

1st Sergeant Kevin A.
Dupont
Memorial Middle School



PARENT HANDBOOK

2018 -2019

Welcome to 1st Sergeant Kevin A. Dupont Memorial Middle School!!!

Dear Parents/Guardians,

We would like to welcome you to 1st Sergeant Kevin A. Dupont Memorial Middle School. Our dedicated and highly professional faculty and staff look forward to working closely with you and your child to provide a safe and developmentally-appropriate learning environment. We are committed to building a love of learning that will last a lifetime. Our teachers are tireless in implementing innovative, relevant, and exciting activities to enhance the academic, social, and emotional growth of your child.

We realize the important role the middle school experience plays in establishing a solid foundation for your child's future. With that in mind, we strive for excellence by setting high standards and expectations within our school. We truly believe that a strong home and school connection positively impacts your child's education. We look forward to working with you and your child to build and maintain that connection throughout the school year. Together we will be better prepared to provide the very best for your child. We look to be partners in creating an exceptional educational journey for your child.

This handbook has been designed to provide you with valuable and pertinent information regarding policies and procedures, as well as information specific to 1st Sergeant Kevin A. Dupont

Memorial Middle School. This handbook is intended to be a reference. It is not a substitute for ongoing communication with our faculty and staff. Please feel free to call with any questions or concerns.

Respectfully,

Mr. Theriault, Principal

1st Sergeant Kevin A. Dupont Memorial Middle School Vision Statement

We are a professional learning community that holds everyone accountable to the performance standards and expectations that are necessary to ensure the high achievement of all. With purposeful communication, we are an effective system of dedicated professionals, committed students, and a caring community. Together we will ensure the success of all students to be prepared for effective citizenship within our global society.

DUPONT CORE VALUES:

Communication

Respect

Appreciation

Responsibility

Accountability

The goals of 1st Sergeant Kevin A. Dupont Memorial Middle School faculty and staff are:

- To foster and develop a sense of self-worth and dignity in all students.
- To provide a safe school environment by advocating and reinforcing positive attitudes toward appropriate behavior.
- To aid in the student's development of values and standards deemed acceptable in a dynamic society.
- To develop an understanding and tolerance of diversity.
- To promote the acceptance of responsibility for one's self and actions.
- To facilitate the maximum learning opportunity for all learning styles.
- To implement a challenging curriculum.
- To emphasize the importance of communication between parent and school.
- To cultivate community involvement in 1st Sergeant Kevin A. Dupont Memorial Middle School.

Nondiscrimination Statement

"The School Committee's statement of nondiscrimination extends to students, staff, and the general public with whom it does business. The Chicopee Public Schools does not discriminate on the basis of race, color, gender, gender identity, religion, national origin, sexual orientation, age or disability in admission to, access to, employment in or treatment in its programs and activities."

School Hours

Office Hours	7:00 am - 3:00 pm
Grades 6-8	7:40 am - 2:08 pm

School Day

All students in grades six through eight will attend school from 7:40 am to 2:08 pm. School doors open promptly at 7:35 am and parents are reminded that students should be ready to enter the building at that time.

Please remember that teachers have morning duties in the classrooms. If you have information to share with a teacher, please send in a note, email the teacher or call the office and the information will be relayed. If you wish to have a conference with a teacher or team of teachers, please contact the student's guidance counselor.

In order to foster an ideal learning environment, classrooms will not be interrupted with messages unless it is an emergency situation. Please be sure that your student has all the information necessary for the day before he/she comes to school.

Arrival

Students should not arrive at school before 7:20 am. Personnel will not be responsible for students arriving before 7:20 am.

Morning Drop-Off/Afternoon Pick-Up

Increasing bus and car traffic dropping students off in the morning has been a safety concern for our school. The vehicle congestion also causes problems for the buses attempting to enter and exit the school. It is the hope that with the cooperation of everyone involved; these guidelines will improve the safety of the children and reduce traffic congestion around drop-off areas:

1. Buses will enter the front of the building and drop students off on the Academy St. side of the building.
2. In the morning, parents dropping off students at school will use **Academy Street** as their designated drop off area. School administrators and staff will be present to direct students towards the rear of the building entrance.
3. All afternoon pick-ups by parents should be conducted in the same manner. (See drop off and pick up schedule posted on school website) At no time should vehicles

pass buses with stop sign displayed or other cars. Students should unload from the right side of the vehicle they are exiting. Please remain in line as it ensures a safe unloading area for everyone involved.

