

OXFORD

# BRIGHT IDEAS

Activity Book

1

Tamzin Thompson

Cheryl Palin



# BRIGHT IDEAS

## Activity Book

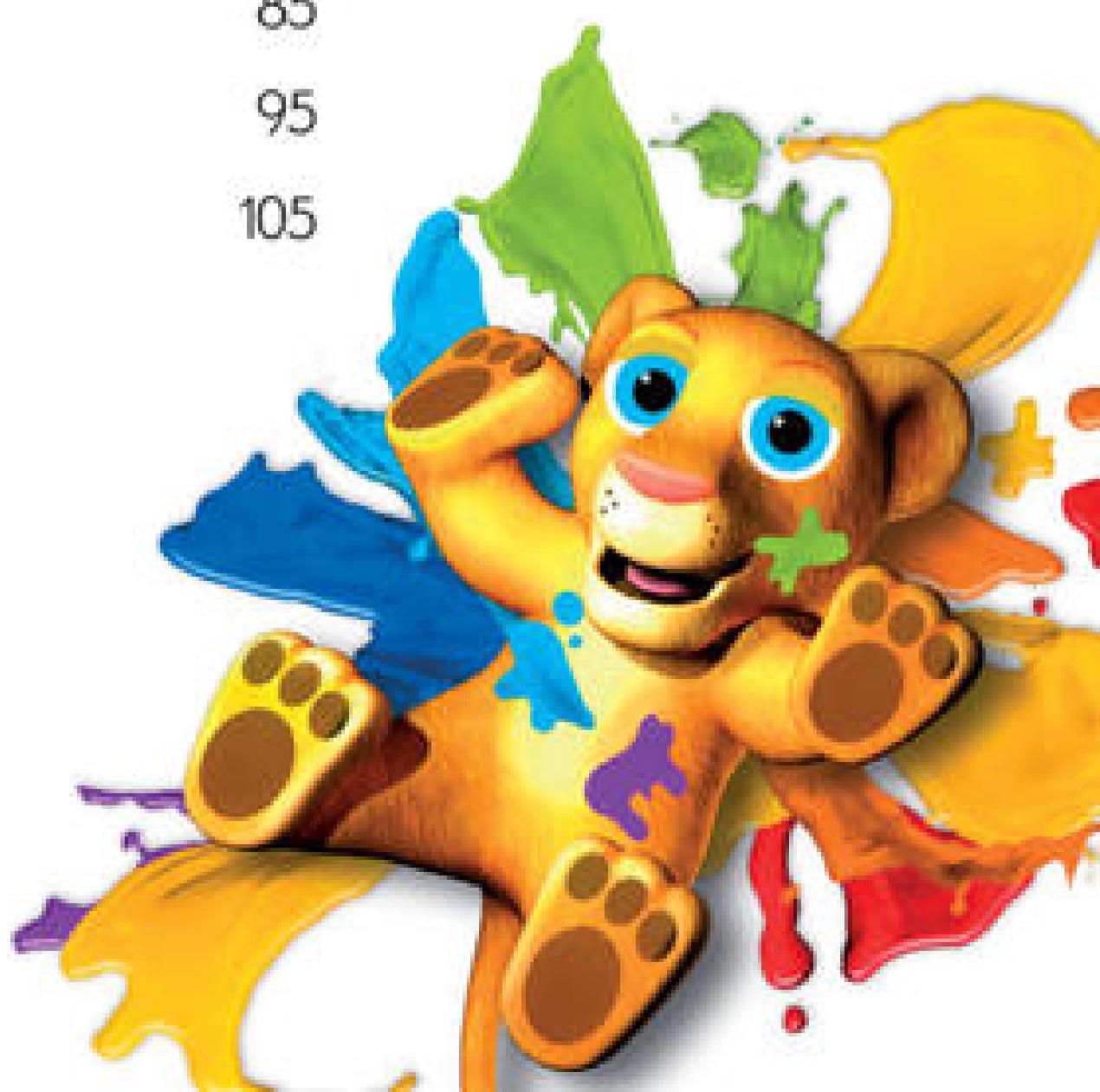
1

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# S

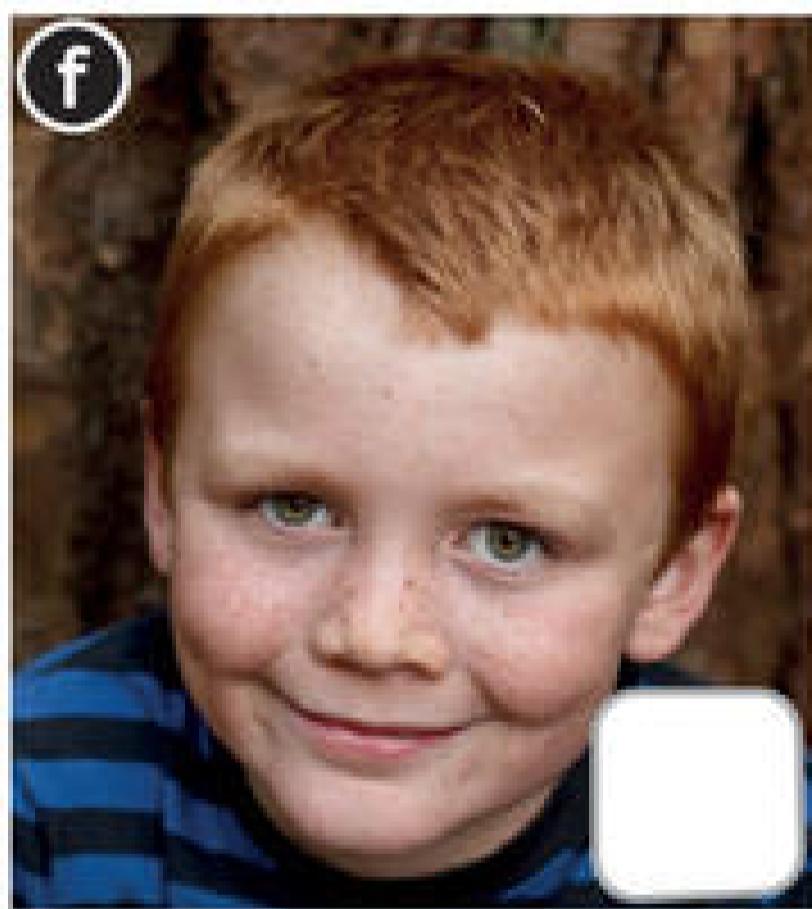
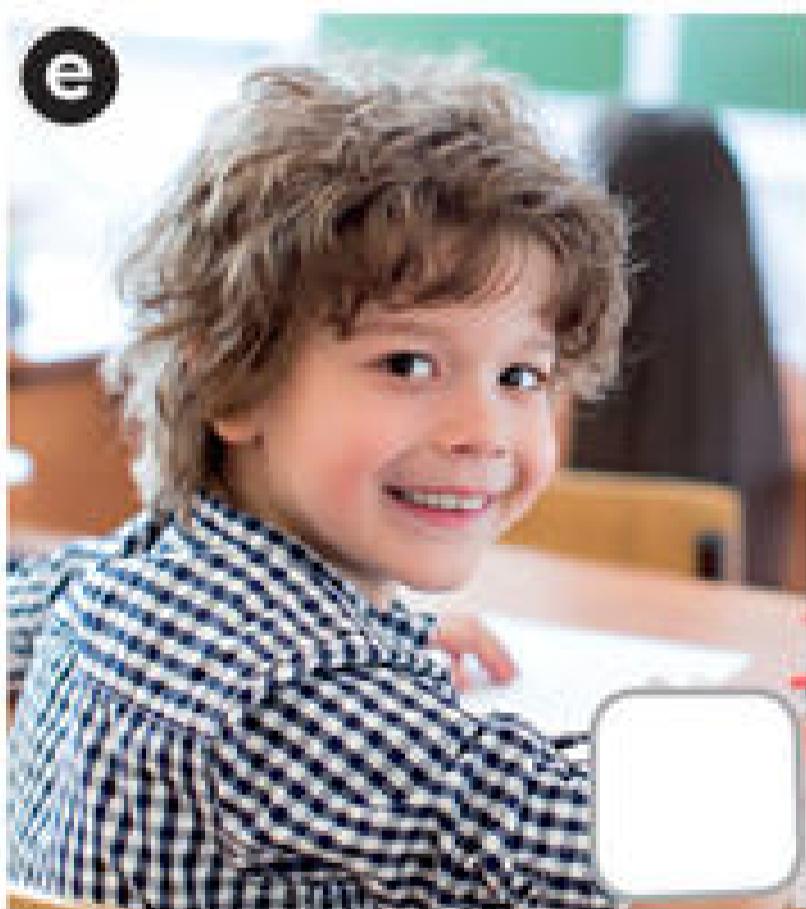
# What's Your name?

Starter

## Lesson 1 Functional language and song

### 1 REMEMBER THE SONG Read and number. Then listen and check. 002

- 1 My name's Rosie.
- 2 My name's Chen.
- 3 My name's Priti.
- 4 My name's Finn.
- 5 My name's Zara.
- 6 My name's Leo.
- 7 My name's Emily.
- 8 My name's Ted.



### 2 Match the questions and answers. Then act out.

Hello! What's your name?

I'm fine, thank you.

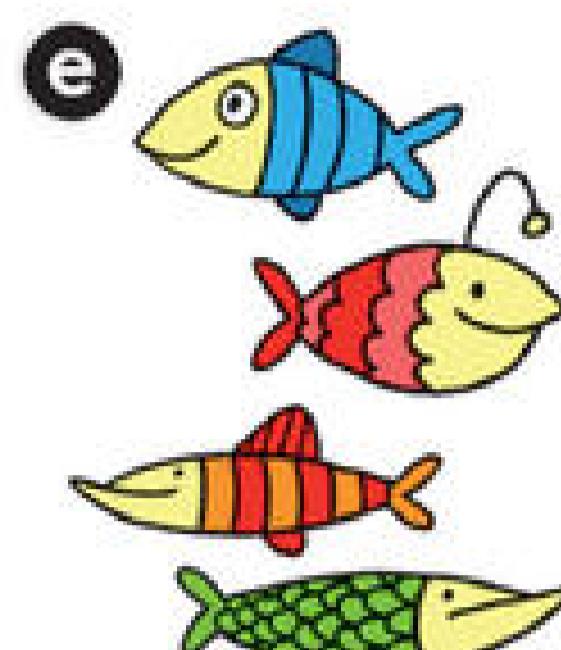
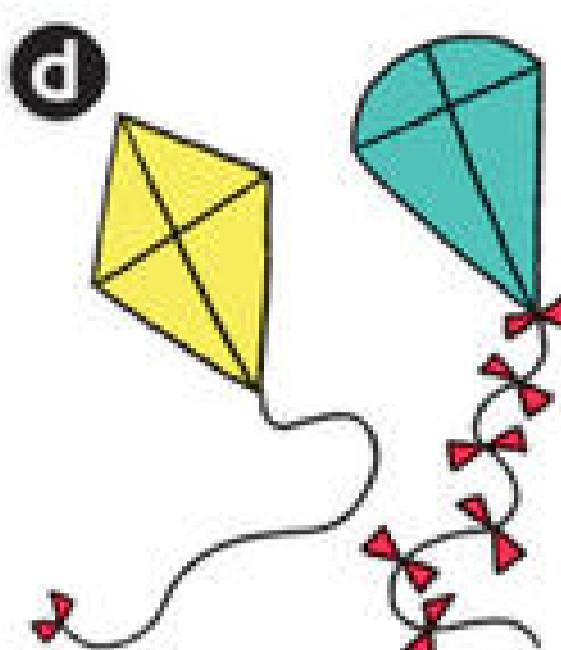
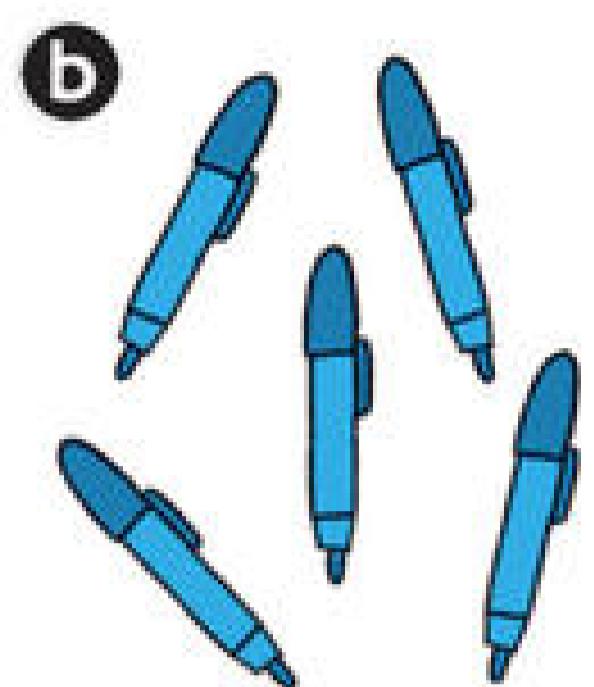
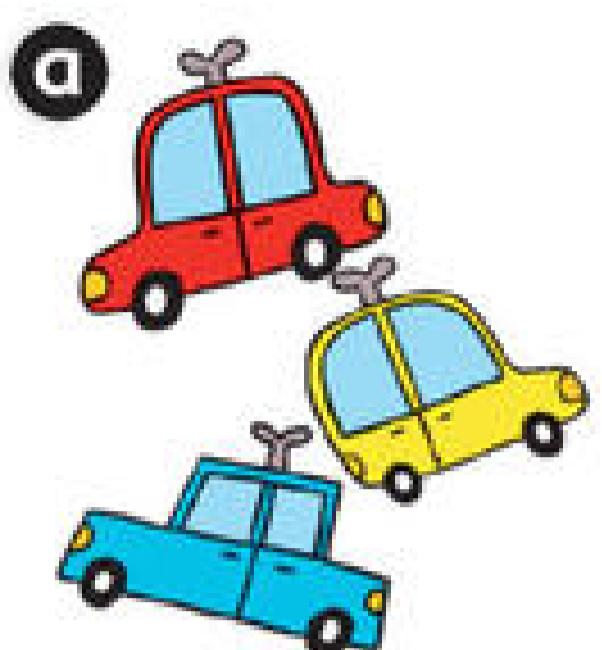
How are you?

My name's Ella.

## S

## Lesson 2 Vocabulary, functional language and chant

## 1 Trace. Then count and match. Point and say.



one

two

three

four

five

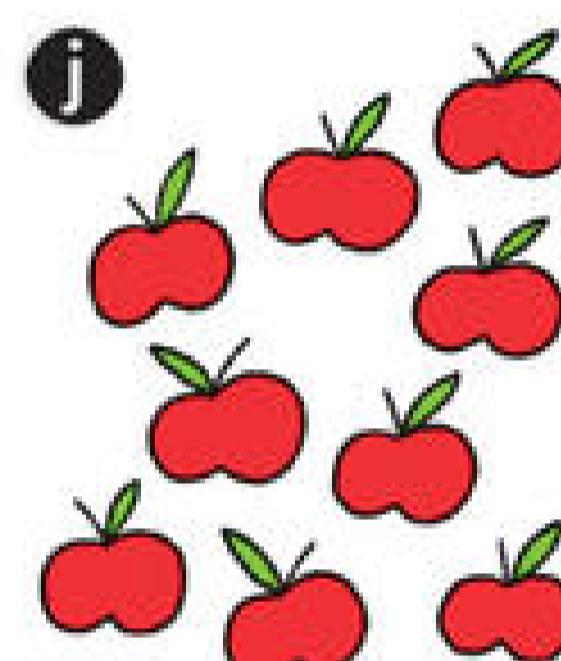
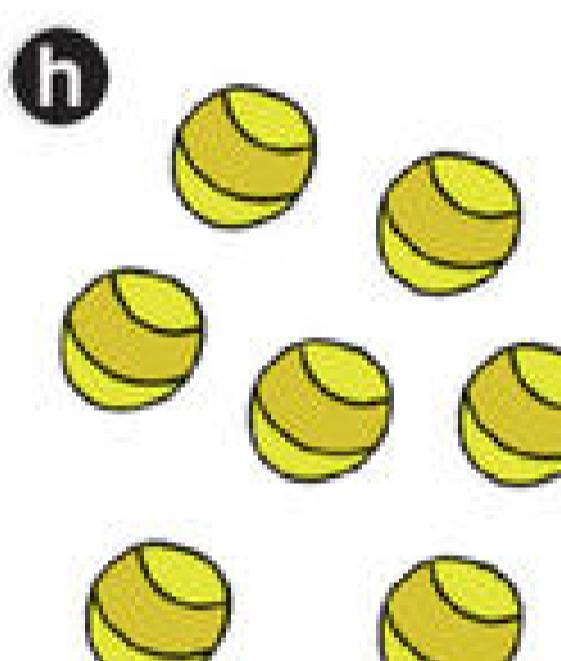
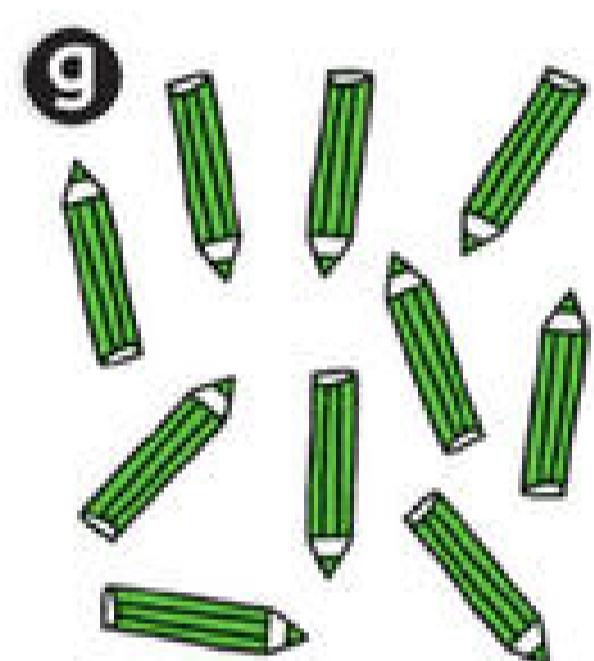
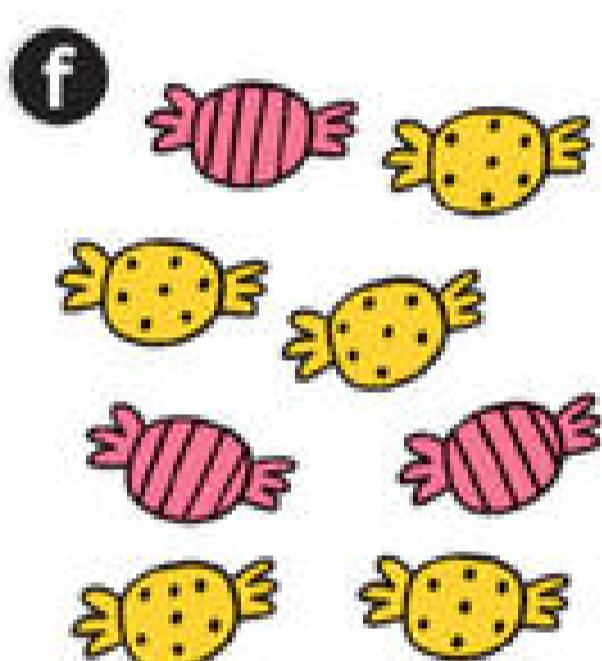
six

seven

eight

nine

ten



## 2 Trace and tick ✓. Then act out.

How old are you?

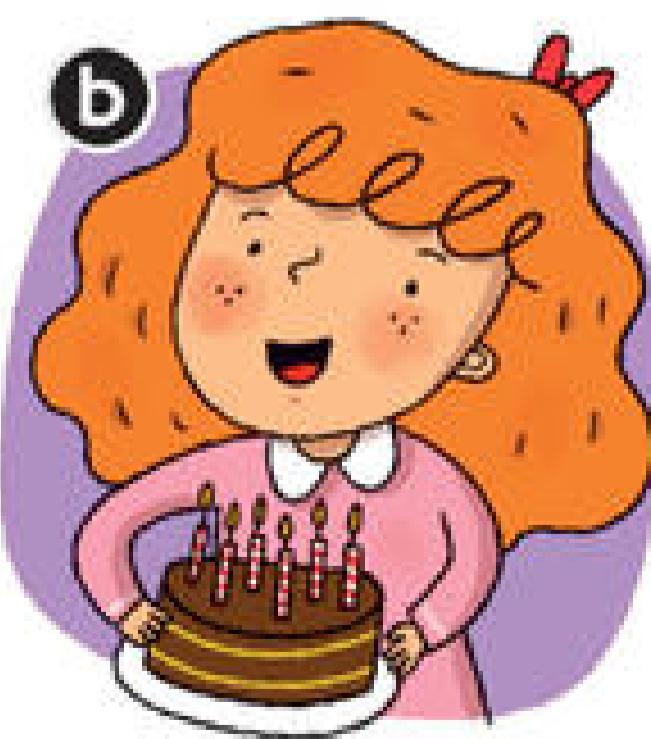


I'm six.

I'm five.

I'm seven.

I'm eight.



I'm three.

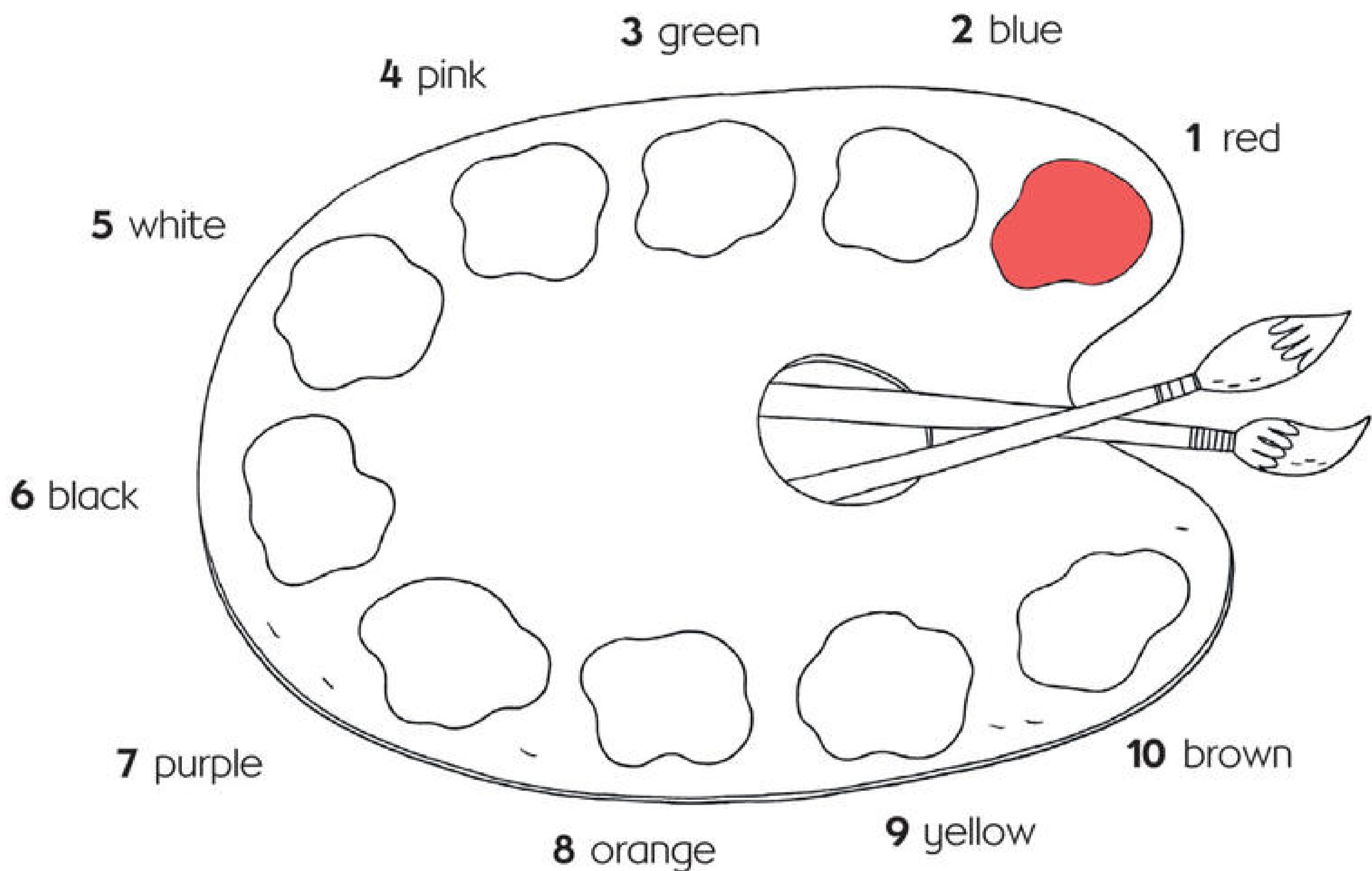
I'm four.



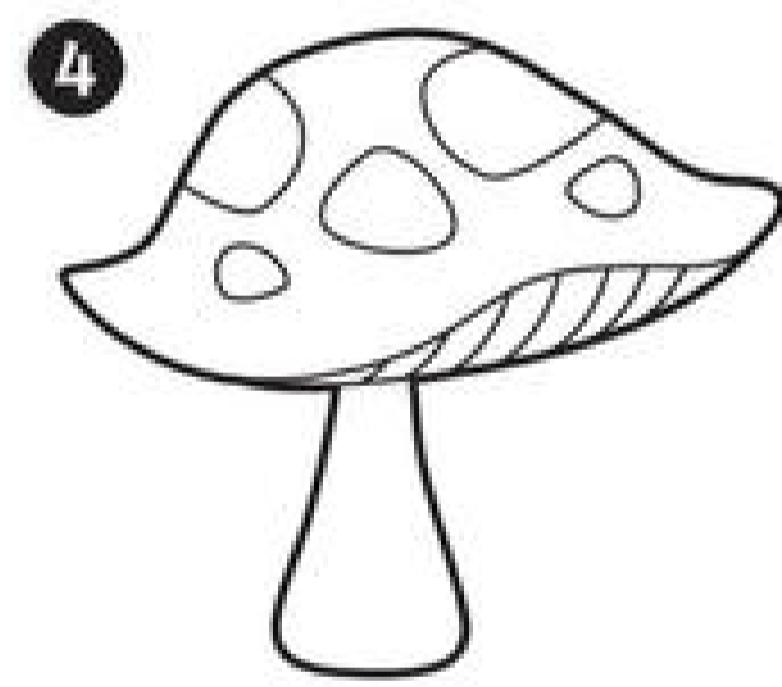
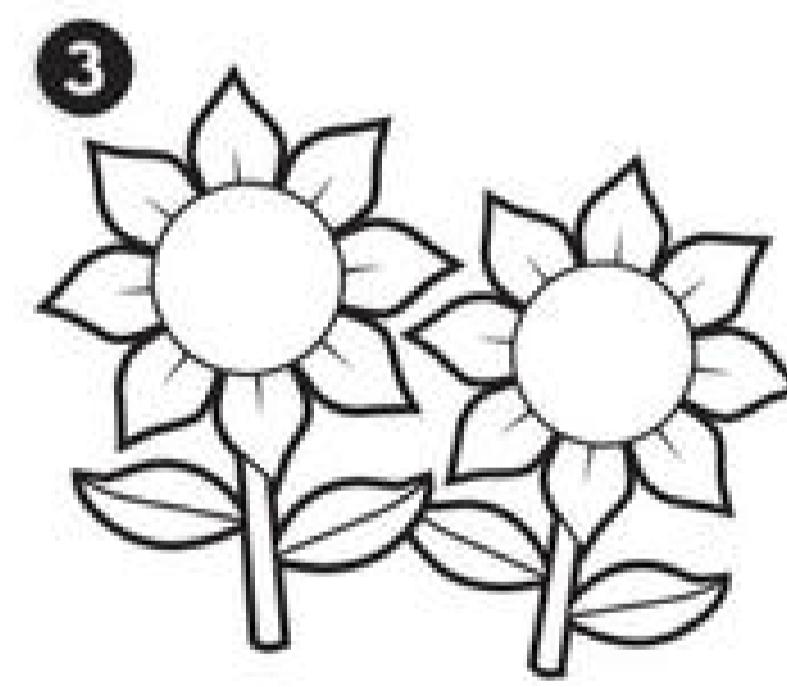
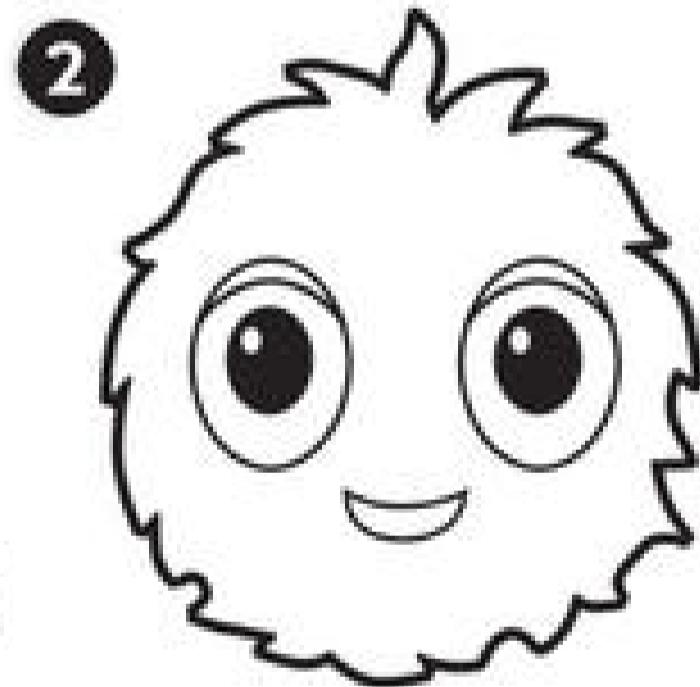
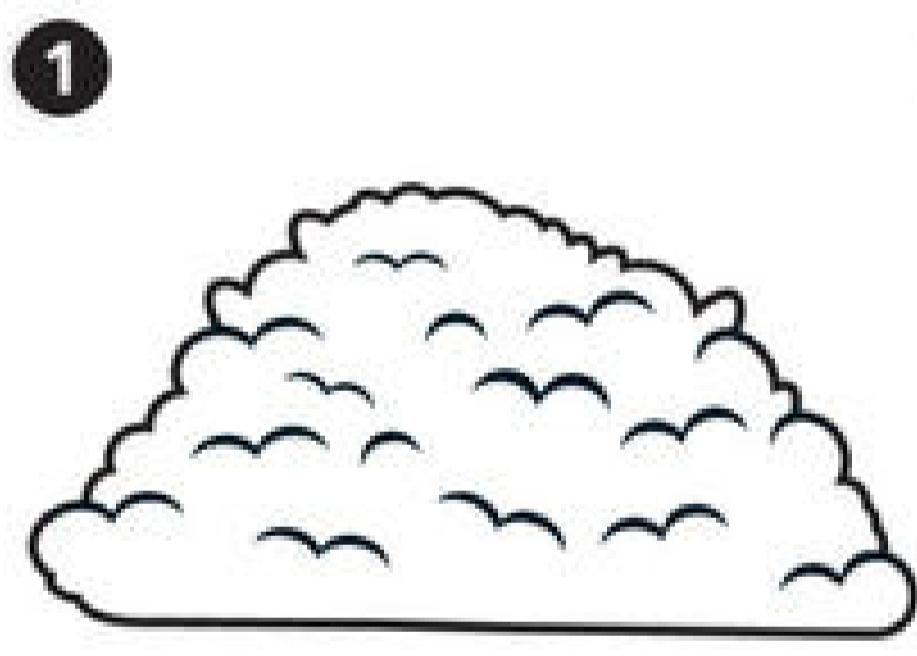
**S**

## Lesson 3 Vocabulary and story

## 1 Read and colour.



## 2 REMEMBER THE STORY What colour are these things in the story? Colour and say. ▶



## 3 What has seven colours in the story? Tick ✓. Say the colours.



**4** How many colours can you find in the classroom?  
Tick ✓ the colours you find. Tell the class.

red  orange  yellow  green  blue   
pink  purple  black  brown  white

**5** Trace. Then number and colour.

3 purple      yellow      blue      white      red  
black      green      orange      brown      pink

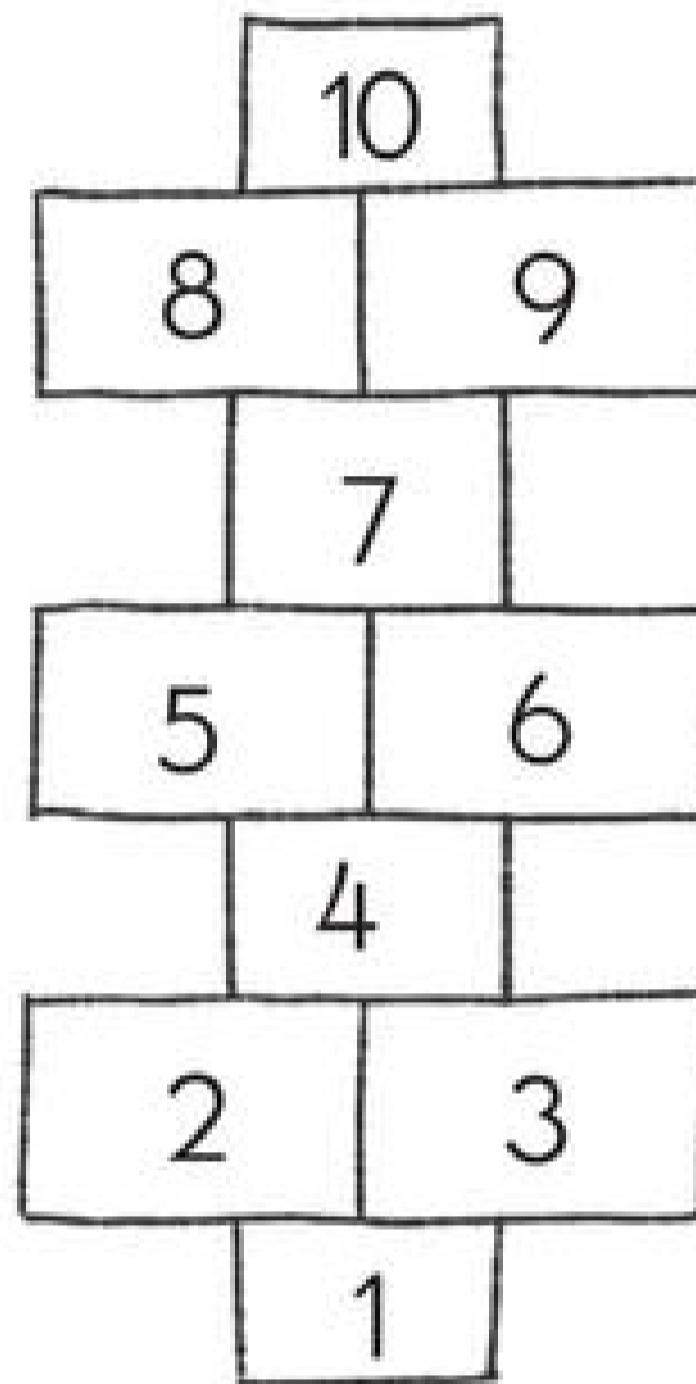


# 1

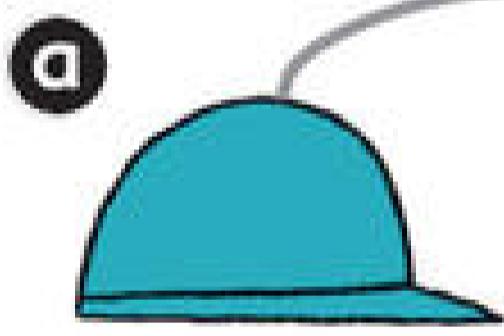
# What do we like about school?

## Lesson 1 Review

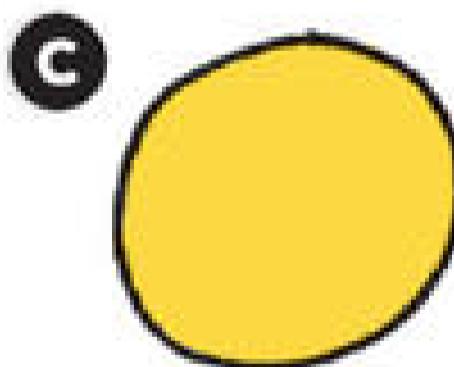
### 1 Listen and colour. 010



### 2 Trace and match. Point and say.



three



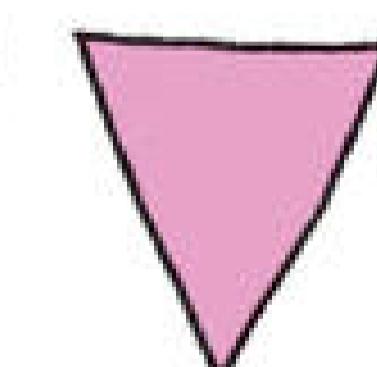
ten



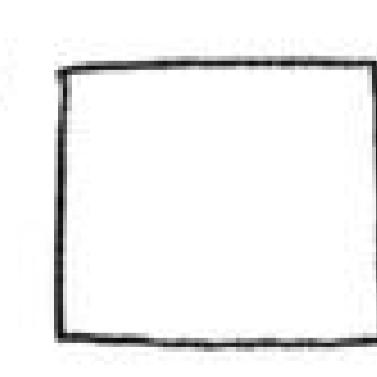
two



eight



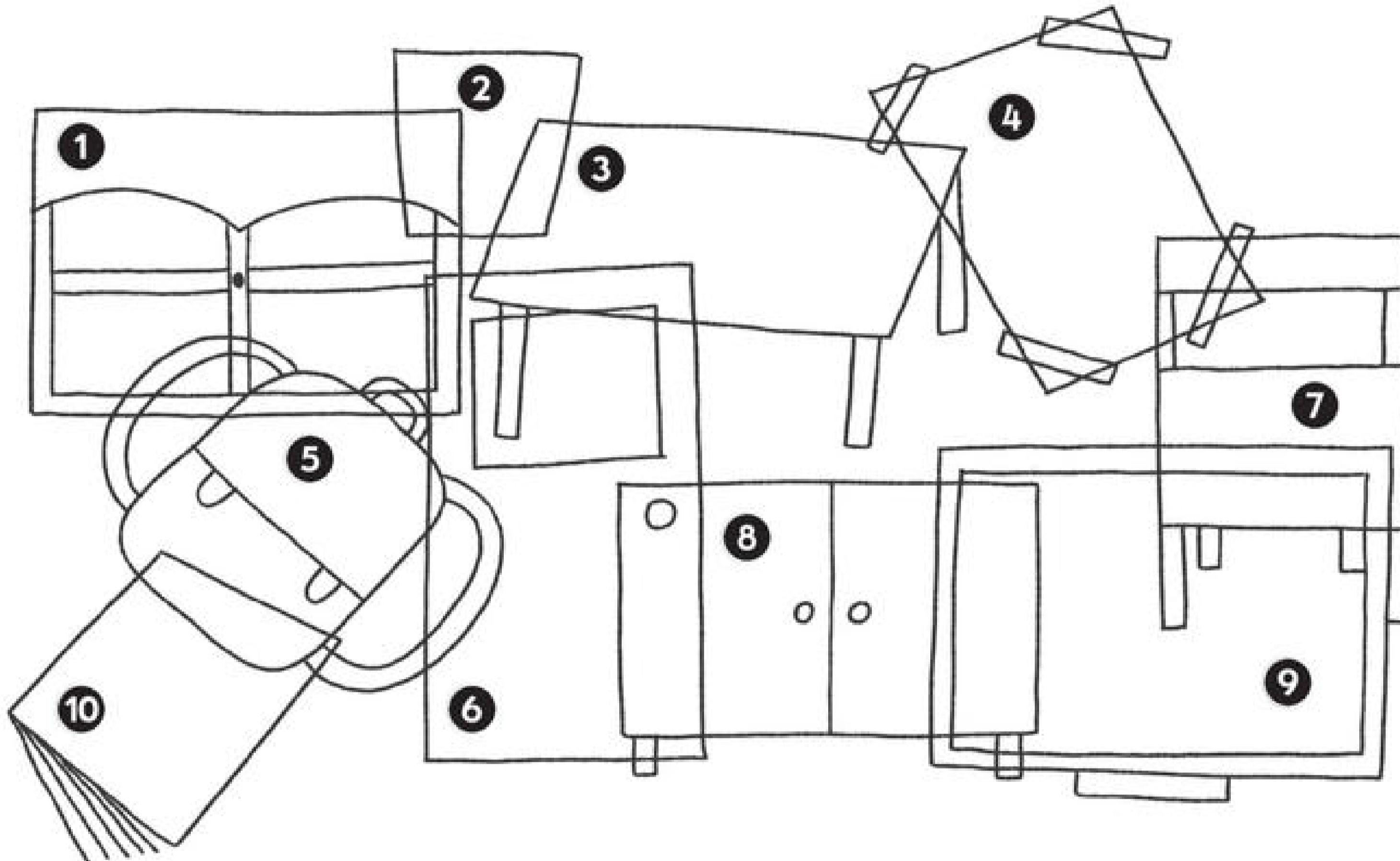
seven



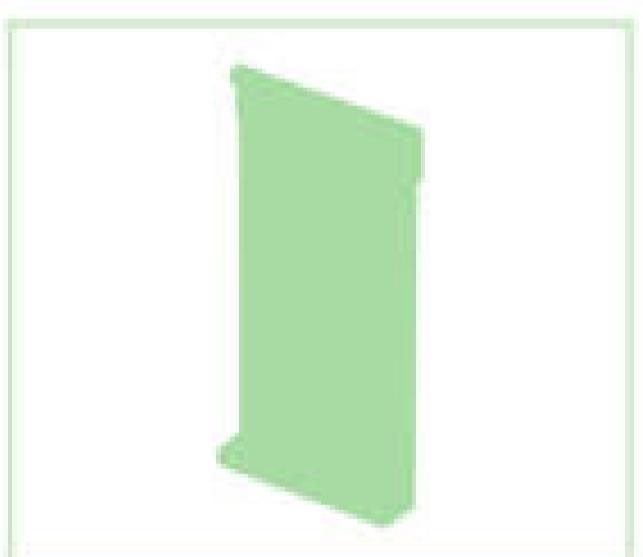
four

## 1 Read, find and number. Point and say.

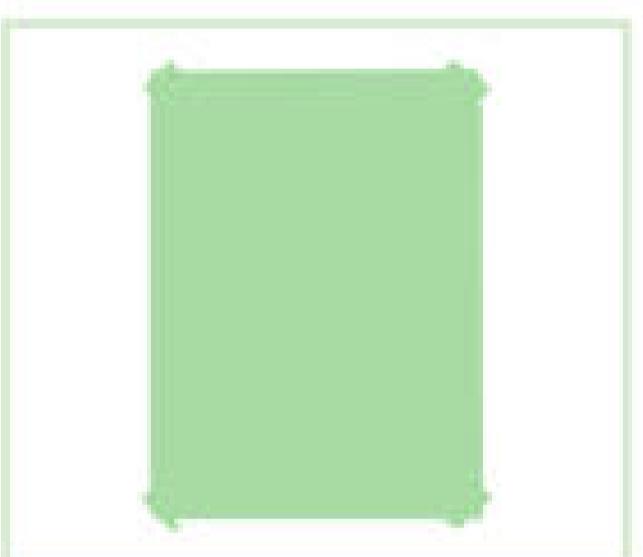
9 board      window      door      cupboard      book  
 chair      poster      desk      bin      bag



## 2 Look and put on the stickers. Trace. Point and say.



window



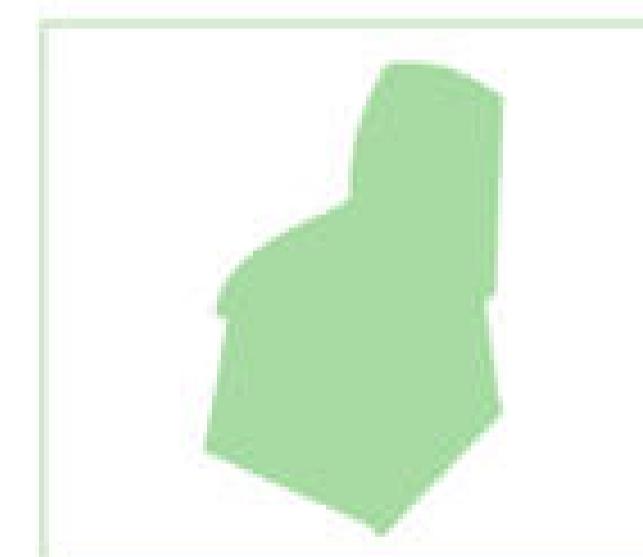
poster



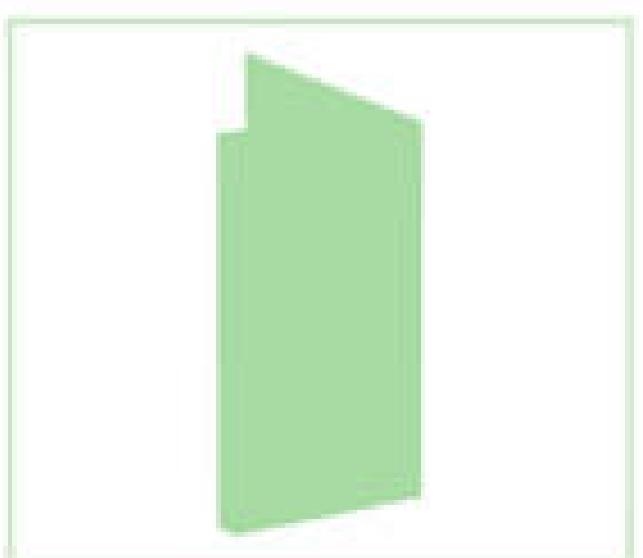
bag



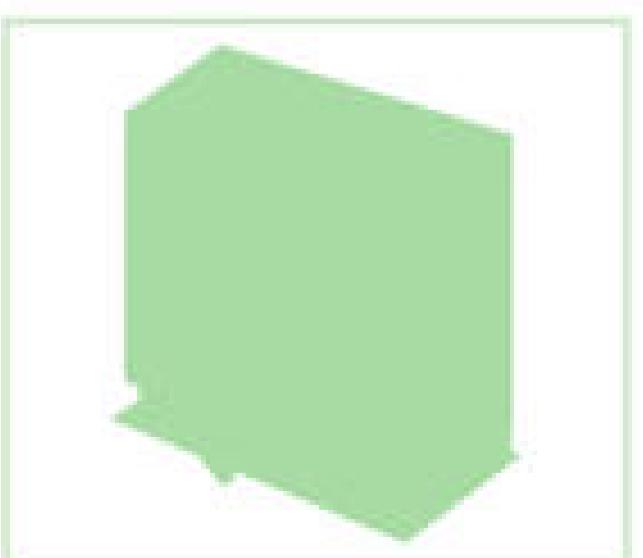
bin



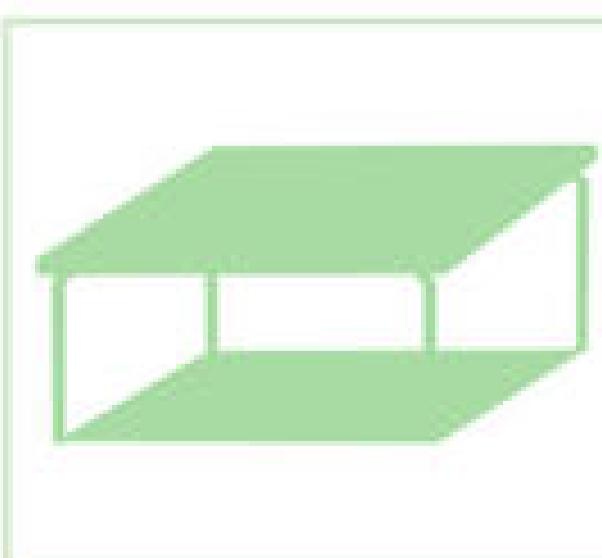
chair



door



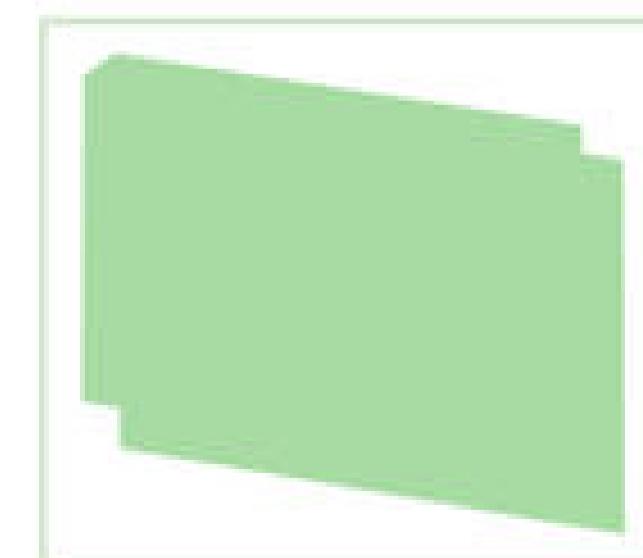
cupboard



desk



book

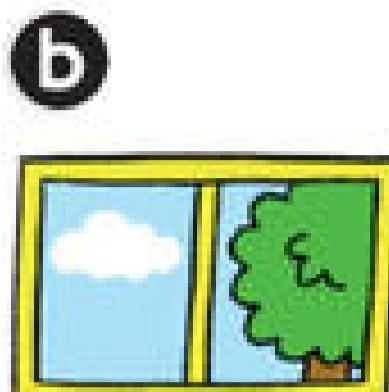
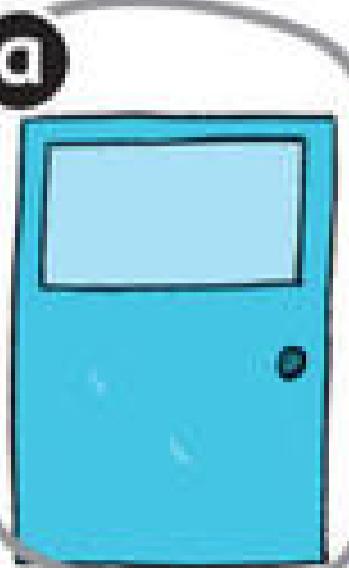


board

## 1 Listen and circle.

015

1



a

b

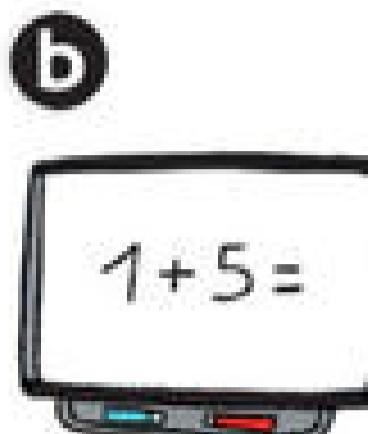
2



a

b

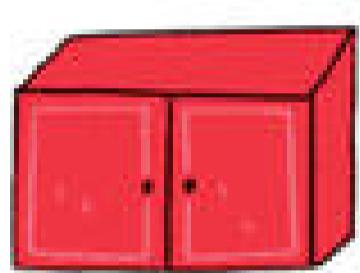
3



a

b

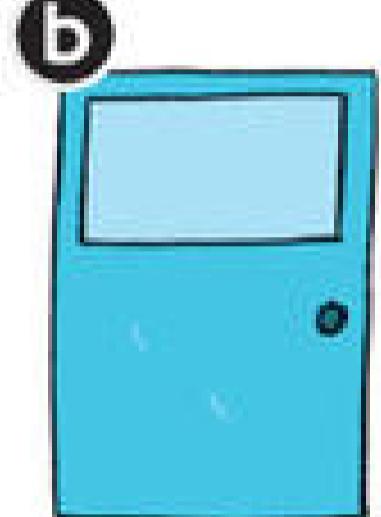
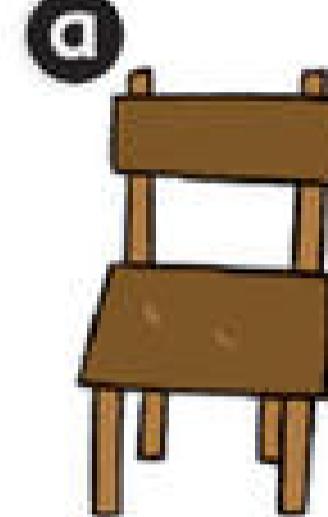
4



a

b

5



a

b

6

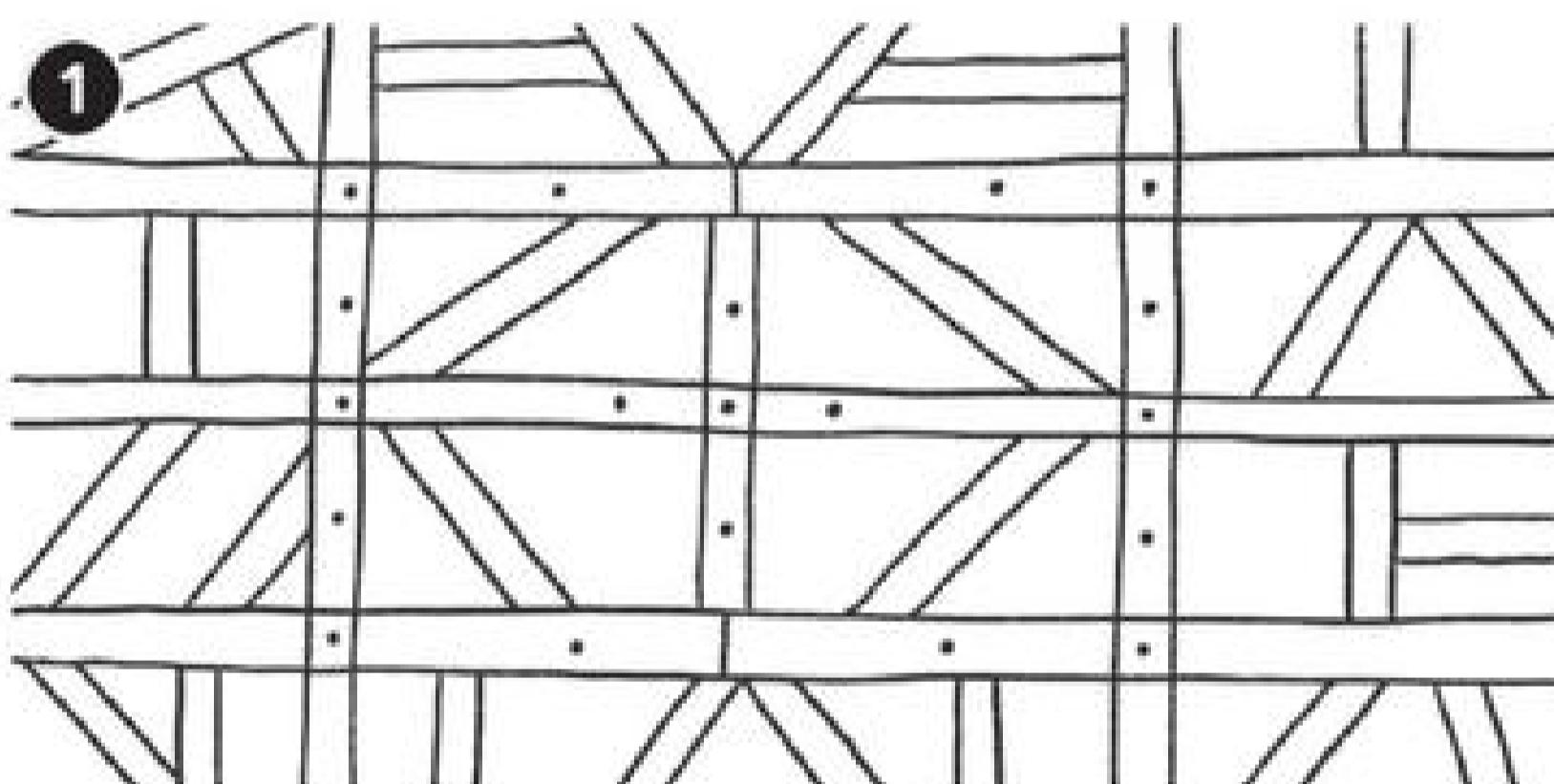


a

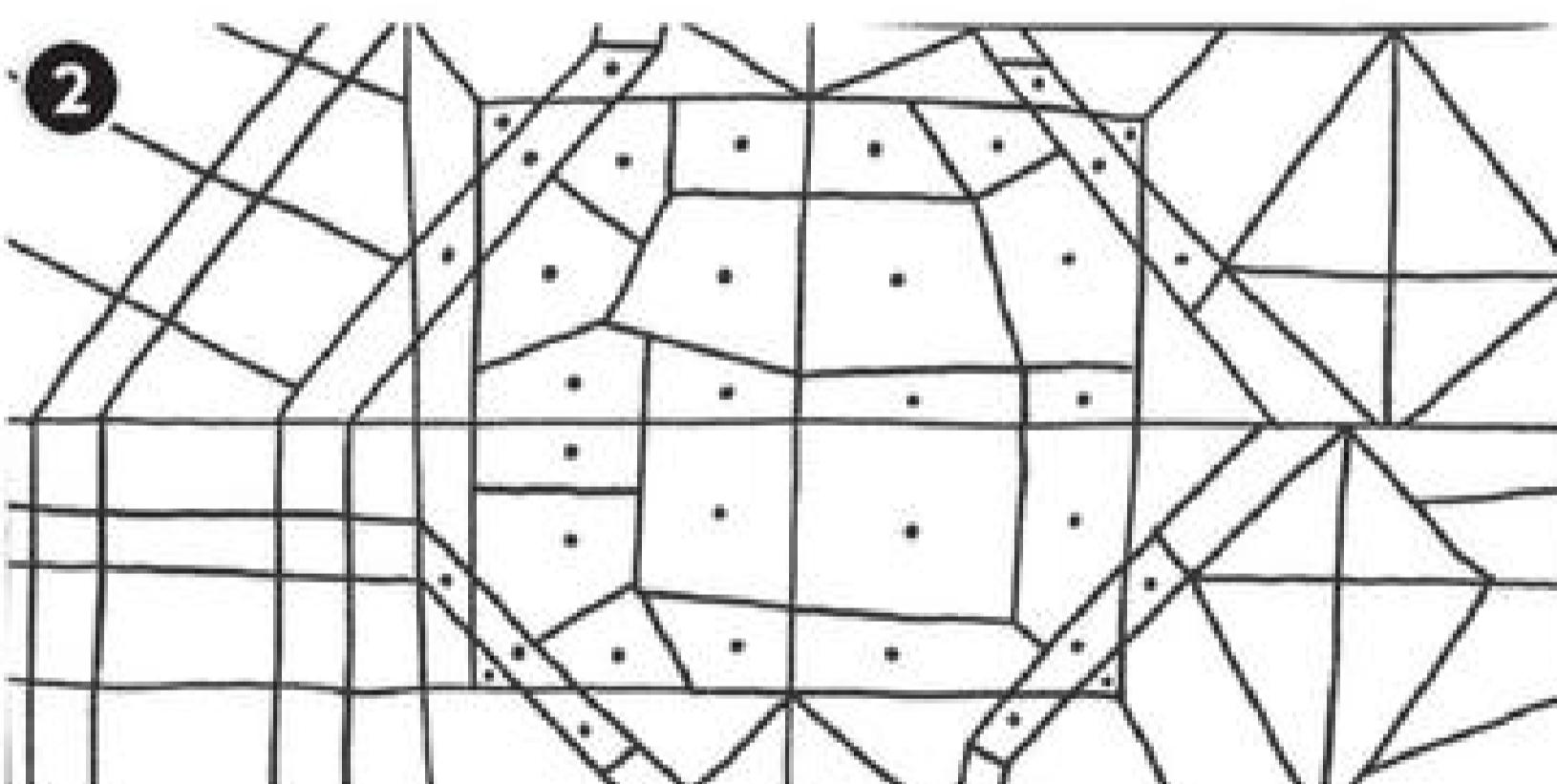
b

## 2 Colour. Trace, look and circle. Point and say.

What's this? It's a ...



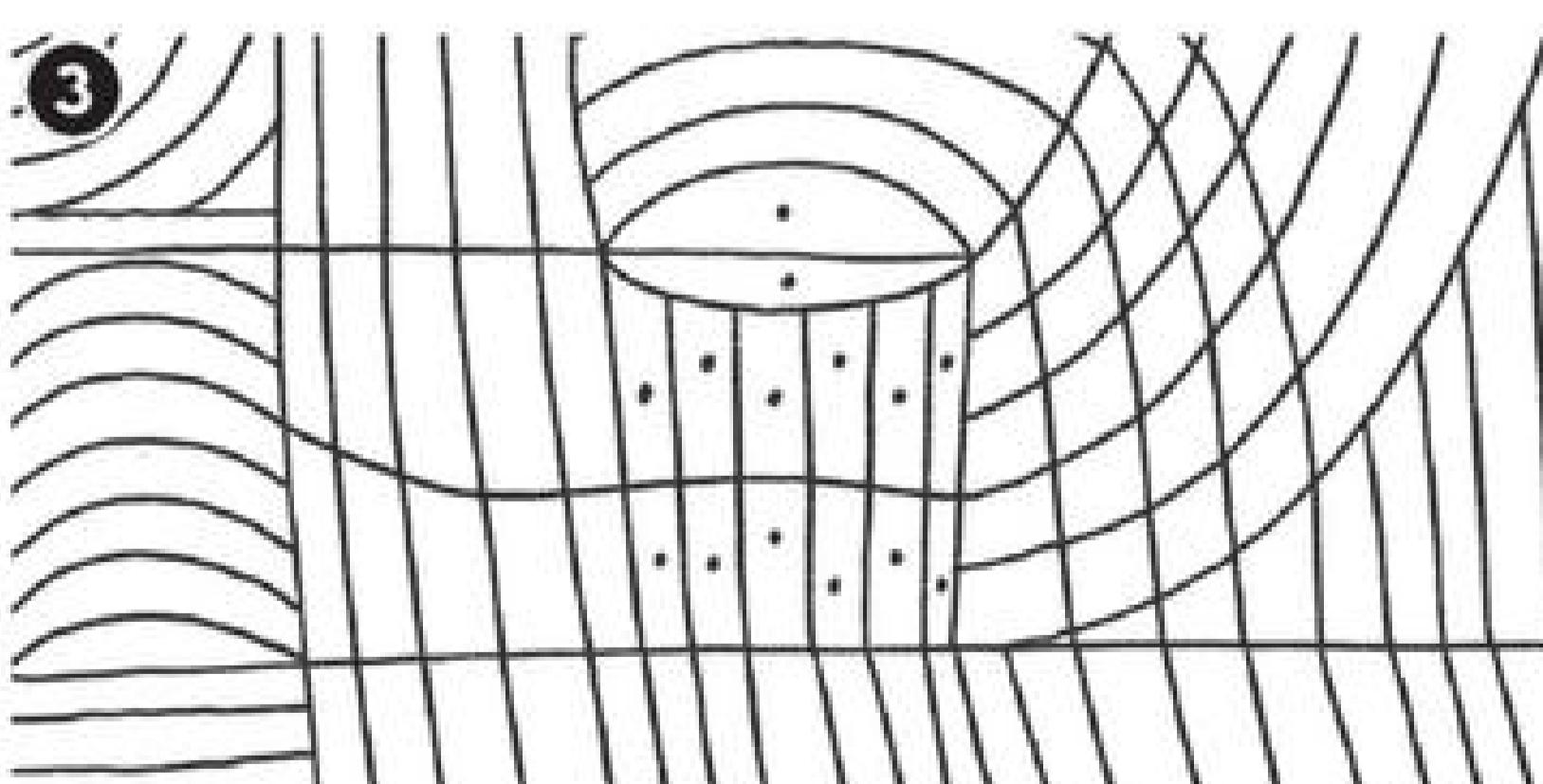
window



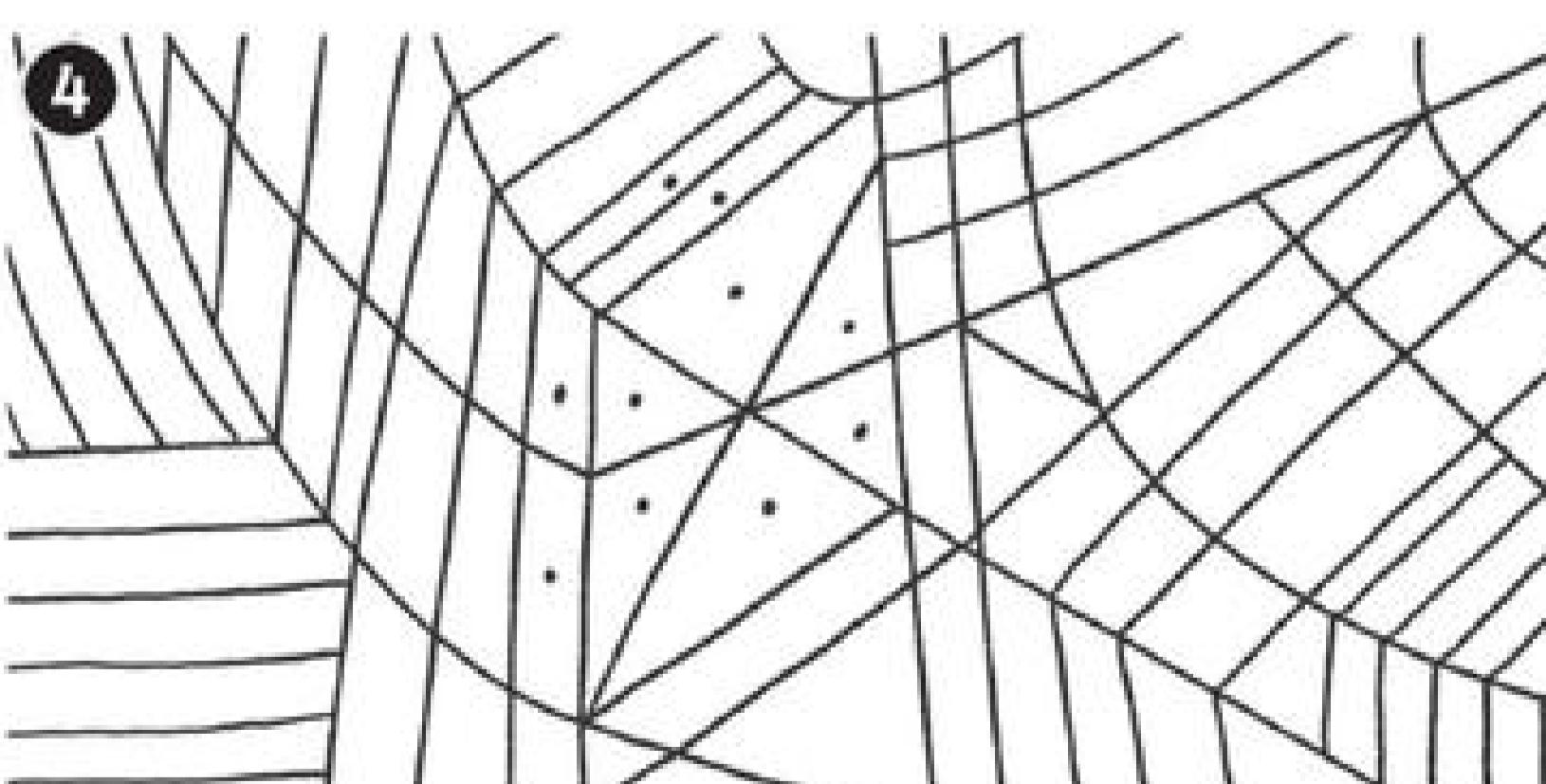
door

board

poster



bin



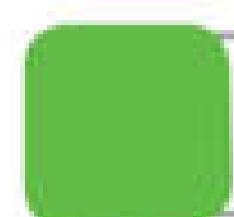
bag

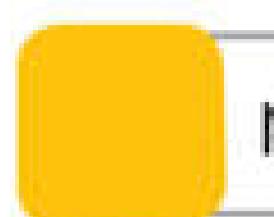
desk

book

Extra Grammar Practice Page 70

## 1 Read, find and colour. Point and say.

 pencil sharpener

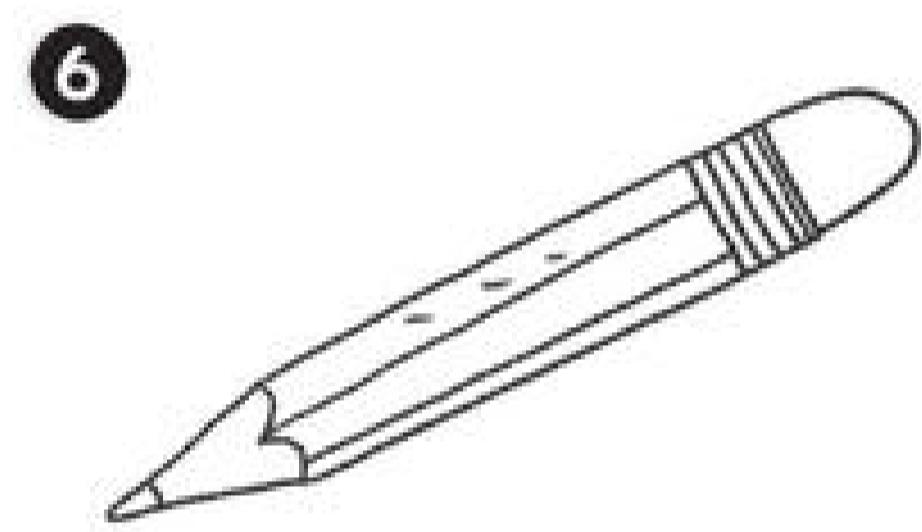
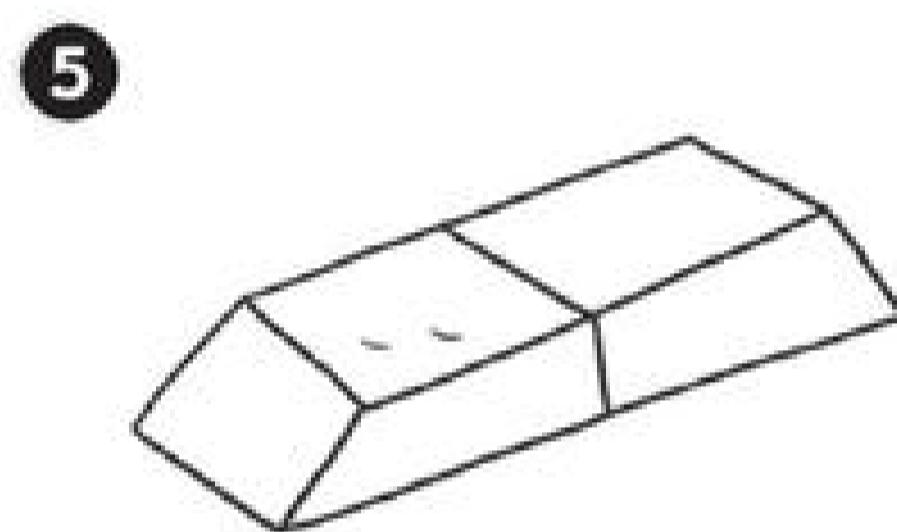
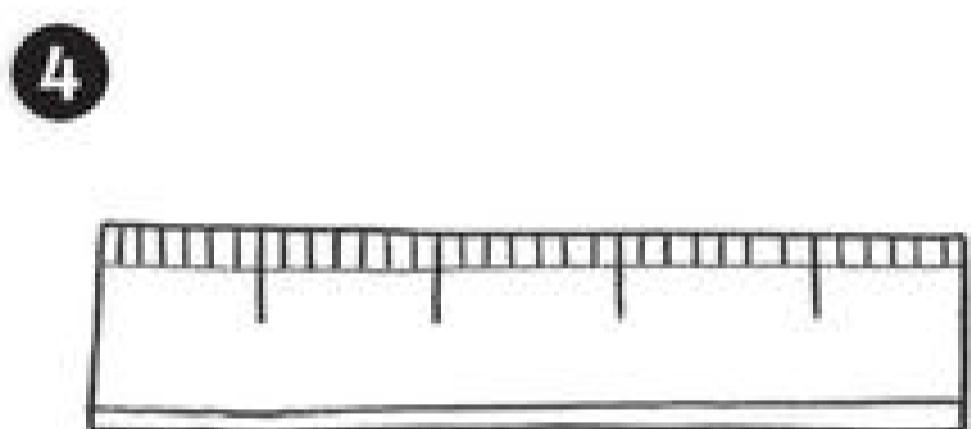
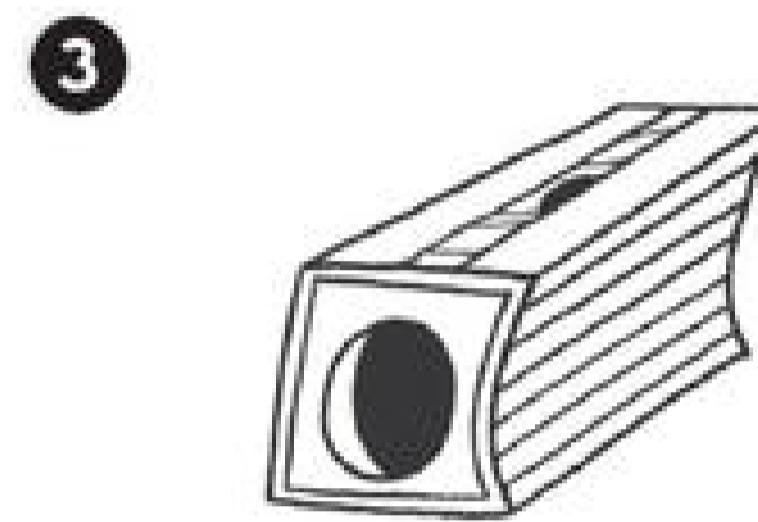
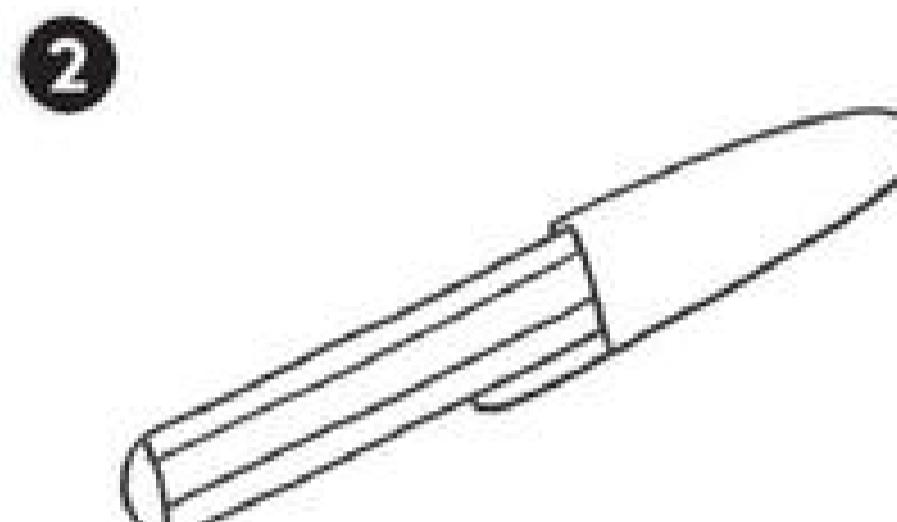
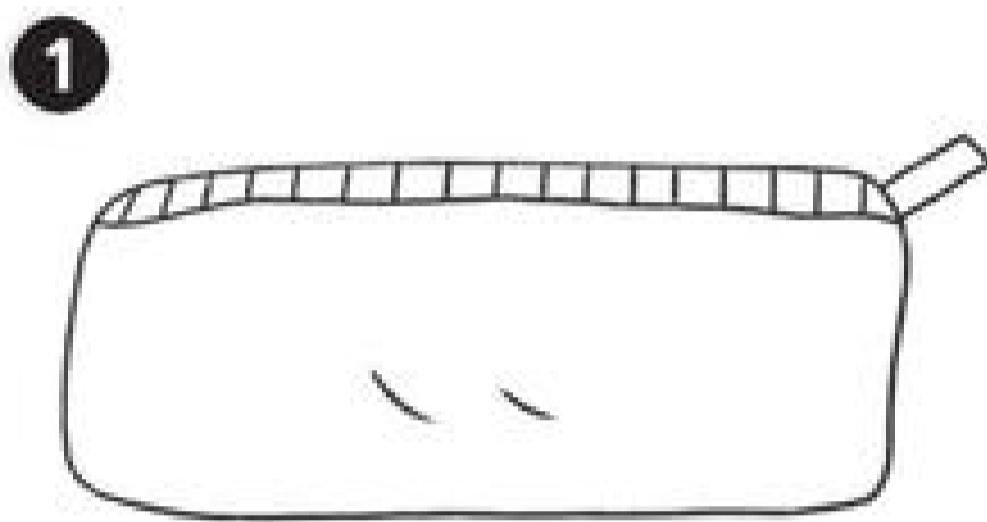
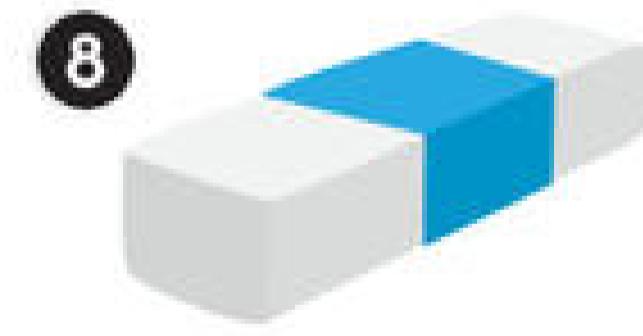
 ruler

 pen

 pencil case

 rubber

 pencil

2 REMEMBER THE STORY Circle the people and things in the story.  
Point and say. ▶

## 3 Where's Norman in the story? Tick ✓ and say.



**1** Read and circle A or B. Point and say.

1 I've got a pen.

A      B

2 I haven't got a rubber.

A      B

3 I haven't got a pencil.

A      B

4 I've got a pencil case.

A      B

5 I've got a pencil sharpener.

A      B



**2** Trace and tick ✓. Point and say.

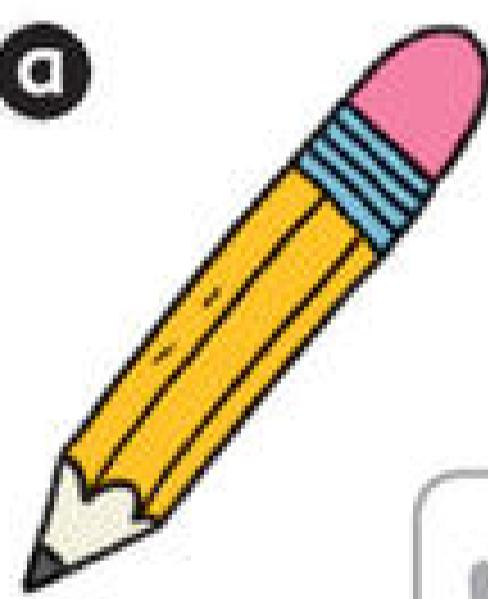


I've got a ...

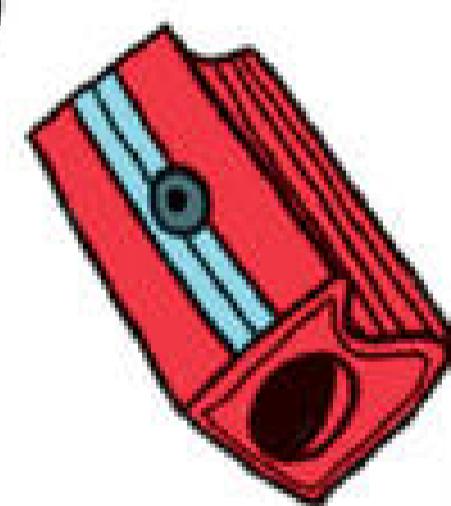
1 pencil

2 rubber

a



b

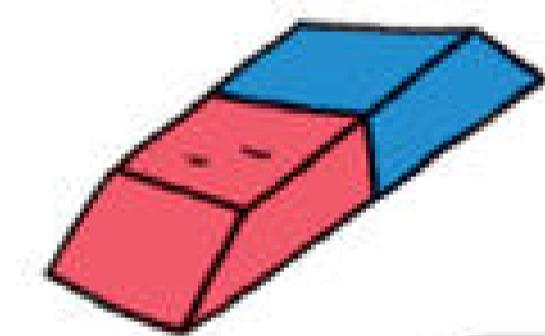




a



b

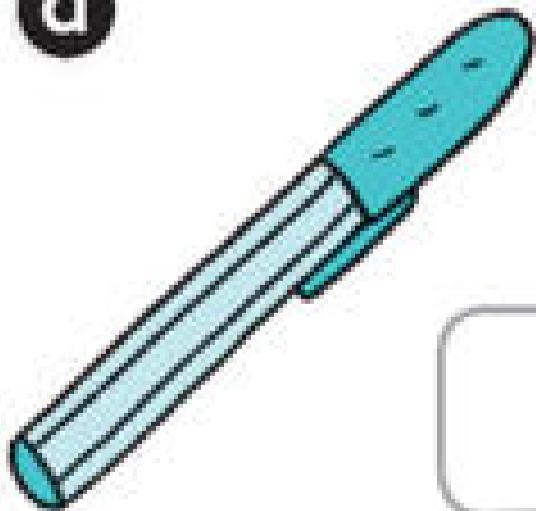




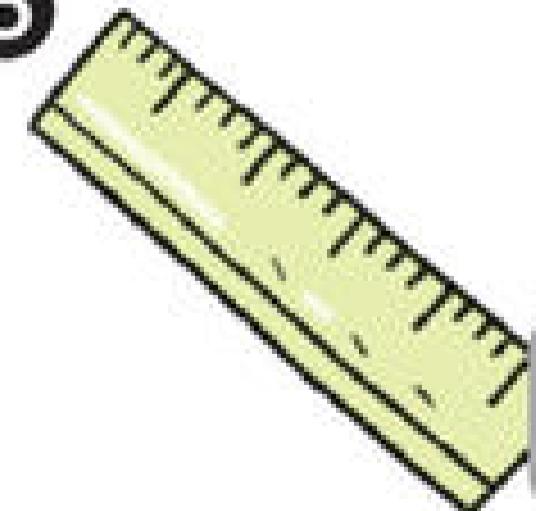
3 ruler

4 book

a



b





a



b



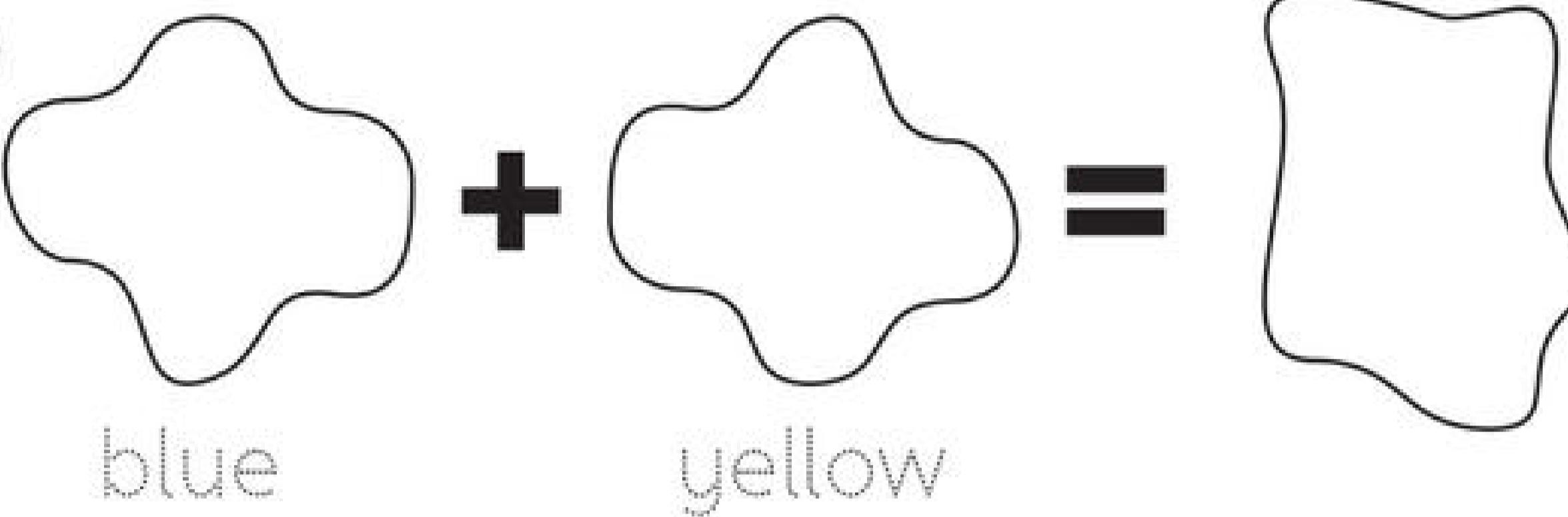


Extra Grammar Practice Page 70

**1** Trace and colour. Then colour and tick ✓.

### Colour sums

1

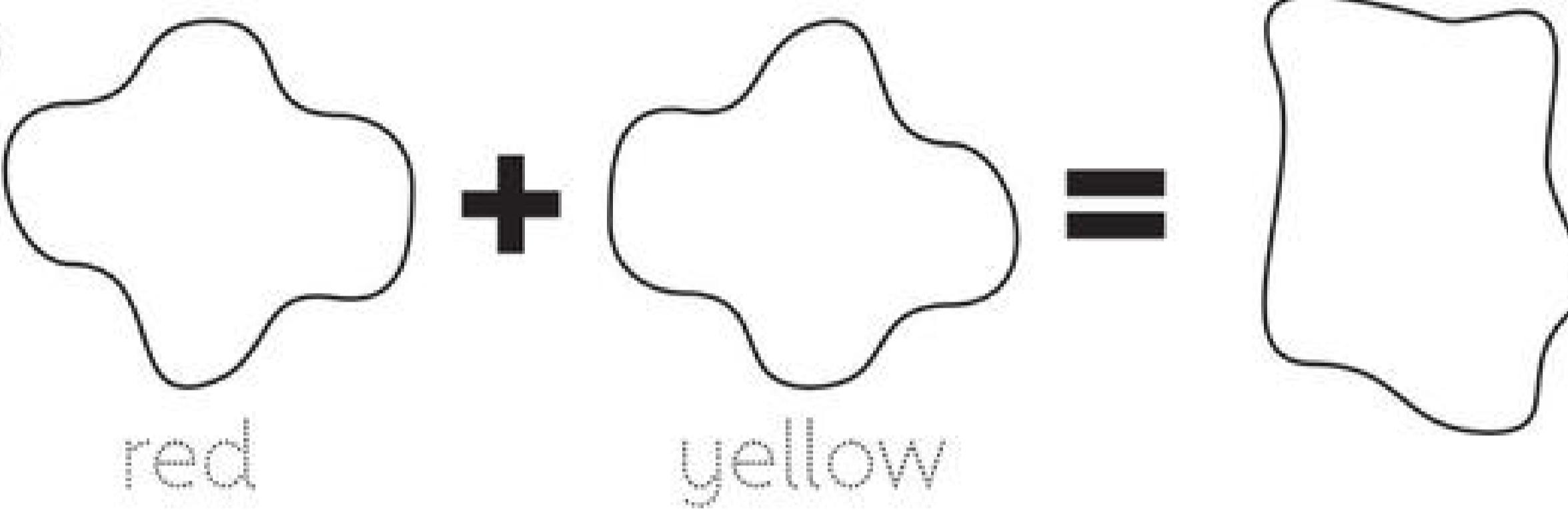


green

grey


2

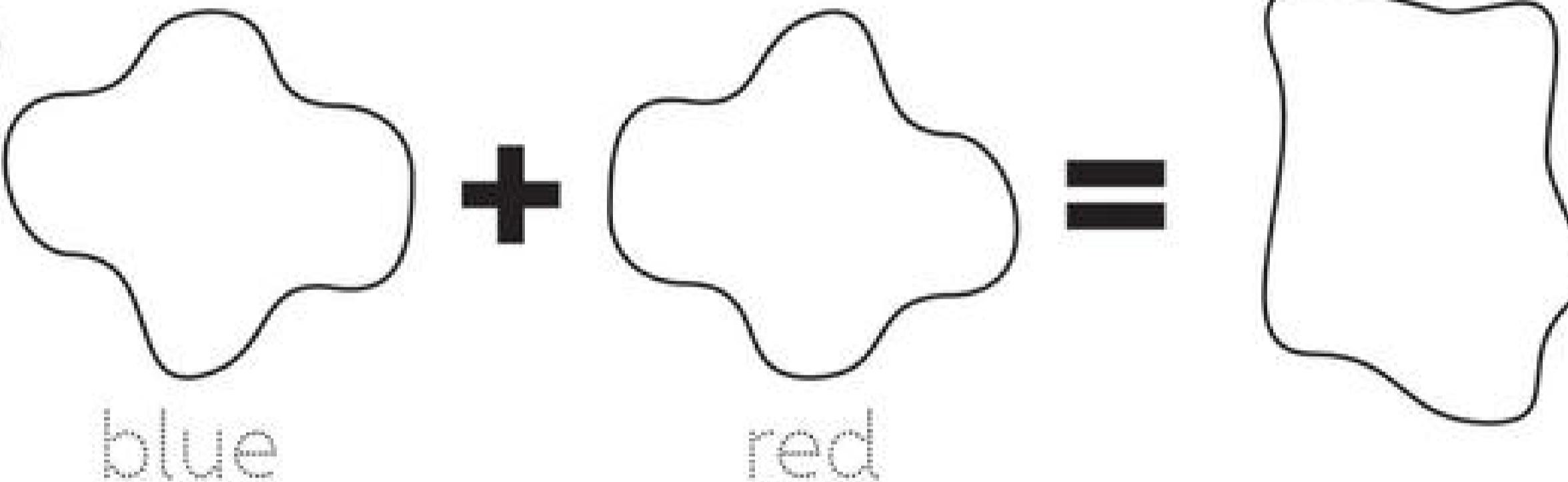


pink

orange


3

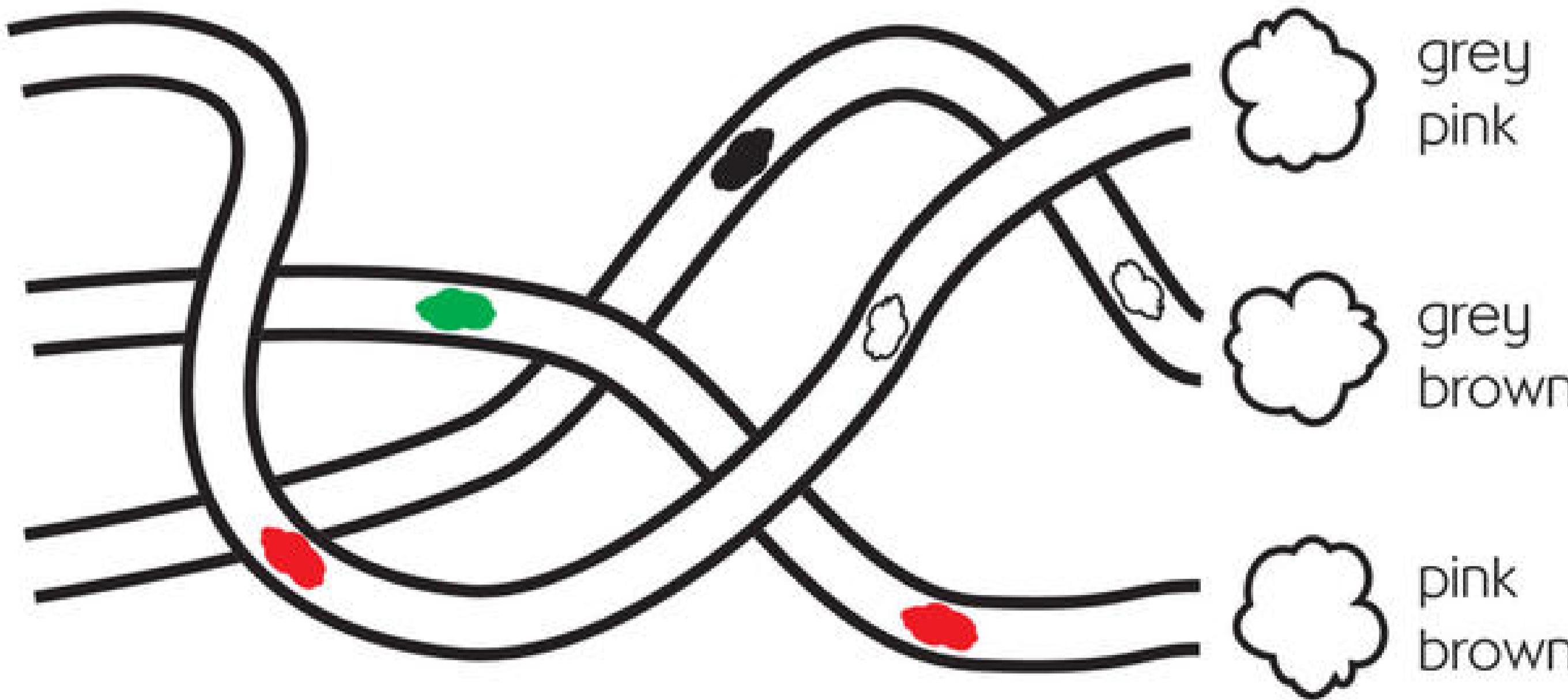


purple

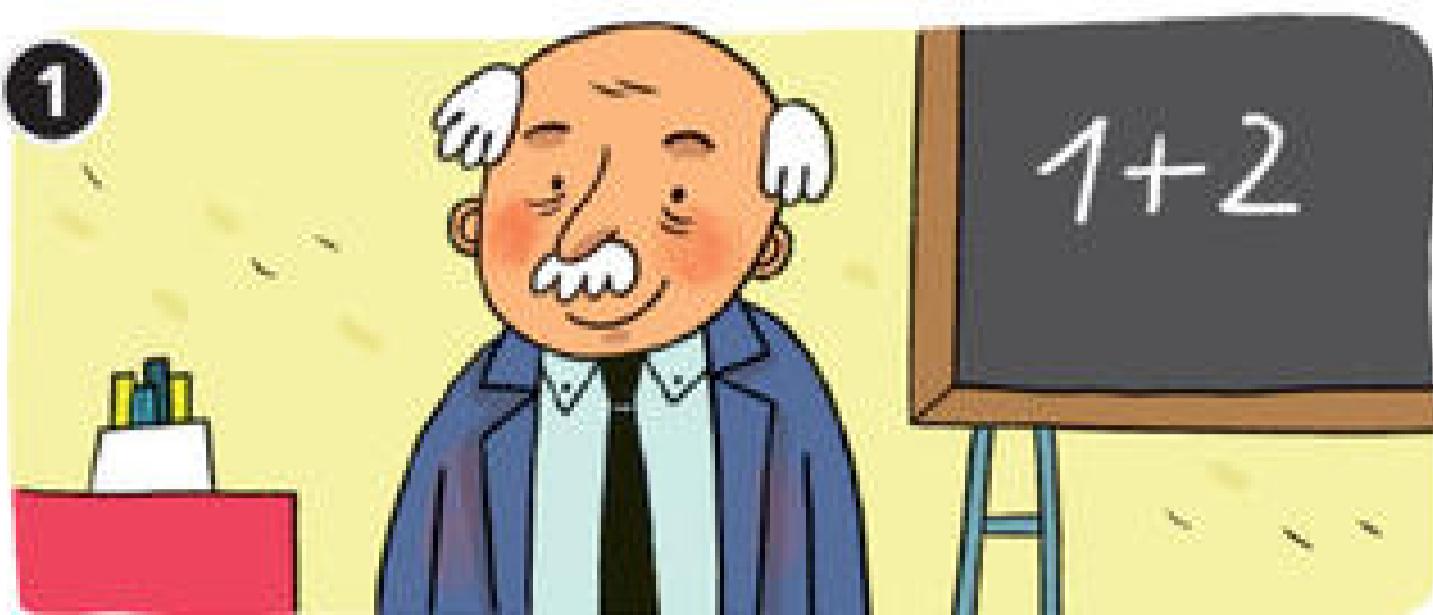
brown


**2** Follow, colour and circle.

grey  
pinkgrey  
brownpink  
brown

## 1 Trace and circle.



Mr Mrs Jones



Mr Mrs Green



Mr Mrs Black



Mr Mrs Ball

## 2 Create Draw two teachers.

Write the name of your school. Say.

