amy: No, they aren't, Mum. They're all busy.
Mum: Oh, don't be sad. Granny and Grandad are going to come, and Aunt Jackie too. We can have a lovely family day.

Saturday afternoon ...



- Mum:** This cake looks delicious.
Amy: I can't wait! What time is everyone going to arrive tomorrow?
Mum: About five o'clock.

Just then ...



- Mum:** Can you see who that is, Amy?

- 1 3.44 Watch or listen and read. Why is Amy sad in Photo 2?

- 2 Match sentence halves 1–5 to a–e.

- | | |
|---------------------------------------|------------------------------------|
| 1 <input checked="" type="checkbox"/> | Amy wants to have |
| 2 <input type="checkbox"/> | Elena can't come because she's in |
| 3 <input type="checkbox"/> | Tom and Lucas have got tickets for |
| 4 <input type="checkbox"/> | Amy's grandparents can come to |
| 5 <input type="checkbox"/> | Amy and her mum make |
-
- | | |
|---------------------|--------------|
| a a dance show. | d a cake. |
| b a birthday party. | e a concert. |
| c Amy's party. | |

- 3 3.45 Listen and repeat. Find these expressions in the story.

Say it

That's a pity. Don't be sad. I can't wait!

- 4 **Guess!** Who is it at the door? Have a class vote.

- a It's Amy's family. They think the party is today.
 b It's Amy's friends. There's going to be a surprise party.

- 5 3.46 Now watch or listen and check.

Grammar *be going to*

+	-
I'm going to play.	I'm not going to play.
You're going to play.	You aren't going to play.
He/She/It's going to play.	He/She/It isn't going to play.
We're going to play.	We aren't going to play.
You're going to play.	You aren't going to play.
They're going to play.	They aren't going to play.
?	Short answers
Am I going to play?	Yes, I am. / No, I'm not.
Are you going to play?	Yes, you are. / No, you aren't.
Is he/she/it going to play?	Yes, he/she/it is. / No, he/she/it isn't.
Are we going to play?	Yes, you are. / No, you aren't.
Are you going to play?	Yes, we are. / No, we aren't.
Are they going to play?	Yes, they are. / No, they aren't.

- 6 Elena, Tom and Lucas are planning a surprise party for Amy. Look at the list and write sentences in your notebook.

SURPRISE PARTY - JOBS TO DO!

- 1 Download some music - Lucas
- 2 Cook pizzas - Amy's mum
- 3 Buy some lemonade - Tom and Lucas
- 4 Make a cake - Elena
- 5 Buy a present - Tom
- 6 Blow up the balloons - Tom and Lucas



1 Lucas is going to download some music.

- 7 In pairs, ask and answer the questions.

1 Lucas / download a film?

A: Is Lucas going to download a film?

B: No, he isn't. He's going to download some music.

2 Amy's mum / cook sausages?

3 Tom and Lucas / buy some orange juice?

4 Elena / make some biscuits?

5 Tom / buy a birthday card?

6 Tom and Lucas / make decorations?

▶ 43 Get Grammar!



I'm not going to do any work during the holidays.
I'm going to eat a lot of food ...

- 8 In pairs, ask and answer about your plans. Use the words in the box.

tonight tomorrow
at the weekend in the summer

- A: What are you going to do tonight?
B: I'm going to play volleyball.

- 9 Exam Spot 3.47 Polly and her friends are planning a day out. Listen and match the names to the people in the picture.

Anna Daisy Fred George
Harry Polly

Polly - 3



- 10 Imagine your perfect weekend. In pairs, talk about your plans.

I'm going to go skiing. I'm not going to do any homework! What about you?



City Creatures

The fancy dress party



Carla: What are you making, Al?
Big Al: It's a costume for a fancy dress party.
 I'm going to be Lay-Z Dogg, the famous rapper.
Carla: He's in a concert at the Palace Theatre tonight.
Big Al: Really? That's near the party.

Later, Al is walking to the party ...



Fan 1: Look! It's Lay-Z Dogg!
Fan 2: We love you, Lay-Z!
Big Al: But I'm not ...

There are lots of reporters ...



Suddenly the real Lay-Z arrives!



Lay-Z: Who are you? Are you wearing my clothes?
Big Al: No, no, it's a costume. I'm going to a fancy dress party. Don't be angry.
Lay-Z: I'm not angry. It's a great costume!
Big Al: Thanks.
Lay-Z: Are you free tonight, after your party? Do you want tickets for the concert?
Big Al: Wow! Yes, please! Err, can I bring my friends, Carla and Rocco?
Lay-Z: Of course! You can be my special guests!



- 1 Look at the pictures. What type of party is Big Al going to?

2 3.48 Read and listen. Circle T (true) or F (false).

- | | |
|--|-------|
| 1 Al is making a costume for a party. | T / F |
| 2 The party is in the Palace Theatre. | T / F |
| 3 The fans think that Al is Lay-Z Dogg. | T / F |
| 4 The reporters are asking a lot of questions. | T / F |
| 5 Lay-Z Dogg is angry with Al. | T / F |

Grammar Revision of questions

▶ 44 Get Grammar!

You **are** excited → **Are** you excited?

You **are wearing** my clothes. → **Are** you **wearing** my clothes?

You **were** a good student. → **Were** you a good student?

You've **got** a girlfriend. → **Have** you **got** a girlfriend?

You **can** rap. → **Can** you rap?

You want tickets. → **Do** you want tickets?

She **sings**. → **Does** she sing?

You went to Paris. → **Did** you go to Paris?

Where do you buy your clothes? **What** did you have for breakfast?



- 3 Read the sentences. Then write questions in your notebook.

- 1 Lay-Z Dogg is in town.
Is Lay-Z Dogg in town?
- 2 He's going to play a concert.
- 3 The fans were excited.
- 4 Lay-Z Dogg can rap.
- 5 Lay-Z Dogg likes Al's costume.
- 6 He invited Al to his concert.

- 4 The reporters interviewed the real Lay-Z Dogg. Put the words in the correct order to make questions. Write the questions in your notebook.

- 1 hotel in Are a you nice ?
Are you in a nice hotel?
- 2 live Do house in you a big ?
- 3 guitar you the play Can ?
- 4 week you were Where last ?
- 5 your mum rap music like Does ?
- 6 you have What did breakfast for ?

- 5 Match the questions in Exercise 4 to Lay-Z's answers.

- a I had sausages and eggs.
- b I was in New York. I played two concerts there.
- c Yes, I do. It's got seven bedrooms.
- d No, I can't. But I can sing and rap.
- e No, she doesn't. She hates it!
- f Yes, I am. It's very nice.

- 6 Work in pairs. Student A: You are a reporter. Student B: You are a famous person. Ask and answer questions. Use Exercises 4 and 5 to help you. Then swap roles.

- 7 3.49 Listen and repeat. What types of music do you like?

Vocabulary Types of music

classical jazz pop rap reggae rock

- 8 3.50 Listen and say the type of music.

1 It's rock.

- 9 3.51 Complete the Music Quiz with the question words in the box. Then do the quiz. Listen and check.

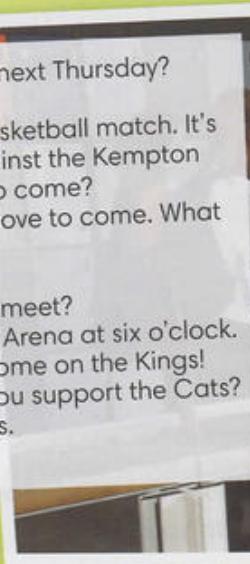
How many What When Where Who

Music Quiz

- 1 _____ does the pop singer Beyoncé come from?
a The UK b Australia c The USA
- 2 _____ type of music did Bob Marley play?
a Reggae b Jazz c Rock
- 3 _____ classical musicians are there in a quartet?
a Three b Four c Five
- 4 _____ did rap music start?
a In the 1930s b In the 1970s
c In the 2000s
- 5 _____ sings the song Thinking Out Loud?
a David Bowie b John Lennon
c Ed Sheeran

Are you busy next Thursday?

