

PHOTOELECTRIC EFFECT

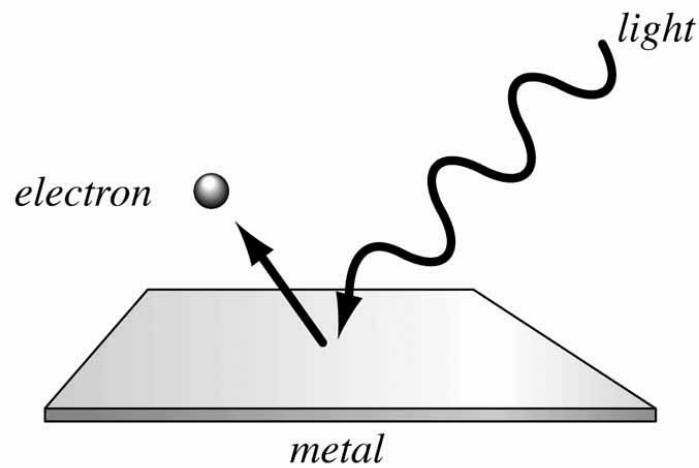
CASPAR LANT

Intermediate Experimental Physics II

Section: 001

Date Performed: March 15, 2016
Date Due: March 22, 2016

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Professor: Prof. Andrew Kent
Instructor: David Mykytyn



The Objective of this lab was to observe the famous photoelectric effect first hand, and to experimentally derive the value of Planck’s constant, a quantity central to the study of quantum physics.

1. THEORETICAL BACKGROUND/ ABSTRACT

As we know, it is largely the electrostatic attractive force that keeps electrons from zooming away from their respective atomic nuclei. The strong and weak forces are responsible for keeping an atom’s nucleus intact, and keeping orbiting electrons from “falling” into the nucleus of an atom. It was not until the beginning of the 20th century that Albert Einstein, a well known scientist at the time, theorized that the energy of these orbiting electrons was quantized, following the discovery of the photoelectric effect. This was seen as a discovery important enough to land him a Nobel Prize, which is a well-respected distinction in the field of Physics, and relatively hard to come by. The photoelectric effect is best described as the observation that many metals emit electrons when light shines upon them, to quote the popular and often-right web encyclopedia, Wikipedia. What’s interesting about the photoelectric effect, that disagrees with a classical interpretation of physics, is the fact that, for a given material, incident light below a certain frequency will not “bounce off” any photoelectrons, regardless of its intensity. It is only after this frequency threshold (known as the threshold frequency) that higher intensity light produces more photoelectrons. Yes, this means that one can give an object charge by putting it in the path of some high-frequency light. The energy of a photon is given by its frequency times Planck’s constant, or $E = h\nu$. Don’t ask me why the Greek letter is used in this case instead of the typical ‘f’, but quantum physicists seem to like it, and they tend to know what they’re doing. There’s another quantity, which we call the work function, given by $\phi = h\nu_0$, where h is Planck’s constant again, and ν_0 is the threshold frequency. The kinetic energy of a photoelectron is equal to its energy minus the work function, which represents the work that it had to do to free itself from the parent material.

$$(1) \quad K_{max} = h\nu - \phi$$

If we take V_S , the stopping potential, to be the kinetic energy of a given photoelectron times its charge, we can produce the following equation:

$$(2) \quad V_s = \frac{h}{e}\nu - \frac{\phi}{e}$$

From here, we can find Planck’s constant—assuming that we know the charge of an electron, e , and can collect a set of stopping voltages for an array of frequencies of incident light—as it is the slope.