Welcome to

## Collaborate

**Community Task**Make a big class poster  
and display it in your  
school reception.

school!

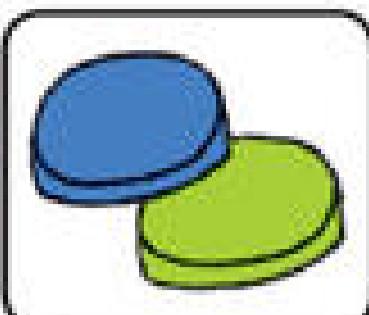
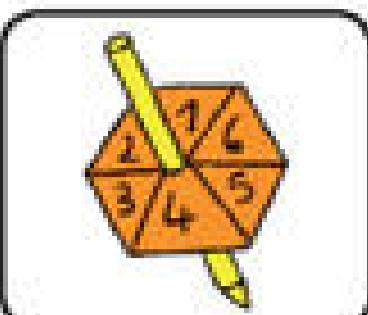
## 1

## Lesson 8 Speaking

1

Communicate Play the game in groups. Trace.

You need:

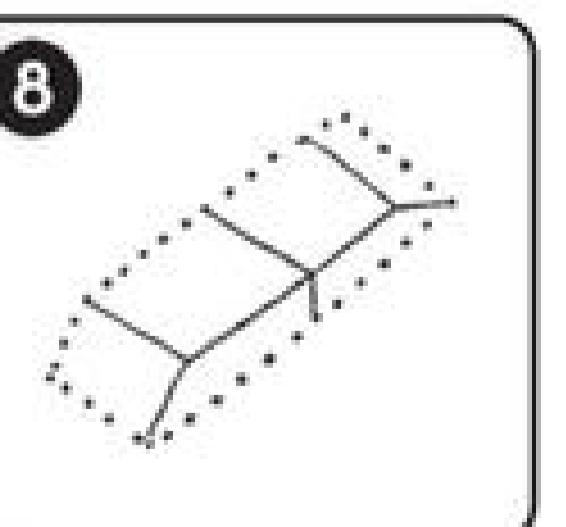
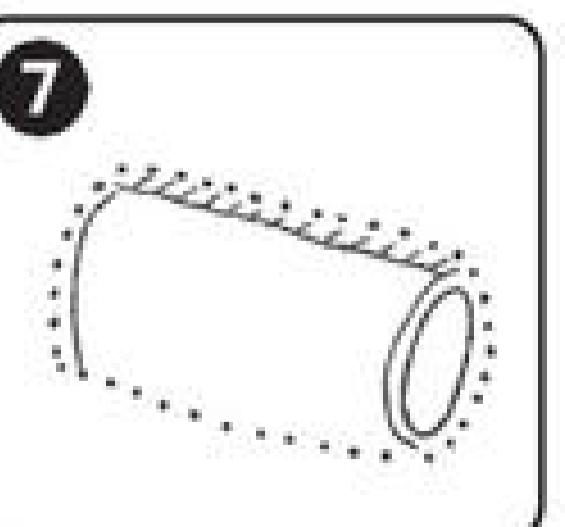
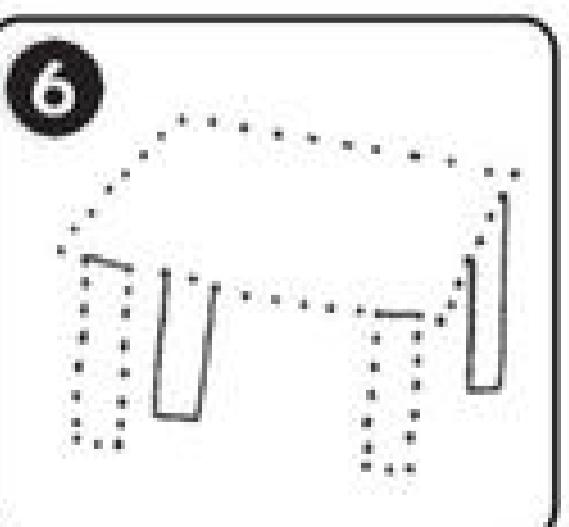
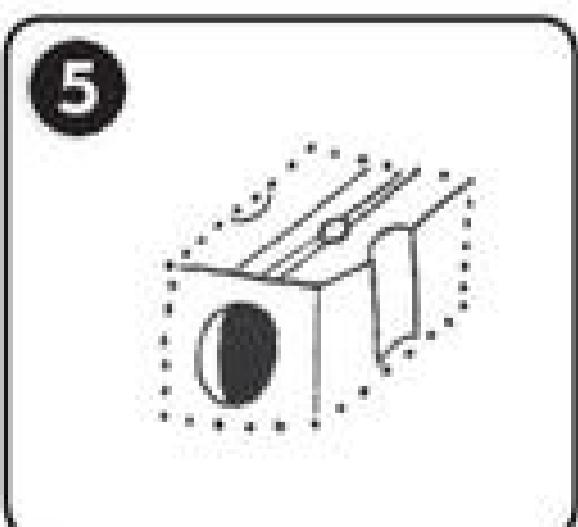
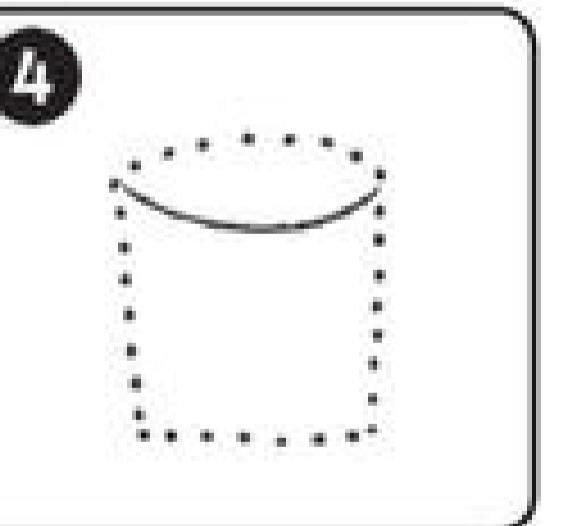
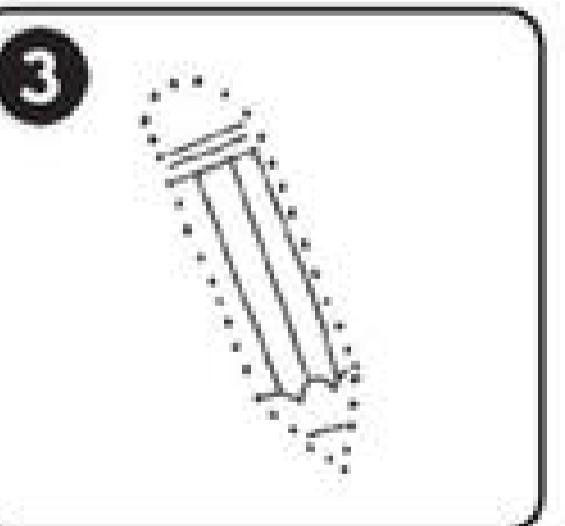
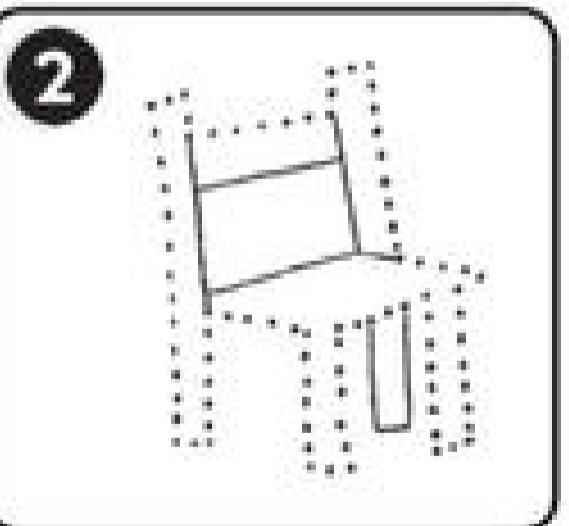
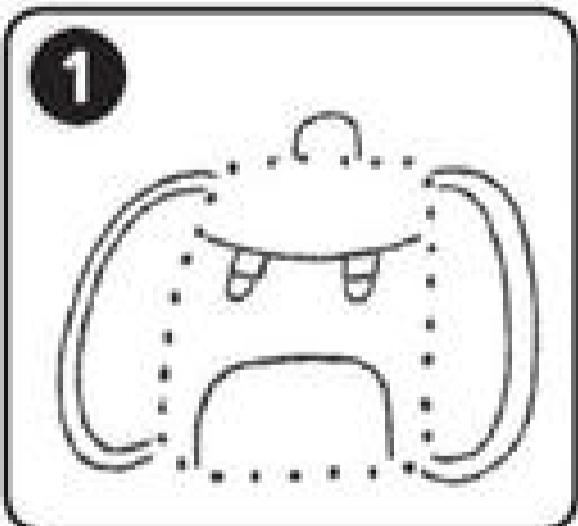


**Start**

**Go back 3 spaces**

**Go back 2 spaces**

**Go back 1 space**

**GAME NOTES**

Players can go around the board more than once. The first player to land on and trace all eight items wins.

## 2

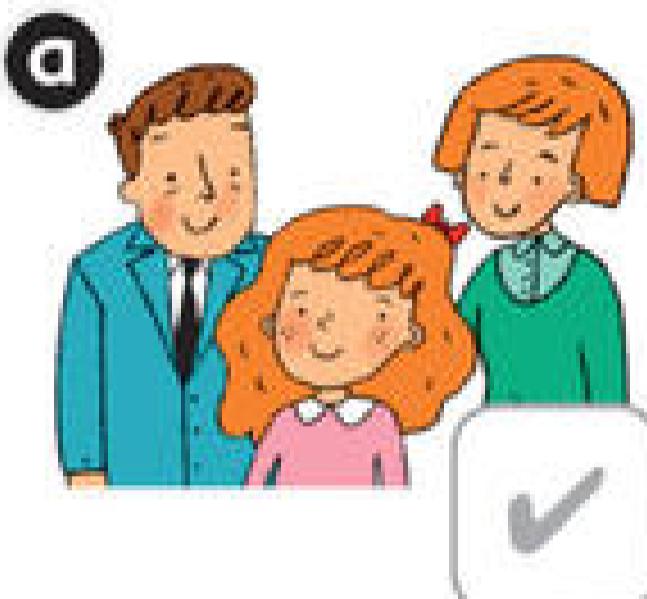
## What's interesting about families?

## Lesson 1 Review

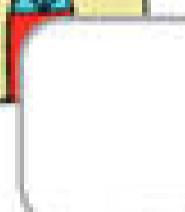
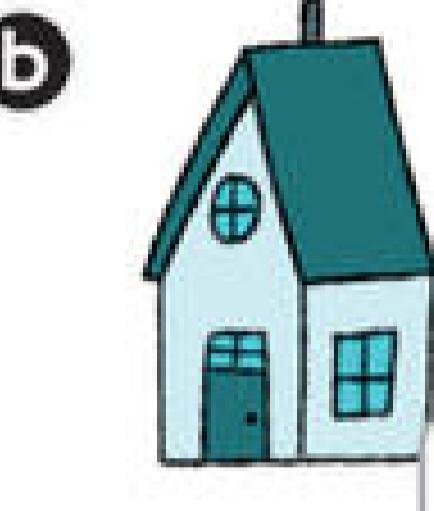
## 1 Listen and tick ✓.

 026

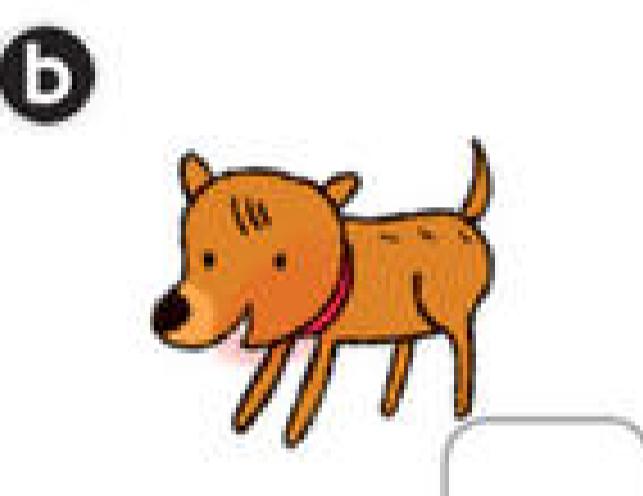
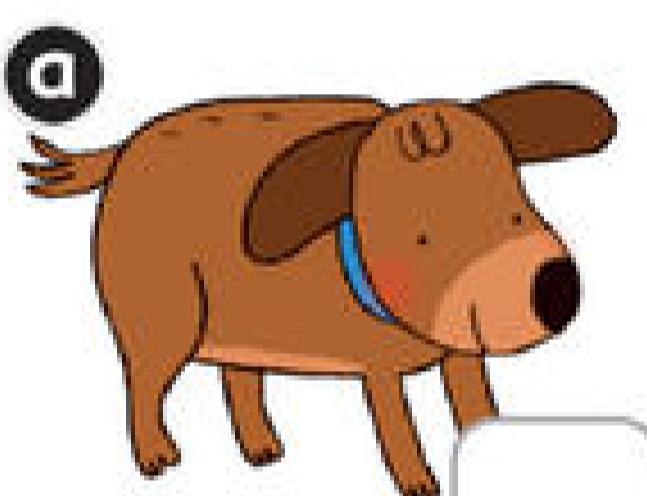
1



2



3



4



## 2 Trace. Count and match. Point and say.

How many people are there?

a



b



three

five

six

seven

c



d



## 2

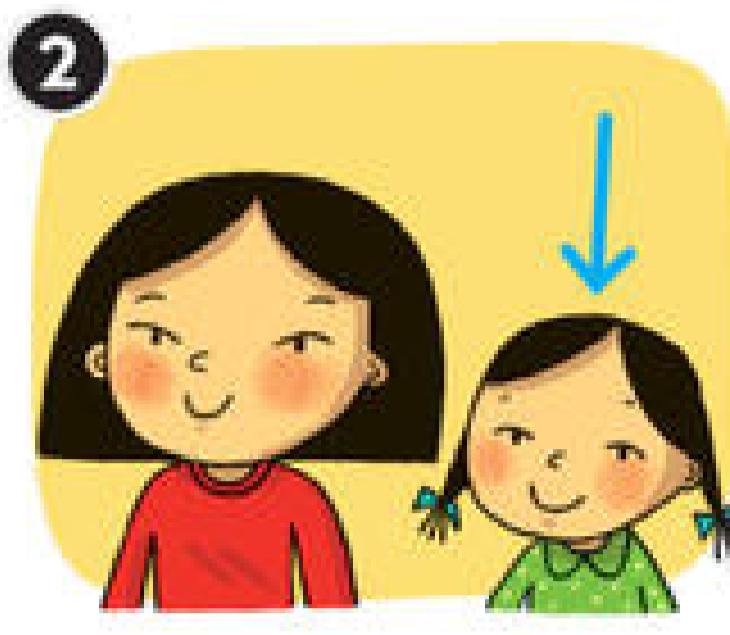
## Lesson 2 Vocabulary

## 1 Read and circle. Point and say.



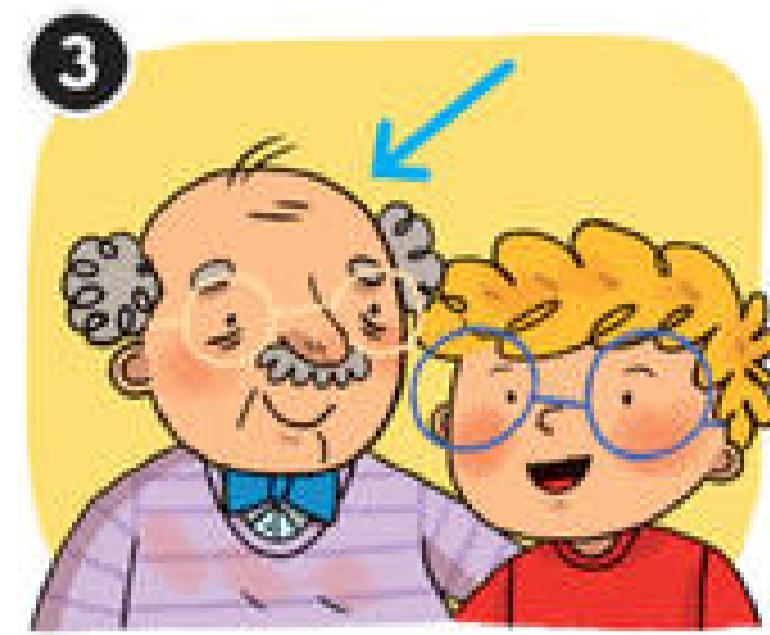
mum

dad



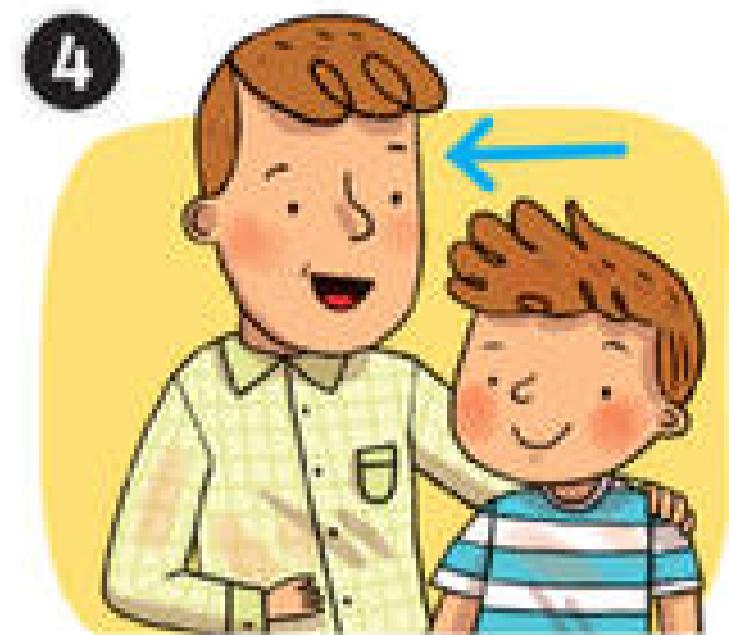
brother

sister



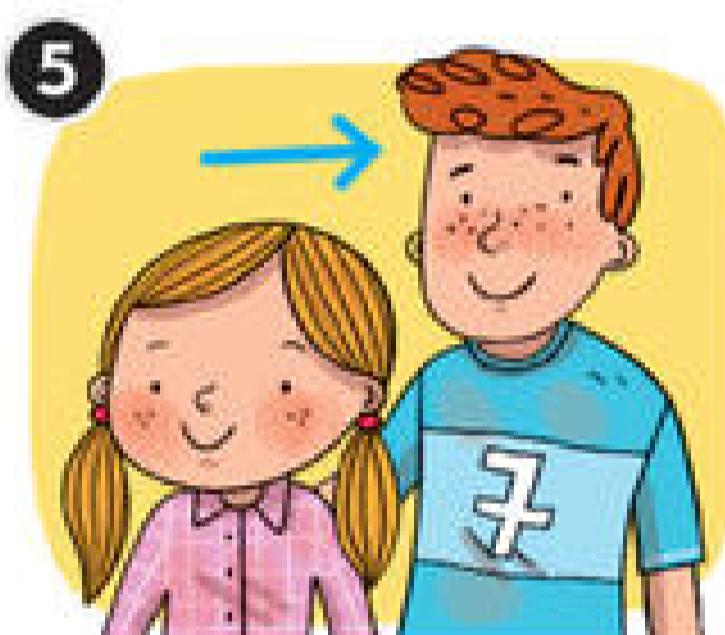
grandpa

grandma



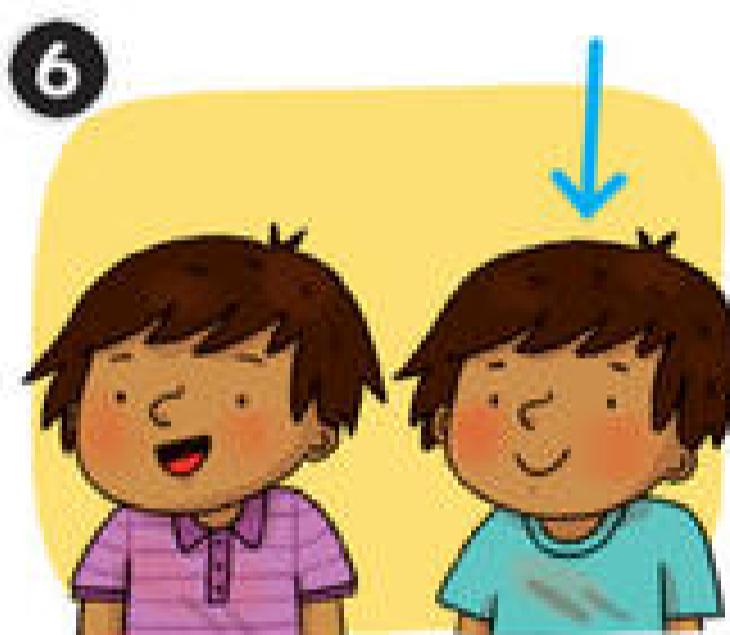
mum

dad



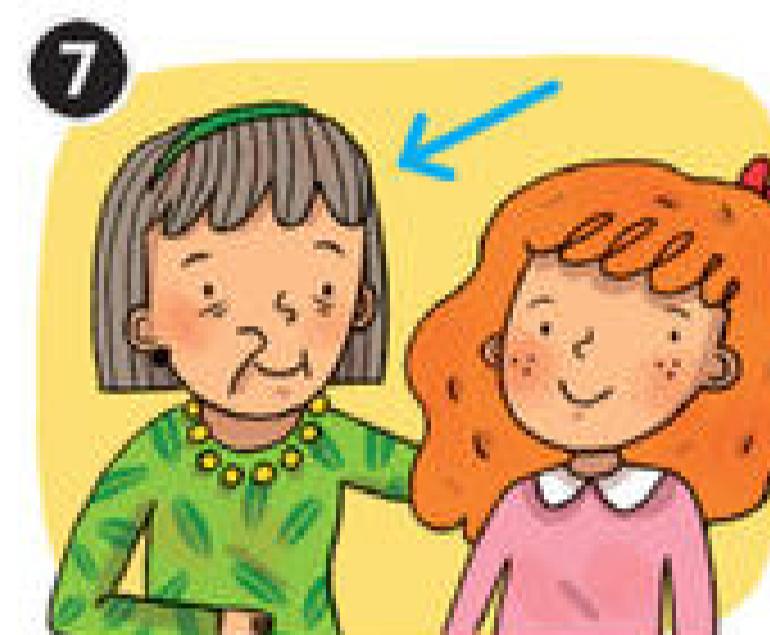
brother

sister



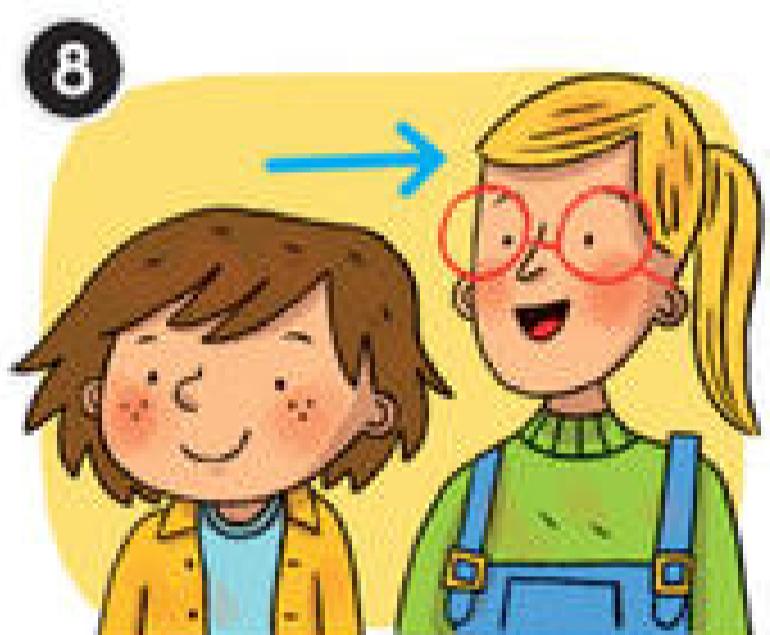
dad

twin



grandpa

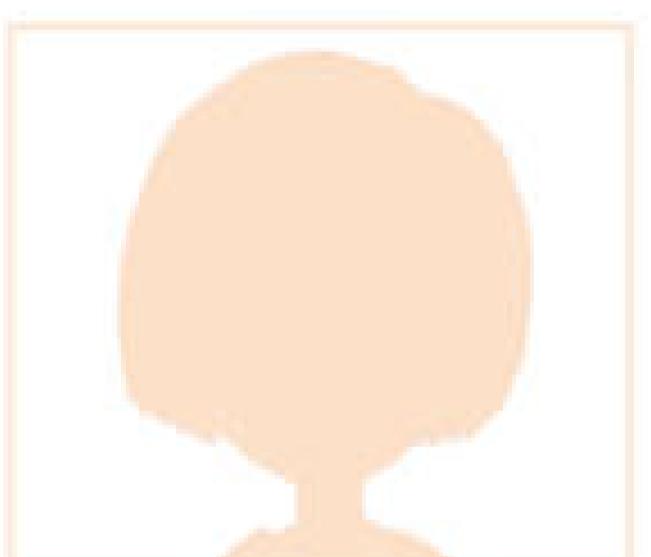
grandma



uncle

auntie

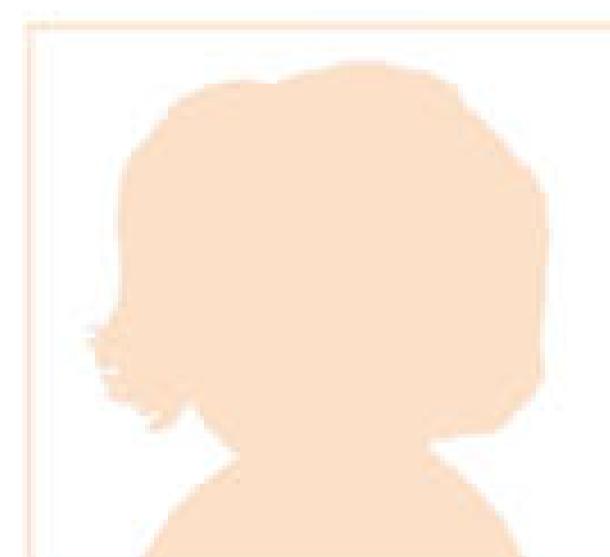
## 2 Look and put on the stickers. Trace. Point and say.



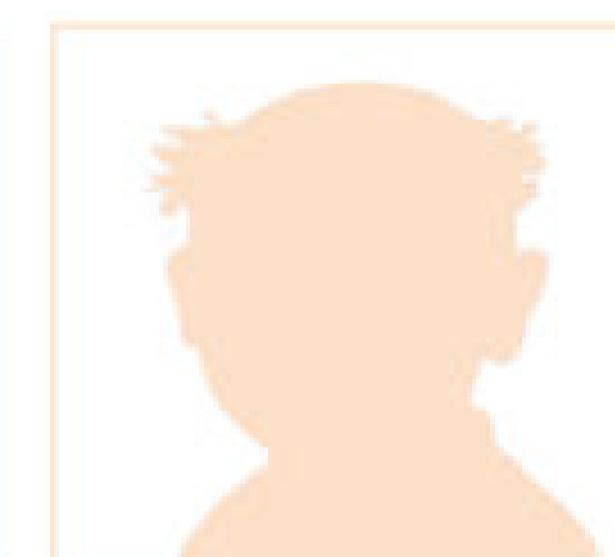
mum



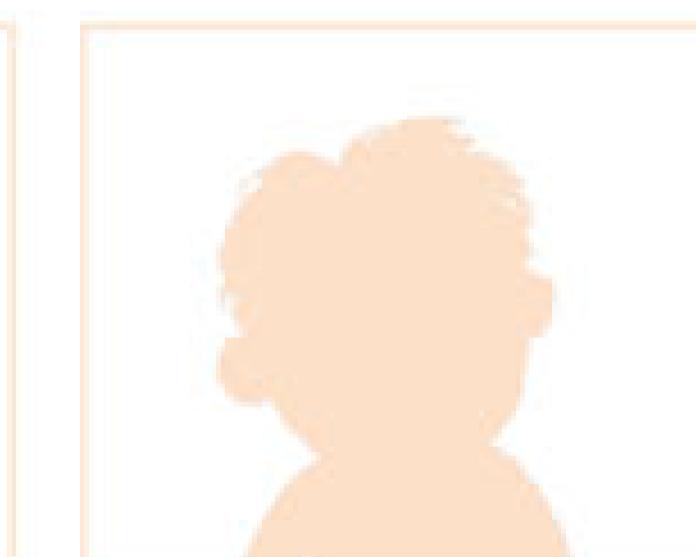
dad



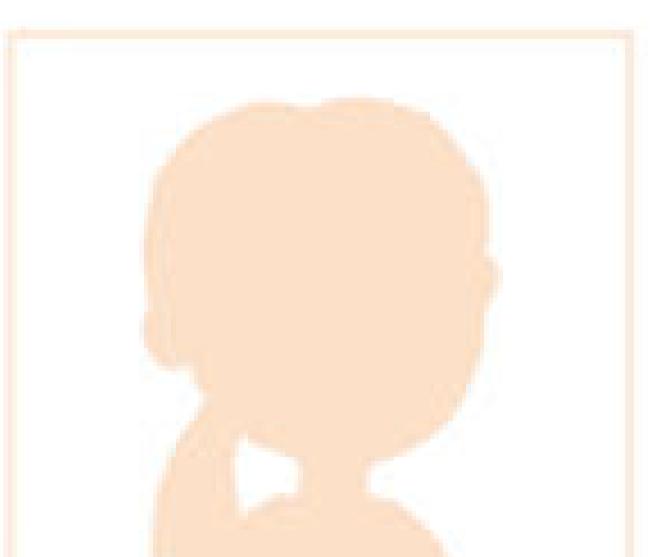
grandma



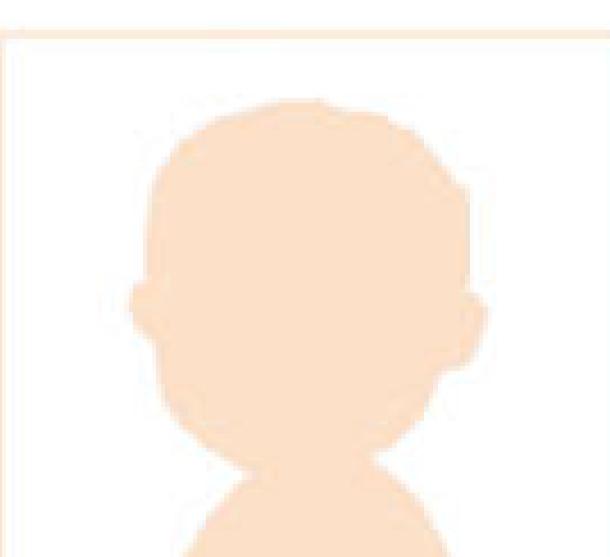
grandpa



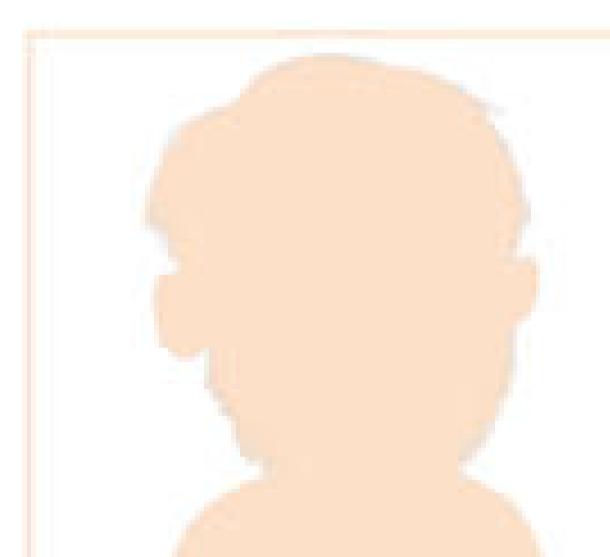
brother



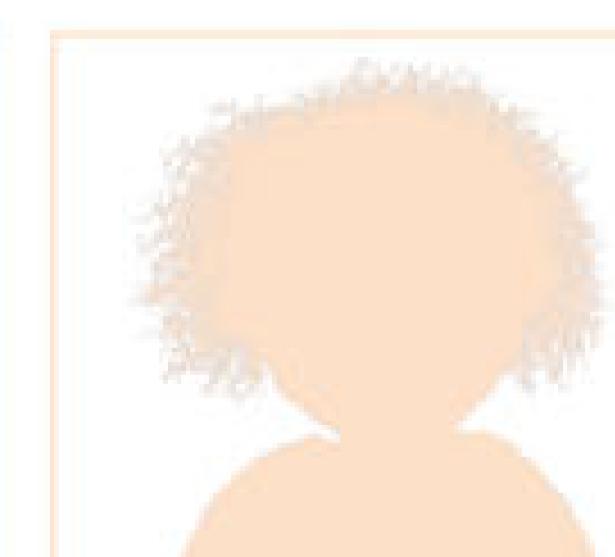
sister



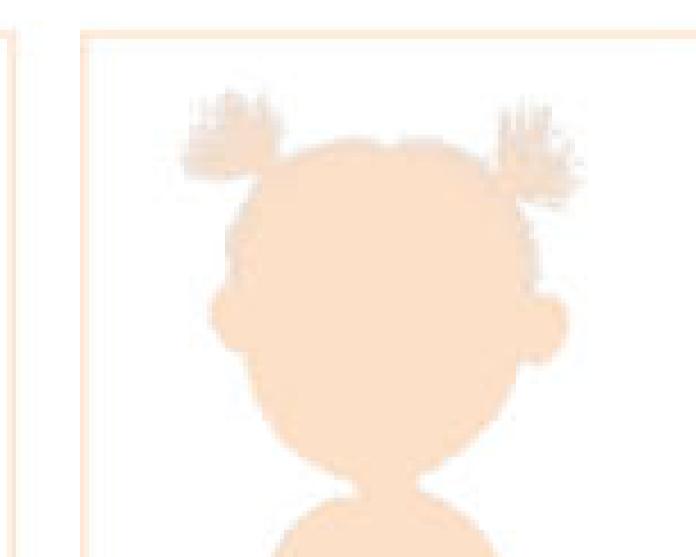
twin



uncle



auntie

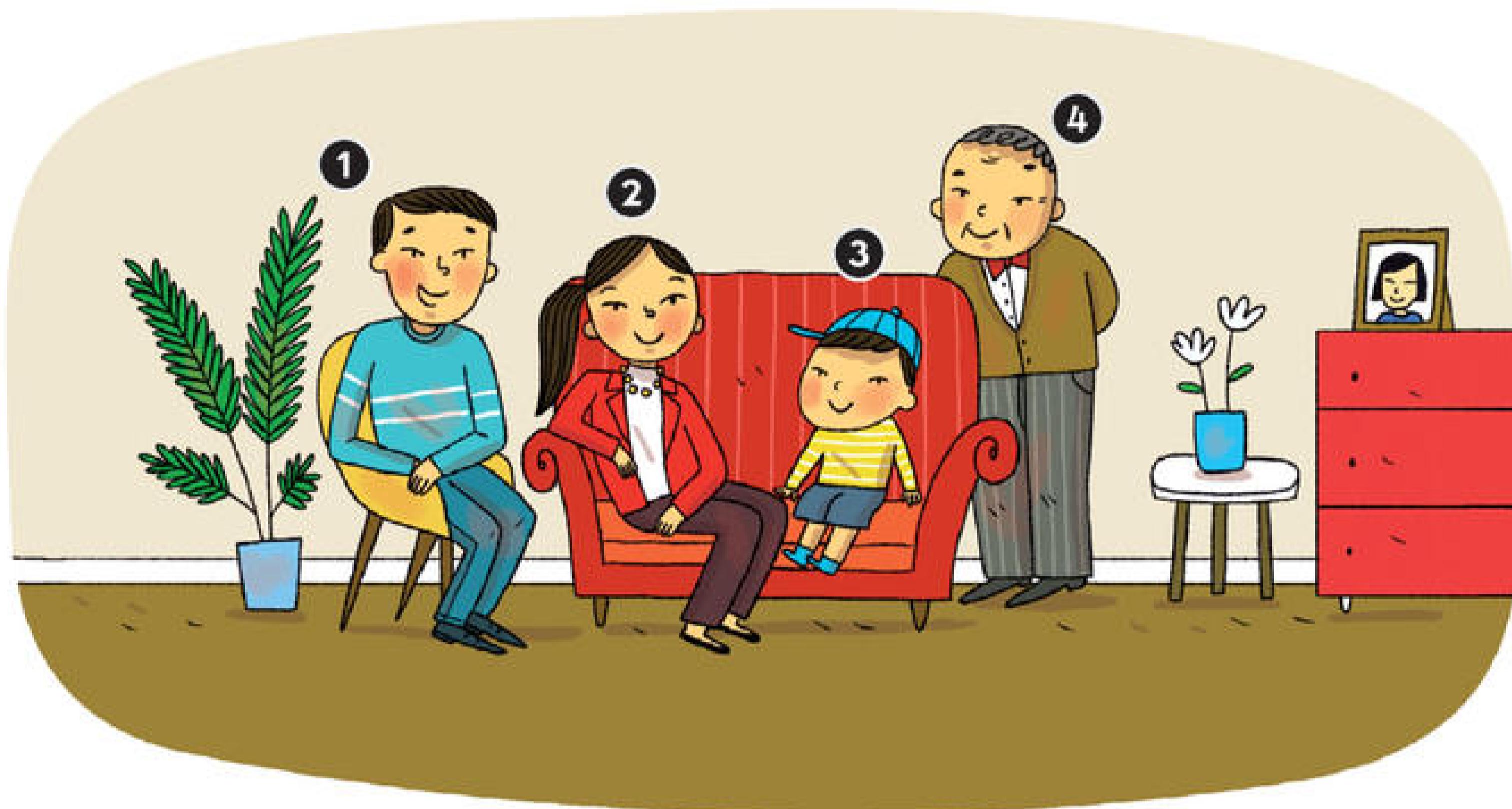


cousin

Finished? Draw a picture of your family. Point and say.

## 1 Listen and circle.

031



1 uncle    dad

3 cousin    brother

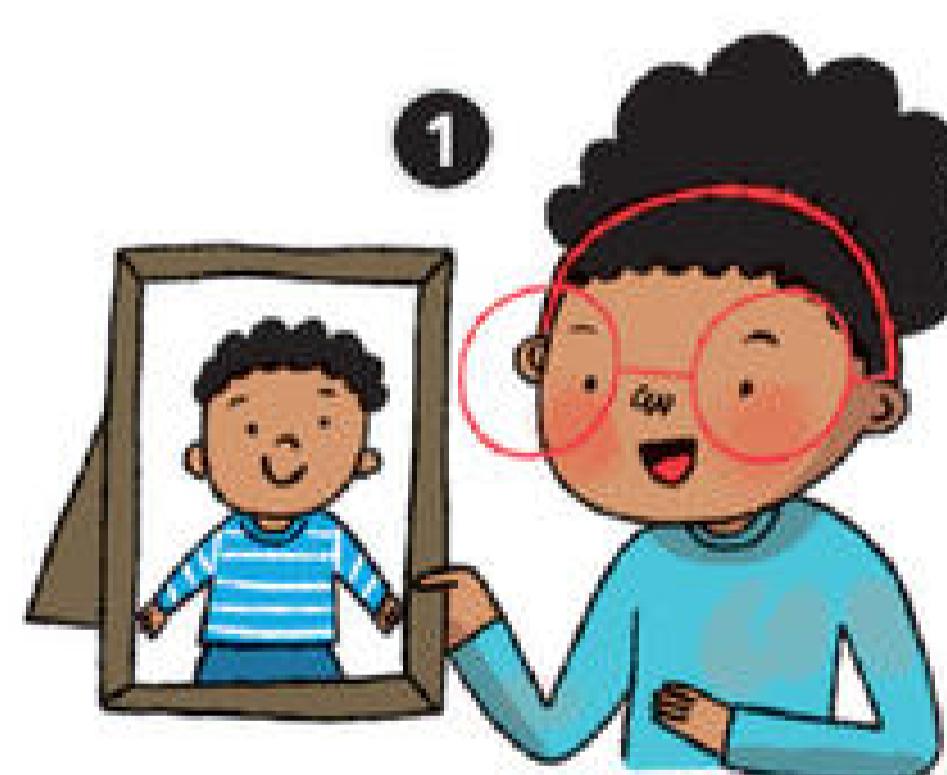
2 mum    auntie

4 uncle    grandpa

## 2 Trace and number. Point and say.

Who's this? This is my ...

grandma



cousin

 1

mum

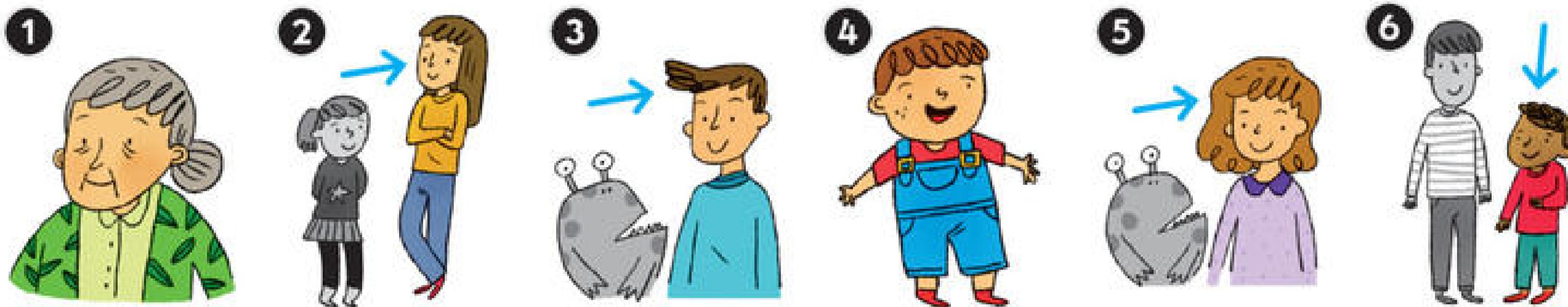


uncle

Extra Grammar Practice Page 71

## 1 Read, find and number. Point and say.

2 tall      short      old  
 young      pretty      handsome



## 2 REMEMBER THE STORY Read and match. Point and say. ▶

He's tall.



She's short.



She's old.



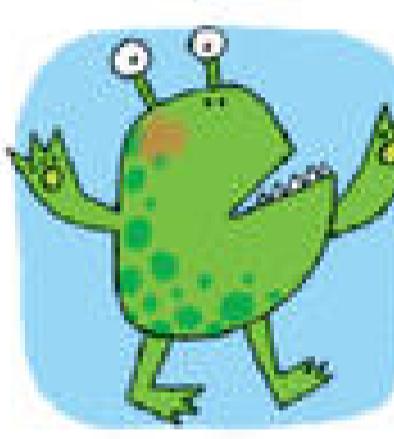
He's young.



## 3 Where's Norman in the story? Tick ✓ and say.



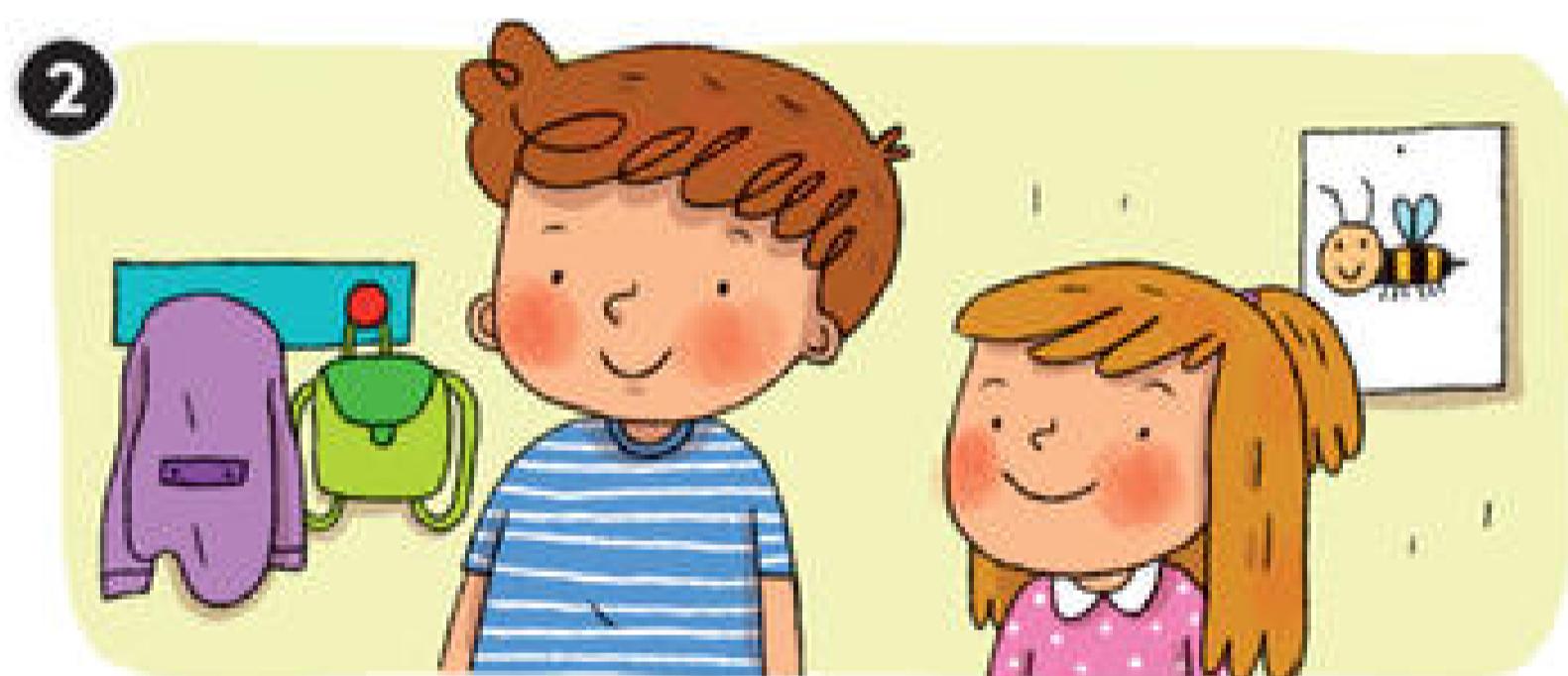
## 1 Read and tick ✓ or cross ✗. Point and say.

1 She's tall. 2 He's old. 3 She's young. 4 She's short. 5 He's handsome. 6 She's pretty. 

## 2 Trace and match. Point and say.



He's young.  
She's old.



He's tall.  
She's short.



He's handsome.  
She's pretty.



He's young.  
She's old.

## 1 Read and match.

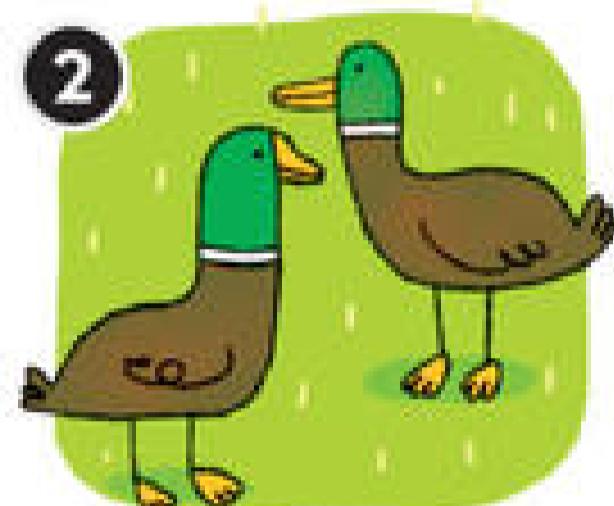
family

ducks

lions

deer

baby

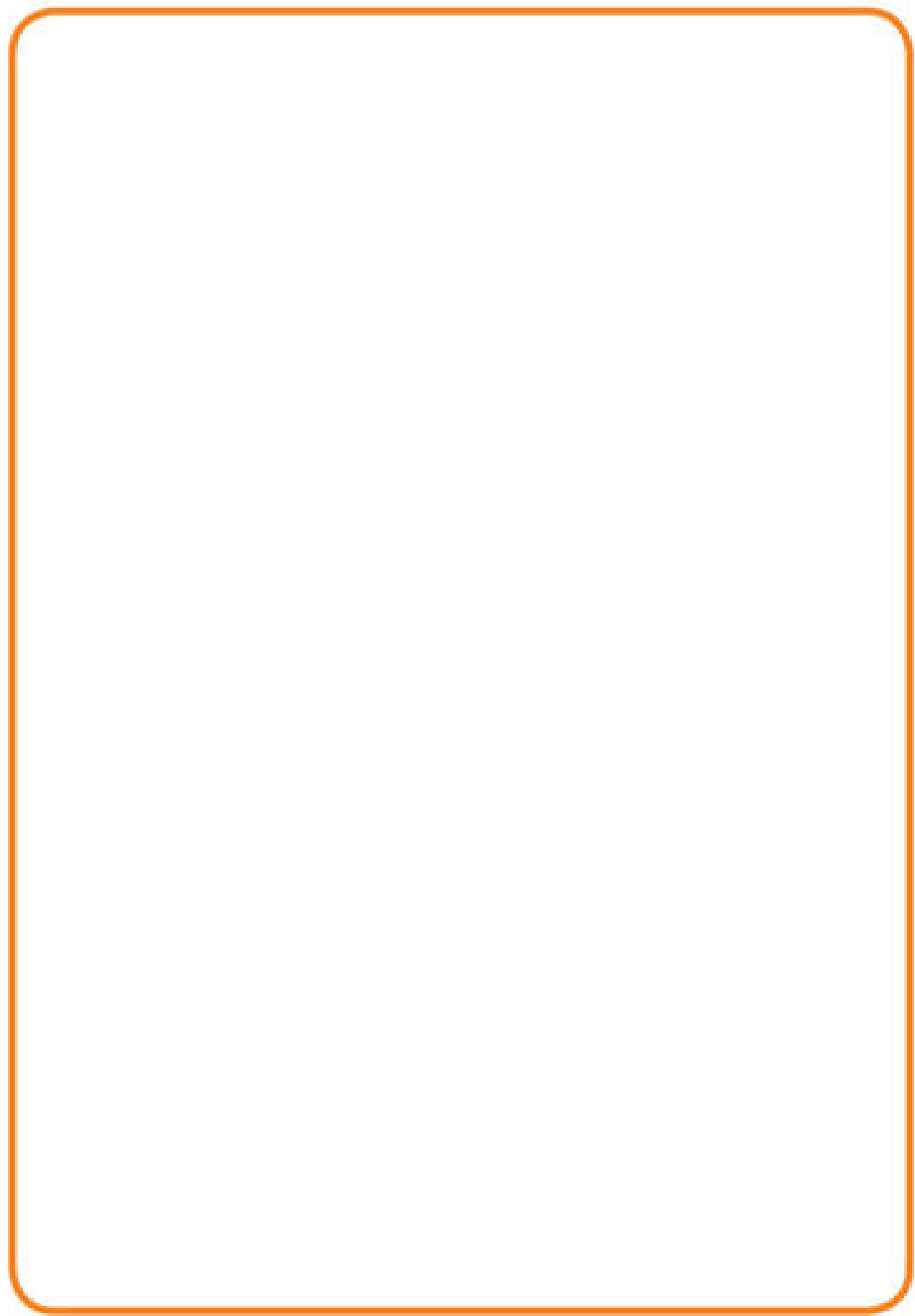
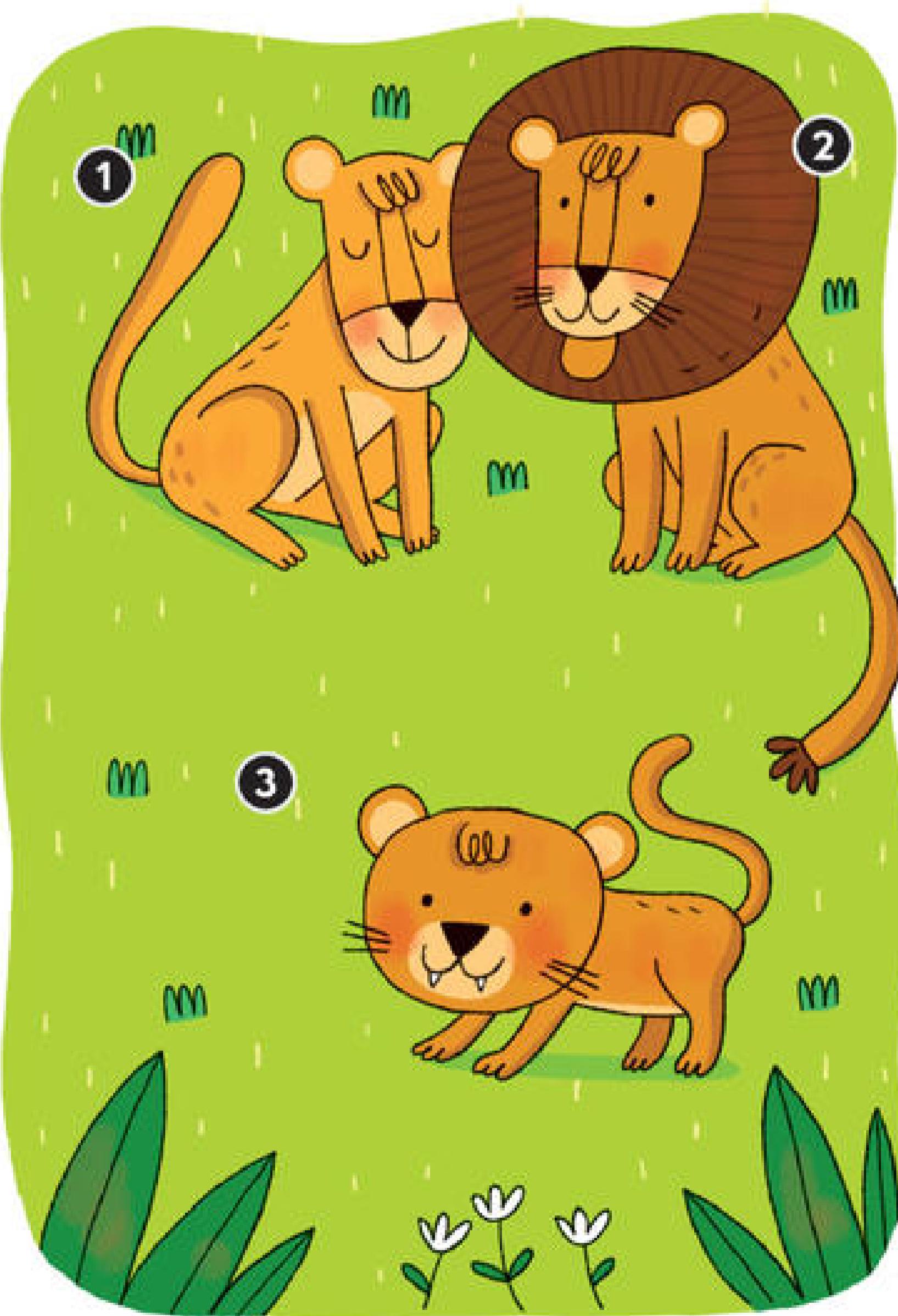


## 2 Trace and number. Draw another animal family.

mum

baby

dad



## 1 Read and match.

1

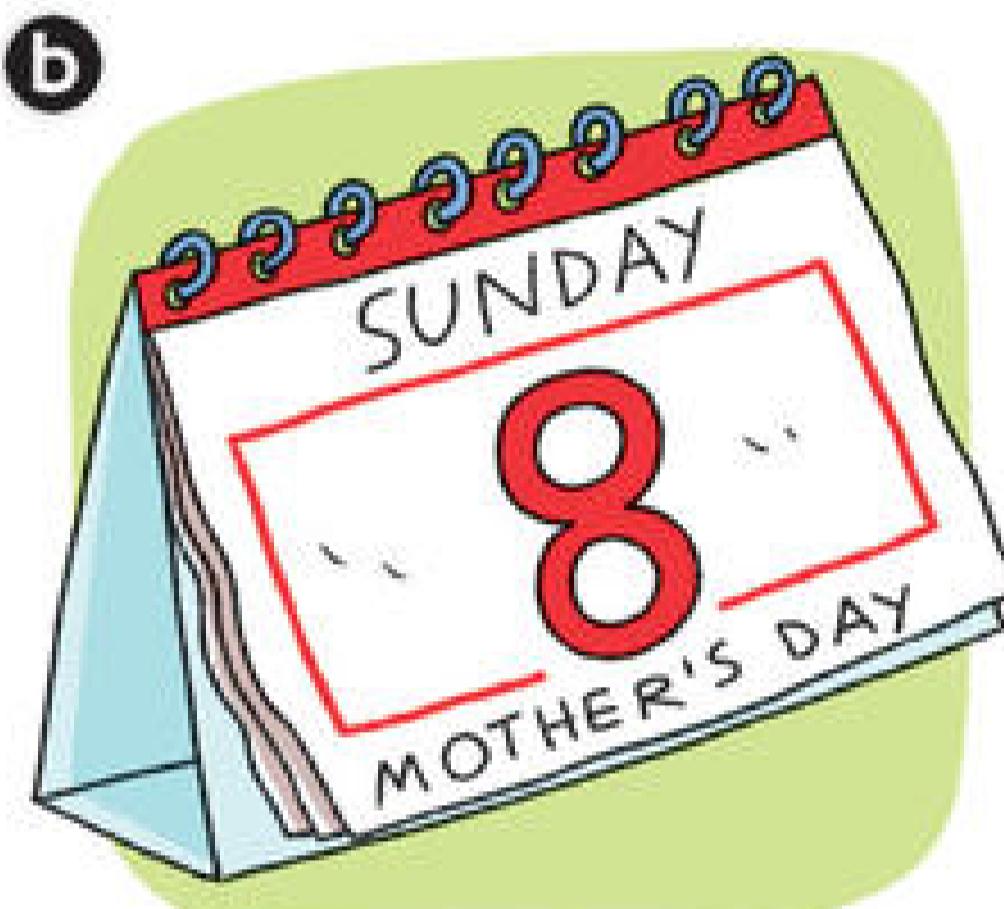
This is a special family day.

2

This is a Mother's Day card.

3

This is my mum.

**a****b****c**

2

**Create** Draw, circle and write your name.

**Collaborate** **Community Task**

Make a card for a special person in your family. Take a photo of the person with the card. Use your photos to make a family poster. Display the poster in your school.



Dear Mum Dad

Happy Mother's Father's day.

Love from \_\_\_\_\_

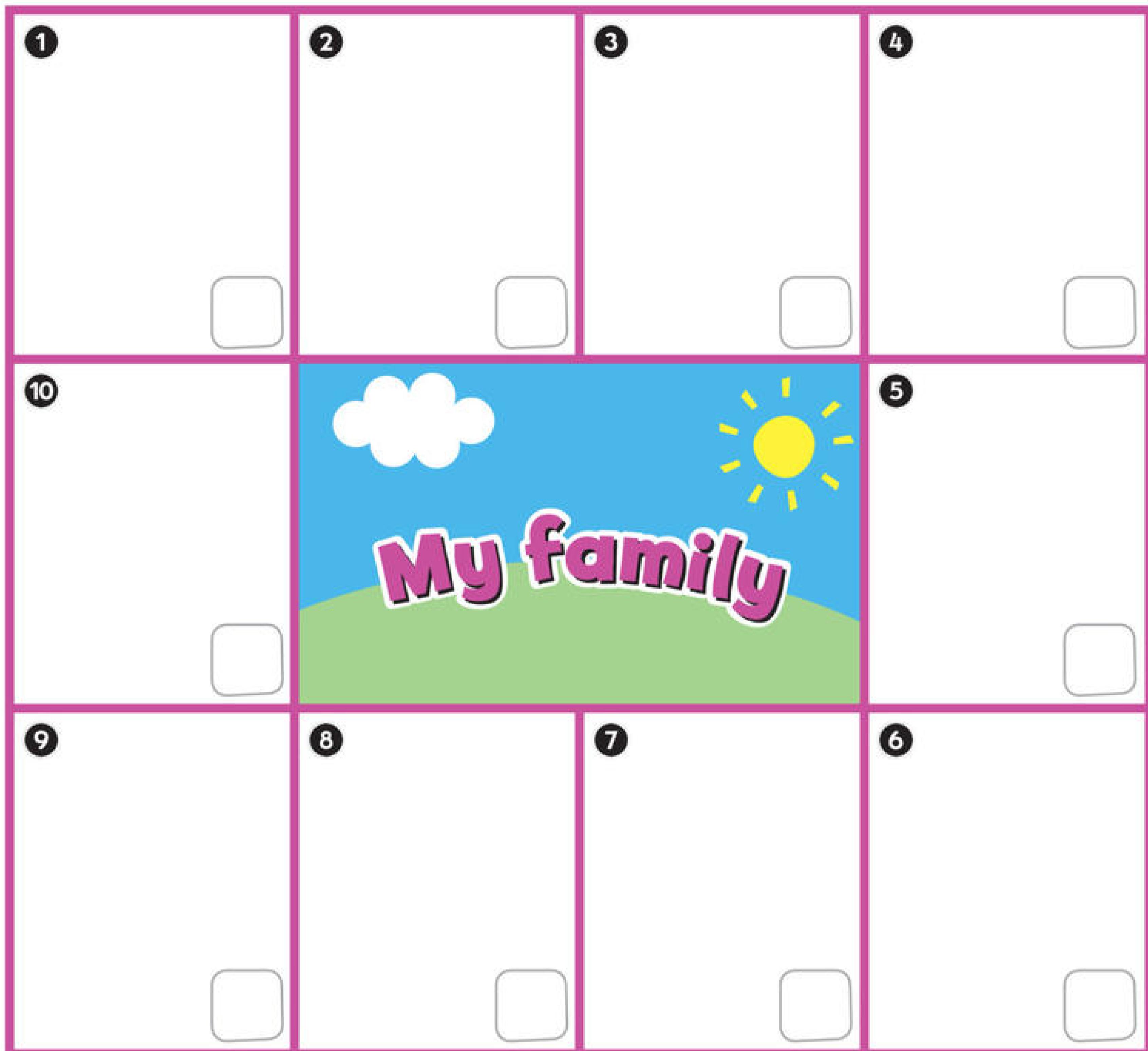
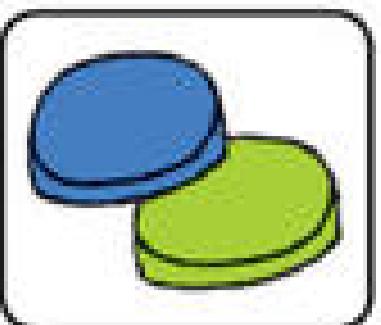
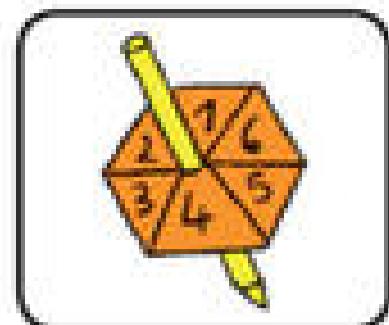
1

Communicate



Play the game in pairs.

You need:



mum	grandma
dad	grandpa
sister	auntie
brother	uncle
cousin	twin

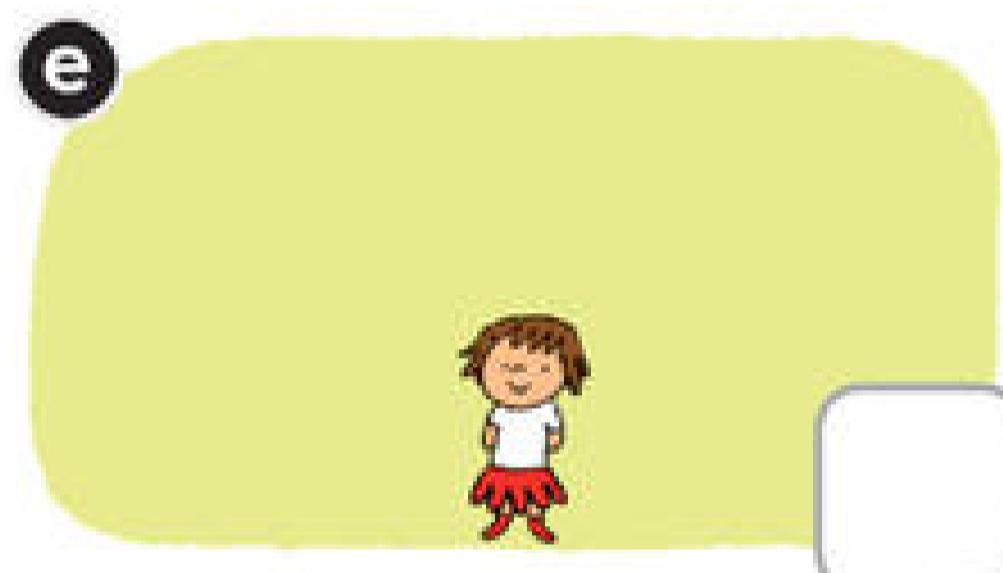
### GAME NOTES

Draw members of your family (up to ten). Draw the same amount as your friend. Ask and answer with a friend (*Who's this?*). Take turns moving your counter on your friend's game board. Tick ✓ the people you ask about. The first player to tick all their friend's pictures is the winner.

# 3 How do we have fun?

## Lesson 1 Review

### 1 Listen and number. 044



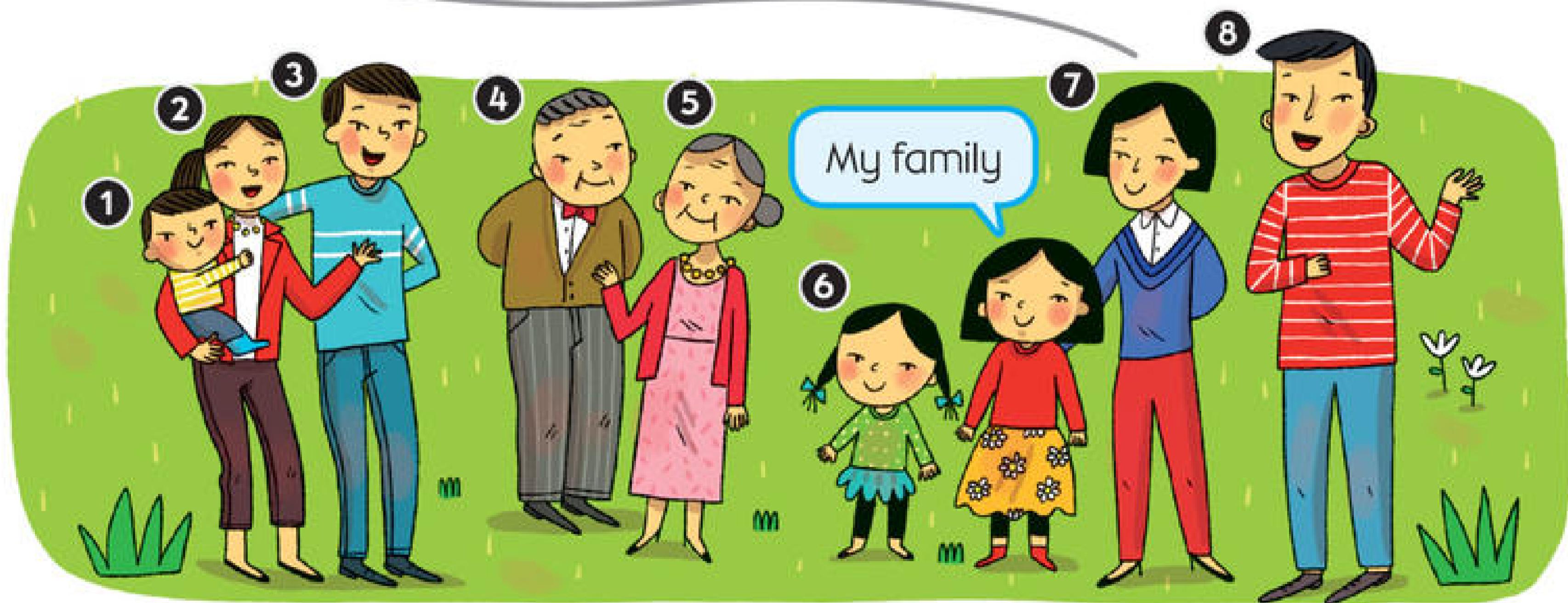
### 2 This is May's family. Trace and match. Point and say.

mum

grandpa

dad

grandma



sister

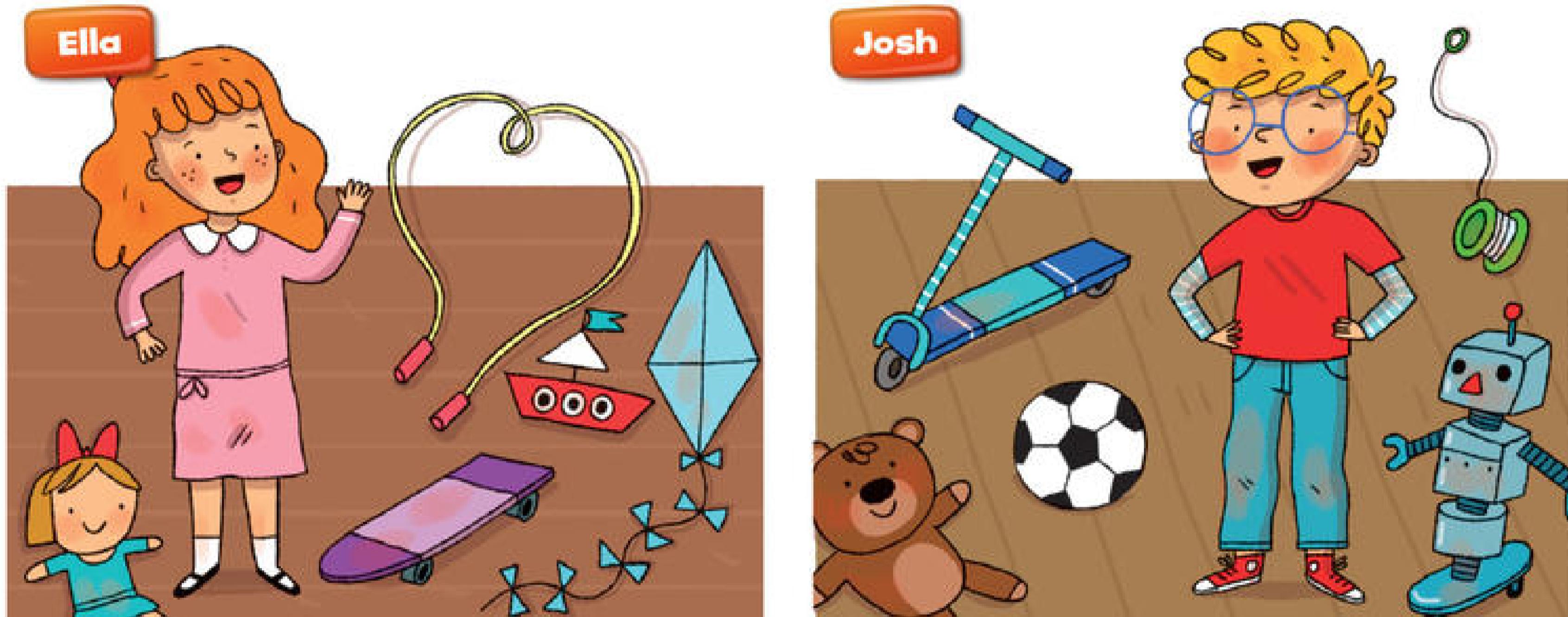
auntie

cousin

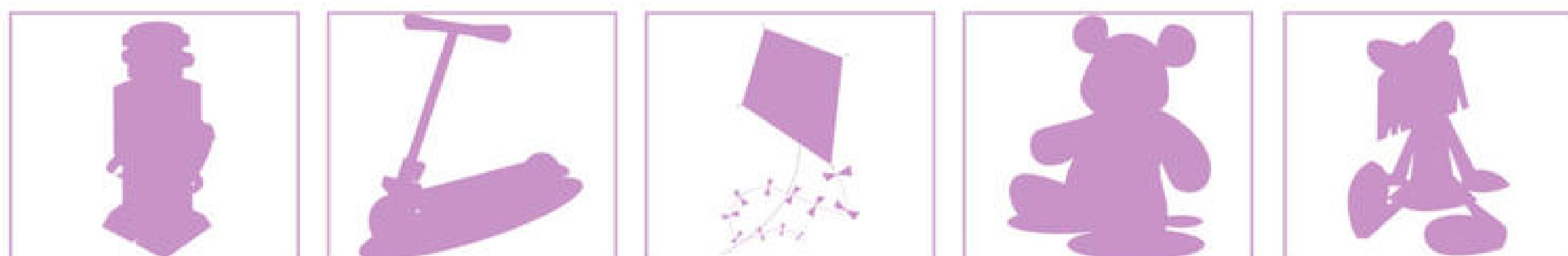
uncle

**1** Read, find and circle **E** for Ella or **J** for Josh. Point and say.

<b>E</b> <b>J</b>	scooter	<b>E</b> <b>J</b>	boat	<b>E</b> <b>J</b>	yoyo	<b>E</b> <b>J</b>	kite
<b>E</b> <b>J</b>	teddy	<b>E</b> <b>J</b>	doll	<b>E</b> <b>J</b>	robot		
<b>E</b> <b>J</b>	skipping rope	<b>E</b> <b>J</b>	ball	<b>E</b> <b>J</b>	skateboard		



**2** Look and put on the stickers. Trace. Point and say.



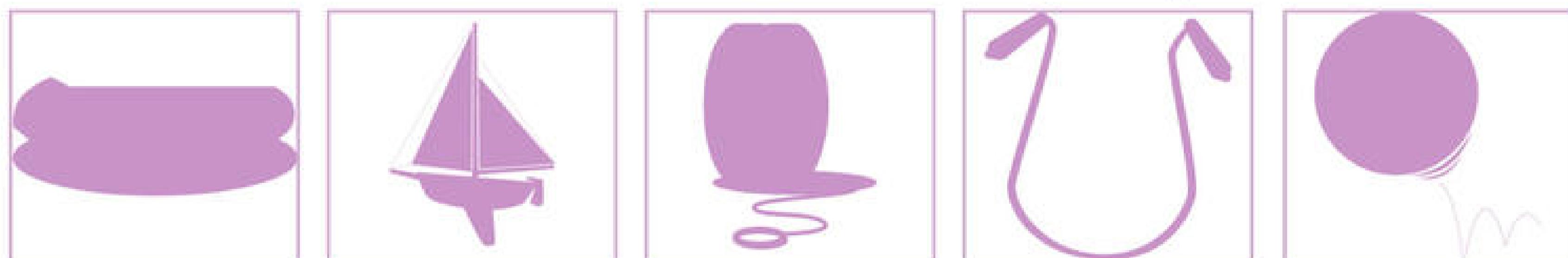
robot

scooter

kite

teddy

doll



skateboard

boat

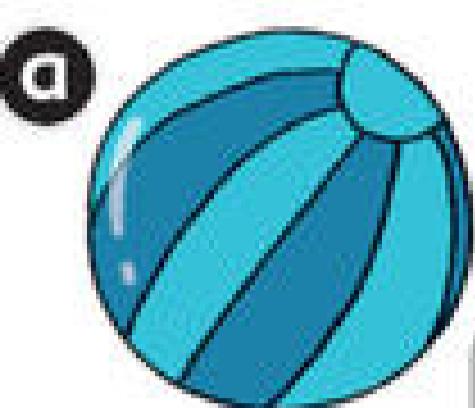
yoyo

skipping  
rope

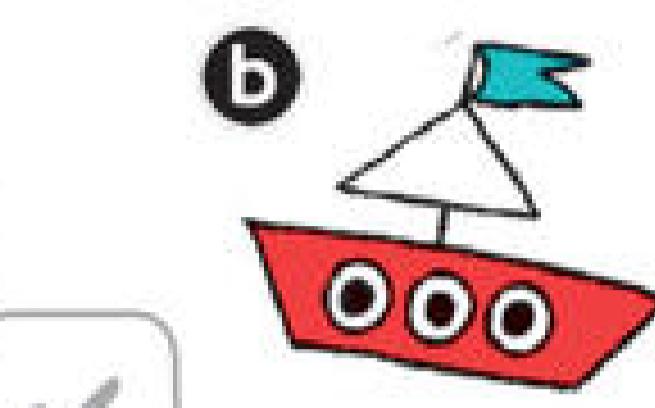
ball

## 1 Listen and tick ✓ or cross ✗.

1



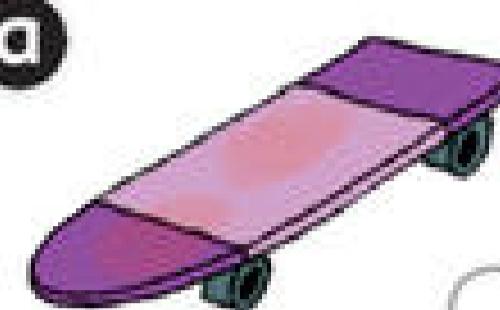
a



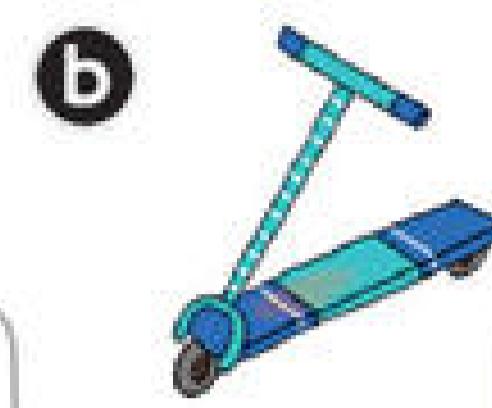
b



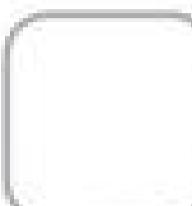
2



a



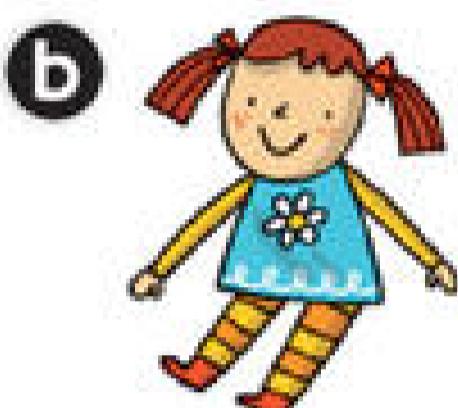
b



3



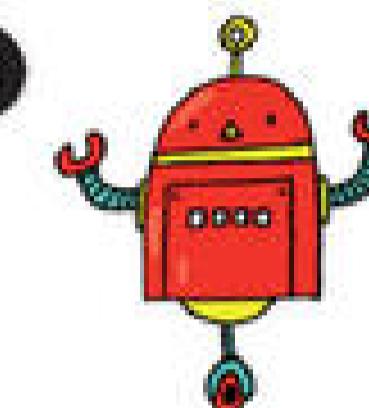
a



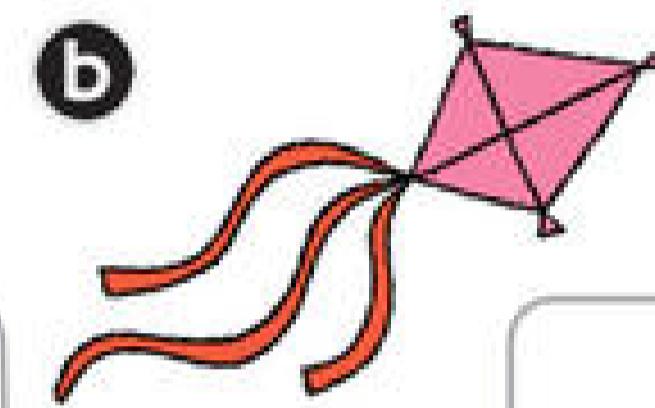
b



4



a



b



2

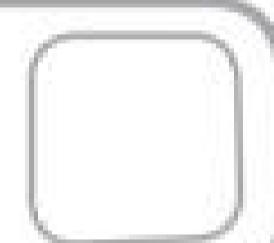
Communicate

Trace and number. Circle the true answers. Ask and answer.



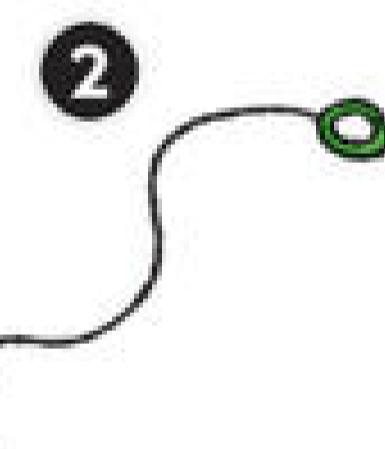
1

Have you got a robot?



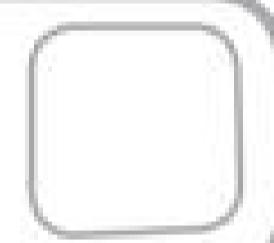
Yes

No



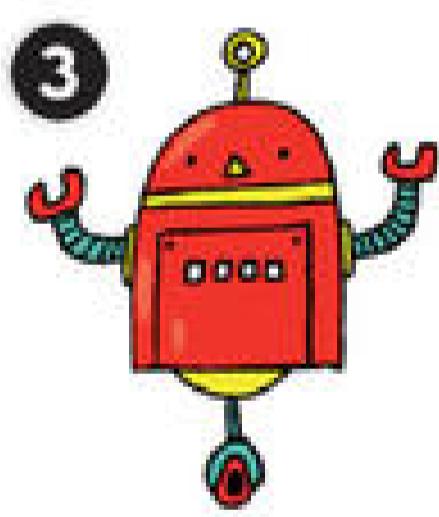
2

Have you got a kite?



Yes

No



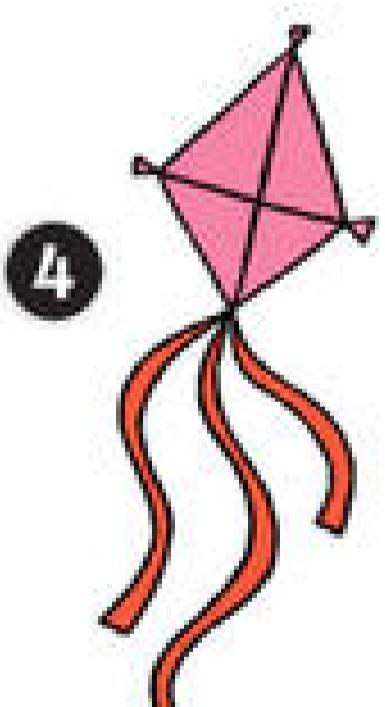
3

Have you got a ball?



Yes

No



4

Have you got a yoyo?



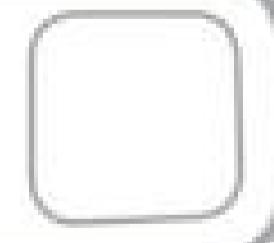
Yes

No



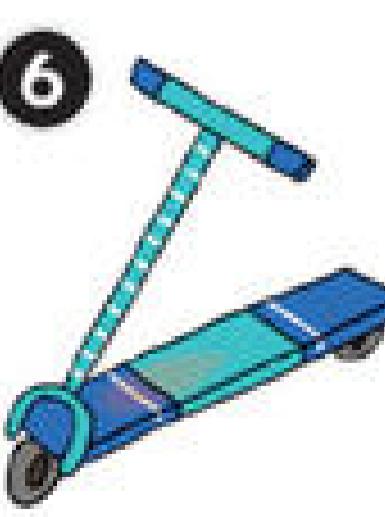
5

Have you got a teddy?



Yes

No



6

Have you got a scooter?



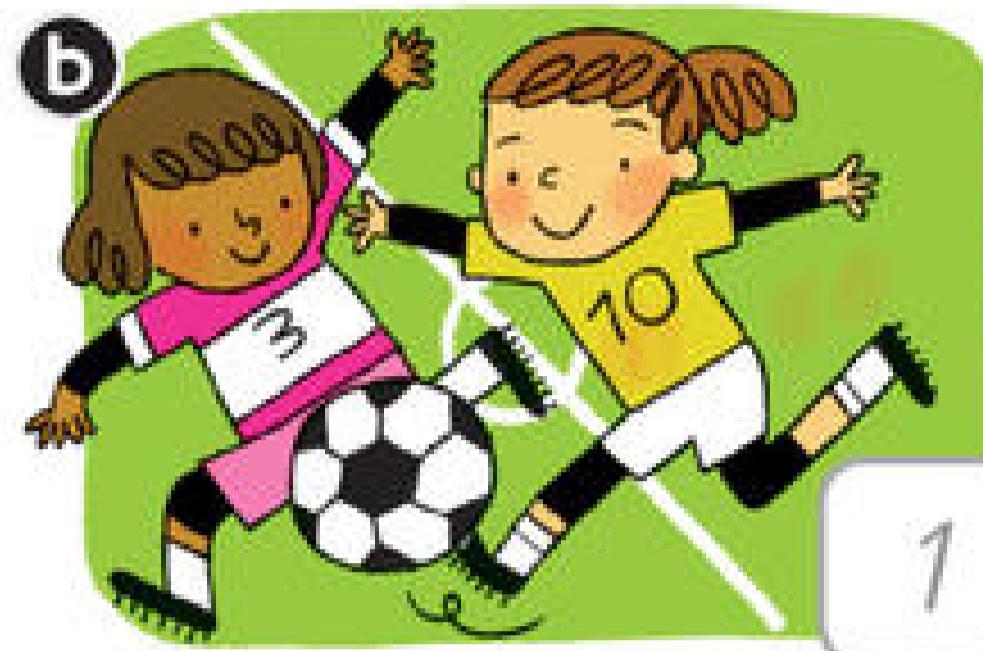
Yes

No

Extra Grammar Practice Page 72

## 3

## Lesson 4 Vocabulary and story

1 Listen and number.  0532 REMEMBER THE STORY Read and match. Point and say. 

1 I can run.

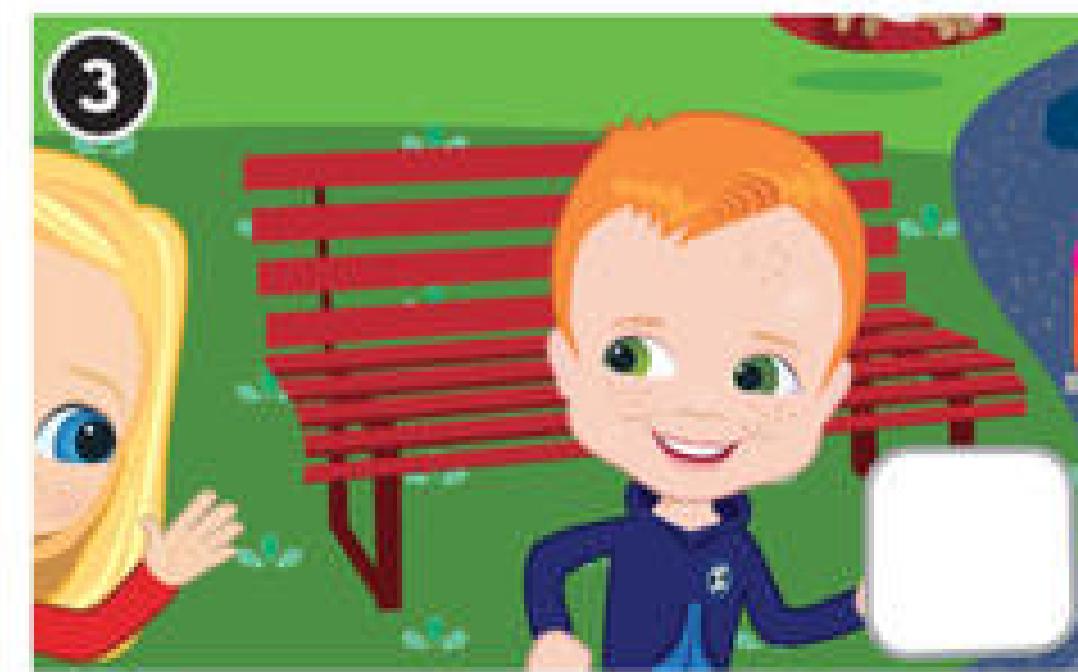
2 I can play football.

3 I can ride a bike.

4 I can rollerblade.



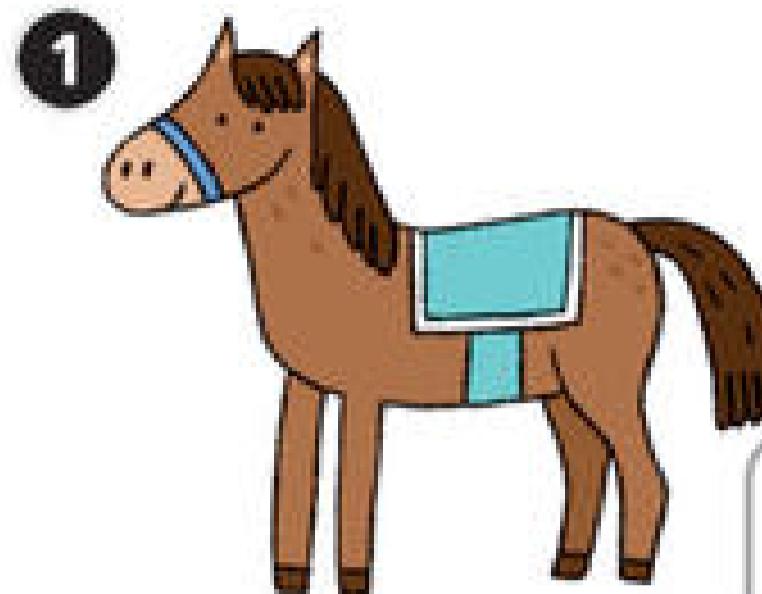
## 3 Where's Norman in the story? Tick ✓ and say.



