Difficulty

Pr(D)
0.5

Accuracy

Difficulty	Pr(A|D)
easy	0.96
hard	0.9

Time

Difficulty	Pr(T=slow|D)	Pr(T=avg|D)	Pr(T=fast|D)
easy	0.15	0.73	0.12
hard	0.23	0.5	0.27

NeedHelp

Difficulty	Pr(NH|D)
easy	0.2
hard	0.6

1. I figured that if a question is easy, it is unlikely the student will need help.
2. If the question is hard, it is likely the student will need help but will be a lower probability than the above row.

Confused

NeedHelp	Pr(C|NH)
true	0.7
false	0.2

1. I figure that when you need help, generally the person is confused about the problem, hence why they need help.
2. When they do not need help it is unlikely that a person would be confused, although someone can still be confused but not need help.