

FEDERAL CORRECTIONAL COMPLEX
COLEMAN, FLORIDA



DOCTORAL PSYCHOLOGY INTERNSHIP
2007/2008

FCC Coleman

The Federal Correctional Complex at Coleman Florida activated in 1995. The complex houses both male and female inmates, at security levels ranging from a minimum security camp to a high security United States Penitentiary. A majority of the inmates in the complex live in a general population environment, where they have a certain level of freedom of movement throughout their assigned facility. As the inmate moves up in security level, movement becomes more restrictive and controlled. All institutions except the minimum security facility contain segregated housing areas, where inmates are held for poor adjustment or disciplinary reasons. While a majority of the offenses for inmates at the Complex are drug-related, other inmates can be convicted for anything from fraud to murder. Sentence lengths vary anywhere from 6 months to life. The complex is residence for over 6,000 inmates and 1,200 staff. Upon completion of the second USP, FCC Coleman will be the largest prison complex to house inmates in the United States.

FCC Coleman has become the model facility for the Bureau of Prisons in developing a consolidated model of service delivery. For example, the Psychology Services department serves the entire FCC Coleman population. Inmates within the facilities work at a variety of jobs which range from working in our UNICOR furniture factory to orderlies in the housing units. Inmates can work on acquiring their GED, learn English as a second language, obtain computer and other skill jobs along with taking college courses through correspondence programs and have access to a variety of recreational activities. The complex is religiously diverse, and many inmates spend time engaged in spiritual practices. FCC Coleman has become a leader in working with inmates in the area of Re-Entry and offers a variety of services designed to improve the chances each individual will successfully reintegrate with society.

Psychology Services

FCC Coleman provides a multitude of services for all inmates throughout the complex. Although individual programs and inmate needs may differ based on security level, certain practices are relatively consistent across institutions. Once an inmate arrives at their designated facility, they are evaluated by Psychology staff to assess any mental health concerns. Inmates with mental health issues are followed by psychology staff to assist with any medication needs. Inmates can be provided individual and group counseling, and may require crisis intervention, suicide risk assessments and psychological assessment. Inmates who are disruptive within the institution and placed in the Special Housing Unit are monitored by Psychology staff on a weekly basis and receive a monthly evaluation as to their mental health status. Inmates who are deemed to be experiencing significant mental health issues and have continued difficulty functioning in general population are assessed by a Psychologist for possible referral to a medical facility for Psychiatric treatment. The complex employs a contract Psychiatrist who provides services to inmates on Psychotropic medications which is a collaborative effort by both the psychology and medical department. In addition to traditional treatment services, many psychology staff participate in collateral duties through their membership in either the Crisis Support Team or The Hostage Negotiation Team. These two programs provide staff training opportunities to work in a team setting to develop competency and expertise in correctional crisis management. Additionally, training is also conducted with outside law enforcement agencies

and in surrounding communities as well.

A variety of residential treatment programs are available to inmates throughout the complex. Each facility in the complex provides Non-Residential Drug Treatment and Drug Education in a psycho educational format in which inmates can either volunteer or are mandated to participate. The psychology department at FCC Coleman is home to several unique, residential treatment programs in which interns will have the opportunity to provide services. These include:

FREE Program (Low): The FREE Program (Focused Re-Entry to Exemplify Excellence) is an innovative and creative program designed to prepare inmates to re-enter society. It is a unit based, residential program divided into 9 skill sets which support and strengthen the inmates goals towards successful re-entry. Prior to completion of the program inmates are required to complete a “community service project”.

SKILLS Program (Medium): The SKILLS Program designed to increase the level of functioning in inmates with cognitive deficits resulting from psychosis, brain injury, and mental retardation/congenital defect. Following a cognitive-behavioral model and utilizing illness management and recovery modules, the program seeks to move inmates through a series of groups focusing on social and interpersonal skills, insight development, emotional expression and regulation, and stress management/conflict resolution.

