

# **MCPS**

## **Schools at a Glance**

### **2006-2007**

**Department of Reporting and Regulatory Accountability  
Montgomery County Public Schools**

## **ACKNOWLEDGEMENTS**

**This publication is the result of the efforts of several offices within the Montgomery County Public Schools:**

Department of Management, Budget, and Planning  
Department of Planning and Capital Programming  
Department of Reporting and Regulatory Accountability  
Department of Shared Accountability  
Department of Special Education  
Office of the Chief Operating Officer  
Office of Curriculum and Instructional Programs  
Office of School Performance  
Office of Information and Organizational Systems

---

Questions concerning statistical, demographic or test data may be directed to the Department of Reporting and Regulatory Accountability.

Questions concerning school programs may be directed to the Office of School Performance.

Questions concerning staffing may be directed to the Office of the Chief Operating Officer.

Questions concerning financial data may be directed to the Department of Management, Budget, and Planning.

Questions concerning facilities issues may be directed to the Department of Planning and Capital Programming.

---

## TABLE OF CONTENTS

	Page
I. INTRODUCTION .....	i
Explanation of Position and Resource Allocation Costs .....	ii
II. ELEMENTARY SCHOOL PROFILES .....	1
III. MIDDLE SCHOOL PROFILES .....	263
IV. HIGH SCHOOL PROFILES.....	343
V. SPECIAL SCHOOL PROFILES.....	399
VI. COUNTY SUMMARY PROFILES .....	417
VII. SELECT SCHOOL INFORMATION .....	433
VIII. HIGH SCHOOL CLUSTER MAPS.....	447
Special School Cluster Map .....	467
IX. DEFINITIONS OF TERMS AND DATA ELEMENTS .....	469
X. INDEX .....	477
Alphabetical Page References to Schools.....	479
School Clusters and Page Numbers.....	483



# **SECTION I**

## **INTRODUCTION**



## **INTRODUCTION**

*Schools at a Glance* provides, in a single document, information about enrollment, staffing, facilities, programs, outcome measures and operating costs. The information is presented for each school, with summaries for the county and by level (elementary, middle, high, and special schools)

The 2006-2007 *Schools at a Glance* includes many of the school-related data elements reported in the *Annual Report on Our Call to Action: Pursuit of Excellence*. Additionally, several of the data elements previously reported in *Schools at a Glance* are now disaggregated by race, gender, and student group (i.e., special education, Free and Reduced-price Meals, and ESOL).

## **EXPLANATION OF POSITION AND RESOURCE ALLOCATION COSTS**

The individual school data reflect the cost of FY 2007 staffing allocations and per student dollar allocations for textbooks, instructional materials, and media centers. Cost data for schools reflect the initial budgetary allocations for most resources used at schools. Staffing reflects school allocations as of November 30, 2006. The summary cost data reflect operating costs of \$1.33 billion allocated to the schools. The total MCPS FY 2007 operating budget of \$1.85 billion approved in June 2006 exceeds this amount by \$519 million. Below is a summary explanation of major costs that are not allocated to schools:

- The funds budgeted in Category 1 (Administration) and the nonschool-based Category 2 (Mid-level Administration)
- Costs for a variety of systemwide staff development, instructional support, program development, technology support, and student support activities
- Although pupil personnel workers, school psychologists, and other student personnel resources are not allocated to specific schools, they are responsible for providing direct services to students
- Tuition for children with disabilities placed in nonpublic schools, legal fees associated with special education cases, centrally administered special education resources, and special education specialists based in central/field offices that provide services to special education students throughout the school system
- Utility/telecommunication, plant operation, and maintenance costs for all nonschool facilities and all costs for the operations of the central supply warehouse
- Student transportation costs
- Centrally administered grant resources, including instructional and other supplies
- Employee benefits costs for all salaries not allocated to schools
- Funds appropriated for future grants

## **SECTION II**

# ELEMENTARY SCHOOL PROFILES



## Elementary School Listing

Ashburton ES .....	4	Kensington Parkwood ES .....	130	Woodfield ES .....	256
Bannockburn ES .....	6	Lake Seneca ES .....	132	Woodlin ES .....	258
Lucy V. Barnsley ES .....	8	Lakewood ES .....	134	Wyngate ES .....	260
Beall ES .....	10	Laytonsville ES .....	136		
Bel Pre ES .....	12	Little Bennett ES .....	138		
Bells Mill ES .....	14	Luxmanor ES .....	140		
Belmont ES .....	16	Thurgood Marshall ES .....	142		
Bethesda ES .....	18	Maryvale ES .....	144		
Beverly Farms ES .....	20	Spark Matsunaga ES .....	146		
Bradley Hills ES .....	22	S. Christa McAuliffe ES .....	148		
Broad Acres ES .....	24	Ronald McNair ES .....	150		
Brooke Grove ES .....	26	Meadow Hall ES .....	152		
Brookhaven ES .....	28	Mill Creek Towne ES .....	154		
Brown Station ES .....	30	Monocacy ES .....	156		
Burning Tree ES .....	32	Montgomery Knolls ES .....	158		
Burnt Mills ES .....	34	New Hampshire Estates ES .....	160		
Burtonsville ES .....	36	Roscoe Nix ES .....	162		
Candlewood ES .....	38	North Chevy Chase ES .....	164		
Cannon Road ES .....	40	Oak View ES .....	166		
Carderock Springs ES .....	42	Oakland Terrace ES .....	168		
Rachel Carson ES .....	44	Olney ES .....	170		
Cashell ES .....	46	William Tyler Page ES .....	172		
Cedar Grove ES .....	48	Pine Crest ES .....	174		
Chevy Chase ES .....	50	Piney Branch ES .....	176		
Clarksburg ES .....	52	Poolesville ES .....	178		
Clearspring ES .....	54	Potomac ES .....	180		
Clopper Mill ES .....	56	Judith A. Resnik ES .....	182		
Cloverly ES .....	58	Dr. Sally K. Ride ES .....	184		
Cold Spring ES .....	60	Ritchie Park ES .....	186		
College Gardens ES .....	62	Rock Creek Forest ES .....	188		
Cresthaven ES .....	64	Rock Creek Valley ES .....	190		
Capt. James E. Daly ES .....	66	Rock View ES .....	192		
Damascus ES .....	68	Lois P. Rockwell ES .....	194		
Darnestown ES .....	70	Rolling Terrace ES .....	196		
Diamond ES .....	72	Rosemary Hills ES .....	198		
Dr. Charles R. Drew ES .....	74	Rosemont ES .....	200		
DuFief ES .....	76	Sequoyah ES .....	202		
East Silver Spring ES .....	78	Seven Locks ES .....	204		
Fairland ES .....	80	Sherwood ES .....	206		
Fallsmead ES .....	82	Sargent Shriver ES .....	208		
Farmland ES .....	84	Sligo Creek ES .....	210		
Fields Road ES .....	86	Somerset ES .....	212		
Flower Hill ES .....	88	South Lake ES .....	214		
Flower Valley ES .....	90	Stedwick ES .....	216		
Forest Knolls ES .....	92	Stone Mill ES .....	218		
Fox Chapel ES .....	94	Stonegate ES .....	220		
Gaithersburg ES .....	96	Strathmore ES .....	222		
Galway ES .....	98	Strawberry Knoll ES .....	224		
Garrett Park ES .....	100	Summit Hall ES .....	226		
Georgian Forest ES .....	102	Takoma Park ES .....	228		
Germantown ES .....	104	Travilah ES .....	230		
Glen Haven ES .....	106	Twinbrook ES .....	232		
Glenallan ES .....	108	Viers Mill ES .....	234		
Goshen ES .....	110	Washington Grove ES .....	236		
Great Seneca Creek ES .....	112	Waters Landing ES .....	238		
Greencastle ES .....	114	Watkins Mill ES .....	240		
Greenwood ES .....	116	Wayside ES .....	242		
Harmony Hills ES .....	118	Weller Road ES .....	244		
Highland ES .....	120	Westbrook ES .....	246		
Highland View ES .....	122	Westover ES .....	248		
Jackson Road ES .....	124	Wheaton Woods ES .....	250		
Jones Lane ES .....	126	Whetstone ES .....	252		
Kemp Mill ES .....	128	Wood Acres ES .....	254		

# Ashburton Elementary School - #425

Principal: Dr. Barbara E. Haughey

Community Supt: Dr. Frank H. Stetson

School Hours: 8:50 - 3:05

Feeder Schools:

6314 Lone Oak Drive Bethesda, MD 20817

[www.montgomeryschoolsmd.org/schools/ashburtones/](http://www.montgomeryschoolsmd.org/schools/ashburtones/)

Office Phone: (301) 571-6959

Fax Number: (301) 897-2517

Cluster Name: Walter Johnson

Receiving Schools: North Bethesda

2006-2007 Enrollment = 570										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	<b>43.5</b>	<b>56.5</b>	<b>13.5</b>	<b>0.0</b>	<b>17.5</b>	<b>12.8</b>	<b>56.1</b>	Pre K	44	7.7
SPED	<b>17.5</b>	3.3	14.2	3.0	0.0	1.2	3.5	Full-Day K	82	14.4
ESOL	<b>11.6</b>	6.5	5.1	2.1	0.0	2.3	3.2	Grade 1	81	14.2
FARMS	<b>11.8</b>	5.8	6.0	5.1	0.0	0.5	4.2	Grade 2	86	15.1
								Grade 3	88	15.4
								Grade 4	93	16.3
								Grade 5	96	16.8
								Grade 6	0	0.0
								Total	570	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	20.6	2.9	76.5

Other Participation		School Programs	
Students now or have in the past received FARMS = 14.9%			
Mobility Rate (Entrants + Withdrawals) * = 11.6%			
Attendance Rate * = 95.2%			
Suspension Rate * = 1.7%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	96.8	90.3	92.4	89.0	90.2	90.1
African American	92.3	75.0	83.3	83.4	77.8	100.0
American Indian						
Asian American	100.0	95.0	100.0	100.0	100.0	100.0
Hispanic	85.8	85.7	76.9	92.3	83.4	72.2
White	98.1	92.5	94.7	85.7	92.6	92.6
Female	97.5	92.7	89.8	94.9	93.5	89.1
Male	96.1	88.3	94.4	84.6	86.6	91.1
SPED	80.0	70.0	45.5	63.6	50.0	70.0
ESOL	100.0		90.0	75.0	83.4	83.3
FARMS	88.9	77.8	75.0	62.5	83.4	75.0

\* 2005-2006 School Year Data

## Ashburton Elementary School - #425

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	69.0	63.1	77.4	82.1	77.4	76.2
African American	42.9	28.6	57.1	57.1	57.1	42.9
American Indian						
Asian American	84.6	61.5	84.6	92.3	92.3	92.3
Hispanic	45.5	36.4	54.5	63.6	45.5	54.5
White	73.6	73.6	83.0	86.8	83.0	81.1
Female	74.4	74.4	92.3	87.2	79.5	84.6
Male	64.4	53.3	64.4	77.8	75.6	68.9
SPED	36.4	27.3	36.4	54.5	36.4	45.5
ESOL	40.0	40.0	60.0	40.0	80.0	40.0
FARMS	33.3	33.3	41.7	58.3	41.7	41.7

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	5.8	0.0	0.0	0.0	94.2	11.5	88.5			
Supporting Services	24.0	0.0	8.0	12.0	56.0	12.0	88.0	35	80.0	20.0

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 9.7				Less Than 5 Years	5-15 Years	More Than 15 Years
Average Class Size Kindergarten = 23.7 Grades 1 to 3 = 21.8      Grades 4 to 5 = 22.0				38.5	32.7	28.8

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	1.875			
Principal Intern		Special Education	8.875			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	0.250			
Teachers		Media Assistant	1.000			
Kindergarten Classroom	3.000	Instructional Data Assistant	0.750			
Staff Development	19.000					
ESOL	1.500	Other Support				
Reading	2.000	Administrative Secretary	1.000			
Physical Education	1.300	Secretary	1.000			
Art	1.300	Parent/Community Coord				
Music	1.300	Lunch Hour Aide	1.250			
Instrumental Music	0.200					
Preschool		<b>Other Support Total</b>	3.250			
Special Education:						
Classroom	9.000	Building Services				
Resource Program	1.000	Manager	1.000			
<b>Teachers Total</b>	<b>40.600</b>	Leader	2.000			
Other Professional		Worker	2.500			
Counselor	1.000	Plant Equipment Operator				
Media Specialist	1.000	<b>Building Services Total</b>	5.500			
Spec Ed Related Services	3.700					
<b>Other Professional Total</b>	<b>5.700</b>	Food Services	0.750			
<b>Total Professional</b>	<b>48.300</b>	<b>Total Supporting Services</b>	22.000			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1957	1993	8.3	Yes	0	7		
Core Facility Teaching Stations							
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education		
25	12	3	0	3	7		
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
453	660	583	582	587	594	605	615
School Operating Costs							
Professional Salaries							\$3,028,750
Supporting Services Salaries							\$718,213
Substitutes/Stipends							\$101,756
Employee Benefits							\$856,712
Instructional Supplies/Support							\$137,326
Facility Costs							\$231,352
<b>Total Allocated Cost</b>							<b>\$5,074,109</b>

\* 2005-2006 School Year Data

# Bannockburn Elementary School - #420

Principal: Ms. Kimberly Bosnic

Community Supt: Dr. Frank H. Stetson

School Hours: 9:15 - 3:30

Feeder Schools:

6520 Dalroy Lane Bethesda, MD 20817

[www.montgomeryschoolsmd.org/schools/bannockburns/](http://www.montgomeryschoolsmd.org/schools/bannockburns/)

Office Phone: (301) 320-6555

Fax Number: (301) 320-6559

Cluster Name: Walt Whitman

Receiving Schools: Pyle

2006-2007 Enrollment = 353									
% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent
All Students	<b>50.1</b>	<b>49.9</b>	<b>3.1</b>	<b>0.0</b>	<b>10.2</b>	<b>6.2</b>	<b>80.5</b>	Pre K	0
SPED	<b>8.2</b>	2.3	5.9	0.8	0.0	0.3	0.0	Full-Day K	68
ESOL	<b>5.1</b>	3.7	1.4	0.3	0.0	0.8	2.3	Grade 1	56
FARMS	<b>2.3</b>	0.8	1.4	0.8	0.0	0.0	0.3	Grade 2	59
								Grade 3	52
								Grade 4	55
								Grade 5	63
								Grade 6	0
								Total	353

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Outside a General Education Class		
	Less than 21%	Between 21% and 60%
All SPED Students	89.7	10.3
		More than 60%
		0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 2.8%			
Mobility Rate (Entrants + Withdrawals) * = 5.6%			
Attendance Rate * = 95.7%			
Suspension Rate * = 0.8%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	100.0	98.2	96.7	95.0	100.0	93.5
African American						
American Indian						
Asian American	100.0	100.0	100.0	90.9	100.0	83.4
Hispanic						
White	100.0	97.9	97.7	97.6	100.0	93.9
Female	100.0	100.0	100.0	100.0	100.0	95.0
Male	100.0	96.6	93.8	90.6	100.0	91.9
SPED	100.0	80.0	80.0	80.0	100.0	75.0
ESOL						
FARMS						

\* 2005-2006 School Year Data

# Bannockburn Elementary School - #420

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	89.6	89.6	97.9	93.8	87.5	93.8
African American						
American Indian						
Asian American						
Hispanic						
White	93.0	90.7	97.7	97.7	90.7	97.7
Female	81.5	88.9	96.3	88.9	77.8	88.9
Male	100.0	90.5	100.0	100.0	100.0	100.0
SPED						
ESOL						
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	3.2	0.0	3.2	0.0	93.5	6.5	93.5			
Supporting Services	20.0	0.0	30.0	0.0	50.0	10.0	90.0	19	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 12.1				Less Than 5 Years		
Average Class Size Kindergarten = 22.7 Grades 1 to 3 = 18.4				5-15 Years		
				More Than 15 Years		
				29.0		
				32.3		
				38.7		

Staff Positions							Facilities Data								
Professional		Supporting Services					Original Construction Date		Year Renovated/Modernized		Site Size in Acres		Gym	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support					1957	1988	8.3	Yes	0	1			
Principal	1.000	Paraeducators													
Assistant Principal		Regular					0.500								
Principal Intern		Special Education					0.750								
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant													
Teachers		Media Assistant					0.500								
Kindergarten	3.000	Instructional Data Assistant					0.500								
Classroom	15.000	<b>Instructional Support Total</b>					2.250								
Staff Development	1.000	Other Support													
ESOL	0.500	Administrative Secretary					1.000								
Reading	1.800	Secretary					1.000								
Physical Education	0.600	Parent/Community Coord													
Art	0.600	Lunch Hour Aide					1.000								
Music	0.600														
Instrumental Music	0.300						3.000								
Preschool		<b>Other Support Total</b>													
Special Education:															
Classroom		Building Services													
Resource Program	1.000	Manager					1.000								
<b>Teachers Total</b>	<b>24.400</b>	Leader					1.000								
Other Professional		Worker					1.500								
Counselor	1.000	Plant Equipment Operator													
Media Specialist	1.000	<b>Building Services Total</b>					3.500								
Spec Ed Related Services	0.600	Food Services					0.500								
<b>Other Professional Total</b>	<b>2.600</b>	<b>Total Supporting Services</b>					<b>9.000</b>								
<b>Total Professional</b>	<b>28.000</b>														

\* 2005-2006 School Year Data

# Lucy V. Barnsley Elementary School - #505

Principal: Ms. Kristin Alban

Community Supt: Mr. Mark E. Kelsch

School Hours: 9:15 - 3:30

Feeder Schools:

14516 Nadine Drive Rockville, MD 20853

[www.montgomeryschoolsmd.org/schools/barnsleys/](http://www.montgomeryschoolsmd.org/schools/barnsleys/)

Office Phone: (301) 460-2121

Fax Number: (301) 460-2172

Cluster Name: Rockville

Receiving Schools: Wood

2006-2007 Enrollment = 572									
% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent
All Students	<b>47.6</b>	<b>52.4</b>	<b>13.8</b>	<b>0.0</b>	<b>16.4</b>	<b>24.3</b>	<b>45.5</b>	Pre K	0
SPED	<b>8.0</b>	3.0	5.1	1.0	0.0	0.3	2.8	Full-Day K	64
ESOL	<b>5.4</b>	3.7	1.7	0.0	0.0	1.7	3.5	Grade 1	76
FARMS	<b>21.5</b>	10.5	11.0	4.9	0.0	2.3	11.7	Grade 2	70
								Grade 3	69
								Grade 4	148
								Grade 5	145
								Grade 6	0
								Total	572

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	50.0	27.3	22.7

Other Participation		School Programs	
Students now or have in the past received FARMS = 30.9%			
Mobility Rate (Entrants + Withdrawals) * = 13.9%			
Attendance Rate * = 96.0%			
Suspension Rate * = 1.8%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	na	na	na	na	
Asian American	Met	Met	Met	Met	
Hispanic	Met	Met	Met	Met	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	84.0	77.3	87.2	87.8	90.3	89.5
African American	87.5	100.0	82.4	76.5	73.3	80.0
American Indian						
Asian American	90.9	72.7	94.0	93.9	100.0	90.0
Hispanic	66.6	50.0	58.6	68.9	61.1	66.7
White	93.8	93.7	97.1	95.7	97.6	97.5
Female	82.6	80.4	87.3	91.1	90.4	92.3
Male	86.2	72.4	86.9	84.0	90.2	87.8
SPED	50.0	87.5	58.3	58.3	72.0	72.0
ESOL			42.9	42.9		
FARMS	53.4	53.3	65.5	75.9	47.1	47.1

\* 2005-2006 School Year Data

# Lucy V. Barnsley Elementary School - #505

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	66.1	58.1	80.3	79.0	73.8	71.0
African American	53.8	53.8	84.6	76.9	46.2	61.5
American Indian						
Asian American	60.0	80.0	100.0	100.0	100.0	80.0
Hispanic	46.7	20.0	60.0	60.0	53.3	40.0
White	82.8	75.9	85.7	86.2	92.9	89.7
Female	40.0	55.0	75.0	75.0	55.0	60.0
Male	78.6	59.5	82.9	81.0	82.9	76.2
SPED	20.0	40.0	60.0	40.0	60.0	40.0
ESOL	57.1	28.6	57.1	57.1	57.1	42.9
FARMS	50.0	35.7	71.4	64.3	57.1	50.0

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	4.3	0.0	2.2	2.2	91.3	8.7	91.3			
Supporting Services	13.6	0.0	18.2	13.6	54.5	31.8	68.2	34	88.2	11.8

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.4				Less Than 5 Years		
Average Class Size Kindergarten = 20.0 Grades 1 to 3 = 20.8				5-15 Years		
				More Than 15 Years		
				30.4		
				34.8		
				34.8		

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	1.625			
Principal Intern		Special Education	4.375			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	0.250			
Teachers		Media Assistant	1.000			
Kindergarten	3.000	Instructional Data Assistant	0.875			
Classroom	22.400	<b>Instructional Support Total</b>	8.125			
Staff Development	1.000					
ESOL	1.200	Other Support				
Reading	2.000	Administrative Secretary	1.000			
Physical Education	1.100	Secretary	1.000			
Art	1.100	Parent/Community Coord				
Music	1.100	Lunch Hour Aide	1.250			
Instrumental Music	0.600					
Preschool		<b>Other Support Total</b>	3.250			
Special Education:						
Classroom	4.000					
Resource Program	1.500	Building Services				
<b>Teachers Total</b>	<b>39.000</b>	Manager	1.000			
Other Professional		Leader	1.000			
Counselor	1.000	Worker	2.500			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	1.000	<b>Building Services Total</b>	4.500			
<b>Other Professional Total</b>	<b>3.000</b>	Food Services	1.125			
<b>Total Professional</b>	<b>44.000</b>	<b>Total Supporting Services</b>	17.000			

\* 2005-2006 School Year Data

# Beall Elementary School - #207

Principal: Mr. Troy E. Boddy  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

451 Beall Avenue Rockville, MD 20850  
[www.montgomeryschoolsmd.org/schools/bealles/](http://www.montgomeryschoolsmd.org/schools/bealles/)

Office Phone: (301) 279-8460  
 Fax Number: (301) 279-4999  
 Cluster Name: Richard Montgomery  
 Receiving Schools: Julius West

<b>2006-2007 Enrollment = 605</b>											
	% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade			
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students		<b>50.9</b>	<b>49.1</b>	<b>20.3</b>	<b>0.2</b>	<b>27.6</b>	<b>16.2</b>	<b>35.7</b>	Pre K	70	11.6
SPED	<b>7.9</b>	2.1	5.8	2.3	0.0	0.5	1.7	3.5	Full-Day K	83	13.7
ESOL	<b>25.5</b>	11.1	14.4	2.0	0.0	12.4	7.1	4.0	Grade 1	101	16.7
FARMS	<b>33.6</b>	17.5	16.0	11.6	0.2	7.3	8.6	6.0	Grade 2	88	14.5
									Grade 3	101	16.7
									Grade 4	86	14.2
									Grade 5	76	12.6
									Grade 6	0	0.0
									Total	605	

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	61.2	4.1	34.7

<b>Other Participation</b>		<b>School Programs</b>	
Students now or have in the past received FARMS = 40.8%		Focused Academic Support-Local Funds	
Mobility Rate (Entrants + Withdrawals) * = 21.9%		Head Start	
Attendance Rate * = 96.1%		MCPS Preschool	
Suspension Rate * = 0.8%		Augmentative Communication (K-2)	
		Language Disabilities (Pre-K)	

<b>Maryland School Assessment Overall Adequate Yearly Progress *: Met</b>					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	--	--	--	--	
Asian American	Met	Met	Met	Met	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

	<b>Maryland School Assessment Proficiency Rate*</b>		Grade 4		Grade 5	
	Grade 3	Grade 4	Math	Reading	Math	Reading
All Students	92.9	89.3	91.9	86.5	82.5	81.0
African American	89.5	84.2	93.4	86.7	66.7	53.3
American Indian						
Asian American	100.0	95.3	90.9	81.8	90.9	90.9
Hispanic	86.6	80.0	83.4	91.7	63.6	72.7
White	93.1	93.1	96.0	88.0	92.3	92.3
Female	92.0	92.0	91.9	86.5	89.5	94.8
Male	94.2	85.3	91.8	86.5	75.0	66.7
SPED			71.4	71.4	55.5	44.4
ESOL	70.0	60.0	75.0	58.3	75.0	50.0
FARMS	88.0	84.0	91.7	91.7	72.3	61.1

\* 2005-2006 School Year Data

# Beall Elementary School - #207

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	64.4	68.3	88.1	65.3	76.2	74.3
African American	29.4	52.9	76.5	52.9	64.7	52.9
American Indian						
Asian American	76.5	82.4	94.1	82.4	88.2	82.4
Hispanic	58.3	66.7	75.0	75.0	66.7	83.3
White	72.7	69.1	92.7	61.8	78.2	76.4
Female	70.9	78.2	98.2	74.5	78.2	81.8
Male	56.5	56.5	76.1	54.3	73.9	65.2
SPED	33.3	33.3	44.4	22.2	77.8	44.4
ESOL	63.6	63.6	90.9	63.6	72.7	72.7
FARMS	48.0	64.0	84.0	48.0	64.0	68.0

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	8.3	0.0	1.7	1.7	88.3	10.0	90.0			
Supporting Services	18.2	0.0	13.6	18.2	50.0	9.1	90.9	40	90.0	10.0

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 10.4				Less Than 5 Years		
Average Class Size Kindergarten = 14.0 Grades 1 to 3 = 17.9      Grades 4 to 5 = 23.4				5-15 Years		
				More Than 15 Years		
				28.3		
				33.3		
				38.3		

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	3.225			
Principal Intern		Special Education	3.125			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	0.250			
Teachers		Media Assistant	1.000			
Kindergarten	6.000	Instructional Data Assistant	0.875			
Classroom	23.500	<b>Instructional Support Total</b>	8.475			
Staff Development	1.000					
ESOL	4.000	Other Support				
Reading	1.000	Administrative Secretary	1.000			
Physical Education	1.300	Secretary	1.000			
Art	1.300	Parent/Community Coord				
Music	1.300	Lunch Hour Aide	1.500			
Instrumental Music	0.300					
Preschool	1.600	<b>Other Support Total</b>	3.500			
Special Education:						
Classroom	1.300					
Resource Program	1.500	Building Services				
<b>Teachers Total</b>	<b>44.100</b>	Manager	1.000			
Other Professional		Leader	1.000			
Counselor	1.000	Worker	3.500			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	2.600	<b>Building Services Total</b>	5.500			
<b>Other Professional Total</b>	<b>4.600</b>	Food Services	1.250			
<b>Total Professional</b>	<b>50.700</b>	<b>Total Supporting Services</b>	18.000			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1954	1991	8.4	Yes	0	6		
Core Facility Teaching Stations							
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education		
34	19	5	2	6	2		
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
534	534	599	597	585	587	583	592
School Operating Costs							
Professional Salaries							\$3,357,779
Supporting Services Salaries							\$653,917
Substitutes/Stipends							\$110,001
Employee Benefits							\$902,836
Instructional Supplies/Support							\$136,652
Facility Costs							\$268,317
<b>Total Allocated Cost</b>							<b>\$5,429,502</b>

\* 2005-2006 School Year Data

# Bel Pre Elementary School - #780

Principal: Ms. Carmen van Zutphen

Community Supt: Dr. Heath E. Morrison

School Hours: 8:50 - 3:05

Feeder Schools:

13801 Rippling Brook Drive Silver Spring, MD 20906

[www.montgomeryschoolsmd.org/schools/belprees/](http://www.montgomeryschoolsmd.org/schools/belprees/)

Office Phone: (301) 460-2145

Fax Number: (301) 460-2148

Cluster Name: Downcounty Consortium

Receiving Schools: Strathmore

2006-2007 Enrollment = 460									
% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	
All Students	<b>50.7</b>	<b>49.3</b>	<b>43.7</b>	<b>0.2</b>	<b>9.1</b>	<b>33.7</b>	<b>13.3</b>	Pre K	76
SPED	<b>6.3</b>	2.2	4.1	3.3	0.0	0.2	1.5	Full-Day K	113
ESOL	<b>21.7</b>	9.1	12.6	2.8	0.0	2.0	16.1	Grade 1	134
FARMS	<b>49.3</b>	25.4	23.9	23.3	0.0	2.8	20.9	Grade 2	137
								Grade 3	0
								Grade 4	0
								Grade 5	0
								Grade 6	0
								Total	460

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	87.5	12.5	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 58.0%		Focused Academic Support-Local Funds	
Mobility Rate (Entrants + Withdrawals) * = 25.8%		MCPS Preschool	
Attendance Rate * = 94.5%		Learning and Academic Disabilities (K-2)	
Suspension Rate * = 0.4%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

\* 2005-2006 School Year Data

# Bel Pre Elementary School - #780

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	46.2	57.7	70.0	60.8	61.5	60.8
African American	40.9	51.5	63.6	53.0	53.0	56.1
American Indian						
Asian American	46.2	69.2	84.6	61.5	76.9	76.9
Hispanic	48.6	57.1	71.4	68.6	62.9	57.1
White	60.0	73.3	80.0	80.0	80.0	73.3
Female	47.0	57.6	71.2	62.1	57.6	63.6
Male	45.3	57.8	68.8	59.4	65.6	57.8
SPED	28.6	21.4	28.6	28.6	21.4	28.6
ESOL	14.3	14.3	71.4	14.3	14.3	14.3
FARMS	37.1	51.6	67.7	58.1	56.5	54.8

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	16.7	2.1	6.3	0.0	75.0	10.4	89.6			
Supporting Services	33.3	0.0	4.8	14.3	47.6	4.8	95.2	35	88.6	11.4

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 9.3				Less Than 5 Years		
Average Class Size Kindergarten = 14.5 Grades 1 to 3 = 15.9				5-15 Years		
Grades 4 to 5 =				More Than 15 Years		
				25.0		
				22.9		
				52.1		

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	4.624			
Principal Intern		Special Education	0.875			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	0.375			
Teachers		Media Assistant	1.000			
Kindergarten	8.000	Instructional Data Assistant	0.750			
Classroom	19.000	<b>Instructional Support Total</b>	7.624			
Staff Development	1.000					
ESOL	0.800	Other Support				
Reading	1.000	Administrative Secretary	1.000			
Physical Education	1.200	Secretary	1.000			
Art	1.200	Parent/Community Coord				
Music	1.200	Lunch Hour Aide	1.250			
Instrumental Music						
Preschool	2.000	<b>Other Support Total</b>	3.250			
Special Education:						
Classroom	1.000					
Resource Program	1.000	Building Services				
<b>Teachers Total</b>	<b>37.400</b>	Manager	1.000			
Other Professional		Leader	2.000			
Counselor	1.000	Worker	1.500			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	1.000	<b>Building Services Total</b>	4.500			
<b>Other Professional Total</b>	<b>3.000</b>	Food Services	1.250			
<b>Total Professional</b>	<b>42.400</b>	<b>Total Supporting Services</b>	16.000			

\* 2005-2006 School Year Data

# Bells Mill Elementary School - #607

Principal: Mrs. Jerri B. Oglesby

Community Supt: Mr. Mark E. Kelsch

School Hours: 8:50 - 3:05

Feeder Schools:

8225 Bells Mill Road Potomac, MD 20854

[www.montgomeryschoolsmd.org/schools/bellsmilles/](http://www.montgomeryschoolsmd.org/schools/bellsmilles/)

Office Phone: (301) 469-1046

Fax Number: (301) 469-1060

Cluster Name: Winston Churchill

Receiving Schools: Cabin John

2006-2007 Enrollment = 474									
% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent
All Students	<b>41.8</b>	<b>58.2</b>	<b>10.1</b>	<b>0.4</b>	<b>18.1</b>	<b>7.2</b>	<b>64.1</b>	Pre K	1
SPED	<b>9.3</b>	2.3	7.0	1.5	0.0	1.3	0.4	Full-Day K	79
ESOL	<b>9.3</b>	5.7	3.6	2.1	0.0	2.5	1.5	Grade 1	77
FARMS	<b>7.6</b>	3.6	4.0	4.2	0.0	0.6	2.1	Grade 2	70
								Grade 3	78
								Grade 4	73
								Grade 5	96
								Grade 6	0
								Total	474

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Outside a General Education Class		
	Less than 21%	Between 21% and 60%
All SPED Students	53.3	0.0
		More than 60%
		46.7

Other Participation		School Programs	
Students now or have in the past received FARMS = 9.7%			
Mobility Rate (Entrants + Withdrawals) * = 8.7%			
Attendance Rate * = 95.7%			
Suspension Rate * = 0.6%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	na	na	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	92.5	88.1	96.6	97.7	87.0	91.3
African American	50.0	50.0	85.7	85.7	60.0	80.0
American Indian						
Asian American	100.0	80.0	100.0	100.0	100.0	92.3
Hispanic	83.3	66.7				
White	97.7	97.8	96.4	98.2	87.8	92.7
Female	86.2	83.3	93.9	97.0	86.7	96.6
Male	100.0	93.5	98.2	98.2	87.1	87.2
SPED			71.5	85.7	62.5	75.0
ESOL	80.0	40.0				
FARMS	60.0	40.0			66.7	66.7

\* 2005-2006 School Year Data

# Bells Mill Elementary School - #607

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	81.8	89.6	97.4	83.1	81.8	85.7
African American	42.9	85.7	85.7	42.9	71.4	57.1
American Indian						
Asian American	93.8	100.0	100.0	100.0	100.0	100.0
Hispanic	50.0	83.3	83.3	100.0	83.3	83.3
White	87.2	89.4	100.0	83.0	78.7	87.2
Female	87.1	87.1	96.8	74.2	71.0	80.6
Male	78.3	91.3	97.8	89.1	89.1	89.1
SPED						
ESOL	60.0	100.0	100.0	20.0	40.0	60.0
FARMS	50.0	66.7	100.0	16.7	50.0	33.3

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	2.8	0.0	2.8	0.0	94.4	8.3	91.7	Number of Classes	% HQ	% Not HQ			
Supporting Services	15.0	0.0	15.0	0.0	70.0	20.0	80.0						

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 10.6				Less Than 5 Years		
Average Class Size Kindergarten = 18.0 Grades 1 to 3 = 24.1      Grades 4 to 5 = 23.7				30.6	25.0	44.4

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal		Regular	2.225			
Principal Intern		Special Education	5.875			
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant		1.000		
Teachers		Media Assistant				
Kindergarten	4.000	Instructional Data Assistant	0.625			
Classroom	16.000			9.725		
Staff Development	1.000					
ESOL	1.000	Other Support				
Reading	2.000	Administrative Secretary	1.000			
Physical Education	1.000	Secretary	1.000			
Art	1.000	Parent/Community Coord				
Music	1.000	Lunch Hour Aide	1.000			
Instrumental Music	0.300					
Preschool	0.600	<b>Other Support Total</b>	3.000			
Special Education:						
Classroom	3.000					
Resource Program	1.000	Building Services				
<b>Teachers Total</b>	<b>31.900</b>	Manager	1.000			
Other Professional		Leader	2.000			
Counselor	1.000	Worker	1.000			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	1.100	<b>Building Services Total</b>	4.000			
<b>Other Professional Total</b>	<b>3.100</b>	Food Services	1.000			
<b>Total Professional</b>	<b>36.000</b>	<b>Total Supporting Services</b>	17.000			

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
313	609	430	437	459	471	470	470

School Operating Costs							
Professional Salaries							\$2,435,790
Supporting Services Salaries							\$596,714
Substitutes/Stipends							\$81,094
Employee Benefits							\$666,952
Instructional Supplies/Support							\$110,112
Facility Costs							\$159,021
<b>Total Allocated Cost</b>							<b>\$4,049,683</b>

\* 2005-2006 School Year Data

# Belmont Elementary School - #513

Principal: Mr. Peter H. Bray

Community Supt: Dr. Ursula A. Hermann

School Hours: 8:50 - 3:05

Feeder Schools:

19528 Olney Mill Road Olney, MD 20832

[www.montgomeryschoolsmd.org/schools/belmontes/](http://www.montgomeryschoolsmd.org/schools/belmontes/)

Office Phone: (301) 924-3140

Fax Number: (301) 924-3233

Cluster Name: Sherwood

Receiving Schools: Rosa Parks

<b>2006-2007 Enrollment = 404</b>									
% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent
All Students	<b>44.8</b>	<b>55.2</b>	<b>9.4</b>	<b>0.5</b>	<b>7.7</b>	<b>8.2</b>	<b>74.3</b>	Pre K	0
SPED	<b>16.6</b>	5.7	10.9	1.2	0.0	0.7	1.5	Full-Day K	49
ESOL	<b>4.2</b>	2.5	1.7	0.5	0.0	1.2	2.5	Grade 1	54
FARMS	<b>7.9</b>	3.5	4.5	3.5	0.0	0.0	3.7	Grade 2	75
								Grade 3	75
								Grade 4	78
								Grade 5	73
								Grade 6	0
								Total	404

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	98.6	1.4	0.0

<b>Other Participation</b>		<b>School Programs</b>	
Students now or have in the past received FARMS = 9.2%			
Mobility Rate (Entrants + Withdrawals) * = 4.0%			
Attendance Rate * = 96.7%			
Suspension Rate * = 0.0%			

<b>Maryland School Assessment Overall Adequate Yearly Progress *: Met</b>					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	na	na	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

	<b>Maryland School Assessment Proficiency Rate*</b>		Grade 4		Grade 5	
	Grade 3	Grade 4	Math	Reading	Math	Reading
All Students	92.7	89.8	92.9	81.7	91.4	83.9
African American					70.0	50.0
American Indian						
Asian American	100.0	100.0			100.0	100.0
Hispanic			83.4	66.7		
White	96.3	90.9	93.1	82.8	95.0	88.4
Female	91.3	87.0	93.9	93.9	95.1	83.0
Male	93.5	91.3	92.1	71.0	87.5	85.0
SPED	76.4	76.5	94.1	64.7	80.0	46.7
ESOL						
FARMS			60.0	40.0		

\* 2005-2006 School Year Data

## Belmont Elementary School - #513

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	66.7	69.7	86.4	69.7	77.3	77.3
African American	37.5	62.5	62.5	37.5	50.0	37.5
American Indian						
Asian American						
Hispanic						
White	68.6	68.6	88.2	72.5	78.4	82.4
Female	78.4	73.0	89.2	73.0	73.0	81.1
Male	51.7	65.5	82.8	65.5	82.8	72.4
SPED	55.6	22.2	66.7	55.6	66.7	55.6
ESOL						
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	2.9	0.0	0.0	2.9	94.1	5.9	94.1			
Supporting Services	33.3	0.0	0.0	25.0	41.7	16.7	83.3	19	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 12.5				Less Than 5 Years	5-15 Years	More Than 15 Years
Average Class Size Kindergarten = 25.5 Grades 1 to 3 = 22.7      Grades 4 to 5 = 25.2						

Staff Positions							Facilities Data					
Professional		Supporting Services					Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support					1974		10.5	Yes	1	1
Principal	1.000	Paraeducators										
Assistant Principal		Regular					0.625					
Principal Intern		Special Education					1.688					
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant										
Teachers		Media Assistant					0.500					
Kindergarten	2.000	Instructional Data Assistant					0.500					
Classroom	15.000	<b>Instructional Support Total</b>					3.313					
Staff Development	1.000	Other Support										
ESOL	0.200	Administrative Secretary					1.000					
Reading	2.000	Secretary					1.000					
Physical Education	0.800	Parent/Community Coord										
Art	0.800	Lunch Hour Aide					1.125					
Music	0.800											
Instrumental Music	0.300						3.125					
Preschool		<b>Other Support Total</b>										
Special Education:												
Classroom	2.000	Building Services										
Resource Program	1.000	Manager					1.000					
<b>Teachers Total</b>	<b>25.900</b>	Leader					2.000					
Other Professional		Worker					1.000					
Counselor	1.000	Plant Equipment Operator										
Media Specialist	1.000	<b>Building Services Total</b>					4.000					
Spec Ed Related Services	1.000											
<b>Other Professional Total</b>	<b>3.000</b>	Food Services					0.562					
<b>Total Professional</b>	<b>29.900</b>	<b>Total Supporting Services</b>					11.000					

\* 2005-2006 School Year Data

# Bethesda Elementary School - #401

Principal: Ms. Tamera A. Sherr

Community Supt: Dr. Frank H. Stetson

School Hours: 8:50 - 3:05

Feeder Schools: Rosemary Hills

7600 Arlington Road Bethesda, MD 20814  
[www.montgomeryschoolsmd.org/schools/bethesdae/](http://www.montgomeryschoolsmd.org/schools/bethesdae/)

Office Phone: (301) 657-4979

Fax Number: (301) 657-4973

Cluster Name: B-CC, Walt Whitman

Receiving Schools: Pyle, Westland

2006-2007 Enrollment = 415										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students	<b>46.7</b>	<b>53.3</b>	<b>6.5</b>	<b>0.0</b>	<b>13.0</b>	<b>11.1</b>	<b>69.4</b>	Pre K	0	0.0
SPED	<b>12.3</b>	4.3	8.0	1.4	0.0	1.7	2.9	Full-Day K	47	11.3
ESOL	<b>8.4</b>	3.1	5.3	0.7	0.0	2.9	3.6	Grade 1	86	20.7
FARMS	<b>8.9</b>	3.6	5.3	3.4	0.0	1.7	3.4	Grade 2	66	15.9
								Grade 3	78	18.8
								Grade 4	66	15.9
								Grade 5	72	17.3
								Grade 6	0	0.0
								Total	415	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	68.0	26.0	6.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 12.3%			
Mobility Rate (Entrants + Withdrawals) * = 11.0%			
Attendance Rate * = 95.9%			
Suspension Rate * = 0.0%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	90.8	85.5	88.9	91.7	94.4	94.4
African American	57.2	57.1	57.2	57.2	75.0	75.0
American Indian						
Asian American	100.0	66.7	100.0	88.9	100.0	100.0
Hispanic	60.0	60.0	84.6	84.6	100.0	77.7
White	96.6	93.1	93.1	100.0	95.7	100.0
Female	86.6	80.0	87.1	97.5	94.9	97.4
Male	93.5	89.1	90.9	84.8	93.8	90.7
SPED	75.0	62.5	50.0	83.3	87.5	100.0
ESOL			100.0	100.0		
FARMS	57.2	57.1	81.8	81.8	100.0	40.0

\* 2005-2006 School Year Data

# Bethesda Elementary School - #401

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	83.6	77.6	88.1	79.1	73.1	89.6
African American						
American Indian						
Asian American	77.8	88.9	100.0	77.8	66.7	88.9
Hispanic	71.4	42.9	71.4	71.4	71.4	71.4
White	86.0	80.0	88.0	80.0	74.0	92.0
Female	75.8	72.7	87.9	78.8	63.6	81.8
Male	91.2	82.4	88.2	79.4	82.4	97.1
SPED	60.0	20.0	20.0	60.0	40.0	60.0
ESOL						
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	0.0	0.0	0.0	0.0	100.0	11.8	88.2			
Supporting Services	35.3	0.0	11.8	5.9	47.1	29.4	70.6	20	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 10.9				Less Than 5 Years		
Average Class Size Kindergarten = 23.5 Grades 1 to 3 = 22.8      Grades 4 to 5 = 23.0				5-15 Years	More Than 15 Years	
				14.7	47.1	38.2

Staff Positions							Facilities Data								
Professional		Supporting Services					Original Construction Date		Year Renovated/Modernized		Site Size in Acres		Gym	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support					1952	1999	7.5	Yes	1	2			
Principal	1.000	Paraeducators													
Assistant Principal		Regular					1.375								
Principal Intern		Special Education					4.313								
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant													
Teachers		Media Assistant					0.500								
Kindergarten	2.000	Instructional Data Assistant					0.500								
Classroom	16.000	<b>Instructional Support Total</b>					6.688								
Staff Development	1.000	Other Support													
ESOL	0.800	Administrative Secretary					1.000								
Reading	2.000	Secretary					1.000								
Physical Education	0.800	Parent/Community Coord													
Art	0.800	Lunch Hour Aide					1.000								
Music	0.800														
Instrumental Music	0.200						1.000								
Preschool		<b>Other Support Total</b>					3.000								
Special Education:															
Classroom	3.000	Building Services													
Resource Program	1.000	Manager					1.000								
<b>Teachers Total</b>	<b>28.400</b>	Leader					2.000								
Other Professional		Worker					2.000								
Counselor	1.000	Plant Equipment Operator													
Media Specialist	1.000	<b>Building Services Total</b>					5.000								
Spec Ed Related Services	1.000														
<b>Other Professional Total</b>	<b>3.000</b>	Food Services					0.750								
<b>Total Professional</b>	<b>32.400</b>	<b>Total Supporting Services</b>					15.000								

\* 2005-2006 School Year Data

# Beverly Farms Elementary School - #226

Principal: Dr. Beth Brown

Community Supt: Mr. Mark E. Kelsch

School Hours: 8:50 - 3:05

Feeder Schools:

8501 Post Oak Road Potomac, MD 20854

[www.montgomeryschoolsmd.org/schools/beverlyfarmses/](http://www.montgomeryschoolsmd.org/schools/beverlyfarmses/)

Office Phone: (301) 469-1050

Fax Number: (301) 469-1058

Cluster Name: Winston Churchill

Receiving Schools: Hoover

2006-2007 Enrollment = 585									
% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	
All Students	<b>49.9</b>	<b>50.1</b>	<b>6.3</b>	<b>0.0</b>	<b>22.2</b>	<b>6.8</b>	<b>64.6</b>	Pre K	0
SPED	<b>8.7</b>	2.2	6.5	1.0	0.0	0.7	0.7	Full-Day K	78
ESOL	<b>6.8</b>	3.8	3.1	0.7	0.0	2.2	1.5	Grade 1	101
FARMS	<b>3.8</b>	1.5	2.2	2.9	0.0	0.2	0.3	Grade 2	104
								Grade 3	106
								Grade 4	106
								Grade 5	90
								Grade 6	0
								Total	585

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	51.0	33.3	15.7

Other Participation		School Programs	
Students now or have in the past received FARMS = 6.0%		Learning and Academic Disabilities	
Mobility Rate (Entrants + Withdrawals) * = 7.4%			
Attendance Rate * = 96.5%			
Suspension Rate * = 0.9%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	99.0	97.1	93.2	94.4	89.1	93.0
African American			71.4	57.2	87.5	87.5
American Indian						
Asian American	100.0	100.0	100.0	94.8	86.4	86.4
Hispanic	100.0	100.0	80.0	100.0	77.0	92.3
White	98.6	97.2	94.8	98.2	93.2	96.5
Female	98.2	98.2	95.3	97.7	80.0	86.6
Male	100.0	95.8	91.1	91.2	96.4	98.3
SPED	100.0	60.0	71.4	71.4	47.1	64.7
ESOL						
FARMS			57.1	71.4		

\* 2005-2006 School Year Data

## Beverly Farms Elementary School - #226

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	80.9	87.2	91.5	84.0	87.2	86.2
African American	66.7	66.7	66.7	66.7	66.7	66.7
American Indian						
Asian American	84.2	84.2	100.0	89.5	94.7	89.5
Hispanic	71.4	85.7	85.7	71.4	71.4	71.4
White	82.3	90.3	91.9	85.5	88.7	88.7
Female	89.4	97.9	95.7	89.4	89.4	95.7
Male	72.3	76.6	87.2	78.7	85.1	76.6
SPED	28.6	28.6	71.4	42.9	85.7	28.6
ESOL						
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	0.0	0.0	4.3	2.1	93.6	17.0	83.0			
Supporting Services	5.0	0.0	5.0	20.0	70.0	30.0	70.0	29	93.1	6.9

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 12.3				Less Than 5 Years		
Average Class Size Kindergarten = 19.0 Grades 1 to 3 = 24.9				5-15 Years		
				More Than 15 Years		
				19.1		
				48.9		
				31.9		

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	1.500			
Principal Intern		Special Education	4.499			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	0.250			
Teachers		Media Assistant	1.000			
Kindergarten	4.000	Instructional Data Assistant	0.750			
Classroom	19.200	<b>Instructional Support Total</b>	7.999			
Staff Development	1.000					
ESOL	1.000	Other Support				
Reading	2.300	Administrative Secretary	1.000			
Physical Education	1.300	Secretary	1.000			
Art	1.300	Parent/Community Coord				
Music	1.400	Lunch Hour Aide	1.375			
Instrumental Music	0.400					
Preschool		<b>Other Support Total</b>	3.375			
Special Education:						
Classroom	3.500					
Resource Program	1.000	Building Services				
<b>Teachers Total</b>	<b>36.400</b>	Manager	1.000			
Other Professional		Leader	2.000			
Counselor	1.000	Worker	1.500			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	1.000	<b>Building Services Total</b>	4.500			
<b>Other Professional Total</b>	<b>3.000</b>	Food Services	1.250			
<b>Total Professional</b>	<b>41.400</b>	<b>Total Supporting Services</b>	17.000			

\* 2005-2006 School Year Data

# Bradley Hills Elementary School - #410

Principal: Ms. Sandra S. Reece

Community Supt: Dr. Frank H. Stetson

School Hours: 8:50 - 3:05

Feeder Schools:

8701 Hartsdale Avenue Bethesda, MD 20817

[www.montgomeryschoolsmd.org/schools/bradleyhillses/](http://www.montgomeryschoolsmd.org/schools/bradleyhillses/)

Office Phone: (301) 571-6966

Fax Number: (301) 571-6969

Cluster Name: Walt Whitman

Receiving Schools: Pyle

2006-2007 Enrollment = 390									
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent
All Students	<b>44.9</b>	<b>55.1</b>	<b>2.3</b>	<b>0.0</b>	<b>11.8</b>	<b>5.6</b>	<b>80.3</b>	Pre K	0
SPED	<b>6.7</b>	1.3	5.4	0.0	0.0	0.3	6.2	Full-Day K	80
ESOL	<b>4.1</b>	2.6	1.5	0.0	0.0	0.5	1.3	Grade 1	58
FARMS	<b>1.5</b>	0.3	1.3	0.5	0.0	0.0	0.8	Grade 2	63
								Grade 3	65
								Grade 4	58
								Grade 5	66
								Grade 6	0
								Total	390

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 1.8%			
Mobility Rate (Entrants + Withdrawals) * = 8.0%			
Attendance Rate * = 97.0%			
Suspension Rate * = 0.5%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	--	--	--	--
Attendance Rate: Met				

	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	96.8	96.8	100.0	97.0	100.0	97.1
African American					100.0	100.0
American Indian						
Asian American	100.0	100.0	100.0	100.0	100.0	85.7
Hispanic			100.0	80.0		
White	98.1	98.1	100.0	97.9	100.0	98.2
Female	93.6	93.6	100.0	96.7	100.0	94.7
Male	100.0	100.0	100.0	97.3	100.0	100.0
SPED	83.3	100.0	100.0	83.3	100.0	60.0
ESOL						
FARMS						

\* 2005-2006 School Year Data

# Bradley Hills Elementary School - #410

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	89.4	86.4	97.0	95.5	95.5	93.9
African American						
American Indian						
Asian American						
Hispanic						
White	92.9	89.3	100.0	98.2	96.4	98.2
Female	93.8	90.6	96.9	93.8	93.8	93.8
Male	85.3	82.4	97.1	97.1	97.1	94.1
SPED	83.3	83.3	100.0	83.3	83.3	83.3
ESOL						
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	3.1	0.0	3.1	3.1	90.6	9.4	90.6			
Supporting Services	8.3	8.3	25.0	0.0	58.3	33.3	66.7	20	95.0	5.0

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 12.7				Less Than 5 Years	5-15 Years	More Than 15 Years
Average Class Size Kindergarten = 20.0 Grades 1 to 3 = 20.7      Grades 4 to 5 = 20.7						

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal		Regular	0.625			
Principal Intern		Special Education	0.500			
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	0.500			
Teachers		Media Assistant	0.500			
Kindergarten	4.000	Instructional Data Assistant	0.500			
Classroom	15.000		2.125			
Staff Development	1.000					
ESOL	0.500	Other Support				
Reading	1.800	Administrative Secretary	1.000			
Physical Education	0.800	Secretary	1.000			
Art	0.800	Parent/Community Coord				
Music	0.800	Lunch Hour Aide	1.000			
Instrumental Music	0.300					
Preschool		Other Support Total	3.000			
Special Education:						
Classroom Resource Program	1.000	Building Services				
<b>Teachers Total</b>	<b>26.000</b>	Manager	1.000			
Other Professional		Leader	2.000			
Counselor	1.000	Worker	1.000			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	0.600	<b>Building Services Total</b>	4.000			
<b>Other Professional Total</b>	<b>2.600</b>	Food Services	1.000			
<b>Total Professional</b>	<b>29.600</b>	<b>Total Supporting Services</b>	10.000			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1951	1984	6.7	Yes	1	4		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
18	11	3	0	4	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
341	341	388	391	394	400	411	401

School Operating Costs							
Professional Salaries							\$1,871,237
Supporting Services Salaries							\$358,116
Substitutes/Stipends							\$66,217
Employee Benefits							\$500,632
Instructional Supplies/Support							\$91,620
Facility Costs							\$154,145
<b>Total Allocated Cost</b>							<b>\$3,041,967</b>

\* 2005-2006 School Year Data

# Broad Acres Elementary School - #304

Principal: Ms. Suzette Chagnon

Community Supt: Dr. Ursula A. Hermann

School Hours: 8:50 - 3:05

Feeder Schools:

710 Beacon Road Silver Spring, MD 20903

[www.montgomeryschoolsmd.org/schools/broadacreses/](http://www.montgomeryschoolsmd.org/schools/broadacreses/)

Office Phone: (301) 431-7616

Fax Number: (301) 431-7691

Cluster Name: Northeast Consortium

Receiving Schools: White Oak

2006-2007 Enrollment = 454											
% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade				
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent		
All Students	<b>46.7</b>	<b>53.3</b>	<b>24.7</b>	<b>0.7</b>	<b>10.6</b>	<b>63.9</b>	<b>0.2</b>	Pre K	53	11.7	
SPED	<b>4.0</b>	1.3	2.6	0.9	0.0	0.2	2.9	0.0	Full-Day K	70	15.4
ESOL	<b>36.6</b>	21.6	15.0	4.2	0.2	3.5	28.6	0.0	Grade 1	61	13.4
FARMS	<b>85.2</b>	41.0	44.3	20.9	0.7	7.5	56.2	0.0	Grade 2	66	14.5
								Grade 3	62	13.7	
								Grade 4	76	16.7	
								Grade 5	66	14.5	
								Grade 6	0	0.0	
								Total	454		

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Outside a General Education Class		
	Less than 21%	Between 21% and 60%
All SPED Students	100.0	0.0
		More than 60%
		0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 92.7%		Focused Academic Support-Federal Title I Funds	
Mobility Rate (Entrants + Withdrawals) * = 38.5%		Head Start	
Attendance Rate * = 95.2%		MCPS Preschool	
Suspension Rate * = 7.7%		Multidisciplinary Educational Training and Support (METS)	
		Linkages to Learning	
		Elementary Home School Model	

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	na	na	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	Met	Met	
White	na	na	na	na	
SPED	Met	Met	na	na	
ESOL	Met	Not Met	Met	Met	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	74.3	69.0	70.0	63.4	70.5	55.7
African American	53.0	58.8	50.0	66.7	66.6	66.6
American Indian						
Asian American	100.0	100.0			87.5	62.5
Hispanic	76.1	65.2	76.8	65.1	68.3	51.3
White						
Female	75.0	80.6	72.0	68.0	71.9	68.8
Male	73.7	57.9	68.6	60.0	68.9	41.4
SPED	80.0	80.0			33.3	0.0
ESOL	53.0	52.9	40.0	20.0	47.1	23.5
FARMS	74.2	68.1	69.1	63.6	68.6	52.9

\* 2005-2006 School Year Data

## Broad Acres Elementary School - #304

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	30.4	62.5	76.8	49.2	83.6	53.6
African American	33.3	66.7	81.0	38.1	81.0	57.1
American Indian						
Asian American	71.4	85.7	85.7	85.7	85.7	85.7
Hispanic	17.9	53.6	71.4	48.5	84.8	42.9
White						
Female	35.5	74.2	80.6	41.2	82.4	58.1
Male	24.0	48.0	72.0	59.3	85.2	48.0
SPED						
ESOL	9.1	27.3	45.5	37.5	75.0	27.3
FARMS	30.0	58.0	74.0	49.1	83.6	50.0

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	19.4	0.0	6.5	9.7	64.5	14.5	85.5			
Supporting Services	30.8	3.8	15.4	23.1	26.9	11.5	88.5	32	96.9	3.1

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 6.9				Less Than 5 Years	5-15 Years	More Than 15 Years
Average Class Size Kindergarten = 13.6 Grades 1 to 3 = 14.4      Grades 4 to 5 = 18.7				16.1	51.6	32.3

Staff Positions							Facilities Data					
Professional		Supporting Services					Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support					1952	2006	6.2	Yes	0	0
Principal	1.000	Paraeducators										
Assistant Principal	1.000	Regular										
Principal Intern		Special Education					6.850	1.313				
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant										
Teachers		Media Assistant					1.000					
Kindergarten	6.000	Instructional Data Assistant					0.750					
Classroom	22.500											
Staff Development	1.000											
ESOL	7.000	Other Support										
Reading	3.000	Administrative Secretary					1.000					
Physical Education	1.100	Secretary					1.000					
Art	1.100	Parent/Community Coord					1.625					
Music	1.100	Lunch Hour Aide					1.125					
Instrumental Music	0.200											
Preschool	1.600	<b>Other Support Total</b>					4.750					
Special Education:												
Classroom	1.500											
Resource Program	1.000	Building Services										
<b>Teachers Total</b>	<b>47.100</b>	Manager					1.000					
Other Professional		Leader					2.000					
Counselor	1.000	Worker					2.500					
Media Specialist	1.000	Plant Equipment Operator										
Spec Ed Related Services	0.600											
<b>Other Professional Total</b>	<b>2.600</b>	<b>Building Services Total</b>					5.500					
<b>Total Professional</b>	<b>51.700</b>	Food Services					2.000					
<b>Total Supporting Services</b>							22.000					

\* 2005-2006 School Year Data

# Brooke Grove Elementary School - #518

Principal: Ms. Linda D. McDaniel

2700 Spartan Road Olney, MD 20832

Office Phone: (301) 924-3154

Community Supt: Dr. Ursula A. Hermann

[www.montgomeryschoolsmd.org/schools/brookegrovees/](http://www.montgomeryschoolsmd.org/schools/brookegrovees/)

Fax Number: (301) 924-3161

School Hours: 8:50 - 3:05

Cluster Name: Sherwood

Feeder Schools:

Receiving Schools: Farquhar

2006-2007 Enrollment = 431									
% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent
All Students	<b>52.2</b>	<b>47.8</b>	<b>24.4</b>	<b>0.0</b>	<b>12.1</b>	<b>10.7</b>	<b>52.9</b>	Pre K	20
SPED	<b>19.7</b>	7.4	12.3	5.3	0.0	1.6	2.3	Full-Day K	66
ESOL	<b>10.0</b>	4.9	5.1	1.6	0.0	4.2	2.6	Grade 1	68
FARMS	<b>16.7</b>	8.1	8.6	9.7	0.0	1.2	2.3	Grade 2	65
								Grade 3	58
								Grade 4	72
								Grade 5	82
								Grade 6	0
								Total	431

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	36.9	14.3	48.8

Other Participation		School Programs	
Students now or have in the past received FARMS = 23.2%		MCPS Preschool	
Mobility Rate (Entrants + Withdrawals) * = 7.8%		Elementary Home School Model	
Attendance Rate * = 96.3%		Learning Center	
Suspension Rate * = 0.2%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	Met	Met	
ESOL	Met	Met	na	na	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	79.5	82.0	82.8	81.6	78.0	77.0
African American	64.7	88.3	66.7	60.0	66.7	66.7
American Indian						
Asian American	90.0	80.0	88.9	88.8	83.3	75.0
Hispanic	80.0	80.0	63.7	54.6	75.0	75.0
White	82.6	80.4	90.4	92.3	81.2	81.2
Female	87.1	89.7	90.2	88.3	82.0	84.7
Male	71.8	74.4	72.3	72.2	75.0	71.2
SPED	46.2	53.8	37.6	31.3	23.8	33.4
ESOL						
FARMS	71.5	71.4	66.7	41.7	57.2	28.6