**1** Read. What can Naji do? Tick ✓ or cross ✗.



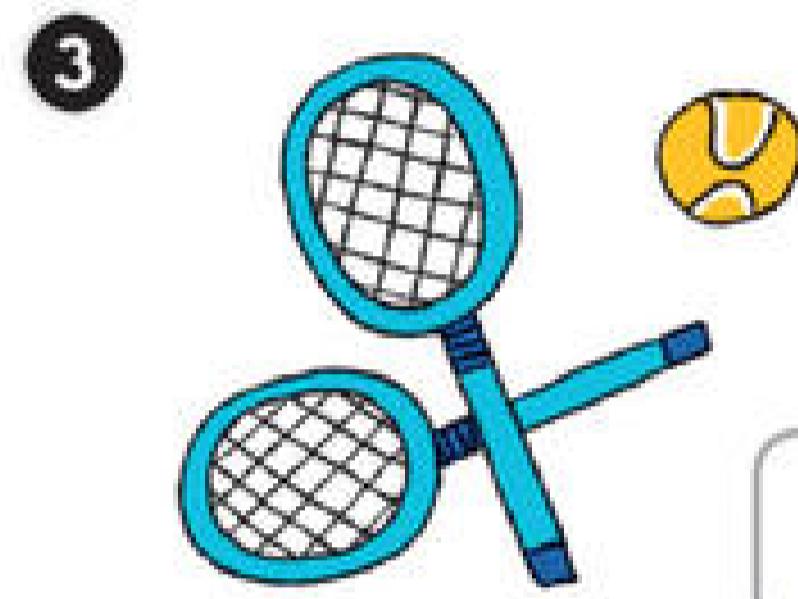
I can play football.



I can't rollerblade.



I can run.



I can't ride a horse.



I can't play tennis.



I can ride a bike.



**2** Trace. Then number the pictures.



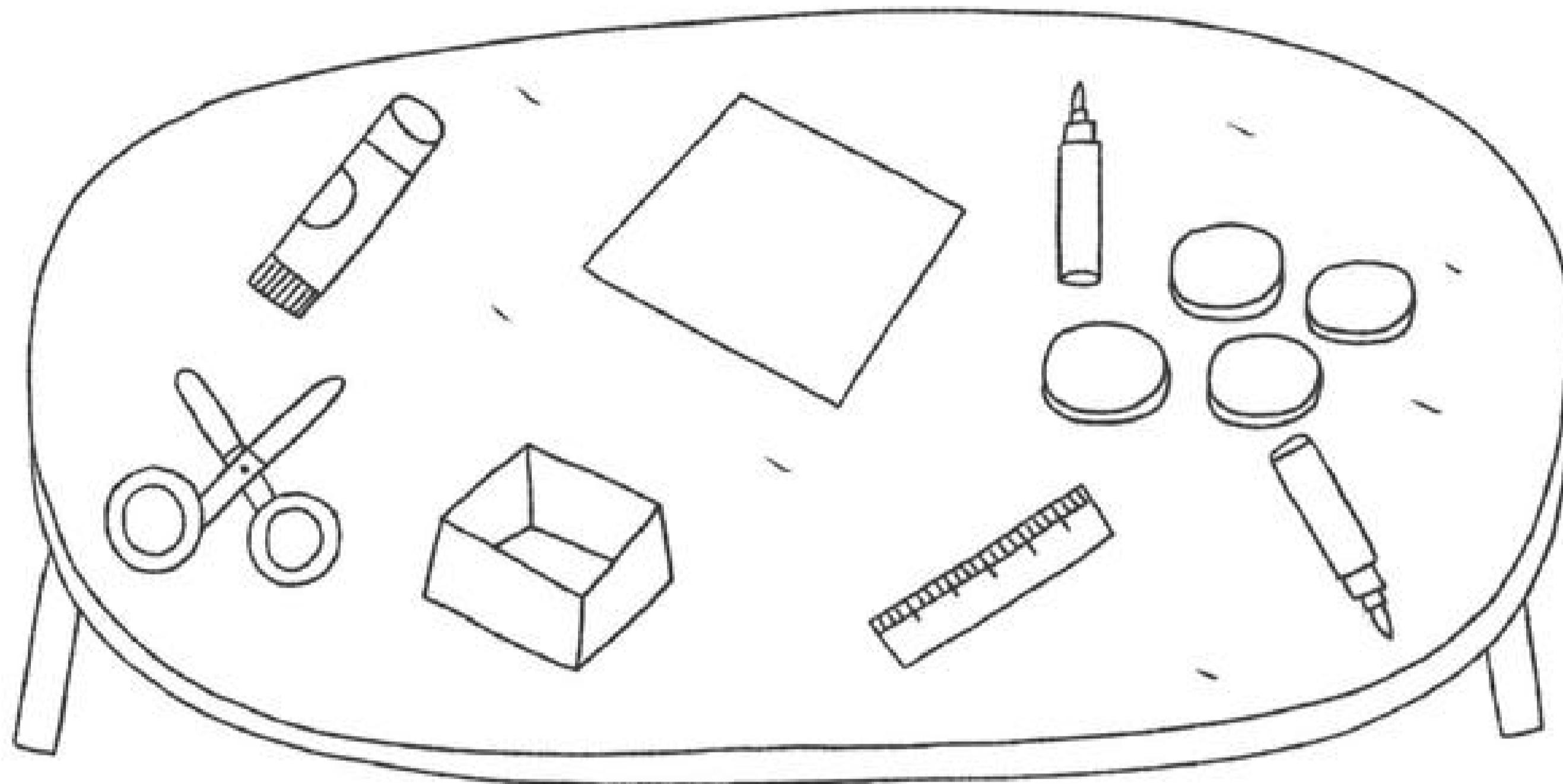
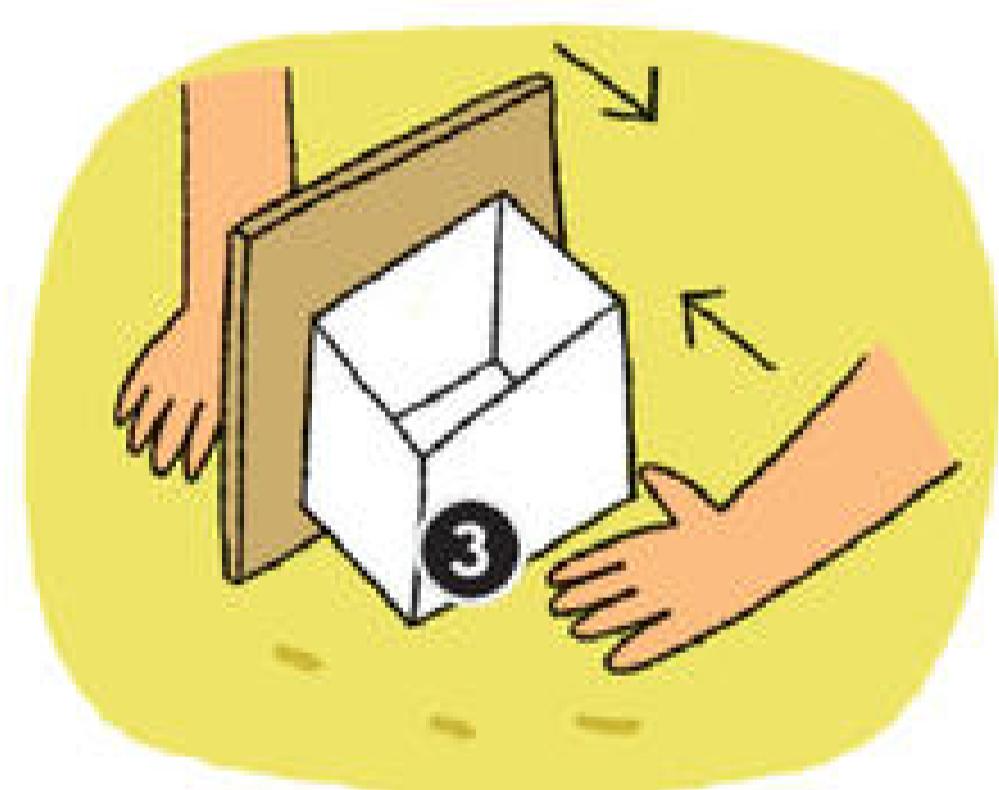
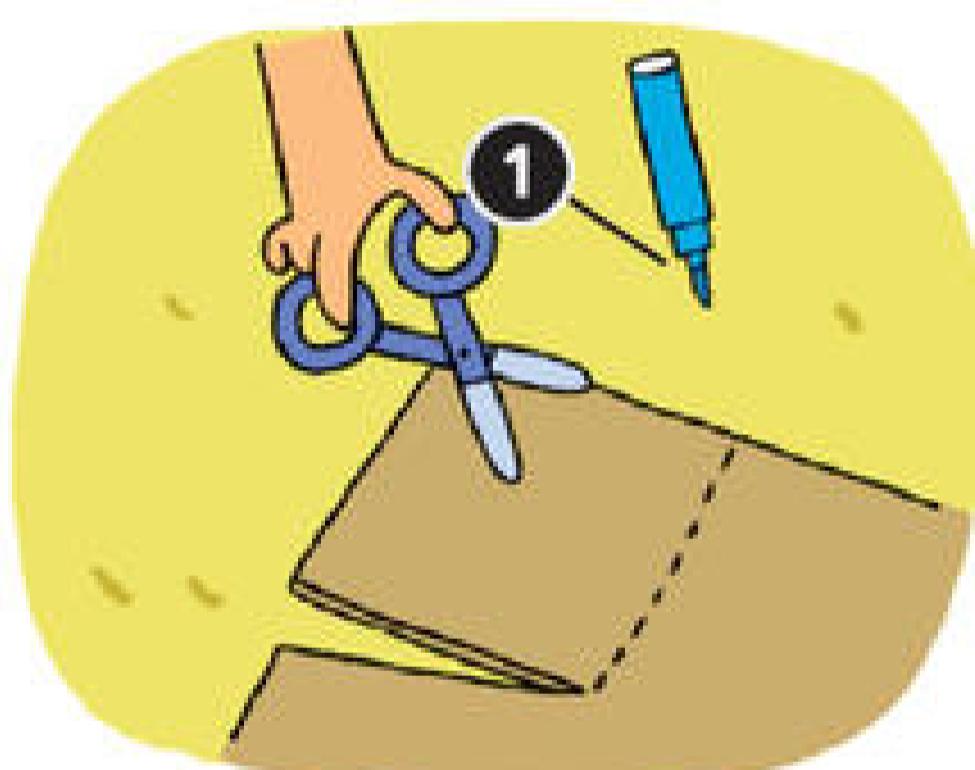
Look at my friends.



- 1 I can't rollerblade.
- 2 I can ride a horse.
- 3 I can play tennis.
- 4 I can't run.

## 1 Read, find and colour.

 box    glue    counters    paper

2  You need card, scissors and a cup to make this game.  
What else? Trace and number.glue pen  1box ball

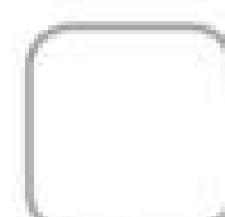
## 1 Trace. Then look and tick ✓ or cross ✗.



1 Hi! I'm in a park.



2 I can ride a bike.



3 I'm in a boat with my dad!



4 I can ride a horse.



## 2 Create Read the messages.

Circle and draw.



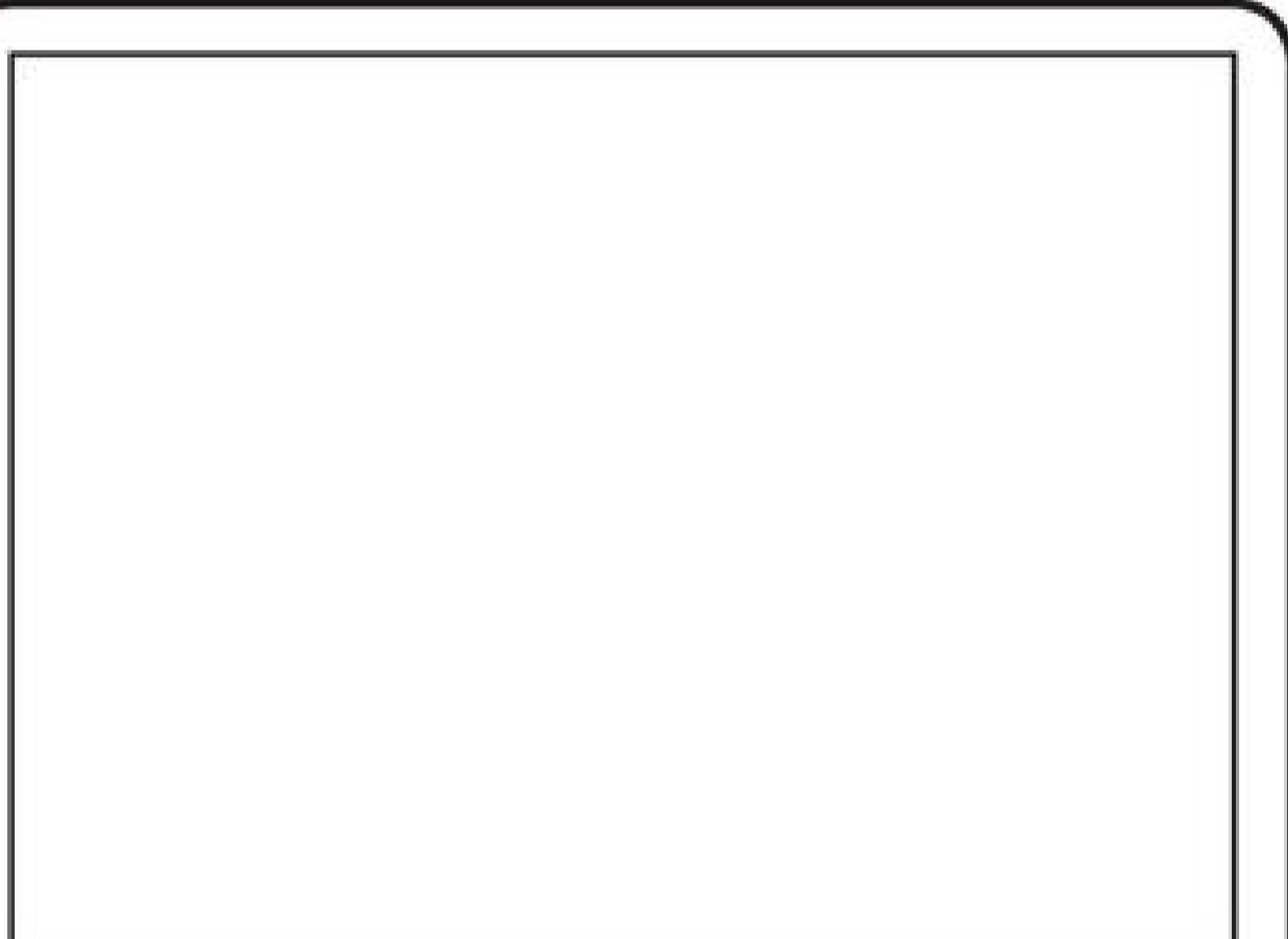
Hi! I'm in a park at school !

Here's a dog my friend.

## Collaborate

**Community Task**

Make a short video and send it to your friend. Tell your friend what you can do.



Look! I've got a ball

a bike rollerblades !

I can rollerblade

play football ride a bike !

1

Communicate  Play the game in pairs.


**I've got ...**

**You've got ...**

**I haven't got ...**

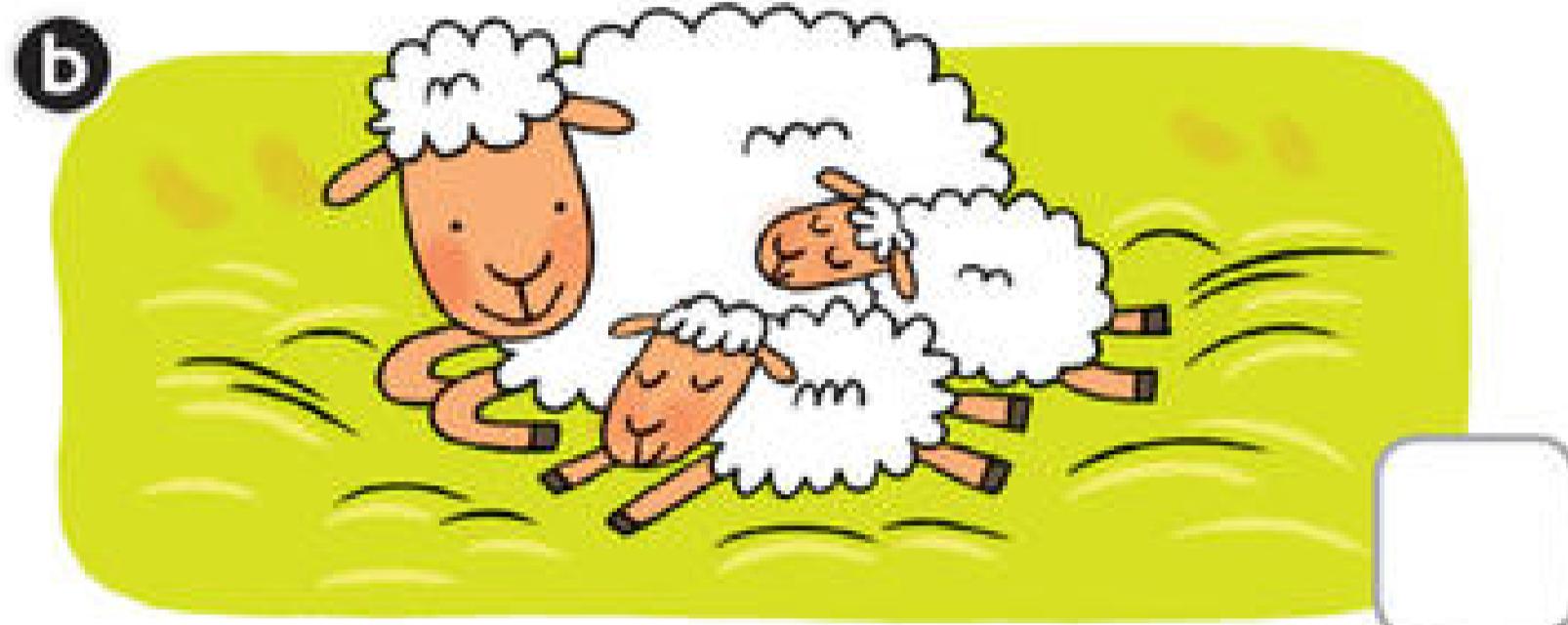
**You haven't got ...**

- a scooter    a boat    a yoyo
- a skipping rope    a teddy
- a doll    a robot    a kite
- a skateboard    a ball

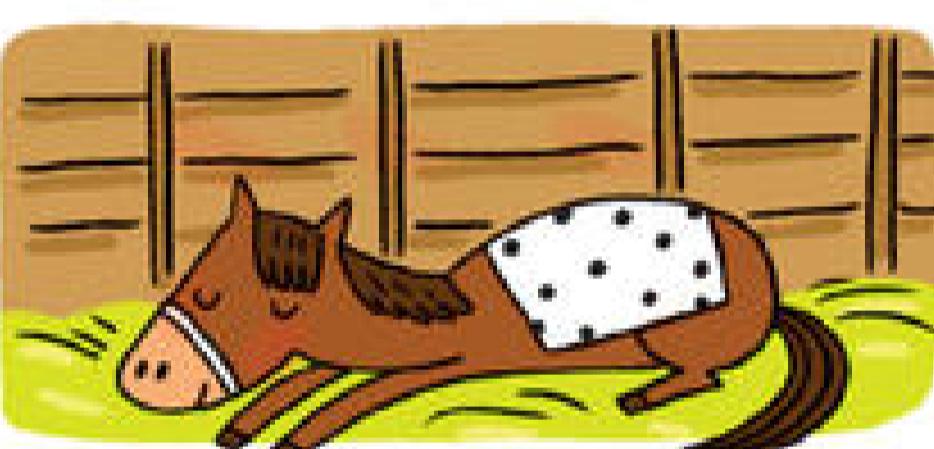
#### GAME NOTES

Draw two things you've got and two things you haven't got. Ask and answer with your friend to complete the chart. Then compare your charts. Do they match?

## Lesson 1 Review

1 Listen and number.  064

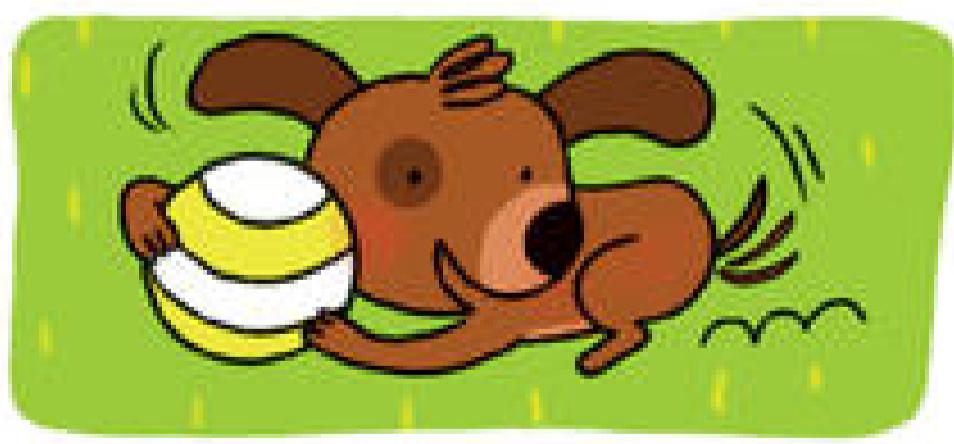
## 2 Read and circle.



1 This baby  
can  can't run.

2 This baby  
is  isn't tired.

3 This baby  
has  hasn't  
got food.



4 This baby  
is  isn't tired.

5 This baby  
can  can't walk.

6 This baby  
has  hasn't  
got food.

## 1 Read, find and number.

10	rabbit		cat		fish		snake		dog
	hamster		mouse		tortoise		spider		bird



## 2 Look and put on the stickers. Write.



dog



s



h



s



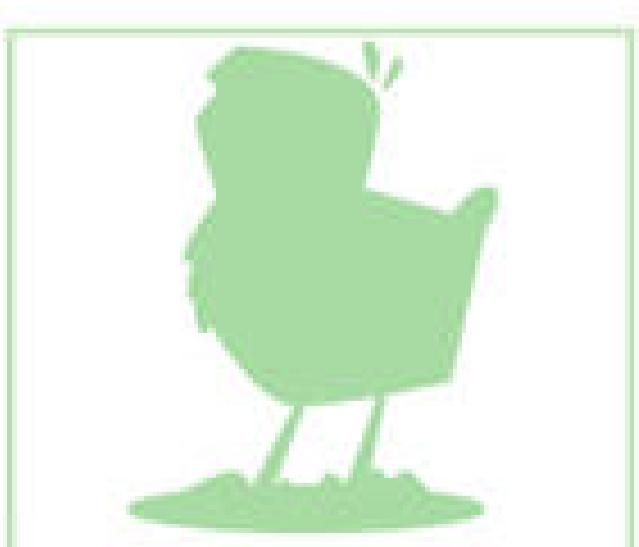
c



m



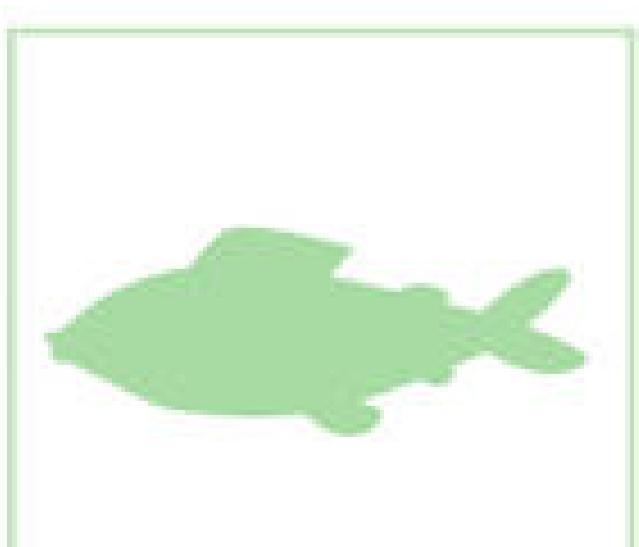
r



b



t



f

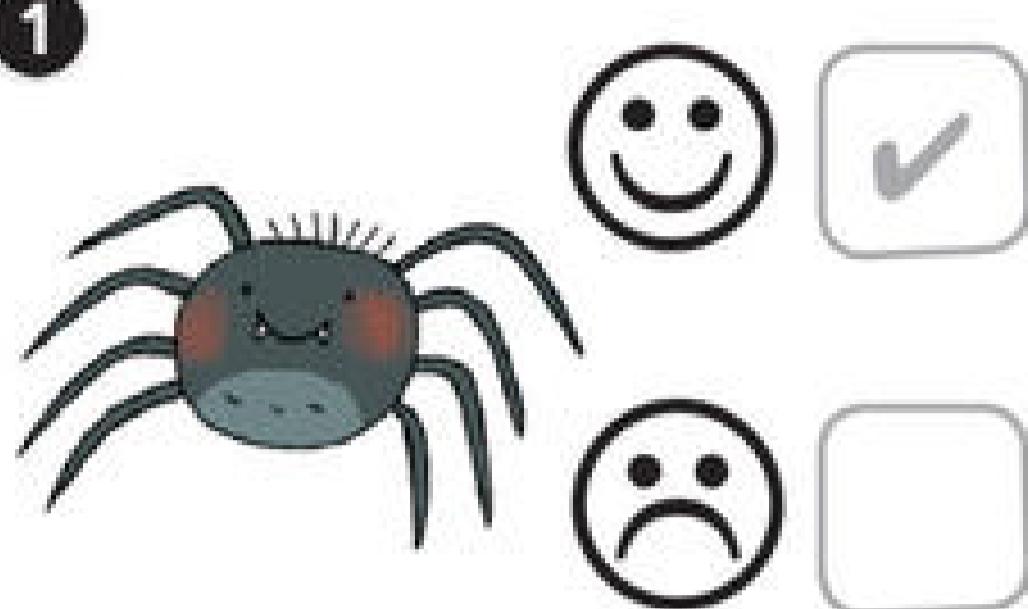


## Lesson 3 Grammar

### 1 Listen and tick ✓.

069

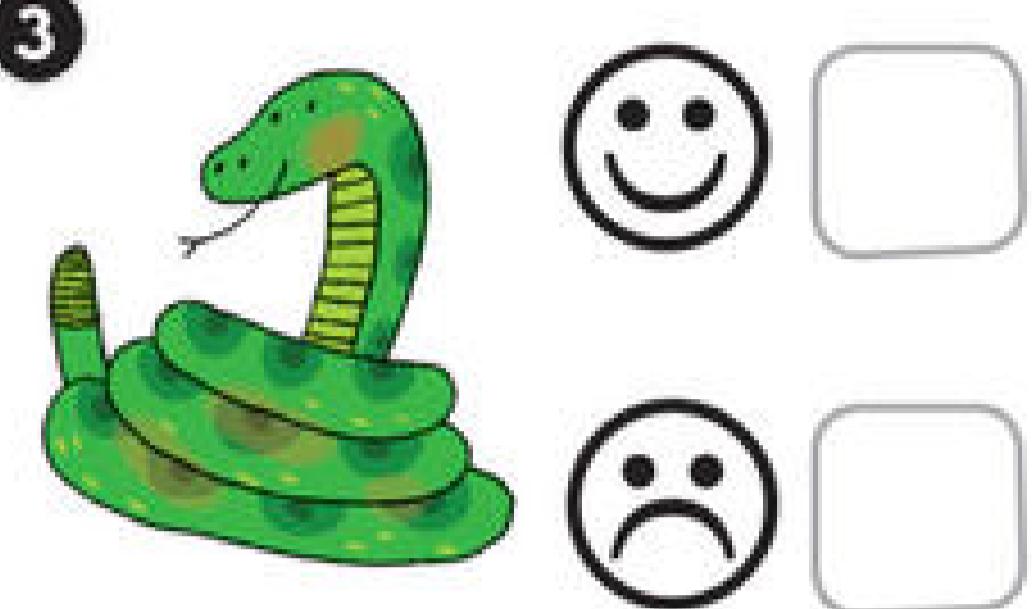
1



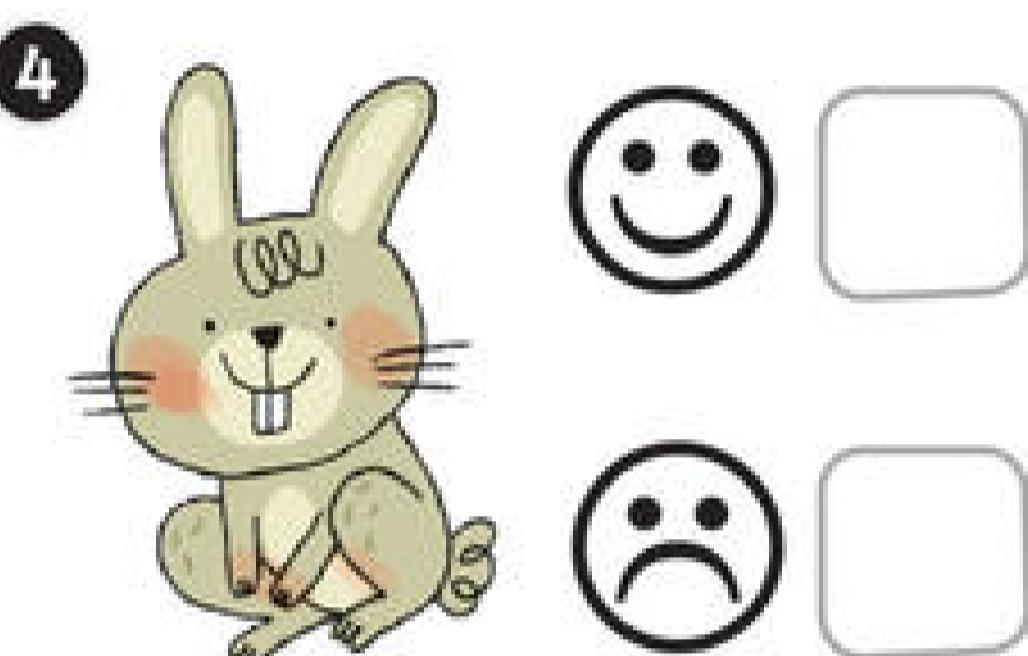
2



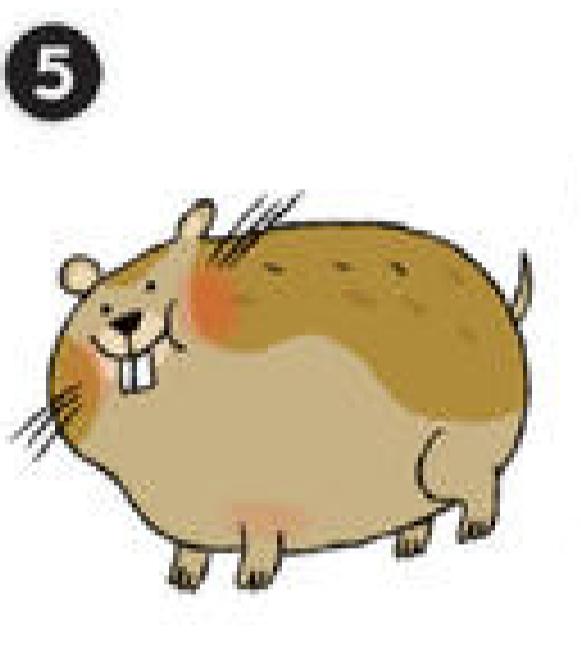
3



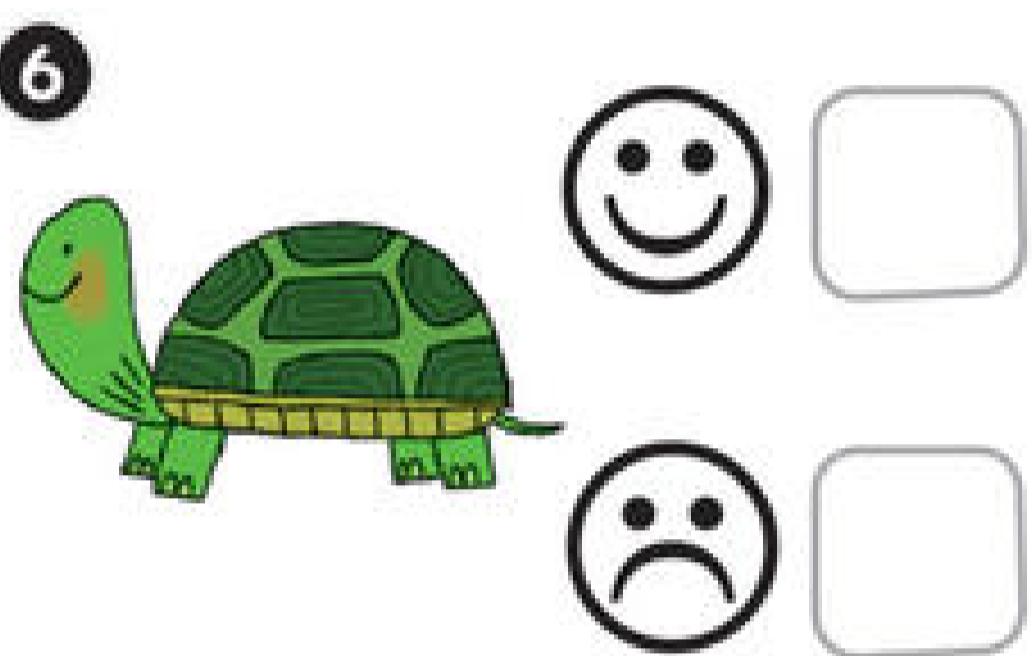
4



5



6



### 2 Look and complete.

like don't like

1



I like cats.

2



I don't like spiders.

3



I like dogs.

4

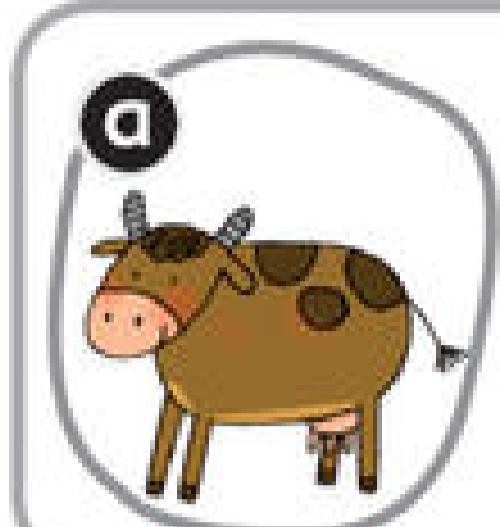
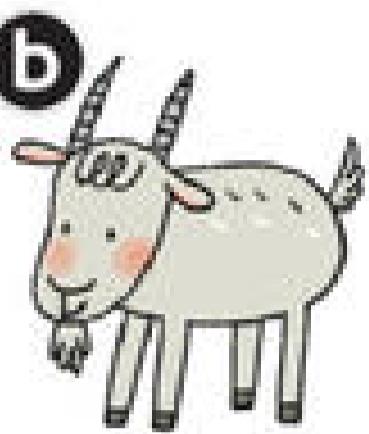


I don't like snakes.

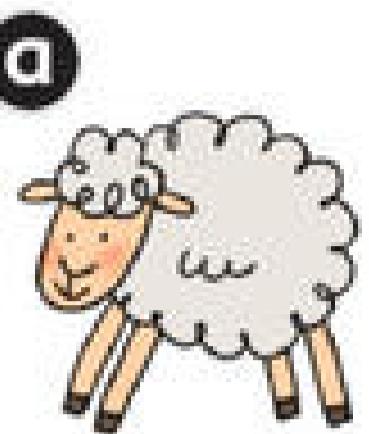
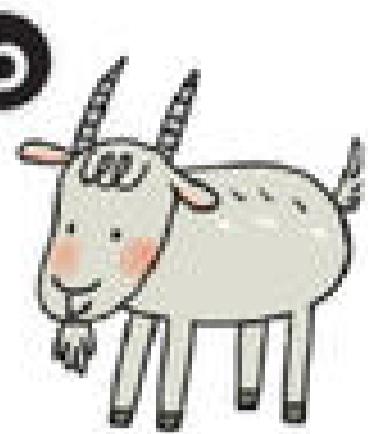
Extra Grammar Practice Page 73

1 Listen and circle.  073

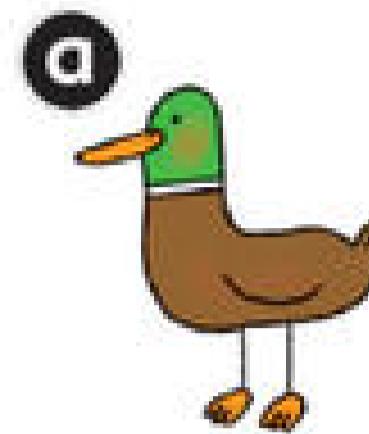
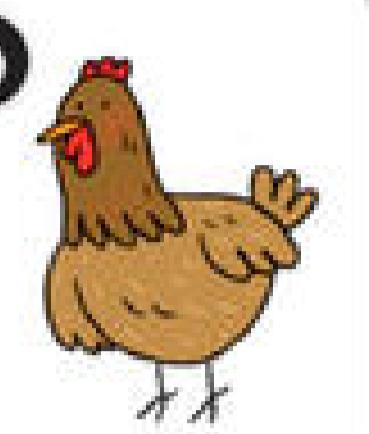
1

**a****b**

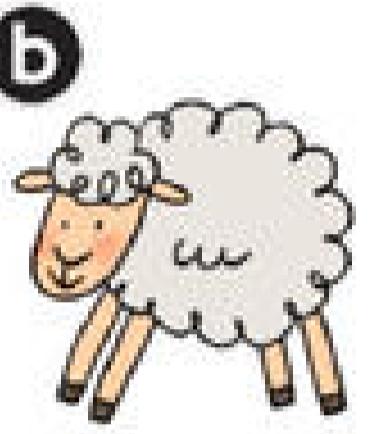
2

**a****b**

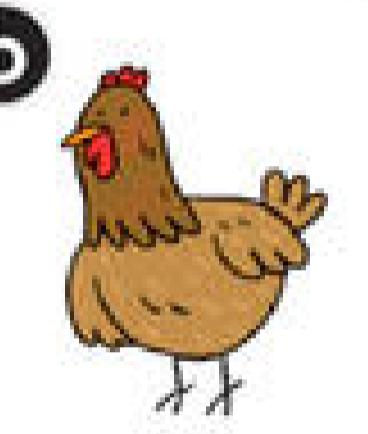
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**a****b**

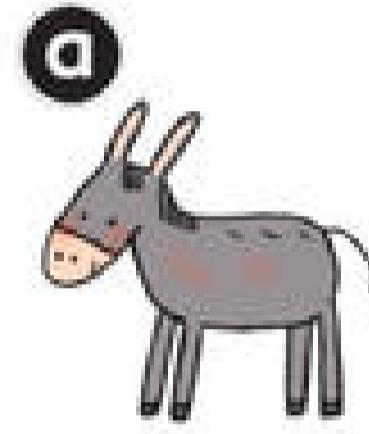
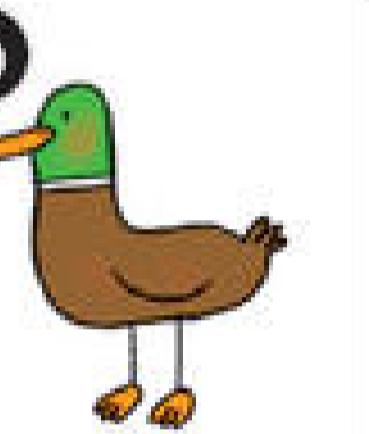
4

**a****b**

5

**a****b**

6

**a****b**2 REMEMBER THE STORY Read and match. 

1 They're chickens.

They're black and white.



2 They're donkeys.

They're red and brown.



3 They're goats.

They're grey and black.



4 They're cows.

They're white.



## 3 Where's Norman in the story? Tick ✓ and say.





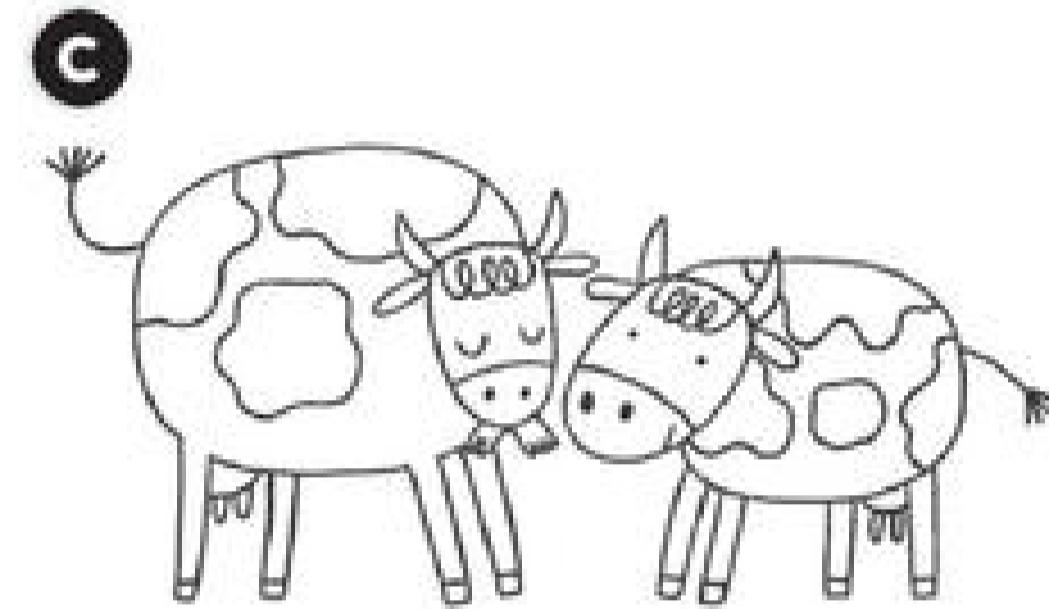
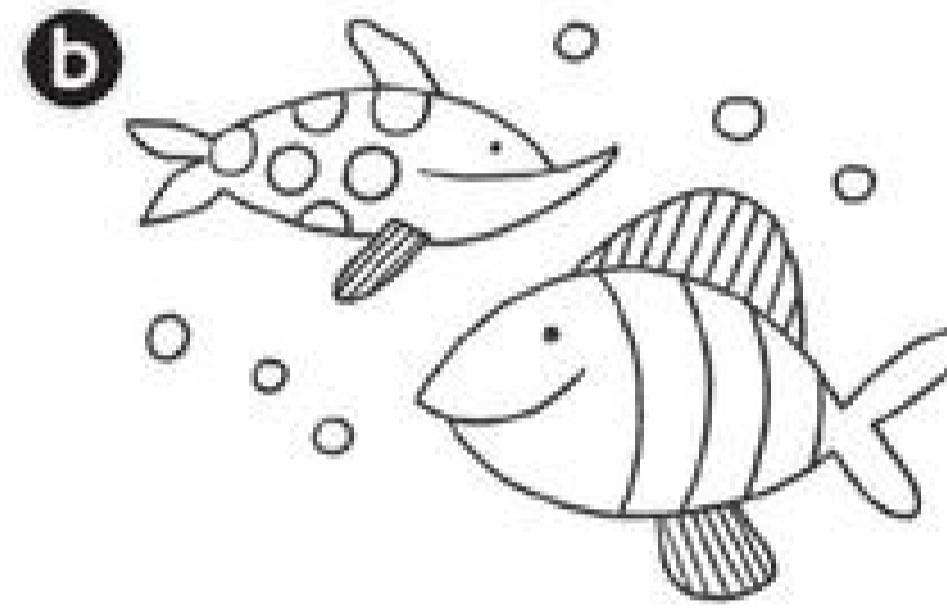
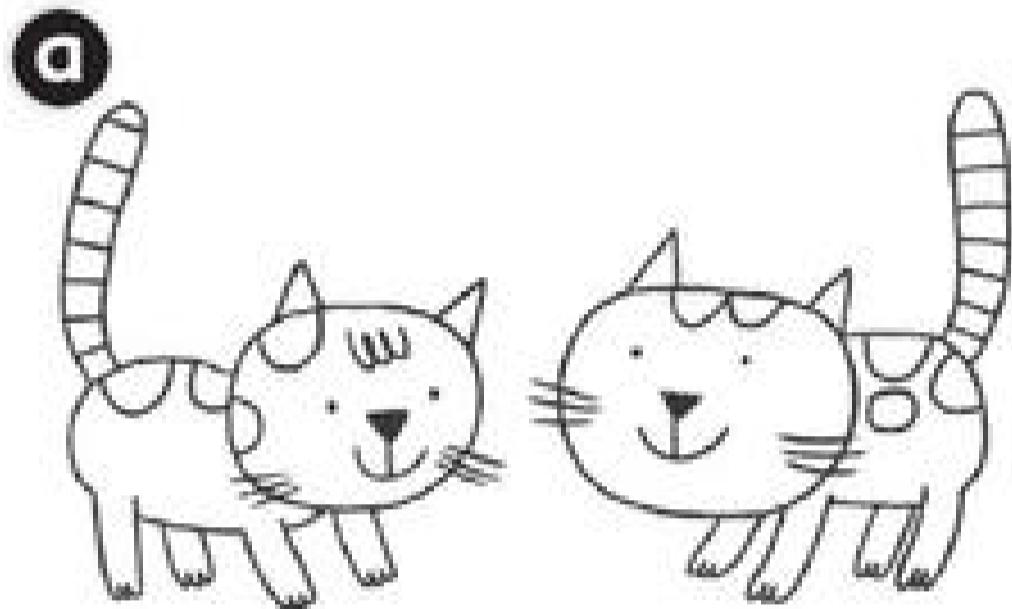
## Lesson 5 Grammar

### 1 Read, match and colour.

1 They're fish.  
They're blue  
and red.

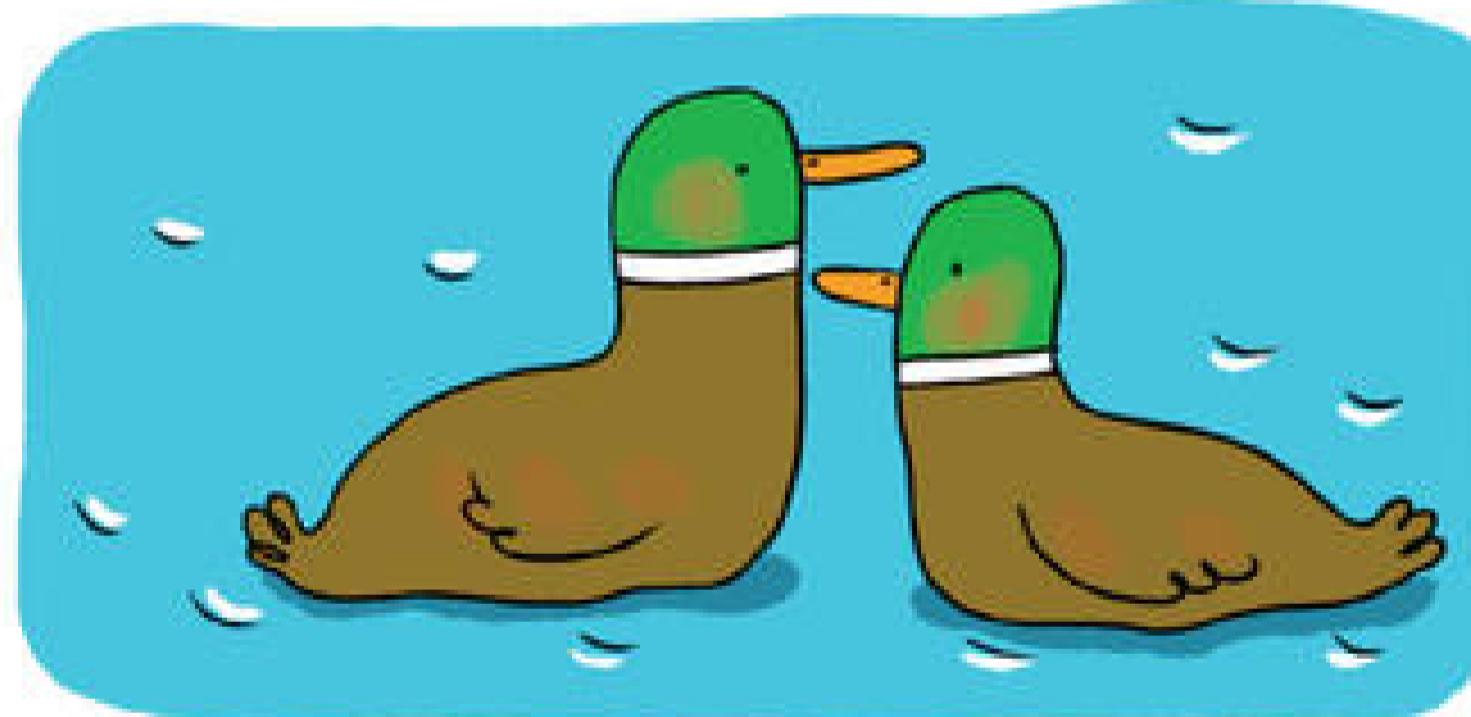
2 They're cows.  
They're black  
and white.

3 They're cats.  
They're orange  
and brown.



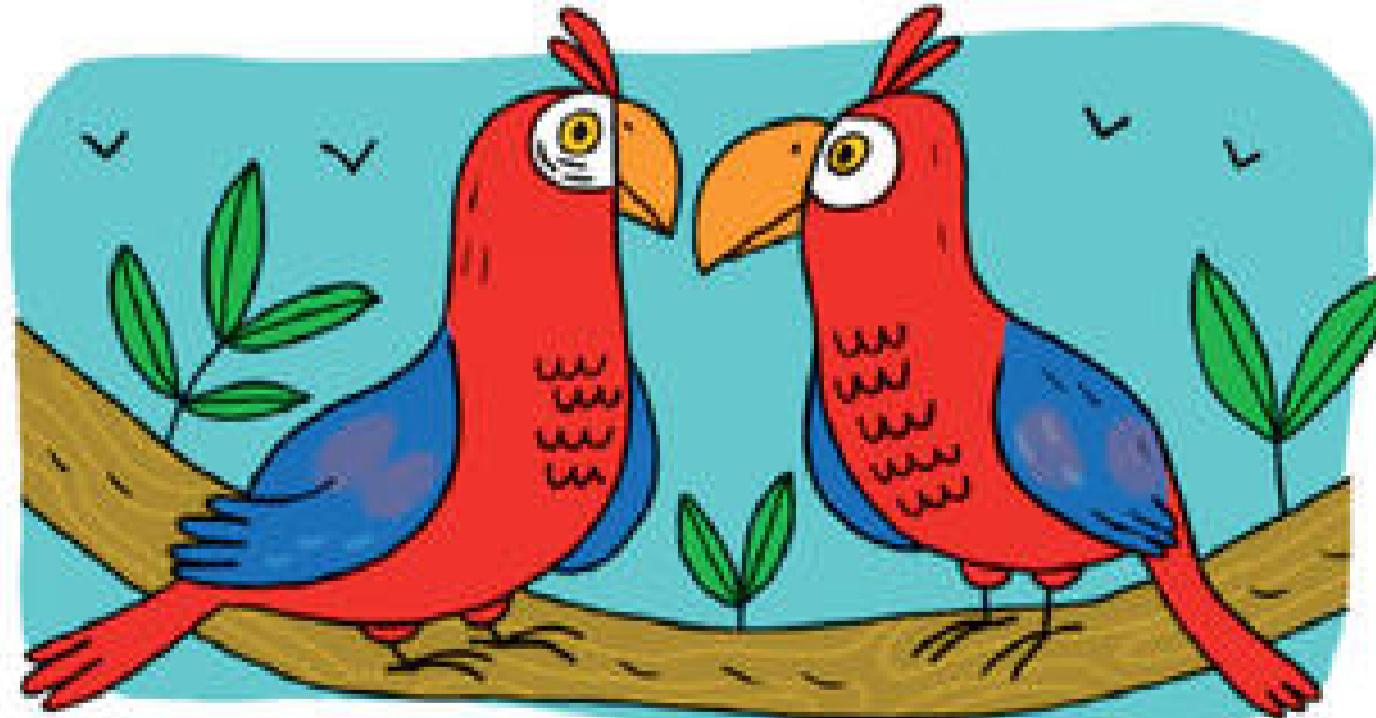
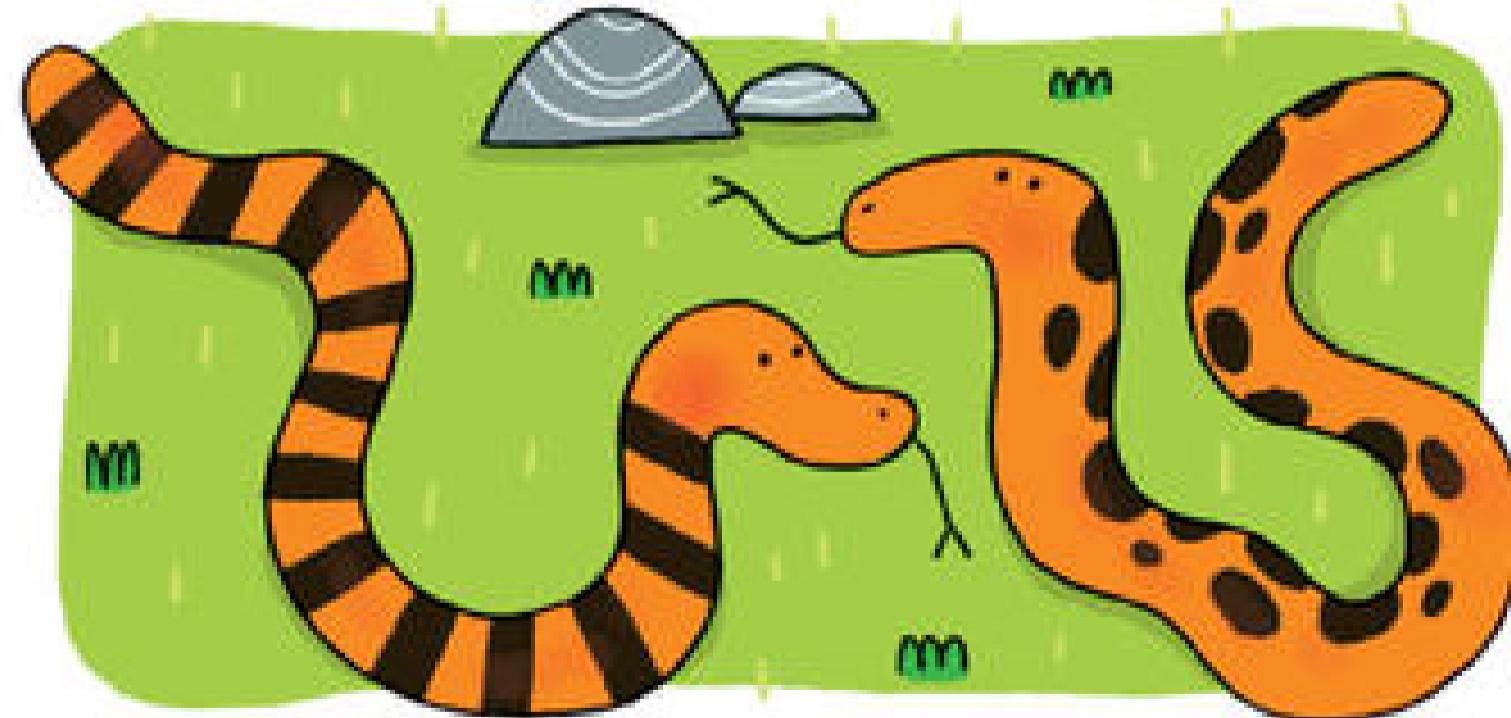
### 2 Look and write.

They're snakes. ~~They're ducks.~~ They're birds. ~~They're dogs.~~



1 They're ducks.

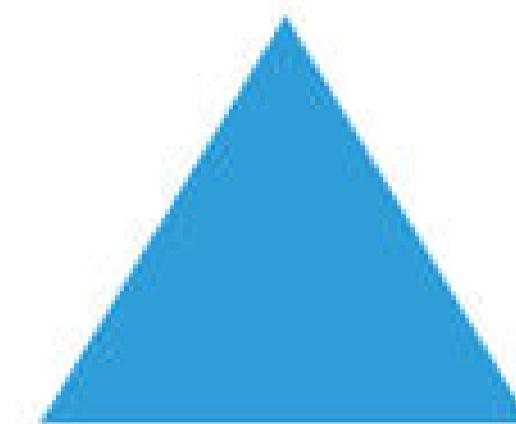
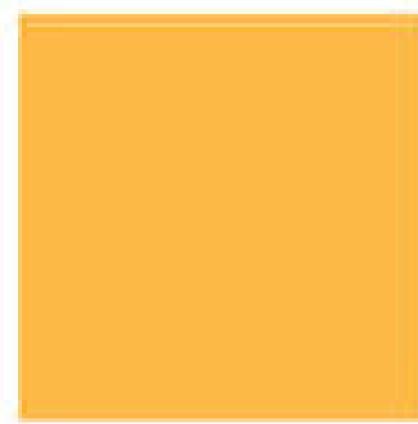
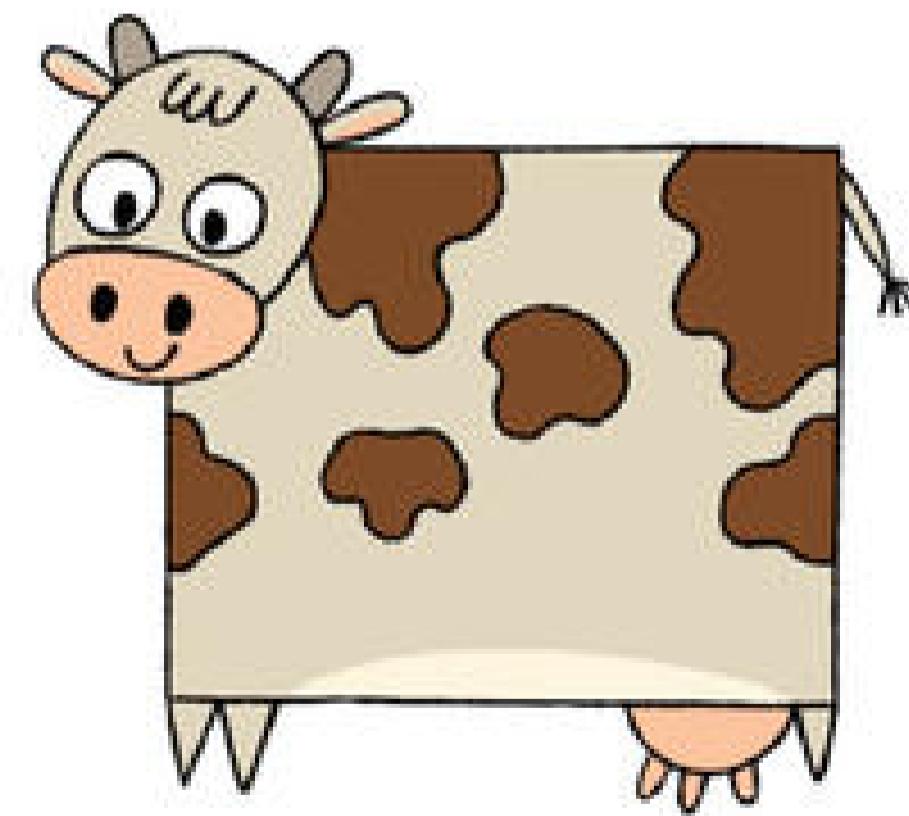
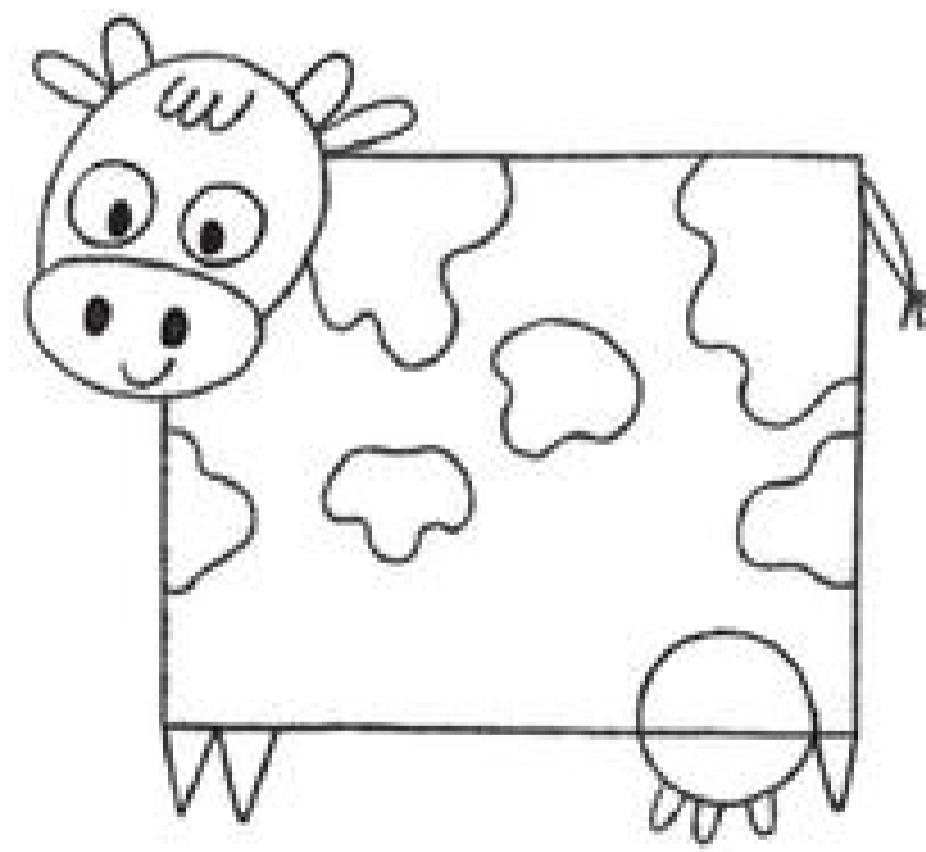
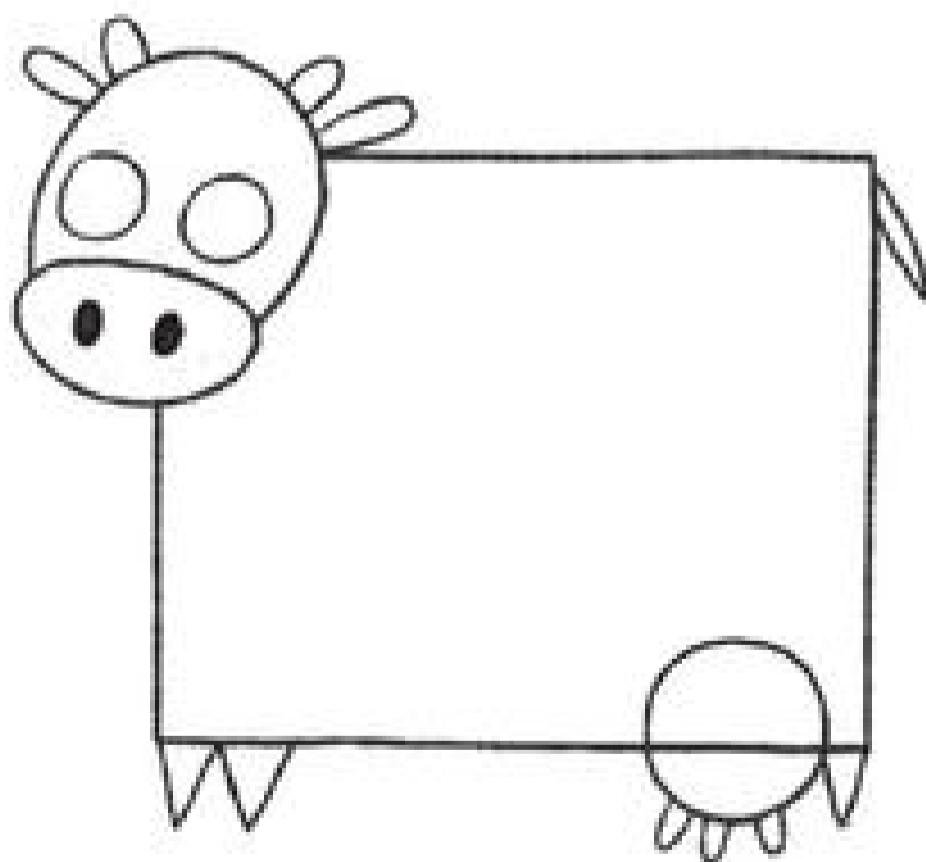
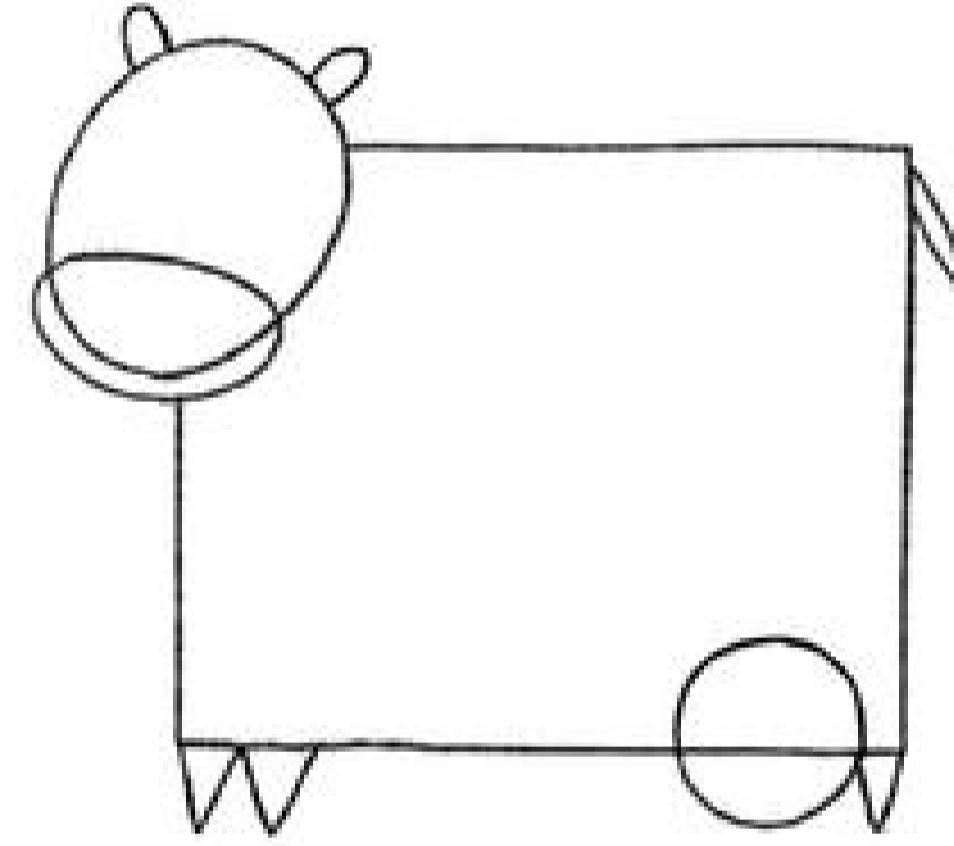
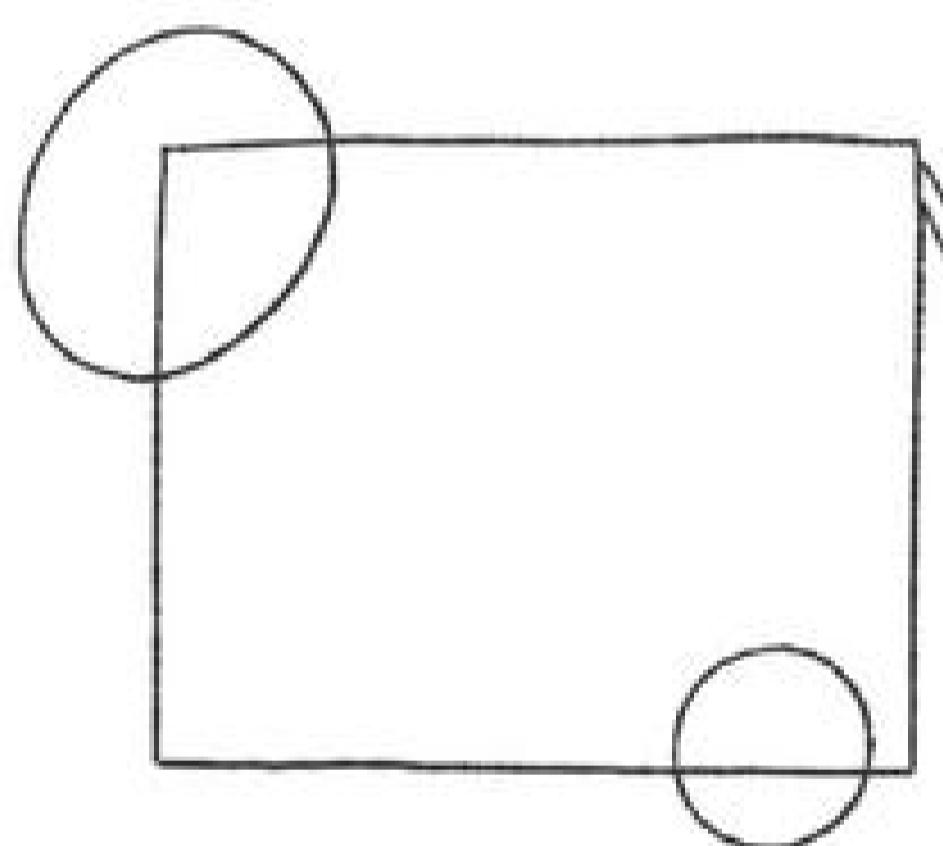
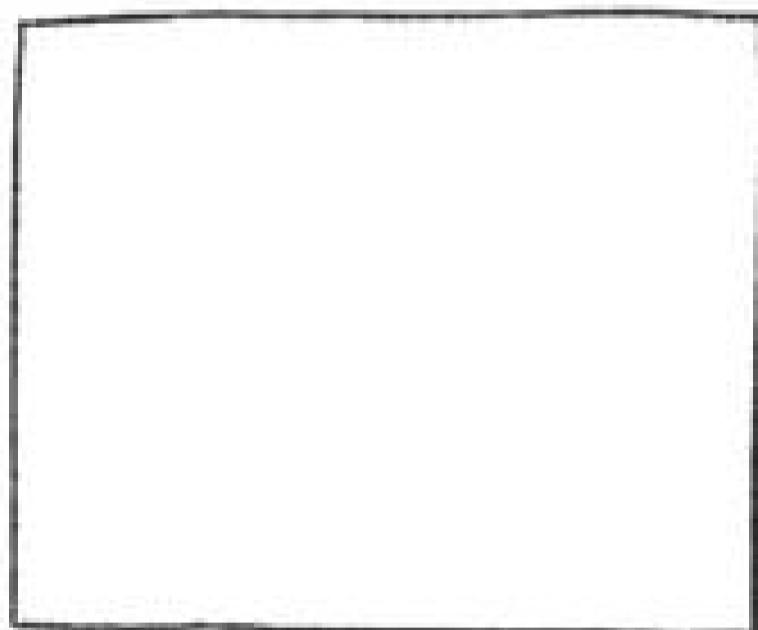
2 \_\_\_\_\_



3 \_\_\_\_\_

4 \_\_\_\_\_

Extra Grammar Practice Page 73

**1** Read and complete.triangle oval square circle rectangle**1** This is a circle.**2** This is a \_\_\_\_\_.**3** This is a \_\_\_\_\_.**4** This is a \_\_\_\_\_.**5** This is an \_\_\_\_\_.**2** **What shapes do you need to draw a cow? Look and write.**

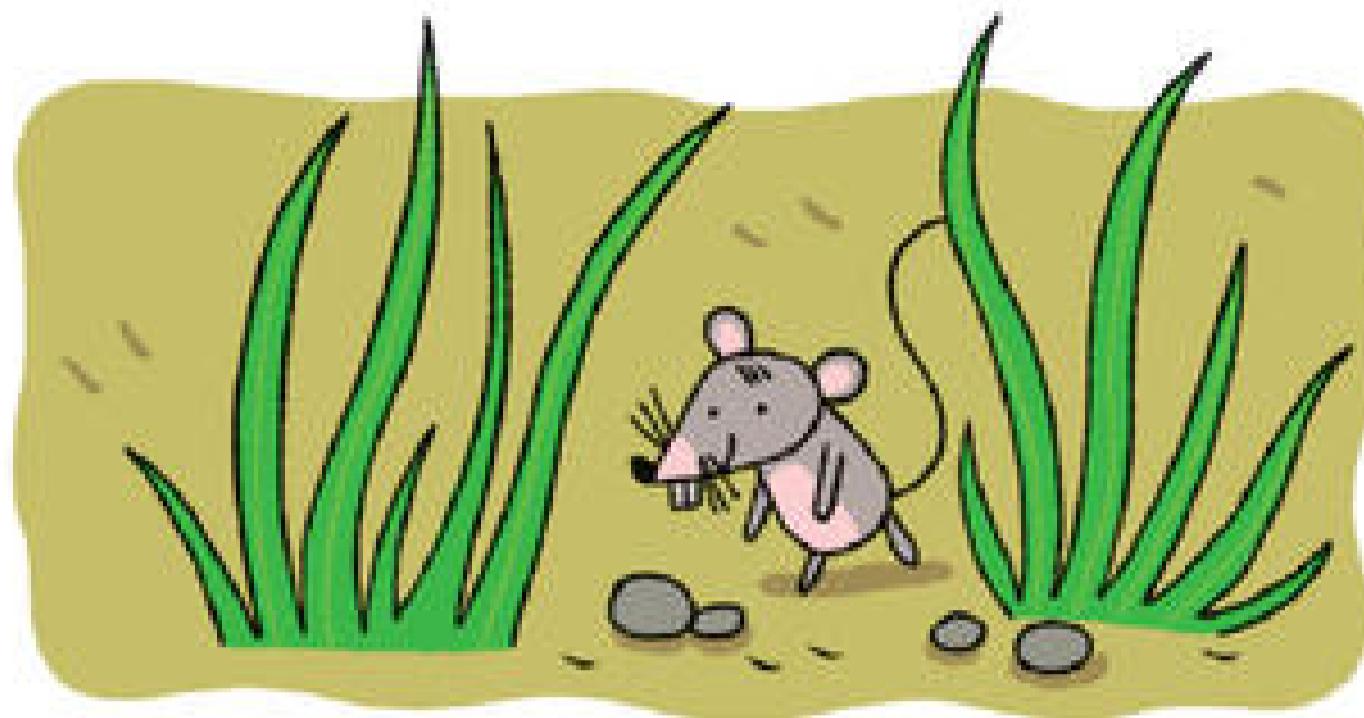
You can draw a cow with:

a rectangle \_\_\_\_\_

## 1 Read and tick ✓ or cross ✗.



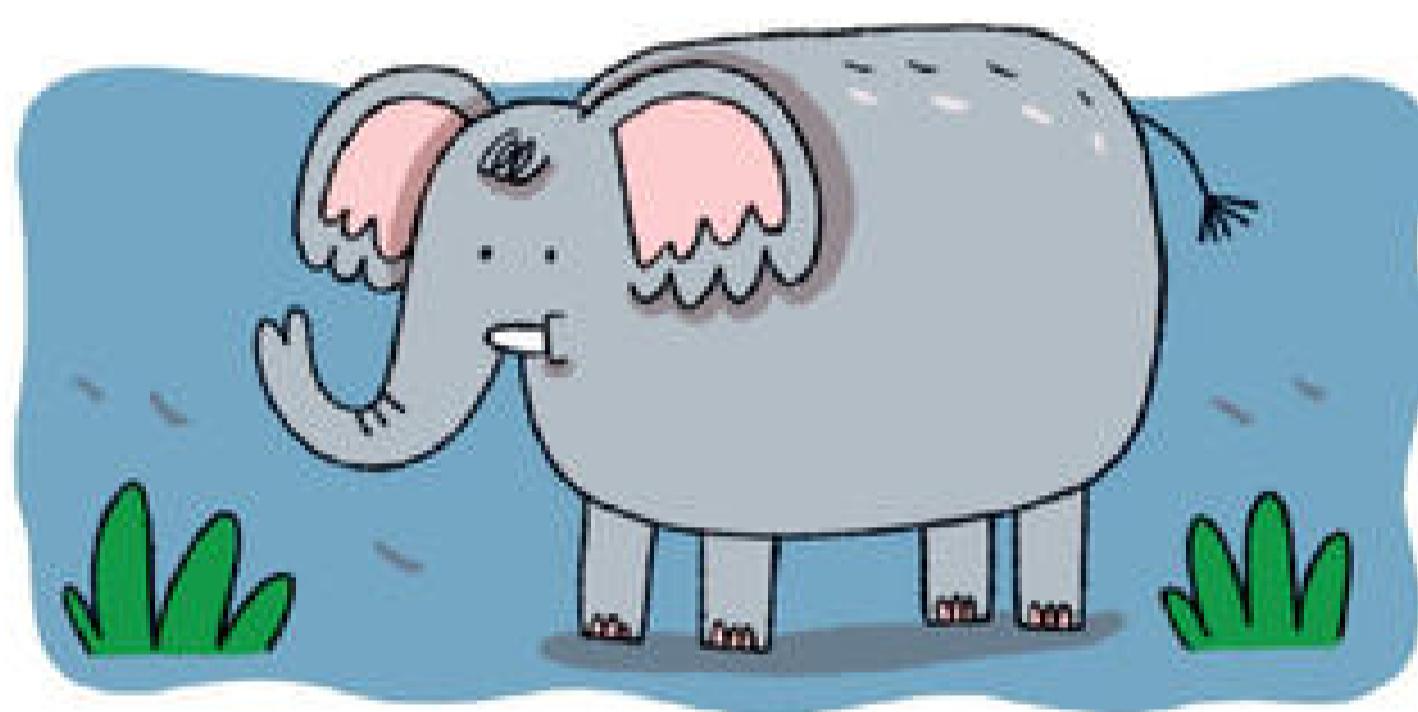
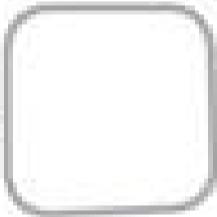
1 It's in a tree.



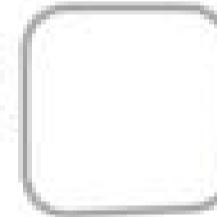
2 It's very big.



3 It's black and yellow.



4 It's small!



## 2 Create Draw an animal from your country. Choose and write.

## Collaborate

**Community Task**

Put a display of animals from your country in your school.



This is a \_\_\_\_\_.

It's \_\_\_\_\_.

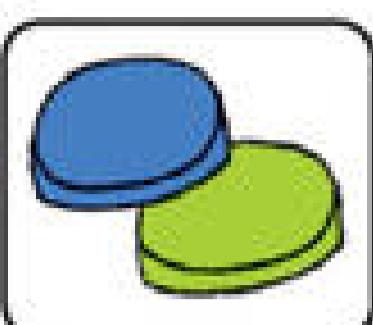
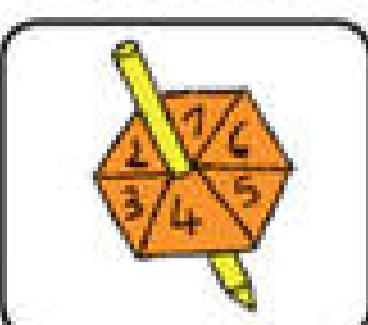
big small

It's \_\_\_\_\_  
and \_\_\_\_\_.

red	blue
brown	black
white	grey
yellow	green

1 **Communicate** Play the game in groups.

You need:



They're birds.  
They're green and purple.

#### GAME NOTES

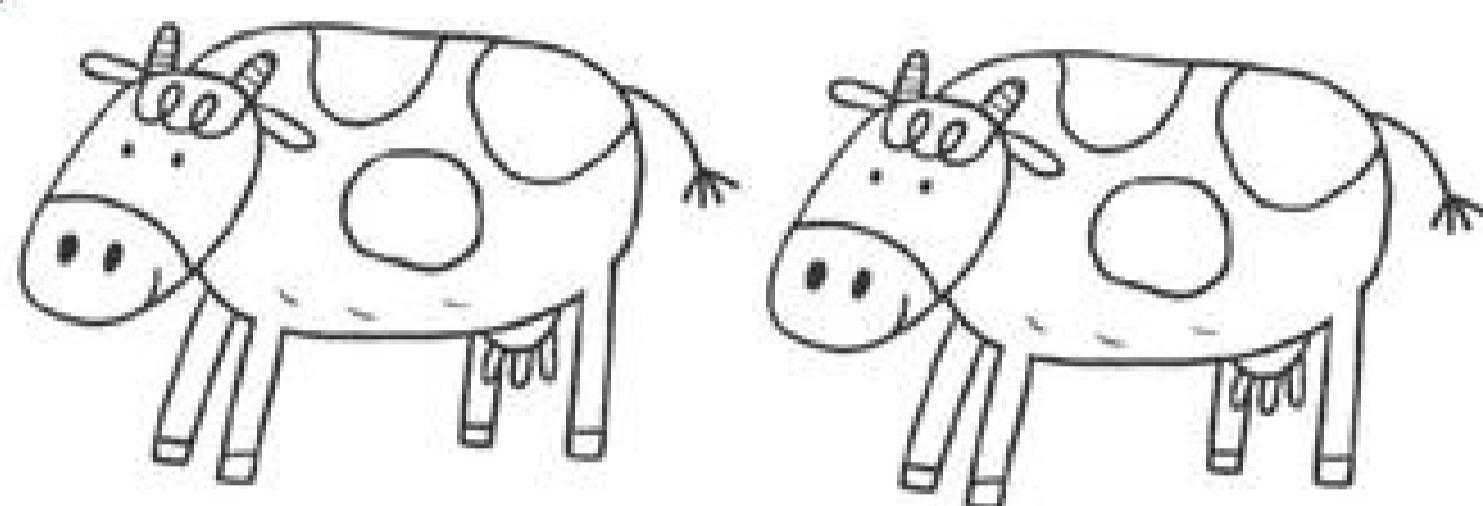
Take turns to turn the spinner and move your counters. Say the animal and colours. Miss your next turn if you're wrong.

# 5 What do we eat?

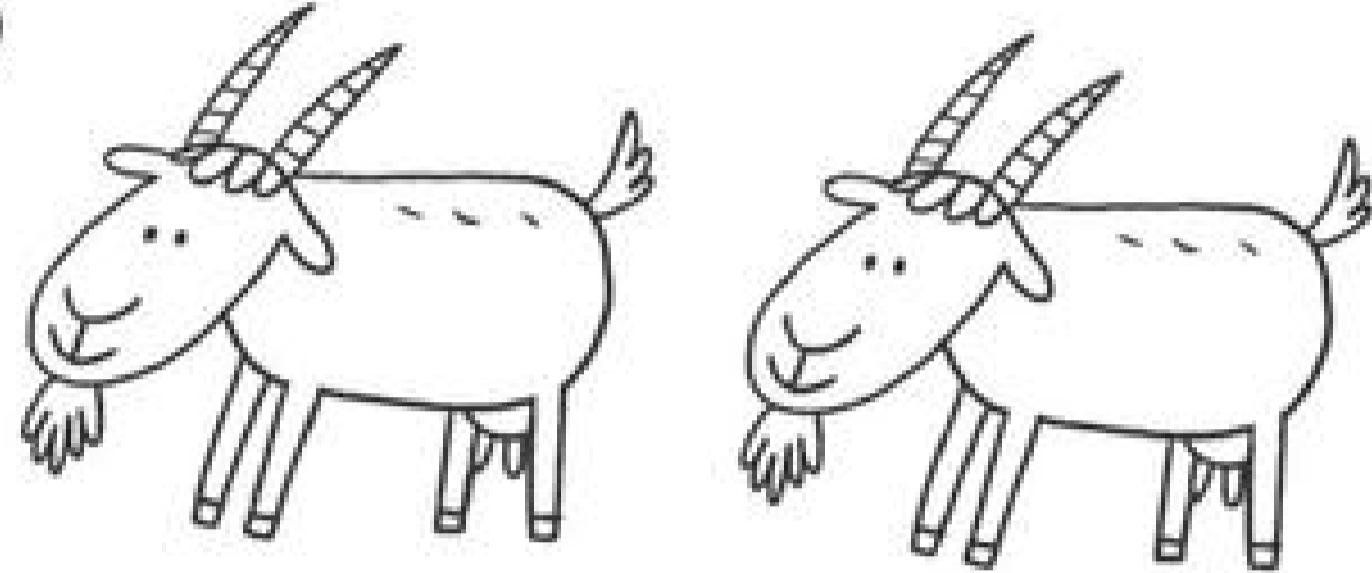
## Lesson 1 Review

### 1 Listen, find and colour. 082

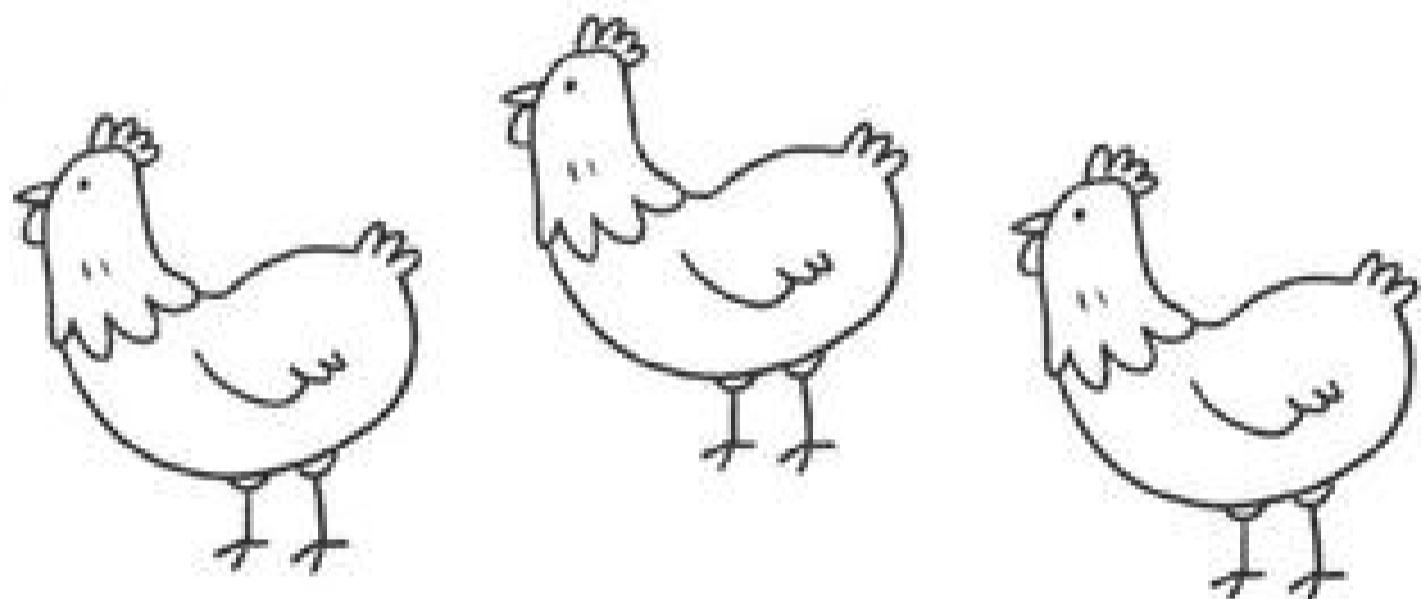
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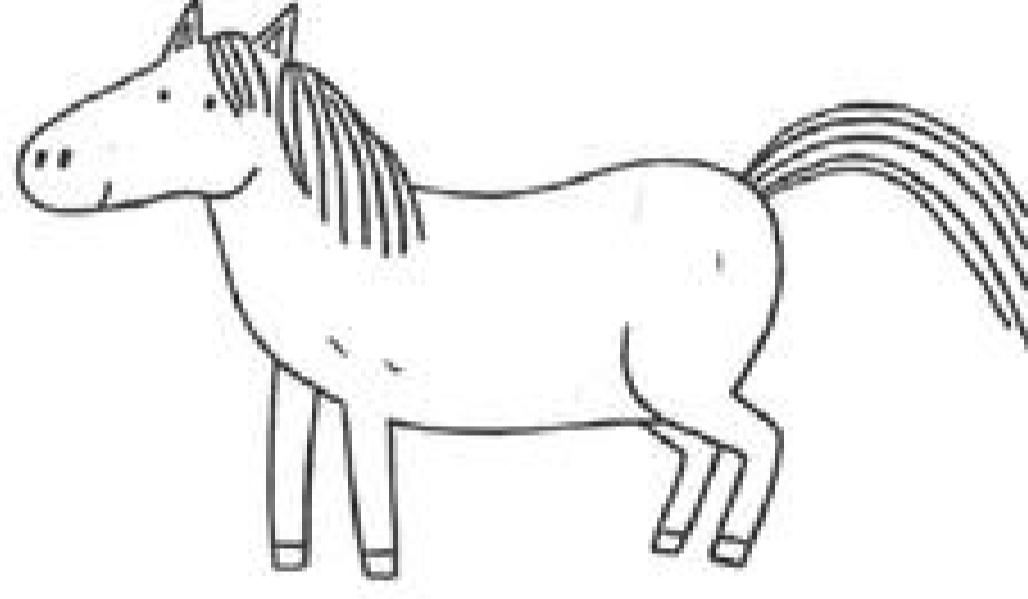
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3

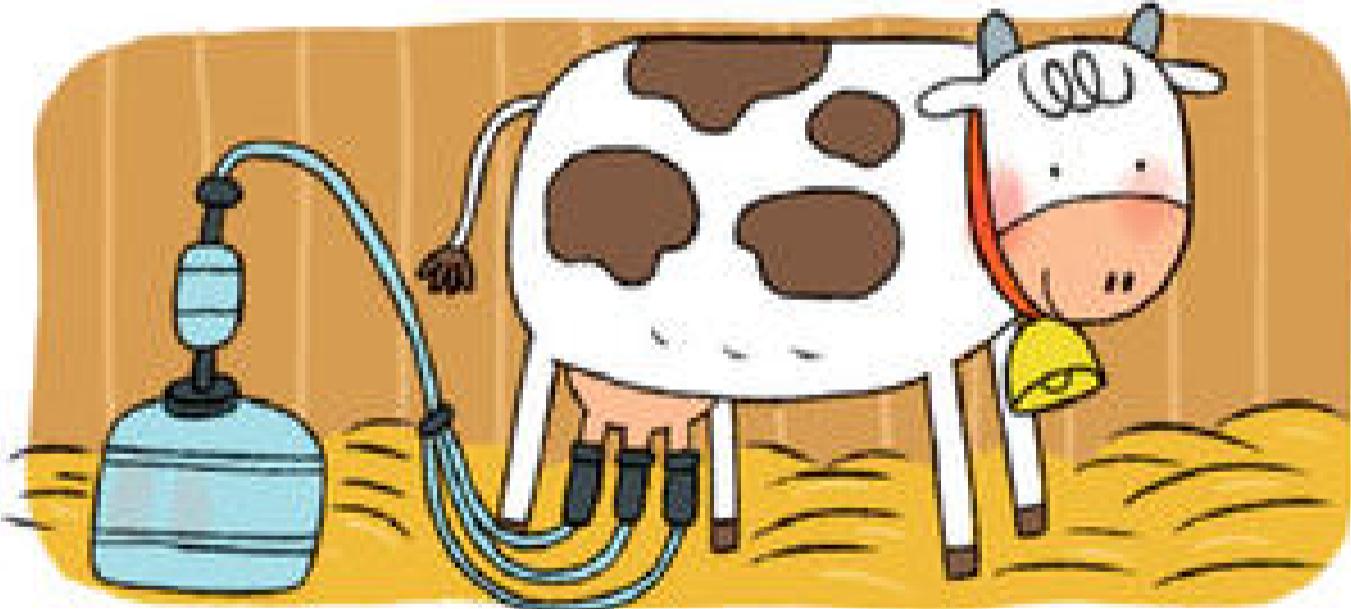


4



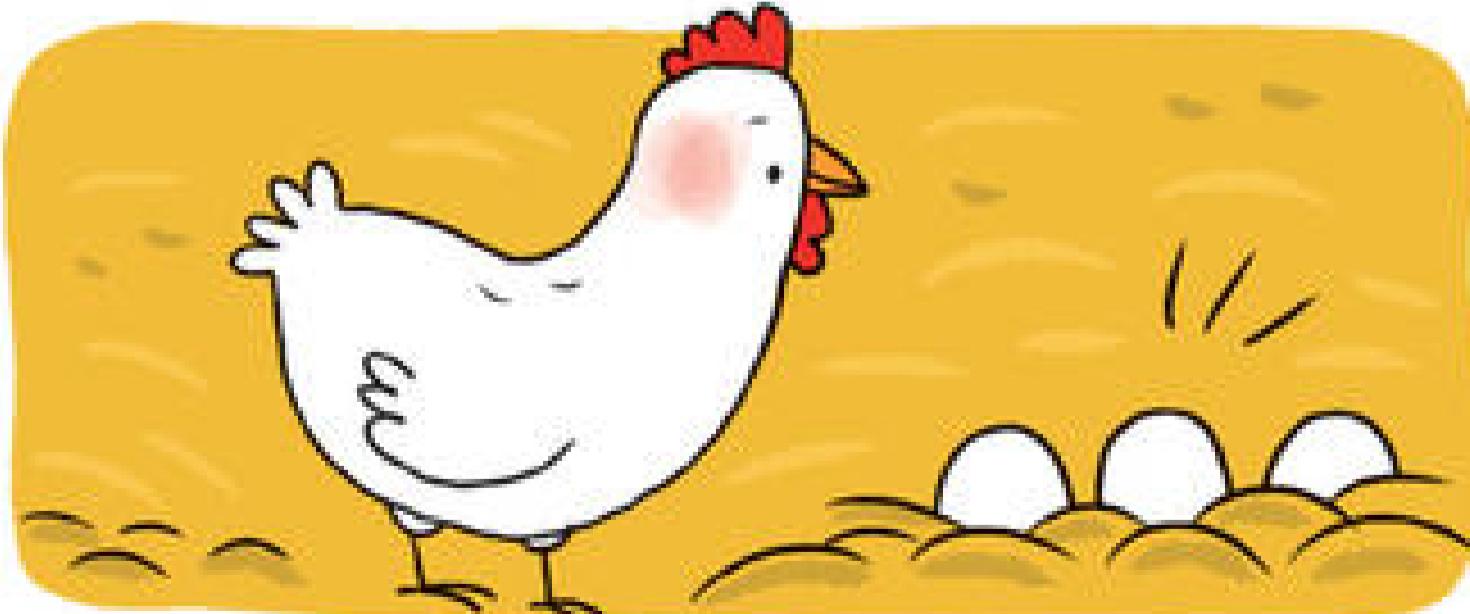
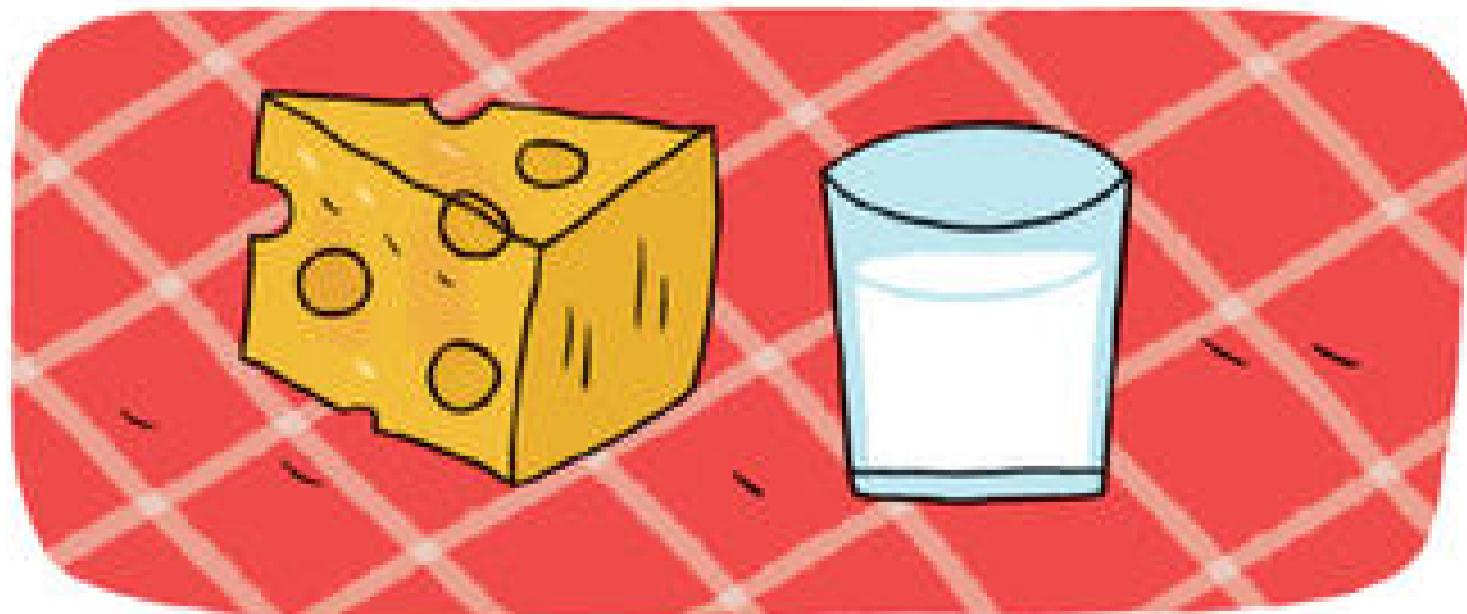
### 2 Look and complete.

chickens    Milk    goats    Cheese



1 Milk comes from cows.

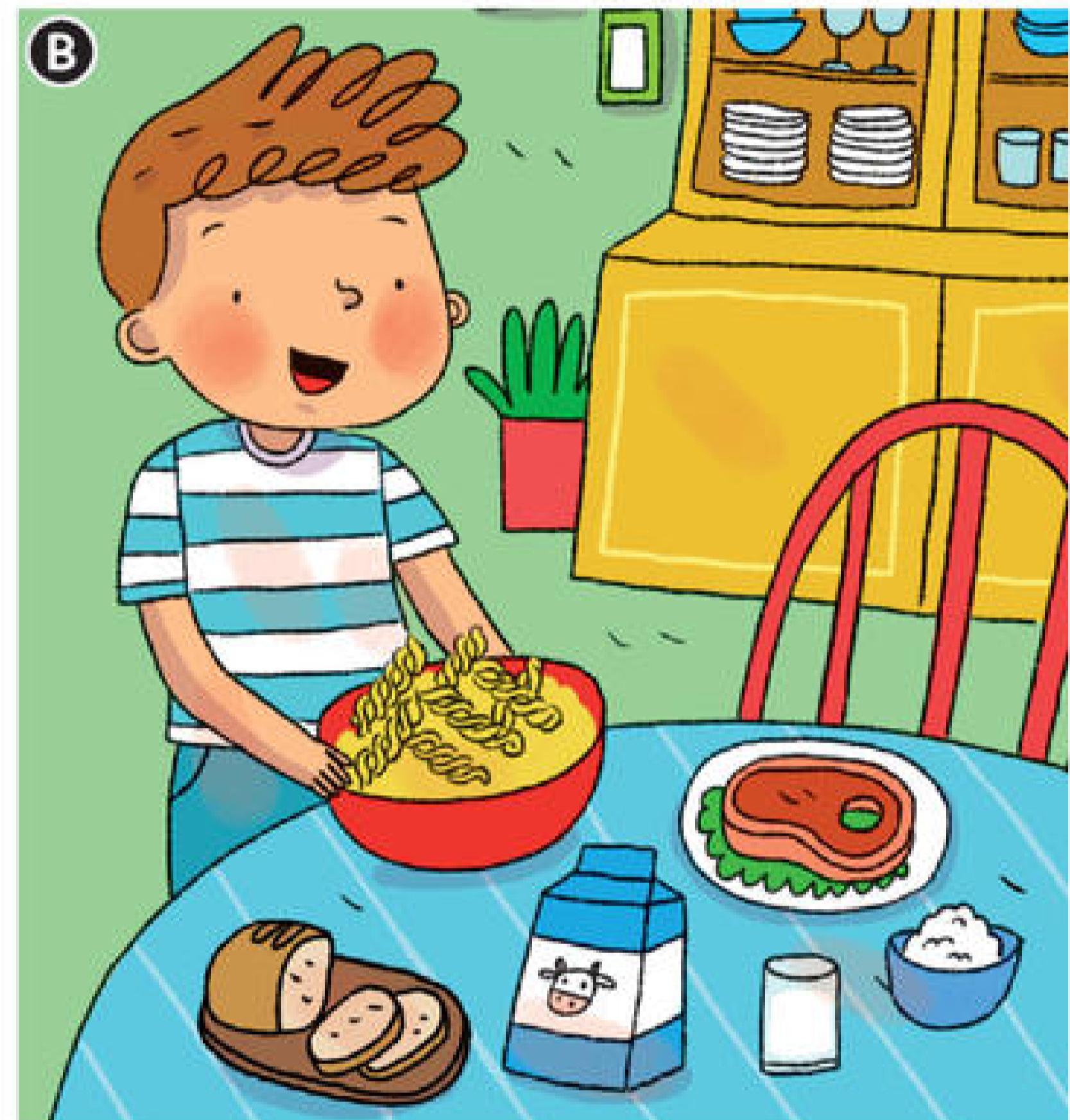
2 Milk comes from \_\_\_\_\_, too.