Residential Drug Abuse Program (Low): This program was funded by congress after research demonstrated excessively high numbers of drug-related release failures. In fact, more than 2/3 of federal offenders meet criteria for substance abuse disorders. Inmates must meet specific criteria to qualify for this program, and some may be granted a sentence reduction for successfully completing treatment. All program participants live in a treatment unit and expected to conform to high standards of conduct and program investment.

CODE Program (USP): The CODE Program (Challenge, Opportunity, Discipline, and Ethics) is a unit based program for high security inmates. This program replaced the residential drug abuse programs in high security institutions. The premise of the program is to improve the institutional adjustment of penitentiary inmates through a cognitive-behavioral program. Inmates exhibit difficulties in one of the following: psychological distress, mental illness, cognitive deficits, adjustment issues, and those who could benefit from living in an enhanced therapeutic environment.

Aside from treatment duties, psychologists are responsible for training both staff and inmates throughout the complex. Staff receive yearly training from the psychology department for suicide prevention and employee assistance program. All new staff, including interns,

participate in Institution Familiarization for a period of two weeks to become acquainted to all aspects of working in a correctional environment. Inmates receive training to be Suicide Companions and Mentors.

Each institution at FCC Coleman contains a Psychology Department with individual office space. Each member of the Psychology department has their own office, a computer, and access to various computer programs, including GroupWise for email access, the Psychology Data System for inputting client and session data, and Corel WordPerfect. Each of the Psychology departments has a Psychology Technician to assist with programming needs and clerical assistance.

Each intern will have their own office, and a computer with access to the computer programs mentioned above. Interns will be authorized to utilize the Psychology FAX machine and photocopier. Additionally, the Complex has a variety of large conference rooms where didactic presentations and staff meetings are held. Many professional books and relevant video tapes are maintained in the various Psychology departments and are easily accessible to staff and interns.

Intern Duties

In following an established model of training, the overall goals of the internship program at FCC Coleman are designed to prepare students to become general clinicians and, beyond this, to provide a core emphasis of mental health services in a correctional setting. With the main focus on areas of competence for professional practice, we will also provide an integrated, flexible, and balanced set of learning experiences for interns. The training experience is designed to cover a broad range of clinical skills, content areas relevant to each intern's career goals, and ethical/ professional standards central to the practice of psychology. Specific areas of competency will be the focus as the intern learns how to tie scientific knowledge of psychology to professional applications. Through a developmental process, interns will progress beyond basic skills to becoming autonomous practitioners. Self monitoring and outcome assessment will be used to assure that identified objectives are met in the areas of assessment, intervention, communication and consultation, professional development, research, and use of supervision. Interns will be afforded the opportunity to participate in programming for inmates that focuses on adjustment to prison life as well as re-entry back to the community through a wide variety of programs that include substance abuse, skills development and offender workforce development.

The curriculum design of the Internship training will focus on developing the knowledge and skills of predoctoral students so that they can function with confidence and success as primary mental health care providers. The program is designed to provide direction yet simultaneously encourage each trainee to build an identity which capitalizes on his or her own strengths and personal style. We endeavor to provide training that focuses on a broad range of goals, ethical and professional standards central to the practice of psychology and skills and knowledge specific to the correctional setting.

Interns will be able to partake of diverse diagnostic and therapeutic challenges. We will encourage them to test their skills and re-appraise their theoretical constructs within a supervised training environment while evolving an identity as a valuable provider of mental health services. Diversity of training will be found in the intern's participation in a variety of therapeutic and assessment experiences within a correctional complex that services both male and female inmates serving a wide variety of sentences for a variety of offenses, and at all levels of security, ranging from a minimum security camp to a high security US P

The rotation established for each of the interns at FCC Coleman is unique to the Bureau of Prisons. Each intern will be assigned to a licensed clinical supervisor within a specified facility, rotating approximately every 16 weeks, thereby allowing the intern the opportunity to work at all security levels within the complex. (The first three weeks will be institution/psychology training and the final rotation will be 17 weeks for a total of 52 weeks). Within that rotation, the intern will have the opportunity to apply their skills in the areas of assessment, managing inmates with special needs, and individual and group counseling. Beyond those overall responsibilities, the intern will select a specific area of training that will benefit their area of interest within that rotation. These would include: the CODE Program, Residential and nonresidential Drug Abuse Treatment, the Skills Program, and the FREE program.

