

## HTTP & Server-Side Programming

# Prior Experience in Distributed Systems

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- Please take the short survey at:
  - [\*\*http://tinyurl.com/95702prior\*\*](http://tinyurl.com/95702prior)
- Don't do now, I will send the link to you after class

# Goals

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- Understand the HTTP application protocol
  - Request and response messages
  - Methods / safety / idempotence
- Understand Java server-side web application terminology
  - Servlet
  - jsp
  - Web container
  - HttpServlet
- Understand the flow of control
  - Web server, web container, servlet
- Understand flow of request to response
  - HttpServletRequest
  - HttpServletResponse
- Understand MVC in servlets and jsp.

# HTTP

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- HTTP is the application protocol with which most distributed systems communicate:
  - Browser communicating with web sites and web applications
    - When your browser contacts a web site/app, it uses the HTTP protocol (thus the http:// in the browser address bar)
    - When the server responds, it is responding using the HTTP protocol
  - Clients communicating with web services
- This is certainly not the only protocol, and we will be discussing others this semester, but in terms of traffic, HTTP is a critical protocol to know and understand.

# HTTP Interaction Pattern

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- Uses Request / Response interaction pattern
  - Client
    - Establishes a connection with the server
    - Sends a request message and waits
  - Server
    - Processes the request as it is received
    - Sends a response message over the same client connection
- Coupled in time:
  - Both client and server must be available at time of the interaction
- Coupled in space:
  - Both client and server must know the address of each other, and communicate directly point-to-point
- Can also be used for Request / Acknowledge

# HTTP Request

General Format	Example
<pre>&lt;method&gt; &lt;resource identifier&gt; &lt;HTTP Version&gt; &lt;crLf&gt; [&lt;Header&gt;: &lt;value&gt;] &lt;crLf&gt; ... [&lt;Header&gt;: &lt;value&gt;] &lt;crLf&gt;   a blank line [entity body]</pre>	<pre>GET /course/95-702/ HTTP/1.1 Host: www.andrew.cmu.edu User-Agent: Joe typing Accept: text/html <i>This line intentionally left blank</i></pre>

- **Method**
  - GET, PUT, DELETE, HEAD, POST, etc.
- **Resource identifier** specifies the name of the target resource;
  - i.e. it's the URL stripped of the protocol and the server domain name.
  - When using the GET **method**,
    - this field will also contain a series of name=value pairs separated by '&'.
  - When using a POST **method**,
    - the **entity body** contains these pairs.
- **HTTP version** identifies the protocol used by the client.

# HTTP Response

General Format	Example
<pre>&lt;HTTP Version&gt; &lt;Status&gt; &lt;crLf&gt; [&lt;Header&gt;: &lt;value&gt;] &lt;crLf&gt; ... [&lt;Header&gt;: &lt;value&gt;] &lt;crLf&gt;   a blank line [response body]</pre>	<pre>HTTP/1.1 200 OK Date: Mon, 13 Jan 2014 15:43:08 GMT Server: Apache/1.3.39 (Unix) mod_throttle/3.1.2 ... Set-Cookie: webstats-cmu=cmu128.2.87.50.8400; ... Last-Modified: Sun, 12 Jan 2014 21:46:30 GMT Accept-Ranges: bytes Content-Length: 9014 Content-Type: text/html <i>This line intentionally left blank</i> &lt;HTML&gt; &lt;HEAD&gt; &lt;META http-equiv="Content-Type" content="text/html; charset=UTF-8"&gt; ...</pre>

- **HTTP version** identifies the protocol used by the client.
- **Status** indicates the result of the request

# HTTP Request with a Query String

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GET /alflickrbet?letter=e HTTP/1.1

Host: newalflickrbet.appspot.com

User-Agent: Joe typing

Accept: text/html



# HTTP Response Example

HTTP/1.1 200 OK

Content-Type: text/html; charset=utf-8

Vary: Accept-Encoding

Date: Tue, 14 Jan 2014 02:15:23 GMT

Server: Google Frontend

Cache-Control: private

Transfer-Encoding: **chunked**

- If response length is not known, chunks of data are sent
- The size of the chunk is given, followed by that # of bytes
- 0x2d6 = 726 (I edited out some whitespace for the slide)
- There could be any number of chunks
- End of chunks is indicated by length 0
- Why is the length not known in this case?

**2d6**

```
<!DOCTYPE HTML PUBLIC "-//W3C//DTD HTML 4.01 Transitional//EN" "http://www.w3.org/TR/html4/loose.dtd">
```

```
<html>
```

```
<head>
```

```
<title>aFLICKRbet</title>
```

```
</head>
```

```
<body>
```

```
<h1> e is for elephant </h1><br>
```

```
(Source: cached in datastore )<br><br>
```

```
<a href=http://www.flickr.com/67955941@N00/3885234912 >
```

```
<img src=http://farm3.static.flickr.com/2488/3885234912_5278906961_z.jpg>
```

```
</a><form action="alflickrbet">
```

```
<br><label for="letter">Type the letter you would like to play with next: </label>
```

```
<input type="text" name="letter" value="" /><br>
```

```
<input type="submit" value="Submit" /></form>
```

```
<br>
```

```
</body>
```

```
</html>
```

**0**

# Some Common HTTP Status Codes

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- 301 Moved Permanently
- 400 Bad Request
- 401 Unauthorized
- 404 Not found
- 500 Internal Server Error
  - You get this when your server program throws an uncaught exception.
  - You are likely to see this frequently this semester!
- For more information, see the standard:
  - <http://www.w3.org/Protocols/rfc2616/rfc2616-sec10.html>

# Show example

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- Show in Chrome
- Show via telnet
- Show in curl
  - MacOS: included
  - Windows: <http://curl.haxx.se/download.html#Win32>
- REST Console for Chrome
  - <https://chrome.google.com/webstore/detail/rest-console/cokgbflfommojglbmbpenpphppikmonn>

