

# 2021-2022 MOZART FAMILY HANDBOOK

## Signature Page

Dear Mozart Families,

This handbook was developed as a guide for families and to answer commonly asked questions that come up during the course of the school year. Our goal is to create a positive educational atmosphere of learning where we promote the Mozart's ROCK star values of respect, openness, collaboration, and kindness.

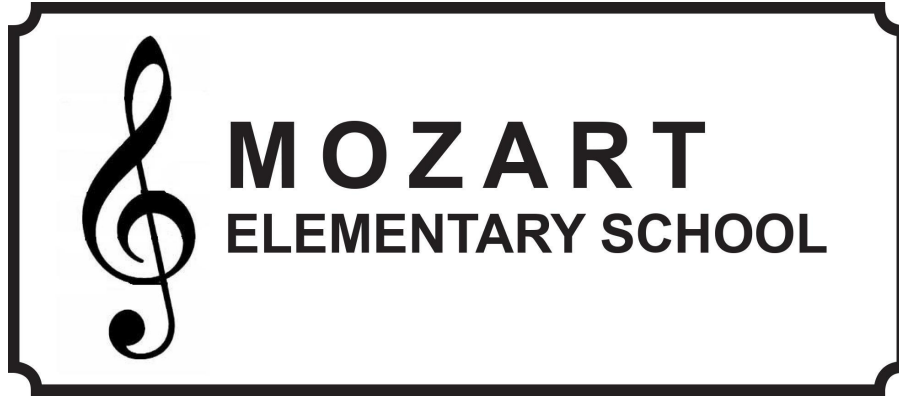
We ask that you familiarize yourself with this handbook by reading it and ask that you sign this page to acknowledge your awareness of our expectations and procedures. Please return this signature page to your child's homeroom teacher by **Friday, September 17, 2021**.

Name of Student: \_\_\_\_\_ Grade of Student: \_\_\_\_\_

Signature of Parent / Guardian: \_\_\_\_\_

Date: \_\_\_\_\_

2021-2022



## FAMILY HANDBOOK

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Family Liaison: Trevor Perry, [tperry@bostonpublicschools.org](mailto:tperry@bostonpublicschools.org)

BPS Transportation: 617-635-9520

BPS Welcome Center: 617-635-8040

Si ou bezwen ed pou tradwi papye sa-a an Kreyol, sil vou ple kontakte [rmilord@bostonpublicschools.org](mailto:rmilord@bostonpublicschools.org) oubyen rele nan nimewo 617-635-8082.

Si necesitas ayuda en la traducción de este documento, por favor de consultar a Jannira Rodriguez [jrodriguez5@bostonpublicschools.org](mailto:jrodriguez5@bostonpublicschools.org) o llamar a la escuela al 617-635-8082.  
Gracias.

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# 2021-2022 MOZART FAMILY HANDBOOK

## School Mission and Core Values

### *Mozart School Mission:*

At the Mozart, we challenge and support all students to think critically, embrace challenge, and contribute positively to our community. We believe that academic, artistic, social-emotional, and physical learning are essential aspects of the education all students deserve.

### *Mozart School Core Values:*

We **RESPECT** ourselves and our classmates as learners.

- We seek new challenges and think critically about our learning.
- We take responsibility for our learning and our actions.

We **OPEN** our minds and our hearts to differences.

- We listen to the ideas of others.
- We try to understand others' experiences and identities.

We **COOPERATE** with each other to reach our goals.

- We know that working together helps us learn best.
- We work together to improve as a group and individually.

We are **KIND** to all members of our community.

- We offer support when we see that someone needs it.
- We contribute positively to our school.

## LOGISTICS AND POLICIES

### School Hours

Our 2019-20 school hours are **9:30 a.m. to 4:10 p.m.** for all students. This includes K0, K1, and K2 Kindergarten and Grades 1-5. Students who arrive after the start of their school day will be marked tardy.

