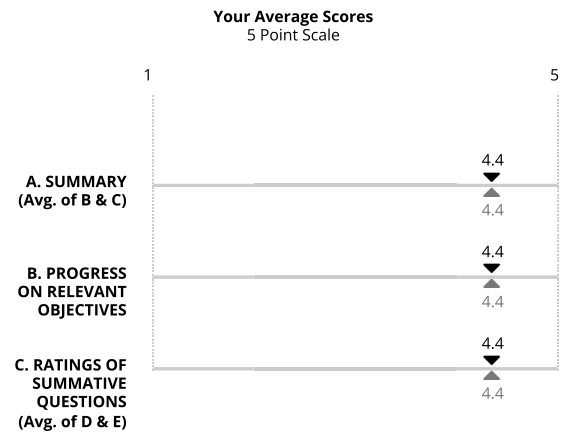


Summative

▼ | Adjusted

▲ | Raw

▢ | 3 Point Plus/Minus



Your Overall Mean Ratings
5 Point Scale

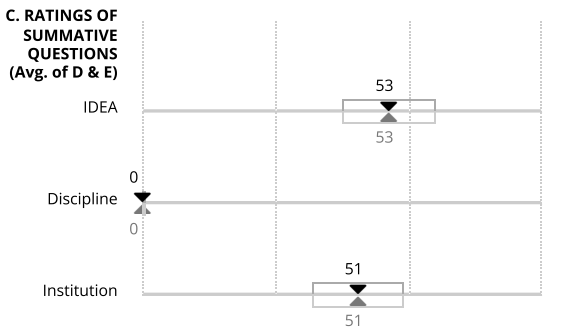
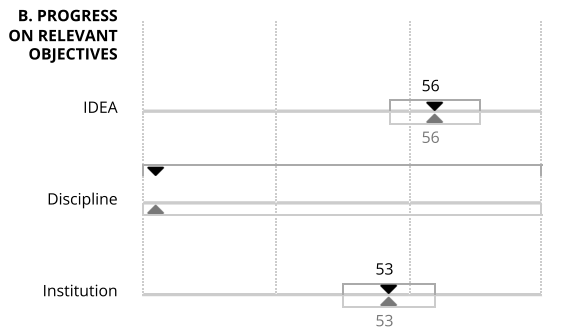
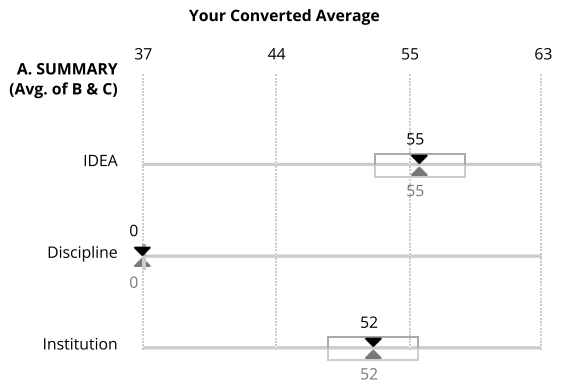
Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	4.3	4.3
E. Excellent Course	4.5	4.5

Your Overall Converted Ratings

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	50	50
Discipline		
Institution	49	49
E. Excellent Course		
IDEA	56	56
Discipline		
Institution	53	53

