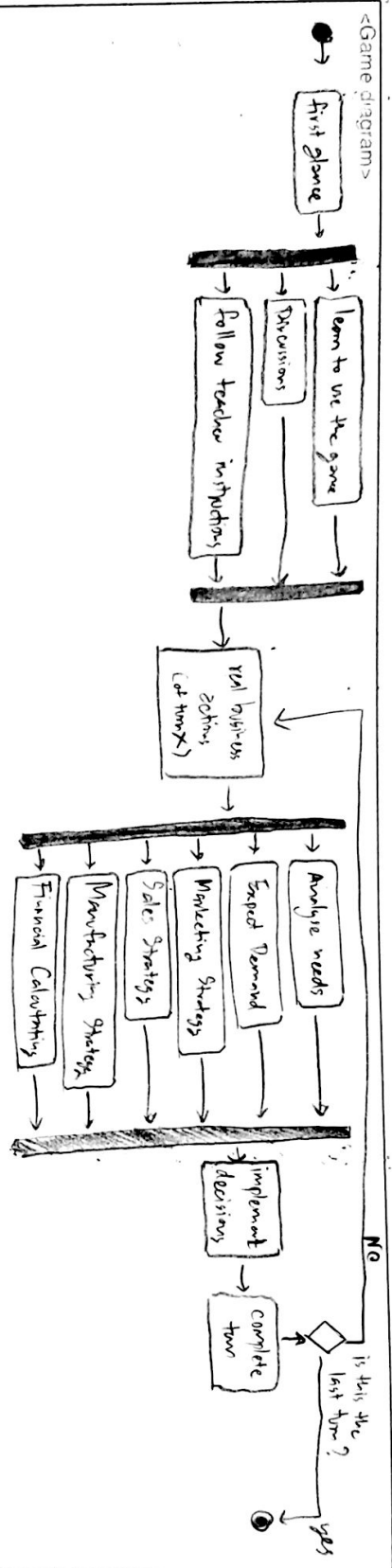


SGADM Game Analysis | Part I - Activities map

Game: MARKET PLACE

	Activity	Subject	Motives	Tool
Gaming activity	<ul style="list-style-type: none"> - Learning to use GUI - click n read - 	Students in business course	<ul style="list-style-type: none"> - Learn business concepts - get good grade - have fun - Challenges 	the game, MarketPlace
Learning activity	<ul style="list-style-type: none"> - Mapping business concepts to game elements, what and where? - 	Students in business course	<ul style="list-style-type: none"> - Learning business concepts - have business skills 	MarketPlace
Internal teaching activity	<ul style="list-style-type: none"> - try to cover x pt business concepts (implement) into the game - 	Game Design, + business Consultant	<ul style="list-style-type: none"> - Get profit from licensing the game - supply teachers with a game that can teach business 	Game Engine / Prop. language
External teaching activity (optional)	<ul style="list-style-type: none"> - set up the game, using a manual from game provider - expect a teaching results / outcome from using the game as a teaching tool 	teacher in business course	<ul style="list-style-type: none"> - want to teach students, business concepts by playing the game - proof that serious game is better than traditional learning strategy 	MarketPlace + manual for teacher

SGADM Game Analysis | Part II - Game diagram and actions/tools/goals table



Game actions	<ul style="list-style-type: none"> - customizing - analyzing - obtain help 	<ul style="list-style-type: none"> - customizing - planning / strategy - selecting - see perf. eval of turn X-1 (previous) 	<ul style="list-style-type: none"> - customizing - planning / strategy - selecting - submit button - cut scene 	<ul style="list-style-type: none"> - dead like (predefined time) - selecting to submit decisions
Game tools	<ul style="list-style-type: none"> - grids - grids 	<ul style="list-style-type: none"> - grids - input text box - tips - warning msg. 	<ul style="list-style-type: none"> - grids - input text box 	<ul style="list-style-type: none"> - submit button - cut scene
Game goals	<ul style="list-style-type: none"> - learn to use interface - learn to use interface 	<ul style="list-style-type: none"> - complete objective 	<ul style="list-style-type: none"> - form / discover goal - expect > result 	<ul style="list-style-type: none"> - maximize score / performance - complete turn

Learning Actions	<ul style="list-style-type: none"> - Discovering - Discussion - Exploring 	<ul style="list-style-type: none"> - Selecting / Choosing - Input - Verify / review 	<ul style="list-style-type: none"> - Selecting / Choosing - Input in text box. - Planning - Verify / reviewing 	<ul style="list-style-type: none"> - forming hypothesis - Discussion - Initiating
Learning Tools		<ul style="list-style-type: none"> - simulator - tasks - test - report. 	<ul style="list-style-type: none"> - information - report - Checklist 	<ul style="list-style-type: none"> - tasks - Challenge
Learning Goals	<ul style="list-style-type: none"> - remember 	<ul style="list-style-type: none"> - Evaluating - Analysing 	<ul style="list-style-type: none"> - analysing 	<ul style="list-style-type: none"> - valuing - Perceive / responding to phenomena
Internal Teaching actions				
Internal Teaching tools				
Internal Teaching goals				

External Teaching actions			
External Teaching tools			
External Teaching goals			

SGADM Game Analysis | Part III – Abstractions table

Game actions	
Game tools	
Game goals	
Learning Actions	
Learning Tools	
Learning Goals	
Internal Teaching actions	
Internal Teaching tools	
Internal Teaching goals	

External Teaching actions	
External Teaching tools	
External Teaching goals	