#### 2021-2022 Daily Schedule

9:20....	Students Arrive/Morning Exercise
9:30.....	School Begins/Attendance
9:30-9:50.....	Breakfast
9:30-10:20.....	1 <sup>st</sup> Period
10:20-11:10.....	2nd Period
11:10-12:00.....	1 <sup>st</sup> /2 <sup>nd</sup> Lunch/3rd Period
12:00-12:50.....	3 <sup>rd</sup> Lunch/4th Period
12:50-1:40.....	4 <sup>th</sup> Lunch/5th Period
1:40-2:30.....	6th Period
2:30-3:20.....	7th Period
3:20-4:10.....	8th Period

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4:10.....Dismissal

## Safety and Health

**The physical and emotional health and wellness of our students, families and staff remains a top priority.** We will continue to adhere to CDC and DESE guidelines to inform our practices:

- Please be sure to keep your child home if they are showing any sign of sickness.
- Please make sure to screen your child every morning before school and every evening using the [BPS Self-Screener](#). If they exhibit any symptoms of being sick, please make sure to keep them home and call us at 617 to let us know.
- Masks: BPS expects that all students and staff will be required to wear masks while inside school buildings and during yellow bus transportation when they return to school in September. Please send your student to school with 2 (or more) reusable masks if possible
- Hand Hygiene: please remind your student that washing hands often is important

## Preparation for School



As students leave for school each day, please make sure that they have everything they need for their day in school: book bag, books, homework, signed papers, etc. Please do not allow your child to bring toys, radios, candy, or gum to school.

All personal belongings should be marked with your child's name so that they can be easily identified. Please bring forgotten lunches, books, money, etc., to the main office to avoid classroom interruptions.

## Uniform Policy

The Mozart Elementary School has a uniform policy for all students. The uniform is a white or light blue shirt, and navy blue pants, shorts, or skirts. Students may wear Mozart School T-shirts and long-sleeve shirts. Mozart School sweatshirts may also be worn. Friday is casual day. Students do not have to wear their uniforms, but appropriate school attire is required.

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## Dress for Physical Activity

Physical education classes for all grades will be held on Thursdays. Students should wear sneakers and clothing that they are able to run and move freely in. All students will participate in daily recess and will be expected to participate in active play. Their clothing and shoes should lend themselves to this.

## School Meals

Breakfast and lunch are served daily to all students. Breakfast is served in classrooms beginning at 9:30 a.m. as part of the Universal Free Breakfast program. Students who eat breakfast at home and do not need a school breakfast should tell their homeroom teacher in the morning. *Please encourage your child to eat breakfast, whether at home or at school; it is a good way to start the day.*

Boston Public Schools offers universal free lunch. Any student who plans to eat a school lunch needs to tell their homeroom teacher during the morning lunch count. Students may also bring their lunch from home, but must bring a lunch they can eat without access to a microwave.

The goal of the Fresh Fruit and Vegetable Program (FFVP) is to increase fruit and vegetable consumption in elementary schools. All students will receive fresh fruit and vegetable snacks and nutrition education materials at least 2 days per week in classrooms. We are excited the Mozart community has been awarded this grant opportunity to fund healthy snacks for all students.

## Arrival

Children who walk to school or are brought to school by parents should arrive in the schoolyard beginning at **9:20 a.m.** Please remind children of safety rules when they are crossing streets. Children will be supervised in the schoolyard (or inside the school, depending on the weather) from **9:20 a.m.** until they file to their classrooms. Once a student enters the schoolyard, he/she will not be permitted to leave. Violation of this important safety rule may result in a parental conference. There is no supervision available before 9:20 a.m.; please do not leave children unattended in the schoolyard area! The ONLY exception to the rule is if your child is OFFICIALLY enrolled in the YMCA Before School Program of BOKS program (on select days)!

## Dismissal

After school, students who do not attend the YMCA after school program at the Mozart are expected to go directly home. If they are to do otherwise, please notify the school in writing. No one other than persons given specific written permission on emergency cards may pick up your child. When picking up your child at dismissal, please be prompt. Unless there is an early-release day, students will be dismissed at 4:10 p.m.

## School Bus Information



Students are assigned school bus transportation by the school department, according to their home addresses. Bus riders are expected to ride the school bus daily. If there is a change in these plans and

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your child will not be riding the school bus, please notify your child's homeroom teacher and main office secretary in writing. Without notification, it may be necessary to put your child on his/her assigned school bus.

All students are expected to obey the bus driver and to observe the safety rules of the bus. Failure to do this will result in the loss of the privilege to ride the school bus. In some cases, alternate bus stops can be arranged. Please contact the school for information.

Please be prompt when meeting your child at the school bus stop.

