# Introduction to R Session 2

Department of Sociology | University of Oxford

Casey Breen

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#### Intro to R – Session 2

- Reminder: course materials available from:
  - www.github.com/caseybreen/intro\_r
- Questions on problem set 1?

#### Review of session 1

- What's the difference between R and RStudio?
- What's a vector? What's a data. frame?
- What does the \$ operator do? What does data\$column\_b
   do?
- What are two different data structures? What are three different data types?
- What does %in% operator do?
- What does the ! operator do?

#### Session 2

- Module 4: Importing and exporting in data
- Module 5: Data manipulation (dplyr) and data visualization (ggplot2)
- Module 6: Best practices for R coding and resources for selfstudy

# Module 4

#### Importing and exporting data

Learning objectives

- Common data formats
- Functions for importing / exporting data
- Types of file paths in R

### Importing data

- Common formats for data
  - .csv, .xlsx, .txt, .dat (stata), etc.
- Key functions
  - read\_csv() function from tidyverse: Read CSV files
    - Also built-in ("base") function: read csv()
  - read.table(): Read text files
  - readxl::read\_excel():Read Excel files

```
1 ## read in CSV file
2 df <- read_csv("/path/to/your/data.csv") ## faster
3
4 ## read in stata file
5 library(haven)
6 data <- read_dta("path/to/file.dta")</pre>
```

#### File paths

- **Absolute Path**: Specifies the full path locate a file or directory, starting with the root directory.
  - Windows:
    - "C:\Users\username\folder\file.csv"
  - macOS/Linux:
    - "/home/username/folder/file.csv"
- Relative Path: Specifies how to find the file or directory based on the current working directory.
  - folder/file.csv

# Working directories

- The working directory is the folder where your R session or script looks for files to read, or where it saves files you write
- Commands like read\_csv("file.csv") or write\_csv(data, "file.csv")
   will read from or write to this directory by default
- Key syntax:
  - getwd() returns working directory
  - setwd("/path/to/folder") sets working directory

```
1 getwd()
```

[1] "/Users/caseybreen/workspace/teaching/intro\_r/slides"

### Reading in .CSV files

- Recap: to read in .csv files use read\_csv() function from tidyverse
  - This will read in the .csv file into memory as a data frame

```
1 library(tidyverse)
2 df <- read_csv("dataset.csv")</pre>
```

Write out a data frame to a .csv file using write\_csv():

```
1 write_csv(df, "dataset_v2.csv")
```

#### Downloading data for exercises

- We will be using the CenSoc Numident Demo dataset
- Please download the .csv file from the course website (intro\_r/data)
  - https://github.com/caseybreen/intro\_r
- Short url: https://tinyurl.com/intro-r-data

### Live coding demo

- Downloading demo file from Github
- Reading in a .csv file in R using read\_csv()
  - Absolute and relative paths
- Using tab to auto-complete file paths
- Exploring a data frame: number of columns, rows, column names, etc.

#### In-class exercise 1

- Load and install the tidyverse packages using the commands install packages () and library ()
- 2. Use the read\_csv() function to read in the downloaded dataset and assign it to the object censoc
- 3. Use the head command to look at the first 5 rows
- 4. How many columns are in the dataset?
- 5. How many rows are in the dataset?
- 6. List the column names. What are a few research questions that could be addressed using this dataset?

#### **Exercise 1 solutions**

1. Load and install the tidyverse packages using the commands install.packages() and library()

```
1 install.packages(tidyverse) ## only have yo do this once
2 library(tidyverse)
```

2. Use the read\_csv() function to read in the dataset and assign it to the object censoc

```
1 censoc <- read_csv("censoc_numident_demo_v2.1.csv")</pre>
```

3. Use the head ( ) command to look at the first 5 rows

```
1 head(censoc)
```

4. How many columns are in the dataset?

```
1 ncol(censoc)
[1] 39
```

#### Exercise 1 solutions (cont.)

5. How many rows are in the dataset?

```
1 nrow(censoc)
[1] 85865
```

6. List the column names.

```
1 colnames <- names(censoc)
2 head(colnames)

[1] "histid" "byear" "bmonth" "dyear" "dmonth" "death age"</pre>
```

# Module 5

#### Data manipulation and visualization

Learning objectives

- Overview of tidyverse suite of packages
- Fundamentals of data manipulation with dplyr
- Data visualization with ggplot

# **Tidyverse**

- Packages: Collection of R packages designed for data science.
- Data manipulation:
   Simplifies data cleaning and transformation with dplyr.
- Data Visualization: Enables advanced plotting with ggplot2.