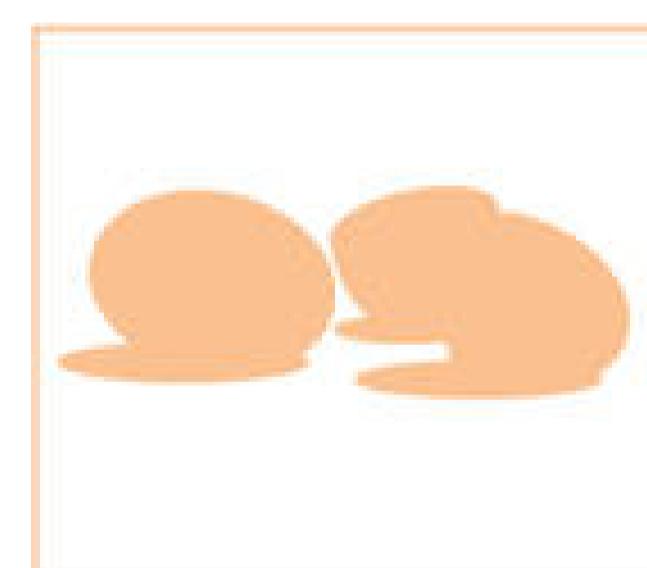
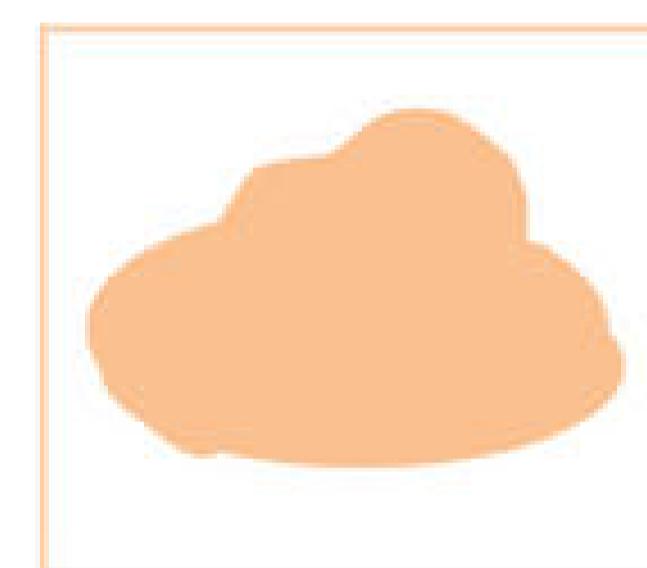
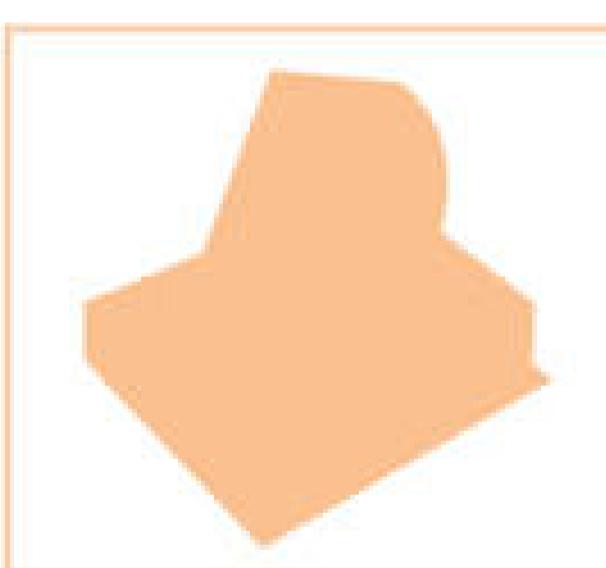
3 \_\_\_\_\_ comes from milk.

4 Eggs come from \_\_\_\_\_.

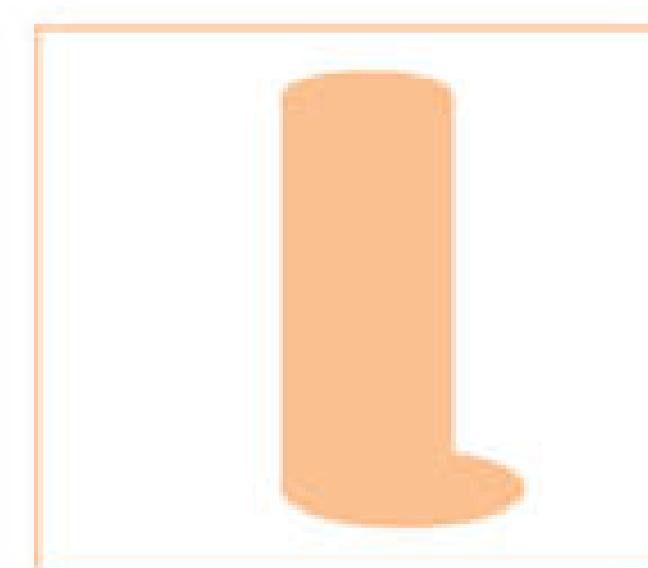
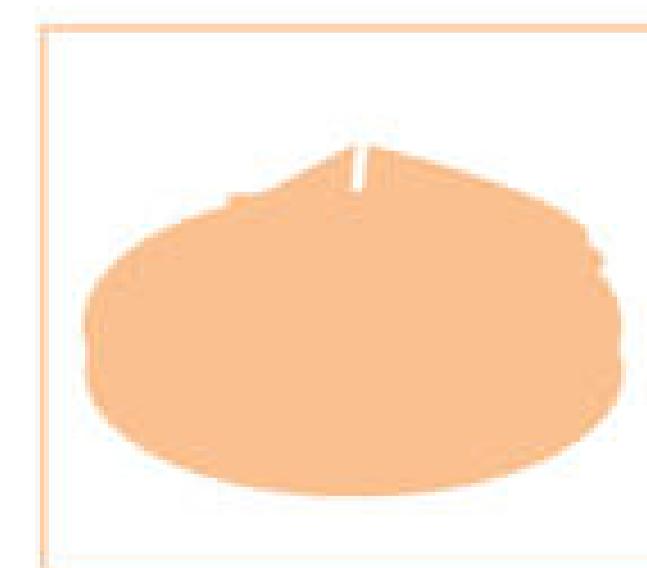
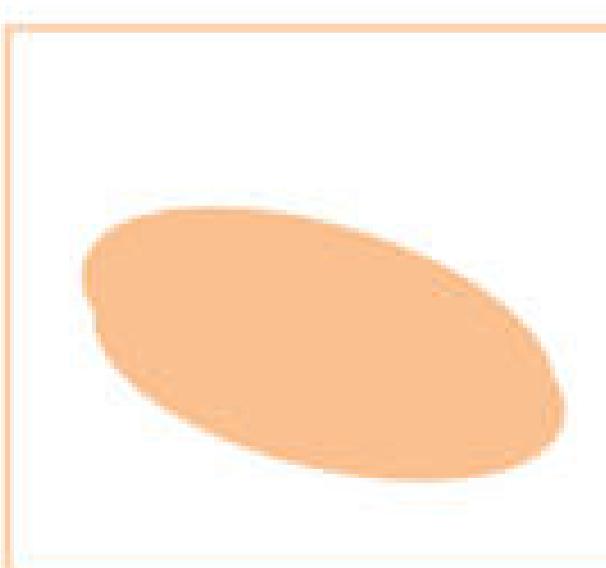
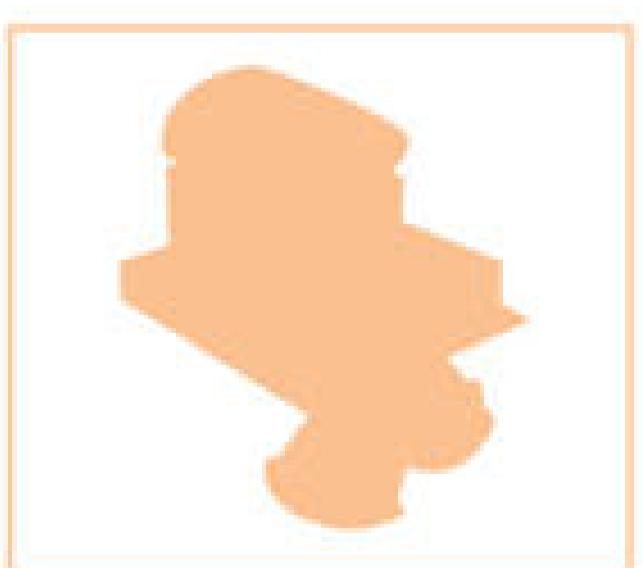
## 1 Read, find and write A or B.

 B pasta juice sandwiches meat cheese rice milk bread fish eggs

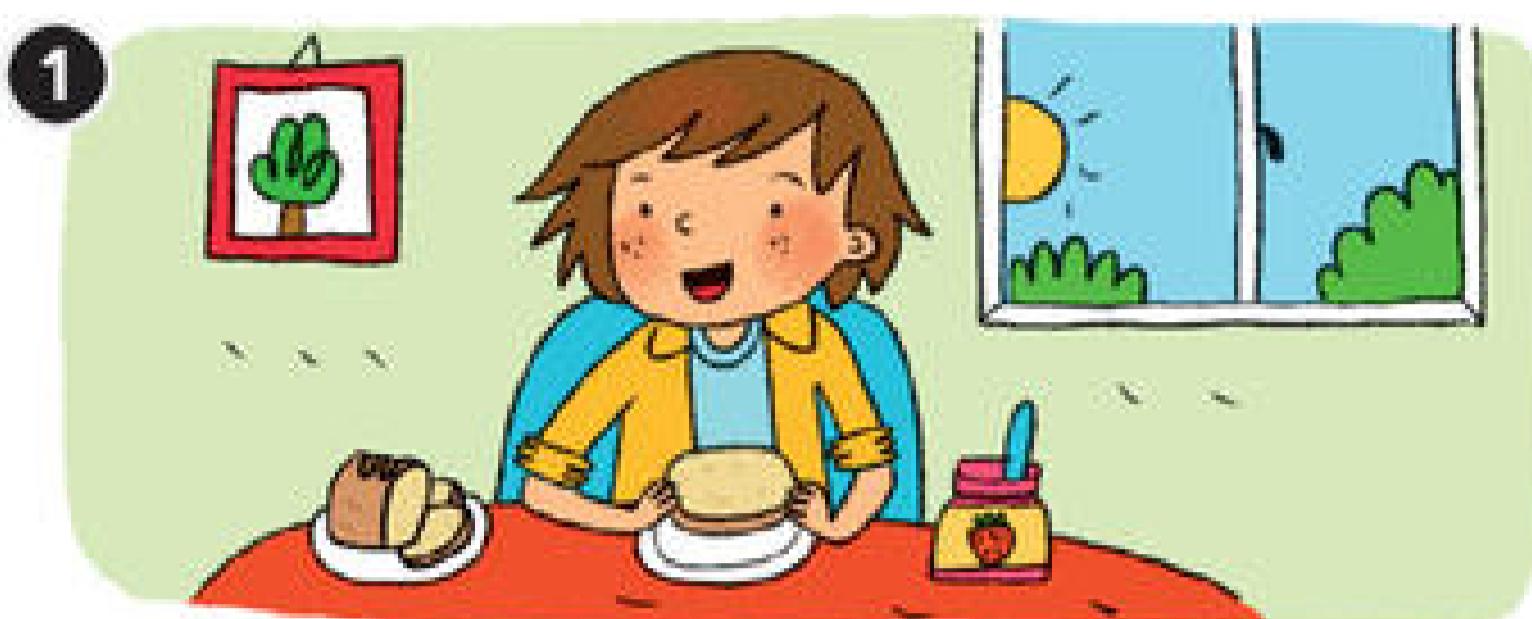
## 2 Look and put on the stickers. Write.



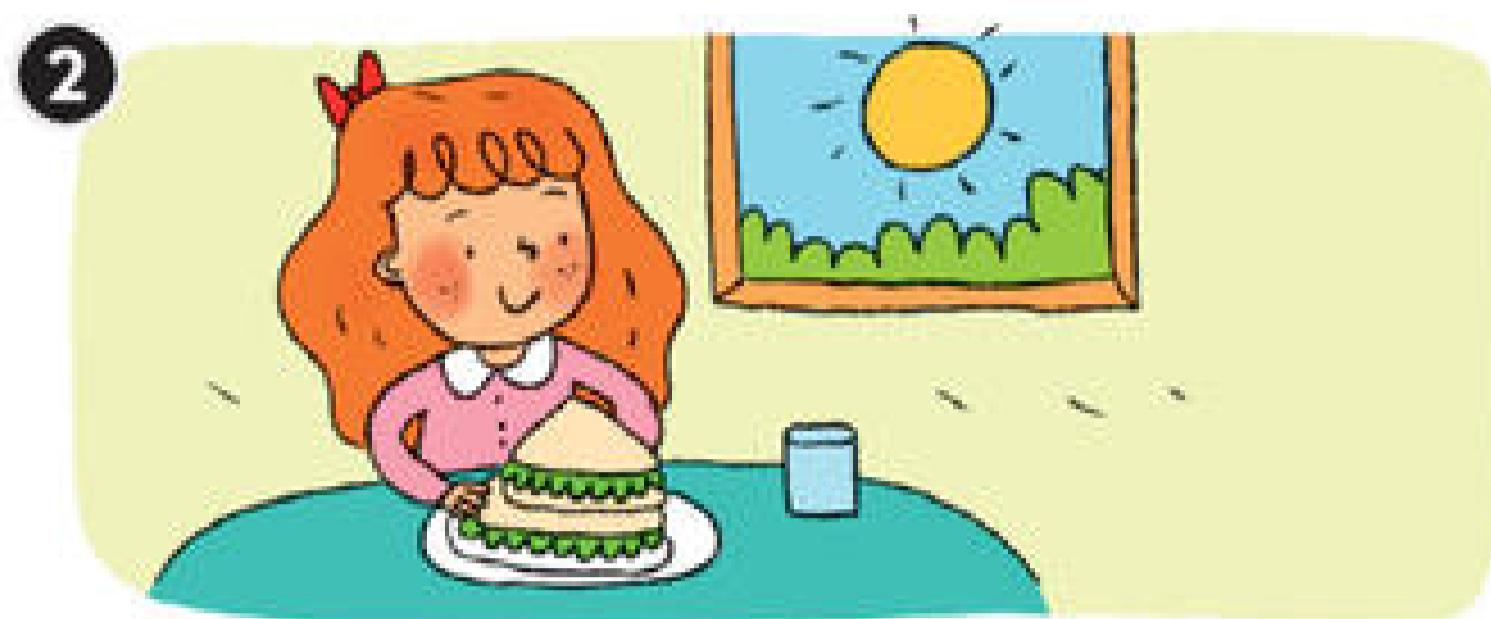
juice



## 1 Look, read and circle.



I have  fish  bread for breakfast.



I have  rice  sandwiches for lunch.



I have  pasta  meat for dinner.

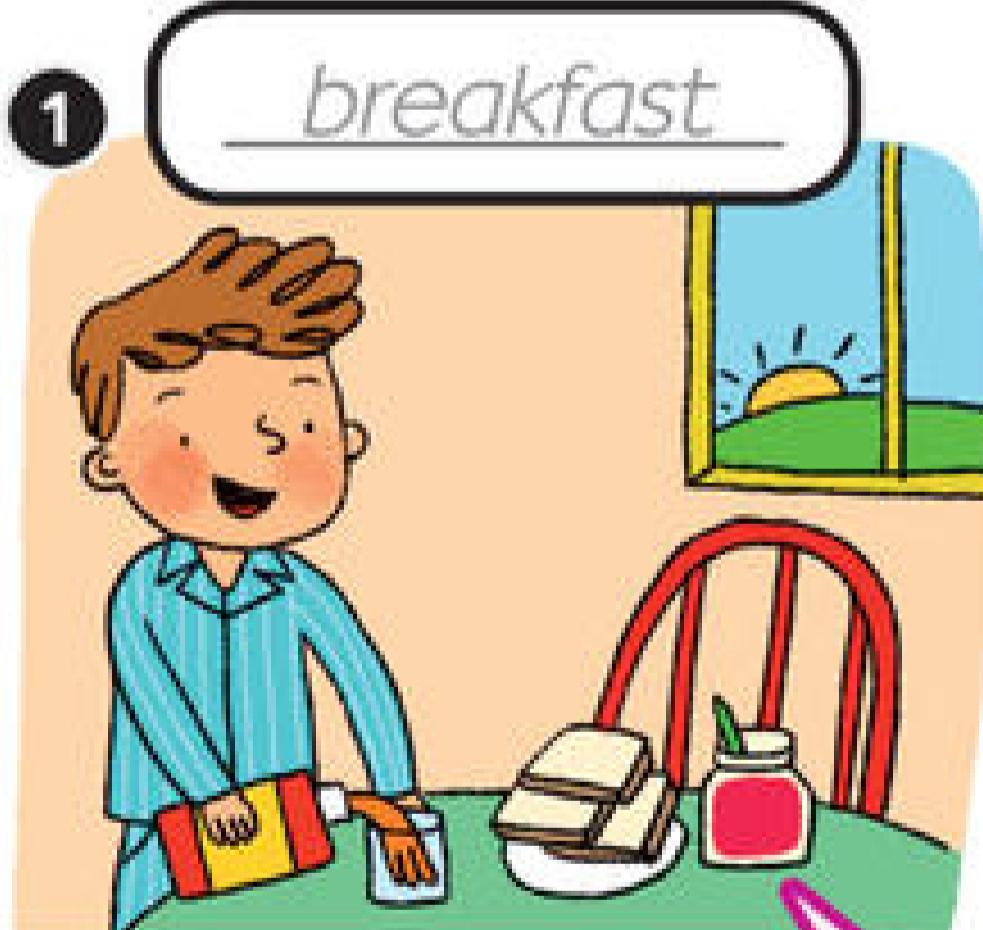


I have  eggs  bread for breakfast.

## 2 Look and complete.

juice dinner bread and cheese  
lunch fish and rice breakfast

What do you have for  
breakfast, lunch and dinner?



I have \_\_\_\_\_  
for breakfast.

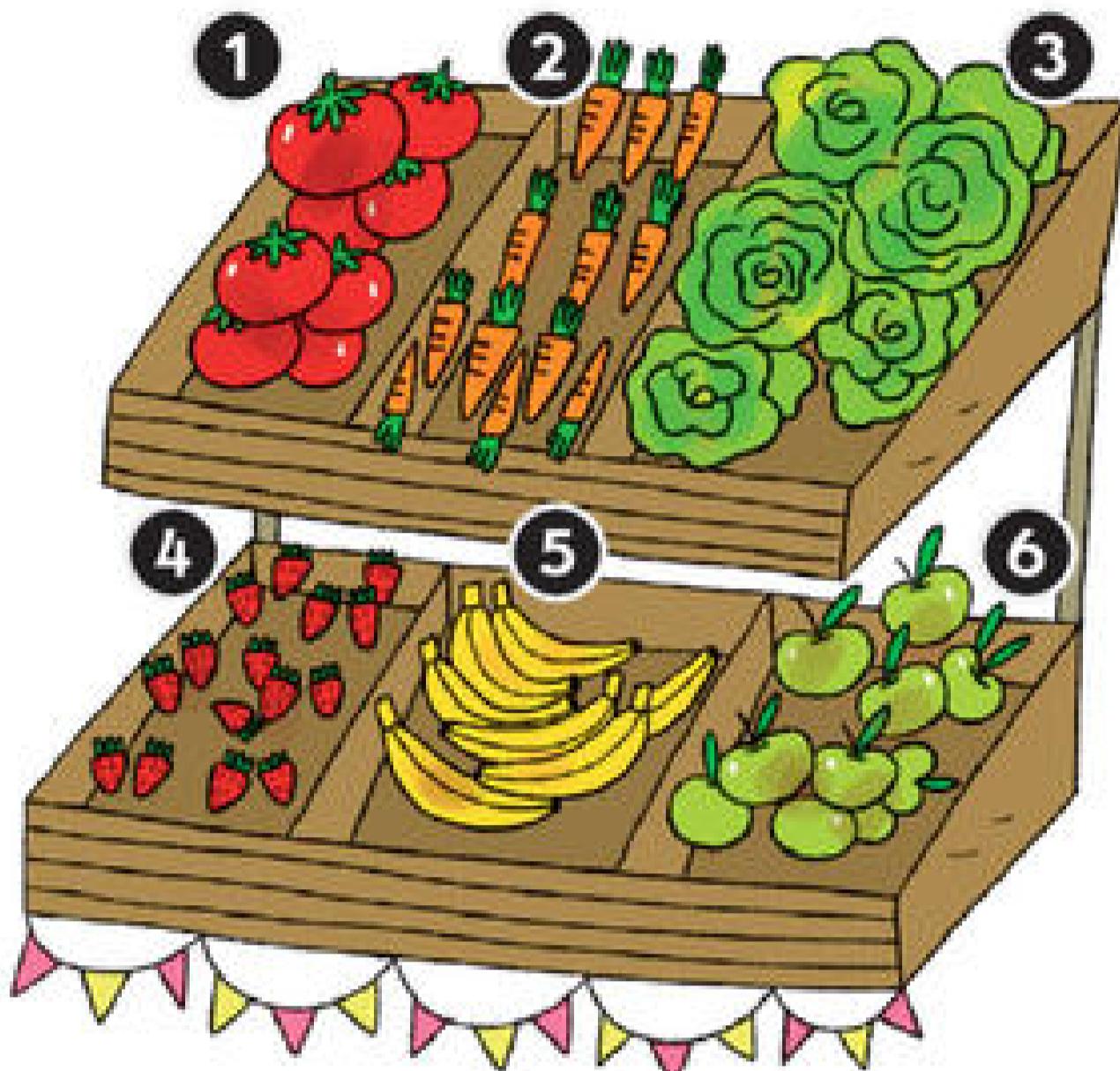


I have \_\_\_\_\_  
for lunch.



I have \_\_\_\_\_  
for dinner.

## 1 Look and write.



- 1 \_\_\_\_\_ tomatoes \_\_\_\_\_  
 2 \_\_\_\_\_  
 3 \_\_\_\_\_  
 4 \_\_\_\_\_  
 5 \_\_\_\_\_  
 6 \_\_\_\_\_

apples  
 carrots  
tomatoes  
 bananas  
 lettuce  
 strawberries

## 2 REMEMBER THE STORY Read and circle. ▶

I like tomatoes lettuce.

I don't like carrots strawberries.



I like bananas apples.

I like apples insects.

## 3 Where's Norman in the story? Tick ✓ and say.

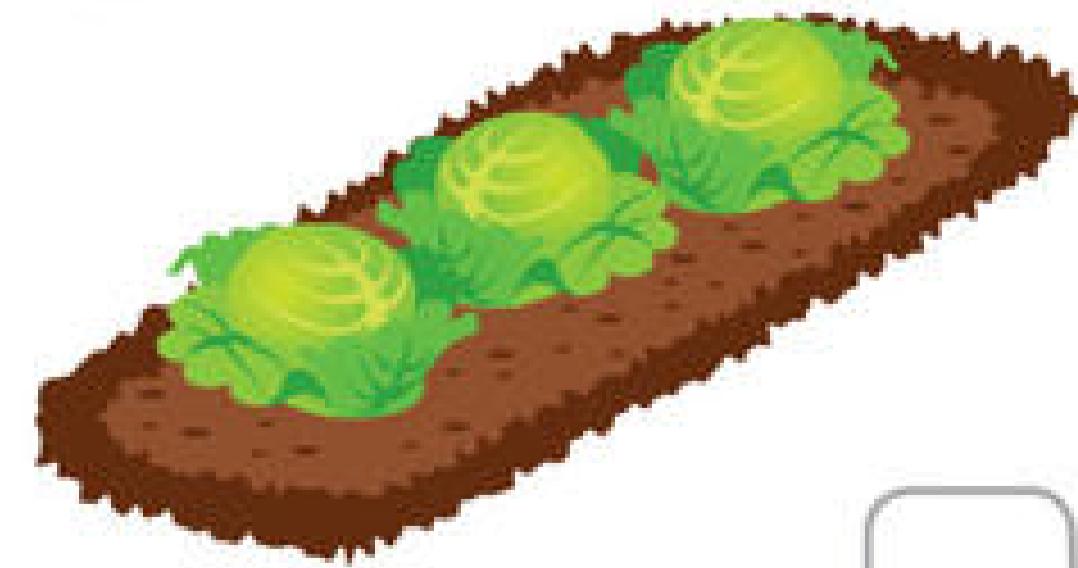
1



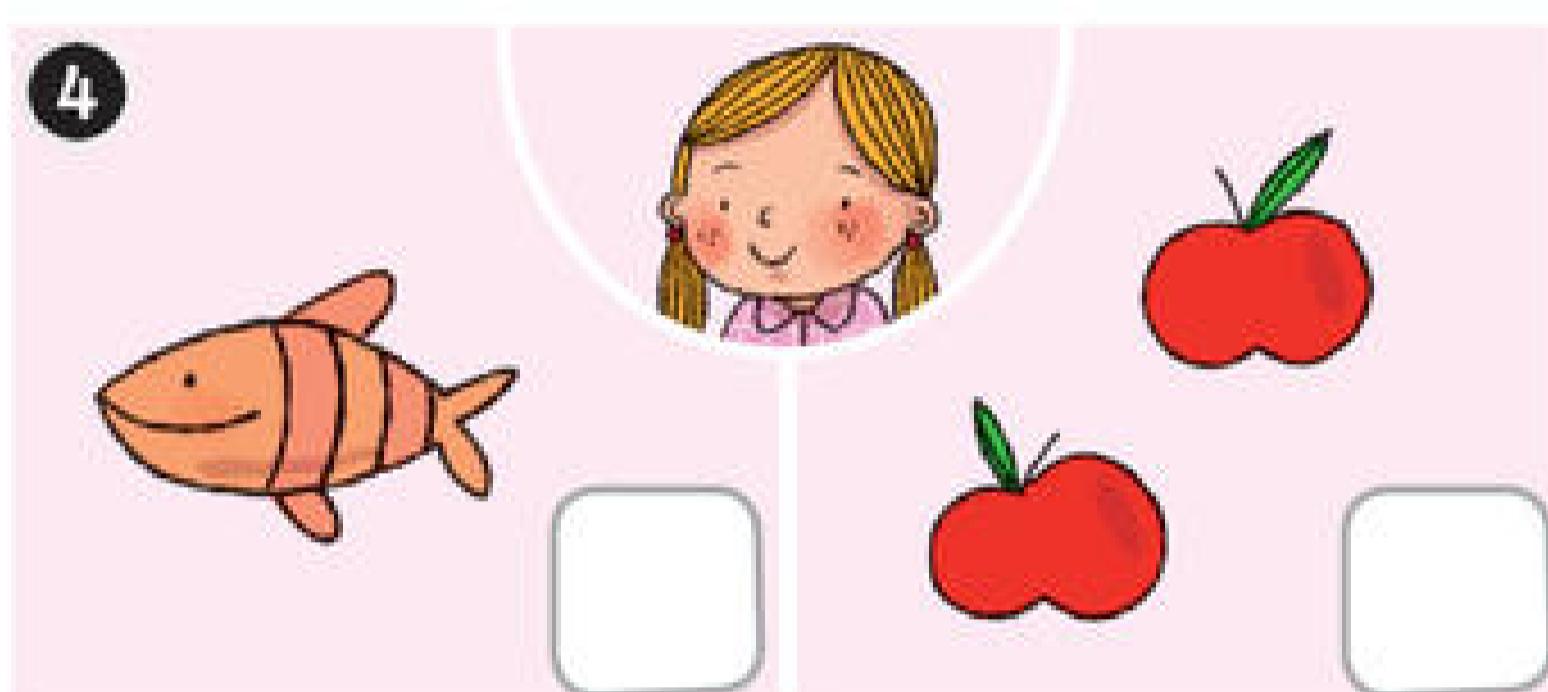
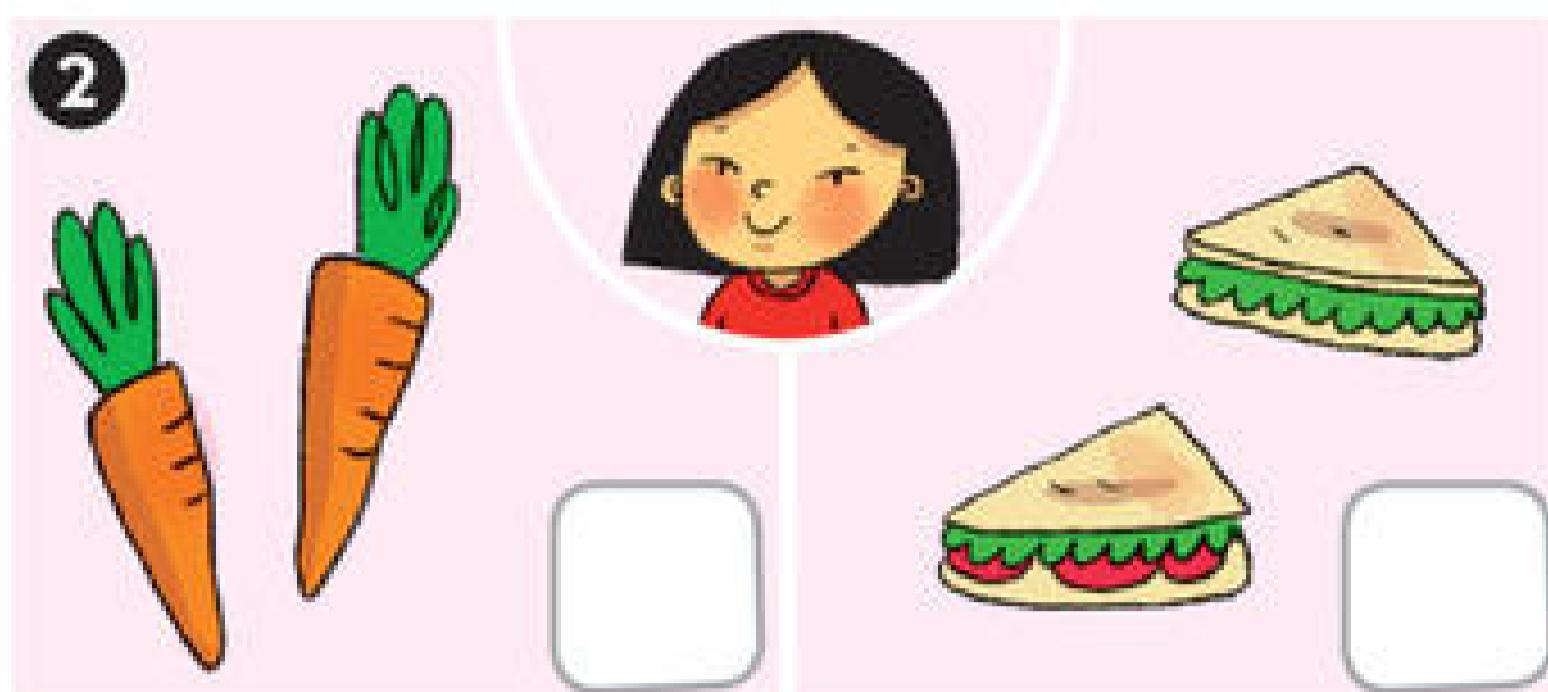
2



3



**1** Listen and tick ✓ or cross ✗.



**2** Read and write.

No, I don't. Yes, I do. No, I don't. Yes, I do.



Do you like sandwiches? Yes, I do.



Do you like apples? \_\_\_\_\_



Do you like strawberries? \_\_\_\_\_



Do you like juice? \_\_\_\_\_

Extra Grammar Practice Page 74

## 1 Read and circle.



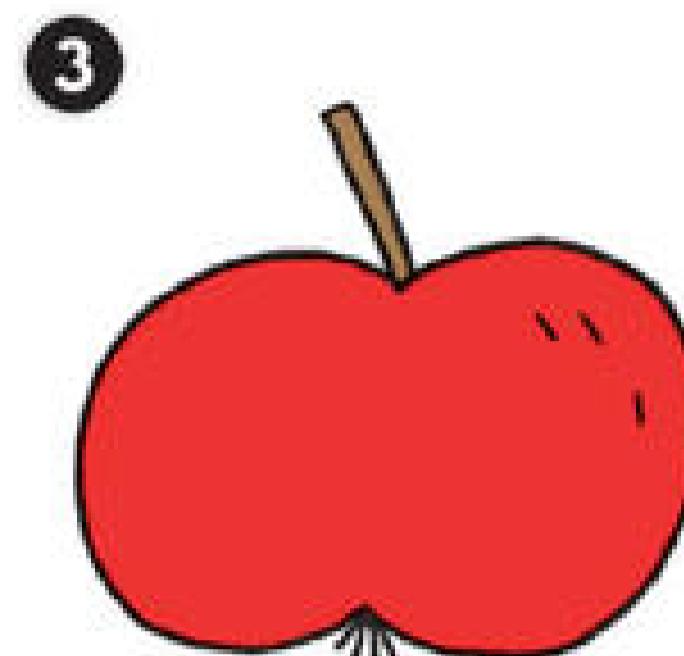
root

flower



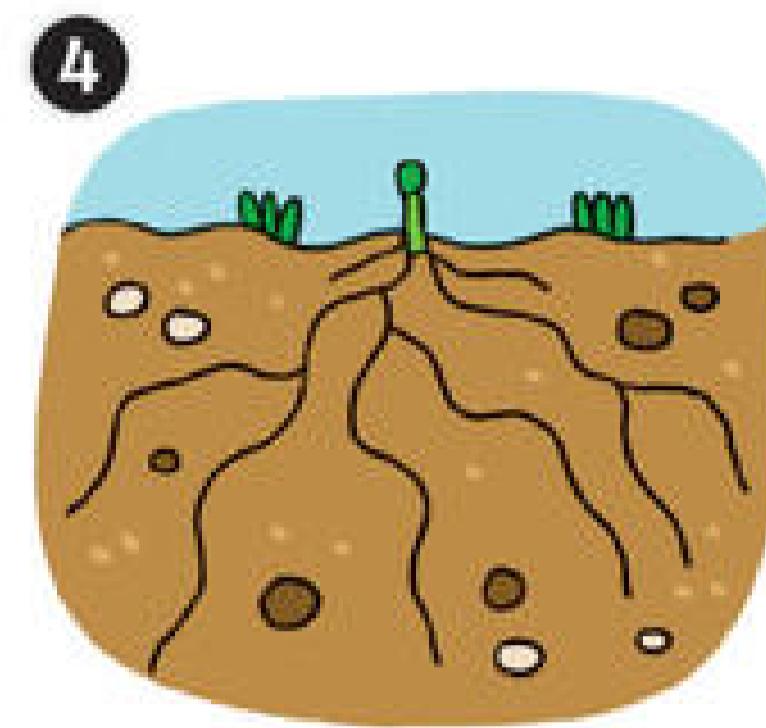
leaves

fruit



fruit

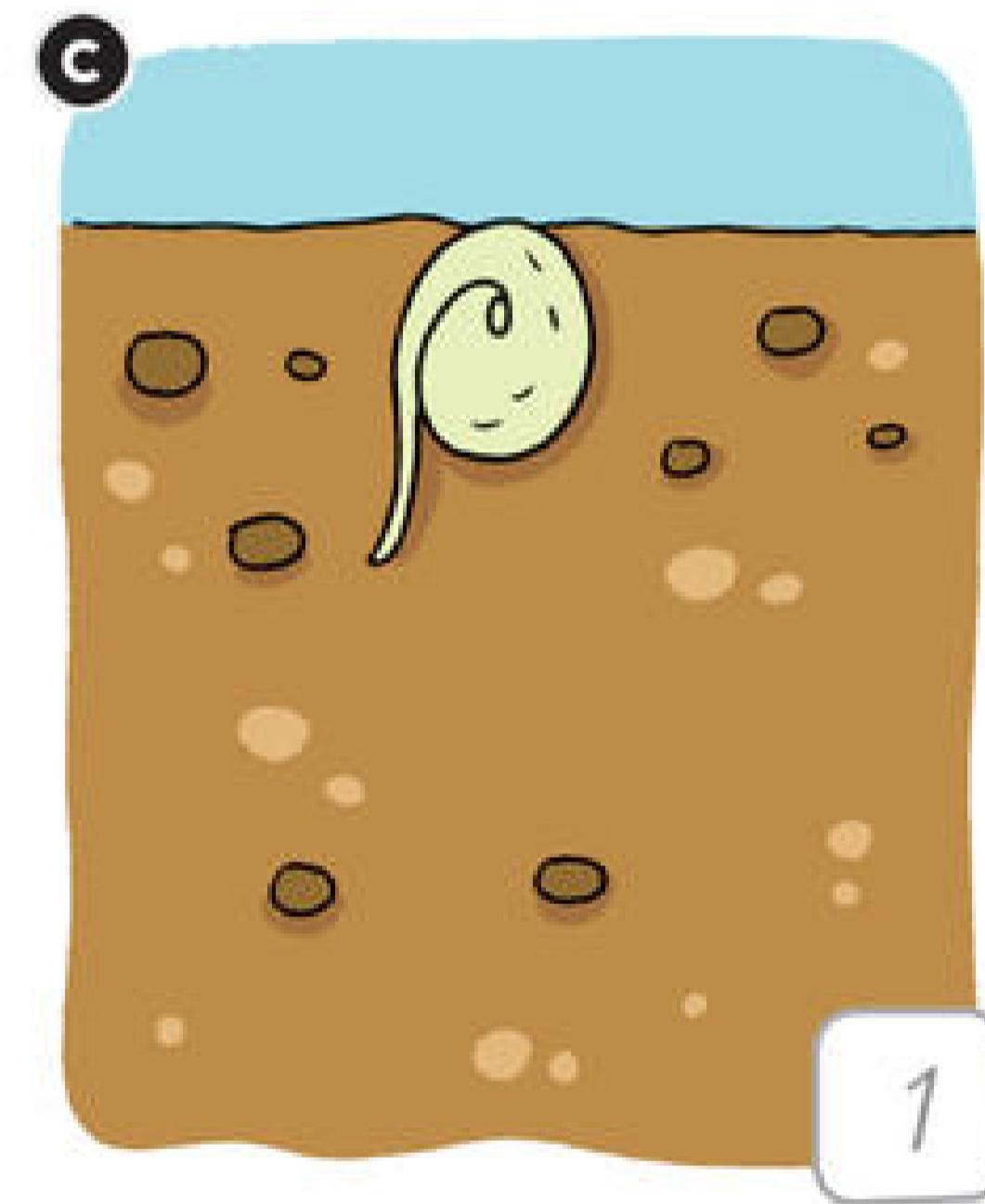
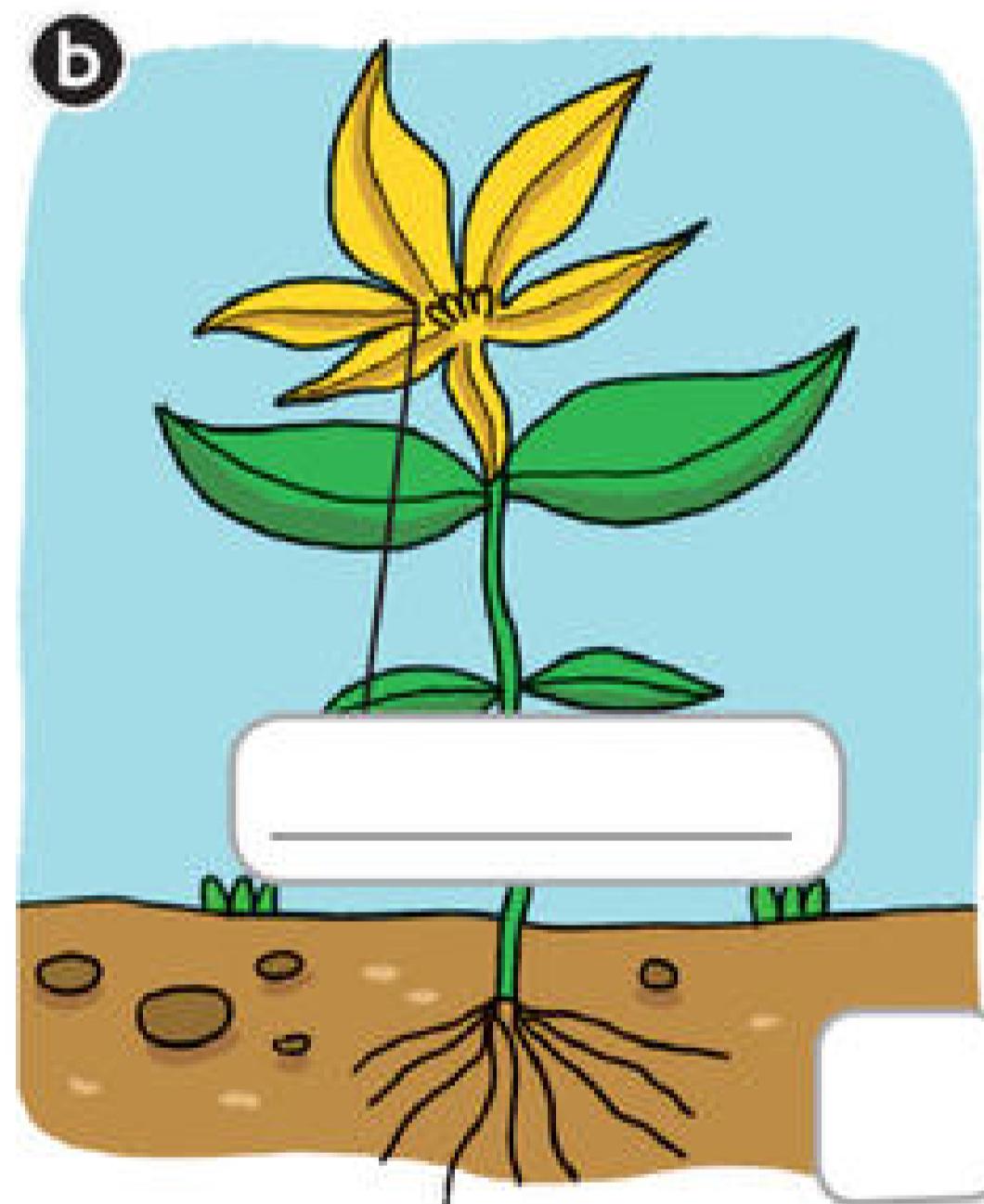
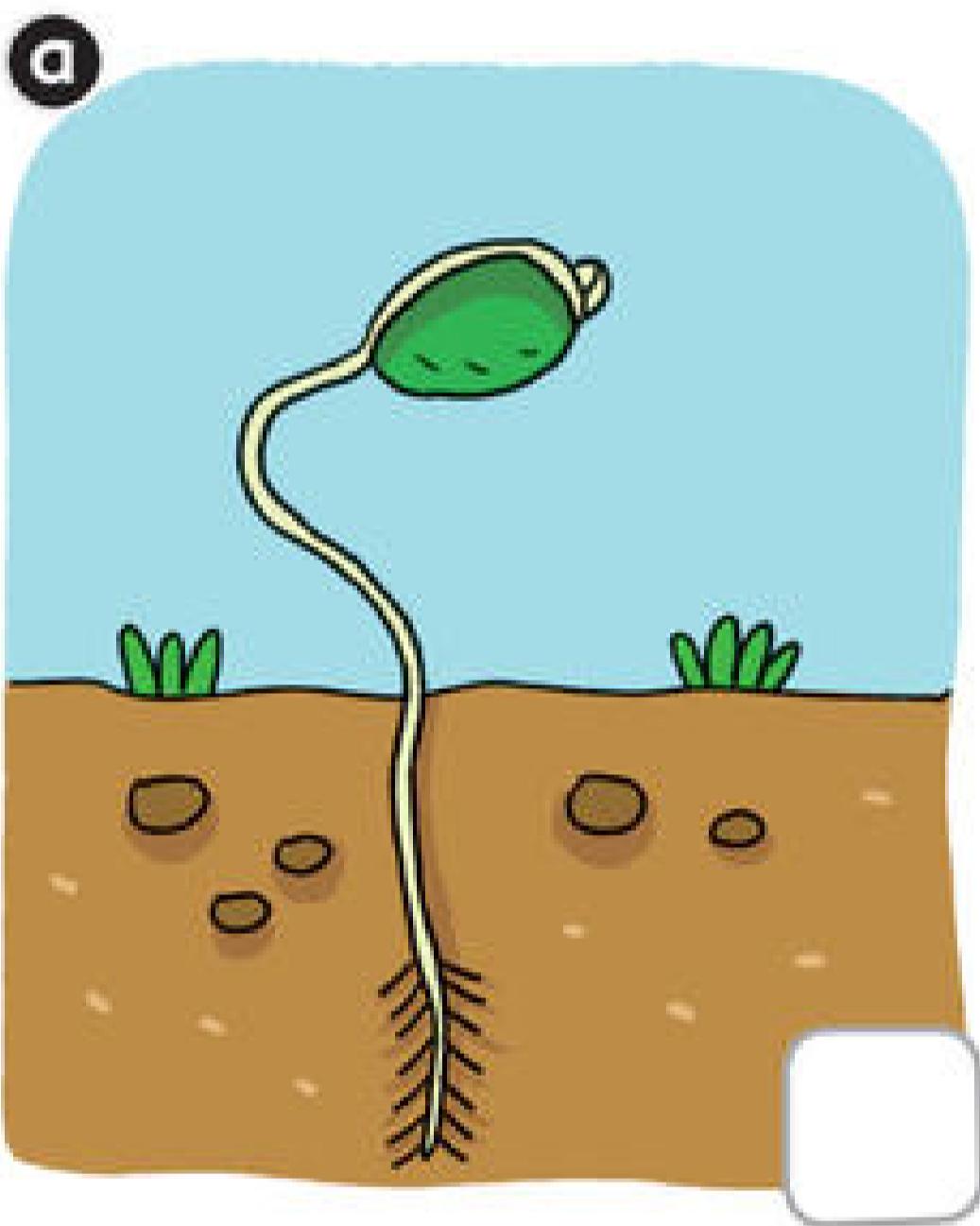
flower



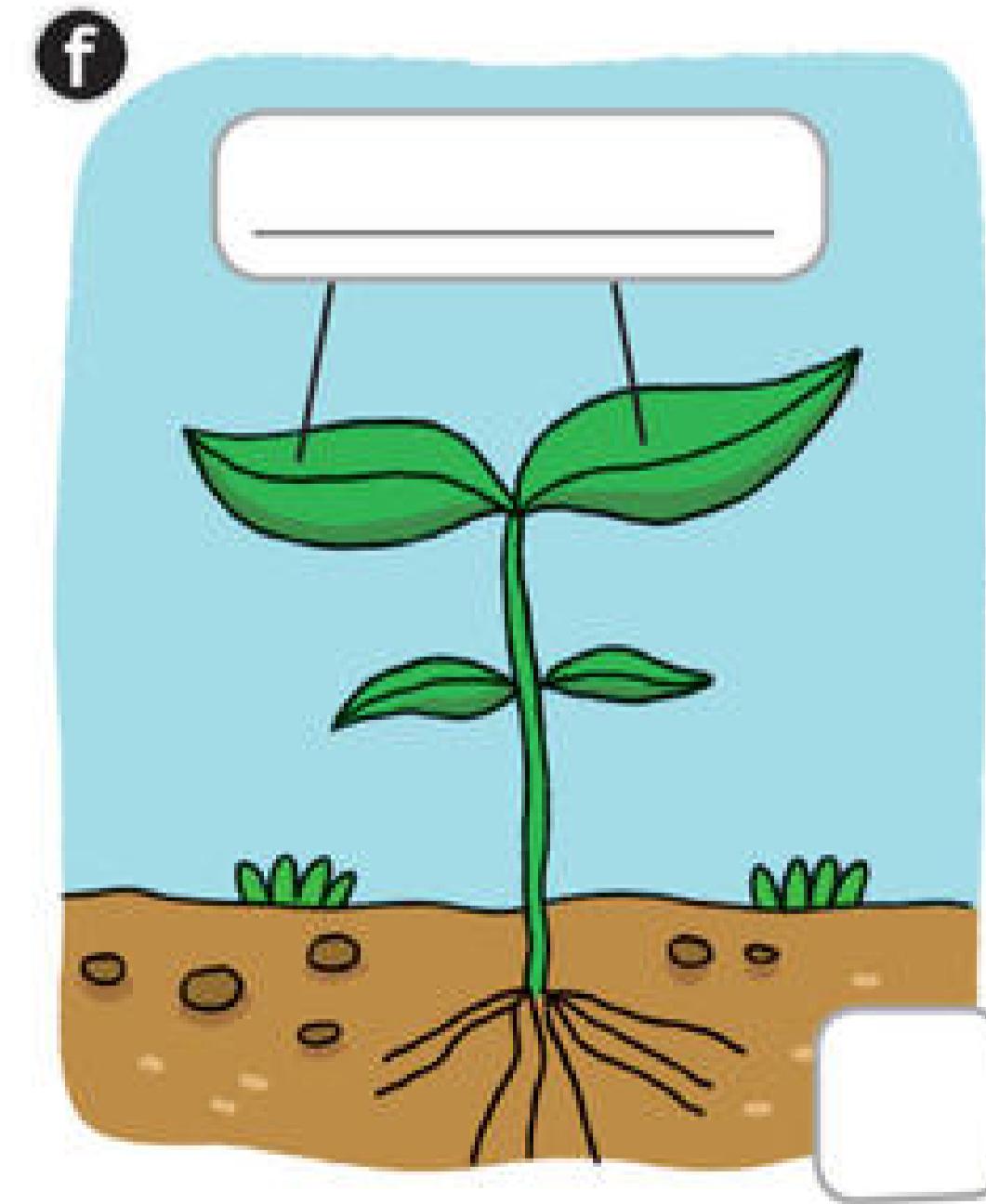
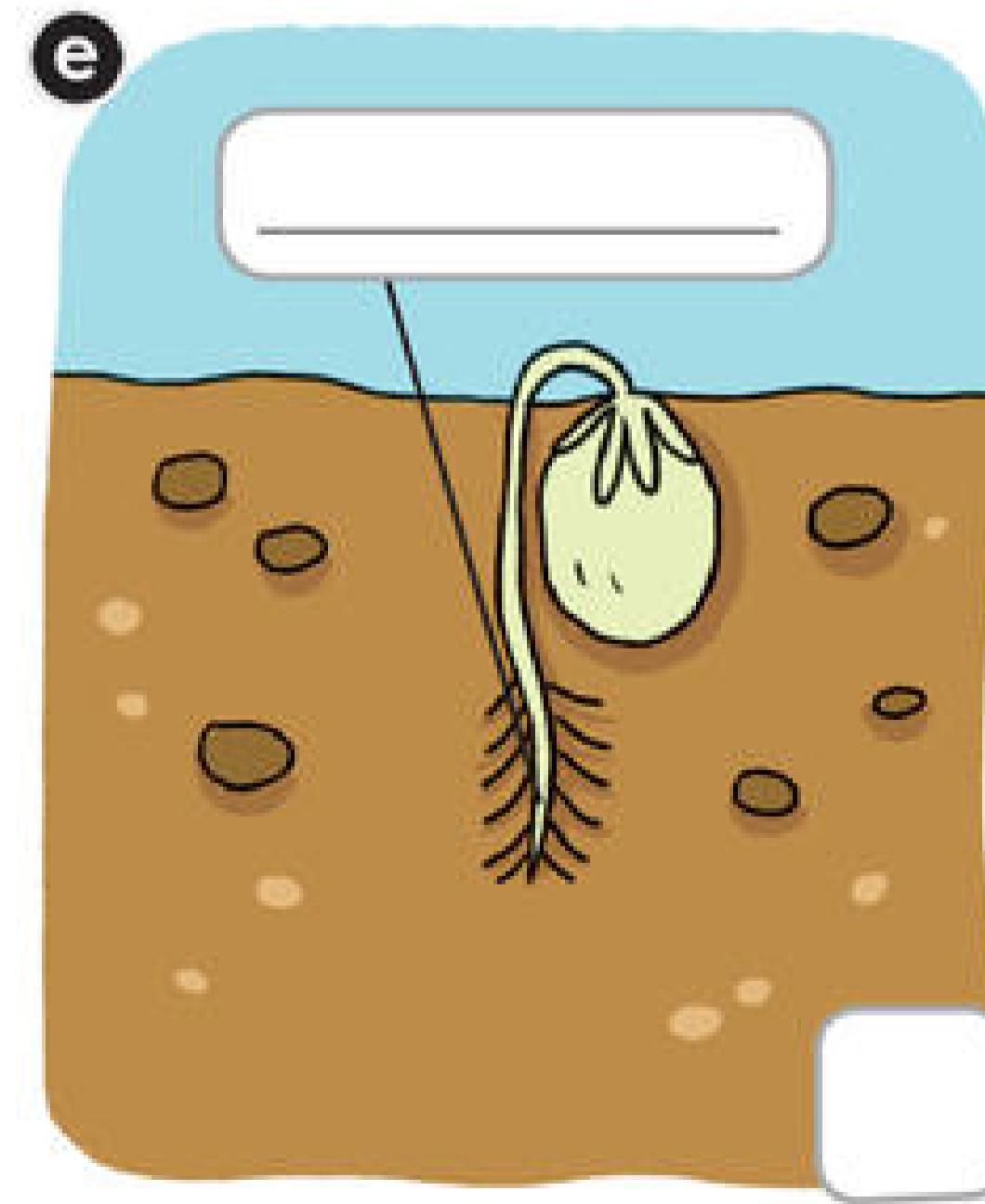
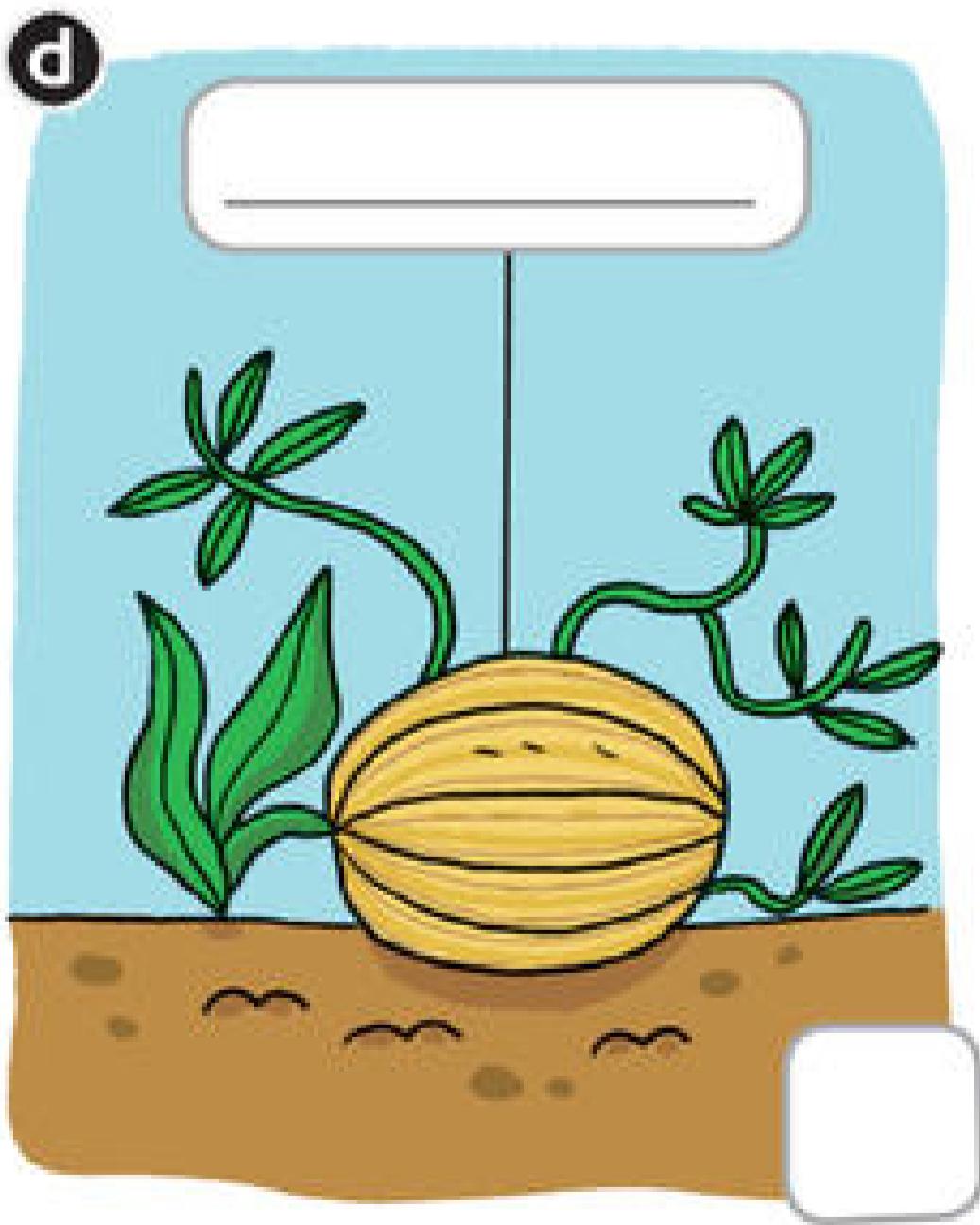
leaves

root

## 2 Think How do plants grow? Number the pictures in order. Write.



1



**1** Number the pictures in order. Then complete.

do you plums like bananas



**2** Read and tick ✓ or cross ✗.

1 This is Ariana.




2 Ariana is at school.

3 There's a spider.

4 The bananas are purple.

5 The plums are yellow.

**Collaborate**

**Community Task**

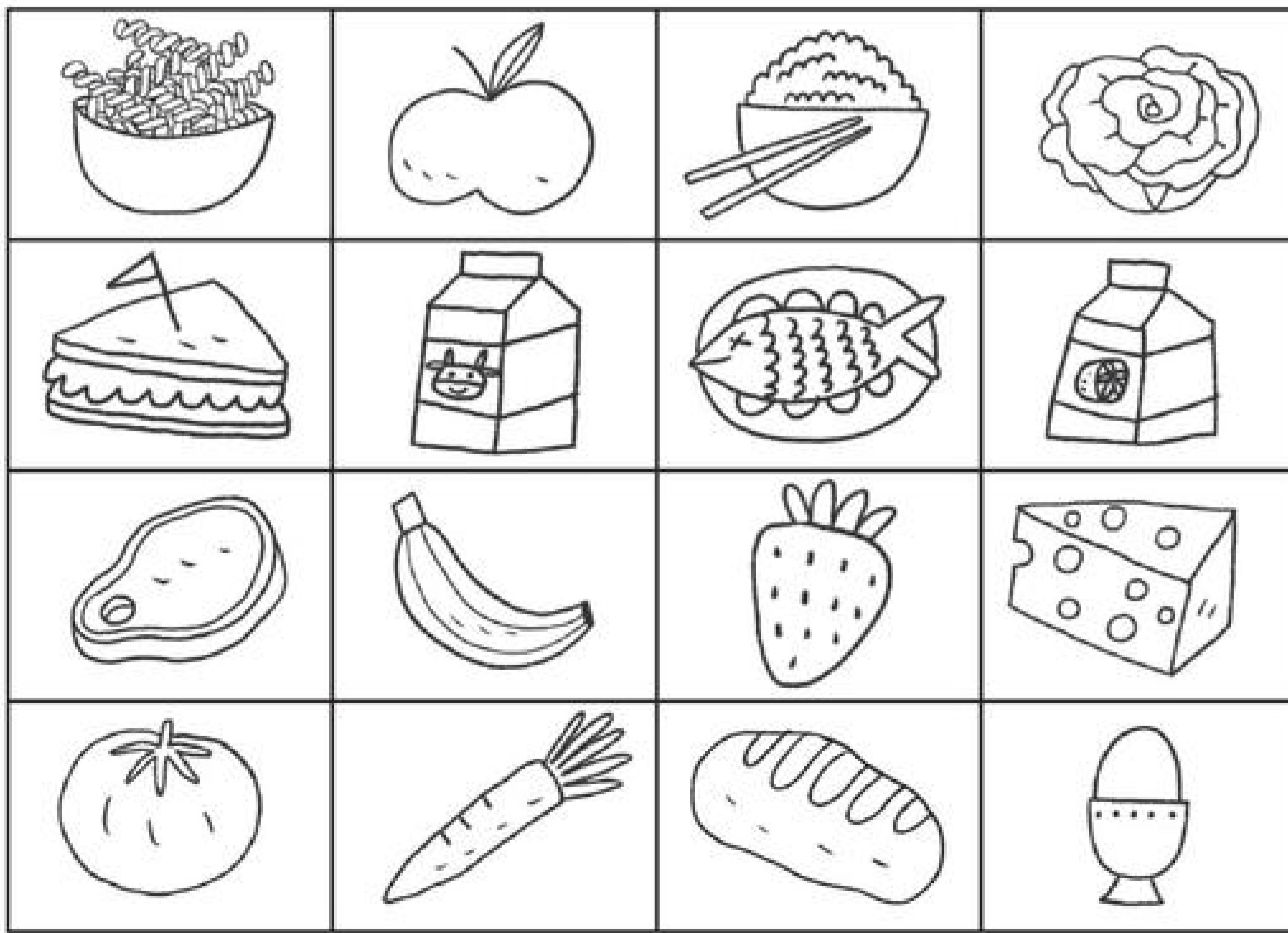
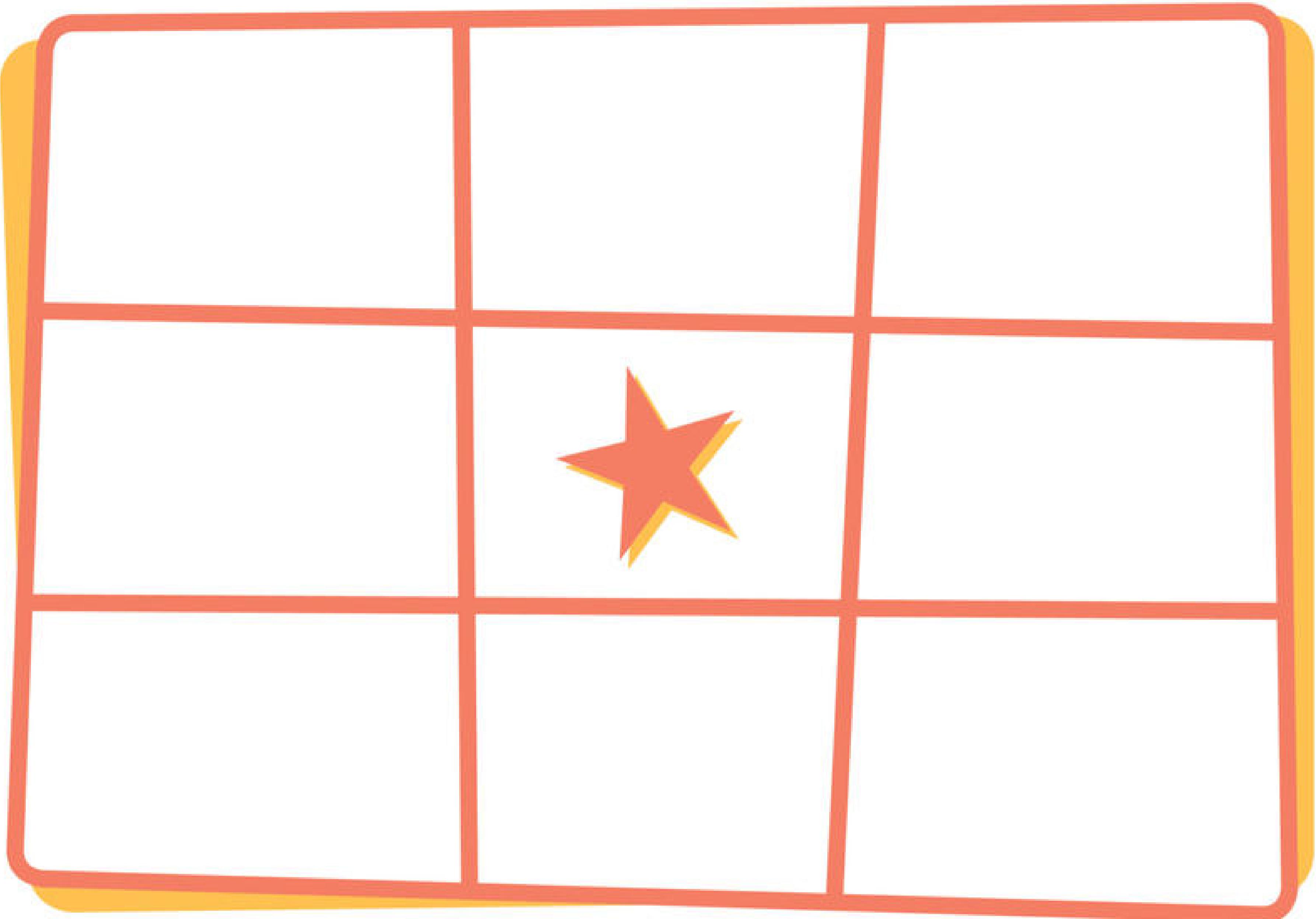
Act out the story for your friends or family. You can make a video and show it to the class.



1

Communicate

Draw eight foods you like. Play the game in groups.

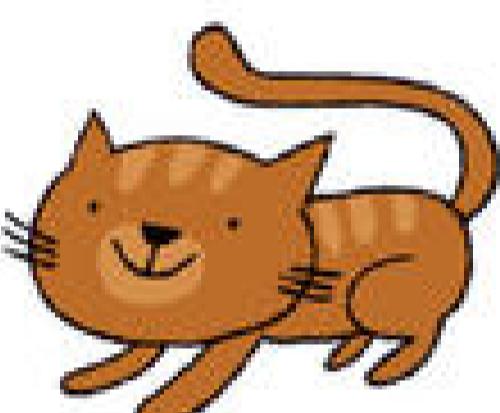
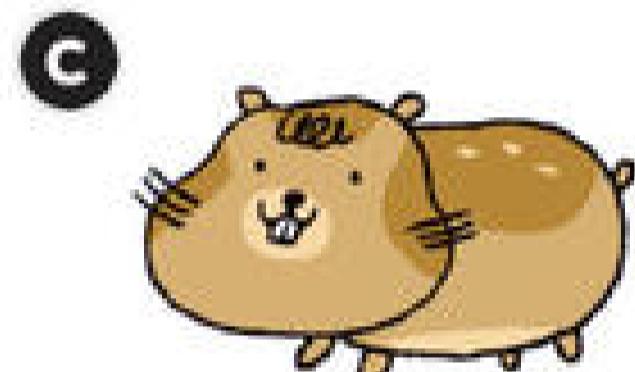
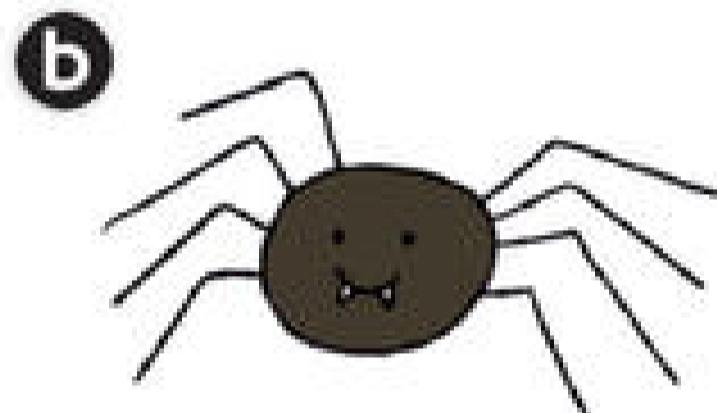
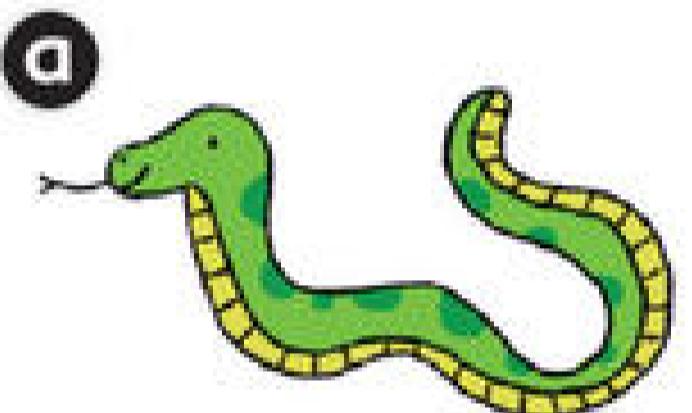
**GAME NOTES**

Draw eight foods in the squares. Take turns to ask *Do you like ... ?* Cross out the foods your friends ask about. The first player with all eight foods crossed out wins.

# 6 How are people and animals different?

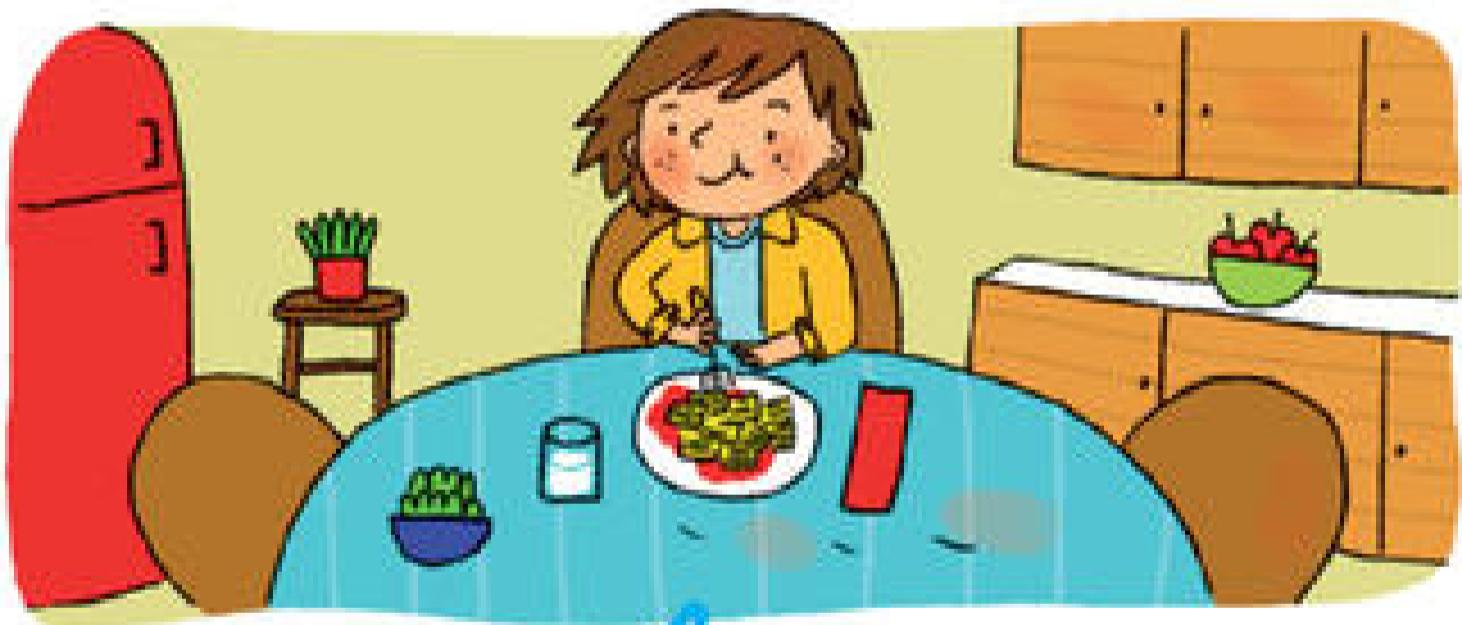
## Lesson 1 Review

### 1 Listen and match. 098



### 2 Look and complete.

~~pasta~~ sandwiches fish meat



1 I like pasta.

2 I like \_\_\_\_\_.



3 I like \_\_\_\_\_.

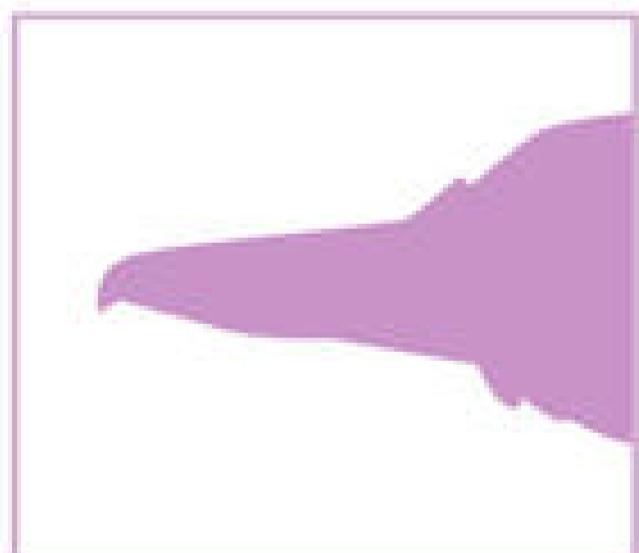
4 I like \_\_\_\_\_.

## 1 Read, find and number.

8	head		eyes		ears		mouth		nose
	beak			arms		legs		tail	
									wings



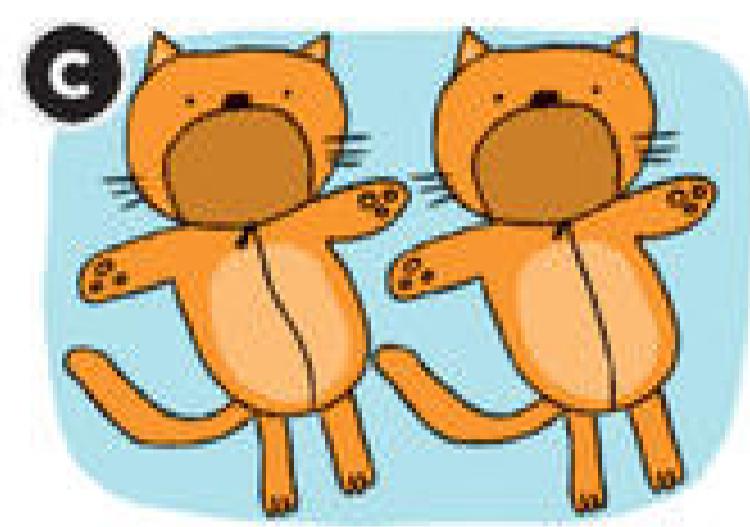
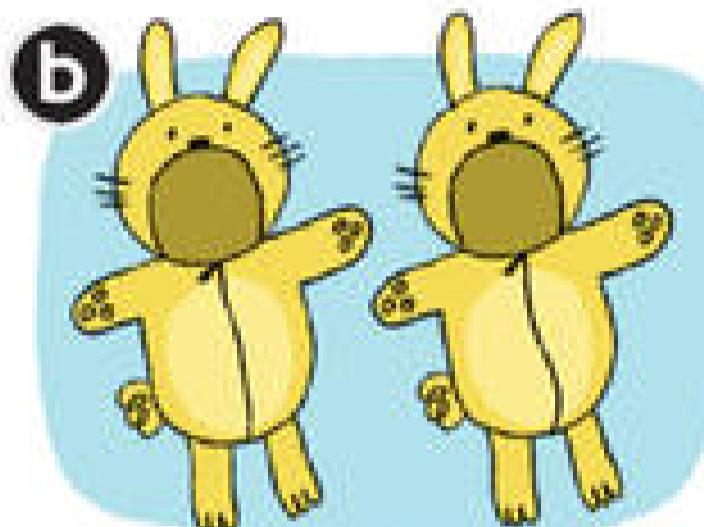
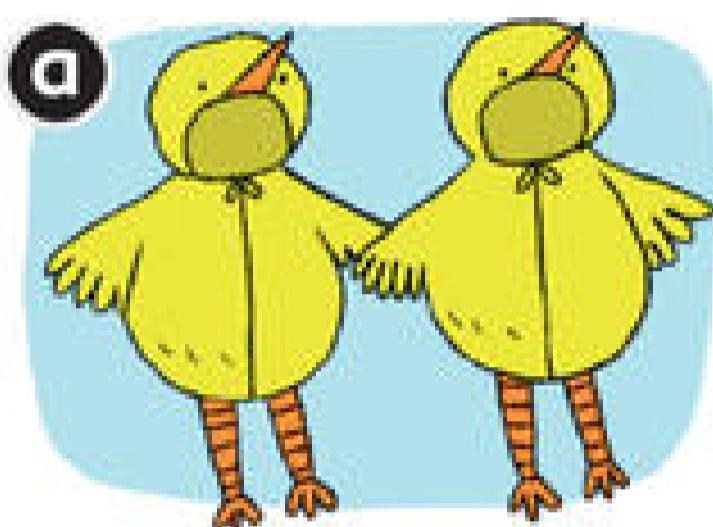
## 2 Look and put on the stickers. Write.



beak



**1 Listen and match.**  103



**2 Look and complete.**

have got      haven't got



Lions have got tails.  
We haven't got tails.



Birds have got wings.  
We haven't got wings.



Snakes haven't got legs.  
We have got legs.



Horses have got arms.  
We haven't got arms.

Extra Grammar Practice Page 75

## 1 Read and write.

fly    ~~swim~~    climb    jump    talk    walk



1 swim    2 \_\_\_\_\_    3 \_\_\_\_\_    4 \_\_\_\_\_    5 \_\_\_\_\_    6 \_\_\_\_\_

## 2 REMEMBER THE STORY Read and circle. ▶

1 Can chameleons run?

Yes, they can. No, they can't.



2 Can chameleons swim?

Yes, they can. No, they can't.

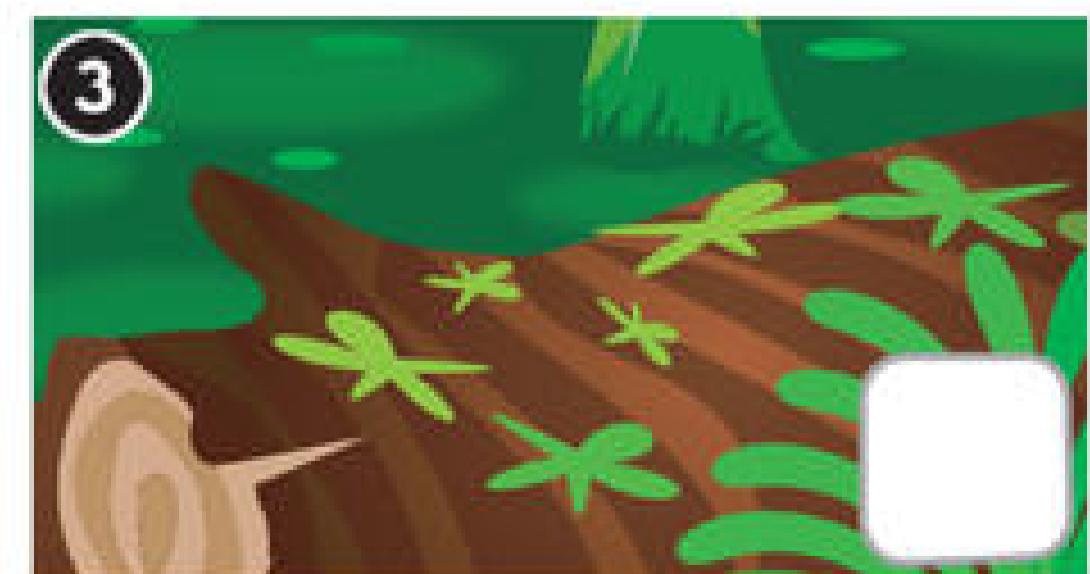
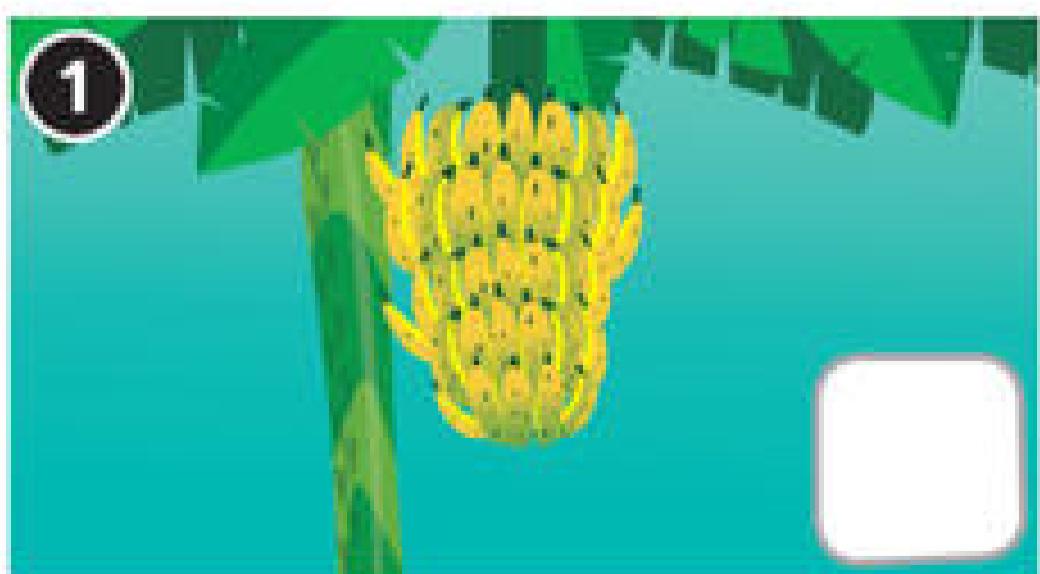
3 Can chameleons fly?

Yes, they can. No, they can't.

4 Can chameleons climb?

Yes, they can. No, they can't.

## 3 Where's Norman in the story? Tick ✓ and say.



## 1 Read and circle.

1 Can you jump?



2 Can they walk?



3 Can you climb?



4 Can they fly?



Yes, I can.

Yes, they can.

Yes, I can.

Yes, they can.

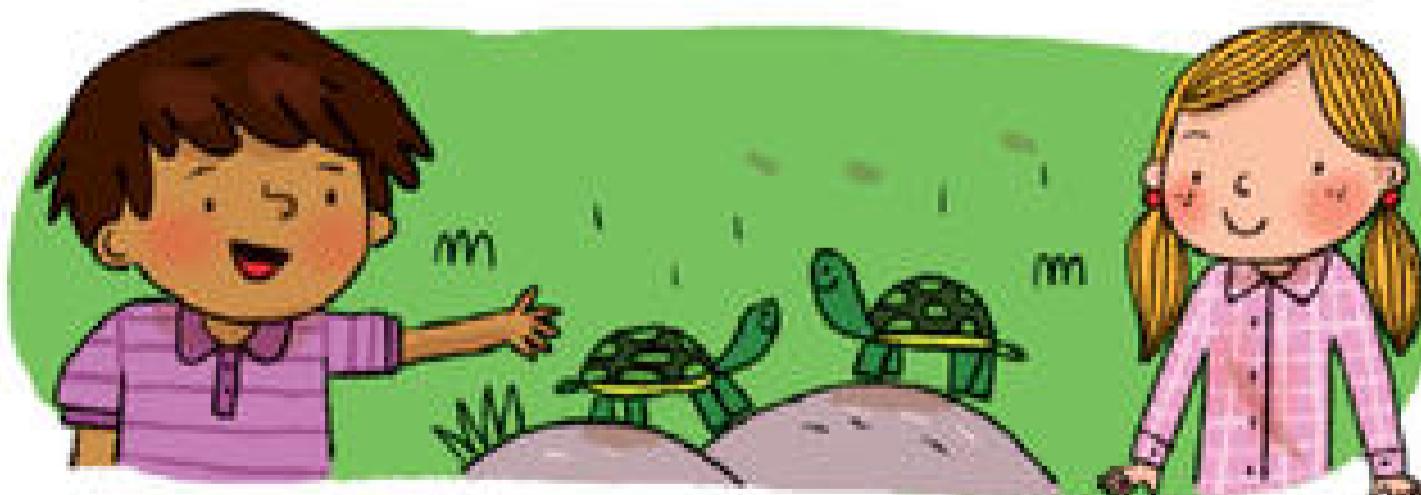
No, I can't.

No, they can't.

No, I can't.

No, they can't.

## 2 Read and write.

Yes, I can. No, I can't. ~~Yes, they can.~~ No, they can't.1 Can they talk?  
Yes, they can.2 Can you walk?  
\_\_\_\_\_3 Can they fly?  
\_\_\_\_\_4 Can you climb?  
\_\_\_\_\_

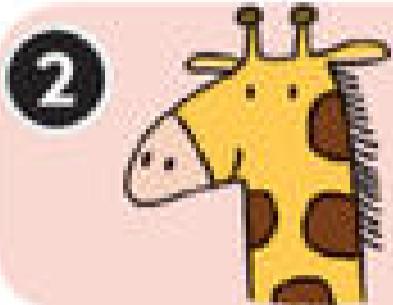
Extra Grammar Practice Page 75

**1** Which sentence is correct? Read and tick ✓.



This is a horse.

This is a human.



This is a giraffe.

This is a lion.



This is a cat.

This is a bat.



This is a squirrel.

This is a rabbit.

**2** Think Read and complete the chart.

Hamsters sleep for fourteen hours.

Dogs sleep for ten hours.

Lions sleep for thirteen hours.

Goats sleep for five hours.

Mice sleep for twelve hours.

Elephants sleep for three hours.

Rabbits sleep for eleven hours.