Please use the "Where's My School Bus" app at <https://schoolbus.bostonpublicschools.org/> to locate your child's bus during morning and afternoon commutes. Call the Transportation Department at 617-635-9520 if you have any concerns or questions regarding the bus schedule.

### Walker Dismissal Policy

Dismissal begins at 4:10 p.m.; parents/guardians need to wait for their child(ren) on the perimeter of the schoolyard (on the other side of the chain-link fence). Children will be released from the school building when the parent/guardian is present. Children will wait with the school staff until the parent/guardian arrives.

Please send a note with your child(ren) if someone other than yourself is picking up your child(ren). If school staff are not familiar with the individual who is picking up your child(ren), she or he may be asked to present an ID.

### Private Transportation

Some parents arrange private transportation to or from school for their children. If you have done this, please inform your child's teacher, as well as the school office, of the following:

1. The name and telephone number(s) of the driver in case of emergency.
2. The destination of the driver.

### Building Security

All visitors must sign-in and check-in with the office upon entering the school building. All exits are kept locked, so all visitors must ring the bell on the front entrance and wait to be buzzed in.

### Wellness Policy

In keeping with the district's guidelines and the desire of the entire Mozart community for our children to be as healthy as possible, the School Wellness Team has put a wellness policy into effect. Students will participate in weekly physical education classes as well as movement breaks during the academic portion of the day. Additionally, only healthy foods can be offered during school as part of meals, celebrations, or as treats.

Healthy Snacks	Foods/Drinks to Avoid
• fruit salad	• candy

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<ul style="list-style-type: none"><li>• clementines</li><li>• raisins</li><li>• applesauce</li><li>• carrot sticks and hummus</li><li>• cheese sticks</li><li>• water</li><li>• milk</li><li>• 100% fruit juice</li></ul>	<ul style="list-style-type: none"><li>• cake</li><li>• ice cream</li><li>• foods/drinks with added sugars or high fructose corn syrup</li><li>• Gatorade</li><li>• Soda</li><li>• Anything containing nuts (many of our classrooms include students with life threatening allergies to nuts)</li></ul>
<p><i>If you have an idea for a healthy snack not listed here, and you're not sure how it fits into the school's Wellness Policy, please feel free to reach out to Principal Baulier at 617-635-8082 or <a href="mailto:mbaulier@bostonpublicschools.org">mbaulier@bostonpublicschools.org</a></i></p>	

### Birthday Celebrations

Celebrating birthdays with classmates is a tradition for many students and families. In order to continue this tradition, align with our wellness policy, and maximize on-task academic time, we will have one designated "Celebration Day" per month. All student birthdays for the month will be celebrated on the designated day.

Families of birthday students from each grade level/classroom should coordinate with the classroom teacher about how they would like to contribute to the celebration. Ideas include: bringing healthy snacks aligned to our Wellness Policy, organizing a brief craft project for students, or leading a "movement break" (fun, simple, child-centered exercise or dance) on Celebration Day. Please refrain from bringing cake, candy, or other food treats on your child's birthday. All coordination should be setup directly with the teacher. Please contact the school for more information.

The second Friday of each month will be Celebration Day, with an exception in June. In case of school cancellation due to inclement weather, Celebration Day will be celebrated the following school day or rescheduled by the teacher(s). Celebration Days for the 2021-2022 school year are:

September 10<sup>th</sup> (*August and September birthdays celebrated*)

October 8<sup>th</sup>

November 12<sup>th</sup>

December 10<sup>th</sup>

January 14<sup>th</sup>

February 11<sup>th</sup>

March 11<sup>th</sup>

April 8<sup>th</sup>

May 13<sup>th</sup>

June 10<sup>th</sup> (*June and July birthdays celebrated*)

### Books





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Textbooks and other schoolbooks are **loaned** to students at no cost. Books must be treated carefully and returned to the school in good condition. Parents will be responsible for paying for lost and damaged books.

Students are encouraged to check books out of the school library. If library books are lost or damaged, students must pay the cost of replacing them.

### School Attendance

Regular, prompt attendance is necessary for your child's success in school. The Mozart School follows the [Attendance Policy of the Boston Public Schools](#).

