

WINCHESTER HIGH SCHOOL

80 Skillings Road
Winchester, MA 01890-2899
(781) 721-7020

Mr. Dennis P. Mahoney

Principal

dmahoney@winchesterps.org

CONSENT FORM ACKNOWLEDGEMENT OF HANDBOOK RECEIPT

To be signed and turned in to Homeroom or Main Office

I have received a copy and read the Winchester High School Handbook for 2021-22. I understand that the handbook contains information that my student and I may need during the school year. I also understand that all students will be held accountable for their behavior and will be subject to the disciplinary consequences outlined in this handbook.

Name of Student
(Please Print)

Grade

Signature of Student

Grade

Name of
Parent/Guardian (Please Print)

Signature of
Parent/Guardian

USE OF STUDENT INFORMATION AND IMAGES FOR EDUCATIONAL PURPOSES

____ Yes, I give permission for Winchester High School to photograph, videotape, or audio record my child and that this may be used for school department publications, internet pages, and school related video productions and performances. This information may also be released to local news media.

____ No, I do not give permission for Winchester High School to photograph, videotape or audio record my child for publication.

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* All Athletic Policies can be found at: <https://www.familyid.com/organizations/winchester-hs-athletics>

Administrative Personnel

Superintendent's Office

40 Samoset Road, Winchester, MA 01890

Interim Superintendent of Schools
Assistant Superintendent
Director of Finance
Administrator of Special Education
Director Of Personnel

Dr. Frank Hackett
Dr. Jennifer Elineema
Ms. Ellen Whittemore
Ms. Pamela Girouard
Ms. Laurie Kirby

fhackett@winchesterps.org
jelineema@winchesterps.org
ewhittemore@winchesterps.org
pgirouard@winchesterps.org
lkirby@winchesterps.org

School Committee

Ms. Karen Maruyama Bolognese, Chair
Ms. Michelle Bergstrom, Vice Chair
Mr. Chris Nixon
Mr. Shamus Brady
Mr. Thomas Hopcroft

WHS Administration

80 Skillings Road, Winchester, MA 01890

Principal
Assistant Principal
Assistant Principal
Dean of Student Life
Administrative Assistant to Principals
School Resource Officer

Mr. Dennis Mahoney
Mr. John Dupuis
Ms. Paula Conis
Ms. Anna Paradis
Ms. Marisa Derrouche
Mr. Michael Chiuccariello

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pconis@winchesterps.org
aparadis@winchesterps.org
mderrouche@winchesterps.org
mchiuccariello@winchesterps.org

Directors/Coordinators

Art
Athletics
English
Guidance
Health Office
Library/Media
Math
Music
Music
Science
Social Studies
Special Education
Technology
World Languages

Ms. Jennifer Levatino
Mr. Marc Arria
Ms. Carolyn Plosky
Ms. Suzanne Ontso
Ms. Jennifer Markam
Ms. Andrea Zampitella
Mr. Sandra Manoogian
Ms. Mary Costello
Mr. Nicholas Costello
Ms. Ann Ritchie
Mr. Christopher Kurhajetz
Mr. Christopher Campbell
Ms. Kathy Grace
Ms. Anna Tirone

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ckurhajetz@winchesterps.org
ccampbell@winchesterps.org
kgrace@winchesterps.org
atirone@winchesterps.org

District Resources

Position

Title 1 Coordinator
Title II ADA Compliance Coordinator
Title IV Civil Rights Coordinator
Title IX Coordinator (employee-related)
Title IX Coordinator (student)
English Language Education
Homeless Education Coordinator
504 Coordinator
Harassment Coordinator

Name

Dr. Jennifer Elineema
Ms. Pamela Girouard
Ms. Laurie Kirby
Ms. Laurie Kirby
Mr. Dennis Mahoney
Ms. Laura Shanahan
Dr. Frank Hackett
Ms. Suzanne Ontso
Mr. John Dupuis

Phone#, Address in Winchester

(781) 721-7006, 40 Samoset Road
(781) 721-7005, 40 Samoset Road
(781) 721-7003, 40 Samoset Road
(781) 721-7003, 40 Samoset Road
(781) 721-7020, 80 Skillings Road
(781) 721-7020, 80 Skillings Road
(781) 721-7004, 40 Samoset Road
(781) 721-7020, 80 Skillings Road
(781) 721-7020, 80 Skillings Road

Principal's Message

On behalf of the faculty, staff, and administration of Winchester High School, I extend to you a sincere welcome as we pursue and achieve excellence in education during the 2021-2022 academic year. We are proud of the reputation our students and staff have created, and that reputation is an authentic reflection of what goes on at Winchester High School. We are well known for a challenging and rigorous academic program, but more importantly, programs that get results. These programs allow our students to pursue knowledge and learn that their own education is their responsibility, and with that responsibility comes accountability. Working together with parents and community members, we develop an educational partnership of the "whole," and not a job of the "one."

This handbook is designed to help familiarize each student and his/her parents/guardians with the rules and regulations of Winchester High School. Please carefully review the policies found in this handbook. A top priority is that Winchester High School be a place where all persons feel safe, valued, and respected. We anticipate and expect that your actions, each day, will do nothing but increase the level of safety, value, and respect in our building.

We hope and expect students to take advantage of our wonderful curriculum, instruction, and co-curricular opportunities. We want our students to know that each and every one of them is cared about, and we are paying attention to them. We are certain you will thrive at Winchester High School.

Let's GO WINCHESTER!

Winchester Public Schools Mission Statement

To provide all students with an outstanding education in a nurturing yet challenging environment that fosters academic achievement, healthy social and emotional development, enthusiasm for education and a life-long love for learning.

Vision

To strengthen and promote Winchester's tradition of outstanding education for all, ours will be an exemplary public school system that works in partnership with students, parents, and the community to:

- Challenge every student appropriately and positively with a comprehensive curriculum that simultaneously emphasizes academic fundamentals, real-world skills, and healthy social and emotional development;
- Encourage every student and every teacher to reach his/her potential by providing a safe, nurturing, and rich learning environment that inspires leadership, enthusiasm for education, and a lifelong love for learning;
- Prepare students to thrive in an increasingly complex, diverse world and to possess a strong sense of civic responsibility and citizenship;
- Value, support, and recognize skilled and passionate teachers committed to educating our students as individuals and as members of a caring and connected community; and
- Embrace and cultivate communication to support effective student learning and healthy development and to improve community awareness of the issues, challenges, accomplishments, and achievements that together define our school system.

We Value:

- Quality teaching by teachers who are passionate learners capable of inspiring and motivating students through their mastery of content and pedagogy and their joy for teaching and learning.
- The unique strength of every student and we commit to nurture each as an individual and as a partner in learning.
- A rigorous and comprehensive academic program and the tools and materials to support it.
- Respect and sensitivity toward self and others.
- Rich interaction between students and teachers.
- An environment that promotes and cultivates a lifelong love for learning.
- A positive school culture and a nurturing climate.

WHS Mission Statement

The mission of Winchester High School is to provide, for all of its students, an opportunity to achieve excellence in learning, specifically to foster:

Critical thinking
Clear and effective communication Intellectual creativity
A sense of personal, civic and social responsibility, and
The ability to apply these essential skills and knowledge to life situations

Human Rights Statement (Adopted by the Winchester Board of Selectmen September, 2009; 2012)

Winchester is a community that is grounded in respect for every individual, and therefore protects all residents, employees, business owners, students and visitors in the enjoyment and exercise of human and civil rights. It is Town policy to ensure equal treatment and opportunity to all individuals regardless of race, gender, gender identity, ethnicity, religion, ideology, socio-economic status, health, sexual orientation, age, military status or disability.

Non-Discrimination

Public schools have the responsibility to overcome, insofar as possible, any barriers that prevent children from achieving their potential. The public school system will do its part. This commitment to the community is affirmed by the following statements that the School Committee intends to:

1. Promote the rights and responsibilities of all individuals as set forth in the State and Federal Constitutions, pertinent legislation, and applicable judicial interpretations.
2. Encourage positive experiences in human values for children, youth and adults, all of whom have differing personal and family characteristics and who come from various socioeconomic, racial and ethnic groups.
3. Work toward a more integrated society and to enlist the support of individuals as well as groups and agencies, both private and governmental, in such an effort.
4. Use all appropriate communication and action techniques to air and reduce the grievances of individuals and groups.
5. Carefully consider, in all the decisions made within the school system, the potential benefits or adverse consequences that those decisions might have on the human relations aspects of all segments of society.
6. Initiate a process of reviewing policies and practices of the school system in order to achieve to the greatest extent possible the objectives of this statement.

The Committee's policy of nondiscrimination will extend to students, staff, the general public, and individuals with whom it does business; No person shall be excluded from or discriminated against in admission to a public school of any town or in obtaining the advantages, privileges, and courses of study of such public school on account of race, color, sex, gender identity, religion, national origin, sexual orientation, or disability. If someone has a complaint or feels that they have been discriminated against because of their race, color, sex, gender identity, religion, national origin, sexual orientation, or disability his/her complaint should be registered with the Title IX Grievance Officer.

NON-DISCRIMINATION ON THE BASIS OF GENDER IDENTITY

The Winchester Public Schools has a commitment to maintaining an educational environment and workplace where bigotry and intolerance, including discrimination on the basis of homelessness, gender identity, sex, sexual orientation, or gender expression is not tolerated and where any form of intimidation, threat, coercion and/or harassment that insults the dignity of others and interferes with their freedom to learn or work is unacceptable.

The Winchester Public Schools strictly enforces a prohibition against harassment and discrimination, sexual or otherwise, of any of its students or employees by anyone, including any fellow student, teacher, supervisor, co-worker, vendor, or other third party, as such conduct is contrary to the mission of the Winchester Public Schools and its commitment to equal opportunity in education and employment. The school district does not and will not discriminate on the basis of gender identity, sex, sexual orientation, or gender expression in the educational programs and activities of the public schools, and strives to create an environment where all students and staff feel safe, welcome and included.

The Winchester Public Schools takes allegations of discrimination and harassment seriously and will respond promptly to complaints. Where it is determined that inappropriate conduct has occurred, the Winchester Public Schools will act promptly to eliminate the conduct and will impose corrective action as necessary, including disciplinary action where appropriate, which may include termination of employment or school-related discipline. The provisions of the Winchester Public Schools' Nondiscrimination Policy and Prohibition Against Sexual Harassment, Nondiscrimination on the Basis of Sex, Anti-Bullying, Bullying Prevention and Intervention Plan, Equal Educational Opportunities and Equal Employment Opportunity policies are incorporated as if fully set forth herein.

If a student requires assistance under this policy, the student and/or the student's parents/guardians/caretaker should contact the principal. If a staff member requires assistance under this policy, the staff member should contact the human resources director.

To help create a safe and supportive environment for all students, the school district will, consistent with applicable laws and guidance, take the following steps pursuant to the following definitions:

DEFINITIONS:

Gender identity is an individual's sincerely held core belief regarding their gender, whether that individual identifies as male, female, both, neither or in some other way (for example, individuals who identify in some other way such as nonbinary, queer, genderqueer or gender fluid).

Gender expression is the manner in which an individual represents or expresses gender to others, through such means as clothing, hairstyling, accessories, voice, behavior and mannerisms.

Transgender is an umbrella term for people whose gender identity or gender expression is different from that traditionally associated with their assigned sex at birth.

Transition is the experience by which a person goes from living and identifying as one gender to living and identifying as another.

Gender expansive is an umbrella term used to describe people who expand notions of gender expression and identity beyond what is perceived as the expected gender norms for their society or context. Some gender-expansive people identify with being either male or female, some identify as neither, and others identify as a mix of both. Gender-expansive people include those with transgender and nonbinary identities as well as those whose gender in some way is seen to be stretching society's notions of gender.

Names/Pronouns

A student or staff member has the right to choose a name and pronoun appropriate to the student's or staff member's gender identity, regardless of the student's or staff member's assigned birth sex and name that appear on the student's or staff member's birth certificate. School District files should accurately record and use the student's or staff member's chosen name and pronouns that are consistent with the student's or staff member's gender identity. Court orders are not required to update student or staff records to reflect changes in a student's or staff member's name and gender markers. A student's individual school will work with a student and the parents/guardians/caregivers of the student if they are involved in the process, or in the case of a younger student with the student and the student's parents/guardians/caregivers, to develop a plan for communicating any name and pronoun change within the school. Similarly, the Director of Personnel will work with individual staff members to develop a plan for communicating any name and pronoun changes within the district and community.

Transitions

When a student transitions, the school may hold a meeting, upon request by student or the parents/guardians/caregivers of the student, with the student and the parents/guardians/caregivers of the student if they are involved in the process, or in the case of a younger student with the student and the student's parents/guardians/caregivers, to develop a plan to provide a safe and supportive educational environment for the student and to address any concerns that may arise.

When a staff member transitions, the staff member may request a meeting with the human resources director, who may assist the staff member in navigating workplace concerns that the staff members has as a result of the transition.

Privacy, Confidentiality and Student Records

Records with a student's or staff member's assigned birth name and sex, name change for gender identity purposes, gender transition, medical information related to gender identity or other information of a similar nature, if such records exist, will be maintained in a separate, confidential file. The school district shall ensure that all information related to a student's or staff member's gender identity shall be kept confidential in accordance with applicable federal, state and local privacy laws and regulations. Information that may reveal a student's or staff member's gender identity to others will not be disclosed unless the school is legally required to do so, or unless the disclosure has been authorized by the student or staff member, or in the case of a younger student, by the student's parents/guardians/caregivers. Schools will consult with a student and the parents/guardians/caregivers of the student if they are involved in the process, or in the case of a younger student with the student and the student's parents/guardians/caregivers, when determining whether any such information should be disclosed, and if so, how much information should be disclosed and to whom.

Accessibility to Restrooms, Locker Rooms and Changing Facilities

A student or staff member may access the restrooms, locker rooms and changing facilities that correspond to the student's or staff member's gender identity. Upon a student's or staff member's request, any student or staff member who is uncomfortable using a shared facility, regardless of the reason, shall be provided with a safe and non-stigmatizing alternative. Based upon availability and the appropriateness to address privacy concerns, accommodations that may be offered to a student or staff member who desires increased privacy may include, but

are not limited to: (a) use of a nearby private area (such as a gender neutral restroom, gender neutral changing room, nurse's restroom, or a nurse's office); (b) a separate changing schedule, or (c) use of private area within a public area (such as, an area separated by a curtain, or a bathroom or changing stall with a door). Schools will consult with a student and the parents/guardians/caregivers of the student if they are involved in the process, or in the case of a younger student with the student's parents/guardians/caregivers, to ensure accessibility and address any concerns that may arise.

Physical Education Classes and Athletic Activities

In those instances where there are gender-segregated classes or activities, as opposed to co-educational classes and activities, a student must be allowed to participate in a manner consistent with the student's gender identity. (For more information, please see Winchester Public School's Inclusive Sports and Extracurricular Activity Participation Policy (JJIC).)

Dress Codes

A student must be permitted to dress in compliance with the school district's dress code in a manner consistent with the student's gender identity. Staff members shall be permitted to dress in a manner consistent with their gender identity.

Other Gender-Based Activities, Rules and Practices

The school district shall review and evaluate any gender-based activities, rules, and practices currently being utilized, and replace such gender-based activities, rules and practices with non-gendered alternatives. If there is a clear and sound pedagogical purpose to retain a gender-based activity, rule, or practice, a student must be allowed to participate in the activity, rule or practice in a manner consistent with their gender identity.

Education and Training

The school district shall incorporate training about transgender and gender nonconforming students into its anti-bullying and non-discrimination curriculum, student leadership training, and staff professional development in order to promote a safe and supportive environment for all students and staff.

Consistent with this policy and applicable laws and guidance, the Superintendent of Schools shall promulgate administrative procedures to address steps that school staff should take to create a culture where transgender and gender nonconforming students and staff feel safe, supported and fully included. The administrative guidelines should, at a minimum, address the following areas: gender transition, names and pronouns, privacy, confidentiality and student records, gender markers on student records, restrooms, locker rooms and changing facilities, physical education classes, intramural and interscholastic athletic activities, dress codes, and other gender-based activities, rules, policies and practices, and education and training.

References:

An Act Relative to Gender Identity (Chapter 199 of the Acts of 2011) MGL c.4, §5 MGL c. 76, § 5 603 CMR 26.00 603 CMR 1.00 603 CMR 23.00 603 CMR § 23.04 603 CMR §§23.01 and 23.07.

The Federal Family Educational Rights and Privacy Act, 20 USC 1232g

DESE – Safe Schools Program for LGBTQ Students

AC – ACAB, Subcategories for Nondiscrimination

GBA – Equal Employment Opportunity

JB – Equal Educational Opportunities

JICFB – Anti-Bullying

JJIC Inclusive Sports and Extracurricular Activity Participation Policy

ADOPTED BY SCHOOL COMMITTEE: March 19, 2019

School Council

The Massachusetts Education Reform Act of 1993 (MGL Ch. 71, Sec. 59C) calls for a school council at each public elementary and secondary school in the Commonwealth. The school council is responsible for assisting the principal in the identification of the educational needs of the students, reviewing the school's annual budget, adopting educational goals consistent with local educational policies and statewide standards, and formulating a school improvement plan. The school council is made up of the principal; parents of students attending the school who will be chosen in an election held by the parents' association under the direction of the principal; teachers selected by the teachers in the school; and community member(s) not affiliated with the school. The number of parents must equal the number of staff represented.

Expectations of Student Learning

Academic Expectations-

- The Winchester High School graduate is able to communicate effectively.
- The Winchester High School graduate is able to acquire, integrate and apply essential knowledge.
- The Winchester High School graduate is able to analyze, interpret and evaluate information effectively.
- The Winchester High School graduate is able to make intellectual and practical connections between and among different disciplines.
- The Winchester High School graduate is able to understand and apply technology to his/her learning experience.
- The Winchester High School graduate works to acquire an informed global perspective.

Civic and Social Expectations

- The Winchester High School student demonstrates self-respect and an appreciation of diversity.
- The Winchester High School student participates responsibly as a member of the student body.

General Information

School Times : Regular Day session 8:30am to 3:07pm / Early Release Day session 8:30am to 12:00 noon. The physical building will open to students and community members at 7:30 on all normal school days.

Dining Commons- The Dining Commons is the first area you visit as you enter at WHS. It is the focal point of the school and is used for eating, learning and socializing.

Main Office- The Main Office is located just off of the Dining Commons and is there to support all aspects of our community. The WHS phone number is 781-721-7020. A list of extensions will be published in the fall PFA electronic newsletter and on the school website at www.winchesterps.org

WHS Access- Anyone visiting the high school is required to check in at the window outside the main doors before gaining entrance into the building. Visitors may be asked to show identification. All visitors, including parents/guardians, must first report to the Main Office, sign in, pick up a visitor's badge and affix the badge so that it is visible. Anyone seen in the building without a visitor's identification badge during the school day will be escorted to the main office.