Tom: Hi Lucas. Are you busy next Thursday?
Lucas: No. Why?
Tom: I've got tickets for a basketball match. It's the Coventry Cats against the Kempton Kings. Would you like to come?
Lucas: That sounds great. I'd love to come. What time does it start?
Tom: At half past six.
Lucas: Great. Where shall we meet?
Tom: Let's meet outside the Arena at six o'clock.
Lucas: Cool. See you then. Come on the Kings!
Tom: The Kings? But don't you support the Cats?
Lucas: No, I support the Kings.
Tom: Oh, no!



- 1 45 3.52 Watch or listen and read. Answer the questions.

- 1 What has Tom got?
- 2 Why does Tom say "Oh, no!" at the end?

- 2 **Exam Spot** 3.52 Watch or listen again. Complete the information on the ticket.



- 3 3.53 Listen and repeat.

Communication Making arrangements

- A:** Are you busy next Thursday?
 I've got tickets for a basketball match.
 Would you like to come?
B: That sounds great. I'd love to come.
 What time does it start?
 Where shall we meet?
A: Let's meet outside the Arena / at six o'clock.

- 4 3.54 Complete the dialogue. Then listen and check.

- Holly:** Hi Alice. Are you ¹ busy next Monday?
Alice: No. Why?
Holly: I've got ² _____ for a play. It's Aladdin.
 Would you like to come?
Alice: That ³ _____ great. I'd love to come.
 What time does it ⁴ _____?
Holly: At seven o'clock. It's at the New Theatre.
Alice: Great, where shall we ⁵ _____?
Holly: ⁶ _____ meet in the café next to the theatre at half past six.
Alice: Cool. See you then.

- 5 Work in pairs. Take turns to choose a ticket and invite your partner.

Concert Ticket

Beethoven: Piano Music

Queens Theatre

Friday, 8.00 p.m.

Film Ticket

Titanic 2

ABC Cinema

Saturday, 5.30 p.m.

Football Cup Final

Chelsea v Liverpool

Saturday, 3.00 p.m.

FOOTBALL TICKET

Sleepovers with a Difference

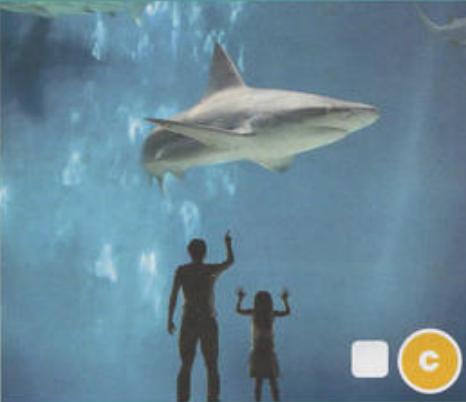
Do you like going to sleepovers at friends' houses?
Then why not try one of our "Sleepovers with a Difference"?



a



b



c

1 Sleep with dinosaurs!

- Where is it? The Natural History Museum, London
- Who can go? Children aged 7–11
- What can you do? You can learn about dinosaurs, explore the museum at night, and sleep next to a diplodocus! In the morning, you can visit the museum shop.

2 Sleep with sharks!

- Where is it? The National Marine Aquarium, Plymouth
- Who can go? Children aged 5–15
- What can you do? You can have a tour of the aquarium and see amazing underwater creatures. Later, you can watch a movie and sleep next to the sharks!

3 Sleep with an Egyptian mummy!

- Where is it? The British Museum, London
- Who can go? Children aged 8–15
- What can you do? You can make an Egyptian boat, learn about the pyramids, and sleep on the floor of one of the oldest museums in the world. In the morning, you can have breakfast in the museum café.

So what are you waiting for? Pack your sleeping bag, toothbrush and torch, and get ready for a night of adventure!

1 3.55 Read and listen to the text. Match paragraphs 1–3 to photos a–c.

2 Read the sentences. Circle T (true) or F (false). Correct the false sentences.

- | | |
|--|-------|
| 1 The Natural History Museum is in America. | T / F |
| False. <i>The Natural History Museum is in London, UK.</i> | |
| 2 You can walk around the museum at night. | T / F |
| 3 At the Aquarium, you can see a film. | |
| 4 You can't go if you're fifteen. | T / F |
| 5 The British Museum is a new museum. | |
| 6 You sleep in a bed. | T / F |

3 Would you like to go on one of these sleepovers? Which one? Why?

4 **Exam Spot** 3.56 Write Emma's questions to her friend Sylvia. Then listen and check.

Emma: What did you do last weekend?

Sylvia: Last weekend? I went to a sleepover at the Science Museum.

Emma: 1 _____ ?

Sylvia: Yes, it was really good. We did some experiments and watched a film.

Emma: 2 _____ ?

Sylvia: We went to bed at midnight.

Emma: 3 _____ ?

Sylvia: Next weekend? I'm going to visit my cousins.

Emma: 4 _____ ?

Sylvia: They live in Edinburgh.



5 How many words can you make from the letters in the words below?

DINOSAUR MUSEUM

Send, mum, ...

8.6

Listening and Writing

I can understand and write an invitation.

- 1 How do you and your friends celebrate birthdays? Tell a partner. Use the expressions in the box or your own ideas.

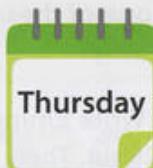
have a party at your house
go bowling/ice skating
go to the cinema / to a restaurant

- 2 3.57 Listen to four children. How are they going to celebrate their birthdays?

- 3 Exam Spot 3.57 Listen again and tick (✓) the correct answer a, b or c.

1 When is Amber going to go ice skating?

a



b



c



2 What food is Vicky going to make for her party?

a



b



c



3 How old is Leo going to be on Saturday?

a



b



c



4 What does Harriet want for her birthday?

a



b



c



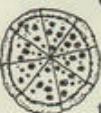
- 4 Read the invitation and answer the questions.

Please come to ...

AMBER'S 13TH BIRTHDAY PARTY

On: Saturday, 2nd June, at 5 p.m.

At: Ice Planet



We're going to go ice skating, then walk to a restaurant for a pizza.



Please bring warm clothes and gloves for the ice skating.

Your parents can collect you from Toni's Pizzeria at 10 o'clock.

Please reply to amber@mail.com or call 8657 52340

1 Whose party is it?

2 How old is she going to be?

3 How is she going to celebrate?

5 Look at the Writing box. Does Amber include all of these things in her invitation?

Writing An invitation

Inviting people: Please come to ... / I'd like to invite you to ...

Date and time: On Sunday, 14th July, at 7 p.m.

The place: At Ice Planet / At 14 Milton Road

Asking for a reply: Please reply to ...

Other information: Please bring Your parents can collect you from ...

- 6 **Writing Time** Write an invitation to a birthday party.



Find ideas

Think when and where the party is and how you are going to celebrate. Make notes.



Draft

Write your invitation. Use the Writing box to help you.



Check and write

Check you have all the information and write the final version of your text.

V
1
2
3
4
Pr
M
M
A

2
1

3

Pr
4
M
M
A

Vocabulary

- 1 Where were they? Write the events in your notebook.

- 1 I took a sleeping bag and my pyjamas.
At a sleepover.
- 2 Gina's dad cooked burgers and chicken.
- 3 It was an exciting game but our team lost.
- 4 We took some food and sat in the park.
- 5 My friend wore an elephant costume.
- 6 The actors were amazing.

- 2 Write the dates in your notebook.



1 *The thirty-first of March.*

- 3 Complete the names of six types of music.

Music in the Park

Come with your family and friends and enjoy a special concert in the park!

There is something for everyone:
 1'ROCK and 2P_P,
 3R_P and 4R_GG_,
 5J_ZZ and 6CL_SS_C_L music.

Pronunciation

- 4 3.58 Listen and repeat: /ð/ or /θ/?

My **mother's** **thirty**-five years old
 My **father** is **thirty**-six
 My little **brother** is almost **three**
 And me, I'm nearly **thirteen**.

Grammar

- 5 Complete the dialogue with the correct form of **be going to**.

Tom: What ¹are you going to do (you / do) in the summer, Elena?

Elena: ² _____ (I / go) to the beach with my family. ³ _____ (We / swim) in the sea. ⁴ _____ (I / not / do) any school work!

Tom: What about Amy? ⁵ _____ (she / come) with you?