We also understand that life circumstances might occasionally cause a student to be absent from school. When your child returns to school after an absence, she or he must bring a note written by a parent/guardian explaining the absence. **Please note that a parent/guardian note does not necessarily make an absence excused.** BPS Attendance Policy states that, even with a written excuse, the following types of absences will be considered *unexcused*: repetitive and chronic absence due to illness or injury, student staying home to baby-sit, cutting class, family vacation, trip to homeland, and extension of religious/cultural holidays beyond days designated on the school calendar.

#### ***In order to be considered for an excused absence:***

1-2 days absent	Family must send a written note or email to Ms. Rodriguez, the school secretary with the following information: date absent, reason for absence, and parent/guardian signature
3 or more consecutive days or 4 or more days in a single marking term	Family must send formal documentation from a healthcare provider to Ms. Rodriguez, the school secretary. The school is responsible for reporting chronic attendance problems to a Boston truancy officer.

#### ***In order to provide support to students/families, the Mozart's Student Support Team (SST) will employ the following strategies:***

3 unexcused days or 4 total absences in one marking term	A member of the Student Support Team will call home to check-in and discuss how the Mozart School can support improved attendance
5 or more unexcused days in one marking term	The Student Support Team will schedule a meeting with the student's family to identify a support plan

If a student has 6 or more unexcused absences in one marking term, the child may receive No Credit for the term. The Student Support Team will also identify supports and strategies, including a potential

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home visit for support. For more information about the importance of school attendance, [please click here.](#)

### Transfers

If you are withdrawing your child from the Mozart School, please notify the school office at least three days before his/her last day. Textbooks, library books, and musical instruments must be returned before the student leaves.

### Leaving School Early

At times, it may be necessary for you to request that your child be dismissed early from school. No student will be dismissed early unless he or she is picked up by someone whose name and information is on the emergency card in the front office. When your child must be dismissed from school early, please notify your child's teacher and the school secretary in writing (email or note). The responsible adult who is taking your child home should report to the office to sign him/her out and the child will be called down. If you must pick your child up early, **please plan to do so before 3:30 p.m. in order to minimize disruption to classroom learning.**

### School Records



The school maintains **confidential** (emergency card, academic/medical) records for each student. Records will only be released upon signed parent consent and/or duly authorized governmental agencies. It is most important that the school have a **current** telephone number for each child, as well as the name and telephone number of at least one other responsible adult who can be contacted in case of an emergency. If these telephone numbers change, please contact the school with the new numbers.

If you move, you must submit **three proofs** of the new address: rent receipt, utility bill, etc. You must also complete a form for a change of address. Contact the school or the BPS Welcome Center Center at (617) 635-8040 for additional information.

### Medications

Boston Public School policy mandates that medications **cannot** be administered to a student during the school day without a written statement from a doctor explaining its necessity. In addition, the medication must be in its original bottle(s). This information should be brought to the attention of the school nurse, as well as the homeroom teacher. Please notify the school nurse about any medical issues affecting your child or any medications that your child is taking.

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## ACADEMICS

### Mozart Philosophy

The Mozart school community believes that any formats for learning this year will center these guiding beliefs:

- **We are committed to being an antiracist, inclusive institution.** We recognize that while the pandemic has impacted all students and families, it has had a disparate and profound impact on Black and Brown students and families who have experienced historical marginalization in our city and nation. This has been compounded by the horrific acts of racial violence and injustice we have witnessed over the last few months, acts that serve as a painful and traumatic reminder of the pervasive and insidious presence of systemic racism in our nation. As a learning institution we **MUST** be conscious and intentional about disrupting this damaging narrative **AND** lifting up the voices of our families of Color. Therefore, we will continue to use a *lens of equity* to guide and inform our decision-making around all facets of reopening including scheduling, staffing, resource allocation, family engagement, etc.
- We are focused on providing **a high quality, rigorous, engaging and culturally relevant education** for our students, strategically adapted to the learning model and modality we move forward with as a district. We are committed to fostering and empowering critical thinkers, problem solvers, innovators, and changemakers equipped with the knowledge and skills to disrupt inequity in our community, city and nation.

### Homework



### Beliefs

Grounded in our mission, we hold the following beliefs around homework and home learning:

- Critical thinking and meaningful learning can and should happen at home and at school.
- Families should be equipped with knowledge of what their children are learning at school and be able to engage with their children about their learning.
- Literacy is a foundational skill for learning and critical thinking. Reading is learning.
- Homework in upper elementary grades supports executive functioning skills development and prepares students for middle school.

