

Students' Book 1

today!



Erika Stiles

Sandy Zervas

Series consultants

Brian Abbs Ingrid Freebairn

with... **MyEnglishLab**

See inside cover for more information

Students' Book 1

today!



Tamzin Thompson

David Todd

Series consultants

Brian Abbs Ingrid Freebairn

with... **MyEnglishLab**

See inside cover for more information



Contents

Topics 1

Unit and lesson	pg	Grammar	Vocabulary	Communication
1 Family and friends				
A What's your name?	4	Subject pronoun: <i>I/You</i> to be singular: <i>am/is</i> Possessive adjectives: <i>my/your</i> <i>How old are you?</i>	Numbers 0-100	Say <i>Hello</i> and introduce yourself Ask someone's name Ask someone's age
B Who's she?	6	<i>to be:</i> 3rd person singular <i>is</i> <i>Who's that?</i> Possessive adjectives: <i>his/her</i>	Formal greetings The time	Greet people formally through the day Tell the time
C He's my uncle.	8	<i>to be:</i> 3rd person questions and short answers	Days of the week Family members	Introduce people Talk about your family
D Communication	10			Speaking: Ask for personal information Writing: Complete a membership card
E Culture today	12	Families: Families in the UK		
F Revision	14	Pronunciation: /θ/		
2 People and places				
A They're from Poland.	16	<i>to be:</i> 3rd person plural positive, negative and questions Possessive adjectives: <i>our/their</i>	Countries and nationalities	Ask and say where people are from
B What are those?	18	Plural noun forms Demonstrative pronouns: <i>this/that/these/those</i>	Everyday objects	Ask and answer about everyday objects
C Communication	20			Speaking: Talk about music Writing: Write about your favourite band
D Cross-curricular studies	22	Geography		
E Revision	24	Pronunciation: /ʃ/		
Magazine	26			
3 House and home				
A There's a small bathroom.	28	<i>There is/There are:</i> all forms	The house	Talk about rooms in your home
B It's Grandad's radio.	30	Possessive 's <i>Whose ... ?</i>	Colours Common possessions	Talk about possessions
C It's behind the chairs.	32	Prepositions of place	House and furniture	Say where things are
D Communication	34			Speaking: Show someone your home Writing: Describe your room
E Culture today	36	Homes: Homes in the UK		
F Revision	38	Pronunciation: /tʃ/		
4 Me and my things				
A I've only got one trainer!	40	<i>have got:</i> positive, negative and questions (1st and 2nd person)	Clothes	Talk about clothes Talk about what you've got
B He's got short spiky hair.	42	<i>have got:</i> positive, negative and questions (3rd person singular and plural)	Hair	Talk about appearance
C Communication	44			Speaking: Describe people Writing: Describe a character
D Cross-curricular studies	46	Art		
E Revision	48	Pronunciation: /dʒ/		
Magazine	50			

Teen 2

Unit and lesson	pg	Grammar	Vocabulary	Communication
5 Routines				
A I play every Thursday.	52	Present simple positive Adverbs of frequency	Routine activities	Talk about routine activities
B Do you have Maths every day?	54	Present simple: questions and short answers	School subjects	Talk about school subjects
C What do you do?	56	Present simple negative <i>Wh-</i> questions with present simple	Jobs and places of work	Talk about jobs
D Communication	58			Speaking: Give invitations Writing: A party invitation
E Culture today	60	School: School life in the UK		
F Revision	62	Pronunciation: word stress with /ə/		
6 Outside				
A How often do you go to karate?	64	<i>How often ... ?</i> Expressions of frequency	Places in town	Talk about places in town Talk about how often you do things
B Do you like my blog?	66	Present simple with <i>like</i> (1st, 2nd and 3rd person) Object pronouns	Months Ordinal numbers 1–31	Talk about dates Talk about likes and dislikes
C Communication	68			Speaking: Give directions Writing: Write directions
D Cross-curricular studies	70	Geography		
E Revision	72	Pronunciation: /tʃ/ and /ʃ/		
Magazine	74			
7 Holidays				
A I can swim 200 metres!	76	<i>can/can't</i> (ability)	Sports	Talk about ability
B Jump!	78	Imperatives: positive/negative	Parts of the body	Identify parts of the body Give instructions
C I haven't got any money!	80	Countable and uncountable nouns <i>How much ... ?</i>	Snacks British money	Buy snacks (food and drink) Use British money
D Communication	82			Speaking: Buy a ticket for a sports event Writing: An advert for a sports fan club
E Culture today	84	Festivals		
F Revision	86	Pronunciation: /e/		
8 Time off				
A What's the weather like?	88	Present continuous: positive	The weather	Talk about the weather Talk about what's happening now
B What's she doing?	90	Present continuous: negative, questions and short answers <i>Wh-</i> questions with present continuous	Activities	Talk about what you're doing now
C Communication	92			Speaking: Make suggestions Writing: A postcard
D Cross-curricular studies	94	Science		
E Revision	96	Pronunciation: /ð/		
Magazine	98			
Extra speaking practice A	100			
Extra speaking practice B	104			
Word list	108			
Lenny's grammar lessons	110			



1

Family and friends

A What's your name?

Lesson aims:

- introduce yourself
- ask someone's name
- ask someone's age



Presentation

1 02 Listen and read. Choose the correct words.

Anna: Oh sorry! Are you OK?

Will: Yes, no problem.

Anna: My name's Anna. What's your name?

Will: I'm Will. Hi!

Anna: Mark, are you OK? Mark's my ¹brother / sister.

Mark: Yes, I'm fine, thanks.

Megan: And I'm Megan. Hello! Are you ²new / old here, Will?

Will: Yes, I am. I'm from Manchester.

Mark: Cool! How old are you?

Will: I'm ³ten / eleven.

Mark: Are you at Newham High ⁴School / House?

Will: Yes, I am. I'm in Class B.

Megan: Great! See you at school!

Will: Yes, see you soon. Bye!

Anna and Mark: Goodbye!

2 03 Listen and repeat the dialogue.

English today

- | | |
|---------------------|-----------------|
| • Sorry! | • Hello! |
| • Are you OK? | • Great! |
| • No problem! | • See you soon. |
| • Hi! | • Bye! |
| • I'm fine, thanks. | • Goodbye! |

Vocabulary: Numbers 0–100

- 3** **1 04** Listen and repeat. Then count to a hundred in fives.

five, ten ...

0	1	2	3
zero	one	two	three
4	5	6	7
four	five	six	seven
8	9	10	11
eight	nine	ten	eleven
12	13	14	15
twelve	thirteen	fourteen	fifteen
16	17	18	19
sixteen	seventeen	eighteen	nineteen
20	21	30	31
twenty	twenty-one	thirty	thirty-one
40	50	60	70
forty	fifty	sixty	seventy
80	90	100	
eighty	ninety	a hundred	

Hi! I'm Lenny!

Grammar

- I'm Will.
 You're Anna.
 Are you new here?
 Yes, I am. /No, I'm not.
 What's your name?
 My name's Mark.
 Your name's Anna.



Speaking

- 4** Ask and answer.

- A: Hello. What's your name?
 B: Hi. My name's Pietro.
 A: How do you spell 'Pietro'?
 B: P-I-E-T-R-O.

Grammar

How old are you? I'm eleven.

- 5** **1 05** Complete the dialogue. Listen and check. Then act it out.

Are name's you am not
 What's I'm How



- Amy: Hello! ¹ What's your name?
 Will: My ² Will.
 Amy: Hi, Will! ³ Amy. Mark's my brother and Anna's my sister.
 Will: ⁴ old are you, Amy?
 Amy: I'm nine. ⁵ you nine, too?
 Will: No, I'm ⁶ I'm eleven.
 Amy: Are ⁷ new here?
 Will: Yes, I ⁸
 Amy: OK! See you soon.

Writing

- 6** Write a message to Mark or Anna.

Hi, Mark. My name's Carlos. I'm at Hillside School. I'm in Class 1G. I'm eleven. How old are you?

Game

- 7** Choose a picture. Then ask and answer.

- A: How old are you?
 B: I'm thirty-three.
 A: You're Steve!



Carla



Ravi



Suzie



Tom



Steve

> Now turn to Unit 1A in the Activity Book. Start on p1.

B Who's she?

Presentation

- 1 06 Listen and read. Tick (✓) the correct words.

Megan: Good evening, Mrs Price.
Mum: Hello, Megan. Come in.
Megan: Thank you, Mrs Price.
Mark: Hi, Megan. Hey, what time is it?
Megan: It's ¹ seven ten o'clock.
Anna: Great! It's time for *Pop World*!
Mark: Wow! Who's that, Anna?
Anna: That's Lady Gaga. She's a ² rock pop singer.
Mark: Her ³ name hair is crazy!
Megan: And who's he? He's ⁴ cool good .
Mum: He's a rapper. He's Jay-B.
Anna: Mum! His name isn't Jay-B! It's Jay-Z!

- 2 07 Listen and repeat the dialogue.

English today

- Come in.
- It's time for (*Pop World*).
- Wow!
- He's cool.

Comprehension

- 3 Read again and complete the information.



Name:

Job:



Name:

Job:



Lesson aims:

- greet people formally through the day
- tell the time

Vocabulary: Formal greetings

- 4 08 Listen and repeat.



5 Greet these people. Then greet your teacher!

Good evening, Mr Price!



1 Mr Price



2 Mrs Price



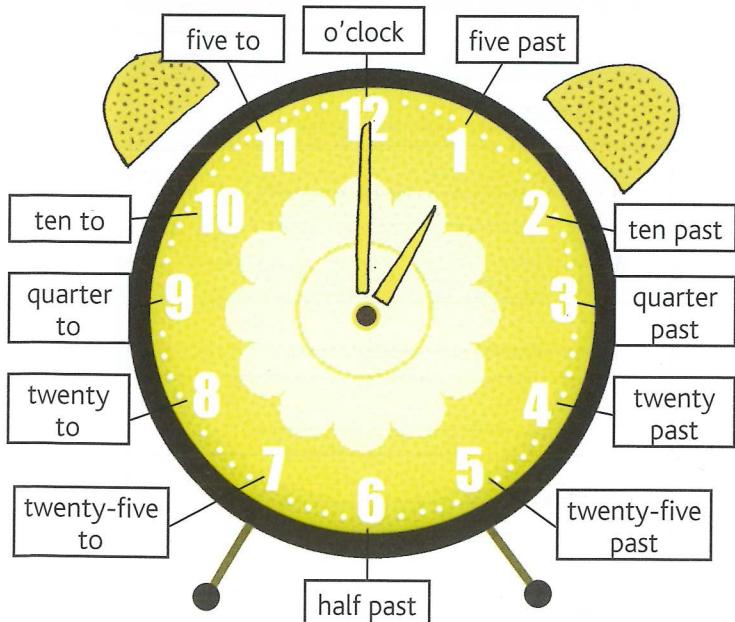
3 Miss Jones

Vocabulary: The time

6 Listen and repeat. What time is it now?

one o'clock five past ten past
quarter past twenty past twenty-five past
half past twenty-five to twenty to
quarter to ten to five to

It's half past eleven.



7 Write the times in words.

1 It's five past five.



4

5

6

Grammar

Who's he? He's Jay-Z.

Who's that? That's Lady Gaga.

His hair is cool!

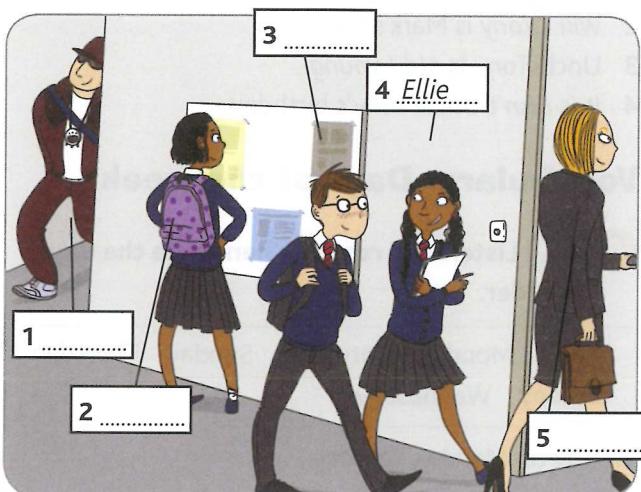
Her hair is crazy!



Listening

8 Listen and label the people in the picture.

Ellie John Mr Smith Mrs Brown Jessica



Speaking

9 Ask and answer about the people in the photo on page 6.

A: Who's she?

B: She's Megan.

A: What's his name?

> Now turn to Unit 1B in the Activity Book. Start on p5.

C He's my uncle.

Presentation

1 11 Listen and read. How old is Tony?

It's Sunday afternoon at the Price house.

- Will: Hello, Mr Price!
- Mr Price: Hi, Will. Welcome to our barbecue!
- Will: Thanks. Burgers ... yum!
- Mark: Hi, Will.
- Will: Hi, Mark. Hey, who's that? Is he your cousin?
- Mark: No, he isn't. He's my uncle!
- Will: Your uncle? How old is he?
- Mark: He's twenty-nine on Tuesday.
- Will: Oh, he's young!
- Mark: Uncle Tony, this is my friend. His name's Will.
- Uncle Tony: Nice to meet you, Will.
- Will: Nice to meet you, Mr Price.
- Uncle Tony: Oh, call me Tony!
- Mark: Quick, Uncle Tony! The burgers!

2 12 Listen and repeat the dialogue.

Comprehension

3 Read again and choose the correct words.

- 1 It's / It isn't Saturday.
- 2 Will / Tony is Mark's friend.
- 3 Uncle Tony is old / young.
- 4 It is / isn't Uncle Tony's birthday.

Vocabulary: Days of the week

4 13 Listen and repeat. Then write the days in order.

Friday Monday Saturday Sunday Thursday
Tuesday Wednesday

We say on Monday, Tuesday ...

5 Ask and answer. Use these questions.

- 1 A: *What day is it today?*
B: *It's ...*
- 2 What day is it today?
- 3 What's your favourite day of the week?
- 4 What's your favourite TV programme? What day is it on?



English today

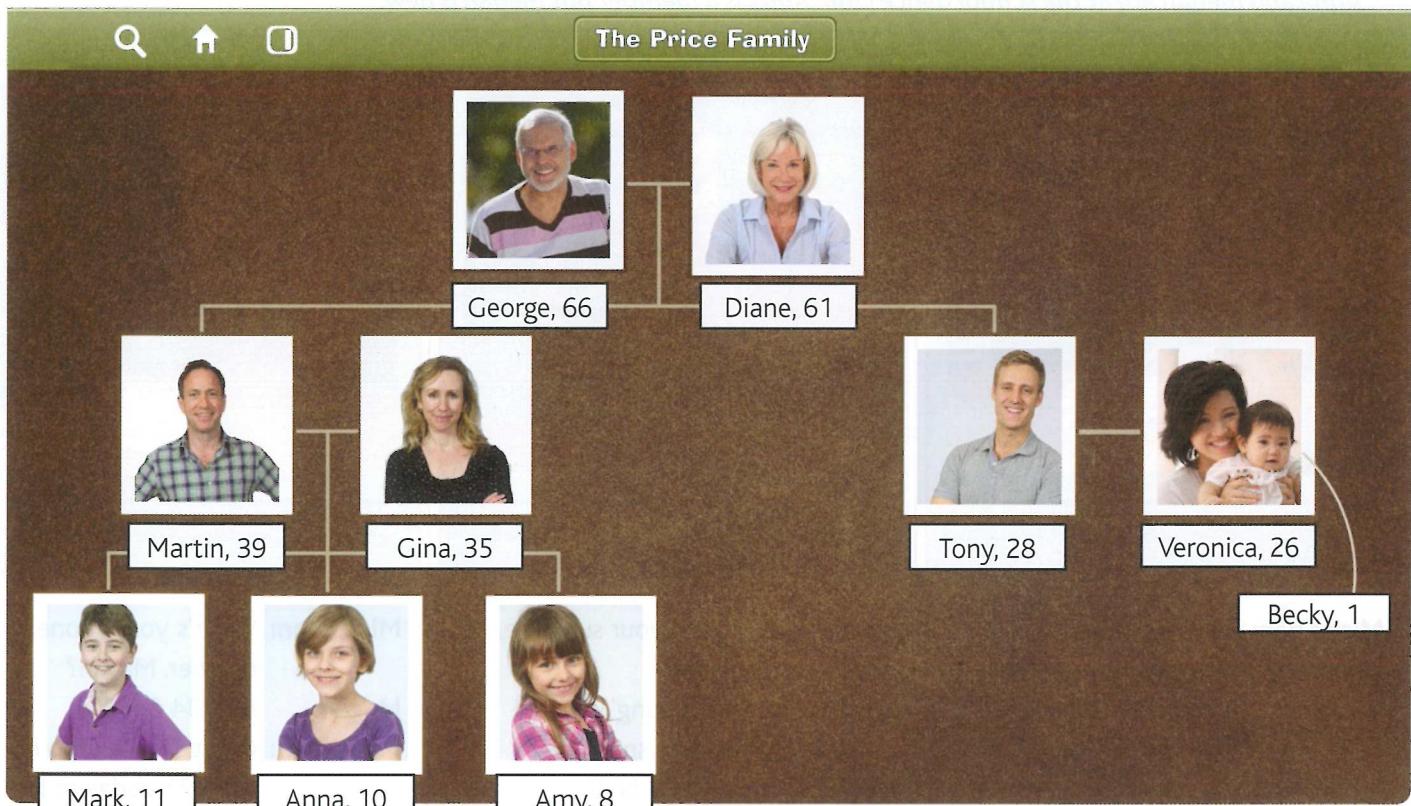
- Welcome to (our barbecue)
- Yum!
- Call me (Tony).
- Thanks.
- Quick!



Vocabulary: Family members

- 6** Listen and repeat. Then describe the relationships in the Price family.

father (dad) mother (mum) parents grandmother grandfather grandparents
brother sister aunt cousin uncle niece nephew son daughter



- 1 Anna / Martin *I'm Anna. Martin is my father.*
 2 Veronica / Becky
 3 Tony / Mark

- 4 Amy / George
 5 Amy / Becky
 6 Becky / Tony and Veronica

Grammar

Is he your cousin?

Yes, he is.

No, he isn't.

How old is she?

She's ten years old.

He's/She's/It's = He is/She is/It is

isn't = is not



Speaking

- 7** Look at the family tree in Exercise 6.
 A: Ask Mark questions about his family.
 B: You are Mark. Answer the questions.

A: Is he your dad?
 B: No, he isn't. He's my uncle.

- 8** Look at the family tree again.
 A: Ask Amy about these people.
 B: You are Amy. Answer the questions.

Tony Veronica Becky Martin

- A: Who's Tony? A: How old is he?
 B: He's my uncle. B: He's twenty-eight.

- 9** Student A: go to page 100.
 Student B: go to page 104.

About you

- 10** Write about someone in your family.

MY BROTHER

Filipe is my brother and he's seventeen. His favourite TV programme is Sports Today. It's on Sunday at eight o'clock.

> Now turn to Unit 1C in the Activity Book. Start on p9.

Communication

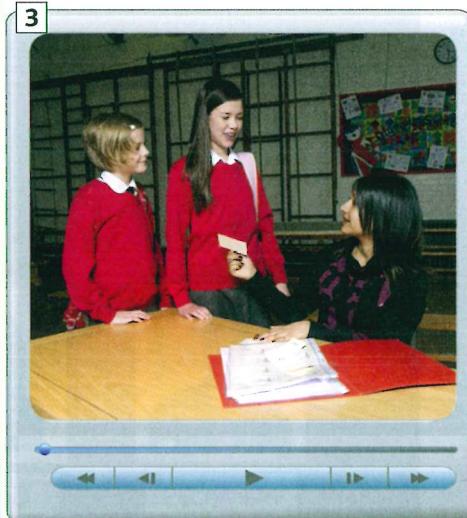
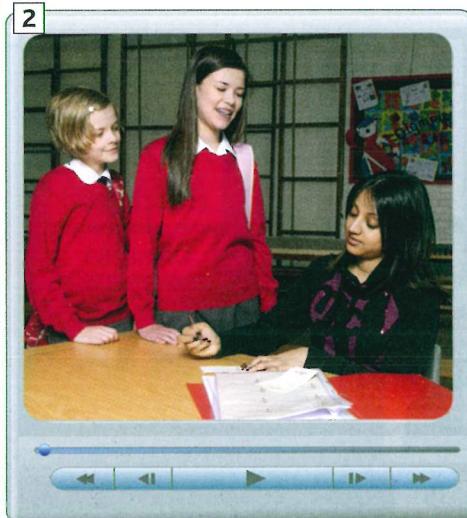
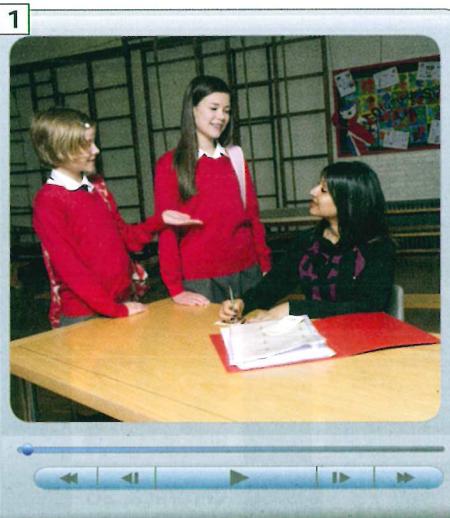
Speaking: Ask for personal information



15

Listen and read.

Anna and Megan are at the school dance club. Anna is a member but Megan is new.



Miss Khan: Good morning, Anna!

Anna: Good morning, Miss Khan. This is my friend. She's here for Dance Club.

Miss Khan: Great. What's your first name?

Megan: It's Megan.

Miss Khan: What's your surname, Megan?

Megan: It's 'Cheung'.

Miss Khan: Can you spell that?

Megan: C-H-E-U-N-G.

Miss Khan: And what's your address?

Megan: It's 24, Maple Lane.

Miss Khan: What's your phone number, Megan?

Megan: It's 734 6458.

Miss Khan: Great. Dance Club is every Thursday at four o'clock.

Megan: OK. Thanks, Miss Khan!

2 Match the questions with the answers.



- 1 What's your first name?
- 2 What's your surname?
- 3 Can you spell that?
- 4 What's your address?
- 5 What's your phone number?

- a 48, Park Street.
- b It's 369 087.
- c It's Taylor.
- d It's Will.
- e T-A-Y-L-O-R.

English today

- What's your first name?
- What's your surname?
- Can you spell that?
- What's your address?
- What's your phone number?

Your turn

3 Act out your dialogue.

Student A: You are a new music or sports club member. Answer the questions.

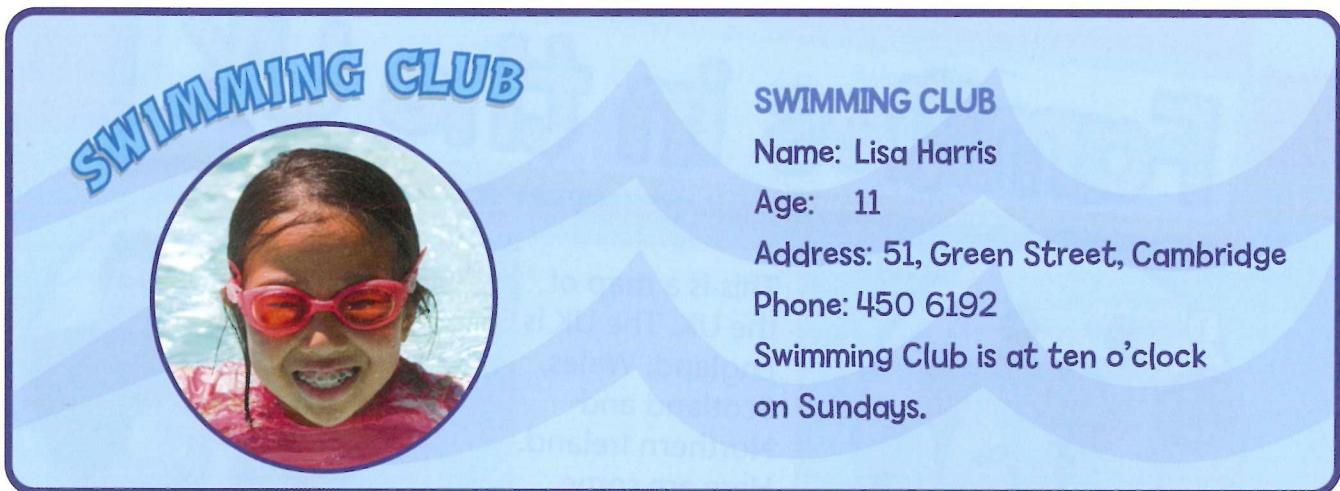
Student B: You are a teacher. Greet the new member and ask his or her name (and how to spell it), address and phone number.

A: Hello. I'm here for Music Club.

B: Great! What's ...

Writing: Complete a membership card

- 4 Read the membership card and answer the questions.



SWIMMING CLUB

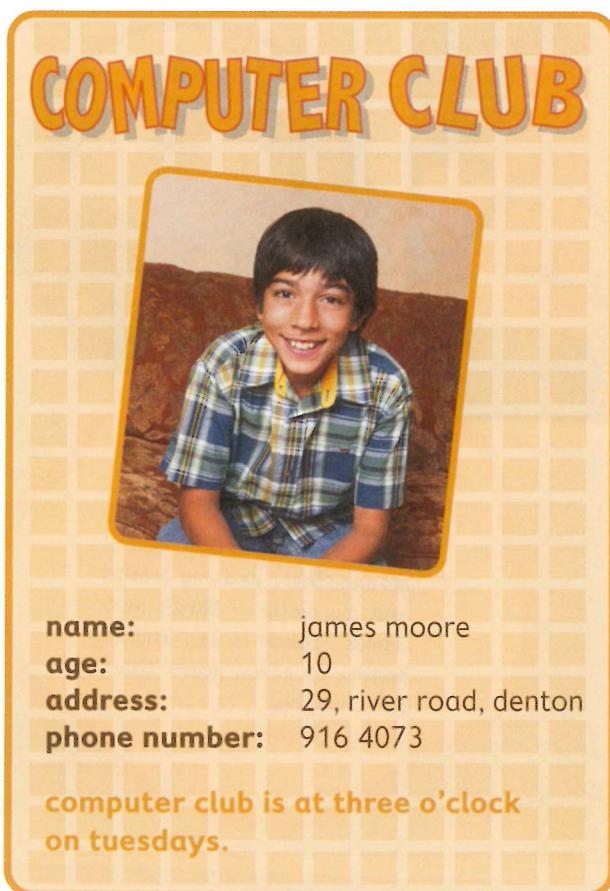


SWIMMING CLUB
Name: Lisa Harris
Age: 11
Address: 51, Green Street, Cambridge
Phone: 450 6192
Swimming Club is at ten o'clock
on Sundays.

- 1 What club is Lisa in?
Swimming Club.
- 2 What's her surname?
- 3 How old is she?
- 4 What's her address?
- 5 What's her phone number?
- 6 When is Swimming Club?

- 5 Correct the membership card. Use capital letters in the correct places.

Name



COMPUTER CLUB



name: james moore
age: 10
address: 29, river road, denton
phone number: 916 4073

**computer club is at three o'clock
on tuesdays.**

Writing tip

Capital letters (1)

We use capital letters for:

names:	Mark Peters
places:	37, Woodlands Road, Cranford
the pronoun 'I':	I'm eleven.
days of the week:	Monday, Friday
titles:	Mr Smith
the first word in a sentence:	This is my sister.

Your turn

- 6 Make your own club membership card.

- 1 Think of a club. Give it a name.
- 2 Design the membership card for your club. Look at the examples in Exercises 4 and 5 to help you. Don't complete your card.
- 3 Exchange cards with a partner. Ask and answer to complete your partner's card.
A: What's your name?
B: My name's ...
- 4 Check your capital letters!

> Now turn to p13 in the Activity Book.

Families in the UK

1



Hi, I'm Alison and I'm eleven. I'm from Lisburn in Northern Ireland. My family is very big. He's my grandfather and she's my grandma. And that's my mum and dad. Here are my sisters, Liz and Molly. Molly is really funny!

Alison, Lisburn

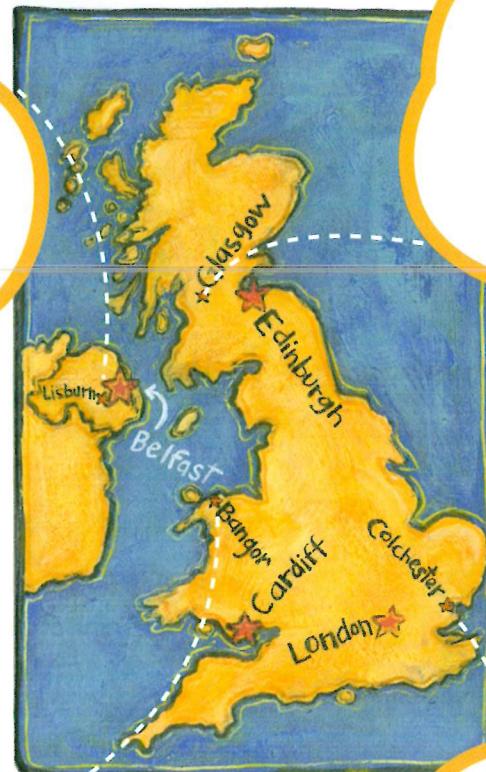
This is a map of the UK. The UK is England, Wales, Scotland and Northern Ireland. Here are some typical families from the UK.

2



Hi, I'm Ali and I'm nine. I'm from Glasgow in Scotland. This is my family. That's my mum and dad. I'm an only child. My family is small. But my cousins Yasmin and Hassan are in Glasgow, too - that's cool!

Ali, Glasgow



3



Hi, I'm Steven and I'm ten. I'm from Bangor in Wales. This is my family. That's me with my mum and my two brothers, Darren and Kurt. Darren is four and Kurt is six months old.

Steven, Bangor

4



Hi, I'm Jenny and I'm eleven. I'm from Colchester in England. My family is big! That's my mum and dad, my grandfather and grandmother, and my brother and my sister - Sarah and James. Sarah is ten and my brother is seven years old. He's naughty!

Jenny, Colchester

New words

big child funny naughty
only (child) small

Reading**1** Listen and read.**Comprehension****2** Read again and complete with the correct family word.**Alison**

- 1 Liz is my sister....
2 Molly is my

Ali

- 3 Hassan is
4 Yasmin is

Steven

- 5 Darren
6 Kurt

Jenny

- 7 Sarah
8 James

Listening**3** Listen to Michelle and complete her family tree with the correct names and ages.

Alan Debbie Clara Mike

The Doyle Family

1

2

3

Michelle, 11

4

Speaking**4** Imagine you are Michelle or Mike from Exercise 3. Describe your family.*Hi! I'm Michelle/Mike. I'm This is ... She's ...*

- 1 Say Hello.
- 2 Introduce yourself.
- 3 Say your age.
- 4 Say where you're from.
- 5 Introduce each person in your family and say their age.

Project: My family**5** Find a photo of you and your family. Write about your family.

- 1 Say Hello and introduce yourself. (*name, age, city*)
- 2 Say who each person in your family is. (*This is my dad. His name's ...*)
- 3 Describe your family. (*My family is big/small.*)

**MY FAMILY**

Hi! I'm Chiara and I'm eleven years old. I'm from Milan in Italy and this is my family.

This is my mum and dad, my brother and me, and my grandmother and grandfather. My grandmother is sixty-one years old. Her name is Luisa. My grandfather is sixty-eight. His name is Enzio. My brother is nine and he's very naughty. His name's Stefano.

My family isn't big but we're happy!

F Revision

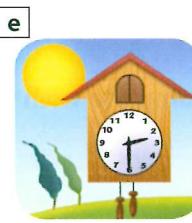
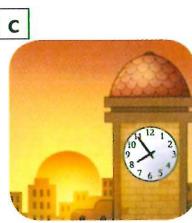
1 Write the words or the numbers.