\* 2005-2006 School Year Data

# Brooke Grove Elementary School - #518

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	63.0	61.1	74.1	68.5	70.4	66.7
African American	36.4	36.4	36.4	36.4	45.5	36.4
American Indian						
Asian American	70.0	80.0	90.0	70.0	80.0	80.0
Hispanic	57.1	42.9	85.7	42.9	57.1	42.9
White	73.1	69.2	80.8	88.5	80.8	80.8
Female	62.1	65.5	79.3	72.4	72.4	69.0
Male	64.0	56.0	68.0	64.0	68.0	64.0
SPED	40.0	20.0	40.0	20.0	30.0	20.0
ESOL	0.0	20.0	60.0	0.0	20.0	20.0
FARMS	50.0	33.3	66.7	33.3	66.7	50.0

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	12.2	0.0	0.0	0.0	87.8	9.8	90.2			
Supporting Services	7.7	0.0	0.0	23.1	69.2	19.2	80.8	27	85.2	14.8

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 8.7				Less Than 5 Years	5-15 Years	More Than 15 Years
Average Class Size Kindergarten = 21.0 Grades 1 to 3 = 21.3      Grades 4 to 5 = 23.0						

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal		Regular	2.250			
Principal Intern		Special Education	8.063			
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant		1.000		
Teachers		Media Assistant		0.625		
Kindergarten	3.000	Instructional Data Assistant		0.625		
Classroom	15.000			11.938		
Staff Development	1.000					
ESOL	1.000	Other Support				
Reading	1.800	Administrative Secretary	1.000			
Physical Education	1.000	Secretary	1.000			
Art	1.000	Parent/Community Coord				
Music	1.000	Lunch Hour Aide	1.000			
Instrumental Music	0.400					
Preschool	0.500	<b>Other Support Total</b>	3.000			
Special Education:						
Classroom	6.500					
Resource Program	1.000	Building Services				
<b>Teachers Total</b>	<b>33.200</b>	Manager	1.000			
Other Professional		Leader	2.000			
Counselor	1.000	Worker	2.500			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	2.300	<b>Building Services Total</b>	5.500			
<b>Other Professional Total</b>	<b>4.300</b>	Food Services	1.125			
<b>Total Professional</b>	<b>38.500</b>	<b>Total Supporting Services</b>	21.000			

Facilities Data							
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1989		11.0	Yes	0	0		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
30	16	4	1	3	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
517	517	421	431	448	457	470	469

School Operating Costs							
Professional Salaries							\$3,054,376
Supporting Services Salaries							\$769,947
Substitutes/Stipends							\$82,719
Employee Benefits							\$891,092
Instructional Supplies/Support							\$101,206
Facility Costs							\$224,146
<b>Total Allocated Cost</b>							<b>\$5,123,486</b>

\* 2005-2006 School Year Data

# Brookhaven Elementary School - #807

Principal: Mr. Robert B. Grundy

Community Supt: Dr. Frank H. Stetson

School Hours: 8:50 - 3:05

Feeder Schools:

4610 Renn Street Rockville, MD 20853

[www.montgomeryschoolsmd.org/schools/brookhavenes/](http://www.montgomeryschoolsmd.org/schools/brookhavenes/)

Office Phone: (301) 460-2140

Fax Number: (301) 460-2460

Cluster Name: Downcounty Consortium

Receiving Schools: Argyle, Loiederman, Parkland

2006-2007 Enrollment = 401										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	<b>48.4</b>	<b>51.6</b>	<b>37.2</b>	<b>0.0</b>	<b>9.7</b>	<b>41.4</b>	<b>11.7</b>	Pre K	56	14.0
SPED	<b>24.2</b>	8.0	16.2	5.2	0.0	2.0	11.5	Full-Day K	61	15.2
ESOL	<b>32.9</b>	15.7	17.2	7.0	0.0	3.5	21.9	Grade 1	55	13.7
FARMS	<b>56.1</b>	28.4	27.7	21.2	0.0	3.7	27.7	Grade 2	55	13.7
								Grade 3	42	10.5
								Grade 4	65	16.2
								Grade 5	67	16.7
								Grade 6	0	0.0
								Total	401	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	24.5	2.0	73.5

Other Participation		School Programs	
Students now or have in the past received FARMS = 72.1%		Focused Academic Support-Local Funds	
Mobility Rate (Entrants + Withdrawals) * = 28.6%		MCPS Preschool	
Attendance Rate * = 96.9%		Learning and Academic Disabilities	
Suspension Rate * = 2.5%		Preschool Education Program (PEP)	

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	na	na	
SPED	Met	Met	na	na	
ESOL	Met	Not Met	na	na	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	65.7	55.3	82.5	77.4	69.8	65.1
African American	74.1	70.4	87.0	87.0	73.3	66.7
American Indian						
Asian American	80.0	80.0	85.7	66.7		
Hispanic	59.2	40.7	68.4	57.9	65.0	60.0
White	50.0	37.5	92.9	92.8	60.0	60.0
Female	62.0	58.6	80.6	77.4	66.7	70.3
Male	68.5	52.7	84.4	77.4	75.0	56.3
SPED	40.0	40.0	36.4	36.4	22.2	22.2
ESOL	33.3	26.7				
FARMS	70.2	59.4	82.3	66.6	62.9	62.9

\* 2005-2006 School Year Data

## Brookhaven Elementary School - #807

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	59.2	51.0	71.4	53.1	71.4	57.1
African American	66.7	57.1	71.4	47.6	76.2	61.9
American Indian						
Asian American	80.0	60.0	100.0	80.0	80.0	80.0
Hispanic	45.5	40.9	63.6	50.0	63.6	45.5
White						
Female	60.0	56.0	84.0	56.0	76.0	60.0
Male	58.3	45.8	58.3	50.0	66.7	54.2
SPED	16.7	16.7	16.7	16.7	50.0	16.7
ESOL	42.9	28.6	50.0	35.7	57.1	21.4
FARMS	53.6	50.0	71.4	50.0	71.4	57.1

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	7.7	0.0	0.0	5.8	86.5	15.4	84.6			
Supporting Services	8.0	0.0	8.0	20.0	64.0	8.0	92.0	29	79.3	20.7

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 7.1				Less Than 5 Years		
Average Class Size Kindergarten = 18.0 Grades 1 to 3 = 16.9      Grades 4 to 5 = 20.2				36.5	34.6	28.8

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	4.125			
Principal Intern		Special Education	7.250			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant				
Teachers		Media Assistant	0.500			
Kindergarten	3.000	Instructional Data Assistant	0.500			
Classroom	16.500					
Staff Development	1.000					
ESOL	2.600	Other Support				
Reading	1.000	Administrative Secretary	1.000			
Physical Education	1.100	Secretary	1.000			
Art	1.100	Parent/Community Coord				
Music	1.100	Lunch Hour Aide	1.000			
Instrumental Music	0.200					
Preschool	0.500	<b>Other Support Total</b>	3.000			
Special Education:						
Classroom	9.000					
Resource Program	1.000	Building Services				
<b>Teachers Total</b>	<b>38.100</b>	Manager	1.000			
Other Professional		Leader	2.000			
Counselor	1.000	Worker	1.500			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	3.200	<b>Building Services Total</b>	4.500			
<b>Other Professional Total</b>	<b>5.200</b>	Food Services	1.500			
<b>Total Professional</b>	<b>45.300</b>	<b>Total Supporting Services</b>	21.000			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1961	1995	8.6		1	9		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
22	6	5	1	3	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
278	278	427	417	433	431	433	427

School Operating Costs							
Professional Salaries							\$2,989,840
Supporting Services Salaries							\$741,080
Substitutes/Stipends							\$92,167
Employee Benefits							\$864,249
Instructional Supplies/Support							\$97,414
Facility Costs							\$193,777
<b>Total Allocated Cost</b>							<b>\$4,978,527</b>

\* 2005-2006 School Year Data

# Brown Station Elementary School - #559

Principal: Ms. Jan J. Riley

851 Quince Orchard Boulevard Gaithersburg, MD 20878

Office Phone: (301) 840-7172

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/brownstationes/](http://www.montgomeryschoolsmd.org/schools/brownstationes/)

Fax Number: (301) 840-7175

School Hours: 8:50 - 3:05

Cluster Name: Quince Orchard

Feeder Schools:

Receiving Schools: Lakelands Park

2006-2007 Enrollment = 386										
% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade			
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students	<b>49.2</b>	<b>50.8</b>	<b>40.2</b>	<b>0.3</b>	<b>11.4</b>	<b>31.1</b>	<b>17.1</b>	Pre K	56	14.5
SPED	<b>6.7</b>	2.1	4.7	3.4	0.0	0.5	1.3	Full-Day K	66	17.1
ESOL	<b>23.1</b>	13.2	9.8	3.1	0.0	2.1	16.6	Grade 1	60	15.5
FARMS	<b>50.0</b>	25.1	24.9	25.6	0.0	3.1	18.4	Grade 2	55	14.2
								Grade 3	46	11.9
								Grade 4	54	14.0
								Grade 5	49	12.7
								Grade 6	0	0.0
								Total	386	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	75.0	3.6	21.4

Other Participation		School Programs	
Students now or have in the past received FARMS = 61.7%		Focused Academic Support-Local Funds	
Mobility Rate (Entrants + Withdrawals) * = 31.2%		Head Start	
Attendance Rate * = 94.9%		MCPS Preschool	
Suspension Rate * = 3.2%		Learning for Independence	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	na	na	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	78.7	65.0	95.3	90.7	64.0	72.1
African American	64.7	41.2	88.9	94.5	65.4	69.3
American Indian						
Asian American	100.0	85.7			83.3	91.6
Hispanic	66.7	61.2	100.0	77.8	42.9	57.1
White	94.5	83.4	100.0	91.7	66.7	77.7
Female	80.6	60.0	95.4	95.4	70.3	77.7
Male	76.7	70.0	95.2	85.7	58.8	67.7
SPED	57.2	42.9			8.3	16.7
ESOL	55.6	44.4			44.4	44.4
FARMS	62.5	45.8	86.7	86.7	39.1	47.8

\* 2005-2006 School Year Data

## Brown Station Elementary School - #559

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	50.0	52.1	72.9	64.6	64.6	54.2
African American	23.5	29.4	58.8	52.9	41.2	35.3
American Indian						
Asian American	50.0	83.3	100.0	83.3	100.0	83.3
Hispanic	62.5	56.3	68.8	62.5	75.0	50.0
White	77.8	66.7	88.9	77.8	66.7	77.8
Female	50.0	54.2	70.8	58.3	54.2	54.2
Male	50.0	50.0	75.0	70.8	75.0	54.2
SPED						
ESOL	42.9	28.6	57.1	57.1	71.4	42.9
FARMS	38.1	33.3	57.1	42.9	47.6	33.3

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	15.4	0.0	5.1	0.0	79.5	5.1	94.9			
Supporting Services	25.0	0.0	5.0	10.0	60.0	20.0	80.0	25	92.0	8.0

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 9.2				Less Than 5 Years		
Average Class Size Kindergarten = 16.5 Grades 1 to 3 = 15.3				5-15 Years		
Grades 4 to 5 = 20.0				28.2	35.9	35.9

Staff Positions							Facilities Data								
Professional		Supporting Services					Original Construction Date		Year Renovated/Modernized		Site Size in Acres		Gym	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support					1969		9.0		Yes	0	0		
Principal	1.000	Paraeducators													
Assistant Principal	1.000	Regular					4.975								
Principal Intern		Special Education					1.250								
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant													
Teachers		Media Assistant					0.500								
Kindergarten	4.000	Instructional Data Assistant					0.500								
Classroom	16.000	<b>Instructional Support Total</b>					7.225								
Staff Development	1.000	Other Support													
ESOL	2.200	Administrative Secretary					1.000								
Reading	1.000	Secretary					1.000								
Physical Education	1.000	Parent/Community Coord													
Art	1.000	Lunch Hour Aide					1.000								
Music	1.000														
Instrumental Music	0.200	Other Support Total					3.000								
Preschool	1.600														
Special Education:		Building Services													
Classroom	1.000	Manager					1.000								
Resource Program	1.000	Leader					2.000								
<b>Teachers Total</b>	<b>31.000</b>	Worker					1.500								
Other Professional		Plant Equipment Operator													
Counselor	1.000	<b>Building Services Total</b>					4.500								
Media Specialist	1.000														
Spec Ed Related Services	0.700	Food Services					1.000								
<b>Other Professional Total</b>	<b>2.700</b>														
<b>Total Professional</b>	<b>35.700</b>	<b>Total Supporting Services</b>					<b>15.000</b>								

\* 2005-2006 School Year Data

# Burning Tree Elementary School - #419

Principal: Dr. Helen Chaset

Community Supt: Dr. Frank H. Stetson

School Hours: 9:15 - 3:30

Feeder Schools:

7900 Beech Tree Road Bethesda, MD 20817

[www.montgomeryschoolsmd.org/schools/burningtreees/](http://www.montgomeryschoolsmd.org/schools/burningtreees/)

Office Phone: (301) 320-6510

Fax Number: (301) 320-6538

Cluster Name: Walt Whitman

Receiving Schools: Pyle

2006-2007 Enrollment = 503										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students	<b>51.3</b>	<b>48.7</b>	<b>4.6</b>	<b>0.2</b>	<b>19.1</b>	<b>7.0</b>	<b>69.2</b>	Pre K	0	0.0
SPED	<b>12.5</b>	3.6	8.9	2.4	0.0	1.8	2.0	Full-Day K	70	13.9
ESOL	<b>7.2</b>	3.6	3.6	0.0	0.0	3.4	0.6	Grade 1	62	12.3
FARMS	<b>3.2</b>	1.2	2.0	1.0	0.0	0.2	1.8	Grade 2	88	17.5
								Grade 3	87	17.3
								Grade 4	95	18.9
								Grade 5	101	20.1
								Grade 6	0	0.0
								Total	503	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	40.6	3.1	56.3

Other Participation		School Programs	
Students now or have in the past received FARMS = 4.8%			
Mobility Rate (Entrants + Withdrawals) * = 7.9%			
Attendance Rate * = 96.6%			
Suspension Rate * = 0.2%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	na	na	na	na
Attendance Rate: Met				

	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	98.8	97.6	91.2	90.1	93.6	95.7
African American			50.0	83.3		
American Indian						
Asian American	100.0	100.0	100.0	81.3	100.0	100.0
Hispanic	100.0	85.7	70.0	80.0		
White	98.4	98.4	95.6	94.2	93.8	95.4
Female	100.0	97.7	95.5	97.7	97.9	97.9
Male	97.5	97.5	87.7	84.2	88.9	93.4
SPED	88.9	88.9	42.9	64.3	66.6	73.3
ESOL	100.0		100.0	55.5	100.0	100.0
FARMS						

\* 2005-2006 School Year Data

## Burning Tree Elementary School - #419

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	84.8	88.0	93.4	84.6	85.7	91.2
African American						
American Indian						
Asian American	88.9	94.4	100.0	88.9	88.9	100.0
Hispanic	60.0	60.0	100.0	60.0	80.0	60.0
White	86.2	89.2	92.2	85.9	84.4	92.2
Female	85.1	91.5	97.8	87.0	82.6	95.7
Male	84.4	84.4	88.9	82.2	88.9	86.7
SPED	50.0	37.5	62.5	50.0	87.5	37.5
ESOL						
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	7.0	0.0	4.7	0.0	88.4	11.6	88.4			
Supporting Services	18.2	0.0	13.6	22.7	45.5	9.1	90.9	31	93.5	6.5

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 10.6				Less Than 5 Years	5-15 Years	More Than 15 Years
Average Class Size Kindergarten = 19.0 Grades 1 to 3 = 20.9      Grades 4 to 5 = 22.4						

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	1.250			
Principal Intern		Special Education	6.625			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant				
Teachers		Media Assistant	1.000			
Kindergarten	3.000	Instructional Data Assistant	0.750			
Classroom	19.000		9.625			
Staff Development	1.000					
ESOL	1.000	Other Support				
Reading	2.000	Administrative Secretary	1.000			
Physical Education	1.000	Secretary	1.000			
Art	1.000	Parent/Community Coord				
Music	1.000	Lunch Hour Aide	1.250			
Instrumental Music	0.300					
Preschool		Other Support Total	3.250			
Special Education:						
Classroom	4.000					
Resource Program	1.000	Building Services				
<b>Teachers Total</b>	<b>34.300</b>	Manager	2.000			
Other Professional		Leader	2.000			
Counselor	1.000	Worker	2.000			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	1.500	<b>Building Services Total</b>	6.000			
<b>Other Professional Total</b>	<b>3.500</b>	Food Services	0.750			
<b>Total Professional</b>	<b>39.800</b>	<b>Total Supporting Services</b>	19.000			

Facilities Data							
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1958	1991	6.8		0	4		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	14	3	0	3	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
428	428	471	454	439	426	437	450

School Operating Costs							
Professional Salaries							\$2,777,021
Supporting Services Salaries							\$608,716
Substitutes/Stipends							\$86,948
Employee Benefits							\$770,537
Instructional Supplies/Support							\$117,428
Facility Costs							\$217,551
<b>Total Allocated Cost</b>							<b>\$4,578,201</b>

\* 2005-2006 School Year Data

# Burnt Mills Elementary School - #309

Principal: Ms. Lisa O. Thomas

11211 Childs Street Silver Spring, MD 20901

Office Phone: (301) 649-8192

Community Supt: Dr. Ursula A. Hermann

[www.montgomeryschoolsmd.org/schools/burntmillses/](http://www.montgomeryschoolsmd.org/schools/burntmillses/)

Fax Number: (301) 649-8097

School Hours: 9:25 - 3:25

Cluster Name: Northeast Consortium

Feeder Schools:

Receiving Schools: Key

2006-2007 Enrollment = 337										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	<b>48.1</b>	<b>51.9</b>	<b>67.1</b>	<b>0.3</b>	<b>4.7</b>	<b>23.1</b>	<b>4.7</b>	Pre K	39	11.6
SPED	<b>5.3</b>	1.8	3.6	3.0	0.0	0.6	1.2	Full-Day K	47	13.9
ESOL	<b>21.1</b>	11.3	9.8	10.4	0.0	2.1	8.3	Grade 1	48	14.2
FARMS	<b>58.2</b>	29.1	29.1	38.0	0.0	1.8	16.9	Grade 2	52	15.4
								Grade 3	48	14.2
								Grade 4	54	16.0
								Grade 5	49	14.5
								Grade 6	0	0.0
								Total	337	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 68.5%		Focused Academic Support-Federal Title I Funds	
Mobility Rate (Entrants + Withdrawals) * = 39.7%		MCPS Preschool	
Attendance Rate * = 95.1%		Program of Assessment, Diagnosis and Instruction (PADI)	
Suspension Rate * = 8.9%		Spanish Partial Immersion Program	
		Elementary Home School Model	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	na	na	na	na	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	75.3	64.7	67.9	79.3	66.3	71.3
African American	72.7	70.9	68.5	80.0	61.7	71.7
American Indian						
Asian American	80.0	80.0				
Hispanic	83.4	50.0	64.3	71.4	82.4	70.5
White						
Female	82.6	76.1	63.6	81.8	74.3	85.8
Male	66.6	51.3	71.0	77.4	60.0	60.0
SPED					40.0	40.0
ESOL	38.5	30.8			28.6	42.9
FARMS	85.0	72.5	65.6	78.1	65.9	73.2

\* 2005-2006 School Year Data

## Burnt Mills Elementary School - #309

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	45.8	56.9	73.9	49.3	55.1	53.5
African American	44.0	64.0	76.6	42.9	53.2	55.1
American Indian						
Asian American						
Hispanic	41.2	29.4	64.7	52.9	47.1	41.2
White						
Female	50.0	58.8	82.4	58.8	50.0	64.7
Male	42.1	55.3	65.7	40.5	60.0	43.2
SPED	60.0	60.0	60.0	40.0	40.0	40.0
ESOL	40.0	40.0	40.0	40.0	20.0	40.0
FARMS	38.7	41.9	71.0	48.4	54.8	41.9

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	47.7	0.0	2.3	15.9	34.1	13.6	86.4			
Supporting Services	25.0	0.0	12.5	50.0	12.5	25.0	75.0	34	94.1	5.9

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 7.7				Less Than 5 Years		
Average Class Size Kindergarten = 11.8 Grades 1 to 3 = 14.6				5-15 Years		
				More Than 15 Years		
				25.0		
				36.4		
				38.6		

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	2.750			
Principal Intern		Special Education	0.875			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant				
Teachers		Media Assistant	0.500			
Kindergarten	4.000	Instructional Data Assistant	0.625			
Classroom	18.700	<b>Instructional Support Total</b>	4.750			
Staff Development	1.000					
ESOL	2.000	Other Support				
Reading	1.000	Administrative Secretary	1.000			
Physical Education	1.000	Secretary	1.000			
Art	1.000	Parent/Community Coord	0.125			
Music	1.000	Lunch Hour Aide	1.625			
Instrumental Music	0.200					
Preschool	1.000	<b>Other Support Total</b>	3.750			
Special Education:						
Classroom	1.000					
Resource Program	1.000	Building Services				
<b>Teachers Total</b>	<b>32.900</b>	Manager	1.000			
Other Professional		Leader	1.000			
Counselor	1.000	Worker	1.500			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	0.600	<b>Building Services Total</b>	3.500			
<b>Other Professional Total</b>	<b>2.600</b>	Food Services	2.125			
<b>Total Professional</b>	<b>37.500</b>	<b>Total Supporting Services</b>	14.000			

Facilities Data							
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1964	1990	15.1	Yes	0	4		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	14	4	1	4	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
393	393	357	362	377	386	392	399

School Operating Costs							
Professional Salaries							\$2,658,097
Supporting Services Salaries							\$492,250
Substitutes/Stipends							\$79,252
Employee Benefits							\$718,979
Instructional Supplies/Support							\$78,703
Facility Costs							\$236,235
<b>Total Allocated Cost</b>							<b>\$4,263,516</b>

\* 2005-2006 School Year Data

## Burtonsville Elementary School - #302

Principal: Ms. Melissa F. Smith

Community Supt: Dr. Ursula A. Hermann

School Hours: 9:15 - 3:30

Feeder Schools:

15516 Old Columbia Pike Burtonsville, MD 20866

[www.montgomeryschoolsmd.org/schools/burtonsville/](http://www.montgomeryschoolsmd.org/schools/burtonsville/)

Office Phone: (301) 989-5654

Fax Number: (301) 989-5707

Cluster Name: Northeast Consortium

Receiving Schools: Banneker

2006-2007 Enrollment = 589									
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent
All Students	<b>47.4</b>	<b>52.6</b>	<b>53.7</b>	<b>0.3</b>	<b>18.5</b>	<b>9.0</b>	<b>18.5</b>	Pre K	0
SPED	<b>5.3</b>	1.9	3.4	2.7	0.0	0.7	0.7	Full-Day K	93
ESOL	<b>10.2</b>	6.8	3.4	3.2	0.0	3.9	2.7	Grade 1	87
FARMS	<b>29.4</b>	14.8	14.6	19.5	0.0	3.4	3.9	Grade 2	91
								Grade 3	99
								Grade 4	112
								Grade 5	107
								Grade 6	0
								Total	589

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	96.7	3.3	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 39.7% Mobility Rate (Entrants + Withdrawals) * = 20.9% Attendance Rate * = 97.6% Suspension Rate * = 5.3%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	79.2	75.7	86.2	87.1	69.9	86.1
African American	77.8	69.8	80.4	80.4	64.5	83.8
American Indian						
Asian American	72.7	81.8	94.7	94.8	88.5	84.6
Hispanic	72.7	81.8			57.1	85.7
White	94.8	84.2	92.9	96.4	67.8	92.9
Female	74.5	76.5	88.0	89.6	68.4	89.5
Male	82.8	75.0	84.0	84.0	71.3	83.3
SPED	55.5	44.4	60.0	80.0	55.6	88.9
ESOL	42.9	57.1			40.0	60.0
FARMS	67.8	74.2	73.9	73.9	63.3	80.0

\* 2005-2006 School Year Data

## Burtonsville Elementary School - #302

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	52.2	53.3	73.9	43.5	62.0	56.5
African American	46.0	50.0	68.0	36.0	62.0	48.0
American Indian						
Asian American	72.2	61.1	88.9	44.4	66.7	77.8
Hispanic	54.5	45.5	72.7	36.4	54.5	54.5
White	46.2	61.5	76.9	76.9	61.5	61.5
Female	54.3	54.3	78.3	41.3	58.7	56.5
Male	50.0	52.2	69.6	45.7	65.2	56.5
SPED						
ESOL	25.0	12.5	50.0	25.0	50.0	25.0
FARMS	50.0	46.4	71.4	32.1	60.7	50.0

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	34.1	0.0	7.3	4.9	53.7	4.9	95.1	Number of Classes	% HQ	% Not HQ			
Supporting Services	38.5	0.0	15.4	0.0	46.2	38.5	61.5						

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 14.5				Less Than 5 Years		
Average Class Size Kindergarten = 23.5 Grades 1 to 3 = 23.3				5-15 Years		
				More Than 15 Years		
				17.1	46.3	36.6

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	2.250			
Principal Intern		Special Education				
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	0.250			
Teachers		Media Assistant	1.000			
Kindergarten	4.000	Instructional Data Assistant	0.875			
Classroom	20.000	<b>Instructional Support Total</b>	4.375			
Staff Development	1.000					
ESOL	1.500	Other Support				
Reading	2.300	Administrative Secretary	1.000			
Physical Education	1.000	Secretary	1.000			
Art	1.000	Parent/Community Coord				
Music	1.000	Lunch Hour Aide	1.375			
Instrumental Music	0.300					
Preschool		<b>Other Support Total</b>	3.375			
Special Education:						
Classroom						
Resource Program	1.000	Building Services				
<b>Teachers Total</b>	<b>33.100</b>	Manager	1.000			
Other Professional		Leader	2.000			
Counselor	1.000	Worker	3.500			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	0.600	<b>Building Services Total</b>	6.500			
<b>Other Professional Total</b>	<b>2.600</b>	Food Services	1.312			
<b>Total Professional</b>	<b>37.700</b>	<b>Total Supporting Services</b>	15.000			

Facilities Data							
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1952	1993	11.9	Yes	1	2		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
30	21	4	0	4	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
584	584	570	558	558	566	581	579

School Operating Costs							
Professional Salaries							\$2,634,977
Supporting Services Salaries							\$551,848
Substitutes/Stipends							\$86,640
Employee Benefits							\$699,751
Instructional Supplies/Support							\$142,805
Facility Costs							\$243,224
<b>Total Allocated Cost</b>							<b>\$4,359,245</b>

\* 2005-2006 School Year Data

# Candlewood Elementary School - #508

Principal: Dr. Linda B. Sheppard

7210 Osprey Drive Rockville, MD 20855

Office Phone: (301) 840-7167

Community Supt: Mr. Adrian B. Talley

[www.candlewoodes.com](http://www.candlewoodes.com)

Fax Number: (301) 840-7171

School Hours: 8:50 - 3:05

Cluster Name: Col. Zadok Magruder

Feeder Schools:

Receiving Schools: Shady Grove

2006-2007 Enrollment = 335										
% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade			
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students	<b>47.5</b>	<b>52.5</b>	<b>10.4</b>	<b>1.2</b>	<b>23.3</b>	<b>15.8</b>	<b>49.3</b>	Pre K	0	0.0
SPED	<b>12.5</b>	3.0	9.6	2.1	0.0	2.4	2.4	Full-Day K	49	14.6
ESOL	<b>9.3</b>	6.6	2.7	0.3	0.0	3.3	3.6	Grade 1	59	17.6
FARMS	<b>10.7</b>	3.3	7.5	4.5	0.0	0.0	4.5	Grade 2	57	17.0
								Grade 3	48	14.3
								Grade 4	60	17.9
								Grade 5	62	18.5
								Grade 6	0	0.0
								Total	335	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Outside a General Education Class		
	Less than 21%	Between 21% and 60%
All SPED Students	83.7	16.3
		More than 60%
		0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 17.6%		Learning and Academic Disabilities (4/5)	
Mobility Rate (Entrants + Withdrawals) * = 15.0%			
Attendance Rate * = 96.4%			
Suspension Rate * = 2.3%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	na	na	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	93.0	91.2	95.0	96.6	88.7	88.7
African American	60.0	60.0	100.0	100.0	40.0	40.0
American Indian						
Asian American	100.0	100.0	100.0	92.4	100.0	100.0
Hispanic	88.9	77.8	87.5	100.0	75.0	62.5
White	96.5	96.4	93.8	96.8	96.0	100.0
Female	94.3	97.1	92.6	96.2	92.9	92.9
Male	90.9	81.8	97.0	97.0	84.0	84.0
SPED	100.0	80.0	85.7	92.8	85.7	71.4
ESOL						
FARMS	71.4	57.2	77.7	88.9	62.5	50.0

\* 2005-2006 School Year Data

## Candlewood Elementary School - #508

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	80.4	82.4	88.5	80.8	80.8	84.3
African American	60.0	60.0	60.0	60.0	40.0	60.0
American Indian						
Asian American	83.3	75.0	91.7	91.7	91.7	91.7
Hispanic	87.5	100.0	77.8	66.7	66.7	87.5
White	80.8	84.6	96.2	84.6	88.5	84.6
Female	78.3	87.0	100.0	82.6	73.9	82.6
Male	82.1	78.6	79.3	79.3	86.2	85.7
SPED						
ESOL						
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	6.5	0.0	3.2	0.0	90.3	9.7	90.3			
Supporting Services	9.1	0.0	9.1	18.2	63.6	18.2	81.8	19	89.5	10.5

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 10.8				Less Than 5 Years		
Average Class Size Kindergarten = 16.3 Grades 1 to 3 = 20.6      Grades 4 to 5 = 19.2				25.8	22.6	51.6

Staff Positions							Facilities Data					
Professional		Supporting Services					Core Facility Teaching Stations					Capacity/Enrollment Projections
Administrative		Instructional Support					Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Principal	1.000	Paraeducators					1968		11.8	Yes	0	0
Assistant Principal		Regular					1.125	0.875				
Principal Intern		Special Education										
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant					0.500					
Teachers		Media Assistant						0.500				
Kindergarten	3.000	Instructional Data Assistant										
Classroom	14.000		<b>Instructional Support Total</b>					3.000				
Staff Development	1.000											
ESOL	0.700	Other Support										
Reading	2.000	Administrative Secretary					1.000					
Physical Education	0.700	Secretary					1.000					
Art	0.700	Parent/Community Coord										
Music	0.700	Lunch Hour Aide					1.000					
Instrumental Music	0.200		<b>Other Support Total</b>					3.000				
Preschool												
Special Education:												
Classroom	1.000	Building Services										
Resource Program	1.000	Manager					1.000					
<b>Teachers Total</b>	<b>25.000</b>	Leader					2.000					
Other Professional		Worker					1.000					
Counselor	1.000	Plant Equipment Operator										
Media Specialist	1.000	<b>Building Services Total</b>					4.000					
Spec Ed Related Services	0.900											
<b>Other Professional Total</b>	<b>2.900</b>	Food Services					1.000					
<b>Total Professional</b>	<b>28.900</b>	<b>Total Supporting Services</b>					11.000					

\* 2005-2006 School Year Data

# Cannon Road Elementary School - #310

Principal: Dr. Judith A. Theiss

901 Cannon Road Silver Spring, MD 20904

Office Phone: (301) 989-5662

Community Supt: Dr. Ursula A. Hermann

[www.montgomeryschoolsmd.org/schools/cannonroades/](http://www.montgomeryschoolsmd.org/schools/cannonroades/)

Fax Number: (301) 989-5692

School Hours: 8:50 - 3:05

Cluster Name: Northeast Consortium

Feeder Schools:

Receiving Schools: Key

2006-2007 Enrollment = 369										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	<b>48.5</b>	<b>51.5</b>	<b>39.6</b>	<b>0.0</b>	<b>14.4</b>	<b>30.4</b>	<b>15.7</b>	Pre K	12	3.3
SPED	<b>22.0</b>	8.4	13.6	8.7	0.0	2.4	6.0	Full-Day K	55	14.9
ESOL	<b>19.0</b>	10.6	8.4	5.4	0.0	3.5	8.7	Grade 1	62	16.8
FARMS	<b>42.0</b>	20.3	21.7	15.4	0.0	5.4	20.6	Grade 2	63	17.1
								Grade 3	61	16.5
								Grade 4	56	15.2
								Grade 5	60	16.3
								Grade 6	0	0.0
								Total	369	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	38.5	7.7	53.8

Other Participation		School Programs	
Students now or have in the past received FARMS = 52.8%		Focused Academic Support-Local Funds	
Mobility Rate (Entrants + Withdrawals) * = 19.2%		Augmentative Communication (K-2)	
Attendance Rate * = 96.3%		Language Disabilities (Pre-K)	
Suspension Rate * = 1.0%		Learning and Academic Disabilities	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	na	na	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	80.0	70.9	81.1	84.9	74.6	81.4
African American	89.5	78.9	75.0	87.5	75.7	75.6
American Indian						
Asian American	77.7	77.8	85.8	85.7	84.6	100.0
Hispanic	68.5	68.5	72.7	72.8	70.0	75.0
White	87.5	50.0	100.0	90.9	60.0	100.0
Female	82.6	69.6	79.1	87.5	79.4	91.2
Male	78.2	71.9	82.7	82.7	70.8	73.2
SPED	42.9	57.1	45.5	54.5	35.7	50.0
ESOL					60.0	40.0
FARMS	70.0	70.0	73.9	78.3	78.6	78.6

\* 2005-2006 School Year Data

# Cannon Road Elementary School - #310

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	37.3	49.2	59.3	54.2	42.4	49.2
African American	28.6	42.9	46.4	42.9	25.0	39.3
American Indian						
Asian American	50.0	66.7	66.7	50.0	66.7	50.0
Hispanic	29.4	47.1	76.5	58.8	47.1	47.1
White	75.0	62.5	62.5	87.5	75.0	87.5
Female	42.9	50.0	67.9	75.0	46.4	60.7
Male	32.3	48.4	51.6	35.5	38.7	38.7
SPED	14.3	14.3	28.6	0.0	14.3	0.0
ESOL	42.9	28.6	57.1	14.3	14.3	28.6
FARMS	19.0	28.6	52.4	47.6	28.6	23.8

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	6.8	0.0	9.1	0.0	84.1	6.8	93.2			
Supporting Services	25.0	0.0	5.0	0.0	70.0	20.0	80.0	28	85.7	14.3

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 7.5				Less Than 5 Years	5-15 Years	More Than 15 Years
Average Class Size Kindergarten = 16.3 Grades 1 to 3 = 16.5      Grades 4 to 5 = 25.3				15.9	36.4	47.7

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal		Regular	1.750			
Principal Intern	1.000	Special Education	7.750			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant				
Teachers		Media Assistant	0.500			
Kindergarten	3.000	Instructional Data Assistant	0.500			
Classroom	16.500					
Staff Development	1.000					
ESOL	2.000	Other Support				
Reading	1.000	Administrative Secretary	1.000			
Physical Education	1.000	Secretary	1.000			
Art	1.000	Parent/Community Coord				
Music	1.000	Lunch Hour Aide	1.000			
Instrumental Music	0.200					
Preschool						
Special Education:						
Classroom	4.800	Building Services				
Resource Program	1.000	Manager	1.000			
<b>Teachers Total</b>	<b>32.500</b>	Leader	2.000			
Other Professional		Worker	1.000			
Counselor	1.000	Plant Equipment Operator				
Media Specialist	1.000					
Spec Ed Related Services	3.000					
<b>Other Professional Total</b>	<b>5.000</b>	<b>Building Services Total</b>	<b>4.000</b>			
Total Professional	39.500	Food Services	0.750			
<b>Total Supporting Services</b>						
			18.000			

\* 2005-2006 School Year Data

# Carderock Springs Elementary School - #604

Principal: Ms. Susan D. Thompson

7401 Persimmon Tree Lane Bethesda, MD 20817

Office Phone: (301) 469-1034

Community Supt: Dr. Frank H. Stetson

[www.montgomeryschoolsmd.org/schools/carderockspringses/](http://www.montgomeryschoolsmd.org/schools/carderockspringses/)

Fax Number: (301) 469-1115

School Hours: 8:50 - 3:05

Cluster Name: Walt Whitman

Feeder Schools:

Receiving Schools: Pyle

2006-2007 Enrollment = 312									
% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	
All Students	<b>51.9</b>	<b>48.1</b>	<b>1.3</b>	<b>0.0</b>	<b>10.3</b>	<b>7.7</b>	<b>80.8</b>	Pre K	0
SPED	<b>7.7</b>	1.3	6.4	0.0	0.0	0.3	0.6	Full-Day K	45
ESOL	<b>3.2</b>	1.9	1.3	0.0	0.0	0.0	1.9	Grade 1	51
FARMS	<b>1.0</b>	0.6	0.3	0.3	0.0	0.6	0.0	Grade 2	51
								Grade 3	66
								Grade 4	42
								Grade 5	57
								Grade 6	0
								Total	312

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 1.3%			
Mobility Rate (Entrants + Withdrawals) * = 6.2%			
Attendance Rate * = 96.4%			
Suspension Rate * = 0.6%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	na	na	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	na	na	na	na
Attendance Rate: Met				

	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	100.0	97.7	100.0	98.2	95.8	98.6
African American						
American Indian						
Asian American	100.0	100.0			100.0	100.0
Hispanic						
White	100.0	97.1	100.0	100.0	96.6	98.3
Female	100.0	100.0	100.0	100.0	94.4	97.2
Male	100.0	95.5	100.0	96.1	97.2	100.0
SPED	100.0	83.4	100.0	85.7	85.7	85.8
ESOL						
FARMS						

\* 2005-2006 School Year Data

## Carderock Springs Elementary School - #604

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	81.3	82.8	85.9	89.1	81.0	90.6
African American						
American Indian						
Asian American	100.0	90.9	100.0	100.0	100.0	100.0
Hispanic	42.9	57.1	71.4	57.1	57.1	57.1
White	82.2	84.4	84.4	91.1	81.8	93.3
Female	85.7	85.7	88.6	88.6	76.5	94.3
Male	75.9	79.3	82.8	89.7	86.2	86.2
SPED	16.7	50.0	33.3	66.7	16.7	66.7
ESOL						
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	0.0	0.0	3.7	7.4	88.9	3.7	96.3			
Supporting Services	8.3	0.0	8.3	8.3	75.0	25.0	75.0	18	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 12.5				Less Than 5 Years		
Average Class Size Kindergarten = 23.0 Grades 1 to 3 = 24.0				5-15 Years		
				More Than 15 Years		
				22.2		
				44.4		
				33.3		

Staff Positions							Facilities Data					
Professional		Supporting Services					Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support					1966		9.0		0	2
Principal	1.000	Paraeducators										
Assistant Principal		Regular										
Principal Intern		Special Education										
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant										
Teachers		Media Assistant										
Kindergarten	2.000	Instructional Data Assistant										
Classroom	11.000											
Staff Development	1.000											
ESOL	0.500	Other Support										
Reading	2.000	Administrative Secretary										
Physical Education	0.600	Secretary										
Art	0.600	Parent/Community Coord										
Music	0.600	Lunch Hour Aide										
Instrumental Music	0.200											
Preschool		<b>Other Support Total</b>										
Special Education:												
Classroom												
Resource Program	1.000	Building Services										
<b>Teachers Total</b>	<b>19.500</b>	Manager										
Other Professional		Leader										
Counselor	1.000	Worker										
Media Specialist	1.000	Plant Equipment Operator										
Spec Ed Related Services	0.500											
<b>Other Professional Total</b>	<b>2.500</b>	<b>Building Services Total</b>										
Total Professional	23.000	Food Services										
		<b>Total Supporting Services</b>										
		9.000										

\* 2005-2006 School Year Data

## Rachel Carson Elementary School - #159

Principal: Mr. Lawrence D. Chep

100 Tschiffely Square Road Gaithersburg, MD 20878

Office Phone: (301) 840-5333

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/rachelcarsones/](http://www.montgomeryschoolsmd.org/schools/rachelcarsones/)

Fax Number: (301) 840-5366

School Hours: 8:50 - 3:05

Cluster Name: Quince Orchard

Feeder Schools:

Receiving Schools: Lakelands Park

2006-2007 Enrollment = 765									
% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	
All Students	<b>49.0</b>	<b>51.0</b>	<b>8.2</b>	<b>0.1</b>	<b>12.3</b>	<b>13.3</b>	<b>66.0</b>	Pre K	39
SPED	<b>12.8</b>	4.3	8.5	1.8	0.0	1.2	1.6	Full-Day K	141
ESOL	<b>9.8</b>	4.6	5.2	0.3	0.0	2.4	6.1	Grade 1	140
FARMS	<b>13.5</b>	6.3	7.2	4.3	0.0	1.2	6.9	Grade 2	121
								Grade 3	121
								Grade 4	107
								Grade 5	96
								Grade 6	0
								Total	765

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	56.6	3.0	40.4

Other Participation		School Programs	
Students now or have in the past received FARMS = 17.3%		MCPS Preschool	
Mobility Rate (Entrants + Withdrawals) * = 12.5%		Learning Center	
Attendance Rate * = 96.5%		Learning and Academic Disabilities (home school students only)	
Suspension Rate * = 1.2%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	na	na	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	Met	Met	
ESOL	Met	Met	na	na	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	90.3	89.5	84.2	91.5	82.6	88.4
African American	40.0	40.0	40.0	73.3	66.7	83.3
American Indian						
Asian American	92.3	92.3	100.0	100.0	93.8	93.8
Hispanic	75.0	83.3			77.3	81.8
White	96.0	93.3	92.3	96.9	86.1	90.8
Female	94.4	96.3	86.8	94.4	85.9	96.5
Male	86.3	82.3	81.0	88.1	79.7	81.2
SPED	61.9	66.7	50.1	87.5	50.0	66.6
ESOL					63.6	63.7
FARMS	66.7	73.3	50.0	85.7	70.6	64.7

\* 2005-2006 School Year Data

## Rachel Carson Elementary School - #159

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	78.4	61.2	81.0	81.0	88.8	82.8
African American	50.0	37.5	62.5	37.5	62.5	50.0
American Indian						
Asian American	92.9	50.0	100.0	100.0	92.9	92.9
Hispanic	61.5	46.2	76.9	38.5	84.6	61.5
White	81.5	67.9	80.2	88.9	91.4	87.7
Female	82.0	66.0	88.0	80.0	88.0	82.0
Male	75.8	57.6	75.8	81.8	89.4	83.3
SPED	63.2	47.4	47.4	52.6	73.7	63.2
ESOL	37.5	0.0	50.0	12.5	62.5	37.5
FARMS	50.0	30.0	60.0	10.0	70.0	50.0

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	7.7	1.5	3.1	3.1	84.6	7.7	92.3			
Supporting Services	20.0	0.0	0.0	4.0	76.0	28.0	72.0	40	92.5	7.5

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.7				Less Than 5 Years		
Average Class Size Kindergarten = 22.5 Grades 1 to 3 = 22.6				5-15 Years		
				More Than 15 Years		
				21.5		
				35.4		
				43.1		

Staff Positions							Facilities Data								
Professional		Supporting Services					Original Construction Date		Year Renovated/Modernized		Site Size in Acres		Gym	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support					1990		12.4		Yes	0	4		
Principal	1.000	Paraeducators													
Assistant Principal	1.000	Regular					3.501								
Principal Intern		Special Education					4.813								
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant					0.250								
Teachers		Media Assistant					1.000								
Kindergarten	6.000	Instructional Data Assistant					1.000								
Classroom	24.500	<b>Instructional Support Total</b>					10.564								
Staff Development	1.000	Other Support													
ESOL	1.800	Administrative Secretary					1.000								
Reading	3.000	Secretary					1.000								
Physical Education	1.400	Parent/Community Coord													
Art	1.400	Lunch Hour Aide					2.000								
Music	1.400														
Instrumental Music	0.400	Other Support Total					4.000								
Preschool	1.000	Building Services													
Special Education:		Manager					1.000								
Classroom	6.000	Leader					2.000								
Resource Program	2.000	Worker					3.000								
<b>Teachers Total</b>	<b>49.900</b>	Plant Equipment Operator													
Other Professional		<b>Building Services Total</b>					6.000								
Counselor	1.000	Food Services					1.312								
Media Specialist	1.000														
Spec Ed Related Services	3.000														
<b>Other Professional Total</b>	<b>5.000</b>														
<b>Total Professional</b>	<b>56.900</b>	<b>Total Supporting Services</b>					<b>21.000</b>								

\* 2005-2006 School Year Data

**Cashell Elementary School - #511**

Principal: Ms. Maureen Ahern-Stamoulis  
Community Supt: Mr. Adrian B. Talley  
School Hours: 8:50 - 3:05  
Feeder Schools:

17101 Cashell Road Rockville, MD 20853  
[www.montgomeryschoolsmd.org/schools/cashelles/](http://www.montgomeryschoolsmd.org/schools/cashelles/)

Office Phone: (301) 924-3130  
Fax Number: (301) 924-3132  
er Name: Col. Zadok Magruder  
Receiving Schools: Redland

2006-2007 Enrollment = 306													
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade				
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent		
All Students		50.7	49.3	12.1	0.3	10.5	12.7	64.4	Pre K	19	6.2		
SPED	11.4	2.3	9.2	1.0	0.0	1.0	1.6	7.8	Full-Day K	40	13.1		
ESOL	9.8	4.9	4.9	0.3	0.0	0.7	6.9	2.0	Grade 1	46	15.0		
FARMS	14.1	6.9	7.2	4.9	0.0	1.6	6.9	0.7	Grade 2	45	14.7		
											Grade 3	50	16.3
											Grade 4	58	19.0
											Grade 5	48	15.7
											Grade 6	0	0.0
											Total	306	
<b>Students with Disabilities Least Restrictive Environment (LRE)</b>													
Percent of Instructional Time Outside a General Education Class													
		Less than 21%		Between 21% and 60%			More than 60%						
All SPED Students		74.3		2.9			22.9						

Other Participation	School Programs
<p>Students now or have in the past received FARMS = 16.0%</p> <p>Mobility Rate (Entrants + Withdrawals) * = 5.0%</p> <p>Attendance Rate * = 96.0%</p> <p>Suspension Rate * = 1.2%</p>	<p>MCPS Preschool</p> <p>School/Community-Based</p>

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	88.9	87.3	100.0	100.0	86.9	91.8
African American	60.0	60.0			28.6	71.4
American Indian						
Asian American	100.0	100.0	100.0	100.0		
Hispanic	70.0	80.0			83.4	83.3
White	95.4	90.7	100.0	100.0	95.3	95.3
Female	93.1	89.7	100.0	100.0	100.0	96.6
Male	85.3	85.3	100.0	100.0	75.0	87.5
SPED	88.9	77.8			57.2	57.2
ESOL	60.0	60.0				
FARMS	42.9	57.1			70.0	70.0

---

\* 2005-2006 School Year Data

# Cashell Elementary School - #511

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	79.1	81.4	83.7	76.7	76.7	83.7
African American	60.0	80.0	60.0	80.0	60.0	80.0
American Indian						
Asian American	100.0	100.0	100.0	80.0	100.0	100.0
Hispanic						
White	79.3	82.8	89.7	82.8	75.9	82.8
Female	91.7	83.3	91.7	83.3	83.3	91.7
Male	63.2	78.9	73.7	68.4	68.4	73.7
SPED						
ESOL						
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	3.0	0.0	3.0	9.1	84.8	3.0	97.0			
Supporting Services	14.3	0.0	0.0	21.4	64.3	0.0	100.0	21	85.7	14.3

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 10.1				Less Than 5 Years		
Average Class Size Kindergarten = 19.0 Grades 1 to 3 = 23.0				5-15 Years		
				More Than 15 Years		
				9.1		
				27.3		
				63.6		

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal		Regular	1.250			
Principal Intern	1.000	Special Education	3.000			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant				
Teachers		Media Assistant	0.500			
Kindergarten	2.000	Instructional Data Assistant	0.500			
Classroom	11.000		5.250			
Staff Development	1.000					
ESOL	0.600	Other Support				
Reading	1.800	Administrative Secretary	1.000			
Physical Education	0.600	Secretary	1.000			
Art	0.600	Parent/Community Coord				
Music	0.600	Lunch Hour Aide	1.000			
Instrumental Music	0.200					
Preschool	0.500	<b>Other Support Total</b>	3.000			
Special Education:						
Classroom	2.000					
Resource Program	1.000	Building Services				
<b>Teachers Total</b>	<b>21.900</b>	Manager	1.000			
Other Professional		Leader	1.000			
Counselor	1.000	Worker	1.000			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	1.200	<b>Building Services Total</b>	3.000			
<b>Other Professional Total</b>	<b>3.200</b>	Food Services	0.938			
<b>Total Professional</b>	<b>27.100</b>	<b>Total Supporting Services</b>	12.000			

\* 2005-2006 School Year Data

# Cedar Grove Elementary School - #703

Principal: Mrs. Anita Murphy

Community Supt: Mr. Adrian B. Talley

School Hours: 9:15 - 3:30

Feeder Schools:

24001 Ridge Road Germantown, MD 20876  
[www.montgomeryschoolsmd.org/schools/cedargrovees/](http://www.montgomeryschoolsmd.org/schools/cedargrovees/)

Office Phone: (301) 253-7000

Fax Number: (301) 540-5736

Cluster Name: Damascus/Clarksburg

Receiving Schools: Rocky Hill

2006-2007 Enrollment = 529									
% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent
All Students	<b>49.9</b>	<b>50.1</b>	<b>18.1</b>	<b>0.2</b>	<b>25.7</b>	<b>10.2</b>	<b>45.7</b>	Pre K	0
SPED	<b>7.8</b>	1.9	5.9	2.6	0.0	1.3	0.6	Full-Day K	90
ESOL	<b>8.7</b>	5.1	3.6	1.1	0.0	3.8	3.6	Grade 1	74
FARMS	<b>16.1</b>	7.6	8.5	9.6	0.0	0.9	3.8	Grade 2	94
								Grade 3	86
								Grade 4	95
								Grade 5	90
								Grade 6	0
								Total	529

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	78.0	0.0	22.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 19.1%			
Mobility Rate (Entrants + Withdrawals) * = 14.1%			
Attendance Rate * = 96.0%			
Suspension Rate * = 3.5%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	--	--	--	--	
Asian American	Met	Met	Met	Met	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	85.2	82.2	92.0	94.3	82.1	88.5
African American	52.4	47.6	68.8	87.6	38.9	61.1
American Indian						
Asian American	96.3	88.8	100.0	94.7	93.8	100.1
Hispanic	90.0	90.0	100.0	100.0	83.4	66.7
White	93.0	93.0	95.3	95.2	92.8	96.3
Female	89.3	85.7	88.9	95.5	84.6	96.2
Male	80.0	77.8	95.2	92.9	79.1	79.1
SPED	40.0	20.0	28.6	85.7	41.6	58.3
ESOL						
FARMS	55.6	50.0	73.3	86.6	50.0	50.0

\* 2005-2006 School Year Data

# Cedar Grove Elementary School - #703

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	61.1	66.7	71.1	70.0	81.1	68.9
African American	43.5	47.8	56.5	52.2	65.2	52.2
American Indian						
Asian American	59.1	90.9	72.7	81.8	86.4	77.3
Hispanic						
White	73.2	68.3	80.5	70.7	87.8	75.6
Female	60.5	69.8	72.1	72.1	76.7	69.8
Male	61.7	63.8	70.2	68.1	85.1	68.1
SPED	14.3	14.3	28.6	14.3	42.9	14.3
ESOL						
FARMS	38.5	23.1	53.8	53.8	46.2	38.5

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	7.3	0.0	4.9	0.0	87.8	12.2	87.8			
Supporting Services	6.3	0.0	6.3	6.3	81.3	25.0	75.0	28	89.3	10.7

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 12.1				Less Than 5 Years		
Average Class Size Kindergarten = 22.5 Grades 1 to 3 = 20.9      Grades 4 to 5 = 22.6				17.1	29.3	53.7

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	1.750			
Principal Intern		Special Education	3.250			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	0.250			
Teachers		Media Assistant	1.000			
Kindergarten	4.000	Instructional Data Assistant	0.750			
Classroom	19.500	<b>Instructional Support Total</b>	7.000			
Staff Development	1.000					
ESOL	0.800	Other Support				
Reading	2.500	Administrative Secretary	1.000			
Physical Education	1.000	Secretary	1.000			
Art	1.000	Parent/Community Coord				
Music	1.000	Lunch Hour Aide	1.250			
Instrumental Music	0.400					
Preschool		<b>Other Support Total</b>	3.250			
Special Education:						
Classroom	2.000					
Resource Program	1.000	Building Services				
<b>Teachers Total</b>	<b>34.200</b>	Manager	1.000			
Other Professional		Leader	1.000			
Counselor	1.000	Worker	2.000			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	0.600	<b>Building Services Total</b>	4.000			
<b>Other Professional Total</b>	<b>2.600</b>	Food Services	1.062			
<b>Total Professional</b>	<b>38.800</b>	<b>Total Supporting Services</b>	15.000			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1960	1987	10.1	Yes	1	6		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education	
24	15	3	0	4	2	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
453	479	536	557	572	631	697	737

School Operating Costs							
Professional Salaries							\$2,847,105
Supporting Services Salaries							\$544,296
Substitutes/Stipends							\$87,369
Employee Benefits							\$768,205
Instructional Supplies/Support							\$127,237
Facility Costs							\$245,302
<b>Total Allocated Cost</b>							<b>\$4,619,514</b>

\* 2005-2006 School Year Data

# Chevy Chase Elementary School - #403

Principal: Mrs. Jody L. Smith

Community Supt: Dr. Frank H. Stetson

School Hours: 8:50 - 3:05

Feeder Schools: Rosemary Hills

4015 Rosemary Street Chevy Chase, MD 20815

[www.montgomeryschoolsmd.org/schools/chevychasees/](http://www.montgomeryschoolsmd.org/schools/chevychasees/)

Office Phone: (301) 657-4994

Fax Number: (301) 657-4980

Cluster Name: Bethesda-Chevy Chase

Receiving Schools: Westland

2006-2007 Enrollment = 501											
	% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade			
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students		49.3	50.7	11.8	0.2	7.6	8.8	71.7	Pre K	0	0.0
SPED	6.4	1.8	4.6	1.2	0.0	1.0	0.4	3.8	Full-Day K	0	0.0
ESOL	5.4	3.4	2.0	1.4	0.0	0.2	2.8	1.0	Grade 1	0	0.0
FARMS	14.8	5.4	9.4	7.2	0.0	1.2	6.0	0.4	Grade 2	0	0.0
									Grade 3	95	19.0
									Grade 4	137	27.3
									Grade 5	166	33.1
									Grade 6	103	20.6
									Total	501	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 17.0%		Multidisciplinary Educational Training and Support (METS)	
Mobility Rate (Entrants + Withdrawals) * = 7.8%		Mathematics, Science and Computer Technology Program	
Attendance Rate * = 95.9%		Center for Highly Gifted	
Suspension Rate * = 0.2%		Elementary Home School Model	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	na	na	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	89.0	93.4	95.6	97.1	86.0	88.8
African American	46.2	69.2	75.0	83.4	56.3	68.8
American Indian						
Asian American			94.5	94.4	85.8	85.7
Hispanic			66.7	83.3	41.7	50.0
White	98.6	98.6	100.0	100.0	100.0	100.0
Female	90.0	97.5	96.9	98.5	91.6	93.2
Male	88.3	90.2	94.4	95.8	79.2	83.3
SPED	33.3	66.7	100.0	100.0	72.8	81.9
ESOL			20.0	40.0	20.0	20.0
FARMS	50.0	75.0	66.6	75.0	36.3	54.5

\* 2005-2006 School Year Data

**Chevy Chase Elementary School - #403**

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	6.8	0.0	2.3	2.3	88.6	13.6	86.4			
Supporting Services	12.5	0.0	0.0	20.8	66.7	20.8	79.2	50	84.0	16.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
18.2	40.9	40.9

Staff Positions				
Professional		Supporting Services		
Administrative		Instructional Support		
Principal	1.000	Paraeducators		
Assistant Principal	1.000	Regular		7.500
Principal Intern		Special Education		0.875
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant		
Teachers		Media Assistant		1.000
Kindergarten Classroom	24.300	Instructional Data Assistant		0.625
Staff Development	1.000			
ESOL	3.000			
Reading	1.000			
Physical Education	1.000			
Art	1.000			
Music	1.000			
Instrumental Music	0.600			
Preschool				
Special Education:				
Classroom	1.000			
Resource Program	1.000			
<b>Teachers Total</b>	<b>34.900</b>			
Other Professional				
Counselor	1.000			
Media Specialist	1.000			
Spec Ed Related Services	0.400			
<b>Other Professional Total</b>	<b>2.400</b>			
<b>Total Professional</b>	<b>39.300</b>	<b>Total Supporting Services</b>		<b>19.000</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1936	2000	3.8	Yes	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	19	5	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
421	421	492	472	475	467	462	462

<b>School Operating Costs</b>	
Professional Salaries	\$2,712,471
Supporting Services Salaries	\$647,917
Substitutes/Stipends	\$88,022
Employee Benefits	\$784,660
Instructional Supplies/Support	\$118,076
Facility Costs	\$247,499
<b>Total Allocated Cost</b>	<b>\$4,598,645</b>

\* 2005-2006 School Year Data

# Clarksburg Elementary School - #101

Principal: Ms. Kwang-Ja Lee

Community Supt: Mr. Adrian B. Talley

School Hours: 9:15 - 3:30

Feeder Schools:

13530 Redgrave Place Clarksburg, MD 20871

[www.montgomeryschoolsmd.org/schools/clarksburges/](http://www.montgomeryschoolsmd.org/schools/clarksburges/)

Office Phone: (301) 353-8060

Fax Number: (301) 353-0878

Cluster Name: Clarksburg

Receiving Schools: Rocky Hill

2006-2007 Enrollment = 385									
% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent
All Students	<b>46.8</b>	<b>53.2</b>	<b>15.1</b>	<b>0.0</b>	<b>22.9</b>	<b>11.9</b>	<b>50.1</b>	Pre K	0
SPED	<b>11.9</b>	3.6	8.3	2.6	0.0	0.3	2.6	6.5	13.0
ESOL	<b>5.2</b>	2.9	2.3	0.0	0.0	2.9	1.3	1.0	12.5
FARMS	<b>16.9</b>	7.3	9.6	6.5	0.0	2.9	4.2	3.4	14.0
								Grade 3	41
								Grade 4	53
								Grade 5	139
								Grade 6	0
								Total	385

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	46.7	2.2	51.1

Other Participation		School Programs	
Students now or have in the past received FARMS = 24.2%		Learning and Academic Disabilities	
Mobility Rate (Entrants + Withdrawals) * = 21.6%			
Attendance Rate * = 95.7%			
Suspension Rate * = 1.3%			

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	--	--	--	--	
Asian American	Met	Met	Met	Met	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Not Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	91.4	89.7	88.9	88.1	77.2	86.2
African American	76.5	64.7	70.5	70.6	61.1	66.7
American Indian						
Asian American	100.0	100.0	93.4	96.7	95.5	90.9
Hispanic	83.3	75.0	83.3	77.8	61.5	100.0
White	93.5	95.1	94.2	92.3	79.2	87.5
Female	91.2	91.2	92.0	92.0	81.6	93.9
Male	91.5	88.1	86.6	85.1	73.1	78.8
SPED	61.6	61.6	45.5	63.6	12.6	56.3
ESOL	66.7	50.0				
FARMS	71.4	57.1	94.1	94.1	50.0	81.3

\* 2005-2006 School Year Data

# Clarksburg Elementary School - #101

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	76.9	79.5	85.5	78.6	80.3	82.9
African American	47.4	42.1	68.4	57.9	57.9	52.6
American Indian						
Asian American	84.2	89.5	94.7	86.8	89.5	92.1
Hispanic	90.0	90.0	90.0	70.0	70.0	90.0
White	80.0	84.0	84.0	82.0	84.0	86.0
Female	80.4	84.3	90.2	84.3	78.4	88.2
Male	74.2	75.8	81.8	74.2	81.8	78.8
SPED	12.5	12.5	12.5	12.5	62.5	12.5
ESOL	20.0	40.0	40.0	20.0	80.0	40.0
FARMS	50.0	57.1	64.3	57.1	71.4	64.3

