Preferences for costly cooperation are highly individualized

Mikayla Lalli¹, Nour Al Afif¹, Jiaqiao Tang¹, Hibaa Hasan², Enuri Dissanayake³, Vida Sussman², Rakshith Lokesh^{4,5}, Scott Rathwell⁶, Joshua G.A. Cashaback^{7,8}, and Michael J. Carter ¹

¹Department of Kinesiology, McMaster University
 ²Department of Psychology, Neuroscience & Behaviour, McMaster University
 ³School of Interdisciplinary Science, McMaster University
 ⁴Department of Biology, Northeastern University
 ⁵Department of Electrical and Computer Engineering, Northeastern University
 ⁶Department of Kinesiology & Physical Education, University of Lethbridge
 ⁷Department of Biomedical Engineering, University of Delaware
 ⁸Department of Mechanical Engineering, University of Delaware

Abstract

When deciding between action alternatives, we use information about the costs and rewards of each action to choose an appropriate plan. Curioni et al. (2022) recently found that participants had a strong preference for completing a virtual box-clearing task cooperatively with a partner rather than alone, despite it being more motorically and cognitively costly. Participants completed the task standing beside each other in close proximity, which may have created a social pressure to cooperate through a need to manage one's reputation or a sense of commitment. Here, 50 human pairs—each composed of a "Decision-maker" and "Helper"—completed a box-clearing task modeled after Curioni et al. while seated farther away and out of view of one another. In 50% of trials, Decision-makers were forced to complete the task alone or with the Helper. In the remaining 50% of trials, Decision-makers chose to work alone or cooperatively. When working together, participants were required to synchronize their movements without communication or feedback of their partner's movements. Decision-makers answered open-ended questions regarding why and when they chose to complete the task alone and together. We found a slight preference for individual action over costly joint action, yet this preference was not significantly different from chance. Inductive thematic analysis revealed two dominant themes: "chose actions with greater instrumental utility" and "chose actions with greater social value". The identified themes suggest that preferences to cooperate are highly individualized, and that cooperative actions may provide additional social rewards that drive preferences for cooperation even when it is more costly.

Keywords: joint action, social decision-making, utility, costs, thematic analysis

When choosing between action alternatives, it has been suggested that individuals weigh the

costs they will incur against the potential benefits they could receive (Gallivan et al., 2018; Gordon et al., 2021; Kahneman & Tversky, 2012; Shadmehr et al., 2016). Indeed, individuals tend to optimize their decisions by choosing actions that maximize their rewards while minimizing their costs (e.g., Jara-Ettinger et al., 2016; Todorov, 2004). This behavior is well captured in utility models such as the Naive Utility Calculus (Jara-Ettinger et al., 2016, 2020) wherein the utility (usefulness) of an action is equated to the rewards (direct payoff) of successfully achieving the desired action outcome minus the costs incurred (resources used) while acting. Importantly, these evaluations are subjective and susceptible to social influences (Mosteller & Nogee, 1951; Rangel et al., 2008). Instrumental rewards related to the action outcome include the completion of the task itself, as well as additional rewards the actor may earn for successfully completing the task, such as money or points. Movement-related costs include energy expenditure and biomechanical factors associated with performing the action (Cos et al., 2011, 2014; Moskowitz et al., 2023; Shadmehr et al., 2016; Todorov, 2004). Interestingly, performing a joint action is more costly—both cognitively and motorically—than performing the same action alone as individuals must represent, predict, and/or monitor the performance of their partner (Knoblich et al., 2011; Sebanz et al., 2006; Sebanz & Knoblich, 2021). Such coordinated actions therefore create opportunities for spatial and temporal errors between co-actors that do not occur when acting alone; thus, increasing the overall cost function of joint action. An open question is how individuals decide to engage or not engage in a joint action, and whether this decision is based on principles of optimization and utility.

Curioni et al. (2022) recently explored this question in a series of experiments using a virtual "box clearing" task where it was instrumentally more costly to perform the task with a partner compared to alone. When the task was performed alone, an individual would clear boxes as quickly as possible by tapping them and could clear the boxes in any order. When the task was performed together, the total number of boxes was divided evenly between participants and arranged identically. Without communicating or looking at the other person's workspace, the partners had to clear boxes as quickly as possible by tapping the *same* box within a pre-specified synchrony threshold. Despite joint action being the suboptimal way to complete the task, due to the additional task constraints produced by the coordination elements of the together condition, on the trials where the participant in the Decision-maker role could choose to complete the task alone or together, participants showed a consistent preference for cooperation across experiments. Interestingly, in control experiments where individuals chose between completing the same "box clearing" task either unimanually or bimanually, individuals preferred to complete the task unimanually. That is, participants chose the

Mikayla Lalli https://orcid.org/0000-0003-2589-7216

Nour Al Afif https://orcid.org/0009-0006-8948-8795

Jiaqiao Tang https://orcid.org/0009-0003-0265-4569

Rakshith Lokesh https://orcid.org/0000-0001-8592-5392

Scott Rathwell https://orcid.org/0000-0001-8775-1664

Joshua G.A. Cashaback https://orcid.org/0000-0002-8642-6648

Michael J. Carter https://orcid.org/0000-0002-0675-4271

The authors have no conflicts of interest to disclose. This work was supported by the Natural Sciences and Engineering Research Council (NSERC) of Canada (RGPIN-2018-05589; MJC), McMaster University (MJC), and the National Science Foundation (NSF: 2146888; JGAC). We thank Dr. Arianna Curioni for methodological clarifications about their protocol when we were programming our version of the box-clearing task.

Correspondence concerning this article should be addressed to Michael J. Carter, Email: cartem11@mcmaster.ca

¹In Experiments 1 and 2, the pre-specified time window was 200 ms. In Experiment 3 it was 250 ms and in Experiments 4 and 5 it could be either 120 or 60 ms.

less costly and more optimal way to perform the task under these conditions. As bimanual actions are thought to be representative of interpersonal actions from a coordination perspective (e.g., Kourtis et al., 2014; Schmidt & Richardson, 2008), the data from Curioni and colleagues (2022) strongly suggest that social factors inherent to joint actions, such as a higher intrinsic reward value assigned to cooperation, may bias the computation of the utility of performing a task with another person. In the joint action version of the task, the two participants were always positioned beside each other (shoulder-to-shoulder) and performed the task on the same touchscreen device (46 in), but within their respective workspaces that were created by dividing the touchscreen in two equal halves. This physical proximity of the participants may have created a social pressure for the Decision-maker to engage in joint action, possibly through a sense of commitment (e.g., Michael et al., 2016a, 2016b) and/or from a need to manage one's reputation (e.g., Nowak & Sigmund, 2005).