Elena: No, she isn't. ⁶ _____ (Amy / visit) America with her family.

- 6 Put the words in the correct order to make questions. Write the questions in your notebook. Then ask and answer in pairs.

1 **your music listening Is teacher to ?**

Is your teacher listening to music?

2 **school late you for Were today ?**

Are you late for school today?

3 **you Have trainers new got ?**

Do you have new trainers?

4 **you piano play Can the ?**

Can you play the piano?

5 **you Do always homework your do ?**

Do you always do your homework?

6 **night last watch TV you Did ?**

Communication

- 7 Complete the dialogue with the words in the box. Act out the dialogue in pairs.

busy let's like love see shall start would

Lucas: Hi Amy. Are you ¹busy next Friday? I've got tickets for the new James Bond film.

² _____ you ³ _____ to come?

Amy: Cool! I'd ⁴ _____ to come. What time does it ⁵ _____?

Lucas: At half past seven. It's at the ABC Cinema.

Amy: Great, where ⁶ _____ we meet?

Lucas: ⁷ _____ meet in the cinema at seven o'clock.

Amy: ⁸ _____ you then.

Check yourself!

- I can talk about events and dates.
- I can talk about future plans.
- I can ask questions about the present and the past.
- I can make arrangements.

Reading and Writing

- 1 Exam Spot** Look at the pictures and read the story. Complete the sentences about the story with one or two words.

The dinosaur

My name's Sam. It was my friend Jack's birthday last Saturday. He invited me to go to London with him for the day. We took the train. We went sightseeing and had lunch. Then we visited a museum to see the dinosaurs. We bought souvenirs in the museum shop, and after that we got the train home.



- 1 Jack's birthday was on Saturday.
- 2 Jack wanted to go to London for the day.
- 3 They went to London by _____.
- 4 After lunch, they went to a _____.



That night I had a sleepover at Jack's house. We slept in a tent in the garden! First we had some pizza, then we talked about the day in London. We went to sleep quickly because we were very tired.

- 5 Sam and Jack _____ in a tent.
- 6 They ate _____.
- 7 They talked about the trip _____.
- 8 The boys were _____ so they went to sleep.



I didn't sleep very well. I dreamed about a dinosaur. Then I woke up – and there was a dinosaur in the tent! "Help!" I shouted. "Don't worry," said Jack. Look – it's my souvenir and my torch." Then Jack's dad came. "Is everything OK?" he asked. "Yes," we said, "but we can't sleep. We're going to sleep in the house!"

- 9 Sam had a dream about a _____.
- 10 It wasn't a real dinosaur. It was Jack's souvenir and his _____.
- 11 Jack's _____ asked if the boys were OK.
- 12 The boys were OK, but they didn't want to sleep in the _____.

- 2 Exam Spot** Write 60–70 words about your last birthday. Use these questions to help you.

- 1 Where did you spend your last birthday?
- 2 Who did you spend it with?
- 3 What did you do?
- 4 What presents did you get?

On my last birthday I went to ... I spent my birthday with ... We went for a pizza / to the cinema ... Then I opened presents / we played music / danced ... I got ...

Listening

- 3 Exam Spot** **3.59** Joe is talking to Celia. Listen and write answers to questions 1–9.

- 1 Why wasn't Celia at Art Club last week?
She was on holiday.
- 2 Where did Celia go? _____
- 3 Who did she go with? _____
- 4 Where did Celia stay? _____
- 5 How many days was she there for?

- 6 What museum did she go to? _____
- 7 What souvenir did she buy? _____
- 8 How much was it? _____
- 9 Where is she going to go in the summer?

Communication

- 4 Exam Spot** Look at the pictures. Match sentences a-h to pictures 1-6. There are two extra sentences.



- a Are you busy next week?
- b On no, I didn't bring my coat.
- c Come on, we're late.
- d Would you like to come to a concert with me?
- e What time does this train arrive in Manchester?
- f I'm going to buy some food.
- g I'd like two tickets to Manchester, please.
- h Did you have a good time in Manchester?

- 5 Exam Spot** Ask and answer the questions in pairs or small groups.

- 1 Where did you go on holiday last summer? How did you get there?
- 2 What things do you usually take on holiday?
- 3 What types of music do you like?

Exam Language Bank

Transport nouns

bike
boat
bus
car
motorbike
plane
taxi
train
tram
underground

Things to do on holiday

buy a souvenir
eat at a restaurant
go sightseeing
make friends
stay in a hotel
take photos
visit a museum

Transport verbs

arrive
get off
get on
leave
take

Events

barbecue	fancy dress party
birthday party	picnic
concert	play
dance show	sleepover
football match	talent competition

Travel equipment

backpack
camera
guidebook
sleeping bag
suitcase
sunglasses
tent
torch

Ordinal numbers

the first	the ninth
the second	the tenth
the third	the eleventh
the fourth	the twelfth
the fifth	the thirteenth
the sixth	the twentieth
the seventh	the twenty-first
the eighth	the thirtieth

Types of music

classical	rap
jazz	reggae
pop	rock

Buying a ticket

I'd like a ticket to London, please.
Here you are.
How much is it?
It's ten pounds twenty, please.

What time does the train leave?
At seven thirty.
What time does it arrive?
At eight.
Thanks.

Making arrangements

Are you busy next Thursday?
I've got tickets for a basketball match.
Would you like to come?

That sounds great.
I'd love to come.
What time does it start?
Where shall we meet?
Let's meet outside the Arena / at 6 o'clock.

Unit 2 Lesson 2.3, Page 27, Exercise 5

Carla and Big Al go to the supermarket. What do they buy?

- 1 What is there in Big Al's basket? Ask about the food below and make notes.

How many biscuits are there?

How much ice cream is there?

apples

bananas

biscuits

burgers

eggs

ice cream

orange juice

sausages

tomatoes

tuna

- 2 Look at Carla's basket and answer Student B's questions.

There aren't any apples.

There is a lot of tuna.

**Unit 2** Lesson 2.4, Page 28, Exercise 4

You're a waiter/waitress at Dino's Pizzeria.

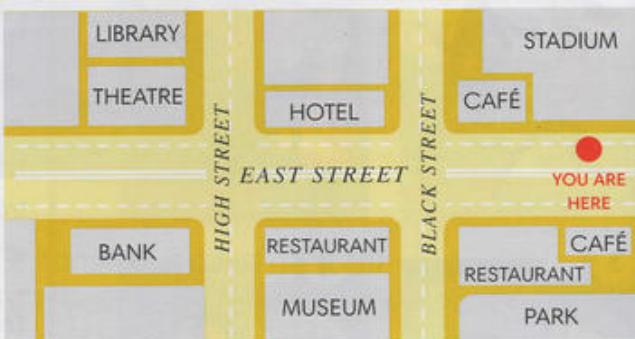
Take an order from Students B and C, who are the customers. Use the expressions in the Communication box on page 28 to help you.

Unit 5 Lesson 5.4, Page 64, Exercise 6

- 1 Ask Student B for directions to the following places:

a hospital b cinema

- 2 Look at the map and listen to Student B. Give directions.

**Unit 7** Lesson 7.4, Page 88, Exercise 5

- 1 You want to go to Cambridge. Ask Student B:

- for a ticket to Cambridge.
- about the price of the ticket.
- what time the train leaves.
- what time it arrives.

Use the dialogue in the Communication box on page 88 to help you. Change the words in *italics*.

- 2 Now swap roles. Student B wants to go to Oxford. Answer his/her questions.

London Kings Cross (KGX) to Oxford (OXF)

Departure	From	To	Arrival	Duration	Price
08:00	KGX	OXF	09:34	1h34m	£28.60
08:02	KGX	OXF	09:39	1h27m	£28.60
08:32	KGX	OXF	10:09	1h37m	£28.60
08:36	KGX	OXF	10:10	1h34m	£28.60
10:32	KGX	OXF	12:09	1h37m	£25.00
10:36	KGX	OXF	12:10	1h34m	£25.00

Unit 3 Lesson 3.1, Page 35, Exercise 7

Too Much Tech! Quiz – Answer Key

Mostly as: Be careful! Too much tech is not good for you, especially before bedtime.

Mostly bs: You use technology, but you do other things too. Well done!

