

1. Punishment (4 marks):

- Establish clear and consistent consequences for undesirable behavior.
- Use mild forms of punishment such as time-outs or loss of privileges.
- Ensure that punishment is delivered promptly and consistently.
- Pair punishment with positive reinforcement for desired behavior to promote a balanced approach to behavior management.

2. Extinction (4 marks):

- Withhold reinforcement for undesired behavior consistently over time.
- Ignore attention-seeking behaviors to extinguish them gradually.
- Ensure that all teachers and staff members are aware of the behaviors targeted for extinction and are consistent in their response.
- Reinforce alternative, desirable behaviors to replace the extinguished ones.

3. Discrimination (4 marks):

- Clearly define and communicate the specific criteria for earning reinforcement.
- Reinforce only the desired behavior in specific situations or contexts.
- Provide feedback and reinforcement that is specific to the behavior being targeted.
- Help students differentiate between appropriate and inappropriate behaviors through modeling and guided practice.

4. Generalization (4 marks):

- Teach skills and behaviors in various settings and contexts to promote generalization.
- Encourage students to apply learned skills across different situations.
- Provide opportunities for practice and reinforcement in diverse environments.
- Use examples and scenarios that encourage students to transfer knowledge and skills to new situations.