*****Please be aware of all foot traffic around the playground area in the morning and afternoon.**

Buses

Students who have the privilege of riding a bus to school are expected to behave appropriately. Please refer to the Students' Rights and Responsibilities for the bus policy. Students who misbehave may lose these privileges and parents will be responsible for their transportation. Only students who are approved due to distance will be allowed to ride a bus. Due to liability issues, other students are not allowed to ride a bus for any reason.

Note: students who are not attending after school programs are not permitted to ride late bus.

Student Dismissal Precautions

Each school is responsible for the safety of their students during the school day. No child shall leave school grounds at any time other than at general dismissal. Children will only be released to those names listed in the student's biographical information unless prior written permission is furnished by the student's legal guardian.

Parents are responsible for advising the school of any restraining orders or court orders which affect parental rights with regards to dismissals.

When students are dismissed early, they must stay in class until they are called to the office to meet and be signed out by a parent or guardian. These precautions are taken for the student's protection and the schools liability.

Home School Communication

At 1ST Sergeant Kevin A. Dupont Memorial Middle School we strive to maintain a strong home school connection. In order to strengthen this connection, a monthly newsletter is sent home at the beginning of each month. This monthly newsletter contains important information, which will also be available on our website, including information from the Principal, upcoming school events, lunch menus, and much more. In addition, a brochure containing all faculty emails will be sent home at the beginning of the school year. If you have any questions, please do not hesitate to contact your child's teacher, vice- principal, or guidance counselor via phone or email.

School Website

Our school website can be located at <http://www.chicopeeps.org/Dupont>. Information about our school, library, faculty/staff, progress report/report card distribution dates and upcoming events are all located on our website. In addition, there are also links to classroom's websites.

Staff Information

Name	Role	Email
Mr. Theriault	Principal	ktheriault@cpsge.org
Mr. Reed	Vice Principal	wreed@cpsge.org
Mr. Dorozynski	Vice Principal	ddorozynski@cpsge.org
Dr. Lewis	Vice Principal	llewis@cpsge.org
Officer Harris	School Resource Officer	DMMSsro@cpsge.org
Ms. Moran	Team Chair	smoran@cpsge.org
Ms. Hauschild	Team Chair	shauschild@cpsge.org
Ms. Coffey	Grade 6 Guidance Counselor & 504 Coordinator	acoffey@cpsge.org
Ms. Hunter	Grade 7 Guidance Counselor & 504 Coordinator	rhunter@cpsge.org
Ms. Fitzpatrick	Grade 8 Guidance Counselor & 504 Coordinator	sfitzpatrick@cpsge.org
Ms. Kendra	Nurse	akendra@cpsge.org
Ms. Levasseur	Nurse	nlevasseur@cpsge.org
Mrs. Barnes	Office Staff	nbarnes@cpsge.org
Ms. O'Malley	Office Staff	jomalley@cpsge.org
Ms. Barnes	Office Staff	abarnes@cpsge.org

Food Procedure

Because of the health risks and liabilities associated with life-threatening food allergies, DMMS has adopted several new policies pertaining to these matters.

- Students cannot share food brought from outside the building. We cannot be assured this food was not prepared or cross-contaminated by a potential allergen.
- At no time can students share utensils or drinks. This also may trigger an allergic reaction that is avoidable.

After School Programs

Although we attempt to have a nurse available for after school activities, we cannot ensure that a nurse will be in the building due to other obligations. In the case that your child has potentially urgent medical needs or life-threatening allergies, please contact the school to develop a plan in the event there is a medical situation after school hours.

Note: students who are not attending after school programs are not permitted to ride late bus.

Address and/or Phone Number Change

It is the responsibility of every parent or guardian to ensure that the school has an updated home address and telephone number on file in the office. It is also imperative that we have a phone number of someone other than the parent that we can contact in case of emergency. PLEASE remember that this requirement is important to assure the health and safety of your child.

Attendance

Students have a responsibility of being in school on time and to attend all classes and assigned activities.

Students **should not:**

- Leave school property during the regularly scheduled school day without being released by a school authority.
- Be late to class or scheduled activity.
- Skip class.
- Wander the halls or loiter in the bathrooms.
- Refuse to remain after school for a disciplinary reason.