Mostly cs: You don't use technology a lot. That's great, but it's OK to use it sometimes. Technology is useful!

Unit 1 Lesson 1.3, Page 15, Exercise 8

1.26 1.27 My Busy Week

I have Geography on Monday, History on Tuesday
French and Maths on Wednesday, English and P.E.
I have Music on Thursday, Science on Friday
That's why at the weekend, I stay in bed and sleep.

I do karate on Monday, pottery on Tuesday
I play football on Wednesday, basketball and chess
I go sailing on Thursday, cycling on Friday
That's why at the weekend, I stay in bed and rest.

Unit 3 Lesson 3.3, Page 39, Exercise 8

2.10 2.11 I'm Waiting for a Text

I'm sitting here, I'm sad and bored.
My fingers ready, on the keybo-o-o-o-oard
I need a friend, why can't you see?
I'm texting you, but you aren't texting me.

Chorus:

Everyone needs a friend to talk to.
Everyone needs a friend or two.
I'm sitting here in my bedroom.
I'm waiting for a text from you.

I'm sitting here, checking my screen.
Sometimes I hate technology-y-y
But then a "buzz" – can it be true?
Yes, it's a text, and it's from you-ou-ou!

Chorus:

Everyone needs a friend to talk to.
Everyone needs a friend or two.
I'm sitting here in my bedroom.
I'm waiting for a text from you.

Unit 5 Lesson 5.3, Page 63, Exercise 8

2.48 2.49 Where Were You?

Girl: Where were you on Monday?

Were you at home?

Were you at the park?

I was worried and alone!

Boy: I wasn't at the park, or at home, that's true.

I was at the restaurant. Here's a pizza for you!

Girl: Where were you on Tuesday?

I was worried and sad.

Were you at the shops?

Or were you with your dad?

Boy: I wasn't at the shops, or with my dad, that's true.

I was at the library. Here's a book for you!

Girl: Where were you on Wednesday?

Were you at home?

Were you at the café?

I was worried and alone!

Boy: I wasn't at the café, or at home, that's true.

I was at the supermarket. Here's a cake for you!

Unit 7 Lesson 7.3, Page 87, Exercise 10

3.29 3.30 Al's Sofia

Last week Al was in Rome

But he wasn't alone

... with Sofia!

Did he have a good time

And was everything fine?

... with Sofia!

Did he visit museums?

Or the Colosseum?

... with Sofia!

Did he call her 'my dear'?

Did he buy souvenirs?

... with Sofia!

Yes, he did all these things

Now he's happy and sings ...

... with Sofia!

Unit 2 Lesson 2.3, Page 27, Exercise 5

Carla and Big Al go to the supermarket. What do they buy?

- 1 Look at Big Al's basket and answer Student A's questions.

There aren't any biscuits.

There is a lot of ice cream.

Big Al's basket



- 2 What is there in Carla's basket? Ask about the food below and make notes.

How many apples are there?

How much tuna is there?

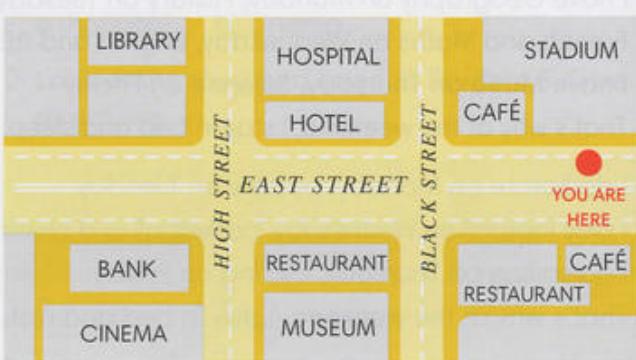
apples	
bananas	
biscuits	
burgers	
eggs	
ice cream	
orange juice	
sausages	
tomatoes	
tuna	

Unit 2 Lesson 2.4, Page 28, Exercise 4

You're customers at Dino's Pizzeria. Student A is a waiter/waitress. Look at the Dino's Pizzeria Menu on page 28 and decide what to order. Use the expressions in the Communication box on page 28 to help you.

Unit 5 Lesson 5.4, Page 64, Exercise 6

- 1 Look at the map and listen to Student A. Give directions.



- 2 Ask Student A for directions to the following places:

- a park b theatre

Unit 7 Lesson 7.4, Page 88, Exercise 5

- 1 Student A wants to go to Cambridge. Answer his/her questions.

London Kings Cross (KGX) to Cambridge (CBG)

Departure	From	To	Arrival	Duration	Price
08:04	KGX	CBG	09:29	1h25m	£16.80
08:14	KGX	CBG	09:03	49m	£16.80
08:44	KGX	CBG	09:30	46m	£16.80
08:52	KGX	CBG	09:55	1h03m	£16.80
10:04	KGX	CBG	11:29	1h25m	£13.00
10:14	KGX	CBG	11:02	48m	£13.00

- 2 Now swap roles. You want to go to Oxford. Ask Student A:

- for a ticket to Oxford.
- about the price of the ticket.
- what time the train leaves.
- what time it arrives.

Use the dialogue in the Communication box on page 88 to help you. Change the words in *italics*.

Unit 0

Get started!

0.1

Vocabulary Countries and nationalities

Argentina /ɑ:dʒən'ti:nə/ - Argentinian /ɑ:dʒən'ti:nɪən/
China /'tʃaɪnə/ - Chinese /'tʃaɪnɪz/
France /fʁɑ:s/ - French /frentʃ/
Germany /dʒɜ:məni/ - German /dʒɜ:mən/
Italy /'ɪtali/ - Italian /'ɪtæliən/
Poland /pauland/ - Polish /'pɔ:lif/
Spain /spain/ - Spanish /'spa:nɪʃ/
Turkey /tɜ:kɪ/ - Turkish /tɜ:kɪʃ/
the UK /ðə ju: 'keɪ/ - British /'brɪtɪʃ/
the USA /ðə ju: es 'eɪ/ - American /'amerɪkən/

Months of the year

January /dʒænjuəri/
February /febrʊəri/
March /mærtʃ/
April /eprɔ:l/
May /meɪ/
June /dʒu:n/
July /dʒu'lai/
August /'a:gəst/
September /sep'tembə/
October /ok'taʊbə/
November /nəʊ'vember/
December /dɪ'semba/
Other

at school /ət 'sku:l/
at the café /ət ðə 'kæfə/
bike /baɪk/
football player /'fʊtbɔ:l plər/
football team /'fʊtbɔ:l tɪ:m/
hamster /'hæmsta/
hat /hæt/
Who's from Wales? /hu:z frəm 'weɪlз/
Who's got a cat? /hu:z got a kæt/

0.2

Vocabulary Action verbs

cook /kuk/
draw /drɔ:/
play football /plær 'fʊtbɔ:l/
play the guitar /plær ðə gɪ'ta:/
ride a bike /raɪd ðə 'baɪk/
run /rʌn/
sing /sɪŋ/
skateboard /'sketbɔ:d/
speak Spanish /spi:k 'spænɪʃ/
swim /swɪm/
Other

can't /kə:nt/
I know! /aɪ 'nəʊ/

0.3

Vocabulary Inside the house

armchair /'a:mtfɪə/
bath /ba:θ/
bed /bed/
chair /tʃeə/
desk /desk/
fridge /frɪdʒ/
shelves /ʃelvz/
shower /'ʃauə/
sofa /'səʊfə/
table /'teɪbl/
wardrobe /'wɔ:drəub/
Prepositions of place
in /in/
next to /nekst tə/
on /on/
under /'ʌndə/

Other

alarm clock /ə'lɑ:m klok/
clothes /kləʊðz/
fashion magazine /'fæʃən mægə,zɪ:n/
football boots /'fʊtbɔ:l bu:ts/
on the floor /ən ðə flɔ:(r)/
sandwich /'sænwɪdʒ/
schoolbook /sku:lbuk/
tidy /'tardɪ/

0.4

Vocabulary Clothes

coat /kə:t/
dress /drɛs/
hat /hæt/
hoodie /'hudi/
jacket /'dʒækət/
jeans /dʒi:nz/
jumper /dʒʌmpə/
shoes /ʃu:z/
skirt /skɪ:t/
T-shirt /tʃi: fɜ:t/
trainers /'treɪnəz/
trousers /'traʊzəz/

