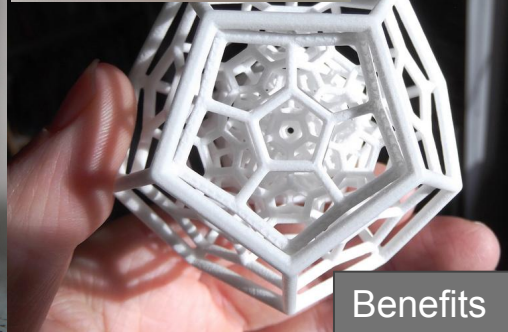
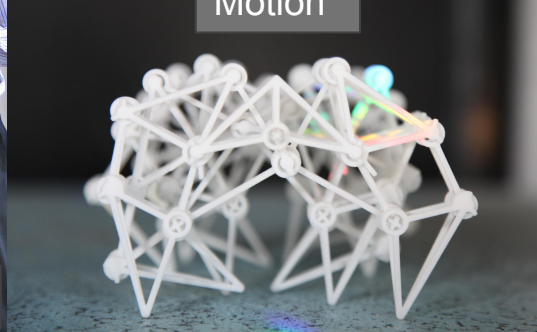
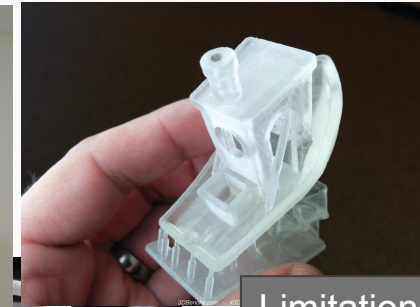
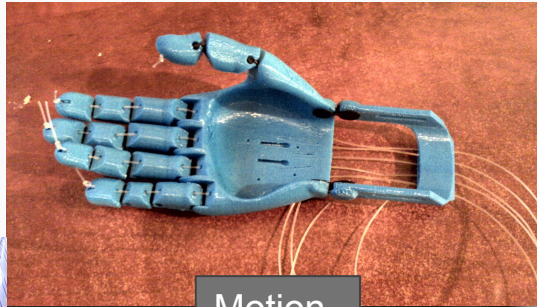


# Lecture 1 - 3D Manufacturing Introduction

Dr Chris Steer

[christopher.steer@stmarys.ac.uk](mailto:christopher.steer@stmarys.ac.uk)



St Mary's  
University  
Twickenham  
London

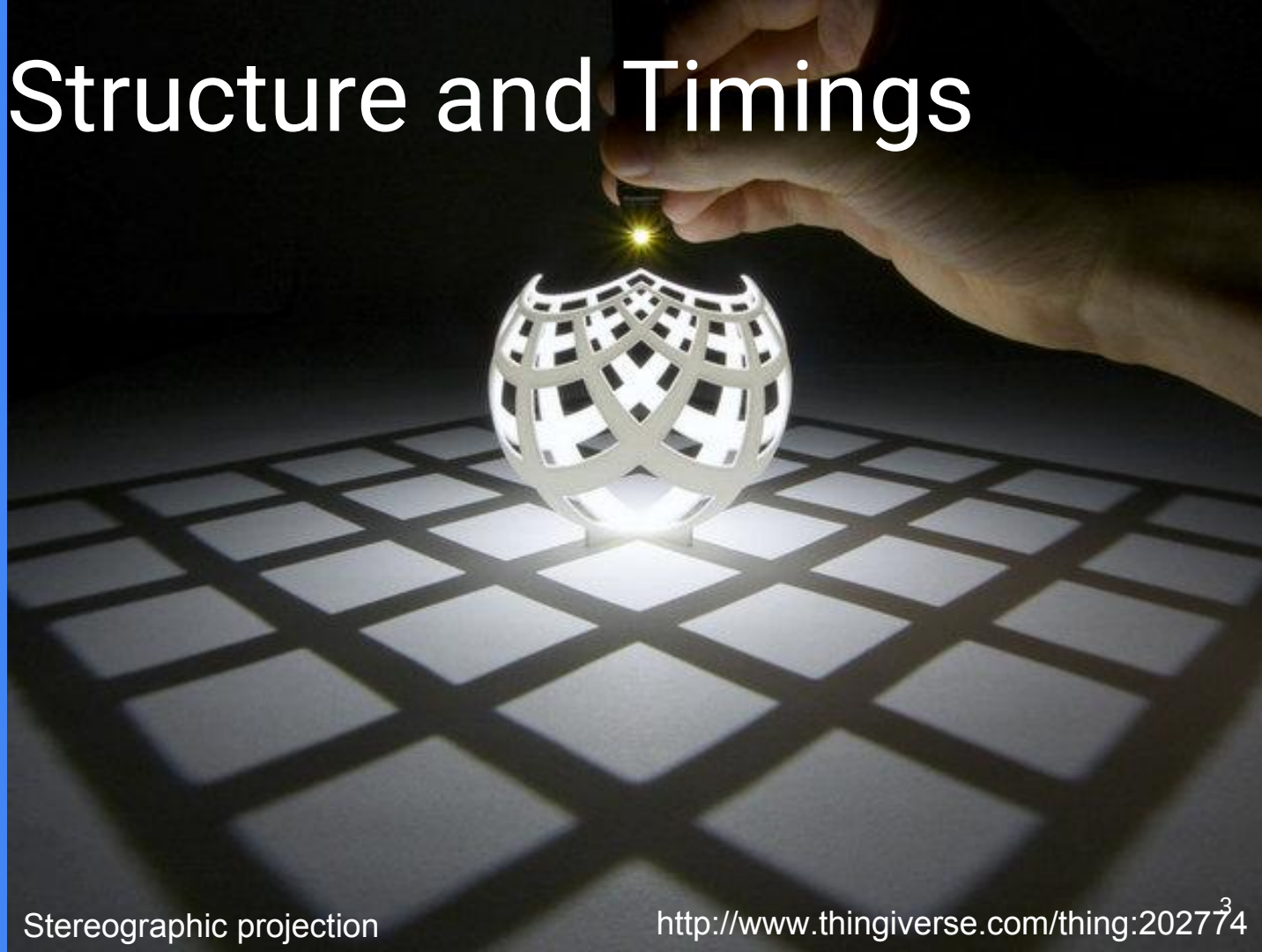
[christopher.steer@stmarys.ac.uk](mailto:christopher.steer@stmarys.ac.uk)