Note: In the case of excessive tardies, parents/guardians may be asked to come in to meet with administration, teachers and guidance counselors.

Semester Absences

Ten (10) absence limit per semester (1/2 year)

Students that are absent more than ten (10) days per semester will receive a grade no higher than a "D" for each class in which they have been absent. Students that do not qualify for professionally approved exemptions listed below may be disqualified from attending extra-curricular school activities such as dances, hang-out nights, after school clubs and activities, field trips, concerts, plays, pep rallies etc.

Exceptions to ten (10) day limit:

1. WRITTEN verification (including the date of visit and physician's signature) by a physician or dentist that the student was under their care.
2. If an immediate family member was hospitalized, written verification from the hospital that the student was present will meet the exemption.
3. Required attendance at a legal proceeding must include the date of the proceedings and a note signed by a judge or a court official.
4. All other absences will be unexcused.

Written notices:

1. On the 5th, 8th, 10th, and 15th absences, a letter will be sent home notifying the parent or guardian of the student's absences.
2. Absence exemptions must be turned in to school officials within 5 days of the student's return.

If a student is absent 7 or more days in a semester, school officials may file a CRA (Child Requiring Assistance) petition with the Juvenile Court which could result in a hearing before a Juvenile Court judge. Prior to the filing of a CRA, families and students will be given every opportunity to work with school administrators to improve the student's attendance. Additionally, students that are absent for more than 7 days in a semester must participate in a school attendance hearing with parents and school administration to determine appropriate interventions to mitigate the amount of student absences

Ten (10) tardies per semester:

Students that are tardy more than ten (10) days per semester will be subject to the school's progressive discipline policy, which will include but will not be limited to Tuesday School, Thursday School, and Saturday School. In addition, students that do not qualify for professionally approved exemptions as listed above may also be disqualified from attending extra-curricular activities such as dances, hang out-nights, after school clubs and activities, field trips, concerts, plays, pep rallies, etc.

If a student is tardy 11 or more days in a semester, school officials may file a CRA (Child Requiring Assistance) petition with the Juvenile Court which could result in a hearing before a Juvenile Court judge. Prior to the filing of a CRA families and students will be given every opportunity to work with school administrators to improve the student's attendance. Additionally, students that are tardy for more than 11 days in a semester must participate in a school attendance hearing with parents and school administration to determine appropriate interventions to mitigate the amount of student tardies.

The staff and students of 1st Sergeant Kevin A. Dupont Memorial Middle School believe that everyone has the right to experience a safe and friendly learning environment. Students are expected to conduct themselves in a manner that reflects positively on themselves, their parents/guardians, and our school. It is expected that respect and cooperation will be the basis of interactions with faculty and fellow students. Therefore, student behavior will consist of conduct that is demonstrated in the following manner:

1. Everyone is to be treated with respect and courtesy.
 1. You are to keep your hands, feet, and belongings to yourself.
 2. Personal items such as electronic devices, skateboards, etc. are to be left at home. If brought to school, they may be confiscated and a parent/guardian must come in to pick up the items.
 3. Coats, hats, and backpacks are to be kept in your locker. They are **not** to be worn in school.
 4. There will be no running in classrooms or hallways.
 5. Gum chewing is **not** allowed.
 6. Be prepared for class each day.
 7. Be punctual and attend class each day.

Restorative Practices

This year at Dupont Middle School, teacher and administration will be embedding restorative practices into our daily routines and practices, especially as it relates to school discipline. We know that the quality of relationships between students as well as between staff and students contributes significantly to the success of any school. At Dupont Middle School we will work to enhance and continually build a culture of mutual respect and understanding. This will be done by developing our use of Restorative Practices to develop community, to manage conflict and tension by repairing any harm as well as to help in building relationships. For effective teaching and learning to take place, good relationships must be at the heart of all that happens at Dupont

Middle School. Restorative Practices include a process that puts repairing harm done to relationships and people over and above blaming and punishing. The focus moves from managing behavior to building and repairing those relationships.

We know that a whole school restorative approach will contribute to...

- A happier and safer school by addressing poor behavior

- Mutually respectful relationships by listening to others' views

- More effective teaching and learning

- A positive alternative to suspension and detentions in specific cases.

