Catherine Arnett

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Multi-lingual graduate student with interest and experience in intersection of language, education, and technology. Cross-culturally competent, data-driven, results-focused.

EDUCATION

Present SEP 2019	PhD Student Linguistics, UC SAN DIEGO *La Jolla, California, USA*
	Using behavioral experiments and quantitative statistical data analysis to gain insights into a grammatical phenomenon in Mandarin Chinese and linguistic theory more broadly.
	Relevant course work: CSE 256: Statistical Natural Language Processing, PSYC 201AB: Quantitative Methods in Psychology, COGS 200: Cognitive Science Seminar
July 2018 SEP 2014	M.A. Chinese and Linguistics (First Class Honours), UNIVERSITY OF EDINBURGH, *Edinburgh, UK*
	Gained fluency in Mandarin Chinese as well as translation skills, practiced analysing large amounts of data in various langugaes, and carried out independent research
Jul 2017 SEP 2016	Language Student, ZHEJIANG UNIVERSITY *Hangzhou, P.R. China*
	Year abroad, full-immersion, intensive Mandarin Chinese language program.

PUBLICATIONS

1. Arnett, Catherine (2019). Pathways of Change in Romance Motion Events: A Corpus-based Comparison. Proceedings of the Thirtieth Western Conference on Linguistics. Vol 23. Fresno, CA. [pdf]

PRESENTATIONS AND POSTERS

1. Arnett, Catherine & Wittenberg, Eva (2020). Multiple Meanings of Doubling Up: Mandarin Verbal Reduplication. The 26th Architectures And Mechanisms for Language Processing Conference (AMLaP). Potsdam/online. [Poster pdf]

2. Arnett, Catherine & Wittenberg, Eva (2020). Conceptual Effects of Verbal Reduplication in Mandarin Chinese. North American Conference on Chinese Linguistics 32. Storrs, CT.

3. Arnett, Catherine & Wittenberg, Eva (2019). Conceptual Effects of Verbal Reduplication in Mandarin Chinese. California Meeting on Psycholinguistics. Santa Cruz, California. [Poster pdf]

4. Arnett, Catherine (2018). Pathways of change in Romance motion events: A corpus-based comparison. Western Conference on Linguistics, California State University, Fresno, CA.

5. Arnett, Catherine (2018). Diachronic study of the typology of motion verbs in the Romance languages. Undergraduate Linguistics Association of Britain Conference, University of Edinburgh.

Teaching Experience

Date	Course	Role
Summer 2022	Oral English Language Assessment Specialist	Associate
Spring 2022	LIGN 101: Introduction to the Study of Language	TA
Winter 2022	LIGN 101: Introduction to the Study of Language	TA
Fall 2021	LIGN 101: Introduction to the Study of Language	TA
Summer 2021	LIGN 101: Introduction to the Study of Language	TA
Spring 2021	LIGN 101: Introduction to the Study of Language	TA
Fall 2020	LIGN 101: Introduction to the Study of Language	TA
Spring 2020	LIDS 19	Supervisor
Winter 2020	LIDS 19	Supervisor
Fall 2019	LIGN 170: Psycholinguistics	TA

Relevant Work Experience

Present — Sep 2019	**Graduate Student Researcher at UC SAN DIEGO** Using behavioral experiments and quantitative statistical data analysis to gain insights into a grammatical phenomenon in Mandarin Chinese and linguistic theory.
Present — Sep 2019	**Graduate Student Teaching Assistant at UC SAN DIEGO** Teaching Assistant for LIGN 101: Introduction to Language, LIDS 19: Independent Language Study; and LIGN 170: Psycholinguistics
Jul 2018 — *Oct* 2015	**Assistant at CONFLUENCE SCOTLAND AND LFEE** Assisted in running an English-immersion course for teachers from all over the UK. Responsibilities included encouraging use of English among the clients and administrative tasks.
Summer 2016	**Camp counselor at CONCORDIA LANGUAGE VILLAGES** Leading activities at an immersive Mandarin-learning summer camp for children aged 7-18.

Awards and Certifications

2019-2022	Citi Program Social and Behavioral Research Best Practices for Clinical Research
2017	HSK 5 Certification
2018	Edinburgh Award, Peer Learning and Support

Scholarships and Funding

Year	Amount	Source
2022	$9000	Academic Senate Grant
2020	$2000	Friends of the International Center Fellowship, UCSD
2020	$350	Linguistics Department Research and Travel Grant, UCSD
2020	$500	Graduate Student Association Travel Grant, UCSD
2018	£250	Student Opportunity Fund, University of Edinburgh
2016-2017	£5,000	Eric Liddell China Saltire Scholarship
2014-2018	$ 37,000	St. Andrews Society of North Carolina Scholarship

Service

2019-2020	**Graduate and Professional Student Association Department Representative** Attend university-wide graduate student body meetings about student issues

Mentoring

Jane Yang	Undergraduate Research Assistant	Winter 2020 - Spring 2022
Annabelle Chang	Undergraduate Research Assistant	Fall 2019 - Winter 2021
Jessica Luo	Undergraduate Research Assistant	Fall 2019 - Winter 2021
Wei Ruoqi	Undergraduate Research Assistant	Fall 2019 - Winter 2021
Li Zhiyi	Undergraduate Research Assistant	Winter 2020 - Winter 2021
Xutong Zhang	Undergraduate Research Assistant	Fall 2020 - Winter 2021
Rebecca Xu	Undergraduate Research Assistant	Fall 2019 - Winter 2020

Skills and Interests

LANGUAGES	English - Native | Mandarin - Fluent | Spanish - Fluent
CODING	R/RStudio, Python, JSPsych and basic HTML, LaTeX
SOFTWARE	Google Suite, Microsoft Office Suite, Adobe CC, Slack, Zoom
INTERESTS	Syntax-semantics interface, experimental methods, quantitative methods, corpus work