# Overview



- Course Structure and Timings
- Problem Sets and Worksheets
- Core and Supplementary Texts
- Course Assessment
- Project and Design Diary

# Course Structure and Timings



Stereographic projection

<http://www.thingiverse.com/thing:202774>

# Course Structure and Timings

- Read the APH6010 Module Guide - all timings and content description is in there
- Two sessions per week on Fridays
  - Friday 9am to 11am at L40
  - Friday 3pm to 5pm at M2
- Three blocks of weeks
  - Weeks 24-27 : 5/2/16 - 26/2/16
  - Weeks 29-30 : 11/3/16 - 18/3/16
  - Weeks 33-37 : 8/4/16 - 6/5/16

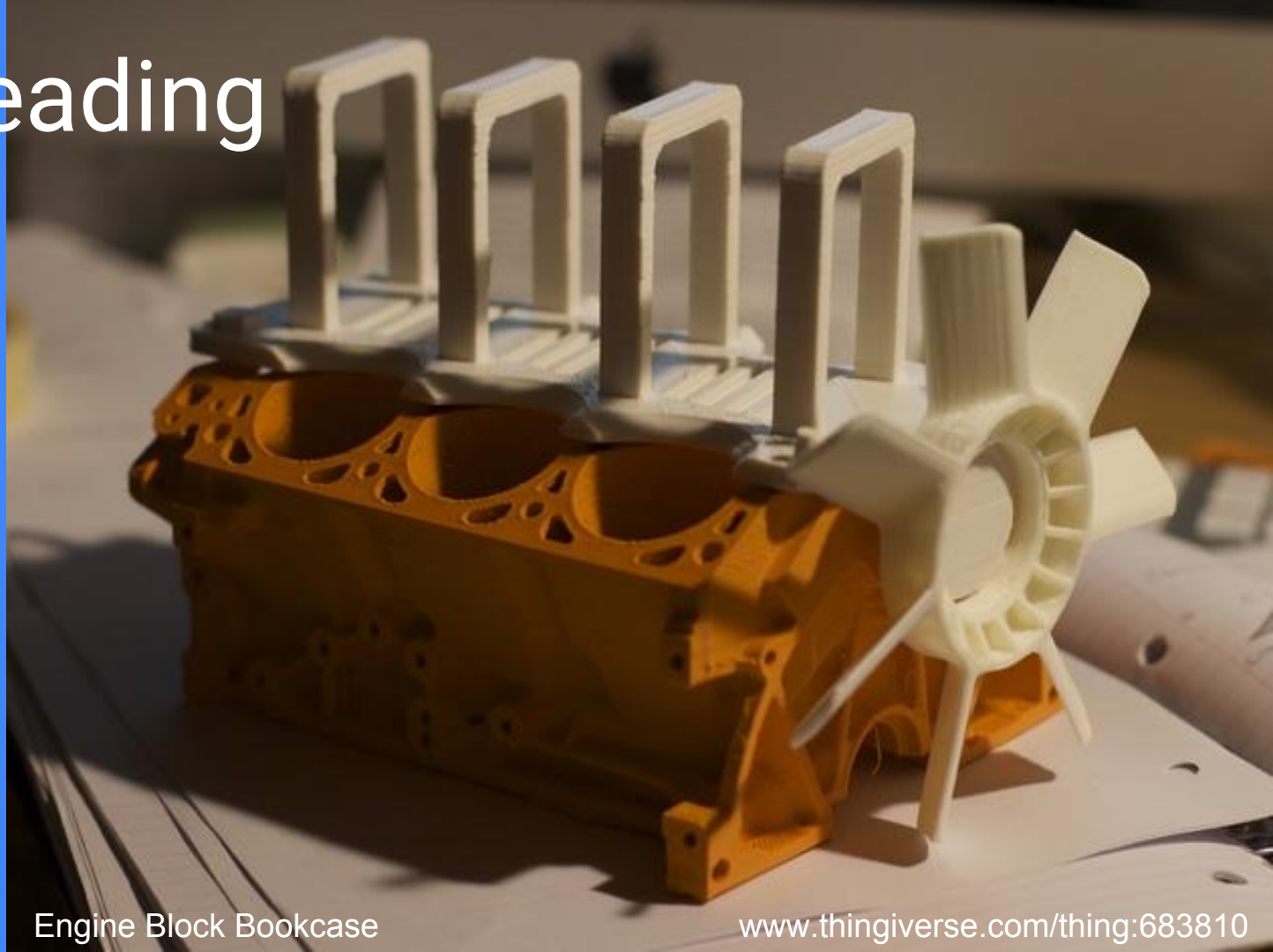




- Problem sets are given out on every other Friday
  - Electronic problem sheets only submitted via MyModules
  - ... or by email to: [christopher.steer@stmarys.ac.uk](mailto:christopher.steer@stmarys.ac.uk)
  - ... or bring to Friday morning lecture for hand-written maths answers
- 
- Problem sheets deadline is before the Friday morning session (9am)