Other

city /'siti/
creature /'kri:tʃə/
feet /fi:t/
Help! /help/
home /həum/
messy /'mesi/
mouse /maʊs/
raccoon /rə'ku:n/
sausages /'sɔ:sɪdʒz/
scared /skred/
surprised /sə'praɪzd/
Welcome to the city! /'welkam tə ðə 'siti/
What's that? /,wɔ:tz 'ðæt/
Who are you? /hu: a: 'ju:/

0.5

Vocabulary Adjectives

big /bɪg/
clever /'klevə/
friendly /'frendli/
funny /'fʌni/
helpful /'hɛlpfəl/
new /nu:/
old /əuld/
pretty /'prɛti/
small /smɔ:l/
sporty /'spɔ:tɪ/

Unit 1

Classmates

1.1

Vocabulary School School subjects

Art /a:t/
Computer Studies /kəm'pjū:təs/
English /'ɪngglɪʃ/
French /frentʃ/
Geography /dʒɪ'ɒgrəfi/
History /'histəri/
Maths /mæθs/
Music /'mjuzɪk/
P.E. /pi: 'i:/
Science /'sə:səns/
School items
calculator /'kælkjuleɪtə/
dictionary /dɪk'sənəri/
laptop /'leptɒp/
map /mæp/
paints /peɪnts/
pencil case /'pensəl ke:s/
rubber /'rʌbə/
ruler /'ru:lə/
scissors /'sɪzəz/
trainers /'treɪnəz/

Other

do experiments /du: ðk'sperɪmənts/
on Monday /ən 'mʌndi/
play the piano /,pleɪ ðə pi:nəu/
the past /ðə 'pa:st/

1.2

Say it!

Hurry up! /'hʌri 'ʌp/
We're late! /'wɪ:z 'leɪt/
What a mess! /'wot ə 'mes/

Other

after /'a:ftə/
at home /ət 'həum/
at school /ət sku:l/
at the same time /ət ðə ,sə:tim/
boring /'bɔ:rɪŋ/
bring /brɪŋ/
chicken /'tʃɪkɪn/
club /klub/
daily routine /,deɪli ru:tɪ:n/
dinner /'dɪnə/
do your homework /du: ja 'həʊmwɔ:k/
miss your parents /,mɪs ja 'pə:rənts/
monster /'mɒnste/
ring /rɪŋ/
toast /təʊst/
typical /'ta:pɪkəl/
wake up /'weɪk 'ʌp/
What is the school like? /'wot ðə sku:l 'laɪk/

1.3

Vocabulary do, play

do ballet /du: 'bælet/
do judo /du: 'dʒu:dəu/
do karate /du: 'kɑ:ratɪ/
do pottery /du: 'potəri/
play basketball /plær 'ba:sketbɔ:l/
play chess /plær 'tʃes/
play football /plær 'fʊtbɔ:l/
play tennis /plær 'tenɪs/
play the drums /plær ðə 'drʌmz/
play the guitar /plær ðə gɪ'ta:(r)/
play the piano /plær ðə /plænəu/
Other

art collector /a:t kə'lektə/
band /ba:nd/
bored /bɔ:d/
buy /ba/
Do you like ...? /du: ja 'laɪk/

Hi, guys! /haɪ 'ga:z/
painting /'peɪntɪŋ/
paint pictures /,peɪnt 'pɪktʃəz/
play an instrument /plær ən 'instrəmənt/

play in a band /plær ɪn ə /bænd/
rest /rest/
sleep /sli:p/
stay in bed /steɪ ɪn 'bed/

That's why. /ðæts wə/
understand /,ʌndə'stænd/

1.4

Communication Asking for personal information
How do you spell that?
What's your email address?
What's your name?
What's your phone number?
Where do you live?

Other

Can I help you? /kæn ɪ 'help jə/
Hurry up. /'hʌri 'ʌp/
join a club /dʒɔ:in ə 'klub/

1.5

Vocabulary

Places in a school
canteen /kæn'ti:n/
classroom /klɑ:sru:m/
computer room /kəm'pjū:tə

Other

ru:m/
gym /dʒim/
hall /hɔ:l/
library /laibrəri/
playground /pla:graund/
staff room /'staf ru:m/

Other

assembly /ə'sembli/
bell /bel/
cereal /'sə:rɪəl/
cookery class /'kukri klæ:s/
crazy /'kreɪzi/
describe /dr'ɪskrɪb/
exciting /'ek'sɪtɪŋ/
finish /'fɪnɪʃ/
magic /'mædʒɪk/
miss your parents /,mɪs ja 'pə:rənts/
pearants/
monster /'monstə/
ring /rɪŋ/
toast /təʊst/
typical /'ta:pɪkəl/
wake up /'weɪk 'ʌp/
What is the school like? /'wot ðə sku:l 'laɪk/

1.6

Writing Time expressions

at /æt/
in /ɪn/
on /on/

Other

at lunchtime /ət 'lʌntʃ,taim/
go skateboarding /'gəu 'skeɪtbo:(r)d/

1.7

Other

outside /'aut'saɪd/

Get Culture

Schools in the UK

after-school club /,a:ftə 'sku:l klab/
comfortable /'kʌmftəbəl/
cream /kri:m/
dark blue /,da:k 'blu:/
expensive /'ek'spensɪv/
purple /'pɜ:pəl/
school rules /sku:l 'ru:lz/
school uniform /sku:l 'ju:nɪfɔ:m/
secondary school /'sekondəri sku:l/
shirt /ʃɜ:t/
tie /taɪ/
tights /ta:tɪz/
wear /weə/

Unit 2

Fun with food

2.1

Vocabulary

Food and drink (1)

apple /'æpəl/
biscuits /'brɪskɪts/
bread /bred/
cereal /'sə:rɪəl/
cheese /tʃi:z/
chicken /'tʃɪkɪn/
chips /tʃɪps/
fish /fɪʃ/

Word list

fruit /fru:t/
ham /hæm/
meat /mi:t/
orange juice /'ɔ:randʒ dʒu:s/
pancakes /'pænkeɪks/
pasta /'pæsta/
potatoes /pa:tɪtəʊz/
rice /raɪs/
salad /'sælad/
sandwiches /'sænwrɪdʒɪz/
sausages /'sɔ:sɪdʒɪz/
tomatoes /tə'ma:təʊz/
tuna /'tju:nə/
vegetables /'vedʒtəbəlz/
water /'wɔ:tə/
yoghurt /'jɒgət/
Other
diary /'daɪəri/
jam /dʒæm/
make /merk/

2.2

Vocabulary

Food and drink (2)

butter /'bʌtə/
chocolate /'tʃɒklət/
egg /eg/
flour /flaʊə/
lemon /'lemon/
milk /mɪlk/
strawberry /strɔ:bəri/
sugar /'ʃuga:/

Say it!

Cool! /ku:l/
Good idea! /gud aɪ'dɪa/
What a disaster! /wɒt ə dɪ'zɑ:stə/

Other

birthday /'bɜ:θdeɪ/
chocolate cake /'tʃɒklət keɪk/
decorate /dɛkə'reɪt/
horrible /'hɒrəbəl/
look /lʊk/
money /'mʌni/
put /put/
recipe /'resipi/

2.3

Vocabulary Containers

a bar of chocolate /ə ,ba:r əv 'tʃɒklət/
a bottle of water /ə ,bɒtl əv 'wɔ:tə/
a can of cola /ə ,kæn əv 'kɔ:la/
a carton of juice /ə ,ka:tn əv 'dʒu:s/
a jar of jam /ə ,dʒɑ:r əv 'dʒæm/
a packet of biscuits /ə ,pækət əv 'bɪskɪts/

Other

all of ... /ɔ:l əv/
beach /bi:tʃ/
beautiful /'bju:təfəl/
can't wait /kɑ:nt 'wə:t/
chicken legs /'tʃɪkən legz/
go for a swim /gau fər ə 'swɪm/
go to the beach /gau tə ðə 'beɪtʃ/
go to the park /gau tə ðə 'pɑ:k/
have a picnic /hæv ə 'pɪknɪk/
How many ...? /hau 'meni/
How much ...? /hau 'mʌtʃ/
quick /kwɪk/
seagull /'si:gʌl/
terrible /'terəbəl/

2.4

Communication

Ordering food

Anything else?
What would you like?
Would you like anything to drink?