# The genesis of the WWW



Source: Wikipedia

- Sir Tim Burners Lee
- Defined 3 standards:
  1. Hypertext Transfer Protocol (HTTP)
  2. Uniform Resource Identifiers (URI)
    - UR Locators (URL) – e.g. `http://cmu.edu/heinz`
      - `scheme://domain:port/path?query_string#fragment_id`
    - UR Names (URN) e.g. `urn:isbn:0132143011`
      - `urn:namespace_identifier:namespace_specific_string`
  3. Hypertext Markup Language (HTML)
- Then implemented to these standards:
  - A server program
  - A browser program

# Who maintains the standards?

- The Internet Engineering Task Force (IETF) of the Internet Society, in cooperation with the World Wide Web Consortium (W3C)
- Published at <http://www.w3.org/Protocols/>

[\[Docs\]](#) [\[txt|pdf\]](#) [\[draft-ietf-httpbi...\]](#) [\[Diff1\]](#) [\[Diff2\]](#) [\[Errata\]](#)

PROPOSED STANDARD

**Errata Exist**

Internet Engineering Task Force (IETF)

R. Fielding, Ed.

Request for Comments: 7230

Adobe

Obsoletes: [2145](#), [2616](#)

J. Reschke, Ed.

Updates: [2817](#), [2818](#)

greenbytes

Category: Standards Track

June 2014

ISSN: 2070-1721

## **Hypertext Transfer Protocol (HTTP/1.1): Message Syntax and Routing**

### **Abstract**

The Hypertext Transfer Protocol (HTTP) is a stateless application-level protocol for distributed, collaborative, hypertext information systems. This document provides an overview of HTTP architecture and its associated terminology, defines the "http" and "https" Uniform Resource Identifier (URI) schemes, defines the HTTP/1.1 message syntax and parsing requirements, and describes related security concerns for implementations.

# HTTP Methods

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- Most frequently used:
  - GET – retrieve information
  - HEAD – query if there is information to retrieve
  - POST – append or modify information
  - PUT – add information
  - DELETE – delete information
- When **choosing** which HTTP methods to implement, consider:
  - Safety
  - Idempotence
- And when/how to use each

# Safe

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- A safe request is one that does not change the state of the resource on the server
  - Except for trivial changes such as logging, caching, or incrementing a visit counter.
- E.g. GET should be safe
  - GET should only retrieve information from a source
  - GET should not update that resource
- GET **could** be used to update a resource, but as the HTTP protocol is defined, it **should not** be used in that way.

# Head

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- Another *safe* HTTP Method
- Requests headers only, but not content
- “If I were to GET this
  - Does it exist?
  - What would be its size?”
- Why might you want to use Head?



# Idempotence

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- Multiple identical requests are the same as a single request
  - Analog in math: taking the absolute value of a number.
- Nice to know on a potentially unreliable Internet:
  - If the first request didn't work, just try again.
  - If the Google search never returned, just reload

# Idempotent Example

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- <http://www.andrew.cmu.edu/course/95-702/>
- HTTP GET
- Repeating operation will get not change result
  - E.g. Repeated GET of course syllabus will not change the syllabus.
  - The resource may change on its own, so repeating might not get the same response.
    - But it would not be the GET which is changing the resource.
  - E.g. cnn.com is frequently updated, but not as a result of the GET.

# Idempotent Methods

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- Safe methods are idempotent
  - Because you are not changing the resource
  - Therefore GET and HEAD are idempotent
- PUT and DELETE are also idempotent
  - PUT adds or wholly replaces a resource
    - Do this a second time identically, you still have the same results.
  - DELETE removes a resource
    - DELETE a resource for the second time does not change its state.

# Failure Models

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- If you adhere to implementing GET, PUT, and DELETE as idempotent, then your failure model becomes easy:
  - If request fails, try it again.

## Non-idempotent example:

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- Create a new assignment on Blackboard
- [https://blackboard.andrew.cmu.edu/webapps/blackboard/assignments/instructor/proc\\_edit\\_assignment.jsp?course\\_id=\\_1088365\\_1&content\\_id=\\_349041\\_1](https://blackboard.andrew.cmu.edu/webapps/blackboard/assignments/instructor/proc_edit_assignment.jsp?course_id=_1088365_1&content_id=_349041_1)
- HTTP POST
- Repeating operation will add another assignment.

# POST

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- POST is for situations neither safe nor idempotent
  - use POST to change the resource
  - If you POST twice, then the results can be different after each change.
- POST should be reserved for modifying or adding to (not replacing), an existing resource.
- You have seen POST sometimes when you hit “Purchase” on a web store.
  - If you hit “Purchase” again, or reload, you may be charged twice.

# What method should be used?

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- To create a calendar event?
- To retrieve a database record?
- To delete a calendar event?
- Add links to participants on a calendar event?

# Review

Method	Purpose?	Safe?	Idempotent?
GET			
PUT			
DELETE			
HEAD			
POST			



# Review

Method	Purpose?	Safe?	Idempotent?
GET	Retrieve a resource	Y	Y
PUT	Insert or replace a resource	N	Y
DELETE	Remove a resource	N	Y
HEAD	Get header information only of a resource	Y	Y
POST	Append to or modify a resource	N	N