# Data Manipulation using dplyr

filter: Select rows based on conditions.

```
1 filtered_df <- filter(df, age > 21)
```

select: Choose specific columns

```
1 filtered_df <- select(df)</pre>
```

mutate: Add or modify columns

```
1 df <- mutate(df, age_next_year = age + 1)</pre>
```

summarize or summarise: Aggregate or summarize data based on some criteria

```
1 filtered_df <- summarize(df, mean(age))</pre>
```

group\_by: Group data by variables. Often used with summarise().

```
1 filtered_df <- df %>%
2 group_by(gender) %>%
3 summarize(mean(age))
```

# The Pipe Operator %>% (or > ) in R

- Takes the output of one function and passes it as the first argument to another function
  - "And then do..."
- What's the below code doing?

```
1 filtered_df <- df %>%
2 group_by(gender) %>%
3 summarize(mean(age))
```

# Recoding values in R

- Sometime you want to recode a variable to take different values (e.g., recoding exact income to binary high/low income variable)
- The case\_when() function in R is part of the dplyr package and is used for creating new variables based on multiple conditions:

```
1 new_var <- case_when(
2   condition1 ~ value1,
3   condition2 ~ value2,
4   TRUE ~ value_otherwise
5 )</pre>
```

### Live coding demo

- Filter data
- Selecting data
- Calculating summary statistics by group
- Creating and recoding variables

#### In-class exercise 2

- 1. Filter the censoc data.frame to include only women (sex == 2). Use the filter command.
- 2. Filter the censoc data.frame to include only people born between 1905 and 1920 using the byear variable.
- 3. Select the columns histid, death\_age, sex, and ownershp
- 4. Calculate the average age of death for women (hint: refer to question 1)

#### **Exercise 2 solutions**

1. Filter the censoc data.frame to include only women (sex == 2). Use the filter command.

```
1 ## filter to only include women
2 censoc %>%
3 filter(sex == 2)
```

2. Filter the censoc data.frame to include only people born between 1905 and 1920 using the byear variable.

```
1 ## method 1
2 censoc %>%
3 filter(byear %in% 1905:1920)
4
5 ## method 2
6 censoc %>%
7 filter(byear >= 1905 & byear <= 1920)</pre>
```

#### Exercise 2 solutions (cont.)

3. Select the columns histid, death\_age, sex, and ownershp

```
1 censoc select <- censoc %>%
      select(histid, death age, sex, ownershp)
  4 head(censoc select)
# A tibble: 6 \times 4
  histid
                                        death age
                                                    sex ownershp
  <chr>
                                            <dbl> <dbl>
                                                            <db1>
1 235C4FA2-B407-4E61-A31D-DBF299C1C120
2 ODE161A7-34A7-47EA-B053-EA8549172CCC
3 EFF79CEC-DA83-482A-AB9A-FFCAC3C9A6A5
4 B51D01FA-54A4-4E5E-8BCF-B6D9521A2983
5 D545AEB1-C5C3-4E32-BB22-4BF58CF50311
6 A71A537B-C440-4E85-A276-334B05B723A7
```

4. Calculate the average age of death for women (hint: refer to question 1)

# Data visualization using ggplot

- ggplot2 provides a powerful and flexible system for creating a variety of data visualizations
- data: specifies the dataset to be used for the plot
- aes: Defines what data to show
- geoms: Chooses the type of plot (e.g., histogram)

```
1 ggplot(data = <DATA>) +
2 <GEOM_FUNCTION>(mapping = aes(<MAPPINGS>))
```

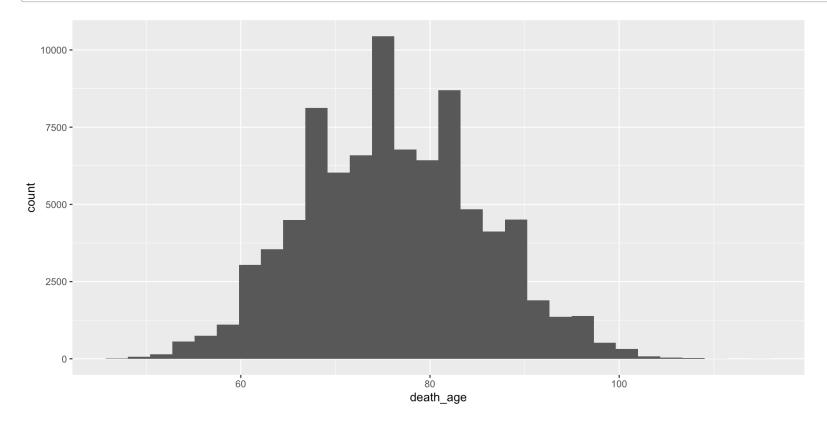
#### Types of plots

- geom\_point(): Scatter plot
- geom\_bar(): Bar chart
- geom\_histogram(): Histogram