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	2.6	0.0	5.3	2.6	89.5	13.2	86.8			
Supporting Services	10.5	0.0	10.5	5.3	73.7	15.8	84.2	32	93.8	6.3

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 10.4				Less Than 5 Years		
Average Class Size Kindergarten = 16.0 Grades 1 to 3 = 16.0				5-15 Years		
Grades 4 to 5 = 23.1				More Than 15 Years		
				10.5		
				55.3		
				34.2		

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	1.250			
Principal Intern		Special Education	2.625			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant				
Teachers		Media Assistant	0.500			
Kindergarten	3.000	Instructional Data Assistant	0.750			
Classroom	16.000		5.125			
Staff Development	1.000					
ESOL	0.500	Other Support				
Reading	1.500	Administrative Secretary	1.000			
Physical Education	1.000	Secretary	1.000			
Art	1.000	Parent/Community Coord				
Music	1.000	Lunch Hour Aide	1.000			
Instrumental Music	0.300					
Preschool		<b>Other Support Total</b>	3.000			
Special Education:						
Classroom	3.000					
Resource Program	1.000	Building Services				
<b>Teachers Total</b>	<b>29.300</b>	Manager	1.000			
Other Professional		Leader	2.000			
Counselor	1.000	Worker	2.000			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	0.600					
<b>Other Professional Total</b>	<b>2.600</b>	<b>Building Services Total</b>	<b>5.000</b>			
<b>Total Professional</b>	<b>33.900</b>	Food Services	1.125			
<b>Total Supporting Services</b>						
			14.000			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1952	1993	10.0	Yes	1	10		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
19	10	3	0	3	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
335	335	334	346	360	432	469	507

School Operating Costs							
Professional Salaries							\$2,367,279
Supporting Services Salaries							\$531,172
Substitutes/Stipends							\$73,439
Employee Benefits							\$674,593
Instructional Supplies/Support							\$93,859
Facility Costs							\$220,112
<b>Total Allocated Cost</b>							<b>\$3,960,454</b>

\* 2005-2006 School Year Data

# Clearspring Elementary School - #706

Principal: Ms. B. Gayle Mollet

Community Supt: Mr. Adrian B. Talley

School Hours: 8:50 - 3:05

Feeder Schools:

9930 Moyer Road Damascus, MD 20872  
[www.montgomeryschoolsmd.org/schools/clearsprings/](http://www.montgomeryschoolsmd.org/schools/clearsprings/)

Office Phone: (301) 253-7004

Fax Number: (301) 972-9027

Cluster Name: Damascus

Receiving Schools: Baker

<b>2006-2007 Enrollment = 630</b>										
	% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent
All Students		<b>43.8</b>	<b>56.2</b>	<b>17.8</b>	<b>0.3</b>	<b>10.3</b>	<b>11.6</b>	<b>60.0</b>	Pre K	20
SPED	<b>12.5</b>	3.2	9.4	3.5	0.0	0.6	1.7	6.7	Full-Day K	75
ESOL	<b>4.1</b>	2.7	1.4	0.2	0.0	1.0	3.0	0.0	Grade 1	87
FARMS	<b>20.0</b>	7.1	12.9	10.8	0.0	1.0	5.1	3.2	Grade 2	80
									Grade 3	77
									Grade 4	152
									Grade 5	139
									Grade 6	0
									Total	630

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	53.1	0.0	46.9

<b>Other Participation</b>		<b>School Programs</b>	
Students now or have in the past received FARMS = 24.8%			
Mobility Rate (Entrants + Withdrawals) * = 12.5%			
Attendance Rate * = 95.3%			
Suspension Rate * = 0.3%			

<b>Maryland School Assessment Overall Adequate Yearly Progress *: Met</b>					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	na	na	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

	<b>Maryland School Assessment Proficiency Rate*</b>		Grade 4		Grade 5	
	Grade 3	Grade 4	Math	Reading	Math	Reading
All Students	79.8	77.6	89.9	87.9	88.9	88.9
African American	64.7	64.7	75.0	75.0	64.3	71.4
American Indian						
Asian American	80.0	80.0	100.0	100.0	83.4	83.3
Hispanic	70.0	40.0	90.9	90.9	87.5	62.5
White	85.5	87.1	90.7	87.6	93.1	94.2
Female	80.4	78.3	93.4	95.0	91.5	91.5
Male	79.2	77.1	87.5	83.0	86.3	86.3
SPED	30.8	46.2	45.0	35.0	50.0	60.0
ESOL						
FARMS	58.3	45.8	61.1	61.1	43.8	37.5

\* 2005-2006 School Year Data

## Clearspring Elementary School - #706

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	66.2	61.8	64.2	61.8	64.2	64.7
African American	47.1	35.3	37.5	35.3	43.8	41.2
American Indian						
Asian American	75.0	75.0	62.5	75.0	100.0	87.5
Hispanic	40.0	40.0	60.0	20.0	40.0	40.0
White	76.3	73.7	76.3	76.3	68.4	73.7
Female	55.6	59.3	63.0	55.6	59.3	55.6
Male	73.2	63.4	65.0	65.9	67.5	70.7
SPED	37.5	37.5	42.9	37.5	57.1	25.0
ESOL	20.0	40.0	60.0	0.0	20.0	20.0
FARMS	30.8	30.8	33.3	15.4	33.3	23.1

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	7.4	0.0	7.4	1.9	83.3	13.0	87.0			
Supporting Services	8.3	0.0	12.5	4.2	75.0	8.3	91.7	35	97.1	2.9

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.5				Less Than 5 Years	5-15 Years	More Than 15 Years
Average Class Size Kindergarten = 17.0 Grades 1 to 3 = 22.0      Grades 4 to 5 = 23.2				14.8	42.6	42.6

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	2.600			
Principal Intern		Special Education	5.250			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	0.250			
Teachers		Media Assistant	1.000			
Kindergarten Classroom	4.000	Instructional Data Assistant	0.875			
Staff Development	23.000	<b>Instructional Support Total</b>	9.975			
ESOL	0.700	Other Support				
Reading	2.000	Administrative Secretary	1.000			
Physical Education	1.200	Secretary	1.000			
Art	1.200	Parent/Community Coord				
Music	1.200	Lunch Hour Aide	1.375			
Instrumental Music	0.500					
Preschool	0.600	<b>Other Support Total</b>	3.375			
Special Education:						
Classroom	4.000	Building Services				
Resource Program	1.500	Manager	1.000			
<b>Teachers Total</b>	<b>40.900</b>	Leader	1.000			
Other Professional		Worker	2.500			
Counselor	1.000	Plant Equipment Operator				
Media Specialist	1.000	<b>Building Services Total</b>	4.500			
Spec Ed Related Services	2.100					
<b>Other Professional Total</b>	<b>4.100</b>	Food Services	1.250			
<b>Total Professional</b>	<b>47.000</b>	<b>Total Supporting Services</b>	19.000			

Facilities Data							
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1988		10.0	Yes	0	0		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
33	21	3	1	4	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
631	631	648	647	647	650	652	652

School Operating Costs							
Professional Salaries							\$3,147,158
Supporting Services Salaries							\$661,828
Substitutes/Stipends							\$103,966
Employee Benefits							\$893,036
Instructional Supplies/Support							\$147,981
Facility Costs							\$232,913
<b>Total Allocated Cost</b>							<b>\$5,186,882</b>

\* 2005-2006 School Year Data

# Clopper Mill Elementary School - #100

Principal: Ms. Roni Silverstein

Community Supt: Dr. LaVerne G. Kimball

School Hours: 9:15 - 3:30

Feeder Schools:

18501 Cinnamon Drive Germantown, MD 20874

[www.montgomeryschoolsmd.org/schools/cloppermilles/](http://www.montgomeryschoolsmd.org/schools/cloppermilles/)

Office Phone: (301) 353-8065

Fax Number: (301) 353-8068

Cluster Name: Northwest

Receiving Schools: Clemente

2006-2007 Enrollment = 426										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	<b>44.4</b>	<b>55.6</b>	<b>36.2</b>	<b>0.0</b>	<b>10.3</b>	<b>40.6</b>	<b>12.9</b>	Pre K	57	13.4
SPED	<b>11.5</b>	3.5	8.0	4.7	0.0	1.4	2.8	Full-Day K	63	14.8
ESOL	<b>24.4</b>	12.9	11.5	3.3	0.0	1.6	19.2	Grade 1	64	15.0
FARMS	<b>55.6</b>	27.7	27.9	24.6	0.0	1.9	26.5	Grade 2	57	13.4
								Grade 3	45	10.6
								Grade 4	73	17.1
								Grade 5	67	15.7
								Grade 6	0	0.0
								Total	426	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	74.0	0.0	26.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 69.5%			
Mobility Rate (Entrants + Withdrawals) * = 32.3%			
Attendance Rate * = 95.4%			
Suspension Rate * = 2.3%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	Met	Met	
White	Met	Met	na	na	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	84.2	76.9	80.0	80.0	59.0	63.9
African American	76.2	80.9	66.7	66.7	47.6	47.7
American Indian						
Asian American	100.0	100.0	83.4	83.3	85.7	100.0
Hispanic	80.0	60.0	87.5	87.5	52.4	66.6
White	87.5	81.3	91.0	90.9	75.0	66.6
Female	87.5	82.5	75.8	78.8	66.7	81.5
Male	81.0	71.4	84.4	81.3	53.0	50.0
SPED	37.5	75.0	50.0	66.7	27.3	45.5
ESOL	69.2	61.5	40.0	40.0	37.5	75.0
FARMS	76.8	69.8	65.4	69.2	57.9	68.4

\* 2005-2006 School Year Data

# Clopper Mill Elementary School - #100

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	42.6	44.7	74.5	46.8	80.9	46.8
African American	52.9	52.9	70.6	47.1	82.4	58.8
American Indian						
Asian American	60.0	60.0	100.0	60.0	100.0	80.0
Hispanic	10.5	15.8	63.2	31.6	68.4	10.5
White	100.0	100.0	100.0	83.3	100.0	100.0
Female	45.8	58.3	87.5	45.8	87.5	54.2
Male	39.1	30.4	60.9	47.8	73.9	39.1
SPED	20.0	20.0	60.0	20.0	60.0	20.0
ESOL	31.3	25.0	68.8	37.5	62.5	31.3
FARMS	22.7	27.3	63.6	31.8	72.7	27.3

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	10.9	0.0	4.3	4.3	80.4	6.5	93.5			
Supporting Services	30.4	0.0	4.3	4.3	60.9	21.7	78.3	32	93.8	6.3

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 8.5				Less Than 5 Years		
Average Class Size Kindergarten = 15.3 Grades 1 to 3 = 15.8				5-15 Years		
Grades 4 to 5 = 23.6				More Than 15 Years		
				19.6		
				41.3		
				39.1		

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	3.975			
Principal Intern	1.000	Special Education	5.626			
<b>Administrative Total</b>	<b>3.000</b>	Teacher Assistant				
Teachers		Media Assistant	1.000			
Kindergarten	4.000	Instructional Data Assistant	0.625			
Classroom	17.000	<b>Instructional Support Total</b>	11.226			
Staff Development	1.000					
ESOL	2.500	Other Support				
Reading	1.000	Administrative Secretary	1.000			
Physical Education	1.000	Secretary	1.000			
Art	1.000	Parent/Community Coord				
Music	1.000	Lunch Hour Aide	1.000			
Instrumental Music	0.200					
Preschool	1.600	<b>Other Support Total</b>	3.000			
Special Education:						
Classroom	3.500					
Resource Program	1.000	Building Services				
<b>Teachers Total</b>	<b>34.800</b>	Manager	1.000			
Other Professional		Leader	2.000			
Counselor	1.000	Worker	2.000			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	1.200	<b>Building Services Total</b>	5.000			
<b>Other Professional Total</b>	<b>3.200</b>	Food Services	1.375			
<b>Total Professional</b>	<b>41.000</b>	<b>Total Supporting Services</b>	20.000			

\* 2005-2006 School Year Data

# Cloverly Elementary School - #308

Principal: Ms. Janet L. Lopez

Community Supt: Dr. Ursula A. Hermann

School Hours: 8:50 - 3:05

Feeder Schools:

800 Briggs Chaney Road Silver Spring, MD 20905

[www.montgomeryschoolsmd.org/schools/cloverlyes/](http://www.montgomeryschoolsmd.org/schools/cloverlyes/)

Office Phone: (301) 989-5770

Fax Number: (301) 879-1035

Cluster Name: Northeast Consortium

Receiving Schools: Briggs Chaney, Farquhar

2006-2007 Enrollment = 515										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	<b>45.6</b>	<b>54.4</b>	<b>22.5</b>	<b>0.8</b>	<b>13.6</b>	<b>9.3</b>	<b>53.8</b>	Pre K	44	8.5
SPED	<b>15.9</b>	4.1	11.8	5.6	0.4	1.9	1.0	Full-Day K	73	14.2
ESOL	<b>8.3</b>	6.0	2.3	0.4	0.0	3.5	4.1	Grade 1	79	15.3
FARMS	<b>10.1</b>	5.0	5.0	3.9	0.0	1.9	3.1	Grade 2	82	15.9
								Grade 3	89	17.3
								Grade 4	75	14.6
								Grade 5	73	14.2
								Grade 6	0	0.0
								Total	515	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Outside a General Education Class		
	Less than 21%	Between 21% and 60%
All SPED Students	30.0	0.0
		More than 60%
		70.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 15.3%			
Mobility Rate (Entrants + Withdrawals) * = 11.3%			
Attendance Rate * = 95.4%			
Suspension Rate * = 0.4%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	89.7	88.5	96.8	95.3	91.7	86.3
African American	85.7	78.5	94.1	94.2	83.4	75.0
American Indian						
Asian American	100.0	100.0	87.5	87.5	100.0	87.5
Hispanic	50.0	83.3			84.6	84.6
White	94.0	90.0	100.0	100.0	95.0	90.0
Female	86.2	88.9	96.2	96.2	97.2	91.6
Male	92.9	88.1	97.2	94.5	86.5	81.0
SPED	85.7	57.1				
ESOL						
FARMS			87.5	75.0	87.5	87.5

\* 2005-2006 School Year Data

# Cloverly Elementary School - #308

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	72.0	80.5	87.8	76.8	63.4	79.3
African American	50.0	70.0	70.0	60.0	50.0	70.0
American Indian						
Asian American	90.9	72.7	90.9	90.9	81.8	90.9
Hispanic	50.0	60.0	80.0	30.0	30.0	30.0
White	76.5	88.2	92.2	86.3	68.6	88.2
Female	73.8	83.3	97.6	78.6	66.7	83.3
Male	70.0	77.5	77.5	75.0	60.0	75.0
SPED						
ESOL	71.4	57.1	71.4	42.9	42.9	42.9
FARMS	20.0	80.0	80.0	20.0	40.0	20.0

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	8.5	0.0	2.1	0.0	89.4	8.5	91.5	30	76.7	23.3			
Supporting Services	33.3	0.0	0.0	4.2	62.5	8.3	91.7						

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 9.8				Less Than 5 Years		
Average Class Size Kindergarten = 22.3 Grades 1 to 3 = 22.1				5-15 Years		
				More Than 15 Years		
				8.5		
				44.7		
				46.8		

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular				
Principal Intern		Special Education		10.563		
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant				
Teachers		Media Assistant		1.000		
Kindergarten	3.000	Instructional Data Assistant		0.625		
Classroom	17.000					
Staff Development	1.000					
ESOL	0.700	Other Support				
Reading	2.200	Administrative Secretary		1.000		
Physical Education	1.100	Secretary		1.000		
Art	1.100	Parent/Community Coord				
Music	1.100	Lunch Hour Aide		1.250		
Instrumental Music	0.400					
Preschool						
Special Education:						
Classroom	7.000	Other Support Total		3.250		
Resource Program	1.000					
<b>Teachers Total</b>	<b>35.600</b>	Building Services				
Other Professional		Manager		1.000		
Counselor	1.000	Leader		1.000		
Media Specialist	1.000	Worker		1.500		
Spec Ed Related Services	2.000	Plant Equipment Operator				
<b>Other Professional Total</b>	<b>4.000</b>	<b>Building Services Total</b>		<b>3.500</b>		
Total Professional	41.600	Food Services		0.750		
<b>Total Supporting Services</b>				<b>20.000</b>		

\* 2005-2006 School Year Data

# Cold Spring Elementary School - #238

Principal: Mr. Martin J. Barnett

Community Supt: Mr. Mark E. Kelsch

School Hours: 8:50 - 3:05

Feeder Schools:

9201 Falls Chapel Way Potomac, MD 20854

[www.montgomeryschoolsmd.org/schools/coldsprings/](http://www.montgomeryschoolsmd.org/schools/coldsprings/)

Office Phone: (301) 279-8480

Fax Number: (301) 279-3226

Cluster Name: Thomas S. Wootton

Receiving Schools: Cabin John

2006-2007 Enrollment = 431											
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade			
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent		
All Students	<b>49.7</b>	<b>50.3</b>	<b>4.9</b>	<b>0.9</b>	<b>27.8</b>	<b>5.3</b>	<b>61.0</b>	Pre K	0	0.0	
SPED	<b>11.8</b>	2.3	9.5	0.9	0.0	2.3	1.6	7.0	Full-Day K	47	10.9
ESOL	<b>4.9</b>	3.7	1.2	0.2	0.0	2.6	1.2	0.9	Grade 1	47	10.9
FARMS	<b>2.3</b>	1.2	1.2	0.0	0.0	0.2	1.4	0.7	Grade 2	49	11.4
									Grade 3	74	17.2
									Grade 4	115	26.7
									Grade 5	99	23.0
									Grade 6	0	0.0
									Total	431	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Outside a General Education Class		
	Less than 21%	Between 21% and 60%
All SPED Students	51.0	0.0
		More than 60%
		49.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 4.2%			
Mobility Rate (Entrants + Withdrawals) * = 4.6%			
Attendance Rate * = 97.2%			
Suspension Rate * = 0.7%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	--	--	--	--	
Asian American	Met	Met	Met	Met	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	100.0	93.9	100.0	99.0	100.0	100.0
African American			100.0	80.0	100.0	100.0
American Indian						
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic						
White	100.0	96.0	100.0	100.0	100.0	100.0
Female	100.0	92.8	100.0	100.0	100.0	100.0
Male	100.0	94.7	100.0	98.0	100.0	100.0
SPED	100.0	83.3			100.0	100.0
ESOL						
FARMS						

\* 2005-2006 School Year Data

## Cold Spring Elementary School - #238

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	93.9	92.4	100.0	98.5	89.4	100.0
African American	83.3	100.0	100.0	100.0	83.3	100.0
American Indian						
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic						
White	95.2	88.1	100.0	97.6	85.7	100.0
Female	94.7	94.7	100.0	100.0	86.8	100.0
Male	92.9	89.3	100.0	96.4	92.9	100.0
SPED	100.0	100.0	100.0	100.0	100.0	100.0
ESOL						
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	2.9	2.9	0.0	0.0	94.1	11.8	88.2			
Supporting Services	6.7	0.0	13.3	0.0	80.0	13.3	86.7	22	95.5	4.5

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.7				Less Than 5 Years		
Average Class Size Kindergarten = 22.5 Grades 1 to 3 = 23.1      Grades 4 to 5 = 22.2				17.6	35.3	47.1

Staff Positions							Facilities Data						
Professional		Supporting Services					Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms	
Administrative		Instructional Support					1972		12.4		1	3	
Principal	1.000	Paraeducators											
Assistant Principal		Regular					1.000						
Principal Intern		Special Education					3.500						
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant											
Teachers		Media Assistant					0.500						
Kindergarten	2.000	Instructional Data Assistant					0.625						
Classroom	16.200	<b>Instructional Support Total</b>					5.625						
Staff Development	1.000	Other Support											
ESOL	0.500	Administrative Secretary					1.000						
Reading	1.800	Secretary					1.000						
Physical Education	0.800	Parent/Community Coord											
Art	0.800	Lunch Hour Aide					1.000						
Music	0.800												
Instrumental Music	0.300	Other Support Total					3.000						
Preschool													
Special Education:													
Classroom	3.000	Building Services											
Resource Program	1.000	Manager					1.000						
<b>Teachers Total</b>	<b>28.200</b>	Leader					2.000						
Other Professional		Worker					1.000						
Counselor	1.000	Plant Equipment Operator											
Media Specialist	1.000	<b>Building Services Total</b>					4.000						
Spec Ed Related Services	1.000												
<b>Other Professional Total</b>	<b>3.000</b>	Food Services					0.688						
<b>Total Professional</b>	<b>32.200</b>	<b>Total Supporting Services</b>					<b>13.000</b>						
Core Facility Teaching Stations							Capacity/Enrollment Projections						
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education	Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
22	14	4	0	2	2	386	386	432	424	411	417	425	428
School Operating Costs													

# College Gardens Elementary School - #229

Principal: Dr. Albert P. DuPont II

Community Supt: Mr. Mark E. Kelsch

School Hours: 9:15 - 3:30

Feeder Schools:

1700 Yale Place Rockville, MD 20850

[www.montgomeryschoolsmd.org/schools/collegegardenses/](http://www.montgomeryschoolsmd.org/schools/collegegardenses/)

Office Phone: (301) 279-8470

Fax Number: (301) 279-8473

Cluster Name: Richard Montgomery

Receiving Schools: Julius West

2006-2007 Enrollment = 517									
% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent
All Students	<b>52.6</b>	<b>47.4</b>	<b>18.8</b>	<b>0.2</b>	<b>25.1</b>	<b>10.8</b>	<b>45.1</b>	Pre K	19
SPED	<b>4.1</b>	1.5	2.5	1.2	0.0	0.6	0.0	Full-Day K	96
ESOL	<b>18.4</b>	8.5	9.9	1.5	0.0	7.4	5.0	Grade 1	94
FARMS	<b>16.8</b>	9.1	7.7	8.7	0.0	2.5	4.1	Grade 2	98
								Grade 3	76
								Grade 4	64
								Grade 5	70
								Grade 6	0
								Total	517

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	95.5	4.5	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 20.7%			
Mobility Rate (Entrants + Withdrawals) * = 17.8%			
Attendance Rate * = 96.4%			
Suspension Rate * = 1.0%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	84.2	79.4	85.9	91.6	83.8	88.8
African American	70.0	60.0	64.2	71.4	33.3	75.0
American Indian						
Asian American	90.0	80.0	100.0	100.0	100.0	95.5
Hispanic	70.0	70.0			66.7	83.4
White	95.4	95.4	92.3	94.8	92.5	90.0
Female	78.3	81.1	82.9	92.6	82.1	89.7
Male	92.3	76.9	90.0	90.0	85.4	87.8
SPED	40.0	60.0	62.5	87.5	60.0	80.0
ESOL	50.0	50.0	100.0	100.0		
FARMS	77.8	55.6	58.3	83.3	50.0	58.3

\* 2005-2006 School Year Data

# College Gardens Elementary School - #229

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	71.2	64.4	84.9	71.2	86.3	71.2
African American	50.0	42.9	71.4	28.6	71.4	35.7
American Indian						
Asian American	75.0	58.3	100.0	66.7	91.7	83.3
Hispanic						
White	76.7	72.1	86.0	86.0	88.4	79.1
Female	70.3	70.3	94.6	64.9	86.5	70.3
Male	72.2	58.3	75.0	77.8	86.1	72.2
SPED	50.0	33.3	50.0	50.0	66.7	33.3
ESOL	50.0	50.0	75.0	50.0	87.5	50.0
FARMS	12.5	12.5	62.5	25.0	62.5	12.5

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	8.9	0.0	8.9	4.4	77.8	15.6	84.4			
Supporting Services	27.3	0.0	18.2	9.1	45.5	18.2	81.8	24	91.7	8.3

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 12.4				Less Than 5 Years		
Average Class Size Kindergarten = 23.5 Grades 1 to 3 = 22.4				5-15 Years		
Grades 4 to 5 = 23.0				More Than 15 Years		
				51.1		
				33.3		
				15.6		

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	1.800			
Principal Intern		Special Education				
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant				
Teachers		Media Assistant	1.000			
Kindergarten	4.100	Instructional Data Assistant	0.625			
Classroom	21.000	<b>Instructional Support Total</b>	3.425			
Staff Development	1.000					
ESOL	2.300	Other Support				
Reading	2.500	Administrative Secretary	1.000			
Physical Education	1.000	Secretary	1.000			
Art	1.000	Parent/Community Coord				
Music	1.000	Lunch Hour Aide	1.250			
Instrumental Music	0.200					
Preschool	0.600	<b>Other Support Total</b>	3.250			
Special Education:						
Classroom Resource Program	1.000	Building Services				
<b>Teachers Total</b>	<b>35.700</b>	Manager	1.000			
Other Professional		Leader	2.000			
Counselor	1.000	Worker	1.000			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	0.700	<b>Building Services Total</b>	4.000			
<b>Other Professional Total</b>	<b>2.700</b>	Food Services	1.000			
<b>Total Professional</b>	<b>40.400</b>	<b>Total Supporting Services</b>	11.000			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1967		7.9		1	0		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	14	6	1	3	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
408	672	552	599	633	646	662	666

School Operating Costs							
Professional Salaries							\$2,302,258
Supporting Services Salaries							\$390,939
Substitutes/Stipends							\$106,239
Employee Benefits							\$575,103
Instructional Supplies/Support							\$166,793
Facility Costs							\$156,541
<b>Total Allocated Cost</b>							<b>\$3,697,873</b>

\* 2005-2006 School Year Data

# Cresthaven Elementary School - #808

Principal: Ms. Kafi R. Berry

1234 Cresthaven Drive Silver Spring, MD 20903

Office Phone: (301) 431-7622

Community Supt: Dr. Ursula A. Hermann

[www.montgomeryschoolsmd.org/schools/cresthavenes/](http://www.montgomeryschoolsmd.org/schools/cresthavenes/)

Fax Number: (301) 431-7651

School Hours: 8:50 - 3:05

Cluster Name: Northeast Consortium

Feeder Schools:

Receiving Schools: Key

2006-2007 Enrollment = 326									
% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent
All Students	<b>49.1</b>	<b>50.9</b>	<b>43.3</b>	<b>0.0</b>	<b>11.7</b>	<b>33.7</b>	<b>11.3</b>	Pre K	0
SPED	<b>8.0</b>	1.5	6.4	4.0	0.0	0.9	2.8	0.3	0.0
ESOL	<b>9.5</b>	5.8	3.7	2.8	0.0	0.9	5.5	0.3	0.0
FARMS	<b>47.2</b>	22.7	24.5	20.6	0.0	3.7	20.9	2.1	0.0
								Grade 3	117
								Grade 4	114
								Grade 5	95
								Grade 6	0
								Total	326

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	57.7	0.0	42.3

Other Participation		School Programs	
Students now or have in the past received FARMS = 64.7%		Focused Academic Support-Local Funds	
Mobility Rate (Entrants + Withdrawals) * = 25.0%		Learning and Academic Disabilities (3-5)	
Attendance Rate * = 95.8%			
Suspension Rate * = 1.0%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	--	--	--	--	--
Asian American	Met	Met	na	na	
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	na	na	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	67.4	64.2	74.8	82.4	56.3	74.8
African American	58.1	64.5	81.3	81.3	54.6	75.7
American Indian						
Asian American	71.5	57.2	95.0	95.0	86.7	80.0
Hispanic	71.1	63.2	48.3	72.4	40.9	68.2
White	75.0	75.0	90.0	90.0	81.8	90.9
Female	65.3	67.4	79.5	88.6	60.0	86.0
Male	69.5	60.9	70.3	76.6	52.9	64.2
SPED	26.7	60.0	50.0	50.0	18.8	43.8
ESOL	20.0	20.0			37.5	37.5
FARMS	63.6	56.8	56.7	73.0	53.5	69.8

\* 2005-2006 School Year Data

## Cresthaven Elementary School - #808

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	45.8	46.9	54.7	40.6	57.9	45.8
African American	43.2	52.3	56.8	38.6	59.1	43.2
American Indian						
Asian American	66.7	66.7	100.0	50.0	100.0	66.7
Hispanic	30.3	27.3	36.4	27.3	39.4	30.3
White	84.6	69.2	76.9	76.9	84.6	84.6
Female	50.0	57.5	65.0	37.5	60.0	50.0
Male	42.9	39.3	47.3	42.9	56.4	42.9
SPED	22.2	0.0	33.3	33.3	55.6	0.0
ESOL	18.2	9.1	10.0	0.0	10.0	0.0
FARMS	34.7	44.9	46.9	30.6	46.9	34.7

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	24.1	0.0	0.0	0.0	75.9	10.3	89.7			
Supporting Services	33.3	0.0	6.7	20.0	40.0	13.3	86.7	36	88.9	11.1

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.1				Less Than 5 Years		
Average Class Size Kindergarten = Grades 1 to 3 = 23.3      Grades 4 to 5 = 25.1				27.6	44.8	27.6

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular				
Principal Intern		Special Education				
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant				
Teachers		Media Assistant				
Kindergarten Classroom	13.000	Instructional Data Assistant				
Staff Development	1.000					
ESOL	1.700	Other Support				
Reading	1.000	Administrative Secretary				
Physical Education	0.600	Secretary				
Art	0.600	Parent/Community Coord				
Music	0.600	Lunch Hour Aide				
Instrumental Music	0.200					
Preschool		<b>Other Support Total</b>				
Special Education:						
Classroom	1.500					
Resource Program	1.000	Building Services				
<b>Teachers Total</b>	<b>21.200</b>	Manager				
Other Professional		Leader				
Counselor	1.000	Worker				
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	0.500					
<b>Other Professional Total</b>	<b>2.500</b>	<b>Building Services Total</b>				
<b>Total Professional</b>	<b>25.700</b>	Food Services				
		<b>Total Supporting Services</b>				
		12.000				

Facilities Data							
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1962		9.8		0	3		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
22	15	5	0	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
371	489	349	346	341	359	375	384

School Operating Costs							
Professional Salaries							\$1,721,117
Supporting Services Salaries							\$458,071
Substitutes/Stipends							\$54,610
Employee Benefits							\$507,020
Instructional Supplies/Support							\$80,480
Facility Costs							\$201,884
<b>Total Allocated Cost</b>							<b>\$3,023,182</b>

\* 2005-2006 School Year Data

# Capt. James E. Daly Elementary School - #111

Principal: Dr. Nick M. Urick

20301 Brandermill Drive Germantown, MD 20876

Office Phone: (301) 353-0939

Community Supt: Mr. Adrian B. Talley

[www.montgomeryschoolsmd.org/schools/dalyes/](http://www.montgomeryschoolsmd.org/schools/dalyes/)

Fax Number: (301) 353-0872

School Hours: 9:20 - 3:30

Cluster Name: Clarksburg

Feeder Schools:

Receiving Schools: Neelsville

2006-2007 Enrollment = 499										
% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade			
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students	<b>53.5</b>	<b>46.5</b>	<b>36.9</b>	<b>0.0</b>	<b>11.8</b>	<b>31.9</b>	<b>19.4</b>	Pre K	39	7.8
SPED	<b>9.6</b>	4.6	5.0	3.2	0.0	0.4	3.4	Full-Day K	74	14.8
ESOL	<b>20.8</b>	10.6	10.2	2.4	0.0	2.8	14.8	Grade 1	77	15.4
FARMS	<b>47.7</b>	25.9	21.8	20.0	0.0	4.0	19.6	Grade 2	85	17.0
								Grade 3	69	13.8
								Grade 4	80	16.0
								Grade 5	75	15.0
								Grade 6	0	0.0
								Total	499	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	
All SPED Students	45.8	2.1	52.1

Other Participation		School Programs	
Students now or have in the past received FARMS = 55.9%		Focused Academic Support-Local Funds	
Mobility Rate (Entrants + Withdrawals) * = 32.3%		MCPS Preschool	
Attendance Rate * = 95.5%		Learning and Academic Disabilities	
Suspension Rate * = 1.8%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	na	na	na
Hispanic	Met	Met	na	na	na
White	Met	Met	na	na	na
SPED	Met	Met	na	na	na
ESOL	Met	Met	na	na	na
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	78.5	73.1	77.5	85.1	72.6	66.3
African American	67.8	58.0	60.6	72.8	61.8	61.8
American Indian						
Asian American	81.8	90.9	100.0	100.0	80.0	80.0
Hispanic	78.9	66.7	83.3	94.5	73.9	56.5
White	94.5	94.4	89.5	89.5	88.2	82.4
Female	71.7	73.7	76.1	83.3	65.0	65.0
Male	85.0	72.5	79.0	86.9	80.0	67.5
SPED	66.7	77.8	40.0	80.0	58.3	58.3
ESOL	71.4	71.4	50.0	83.3	55.5	22.2
FARMS	72.4	62.0	72.4	79.3	57.1	45.7

\* 2005-2006 School Year Data

## Capt. James E. Daly Elementary School - #111

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	42.3	52.1	71.8	51.4	67.6	53.5
African American	35.7	39.3	64.3	41.4	57.1	35.7
American Indian						
Asian American	44.4	66.7	100.0	66.7	88.9	66.7
Hispanic	56.3	43.8	68.8	50.0	68.8	62.5
White	38.9	72.2	72.2	61.1	72.2	66.7
Female	51.4	60.0	80.0	60.0	74.3	62.9
Male	33.3	44.4	63.9	43.2	61.1	44.4
SPED	8.3	16.7	33.3	7.7	25.0	8.3
ESOL	33.3	11.1	44.4	22.2	33.3	22.2
FARMS	36.7	33.3	58.1	41.9	54.8	36.7

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	8.2	0.0	0.0	0.0	91.8	10.2	89.8			
Supporting Services	25.9	0.0	3.7	7.4	63.0	22.2	77.8	38	97.4	2.6

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 9.7				Less Than 5 Years		
Average Class Size Kindergarten = 14.8 Grades 1 to 3 = 16.3				5-15 Years		
Grades 4 to 5 = 24.8				6.1	40.8	53.1

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	5.000			
Principal Intern		Special Education	2.625			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant				
Teachers		Media Assistant	1.000			
Kindergarten	5.000	Instructional Data Assistant	0.875			
Classroom	20.000	<b>Instructional Support Total</b>	9.500			
Staff Development	1.000					
ESOL	2.600	Other Support				
Reading	1.000	Administrative Secretary	1.000			
Physical Education	1.100	Secretary	1.000			
Art	1.100	Parent/Community Coord				
Music	1.100	Lunch Hour Aide	1.125			
Instrumental Music	0.200					
Preschool	1.000	<b>Other Support Total</b>	3.125			
Special Education:						
Classroom	3.000					
Resource Program	1.000	Building Services				
<b>Teachers Total</b>	<b>38.100</b>	Manager	1.000			
Other Professional		Leader	2.000			
Counselor	1.000	Worker	3.500			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	1.400	<b>Building Services Total</b>	6.500			
<b>Other Professional Total</b>	<b>3.400</b>	Food Services	1.750			
<b>Total Professional</b>	<b>43.500</b>	<b>Total Supporting Services</b>	20.000			

\* 2005-2006 School Year Data

# Damascus Elementary School - #702

Principal: Ms. Rebecca A. Jones  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

10201 Bethesda Church Road Damascus, MD 20872  
[www.montgomeryschoolsmd.org/schools/damascuses/](http://www.montgomeryschoolsmd.org/schools/damascuses/)

Office Phone: (301) 253-7080  
 Fax Number: (301) 253-8717  
 Cluster Name: Damascus  
 Receiving Schools: Baker

2006-2007 Enrollment = 294										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students	<b>51.4</b>	<b>48.6</b>	<b>5.4</b>	<b>0.3</b>	<b>2.0</b>	<b>13.9</b>	<b>78.2</b>	Pre K	0	0.0
SPED	<b>15.3</b>	6.5	8.8	1.7	0.0	0.7	2.7	Full-Day K	39	13.3
ESOL	<b>7.5</b>	3.1	4.4	0.0	0.0	0.3	6.5	Grade 1	46	15.6
FARMS	<b>13.9</b>	7.5	6.5	1.7	0.0	0.0	6.8	Grade 2	46	15.6
								Grade 3	47	16.0
								Grade 4	58	19.7
								Grade 5	58	19.7
								Grade 6	0	0.0
								Total	294	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	56.5	41.3	2.2

Other Participation		School Programs	
Students now or have in the past received FARMS = 19.4%		Elementary Home School Model	
Mobility Rate (Entrants + Withdrawals) * = 14.1%		School/Community-Based	
Attendance Rate * = 94.7%			
Suspension Rate * = 1.5%			

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	na	na	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Not Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	89.1	69.1	90.6	90.6	80.5	85.3
African American					66.7	66.7
American Indian						
Asian American						
Hispanic					60.0	80.0
White	95.7	74.5	97.8	95.7	85.7	88.9
Female	83.9	64.6	90.6	93.8	77.8	88.9
Male	95.8	75.0	90.4	85.7	82.6	82.6
SPED			28.6	57.1	23.1	46.2
ESOL					60.0	80.0
FARMS	62.5	50.0	66.7	66.7	60.0	53.3

\* 2005-2006 School Year Data

# Damascus Elementary School - #702

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	69.8	62.8	83.7	60.5	72.1	74.4
African American						
American Indian						
Asian American						
Hispanic						
White	69.2	66.7	87.2	66.7	76.9	76.9
Female	76.5	64.7	88.2	41.2	64.7	70.6
Male	65.4	61.5	80.8	73.1	76.9	76.9
SPED	80.0	40.0	60.0	20.0	60.0	60.0
ESOL						
FARMS	57.1	42.9	71.4	42.9	57.1	57.1

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	0.0	0.0	3.2	3.2	93.5	9.7	90.3			
Supporting Services	10.5	0.0	5.3	0.0	84.2	15.8	84.2	18	94.4	5.6

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 8.8				Less Than 5 Years		
Average Class Size Kindergarten = 19.0 Grades 1 to 3 = 23.0				5-15 Years		
				More Than 15 Years		
				3.2		
				58.1		
				38.7		

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal		Regular	0.875			
Principal Intern		Special Education	6.125			
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant				
Teachers		Media Assistant	0.500			
Kindergarten	2.000	Instructional Data Assistant	0.500			
Classroom	10.400		8.000			
Staff Development	1.000					
ESOL	0.500	Other Support				
Reading	1.600	Administrative Secretary	1.000			
Physical Education	0.600	Secretary	1.000			
Art	0.600	Parent/Community Coord				
Music	0.600	Lunch Hour Aide	1.250			
Instrumental Music	0.300					
Preschool		<b>Other Support Total</b>	3.250			
Special Education:						
Classroom	4.000					
Resource Program	1.000	Building Services				
<b>Teachers Total</b>	<b>22.600</b>	Manager	1.000			
Other Professional		Leader	2.000			
Counselor	1.000	Worker	1.000			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	0.800	<b>Building Services Total</b>	4.000			
<b>Other Professional Total</b>	<b>2.800</b>	Food Services	0.750			
<b>Total Professional</b>	<b>26.400</b>	<b>Total Supporting Services</b>	16.000			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1934	1980	9.4	Yes	0	0		
Core Facility Teaching Stations							
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education		
21	12	4	0	2	3		
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
338	338	282	280	288	289	290	305
School Operating Costs							
Professional Salaries							\$1,897,035
Supporting Services Salaries							\$608,689
Substitutes/Stipends							\$56,719
Employee Benefits							\$600,539
Instructional Supplies/Support							\$69,568
Facility Costs							\$190,721
<b>Total Allocated Cost</b>							<b>\$3,423,271</b>

\* 2005-2006 School Year Data

# Darnestown Elementary School - #351

Principal: Mrs. Laura S. Colgary

15030 Turkey Foot Road Gaithersburg, MD 20878

Office Phone: (301) 840-7157

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/darnestownes/](http://www.montgomeryschoolsmd.org/schools/darnestownes/)

Fax Number: (301) 548-7527

School Hours: 9:15 - 3:30

Cluster Name: Northwest

Feeder Schools:

Receiving Schools: Lakelands Park

2006-2007 Enrollment = 384									
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent
All Students	<b>50.8</b>	<b>49.2</b>	<b>4.2</b>	<b>0.5</b>	<b>11.2</b>	<b>5.2</b>	<b>78.9</b>	Pre K	0
SPED	<b>7.0</b>	1.8	5.2	0.3	0.0	0.3	6.3	Full-Day K	48
ESOL	<b>4.4</b>	2.1	2.3	0.3	0.0	1.3	2.1	Grade 1	73
FARMS	<b>2.9</b>	1.6	1.3	0.8	0.0	0.3	1.3	Grade 2	75
								Grade 3	63
								Grade 4	54
								Grade 5	71
								Grade 6	0
								Total	384

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 5.7% Mobility Rate (Entrants + Withdrawals) * = 7.4% Attendance Rate * = 95.3% Suspension Rate * = 0.2%		Elementary Home School Model	

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	96.7	93.4	95.8	92.8	92.9	95.3
African American					100.0	80.0
American Indian						
Asian American	100.0	85.7	100.0	100.0	100.0	100.0
Hispanic	80.0	60.0				
White	97.8	97.8	96.6	91.5	91.3	95.6
Female	92.9	92.8	94.3	97.2	84.2	94.8
Male	100.0	94.0	97.1	88.6	100.0	95.7
SPED	87.5	87.5			70.0	100.0
ESOL						
FARMS			80.0	60.0		

\* 2005-2006 School Year Data

## Darnestown Elementary School - #351

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	78.1	75.0	84.4	85.9	71.9	87.5
African American						
American Indian						
Asian American	100.0	100.0	100.0	85.7	85.7	100.0
Hispanic						
White	76.4	72.7	83.6	87.3	70.9	87.3
Female	90.6	87.5	93.8	93.8	68.8	93.8
Male	65.6	62.5	75.0	78.1	75.0	81.3
SPED	57.1	42.9	85.7	57.1	85.7	57.1
ESOL						
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	0.0	0.0	0.0	3.0	97.0	12.1	87.9			
Supporting Services	0.0	0.0	0.0	15.4	84.6	15.4	84.6	20	95.0	5.0

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.9				Less Than 5 Years		
Average Class Size Kindergarten = 16.3 Grades 1 to 3 = 23.3				5-15 Years		
				More Than 15 Years		
				21.2		
				39.4		
				39.4		

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal		Regular	2.175			
Principal Intern		Special Education	0.875			
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	0.500			
Teachers		Media Assistant	0.500			
Kindergarten	3.000	Instructional Data Assistant	0.500			
Classroom	15.000		4.050			
Staff Development	1.000					
ESOL	0.500	Other Support				
Reading	2.000	Administrative Secretary	1.000			
Physical Education	0.800	Secretary	1.000			
Art	0.800	Parent/Community Coord				
Music	0.800	Lunch Hour Aide	1.125			
Instrumental Music	0.200					
Preschool		<b>Other Support Total</b>	3.125			
Special Education:						
Classroom	0.500					
Resource Program	1.000	Building Services				
<b>Teachers Total</b>	<b>25.600</b>	Manager	1.000			
Other Professional		Leader	2.000			
Counselor	1.000	Worker	1.000			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	0.600	<b>Building Services Total</b>	4.000			
<b>Other Professional Total</b>	<b>2.600</b>	Food Services	0.750			
<b>Total Professional</b>	<b>29.200</b>	<b>Total Supporting Services</b>	11.000			

Facilities Data							
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1954	1980	7.2	Yes	1	6		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
16	9	4	0	3	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
273	273	365	368	365	349	335	342

School Operating Costs							
Professional Salaries							\$2,003,991
Supporting Services Salaries							\$419,655
Substitutes/Stipends							\$65,259
Employee Benefits							\$529,458
Instructional Supplies/Support							\$91,377
Facility Costs							\$150,279
<b>Total Allocated Cost</b>							<b>\$3,260,019</b>

\* 2005-2006 School Year Data

# Diamond Elementary School - #570

Principal: Ms. Carol Lange

4 Marquis Drive Gaithersburg, MD 20878  
[www.montgomeryschoolsmd.org/schools/diamondes/](http://www.montgomeryschoolsmd.org/schools/diamondes/)

Office Phone: (301) 840-7177

Community Supt: Dr. LaVerne G. Kimball

Fax Number: (301) 840-4506

School Hours: 9:15 - 3:30

Cluster Name: Northwest, Q.Orchard

Feeder Schools:

Receiving Schools: Lakelands Park, Ridgeview

2006-2007 Enrollment = 414											
	% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade			
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students		<b>48.3</b>	<b>51.7</b>	<b>11.6</b>	<b>0.5</b>	<b>28.3</b>	<b>12.6</b>	<b>47.1</b>	Pre K	0	0.0
SPED	<b>15.0</b>	4.3	10.6	2.4	0.0	1.4	1.0	10.1	Full-Day K	69	16.7
ESOL	<b>10.1</b>	6.0	4.1	0.0	0.0	4.3	3.9	1.9	Grade 1	72	17.4
FARMS	<b>14.5</b>	5.6	8.9	5.3	0.0	1.0	7.2	1.0	Grade 2	72	17.4
									Grade 3	67	16.2
									Grade 4	65	15.7
									Grade 5	69	16.7
									Grade 6	0	0.0
									Total	414	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	74.2	14.5	11.3

Other Participation		School Programs	
Students now or have in the past received FARMS = 17.6%			
Mobility Rate (Entrants + Withdrawals) * = 24.0%			
Attendance Rate * = 95.5%			
Suspension Rate * = 0.0%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	95.7	91.3	95.2	96.8	81.5	85.7
African American	90.0	90.0	83.4	83.3	54.6	72.7
American Indian						
Asian American	100.0	100.0	100.0	100.0	100.0	93.8
Hispanic	71.4	57.1			37.5	62.5
White	100.0	93.1	97.4	100.0	91.4	91.5
Female	96.0	96.0	96.7	100.0	96.1	92.3
Male	95.5	88.6	93.7	93.8	72.7	81.8
SPED	92.8	100.0	93.3	93.3	66.7	81.0
ESOL						
FARMS			83.3	83.3	25.0	50.0

\* 2005-2006 School Year Data

# Diamond Elementary School - #570

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	73.4	82.8	87.5	78.1	87.5	84.4
African American	28.6	71.4	42.9	28.6	42.9	28.6
American Indian						
Asian American	81.3	81.3	93.8	87.5	93.8	87.5
Hispanic	63.6	81.8	81.8	54.5	90.9	72.7
White	83.3	86.7	96.7	93.3	93.3	100.0
Female	73.5	85.3	85.3	79.4	88.2	85.3
Male	73.3	80.0	90.0	76.7	86.7	83.3
SPED	60.0	60.0	100.0	60.0	80.0	100.0
ESOL						
FARMS	44.4	77.8	66.7	44.4	66.7	55.6

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	2.7	0.0	2.7	2.7	91.9	8.1	91.9	Number of Classes	% HQ	% Not HQ			
Supporting Services	21.7	0.0	13.0	0.0	65.2	21.7	78.3						

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 9.2				Less Than 5 Years		
Average Class Size Kindergarten = 22.7 Grades 1 to 3 = 22.9				5-15 Years		
				More Than 15 Years		
				18.9	37.8	43.2

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal		Regular	1.250			
Principal Intern		Special Education	8.125			
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant				
Teachers		Media Assistant	0.500			
Kindergarten	3.000	Instructional Data Assistant	0.625			
Classroom	15.000					
Staff Development	1.000					
ESOL	1.000	Other Support				
Reading	2.000	Administrative Secretary	1.000			
Physical Education	1.000	Secretary	1.000			
Art	1.000	Parent/Community Coord				
Music	1.000	Lunch Hour Aide	1.000			
Instrumental Music	0.300					
Preschool						
Special Education:						
Classroom	5.000	Other Support Total	3.000			
Resource Program	1.000					
<b>Teachers Total</b>	<b>31.300</b>	Building Services				
Other Professional		Manager	1.000			
Counselor	1.000	Leader	2.000			
Media Specialist	1.000	Worker	2.000			
Spec Ed Related Services	1.000	Plant Equipment Operator				
<b>Other Professional Total</b>	<b>3.000</b>	<b>Building Services Total</b>	<b>5.000</b>			
<b>Total Professional</b>	<b>35.300</b>	<b>Food Services</b>	<b>1.000</b>			
<b>Total Supporting Services</b>						

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
511	511	408	417	432	442	450	452

School Operating Costs							
Professional Salaries							\$2,430,199
Supporting Services Salaries							\$675,952
Substitutes/Stipends							\$78,334
Employee Benefits							\$735,204
Instructional Supplies/Support							\$97,253
Facility Costs							\$200,910
<b>Total Allocated Cost</b>							<b>\$4,217,852</b>

\* 2005-2006 School Year Data

# Dr. Charles R. Drew Elementary School - #747

Principal: Ms. Gail Scott-Parizer

1200 Swingingdale Drive Silver Spring, MD 20905

Office Phone: (301) 989-6030

Community Supt: Dr. Ursula A. Hermann

[www.montgomeryschoolsmd.org/schools/drewes/](http://www.montgomeryschoolsmd.org/schools/drewes/)

Fax Number: (301) 879-1033

School Hours: 9:15 - 3:30

Cluster Name: Northeast Consortium

Feeder Schools:

Receiving Schools: Key

2006-2007 Enrollment = 459										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students	<b>49.0</b>	<b>51.0</b>	<b>43.6</b>	<b>0.7</b>	<b>18.7</b>	<b>17.0</b>	<b>20.0</b>	Pre K	37	8.1
SPED	<b>13.9</b>	3.7	10.2	8.7	0.0	1.1	1.7	Full-Day K	34	7.4
ESOL	<b>8.9</b>	4.1	4.8	2.2	0.0	2.4	3.9	Grade 1	46	10.0
FARMS	<b>35.7</b>	17.9	17.9	19.4	0.2	4.4	9.8	Grade 2	63	13.7
								Grade 3	55	12.0
								Grade 4	109	23.7
								Grade 5	115	25.1
								Grade 6	0	0.0
								Total	459	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	41.9	27.4	30.6

Other Participation		School Programs	
Students now or have in the past received FARMS = 43.6%		Focused Academic Support-Local Funds	
Mobility Rate (Entrants + Withdrawals) * = 14.1%		MCPS Preschool	
Attendance Rate * = 96.1%		Center for Highly Gifted	
Suspension Rate * = 0.2%		Learning and Academic Disabilities	
		School/Community-Based	

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Not Met	Not Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	66.1	67.9	84.7	84.7	86.8	84.9
African American	54.8	74.2	72.7	75.0	73.7	68.4
American Indian						
Asian American	87.5	75.0	88.5	88.5	93.8	100.0
Hispanic	75.0	50.0	86.6	86.6	87.5	87.5
White			94.7	92.1	97.3	94.5
Female	65.5	75.9	85.5	83.9	88.0	88.0
Male	66.7	59.3	83.9	85.5	85.8	81.6
SPED	66.7	55.6	16.7	33.3	40.0	46.7
ESOL						
FARMS	62.5	66.7	69.4	69.5	72.7	63.7

\* 2005-2006 School Year Data

# Dr. Charles R. Drew Elementary School - #747

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	54.2	42.4	62.1	58.6	57.9	53.4
African American	51.7	34.5	55.2	60.7	50.0	57.1
American Indian						
Asian American	71.4	71.4	78.6	78.6	71.4	71.4
Hispanic	0.0	20.0		40.0		20.0
White	63.6	36.4	54.5	36.4	54.5	36.4
Female	60.0	54.3	71.4	76.5	67.6	67.6
Male	45.8	25.0	47.8	33.3	43.5	33.3
SPED	30.0	0.0	30.0	0.0	20.0	10.0
ESOL	20.0	20.0		20.0		20.0
FARMS	33.3	16.7	44.4	47.1	47.1	23.5

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	20.0	0.0	0.0	2.0	78.0	10.0	90.0	31	96.8	3.2			
Supporting Services	25.9	0.0	14.8	11.1	48.1	22.2	77.8						

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 8.3				Less Than 5 Years		
Average Class Size Kindergarten = 11.3 Grades 1 to 3 = 16.9				5-15 Years		
				More Than 15 Years		
				20.0		
				36.0		
				44.0		

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	3.625			
Principal Intern		Special Education	8.375			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant				
Teachers		Media Assistant	1.000			
Kindergarten	3.000	Instructional Data Assistant	0.625			
Classroom	18.000	<b>Instructional Support Total</b>	13.625			
Staff Development	1.000					
ESOL	1.000	Other Support				
Reading	1.000	Administrative Secretary	1.000			
Physical Education	1.300	Secretary	1.000			
Art	1.800	Parent/Community Coord				
Music	1.400	Lunch Hour Aide	1.125			
Instrumental Music	0.400					
Preschool	1.000	<b>Other Support Total</b>	3.125			
Special Education:						
Classroom	6.000					
Resource Program	1.000	Building Services				
<b>Teachers Total</b>	<b>36.900</b>	Manager	1.000			
Other Professional		Leader	2.000			
Counselor	1.000	Worker	2.500			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	1.300	<b>Building Services Total</b>	5.500			
<b>Other Professional Total</b>	<b>3.300</b>	Food Services	1.125			
<b>Total Professional</b>	<b>42.200</b>	<b>Total Supporting Services</b>	23.000			

Facilities Data						
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms	
1991	2003	12.0	Yes	0	0	

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
28	15	3	1	3	6

Capacity/Enrollment Projections						
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12
451	451	447	420	428	421	429
						443

School Operating Costs						
Professional Salaries						\$2,983,001
Supporting Services Salaries						\$804,640
Substitutes/Stipends						\$91,154
Employee Benefits						\$889,445
Instructional Supplies/Support						\$109,393
Facility Costs						\$224,812
<b>Total Allocated Cost</b>						<b>\$5,102,445</b>

\* 2005-2006 School Year Data

# DuFief Elementary School - #241

Principal: Mrs. Dorothy J. Reitz  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

15001 DuFief Drive Gaithersburg, MD 20878  
[www.montgomeryschoolsmd.org/schools/dufiefes/index.shtml](http://www.montgomeryschoolsmd.org/schools/dufiefes/index.shtml)

Office Phone: (301) 279-4980  
 Fax Number: (301) 279-4983  
 Cluster Name: Thomas S. Wootton  
 Receiving Schools: Frost

2006-2007 Enrollment = 443										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students	<b>44.5</b>	<b>55.5</b>	<b>3.2</b>	<b>0.0</b>	<b>34.1</b>	<b>4.7</b>	<b>58.0</b>	Pre K	13	2.9
SPED	<b>14.7</b>	4.7	9.9	2.9	0.0	2.3	2.0	Full-Day K	58	13.1
ESOL	<b>10.4</b>	6.5	3.8	0.2	0.0	5.6	1.4	Grade 1	58	13.1
FARMS	<b>4.7</b>	1.4	3.4	2.3	0.0	1.1	1.1	Grade 2	75	16.9
								Grade 3	83	18.7
								Grade 4	69	15.6
								Grade 5	87	19.6
								Grade 6	0	0.0
								Total	443	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	29.9	1.5	68.7

Other Participation		School Programs	
Students now or have in the past received FARMS = 6.1%			
Mobility Rate (Entrants + Withdrawals) * = 6.9%			
Attendance Rate * = 96.8%			
Suspension Rate * = 0.2%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	91.9	91.9	95.3	95.3	88.9	90.0
African American						
American Indian						
Asian American	96.0	96.0	97.2	100.0	100.0	100.0
Hispanic	60.0	60.0			42.9	42.9
White	97.5	97.5	95.6	93.5	91.8	91.9
Female	90.0	93.4	94.7	97.4	85.4	85.5
Male	93.2	91.0	95.8	93.7	92.9	95.2
SPED	66.6	77.8	40.0	40.0	50.0	50.0
ESOL						
FARMS						

\* 2005-2006 School Year Data

# DuFief Elementary School - #241

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	75.0	75.0	75.0	77.1	85.5	79.5
African American						
American Indian						
Asian American	64.0	72.0	80.0	80.0	92.0	72.0
Hispanic	33.3	16.7	16.7	16.7	50.0	16.7
White	86.3	86.3	82.4	86.0	86.0	92.0
Female	86.8	78.9	81.6	78.9	78.9	81.6
Male	65.2	71.7	69.6	75.6	91.1	77.8
SPED	18.2	9.1	9.1	10.0	80.0	20.0
ESOL	42.9	0.0	14.3	14.3	42.9	0.0
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	2.7	0.0	5.4	0.0	91.9	2.7	97.3			
Supporting Services	4.3	0.0	26.1	4.3	65.2	13.0	87.0	26	84.6	15.4

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 9.9				Less Than 5 Years		
Average Class Size Kindergarten = 17.3 Grades 1 to 3 = 21.3				5-15 Years		
				More Than 15 Years		
				8.1		
				35.1		
				56.8		

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal		Regular	1.250			
Principal Intern		Special Education	6.126			
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant				
Teachers		Media Assistant	1.000			
Kindergarten	3.000	Instructional Data Assistant	0.625			
Classroom	16.000		9.001			
Staff Development	1.000					
ESOL	0.700	Other Support				
Reading	1.800	Administrative Secretary	1.000			
Physical Education	1.000	Secretary	1.000			
Art	1.000	Parent/Community Coord				
Music	1.000	Lunch Hour Aide	1.000			
Instrumental Music	0.400					
Preschool		<b>Other Support Total</b>	3.000			
Special Education:						
Classroom	4.300					
Resource Program	1.000	Building Services				
<b>Teachers Total</b>	<b>31.200</b>	Manager	1.000			
Other Professional		Leader	2.000			
Counselor	1.000	Worker	1.500			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	2.500		<b>Building Services Total</b>	4.500		
<b>Other Professional Total</b>	<b>4.500</b>	Food Services	1.000			
<b>Total Professional</b>	<b>36.700</b>	<b>Total Supporting Services</b>	17.000			

Facilities Data							
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1975		10.0	Yes	1	3		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	12	4	0	4	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
406	393	411	403	393	392	400	401

School Operating Costs							
Professional Salaries							\$2,741,029
Supporting Services Salaries							\$570,032
Substitutes/Stipends							\$78,856
Employee Benefits							\$742,999
Instructional Supplies/Support							\$105,585
Facility Costs							\$214,345
<b>Total Allocated Cost</b>							<b>\$4,452,846</b>

\* 2005-2006 School Year Data

# East Silver Spring Elementary School - #756

Principal: Ms. Niki T. Hazel

631 Silver Spring Avenue Silver Spring, MD 20910

Office Phone: (301) 650-6420

Community Supt: Dr. Heath E. Morrison

[www.montgomeryschoolsmd.org/schools/eastsilversprings/](http://www.montgomeryschoolsmd.org/schools/eastsilversprings/)

Fax Number: (301) 650-6424

School Hours: 9:15 - 3:30

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Piney Branch

2006-2007 Enrollment = 244											
	% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade			
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students		<b>44.7</b>	<b>55.3</b>	<b>57.0</b>	<b>0.0</b>	<b>9.8</b>	<b>20.1</b>	<b>13.1</b>	Pre K	58	23.8
SPED	<b>9.8</b>	2.9	7.0	4.9	0.0	0.4	2.9	1.6	Full-Day K	56	23.0
ESOL	<b>37.7</b>	21.3	16.4	18.0	0.0	4.1	14.8	0.8	Grade 1	69	28.3
FARMS	<b>57.0</b>	25.4	31.6	34.8	0.0	5.7	14.8	1.6	Grade 2	61	25.0
									Grade 3	0	0.0
									Grade 4	0	0.0
									Grade 5	0	0.0
									Grade 6	0	0.0
									Total	244	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	60.9	21.7	17.4

Other Participation		School Programs	
Students now or have in the past received FARMS = 64.8%		Focused Academic Support-Federal Title I Funds	
Mobility Rate (Entrants + Withdrawals) * = 35.6%		Head Start	
Attendance Rate * = 94.8%		MCPS Preschool	
Suspension Rate * = 1.2%		Program of Assessment, Diagnosis and Instruction (PADI)	
		Math and Science Program	
		Learning and Academic Disabilities (K-2)	

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	na	na	na	na
Hispanic	Met	Met	na	na
White	na	na	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