As part of the process students and staff could be involved in meetings, circles and conferences to improve or resolve situations. Restorative Practice is about a process that is fair, offers high levels of support as well as challenging poor behavior through accepting responsibility and the setting of clear boundaries. As part of our commitment to Restorative Practice you may also be asked to contribute to a restorative meeting to support and help us move forwards.

As we work to fully embed the methods of Restorative Practices into our daily routines and how students are held accountable for their actions, we will continue to use components of the current discipline model.

Student ID Policy

All students will be issued an ID and will be required to wear it throughout the school day. The ID is the student's bus pass to and from school and is scanned if the student is tardy. It will serve to identify the student as a member of the DMMS student body; scanned every day at lunch; serve as a library card; and required for entry into all after school activities.

If lost, a fee of \$5.00 will be charged for replacement. It is the student's responsibility to have his/her ID in his/her possession and worn above the waist at all times. To prevent loss or theft, it is recommended that the ID be worn around the neck on a lanyard. Those students who habitually ignore the ID policy are subject to progressive discipline.

This policy is designed to provide a safe and secure environment for all students and staff.

Social Competency and Anti-Bullying

DMMS takes a proactive approach to potential bullying/harassment issues. We institute the following programs to eradicate detrimental behaviors within our school.

1. Second-Step program
2. Positive school wide environment program
3. Renaissance Incentive
4. Student Advisories
5. Anti-Bullying Program

Keys to Success

1. Give 100% effort all day, every day.
2. Make good choices and be responsible.
3. Respect yourself, classmates, your school, and your teachers.
4. Treat others how you wish to be treated.

Backpacks/Purses

Backpacks are not permitted to be carried into classrooms during the course of the school day. All bags/backpacks must fit inside lockers. Students have multiple times during the day to go to lockers to get any materials and books they might need for classes.

Female students are not permitted to have/carry purses. These items must be placed in their locker.

School Property

Our school building and grounds deserve the same care and respect as private property. Vandalism to school property refers to the willful or malicious damage to school grounds and building or furnishings and equipment. Specific examples include glass breakage, graffiti, tagging, littering and liquid spills. Restitution will be required for all damages to public and personal property.

Electronics

Students are not permitted to use cell phones, including video cell phones, compact disc players, pagers, beepers, or any other similar electronic or communication device during school

hours and after school detentions anywhere on school premises. If a student is found using or in possession of such a device on school premises the device will be confiscated and returned to the student's parent/guardian.

Tape recorders may be allowed only by permission of the classroom teacher, and at the discretion of the administration.

Students must not have electronics visible at any time during school hours (this also includes headphones). If an emergency occurs, please call the front office and your son/daughter will be contacted accordingly.

Bicycles and Skateboard

We have a bicycle rack; please address the safety hazards involved with riding a bike to and from school with your child. It is recommended that your child bring a lock mechanism to secure their bike. Also, please ensure your child has proper safety equipment when riding their bicycle (i.e., helmet, knee and elbow guards). Skateboards are not allowed on school grounds.

Personal Appearance

Neatness, cleanliness and modesty in dress are standards that all students should strive for. Any student who does not meet these minimal standards will be subject to disciplinary action. All students must keep in mind the following requirements:

1. The health and safety of the student(s) must not be jeopardized.
2. Dress and grooming should be neat and clean.
3. The student(s) dress and appearance must not distract from the educational process.
4. Good judgment would dictate that certain types of clothing are inappropriate in the school setting. Examples of inappropriate dress include the following: see-through clothing, short shorts, flip-flops, hats, bandannas, bare backs, bare midriffs, soiled or torn clothes, and inappropriate printed material or graphics displayed on clothing, such as clothing advertising alcoholic beverages and/or sexual connotations.
5. Baseball caps and hats must be placed in the student's locker during school hours. Failure to do so will result in confiscation and parent pick-up.

If in our judgment we feel that clothing is not appropriate, we will phone home and request a change of clothes be brought to school. If this is not possible, students will be given clothes to change.

Telephones

The office telephone is a business phone. Students will only be permitted to use the phone in case of **emergencies**. *An emergency is **not** homework, lunch money, or permission to stay after school or go to a friend's house.*

Video or audio-taping of any kind by a student is strictly prohibited. Any evidence of this occurring will result in a consequence for the student and a parent/guardian will be notified immediately.

