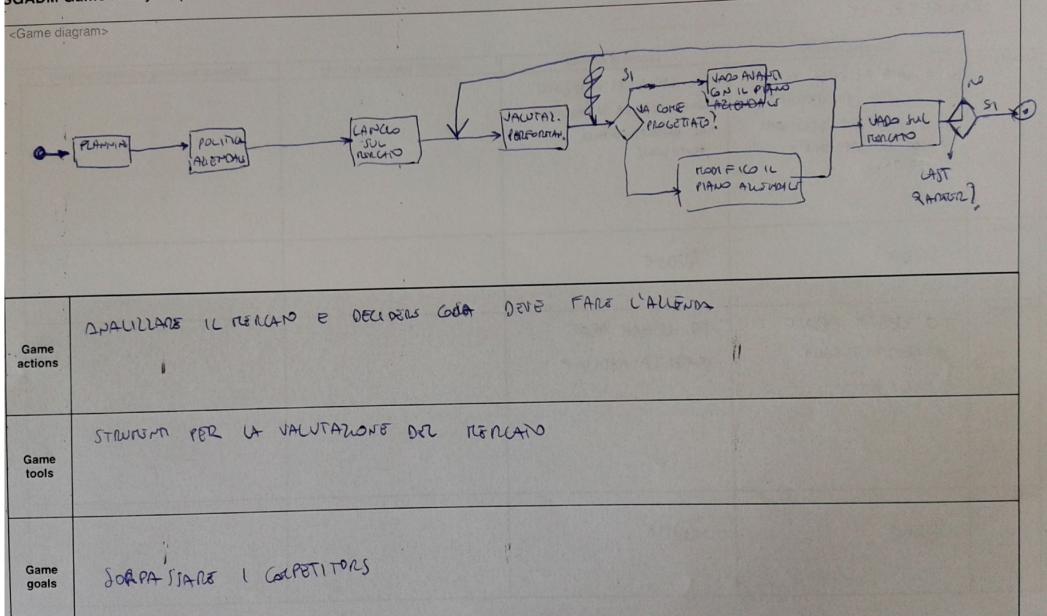
SGADM Game Analysis | Part I - Activities map

GE 199

Game: MARKETPLACE

	Gaming activity	Learning activity	Internal teaching activity	External teaching activity (optional)
Activity	C'É UNA ALIENDA DI PL CHE ENTRA SUL REACATO, DEUE PRENDENT DECUSIONI IN TODO DA SUPERARS I CONTETTONI	SI CERCA DI INSEGNARIO CONE GERTINE UN'ALIENDA, DAL MANKERAS ALLA PRODU LIONES		A
Subject	STUDENT	FURSINT		
Motives	TO LEARN ABOUT ENTENTAL ME ESHIP	TO LEARN ABOUT ENTERTAINERS UNP		
Tool	GARG	GATLE		

SGADM Game Analysis | Part II - Game diagram and actions/ tools/ goals table



Learning Actions	SURSMANAN SI IMPANA GRES ENOLUT UN NIQUO REPUNO, SI IMPANA A GEGGENE, DAN CHE AMULUANO DALLE MICERCIAS DI RENUMO				
Learning Tools	LECTURE. TOOL PER LA VISVALIZIAZIONE DEI DAN				
Learning Goals	LE 66 ENS PATI ON METILINE E SAPER ADITIONS LA PROPRI A POLITICI ALLE VARILE DELLO PRESDO. CREATIONE DI UNA POLITICI ALLE NDALIS				
Internal Teaching actions					
Internal Teaching tools					
Internal Teaching goals					

