

Kensington Parkwood Elementary School - #783

Principal: Ms. Barbara A. Liess

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School Hours: 9:15- 3:30

www.montgomeryschoolsmd.org/schools/parkwoodes/

Cluster Name: Walter Johnson

Feeder Schools:

Receiving Schools: North Bethesda

2011–2012 Enrollment = 683													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.3	50.7	≤5.0	7.8	5.1	11.0	≤5.0	71.9	≤5.0	Pre-K	0	0.0
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	118	17.3
FARMS	7.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	115	16.8
SPED	9.1	≤5.0	6.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	7.2	≤5.0	Grade 2	116	17.0

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Grade 3	134	19.6
Grade 4	101	14.8
Grade 5	99	14.5
Total	683	

Students with Disabilities Least Restrictive Environment (LRE) ²			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation
Students now or have in the past received FARMS ² = 10.4%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 5.5%
Attendance Rate ^{2 3} = ≥95.0%
Suspension Rate ^{2 3} = ≤5.0%

School Programs
Learning and Academic Disabilities
Model Arts Integration School

Maryland School Assessment Overall Adequate Yearly Progress: Met ^{3 4}				
Attendance Rate: Met	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino	Met	Met	na	na
White	Met	Met	Met	Met
Two or More Races	Met	Met	na	na
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Maryland School Assessment Proficiency Rate ^{2 3 4}						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	≥95.0	93.8	≥95.0	≥95.0	≥95.0	≥95.0
Asian	--	--	--	--	--	--
Black or African American	--	--	--	--	--	--
Hispanic/Latino	90.0	≥95.0	≥95.0	93.8	92.3	≥95.0
White	≥95.0	93.2	≥95.0	≥95.0	≥95.0	≥95.0
Two or More Races	--	--	--	--	--	--
FARMS	--	--	--	--	--	--
LEP	--	--	--	--	--	--
SPED	≥95.0	92.3	90.0	70.0	≥95.0	84.2

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2010–2011 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition ^{2 3 4}						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	83.1	86.2	72.5	86.9	85.5	90.8
Asian	--	--	--	--	--	--
Black or African American	--	--	--	--	--	--
Hispanic/Latino	78.6	78.6	57.1	78.6	78.6	85.7
White	83.7	86.7	74.7	88.8	88.9	91.8
Two or More Races	--	--	--	--	--	--
ESOL	--	--	--	--	--	--
FARMS	58.3	58.3	50.0	66.7	58.3	58.3
SPED	73.3	60.0	40.0	86.7	86.7	80.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers³		
	% Racial/Ethnic Composition¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	0.0	0.0	3.8	94.2	1.9	88.5	11.5			
Supporting Services	11.1	22.2	27.8	38.9	0.0	77.8	22.2	144	100.0	0.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 14.5	
Average Class Size Kindergarten = 23.4	
Grades 1 to 3 = 24.3	Grades 4 to 5 = 24.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
23.1	38.5	38.5

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.875
Principal Intern		Special Education	3.624
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.875
Teachers		Instructional Data Assistant	0.750
Kindergarten	5.000	Instructional Support Total	7.124
Classroom	24.200		
Staff Development	1.000	Other Support	
ESOL	0.700	Administrative Secretary	1.000
Reading/Literacy	1.900	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.200	Lunch Hour Aide	1.749
Music	1.200	Other Support Total	3.749
Instrumental Music	0.300		
Preschool		Building Services	
Special Education: Classroom	3.500	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	39.000	Worker	2.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.500
Media Specialist	1.000		
Spec Ed Related Services	1.000	Food Services	1.000
Other Professional Total	3.000		
Total Professional	44.000	Total Supporting Services	16.373

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	2006	9.9	Y	0	5

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
27	14	5	0	0	5	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2012 –2013	2013 –2014	2014 –2015	2015 –2016	2016 –2017	2017 –2018
471	471	699	721	700	701	697	687

School Personnel Costs	
Professional Salaries	\$3,266,555
Supporting Services Salaries	\$610,980
Employee Benefits	\$1,004,619
Total Allocated Cost	\$4,882,154

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