1 seventy-three 73
 2 twenty-two
 3 48
 4 sixty

5 38
 6 ninety-three
 7 17
 8 twelve

9 31
 10 fifty-six
 11 0
 12 eighteen

2 Match the clocks with the times.



- 1 It's five to eight.
 2 It's half past two.
 3 It's five past eight.

c
 d
 e

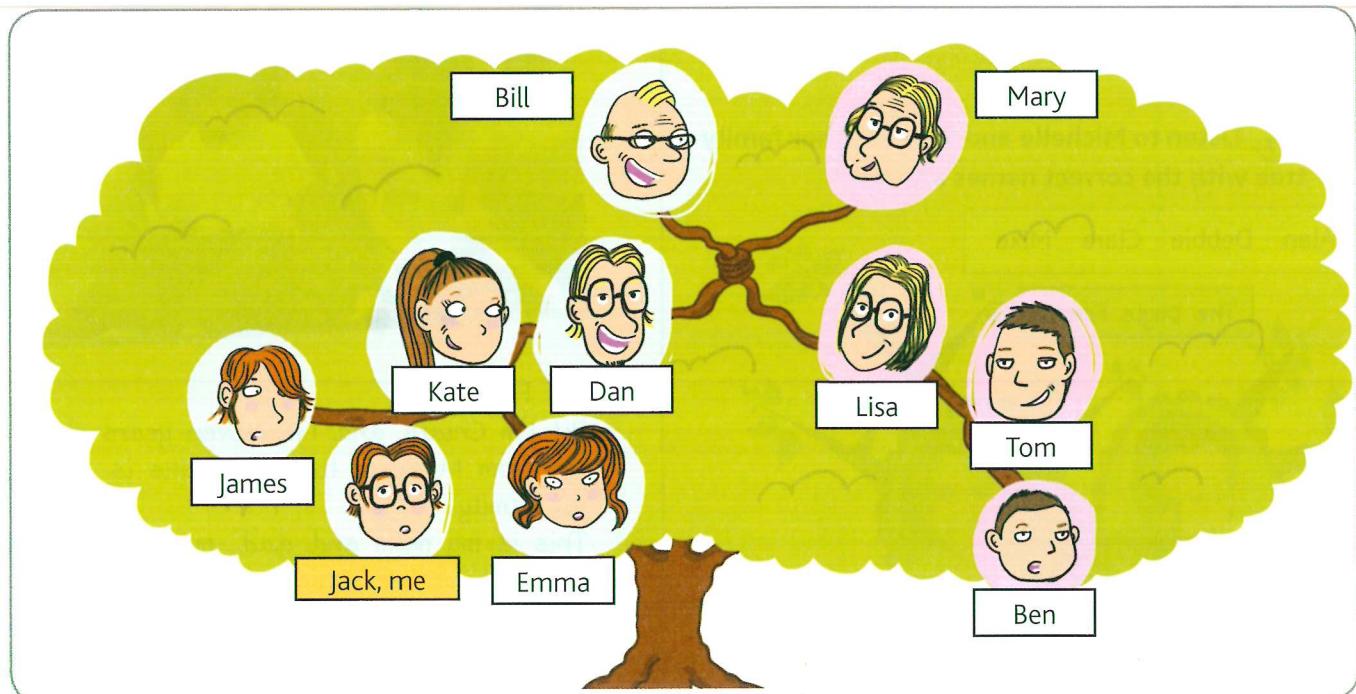
- 4 It's quarter to three.
 5 It's quarter past seven.
 6 It's ten to one.

3 Ask and answer about the clocks in Exercise 2. Say the correct greeting.

1 A: What time is it?

B: It's five to eight. Good evening!

4 Look at the family tree. Complete the sentences.



My name's Jack. Here's my family.

- 1 Bill is my
 2 Mary is my
 3 Kate is my
 4 Dan is my

- 5 Lisa is my
 6 Tom is my
 7 James is my
 8 Emma is my
 9 Ben is my

5 Draw your family tree. Ask and answer.

A: Who's she?

B: She's my mum.

A: What's her name?

B: Her name's Maria.

A: How old is she?

B: She's forty-one.

6 Order the letters. Make days of the week.
Which day is missing?

- 1 d a m o n y Monday.....
2 y t a u s e d
3 y a d d e w e s n
4 d y i f a r
5 r s d a a t y u
6 y n a u s d

7 **18** Complete the dialogue. Listen and check.
Then act it out.

address	first name	four o'clock
phone number	spell	surname

Mark: Hello. I'm here for Basketball Club.

Man: Great. What's your ¹first name?

Mark: It's Mark.

Man: What's your ²....., Mark?

Mark: It's Price.

Man: Can you ³..... that?

Mark: P – R – I – C – E.

Man: And what's your ⁴.....?

Mark: 37, Woodlands Road.

Man: OK ... What's your ⁵.....?

Mark: It's 219 3074.

Man: Great! Basketball Club is every Wednesday at
⁶..... Have fun!

Mark: OK. Thanks!



Song: My crazy family!

8 **19** Listen and complete. Then sing.

My family is crazy,
But we're a lot of fun.
My ¹ brother is eleven,
My baby sister's one.
My brother and my ²,
My mum and dad and me,
My ³, aunt and cousins,
That's my crazy family!
Oh, oh, oh! Crazy family!
My ⁴ John is fourteen,
My cousin Lucy's eight.
My ⁵ Julie's pretty,
And Uncle Sam is great!



Pronunciation: /θ/

9 **20** Listen and repeat.

It's three o'clock on Thursday
It's a very happy day.
This Thursday is my birthday
And I'm thirteen today!



10 **21** Listen and underline the /θ/ sounds.

Kathy's birthday party is at three thirty on Thursday.

My progress

11 Read and tick (✓).

I can:	
introduce myself. <i>Hello! I'm/My name's Marco.</i>	<input type="checkbox"/>
ask someone's name and age. <i>What's your name? How old are you?</i>	<input type="checkbox"/>
greet people formally through the day. <i>Good morning/afternoon/evening.</i>	<input type="checkbox"/>
tell the time. <i>It's one o'clock.</i>	<input type="checkbox"/>
introduce people. <i>This is my friend. His name's Will.</i>	<input type="checkbox"/>
ask for personal information. <i>What's your address?</i>	<input type="checkbox"/>

> Turn to Unit 1 Check in the Activity Book on p14.

2 People and places

A They're from Poland.

Lesson aim:

- ask and say where people are from



Presentation

1 Listen and read. Choose the correct words.

Megan: Excuse me, Miss ¹ Smith / Jones.

Miss Jones: Yes, Megan?

Megan: Are they ² new / happy?

Miss Jones: Yes, they are. They're exchange students.

Anna: Are they ³ Italian / Spanish?

Miss Jones: No, they aren't.

Megan: Where are they from?

Miss Jones: They're from Poland.

Anna: What are their ⁴ ages / names?

Miss Jones: Go and ask them, girls!

Anna: OK, Miss.

Megan: ⁵ Hi / Bye! Welcome to our ⁶ class / school! Our names are Megan and Anna.

Kamil: Hello. I'm Kamil ...

Anna: And I'm Anna, too!

Anna: You're joking!

2 Listen and repeat the dialogue.

English today

- Excuse me.
- Go and ask them!
- You're joking!

Comprehension

3 Point, ask and answer.

A: Who's she?

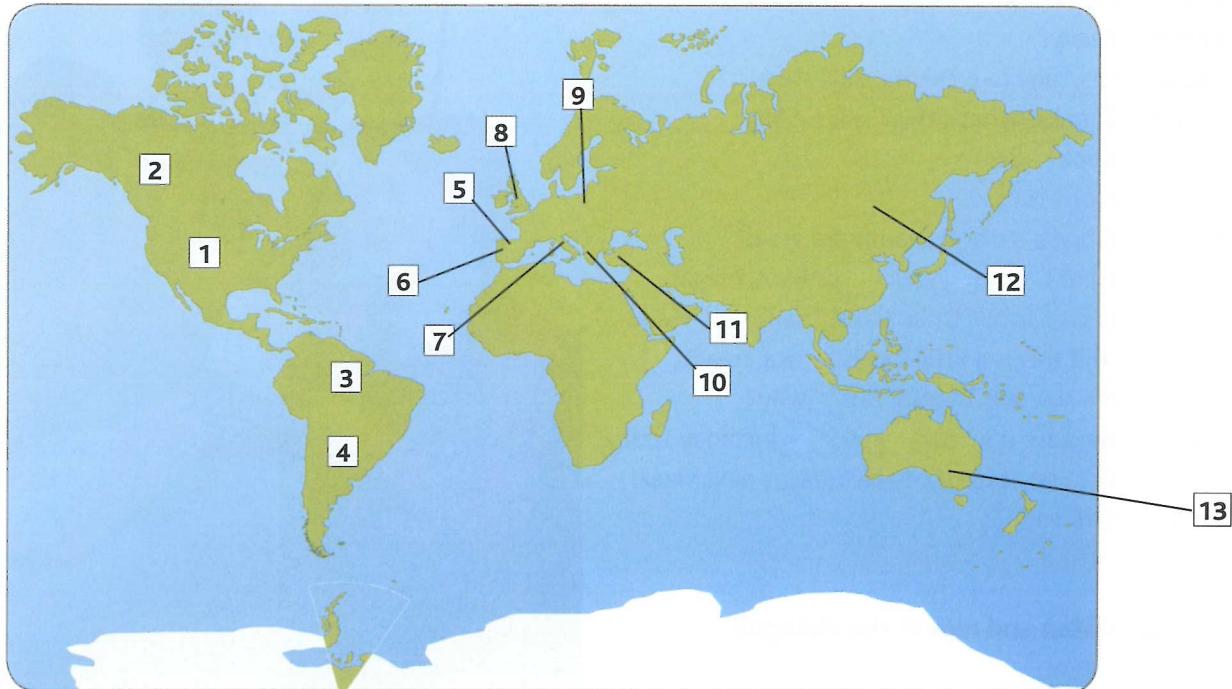
B: Her name's Anna.

Vocabulary: Countries and nationalities

- 4 1 Listen and repeat. Then look and say.

Argentina Australia Brazil Canada China Greece Italy
Poland Portugal Spain Turkey the UK the USA

Number one is the USA.



- 5 1 Listen and repeat. Then match the countries in Exercise 4 with the nationalities.

Argentinian Chinese Australian Turkish
Canadian Greek Portuguese American
Spanish Brazilian Italian Polish British

1 The USA – American

Grammar

We're British.

We aren't Spanish.

Are you and your friend British?

Yes, we are./No, we aren't.

Are they Italian?

Yes, they are./No, they aren't.

Where are they from?

They're from Poland.

Their names are Kamil and Anna.

Our names are Anna and Megan.



Listening

- 6 1 Listen and choose the correct words.

- These are our friends / cousins.
- Their names are Tomas and Eleni / Ella.
- Eleni's twelve / thirteen.
- They aren't Portuguese / Greek.
- Their mum is British / Greek.



Speaking

- 7 Ask and answer about Will and Mark.

- A: What are their names?
B: Their names are Will and Mark.
- what / names? where / from?
- American? brothers?

- 8 Student A: go to page 100.
Student B: go to page 104.

> Now turn to Unit 2A in the Activity Book. Start on p15.

B What are those?

Presentation

- 1 27 Listen and read. Tick (✓) the correct words.

Megan: Hello, you two. What are those?
Mark: Hi, ¹ Anna Megan . These are for you.
Megan: Really?
Anna: Yes, they're presents, silly! Here!
Megan: Thanks! What's this? Is it a ² bag
book ?
Anna: No, it isn't.
Megan: Oh, it's a diary! Diaries are great!
Mark: Here's ³ my your present, Megan.
Megan: It's a dance CD! Brilliant! Thank you, Mark!
Anna: And this is a little ⁴ cake ice cream .
Megan: It's so cute! Thanks! But ... why?
Mark: Because it's ⁵ our your birthday today!
Megan: Er ... no, it isn't! My birthday is next week!
Anna: Oh, no!

- 2 28 Listen and repeat the dialogue.

English today

- Really?
- Here!
- Brilliant!
- But ... why?
- Oh, no!

Comprehension

- 3 Read again and tick (✓) or cross (✗).



Megan's birthday presents

- | | |
|-------------|-------------------------------------|
| 1 book | <input checked="" type="checkbox"/> |
| 2 diary | <input type="checkbox"/> |
| 3 bag | <input type="checkbox"/> |
| 4 CD | <input type="checkbox"/> |
| 5 ice cream | <input type="checkbox"/> |
| 6 cake | <input type="checkbox"/> |

Lesson aim:

- ask and answer about everyday objects



Vocabulary: Everyday objects

- 4 29 Listen and repeat. Then match. Which words are not in the pictures?

address book apple bag book cake
CD diary eraser ice cream MP3 player
orange strawberry umbrella watch

1 MP3 player



Grammar

one	two or more
an apple →	two apples
a bag →	two bags
a diary →	two diaries
a watch →	two watches

Game

- 5 A: Say a word from Exercise 4. B: Say the plural, then spell it.

A: An apple.

B: Two apples. A – P – P – L – E – S.

Grammar

What's this? It's a bag.

What's that? It's an apple.

What are these? They're CDs.

What are those? They're books.



- 6 Choose the correct words.



- 1 A: What's this / these?
B: It's a strawberry / an apple.



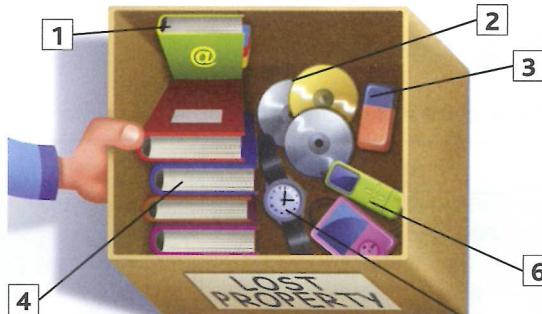
- 2 A: What are that / those?
B: They're ice creams / cakes.



- 3 A: What's these / that?
B: It's an orange / an ice cream.

Speaking

- 7 Look at the pictures. Ask and answer.



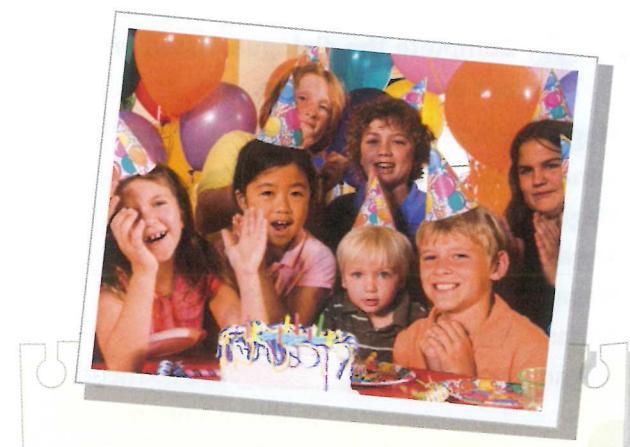
- 1 A: What's this?
B: It's an address book.
2 A: What are these?
B: They're CDs.



- 1 A: What are those?
B: They're watches.
2 A: What's that?
B: It's a bag.

Writing

- 8 Imagine it's your birthday. Write about your party.



I'm It's my birthday today! I'm Here's a photo of my birthday party. These are my friends. Their names are ...

> Now turn to Unit 2B in the Activity Book. Start on p19.

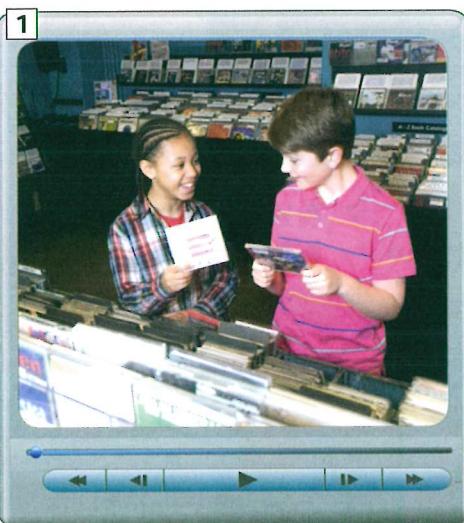
C

Communication

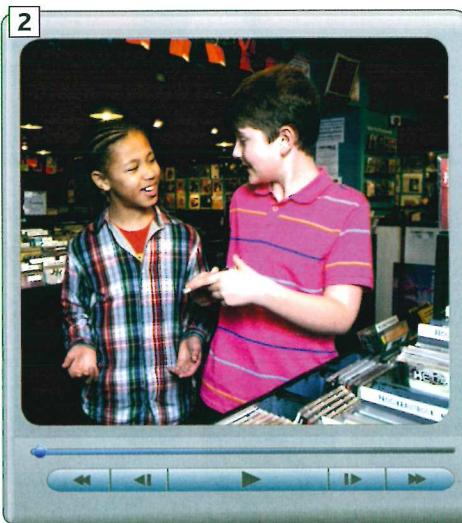
Speaking: Talk about music

1 Listen and read.

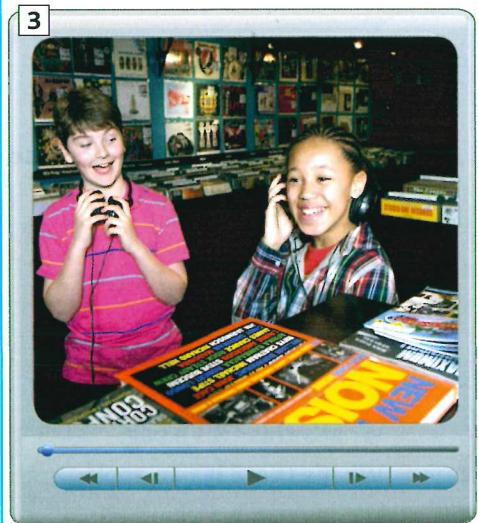
Will and Mark are in a music shop.



- Will:** Look, Mark! It's the new Jay-Z CD.
Mark: Wow! Jay-Z is cool.
Will: Who's your favourite band, Mark?
Mark: Coldplay. They're awesome.
Will: Yes, they are.



- Mark:** This singer is great, too.
Will: Who's he?
Mark: His name's Paolo Nutini.
Will: Is he Italian?
Mark: No, he isn't. He's from the UK.



- Mark:** Listen to this! It's his new CD.
Will: OK ... Hey, this is brilliant!
Mark: He's my favourite singer.
Will: He's *my* favourite singer now, too!

2 Complete the dialogue. Listen and check. Then act out the dialogue.

- Megan:** Who's your ¹favourite band, Anna?
Anna: JLS. They're great.
Megan: Yes, ² cool.
Anna: Who's your favourite singer?
Megan: Nicki Minaj. She's awesome!
Anna: Is she ³?
Megan: No, she ⁴ She's American.
⁵ to this! It's her new CD.
Anna: Thanks ... This is great!

Your turn

3 Act out your dialogue.

Student A: You want to know about your friend's favourite band or singer. Ask him/her questions.

Student B: Answer your partner's questions about your favourite band or singer.

- A: Who's your favourite band, José?
B: It's ...

English today

- Who's your favourite singer/band?
- They're awesome!
- Is he (Italian)?
- Listen to this!
- This is great/brilliant!



Writing: Write about your favourite band

- 4 Read the blog and complete the sentences about Dylan.

MY BLOG

Dylan, 11

My favourite band

My favourite band is the Black Eyed Peas. They're a famous hip-hop band from Los Angeles in the USA. They're awesome.

They're all American. Their names are very funny – Fergie, will.i.am, Taboo and apl.de.ap! They're famous all over the world, especially in Australia, Canada and France.

My favourite Black Eyed Peas song is *Where is the Love?*

THE BLACK EYED PEAS

- His favourite band is *The Black Eyed Peas*.
- They are a hip-hop
- They are from the

- They British.
- The band is people.
- Where is the Love?* is his Black Eyed Peas song.

- 5 Add the missing capital letters in this text about Il Divo.

My favourite band

My favourite band is Il Divo. They're a pop-opera band from the UK. The band is four people. Their names are Urs, Sebastien, David and Carlos. The band is from London but they aren't British. Urs is from Switzerland, and Sebastien is from France. David is American and Carlos is Spanish. The band is very famous in Australia, Canada, France, the UK and the USA. My favourite Il Divo song is *The Time of my Life*. *Rachel, II*

Writing tip

Capital letters (2)

We also use capital letters for:

countries: the USA, Italy, Spain

nationalities: American, Italian, Spanish

Look at Exercises 1, 2 and 4. Find and circle nine capital letters used for countries and nationalities.

Your turn

- 6 Write a blog about your favourite band.

- Introduce the band (the name of the band, the type of music they play).
- Give details about the band (Who's in it? What are their names? Where are they from?).
- Write the titles of your favourite songs.

> Now turn to p23 in the Activity Book.

English-Speaking Countries

English is a very important language. It's the official language in fifty-two countries and it's the main language in the UK, the Republic of Ireland, the USA, Canada, Australia and New Zealand.

COUNTRY	POPULATION
USA	314,034,000
UK	62,300,000
Canada	34,876,500
Australia	22,850,000
Republic of Ireland	4,588,250
New Zealand	4,434,300

Hello. I'm Michael. I'm thirteen and I'm from Dublin. Dublin is in the Republic of Ireland. It's a small country but it's very beautiful. The main language here is English but the Gaelic language is important here too. English and Gaelic are our official languages.

My name's Tara and I'm from Wellington in New Zealand. Wellington is the capital of New Zealand. New Zealand is a great country. English and Maori are official languages in my country but English is the main language.

Hi! My name's Patty and I'm eleven years old. I'm from Toronto in Canada. Canada is a big country. The official languages in my country are English and French. My school is an English-speaking school and our lessons are in English.

New words

beautiful capital important
language main official

Reading

- 1** **1 32** Listen and read. Find six English-speaking countries in the texts.

Comprehension

- 2** Read again and complete the table below. Then ask and answer.

A: Where is Michael from?

B: He's from the Republic of Ireland.

A: What are the official languages in the Republic of Ireland?

B: English and Gaelic.

Name	Country	Official languages
Michael	1 the Republic of Ireland	4
Tara	2	5
Patty	3	6

Study tip**New words (1)**

Learn words in groups. Write the word groups in your exercise book or your vocabulary notebook.

Look at the lists below and add more words. Use your dictionary.

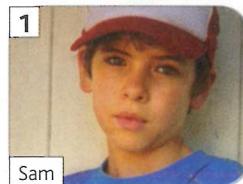
Countries Nationalities

the UK → British

the USA → American

Listening

- 3** **1 33** Listen and match the people with the countries. There is one extra country.



- | | |
|-------------------|---------------------------|
| 1 Sam | a Australia |
| 2 Lisa | b Canada |
| 3 David and Clare | c New Zealand |
| 4 Matt | d the USA |
| | e the Republic of Ireland |

- 4** Look at Exercise 3. Ask and answer about the people.

A: Where is Sam from?

B: He's from New Zealand.

Speaking

- 5** **A:** Choose a country from the texts on page 22. You are from that country.
B: Ask questions. Guess the country.

A: I'm ready!

B: Are you from an English-speaking country?

A: ...

B: What are the official languages in your country?

A: ...

Writing: My country

- 6** Write about your country and its official languages.

Hello. My name's Ola and I'm Polish. I'm from Warsaw. Warsaw is the capital of Poland. Poland is a big country and it's very beautiful. The official language in my country is Polish.

E Revision

1 Write the countries. Then write the nationalities.



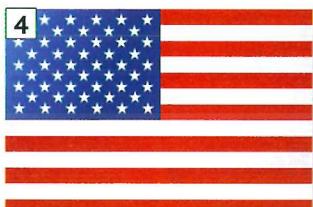
P o l a n d
Polish.....



A



S



T .. U



I



B

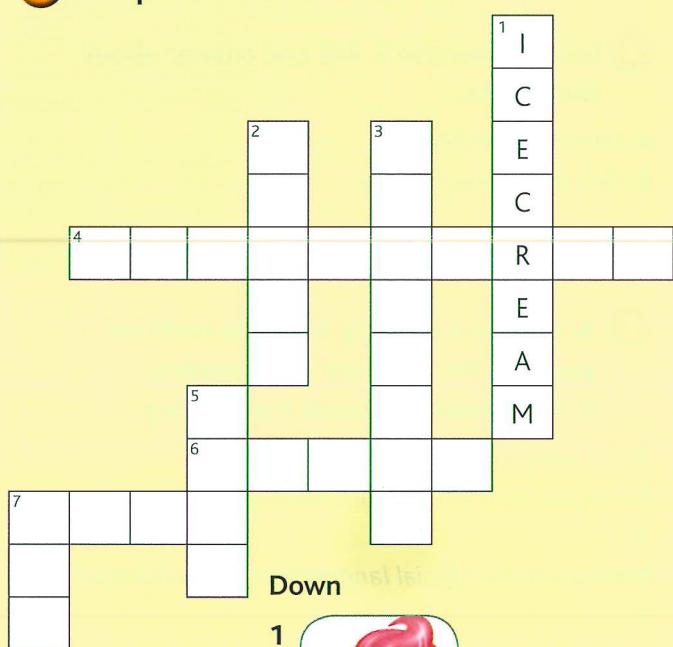


T



G

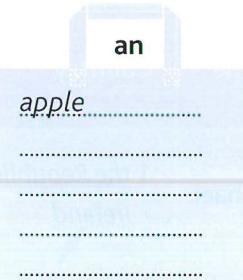
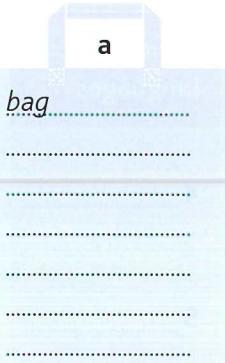
2 Complete the crossword.



Across



3 Write the words from Exercise 2 in the correct place. Add two more words.



4 Complete the dialogue. Then act it out.



Anna: Hey, look at my new magazine.

Megan: That's a cool photo. Who are ¹they?

Anna: ² Anna Kournikova and Enrique Iglesias.

Megan: ³ they American?

Anna: No, they ⁴ Anna is Russian and Enrique is Spanish.

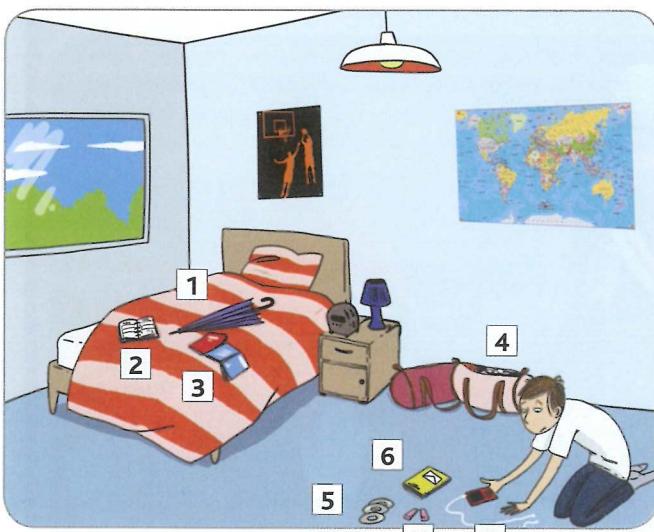
Megan: Is that ⁵ dog?

Anna: Yes, it is.

Megan: He's cute!

- 5** Look at the picture. Write questions and answers. Then point, ask and answer.

- A: What's this?
B: It's an MP3 player.
A: What are those?
B: They're books.

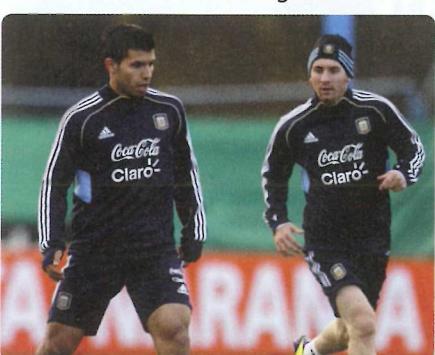


- 6** Choose the correct words.

- 1 Their / **They're** Spanish exchange students.
- 2 Our / **We're** school is very big.
- 3 Their / **They're** names are Kamil and Anna.
- 4 Our / **We're** from the USA.
- 5 Their / **They're** my best friends.
- 6 Our / **We're** mum is Australian.

- 7** Write questions. Then ask and answer.

- 1 A: What are their names?
B: Their names are Sergio and Lionel.



Sergio Aguero and Lionel Messi
Argentinian footballers

- 1 What / names?
- 2 Brazilian?
- 3 Where / from?
- 4 pop singers?
- 5 footballers?

Rap: We-3

- 8** Listen and complete. Then rap.

My favourite ¹band is We-3.

This is their ²

Their songs are so cool.

We love them in ³ school.

Adam's the singer, he's from Poland.

This is Jenny, she's from ⁴

This is Carlos and he's ⁵

But their songs are in English.

My mobile plays We-3.

Their photo is on my ⁶

They are two boys and one girl.

They're my favourite band in the world!



Pronunciation: /ʃ/

- 9** Listen and repeat.

Sheila is a British girl,
She's very, very tall.
She's in a bright pink T-shirt
And her **shoes** are very small!



- 10** Listen and choose.

- | | | |
|--------------------|----------------|--------------|
| 1 she / see | 2 short / sort | 3 saw / sure |
| 4 so / show | 5 shoe / Sue | |

My progress

- 11** Read and tick (✓).

I can:

ask and say where people are from.

Where are you from?

We're from Poland.

They're from Russia.

ask and answer about everyday objects.

What are these?

They're strawberries.

talk about music.

My favourite band is JLS.

> Turn to Unit 2 Check in the Activity Book on p24.

pick and mix

STAR SPOT

Read and answer. Who's who?

This is a photo of Prince William, his wife Catherine and Prince Harry. William and Harry are brothers. They're very famous because they're part of the British Royal Family. Their grandmother is Queen Elizabeth. She's the Queen of the UK, Canada, New Zealand, Australia and lots of other countries! Their father is Prince Charles. He's the next king of England.

WHO'S WHO?

- 1 The next king of England
- 2 Married to Prince William
- 3 Queen of lots of countries



How to ...

SAY 'HELLO' AROUND THE WORLD

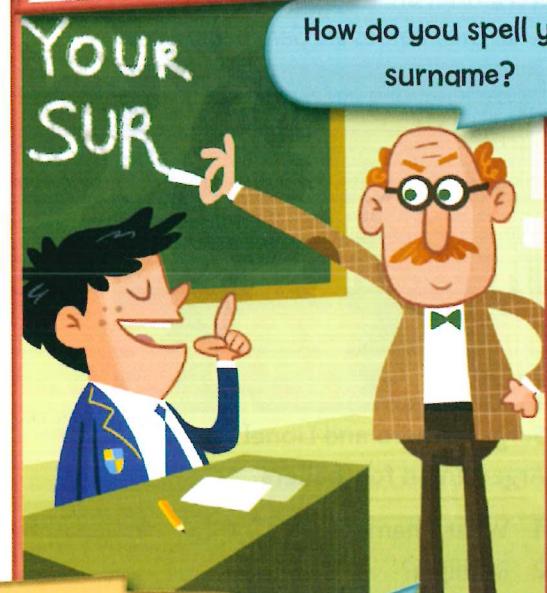
Try to say the greetings. Then match the words with the countries.

- 1 Olá!
- 2 Bonjour!
- 3 Kia ora!
- 4 Ciao!
- 5 Hei!
- 6 Konnichi wa!
- 7 iHola!
- 8 Witaj!

- a Spain
- b Poland
- c France
- d Japan
- e New Zealand
- f Italy
- g Portugal
- h Norway

JUST JOKING!

How do you spell your surname?



Y-O-U-R S-U-R-N-A-M-E!

Ha ha!

Fun Time!

Decode the message below. Then use the secret code to write a message to your friend about your favourite band!

SECRET CODE

A	B	C	D	E	F	G	H	I	J	K	L	M
1	2	3	4	5	6	7	8	9	10	11	12	13
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
14	15	16	17	18	19	20	21	22	23	24	25	26

My favourite band is 3 / 15 / 12 / 4 / 16 / 12 / 1 / 25.

Their names are 3 / 8 / 18 / 9 / 19 13 / 1 / 18 / 20 / 9 / 14,

10 / 15 / 14 / 14 / 25 2 / 21 / 3 / 11 / 12 / 1 / 14 / 4, 7 / 21 / 25 2 / 5 / 18 / 18 / 25 / 13 / 1 / 14

and 23 / 9 / 12 / 12 3 / 8 / 1 / 13 / 16 / 9 / 15 / 14.

They're from 20 / 8 / 5 21 / 11.

Who's your 6 / 1 / 22 / 15 / 21 / 18 / 9 / 20 / 5 2 / 1 / 14 / 4?