Emergency Information- On the first day of school, each student will receive a Student Information Form. This form contains vital emergency information required by state law. Make all necessary changes and return this form to the Main Office **the following day**.

Delayed Opening and Cancellation- If the school is cancelled or having a delayed opening, the superintendent will use the emergency calling service to inform all families.

Announcements will also be made on:

- Via Email from Superintendent's office
- Radio stations: WRKO, WBZ, WEZE, WBUR, WHDH
- Television stations: Channels 4, 5, 7 Cable TV (Comcast 8,9,22/Verizon 36,37,38)
- For an hour delay, school will begin at 9:30 A.M. and for a two-hour delay, school will begin at 10:30 A.M.

Lockers- Students will be assigned a locker upon request. All incoming ninth-grade students will be assigned a locker. Students are not to make locker location changes. For safety reasons, books and athletic bags are to be stored in a student's locker or athletic storage rooms. It is the responsibility of the student to report a broken or unusable locker to the Main Office. Lockers are the property of the school. A locker is subject to inspection by school officials at any time. In addition, if there is cause to suspect possession of illegal drugs, alcohol, weapons, stolen property, or other evidence of a violation of law or school policy, the student's belongings are subject to search by school officials.

Lost and Found- Items, found by staff or students, should be turned in to Lost and Found in the Main Office. Students may check this area or the hanging racks in the back of the cafeteria for lost items. Unmarked books will be returned to the subject department. All unclaimed items are donated periodically to a local charity.

Cell Phones-

Students may use cell phones:

- as an internet resource at the discretion of the classroom teacher. The classroom teacher or staff member reserves the right to create the expectation of how or if students are permitted to use cell phones in their classroom.
- during a student's lunch block
- in the hallway between classes only
- before or after the school day

Violation of the cell phone policy:

- a staff member may request a student's cell phone if the student is violating the WHS cell phone policy or the classroom teacher's cell phone policy. The phone will be sent to the main office. Students may be able to retrieve the cell phone at the end of the school day or a parent/guardian may have to retrieve the phone.
- Unauthorized videoing, picture taking or recording of any kind (for example, but not limited to: another student, staff member or persons unaware) are strictly prohibited and may result in significant disciplinary action. This is a violation of privacy and against the law.
- failure to give a staff member the phone will be considered insubordination and may result in the student incurring an in-school or out-of-school suspension.

Parents/Guardians Visiting Teachers- Parents/Guardians wishing to meet with a staff member should first make an appointment. Upon entering the building, parents/guardians should not go directly to a teacher's classroom, but must first report to the main office, sign in, pick up a visitor's badge, and affix the badge so that it is visible. Students are not allowed to bring guests to school, and shadowing is not allowed at any time during the school day. Individuals who do not attend Winchester High School, but are on the school grounds or in the school building without the express permission of authorized Winchester High School staff will be treated as trespassers. This offense is a violation of the General Laws of the Commonwealth and carries a fine and/or imprisonment. Police will be notified.

Guidance Services- Students are generally assigned to a Guidance Counselor alphabetically, although to balance caseloads students are sometimes assigned out of sequence. Every effort is made to keep a student with the same counselor for all four years. The assigned counselor assists with course selections, course changes, personal issues, and post-high school planning. Counselors are trained to help students make college selections and career choices. Each counselor is willing to help students find the source of assistance needed to solve any personal or academic problem. The Guidance Office maintains a cumulative folder of academic records. Requests for official transcripts must be made in ten days in advance through this office.

Learning Commons (Library/Media Center)

The Learning Commons provides a collection of resources to support the curriculum and reflect the diverse interests of our school population. The Learning Commons is open 7:45am – 3:45pm on all days that school is in session. Students are encouraged to use the library for research, study, reading, group work, and school related computer work. Computers and laptops are available for student use. The library features a collection of approximately 12,000 books, video, DVD, CD, current magazines and newspapers. Students will find a welcoming environment that supports academic success through an atmosphere of inquiry and productivity.

Learning Commons Use:

- Study Hall passes are limited and available on a first come, first served basis online the night before each session. Students can sign up for study hall passes at 8 pm the night before their study hall. Students can go to the library website at www.whslearningcommons.com and click on Library Study Hall Sign up to log on.
- Students are required to sign in/out for attendance purposes.
- Students should be working.
- Inside voices, please; be considerate of others.
- Learning Commons' computers are included under the Acceptable Use Policy.
- School-wide policy: Food, drinks and snacks in the Dining Commons only.

Health Services- A registered nurse staffs the Health Office at all times of the day. All students are required to have an up-to-date record of physical examination on file, along with an up-to-date immunization record. Students entering 11th grade are required to submit a copy of a current physical exam (dated September 1, 2021-September 1, 2022) and documentation of immunization MenAWY (meningococcal immunization booster) before the start of the 2021-2022 school year. Please forward the required documentation to the WHS health office via fax or mail..

Students who have special medical circumstances such as life-threatening allergies, seizure disorder, diabetes, etc., should have appropriate medical records on file and parents/guardians are encouraged to meet with school nurses

New Students- All new students enrolling at Winchester High School must have documentation of the following immunizations as required by the General Laws of the Commonwealth of Massachusetts PRIOR to entering school.

- DTAP -5 doses (Diphtheria, Pertussis, Tetanus (usually given by the age of 5 years).
- Tdap- 1 dose must have been received with past 10 years
- Polio- 4 doses
- MMR - 2 doses (Measles, Mumps, Rubella must have been received after the age of 12 months)
- Hepatitis B- 3 doses
- Varicella 2 doses (chicken pox vaccine) or medical note of history of disease
- MenACWY (Meningococcal) one booster dose received on or after 16 years of age

In addition, documentation of a physical examination within the past year is required. Unless otherwise provided by the Massachusetts General Laws, students who are not immunized may not attend school.

Student Illness and Medications- Except in an emergency, a student who becomes ill at school should obtain a pass from a teacher before going to the Health Office. When a student is too ill to remain in school, a parent or the person designated on the contact sheet will be notified. Students must report to the nurse in cases requiring dismissal for health reasons. If they fail to do so, the absence will be considered unexcused.

Students are not permitted to carry prescription or over the counter medications in school. This is mandated by the Commonwealth of Massachusetts. All medications must be registered with the school nurse.

Any student who is returning to school following a contagious disease, extended illness, concussion or hospitalization must provide a medical note to be readmitted to school by the school nurse. Any student returning to school with a cast, crutches, braces, etc., must be readmitted to school by the school nurse.

Students who need to be excused from active participation in physical education class for a medical reason must provide the nurse with documentation from a physician in order to obtain a PE excuse. Academic participation will still be required.

Students, with a doctor's note or a parent note stating that they cannot use the stairs because of an accident, injury, etc., may obtain an elevator key card at the Nurse's Office. Students who are injured during school hours must report to the school nurse and file an accident report if necessary. If an injury occurs during an after school activity, it should be reported immediately to the advisor, trainer or coach.

Registrar's Office/Guidance

Registration- Students planning to attend Winchester High School must submit completed New Student Registration forms with proof of residency and a copy of their birth certificate to the registrar at Central Office, 40 Samoset Road, Winchester, MA. All students must register using the legal name on the birth certificate. Students are also required to have a physical examination, along with state-mandated vaccinations, prior to entrance to school. Any physical examination up to twelve months prior to entrance will suffice. A student should have a copy of their latest transcript or report card when they register so that appropriate classes can be scheduled.

School Transfer- A student who plans to move, leave school early, or withdraw from Winchester High School for any reason prior to graduation should secure a Withdrawal form from their guidance counselor. This form needs to be completed and returned to their counselor confirming all books have been returned and that all course work has been completed. Once required withdrawal forms have been completed by parent and student, the high school will forward student records to a school in which the student seeks to enroll, **as requested**.

Leaving the District- If a twelfth grade student moves out of Winchester but wants to complete their senior year at WHS, considerations will be made if the student is in good standing (ie: good attendance, no discipline issues, good academic standing) and pending approval from the high school principal and superintendent.

Permit Employment Application- All forms may be obtained from the guidance office. Once employment has been granted and the employer has completed the Employment Permit Application, it should be submitted to Ms Curran in the guidance office for completion of the working papers. The forms can also be found on the Guidance Website under General Information.

- Permit Employment Application Forms (14 to 18 years of age need to be filled out **prior** to receiving Employment Permit)

Academic Policies and Regulations

WHS academic goals are clearly outlined in the WHS Mission Statement and Expectations. Our purpose is to educate students. We, as professionals, are expected to provide a school and classroom-learning environment that is thoughtful, active, productive, and challenging. Many of our policies support our goal of high academic expectations for our school. School Committee policies can be found online at <https://www.winchesterps.org/>

Academic Integrity- WHS expects that all academic work be produced only by that student without plagiarism,

cheating or academic dishonesty. Incidents of plagiarism and cheating are counter to our expectation of academic integrity. Penalties are listed in the Discipline Code section of this Handbook

WHS Honor Code- As members of the Winchester High community, we honor academic and personal integrity. We uphold the values of honesty, respect, responsibility and trust.

Academic and Personal integrity is our commitment to four fundamental values:

- Honesty- the value that holds each person to tell the truth and defend the truth.
- Respect- treating others as one would like to be treated.
- Responsibility- the quality of being accountable for our actions and accepting the consequences of our actions.
- Trust- the firm reliance on the integrity and character of a person.

The Honor Code represents the values we hold as essential to our school and asks that we hold each other to a high standard of integrity and personal achievement. Student integrity and credibility are based on ethical behavior which is one of the foundations of this school community. It is a standard to which all students and faculty should be held. Through this commitment, students and faculty will maximize and achieve their fullest potential in the areas of academic excellence and personal character.

Responsibilities

Teachers will:

- Maintain and support the personal and academic integrity of all members of the school community.
- Clearly present the school-wide Honor Code and individual teacher assignment guidelines, including specific guidelines for collaboration (if permissible).
- Instruct students in proper research techniques and citation methods.
- Ensure a supervised and secure testing site.
- Report any suspected Honor Code violations to an assistant principal, his/her director, and the student's guidance counselor.

Students will:

- Maintain and support the personal and academic integrity of all members of the school community.
- Understand the school-wide Honor Code and individual teacher assignment guidelines.
- Clarify with the instructor any ambiguities about potential violations of the Honor Code on an assignment.
- Neither give nor receive information inappropriately; both are acts of dishonesty.
- Ensure that other students do not make inappropriate use of their work.
- Follow the proper methods of citation.
- Ask for help when unsure about citations.
- Report any suspected Honor Code violations to a teacher, administrator, or any staff member.

Parents/guardians will:

- Support the academic and personal integrity of all members of the school community
- Become knowledgeable of the school-wide Honor Code.
- Support the implementation of penalties if the Honor Code is violated.
- Support the school community in adhering to the Honor Code.
- Communicate school concerns through teacher first. This could be followed with communication with administration.

Administrators will:

- Support and maintain the Honor Code.
- Maintain and support the academic and personal integrity of all members of the school community.
- Make the Honor Code available to all students, parents/guardians, faculty and staff.
- Present the Honor Code to students at a school-wide assembly.
- Enforce the Handbook consequences for Honor Code violations.
- Maintain a record of Honor Code violations.

Definitions:

Cheating: the dishonest violation of rules, or giving or receiving unauthorized information in academic, extracurricular, or other school work, so as to give an unfair advantage.

Examples of cheating include but are not limited to:

- Copying or allowing others to copy information from someone else's work, test paper, homework, electronic information, etc.
- Using unauthorized materials and methods, including the use of study aids, cheat sheets, notes, books, formulas, or information in calculators/computers, cell phones, or other sources.
- Unauthorized prior knowledge of examinations, including sharing or receiving test information from students taking the same class.
- Submitting the same work to more than one teacher for class credit without prior approval.

Plagiarism: copying the language, structure, idea, and or thought of another person and representing it as one's own original work or using information obtained from printed or electronic sources that is not appropriately cited.

Examples of plagiarism include but are not limited to:

- Copying and pasting information from a webpage into a paper or presentation without proper citation.
- Using images from electronic or print sources without proper citation.
- The unauthorized use of translation services or devices.

Consequences- The following consequences will be administered in response to violations of the Honor Code. If multiple offenses occur in different subjects and/or within different school years, the offenses will be considered cumulative when assigning consequences. The consequences listed below are not disciplinary. If it is determined by the administration that the conduct may also be subject to discipline, discipline up to and including suspension may be administered in accordance with the discipline code and required procedures.

For any offense (violation):

- Student will be notified of the violation.
- The director, guidance counselor and assistant principal will be notified.
- Zero will be given to the homework, graded assignment, project, quiz, test, midyear or final exam.
- Parent/Guardian will be notified by the teacher and/or an assistant principal.
- Referral to the administration for possible further consequences, including but not limited to: loss of the privilege of participating in school activities, loss of student leadership positions, and loss of candidacy for or membership in the National Honor Society.

Course Expectations- Every teacher is responsible for publishing a Course Expectations Sheet for each of their courses. These expectations will include behavioral guidelines, homework policies and grading standards. Students will receive a copy during the first week of school and parents will receive a copy at the Fall Open House.

WHS Homework Policy

Purpose and Benefits of Homework- Homework are assignments that are given for study, preparation, or completion outside of regular class time. The primary purpose of homework is to reinforce, enrich, and/or extend learning and help students practice or enhance knowledge and understanding of important content and concepts. Homework is also intended to help students develop college and career readiness skills such as working in a self-directed manner, learning to manage time, and developing personal responsibility.

High-quality homework assignments that most effectively develop student skills and understanding strike an appropriate balance between repetitive practice of skills and application of those skills. It is important that students and parents/guardians understand that effort, patience, challenge, discovery as well as frustration and even struggle at times contribute to and enrich the learning process.

Daily homework is a general expectation for high school students in most or all of their courses. The type of homework will vary widely across subject areas and should be considered of equal importance regardless of the nature of the assignment or subject. Projects and long-term assignments should also be expected as integral components of each class. In all cases, homework should provide a meaningful challenge.

Homework is most valuable when the following roles and responsibilities are implemented:

Teachers' Role and Responsibilities:

- Give homework assignments that are aligned with the student's current learning needs and that require accessible materials and resources.
- Communicate expectations for quality to students in advance of the assignment.
- Clearly communicate when collaboration is allowed on homework assignments.
- Post all assignments and provide time for students to record them in the classroom and/or on course

- website (i.e. Google Classroom).
- Review homework, **submit** graded coursework, and feedback to students in a timely manner.
- Notify parents when a student consistently is not completing and submitting homework.
- Check in periodically with students on the quantity of homework and length of time needed to complete homework assignments.
- Be mindful of the district's Accommodations for Religious and Ethnic Observances policy when assigning homework.
- Recognize the need for balance across classes as well as the many learning opportunities and activities in a student's life.

Students' Role and Responsibilities:

- Understand and appreciate the value of homework.
- Allocate the appropriate time each day to complete homework and review for quality and accuracy.
- Submit homework assignments on time and in the manner requested by the teacher.
- Ask your teacher questions if assignment content or procedures are not clear.
- Plan ahead to make efficient use of the time that has been allotted to complete long-term assignments.
- Recognize the need for balance in life especially when choosing courses and extracurricular activities.

Parents'/guardians' Role and Responsibilities:

- Promote a positive attitude toward homework as part of the learning process.
- Understand and reinforce expectations for the quality of student work.
- Provide structure, a place, and resources needed to help students complete homework.
- Provide supervision and support, but do not do the assignment or project for the student.
- Recognize the need for balance among the many learning opportunities and activities in the life of a student, especially when helping students choose courses and activities.

Administrators' Role and Responsibilities:

- Support teachers as they implement the high school's homework policy and guidelines into their classroom policy and practice.
- Recognize the need for balance among the many learning opportunities and extracurricular activities in the life of a student.

Quantity of Homework- The time to complete a homework assignment can vary widely among students. While there is no established Winchester High guideline for the amount of time that should be devoted to homework at each grade level, student surveys indicate that Winchester High students spend an average of two to three hours per night. If a parent or student has concerns about the amount of homework relative to the course-load, please consult the teacher. Students taking multiple Advanced Placement (AP) and honors courses should expect more than the average.

Homework during Vacations- Teachers are encouraged to not assign homework during the Thanksgiving and three week-long vacations. In the event that homework needs to be assigned, the expectation is that assignments will be limited to the equivalent of a daily assignment. However it should be understood that classes preparing for end of course standardized exams (e.g. AP subject tests) may require more homework during vacation periods. For a long-term project assigned prior to a vacation, the vacation days will not be counted as "work days" on the assignment.

Multiple Exams in a Single Day

Students should expect to be prepared for up to two major exams on a given day. If a student has three or more major exams on a given day, the student may request postponement of one of those exams (or two if four are scheduled). It is the student's responsibility to request the postponement from the teacher(s). To avoid any misunderstanding about the precise reasons for the request and to document the request, the student must email the three (or more) teachers giving the major exams, copying the student's guidance counselor. The email should include a brief listing of the exams due for each class and also specify the exam(s) which the student is requesting be moved. Requests should be made at *least 48 hours* before the scheduled exam day. Any request made of a teacher less than 48 hours before the scheduled exam may be honored at the discretion of the teacher. The timeline for the rescheduling of the exam will be determined by the teacher giving the exam and should take precedence over extracurricular activities.

Provided a student makes a request according to the guidelines specified above, it is anticipated that teachers

will accommodate the student's request. Students should be sure they have received a teacher's written confirmation approving the request. Student requests for postponement shall be rotated among the teachers.

Non-proctored assignments (such as papers) should be moved in preference to proctored assignments (such as exams), and a collaborative assignment requiring the student's participation (such as peer editing, a group critique, or a group presentation) should not be moved.

Course Change Policy- It is expected that students who enroll in an AP class will remain in the class for the entire year. Seniors will not be allowed to drop any AP classes or Honors classes at the end of the first semester.

Requests for schedule changes after the start of school will only be granted if:

- A student did not pass a class that was a prerequisite for another class.
- Summer school coursework necessitates a change in the student's schedule.
- A level change form for all level changes has been completed (required).
- A course change is necessary for a grade 12 student to fulfill a graduation requirement.
- An error has been made in recording a student's course choices.
- Authenticated health reasons.

Throughout the school year level changes can only be made with the completion of a level change form.

Level changes will not be allowed during the last two weeks of a quarter. After the third quarter, students will not be allowed to drop a course to a lower level.

Students may drop a class to add a study hall while still maintaining a minimum load of 30 credits.

Students who wish to withdraw from a class within the first two weeks of a course must see their guidance counselor for proper paperwork. The student must continue to attend the class until a new schedule has been issued. If a student does not follow the proper procedures, he/she will receive a failing grade. Students who withdraw after the first two weeks of a course will receive a "W" for that class. Students who withdraw after the sixth week of a class will receive a WF (withdraw fail), WP (withdraw pass), or WM (withdraw medical).