Can I have a vegetarian pizza,
please?
I'd like a lemonade, please.

Other

lemonade /'lemə'næd/
milk shake /'mɪlk ſeɪk/

2.5

Other

all over the world /ɔ:l ,əvər ðə 'wɜ:ld/
art /a:(r)t/
celebrity /sə'lebrəti/
cook /kʊk/
cottage cheese /'kotɪdʒ tʃi:z/
cream /kri:m/
Good luck! /gud 'lʌk/
have fun /hæv 'fʌn/
ice cream /aɪs 'kri:m/
in the air /ɪn ðɪ 'ea/
ingredient /ɪn'grɪ:dɪənt/
on top /on 'top/
pan /pæn/
popular /'pɒpjələ/
round /raʊnd/
special /'speʃəl/
sweet /swi:t/
throw /θraʊ/
use /ju:z/

2.6

Other

have a quick breakfast /hæv ə 'kwɪk 'brekfəst/

Unit 3

Technology for all

3.1

Vocabulary Technology

camera /'kæmərə/
computer /kam'pjʊ:tə/
headphones /'hedfəʊnz/
keyboard /kɪ:bɔ:d/
laptop /'læptɒp/
mobile phone /'maʊbaɪl 'fəʊn/
mouse /maʊs/
printer /'prɪntə/
screen /skrɪ:n/
speakers /'spɪkəz/
tablet /'tæblət/
TV /ti: 'vi:/

Using technology

chat online /tʃæt ən'laɪn/
download a song /dəun,dəud ə 'sɒŋ/
send an email /send ən 'i:meɪl/
surf the Internet /sɜ:zf ði 'ɪntənet/

take a photo /teɪk ə 'fəʊtəʊ/
take a selfie /teɪk ə 'selfi/
talk on the phone /tɔ:k ən ðə 'fəʊn/

3.2

Say it!

Go on! /gau 'on/
That's a surprise! /ðæts ə 'spraɪz/
Wait a minute. /'weɪt ə ,mɪnət/
Other
ask for /a:sk fə/
at the moment /ət ðə 'maʊmənt/
chat /tʃæt/
downstairs /,daun'steaz/
interested in /'intrəstɪd ɪn/
laugh /la:f/
Let's see! /lets 'si:/

Other

paper /'peɪpə/
poor /pɔ:/
sit /ſit/
sit down /ſit 'daun/
take an order /,terk ən 'ɔ:də/
wrong /rɒŋ/

3.3

Vocabulary Feelings

angry /'æŋgri/
bored /bɔ:d/
happy /'hæpi/
sad /sæd/
scared /'skred/
tired /taɪrd/
worried /'wʌrid/

Other

Come on! /,kʌm 'on/
dance /da:ns/
down (North Street) /,daun nɔ:(r)θ 'stri:t/
drive /dræv/
finger /'fɪŋgə/
look (tired) /'lʊk ('taɪrd)/
look for /'lʊk fə/
rubbish lorry /'rʌbɪʃ 'lɒri/
talk on the phone /tɔ:k ən 'fəʊn/

There he is! /ðeə hi ɪz/
What's that noise? /wɒts ðə nɔ:z/
What's the matter? /wɒts ðə 'mætə/

3.4

Communication

Talking on the phone

Bye.
Can I speak to Amy, please?
Hello, it's Elena here.
I'm afraid he's out. / I'm afraid she's out.
It's Elena for you.
Just a moment. / Just a minute. / Hang on.
See you soon. / See you later.

Other

magazine /mægə'zɪ:n/
mobile /'maʊbaɪl/
movie /mu:vɪ/
nothing /'nʌθɪŋ/

3.5

Vocabulary

Adjectives with prepositions

excited about /ɪk'saɪtəd əbaut/
worried about /'wʌrid əbaut/
bad at /'bæd ət/
good at /'gud ət/
interested in /'intrəstɪd ɪn/

scared of /'skred əv/

Other

a bit /ə 'bit/
activities /æk'trɪvɪtɪz/
adventure /'adventʃə/
alien /'eɪliən/
be sick /bi 'sɪk/
Do you like it here? /du: jə 'laɪk ɪt, ha:/

enjoy /ɪn'dʒɔ:ri/
fly /flaɪ/
not really /not 'rɪəli/

other /'ðə/
real /ri:əl/
rocket /'rɒkət/
simulator /'sɪmju:leɪtə/
space travel /'speɪs ,trævəl/
space walking /'speɪs ,wo:kɪŋ/
spider /'spaɪdə/

3.6

Other

also /'ɔ:lsəu/
own /əʊn/

Get Culture

Space and the USA

amazing /ə'meɪzɪŋ/
Be careful! /,bi 'kefəl/
delicious /dɪ'lɪʃəs/
Earth /ɜ:θ/
exercise /eksə'saɪz/
go on a spacewalk /'gəu ən ə 'speɪswɔ:k/
go round /,gəu 'raʊnd/
go to sleep /'gəu tə 'slɪ:p/
have a shower /,hæv ə 'ʃauə/
have coffee /'hæv 'kofi/
imagine /'ɪmædʒɪn/
International Space Station
/ˌɪntə'nейʃənl 'speɪs,steɪʃən/
laboratory /'la'bɒrətɔ:/
launch /lɔ:ntʃ/
planet /'plænət/
space /speɪs/
(sixteen) times a day /sɪk,sti:n
,tærmz ə 'deɪ/
space centre /'speɪs ,səntə/
space shuttle /'speɪs ,ʃətl/
the moon /ðə 'mu:n/
travel into space /,trævəl ,ɪntə 'speɪs/
try /traɪ/
wash /woʃ/

Unit 4

Big world

4.1

Vocabulary

Geographical features

beach /bi:tʃ/
city /'sɪti/
desert /'dezət/
forest /'forəst/
island /'aɪlənd/
lake /leɪk/
mountain /'maʊntən/
river /'rɪvə/
sea /si:/
town /taʊn/
volcano /'vɒl'keɪnəu/
waterfall /'wɔ:tfə:l/

Other

between /br'twɪ:n/
go on holiday /'gəu ən 'holɪdeɪ/
go skiing /'gəu 'ski:n/
go swimming /'gəu 'swɪmɪŋ/
kayak /'kækək/
surf /sɜ:f/

4.2

Vocabulary Adjectives (1)

boring /'bɔ:rɪŋ/
cheap /tʃip/
dangerous /'deɪndʒərəs/
difficult /'dɪfɪkəlt/
easy /'i:zi/
exciting /ɪk'saɪtɪŋ/
expensive /'ɪk'spensɪv/
high /haɪ/
low /ləʊ/
safe /seif/
Say it!

Hold on! /haʊld 'on/
No way! /nəʊ 'wei/
Well done! /wel 'dʌn/

Other
activity centre /æk'trɪvɪtɪ ,səntə/
agree /'a:gri:/
arm /a:m/
bad /bæd/

better /'beta/
climb /klaɪm/
climb down /klaɪm daʊn/
climbing wall /klaɪmɪŋ wɔ:l/
cycle /saɪkl/
down /daʊn/
go cycling /gəʊ 'saɪklɪŋ/
go kayaking /gəʊ 'kækɪŋ/
good fun /gʊd 'fʌn/
hair /heɪ/
hand /hænd/
help /hɛlp/
hot /hɒt/
Japanese /dʒæpə'nɪz/
left /lef/
leg /leg/
long /lɒŋ/
next /nekst/
slow /sləʊ/
ticket /tɪkət/
worse /wɜ:s/
4.3
Vocabulary Adjectives (2)

beautiful /'bju:təfəl/
fast /fa:st/
friendly /'frɛndli/
funny /'fʌni/
intelligent /ɪn'telɪdʒənt/
kind /kaɪnd/
strong /strɒŋ/
Other
African /'æfrɪkən/
best /best/
cute /kjüt/
in the wild /ɪn ðə 'wɔ:ld/
of all /av 'ɔ:l/
penguin /'pengwɪn/
python /paɪθən/
than /ðæn/
warm /wɔ:m/
worst /wɜ:st/
zoo-keeper /zu:kɪ:pə/
4.4
Communication Opinions

Asking for opinions

What about you?