Here, we assessed the replicability of Curioni and colleagues' (2022) finding that humans have a preference to perform a task cooperatively, rather than alone, despite the higher costs of coordinating with a partner. Our experiment was modeled after Experiment 1 of Curioni et al. (2022) and we extend their work in two important ways. First, we used a different task setup that naturally increased the distance between participants as each participant performed the task on separate devices. Second, we queried the participants that were randomly assigned to the Decision-maker role about their thought processes on the trials where they decided to perform the task alone or together with their partner. Based on Curioni et al. (2022), we predicted that participants would show a significant preference for performing the task with their partner compared to chance level (50%). This would support the idea that human adults have a preference for cooperating, rather than acting alone, despite the added cost of coordinating with a partner. We also predicted that on no-choice trials participants would complete the task faster alone than with a partner and that the time required to complete the task would increase with the number of boxes to clear.

Method

We report how we determined our sample size, all data exclusions (if any), all manipulations, and all measures in the study (Simmons et al., 2012). Our preregistration can be accessed at https://doi.org/10.17605/OSF.IO/EVDP5. Data and code are available at https://github.com/cartermaclab/expt_solo-or-joint-action.

Participants

A sample of 100 undergraduate and graduate students at McMaster University (50 human pairs, $M_{\rm age}$ = 18.51 years, SD = 2.01) participated in the experiment. Sample size was determined a priori as 2.5 times the original sample size in Curioni et al. (2022) based on the recommendations of Simonsohn (2015). All participants self-reported that they were free of sensorimotor impairments and had normal or corrected-to-normal vision. Participants were compensated with \$5 CAD or with course-credit for their time. All participants provided written informed consent and the experiment was approved by the McMaster Research Ethics Board.

Task and apparatus

Participants performed a virtual box clearing task similar to that used in Curioni et al. (2022). In their version, participants cleared boxes by tapping a box with their finger in any order they preferred. In our version, participants cleared boxes by "hitting" a box with their virtual cursor in any order they preferred. Our task was performed using two Kinarm End-Point Labs (Kinarm; Kingston, ON, Canada) that are able to interact with each other in real-time. Each participant of a human pair

was seated in an adjustable chair in front of either the left or right End-Point Lab at a height such that their forehead could rest comfortably on the system's padded headrest. This experimental setup naturally positioned the participants out of sight from one another and at a distance of 3.05 m. Each participant grasped the handle of the robotic manipulandum using their preferred hand and made reaching movements in the horizontal plane. A semi-silvered mirror blocked the vision of the upper limb and displayed virtual images from an LCD monitor. On the virtual display, participants saw their respective workspace, a cursor representing their unseen hand, and virtual boxes (i.e., targets) in a grid arrangement. Hand position was recorded at 1000 Hz and stored for offline data analysis.

Procedure

Participant pairs, which were created randomly, entered the lab and were directed to sit at a desk across from one another to receive verbal and written instructions about the experiment. Within each pair, one participant performed the task in the role of the "Decision-maker" and the other in the role of the "Helper". These roles were assigned randomly and the Kinarm End-Point Lab (left or right) occupied by the Decision-maker was counterbalanced across participants. Participants were instructed that the task goal was for the Decision-maker to collect as many points as possible by clearing boxes from their workspace (1 point per box) within 30 mins. It was made clear that points were not earned for any boxes cleared by the Helper on their respective workspace. However, participants unknowingly completed a fixed number of trials, which required less time to complete than this time limit. Participants were also not permitted to communicate with one another throughout the experiment.

In 50% of trials, the Decision-maker was given the choice to perform the task alone or with the Helper (choice trials). In the remaining 50% of trials, the Decision-maker was forced to do the task alone (no-choice alone; 25% of trials) or together (no-choice together; 25% of trials). The fixed number of no-choice alone and no-choice together trials were included to ensure that each pair of participants experienced the same minimum number of trials in each task mode, irrespective of the Decision-maker's decisions in the choice trials. Within each task mode (i.e., no-choice alone, no-choice together, and choice), we manipulated the number of boxes that were displayed with either four, eight, or 12 boxes. The spatial arrangment of the boxes was randomly generated. All trial conditions were fully randomized and each number of boxes appeared an equal number of times. All pairs experienced the same randomized order of trial and box conditions.

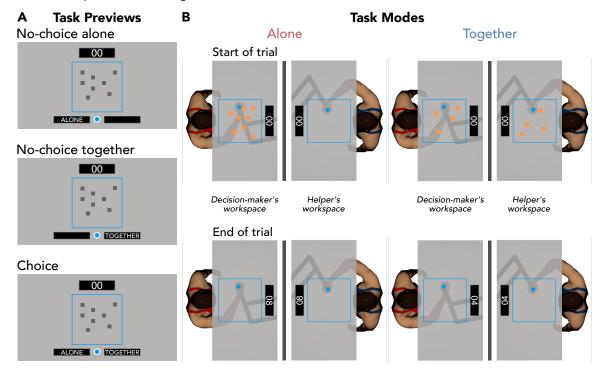
The experiment began with four familiarization trials (two no-choice alone and two no-choice together), followed by 180 experimental trials consisting of 90 choice, 45 no-choice alone, and 45 no-choice together in a random order. Each trial began with a preview of the box configuration for the upcoming trial displayed only to the Decision-maker (see Figure 1A). Boxes were gray during the preview. Participants then moved their virtual cursor into the home position. After holding this position for 500 ms, two rectangles appeared at the bottom of the display on opposite sides of the home position. In the choice task mode, the word ALONE appeared in one rectangle and TOGETHER in the other. The Decision-maker would move their cursor into one of the two rectangles to select the task mode they wanted for the upcoming trial. In the no-choice task mode, when the two rectangles appeared only one contained text to indicate the task mode for the upcoming trial. The Decisionmaker would then move their virtual cursor into this rectangle. The rectangle that the ALONE and TOGETHER text appeared in was counterbalanced across pairs. Once the Decision-maker moved their cursor into the selected (choice task mode) or the imposed (no-choice task mode) rectangle, the boxes changed from gray to orange, signifying the start of that trial. The trial ended once the last box was cleared or after 100 s elapsed. On alone trials, boxes appeared only in the Decision-maker's workspace and thus, could only be cleared by the Decision-maker. On together trials, the boxes were

