



PALMER RIVER ELEMENTARY SCHOOL

Arlene Miguel, Principal
Elise DuBois, Assistant Principal

326 Winthrop Street
Rehoboth, MA 02769
508-252-5100
Fax 508-252-5110

2021-2022

PARENT STUDENT HANDBOOK

WEBSITE

Palmer River Elementary School maintains an up-to-date website at www.drregional.org. All of the information in this handbook is available at this site. Please visit us often.

For Translation:

ENGLISH: Please call the main office at the school if you would like this document translated into Portuguese or Spanish.

PORTUGUESE: Por favor, contate a secretaria central da escola caso deseje que este documento seja traduzido para o português.

SPANISH: Por favor, llame a la oficina central de la escuela si usted desea que este documento sea traducido al español.

All students, regardless of race, color, sex, religion, national origin, sexual orientation, gender identity, disability, or homelessness, have equal access to the general education program and the full range of any occupational/vocational education programs offered by the district

2021-2022

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POLICIES AND OTHER BASIC INFORMATION

This information is posted on our website for your reference.

APPENDIX to Handbook

Paper copies of the listed policies are available upon written request to the Principal.

- PRESCRIPTION AND NONPRESCRIPTION MEDICINES
- SUMMARY OF REGULATIONS PERTAINING TO STUDENT RECORDS
- CUSTODIAL AND NONCUSTODIAL PARENT RIGHTS AND RESPONSIBILITIES
- STUDENT DISMISSAL PRECAUTIONS
- BUS PICK-UP AND DROP-OFF
- BUS RULES
- BUS CONDUCT AND DISCIPLINE PROCEDURE
- REGULATIONS FOR CONDUCT OF STUDENTS
- STUDENT DISCIPLINE
- SCHOOL WORK/ DISCIPLINE
- DISCIPLINE GUIDE
- STUDENT-TO-STUDENT HARASSMENT
- BULLYING AND INTERVENTION PLAN
- HOMEWORK POLICY FOR UNEXCUSED ABSENCES
- NOTIFICATION OF RIGHTS UNDER FERPA
- HOME EDUCATION
- RESIDENCY
- CORI/ SORI
- COMPUTER NETWORK AND STUDENT INTERNET ACCEPTABLE USE
- CURRICULUM AND INSTRUCTION ACCESS TO ELECTRONIC MEDIA
- SECURITY CAMERAS IN SCHOOLS
- MEAL PLANS

ADDITIONAL POLICIES OF THE DIGHTON-REHOBOTH SCHOOL DISTRICT (Available per request to the Principal)

- **Memorandum of Understanding D.R.R. School District and Rehoboth Police Department**
- **Sex Education Programs**
- **Sexual Harassment**

NOTE

Not all school district policies are posted to the PRES website. We've listed policies in the Appendix section of our handbook that we feel are directly relevant to our student population. To secure a copy of any policy that is listed in the "Additional Policy Section" please write a note to the principal asking that you receive a copy. It would be our pleasure to provide you with a copy of any policy(ies) not contained in this handbook.

A message from the Administration...

Dear Families:

Welcome to Palmer River Elementary School. This Handbook has been prepared to provide you with information about Palmer River Elementary School. It provides an understanding of shared responsibilities of the parent(s), guardian(s) and students that are a part of the Palmer River Elementary School community. We look forward to working with you to meet the needs of your child. We hope to foster his/her sense of responsibility, sense of belonging, and a drive to achieve.

Working together to ensure that the environment at the Palmer River School is safe, caring and nurturing is essential for creating an optimum educational experience for your child. We encourage you to be an active member of the school community throughout the year. We ask that you take the time to review the Handbook with your child(ren). Please call if you have any questions or concerns.

We look forward to an exciting and challenging school year.

Sincerely,

*Arlene Miguel
Principal*

*Elise DuBois
Assistant Principal*

DISTRICT CONTACTS NUMBERS

504 Coordinator, Palmer River Elementary School, Mrs. Elise DuBois, Assistant Principal

District Title VI, IX Coordinator

District 504 Coordinator

District Homeless Liaison

Kristin Donahue, Director of Special Education
2700 Regional Road
N. Dighton, MA 02764
508-252-5000

District English Language Learner Liaison

, Assistant Superintendent
2700 Regional Road
N. Dighton, MA 02764
508-252-5000

Dr. Anthony Azar

Superintendent of Schools

2700 Regional Road
N. Dighton, MA 02764
508-252-5000

Assistant Superintendent of Schools

2700 Regional Road
N. Dighton, MA 02764
508-252-5000

Kristin Donahue

Director of Special Education Services

2700 Regional Road
N. Dighton, MA 02764
508-252-5000

Business Manager

2700 Regional Road
N. Dighton, MA 02764
508-252-5000

**DIGHTON-REHOBOTH REGIONAL SCHOOL DISTRICT
SCHOOL COMMITTEE DIRECTORY
2021-2022**

Mr. Aaron Morse (Chairperson)	Term Expires 2023 (Rehoboth)
c/o 2700 Regional Road	(h) (774) 565-0234
N. Dighton, MA 02769	amorse@drregional.org
Mr. Thomas O'Connor (Vice-Chairperson)	Term Expires 2024 (Dighton)
c/o 2700 Regional Road	(c) 617-877-1424
N. Dighton, MA 02764	toconnor@drregional.org
Mr. Craig Chapman (Secretary)	Term expires 2022
10 Homestead Avenue	(c) 774-306-2547
Rehoboth MA 02769	cchapman@drregional.org

Mr. Richard Barrett	Term Expires 2023
238 Rocky Hill Rd	(h) 508-252-9211
Rehoboth, MA 02769	rbarrett@drregional.org
Mrs. Eliza Couture	Term Expires 2023
176 Center St.	(h) 508-669-6273
Dighton, MA 02715	ecouture@drregional.org
Ms. Rachel Dingus	Term expires 2022
1780 Smith Street	(h) 401-450-9097
Dighton, MA 02715	rdingus@drregional.org
Mrs. Katie Ferreira-Aubin	Term Expires 2024 (Rehoboth)

50 Winter Street	Contact via email:
Rehoboth, MA 02769	kfaubin@drregional.org
Mr. Glenn Jefferson	Term Expires 2024
270 Hillcrest Dr.	(h) 774-872-1031
Dighton, MA 02715	gjefferson@drregional.org
Mrs. Victoria Silvia	Term Expires 2024 (Rehoboth)
c/o 2700 Regional Road	Contact via email:
N. Dighton, MA 02764	vsilvia@drregional.org
Mrs. Janice Terry	Term Expires 2023
66 Walker St	508-823-1194
North Dighton, MA 02764	jterry@drregional.org

Equal Educational Opportunity

The Dighton-Rehoboth Regional School District complies with the following State and Federal Regulations:

Title I: Title I of the American with Disabilities Act of 1990

Prohibits discrimination, exclusive from participation, and denial of benefits on the basis of disability in the areas of employment.

Title II: Title II of the Americans with Disabilities Act of 1990

Prohibits discrimination, exclusion from participation, and denial of benefits of the basis of disability in the areas of educational programming and activities.

