

# {{ course\_name }}

# AI {{ ai\_num}} Semester S{{ semester }} {{ year }}

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Title** | {{ course\_name }} | **Course Code** | A {{ a\_ccode }} T {{ t\_ccode }} | **Accreditation** | T/A |
| **Unit Title** | {{ unit\_name }} | **Unit Code** | A {{ a\_ucode }}  T {{ t\_ucode}} | **Accredited to** | 2025 |
| **Year** | {{ year }} | **Semester** | 1 | **Unit value** | 1.0 |
| **Class Code** |  | **Room** | B09 | **Hrs/Sem** | 60 |
| **Teacher** | Adam Carter | **Contact details** | | | |
| **Faculty** | Science | **Phone** | 6142 0249 | | |
| **Office** | Mathematics | **Email** | adam.carter@ed.act.edu.au | | |
| **Due Date** | **{{ ai\_due }}** | | | | |
| **Value** | **{{ ai\_percent }} % of semester mark** | | | | |

# Declaration of Original Work

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Student Name |  | | | Student Id |  |
| I certify that:   * This submission is my own work and is not taken from any other source. * This piece of work has not already been submitted for assessment in this, or any other context. * This work is based on my own preparation.   I understand that:   * Plagiarism is a serious matter and that I may be penalised if this declaration is false. (Refer to the BSSS publication ‘What is Plagiarism – How you can avoid it’ for more information.) * An appeal against the mark for this item will be processed according to College/BSSS policies. * All assessment tasks are expected to be submitted by 4.00 pm on the specified due date. * Where marks are awarded for assessment tasks, a late penalty will apply unless an extension is granted. The penalty for late submission is 5% of possible marks per calendar day late, including weekends and public holidays, until a notional zero is reached. If an item is more than 7 days late, it receives the notional zero. Submission on weekends or public holidays is not acceptable. Calculation of a notional zero is based on items submitted on time or with an approved extension. (Refer to section 4.3.11 Notional Zeros of the BSSS Policies and Procedures Manual)   All BSSS publications and policies can be found at <http://www.bsss.act.edu.au/> | | | | | |
| **Student signature** | |  | **[Type name for electronic submission]** | | |
| **Date submitted:** | |  | | | |

✂-----------------------------------------------------------------------------------------------------------------

# Receipt of Assignment

[Student must enter Name and Student ID then remove and keep as proof of submission after teacher has signed]

|  |  |  |  |
| --- | --- | --- | --- |
| Student name: |  | Student ID: |  |
| Course: | {{ course\_name }} A / T | Unit: | {{ unit\_name }} |
| Assignment name: | {{ ai\_name }} | | |
| Received by (Teacher name): | Adam Carter | Teacher signature: |  |
| Date received: |  | Time received: |  |

Conditions of Assessment:

* {{ai\_team\_status}}
* Submitted to Google Classrooms. No physical components are accepted
* You “digitally” sign that you have completed this task via answering the survey provided in your assessment materials.

**SCORING NOTES**

Formatting for all typed/written assessments should be as follows:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Google Doc | 11-12 Pt | 1.15-1.5 Line Spacing | 1 Space between paragraphs | Spelling and Grammar “Soft Limit” | In-Text Citations with footnotes | Title Page/Slide:   * Name * Date * Class * Aim * Assessment title |
| Slides | 10-12 pt font text  14-24 pt font titles | 1.0 1.15 Line Spacing | Bullet Points Preferred | Word Count per slide >100-110 “Soft Limit” | Approved Templates and Themes |

*“Soft Limits” are not rigidly defined limits and will be assessed on a case-by-case basis. Ask for clarification for specific tasks.*

**Possible Scoring Groups are out of 2 or 4 Points.**

**2-Point Criteria - Knowledge and Understanding**

*Criteria assessed as 2-Points are classified as Knowledge and Understanding criteria. These will examine and evaluate a students ability to state facts and define terms and concepts effectively. Analysis and synthesis of the information will not be assessed through this criteria.*

|  |  |  |  |
| --- | --- | --- | --- |
|  | **0 Points** | **1 Point** | **2 Points** |
| **2 Point Criteria** | Not present or able to be assessed as the required criteria | Item is presented and **does meet** expectations for quality, rigour, or detail | Item is presented and **does** meet expectations for quality, rigour, or detail |

**4-Point Criteria - Analysis and Synthesis**

*Criteria assessed as 4-Points are classified as Analysis and Synthesis criteria. These will examine and evaluate a students ability to effectively review data and understandings and develop these into a coherent and relevant statement. Analysis refers to the generating of thoughts from interpreting the data, while synthesis refers to combining analysis of the data with other relevant information to develop an original and effective idea.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **0 Points** | **1 Point** | **2 Points** | **4 Points** |
| **4 Point Criteria** | Not present or able to be assessed as the required criteria | Item is presented, but **does no**t meet expectations for quality, rigour, or detail | Item is presented and **does** meet expectations for quality, rigour, or detail | Item is presented and **does** meet expectations for quality, rigour, or detail. **Item goes above and beyond expectations by including related information or creative ideas which are directly tied to the goals of the assessment..** |

**Multiplier**

Criteria will be combined with a **Multiplier**. While each criteria will be scored on the 0-1-2-4 scale, the multiplier will attach relevant worth to each criteria. Be aware of these multipliers and dedicate appropriate time to ensure you achieve your best result.

**Achievement Standards:**

Achievement standards  can be found on the BSSS course description.