evenly distributed across each participant's workspace and appeared in the same arrangement (see Figure 1B). During these trials, both participants had to "hit" boxes in the same grid location with their cursors, within a pre-specified time window of \leq 200 ms. If they "hit" different boxes or did not "hit" the same box within the synchrony threshold, the box remained on the screen until synchronously hit. Participants had no feedback of each other's movements and were not permitted to communicate with each other. One point was awarded for every box cleared from the Decision-maker's workspace. A box above the participant's workspace showed the cumulative number of points earned and was updated at the end of each trial. This design ensured that performing the task together was not only suboptimal in terms of maximizing reward (i.e., points per trial), but also increased movement costs associated with coordinating their actions (i.e., same box in \leq 200 ms) with their partner.

After participants completed all experimental trials, the Decision-makers were asked a series of open-ended questions regarding their decision-making processes. The Decision-makers answered these questions by typing their responses in a survey form on a laptop that were saved for later analysis. Participants were asked to answer the following questions: a) "When given the choice to do the task alone or together with the Helper, why did you choose to complete the task alone?", b) "When given the choice to do the task alone or together with the Helper, when did you choose to complete the task alone?", c) "When given the choice to do the task alone or together with the Helper, why did you choose to complete the task together?", d) "When given the choice to do the task alone or together with the Helper, when did you choose to complete the task together?", and e) "Is there anything else you would like to tell us about how you completed the task?". No follow-up questions were asked regarding participants' responses. Participants required approximately five minutes to complete this part of the experiment.

Figure 1

Overview of experimental design and task.



Note. Human pairs performed a virtual "box-clearing" task in either the Decision-maker role or the Helper role. (A) At the start of each trial, only the Decision-maker was shown a preview of the target box arrangement for the upcoming trial and two task mode selection boxes. In the no-choice trials, the Decision-maker was instructed to select the active task mode selection box (i.e., only one contained text) by moving their cursor into the box. In the choice trials, both task mode selection boxes were active and the Decision-maker was instructed to choose one of the two task modes. (B) Once a task mode was selected, the selection boxes disappeared and the target boxes changed colour from gray to orange. This change in colours served as the GO-signal for participants. In alone trials, all boxes shown in the preview remained in the Decision-maker's workspace while the Helper saw an empty workspace. In together trials, the boxes were evenly distributed across each participant's workspace and appeared in the same arrangement. Trials ended once all boxes were cleared or timed out after 100 s. One point per box was earned for boxes cleared by the Decision-maker.

Data analysis

Choice data

Our primary outcome variable was the proportion of trials in the choice task mode where the Decision-makers selected to perform the task with the Helper (i.e., to perform a joint rather than solo action). To gain better insights into the reasons the Decision-makers used when choosing to perform the task alone or together, we conducted an inductive thematic content analysis (Braun & Clarke, 2006) to identify, analyze, and report themes within the open-ended questionnaire data. The analysis was conducted in a stepwise process. First, the primary coder (M.L.) read through all participants' responses to the open-ended questions and made initial notes of the content of the data. This allowed the coder to become familiar with the data, specifically the depth and breadth of the responses. Next, the coder systematically worked through the entire data set, identifying segments of responses (i.e., sentences, phrases, or individual words) that shared similar ideas or topics. While identifying such segments, the coder generated labels (initial codes) for each common idea or topic. The coder then generated various levels of themes by considering how different codes could be combined to support overarching themes. The coder first consolidated the initial codes into initial themes. These initial themes were further combined to form intermediate themes. Finally, the intermediate themes were once more grouped into a final set of higher order themes. The operational definition, an example of a participant's response, and the number of responses for each higher order theme can be found in Table 1.

To ensure the validity of the identified themes and a reliable portrayal of the data by the primary coder, intercoder reliability was measured during the thematic analysis process following the guidelines of O'Connor and Joffe (2020). This process involved comparing the agreement of coding between two coders. After grouping the initial codes into five final themes, the primary coder provided a comparison coder (J.T.) with a random selection of 50% of the codes, as well as a list of the five final themes and the respective operational definitions. The comparison coder was instructed to sort each code into one of the five themes to the best of their knowledge using the theme names and definitions. A comparison analysis was performed to determine intercoder reliability between coders, which resulted in a Cohen's κ of .88. This value is larger than the recommended minimum value of .80 (Hruschka et al., 2004), suggesting strong intercoder reliability and confirming that the primary coder accurately represented the data within the five final themes.

Table 1

The five final themes from the thematic analysis, as well as their operational definitions, intermediate and initial themes if applicable, and an example of a participant's response.

Final theme	Definition	Intermediate theme	Initial theme	Example
Chose actions with greater instrumental utility	Made decisions with the intention of reducing the time or energy needed to complete the task, and/or increasing the amount of points that could be earned.	Reduced instrumental costs	Maximized speed	"I decided to do all the optional tasks alone because I knew it would be faster" (Participant 212)
			Minimized movement	"I attempted to complete the task in the most effective and quickest way, moving the handle with the shortest distance possible." (Participant 111)
		Reduced cognitive costs	Minimized decisions required	"I chose to do the task alone when there were many boxes that were far away from each other as I knew it would be difficult to choose the same boxes as the helper." (Participant 101)
			Minimized difficult co- ordination	"[I chose alone] because it was more reliable and gave more points, it eliminated the variable of having to depend on another person's timing and thinking." (Participant 107)
		Minimized task constraints	Completed the task in the "easiest way"	"It was easier to complete the task alone" (Participant 404)