	Elephant	<u>3 hours</u>
		<u>5 hours</u>
	Dog	<u> </u>
		<u>11 hours</u>
	Mouse	<u> </u>
		<u>13 hours</u>
	Hamster	<u> </u>

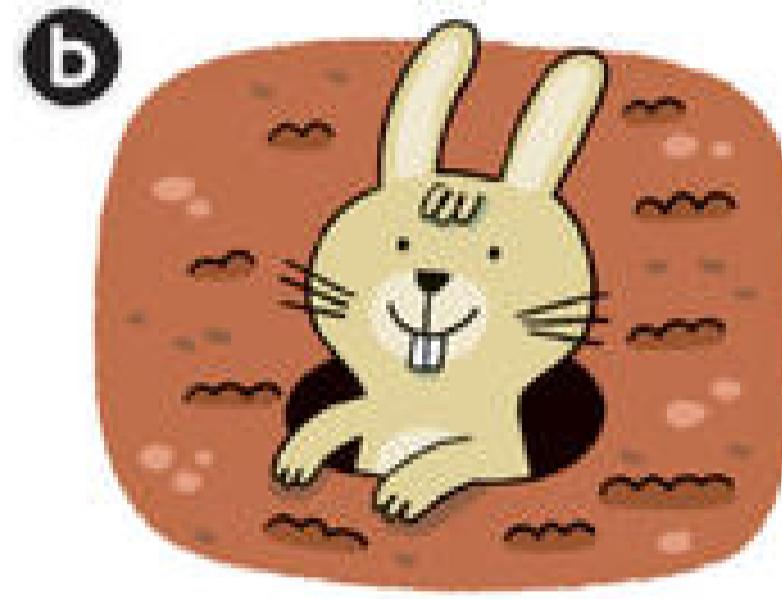
## 1 Read and match.

1 I live in the ground.



2 I live in a tree.

3 I live by the sea.



## 2 Create Draw an animal. Complete the riddle.

eyes	legs	wings
a tail	a beak	a nose
walk	fly	swim

## Collaborate

**Community Task**

Read your riddles to your friends or family. Can they guess the animals?



I haven't got \_\_\_\_\_.

I've got \_\_\_\_\_.

I can't \_\_\_\_\_.

I can \_\_\_\_\_.

What am I?

I'm a \_\_\_\_\_!

1

**Communicate**  Draw. Play the game in groups.
**GAME NOTES**

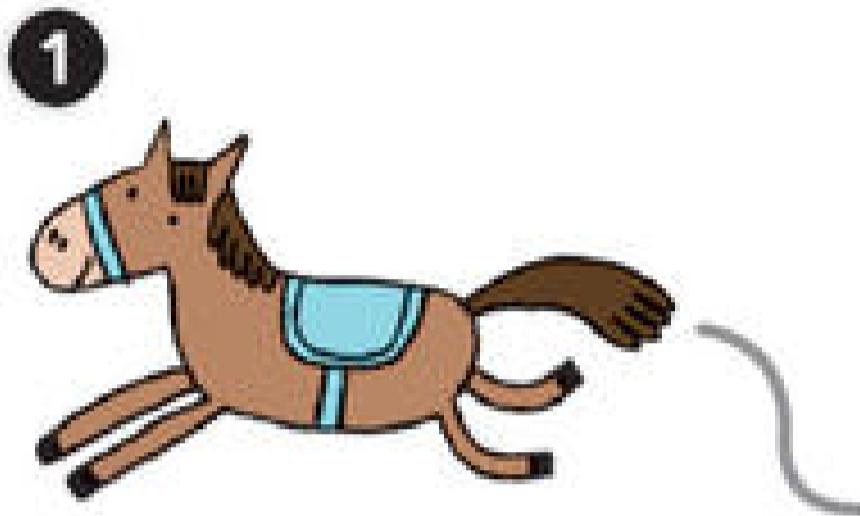
Complete the animals. Take turns to talk about an animal: *It can fly. It's got wings.* Don't say the name of the animal. Can your friends guess the animal? The friend who guesses the name of the animal first gets a point. The person with the most points wins.

## 7

# How are we different?

## Lesson 1 Review

### 1 What can each child do? Listen and match. 116



Daniel



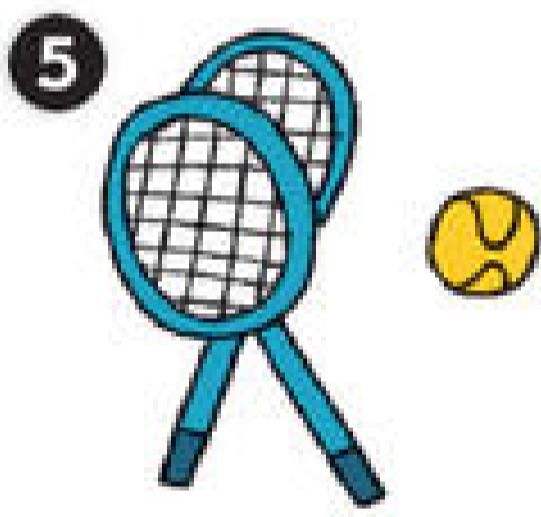
Josh



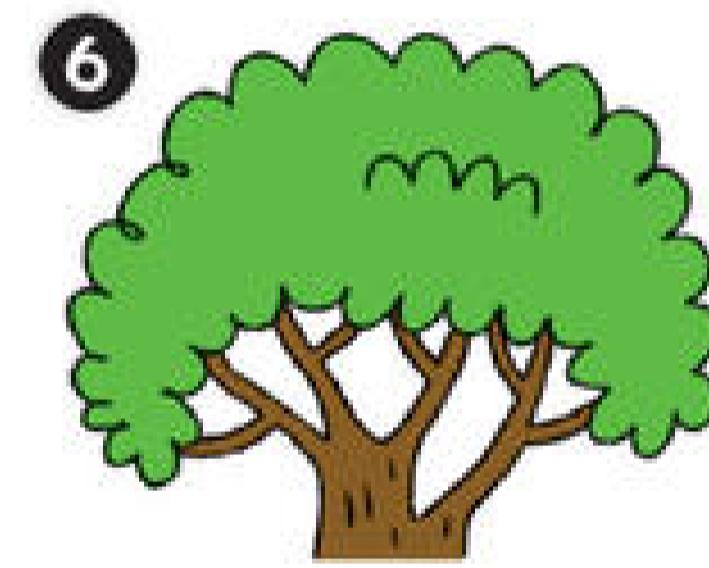
Erin



Luca



May



Ella

### 2 Look and complete.

bike book robot scooter skateboard ball

1 Luca has got a bike.



2 May has got a \_\_\_\_\_.

3 Naji has got a \_\_\_\_\_.

4 Josh has got a \_\_\_\_\_.

5 Daniel has got a \_\_\_\_\_.

6 Zoe has got a \_\_\_\_\_.

## 1 Read and tick ✓ or cross ✗.

1 It's a sweater.



2 They're trousers.



3 They're shorts.



4 It's a jacket.



5 They're shoes.



6 It's a T-shirt.



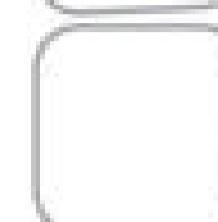
7 It's a shirt.



8 It's a skirt.



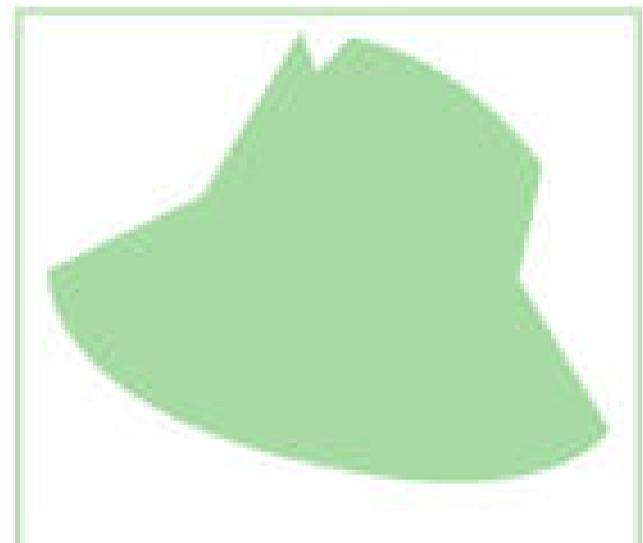
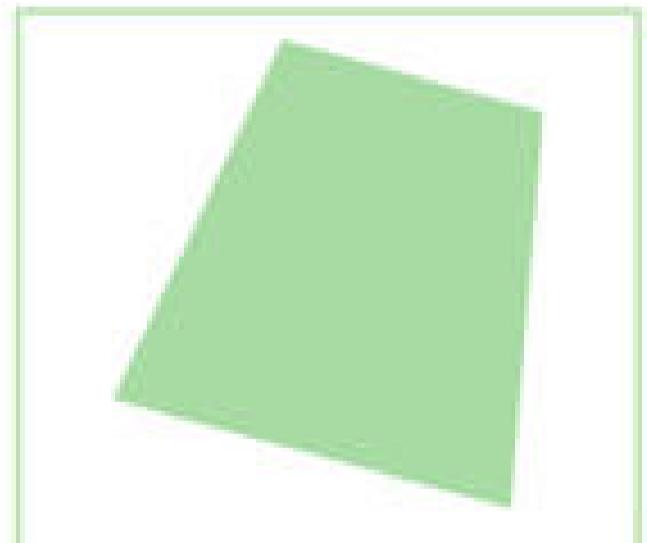
9 It's a hat.



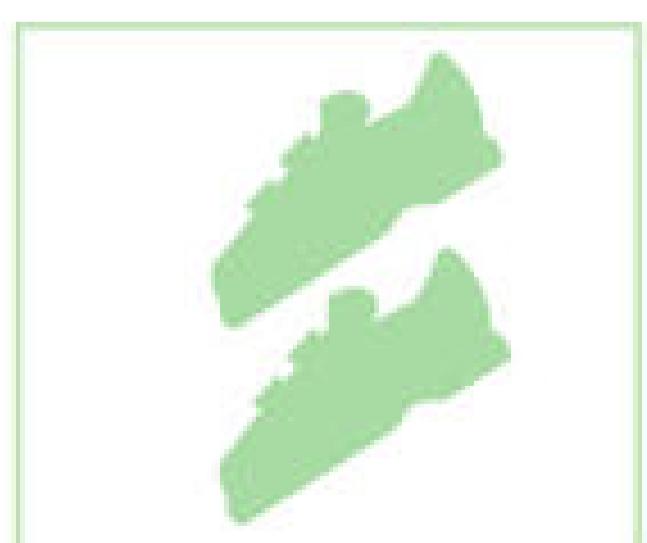
10 They're socks.



## 2 Look and put on the stickers. Write.



skirt



## 1 Read and number.

1

I'm wearing a jacket and a hat.

2

I'm wearing trousers and a jacket.

3

I'm wearing a skirt and a sweater.

4

I'm wearing shorts and a shirt.

a



b



c



d



## 2 Look and complete.

a hat    a jacket    shorts    a sweater  
trousers    a shirt    a skirt    a T-shirt

What are you  
wearing?

I'm wearing

shorts and a T-shirt

I'm

\_\_\_\_\_.

1



2



3



4



I'm wearing \_\_\_\_\_

\_\_\_\_\_.

Extra Grammar Practice Page 76

## 1 Read, find and number.

3 straight hair     dark hair     long hair

glasses     blond hair     curly hair

1



2



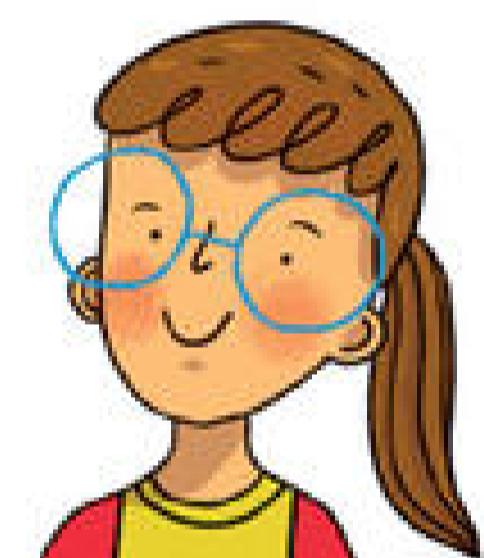
3



4



5



6



## 2 REMEMBER THE STORY Read and write A, B or C. ▶

A



B



C



1 He's got curly hair. He hasn't got glasses.

2 He's got curly hair. He's got glasses.

3 He's got green hair. He hasn't got curly hair.

## 3 Where's Norman in the story? Tick ✓ and say.



**1** Listen and guess the people.  126 Write the names. Play the game.



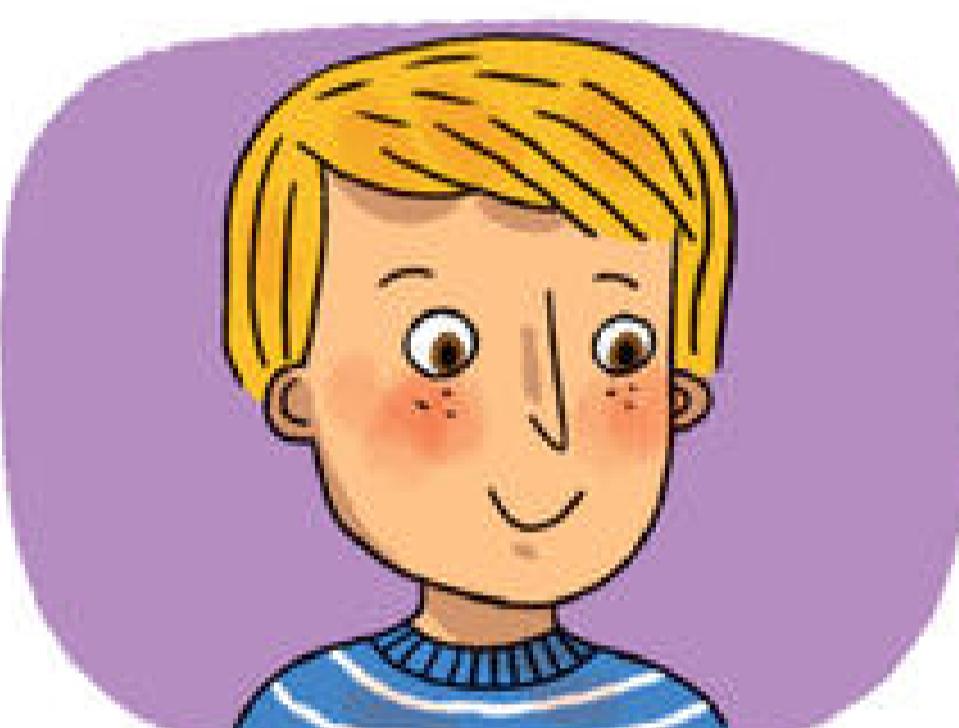
Anna



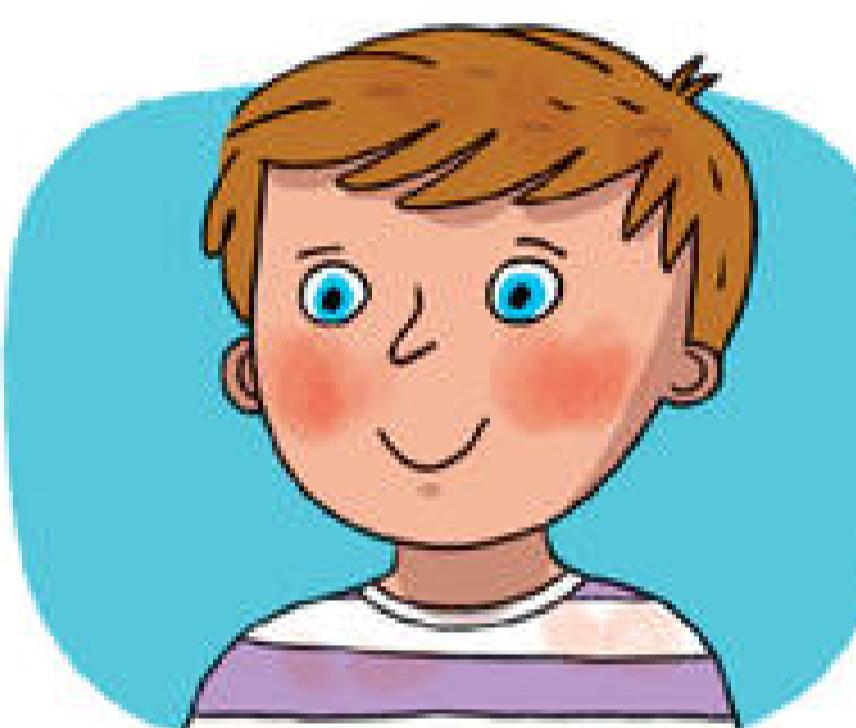
Sofia



Lin



Jan



Ben



Pablo

1 \_\_\_\_\_

2 \_\_\_\_\_

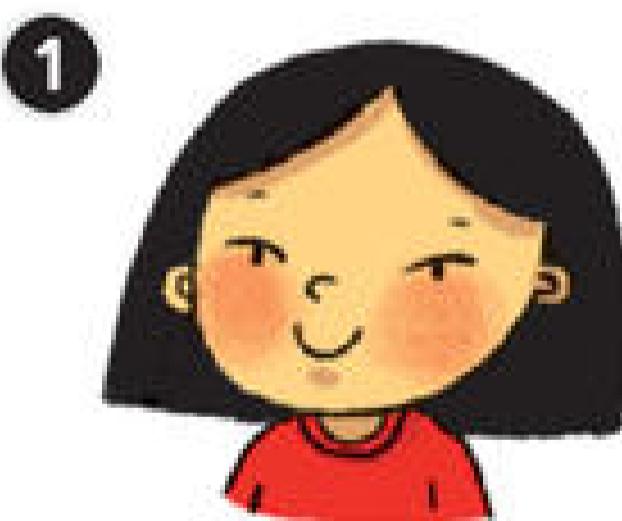
**2** Read and write.

Yes, she has.

No, she hasn't

Yes, he has.

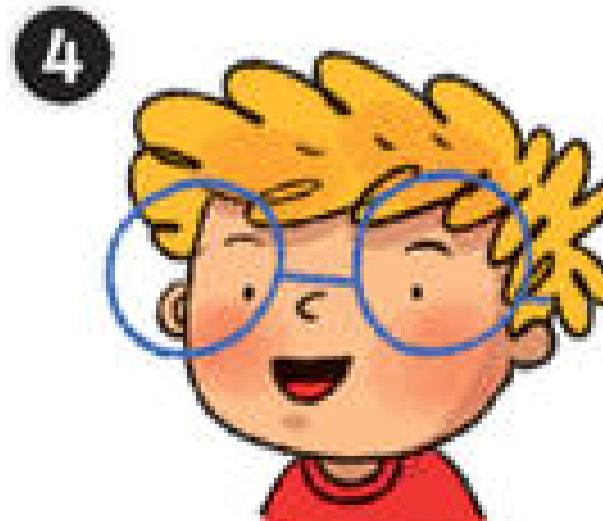
No, he hasn't

Has she got  
blond hair?No, she hasn'tHas he got  
long hair?

\_\_\_\_\_

Has she got  
long hair?Has he got  
glasses?

\_\_\_\_\_



Extra Grammar Practice Page 76

## 1 Look and complete.

child adult ~~baby~~ elderly person teenager toddler



He's a baby.

She's a \_\_\_\_\_.

He's a \_\_\_\_\_.



She's a \_\_\_\_\_.

He's an \_\_\_\_\_.

She's an \_\_\_\_\_.

## 2 Think Complete the table.



Baby	Toddler	Child	Teenager	Adult	Elderly person
Amina					

**1** Read and number.

I like the markets here.

**2**



The palaces here are very pretty.

**3**



I like the boat ride to my school.

**4**



I like tomatoes, meat and rice.

**1**

**2** **Create** What are your favourite things? Draw and write.

**Collaborate**

**Community Task**

Make a display of your favourite things.



I like \_\_\_\_\_.

I like \_\_\_\_\_.

I like \_\_\_\_\_.

\_\_\_\_\_.

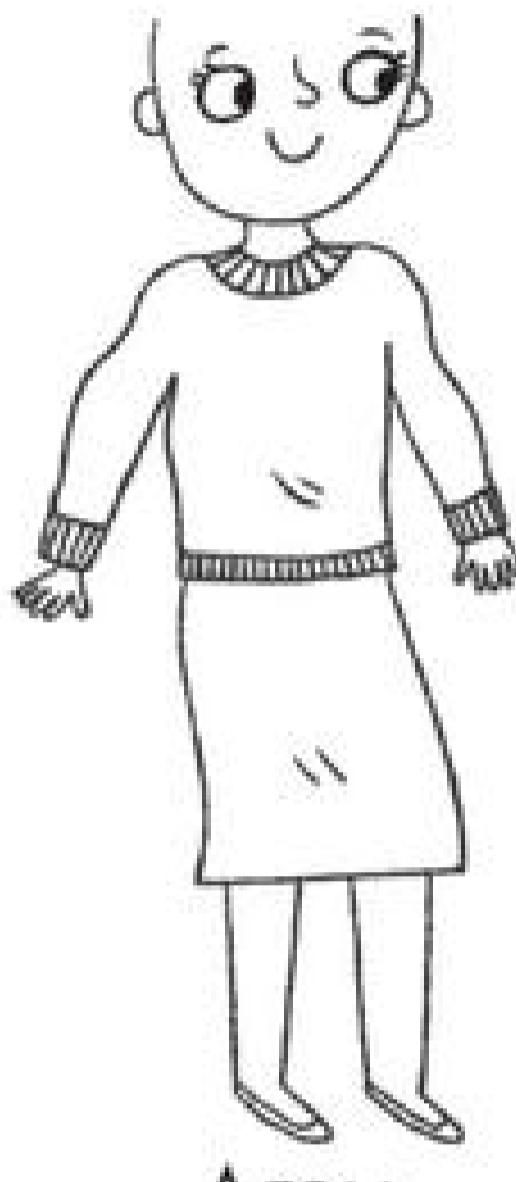
1

Communicate

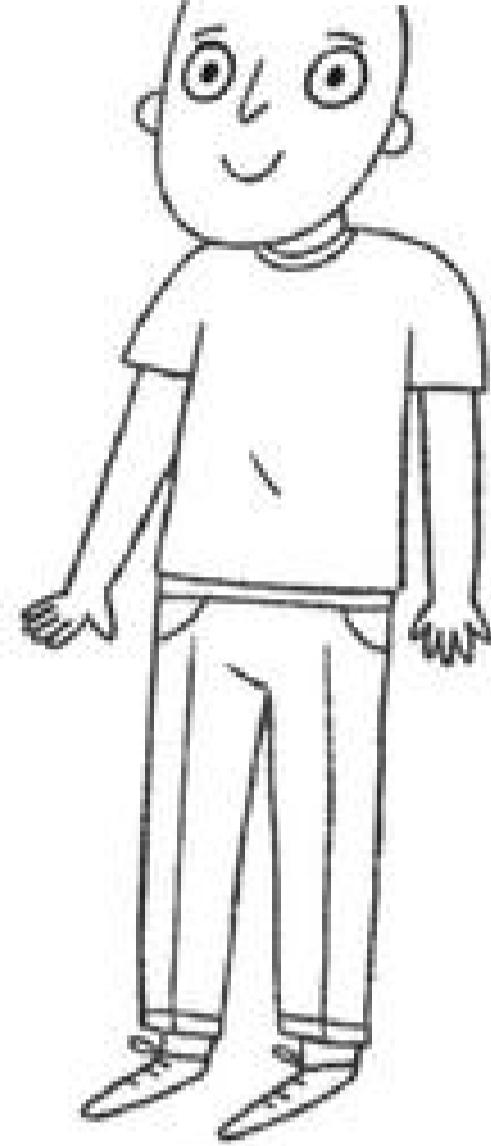


Draw and colour. Play the game in pairs.

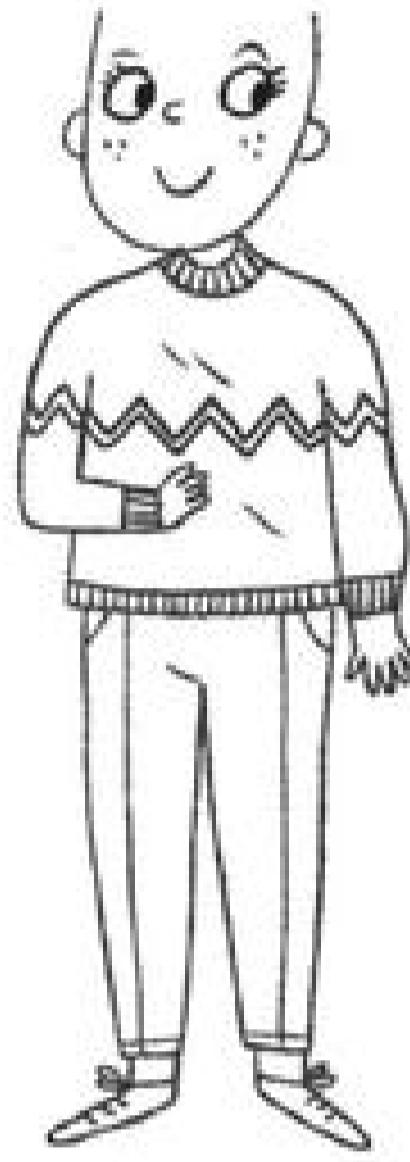
A



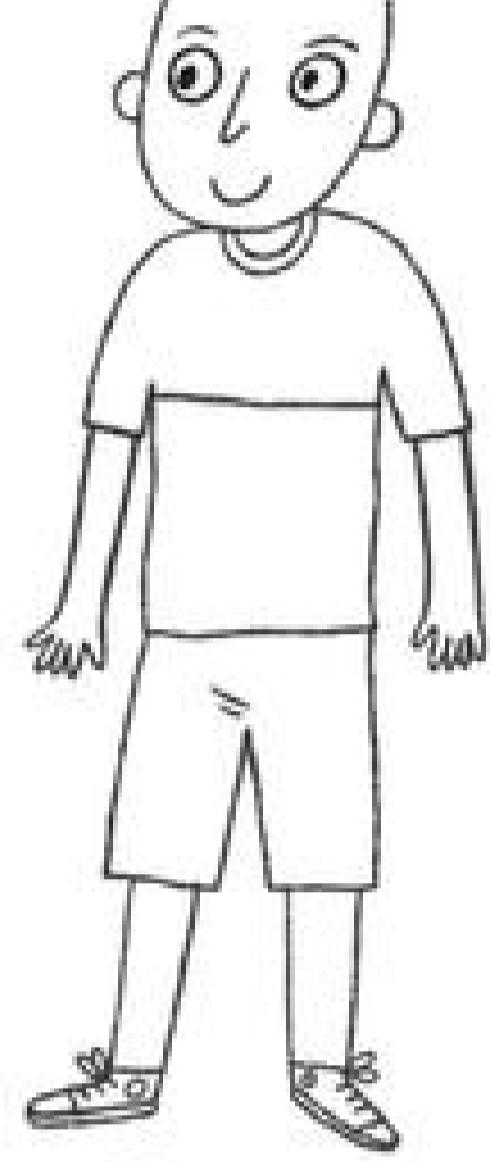
Amy



Tim

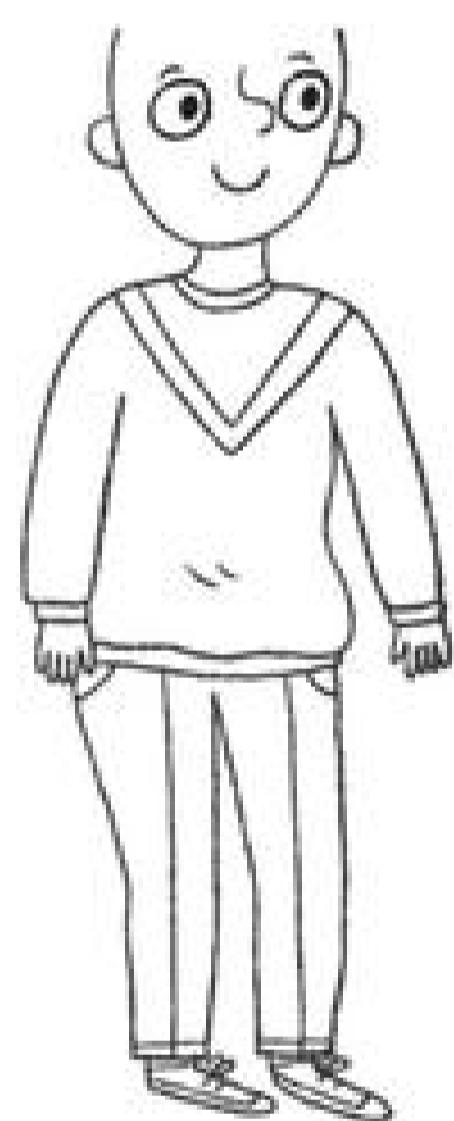


Lucy

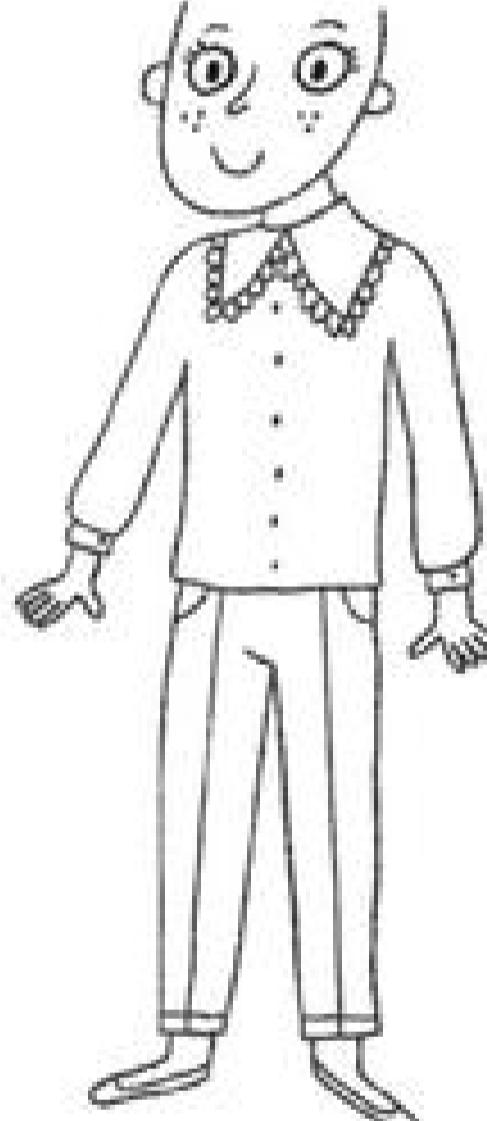


Peter

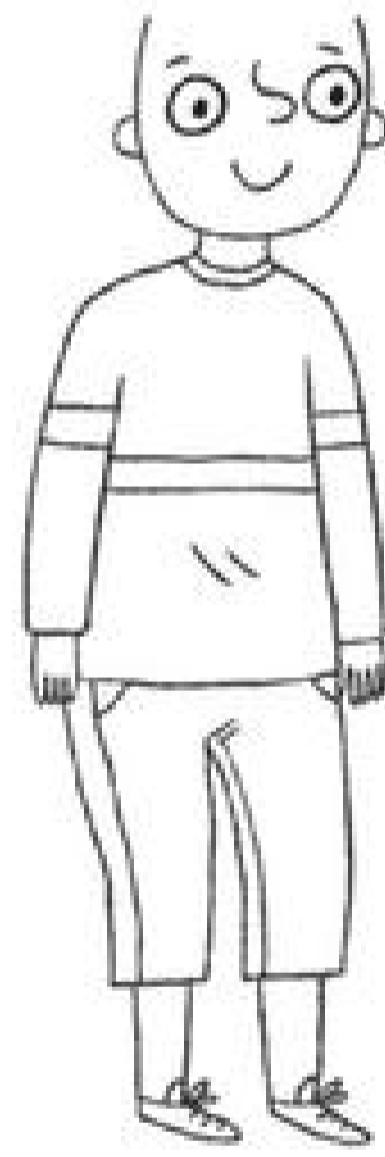
B



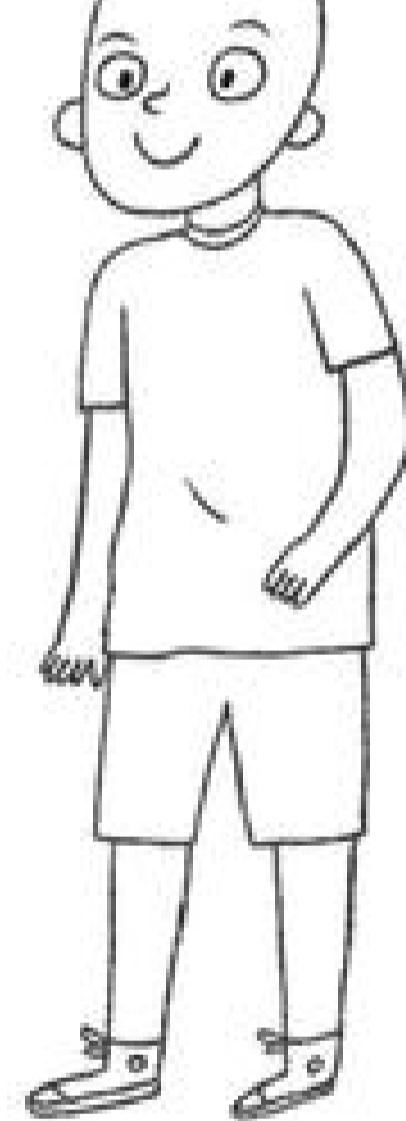
Sam



Nina



Mark



William

**GAME NOTES**

Choose A or B. Complete and colour the pictures.

Take turns to ask about a person:

*Has Lucy got long hair? What colour is the T-shirt?*

Draw and colour to match your friend's pictures.

When you've finished, compare your pictures.

Do they match?

# 8 What are our homes like?

## Lesson 1 Review

### 1 Listen and tick ✓.

1



b



2



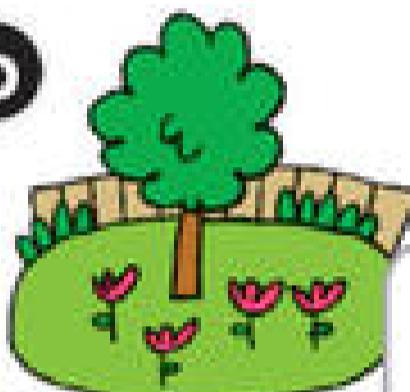
b



3



b



4



b

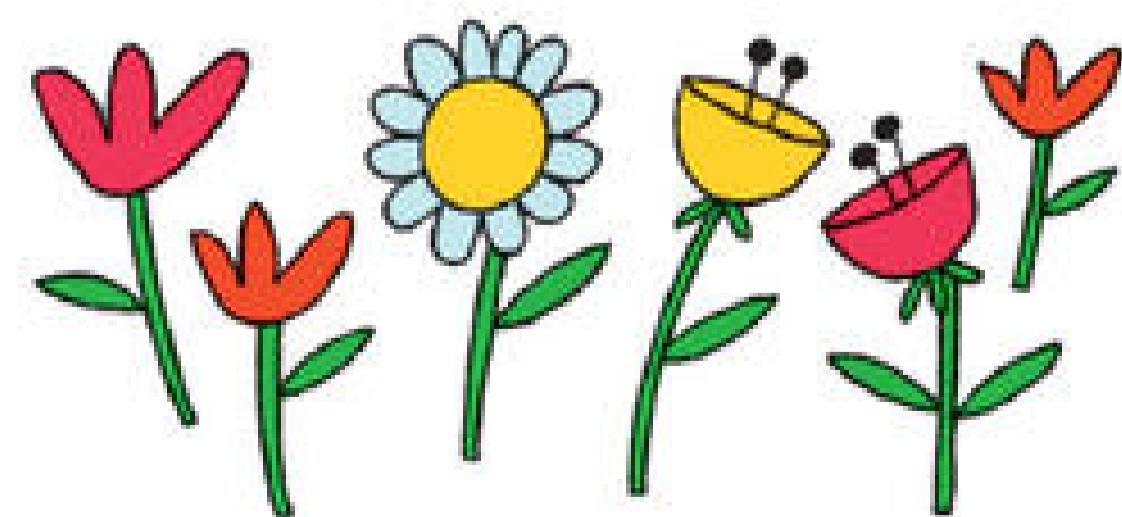


### 2 Look and complete.

small old big flowers



1 My house is small and old.



2 My garden is very \_\_\_\_\_.

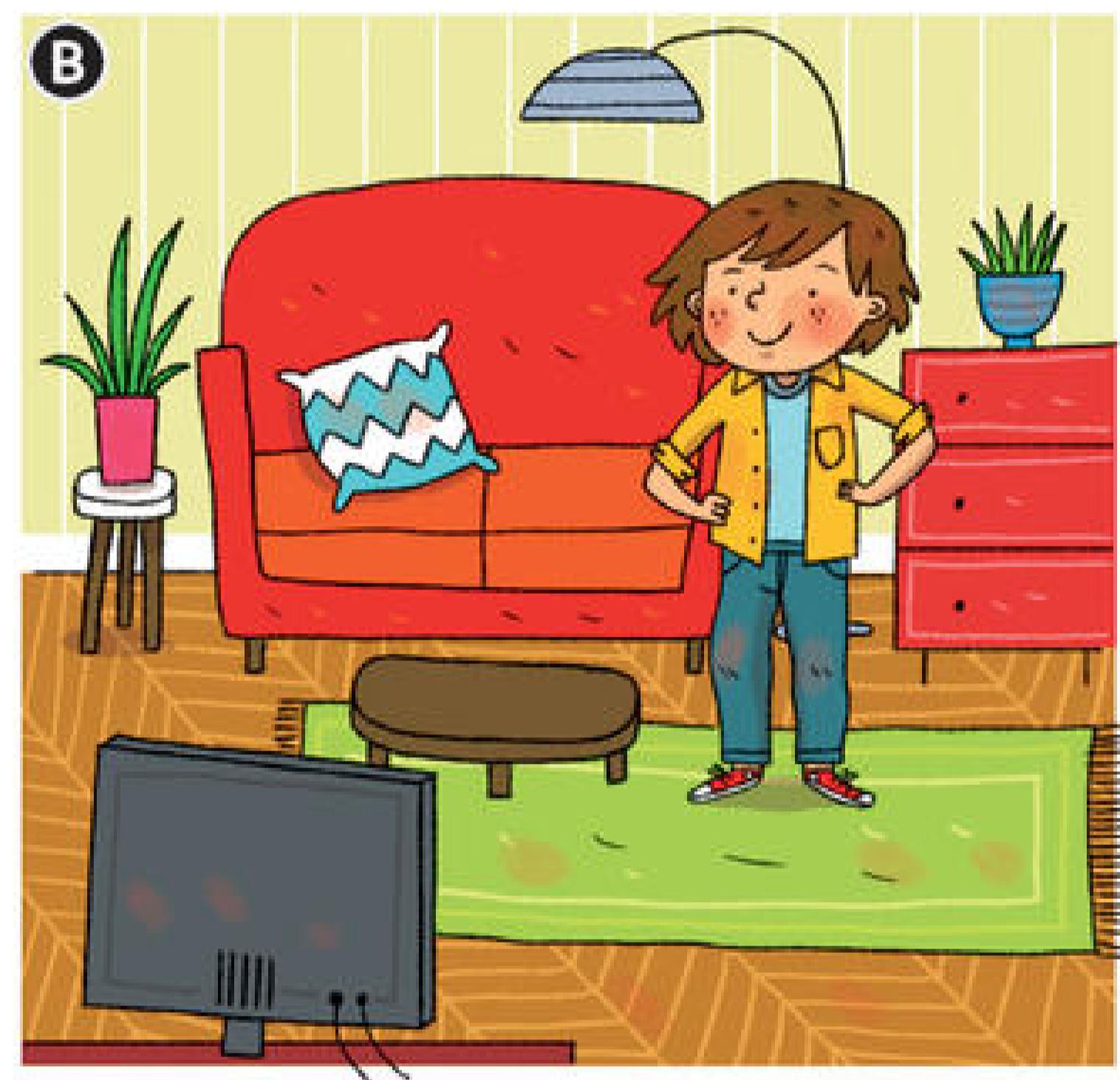
3 There are lots of \_\_\_\_\_ in my garden.

4 My bedroom is \_\_\_\_\_, but it's very nice.

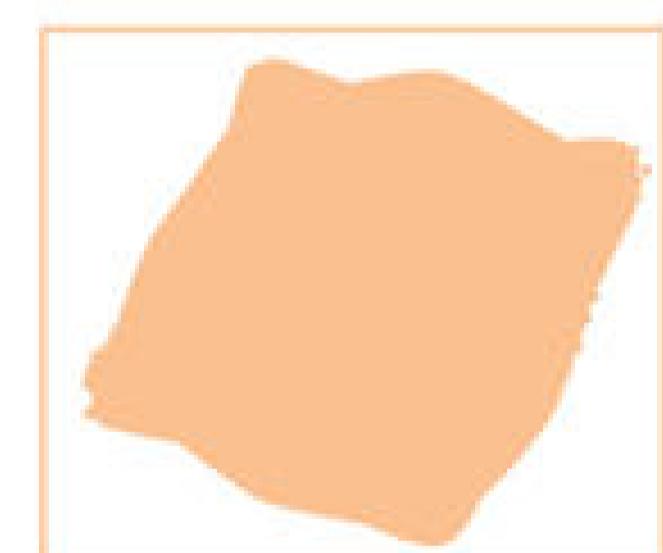
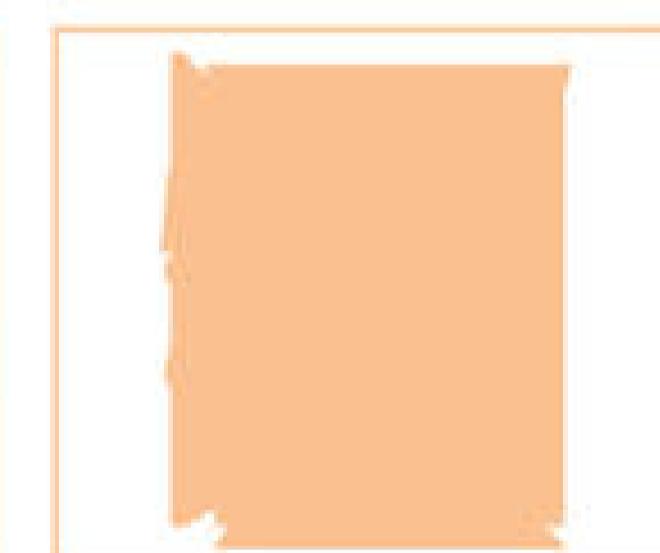
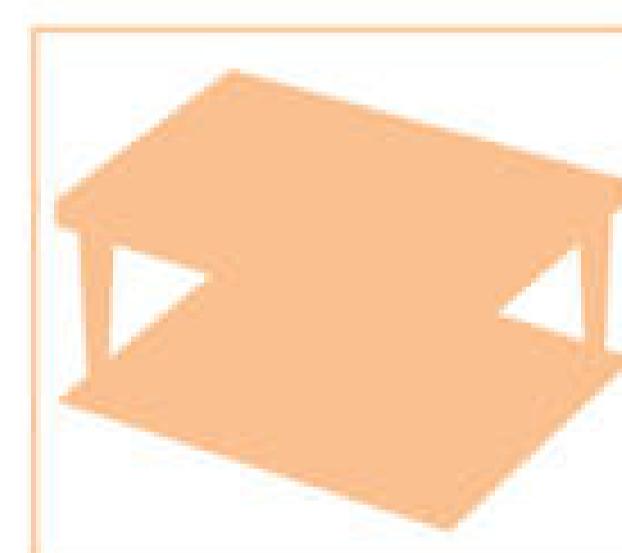
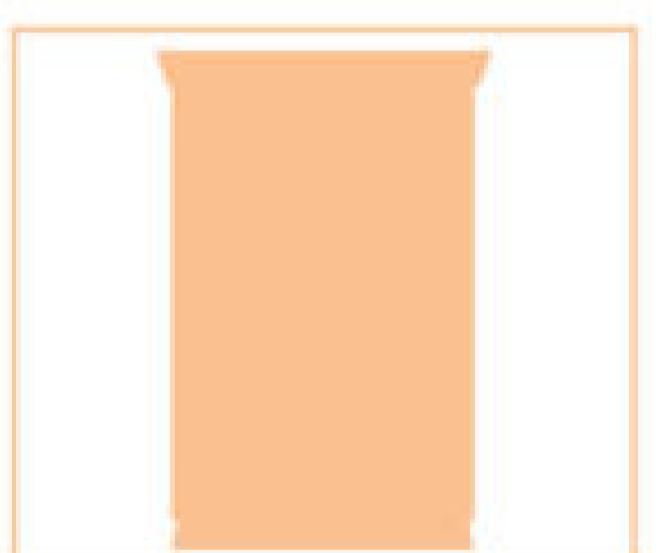


## 1 Read, find and write A or B.

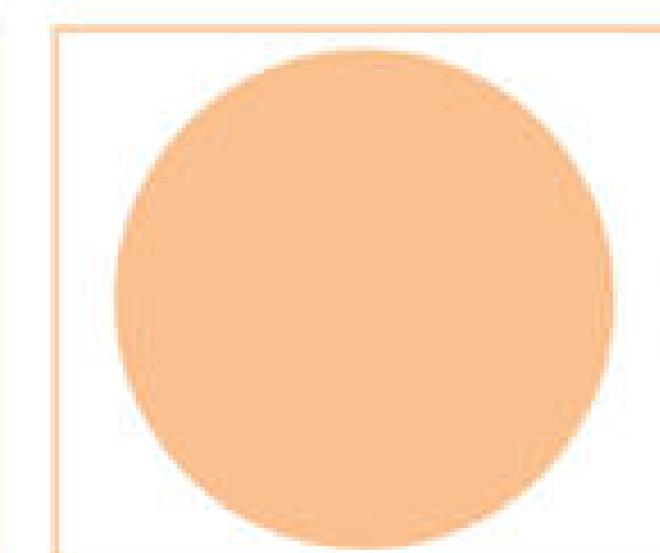
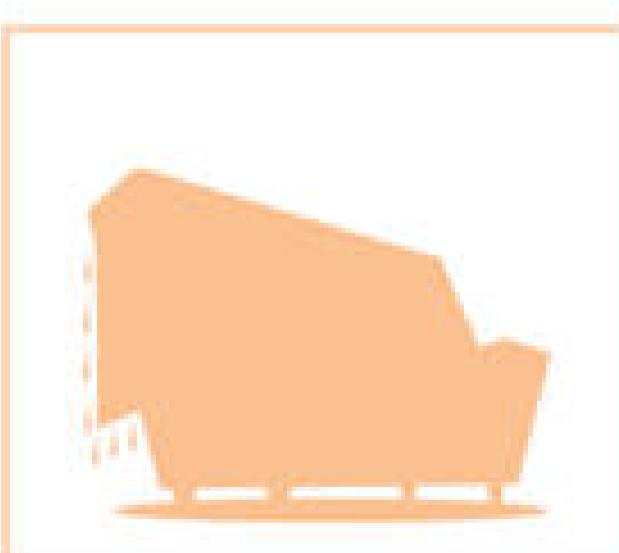
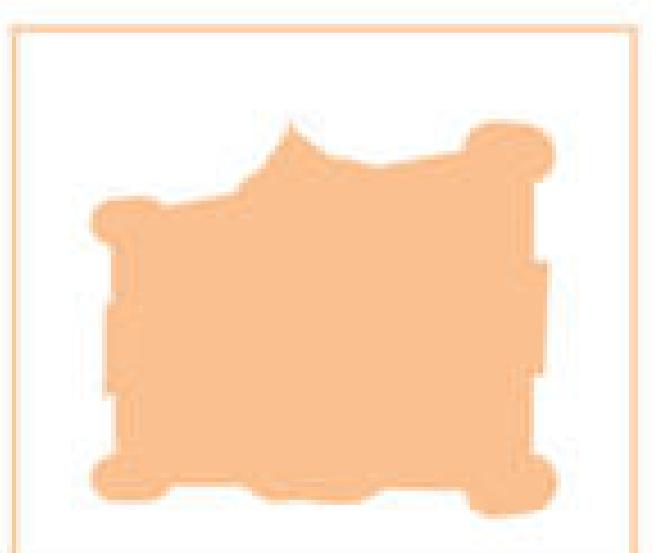
A	bed		bookcase		cushion		picture
	wardrobe		table		plant		sofa
	clock				television		



## 2 Look and put on the stickers. Write.

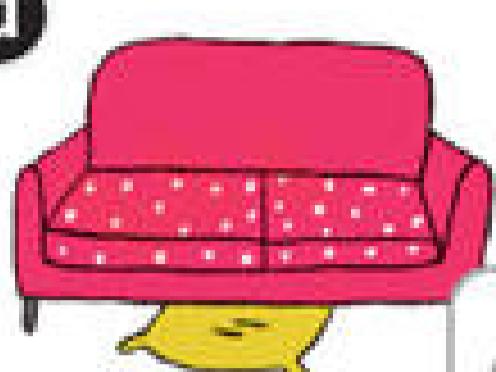
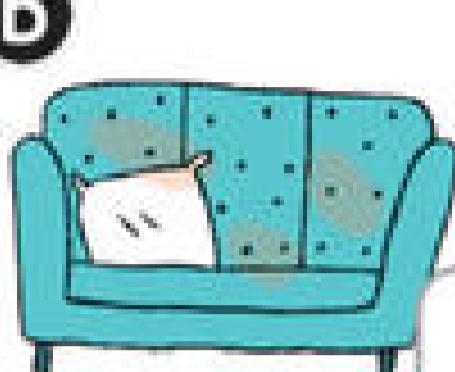


bookcase

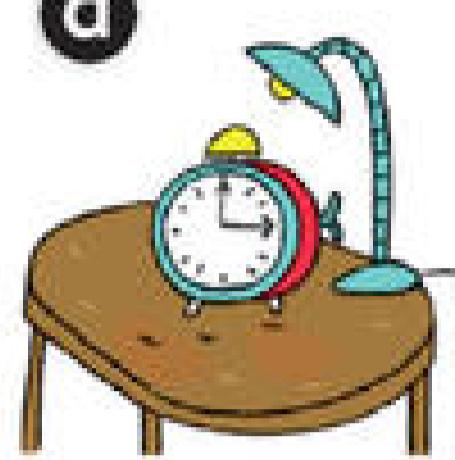
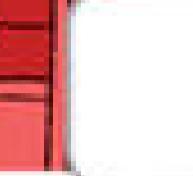


## 1 Listen and tick ✓.

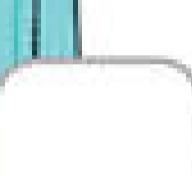
1

**a****b**

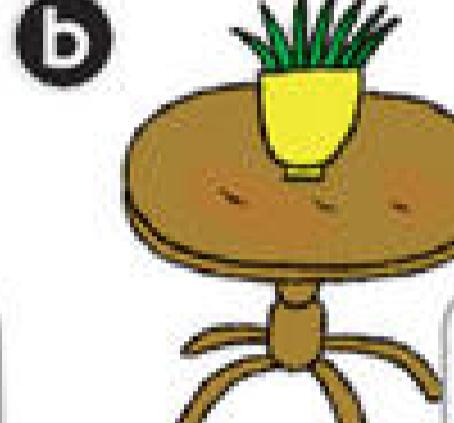
2

**a****b**

3

**a****b**

4

**a****b**

## 2 Look and complete.

in book clock on bag under cushion on

1 Where's the book?



It's on the table.

2 Where's the   ?



It's on the sofa.

3 Where's the   ?



It's in the wardrobe.

4 Where's the   ?



It's on the bookcase.

Extra Grammar Practice Page 77

## 1 Read, find and number.

4 kitchen

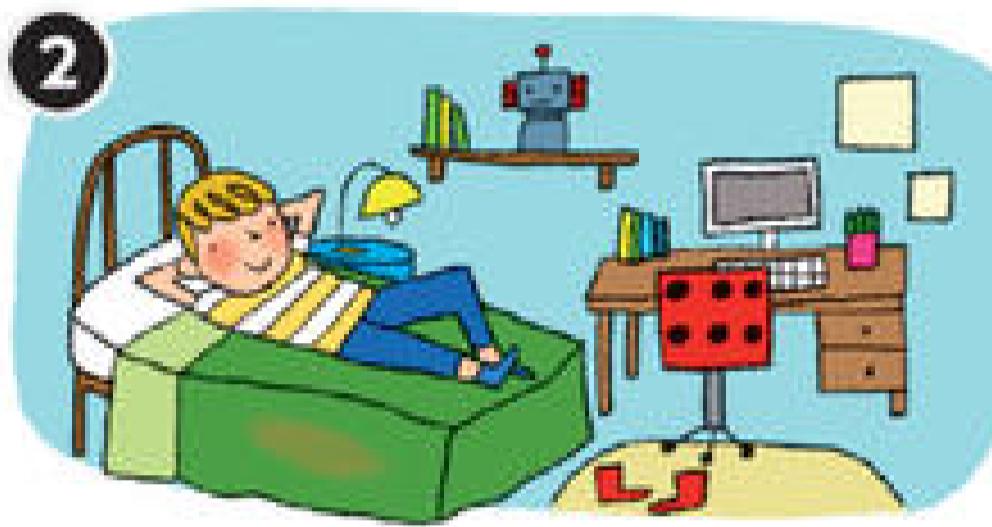
bathroom

bedroom

dining room

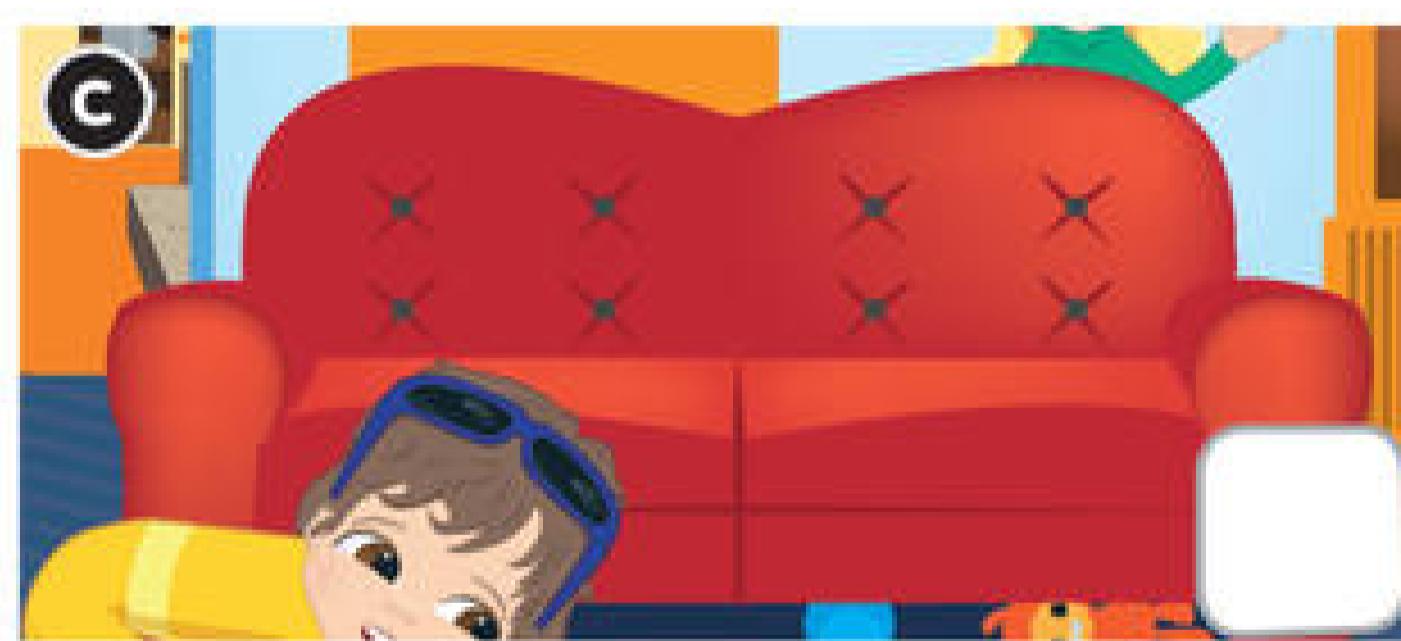
garden

living room

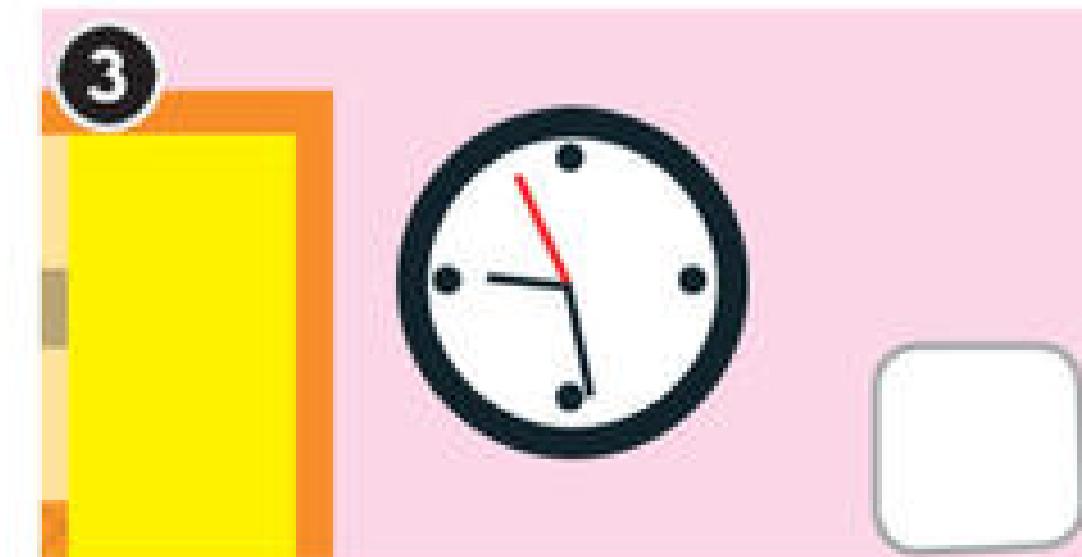


## 2 REMEMBER THE STORY Read, complete and number. ▶

sofa living room bathroom

1 There's a big clock in  
the \_\_\_\_\_.2 There's a bin in  
the \_\_\_\_\_.3 There are toys under  
the \_\_\_\_\_.

## 3 Where's Norman in the story? Tick ✓ and say.



**1** Read and tick ✓ or cross ✗.

1 There are two bathrooms.



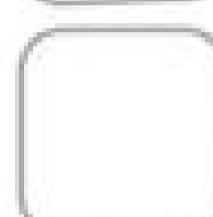
2 There's a dining room.



3 There are two living rooms.



4 There's a kitchen.



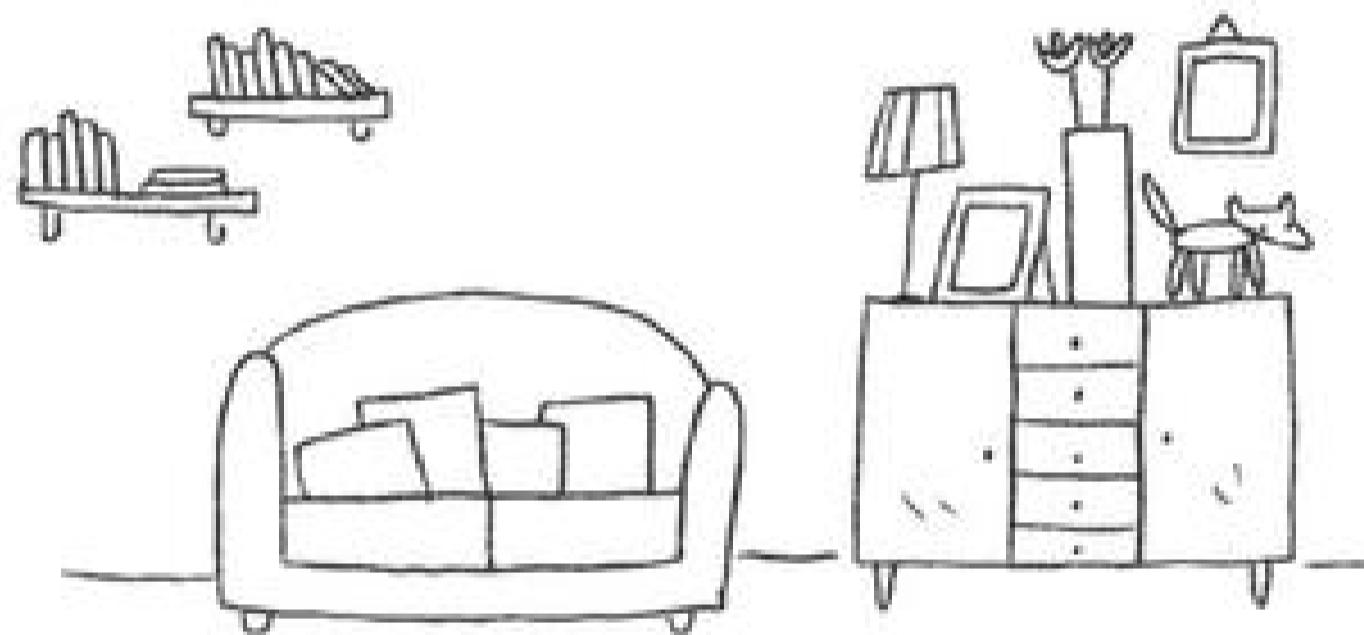
5 There are two bedrooms.



6 There's a garden.

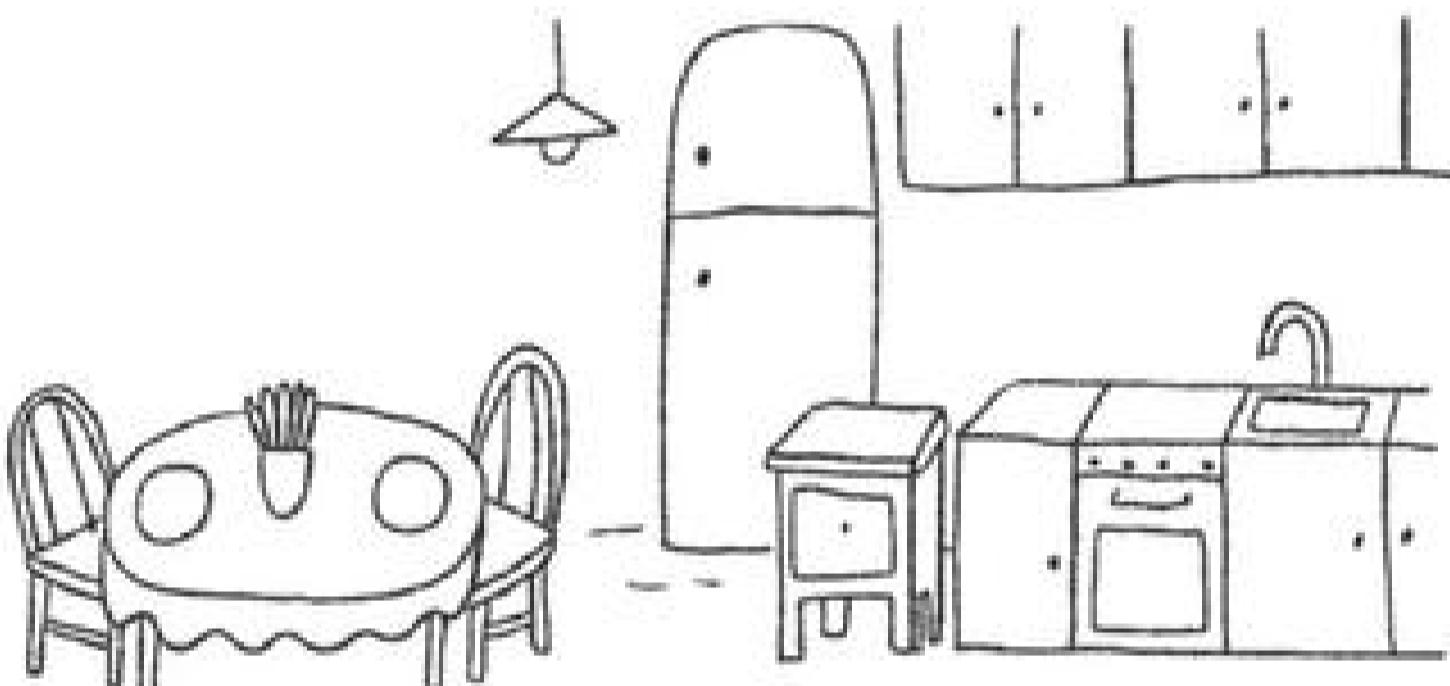


**2** Correct the sentences.



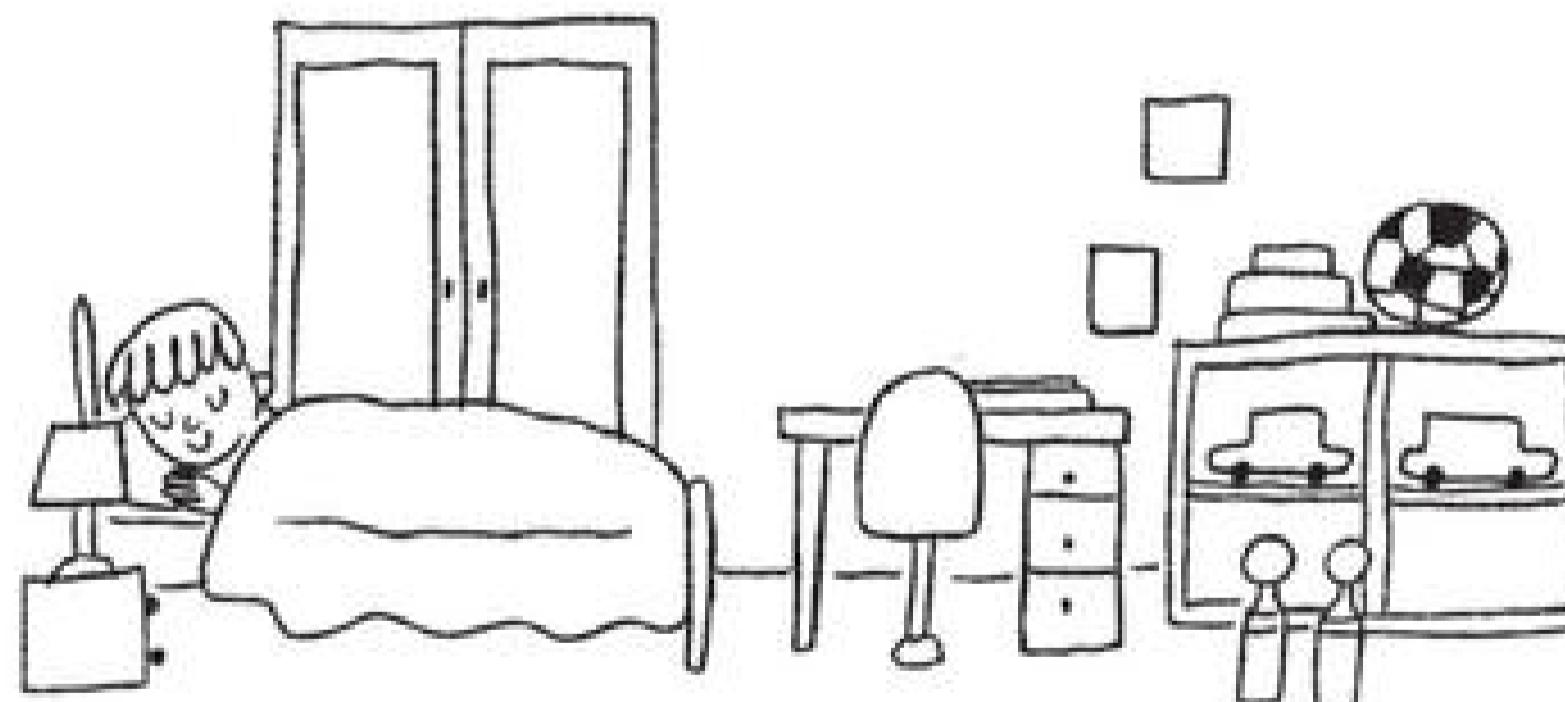
1 There's a table in the living room.

There isn't a table in the  
living room.



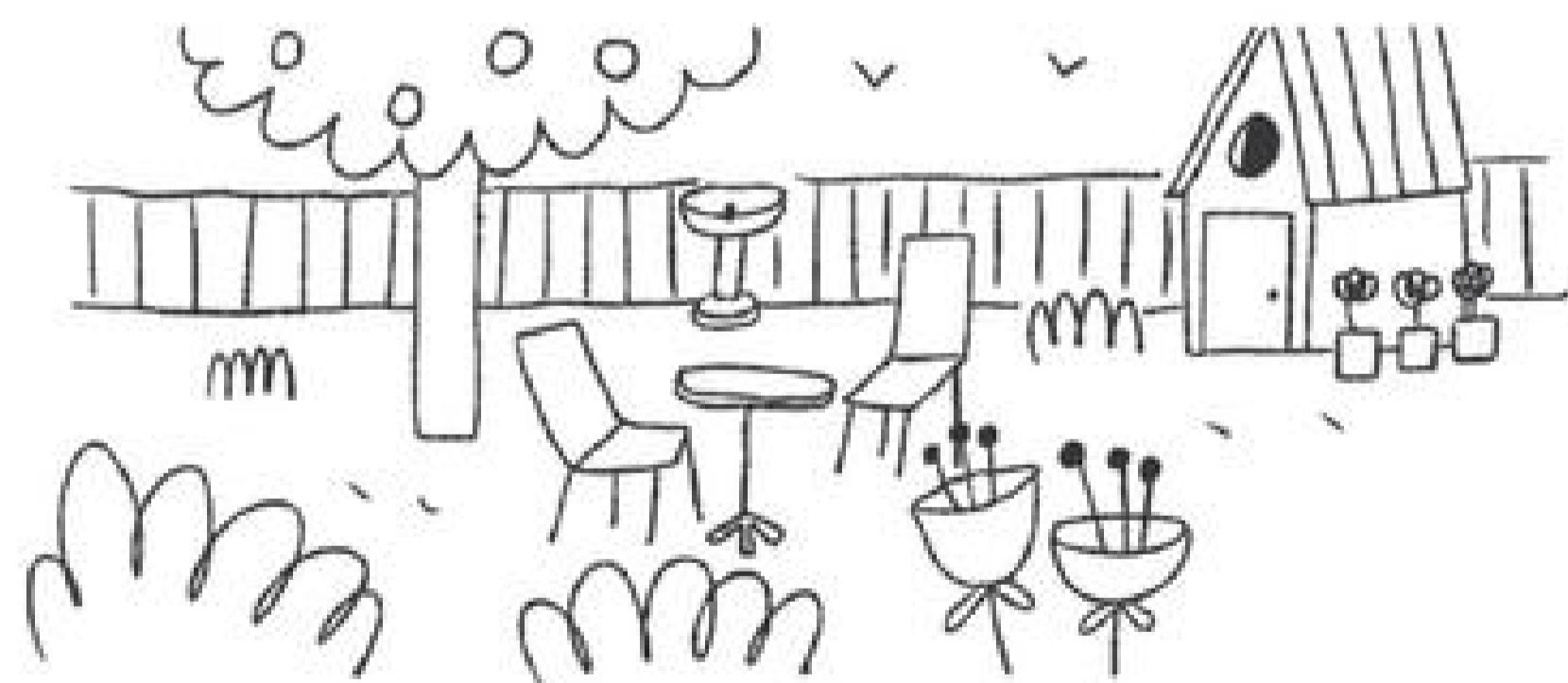
2 There are three chairs in the kitchen.

There are two chairs in the  
kitchen.



3 There's a television in the bedroom.

There isn't a television in the  
bedroom.



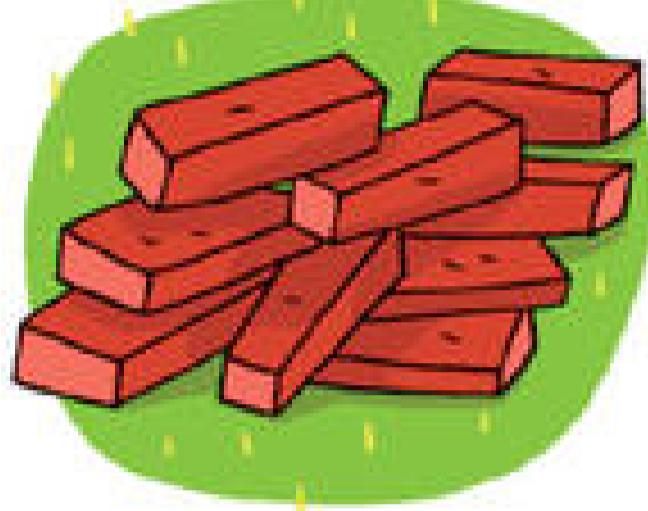
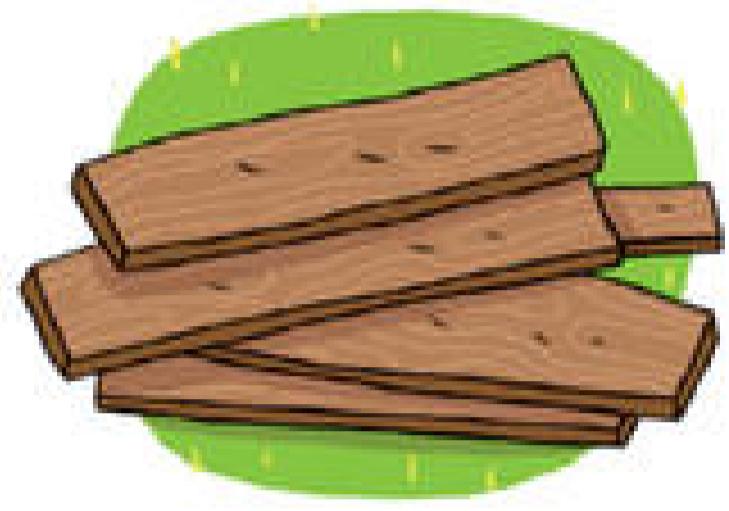
4 There are two trees in the garden.

There are three trees in the  
garden.

Extra Grammar Practice Page 77

## 1 Look and write.

bricks ~~wood~~ rock mud



1 wood

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

## 2 Think Look and complete.



1 These houses are made of rock.

2 This house is made of \_\_\_\_\_.



3 This house is made of \_\_\_\_\_.

4 These houses are made of \_\_\_\_\_.

**1** Read Lotte's letter in the Class Book on page 90 again.

Tick ✓ or cross ✗.

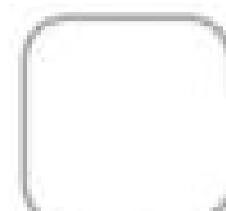
1 My home is a flat.



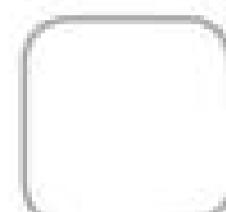
Hi! I'm Lotte.



2 There's a living room.



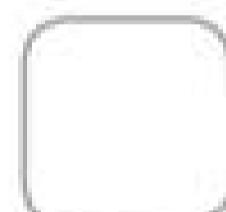
3 There are two bedrooms.



4 My bedroom is small.



5 There's a doll on my bed.



**2** **Create** Draw a picture of your house or flat. Complete.

**Collaborate**

### Community Task

Make a wall display of your letters and photos in your school.



My home is a \_\_\_\_\_.

My bedroom is \_\_\_\_\_.

There's a \_\_\_\_\_.

There's a \_\_\_\_\_ on my bed.

There are \_\_\_\_\_ bedrooms.

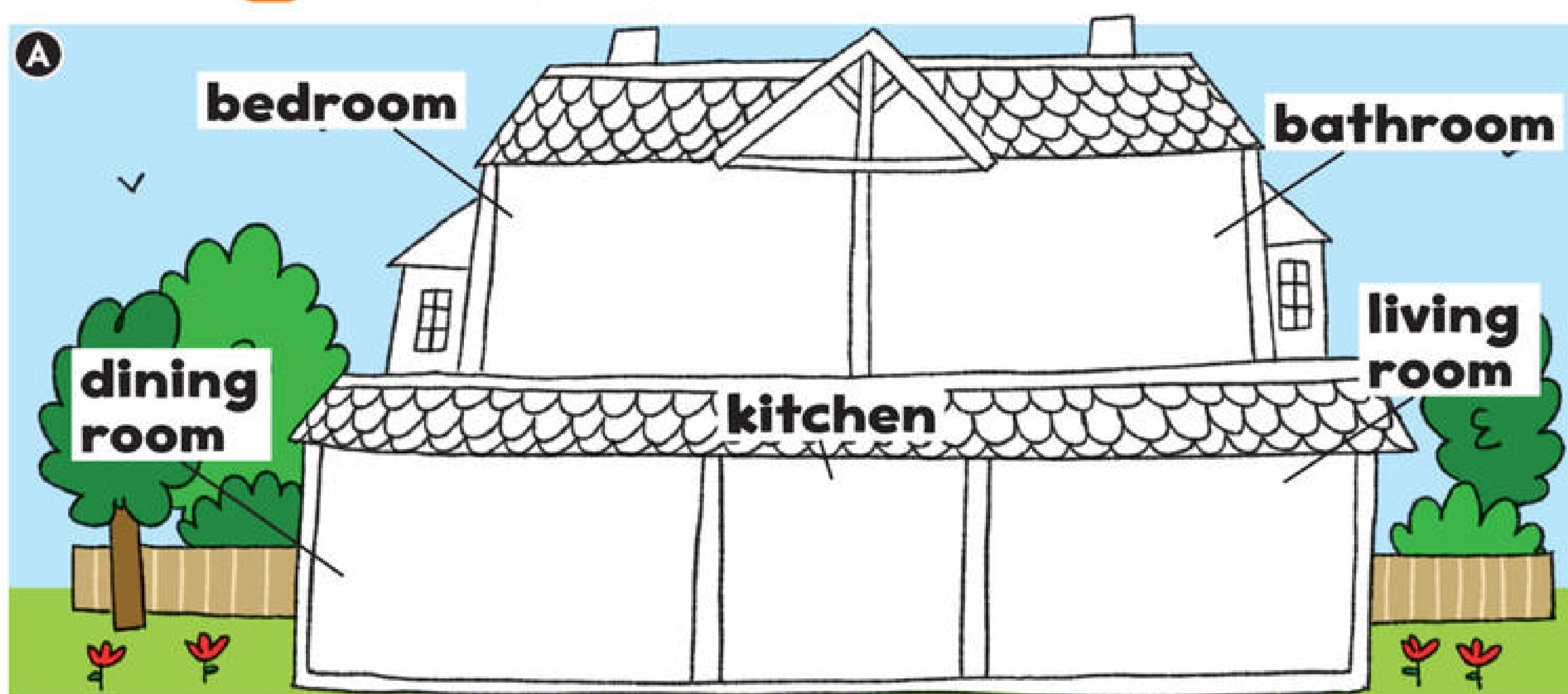
1

Communicate

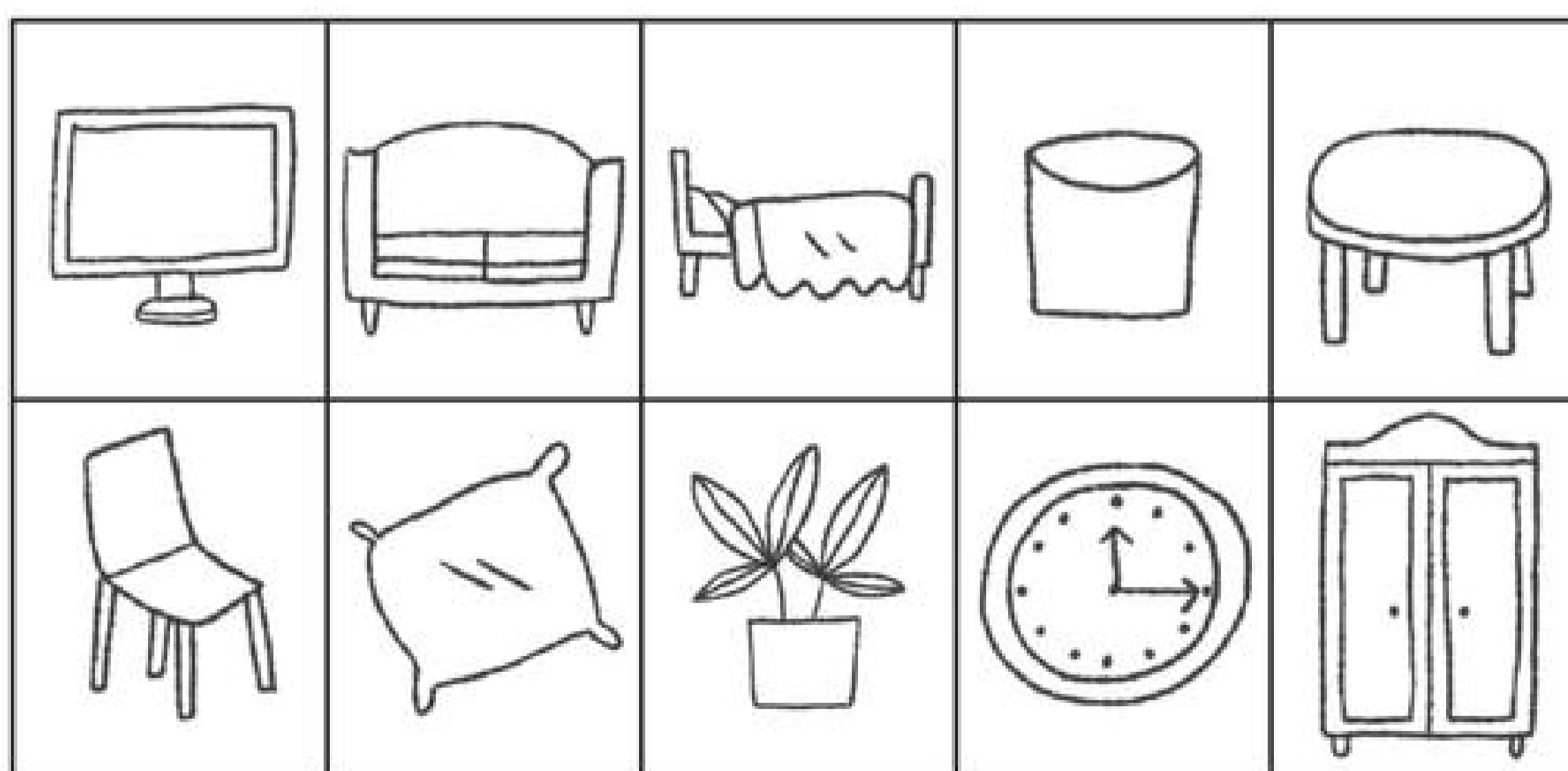
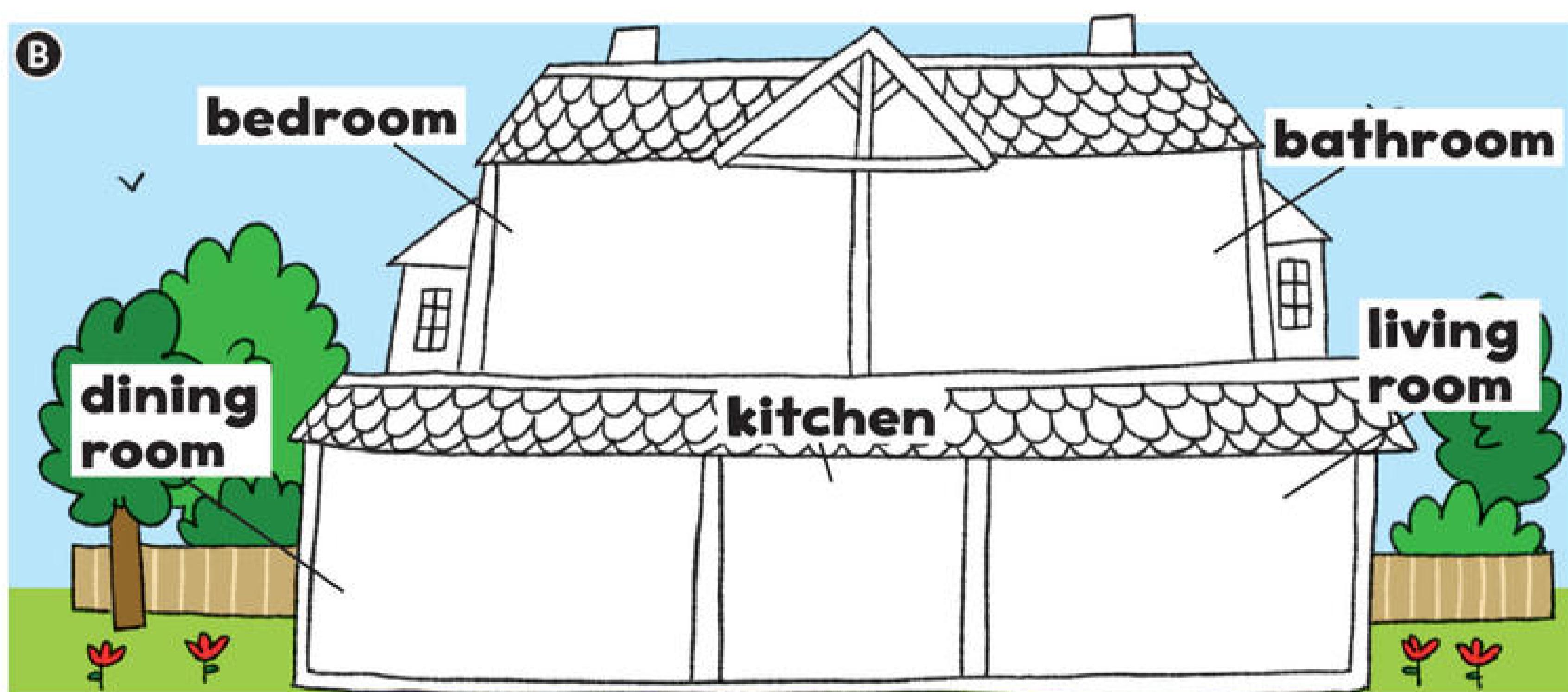


Draw. Play the game in pairs.

A



B

**GAME NOTES**

Draw furniture in the rooms in picture A.  
 Take turns to ask questions: *Where's the cushion?* (*It's in the living room.*) Draw to match your friend's house in picture B.

# Extra Grammar Practice

1

Lesson 3

## 1 Look and number. Point and say.

What's this? It's a ...

1 cupboard

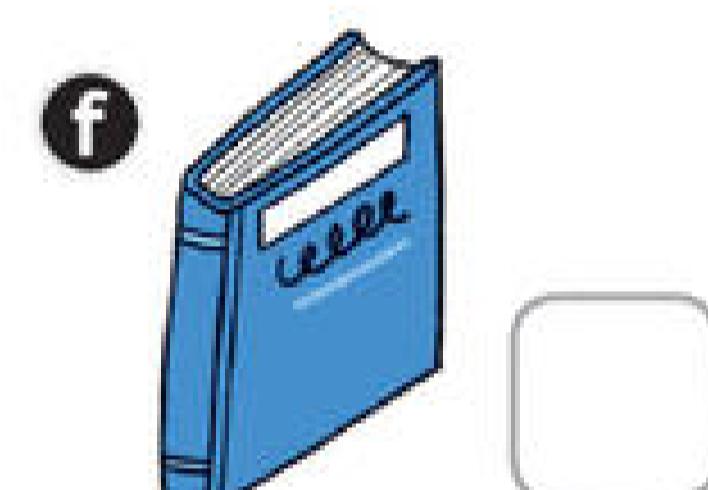
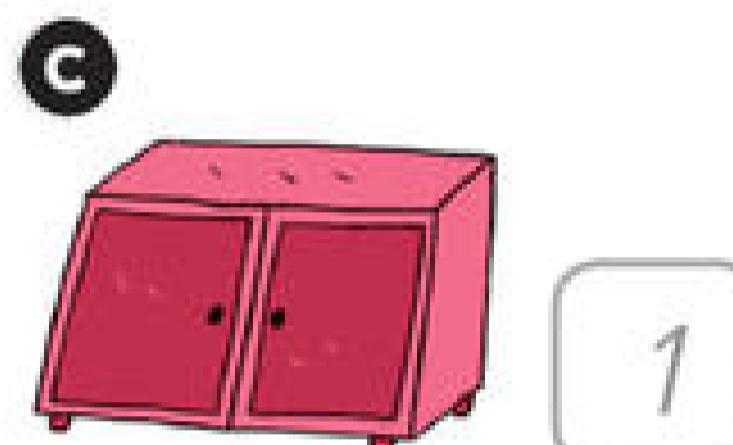
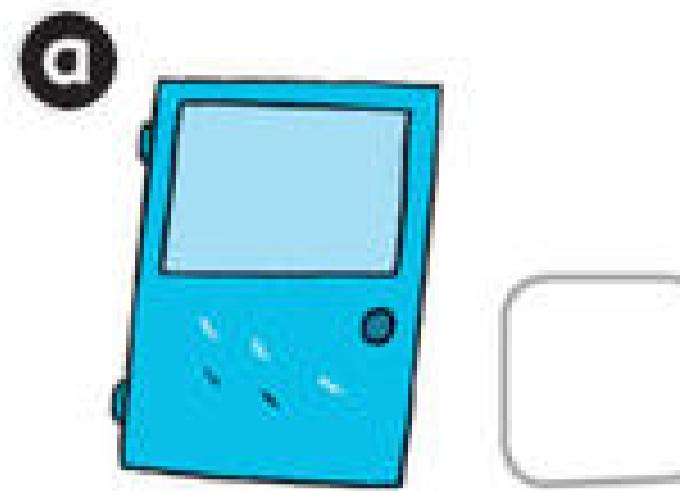
2 chair

3 door

4 book

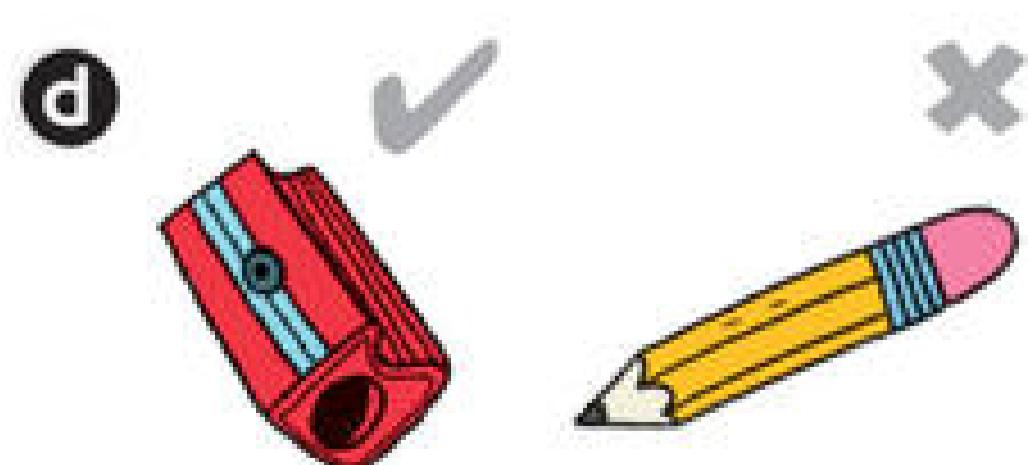
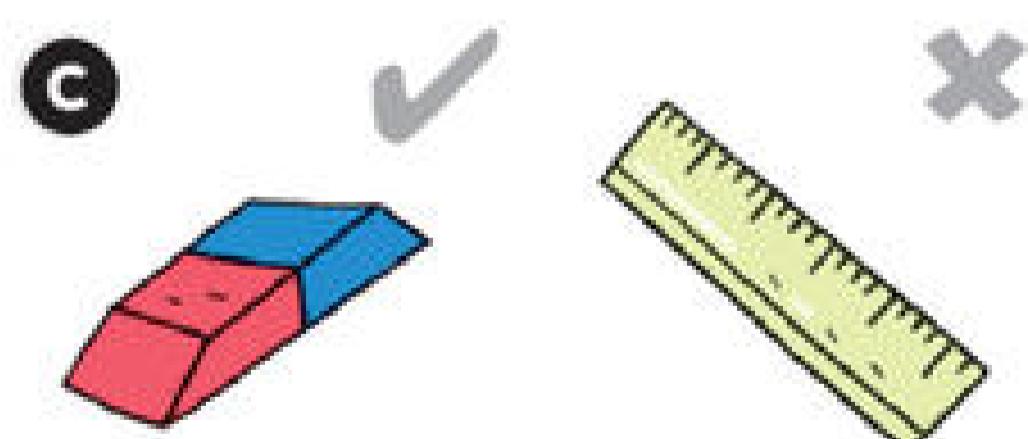
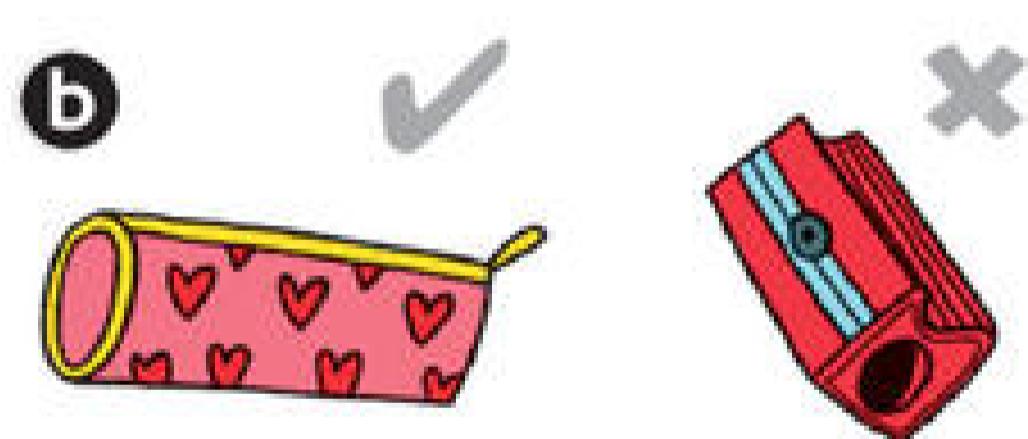
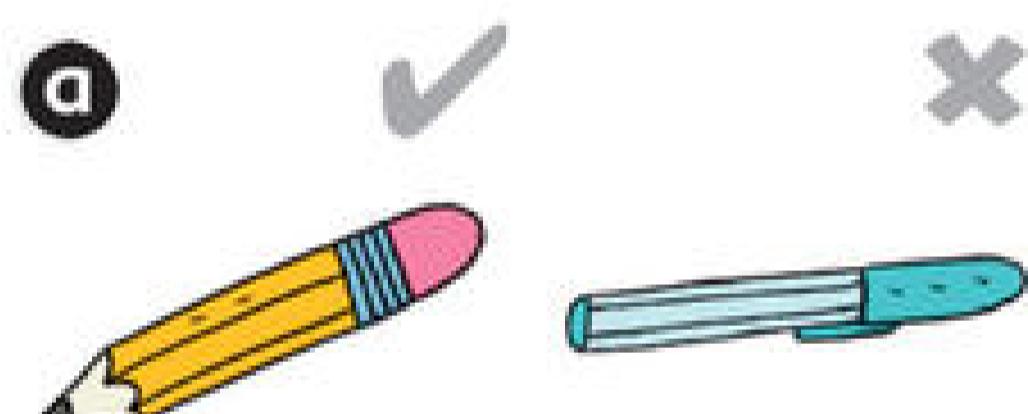
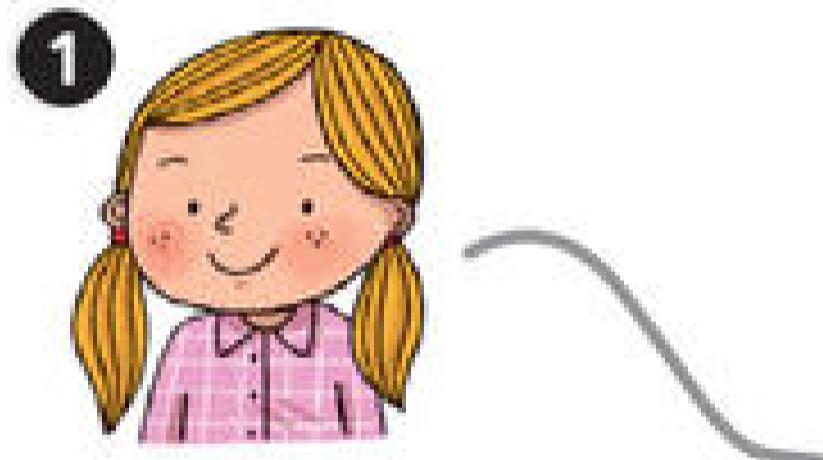
5 poster

6 bag



Lesson 5

## 1 Listen and match. 149



## 2

## Lesson 3

## 1 Read and match. Act out.



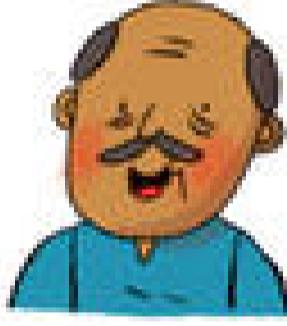
1 Who's this?