Converted Average Buckets
Based on a Bell Curve

Much Lower (Lowest 10%) 37 or Lower	Lower (Next 20%) 38 - 44	Similar (Middle 40%) 45 - 55	Higher (Next 20%) 56 - 62	Much Higher (Highest 10%) 63 or Higher
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							Your Converted Average					
							IDEA		Discipline		Institution	
		Your Average (5 Point Scale)		% of Students Rating								
Student Ratings of Learning on Relevant Objectives		Importance Rating	Raw	Adj.	1 or 2	4 or 5	Raw	Adj.	Raw	Adj.	Raw	Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)		M	4.3	4.3	0	89	53	53			51	51
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures		M	4.4	4.4	0	89	58	58			55	55
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)		I	4.3	4.3	0	79	55	55			52	52
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course		E	4.4	4.4	0	89	55	55			52	52
Acquiring skills in working with others as a member of a team		M	4.3	4.3	5	89	57	57			54	54
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)		M	4.2	4.2	0	74	57	57			55	55
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)		M	3.8	3.8	16	68	51	51			52	52
Developing skill in expressing myself orally or in writing		M	4.1	4.1	5	74	53	53			52	52
Learning how to find, evaluate, and use resources to explore a topic in depth		I	4.2	4.2	5	89	54	54			52	52
Developing ethical reasoning and/or ethical decision making		M	4.4	4.4	0	79	58	58			56	56
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view		E	4.5	4.5	0	95	59	59			56	56
Learning to apply knowledge and skills to benefit others or serve the public good		E	4.3	4.3	0	84	55	55			52	52
Learning appropriate methods for collecting, analyzing, and interpreting numerical information		M	4.1	4.1	5	74	54	54			53	53

		Your Converted Average		
Course Description	Your Average	IDEA	Discipline	Institution
Amount of coursework	3.3	49		51
Difficulty of subject matter	3.1	46		48

		Your Converted Average		
Student Description	Your Average	IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	4.1	57		55
I really wanted to take this course regardless of who taught it.	4.3	60		56
When this course began I believed I could master its content.	4.1	55		51
My background prepared me well for this course's requirements.	3.9	53		49

Formative

Teaching Essentials	Your Average	Students Rating	Suggested Action
Demonstrated the importance and significance of the subject matter	4.6	5% (1 or 2) 95% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Made it clear how each topic fit into the course	4.5	5% (1 or 2) 95% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Introduced stimulating ideas about the subject	4.3	0% (1 or 2) 79% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Inspired students to set and achieve goals which really challenged them	3.8	21% (1 or 2) 68% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.

Reflective and Integrative Learning	Your Average	Students Rating	Suggested Action
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	4.6	0% (1 or 2) 95% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Encouraged students to reflect on and evaluate what they have learned	4.5	0% (1 or 2) 89% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Provided meaningful feedback on students' academic performance	3.8	11% (1 or 2) 63% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.
Stimulated students to intellectual effort beyond that required by most courses	4.3	0% (1 or 2) 84% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Related course material to real life situations	4.6	0% (1 or 2) 95% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Created opportunities for students to apply course content outside the classroom	4.2	5% (1 or 2) 74% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.

Collaborative Learning	Your Average	Students Rating	Suggested Action
Asked students to help each other understand ideas or concepts	4.6	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Active Learning	Your Average	Students Rating	Suggested Action
Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding	4.2	11% (1 or 2) 79% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Involved students in hands-on projects such as research, case studies, or real life activities	4.5	0% (1 or 2) 95% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Gave projects, tests, or assignments that required original or creative thinking	4.6	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Quantitative