The individualized type of rotation (noted in the table below) will underscore the overall nature of working in a correctional environment from the perspective of different levels of security and enhance the ability to multitask, versus focusing on a specific rotation for a period of time. This structure will provide the intern with a global view of life as a psychologist in a correctional setting.

FCC LOW/Supervisory Psychologist	FIRST ROTATION	SECOND ROTATION	THIRD ROTATION
	Residential Drug Program FREE		

FCC MED/Supervisory Psychologist FCC USP/Supervisory Psychologist	FIRST ROTATION	SECOND ROTATION	THIRD ROTATION
		SKILLS Drug Education	
			CODE Program Nonresidential Drug Program

As noted, all rotations will require the intern to perform certain essential psychology functions. During each rotation, every intern will be required to complete at a minimum a set number of intake screenings(5), psychological assessments (2), group therapy (1), individual case load (5). This will provide each intern with a well rounded experience. At the end of the internship year, each intern will have completed at a minimum: 15 intake screenings, 6 psychological assessments, 3 groups, and an individual caseload of 15.

During the 16 week rotation with a specified, clinical licensed psychologist, the intern will have the opportunity to select a specific rotation within that rotation at a specified facility. Specific competencies as noted above are expected of interns in each rotation. These competencies reflect the overall objectives of the core curriculum established by the Bureau of Prison for each internship program. These competencies will be evaluated by the intern's assigned Supervisor every 16 weeks with oversight by the Director of Training.

Although it is preferred interns complete dissertations prior to beginning their internship, they will be supported in their efforts to complete dissertations and other research endeavors during the year. They will also be encouraged to attend local workshops or conferences of their choosing for their professional development. Seminars will be held as well to ensure interns are provided with an average of two hours per week of scholarly training. All psychologists in the department provide training in weekly didactic seminars. Interns will have the opportunity to participate in Centra Training over the intranet as well. Some of the seminars that interns will be participating in:

Ethics	Psychopharmacology	Medical Errors
Anger Management	Suicide Prevention	Houses of Healing
Report Writing	Re-Entry Programming	Working with the Mentally Ill
Multi cultural Issues	Testing/Assessment	Stress Management
Employee Assistance Program		Research:Science to Practice

A full list of seminars covered during the year can be provided. In addition, interns will be encouraged to pursue scholarly inquiry through assigned readings.

Each intern will have the opportunity to rotate through a correctional complex that consists of 5 unique facilities. They will have the opportunity to work with inmates at all levels and security, ranging from a minimum security camp to a high security penitentiary. They will also have the opportunity of collaborating with 13 clinical psychologists who will provide an array of expertise and experience.

Primary responsibility for the internship program rests with the designated Director of Clinical Training to whom all interns report for administrative and supervisory purposes. The Director of Clinical Training is responsible for planning, monitoring and routine decision-making as it relates to the internship program. With 50% of her time devoted to performance of these duties, consultation with other training staff through regular supervisory meetings will be ensured. The DOCT will work closely with each intern to develop and implement a formal individualized training plan for the year and will provide regular feedback to the intern's graduate program regarding his/her progress during the year. The DOCT also is responsible for ensuring that due process and grievance procedures involving performance remediation are provided. Lastly, the TD will provide some didactic and direct supervisory training by providing seminars and individual and group supervision during the year.

Interns will receive at least four hours of supervision weekly. Two hour of individual supervision is provided from a Coleman Complex Psychologist. In addition, supervision will be provided to the entire group of interns for two hours per week by one of the Coleman Complex Psychology staff.

All supervision will be provided by a licensed clinical or counseling psychologist. Formal clinical supervision will include a review of all active clinical cases on which the intern is working as well as all relevant documentation. Supervision will involve the viewing of video tapes and ongoing counseling sessions, in vivo demonstrations, review of all intern clinical notes and reports, as well as attendance at case presentations conducted by assigned interns. Interns will also receive additional, less formal, supervision throughout the week and through activities specific to their rotations. Interns will have ready access to members of the psychology staff for informal supervision, thus ensuring each intern receives well over the minimum requirement of four hours per week of supervision. Interns will be required to maintain a log of each formal supervision session and these logs will be reviewed monthly. Copies of these logs will be obtained at the end of the year for filing by the DOCT.