Title VI: Title VI of the Civil Rights Act of 1964

Prohibits discrimination, exclusion from participation, and denial of benefits based on race, color, and national origin.

Title IX: Title IX of the Education Amendments of 1972

Prohibits discrimination, exclusion from participation, and denial of benefits in educational programs based on sex.

Section 504: Section 54 of the Rehabilitation Act of 1973

Prohibits discrimination, exclusion from participation, and denial of benefits based on disability.

MGL. Ch76, Section 5: Massachusetts General Laws, Chapter 76, Section 5

Prohibits discrimination in all public schools on the basis of race, color, sex, national origin, religion, and sexual orientation.

In any of the above cases where an act of discrimination is charged, the person affected should refer his/her allegation to the compliance office:

Kristin Donahue
Director of Special Education Services
2700 Regional Road
North Dighton, MA 02764

Dighton Rehoboth Regional School District does not discriminate based on race, color, religion, gender, national origin, age, marital status, veteran status, disability, sexual orientation, gender identity, or any other legally protected group.

The Eight Conditions that Make a Difference!

When students have high aspirations, *they have the ability to dream about the future, while being inspired about the present to reach those dreams.* The Qualia Institute for Student Aspirations has identified 8 conditions that must be in place for students to thrive and fulfill their potential. Palmer River has adopted these 8 Conditions to define our school philosophy. They are:

Belonging

Feeling like you are part of a group, while knowing you are special for who you are.

Heroes

Having someone who believes in you and who is there when you need them.

Sense of Accomplishment

Being recognized for many different types of success, including hard work and being a good person.

Fun & Excitement

Enjoying what you are doing, whether at work, school, or play.

Curiosity & Creativity

Asking “Why?” and “Why not?” about the world around you.

Spirit of Adventure

Being excited to try new things, even when you are not sure if you will be good at them.

Leadership & Responsibility

Making your own decisions and accepting responsibility for your choices.

Confidence to Take Action

Setting goals and taking steps you need to reach them.

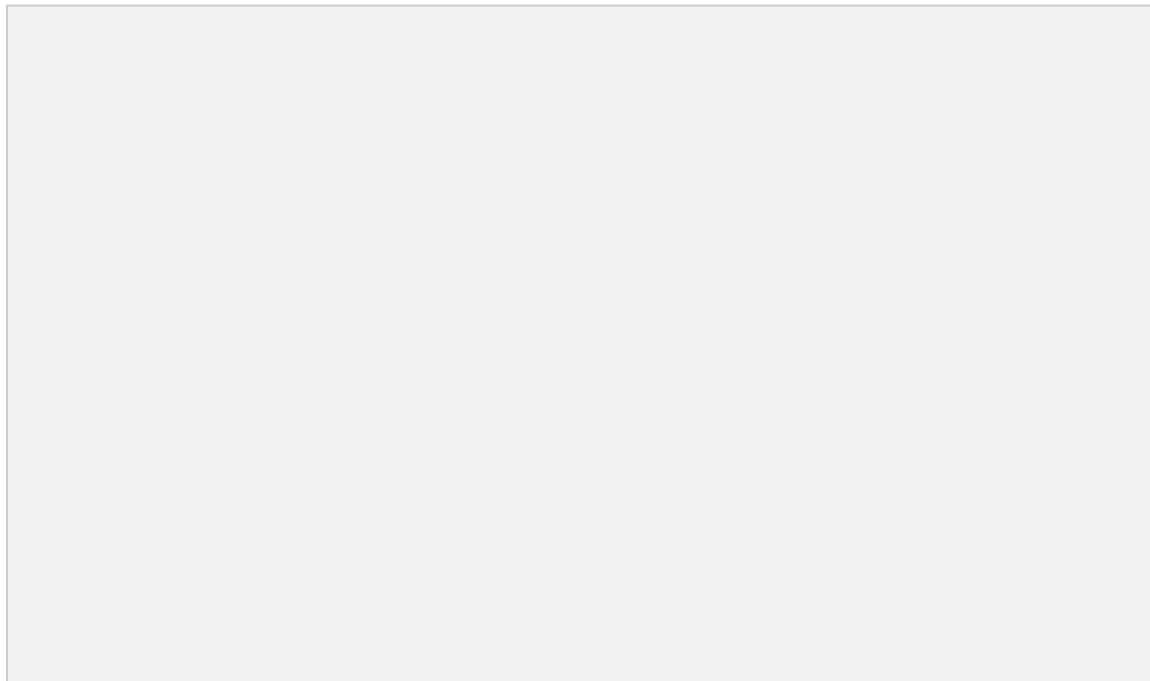
PALMER RIVER ELEMENTARY SCHOOL
MISSION/VISION

The mission of the Palmer River Elementary School is to create and maintain a dynamic learning environment that cultivates curiosity, creativity, and a high level of academic achievement.

Student progress in our rigorous curriculum will be assessed regularly to inform instruction and ensure that students are challenged, supported, and develop a love for learning.

Partnering with parents and our larger school community, we look to foster within our students a sense of belonging, leadership, and the confidence to take action, as we recognize that all children can succeed through hard work and responsibility.

Our success will result in an exemplary learning community where members promote the value of learning and are driven to fulfill academic, personal, and social promise.



General Information

SCHOOL HOURS- PRESCHOOL – GRADE 4

Preschool: AM session-9:15am-11:30am (*drop-off begins at 9:05*) and PM session 12:30pm-2:45 PM. (*drop-off begins at 12:20 PM.*)

GRADES K – 4: School begins at 9:00 A.M. and ends at 3:15 P.M. each day. All parents who transport children to school must have them at school by 9:00 A.M. This will ensure a smooth beginning to the school day.

Students are expected to be on time. Elementary students who arrive after 9:00 a.m. must be signed in by a parent/guardian at the office before reporting to class.

PLEASE DO NOT DROP OFF YOUR CHILD(REN) EARLIER THAN 8:50 A.M. THERE IS NO SUPERVISION DURING THIS TIME.

The principal will address excessive tardiness with the parents through letters, phone calls and/or meetings. Tardiness affects every student in a classroom, because the teacher must stop instruction to “catch up” the child entering late.

RESIDENCY

To attend the Dighton-Rehoboth Regional School District, a student must be a resident of Dighton or Rehoboth. “Residence” is the place where a person dwells permanently, not temporarily, and is the place that is the center of his or her domestic, social, and civic life. This policy does not apply to students in school choice or foster children residing in the district.

Any student who becomes a non-resident of the district during the school year will be permitted to remain in the district until the end of the semester in which the non-residency occurs. Transportation to the school will be provided by the parent/guardian.

A family that has plans to move to the school district after a school semester has begun may apply for provisional permission to register their child or children in the school district at the commencement of such semester, if the move will occur during the first quarter of the school year. If the move has not been completed within the first quarter of the school year, an extension may be given to the end of the semester. Transportation in such cases will be provided by the parents/guardians. In order for the district to consider such provisional permission to enroll, the family must produce adequate documentation that the move will occur before the end of that semester. Documentation may include a signed purchase and sales agreement, a deed along with a statement from the building department indicating substantial completion and imminent issuance of an occupancy permit, or a signed lease agreement. If the move has not occurred by the end of such school semester, enrollment will be terminated.

