

Meeting with Glenda - May 5th 2014

Look this up: Learning Progressions - STEM learning

Differences between people who did revisions of thinking and those who did not:

- Maybe time spent thinking about it
- Ask how many times they went in and what they did each time
- How many times they went back and revised their experiments —> does that impact how well they think they understand and how well they actually understand the questions
- Ask developers to look at the analytics associated with StarCellBio accounts to see if we can infer something else from the data

Comparison of first time versus second time StarCellBio usage for questions 2-8 within the StarCellBio Program.