Guess what?

Find the capitals of these countries.

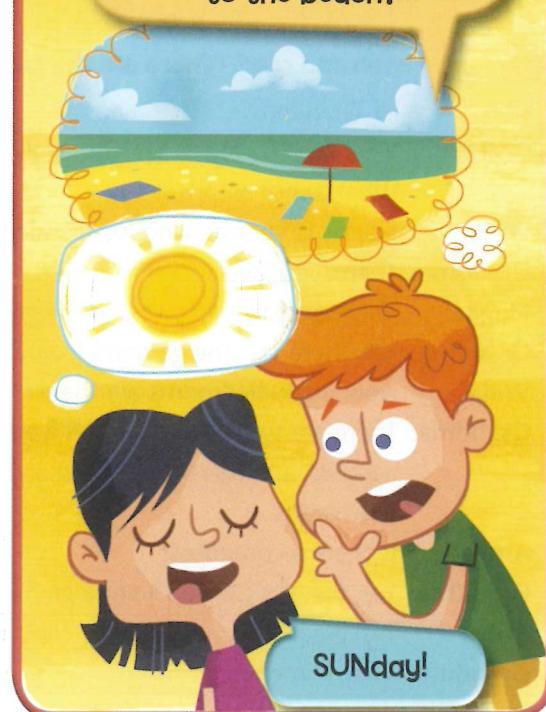
The capital of ...

- 1 France is Paris.
- 2 the UK is
- 3 Spain is
- 4 Italy is
- 5 New Zealand is
- 6 the Republic of Ireland is
- 7 Australia is
- 8 Poland is



JUST JOKING!

What's a good day to go to the beach?



3

House and home

A There's a small bathroom.

Lesson aim:

- talk about rooms in your home

**Presentation****1** Listen and read. Where are the children?

Will: Hi, Grandma!

Grandma: Will! How lovely to see you! Hello, girls!
What a nice surprise!

Will: So this is your new house. It's nice.

Grandma: Thank you, dear.

Megan: There are lots of flowers in the garden.

Grandma: Yes, there are. The garden's lovely.

Will: How many bedrooms are there?

Grandma: There are two bedrooms and a small bathroom upstairs, and there's a kitchen and a living room downstairs.

Anna: Is there a computer?

Grandma: Yes, there is. Do you want a game of *Space Attack*, kids?

Anna: Yes, great!

Grandma: Well, come in.

Megan: Wow, your grandma's cool!

2 Listen and repeat the dialogue.

1

38

English today

- How lovely to see you!
- What a nice surprise!

Comprehension**3** Read again and answer **True (T)** or **False (F)**.

1 The house is new. T

2 There isn't a garden.

3 There's one bedroom.

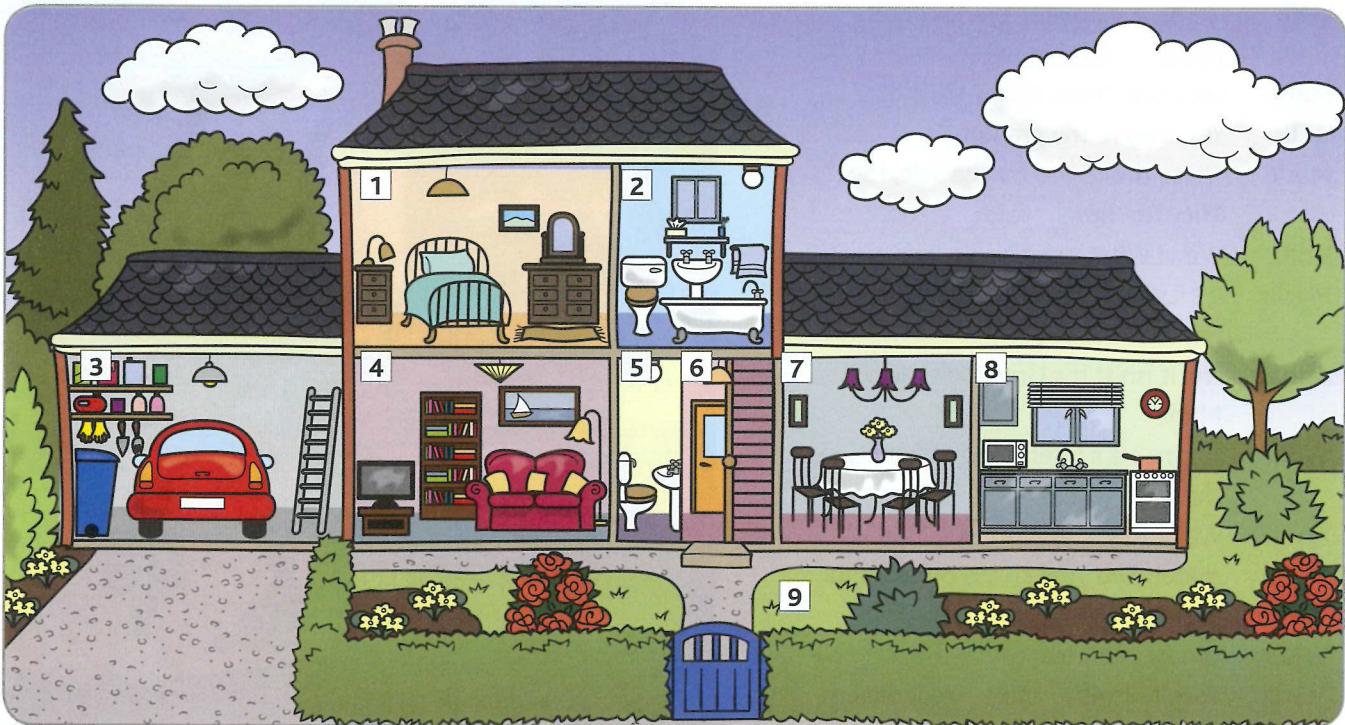
4 There isn't a computer.

Vocabulary: The house

- 4 Listen and repeat. Then match.

bathroom bedroom dining room garage garden hall kitchen living room toilet

1 bedroom



- 5 Look at the house in Exercise 4. Which rooms are downstairs and which rooms are upstairs?

The kitchen is downstairs. The ...

Grammar

How many rooms **are there**?

There's a living room.

There are two bedrooms.

There isn't a dining room.

There aren't three bedrooms.

Speaking

- 6 Ask and answer about your home.

A: How many rooms are there (in your house/flat)?

B: There are five rooms.

A: Is there a dining room?

B: Yes, there is./No, there isn't.

1 how many / rooms?

2 a dining room?

3 a living room?

4 how many / bedrooms?

5 a big kitchen?

6 a garden?

7 a garage?

8 how many / bathrooms?

About you

- 7 Write about the rooms in your home.

In my flat there are three bedrooms and there are two bathrooms. There's a kitchen and a dining room. There's a big living room, too. There's a big garden. There are lots of flowers in the garden. My home is great!

Game

- 8 A: Imagine and describe a house.
B: Draw the house in your notebook.

A: It's a big house.

B: OK ...

A: There's a kitchen and there's a big living room downstairs. There isn't a ...

> Now turn to Unit 3A in the Activity Book. Start on p25.

B It's Grandad's radio.

Lesson aim:

• talk about possessions

Presentation

- 1 40 Listen and read. Tick (✓) the correct words.

Will, Mark and Anna are collecting things for the school jumble sale.

- Will: Here's my box for the ¹ school house jumble sale.
Mark: Let's see. These books are old!
Will: Yes, they're my grandma's.
Mark: These things are for the sale, too. They're ² new old , too.
Will: Wow! What's this?
Mark: It's ³ your our dad's old silver radio.
Anna: No, it isn't! It's Grandad's radio, Mark.
Will: Hmm ... It's interesting. What else is there?
Anna: Well,⁴ this there is Mark's skateboard. And this is our parents' old camera.
Will: Whose rollerblades are they?
Mark: They're ⁵ my his rollerblades.
Will: Are you sure? They're pink.
Mark: Pink?! Oh! They're Amy's!



- 2 41 Listen and repeat the dialogue.

English today

- Let's see.
- What else is there?
- Are you sure?

Comprehension

- 3 Read again and match the people with the things.

- | | |
|----------------|--------------------|
| 1 old books | a Mark |
| 2 radio | b Grandma Taylor |
| 3 camera | c Mr and Mrs Price |
| 4 skateboard | d Amy |
| 5 rollerblades | e Grandad Price |

Vocabulary: Colours

- 4 42 Listen and repeat. Then match.

black	brown	dark blue	light blue	gold	
green	grey	orange	pink	purple	red
silver	white	yellow			

1 purple



- 5 How many colours can you find in your classroom in twenty seconds?

Vocabulary: Common possessions

- 6** **1 43** Listen and repeat. Then point, ask and answer.

bike camera computer football
games console mobile phone radio
rollerblades skateboard

1 A: What's this?

B: It's a skateboard.

A: What colour is it?

B: It's red.



Game

- 7** Memorise the possessions in Exercise 6. Then cover. A: Say a colour. B: Say what it is. Can you remember?

A: It's light blue.

B: Hmm ... it's a camera!

A: Correct!

Grammar

Whose rollerblades are they/those?

They're Amy's.

Whose radio is it/that?

It's my dad's old radio.

This is my parents' camera.

Listening

- 8** **1 44** Whose are they? Listen and choose.



- 1** a her mum's b her dad's



- 2** a her grandad's b her cousin's



- 3** a her friend's b her dad's



- 9** Look at your answers to Exercise 8. Ask and answer.

A: Whose watch is it?

B: It's her mum's.

Speaking

- 10** Look at Mark and Anna and their parents. Ask and answer.

1 A: Whose computer is it?

B: It's their parents' computer.

2 B: Whose watch is that?

A: It's Anna's watch.

3 computer

2 watch

3 rollerblades

4 bike

5 camera

6 skateboard

7 books

8 mobile phones

The diagram consists of three photographs of people arranged horizontally. Lines connect each person to specific numbered items below them, representing possessions:

- The first boy (left) is connected to item 1 (computer monitor).
- The second boy (middle) is connected to item 2 (watch).
- The man (right) is connected to item 3 (rollerblades).
- The woman (right) is connected to item 4 (bike).
- The skateboard is connected to item 6.
- The stack of books is connected to item 7.
- The camera is connected to item 5.
- The two mobile phones are connected to item 8.

- 11** Student A: go to page 101.
Student B: go to page 105.

> Now turn to Unit 3B in the Activity Book. Start on p29.

C It's behind the chairs.

Lesson aim:

- say where things are

- 1 Listen and read. Choose the correct words.

OUR SCHOOL TRIP TO THE SHERLOCK HOLMES MUSEUM IN LONDON



This is a photo of me, Will and Anna on our school trip to London. We're in front of the Sherlock Holmes Museum. He's my favourite book character. Sherlock Holmes is a famous detective in the books by Arthur Conan Doyle. The Sherlock Holmes books are great and the films are, too.

In the museum there are lots of ¹old / cool things. This living room is from 1881! How amazing is that? There isn't a TV and there isn't a computer! In the room, there's an old desk and a lamp in front of the window. There are lots of ²bags / books on the bookshelves – all about Sherlock Holmes, of course! There are two chairs – one for Holmes and one for ³Dr / Mrs Watson. There's a fireplace behind the chairs. There's a museum shop next to the museum. Our cool ⁴watches / hats are from the shop. They're brilliant!

BY MEGAN CHEUNG



- 2 Listen and repeat the English today phrases.

English today

- How amazing is that?
- They're brilliant!

Comprehension

- 3 Read again and complete the sentences.

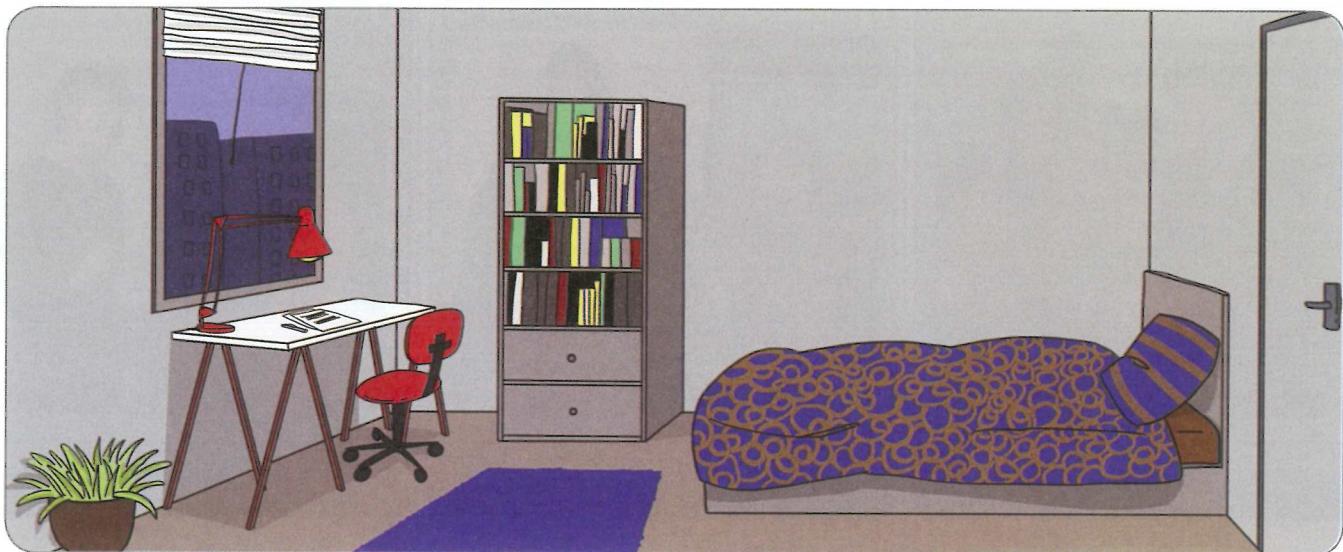
- 1 Megan, Will and Anna are on the school trip to London.
- 2 The school trip is to the Sherlock Holmes
- 3 The living room is from 18.....
- 4 There are lots of things in the living room.

Vocabulary: House and furniture

- 4 1 Listen and repeat. Then describe the picture.

bed bookcase chair cupboard desk door lamp plant poster sofa table
TV (television) wardrobe window

There's a bed and There isn't a cupboard. ...



- 5 Find six things from Exercise 4 in the photos of the Sherlock Holmes Museum.

Grammar



Speaking

- 6 Look at the Grammar box. Where's the mouse? Ask and answer.

1 A: Where's the mouse? Is it behind the bag?

B: No, it isn't. It's in the bag.

1 behind

4 in

2 under

5 on

3 next to

6 in front of

Listening

- 7 1 Listen and match.

1 table	in front of	sofa
2 TV	next to	door
3 sofa	on	window
4 lamp	in front of	TV
5 chair	next to	table

- 8 Look at Exercise 7. Make sentences.

1 The table is in front of the window.

Writing

- 9 Write about your living room.



Hi! I'm Hasad and I'm from Istanbul in Turkey.

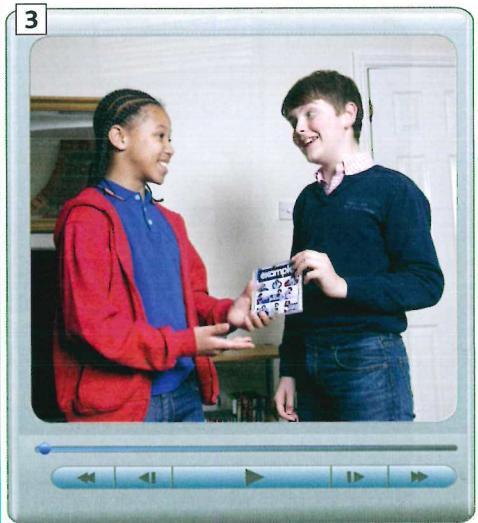
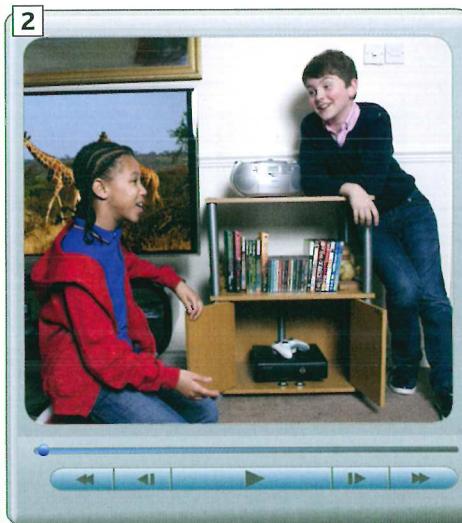
My favourite room is the living room. It's very cool. There's a big red sofa and a chair next to the door. There's a plant behind the sofa and a lamp next to the sofa. There's a table with a lamp on it next to it. There's a big TV and a games console in the living room. There isn't a computer in the living room. Our computer is in the dining room.

Speaking: Show someone your home



1 Listen and read.

Mark and Will are at Will's house.



Mark: Hi, Will.

Will: Hi, Mark. Come in! This is our living room.

Mark: The sofa's very nice. It's a great colour!

Will: Brown is Dad's favourite colour.

Mark: But there isn't a games console here.

Will: Yes, there is.

Mark: Where is it?

Will: It's in this cupboard, behind the doors. Look!

Mark: That's really cool.

Mark: Is that your CD player on the bookcase?

Will: No, it's Dad's. These are our CDs. Here's Example's new album!

Mark: Great. He's so cool.



2 Choose the correct words. Listen and check. Then act out the dialogue.

Anna: Hi, Megan.

Megan: Hi, Anna. Come in! This is my ¹bathroom / **bedroom**.

Anna: The ² bed / window 's very nice. It's a great colour!

Megan: Blue is my favourite ³colour / room.

Anna: That's funny! There isn't a ⁴wardrobe / shelf.

Megan: Yes, there is.

Anna: Where is it?

Megan: It's here! There are big ⁵posters / books on the doors. Look!

Anna: That's really cool. Is that a new ⁶MP3 player / computer on the desk?

Megan: Yes, it is. And these are my new songs. Let's listen to Beyoncé. She's brilliant!

Anna: No! Let's listen to Shakira!

Megan: Oh, OK!

English today

- This is our/my (living room).
- The (sofa)'s very nice.
- It's a great colour.
- That's really cool.

Your turn

3 Act out your dialogue.

Student A: You are showing Student B your new bedroom.

Student B: You are looking at Student A's new bedroom.

A: This is my bedroom!

B: The bed's very nice. I like the colour.

Writing: Describe your room

4 Read the email and answer the questions.

Subject: My Room!

Hi Emma!

This is my new bedroom. It's very cool. There's a big poster on the wall. There's a lovely pink bed in front of the window. Pink is my favourite colour. There's a chair and there's a new desk. There's a guitar next to the desk and there are lots of magazines, too. There's a stereo on the shelf and there are lots of CDs next to the stereo. My new room is brilliant. Come and see it soon!

Love,
Anna



- 1 What colour is Anna's bed? *Pink.....*
- 2 Is there a chair in Anna's room?
- 3 What's next to the desk?
- 4 How many posters are there on the wall?
- 5 Is there a stereo in the room?
- 6 Where are the CDs?

Writing tip

Starting and ending an email

We can start an email like this:

Dear/Hi/Hello (your friend's name).

We can end an email like this:

Love,/Bye for now!/See you soon!
(your name).

Circle the starting and ending phrases in the email in Exercise 4. Who's the email to? Who's it from?

5 Complete the email with a starting phrase and an ending phrase. Who's the email to? Who's it from?

Subject: My Room!

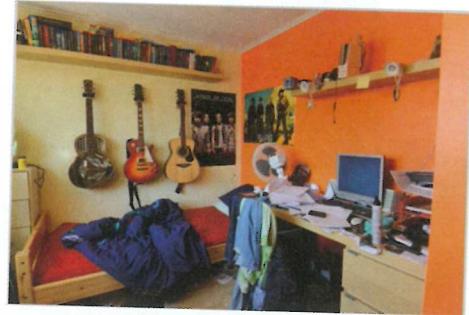
1 Sam,

This is my new bedroom. It's brilliant! There are two posters and three guitars on the walls. There's a red bed next to the wall. Red is my favourite colour. There's a wardrobe and there's a desk, too. My computer is on the desk and my computer games are next to the computer. There are lots of books on the shelf.

Come and see my new room this weekend!

2

Mark



Your turn

6 Write an email to your friend about your bedroom.

- 1 Think about what is in your room and where the things are.
- 2 Write your email. Use starting and ending phrases. Look at the examples in Exercises 4 and 5 to help you.
- 3 Swap your work with a partner and check for mistakes.

> Now turn to p37 in the Activity Book.

HOMES IN THE UK

%



semi-detached



flat



detached



terraced

MY HOME

1

Send in a photo and write about your home.



Hi! I'm Jenny and I'm twelve. This is my home. It's a terraced house in Manchester. Terraced houses are small but our house is perfect for our family. There are three bedrooms and a garden. My favourite room is the living room. There's a comfy sofa and a big TV there.

Jenny, 12

My name's Mike and this is our house. It's a detached house in Norwich. It's quite big and there's a great garden! The living room and kitchen are downstairs, and the bedrooms are upstairs. The house is very cool but there aren't other houses next to our house. My friends are all thirty minutes from my house.

Mike, 10

2



I'm Tessa and I'm from London. This is our home. It's a flat in London. It's small but it's in a great place. It's only twenty-five minutes from Big Ben by train. My bedroom is my favourite room because there's a balcony. There's a view of the Olympic Stadium from my balcony!

Tessa, 11

New words

balcony comfy only perfect
place stadium view

Reading**1** Listen and read.
1 51**Comprehension****2** Match the people 1–3 with their homes A–D on page 36. There is one extra home.

- | | |
|---------|--------------------------|
| 1 Jenny | <input type="checkbox"/> |
| 2 Mike | <input type="checkbox"/> |
| 3 Tessa | <input type="checkbox"/> |

3 Read again. Answer True (T) or False (F).

- | | |
|---|---------------------------------------|
| 1 Jenny's favourite room is the living room. | <input checked="" type="checkbox"/> T |
| 2 Mike's house is semi-detached. | <input type="checkbox"/> |
| 3 Mike's friends are thirty minutes from his house. | <input type="checkbox"/> |
| 4 There's a balcony in Tessa's bedroom. | <input type="checkbox"/> |
| 5 There's a view of Big Ben from Tessa's balcony. | <input type="checkbox"/> |

Listening**4** Listen to Danny from Australia. Choose the correct answers.
1 52

- Name: *Danny*
- 1 From: **a** Melbourne **b** Sydney
 - 2 Age: **a** ten **b** twelve
 - 3 Type of house: **a** flat **b** terraced house
 - 4 Number of bedrooms: **a** three **b** two
 - 5 Garden: **a** yes **b** no
 - 6 Favourite room: **a** kitchen **b** bedroom

Speaking**5** Talk about your home. Ask and answer.

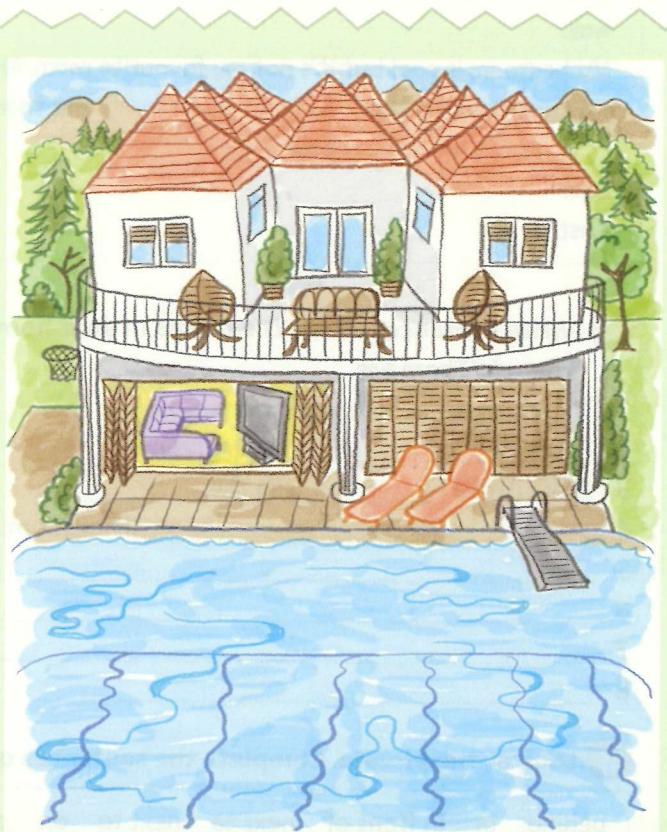
A: Where's your home?

B: It's in (...).

- Where's your home?
- What type of home is it?
- How many bedrooms are there?
- What's your favourite room?
- Is there a garden?

Project: My dream home**6** Draw a picture of your dream home. Then write about it.

- 1 Describe where your dream home is.
- 2 Describe your house type.
- 3 Describe the inside. (*There are ... bedrooms ... There's a cool ...*)
- 4 Describe the outside. (*There's a ... There isn't a ...*)
- 5 Describe your favourite room. (*Upstairs, there's a ... My favourite room is ...*)

**My dream home**

I'm Pablo and I'm eleven years old. I'm from Barcelona in Spain. This is my dream home. It's in a small town near Barcelona. It's a big detached house and it's new.

Upstairs, there are eight bedrooms, and there are two living rooms downstairs. There's a big TV in one of the living rooms – it's like a cinema! The garden is very big and there's a swimming pool and basketball hoop. My favourite room is the kitchen – there's always pizza and ice cream in the kitchen!

F Revision

1 Look at the pictures 1–8 and complete the email.

To: Jaime
Subject: My home

Hi, Jaime!

Thanks for the photos of your home! It's really nice.

My ¹ *bedroom* is very cool. My ² is next to the ³ My ⁴ is next to the ⁵ Football is my favourite sport and there's a ⁶ of Cristiano Ronaldo on the wall.

My bedroom is cool but it's not my favourite room. My favourite room is the ⁷ and there's a great ⁸ , too!

Bye!
Kostas

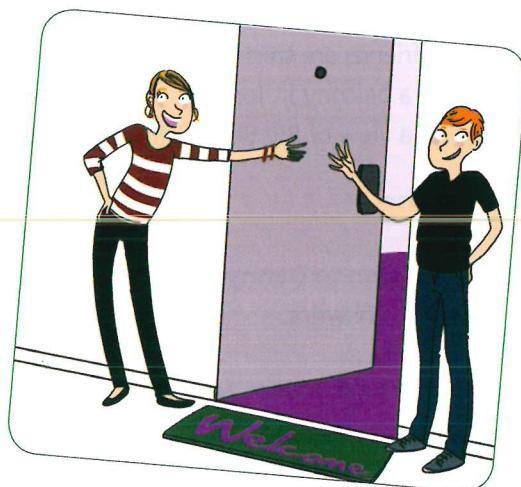


2 Write sentences about the rooms in your home. Use *There is/There are*.

- 1 There's a *desk* in my bedroom.
- 2 There's a in the bathroom.
- 3 There isn't a in the
- 4 living room.
- 5
- 6
- 7
- 8

3 Look at the picture. Complete the sentences on the right.

behind in in front of next to next to on on under



- 1 There's a table *next to* the bed.
- 2 There's a lamp the desk.
- 3 The green schoolbag is the wardrobe.
- 4 There are two books the bag.
- 5 There's a cool basketball poster the wall.
- 6 There's a clock the poster.
- 7 There's a skateboard the bed.
- 8 I'm the door! Hello!

4 Look at the table. Ask and answer.

1 A: Whose bike is it?

B: It's Jenny's bike.

1 bike

5 rollerblades

2 camera

6 skateboard

3 mobile phone

7 MP3 player

4 radio

8 watch

Our favourite things

Jenny	Paul	Alice

5 Look at the table in Exercise 4. Complete the sentences. Then write four more.

1 Jenny's MP3 player is pink.

2 skateboard is

3 watch is

4 radio is

6 Put the dialogue in the correct order. Then act it out.

Anna: Yes, they are. Let's play my new Lady Gaga CD. It's brilliant!

Anna: Hi, Megan. Come in!

Anna: Red is my favourite colour.

Anna: This is my bedroom.

Anna: It's on the desk. Look!

Anna: Yes, there is.

Megan: The bed's very nice.

Megan: OK!

Megan: Where is it?

Megan: But there isn't a computer!

Megan: Thanks!

Megan: Oh, yes. That's really cool. Are those your CDs next to the computer?

Song: My house

7 Listen and complete. Then sing.

My house, my house,

It's a happy place for me.

My house, my house,

My house, my house,

For my friends and ¹ family.

My house, my house,

There's a garden with a tree,

There's a skateboard and a ²

There are photos in the ³

Of me and my brother Mike.

My house, my house ...

There's a comfy ⁴, too.

There's a blue bed in my room.

Our ⁵ is nice and new,

So come and visit soon!



Pronunciation: /tʃ/

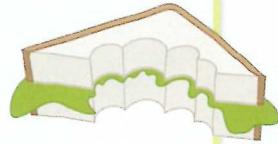
8 Listen and repeat.

The chair is in the kitchen,

My watch is on the chair.

There's a sandwich on the table,

And now it isn't there!



9 Listen and underline the /tʃ/ sounds.

Charlie watches Manchester United in the kitchen in his favourite chair.

My progress

10 Read and tick (✓).

I can:	
talk about rooms in my home.	<input type="checkbox"/>
<i>There's a living room and there's a kitchen.</i>	<input type="checkbox"/>
talk about possessions.	<input type="checkbox"/>
<i>This is Mark's skateboard.</i>	<input type="checkbox"/>
say where things are.	<input type="checkbox"/>
<i>There are lots of books on the bookshelves.</i>	<input type="checkbox"/>
show someone my home.	<input type="checkbox"/>
<i>This is our living room.</i>	<input type="checkbox"/>

> Turn to Unit 3 Check in the Activity Book on p38.

4 Me and my things

A I've only got one trainer!

Lesson aims:

- talk about clothes
- talk about what you've got



Presentation

1 Listen and read. Choose the correct words.

Megan: Hi, Anna. Hi, Mark. Sorry I'm late!

Anna: That's OK. Are you ready for the ¹Fun Run / Sports Day, Megan?

Megan: Er ... I think so.

Mark: Have you got your sports clothes?

Megan: Yes, I have. They're in my bag ... Oh no!

Anna: What's the matter?

Megan: Well, I've got a ² white / yellow T-shirt but I haven't got any shorts.

Anna: Don't worry, Megan. I've got some shorts. They're ³ red / old but they're OK.

Megan: Great!

Mark: And those shoes aren't very ⁴ comfy / good. Have you got any trainers?

Megan: Yes. Er ... Wait a minute ... Oh no! I've only got one trainer!

Mark: Oh, Megan!

2 Listen and repeat the dialogue.

1

57

1

57

English today

- Sorry I'm late!
- What's the matter?
- Don't worry!
- Wait a minute.

Comprehension

3 Read again and answer True (T) or False (F).

1 Megan is late.

T

2 Mark and Anna are ready for the Fun Run.

F

3 Megan's T-shirt is green.

F

4 Anna's old shorts are red.

T

5 Megan's trainers are in her bag.

F

Vocabulary: Clothes

- 4 Listen and repeat. Which words are not in the picture?

boot cap coat dress hat jacket jeans
jumper shirt shoe shorts skirt trainer
trousers T-shirt

boot – No, cap – Yes, ...



Grammar

I've got a white T-shirt. (I have got)

I haven't got a hat. (I have not got)

Have you got a jacket?

Yes, I have./No, I haven't.

We've got some old trainers.

We haven't got any shorts.

Have you got any shoes?

Yes, we have./No, we haven't.



- 5 Talk about what you've got in your school bag today.

I've got a notebook and ...

Speaking

- 6 Choose a bag. Don't tell your partner. Your partner asks questions to guess.

A



B



A: Have you got a CD?

B: Yes, I have.

A: Have you got a book?

B: No, I haven't.

A: You've got Bag B!

B: Correct!

- 7 Complete the text with the correct form of **have got**.



Hi! My name's Mark. I¹'ve got ... a big family. I² a brother but I³ two sisters. I'm 11 but Anna's 10. We⁴ a little sister, too. Her name's Amy. We⁵ a mum and a dad and we⁶ two grandmothers and two grandfathers. We⁷ any Italian cousins but we⁸ two Greek cousins. Their names are Tomas and Eleni!⁹ you a big family, too?