A student who is a non-resident citizen of a foreign country will be considered for enrollment in special programs approved by the School Committee, such as educational exchange programs, in accordance with the state and federal law.

The Superintendent and the School Committee may mutually make additional exceptions to the residency requirement when, in their sole discretion, extraordinary hardship would result otherwise.

See School Committee Policy in Appendix (A29-A32) and residency form on pages A31-32.

BUSES

Almost every child who attends Palmer River Elementary School is transported by bus. The responsibility for this transportation is shared by the Dighton-Rehoboth Regional School Department and the bus contractor. For the protection and safety of all students, we ask that you discuss the importance of safe and considerate behavior on the bus with your child. Bus rules for students (Appendix A8) are posted on our website. Please review these with your child(ren). Bus discipline procedures and the Bus Conduct Report Form can be found in Appendix A9-10.

Students should have one (1) pick-up location in the AM and one (1) drop-off location in the PM. Changes may only occur if the student has written permission from the school principal or his/her designee and only in the case of emergency or extenuating circumstances. See bus pick-up/drop-off (Appendix A7).

ATTENDANCE AND ABSENCES

School attendance and punctuality are closely correlated with success at school. Please note that any absence, including an absence with a doctor's note provided, is legally considered an absence towards the maximum number of seven (7) absences in any six (6) month period.

The responsibilities of parents/guardians are quoted in the Mass. Law Chapter 76: Section 2 as follows:

“Every person in control of a child described in section one shall cause him to attend school as therein required, and, if he fails so to do for seven (7) day sessions or fourteen (14) half day sessions within any period of six (6) months, he shall, on complaint by a supervisor of attendance, be punished by a fine of not more than twenty dollars.”

The Dighton-Rehoboth Regional School District will uniformly comply with the state school attendance laws by corresponding with those parents whose child(ren) are chronically absent or tardy/dismissed through a letter, a conference, or a phone call. When necessary, the attendance office may take legal action.

On the days that students are absent, parents/guardians should call the school office at 508-252-5100 before 9:30am to report the absence. The school nurse and/or the One Call Automated System will contact any parents who fail to call the school according to the Dighton-Rehoboth Attendance Policy.

We realize that there are instances when a student may be temporarily absent from school including illness, death of a family member, or religious holidays. Absences for any other reason, especially vacations during school days, are strongly discouraged.

All notes for absenteeism must be given to the homeroom teacher/main office within two days after the student's return. Parents are requested to include the dates, reason for the absence, the student's full name, grade, and homeroom on each absence note. An attendance check for absent students is done on a daily basis. In cases of chronic or irregular absence due to illness, the school administration may ask for a physician's statement to justify and certify such absences.

Daily attendance is vital to academic success. Class discussions and classroom interactions provide the main focus for learning and cannot be replicated through make-up assignments. A student who develops a pattern of frequent absences from school can almost never make up the instruction and learning that took place during the time he/she missed.

ARRIVALS AND DISMISSALS

LATE ARRIVALS

Students who arrive to school after 9:00am (or after the last bus) are considered late to school. **IF YOUR CHILD IS LATE TO SCHOOL, WE ASK THAT YOU WALK YOUR CHILD ONTO THE SCHOOL FRONT PLATFORM.** Students must be signed in by the school secretary before proceeding to their classroom. Tardy arrivals are recorded on your child's attendance record. Students who are tardy ten (10) days or more will receive a letter from the principal's office asking that their parent contact the school to discuss the issue of late arrivals. Periodic notices may be sent to the parent(s) should late arrival to school remain an issue.

DISMISSAL FORM

To help ensure the safety of your child, it is necessary that we have a form on file indicating where your child will be picked up and dropped off. The form can be found on page 23 of this handbook. This form must be on file with the office by **September 30, 2021**. Please send to the attention of Mrs. Linda Saxon.

DISMISSALS

If your child regularly rides the bus, but you plan to pick him/her up at the end of the school day, please notify the office by sending a note to school that morning. The note must be given to the classroom teacher. Upon arrival at the school, please park your vehicle and wait at the gym entrance near the playground to sign out your child. Persons unknown to the office staff will be required to present a picture ID.

Students who are regularly picked up (no buses) will be called to the cafeteria. Adults picking up these children must remain in their vehicle with the school issued sign posted in the passenger window. Your child will be called outside as you approach the school. Please see the map on page 16. (Appendix JLIB, page A6)

EARLY DISMISSALS

Any student dismissed from school prior to 3:00 p.m. is considered an early dismissal. Early dismissals from school are recorded on your child's attendance record. Students who are dismissed seven (7) days in a six (6) month period or more will receive a letter from the principal's office asking that their parent contact the school to discuss the issue of early dismissals. Periodic notices may be sent to the parent(s) should excessive school dismissals remain an issue.

DROPPING OFF/ PICKING UP ITEMS FOR YOUR CHILD AT SCHOOL

Should you need to drop off any item at school for your child, we ask that you report to the front entrance. Office staff will be there to assist you with your request. **ALL VISITORS, INCLUDING PARENTS, MUST REPORT TO THE OFFICE.**

CARS/PARKING

Cars are to park only in designated areas. Parking is not allowed at the bus entrance/exit or at the loading areas as these are designated fire lanes. Also, you may not park on the blacktop area of our play yard.

When transporting your child(ren) to school, please follow the designated “traffic pattern” to allow your child to utilize the supervised crosswalk at the front of the school. The map can be found on page 16.

BICYCLES

For safety reasons, Palmer River students are not allowed to ride bicycles to school.

LUNCH PROGRAM

The hot lunch program at Palmer River meets the standards of the Bureau of Nutrition Education and School Food Services. Students entering Grade K-4 have the opportunity to eat lunch and/or have a milk (also pre-K) beginning the very first day of school. A Grab 'n Go Breakfast may also be available to bring home at the end of the day. As per federal/state Covid guidelines, breakfast and lunch will be free of charge until June, 2022.

Our program is administered through Whitsons Food Service. The menu can be found under quick links on the website www.drregional.org. Finally, please know that your child may always bring their own lunch each day.

Students are to conduct themselves in an acceptable manner in the cafeteria. They must use good table manners, talk quietly, and respect other students. Students are responsible for keeping their area clean and are to remain seated until dismissed by the staff members in charge.

FREE OR REDUCED PRICE LUNCH

Applications for free or reduced price lunch are sent home the first week of school. Parents who apply will be notified promptly about their status. If circumstances in the home change, an application may be filled out anytime during the school year. While breakfast and lunch is available free of charge, the forms are important for funding our Title I program.

FIRE DRILLS and LOCK DOWNS

Fire drills and lock down drills are held regularly throughout the school year in cooperation and compliance with the Rehoboth Fire Department and the Rehoboth Police Department.