\* 2005-2006 School Year Data

# East Silver Spring Elementary School - #756

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	60.4	50.9	73.6	60.4	75.5	62.3
African American	71.0	61.3	87.1	64.5	87.1	77.4
American Indian						
Asian American						
Hispanic	23.1	15.4	46.2	46.2	46.2	23.1
White	83.3	83.3	66.7	83.3	83.3	83.3
Female	60.9	43.5	78.3	56.5	65.2	56.5
Male	60.0	56.7	70.0	63.3	83.3	66.7
SPED						
ESOL	28.6	0.0	42.9	0.0	57.1	0.0
FARMS	33.3	20.8	54.2	45.8	58.3	33.3

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	28.9	0.0	7.9	5.3	57.9	2.6	97.4			
Supporting Services	57.9	0.0	0.0	15.8	26.3	15.8	84.2	18	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 6.0				Less Than 5 Years		
Average Class Size Kindergarten = 14.0 Grades 1 to 3 = 16.3      Grades 4 to 5 =				5-15 Years	More Than 15 Years	
				18.4	57.9	23.7

Staff Positions							Facilities Data												
Professional		Supporting Services					Original Construction Date		Year Renovated/Modernized		Site Size in Acres		Gym	Joint Occupancy	Relocatable Classrooms				
Administrative		Instructional Support					1929	1975	8.4	Yes	0	0							
Principal	1.000	Paraeducators																	
Assistant Principal	1.000	Regular					4.600												
Principal Intern		Special Education					1.313												
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant																	
Teachers		Media Assistant					0.500												
Kindergarten	4.000	Instructional Data Assistant					0.500												
Classroom	14.500	<b>Instructional Support Total</b>					6.913												
Staff Development	1.000	Other Support																	
ESOL	2.100	Administrative Secretary					1.000												
Reading	1.000	Secretary					1.000												
Physical Education	0.600	Parent/Community Coord					1.000												
Art	0.600	Lunch Hour Aide					0.875												
Music	0.600	<b>Other Support Total</b>					3.875												
Instrumental Music		Preschool																	
Preschool	1.600	Building Services																	
Special Education:		Manager					1.000												
Classroom	1.000	Leader					2.000												
Resource Program	1.000	Worker					1.500												
<b>Teachers Total</b>	<b>28.000</b>	Plant Equipment Operator																	
Other Professional		<b>Building Services Total</b>					4.500												
Counselor	1.000	Food Services					1.062												
Media Specialist	1.000	<b>Total Supporting Services</b>					16.000												
Spec Ed Related Services	1.000	<b>Total Professional</b>					33.000												
Core Facility Teaching Stations							Capacity/Enrollment Projections						School Operating Costs						
Total	24	Grades 1-6					Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13					
		Support A/M/R					352	488	255	260	328	394	459	468					
Professional Salaries							Capacity/Enrollment Projections						School Operating Costs						
Supporting Services Salaries							Current Capacity						Professional Salaries						
Substitutes/Stipends							Future Capacity						\$2,406,128						
Employee Benefits							2007-08						\$558,661						
Instructional Supplies/Support							2008-09						\$66,706						
Facility Costs							2009-10						\$684,378						
<b>Total Allocated Cost</b>							2010-11						\$58,534						
							2011-12						\$198,458						
							2012-13						\$3,972,865						

\* 2005-2006 School Year Data

# Fairland Elementary School - #303

Principal: Ms. Tillie C. Garfinkel

Community Supt: Dr. Ursula A. Hermann

School Hours: 9:15 - 3:30

Feeder Schools:

14315 Fairdale Road Silver Spring, MD 20905

[www.montgomeryschoolsmd.org/schools/fairlandes/](http://www.montgomeryschoolsmd.org/schools/fairlandes/)

Office Phone: (301) 989-5658

Fax Number: (301) 989-5769

Cluster Name: Northeast Consortium

Receiving Schools: Banneker, Briggs Chaney

2006-2007 Enrollment = 505										
% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade			
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students	<b>47.3</b>	<b>52.7</b>	<b>53.7</b>	<b>0.2</b>	<b>16.4</b>	<b>14.9</b>	<b>14.9</b>	Pre K	20	4.0
SPED	<b>7.7</b>	2.6	5.1	4.2	0.0	0.4	1.6	Full-Day K	72	14.3
ESOL	<b>17.4</b>	8.7	8.7	6.7	0.0	5.0	5.0	Grade 1	84	16.6
FARMS	<b>40.4</b>	19.2	21.2	25.5	0.2	4.2	8.3	Grade 2	78	15.4
								Grade 3	94	18.6
								Grade 4	66	13.1
								Grade 5	91	18.0
								Grade 6	0	0.0
								Total	505	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	65.1	4.7	30.2

Other Participation		School Programs	
Students now or have in the past received FARMS = 51.3%		Focused Academic Support-Local Funds	
Mobility Rate (Entrants + Withdrawals) * = 25.8%		Head Start	
Attendance Rate * = 95.5%		Emotional Disabilities	
Suspension Rate * = 4.1%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	--	--	--	--	--
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	na	na	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	80.0	69.3	75.6	76.7	56.8	73.2
African American	74.5	65.1	64.6	70.9	41.9	62.3
American Indian						
Asian American	86.7	73.3	100.0	85.7	75.0	87.5
Hispanic	83.3	66.7	81.8	72.7	73.4	86.6
White	90.9	81.8	82.3	88.3	88.2	94.2
Female	71.1	71.1	70.7	75.6	59.5	80.5
Male	89.2	67.6	79.6	77.6	55.0	68.3
SPED	70.0	70.0	57.1	42.9	22.2	33.3
ESOL	60.0	60.0			20.0	
FARMS	77.5	70.9	64.5	64.5	48.9	65.9

\* 2005-2006 School Year Data

# Fairland Elementary School - #303

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	51.7	44.9	72.7	53.9	50.6	53.9
African American	43.1	35.3	68.0	45.1	39.2	43.1
American Indian						
Asian American	75.0	68.8	81.3	62.5	68.8	75.0
Hispanic	45.5	54.5	72.7	54.5	45.5	54.5
White	63.6	45.5	81.8	81.8	81.8	72.7
Female	61.1	50.0	85.7	55.6	47.2	61.1
Male	45.3	41.5	64.2	52.8	52.8	49.1
SPED	18.2	18.2	40.0	45.5	36.4	18.2
ESOL	0.0	33.3	50.0	16.7	33.3	16.7
FARMS	29.6	29.6	61.5	40.7	37.0	40.7

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	26.0	0.0	2.0	4.0	68.0	18.0	82.0			
Supporting Services	36.8	0.0	10.5	0.0	52.6	21.1	78.9	30	96.7	3.3

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 10.2				Less Than 5 Years		
Average Class Size Kindergarten = 14.4 Grades 1 to 3 = 18.0				5-15 Years		
				More Than 15 Years		
				24.0		
				38.0		
				38.0		

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	2.350			
Principal Intern		Special Education	3.000			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant				
Teachers		Media Assistant	1.000			
Kindergarten	5.000	Instructional Data Assistant	0.750			
Classroom	22.000	<b>Instructional Support Total</b>	7.100			
Staff Development	1.000					
ESOL	2.000	Other Support				
Reading	1.000	Administrative Secretary	1.000			
Physical Education	1.100	Secretary	1.000			
Art	1.100	Parent/Community Coord				
Music	1.100	Lunch Hour Aide	1.125			
Instrumental Music	0.400					
Preschool	0.600	<b>Other Support Total</b>	3.125			
Special Education:						
Classroom	2.000					
Resource Program	1.000	Building Services				
<b>Teachers Total</b>	<b>38.300</b>	Manager	1.000			
Other Professional		Leader	2.000			
Counselor	1.000	Worker	2.000			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	0.600	<b>Building Services Total</b>	5.000			
<b>Other Professional Total</b>	<b>2.600</b>	Food Services	1.250			
<b>Total Professional</b>	<b>42.900</b>	<b>Total Supporting Services</b>	16.000			

\* 2005-2006 School Year Data

# Fallsmead Elementary School - #233

Principal: Mr. Dennis R. Nelson  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

1800 Greenplace Terrace Rockville, MD 20850  
[www.montgomeryschoolsmd.org/schools/fallsmeades/](http://www.montgomeryschoolsmd.org/schools/fallsmeades/)

Office Phone: (301) 279-4984  
 Fax Number: (301) 279-3040  
 Cluster Name: Thomas S. Wootton  
 Receiving Schools: Frost

2006-2007 Enrollment = 499										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students	<b>47.7</b>	<b>52.3</b>	<b>5.6</b>	<b>0.4</b>	<b>30.3</b>	<b>7.6</b>	<b>56.1</b>	Pre K	0	0.0
SPED	<b>14.0</b>	4.2	9.8	2.0	0.2	2.2	1.8	Full-Day K	64	12.8
ESOL	<b>10.2</b>	6.0	4.2	0.2	0.2	6.8	1.4	Grade 1	82	16.4
FARMS	<b>6.4</b>	3.2	3.2	1.6	0.0	1.4	2.6	Grade 2	74	14.8
								Grade 3	91	18.2
								Grade 4	86	17.2
								Grade 5	102	20.4
								Grade 6	0	0.0
								Total	499	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	51.4	1.4	47.1

Other Participation		School Programs	
Students now or have in the past received FARMS = 10.8%		Learning and Academic Disabilities	
Mobility Rate (Entrants + Withdrawals) * = 14.7%			
Attendance Rate * = 96.5%			
Suspension Rate * = 0.8%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

	Maryland School Assessment Proficiency Rate*			
	Grade 3		Grade 4	
	Math	Reading	Math	Reading
All Students	89.8	85.2	92.8	91.9
African American	100.0	100.0	57.1	57.2
American Indian				
Asian American	84.4	81.3	100.0	100.0
Hispanic	87.5	87.5	83.4	83.4
White	93.0	86.0	96.2	94.3
Female	85.7	76.2	95.6	97.8
Male	93.5	93.5	90.6	86.8
SPED	81.9	81.8	66.6	80.0
ESOL	77.8	66.7		
FARMS			55.5	44.4

\* 2005-2006 School Year Data

## Fallsmead Elementary School - #233

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	76.9	90.1	93.4	81.3	90.1	87.9
African American						
American Indian						
Asian American	72.2	94.4	100.0	94.4	100.0	94.4
Hispanic	77.8	88.9	88.9	77.8	77.8	77.8
White	82.0	90.2	91.8	80.3	91.8	90.2
Female	77.3	93.2	97.7	86.4	84.1	90.9
Male	76.6	87.2	89.4	76.6	95.7	85.1
SPED	54.5	45.5	54.5	36.4	81.8	54.5
ESOL	60.0	100.0	100.0	80.0	100.0	100.0
FARMS	40.0	80.0	80.0	40.0	60.0	40.0

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	2.6	0.0	7.7	0.0	89.7	7.7	92.3			
Supporting Services	15.8	0.0	15.8	10.5	57.9	15.8	84.2	28	96.4	3.6

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.6				Less Than 5 Years		
Average Class Size Kindergarten = 21.7 Grades 1 to 3 = 23.0				5-15 Years		
				More Than 15 Years		
				23.1		
				30.8		
				46.2		

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular				
Principal Intern		Special Education		4.187		
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant				
Teachers		Media Assistant				
Kindergarten	3.000	Instructional Data Assistant		0.750		
Classroom	18.000					
Staff Development	1.000					
ESOL	1.200	Other Support				
Reading	2.000	Administrative Secretary		1.000		
Physical Education	1.000	Secretary		1.000		
Art	1.000	Parent/Community Coord				
Music	1.000	Lunch Hour Aide		1.125		
Instrumental Music	0.400					
Preschool		<b>Other Support Total</b>		3.125		
Special Education:						
Classroom	3.000					
Resource Program	1.000	Building Services				
<b>Teachers Total</b>	<b>32.600</b>	Manager		1.000		
Other Professional		Leader		1.000		
Counselor	1.000	Worker		1.500		
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	1.300	<b>Building Services Total</b>		3.500		
<b>Other Professional Total</b>	<b>3.300</b>	Food Services		1.062		
<b>Total Professional</b>	<b>37.900</b>	<b>Total Supporting Services</b>		14.000		

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1974		9.0	Yes	1	5		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
22	12	4	0	3	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
381	519	458	448	440	445	454	456

School Operating Costs							
Professional Salaries							\$2,655,054
Supporting Services Salaries							\$519,841
Substitutes/Stipends							\$83,182
Employee Benefits							\$729,782
Instructional Supplies/Support							\$120,532
Facility Costs							\$184,708
<b>Total Allocated Cost</b>							<b>\$4,293,099</b>

\* 2005-2006 School Year Data

# Farmland Elementary School - #219

Principal: Dr. Marcia Fineman

Community Supt: Dr. Frank H. Stetson

School Hours: 9:15 - 3:30

Feeder Schools:

7000 Old Gate Road Rockville, MD 20852

[www.montgomeryschoolsmd.org/schools/farmlandes/](http://www.montgomeryschoolsmd.org/schools/farmlandes/)

Office Phone: (301) 230-5919

Fax Number: (301) 230-5424

Cluster Name: Walter Johnson

Receiving Schools: Tilden

2006-2007 Enrollment = 577								Enrollment by Grade		
	% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent
All Students		<b>48.4</b>	<b>51.6</b>	<b>4.2</b>	<b>0.0</b>	<b>32.2</b>	<b>5.5</b>	<b>58.1</b>	Pre K	0
SPED	<b>4.9</b>	1.9	2.9	0.7	0.0	1.0	0.0	3.1	Full-Day K	98
ESOL	<b>24.3</b>	14.6	9.7	0.3	0.0	12.1	1.7	10.1	Grade 1	91
FARMS	<b>3.8</b>	1.7	2.1	1.7	0.0	0.5	0.5	1.0	Grade 2	96
									Grade 3	93
									Grade 4	94
									Grade 5	105
									Grade 6	0
									Total	577

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	92.9	3.6	3.6

Other Participation		School Programs	
Students now or have in the past received FARMS = 5.4%			
Mobility Rate (Entrants + Withdrawals) * = 17.1%			
Attendance Rate * = 95.9%			
Suspension Rate * = 0.9%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	--	--	--	--	
Asian American	Met	Met	Met	Met	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
ESOL	Met	Met	Met	Met	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	97.7	94.1	94.7	95.8	93.8	92.5
African American	80.0	80.0	50.0	83.3	50.0	66.6
American Indian						
Asian American	100.0	95.5	100.0	96.0	100.0	88.5
Hispanic			100.0	90.0	80.0	80.0
White	98.3	94.7	96.2	98.1	97.6	100.0
Female	95.2	92.7	95.7	95.7	97.5	97.4
Male	100.0	95.6	93.6	95.7	90.5	88.1
SPED	60.0	80.0	62.5	87.5	83.3	100.0
ESOL	100.0	76.9	100.0	80.0	85.7	57.1
FARMS	80.0	80.0				

\* 2005-2006 School Year Data

# Farmland Elementary School - #219

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	75.8	78.0	85.7	83.5	83.1	82.4
African American	40.0	40.0	40.0	60.0	60.0	60.0
American Indian						
Asian American	75.0	92.9	89.3	89.3	85.7	92.9
Hispanic	60.0	80.0	60.0	60.0	80.0	60.0
White	81.1	73.6	90.6	84.9	84.3	81.1
Female	87.5	90.0	92.5	85.0	85.0	92.5
Male	66.7	68.6	80.4	82.4	81.6	74.5
SPED	40.0	40.0	40.0	40.0	40.0	40.0
ESOL	57.9	73.7	84.2	78.9	88.9	73.7
FARMS	60.0	80.0	60.0	60.0	60.0	60.0

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	2.2	0.0	2.2	0.0	95.7	8.7	91.3			
Supporting Services	28.6	0.0	21.4	7.1	42.9	21.4	78.6	29	93.1	6.9

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 13.3				Less Than 5 Years		
Average Class Size Kindergarten = 24.5 Grades 1 to 3 = 23.6				5-15 Years		
				More Than 15 Years		
				13.0		
				39.1		
				47.8		

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	2.500			
Principal Intern	1.000	Special Education				
<b>Administrative Total</b>	<b>3.000</b>	Teacher Assistant	0.250			
Teachers		Media Assistant	1.000			
Kindergarten Classroom	4.000	Instructional Data Assistant	0.750			
Staff Development	20.000	<b>Instructional Support Total</b>	4.500			
ESOL	3.800	Other Support				
Reading	2.500	Administrative Secretary	1.000			
Physical Education	1.000	Secretary	1.000			
Art	1.000	Parent/Community Coord				
Music	1.200	Lunch Hour Aide	1.375			
Instrumental Music	0.400	<b>Other Support Total</b>	3.375			
Preschool						
Special Education:						
Classroom Resource Program	1.500	Building Services				
<b>Teachers Total</b>	<b>36.400</b>	Manager	1.000			
Other Professional		Leader	2.000			
Counselor	1.000	Worker	3.500			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	0.500	<b>Building Services Total</b>	6.500			
<b>Other Professional Total</b>	<b>2.500</b>	Food Services	0.750			
<b>Total Professional</b>	<b>41.900</b>	<b>Total Supporting Services</b>	<b>15.000</b>			

Facilities Data							
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1963		4.8		1	3		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
32	23	5	0	4	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
617	617	559	559	571	583	603	603

School Operating Costs							
Professional Salaries							\$3,110,460
Supporting Services Salaries							\$498,408
Substitutes/Stipends							\$93,160
Employee Benefits							\$783,167
Instructional Supplies/Support							\$138,914
Facility Costs							\$223,418
<b>Total Allocated Cost</b>							<b>\$4,847,527</b>

\* 2005-2006 School Year Data

# Fields Road Elementary School - #566

Principal: Ms. Kathryn Schiavone Rupp  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

One School Drive Gaithersburg, MD 20878  
[www.montgomeryschoolsmd.org/schools/fieldsroades/](http://www.montgomeryschoolsmd.org/schools/fieldsroades/)

Office Phone: (301) 840-7131  
 Fax Number: (301) 548-7523  
 Cluster Name: Quince Orchard  
 Receiving Schools: Ridgeview

<b>2006-2007 Enrollment = 453</b>											
	% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade			
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students		<b>48.8</b>	<b>51.2</b>	<b>20.1</b>	<b>0.0</b>	<b>21.6</b>	<b>17.0</b>	<b>41.3</b>	Pre K	19	4.2
SPED	<b>6.0</b>	2.0	4.0	1.5	0.0	1.1	1.3	2.0	Full-Day K	67	14.8
ESOL	<b>9.5</b>	6.6	2.9	0.0	0.0	4.4	4.0	1.1	Grade 1	68	15.0
FARMS	<b>22.5</b>	12.4	10.2	8.2	0.0	3.1	8.2	3.1	Grade 2	69	15.2
									Grade 3	72	15.9
									Grade 4	74	16.3
									Grade 5	84	18.5
									Grade 6	0	0.0
									Total	453	

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>		
Percent of Instructional Time Outside a General Education Class		
	Less than 21%	Between 21% and 60%
All SPED Students	100.0	0.0
		More than 60%
		0.0

<b>Other Participation</b>		<b>School Programs</b>	
Students now or have in the past received FARMS = 31.3%		MCPS Preschool	
Mobility Rate (Entrants + Withdrawals) * = 22.2%			
Attendance Rate * = 96.3%			
Suspension Rate * = 1.0%			

<b>Maryland School Assessment Overall Adequate Yearly Progress *: Met</b>					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

	<b>Maryland School Assessment Proficiency Rate*</b>		Grade 4		Grade 5	
	Grade 3	Grade 4	Math	Reading	Math	Reading
All Students	85.1	78.8	80.4	81.7	75.7	84.6
African American	61.1	55.6	75.1	93.8	35.3	64.7
American Indian						
Asian American	91.7	83.3	80.0	75.0	95.0	90.0
Hispanic	78.5	78.6	71.4	64.3	58.3	75.0
White	97.2	88.9	87.5	87.5	93.1	96.5
Female	82.9	82.8	87.1	76.9	76.6	89.4
Male	86.6	75.6	74.4	86.1	74.2	77.4
SPED	50.0	66.7	40.0	60.0	33.3	66.7
ESOL			40.0	0.0		
FARMS	64.3	64.3	68.2	63.6	43.8	62.5

\* 2005-2006 School Year Data

## Fields Road Elementary School - #566

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	68.0	62.7	81.3	69.3	76.0	73.3
African American	50.0	18.8	56.3	50.0	43.8	37.5
American Indian						
Asian American	75.0	68.8	100.0	81.3	100.0	87.5
Hispanic	57.1	71.4	85.7	64.3	78.6	78.6
White	79.3	79.3	82.8	75.9	79.3	82.8
Female	74.3	71.4	82.9	71.4	77.1	82.9
Male	62.5	55.0	80.0	67.5	75.0	65.0
SPED						
ESOL						
FARMS	41.2	35.3	64.7	52.9	58.8	47.1

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	2.6	0.0	10.3	0.0	87.2	5.1	94.9			
Supporting Services	18.8	0.0	0.0	18.8	62.5	18.8	81.3	25	96.0	4.0

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 12.0				Less Than 5 Years		
Average Class Size Kindergarten = 22.3 Grades 1 to 3 = 21.4				5-15 Years		
				More Than 15 Years		
				17.9		
				53.8		
				28.2		

Staff Positions							Facilities Data					
Professional		Supporting Services					Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support					1973		10.0	Yes	0	8
Principal	1.000	Paraeducators										
Assistant Principal	1.000	Regular					3.450					
Principal Intern		Special Education										
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant					1.000					
Teachers		Media Assistant										
Kindergarten	3.000	Instructional Data Assistant					0.625					
Classroom	18.000	<b>Instructional Support Total</b>					5.075					
Staff Development	1.000	Other Support										
ESOL	1.200	Administrative Secretary					1.000					
Reading	2.300	Secretary					1.000					
Physical Education	1.000	Parent/Community Coord										
Art	1.000	Lunch Hour Aide					1.250					
Music	1.000											
Instrumental Music	0.200						3.250					
Preschool	0.500	<b>Other Support Total</b>										
Special Education:												
Classroom Resource Program	1.000	Building Services										
<b>Teachers Total</b>	<b>30.200</b>	Manager					1.000					
Other Professional		Leader					1.000					
Counselor	1.000	Worker					1.500					
Media Specialist	1.000	Plant Equipment Operator										
Spec Ed Related Services	0.600	<b>Building Services Total</b>					3.500					
<b>Other Professional Total</b>	<b>2.600</b>	Food Services					1.000					
<b>Total Professional</b>	<b>34.800</b>	<b>Total Supporting Services</b>					<b>12.000</b>					

\* 2005-2006 School Year Data

# Flower Hill Elementary School - #549

Principal: Mr. Lamar Whitmore

Community Supt: Mr. Adrian B. Talley

School Hours: 8:50 - 3:05

Feeder Schools:

18425 Flower Hill Way Gaithersburg, MD 20879

[www.montgomeryschoolsmd.org/schools/flowerhilles/](http://www.montgomeryschoolsmd.org/schools/flowerhilles/)

Office Phone: (301) 840-7161

Fax Number: (301) 840-7165

Cluster Name: Col. Zadok Magruder

Receiving Schools: Shady Grove

2006-2007 Enrollment = 497								Enrollment by Grade			
	% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade			
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students		<b>51.1</b>	<b>48.9</b>	<b>33.4</b>	<b>0.2</b>	<b>15.1</b>	<b>34.4</b>	<b>16.9</b>	Pre K	39	7.8
SPED	<b>12.3</b>	4.0	8.2	4.8	0.0	1.2	3.6	2.6	Full-Day K	71	14.3
ESOL	<b>21.9</b>	11.9	10.1	0.8	0.0	4.2	16.1	0.8	Grade 1	69	13.9
FARMS	<b>45.7</b>	25.8	19.9	19.3	0.0	4.4	18.1	3.8	Grade 2	72	14.5
									Grade 3	89	17.9
									Grade 4	74	14.9
									Grade 5	83	16.7
									Grade 6	0	0.0
									Total	497	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	70.3	3.1	26.6

Other Participation		School Programs	
Students now or have in the past received FARMS = 59.6%		Focused Academic Support-Local Funds	
Mobility Rate (Entrants + Withdrawals) * = 40.9%		MCPS Preschool	
Attendance Rate * = 95.2%		Emotional Disabilities	
Suspension Rate * = 5.2%			

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	Met	Met	
White	Met	Met	na	na	
SPED	Not Met	Not Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	65.6	64.0	82.6	73.2	67.5	70.2
African American	62.5	54.2	76.9	73.1	28.0	40.0
American Indian						
Asian American	62.5	50.0	100.0	85.7	100.0	92.9
Hispanic	68.1	72.7	83.3	70.0	77.8	72.2
White	70.0	80.0	75.1	68.8	85.0	90.0
Female	64.7	61.7	82.9	78.0	75.0	75.0
Male	66.7	66.6	82.2	68.9	63.3	67.3
SPED	9.1	18.2	57.9	36.9	23.1	23.1
ESOL	33.3	33.3	69.2	38.5	62.5	62.5
FARMS	47.8	65.2	75.7	73.0	55.5	66.7

\* 2005-2006 School Year Data

## Flower Hill Elementary School - #549

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	51.8	54.1	62.4	67.1	71.8	60.0
African American	52.0	60.0	60.0	48.0	68.0	52.0
American Indian						
Asian American	60.0	70.0	60.0	70.0	80.0	70.0
Hispanic	32.3	32.3	58.1	71.0	64.5	48.4
White	78.9	73.7	73.7	84.2	84.2	84.2
Female	63.4	61.0	70.7	65.9	73.2	61.0
Male	40.9	47.7	54.5	68.2	70.5	59.1
SPED	28.6	28.6	28.6	21.4	50.0	28.6
ESOL	50.0	16.7	33.3	50.0	33.3	33.3
FARMS	42.4	39.4	51.5	57.6	66.7	48.5

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	13.3	0.0	4.4	8.9	73.3	6.7	93.3			
Supporting Services	30.4	4.3	8.7	8.7	47.8	13.0	87.0	33	81.8	18.2

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 9.7				Less Than 5 Years		
Average Class Size Kindergarten = 14.2 Grades 1 to 3 = 19.0				5-15 Years		
				More Than 15 Years		
				20.0		
				46.7		
				33.3		

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	4.250			
Principal Intern		Special Education	3.688			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant				
Teachers		Media Assistant	1.000			
Kindergarten	5.000	Instructional Data Assistant	0.750			
Classroom	20.000		9.688			
Staff Development	1.000					
ESOL	2.400	Other Support				
Reading	1.000	Administrative Secretary	1.000			
Physical Education	1.000	Secretary	1.000			
Art	1.000	Parent/Community Coord				
Music	1.000	Lunch Hour Aide	1.250			
Instrumental Music	0.400					
Preschool	1.000	Other Support Total	3.250			
Special Education:						
Classroom	2.000					
Resource Program	1.000	Building Services				
<b>Teachers Total</b>	<b>36.800</b>	Manager	1.000			
Other Professional		Leader	2.000			
Counselor	1.000	Worker	2.000			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	1.000	<b>Building Services Total</b>	5.000			
<b>Other Professional Total</b>	<b>3.000</b>	Food Services	1.437			
<b>Total Professional</b>	<b>41.800</b>	<b>Total Supporting Services</b>	19.000			

Facilities Data							
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1985		10.0	Yes	0	6		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
26	14	4	1	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
409	396	476	482	468	471	485	490

School Operating Costs							
Professional Salaries							\$3,023,981
Supporting Services Salaries							\$688,446
Substitutes/Stipends							\$91,903
Employee Benefits							\$855,283
Instructional Supplies/Support							\$113,324
Facility Costs							\$217,921
<b>Total Allocated Cost</b>							<b>\$4,990,858</b>

\* 2005-2006 School Year Data

# Flower Valley Elementary School - #506

Principal: Ms. Wilma K. Holmes

Community Supt: Mr. Mark E. Kelsch

School Hours: 8:50 - 3:05

Feeder Schools:

4615 Sunflower Drive Rockville, MD 20853  
[www.montgomeryschoolsmd.org/schools/flowervalleyeyes/](http://www.montgomeryschoolsmd.org/schools/flowervalleyeyes/)

Office Phone: (301) 924-3135

Fax Number: (301) 924-6789

Cluster Name: Rockville

Receiving Schools: Wood

<b>2006-2007 Enrollment = 451</b>											
	% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade			
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students		<b>54.1</b>	<b>45.9</b>	<b>19.1</b>	<b>0.0</b>	<b>10.2</b>	<b>9.8</b>	<b>61.0</b>	Pre K	0	0.0
SPED	<b>15.5</b>	6.4	9.1	4.2	0.0	0.2	1.3	9.8	Full-Day K	74	16.4
ESOL	<b>5.8</b>	1.8	4.0	0.9	0.0	2.0	2.4	0.4	Grade 1	88	19.5
FARMS	<b>15.5</b>	8.2	7.3	9.1	0.0	0.9	3.3	2.2	Grade 2	58	12.9
									Grade 3	77	17.1
									Grade 4	69	15.3
									Grade 5	85	18.8
									Grade 6	0	0.0
									Total	451	

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	62.0	5.6	32.4

<b>Other Participation</b>		<b>School Programs</b>	
Students now or have in the past received FARMS = 19.1%			
Mobility Rate (Entrants + Withdrawals) * = 8.8%			
Attendance Rate * = 96.4%			
Suspension Rate * = 2.1%			

<b>Maryland School Assessment Overall Adequate Yearly Progress *: Met</b>					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

	<b>Maryland School Assessment Proficiency Rate*</b>					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	82.4	89.2	84.3	79.5	77.3	86.4
African American	73.3	73.3	55.6	61.2	33.4	66.7
American Indian						
Asian American	75.0	100.0	100.0	100.0	100.0	100.0
Hispanic	75.0	87.5	80.0	80.0	50.0	60.0
White	88.4	93.1	93.7	82.9	90.9	94.6
Female	78.4	89.2	89.6	85.4	86.1	95.4
Male	86.4	89.2	77.2	71.4	68.9	77.8
SPED	41.7	66.6	37.5	37.5	47.6	57.2
ESOL						
FARMS	57.1	71.4	60.0	66.7	20.0	50.0

\* 2005-2006 School Year Data

# Flower Valley Elementary School - #506

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	84.0	81.3	86.7	85.3	84.7	88.0
African American	69.2	76.9	76.9	61.5	69.2	69.2
American Indian						
Asian American	90.0	90.0	90.0	90.0	100.0	90.0
Hispanic	100.0	100.0	100.0	80.0		100.0
White	85.1	78.7	87.2	91.5	88.9	91.5
Female	90.7	90.7	95.3	88.4	82.9	93.0
Male	75.0	68.8	75.0	81.3	87.1	81.3
SPED	78.6	57.1	57.1	71.4	71.4	78.6
ESOL						
FARMS	55.6	66.7	55.6	44.4	62.5	44.4

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	14.6	0.0	7.3	4.9	73.2	4.9	95.1	Number of Classes	% HQ	% Not HQ			
Supporting Services	15.8	0.0	5.3	21.1	57.9	21.1	78.9						

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 9.8				Less Than 5 Years		
Average Class Size Kindergarten = 18.3 Grades 1 to 3 = 21.4				5-15 Years		
Grades 4 to 5 = 23.3				14.6	34.1	51.2

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal		Regular				
Principal Intern		Special Education				
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant				
Teachers		Media Assistant				
Kindergarten	4.000	Instructional Data Assistant				
Classroom	16.500	<b>Instructional Support Total</b>				
Staff Development	1.000					
ESOL	0.500	Other Support				
Reading	2.000	Administrative Secretary				
Physical Education	1.000	Secretary				
Art	1.000	Parent/Community Coord				
Music	1.000	Lunch Hour Aide				
Instrumental Music	0.300	<b>Other Support Total</b>				
Preschool						
Special Education:						
Classroom	5.000	Building Services				
Resource Program	1.000	Manager				
<b>Teachers Total</b>	<b>33.300</b>	Leader				
Other Professional		Worker				
Counselor	1.000	Plant Equipment Operator				
Media Specialist	1.000	<b>Building Services Total</b>				
Spec Ed Related Services	1.800					
<b>Other Professional Total</b>	<b>3.800</b>	Food Services				
<b>Total Professional</b>	<b>38.100</b>	<b>Total Supporting Services</b>	<b>17.000</b>			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1967	1996	9.3	Yes	1	2		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
25	14	3	0	3	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
429	429	434	429	427	444	428	427

School Operating Costs							
<b>Professional Salaries</b>							
							\$2,744,537
<b>Supporting Services Salaries</b>							
							\$628,542
<b>Substitutes/Stipends</b>							
							\$83,431
<b>Employee Benefits</b>							
							\$777,223
<b>Instructional Supplies/Support</b>							
							\$105,275
<b>Facility Costs</b>							
							\$187,254
<b>Total Allocated Cost</b>							
							<b>\$4,526,262</b>

\* 2005-2006 School Year Data

# Forest Knolls Elementary School - #803

Principal: Ms. Ebony Langford

Community Supt: Dr. Heath E. Morrison

School Hours: 8:50 - 3:05

Feeder Schools:

10830 Eastwood Avenue Silver Spring, MD 20901

[www.montgomeryschoolsmd.org/schools/forestknolls/](http://www.montgomeryschoolsmd.org/schools/forestknolls/)

Office Phone: (301) 649-8060

Fax Number: (301) 649-8196

Cluster Name: Downcounty Consortium

Receiving Schools: Silver Spring Internat'l

2006-2007 Enrollment = 507								Enrollment by Grade		
	% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent
All Students		<b>51.1</b>	<b>48.9</b>	<b>23.5</b>	<b>0.2</b>	<b>13.0</b>	<b>32.3</b>	<b>31.0</b>	Pre K	0
SPED	<b>10.3</b>	4.1	6.1	3.0	0.0	1.0	2.0	4.3	Full-Day K	85
ESOL	<b>17.0</b>	8.1	8.9	0.6	0.0	4.7	11.6	0.0	Grade 1	85
FARMS	<b>36.3</b>	19.1	17.2	10.1	0.0	4.7	18.5	3.0	Grade 2	91
									Grade 3	77
									Grade 4	81
									Grade 5	88
									Grade 6	0
									Total	507

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	94.2	1.9	3.8

Other Participation		School Programs	
Students now or have in the past received FARMS = 44.6%		Communication Arts Program	
Mobility Rate (Entrants + Withdrawals) * = 18.3%		Physical Disabilities	
Attendance Rate * = 96.6%		Elementary Home School Model	
Suspension Rate * = 1.3%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	Met	Met	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	86.3	80.1	89.6	78.1	89.9	79.8
African American	71.4	71.5	78.3	60.9	86.6	80.0
American Indian						
Asian American	91.6	75.0	87.5	87.5	100.0	66.7
Hispanic	92.0	76.0	89.6	72.4	85.7	77.2
White	90.9	95.4	100.0	96.3	92.6	88.9
Female	87.5	80.0	87.2	76.9	87.8	85.4
Male	85.0	80.0	91.6	79.2	91.7	75.1
SPED	57.2	57.2	75.0	50.0	66.7	60.0
ESOL	66.7	77.8	71.4	28.6	77.8	55.6
FARMS	79.3	72.4	74.1	59.3	90.0	83.4

\* 2005-2006 School Year Data

## Forest Knolls Elementary School - #803

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	66.3	70.0	84.8	66.3	68.4	71.3
African American	65.2	65.2	77.3	60.9	59.1	73.9
American Indian						
Asian American	73.3	86.7	100.0	80.0	86.7	80.0
Hispanic	44.4	50.0	83.3	38.9	44.4	50.0
White	78.3	78.3	82.6	82.6	82.6	78.3
Female	67.5	75.0	87.5	65.0	65.0	70.0
Male	65.0	65.0	82.1	67.5	71.8	72.5
SPED	55.6	22.2	44.4	66.7	66.7	44.4
ESOL	33.3	33.3	55.6	33.3	33.3	33.3
FARMS	66.7	58.3	79.2	54.2	58.3	62.5

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	12.7	0.0	5.5	5.5	76.4	16.4	83.6			
Supporting Services	28.0	0.0	8.0	12.0	52.0	16.0	84.0	33	97.0	3.0

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 8.3				Less Than 5 Years		
Average Class Size Kindergarten = 14.5 Grades 1 to 3 = 16.9				5-15 Years		
				More Than 15 Years		
				12.7		
				49.1		
				38.2		

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	2.250			
Principal Intern		Special Education	7.876			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant				
Teachers		Media Assistant	1.000			
Kindergarten	6.000	Instructional Data Assistant	0.750			
Classroom	26.100	<b>Instructional Support Total</b>	11.876			
Staff Development	1.000					
ESOL	2.000	Other Support				
Reading	1.000	Administrative Secretary	1.000			
Physical Education	1.600	Secretary	1.000			
Art	1.400	Parent/Community Coord				
Music	1.400	Lunch Hour Aide	1.250			
Instrumental Music	0.400					
Preschool		<b>Other Support Total</b>	3.250			
Special Education:						
Classroom	4.000					
Resource Program	1.000	Building Services				
<b>Teachers Total</b>	<b>45.900</b>	Manager	1.000			
Other Professional		Leader	1.000			
Counselor	1.000	Worker	3.500			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	0.500	<b>Building Services Total</b>	5.500			
<b>Other Professional Total</b>	<b>2.500</b>	Food Services	0.750			
<b>Total Professional</b>	<b>50.400</b>	<b>Total Supporting Services</b>	21.000			

\* 2005-2006 School Year Data

# Fox Chapel Elementary School - #106

Principal: Ms. Diana L. Zabetakis

Community Supt: Mr. Adrian B. Talley

School Hours: 8:50 - 3:05

Feeder Schools:

19315 Archdale Road Germantown, MD 20876

[www.montgomeryschoolsmd.org/schools/foxchapeles/](http://www.montgomeryschoolsmd.org/schools/foxchapeles/)

Office Phone: (301) 353-8055

Fax Number: (301) 353-0873

Cluster Name: Clarksburg

Receiving Schools: Neelsville

2006-2007 Enrollment = 555										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	<b>51.2</b>	<b>48.8</b>	<b>28.1</b>	<b>0.0</b>	<b>19.1</b>	<b>33.3</b>	<b>19.5</b>	Pre K	39	7.0
SPED	<b>9.4</b>	2.5	6.8	3.2	0.0	0.7	3.8	Full-Day K	66	11.9
ESOL	<b>22.7</b>	9.5	13.2	2.0	0.0	2.2	17.5	Grade 1	71	12.8
FARMS	<b>40.0</b>	22.3	17.7	15.3	0.0	2.7	19.6	Grade 2	69	12.4
								Grade 3	72	13.0
								Grade 4	104	18.7
								Grade 5	134	24.1
								Grade 6	0	0.0
								Total	555	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Outside a General Education Class		
	Less than 21%	Between 21% and 60%
All SPED Students	69.2	17.3
		More than 60%
		13.5

Other Participation		School Programs	
Students now or have in the past received FARMS = 49.4%		Focused Academic Support-Local Funds	
Mobility Rate (Entrants + Withdrawals) * = 23.5%		MCPS Preschool	
Attendance Rate * = 96.6%		Center for Highly Gifted	
Suspension Rate * = 0.7%		Linkages to Learning	
		Learning and Academic Disabilities	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	na	na	na	na	
Asian American	Met	Met	Met	Met	
Hispanic	Met	Met	Met	Met	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	87.5	82.2	91.6	87.8	85.2	88.7
African American	85.7	81.0	76.2	71.4	73.1	88.5
American Indian						
Asian American	100.0	100.0	100.0	100.0	100.0	96.4
Hispanic	77.8	72.2	87.2	79.5	70.9	79.1
White	100.0	85.7	97.1	94.3	94.5	88.8
Female	95.0	90.0	91.3	92.7	83.9	84.0
Male	83.4	77.8	92.1	82.6	86.4	93.2
SPED	50.0	33.3	66.7	60.0	58.3	50.0
ESOL	71.4	57.1	71.4	42.9		
FARMS	78.3	73.9	82.0	84.6	61.6	76.9

\* 2005-2006 School Year Data

## Fox Chapel Elementary School - #106

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	45.0	63.8	70.0	55.0	66.3	57.5
African American	42.9	71.4	67.9	46.4	71.4	57.1
American Indian						
Asian American	90.0	90.0	100.0	90.0	90.0	100.0
Hispanic	29.2	41.7	54.2	37.5	45.8	33.3
White	47.1	64.7	76.5	70.6	70.6	64.7
Female	48.8	67.4	72.1	55.8	60.5	60.5
Male	40.5	59.5	67.6	54.1	73.0	54.1
SPED	26.7	33.3	33.3	13.3	93.3	33.3
ESOL	29.4	29.4	58.8	29.4	41.2	29.4
FARMS	33.3	48.5	54.5	42.4	51.5	36.4

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	2.0	0.0	2.0	2.0	93.9	8.2	91.8			
Supporting Services	22.7	0.0	13.6	9.1	54.5	31.8	68.2	34	94.1	5.9

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 10.6				Less Than 5 Years		
Average Class Size Kindergarten = 13.2 Grades 1 to 3 = 17.8      Grades 4 to 5 = 23.9				5-15 Years		
				More Than 15 Years		
				16.3		
				40.8		
				42.9		

Staff Positions						
Professional		Supporting Services				
Administrative						Instructional Support
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular				
Principal Intern		Special Education				
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant				
Teachers						Media Assistant
Kindergarten Classroom	5.000	Instructional Data Assistant				
Staff Development	22.000	<b>Instructional Support Total</b>				
ESOL	2.600	Other Support				
Reading	1.000	Administrative Secretary				
Physical Education	1.100	Secretary				
Art	1.100	Parent/Community Coord				
Music	1.200	Lunch Hour Aide				
Instrumental Music	0.300					
Preschool	1.000	<b>Other Support Total</b>				
Special Education:		3.375				
Classroom	2.000	Building Services				
Resource Program	1.000	Manager				
<b>Teachers Total</b>	<b>39.300</b>	Leader				
Other Professional		Worker				
Counselor	1.000	Plant Equipment Operator				
Media Specialist	1.000	<b>Building Services Total</b>				
Spec Ed Related Services	0.900	5.000				
<b>Other Professional Total</b>	<b>2.900</b>	Food Services				
<b>Total Professional</b>	<b>44.200</b>	<b>Total Supporting Services</b>				
		18.000				

Facilities Data						
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms	
1974		10.3	Yes	1	9	

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
26	14	4	1	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
409	409	555	580	588	598	605	597

School Operating Costs						
Professional Salaries						\$3,163,491
Supporting Services Salaries						\$688,169
Substitutes/Stipends						\$98,645
Employee Benefits						\$883,694
Instructional Supplies/Support						\$127,393
Facility Costs						\$214,612
<b>Total Allocated Cost</b>						<b>\$5,176,004</b>

\* 2005-2006 School Year Data

# Gaithersburg Elementary School - #553

Principal: Ms. Sharon J. Jones

35 North Summit Avenue Gaithersburg, MD 20877

Office Phone: (301) 840-7136

Community Supt: Mr. Adrian B. Talley

[www.montgomeryschoolsmd.org/schools/gaithersburgs/](http://www.montgomeryschoolsmd.org/schools/gaithersburgs/)

Fax Number: (301) 548-7524

School Hours: 8:50 - 3:05

Cluster Name: Gaithersburg

Feeder Schools:

Receiving Schools: Gaithersburg MS

2006-2007 Enrollment = 473											
% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade				
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent		
All Students	<b>51.6</b>	<b>48.4</b>	<b>32.1</b>	<b>0.4</b>	<b>6.6</b>	<b>48.4</b>	<b>12.5</b>	Pre K	38	8.0	
SPED	<b>7.2</b>	2.1	5.1	2.3	0.0	0.4	3.2	1.3	Full-Day K	77	16.3
ESOL	<b>26.8</b>	13.5	13.3	3.6	0.0	1.9	20.9	0.4	Grade 1	68	14.4
FARMS	<b>62.2</b>	34.5	27.7	20.1	0.2	3.0	35.3	3.6	Grade 2	66	14.0
									Grade 3	65	13.7
									Grade 4	83	17.5
									Grade 5	76	16.1
									Grade 6	0	0.0
									Total	473	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Outside a General Education Class		
	Less than 21%	Between 21% and 60%
All SPED Students	74.3	0.0
		More than 60%
		25.7

Other Participation		School Programs	
Students now or have in the past received FARMS = 75.5%		Focused Academic Support-Federal Title I Funds	
Mobility Rate (Entrants + Withdrawals) * = 38.0%		MCPS Preschool	
Attendance Rate * = 96.0%		Linkages to Learning	
Suspension Rate * = 1.7%		Autism	
		Elementary Home School Model	
		Even Start	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	Met	Met	
White	Met	Met	na	na	
SPED	Met	Met	na	na	
ESOL	Met	Met	Met	Met	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	67.1	62.2	82.1	77.9	76.9	73.0
African American	64.7	55.8	73.9	73.9	58.8	64.7
American Indian						
Asian American			100.0	100.0		
Hispanic	68.7	71.9	81.6	75.7	77.2	73.6
White	58.3	50.0	90.9	81.8	100.0	88.9
Female	66.7	61.5	81.8	79.0	71.8	74.3
Male	67.5	62.8	82.4	76.5	84.6	70.9
SPED	55.5	55.6	100.0	100.0	77.8	77.8
ESOL	53.9	53.8	55.5	50.0	75.0	33.3
FARMS	59.5	52.4	76.7	69.0	82.5	74.3

\* 2005-2006 School Year Data

# Gaithersburg Elementary School - #553

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	53.6	50.0	57.1	49.1	57.1	52.7
African American	56.5	47.8	52.2	43.5	65.2	47.8
American Indian						
Asian American						
Hispanic	40.0	48.0	56.0	48.0	48.0	52.0
White	100.0	66.7	66.7	80.0	66.7	80.0
Female	46.4	46.4	60.7	48.1	46.4	51.9
Male	60.7	53.6	53.6	50.0	67.9	53.6
SPED	25.0	0.0	50.0	14.3	50.0	14.3
ESOL	25.0	16.7	41.7	16.7	58.3	16.7
FARMS	41.9	45.2	51.6	35.5	58.1	45.2

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	18.3	0.0	5.0	1.7	75.0	6.7	93.3			
Supporting Services	24.1	0.0	6.9	20.7	48.3	20.7	79.3	28	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 7.9				Less Than 5 Years		
Average Class Size Kindergarten = 14.4 Grades 1 to 3 = 16.1      Grades 4 to 5 = 21.9				21.7	43.3	35.0

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	4.250			
Principal Intern	1.000	Special Education	4.813			
<b>Administrative Total</b>	<b>3.000</b>	Teacher Assistant				
Teachers		Media Assistant	1.000			
Kindergarten	5.000	Instructional Data Assistant	0.750			
Classroom	20.500	<b>Instructional Support Total</b>	10.813			
Staff Development	1.000					
ESOL	5.100	Other Support				
Reading	1.000	Administrative Secretary	1.000			
Physical Education	1.100	Secretary	1.000			
Art	1.100	Parent/Community Coord				
Music	1.100	Lunch Hour Aide	1.125			
Instrumental Music	0.300					
Preschool	1.000	<b>Other Support Total</b>	3.125			
Special Education:						
Classroom	3.500					
Resource Program	1.000	Building Services				
<b>Teachers Total</b>	<b>41.700</b>	Manager	1.000			
Other Professional		Leader	1.000			
Counselor	1.000	Worker	4.000			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	1.000	<b>Building Services Total</b>	6.000			
<b>Other Professional Total</b>	<b>3.000</b>	Food Services	2.188			
<b>Total Professional</b>	<b>47.700</b>	<b>Total Supporting Services</b>	22.000			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1947	2005	9.2	Yes	1	1		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
42	29	4	1	4	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
731	731	466	465	488	511	530	541

School Operating Costs							
Professional Salaries							\$3,553,267
Supporting Services Salaries							\$742,440
Substitutes/Stipends							\$101,478
Employee Benefits							\$1,002,184
Instructional Supplies/Support							\$111,476
Facility Costs							\$325,385
<b>Total Allocated Cost</b>							<b>\$5,836,230</b>

\* 2005-2006 School Year Data

# Galway Elementary School - #313

Principal: Mr. Shahid A. Muhammad

Community Supt: Dr. Ursula A. Hermann

School Hours: 9:15 - 3:30

Feeder Schools:

12612 Galway Drive Silver Spring, MD 20904

[www.montgomeryschoolsmd.org/schools/galwayes/](http://www.montgomeryschoolsmd.org/schools/galwayes/)

Office Phone: (301) 595-2930

Fax Number: (301) 902-1221

Cluster Name: Northeast Consortium

Receiving Schools: Briggs Chaney

2006-2007 Enrollment = 693										
% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade			
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students	<b>48.5</b>	<b>51.5</b>	<b>55.4</b>	<b>0.4</b>	<b>17.2</b>	<b>15.9</b>	<b>11.1</b>	Pre K	38	5.5
SPED	<b>10.4</b>	2.6	7.8	6.1	0.0	0.7	1.7	Full-Day K	97	14.0
ESOL	<b>21.8</b>	11.1	10.7	5.9	0.0	7.5	7.5	Grade 1	118	17.0
FARMS	<b>43.3</b>	20.6	22.7	27.3	0.0	6.2	7.9	Grade 2	114	16.5
								Grade 3	114	16.5
								Grade 4	114	16.5
								Grade 5	98	14.1
								Grade 6	0	0.0
								Total	693	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	29.2	30.6	40.3

Other Participation		School Programs	
Students now or have in the past received FARMS = 51.1%		Focused Academic Support-Local Funds	
Mobility Rate (Entrants + Withdrawals) * = 23.5%		MCPS Preschool	
Attendance Rate * = 95.9%		Elementary School-Based Learning Center	
Suspension Rate * = 2.1%		Elementary Home School Model	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	na	na	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	na	na	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	73.7	63.2	82.4	81.3	67.4	75.4
African American	71.8	59.1	68.9	75.0	60.2	70.6
American Indian						
Asian American	87.5	75.0	100.0	100.0	86.7	86.7
Hispanic	36.4	36.4	84.6	64.2	75.0	75.0
White	100.0	100.0	100.0	93.3	81.3	87.5
Female	76.9	67.3	80.0	77.8	71.7	80.0
Male	71.0	59.7	84.8	84.8	63.6	71.2
SPED	41.6	33.3	50.0	33.4	47.1	58.8
ESOL	55.6	12.5				
FARMS	55.8	45.4	65.7	74.3	54.2	66.7

\* 2005-2006 School Year Data

# Galway Elementary School - #313

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	49.0	53.0	69.0	51.0	60.6	56.0
African American	44.8	51.7	67.2	44.8	55.2	51.7
American Indian						
Asian American	64.7	64.7	88.2	70.6	88.2	76.5
Hispanic	21.4	28.6	42.9	28.6	30.8	28.6
White	81.8	72.7	81.8	81.8	81.8	81.8
Female	54.5	56.8	70.5	52.3	56.8	61.4
Male	44.6	50.0	67.9	50.0	63.6	51.8
SPED	0.0	0.0	0.0	0.0	16.7	0.0
ESOL	25.0	12.5	62.5	37.5	43.8	25.0
FARMS	31.6	39.5	52.6	39.5	45.9	42.1

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	15.9	0.0	6.3	1.6	76.2	17.5	82.5			
Supporting Services	37.9	0.0	3.4	13.8	44.8	20.7	79.3	41	87.8	12.2

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 10.0				Less Than 5 Years		
Average Class Size Kindergarten = 16.0 Grades 1 to 3 = 19.4				5-15 Years		
				More Than 15 Years		
				31.7		
				39.7		
				28.6		

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	5.000			
Principal Intern		Special Education	4.750			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	0.250			
Teachers		Media Assistant	1.000			
Kindergarten Classroom	6.000	Instructional Data Assistant	0.875			
Staff Development	28.000	<b>Instructional Support Total</b>	11.875			
ESOL	3.500	Other Support				
Reading	1.000	Administrative Secretary	1.000			
Physical Education	1.500	Secretary	1.000			
Art	1.500	Parent/Community Coord				
Music	1.500	Lunch Hour Aide	1.500			
Instrumental Music	0.400					
Preschool	1.000	<b>Other Support Total</b>	3.500			
Special Education:						
Classroom	5.000	Building Services				
Resource Program	1.500	Manager	1.000			
<b>Teachers Total</b>	<b>51.900</b>	Leader	2.000			
Other Professional		Worker	2.500			
Counselor	1.000	Plant Equipment Operator				
Media Specialist	1.000	<b>Building Services Total</b>	5.500			
Spec Ed Related Services	1.700					
<b>Other Professional Total</b>	<b>3.700</b>	Food Services	1.375			
<b>Total Professional</b>	<b>57.600</b>	<b>Total Supporting Services</b>	22.000			

# Garrett Park Elementary School - #204

Principal: Mr. Lee Derby

Community Supt: Dr. Frank H. Stetson

School Hours: 8:50 - 3:05

Feeder Schools:

4810 Oxford Street Box 219 Garrett Park, MD 20896

[www.montgomeryschoolsmd.org/schools/garretparkes/](http://www.montgomeryschoolsmd.org/schools/garretparkes/)

Office Phone: (301) 929-2170

Fax Number: (301) 929-2008

Cluster Name: Walter Johnson

Receiving Schools: Tilden

2006-2007 Enrollment = 431									
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent
All Students	<b>49.4</b>	<b>50.6</b>	<b>9.7</b>	<b>0.0</b>	<b>21.8</b>	<b>20.0</b>	<b>48.5</b>	Pre K	0 0.0
SPED	<b>6.5</b>	1.4	5.1	1.2	0.0	0.7	1.9	Full-Day K	62 14.4
ESOL	<b>19.7</b>	9.3	10.4	0.5	0.0	7.7	7.9	Grade 1	81 18.8
FARMS	<b>16.5</b>	7.2	9.3	4.9	0.0	1.9	8.1	Grade 2	79 18.3
								Grade 3	74 17.2
								Grade 4	72 16.7
								Grade 5	63 14.6
								Grade 6	0 0.0
								Total	431

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 23.4%			
Mobility Rate (Entrants + Withdrawals) * = 16.2%			
Attendance Rate * = 95.2%			
Suspension Rate * = 0.2%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	na	na	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	92.6	94.8	94.8	96.6	84.7	90.1
African American	66.6	83.4	75.0	87.5	50.0	70.0
American Indian						
Asian American	95.4	95.3	100.0	100.0	100.0	100.0
Hispanic	94.4	100.0	92.9	92.9	82.6	82.6
White	94.1	93.9	100.0	100.0	93.3	100.0
Female	90.5	97.6	100.0	100.0	90.9	94.0
Male	94.7	91.4	89.7	93.1	79.5	86.8
SPED	75.0	75.0	85.7	85.7	40.0	60.0
ESOL	89.5	93.8	85.8	85.7		
FARMS	76.9	84.6	83.3	88.9	72.7	77.2

\* 2005-2006 School Year Data

## Garrett Park Elementary School - #204

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	68.5	69.9	84.9	74.0	84.9	76.7
African American	57.1	71.4	71.4	71.4	71.4	85.7
American Indian						
Asian American	75.0	75.0	93.8	68.8	100.0	75.0
Hispanic	50.0	50.0	66.7	50.0	75.0	58.3
White	73.7	73.7	89.5	84.2	84.2	81.6
Female	65.8	73.7	81.6	71.1	84.2	81.6
Male	71.4	65.7	88.6	77.1	85.7	71.4
SPED	40.0	40.0	60.0	40.0	80.0	40.0
ESOL	62.5	50.0	100.0	50.0	87.5	62.5
FARMS	50.0	50.0	75.0	25.0	75.0	37.5

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	2.9	0.0	5.7	0.0	91.4	14.3	85.7			
Supporting Services	12.5	0.0	6.3	18.8	62.5	18.8	81.3	22	90.9	9.1

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 12.1				Less Than 5 Years		
Average Class Size Kindergarten = 15.8 Grades 1 to 3 = 23.9				5-15 Years		
				More Than 15 Years		
				20.0		
				45.7		
				34.3		

Staff Positions							Facilities Data							
Professional		Supporting Services					Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
Administrative		Instructional Support					1948	2006	4.4		0	0		
Principal	1.000	Paraeducators												
Assistant Principal		Regular					1.500							
Principal Intern		Special Education												
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant					1.000							
Teachers		Media Assistant												
Kindergarten	4.000	Instructional Data Assistant					0.625							
Classroom	17.000	<b>Instructional Support Total</b>					3.125							
Staff Development	1.000	Other Support												
ESOL	1.800	Administrative Secretary					1.000							
Reading	2.000	Secretary					1.000							
Physical Education	0.800	Parent/Community Coord												
Art	0.800	Lunch Hour Aide					1.375							
Music	0.800													
Instrumental Music	0.200						3.375							
Preschool		<b>Other Support Total</b>												
Special Education:														
Classroom Resource Program	1.000	Building Services												
<b>Teachers Total</b>	<b>29.400</b>	Manager					1.000							
Other Professional		Leader					2.000							
Counselor	1.000	Worker					1.500							
Media Specialist	1.000	Plant Equipment Operator												
Spec Ed Related Services	0.500	<b>Building Services Total</b>					4.500							
<b>Other Professional Total</b>	<b>2.500</b>	Food Services					1.062							
<b>Total Professional</b>	<b>32.900</b>	<b>Total Supporting Services</b>					12.000							
Core Facility Teaching Stations							Capacity/Enrollment Projections							
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education		Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
25	16	5	0	4	0		456	456	449	461	480	494	501	517
School Operating Costs														
							Professional Salaries						\$2,303,098	
							Supporting Services Salaries						\$425,198	
							Substitutes/Stipends						\$74,831	
							Employee Benefits						\$598,403	
							Instructional Supplies/Support						\$102,257	
							Facility Costs						\$238,987	
							<b>Total Allocated Cost</b>						<b>\$3,742,774</b>	

\* 2005-2006 School Year Data

# Georgian Forest Elementary School - #786

Principal: Mr. Donald D. Masline

Community Supt: Dr. Heath E. Morrison

School Hours: 9:10 - 3:30

Feeder Schools:

3100 Regina Drive Silver Spring, MD 20906

[www.montgomeryschoolsmd.org/schools/georgianforestes/](http://www.montgomeryschoolsmd.org/schools/georgianforestes/)

Office Phone: (301) 460-2170

Fax Number: (301) 460-2477

Cluster Name: Downcounty Consortium

Receiving Schools: Argyle, Loiederman, Parkland

2006-2007 Enrollment = 449										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	<b>50.6</b>	<b>49.4</b>	<b>41.4</b>	<b>1.1</b>	<b>9.8</b>	<b>36.1</b>	<b>11.6</b>	Pre K	37	8.2
SPED	<b>12.2</b>	2.9	9.4	6.0	0.4	0.7	2.4	Full-Day K	59	13.1
ESOL	<b>24.9</b>	13.6	11.4	4.0	0.0	2.9	16.9	Grade 1	63	14.0
FARMS	<b>57.0</b>	26.1	31.0	24.3	0.7	2.4	27.6	Grade 2	71	15.8
								Grade 3	73	16.3
								Grade 4	79	17.6
								Grade 5	67	14.9
								Grade 6	0	0.0
								Total	449	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	64.8	0.0	35.2

Other Participation		School Programs	
Students now or have in the past received FARMS = 63.7%		Focused Academic Support-Local Funds	
Mobility Rate (Entrants + Withdrawals) * = 33.5%		MCPS Preschool	
Attendance Rate * = 94.9%		Emotional Disabilities	
Suspension Rate * = 2.5%		Elementary Home School Model	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	na	na	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	na	na	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	78.4	77.0	81.6	88.3	65.4	78.9
African American	70.4	77.8	75.0	91.7	45.4	77.3
American Indian						
Asian American	100.0	100.0	100.0	100.0		
Hispanic	84.0	68.0	81.3	75.0	80.0	60.0
White	66.7	77.8	100.0	100.0	75.0	100.0
Female	78.4	83.8	81.3	93.8	57.7	73.1
Male	78.4	70.3	82.1	82.1	73.1	84.6
SPED	28.6	57.1	72.8	90.9	30.8	61.5
ESOL	66.7	50.0	80.0	80.0	80.0	40.0
FARMS	69.5	75.0	75.0	92.8	57.6	72.7