Describe the frequency of your instructor's teaching procedures.	Hardly Ever	Occasional ly	Sometimes	Frequently	Almost Always	N	DN A	SD	M
The Instructor:									
Found ways to help students answer their own questions	0% (0)	10.53% (2)	26.32% (5)	36.84% (7)	26.32% (5)	19	0	0.95	3.79
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	0% (0)	0% (0)	5.26% (1)	26.32% (5)	68.42% (13)	19	0	0.58	4.63
Encouraged students to reflect on and evaluate what they have learned	0% (0)	0% (0)	10.53% (2)	26.32% (5)	63.16% (12)	19	0	0.68	4.53
Demonstrated the importance and significance of the subject matter	0% (0)	5.26% (1)	0% (0)	26.32% (5)	68.42% (13)	19	0	0.75	4.58
Formed teams or groups to facilitate learning	0% (0)	0% (0)	0% (0)	26.32% (5)	73.68% (14)	19	0	0.44	4.74
Made it clear how each topic fit into the course	0% (0)	5.26% (1)	0% (0)	36.84% (7)	57.89% (11)	19	0	0.75	4.47
Provided meaningful feedback on students' academic performance	5.26% (1)	5.26% (1)	26.32% (5)	26.32% (5)	36.84% (7)	19	0	1.14	3.84
Stimulated students to intellectual effort beyond that required by most courses	0% (0)	0% (0)	15.79% (3)	42.11% (8)	42.11% (8)	19	0	0.71	4.26
Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding	0% (0)	10.53% (2)	10.53% (2)	26.32% (5)	52.63% (10)	19	0	1	4.21
Explained course material clearly and concisely	0% (0)	10.53% (2)	10.53% (2)	26.32% (5)	52.63% (10)	19	0	1	4.21
Describe the frequency of your instructor's teaching procedures.	Hardly Ever	Occasional ly	Sometimes	Frequently	Almost Always	N	DN A	SD	M
The Instructor:									
Related course material to real life situations	0% (0)	0% (0)	5.26% (1)	31.58% (6)	63.16% (12)	19	0	0.59	4.58
Created opportunities for students to apply course content outside the classroom	5.26% (1)	0% (0)	21.05% (4)	21.05% (4)	52.63% (10)	19	0	1.09	4.16
Introduced stimulating ideas about the subject	0% (0)	0% (0)	21.05% (4)	26.32% (5)	52.63% (10)	19	0	0.8	4.32
Involved students in hands-on projects such as research, case studies, or real life activities	0% (0)	0% (0)	5.26% (1)	36.84% (7)	57.89% (11)	19	0	0.6	4.53
Inspired students to set and achieve goals which really challenged them	10.53% (2)	10.53% (2)	10.53% (2)	21.05% (4)	47.37% (9)	19	0	1.39	3.84
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	0% (0)	0% (0)	5.26% (1)	21.05% (4)	73.68% (14)	19	0	0.57	4.68
Asked students to help each other understand ideas or concepts	0% (0)	0% (0)	0% (0)	36.84% (7)	63.16% (12)	19	0	0.48	4.63
Gave projects, tests, or assignments that required original or creative thinking	0% (0)	0% (0)	0% (0)	42.11% (8)	57.89% (11)	19	0	0.49	4.58
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)	0% (0)	5.26% (1)	21.05% (4)	26.32% (5)	47.37% (9)	19	0	0.93	4.16

