ADM Game Analysis | Part I - Activities map

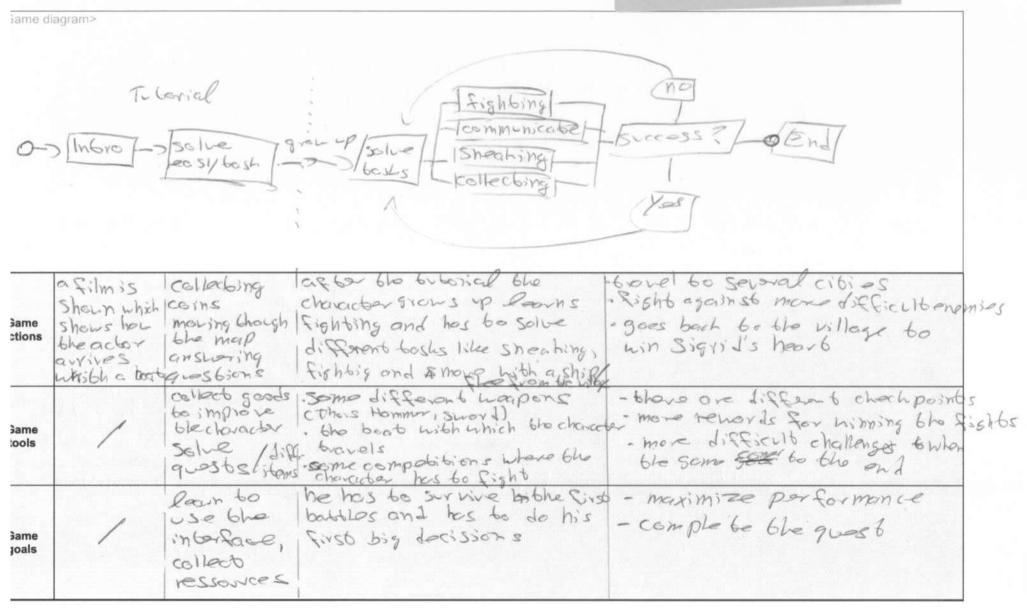
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ne: Vikings

	Gaming activity	Learning activity	Internal teaching activity	External teaching activity (optional)
ivity	The player arrives with a boat on I goes to a vihing village where he has to solve different excercises	get to know the history of the withings	the Students læm ecsily s6h. about the ritings	
ject	the Player	the player	serious gamos interactive	primary and middle Schools
ves	because there are an the boshs, sond the player develops by himself so that it don't get boring fun	he learns ble hisbory of bh vihings shop by shop	to beach history	
	Vihings	Villings	Vilings	Villings

ADM Game Analysis | Part II - Game diagram and actions/ tools/ goals table





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ternal aching tions	Janor Strating presenting material	4-4	h - h	
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SADM Game Analysis | Part III - Abstractions table

Game actions	hatch the intro Silm moving, collecting	eliminability enemies answring questions	moving back to hillage
Game tools	goods, buterial non-playing characters		solve the lest competitions
Game goals	learn to use interface	get acquainted with story complete si le queste	complete quest
earning Actions	discovering exploring	Liscovering, exploring,	memorizing locabing
earning Tools	get information	tests, challenges	information, bests
earning Goals	understonding foundational troubage	concrete experience	remembering understanding
nternal eaching actions	telling story	renarding good performance	Shouing sinilor problems
Internal eaching tools	questions & custos	rehards, quest. & consumers	limited set of choices portonnence musures
Internal eaching goals	Jaining abbortion informing larner of objective	stimulating recoll of prior learning	sabisfeetion by completing the same

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xternal eaching ections	the backer can use 6his in history lason to teach whing 1	4-4 1,560-4	h -	4	
xternal eaching tools					
xternal eaching goals					

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completing the hould completing the girst tests	and explore the withing culture listening to the withing history in diclogues	DIGHT STORY
gpt information by the dialogues get the tashs Efron the IVPC'S	several tests whome you have to find the right ons- wer to the whing history the whole story shows withing culture and history	the story is used for their, because the earner travels through those cities
understanding the tosts about the vitings	understanding a lost culture and understand the value of things who are nearly forgother	understanding more of the viting history and viting culture
telling story	the learner gets remarded if he solves the quediff. tasks e.g. when he consult the history questions of the lu	I C CUVOTHE
consumers within the dialogues	q 36ions 6 constars revords whom 6ho learner ge 6 success	the plat of the game is used and the passion to explore the map of the game
to Pearn sth. about withings history Oculture	to learn more abort	to loar more about the diffusion of the whing culture and to learn more about their history
	get information by the dialogues get the tasks Efrom the IVPC'S Understanding the tasks remembering the facts about the vitings telling story ausstions & anding the lings the dialogues to Rearn sth. about withings	completing 6k First toshs Istaning to the viting history apt information by the dialogues get the toshs Efron the IVPC'S Condenstanding the toshs remembering the Facts about the vitings telling story telling story the learner gets remarded if he solves the quediff. tashs e.g. when he answer the history questions of the IV questions & answers pure of solves the quediff. tashs e.g. when he answer the history questions of the IV questions & answers pure of solves the quediff. tashs e.g. when he answer the history questions of the IV questions & answers pure of solves the quediff. tashs e.g. when he answer the history questions of the IV questions & answers rewards when the learner put solves the learner of the IV questions & answers rewards when the learner put solves the learner of the IV to dearn solves the learner the dialogues to learn more about