About you

- 8 Write about your family.

Hi! My name's ... I've got a ... family. I've got a brother and a sister. Their names are ...

> Now turn to Unit 4A in the Activity Book. Start on p39.

B He's got short spiky hair.

Lesson aim:

describe people

Presentation

- 1 Listen and read. Name seven people at Will's party.

WILL'S WORLD

PARTY TIME!
— POSTED ON SATURDAY AT 7.28 P.M.

Hi, everyone! It's my birthday party today and lots of people are here. It's fantastic!

These are photos of my friends, Ben and Dan, and my cousins, Tanya and Lisa. Ben has got short spiky hair and brown eyes. Dan hasn't got brown eyes. He's got blue eyes and straight hair.

Tanya and Lisa haven't got straight hair. Tanya has got long curly hair and Lisa has got medium-length wavy hair. They've got brown eyes, too.

Check out photos of Mark, Anna and Megan at my party on my [photo page](#).

Got to go! My friends have got a big chocolate cake for me. It's got twelve candles on it! Bye for now!

Ben Dan

Tanya Lisa

- 2 Listen and repeat the English today phrases.

English today

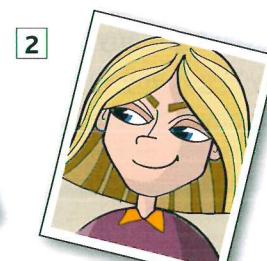
- It's fantastic!
- Check out ...
- Got to go!
- Bye for now!

Vocabulary: Hair

- 4 Listen and repeat. Then match the words with the hairstyles.

Length: long medium-length short
Style: curly spiky straight wavy
Colour: black blonde brown red

1 long, curly, red



Comprehension

- 3 Read again and complete Will's sentences.

candles chocolate cousin friend party

- 1 It's my birthday *party* today.
- 2 Ben is my
- 3 Tanya is my
- 4 My birthday cake is a cake.
- 5 There are twelve on the cake.

Grammar

They've got brown eyes.
They haven't got blue eyes.
Have they got blue eyes?
Yes, they have./No, they haven't.

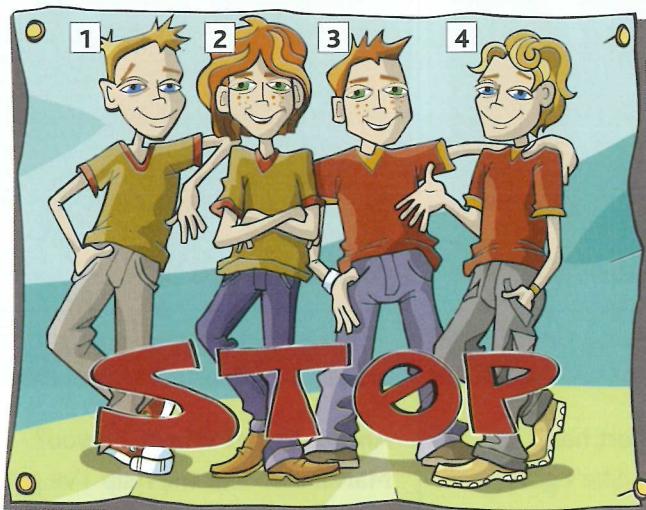
Grammar

He's got short spiky hair.
She hasn't got blue eyes.
Has she got black hair?
Yes, she has./No, she hasn't.



Listening

- 5 Listen and write Sam, Tom, Olly or Pete.



- 1 Olly 3
2 4

6 Look at the pictures. Ask and answer.

- 1 A: Have they got blonde hair?

B: Yes, they have.

- 1 blonde hair



- 2 spiky hair



- 3 green eyes



- 4 straight hair



Game

- 7 A: Think of someone in your family.

B: Ask questions. Draw the person.

B: Who is it?

A: It's my brother.

B: Has he got short hair?

A: Yes, he has.

Speaking

- 8 Look at Tanya in the photo below. Ask and answer to complete the notes.

- 1 A: Has Tanya got short hair?

B: No, she hasn't. She's got long hair.

- 1 Tanya / short hair?

- 2 Tanya / blonde hair?

- 3 Tanya / curly hair?

- 4 Tanya / green eyes?

- 5 Tanya / brother?



Name: Tanya

Hair length: long

Hair colour:

Hairstyle:

Eye colour:

Family:

- 9 Student A: go to page 101.

Student B: go to page 105.

Writing

- 10 Write about a person in your class. Swap your work with a partner. Guess who it is.

He's twelve years old. He's got short wavy hair. He's got green eyes. He's got a red T-shirt and blue jeans. Who is he?

> Now turn to Unit 4B in the Activity Book. Start on p43.

Speaking: Describe people

1 Listen and read.

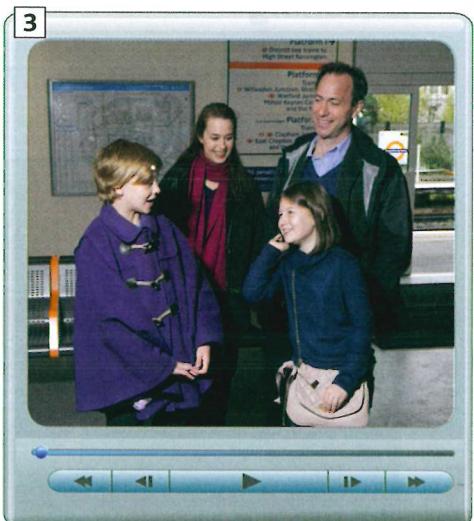
Anna and her father are at the station to meet Anna's French friend Marie for the first time.



Anna: It's four o'clock. Where's Marie?
Dad: Have you got a photo of her?
Anna: Yes, I have. But it's at home.
Sorry.
Dad: What colour hair has she got?
Anna: She's got straight brown hair.



Dad: Has she got short hair?
Anna: No, she hasn't. She's got long hair.
Dad: OK. That's not Marie. Have you got her phone number?
Anna: Yes, I have.
Dad: Why don't you call her?



Anna: Marie? Where are you?
Marie: I'm near the map. I've got a pink bag.
Anna: There you are! But you've got short hair ...
Marie: I know! I've got a new hairstyle.

2 Complete the dialogue. Listen and check.
Then act out the dialogue.

Mark: It's three o'clock. Where's Luca?
Mum: Have you ¹got a photo of him?
Mark: No, I ² Sorry.
Mum: What ³ hair has he got?
Mark: He's got black hair.
Mum: Has he got medium-length hair?
Mark: No, he ⁴ He's got short hair.
Mum: OK. That's not Luca. Have you got his phone number?
Mark: Yes, I ⁵
Mum: Why don't you call him?
Mark: Luca? Where are you?
Luca: I'm near the café. I've ⁶ a big blue bag.
Mark: There you are!

English today

- What colour hair has (she) got?
- She's got (straight brown) hair.
- Has he/she got (short hair)?

Your turn

3 Act out your dialogue.

Student A: You are meeting a new friend at the bus station for the first time.

Student B: You are Mum, Dad or a friend.

A: It's five o'clock. Where's Marek?

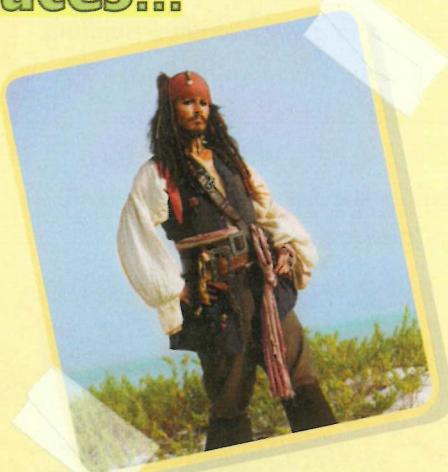
B: Have you got a photo of him?

A: No, I haven't. Sorry.

Writing: Describe a character

- 4 Read the description of Johnny Depp as Captain Jack Sparrow and choose the correct words.

JOHNNY DEPP... a man with many faces...



This is Captain Jack Sparrow. He's a very famous character in the film *Pirates of the Caribbean*.

Jack Sparrow is ¹tall / short and he's got ²long / short ³blonde / brown hair. He's got dreadlocks! He's got a ⁴red / blue hat. He's got a white ⁵jacket / shirt, brown ⁶trainers / trousers and black ⁷boots / shorts. He isn't always nice but he's very funny!

- 5 Complete the text with *and* and *but*.

This is Johnny Depp again ¹but ... he isn't Jack Sparrow in this photo – he's the Mad Hatter! Jack Sparrow has got dreadlocks ²..... the Mad Hatter hasn't got dreadlocks. He's got curly hair. The Mad Hatter is tall ³..... thin. He's got medium-length red hair. He's got green eyes ⁴..... he's got a white face. He's got a brown jacket, a pink bag ⁵..... a black hat. He isn't always kind ⁶..... he's very funny.



Writing tip

and and *but*

We use *and* and *but* to connect two parts of a sentence.

He's got green eyes *and* short brown hair.

She's got blonde hair *but* she hasn't got blue eyes.

Now look at Exercise 4 and find examples of *and* and *but*.

Your turn

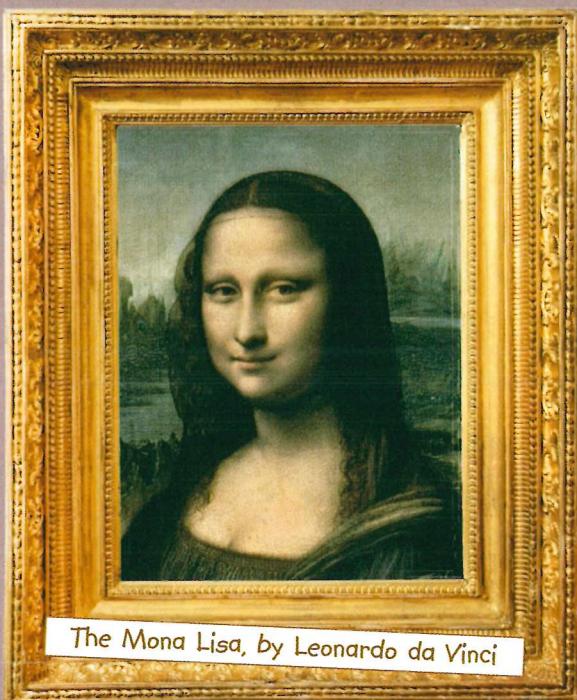
- 6 Write a description of a character from your favourite film, book or computer game.

- Find a photo or draw a picture of your character.
- Write the description. Use these questions to help you.
 - Is he/she tall or short?
 - What colour hair has he/she got?
 - What colour eyes has he/she got?
- Check your use of *and* and *but*.

> Now turn to p47 in the Activity Book.

PEOPLE IN PORTRAITS

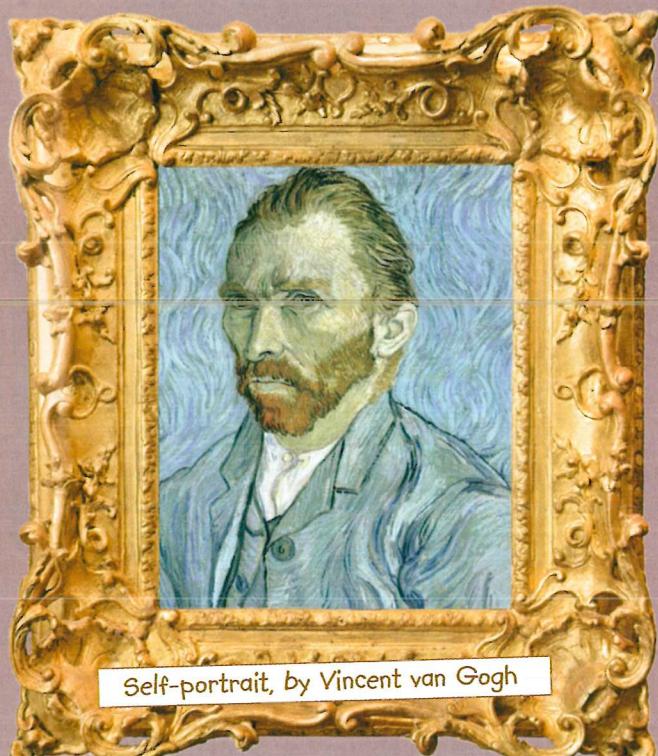
A portrait is a picture of a person. Here are some portraits by famous artists.



The Mona Lisa, by Leonardo da Vinci

1

The Mona Lisa is a very famous painting. It's in the Louvre Museum, in Paris. The Mona Lisa has got long straight hair. She's got brown eyes and her dress is brown, too. Is she happy or is she sad? It's a very difficult question!



Self-portrait, by Vincent van Gogh



Claude Renoir at Play, by Pierre Auguste Renoir

2

This is a self-portrait by Vincent van Gogh. A self-portrait is a picture of the artist, by the artist. In this picture, Vincent van Gogh has got short, red hair. He's got a red beard and a red moustache, too. His eyes are blue and he's got a blue jacket and a white shirt.

3

This is a portrait of Renoir's son. Yes, it's not a girl, it's a boy! His name is Claude. In this portrait, Claude is four years old. What kind of clothes has he got? He's got a red jumper. In the portrait, Claude has got some toys. He's got long, blonde hair and he's got pink ribbons in his hair.

New words

artist beard moustache
painting portrait ribbon
self-portrait toys

Reading

- 1** **1** Listen and read. Who are the paintings by?

Comprehension

- 2** Read again. Ask and answer.

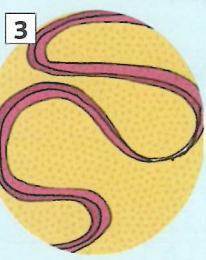
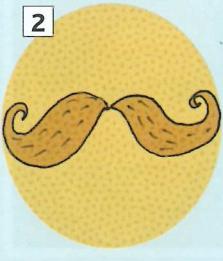
- 1 A: What colour hair has the Mona Lisa got?
B: She's got brown hair.

1 What colour hair has the Mona Lisa got?
2 What colour eyes has the Mona Lisa got?
3 Has Vincent van Gogh got long hair?
4 What colour hair has Vincent van Gogh got?
5 Who is Claude Renoir's father?
6 Has Claude Renoir got short hair?

Study tip**New words (2)**

Draw or find pictures of new words. Put them into your notebook and label them.

What are these words?

**Listening**

- 3** **1** Listen and number the portraits in the correct order.



Berthe Morisot,
by Edouard Manet



Self-portrait,
by Paul Gauguin



Adeline Ravoux,
by Vincent van Gogh



Self-portrait,
by Pierre Auguste Renoir

Speaking

- 4** Look at the paintings in Exercise 3. Talk about the people in the portraits.

Pierre Auguste Renoir has got short, white hair. He's got ...

Writing: Describing a person

- 5** Draw a self-portrait or a portrait of someone in your family. Write about the person in the picture.

My sister

This is a portrait of my sister. Her name is Carla.

She's got medium-length wavy hair. Her hair is brown and her eyes are brown, too.

She's got a blue T-shirt in this picture. She's very happy and she's very pretty, too!



E Revision

- 1 Circle ten more clothes words in the wordsearch.



A	T	S	H	I	R	T	H	J
E	D	H	A	R	J	O	R	U
T	R	O	U	S	E	R	S	M
C	E	R	E	H	A	F	S	P
O	S	T	A	I	N	S	K	E
A	S	S	A	R	S	C	I	R
T	T	H	A	T	O	P	R	B
J	A	C	K	E	T	R	T	S

- 2 Write the adjectives next to the correct person in the table.

brown	blonde	curly	long	medium-length
red	short	spiky	wavy	

	Length	Style	Colour
1	long..... hair
2 hair
3 hair

- 3 Choose the correct words for you.

- 1 I have got / haven't got brown eyes.
- 2 I have got / haven't got a mobile phone.
- 3 I have got / haven't got new shoes.
- 4 I have got / haven't got two sisters.
- 5 I have got / haven't got blue jeans.
- 6 I have got / haven't got wavy hair.

- 4 Describe a person in your class.

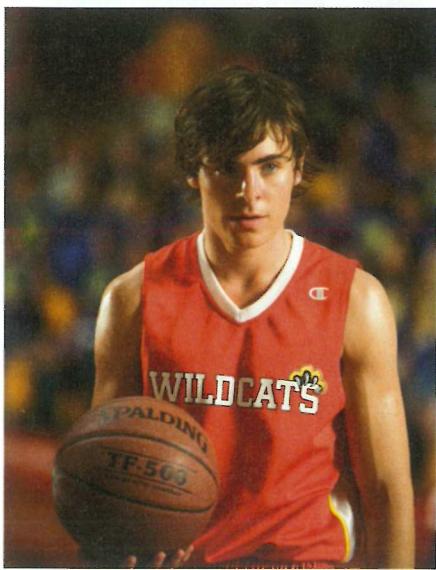
Laura has got long brown hair and green eyes. She's got a black bag and a cool mobile phone, too.

- 5 Complete the questions. Then ask and answer.



- 1 A: What colour hair have you got?
B: I've got red hair.
- 2 A: short hair?
B: No, they haven't.
- 3 A: What colour backpack?
B: He's got a blue backpack.
- 4 A: a brother?
B: No, she hasn't.
- 5 A: What clothes in that bag?
B: I've got a T-shirt and a jacket.

- 6** Match the questions and answers about Zac Efron from the *High School Musical* films.



- 1 What colour hair has he got? a
 2 What colour eyes has he got?
 3 Has he got long hair?
 4 Has he got wavy hair?
 5 Has he got a beard?
 6 What has he got in his hand?

- a He's got brown hair.
 b No, he hasn't.
 c He's got blue eyes.
 d No, he hasn't. It's medium-length.
 e He's got a basketball.
 f Yes, he has.

- 7** You are meeting a new friend at the bus station. Complete the dialogue about your friend.

- You: It's three o'clock. Where's ¹ Mario/Maria...?
 Mum: Have you got a photo of ²?
 You: No, I haven't. Sorry.
 Mum: What colour hair ³?
 You: ⁴
 Mum: ⁵ medium-length hair?
 You: ⁶
 Mum: OK. Have you got ⁷ phone number?
 You: Yes, I have.
 Mum: Why don't you call ⁸?
 You: ⁹? Where are you?
 Friend: I'm near the café. I've got ¹⁰
 You: There you are!

Rap: Party time

- 8** Listen and complete. Then rap.

I've got blue ¹ jeans
 And a nice green shirt.
 She's got white ²
 And a long red ³
It's party time, party time!
Party time tonight!
 He's got ⁴ trousers,
 Shoes, and ⁵
 They've got brown ⁶
 And cool blue tops.
It's party time, party time!
Party time tonight!



Pronunciation /dʒ/

- 9** Listen and repeat.

Johnny's jacket's black.
 Jenny's jeans are blue.
 Joanna's jumper's orange
 And her skirt is orange, too.



- 10** Listen and underline the /dʒ/ sounds.

1 jumper 2 orange 3 jacket

My progress

- 11** Read and tick (✓).

I can:	
talk about clothes. <i>I've got some jeans.</i>	<input type="checkbox"/>
talk about what I've got. <i>I've got a mobile phone.</i>	<input type="checkbox"/>
talk about appearance. <i>I've got long blonde hair.</i>	<input type="checkbox"/>
describe people. <i>She's got straight brown hair.</i>	<input type="checkbox"/>

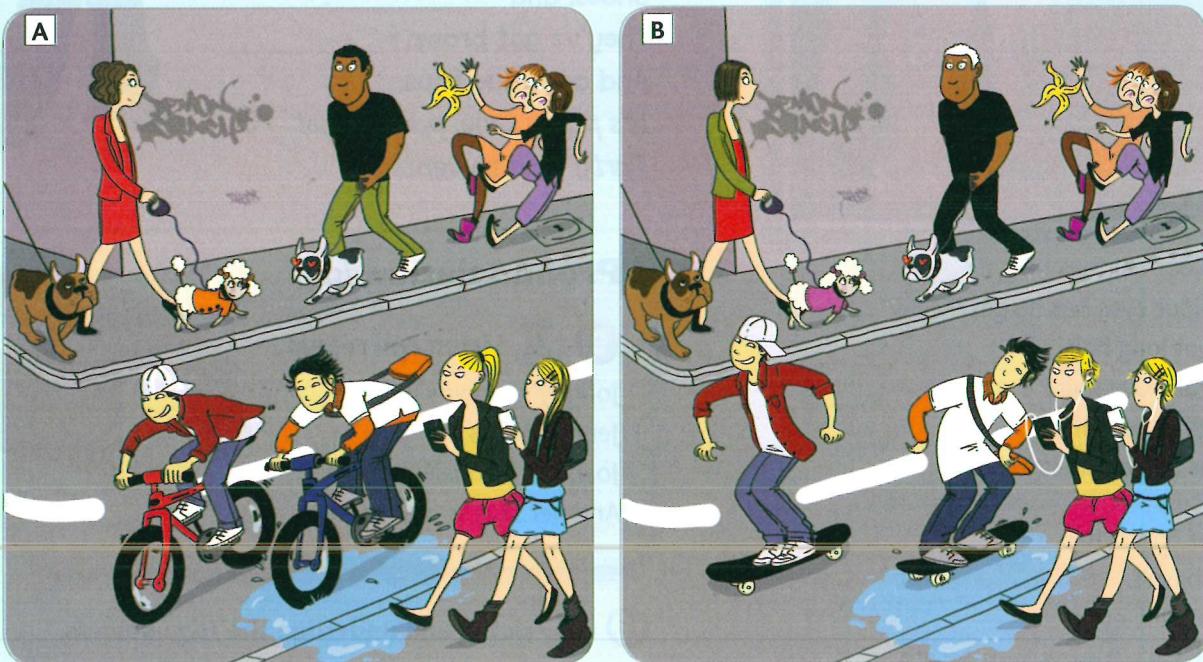
> Turn to Unit 4 Check in the Activity Book on p48.

pick and mix

Fun Time!

Look at the two pictures. Spot the differences. There are eight differences.

1 In Picture A, the woman has got curly hair. In Picture B, she's got ...



STAR SPOT

Find and correct the five mistakes in the text.

This is Miley Cyrus. She's a teacher and an actress. She's in the TV series *Hannah Montana*. Miley is from the UK. She's got three brothers and two sisters. Miley isn't very tall but she's very pretty. She's got short, straight hair. She's got brown eyes, too. In this photo, she's got a white jacket. She's very cool.



Miley Cyrus: American actress and singer

1	teacher	X	singer	✓
2	X	✓
3	X	✓
4	X	✓
5	X	✓

Pop fact: Miley's real name is Destiny Hope Cyrus.

JUST JOKING!

What clothes has a house got?



Address!

How to ...

draw a face!

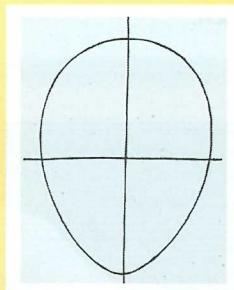
You need:

- paper
- a pencil
- an eraser

What to do:

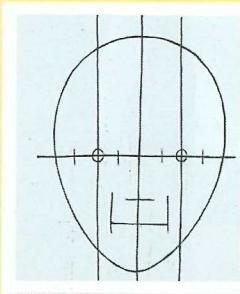
Step 1

Draw this shape. Then draw two lines on the shape, like this.



Step 2

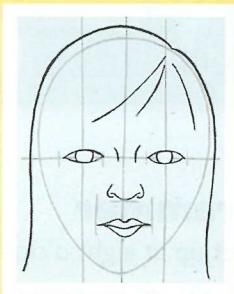
Think about where the eyes, nose, mouth and hair are.



Step 3

Draw the eyes, nose and mouth.

Think about what kind of hair the person has got. Is it long or short? Is it straight or curly?



Step 4

Draw the hair and finish your picture. Use your eraser to erase the lines. Now your picture is ready!



Guess what?

All about HAIR!

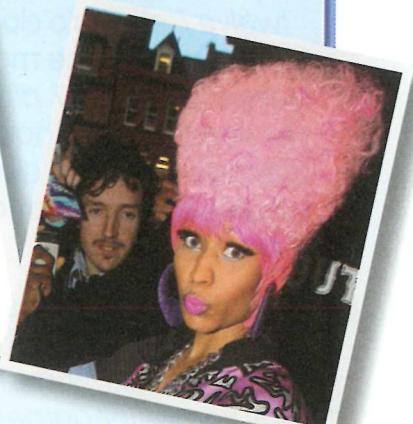
Guess the correct numbers!

1 There are about hairs on your head.

- a 100
- b 10,000
- c 100,000

2 People with blonde hair have got about hairs on their heads.

- a 13,000
- b 130
- c 130,000



3 People with red hair have got about hairs on their heads.

- a 90
- b 90,000
- c 900,000

4 It's normal to lose about hairs every day.

- a 75
- b 7
- c 7,500

5 Hair is very strong. One hair can hold about grams.

That's the same weight as one chocolate bar!

- a 5
- b 100
- c 1,000



5 Routines

A I play every Thursday.



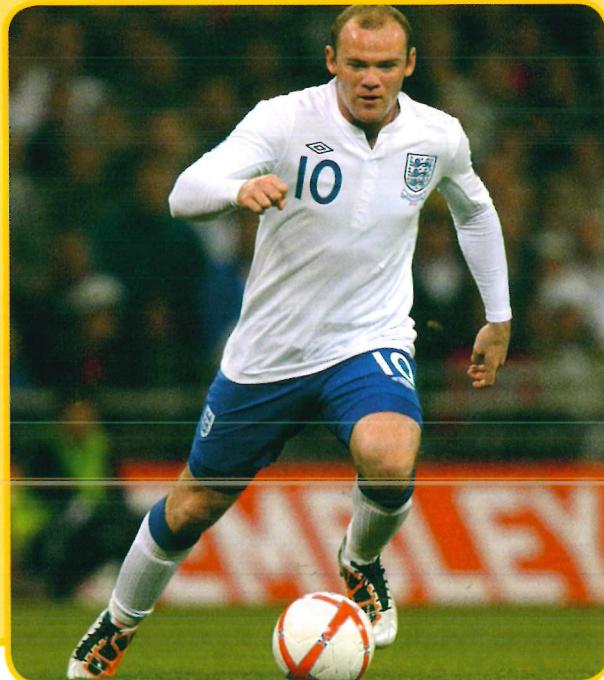
ROONEY'S ROUTINE

Wayne Rooney usually goes to bed at ³ twelve / eleven o'clock and gets up at eight o'clock in the morning. He always sleeps for ⁴ eight / nine hours before a match. He sleeps for two hours in the afternoon, too! He always has a small breakfast – cereal and ⁵ an apple / a banana.

Then he goes to the stadium and gets dressed for the match. The players talk or listen to music. Sometimes they ⁶ watch TV / play computer games, too.

Just before match time, the players have an energy drink. Then it's time for kick-off!

Football is my favourite sport. I play every Thursday and I watch it on TV every Saturday. My favourite football player is Wayne Rooney. He plays ¹football / basketball for Manchester United and ²France / England. This is his routine before a big match.



Presentation

- 1 Listen and read. Choose the correct words.

Vocabulary: Routine activities

- 2 Listen and repeat. What do you do every day?

do (my) homework finish school
get dressed get up go to bed go to school
have breakfast have dinner have lunch
play computer games play football
start school watch TV

I get up at seven o'clock every day. Then, I ...

Lesson aim:

- talk about routine activities

Grammar

I get up at eight o'clock.
He gets up at seven o'clock.
We get up at six o'clock.



Comprehension

- 3 Read again and put Wayne Rooney's match day routine in order.

has an energy drink

has breakfast

gets up at eight o'clock

goes to the stadium

talks to the players

4 Complete the text with the verbs in the box.

get up go go go have have plays
play talk watch



This is Helen. She's a snowboarder in her national team. This is her training routine when there's a competition.

I'm Helen and this is my typical day. I ¹... get up ... at nine o'clock and I ²..... breakfast with my team in the hotel and we ³..... TV. After breakfast we ⁴..... to snowboard practice. My best friend ⁵..... ice hockey, so she goes to ice hockey practice. After lunch I ⁶..... to my friend's hotel room and we ⁷..... computer games. I ⁸..... dinner with my team and then I ⁹..... to my family on the phone. I ¹⁰..... to bed early – every day is a busy day!

5 Look at Busy Beth. A: Start a sentence.

B: Finish the sentence.

1 A: She gets up ...

B: ... at six o'clock.



Grammar

I **always** get up at eight o'clock.

You **usually** listen to music.

He **often** has a small breakfast.

They **sometimes** play football.

We **never** get up late.

always



usually



often



sometimes

never



6 Look at the chart and make sentences about Will and Megan.

1 Will always gets up late on Sundays.



Will

Megan

1 get up late on Sundays		
2 play sports after school		
3 do homework before dinner		
4 go to school by bus		
5 go to bed early on school days		

About you

7 Choose a day and write about your routine.

I'm Alessandro. I'm from Palermo in Italy. This is my typical Monday. I get up at...

> Now turn to Unit 5A in the Activity Book. Start on p49.

B Do you have Maths every day?

Lesson aim:

- talk about school subjects

Presentation

1 03 Listen and read. Choose the correct words.

Megan is chatting online with her friend, Sarah, from Toronto.

Megan Cheung

Add Text Profile Call

Sarah: Hi Megan! What time is it in the UK?
Megan: It's half past nine. It's ¹bedtime / lunchtime.
Sarah: What subjects do you have ² today / tomorrow?
Megan: History and Maths.
Sarah: Bad luck! Do you have Maths every day?
Megan: No, we don't. We have it on ³Mondays / Tuesdays and Fridays.
But I have PE every day.
Sarah: Really? Me too!
Megan: Yes. I'm in the ⁴football / netball team. Do you play netball?
Sarah: No, I don't. I play ice hockey. This is Canada!
Megan: Cool! Are you good at it?
Sarah: No, but my brother's brilliant.
Megan: Does he play in the school team?
Sarah: Yes, he does.
Megan: I'm ⁵tired / happy now. 😴 Night night!
Sarah: Good night, Megan!

1 chat
Megan Cheung



2 04 Listen and repeat the English today phrases.

English today

- Bad luck!
- Me too!
- Are you good at it?
- Night night!
- Good night!

Vocabulary: School subjects

4 05 Listen and repeat. Then match. Which subjects are not in the pictures?

Art English French Geography History
ICT (Information and Communication Technology)
Maths PE (Physical Education)
RE (Religious Education) Science

Comprehension

3 Read again. Answer True (T) or False (F).

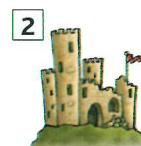
- 1 It's quarter past nine.
- 2 Megan goes to bed at eleven o'clock.
- 3 Tomorrow is a school day.
- 4 Sarah plays netball at school.
- 5 Sarah plays ice hockey.
- 6 Sarah's brother is in the school ice hockey team.

F

1 PE



$$6 \times 4 = 24$$



5 Ask and answer about school subjects.

A: What's your favourite subject?

B: Geography.

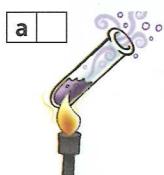
A: Are you good at it?

B: Yes, I am!

Listening

- 6** **06** Listen and tick (✓) the subjects the students have on Mondays.

1 Maggie

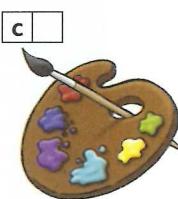


a

b

c

$$6 \times 4 = 24$$



2 Peter

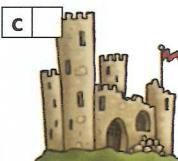


a

b



c



3 Rachel



a

b



c



Grammar

Do you **have** Maths every day?

Yes, I **do**. / No, I **don't**. (do not)

Yes, we **do**. / No, we **don't**.

Does he **play** in a team?

Yes, he **does**. / No, he **doesn't**. (does not)

Do they **play** ice hockey in Canada?

Yes, they **do**. / No, they **don't**.

Speaking

- 8** Look at Mark and Will's timetable. Ask and answer.

1 A: Do Mark and Will have Maths on Mondays?

B: Yes, they do.

Class 1B timetable

	MORNING	AFTERNOON
Monday	Maths, Art	PE
Tuesday	Science, English	French
Wednesday	RE, ICT	LUNCH
Thursday	English, History	Maths
Friday	Maths, Geography	Science

1 Mark and Will / Maths / Mondays?

2 Mark and Will / PE / Thursdays?

3 Mark and Will / RE / Wednesdays?

4 Mark and Will / French / Tuesdays?

5 Mark and Will / French / Fridays?

Writing

- 9** Write about your school routine.