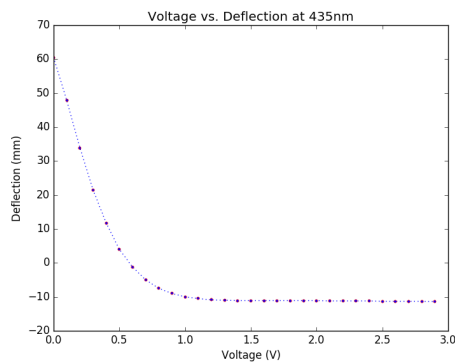
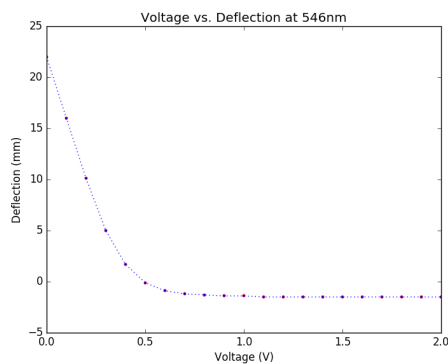
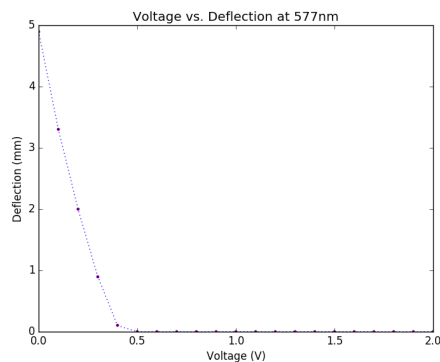
2. EXPERIMENTAL PROCEDURE

- (1) Plug everything in in the manner depicted in the schematic.
- (2) Now that I know that you don't read the procedure section, typing them up has become so much more laborious.
- (3) Put on your pair of Ali-G glasses and instruct your partner to do the same.
- (4) Remember, always don your pair of glasses first if your partner is unable to do so.
- (5) Turn on the Ammeter (referred to in the lab manual as a galvanometer) and zero it.
- (6) Zero both potentiometers such that the retarded voltage (displayed on the multimeter) is zero volts.
- (7) Turn on the UV lamp and place it close to the device's aperture. Wait a minute and note the deflection on the ammeter.
- (8) Turn the dial photoelectric effect device to the 577 nm wavelength position.
- (9) Record the amount of deflection by the ammeter for retarding voltages of zero to three volts, at tenth-of-a-volt intervals.
- (10) Turn the dial to the next setting and repeat the last 3 steps.
- (11) Repeat the last three steps for the remaining two wavelengths.

3. GRAPHS AND TABLES

TABLE 1. Voltage vs. Deflection

Voltage (V)	546nm	577nm	435nm
0.0	22.0	4.9	60.5
0.1	16.0	3.3	47.8
0.2	10.1	2.0	33.9
0.3	5.0	0.9	21.5
0.4	1.7	0.1	11.7
0.5	-0.1	0.0	4.0
0.6	-0.9	0.0	-1.2
0.7	-1.2	0.0	-5.0
0.8	-1.3	0.0	-7.5
0.9	-1.4	0.0	-9.0
1.0	-1.4	0.0	-10.0
1.1	-1.5	0.0	-10.5
1.2	-1.5	0.0	-10.9
1.3	-1.5	0.0	-11.0
1.4	-1.5	0.0	-11.1
1.5	-1.5	0.0	-11.1
1.6	-1.5	0.0	-11.1
1.7	-1.5	0.0	-11.1
1.8	-1.5	0.0	-11.1
1.9	-1.5	0.0	-11.1
2.0	-1.5	0.0	-11.1
2.1	-1.5	0.0	-11.2
2.2	-1.5	0.0	-11.2
2.3	-1.5	0.0	-11.2
2.4	-1.5	0.0	-11.2
2.5	-1.5	0.0	-11.3
2.6	-1.5	0.0	-11.3
2.7	-1.5	0.0	-11.3
2.8	-1.5	0.0	-11.3
2.9	-1.5	0.0	-11.4



The topmost plot corresponds to a filter of slit width 577 nm, the middle plot 546 nm, and the last plot a wavelength of 435 nm.

4. QUESTIONS

(1) *Are there any questions to answer in this lab report?*

There don't seem to be any questions to answer in this lab report.

