Programme Name	:	**Artificial Intelligence and Machine Learning/Automobile Engineering/ Civil Engineering/ Computer Engineering/Dress Designing & Garments Manufacturing/ Electrical engineering/Electronics and Telecommunication/Information Technology/ Mechanical Engineering.**

Programme Code	:	**CE/ME/EE/ET/AE/AN/CO/IT/DDGM**

Course Code	Course Title	Abbreviation	Semester
7G502	**COMMUNICATION SKILLS (ENGLISH)**	**CMS**	**FIRST**

I.RATIONALE

Communication Skills by using English language is essential for the students of Engineering & Technology. As it is the primary medium of communication for the global professionals of diverse zones. English language proficiency (listening, reading, writing and speaking) enhances job opportunities, career advancement and personal development.

II. INDUSTRY / EMPLOYER EXPECTED OUTCOME

The aim of this course is to help the student to achieve the following industry identified outcomes through various learning experiences: "Communicate effectively in English at workplace in its all forms like understanding, reading, writing & speaking."

III.COURSE LEVEL LEARNING OUTCOMES (COs)

Students will be able to achieve & demonstrate the following COs on completion of course based learning

CO1 – Construct grammatically and phonetically correct sentences in English.
CO2 – Listen carefully for effective language learning.
CO3 – Comprehend passages correctly
CO4 – Compose paragraphs and dialogues on given situations.
CO5 – Use contextual words appropriately to deliver effective presentations in English.

IV.TEACHING-LEARNING & ASSESSMENT SCHEME

Course Code	Course Title	Abbr	Course Category/s	Learning Scheme					Credits	Paper Duration	Assessment Scheme										Total Marks
				Actual Contact Hrs./Week			SLH	NLH			Theory				Based on LL & TSL				Based on SL		
															Practical						
				CL	TL	LL					FA-TH	SA-TH	Total		FA-PR		SA-PR		SLA		
											Max	Max	Max	Min	Max	Min	Max	Min	Max	Min	
7G502	COMMUNICATION SKILLS (ENGLISH)	CMS	AEC	3	-	2	1	6	3	3	30	70	100	40	25	10	-	-	25	10	150

Total IKS Hrs. for Sem. : 0 Hrs
Abbreviations: CL – Class Room Learning, TL – Tutorial Learning, LL – Laboratory Learning, SLH – Self Learning Hours, NLH – Notional Learning Hours, FA – Formative Assessment, SA – Summative Assessment, IKS – Indian Knowledge System, SLA – Self Learning Assessment
Legends: @ Internal Assessment, # External Assessment, *# On Line Examination, @$ Internal Online Examination
Note :
1. FA-TH represents average of two progressive tests of 30 marks each conducted during the semester.
2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.

3.   If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
4.   Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.* 15 Weeks.
5.   1 credit is equivalent to 30 Notional hrs.
6.   * Self -Learning hours shall not be reflected in the Time Table.
7.* Self Learning includes micro project / assignment / other activities.

V.THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT

Sr. No.	Theory Learning Outcomes (TLO's aligned to CO's)	Learning content mapped with Theory Learning Outcomes (TLO's and CO's)	Suggested Learning Pedagogies.
1	TLO 1.1 Use transcription to pronounce words correctly. TLO 1.2 Use prefix and suffix for flexibility and precision in language TLO 1.3 Employ synonyms and Antonyms to express similarity and contrast between words. TLO 1.4 Use Homophones to expand their vocabulary .	**Unit-I Vocabulary** 1.1 Phonetics :Vowels(12) Consonants (24) Diphthongs (8) 1.2 Prefix & Suffix: Definition & Examples, List of common prefixes and suffixes 1.3 Synonyms & Antonyms : Vocabulary expansion , Context & Usage 1.4 Homophones : Identifying Homophones , Meaning & Context , Vocabulary Expansion	Language Lab Drill Classroom learning Reference Books NPTEL
2	TLO 2.1 Cultivate/Develop habit of listening carefully TLO 2.2 Learn language through different types of listening TLO 2.3 Follow the principles of effective listening	**Unit – II Listening Skills** 2.1 Introduction, Importance of Listening in Language Learning 2.2 Types of Listening 2.3 Principles of Effective Listening	Classroom learning Language Lab
3	TLO 3.1 Respond to the given questions of the specified passage. TLO 3.2 Formulate sentences using new words TLO 3.3 Use correct syntax to construct meaningful sentences for the given situation. TLO 3.4 Respond to the questions on the given seen & unseen passages	**Unit - III Comprehension** 3.1 Passages from MSBTE workbook: 1. JRD Tata 2.Interview of Dr. APJ Abdul Kalam 3.Dare to Dream : N. R. Narayanamurty 4. Arunima Sinha: A Biography 5. Simple Corrections for Healthy Lifestyle 3.2 Importance of Comprehension 3.3 Unseen Passages 3.4 Interpretation of passages in written and Spoken form	Classroom learning interactive session, Discussion
4	TLO 4.1 Formulate paragraphs with synchronized sentence structure on the given situation / topic TLO 4.2 Develop dialogues to practice language skill in a structured and meaningful way.	**Unit - IV Paragraph and Dialogue Writing** 4.1 Types of paragraphs: Technical, Descriptive , Narrative 4.2 Dialogue Writing: i Greetings ii. Development iii. Closing Sentence	Classroom learning , Language Lab YouTube videos
5	TLO 5.1 Describe technical objects with specifications TLO 5.2 Explain the given picture in	**Unit - V Communicative Language & Presentation Skills** 5.1 Technical objects: i. heading ii.	Language Lab pictures on situation

