No. 8

## SGADM Game Analysis | Part I - Activities map

Game: Vikings

	Gaming activity	Learning activity	Internal teaching activity	External teaching activity (optional)
Activity	You play a character in the age of likings and do a lot of little quests.	And learn on the life of Vikings know.	-11-	-11-
Subject	The learner/students	_(1-	-Game designer	teacher
<b>Notives</b>	The story in the game acts in the time of Vikings and the player plays a Viking in the first person view,	-11-  90 the learner can better understand, the how the is the life as a viking, the can better put himself in the position of a viking.	The design of the map the services of the services the game was produced to teach students about the voilings.	The teacher using the game because it's a funnifeld operation alternative to record a book or something similar.
ool	game	game	game	geme

## SGADM Game Analysis | Part II - Game diagram and actions/ tools/ goals table No The player does a lot of quests and sees progresses in the story. Also he can do exercise quests like collecting coins or trophies. actions -> moving collecting, read information and story Coins, trophies, Erik Have character you are playing), dialogues Game tools Finish all the quests and finish the story. Game goals

Learning Actions	The player is involved in the actions. So he is gets the informations directly from the game and safe them (maybe even subsansciosly).  — comembering:  — reacting	7		
Learning Tools	Facing up to the story / quests  2 Text Animation , Slony , tasks , information			
Learning Goals	doing quests -> read dialogs			
Internal Teaching actions	The interesting story and the design is adjusted on the tagetgo group. So they can memorize the informations easily, because they still have have to any information a part of the story or a quest or a visualization in their head.			
Internal Teaching tools	stary + garneplay + olesign  - Audited set of Choices Listory			
Internal Teaching goals	Hake 21 eacher to remember to remember the informations which which four segetting from the game easierly.			

GADM Game Analysis   Part III – Abstractions table			
Game actions	moving, collecting, read information and story		
Game tools	2003D space, NPC's, roles, role play, story, Quest, points (coins)		
Game goals	complete quests and side quests, get acquinted with story		
Learning Actions	reading		
Learning Tools	text, animation, story, tasks, information		
Learning Goals	remembering		
Internal Teaching actions	telling story, demonstrating		
Internal Teaching tools	limited set of choices, story		
Internal Teaching goals			