Unless extenuating circumstances exist, any other schedule changes will not be made after the start of school.

Exams- WHS may schedule semester/final exams in January and June. These exams challenge students to summarize and condense a large body of knowledge and to demonstrate skills developed over a semester or the year. The exams also prepare students for the type of test taking that they will be confronting when they apply to post-secondary institutions.

No final exams will be administered early except through administrative approval. Students who have been granted permission to leave school prior to final exams must return in the summer to take their exams. Exams taken in the summer will not be graded until September and the results will not be available until that time. Seniors with an average of B or above for the second semester and who do not have any unexcused absences in the course will be exempt from taking that course's final.

Grades- All grades are letter grades and are used in all classes. Appropriate weight is given to each grade to determine the Grade Point Average (GPA). WHS uses a two-level grade-weighting system. Courses taken at the College Level (CP) are assigned the weight listed in the right column below and those courses taken at the Advanced Placement or Honors Level are assigned weights listed in the middle column.

Grade Earned	Numeric Grade Range	AP and Honors Credit	CP Credit
A+	97 - 100	4.5	4.0
A	93 - 96.9	4.2	3.7
A-	90 - 92.9	4.0	3.5
B+	87 - 89.9	3.8	3.3
B	83 - 86.9	3.5	3.0
B-	80 - 82.9	3.2	2.7

C+	77 - 79.9	2.9	2.4
C	73 - 76.9	2.5	2.0
C-	70 - 72.9	2.2	1.7
D+	67 - 69.9	1.9	1.4
D	63 - 66.9	1.5	1.0
D-	60 - 62.9	1.2	0.7
F	0 - 59.9	0	0

National Honor Society- Membership in this national organization is based on outstanding academic success. To be eligible a student must have a GPA of exactly a 3.6 or above. The application process for NHS students must also provide additional examples of their character, service and leadership both in their school and in their community. A faculty committee reviews all NHS applications for final approval.

Make-up Work- Students excused from class for co-curricular activities and field trips must get assignments from the teacher prior to the absence so that all work can be turned in on the day due.

If a student is absent for one or two days and an exam is given or a major project or paper is due during the absence, the student can meet the obligation on the day the student returns to school or take the assessment on an alternate day. The student's administrator may waive this requirement. All work not made up in the required time may be marked zero.

Progress Reports- Progress Reports keep students and parents/guardians informed of academic progress. Progress reports for all students are posted midway through each quarter.

Report Cards- Report cards are prepared four times a year at the end of each quarter and are emailed home via Aspen.

Summer School Policy

The main purposes of summer school are:

- Upgrading of poor marks to meet prerequisite requirements but no credits will be accrued.
- For subjects failed, to regain credit
- Acceleration/Enrichment (with PRIOR administrative approval/no credits)

Administrative approval of summer school courses for remediation is required. In reviewing eligibility for summer school, the Principal will consider both the student's record of attendance in the course failed, as well as the number of hours and the content of the summer school course proposed for remediation. Except where extenuating circumstances exist, students must have been enrolled and attending classes in a course for the entire academic year in order to qualify for summer school. Any student failing a subject or failing to meet a prerequisite grade at the close of school will be scheduled for the fall term with these failures in mind.

Procedure for Obtaining Course Approval- A student must receive written permission from the Administration prior to registering for any course.

- The "Course Approval Form" is obtained from the Guidance Office.
- The student must complete the form, attach a course description to the Form, and submit both to the appropriate academic department Director for his/her approval and signature.
- The student must then obtain the approval and signature of the Principal. The approved and signed forms must be returned to the Guidance Office.
- Upon completion of the course, it is the student's responsibility to have an official transcript of the course grade mailed to the Guidance Department. **No credit for failed courses** will be awarded until the official transcript is received.
- Adjustments in the student's schedule will take place only upon receipt of the official transcript.

Grades from summer school courses will be recorded separately on the student's permanent record. The original grade for the course will not be changed. The summer school grade will *not* be included when determining the student's grade point average (GPA).

Attendance

Winchester High School requires a high level of participation in engaged learning. We, as professionals, are expected to provide a school and classroom learning environment that is thoughtful, active, productive, and

challenging. Students, in order to benefit from these efforts, are expected to be in school. Regular, consistent attendance enables students to benefit from classroom discussions, presentations, and interactive activities. These shared academic experiences are integral to the learning process and cannot be recreated or replicated.

There are **NO** sanctioned "skip days" at WHS. Student organized "skip days" undermine the educational process. The school will not accept parental excuses to participate in "skip days." Students involved in a "skip day" will be considered absent unexcused.

Excused Absences: It is important for the continuity and consistency of education that absence from school is kept to a minimum. Chapter 76, section 1 of the Massachusetts General Laws requires all children between the ages of six and sixteen to attend school. A school district may excuse up to seven full-day sessions or fourteen half-day sessions in any period of six months.)

For more information on truancy and attendance, please refer to [Chapters 76 of the Massachusetts General Laws relating to Education in the Commonwealth of Massachusetts](#), which specifically state the responsibility of parents, pupils, and the school regarding attendance. Winchester High considers the following reasons to excuse an absence:

1. Illness of the student /medical *
2. Serious illness or death in the family
3. Family emergency
4. Religious observance
5. Court Appearance/Subpoena/Jury Duty
6. Suspension
7. School-sponsored event
8. College visits with documentation from the visited school **

For chronic absenteeism due to illness, parents/guardians may be asked for medical documentation to support the absences and may be asked to provide periodic, updated medical documentation.

Students absent due to an emergency medical appointment will be documented as excused as long as medical documentation has been provided for the appointment. Medical documentation should be received by the main office as soon as possible. If medical documentation is not received in a timely manner, the absences will be reviewed by administration on a case-by-case basis

Unexcused Absence- Parents/guardians do not have the option of keeping a student out of school for anything other than the reasons listed above. Even if the absence meets the approval of parents/guardians, the administration will make the final determination as to whether it is classified as excused. Any student absence that is not documented to the main office by a parent or guardian will be categorized as unexcused.

Students who are absent 10 or more consecutive days for vacations or other recreational activities will be withdrawn from Winchester Public Schools. Students will be re-enrolled upon their return. All recreational activities, vacation and personal days will count as unexcused absences.

Family Vacations/Personal Trips- Parents/guardians and students are reminded that Massachusetts's law requires compulsory attendance for students. We strongly discourage family vacations when school is in session. In addition to compromising the attendance law, family vacations/personal trips interrupt the education process of each course in ways that make-up work cannot reverse. If family vacations/personal trips for longer than two (2) days are planned, the Family/Personal Trip Absence Form must be filled out at least one (1) week in advance to afford students the opportunity to obtain makeup work. These forms are available from the main office. The form must be signed by the parent/guardian and each teacher and returned to the office prior to the trip. It is the student's responsibility to initiate a meeting with each of his/her teachers to arrange for make-up work. Teachers are not required to provide makeup work unless the family/personal trip form has been filed in a timely manner.

Note: All vacations and personal days count toward the absence policy.

Absence Procedures- The student's parent/guardian should email the school (from the parent's email) using whsabsentline@winchesterps.org. The email should provide the student's full name, grade and reason for the absence, tardiness, or dismissal **each day** that the student is absent/tardy/dismissed. Parents/guardians may still call the absent telephone line with the same information at 781-721-7020 ext. 3054, although email is the preferred form of communication. Excused dismissals must be reported **prior** to the dismissal.

If there is no phone call before 10:00 AM on the day of the absence, a note explaining the absence must be turned in to the office within 24 hours after the absence. Failure to do so within the 24- hour period will result in a student being marked absent unexcused from that class and assigned detention.

Tardiness to School- Excessive tardiness places a student at a great disadvantage and disrupts the learning environment. Students who are tardy to school are to report immediately upon their arrival to the desk in the main foyer and scan their ID card to sign in. Students who neglect to sign in will automatically be given an unexcused absence and an office detention. Families should send an email to whsabsentline@winchesterps.org, or they may write a note, or call 781-721-7020 to

report the tardy. Reporting the tardy does not mean that the tardy is excused. Excusable reasons for tardy follow the same guidelines as excused absences. The Dean of Students will track the number of unexcused tardies by the student. If a student misses a quiz or test, or fails to turn in a paper or project, due to an excused tardy he/she must see the teacher the same day and take the test or quiz or turn in the paper or project after school that day or by arrangement with the teacher.

Recommended consequences for unexcused tardiness to school in a given semester are as follows:

Third unexcused tardy: Student will meet with administration and/or guidance counselor

Sixth unexcused tardy: Office detention will be assigned and parent/guardian will be notified

Seven or more unexcused Tardies: Subsequent detentions and parent/guardian meeting.

Please note: For chronic tardiness due to illness, parents/guardians may be asked for medical documentation to support the tardiness and may be asked to provide periodic, updated medical documentation. Students tardy due to an emergency medical appointment will be documented as excused as long as medical documentation has been provided. If medical documentation is not received within three days of the tardy, the tardy will be marked as unexcused.

When a student begins to demonstrate a pattern of unexcused tardies or absences in the school year, the parents/guardians will be contacted and a meeting will be scheduled with the Dean of Students, the parent(s)/guardian, and the student to develop an action plan to improve the student's attendance. In all circumstances, parents/guardians are encouraged to contact school staff and work collaboratively with them to remedy the causes of a student's absences.

Dismissal from School- Students who are to be dismissed from school must be excused with an explanatory note or telephone call from a parent to the Main Office **PRIOR TO THE DISMISSAL. A NOTE AFTER THE FACT WILL NOT BE ACCEPTED.** A student may also be dismissed from school at the discretion of the Assistant Principal and the school nurse. Parents will be contacted prior to dismissal. Any student who leaves school grounds without following the dismissal policy is subject to school suspension. If a student has an excused dismissal, he or she must see the teacher no later than the following day or the first day the student returns to school to make arrangements to make up the quiz or test and receive information regarding future projects or assignments.

When tardy or being dismissed, ALL students should enter and exit the building by using the main front entrance doors only and should report directly to the main office. Any student using any other door besides the main front entrance, or any student opening any door other than the main front entrance door, to allow a student or any person into the building, is subject to disciplinary action by the school administration.

Call to Parents and Attendance Plan if Needed- Parents and guardians must furnish the school with a home, work or other emergency telephone number where they can be contacted during the school day. Parents will be contacted as soon as practical and in any event within three (3) days of the student's absence if the Parent(s) or Guardian has not contacted the school regarding an absence. Parent(s) or Guardians will also be notified when a student who has at least five days in which the student has missed two or more classes/periods (unexcused) or who has five or more unexcused absences in the school year and a meeting will be scheduled with the Dean of Students, the Parent(s)/Guardian and the student to develop an action plan to improve the student's attendance. In all circumstances, Parents/guardians are encouraged to contact school staff and work collaboratively with them to correct the reasons that the student is missing school.

Make-up Work After an Excused Absence- Students with multiple days of excused absences from school should communicate with teachers to develop a timeline for work completion upon their return. If possible, students are encouraged to contact teachers in advance of their return to school to start this planning

If a student is absent and an exam is given or a major paper is due, during the absence or on the day the student returns to school, the student should be prepared to meet the obligation upon return to school or on an alternate date agreed to by the student and teacher. It is the student's responsibility to communicate with the teacher on the day the student returns to school.

When a student's excused absence is based upon a suspension of ten consecutive days or less, it is the student's responsibility to get the work from the teachers and it is the student's responsibility to do the work. If the student is excluded from school for more than ten (10) consecutive days for any reason, the student will have an opportunity to receive education services in order to make academic progress through the school-wide education service plan and will be so informed at the time of the suspension.

Unexcused Absences/Cutting Classes- Any absence which is not excused by a parent email, phone call or note, as described above, will be considered a cut class. A parent emailing, calling or writing a note for an absent student that does not follow the Massachusetts school attendance laws will be marked as "Absent-Notified." "Absent-Notified" (designated as "A-N" in a student's record) will be considered unexcused absences. When a student does not attend school and the parent or guardian has not contacted the attendance office of that absence, the student is considered truant and may be referred to the truancy officer of the police department.

A class cut is when a student does not attend class or academic block, but has not been called in absent, tardy, or dismissed for that block. Students who cut assigned classes and/or Academic Blocks will be subject to detention and/or suspension and may not be allowed to make up any work missed, including tests, quizzes and papers or projects that are due on that day.

Disciplinary Actions for Class Cuts:

- 1st Cut = 1 detention w/teacher or office
- 3 unexcused tardies = 1 cut = 1 detention w/teacher or office
- 2nd Cut = office detention and parent contacted
- 3rd Cut = office detention, possible suspension, parent contacted and administrative review. Consequences may include any combination of parent contact, suspension, loss of credit, and/or removal from class and assignment to an academic block.

All "tardies" in this section refer to tardiness to an individual class over the semester or year, depending on the length of the course.

Activities Attendance Policy- To participate in a sport, extracurricular activity, or other school events such as dances, the student must attend all scheduled classes that are assigned on the day of the practice, game, or event is to be held. Chronic attendance problems may result in removal from a team or activity. Tardiness or dismissal will only be accepted under rare circumstances and must be cleared through the administration prior to the tardiness or dismissal. If the event is held on a weekend or a holiday, the above statements will apply for the school day preceding the weekend or holiday.

Off-Campus- For the 2021-2022 school year, all students are expected to remain on campus at all times during the school day, with the *exception* of their assigned lunch block. Students in all grades (9-12) may leave campus for their assigned lunch block only. Families choosing to opt-out of the open campus for lunch option should fill out the [opt out google form](#). Students may not go to their cars during the school day unless they receive permission from the main office. Loitering in the parking lot or in vehicles during the school day is strictly prohibited. "Campus," for the purpose of this definition, shall be considered as WHS property on the school side of the railroad embankment. Students who are off campus by the above definition other than during their designated lunch block or loitering in parking lots may be subject to discipline. As always, students are expected to be good community partners when in the building or in the community. Administration reserves the right to revoke open campus privileges for any and all students.

Return to Learn Concussion Policy

Students who are diagnosed with traumatic brain injuries (TBI) can experience temporary or permanent impairments to their physical abilities which change how the student thinks, acts and learns in school. A concussion is a type of TBI. The goal of this protocol is to assist students, teachers, parents, and other faculty by providing a clear framework of expectations and procedures for reducing the student's cognitive activity while providing a clear progression of steps (Stages 1-4) to successfully return the student to the classroom.

Diagnosis: The school nurse must be notified by the parent/guardian as soon as possible after a student is diagnosed with a concussion so that the Return to Learn Classroom Protocol can be activated. If the student is injured during a WHS activity or while participating in a WHS athletic program notification can be provided by the WHS Athletic Trainer. All notifications must include medical documentation.

Protocol Implementation: The school nurse informs the student's guidance counselor of the injury and subsequent medical documentation related to the student's recovery. The guidance counselor will serve as the point- person for communications between the student "team" – administrators, nurse, teachers, student, and parent/guardian by providing copies of the Return to Learn Protocol Clearance Sheets to teachers as the student's recovery progresses. Parent/guardians and students must take an active role in communicating with the student team. Progression from each Stage will be approved by the school nurse following medical documentation updates provided by the student's parent/guardian. Student-Athletes will be required to follow an additional **Return to Play Protocol** supervised by the WHS Athletic Trainer which begins during Stage 4 of the Return to Learn Protocol. Regardless of the speed of his/her recovery, NO student will be allowed to participate in any WHS sponsored physical activity (including athletics) for a minimum of 5 school days following a concussion diagnosis. Every student recovers at his/her own rate and experiences different symptoms and triggers. The goal is for students to increase their cognitive rest while avoiding activities that trigger symptoms to speed recovery and prevent additional injuries.

General Timeline For Stages of Recovery		
Stage 1	RED	2-4 days (but could last weeks)
Stage 2	ORANGE	3-5 days
Stage 3	YELLOW	3-5 days
Stage 4	GREEN	

Stage 1: Student typically does not attend school based on a medical recommendation for full cognitive rest.

- Student's absences are medically excused.
- Teachers will provide class notes or assign a classmate to provide notes.
- Student will be excused from all assessments assigned or conducted during this time. The student is NOT required to make-up these assessments (excluding Mid-Year or Final exams) after his/her return but IS required to learn the material for future cumulative assessments. Students are encouraged to meet with their teachers to confirm understanding of materials covered and teachers are encouraged to conduct ungraded verbal assessments to confirm student understanding.
- Student may not participate/attend any school activities including sports practices, games, dances, meetings, etc. even as an observer.

Stage 2: Student returns to school on a modified schedule.

- Student may not attend any "high-noise level" classes (Band, Physical Education, Woodshop, etc.).
- Guidance counselors will work with the student team to develop a schedule that meets the student's physical needs and allows for partial attendance in all classes with the exception of those deemed "high-noise".
- Student may audit classes but should avoid note taking. Teachers will provide class notes or assign a classmate to provide notes.
- No homework assignments given.
- Teachers will begin to identify NEW classroom assignments into two categories:

Excused – not to be made up.

Responsible – must be completed AFTER student returns to full time.

- Student will eat lunch in a low volume setting separate from the Dining Commons such as the nurse's office or guidance open area. Students with open-campus privileges will be required to remain at the high school during their lunch period.
- Student will have unlimited access to the nurse's office for rest.
- Student may not participate in any school activities including sports practices, games, dances, meetings, etc. even as an observer.

Stage 3: Student returns to school full time.

- Student is restricted to one assessment per day.
- Student is responsible for notifying teachers when multiple assessments are scheduled for the same day so that a schedule can be created
- Teachers are encouraged to consider un-timed assessments and a reduced homework load.
- Student has unlimited access to the nurse's office for rest and lunch period.
- Student team evaluates the decision to attend high noise level classes.
- No physical education class participation.
- Student may observe but not participate in school activities including sports practices, games, dances, meetings, etc.
- Student-Athletes begin Return to Play Protocol supervised by the WHS Athletic Trainer.

Stage 4: Student is attending all classes full time and symptom-free.

- Student resumes full expectations of classroom teachers.

All Athletic Policies are found at:

<https://www.familyid.com/organizations/winchester-hs-athletics>

Field Trips/ Foreign Exchange

Field Trips

- Students are accountable for all work missed during the trip. It is the student's responsibility to see the teacher prior to the field trip for makeup work.
- In order to participate, students may not have any behavioral issues including cuts and tardies.
- In order to participate, students must be passing all courses.
- All school rules and expectations will apply while the student is on a field trip.
- For students approved to attend field trips, financial aid is available in appropriate circumstances; see Principal.