What do you think of cartoons?

What's your favourite film?

Giving opinions

I think Electro Max is more exciting.

In my opinion, they are a bit silly.
My favourite film is Action Team.
You're right. They're silly.

Other

action film /ækʃən fɪlm/
cartoon /ka:tʊn/
especially /'speʃəli/
hedgehog /'hedʒ,hɒg/
I like it a lot! /aɪ laɪk it a 'lot/
I think so. /aɪ θɪŋk səʊ/
pet rabbit /pet 'rebt/
prefer /prɪ:f:/
remote /rɪ'maut/
So what? /səʊ 'wɒt/
That's true. /ðæts 'tru:/
4.5
Other

building /'bɪldɪŋ/
centimetre /'sentɪ,mi:tə/
giant /dʒaɪənt/
humans /'hju:mənz/
kill /kil/
metre /mi:tə/
minute /'mɪnɪt/
old /aʊld/
parachute /'pærəfju:t/
pyramid /'pɪrəmid/
restaurant /'restərɒnt/
safe /seft/

second /'sekənd/
snake /sneɪk/
South East /sauθ 'i:st/
swimming pool /'swɪmɪŋ pu:l/
the top /ðə 'tɒp/
tortoise /'tɔ:təs/
tree house /'tri: haʊs/
world record /'wɜ:ld 'rekɔ:d/
young /jʌŋ/
4.6
Other

both /bəʊθ/
similar /'sɪmələ(r)/
snow /snəʊ/

Unit 5 Around town

5.1

Vocabulary

Places in town (1)
bank /bæŋk/
café /'kæfē/
cinema /'sɪnəmə/
hospital /'hɒspɪtl/
hotel /haʊ'tel/
library /'laɪbrəri/
museum /mu:z'jʊm/
park /pa:k/
restaurant /'restərɒnt/
shop /ʃɒp/
stadium /'steɪdiəm/
supermarket /su:pə,ma:kət/
theatre /'θeətə/
Prepositions of place

behind /bɪ'haind/
between /bɪ'twi:n/
in front of /ɪn 'frant əv/
next to /'nekst tə/
opposite /'ɒpəzɪt/
Other

Egyptian mummy /ɪ,dʒɪpʃən 'mʌmi/
get /get/
policeman /pə'lɪ:smən/
see a doctor /si: ə 'doktə/
see a film /si: ə 'fɪlm/

5.2

Say it!

It's a shame. /ɪts ə 'ʃeɪm/
Never mind. /neva 'maɪnd/
Sorry I'm late. /sori aɪm 'leɪt/
That was awesome! /ðæt waz 'ɔ:səm/

Look! Time expressions

yesterday /'jestədeɪ/
last night /la:st 'na:t/
last week /la:st 'wɪ:k/ / last month /la:st 'mʌnθ/ / last year /la:st 'jɪə/
last Monday /la:st 'mʌndɪ/ / last May /la:st 'meɪ/
in 2014

Other

actor /'ækta/
after /'a:ftə(r)/
bus /ba:s/
closed /'klaʊzd/
flat tyre /flæt 'taɪə/
ill /i:l/
little /'lɪtl/
out of battery /aʊt əv 'bæt(ə)rɪ/
pizzeria /pi:t'sa'rɪ:a/
plan /plæn/
sports centre /spo:(r)ts 'senta(r)/
sunny /'sʌni/
take /teɪk/

5.3

Other

alone /ə'ləʊn/

Are you OK? /a: ju əʊ 'keɪ/
bad dream /bæd 'drɪm/
be asleep /bi ə'slɪp/
It wasn't me. /ɪt, wɒzənt 'mi:
muffin /'mʌfɪn/
next /nekst/
plate /pleɪt/
surprised /sə(r)'praɪzd/
tell the truth /tel ðə 'tru:θ/
wake up /weɪk ap/
What's happening? /wɒts 'hæpənɪŋ/

5.4

Communication Directions

Asking for directions

Excuse me. Where's North Street?
How can I get to the Science

Museum?

I'm looking for a library.

Is it far?

Giving directions

Go past the cinema.

Go straight on.

It's on Green Street.

It's on the left. / It's on the right.

Turn left. / Turn right.

Other

opposite /'ɒpəzɪt/
past /pa:st/

5.5

Vocabulary

Places in town (2)
police station /pə'lɪ:s,steɪʃən/
post office /'paʊst,ɒfɪs/
shopping centre /'ʃɒpɪŋ,səntə/
sports centre /'spo:ts,səntə/
swimming pool /'swɪmɪŋ pu:l/
train station /'treɪn,steɪʃən/
Other

any more /enɪ 'mɔ:/
busy /'bɪzi/
famous for /feɪməs fə/
film industry /'fɪlm,ɪndəstri/
film studio /'fɪlm 'stju:dɪə/
full of /fʊl əv/
large /la:dʒ/
later /'le:tə/
modern /'mɒdn/
part /pa:t/
theme park /θeɪm pa:(r)k/
tourist /tuərəst/
village /'vɪlɪdʒ/

5.6

Other

clean /kli:n/
fishing village /fi:tʃɪŋ 'vɪlɪdʒ/

Get Culture A journey around the UK

bagpipes /'bægpɪps/
capital /'kæpɪtl/
circle of stones /'sɜ:kəl əv 'stəʊns/
decide /dɪ'saɪd/
hear /hɪə/
important /ɪm'pɔ:(r)t(ə)nt/
journey /'dʒɜ:nɪ/
king /kɪŋ/
market /'ma:kət/
musical instrument /mju:zɪkəl 'ɪnstrəmənt/
mystery /'mɪstəri/
national sport /næʃənl 'spɔ:t/
play /pleɪ/
queen /kwi:n/
rugby /'rʌgbɪ/
ship /ʃɪp/
shipbuilding /'ʃɪp,bɪldɪŋ/

6.4

Communication

Asking for permission

Can I borrow a pen, please?
Is it OK if I use your mobile?
No, sorry, it isn't OK.
No, sorry, you can't.
Oh, all right.

university /ju:nə've:səti/
writer /raɪtə/

Unit 6 Just the job

6.1

Vocabulary Jobs

artist /ɑ:tɪst/
builder /'bɪldə/
bus driver /'bʌs,draɪvə/
chef /'ʃef/
doctor /'dɒktə/
farmer /'fɑ:mrə/
footballer /'fʊtbɔ:lə/
nurse /nɜ:s/
office worker /'ɒfɪs,wɜ:ka/
pilot /'paɪəlt/
police officer /pə'lɪ:s,ɒfɪsə/
shop assistant /'ʃɒp,ə'stɪnt/
singer /'sɪŋə/
teacher /'tɪ:tʃə/
vet /vet/
Other

build /bɪld/
cow /kau/
farm /fa:m/
full /fʊl/
grow up /grəu 'ʌp/
office /'ɒfɪs/
photo album /'fəʊtəu,ælbəm/
place of work /,pla:s əv 'wɜ:k/
shoe shop /'ʃu:ʃɒp/
uniform /'ju:nɪfɔ:m/
6.2

Say it!

Guess what? /ges 'wɒt/
That was fun! /ðæt waz 'fʌn/
What's new? /'wɒts nju:/

Other

again /ə'gen/
arrive /ə'ræv/
ask /a:sk/
babysit /'bæbɪsɪt/
be back /bi 'bæk/
bedtime /'bedtaɪm/
clean /kli:n/
cry /kraɪ/
dirty /dɜ:ti/
finally /'fænəli/
jump /dʒʌmp/
stay at a friend's house /ster ət ə 'freɪndz haus/
then /ðen/
through /θru:/
time for bed /,taɪm fə 'bed/
walk downstairs /'wɔ:k,daʊn'steəz/

6.3

Other

at work /ət 'wɜ:k/
delivery /drɪ'veri/
dinnertime /'dinətaɪm/
feel bad /fi:l 'bæd/
feel ill /fi:l 'ɪl/
for free /fə 'fri:/
go to work /gau tə 'wɜ:k/
in the world /ɪn ðə wɜ:ld/
in town /ɪn 'taʊn/
piece /pi:s/
thirsty /'θɜ:sti/
this morning /ðɪs 'mɔ:(r)nɪŋ/
wash the dishes /'woʃ ðə 'dɪʃɪz/

Word list

Sure, no problem.