- Worksheets correspond to the workshop sessions and are to be worked through in class
- Various types of contact times:
  - **Lectures** : Conventional, talk and **make notes**
  - **Workshops** : Computer based demonstration, discussion around work sheet(s), **make notes**
  - **Project week** : Time set aside for formative feedback and discussion on design project, make notes within design diary

# Core Reading

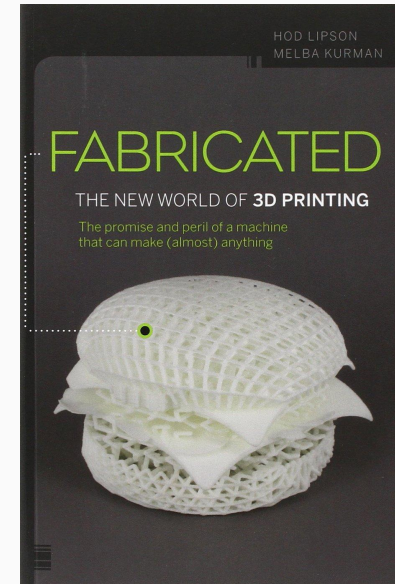
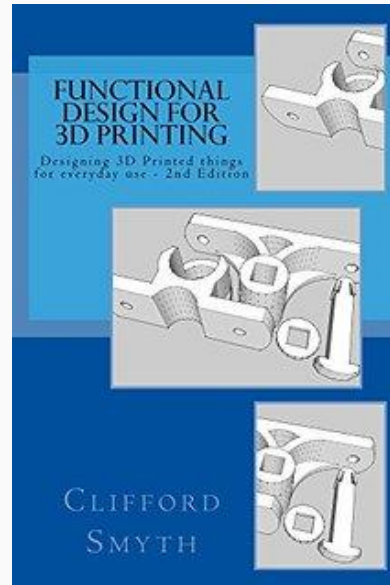
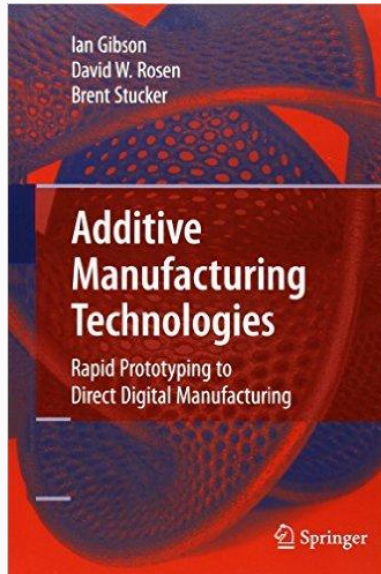


Engine Block Bookcase

[www.thingiverse.com/thing:683810](http://www.thingiverse.com/thing:683810)

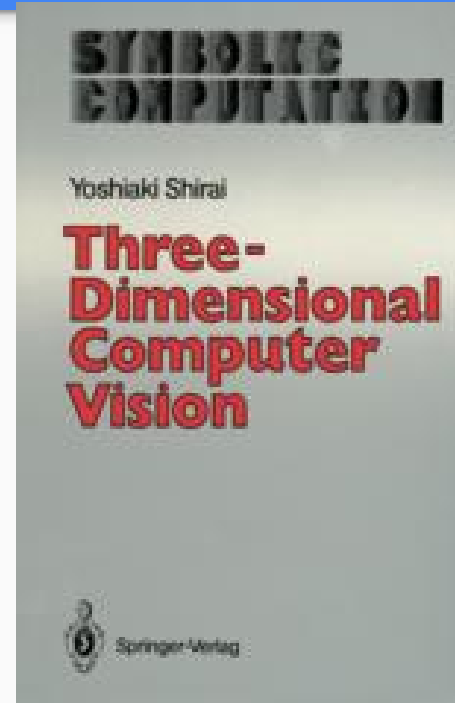
# Main Core Reading

- Techniques : Gibson, Rosen, and Stucker (*the red book*)
- Design : Smyth (*the blue book*)
- Wider Context : Fabricated (*the grey book*)



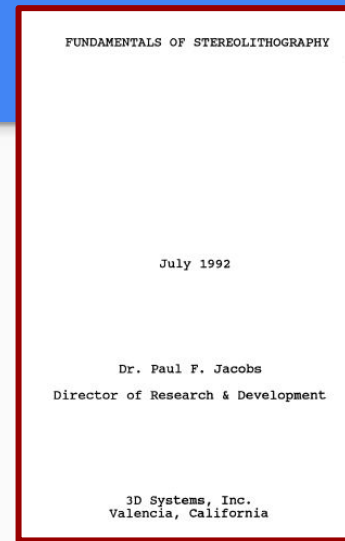


- Computer Vision  
(Reverse Engineering Surface Models) :
  1. Ballard and Brown :  
<http://homepages.inf.ed.ac.uk/rbf/BOOKS/BANDB/bandb.htm>
  2. 3D Computer Vision, Shirai
- General Physics (fluid flow)  
Mechanics and Molecular Physics, L. D. Landau, A. I. Akhiezer, and E. M. Lifshitz. Pergamon. (1967) - out of copyright and available here: <https://archive.org/details/GeneralPhysics>



# Review Papers

- For the professional Physicist, peer-reviewed journal papers are a vital source of information
  - Anyone can use Google Scholar ([scholar.google.co.uk](https://scholar.google.co.uk)) to search for journal papers
- Reading and developing an understanding of journal papers is an important skill
- There are two main review papers to find (and should be freely available online - search Google Scholar!)
  - Jacobs, Paul F. "Fundamentals of stereolithography." *Proceedings of the Solid Freeform Fabrication Symposium*. 1992.
  - N. Turner, Brian, Robert Strong, and Scott A. Gold. "A review of melt extrusion additive manufacturing processes: I. Process design and modeling." *Rapid Prototyping Journal* 20.3 (2014): 192-204.



