Catherine Arnett

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Multi-lingual graduate student with interest and experience in intersection of language, education, and technology. Cross-culturally competent, data-driven, results-focused.

EDUCATION

Present SEP 2019	PhD Student Linguistics, UC SAN DIEGO *La Jolla, California, USA*
	Using behavioral experiments and quantitative statistical data analysis to gain insights into a grammatical phenomenon in Mandarin Chinese and linguistic theory more broadly.
	Relevant course work: CSE 256: Statistical Natural Language Processing, PSYC 201AB: Quantitative Methods in Psychology, COGS 200: Cognitive Science Seminar
July 2018 SEP 2014	M.A. Chinese and Linguistics (First Class Honours), UNIVERSITY OF EDINBURGH, *Edinburgh, UK*
	Gained fluency in Mandarin Chinese as well as translation skills, practiced analysing large amounts of data in various langugaes, and carried out independent research
Jul 2017 SEP 2016	Language Student, ZHEJIANG UNIVERSITY *Hangzhou, P.R. China*
	Year abroad, full-immersion, intensive Mandarin Chinese language program.

PUBLICATIONS

1. Arnett, Catherine (2019). Pathways of Change in Romance Motion Events: A Corpus-based Comparison. Proceedings of the Thirtieth Western Conference on Linguistics. Vol 23. Fresno, CA. [pdf]

PRESENTATIONS AND POSTERS

1. Arnett, Catherine & Takahashi, Maho (2022). Creating a Baseline to Evaluate Correlations Between Language and Environment. Machine Learning and the Evolution of Language. Kanagawa/online.

2. Arnett, Catherine & Wittenberg, Eva (2020). Multiple Meanings of Doubling Up: Mandarin Verbal Reduplication. The 26th Architectures And Mechanisms for Language Processing Conference (AMLaP). Potsdam/online. [Poster pdf]

3. Arnett, Catherine & Wittenberg, Eva (2020). Conceptual Effects of Verbal Reduplication in Mandarin Chinese. North American Conference on Chinese Linguistics 32. Storrs, CT.

4. Arnett, Catherine & Wittenberg, Eva (2019). Conceptual Effects of Verbal Reduplication in Mandarin Chinese. California Meeting on Psycholinguistics. Santa Cruz, California. [Poster pdf]

5. Arnett, Catherine (2018). Pathways of change in Romance motion events: A corpus-based comparison. Western Conference on Linguistics, California State University, Fresno, CA.

6. Arnett, Catherine (2018). Diachronic study of the typology of motion verbs in the Romance languages. Undergraduate Linguistics Association of Britain Conference, University of Edinburgh.

Relevant Work Experience

Present Aug 2022	Oral English Language Assessment Specialist, ENGAGED TEACHING HUB, UC SAN DIEGO Instructing incoming international graduate students in subject-specific English, teaching skills, and anti-racist pedagogy.
Present Sep 2019	Graduate Student Researcher at UC SAN DIEGO Using behavioral experiments and quantitative statistical data analysis to gain insights into a grammatical phenomenon in Mandarin Chinese and linguistic theory.
Spring 2022 Sep 2019	Graduate Student Teaching Assistant at UC SAN DIEGO Teaching Assistant for LIGN 101: Introduction to Language (Fall 2020-Spring 2022), LIDS 19: Independent Language Study (Winter 2020-Spring 2020); and LIGN 170: Psycholinguistics (Fall 2022)

Awards and Certifications

2019-2022	Citi Program Social and Behavioral Research Best Practices for Clinical Research
2017	HSK 5 Certification
2018	Edinburgh Award, Peer Learning and Support

Scholarships and Funding

Year	Amount	Source
2022	$6,000	LaVerne Noyes Foundation Endowed Fellowship
2022	$9,000	Academic Senate Grant, UCSD
2020	$2000	Friends of the International Center Fellowship, UCSD
2018	£250	Student Opportunity Fund, University of Edinburgh
2016-2017	£5,000	Eric Liddell China Saltire Scholarship
2014-2018	$ 37,000	St. Andrews Society of North Carolina Scholarship

Mentoring

Jane Yang	Undergraduate Research Assistant	Winter 2020 - Spring 2022
Annabelle Chang	Undergraduate Research Assistant	Fall 2019 - Winter 2021
Jessica Luo	Undergraduate Research Assistant	Fall 2019 - Winter 2021
Ruoqi Wei	Undergraduate Research Assistant	Fall 2019 - Winter 2021
Zhiyi Li	Undergraduate Research Assistant	Winter 2020 - Winter 2021
Xutong Zhang	Undergraduate Research Assistant	Fall 2020 - Winter 2021
Rebecca Xu	Undergraduate Research Assistant	Fall 2019 - Winter 2020

Skills and Interests

LANGUAGES	English - Native | Mandarin - Fluent | Spanish - Fluent
CODING	R/RStudio, Python, basic HTML, LaTeX
SOFTWARE	Google Suite, Microsoft Office Suite, Adobe CC, Slack, Zoom
INTERESTS	Syntax-semantics interface, experimental methods, quantitative methods, corpus work