Under supervision, interns will conduct on-the-spot evaluations of inmates in crisis or at risk for suicide. Upwards of 4-8 intake interviews and reports will be completed by interns each week to determine need and motivation for psychological treatment. Interns will also complete evaluations of inmate readiness for reductions in freedom before their transfer to camps or halfway house settings. Interns will also complete a minimum of 6 psychological assessments. They will participate in a psychiatric clinic process with some responsibility in assessing inmates for mental health/medication issues. They will also be responsible for assessing the overall mental health of inmates placed in confinement for prolonged periods of time.

Interns will be expected to carry a caseload of 5 in individual therapy, resulting in a minimum of 15 by the end of the internship. They will lead or co-lead at least two treatment, educational and/or process oriented groups and be expected to develop and implement at least one therapy or skills training group of their own choosing during the internship year. The intern will also be assigned a caseload of individuals who require monthly mental health contacts, who have requested brief crisis intervention, or who have been referred for psychology contact by medical, educational or other correctional staff.

Psychology Internship Program

The internship program at FCC Coleman began October 2006. The first group of interns were selected in September 2006, for the internship which began October 29, 2006. Prior to this program, interns were selected from the APPIC Clearinghouse in September 2006.

Our goal is to become members of APPIC by March 2007 and maintain membership status. Upon approval of APPIC, all interns will be matched with our program during the Psychology Postdoctoral and Internship Centers (APPIC) match process. While all 10 of the BOP programs are accredited by APA, we will be seeking to ensure our program is accredited by 2008.

The overall mission of the predoctoral internship program is to train correctional psychologists, and inspire psychologists to choose a career with the Federal Bureau of Prisons. Our belief is that this is most effectively accomplished by providing an opportunity for direct inmate service experiences within various institutions. The training model adopted for the FCC Coleman internship program is the Practitioner-Scholar model. This model will provide interns the most comprehensive and diverse training experience.

Through the combination of direct patient care, individual and group supervision, didactic presentations, and assigned readings, interns will be knowledgeable about areas relevant to correctional psychology. The goals of the internship experience at FCC Coleman include developing and nurturing interns' skills in the areas of individual therapy, group therapy, brief counseling, assessment, crisis intervention, suicide risk assessment, and consultation. The inmate population at FCC Coleman consists of incarcerated adult males and females. The inmate population is very diverse in terms of ethnicity, culture, age, religion, education, socioeconomic status, and security level. It is the opinion of the Psychology staff at FCC Coleman that interns should have the opportunity to work with each of the inmate populations present at this correctional complex.

Interns will complete a minimum of 1900 hours of training at FCC Coleman (excluding two weeks of paid vacation time). The program is designed to be a twelve-month experience for all interns. At the beginning of the training year, interns primarily observe supervisors' work and provide services jointly with a supervisor. However, as interns feel more comfortable and display increased competence, they are able to work more independently. Also, during each rotation, interns work toward more autonomous practice as the rotation progresses.

Interns at FCC Coleman will gain expertise in working with several relevant subsets of inmates. Interns will complete three 16 week rotations. During these rotations, interns are exposed to all areas and populations served by our department and will complete each of the following while at each facility:

Psychological Assessment:

This rotation includes psychological intake screenings at the Camp, Low, Medium, and High Security institutions. Special Housing Unit(SHU) rounds, and written SHU reviews, will also be conducted at the Low, Medium, and High Security Institutions. Interns will also conduct psychological assessments as indicated. Psychological assessment may include Suicide Risk assessments, Protective Custody assessments, psychological testing for diagnostic or treatment planning purposes, and assessments for referrals to U.S.P. Marion/ADX control units.