2 Who's this?



3 Who's this?



4 Who's this?



This is my grandpa.

This is my cousin.

This is my auntie.

This is my twin.

## Lesson 5

## 1 Listen and tick ✓.

150



## 1 Read and circle. Act out.

1 Have you got a scooter?

Yes, I have.

No, I haven't.

2 Have you got a ball?

Yes, I have.

No, I haven't.

3 Have you got a doll?

Yes, I have.

No, I haven't.

4 Have you got a skateboard?

Yes, I have.

No, I haven't.

5 Have you got a kite?

Yes, I have.

No, I haven't.

6 Have you got a robot?

Yes, I have.

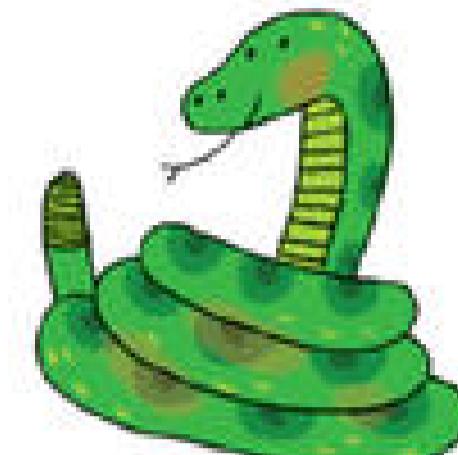
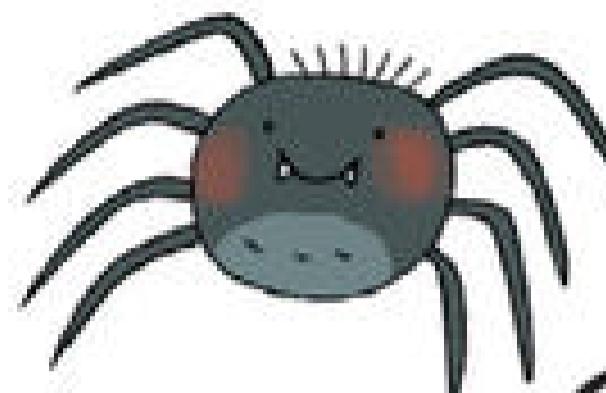
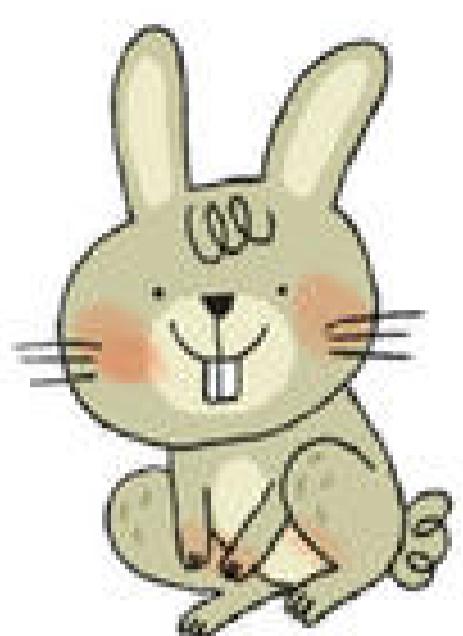
No, I haven't.



## Lesson 5

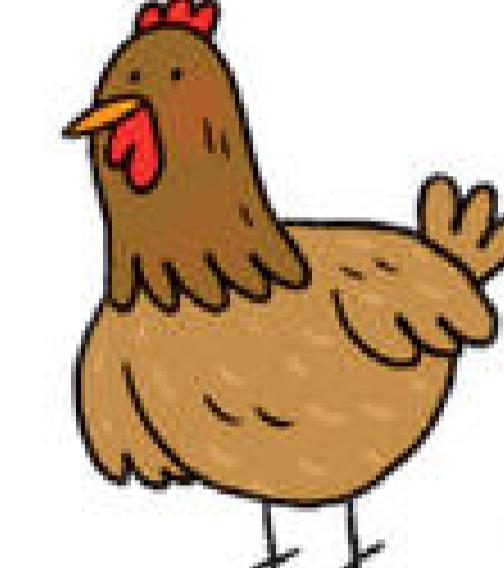
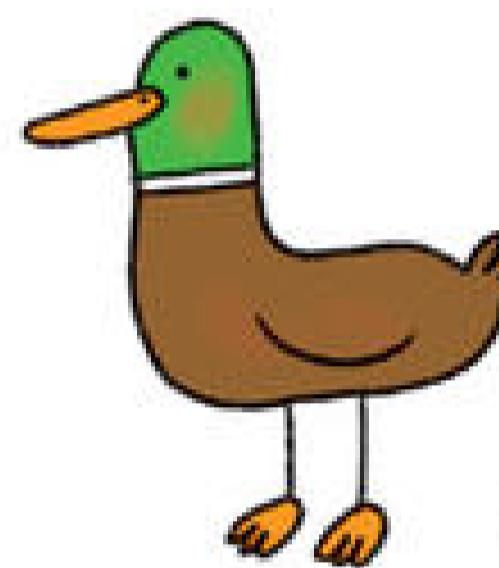
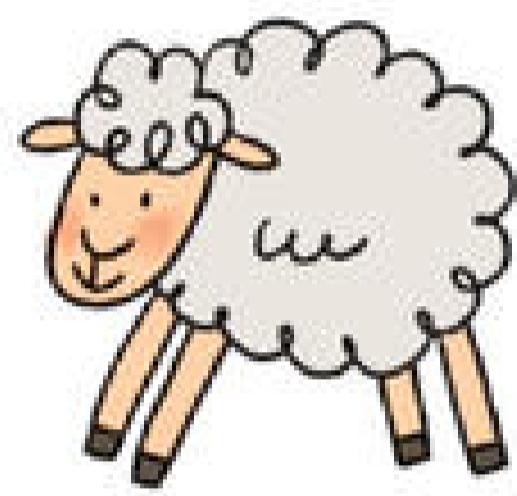
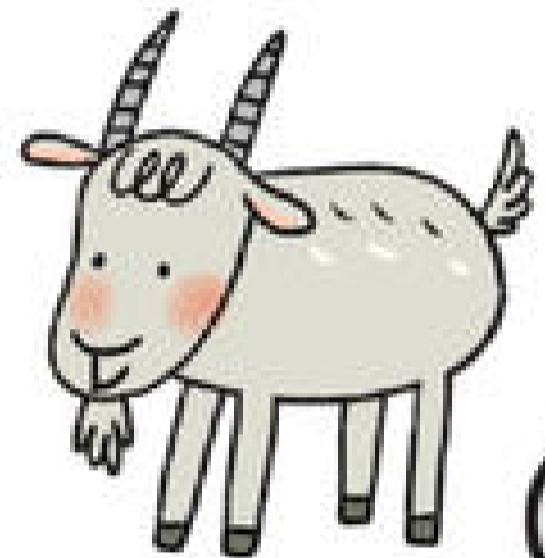
1 Listen and number.  151

## 1 Read and draw ☺ or ☹.



1 I like rabbits. I don't like mice.

2 I don't like spiders. I like snakes.



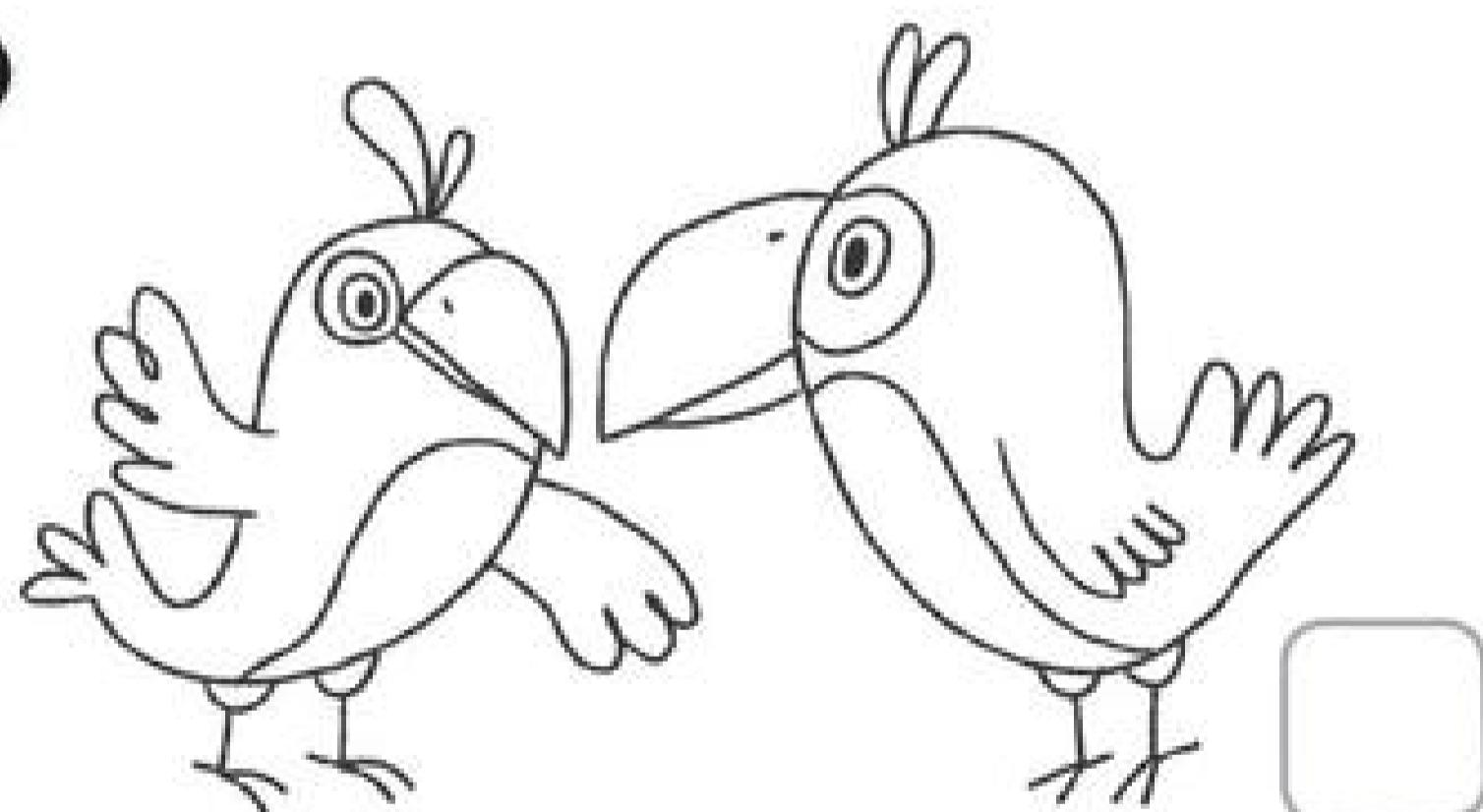
3 I don't like goats. I like sheep.

4 I like ducks. I don't like chickens.

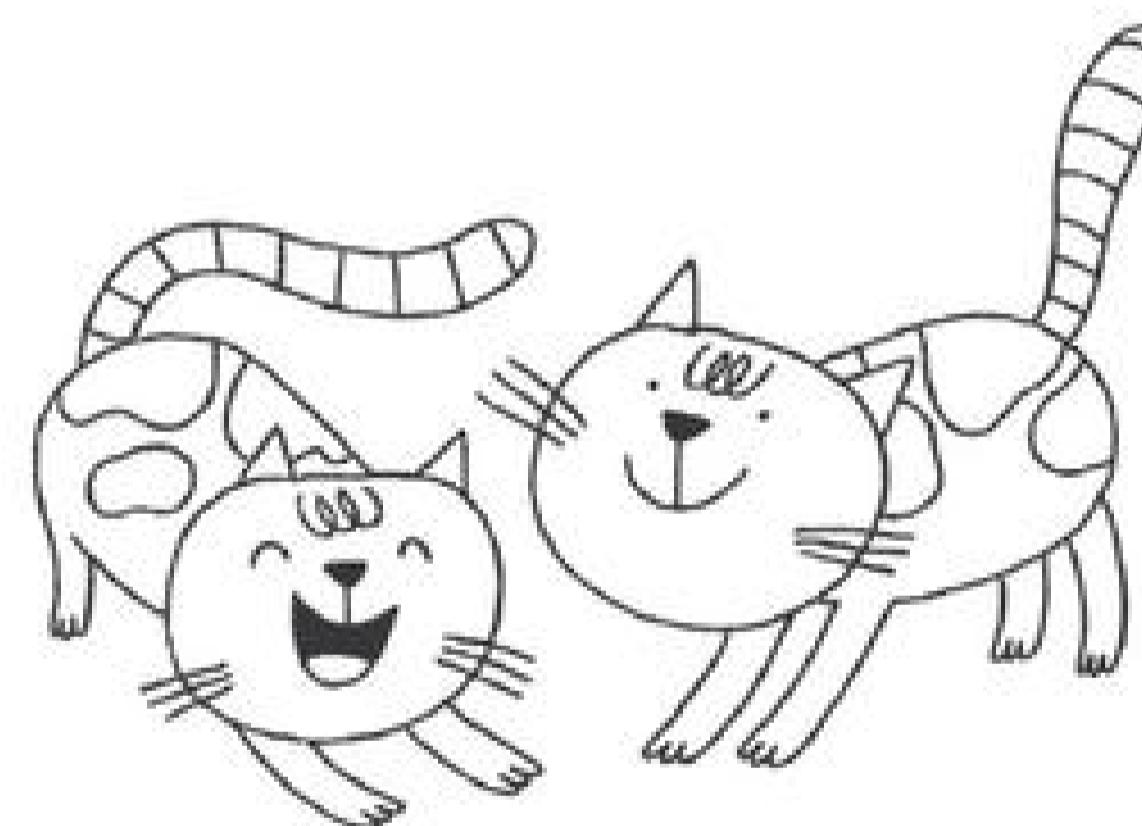
## Lesson 5

## 1 Listen and number. Then listen again and colour. 152

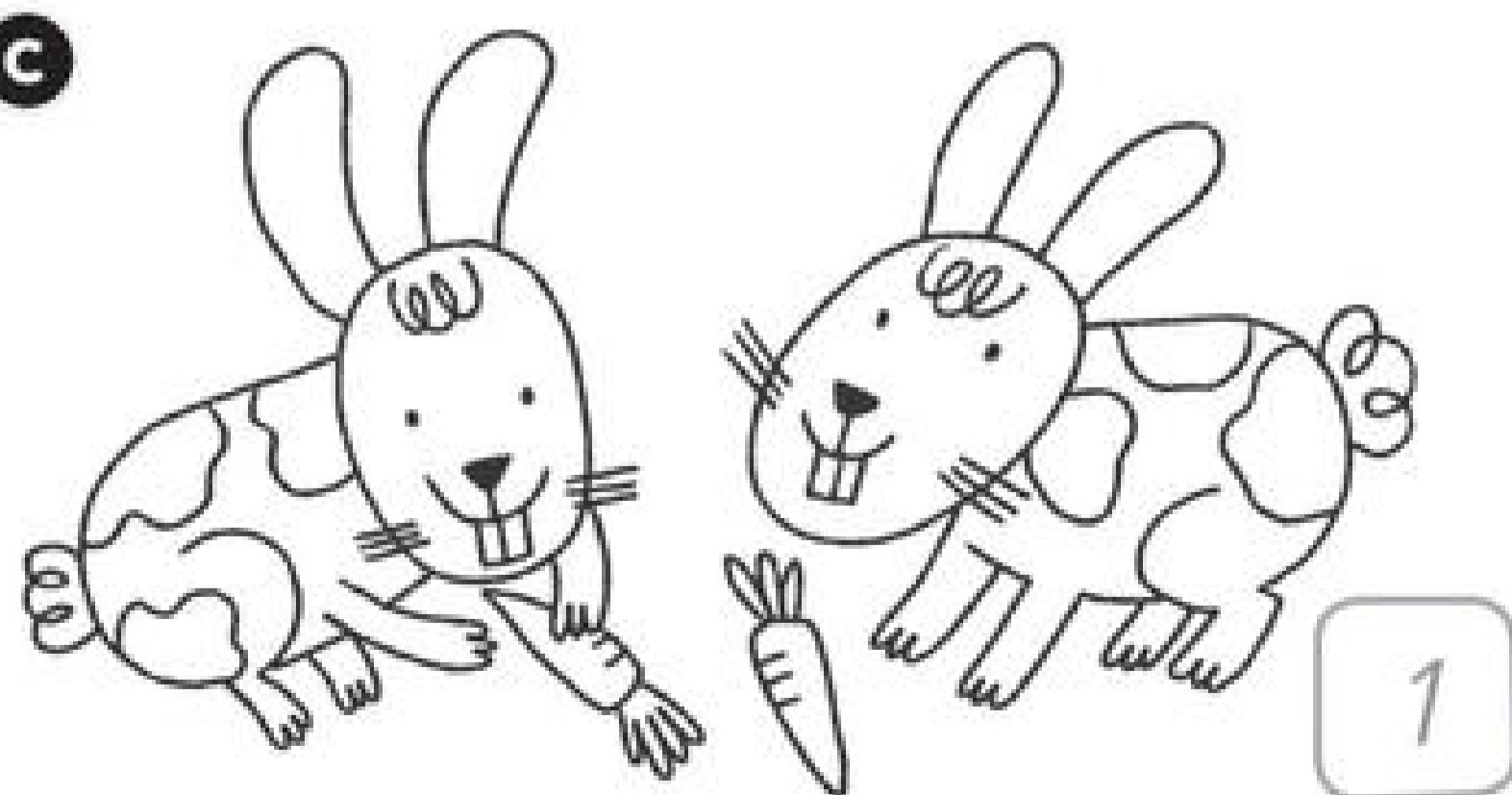
a



b

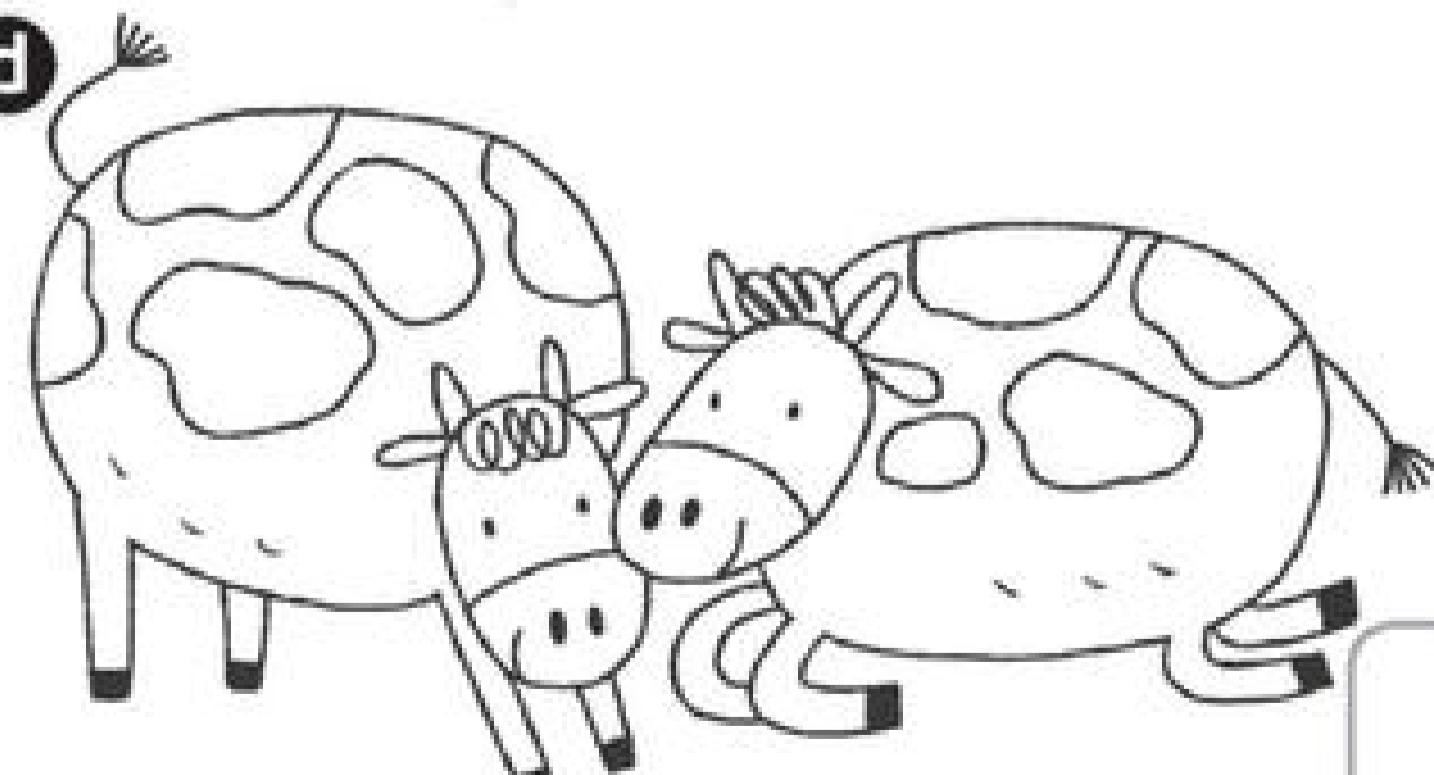


c



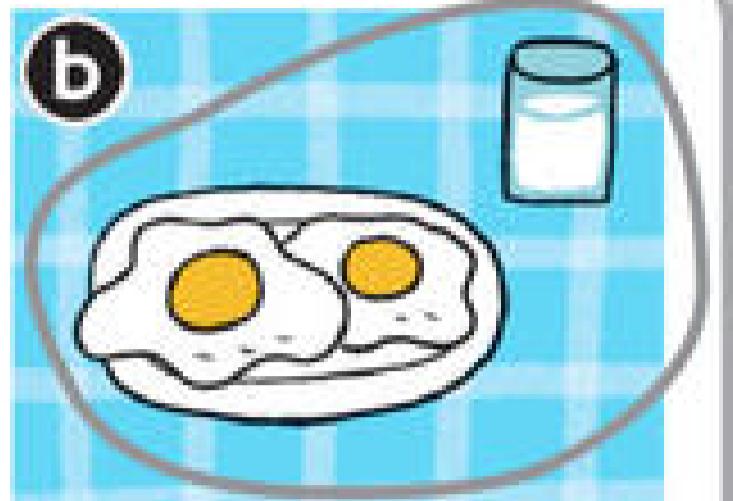
1

d



**1** Listen and circle.  153

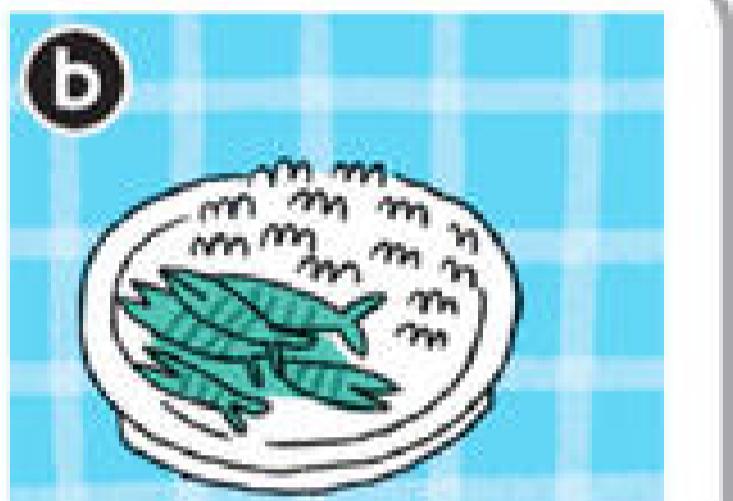
1

**a****b**

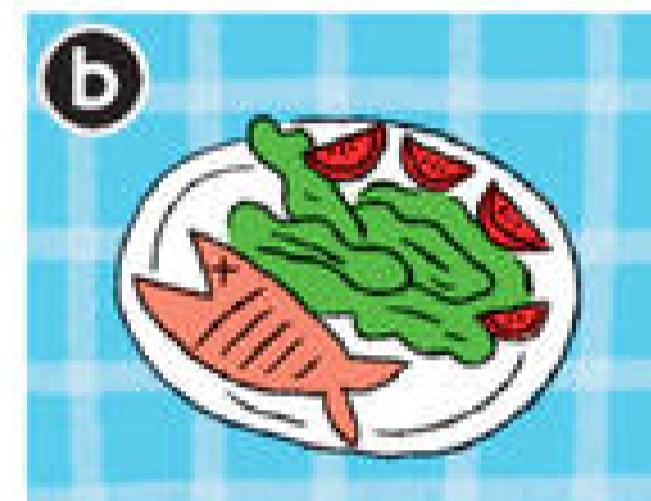
2

**a****b**

3

**a****b**

4

**a****b**

## Lesson 5

**1** Read and match.

**1**

Do you like bananas?

No, I don't.

**2**

Do you like strawberries?

Yes, I do.

**3**

Do you like lettuce?

No, I don't.

**4**

Do you like apples?

Yes, I do.

**a****b****c****d**

## 6

## Lesson 3

## 1 Read and circle.



Lions We have got four legs.

Lions We haven't got tails.



We Birds have got wings.

We Birds haven't got arms.



We Rabbits have got tails.

We Rabbits have got two legs.



Snakes We haven't got legs.

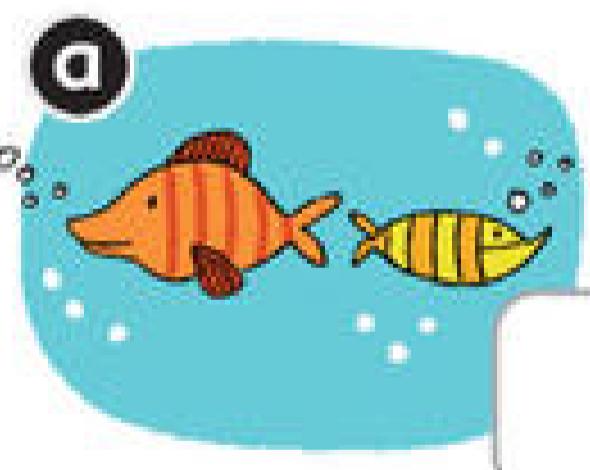
Snakes We have got ears.

## Lesson 5

## 1 Listen and tick ✓.

154

1



a



b



2



a



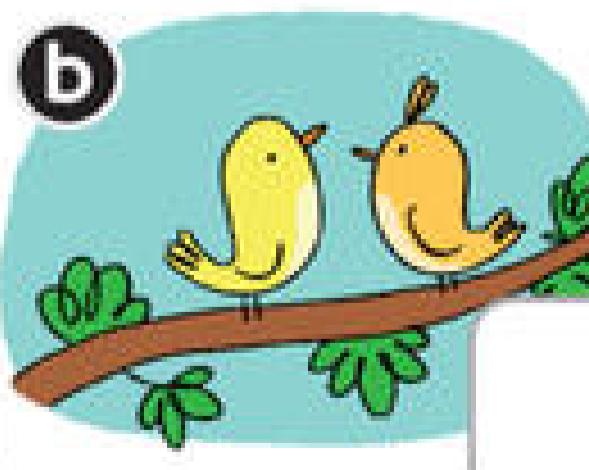
b



3



a



b



4



a

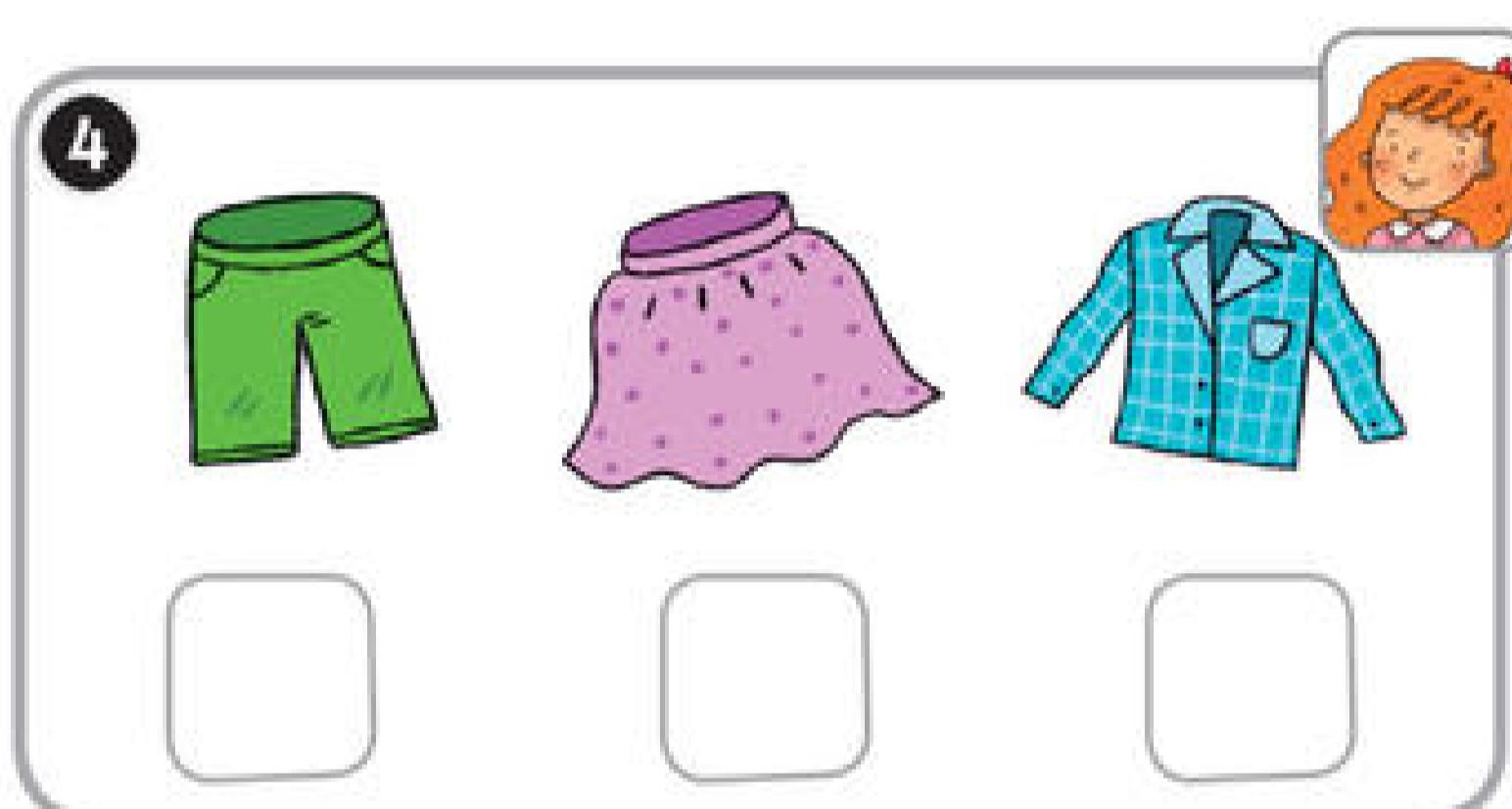
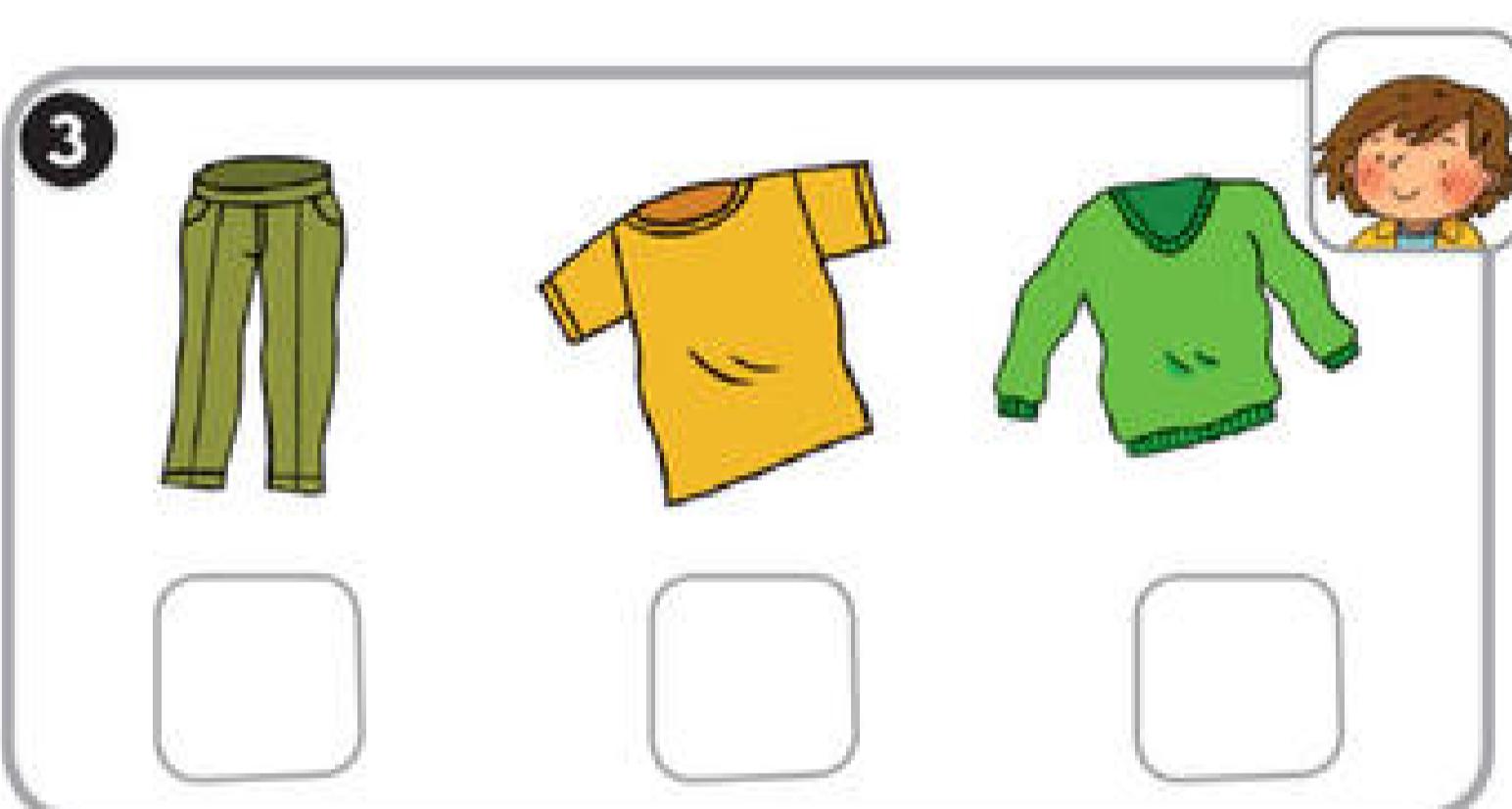
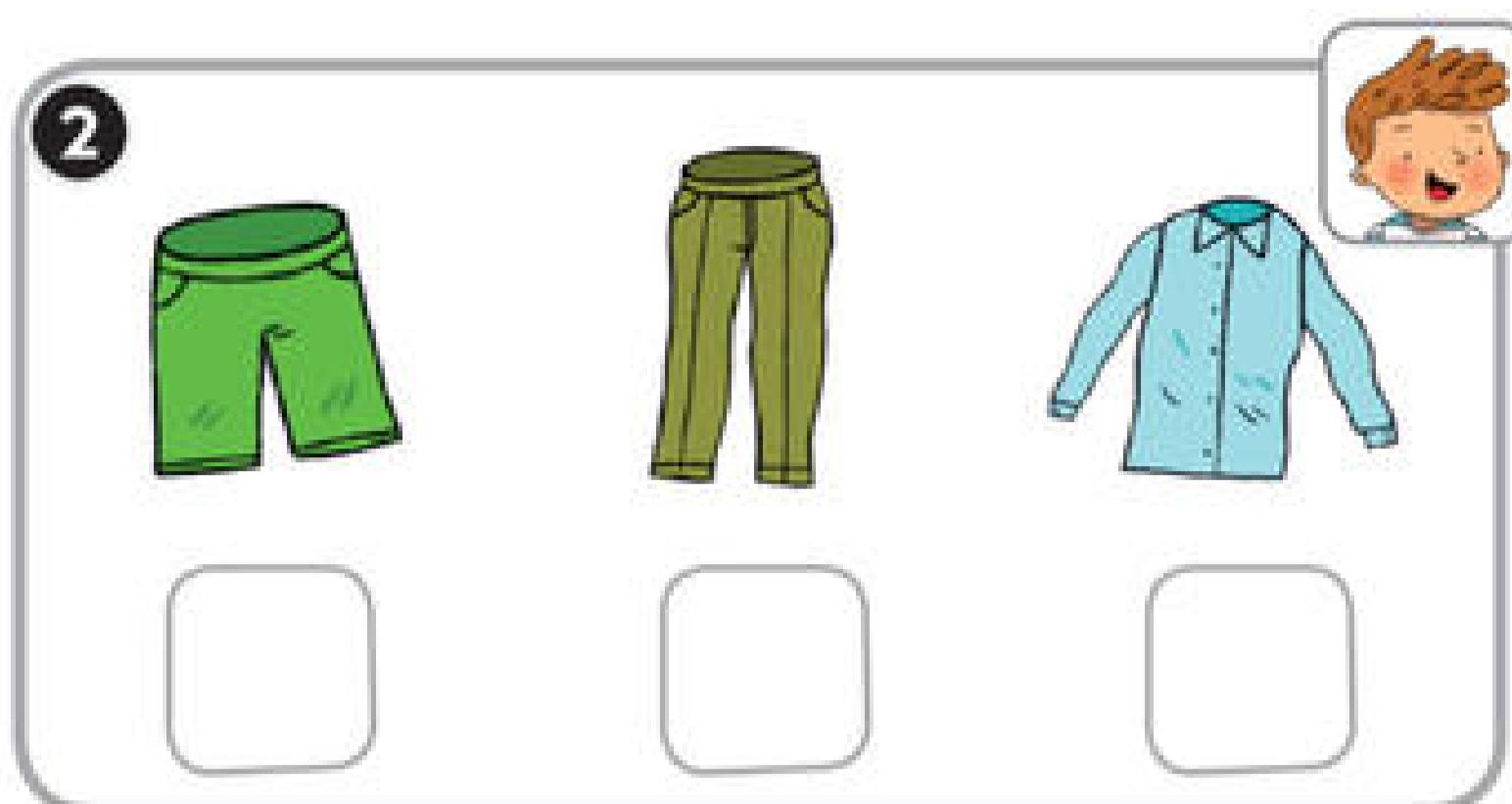


b



## 1 Listen and tick ✓.

(155)



## Lesson 5

## 1 Read and follow. Then circle.

1 Has she got curly hair?

Yes, she has.

No, she hasn't.



2 Has he got glasses?

Yes, he has.

No, he hasn't.



3 Has she got long hair?

Yes, she has.

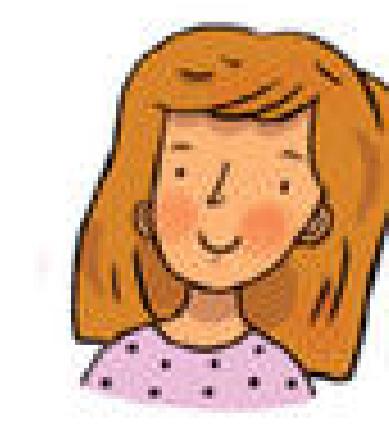
No, she hasn't.



4 Has he got dark hair?

Yes, he has.

No, he hasn't.



**1** Read and colour.

1 Where's the red book?

It's under the bed.

2 Where's the blue book?

It's on the table.

3 Where's the yellow book?

It's in the wardrobe.

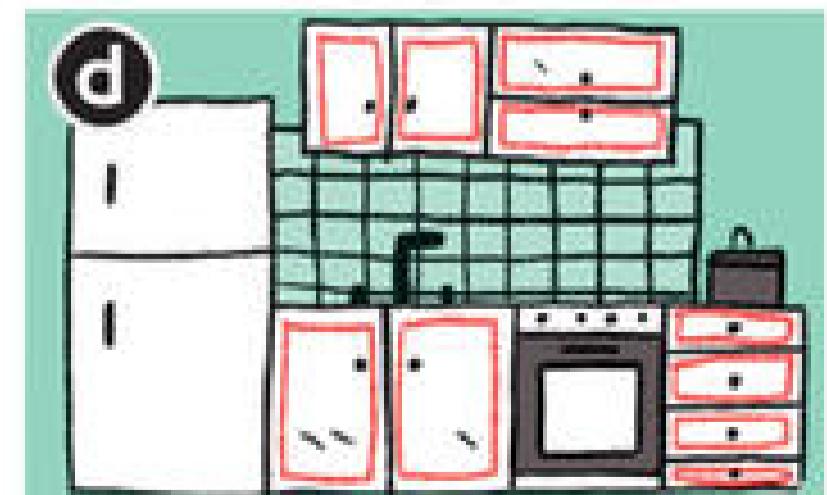
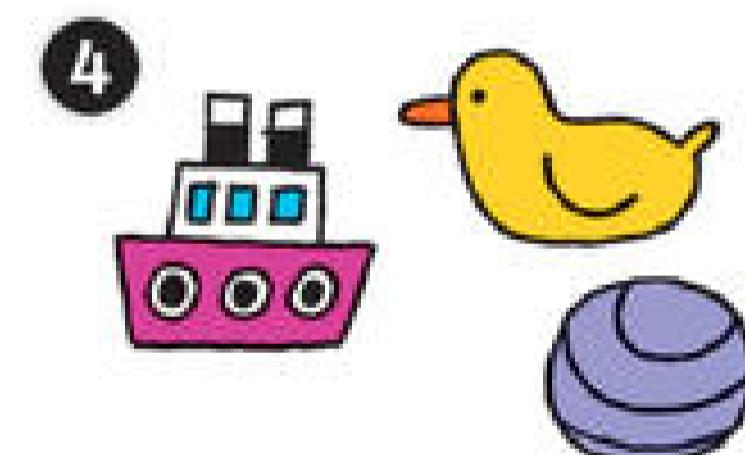
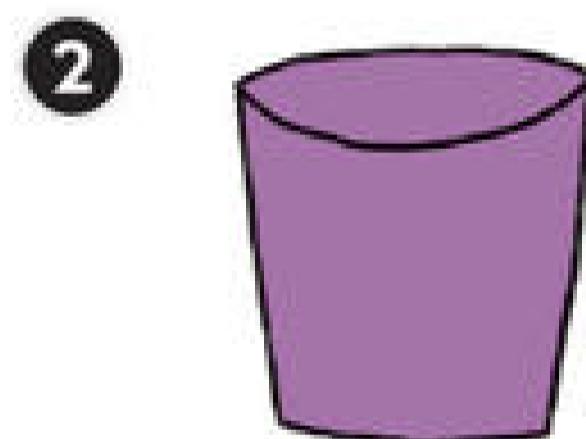
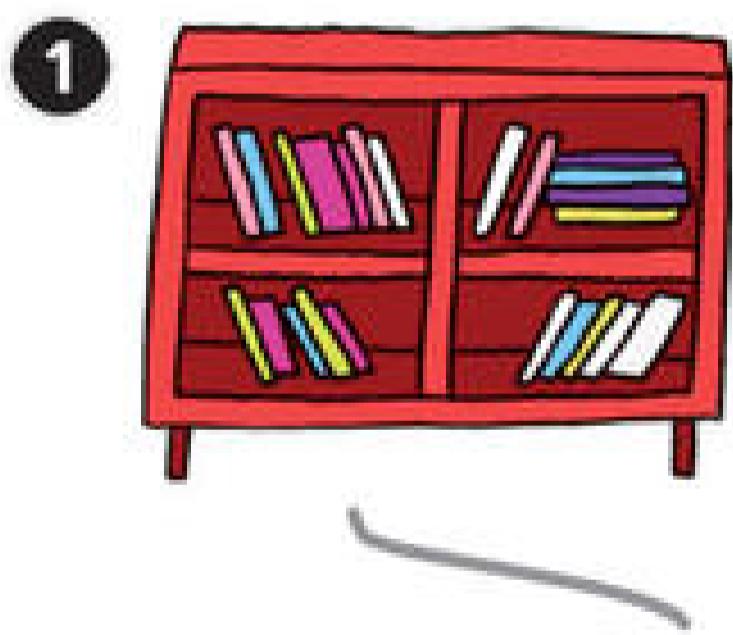
4 Where's the green book?

It's on the bed.



**Lesson 5**

**1** Listen and match. 156



# A board game

1

Communicate

Write the answers. Practise in pairs.

eleven twelve fifteen sixteen seventeen eighteen nineteen

1  $10 + 8 =$  eighteen

5  $20 - 8 =$  \_\_\_\_\_

2  $13 + 2 =$  \_\_\_\_\_

6  $19 - 2 =$  \_\_\_\_\_

3  $5 + 6 =$  \_\_\_\_\_

7  $11 + 5 =$  \_\_\_\_\_

4  $9 + 10 =$  \_\_\_\_\_

Eighteen!

Yes, that's right!

2

What's the next number? Write and say.

thirteen sixteen twelve eighteen nineteen fifteen

1 fifteen, sixteen

4 twelve, \_\_\_\_\_

2 seventeen, \_\_\_\_\_

5 eighteen, \_\_\_\_\_

3 eleven, \_\_\_\_\_

6 fourteen, \_\_\_\_\_

3

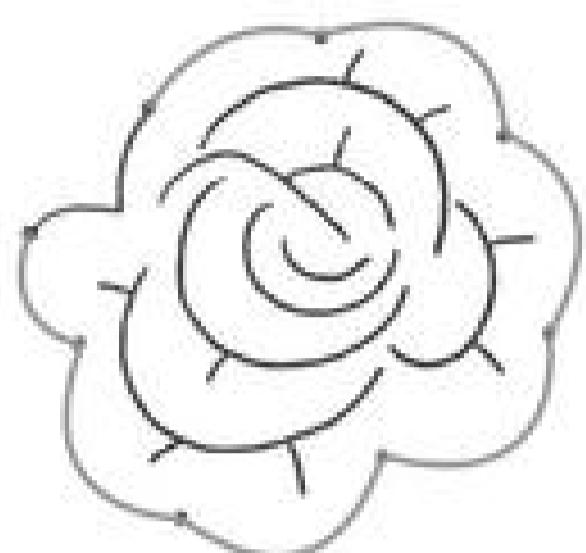
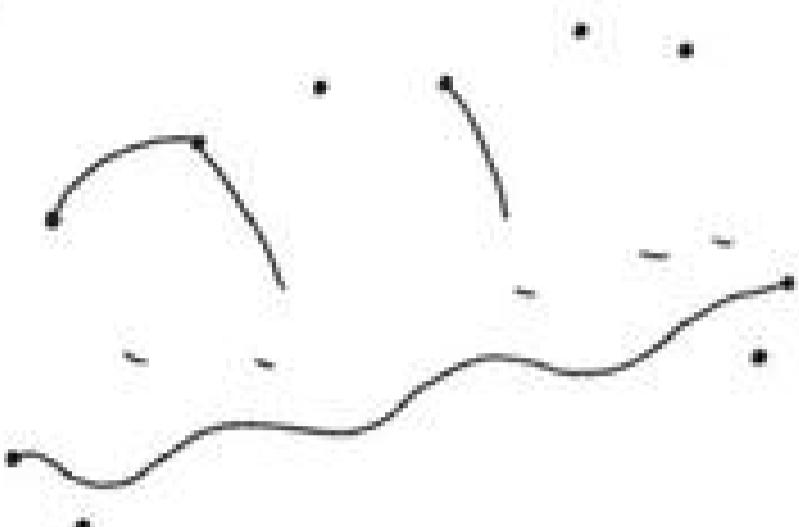
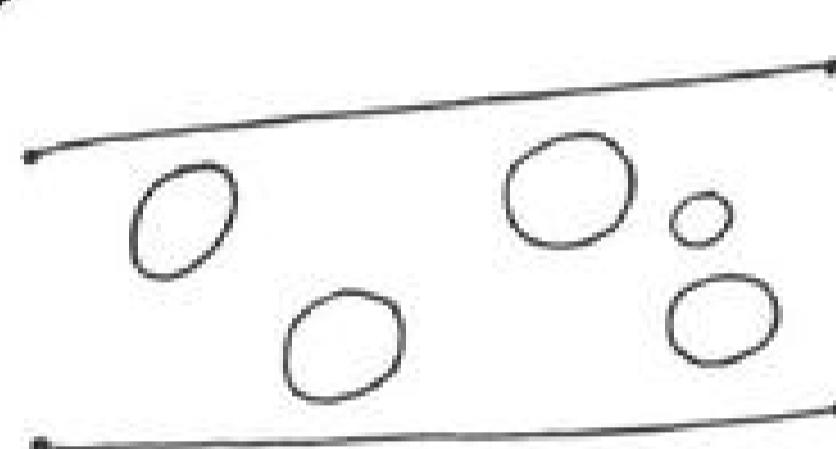
Tick ✓ your favourite activity. Self-evaluation

Fourteen!



# A food picture

- 1** **Communicate** Join the dots. Then ask and answer.

**1****2****3****4****5****6**

What's number 1?

Is it a carrot?

No, it isn't.

Is it a lettuce?

Yes, it is.

- 2** Tick ✓ your favourite activity. **Self-evaluation**

**Collaborate**

## Community Task

Display your pictures in  
your school.

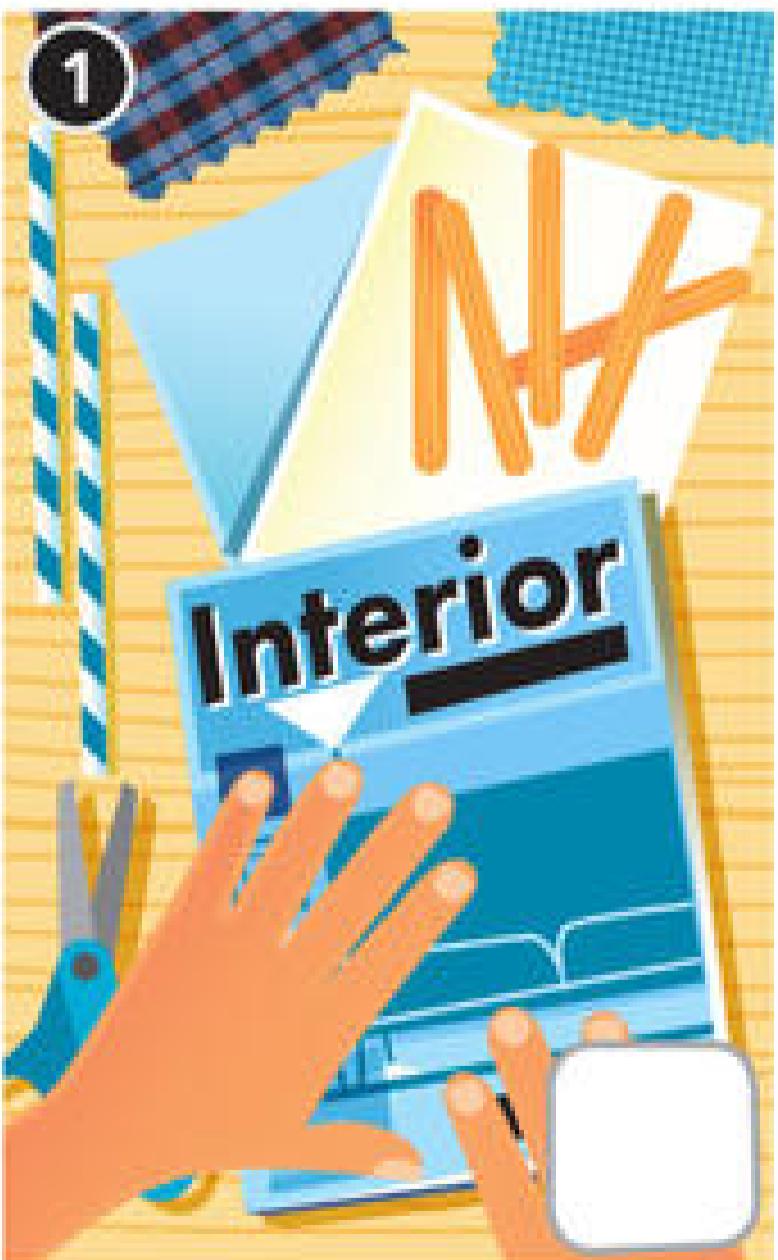


# A bedroom collage

**1** What's in your perfect bedroom? Read and tick ✓. Write extra words.

Furniture	Toys
table <input type="checkbox"/>	ball <input type="checkbox"/>
bed <input type="checkbox"/>	doll <input type="checkbox"/>
sofa <input type="checkbox"/>	robot <input type="checkbox"/>
wardrobe <input type="checkbox"/>	kite <input type="checkbox"/>
bookcase <input type="checkbox"/>	skipping rope <input type="checkbox"/>
chair <input type="checkbox"/>	teddy <input type="checkbox"/>
Extra words	Extra words
My language	English
<hr/> <hr/>	<hr/> <hr/>
<hr/> <hr/>	<hr/> <hr/>
My language	English
<hr/> <hr/>	<hr/> <hr/>
<hr/> <hr/>	<hr/> <hr/>

**2** Tick ✓ your favourite activity. Self-evaluation



**Collaborate**

## Community Task

Display your collages in the school library.



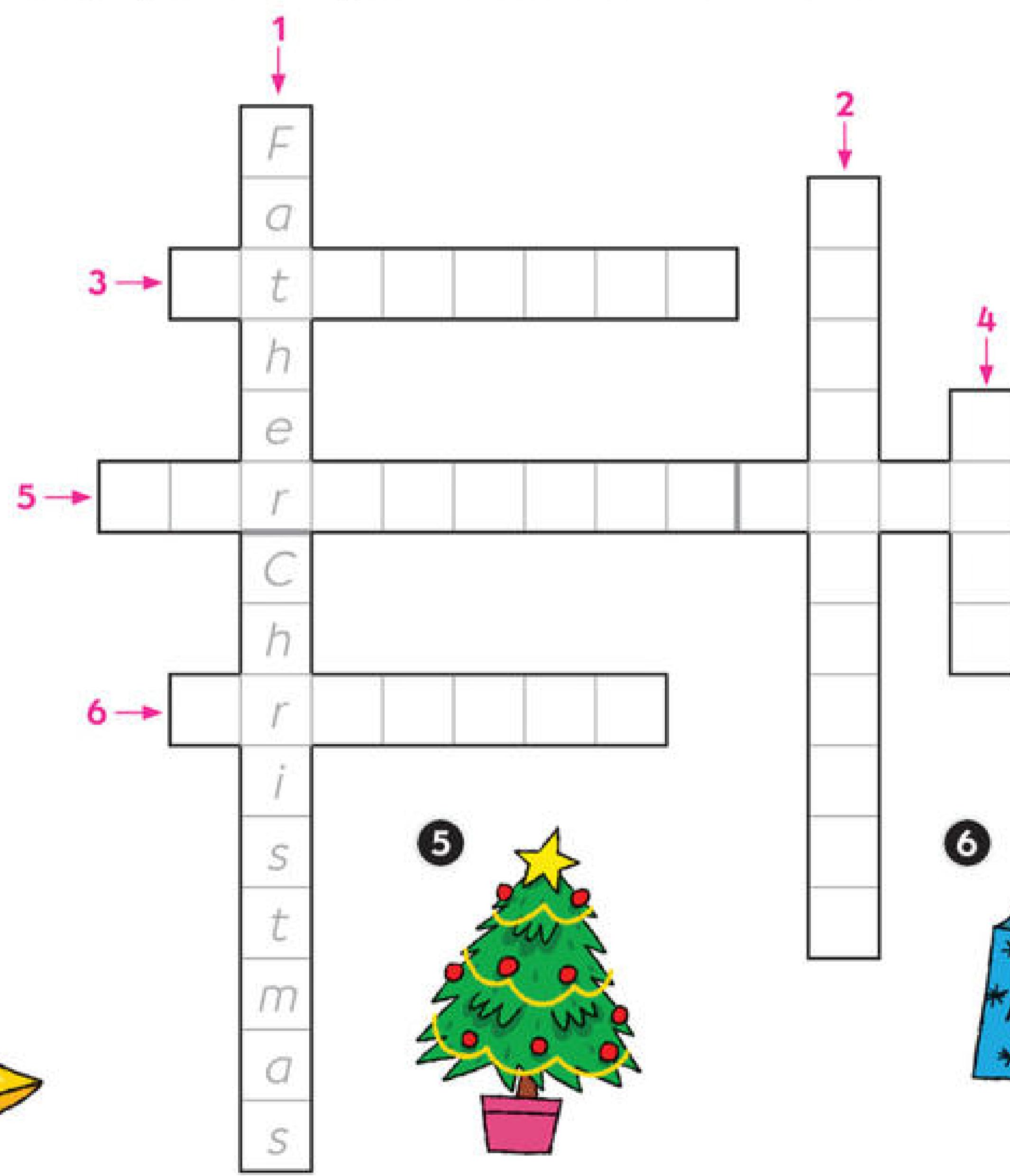
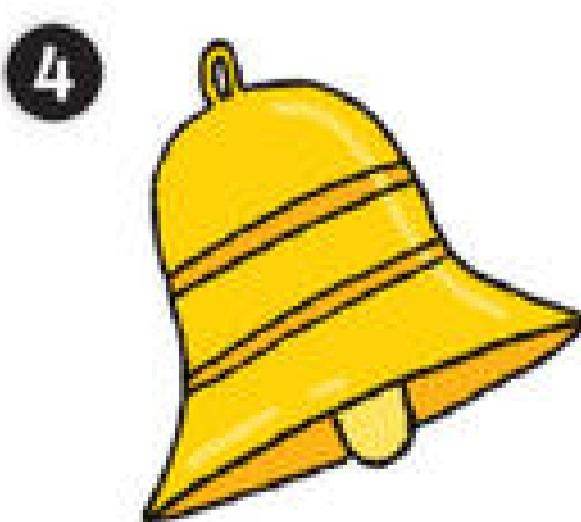
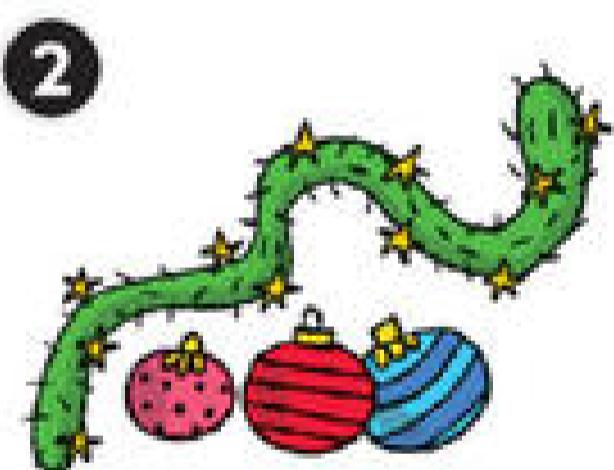
# christmas

## 1 Find and colour.

two blue stockings  
four purple presents  
three yellow bells  
ten red decorations  
one green  
Christmas tree



## **2 Complete. Look at page 100 in your Class Book and check.**



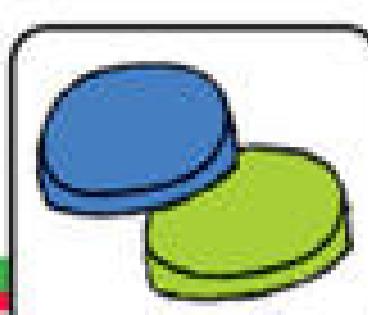
3

Communicate



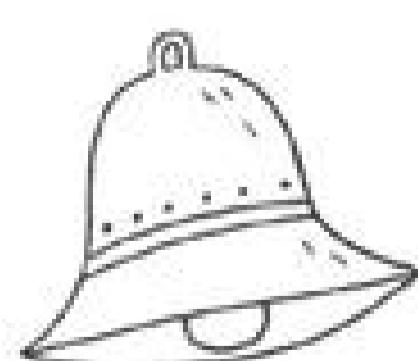
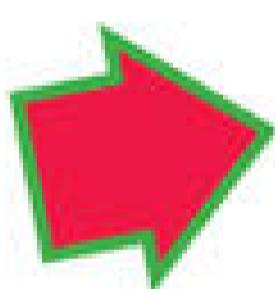
Draw and colour. Play the game.

You need:



Finish!

Start!

**GAME NOTES**

Draw and colour pictures in the squares. Take turns to turn the spinner and move your counters. Say a sentence about the picture you land on: *It's a stocking. It's red.*

# International Day of Friendship

## 1 Read and number.

1 She's creative.

2 He's honest.



3 He's tidy.

4 She's helpful.



5 She's bright.

6 He's fun.



## 2 Complete the quiz. What makes a good friend? Circle the faces.

Agree

Disagree

1 Good friends are helpful.



2 Good friends are honest.



3 Good friends are fun.



4 Good friends are creative.



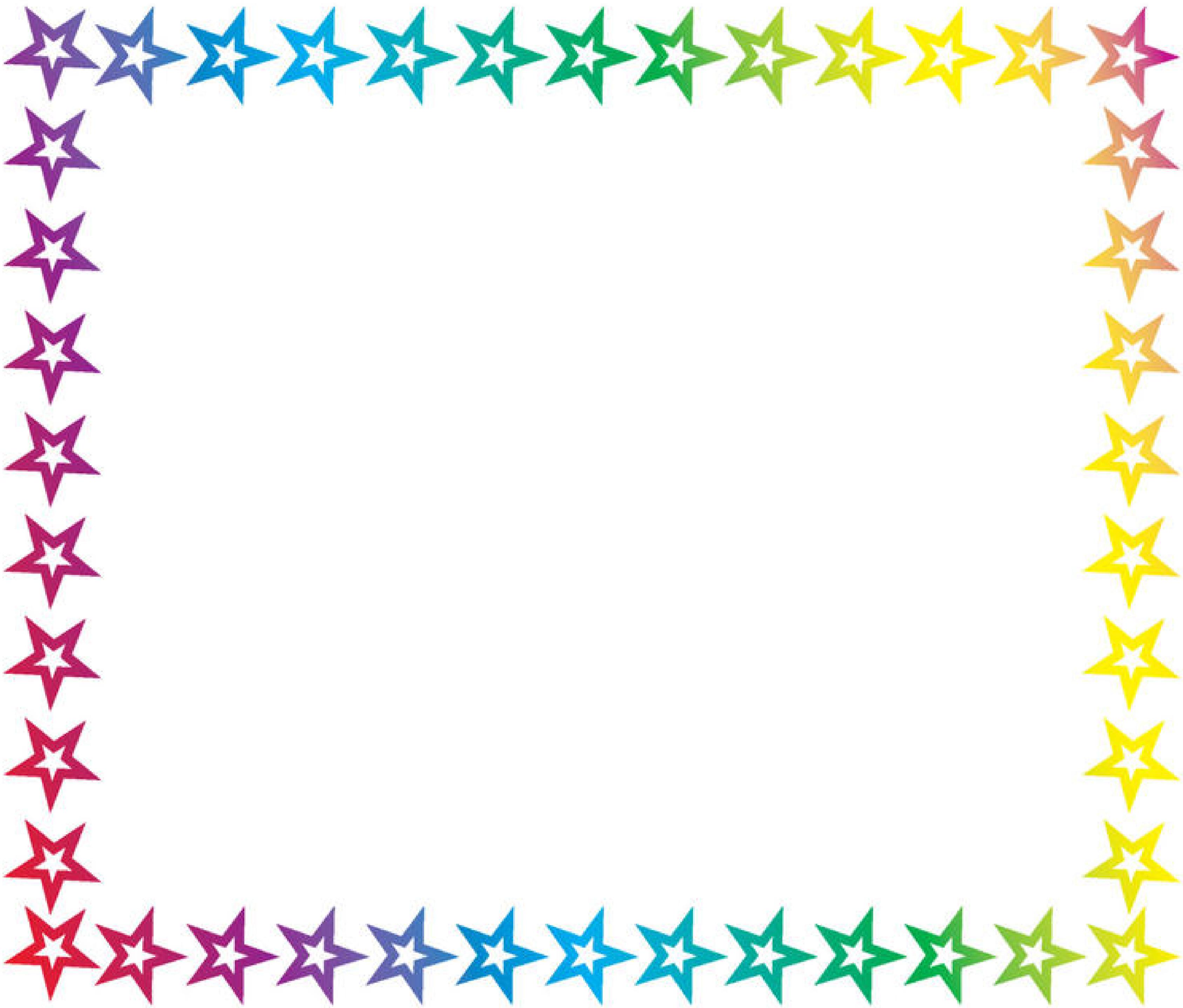
5 Good friends are tidy.



6 Good friends are bright.



**3** Draw your best friend.



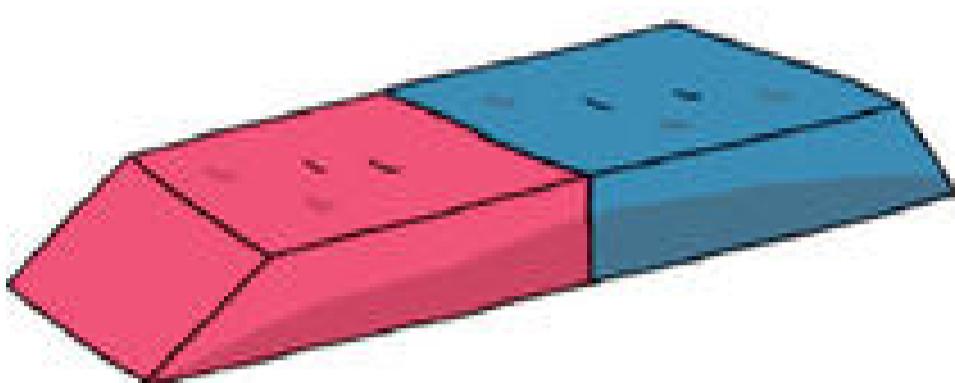
**4** **Communicate** Tell the class about your best friend.



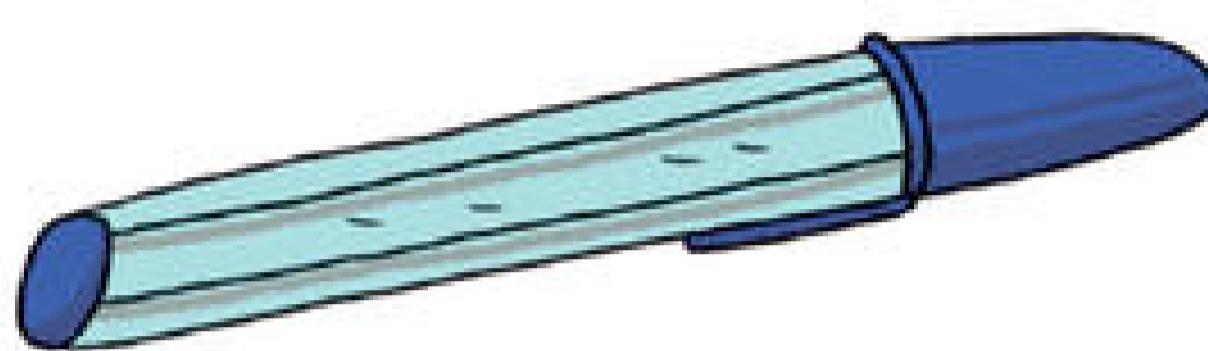
This is Maria. She's my best friend. She's got dark hair and she's got brown eyes. She's wearing a skirt and a T-shirt. She's fun and she's very bright.

- 1 Look and read. Put a tick ✓ or a cross ✗ in the box.  
There are two examples.

### Examples



It's a rubber.



It's a bag.



### Questions

1



It's a window.



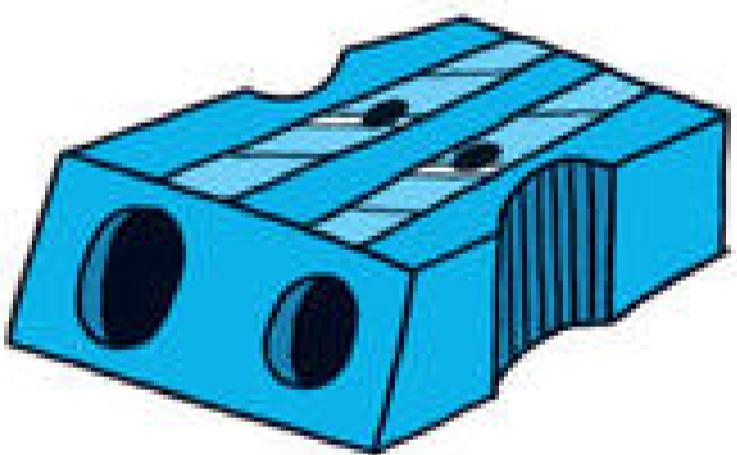
2



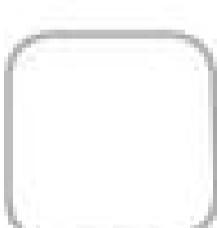
It's a poster.



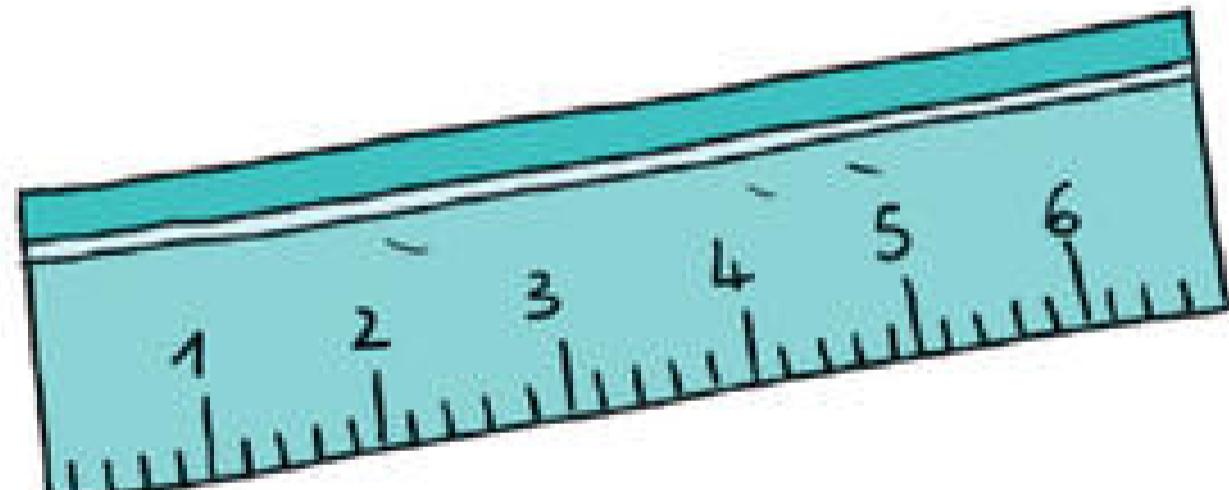
3



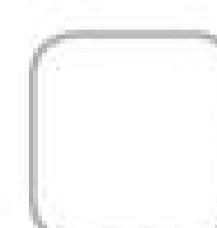
It's a pencil.



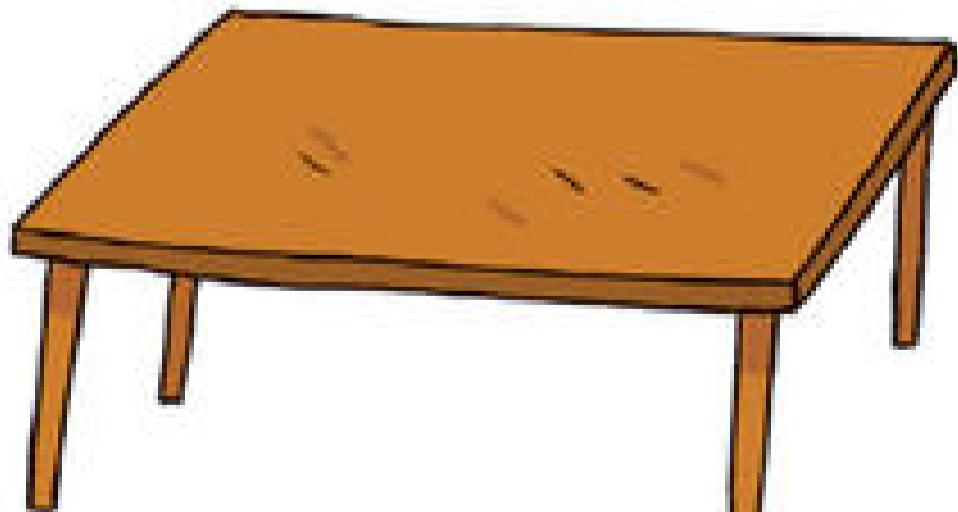
4



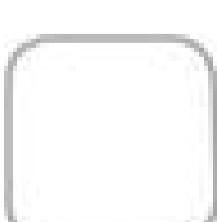
It's a ruler.



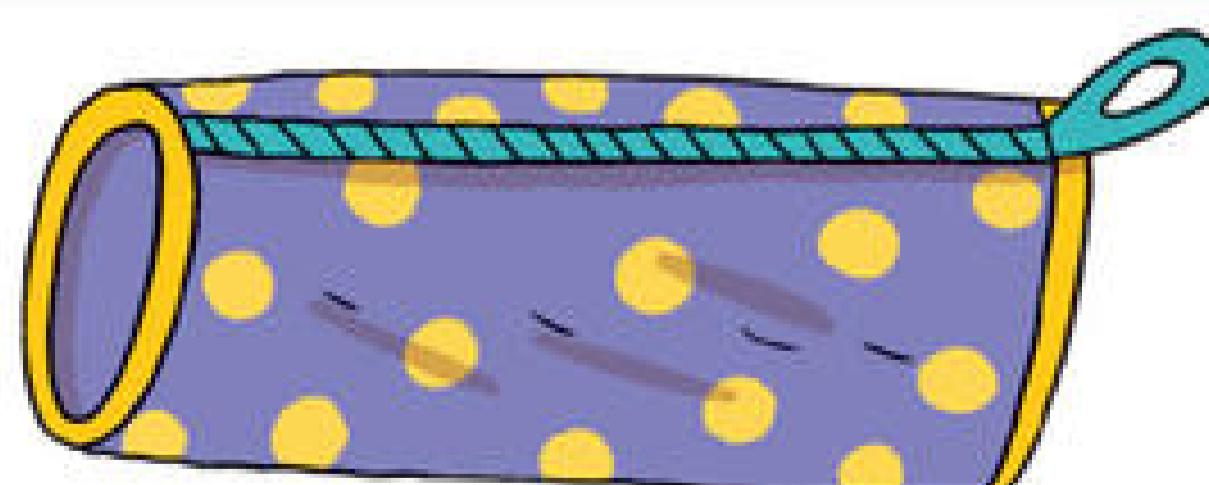
5



It's a desk.



6



It's a door.





- 1 Look and read. Put a tick ✓ or a cross ✗ in the box.  
There are two examples.

### Examples



This is my mum.



This is my grandma.



This is my family.

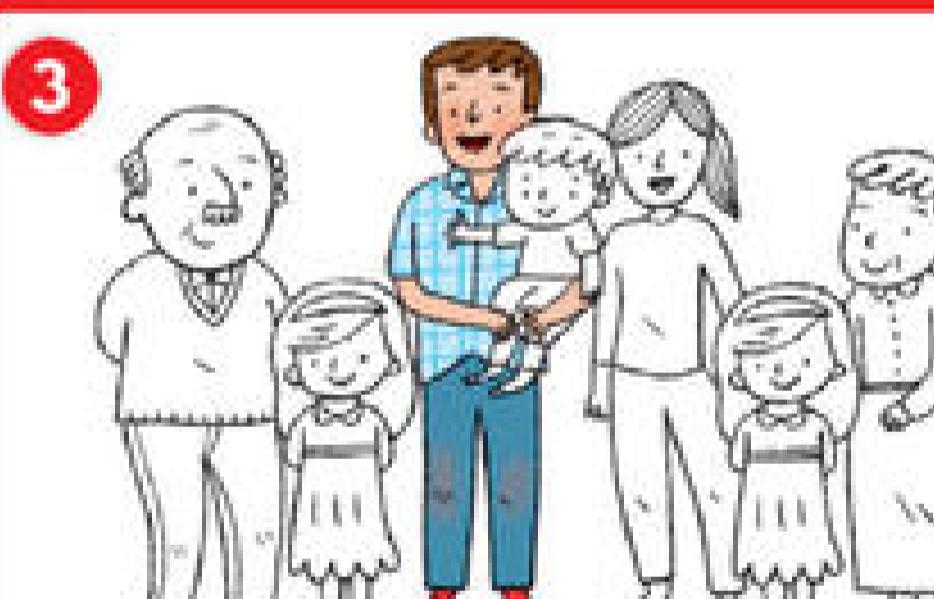
### Questions



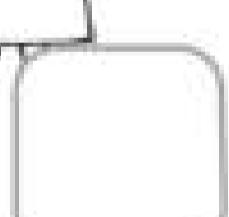
This is my sister.



This is my grandpa.



This is my grandpa.



This is my brother.



This is my grandma.



This is my dad.

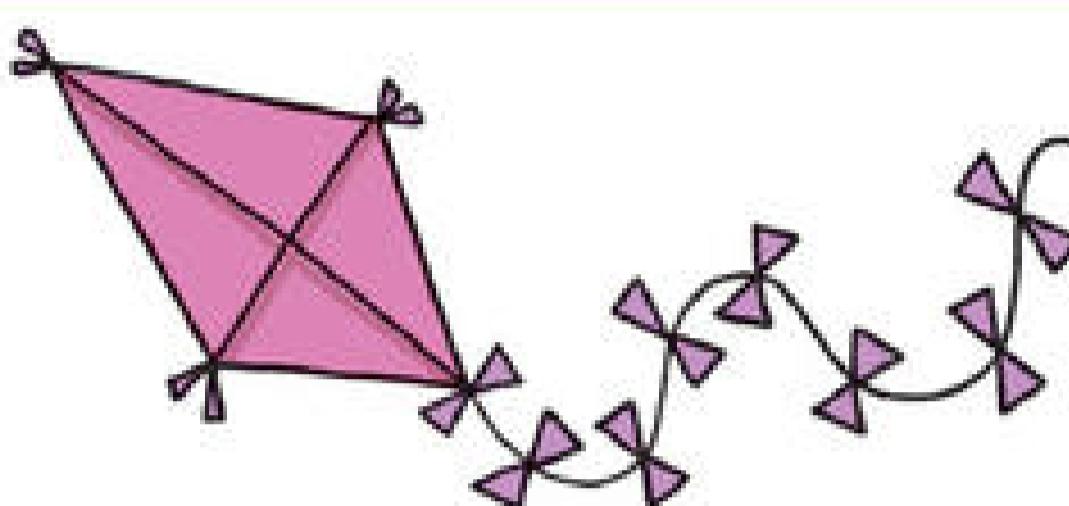


- 1 Look and read. Put a tick ✓ or a cross ✗ in the box.  
There are two examples.

### Examples



This is a doll.



This is a yoyo.

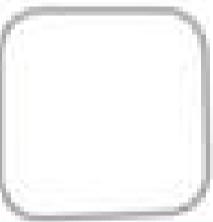


### Questions

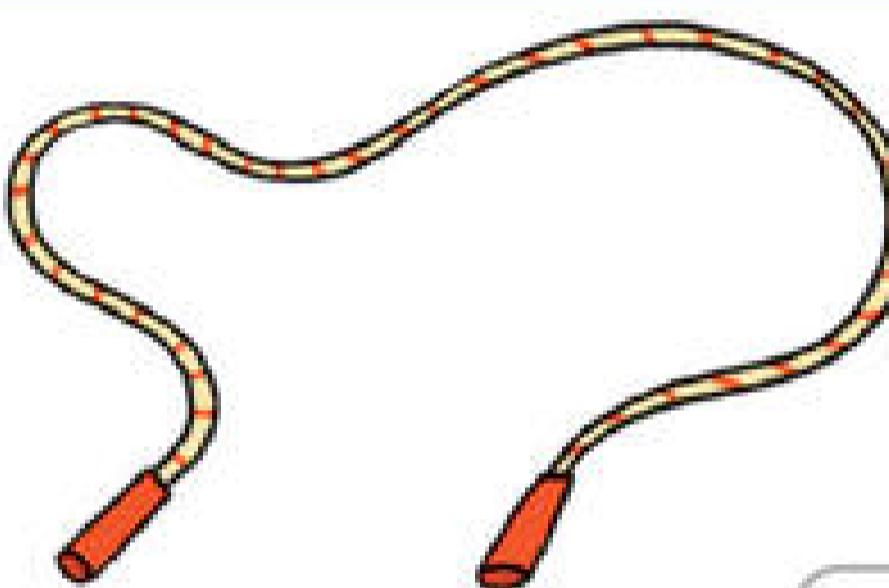
1



This is a teddy.



2



This is a skateboard.



3



This is a bike.



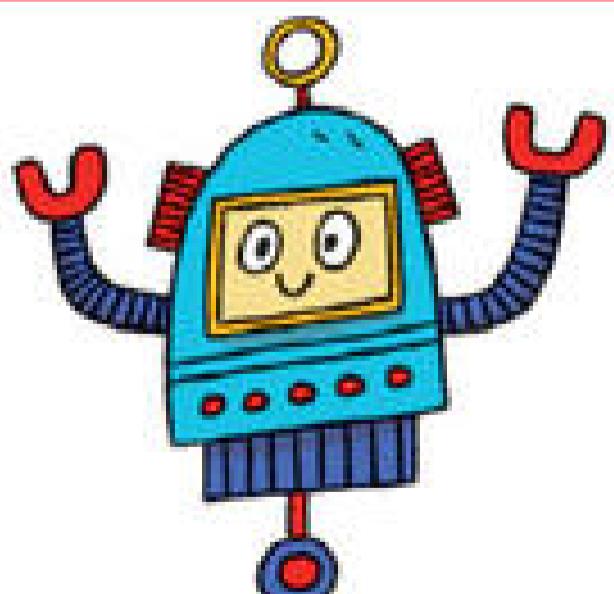
4



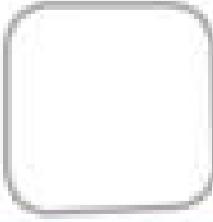
This is a bike.



5



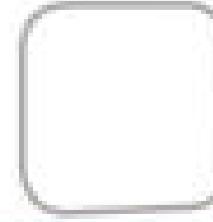
This is a boat.



6



This is a kite.



1 Look and read. Write yes or no.



## Examples

The cat is grey.

yes

The donkeys are white.

no

## Questions

- 1 The goats are yellow.
- 2 The mouse is white.
- 3 The cows are black, white and pink.
- 4 The sheep are blue.
- 5 The ducks are yellow.
- 6 The donkeys are brown.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

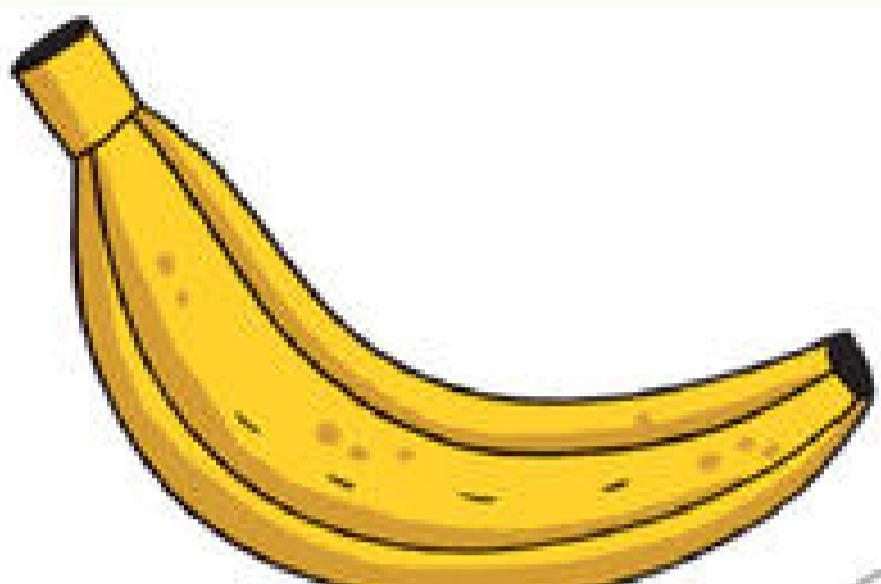
\_\_\_\_\_

\_\_\_\_\_

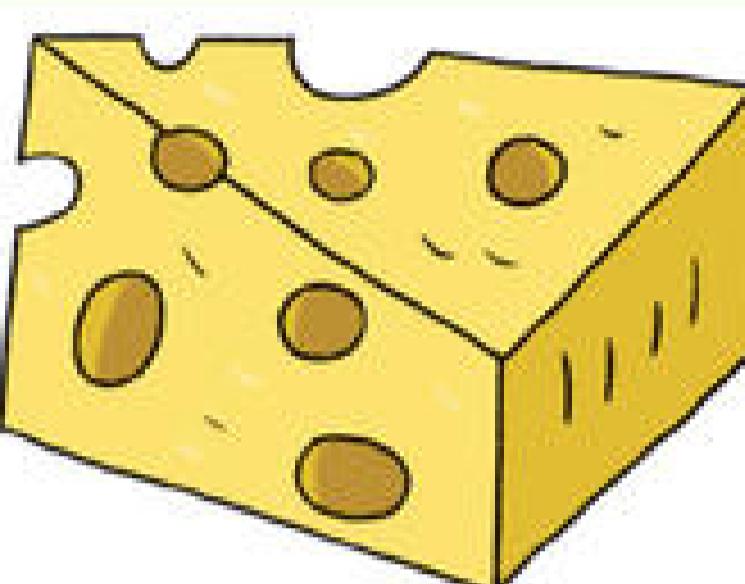
\_\_\_\_\_

- 1 Look and read. Put a tick ✓ or a cross ✗ in the box.  
There are two examples.

### Examples



This is a banana.

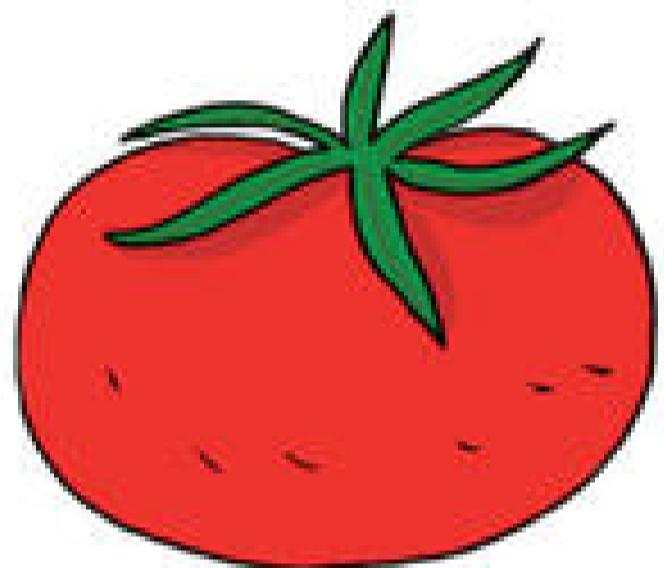


This is pasta.



### Questions

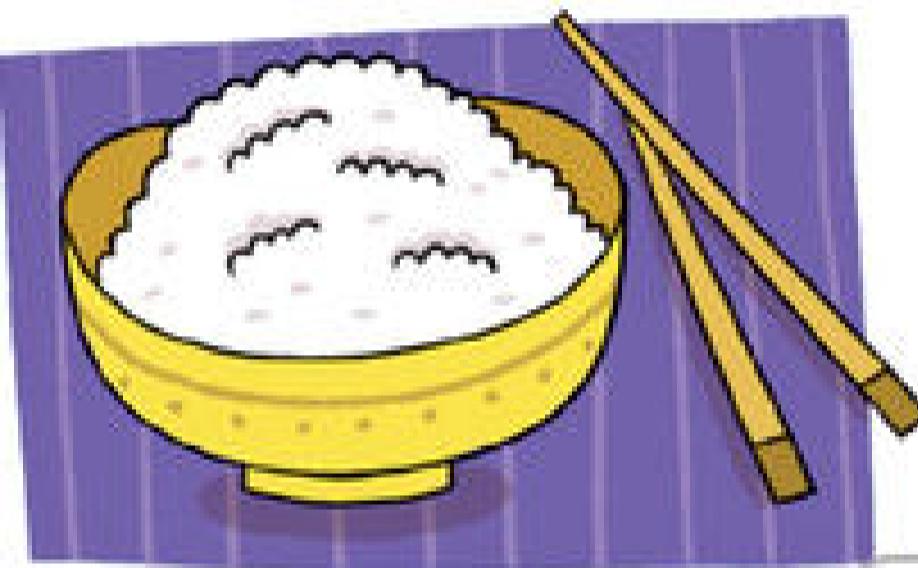
1



This is an apple.



2



This is rice.



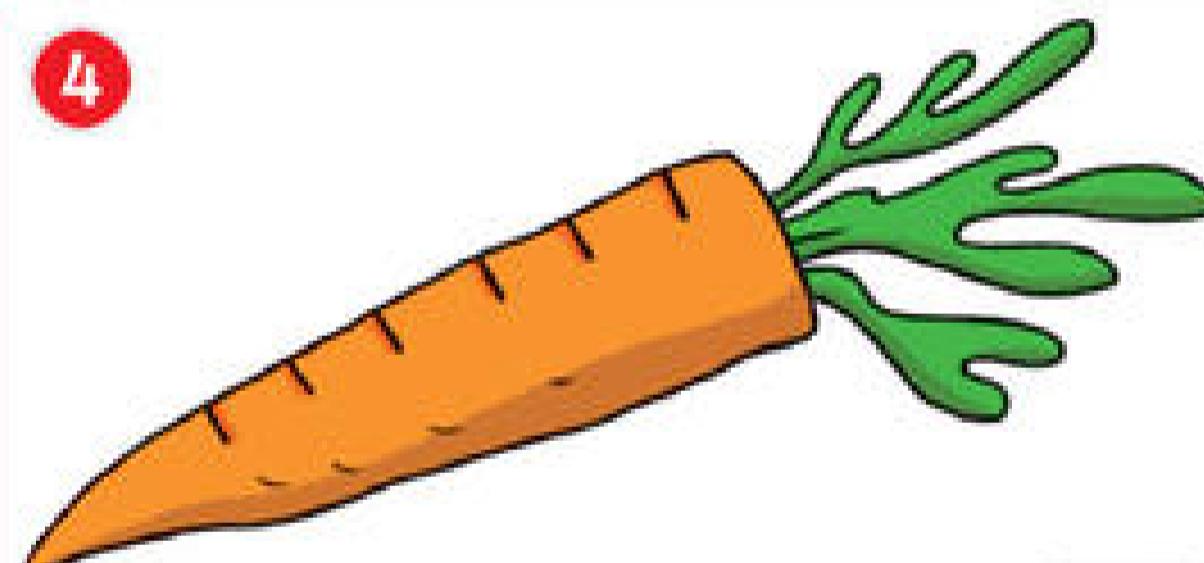
3



This is milk.