			Considered the spatial arrange- ment of the boxes	"[I chose together] when there was not as high of a concentration of squares, but also when they were in close proximity with each other." (Participant 203)
		Maximized instrumental rewards	NA	"I chose to complete the task alone when I realized that the number of points I got from working together was not as much as working alone." (Participant 412)
Chose actions with greater social value	Made decisions that were motivated by enhancing their own and/or their partner's experience	Maximized intrinsic rewards	NA	"I found it more fun and interesting when I had to complete the task together because you can see how similarly or differently you and your partner think and what each person's first instinct is." (Participant 312)
		Prosocial behaviour	Empathy	"[I chose together] because I felt bad for my partner if he was left with nothing to do" (Participant 102)
			Fairness	"I chose to do the task together when I had done a few trials alone. I thought that my partner would be upset if I did a bunch of the trials on my own just to achieve more points, so I would sometimes choose to do them with her to make it more fair." (Participant 410)
Flexibility in decision strategy	Open to changing their decisions throughout the experiment	NA	NA	"There were some instances where I felt me and the helper changed the way we were slicing the squares to try to imitate each other" (Participant 211)

Planned movement path	Discussed their own individual directional patterns they typically moved in and/or the order they planned to clear boxes in	NA	NA	"I noticed I tended to hit the boxes in a circular motion starting from the one closest to me, moving outwards, then returning to the starting area." (Participant 309)
Made reliable decisions	Made decisions knowing they could perform the task consistently well in that task mode	NA	NA	"[I chose alone] because it was more reliable and gave more points, it eliminated the variable of having to depend on another person's timing and thinking." (Participant 107)

Box clearing data

Our second outcome variable was trial completion time for no-choice trials, which was the interval of time between the boxes turning orange and the last box being cleared. Our third outcome variable was distance traveled for no-choice trials, which was the total distance that an individual's cursor moved in the interval of time between the boxes turning orange and the last box being cleared.

Alpha was set to .05 for all quantitative analyses, which are described below. Corrected degrees of freedom using the Greenhouse-Geisser method are always reported when appropriate. Generalized eta squared (η_G^2) is reported as an effect size for all omnibus tests. Post-hoc comparisons were performed using the Holm-Bonferroni approach to adjust for multiple comparisons. Statistical analyses were conducted using R (Version 4.4.2; R Core Team, 2024) and the R-packages afex [Version 1.4.1; (Singmann et al., 2024), easystats (Version 0.7.4; Lüdecke et al., 2022), emmeans (Version 1.10.7; Lenth, 2025), grateful (Version 0.2.10; Rodriguez-Sanchez & Jackson, 2023), here (Version 1.0.1; Müller, 2020), Hmisc (Version 5.2.2; Harrell Jr, 2025), kableExtra (Version 1.4.0; Zhu, 2024), patchwork (Version 1.3.0; Pedersen, 2024), rcompanion (Version 2.4.36; Mangiafico, 2024), renv (Version 1.1.0; Ushey & Wickham, 2025), tidyverse (Version 2.0.0; Wickham et al., 2019), and waffle (Version 1.0.2; Rudis & Gandy, 2023) were used in this project.

Results

Choice data

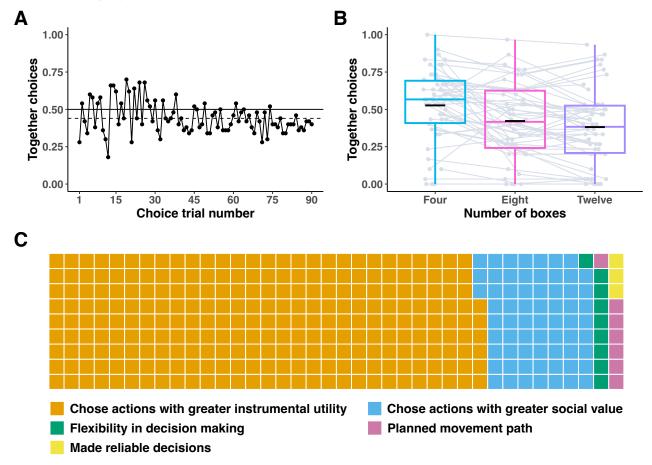
Participants showed a slight preference of acting alone (M = 0.56, SD = 0.23) compared to joint action (see Figure 2A). A two-tailed Wilcoxon signed-rank test comparing the mean proportion of together choices against a 50% chance level was not significant, V = 472.5, p = .112, r = -.225, 95% CI [-.0.478, 0.068].

We analyzed the proportion of together choices for each box number condition (see Figure 2B) using a one-way repeated measures ANOVA. Participants chose to perform the task together more often when there were fewer boxes to clear, F(1.51, 74.06) = 16.43, p < .001, $\eta_G^2 = .057$. The mean proportion of together choices was greater for 4 boxes than all other numbers of boxes (p's < .002) and for 8 boxes than 12 boxes (p = .023).

Five final themes were identified (see Figure 2C), which represented participants' reasoning behind their decisions: "chose actions with greater instrumental utility", "chose actions with greater social value", "made reliable decisions", "flexibility in decision strategy", and "planned movement path". The dominant reasoning was "chose actions with greater instrumental utility" (n = 258), followed by "chose actions with greater social value" (n = 65). The other three themes prevailed to similar extents, with the least supported theme being "made reliable decisions" (n = 3).

Figure 2

The proportion of selecting to perform the task together on choice trials and the frequency of the global themes underlying the decision process.



Note. During the experiment the Decision-maker could choose to perform the task either alone or together with their Helper on 90 choice trials. These choice trials were randomly interleaved with the forced alone and forced together trials. (A) The mean proportion of together choices across participants which is characterized by some early fluctuation that becomes more stable over trials. The solid and dashed horizontal lines represent the 50% chance level and the mean of all choice trials, respectively. (B) Boxplots of the proportion of together choices as a function of the number of boxes on choice trials. Boxplots represent the 25th, 50th, and 75th percentiles, and the solid black line denotes the mean. Grey dots connected by grey lines represent means from individual participants. (C) Waffle plots showing the frequency of the five final themes based on the self-reported responses to the open-ended questions administered to the Decision-maker at the end of the experiment. Each square represents a code (single unit of information) aligning with one of the five final themes. The dominant theme was "chose actions with greater instrumental utility" (orange, n = 258) followed by "chose actions with greater social value" (blue, n = 65). The remaining themes were far less common.