Evacuation Drills

Evacuation drills at regular intervals are required by law and are an important safety precaution. It is essential that when the first signal is given, everyone obeys orders promptly and clears the building by the designated route as quickly as possible. The teacher in each classroom will give the students instructions. If students impede in any way this important safety precaution disciplinary action will be taken.

School Clinic

Except for emergency first aid, treatment is the parent's responsibility.

Standing Protocol:

- Medi-Quick First Aid Spray – apply topically as directed for minor cuts, scratches, and insect bites
- Caladryl – apply topically as directed for insect bites
- Sting Relief/Sting Kill – apply topically as directed for insect bites and stings
- Vaseline Petroleum Jelly – apply topically as directed for dry skin
- Throat Lozenges – for relief of throat infection
- Nurses to call in case of serious illness or accident

*Forms: school medical forms are located on clinic webpage (accessible via school webpage).

Medication

The administration of medication to students by the school nurse should take place if the student's health would be jeopardized without it. No initial dose will be given in school. A

signed and dated consent form by the parent/guardian and the prescribing health care provider authorizing the administration of the medicine during school hours must be presented to the nurse. Prescription medication must be in the original pharmacy container, labeled with the student's name, the health care provider's name, the name of the medicine, the dose, the time of day and the dates to be administered. Non-prescription medication must be presented in the original container. All medicines must be kept in the nurse's office, except for inhalers or EPI Pens which may be carried by the student. These particular medications also require written permission from the parent/guardian, health care provider and the nurse at school. It is the student's responsibility to come to the nurse's office at the prescribed time. Medication must be hand delivered by an adult to the nurse in order for that medication to be dispensed to a student. The district does not keep stock supplies of medication, except for emergency situations, so please see the nurse at the school for consent and order forms along with getting clarification of this information. Possession and distribution of prescription and over-the-counter medicine not used in a prescribed manner or not adhering to the Medication Dispensation Process of requiring all students to store all of their medication, except for EPI Pens and inhalers, in the nurse's office is a violation of the school's code of conduct and discipline policy.

Health Screenings

Regular state mandated screenings are performed during every school year. These include **scoliosis** for grades 6, 7, and 8; **heights, weights, and BMIs** (Body Mass Index) for grade 7, and **hearing and vision** for grade 8.

If a referral is necessary, the school nurse will inform the parent/guardian in writing. It is the responsibility of the parent/guardian to schedule the appropriate appointment and to provide follow-up information to the school nurse. For any questions or concerns, parents/guardians are encouraged to contact the school nurse.

******The district will no longer be sending home results of the students' heights, weights, and BMIs. If you wish to receive your child's screening information, please feel free to contact the school nurse who will provide this information.

The interview based **SBIRT** screening will also be performed for grade 7 students about the use of alcohol, marijuana, and other drugs. This is a confidential screening.

Head Lice and Nit Policy

If nits or lice are present, the student will be dismissed from school by the school nurse and the child must be treated with a pediculicide shampoo before admission back to school.

The student's hair will be examined by the school nurse before re-entering school. If the nurse concludes that the treatment has been ineffective, the student will be excluded. The school nurse has the authority to require the parent to provide proof of the treatment (ex. label or box).

The first treatment should be followed by a second treatment approximately one week later to insure the remaining nits are killed.

Parents should examine all members of the family for head lice and treat those who have lice or nits. The school nurse will provide assistance and information (ex. pamphlets and brochures) upon request of parent.

Report Cards

Report cards are issued quarterly and sent home with students. We will communicate their distribution dates on the website. This report cannot give a complete picture of the child's progress. Therefore, parents are invited to seek further information by visiting the school and conferring with the teachers. Please contact your child's guidance counselor if you wish to arrange a conference.

Definition of Marks

A = 90 – 100	1 – Excellent
B = 80 – 89	2 – Good
C = 70 – 79	3 – Fair
D = 60 – 69	4 – Poor
F = Below 60	5 – Very Poor
P = Pass	E = Effort Mark
I = Incomplete	C = Conduct Mark
U = Insufficient Attendance (Loss of Credit)	W = Withdrawal

Honors and High Honors

High Honors:

Grades of 90 – 100 in ALL academic and exploratory courses
No effort or conduct marks of 3, 4, or 5

Honors:

Grade of 83 to 100 in ALL academic and exploratory courses
No effort or conduct marks of 3, 4, or 5

Class Placement

The assignment of students to classes is the responsibility and decision of the Principal in consultation with the appropriate faculty and staff. The criteria employed by the Principal and staff in determining class placements shall include, but are not limited to, specific academic strengths, total class size, ability, racial and ethnic diversity, and equitable distribution among gender. Only under extenuating circumstances will a student be moved into a different class assignment. Ultimately, the building principal will determine whether or not student placement is necessary.