# Course Assessment



- You will be assessed in two ways:
  - Written examination 60% weight
  - Coursework 40% weight
- Coursework is broken down further (40% total)
  - Design feasibility 20%
  - Design report 20%

• **Coursework is due 5pm, Friday 5th May, 2017.**

• **Exam period is 15th May - 26th May, 2017.**

- A design specification will be released with problem set 4 (**Friday 24th March, 2017**)
- **Good Practice** : It is strongly suggested that you plan your work irrespective of the design specification and before March 24th. For example...
  - Week 1 : Review of previous community designs
  - Week 2 : Community designs critical discussion
  - Week 3 : Develop your own designs
  - Week 4 : Report write-up and submission
- **Good Practice** : Anticipate questions you're going to need to answer e.g. where do I find community designs? What design aspects do I have to be very careful about when designing for 3D printers?...



- **Essential** : Start a design diary
  - It should have the **same approach as your lab-book** - I want to see your thoughts, every modification that you suggest and make to your design, and most importantly why. Force yourself to **not remove anything**.
  - **Copy and cite designs** that you need to refer to - **do not just copy them** without noting where they come from
- **Good practice** : When writing up, use your design diary as the basis for your report.
  - If you do not hand anything in for your coursework, the mark will be 0%
- **Good practice** : Ask questions! (This is a strong trait of high-achievers)

# Coursework Example Specification

- This project will develop one or more small designs to test the performance of a 3D printer
- These design(s) may study
  - Extrusion rates
  - Compare designed dimensions with printed ones
  - Find the minimum successful overhang angle
  - Find the minimum successful printable hole
  - Build position and its effect on dimensional non-conformity
- The design(s) must be suitable to be printed on a Prusa I3 as described here:  
<http://shop.prusa3d.com/en/3d-printers/59-original-prusa-i3-kit-with-lcd.html>

## **Plan**

[ Outline how you're going to spend the next four weeks]

## **Specification**

[ ... restate specification here]

## **Initial Specification Consideration**

[ The specification discusses extrusion rates, dimensional comparison, overhang angles... etc so you need to think about what these are here]

## **Literature and Community Review**

[State which online sources are available that you intend to use, look for people who have thought about the design problem already, copy and paste what you find (**with the web address or other citation!**)]



# Summary



©3Dizingof.com

- Course Structure and Timings
- Problem Sets and Worksheets
- Core and Supplementary Texts
- Course Assessment
- Project and Design Diary

# Questions

If in doubt, ask.

E-mail: [christopher.steer@stmarys.ac.uk](mailto:christopher.steer@stmarys.ac.uk)





# Your Actions

- Find three UK-based 3D printing companies - what do they do?



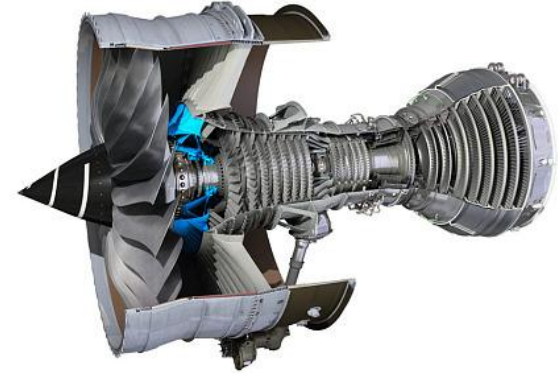
Personal 3D Printing...