RECESS

Students will go outside for recess unless it is raining or the wind chill factor is below 20 degrees. Therefore, parents must make sure that their children come to school dressed properly for outside recess. A doctor's note is the only accepted excuse for staying inside at recess. If children are too ill to go outside for recess, they should remain at home. **Please label all outer clothing with your child's name.**

PLAYGROUND SAFETY RULES

These rules are intended to help maximize safety and thus minimize accidents and MUST be enforced by all staff personnel supervising recess.

Children are to remain in the defined playground area at all times. Playground area is defined by the fence abutting the blacktop. No playing or sitting is allowed on the ramps or stairs since these are fire exits.

Prohibited activities include hitting, pushing, pulling, carrying one another or wrestling (even playfully). There should be no climbing on trees or pulling on the branches. Tagging or chasing activities are not allowed on the blacktop. There should be no physical contact between/among students.

Hard balls (or any other hard object such as a frisbee that is intended to be propelled), hockey sticks or bats, any objects with an edge capable of cutting or piercing, remote control cars or trucks, and electronic equipment such as Gameboys or headphones are all strictly prohibited.

During the winter months when there is snow on the ground, students wishing to play in the snow must have on boots and, if they intend to sit or kneel in the snow, must have on waterproof pants and jackets. The making of or throwing of snowballs is prohibited as is kicking snow or ice. Students must stay off the snow mounds.

TELEPHONE USE

The telephone in the school office may be used by students only for an emergency, or with teacher, office staff, or administration permission. The school telephone is not to be used by students to gain permission to visit friends or to bring a friend home. Students are not permitted to use cell phones during school hours.

CARE OF SCHOOL PROPERTY

Students are expected to care for their school facility and equipment. Students who lose or damage books will be required to pay the replacement cost.

SNOW DAYS AND NO SCHOOL ANNOUNCEMENTS

On days with inclement weather, the announcement of school cancellation or a late start will be made over the following radio, TV stations, websites and the One Call Now Automated System: www.drregional.org, www.dighton.com, www.turnto10.com, wpri.com, www.1whdh.com, wbztv.com, www.thebostonchannel.com/index.html

WPRO AM630	LITE ROCK FM105	WSAR 1480	WCVB TV5	WSNE FM93.3
WJAR TV 10	WNAC TV FOX 64	PROFM 92.3	WHJJ AM920	WHJY FM94.1
WFXT TV FOX 25	WBZ TV 4	WPRI TV12	B101.5 FM	WLNE TV 6
WBZ AM1030	WHDH TV7	Local Cable Channel 15		

Parents can also sign up for text or e-mail message alerts from:

www.thebostonchannel.com/closings/index.html
www1.whdh.com/stormforce/
www.turnto10.com/jar/online/school_alerts/

EARLY RELEASE

The decision to close school early, due to weather or another emergency, is made by the Superintendent of Schools. Central office personnel contact all local television and radio stations and then contact the school. The school will use both the Automated Call System and send parents an E-mail. **We ask that you DO NOT call the school to find out if an early school**

release has been announced. The limited phone lines must be kept open for EMERGENCY CALLS.

Should a decision to close school early be made, the following procedures are to take effect:

- All after school and evening programs in the school district are canceled.
- Children who were planning to attend these activities will be sent home on the bus unless they are picked up by a parent or guardian.
- Parents will be allowed to take their children immediately rather than wait for the formal dismissal.

SCHOOL SECURITY

Pending any COVID restrictions, we welcome volunteers and family involvement throughout the school year. However, for the safety of all students, if parents/guardians are volunteering or attending an event that allows for adults to directly engage with students, those individuals must have an approved Cori/Sori on file with the D-R Regional School District. All parents/guardians are encouraged to attend presentations, performances, and tours and must remain in designated areas inside or outside of the building. To help assure a safe environment for students and staff, all outside doors will be locked during school hours. **Visitors must use the main entrance, ring the intercom to gain admittance, report to the office, sign in on the visitor log and obtain a visitor's pass. Visitor passes must be visible to staff members.** *Please see Appendix A-33 to A-38 for full Cori/Sori policy for Dighton-Rehoboth.*

School Searches

A student search by a public school official will be found reasonable under the U.S. Supreme Court standard if there are reasonable grounds for suspecting that the student has violated or is violating either State or Federal law or rules of the school. The search itself will be conducted in a manner reasonably related to its objectives and not excessively intrusive in light of the age and sex of the student and the nature of the infraction. "Reasonable grounds" for student search may include, for example, a school official's personal observation that the student possesses contraband material on school premises, or the official's receipt of a report to the effect from a teacher, another school employee, student, or some other reliable source.

Certain items (including, but not limited to weapons, illegal drugs, alcoholic beverages, tobacco products, stolen property, and so on) may *not* be stored in backpacks or pocketbooks. The school retains the right to periodically inspect closets, backpacks, and/or pocketbooks for compliance with these rules.

All school and state laws included above have the purpose of ensuring that school remains a safe haven and students are provided the optimum conditions to learn.

Integrated pest management plan

All schools in the Dighton-Rehoboth Regional School District, in compliance with the Act Protecting Children and Families from Harmful Pesticides, have filed Indoor and Outdoor Pest Management Plans with the Massachusetts Department of Agricultural Resources (MDAR). These plans, about pest management and pesticide use policy, are accessible at the MDAR website, <http://massnrc.org/ipm/>, in the principal's office of each school and at the District office.

ASBESTOS NOTIFICATION

Asbestos management

In compliance with the United States Environmental Protection Agency's Asbestos Hazardous Emergency Response Act (AHERA) and the 40 Code of Federal Regulations (CFR) Part 763 Subpart E – Asbestos Containing Materials in Schools, The Dighton-Rehoboth Regional School District is committed to providing a safe and healthy environment for all employees, building occupants, transient occupants, contracted building service workers and the public.

Also, in compliance with AHERA, the District will contract with a licensed and approved Inspector to perform three-year re-inspections of school buildings, along with the maintenance of updated Management Plan materials to be kept on file in the Principals' Office of each District School as well as in the Superintendent's Office of the Dighton-Rehoboth Regional School District, 2700 Regional Road, North Dighton, MA, 02764. Questions regarding the Asbestos Management Plan may be directed to the Superintendent of Schools.

HOMELESSNESS

The Dighton-Rehoboth Regional School District must “ensure the educational rights and protections for children and youth experiencing homelessness” and remove barriers for enrollment and retention as set forth in the McKinney-Vento Homeless Assistance Act (2002). Also refer to School Committee Policy JFABD.

Definition of homelessness (Section 725(2)): Individuals who lack a fixed, regular, and adequate nighttime residence or have a primary nighttime residence in a supervised shelter, and institution that provides temporary residence, or a public or private place not designated or ordinarily used as regular sleeping accommodations for human beings. Included in this definition are:

- Children and youth sharing housing of others; living in motels, trailer parks, cars, parks, public spaces, abandoned buildings, emergency or transitional shelters; abandoned in hospitals; or awaiting foster care placement.
- Unaccompanied youth who are not in the physical custody of a parent/guardian or state agency.