Hi, I'm Jaime. My favourite subjects are Science and PE. Monday is my favourite day! I have Science and PE every Monday.

My favourite sport is football. I play after school every Friday. It's great!

>Now turn to Unit 5B in the Activity Book. Start on p53.

- 7** Ask and answer about Maggie, Peter and Rachel in Exercise 6.

1 A: Does Maggie have Maths on Mondays?

B: Yes, she does.

1 Maggie / Maths on Mondays?

2 Peter / Science on Mondays?

3 Rachel / Science on Mondays?

4 Maggie / Geography on Mondays?

5 Peter / History on Mondays?

C What do you do?

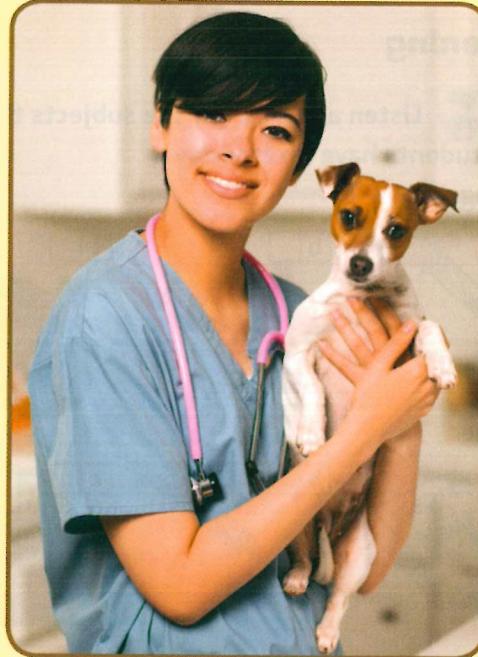
Presentation

- 1 2 Listen and read. How many days a week does Kate work?

WHAT DO YOU DO?

This week we meet 23-year-old Kate Cooper. Kate's got a very interesting job. What does she do? Read and find out!

Teens Today: Hi, Kate. What do you do?
Kate: I'm a vet.
TT: Cool! Where do you work?
Kate: I work in an animal hospital in Leeds.
TT: Do you work on Saturdays?
Kate: Yes, I do. But I don't work on Sundays. That's my day off!
TT: And what do you wear for work? Anything special?
Kate: I sometimes wear a white coat but I usually wear jeans and a T-shirt.
TT: What time do you start work?
Kate: Very early! I start work at seven thirty. But I don't mind. My job is great – animals are amazing!



Comprehension

- 2 Read again and write short answers.

1 Is Kate a teacher?
No, she isn't.

2 Does she work in Leeds?
.....

3 Does Kate work in a school?
.....

4 Is Saturday her day off?
.....

5 Does she wear jeans for work?
.....

6 Does she start work at nine thirty?
.....

7 Is she happy with her job?
.....

Vocabulary: Jobs and places of work

- 3 2 Listen and repeat. Then match the jobs with the places of work.

Jobs: chef doctor hairdresser mechanic
receptionist secretary shop assistant waiter vet

Places of work: garage (animal) hospital hotel
office restaurant salon shop

1 *chef – restaurant*

- 4 Look at the pictures. Write sentences.

1 A *chef* works in a *restaurant*.



Grammar

I don't work on Sundays.
He doesn't work on Sundays.
We don't work on Sundays.
They don't work on Sundays.

5 Make sentences. Use these words. Then match with the people below.

- 1 we / mechanics – work / in a school
We're mechanics. We don't work in a school.....
- 2 He / police officer – wear / a uniform
- 3 I / chef – sit down / all day
- 4 They / hairdressers – work / in a salon



Grammar

What do you do?
Where do you work?
What time do you start work?
What do you wear for work?
What does she do?
Where does she work?

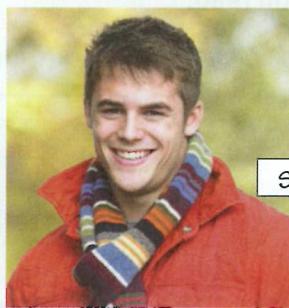


6 Ask and answer about someone in your family.

- 1 A: My mum.
B: What does she do?
A: She's a receptionist.
- 2 What / do?
- 3 Where / work?
- 4 What time / start work?
- 5 work / Saturdays?
- 6 What / wear?

Listening

7 Listen and choose.



Sam Taylor

- 1 Job: a chef b teacher
- 2 Place: a school b restaurant
- 3 Works: a Tuesday–Saturday
b Wednesday–Sunday
- 4 Starts work: a 10.30 b 4.30
- 5 Wears: a a white jumper b a white jacket

Speaking

8 Ask and answer about Sam. Look at your answers in Exercise 7 to help you.

- 1 A: What does Sam do?
B: He's a chef.
- 2 what / do?
- 3 where / work?
- 4 work / at weekends?
- 5 what time / start work?
- 6 what / wear for work?

9 Student A: go to page 102.
Student B: go to page 106.

Writing

10 Write about someone in your family.

My uncle

My Uncle Ricardo is a mechanic and he works in a garage in Lisbon. It's a small garage but he's very busy! He starts work at half past eight and finishes at half past six. He works on Saturdays but he doesn't work on Sundays. For work, he usually wears jeans and a T-shirt.

>Now turn to Unit 5C in the Activity Book. Start on p57.

Speaking: Give invitations

1 Listen and read.

It's half past three. Mark, Megan and Will are in the school playground.



Mark: Hi, Megan. Would you like to come to the cinema with me on Saturday afternoon?

Megan: Sorry, I can't. I'm busy. It's my grandmother's sixtieth birthday party.

Mark: That's a pity. Never mind.

Mark: Are you free on Saturday afternoon, Will?

Will: Yes, I am. Why?

Mark: Would you like to come to the cinema with me?

Will: Sure. What's on?

Mark: The new Smurf film.

Will: Oh no! The Smurfs are boring!

Mark: No, they aren't. They're fun.

Will: Well, I don't think so.

Mark: OK, then. Let's play a computer game instead.

Will: Yeah! That sounds great.

2 Put the dialogue in the correct order.
Listen and check. Then act out the dialogue.



English today

- Would you like to come to the cinema?
- Are you free on Saturday?
- Yeah! That sounds fun/good/great.
- Sorry, I can't. I'm busy.
- That's a pity.
- Never mind.

- Megan:** Well, I don't think so.
- Anna:** Would you like to watch TV at my house on Sunday evening, Megan?
- Megan:** Yeah! That sounds great.
- Anna:** A fashion show.
- Anna:** OK, then. Let's watch a DVD instead.
- Megan:** Oh no! Fashion shows are boring!
- Anna:** No, they aren't. They're great.
- Megan:** Sure. What's on?

Your turn

3 Act out your dialogue.

Student A: You want to go to the park and read magazines with your friend.

Student B: You don't want to read magazines. You want to play football.

A: *Are you free this afternoon?*

B: *Yes, I am. Why?*

Writing: A party invitation

- 4 Read the invitation and answer the questions.



- Who is the invitation to? *The invitation is to Megan.*
- Who is the invitation from?
- When is the party?
- What time does the party finish?
- Where is the party?
- What kind of party is it?

Writing tip

How to write an invitation

When we write an invitation, we include these headings:

To:

Date:

Time:

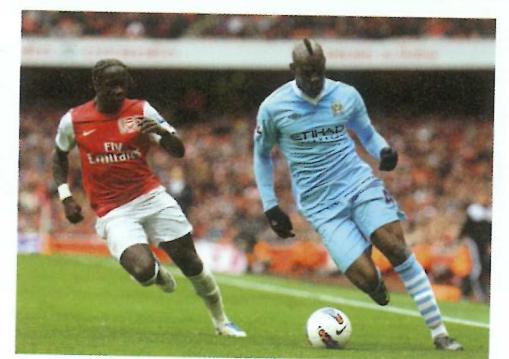
Place:

Look at the invitation in Exercise 4.

Circle the headings. What information comes after each heading?

- 5 Complete the invitation with the headings from the Writing tip.

PARTY TIME!



1: Will Taylor
Please come to my 'football stars' party!

2: Saturday, 25th May
3: 5 p.m.-8 p.m.
4: Woodlands Park
Wear a football shirt and trainers and get ready to play!
See you soon!
Mark

- 6 Match the headings with the information.

- | | |
|----------|---------------------|
| 1 To: | a Burger Palace |
| 2 Date: | b 2 p.m.-3 p.m. |
| 3 Time: | c Matt Parker |
| 4 Place: | d Sunday, 27th July |

Your turn

- 7 Write an invitation for your party.

- Think about your party. What kind of party is it? When is it? Where is it? Say what clothes to wear.
- Write your invitation. Use the headings in the Writing tip. Look at Exercises 4 and 5 to help you.
- Show your invitation to the class and vote for the best one!

>Now turn to p61 in the Activity Book.

Here are some facts about schools in the UK:

99% of schools in the UK have a uniform. 2% of schools in the UK are for boys or girls only.

Hi! My name's Kasia and I'm from Poznan in Poland. Our school exchange trip to the UK is next week! I'm very excited ... but I'm nervous, too! What's an English school like? What's the routine in your school?

Kasia ❤️




Hi Kasia!

There are lots of different schools in the UK. This is my school. It's in London and it's very big! We always start school at 8.45. We have two lessons in the morning and then we have a small break. We have two more lessons and then I have lunch at home at 12.30. We have two lessons in the afternoon. My favourite subject is History – the Romans are great! We go home at 3.20. There are lots of after-school clubs, too. I'm in the school band – I play the violin!

Danny, London

Hi Kasia!

This is my school. It's in Chelwood (a village near Bath) and it's very small! It's great, but it's different from Danny's school. I go to a boarding school, so we sleep in the school. We get up at seven o'clock in the morning and get dressed. We have breakfast at school, too! We start lessons at eight o'clock. We have lunch at twelve o'clock in the canteen and then we have more lessons. School finishes at four o'clock but after school we do our homework in the library. After that we have some free time and then we go to bed. I like my school. My friends and I share a room – it's so cool!

Nina, Bath



New words

after-school club band
 boarding school exchange trip
 excited free time library
 nervous routine share village

Reading

- 1** **12** Listen and read. Where are Kasia, Danny and Nina from?

Comprehension

- 2** Read again. Complete the table with the correct times.

Name	School starts at ...	Lunch is at ...	School finishes at ...
Danny	1 8.45	2	3
Nina	4	5	6

- 3** Choose Danny or Nina.

- 1 Danny / **Nina** goes to a small school.
- 2 Danny / Nina has breakfast at school.
- 3 Danny / Nina doesn't have lunch at school.
- 4 Danny / Nina does homework at school.
- 5 Danny / Nina plays a musical instrument at school.
- 6 Danny / Nina sleeps at school.

Listening

- 4** **13** Listen to a boy from South Africa and choose the correct answers.

- 1 Name: **a** Benny **b** Bryce
- 2 School starts: **a** 9.00 **b** 9.15
- 3 Morning: **a** 3 lessons **b** 4 lessons
- 4 Lunch: **a** café **b** school
- 5 Afternoon: **a** 2 lessons **b** 4 lessons
- 6 School finishes: **a** 2.30 **b** 3.30
- 7 After school: **a** rugby **b** football

Speaking

- 5** Tell the class about your school day. Think about the questions below.

School starts at 8.30 every day.

- When does school start?
- How many lessons do you have in the morning?
- When is lunch?
- Where do you eat lunch?
- When does school start after lunch?
- How many lessons do you have in the afternoon?
- What time does school finish?
- What do you do after school?

Project: My school routine

- 6** Write about your school routine.

- 1 Introduce yourself.
- 2 Describe your school, the morning, lunch, the afternoon, your favourite subjects and what you do after school.



Hi, I'm Konrad and I'm twelve. I'm from Poznan in Poland. My school is big and it's great. We don't wear a uniform to school!

School starts at 8.00 every day. We have three lessons in the morning and then we have a break. After the break we have two more lessons. School finishes at 1.30. My favourite lessons are English and History.

We have a short lunch break, so we have lunch at school with our friends. After school, I do my homework and watch TV. On Tuesdays I have piano lessons after school. Mum says I'm the new Chopin!

F Revision

- 1** Complete the text. Use the words in the box. Then tell the class about Mark's day.

Mark gets up at seven o'clock on Mondays.

He ...

do finish get go go have
have have play start watch

I have a busy day on Mondays. I ¹ get up at seven o'clock.

I ² breakfast and then I ³ to

school with Anna, Will and Megan. We ⁴ school at half past eight and we ⁵ lunch at twelve o'clock. We ⁶ school at half past three. After school, I usually ⁷ sports with my friends. Then I ⁸ my homework. I ⁹ dinner at half past seven and then I ¹⁰ TV. I usually ¹¹ to bed at ten o'clock.



- 4** Write sentences about Megan's timetable.

Monday	Tuesday	Wednesday	Thursday	Friday
Morning				
		$6 \times 4 = 24$		
Afternoon				
$6 \times 4 = 24$				

- Megan has /CT, and on Mondays.
- Megan has , , and on Tuesdays.
- Megan has
-
-

- 5** Ask and answer about Megan's timetable.



- 1 A: When does Megan have ICT?
B: She has ICT on Mondays and Thursdays.

- | | |
|-----------|-----------|
| 1 ICT | 4 English |
| 2 History | 5 Art |
| 3 Maths | 6 PE |

- 6** Draw your timetable. Then write about it.

I have Maths on Mondays.

7 Complete the sentences.

- 1 A vet works in an animal hospital.....
- 2 A works in a restaurant.
- 3 A works in a hotel.
- 4 A shop assistant works in a
- 5 A hairdresser works in a
- 6 A waiter works in a
- 7 A secretary works in an
- 8 A works in a hospital.

8 Ask and answer about the jobs in Exercise 7.

A: Where does a vet work?

B: A vet works in an animal hospital.

9 Complete the dialogue. Then act it out.

band boring listen sounds think Would



- Will: ¹Would you like to go to a concert in the park? It's free.
- Mark: Sure. Which ² is it?
- Will: Top Secret.
- Mark: Oh no! Top Secret are ³
- Will: No, they aren't. They're brilliant.
- Mark: Well, I don't ⁴ so.
- Will: OK, then. Let's ⁵ to music at my house then.
- Mark: Yeah! That ⁶ great.

Song: Busy days

10 ² ₁₄ Listen and complete. Then sing.

I always get up early
And I'm never late for ¹ school

I have a lot of subjects
And I think they're very cool.

My days are never boring,
They're full of work and play.

From ² until Sunday,
Every day's a busy day!

I sometimes go to parties

Or ³ films at the weekend.

I ⁴ do my homework

And I often visit friends.



Pronunciation: word stress with /ə/



11 ² ₁₅ Listen and repeat.

She's a hairdresser, she has burgers for dinner.
He's a footballer and today he's a winner!

12 ² ₁₆ Listen and underline where the stress is.

1 teacher

2 doctor

3 hairdresser

My progress

13 Read and tick (✓).

I can:	
talk about routine activities. We get up at six o'clock.	<input type="checkbox"/>
talk about school subjects. Do you have Maths every day?	<input type="checkbox"/>
talk about jobs. What do you do? I'm a vet.	<input type="checkbox"/>

> Turn to Unit 5 Check in the Activity Book on p62.

6 Outside

A How often do you go to karate?

Lesson aims:

- talk about places in town
- talk about how often you do things



Presentation

1 Listen and read. What's Megan's hobby?

- Will: Here are Anna and Megan!
- Mark: Hey! Look at Megan!
- Will: Is that a judo outfit?
- Anna: No, it isn't. It's a *karate* outfit.
- Megan: My karate class is at seven o'clock.
- Mark: How often do you go to karate class?
- Megan: I go twice a week.
- Anna: Yes, and she sometimes goes three times a week.
She's got a tournament next week.
- Will: Where do you train?
- Megan: At the new sports centre.
- Mark: Oh, where's that?
- Megan: It's here, next to the shopping centre.
- Mark: And how often do you have tournaments?
- Megan: Once a year.
- Will: Are you any good?
- Anna: Good? You can say that again! She's the club champion!

2 Listen and repeat the dialogue.

English today

- Are you any good?
- You can say that again!

Comprehension

3 Read again and answer True (T) or False (F).

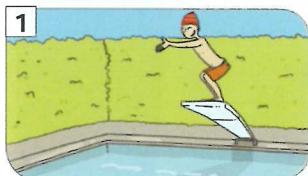
- 1 Megan has got a karate outfit. T F
- 2 The karate class is at six o'clock. T F
- 3 Megan's karate class is next to the station. T F
- 4 Megan always trains three times a week. T F
- 5 Megan is good at karate. T F

Vocabulary: Places in town

- 4** Listen and repeat. Then match.
Which places are not in the pictures?

bookshop café cinema library
music shop newsagent's post office
shopping centre sports centre station
supermarket swimming pool

1 swimming pool



Grammar

How often do you go to karate class?

I go once a week.
twice a month.
three times a year.



I go every Monday/Tuesday/Sunday.

She sometimes goes three times a week.

5 Ask and answer about the places.

- 1** A: How often do you go to the cinema?
B: I go to the cinema twice a year.

- | | |
|---------------------|---------------------|
| 1 the cinema | 4 the post office |
| 2 the swimming pool | 5 the music shop |
| 3 the library | 6 the sports centre |

Speaking

- 6** Look at Jenna's diary. Ask and answer.
Use the words below.

- A: How often does Jenna watch TV?
B: Four times a week.
A: Which day(s) of the week does she watch TV?
B: On Mondays, Tuesdays, Thursdays and Fridays.

Diary

Monday p.m.	Watch TV, chat to Jo online
Tuesday p.m.	Watch TV, play basketball
Wednesday p.m.	Visit Grandma, have a piano lesson
Thursday p.m.	Watch TV, go to Jo's house
Friday p.m.	Watch TV, chat to Jo online
Saturday p.m.	Go to the cinema, go to the shopping centre
Sunday p.m.	Play basketball, go to the swimming pool

- 1 watch TV 5 go to Jo's house
2 chat to Jo online 6 go to the cinema
3 play basketball 7 go to the shopping centre
4 have a piano lesson

About you

- 7** Write about your typical week.

MY TYPICAL WEEK

Hi, I'm Martin. I'm from Córdoba in Argentina. My week is always very busy!

I play football three times a week. I'm in the school football team. We have football practice on Mondays and Wednesdays after school and we play a match on Saturdays.

I have guitar lessons twice a week. They are on Tuesdays and Fridays after school. I meet my best friend, Marek, at the shopping centre once a week on Saturday afternoons. We usually go to the music shop and listen to CDs!

B Do you like my blog?

Presentation

Lesson aims:

- talk about dates
- talk about likes and dislikes

- 1 20 Listen and read. Choose the correct words.

The image shows a computer monitor displaying a blog post. At the top left are browser control icons. The title 'Meet Megan' is in large orange and blue letters. Below it, the text 'Posted on 4th December at 5.34 p.m.' is in yellow. The main content starts with 'Hi, I'm Megan! This is my first blog post.' followed by a section titled 'ABOUT ME'. It contains several paragraphs about Megan's age (eleven/twelve), birthday (September/October), interests (karate, pop music), and school subjects (Maths/Science). It also mentions her friends Anna and Mark. Below the text is a photo of Megan in a white karate gi. Further down is another photo of four children (three girls and one boy) in red school uniforms. A comment from 'Anna' is shown at the bottom left, reading 'Hi Megan! Great blog! See you soon!' with a smiley face emoji.

Comprehension

- 2 Read again and match 1–6 with a–f.

- | | |
|--------------|------------------------------------|
| 1 Megan is | a Megan's favourite type of music. |
| 2 Mark is | b eleven years old. |
| 3 Anna is | c Megan's best friend. |
| 4 Will is | d Megan's favourite subject. |
| 5 Science is | e Anna's brother. |
| 6 Pop is | f Mark's best friend. |

Vocabulary: Months

- 3 21 Listen and repeat. Then close your books and say the months backwards.

December ...

January February March April May
June July August September October
November December

Vocabulary: Ordinal numbers 1–31

- 4 22 Listen and repeat. Then ask and answer.

- A: When's your birthday?
B: It's on the twenty-fifth of June.

1st	first	13th	thirteenth
2nd	second	14th	fourteenth
3rd	third	15th	fifteenth
4th	fourth	16th	sixteenth
5th	fifth	17th	seventeenth
6th	sixth	18th	eighteenth
7th	seventh	19th	nineteenth
8th	eighth	20th	twentieth
9th	ninth	21st	twenty-first
10th	tenth	30th	thirtieth
11th	eleventh	31st	thirty-first
12th	twelfth		

Listening

- 5** **23** Listen and choose the correct dates.
Then ask and answer.

- 1 A: When's Will's birthday?
B: It's on the twentieth of November.
- 1 Will 20th November / 22nd November
2 Megan 15th October / 5th September
3 Mark 7th February / 7th September
4 Anna 6th June / 16th July
5 Amy 13th May / 30th May

Grammar

I like karate.
I don't like football.
She likes pop music.
He doesn't like karate.
Do you like my blog?
Yes, I do./No, I don't.



Speaking

- 6** Ask and answer. Use the words in the box.
Then tell the class.

ice cream Maths cheese park
shopping centre karate Art football

A: Do you like ice cream?

B: Yes, I do./No, I don't.

A: Marco likes ice cream and ...

- 7** Write the words from Exercise 6 in the correct place. Then add one more for each heading.

Sports	karate,
Food	ice cream,
Places	park,
Subjects	Maths,

Grammar

- | | |
|--------------|---------------|
| You like me. | I like it. |
| I like you. | They like us. |
| I like him. | I like you. |
| I like her. | I like them. |

- 8** Complete the dialogue. Then act it out.

her him it it me them us you

Anna: Look my new poster! Do you like ¹ it ...?

Megan: Yes, I do. It's great.

Anna: They're Bright Stars. They're my favourite band. Do you know ²?

Megan: No, I don't. Who's she?

Anna: She's the singer. I like ³

Megan: Is he a singer, too?

Anna: No, he isn't. He plays the guitar. I like ⁴ too. He's really cool.

Megan: Yeah! Have you got their new CD?

Anna: Yes, I have. Let's listen to ⁵

Megan: Oh, they're good! Dance with ⁶!

Anna: Mark and I have got tickets for their concert. Would you like to come with ⁷?

Megan: I'd love to come with ⁸ Thanks!

Writing

- 9** Write a blog about you.

MEET MARIA
Posted on 7th December at 6.18 p.m.



Hi, I'm Maria! This is my first blog post.

ABOUT ME

I'm twelve years old. My birthday is on 24th April. I don't like football but I like basketball. I'm in my school basketball team. My favourite type of music is dance music. My favourite subject at school is English. I like Art, too. My best friends are Rosa and Carine. I see them every day. Rosa is my best friend. I like her a lot. My friends like basketball but they don't like football at all! That's all for now!

> Now turn to Unit 6B in the Activity Book. Start on p67.

Speaking: Give directions

1

2
24

Listen and read.

Anna and her mum are in Piccadilly Circus in London.

1



2



3



Man: Excuse me. Do you know this area?

Anna: Yes, we do.

Man: Great. Where's the National Gallery?

Anna: Sorry, I don't know. ... Mum, where's the National Gallery?

Mum: Erm ... It's on Trafalgar Square.

Man: OK. And where's Trafalgar Square?

Anna: Have you got a map?

Man: Yes, I have.

Anna: OK. We're here, in Piccadilly Circus.

Man: OK ...

Anna: Trafalgar Square is here. Go straight on, then turn left at Pall Mall.

Mum: And the National Gallery is on the left, opposite Nelson's Column.

Man: Thank you very much!

2

2
25

Complete the dialogue. Listen and check.

Then act out the dialogue.

Woman: ¹Excuse me. Do you know this area?

Mark: Yes, we do.

Woman: ² 's the post office?

Mark: Sorry, I don't ³ Will, where's the post office?

Will: It's ⁴ Park Road.

Woman: Erm ... Where's Park Road?

Mark: Have you got a map?

Woman: Yes, I have.

Will: OK, Park Road is ⁵ Turn right, then go straight on.

Mark: And the post office is on ⁶ left, next to the library.

English today

- Excuse me.
- Where's (the National Gallery)?
- Go straight on.
- Turn (left).
- It's on the (left).

Your turn

3 Act out your dialogue. Use the map in Exercise 4.

Student A: You're at the shopping centre. You want to go to the café but you don't know where it is.

Student B: Try to help Student A.

A: Excuse me. Do you know this area?

B: Yes, I do.

Writing: Write directions

- 4 Read the email and answer *True (T)* or *False (F)*.

Subject: My birthday party!

Hi Mark, Anna, Megan, James and Danny,
My party is at Super Strike Bowling Alley. Here's a map and some directions.
The bowling alley is on Robertson Street. You can take the number 26 bus. The number 26 bus stops near the bowling alley. It stops in front of the shopping centre on Castle Road. Go straight on, then turn right into Robertson Street. On Robertson Street, there's a bookshop, a music shop and a café. The bowling alley is on the left, next to the music shop. There's a park opposite.
See you on Saturday!
Will



- 1 The bowling alley is on Castle Road. F
- 2 The bookshop is on Robertson Street.
- 3 The number 26 bus stops at the bowling alley.

- 4 The shopping centre is on Robertson Street.
- 5 The bowling alley is on the left.

Writing tip

Using commas in lists

We use a comma (,) between all items in a list, except the last one:

In Tower Road there's a cinema, a bookshop, a café and a music shop.

Look at the email in Exercise 4. How many lists can you find?

- 5 Add commas to the sentences. Be careful – one sentence doesn't need a comma!

- 1 My favourite sports are football(,)basketball and tennis.
- 2 I like ice cream cheese and apples.
- 3 My best friends are Petra Maria and Julio.
- 4 In my street there's a library and a bookshop.
- 5 My favourite months are May June and July. I love summer!
- 6 I go to the swimming pool on Mondays Wednesdays Saturdays and Sundays.

Your turn

- 6 Imagine it's your birthday. Write directions to your party.

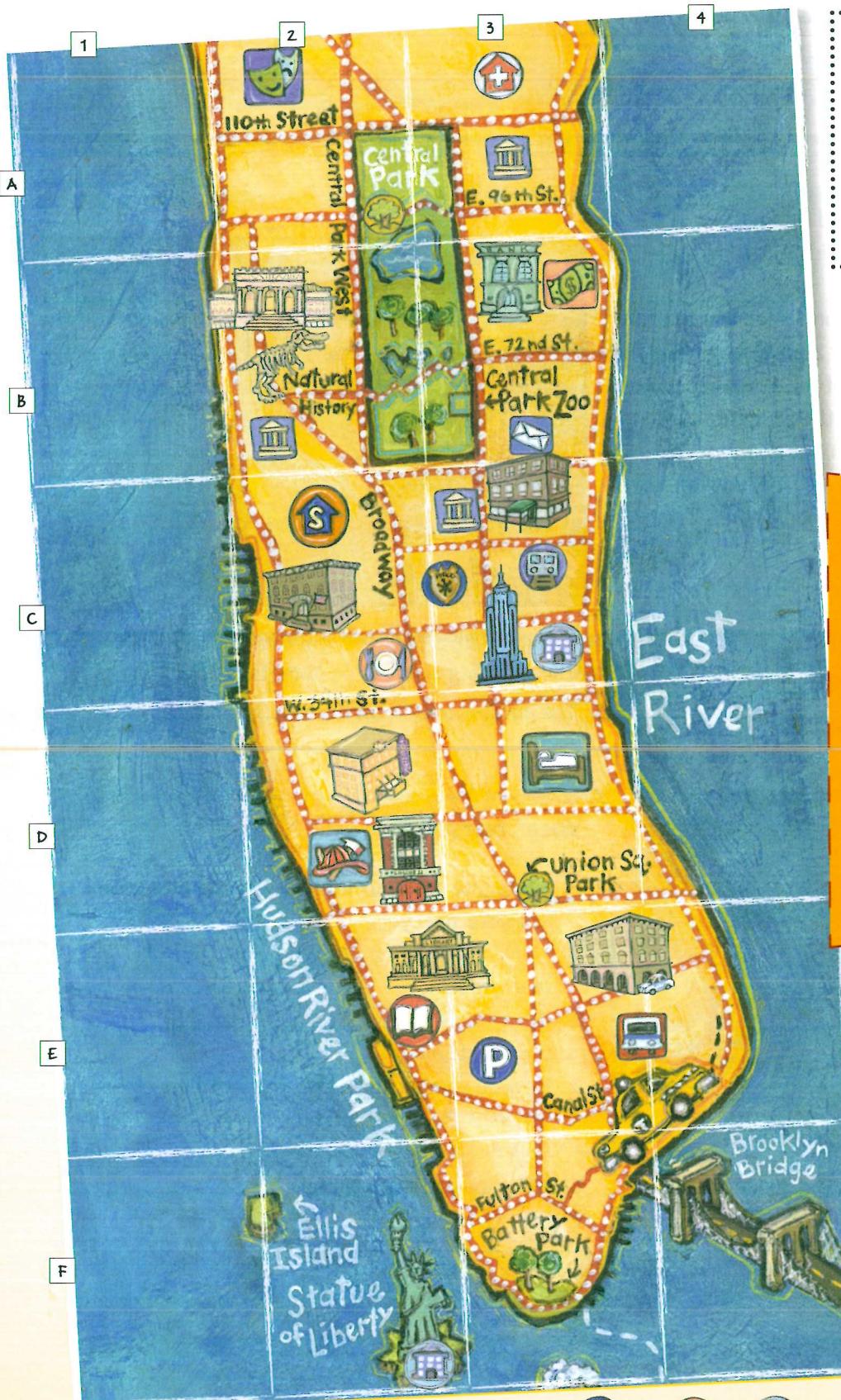
- 1 Think about your party. Who would you like to invite?
- 2 Where is the party? What's the name of the street?
- 3 How do you get there? Do you get there by bus? Where is the bus stop/station?
Give directions.

Check your use of commas.

FROM	SUBJECT
Tim 	Come to my party!

>Now turn to p71 in the Activity Book.

WELCOME TO NEW YORK CITY!



This is a map of New York City. New York City is a very busy place and there are lots of cool places to visit. The key has symbols for the different places in the city. Can you find the symbol for a landmark?



The Statue of Liberty is a very famous New York landmark. It's on Liberty Island in New York harbour. Lots of people visit the Statue of Liberty every year. You can climb up to the head of the statue – but there are 154 steps! There is a museum in the statue, too.

Can you find the Statue of Liberty on the map?

The Empire State Building is a very tall skyscraper. It's 443 metres high and it's got 102 floors! You can see amazing views of New York City from the top floor. What square is the Empire State Building in on the map?

New York has got some amazing parks and great museums.

How many parks can you find on the map?

How many museums can you find? What squares are they in?

Now you're ready to explore New York City. Have fun!

New words

explore harbour high island
key landmark skyscraper
symbol

Reading

- 1** **26** Listen and read. Name two landmarks in New York City.

Comprehension

- 2** Look at the map in Exercise 1 and write the grid references.

- 1 The hotel is in D3.
- 2 The fire station is in
- 3 The Statue of Liberty is in
- 4 The hospital is in
- 5 The theatre is in
- 6 The Empire State Building is in
- 7 The school is in
- 8 The bank is in
- 9 The restaurant is in
- 10 The library is in

Study tip

When you learn new words, it's sometimes useful to write the word in a sentence.

The Statue of Liberty is a famous **landmark** in New York.

Find three new words on page 70 and write a sentence for each word in your exercise book.

harbour - There are lots of boats in the harbour.

Speaking

- 3** Ask and answer about the places in Exercise 2.