## Part 2 : Why study 3D Manufacturing?

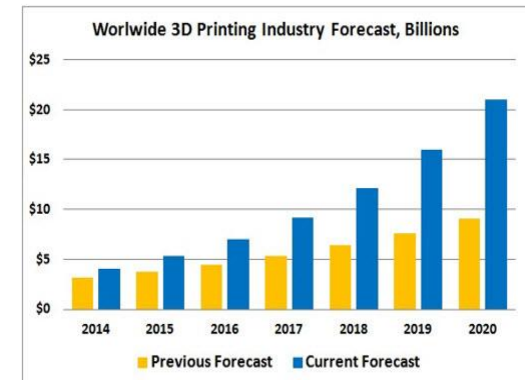


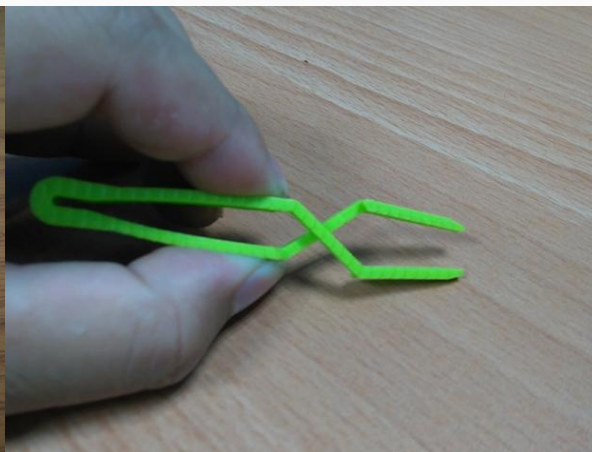
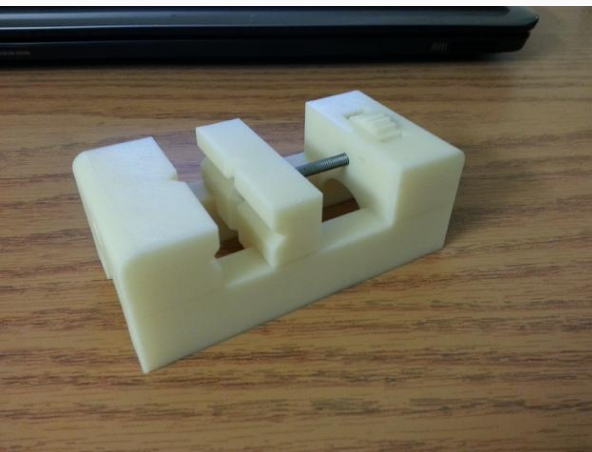
# Why is it important for applied Physicists?

- **Employability** : Combination of numerical, practical and analytical skills mean Applied Physicists are well-suited to this industry
- **3D Printing Skills** : Many technical employers use rapid prototyping printers in their product development
- **Growth UK Industry** : e3donline, leapfrog... strong community of makers and small-to-medium enterprises
- **Bespoke tools** : Experimental science often requires bespoke parts, lab supports, small enclosures...
- (... and it's enjoyable and rewarding...)



Rolls-Royce's largest 3d-printed component





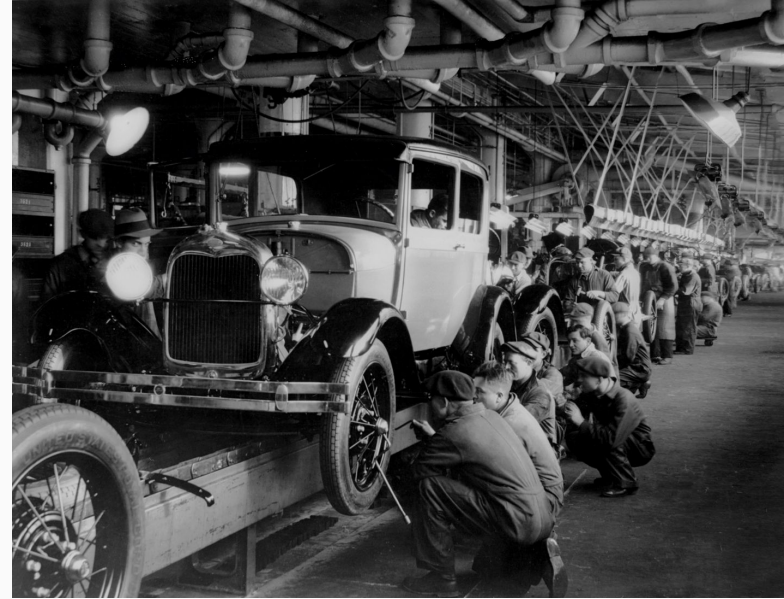
3D printing enables physicists to prototype very quickly



# Mass-production and mass-customisation

- Industrial revolution (18th-19th century) caused a transition from hand-made to **mass-produced**
- **No customisation** - 'Any colour as long as it's black'
- Supply of goods developed with canals/railways
- Digital revolution and manufacturing - a transition to mass-customisation?
- Digital transportation of goods

Source : Stratasy's



# Supply Chain and 3D Printing/Manufacturing

- Physical supply chain
  - Objects made in elsewhere
  - Physically transported overseas
- Digital supply chain
  - Transport digital object to end-user
  - e.g. Vinyl/CDs -> MP3s : Development of computational processing speeds to reproduce and play music