Parents who lack fixed housing can be assisted by the school principal, guidance or adjustment counselors, school psychologist, or the district's homeless liaison, Robert Murray, Interim Director of Special Education, 2700 Regional Road, North Dighton, MA 02764 or 508-252-5000 ext. 5143.

SCHOOL PROGRAMS/INFORMATION

STUDENT GRADES

Parents will be informed about their child's progress according to grade level expectations through a program of parent conferences, ongoing two-way communication (email, phone calls and/or notes) and the issuance of report cards in December, March and June. Grade level expectations and grading criteria will be provided to parents at grade level information events.

ELECTRONIC ITEMS

Photographing Students

There are occasions, such as music performances, art shows, etc., when parents and relatives want to photograph their children. While this is certainly permitted, **we request that you respect the rights of others by refraining from posting pictures/videos from school sponsored events on any social network.**

Electronic Devices on School Buses

No electronic devices are allowed to be used on school buses. This includes, but not limited to cell phones, netbooks, gaming, audio or MP3 devices and laptops. Use of any device without authorization could result in the device being confiscated and handed into the office. The office then may or may not require a parent to come to the school to retrieve the item during school hours.

In rare circumstances and expressly with the permission of the school bus driver, a student may be allowed to use a pre-determined device. This will be determined by school personnel with the bus driver.

Bring Your Own Device (BYOD) and Responsibility of Personal Electronics

Laptops, chromebooks and mobile devices (such as iPads, Kindle Fires, tablets) are allowed and can be used in the classroom with teacher approval.

Ultimately, the student is responsible for safety, security and consequently any damage to the device. The Dighton Rehoboth Regional School District accepts no responsibility for items left on school premises overnight.

Hand Held Devices and Cell Phones

Due to safety and security concerns surrounding improper internet use and improper filming and photography of other students, no cell phones or smart phones will be allowed to be used in school at any time.

We realize and acknowledge that students carry these devices for safety and security purposes. Therefore, these devices should be switched off, stored in their backpacks and not taken out of their school bag at any time during the day.

No electronic gaming, audio or MP3 devices will be allowed on school premises. These devices are more appropriate for home use and not during school time.

Use of any device without authorization could result in the device being confiscated and handed into the office. The office then may or may not require a parent to come to the school to retrieve the item during school hours.

Cloud Computing

Cloud computing is defined as using resources that are based on remote servers (i.e. the cloud) and not within the school district. Google Drive and RAZ Kids are all examples of cloud computing applications.

Students utilizing tools that are cloud computing based like Google Drive, Google Meet, etc. (but not limited to) must adhere to school policy and behavior guidelines as already indicated within the student handbook.

This extends beyond the school boundary. If students are accessing or utilizing a DR cloud application (or equipment) at home or outside of school, all rules and expectations still apply.

It is the student's responsibility to logout of their cloud based account whilst working on public computers. The responsibility for this security and safety issue is placed squarely with the student and not the school district.

Knowingly tampering with another student's account without their direct permission is against school rules and strictly forbidden. Tampering with another student's work or deleting of work is strictly forbidden.

Unknowingly tampering with another student's account by accessing a student account because the previous student did not log out should be communicated to the computer teacher, teacher or administrator (in that order) as soon as possible. Any loss of data or modifications can be resolved quickly.

Elementary schools within Dighton Rehoboth are not allowed to utilize cloud computing for communication purposes in any way. This ensures a safe cloud computing experience for our students.

Consequences for a possible breach of the Internet Use Policy could include partial or full suspension of their Google Apps account or cloud based program where the issue resulted from.

STUDENT DISCIPLINE

All segments of the school community are in pursuit of a common purpose, a program that prepares students for a lifetime of learning, active, and responsible participation in our democratic values and active responsible citizenship. The schools belong to the community and reflect its values. The school program protects an individual by guaranteeing his/her rights under federal laws and the laws of the Commonwealth.

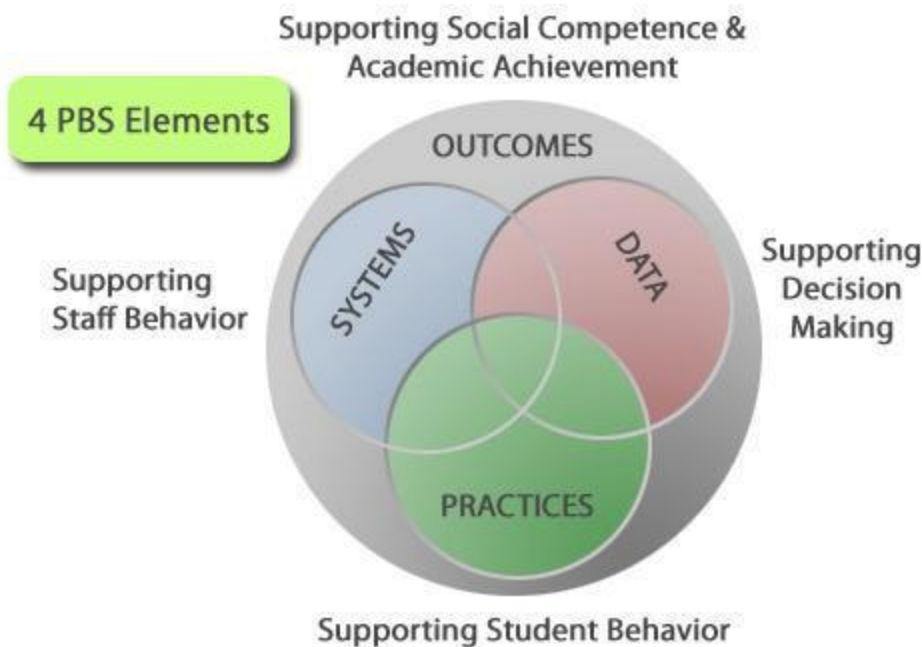
Please see full School Committee policy in Appendix on pages A11-A22.

PBIS

Palmer River Elementary School has adopted the nationally recognized PBIS program (Positive Behavior Intervention and Supports). Improving student academic and behavior outcomes is about ensuring all students have access to the most effective and accurately implemented instructional and behavioral practices and interventions possible. School Wide Positive Behavior Supports (SWPBS) provides an operational framework for achieving these outcomes. More importantly, SWPBS is NOT a curriculum, intervention, or practice, but IS a decision making framework that guides selection, integration, and implementation of the best evidence-based academic and behavioral practices for improving important academic and behavior outcomes for all students.

The four elements on Page 24 are guided by six important principles:

- Develop a continuum of scientifically based behavior and academic interventions and supports
- Use data to make decisions and solve problems
- Arrange the environment to prevent the development and occurrence of problem behavior
- Teach and encourage social skills and behaviors
- Implement evidence-based behavioral practices with fidelity and accountability
- Screen universally and monitor student performance & progress continuously



BULLYING

Bullying of any type has no place in a school setting. The Dighton-Rehoboth Regional School District will endeavor to maintain a learning and working environment free of bullying.

Bullying is defined as the act of one or more individuals intimidating one or more persons through verbal, physical, mental, or written interactions. Bullying can take many forms and occur in virtually any setting. It can create unnecessary and unwarranted anxiety that will affect attending school, walking in corridors, eating in cafeterias, playing in the school yard or recreation areas, participating in or attending special and extra-curricular activities, or riding on the bus to and from school each day.