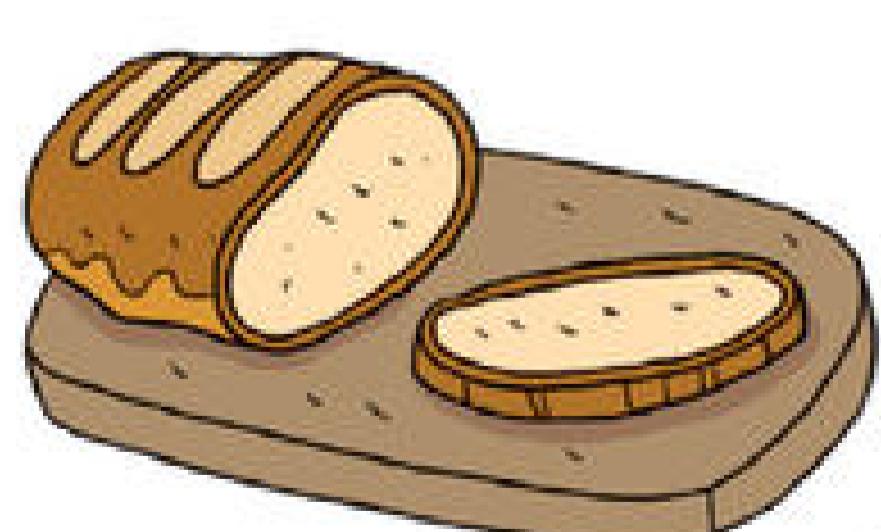
4



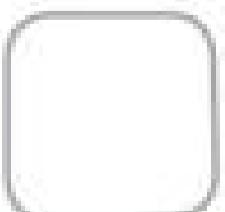
This is a strawberry.



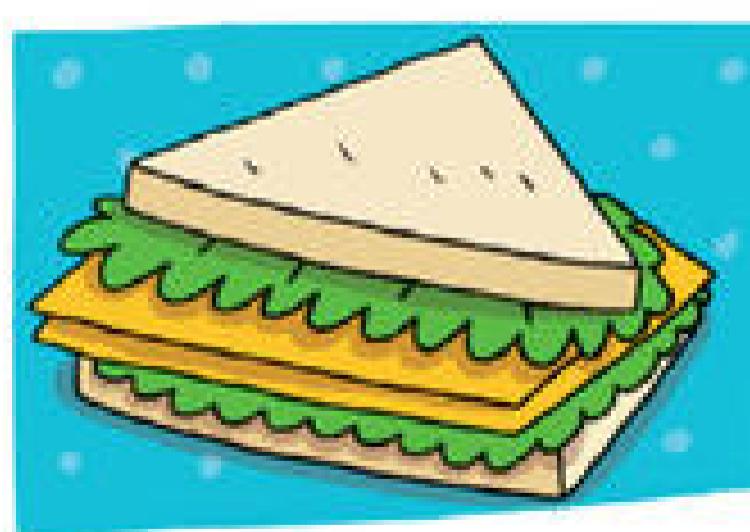
5



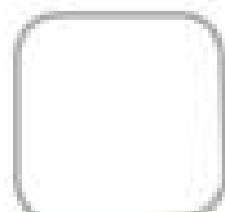
This is meat.



6



This is a sandwich.

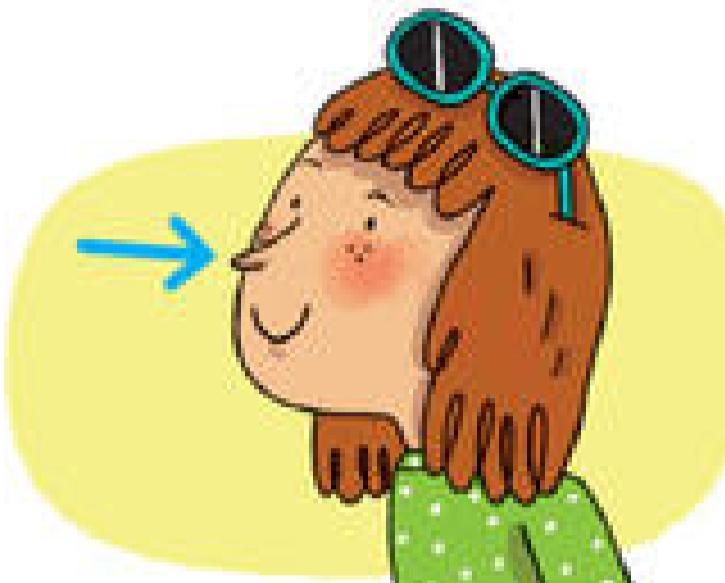


- 1 Look and read. Put a tick ✓ or a cross ✗ in the box.  
There are two examples.

### Examples



This is an arm.

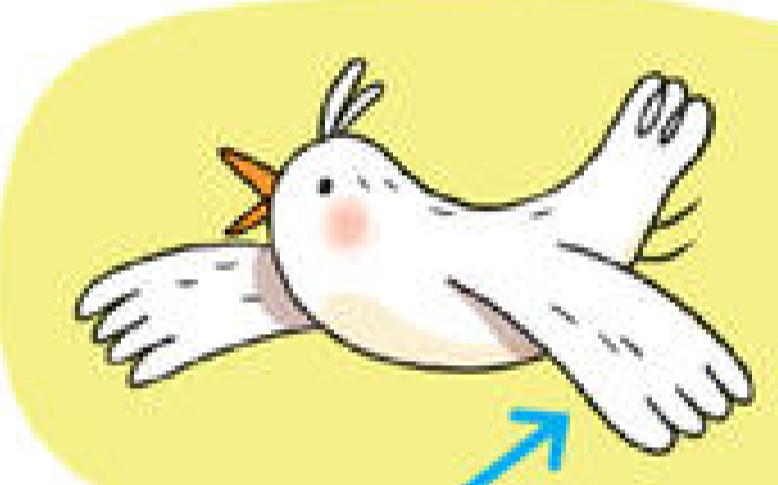


This is an ear.

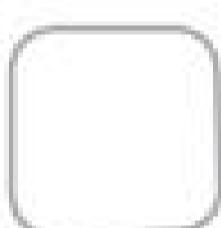


### Questions

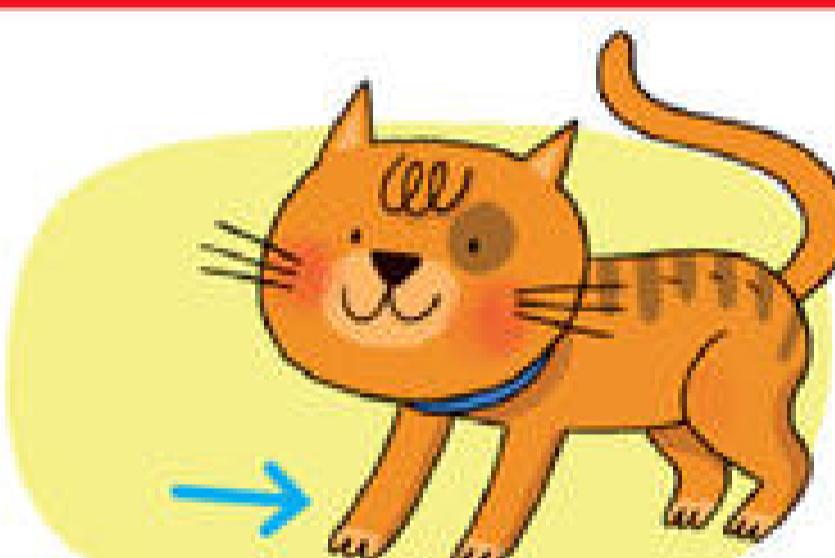
1



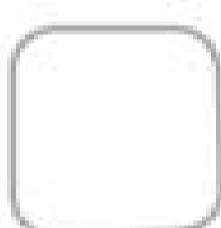
This is a wing.



2



This is a leg.



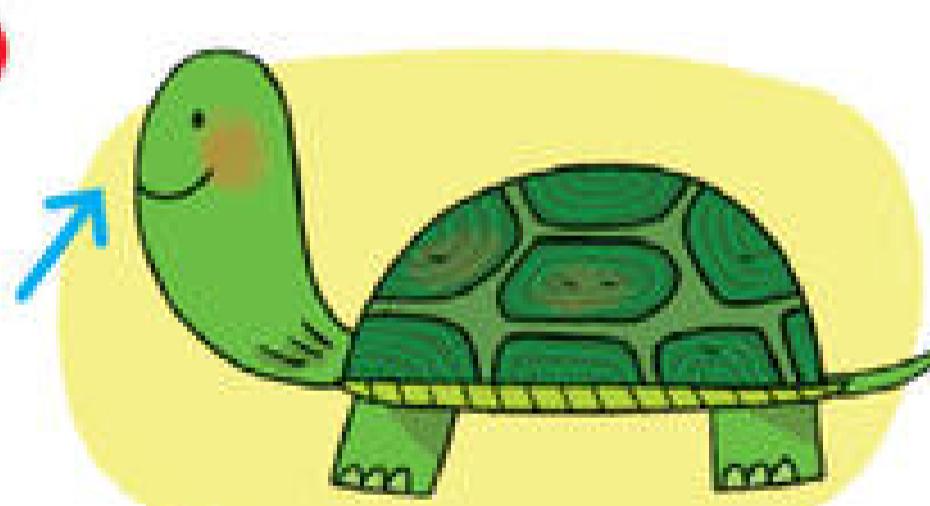
3



This is a beak.



4



This is a tail.



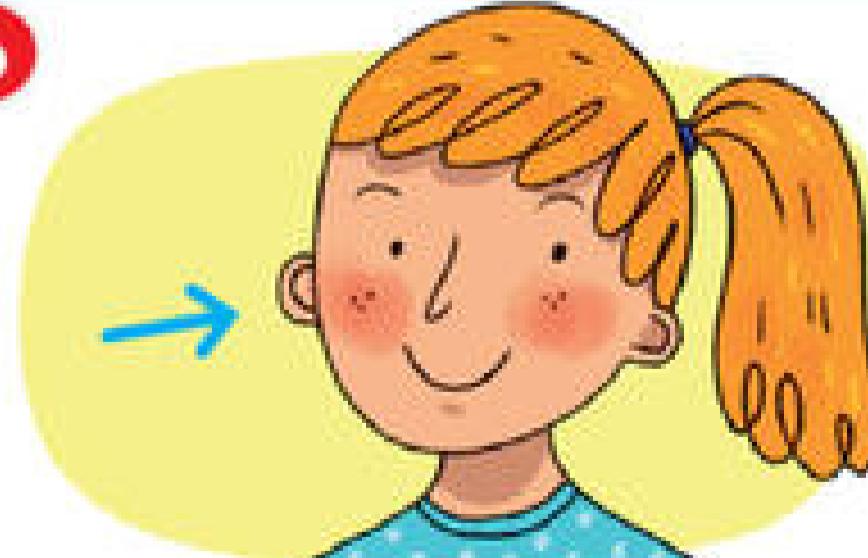
5



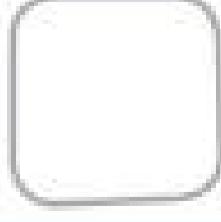
This is a mouth.



6



This is a nose.



**1** Look and read. Write yes or no.**Examples**

Lucy has got a yellow dress.

\_\_\_\_\_ yes \_\_\_\_\_

Max has got long hair.

\_\_\_\_\_ no \_\_\_\_\_

**Questions**

1 Lucy has got dark hair.

\_\_\_\_\_

2 Tim has got a red T-shirt.

\_\_\_\_\_

3 Sally has got short hair.

\_\_\_\_\_

4 Max has got a jacket.

\_\_\_\_\_

5 Holly has got long hair.

\_\_\_\_\_

6 Joe has got purple socks.

\_\_\_\_\_

- 1 Read and choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

## My bedroom



I like my bedroom. There is a big wardrobe in my bedroom.

There are two 1 \_\_\_\_\_ of animals.

There's a purple 2 \_\_\_\_\_ on the bed.

There are books in the 3 \_\_\_\_\_.

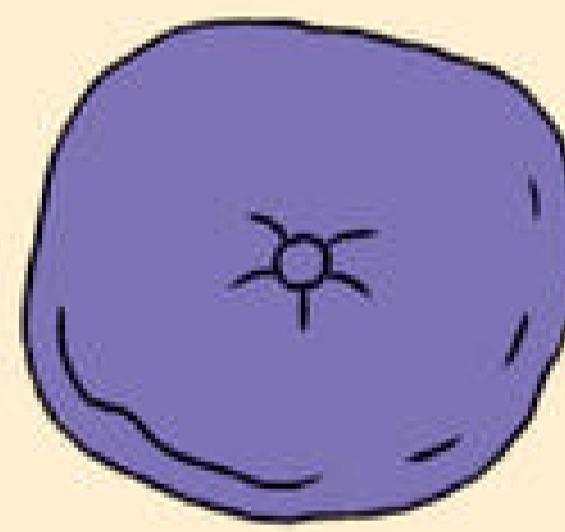
There's a 4 \_\_\_\_\_ with brown hair under the bed.

There's a green 5 \_\_\_\_\_ on the table.

### Example



wardrobe



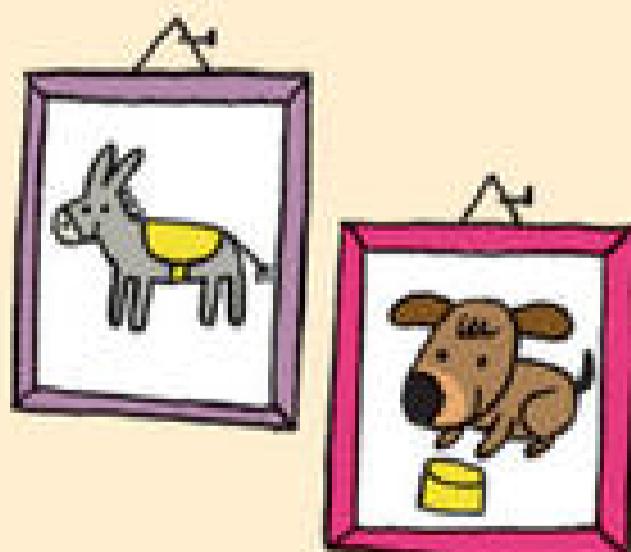
cushion



doll



balloon



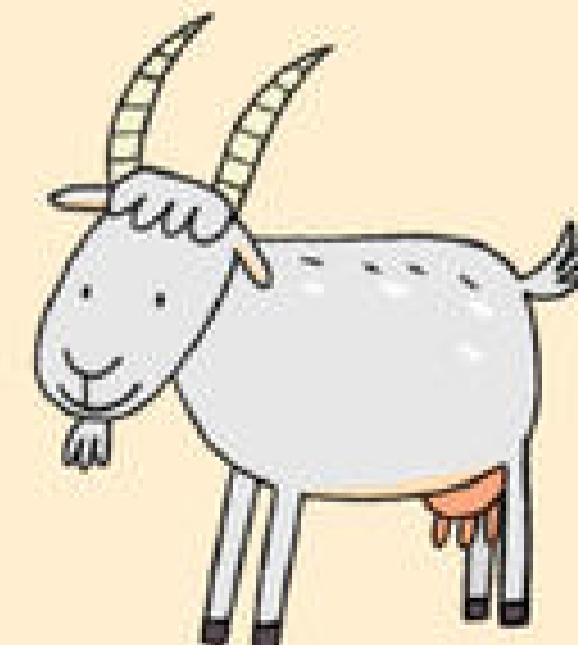
pictures



bookcase



plant



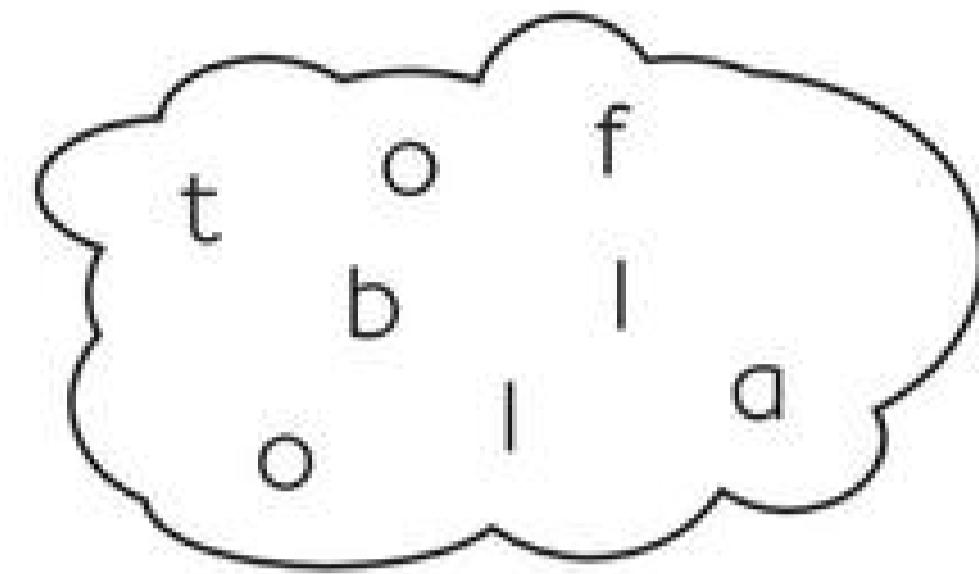
goat

1 Look at the pictures. Look at the letters. Write. There is one example.

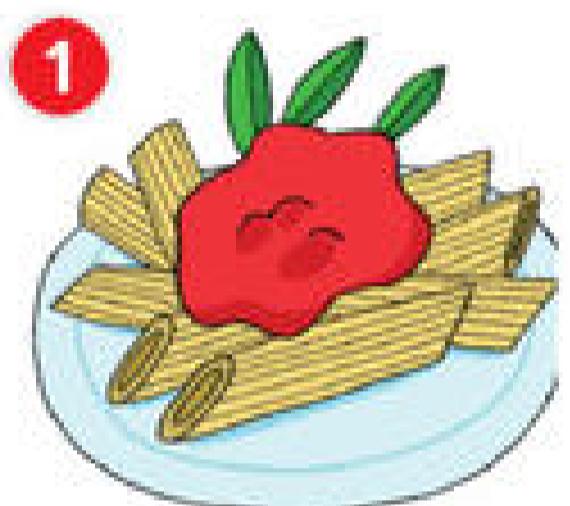
### Example



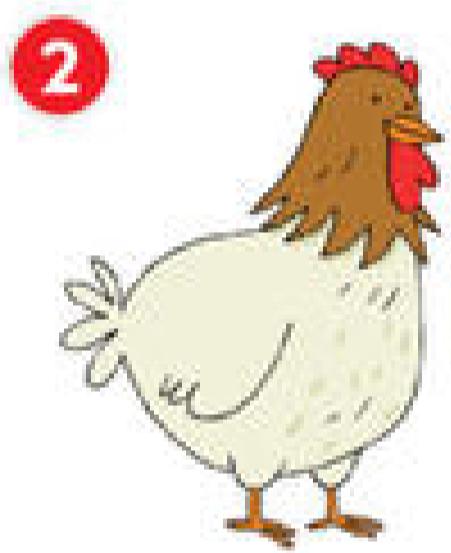
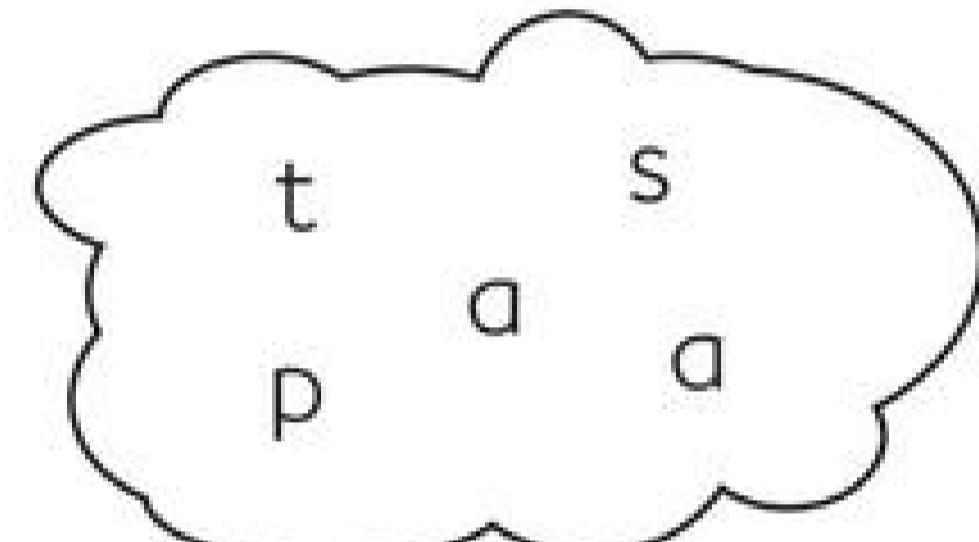
f o o t b a l l



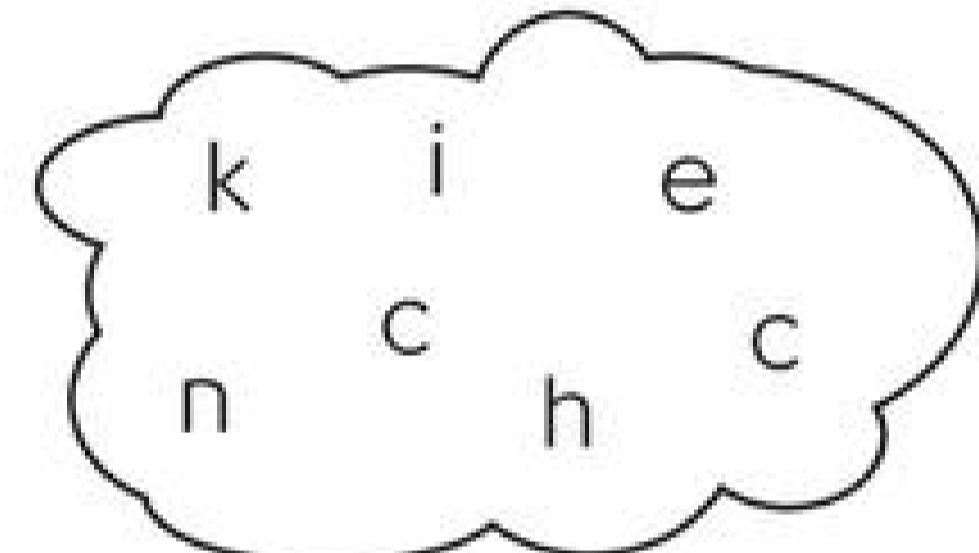
### Questions



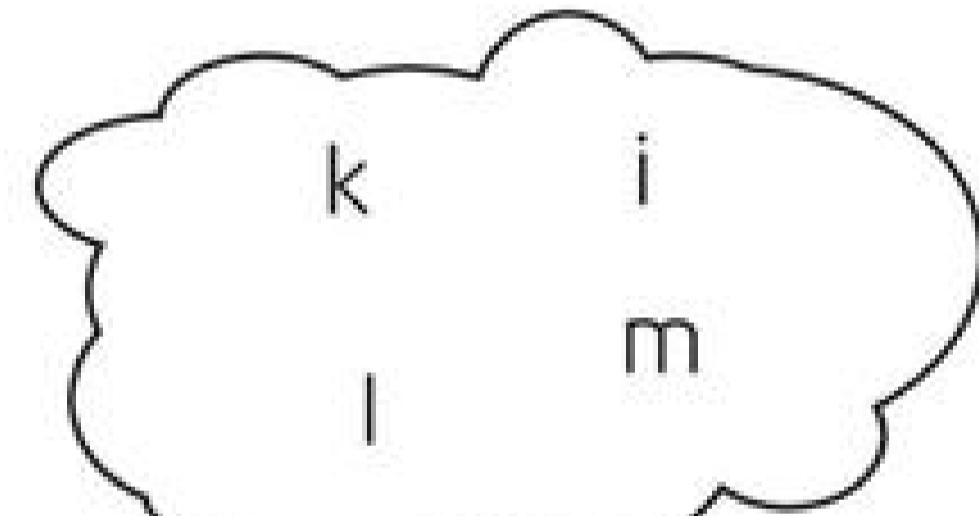
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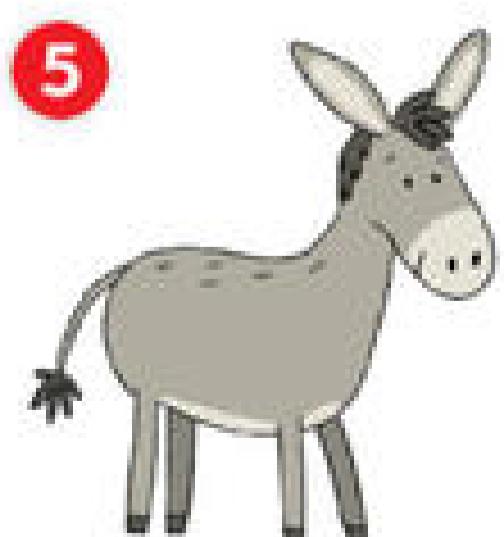
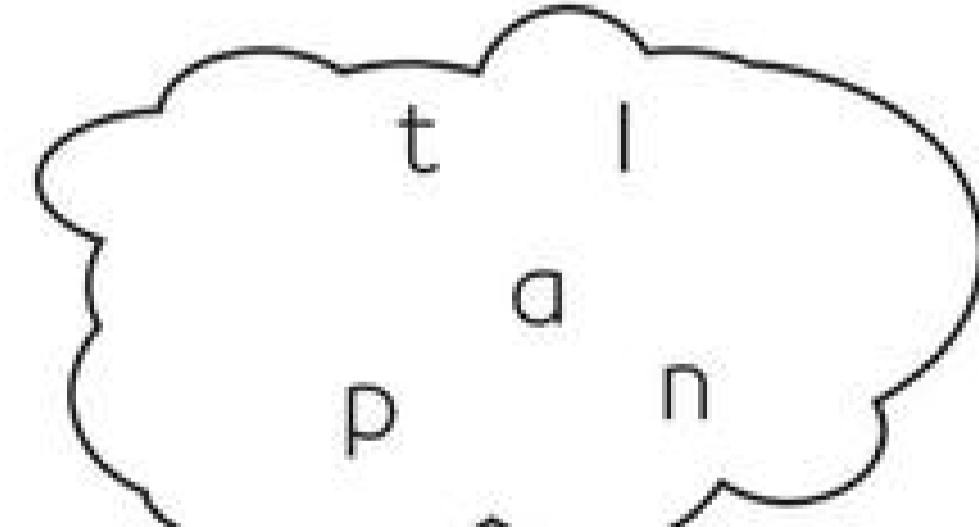
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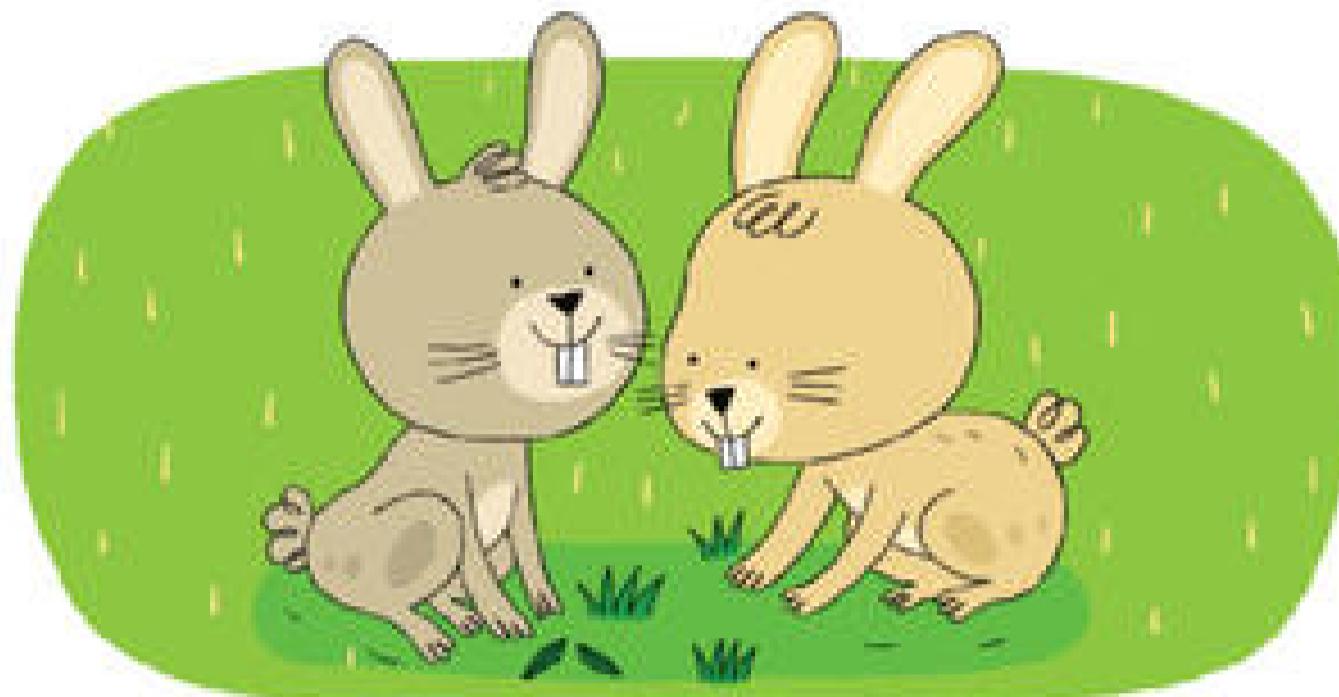


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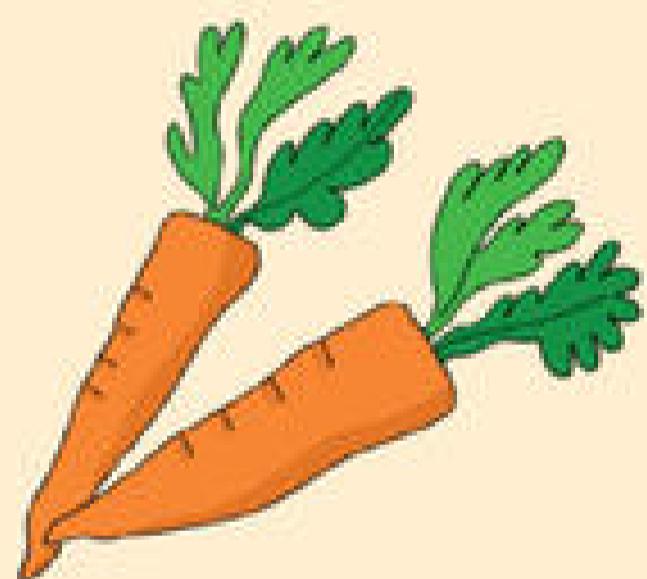
- 1 Read and choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

## Rabbits

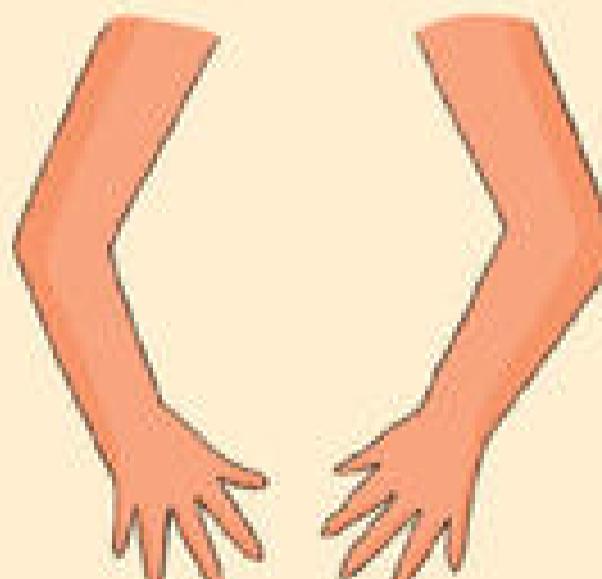


Rabbits are plant eaters. They eat grass and they like carrots.  
Rabbits don't eat **1**                 . A rabbit has got four  
**2**                  and it's got a short **3**                 . They haven't  
got **4**                 . Rabbits can jump and run. Some rabbits play with  
toys in the **5**                 . Rabbits can be big or small.

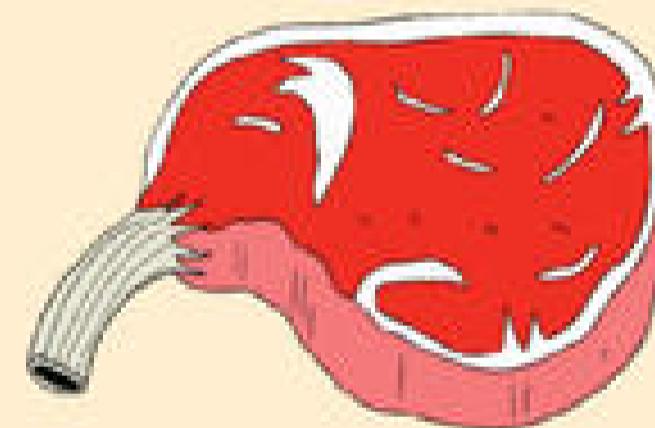
### Example



carrots



arms



meat



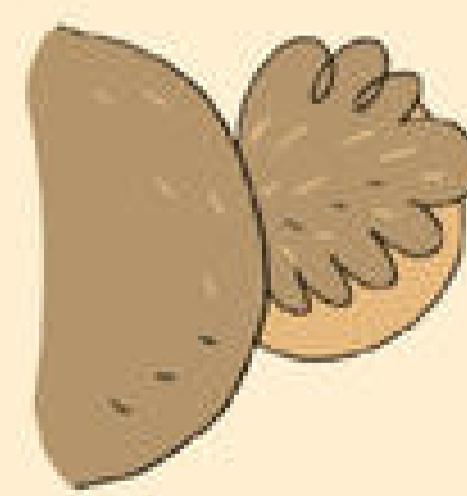
hamster



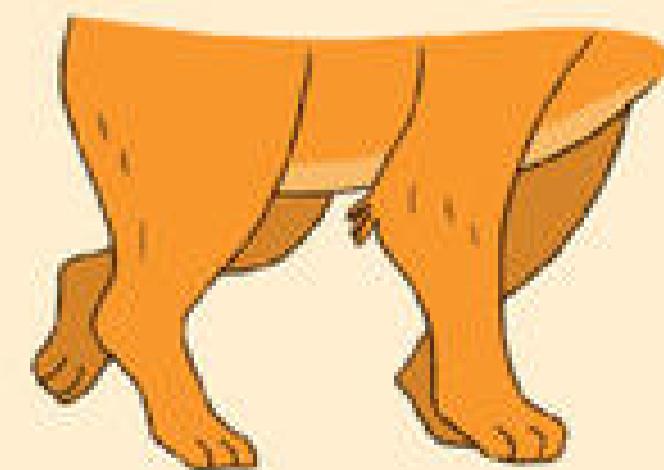
garden



table



tail



legs

## Picture Dictionary Numbers 1–20

**1**

one

**2**

two

**3**

three

**4**

four

**5**

five

**6**

six

**7**

seven

**8**

eight

**9**

nine

**10**

ten

**11**

eleven

**12**

twelve

**13**

thirteen

**14**

fourteen

**15**

fifteen

**16**

sixteen

**17**

seventeen

**18**

eighteen

**19**

nineteen

**20**

twenty

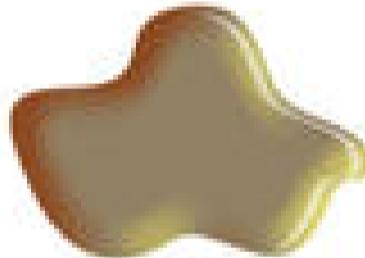
## Picture Dictionary Colours



black



blue



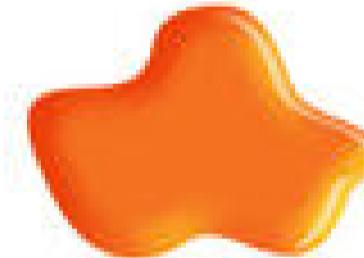
brown



green



grey



orange



pink



purple



red

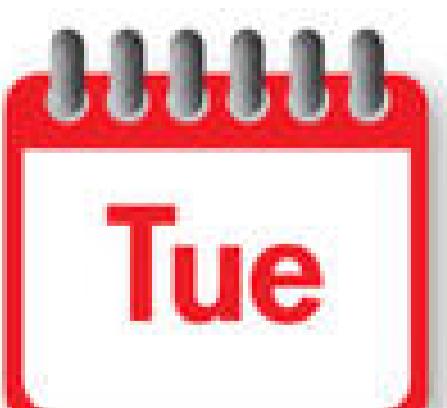


white



yellow

## Picture Dictionary Days of the week

**Mon****Tue****Wed****Thu****Fri****Sat****Sun**

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

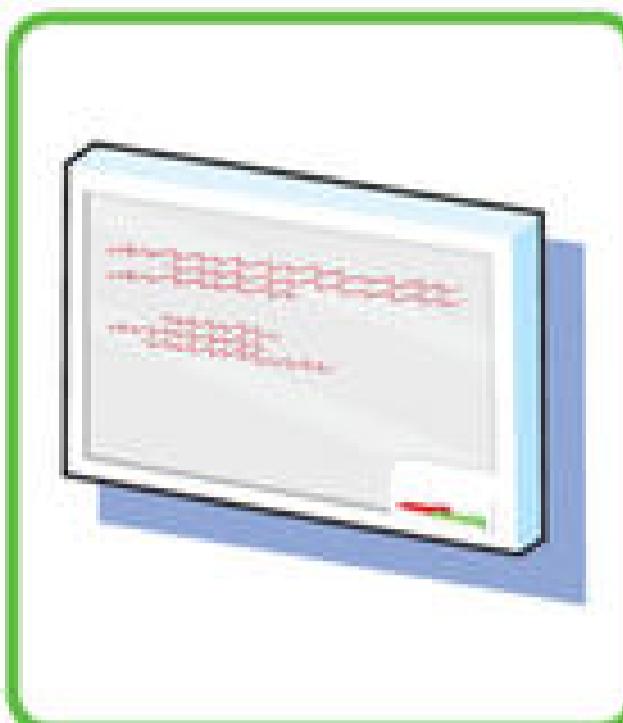
## Picture Dictionary Classroom objects



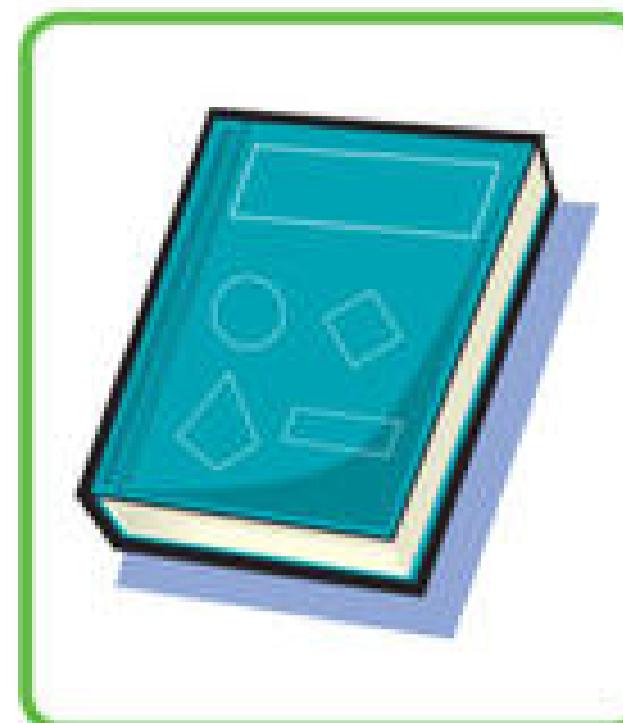
bag



bin



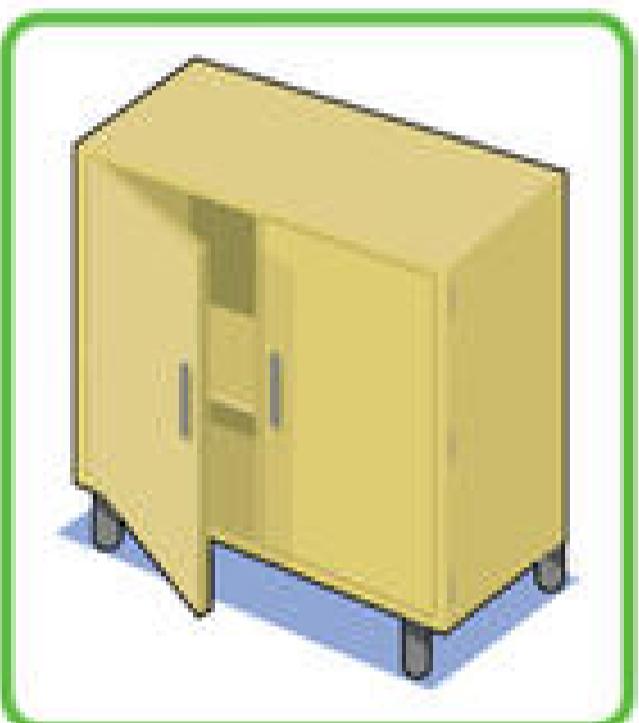
board



book



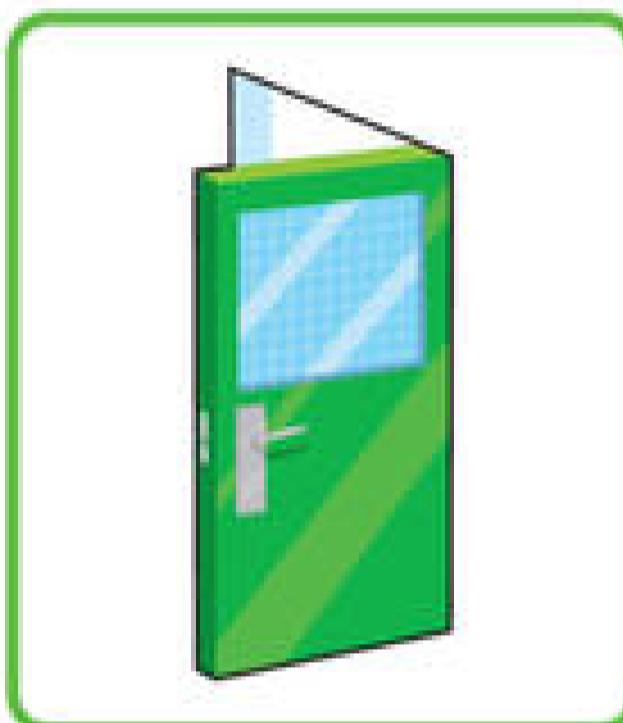
chair



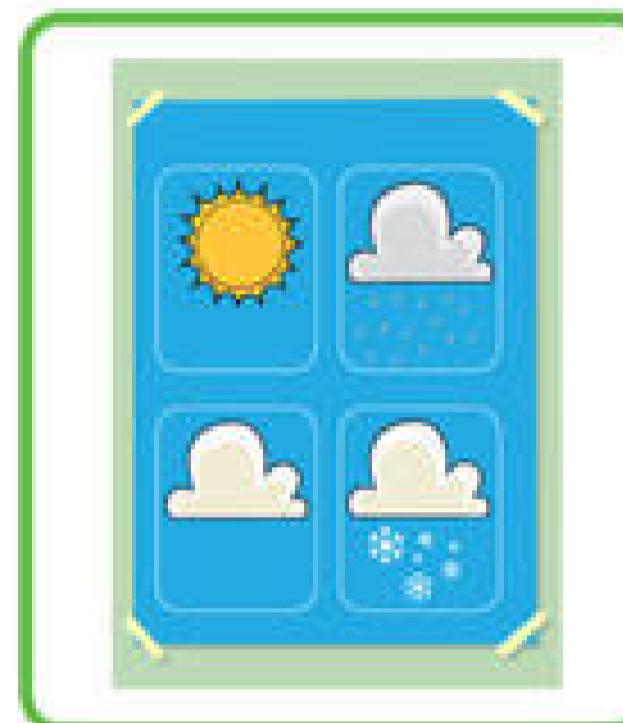
cupboard



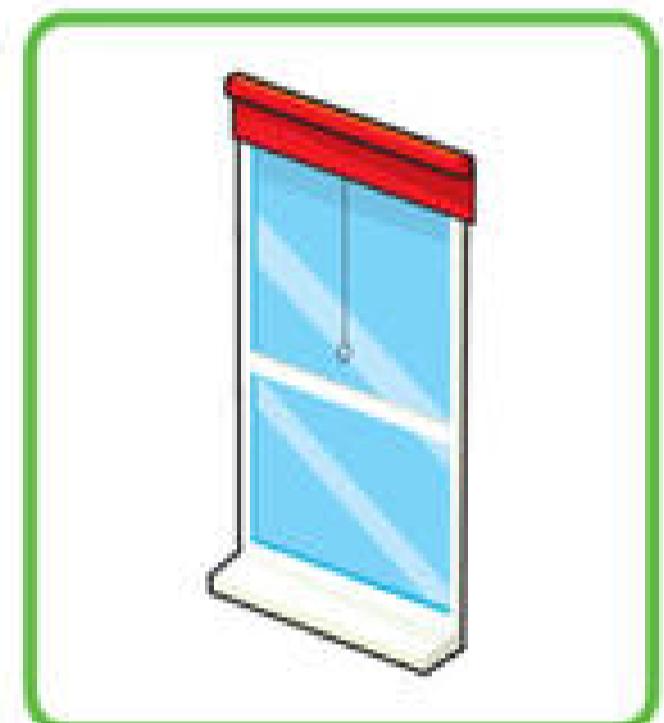
desk



door



poster

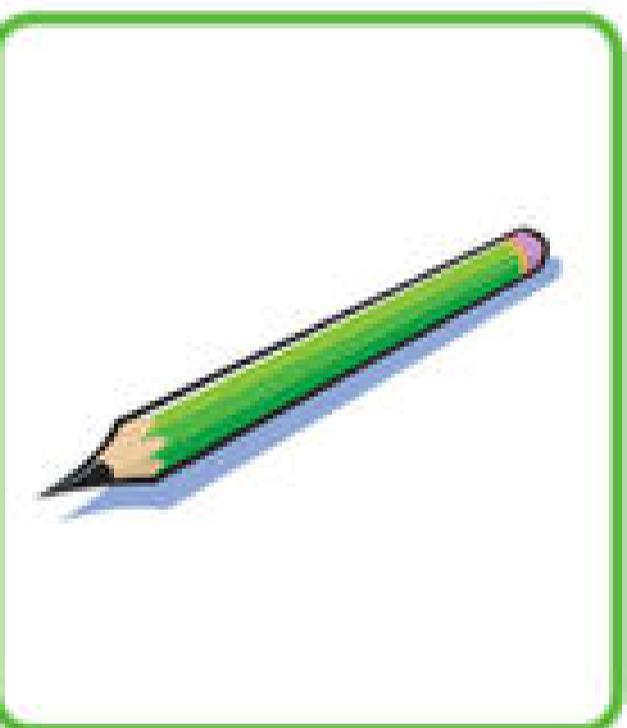


window

## Picture Dictionary Stationery



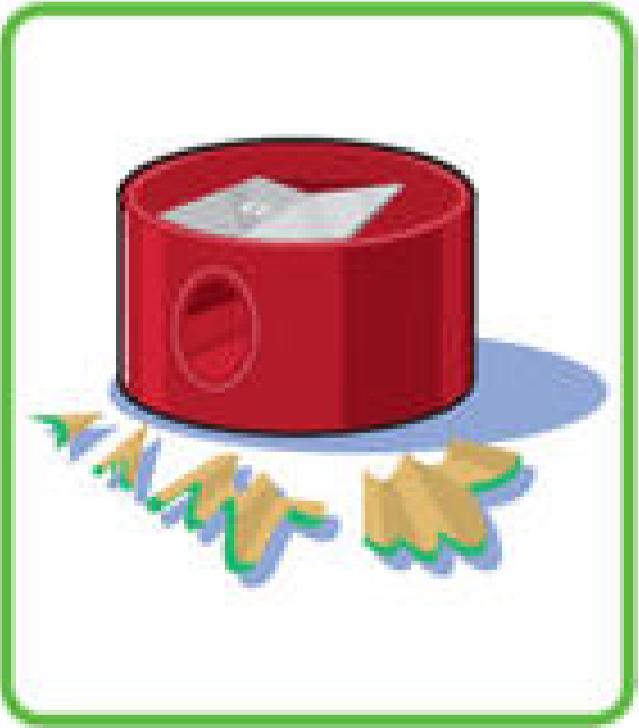
pen



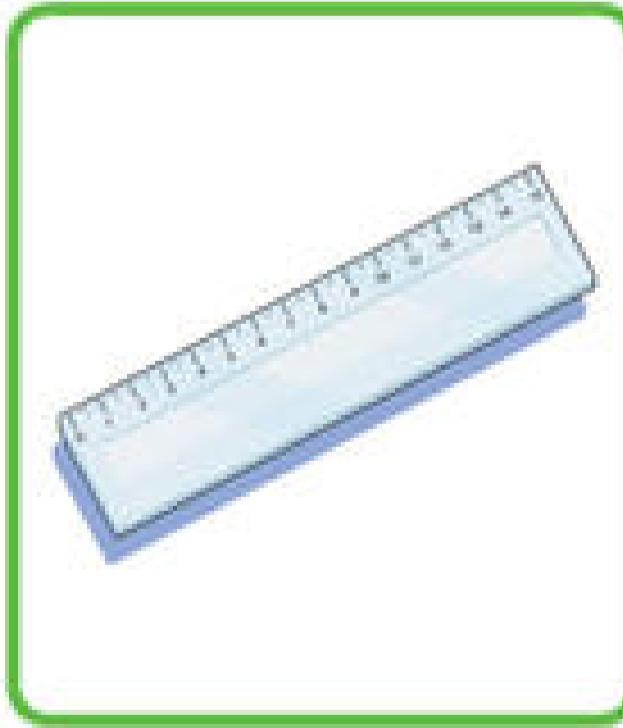
pencil



pencil case

pencil  
sharpener

rubber



ruler



**What are your  
favourite words?**

---



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## 2

## Picture Dictionary Family



auntie



brother



cousin



dad



grandma



grandpa



mum



sister



twin

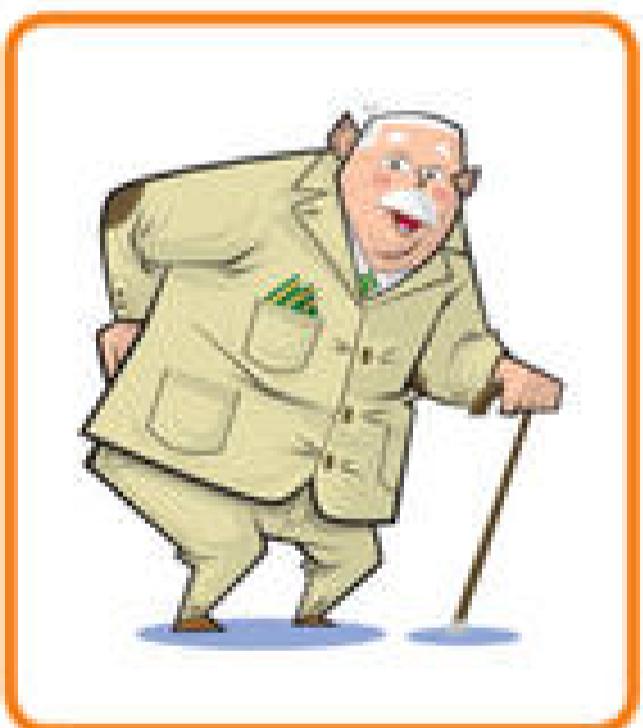


uncle

## Picture Dictionary Adjectives



handsome



old



pretty



**What are your  
favourite words?**

---



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---



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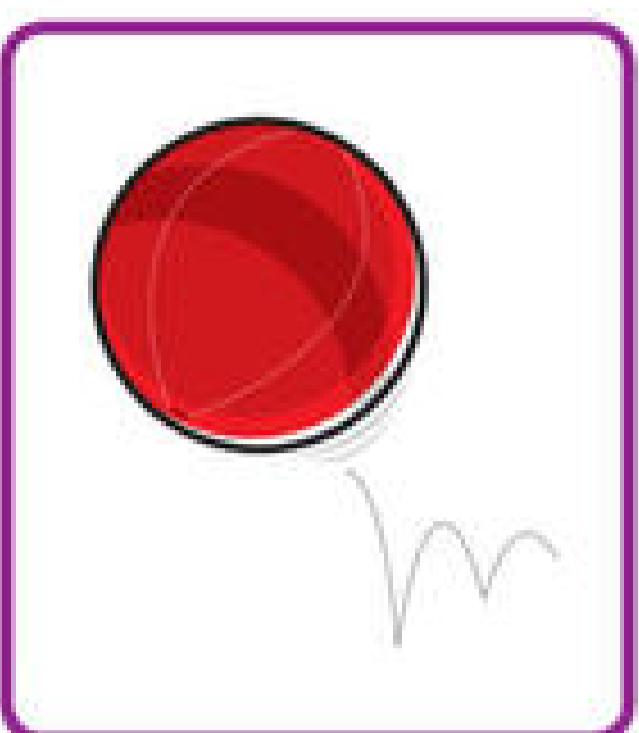
short



tall



young



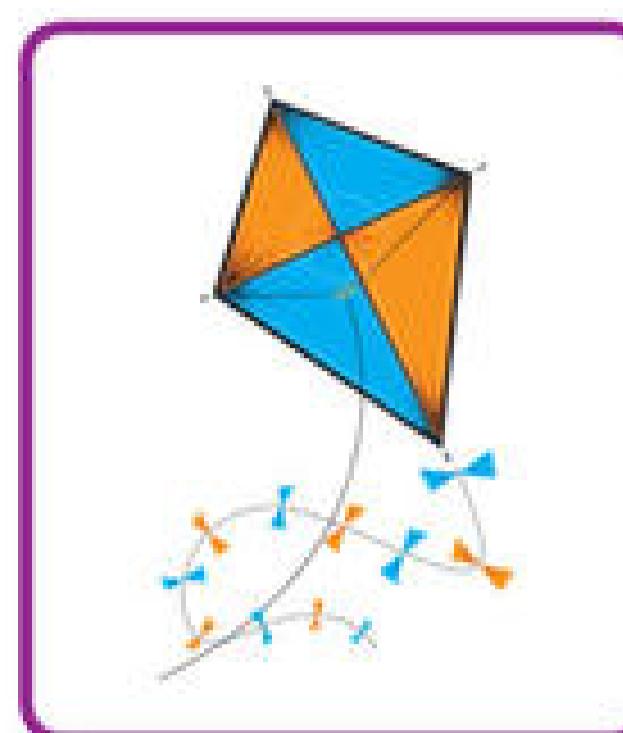
ball



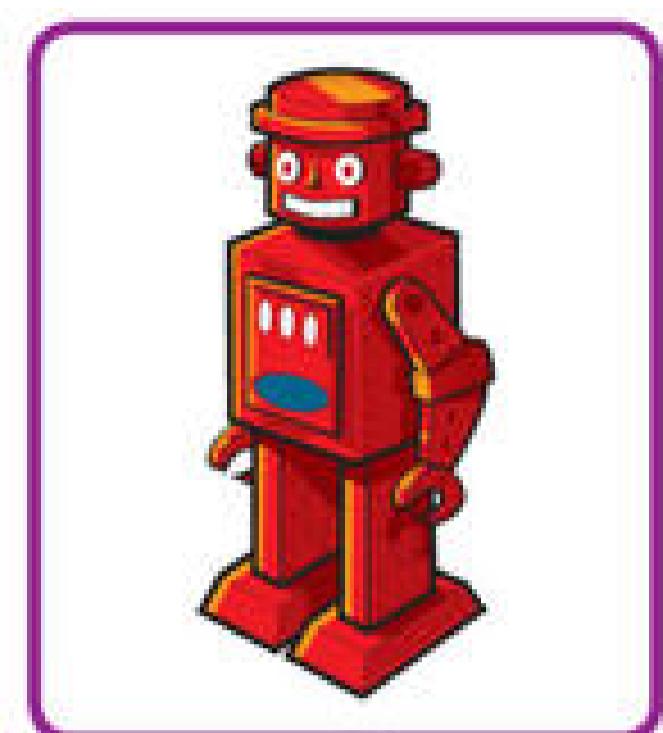
boat



doll



kite



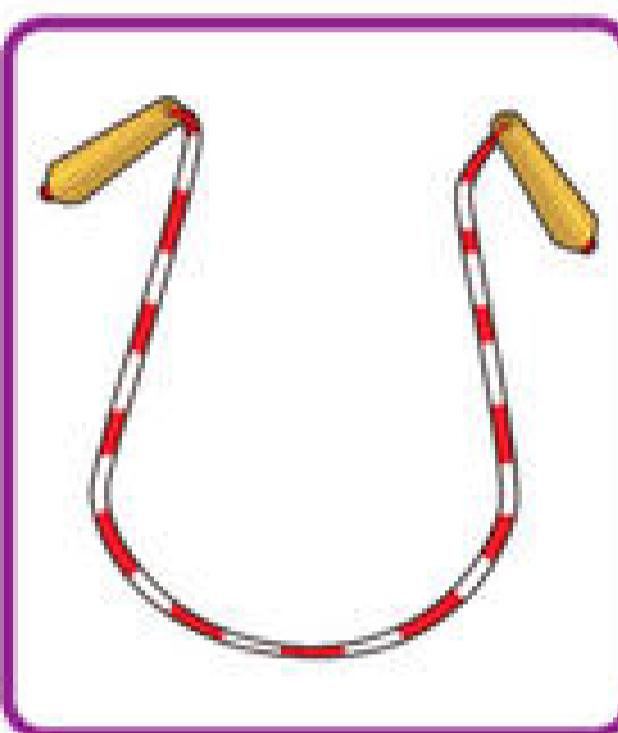
robot



scooter



skateboard



skipping rope

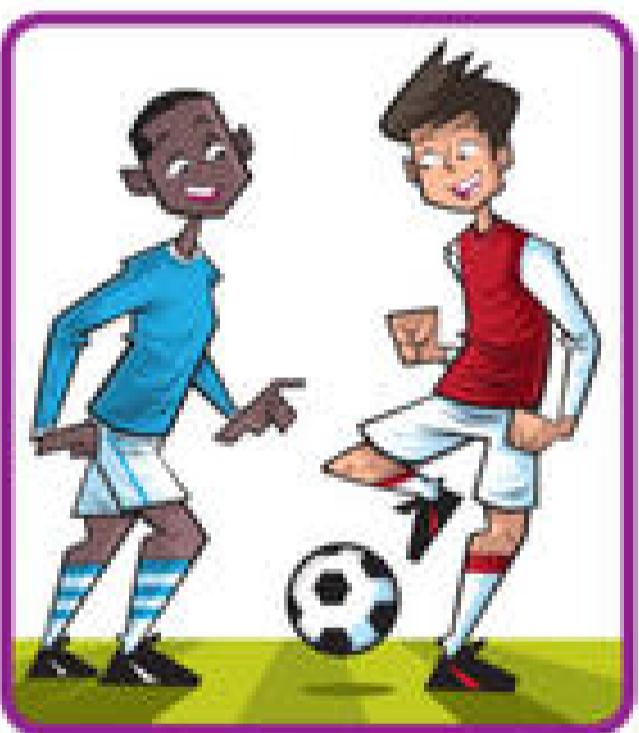


teddy



yo-yo

## Picture Dictionary Activities



play football



play tennis



ride a bike



**What are your  
favourite words?**

---



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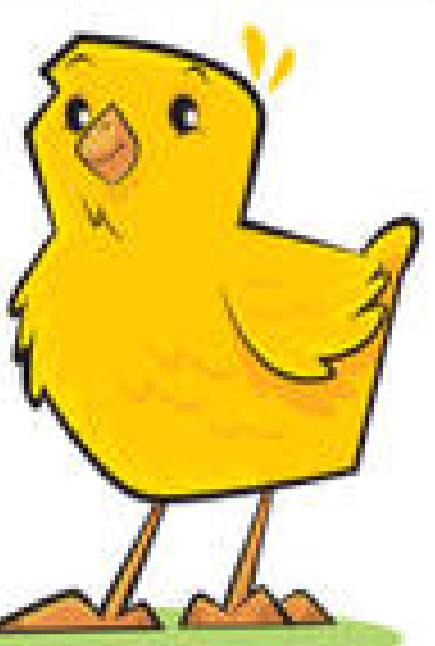
ride a horse



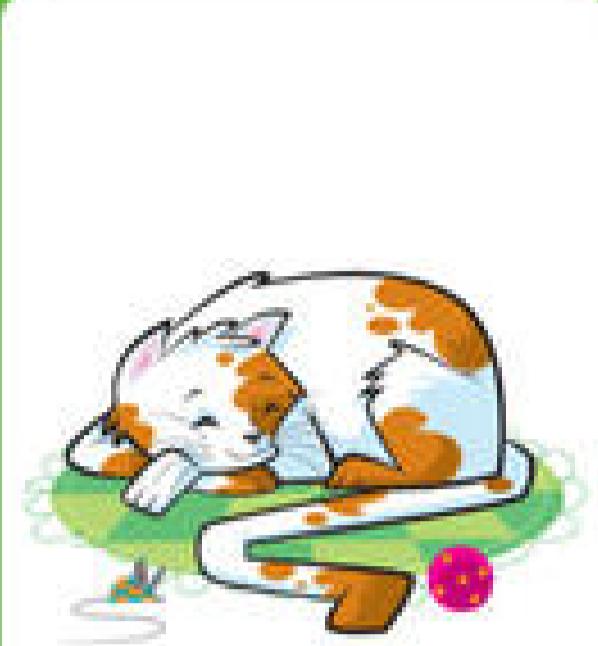
rollerblade



run

**Picture Dictionary Pets**

bird



cat



dog



fish



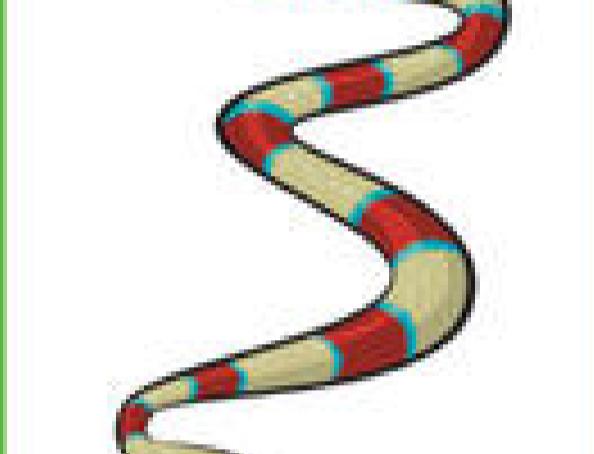
hamster



mouse



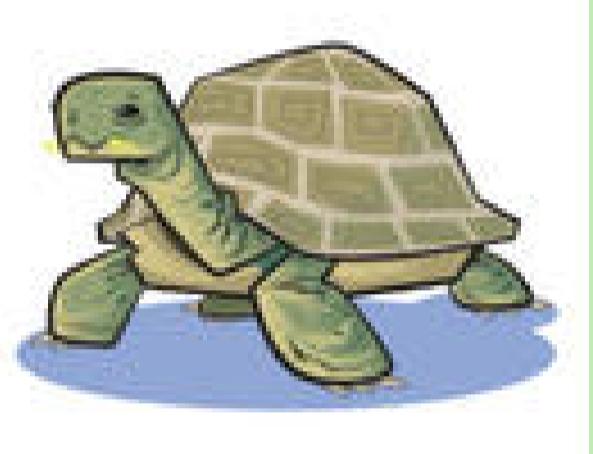
rabbit



snake



spider



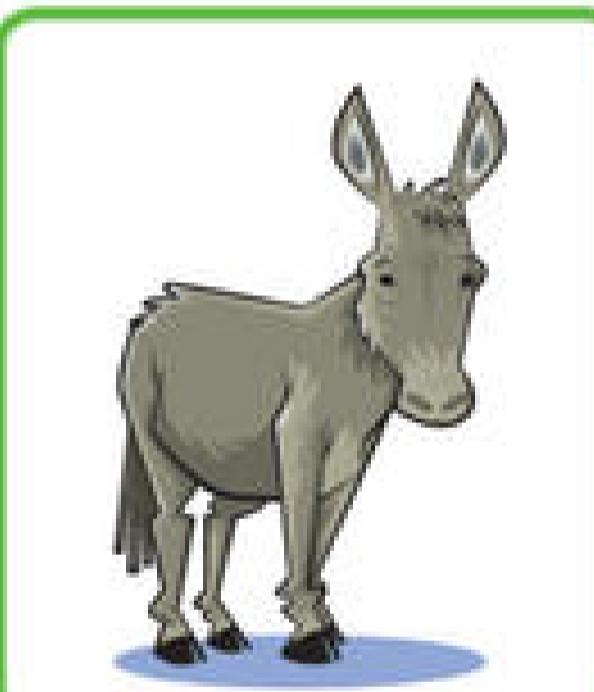
tortoise

**Picture Dictionary Farm animals**

chicken



cow



donkey



**What are your  
favourite words?**

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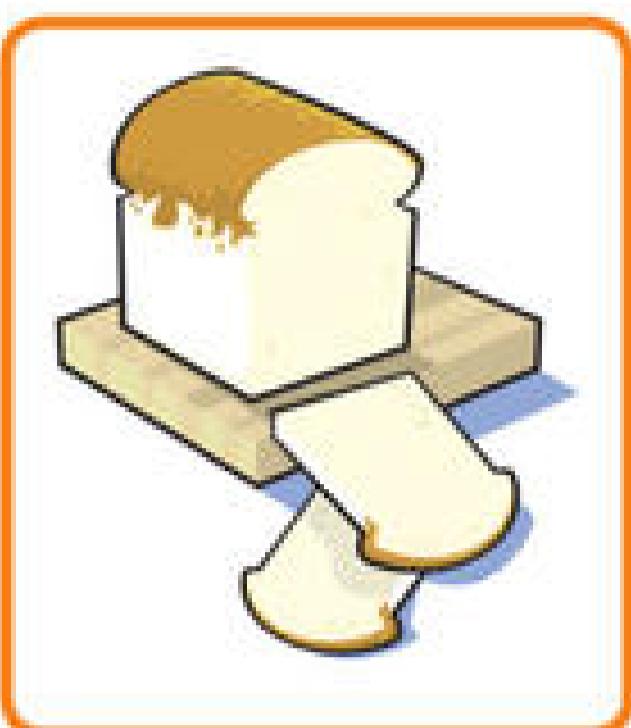
duck



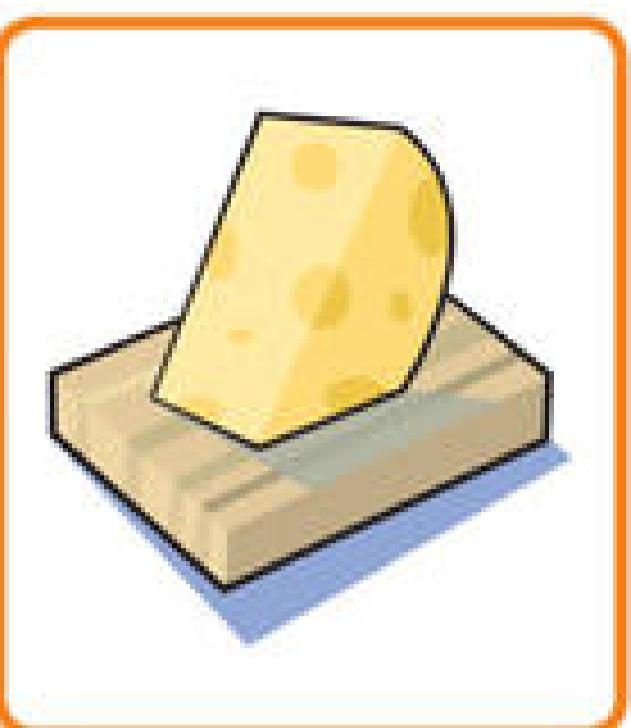
goat



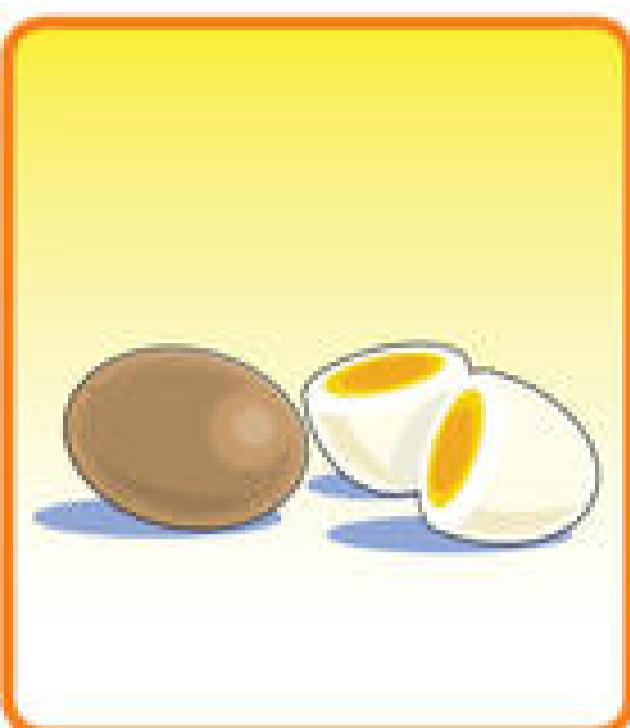
sheep



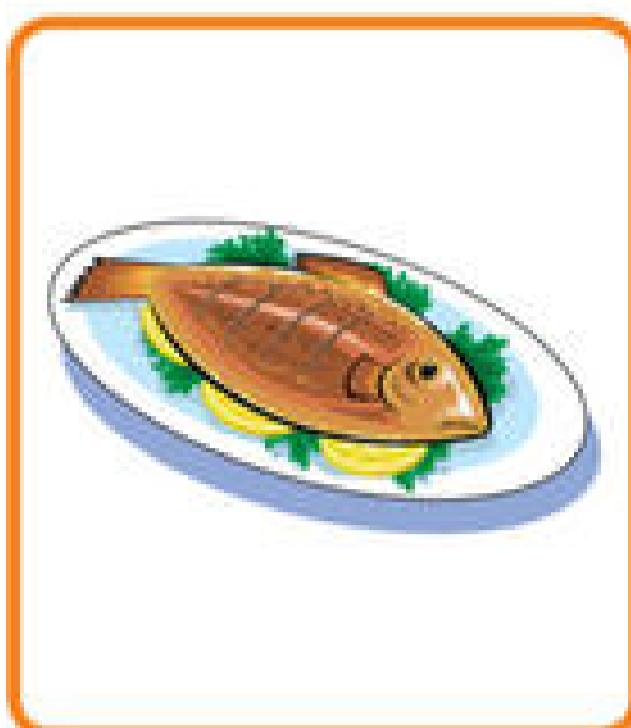
bread



cheese



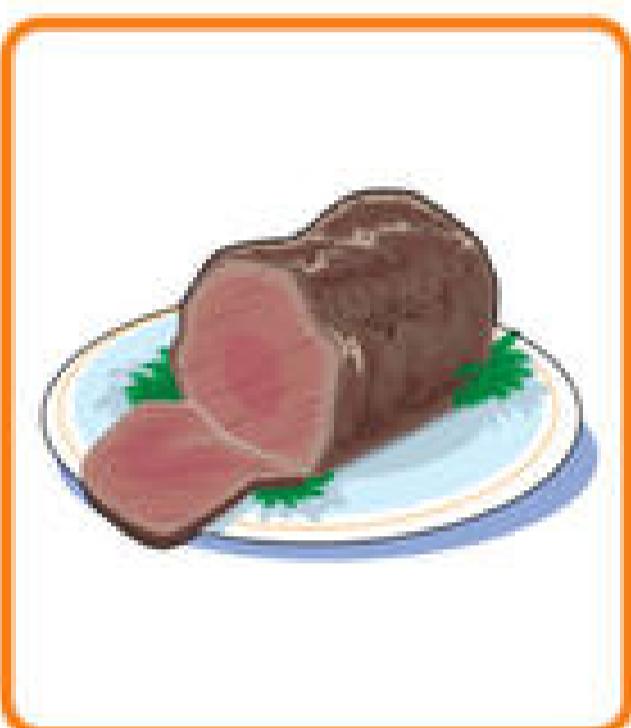
eggs



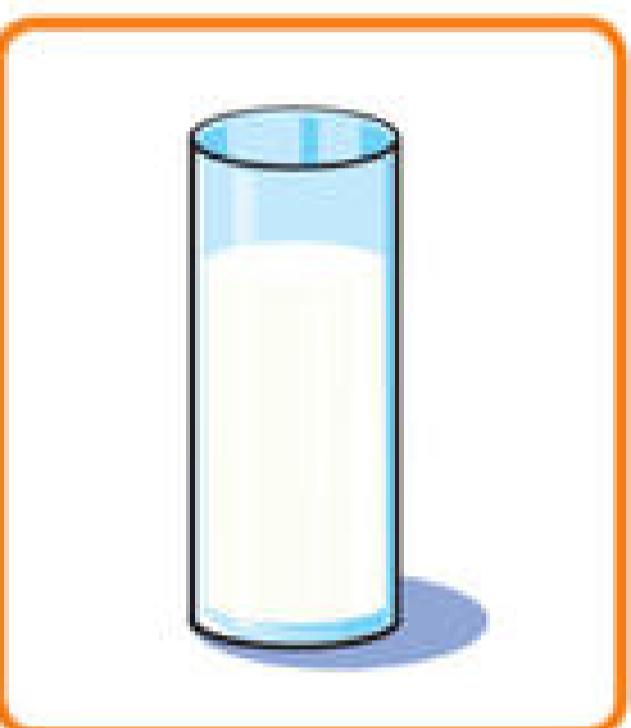
fish



juice



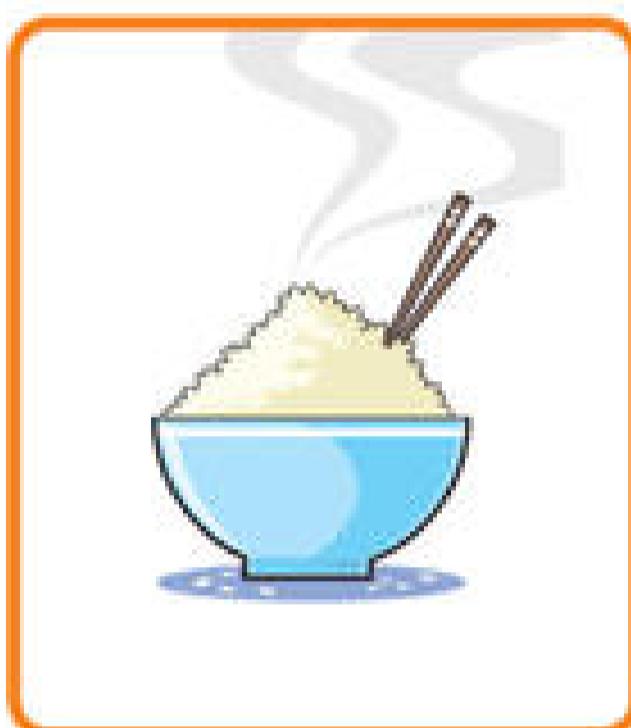
meat



milk



pasta



rice

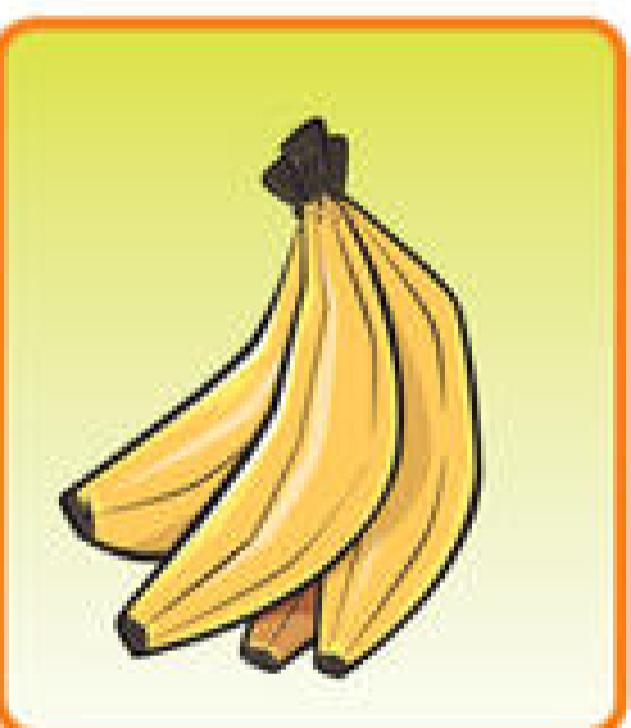


sandwiches

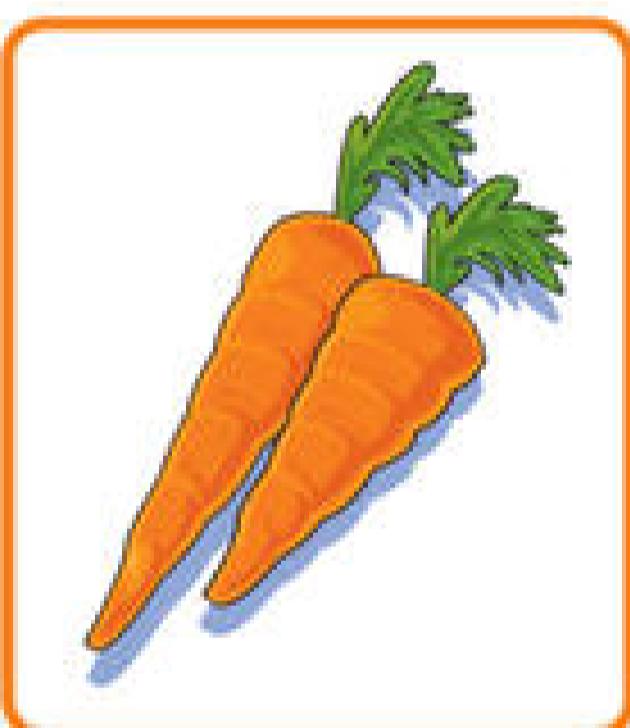
## Picture Dictionary Fruit and vegetables



apples



bananas



carrots



**What are your  
favourite words?**

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lettuce



strawberries

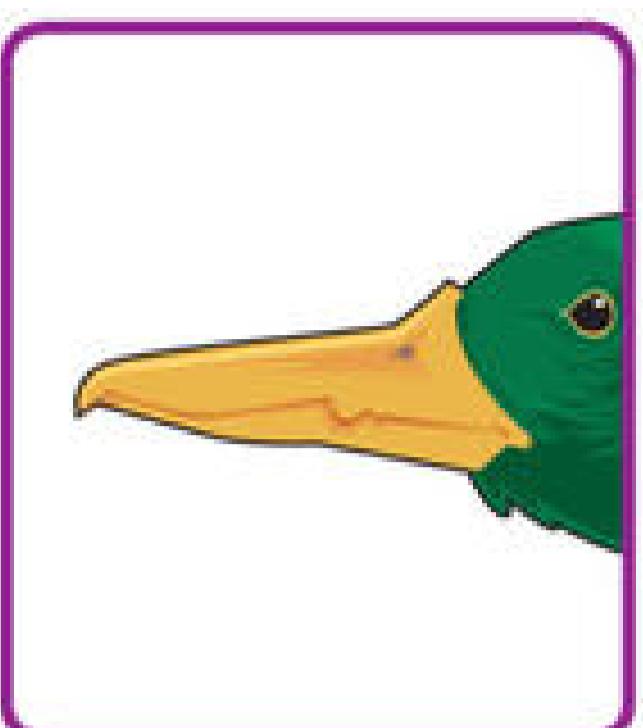


tomatoes

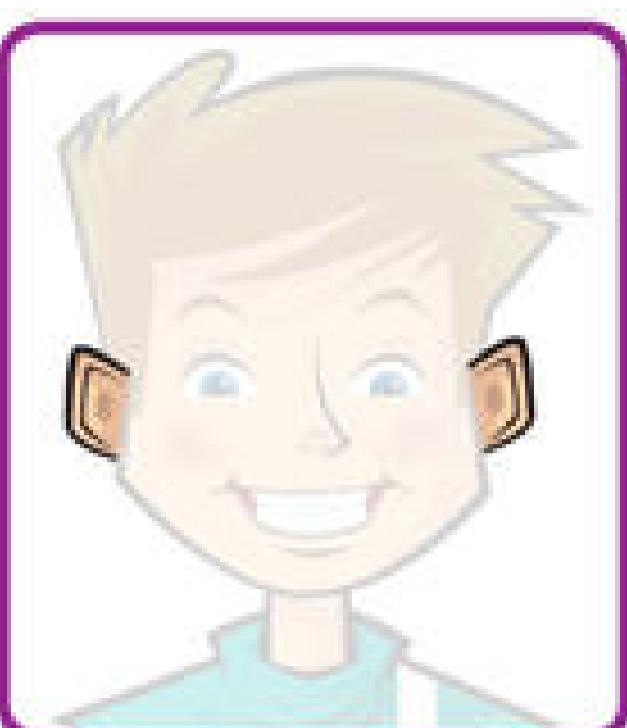
## Picture Dictionary Body and face



arms



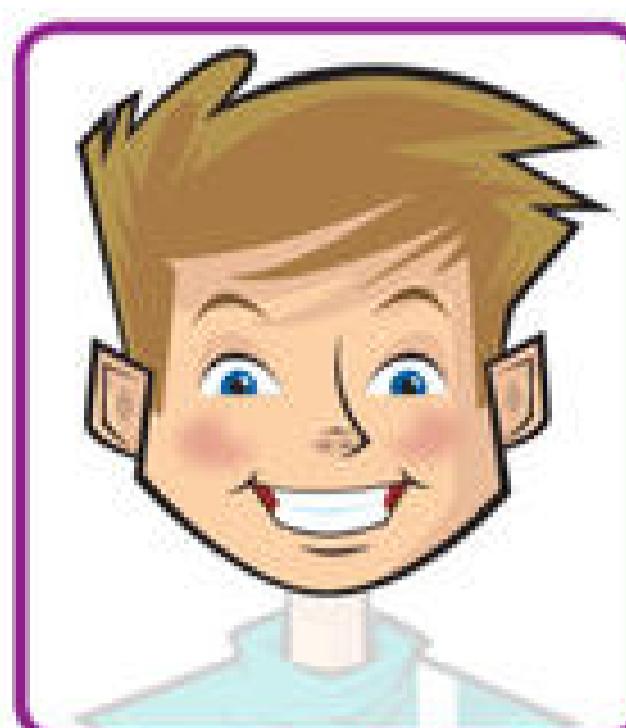
beak



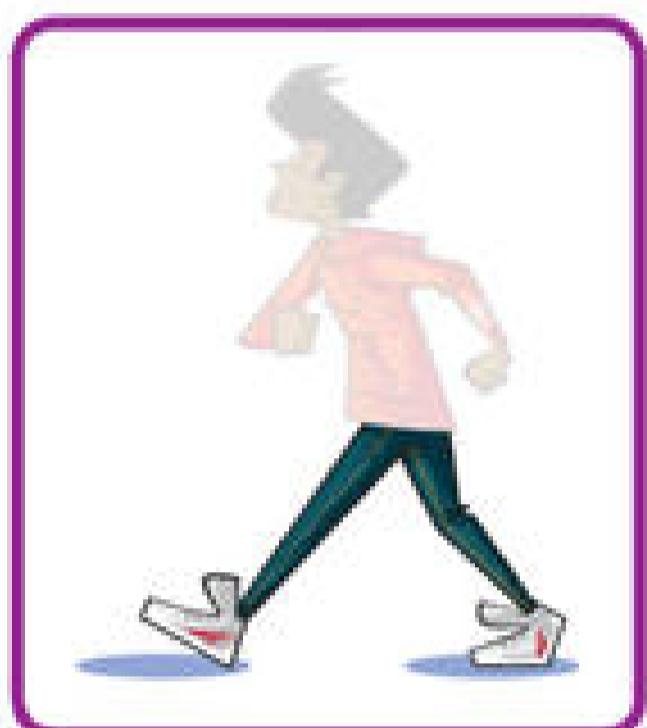
ears



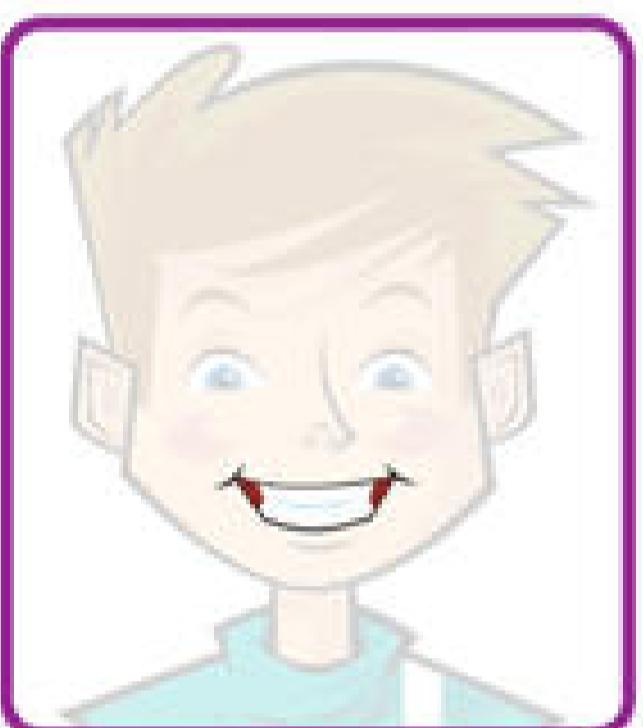
eyes



head



legs



mouth



nose



tail



wings

## Picture Dictionary Abilities



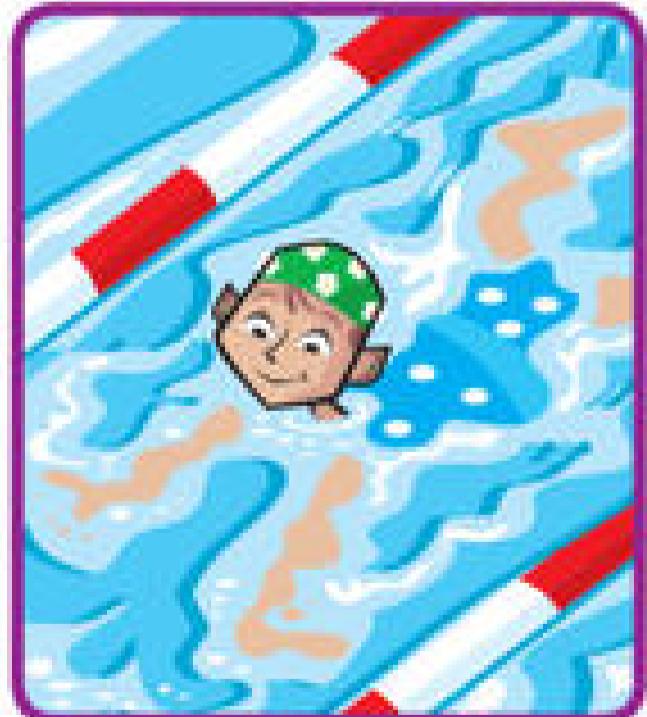
climb



fly



jump



swim



talk



walk



**What are your  
favourite words?**

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## Picture Dictionary Clothes



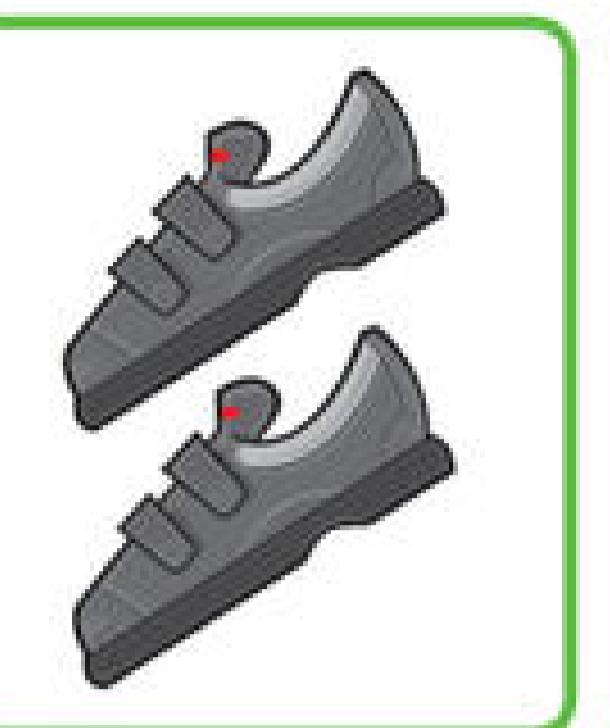
hat



jacket



shirt



shoes



shorts



skirt



socks



sweater



trousers



T-shirt

## Picture Dictionary Hair and face



blond hair



curly hair



dark hair



**What are your  
favourite words?**

---



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---



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glasses



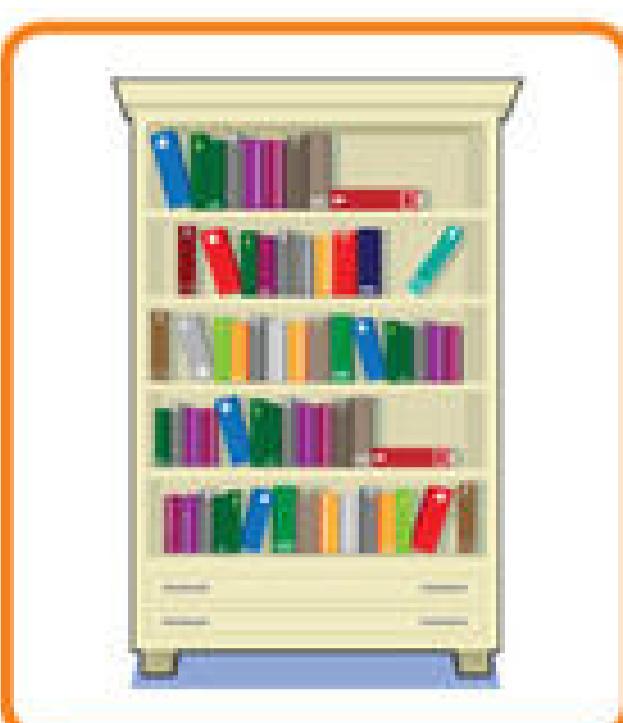
long hair



straight hair



bed



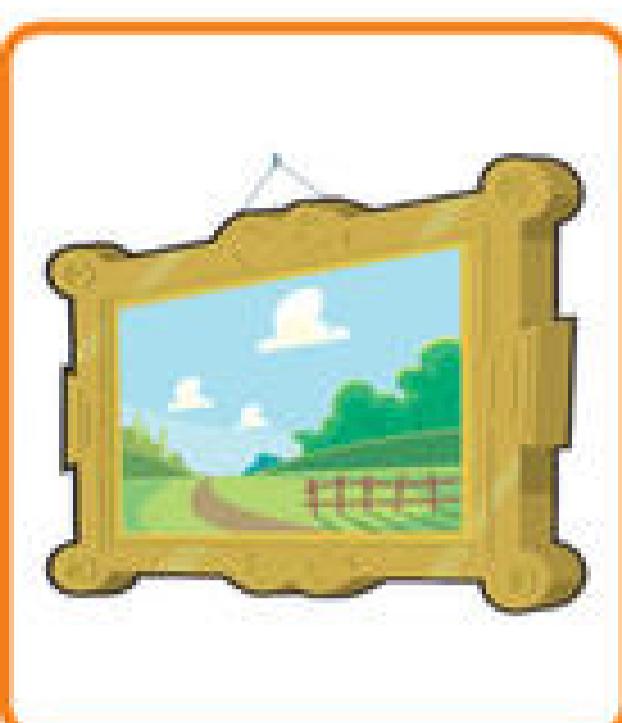
bookcase



clock



cushion



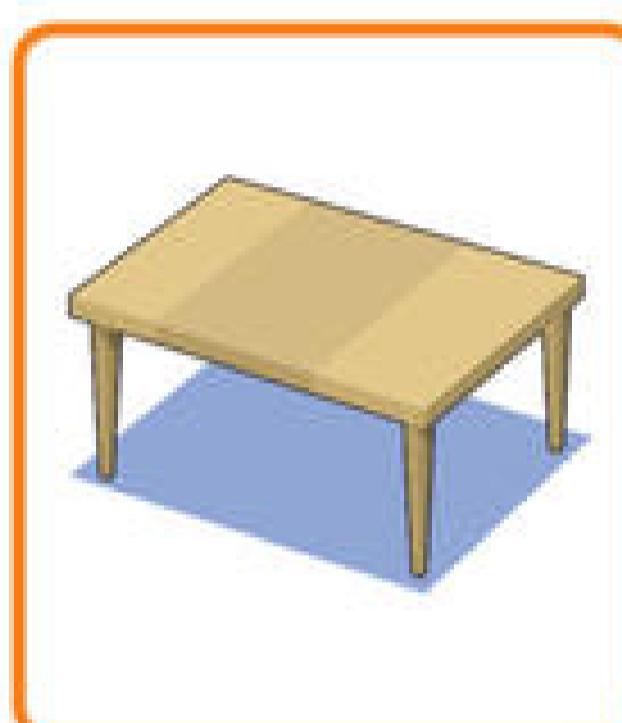
picture



plant



sofa



table

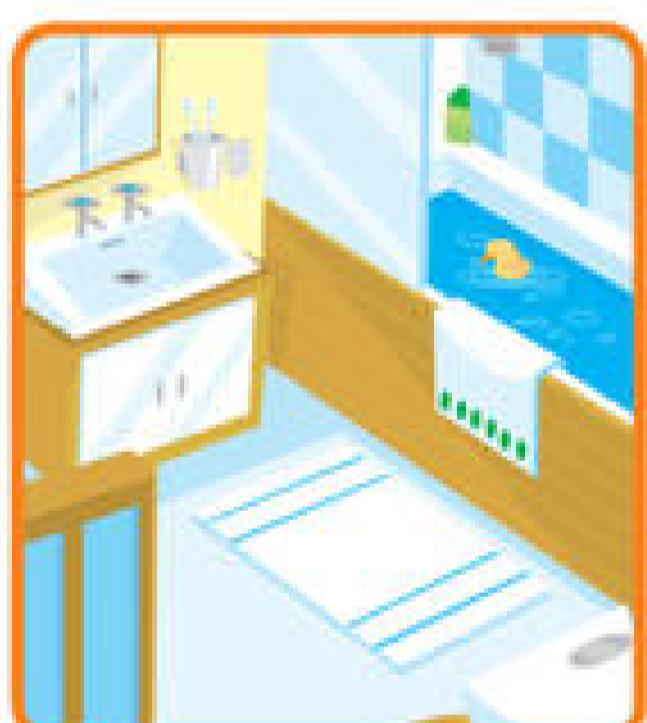


television



wardrobe

## Picture Dictionary Rooms



bathroom



bedroom



dining room



**What are your  
favourite words?**

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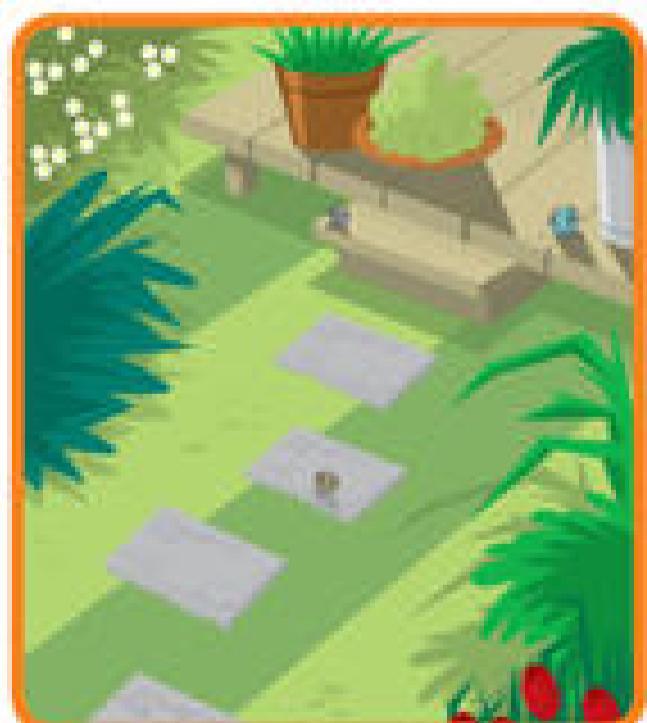
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garden



kitchen



living room



# What are our homes like?



Our homes have got rooms.