# Basic histogram example

Histogram of age of death in censoc dataset

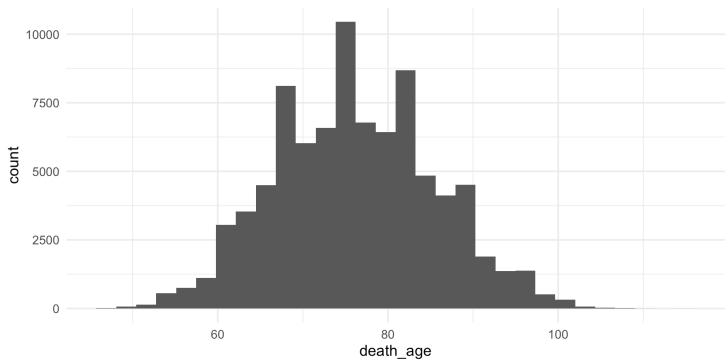
```
1 ggplot(data = censoc) +
2 geom_histogram(aes(x = death_age))
```



#### Customisable – specify theme

• + theme(<theme\_choice>) will add on a theme

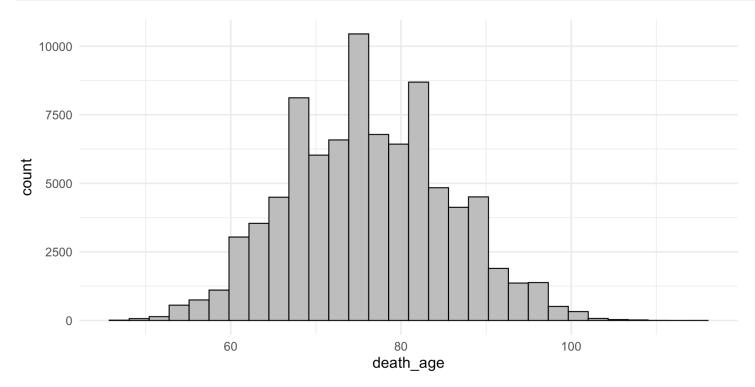
```
1 ggplot(data = censoc) +
2 geom_histogram(aes(x = death_age)) +
3 theme_minimal(base_size = 15)
```



# Customisable – specify colors

• color and fill will can change color / fill of plot

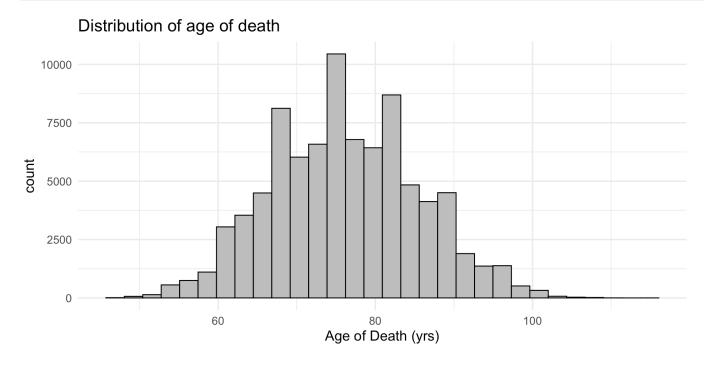
```
1 ggplot(data = censoc) +
2 geom_histogram(aes(x = death_age), color = "black", fill = "grey") +
3 theme_minimal(base_size = 15)
```



#### Customisable – add on labels/title

• + labs() add on title/axis labels

```
1 ggplot(data = censoc) +
2 geom_histogram(aes(x = death_age), color = "black", fill = "grey") +
3 theme_minimal(base_size = 15) +
4 labs(title = "Distribution of age of death", x = "Age of Death (yrs)")
```



# Live coding demo

- Create histogram using ggplot
- Demonstrate flexibility of ggplot
  - Themes
  - Axis labels, titles
  - Colors