The two most prominent themes were each composed of several intermediate and initial themes. Within the first theme, "chose actions with greater instrumental utility", participants expressed desires to: reduce instrumental costs, reduce cognitive costs, minimize task constraints, and maximize instrumental rewards. Reducing instrumental costs included ideas of maximizing speed and minimizing movement, while efforts to reduce cognitive costs included minimizing the amount of decisions required and minimizing difficult coordination. Participants minimized task constraints by completing the task in the "easiest" way and considering the spatial arrangement of the boxes as ways to prioritize efficiency and complete the task with ease. These intermediate themes reflect the separate cost and reward components of instrumental utility, and highlight the complexity of the costs associated with action alternatives. For the second theme, "chose actions with greater social value", participants reported making efforts to: maximize intrinsic rewards and engage in prosocial behaviour. Prosocial behaviours included acts of empathy and fairness, taking the Helper's feelings or perspectives into account, and choosing the task condition with the intention of being inclusive to their partner.

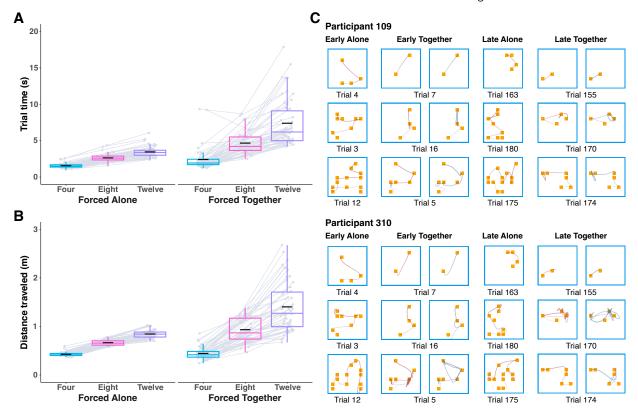
Box clearing data

We analyzed mean trial time (see Figure 3A) using a 2 Task Mode (Forced Alone, Forced Together) x 3 Number of Boxes (4, 8, 12) repeated measures ANOVA. The significant main effects of Task Mode, F(1, 49) = 74.33, p < .001, $\eta_G^2 = .323$, and Number of Boxes, F(1.57, 76.85) = 266.51, p < .001, $\eta_G^2 = .422$, were superseded by a significant Task Mode × Number of Boxes interaction, F(1.52, 74.57) = 56.57, p < .001, $\eta_G^2 = .130$. Post hoc analyses revealed that participants were significantly faster at performing the task alone than together with all number of boxes (p's < .006), with 4 boxes than all other numbers of boxes in both task modes (p's < .001), and with 8 boxes than 12 boxes in both task modes (p's < .001).

To complement the trial time data we calculated the distance traveled in each trial, with data from two representative participants for each task mode and box conditions shown in Figure 3C. We analyzed mean distance traveled (see Figure 3B) using a 2 Task Mode (Alone, Together) x 3 Number of Boxes (4, 8, 12) repeated measures ANOVA. The significant main effects of Task Mode, F(1, 49) = 58.13, p < .001, $\eta_G^2 = .255$, and Number of Boxes, F(1.31, 64.22) = 370.88, p < .001, $\eta_G^2 = .577$, were superseded by a significant Task Mode x Number of Boxes interaction, F(1.30, 63.69) = 62.23, p < .001, $\eta_G^2 = .173$. Post hoc comparisons revealed that participants traveled a significantly shorter distance when performing the task alone than together with 8 and 12 boxes (p's < .001), with 4 boxes than all other numbers of boxes in both task modes (p's < .001), and with 8 boxes than 12 boxes in both task modes (p's < .001).

Figure 3

Trial time and distance traveled to clear boxes on forced alone and forced together trials.



Note. (A) Boxplots of mean trial time (s), which was the interval of time between the boxes turning orange and the last box cleared, for each box condition in the forced alone and forced together trials. Participants were, on average, much faster when acting alone compared to together and not surprisingly, trial time increased as the number of boxes increased in both task modes. Boxplots represent the 25th, 50th, and 75th percentiles, and the solid black line denotes the mean. Grey dots connected by grey lines represent means from individual participants. (B) Boxplots of mean distance traveled (m), which was the total distance that a participant's cursor moved during the interval of time between the boxes turning orange and the last box cleared, for each box condition in the forced alone and forced together trials. Participants moved, on average, less when acting alone compared to together and distance traveled increased in both task modes as the number of boxes increased. Boxplots represent the 25th, 50th, and 75th percentiles, and the solid black line denotes the mean. Grey dots connected by grey lines represent means from individual participants. (C) Sample hand trajectory plots for two Decision-maker (red lines) and Helper (blue lines) participant pairs for early and late forced alone and force together trials for each box condition.

Discussion

We found that participants showed a modest preference for solo action over joint action, which is opposite to what Curioni et al. (2022) found. Although this preference for solo action was not significantly different from chance levels, we did find that these preferences varied considerably at the individual level (range: 0.033%-100%). This was also evident from the participants' responses on the open-ended questionnaire. Interestingly, the slight preference we found for solo action over joint action is less than what would be expected based solely on principles of utility and optimization (Jara-Ettinger et al., 2016, 2020; Shadmehr et al., 2016; Todorov, 2004). Thus, in line with Curioni et al. (2022), our findings suggest that humans may assign additional reward value to performing actions with another person.

Our failure to replicate a preference for joint action even when it is more costly was surprising given the robustness of this effect across multiple experiments in Curioni et al. (2022). Importantly, this difference cannot be attributed to a failure on our part of not implementing a version of the box-clearing task wherein performing the task together was both more instrumentally costly and suboptimal. That is, less points could only ever be earned on together trials and all Decision-makers were, on average, significantly slower (see Figure 3A) and made significantly more movements (except in the 4 box arrangement; see Figure 3B) when performing the task together compared to alone. In contrast, there was a small subset of participants in Experiment 1 of Curioni et al. (2022) that were actually faster, on average, when performing the task with their Helper compared to alone. One possibility is that it is this subset of participants that drove the effect as these participants were able to reduce their coordination costs and clear boxes more efficiently through joint action. Based on the data from Experiment 4 of Curioni et al. (2022), we think this is an unlikely explanation as the strong preference for joint action was found; yet, similar to our data all Decision-makers, on average, were slower at clearing boxes and covered more distance with their partner compared to alone. We, instead, attribute our conflicting results to the differences in the physical proximity of participants between studies. When human pairs act on the same device beside one another, as in Curioni et al. (2022), it is very likely that the Decision-makers experienced increased pressure to cooperate, presumably through a desire to manage one's reputation (Nowak & Sigmund, 2005; Wu et al., 2016) or a heightened sense of commitment (Michael et al., 2016a; Michael, 2022). Merely positioning participant pairs on separate devices and at a distance of approximately 3 m from each other flipped the effect to a small preference for solo action (56% in our experiment versus the 76% preference for joint action in Curioni et al. (2022)). Nevertheless, participants in our experiment self-reported empathy (e.g., Rumble et al., 2010) and fairness (e.g., Székely & Michael, 2023) as reasons for choosing to perform the task with the Helper, suggesting that social pressures to cooperate may have still been at play with our setup, but to a lesser extent. Further research is needed to better understand the influence of these social factors on the decision to engage, or not engage, in joint action, such as having participants in separate rooms akin to playing a game online or having participants perform the task in both the Decision-maker and Helper roles.