# Misuse

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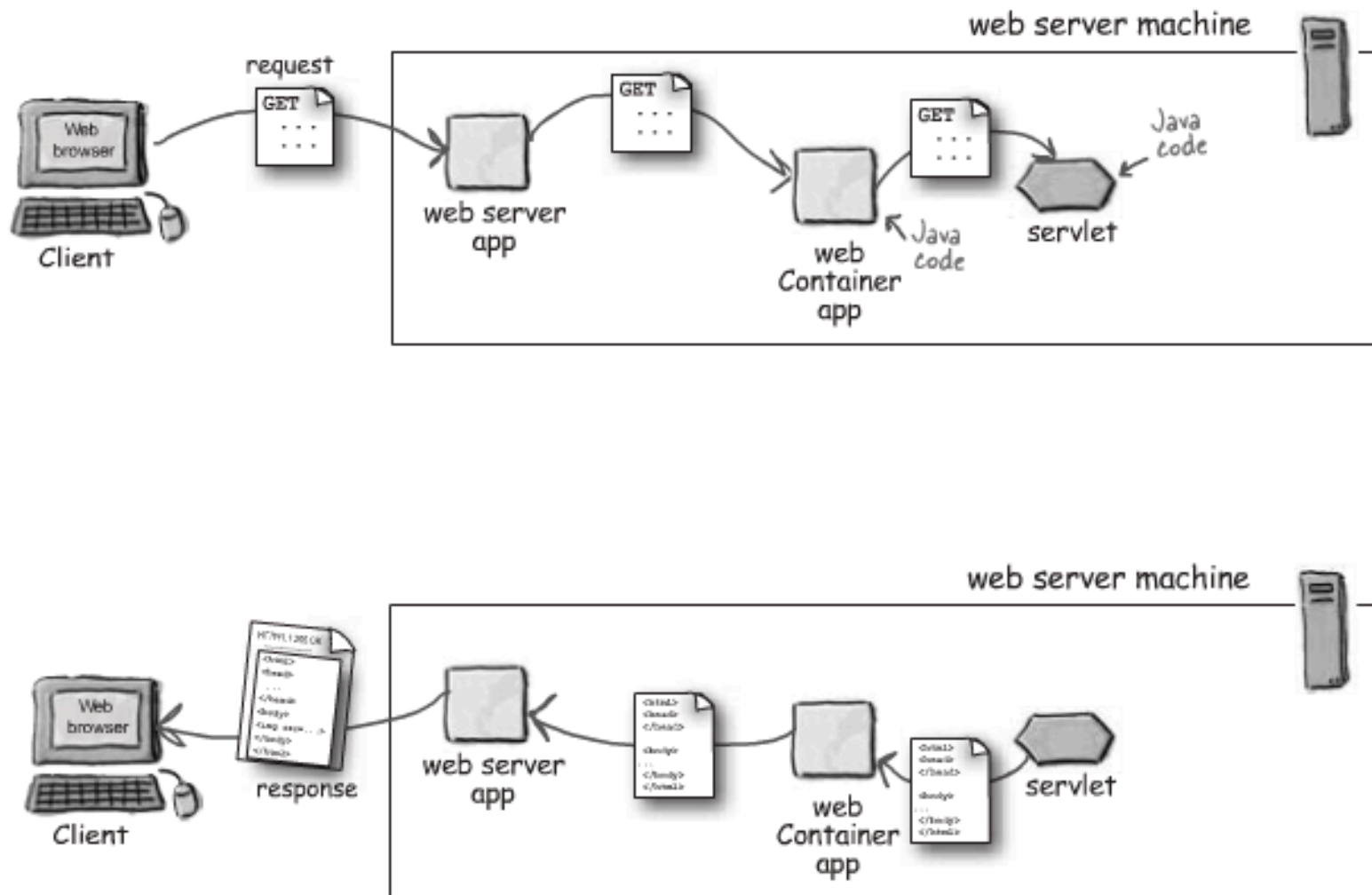
- Misuse is common
- E.g. Flickr uses GET to do everything, including removing a photo from your favorites list
  - `http://api.flickr.com/services/rest/?method=flickr.favorites.remove&...`

# Java Servlets & JSP

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- What does a server do when it receives an HTTP request?
- Java Enterprise Edition (JEE) is the platform (i.e. set of classes) for building distributed systems in Java.
- HttpServlet (commonly called a "Servlet") is the class designed to process HTTP requests.
- Great Reference:
  - Head First Servlets & JSP  
by Bryan Basham; Kathy Sierra; Bert Bates
  - Ch 1 – 3