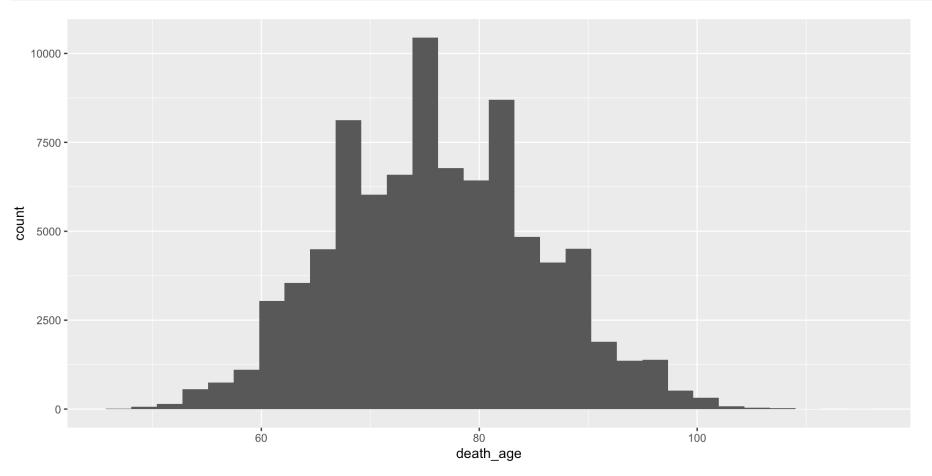
#### In-class exercise 3

- 1. Make a histogram of the variable death\_age. When are most people dying?
- 2. Make a histogram of the variable byear. When are most people born?
- 3. Recode the variable sex from numeric values (1, 2) to take character values ("men" and "women"). Note that 1 = men, 2 = women.
- 4. Calculate the mean of of death for both men and women using group\_by() and summarize(). Use the death\_age variable. Do men or women live longer in this sample?
- 5. Make a histogram of the variable death\_age for both men and women. Use the filter() command.
- 6. Now try adding the following line to the histogram you made in question 1: + facet\_wrap(~sex)

#### Exercise 3 solutions

1. Make a histogram of the variable death\_age. When are most people dying?

```
1 ggplot(data = censoc) +
2 geom_histogram(aes(x = death_age))
```



### Exercise 3 solutions (cont.)

2. Make a histogram of the variable byear. When are most people born?

```
ggplot(data = censoc) +
     geom\ histogram(aes(x = byear))
8000 -
6000 -
2000 -
  0 -
            1880
                                              1900
                                                                                1920
                                                                                                                  1940
```

byear

#### Exercise 3 solutions (cont.)

1 men 2 women

3. Recode the variable sex from numeric values (1, 2) to take character values ("men" and "women"). Note that 1 = men, 2 = women.

```
1 ## recode sex
  2 censoc <- censoc %>%
    mutate(sex recode = case when(
     sex == 1 ~ "men",
     sex == 2 ~ "women"
  6
      ))
 8 ## look at first few rows to check our recode worked
 9 censoc %>%
      select(sex, sex recode) %>%
      head()
# A tibble: 6 \times 2
    sex sex recode
  <dbl> <chr>
      1 men
      1 men
     1 men
      2 women
```

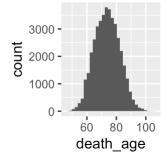
#### Exercise 3 solutions (cont.)

4. Calculate the mean of of death for both men and women using group\_by() and summarize(). Do men or women live longer?

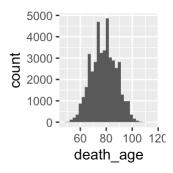
#### Exercise 3 solutions (cont.)

5. Make a histogram of the variable death\_age for both men and women.

```
1 censoc_men <- censoc %>% filter(sex_recode == "men")
2 censoc_women <- censoc %>% filter(sex_recode == "women")
3
4 ggplot(data = censoc_men) + ## histogram for men
5 geom_histogram(aes(x = death_age))
```



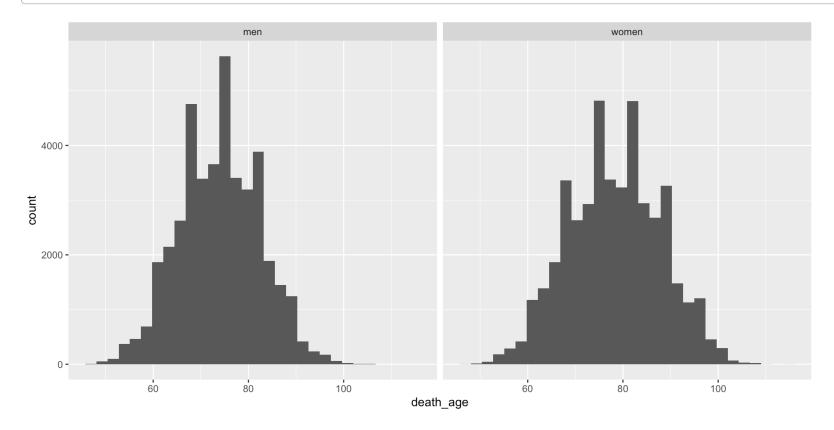
```
ggplot(data = censoc_women) + ## histogram for women
geom_histogram(aes(x = death_age))
```