Although the mean proportion of choosing solo trials across participants was not significantly different from chance, there was considerable variability between participants. In fact, a subset of participants always chose to perform the task alone whereas one participant chose to perform the task together on nearly every opportunity (see Figure 2B). We suggest that participants' choices were in fact not random and instead reflect rather highly individualized preferences. In support of this, our thematic analysis revealed that no participant described making exclusively random or unrationalized decisions—each participant self-reported at least one deliberate reason within their responses. Thus, if some kind of generic additional reward value is assigned to performing a task with another person, it may largely depend on the individual and/or socio-cultural and psycholog-

ical variables not explored in the current experiment. Motivation measures, such as the Balanced Inventory of Desirable Responding (Paulhus, 1998) or the Ring Measure of Social Values (Liebrand & McClintock, 1988), as well as personality inventories and other validated scales that assess individual differences could be implemented in future research to better understand the intersectionality of these factors (Appelt et al., 2011).

The most prominent higher order theme identified through our thematic analysis was "chose actions with greater instrumental utility" (see Figure 2C). The sub themes within this category revealed that the Decision-makers were mindful of the task goal (i.e., earn as many points as possible) and often aimed to maximize the utility of their actions when making their decisions. Participants frequently reported wanting to complete the task in the fastest way (overwhelmingly perceived to be the alone condition) or choosing the task condition they thought would require the least amount of movement. This behaviour aligns with the Naive Utility Calculus (Jara-Ettinger et al., 2016, 2020); however, if these participants exclusively considered the instrumental factors of the action alternatives (e.g., points earned, time spent, actions required, etc), we would expect to see a much greater proportion of alone trials than we observed in the choice trials. Many participants also described choosing to work together when there were fewer boxes to clear as they perceived the task to be easier compared to when there were more boxes. With more boxes, participants described it would not only be difficult to select the same box as the Helper, but also coordinate their movements more times. In line with this, we did find that participants made significantly less together choices as the number of boxes to clear increased. Being able to predict an interaction partner's behaviour is an important mechanism for successful coordination (Sebanz et al., 2006). Although the identical arrangement of boxes in each workspace would allow partners to share representations of the task, the unspecified order that the boxes could be cleared made it difficult for participants to predict each other's movement path. Future work should focus on the relationship between individual costs and joint costs during joint action.

Despite the abundance of utility-centered participant responses in our thematic analysis, our data, together with that of Curioni and colleagues (2022), strongly suggest that other factors currently unaccounted for in the utility calculus may outweigh instrumental factors and motivate individuals to engage in costly joint action even when it is unnecessary. This could be represented by a cooperation reward variable in the calculus (Curioni et al., 2022); an idea that is supported by our second prominent theme of "chose actions with greater social value". For example, participants described working together as being intrinsically rewarding and that they felt motivated by the enjoyment and enrichment they experienced from the added challenge of coordinating. Others acknowledged the prosocial benefits (Eisenberg et al., 2015) associated with choosing to perform the task together with their partner (e.g., Michael et al., 2020; Obhi & Sebanz, 2011; van der Wel et al., 2021). These individuals empathized with the Helper, choosing together when they felt bad that their partner was left doing nothing or had not participated in a while. This resulted in some participants balancing the distribution of alone and together trials throughout the experiment as a way to be fair towards their partner. Interestingly, these participants did acknowledge that they incurred additional costs and reduced (instrumental) benefits by working together; therefore, the value derived from making the task more fair was oftentimes strong enough to offset the weight of the instrumental factors in the task.

A possible limitation of our experiment is our use of a convenience sample of undergraduate students; thus, some participant pairs may have already been familiar with one another compared to others, or complete strangers. Individuals may be more inclined to interact with people they know or have previously had positive experiences working with (Hinds et al., 2000; Zander & Havelin, 1960), as a means to increase the predictability of others' actions. Similar to Curioni et al. (2022), our participant pairs were created randomly without controlling for sex, gender, age, or ethnicity. Demo-

graphics and identification with co-actors have been shown to impact decisions to cooperate (Chen et al., 2012; e.g., Chuah et al., 2014; Krumhuber et al., 2007; Levy et al., 2004), ability to coordinate (Boukarras et al., 2021), and partner choice in interactive tasks (Chuah et al., 2014; Krumhuber et al., 2007). Exploring the influence of these factors in future research may have important practical implications, especially in workplace settings.

In conclusion, we did not find a strong preference for costly cooperative action like that observed by Curioni et al. (2022). Instead, we found a slight preference for choosing individual action, but this was much lower than would be expected if these choices were solely guided by principles of optimization and utility. Our quantitative and qualitative data add further support to the idea that additional rewards are derived from the social nature of joint action (e.g., Curioni et al., 2022) and that these preferences are highly individualized.

Author contributions (CRediT Taxonomy)

Conceptualization: ML, NAA, JT, SR, JGAC, MJC

Data curation: ML, MJC Formal analysis: ML, JT, MJC Funding acquisition: JGAC, MJC Investigation: ML, NAA, JT, HH, ED, VS Methodology: ML, NAA, RL, SR, JGAC, MJC

Project administration: ML, MJC

Software: ML, RL

Supervision: ML, JGAC, MJC

Validation: ML, MJC Visualization: ML, MJC

Writing – original draft: ML, JGAC, MJC

Writing - review & editing: ML, NAA, JT, HH, ED, VS, RL, SR, JGAC, MJC

Funding

This work was supported by the Natural Sciences and Engineering Research Council (NSERC) of Canada (RGPIN-2018-05589; MJC), McMaster University (MJC), and the National Science Foundation (NSF: 2146888; JGAC).

Conflicts of interest/Competing interests

All authors have no conflicts of interest to disclose.