Managing Inmates with Special Needs / Psychiatric Consultation

This rotation includes learning how to effectively manage inmates with special needs, including mentally ill inmates and inmates who are non-compliant with treatment recommendations. This rotation will provide the opportunity to work with the Psychiatric Clinic and Telepsychiatry, Interns will work closely with Health Services staff on issues such as pain management, HIV notifications, medication management, treatment compliance and assessing inmates for Interferon treatment.

Individual and Group Counseling

This rotation will allow interns to provide individual and group counseling to inmates of varying security levels, with diverse problems and needs. Interns will be responsible for treatment planning, and the provision of individual or group treatment, as well as supporting documentation and termination summaries. Interns will be encouraged to facilitate both didactic and process groups for general population inmates at all institutions. Interns will also carry an individual therapy case load and provide crisis intervention services. Interns' duties while working with the Drug Abuse Program include teaching a nonresidential drug education class, teaching a nonresidential dual diagnosis class, and conducting evaluations on program participants who may have learning problems or a previously undetected mental illness.

During the primary rotation, interns are exposed to the selected area for 32 hours per week (minus group/ individual supervision and didactic presentations) for the duration of the rotation. The remaining hours each week will be devoted to a minor rotation. The minor rotations include: Residential Drug Abuse Treatment, the CODE Program; the Skills Program; and the FREE Program.

Providing high-quality supervision to interns is of the highest priority. Interns will be provided with a minimum of two hours of individual supervision each week by a licensed psychologist. Additionally, interns will participate in two hours of group supervision per week with the Director of Clinical Training. This group supervision will involve discussion of issues related to interns' adjustment to corrections, a case conference format in which interns present cases for review and discussion, and peer supervision. Individual supervision will be tailored to the needs of each person and can include review of written notes and reports, discussion of therapy cases, review of taped sessions, and live supervision.

Professional development is considered an essential element of the training experience. Interns will attend didactic training seminars in which topics are presented by psychology staff, other institutional staff, and outside presenters from local universities and graduate programs.

Benefits for the internship include an annual stipend of approximately \$45,189.00. Each intern accumulates four hours of vacation time and four hours of sick leave every two weeks.

Regarding research, members of the inmate population at FCC Coleman may be used as research subjects and interns are encouraged to consider this possibility when completing their dissertations. Interns who follow proper IRB procedures may be able to invite inmates to participate in research projects as subjects. Additionally, some time each week may be negotiated for interns to do dissertation research.

Formal evaluation of interns' performance occurs at the end of each rotation. Copies of the interns evaluations by their supervisors will be forwarded at the end of each rotation to the intern's program. Interns are evaluated in each of several core areas. With input from other supervisors, the Director of Clinical Training completes a standard evaluation form and individually shares the results with each intern. Interns also evaluate the internship program after each rotation and at the end of the training year and have an opportunity to discuss their comments and ratings with the training director. This feedback is discussed by the Training Committee and is strongly considered when making adjustments to the training program.

Psychology Staff

Following is a list of the Psychologists working at FCC Coleman and their area of expertise :

Georgia Whitlock, Psy. D. Chief Psychologist. Dr. Whitlock is a graduate of Florida Institute of Technology. She is responsible for the administration of the Psychology Services throughout the Complex, which includes but not limited to the management of the mentally ill, substance abuse programming, specialized programs, the Suicide Prevention Program, and the Employee Assistance Program. She has been the Chief Psychologist at FCI Jesup and FCI Segoville. She

activated FCC Coleman Low in 1995 as the Chief Psychologist. She assumed the duties of Complex Chief Psychologist in 2005. Her areas of interest are re-entry programs, Long Distance Dads, Suicide Prevention and Employee Assistance Program (EAP)..

Deborah Wennerstrom, Psy.D. Director of Clinical Training/Deputy Chief Psychologist. As the Clinical Director of Training, Dr. Wennerstrom is a licensed clinical psychologist in the state of Florida. She is a graduate of Forest Institute of Professional Psychology . She provides the overall supervision of the internship program and the supervision of psychology staff within the department. She completed a predoctoral internship at FCI Tallahassee, Fl. She has worked 8 years in the capacity of Drug Abuse Program Coordinator for the Federal Bureau of Prisons. She has been in the role of Deputy Chief Psychologist for the past 6 years at FCC Coleman. She coordinates the Outreach Program at U.S.P. 1. She has interests in the area of sexual abuse, trauma treatment, suicide prevention, drug treatment and crisis support.

