Activity	Subject	Description
		hire some people for a team. bid on projects, manage and assign teammember
Gaming	a Project Manager	to tasks. Start project and make the money
	Students, or someone who	
	does want to learn how to	
Learning	manage a project correctly	To learn how to manage a team in projects. to see how it it could work or not
Intrinsic	insitutes or factorys with	
Instruction	educational background	insitutes or factorys with educational background
Extrinsic		<why game="" game?="" how="" is="" p="" something?<="" subject="" teach="" the="" to="" used="" using=""></why>
Instruction (see	<who game="" is="" td="" the="" to<="" using=""><td>Are there any other tools used in conjunction with the game to achieve the</td></who>	Are there any other tools used in conjunction with the game to achieve the
	teach something?>	learning objectives?>

## Instructions:

Gaming activity subject: Gaming activity

description:

Learning activity

subject:

Learning activity description:

Instrinsic

instruction subject:

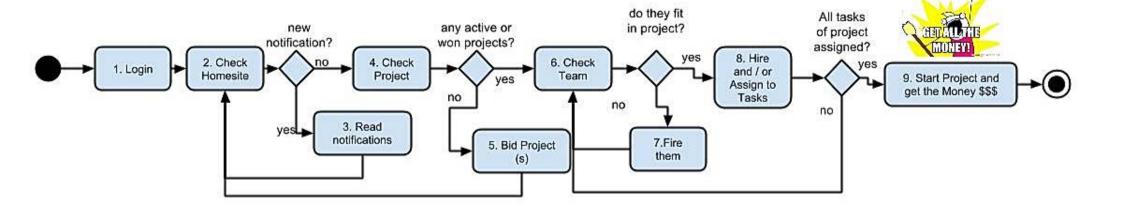
Instrinsic

To show how a project could be managed, or to teach what main focusses a project manager should have. instruction

description:

Extrinsic

For this analysis, there is no need to fill in the Extrinsic instruction layers. instruction:



		Item number								
		1	2	3	4	5	6	7	8	9
Gaming	Actions (see cell A17)	Typing username and password	get an overview of the home site	reads the notifications	checking his project(s)		checking team member	fire team member	hire and or assign them to project tasks	starting project
	Tools (see cell A18)	Login formular	Interactive Hiring System, Projects Overview and tools to assign and start project	bell, something brown wooden thing on table	interactive project plan with tasks		desks with information about every team member	get small info boxes of team member	getting small info boxes of team member	big fat start project button
	Goals (see cell A19)	logging in successful with right password	getting an overview of all project relevant information	geting memos and notifications about whats going on	getting a feelng of how many projects you can handle	get a project you can make money with		finding the right people in the team	hire new team member	seeing every project state of the tasks and how well its going on
Learning	Actions (see cell A20)		hiring and firing teammember, assign teammember to projects and start projects	reading the	manage his projects and tasks	bidding on	have an eye on the team member and their skills	team management	hireing and assign them to the best tasks	observe the
	Tools (see cell A21)		interactive mini-game for hiring new teammember, interactive view of project states after starting the project	interactive memos	10310	bidding system	interactive working space	finding new people in an interactive hireing system	assign-tool in project, and interactive hiring system	project
	Goals (see cell A22)	(not forget your password or username)	Subject can manage the team and projects getting an overview	gets knowledge about whats going on		getting feeling for bidding with	manage team for right projects	они под	find the best team for project	observe the costs time and states of the tasks
Intrinsic instruction	Actions (see cell A23)	Login successful or not	giving feedback with notifications (memos)	Outros	»	giving feedback about the bids, showing small project plans		giving feedback about the skills of the teammember		
	Tools (see cell A24)	Resend password?	some bell or i dont really know is bouncing on the table	•		small project plans and bidding system		infoboxes	N	•
	Goals (see cell A25)	getting in the game	subject should get a feeling for the game			get projects for working		getting information about the teammember		
Extrinsic	Actions	<what but<br="" during="" game="" happens,="" the="">outside of it, that supports the learner to achieve the learning goals?&gt;</what>	***							

instruction (see cell A26)	<which are="" elements="" involved="" used,<br="">outside the game, to support the instructional actions?&gt;</which>	***				
	<what are="" goals<br="" instructional="" the="">driving the actions described above?&gt;</what>					

## Instructions:

Gaming actions: How does the game unfold? Which actions does the subject perform in the game?

Gaming tools: Which elements are involved/used in the gaming actions?

Gaming goals: What does the subject have to achieve in the game at this point?

Learning actions: What tasks does the subject do in the game that are directed towards the learning goal?

Learning tools: Which elements are involved/used in the learning actions?

Learning goals: Which knowledge or skills the learner is expected to acquire with the learning actions?

Instrinsic instruction actions: What happens in the game that supports the learner to achieve the learning goals (assessment, feedback)?

Instrinsic instruction
Which elements are involved/used in the game to support the instructional actions?

tools: Which elements are involved/used in the game to support the instructional action

Instrinsic instruction goals: What are the instructional goals of the game at this point?

Extrinsic instruction: For this analysis, there is no need to fill in the Extrinsic instruction layers.

Game sequence				
node	Gaming	Learning	Intrinsic Instruction	Extrinsic Instruction
1. Login	Getting logged in the game			<pre><description> (see cell A22)</description></pre>
	Getting the overview and			
0. Object Henry 16	see how all things are			Describer
2. Check Homesite	going on. The Notification System			<description></description>
	shows the player whats			
	going on. Has he won a bid			
	on a project? Does			
	someone want to hire? He			
	is also getting useful		Projectmanager sould not miss	
3. Read notifications	Information.	Organize your own work	anything	
	Checking your project(s).	,	Giving an easy way for the	
	Seeing how well a project is	getting a feeling for right	player to get an overview	
4. Check Project		project management	about their projects	
		Not every project can be	Its not easy to get every single	
5. Bid Project	othe competitors	won.	Project in your base	
	Checking Team availability			
	and check how well them fit			
0.00	into your new or active	T		
6. Check team	projects	Teammanagement		
	If they does not fit into your			
7. Fire them	projects you can fire dem	Teammanagement		
7. The them	And hire new member. You	T cammanagement		
8- Hire and or assign	can assign them to the			
to tasks	tasks of the projects	Teammanagement		
	You start the time, and thef			
	finally you see an outcome.			
9. Start Project and	You win when you get			
get the money	money!			

## Instructions:

Gaming sequence node: Just fill in the number and name of the game sequence node

Gaming description: Learning description: Intrinsic instruction description: Extrinsic instruction: Consider the elements from the three gaming layers together, and write a textual Consider the elements from the three learning layers together, and write a textual Consider the elements from the three intrinsic instruction layers together, and write a textual description of how the usage of such elements and characteristics, together,

For this analysis, there is no need to fill in the Extrinsic instruction layers.