Availability of data and code

Data and scripts are available at: https://github.com/cartermaclab/expt_solo-or-joint-action.

References

- Appelt, K. C., Milch, K. F., Handgraaf, M. J. J., & Weber, E. U. (2011). The Decision Making Individual Differences Inventory and guidelines for the study of individual differences in judgment and decision-making research. *Judgment and Decision Making*, 6(3), 252–262. https://doi.org/10.1017/S1930297500001455
- Boukarras, S., Era, V., Aglioti, S. M., & Candidi, M. (2021). Competence-based social status and implicit preference modulate the ability to coordinate during a joint grasping task. *Scientific Reports*, 11(1), 5321. https://doi.org/10.1038/s41598-021-84280-z
- Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative Research in Psychology*, 3(2), 77–101.
- Chen, J., Zhong, J., Zhang, Y., Li, P., Zhang, A., Tan, Q., & Li, H. (2012). Electrophysiological correlates of processing facial attractiveness and its influence on cooperative behavior. *Neuroscience Letters*, 517(2), 65–70. https://doi.org/10.1016/j.neulet.2012.02.082
- Chuah, S.-H., Hoffmann, R., Ramasamy, B., & Tan, J. H. (2014). Religion, ethnicity and cooperation: An experimental study. *Journal of Economic Psychology*, 45, 33–43.
- Cos, I., Bélanger, N., & Cisek, P. (2011). The influence of predicted arm biomechanics on decision making. *Journal of Neurophysiology*, 105(6), 3022–3033. https://doi.org/10.1152/jn.00975.2010
- Cos, I., Duque, J., & Cisek, P. (2014). Rapid prediction of biomechanical costs during action decisions. *Journal of Neurophysiology*, *112*(6), 1256–1266. https://doi.org/10.1152/jn.00147.2014
- Curioni, A., Voinov, P., Allritz, M., Wolf, T., Call, J., & Knoblich, G. (2022). Human adults prefer to cooperate even when it is costly. *Proceedings of the Royal Society B: Biological Sciences*, 289(1973), 20220128. https://doi.org/10.1098/rspb.2022.0128
- Eisenberg, N., Eggum, N. D., & Spinrad, T. L. (2015). 114The Development of Prosocial Behavior. In D. A. Schroeder & W. G. Graziano (Eds.), *The Oxford Handbook of Prosocial Behavior* (p. 0). Oxford University Press. https://doi.org/10.1093/oxfordhb/9780195399813.013.008
- Gallivan, J. P., Chapman, C. S., Wolpert, D. M., & Flanagan, J. R. (2018). Decision-making in sensorimotor control. *Nature Reviews Neuroscience*, *19*(9), 519–534. https://doi.org/10.1038/s41583-018-0045-9
- Gordon, J., Maselli, A., Lancia, G. L., Thiery, T., Cisek, P., & Pezzulo, G. (2021). The road towards understanding embodied decisions. *Neuroscience & Biobehavioral Reviews*, 131, 722–736. https://doi.org/10.1016/j.neubiorev.2021.09.034
- Harrell Jr, F. E. (2025). Hmisc: Harrell miscellaneous. https://CRAN.R-project.org/package=Hmisc
- Hinds, P. J., Carley, K. M., Krackhardt, D., & Wholey, D. (2000). Choosing Work Group Members: Balancing Similarity, Competence, and Familiarity. *Organizational Behavior and Human Decision Processes*, 81(2), 226–251. https://doi.org/10.1006/obhd.1999.2875
- Hruschka, D. J., Schwartz, D., St.John, D. C., Picone-Decaro, E., Jenkins, R. A., & Carey, J. W. (2004). Reliability in Coding Open-Ended Data: Lessons Learned from HIV Behavioral Research. *Field Methods*, *16*(3), 307–331. https://doi.org/10.1177/1525822X04266540
- Jara-Ettinger, J., Gweon, H., Schulz, L. E., & Tenenbaum, J. B. (2016). The Naïve Utility Calculus: Computational Principles Underlying Commonsense Psychology. *Trends in Cognitive Sciences*, 20(8), 589–604. https://doi.org/10.1016/j.tics.2016.05.011
- Jara-Ettinger, J., Schulz, L. E., & Tenenbaum, J. B. (2020). The Naïve Utility Calculus as a unified, quantitative framework for action understanding. *Cognitive Psychology*, 123, 101334. https://doi.org/10.1016/j.cogpsych.2020.101334
- Kahneman, D., & Tversky, A. (2012). Prospect Theory: An Analysis of Decision Under Risk. In *Handbook of the Fundamentals of Financial Decision Making: Vols. Volume 4* (pp. 99–127). WORLD SCIENTIFIC. https://doi.org/10.1142/9789814417358_0006

Knoblich, G., Butterfill, S., & Sebanz, N. (2011). Psychological research on joint action: Theory and data. *Psychology of Learning and Motivation*, *54*, 59–101.