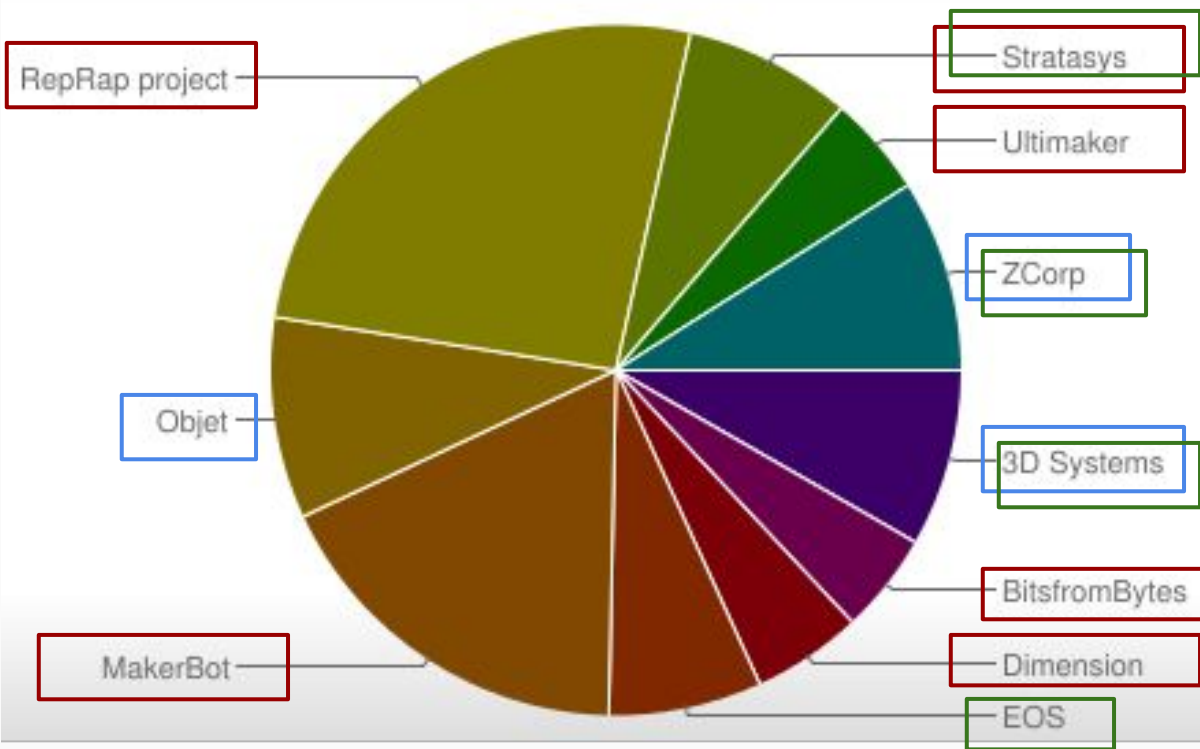
# Future manufacturing

- 3D Printing enables the digital supply chain for many physical objects
- Potential for a completely automated factory



# Current usage of AM printing technologies

Which printers (which manufacturer) have you used?



- **Plastic-based fused filament extrusion systems (FFF/FDM)**
- **Stereolithography systems (SL)**
- **Polyjet, metal and other printing systems (SLS,DMP)**

- The course main techniques to be considered in-depth are
  - Fused filament fabrication (FFF)
  - Stereolithography
- To do this we need to cover:
  - **Physics of materials** under stress, and flow of viscous fluids, modelling of laser solidification of polymers...
  - **Design toolchain** for 3D printing techniques
  - And **applications** of these printing techniques to understand the unique benefits of AM production



# Section Summary



- Digital supply chain of physical objects
- Mass-customisation is possible
- Physics of FFF and SL are a focus of the course
- As are development of design techniques

# Your Actions

- Find an example video of a stereolithography (SL) 3D printing system in action - sketch how it works in your notes
- Sketch a Fused Filament Fabrication system and label its parts
- What does the term mass-customisation mean to you? What 3D printed products would you manufacture?

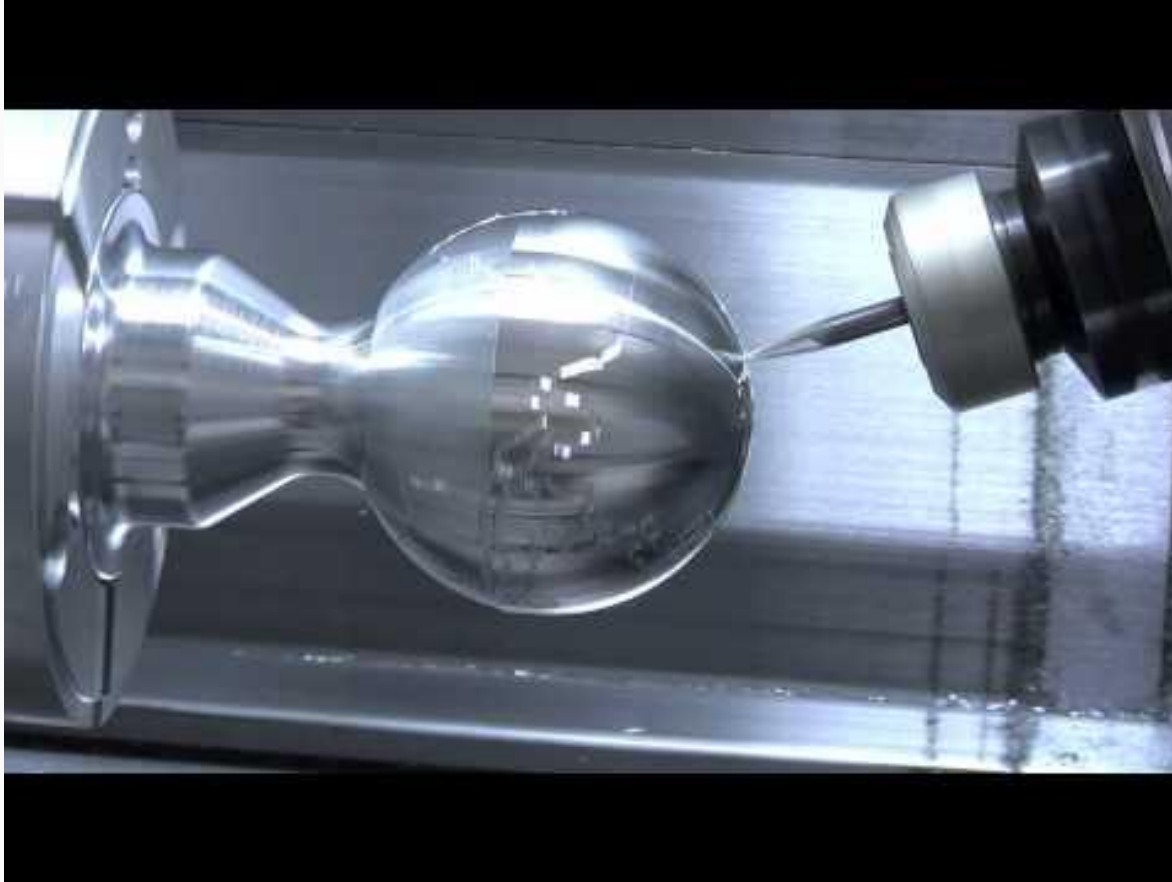
# Comparison of subtractive and additive manufacturing