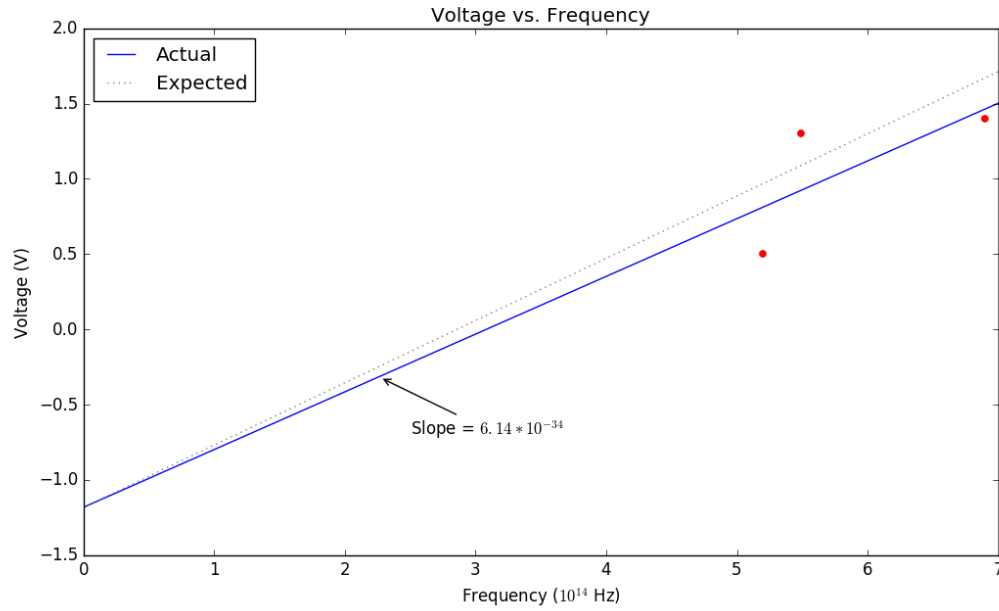


FIGURE 1. Finding Planck's Constant
 $h = 6.14 \times 10^{-34} \text{ m}^2\text{kg/s}$

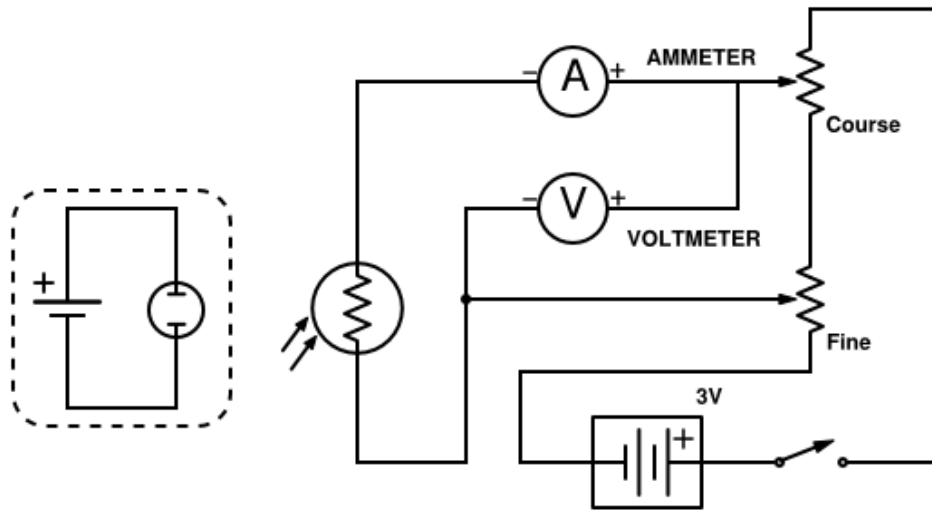


FIGURE 2. Schematic Diagram of the Experimental Setup

5. ERROR ANALYSIS