Foreign Exchange Trips/Overnight Trips/All Field Trips

Qualifications:

- Students must have good academic standing and good attendance in all courses.
- Students must not have any disciplinary problems.
- Students must be currently enrolled in the language of the host country and demonstrate an ability to communicate in the language. If a student has completed the formal curriculum prior to the exchange and is thus not taking the language, he/she may participate with the approval of the exchange leader.
- Participation in the exchange is subject to the approval of the exchange leader and completion of the required application materials. Students must apply for participation in the exchange by providing the following:
 - A formal application, which includes an essay describing the reason for wanting to go on the exchange. This is to be accompanied by a refundable deposit.
 - A teacher approval form. Participants in the exchange will be required to get recommendations from their current or previous-year's teachers (depending on the time of year the process begins) before being accepted into the program.
- Exchange trips will not be counted toward the absence policy.
- Students may not participate in more than one exchange per semester.
- Exchange students must get assignments from teachers and make arrangements for makeup of missed quizzes and tests prior to departure. There will be a clear schedule for makeup established in writing with all teachers.
- If a disciplinary, academic or attendance issue arises after acceptance into the exchange, students may be required to withdraw from the exchange and risk financial loss.
- Students are expected to do schoolwork while away, and the group leader will arrange time and space for studying wherever possible.
- Students are expected to attend classes at the host school every day that there is not a program excursion or other group activity planned.
- Students will be expected to maintain a journal or blog and/or do a project as assigned by their language teacher.
- Consumption, possession, or even knowingly being in the presence of alcohol or drugs is strictly forbidden. All normal school rules will apply on exchange trips.
- **Chaperones may at any time check student rooms to ensure that the alcohol and drug policies are strictly enforced. Based upon reasonable suspicion chaperones may at any time also check student bags/luggage/backpacks to ensure that the alcohol and drug policies are strictly enforced.**
- Exchange students and students on trips are expected to adhere to the standards of behavior required of them at WHS, including but not limited to all conduct/discipline rules. Students must participate fully in all exchange/trip activities and follow the rules of the host family. Any student who fails to comply with these standards will be subject to the same penalties he/she would incur at home. **Students who commit infractions may be sent home early at their own expense.**

Athletic information can be found at: <https://www.familyid.com/organizations/winchester-hs-athletics>

Eligibility Rules- In order to participate in an activity representing Winchester High School, a student must obtain a passing grade in at least 20 credits of work or its equivalent in the marking period immediately preceding that activity. First quarter, second quarter, and third quarter, grades determine eligibility, for winter and spring sports. The final grades for the previous year determine eligibility for the fall. Scholastic eligibility of pupils is official on the date report cards for that grading period has been issued to all students.

All obligations must be met before a student can participate in any extracurricular/athletic activity.

If a student is involved in something that requires disciplinary action and holds a leadership role (such as, but not limited to, class office, club office, sports captain, peer educator), the student *may* be removed from the leadership role a minimum of the remainder of the school year.

Dance Policy- WHS Dances are traditionally sponsored by a class. WHS joins with the Winchester Coalition for a Safer Community to co-sponsor and chaperone these events. A dance proposal must be presented, reviewed and approved by the WHS principal. Students may not purchase a ticket to the dance without having signed a Dance Contract specifying expectations and specific guidelines. Parents are also expected to sign this contract. Unless receiving prior approval from an administrator, every student must be present in school for the entire day of the dance, including any assigned detentions, in order to attend. Students with unapproved absences or cuts in classes or Academic Blocks on that day will not be allowed to attend the dance.

INCLUSIVE SPORTS AND EXTRACURRICULAR ACTIVITY PARTICIPATION POLICY

Administrators, school staff, volunteers, students and others who interact with students (WPS community members) must be respectful of the ways in which individual people ask to be identified and, in general, employ the terms that WPS community members use to describe themselves. This policy extends to interscholastic athletic and extracurricular participation because they are valuable to students' physical, intellectual, social, and/or character development. Guided by our value of inclusion and in compliance with all applicable laws, our policy ensures that students can participate in athletics and extracurricular activities in a manner consistent with their gender identity.

GENDER IDENTITY-BASED PARTICIPATION

All students shall have the opportunity to participate in Winchester Public Schools' athletic and extracurricular activities in a manner that is consistent with their gender identity, irrespective of the gender listed on a student's records and without prior medical or mental health care.

Eligibility to participate. A student has the right to participate in athletics and extracurricular activities in a manner consistent with the gender listed on their school records. A student whose gender identity is different than the gender listed on the student's registration records shall have the right to participate in a manner consistent with their stated gender identity. For students whose school records indicate "non-binary" the student has the right to participate in sports teams of either gender; however, pursuant to MIAA policy, students are not permitted to try out simultaneously for MIAA sports teams of both genders.

If a student has an athletics issue under this policy, the student and/or the student's parent/guardian/caregiver shall contact the athletic director. If a student has an extracurricular activity issue under this policy, the student and/or the student's parent/guardian/caregiver shall contact the principal.

INCLUSION

The Winchester Public Schools endorse the following policies to ensure the full inclusion of students participating in Winchester Public Schools' athletic and extracurricular activities.

1. Changing Areas, Toilets, and Showers. Students shall be able to use the locker room, shower, and toilet facilities consistent with the student's gender identity. Every student has the right to access a private enclosed changing area, shower, and toilet. No student shall be required to use separate facilities. Upon a student's request, any student who is uncomfortable using a shared facility, regardless of the reason, shall be provided with a safe and non-stigmatizing alternative.
2. Hotel Rooms. Students shall be assigned to share hotel rooms based on their gender identity, with a recognition that any student who needs extra privacy should be accommodated whenever possible.
3. Language: Affirmed Names and Pronouns. A student may have a name and pronouns that are different from what may be indicated by the student's school records. Coaches, administrators, officials, and other individuals engaged in student sports or extracurricular activities will endeavor to ensure that the student's affirmed name and pronouns are made known to and respected by others including teammates, opponents, fans, volunteers, announcers, etc.
4. Dress codes and team uniforms. All students shall have access to uniforms that are appropriate for their sport/activity and that they feel comfortable wearing provided it maintains compliance with MIAA and National

Federation sport specific uniform regulations. No student shall be required to wear a gendered uniform that conflicts with the student's gender identity. Dress codes for athletic teams when traveling or during a game day at school shall be gender-neutral. Instead of requiring a girls' or women's team to wear dresses or skirts, for example, school leaders, coaches or athletic directors may ask that team members wear clothes that are clean, neat, well cared for and appropriately "dressy" for representing their school and team.

5. Competition at another school. When discussing competitions and student expectations, decisions shall be made in consultation with the student and without violating a student's confidentiality or privacy. If requested by the student, school leaders, athletic directors, and coaches should communicate with their counterparts at other schools prior to competitions in which a transgender or gender expansive student is participating about expectations for treatment of the student to ensure access to appropriate changing, showering, or bathroom facilities, and to request the use of affirmed names and pronouns by coaches, opponents, officials, announcers, fans, media and other individuals engaged in student sports or extracurricular activities.

6. Training and Education: The District shall provide culturally competent training regarding this policy to all staff, including but not limited to athletic department staff, coaches and extracurricular advisors, and to all students, including athletic captains or extracurricular leaders, on an annual basis as well as at the start of each athletic season for the student-athletes. This policy shall be distributed to all staff, students and parents and posted on the District's website.

References:

ACA-1 Gender Identity Policy

MIAA Policy 28.3

An Act Relative to Gender Identity (Chapter 199 of the Acts of 2011) MGL c.4, §5 MGL c. 76, § 5 603 CMR 26.00 603 CMR 1.00 603 CMR 23.00 603 CMR § 23.04 603 CMR §§23.01 and 23.07.

The Federal Family Educational Rights and Privacy Act, 20 USC 1232g

ADOPTED BY SCHOOL COMMITTEE: March 19, 2019

Winchester High School Clubs

Activities and Clubs- There is a wide variety of clubs and activities available for WHS students. Each club is run by an advisor and has announced meeting times. It is strongly recommended that you join clubs and participate in athletics because these are great ways to make friends and be a part of the school community. If a student would like to start a new club he/she needs to meet with the assistant principal in charge of extracurricular activities.

A complete list of the WHS clubs, with advisor information and meeting times can be seen [on the WHS website](#).

Communication with Parents/Guardians

The following methods have been developed to provide the best communications possible in our school.

Aspen: Aspen is an electronic communication and student information system used between the school, teachers, students and parents with any school related information.

Daily Announcements: These are sent home every day to parents, students and staff.

Parent Contact: Parents should contact teachers by email. A teacher's email address typically consists of the teacher's first initial and last name (one word) plus winchesterps.org. For example, John Smith's address is jsmith@winchesterps.org. In some cases, an additional number may be added to the email address.

Public Address: Announcements are made to the entire school during a designated period only. Check your email for daily announcements.

The Red and Black: The student newspaper is published throughout the year. This publication reports news and sports and contains features and editorials.

The Parent/Faculty (PFA) Newsletter: This is a regular electronic mailing.

Twitter and Instagram: Twitter and other online social media sites are used to chronicle the events of our community. @whsmahoney and @winchesterhs01890 and @whsathletics

WHS Student /Parent Handbook: This publication available at all times on the WHS website.

WHS Student Guide and Course of Studies: This document is available at all times on the school website.

Report Cards: Report cards contain course grades, attendance records, a summary of course credits, teacher comments, and course levels. All report cards are emailed home using the Aspen student

management system.

Progress Reports: Progress reports are reported on Aspen mid-way through each quarter.

Fall Open House- An evening for families to visit their student's classes will be held on an evening in September @ 7:00pm. Information on the specific date will be shared in August.

Winchester Public Schools Technology Acceptable Use Policy

This Technology Acceptable Use Policy for the Winchester Public Schools (WPS) is enacted by the School Committee to provide the parents, students, and staff of the Winchester School Community with a statement of purpose and explanation of the use of technology within the Winchester learning community. This policy is reinforced by practice, acceptable use standards and is required to be read before accessing the technology devices, digital resources, and network infrastructure of the Winchester Public Schools. Students and parents/guardians as well as all staff members of WPS must also read and sign the accompanying Statement of Responsibilities.

Purpose

The Winchester Public Schools encourages the use of information technology to assist staff and students with academic success, preparation for the workplace, and lifelong learning. The Winchester Public Schools provides access to a wide range of information technology to support teaching and learning, and communicating and collaborating with others. Information technology will be used to increase communication, enhance student engagement, and assist staff and students in acquiring new skills. The technology devices, digital resources, and network infrastructure will also be utilized to provide relevant school information to a global community.

Implementation of this Policy

The Superintendent of Schools or his/her designee(s), shall develop and implement administrative regulations, procedures, terms and conditions for use and user agreements consistent with the purposes and mission of the Winchester Public Schools as well as with applicable laws and this policy.

Definitions

"Technology devices, digital resources, and network infrastructure" is defined as the Winchester Public Schools network, the Internet, Google Apps for Education, email, hardware, software, printers, peripheral devices, individual computer devices, and web enabled devices.

"Information technology" is defined as Internet access, blogging, podcasting, email, published and non-published documents, and various forms of multimedia technology.

"Educational use" is defined as a use that supports communication, research, and learning.

"Devices" refer to district owned/leased, staff owned devices, and student owned devices.

Children's Online Privacy Protection Act (COPPA)

Congress enacted the Children's Online Privacy Protection Act, 15 U.S.C. §6501, et seq. (COPPA) in 1998.

COPPA required the Federal Trade Commission to issue and enforce regulations concerning children's online privacy. The Commission's original COPPA Rule became effective on April 21, 2000. The Commission issued an amended Rule on December 19, 2012 that became effective on July 1, 2013.

Winchester Public Schools works diligently to comply with COPPA requirements. Winchester Public Schools does not collect student personal information or transmit such information directly to online entities for the purpose of creating web based accounts. In cases of web based account creation, Winchester Public Schools will use an internal school district identification number to represent each student user.

Technology Related Services Provided by the Winchester Public Schools

What are Google Apps for Education?

Winchester Public Schools provides staff and students with a Google Apps for Education account. Google Apps is a free web based suite of programs provided by Google for schools to use. All staff and students in Winchester Public Schools have access to Google Apps for Education. Google Apps includes such programs as Google Drive, Google Calendar, and Google Gmail.

All of the Google Apps services can be accessed from anywhere you have an Internet connection (school, home, smartphone, etc.) This reduces and replaces the need for flash drives and/or external data drives. Since Google Apps is all online, it is the same everywhere you use it. There is no issue with having one version of a program at home and a different version at school. Google Apps allows users to easily share documents and files with teachers and other students, so users can turn in assignments electronically and collaborate on projects with classmates.

WPS Student Google Account Setup

WPS student accounts are created using only student local identification numbers and year of graduation. The student's

username is his or her local student ID such as 123456

Gmail

Gmail is the powerful Email program that comes with Google Apps for Education. Gmail users can communicate with staff and students within the Winchester Public Schools domain.

Google Calendar

Google Calendar allows users to maintain multiple calendars for all needs. Users can keep calendars private, or they can share them with others determined by the user. Users can also invite people to specific events on your calendar.

Google Drive

Google Drive gives all users unlimited cloud storage space for most file formats. Google Drive can be accessed from any computer with an Internet connection. Google Drive allows users to access and share files from any device that has Internet connectivity.

Google Drive includes, but is not limited to, the following programs:

- Google Docs word processor similar to Microsoft Word
- Google Slides multimedia presentation tool similar to Microsoft PowerPoint
- Google Sheet spreadsheet program similar to Microsoft Excel
- Google Forms survey/data collection tool for creating forms and collecting data from an audience
- Google Drawings simple graphic design program

Uses for Student Gmail

Email can be a powerful communication tool for students to increase communication and collaboration. Students are encouraged to check their email regularly. Teachers may send email to middle and high school students to communicate reminders, course content, pose questions related to classwork, and such. Students may send email to their teachers with questions or comments regarding class. Students may send email to other students to collaborate on group projects and assist with school classes.

Student Gmail Permissions

Winchester Public Schools' Gmail system controls who email messages can be sent to and who they can be received from. WPS Students cannot send email to parent accounts or anyone outside of the Winchester Public Schools domain. All WPS students cannot receive email from outside of the domain. Therefore, students should not use their WPS email for setting up accounts that need to be verified via email or receive notices via email (unless directed by faculty).

Student Emails to Staff

Students are encouraged to email staff concerning school related content and questions. However, there will be no requirement or expectation for staff to answer student email outside of their regular work day, although they certainly may if they choose. For example, an unanswered email to a teacher would not excuse a student from turning in an assignment.

General Email and Online Chat Guidelines

Below is a general summary of guidelines related to email and any form of online chat or instant messages:

- Email and online chat are to be used for school related communication.
- Do not send harassing email or instant messages or content.
- Do not send offensive email or instant messages or content.
- Do not send spam email or instant messages or content.
- Do not send email or instant messages containing a virus or other malicious content.
- Do not send or read email or instant messages at inappropriate times, such as during class instruction.
- Do not send email or instant messages to share test answers or promote cheating in any way.
- Do not use the account of another person.

Content Filtering

The Winchester Public Schools uses software designed to block access to certain sites and filter content as required by the Children's Internet Protection Act, 47 U.S.C. §254 (CIPA). Winchester Public Schools is aware that not all inappropriate information can be filtered and the district will make an effort to correct any known gaps in the filtering of information without unduly inhibiting the educational use of age appropriate content by staff and students. Users will inform teachers or administrators of any inadvertent access to inappropriate material, in order that there is appropriate modification of the filtering profile. Winchester Public Schools educates students about appropriate online behavior, including interacting with other individuals on social networking Web sites and in chat rooms and cyber bullying awareness and response. WPS provides these educational opportunities as part of the Winchester Public Schools K12 Information and Digital Literacy Goals.

Monitoring

The Winchester Public Schools monitors the use of the school department's network to protect the integrity and optimal operation of all computer and system networks. There is no expectation of privacy related to information stored and transmitted over the Winchester Public Schools network. The information on the network in general files and email is not private and is subject to review by the network manager at the request of the Winchester Public Schools administration to substantiate inappropriate activity and to comply with requests of law enforcement agencies as part of their investigations.

The Winchester Public Schools will cooperate with copyright protection agencies investigating copyright infringement by users of the computer systems and network of the Winchester Public Schools.

Technicians and computer system administrators maintain full access rights to all storage devices, and may need to access/manage such storage devices as part of their duties.

Routine maintenance and monitoring of the system may lead to discovery that a user has or is violating the Winchester Public Schools Technology Acceptable Use Policy, other school committee policies, state laws, or federal laws.

Search of particular files of a user shall be conducted if there is a reasonable suspicion that a user has violated the law or Winchester School Committee Policies. The investigation will be reasonable and in the context of the nature of the alleged policy violation.

Email that is sent within the WPS district is monitored and filtered based upon content. Rules/filters are set up to monitor student email for profanity, harassment, and other inappropriate content. Student email that is identified as inappropriate will be reviewed by the school administration.

User Access and Explanation of Guideline

Access to information technology through the Winchester Public Schools is a privilege, not a right. Students, parents, and staff shall be required to read the WPS Technology Acceptable Use Policy and sign and return the Statement of Responsibilities.

The Winchester Public School Acceptable Use Policy shall govern all use of technology devices, digital resources, and network infrastructure. Student use of technology resources, digital resources, web enabled devices, and network infrastructure will be governed by the Winchester School committee disciplinary policies as outlined in the policy manual of the district and the student's school handbook.

Because information technology is constantly changing, not all circumstances can be anticipated or addressed in this policy. All users are expected to understand and comply with both the "letter" and the "spirit" of this policy and show good judgment in their use of these resources.

The Winchester Public Schools provides students access to its technology devices, digital resources, and network infrastructure, along with information technology for educational use. If a student has doubts regarding whether a resource has educational merit, he/she should ask a staff member.

Scope of Technology Policies

Policies, guidelines and rules refer to all computing devices including but not limited to computers, mobile web enabled devices, iPads, MP3 players, portable memory storage devices, calculators with interfacing capability, cell phones or ECDs (electronic communication devices), digital cameras, etc., as well as technology infrastructure, associated peripheral devices and/or software.

Policies, guidelines, and rules refer to any computing or telecommunication devices owned by, leased by, in the possession of, or being used by students and/or staff that are operated on the grounds of any district facility or connected to any equipment at any district facility by means of web connection, direct connection, telephone line or other common carrier or any type of connection including both hardwired, fiber, infrared and/or wireless.

This Technology Acceptable Use Policy also applies to any online service provided directly or indirectly by the district for student use, including but not limited to: Google Apps for Education accounts, Email, Calendar, and the student management systems.

Expectation of Privacy

At any time and without prior notice, the WPS reserves the right to monitor, inspect, copy, review, and store any and all usage of technology devices, digital resources, and network infrastructure, along with information technology as well as any information sent or received in connection with this usage. Staff and students should not have any expectation of privacy regarding such materials.

Consequences for Violation of Technology Policies

Use of the computer network and Internet is an integral part of research and class work, but abuse of this technology can result in loss of privileges. Students who use technology devices, digital resources, and network infrastructure, along with information technology inappropriately may lose their access privileges and may face additional disciplinary or legal action. The length of time for loss of privileges will be determined by building administrators and/or other staff members. If the user is guilty of multiple violations, privileges can be removed for one year or more.