# Conventional Manufacturing

- Control router or chisel to remove material from raw material
- Progressively remove material
- Lots of wastage



## Example CNC Lathe



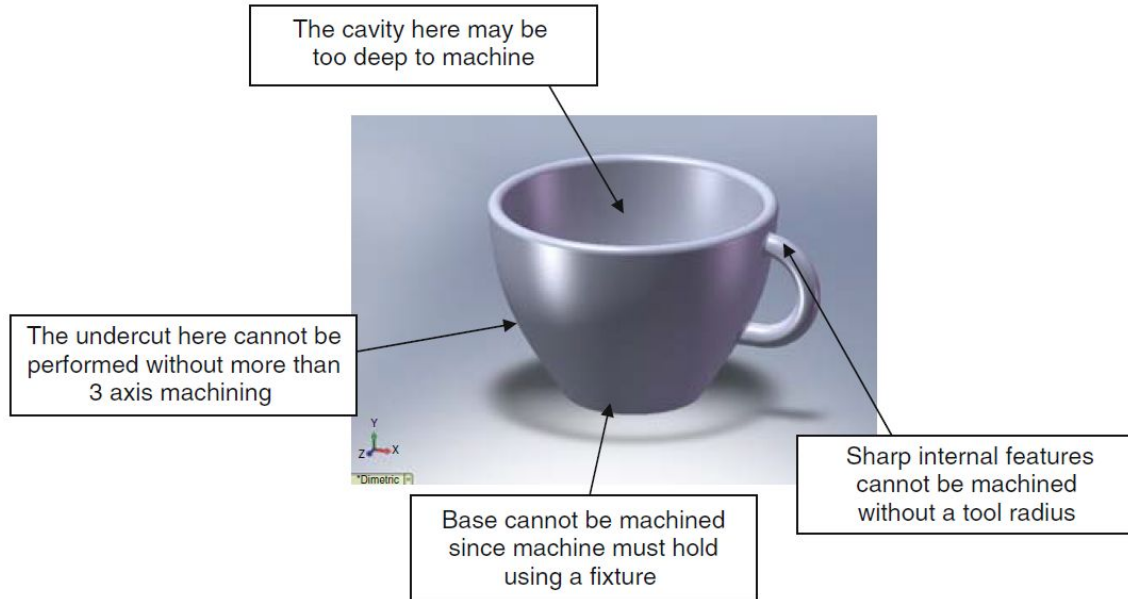
# Conventional Subtractive Manufacturing

- Subtractive (conventional) manufacturing removes material from a billet by machining to achieve the final form
  - **Benefits :**
    - High degree of automation, repeatability and accuracy
    - Wide material availability
    - Good surface finishing
    - Solid objects i.e. no micro-voids from melt filament or sintered powder
    - ...
  - **Limitations:**
    - Cannot access the interior of an object
    - Wastes material and energy



# Subtractive Machining Example : Computer Numerical Control (CNC) Lathe

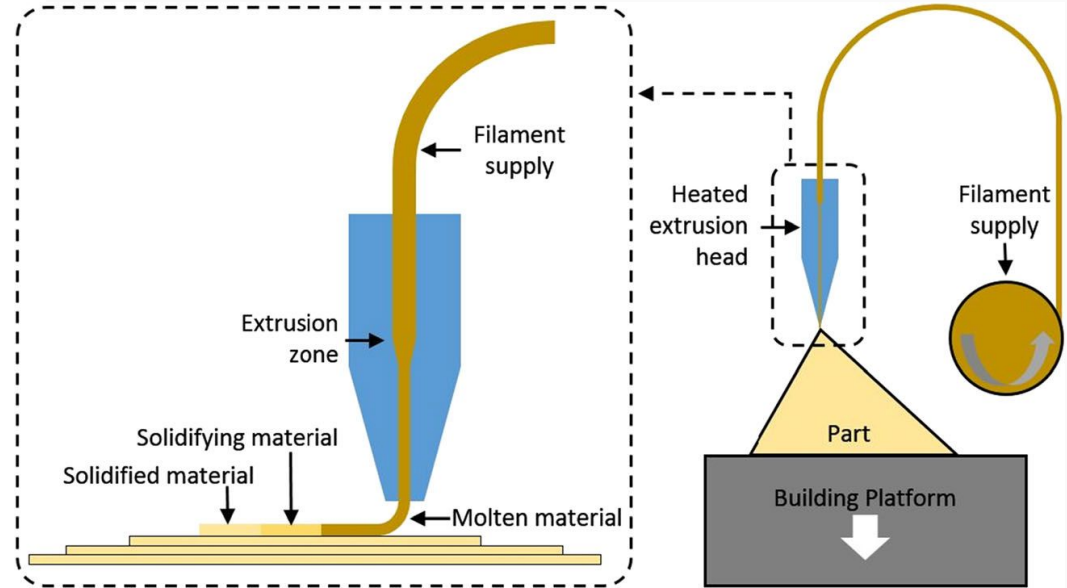
- Tool changes
- Precise computer and motor control
- Positioning of tool head relative to piece
- Tool length limits depth of cavities



## Subtractive Machining Example : Hobby



# Additive Manufacturing / 3D Printing Technique Example



- Additive manufacturing builds parts up by adding a layer at a time
  - **Benefits :**
    - High degree of automation, repeatability and accuracy
    - Adds only material to part needed so very little wastage of materials
    - Production can be performed by designer - faster development time
    - Part can be structurally complex
  - **Limitations :**
    - Mass-production is difficult
    - Production is typically slower
    - Limited material selection
    - Requires post-processing