#### Exercise 3 solutions (cont.)

6. Now try adding the following line to the histogram you made in question 1: + facet\_wrap(~sex)

```
1 ggplot(data = censoc) +
2 geom_histogram(aes(x = death_age)) +
3 facet_wrap(~sex_recode)
```



# Module 6

## Best practices and resources for selfstudy

Learning objectives

- Best practices for writing and documenting code
- Where to go when you're stuck
- Resources for learning more

#### Best practices (opinionated)

- Style: use descriptive names and "snake\_case"
- Documentation: Start commenting your code early, it's a good habit for the future
- Learn tidyverse: offers a more coherent syntax and is widely used in data science
- Advanced topics: R Projects, github integration, etc

## When you're stuck

- Google
  - Lots of packages have documentation available online
  - Stack overflow excellent resource
- Use help syntax (e.g., ?dplyr)
- GPT4 (decent, but be careful!)

#### Resources for learning more

- 1. R for data science (https://r4ds.hadley.nz/)
- 2. Data visualization: a practical introduction (https://socviz.co/)

#### In-class exercise 4

Do homeowners in the United States live longer than renters in the United States?

- 1. Using the censoc data.frame, create a new data.frame censoc\_homeownership that filters out any "missing" value for the ownershp variable (missing = 0). Use the filter() command.
- 2. In the censoc\_homeownership data.frame, create a new variable homeowner using the mutate() command and the case\_when() command. Assign this new variable homeowner a value of "own" if ownershp == 1 and a value of "rent" if ownershp == 2.
- 3. Make a histogram on the age of death for "homeowner" and "renter" groups using ggplot using the censoc\_homeownership data.frame. Use the + facet\_wrap(~homeowner) command.
- 4. Calculate the average age of death for "homeowner" and "renter" groups. Which group lives longer, on average? Use the <code>group\_by()</code> and <code>summarize()</code> functions. What are some possible explanations for homeowners living longer than renters in the US?

#### **Exercise 4 solution**

Do homeowners in the United States live longer than renters in the United States?

1. Using the censoc data.frame, create a new data.frame censoc\_homeownership that filters out any "missing" value for the ownershp variable (missing = 0). Use the filter() command.

```
1 censoc_homeownership <- censoc %>%
2 filter(ownershp != 0)
```

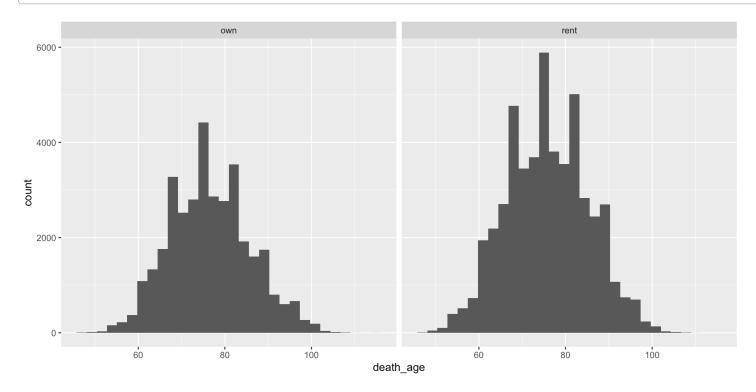
2. In the censoc\_homeownership data.frame, create a new variable homeowner using the mutate() command and the case\_when() command. Assign this new variable homeowner a value of "own" if ownershp == 1 and a value of "rent" if ownershp == 2.

```
1 ## create new homeowner variable
2 censoc_homeownership <- censoc_homeownership %>%
3 mutate(homeowner = case_when(
4    ownershp == 1 ~ "own",
5    ownershp == 2 ~ "rent"
6    ))
```

#### Exercise 4 solution (cont.)

3. Make a histogram on the age of death for "homeowner" and "renter" groups using ggplot using the censoc\_homeownership data.frame. Use the + facet\_wrap(~homeowner) command.

```
1 ggplot(data = censoc_homeownership) +
2 geom_histogram(aes(x = death_age)) +
3 facet_wrap(~homeowner)
```



#### Exercise 4 solution (cont.)

4. Calculate the average age of death for "homeowner" and "renter" groups. Which group lives longer, on average? Use the <code>group\_by()</code> and <code>summarize()</code> functions What are some possible explanations for homeowners living longer than renters in the US?

## Thank you

- Course materials available from:
  - www.github.com/caseybreen/intro\_r
- Please independently complete all exercises in problem set
   2 (and review solutions)
- Questions: casey.breen@demography.ox.ac.uk