Carlos Albizu-Garcia, Ph.D. Drug Abuse Program Coordinator. Dr. Albizu is a licensed clinical psychologist in the commonwealth of Puerto Rico. He is a graduate from the Caribbean Center for Advanced Studies (Carlos Albizu University). He has been in the role of DAPC with the Bureau of Prisons for the past 14 years. He presently supervises two drug treatment specialists and provides on site supervision for 2 Psychologists in the department at COM. Dr. Albizu completed a predoctoral internship program at FCI Tallahassee, Fl. Areas of interest are drug treatment, and Multi cultural issues.

Jeffrey Bates, Ph.D., CODE Coordinator. Dr. Bates is a licensed clinical psychologist with the state of Georgia. He is a graduate of the University of Georgia. He has been with the Bureau of Prisons for 3 years, initially as a staff psychologist at U.S.P. Beaumont and now in the role of the CODE Coordinator at U.S.P. 2. Dr. Bates completed a year of internship at FCI Butner. His areas of interest are working with the severely mentally ill, substance abuse, research, policy and forensics.

Rafael Duenas, Psy.D. Clinical Psychologist. Dr. Duenas is a licensed Public Health Services Psychologist in the state of Florida. He is a graduate of Carlos Albizu University in Miami . He has been in the role of clinical psychologist for the past 5 years with the Bureau of Prisons. He works with the female inmates at the camp and monitors the mentally ill inmates at COM. His areas of interest include: crisis support, and working with the mentally ill.

Richard Herman, Ph.D. Drug Abuse Program Coordinator. Dr. Herman is a licensed clinical psychologist with the state of Florida. He is a graduate of the California School of Professional Psychology. He has worked the past 15 years with the Bureau of Prisons. He is presently in the role of Drug Abuse Program Coordinator and supervises one drug treatment specialist at COL. His areas of interest are psychopharmacology, professional issues and ethics and psychopathology.

Raymond Proetto, Ph.D. Drug Abuse Program Coordinator. Dr. Proetto is a licensed clinical psychologist in the state of New York. He is a graduate of Hofstra University. He has been in the role of DAPC for the past 11 years with the Bureau of Prisons. He supervises one drug treatment

specialist along with managing the mentally ill inmates within the institution at U.S.P. 1. His area of interest is in substance abuse and psychopharmacology.

Ramon Russe-Peña, Ph.D. Residential Drug Abuse Program Coordinator. Dr. Russe is a licensed clinical psychologist in the commonwealth of Puerto Rico. He is a graduate of Ohio State University. He has been in the role of DAPC for the past 14 years with the Bureau of Prisons. He coordinates the residential drug abuse program and supervises 6 drug treatment specialists at COL. His areas of interests include assessment, cross cultural psychology, storytelling in psychotherapy, general philosophy.

Lisa Cotton, Psy.D. FREE Coordinator. Dr. Cotton received her degree from the California School of Professional Psychology in Clinical Psychology. Upon completion of her internship at FCI Tallahassee, she was hired as a staff psychologist at FCI Otisville. She is currently the FREE Coordinator at COL. Her areas of interest include: re entry, working with the under served and Multi cultural populations, health related community issues, and domestic violence.

Dexter James, Psy.D. Clinical Psychologist. Dr. James received his degree from Carlos Albizu University in Miami. His concentration was in Forensics. He is a Public Health Services Officer. Dr. James completed a 2 year post doctoral residency at FPC Alderson. He is currently a clinical psychologist at U.S.P. 1. His areas of interest are female offenders and forensic evaluations.

Alix McLearen, Ph.D. SKILLS Program Coordinator. Dr. McLearen received her degree from the University of Alabama with a concentration in Psychology-Law. She completed her internship at FMC Springfield. She has extensive experience in psycho-legal settings and has a strong research background. She is presently the Coordinator for the Skills program at COM. Her areas of interest are assessment of malingering, reentry issues, program evaluation and correctional treatment research.

