

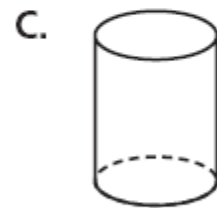
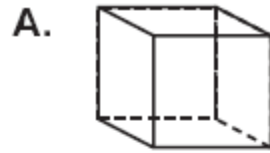
# MCA Assessment #1

MCA-V-B: Geometry

Problem #37 from Grade  
4 MCA Item Sampler.

Strand 4.V.B.1

**Q1** Which figure is a pyramid?



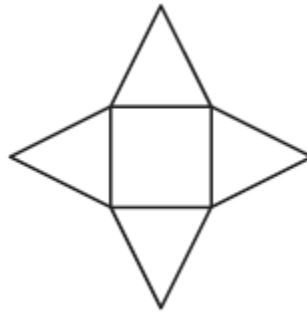
# MCA Assessment #1

MCA-V-B: Geometry

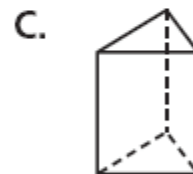
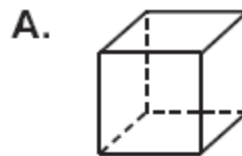
Problem #33 from Grade  
6 MCA Item Sampler.

Strand 6.V.B.1

**Q2**



Which three-dimensional figure can be created from the net shown above?



# MCA Assessment #1

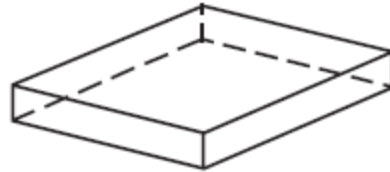
MCA-V-B: Geometry

Problem #33 from Grade  
5 MCA Item Sampler.

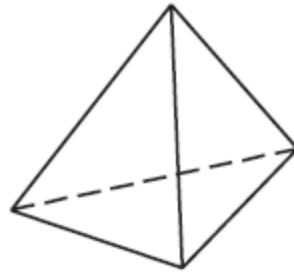
Strand 5.V.B.1

- Q3** Megan chose a game piece with 5 faces to use as her marker. Which piece below could she have chosen?

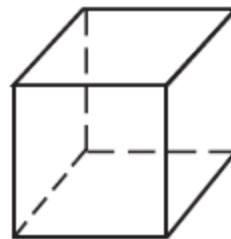
**A.**



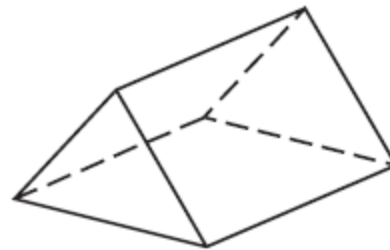
**B.**



**C.**



**D.**



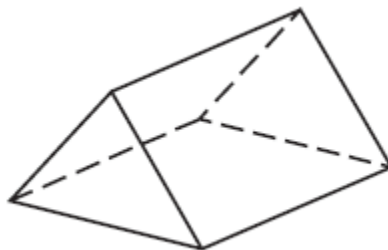
# MCA Assessment #1

MCA-V-B: Geometry

Problem #34 from Grade  
5 MCA Item Sampler.

Strand 5.V.B.1

**Q4**



Sam's tent (shown above) is a triangular prism. How many edges does Sam's tent have?

- A. 3
- B. 5
- C. 6
- D. 9

**Q5**

This assessment covered identifying, visualizing, and describing 3D shapes.

Would you say this assessment was **super-easy**, **kind-of-easy**, **kind-of-hard**, or **super-hard**? Be sure to answer why.

Would you like to work on this type of material with your tutor?

# MCA Assessment #1

MCA-V-B: Geometry

**ANSWER KEY --  
PLEASE DO NOT  
SHOW STUDENT  
ANSWERS OR  
COVER THIS  
ASSESSMENT  
WITH STUDENT.**

Q1: B

Q2: B

Q3: D

Q4: D

Q5: Please Grade By Hand.

ANSWER KEY