\* 2005-2006 School Year Data

# Georgian Forest Elementary School - #786

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	42.4	40.9	51.5	42.4	77.3	45.5
African American	32.4	35.3	47.1	41.2	70.6	35.3
American Indian						
Asian American						
Hispanic	42.9	33.3	47.6	23.8	81.0	38.1
White	62.5	87.5	75.0	87.5	100.0	100.0
Female	40.0	42.9	60.0	45.7	71.4	45.7
Male	45.2	38.7	41.9	38.7	83.9	45.2
SPED	16.7	16.7	33.3	16.7	66.7	33.3
ESOL	18.2	27.3	27.3	9.1	63.6	18.2
FARMS	27.8	25.0	50.0	25.0	72.2	33.3

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	8.9	0.0	6.7	2.2	82.2	6.7	93.3	30	86.7	13.3			
Supporting Services	22.2	0.0	14.8	3.7	59.3	18.5	81.5						

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 8.5				Less Than 5 Years		
Average Class Size Kindergarten = 14.8 Grades 1 to 3 = 16.8				5-15 Years		
				More Than 15 Years		
				42.2	33.3	24.4

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular				
Principal Intern		Special Education				
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant				
Teachers		Media Assistant				
Kindergarten	5.000	Instructional Data Assistant				
Classroom	19.500					
Staff Development	1.000					
ESOL	2.300	Other Support				
Reading	1.000	Administrative Secretary				
Physical Education	1.000	Secretary				
Art	1.000	Parent/Community Coord				
Music	1.000	Lunch Hour Aide				
Instrumental Music	0.300					
Preschool	1.000	<b>Other Support Total</b>				
Special Education:						
Classroom	3.000					
Resource Program	1.000	Building Services				
<b>Teachers Total</b>	<b>37.100</b>	Manager				
Other Professional		Leader				
Counselor	1.000	Worker				
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	1.000	<b>Building Services Total</b>				
<b>Other Professional Total</b>	<b>3.000</b>	Food Services				
<b>Total Professional</b>	<b>42.100</b>	<b>Total Supporting Services</b>				
			20.000			

Facilities Data						
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms	
1961	1995	11.0	Yes	0	9	

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
22	10	4	1	4	3

Capacity/Enrollment Projections						
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12
306	306	466	460	454	447	446
						450

School Operating Costs						
Professional Salaries						\$2,596,341
Supporting Services Salaries						\$683,528
Substitutes/Stipends						\$91,319
Employee Benefits						\$769,991
Instructional Supplies/Support						\$103,085
Facility Costs						\$188,452
<b>Total Allocated Cost</b>						<b>\$4,432,716</b>

\* 2005-2006 School Year Data

# Germantown Elementary School - #102

Principal: Ms. Amy D. Bryant

19110 Liberty Mill Road Germantown, MD 20874

Office Phone: (301) 353-8050

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/germantownes/](http://www.montgomeryschoolsmd.org/schools/germantownes/)

Fax Number: (301) 601-0393

School Hours: 9:15 - 3:25

Cluster Name: Northwest

Feeder Schools:

Receiving Schools: Clemente

2006-2007 Enrollment = 325										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students	<b>48.0</b>	<b>52.0</b>	<b>32.3</b>	<b>0.3</b>	<b>16.0</b>	<b>19.4</b>	<b>32.0</b>	Pre K	0	0.0
SPED	<b>14.2</b>	5.8	8.3	4.9	0.0	1.2	2.2	Full-Day K	51	15.7
ESOL	<b>9.8</b>	6.5	3.4	0.3	0.0	3.4	4.9	Grade 1	45	13.8
FARMS	<b>31.1</b>	17.2	13.8	16.6	0.0	2.2	8.0	Grade 2	49	15.1
								Grade 3	54	16.6
								Grade 4	58	17.8
								Grade 5	68	20.9
								Grade 6	0	0.0
								Total	325	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	60.9	0.0	39.1

Other Participation		School Programs	
Students now or have in the past received FARMS = 38.8%			
Mobility Rate (Entrants + Withdrawals) * = 25.6%			
Attendance Rate * = 95.2%			
Suspension Rate * = 1.9%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	77.9	74.1	66.7	77.3	78.7	83.6
African American	64.5	60.0	52.1	69.6	76.2	76.1
American Indian						
Asian American	85.7	100.0	100.0	90.0	100.0	85.7
Hispanic	80.0	76.0	54.6	90.9	54.6	72.7
White	91.3	82.6	72.7	72.7	85.7	95.3
Female	72.1	76.2	74.3	80.0	68.0	88.0
Male	83.7	72.1	58.1	74.2	86.1	80.6
SPED	50.0	50.0	22.2	77.8		
ESOL	85.7	66.7				
FARMS	65.4	69.2	53.0	70.6	76.0	84.0

\* 2005-2006 School Year Data

## Germantown Elementary School - #102

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	46.4	45.2	61.9	51.2	71.4	54.8
African American	40.7	29.6	44.4	33.3	59.3	40.7
American Indian						
Asian American	60.0	66.7	93.3	73.3	93.3	86.7
Hispanic	26.7	33.3	40.0	33.3	60.0	33.3
White	55.6	55.6	74.1	66.7	77.8	63.0
Female	46.0	48.0	66.0	52.0	72.0	58.0
Male	47.1	41.2	55.9	50.0	70.6	50.0
SPED						
ESOL	33.3	0.0	33.3	0.0	50.0	0.0
FARMS	28.6	19.0	38.1	9.5	57.1	23.8

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	8.8	0.0	2.9	0.0	88.2	2.9	97.1	Number of Classes	% HQ	% Not HQ			
Supporting Services	16.0	0.0	8.0	12.0	64.0	20.0	80.0						

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 7.9				Less Than 5 Years		
Average Class Size Kindergarten = 22.5 Grades 1 to 3 = 20.1      Grades 4 to 5 = 20.5				5-15 Years	More Than 15 Years	
				14.7	55.9	29.4

Staff Positions							Facilities Data								
Professional		Supporting Services					Original Construction Date		Year Renovated/Modernized		Site Size in Acres		Gym	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support					1935	1978	7.8	Yes	0	3			
Principal	1.000	Paraeducators													
Assistant Principal		Regular					2.125								
Principal Intern		Special Education					7.688								
<b>Administrative Total</b>	<b>1.000</b>	<b>Teacher Assistant</b>													
Teachers		Media Assistant					0.500								
Kindergarten	2.000	Instructional Data Assistant					0.625								
Classroom	13.600	<b>Instructional Support Total</b>					10.938								
Staff Development	1.000	Other Support													
ESOL	0.700	Administrative Secretary					1.000								
Reading	2.000	Secretary					1.000								
Physical Education	0.800	Parent/Community Coord													
Art	0.800	Lunch Hour Aide					1.000								
Music	0.800														
Instrumental Music	0.200						3.000								
Preschool		<b>Other Support Total</b>													
Special Education:															
Classroom	4.000	Building Services													
Resource Program	1.000	Manager					1.000								
<b>Teachers Total</b>	<b>26.900</b>	Leader					2.000								
Other Professional		Worker					1.500								
Counselor	1.000	Plant Equipment Operator													
Media Specialist	1.000	<b>Building Services Total</b>					4.500								
Spec Ed Related Services	1.400	Food Services					1.250								
<b>Other Professional Total</b>	<b>3.400</b>														
<b>Total Professional</b>	<b>31.300</b>	<b>Total Supporting Services</b>					<b>19.000</b>								

\* 2005-2006 School Year Data

# Glen Haven Elementary School - #767

Principal: Dr. Joanne Smith

10900 Inwood Avenue Silver Spring, MD 20902

Office Phone: (301) 649-8051

Community Supt: Dr. Heath E. Morrison

[www.montgomeryschoolsmd.org/schools/glenhavenes/](http://www.montgomeryschoolsmd.org/schools/glenhavenes/)

Fax Number: (301) 649-8540

School Hours: 9:15 - 3:30

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Sligo

2006-2007 Enrollment = 568										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	<b>46.3</b>	<b>53.7</b>	<b>34.2</b>	<b>0.0</b>	<b>12.5</b>	<b>39.3</b>	<b>14.1</b>	Pre K	40	7.0
SPED	<b>13.9</b>	4.9	9.0	3.2	0.0	1.2	5.3	Full-Day K	93	16.4
ESOL	<b>26.9</b>	14.1	12.9	3.9	0.0	6.7	16.2	Grade 1	98	17.3
FARMS	<b>51.6</b>	25.4	26.2	16.0	0.0	8.6	24.8	Grade 2	77	13.6
								Grade 3	79	13.9
								Grade 4	101	17.8
								Grade 5	80	14.1
								Grade 6	0	0.0
								Total	568	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	44.9	19.2	35.9

Other Participation		School Programs	
Students now or have in the past received FARMS = 63.6%		Focused Academic Support-Local Funds	
Mobility Rate (Entrants + Withdrawals) * = 35.3%		MCPS Preschool	
Attendance Rate * = 95.4%		Learning and Academic Disabilities	
Suspension Rate * = 0.9%		School/Community-Based	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	na	na	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	Met	Met	
White	Met	Met	na	na	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	80.0	67.8	86.1	77.2	48.2	53.0
African American	79.3	65.5	88.5	80.8	33.4	54.1
American Indian						
Asian American	84.6	76.9	100.0	100.0	100.0	80.0
Hispanic	77.0	66.7	80.0	70.0	45.2	42.9
White	88.9	66.7	100.0	83.3	66.6	77.8
Female	82.0	74.4	88.2	88.2	53.0	64.7
Male	78.4	62.8	84.4	68.9	44.7	44.7
SPED	42.9	50.0	63.6	45.5	11.8	35.3
ESOL	66.7	44.4	70.0	60.0	30.8	30.8
FARMS	81.2	70.8	83.3	75.0	37.5	47.5

\* 2005-2006 School Year Data

# Glen Haven Elementary School - #767

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	57.5	58.9	76.7	61.6	67.1	63.0
African American	70.4	51.9	70.4	63.0	70.4	70.4
American Indian						
Asian American	62.5	87.5	87.5	75.0	62.5	75.0
Hispanic	37.0	59.3	77.8	55.6	66.7	51.9
White	72.7	54.5	81.8	63.6	63.6	63.6
Female	61.3	58.1	80.6	58.1	61.3	64.5
Male	54.8	59.5	73.8	64.3	71.4	61.9
SPED	40.0	30.0	70.0	20.0	50.0	20.0
ESOL	36.4	45.5	72.7	27.3	63.6	36.4
FARMS	51.7	55.2	75.9	58.6	62.1	65.5

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	40.4	0.0	3.5	3.5	52.6	5.3	94.7			
Supporting Services	39.4	3.0	9.1	24.2	24.2	9.1	90.9	39	89.7	10.3

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 8.2				Less Than 5 Years		
Average Class Size Kindergarten = 14.3 Grades 1 to 3 = 16.8				5-15 Years		
				More Than 15 Years		
				26.3	38.6	35.1

Staff Positions							
Professional		Supporting Services					
Administrative							
Principal	1.000	Paraeducators					
Assistant Principal	1.000	Regular					
Principal Intern		Special Education					
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant					
Teachers							
Kindergarten Classroom	6.000	Media Assistant					
Staff Development	22.000	Instructional Data Assistant					
ESOL	3.500	<b>Instructional Support Total</b>					
Reading	1.000	16.901					
Physical Education	1.300	Other Support					
Art	1.300	Administrative Secretary					
Music	1.300	Secretary					
Instrumental Music	0.300	Parent/Community Coord					
Preschool	1.000	Lunch Hour Aide					
Special Education:		1.250					
Classroom Resource Program	7.000	<b>Other Support Total</b>					
<b>Teachers Total</b>	<b>46.700</b>	3.750					
Other Professional							
Counselor	1.000	Building Services					
Media Specialist	1.000	Manager					
Spec Ed Related Services	1.700	Leader					
<b>Other Professional Total</b>	<b>3.700</b>	2.000					
<b>Total Professional</b>	<b>52.400</b>	Worker					
		3.000					
		Plant Equipment Operator					
		<b>Building Services Total</b>					
		6.000					
		Food Services					
		1.250					
		<b>Total Supporting Services</b>					
		27.000					

\* 2005-2006 School Year Data

# Glenallan Elementary School - #817

Principal: Ms. Ronnie S. Fields

12520 Heurich Road Silver Spring, MD 20902

Office Phone: (301) 929-2014

Community Supt: Dr. Heath E. Morrison

[www.montgomeryschoolsmd.org/schools/glenallanes/](http://www.montgomeryschoolsmd.org/schools/glenallanes/)

Fax Number: (301) 929-2016

School Hours: 8:50 - 3:05

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Lee

2006-2007 Enrollment = 374										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	<b>41.7</b>	<b>58.3</b>	<b>38.5</b>	<b>1.1</b>	<b>12.6</b>	<b>33.4</b>	<b>14.4</b>	Pre K	20	5.3
SPED	<b>11.2</b>	3.5	7.8	5.1	0.0	1.9	3.5	Full-Day K	47	12.6
ESOL	<b>31.3</b>	19.5	11.8	7.8	0.0	4.0	18.7	Grade 1	64	17.1
FARMS	<b>50.3</b>	21.7	28.6	19.5	0.0	3.2	24.6	Grade 2	52	13.9
								Grade 3	65	17.4
								Grade 4	59	15.8
								Grade 5	67	17.9
								Grade 6	0	0.0
								Total	374	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	56.1	7.3	36.6

Other Participation		School Programs	
Students now or have in the past received FARMS = 58.0%		Focused Academic Support-Local Funds	
Mobility Rate (Entrants + Withdrawals) * = 32.3%		Head Start	
Attendance Rate * = 95.7%		Learning and Academic Disabilities	
Suspension Rate * = 2.8%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	na	na	na
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	na	na	na
SPED	Met	Met	na	na	na
ESOL	Met	Met	na	na	na
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	69.8	65.0	77.6	74.6	79.3	81.1
African American	78.2	78.2	74.1	70.4	66.7	72.2
American Indian						
Asian American	85.7	100.0	90.9	90.9	87.5	100.0
Hispanic	50.0	37.5	64.7	58.8	77.2	72.7
White	88.9	77.7	91.0	90.9	100.0	100.0
Female	69.0	65.5	81.3	81.3	76.9	80.7
Male	70.6	64.7	74.3	68.6	81.3	81.3
SPED	16.7	33.3	71.5	57.2	85.7	100.0
ESOL	28.6	14.3	50.0	20.0	83.4	50.0
FARMS	60.5	55.3	61.3	61.3	65.3	69.2

\* 2005-2006 School Year Data

# Glenallan Elementary School - #817

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	42.6	55.7	75.4	50.8	72.1	54.1
African American	40.0	52.0	68.0	36.0	64.0	52.0
American Indian						
Asian American	42.9	42.9	57.1	42.9	100.0	42.9
Hispanic	27.8	55.6	83.3	61.1	66.7	44.4
White	72.7	72.7	90.9	72.7	81.8	81.8
Female	39.3	64.3	67.9	46.4	67.9	53.6
Male	45.5	48.5	81.8	54.5	75.8	54.5
SPED	15.4	30.8	38.5	30.8	84.6	23.1
ESOL	0.0	16.7	66.7	33.3	66.7	16.7
FARMS	18.5	37.0	63.0	37.0	74.1	33.3

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	14.0	0.0	4.7	2.3	79.1	9.3	90.7			
Supporting Services	9.5	0.0	0.0	33.3	57.1	14.3	85.7	26	96.2	3.8

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 8.1				Less Than 5 Years		
Average Class Size Kindergarten = 11.8 Grades 1 to 3 = 15.3				5-15 Years		
Grades 4 to 5 = 20.3				More Than 15 Years		
				16.3		
				48.8		
				34.9		

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal		Regular	4.350			
Principal Intern		Special Education	2.125			
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	0.500			
Teachers		Media Assistant	0.625			
Kindergarten	4.000	Instructional Data Assistant	7.600			
Classroom	19.000					
Staff Development	1.000					
ESOL	2.800	Other Support				
Reading	1.000	Administrative Secretary	1.000			
Physical Education	1.000	Secretary	1.000			
Art	1.000	Parent/Community Coord				
Music	1.000	Lunch Hour Aide	1.000			
Instrumental Music	0.200					
Preschool	0.600	Other Support Total	3.000			
Special Education:						
Classroom	2.000					
Resource Program	1.000	Building Services				
<b>Teachers Total</b>	<b>34.600</b>	Manager	1.000			
Other Professional		Leader	1.000			
Counselor	1.000	Worker	1.500			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	1.100	<b>Building Services Total</b>	3.500			
<b>Other Professional Total</b>	<b>3.100</b>	Food Services	1.250			
<b>Total Professional</b>	<b>38.700</b>	<b>Total Supporting Services</b>	15.000			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1966		12.1	Yes	0	8		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
23	11	5	1	4	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
311	311	369	378	407	442	479	529

School Operating Costs							
Professional Salaries							\$2,717,379
Supporting Services Salaries							\$527,679
Substitutes/Stipends							\$84,199
Employee Benefits							\$761,283
Instructional Supplies/Support							\$91,455
Facility Costs							\$181,036
<b>Total Allocated Cost</b>							<b>\$4,363,031</b>

\* 2005-2006 School Year Data

# Goshen Elementary School - #546

Principal: Ms. Linda F. King

Community Supt: Mr. Adrian B. Talley

School Hours: 9:15 - 3:30

Feeder Schools:

8701 Warfield Road Gaithersburg, MD 20882

[www.montgomeryschoolsmd.org/schools/goshenes/](http://www.montgomeryschoolsmd.org/schools/goshenes/)

Office Phone: (301) 840-8165

Fax Number: (301) 840-8167

Cluster Name: Gaithersburg

Receiving Schools: Forest Oak

2006-2007 Enrollment = 608										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	<b>46.7</b>	<b>53.3</b>	<b>25.2</b>	<b>0.0</b>	<b>15.0</b>	<b>21.9</b>	<b>38.0</b>	Pre K	10	1.6
SPED	<b>12.2</b>	4.3	7.9	3.3	0.0	1.5	3.1	Full-Day K	94	15.5
ESOL	<b>21.1</b>	11.2	9.9	3.1	0.0	4.4	11.8	Grade 1	94	15.5
FARMS	<b>23.5</b>	11.5	12.0	11.8	0.0	1.5	8.4	Grade 2	90	14.8
								Grade 3	123	20.2
								Grade 4	109	17.9
								Grade 5	88	14.5
								Grade 6	0	0.0
								Total	608	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	70.4	15.5	14.1

Other Participation		School Programs	
Students now or have in the past received FARMS = 33.2%			
Mobility Rate (Entrants + Withdrawals) * = 16.2%			
Attendance Rate * = 96.0%			
Suspension Rate * = 0.9%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	na	na	na
Hispanic	Met	Met	na	na	na
White	Met	Met	Met	Met	Met
SPED	Met	Met	na	na	na
ESOL	Met	Met	na	na	na
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	86.7	84.3	89.1	90.2	78.3	86.2
African American	62.5	59.4	76.2	85.7	60.0	76.7
American Indian						
Asian American	94.7	89.5	100.0	94.2	88.9	94.5
Hispanic	90.9	95.5	81.3	81.3	68.0	72.0
White	97.9	93.8	94.7	94.7	90.0	96.0
Female	85.0	86.7	87.5	92.5	74.6	85.1
Male	88.5	82.0	90.4	88.4	82.5	87.7
SPED	63.6	54.5	66.7	55.6	41.2	52.9
ESOL	85.7	85.7	88.9	100.0	60.0	60.0
FARMS	74.1	74.1	80.0	80.0	58.6	69.0

\* 2005-2006 School Year Data

# Goshen Elementary School - #546

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	55.9	49.2	72.0	66.9	75.4	63.6
African American	36.7	40.0	63.3	53.3	56.7	46.7
American Indian						
Asian American	57.9	63.2	78.9	68.4	78.9	68.4
Hispanic	50.0	27.3	45.5	50.0	63.6	50.0
White	70.2	59.6	87.2	83.0	91.5	78.7
Female	56.4	54.5	81.8	67.3	70.9	65.5
Male	55.6	44.4	63.5	66.7	79.4	61.9
SPED	23.1	15.4	61.5	46.2	61.5	38.5
ESOL	33.3	8.3	41.7	16.7	50.0	16.7
FARMS	36.4	27.3	50.0	45.5	54.5	36.4

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	3.8	0.0	3.8	3.8	88.5	9.6	90.4			
Supporting Services	5.6	0.0	5.6	16.7	72.2	11.1	88.9	36	86.1	13.9

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.6				Less Than 5 Years	5-15 Years	More Than 15 Years
Average Class Size Kindergarten = 23.8 Grades 1 to 3 = 23.7      Grades 4 to 5 = 21.9						

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	2.000			
Principal Intern		Special Education	3.064			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	0.250			
Teachers		Media Assistant	1.000			
Kindergarten Classroom	4.000	Instructional Data Assistant	0.875			
Staff Development	22.700					
ESOL	2.600	Other Support				
Reading	2.600	Administrative Secretary	1.000			
Physical Education	1.100	Secretary	1.000			
Art	1.100	Parent/Community Coord				
Music	1.100	Lunch Hour Aide	1.375			
Instrumental Music	0.400					
Preschool		Other Support Total	3.375			
Special Education:						
Classroom	2.800					
Resource Program	1.500	Building Services				
<b>Teachers Total</b>	<b>40.900</b>	Manager	1.000			
Other Professional		Leader	1.000			
Counselor	1.000	Worker	2.500			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	2.500					
<b>Other Professional Total</b>	<b>4.500</b>	<b>Building Services Total</b>	<b>4.500</b>			
Total Professional	47.400	Food Services	1.250			
		<b>Total Supporting Services</b>	<b>16.000</b>			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1988		10.5	Yes	0	2		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
34	22	4	0	4	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
645	645	611	594	575	586	601	594

School Operating Costs							
Professional Salaries							\$3,128,481
Supporting Services Salaries							\$575,536
Substitutes/Stipends							\$103,411
Employee Benefits							\$831,220
Instructional Supplies/Support							\$145,583
Facility Costs							\$254,482
<b>Total Allocated Cost</b>							<b>\$5,038,713</b>

\* 2005-2006 School Year Data

# Great Seneca Creek Elementary School - #340

Principal: Mr. Greg Edmundson

13010 Dairymaid Drive Germantown, MD 20874

Office Phone: (301) 353-8500

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/greatsenecacreekes/](http://www.montgomeryschoolsmd.org/schools/greatsenecacreekes/)

Fax Number: (301) 515-3044

School Hours: 8:50 - 3:05

Cluster Name: Northwest

Feeder Schools:

Receiving Schools: Kingsview

2006-2007 Enrollment = 501									
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent
All Students	<b>53.9</b>	<b>46.1</b>	<b>24.8</b>	<b>0.2</b>	<b>24.8</b>	<b>13.2</b>	<b>37.1</b>	Pre K	0
SPED	<b>4.8</b>	0.8	4.0	1.2	0.0	0.8	2.2	Full-Day K	112
ESOL	<b>13.6</b>	6.8	6.8	1.2	0.2	4.8	6.6	Grade 1	108
FARMS	<b>21.6</b>	13.2	8.4	11.2	0.0	2.6	5.6	Grade 2	90
								Grade 3	89
								Grade 4	102
								Grade 5	0
								Grade 6	0
								Total	501

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	95.7	0.0	4.3

Other Participation		School Programs	
Students now or have in the past received FARMS = 27.1%			
Mobility Rate (Entrants + Withdrawals) * =			
Attendance Rate * =			
Suspension Rate * =			

Maryland School Assessment Overall Adequate Yearly Progress *:					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students					
African American					
American Indian					
Asian American					
Hispanic					
White					
SPED					
ESOL					
FARMS					
Attendance Rate:					

	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

\* 2005-2006 School Year Data

# Great Seneca Creek Elementary School - #340

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	5.1	0.0	5.1	2.6	87.2	10.3	89.7			
Supporting Services	0.0	0.0	18.8	31.3	50.0	18.8	81.3			

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 13.2				Less Than 5 Years		
Average Class Size Kindergarten = 22.4 Grades 1 to 3 = 20.7      Grades 4 to 5 = 25.8				25.6	48.7	25.6

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	1.000			
Principal Intern		Special Education	0.875			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	0.250			
Teachers		Media Assistant	1.000			
Kindergarten	5.000	Instructional Data Assistant	0.750			
Classroom	18.000					
Staff Development	1.000					
ESOL	1.200	Other Support				
Reading	2.300	Administrative Secretary	1.000			
Physical Education	1.000	Secretary	1.000			
Art	1.000	Parent/Community Coord				
Music	1.000	Lunch Hour Aide	1.250			
Instrumental Music	0.100					
Preschool						
Special Education:						
Classroom						
Resource Program	1.000	Building Services				
<b>Teachers Total</b>	<b>31.600</b>	Manager	1.000			
Other Professional		Leader	2.000			
Counselor	1.000	Worker	4.000			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	0.600					
<b>Other Professional Total</b>	<b>2.600</b>	<b>Building Services Total</b>	<b>7.000</b>			
Total Professional	36.200	Food Services	0.750			
		<b>Total Supporting Services</b>	<b>14.000</b>			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
2006		13.7	Yes	0	0		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education	
34	25	4	0	5	0	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
685	659	619	638	673	702	712	718

School Operating Costs							
Professional Salaries							\$2,280,757
Supporting Services Salaries							\$493,375
Substitutes/Stipends							\$81,250
Employee Benefits							\$632,079
Instructional Supplies/Support							\$655,282
Facility Costs							\$139,364
<b>Total Allocated Cost</b>							<b>\$4,282,107</b>

\* 2005-2006 School Year Data

# Greencastle Elementary School - #334

Principal: Mr. Andrew J. Winter

Community Supt: Dr. Ursula A. Hermann

School Hours: 8:50 - 3:05

Feeder Schools:

13611 Robey Road Silver Spring, MD 20904

[www.montgomeryschoolsmd.org/schools/greencastlees/](http://www.montgomeryschoolsmd.org/schools/greencastlees/)

Office Phone: (301) 595-2940

Fax Number: (301) 902-1222

Cluster Name: Northeast Consortium

Receiving Schools: Banneker

2006-2007 Enrollment = 564										
% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade			
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students	<b>52.1</b>	<b>47.9</b>	<b>72.9</b>	<b>0.5</b>	<b>9.9</b>	<b>12.2</b>	<b>4.4</b>	Pre K	34	6.0
SPED	<b>5.3</b>	2.5	2.8	5.0	0.0	0.0	0.2	Full-Day K	78	13.8
ESOL	<b>9.4</b>	5.3	4.1	2.5	0.0	2.1	4.6	Grade 1	79	14.0
FARMS	<b>51.1</b>	26.4	24.6	39.7	0.2	3.4	7.3	Grade 2	92	16.3
								Grade 3	96	17.0
								Grade 4	89	15.8
								Grade 5	96	17.0
								Grade 6	0	0.0
								Total	564	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	89.7	3.4	6.9

Other Participation		School Programs	
Students now or have in the past received FARMS = 61.0%		Focused Academic Support-Local Funds	
Mobility Rate (Entrants + Withdrawals) * = 38.9%		MCPS Preschool	
Attendance Rate * = 94.9%		Linkages to Learning	
Suspension Rate * = 1.5%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	na	na	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	na	na	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	71.6	61.4	71.8	75.7	64.2	71.3
African American	68.4	60.2	70.9	74.7	58.9	75.0
American Indian						
Asian American	75.0	58.3	88.9	77.8	66.7	54.6
Hispanic	85.7	71.4	58.4	75.0	81.8	63.7
White						
Female	77.3	62.3	76.6	78.7	58.8	69.7
Male	65.3	60.4	67.8	73.2	68.1	72.3
SPED	100.0	60.0	100.0	100.0	75.0	50.0
ESOL	77.8	22.2			66.7	40.0
FARMS	57.1	40.5	60.7	64.7	48.6	67.6

\* 2005-2006 School Year Data

## Greencastle Elementary School - #334

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	54.8	51.2	67.9	56.0	52.4	59.5
African American	52.2	49.3	67.2	55.2	44.8	56.7
American Indian						
Asian American	100.0	80.0	80.0	80.0	100.0	100.0
Hispanic	44.4	44.4	66.7	55.6	66.7	55.6
White						
Female	50.0	63.9	75.0	52.8	52.8	61.1
Male	58.3	41.7	62.5	58.3	52.1	58.3
SPED	42.9	0.0	14.3	42.9	14.3	28.6
ESOL						
FARMS	44.1	52.9	58.8	52.9	44.1	50.0

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	31.4	0.0	2.0	2.0	64.7	15.7	84.3			
Supporting Services	50.0	0.0	5.6	5.6	38.9	27.8	72.2	35	88.6	11.4

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.2				Less Than 5 Years	5-15 Years	More Than 15 Years
Average Class Size Kindergarten = 15.6 Grades 1 to 3 = 18.2      Grades 4 to 5 = 23.4				27.5	33.3	39.2

Staff Positions							Facilities Data					
Professional		Supporting Services					Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support					1988		18.9	Yes	0	3
Principal	1.000	Paraeducators										
Assistant Principal	1.000	Regular										
Principal Intern		Special Education										
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant					0.250					
Teachers		Media Assistant					1.000					
Kindergarten	5.000	Instructional Data Assistant					0.875					
Classroom	25.000											
Staff Development	1.000											
ESOL	1.600	Other Support										
Reading	1.000	Administrative Secretary					1.000					
Physical Education	1.100	Secretary					1.000					
Art	1.200	Parent/Community Coord										
Music	1.200	Lunch Hour Aide					1.375					
Instrumental Music	0.300											
Preschool	1.000	<b>Other Support Total</b>					3.375					
Special Education:												
Classroom												
Resource Program	1.500	Building Services										
<b>Teachers Total</b>	<b>39.900</b>	Manager					1.000					
		Leader					2.000					
		Worker					3.000					
Other Professional		Plant Equipment Operator										
Counselor	1.000											
Media Specialist	1.000	<b>Building Services Total</b>					6.000					
Spec Ed Related Services	0.900											
<b>Other Professional Total</b>	<b>2.900</b>	Food Services					1.375					
<b>Total Professional</b>	<b>44.800</b>	<b>Total Supporting Services</b>					17.000					

\* 2005-2006 School Year Data

# Greenwood Elementary School - #512

Principal: Mr. Christopher Wynne

3336 Gold Mine Road Brookeville, MD 20833

Office Phone: (301) 924-3145

Community Supt: Dr. Ursula A. Hermann

[www.montgomeryschoolsmd.org/schools/greenwoods/](http://www.montgomeryschoolsmd.org/schools/greenwoods/)

Fax Number: (301) 924-3296

School Hours: 8:50 - 3:05

Cluster Name: Sherwood

Feeder Schools:

Receiving Schools: Rosa Parks

2006-2007 Enrollment = 573									
% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent
All Students	<b>50.1</b>	<b>49.9</b>	<b>9.1</b>	<b>0.0</b>	<b>8.0</b>	<b>5.8</b>	<b>77.1</b>	Pre K	0
SPED	<b>7.9</b>	3.0	4.9	1.0	0.0	0.7	5.8	Full-Day K	99
ESOL	<b>1.9</b>	1.2	0.7	0.0	0.0	1.0	0.9	Grade 1	90
FARMS	<b>5.6</b>	2.4	3.1	2.1	0.0	1.4	1.2	Grade 2	95
								Grade 3	102
								Grade 4	96
								Grade 5	91
								Grade 6	0
								Total	573

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	97.8	2.2	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 8.9%			
Mobility Rate (Entrants + Withdrawals) * = 6.5%			
Attendance Rate * = 97.0%			
Suspension Rate * = 0.2%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	87.6	80.9	91.3	93.4	82.9	87.3
African American	50.0	30.0	88.9	66.7	25.0	62.5
American Indian						
Asian American	90.9	90.9			90.0	90.0
Hispanic	80.0	80.0			42.9	57.2
White	92.4	86.1	90.7	97.3	90.7	91.9
Female	83.1	73.6	87.8	91.8	85.0	88.4
Male	92.3	88.4	95.2	95.2	80.4	86.3
SPED	66.7	75.0	40.0	80.0	43.8	62.5
ESOL						
FARMS	66.6	66.7	83.4	66.7		

\* 2005-2006 School Year Data

## Greenwood Elementary School - #512

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	79.6	85.7	92.9	90.8	82.7	92.9
African American	77.8	100.0	77.8	88.9	77.8	88.9
American Indian						
Asian American	62.5	62.5	100.0	87.5	87.5	75.0
Hispanic						
White	83.3	88.5	94.9	94.9	83.3	97.4
Female	80.8	92.3	96.2	92.3	78.8	94.2
Male	78.3	78.3	89.1	89.1	87.0	91.3
SPED	44.4	55.6	55.6	55.6	77.8	44.4
ESOL						
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	11.9	0.0	9.5	0.0	78.6	11.9	88.1			
Supporting Services	5.0	0.0	0.0	20.0	75.0	15.0	85.0	28	96.4	3.6

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 13.0				Less Than 5 Years	5-15 Years	More Than 15 Years
Average Class Size Kindergarten = 24.8 Grades 1 to 3 = 23.9      Grades 4 to 5 = 23.4						

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	1.875			
Principal Intern		Special Education	3.250			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	0.250			
Teachers		Media Assistant	1.000			
Kindergarten Classroom	4.000	Instructional Data Assistant	0.875			
Staff Development	20.000					
ESOL	0.200	Instructional Support Total				
Reading	2.300	Other Support	7.250			
Physical Education	1.000	Administrative Secretary				
Art	1.000	Secretary	1.000			
Music	1.000	Parent/Community Coord				
Instrumental Music	0.400	Lunch Hour Aide	1.250			
Preschool						
Special Education:		Other Support Total				
Classroom	2.000		3.250			
Resource Program	1.000	Building Services				
<b>Teachers Total</b>	<b>33.900</b>	Manager	1.000			
Other Professional		Leader	2.000			
Counselor	1.000	Worker	2.000			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	1.000					
<b>Other Professional Total</b>	<b>3.000</b>	<b>Building Services Total</b>	<b>5.000</b>			
Total Professional	38.900	Food Services	0.938			
		<b>Total Supporting Services</b>	<b>16.000</b>			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1970	2003	10.0	Yes	0	0		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
29	21	4	0	4	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
571	597	570	562	566	556	560	553

School Operating Costs							
<b>Professional Salaries</b>							
							\$2,751,239
<b>Supporting Services Salaries</b>							
							\$563,905
<b>Substitutes/Stipends</b>							
							\$87,852
<b>Employee Benefits</b>							
							\$765,618
<b>Instructional Supplies/Support</b>							
							\$131,312
<b>Facility Costs</b>							
							\$212,205
<b>Total Allocated Cost</b>							
							<b>\$4,512,131</b>

\* 2005-2006 School Year Data

# Harmony Hills Elementary School - #797

Principal: Ms. Robin Weaver

13407 Lydia Street Silver Spring, MD 20906

Office Phone: (301) 929-2157

Community Supt: Dr. Frank H. Stetson

[www.montgomeryschoolsmd.org/schools/harmonyhillses/](http://www.montgomeryschoolsmd.org/schools/harmonyhillses/)

Fax Number: (301) 962-5976

School Hours: 9:15 - 3:30

Feeder Schools:

Cluster Name: Downcounty Consortium

Receiving Schools: Argyle, Loiederman, Parkland

2006-2007 Enrollment = 503										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	<b>52.3</b>	<b>47.7</b>	<b>33.8</b>	<b>0.0</b>	<b>4.4</b>	<b>54.5</b>	<b>7.4</b>	Pre K	58	11.5
SPED	<b>7.4</b>	3.2	4.2	2.8	0.0	0.2	3.8	Full-Day K	72	14.3
ESOL	<b>36.2</b>	18.9	17.3	4.6	0.0	1.6	29.2	Grade 1	76	15.1
FARMS	<b>77.9</b>	39.6	38.4	23.7	0.0	2.8	46.9	Grade 2	83	16.5
								Grade 3	81	16.1
								Grade 4	74	14.7
								Grade 5	59	11.7
								Grade 6	0	0.0
								Total	503	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 86.7%		Focused Academic Support-Federal Title I Funds	
Mobility Rate (Entrants + Withdrawals) * = 30.8%		Head Start	
Attendance Rate * = 95.2%		MCPS Preschool	
Suspension Rate * = 0.4%		Program of Assessment, Diagnosis and Instruction (PADI)	
		Linkages to Learning	
		Elementary Home School Model	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	Met	Met	
White	Met	Met	na	na	
SPED	Met	Met	na	na	
ESOL	Met	Met	Met	Met	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	77.9	67.7	79.7	71.0	75.8	75.8
African American	71.4	61.9	72.0	80.0	74.1	74.1
American Indian						
Asian American			100.0	100.0	100.0	85.7
Hispanic	78.9	65.8	81.1	59.4	69.2	73.1
White	83.3	83.3				
Female	75.6	80.5	84.4	75.0	70.0	70.0
Male	81.5	48.1	75.6	67.6	81.3	81.3
SPED	37.5	37.5	12.5	25.0	70.0	70.0
ESOL	63.6	81.8	62.5	25.0	46.2	38.5
FARMS	78.9	67.3	78.5	69.6	74.4	74.4

\* 2005-2006 School Year Data

## Harmony Hills Elementary School - #797

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	53.9	39.5	64.5	47.4	57.9	47.4
African American	47.8	30.4	52.2	34.8	47.8	34.8
American Indian						
Asian American	83.3	83.3	100.0	66.7	100.0	66.7
Hispanic	52.5	35.0	60.0	45.0	55.0	47.5
White	57.1	57.1	100.0	85.7	71.4	71.4
Female	52.6	34.2	63.2	39.5	52.6	39.5
Male	55.3	44.7	65.8	55.3	63.2	55.3
SPED	16.7	0.0	33.3	16.7	33.3	0.0
ESOL	33.3	11.1	50.0	11.1	22.2	16.7
FARMS	47.2	34.0	60.4	41.5	52.8	43.4

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	21.4	0.0	8.9	7.1	62.5	7.1	92.9			
Supporting Services	14.3	4.8	14.3	23.8	42.9	19.0	81.0	32	90.6	9.4

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 8.2				Less Than 5 Years		
Average Class Size Kindergarten = 14.0 Grades 1 to 3 = 16.5				5-15 Years		
				More Than 15 Years		
				42.9		
				42.9		
				14.3		

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	5.851			
Principal Intern		Special Education	2.625			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	0.250			
Teachers		Media Assistant	1.000			
Kindergarten	5.000	Instructional Data Assistant	0.750			
Classroom	22.500	<b>Instructional Support Total</b>	10.476			
Staff Development	1.000					
ESOL	5.100	Other Support				
Reading	1.000	Administrative Secretary	1.000			
Physical Education	1.100	Secretary	1.000			
Art	1.100	Parent/Community Coord				
Music	1.100	Lunch Hour Aide	1.250			
Instrumental Music	0.200					
Preschool	1.600	<b>Other Support Total</b>	3.250			
Special Education:						
Classroom	2.000					
Resource Program	1.000	Building Services				
<b>Teachers Total</b>	<b>42.700</b>	Manager	1.000			
Other Professional		Leader	2.000			
Counselor	1.000	Worker	2.500			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	1.000	<b>Building Services Total</b>	5.500			
<b>Other Professional Total</b>	<b>3.000</b>	Food Services	1.624			
<b>Total Professional</b>	<b>47.700</b>	<b>Total Supporting Services</b>	20.000			

\* 2005-2006 School Year Data

# Highland Elementary School - #774

Principal: Mr. Raymond Myrtle

Community Supt: Dr. Heath E. Morrison

School Hours: 8:50 - 3:05

Feeder Schools:

3100 Medway Street Silver Spring, MD 20902

[www.montgomeryschoolsmd.org/schools/highlandes/](http://www.montgomeryschoolsmd.org/schools/highlandes/)

Office Phone: (301) 929-2040

Fax Number: (301) 929-2042

Cluster Name: Downcounty Consortium

Receiving Schools: Sligo, Newport Mill

2006-2007 Enrollment = 640											
% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade				
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent		
All Students	<b>48.8</b>	<b>51.3</b>	<b>14.7</b>	<b>0.2</b>	<b>4.8</b>	<b>75.2</b>	<b>5.2</b>	Pre K	58	9.1	
SPED	<b>9.8</b>	2.5	7.3	2.2	0.0	0.0	7.0	0.6	Full-Day K	98	15.3
ESOL	<b>54.7</b>	26.7	28.0	2.2	0.0	3.3	48.6	0.6	Grade 1	81	12.7
FARMS	<b>73.0</b>	35.8	37.2	12.2	0.0	2.7	56.4	1.7	Grade 2	90	14.1
									Grade 3	92	14.4
									Grade 4	105	16.4
									Grade 5	116	18.1
									Grade 6	0	0.0
									Total	640	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 84.7%		Focused Academic Support-Federal Title I Funds	
Mobility Rate (Entrants + Withdrawals) * = 21.7%		Head Start	
Attendance Rate * = 95.6%		MCPS Preschool	
Suspension Rate * = 2.7%		Linkages to Learning	
		Elementary Home School Model	
		Program of Assessment, Diagnosis and Instruction (PADI)	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	na	na	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	na	na	
SPED	Met	Met	na	na	
ESOL	Met	Met	Met	Met	Met
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	78.6	77.6	80.5	77.8	79.8	76.4
African American	83.3	61.1	91.6	75.0	69.2	84.7
American Indian						
Asian American	100.0	85.7			87.5	87.5
Hispanic	72.7	78.8	77.6	77.6	79.1	72.6
White	100.0	100.0			100.0	83.4
Female	73.9	78.2	79.2	84.9	82.9	85.3
Male	82.7	76.9	81.7	71.7	77.1	68.8
SPED	69.2	61.5	68.4	68.4	68.8	56.3
ESOL	69.6	78.3	60.0	60.0	60.0	60.0
FARMS	76.7	81.7	77.6	75.3	76.3	72.9

\* 2005-2006 School Year Data

# Highland Elementary School - #774

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	44.8	27.6	51.7	39.5	40.2	33.7
African American	75.0	33.3	50.0	58.3	66.7	41.7
American Indian						
Asian American						
Hispanic	40.3	25.4	53.7	34.8	32.8	30.3
White						
Female	43.9	29.3	56.1	43.9	46.3	34.1
Male	45.7	26.1	47.8	35.6	34.8	33.3
SPED	50.0	33.3	58.3	33.3	25.0	33.3
ESOL	42.9	16.7	50.0	24.4	28.6	19.5
FARMS	41.8	28.4	52.2	39.4	32.8	34.8

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	2.6	0.0	3.9	5.3	88.2	11.8	88.2			
Supporting Services	8.0	0.0	16.0	36.0	40.0	16.0	84.0	40	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 8.5				Less Than 5 Years	5-15 Years	More Than 15 Years
Average Class Size Kindergarten = 16.2 Grades 1 to 3 = 15.5      Grades 4 to 5 = 24.9				27.6	55.3	17.1

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	5.075			
Principal Intern		Special Education	1.750			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	0.250			
Teachers		Media Assistant	1.000			
Kindergarten Classroom	6.000	Instructional Data Assistant	1.000			
Staff Development	28.000	<b>Instructional Support Total</b>	9.075			
ESOL	9.700	Other Support				
Reading	2.000	Administrative Secretary	1.000			
Physical Education	1.400	Secretary	1.500			
Art	1.400	Parent/Community Coord	1.000			
Music	1.400	Lunch Hour Aide	1.500			
Instrumental Music	0.300					
Preschool	1.600	<b>Other Support Total</b>	5.000			
Special Education:						
Classroom	3.000					
Resource Program	1.000	Building Services				
<b>Teachers Total</b>	<b>56.800</b>	Manager	1.000			
Other Professional		Leader	2.000			
Counselor	1.000	Worker	3.500			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	1.200	<b>Building Services Total</b>	6.500			
<b>Other Professional Total</b>	<b>3.200</b>	Food Services	1.500			
<b>Total Professional</b>	<b>62.000</b>	<b>Total Supporting Services</b>	22.000			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1950	1989	11.0	Yes	1	10		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
37	19	10	2	6	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
515	515	631	621	622	626	630	630

School Operating Costs							
Professional Salaries							\$4,109,617
Supporting Services Salaries							\$779,580
Substitutes/Stipends							\$137,381
Employee Benefits							\$1,099,440
Instructional Supplies/Support							\$143,856
Facility Costs							\$357,873
<b>Total Allocated Cost</b>							<b>\$6,627,747</b>

\* 2005-2006 School Year Data

# Highland View Elementary School - #784

Principal: Ms. Nicole M. Priestly, Acting

Community Supt: Dr. Heath E. Morrison

School Hours: 9:15 - 3:30

Feeder Schools:

9010 Providence Avenue Silver Spring, MD 20901

[www.montgomeryschoolsmd.org/schools/highlandviewes/](http://www.montgomeryschoolsmd.org/schools/highlandviewes/)

Office Phone: (301) 650-6426

Fax Number: (301) 650-6506

Cluster Name: Downcounty Consortium

Receiving Schools: Silver Spring Internat'l

2006-2007 Enrollment = 328										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	<b>43.6</b>	<b>56.4</b>	<b>28.0</b>	<b>0.0</b>	<b>5.8</b>	<b>34.5</b>	<b>31.7</b>	Pre K	39	11.9
SPED	<b>9.5</b>	3.0	6.4	1.8	0.0	0.3	5.2	Full-Day K	64	19.5
ESOL	<b>26.8</b>	14.6	12.2	7.0	0.0	1.2	18.6	Grade 1	49	14.9
FARMS	<b>50.9</b>	22.6	28.4	20.1	0.0	1.5	28.4	Grade 2	49	14.9
								Grade 3	41	12.5
								Grade 4	38	11.6
								Grade 5	48	14.6
								Grade 6	0	0.0
								Total	328	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	81.3	3.1	15.6

Other Participation		School Programs	
Students now or have in the past received FARMS = 56.1%		Focused Academic Support-Federal Title I Funds	
Mobility Rate (Entrants + Withdrawals) * = 30.6%		MCPS Preschool	
Attendance Rate * = 96.1%		Learning and Academic Disabilities	
Suspension Rate * = 1.5%		Elementary Home School Model	
		Program of Assessment, Diagnosis, and Instruction (PADI)	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	na	na	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	76.2	88.0	78.0	86.0	75.0	84.7
African American	84.6	84.6	75.1	68.8	66.7	86.7
American Indian						
Asian American						
Hispanic	57.1	85.7	68.2	90.9	66.7	76.2
White	85.7	92.9	100.0	100.0	93.8	93.8
Female	80.8	92.3	77.8	88.9	70.3	88.8
Male	68.8	81.3	78.2	84.4	80.0	80.0
SPED	28.6	71.4	40.0	90.0	16.7	50.0
ESOL	37.5	75.0	55.5	77.8	55.5	55.5
FARMS	66.7	85.8	71.9	78.2	65.4	80.7

\* 2005-2006 School Year Data

## Highland View Elementary School - #784

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	51.1	40.4	63.8	61.7	66.0	55.3
African American	41.7	33.3	50.0	50.0	50.0	50.0
American Indian						
Asian American						
Hispanic	41.2	17.6	52.9	41.2	52.9	29.4
White	73.3	73.3	86.7	100.0	100.0	93.3
Female	55.0	50.0	75.0	50.0	60.0	55.0
Male	48.1	33.3	55.6	70.4	70.4	55.6
SPED	66.7	33.3	66.7	33.3	50.0	50.0
ESOL	30.0	10.0	50.0	20.0	50.0	10.0
FARMS	36.8	21.1	57.9	52.6	63.2	36.8

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	20.0	0.0	2.2	6.7	71.1	11.1	88.9	Number of Classes	% HQ	% Not HQ			
Supporting Services	18.8	0.0	12.5	25.0	43.8	18.8	81.3						

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 7.5				Less Than 5 Years		
Average Class Size Kindergarten = 16.0 Grades 1 to 3 = 15.2				5-15 Years		
Grades 4 to 5 = 22.0				22.2	44.4	33.3

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	2.125			
Principal Intern		Special Education	1.750			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant				
Teachers		Media Assistant	0.500			
Kindergarten	4.000	Instructional Data Assistant	0.500			
Classroom	17.500					
Staff Development	1.000					
ESOL	2.600	Other Support				
Reading	1.000	Administrative Secretary	1.000			
Physical Education	0.800	Secretary	1.000			
Art	0.800	Parent/Community Coord				
Music	0.800	Lunch Hour Aide	1.125			
Instrumental Music	0.200					
Preschool	1.000	<b>Other Support Total</b>	3.125			
Special Education:						
Classroom	2.000					
Resource Program	1.000	Building Services				
<b>Teachers Total</b>	<b>32.700</b>	Manager	1.000			
Other Professional		Leader	1.000			
Counselor	1.000	Worker	2.000			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	1.000	<b>Building Services Total</b>	4.000			
<b>Other Professional Total</b>	<b>3.000</b>	Food Services	1.375			
<b>Total Professional</b>	<b>37.700</b>	<b>Total Supporting Services</b>	13.000			

Facilities Data							
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1953	1994	6.6	Yes	0	6		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
20	9	5	1	4	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
272	282	339	355	374	388	404	405

School Operating Costs							
Professional Salaries							\$2,714,260
Supporting Services Salaries							\$461,763
Substitutes/Stipends							\$78,609
Employee Benefits							\$701,436
Instructional Supplies/Support							\$77,424
Facility Costs							\$235,711
<b>Total Allocated Cost</b>							<b>\$4,269,203</b>

\* 2005-2006 School Year Data

# Jackson Road Elementary School - #305

Principal: Ms. Sally Ann Macias

900 Jackson Road Silver Spring, MD 20904

Office Phone: (301) 989-5650

Community Supt: Dr. Ursula A. Hermann

[www.montgomeryschoolsmd.org/schools/jacksonroads/](http://www.montgomeryschoolsmd.org/schools/jacksonroads/)

Fax Number: (301) 879-1054

School Hours: 8:50 - 3:05

Cluster Name: Northeast Consortium

Feeder Schools:

Receiving Schools: White Oak

2006-2007 Enrollment = 537										
% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade			
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students	<b>43.8</b>	<b>56.2</b>	<b>43.4</b>	<b>0.0</b>	<b>11.7</b>	<b>30.2</b>	<b>14.7</b>	Pre K	82	15.3
SPED	<b>12.7</b>	2.2	10.4	5.2	0.0	1.3	3.7	Full-Day K	69	12.8
ESOL	<b>20.3</b>	11.2	9.1	5.4	0.0	3.7	10.8	Grade 1	72	13.4
FARMS	<b>52.9</b>	22.9	30.0	25.0	0.0	4.7	21.0	Grade 2	76	14.2
								Grade 3	100	18.6
								Grade 4	62	11.5
								Grade 5	76	14.2
								Grade 6	0	0.0
								Total	537	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	46.4	0.0	53.6

Other Participation		School Programs	
Students now or have in the past received FARMS = 62.2%		Focused Academic Support-Federal Title I Funds	
Mobility Rate (Entrants + Withdrawals) * = 21.5%		MCPS Preschool	
Attendance Rate * = 96.3%		Preschool Education Program (PEP)	
Suspension Rate * = 2.7%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	--	--	--	--	--
Asian American	Met	Met	na	na	
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	na	na	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	87.1	85.5	70.1	71.6	75.0	70.5
African American	85.2	81.5	66.7	66.7	61.5	71.8
American Indian						
Asian American	100.0	100.0	90.9	100.0	88.9	66.7
Hispanic	77.8	77.8	58.4	58.4	80.0	63.4
White	100.0	100.0	87.5	87.5	100.0	90.0
Female	81.8	86.4	65.6	65.6	77.5	75.0
Male	90.0	85.0	74.3	77.2	73.0	66.7
SPED	50.0	83.3			71.4	57.1
ESOL	40.0	80.0	22.2	22.2	50.0	12.5
FARMS	79.4	82.4	63.2	60.6	72.6	62.8

\* 2005-2006 School Year Data

# Jackson Road Elementary School - #305

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	47.3	41.8	63.7	58.2	62.6	54.9
African American	47.8	45.7	60.9	47.8	63.0	47.8
American Indian						
Asian American	30.8	30.8	53.8	38.5	69.2	46.2
Hispanic	36.8	15.8	68.4	73.7	42.1	57.9
White	76.9	76.9	76.9	92.3	84.6	84.6
Female	46.7	51.1	66.7	60.0	60.0	60.0
Male	47.8	32.6	60.9	56.5	65.2	50.0
SPED						
ESOL	20.0	0.0	60.0	40.0	50.0	30.0
FARMS	35.7	26.2	54.8	40.5	47.6	35.7

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	11.5	0.0	1.6	1.6	85.2	9.8	90.2			
Supporting Services	40.7	3.7	7.4	18.5	29.6	25.9	74.1	38	84.2	15.8

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 8.5				Less Than 5 Years		
Average Class Size Kindergarten = 14.0 Grades 1 to 3 = 17.9      Grades 4 to 5 = 23.2				5-15 Years	More Than 15 Years	
				34.4	27.9	37.7

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	4.000			
Principal Intern		Special Education	5.500			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	0.250			
Teachers		Media Assistant	1.000			
Kindergarten	5.000	Instructional Data Assistant	0.750			
Classroom	20.500	<b>Instructional Support Total</b>	11.500			
Staff Development	1.000					
ESOL	3.000	Other Support				
Reading	1.000	Administrative Secretary	1.000			
Physical Education	1.400	Secretary	1.000			
Art	1.400	Parent/Community Coord				
Music	1.400	Lunch Hour Aide	1.250			
Instrumental Music	0.300					
Preschool	1.000	<b>Other Support Total</b>	3.250			
Special Education:						
Classroom	6.000	Building Services				
Resource Program	1.000	Manager	1.000			
<b>Teachers Total</b>	<b>43.000</b>	Leader	2.000			
Other Professional		Worker	3.000			
Counselor	1.000	Plant Equipment Operator				
Media Specialist	1.000	<b>Building Services Total</b>	6.000			
Spec Ed Related Services	3.500					
<b>Other Professional Total</b>	<b>5.500</b>	Food Services	1.375			
<b>Total Professional</b>	<b>50.500</b>	<b>Total Supporting Services</b>	22.000			

\* 2005-2006 School Year Data

## Jones Lane Elementary School - #360

Principal: Ms. Carole W. Sample

Community Supt: Dr. LaVerne G. Kimball

School Hours: 8:50 - 3:05

Feeder Schools:

15110 Jones Lane Gaithersburg, MD 20878  
[www.montgomeryschoolsmd.org/schools/joneslanes/](http://www.montgomeryschoolsmd.org/schools/joneslanes/)

Office Phone: (301) 840-8160

Fax Number: (301) 840-8162

Cluster Name: Quince Orchard

Receiving Schools: Ridgeview

2006-2007 Enrollment = 512									
% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent
All Students	<b>47.7</b>	<b>52.3</b>	<b>13.1</b>	<b>0.0</b>	<b>13.9</b>	<b>15.4</b>	<b>57.6</b>	Pre K	0
SPED	<b>14.8</b>	4.3	10.5	2.9	0.0	0.4	2.1	9.4	16.4
ESOL	<b>8.0</b>	4.7	3.3	0.4	0.0	2.1	4.9	0.6	15.6
FARMS	<b>17.4</b>	8.0	9.4	6.6	0.0	1.2	7.8	1.8	16.6
								Grade 3	15.4
								Grade 4	17.8
								Grade 5	18.2
								Grade 6	0.0
								Total	512

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	50.6	1.3	48.1

Other Participation		School Programs	
Students now or have in the past received FARMS = 22.9%		Learning and Academic Disabilities	
Mobility Rate (Entrants + Withdrawals) * = 12.3%			
Attendance Rate * = 96.2%			
Suspension Rate * = 0.0%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	88.7	87.5	91.7	93.8	85.9	85.9
African American	66.7	75.0	70.6	76.5	62.5	62.5
American Indian						
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic	81.8	63.6	92.3	100.0	63.7	72.7
White	92.4	92.5	96.6	96.6	96.1	92.1
Female	86.1	88.6	95.5	97.7	86.1	86.1
Male	90.4	86.8	88.4	90.4	85.7	85.7
SPED	66.6	88.9	81.3	87.5	63.2	68.4
ESOL						
FARMS	68.8	62.5	72.2	83.3	47.1	58.8

\* 2005-2006 School Year Data

# Jones Lane Elementary School - #360

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	70.5	71.8	84.2	78.9	80.0	82.9
African American	30.0	50.0	60.0	60.0	50.0	50.0
American Indian						
Asian American	81.8	81.8	81.8	72.7	90.9	81.8
Hispanic	53.3	66.7	78.6	64.3	71.4	78.6
White	83.3	76.2	92.7	90.2	87.5	92.7
Female	82.9	78.0	92.3	82.1	86.8	89.7
Male	56.8	64.9	75.7	75.7	73.0	75.7
SPED	50.0	70.0	80.0	60.0	80.0	80.0
ESOL	40.0	40.0	60.0	40.0	60.0	40.0
FARMS	37.5	50.0	60.0	66.7	60.0	53.3

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	7.5	0.0	2.5	5.0	85.0	7.5	92.5			
Supporting Services	5.9	0.0	11.8	5.9	76.5	17.6	82.4	25	92.0	8.0

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.7				Less Than 5 Years		
Average Class Size Kindergarten = 20.5 Grades 1 to 3 = 22.6				5-15 Years		
				More Than 15 Years		
				15.0		
				35.0		
				50.0		

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular				
Principal Intern		Special Education				
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant				
Teachers		Media Assistant				
Kindergarten	4.000	Instructional Data Assistant				
Classroom	17.500					
Staff Development	1.000	<b>Instructional Support Total</b>	6.750			
ESOL	1.000	Other Support				
Reading	2.300	Administrative Secretary				
Physical Education	1.000	Secretary				
Art	1.000	Parent/Community Coord				
Music	1.000	Lunch Hour Aide				
Instrumental Music	0.300					
Preschool		<b>Other Support Total</b>	3.125			
Special Education:						
Classroom	4.000	Building Services				
Resource Program	1.000	Manager				
<b>Teachers Total</b>	<b>34.100</b>	Leader				
Other Professional		Worker				
Counselor	1.000	Plant Equipment Operator				
Media Specialist	1.000	<b>Building Services Total</b>	4.500			
Spec Ed Related Services	1.000	Food Services				
<b>Other Professional Total</b>	<b>3.000</b>		1.000			
<b>Total Professional</b>	<b>39.100</b>	<b>Total Supporting Services</b>	15.000			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1987		12.1	Yes	1	1		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
27	16	4	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
495	495	500	489	494	491	497	485

School Operating Costs							
Professional Salaries							\$2,877,467
Supporting Services Salaries							\$571,791
Substitutes/Stipends							\$86,633
Employee Benefits							\$772,619
Instructional Supplies/Support							\$124,075
Facility Costs							\$187,888
<b>Total Allocated Cost</b>							<b>\$4,620,473</b>

\* 2005-2006 School Year Data

# Kemp Mill Elementary School - #805

Principal: Mrs. Nancy C. Evans

411 Sisson Street Silver Spring, MD 20902

Office Phone: (301) 649-8046

Community Supt: Dr. Heath E. Morrison

[www.montgomeryschoolsmd.org/schools/kempmilles/](http://www.montgomeryschoolsmd.org/schools/kempmilles/)

Fax Number: (301) 649-8216

School Hours: 9:15 - 3:30

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Lee

2006-2007 Enrollment = 579										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	<b>48.0</b>	<b>52.0</b>	<b>34.0</b>	<b>0.0</b>	<b>8.5</b>	<b>44.9</b>	<b>12.6</b>	Pre K	40	6.9
SPED	<b>11.1</b>	3.1	7.9	3.1	0.0	0.2	5.4	Full-Day K	88	15.2
ESOL	<b>35.2</b>	20.0	15.2	4.1	0.0	3.6	26.6	Grade 1	92	15.9
FARMS	<b>62.2</b>	30.6	31.6	20.2	0.0	3.3	36.3	Grade 2	90	15.5
								Grade 3	83	14.3
								Grade 4	89	15.4
								Grade 5	97	16.8
								Grade 6	0	0.0
								Total	579	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Outside a General Education Class		
	Less than 21%	Between 21% and 60%
All SPED Students	89.1	1.6
		More than 60%
		9.4