- Kourtis, D., Knoblich, G., Woźniak, M., & Sebanz, N. (2014). Attention Allocation and Task Representation during Joint Action Planning. *Journal of Cognitive Neuroscience*, 26(10), 2275–2286. https://doi.org/10.1162/jocn_a_00634
- Krumhuber, E., Manstead, A. S., Cosker, D., Marshall, D., Rosin, P. L., & Kappas, A. (2007). Facial dynamics as indicators of trustworthiness and cooperative behavior. *Emotion*, 7(4), 730.
- Lenth, R. V. (2025). emmeans: Estimated marginal means, aka least-squares means. https://CRAN. R-project.org/package=emmeans
- Levy, I., Kaplan, A., & Patrick, H. (2004). Early Adolescents' Achievement Goals, Social Status, and Attitudes Towards Cooperation with Peers. *Social Psychology of Education*, 7(2), 127–159. https://doi.org/10.1023/B:SP0E.0000018547.08294.b6
- Liebrand, W. B., & McClintock, C. G. (1988). The ring measure of social values: A computerized procedure for assessing individual differences in information processing and social value orientation. *European Journal of Personality*, *2*(3), 217–230.
- Lüdecke, D., Ben-Shachar, M. S., Patil, I., Wiernik, B. M., Bacher, E., Thériault, R., & Makowski, D. (2022). easystats: Framework for easy statistical modeling, visualization, and reporting. *CRAN*. https://doi.org/10.32614/CRAN.package.easystats
- Mangiafico, S. S. (2024). recompanion: Functions to support extension education program evaluation. Rutgers Cooperative Extension. https://CRAN.R-project.org/package=rcompanion/
- Michael, J. (2022). The philosophy and psychology of commitment. Taylor & Francis.
- Michael, J., McEllin, L., & Felber, A. (2020). Prosocial effects of coordination What, how and why? *Acta Psychologica*, 207, 103083. https://doi.org/10.1016/j.actpsy.2020.103083
- Michael, J., Sebanz, N., & Knoblich, G. (2016a). Observing joint action: Coordination creates commitment. *Cognition*, 157, 106–113. https://doi.org/10.1016/j.cognition.2016.08.024
- Michael, J., Sebanz, N., & Knoblich, G. (2016b). The Sense of Commitment: A Minimal Approach. *Frontiers in Psychology*, 6.
- Moskowitz, J. B., Berger, S. A., Fooken, J., Castelhano, M. S., Gallivan, J. P., & Flanagan, J. R. (2023). The influence of movement-related costs when searching to act and acting to search. *Journal of Neurophysiology*, 129(1), 115–130. https://doi.org/10.1152/jn.00305.2022
- Mosteller, F., & Nogee, P. (1951). An Experimental Measurement of Utility. *Journal of Political Economy*, 59(5), 371–404. https://www.jstor.org/stable/1825254
- Müller, K. (2020). here: A simpler way to find your files. https://CRAN.R-project.org/package=here
- Nowak, M. A., & Sigmund, K. (2005). Evolution of indirect reciprocity. *Nature*, *437*(7063), 1291–1298. https://doi.org/10.1038/nature04131
- O'Connor, C., & Joffe, H. (2020). Intercoder Reliability in Qualitative Research: Debates and Practical Guidelines. *International Journal of Qualitative Methods*, 19, 1609406919899220. https://doi.org/10.1177/1609406919899220
- Obhi, S. S., & Sebanz, N. (2011). Moving together: Toward understanding the mechanisms of joint action. *Experimental Brain Research*, 211(3), 329–336. https://doi.org/10.1007/s00221-011-2721-0
- Paulhus, D. L. (1998). Balanced inventory of desirable responding. *Journal of Personality and Social Psychology*.
- Pedersen, T. L. (2024). patchwork: The composer of plots. https://CRAN.R-project.org/package=patchwork
- R Core Team. (2024). R: A language and environment for statistical computing. R Foundation for Statistical Computing. https://www.R-project.org/
- Rangel, A., Camerer, C., & Montague, P. R. (2008). A framework for studying the neurobiology of value-based decision making. *Nature Reviews Neuroscience*, 9(7), 545–556. https://doi.org/10.

- 1038/nrn2357
- Rodriguez-Sanchez, F., & Jackson, C. P. (2023). *grateful: Facilitate citation of r packages*. https://pakillo.github.io/grateful/
- Rudis, B., & Gandy, D. (2023). waffle: Create waffle chart visualizations. https://CRAN.R-project.org/package=waffle
- Rumble, A. C., Van Lange, P. A., & Parks, C. D. (2010). The benefits of empathy: When empathy may sustain cooperation in social dilemmas. *European Journal of Social Psychology*, 40(5), 856–866.
- Schmidt, R. C., & Richardson, M. J. (2008). Dynamics of interpersonal coordination. *Coordination: Neural, Behavioral and Social Dynamics*, 281–308.
- Sebanz, N., Bekkering, H., & Knoblich, G. (2006). Joint action: Bodies and minds moving together. *Trends in Cognitive Sciences*, *10*(2), 70–76. https://doi.org/10.1016/j.tics.2005.12.009
- Sebanz, N., & Knoblich, G. (2021). Progress in Joint-Action Research. *Current Directions in Psychological Science*, 30(2), 138–143. https://doi.org/10.1177/0963721420984425
- Shadmehr, R., Huang, H. J., & Ahmed, A. A. (2016). A Representation of Effort in Decision-Making and Motor Control. *Current Biology*, 26(14), 1929–1934. https://doi.org/10.1016/j.cub.2016.05.065
- Simmons, J. P., Nelson, L. D., & Simonsohn, U. (2012). A 21 word solution. Available at SSRN 2160588.
- Simonsohn, U. (2015). Small Telescopes: Detectability and the Evaluation of Replication Results. *Psychological Science*, 26(5), 559–569. https://doi.org/10.1177/0956797614567341
- Singmann, H., Bolker, B., Westfall, J., Aust, F., & Ben-Shachar, M. S. (2024). *afex: Analysis of factorial experiments*. https://CRAN.R-project.org/package=afex
- Székely, M., & Michael, J. (2023). In it together: Evidence of a preference for the fair distribution of effort in joint action. *Evolution and Human Behavior*, 44(4), 339–348.
- Todorov, E. (2004). Optimality principles in sensorimotor control. *Nature Neuroscience*, 7(9), 907–915. https://doi.org/10.1038/nn1309
- Ushey, K., & Wickham, H. (2025). renv: Project environments. https://CRAN.R-project.org/package=renv
- van der Wel, R. P. R. D., Becchio, C., Curioni, A., & Wolf, T. (2021). Understanding joint action: Current theoretical and empirical approaches. *Acta Psychologica*, *215*, 103285. https://doi.org/10.1016/j.actpsy.2021.103285
- Wickham, H., Averick, M., Bryan, J., Chang, W., McGowan, L. D., François, R., Grolemund, G., Hayes, A., Henry, L., Hester, J., Kuhn, M., Pedersen, T. L., Miller, E., Bache, S. M., Müller, K., Ooms, J., Robinson, D., Seidel, D. P., Spinu, V., ... Yutani, H. (2019). Welcome to the tidyverse. *Journal of Open Source Software*, 4(43), 1686. https://doi.org/10.21105/joss.01686
- Wu, J., Balliet, D., & Van Lange, P. A. (2016). Reputation, gossip, and human cooperation. *Social and Personality Psychology Compass*, 10(6), 350–364.
- Zander, A., & Havelin, A. (1960). Social comparison and interpersonal attraction. *Human Relations*, 13(1), 21–32.
- Zhu, H. (2024). *kableExtra: Construct complex table with "kable" and pipe syntax.* https://CRAN. R-project.org/package=kableExtra