# Additive Manufacturing Example : Fused Deposition Modelling System



# Additive Manufacturing Benefits

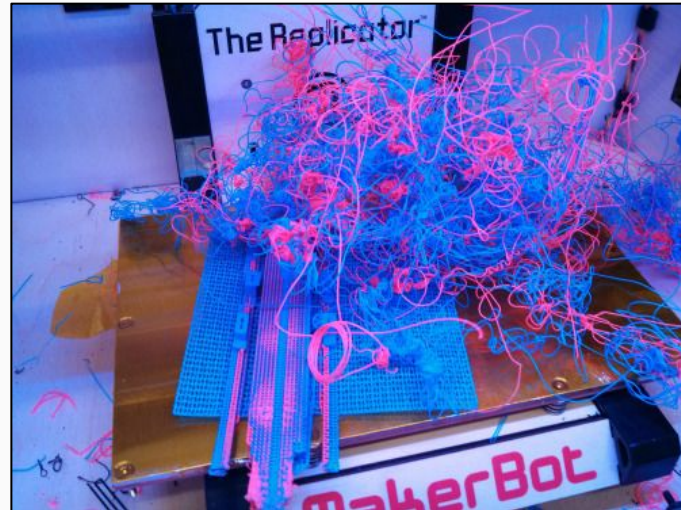
- **Shape** : AM can produce very complex shapes as it can access the interior of the printed object
- **Hierarchical** : AM can produce these complex designs over many scales
- **Functional** : AM can produce functional mechanical objects (not just single parts)





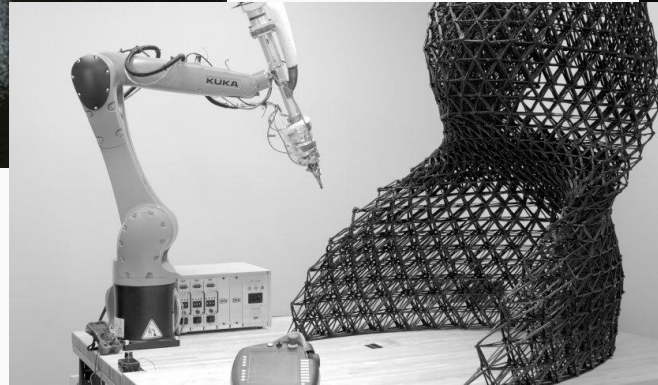
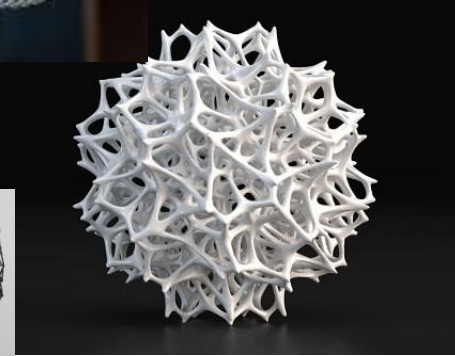
# Additive Manufacturing Design Limitations

- **Object Scale** : The object's scale is limited by the finite feature resolution at the small end, and by the build volume at the other scale
- **Slope Overhang** : Unsupported sloping surfaces have a minimum slope angle
- **Speed** : The finite time it takes to place solid material limits the overall production speed of each object



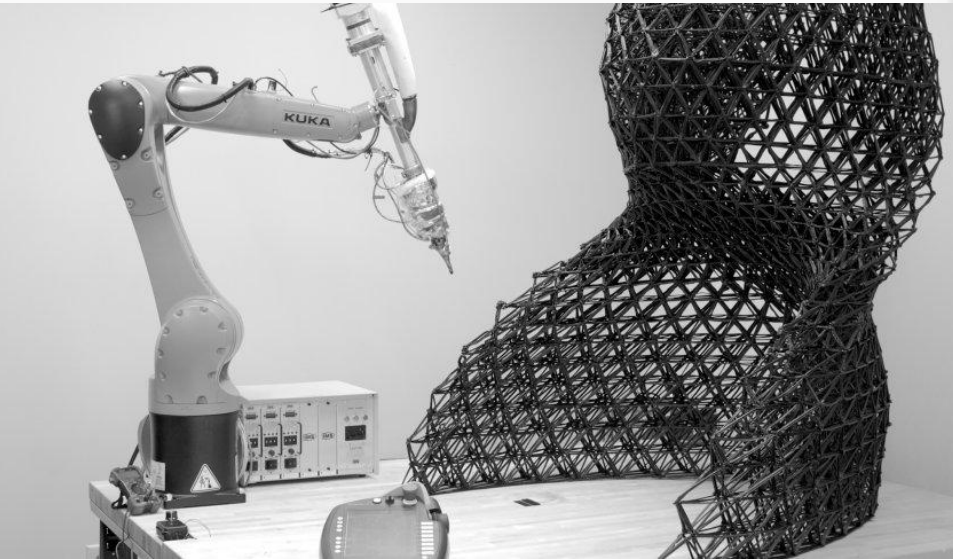
<http://epic3dprintingfail.tumblr.com/>

# Example Structures built only by 3D printing



- Parametric design of bridges, walls, and lightweight structures
- Strength and lightweight

# Section Summary



- Additive manufacturing adds material to successive layers to produce a part
- Benefits and limitations of conventional and additive manufacturing
- Introduced AM design limitations

# Questions

If in doubt, ask.

E-mail: [christopher.steer@stmarys.ac.uk](mailto:christopher.steer@stmarys.ac.uk)