Other Participation		School Programs	
Students now or have in the past received FARMS = 69.1%		Focused Academic Support-Federal Title I Funds	
Mobility Rate (Entrants + Withdrawals) * = 26.9%		MCPS Preschool	
Attendance Rate * = 96.8%		School/Community-Based	
Suspension Rate * = 0.0%		Program of Assessment, Diagnosis and Instruction (PADI)	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	na	na	na
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	na	na	na
SPED	Met	Met	na	na	na
ESOL	Met	Met	Met	Met	Met
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	75.5	72.4	89.6	83.9	63.2	67.8
African American	76.5	64.7	93.1	86.2	60.6	75.8
American Indian						
Asian American	91.7	91.7	80.0	80.0	90.0	80.0
Hispanic	69.1	71.4	84.3	76.4	51.4	54.3
White	80.0	80.0	100.0	100.0	88.8	77.7
Female	69.7	69.8	89.6	83.3	48.9	54.3
Male	80.0	74.6	89.8	84.7	78.5	83.0
SPED	55.6	66.7	77.0	76.9	46.2	30.8
ESOL	59.1	54.5	62.6	50.0	56.3	40.0
FARMS	70.5	60.6	83.7	78.2	59.4	67.2

\* 2005-2006 School Year Data

## Kemp Mill Elementary School - #805

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	46.3	53.8	62.5	38.8	68.8	50.0
African American	36.4	54.5	50.0	22.7	59.1	31.8
American Indian						
Asian American	41.7	66.7	58.3	41.7	91.7	66.7
Hispanic	41.2	38.2	61.8	32.4	58.8	41.2
White	83.3	83.3	91.7	83.3	91.7	91.7
Female	48.7	56.4	69.2	41.0	59.0	53.8
Male	43.9	51.2	56.1	36.6	78.0	46.3
SPED	44.4	33.3	44.4	22.2	33.3	22.2
ESOL	25.8	38.7	41.9	19.4	64.5	29.0
FARMS	37.7	47.2	54.7	30.2	60.4	41.5

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	15.4	0.0	7.7	7.7	69.2	10.8	89.2			
Supporting Services	22.7	0.0	4.5	27.3	45.5	18.2	81.8	37	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 8.8				Less Than 5 Years		
Average Class Size Kindergarten = 14.8 Grades 1 to 3 = 15.1      Grades 4 to 5 = 23.1				20.0	43.1	36.9

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	4.500			
Principal Intern	1.000	Special Education	2.625			
<b>Administrative Total</b>	<b>3.000</b>	Teacher Assistant	0.250			
Teachers		Media Assistant	1.000			
Kindergarten Classroom	6.000	Instructional Data Assistant	0.875			
Staff Development	26.500	<b>Instructional Support Total</b>	9.250			
ESOL	6.000	Other Support				
Reading	1.000	Administrative Secretary	1.000			
Physical Education	1.300	Secretary	1.000			
Art	1.300	Parent/Community Coord	1.000			
Music	1.300	Lunch Hour Aide	1.375			
Instrumental Music	0.200					
Preschool	1.000	<b>Other Support Total</b>	4.375			
Special Education:						
Classroom	1.000	Building Services				
Resource Program	1.500	Manager	1.000			
<b>Teachers Total</b>	<b>48.100</b>	Leader	2.000			
Other Professional		Worker	3.500			
Counselor	1.000	Plant Equipment Operator				
Media Specialist	1.000	<b>Building Services Total</b>	6.500			
Spec Ed Related Services	0.900					
<b>Other Professional Total</b>	<b>2.900</b>	Food Services	1.500			
<b>Total Professional</b>	<b>54.000</b>	<b>Total Supporting Services</b>	21.000			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1960	1996	10.0	Yes	0	8		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
28	15	5	1	6	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
403	420	576	572	585	597	599	603

School Operating Costs							
Professional Salaries							\$4,009,820
Supporting Services Salaries							\$733,360
Substitutes/Stipends							\$117,676
Employee Benefits							\$1,035,793
Instructional Supplies/Support							\$135,407
Facility Costs							\$215,084
<b>Total Allocated Cost</b>							<b>\$6,247,140</b>

\* 2005-2006 School Year Data

# Kensington Parkwood Elementary School - #783

Principal: Mr. John L. Ceschini

4710 Saul Road Kensington, MD 20895

Office Phone: (301) 571-6949

Community Supt: Dr. Frank H. Stetson

[www.montgomeryschoolsmd.org/schools/parkwoodes/](http://www.montgomeryschoolsmd.org/schools/parkwoodes/)

Fax Number: (301) 571-6953

School Hours: 9:10 - 3:25

Cluster Name: Walter Johnson

Feeder Schools:

Receiving Schools: North Bethesda

2006-2007 Enrollment = 485									
% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	
All Students	<b>51.3</b>	<b>48.7</b>	<b>7.8</b>	<b>0.2</b>	<b>6.4</b>	<b>9.3</b>	<b>76.3</b>	Pre K	0
SPED	<b>12.2</b>	3.5	8.7	2.1	0.0	0.2	1.2	Full-Day K	80
ESOL	<b>5.2</b>	2.7	2.5	0.6	0.0	0.8	1.0	Grade 1	95
FARMS	<b>8.0</b>	4.7	3.3	2.9	0.0	0.6	2.7	Grade 2	74
								Grade 3	75
								Grade 4	78
								Grade 5	83
								Grade 6	0
								Total	485

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	58.3	0.0	41.7

Other Participation		School Programs	
Students now or have in the past received FARMS = 9.7%		Learning and Academic Disabilities (2-5)	
Mobility Rate (Entrants + Withdrawals) * = 9.3%		Model Arts Integration School	
Attendance Rate * = 96.0%			
Suspension Rate * = 0.2%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	92.4	94.9	92.8	96.4	92.8	92.8
African American	66.7	100.0	63.6	90.9	75.0	87.5
American Indian						
Asian American	100.0	100.0	100.0	100.0	100.0	87.5
Hispanic	71.4	71.4	92.3	92.3	83.4	66.6
White	96.5	96.5	98.1	98.1	95.7	97.9
Female	97.4	100.0	93.0	93.0	96.3	92.6
Male	87.8	90.3	92.6	100.0	90.5	92.8
SPED	70.6	82.4	84.6	92.3	64.3	71.5
ESOL						
FARMS	42.9	71.4	54.6	81.8	75.0	50.0

\* 2005-2006 School Year Data

# Kensington Parkwood Elementary School - #783

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	75.3	76.7	84.9	78.1	76.7	82.2
African American	80.0	80.0	80.0	60.0	40.0	80.0
American Indian						
Asian American						
Hispanic	80.0	80.0	80.0	40.0	60.0	80.0
White	76.3	74.6	84.7	83.1	79.7	81.4
Female	72.7	81.8	84.8	78.8	72.7	84.8
Male	77.5	72.5	85.0	77.5	80.0	80.0
SPED	50.0	33.3	33.3	50.0	83.3	33.3
ESOL						
FARMS	57.1	71.4	71.4	57.1	71.4	71.4

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	2.4	0.0	0.0	4.8	92.9	14.3	85.7			
Supporting Services	12.5	0.0	6.3	31.3	50.0	18.8	81.3	24	91.7	8.3

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 12.0				Less Than 5 Years		
Average Class Size Kindergarten = 19.5 Grades 1 to 3 = 23.0				5-15 Years		
				More Than 15 Years		
				21.4		
				38.1		
				40.5		

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	1.125			
Principal Intern		Special Education	3.125			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant				
Teachers		Media Assistant	1.000			
Kindergarten	4.000	Instructional Data Assistant	0.625			
Classroom	16.000		5.875			
Staff Development	1.000					
ESOL	0.500	Other Support				
Reading	2.000	Administrative Secretary	1.000			
Physical Education	1.100	Secretary	1.000			
Art	1.600	Parent/Community Coord				
Music	1.200	Lunch Hour Aide	1.125			
Instrumental Music	0.200					
Preschool						
Special Education:						
Classroom	3.000	Other Support Total	3.125			
Resource Program	1.000					
<b>Teachers Total</b>	<b>31.600</b>	Building Services				
Other Professional		Manager	1.000			
Counselor	1.000	Leader	1.000			
Media Specialist	1.000	Worker	2.500			
Spec Ed Related Services	1.000	Plant Equipment Operator				
<b>Other Professional Total</b>	<b>3.000</b>	<b>Building Services Total</b>	<b>4.500</b>			
Total Professional	36.600	Food Services	1.000			
<b>Total Supporting Services</b>			14.000			

\* 2005-2006 School Year Data

# Lake Seneca Elementary School - #108

Principal: Ms. Teri D. Johnson

Community Supt: Dr. LaVerne G. Kimball

School Hours: 8:50 - 3:05

Feeder Schools:

13600 Wanegarden Drive Germantown, MD 20874

[www.montgomeryschoolsmd.org/schools/lakesenecaes/](http://www.montgomeryschoolsmd.org/schools/lakesenecaes/)

Office Phone: (301) 353-0929

Fax Number: (301) 353-0932

Cluster Name: Seneca Valley

Receiving Schools: King

2006-2007 Enrollment = 329										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	<b>53.5</b>	<b>46.5</b>	<b>29.2</b>	<b>0.3</b>	<b>16.1</b>	<b>19.5</b>	<b>35.0</b>	Pre K	36	10.9
SPED	<b>17.3</b>	4.6	12.8	4.3	0.0	3.0	2.1	Full-Day K	51	15.5
ESOL	<b>12.2</b>	6.4	5.8	0.9	0.0	4.9	4.6	Grade 1	50	15.2
FARMS	<b>33.7</b>	17.0	16.7	14.6	0.0	3.0	10.6	Grade 2	41	12.5
								Grade 3	63	19.1
								Grade 4	48	14.6
								Grade 5	40	12.2
								Grade 6	0	0.0
								Total	329	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	35.2	0.0	64.8

Other Participation		School Programs	
Students now or have in the past received FARMS = 40.4%		Preschool Education Program (PEP)	
Mobility Rate (Entrants + Withdrawals) * = 34.8%			
Attendance Rate * = 94.9%			
Suspension Rate * = 0.5%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	na	na	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	63.4	61.0	81.8	81.8	63.5	77.8
African American	35.7	28.6	50.0	58.4	52.2	73.9
American Indian						
Asian American					100.0	83.3
Hispanic	66.6	83.3	87.5	87.5	62.5	75.0
White	85.7	71.4	94.7	94.7	65.4	80.8
Female	57.9	73.7	76.2	85.7	68.4	79.0
Male	68.2	50.0	87.0	78.2	56.0	76.0
SPED					37.5	75.0
ESOL						
FARMS	29.4	41.2	72.7	63.6	41.7	66.6

\* 2005-2006 School Year Data

## Lake Seneca Elementary School - #108

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	62.1	50.8	64.4	49.2	55.9	55.2
African American	22.2	33.3	22.2	22.2	22.2	11.1
American Indian						
Asian American	63.6	63.6	81.8	45.5	81.8	63.6
Hispanic	64.3	42.9	64.3	50.0	50.0	50.0
White	75.0	56.0	72.0	60.0	60.0	70.8
Female	68.8	59.4	78.1	53.1	65.6	68.8
Male	53.8	40.7	48.1	44.4	44.4	38.5
SPED						
ESOL	44.4	33.3	44.4	22.2	44.4	33.3
FARMS	20.0	20.0	33.3	13.3	33.3	13.3

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	7.1	0.0	4.8	2.4	85.7	7.1	92.9	Number of Classes	% HQ	% Not HQ			
Supporting Services	20.0	0.0	5.0	20.0	55.0	15.0	85.0						

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 7.5				Less Than 5 Years		
Average Class Size Kindergarten = 17.0 Grades 1 to 3 = 19.6				5-15 Years		
				More Than 15 Years		
				16.7	38.1	45.2

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal		Regular				
Principal Intern		Special Education				
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant				
Teachers		Media Assistant				
Kindergarten	3.000	Instructional Data Assistant				
Classroom	12.000					
Staff Development	1.000					
ESOL	1.000	Other Support				
Reading	1.800	Administrative Secretary				
Physical Education	1.000	Secretary				
Art	1.000	Parent/Community Coord				
Music	1.000	Lunch Hour Aide				
Instrumental Music	0.300					
Preschool		Other Support Total				
Special Education:						
Classroom	7.000					
Resource Program	1.000	Building Services				
<b>Teachers Total</b>	<b>30.100</b>	Manager				
Other Professional		Leader				
Counselor	1.000	Worker				
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	3.300					
<b>Other Professional Total</b>	<b>5.300</b>	<b>Building Services Total</b>				
<b>Total Professional</b>	<b>36.400</b>	Food Services				
		<b>Total Supporting Services</b>				
		<b>16.000</b>				

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1985		9.4	Yes	0	0		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
25	15	4	0	2	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
461	461	356	372	375	394	408	423

School Operating Costs							
Professional Salaries							\$2,554,644
Supporting Services Salaries							\$579,276
Substitutes/Stipends							\$73,220
Employee Benefits							\$716,242
Instructional Supplies/Support							\$81,003
Facility Costs							\$207,091
<b>Total Allocated Cost</b>							<b>\$4,211,476</b>

\* 2005-2006 School Year Data

# Lakewood Elementary School - #209

Principal: Ms. Robin L. Malcott

Community Supt: Mr. Mark E. Kelsch

School Hours: 8:50 - 3:05

Feeder Schools:

2534 Lindley Terrace Rockville, MD 20850  
[www.montgomeryschoolsmd.org/schools/lakewoodes/](http://www.montgomeryschoolsmd.org/schools/lakewoodes/)

Office Phone: (301) 279-8465

Fax Number: (301) 279-8596

Cluster Name: Thomas S. Wootton

Receiving Schools: Frost

2006-2007 Enrollment = 589									
% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent
All Students	<b>49.2</b>	<b>50.8</b>	<b>3.9</b>	<b>0.0</b>	<b>37.7</b>	<b>3.6</b>	<b>54.8</b>	Pre K	0
SPED	<b>3.9</b>	1.2	2.7	0.3	0.0	1.0	0.2	Full-Day K	94
ESOL	<b>5.1</b>	2.9	2.2	0.2	0.0	3.9	0.7	Grade 1	91
FARMS	<b>1.9</b>	1.0	0.8	0.5	0.0	0.7	0.3	Grade 2	102
								Grade 3	95
								Grade 4	94
								Grade 5	113
								Grade 6	0
								Total	589

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 3.6%			
Mobility Rate (Entrants + Withdrawals) * = 11.5%			
Attendance Rate * = 96.6%			
Suspension Rate * = 0.2%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	--	--	--	--	
Asian American	Met	Met	Met	Met	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	95.9	93.9	100.0	99.1	94.4	95.4
African American			100.0	100.0	40.0	60.0
American Indian						
Asian American	100.0	93.2	100.0	97.2	100.0	100.0
Hispanic					100.0	100.0
White	95.9	95.8	100.0	100.0	94.3	94.4
Female	95.9	97.9	100.0	100.0	96.1	94.2
Male	95.9	89.8	100.0	98.0	93.0	96.5
SPED	83.4	50.0	100.0	100.0	44.4	44.4
ESOL	80.0	80.0				
FARMS						

\* 2005-2006 School Year Data

## Lakewood Elementary School - #209

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	83.9	83.9	83.9	88.5	79.3	85.1
African American						
American Indian						
Asian American	86.7	93.3	96.7	96.7	93.3	93.3
Hispanic						
White	83.3	79.6	77.8	85.2	72.2	81.5
Female	86.5	91.9	86.5	91.9	81.1	89.2
Male	82.0	78.0	82.0	86.0	78.0	82.0
SPED						
ESOL	80.0	80.0	80.0	80.0	80.0	80.0
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	7.1	0.0	2.4	7.1	83.3	7.1	92.9			
Supporting Services	7.7	0.0	23.1	7.7	61.5	7.7	92.3	30	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 14.4				Less Than 5 Years		
Average Class Size Kindergarten = 23.5 Grades 1 to 3 = 24.0				5-15 Years		
				More Than 15 Years		
				16.7		
				40.5		
				42.9		

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	1.750			
Principal Intern		Special Education	0.438			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	0.250			
Teachers		Media Assistant	1.000			
Kindergarten	4.000	Instructional Data Assistant	0.750			
Classroom	21.000	<b>Instructional Support Total</b>	4.188			
Staff Development	1.000					
ESOL	1.000	Other Support				
Reading	2.500	Administrative Secretary	1.000			
Physical Education	1.000	Secretary	1.000			
Art	1.000	Parent/Community Coord				
Music	1.000	Lunch Hour Aide	1.375			
Instrumental Music	0.400					
Preschool		<b>Other Support Total</b>	3.375			
Special Education:						
Classroom Resource Program	1.000	Building Services				
<b>Teachers Total</b>	<b>33.900</b>	Manager	1.000			
Other Professional		Leader	2.000			
Counselor	1.000	Worker	2.500			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	0.800	<b>Building Services Total</b>	5.500			
<b>Other Professional Total</b>	<b>2.800</b>	Food Services	0.750			
<b>Total Professional</b>	<b>38.700</b>	<b>Total Supporting Services</b>	13.000			

Facilities Data							
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1968	2003	13.1	Yes	0	0		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
30	22	4	0	4	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
594	594	571	585	599	608	627	628

School Operating Costs							
Professional Salaries							\$2,779,952
Supporting Services Salaries							\$502,453
Substitutes/Stipends							\$88,256
Employee Benefits							\$724,040
Instructional Supplies/Support							\$137,127
Facility Costs							\$336,149
<b>Total Allocated Cost</b>							<b>\$4,567,977</b>

\* 2005-2006 School Year Data

# Laytonsville Elementary School - # 51

Principal: Ms. Hilarie Rooney

Community Supt: Mr. Adrian B. Talley

School Hours: 9:15 - 3:30

Feeder Schools:

21401 Laytonsville Road Gaithersburg, MD 20882

[www.montgomeryschoolsmd.org/schools/laytonvilleses/](http://www.montgomeryschoolsmd.org/schools/laytonvilleses/)

Office Phone: (301) 840-7145

Fax Number: (301) 840-7147

Cluster Name: Gaithersburg

Receiving Schools: Baker, Gaithersburg

2006-2007 Enrollment = 496									
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent
All Students	<b>49.2</b>	<b>50.8</b>	<b>13.7</b>	<b>0.2</b>	<b>13.3</b>	<b>8.3</b>	<b>64.5</b>	Pre K	0
SPED	<b>11.7</b>	3.6	8.1	2.4	0.2	1.6	0.8	Full-Day K	67
ESOL	<b>6.9</b>	3.4	3.4	0.0	0.0	1.6	4.0	Grade 1	91
FARMS	<b>10.9</b>	4.8	6.0	3.6	0.0	1.8	3.8	Grade 2	82
								Grade 3	75
								Grade 4	89
								Grade 5	92
								Grade 6	0
								Total	496

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Outside a General Education Class		
	Less than 21%	Between 21% and 60%
All SPED Students	73.7	0.0
		More than 60%
		26.3

Other Participation		School Programs	
Students now or have in the past received FARMS = 13.3%		Elementary Home School Model	
Mobility Rate (Entrants + Withdrawals) * = 10.2%		Autism	
Attendance Rate * = 96.6%		School/Community-Based	
Suspension Rate * = 0.0%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	89.7	88.5	94.8	93.8	96.2	96.1
African American	81.3	81.3	83.3	88.9	81.8	90.9
American Indian						
Asian American	100.0	81.8	100.0	100.0	100.0	100.0
Hispanic	85.7	100.0	81.9	72.7		
White	90.6	90.4	100.0	98.1	97.8	95.8
Female	90.3	87.5	93.7	93.8	94.7	97.4
Male	89.3	89.4	95.9	93.9	97.5	95.0
SPED	88.8	88.9	100.0	100.0	85.8	100.0
ESOL			80.0	80.0		
FARMS	76.9	76.9	80.0	80.0		

\* 2005-2006 School Year Data

# Laytonsville Elementary School - # 51

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	71.4	65.7	88.6	78.6	78.6	77.1
African American	100.0	62.5	87.5	50.0	62.5	62.5
American Indian						
Asian American	55.6	77.8	88.9	77.8	88.9	77.8
Hispanic						
White	74.0	68.0	92.0	88.0	84.0	84.0
Female	72.4	62.1	96.6	75.9	75.9	79.3
Male	70.7	68.3	82.9	80.5	80.5	75.6
SPED	66.7	55.6	66.7	44.4	44.4	44.4
ESOL						
FARMS	57.1	28.6	71.4	42.9	42.9	42.9

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	7.7	0.0	0.0	2.6	89.7	20.5	79.5			
Supporting Services	17.4	0.0	8.7	4.3	69.6	17.4	82.6	27	92.6	7.4

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.2				Less Than 5 Years		
Average Class Size Kindergarten = 21.0 Grades 1 to 3 = 23.8				5-15 Years		
				More Than 15 Years		
				17.9		
				35.9		
				46.2		

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular				
Principal Intern		Special Education				
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant				
Teachers		Media Assistant				
Kindergarten	3.000	Instructional Data Assistant				
Classroom	18.000					
Staff Development	1.000					
ESOL	0.600	Other Support				
Reading	2.000	Administrative Secretary				
Physical Education	1.000	Secretary				
Art	1.000	Parent/Community Coord				
Music	1.000	Lunch Hour Aide				
Instrumental Music	0.300					
Preschool						
Special Education:						
Classroom	3.500	Other Support Total				
Resource Program	1.000					
<b>Teachers Total</b>	<b>32.400</b>	Building Services				
Other Professional		Manager				
Counselor	1.000	Leader				
Media Specialist	1.000	Worker				
Spec Ed Related Services	1.400	Plant Equipment Operator				
<b>Other Professional Total</b>	<b>3.400</b>	<b>Building Services Total</b>				
Total Professional	37.800	Food Services				
<b>Total Supporting Services</b>			17.000			

\* 2005-2006 School Year Data

# Little Bennett Elementary School - #336

Principal: Mr. Shawn Miller

Community Supt: Mr. Adrian B. Talley

School Hours: 8:50 - 3:05

Feeder Schools:

23930 Burdette Forest Road Clarksburg, MD 20871

[www.montgomeryschoolsmd.org/schools/littlebennettes/](http://www.montgomeryschoolsmd.org/schools/littlebennettes/)

Office Phone: (301) 540-5535

Fax Number: (301) 540-5792

Cluster Name: Clarksburg

Receiving Schools: Rocky Hill

2006-2007 Enrollment = 531									
% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	
All Students	<b>48.2</b>	<b>51.8</b>	<b>18.3</b>	<b>0.0</b>	<b>28.8</b>	<b>12.4</b>	<b>40.5</b>	Pre K	0
SPED	<b>6.0</b>	1.1	4.9	1.7	0.0	1.1	2.1	Full-Day K	108
ESOL	<b>10.5</b>	5.8	4.7	0.6	0.0	6.2	3.8	Grade 1	123
FARMS	<b>11.3</b>	4.3	7.0	4.9	0.0	2.4	2.3	Grade 2	102
								Grade 3	100
								Grade 4	98
								Grade 5	0
								Grade 6	0
								Total	531

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	81.3	9.4	9.4

Other Participation		School Programs	
Students now or have in the past received FARMS = 18.3%			
Mobility Rate (Entrants + Withdrawals) * =			
Attendance Rate * =			
Suspension Rate * =			

Maryland School Assessment Overall Adequate Yearly Progress *:				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students				
African American				
American Indian				
Asian American				
Hispanic				
White				
SPED				
ESOL				
FARMS				
Attendance Rate:				

	Maryland School Assessment Proficiency Rate*			
	Grade 3		Grade 4	
	Math	Reading	Math	Reading
All Students				
African American				
American Indian				
Asian American				
Hispanic				
White				
Female				
Male				
SPED				
ESOL				
FARMS				

\* 2005-2006 School Year Data

## Little Bennett Elementary School - #336

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	0.0	0.0	10.0	2.5	87.5	15.0	85.0	Number of Classes	% HQ	% Not HQ			
Supporting Services	6.3	0.0	18.8	0.0	75.0	25.0	75.0						

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 13.4				Less Than 5 Years		
Average Class Size Kindergarten = 21.6 Grades 1 to 3 = 23.3      Grades 4 to 5 = 25.0				5-15 Years	More Than 15 Years	
				22.5	55.0	22.5

Staff Positions							Facilities Data								
Professional		Supporting Services					Original Construction Date		Year Renovated/Modernized		Site Size in Acres		Gym	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support					2006				Yes	0	0		
Principal	1.000	Paraeducators													
Assistant Principal		Regular					1.000								
Principal Intern		Special Education					0.875								
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant													
Teachers		Media Assistant					1.000								
Kindergarten	5.000	Instructional Data Assistant					0.625								
Classroom	19.000	<b>Instructional Support Total</b>					3.500								
Staff Development	1.000	Other Support													
ESOL	0.700	Administrative Secretary					1.000								
Reading	2.300	Secretary					1.000								
Physical Education	1.000	Parent/Community Coord													
Art	1.000	Lunch Hour Aide					1.375								
Music	1.000														
Instrumental Music	0.100	<b>Other Support Total</b>					3.375								
Preschool															
Special Education:															
Classroom	1.500	Building Services													
Resource Program	1.000	Manager					1.000								
<b>Teachers Total</b>	<b>33.600</b>	Leader					2.000								
Other Professional		Worker					4.000								
Counselor	1.000	Plant Equipment Operator													
Media Specialist	1.000	<b>Building Services Total</b>					7.000								
Spec Ed Related Services	0.600														
<b>Other Professional Total</b>	<b>2.600</b>	Food Services					1.125								
<b>Total Professional</b>	<b>37.200</b>	<b>Total Supporting Services</b>					15.000								

\* 2005-2006 School Year Data

# Luxmanor Elementary School - #220

Principal: Mr. Michael D. Bayewitz

Community Supt: Dr. Frank H. Stetson

School Hours: 8:50 - 3:05

Feeder Schools:

6201 Tilden Lane Rockville, MD 20852

[www.montgomeryschoolsmd.org/schools/luxmanores/](http://www.montgomeryschoolsmd.org/schools/luxmanores/)

Office Phone: (301) 230-5914

Fax Number: (301) 230-5917

Cluster Name: Walter Johnson

Receiving Schools: Tilden

2006-2007 Enrollment = 333										
% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade			
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students	<b>49.8</b>	<b>50.2</b>	<b>11.7</b>	<b>0.3</b>	<b>19.5</b>	<b>7.8</b>	<b>60.7</b>	Pre K	0	0.0
SPED	<b>12.3</b>	5.4	6.9	2.1	0.0	0.9	2.7	Full-Day K	57	17.1
ESOL	<b>10.8</b>	5.4	5.4	0.0	0.0	5.7	1.5	Grade 1	52	15.6
FARMS	<b>11.1</b>	5.4	5.7	2.1	0.0	1.5	4.8	Grade 2	56	16.8
								Grade 3	64	19.2
								Grade 4	52	15.6
								Grade 5	52	15.6
								Grade 6	0	0.0
								Total	333	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Outside a General Education Class		
	Less than 21%	Between 21% and 60%
All SPED Students	52.5	0.0
		More than 60%
		47.5

Other Participation		School Programs	
Students now or have in the past received FARMS = 15.0%		School/Community-Based	
Mobility Rate (Entrants + Withdrawals) * = 15.0%			
Attendance Rate * = 95.6%			
Suspension Rate * = 1.2%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	90.0	88.0	100.0	100.0	85.4	85.4
African American					83.3	66.7
American Indian						
Asian American	94.1	88.2	100.0	100.0	100.0	100.0
Hispanic	60.0	80.0			50.0	66.6
White	92.9	89.2	100.0	100.0	89.7	89.7
Female	87.5	83.3	100.0	100.0	100.0	94.8
Male	92.3	92.3	100.0	100.0	75.9	79.3
SPED	50.0	40.0	100.0	100.0	50.0	50.0
ESOL						
FARMS	60.0	80.0				

\* 2005-2006 School Year Data

## Luxmanor Elementary School - #220

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	78.6	80.4	85.7	73.2	80.4	89.3
African American	37.5	62.5	62.5	25.0	50.0	75.0
American Indian						
Asian American						
Hispanic						
White	88.1	88.1	90.5	83.3	85.7	95.2
Female	85.7	96.4	92.9	78.6	89.3	100.0
Male	71.4	64.3	78.6	67.9	71.4	78.6
SPED						
ESOL						
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	2.9	0.0	0.0	0.0	97.1	8.6	91.4			
Supporting Services	15.0	0.0	15.0	15.0	55.0	20.0	80.0	20	95.0	5.0

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 9.1				Less Than 5 Years	5-15 Years	More Than 15 Years
Average Class Size Kindergarten = 17.7 Grades 1 to 3 = 18.1      Grades 4 to 5 = 25.3						

Staff Positions							Facilities Data					
Professional		Supporting Services					Core Facility Teaching Stations					Capacity/Enrollment Projections
Administrative		Instructional Support					Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Principal	1.000	Paraeducators					1966		6.5	Yes	1	9
Assistant Principal		Regular					1.125					
Principal Intern	1.000	Special Education					5.250					
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant					0.500					
Teachers		Media Assistant					0.500					
Kindergarten Classroom	3.000	Instructional Data Assistant					0.500					
Staff Development	13.000	<b>Instructional Support Total</b>					7.375					
ESOL	1.000	Other Support										
Reading	2.000	Administrative Secretary					1.000					
Physical Education	0.800	Secretary					1.000					
Art	0.800	Parent/Community Coord										
Music	0.800	Lunch Hour Aide					1.000					
Instrumental Music	0.200											
Preschool		<b>Other Support Total</b>					3.000					
Special Education:												
Classroom	3.000	Building Services										
Resource Program	1.000											
<b>Teachers Total</b>	<b>26.600</b>	Manager					1.000					
Other Professional		Leader					2.000					
Counselor	1.000	Worker					1.000					
Media Specialist	1.000	Plant Equipment Operator										
Spec Ed Related Services	0.700	<b>Building Services Total</b>					4.000					
<b>Other Professional Total</b>	<b>2.700</b>	Food Services					0.750					
<b>Total Professional</b>	<b>31.300</b>	<b>Total Supporting Services</b>					<b>15.000</b>					

\* 2005-2006 School Year Data

# Thurgood Marshall Elementary School - #244

Principal: Mrs. Pamela S. Nazzaro, Acting

12260 McDonald Chapel Drive Gaithersburg, MD 20878

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/thurgoodmarshall/](http://www.montgomeryschoolsmd.org/schools/thurgoodmarshall/)

School Hours: 9:15 - 3:30

Feeder Schools:

Office Phone: (301) 670-8282

Fax Number: (301) 670-8256

Cluster Name: Quince Orchard

Receiving Schools: Ridgeview

2006-2007 Enrollment = 531									
% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent
All Students	<b>43.3</b>	<b>56.7</b>	<b>15.1</b>	<b>0.6</b>	<b>23.7</b>	<b>13.4</b>	<b>47.3</b>	Pre K	38
SPED	<b>14.5</b>	2.6	11.9	1.5	0.0	2.3	2.1	Full-Day K	63
ESOL	<b>8.5</b>	5.3	3.2	1.7	0.2	3.6	2.3	Grade 1	92
FARMS	<b>20.2</b>	9.6	10.5	9.4	0.4	1.1	6.6	Grade 2	91
								Grade 3	69
								Grade 4	74
								Grade 5	104
								Grade 6	0
								Total	531

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	37.2	1.3	61.5

Other Participation		School Programs	
Students now or have in the past received FARMS = 24.9%			
Mobility Rate (Entrants + Withdrawals) * = 19.1%			
Attendance Rate * = 95.9%			
Suspension Rate * = 2.7%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	--	--	--	--	
Asian American	Met	Met	Met	Met	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	82.7	78.0	86.1	78.5	80.0	88.0
African American	57.9	55.6	60.9	60.8	56.3	80.0
American Indian						
Asian American	94.5	88.2	100.0	86.4	92.0	96.0
Hispanic	100.0	75.0	81.8	100.0	69.2	66.7
White	86.6	86.7	92.2	78.5	83.9	91.0
Female	85.7	94.1	86.7	80.0	81.0	87.7
Male	80.0	64.1	85.8	77.5	78.9	88.2
SPED	64.3	57.1	71.5	64.3	85.0	100.0
ESOL						
FARMS	52.9	58.8	70.6	70.5	47.1	62.6

\* 2005-2006 School Year Data

# Thurgood Marshall Elementary School - #244

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	69.1	70.6	83.8	69.1	72.1	73.5
African American	28.6	42.9	57.1	14.3	28.6	28.6
American Indian						
Asian American	81.3	87.5	93.8	75.0	81.3	87.5
Hispanic	83.3	50.0	83.3	66.7	83.3	66.7
White	69.2	71.8	84.6	76.9	74.4	76.9
Female	73.5	70.6	85.3	70.6	67.6	76.5
Male	64.7	70.6	82.4	67.6	76.5	70.6
SPED						
ESOL						
FARMS	41.7	41.7	50.0	33.3	50.0	33.3

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	9.8	0.0	7.8	3.9	78.4	11.8	88.2			
Supporting Services	21.7	0.0	8.7	13.0	56.5	8.7	91.3	34	85.3	14.7

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 9.6				Less Than 5 Years		
Average Class Size Kindergarten = 21.3 Grades 1 to 3 = 23.1				5-15 Years		
Grades 4 to 5 = 24.0				More Than 15 Years		
				29.4		
				37.3		
				33.3		

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	1.875			
Principal Intern		Special Education	7.125			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	0.250			
Teachers		Media Assistant	1.000			
Kindergarten	3.000	Instructional Data Assistant	0.750			
Classroom	18.500	<b>Instructional Support Total</b>	11.000			
Staff Development	1.000					
ESOL	1.000	Other Support				
Reading	2.500	Administrative Secretary	1.000			
Physical Education	1.300	Secretary	1.000			
Art	1.300	Parent/Community Coord				
Music	1.300	Lunch Hour Aide	1.250			
Instrumental Music	0.300					
Preschool		<b>Other Support Total</b>	3.250			
Special Education:						
Classroom	8.000					
Resource Program	1.000	Building Services				
<b>Teachers Total</b>	<b>39.200</b>	Manager	1.000			
Other Professional		Leader	2.000			
Counselor	1.000	Worker	2.500			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	2.900	<b>Building Services Total</b>	5.500			
<b>Other Professional Total</b>	<b>4.900</b>	Food Services	1.250			
<b>Total Professional</b>	<b>46.100</b>	<b>Total Supporting Services</b>	21.000			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1993		12.0		0	3		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
28	14	4	0	4	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
508	508	517	528	545	539	531	543

School Operating Costs							
Professional Salaries							\$3,047,930
Supporting Services Salaries							\$729,679
Substitutes/Stipends							\$97,858
Employee Benefits							\$864,684
Instructional Supplies/Support							\$132,079
Facility Costs							\$222,260
<b>Total Allocated Cost</b>							<b>\$5,094,490</b>

\* 2005-2006 School Year Data

# Maryvale Elementary School - #210

Principal: Ms. Kimberly L. Kimber  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

1000 First Street Rockville, MD 20851  
[www.montgomeryschoolsmd.org/schools/maryvalees/](http://www.montgomeryschoolsmd.org/schools/maryvalees/)

Office Phone: (301) 279-4990  
 Fax Number: (301) 279-4993  
 Cluster Name: Rockville  
 Receiving Schools: Wood

2006-2007 Enrollment = 599										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students	<b>56.9</b>	<b>43.1</b>	<b>27.2</b>	<b>0.7</b>	<b>11.7</b>	<b>25.4</b>	<b>35.1</b>	Pre K	86	14.4
SPED	<b>7.0</b>	2.5	4.5	2.0	0.0	0.7	1.0	Full-Day K	87	14.5
ESOL	<b>16.7</b>	8.2	8.5	1.7	0.0	1.5	11.7	Grade 1	101	16.9
FARMS	<b>36.7</b>	19.0	17.7	15.9	0.0	2.5	14.4	Grade 2	91	15.2
								Grade 3	84	14.0
								Grade 4	72	12.0
								Grade 5	78	13.0
								Grade 6	0	0.0
								Total	599	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	69.8	0.0	30.2

Other Participation		School Programs	
Students now or have in the past received FARMS = 46.6%		Focused Academic Support-Local Funds	
Mobility Rate (Entrants + Withdrawals) * = 15.3%		Head Start	
Attendance Rate * = 96.1%		MCPS Preschool	
Suspension Rate * = 0.5%		Total French Immersion	
		Linkages to Learning	
		Autism (Pre-K)	
		Program of Assessment, Diagnosis and Instruction (PADI)	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	Met	Met	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	80.5	64.3	77.5	87.6	76.3	73.7
African American	76.2	38.1	46.7	73.3	62.5	58.3
American Indian						
Asian American	80.0	70.0	100.0	100.0		
Hispanic	60.0	60.0	70.5	76.5	75.0	70.8
White	94.3	80.0	88.9	94.4	91.7	91.7
Female	81.0	70.7	77.2	89.4	69.8	74.4
Male	79.3	51.7	78.2	82.6	84.9	72.7
SPED	60.0	70.0			33.4	33.3
ESOL			60.0	60.0		
FARMS	66.7	36.7	45.5	68.1	50.0	45.8

\* 2005-2006 School Year Data

# Maryvale Elementary School - #210

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	52.6	40.2	63.9	59.8	70.1	53.6
African American	35.7	21.4	53.6	46.4	53.6	32.1
American Indian						
Asian American	60.0	70.0	80.0	70.0	90.0	70.0
Hispanic	40.9	31.8	68.2	40.9	50.0	40.9
White	69.4	52.8	63.9	77.8	88.9	72.2
Female	47.2	47.2	62.3	58.5	67.9	56.6
Male	59.1	31.8	65.9	61.4	72.7	50.0
SPED	33.3	16.7	50.0	41.7	41.7	25.0
ESOL	23.1	23.1	84.6	23.1	30.8	15.4
FARMS	34.4	18.8	59.4	34.4	34.4	28.1

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	20.7	0.0	3.4	1.7	74.1	8.6	91.4			
Supporting Services	14.3	0.0	14.3	17.1	54.3	20.0	80.0	38	81.6	18.4

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 8.8				Less Than 5 Years			
Average Class Size Kindergarten = 17.2 Grades 1 to 3 = 19.5      Grades 4 to 5 = 18.5				5-15 Years			

Staff Positions							Facilities Data					
Professional			Supporting Services				Core Facility Teaching Stations			Capacity/Enrollment Projections		
Administrative			Instructional Support				Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Principal	1.000		Paraeducators				1969		17.7	Yes	1	3
Assistant Principal	1.000		Regular									
Principal Intern			Special Education				10.870					
<b>Administrative Total</b>	<b>2.000</b>		Teacher Assistant				0.250					
Teachers			Media Assistant				1.000					
Kindergarten	5.000		Instructional Data Assistant				0.875					
Classroom	24.300											
Staff Development	1.000		<b>Instructional Support Total</b>				17.470					
ESOL	2.300		Other Support									
Reading	2.000		Administrative Secretary				1.000					
Physical Education	1.300		Secretary				1.000					
Art	1.300		Parent/Community Coord									
Music	1.300		Lunch Hour Aide				1.500					
Instrumental Music	0.200											
Preschool	2.600		<b>Other Support Total</b>				3.500					
Special Education:												
Classroom	3.000											
Resource Program	1.500		Building Services									
<b>Teachers Total</b>	<b>45.800</b>		Manager				1.000					
Other Professional			Leader				2.000					
Counselor	1.000		Worker				3.500					
Media Specialist	1.000		Plant Equipment Operator									
Spec Ed Related Services	1.600		<b>Building Services Total</b>				6.500					
<b>Other Professional Total</b>	<b>3.600</b>		Food Services				1.312					
<b>Total Professional</b>	<b>51.400</b>		<b>Total Supporting Services</b>				28.000					

\* 2005-2006 School Year Data

# Spark M. Matsunaga Elementary School - #523

Principal: Ms. Judy K. Brubaker

Community Supt: Dr. LaVerne G. Kimball

School Hours: 9:15 - 3:30

Feeder Schools:

13902 Bromfield Road Germantown, Maryland 20874

[www.montgomeryschoolsmd.org/schools/matsunagaes/](http://www.montgomeryschoolsmd.org/schools/matsunagaes/)

Office Phone: (301) 601-4350

Fax Number: (301) 601-4358

Cluster Name: Northwest

Receiving Schools: Kingsview

2006-2007 Enrollment = 924									
% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	
All Students	<b>49.2</b>	<b>50.8</b>	<b>15.9</b>	<b>0.2</b>	<b>38.2</b>	<b>8.9</b>	<b>36.8</b>	Pre K	0
SPED	<b>6.9</b>	1.9	5.0	1.3	0.0	1.3	0.6	Full-Day K	171
ESOL	<b>8.4</b>	5.1	3.4	0.5	0.0	4.8	2.7	Grade 1	158
FARMS	<b>10.8</b>	5.1	5.7	4.5	0.0	2.3	3.4	Grade 2	147
								Grade 3	146
								Grade 4	111
								Grade 5	191
								Grade 6	0
								Total	924

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	95.3	3.1	1.6

Other Participation		School Programs	
Students now or have in the past received FARMS = 16.5% Mobility Rate (Entrants + Withdrawals) * = 8.4% Attendance Rate * = 96.4% Suspension Rate * = 0.0%		Elementary Home School Model	

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	92.3	86.1	94.1	92.6	91.1	88.9
African American	70.0	66.6	87.5	84.4	81.1	81.1
American Indian						
Asian American	96.9	89.4	98.5	96.8	97.0	97.0
Hispanic	91.0	72.7	87.5	87.5	76.9	61.6
White	97.3	93.2	94.7	93.4	93.6	90.3
Female	91.8	90.6	92.9	94.0	91.0	89.9
Male	92.7	82.3	95.2	91.3	91.2	87.9
SPED	64.2	71.4	87.6	87.5	73.7	63.2
ESOL			80.0	100.0		
FARMS	80.0	64.0	83.9	80.6	78.3	78.2

\* 2005-2006 School Year Data

# Spark M. Matsunaga Elementary School - #523

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	71.3	73.3	87.6	76.2	71.3	77.2
African American	57.9	55.3	78.4	60.5	50.0	65.8
American Indian						
Asian American	80.8	82.1	96.2	87.2	92.3	87.2
Hispanic	61.5	69.2	69.2	53.8	53.8	53.8
White	69.4	73.6	86.1	76.4	62.5	76.4
Female	69.6	72.2	87.8	72.2	68.7	75.7
Male	73.6	74.7	87.2	81.6	74.7	79.3
SPED	41.7	16.7	58.3	33.3	33.3	25.0
ESOL	44.4	33.3	66.7	22.2	44.4	22.2
FARMS	50.0	50.0	62.5	53.1	40.6	53.1

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	3.1	1.5	9.2	1.5	84.6	10.8	89.2			
Supporting Services	19.2	0.0	7.7	19.2	53.8	30.8	69.2	49	98.0	2.0

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 14.3				Less Than 5 Years		
Average Class Size Kindergarten = 25.0 Grades 1 to 3 = 23.7				5-15 Years		
				More Than 15 Years		
				23.1		
				47.7		
				29.2		

Staff Positions							Facilities Data								
Professional		Supporting Services					Original Construction Date		Year Renovated/Modernized		Site Size in Acres		Gym	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support					2001	2005	12.1	Yes	0	12			
Principal	1.000	Paraeducators													
Assistant Principal	1.000	Regular					2.500								
Principal Intern		Special Education					2.375								
<b>Administrative Total</b>	<b>3.000</b>	Teacher Assistant					0.250								
Teachers		Media Assistant					1.000								
Kindergarten	7.000	Instructional Data Assistant					1.250								
Classroom	31.500	<b>Instructional Support Total</b>					7.375								
Staff Development	1.000	Other Support													
ESOL	1.200	Administrative Secretary					1.000								
Reading	4.500	Secretary					2.000								
Physical Education	1.500	Parent/Community Coord													
Art	1.500	Lunch Hour Aide					2.375								
Music	1.500														
Instrumental Music	0.600						5.375								
Preschool		<b>Other Support Total</b>													
Special Education:															
Classroom	2.000	Building Services													
Resource Program	2.000	Manager					1.000								
<b>Teachers Total</b>	<b>54.300</b>	Leader					1.000								
Other Professional		Worker					7.000								
Counselor	1.000	Plant Equipment Operator													
Media Specialist	1.000	<b>Building Services Total</b>					9.000								
Spec Ed Related Services	1.100	Food Services					1.750								
<b>Other Professional Total</b>	<b>3.100</b>														
<b>Total Professional</b>	<b>60.400</b>	<b>Total Supporting Services</b>					23.000								

\* 2005-2006 School Year Data

# S. Christa McAuliffe Elementary School - #110

Principal: Ms. Loretta M. Favret

12500 Wisteria Drive Germantown, MD 20874

Office Phone: (301) 353-0910

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/mcauliffe/](http://www.montgomeryschoolsmd.org/schools/mcauliffe/)

Fax Number: (301) 353-0923

School Hours: 8:50 - 3:05

Cluster Name: Seneca Valley

Feeder Schools:

Receiving Schools: Clemente

2006-2007 Enrollment = 572										
% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade			
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students	<b>50.2</b>	<b>49.8</b>	<b>36.9</b>	<b>0.2</b>	<b>9.4</b>	<b>26.4</b>	<b>27.1</b>	Pre K	19	3.3
SPED	<b>9.3</b>	3.0	6.3	3.5	0.0	0.5	1.4	Full-Day K	89	15.6
ESOL	<b>22.4</b>	10.3	12.1	3.5	0.0	3.3	13.1	Grade 1	86	15.0
FARMS	<b>38.5</b>	18.0	20.5	18.0	0.0	2.3	13.6	Grade 2	107	18.7
								Grade 3	79	13.8
								Grade 4	99	17.3
								Grade 5	93	16.3
								Grade 6	0	0.0
								Total	572	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Outside a General Education Class		
	Less than 21%	Between 21% and 60%
All SPED Students	53.7	13.0
		More than 60%
		33.3

Other Participation		School Programs	
Students now or have in the past received FARMS = 48.3%			
Mobility Rate (Entrants + Withdrawals) * = 24.3%			
Attendance Rate * = 94.9%			
Suspension Rate * = 1.5%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	na	na	na
Hispanic	Met	Met	na	na	na
White	Met	Met	Met	Met	Met
SPED	Met	Met	na	na	na
ESOL	Met	Met	na	na	na
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	78.3	81.4	75.0	80.0	74.2	71.1
African American	56.3	71.9	58.8	61.7	62.0	51.7
American Indian						
Asian American	90.9	81.8	83.3	100.0	85.7	85.8
Hispanic	72.3	83.3	65.4	92.3	75.0	75.0
White	97.3	88.9	97.1	85.3	80.0	82.5
Female	73.3	84.4	76.5	84.3	82.7	82.7
Male	82.7	78.8	73.5	75.5	64.5	57.8
SPED	53.9	69.2	57.9	52.6	0.0	9.1
ESOL	69.2	84.6			66.7	50.0
FARMS	59.2	74.1	55.5	66.6	75.0	60.0

\* 2005-2006 School Year Data

## S. Christa McAuliffe Elementary School - #110

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	63.0	65.2	67.4	57.1	58.2	69.2
African American	52.6	63.2	52.6	47.4	50.0	55.3
American Indian						
Asian American	88.9	100.0	88.9	77.8	100.0	100.0
Hispanic	82.4	52.9	76.5	52.9	58.8	64.7
White	59.3	66.7	74.1	65.4	53.8	80.8
Female	72.1	72.1	76.7	46.5	53.5	67.4
Male	55.1	59.2	59.2	66.7	62.5	70.8
SPED	25.0	25.0	25.0	12.5	62.5	12.5
ESOL	76.5	58.8	70.6	29.4	52.9	52.9
FARMS	57.7	53.8	57.7	34.6	46.2	46.2

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	7.3	0.0	1.8	1.8	89.1	12.7	87.3			
Supporting Services	10.0	0.0	0.0	10.0	80.0	20.0	80.0	34	85.3	14.7

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.0				Less Than 5 Years		
Average Class Size Kindergarten = 20.8 Grades 1 to 3 = 20.5				5-15 Years		
				More Than 15 Years		
				18.2		
				49.1		
				32.7		

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	2.725			
Principal Intern		Special Education	2.625			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	0.250			
Teachers		Media Assistant	1.000			
Kindergarten	4.000	Instructional Data Assistant	0.875			
Classroom	22.000	<b>Instructional Support Total</b>	7.475			
Staff Development	1.000					
ESOL	3.000	Other Support				
Reading	2.500	Administrative Secretary	1.000			
Physical Education	1.100	Secretary	1.000			
Art	1.100	Parent/Community Coord				
Music	1.100	Lunch Hour Aide	1.500			
Instrumental Music	0.300					
Preschool	0.600	<b>Other Support Total</b>	3.500			
Special Education:						
Classroom	3.000					
Resource Program	1.500	Building Services				
<b>Teachers Total</b>	<b>41.200</b>	Manager	1.000			
Other Professional		Leader	2.000			
Counselor	1.000	Worker	2.500			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	0.900	<b>Building Services Total</b>	5.500			
<b>Other Professional Total</b>	<b>2.900</b>	Food Services	1.312			
<b>Total Professional</b>	<b>46.100</b>	<b>Total Supporting Services</b>	17.000			

Facilities Data							
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1987		10.6	Yes	0	1		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
33	21	4	1	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
630	630	566	565	582	569	580	586

School Operating Costs							
Professional Salaries							\$3,001,091
Supporting Services Salaries							\$665,871
Substitutes/Stipends							\$103,130
Employee Benefits							\$851,717
Instructional Supplies/Support							\$136,218
Facility Costs							\$260,579
<b>Total Allocated Cost</b>							<b>\$5,018,606</b>

\* 2005-2006 School Year Data

# Ronald A. McNair Elementary School - #158

Principal: Ms. Elaine MacFarlane

13881 Hopkins Road Germantown, MD 20874

Office Phone: (301) 353-0854

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/ronaldmcnaires/](http://www.montgomeryschoolsmd.org/schools/ronaldmcnaires/)

Fax Number: (301) 353-0964

School Hours: 9:15 - 3:30

Cluster Name: Northwest

Feeder Schools:

Receiving Schools: Kingsview

2006-2007 Enrollment = 737										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students	<b>49.8</b>	<b>50.2</b>	<b>27.1</b>	<b>0.5</b>	<b>21.3</b>	<b>14.8</b>	<b>36.2</b>	Pre K	38	5.2
SPED	<b>6.9</b>	2.6	4.3	2.0	0.0	0.8	1.5	Full-Day K	121	16.4
ESOL	<b>12.5</b>	7.1	5.4	1.8	0.0	4.2	5.2	Grade 1	116	15.7
FARMS	<b>17.6</b>	8.3	9.4	7.2	0.0	2.2	6.6	Grade 2	108	14.7
								Grade 3	122	16.6
								Grade 4	125	17.0
								Grade 5	107	14.5
								Grade 6	0	0.0
								Total	737	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	98.2	1.8	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 25.9%		MCPS Preschool	
Mobility Rate (Entrants + Withdrawals) * = 12.0%		Elementary Home School Model	
Attendance Rate * = 96.7%			
Suspension Rate * = 0.5%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	91.4	88.4	90.2	90.2	89.4	89.3
African American	71.0	77.5	83.7	89.2	80.0	76.6
American Indian						
Asian American	100.0	93.6	100.0	95.0	91.3	91.3
Hispanic	92.3	84.6	76.9	76.9	100.0	91.6
White	98.1	92.5	95.1	92.7	92.1	97.4
Female	93.8	92.4	91.8	90.1	90.2	94.2
Male	89.0	84.4	88.3	90.1	88.5	84.6
SPED	62.5	75.0	55.5	77.8	80.0	60.0
ESOL	87.5	75.0				
FARMS	77.3	68.2	61.2	66.7	88.3	88.2

\* 2005-2006 School Year Data

# Ronald A. McNair Elementary School - #158

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	67.5	69.9	91.1	79.7	87.0	76.4
African American	63.3	63.3	90.0	63.3	70.0	66.7
American Indian						
Asian American	74.2	83.9	90.3	87.1	100.0	83.9
Hispanic	58.8	64.7	100.0	70.6	94.1	76.5
White	68.9	66.7	88.9	88.9	86.7	77.8
Female	73.0	73.0	98.4	82.5	85.7	81.0
Male	61.7	66.7	83.3	76.7	88.3	71.7
SPED	36.4	45.5	72.7	36.4	72.7	36.4
ESOL	37.5	75.0	87.5	50.0	100.0	50.0
FARMS	54.5	54.5	95.5	72.7	77.3	68.2

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	5.2	0.0	3.4	5.2	86.2	13.8	86.2			
Supporting Services	20.0	0.0	15.0	10.0	55.0	25.0	75.0	35	88.6	11.4

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 12.5				Less Than 5 Years		
Average Class Size Kindergarten = 19.8 Grades 1 to 3 = 22.9				5-15 Years		
				More Than 15 Years		
				31.0		
				36.2		
				32.8		

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	3.250			
Principal Intern		Special Education	2.188			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	0.250			
Teachers		Media Assistant	1.000			
Kindergarten	6.000	Instructional Data Assistant	1.000			
Classroom	26.500	<b>Instructional Support Total</b>	7.688			
Staff Development	1.000					
ESOL	2.100	Other Support				
Reading	4.200	Administrative Secretary	1.000			
Physical Education	1.300	Secretary	1.000			
Art	1.300	Parent/Community Coord				
Music	1.300	Lunch Hour Aide	1.750			
Instrumental Music	0.300					
Preschool	1.000	<b>Other Support Total</b>	3.750			
Special Education:						
Classroom	1.500					
Resource Program	1.500	Building Services				
<b>Teachers Total</b>	<b>48.000</b>	Manager	1.000			
Other Professional		Leader	2.000			
Counselor	1.000	Worker	3.000			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	1.200	<b>Building Services Total</b>	6.000			
<b>Other Professional Total</b>	<b>3.200</b>	Food Services	1.250			
<b>Total Professional</b>	<b>53.200</b>	<b>Total Supporting Services</b>	18.000			

Facilities Data							
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1990		10.0	Yes	0	4		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
32	18	5	1	6	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
611	611	736	721	716	719	719	716

School Operating Costs							
Professional Salaries							\$3,368,420
Supporting Services Salaries							\$655,750
Substitutes/Stipends							\$121,571
Employee Benefits							\$882,484
Instructional Supplies/Support							\$171,254
Facility Costs							\$259,102
<b>Total Allocated Cost</b>							<b>\$5,458,581</b>

\* 2005-2006 School Year Data

# Meadow Hall Elementary School - #212

Principal: Mr. Cabell W. Lloyd

Community Supt: Mr. Mark E. Kelsch

School Hours: 8:50 - 3:05

Feeder Schools:

951 Twinbrook Parkway Rockville, MD 20851

[www.montgomeryschoolsmd.org/schools/meadowhalles/](http://www.montgomeryschoolsmd.org/schools/meadowhalles/)

Office Phone: (301) 279-4988

Fax Number: (301) 517-5887

Cluster Name: Rockville

Receiving Schools: Wood

2006-2007 Enrollment = 334									
% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	
All Students	<b>44.0</b>	<b>56.0</b>	<b>22.5</b>	<b>1.5</b>	<b>9.9</b>	<b>33.5</b>	<b>32.6</b>	Pre K	0
SPED	<b>19.8</b>	5.7	14.1	4.5	0.3	2.1	7.8	5.1	17.7
ESOL	<b>12.9</b>	7.2	5.7	0.3	0.0	0.9	10.8	0.9	18.6
FARMS	<b>37.4</b>	15.6	21.9	13.5	0.0	1.5	17.1	5.4	16.5
								Grade 3	53
								Grade 4	53
								Grade 5	52
								Grade 6	0
								Total	334

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	48.5	12.1	39.4

Other Participation		School Programs	
Students now or have in the past received FARMS = 52.4%		Focused Academic Support-Local Funds	
Mobility Rate (Entrants + Withdrawals) * = 22.3%		Autism	
Attendance Rate * = 95.1%		Learning and Academic Disabilities	
Suspension Rate * = 2.8%			

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Not Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	72.2	77.1	79.3	77.3	62.5	62.5
African American	62.6	68.8	70.0	70.0	41.7	50.0
American Indian						
Asian American	60.0	80.0				
Hispanic	64.2	78.6	72.0	68.0	55.6	50.0
White	88.0	84.0	100.0	100.0	78.3	73.9
Female	74.0	85.2	84.6	80.8	64.3	71.4
Male	70.6	70.6	74.0	74.1	60.7	53.5
SPED	35.7	64.2	50.0	50.0	9.1	18.2
ESOL			0.0	0.0		
FARMS	58.3	66.7	59.1	63.6	33.4	38.1

\* 2005-2006 School Year Data

## Meadow Hall Elementary School - #212

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	42.1	49.1	68.4	47.4	64.9	52.6
African American	33.3	44.4	72.2	33.3	55.6	38.9
American Indian						
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic	28.6	35.7	50.0	28.6	57.1	42.9
White	45.0	50.0	70.0	60.0	70.0	60.0
Female	59.1	72.7	95.5	45.5	68.2	72.7
Male	31.4	34.3	51.4	48.6	62.9	40.0
SPED	14.3	14.3	28.6	42.9	85.7	28.6
ESOL	20.0	40.0	40.0	40.0	60.0	40.0
FARMS	22.2	22.2	55.6	16.7	27.8	22.2

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	2.6	0.0	2.6	5.1	89.7	15.4	84.6			
Supporting Services	8.3	0.0	0.0	8.3	83.3	20.8	79.2	23	95.7	4.3

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 7.3				Less Than 5 Years		
Average Class Size Kindergarten = 17.7 Grades 1 to 3 = 16.9      Grades 4 to 5 = 24.5				5-15 Years		
				More Than 15 Years		
				33.3		
				35.9		
				30.8		

Staff Positions						
Professional		Supporting Services				
Administrative						
Principal	1.000	Instructional Support				
Assistant Principal		Paraeducators				
Principal Intern		Regular				
<b>Administrative Total</b>	<b>1.000</b>	Special Education				
Teachers						
Kindergarten Classroom	3.000	Teacher Assistant				
Staff Development	15.000	Media Assistant				
ESOL	1.000	Instructional Data Assistant				
Reading	1.000	<b>Instructional Support Total</b>				10.375
Physical Education	1.000	Other Support				
Art	1.000	Administrative Secretary				
Music	1.000	Secretary				
Instrumental Music	0.200	Parent/Community Coord				
Preschool		Lunch Hour Aide				
Special Education:		<b>Other Support Total</b>				3.251
Classroom Resource Program	5.000	Building Services				
<b>Teachers Total</b>	<b>30.400</b>	Manager				
Other Professional		Leader				
Counselor	1.000	Worker				
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	1.600	<b>Building Services Total</b>				4.500
<b>Other Professional Total</b>	<b>3.600</b>	Food Services				
<b>Total Professional</b>	<b>35.000</b>	<b>Total Supporting Services</b>				19.000

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1956	1994	8.4		0	2		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	13	3	0	3	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
353	353	339	351	360	359	368	369

School Operating Costs							
Professional Salaries							\$2,378,531
Supporting Services Salaries							\$690,819
Substitutes/Stipends							\$73,970
Employee Benefits							\$721,690
Instructional Supplies/Support							\$82,302
Facility Costs							\$181,255
<b>Total Allocated Cost</b>							<b>\$4,128,567</b>

\* 2005-2006 School Year Data

# Mill Creek Towne Elementary School - #556

Principal: Mr. Kenneth L. Marcus

17700 Park Mill Drive Rockville, MD 20855

Office Phone: (301) 840-7149

Community Supt: Mr. Adrian B. Talley

[www.montgomeryschoolsmd.org/schools/mctes/](http://www.montgomeryschoolsmd.org/schools/mctes/)

Fax Number: (301) 670-2245

School Hours: 8:50 - 3:05

Cluster Name: Col. Zadok Magruder

Feeder Schools:

Receiving Schools: Shady Grove

2006-2007 Enrollment = 466										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	<b>45.5</b>	<b>54.5</b>	<b>17.4</b>	<b>0.4</b>	<b>16.5</b>	<b>32.4</b>	<b>33.3</b>	Pre K	46	9.9
SPED	<b>13.3</b>	4.7	8.6	3.0	0.2	1.5	5.2	Full-Day K	66	14.2
ESOL	<b>12.2</b>	6.9	5.4	1.1	0.0	2.4	8.4	Grade 1	64	13.7
FARMS	<b>31.8</b>	12.9	18.9	6.7	0.0	2.4	21.5	Grade 2	78	16.7
								Grade 3	75	16.1
								Grade 4	53	11.4
								Grade 5	84	18.0
								Grade 6	0	0.0
								Total	466	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	45.9	0.0	54.1

