

CASEY NOBLE

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EDUCATION

Northwestern University MA Cognitive Psychology <i>GPA: 3.8</i>	Evanston, IL 2009 - 2011
University of California, Santa Barbara BA English and Psychology <i>GPA: 3.6</i>	Santa Barbara, CA 2004 - 2008

EXPERIENCE

Frog's Leap Winery <i>DTC and Wine Club Support; Wine Specialist</i>	Rutherford, CA 2016 Present
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- Use expert knowledge of viticulture and enology to drive direct-to-consumer sales across on-site, wine club, and off-site channels
- Analyze AMS sales data weekly and complete analytics projects using Excel, Python, and R

Fusion Academy Marin <i>Data Analyst, Teacher/Mentor</i>	San Rafael, CA 2014 2016
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- Mined educational datasets to inform curriculum development
- Engaged with students in a one-to-one teaching environment, collaborating with students to create personalized and transformative learning
- Designed curriculum, developed appropriate assessments, and fostered mastery-based learning

Northwestern University <i>Doctoral Research Associate</i>	Evanston, IL 2009 2014
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- Utilized statistical models (primarily multi-level logistic regression) and statistical software (Excel, R, SAS, SPSS, JMP) to investigate conversational dynamics
- Research funded by the NSF and NIH; presented at international conferences in Montreal, Chicago, and Toronto
- Developed lectures, co-instructed, and assessed student progress in upper-level psychology courses

UCSB Davidson Library <i>Library Supervisor, Circulation and Course Reserves</i>	Santa Barbara, CA 2006 2009
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- Managed team of four-to-eight student employees with goal of creatively solving patron service issues

SKILLS

Programming Languages:	R, SQL, Python, Git, Ruby, PHP, CSS, HTML
Foreign Languages:	Spanish (C1) and French (B2)
WSET Level 2:	Award in Wine and Spirits (Pass with Distinction)
WSET Level 3:	Award in Wine (Currently Enrolled)

PUBLICATIONS

Noble, C.J., & Horton, W.S. You Like Comedy, I like Drama: The Effect of Discussing Differences on Subsequent Perspective-Taking.	Psychonomic Society 2013
Noble, C.J., & Waxman, S.R. Finding the Really Blink One: 21-Month-Olds Extend Novel Adjectives Broadly Across Different Basic Level Categories.	Society for Research in Child Development 2011
Noble, C.J., Mossbridge, J., Iordanescu, L., Sherman, A., List, A., Grabowecky, M. & Suzuki, S. Motion direction specific pitch: a case of visual-auditory synesthesia.	Vision Sciences Society 2010
Noble, C.J., Leach, N., Robertson, T.E., & Klein, S. Social Primes and Protection Seeking Behavior	Undergraduate Thesis 2008