Although parent input is not solicited, a parent may submit in writing to the Principal any concern in class placement after the first two (2) weeks of each term.

Any parent or guardian seeking to make a change in their child's class schedule must submit a request in writing.

Exploratory Program

The following Exploratories are offered to students:

Art	Physical Education
Music	Instrumental Music
Computers	Tech Ed
Health	Chorus

Please remember that this is an exploratory program and **NOT** an elective program.

Health Education

The Chicopee School District continues to teach Comprehensive Health Education to all students in our schools from grades K-12. The curriculum is continually reviewed and revised and has been approved by the Chicopee School Committee and the Administration.

Information regarding Environmental and Community Health, Disease Prevention, Family Life, Emotional and Social Health, Nutrition, Personal Health, Personal Safety and Drug Awareness is given to the students. All of this information is age and grade appropriate.

We strongly recommend that all students participate in the lessons. The curriculum is available for review at each school. If for some reason you do not want your child to participate in these

classes, you do have the right to remove him/her from the class. This request must be submitted in writing to the School Principal.

School Activities

Students are encouraged to participate in all aspects of school life to expand their horizons and develop new interests and experiences. Announcements will be made and notices will be in the newsletter with more information and details for signing up.

Attending and participating in school events and activities separate from curricular requirements is a privilege. Student participation in these events is subject to approval by the principal or his/her designee. Prior to students participating in any extracurricular activities, field trip, or special events, staff members will review students' records to determine if who is eligible to take part. Students may be denied participation due to disciplinary infractions, academic concerns, or excessive absences and/or tardies. Students must be in good disciplinary standing without internal or external suspensions, or after school detentions on their record in order to take part in school activities. Violations of school policy that occur after payment is made for any extracurricular activity will mean the loss of privileges and in addition, any payments made could be nonrefundable.

School Advisory Council

A group of individuals will be elected to serve as an advisory council to comply with the Education Reform Act of 1993. The council includes teachers, parents, and community members. They are commissioned to prepare plans that set a direction for the school in curriculum and other matters.

Please consider volunteering yourself as a candidate for this very important component of the school community.

Student Selection to DMMS Chapter of the National Junior Honor Society

Students may not apply for membership in the National Junior Honor Society (NJHS). Membership is granted only to those students selected by the Faculty Council. The Faculty Council is made up of seventh and eighth grade teachers who are appointed by the principal and are assisted in the selection process by the Honor Society Advisor. The Faculty Council reviews and selects students for the NJHS following the guidelines covered under Article VI in DMMS Chapter by-laws, Article IX in the NJHS Constitution, and the section on selection in the NJHS handbook.

While the academic criteria is most important and the Faculty Council's first consideration, candidacy in the NJHS is not solely based on grades. The Faculty Council also bases their judgment on information as to the academically eligible student's past, present, and future potential for leadership and citizenship, evidences of character, and participation in school and community service projects. This year students in the seventh and eighth grade will be eligible for membership in NJHS.

The procedure that the Faculty Council uses to select students is as follows:

1. The Faculty Council determines scholastic eligibility and reviews student's academic records. As cited in the NJHS Constitution, seventh and eighth grade students are reviewed for eligibility. To be considered, seventh and eighth grade students must have a minimum grade point average of eighty-eight.
2. Students who are eligible scholastically are notified, and told that for further consideration for selection to the NJHS Chapter they must complete a Student Activity Information Form.
3. The Faculty Council reviews the Student Activity Information Form along with other verifiable information about each candidate. The Faculty Council always reserves the right to interview candidates personally if they deem it necessary. Candidates receiving a majority vote of the Faculty Council are inducted into the NJHS Chapter.

Students who are inducted into the National Junior Honor Society are expected to maintain at least the minimum scholastic grade point average of eighty-eight. Inducted students are also expected to actively participate in the various NJHS projects performed throughout the school year.