### Kindergarten-Grade 2 Homework Policy:

In order to put our beliefs about homework and home learning into action, teachers will:

- Share information with families on a monthly or bimonthly basis about the content and skills students are learning in literacy, math, and Second Step as well as extension learning opportunities and important dates.
- Set expectations and provide guidance for literacy development/home reading that is appropriate to the grade level.
- Not send home written homework tasks.

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## **Grades 3-5 Homework Policy:**

In order to put our beliefs about homework and home learning into action, teachers will:

- Share information with families on a monthly or bimonthly basis about the content and skills students are learning in literacy, math, and Second Step as well as extension learning opportunities and important dates.
- Set expectations and provide guidance for home reading that is appropriate to the grade level.
- Send home weekly homework tasks.

## **Report Cards**



Report cards are distributed to 1st - 5th grade students three times during the school year: Fall, Winter, and Spring. Additionally, all 1st-5th grade students will receive mid-term Progress Reports. K2 students will receive report cards twice a year in the Winter and Spring. K1 students will receive Progress Reports at the same time K2 report cards are distributed. Notices are sent home when report cards are due.

## **Student Support Process**

Mozart staff members discuss student needs and supports on a biweekly basis during Student Support Team (SST) meetings. We may call you to participate in a meeting if we will be reviewing your child individually. If you have any questions about this process please contact the school.

## **FAMILY ENGAGEMENT**

### **Curriculum Night / Open House**

The Mozart School will host Curriculum Night on Thursday, September 30th 2021 from 6:00-8:00 pm.

This is an opportunity for families to:

- meet with their students' homeroom teachers and specialists,
- get an overview of curriculum, routines, and plans for the year,
- meet staff members new to the Mozart community, and
- see the school and learn their way around the building.

### **Conferences**

All homeroom teachers will host conferences in the Fall with each family. Conferences will be held the week of November 1<sup>st</sup>. Families can also *always* initiate a meeting with a teacher to discuss their child's progress and needs.

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## Home - School Communication

The Mozart School places great emphasis on communication between home and school. In addition to scheduled curriculum night and family-teacher conferences, you may arrange to meet with teachers, counselors, the principal, and/or other staff members. Please call or write our main office secretary, Jannira Rodriguez at 617.635.8082 or [jrodriguez5@bostonpublicschools.org](mailto:jrodriguez5@bostonpublicschools.org) to schedule an appointment.

We will also use the following forms of communication to keep you updated on whole school announcements and build meaningful relationships in support of your child's learning:

- Website: [www.themozartschool.com](http://www.themozartschool.com)
- Twitter account: @themozartschool
- Facebook: Mozart School Community
- Automated phone calls
- 1:1 phone calls
- Monthly newsletter: ROCKstar Record
- School-wide and class specific e-mail lists
- Backpack mail
- Home visits

## Volunteers

The Mozart School is fortunate to benefit from the support of dedicated volunteers through the Greater Boston Jewish Coalition for Literacy. The GBJCL tutors offer consistent support to Mozart classrooms and build relationships with teachers and students over time. Other volunteers also coordinate with classroom teachers to offer specialized support for different activities. Your child may work with one of these volunteers in some way throughout the year.

## Family Volunteers

At this time, given the global health crisis, no families will be available to work in-person in the school. If and when families are able to volunteer at the Mozart, they must pass a Criminal Offender Record Inventory (CORI) check prior to volunteering. Ways that families can assist in the school include serving as a: classroom parent, library volunteer, schoolyard volunteer, or field trip chaperone. [Enclosed are directions](#) for completing the eCORI form. The form must be submitted electronically and a copy of a photo ID must be submitted in person to the Mozart main office. We will need to wait for confirmation of a completed records check before you can volunteer for the school, so it is best to complete the CORI check process if you think you would like to volunteer at any point throughout the year. eCORI forms must be resubmitted each school year regardless of when during the prior school year it was completed.

## Family Involvement - Teams

### Family Council

The Family Council (FC) plans family engagement and fundraising events, discusses where the funds raised will be allocated throughout the year, collaborates with teaching staff, promotes racial and ethnic

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awareness and equity, and identifies and pursues long-term goals. Upon enrollment of their children, all families are automatically members of the FC.