<i>Describe your progress on:</i>	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	0% (0)	0% (0)	10.53% (2)	52.63% (10)	36.84% (7)	19	0	0.64	4.26
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	0% (0)	0% (0)	10.53% (2)	36.84% (7)	52.63% (10)	19	0	0.67	4.42
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	0% (0)	0% (0)	21.05% (4)	26.32% (5)	52.63% (10)	19	0	0.8	4.32
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	0% (0)	0% (0)	10.53% (2)	42.11% (8)	47.37% (9)	19	0	0.67	4.37
Acquiring skills in working with others as a member of a team	0% (0)	5.26% (1)	5.26% (1)	42.11% (8)	47.37% (9)	19	0	0.8	4.32
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	0% (0)	0% (0)	26.32% (5)	31.58% (6)	42.11% (8)	19	0	0.81	4.16
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	5.26% (1)	10.53% (2)	15.79% (3)	31.58% (6)	36.84% (7)	19	0	1.18	3.84
Developing skill in expressing myself orally or in writing	5.26% (1)	0% (0)	21.05% (4)	31.58% (6)	42.11% (8)	19	0	1.05	4.05
Learning how to find, evaluate, and use resources to explore a topic in depth	0% (0)	5.26% (1)	5.26% (1)	52.63% (10)	36.84% (7)	19	0	0.77	4.21
Developing ethical reasoning and/or ethical decision making	0% (0)	0% (0)	21.05% (4)	21.05% (4)	57.89% (11)	19	0	0.81	4.37
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	0% (0)	0% (0)	5.26% (1)	42.11% (8)	52.63% (10)	19	0	0.6	4.47
Learning to apply knowledge and skills to benefit others or serve the public good	0% (0)	0% (0)	15.79% (3)	42.11% (8)	42.11% (8)	19	0	0.71	4.26
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	5.26% (1)	0% (0)	21.05% (4)	26.32% (5)	47.37% (9)	19	0	1.07	4.11
<i>The Course:</i> <i>On the next two items, compare this course with others you have taken at this institution.</i>	Much Less than Most Courses	Less than Most Courses	About Average	More than Most Courses	Much More than Most Courses	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Amount of coursework	0% (0)	5.26% (1)	68.42% (13)	21.05% (4)	5.26% (1)	19	0	0.64	3.26
Difficulty of subject matter	0% (0)	5.26% (1)	84.21% (16)	5.26% (1)	5.26% (1)	19	0	0.55	3.11
<i>For the following items, choose the option that best corresponds to your judgment.</i>	Definitely False	More False than True	In Between	More True than False	Definitely True	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
As a rule, I put forth more effort than other students on academic work.	0% (0)	0% (0)	21.05% (4)	52.63% (10)	26.32% (5)	19	0	0.69	4.05
I really wanted to take this course regardless of who taught it.	0% (0)	0% (0)	21.05% (4)	31.58% (6)	47.37% (9)	19	0	0.78	4.26
When this course began I believed I could master its content.	0% (0)	0% (0)	10.53% (2)	68.42% (13)	21.05% (4)	19	0	0.55	4.11
My background prepared me well for this course's requirements.	0% (0)	10.53% (2)	21.05% (4)	36.84% (7)	31.58% (6)	19	0	0.97	3.89
Overall, I rate this instructor an excellent teacher.	0% (0)	5.26% (1)	10.53% (2)	31.58% (6)	52.63% (10)	19	0	0.86	4.32
Overall, I rate this course as excellent.	0% (0)	0% (0)	5.26% (1)	42.11% (8)	52.63% (10)	19	0	0.6	4.47

Qualitative

Comments -

- Cassie was a great, understanding teacher who put forth her efforts to make sure we were successful. She had us do quite a few projects and group work which enabled us to be able to collaborate with others and share one anothers ideas. I overall really liked her because she was also so understanding.
- She is a great professor. Loved her so much
- N/A
- Cassie was an amazing teacher. I loved her teaching and the way she connected with students. She made it known that social studies/history is something that is boring to elementary students. She gave us examples and ideas as to how to make the content more engaging. I am definitely going to use these ideas in my future classroom. She also addressed the fact that most of our clinicals do not have social studies. She gave us some ideas for small activities we could implement to bring history into the classroom. Loved her class, it was my favorite of the semester. Her transition to maternity leave was very smooth. I did not feel that she left us hanging. She provided us all our assignments and final study guide prior to her maternity leave. I would definitely take her again as a professor!
- She was great! All assignments and class time was used for valuable teaching and learning experiences!
- Professor McCandless is absolutely amazing. I learned so much from her and as a student who always struggled with history/social studies in school, I feel much more prepared to create lessons in this subject that will appeal to many students with diverse backgrounds. I am very grateful for Professor McCandless!!
- I enjoyed this course with Professor McCandless. I think she provided us with many helpful resources to be successful in teaching elementary social studies/sciences.
- Professor McCandless has always been kind, supportive, and knowledgeable about the subjects that she teaches. She always asks for our opinions and helps us think of strategies that we think we can use in our future classroom.
- Prof. McCandless is a great starting Professor. At the start of the year she seemed very timid but over time eased up and became a better teacher with us. This is extremely impressive after a year of covid and Being PREGNANT.
- Professor McCandless was awesome. She did not give the course work all at once, we were given enough time to work on the assignments and were also given in class time to work on activities as well. I loved the books in this course as well and the Fishbowl discussions we had.