Examples of bullying include but are not exclusive to:

1. Intimidation, either physical or psychological.
2. Threats of any kind stated or implied.
3. Assaults on students, including those that are verbal, physical, psychological and emotional.
4. Destruction of student property.

The district will promptly and reasonably investigate allegations of harassment, including bullying. The principal of each building will be responsible for handling all complaints by a student alleging harassment, including bullying.

ENGLISH LANGUAGE LEARNERS (ELL)

In an effort to educate each child individually, it is important to consider how each child can best learn. English language learners (ELL) or limited English proficient students (LEP) are provided with the opportunity to be proficient in English and provided with full access to the same academic, non-academic, and extracurricular activities as English speaking students. Some students do not have a strong base of literacy or fluency in their language and need to develop

essential skills in listening, speaking, reading, and writing in English. In order to accomplish these goals, English language learners will receive sheltered English instruction in English classrooms in accordance with state and federal laws. Sheltered instruction addresses the concepts and skills as defined in the curriculum and assists students with language development.

If parents do not want their child to participate in an ELL program, a waiver may be granted.

COUNSELING

Counseling services are available to all students at Palmer River Elementary School. Referrals to our School Adjustment Counselor can be made by teachers, parents, administration or students.

Counseling at Palmer River Elementary School has four goals:

1. To help children build self-esteem and improve interpersonal skills.
2. To help children cope with serious situations such as a death, divorce, or family illness.
3. To counsel students whose needs have been determined by an evaluation team.
4. To provide support and guidance for students in areas of academic performance.

Counseling is available on a short-term crisis or prevention basis and may occur in an individual or group basis. The counselor will work with parents on issues related to their child in consultation with teachers, administrators, and specialists. The counselor also serves as a member of the special services evaluation team. Children often seek out the counselor on their own. After two such meetings with the child, the counselor will contact the parent.

SCHOOL HEALTH PROGRAMS

Physical Examinations

Chapter 71, Section 57 of the Massachusetts General Law and the Department of Public Health regulations require:

1. Physical examinations must be performed on all students upon entering school and thereafter every 3 to 4 years. In our school district, physical examinations are required prior to entering school and in Grade 4, Grade 7, and Grade 11. The school does not provide these physicals. The student's personal physician must complete examinations and the required form must be returned to school. Students who have not received a physical by the required time will be referred to the Department of Social Services.
2. Immunization and boosters are required at regular intervals.

School Health Services

Our school nurse is available every day to provide first aid and basic health services for our students. A part-time physician consults with the school nurse when necessary. Our school nurse cannot make medical diagnosis nor prescribe specific treatment. The nurse is not a substitute for the care provided by physicians, dentists, and parents.

The nurse maintains a health record for each student and reviews immunization records. Parents are responsible for up-to-date Polio, Tetanus, Whooping Cough, Measles, Mumps,

Rubella, Varicella, and Hepatitis B immunizations. The nurse also ensures that students are screened for exposure to lead. As part of the school health program, all students receive auditory testing, vision screening, and hair and scalp inspections throughout the school year. Mandated physical examinations are to be done by the family physician.

If your child is sick:

Students who have severe colds or coughs, discharge from eyes or ears, sore throats, swollen glands, or other severe symptoms should be kept home. **Please call the school health services office if your child has a communicable disease.**

As part of the school health program, all students receive auditory testing, vision screening, and hair and scalp inspections throughout the school year. Mandated physical examinations are to be done by the family physician.

NOTE: Please have reliable plans in place in case your child is sick and needs to come home from school. We are equipped to provide basic first aid only and cannot take care of sick children in the health room for extended periods of time. If the health room personnel call to tell you that your child is too sick to remain in school, please have plans in place so that your child can be picked up promptly.

If your child has a fever, an unusual rash, or a very upset stomach, they should remain home from school. If they are in the early stages of a cold, are coughing or sneezing excessively, please assess their ability to function in class before sending them to school.

Any child with a diagnosis of streptococcus “strep throat” or conjunctivitis needs to have been taking their medicine for 24 hours before returning to school.

MEDICATION POLICY

The Dighton-Rehoboth Regional School District Medication Policy (Appendix A2) is strictly adhered to at Palmer River Elementary School. Medication Policy, Medication Orders and Parent Consent forms are available at your request through the school office. All Medications **MUST** be transported to and from school by an adult. Children are not allowed to transport their own medications.

ACCIDENT REPORTS

Every accident in the school building, on the school grounds, or at any school activity must be reported immediately to the person in charge and to the school nurse. Steps will be taken to see that the injuries to the injured student receive proper first aid treatment. Parents will be notified of all injuries to the head area as well as any other serious injury.

SCHOOL INSURANCE

At the beginning of the school year, all students receive a student insurance application. If parents wish to purchase an insurance plan, they must fill out the application form, enclose a check, and return the application to the school. If parents wish to purchase an insurance plan after the initial enrollment period expires, they should contact the school nurse.

HARASSMENT STATEMENT

Palmer River Elementary School provides a safe and comfortable environment that is free of harassment. Verbal, physical or sexual harassment of others will not be tolerated. Students who choose to harass others will be subject to disciplinary measures. Parents will be notified. Students who feel that they are being harassed should report the incident immediately to a teacher, or the school psychologist. Please refer to the Dighton-Rehoboth Regional School District Harassment Policy (Appendix A23).

Chapter 71. Section 37H.

The superintendent of every school district shall publish the district's policies pertaining to the conduct of teachers and students. Said policies shall prohibit the use of any tobacco products within the school buildings, the school facilities or on the school grounds or on school buses by any individual, including school personnel. Said policies shall further restrict operators of school buses and personal motor vehicles, including students, faculty, staff and visitors, from idling such vehicles on school grounds, consistent with section 16B of chapter 90 and regulations adopted pursuant thereto and by the department. Copies of these policies shall be provided to any person upon request and without cost by the principal of every school within the district.

Each school district's policies pertaining to the conduct of students shall include the following: disciplinary proceedings, including procedures assuring due process; standards and procedures for suspension and expulsion of students; procedures pertaining to discipline of students with special needs; standards and procedures to assure school building security and safety of students and school personnel; and the disciplinary measures to be taken in cases involving the possession or use of illegal substances or weapons, the use of force, vandalism, or violation of a student's civil rights. Codes of discipline, as well as procedures used to develop such codes shall be filed with the Department of Education for informational purposes only. In each school building containing the grades nine to twelve, inclusive, the principal, in consultation with the school council, shall prepare and distribute to each student a student handbook setting forth the rules pertaining to the conduct of students. The school council shall review the student handbook each spring to consider changes in disciplinary policy to take effect in September of the following school year, but may consider policy changes at any time. The annual review shall cover all areas of student conduct, including but not limited to those outlined in this section.