SGADM Game Analysis | Part III - Abstractions table

Game actions	CREATING, CUMOTUUNG, DESIGNING, EMTING, PLANNING, SEE PERFORMANCE EVALUA	rī lau
Game tools	TIPS, WARMING WELLER CUBAL WONER TO CONSTRUCT CONTRACT LELENT ADMINE AND	AMMINANCE
Game goals	MAXIMULE PERFORMANTS.	,
Learning Actions	PLANNING	
Learning Tools	(NFOMM) LON	
Learning Goals	ANALY UNG, EVALUATING, ORGANIZATION, ADAPTATION, REFLECTIVE OBSERNATION	
	ANALY UNG, EVALUATIVE, ORGANIZATION, ADAPTATION, REFLECTIVE OBSERNATION	
Goals Internal Teaching	ANALY UNG, EVALUATINE, ORGANIZATION, ADAPTATION, REPUBLITUS OBSERVATION	

Gaming actions							
Entity manipulations			Mov	ement	Time-related	Information	
Capturing	Eliminating	Owning A	Avoiding	Shooting	Manipulating time	Asking questions	
Collecting	Exchanging	Planning / Strategy	Colliding	Targeting	Starting/ Stopping time	Answering questions / trivia	
Creating	Generating	Removing	Moving	Teleporting	Advance game period	Obtain help	
Customizing	Managing resources	Selecting	Evading	Traversing		See performance evaluation	
Designing	Manipulating gravity	Tactical maneuvering	Rotating	Visiting		Watch / Listen to Read information	
Destroying	Matching	Trading virtual items				Watch / Listen to Read story	
Editing							

Gami	ng goals		
Collect resources	Get acquainted with story		
Be the first to reach the end	Learn to use interface		
Be the last player standing	Maximize performance		
Collect information	Maximize score		
Complete quest	Perform task within allotted time		
Complete side quests	Reach narrative end		
Form/discover goal	Reach resources end		

					Gaming too	ls				
Objec	cts	Attributes	Time	Feedback	Help	Chance/ Randomness	Narrative (aesthetics)	Rules	Segmentation of gameplay	Goal metrics
2D/3D space	Modifiers	Lives	Chronometer	Achievements	Advice and assistance	Dice	Cut scenes	(In)complete information	Alternating turns	Achievement
Cards	Non-playing characters (NPC)	Position in space	Time pressure	Leaderboards	Guide character	Lottery	Role play	Competition	Challenges	Performance record
Gifts	Tiles	Roles		Penalties	Checklists/ Task lists	Random appearances	Story (text)	Game modes	Checkpoints	Score
Goods	Tokens	Secrets		Performance meters	Tips	Randomizers		Gamemaster / referee	Game Period	Success level
Grids	Virtual money	Virtual skills		Performance record	Tutorial			Multiplayer	Infinite gameplay	Time
Information				Points	Warning messages			Zero-sum / non- zero-sum	Levels	
				Progress bar					Metagame	
				Rewards					Puzzles	
				Status levels					Quest / Problem	
									Time	

Learning	g actions	
Completing goal	Memorizing	
Discovering	Model building	
Discriminating	Objectifying	
Discussion	Observing	
Experimentating	Participating	
Exploring	Participating in conversation	
Forming hypothesis	Performing action/ task	
Forming goal	Planning	
Generalizing	Puzzlement	
Identifying	Reading	
Imitating	Repetition	
Listening	Selecting/ Choosing	
Locating	Verifying/ Reviewing	

Learning tools
Animation
Challenge
Graphics
Information
Report
Simulator
Story
Student diary
Task list/ Checklist
Tasks
Tests
Text
Video

Learning goals						
Bloom's Taxonomy – Cognitive domain	Bloom's Taxonomy – Affective domain	Bloom's Taxonomy – Psychomotor domain	Kolb's experiential learning cycle	Fink's Taxonomy		
Remembering	Receiving phenomena	Perception (awareness)	Concrete experience	Foundational Knowledge		
Understanding	Responding to phenomena	Set	Active experimentation	Application		
Analyzing	Valuing	Guided response	Reflective observation	Integration		
Applying	Organization	Mechanism (basic proficiency)	Abstract conceptualization	Human dimension		
Evaluating	Internalizing values	Complex Overt Response		Caring		
Creating		Adaptation		Learning how to learn		
		Origination				