Javier Mouriz, Ph.D. CODE Coordinator. Dr. Mouriz received his degree from the University of Kansas in Clinical Psychology. For 6 years, Dr. Mouriz worked as a staff psychologist at U.S.P. Levenworth. Before being hired on with the Bureau he worked at Levenworth as a contractor in the psychology department. He is presently the CODE Coordinator at U.S.P. 1. His areas of interest are group therapy, anger management, and crisis intervention.

Elizabeth Sierra, Ph.D. Staff Psychologist. Dr. Sierra received her degree from Carlos Albizu University in clinical psychology from Puerto Rico. She completed an internship at FCI Tallahassee. Prior to her hiring on with the Bureau, Dr. Sierra worked at Stark Correctional in Florida. Her areas of interest are individual and group counseling, and Multi cultural psychology.

Local Area

FCC Coleman is located in Central Florida, home of Disney World, Universal Studios and SeaWorld to name a few well known attractions. It is a community of approximately 5 major

counties: Sumter, Lake, Marion, Citrus, and Pasco, giving you numerous, diverse areas from which to choose where to reside. You are approximately 1 ½ hour from either the Gulf or Atlantic Ocean which provides not only some of the most beautiful beaches in the world, but numerous activities and events year round. The median rental prices begin at \$800.00 per month. To get some additional information about the multitude of places to live and things to do, you can visit some of these websites:

www.visittampabay.com

www.ocalacc.com

www.orlandoinfo.com

www.lakecountyfl.com

www.visitcitrus.com

www.sumtercounty.com

www.pascocountyfl.com

Internship Benefits

Interns receive the following benefits:

- a stipend of approximately \$45,189.00 divided in bi-weekly payments over the year of the internship. Florida has no state income tax.
- 4 hours of annual and sick leave per pay period (based on a 40 hour work week). Paid holidays.
- support of research activities (up to 10% of an intern's time, subject to negotiation).
- local training through the BOP Centra training on line. Opportunity to attend training off-site.

Application Procedures

The internship positions are open to students enrolled in doctoral programs in clinical and counseling psychology. While preference may be given to students from APA accredited programs, students from non-accredited programs are also encouraged to apply. Interns are expected to begin the internship year with a minimum of 1200 practicum hours with theoretical and practical exposure to the more common assessment techniques and therapeutic interventions. Interns should also have their formal course work and required practicum training completed prior to beginning the internship. The intern does not have to have their dissertation completed, however by the end of the internship year, they should be ready to sit for their dissertation

committee. The Bureau of Prisons is an Equal Opportunity Employer, and encourages the application of minority students. There is no application fee. **The deadline for complete applications is November 15th.**

Completed application packets should include:

- ☐ the standard APPIC internship application form;
- ☐ a current vitae which lists practicum work, academic, professional and research experience;
- ☐ **official** transcripts of all graduate work;
- ☐ reference letters from three graduate faculty or supervisors, who are familiar with your work in psychology as well as your personal qualifications (one letter must be the **Verification of Internship Eligibility and Readiness** form and is to be submitted by your Training Director;
- ☐ written work sample of one adult assessment case.

Applicants are encouraged to submit their paperwork as early as possible, as applications are reviewed and interviews scheduled in the order in which the applications are received.

In-person interviews are strongly recommended, however when this is not feasible, a telephone interview may be sufficient to assess the intern's compatibility with our program needs.

All Bureau of Prisons positions are designated as "sensitive". Consequently, **applicants will successfully complete a security clearance procedure and personnel interview.** The applicant can arrange for this interview to take place at any Federal Prison, however it must be successfully completed before an applicant is interviewed.

The Security clearance will include: a subsequent background investigation and drug screening, all which will occur after an offer for internship has been made. Please make note that no offer for internship is final until after the intern has successfully completed each of the steps in the clearance process.

Please send application materials or direct questions pertaining to the internship to:

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