Notwithstanding any general or special law to the contrary, all student handbooks shall contain the following provisions:

(a) Any student who is found on school premises or at school-sponsored or school-related events, including athletic games, in possession of a dangerous weapon, including, but not limited to, a gun or a knife; or a controlled substance as defined in chapter ninety-four C, including, but not limited to, marijuana, cocaine, and heroin, may be subject to expulsion from the school or school district by the principal.

(b) Any student who assaults a principal, assistant principal, teacher, teacher's aide or other educational staff on school premises or at school-sponsored or school-related events, including athletic games, may be subject to expulsion from the school or school district by the principal.

(c) Any student who is charged with a violation of either paragraph (a) or (b) shall be notified in writing of an opportunity for a hearing; provided, however, that the student may have representation, along with the opportunity to present evidence and witnesses at said hearing before the principal.

After said hearing, a principal may, in his discretion, decide to suspend rather than expel a student who has been determined by the principal to have violated either paragraph (a) or (b).

(d) Any student who has been expelled from a school district pursuant to these provisions shall have the right to appeal to the superintendent. The expelled student shall have ten days from the date of the expulsion in which to notify the superintendent of his appeal. The student has the right to counsel at a hearing before the superintendent. The subject matter of the appeal shall not be limited solely to a factual determination of whether the student has violated any provisions of this section.

(e) When a student is expelled under the provisions of this section, no school or school district within the commonwealth shall be required to admit such student or to provide educational services to said student. If said student does apply for admission to another school or school district, the superintendent of the school district to which the application is made may request and shall receive from the superintendent of the school expelling said student a written statement of the reasons for said expulsion.

Tobacco

The possession/use of tobacco within school buildings, facilities, on school grounds, and on school buses is prohibited by any individual by the Massachusetts General Laws, Section 36, Chapter 71 of the Acts of 1993. Therefore, the possession/use of tobacco within school buildings, facilities, on school grounds and on school buses is prohibited under the jurisdiction of the Dighton-Rehoboth Regional School District. Violators of this regulation will be tended to severely and referred to individuals or agencies in an effort to provide them with a smoking cessation program (when available).

PARENT/ADULT INVOLVEMENT

ACTIVITIES FOR PARENTS

Many key activities for parents/guardians are listed on the district calendar at www.drregional.org and the school website.

SCHOOL COUNCIL

The Massachusetts Education Reform Act of 1993 requires each school in the Commonwealth to establish a school council. The council consists of the school principal, parents of students in the school, teachers, and a community representative who may not have a child in the school. Parents on the school council are elected annually by the PTSA under the direction of the principal. Teachers in the school select teacher representatives. Community representative volunteers serve on the school council.

The School Council meets regularly with the principal to review the annual school budget, set educational goals and formulate school improvement plans. Through parent and community

representatives, our school council provides those who are not directly involved with the day-to-day activities of the school a voice in school policy and activities. Parents and community members are welcome to attend the meetings. The dates for these meetings are included in the monthly calendar and are posted at the town office.

PARENT TEACHER STUDENT ASSOCIATION (PTSA)

The Rehoboth Parent Teacher Student Association plays a vital role in the life of the schools. Monthly meetings are held to present information to parents concerning items of importance to child rearing and school activities. The PTSA supports special activities for the schools such as assemblies, field trips, enrichment programs, author/illustrator visits and after school programs.

Meetings are held monthly at Palmer River Elementary School.

PARENT ADVISORY COUNCIL FOR SPECIAL EDUCATION

The Special Education Parent Advisory Council (SEPAC) is a group of parents of children with special needs and other interested parents. The purpose of the SEPAC is to build support and understanding for special education programs, to advise the school committee on matters that pertain to the education, health, and safety of children with special needs and to address key issues concerning the implementation of Special Education Services.

HOT LINE NUMBERS

Child at Risk Hotline 1-800-792-5200.

This program handles emergency calls for abuse and neglect cases. The line is open 24 hours a day.

Parent Anonymous 1-800-882-1250.

SCHOOL PARTIES AND BIRTHDAY CELEBRATIONS

The Palmer River Elementary School recognizes that holidays and birthdays are a special day for our students. While these events do provide a social opportunity, we must also ensure that party celebrations do not disrupt the learning process. The school and staff are dedicated to ensuring wellness and the overall health of our students in alignment with our district's health and wellness policy. With this in mind, celebrations with cookies, cupcakes, and other sweets do not support these learning goals **and are discouraged**. Refreshments for class parties could include light snacks with an emphasis on healthy snack choices such as cheese, crackers, fruits, and vegetables. Room parents are encouraged to shift the focus from "food" to a game, craft, or related activity.

Birthday celebrations will be defined by each classroom teacher as best to compliment the developmental needs of the children. To celebrate your child's birthday, please team with the teacher adhering to the predetermined options for the class birthday celebrations. Some examples might include:

- Donating a book to the classroom or school library
- Bringing in a favorite book to read and share with the class
- Donating a recess ball or jump rope to be used at recess

- Performing a favorite song or musical piece for the class
- Classroom recognition poster

Teachers will honor the children in their classroom on their special day in a unique way (hats, badges and ribbons). We ask that you refrain from sending in anything without the prior consent of the classroom teacher.

Historically, the distribution of private party invitations has created hardships that have been disruptive to learning. In sensitivity, private birthday invitations should be delivered outside of the school environment and cannot be distributed in the classroom.

We appreciate your support and understanding as we seek to have fun but also honor all children in a respectful and healthy fashion.

PARENTAL VISITS TO THE CLASSROOM - PARENT VOLUNTEERS

Parent(s) are encouraged to make an appointment with their child's teacher should they have any concerns or issues related to their child's education. Should you have an appointment with your child's teacher, we ask that you first report to the office where your arrival will be announced to the teacher and she will make arrangements to meet with you. We now offer virtual meetings as an alternative.

WE REQUEST THAT PARENTS DO NOT DROP BY TO VISIT THEIR CHILD'S CLASSROOM UNANNOUNCED. It is also requested that parent volunteers working in the school refrain from visiting their child's classroom unless it is part of their volunteer assignment. Unannounced visits to the classroom disrupt the momentum of the lesson and impact teacher supervision of the classroom.

ALL VISITORS MUST SIGN IN AT THE OFFICE

Please sign and return the "Parent/Guardian Handbook Sign-Off" form on page 35 of this handbook. Return the form to your child's teacher in September. Thank you!

**COMPUTER NETWORK, INTERNET AND E-MAIL
ACCEPTABLE USE POLICY
FOR STUDENTS OF THE DIGHTON-REHOBOTH
REGIONAL SCHOOL DISTRICT**

PARENT/GUARDIAN PERMISSION

File: IJNDB-E-5

1. I have read the Computer Network, Internet, and E-Mail Acceptable Use Policy for the Dighton-Rehoboth Regional School District.
2. I understand that this access is designed for educational purposes.
3. I recognize that some controversial material exists on the Internet.
4. I understand that the level of my child's independent access to the Internet depends on my child's grade level, as explained in the Acceptable Use Policy.
5. I give permission for my son/daughter to have the access to the Internet that corresponds with his/her grade level.
6. I have discussed with my son/daughter his/her responsibilities regarding the use of the Dighton-Rehoboth Regional School District Network and Internet access.
7. My son/daughter understands and agrees to follow the Acceptable Use Policy of the Dighton-Rehoboth Regional School District.
8. I understand that any violation by my son/daughter of the terms of the Acceptable Use Policy may result in the suspension or revocation of his/her e-mail account or independent access to the World Wide Web and may also result in school disciplinary action.
9. I will not hold the Dighton-Rehoboth Regional School District liable or responsible for any materials my son/daughter accesses, acquires, or transmits via the Dighton-Rehoboth Regional School District computer network and/or Internet connection.
10. I agree to indemnify the Dighton-Rehoboth Regional School District for any losses, costs, or damages, including reasonable attorney's fees, incurred by the Dighton-Rehoboth Regional School District relating to or arising out of any violation by my son/daughter of the Acceptable Use Policy.