1 A: *Where's the hotel?*

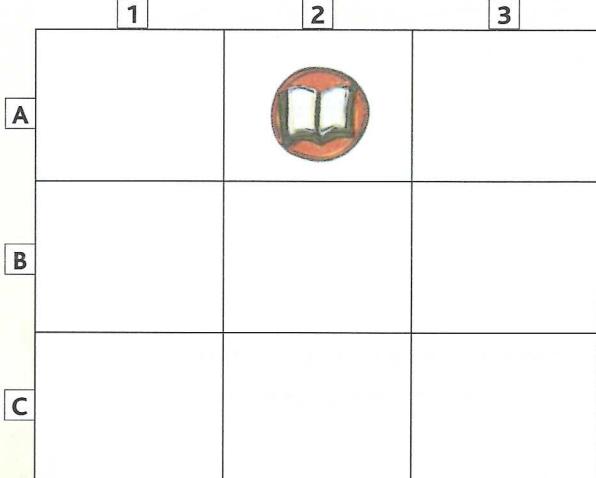
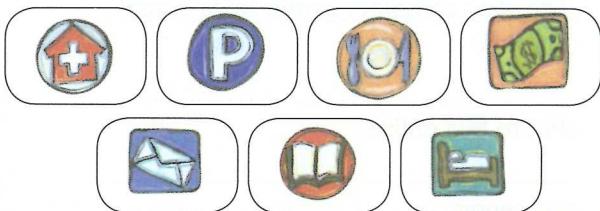
B: *It's in D3.*

2 A: *Where's the fire station?*

B: *It's in D2.*

Listening

- 4** **27** Listen and draw the symbols on the grid. Which grid squares are empty?



- 5** Student A: go to page 102.
Student B: go to page 106.

Writing: Describing a map

- 6** Draw a map of your town or the area near your school. Use symbols and a grid. Draw a key for your map. Then describe your map.

This is a map of my town, Toledo. Toledo has got a river and it's got some beautiful bridges. It's got an amazing old castle, too. The train station is in A1 and the bus station is in D4. My school is in C2 and the park is next to the school, in C3. Toledo has got a library, too. It's in D1. The theatre is in D3. There's a hospital in A2 and a post office in B4. Toledo is a great place to visit.

1	2	3	4
A			
B			
C			
D			

E Revision

1 Look at Tara's free time routine. Write how often she does each thing.

1 play computer games

She plays computer games twice a week.

2 watch TV

.....

3 chat to Mia online

.....

4 play tennis

.....

5 visit Grandad

.....

6 have a piano lesson

.....

7 listen to music

.....



Monday

play computer

games

watch TV

Tuesday

chat to Mia online

play tennis

Wednesday

watch TV

visit Grandad

Thursday

listen to music

play computer games

Friday

watch TV

play tennis

Saturday

chat to Mia online

have a piano lesson

Sunday

listen to music



Tara

2 Complete the sentences with the correct form of *like* or *don't like*.

- 1 Mark *likes* football – he's very good at it. ✓
- 2 We *don't like* homework – it's boring. ✗
- 3 Megan Geography. ✗
- 4 Anna bowling – she's very bad at it. ✗
- 5 Mark and Will Harry Potter books. ✗
- 6 Amy Justin Bieber – he's her favourite singer. ✓
- 7 Mark and I The Simpsons. ✓
- 8 Anna and Megan pizza – it's their favourite food. ✓

4 Complete the crossword.



3 Write what you like and don't like. Use the topics below.

1 Sports

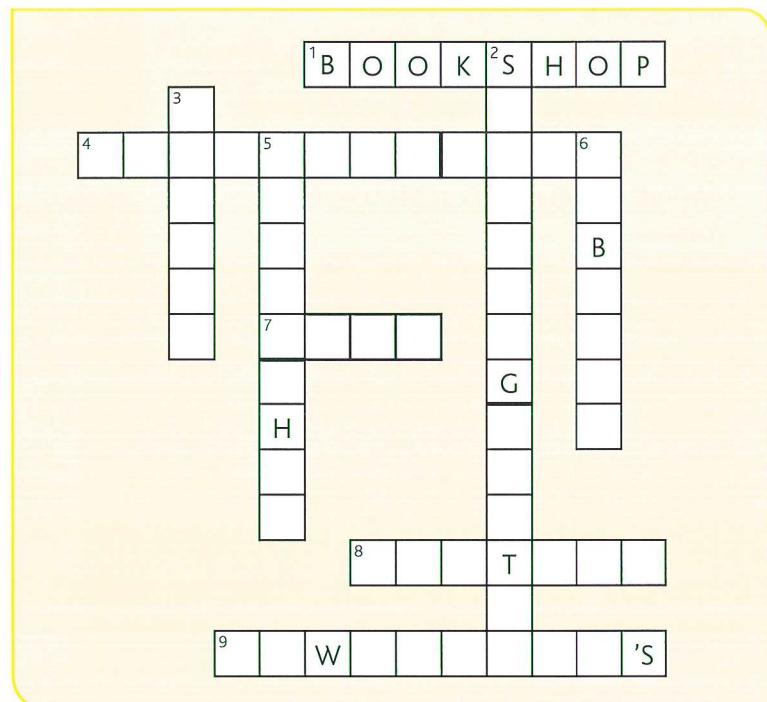
I like football but I don't like basketball.

2 Food

3 School subjects

4 Pop singers

5 TV programmes



5 Write the correct pronouns.

- 1 My best friend plays tennis with me every Saturday.
- 2 My grandparents live near my house. I visit every day.
- 3 We like our teacher, and she likes
- 4 Shakira is my favourite singer. I really like
- 5 Mike is my best friend. I sit next to at school.

6 Write the dates as words.

- 1 **6/7** the sixth of July.
- 2 **20/9**
- 3 **18/5**
- 4 **1/10**
- 5 **27/6**
- 6 **14/2**
- 7 **30/8**
- 8 **3/1**

7 Complete the dialogue. Then act it out.

Excuse here map on Sorry straight
Thank the Where

- Man:** ¹Excuse me. Do you know this area?
- Anna:** Yes, we do.
- Man:** ²'s the new shopping centre?
- Anna:** ³ I don't know ... Mark, where's the new shopping centre?
- Mark:** It's ⁴ Bell Street.
- Man:** Erm ... Where's Bell Street?
- Anna:** Have you got a ⁵?
- Man:** Yes, I have.
- Mark:** OK. We're in Seaside Road.
- Man:** OK ...
- Mark:** Bell Street is ⁶ Turn right, then go ⁷ on.
- Anna:** And the shopping centre is on ⁸ left, next to the cinema.
- Man:** ⁹ you very much!

Rap: I like sports

8 Listen and complete. Then rap.

I play football on ¹ Mondays,
My friends are in football teams.
My team plays at the ² centre.
Sometimes I play football in my dreams!
I like sports. I play them every ³,
At the sports centre on London Way.
I play ⁴ on Fridays,
My team's name is the London Blues.
We practise after ⁵ on Thursdays,
Sometimes we win, sometimes we lose!
I like sports. I play them every day,
At the sports centre on London Way.



Pronunciation: /tʃ/ and /ʃ/

9 Listen and repeat.

Charlie has a sandwich,
Some chips and chocolate cake.
Sharon has a cheeseburger
And a big milkshake!



10 Listen and choose.

1 sh / ch 2 sh / ch 3 sh / ch

My progress

11 Read and tick (✓).

I can:	
talk about places in town.	<input type="checkbox"/>
<i>It's next to the shopping centre.</i>	<input type="checkbox"/>
talk about how I often do things.	<input type="checkbox"/>
<i>I play football twice a week.</i>	<input type="checkbox"/>
talk about dates.	<input type="checkbox"/>
<i>It's the fifth of November.</i>	<input type="checkbox"/>
talk about likes and dislikes.	<input type="checkbox"/>
<i>I like computer games.</i>	<input type="checkbox"/>
give directions.	<input type="checkbox"/>
<i>It's in Market Street. It's on the left.</i>	<input type="checkbox"/>

>Turn to Unit 6 Check in the Activity Book on p72.

pick and mix

How to ...

MAKE A COOL CALENDAR!



STEP 1

Find twelve photos of you, your friends and family on your computer. The photos can show you in different months of the year.

STEP 2

Copy your photo for January into a new document. Type 'January' under the photo, in big letters, and make a table under it. Type the days of the week at the top of the table and the numbers 1–31 under the days of the week.

January

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

STEP 3

Do the same for the rest of the months (think about how many days are in each month!). Put each month on a new page. Then print your calendar.

STEP 4

Fasten the pages of your calendar together. Now you've got a cool calendar for your bedroom!

JUST JOKING!

No! The letter D!

December

What is in December, but isn't in any other month?

erm ... snow?

Fun Time!

Names: Jack, Emma, Ben
Door colours: yellow, green, red
House numbers: 1, 2, 3
Streets: Bridge Lane, Park Road, Green Street

WHERE DO THEY LIVE?

Jack, Emma and Ben are friends. Can you find out where they live? Read the sentences and complete the grid with the information in the box.

- Jack, Emma and Ben live in different streets.
- They also live at different house numbers.
- Their houses have got different coloured doors.
- Emma doesn't live in Bridge Lane.
- Ben doesn't live at house number 2.
- Ben's house has got a green door.
- Jack's house hasn't got a yellow door.
- Emma lives at house number 1.
- One child lives at Number 2, Park Road.



Name:

JACK

EMMA

BEN

Door colour:

green

House number:

.....

.....

Street:

.....

.....

Guess what?

Read the facts and complete the quiz.



In the UK, Friday the 13th is an unlucky date. In China and Japan, the 4th is an unlucky date.



The English names for the months of the year come from the Romans. The name for July comes from Julius Caesar and August comes from Augustus Caesar.

There are usually 365 days in a year, but in a leap year, there are 366 days. This is because each year is really 365 days, five hours, forty-nine minutes long. The extra five hours and forty-nine minutes make one extra day every fourth year!



QUIZ TIME!

- 1 What is Friday the 13th? *An unlucky date in the UK.*
- 2 What is the 4th?
- 3 What comes from Julius Caesar?
- 4 What comes from Augustus Caesar?
- 5 What has got 366 days?

7 Holidays

A I can swim 200 metres!

Lesson aim:

- talk about ability



Presentation

- 1 Listen and read. What activities are there at the holiday centre?

The Price family are at a holiday centre in the English countryside.

Man: Hello, everyone. I'm Chris. Welcome to Brookside Holiday Centre.

Mark: Hi. What sports can we do here?

Man: Well, there's a BMX bike club. Can you ride a BMX bike?

Mark: Yes, I can. And Anna can, too.

Amy: What about me? I can't ride a BMX bike. What can I do?

Man: Well, there's a skateboard club.

Amy: But I can't skateboard. I'm hopeless at it.

Man: It doesn't matter. We can teach you.

Anna: And I can help you, Amy. It's easy!

Mark: Look, there's a swimming pool, too.

Anna: ... with a wave machine!

Amy: That's so cool!

Man: Can you swim?

Amy: Yes, I can. In fact, I'm quite good at it. I can swim 200 metres now!

- 2 Listen and repeat the dialogue.

English today

- What about me?
- It doesn't matter.
- In fact, ...
- I'm quite good/
hopeless at it.

Comprehension

- 3 Read again and match the people with the activities they can do.

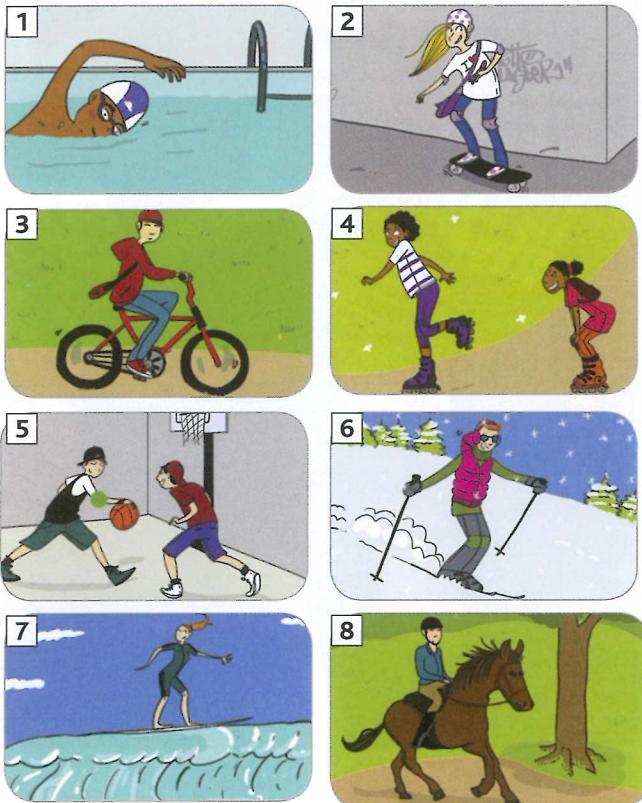
- | | |
|-----------------|-------------------|
| 1 Anna | a ride a BMX |
| 2 Mark and Anna | b swim 200 metres |
| 3 Amy | c skateboard |

Vocabulary: Sports

- 4 Listen and repeat. Then match. Which activities are not in the pictures?

play basketball play volleyball
ride a bike ride a horse rollerblade run
sail a boat skateboard ski surf swim

1 swim



Grammar

Positive
I **can** skateboard.
You **can** swim.
He **can** sing.
I can't = I cannot

Negative
She **can't** ski.
We **can't** ride a BMX.
They **can't** play football.



Speaking

- 5 Tell the class two things you **can** do and two things you **can't** do.

I can ride a bike and swim but I can't ride a horse or ski.

Grammar

Can you ride a BMX?
Yes, I **can**./No, I **can't**.

- 6 Ask and answer.

- 1 A: Can you ride a horse?
B: Yes, I **can**.
1 ride a horse 4 surf
2 ride a bike 5 skateboard
3 ski 6 sail a boat

Listening

- 7 Listen and tick (✓) the things the people can do. Then write sentences.

Jimmy can ride a horse and play volleyball but he can't play basketball.

Jimmy	a <input checked="" type="checkbox"/>	b <input checked="" type="checkbox"/>	c <input type="checkbox"/>
Helena	a <input type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>
Eric	a <input type="checkbox"/>	b <input type="checkbox"/>	c <input type="checkbox"/>

About you

- 8 Write about the sports you and your family do.



Hi, my name's Roberto and I'm from Genoa in Italy. I can play football. I'm quite good at it. I'm in my school football team. And I can ride a bike. My brother and I ride our bikes to school every day.

My brother can swim. He's very good at it. He can sail a boat, too but he can't play football!

My family goes to France on a skiing holiday every year. My mum can ski but my dad can't. He's hopeless at it!

> Now turn to Unit 7A in the Activity Book. Start on p73.

B Jump!



Presentation

- 1 Listen and read. Choose the correct words.

2 ³⁵ *Mark, Anna, and Amy are in their living room at the holiday park.*

Anna: ¹ BMX / Swimming club is cancelled today.

Mark: Oh no! Let's play ² a computer game / football instead!

Amy: Well, I've got Stand up and Dance.

Mark: OK. Can I have a go?

Amy: Of course.

Amy: Now, look at the ³ computer / TV and listen to the music!

Anna: Copy the dancer on the TV.

Amy: Come on, Mark! Move your feet!

Anna: No, Mark! Don't move to the ⁴ right / left.

Amy: That's it! Now jump!

Mark: I'm exhausted! What's my score?

Amy: ⁵ Thirty / Twenty points! Not bad for your first time!

- 2 ³⁶ Listen and repeat the dialogue.

English today

- Can I have a go?
- That's it!
- I'm exhausted!

Comprehension

- 3 Read again and answer True (T) or False (F).

1 BMX club is cancelled today. T

2 Amy has got a computer game.

3 It's a football computer game.

4 It's Mark's turn.

Vocabulary: Parts of the body

- 4 Listen and repeat. Then ask and answer.

ankle arm ear eye finger foot hand
head knee leg mouth neck nose
stomach toe teeth wrist

A: What's number 1?

B: finger



Grammar

Move your feet!
Jump!

Don't move to the left!
Don't jump!

Listening

- 5 Listen and follow the instructions.
If you do the wrong action, you're out!

Audio: Close your book! Stand up!

Teacher: You're out, Marta! Sorry.

- 6 Match the game instructions with the pictures.

JUNGLE ADVENTURE!

Let's play ...

GAME 1: GET THE GOLD!

Stand in the centre of your living room!

1 Move left and right! A
 2 Jump! B
 3 Run fast! C
 4 Turn around! D

- 7 Complete the instructions for Dance Off.

fall over jump move move stand stop

DANCE OFF!

LET'S PLAY DANCE OFF!

Copy the dancer and
win points!



- 1 Stand in the centre of your living room!
 2 your foot to the left!
 3 your foot to the right!
 4 up and down!
 5 Don't!
 6!

> Now turn to Unit 7B in the Activity Book. Start on p77.

C I haven't got any money!

Presentation

1 2 39 Listen and read. Tick (✓) the correct words.

Megan: I'm ¹ hungry thirsty .

Anna: Me too! Let's buy some snacks.

Megan: Good idea! Excuse me. Have you got any sandwiches?

Woman: Yes, we have.

Megan: Great. Have you got a cheese sandwich?
And some water?

Woman: Yes. Here you are.

Anna: Hmm ... I don't ² like want water.
Have you got any fruit juice?

Woman: Yes, I have. I've got some apple juice.

Anna: Great! My favourite! Oh, and have you got any ³ good nice biscuits?

Woman: Yes, we have. We've got some chocolate biscuits.

Anna: How much are ⁴ those they ?

Woman: They're sixty pence.

Anna: Oh, no!

Megan: What's up?

Anna: ⁵ I You haven't got any money!

Megan: Relax, Anna! I've got some money. Give ⁶ her me your things.

Anna: Thanks, Megan. You're the best!



2 2 40 Listen and repeat the dialogue.

English today

- Good idea! • You're the best!
- What's up? best!
- Relax!

Vocabulary: Snacks

4 2 41 Listen and repeat. Then match.

apple juice	banana	bar of chocolate
biscuits	cereal bar	crisps
sandwich	lemonade	yoghurt

Comprehension

3 Read again and ask and answer.

1 A: Who's hungry?

B: Anna and Megan are hungry.

1 Who's hungry?

2 What does Megan want?

3 What's Anna's favourite drink?

4 Has Anna got any money?

5 Who has got some money?



Grammar

Countable



I've got **an** apple.

Uncountable



I've got **some** water.

I've got **some** apples.



I haven't got **any** apples.

I haven't got **any** water.

Have you got **any** apples?

Have you got **any** water?

Grammar

How much are the bars of chocolate? They're sixty pence.

How much is a fruit juice? It's one pound twenty.

Speaking

- 7 Look at the pictures in Exercise 4. Ask and answer.

1 A: How much are the biscuits?

B: They're one pound forty-five.

2 A: How much is the bar of chocolate?

B: It's ...

1 biscuits

2 bar of chocolate

3 sandwich

4 crisps

5 yoghurt

6 apple juice

8 Student A: go to page 103.

Student B: go to page 107.

Writing

- 9 Write a list of your favourite snacks.

Tell the class how much each item costs in British money.

The cheese sandwiches are two pounds forty.

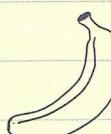
MY LIST

cheese sandwiches £2.40

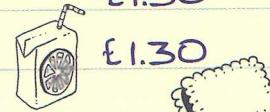
cereal bar 70p

crisps 65p

banana 35p



biscuits £1.50



fruit juice £1.30

- 5 Look at the list of snacks below. Ask and answer.

1 A: Have you got any cakes?

B: No, we haven't.

2 B: Have you got any lemonade?

A: Yes, we have.

1 cakes X 4 apples X

2 lemonade ✓ 5 bananas X

3 sandwiches ✓ 6 water ✓

Vocabulary: British money

- 6 Listen and repeat. Then write the prices.

10p £1 50p £2 20p £5

1 £1



one pound



two pounds



five pounds



ten pence



twenty pence



fifty pence

> Now turn to Unit 7C in the Activity Book. Start on p81.

Speaking: Buy a ticket for a sports event

1 Listen and read.

Mark and Will are at a football stadium.



Woman: Can I help you?

Mark: Can I have two tickets for today's match, please?

Woman: Of course. Where would you like to sit?

Mark: At the front, please.

Woman: OK. No problem.

Mark: Thanks. How much is that?

Woman: That's twenty-eight pounds, please.

Mark: Here you are.

Woman: Thank you. Here are your tickets.

Mark: What time does the match start?

Woman: It starts at three o'clock.

Will: Great! We can get some snacks first. I'm hungry!

Woman: Enjoy the match!

2 Choose the correct words. Listen and check. Then act out the dialogue.

Man: Can I help you?

Anna: Can I ¹help / have two tickets for the gymnastics, please?

Man: Of course. Where would you like to sit?

Anna: At the back, please ... Thanks. How ² much / many is that?

Man: That's fifteen pounds, please.

Anna: Here you are.

Man: Thank you. Here are your ³ tickets / shoes.

Anna: What time does the competition ⁴ finish / start?

Man: It starts at half ⁵ past / to five.

Anna: Thanks!

Man: Enjoy the gymnastics!

Megan: Let's get a drink first. I'm ⁶ ill / thirsty!

English today

- Can I have (two tickets for ...)?
- Where would you like to sit?

- At the front/back/in the middle, please.
- How much is that?
- What time does the (match) start/finish?

Your turn

3 Act out your dialogue.

Student A: You work in a sports stadium.

Student B: You would like two tickets to see a basketball match.

A: Can I help you?

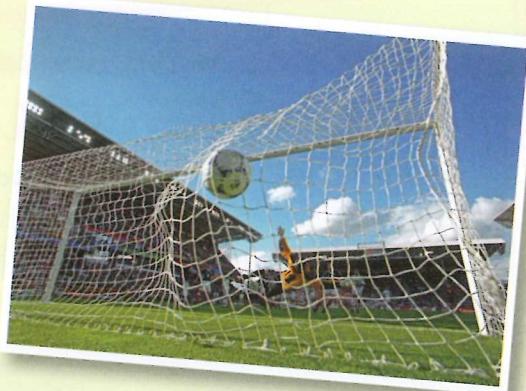
B: Can I have two tickets for ... , please?

Writing: An advert for a sports fan club

- 4** Read the advert and correct the sentences below.

FOOTBALL FAN CLUB

Are you a football fan? Football Fan Club is a great place for football fans! It's also a great place to make friends. We meet on the first and third Thursday of every month at six o'clock in the evening. We talk about our favourite football players and teams and we also read football magazines. We watch lots of games on TV and DVD. We sometimes go to matches, too. We like Premier League football and we love international matches, too! We always have fun at Football Fan Club. Come and join us! Call Jack on 01632 235472 or email footballfanclub@mailbox.co.uk.



- Football Fan Club is every Thursday.
Football Fan Club is on the first and third Thursday of every month.
- Football Fan Club starts at seven o'clock.
- The club members don't watch TV.
- They never go to football matches.

Writing tip

too and also

When we want to add information, we can use **too** and **also**.

Too comes at the end of the sentence.

We sometimes go to matches, **too**.

Also often comes after the verb **to be** but before the main verb.

It's **also** a great place to make friends.

We **also** read football magazines.

Underline the sentences with *too* or *also* in Exercise 4. What information is added?

5 Choose the correct words.

- I often play football but I sometimes play basketball, **too** / **also**.
- I can swim and I can **too** / **also** skateboard.
- They usually meet on Wednesdays but sometimes they meet on Fridays, **also** / **too**.
- She can dance. She can sing, **also** / **too**.
- We like karate and we **too** / **also** like tennis.

- 6** Complete the advert with **too** and **also**.

NBA Club

Are you an NBA basketball fan? NBA Club is the perfect place for you! It's ¹ **also** lots of fun. We meet on the second and third Friday of every month at five o'clock in the evening. We watch NBA games on DVD and we read basketball magazines. We talk about our favourite teams and players, ² We always have a great time!



Our favourite team is the New York Knicks but we watch other teams, ³ We ⁴ swap magazines and DVDs. Come to NBA Club and join in the fun!

Call Clare on 0207 946 0391 or email nbaclub@mailme.co.uk.

Your turn

- 7** Write an advert for your fan club.

- Think about your club. When do you meet? What do you do?
- Write your advert. Use sentences with **too** and **also**. Look at the examples in Exercises 4 and 5 to help you.
- Swap your work with a partner and check for mistakes.

> Now turn to p85 in the Activity Book.

Festivals

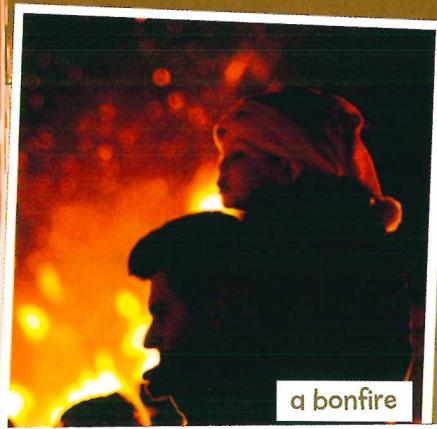
AUTUMN FESTIVALS

Halloween and Bonfire Night are popular festivals in the UK and the USA. People in the UK and the USA celebrate Halloween on 31st October. Bonfire Night is a popular British festival - it's on 5th November. Here, Stephen and Sarah describe their favourite festivals.

Halloween

Hi, I'm Sarah. My favourite festival is Halloween. It's on 31st October. At Halloween, we make lamps from pumpkins and also decorate our house. In the evening, we wear fancy dress costumes and go 'trick or treating'. We go to houses and ask 'Trick or treat?' We usually get candy (sweets) but sometimes we get pencils and stickers, too. There are some special foods for Halloween, too. My favourite Halloween treat is candy corn and also my mum's candy apples.

Sarah, 10, Boston, USA



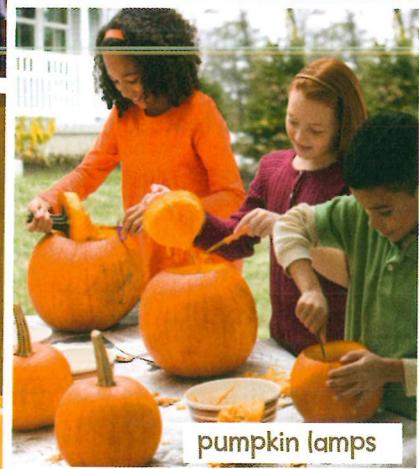
a bonfire



a firework display



trick or treating



pumpkin lamps

BONFIRE NIGHT

Hello. I'm Stephen. Bonfire Night is brilliant! We celebrate Bonfire Night in the UK on 5th November. Before Bonfire Night, we learn its history. At school we learn about fire safety, too.

In the evening we go to a fireworks display in our local park. There is always a big bonfire and also lots of cool fireworks.

Bonfire Night is usually cold - we eat jacket potatoes, soup or sausages.

Stephen, 11, Glasgow, UK



New words

bonfire candy (UK = sweets) candy apple
 candy corn decorate fancy dress costume
 fireworks display jacket potato lamp
 pumpkin sausage soup sticker
 trick or treating

Reading

- 1** **2 45** Listen and read. Then look at the pictures and write the correct festival.

1 Halloween**Comprehension**

- 2** Read again and complete the table.

Festival	Halloween	Bonfire Night
Date	1 31st October	5
In the day	2 make lamps from pumpkins, ...	6
In the evening	3	7
Food	4	8

- 3** True (T) or False (F)? Do the festival quiz!

FESTIVAL QUIZ!

- 1 Halloween is in November. F
- 2 Children usually get sweets when they 'trick or treat'.
- 3 Sarah doesn't like candy corn.
- 4 Bonfire Night is in November.
- 5 Stephen goes to fireworks displays at his school.

Listening

- 4** **2 46** Listen to Lance from Australia talking about a festival. Choose the correct answers.

- 1 Festival: a Australia Day b Melbourne Cup Day
- 2 Date: a 26th June b 26th January
- 3 In the day: a decorate the house b have a party on the beach
- 4 In the evening: a watch a firework display b go to a neighbour's house
- 5 Food: a cakes b crisps

Speaking

- 5** Ask and answer about your favourite festival.

A: What's your favourite festival?

B: My favourite festival is the Sanremo Music Festival.

- What's your favourite festival?
- When is the festival?
- What do you do before/on the day of the festival?
- What do you do in the evening?
- What do you wear?
- What do you eat and drink?

Project: A festival in my country

- 6** Write about your favourite festival.

- Introduce yourself.
- Describe your favourite festival.
- Say what you do before the festival.
- Say what you do on the day of the festival.
- Describe any special clothes.
- Describe any special food and drink.
- Find some photos.

A FESTIVAL IN MY COUNTRY

Hi! I'm Marcelo and I'm from Rio De Janeiro in Brazil. My favourite festival is Mardi Gras. It's a big street carnival. It's sometimes in February and sometimes in March. Lots of visitors come to Brazil to see the famous carnival!

Before the carnival my friends and family make floats. You can see them in this photo. We also wear special costumes and ...

F Revision

1 Look at the table. Ask and answer.

A: Can Alice dance?

B: Yes, she can. Can Ben and Tom cook?

A: No, they can't.

What can you do?	Alice	Ben and Tom
dance	✓	✓
cook	✓	✗
play the guitar	✗	✓
sing	✓	✗
speak French	✗	✗
swim	✓	✓
draw	✓	✗
skateboard	✓	✓

2 Write sentences about Alice, Ben and Tom.

1 Alice / dance / speak French

Alice can dance but she can't speak French.

2 Ben and Tom / swim / play the guitar

3 Alice / cook / sing

4 Ben and Tom / skateboard / draw

5 Alice / swim / skateboard

6 Ben and Tom / dance / sing

3 Ask and answer. Use the words in Exercise 1.

A: Can you dance?

B: Yes, I can.

A: Me too!

4 Read the clues to find the four parts of the body. Then write a puzzle for a partner!

1 My first letter is in **hello** but not in **bye**.

My second letter is in **eat** but not in **cat**.

My third letter is in **ear** but not in **here**.

My fourth letter is in **good** and also in **do**.

I'm your **head**.....

2 My first letter is in **left** but not in **in tell**.
My second letter is in **who** but not in **why**.
My third letter is in **room** and also in **door**.
My fourth letter is in **this** but not in **his**.
I'm your

3 My first letter is in **Amy** and also in **Anna**.
My second letter is in **Mark** but not in **Amy**.
My third letter is in **mum** and also in **room**.
I'm your

4 My first letter is in **letter** but not in **red**.
My second letter is in **be** but not in **by**.
My third letter is in **go** and also in **big**.
I'm your

5 Complete the instructions. Use the words in the box.

Close Don't eat Don't wear Sit here!

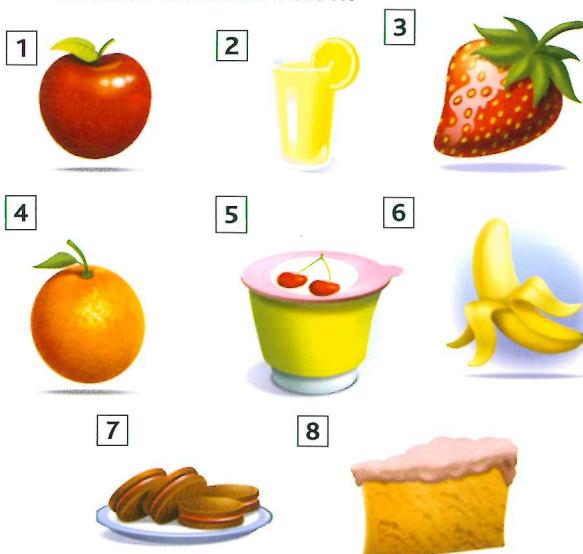
1 It's hot today. **Don't wear** your jacket!

2 Here's your desk.

3 your eyes. I've got a present for you.

4 This cake is for Grandma, not for you. it!

6 Look at the pictures. Write the words in the correct columns below.



Countable	Uncountable
apple	lemonade
.....
.....
.....

7 Look at the pictures and complete the sentences.



- 1 The sandwich is *two pounds sixty*.
- 2 The crisps are
- 3 The lemonade is
- 4 The bar of chocolate is
- 5 The yoghurt is
- 6 The biscuits are
- 7 The ice cream is
- 8 The fruit juice is

8 Ask and answer about the items in Exercise 7.

- 1 A: *How much is the sandwich?*
B: *It's two pounds sixty.*
- 2 A: *How much are the crisps?*
B: *They're seventy pence.*

9 Match the questions with the responses. Then act out the dialogue.

- 1 Can I have two tickets for the tennis match, please?
- 2 Where would you like to sit?
- 3 How much is that?
- 4 What time does the match start?

C

- a At the front, please.
- b It starts at half past five.
- c Of course.
- d That's twelve pounds, please.



Song: Watch my arms!

10 **2** **47** Listen and complete. Then sing.

Look! Watch my arms! Watch my ¹ feet!

Can you see? Now it's your turn!

Why don't you ² with me?

Now you can dance too. It's ³

to do. Just move left and ⁴

Relax! It's all right!

You are the best!