# Web applications - Overview

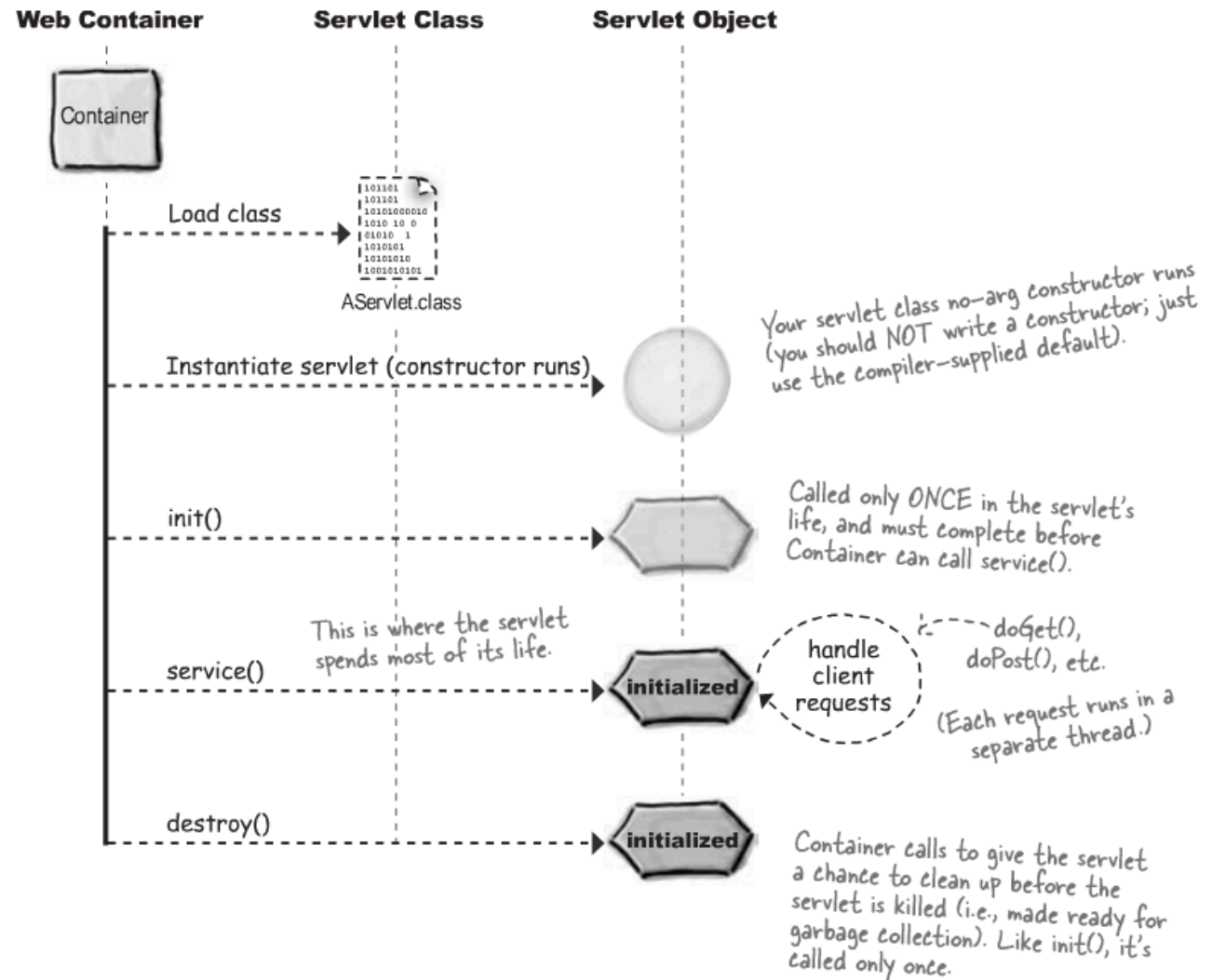


# What does the Web Container provide?

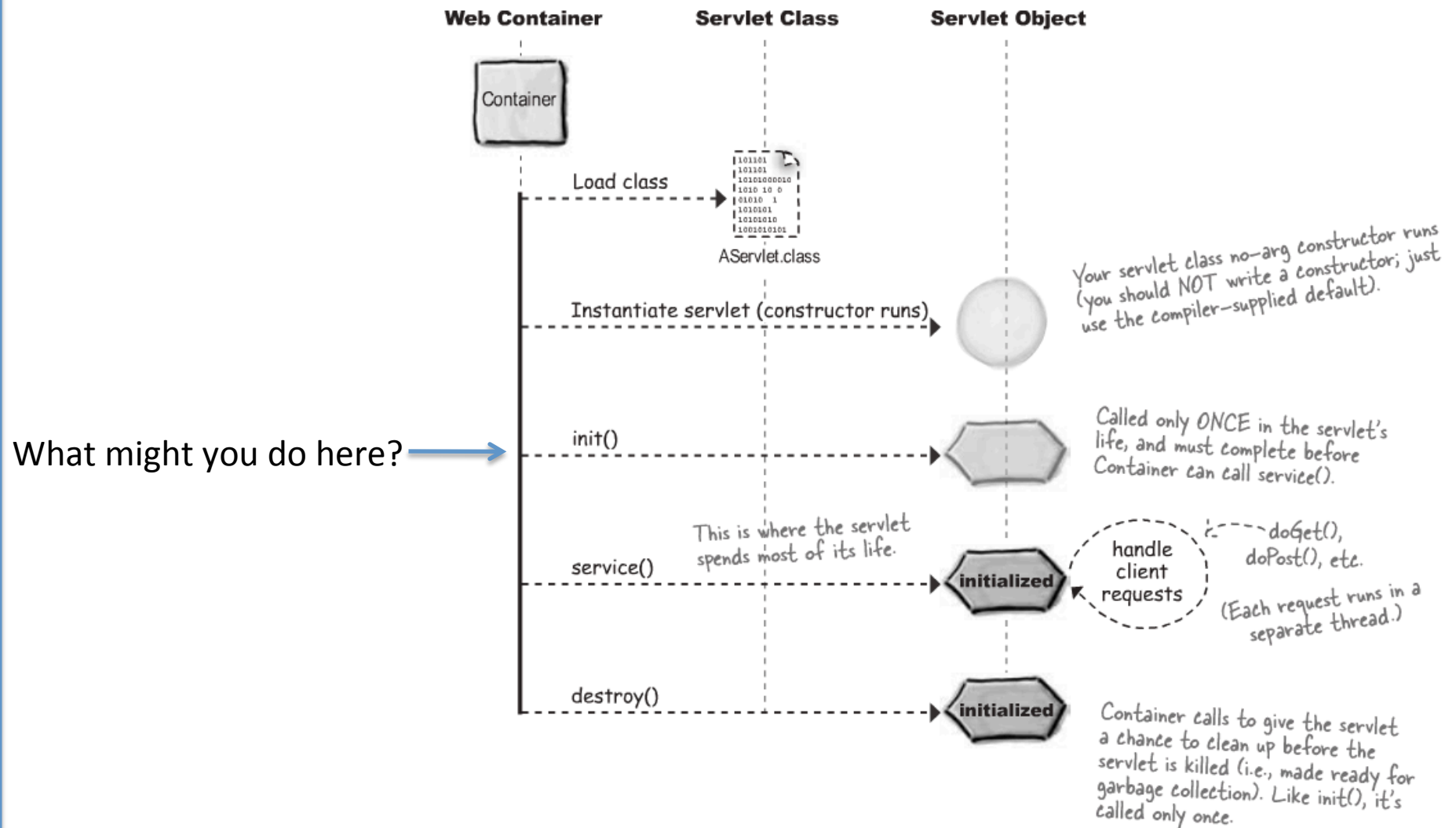
---

- Communication support
- Instantiating classes, passing arguments
- Multithreading (new thread for each request)
- Security