Unacceptable Uses of Technology Resources

Inappropriate technology use includes but is not limited to the following:

Interfering with the normal functioning of devices, computer systems, or computer networks.

Damaging or theft of devices, computer systems, or computer networks. Accessing, modifying, or deleting files/data that do not belong to you. Sending or publishing offensive or harassing messages and content. Accessing dangerous information that, if acted upon, could cause damage or danger to others.

Giving your username or password to any other student, or using the username or password of someone else to access any part of the system. Sharing and/or distribution of passwords or using another student or faculty member's password. Intentional viewing, downloading or distribution of inappropriate and/or offensive materials. Gaining unauthorized access to computer and or telecommunications networks and resources.

Viewing, transmitting or downloading pornographic, obscene, vulgar and/or indecent materials. Using obscene language, harassing, insulting or bullying others, posting of private or personal information about another person, spamming of the school email system, violating any federal or state law, local regulation or school committee policy.

Violating copyright laws and/or the district policy on plagiarism. Copying software or applications from Winchester Public School devices through any electronic means unless the particular licensing agreement in place for the software allows user distribution.

Intentionally wasting limited network or bandwidth resources. Destructions/vandalism of system software, applications, files or other network resources. Employing the network for commercial or political purposes. Using the network / Internet to buy or sell products.

"Hacking" and other illegal activities in an attempt to gain unauthorized access to restricted files, other devices or computer systems. Uploading any harmful form of programming, bypassing filters; installing any type of server, aliasing / spoofing, peer-to-peer networking or remote control software.

Possession of and/or distribution of any of software tools designed to facilitate any of the above actions will also be considered an offense.

Saving inappropriate files to any part of the system, including but not limited to:

- Music files
- Movies
- Video games of all types
- Saving offensive images or files
- Programs which can be used for malicious purpose
- Any files for which you do not have a legal license
- Any file which is not needed for school purposes or a class assignment.

Uses that contribute to the violation of any other student conduct code including but not limited to cheating, plagiarism, hazing or harassment, theft, falsification of records, possession of banned substances/items, bullying, etc.

NOTE: If you need a file for a class project that you think may be considered inappropriate, then you need to have teacher and school administration permission prior to the class project.

Due Process

The Winchester Public Schools will apply progressive discipline for violations of the district policy and signed Acceptable Use Agreement Form which may include revocation of the privilege of a user's access to technology devices, digital resources, and network infrastructure, along with information technology. Other appropriate disciplinary or legal action may be undertaken by the Winchester Public Schools administration. The nature of the investigation will be reasonable, and for staff, will reflect the contract language for each bargaining unit.

Winchester Public Schools Limitations of Liability

The Winchester Public Schools makes no warranties of any kind, implied or expressed, that the services and functions provided through the Winchester Public Schools technology devices, digital resources and network infrastructure, along with information technology will be error free or without defect. The Winchester Public Schools will not be responsible for damages users may suffer, including but not limited to loss of data or interruption of service.

The Winchester Public Schools, along with any persons or organizations associated with the school department internet connectivity, will not be liable for the actions of anyone connecting to the internet through the school network infrastructure. All users shall assume full liability, legal, financial or otherwise for their actions while connected to the internet.

The Winchester Public Schools assumes no responsibility for any information or materials transferred or accessed from the internet.

Parents/Guardians should read this WPS Technology Acceptable Use Policy. Parents/guardians should discuss the technology use responsibilities with their children. Questions and concerns can be forwarded to the Winchester Public Schools and appropriate offices.

Parents and guardians agree to accept financial responsibility for any expenses or damages incurred as a result of their student's inappropriate or illegal activities on the Winchester Public Schools network. Parents and guardians agree to reimburse Winchester Public Schools for any expenses or damages incurred in the use of district owned devices such as iPads in 1:1 school deployments. Parents and guardians will have access to optional third party insurance carriers.

Modification

The Winchester School Committee reserves the right to modify or change this policy and related implementation procedures at any time.

Click this link for the Acceptable Use Policy

[http://www.winchesterps.org/AUP%20Winchester%20-%20Final%20\(1\).pdf](http://www.winchesterps.org/AUP%20Winchester%20-%20Final%20(1).pdf)

Discipline Code

It is important for students to realize that no handbook can thoroughly cover all possible violations or infractions, however complete it attempts to be. There will be occasions when discretion and judgment must be exercised by teachers and administrators in maintaining an orderly environment. The fundamental code of conduct involves respecting and being sensitive to the rights of others. If you have any questions about any information contained in this handbook, what your responsibilities are, or what your rights are, you may and should schedule an appointment with the Principal or an Assistant Principal for clarification.

Unacceptable Student Behavior- The following constitutes a non-exclusive list of behaviors and actions that are unacceptable at Winchester High School. A student who engages in any behavior, which disrupts the safe and orderly environment of the school, is subject to disciplinary action. The following are merely examples of conduct, which are prohibited. Winchester High School administration reserves the right to determine that any conduct which is disruptive of the educational environment, which adversely affects any member(s) of the school community, or which is customarily recognized as unlawful or as warranting discipline, should result in discipline.

- Forgery of a staff or parent's signature on passes, notes, warnings, or other school correspondence
- Cheating
- Leaving school or cutting class without permission.
- Students at all times must respectfully respond or comply with any requests made by staff members, teachers, and building administrators. Failure to do so will result in suspension.
- Assaults, fighting or engaging in violent behavior
- Damaging school property (vandalism, graffiti, etc.)
- Using profane, vulgar or abusive language (including ethnic slurs), gestures or behavior
- Engaging in behavior that discriminates on the basis of race, color, sex, or gender identity, religion, national origin, ethnicity, disability, sexual orientation
- Bullying
- Threats – verbal, written or on an electronic device
- Hazing
- Truancy
- Obstructing vehicular or pedestrian traffic
- Loitering in school parking lots or other unauthorized areas
- Failing to follow bus rules
- Throwing snowballs, rocks or other dangerous objects
- Creating a hazardous or physically offensive condition by any act which serves no legitimate purpose – fire alarms, stink bombs, throwing dangerous objects

Illegal Activities

- Distributing, using or possessing of alcohol, drugs, drug paraphernalia, tobacco, or other controlled substances
- Distributing, using or possessing weapons, fireworks, or other dangerous instruments or contraband
- Distributing, using or possessing obscene materials
- Theft
- Gambling

Hazing Policy- In compliance with Chapter 269 of the General Laws of the State of Massachusetts, the School Committee prohibits any acts of hazing in connection with initiation into any student organization whether such acts are committed on school grounds or elsewhere. Upon receipt of a hazing report, the following process will be carried out, with referral to the police where appropriate.

Process:

1. Inform the Administration of the incident
2. Investigation and due process hearing
3. Administrative action (see guidelines for penalties)

Penalties:

1. Out of school suspension of up to 10 days and/or removal from activity for the remainder of the year for minor infractions as determined by the administration.
2. Longer out of school suspension of up to 90 days in a school year for serious infractions as determined by the administration.

Insubordination- Failing to comply with a reasonable request or lawful directions of a teacher, school administrator or other staff members. Any student who is insubordinate will be subject to an in-school suspension for a minimum of one day.

Range of Consequences- Specific consequence for an infraction of a school rule or policy is up to the discretion of the administration. Some possible consequences which may be imposed include:

- Communication with parent – phone, conference, written
- Detention
- Community Service
- Suspension from school bus transportation
- Suspension from the privilege of participating in athletic, social or extracurricular activities
- Suspension of other privileges (parking, driving)
- Removal from a particular class
- Out of school suspension
- In school suspension
- Mandatory out of school suspension for any student who initiates or participates in fighting/physical contact i.e. fighting, pushing, shoving.
- Expulsion

Depending upon the nature of the violation, it is the school's policy that student discipline generally is progressive, i.e., a student's first violation should merit a lighter penalty than subsequent violations. It is also the school's policy that all relevant factors are taken into account in determining an appropriate penalty. The above penalties may be imposed either alone or in combination.

School Disruption- Students involved in any activity that disrupts the school or is a violation of law will be subject to an out of school suspension. Seniors who participate in disruptive activities will be subject to the loss of senior events and graduation ceremonies.

Teacher Detention- Teachers may assign students detention at a time, duration (not to exceed one hour), and location determined by the individual teacher. Students who fail to report to a teacher-assigned detention will be referred to Administration.

Office Detention-

- Office detention is held after school 3:15 - 4:00 pm (or by agreement with Assistant Principals).
- Students must arrive on time to detention. Students arriving after 3:20 pm will not be admitted.
- Students must check in with the supervisor on arrival.
- Students must bring schoolwork to detention, which they must do. If a student is asked to leave detention for inappropriate behavior, two additional mandatory detentions will be assigned.
- If a student is asked to leave detention more than once during the school year he/she will be suspended from school for one day and will still have to serve the owed detention.
- If a student is absent from school on the assigned day of detention, he/she is reassigned for the day he/she returns.

- Failure to attend a mandatory detention may result in additional detentions or a suspension with a parent conference scheduled in order for the student to re-enter.
- A student who misses mandatory detention more than twice without prior permission may be subject to in-school suspension.

Suspension- The Principal or his/her designee may place students on in-school or out of school suspension. Except in the case of the “Statutory Offenses” as described in M.G.L. c. 71, §37H and 37H1/2, as set forth below, suspensions are limited to 90 days in a school year, and school staff will generally avoid suspensions of more than 10 days in a school year until alternatives such as positive behavioral interventions and supports have been tried as appropriate. The administration reserves, however, the right to determine that a suspension of longer than 10 days is appropriate based on the facts and circumstances. Alternatives may include the use of evidence-based strategies and programs such as mediation, conflict resolution, restorative justice, and positive behavioral interventions and supports. Due process rights relating to suspensions are set forth at page 49.

Out of School Suspension- During an out of school suspension, the student is not to be on school grounds or in the building and if found, the police will be notified and an additional suspension will be assigned. Academic work missed while a student is on suspension may be turned in or made up. The parent and student are expected to meet with an administrator prior to the student’s readmission.

In-School Suspension- At the discretion of the administration, an in-school suspension may be used. All students serving in-school suspension must be prepared to complete homework, class projects, and class assignments. Tests and quizzes may be administered per the discretion of the classroom teacher. Prior to the in school suspension, a student must obtain class assignments otherwise, the student may receive a zero for the day of studies. Students are not allowed to use any electronic devices including cell phones.

Expulsion- Students are subject to suspension of longer than 90 days or expulsion (i.e., permanent exclusion) by the Principal for the following conduct:

- Possession of a dangerous weapon
- Possession of a controlled substance (such as marijuana, cocaine, or prescription drugs not authorized by the school nurse)
- Assault on teachers, administrative staff or other educational personnel
- Conviction/adjudication or admission in court of guilt of felony or felony delinquency

Long Term Suspension (More than 90 Days)- Students may be suspended for more than 90 days upon the issuance of a criminal complaint charging a felony or of a felony delinquency complaint if the Principal determines that the student’s continued presence in school would have a substantial detrimental effect on the general welfare of the school. The types of conduct described above are governed by G.L. c. 71, §37H or §37H½ and are sometimes referred to as “Statutory Offenses.” For additional information and procedures that apply to suspension or expulsion from school for such conduct, see pages 53.

Gun Free Policy- In accordance with the Gun Free Schools Act of 1994, any student who is determined to have brought a firearm to school related event will be excluded from Winchester Public Schools for a period of not less than one year except as determined by the Superintendent on a case by case basis. The definition of a firearm includes but is not limited to guns (including a starter gun, bombs, grenades, rockets, missiles, mines and similar devices). 20 U.S.C. §8921. For additional information on potential consequences for possession of not only a firearm, but also other dangerous weapons at school or school related events, see M.G.L. c.71 §37H.

Notification of Attendance Officer- The attendance officer is notified when attendance issues are chronic and other disciplinary methods have been unsuccessful.

Involvement of Outside Agencies- If school actions are ineffective or if the situation warrants it, the school may notify the Winchester Police Department, the Massachusetts Department of Children and Families or the courts to provide additional support or to provide interventions in the best interest of the student.

Drugs, Alcohol and Tobacco Policies- As educators, our goal is to promote a safe and healthy environment for all Winchester High School students. The Winchester school community is committed to creating a positive learning environment that is not undermined by drug and alcohol use. Possession, use or sale of alcoholic beverages and/or drugs/controlled substances (as defined in M. G.L. c. 94C, such as marijuana, cocaine, and prescription drugs not authorized by the school nurse) on school grounds or at school functions such as dances, sporting events, or field trips will not be tolerated. All drug paraphernalia is banned from school and is considered a violation of the school's drug and alcohol policies. Students found to be under the influence or in possession of alcohol or drugs at school or at school sponsored events will be subject to suspension and/or or expulsion by the Principal in accordance with the provisions of this Handbook and applicable law. In addition, THE POLICE WILL BE NOTIFIED IN ALL CASES WHERE LAWS ARE VIOLATED ON SCHOOL GROUNDS OR AT SCHOOL EVENTS.

Our efforts will also revolve around education and prevention, intervention strategies and collaboration among all members of our community. The success of this initiative requires a coordinated effort among students, faculty, parents, and town officials. Further, the school's policy regarding alcohol or drug use during school hours or school events is not intended to discourage students coming forward to ask for help. Students, who feel they have a problem, and initiate a request for help, will be dealt with confidentiality, and will not be subject to discipline at school.

Consequences to be imposed for those found to be under the influence or in possession of alcohol or drugs are within the discretion of the principal and his/her designee based on their consideration of all of the circumstances, with appeal to the Superintendent, as applicable. Thus, the consequences below serve merely as guidelines:

Substance Use at any School Sponsored Events: i.e.: Dances, Concerts, Athletic Competitions, Field Trips- If a student is in possession of, using, or has consumed drugs or alcohol at a school function, the student will be subject to an out of school suspension and will be denied privileges of a "Student in Good Standing".

Parents will be notified of the infraction as soon as possible. If a state law is violated, local law enforcement officers will also be notified, as noted above.

The following procedures will be followed at a School Dance:

- o Any inappropriate behavior at a WHS dance will be addressed. The student(s) in question may be asked to speak with either a police officer or with school and/or parent chaperones. The parent(s) of the student(s) may be asked to take the student home.
- o If any student is reasonably suspected (based on behavior or other indicators) of being under the influence of either drugs or alcohol, any or all of the following may occur.
- o Evaluation by one or more of the police officers on duty
- o "Close conversation" (inspection of sobriety) with three adults: a parent, an administrator and a teacher
- o Student may be taken to the police station where parents will be called.
- o A student while in protective custody may request a Breathalyzer from the police
- o If the student is found to be using, or has consumed, or is in possession of either drugs or alcohol, the following may occur: Students may be prosecuted for possession of alcohol or drugs.

Consequences for infractions during a school-sponsored event

First Offense:

1. Student will be subject to out of school suspension for (3) three days
2. Student will be required to attend a (6) six-hour substance abuse program/treatment evaluation after returning from suspension. Families will utilize a community-based agency to complete the six-hour assessment/treatment requirement. This program must be approved by the administration.

Student will be barred from participation in sports for 25% of the contests during the sport season. For extracurricular activities the student may participate in organizational meetings and in community service projects, but may not participate in performances during the suspension. In sports, the student may attend practices, but may not compete during the suspension.

Student may not attend any school functions until a six-hour substance abuse program is completed. At a minimum the student will be excluded from the next scheduled school sponsored activity.

If a senior is in possession of, using, or has consumed any alcohol or drugs before, after and/or during the Senior Prom, the student will not be allowed to participate in the Graduation Ceremonies.

If a student holds a leadership role (such as, but not limited to, class office, club office, sports captain, peer counselor), the student may be removed from office for a minimum of the remainder of the school year.

Second Offense: (within 365 days):

- Student will be subject to out of school suspension for (5) five days.

- Student will be referred to a community-based facility to complete a substance abuse program for a minimum of eight hours and provide the school with evidence of attendance and completion.
- Student will be barred from participation in all extracurricular activities and sports for 60% of contests during the sport season. In extracurricular activities the student may participate in organizational meetings and in community service projects, but not participate in performances during the suspension. In sports, the student may attend practices, but may not compete during the suspension.
- Student may not attend any school functions for one year from the date of the violation.
- If a senior is in possession of, using, or has consumed any alcohol or drugs before, after and/or during the Senior Prom, the student will not be allowed to participate in the Graduation Ceremonies.
- If a student holds a leadership role (such as, but not limited to, class office, club office, sports captain, peer counselor), the student will be removed from office for a minimum of the remainder of the school year.

Substance Use During the School Day- If a student is in possession of, using, or has consumed drugs or alcohol during the school day, on or off campus grounds, the student will be subject to an out of school suspension for a five-day (5) period and will be denied privileges of a Student in Good Standing. Parents will be notified of the infraction as soon as possible. If state law is violated, local law enforcement officers will also be notified, as noted above. Search of locker and/or book bag or clothing may be deemed appropriate.

As reflected above, the school's policy regarding alcohol or drug use during school hours or school events is not intended to discourage students coming forward to ask for help. Students who feel that they may have an alcohol or drug dependency or addiction and who initiate a request to staff for assistance will be dealt with in confidence will be given such assistance and advice as is within the qualifications of staff, and will not be subject to discipline based upon such disclosure. The sole exception to the confidentiality provision in the preceding sentence is where staff reasonably determines that there is a substantial risk of harm to the student or to others unless disclosure is made to appropriate third persons.

In-School Infraction- Students who are clearly under the influence of alcohol or drugs during the school day will not be permitted to attend classes or school functions on that day.

Consequences for infractions during the school day:

- Student will be subject to out of school suspension for five (5) days
- Student will be required to attend a 6-hour substance abuse program/treatment evaluation after returning from suspension.
- Families will utilize a school or community-based education program. The community based program must be approved by administration.
- Student will be barred from participation in sports for a minimum of 25% of contests during the sport season. For extracurricular activities the student may participate in organizational meetings and in community service projects, but not participate in performances during the suspension. In sports, the student may attend practices, but may not compete during the suspension.
- Student may not attend any school functions until a six-hour substance abuse program is completed. At a minimum, the student will be excluded from the next (2) scheduled school dances, the semi or prom.
- If a student holds a leadership role (such as, but not limited to, class office, club office, sports captain, peer counselor), the student will be removed from office for a minimum of the remainder of the school year.

Perceived to be using, in possession of or consuming Alcohol and Other Drug Use During the School Day-There are occasions when students are perceived to be involved with drugs or alcohol by a staff member. It is important that the school be able to intervene immediately and effectively in these cases, even if no formal punishment is meted out. In incidents where school rules have clearly been violated, the consequences described above will be implemented. In cases where use/possession is suspected, the procedures described below will be employed. Our main message is that school is not a place where drug or alcohol use will be ignored or tolerated, and that we will act energetically if we are aware of, or even suspect, a problem. Drug or alcohol use that is not responded to has the effect of endangering individuals and compromising community values.