You can dance, you can ⁵

You are a star!

You ⁶ do anything!



Pronunciation: /e/

11 **2** **48** Listen and repeat.

Open your eyes,
Then move your head,
Lift up your legs
And get out of bed!



12 **2** **49** Listen and choose.

- 1 bed / bad 2 got / get 3 pen / pin
- 4 sand / send

My progress

13 Read and tick (✓).

I can:	
talk about ability. <i>I can swim 200 metres now.</i>	<input type="checkbox"/>
identify parts of the body. <i>Move your feet!</i>	<input type="checkbox"/>
give instructions. <i>Look at the TV and listen to the music!</i>	<input type="checkbox"/>
buy snacks. <i>Have you got any sandwiches?</i>	<input type="checkbox"/>
use British money. <i>How much are they? They're sixty pence.</i>	<input type="checkbox"/>
buy a ticket for a sports event. <i>Can I have two tickets, please?</i>	<input type="checkbox"/>

> Turn to Unit 7 Check in the Activity Book on p86.

8 Time off

A What's the weather like?

Lesson aims:

- talk about the weather
- talk about what's happening now



Presentation

1 Listen and read. Choose the correct words.

- Will: Hello?
- Mark: Hi, Will! It's Mark! Guess where I am!
- Will: I don't know. Where are you?
- Mark: I'm in ¹ Italy / Spain! We're having a ² great / nice time.
- Will: Oh yes! I remember now. What's the weather like? Is it lovely and sunny?
- Mark: Yes, it is. Anna's swimming in the ³ pool / sea. Amy and Dad are playing ⁴ basketball / volleyball and I'm relaxing on the beach!
- Will: Lucky you! I'm sitting in the ⁵ living room / kitchen. It's raining here and it's really windy. I want to be on the beach with you and Anna.
- Mark: Hang on! I'm sending you a photo ... Now you can pretend you're here!
- Will: Thanks. See you soon!

2 Listen and repeat the dialogue.

English today

- Guess where I am!
- I remember now.
- What's the weather like?
- Is it lovely and sunny?
- Lucky you!
- Hang on!

Comprehension

3 Read again and ask and answer.

- 1 A: Where's Mark?
B: He's in Spain.
- 2 Where's Mark?
- 3 Is it sunny in Spain?
- 4 Is it windy in the UK?
- 5 Is Amy in the sea?

Grammar

I'm relaxing on the beach.

She's swimming in the sea.

We're having a great time.

relax → **relaxing**

swim → **swimming**

have → **having**

- 4** Look at the pictures. Say and point. Use the verbs in the box.

drink eat listen play read talk wear

A: He's wearing a red jumper.

B: It's Picture 4!



Listening

- 5** Listen and choose. Then say what the people are doing.

- 1 Mark is ... a **playing football**. b swimming.
- 2 Amy is ... a playing football. b swimming.
- 3 Megan is ... a listening to music.
b using a computer.
- 4 Will is ... a writing an email. b talking to Mark.
- 5 Mum and Dad are ... a swimming. b reading.
- 6 Anna is ... a talking to Megan. b writing an email.

Vocabulary: The weather

- 6** **53** Listen and repeat. Then point and say.

Adjectives: It's cloudy. It's cold. It's foggy.

It's hot. It's sunny. It's windy.

Verbs: It's raining. It's snowing.

- 1 It's cloudy.



Speaking

- 7** Look at the map in Exercise 6. Ask and answer.

A: What's the weather like in London today?

B: It's sunny. What's the weather like in ...

- 8** Student A: go to page 103.
Student B: go to page 107.

Writing

- 9** Imagine it's Sunday morning. Write an email to Mark. Say what you and your family are doing.

To:	<input type="text"/>
Subject:	<input type="text"/>
<p>Hi, Mark! It's ten o'clock on Sunday! I'm at home with my family. It's raining today and it's very windy. We're sitting in the living room. My dad is reading a book and my mum is talking on the phone. My brothers are playing a computer game and I'm listening to music. What's the weather like in Spain today? See you soon!</p>	

B What's she doing?

Presentation

1 Listen and read. What's Anna's mime?

Mark, Anna and Will are playing a miming game.

Mark: Are you ready, Anna?

Anna: Yes, I am.

Mark: OK. You've got thirty seconds.

Anna: Here I go!

Mark: What are you doing, Anna?! Are you writing an email?

Anna: No, I'm not.

Will: Hmm ... You aren't writing an email ... Are you surfing the Internet?

Anna: No, I'm not.

Will: What's she doing, Mark? She isn't surfing the Internet ...

Mark: I don't know. Oh no, time's up!

Will: Wait! I've got it!

Anna: OK, Will. What am I doing?

Will: You're doing your homework on a computer!

Anna: That's right. But you're out of time! Bad luck, boys!

2 Listen and repeat the dialogue.

English today

- Are you ready?
- Here I go!
- Time's up.
- Back luck!

Comprehension

3 Read again. Correct the sentences.

- 1 Mark, Will and Anna are playing a game.
- 1 Megan, Will and Anna are playing a game.
- 2 Mark does a mime first.
- 3 Anna has got 45 seconds to mime.
- 4 Mark knows Anna's mime.
- 5 Will thinks Anna is writing an email.
- 6 The boys guess the mime in time.
- 7 Anna's mime is surfing the Internet.



Lesson aim:

- talk about what you're doing now

Vocabulary: Activities

4 Listen and repeat. Then match. Which activities are not in the pictures?

cook dinner draw a picture listen to the radio
make a sandwich send a text message
sing a song surf the Internet
tidy (your) bedroom walk the dog write an email

1 tidy your bedroom



Grammar

I'm not tidying my room.

You aren't writing an email.

She isn't surfing the Internet.

We aren't walking the dog.

Are you making a sandwich?

Yes, I am./No, I'm not.

make → making

Game

- 6 A: Mime one of the activities in Exercise 4.
B: Ask questions to guess the mime.

A: OK, here I go!

B: Are you sending a text message?

A: No, I'm not. I'm not sending a text message. I'm surfing the Internet.

- 5 Make sentences about the picture. Use these words.

- 1 She's singing.....
- 2 He isn't.....
- 3 she / sing
- 4 he / listen / to music
- 5 she / walk / her dogs
- 6 he / use a computer
- 7 she / take a photo
- 8 they / cook / dinner



Grammar

What are you doing?

I'm listening to the radio.

What am I doing?

You're doing homework.

What's she doing?

She's surfing the Internet.



- 7 Ask and answer about what the people are doing.

- 1 A: What's he doing?
B: He's watching TV.



> Now turn to Unit 8B in the Activity Book. Start on p91.

C

Communication

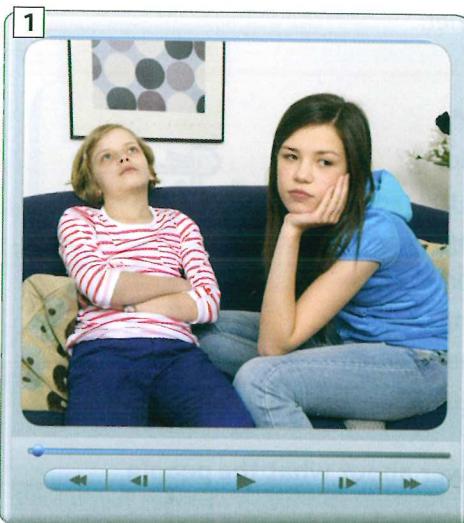
Speaking: Make suggestions

1 DVD

2 57

Listen and read.

Anna is at Megan's house.



Anna: I'm bored. Let's do something.

Megan: OK. Do you want to go to the park?

Anna: Not really. It's cold outside. How about the cinema?

Megan: Good idea!

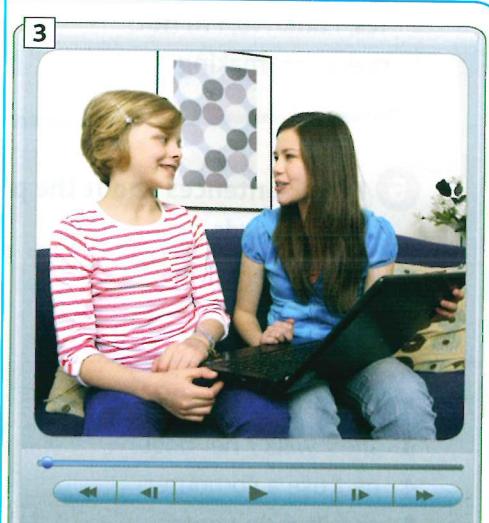


Megan: What films are on this evening?

Anna: *Monster Attack* or *Super Spy*.

Megan: No, thanks ... They're boring!

Anna: Hmm ... You're right. Why don't we surf the Internet?



Megan: That's a great idea! I want to write my blog.

Anna: And I want to send some emails.

Megan: Cool! Let's use my mum's computer!

Anna: OK!

2 58 Complete the dialogue. Listen and check. Then act out the dialogue.

I'm bored. Not computer games again!
That's a great idea! What's the weather like?

Will: ¹ I'm bored. Let's do something.

Mark: Yes, OK. Do you want to play a computer game?

Will: ² How about the park?

Mark: Good idea. ³

Will: Oh. It's raining. Why don't we watch the football on TV?

Mark: ⁴ Arsenal and Manchester United are playing today.

English today

- Let's (do something).
- Do you want to (go to the park)?
- How about (the cinema)?
- Why don't we (surf the Internet)?
- (That's a) good/great idea!

Your turn

3 Act out your dialogue.

Student A: You are bored and want to go to the park.
Student B: You are Student A's friend.

A: I'm bored. Let's do something.
B: OK. Do you want to ...?

Writing: A postcard

- 4 Read the postcard and answer the questions.



Hi, Tom!

We're having a great time here in Denmark. The people are really nice and Legoland is awesome. There's a pool at our campsite and we go swimming every day.

It's usually hot but it's raining now. I'm sitting in a café and writing my postcards. Dad is buying me a big milkshake. The milkshakes here are amazing! I hope you are OK. See you soon!

David



Tom Fields,
15 Evans Place,
Bishops Stortford,
ENGLAND

- Where's David? *He's in Denmark.*
- Where's David staying?
- What does David do every day?
- Where's David writing his postcards?
- What's David's dad buying now?

Writing tip

Opening and closing a postcard

Informal

For friends and people you know well, use *Hi, (James)!* to open a postcard.

To close an informal postcard, use *See you soon! Bye!*

Lots of love, /Love.,

Formal

For adults or people you don't know very well, use *Dear (Mrs Smith/Uncle John,)* to open a postcard.

To close a formal postcard, use *Best wishes, Yours,
All the best.,*

Look at the postcard in Exercise 4. Is it formal or informal?

- 5 Write opening and closing phrases for these postcards.

- 1 This postcard is for your best friend, Alex.

.....
It's great here in Italy. The food and the weather are wonderful. Right now I'm sitting by the pool with a nice cold lemonade!
.....
.....

- 2 This postcard is for your teacher, Mrs Jones.

.....
We're having a great time in Poland. The people are really nice but the weather is cold. Right now I'm sitting in the hotel with a cup of hot chocolate.
.....
.....

- 3 This postcard is for your neighbour, Mr Wilson.

.....
Scotland is so cool! The castles are interesting but the weather is cold. Right now I'm staying near Loch Ness but I can't see the monster!
.....
.....

Your turn

- 6 Imagine you're on holiday. Write a postcard.

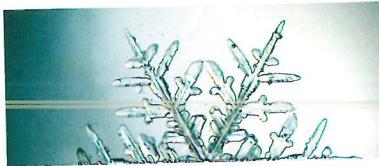
- Think about your holiday.
 - Where are you?
 - What's good about this place?
 - What's the weather like?
 - What are you doing?
- Write your postcard. Use the correct type of opening and closing phrases.
- Swap your work with a partner and check for mistakes.

> Now turn to p95 in the Activity Book.

Weird AND WONDERFUL Weather

**Are you a Weather Whiz?
Amaze your friends with
these weird and
wonderful weather facts!**

- 2 Most snowflakes have got six sides. But every snowflake is different. Snowflakes can take one hour to fall to the ground!



- 5 Clouds are white on sunny days because they reflect the light of the sun. The sun's light has got all the colours of the rainbow in it but when you add all the colours together, they make white.



- 7 In the north of Norway, there are fifty-one days in winter – it snows a lot and it's dark for twenty-four hours a day! There are seventy-three days in summer. It's light for twenty-four hours a day in summer!



1

Arica in Chile (South America) is a very dry place. Less than one millimetre of rain falls there every year! But Mawsynram in India is a very wet place. About 12 metres of rain falls there every year.



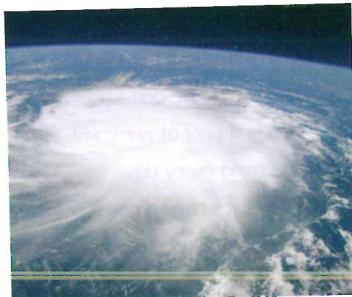
3

You can often see rainbows when the sun is shining and there is water in the air. Rainbows appear over waterfalls, waves on the sea, or even garden sprinklers!



4

Hurricanes and tornadoes are very strong winds. There are about 1000 hurricanes and tornadoes every year in the USA.



6

During a thunderstorm, count the number of seconds between the flash of lightning and the sound of thunder, then divide that number by three. The answer tells you how many kilometres away the lightning is.



Reading

- 1 Listen and read. Answer the questions.

- What are the facts about?
- Which fact(s) surprises you?
- Which fact(s) do you like best?

New words

cloud fall hurricane kilometre
metre millimetre rainbow reflect
side snowflake tornado

Comprehension

2 Read again and answer.

- 1 How many sides have most snowflakes got? Six.
- 2 Are all snowflakes the same?
- 3 How long does it stay dark in winter in the north of Norway?
- 4 How much rain falls in Arica every year?
- 5 How much rain falls in Mawsynram every year?
- 6 When can you see rainbows?
- 7 How many hurricanes and tornadoes are there in the USA every year?
- 8 Why are clouds white?

Study tip

Looking up words in a dictionary

When you use a dictionary, it helps to know the alphabet well. Look at the first letter of each word, then look at the second and third letters.

Write these words in alphabetical order as fast as you can.

sunny sea snowflake second sun sound
summer strong

Listening

3 Listen and match the cities with the weather. There is one extra kind of weather.

- | | |
|---------------|--------------------|
| 1 London | a cold and cloudy |
| 2 Bristol | b cold and raining |
| 3 Southampton | c cloudy and windy |
| 4 Leeds | d nice and sunny |
| 5 Newcastle | e hot and raining |
| 6 Glasgow | f hot and dry |
| | g cold and windy |

4 Look at your answers for Exercise 3. Say what the weather is like in each city today.

- 1 It's nice and sunny in London today.

Speaking

5 Look at the information below. Ask and answer.

A: When is spring in the UK?

B: It's from March to May.

A: What's the weather like in spring?

B: It's usually nice and sunny but it often rains.

the UK		
Season	Months	Weather
spring	March – May	usually nice and sunny; often rains
summer	June – August	often hot and sunny; sometimes rains
autumn	September – November	often cold and windy; rains a lot
winter	December – February	usually cold and windy; sometimes snows

South Australia

Season	Months	Weather
spring	September – November	usually nice and sunny; sometimes cloudy
summer	December – February	very hot and sunny; usually dry
autumn	March – May	often cold and cloudy; sometimes rains
winter	June – August	usually cloudy and windy; often rains

Writing: The weather in my country

6 Write about the weather in your country.

The weather in my country

In Argentina, spring is from September to November. It's usually nice and sunny in spring. Summer is from ...

E Revision

1 Write about the weather in these places.

1 It's snowing in Aberdeen.



2 Ask and answer about Liverpool, Newcastle and York.

A: What's the weather like in Liverpool?

B: It's windy.

3 Match the verbs with the activities.

- | | |
|-------------|------------------|
| 1 write | a a photo |
| 2 do | b a sandwich |
| 3 draw | c a text message |
| 4 listen to | d an email |
| 5 make | e dinner |
| 6 send | f a picture |
| 7 sing | g the dog |
| 8 surf | h the Internet |
| 9 take | i the radio |
| 10 tidy | j a song |
| 11 walk | k your bedroom |
| 12 cook | l your homework |

4 Describe the pictures. Use the present continuous.

1 She's making a sandwich.



5 Ask and answer about the people in Exercise 4.

1 A: Is she making a pizza?

B: No, she isn't. She's making a sandwich.

1 she / make a pizza?

2 he draw a picture?

3 they / do their homework?

4 she / tidy her bedroom?

5 he / write an email?

6 they / sing a song?

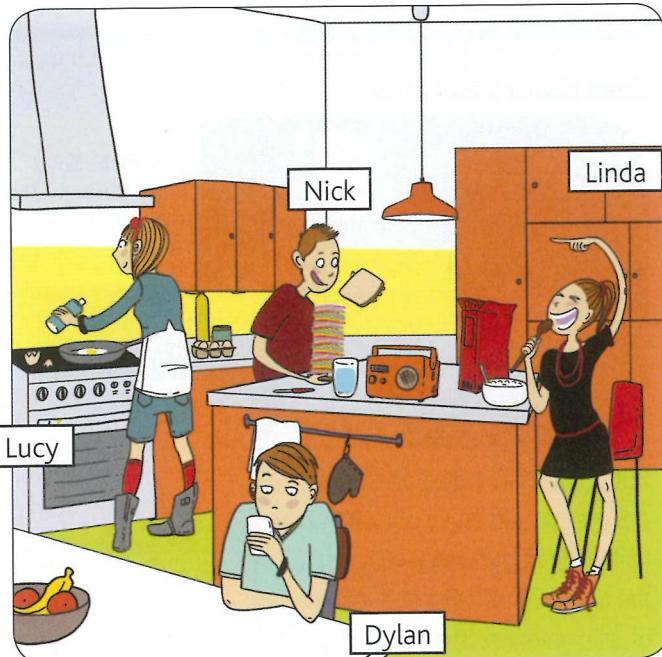
6 Complete the email. Use the present continuous.

To:	<input type="text"/>
Subject:	<input type="text"/>
<p>Hi Debbie,</p> <p>How are you? How is everyone in New York? It's Saturday morning here in the UK. I usually have tennis practice on Saturdays but I ¹ 'm not playing... (not play) now because it ² (rain)! But that's OK - now I can write emails to my friends! We are all at home today. My brother, Darren, has got a big History test tomorrow but he ³ (not read) his History books - he ⁴ (watch) TV with Mum. Dad ⁵ (listen) to football on the radio but he's sad because his team ⁶ (not win). Oh dear!</p> <p>What ⁷ (do) today? ⁸ (you/have) fun?</p> <p>Write soon!</p> <p>Julie</p>	

Game

- 7** A: Choose a person from the picture.
B: Ask questions to guess the person.

A: Is this person making a cake?
B: No, he isn't. He's making a sandwich.
A: It's Nick!



- 8** Complete the dialogue. Then act it out.

don't idea Let's Not something watch



- Amy: I'm bored. Let's do ¹something.
- Claire: Yes, OK. Do you want to ²..... a film on TV?
- Amy: ³..... TV again! How about a computer game?
- Claire: Good idea! What games have you got?
- Amy: I've got this new football game.
- Claire: Football? That's a boy's game. Why ⁴..... we play *Diamond Palace*?
- Amy: That's a great ⁵.....! It's in my bedroom.
- Claire: I want to see your new bedroom.
- Amy: Cool! ⁶..... go and play *Diamond Palace* in my room!

Rap: Fun on holiday

- 9** **61** Listen and complete. Then rap.

I'm ¹sitting in a café and I'm watching the sea.
I'm ² a chocolate ice cream.
My sister is ³ and my dad's on the beach.
My holiday is a dream!
I'm having fun on holiday.
I love it here. It's a sunny day!
I'm ⁴ some postcards to my friends at home.
I'm ⁵ some emails, too.
The beach and the hotel and the pool are great.
But my ⁶ , I really miss you!



Pronunciation: /ð/

- 10** **62** Listen and repeat.

This is my father,
My mother and me.
And those are my brothers,
They're all in the sea!



- 11** **63** Listen and underline the /ð/ sounds.

- 1 This is the best football team!
- 2 There are four students in my brother's class.
- 3 Give them the football.

My progress

- 12** Read and tick (✓).

I can:

talk about the weather. <i>It's sunny.</i>	<input type="checkbox"/>
talk about what's happening now. <i>It's raining here.</i>	<input type="checkbox"/>
talk about what I'm doing now. <i>I'm not sending a text message.</i>	<input type="checkbox"/>
Make suggestions. <i>Let's go to the cinema.</i>	<input type="checkbox"/>

> Turn to Unit 8 Check in the Activity Book on p96.

pick and mix

Guess what?

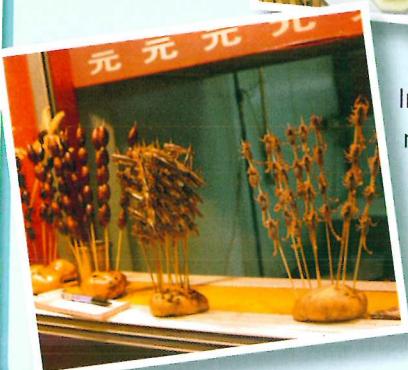
Read the facts. Then unscramble and write the missing words below.

In Thailand, you can buy fried grasshoppers, crickets, scorpions and spiders.



Spiders are popular snacks in other countries, too. In Cambodia, people fry tarantula spiders with garlic, pepper and sugar. Children love them!

You can find delicious smoked bats on the menu in lots of restaurants in Indonesia!



In China, lots of restaurants sell starfish and seahorses on sticks. It's a very tasty snack!

soesaher epirds eerskeit satb

- 1 In Thailand, people eat fried crickets.
- 2 In Cambodia, a is a sweet treat.
- 3 In Indonesia, people enjoy smoked
- 4 In China, you can try a on a stick.

STAR SPOT

Read about Bindi Irwin.



Fun fact: Bindi plays Kirra in *Free Willy 4: Escape from Pirate Cove!*

Bindi Irwin lives in Australia with her mother and her brother. She's an actress, a singer, a dancer and a TV presenter. In this photo, she's holding a snake.

She's got a CD called *Trouble in the Jungle* and she's got a TV show called *Bindi the Jungle Girl*. On the show, Bindi talks about lots of wild animals. She meets lions, elephants, bears and snakes. Bindi loves animals and she loves music, too. She often writes songs and she's learning how to play the piano.

Now complete the text.

Bindi lives in ¹ She hasn't got a sister but she's got a ² Bindi's good at music – she can sing well, she's learning to play the ³ and she often writes ⁴ She's got a ⁵ called *Trouble in the Jungle*. Bindi loves animals too – she's got a TV show about them! On her show she usually talks about ⁶ animals.

JUST JOKING!



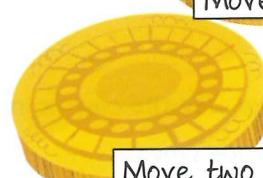
What's the weather like today?

I don't know. I can't see it because of the fog.

GAME ON!



Move one space!



Move two spaces!

Use a coin and play the game in pairs or groups.

START

1	What's your surname?	2	Say the days of the week.	3	How old are you?	4	Count from one to twenty.	5	What's your address?
11	Name three jobs.	10	Who's your favourite singer?	9	FLIP AGAIN!	8	Complete the sentence: 'Miley Cyrus is ...'	7	Name four countries.
12	Name three foods.	13	Complete the sentence: 'The ball is ... the box.'	14	Say three furniture words.	15	What's in your school bag?	16	GO BACK TWO SQUARES!
23	GO FORWARD THREE SQUARES!	22	What time do you get up?	21	Name three school subjects.	20	What kind of hair have you got?	19	Name four rooms in your house.
24	Complete the sentence: 'A chef works in a ...'	25	How much is this T-shirt?	26	Name four parts of the body.	27	How do you get to school?	18	What colour eyes have you got?
34	Name four sports.	33	GO BACK TWO SQUARES!	32	What's the weather like today?	28	What's your favourite season?	29	MISS A TURN!
FINISH		31	What are you wearing today?	30	Say three things you can do.				

Extra speaking practice

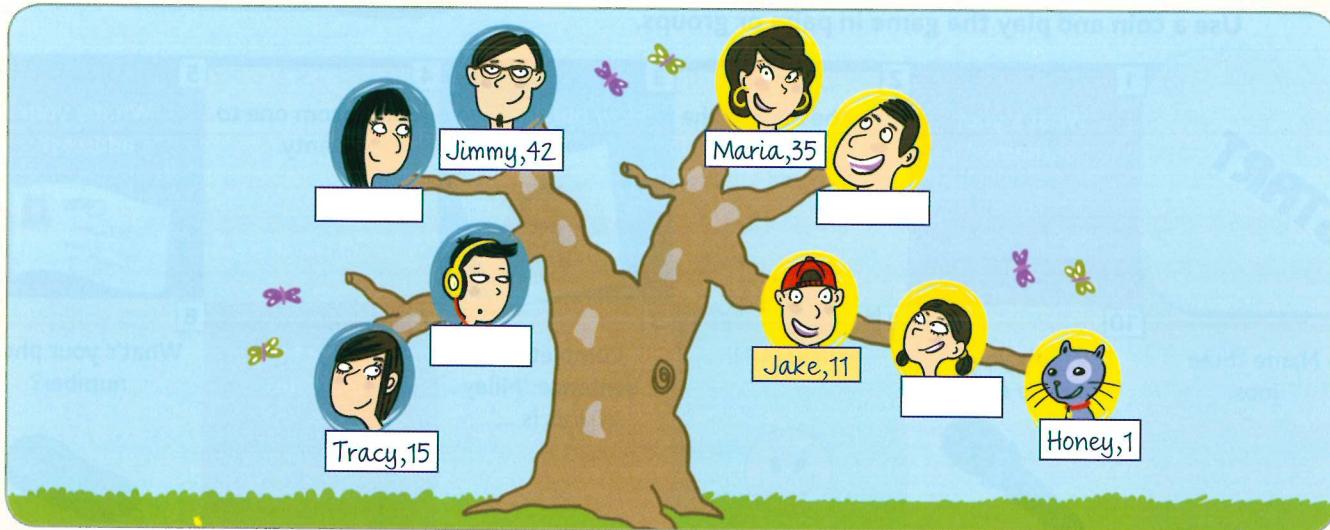
Unit 1C, Exercise 9

Student A

- 1 Student B is Jake. Use the cues to make questions. Ask Student B and complete Jake's family tree.

1 A: Who's Joe? B: Joe's my ...

2 A: How old is he? B: He's ...



1 who / Joe?

2 old / he?

3 who / Milly?

4 old / she?

5 who / Laura?

6 old / she?

7 who / Billy?

8 old / he?

- 2 You are Jake. Answer Student B's questions.

B: Who's Maria? A: Maria's my mum.

B: How old is she? A: She's thirty-five.

Unit 2A, Exercise 8

Student A

- 1 Look at the picture. Ask Student B about the girls and complete the factfile.

1 A: What are their names?

B: Their names are ...

Names:

Nationality:

Relationship:



1 what / names?

2 British?

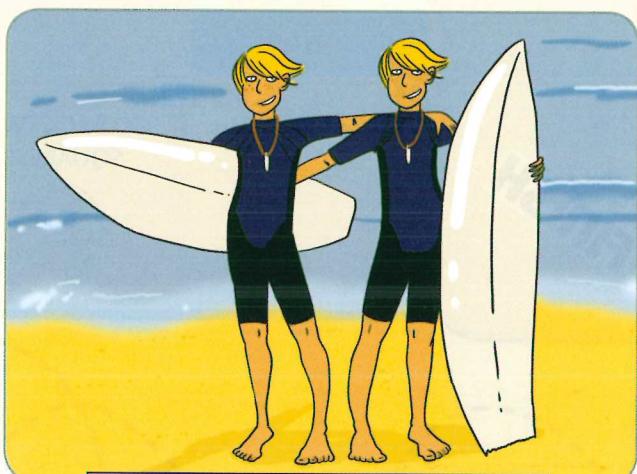
3 where / from?

4 sisters?

- 2 Look at the picture. Answer Student B's questions about the boys.

B: What are their names?

A: Their names are Adam and Andy.



Adam and Andy Wilson, USA

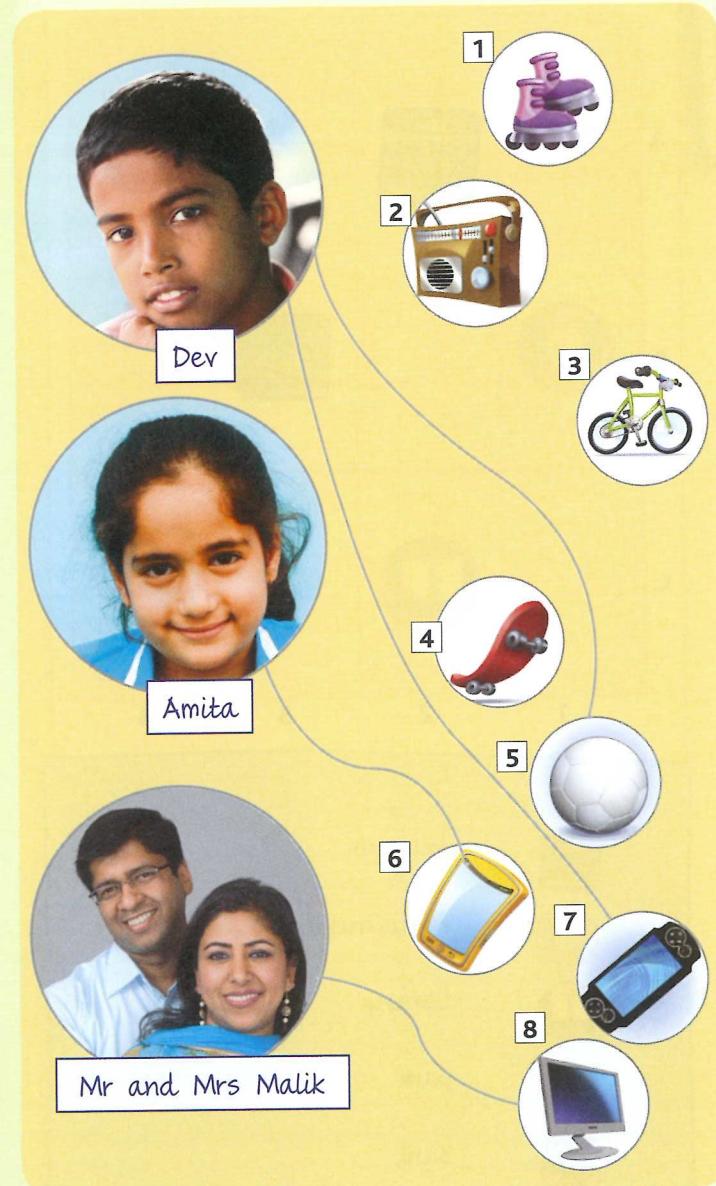
Unit 3B, Exercise 11

Student A

- 1 Look at the Malik family. Use the cues to ask questions about objects 1–4. Ask Student B and match the possessions with the people.

1 A: Whose rollerblades are they?

B: They're ...



- 1 rollerblades
- 2 radio
- 3 bike
- 4 skateboard

- 2 Answer Student B's questions about the possessions.

B: Whose football is it?

A: It's Dev's football.

Unit 4B, Exercise 9

Student A

- 1 Ask Student B questions about Lee. Complete the notes.

1 A: Has Lee got long hair?

B: No, he hasn't. He's got short hair.

Name:	Lee
Hair length:	short
Hair colour:
Hairstyle:
Eye colour:
Family:

1 Lee / long hair?

2 he / red hair?

3 he / spiky hair?

4 he / brown eyes?

5 he / a little brother?

- 2 Look at the photo. Answer Student B's questions about Emma.

B: Has Emma got short hair?

A: No, she hasn't. She's got long hair.



Student A Activities

Unit 5C, Exercise 9

Student A

- 1 Use the cues to make questions. Ask Student B and complete the notes about Lisa.

1 A: What does she do?

B: She's a hairdresser.

Lisa Roberts

Job: hairdresser

Place:

Works:

Starts work:



- 1 what / do?
- 2 where / work?
- 3 when / work?
- 4 what time / start work?

- 2 Look at the notes about John. Answer Student B's questions.

B: What does he do?

A: He's a firefighter.