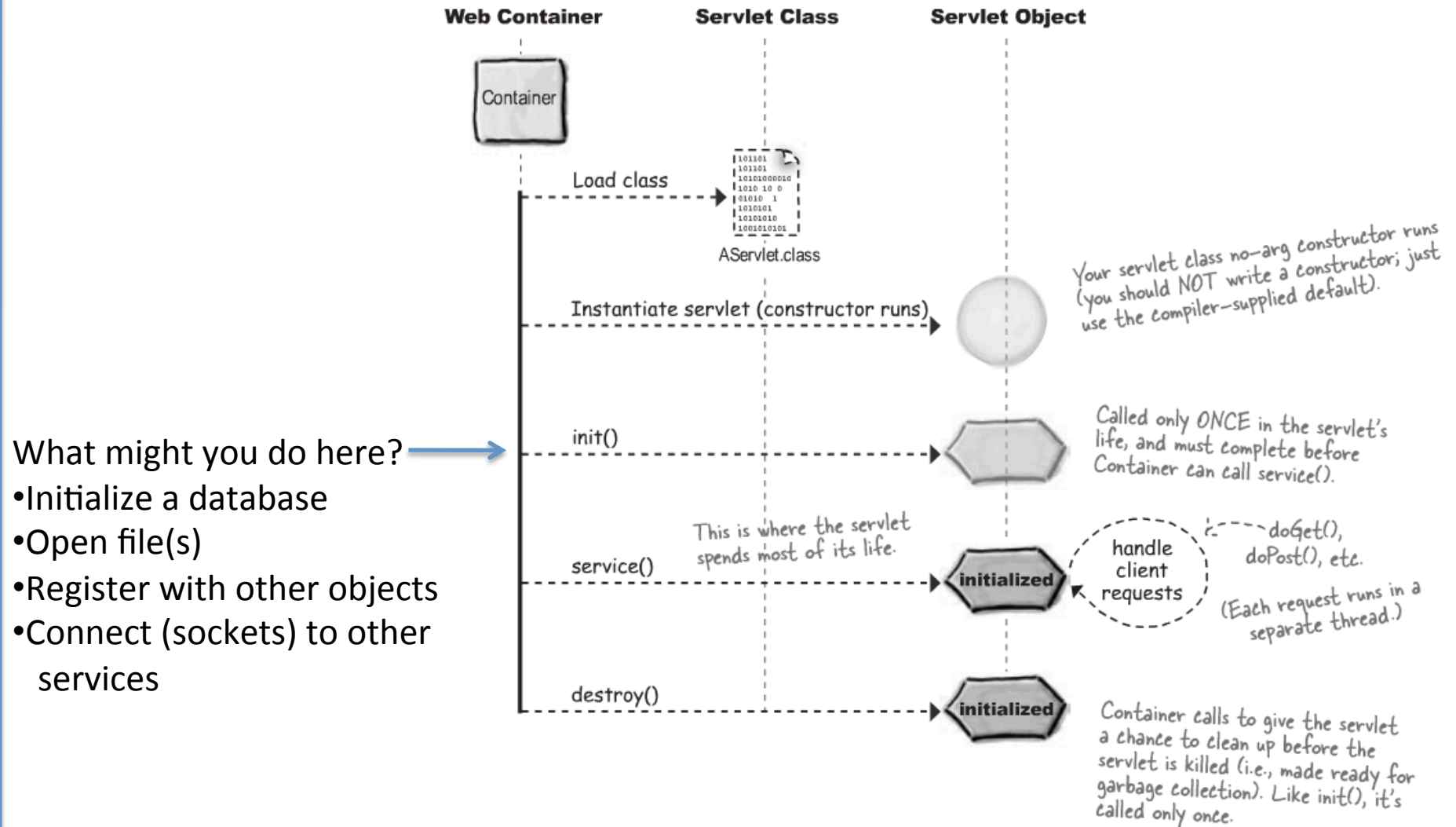
# Servlet lifecycle



# Servlet lifecycle



# Servlet lifecycle