Procedure:

- If a staff member has reason to believe a student may be using, in possession of or consuming drugs or alcohol, he or she will report these concerns to the School Nurse, Clinical Counselor, School Psychologist, Guidance Counselor or Administration immediately.
- If possible, an immediate assessment will be made, which will include the school nurse if medical issues are implicated.
- Parents or guardian(s) will be notified, and asked to come to the school to take the student home.

- The following day, the parents or guardian(s) may be asked to meet with school support staff to discuss concerns and to plan further intervention or assistance if needed.
- Any subsequent difficulties regarding substance use/abuse in school will be addressed individually, but could include further intervention and/or disciplinary action.

Substance Abuse Separate from the School Day or a School Function- Through the Memorandum of Understanding between the Winchester Police Department and the Winchester Public Schools, the school is informed of all violations of law involving students. If the school is notified that a student has violated any part of the MIAA Chemical Health Rule, including violations that occur while not on school time, i.e., nights, weekends, and/or school vacations, the Athletic Director will be informed and the MIAA sanction will be applied.

The Administration will apply appropriate sanctions, both within the definition of the MIAA standard and the more stringent Winchester standard, up to 365 days following the violation. Out of season violations will carry over to the athlete's season.

Tobacco and Smoking Policies

No Smoking Policy and Tobacco Products Policy

Winchester High School is committed to ensuring a smoke free, tobacco-free, and nicotine free environment for all members of the school community, including students, faculty, staff, and visitors. State and Federal law and Town of Winchester by-laws, Chapter 15, provide that Winchester Public Schools must be tobacco-free facilities. Therefore, the use or possession of tobacco products and smoking-related products (including nicotine-delivery devices such as e-cigarettes and vape pens) on school property and in vehicles used in the transportation of students is strictly prohibited. This ban will apply to all school-related functions, during and beyond the regular school day, as well as to activities sponsored by outside groups renting or using the buildings or grounds. Violations of this policy may result in suspension and will result in the additional consequences set forth below.

NOTE: Tobacco use is a violation of the MIAA Chemical Health Rule and will be reported to the Athletic Director with appropriate consequences to follow.

Visitors in Violation

- 1st Offense ~ Verbal notification of no smoking policy
- 2nd Offense ~ Request to leave school property

Ticketing Agents- Fines for violations of the "No Smoking Policy" which involve tobacco products are authorized by the Winchester Bylaws, Chapter 15, Sec. 5.3 and will be issued in the form of tickets, payable to the Winchester Town Clerk's Office. All members of the Winchester High School administration, faculty, and staff are required to report any student or staff member violating the policy and the circumstances of the violation to the Assistant Principal. Following each report, the Assistant Principal will meet with the violator and impose consequences according to the policy. Each Assistant Principal is a deputized ticketing agent of the Winchester Board of Health under the Winchester Bylaws, Sec. 4.1 and as such is authorized to issue tickets for violations of the "No Smoking Policy" which involve tobacco products.

Perceived to be Smoking- No loitering is permitted in the lavatories and only one student is allowed in a stall at a time. Students caught smoking or using electronic cigarettes or vaping devices in the lavatories will be subject to the consequences listed above under "No Smoking Policy." Any student or students observed in a closed lavatory stall from which smoke is emanating will be reported to the Assistant Principal for suspicion of smoking. Upon the discretion of the Assistant Principal, the student(s) will be disciplined for:

- A smoking violation; or
- Reasonable suspicion of a smoking violation.

A smoking violation will result in the consequences listed above under "No Smoking Violation." A suspicion of smoking violation will result in three (3) Office detentions with a warning that any further violations of the no smoking policy, including a subsequent reasonable suspicion of smoking violations will result in a smoking violation complete with associated consequences.

Possession of Smoking Products- Students found in possession of tobacco products, nicotine delivery devices (e.g., "e-cigarettes" and "vape pens") or tobacco-related paraphernalia, such as cigarette lighters, matches, pipes, papers, and cigarette holders, on school property will be required to relinquish those items to a member of the school faculty or administration.

Nicotine Dependency Program- Individuals wishing to enroll privately in a Nicotine Dependency Program may do so at any time through Winchester Hospital.

Payment of Fines- Fines issued for violations of the school No Smoking policy which involve tobacco products must be paid to the Winchester Town Clerk's office within 21 days of receipt. Failure to pay a fine may result in a criminal complaint.

Parking and Driving on Campus- Student parking is limited to the student lot adjacent to Skillings athletic fields. No student parking is permitted on the immediate school site or on Nelson, Westley, Holland and Spruce Streets. No student parking on Skillings Road between Shore Road and Mt. Vernon St. on either side of the street or on Shore Road during the school day. Students must obtain a WHS parking permit to park in the student lot (attach to rear view mirror) and must have their license for at least three months before obtaining a permit. Permits may be obtained from the School Resource Officer or the main office beginning on the first day of school. The School Resource Officer and members of the Winchester Police Department will monitor the student parking throughout the school year. Violations of parking regulations will be ticketed and/or towed. Violators may also be denied the privilege of parking in the student lot. Students are expected to follow all of the driving laws and posted signage while on and off campus. The charging station on campus is reserved for school staff during school hours and then open for the public for no longer than two (2) hours per vehicle. No overnight parking (1am-7am) will be permitted in any of the high school parking lots without permission from the school administration or School Resource Officer.

We encourage all students to walk, bike, car pool, be dropped off or take the school bus due to limited student parking. The WHS student parking permit does not guarantee student parking.

While parked, a student's car can be searched by the administrations at any time if there is reasonable suspicion about illegal substances or safety issues.

Students in Good Standing and Open Ends

Open Ends-Seniors Only

- If a Senior in Good Standing is scheduled for an Academic Block either first or last block, they may come to school at the close of the first block or leave school at the beginning of the last block with the proper paperwork returned to the Main Office. **Privileges do NOT include Academic Blocks during the school day.**
- Students who qualify for open ends and choose not to participate will be assigned to an academic block. Students who occasionally come in early or stay for the last block must report to the cafeteria. Failure to follow this policy may result in the loss of the open-end privilege.
- The privilege of having Open Ends will be removed if the student violates school rules.
- Administration reserves the right to revoke privileges at any time.

Student Safety- At all times the administration and staff promote a safe environment for all students. Accountability for the whereabouts of each student is of prime concern.

Academic Blocks- Academic blocks are supervised times and places for quiet study. Students are automatically scheduled for an Academic Block when they are not scheduled in a class. No grades or credit are given for Academic Blocks. Card playing and games are not allowed. Students are allowed to sign up to work during an academic block in the Learning Commons. Students can sign up for passes to access the Learning Commons at 8 pm the night before. They should go to www.whslearningcommons.com and click on the page called "Library Study Hall Sign Up." Spaces are first come, first served.

Attendance in Academic Block is mandatory. Students listed as absent without permission will be reported to the Administration. Students are subject to office detentions and suspension from school.

Areas of Building and Grounds for Student Use

- Roaming corridors and loitering are prohibited.
- Students are not allowed to gather or loiter in parking lots or in vehicles.
- Students leaving the school without permission may be suspended or face other disciplinary consequences.

Bicycles/rollerblades/skateboards- The campus is reserved for pedestrian traffic. Students who bike, rollerblade, or skateboard to school should lock their bikes in the bike racks; remove roller blades or skateboards for storage in lockers.

WHS Dining Commons and Lunch- Students should conduct themselves in such a manner so as to insure a clean, pleasant atmosphere for both the eating of lunch and the social use of the Dining Commons. Each student shall assume responsibility for keeping the Dining Commons clean and orderly during the day. Failure to do so will result in disciplinary consequences.

- Inappropriate behavior in the Dining Commons may result in detentions or temporary loss of café privileges.
- Lunch area is restricted to the Dining Commons. No students are allowed to eat in the hallways or in non-designated areas. Failure to comply will result in detentions or possible suspensions. Students need to be responsible for their own trash pickup in and around the school.
- Food and drink cannot be consumed in the hallways.
- Students are not allowed to loiter on the second or third floors during their lunch blocks.

Emergency Evacuation of Building- As part of the safety procedures during the school year, there will be lockdowns, evacuation of the building and fire drills. Students should be familiar with exit routes from every area in the building.

- During an emergency all students are to remain with their class and are to follow directions given by the

teacher in charge.

- Once outside the school, students are to remain on the sidewalk and must clear all access routes to the building and grounds.
- Students are not to enter or drive automobiles or motorcycles during the evacuation.

Evacuation During Lunch- If the building needs to be evacuated during lunch block, students in the Dining Commons will exit to the front of the building and remain there until they have been accounted for by an Administrator.

Evacuation Before School or Between Periods-

If we need to evacuate before 8:30 AM, students are to meet their teachers from their first period block, whichever is scheduled for that day, at the predetermined meeting place.

If we need to evacuate between classes, students are to meet the teacher of their **prior** period class, at the predetermined meeting place.

During an evacuation, school officials have the right to search lockers.

Personal Property and Valuables- The high school administration strongly discourages students from bringing excess money or valuable items to school. Likewise, excess money or valuable items should not be stored in lockers at Winchester High School. Under NO circumstances does the Town of Winchester, Winchester High School, its administration, or its staff assume liability for personal possessions brought to school.

District Policies and Related Laws

Equal Educational Opportunity Statement- Winchester High School provides equal educational opportunity for all students and does not discriminate on the basis of race, color, sex, gender identity, religion, ethnicity, national origin, sexual orientation, or disability. Students have equal access to admission to school courses, extracurricular activities, and employment opportunities. Students who believe they have been victims of discrimination are hereby notified that grievance procedures are available to them and that they should contact the Principal for more information. Counseling services are available to help students address their individual needs.

Civil Rights and Safety Policy-Statement of Policy- It is the policy of Winchester High School to provide a safe and secure learning environment for all its students without distinction based on race, color, religion, ethnicity, disability, gender, gender identity, or sexual orientation. Discrimination, sexual and bias-motivated harassment, and violations of civil rights disrupt the educational process and will not be tolerated.

It shall be a violation of this policy for any pupil, teacher, administrator or other school personnel to engage in sexual or bias-related harassment (referred to as "wrongful harassment") or violate the civil rights of any pupil, teacher, administrator, or other school personnel. Conduct amounting to hate crime is a serious infraction that will result in referral to law enforcement agencies.

Winchester High School will investigate all complaints, formal or informal, verbal or written, of sexual or bias-related harassment or violations of civil rights and to take appropriate action against any pupil, teacher, administrator, or other school personnel who is found to have violated this policy.

Winchester High School will enforce Massachusetts Law, Chapter 92, of the Acts of 2010, An Act Relative to Bullying in Schools. The requirements of this law are codified in statute, M.G.L. c. 71, § 370.

Anti-Bullying Policy

On May 3, 2010, Governor Deval Patrick signed an *Act Relative to Bullying in Schools*. This new law prohibits bullying and retaliation in all public and private schools and requires schools and school districts to develop a Bully Prevention and Intervention Plan to address bullying incidents. Winchester High School is committed to maintaining a school environment where students are free from bullying, including cyberbullying, and the effects of such conduct. We further recognize that students may be more vulnerable to bullying based upon actual or perceived differences related to race, color, religion, ancestry, national origin, sex, socioeconomic status, homelessness, academic status, gender identity or expression, physical appearance, pregnant or parenting status, sexual orientation, mental, physical developmental or sensory disability or by associations with other people who have one or more of these characteristics. We will provide support to students whose vulnerability is brought to the attention of a teacher, guidance counselor or administrator through observation or direct report from a student, staff member or parent/guardian. This support may be in the form of counseling, education to support both the student's ability to report bullying and his/her skills, knowledge and strategies to respond to bullying or harassment.

Definitions:

Advocate of Safety: a person who steps in to stop a bullying incident or who reports an incident after witnessing or becoming aware that one has occurred.

Aggressor: a student or school staff member who engages in bullying, cyberbullying, or retaliation.

Bullying: Repeated use by one or more students or by a school staff member of a written, verbal or electronic expression or a physical act or gesture or any combination thereof, directed at a target that:

- causes physical or emotional harm to the target or damage to the target's property
- places the target in reasonable fear of harm to himself or herself
- creates a hostile environment at school for the target

- infringes on the rights of the target at school or substantially disrupts the education process or the orderly operation of a school

Cyber-bullying: bullying through the use of electronic devices such as telephones, cell phones, computers, websites, blogs, or the Internet. It includes but is not limited to the creation, forwarding, or perpetuation of email, instant messages, text messages, and postings of pictures or videos. This can occur directly or by a person(s) impersonating the identity of another.

Hostile Environment: an environment created when bullying causes the atmosphere in school to be permeated with intimidation, ridicule, or insult so that it severely alters the target's education.

Retaliation: any form of intimidation or harassment directed against a student who reports bullying provides information during an investigation of bullying, witnesses bullying, or has reliable information about bullying.

Target: a student against whom bullying, cyberbullying or retaliation has been directed.

Acts of bullying, which include cyberbullying, are prohibited:

- on school grounds or property immediately adjacent to school grounds
- at school-sponsored or school-related activities whether on or off school grounds
- at school bus stops
- in vehicles used by the school district
- through the use of technology or an electronic device owned, leased, or used by the Winchester Public Schools
- anywhere that causes there to be a hostile environment at school for the target or substantially disrupts the education process or the orderly operation of a school or infringes on the rights of the target at school

The high school has adopted an Anti-Bullying Code for all students and personnel.

- We will treat all members of the school community with civility and kindness.
- We will help students who are being treated in a socially cruel way.
- We will make a point to include students who are left out.
- If we know someone is being bullied, we will advocate for his or her safety by reporting it to an adult.

Students can deal with bullying: Calmly tell the person to stop in a clear, firm voice or say nothing, walk away, and report it to an adult. Reporting is not tattling. It is advocating for your safety and the safety of others.

Reporting methods include:

1. Report to a staff member at the school
2. Complete and submit the "Alleged Bullying Reporting Form" located on the Edline home page
3. Complete a Bullying Report Form and return to the Assistant Principals.

Adults help: The high school staff is committed to a bully-free environment. Adults who have been made aware of or have observed a possible bullying incident will immediately respond and report such incident to the administrative office. All reports will be investigated following the protocol as stated in the District Bully Intervention and Prevention Plan.

Students who bully others or who retaliate will face immediate consequences that can include: mandatory counseling, detention, prohibition from social activities, exclusion from certain areas of the school, suspension, or other disciplinary actions deemed appropriate for the action.

Students who are involved in a bullying incident will be provided support so that a feeling of safety is restored.

Any parent wishing to file a claim/concern or seeking assistance outside of the district may do so with the Department of Elementary and Secondary Education Program Resolution System (PRS). That information can be found at: <http://www.doe.mass.edu/pqa>, emails can be sent to compliance@doe.mass.edu or individuals can call 781-338-3700. Hard copies of this information are also available at the Superintendent's office.

Harassment, Threats, and Civil Rights Violations

The School Committee prohibits any acts of harassment based upon race, color, gender, gender identity, national origin, ethnicity, religion, sexual orientation, or disability. Harassment includes not only "in person" conduct, but also acts or threats conducted by mail or by use of telephone, including text messaging, or other electronic means.

It is important that students and faculty understand and be sensitive to the fact that what might seem to be said *or done* in jest, or even well-intentioned, can easily be hurtful and demeaning to the recipient and should be avoided. Examples of harassment include but are not limited to: name calling, put downs, threats, sexually suggestive remarks, unwelcome physical contact or threat of physical contact, unwelcome comments and gestures, damage to property, and the display or circulation of written materials or pictures that are degrading to any individual or any ethnic, religious, or gender group.

Negative conduct based upon bias relating to the protected classifications above is sometimes referred to as a "civil rights violation." In addition, the Massachusetts Civil Rights Criminal Statute prohibits interference with someone's enjoyment of constitutional or statutory rights by threat, intimidation, or coercion. The behaviors may also constitute hate crimes under Massachusetts law. Violations of these statutes may lead to significant criminal penalties. To facilitate the carrying out of this policy the assistant principal will serve as the Civil Rights Administrator for the High School.

All members of the High School community:

- Are expected to adhere to the above policy.

- Are strongly encouraged not to tolerate, even by silence, any violation of it by others.
- Should report violators of the policy to the school Civil Rights Administrator.
- Consequences for violation of this policy may include but are not limited to mandatory counseling, prohibition from social events, and suspensions from school ranging from one to ten days, and notification to the police. Repeated or extreme forms of harassment may result in long-term suspension from the High School.

Commitment to Prevention- Winchester High School is committed to prevention, remediation, and accurate reporting of bias incidents and civil rights violations, to the end that all students can enjoy the advantages of a safe and tolerant learning environment where individual differences are respected. The school undertakes to engage in activities and programming such as training of all school personnel, intended to foster respect for diversity, civil rights, and nonviolence in school settings.

Zero Tolerance for Known Civil Rights Violations- Required Reporting and Intervention to Stop Harassment

- School employees must intervene in ongoing civil rights violations and episodes of wrongful harassment whenever witnessed or reported, to the extent of the law.
- Intervention can be done safely. School employees must report a civil rights violation or episode of wrongful harassment to the school civil rights administrator. Designated administrators must intervene in ongoing matters of civil rights violations and episodes of wrongful harassment, summoning assistance as necessary.
- The primary objective of school intervention in a civil rights matter is to put a swift end to, and prevent any recurrence of, any wrongful conduct, so as to ensure the safety of all students and a school environment free of wrongful harassment and civil rights violations. Intervention should be undertaken immediately, as needed on a short-term basis, and more comprehensively once a civil rights violation has been found to occur. The school will take all necessary steps within its authority to implement the objective of stopping continuing civil rights violations and wrongful harassment, and restoring and preserving an environment free of such conduct.
- Effective, and if need be escalating, measures should be used to definitively stop harassment and violence. School officials should immediately consider and use regular administrative actions to defuse a civil rights situation wherever possible: separating victim or complainant and offender, ordering the offender to stay away from the victim, or assigning additional security. Relevant school disciplinary hearings should begin and proceed on an expedited basis where there is a threat of ongoing interference with civil rights. Disciplinary action appropriate to the offender's conduct should be taken when a violation is found. Potential criminal conduct should be reported to law enforcement, and legal remedies pursued as necessary to protect civil rights.

Designation of Civil Rights Administrators- The Principal of each school in the Winchester district will designate at least one employee whose responsibility it will be to respond to matters of civil rights that arise in the school setting. The designee shall be given a title and prominently identified as available to receive reports and complaints of civil rights violations from students, faculty, or staff. The designee will receive specialized civil rights training and take responsibility for upholding school civil rights and safety policies. The designee will also serve as a liaison with law enforcement agencies, and Assistant Principal and Superintendent in making referrals of possible criminal matters to law enforcement.