### School Site Council

The School Site Council (SSC) is the central governing body of the school and ensures that the ongoing work of the school supports the Mozart mission and priorities. Anyone who is interested in big-picture issues and planning should attend SSC meetings. The SSC supports strategic budget decisions, develops the Quality School Plan, and ensures high quality hiring decisions are made. The SSC meetings are led by the principal and also include teacher and staff representatives. These meetings are open to the public, but only the elected officers are allowed to vote. Elections take place by the second PC meeting of the year.

### Race and Ethnicity Committee

The Mozart Race and Ethnicity Committee (REC) seeks to make the Mozart an anti-racist learning community where it is safe to acknowledge, discuss, and unpack people's lived experiences based on their race, color, and ethnicity. Members of REC are committed to pro-actively fostering equity, and preventing and counteracting inequities in our school community. REC also purposefully identifies and explores issues of race, color, and ethnicity, and how they affect individuals' learning, identity, and experiences at the Mozart. We hope you will join us in this important work by attending REC meetings and events throughout the year.

### Field Trips

There may be opportunities for students to participate in activities outside of the school. In that event, parents must **read and sign** a detailed permission slip. No student will be permitted to take part in a field trip without a signed permission slip. Telephone calls are not an acceptable substitute for a signed permission slip.

## School Based Supports For Families

If your family is in need of community resources, counseling, etc. please contact our team members below for additional information:

Name	Role	Contact Information
Trevor Perry	Family Liaison	<a href="mailto:tperry@bostonpublicschools.org">tperry@bostonpublicschools.org</a>
Fleuris DelRosario	Social Worker	
Taryn Marino	HFLW Counselor	<a href="mailto:tmarino@thehome.org">tmarino@thehome.org</a>

## Additional Resources during the COVID-19 Pandemic

### **Boston Public School**

- For more information regarding the reopening plans for BPS visit:  
<https://www.bostonpublicschools.org>

### **City of Boston**

- To find daily updates, testing sites, and resources specific to ongoing guidance related to COVID-19 visit: [www.boston.gov](http://www.boston.gov)

### **Internet Resources**

Free and/or low cost internet available through Comcast Internet Essentials  
(<https://www.internetessentials.com/>) [Free for first 2 months, than \$9.95/month thereafter]

### **Food Resources**

- Use the following website to locate a **food pantry** near your:  
<https://www.gbfb.org/need-food/>
- Check here to see how to receive **free fresh food boxes**:  
<https://www.aboutfresh.org/fresh-truck-box-program-overview/> or email: [food@boston.gov](mailto:food@boston.gov)
- If your student typically receives door to door transportation, as mentioned in their IEP, they may be eligible for food drop offs at your home. ???

### **Housing Resources**

The following organizations can support families who are seeking assistance regarding housing, payments, or additional needs.

- City of Boston Rental Relief Resources:  
<https://www.boston.gov/departments/neighborhood-development/office-housing-stability/rental-relief-fund>
- Metrohousing Boston: <https://www.metrohousingboston.org/>
- Neighborhood of Affordable Housing, Inc.: <https://noahcdc.org/>
- Project Hope: <https://www.prohope.org/>

### **Special Education/Disability Related Supports**

The following organizations provide resources including caregiver supports, accessing services remotely, and legal supports for families who have loved ones with disabilities.

- City Wide - **Boston Public School SpedPac**: <http://bostonspedpac.org/>
  - Virtually connect with other families in BPS
- **FamilyTies** provides information and referral services, emotional support, and training to parents of children and youth with special needs. Driven and staffed by parents of children with special needs, we offer a unique type of emotional and practical support to families with similar life experiences.
  - Call: 1-800-905-TIES (8437)
  - Visit: <https://www.massfamilyties.org/>
  - Boston-area specific coordinator (Sara Asmerom): [sasmerom@fcsn.org](mailto:sasmerom@fcsn.org) or (617) 624-6089
- **Autism Spectrum Center** services (at Boston Children's Hospital): Families and providers can get information and access all our services through our one-stop phone line: 617-355-7493

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- **Autism Society's COVID-19 Tool Kit:** provides information, resources, and specific supports to the autism community. <https://www.autism-society.org/covid-19/>