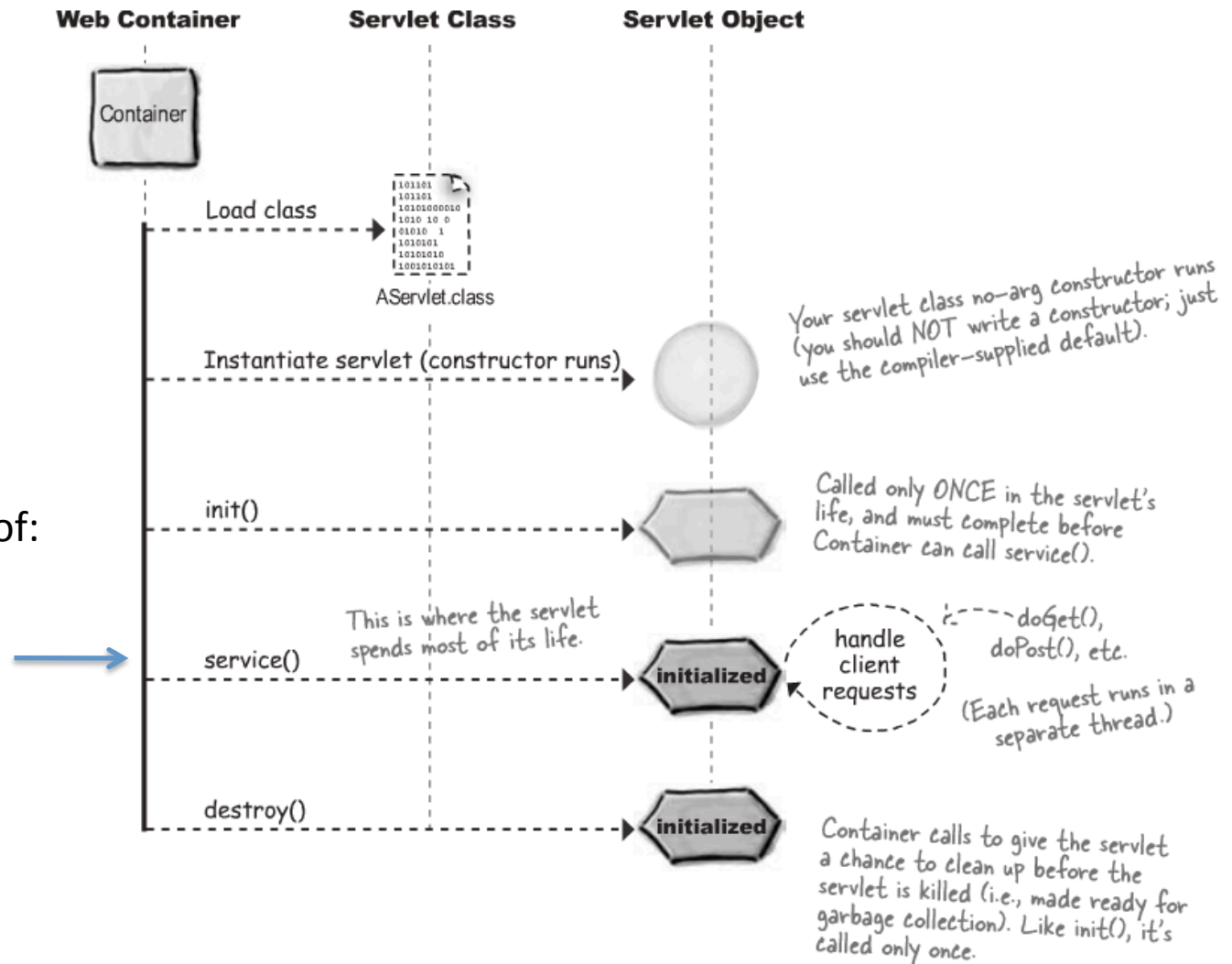




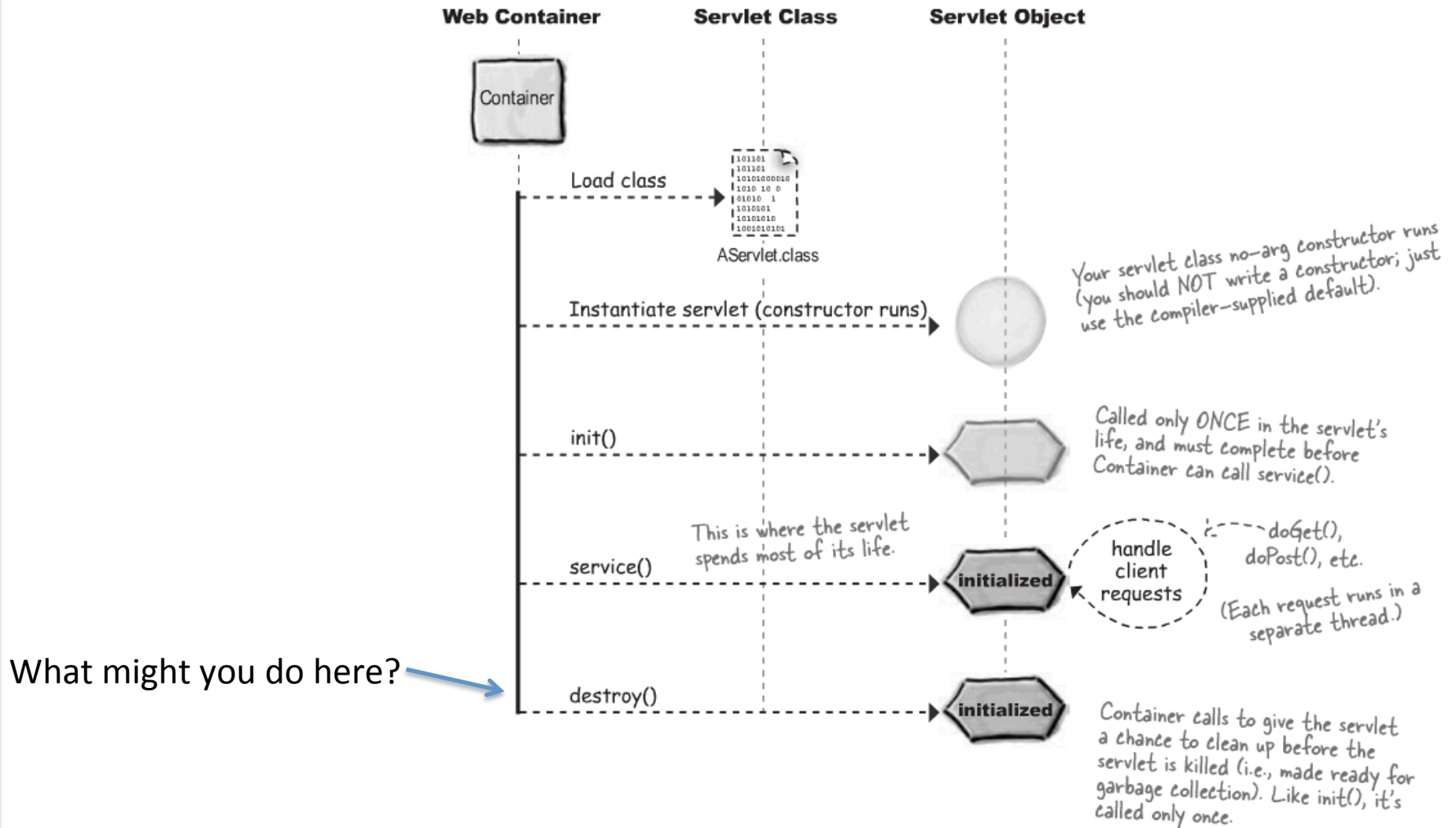
# Servlet lifecycle

You must overwrite one of:

