## Cátia Diogo

Portfolio catdigon.github.io

LinkedIn linkedin.com/in/catia-diogo/

## Skills

Figma Notion Miro

Wireframing Storyboarding

Accessibility (WCAG 2.1) Heuristic Evaluation

Usability Testing

HTML & CSS JavaScript

React

**TypeScript** 

Adobe Creative Suite

DaVinci Resolve

## **Solution**

# Web Design and Usability

Escola Superior De Educação De Coimbra | Postgraduate | 2025

#### **Art Studies**

Universidade De Coimbra | PhD | Ongoig

#### Cinema

Universidade Da Beira Interior | Master | 2023

## **=** Summary

UX/UI Designer with a growing foundation in front-end development and digital content creation. Experience in education projects, user-centered design and multimedia storytelling.

## **Q** UX/UI Projects

### Portfolio 2

Figma | React | TypeScript | GitHub | WCAG 2.1

- Research and analyzed portfolio references for best practices
- · Designed in Figma with UI principles to ensure content accessibility
- · Build responsive layout using React and TypeScript
- · Enhanced accessibility, performance and SEO

#### Cinemateca Website 🗷

Figma | HTML & CSS| Bootstrap | JavaScript | GitHub | WCAG 2.1

- · Designed and developed a modern UI with strong visual principles
- Prototyped in Figma with auto-layouts and interactive components
- · Built front-end with HTML, CSS, JavaScript and Bootstrap
- · Created a responsive layouts for desktop, mobile and tablet
- · Applied WCAG guidelines for accessibility and inclusivity
- · Optimized perfomance and SEO

#### Portal Félix 🖸

Notion | Figma | WCAG 2.1

- · Conducted heuristic evaluation, user testing and accessibility review
- Defined personas and user flows to address key pain points
- · Created paper prototypes through user feedback
- Built a design system and interactive prototypes in Figma

## Work Experience

## Specialized higher technician - Multimedia Professor

Apr 2024 - Aug 2025 | Agrupamento De Escolas Da Chamusca, Portugal

#### **Content Creator**

Feb 2020 - Dec 2020 | Bratislavské Dobrovoľnícke Centrum, Slovakia