

	Knowledge, Comprehension & Application					
CRITERIA	EXPECTATIONS	POSS	STUDENT	GIVEN	MULTI	TOTAL
Learning Material	<p>You have submitted evidence of completing the required Tutorial material. This evidence is submitted in an appropriate format (Markdown) unless negotiated for a different format.</p> <p>The evidence of learning material appears to be of appropriate level for your accreditation level and the topic chosen.</p> <p>The evidence appears to have at least 2-4 (group size +1) worked examples / 2-4 practice questions / 2-4 challenge and includes references to any appropriate required learning material that other students may need to know.</p> <ul style="list-style-type: none"> • Explicit instruction • At least 2-4 worked example for each required element (minimum group-size + 1) • At least 1 practice question for each worked example • At least 1 challenge question which requires most of the practice questions • (If applicable) A document which includes all your teammates, and who submitted your body of work <p>Evidence for knowledge, comprehension, and application may include:</p> <ul style="list-style-type: none"> • Knowledge: Your evidence highlights that you recall and list relevant terms covered in your learning. It may tell a story to the reader (the teacher) or state the conditions of your learning. • Comprehension: Your evidence highlights that you can identify key aspects of your learning or explains to the author what you've done. • Application: It is clear from your evidence that you constructed a complete submission. 	<p>2</p> <p>2</p> <p>2</p> <p>2</p>	<p>___/2</p> <p>___/2</p> <p>___/2</p> <p>___/2</p>	<p>___/2</p> <p>___/2</p> <p>___/2</p> <p>___/2</p>	<p>A x2</p> <p>T x1</p>	<p>A ___/16</p> <p>T ___/ 8</p>
Evidence Guide	<p>You have submitted evidence of your evidence guide. By default, your evidence guide responses to each of the three questions selected by your teacher. However, these questions can be negotiated or reframed with your teacher.</p> <p>To achieve a passing grade (2) you must submit a serious attempt to response to the question.</p> <p>By default, your submission for the evidence guide would be on a Google Slide or PowerPoint document. This document has a maximum space allotment of 3 slides per question. Additional space can be used for introduction, indexes, and summary slides. The output can be negotiated with the teacher. Previous submissions have allowed for Google Sites, HTML, or Markdown documents.</p>	<p>2</p> <p>2</p> <p>2</p>	<p>___/2</p> <p>___/2</p> <p>___/2</p>	<p>___/2</p> <p>___/2</p> <p>___/2</p>	<p>A x2</p> <p>T x1</p>	<p>A ___/12</p> <p>T ___/ 6</p>

	<p>Evidence for knowledge, comprehension, and application may include:</p> <ol style="list-style-type: none">1. Knowledge: Your evidence highlights that you recall and list relevant terms covered in your learning. It may tell a story to the reader (the teacher) or state the conditions of your learning.2. Comprehension: Your evidence highlights that you can identify key aspects of your learning or explains to the author what you've done.3. Application: It is clear from your evidence that you constructed a complete submission.					
	Analysis, Synthesis & Evaluation				SUB TOTAL	A __/28 T __/14
Question 1:	<p>Evidence guides are a tool you use to highlight your learning to the teacher. Learning how to reflect on your learning during your assessments and identifying what parts of your work were high quality and what you could do to improve your work is an essential aspect of education.</p> <p>This aspect of the assessment evaluates your ability to analyse your learning, identify how and when you synthesised new understanding on your own, and your ability to assess your work.</p> <p>Each of your questions will be marked against the following aspects of your ability to :</p> <ul style="list-style-type: none">• express your understanding of technology concepts and principles• your ability to communicate ideas appropriately in the selected medium <p>Evidence for higher order learning may include:</p> <ul style="list-style-type: none">• Analysis: Your evidence shows a reasoned understanding of what you did and why you did it. For example, you may have explained how you did X, Y, and Z, but you continue to explain why you did them the way you did.• Evaluative: your evidence makes a judgement of something or between multiple things. This judgement may be the value of one thing over another or a highlighting the major differences between two things.• Transferral: your evidence highlights when you apply information, strategies, or skills that you have learnt to a new situation or context.	<div>4</div> <div>4</div>	<div>__/4</div> <div>__/4</div>	<div>__/4</div> <div>__/4</div>	<div>A x1</div> <div>T x 2</div>	<div>A __/ 8</div> <div>T __/16</div>
Question 2:	<p>Evidence guides are a tool you use to highlight your learning to the teacher. Learning how to reflect on your learning during your assessments and identifying what parts of your work were high quality and what you could do to improve your work is an essential aspect of education.</p> <p>This aspect of the assessment evaluates your ability to analyse your learning, identify how and</p>	<div>4</div> <div>4</div>	<div>__/4</div> <div>__/4</div>	<div>__/4</div> <div>__/4</div>	<div>A x1</div> <div>T x 2</div>	<div>A __/ 8</div> <div>T __/16</div>

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Question 3:	<p>Evidence guides are a tool you use to highlight your learning to the teacher. Learning how to reflect on your learning during your assessments and identifying what parts of your work were high quality and what you could do to improve your work is an essential aspect of education.</p> <p>This aspect of the assessment evaluates your ability to analyse your learning, identify how and when you synthesised new understanding on your own, and your ability to assess your work.</p> <p>Each of your questions will be marked against the following aspects of your ability to :</p> <ul style="list-style-type: none"> express your understanding of technology concepts and principles your ability to communicate ideas appropriately in the selected medium <p>Evidence for higher order learning may include:</p> <ul style="list-style-type: none"> Analysis: Your evidence shows a reasoned understanding of what you did and why you did it. For example, you may have explained how you did X, Y, and Z, but you continue to explain why you did them the way you did. Evaluative: your evidence makes a judgement of something or between multiple things. This judgement may be the value of one thing over another or a highlighting the major differences between two things. Transferral: your evidence highlights when you apply information, strategies, 	<p>4 4</p>	<p>___/4 ___/4</p>	<p>___/4 ___/4</p>	<p>A x1 T x 2</p>	<p>A ___/ 8 T ___/16</p>

	or skills that you have learnt to a new situation or context.					
	Submission Guidelines			SUB TOTAL		A ___ /X T ___ /X
Readability	Assessment submission is ordered and has a definite pattern to its construction. The reader is not confused as to the content in any given section and can follow the flow of the submission easily.	4	___/4	___/4	2	___ / 84
Formatting	Students have followed the formatting instructions including any provided templates and guides or have created their own, legible formatting guide and applied it constantly.	2	___/2	___/2	-	___ / 2
				SUB TOTAL		___ /X
	DAYS LATE ___/7 = ___%			FINAL		A ___/X T ___/X