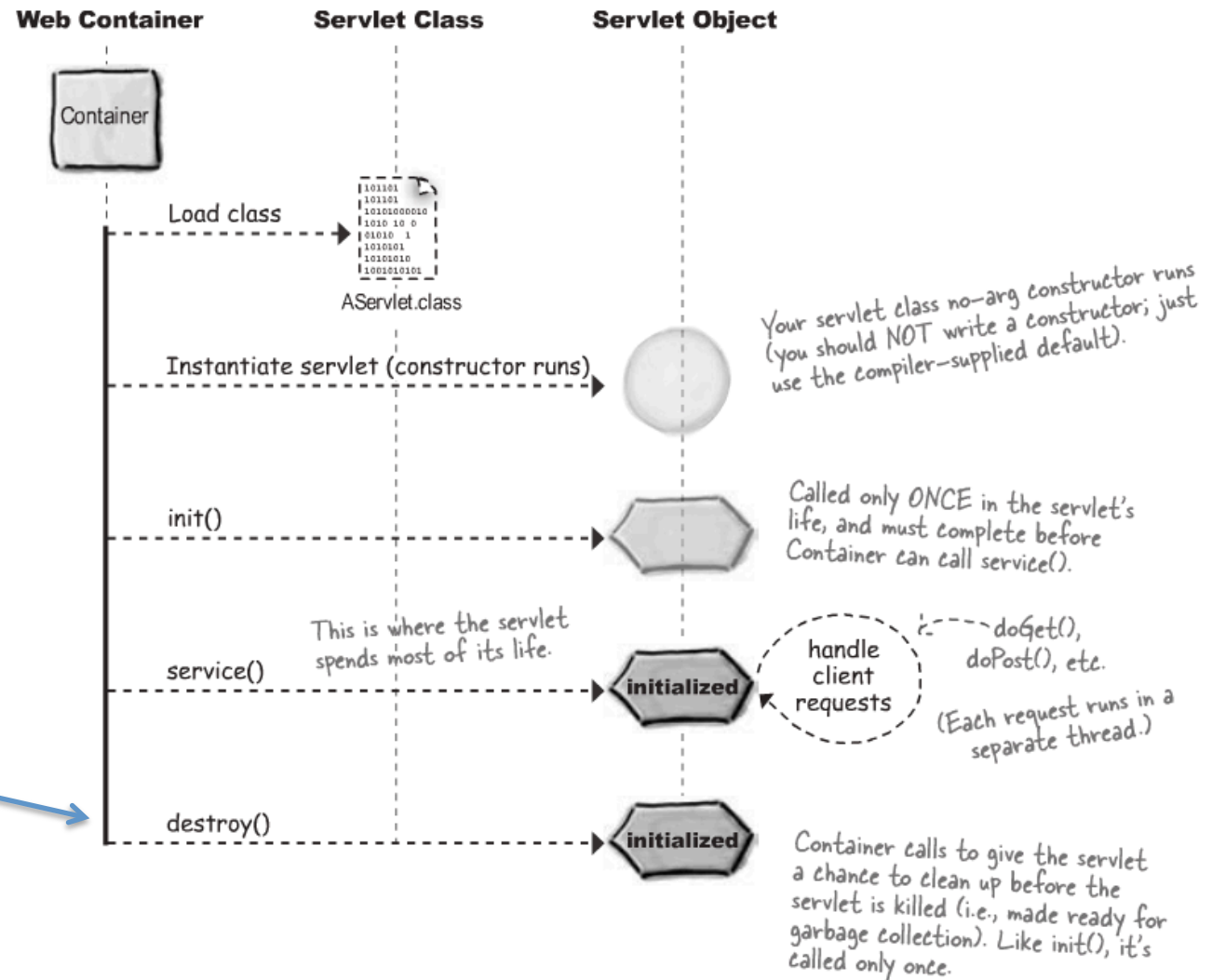
- doGet
- doPost
- doPut
- doDelete
- doHead



# Servlet lifecycle



# Servlet lifecycle

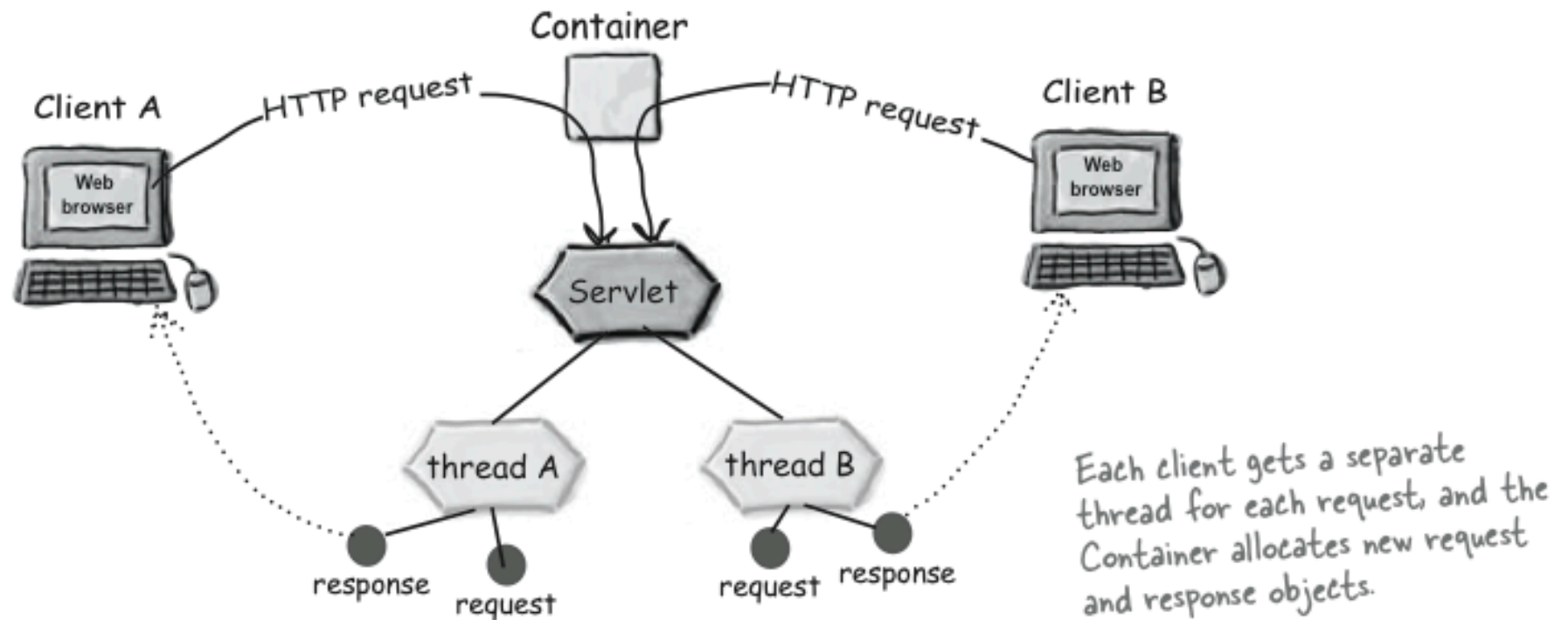


What might you do here?