Identification of Prohibited Conduct and Definitions

- **BIAS INCIDENT** means any act, including conduct or speech, directed at or which occurs to a person or property because of actual or perceived race. Race, color, religion, national origin, ethnicity, disability, gender, gender identity or sexual orientation. A bias incident may or may not be a criminal act.
- **BIAS INDICATORS** are objective facts and circumstances, which suggest that an action was motivated in whole or in part by a particular type of bias.
- **BIAS MOTIVES** recognized at Massachusetts's law as causing hate crimes include prejudice based on race, religion, ethnicity, disability, gender, and sexual orientation.
- **CIVIL RIGHTS VIOLATIONS** involve interfering by threats, intimidation, or coercion, with someone's enjoyment of constitutional or statutory rights. Rights protected against interference include non-discrimination in access to advantages and privileges of a public school education. The term "civil rights violation" also covers bias-related and sexual harassment and bias crimes, so the term is applied generically to any civil or criminal law infractions.
- **DISCRIMINATION** consists of actions taken against another(s) which treat them unequally because of race, color, religion, national origin, ethnicity, disability, sexual orientation, or gender, or gender identity bias.
- **HARASSMENT** consists of unwelcome verbal, written or physical conduct targeting specific person(s), which is sufficiently severe, persistent, or pervasive to create an intimidating, hostile,

humiliating, or offensive school environment, or substantially interfere with the progress of a student's education.

- o **BIAS-RELATED HARASSMENT** will present bias indicators, most commonly epithets: name-calling derogatory to a particular racial, religious, or sexual orientation group;
- o **SEXUAL HARASSMENT** covers instances of physical or verbal conduct of a sexual nature, not limited to but including sexual advances, which foster a hostile educational environment for the victim.
- **HATE CRIMES** include any criminal acts to which recognized types of bias motives are an evident contributing factor. Criminal bias-motivated conduct entails, at a minimum, threats. Criminal conduct includes acts putting someone in fear of immediate physical harm (assaults), and actual physical violence (assault and battery), and grows most serious if a victim suffers any bodily injury. Repeated threatening or menacing actions like following someone can amount to the crime of stalking.
- **HOSTILE ENVIRONMENT** exists when a student has been or is subjected to threats, intimidation, or coercion by another (or others) or is reasonably in fear for his or her safety. Whether a school environment has become hostile must be evaluated based on the totality of the circumstances. Repeated instance of bias-related and sexual harassment create a hostile environment for the victim. A single act of harassment can also create a hostile or intimidating environment if sufficiently severe. A hostile environment does not necessarily entail that a student exhibits quantifiable harm, such as a drop in grades.
- **STALKING**, a felony, consists of intentional conduct involving 1) or more acts directed at a specific person, 2) which would cause an average person substantial distress, 3) where the perpetrator has made threats causing the targeted person fear of death or injury.

Common Bias Indicators:

- Bias-related oral comments or epithets
- Bias-related markings, drawings, or graffiti
- Use of bias-related symbols
- No clear economic motive for an assault and battery
- Crime involving disproportionate cruelty or brutality
- Offender history of crimes with similar m. o. and victims of the same group

Examples of Civil Rights Violations and Bias Incidents:

- Unwelcome verbal, written, or physical conduct directed at the characteristics of a person's race or color, such as nicknames emphasizing stereotypes, racial slurs, comments on manner speaking, and negative references to racial customs. (Racial and color harassment)
- Unwelcome verbal, written, or physical conduct, directed at the characteristics of a person's religion, such as derogatory comments regarding surnames, religious tradition, or religious clothing, or religious slurs, or graffiti. (Religious harassment)
- Conduct directed at the characteristics of a person's national origin, such as negative comments regarding surnames, manner of speaking, customs, language, or ethnic slurs. (National origin harassment)
- Conduct directed at the characteristics of a person's sexual orientation - actual, perceived, or asserted - such as negative name-calling and imitating mannerisms. (Sexual orientation harassment)
- Conduct directed at the characteristics of a person's disabling condition, such as imitating the manner of speech or movement, or interference with necessary equipment. (Disability harassment)
- Physical conduct putting someone in fear of imminent harm, coupled with name-calling of a bigoted nature. (Crime of assault)
- Repeated, purposeful following of someone, coupled with evident bias against the victim's actual or perceived group status. (Civil rights violation or crime of stalking)
- Painting swastikas on walls or other public or private property. (Crime of vandalism)
- Hitting someone because of his or her actual or perceived group status. (Crime of battery)

Scope of Policy- This policy applies to bias crimes, civil rights violations, bias incidents, and bias-related harassment occurring on school premises or property, or in the course of school-sponsored activities, including those outside of school if there is a detrimental effect on the school or educational climate.

Emergencies, Incident Management Team, Evacuation

Incident Management Team- Emergencies are unexpected, unpredictable, and take many forms. No one can be fully prepared for everything that may happen, but some simple measures are helpful in any emergency. The first is to establish an Incident Management Team.

By definition, an Incident Management Team (IMT) is those individuals assigned to perform the four functions of an emergency management plan – Mitigation, Preparedness, Response, and Recovery. The IMT is also responsible for implementing the Incident Command System (ICS) during any incident.

Each school has an IMT comprised of Administration, Allied Health Care, Teachers, and other staff as needed.

The Central Office also has an IMT.

The District has an IMT made up of a representative from each school and the Central Offices as well as a representative from the Police and Fire. This team is co-chaired by Police, Fire and a School Representative. This team acts as a steering committee, developing plans, procedures and providing additional support to the schools during an incident including post incident evaluation and debriefing.

The school district has worked diligently to develop comprehensive safety plans in conjunction with the Fire and Police Departments.

Evacuation and Relocation- In the event of a school evacuation, all students would immediately leave the building accompanied by the staff and report to assigned locations. Students would remain outside the building until the building is deemed safe by the proper authorities. If a situation should arise where students must be evacuated and relocated, the school staff would escort students to a safe, predetermined location, and the School Messenger Parent Notification System would be activated to notify parents as to how they would pick up their students.

Lockdown/Shelter-in-Place- In the event that a circumstance outside is cause for the school to be secured (for example, a potentially dangerous individual in the area, or some kind of chemical polluting the air, etc.), the school would go into Lockdown or Shelter-in-Place. A Lockdown means that each classroom would be secured by locking the doors. The students would be moved to an area of the room away from doorways and windows, and wait quietly until the Incident Commander or the authorities inform the staff that the Lockdown is over and normal activities may be resumed. Shelter-in- Place would require locking all outside doors, closing windows, and possibly turning off the ventilation system. Students and staff would be free to move about within the interior of the building only. No one will be allowed in or out of the building at that time.

Early Dismissal- If students need to be dismissed due to a rare circumstance (such as impending, severe storm, etc.) the school will make every effort to contact parents via the School Management Notification System. The school must have on file the most updated contact information including a list of adults who have the parent's permission to take the student home in case the school cannot contact the parent.

Student Rights Policy

Right to Education- The Commonwealth of Massachusetts guarantees "an adequate publicly supported education to every child resident." This right cannot be denied "on the basis of national origin, ethnicity, sex, economic status, race, religion, gender identity, sexual orientation and physical or mental handicap." Any person pregnant or married has the same right to an education.

In Massachusetts, a child between the ages of six and 16 is required by law to attend an approved educational institution unless legally excused. In addition, all persons from 3 through 21 who have been identified through an evaluation process as requiring special education have the right to an education to suit their individual needs as may be determined through the evaluation process. This process is designed to provide all children unable to function in the regular educational program with an educational plan suited to their special needs. This plan is created as a result of assessments made by psychologists, social workers, physicians, teachers and other professionals.

The evaluation process guarantees due process rights for parents, individualized educational plans, and careful and nondiscriminatory use of testing, and educational placements in the least restrictive settings. Questions about referrals and eligibility for support services should be directed to the Guidance Counselor.

Section 504 Parent/Student Rights and Information

1. To take part in and receive benefits from public education programs without discrimination due to handicapping conditions.
2. To have equal opportunity to participate in non-academic and extracurricular activities offered by the district.
3. To receive education in facilities comparable to those provided with non- handicapped students.
4. To be advised of your rights under federal law.
5. To receive notice with respect to a specific change in the placement of your child.
6. To receive all information in your native language and primary mode of communication.
7. To have evaluation, educational, and placement decisions made based upon a variety of information sources, and by persons who know the student, the evaluative data used and placement options.
8. To examine records related to identification, evaluation, educational program and placement.
9. To obtain copies of educational records at a reasonable cost.
10. To a response from the school system for reasonable requests for explanations and interpretations of your child's records.
11. To request amendment of child's records if there is reasonable cause to believe they are inaccurate or in violation of child's privacy rights. If school denies this request, you will be notified within a reasonable time and advised of your right to a hearing.
12. To have transportation provided to and from alternative placement setting at no greater cost to you than would be incurred if student were placed in a program operated by the district.

13. To file a grievance with the school district over an alleged violation of Section 504 regulations.
14. To request an impartial hearing related to decisions or actions regarding your child's identification, evaluation, educational program, or placement.
15. You and the student may participate in the hearing and have an attorney represent you.
You have a right to ask for payment of reasonable attorney fees if you are successful of your claim.

What to do if you disagree with the school's determinations:

If the parent or legal guardian **disagrees** with Section 504 Team determinations or related actions made by the Winchester Public School professional staff, he/she has a right to **a meeting to reconsider** these determinations/actions by a school Administrator. Please send a letter stating your reason for the meeting within 30 days of receipt of the Section 504 Team's decision.

Send request to: Suzanne Ontso, Guidance Coordinator
Winchester High School
80 Skillings Road, Winchester, MA 01890

You are also entitled to pursue a remedy through the USDOE located at the Office for Civil Rights, New England:

U.S. Department of Education

33 Arch Street, Suite 900, Boston, MA 02110-1491

Telephone: 617-289-0111, TDD: 877-521-2172 **Email:** OCR Boston @ed.gov

<http://www.ed.gov/ocr/complaintprocess.html>

Winchester Public Schools Section 504 Grievance Procedure

It is the policy of Winchester Public Schools not to discriminate on the basis of disability. Section 504 prohibits discrimination on the basis of disability in any program or activity receiving Federal financial assistance. Any person who believes she or he has been subjected to discrimination on the basis of disability may file a grievance under this procedure:

- Grievances must be submitted to the Section 504 Coordinator within 10 days of the date the person filing the grievance becomes aware of the alleged discriminatory action.
- A complaint must be in writing, containing the name and address of the person filing it.
The complaint must state the problem or action alleged to be discriminatory and the remedy or relief sought.
- The Section 504 Coordinator (or her/his designee) shall conduct an investigation of the complaint. This investigation may be informal, but it must be thorough, affording all interested persons an opportunity to submit evidence relevant to the complaint. The Section 504 Coordinator will maintain the files and records of Winchester Public Schools relating to such grievances.
- The Section 504 Coordinator will issue a written decision on the grievance no later than 30 days after its filing.
- The person filing the grievance may appeal the decision of the Section 504 Coordinator by writing to the Superintendent within 15 days of receiving the Section 504 Coordinator's decision. The Superintendent shall issue a written decision in response to the appeal no later than 30 days after its filing.
- The availability and use of this grievance procedure does not prevent a person from filing a complaint of discrimination on the basis of disability with the U. S. Department of Health and Human Services, Office for Civil Rights.

Contact Information: Guidance Coordinator/504 District Coordinator
Winchester High School
80 Skillings Road, Winchester, MA 01890

Equal Educational Opportunity- The United States Constitution and federal law prohibit discrimination on account of sex. In Massachusetts, the law is more comprehensive than the federal law. For example, Chapter 622 and its implementing regulations include in their coverage the prohibition of sex bias in instructional materials, an area not covered in the federal regulation. It is the policy of the Commonwealth of Massachusetts to afford all persons, regardless of race, color, sex, religion, national origin, ethnicity, sexual orientation, gender identity, economic status or handicap, equal rights and opportunities in the educational institutions within the State, as described by the guidelines of school policy.

Freedom of Assembly- Students have the right to assemble peacefully. The Students Rights and Responsibilities Law guarantees "the right to assemble peacefully, with the responsibility to obtain prior approval of school officials." There is an appropriate time and place for the expression of opinions and beliefs. Conducting or participating in demonstrations, which substantially interfere with the operation of the school or classroom, is prohibited. All student meetings in the school building or on school grounds may function only as part of the formal educational process or as authorized by school authorities. Organizations that meet the above conditions are entitled to equal rights of peaceable assembly on school property.

Freedom of Religion- It is the responsibility of the school to protect the religious freedom of students. Students have the right to practice their own religious beliefs as long as they violate neither the constitutional rights of others nor the Supreme Court's prohibition on the school's extending the mantle of public sanction or support to

any particular religion.

Students have the right to study, examine, discuss, and analyze religious ideas and institutions just as they might explore any other subject included in the curriculum of the Winchester Schools; therefore, the study of religion and religious holidays as an academic subject or as part of a foreign culture is appropriate.

Accommodations for Religious and Ethnic Observances Policy-

The Winchester School District serves children from many different religious and ethnic backgrounds. Out of respect for our students' different religious and ethnic traditions, and to ensure fair and sensitive treatment of all students, the district shall:

- Place responsibility for implementation of this policy on the school principal.
- Distribute school calendars to teachers, staff, and families that include those major religious and ethnic holidays whose observance would require absence from school or other accommodations.
- Impose no penalty or detriment on students who participate in observances of their family's major religious and ethnic holidays.
- Provide ample and flexible accommodations to allow students to make up subject material, assignments, and assessments within a reasonable time (assuming students will not do school work or study during their absence);
- Take major religious and ethnic holidays into consideration when scheduling test preparation, tests, and long-term assignments.
- Avoid scheduling one-time events (field trips, athletic events, music or theatre performances, auditions, group photographs, back-to-school functions, and graduation) when possible on major religious and ethnic holidays. Some major religious holidays begin at sundown on the preceding evening (for example, Jewish Holidays of Rosh Hashanah, Yom Kippur, and first day of Passover).
- Not require students observing major religious or ethnic holidays to participate or face penalties for their non-participation in school-scheduled events, such as in tryouts, athletic contests, or music performances.
- Not prevent coaches and advisors from holding optional athletic practices on major religious and ethnic holidays.
- Not deprive any student absent from school because of a religious or ethnic holiday of any award or of eligibility or opportunity to compete for any award because of such absence.

Patriotic Ceremonies- The First Amendment affords certain rights and privileges pertaining to patriotic ceremonies. A student may decline to participate in the salute to the flag, the Pledge of Allegiance, and the singing of the National Anthem. The school may not force the student to leave the room or otherwise punish the student. Students who choose to refrain from participation have a responsibility to respect the rights and interest of others who do wish to participate in the ceremony. The student may refuse to perform the ceremony only in a manner that will not disrupt the ceremony for other persons.

Right to Privacy- Parents, students and former students are guaranteed the rights of confidentiality, inspection, amendment, and destruction of student records. Specifically:

- A parent has the right to inspect the student/educational records of his/her child and an eligible student has the right to inspect his/her own student/education records;
 - A parent and an eligible student has the right to a hearing to contest student/education records that are allegedly inaccurate, misleading, or in violation of the rights of privacy of the student;
 - Search of an area assigned to a student shall be made in the presence of a witness and, when reasonably possible, in the presence of the student;
 - Illegal items as defined by federal, state, or local law or a provision of this policy or which may reasonably be determined to be a threat to health, safety, or security of others may be seized by the school authorities and turned over to the Police Department;
 - Items, which are used to disrupt or interfere with the educational process may be temporarily removed from a student's possession.
 - Student's final high school records are held at WHS.
- A student has the right to sign off on the release of his/her photograph and information sheet.

Due Process and Procedures for Suspension for Conduct Other Than Statutory Offenses:

A. In-School Suspension For Less Than 10 Cumulative Days During A School Year

An in-school suspension is a removal of a student from regular classroom activities, but not from the school premises. The procedure for an in-school suspension of no more than (10) school days (consecutive or cumulatively for multiple infractions during the school year) will be as follows:

1. The administrator will inform the student of the disciplinary offense charged, the basis for the charge, and provide the student an opportunity to respond. If the administrator determines that the student committed the disciplinary offense, the administrator will inform the student of the length of the student's in-school

suspension, which may not exceed 10 days, cumulatively or consecutively, in a school year.

2. On the same day as the in-school suspension decision, the administrator will make reasonable efforts to notify the parent orally of the disciplinary offense, the reasons for concluding that the student committed the infraction, and the length of the in-school suspension. The administrator will also invite the parent to a meeting to discuss the student's academic performance and behavior, strategies for student engagement, and possible responses to the behavior. Such meeting will be scheduled on the day of the suspension if possible, and if not, as soon thereafter as possible. If the administrator is unable to reach the parent after making and documenting at least (2) attempts to do so, such attempts will constitute reasonable efforts for purposes of orally informing the parent of the in-school suspension.
3. The administrator will send written notice to the student and parent about the in-school suspension, including the reason and the length of the in-school suspension, and inviting the parent to a meeting with the administrator to discuss the student's academic performance and behavior, strategies for student engagement and possible response to the behavior. Such meeting will be scheduled on the day of the suspension if possible, and if not, as soon thereafter as possible. If the administrator is unable to reach the parent after making and documenting at least (2) attempts to do so, such attempts shall constitute reasonable efforts for purposes of orally informing the parent of the in-school suspension.
4. The administrator will send written notice to the student and parent about the in-school suspension, including the reason and the length of the in-school suspension, and inviting the parent to a meeting with the principal for the purpose set forth above, if such meeting has not already occurred. The administrator will deliver such notice on the day of the suspension by hand-delivery, certified mail, first-class mail, email to an address provided by the parent for school communications, or by other methods of delivery agreed to by the administrator and the parent.

An in-school suspension of more than 10 cumulative days in a school year will be subject to the procedures for long-term suspension found below.

B. Procedures For Short-Term, Out-Of-School Suspensions (10 Cumulative Days or Less in A School Year)

Except in the case of an Emergency Removal as provided on page 51, prior to imposing a short-term out- of-school suspension (10 days or less in a school year) an administrator will provide the student and his/her parent/guardian oral and written notice and an opportunity to participate in an informal hearing.

1. **Notice:** The written notice to the student and the parent/guardian will be in English and in the primary language of the home if other than English, or other means of communication where appropriate and will include the following:
 - a) the disciplinary offense;
 - b) the basis for the charge;
 - c) the potential consequences, including the potential length of the student's suspension;
 - d) the opportunity for the student to have a hearing with the administrator concerning the proposed suspension, including the opportunity to dispute the charges and to present the student's explanation of the alleged incident, and for the parent/guardian to attend the hearing;
 - e) the date, time, and location of the hearing;
 - f) the right of the student and the student's parent/guardian to interpreter services at the hearing if needed to participate;

Written notice to the parent may be made by hand delivery, first-class mail, certified mail, email to an address provided by the parent for school communications, or any other method of delivery agreed to by the school and parent/guardian.