Yes, that's fine

Yes, you can.

Other

borrow /'bɔrəʊ/

forget /fə'get/

go to a party /gəʊ tə a 'pɑ:tɪ/

leave /li:v/

Not again! /,nɒt ə'gen/

pair /peə/

polite /pə'lait/

6.5

Vocabulary Jobs at home

do the shopping /du: ðə 'ʃɒpɪŋ/

empty the bin /'emptɪ ðə 'bɪn/

look after your brother/sister

/lʊk ə'ftər ðə 'brʌðər/sɪstər/

make your bed /meɪk jə 'bed/

tidy your room /taɪdi jə 'ru:m/

walk the dog /wɔ:k ðə 'dɒg/

wash the car /wɒʃ ðə 'ka:/

wash the dishes /wɒʃ ðə 'dɪʃɪz/

Other

ask /a:sk/

extra money /ekstra 'mʌni/

free time /fri: 'taɪm/

give /gɪv/

help around the house /help

ə'raʊnd ðə 'haʊs/

little /'lɪt(ə)l/

money box /'mʌni bɒks/

pocket money /'pɒkət ,mʌni/

save for /seɪv fər/

6.6

Other

Mexican /'meksɪkan/

midnight /'mɪd,naɪt/

shark /ʃa:(r)k/

tacos /tækəʊz/

Unit 7

Going places

7.1

Vocabulary Transport nouns

bike /baɪk/

boat /baʊt/

bus /bʌs/

car /ka:/

motorbike /'maʊtəbaɪk/

plane /pleɪn/

taxi /'tæksi/

train /trین/

tram /træm/

underground /'ʌndəgraʊnd/

Transport verbs

arrive /ə'ravɪ/

get off /get 'ɒf/

get on /get 'on/

leave /li:v/

take /teɪk/

Other

carry /'kærɪ/

every ten minutes /'evri ,ten

'mɪnɪts/

go by bike /gəʊ bər bək/ /

go by boat /gəʊ bər 'bəʊt/

/ go by car /gəʊ bər kə:(r)/

/ go by motorbike /gəʊ

bər 'məʊtə(r)bək/ / go by

train /gəʊ bər 'trین/ / go

by tram /gəʊ bər træm/

go on foot /gəʊ ɒn 'fʊt/

in the air /ɪn ðə eə(r)/

on time /on 'taɪm/

on water /on 'wɔ:tə(r)/

school journey /sku:l 'dʒɜ:(r)nɪ/

weather /'weðə(r)/

wheel /wi:l/

7.2

Vocabulary

Travel equipment

backpack /'bækpæk/

camera /'kæmərə/

guidebook /'gaɪdbʊk/

sleeping bag /'sli:pɪŋ bæg/

suitcase /'su:tkeɪs/

sunglasses /'sʌŋ,gla:səz/

tent /tent/

torch /tɔ:tʃ/

Say it!

Don't worry! /dənʌt 'wʌri/

Don't panic! /dənʌt 'pænɪk/

Oh dear! /əʊ 'dɪər/

Other

Ahoo! /'a:tʃu:/

go away for the weekend /gəʊ

ə'weɪ fə ðə 'wɪ:kend/

go camping /gəʊ 'kæmpɪŋ/

go for a walk /gəʊ fə a wɔ:k/

go to the beach /gəʊ tə ðə bi:tʃ/

go to the mountains /gəʊ tə

ðə 'maʊntɪnz/

have a cold /hæv ə 'kəuld/

It's getting cold. /ɪts 'getɪŋ 'kəuld/

rain /reɪn/

sleep well /slɪ:p 'wel/

stay in a hostel /steɪ ɪn ə'hostl/

tell /tel/

7.3

Vocabulary

Things to do on holiday

buy a souvenir /baɪ ə 'su:və'nɪər/

eat at a restaurant /eɪt ət ə

'restərant/

go sightseeing /gəʊ 'saɪt,si:ɪŋ/

make friends /meɪk 'frendz/

stay in a hotel /steɪ ɪn ə 'həʊtel/

take photos /teɪk 'fəʊtəʊz/

visit a museum /'vɪzɪt ə mju:zɪəm/

Other

be back /bi ,bæk/

girlfriend /'gɜ:(r)l,frend/

have a good time /hæv ə ,gud

'taɪm/

Roman holiday /'rəʊmən

'holɪdeɪ/

Rome /rəʊm/

stay with a friend /steɪ wi:t ðə

'frend/

the Colosseum /ðə ,kələ'si:əm/

7.4

Communication

Buying a ticket

A: I'd like a ticket to London,

please.

B: Here you are.

A: How much is it?

B: It's ten pounds twenty,

please.

A: What time does the train

leave?

B: At seven thirty.

A: What time does it arrive?

B: At eight.

A: Thanks.

7.5

Other

expedition /'ekspə'dɪʃən/

explorer /'ek'splɔ:rə/

for eight hours /fər ,eɪt 'auəz/

heavy /'hevi/

just /dʒʌst/

P.E. kit /pi: 'i:t/ kɪt/

polar bear /'pə:lər 'beə/

schoolchildren /'sku:l'tʃɪldrən/

schoolwork /'sku:l'wɜ:k/

short /ʃɔ:t/

ski /ski:/

take 48 days /teɪk ,fɔ:tɪ ,eɪt

'deɪz/

the English Channel /ðə ,ɪngglɪs

'tʃænl/

the South Pole /ðə ,sauθ 'pəʊl/

7.6

Other

luckily /'lʌklɪ/

postcard /'pəʊstkɑ:d/

take part in a competition

/terk ,pɑ:t ɪn ə ,kompa:tɪʃən/

tell a story /tel ə 'stɔ:ri/

wear a costume /'weər ə

'kɒstjʊm/

8.2

Say it!

Don't be sad. /dənʌt bi 'sæd/

I can't wait! /aɪ ,kæn:t 'weɪt/

That's a pity. /ðæts ə 'ptɪ/

Other

about /ə'baʊt/

birthday card /'bɜ:θdeɪr əd/

blow up the balloons /blaʊ ʌp

'bælu:nz/

download /daʊn'laʊd/

I'm really sorry. /aɪ ,rælɪ 'sori/

jobs to do /dʒɒbz tə du:/

surprise party /'sə:p्रaɪz ,pɑ:tɪ/

tomorrow /tə'mɒrəʊ/

What time ...? /wot taɪm/

8.3

Vocabulary Types of music

classical /'klæsɪkal/

jazz /dʒæz/

pop /pop/

rap /ræp/

reggae /'regeɪ/

rock /rok/

Other

in the 1970s /ɪn ðə ,naɪnti:n

'sevənti:z/

invite /ɪnv'eɪt/

lots of /lots əv/

musician /mu:zɪ'zɪən/

play a concert /plaɪ ə 'kɔ:nseɪt/

pop singer /'pɒp 'sɪŋə(r)/

quartet /kwɔ:t̩'tet/

rapper /'ræpə/

rock band /rok bænd/

suddenly /'sʌdnli/

8.4

Communication

Making arrangements

Are you busy next Thursday?

I've got tickets for a basketball

match.

Would you like to come?

That sounds great. I'd love to

come.

What time does it start?

Where shall we meet?

Let's meet outside the Arena /

at six o'clock. ...

Other

against /ə'genst/

football cup final /'fʊtbɔ:l kʌp

fə'næl/

half past six /ha:f pa:st 'stɪks/

See you then. /sɪ: ju: ðen/

support /sə:pɔ:t/

8.5

Other

aged 7–11 /er:dʒd ,sevn tə

'leven/

at midnight /ət 'mɪdnait/

explore /'ek'splɔ:/

get ready for /get 'redi fə/

have a tour of the aquarium

/hæv ə 'tuər əv ði 'akwəriəm/

later /'letə/

toothbrush /'tu:θbrʌʃ/

underwater creature

/ʌndə:wɔ:tə 'krɪ:tʃə/

walk around /wo:k ə'raʊnd/

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