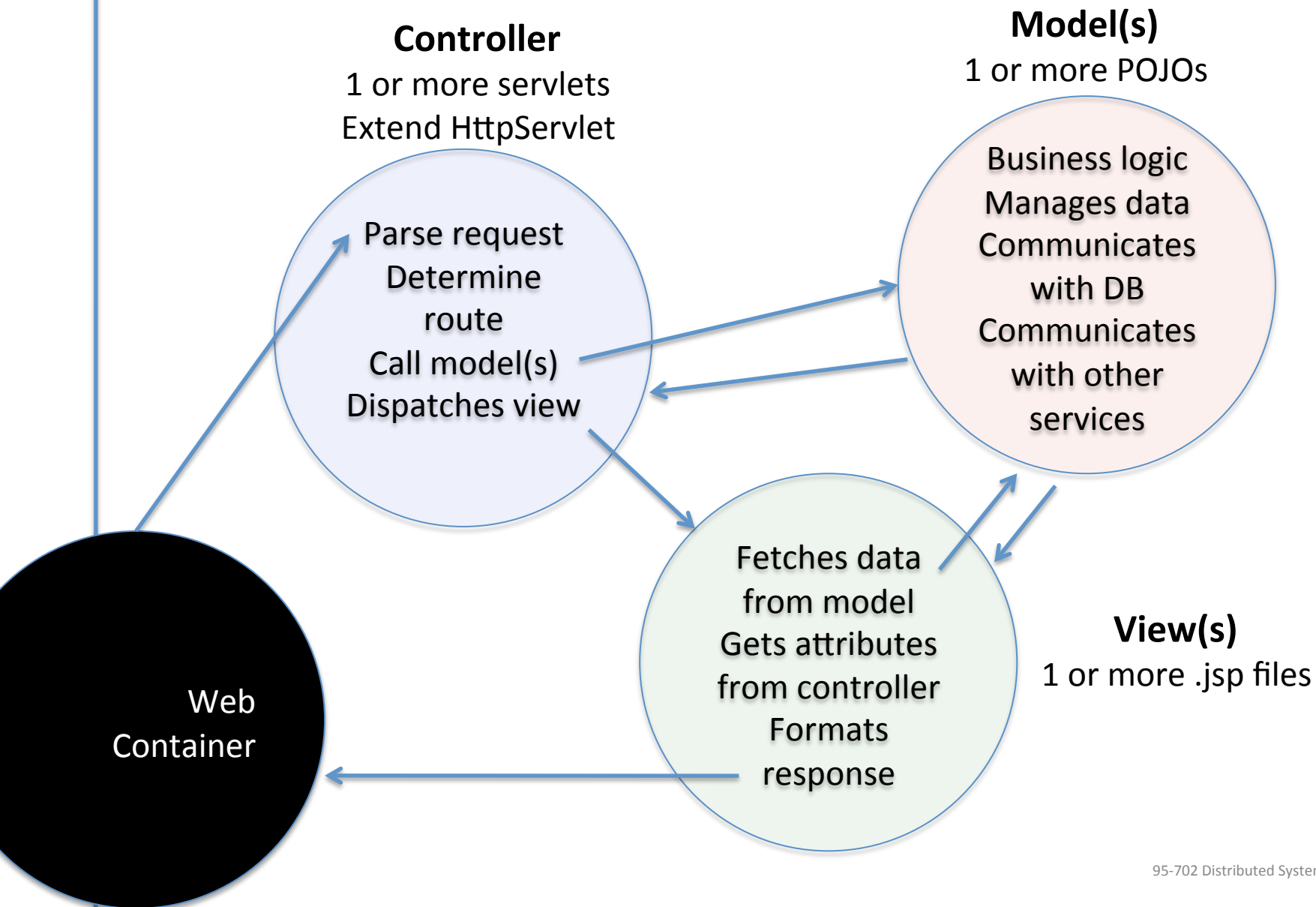
- Close a database or file
- Clean up relationships to other objects
- Close (sockets)

Source: Head First Servlets and JSP by Basham, Sierra, & Bates

# One Servlet Object, Multiple Threads



# Model – View - Controller



# Review InterestingPicture

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- MVC Roles
- Servlet / Model interaction
- Model screen scraping
  - Show source being scraped
- Servlet / JSP interaction
- Parameters vs. Attributes
- Deployment Descriptor

# HTML Resource

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- If you have not used HTML before, you should learn the basics.
- W3Schools is a good HTML tutorial resource
  - Do the HTML Tutorial from start through the "HTML Attributes" page (6 pages)
    - <http://www.w3schools.com/html>
  - Do all the "HTML Forms" pages (4 pages)
    - [http://www.w3schools.com/html/html\\_forms.asp](http://www.w3schools.com/html/html_forms.asp)
- Lynda is another good resource:
  - <http://www.cmu.edu/lynda/>

# Cascading Style Sheets

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- Cascading Style Sheets (CSS) provide web-page styling
- **We do not require any CSS in this class.**
- But you can add some if you like to make your small apps look better.
- W3Schools CSS Tutorial:
  - <http://www.w3schools.com/css>



# JSP

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- JSP = Java Server Pages
- Provides a higher-level abstraction to servlets
  - (JSP gets compiled into servlets)
- Predecessor to newer templating engines
  - E.g. erb (Ruby) and ejs (JavaScript)

# JSP

- JSP is HTML, with Java code embedded in it.
- E.g. put 20 horizontal rule lines:
  - (`<hr>` is the HTML for a single horizontal rule line)
  - `<% for (int x = 0; x < 20; x ++ ) { %> <hr> <% } %>`
- JSP is used often to insert values received from the Controller or Model into the View
  - `<%= .. %>` is shorthand for "print"
  - E.g.
    - `<img src=<%= request.getAttribute("pictureURL")%> >`
- Good MVC dictates not to put logic, except for plugging in information, in the View

# Lab vs Project Collaboration Rules

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- Lab rules:
  - OK to talk to other students
  - OK to work together, and share hints and solutions
    - Please do!
  - Every student has to demo to a TA individually
- Project rules:
  - No talking to other students about code
  - No looking or discussing another student's code
  - No discussing or showing your code to others
  - Each student must work alone
  - Sharing code is cheating and results in failing course