There's a kitchen and a living room.

There's a bathroom.

There are two bedrooms.

There isn't a dining room.

Draw. Point and say.

# What's your home like?

## Which rooms has your home got?

Look and write.



There's

.....  
.....  
.....  
.....  
.....  
.....

8

Make your mini book.



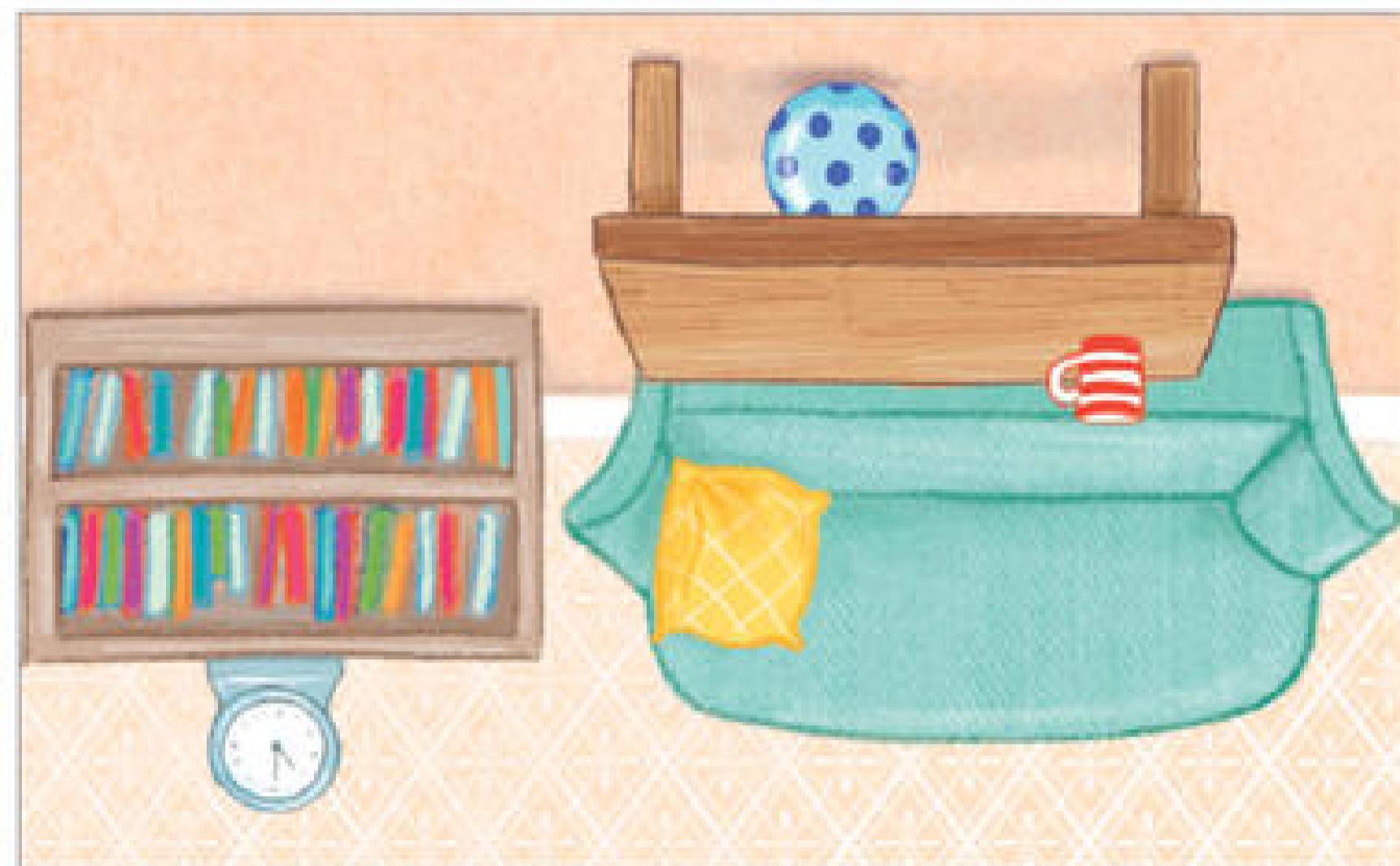
There's a teddy on the bed.  
My bedroom is small.  
My home is a boat!



My home is special!



The books are in the bookcase.  
The ball is under the table.  
The cushion is on the sofa.

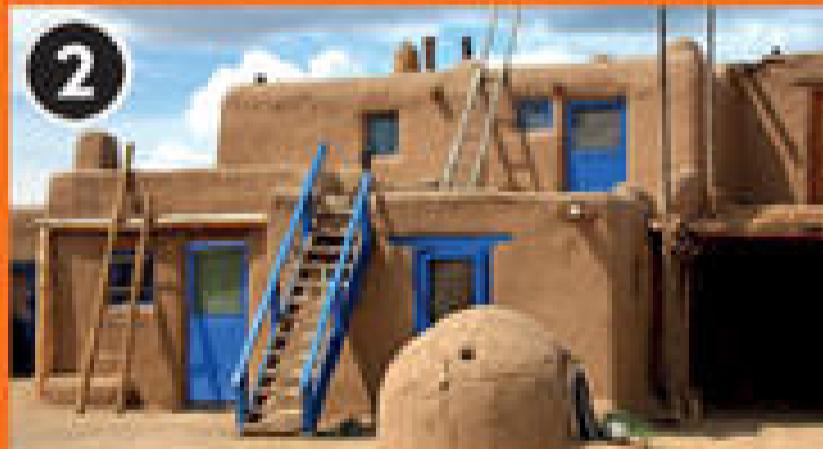


Our homes have got furniture.



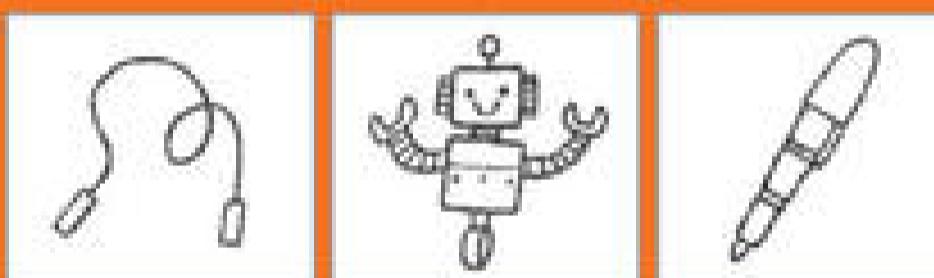
Our homes are made of different materials.

Read and number.

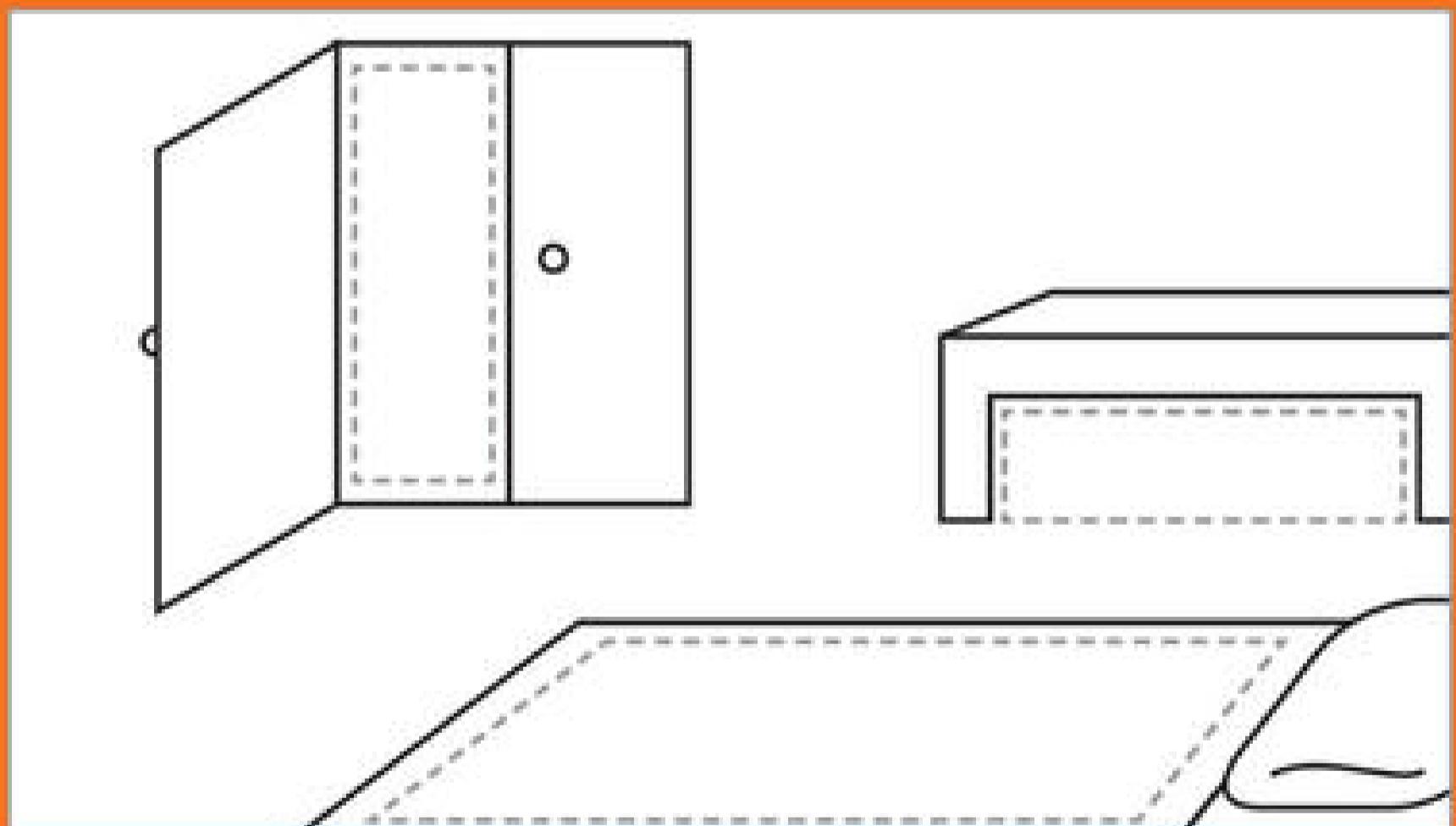


## Where are they?

Draw.



Complete.



wood

mud

rock

1 bricks

The robot is \_\_\_\_\_

The skipping rope is \_\_\_\_\_

\_\_\_\_\_

The pen is \_\_\_\_\_



# How are we different?



We look different.



Has he got  
curly hair?

Yes, he has.

Has she got  
glasses?

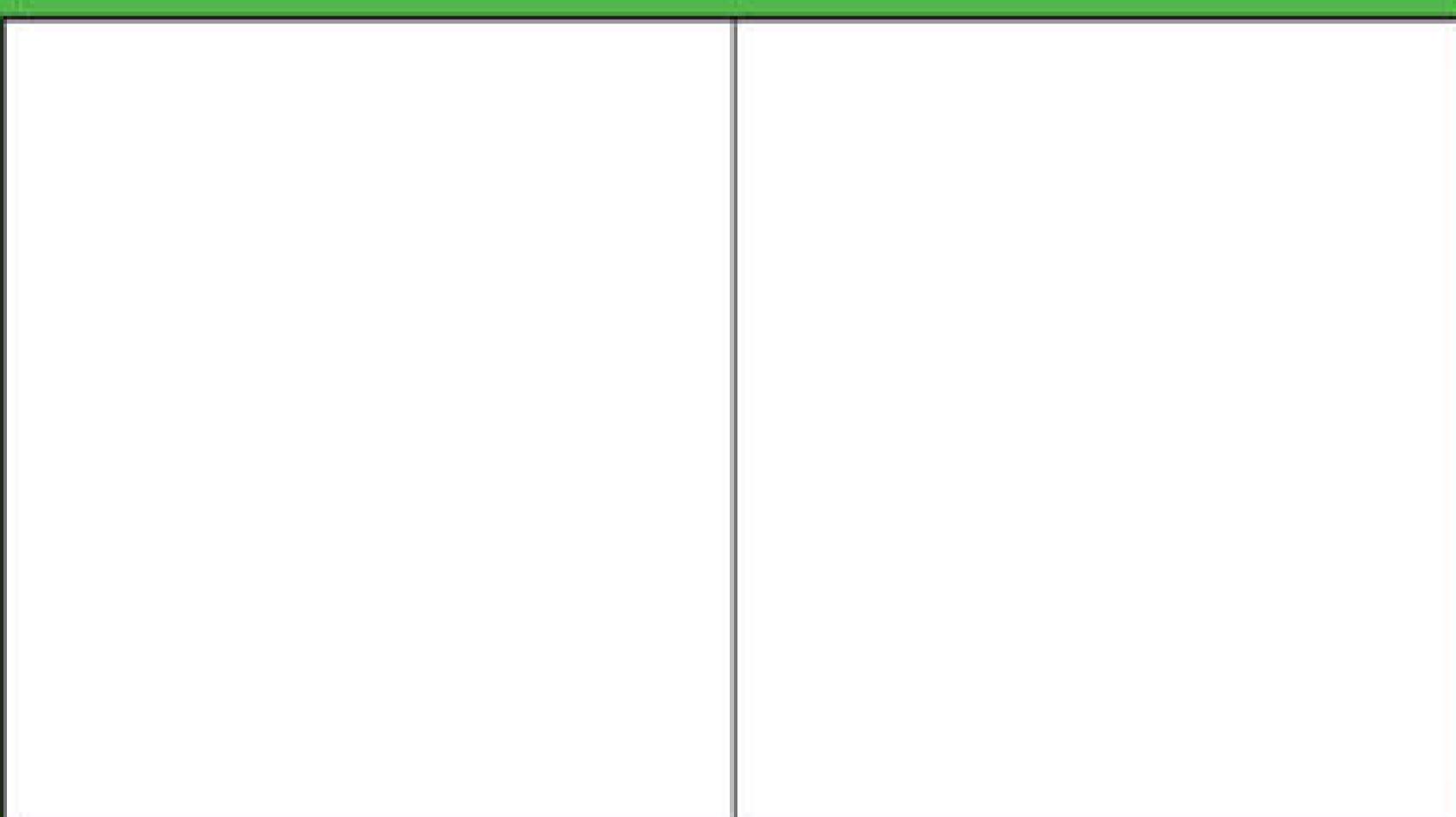
No, she hasn't.

DRAW. Point and say.

# How do you think we are different?

## How do your friends look different?

Draw a girl and a boy. Write.



Has he got dark hair?

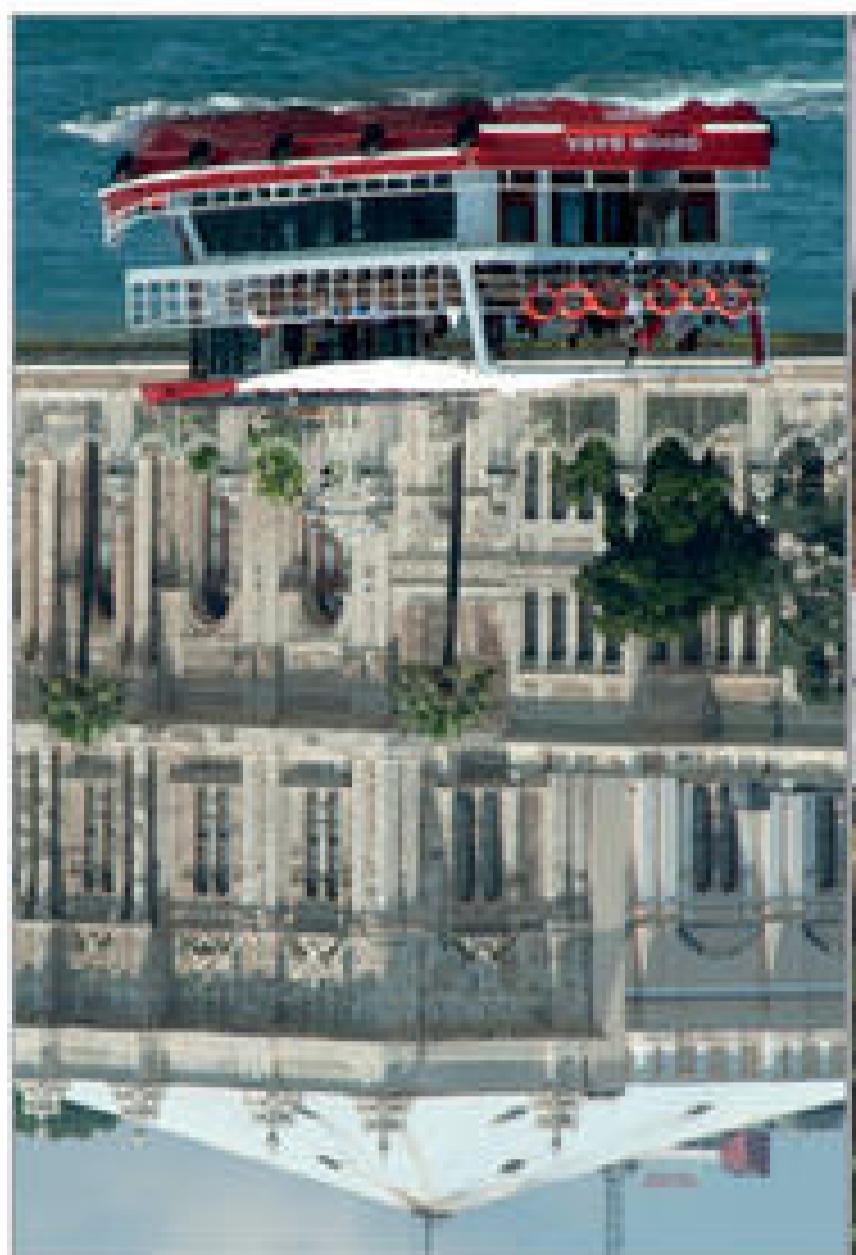
Has she got long hair?



Make your mini book.



I like the boat ride to my school.  
I like tomatoes, meat and rice.



I'm wearing shoes and socks.  
I'm wearing a skirt.  
I'm wearing a sweater.



We like different things.

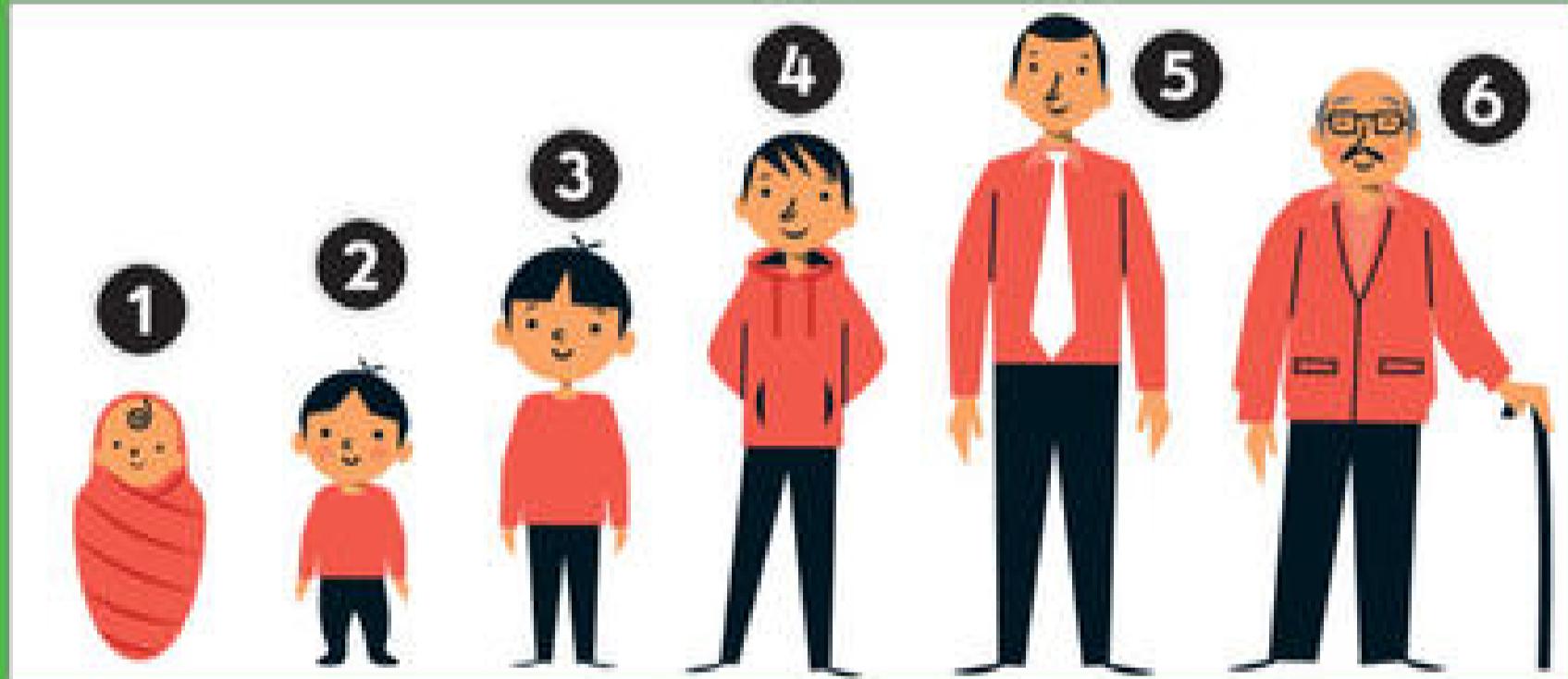


We wear different clothes.



We are different ages.

Read and number.



1 baby

elderly person

child

teenager

adult

toddler

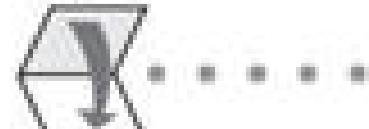
## What are you wearing?

Draw yourself. Complete.



I'm wearing \_\_\_\_\_

I'm \_\_\_\_\_



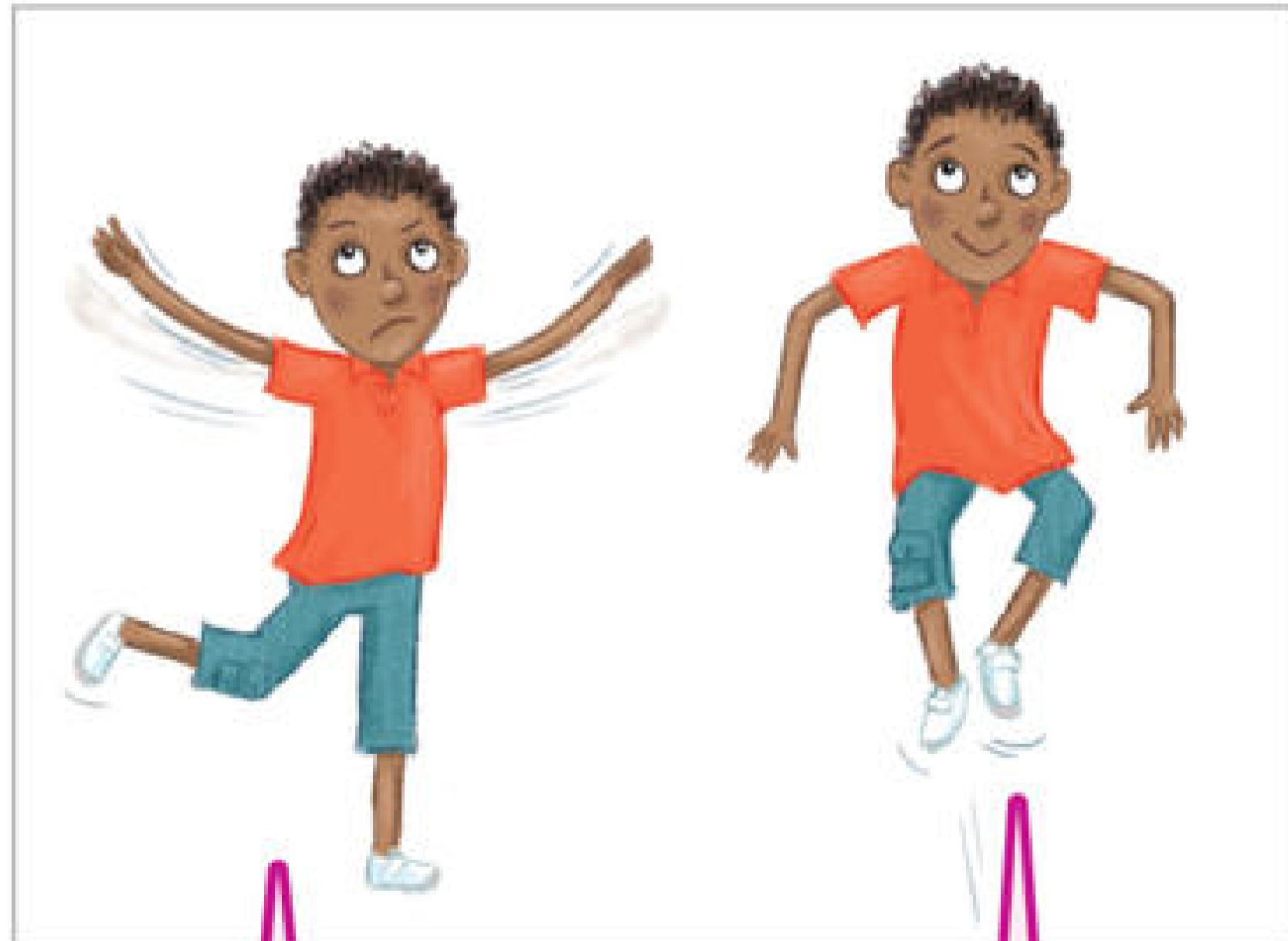
# How are people and animals different?



We can do different things.

Can you fly?

Can you jump?



No, I can't.

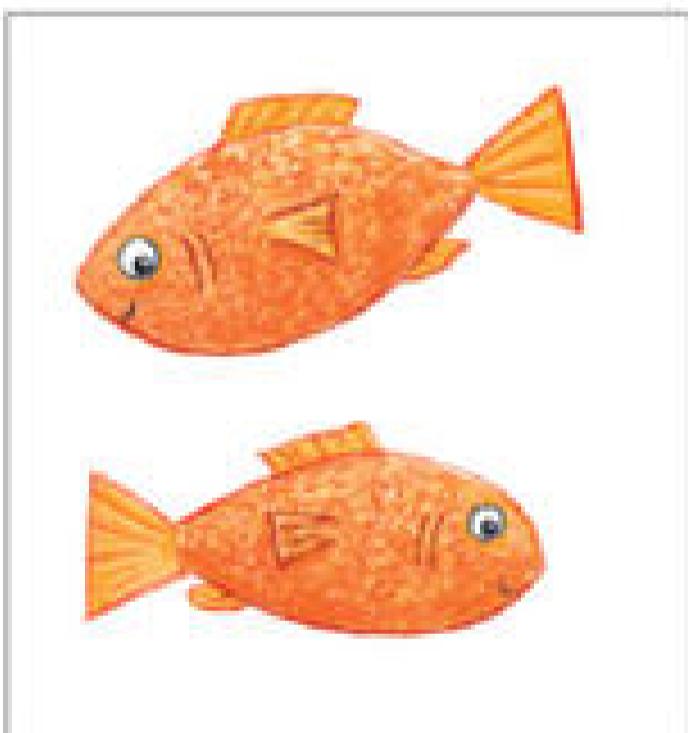
Yes, I can.

DRAW. Point and say.

# How do you think people and animals are different?

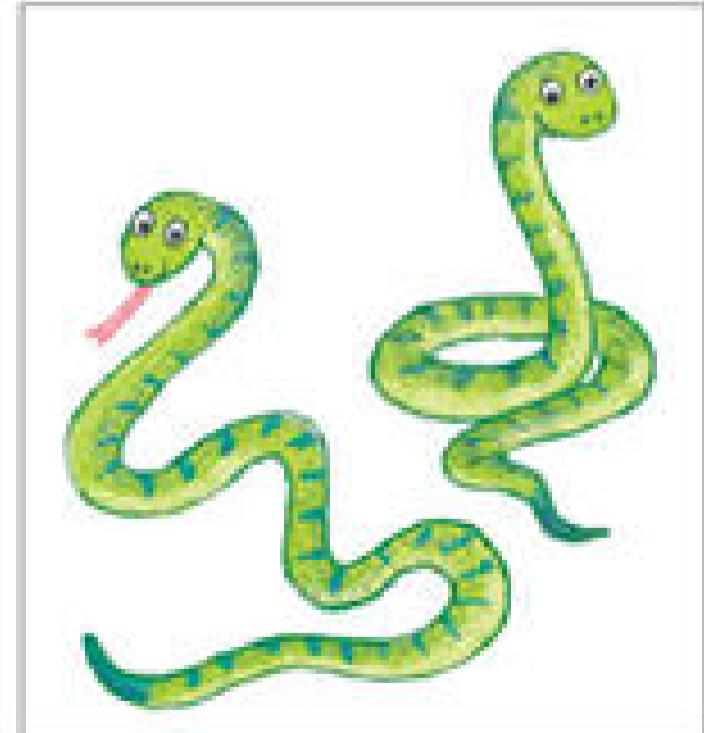
## What can they do?

Look and write.



Can they swim?

Can they talk?



6

Make your mini book.





It's got four  
legs.  
It's got a  
tail.



It's got  
wings.  
It's got  
a beak.

We have different homes.



I haven't got wings.  
I haven't got a beak.  
I've got a nose and a mouth.



Our bodies are different.



We sleep different numbers of hours.

Read and write the number.

How many hours do they sleep?



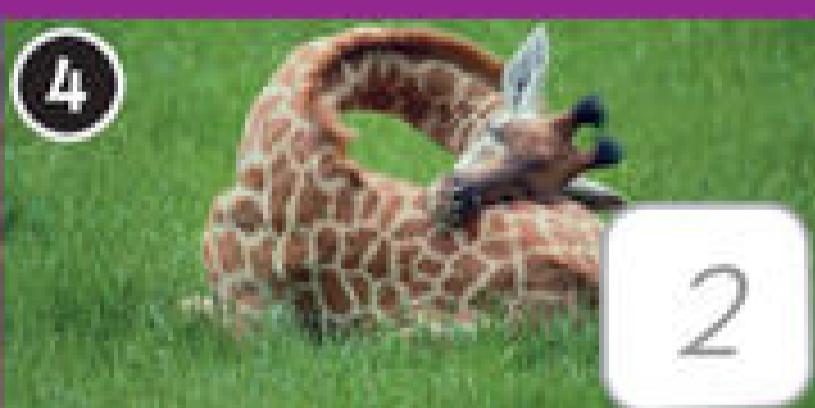
20



8



15



2

## How is your body different?

Draw yourself. Then complete.



I've got

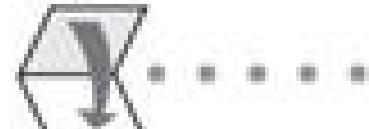
I haven't got

20 bat

squirrel

human

giraffe



6

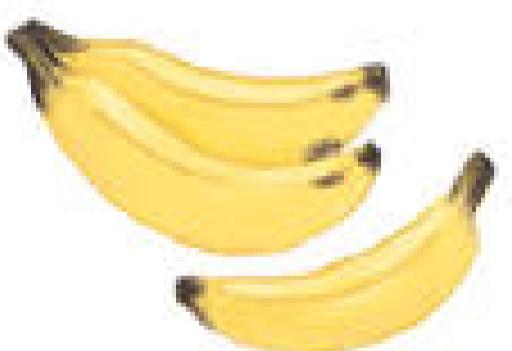
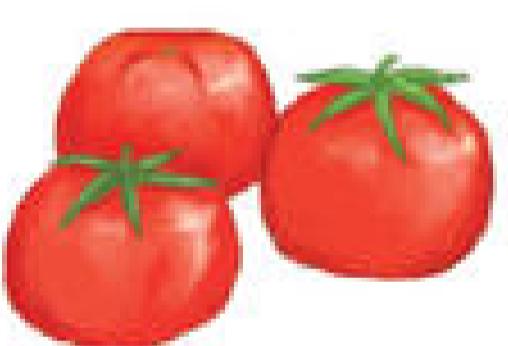
# What do we eat?



We eat fruit and vegetables.

Do you like tomatoes?

Yes, I do!



Do you like bananas?

No, I don't.

Draw. Point and say.

# What do you eat?

## Which fruit and vegetables do you like?

Write. Then answer.

Do you like



\_\_\_\_\_?



\_\_\_\_\_?



\_\_\_\_\_?





for me!

No plums bananas

Read and circle.

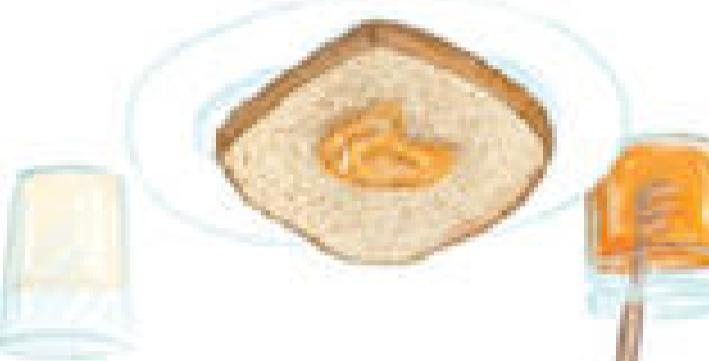
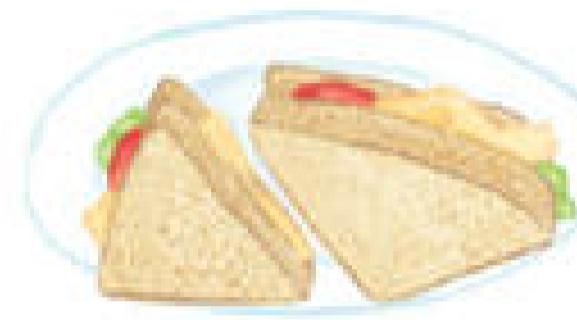
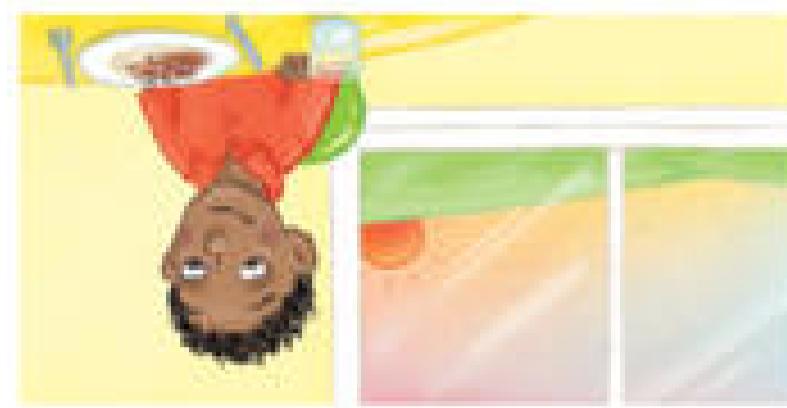
We eat food from our country.



I have meat and pasta for dinner.

I have sandwiches for lunch.

I have bread and milk for breakfast.

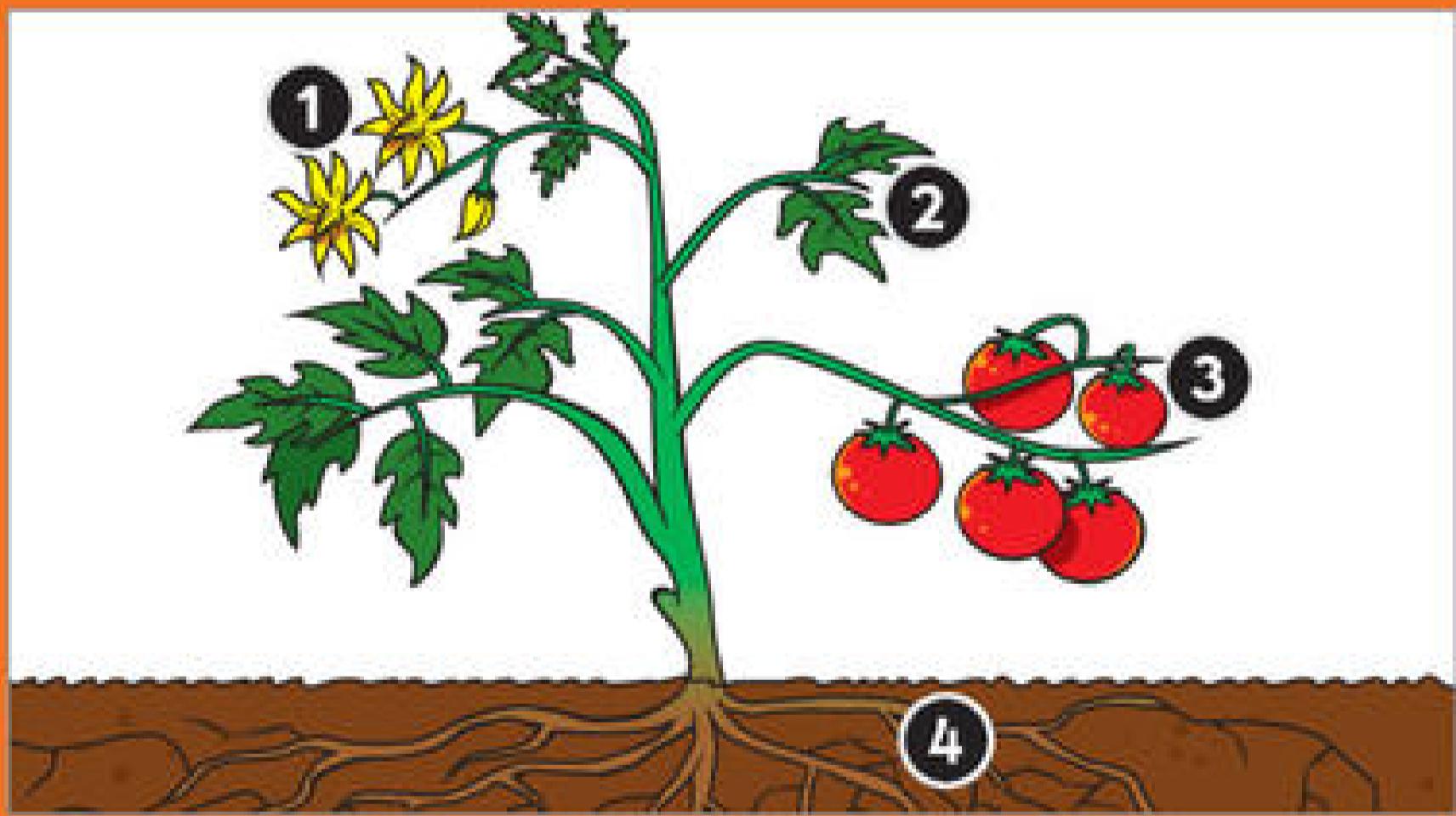


We eat breakfast, lunch and dinner.



We eat food from plants.

Read and write the number.



roots

leaves

fruit

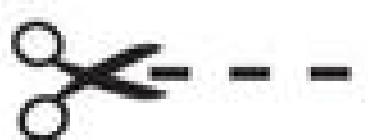
flower

## What do you eat?

Choose breakfast, lunch or dinner.  
Draw and complete.

I eat \_\_\_\_\_ for \_\_\_\_\_.

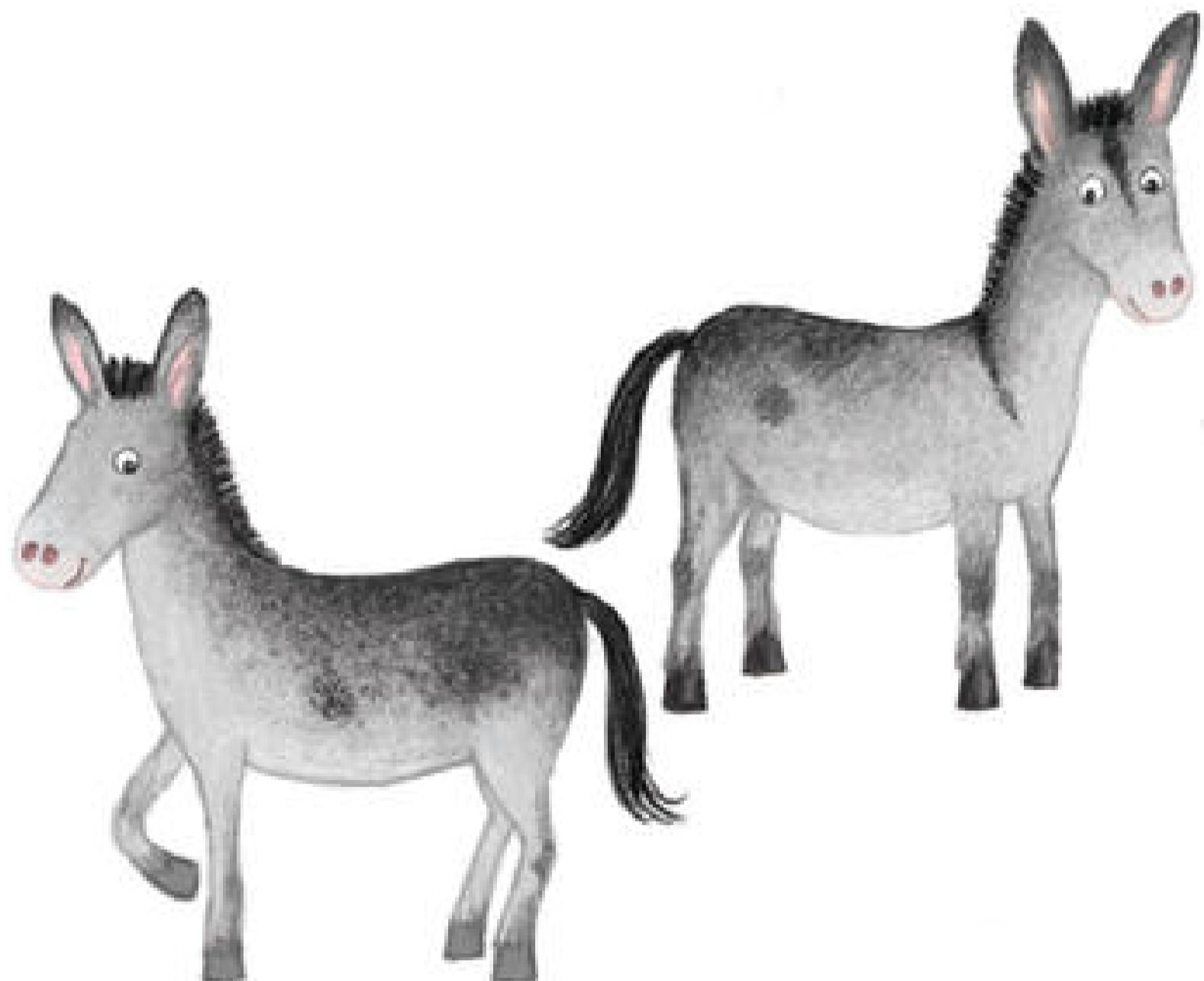
I eat \_\_\_\_\_  
and \_\_\_\_\_ for  
\_\_\_\_\_.



# about animals? What do we like



I like farm animals!



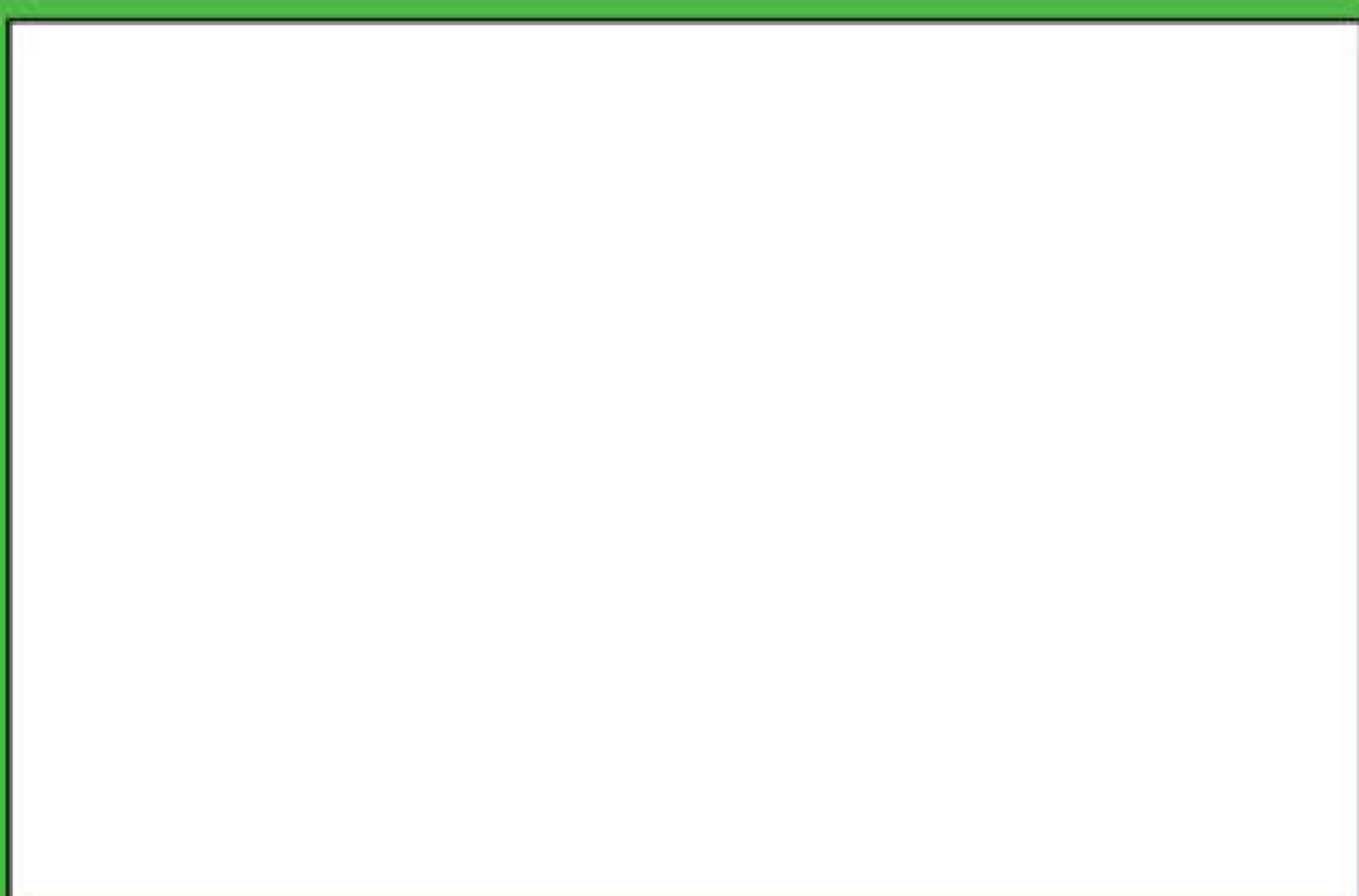
They're donkeys.

They're grey and black.

Draw. Point and say.  
What do you like about  
animals?

Which farm animals do  
you like?

Draw and complete.



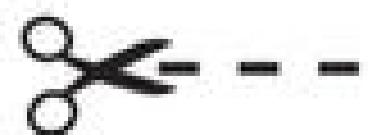
They're \_\_\_\_\_.

They're \_\_\_\_\_ and

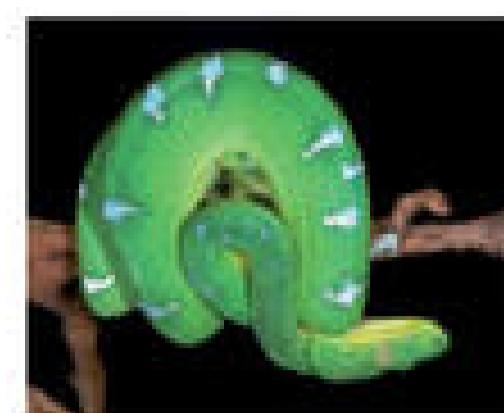
\_\_\_\_\_.



Make your mini book.



This is a snake.  
It's green and white.



This is a bird.  
It's pretty.



This is a fish.  
It's big.

I like watching  
animals.



I like hamsters.  
I don't like tortoises.

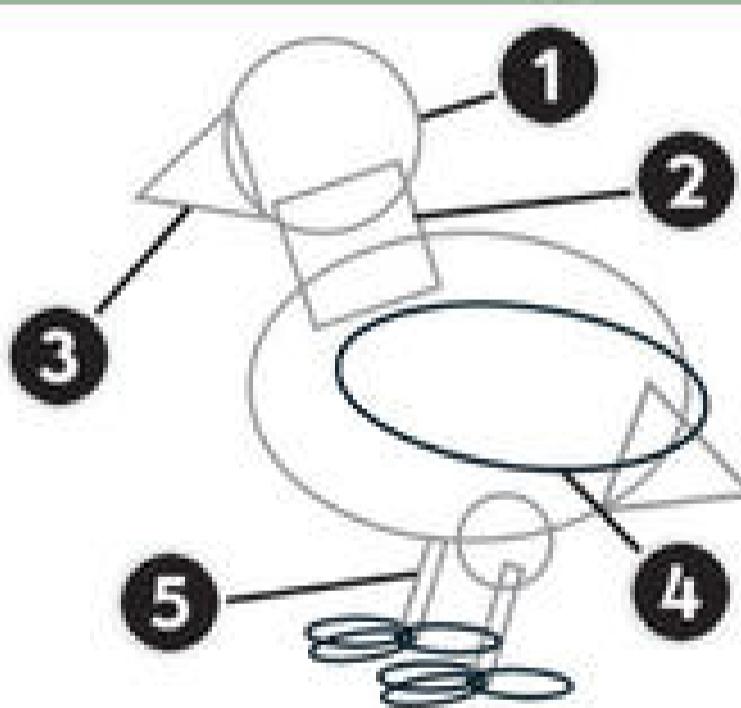


I like pets.



I like drawing animals.

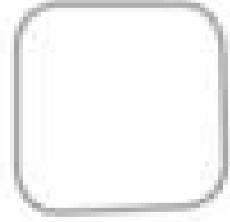
Read and write the number.



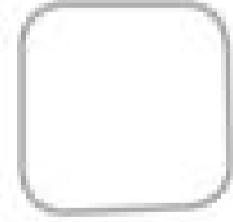
rectangle



circle



square



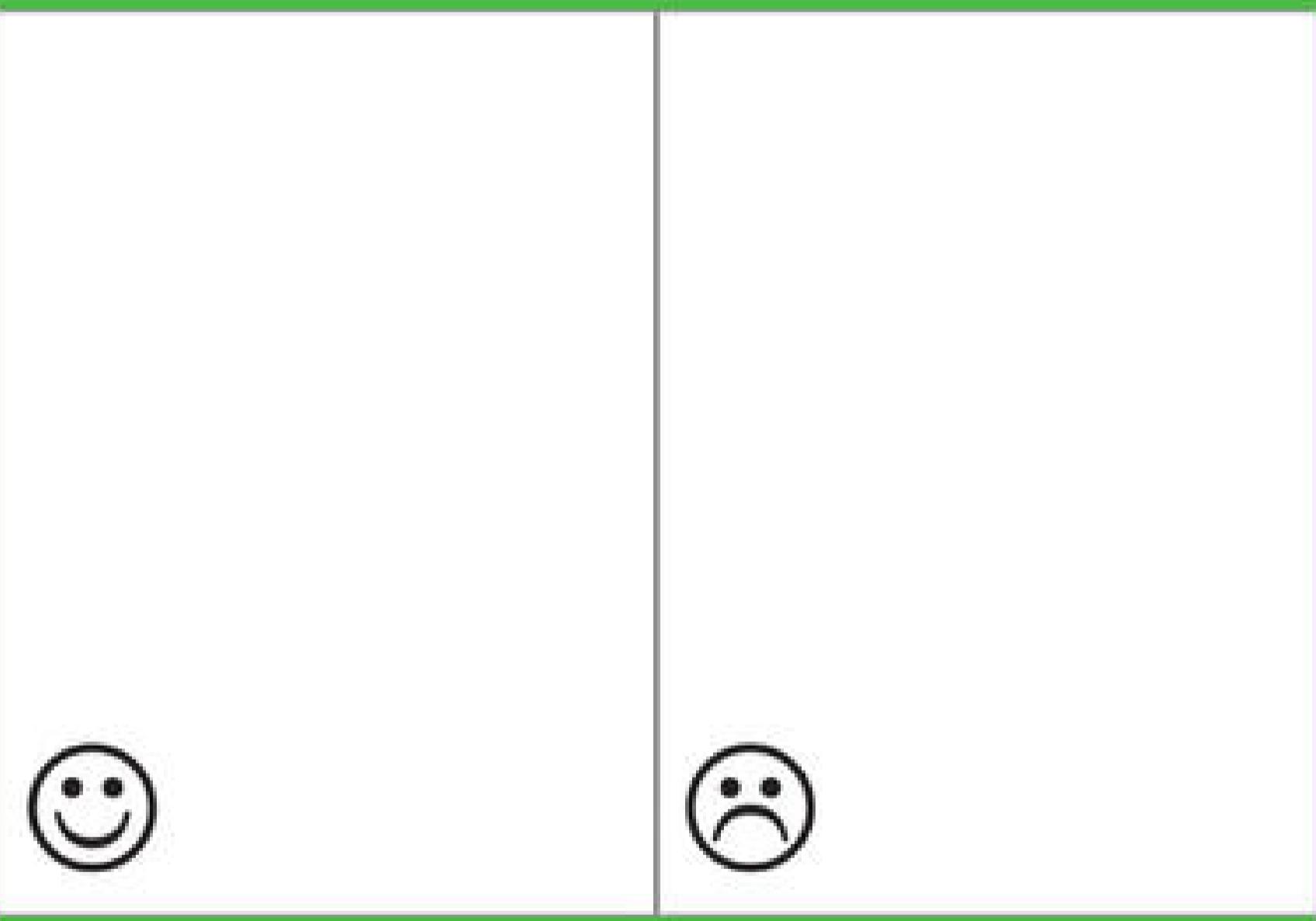
oval



triangle

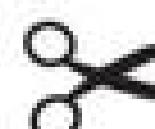
## Which pets do you like?

Draw and complete.



I like \_\_\_\_\_.

I don't like \_\_\_\_\_.



# How do we have fun?



We have fun with friends.



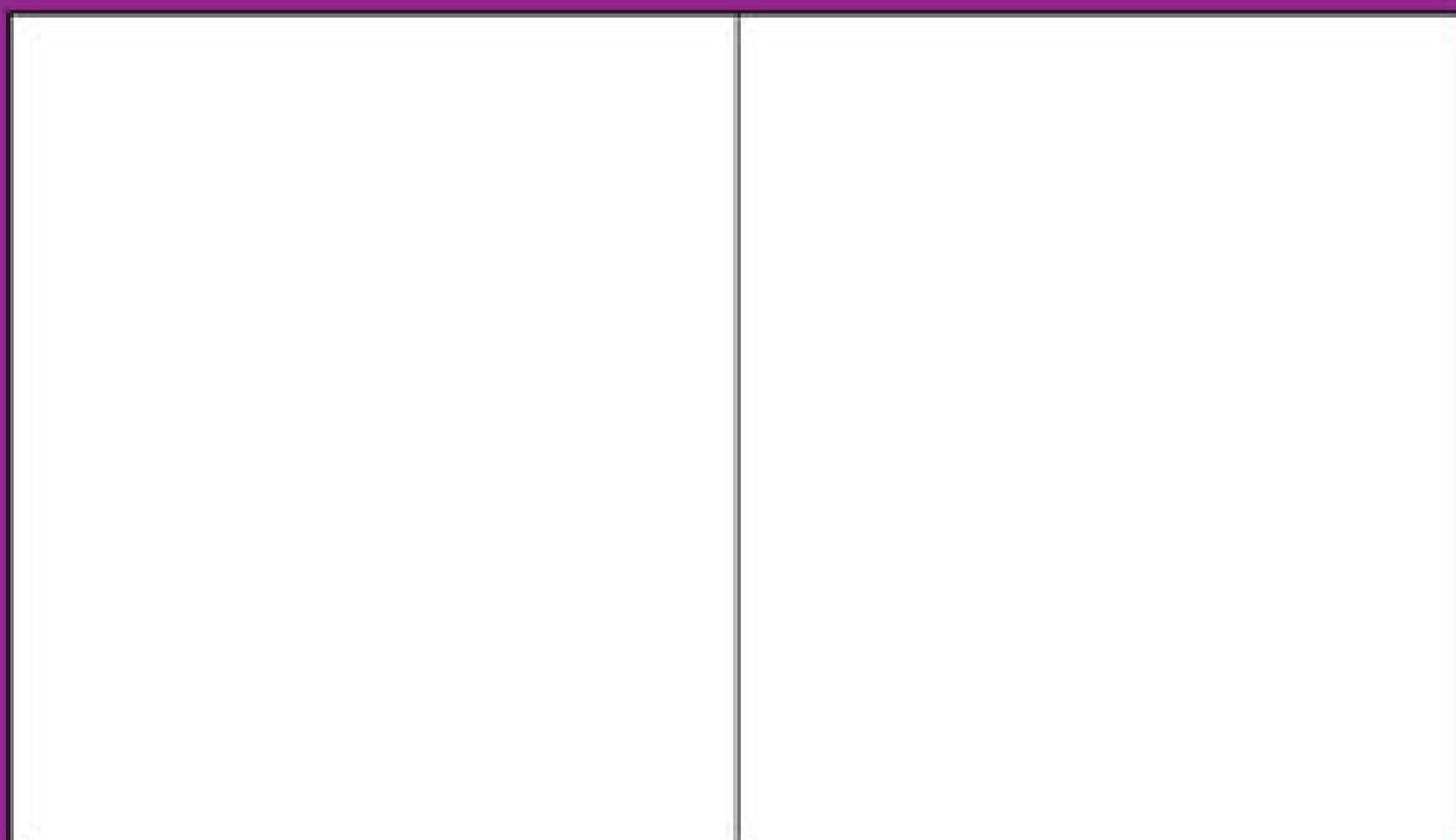
I can run.  
I can't play tennis.

Draw. Point and say.

## How do you have fun?

**What can you do?  
What can't you do?**

Draw. Point and say.



Example

I can swim.

I can't rollerblade.

4

5

3

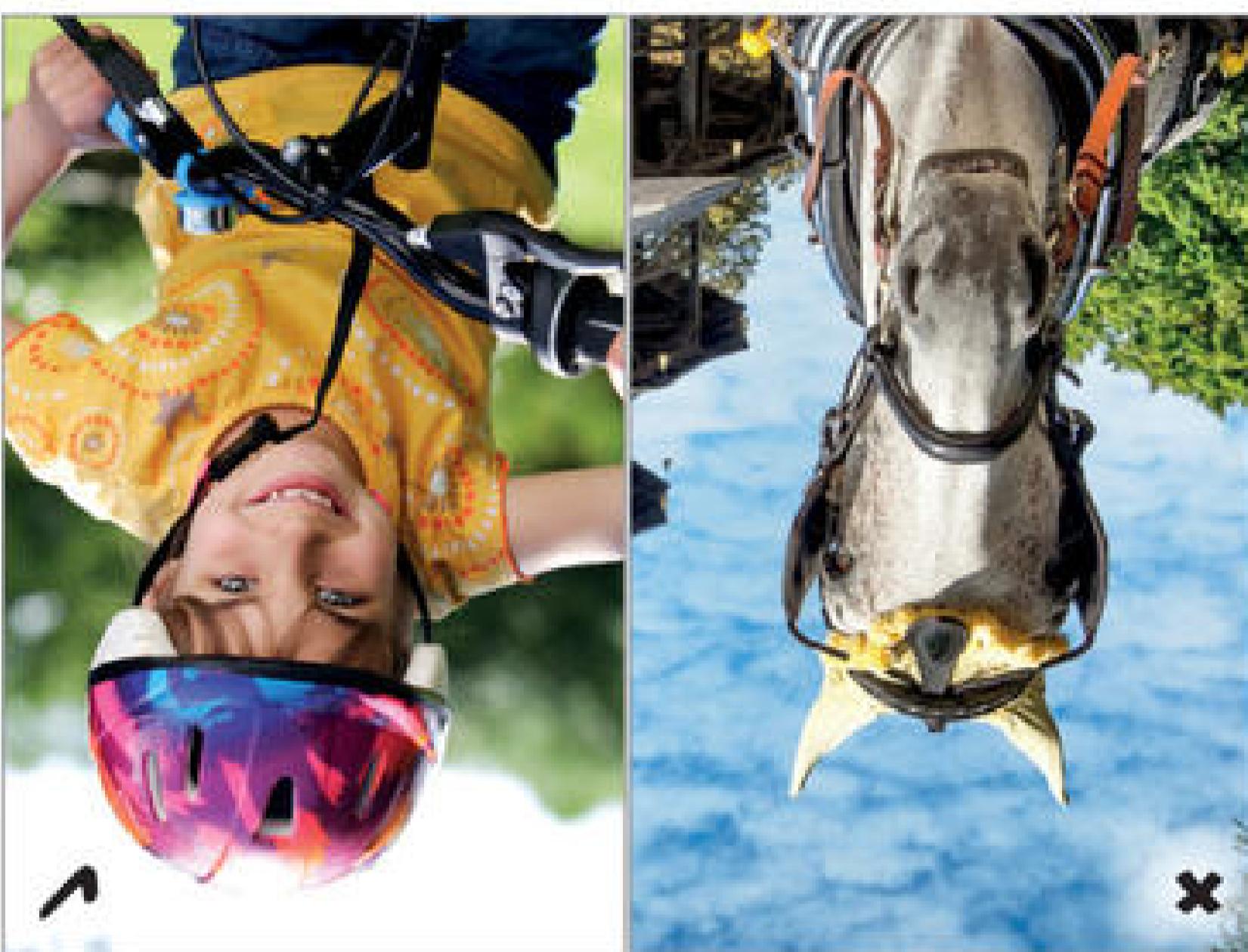
Make your mini book.



115

one hundred and fifteen

I can't ride a horse.  
My sister can ride a bike.



I've got a scooter.  
I've got a joyjo.  
I've got a kite.



We go to the park.



We play with toys.

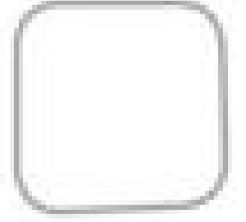


We make things.

Read and write the number.



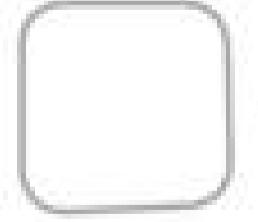
box



paper



glue



counter

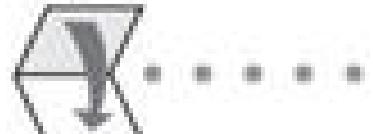
## Which toys have you got?

Draw three toys. Point and say.



Example

I've got a boat.



# about families? What's interesting



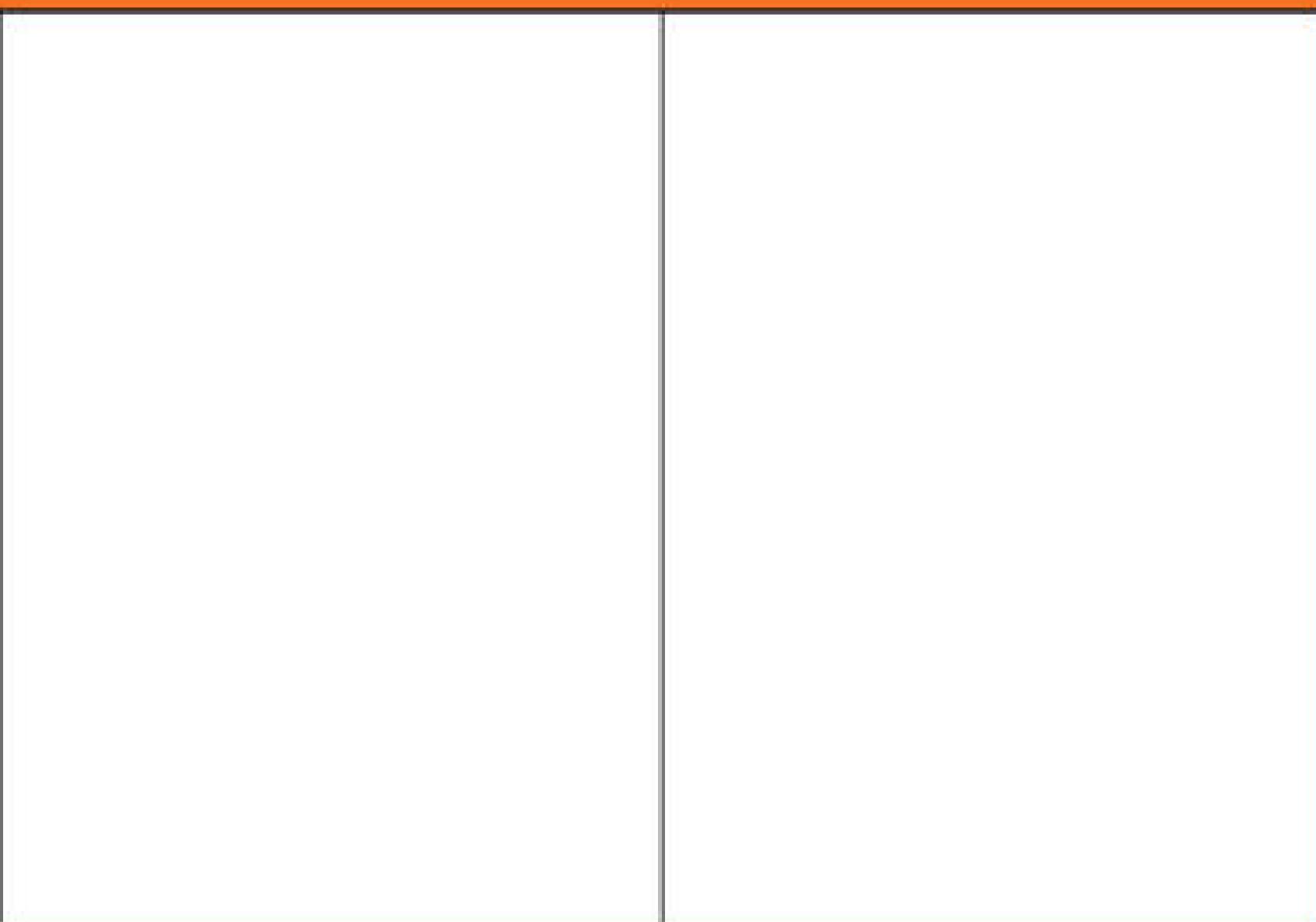
People in families look different.



He's old.  
He's handsome.  
She's short.  
She's pretty.

# about families for you? What's interesting

Draw a man or a boy from your family.  
Draw a woman or a girl from your family.  
Point and say.



Example

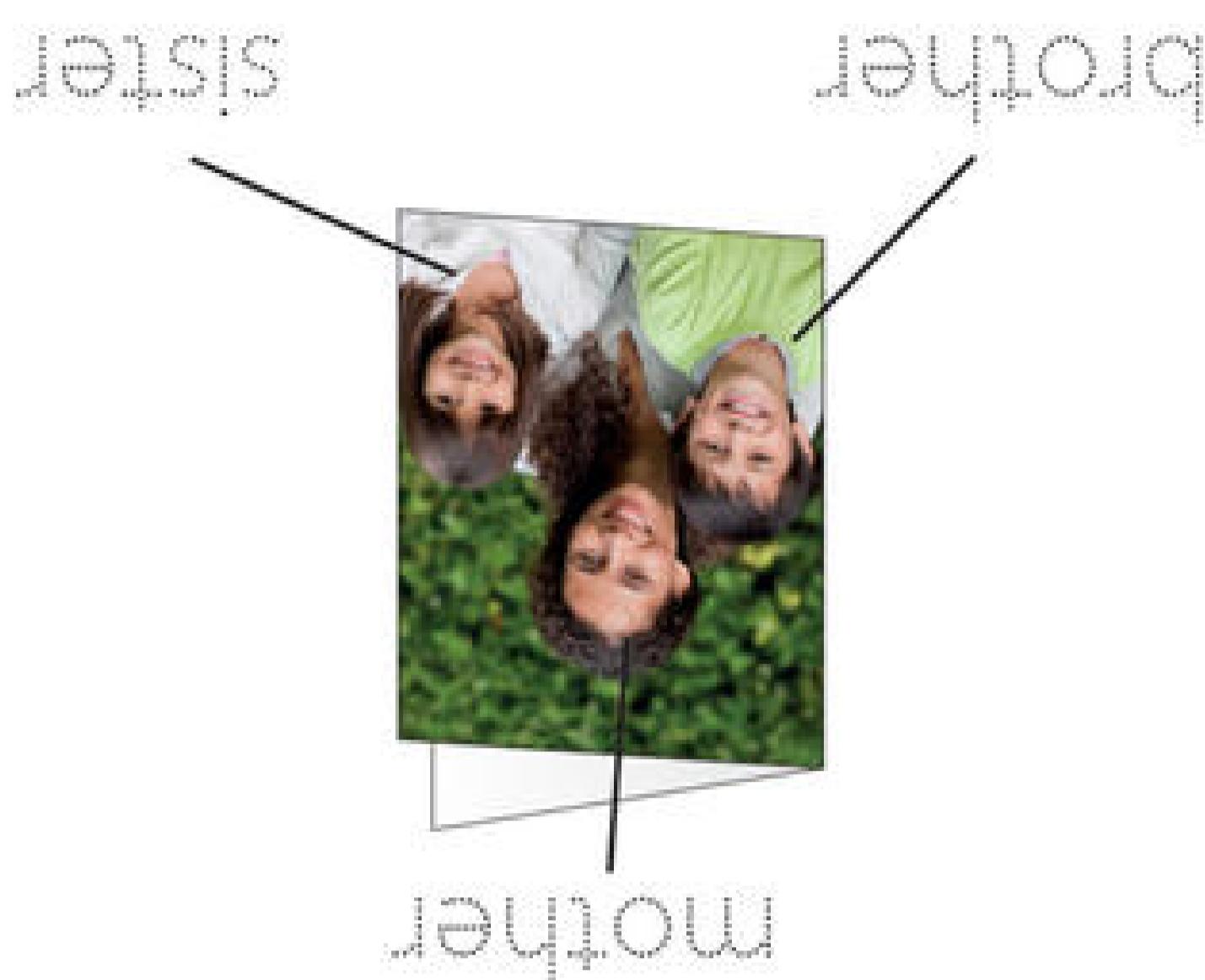
He's tall.

She's young.

2

Make your mini book.

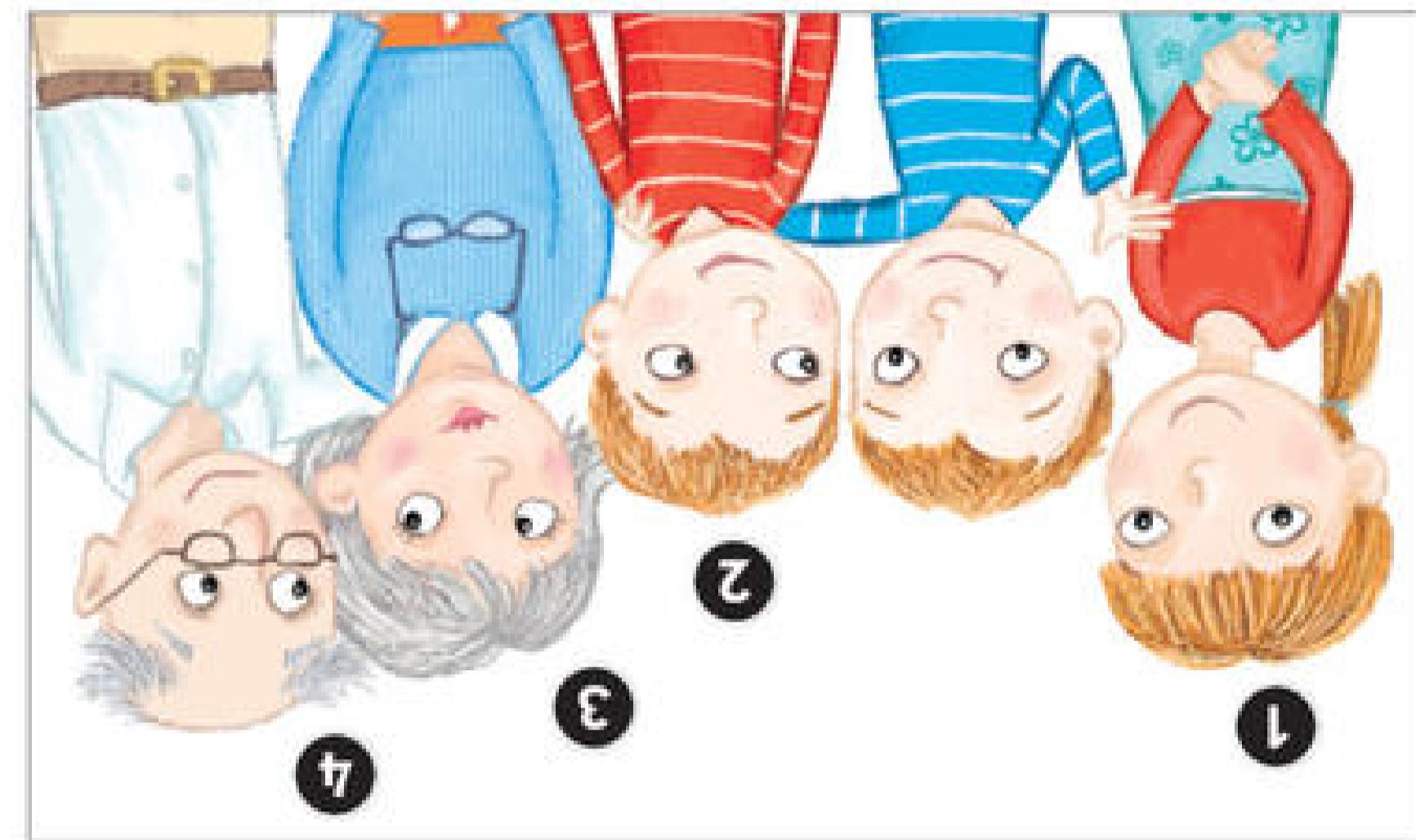




We have special family days.



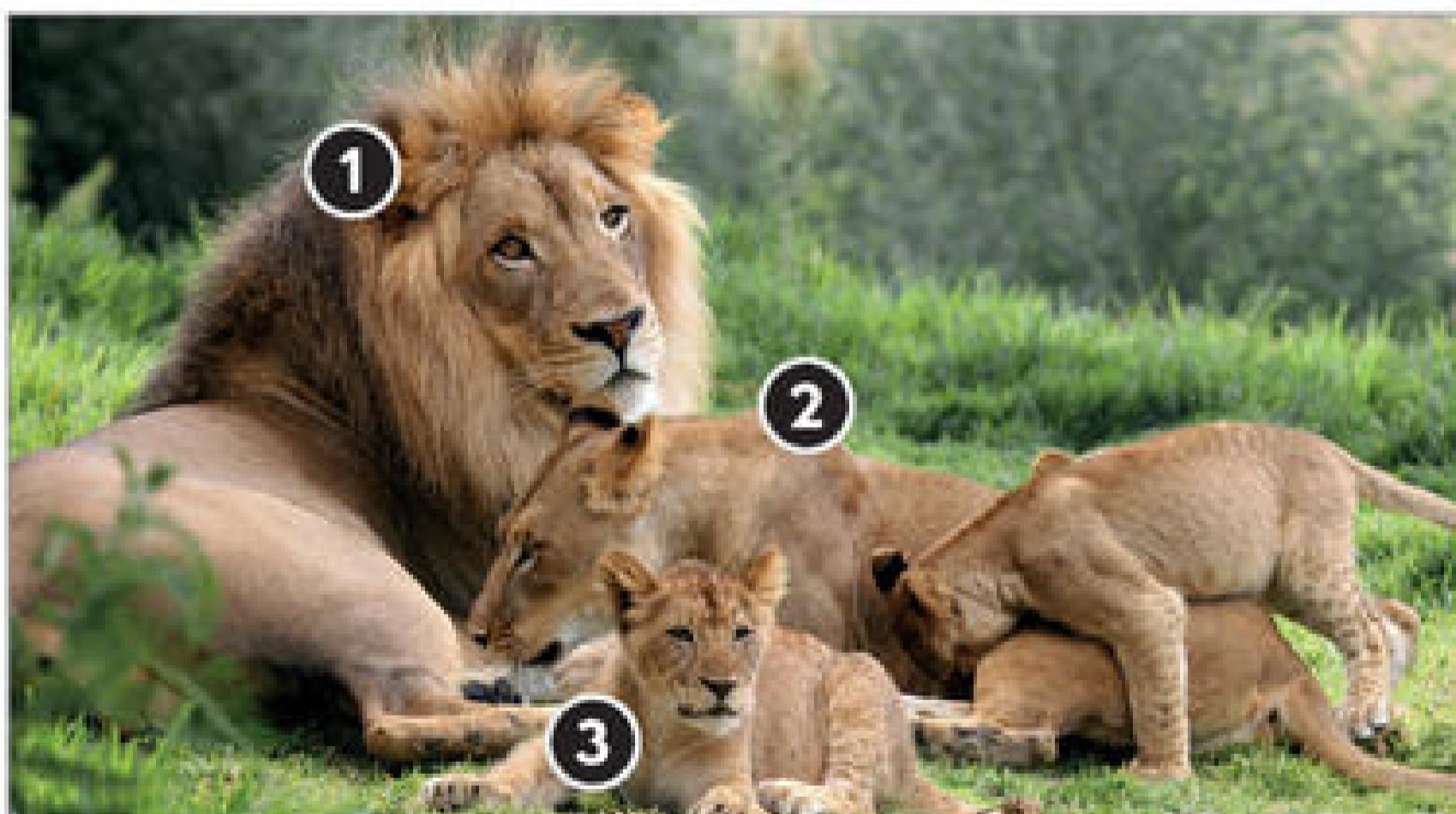
- 1 This is my sister.
- 2 This is my twin.
- 3 This is my grandma.
- 4 This is my grandpa.



Some families are big.



Animals have families too.



This is a lion family.

- 1 This is the dad.
- 2 This is the mum.
- 3 This is a baby.

## Who's in **your** family?

Draw three family members.  
Point and say



Example

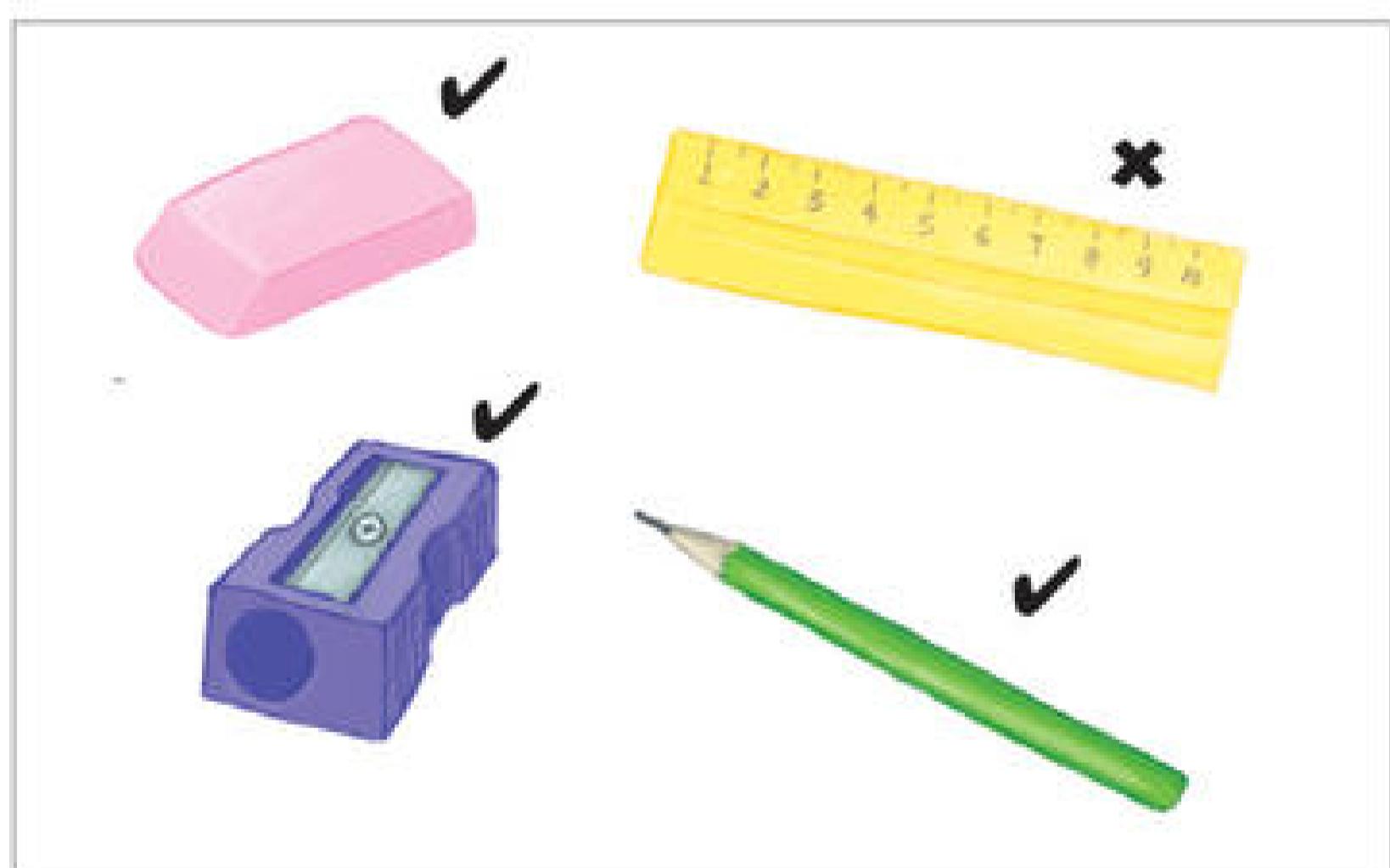
This is my cousin.



# What do we like about school?



I like my pencil case!



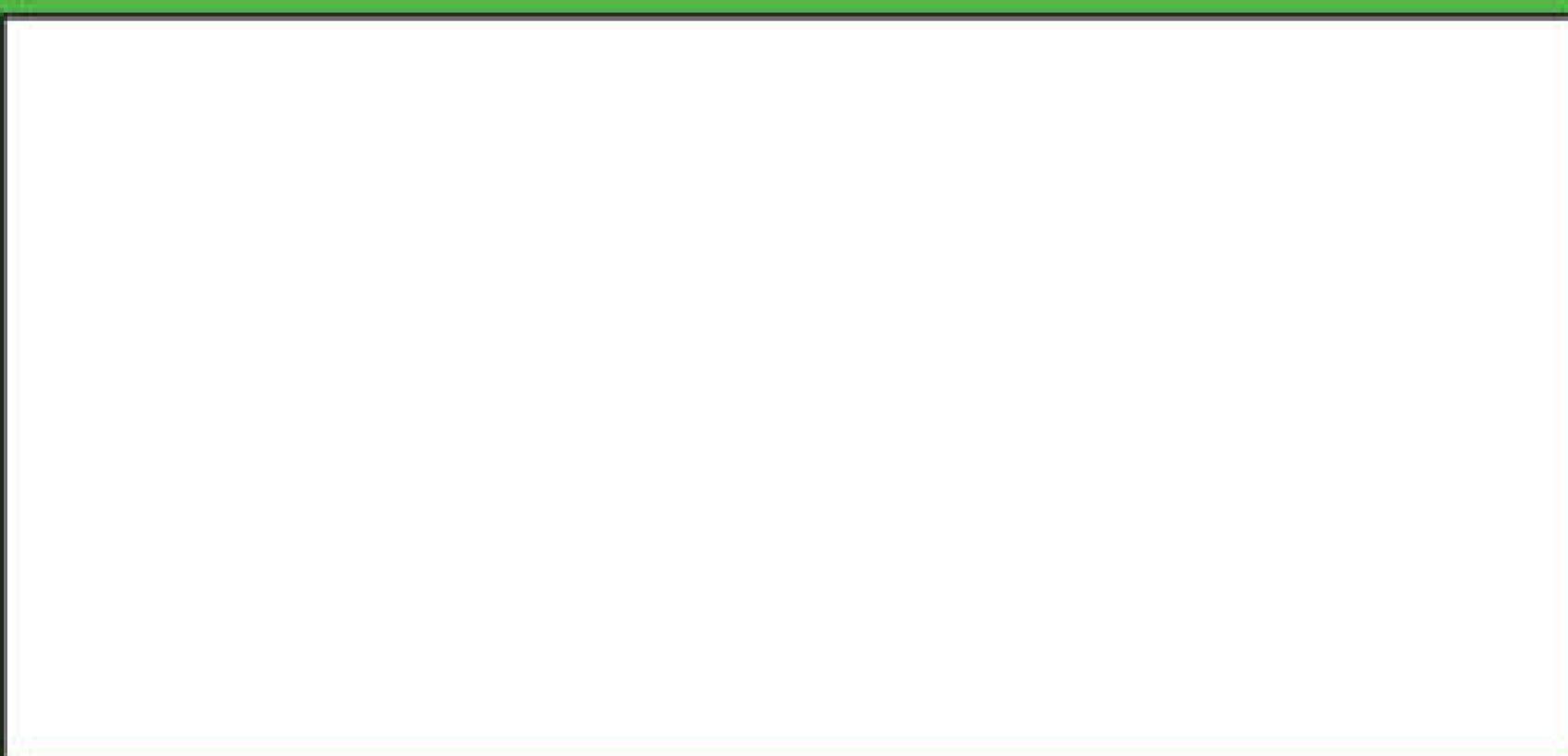
I've got a pencil.  
I've got a rubber.  
I've got a pencil sharpener.  
I haven't got a ruler.

Draw. Point and say.

## What do you like about school?

### What's in your pencil case?

Draw three things and tick ✓ or cross ✗. Point and say.



Example

I've got  
a pen.

I haven't got  
a pencil.



What's this?  
It's a board.  
It's a door.  
It's a bin.



I like my teachers!

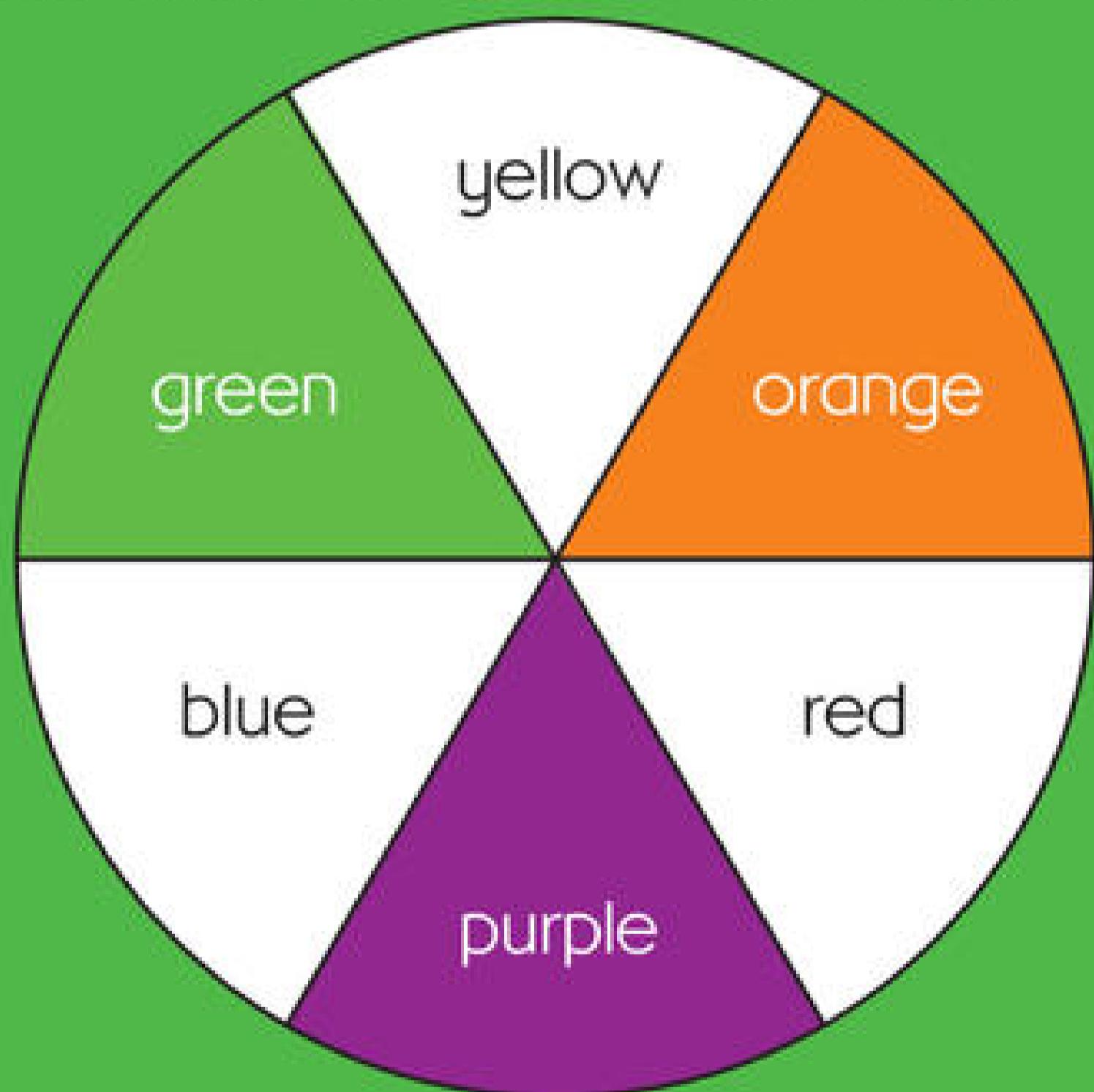


I like my classroom!



I like my arts and crafts lessons.

Read and colour the colour wheel.



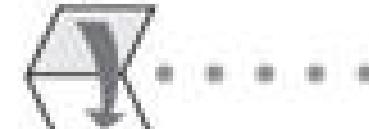
## What's in your classroom?

Draw two things. Point and say.



Example

It's a board.



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