Other Participation		School Programs	
Students now or have in the past received FARMS = 39.5%		Focused Academic Support-Local Funds	
Mobility Rate (Entrants + Withdrawals) * = 20.2%		MCPS Preschool	
Attendance Rate * = 96.2%		Learning Center	
Suspension Rate * = 1.4%		Language Disabilities (Pre-K)	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	na	na	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	79.7	72.8	85.7	84.6	72.8	77.3
African American	62.5	50.0	69.2	84.6	65.0	65.0
American Indian						
Asian American	90.9	81.9	100.0	91.0	100.0	100.0
Hispanic	66.7	61.1	80.6	77.4	65.0	80.0
White	95.2	90.5	93.1	89.7	76.4	76.5
Female	81.4	77.8	87.5	92.5	83.3	86.1
Male	78.2	68.8	84.1	77.2	60.0	66.7
SPED	27.3	45.5	40.0	50.0	37.5	37.5
ESOL	60.0	40.0				
FARMS	60.0	46.6	74.1	77.8	64.0	64.0

\* 2005-2006 School Year Data

# Mill Creek Towne Elementary School - #556

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	53.9	68.4	69.3	57.9	72.0	63.2
African American	33.3	73.3	40.0	6.7	53.3	46.7
American Indian						
Asian American	72.7	81.8	100.0	81.8	100.0	81.8
Hispanic	40.0	50.0	68.4	55.0	57.9	50.0
White	66.7	73.3	73.3	76.7	80.0	73.3
Female	57.6	72.7	75.0	66.7	62.5	72.7
Male	51.2	65.1	65.1	51.2	79.1	55.8
SPED	25.0	33.3	16.7	25.0	58.3	33.3
ESOL	0.0	33.3	60.0	16.7	40.0	16.7
FARMS	38.1	57.1	52.4	38.1	57.1	47.6

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	15.9	0.0	4.5	2.3	77.3	13.6	86.4			
Supporting Services	36.4	0.0	4.5	22.7	36.4	9.1	90.9	30	90.0	10.0

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 9.7				Less Than 5 Years		
Average Class Size Kindergarten = 17.0 Grades 1 to 3 = 18.8				5-15 Years		
				More Than 15 Years		
				25.0		
				20.5		
				54.5		

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	3.000			
Principal Intern		Special Education	4.375			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant				
Teachers		Media Assistant	1.000			
Kindergarten	4.000	Instructional Data Assistant	0.625			
Classroom	18.500	<b>Instructional Support Total</b>	9.000			
Staff Development	1.000					
ESOL	1.200	Other Support				
Reading	1.000	Administrative Secretary	1.000			
Physical Education	1.000	Secretary	1.000			
Art	1.000	Parent/Community Coord				
Music	1.000	Lunch Hour Aide	1.125			
Instrumental Music	0.400					
Preschool	1.000	<b>Other Support Total</b>	3.125			
Special Education:						
Classroom	3.300					
Resource Program	1.000	Building Services				
<b>Teachers Total</b>	<b>34.400</b>	Manager	1.000			
Other Professional		Leader	2.000			
Counselor	1.000	Worker	2.000			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	2.000	<b>Building Services Total</b>	5.000			
<b>Other Professional Total</b>	<b>4.000</b>	Food Services	1.125			
<b>Total Professional</b>	<b>40.400</b>	<b>Total Supporting Services</b>	18.000			

\* 2005-2006 School Year Data

# Monocacy Elementary School - #652

Principal: Ms. Cynthia R. Duranko

18801 Barnesville Road Dickerson, MD 20842

Office Phone: (301) 972-7990

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/monocacyes/](http://www.montgomeryschoolsmd.org/schools/monocacyes/)

Fax Number: (301) 972-7995

School Hours: 8:50 - 3:05

Cluster Name: Poolesville

Feeder Schools:

Receiving Schools: John Poole

2006-2007 Enrollment = 230									
% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	
All Students	<b>45.7</b>	<b>54.3</b>	<b>4.8</b>	<b>1.3</b>	<b>3.9</b>	<b>7.8</b>	<b>82.2</b>	Pre K	0
SPED	<b>10.9</b>	1.7	9.1	0.9	0.0	0.4	9.6	Full-Day K	38
ESOL	<b>3.0</b>	1.3	1.7	0.0	0.0	0.4	2.2	Grade 1	40
FARMS	<b>11.3</b>	3.9	7.4	2.6	0.0	0.0	2.6	Grade 2	37
								Grade 3	41
								Grade 4	36
								Grade 5	38
								Grade 6	0
								Total	230

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	88.0	12.0	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 17.8% Mobility Rate (Entrants + Withdrawals) * = 6.6% Attendance Rate * = 95.2% Suspension Rate * = 2.2%		Elementary Home School Model	

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	na	na	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	na	na	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	96.9	90.9	94.5	94.6	80.0	84.4
African American						
American Indian						
Asian American						
Hispanic						
White	95.8	91.6	94.5	94.6	82.0	87.2
Female	92.9	100.0	93.8	93.8	76.2	85.7
Male	100.0	84.2	95.2	95.2	83.3	83.4
SPED					40.0	40.0
ESOL						
FARMS	100.0	80.0				

\* 2005-2006 School Year Data

## Monocacy Elementary School - #652

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	65.0	62.5	80.0	72.5	65.0	67.5
African American						
American Indian						
Asian American						
Hispanic						
White	65.7	65.7	82.9	77.1	68.6	71.4
Female	46.2	30.8	69.2	46.2	38.5	46.2
Male	74.1	77.8	85.2	85.2	77.8	77.8
SPED	33.3	33.3	66.7	44.4	44.4	33.3
ESOL						
FARMS	50.0	16.7	50.0	50.0	33.3	33.3

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	0.0	0.0	0.0	0.0	100.0	11.1	88.9			
Supporting Services	23.1	0.0	7.7	0.0	69.2	23.1	76.9	14	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 8.8				Less Than 5 Years	5-15 Years	More Than 15 Years
Average Class Size Kindergarten = 19.0 Grades 1 to 3 = 19.7      Grades 4 to 5 = 18.5						

Staff Positions							Facilities Data					
Professional		Supporting Services					Core Facility Teaching Stations					Capacity/Enrollment Projections
Administrative		Instructional Support					Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Principal	1.000	Paraeducators					1961	1989	27.0	Yes	0	3
Assistant Principal		Regular					2.362					
Principal Intern		Special Education					0.875					
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant					0.500					
Teachers		Media Assistant					0.250					
Kindergarten	2.000	Instructional Data Assistant					3.987					
Classroom	11.000											
Staff Development	1.000											
ESOL	0.200	Other Support										
Reading	1.600	Administrative Secretary					1.000					
Physical Education	0.600	Secretary					1.000					
Art	0.500	Parent/Community Coord										
Music	0.500	Lunch Hour Aide					0.875					
Instrumental Music	0.200											
Preschool		<b>Other Support Total</b>					2.875					
Special Education:												
Classroom	1.000											
Resource Program	1.000	Building Services										
<b>Teachers Total</b>	<b>19.600</b>	Manager					1.000					
Other Professional		Leader					1.000					
Counselor	1.000	Worker					1.000					
Media Specialist	1.000	Plant Equipment Operator										
Spec Ed Related Services	0.600	<b>Building Services Total</b>					3.000					
<b>Other Professional Total</b>	<b>2.600</b>	Food Services					0.688					
<b>Total Professional</b>	<b>23.200</b>	<b>Total Supporting Services</b>					10.000					

\* 2005-2006 School Year Data

# Montgomery Knolls Elementary School - #776

Principal: Ms. Deann M. Collins

Community Supt: Dr. Heath E. Morrison

School Hours: 8:50 - 3:05

Feeder Schools:

807 Daleview Drive Silver Spring, MD 20901  
[www.montgomeryschoolsmd.org/schools/knolls/](http://www.montgomeryschoolsmd.org/schools/knolls/)

Office Phone: (301) 431-7667

Fax Number: (301) 431-7669

Cluster Name: Downcounty Consortium

Receiving Schools: Pine Crest

<b>2006-2007 Enrollment = 374</b>											
	% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade			
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students		<b>47.9</b>	<b>52.1</b>	<b>36.4</b>	<b>0.3</b>	<b>16.0</b>	<b>32.9</b>	<b>14.4</b>	Pre K	102	27.3
SPED	<b>15.2</b>	4.0	11.2	5.3	0.3	0.8	3.7	5.1	Full-Day K	86	23.0
ESOL	<b>33.4</b>	17.4	16.0	5.6	0.0	9.4	18.4	0.0	Grade 1	98	26.2
FARMS	<b>56.4</b>	29.4	27.0	22.2	0.0	9.1	23.3	1.9	Grade 2	88	23.5
									Grade 3	0	0.0
									Grade 4	0	0.0
									Grade 5	0	0.0
									Grade 6	0	0.0
									Total	374	

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>		
Percent of Instructional Time Outside a General Education Class		
	Less than 21%	Between 21% and 60%
All SPED Students	39.3	0.0
		More than 60%
		60.7

<b>Other Participation</b>		<b>School Programs</b>	
Students now or have in the past received FARMS = 64.7%		Focused Academic Support-Federal Title I Funds	
Mobility Rate (Entrants + Withdrawals) * = 24.8%		Head Start	
Attendance Rate * = 95.0%		MCPS Preschool	
Suspension Rate * = 0.3%		Program of Assessment, Diagnosis and Instruction (PADI)	
		Computer Technology Program	
		Linkages to Learning	
		Preschool Education Program (PEP)	

<b>Maryland School Assessment Overall Adequate Yearly Progress *: Met</b>					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	--	--	--	--	--
Asian American	Met	Met	na	na	
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	na	na	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

<b>Maryland School Assessment Proficiency Rate*</b>						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

\* 2005-2006 School Year Data

# Montgomery Knolls Elementary School - #776

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	42.1	57.9	71.1	50.0	51.3	50.0
African American	29.6	55.6	59.3	37.0	40.7	40.7
American Indian						
Asian American	60.0	80.0	90.0	70.0	70.0	70.0
Hispanic	29.6	40.7	63.0	37.0	40.7	37.0
White	83.3	83.3	100.0	91.7	83.3	83.3
Female	36.4	60.6	75.8	39.4	42.4	42.4
Male	46.5	55.8	67.4	58.1	58.1	55.8
SPED	20.0	20.0	40.0	20.0	40.0	20.0
ESOL	18.8	18.8	43.8	6.3	12.5	18.8
FARMS	31.0	50.0	64.3	35.7	38.1	38.1

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	24.0	0.0	6.0	0.0	70.0	8.0	92.0			
Supporting Services	25.0	0.0	5.0	25.0	45.0	5.0	95.0	30	83.3	16.7

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 7.0				Less Than 5 Years		
Average Class Size Kindergarten = 13.8 Grades 1 to 3 = 15.3				5-15 Years		
Grades 4 to 5 =				More Than 15 Years		
				22.0		
				50.0		
				28.0		

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	4.225			
Principal Intern		Special Education	3.750			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant				
Teachers		Media Assistant	0.500			
Kindergarten	6.000	Instructional Data Assistant	0.500			
Classroom	15.200	<b>Instructional Support Total</b>	8.975			
Staff Development	1.000					
ESOL	3.700	Other Support				
Reading	1.000	Administrative Secretary	1.000			
Physical Education	1.000	Secretary	1.000			
Art	1.000	Parent/Community Coord				
Music	1.000	Lunch Hour Aide	1.000			
Instrumental Music						
Preschool	1.600	<b>Other Support Total</b>	3.000			
Special Education:						
Classroom	5.000					
Resource Program	1.000	Building Services				
<b>Teachers Total</b>	<b>37.500</b>	Manager	1.000			
Other Professional		Leader	1.000			
Counselor	1.000	Worker	2.000			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	2.400	<b>Building Services Total</b>	4.000			
<b>Other Professional Total</b>	<b>4.400</b>	Food Services	1.250			
<b>Total Professional</b>	<b>43.900</b>	<b>Total Supporting Services</b>	17.000			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1952	1989	10.3		0	8		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
20	3	5	2	6	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
273	273	372	371	386	390	389	389

School Operating Costs							
Professional Salaries							\$3,085,256
Supporting Services Salaries							\$556,615
Substitutes/Stipends							\$90,239
Employee Benefits							\$830,136
Instructional Supplies/Support							\$87,900
Facility Costs							\$204,403
<b>Total Allocated Cost</b>							<b>\$4,854,549</b>

\* 2005-2006 School Year Data

# New Hampshire Estates Elementary School - #791

Principal: Mrs. Jane Litchko

8720 Carroll Avenue Silver Spring, MD 20903

Office Phone: (301) 431-7607

Community Supt: Dr. Heath E. Morrison

[www.montgomeryschoolsmd.org/schools/nhees/](http://www.montgomeryschoolsmd.org/schools/nhees/)

Fax Number: (301) 431-7644

School Hours: 8:50 - 3:00

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Oak View

2006-2007 Enrollment = 393											
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade			
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent	
All Students	<b>49.4</b>	<b>50.6</b>	<b>22.4</b>	<b>0.5</b>	<b>12.2</b>	<b>57.8</b>	<b>7.1</b>	Pre K	113	28.8	
SPED	<b>6.1</b>	2.3	3.8	2.0	0.0	0.8	2.8	0.5	Full-Day K	91	23.2
ESOL	<b>57.5</b>	27.2	30.3	7.1	0.3	7.9	42.2	0.0	Grade 1	90	22.9
FARMS	<b>74.8</b>	38.9	35.9	15.3	0.3	10.4	47.8	1.0	Grade 2	99	25.2
								Grade 3	0	0.0	
								Grade 4	0	0.0	
								Grade 5	0	0.0	
								Grade 6	0	0.0	
								Total	393		

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	91.7	4.2	4.2

Other Participation		School Programs	
Students now or have in the past received FARMS = 83.5%		Focused Academic Support-Federal Title I Funds	
Mobility Rate (Entrants + Withdrawals) * = 27.2%		Head Start	
Attendance Rate * = 95.5%		MCPS Preschool	
Suspension Rate * = 0.0%		Reading/Language Arts Program	
		Linkages to Learning	
		Program of Assessment, Diagnosis and Instruction (PADI)	

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	na	na	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

\* 2005-2006 School Year Data

# New Hampshire Estates Elementary School - #791

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	50.0	58.1	66.2	52.7	77.0	58.1
African American	56.3	68.8	68.8	56.3	87.5	68.8
American Indian						
Asian American	25.0	62.5	75.0	37.5	75.0	50.0
Hispanic	48.8	48.8	62.8	51.2	72.1	53.5
White	83.3	100.0	83.3	83.3	100.0	83.3
Female	58.1	60.5	76.7	55.8	76.7	62.8
Male	38.7	54.8	51.6	48.4	77.4	51.6
SPED	22.2	11.1	33.3	0.0	22.2	11.1
ESOL	27.3	45.5	59.1	27.3	72.7	36.4
FARMS	45.6	56.1	70.2	50.9	73.7	56.1

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	19.2	0.0	0.0	3.8	76.9	5.8	94.2			
Supporting Services	22.2	0.0	18.5	44.4	14.8	11.1	88.9	29	96.6	3.4

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 6.7				Less Than 5 Years			
Average Class Size Kindergarten = 15.0 Grades 1 to 3 = 15.6      Grades 4 to 5 =				5-15 Years			
				More Than 15 Years			
				21.2			
				46.2			
				32.7			

Staff Positions							Facilities Data					
Professional		Supporting Services					Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support					1988		5.4	Yes	0	0
Principal	1.000	Paraeducators										
Assistant Principal	1.000	Regular										
Principal Intern		Special Education										
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant										
Teachers		Media Assistant										
Kindergarten	6.000	Instructional Data Assistant										
Classroom	18.100											
Staff Development	1.000											
ESOL	6.700	Other Support										
Reading	1.000	Administrative Secretary										
Physical Education	1.000	Secretary										
Art	1.000	Parent/Community Coord										
Music	1.000	Lunch Hour Aide										
Instrumental Music												
Preschool	2.900	<b>Other Support Total</b>										
Special Education:												
Classroom												
Resource Program	1.000	Building Services										
<b>Teachers Total</b>	<b>39.700</b>	Manager										
Other Professional		Leader										
		Worker										
Counselor	1.000	Plant Equipment Operator										
Media Specialist	1.000	<b>Building Services Total</b>										
Spec Ed Related Services	1.400											
<b>Other Professional Total</b>	<b>3.400</b>	Food Services										
<b>Total Professional</b>	<b>45.100</b>	<b>Total Supporting Services</b>										

\* 2005-2006 School Year Data

# Roscoe Nix Elementary School - #307

Principal: Ms. Annette Ffolkes

Community Supt: Dr. Ursula A. Hermann

School Hours: 8:50 - 3:05

Feeder Schools:

1100 Corliss Street Silver Spring, MD 20903

[www.montgomeryschoolsmd.org/schools/nixes/](http://www.montgomeryschoolsmd.org/schools/nixes/)

Office Phone: (301) 422-5070

Fax Number: (301) 422-5072

Cluster Name: Northeast Consortium

Receiving Schools: Key

2006-2007 Enrollment = 334											
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade			
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent		
All Students	<b>51.2</b>	<b>48.8</b>	<b>37.1</b>	<b>0.3</b>	<b>12.9</b>	<b>40.7</b>	<b>9.0</b>	Pre K	18	5.4	
SPED	<b>6.9</b>	1.5	5.4	3.9	0.0	0.3	2.7	0.0	113	33.8	
ESOL	<b>43.1</b>	20.1	23.1	9.3	0.0	7.5	26.3	0.0	Grade 1	108	32.3
FARMS	<b>57.5</b>	29.3	28.1	20.4	0.3	6.6	29.0	1.2	Grade 2	95	28.4
									Grade 3	0	0.0
									Grade 4	0	0.0
									Grade 5	0	0.0
									Grade 6	0	0.0
									Total	334	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	
All SPED Students	63.6	13.6	22.7

Other Participation		School Programs	
Students now or have in the past received FARMS = 65.9%		School/Community-Based (K-2)	
Mobility Rate (Entrants + Withdrawals) * =		Pre-Kindergarten	
Attendance Rate * =		Focus School	
Suspension Rate * =			

Maryland School Assessment Overall Adequate Yearly Progress *:					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students					
African American					
American Indian					
Asian American					
Hispanic					
White					
SPED					
ESOL					
FARMS					
Attendance Rate:					

	Maryland School Assessment Proficiency Rate*			
	Grade 3		Grade 4	
	Math	Reading	Math	Reading
All Students				
African American				
American Indian				
Asian American				
Hispanic				
White				
Female				
Male				
SPED				
ESOL				
FARMS				

\* 2005-2006 School Year Data

## Roscoe Nix Elementary School - #307

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	31.0	0.0	7.1	7.1	54.8	2.4	97.6			
Supporting Services	37.5	0.0	12.5	18.8	31.3	37.5	62.5			

Class Size/Staff Ratio			Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 7.8			Less Than 5 Years		
Average Class Size	Kindergarten = 13.9		5-15 Years		More Than 15 Years
Grades 1 to 3 = 12.9		Grades 4 to 5 =	33.3	35.7	31.0

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	1.625			
Principal Intern		Special Education	2.375			
<b>Administrative Total</b>	<b>3.000</b>	Teacher Assistant				
Teachers		Media Assistant	1.000			
Kindergarten	8.000	Instructional Data Assistant	0.500			
Classroom	16.500	<b>Instructional Support Total</b>	5.500			
Staff Development	1.000					
ESOL	2.000	Other Support				
Reading	1.000	Administrative Secretary	1.000			
Physical Education	1.000	Secretary	1.000			
Art	1.000	Parent/Community Coord				
Music	1.000	Lunch Hour Aide	1.000			
Instrumental Music						
Preschool	0.500	<b>Other Support Total</b>	3.000			
Special Education:						
Classroom	1.000	Building Services				
Resource Program	1.000	Manager	1.000			
<b>Teachers Total</b>	<b>34.000</b>	Leader	2.000			
Other Professional		Worker	5.000			
Counselor	1.000	Plant Equipment Operator				
Media Specialist	1.000	<b>Building Services Total</b>	8.000			
Spec Ed Related Services	0.500					
<b>Other Professional Total</b>	<b>2.500</b>	Food Services	0.750			
<b>Total Professional</b>	<b>39.500</b>	<b>Total Supporting Services</b>	17.000			

Facilities Data							
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
2006		7.8	Yes	0	0		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
33	20	3	1	8	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
486	486	386	407	417	421	420	419

School Operating Costs							
Professional Salaries							\$2,562,605
Supporting Services Salaries							\$574,740
Substitutes/Stipends							\$81,942
Employee Benefits							\$679,346
Instructional Supplies/Support							\$484,861
Facility Costs							\$148,980
<b>Total Allocated Cost</b>							<b>\$4,532,474</b>

\* 2005-2006 School Year Data

# North Chevy Chase Elementary School - #415

Principal: Mr. Gary B. Bartee

3700 Jones Bridge Road Chevy Chase, MD 20815

Office Phone: (301) 657-4950

Community Supt: Dr. Frank H. Stetson

[www.montgomeryschoolsmd.org/schools/nchevchasees/](http://www.montgomeryschoolsmd.org/schools/nchevchasees/)

Fax Number: (301) 951-6658

School Hours: 9:15 - 3:30

Feeder Schools: Rosemary Hills

Cluster Name: Bethesda-Chevy Chase

Receiving Schools: Westland

2006-2007 Enrollment = 306									
% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	
All Students	<b>49.0</b>	<b>51.0</b>	<b>18.0</b>	<b>0.7</b>	<b>6.9</b>	<b>8.5</b>	<b>66.0</b>	Pre K	0
SPED	<b>7.2</b>	1.6	5.6	2.6	0.0	1.3	0.3	Full-Day K	0
ESOL	<b>3.6</b>	1.6	2.0	0.0	0.0	1.3	2.0	Grade 1	0
FARMS	<b>10.1</b>	5.2	4.9	4.9	0.0	1.6	2.9	Grade 2	0
								Grade 3	82
								Grade 4	75
								Grade 5	58
								Grade 6	91
								Total	306

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	90.9	9.1	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 13.7%		Mathematics, Science and Computer Technology Program	
Mobility Rate (Entrants + Withdrawals) * = 8.1%		Elementary Home School Model	

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	94.4	87.5	93.3	98.3	93.8	92.8
African American	83.4	83.4	93.3	100.0	80.0	90.0
American Indian						
Asian American						
Hispanic	83.4	66.7	60.0	80.0	91.7	75.0
White	98.2	90.8	97.2	100.0	95.9	95.8
Female	94.5	86.1	89.3	96.4	92.2	94.1
Male	94.5	88.9	96.8	100.0	95.5	91.1
SPED	60.0	60.0	88.9	100.0	50.0	83.3
ESOL						
FARMS			62.5	87.5	71.4	85.8

\* 2005-2006 School Year Data

# North Chevy Chase Elementary School - #415

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	25.0	0.0	0.0	0.0	75.0	25.0	75.0	Number of Classes	% HQ	% Not HQ			
Supporting Services	31.3	0.0	0.0	18.8	50.0	12.5	87.5						

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 8.9		Average Class Size Kindergarten =		Less Than 5 Years	5-15 Years	More Than 15 Years
Administrative		Grades 1 to 3 = 21.0		25.0	43.8	31.3
Teachers		Grades 4 to 5 = 22.4				

Staff Positions							Facilities Data							
Professional		Supporting Services					Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
Administrative		Instructional Support					1953	1995	7.9	0	3			
Principal	1.000	Paraeducators					5.250							
Assistant Principal		Regular					1.500							
Principal Intern		Special Education					0.175							
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant					0.500							
Teachers		Media Assistant					0.375							
Kindergarten Classroom	17.400	Instructional Data Assistant					7.800							
Staff Development	1.000	<b>Instructional Support Total</b>												
ESOL	0.500	Other Support												
Reading	1.000	Administrative Secretary					1.000							
Physical Education	0.600	Secretary					1.000							
Art	0.600	Parent/Community Coord												
Music	0.600	Lunch Hour Aide					1.000							
Instrumental Music	0.600													
Preschool		<b>Other Support Total</b>					3.000							
Special Education:														
Classroom	1.000	Building Services												
Resource Program	1.000	Manager					1.000							
<b>Teachers Total</b>	<b>24.300</b>	Leader					2.000							
Other Professional		Worker					1.000							
Counselor	1.000	Plant Equipment Operator												
Media Specialist	1.000	<b>Building Services Total</b>					4.000							
Spec Ed Related Services	0.400	Food Services					1.000							
<b>Other Professional Total</b>	<b>2.400</b>													
<b>Total Professional</b>	<b>27.700</b>	<b>Total Supporting Services</b>					<b>15.000</b>							
Core Facility Teaching Stations							Capacity/Enrollment Projections							
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education		Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
15	12	3	0	0	0		276	276	287	312	309	298	286	280
School Operating Costs														
							Professional Salaries						\$1,875,751	
							Supporting Services Salaries						\$577,843	
							Substitutes/Stipends						\$60,611	
							Employee Benefits						\$580,622	
							Instructional Supplies/Support						\$74,989	
							Facility Costs						\$146,891	
							<b>Total Allocated Cost</b>						<b>\$3,316,707</b>	

\* 2005-2006 School Year Data

# Oak View Elementary School - #766

Principal: Ms. Peggy E. Salazar

Community Supt: Dr. Heath E. Morrison

School Hours: 8:50 - 3:05

Feeder Schools: New Hampshire Estates

400 East Wayne Avenue Silver Spring, MD 20901

[www.montgomeryschoolsmd.org/schools/oakviewes/](http://www.montgomeryschoolsmd.org/schools/oakviewes/)

Office Phone: (301) 650-6434

Fax Number: (301) 650-6453

Cluster Name: Downcounty Consortium

Receiving Schools: Eastern

2006-2007 Enrollment = 223											
	% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade			
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students		<b>47.1</b>	<b>52.9</b>	<b>24.7</b>	<b>0.4</b>	<b>13.0</b>	<b>56.1</b>	<b>5.8</b>	Pre K	0	0.0
SPED	<b>13.9</b>	4.9	9.0	2.7	0.0	2.2	8.5	0.4	Full-Day K	0	0.0
ESOL	<b>18.4</b>	9.9	8.5	2.7	0.0	0.9	14.3	0.4	Grade 1	0	0.0
FARMS	<b>78.0</b>	35.9	42.2	16.1	0.4	10.3	49.8	1.3	Grade 2	0	0.0
									Grade 3	71	31.8
									Grade 4	76	34.1
									Grade 5	76	34.1
									Grade 6	0	0.0
									Total	223	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	70.0	3.3	26.7

Other Participation		School Programs	
Students now or have in the past received FARMS = 87.9%		Focused Academic Support-Federal Title I Funds	
Mobility Rate (Entrants + Withdrawals) * = 30.1%		Linkages to Learning	
Attendance Rate * = 96.2%		Elementary Home School Model	
Suspension Rate * = 7.4%			

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Not Met	Met	na	na
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	58.7	58.7	64.5	61.9	67.0	70.1
African American	50.0	61.2	63.1	57.9	57.2	57.1
American Indian						
Asian American	62.5	62.5	77.8	55.6	66.6	66.6
Hispanic	59.6	55.3	60.0	62.2	65.5	70.6
White					100.0	100.0
Female	57.1	51.5	58.6	65.5	69.1	71.4
Male	60.0	65.0	68.1	59.6	65.5	69.1
SPED	16.7	25.0	28.6	42.9	27.8	33.4
ESOL	39.3	46.4	54.5	54.5	33.3	40.0
FARMS	54.1	54.1	61.8	60.0	62.6	68.6

\* 2005-2006 School Year Data

# Oak View Elementary School - #766

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	6.7	0.0	3.3	3.3	86.7	13.3	86.7	Number of Classes	% HQ	% Not HQ			
Supporting Services	25.0	0.0	5.0	30.0	40.0	20.0	80.0						

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 6.2				Less Than 5 Years		
Average Class Size Kindergarten = Grades 1 to 3 = 23.7				5-15 Years		
Grades 4 to 5 = 22.0				More Than 15 Years		
				10.0		
				40.0		
				50.0		

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	8.124			
Principal Intern		Special Education	1.750			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant				
Teachers		Media Assistant	0.500			
Kindergarten Classroom	10.500	Instructional Data Assistant	0.375			
Staff Development	1.000					
ESOL	2.300	<b>Instructional Support Total</b>	10.749			
Reading	1.000	Other Support				
Physical Education	0.400	Administrative Secretary	1.000			
Art	0.400	Secretary	1.000			
Music	0.400	Parent/Community Coord				
Instrumental Music	0.300	Lunch Hour Aide	0.875			
Preschool						
Special Education:		<b>Other Support Total</b>	2.875			
Classroom	2.000	Building Services				
Resource Program	1.000	Manager	1.000			
<b>Teachers Total</b>	<b>19.300</b>	Leader	2.000			
Other Professional		Worker	1.500			
Counselor	1.000	Plant Equipment Operator				
Media Specialist	1.000	<b>Building Services Total</b>	4.500			
Spec Ed Related Services	0.400					
<b>Other Professional Total</b>	<b>2.400</b>	Food Services	1.375			
<b>Total Professional</b>	<b>23.700</b>	<b>Total Supporting Services</b>	<b>19.000</b>			

Facilities Data							
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1949	2005	11.3	Yes	0	0		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
19	15	3	0	0	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
358	358	266	307	321	315	324	338

School Operating Costs							
Professional Salaries							\$1,983,869
Supporting Services Salaries							\$708,711
Substitutes/Stipends							\$48,059
Employee Benefits							\$639,851
Instructional Supplies/Support							\$59,116
Facility Costs							\$129,888
<b>Total Allocated Cost</b>							<b>\$3,569,494</b>

\* 2005-2006 School Year Data

# Oakland Terrace Elementary School - #769

Principal: Ms. Cheryl Pulliam

2720 Plyers Mill Road Silver Spring, MD 20902

Office Phone: (301) 929-2161

Community Supt: Dr. Heath E. Morrison

[www.montgomeryschoolsmd.org/schools/oaklandes/](http://www.montgomeryschoolsmd.org/schools/oaklandes/)

Fax Number: (301) 929-6910

School Hours: 9:15 - 3:30

Feeder Schools:

Cluster Name: Downcounty Consortium

Receiving Schools: Sligo, Newport Mill

2006-2007 Enrollment = 712										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students	<b>49.0</b>	<b>51.0</b>	<b>22.6</b>	<b>0.6</b>	<b>12.4</b>	<b>29.6</b>	<b>34.8</b>	Pre K	0	0.0
SPED	<b>6.5</b>	2.1	4.4	1.7	0.0	0.7	2.1	Full-Day K	120	16.9
ESOL	<b>12.6</b>	5.6	7.0	1.5	0.0	2.8	8.1	Grade 1	125	17.6
FARMS	<b>34.8</b>	17.0	17.8	10.3	0.1	4.2	18.8	Grade 2	103	14.5
								Grade 3	116	16.3
								Grade 4	125	17.6
								Grade 5	123	17.3
								Grade 6	0	0.0
								Total	712	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 45.8%		Focused Academic Support-Local Funds	
Mobility Rate (Entrants + Withdrawals) * = 17.1%		Elementary Home School Model	
Attendance Rate * = 96.0%			
Suspension Rate * = 0.1%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	na	na	na
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Met	na	na	na
ESOL	Met	Met	na	na	na
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	88.0	79.1	89.2	91.6	82.5	82.4
African American	84.0	84.0	78.3	95.6	84.4	87.5
American Indian						
Asian American	94.2	76.5	92.3	92.3	100.0	88.9
Hispanic	83.0	70.2	86.3	88.4	65.8	63.2
White	95.5	88.6	97.4	92.3	96.5	100.0
Female	90.3	80.7	86.2	85.9	79.6	81.4
Male	86.1	77.8	92.0	96.8	85.7	83.7
SPED	84.6	69.2	50.0	75.0	50.0	50.1
ESOL	66.7	44.4			14.3	28.6
FARMS	84.6	71.1	82.4	93.9	71.1	71.0

\* 2005-2006 School Year Data

# Oakland Terrace Elementary School - #769

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	69.8	69.0	77.6	69.0	75.9	75.9
African American	50.0	55.0	70.0	55.0	65.0	60.0
American Indian						
Asian American	53.8	69.2	76.9	69.2	84.6	69.2
Hispanic	64.3	53.6	67.9	57.1	60.7	60.7
White	83.3	81.5	85.2	79.6	85.2	90.7
Female	77.2	77.2	82.5	75.4	78.9	80.7
Male	62.7	61.0	72.9	62.7	72.9	71.2
SPED	50.0	33.3	50.0	50.0	33.3	50.0
ESOL	18.2	18.2	18.2	0.0	18.2	0.0
FARMS	53.1	50.0	62.5	50.0	65.6	53.1

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	16.1	0.0	4.8	1.6	77.4	11.3	88.7			
Supporting Services	5.0	0.0	5.0	40.0	50.0	10.0	90.0	40	92.5	7.5

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.6				Less Than 5 Years		
Average Class Size Kindergarten = 14.8 Grades 1 to 3 = 18.0      Grades 4 to 5 = 24.7				30.6	37.1	32.3

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	3.250			
Principal Intern		Special Education	1.751			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	0.250			
Teachers		Media Assistant	1.000			
Kindergarten	8.000	Instructional Data Assistant	1.000			
Classroom	31.000		7.251			
Staff Development	1.000					
ESOL	1.500	Other Support				
Reading	1.000	Administrative Secretary	1.000			
Physical Education	1.500	Secretary	1.000			
Art	1.500	Parent/Community Coord				
Music	1.500	Lunch Hour Aide	1.750			
Instrumental Music	0.500					
Preschool		Other Support Total	3.750			
Special Education:						
Classroom	1.500					
Resource Program	1.500	Building Services				
<b>Teachers Total</b>	<b>50.500</b>	Manager	1.000			
Other Professional		Leader	1.000			
Counselor	1.000	Worker	3.000			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	1.200	<b>Building Services Total</b>	5.000			
<b>Other Professional Total</b>	<b>3.200</b>	Food Services	1.375			
<b>Total Professional</b>	<b>55.700</b>	<b>Total Supporting Services</b>	17.000			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1950	1993	9.5	Yes	0	7		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
31	18	4	0	8	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
469	469	725	724	732	755	751	757

School Operating Costs							
Professional Salaries							\$3,534,249
Supporting Services Salaries							\$575,741
Substitutes/Stipends							\$126,148
Employee Benefits							\$916,029
Instructional Supplies/Support							\$167,382
Facility Costs							\$255,088
<b>Total Allocated Cost</b>							<b>\$5,574,637</b>

\* 2005-2006 School Year Data

# Olney Elementary School - #502

Principal: Mrs. Joan A. O'Brien  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

3401 Queen Mary Drive Olney, MD 20832  
[www.montgomeryschoolsmd.org/schools/olneys/](http://www.montgomeryschoolsmd.org/schools/olneys/)

Office Phone: (301) 924-3126  
 Fax Number: (301) 570-1094  
 Cluster Name: Sherwood  
 Receiving Schools: Rosa Parks

2006-2007 Enrollment = 592									
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent
All Students	<b>51.0</b>	<b>49.0</b>	<b>16.4</b>	<b>0.7</b>	<b>8.4</b>	<b>10.5</b>	<b>64.0</b>	Pre K	0
SPED	<b>10.5</b>	4.1	6.4	1.4	0.3	0.5	1.2	Full-Day K	89
ESOL	<b>3.2</b>	1.9	1.4	0.3	0.0	0.5	2.0	Grade 1	94
FARMS	<b>9.8</b>	4.4	5.4	3.7	0.0	0.7	3.9	Grade 2	95
								Grade 3	110
								Grade 4	103
								Grade 5	101
								Grade 6	0
								Total	592

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	76.1	22.4	1.5

Other Participation		School Programs	
Students now or have in the past received FARMS = 15.2%			
Mobility Rate (Entrants + Withdrawals) * = 6.7%			
Attendance Rate * = 96.3%			
Suspension Rate * = 0.0%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	83.7	79.5	84.4	87.3	86.5	91.8
African American	73.7	63.2	71.4	78.6	76.5	88.3
American Indian						
Asian American	80.0	100.0			87.5	75.0
Hispanic	40.0	40.0	60.0	80.0	70.0	80.0
White	90.6	84.4	90.4	90.5	90.8	96.1
Female	82.4	80.4	86.4	88.1	88.7	95.1
Male	85.1	78.7	81.9	86.4	83.7	87.8
SPED	64.7	76.4	57.1	64.2	41.7	58.3
ESOL						
FARMS	50.0	33.3	41.6	58.3	42.9	57.2

\* 2005-2006 School Year Data

**Olney Elementary School - #502**

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	71.7	67.9	66.0	75.5	70.8	72.6
African American	53.3	46.7	40.0	53.3	60.0	40.0
American Indian						
Asian American	66.7	60.0	80.0	73.3	86.7	73.3
Hispanic	44.4	55.6	44.4	55.6	66.7	33.3
White	80.3	75.8	71.2	83.3	69.7	84.8
Female	75.0	71.4	73.2	73.2	69.6	76.8
Male	68.0	64.0	58.0	78.0	72.0	68.0
SPED	33.3	33.3	44.4	33.3	33.3	22.2
ESOL						
FARMS	57.1	28.6	71.4	85.7	57.1	57.1

Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	9.3	0.0	4.7	0.0	86.0	9.3	90.7			
Supporting Services	20.0	0.0	13.3	13.3	53.3	13.3	86.7	29	93.1	6.9

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 13.3	
Average Class Size    Kindergarten = 22.3	
Grades 1 to 3 = 24.8	Grades 4 to 5 = 25.8

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
25.6	34.9	39.5

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	2.500
Assistant Principal	1.000	Regular	1.500
Principal Intern		Special Education	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	0.250
Teachers		Media Assistant	1.000
Kindergarten	4.000	Instructional Data Assistant	0.875
Classroom	21.000		
Staff Development	1.000	<b>Instructional Support Total</b>	<b>6.125</b>
ESOL	0.500		
Reading	2.500	Other Support	
Physical Education	1.000	Administrative Secretary	1.000
Art	1.000	Secretary	1.000
Music	1.000	Parent/Community Coord	
Instrumental Music	0.300	Lunch Hour Aide	1.500
Preschool		<b>Other Support Total</b>	<b>3.500</b>
Special Education:			
Classroom	1.500	Building Services	
Resource Program	1.500	Manager	1.000
<b>Teachers Total</b>	<b>35.300</b>	Leader	2.000
		Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	<b>Building Services Total</b>	<b>5.000</b>
Media Specialist	1.000		
Spec Ed Related Services	1.000	Food Services	
<b>Other Professional Total</b>	<b>3.000</b>		0.250
<b>Total Professional</b>	<b>40.300</b>	<b>Total Supporting Services</b>	<b>14.000</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1954	1990	9.9	Yes	0	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
30	21	4	0	4	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
584	584	579	575	566	570	576	583

<b>School Operating Costs</b>	
Professional Salaries	\$2,678,439
Supporting Services Salaries	\$531,553
Substitutes/Stipends	\$91,247
Employee Benefits	\$730,871
Instructional Supplies/Support	\$137,334
Facility Costs	\$245,470
<b>Total Allocated Cost</b>	<b>\$4,414,914</b>

\* 2005-2006 School Year Data

# William Tyler Page Elementary School - #312

Principal: Ms. Debra A. Berner

13400 Tamarack Road Silver Spring, MD 20904

Office Phone: (301) 989-5672

Community Supt: Dr. Ursula A. Hermann

[www.montgomeryschoolsmd.org/schools/pages/](http://www.montgomeryschoolsmd.org/schools/pages/)

Fax Number: (301) 879-1036

School Hours: 8:50 - 3:05

Cluster Name: Northeast Consortium

Feeder Schools:

Receiving Schools: Briggs Chaney

2006-2007 Enrollment = 381									
% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent
All Students	<b>54.3</b>	<b>45.7</b>	<b>52.8</b>	<b>0.0</b>	<b>21.5</b>	<b>16.3</b>	<b>9.4</b>	Pre K	20
SPED	<b>7.6</b>	2.4	5.2	5.0	0.0	0.8	1.3	Full-Day K	48
ESOL	<b>13.9</b>	6.6	7.3	1.8	0.0	6.6	5.2	Grade 1	51
FARMS	<b>34.6</b>	21.8	12.9	20.2	0.0	5.0	8.4	Grade 2	62
								Grade 3	64
								Grade 4	70
								Grade 5	66
								Grade 6	0
								Total	381

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	35.5	6.5	58.1

Other Participation		School Programs	
Students now or have in the past received FARMS = 43.0%		Focused Academic Support-Local Funds	
Mobility Rate (Entrants + Withdrawals) * = 13.5%		MCPS Preschool	
Attendance Rate * = 97.0%		Learning and Academic Disabilities	
Suspension Rate * = 1.3%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	na	na	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	70.2	71.7	84.8	75.1	71.6	64.2
African American	56.3	59.4	77.5	66.6	76.3	63.1
American Indian						
Asian American	100.0	83.4	93.3	78.5	75.0	75.0
Hispanic	45.5	81.8	90.0	80.0	50.0	50.0
White	100.0	83.3	90.0	90.0	80.0	80.0
Female	66.6	72.2	87.2	73.0	72.2	69.4
Male	74.2	71.0	81.4	77.8	70.9	58.1
SPED	20.0	80.0	46.2	30.8	33.3	33.3
ESOL	66.7	55.6			40.0	0.0
FARMS	54.6	68.2	68.4	50.0	78.3	65.2

\* 2005-2006 School Year Data

## William Tyler Page Elementary School - #312

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	64.5	61.3	75.8	62.9	75.8	74.2
African American	73.0	67.6	81.1	73.0	75.7	81.1
American Indian						
Asian American	46.7	46.7	66.7	53.3	73.3	66.7
Hispanic	40.0	20.0	60.0	20.0	80.0	40.0
White	80.0	100.0	80.0	60.0	80.0	80.0
Female	71.9	81.3	90.6	71.9	84.4	87.5
Male	56.7	40.0	60.0	53.3	66.7	60.0
SPED						
ESOL	25.0	8.3	41.7	25.0	58.3	33.3
FARMS	60.0	73.3	66.7	46.7	60.0	66.7

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	23.7	0.0	5.3	5.3	65.8	7.9	92.1	Number of Classes	% HQ	% Not HQ			
Supporting Services	33.3	0.0	11.1	5.6	50.0	22.2	77.8						

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 9.5				Less Than 5 Years		
Average Class Size Kindergarten = 15.7 Grades 1 to 3 = 17.4				5-15 Years		
				More Than 15 Years		
				13.2		
				39.5		
				47.4		

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal		Regular	4.062			
Principal Intern		Special Education	1.750			
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	0.500			
Teachers		Media Assistant	0.500			
Kindergarten	3.000	Instructional Data Assistant	0.500			
Classroom	16.500	<b>Instructional Support Total</b>	6.812			
Staff Development	1.000					
ESOL	1.500	Other Support				
Reading	1.000	Administrative Secretary	1.000			
Physical Education	1.000	Secretary	1.000			
Art	1.000	Parent/Community Coord				
Music	1.000	Lunch Hour Aide	1.000			
Instrumental Music	0.200					
Preschool	0.500	<b>Other Support Total</b>	3.000			
Special Education:						
Classroom	2.000					
Resource Program	1.000	Building Services				
<b>Teachers Total</b>	<b>29.700</b>	Manager	1.000			
Other Professional		Leader	2.000			
Counselor	1.000	Worker	1.500			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	0.600	<b>Building Services Total</b>	4.500			
<b>Other Professional Total</b>	<b>2.600</b>	Food Services	0.750			
<b>Total Professional</b>	<b>33.300</b>	<b>Total Supporting Services</b>	15.000			

Facilities Data							
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1965	2003	9.8	Yes	0	0		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
22	13	3	1	3	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
348	348	362	341	341	339	347	356

School Operating Costs							
Professional Salaries							\$2,437,075
Supporting Services Salaries							\$539,782
Substitutes/Stipends							\$73,696
Employee Benefits							\$690,010
Instructional Supplies/Support							\$88,408
Facility Costs							\$186,123
<b>Total Allocated Cost</b>							<b>\$4,015,094</b>

\* 2005-2006 School Year Data

# Pine Crest Elementary School - #761

Principal: Ms. Meredith Casper

201 Woodmoor Drive Silver Spring, MD 20901

Office Phone: (301) 649-8066

Community Supt: Dr. Heath E. Morrison

[www.montgomeryschoolsmd.org/schools/pinecrestes/](http://www.montgomeryschoolsmd.org/schools/pinecrestes/)

Fax Number: (301) 649-8194

School Hours: 9:15 - 3:30

Cluster Name: Downcounty Consortium

Feeder Schools: Montgomery Knolls

Receiving Schools: Eastern

2006-2007 Enrollment = 343									
% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent
All Students	<b>45.8</b>	<b>54.2</b>	<b>34.4</b>	<b>0.3</b>	<b>11.1</b>	<b>22.7</b>	<b>31.5</b>	Pre K	0
SPED	<b>5.2</b>	1.7	3.5	1.7	0.6	1.5	1.2	Full-Day K	0
ESOL	<b>8.7</b>	4.4	4.4	2.3	0.0	1.2	5.2	Grade 1	0
FARMS	<b>44.3</b>	23.3	21.0	21.3	0.3	7.0	14.9	Grade 2	0
								Grade 3	78
								Grade 4	143
								Grade 5	122
								Grade 6	0
								Total	343

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	66.7	33.3	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 55.7%			
Mobility Rate (Entrants + Withdrawals) * = 23.3%			
Attendance Rate * = 96.1%			
Suspension Rate * = 4.4%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	na	na	na
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Met	na	na	na
ESOL	Met	Met	Met	Met	Met
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	55.0	62.0	79.2	80.7	77.0	77.7
African American	52.1	56.3	61.0	68.3	64.3	85.7
American Indian						
Asian American	80.0	80.0	84.7	92.3	80.0	66.6
Hispanic	40.7	53.1	71.4	70.4	62.8	53.5
White	90.0	100.0	97.9	93.6	98.1	94.2
Female	52.1	58.3	78.5	80.0	77.2	80.0
Male	57.7	65.4	80.0	81.3	76.8	75.6
SPED	40.0	60.0	20.0	40.0	35.3	35.3
ESOL	21.7	26.1			20.0	20.0
FARMS	48.5	48.5	64.3	67.2	53.6	62.5

\* 2005-2006 School Year Data

# Pine Crest Elementary School - #761

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	11.1	2.8	2.8	2.8	80.6	11.1	88.9	Number of Classes	% HQ	% Not HQ			
Supporting Services	29.4	0.0	5.9	11.8	52.9	11.8	88.2						

Class Size/Staff Ratio			Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 9.5			Less Than 5 Years 5-15 Years More Than 15 Years		
Average Class Size Kindergarten = Grades 1 to 3 = 19.3      Grades 4 to 5 = 21.9			25.0 44.4 30.6		

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	3.875			
Principal Intern		Special Education	0.875			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant				
Teachers		Media Assistant	0.500			
Kindergarten Classroom	17.000	Instructional Data Assistant	0.500			
Staff Development	1.000		5.750			
ESOL	1.500	Other Support				
Reading	1.000	Administrative Secretary	1.000			
Physical Education	0.600	Secretary	1.000			
Art	0.600	Parent/Community Coord				
Music	0.600	Lunch Hour Aide	1.000			
Instrumental Music	0.400					
Preschool		Other Support Total	3.000			
Special Education:						
Classroom	1.000	Building Services				
Resource Program	1.000	Manager	1.000			
<b>Teachers Total</b>	<b>24.700</b>	Leader	2.000			
Other Professional		Worker	1.500			
Counselor	1.000	Plant Equipment Operator				
Media Specialist	1.000					
Spec Ed Related Services	0.500	<b>Building Services Total</b>	4.500			
<b>Other Professional Total</b>	<b>2.500</b>	Food Services	1.250			
<b>Total Professional</b>	<b>29.200</b>	<b>Total Supporting Services</b>	14.000			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1992		5.6	Yes	1	2		
Core Facility Teaching Stations							
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education		
20	15	4	0	0	1		
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
358	358	358	364	368	366	363	379
School Operating Costs							
Professional Salaries							\$2,128,485
Supporting Services Salaries							\$526,709
Substitutes/Stipends							\$62,326
Employee Benefits							\$621,760
Instructional Supplies/Support							\$88,762
Facility Costs							\$170,815
<b>Total Allocated Cost</b>							<b>\$3,598,857</b>

\* 2005-2006 School Year Data

# Piney Branch Elementary School - #749

Principal: Mr. Bertram B. Generlette

Community Supt: Dr. Heath E. Morrison

School Hours: 9:20 - 3:25

Feeder Schools: East Silver Spring, Takoma Park

7510 Maple Avenue Takoma Park, MD 20912

[www.montgomeryschoolsmd.org/schools/pineybranches/](http://www.montgomeryschoolsmd.org/schools/pineybranches/)

Office Phone: (301) 891-8000

Fax Number: (301) 891-8011

Cluster Name: Downcounty Consortium

Receiving Schools: Takoma Park

2006-2007 Enrollment = 477										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students	<b>47.6</b>	<b>52.4</b>	<b>43.0</b>	<b>0.2</b>	<b>6.1</b>	<b>21.6</b>	<b>29.1</b>	Pre K	0	0.0
SPED	<b>10.1</b>	2.1	8.0	3.1	0.0	0.4	3.4	Full-Day K	0	0.0
ESOL	<b>11.9</b>	7.3	4.6	5.7	0.0	0.4	5.9	Grade 1	0	0.0
FARMS	<b>38.4</b>	18.4	19.9	22.9	0.0	1.7	13.6	Grade 2	0	0.0
								Grade 3	166	34.8
								Grade 4	154	32.3
								Grade 5	157	32.9
								Grade 6	0	0.0
								Total	477	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	68.8	29.2	2.1

Other Participation		School Programs	
Students now or have in the past received FARMS = 48.8%		Focused Academic Support-Local Funds	
Mobility Rate (Entrants + Withdrawals) * = 16.9%		Gifted and Talented Program	
Attendance Rate * = 96.3%		Elementary Home School Model	
Suspension Rate * = 0.4%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Met	na	na	
ESOL	Met	Met	Met	Met	Met
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	74.4	73.9	83.4	83.8	68.4	74.9
African American	57.8	62.5	79.4	79.1	63.6	73.7
American Indian						
Asian American	92.8	92.8	83.4	83.3	80.0	80.0
Hispanic	66.7	57.2	65.7	71.9	51.2	59.0
White	96.1	96.1	100.0	98.0	97.1	94.3
Female	76.4	74.1	82.6	86.3	65.8	78.1
Male	72.3	73.5	84.2	81.3	70.9	71.8
SPED	53.9	38.5	79.2	75.0	46.2	53.9
ESOL	43.5	43.5	69.2	50.0	40.0	35.3
FARMS	51.6	53.2	71.9	71.4	51.5	61.6

\* 2005-2006 School Year Data

## Piney Branch Elementary School - #749

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	26.8	0.0	9.8	2.4	61.0	17.1	82.9	Number of Classes	% HQ	% Not HQ			
Supporting Services	61.9	4.8	4.8	9.5	19.0	28.6	71.4						

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 10.4		Average Class Size Kindergarten =		Less Than 5 Years	5-15 Years	More Than 15 Years
Administrative		Grades 1 to 3 = 23.6		34.1	34.1	31.7
Teachers		Grades 4 to 5 = 26.3				

Staff Positions							Facilities Data								
Professional		Supporting Services					Original Construction Date		Year Renovated/Modernized		Site Size in Acres		Gym	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support					1971		2.0		Yes	0	0		
Principal	1.000	Paraeducators													
Assistant Principal	1.000	Regular					4.625								
Principal Intern		Special Education					1.750								
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant					0.250								
Teachers		Media Assistant					1.000								
Kindergarten Classroom	23.000	Instructional Data Assistant					0.750								
Staff Development	1.000	<b>Instructional Support Total</b>					8.375								
ESOL	1.700	Other Support													
Reading	1.000	Administrative Secretary					1.000								
Physical Education	0.800	Secretary					1.000								
Art	0.800	Parent/Community Coord													
Music	0.800	Lunch Hour Aide					1.250								
Instrumental Music	0.600														
Preschool		<b>Other Support Total</b>					3.250								
Special Education:															
Classroom	2.000	Building Services													
Resource Program	1.000														
<b>Teachers Total</b>	<b>32.700</b>	Manager					1.000								
Other Professional		Leader					1.000								
Counselor	1.000	Worker					3.500								
Media Specialist	1.000	Plant Equipment Operator					1.000								
Spec Ed Related Services	0.700	<b>Building Services Total</b>					6.500								
<b>Other Professional Total</b>	<b>2.700</b>	Food Services					1.250								
<b>Total Professional</b>	<b>37.400</b>	<b>Total Supporting Services</b>					<b>19.000</b>								

\* 2005-2006 School Year Data

# Poolesville Elementary School - #153

Principal: Ms. Darlyne A. McEleney

19565 Fisher Avenue Poolesville, MD 20837

Office Phone: (301) 972-7960

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/poolesvilles/](http://www.montgomeryschoolsmd.org/schools/poolesvilles/)

Fax Number: (301) 972-7963

School Hours: 8:50 - 3:05

Cluster Name: Poolesville

Feeder Schools:

Receiving Schools: John Poole

2006-2007 Enrollment = 412									
% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	
All Students	<b>50.0</b>	<b>50.0</b>	<b>6.1</b>	<b>0.7</b>	<b>2.4</b>	<b>10.0</b>	<b>80.8</b>	Pre K	0
SPED	<b>11.4</b>	4.1	7.3	0.5	0.0	0.2	0.7	Full-Day K	48
ESOL	<b>3.6</b>	1.7	1.9	0.2	0.0	0.5	2.2	Grade 1	62
FARMS	<b>13.6</b>	6.8	6.8	2.7	0.0	0.5	4.1	Grade 2	67
								Grade 3	81
								Grade 4	64
								Grade 5	90
								Grade 6	0
								Total	412

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	97.8	0.0	2.2

Other Participation		School Programs	
Students now or have in the past received FARMS = 19.7% Mobility Rate (Entrants + Withdrawals) * = 6.6% Attendance Rate * = 95.2% Suspension Rate * = 0.0%		Elementary Home School Model	

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	na	na	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	95.4	89.2	90.2	90.2	89.8	84.7
African American			83.4	66.7	50.0	33.4
American Indian						
Asian American						
Hispanic			66.6	83.4		
White	98.2	91.2	92.5	92.6	92.9	88.6
Female	97.1	91.4	88.3	93.1	94.6	89.2
Male	93.3	86.7	91.9	87.7	85.4	80.4
SPED	100.0	100.0	66.7	80.0		
ESOL						
FARMS	71.4	57.2	90.0	80.0		

\* 2005-2006 School Year Data

## Poolesville Elementary School - #153

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	50.7	54.8	68.5	71.2	64.4	65.8
African American	20.0	0.0	20.0	60.0	20.0	0.0
American Indian						
Asian American						
Hispanic	42.9	28.6	85.7	28.6	42.9	28.6
White	54.1	62.3	70.5	77.0	70.5	75.4
Female	58.3	66.7	83.3	72.2	63.9	75.0
Male	43.2	43.2	54.1	70.3	64.9	56.8
SPED	57.1	57.1	85.7	57.1	71.4	57.1
ESOL						
FARMS	22.2	33.3	44.4	66.7	44.4	44.4

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	2.9	0.0	0.0	0.0	97.1	14.3	85.7			
Supporting Services	21.4	0.0	7.1	0.0	71.4	21.4	78.6	21	95.2	4.8

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.6				Less Than 5 Years		
Average Class Size Kindergarten = 24.5 Grades 1 to 3 = 23.3				5-15 Years		
Grades 4 to 5 = 21.6				More Than 15 Years		
				5.7		
				40.0		
				54.3		

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal		Regular	2.125			
Principal Intern		Special Education	1.750			
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant		1.000		
Teachers		Media Assistant		0.625		
Kindergarten	2.000	Instructional Data Assistant		0.625		
Classroom	16.000		5.500			
Staff Development	1.000					
ESOL	0.500	Other Support				
Reading	2.000	Administrative Secretary	1.000			
Physical Education	0.800	Secretary	1.000			
Art	0.800	Parent/Community Coord				
Music	0.800	Lunch Hour Aide	1.000			
Instrumental Music	0.200					
Preschool		<b>Other Support Total</b>	3.000			
Special Education:						
Classroom	2.000					
Resource Program	1.000	Building Services				
<b>Teachers Total</b>	<b>27.100</b>	Manager	1.000			
Other Professional		Leader	2.000			
Counselor	1.000	Worker	2.000			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	1.000	<b>Building Services Total</b>	5.000			
<b>Other Professional Total</b>	<b>3.000</b>	Food Services	1.000			
<b>Total Professional</b>	<b>31.100</b>	<b>Total Supporting Services</b>	14.000			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1960	1978	12.3	Yes	1	0		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
28	22	4	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
550	550	362	360	340	332	333	339

School Operating Costs							
Professional Salaries							\$2,384,916
Supporting Services Salaries							\$522,010
Substitutes/Stipends							\$69,537
Employee Benefits							\$649,239
Instructional Supplies/Support							\$99,271
Facility Costs							\$219,383
<b>Total Allocated Cost</b>							<b>\$3,944,356</b>

\* 2005-2006 School Year Data

# Potomac Elementary School - #601

Principal: Ms. Linda Z. Goldberg  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

10311 River Road Potomac, MD 20854  
[www.montgomeryschoolsmd.org/schools/potomaces/](http://www.montgomeryschoolsmd.org/schools/potomaces/)

Office Phone: (301) 469-1042  
 Fax Number: (301) 469-1045  
 Cluster Name: Winston Churchill  
 Receiving Schools: Hoover

2006-2007 Enrollment = 534										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students	<b>50.4</b>	<b>49.6</b>	<b>6.6</b>	<b>0.6</b>	<b>25.8</b>	<b>2.6</b>	<b>64.4</b>	Pre K	0	0.0
SPED	<b>4.7</b>	1.5	3.2	0.2	0.0	0.9	0.2	Full-Day K	70	13.1
ESOL	<b>2.2</b>	0.9	1.3	0.4	0.0	0.6	0.2	Grade 1	90	16.9
FARMS	<b>2.1</b>	0.9	1.1	1.9	0.0	0.0	0.2	Grade 2	95	17.8
								Grade 3	93	17.4
								Grade 4	80	15.0
								Grade 5	106	19.9
								Grade 6	0	0.0
								Total	534	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 3.6%			
Mobility Rate (Entrants + Withdrawals) * = 8.8%			
Attendance Rate * = 95.9%			
Suspension Rate * = 0.2%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	91.0	93.5	100.0	100.0	97.5	97.4
African American	40.0	80.0				
American Indian						
Asian American	90.0	85.0	100.0	100.0	94.5	94.4
Hispanic	83.3	83.3				
White	97.8	100.0	100.0	100.0	97.8	97.9
Female	89.5	94.8	100.0	100.0	98.5	96.9
Male	92.4	92.3	100.0	100.0	96.2	98.1
SPED	62.5	87.5	100.0	100.0		
ESOL						
FARMS	60.0	80.0				

\* 2005-2006 School Year Data

# Potomac Elementary School - #601

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	74.4	81.1	91.1	83.3	81.1	83.3
African American	40.0	60.0	60.0	80.0	40.0	80.0
American Indian						
Asian American	78.3	87.0	95.7	87.0	82.6	82.6
Hispanic						
White	79.3	82.8	93.1	84.5	86.2	86.2
Female	85.7	85.7	95.2	90.5	81.0	88.1
Male	64.6	77.1	87.5	77.1	81.3	79.2
SPED	40.0	60.0	80.0	60.0	100.0	60.0
ESOL	0.0	40.0	60.0	20.0	20.0	0.0
FARMS	20.0	60.0	60.0	60.0	60.0	60.0

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	9.1	0.0	11.4	0.0	79.5	9.1	90.9	Number of Classes	% HQ	% Not HQ			
Supporting Services	11.8	0.0	23.5	0.0	64.7	29.4	70.6						

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 13.3				Less Than 5 Years		
Average Class Size Kindergarten = 17.8 Grades 1 to 3 = 21.2      Grades 4 to 5 = 23.3				31.8	40.9	27.3

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular				
Principal Intern		Special Education				
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant				
Teachers		Media Assistant				
Kindergarten Classroom	4.000	Instructional Data Assistant				
Staff Development	20.900	<b>Instructional Support Total</b>				
ESOL	0.500	Other Support				
Reading	2.000	Administrative Secretary				
Physical Education	1.100	Secretary				
Art	1.600	Parent/Community Coord				
Music	1.200	Lunch Hour Aide				
Instrumental Music	0.300					
Preschool		<b>Other Support Total</b>				
Special Education:						
Classroom Resource Program	1.000	Building Services				
<b>Teachers Total</b>	<b>33.600</b>	Manager				
Other Professional		Leader				
Counselor	1.000	Worker				
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	0.600	<b>Building Services Total</b>				
<b>Other Professional Total</b>	<b>2.600</b>	Food Services				
<b>Total Professional</b>	<b>38.200</b>	<b>Total Supporting Services</b>	<b>13.000</b>			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1949	1976	10.0	Yes	1	8		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
22	14	4	0	4	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
410	410	509	522	526	525	526	527

School Operating Costs							
<b>Professional Salaries</b>							
							\$2,357,921
<b>Supporting Services Salaries</b>							
							\$484,908
<b>Substitutes/Stipends</b>							
							\$86,246
<b>Employee Benefits</b>							
							\$651,973
<b>Instructional Supplies/Support</b>							
							\$125,294
<b>Facility Costs</b>							
							\$217,670
<b>Total Allocated Cost</b>							
							<b>\$3,924,012</b>

\* 2005-2006 School Year Data

# Judith A. Resnik Elementary School - #514

Principal: Dr. Roy Settles, Jr.