2. **Efforts to Involve Parent/guardian:** The administrator will make reasonable efforts to include the parent/guardian in the hearing. To conduct a hearing without the parent present, the administrator must be able to document reasonable efforts to include the parent/guardian. The administrator is presumed to have made reasonable efforts if the administrator has sent written notice and has documented at least two (2) attempts to contact the parent/guardian in the manner specified by the parent/guardian for emergency notification.
3. **Format of Hearing:** The administrator will discuss the disciplinary offense, the basis for the charge, and any other pertinent information. The student also will have an opportunity to present information, including mitigating facts, that the administrator should consider in determining whether other remedies and consequences may be appropriate. The administrator will provide the parent/guardian, if present, an opportunity to discuss the student's conduct and offer information, including mitigating circumstances, that the administrator should consider in determining consequences for the student.
4. **Decision:** The administrator will provide written notice to the student and parent/guardian of their determination and the reasons for it, and, if the student is suspended, the type and duration of suspension and the opportunity to make up assignments and such other school work as needed to make academic progress during the period of removal. The notice of determination may be in the form of an update to the original written notice of hearing.

C. Procedures for Long-Term Suspension

Except in the case of an Emergency Removal provided on page 51, prior to imposing a long-term suspension (more than 10 days of suspension, whether in-school or out-of-school, whether consecutive or cumulative for multiple offenses during a school year), an administrator will follow the procedures for short-term suspension plus additional procedures as follows:

1. **Notice:** The notice will include all of the components for a short-term suspension in Section C above, plus the following:
 - a) In advance of the hearing, the opportunity to review the student's record and the documents upon which the administrator may rely in making a determination to suspend the student or not;
 - b) the right to be represented by counsel or a lay person of the student's choice, at the student's/parent's expense;
 - c) the right to produce witnesses on his or her behalf and to present the student's explanation of the alleged incident, but the student may not be compelled to do so;
 - d) the right to cross-examine witnesses presented by the school district;
 - e) the right to request that the hearing be recorded by the administrator, and a copy of the audio recording provided to the student or parent upon request; and
 - f) the right to appeal the administrator's decision to impose long-term suspension to the superintendent.
2. **Format of Hearing:** The Hearing will afford the rights set forth in the notice above. The administrator will also provide the parent, if present, an opportunity to discuss the student's conduct and offer information, including mitigating circumstances, that the administrator should consider in determining consequences for the student.
3. **Decision:** Based on the evidence, the administrator will determine whether the student committed the disciplinary offense, and, if so, after considering mitigating circumstances and alternatives to long-term suspension, what remedy or consequence will be imposed, in place of or in addition to a long-term suspension. The administrator will send the written determination to the student and parent by hand-delivery, certified mail, first-class mail, email to an address provided by the parent for school communications, or any other method of delivery agreed to by the school and the parent. If the administrator decides to suspend the student on a long-term basis, the written determination will:
 1. Identify the disciplinary offense, the date on which the hearing took place, and the participants at the hearing;
 2. Set out the key facts and conclusions reached;
 3. Identify the length and effective date of the suspension, as well as a date of return to school;
 4. Include notice of the student's opportunity to receive education services to make academic progress during the period of removal from school (if more than 10 cumulative days);
 5. Inform the student of the right to appeal the administrator's decision to the superintendent or designee. Notice of the right of appeal will be in English and the primary language of the home if other than English, or other means of communication where appropriate, and will include the following information stated in plain language:
 - a) the process for appealing the decision, including that the student or parent must file a written notice of appeal with the superintendent within five (5) calendar days of the effective date of the long-term suspension; provided that within the five (5) calendar days, the student or parent may request and receive from the superintendent an extension of time for filing the written notice for up to seven (7) additional calendar days; and that
 - b) the long-term suspension will remain in effect unless and until the superintendent decides to reverse the administrator's determination on appeal.

No long-term suspension will last more than 90 school days in a school year nor extend beyond the end of the school year in which such suspension is imposed.

D. Exception for Emergency Removal

Notwithstanding the provisions for short or long-term suspension set forth above, a student who is charged with a disciplinary offense may be removed temporarily from school if the continued presence of the student poses a danger to persons or property, or materially and substantially disrupts the order of the school, and, in the administrator's judgment, there is no alternative available to alleviate the danger or disruption.

The administrator will immediately notify the superintendent in writing of the removal and the reason for it, and describe the danger [or disruption] by the student.

The temporary removal will not exceed two (2) school days following the day of the emergency removal, during which time the administrator will provide the following, as applicable to the length of suspension:

- Make immediate and reasonable efforts to orally notify the student and the student's parent of the emergency removal, the reason for the need for emergency removal, and other applicable matters;
- Provide written notice to the student and parent as provided in Section C or D above, as applicable;
- Provide the student an opportunity for a hearing with the administrator, as applicable, and the parent an opportunity to attend the hearing, before the expiration of the two (2) school days, unless an extension of time for hearing is otherwise agreed to by the administrator, student, and parent.
- Render a decision orally on the same day as the hearing, and in writing no later than the following school day.

An administrator may not remove a student from school on an emergency basis for a disciplinary offense until adequate provisions have been made for the student's safety and transportation.

E. Appeal to the Superintendent

If a decision by an administrator, following the parent meeting, results in suspension of a student for more than 10 cumulative school days for the school year, the student may appeal the decision to the superintendent. In order to do so the student or parent must file a notice of appeal with the superintendent within five (5) calendar days with a seven (7) day postponement option. The superintendent must hold the hearing within three (3) school days of the student's request, unless the student or parent requests an extension of up to seven (7) additional calendar days. If the appeal is not filed within this time frame, the superintendent may deny the appeal, or may allow the appeal in his or her discretion, for good cause.

The following apply:

- The superintendent will make a good faith effort to include the parent in the hearing. The superintendent will be presumed to have made a good faith effort if he or she has made efforts to find a day and time for the hearing that would allow the parent and superintendent to participate. The superintendent will send written notice to the parent of the date, time, and location of the hearing.
- The superintendent will conduct a hearing to determine whether the student committed the disciplinary offense of which the student is accused, and if so, what the consequence will be. The superintendent will arrange for an audio recording of the hearing, a copy of which will be provided to the student or parent upon request. The superintendent will inform all participants before the hearing that an audio record will be made of the hearing and a copy will be provided to the student and parent upon request.
- The student will have all the rights afforded the student at the administrator's hearing for long-term suspension as described in Section D above.
- The superintendent will issue a written decision within five (5) calendar days of the hearing which meets the requirements for a long-term suspension as described in Section D above. If the superintendent determines that the student committed the disciplinary offense, the superintendent may impose the same or a lesser consequence than the administrator, but will not impose a suspension greater than that imposed by the administrator's decision.

The decision of the superintendent constitutes the final decision of the school district.

Statutory Offenses: Provision of Law and Due Process-

Mass. Gen. Laws, Chapter 71 Section 37H (Controlled Substances, Dangerous Weapons and Assaults on Educational Personnel) states as follows:

1. Any student who is found on school premises or at school-sponsored or school-related events, including athletic games, in possession of a dangerous weapon, including, but not limited to, a gun or a knife; or a controlled substance as defined in chapter ninety-four C, including but not limited to, marijuana, cocaine, and heroin, may be subject to expulsion from the school or school district by the principal.
2. Any student who assaults a principal, assistant principal, teacher, teacher's aide or other educational staff on school premises or at school-sponsored or school-related events, including athletic games,

- may be subject to expulsion from the school or school district by the principal.
3. Any student who is charged with a violation of either paragraph (1) or (2) shall be notified in writing of an opportunity for a hearing; provided, however, that the student may have representation, along with the opportunity to present evidence and witnesses at said hearing before the principal. After said hearing, a principal may, in his discretion, decide to suspend rather expel a student who has been determined by the principal to have violated either paragraph (1) or (2).
 4. Any student who has been expelled from a school district pursuant to these provisions shall have the right to appeal to the Superintendent. The expelled student shall have ten days from the date of the expulsion in which to notify the Superintendent of his appeal. The student has the right to counsel at a hearing before the Superintendent. The subject matter of the appeal not be limited solely to a factual determination of whether the student has violated any provisions of this section.
 5. Any school district that suspends or expels a student under this section shall continue to provide educational services to the student during the period of suspension or expulsion under section 21 of chapter 76. If the student moves to another district during the period of suspension or expulsion, the new district of residence shall either admit the student to the school or provide educational services to the student in an education service plan, under section 21 of chapter 76.

When considering the exclusion of a student from school for possession of a dangerous weapon, possession of a controlled substance (such as marijuana, cocaine, or prescription drugs not authorized by the school nurse), or assault on teachers, an administrator may place a student on short term suspension (ten days or less) based upon an informal hearing, to be followed by a formal hearing before the Principal within that period of suspension to determine whether to take additional disciplinary action, up to and including expulsion from school.

- The informal hearing will be in the form of a conference between the student and the principal or designee. At this conference, the student (1) shall be informed of the reason for the conference and an explanation of the evidence against him or her; (2) shall be given the opportunity to present his or her side of the story, and (3) shall be given a decision on the suspension. If the administrator deems delay of the hearing necessary to avoid danger or substantial disruption, this process may occur immediately after, rather than before, the suspension. (Goss vs. Lopez, 419 U.S. 565, 1975).
- Prior to putting a suspension into effect, the principal or designee shall make a reasonable effort to telephone and inform the student's parent or guardian of the impending suspension; this shall include attempts to contact the parents or guardian at home and at work. Parents may contact the school for additional information regarding the suspension.

A letter will be mailed to the parent/guardian of the suspended student stating:

- a) The reason for the suspension
- b) A statement of the effective date and duration of the suspension
- c) A statement regarding whether or not the Principal will schedule a formal hearing to consider further discipline, up to and including expulsion from school in accordance with M.G.L. c. 71, §37H

Mass. Gen. Laws, Chapter 71 Section 37H1/2 (Felony Complaints and Felony Convictions) states as follows:

Notwithstanding the provisions of section eighty-four and sections sixteen and seventeen on chapter seventy-six:

1. Upon the issuance of a criminal complaint charging a student with a felony or upon the issuance of a felony delinquency complaint against a student, the principal or headmaster of a school in which the student is enrolled may suspend such student for a period of time determined appropriate by said principal or headmaster if said principal or headmaster determines that the student's continued presence in school would have a substantial detrimental effect on the general welfare of the school. The student shall receive written notification of the charges and the reasons for such suspension prior to such suspension taking effect. The student shall also receive written notification of his right to appeal and the process for appealing such suspension; provided, however, that such suspension shall remain in effect prior to any appeal hearing conducted by the Superintendent. The student shall have the right to appeal the suspension to the Superintendent. The student shall notify the Superintendent in writing of his request for an appeal no later than five calendar days following the effective date of the suspension. The Superintendent shall hold a hearing with the student and the student's parent(s)/guardian(s) within three (3) calendar days of the student's request for an appeal. At the hearing, the student shall have the right to present oral and written testimony on his behalf, and shall have the right to counsel. The Superintendent shall have the authority to overturn or alter the decision of the principal or headmaster, including recommending an alternate educational program for the student. The Superintendent shall render a decision on the appeal within five (5) calendar days of the hearing. Such decision shall be the final decision of the city, town or regional school district with regard to the suspension.
2. Upon a student being convicted of a felony or upon an adjudication or admission in court of guilt with respect to such a felony or felony delinquency, the principal or headmaster of a school in which the student is enrolled may expel said student if such principal or headmaster determines that the student's continued presence in school would have a substantial detrimental effect on the general welfare of the school. The student shall

receive written notification of the charges and reasons for such expulsion prior to such expulsion taking effect. The student shall also receive written notification of his right to appeal and the process for appealing such expulsion; provided, however, that the expulsion shall remain in effect prior to any appeal hearing conducted by the Superintendent. The student shall have the right to appeal the expulsion to the Superintendent. The student shall notify the superintendent, in writing, of his request for an appeal no later than five (5) calendar days following the effective date of the expulsion. The superintendent shall hold a hearing with the student and the student's parent(s)/guardian(s) within three calendar days of the expulsion. At the hearing, the student shall have the right to present oral and written testimony on his behalf, and shall have the right to counsel. The superintendent shall have the authority to overturn or alter the decision of the principal; or headmaster, including recommending an alternate educational program for the student. The superintendent shall render a decision on the appeal within five calendar days of the hearing. Such decision shall be the final decision of the city, town or regional school district with regard to the expulsion. Upon expulsion of such student, no school or school district shall be required to provide educational services to such student.

3. Any school district that suspends or expels a student under this section shall continue to provide educational services to the student during the period of suspension or expulsion under section 21 of chapter 76. If the student moves to another district during the period of suspension or expulsion, the new district of residence shall either admit the student to the school or provide educational services to the student in an education service plan, under section 21 of chapter 76.

When considering a suspension/expulsion of a student charged with/convicted of felony, the Principal will use the standards and procedures set forth in M.G.L. c.71, §37H1/2 above. In addition, prior to initiating such procedures, the Principal may meet informally with the student and/or his parents to review the charge and the applicable standards if the Principal deems appropriate.

Additional Procedures for Students with Disabilities-

The Individuals with Disabilities Education Act (IDEA) and its implementing regulations provide eligible students with certain procedural rights and protections in the context of student discipline. A brief overview of these rights is provided below. In general, students may be excluded from their programs, just as any other student can be, for up to ten school days per year.

However, when a student is excluded from his/her program for more than ten school days in the school year, school staff may be required to provide alternative educational services for the student, as determined school personnel or by the Team when applicable. In addition, in many instances, the student's Team must convene to determine whether the student's behavior was a direct result of his/her disability (a "manifestation determination"). If the Team determines the behavior was not a direct result of the student's disability, the school may discipline the student according to the school's code of student conduct, except that the district must continue to provide the student with educational services during the period of suspension or expulsion, as determined by the Team.

However, if the Team determines that the behavior was a direct result of the disability, the student may not be excluded from the current educational placement (except in the case of weapons, drugs, or serious bodily injury) until the Team develops and the parent(s)/guardian(s) consent(s) to a new Individualized Education Program. The Team also must conduct a functional behavioral assessment and develop or revise a behavioral plan for the student. In the event a student possesses, uses, sells or solicits a controlled substance or possesses a weapon, or seriously injures an individual at school or a school function, a school may place a student in an interim alternative education setting for up to 45 days. Hearing officers may also order the placement of a student in an appropriate interim setting for up to 45 days upon determination that the current placement is substantially likely to result in injury to the student or others. When a parent(s)/guardian(s) disagrees with the Team's decision on the "manifestation determination" or with a decision regarding placement, the parent(s)/guardian(s) has a right to request an expedited due process hearing from the Bureau of Special Education Appeals. Similar procedures apply to students with accommodation plans under Section 504 of the Rehabilitation Act of 1973. Additional information regarding the procedural protections for students eligible for services under laws providing for services for students with disabilities can be obtained from the Administrator of Special Education, Pamela Girouard who can be reached at (781) 721-7005.

Discipline of Students Not Yet Determined Eligible for Special Education-

The IDEA protections summarized above also apply to students who have not yet been found eligible for IEPs if the school district is deemed to have knowledge that the students were eligible for IEPs before the conduct that precipitated the disciplinary action occurred. The IDEA provides that a school district is "deemed to have knowledge" if: (1) the child's parent had expressed concern in writing to district supervisory or administrative personnel or the child's teacher that the child needs special education and related services; (2) the child's parent had requested an evaluation of the child to determine eligibility for special education services; or (3) the teacher of the child or other school district personnel had expressed specific concerns about a pattern of behavior by the child directly to the district's director of special education or to other supervisory personnel. However, a school district is not "deemed to have knowledge" if the district evaluated the student and determined that the child was not eligible for special education services or the child's parent refused an evaluation of the child or IDEA services. If the school

district has no knowledge that a student is an eligible student under the IDEA before taking disciplinary measures against the student, the student may be disciplined just as any other student may be. If, however, a request is made for an evaluation to determine eligibility while the student is subject to disciplinary measures, the district must conduct the evaluation in an expedited manner. Pending the results of the evaluation, the student must remain in the educational placement determined by school authorities, which may include suspension or expulsion, with services provided under the school-wide education service plan, if applicable. If the student is determined eligible for an IEP as a result of the evaluation, the school district must provide the student with special education and related services in accordance with the IDEA. Additional information regarding the procedural protections for special education students can be obtained from the WHS Special Education Supervisor, who can be reached at (781) 721-7020.

Search or Seizure of Property-

Weapons, controlled substances, and other illegal, or inappropriate items are not to be kept in the school's lockers. Lockers assigned to students remain the property of the Winchester Public Schools at all times and are subject to search by school officials at any time. These searches may be conducted without warning.

Personal locks may not be placed on a locker without the permission of the Assistant Principal. Improperly placed personal locks will be removed.

Students are not to have in their possession, on their person, or in their personal belongings, weapons, controlled substances, or other illegal or inappropriate items. If school officials have a reasonable suspicion that a student is in possession of weapons, controlled substances, or other illegal or inappropriate items, that student and his/her personal belongings will be subject to search. A student refusing to be searched will be considered insubordinate and may be suspended or referred to the police.

Legal issues- Through United States Supreme Court rulings and Massachusetts Supreme Judicial Court rulings, schools have been given wide latitude for searching lockers, personal possessions and students.

Two significant Massachusetts' rulings are Commonwealth vs. Carey and Commonwealth vs. Snyder. The sum total of the rulings is that students have no legitimate expectation of privacy for the school lockers that have been assigned to them. In addition, if school officials have a reasonable suspicion that a student is in possession of weapons, controlled substances, and /or other illegal, inappropriate items that student and his/her personal belongings may be subject to search. The search can include the student's person, clothing, handbag, knapsack, bookbag, and automobile, if the car is parked on school grounds or in the parking lot of a facility where a school event is taking place. The search is justified whenever there are reasonable grounds to suspect that a search will uncover evidence that a school rule has been violated.

When school staff has a reasonable basis for believing that a crime has been or is being committed by a student on school property or at school-related events, such matter shall be reported to the police. Reportable crimes include but are not limited to possession of a controlled substance or dangerous weapon, assault, vandalism, stalking, and/or hazing.

Possession or Use of Illegal Weapons or Firearms/Controlled Substances Policy- Weapons of any kind are expressly and absolutely forbidden at Winchester High School. The definition of a weapon includes, but is not limited to, a gun, knife, slingshot, blackjack, metallic knuckles, or any device or object whose purpose or potential is to inflict harm on another person. If reasonable suspicion exists, the administration has the right to search student possessions for weapons. While possession of any weapon may result in long term suspension or expulsion, federal law requires that any student who brings a firearm to school or to a school related event be excluded for a period of not less than one year except as determined by the Superintendent on a case by case basis. The definition of a firearm includes but is not limited to guns (including a starter gun, bombs, grenades, rockets, missiles, mines and similar devices). 20 U.S.C. §8921. For additional information on potential consequences for possession of not only a firearm, but also other dangerous weapons at school or school related events, see M. G. L. c. 71 §37H on page 53.

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