John Jones

Job: firefighter

Place: fire station

Works: Fridays, Saturdays and Sundays

Starts work: four o'clock in the afternoon

Unit 6D, Exercise 5

Student A

- 1 Look at the grid and the key. Ask Student B and complete the grid.

A: What's in A1?

B: A school.

A	school		
B	
C	

Key



museum



restaurant



library



park



bank



theatre

- 2 Look at the grid. Answer Student B's questions.

B: What's in A2?

A: A museum.

Unit 7C, Exercise 8

Student A

- 1 Look at the picture. Use the cues to make questions. Ask Student B and write the missing prices.

A: How much is the lemonade?

B: It's ...



1 lemonade?

2 apples?

3 sandwiches?

4 biscuits?

5 fruit juice?

- 2 Look at the picture again. Answer Student B's questions.

B: How much is the yoghurt?

A: It's ninety-nine pence.

Unit 8A, Exercise 8

Student A

- 1 Look at the weather map. Ask Student B and complete the table.

A: What's the weather like in Paris today?

B: It's windy.



City	Weather
Paris	windy
Warsaw	
Athens	
Madrid	
Berlin	

- 2 Look at the map again. Answer Student B's questions.

B: What's the weather like in Rome today?

A: It's raining.

Extra speaking practice

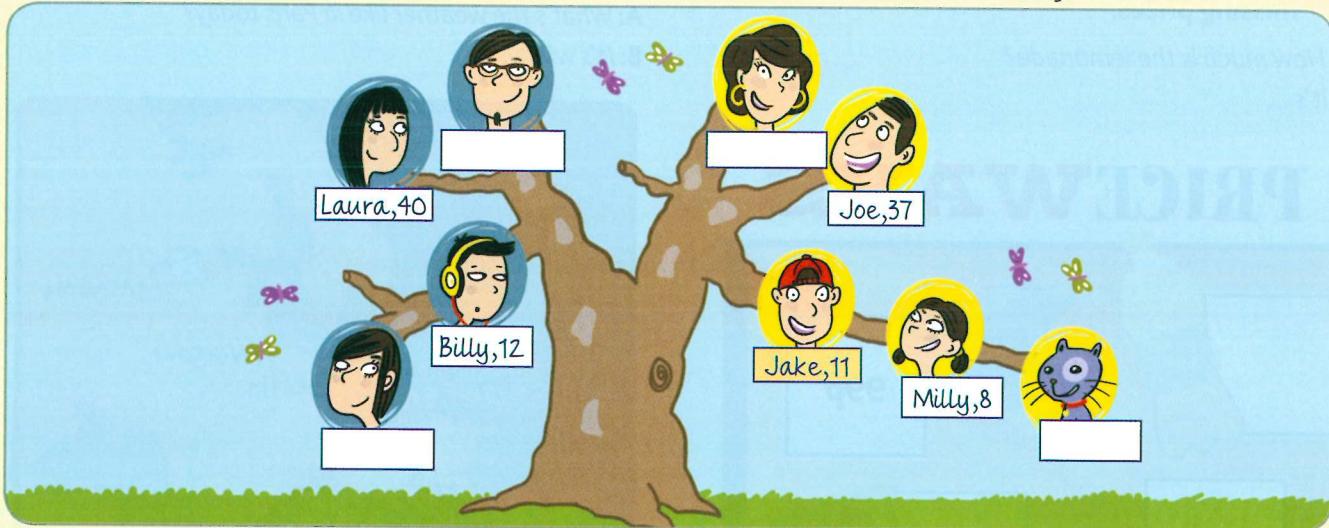
Unit 1C, Exercise 9

Student B

- 1 You are Jake. Answer Student A's questions.

A: Who's Joe? B: Joe's my dad.

A: How old is he? B: He's thirty-seven.



- 2 Student A is Jake. Use the cues to make questions. Ask Student A and complete Jake's family tree.

1 B: Who's Maria?

A: Maria's my ...

1 who / Maria?

2 old / she?

3 who / Honey?

4 old / it?

2 B: How old is she?

A: She's ...

5 who / Tracy?

6 old / she?

7 who / Jimmy?

8 old / he?

Unit 2A, Exercise 8

Student B

- 1 Look at the picture. Answer Student A's questions about the girls.

A: What are their names?

B: Their names are Jenny Chen and Linda Wu.



- 2 Look at the picture. Ask Student A questions about the boys and complete the factfile.

1 B: What are their names?

A: Their names are ...

Names:
Nationality:
Relationship:

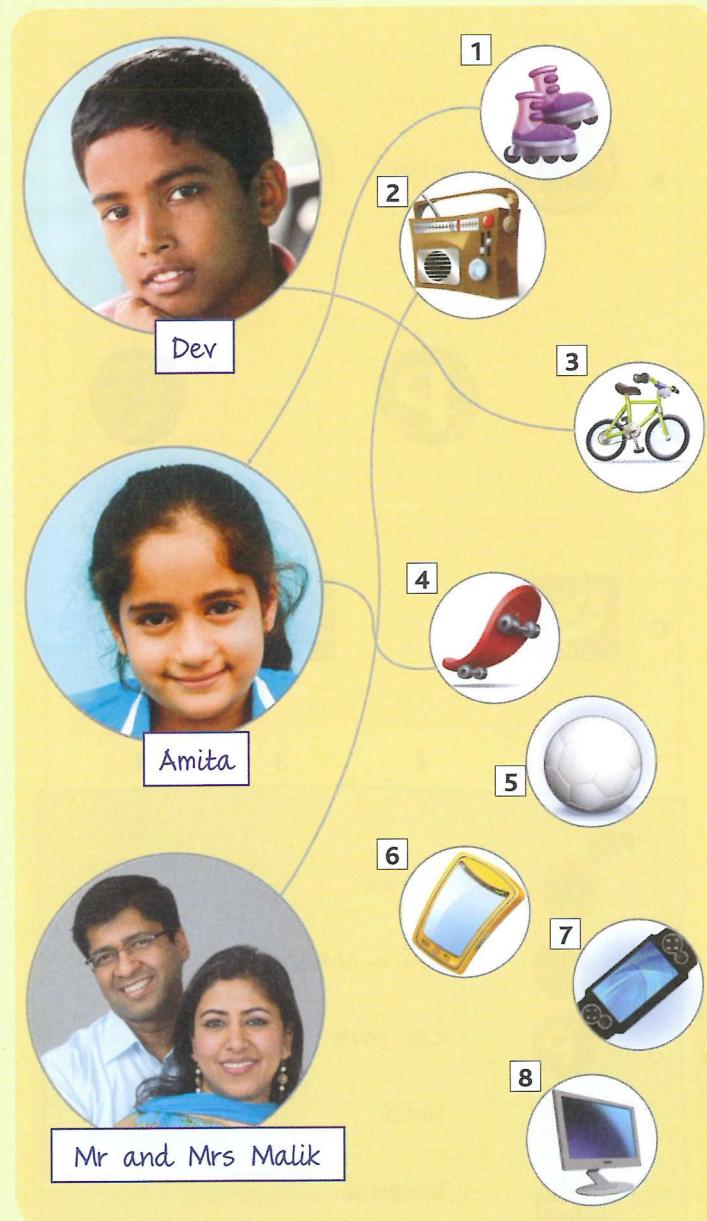
- 1 what / names?
- 2 French?
- 3 where / from?
- 4 brothers?

Unit 3B, Exercise 11

Student B

- 1 Look at the Malik family. Answer Student A's questions about the possessions.

- 1 A: Whose rollerblades are they?
B: They're Amita's rollerblades.



- 2 Use the cues to make questions about objects
5–8. Ask Student A and match the possessions with the people.

- 5 B: Whose football is it?

A: It's ...

5 football

6 mobile phone

7 games console

8 computer

Unit 4B, Exercise 9

Student B

- 1 Look at the photo. Answer Student A's questions about Lee.

A: Has Lee got long hair?

B: No, he hasn't. He's got short hair.



- 2 Ask Student A questions about Emma. Complete the notes.

1 B: Has Emma got short hair?

A: No, she hasn't. She's got long hair.

Name:	Emma
Hair length:	long
Hair colour:
Hairstyle:
Eye colour:
Family:

1 Emma / short hair?

2 she / black hair?

3 she / straight hair?

4 she / brown eyes?

5 she / a little sister?

Student B Activities

Unit 5C, Exercise 9

Student B

- 1 Look at the notes about Lisa. Answer Student A's questions.

A: What does she do?

B: She's a hairdresser.



Lisa Roberts

Job: hairdresser

Place: salon

Works: Mondays, Wednesdays and Saturdays

Starts work: nine o'clock in the morning

- 2 Use the cues to make questions. Ask Student A and complete the notes about John.

B: What does he do?

A: He's a firefighter.

John Jones

Job: firefighter

Place:

Works:

Starts work:



- 1 what / do?
- 2 where / work?
- 3 when / work?
- 4 what time / start work?

Unit 6D, Exercise 5

Student B

- 1 Look at the grid. Answer Student A's questions.

A: What's in A1?

B: A school.

A		museum	
B	
C	
	1	2	3	4

Key



school



police station



car park



hotel



hospital



post office

- 2 Look at the grid and the key. Ask Student A and complete the grid.

B: What's in A2?

A: A museum.

Unit 7C, Exercise 8

Student B

- 1 Look at the picture. Answer Student A's questions.

A: How much is the lemonade?

B: It's one pound twenty-six.



- 2 Look at the picture again. Use the cues to make questions. Ask Student A and write the missing prices.

B: How much is the yoghurt?

A: It's ...

1 yoghurt?

2 crisps?

3 bananas?

4 oranges?

5 water?

Unit 8A, Exercise 8

Student B

- 1 Look at the weather map. Answer Student A's questions.

A: What's the weather like in Paris today?

B: It's windy.



City	Weather
Rome	raining
London	
Istanbul	
Lisbon	
Moscow	

- 2 Look at the map again. Ask Student A and complete the table.

B: What's the weather like in Rome today?

A: It's raining.

Word list

Unit 1

Lesson A

Numbers 0–100

Lesson B

Formal greetings:

Good morning!
Good afternoon!
Good evening!

The time:

o'clock
five past/to
ten past/to
quarter past/to
twenty past/to
twenty-five past/to
half past

Lesson C

Days of the week

Family members:

grandmother (grandma)
grandfather (grandad)
grandparents
mother (mum)
father (dad)
parents
uncle
aunt
brother
sister
cousin
niece
nephew
son
daughter

Unit 2

Lesson A

Countries:

Argentina
Australia
Brazil
Canada
China
Greece
Italy
Poland
Portugal
Spain
Turkey
the UK
the USA

Nationalities:

American
Argentinian
Australian
Brazilian
British
Canadian
Chinese
Greek
Italian
Polish
Portuguese
Spanish
Turkish

Common possessions:

bike
camera
computer
football
games console
mobile phone
radio
rollerblades
skateboard

Lesson C

House and furniture:

bed
bookcase
chair
cupboard
desk
door
lamp
plant
poster
sofa
table
TV (television)
wardrobe
window

Unit 4

Lesson A

Clothes:

boot
cap
coat
dress
hat
jacket
jeans
jumper
shirt
shoe
shorts
skirt
trainer
trousers
T-shirt

Lesson B

Hair:

long
medium-length
short
black
blonde
brown
red
curly
spiky
straight
wavy

Unit 3

Lesson A

The house:

bathroom
bedroom
dining room
garage
garden
hall
kitchen
living room
toilet

Lesson B

Colours:

black
brown
dark blue
gold
green
grey
light blue
orange
pink
purple
red
silver
white
yellow

Unit 5

Lesson A

Routine activities:

do (my) homework
finish school
get dressed
get up
go to bed
go to school
have breakfast
have dinner
have lunch
play football
play computer games
start school
watch TV

Lesson B

School subjects:

Art
English
French
Geography
History
ICT (Information and Communication Technology)
Maths
PE (Physical Education)
RE (Religious Education)
Science

Lesson C

Jobs:

chef
doctor
hairdresser
mechanic
receptionist
secretary
shop assistant
waiter
vet

Places of work:

garage
(animal) hospital
hotel
office
restaurant
salon
shop

Unit 6

Lesson A

Places in town:

bookshop
café
cinema
library
music shop
newsagent's
post office

shopping centre
sports centre
station
supermarket
swimming pool

Lesson B

Months:

January
February
March
April
May
June
July
August
September
October
November
December

Ordinal numbers 1–31:

first
second
third
fourth
fifth
sixth
seventh
eighth
ninth
tenth
eleventh
twelfth
thirteenth
fourteenth
twentieth
twenty-first
thirtieth
thirty-first

Unit 7

Lesson A

Sports:

play basketball
play volleyball
ride a bike
ride a horse
rollerblade
run
sail a boat
skateboard
ski
surf
swim

Lesson B

Parts of the body:

ankle
arm
ear
eye
finger

foot
hand
head
knee
leg
mouth
neck
nose
stomach
toe
teeth
wrist

Lesson C

Snacks:

apple juice
banana
bar of chocolate
biscuits
cereal bar
crisps
lemonade
sandwich
yoghurt

British money:

10p = 10 pence (p)
£1 = one pound
50p = fifty pence (p)
£2 = two pounds
20p = twenty pence (p)
£5 = five pounds

Unit 8

Lesson A

The weather:

It's cloudy.
It's cold.
It's foggy.
It's hot.
It's sunny.
It's windy.
It's raining.
It's snowing.

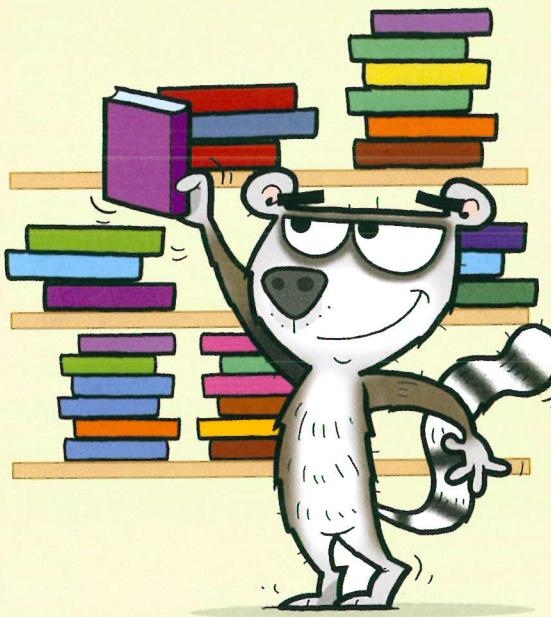
Lesson B

Activities:

cook dinner
draw a picture
listen to the radio
make a sandwich
send a text message
sing a song
surf the Internet
tidy (your) bedroom
walk the dog
write an email

Lenny's grammar lessons

- 1 Subject pronouns
- 2 Possessive adjectives
- 3 Questions
- 4 Verb: *to be* positive
- 5 Verb: *to be* negative and questions
- 6 Indefinite article: *a/an*
- 7 *This/That* and *These/Those*
- 8 Noun plurals
- 9 *There is/There are*
- 10 Possessive 's



- 11 Prepositions of place
- 12 Verb: *have got*
- 13 Present simple
- 14 Adverbs of frequency
- 15 Object pronouns
- 16 Verb: *can*
- 17 Imperatives
- 18 Countable/Uncountable nouns
- 19 *some/any*
- 20 *How much ... ?*
- 21 Present continuous

1

Subject pronouns

- I I'm Lenny.
- you You're a student.
- he He's Mark.
- she She's Anna.
- it It's a book.
- we We're friends.
- you You're happy.
- they They're Will and Megan.

2

Possessive adjectives

- my My name is Lenny.
- your Your name is Mark.
- his His name is Will.
- her Her name is Anna.
- its Its name is Fluffy.
- our Our names are Anna and Megan.
- your Your names are Will and Mark.
- their Their names are Anna and Amy.

3

Questions

What's your name?



Who's he?



My name's Lenny.

He's Lenny.

How old are you?



I'm ten.

Where are you from?



I'm from the USA.

What day is it today?



It's Friday.

4

Verb: **to be** positive

Long

I **am** Lenny.
You are twelve.
He is Mark.
She is Anna.
It is a book.
We are friends.
You are students.
They are twins.

Short

I **'m** Lenny.
You're twelve.
He's Mark.
She's Anna.
It's a book.
We're friends.
You're students.
They're twins.

7

This/That and These/Those



This is an umbrella.

That's a bike.

These are apples.

Those are oranges.

**5**

Verb: **to be** negative and questions

Negative

Long
I am not eleven.
You are not a teacher.
He is not sad.
She is not ten.
It is not Monday.
We are not brothers.
You are not twins.
They are not students.

Short

I'm not eleven.
You aren't a teacher.
He isn't sad.
She isn't ten.
It isn't Monday.
We aren't brothers.
You aren't twins.
They aren't students.

8

Noun plurals

One

an apple
a bag
a diary
a watch

Two or more

two apples
two bags
two diaries
two watches

9

There is/ There are

There is an apple on the table.

There are two sandwiches on the table.

There isn't an orange on the table.

There aren't any cakes on the table.

Is there a banana on the table?

Yes, **there is**./No, **there isn't**.

Are there any biscuits on the table?

Yes, **there are**./No, **there aren't**.

6

Indefinite article: **a/an**

It's **a** book/cake/watch.

It's **an** eraser/ice cream/umbrella.

10

Possessive 's

It's Lenny's book.

It's my parents' computer.



11

Prepositions of place

Where's the mouse?



It's **in** the bag.



It's **on** the bag.



It's **under** the bag.



It's **behind** the bag.



It's **in front of** the bag.



It's **next to** the bag.

12

Verb **have got**

Positive

Long/Short

I **have got** short hair.

I've **got** short hair.

You **have got** green eyes.

You've **got** green eyes.

He **has got** a sister.

He's **got** a sister.

She **has got** a bag.

She's **got** a bag.

It **has got** a ball.

It's **got** a ball.

We **have got** brown hair.

We've **got** brown hair.

You **have got** blue eyes.

You've **got** blue eyes.

They **have got** red hair.

They've **got** red hair.



Negative

Long/Short

I **have not got** blonde hair.

I **haven't got** blonde hair.

You **have not got** wavy hair.

You **haven't got** wavy hair.

He **has not got** a watch.

He **hasn't got** a watch.

She **has not got** a pen.

She **hasn't got** a pen.

It **has not got** a toy.

It **hasn't got** a toy.

We **have not got** brown eyes.

We **haven't got** brown eyes.

You **have not got** straight hair.

You **haven't got** straight hair.

They **have not got** a brother.

They **haven't got** a brother.

13

Present simple



Positive

I **play** football.

You **play** computer games.

He **plays** the guitar.

She **plays** basketball.

It **plays** with toys.

We **play** football.

You **play** tennis.

They **play** lots of games.

Negative

I **don't play** basketball.

You **don't play** tennis.

He **doesn't play** football.

She **doesn't play** the guitar.

It **doesn't play** in the garden.

We **don't play** basketball.

You **don't play** computer games.

They **don't play** the guitar.

Questions and short answers

Do I play tennis on Mondays?

Yes, you **do**./No, you **don't**.

Do you have English lessons?

Yes, I **do**./No, I **don't**.

Does he live in London?

Yes, he **does**./No, he **doesn't**.

Does she like apples?

Yes, she **does**./No, she **doesn't**.

Does it watch TV?

Yes, it **does**./No, it **doesn't**.

Do we read magazines?

Yes, you **do**./No, you **don't**.

Do you **go** to school on Sundays?

Yes, we **do**./No, we **don't**.

Do they **listen** to music?

Yes, they **do**./No, they **don't**.

14

Adverbs of frequency



I **always** go to school on Mondays.

I **usually** have breakfast at eight o'clock.

I **often** watch TV on Fridays.

I **sometimes** play computer games on Saturdays.

I **never** go to school on Sundays.

15

Object pronouns



me I'm Lenny. Look at **me**!

you You're my friend. I like **you**.

him He's Mark. Do you know **him**?

her She's Anna. Do you like **her**?

it It's a cake. Let's eat **it**!

us We're happy. Look at **us**!

you You're nice people. I like **you**.

them They're Will and Megan. Do you know **them**?

16**Verb: can****Positive**

I **can** run.
 You **can** ride a bike.
 He **can** skate.
 She **can** dance.
 It **can** swim.
 We **can** play football.
 You **can** ride a horse.
 They **can** sing.

Negative

I **can't** dance.
 You **can't** cook.
 He **can't** swim.
 She **can't** ride a horse.
 It **can't** fly.
 We **can't** skate.
 You **can't** sing.
 They **can't** draw.

Questions and short answers

Can I play tennis?
 Yes, you **can**./No, you **can't**.
Can you swim?
 Yes, I **can**./No, I **can't**.
Can he play football?
 Yes, he **can**./No, he **can't**.
Can she skate?
 Yes, she **can**./No, she **can't**.
Can it run?
 Yes, it **can**./No, it **can't**.
Can we play basketball?
 Yes, you **can**./No, you **can't**.
Can you ski?
 Yes, we **can**./No, we **can't**.
Can they dance?
 Yes, they **can**./No, they **can't**.

17**Imperatives****Positive**

Jump!
Run fast!
Move your feet!
Stand up!

Negative

Don't jump!
Don't run fast!
Don't move your feet!
Don't stand up!

18**Countable/
Uncountable nouns**

Countable
an orange



Uncountable
some orange juice

**19****some/any**

I've got **some** lemonade.
 He's got **some** cakes.
 They haven't got **any** cola.
 Have you got **any** sandwiches?
 Has she got **any** orange juice?

20

How much ...?



£1.50

75p

How much are the biscuits?

They're one pound fifty.

How much is the lemonade?

It's seventy-five pence.

21

Present continuous



Positive

I'm **watching** TV.

You're **watching** a football match.

He's **watching** a film.

She's **watching** a cartoon.

It's **watching** a bird.

We're **watching** a concert.

You're **watching** an award show.

They're **watching** a funny programme.

Negative

I'm **not watching** an award show.

You **aren't watching** a concert.

He **isn't watching** TV.

She **isn't watching** a funny programme.

It **isn't watching** a cat.

We **aren't watching** a football match.

You **aren't watching** a film.

They **aren't watching** a cartoon.

Questions and short answers

Am I **dancing**?

Yes, you **are**. /

No, you **aren't**.

Are you **having** lunch now?

Yes, I **am**. /

No, I'm **not**.

Is he **swimming** in the sea?

Yes, he **is**. /

No, he **isn't**.

Is she **eating** an ice cream?

Yes, she **is**. /

No, she **isn't**.

Is it **raining** now?

Yes, it **is**. /

No, it **isn't**.

Are we **reading** a magazine?

Yes, you **are**. / No, you **aren't**.

Are you **talking** on the phone?

Yes, we **are**. / No, we **aren't**.

Are they **wearing** jeans?

Yes, they **are**. / No, they **aren't**.

Note: swim → **swimming**

write → **writing**

Pearson Education Limited

Edinburgh Gate
Harlow
Essex CM20 2JE
England
and Associated Companies throughout the world.

www.pearsonelt.com

© Pearson Education Limited 2014

The right of Tamzin Thompson and David Todd to be identified as authors of this Work has been asserted by them in accordance with the Copyright, Designs and Patents Act 1988.

All rights reserved; no part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise without the prior written permission of the Publishers.

First published 2014

ISBN: 978-1-4479-7204-4

Set in Bliss Light 11/15pt
Printed in China (CTPSC/01)

Acknowledgements

The publishers and authors would like to thank the following people for their feedback and comments during the development of the material:

Argentina: Alicia Artusi and Cristina Djivanian
Poland: Anna Dobrowolska, Jakub Grzeškowiak, Małgorzata Kuc, Beata Wrona

Picture Credits

The publisher would like to thank the following for their kind permission to reproduce their photographs:

(Key: b-bottom; c-centre; l-left; r-right; t-top)

Alamy Images: Action Plus Sports Images 83tr, Alamy Creativity 36br, Andrew Paterson 91 (5), Angelo Hornak 36 (B), ARISTIDIS VAFEIADAKIS 98bl, Asia Images Group Pte Ltd 9 (Veronica), Ben molyneux People 91 (2), Blend Images 84cr, Chris Ryan 91 (1), Corbis Bridge 84tr, Corbis Flirt 91 (3), Craig Joiner Photography 35cr, Cultura Creative 60tr, Cyril Young 93tl, Dale O'Dell 94 (6), david gregs 42tr, Design Pics Inc 79l, Extreme Sports Photo 53tl, Francisco Villaflor 42cr, 43cr, Golden Pixels LLC 19tr, Hemis 48br, Ice Tea Media 23cl, imagebroker 88 (background), IndiaPicture 12tr, John De Mello 22bl, Kevin Law 6 (morning), 7 (2), Lynch Creative Ltd 91 (6), MBI 13cr, 74tl, mediacolor's 94 (7), Photofusion Picture Library 60cl, PhotosIndia.com LLC 101cl, 101bl, 105cl, 105bl, PhotosIndia.com LLC 101cl, 101bl, 105cl, Picture Partners 86tc, Prisma Bildagentur AG 32cr, Radius Images 11bl, 36bl, Red Images, LLC 11tl, rebrickstock.com 23tl, Steven May 91 (4), StockbrokerXtra 101tr, studio mode 31 (8), Tetra Images 12bl, Tim Tucker LRPS 84cl, Travel Pictures 32tl, travelib prime 36 (C), UpperCut Images 17cr, xiu bao 84bl, Zak Waters 60br; **Brand X Pictures:** Joe Atlas 32tc; **Bridgeman Art Library Ltd:** Adeline Ravoux, 1890 (oil on canvas), Gogh, Vincent van (1853-90) / Private Collection / Photo copyright Christie's Images 47bc, Berthe Morisot with a Bouquet of Violets, 1872 (oil on canvas) Manet, Edouard (1832-83) / Musee d'Orsay, Paris, France 47tc, Claude Renoir (b. 1901) at Play, 1905 (oil on canvas), Renoir, Pierre Auguste (1841-1919) / Musee de l'Orangerie, Paris, France / Giraudon 46bl, Mona Lisa, c. 1503-6 (oil on panel) (detail of 3179), Vinci, Leonardo da (1452-1519) / Louvre, Paris, France / Giraudon 46tl, Self portrait, 1889 (oil on canvas), Gogh, Vincent van (1853-90) / Musee d'Orsay, Paris, France / Giraudon 46cr, Self Portrait, c. 1893 (oil on canvas), Gauguin, Paul (1848-1903) / Detroit Institute of Arts, USA / Gift of Robert H. Tannahill 47tr, Self Portrait, c. 1897 (oil on canvas), Renoir, Pierre Auguste (1841-1919) / Sterling & Francine Clark Art Institute, Williamstown, USA 47cr; **Comstock Images:** 22; **Corbis:** Abode / Beateworks 35cl, Michael Freeman 98bc, Owen Franken 98tc, Sherrie Nicol / Citizen Stock 72tr; **Digital Stock:** 34 (TV screen); **Fotolia.com:** 12_tribes 31 (console), Andy Dean 56tr, BEAUTYofLIFE 31 (watch), Beboy 27bl, Chris Brignell 39 (rollerblades), Eric Isselee 22 (kangaroo), 22 (kiwi), Nick Freund 6 (TV screen), Julian Rovagnati 31 (6), Maria Timofeera 22 (maple),

micromonkey 57tr, noel moore 70r, Kirsty Pargeter 78 (TV screen), Ramona Smiers 31 (3), Sujit Mahapatra 81 (3), Ziablik 22 (shamrock); **Getty Images:** 20br, FilmMagic 50bc, Piotr Malecki 61cr; **Imagemore Co., Ltd:** 31 (football); **iStockphoto:** cyfrogclone 83tc, 83cr; **Pearson Education Ltd:** Jon Barlow 4, 5tr, 6tr, 7 (1 inset), 7 (2 inset), 7 (3 inset), 8, 9 (Amy), 9 (Anna), 9 (Gina), 9 (Mark), 9 (Martin), 9 (Tony), 10tl, 10tc, 10tr, 10b, 15bl, 16l, 16r, 18, 18bl, 20tl, 20tc, 20tr, 24br, 28, 30t, 31 (Anna), 31 (Mark), 31 (Mr Price), 31 (Mrs Price), 31bl, 32c (inset), 34tl, 34tc, 34tr, 40, 42tl, 43 (1 left), 43 (1 right), 43 (2 left), 43 (2 right), 43 (3 left), 43 (3 right), 43 (4 left), 43 (4 right), 44tl, 44tc, 44tr, 52tl, 53c, 53cr, 54tc, 54tr, 58tl, 58tc, 58tr, 58bl, 62tl, 62bc, 63c, 63cl, 64, 66tr, 66cr, 68tl, 68tc, 68tr, 76, 78, 80t, 82tl, 82tc, 82tr, 87bl, 88l, 88r, 90t, 92tl, 92tc, 92tr, 97cl, Trevor Clifford 36cl, Ben Nicholson 81 (1), 81 (2), 81 (4), 81 (5), 81 (6), Tudor Photography 22 (tea), Jules Selmes 36 (D), Coleman Yuen 22 (hamburger); **Penguin Books Ltd:** 32tr; **Press Association Images:** ap / Nick Potts / PA Wire 59tr, David Davies / PAWire 52cr, Eduardo Di Baia / AP 25bl; **Rex Features:** Beretta Sims 51cr, David Fisher 6cl, David Rowland 26t, Eye Candy 51c, Ken McKay 21bl, McMullan Co / SIPA 6bl, Newspix 98tr, Sipa Press 51bc, Startraks Photo 21tr, 59tl; **Shutterstock.com:** A Turner 23tr, Africa Studio 39 (watch), auremar 9tl, 13c, dragon_fang 22br, Elnur 31 (7), F9 photos 31 (1), Fernando Blanco Calzada 39 (MP3), Galyna Andrushko 94 (1), Gena73 31 (4), gillmar 46 (picture frames), Goodluz 9tr, 13cl, Gulei Ivan 6 (afternoon), 7 (3), Gunnar Pippel 39 (phone), Hollygraphic 6br, 7 (1), jeka84 94 (5), John Kasawa 31 (2), Kichigin 94 (2), Maksym Protosenko 31 (5), Mark William Richardson 36 (A), Matt Trommer 94 (4), Mike Degteariov 39 (skateboard), Monkey Business Images 13bl, Palmer Kane LLC 21tc, Pieter Janssen 98tl, Sashkin 39 (radio), Senol Yaman 39 (bike), T-Design 102bl, 106bl, taelove 7 39 (camera), Tracy Whiteside 22cr, V.S.anandhakrishna 101tl, 105tl, Viaceslav K 94 (3), wavebreakmedia Ltd 102tl, 106tl; **Studio 8:** 23cr; **SuperStock:** Blend Images 105br, Corbis 12tl, Fancy Collection 13bc, FStop 13br, Rubberball 86tl, Stockbroker 12br; **The Kobal Collection:** Walt Disney / Mountain, Peter 45l, Walt Disney Pictures 45r, 49tl

Cover images: *Front:* **Pearson Education Ltd:** Jon Barlow

All other images © Pearson Education

In some instances we have been unable to trace the owners of copyright material, and we would appreciate any information that would enable us to do so.

We are grateful to the following for their help during location photography: Amherst School, Riverside Ice & Leisure Centre, Rock UK.

Illustrated by: Ilias Arahovitis 7, 18, 19, 14, 24, 31, 33, 38, 41, 77, 80, 81, 86, 87, 101, 104, 106, Laetitia Aynie 7, 14, 25, 33, 38, 50, 53, 56, 57, 65, 72, 75, 77, 79, 81, 89, 96, 97, 100, 103, Kathy Baxendale 29, 37, 47, 71, Lee Cosgrove 5, 26, 27, 50, 74, 98, 99 Beth Johnson 69, 70, 71, 89, 90, 91, 96, 102, 103, 105, 106, Peter Kent 48, Julian Mosedale 7, 19, 47, 85, Jake Lawrence 15, 25, 39, 49, 63, 73, 87, 97, Chris Simpson 15, 25, 39, 49, 63, 73, 87, 97, Eric Smith 41, 42, 43, 48, 79, Jane Smith 17, Simon Smith 51, 54, 55, 62, 67, Gary Swift 3, 5, 7, 9, 17, 41, 43, 52, 57, 65, 67, 77, 91, 110, 111, 112, 113, 114, 115

La presente publicación se ajusta la cartografía oficial establecida por el Poder Ejecutivo Nacional Argentino a través del IGN – Ley 22.963 – y fue aprobada por el Expte. N° GG13 1704/5