Student's Name: _____

School: _____

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Date: _____

English: If you need this, or any other document translated into a different language, please notify the building principal. **French:** Si vous avez besoin d'une traduction de ce document ou d'un autre document, veuillez le signaler au directeur du lycée. **Spanish:** Si necesita una traducción de este documento u otros documentos, por favor notifique Ud. al director de la escuela. **Portuguese:** Se necessita isto, ou qualquer outro documento traduziu numa linguagem diferente, por favor notifica o director de escola.

All students, regardless of race, color, sex, religion, national origin, sexual orientation, gender identity, disability, or homelessness, have equal access to the general education program and the full range of any occupational/vocational education programs offered by the district

**COMPUTER NETWORK, INTERNET AND E-MAIL
ACCEPTABLE USE POLICY
FOR STUDENTS OF THE DIGHTON-REHOBOTH
REGIONAL SCHOOL DISTRICT**

**USER CONTRACT
File: IJNDB-E-4**

I agree to follow the rules set forth in the Dighton-Rehoboth Regional School District Acceptable Use Policy. I understand that if I break any of these rules, my school e-mail account, if I have one, may be taken away from me. I also understand that, if I break any of these rules, I may not be allowed to do independent research on the World Wide Web. I also understand that if I break any rules set forth in the Acceptable Use Policy, I may also be disciplined according to school rules. I also agree to pay my school back for any money it loses because of any violation by me of the rules set forth in the Acceptable Use Policy.

Name of Student: _____

School: _____

Student Signature: _____

Parent Signature: _____

Date: _____

English: If you need this, or any other document translated into a different language, please notify the building principal. **French:** Si vous avez besoin d'une traduction de ce document ou d'un autre document, veuillez le signaler au directeur du lycée. **Spanish:** Si necesita una traducción de este documento u otros documentos, por favor notifique Ud. al director de la escuela. **Portuguese:** Se necessita isto, ou qualquer outro documento traduziu numa linguagem diferente, por favor notifica o director de escola.

All students, regardless of race, color, sex, religion, national origin, sexual orientation, gender identity, disability, or homelessness, have equal access to the general education program and the full range of any occupational/vocational education programs offered by the district

STUDENT DISMISSAL

To help ensure the safety of your child, it is necessary that we have a form on file indicating where your child will be picked up and dropped off.

Please note the bus pick up/drop off policy for the Dighton-Rehoboth Regional School District: Students shall have one (1) pick up location in the AM and one (1) drop off location in the PM. Please see attached policy (File:EE).

Changes may only occur with written permission from the school principal or his/her designee and Bloom Bus Company and only in the case of an emergency or extenuating circumstances.

This form must be on file with the office or we cannot guarantee transportation for the start of school. Please send to the attention of Mrs. Colleen Swanson or Mrs. Pat Rupp.

Thank you for your cooperation.

Student Name (Please print) _____ Grade _____

Home address: _____

BUS AM PICK UP ADDRESS: _____

BUS PM DROP OFF ADDRESS: _____

OR

____ **My child will be DROPPED OFF at school every day – NO BUS SERVICE NEEDED.**

OR _____ Attending CHAMPIONS
_____ Transported by Y VAN

____ **My child will be PICKED UP at school every day - NO BUS SERVICE NEEDED.**

OR _____ Attending CHAMPIONS
_____ Transported by Y VAN

Adult picking up student **must** be listed on the student emergency contact sheet.

Parent/Guardian Signature _____ Date: _____

English: If you need this, or any other document translated into a different language, please notify the building principal. **French:** Si vous avez besoin d'une traduction de ce document ou d'un autre document, veuillez le signaler au directeur du lycée. **Spanish:** Si necesita una traducción de este documento u otros documentos, por favor notifique Ud, al director de la escuela. **Portuguese:** Se necessita isto, ou qualquer outro documento traduziu numa linguagem diferente, por favor notifica o director de escola.

All students, regardless of race, color, sex, religion, national origin, sexual orientation, gender identity, disability, or homelessness, have equal access to the general education program and the full range of any occupational/vocational education programs offered by the district

Photo/News/Yearbook Release

At times, the **MEDIA** is invited to capture events and projects that are part of the student experience here at school. The Rehoboth Reporter, Taunton Gazette, Local Cable, The Sun Chronicle and The Providence Journal are typically the media outlets that occasionally seek to communicate worthwhile activities that occur in our school. Since videos, photos, and news stories about our school occasionally use the name of child(ren), we request parent/guardian permission.

One form must be returned for every child

PLEASE FILL OUT BOTH SECTIONS:

***Please check off one of the following:**

I give permission for my child to be included in any photo, video or school website that may be viewed by the public.

I **DO NOT** give permission for my child to be included in any photo, video or school website that may be viewed by the public.

Please check off one of the following:

I give my permission for my child's photo to be put in the yearbook.

I **DO NOT** give permission for my child's photo to be put in the yearbook.
(The child will also be excluded from the classroom group photo.)

CHILD'S NAME: _____ GRADE _____ ROOM _____

PARENT/GUARDIAN SIGNATURE: _____ DATE _____

English: If you need this, or any other document translated into a different language, please notify the building principal. **French:** Si vous avez besoin d'une traduction de ce document ou d'un autre document, veuillez le signaler au directeur du lycée. **Spanish:** Si necesita una traducción de este documento u otros documentos, por favor notifique Ud. al director de la escuela. **Portuguese:** Se necessita isto, ou qualquer outro documento traduziu numa linguagem diferente, por favor notifica o director de escola.

All students, regardless of race, color, sex, religion, national origin, sexual orientation, gender identity, disability, or homelessness, have equal access to the general education program and the full range of any occupational/vocational education programs offered by the district.

Parent/Guardian Handbook Sign Off

By signing and returning this form, you acknowledge that you have read the Palmer River Elementary Parent ~ Student Handbook for the current year. The entire handbook can be found on our website: www.drregional.org. Click the top tab for Palmer River. The handbook link is on the side tab. Paper copies will be provided upon request.

Please be sure to review the information that directly affects him/her with your child. Thank you for your continued support.

Please return this form to your child's teacher. This form is required to be signed. Thank you.

Child's Name _____

Grade _____ Teacher: _____

Parent Name (please print) _____

Parent Signature _____

Date _____