| grammatically correct language.
TLO 5.3 Translate from English to Marathi/Hindi- vice versa
TLO 5.4 Cultivate/Develop habit of being presentable
TLO 5.5 Formulate speeches for occasions
TLO 5.6 Prepare power point presentation | Description of technical objects
5.2 Picture Description: i. Situational picture ii. Describe in your own words
5.3 Translation of paragraph from English to Marathi/Hindi-Vice versa (Question not to be asked on Translation in Theory Examination)
5.4 Dressing & Grooming: i. Dressing for the occasion ii. Proper grooming
5.5 Speech Writing: i. Situation ii. Salutations iii. Introduction of the topic iv. Description/Body v. Conclusion
5.6 Power Point Presentation: i. Layout ii. Font size iii. Colour combination | classroom learning |

VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr. No.	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of Hrs.	Relevant COs.
LLO 1.1 Use transcription in correct form LLO1.2Learn to differentiate vowels, diphthongs and consonants	*1	Use phonetic transcription for given 20 words using IPA symbols	2	CO1
LLO2.1 Learn correct pronunciation by using headphones in language lab LLO 2.2 Practice correct pronunciation in speech	2	Practice pronunciation of sounds/words as per IPA (International Phonetic Alphabets) using language lab	2	CO1
LLO 3.1Enhance the understanding of word formation LLO 3.2 Enrich word power LLO3.3Construct words with the specific meanings	3	Formulate 20 words using Prefix and Suffix	2	CO1
LLO4.1 Listen carefully to understand the content LLO 4.2 Develop habit to listen attentively to understand the topic	*4	Listen ten minutes speech by any eminent speaker using language lab and write 10 important points	2	CO 2
LLO 5.1 Develop a habit of reading carefully LLO 5.2 Comprehend the given text	5	Read the given unseen passage and respond to the given questions	2	CO 3
LLO6.1 Develop ideas clearly and effectively LLO 6.2 Improve grammar, punctuation LLO 6.3 Use appropriate vocabulary	6	Write a paragraph of 100 words (narrative/descriptive)	2	CO 4
LLO 7.1Add depth to narratives LLO 7.2 Form grammatically correct sentences LLO 7.3 Use pronunciations correctly	*7	Compose dialogues on any two given situations	2	CO 4
LLO8.1Acquire the ability to convey complex ideas in clear and concise manner LLO 8.2 Expand technical vocabulary LLO8.3 Enhance the written	*8	Describe any two technical objects with pictures using grammatically correct language	2	CO 1 CO 5

3

communication Skills				
LLO9.1Notice and articulate specific elements, colours, shapes, & other visual aids LLO9.2Express observations & interpretations clearly and concisely LLO 9.3 Enhance vocabulary and speak fluently	9	Describe a given picture in appropriate words (Any Two)	2	CO 1 CO 5
LLO10.1Improve language skills & expand vocabulary. LLO 10.2 Ability to communicate in native and non-native languages.	10	Translate paragraph—English to Marathi/Hindi (vice -Versa) (Any Two)	2	CO 1 CO 5
LLO11.1Promote the development of effective communication skills. LLO11.2.Improve non-verbal communication Skills. LLO11.3 Enhance interpersonal skills LLO 11.4 Build confidence.	11	Enact Role Plays as per situation and context	2	CO 5
LLO12.1 Express information in coherent and engaging manner. LLO12.2 Build confidence. LLO 12.3 Use appropriate body language	*12	Introduce oneself and others.	2	CO 5
LLO13.1 Present complex information in a clear & concise manner. LLO13.2 Develop public speaking skills and presentation skills.	*13	Prepare a Power point presentation on a given topic	2	CO 5
LLO14.1Build confidence in public speaking. LLO 14.2 Enhance the skills in planning and presentation.	14	Deliver oral presentations using correct grammar and appropriate body language	2	CO 5

Note: Any 12 out of 14 practicals are compulsory. (* indicates mandatory practicals)

VII. SUGGESTED MICRO PROJECT / ASSIGNMENT / ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING)

Micro Project

- Seminar preparation and presentation.
- Make a Podcast episode based on Indian Freedom Fighters.
- Summarize the editorial columns of English newspapers.
- Summarize the content of an eminent person's biography / autobiography.
- Write a review on the following: Short stories, Novels, Films, Drama.
- Prepare a booklet on the contribution of eminent Indian scientists.
- Prepare a podcast referring ancient literature.
- Prepare blogs.
- Prepare a questionnaire & conduct the interview of Industry Personnel, social worker , entrepreneur.
- Prepare and participate in debates and extempore speeches.
- Write one act play on social issues.
- Prepare 20 slogans on social awareness of cleanliness/tree plantation/ no smoking etc.

VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED

Sr. No.	Equipment Name with Broad Specifications	Relevant LLO Number
1	Language Lab software : • BBC Learning English –Free resource for listening and pronunciation.	ALL
2.	Language Lab software : • Wordweb (Offline Dictionary & Thesaurus)	LLO- 3.1 to 3.3
3.	Language Lab software : Read Theory - (Personalized reading comprehension exercises with quizzes)	LLO- 5.1 to 5.2
4.	Language Lab software : • ESL FAST - (Dialogue Writing Practice) • Talk English (Conversation Practice)	LLO-7.1 to 7.3 LLO-11.1 to 11.3
5.	Language Lab software : • Wordwall (Picture Description Games)	LLO-8.1 to 8.3 LLO-9.1 to 9.3
6.	Language Lab software : • Microsoft Power Point • Google Slides • Speaker Coach (Provides free feedback on presentation skills)	LLO-13. 1 to 13.2 LLO-14.1 to 14.2

IX. SUGGESTED FOR WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE
(Specification Table)

Sr. No.	Unit No.	Unit Title	Aligned COs	Learning Hours	R-Level	U-Level	A-Level	Total Marks
1	I	Vocabulary	CO1	08	2	4	4	10
2	II	Listening Skills	CO2	04	4	2	-	06
3	III	Comprehension (Seen and Unseen Passages)	CO3	16	6	6	8	20
4	IV	Paragraph and Dialogue Writing	CO4	08	2	4	6	12
5	V	Communicative Language & Presentation Skills	CO5	09	2	8	12	22
Grand Total				**45**	**16**	**24**	**30**	**70**

X. ASSESSMENT METHODOLOGIES / TOOLS

Formative assessment (Assessment for Learning)

- Tests
- Rubrics for COs Assignment
- Midterm Exam
- Self-Learning
- Team Work
- Seminar / Presentation

Summative Assessment (Assessment of Learning)

- End Term Exam
- Micro-project

XI. SUGGESTED COs – POs MATRIX FORM

Course Outcomes (COs)	PO-1 Basic and Discipline Specific Knowledge	PO-2 Problem Analysis	PO-3 Design / Development of Solutions	PO-4 Engineering Tools	PO-5 Engineering Practices for Society, Sustainability and Environment	PO-6 Project Management	PO-7 Life Long Learning	PSO-1	PSO-2	PSO-3
					Programme Outcomes (POs)			Programme Specific Outcomes (PSOs)		
CO1	2	-	-	-	1	1	2			
CO2	1	1	-	-	1	1	2			
CO3	2	-	-	-	1	1	3			
CO4	-	-	-	-	1	2	1			
CO5	1	-	-	-	1	1	1			
Legends :- High:03, Medium:02, Low:01, No Mapping: -										

XII. SUGGESTED LEARNING MATERIALS / BOOKS

Sr. No.	Author	Title	Publisher
1	MSBTE	Spectrum, G Scheme and I- Scheme	MSBTE
2	Kumar,E.Suresh,Sreehari,PSavitri	Effective English with CD	Pearson Education
3	Gnanamurli	English Grammar at a Glance	S. Chand
4	Dr.AnjanaTiwari	Communication Skills in English	Khanna Publishers, New Delhi
5	L. L. Deshpande, P.H. Dharamsi, D.P. Digole	The Phonology of English and Spoken English	Creative Publication
6	Course in Phonetics and Spoken English	J. Sethi, P.V. Dhamija	Prentice-Hall India

XIII. LEARNING WEBSITES & PORTALS

Sr. No.	Link / Portal	Description
1	https://www.britishcouncil.in/english/learn-online	Web site link is given to refer Unit1
2	https://www.britannica.com	Refer this website for interactive vocabulary quizzes, word lists
3	https://www.yorku.ca, https://www.britishcouncil.in/english/learn-online	It offers audio examples and charts to help understand and transcribe sounds
4	https://englishforeveryone.org/Topics/Reading-Comprehension.html	For constructing effective paragraphs and improving clarity
5	https://www.youtube.com/results?search_query=great+speeches+of+all+time	Refer this website for speech writing, paragraph writing, project writing
6.	https://learnenglish.britishcouncil.org/skills/listening	It helps the students to listen to the correct pronunciation of different words.

XIV.   COURSE CURRICULUM DEVELOPMENT COMMITTEE

Sr. No	Name of the Faculty	Designation	Sign
1.	Mrs. P.Y.Kamble	Chairman	
2.	Dr. M.S.Ban	Member	
3.	Mr.P.V.Deshmukh	Member	
4.	Mr.R.L.Korde	Member	
5.	Dr.V.T.Kolambikar	Member	

XV.   COURSE CURRICULUM REVIEW COMMITTEE

Sr. No	Name of the Faculty	Designation	Sign
1.	Mrs. P.Y.Kamble	Reviewer-1	
2.	Dr. M.S.Ban	Reviewer-2	