

Exercise 1. *Recount the textbook's description of Gaussian elimination.*

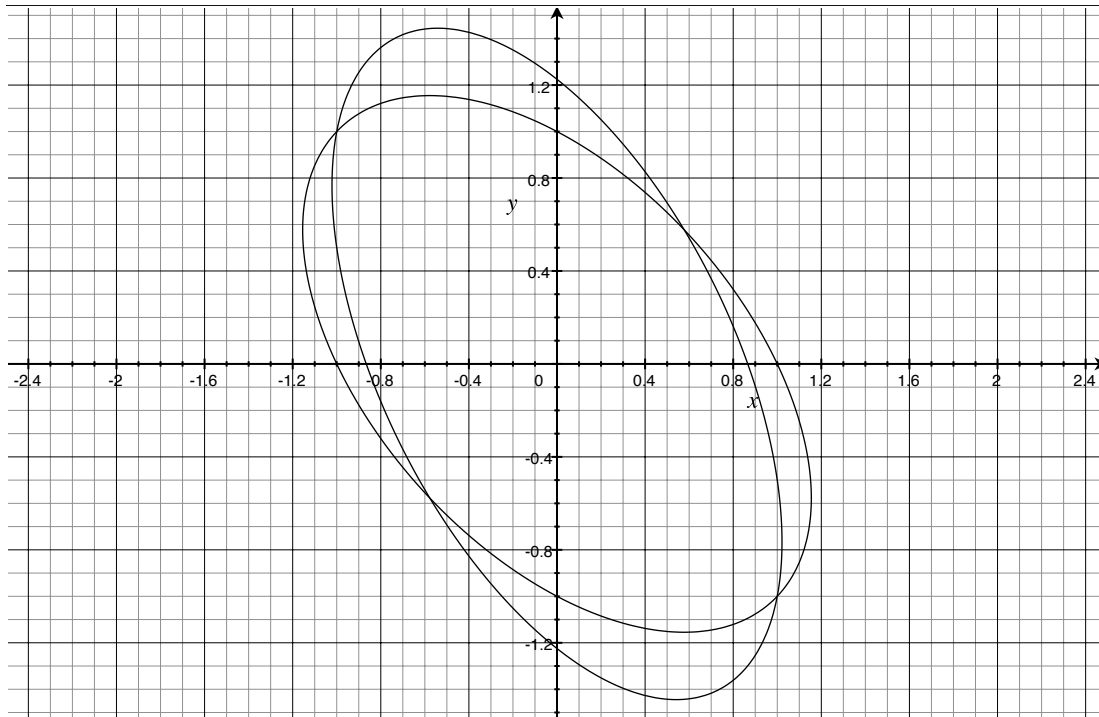
Exercise 2. *Recount the textbook's description of elimination for simultaneous polynomial equations in two (or more) variables.*

Exercise 3. *The textbook mentions Cramer's rule in passing. Describe Cramer's rule.*

Exercise 4 (5.2.1). *Derive an equation that is linear in y from the two equations*

$$\begin{aligned}x^2 + xy + y^2 &= 1, \\4x^2 + 3xy + 2y^2 &= 3,\end{aligned}$$

and hence show that $y = (1 - 2x^2)/x$.



Exercise 5 (5.2.2). *Deduce that the intersections of the two curves in Exercise 5.2.1 occur where x satisfies $3x^4 - 4x^2 + 1 = 0$.*

This example, where the two equations of degree 2 yield a single equation of degree 4 ($= 2 \times 2$), illustrates a general phenomenon where degrees are multiplied. We will observe other instances, and study it more deeply, as the book progresses.

The present example is not a typical equation of degree 4, since it is quadratic in $x^2 = z$. However, this makes it a lot easier to solve.

Exercise 6 (5.2.3). Solve $3z^2 - 4z + 1 = 0$ for $z = x^2$ by factorizing the left-hand side, and hence find four solutions for x .

Give geometric reasons why you would expect two curves of degree 2 to have up to four intersections. Could they have more than four?