Community Supt: Mr. Adrian B. Talley

School Hours: 8:50 - 3:05

Feeder Schools:

7301 Hadley Farms Drive Gaithersburg, MD 20879

[www.montgomeryschoolsmd.org/schools/resnikes/](http://www.montgomeryschoolsmd.org/schools/resnikes/)

Office Phone: (301) 670-8200

Fax Number: (301) 840-7135

Cluster Name: Col. Zadok Magruder

Receiving Schools: Redland

2006-2007 Enrollment = 557										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students	<b>47.0</b>	<b>53.0</b>	<b>29.8</b>	<b>0.4</b>	<b>15.8</b>	<b>28.7</b>	<b>25.3</b>	Pre K	41	7.4
SPED	<b>7.2</b>	1.8	5.4	2.9	0.0	0.5	1.3	Full-Day K	63	11.3
ESOL	<b>18.3</b>	9.5	8.8	1.1	0.0	4.7	11.1	Grade 1	88	15.8
FARMS	<b>39.7</b>	18.9	20.8	14.7	0.0	3.9	17.8	Grade 2	82	14.7
								Grade 3	94	16.9
								Grade 4	88	15.8
								Grade 5	101	18.1
								Grade 6	0	0.0
								Total	557	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	85.0	5.0	10.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 51.0%		Focused Academic Support-Local Funds	
Mobility Rate (Entrants + Withdrawals) * = 26.2%		MCPS Preschool	
Attendance Rate * = 95.4%		Physical Disabilities	
Suspension Rate * = 1.9%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

	Maryland School Assessment Proficiency Rate*			
	Grade 3		Grade 4	
	Math	Reading	Math	Reading
All Students	67.5	63.2	66.0	76.0
African American	56.0	60.0	48.5	65.7
American Indian				
Asian American	80.0	44.4	100.0	100.0
Hispanic	60.0	60.0	53.4	66.7
White	83.3	78.3	91.6	91.7
Female	61.5	74.4	65.9	75.0
Male	72.0	54.2	66.1	76.8
SPED			44.4	66.7
ESOL	36.4	44.4		
FARMS	57.1	53.6	43.2	56.8

\* 2005-2006 School Year Data

## Judith A. Resnik Elementary School - #514

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	52.7	59.1	69.9	53.8	60.2	62.4
African American	48.4	51.6	54.8	51.6	45.2	48.4
American Indian						
Asian American	76.9	69.2	92.3	61.5	84.6	84.6
Hispanic	40.0	45.0	55.0	35.0	50.0	50.0
White	53.6	71.4	85.7	64.3	71.4	75.0
Female	51.0	53.1	69.4	44.9	51.0	57.1
Male	54.5	65.9	70.5	63.6	70.5	68.2
SPED	20.0	30.0	50.0	20.0	60.0	10.0
ESOL						
FARMS	34.8	47.8	52.2	34.8	34.8	43.5

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	20.8	0.0	0.0	1.9	77.4	11.3	88.7			
Supporting Services	17.9	0.0	7.1	7.1	67.9	14.3	85.7	34	91.2	8.8

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 9.5				Less Than 5 Years		
Average Class Size Kindergarten = 16.0 Grades 1 to 3 = 22.1				5-15 Years		
				More Than 15 Years		
				24.5		
				39.6		
				35.8		

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	4.875			
Principal Intern		Special Education	5.125			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	0.250			
Teachers		Media Assistant	1.000			
Kindergarten Classroom	5.000	Instructional Data Assistant	0.875			
Staff Development	23.000	<b>Instructional Support Total</b>	12.125			
ESOL	1.800	Other Support				
Reading	1.000	Administrative Secretary	1.000			
Physical Education	1.500	Secretary	1.000			
Art	1.300	Parent/Community Coord				
Music	1.300	Lunch Hour Aide	1.250			
Instrumental Music	0.300					
Preschool	1.000	<b>Other Support Total</b>	3.250			
Special Education:						
Classroom	3.500	Building Services				
Resource Program	1.000	Manager	1.000			
<b>Teachers Total</b>	<b>41.700</b>	Leader	2.000			
Other Professional		Worker	3.000			
Counselor	1.000	Plant Equipment Operator				
Media Specialist	1.000	<b>Building Services Total</b>	6.000			
Spec Ed Related Services	1.700					
<b>Other Professional Total</b>	<b>3.700</b>	Food Services	0.812			
<b>Total Professional</b>	<b>47.400</b>	<b>Total Supporting Services</b>	22.000			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1991		13.0	Yes	0	5		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
31	17	5	1	6	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
469	469	515	495	478	472	465	482

School Operating Costs							
Professional Salaries							\$3,151,293
Supporting Services Salaries							\$787,560
Substitutes/Stipends							\$103,694
Employee Benefits							\$927,832
Instructional Supplies/Support							\$131,422
Facility Costs							\$285,352
<b>Total Allocated Cost</b>							<b>\$5,387,153</b>

\* 2005-2006 School Year Data

# Dr. Sally K. Ride Elementary School - #242

Principal: Ms. Ann Marie Samm

21301 Seneca Crossing Drive Germantown, MD 20876

Office Phone: (301) 353-0994

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/ridees/](http://www.montgomeryschoolsmd.org/schools/ridees/)

Fax Number: (301) 601-0349

School Hours: 8:50 - 3:05

Cluster Name: Seneca Valley

Feeder Schools:

Receiving Schools: Clemente, Martin Luther King Jr.

2006-2007 Enrollment = 522										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	<b>46.6</b>	<b>53.4</b>	<b>23.6</b>	<b>0.4</b>	<b>26.8</b>	<b>18.0</b>	<b>31.2</b>	Pre K	18	3.4
SPED	<b>15.7</b>	4.0	11.7	4.8	0.0	1.3	2.3	Full-Day K	86	16.5
ESOL	<b>13.8</b>	7.7	6.1	1.5	0.0	4.2	6.7	Grade 1	91	17.4
FARMS	<b>30.1</b>	14.0	16.1	12.3	0.0	3.4	10.0	Grade 2	79	15.1
								Grade 3	76	14.6
								Grade 4	87	16.7
								Grade 5	85	16.3
								Grade 6	0	0.0
								Total	522	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	35.4	11.0	53.7

Other Participation		School Programs	
Students now or have in the past received FARMS = 38.3%		MCPS Preschool	
Mobility Rate (Entrants + Withdrawals) * = 16.0%		Linkages to Learning	
Attendance Rate * = 96.0%		Learning Center	
Suspension Rate * = 0.2%		Learning and Academic Disabilities	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	na	na	na	na	
Asian American	Met	Met	Met	Met	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	73.2	62.4	83.7	80.2	75.6	80.5
African American	58.4	45.8	76.5	70.6	54.5	59.1
American Indian						
Asian American	83.4	70.8	95.9	91.7	77.8	83.4
Hispanic	50.0	37.5	85.0	78.9	84.6	84.6
White	89.3	82.1	77.4	77.5	86.2	93.1
Female	88.2	85.3	81.3	80.8	79.5	87.2
Male	64.4	49.2	86.4	79.5	72.1	74.4
SPED	22.2	16.7	38.9	38.9	46.2	61.6
ESOL	40.0	40.0	57.1	33.3	80.0	60.0
FARMS	55.2	31.0	73.1	61.5	51.7	62.0

\* 2005-2006 School Year Data

## Dr. Sally K. Ride Elementary School - #242

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	57.1	51.2	65.5	70.2	63.1	61.9
African American	47.8	34.8	43.5	47.8	47.8	39.1
American Indian						
Asian American	78.9	84.2	89.5	89.5	94.7	89.5
Hispanic	28.6	28.6	50.0	42.9	42.9	35.7
White	64.3	53.6	75.0	89.3	64.3	75.0
Female	55.0	52.5	72.5	72.5	50.0	62.5
Male	59.1	50.0	59.1	68.2	75.0	61.4
SPED	15.4	0.0	23.1	23.1	69.2	7.7
ESOL						
FARMS	30.8	26.9	34.6	38.5	34.6	26.9

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	5.7	0.0	3.8	5.7	84.9	7.5	92.5			
Supporting Services	24.0	0.0	8.0	4.0	64.0	12.0	88.0	38	94.7	5.3

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 9.4				Less Than 5 Years		
Average Class Size Kindergarten = 16.0 Grades 1 to 3 = 17.2      Grades 4 to 5 = 24.8				5-15 Years	More Than 15 Years	
				11.3	50.9	37.7

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	1.500			
Principal Intern		Special Education	6.375			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	0.250			
Teachers		Media Assistant	1.000			
Kindergarten Classroom	6.000	Instructional Data Assistant	0.875			
Staff Development	19.800	<b>Instructional Support Total</b>	10.000			
ESOL	1.700	Other Support				
Reading	1.000	Administrative Secretary	1.000			
Physical Education	1.200	Secretary	1.000			
Art	1.200	Parent/Community Coord				
Music	1.200	Lunch Hour Aide	1.250			
Instrumental Music	0.200					
Preschool	0.500	<b>Other Support Total</b>	3.250			
Special Education:						
Classroom	6.000	Building Services				
Resource Program	1.000	Manager	1.000			
<b>Teachers Total</b>	<b>40.800</b>	Leader	2.000			
Other Professional		Worker	3.000			
Counselor	1.000	Plant Equipment Operator				
Media Specialist	1.000	<b>Building Services Total</b>	6.000			
Spec Ed Related Services	2.100					
<b>Other Professional Total</b>	<b>4.100</b>	Food Services	1.250			
<b>Total Professional</b>	<b>46.900</b>	<b>Total Supporting Services</b>	20.000			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1994		13.5	Yes	0	4		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
32	16	4	1	5	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
466	466	526	526	541	549	552	556

School Operating Costs							
Professional Salaries							\$3,370,994
Supporting Services Salaries							\$745,040
Substitutes/Stipends							\$100,988
Employee Benefits							\$945,770
Instructional Supplies/Support							\$124,904
Facility Costs							\$248,825
<b>Total Allocated Cost</b>							<b>\$5,536,521</b>

\* 2005-2006 School Year Data

## Ritchie Park Elementary School - #227

Principal: Mrs. Bonnie G. Dougherty

Community Supt: Mr. Mark E. Kelsch

School Hours: 8:50 - 3:05

Feeder Schools:

1514 Dunster Road Rockville, MD 20854

[www.montgomeryschoolsmd.org/schools/ritcheparkes/](http://www.montgomeryschoolsmd.org/schools/ritcheparkes/)

Office Phone: (301) 279-8475

Fax Number: (301) 517-5047

Cluster Name: Richard Montgomery

Receiving Schools: Julius West

2006-2007 Enrollment = 388									
% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	
All Students	<b>48.2</b>	<b>51.8</b>	<b>15.2</b>	<b>0.0</b>	<b>24.0</b>	<b>11.9</b>	<b>49.0</b>	Pre K	0
SPED	<b>8.8</b>	2.1	6.7	2.6	0.0	1.3	0.3	Full-Day K	65
ESOL	<b>14.2</b>	8.0	6.2	0.5	0.0	9.0	2.8	Grade 1	74
FARMS	<b>16.5</b>	6.4	10.1	6.2	0.0	4.6	3.9	Grade 2	76
								Grade 3	66
								Grade 4	50
								Grade 5	57
								Grade 6	0
								Total	388

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	84.8	3.0	12.1

Other Participation		School Programs	
Students now or have in the past received FARMS = 19.3%		School/Community-Based	
Mobility Rate (Entrants + Withdrawals) * = 17.8%			
Attendance Rate * = 96.0%			
Suspension Rate * = 1.6%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	87.3	89.1	88.0	94.0	73.4	85.7
African American	55.5	66.7	55.5	77.8	36.4	81.8
American Indian						
Asian American	92.8	92.9	90.9	90.9	100.0	66.7
Hispanic	85.8	85.7	83.3	100.0		
White	96.0	96.0	100.0	100.0	86.2	93.1
Female	84.4	90.6	84.0	92.0	71.9	81.3
Male	91.3	87.0	92.0	96.0	76.5	94.1
SPED	40.0	60.0				
ESOL						
FARMS	100.0	83.4	62.5	75.0	50.0	70.0

\* 2005-2006 School Year Data

# Ritchie Park Elementary School - #227

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	74.6	82.5	90.5	87.3	76.2	84.1
African American	54.5	63.6	81.8	72.7	72.7	63.6
American Indian						
Asian American	85.7	85.7	100.0	85.7	78.6	92.9
Hispanic	57.1	42.9	57.1	71.4	28.6	42.9
White	80.6	96.8	96.8	96.8	87.1	96.8
Female	78.6	85.7	85.7	82.1	67.9	82.1
Male	71.4	80.0	94.3	91.4	82.9	85.7
SPED	33.3	50.0	66.7	50.0	33.3	50.0
ESOL	72.7	54.5	90.9	90.9	54.5	72.7
FARMS	50.0	25.0	50.0	62.5	37.5	25.0

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	3.1	0.0	0.0	3.1	93.8	6.3	93.8			
Supporting Services	5.0	0.0	25.0	20.0	50.0	25.0	75.0	19	94.7	5.3

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.5				Less Than 5 Years		
Average Class Size Kindergarten = 21.7 Grades 1 to 3 = 24.2				5-15 Years		
				More Than 15 Years		
				37.5	37.5	25.0

Staff Positions							Facilities Data								
Professional		Supporting Services					Original Construction Date		Year Renovated/Modernized		Site Size in Acres		Gym	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support					1966	1997	9.2	Yes	0	0			
Principal	1.000	Paraeducators													
Assistant Principal		Regular					2.250								
Principal Intern		Special Education					3.000								
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant													
Teachers		Media Assistant					0.500								
Kindergarten	3.000	Instructional Data Assistant					0.500								
Classroom	13.000	<b>Instructional Support Total</b>					6.250								
Staff Development	1.000	Other Support													
ESOL	1.200	Administrative Secretary					1.000								
Reading	2.300	Secretary					1.000								
Physical Education	0.600	Parent/Community Coord													
Art	0.600	Lunch Hour Aide					1.125								
Music	0.600														
Instrumental Music	0.300						3.125								
Preschool		<b>Other Support Total</b>													
Special Education:															
Classroom	1.000	Building Services													
Resource Program	1.000	Manager					1.000								
<b>Teachers Total</b>	<b>24.600</b>	Leader					1.000								
Other Professional		Worker					2.000								
Counselor	1.000	Plant Equipment Operator													
Media Specialist	1.000	<b>Building Services Total</b>					4.000								
Spec Ed Related Services	1.000														
<b>Other Professional Total</b>	<b>3.000</b>	Food Services					1.000								
<b>Total Professional</b>	<b>28.600</b>	<b>Total Supporting Services</b>					14.000								

\* 2005-2006 School Year Data

# Rock Creek Forest Elementary School - #773

Principal: Mr. David T. Chia

Community Supt: Dr. Frank H. Stetson

School Hours: 9:15 - 3:30

Feeder Schools:

8330 Grubb Road Chevy Chase, MD 20815  
[www.montgomeryschoolsmd.org/schools/rforests/](http://www.montgomeryschoolsmd.org/schools/rforests/)

Office Phone: (301) 650-6410

Fax Number: (301) 650-6477

Cluster Name: Bethesda-Chevy Chase

Receiving Schools: Westland

<b>2006-2007 Enrollment = 484</b>											
	% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade			
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students		<b>48.3</b>	<b>51.7</b>	<b>20.7</b>	<b>0.8</b>	<b>5.0</b>	<b>23.6</b>	<b>50.0</b>	Pre K	0	0.0
SPED	<b>11.2</b>	3.5	7.6	2.7	0.0	0.2	2.7	5.6	Full-Day K	80	16.5
ESOL	<b>9.9</b>	5.8	4.1	0.8	0.0	0.4	8.7	0.0	Grade 1	83	17.1
FARMS	<b>22.3</b>	9.5	12.8	7.2	0.2	1.2	11.8	1.9	Grade 2	83	17.1
									Grade 3	85	17.6
									Grade 4	85	17.6
									Grade 5	68	14.0
									Grade 6	0	0.0
									Total	484	

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	72.2	27.8	0.0

<b>Other Participation</b>		<b>School Programs</b>	
Students now or have in the past received FARMS = 26.7%		Focused Academic Support-Local Funds	
Mobility Rate (Entrants + Withdrawals) * = 7.3%		Total Spanish Immersion	
Attendance Rate * = 96.3%		Elementary Home School Model	
Suspension Rate * = 1.6%			

<b>Maryland School Assessment Overall Adequate Yearly Progress *: Met</b>					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	na	na	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

<b>Maryland School Assessment Proficiency Rate*</b>						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	86.1	79.0	84.0	81.1	75.3	83.4
African American	75.0	65.0	75.0	75.1	68.2	72.8
American Indian						
Asian American	100.0	83.3			60.0	80.0
Hispanic	68.4	57.9	72.7	72.7	59.0	68.2
White	97.5	95.0	96.6	90.0	94.3	100.0
Female	86.4	81.8	93.5	96.8	84.0	90.9
Male	85.7	76.2	76.3	68.4	67.5	75.0
SPED	64.3	57.1	62.5	50.0	50.0	66.7
ESOL	14.3	42.9	40.0	40.0	37.5	62.5
FARMS	61.1	55.6	70.0	60.0	52.6	63.2

\* 2005-2006 School Year Data

# Rock Creek Forest Elementary School - #773

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	67.5	67.5	74.7	69.9	63.9	68.7
African American	41.7	33.3	58.3	33.3	50.0	33.3
American Indian						
Asian American	60.0	80.0	80.0	80.0	20.0	80.0
Hispanic	29.4	29.4	47.1	41.2	35.3	29.4
White	89.6	89.6	89.6	89.6	83.3	91.7
Female	71.4	71.4	74.3	68.6	62.9	68.6
Male	64.6	64.6	75.0	70.8	64.6	68.8
SPED	60.0	53.3	53.3	66.7	46.7	60.0
ESOL	12.5	12.5	12.5	37.5	0.0	12.5
FARMS	12.5	12.5	25.0	25.0	18.8	12.5

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	12.2	0.0	4.9	34.1	48.8	24.4	75.6			
Supporting Services	26.3	0.0	0.0	47.4	26.3	31.6	68.4	26	76.9	23.1

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 10.2				Less Than 5 Years			
Average Class Size Kindergarten = 20.5 Grades 1 to 3 = 20.9				5-15 Years			
Grades 4 to 5 = 19.1				More Than 15 Years			
				24.4			
				34.1			
				41.5			

Staff Positions							Facilities Data								
Professional		Supporting Services					Original Construction Date		Year Renovated/Modernized		Site Size in Acres		Gym	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support					1950	1971	8.0	Yes	1	6			
Principal	1.000	Paraeducators													
Assistant Principal	1.000	Regular					4.375								
Principal Intern		Special Education					1.750								
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant													
Teachers		Media Assistant					1.000								
Kindergarten	4.000	Instructional Data Assistant					0.625								
Classroom	24.000	<b>Instructional Support Total</b>					7.750								
Staff Development	1.000	Other Support													
ESOL	1.200	Administrative Secretary					1.000								
Reading	2.100	Secretary					1.000								
Physical Education	1.000	Parent/Community Coord													
Art	1.000	Lunch Hour Aide					1.375								
Music	1.000														
Instrumental Music	0.200						3.375								
Preschool		<b>Other Support Total</b>													
Special Education:															
Classroom Resource Program	1.000	Building Services													
<b>Teachers Total</b>	<b>36.500</b>	Manager					1.000								
Other Professional		Leader					1.000								
Counselor	1.000	Worker					2.000								
Media Specialist	1.000	Plant Equipment Operator													
Spec Ed Related Services	1.000	<b>Building Services Total</b>					4.000								
<b>Other Professional Total</b>	<b>3.000</b>	Food Services					1.250								
<b>Total Professional</b>	<b>41.500</b>	<b>Total Supporting Services</b>					<b>16.000</b>								

\* 2005-2006 School Year Data

# Rock Creek Valley Elementary School - #819

Principal: Ms. Catherine Ann Jasperse

5121 Russett Road Rockville, MD 20853

Office Phone: (301) 460-2195

Community Supt: Mr. Mark E. Kelsch

[www.montgomeryschoolsmd.org/schools/rcvalleyes/](http://www.montgomeryschoolsmd.org/schools/rcvalleyes/)

Fax Number: (301) 460-2196

School Hours: 9:15 - 3:30

Cluster Name: Rockville

Feeder Schools:

Receiving Schools: Wood

2006-2007 Enrollment = 374										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	<b>49.2</b>	<b>50.8</b>	<b>9.6</b>	<b>0.3</b>	<b>10.7</b>	<b>28.3</b>	<b>51.1</b>	Pre K	43	11.5
SPED	<b>23.3</b>	10.2	13.1	4.0	0.0	2.9	2.7	Full-Day K	65	17.4
ESOL	<b>24.1</b>	12.0	12.0	1.9	0.0	4.3	16.6	Grade 1	53	14.2
FARMS	<b>25.1</b>	11.8	13.4	5.3	0.0	3.2	13.9	Grade 2	56	15.0
								Grade 3	52	13.9
								Grade 4	52	13.9
								Grade 5	53	14.2
								Grade 6	0	0.0
								Total	374	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	54.3	5.4	40.2

Other Participation		School Programs	
Students now or have in the past received FARMS = 31.3%		MCPS Preschool	
Mobility Rate (Entrants + Withdrawals) * = 12.0%		Preschool Deaf & Hard/Hearing (Oral/Aural, Cued Speech, Total Comm.)	
Attendance Rate * = 96.5%		Primary and Intermediate Deaf & Hard/Hearing Program (Oral/Aural)	
Suspension Rate * = 1.1%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	90.9	90.9	92.0	88.0	78.9	86.8
African American			100.0	75.0		
American Indian						
Asian American					100.0	100.0
Hispanic	100.0	100.0	83.3	91.7	66.6	75.0
White	88.3	88.3	92.9	92.8	81.3	87.6
Female	88.0	84.0	95.0	85.0	70.0	85.0
Male	93.3	96.7	90.0	90.0	88.8	88.8
SPED	63.7	63.7	89.5	73.7	57.1	57.2
ESOL	100.0	100.0	81.8	72.7	57.1	71.4
FARMS	90.0	90.0	90.0	90.0	50.0	87.5

\* 2005-2006 School Year Data

# Rock Creek Valley Elementary School - #819

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	64.4	66.1	89.8	64.4	69.5	74.6
African American						
American Indian						
Asian American	75.0	75.0	100.0	37.5	100.0	75.0
Hispanic	56.3	68.8	87.5	68.8	56.3	81.3
White	73.3	66.7	90.0	70.0	76.7	73.3
Female	60.6	66.7	87.9	60.6	63.6	72.7
Male	69.2	65.4	92.3	69.2	76.9	76.9
SPED	46.2	53.8	69.2	53.8	92.3	46.2
ESOL	46.2	61.5	84.6	61.5	53.8	69.2
FARMS	54.5	63.6	81.8	63.6	72.7	63.6

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	2.0	0.0	2.0	3.9	92.2	13.7	86.3	Number of Classes	% HQ	% Not HQ			
Supporting Services	23.1	0.0	3.8	3.8	69.2	11.5	88.5						

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 7.1				Less Than 5 Years	5-15 Years	More Than 15 Years
Average Class Size Kindergarten = 15.3 Grades 1 to 3 = 19.9				25.5	41.2	33.3
Grades 4 to 5 = 24.8						

Staff Positions							Facilities Data					
Professional			Supporting Services				Core Facility Teaching Stations			Capacity/Enrollment Projections		
Administrative			Instructional Support				Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Principal	1.000		Paraeducators				1964	2001	10.5	Yes	0	0
Assistant Principal	1.000		Regular									
Principal Intern	1.000		Special Education				8.500					
<b>Administrative Total</b>	<b>3.000</b>		Teacher Assistant									
Teachers			Media Assistant				0.500					
Kindergarten	4.000		Instructional Data Assistant				0.500					
Classroom	14.000											
Staff Development	1.000		<b>Instructional Support Total</b>				10.750					
ESOL	2.100		Other Support									
Reading	1.000		Administrative Secretary				1.000					
Physical Education	1.200		Secretary				1.000					
Art	1.200		Parent/Community Coord									
Music	1.200		Lunch Hour Aide				1.000					
Instrumental Music	0.200											
Preschool	0.500		<b>Other Support Total</b>				3.000					
Special Education:												
Classroom	8.300											
Resource Program	1.000		Building Services									
<b>Teachers Total</b>	<b>35.700</b>		Manager				1.000					
Other Professional			Leader				1.000					
Counselor	1.000		Worker				2.500					
Media Specialist	1.000		Plant Equipment Operator									
Spec Ed Related Services	3.700		<b>Building Services Total</b>				4.500					
<b>Other Professional Total</b>	<b>5.700</b>		Food Services				1.000					
<b>Total Professional</b>	<b>44.400</b>		<b>Total Supporting Services</b>				19.000					

\* 2005-2006 School Year Data

# Rock View Elementary School - #795

Principal: Ms. Patsy S. Roberson

Community Supt: Dr. Heath E. Morrison

School Hours: 8:50 - 3:05

Feeder Schools:

3901 Denfeld Avenue Kensington, MD 20895

[www.montgomeryschoolsmd.org/schools/rockviewes/](http://www.montgomeryschoolsmd.org/schools/rockviewes/)

Office Phone: (301) 929-2002

Fax Number: (301) 962-5986

Cluster Name: Downcounty Consortium

Receiving Schools: Newport Mill

2006-2007 Enrollment = 460									
% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent
All Students	<b>49.1</b>	<b>50.9</b>	<b>17.0</b>	<b>0.4</b>	<b>15.2</b>	<b>42.6</b>	<b>24.8</b>	Pre K	45
SPED	<b>12.0</b>	3.5	8.5	3.3	0.2	1.3	3.7	Full-Day K	75
ESOL	<b>20.9</b>	12.4	8.5	1.7	0.0	2.4	15.4	Grade 1	76
FARMS	<b>43.7</b>	20.4	23.3	10.2	0.2	4.8	25.2	Grade 2	69
								Grade 3	81
								Grade 4	59
								Grade 5	55
								Grade 6	0
								Total	460

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	50.8	0.0	49.2

Other Participation		School Programs	
Students now or have in the past received FARMS = 54.8%		Focused Academic Support-Local Funds	
Mobility Rate (Entrants + Withdrawals) * = 18.5%		MCPS Preschool	
Attendance Rate * = 94.9%		Preschool Vision	
Suspension Rate * = 5.8%		Learning Center (K-2)	
		Elementary Home School Model	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	Met	Met	
White	Met	Met	na	na	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	71.7	66.6	77.3	73.6	62.5	70.9
African American	57.2	71.4	72.7	63.6	66.6	76.2
American Indian						
Asian American	80.0	70.0	77.7	66.7	55.5	88.9
Hispanic	62.0	58.6	68.2	72.7	61.3	54.8
White	92.8	78.6	100.0	90.9	63.7	91.0
Female	73.3	76.6	83.3	79.2	55.5	69.5
Male	70.0	56.6	72.4	68.9	69.4	72.2
SPED	40.0	40.0	83.3	83.3	16.7	66.7
ESOL	33.3	55.6	57.1	57.1	57.1	14.3
FARMS	66.7	60.0	66.6	61.9	63.3	66.6

\* 2005-2006 School Year Data

## Rock View Elementary School - #795

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	67.5	69.9	80.5	56.6	60.5	67.5
African American	41.2	47.1	52.9	29.4	37.5	41.2
American Indian						
Asian American	85.7	95.2	100.0	71.4	81.0	85.7
Hispanic	67.7	61.3	83.3	48.4	50.0	64.5
White	71.4	78.6	78.6	85.7	78.6	78.6
Female	66.0	72.3	84.8	55.3	58.7	72.3
Male	69.4	66.7	75.0	58.3	62.9	61.1
SPED	20.0	20.0	30.0	20.0	22.2	20.0
ESOL	55.6	38.9	66.7	33.3	33.3	44.4
FARMS	51.6	48.4	63.3	51.6	44.8	58.1

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	34.6	0.0	3.8	5.8	55.8	9.6	90.4			
Supporting Services	35.0	0.0	0.0	10.0	55.0	15.0	85.0	32	84.4	15.6

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 8.6				Less Than 5 Years		
Average Class Size Kindergarten = 17.5 Grades 1 to 3 = 17.5				5-15 Years		
Grades 4 to 5 = 19.5				More Than 15 Years		
				32.7		
				36.5		
				30.8		

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	3.250			
Principal Intern		Special Education	4.563			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	0.125			
Teachers		Media Assistant	1.000			
Kindergarten	4.000	Instructional Data Assistant	0.625			
Classroom	20.000	<b>Instructional Support Total</b>	9.563			
Staff Development	1.000					
ESOL	2.500	Other Support				
Reading	1.000	Administrative Secretary	1.000			
Physical Education	1.100	Secretary	1.000			
Art	1.100	Parent/Community Coord				
Music	1.100	Lunch Hour Aide	1.125			
Instrumental Music	0.300					
Preschool	1.000	<b>Other Support Total</b>	3.125			
Special Education:						
Classroom	4.000					
Resource Program	1.000	Building Services				
<b>Teachers Total</b>	<b>38.100</b>	Manager	1.000			
Other Professional		Leader	2.000			
Counselor	1.000	Worker	2.500			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	2.100	<b>Building Services Total</b>	5.500			
<b>Other Professional Total</b>	<b>4.100</b>	Food Services	1.250			
<b>Total Professional</b>	<b>44.200</b>	<b>Total Supporting Services</b>	19.000			

\* 2005-2006 School Year Data

# Lois P. Rockwell Elementary School - #156

Principal: Ms. Cheryl Ann Clark

24555 Cutsail Drive Damascus, MD 20872

Office Phone: (301) 253-7088

Community Supt: Mr. Adrian B. Talley

[www.montgomeryschoolsmd.org/schools/rockwelles/](http://www.montgomeryschoolsmd.org/schools/rockwelles/)

Fax Number: (301) 253-7084

School Hours: 8:50 - 3:05

Cluster Name: Damascus

Feeder Schools:

Receiving Schools: Rocky Hill

2006-2007 Enrollment = 440										
% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade			
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students	<b>45.5</b>	<b>54.5</b>	<b>7.7</b>	<b>0.0</b>	<b>8.9</b>	<b>15.7</b>	<b>67.7</b>	Pre K	35	8.0
SPED	<b>15.5</b>	3.9	11.6	1.8	0.0	1.8	2.7	Full-Day K	51	11.6
ESOL	<b>15.7</b>	6.8	8.9	1.4	0.0	4.3	8.2	Grade 1	63	14.3
FARMS	<b>16.1</b>	7.0	9.1	4.1	0.0	2.5	7.3	Grade 2	60	13.6
								Grade 3	76	17.3
								Grade 4	80	18.2
								Grade 5	75	17.0
								Grade 6	0	0.0
								Total	440	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Outside a General Education Class		
	Less than 21%	Between 21% and 60%
All SPED Students	48.5	0.0
		More than 60%
		51.5

Other Participation		School Programs	
Students now or have in the past received FARMS = 20.9%		Preschool Education Program (PEP)	
Mobility Rate (Entrants + Withdrawals) * = 11.8%			
Attendance Rate * = 95.7%			
Suspension Rate * = 0.0%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	95.0	95.1	93.4	93.5	79.0	78.9
African American					60.0	60.0
American Indian						
Asian American			100.0	100.0		
Hispanic	83.4	83.3	100.0	88.9	44.4	44.4
White	96.7	96.7	93.1	93.1	90.0	90.0
Female	96.4	96.4	97.3	100.0	81.4	83.8
Male	94.2	94.2	90.0	87.5	75.8	72.7
SPED	77.8	100.0	71.5	71.4	58.3	58.4
ESOL	83.3	100.0	85.7	85.7	40.0	60.0
FARMS	92.3	100.0	100.0	87.5	53.0	53.0

\* 2005-2006 School Year Data

## Lois P. Rockwell Elementary School - #156

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	61.6	53.4	74.0	71.2	65.8	67.1
African American	83.3	50.0	50.0	33.3	33.3	50.0
American Indian						
Asian American	57.1	71.4	100.0	85.7	100.0	71.4
Hispanic	36.4	9.1	63.6	54.5	36.4	45.5
White	65.3	61.2	75.5	77.6	71.4	73.5
Female	56.3	62.5	81.3	68.8	65.6	68.8
Male	65.9	46.3	68.3	73.2	65.9	65.9
SPED	75.0	25.0	37.5	37.5	25.0	62.5
ESOL	28.6	28.6	85.7	57.1	57.1	42.9
FARMS	50.0	41.7	58.3	58.3	41.7	58.3

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	5.0	0.0	2.5	5.0	87.5	7.5	92.5			
Supporting Services	5.0	0.0	5.0	20.0	70.0	10.0	90.0	26	92.3	7.7

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 10.8				Less Than 5 Years		
Average Class Size Kindergarten = 17.3 Grades 1 to 3 = 19.7				5-15 Years		
				More Than 15 Years		
				12.5		
				32.5		
				55.0		

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	1.625			
Principal Intern		Special Education	3.000			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant				
Teachers		Media Assistant	1.000			
Kindergarten	3.000	Instructional Data Assistant	0.625			
Classroom	16.300	<b>Instructional Support Total</b>	6.250			
Staff Development	1.000					
ESOL	1.000	Other Support				
Reading	1.800	Administrative Secretary	1.000			
Physical Education	1.000	Secretary	1.000			
Art	1.000	Parent/Community Coord				
Music	1.000	Lunch Hour Aide	1.000			
Instrumental Music	0.300					
Preschool		<b>Other Support Total</b>	3.000			
Special Education:						
Classroom	3.000					
Resource Program	1.000	Building Services				
<b>Teachers Total</b>	<b>30.400</b>	Manager	1.000			
Other Professional		Leader	2.000			
Counselor	1.000	Worker	2.500			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	2.200	<b>Building Services Total</b>	5.500			
<b>Other Professional Total</b>	<b>4.200</b>	Food Services	0.938			
<b>Total Professional</b>	<b>36.600</b>	<b>Total Supporting Services</b>	15.000			

Facilities Data							
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1992	2006	10.6	Yes	1	0		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
28	18	4	0	3	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
534	534	422	415	393	400	406	420

School Operating Costs							
Professional Salaries							\$2,774,352
Supporting Services Salaries							\$558,329
Substitutes/Stipends							\$77,115
Employee Benefits							\$763,623
Instructional Supplies/Support							\$104,707
Facility Costs							\$236,028
<b>Total Allocated Cost</b>							<b>\$4,514,154</b>

\* 2005-2006 School Year Data

# Rolling Terrace Elementary School - #771

Principal: Ms. Jennifer J. Ostrowski

Community Supt: Dr. Heath E. Morrison

School Hours: 8:50 - 3:05

Feeder Schools:

705 Bayfield Street Takoma Park, MD 20912  
[www.montgomeryschoolsmd.org/schools/rollings/](http://www.montgomeryschoolsmd.org/schools/rollings/)

Office Phone: (301) 431-7600

Fax Number: (301) 431-7643

Cluster Name: Downcounty Consortium

Receiving Schools: Silver Spring Internat'l

2006-2007 Enrollment = 624										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	<b>52.9</b>	<b>47.1</b>	<b>21.6</b>	<b>0.5</b>	<b>5.9</b>	<b>50.2</b>	<b>21.8</b>	Pre K	55	8.8
SPED	<b>6.7</b>	2.7	4.0	1.1	0.0	0.2	5.0	Full-Day K	93	14.9
ESOL	<b>29.5</b>	15.1	14.4	2.6	0.0	0.8	26.0	Grade 1	114	18.3
FARMS	<b>50.5</b>	25.6	24.8	11.2	0.0	2.4	35.3	Grade 2	87	13.9
								Grade 3	85	13.6
								Grade 4	97	15.5
								Grade 5	93	14.9
								Grade 6	0	0.0
								Total	624	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	88.6	9.1	2.3

Other Participation		School Programs	
Students now or have in the past received FARMS = 57.9%		Focused Academic Support-Federal Title I Funds	
Mobility Rate (Entrants + Withdrawals) * = 23.2%		Head Start	
Attendance Rate * = 94.8%		MCPS Preschool	
Suspension Rate * = 3.6%		Partial Spanish Immersion	
		Spanish Immersion Magnet	
		Linkages to Learning	
		Program of Assessment, Diagnosis, and Instruction (PADI)	

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	na	na	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Met	na	na	
ESOL	Not Met	Met	Met	Met	Met
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	77.1	77.0	71.9	81.2	62.8	71.8
African American	71.4	71.4	70.0	90.0	55.0	65.0
American Indian						
Asian American	80.0	90.0	100.0	100.0	60.0	60.0
Hispanic	67.4	67.3	61.5	71.1	50.0	64.7
White	93.7	90.6	100.0	100.0	94.8	94.7
Female	72.6	80.6	69.7	78.5	69.7	78.8
Male	82.9	72.3	75.0	85.0	57.8	66.6
SPED	42.8	42.9	58.4	83.3	43.8	50.0
ESOL	35.3	41.2	40.0	50.0		
FARMS	54.0	58.0	53.0	71.4	43.2	62.2

\* 2005-2006 School Year Data

## Rolling Terrace Elementary School - #771

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	58.2	59.3	73.6	60.4	73.6	60.4
African American	28.6	42.9	42.9	42.9	57.1	42.9
American Indian						
Asian American	83.3	83.3	100.0	83.3	83.3	83.3
Hispanic	45.5	45.5	75.0	50.0	65.9	43.2
White	88.9	85.2	81.5	81.5	92.6	92.6
Female	70.6	64.7	78.4	60.8	76.5	62.7
Male	42.5	52.5	67.5	60.0	70.0	57.5
SPED	44.4	22.2	66.7	44.4	44.4	33.3
ESOL	12.5	31.3	50.0	12.5	62.5	6.3
FARMS	28.9	28.9	60.0	33.3	60.0	26.7

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	14.9	0.0	6.0	22.4	56.7	11.9	88.1			
Supporting Services	34.6	0.0	7.7	38.5	19.2	30.8	69.2	41	90.2	9.8

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 8.7				Less Than 5 Years	5-15 Years	More Than 15 Years
Average Class Size Kindergarten = 13.6 Grades 1 to 3 = 15.8      Grades 4 to 5 = 21.3				17.9	37.3	44.8

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	6.975			
Principal Intern		Special Education	0.500			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	0.250			
Teachers		Media Assistant	1.000			
Kindergarten	7.000	Instructional Data Assistant	1.000			
Classroom	32.400					
Staff Development	1.000					
ESOL	5.000	Other Support				
Reading	2.000	Administrative Secretary	1.000			
Physical Education	1.400	Secretary	1.500			
Art	1.400	Parent/Community Coord	1.500			
Music	1.400	Lunch Hour Aide	1.625			
Instrumental Music	0.300					
Preschool	1.100	<b>Other Support Total</b>	5.625			
Special Education:						
Classroom						
Resource Program	1.500	Building Services				
<b>Teachers Total</b>	<b>54.500</b>	Manager	1.000			
Other Professional		Leader	1.000			
Counselor	1.000	Worker	3.500			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	1.000					
<b>Other Professional Total</b>	<b>3.000</b>	<b>Building Services Total</b>	<b>5.500</b>			
Total Professional	59.500	Food Services	2.125			
		<b>Total Supporting Services</b>	23.000			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1988		4.3	Yes	0	3		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
42	24	9	2	7	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
639	639	621	611	619	634	624	643

School Operating Costs							
Professional Salaries							\$4,435,311
Supporting Services Salaries							\$862,021
Substitutes/Stipends							\$132,262
Employee Benefits							\$1,183,878
Instructional Supplies/Support							\$155,080
Facility Costs							\$305,892
<b>Total Allocated Cost</b>							<b>\$7,074,444</b>

\* 2005-2006 School Year Data

# Rosemary Hills Elementary School - #794

Principal: Mr. Ralph Viggiano

Community Supt: Dr. Frank H. Stetson

School Hours: 9:15 - 3:30

Feeder Schools:

2111 Porter Road Silver Spring, MD 20910

[www.montgomeryschoolsmd.org/schools/rosemaryhillses/](http://www.montgomeryschoolsmd.org/schools/rosemaryhillses/)

Office Phone: (301) 650-6400

Fax Number: (301) 650-6404

Cluster Name: Bethesda-Chevy Chase

Receiving Schools: Bethesda, Chevy Chase, North Chevy Chase

2006-2007 Enrollment = 614										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students	<b>48.7</b>	<b>51.3</b>	<b>14.2</b>	<b>0.3</b>	<b>7.0</b>	<b>13.0</b>	<b>65.5</b>	Pre K	48	7.8
SPED	<b>7.5</b>	1.8	5.7	1.3	0.0	0.0	4.7	Full-Day K	182	29.6
ESOL	<b>11.9</b>	7.3	4.6	1.5	0.0	1.5	6.7	Grade 1	191	31.1
FARMS	<b>18.1</b>	7.2	10.9	8.3	0.0	1.1	7.8	Grade 2	193	31.4
								Grade 3	0	0.0
								Grade 4	0	0.0
								Grade 5	0	0.0
								Grade 6	0	0.0
								Total	614	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Outside a General Education Class		
	Less than 21%	Between 21% and 60%
All SPED Students	79.5	0.0
		More than 60%
		20.5

Other Participation		School Programs	
Students now or have in the past received FARMS = 20.2%		MCPS Preschool	
Mobility Rate (Entrants + Withdrawals) * = 13.8%		Mathematics, Science and Computer Technology Program	
Attendance Rate * = 95.3%		Elementary Home School Model	
Suspension Rate * = 0.0%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

\* 2005-2006 School Year Data

Rosemary Hills Elementary School - #794

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	81.0	77.3	87.7	77.9	78.5	83.4
African American	52.4	47.6	71.4	42.9	42.9	47.6
American Indian						
Asian American	72.7	63.6	100.0	81.8	81.8	81.8
Hispanic	33.3	20.0	60.0	33.3	60.0	33.3
White	93.1	91.4	93.1	89.7	87.1	96.6
Female	83.8	83.8	90.5	82.4	78.4	87.8
Male	78.7	71.9	85.4	74.2	78.7	79.8
SPED	53.8	53.8	76.9	38.5	76.9	53.8
ESOL	20.0	10.0	40.0	20.0	30.0	10.0
FARMS	13.3	0.0	33.3	13.3	33.3	6.7

Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	18.9	0.0	1.9	7.5	71.7	11.3	88.7			
Supporting Services	25.6	0.0	2.6	20.5	51.3	12.8	87.2	29	86.2	13.8

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
35.8	30.2	34.0

Staff Positions				
Professional		Supporting Services		
Administrative		Instructional Support		
Principal	1.000	Paraeducators		
Assistant Principal	1.000	Regular		10.425
Principal Intern		Special Education		9.246
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant		0.250
		Media Assistant		1.000
		Instructional Data Assistant		0.750
Teachers		<b>Instructional Support Total</b>		21.671
Kindergarten	8.000			
Classroom	17.500			
Staff Development	1.000	Other Support		
ESOL	1.600	Administrative Secretary		1.000
Reading	3.500	Secretary		1.000
Physical Education	1.100	Parent/Community Coord		
Art	1.100	Lunch Hour Aide		1.250
Music	1.100	<b>Other Support Total</b>		3.250
Instrumental Music				
Preschool	1.000			
Special Education:		Building Services		
Classroom	3.500	Manager		1.000
Resource Program	1.500	Leader		1.000
<b>Teachers Total</b>	<b>40.900</b>	Worker		3.000
		Plant Equipment Operator		
Other Professional		<b>Building Services Total</b>		5.000
Counselor	1.000			
Media Specialist	1.000			
Spec Ed Related Services	0.600			
<b>Other Professional Total</b>	<b>2.600</b>	Food Services		1.125
<b>Total Professional</b>	<b>45.500</b>	<b>Total Supporting Services</b>		31.000

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1956	1988	6.1	Yes	0	5

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
27	12	3	1	8	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
517	517	610	596	588	586	585	585

<b>School Operating Costs</b>	
Professional Salaries	\$2,885,108
Supporting Services Salaries	\$1,010,624
Substitutes/Stipends	\$103,438
Employee Benefits	\$971,727
Instructional Supplies/Support	\$140,064
Facility Costs	\$279,658
<b>Total Allocated Cost</b>	<b>\$5,390,619</b>

\* 2005-2006 School Year Data

# Rosemont Elementary School - #555

Principal: Mr. James A. Sweeney

Community Supt: Mr. Adrian B. Talley

School Hours: 8:50 - 3:05

Feeder Schools:

16400 Alden Avenue Gaithersburg, MD 20877

[www.montgomeryschoolsmd.org/schools/rosemontes/](http://www.montgomeryschoolsmd.org/schools/rosemontes/)

Office Phone: (301) 840-7123

Fax Number: (301) 548-7512

Cluster Name: Gaithersburg

Receiving Schools: Forest Oak

2006-2007 Enrollment = 462										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	<b>49.6</b>	<b>50.4</b>	<b>23.6</b>	<b>0.6</b>	<b>12.6</b>	<b>48.1</b>	<b>15.2</b>	Pre K	37	8.0
SPED	<b>11.0</b>	3.7	7.4	3.2	0.0	0.4	5.6	Full-Day K	79	17.1
ESOL	<b>38.1</b>	20.6	17.5	5.0	0.0	6.5	26.2	Grade 1	69	14.9
FARMS	<b>57.6</b>	28.8	28.8	14.1	0.4	4.5	36.4	Grade 2	86	18.6
								Grade 3	79	17.1
								Grade 4	52	11.3
								Grade 5	60	13.0
								Grade 6	0	0.0
								Total	462	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	86.5	13.5	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 64.5%		Focused Academic Support-Federal Title I Funds	
Mobility Rate (Entrants + Withdrawals) * = 41.7%		MCPS Preschool	
Attendance Rate * = 95.8%		Elementary Home School Model	
Suspension Rate * = 0.4%		Linkages to Learning	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	na	na	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	na	na	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	75.5	68.7	84.7	84.5	80.0	79.7
African American	42.9	57.1	66.7	88.9	81.9	91.0
American Indian						
Asian American	80.0	77.8	85.7	71.4		
Hispanic	77.8	63.0	90.9	76.2	75.7	68.8
White	85.7	100.0	100.0	100.0	92.4	100.0
Female	77.8	65.4	92.0	88.0	82.4	84.8
Male	76.0	72.0	79.4	81.8	76.9	73.1
SPED	53.9	50.0	53.3	60.0	44.4	55.6
ESOL	60.0	33.3	100.0		50.0	14.3
FARMS	71.9	51.5	81.1	75.7	74.3	71.5

\* 2005-2006 School Year Data

## Rosemont Elementary School - #555

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	50.0	45.0	58.8	46.3	62.5	52.5
African American	40.0	26.7	40.0	20.0	46.7	26.7
American Indian						
Asian American	100.0	85.7	85.7	85.7	100.0	85.7
Hispanic	43.6	43.6	56.4	46.2	64.1	51.3
White	52.6	47.4	68.4	52.6	57.9	63.2
Female	53.3	46.7	55.6	37.8	62.2	48.9
Male	45.7	42.9	62.9	57.1	62.9	57.1
SPED	11.1	22.2	55.6	44.4	77.8	33.3
ESOL	31.3	25.0	43.8	12.5	56.3	18.8
FARMS	44.0	38.0	56.0	44.0	62.0	48.0

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	5.3	0.0	1.8	3.5	89.5	12.3	87.7			
Supporting Services	20.8	0.0	0.0	12.5	66.7	20.8	79.2	30	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 7.7				Less Than 5 Years		
Average Class Size Kindergarten = 16.0 Grades 1 to 3 = 17.1				5-15 Years		
				More Than 15 Years		
				19.3		
				42.1		
				38.6		

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	6.250			
Principal Intern		Special Education	2.625			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant				
Teachers		Media Assistant	1.000			
Kindergarten	5.000	Instructional Data Assistant	0.625			
Classroom	21.000	<b>Instructional Support Total</b>	10.500			
Staff Development	1.000					
ESOL	5.100	Other Support				
Reading	3.000	Administrative Secretary	1.000			
Physical Education	1.100	Secretary	1.000			
Art	1.100	Parent/Community Coord				
Music	1.100	Lunch Hour Aide	1.125			
Instrumental Music	0.200					
Preschool	1.000	<b>Other Support Total</b>	3.125			
Special Education:						
Classroom	3.000					
Resource Program	1.000	Building Services				
<b>Teachers Total</b>	<b>43.600</b>	Manager	2.000			
Other Professional		Leader	1.000			
Counselor	1.000	Worker	3.500			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	1.100	<b>Building Services Total</b>	6.500			
<b>Other Professional Total</b>	<b>3.100</b>	Food Services	2.000			
<b>Total Professional</b>	<b>48.700</b>	<b>Total Supporting Services</b>	22.000			

\* 2005-2006 School Year Data

# Sequoyah Elementary School - #565

Principal: Dr. Barbara A. Jasper

Community Supt: Mr. Adrian B. Talley

School Hours: 9:15 - 3:30

Feeder Schools:

17301 Bowie Mill Road Derwood, MD 20855  
[www.montgomeryschoolsmd.org/schools/sequoyahes/](http://www.montgomeryschoolsmd.org/schools/sequoyahes/)

Office Phone: (301) 840-5335

Fax Number: (301) 840-5356

Cluster Name: Col. Zadok Magruder

Receiving Schools: Redland

2006-2007 Enrollment = 429											
	% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade			
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students		<b>49.9</b>	<b>50.1</b>	<b>21.9</b>	<b>0.2</b>	<b>17.7</b>	<b>25.2</b>	<b>35.0</b>	Pre K	0	0.0
SPED	<b>14.7</b>	4.4	10.3	3.3	0.0	1.4	3.7	6.3	Full-Day K	71	16.6
ESOL	<b>22.6</b>	11.2	11.4	0.9	0.0	4.7	14.9	2.1	Grade 1	64	14.9
FARMS	<b>38.5</b>	19.8	18.6	14.9	0.0	4.0	16.1	3.5	Grade 2	69	16.1
									Grade 3	79	18.4
									Grade 4	69	16.1
									Grade 5	77	17.9
									Grade 6	0	0.0
									Total	429	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Outside a General Education Class		
	Less than 21%	Between 21% and 60%
All SPED Students	98.5	0.0
		More than 60%
		1.5

Other Participation		School Programs	
Students now or have in the past received FARMS = 48.5%		Focused Academic Support-Local Funds	
Mobility Rate (Entrants + Withdrawals) * = 19.8%		Learning and Academic Disabilities	
Attendance Rate * = 95.2%			
Suspension Rate * = 3.4%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	81.5	65.7	79.3	82.7	80.9	74.3
African American	64.7	47.1	66.7	66.7	55.6	50.0
American Indian						
Asian American	100.0	81.8	86.7	93.3	100.0	100.0
Hispanic	72.7	59.1	70.6	76.5	78.9	61.1
White	95.0	80.0	86.7	89.3	100.0	95.0
Female	83.3	69.4	89.1	89.2	88.9	80.0
Male	79.4	61.8	70.0	76.3	74.2	67.7
SPED	60.0	60.0	46.7	66.7	58.3	41.7
ESOL	58.3	66.7	16.7		58.3	18.2
FARMS	69.7	51.5	57.1	60.0	59.3	40.7

\* 2005-2006 School Year Data

# Sequoia Elementary School - #565

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	53.8	58.8	72.5	57.5	62.5	57.5
African American	33.3	40.0	46.7	20.0	40.0	40.0
American Indian						
Asian American	69.2	76.9	100.0	69.2	92.3	84.6
Hispanic	27.8	38.9	66.7	44.4	55.6	27.8
White	69.7	69.7	75.8	75.8	63.6	69.7
Female	59.5	62.2	78.4	56.8	70.3	62.2
Male	48.8	55.8	67.4	58.1	55.8	53.5
SPED	26.7	26.7	40.0	33.3	40.0	26.7
ESOL	20.0	26.7	73.3	40.0	46.7	20.0
FARMS	26.9	23.1	53.8	26.9	42.3	23.1

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	4.1	2.0	6.1	0.0	87.8	8.2	91.8			
Supporting Services	33.3	0.0	0.0	0.0	66.7	22.2	77.8	26	96.2	3.8

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 8.9				Less Than 5 Years			
Average Class Size Kindergarten = 14.8 Grades 1 to 3 = 16.4				5-15 Years			
Grades 4 to 5 = 24.8				More Than 15 Years			
				22.4			
				36.7			
				40.8			

Staff Positions							Facilities Data								
Professional		Supporting Services					Original Construction Date		Year Renovated/Modernized		Site Size in Acres		Gym	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support					1990		10.0		Yes	1	2		
Principal	1.000	Paraeducators													
Assistant Principal	1.000	Regular					3.375								
Principal Intern		Special Education					0.875								
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant													
Teachers		Media Assistant					1.000								
Kindergarten	5.000	Instructional Data Assistant					0.750								
Classroom	20.000	<b>Instructional Support Total</b>					6.000								
Staff Development	1.000	Other Support													
ESOL	2.500	Administrative Secretary					1.000								
Reading	1.000	Secretary					1.000								
Physical Education	1.100	Parent/Community Coord													
Art	1.100	Lunch Hour Aide					1.250								
Music	1.100														
Instrumental Music	0.300	Other Support Total					3.250								
Preschool		Building Services													
Special Education:		Manager					1.000								
Classroom	4.000	Leader					2.000								
Resource Program	1.000	Worker					2.500								
<b>Teachers Total</b>	<b>38.100</b>	Plant Equipment Operator					5.500								
Other Professional		<b>Building Services Total</b>													
Counselor	1.000	Food Services					1.250								
Media Specialist	1.000	<b>Total Supporting Services</b>					16.000								
Spec Ed Related Services	1.200														
<b>Other Professional Total</b>	<b>3.200</b>	<b>Total Professional</b>													
		<b>Professional Total</b>													
		<b>Supporting Services Total</b>													
		<b>Total Professional</b>													
		<b>Total Supporting Services</b>													
		<b>Total</b>													
		<b>Facilities Data</b>													
		<b>Core Facility Teaching Stations</b>													
		Total					30	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education			
		17						5		0	5	3			
		<b>Capacity/Enrollment Projections</b>													
		Current Capacity					451	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	
		451						407	415	416	435	416	428		
		<b>School Operating Costs</b>													
		Professional Salaries													
		\$3,072,108													
		Supporting Services Salaries													
		\$593,279													
		Substitutes/Stipends													
		\$92,873													
		Employee Benefits													
		\$843,726													
		Instructional Supplies/Support													
		\$104,982													
		Facility Costs													
		\$238,432													
		<b>Total Allocated Cost</b>													
		<b>\$4,945,400</b>													

\* 2005-2006 School Year Data

## Seven Locks Elementary School - #603

Principal: Mrs. Rebecca T. Gordon  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

9500 Seven Locks Road Bethesda, MD 20817  
[www.montgomeryschoolsmd.org/schools/sevenlocks/](http://www.montgomeryschoolsmd.org/schools/sevenlocks/)

Office Phone: (301) 469-1038  
 Fax Number: (301) 469-1041  
 Cluster Name: Winston Churchill  
 Receiving Schools: Cabin John

2006-2007 Enrollment = 251										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students	<b>48.2</b>	<b>51.8</b>	<b>3.6</b>	<b>0.8</b>	<b>13.5</b>	<b>5.6</b>	<b>76.5</b>	Pre K	0	0.0
SPED	<b>9.6</b>	4.0	5.6	0.0	0.0	0.4	0.4	Full-Day K	40	15.9
ESOL	<b>6.0</b>	4.0	2.0	0.4	0.0	2.4	0.4	Grade 1	37	14.7
FARMS	<b>2.4</b>	1.2	1.2	0.8	0.0	0.0	0.4	Grade 2	49	19.5
								Grade 3	44	17.5
								Grade 4	39	15.5
								Grade 5	42	16.7
								Grade 6	0	0.0
								Total	251	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 2.8%			
Mobility Rate (Entrants + Withdrawals) * = 12.0%			
Attendance Rate * = 96.1%			
Suspension Rate * = 0.0%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	na	na	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	na	na	na	na
Attendance Rate: Met				

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	100.0	100.0	100.0	100.0	100.0	97.6
African American						
American Indian						
Asian American	100.0	100.0	100.0	100.0	100.0	88.9
Hispanic						
White	100.0	100.0	100.0	100.0	100.0	100.1
Female	100.1	100.0	100.0	100.0	100.0	95.7
Male	100.0	100.0	100.0	100.0	100.0	100.0
SPED			100.0	100.0		
ESOL						
FARMS						

\* 2005-2006 School Year Data

## Seven Locks Elementary School - #603

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	93.5	82.6	93.5	84.8	93.5	91.3
African American						
American Indian						
Asian American	90.9	90.9	100.0	81.8	100.0	90.9
Hispanic						
White	94.1	79.4	91.2	85.3	91.2	91.2
Female	95.7	78.3	91.3	82.6	87.0	91.3
Male	91.3	87.0	95.7	87.0	100.0	91.3
SPED						
ESOL						
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	0.0	0.0	4.0	0.0	96.0	8.0	92.0			
Supporting Services	15.4	0.0	0.0	15.4	69.2	30.8	69.2	14	92.9	7.1

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.2				Less Than 5 Years	5-15 Years	More Than 15 Years
Average Class Size Kindergarten = 20.0 Grades 1 to 3 = 21.5      Grades 4 to 5 = 20.5						

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal		Regular	0.625			
Principal Intern		Special Education	0.375			
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	0.500			
Teachers		Media Assistant	0.375			
Kindergarten	2.000	Instructional Data Assistant	1.875			
Classroom	10.200					
Staff Development	1.000					
ESOL	0.500	Other Support				
Reading	1.600	Administrative Secretary	1.000			
Physical Education	0.500	Secretary	1.000			
Art	0.500	Parent/Community Coord				
Music	0.500	Lunch Hour Aide	0.875			
Instrumental Music	0.200					
Preschool		Other Support Total	2.875			
Special Education:						
Classroom						
Resource Program	1.000	Building Services				
<b>Teachers Total</b>	<b>18.000</b>	Manager	1.000			
Other Professional		Leader	2.000			
Counselor	1.000	Worker	0.500			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	0.500					
<b>Other Professional Total</b>	<b>2.500</b>	<b>Building Services Total</b>	<b>3.500</b>			
Total Professional	21.500	Food Services	0.688			
<b>Total Supporting Services</b>	<b>8.000</b>					

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1964		9.6		1	1		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
15	9	4	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
251	410	244	254	260	261	273	272

School Operating Costs							
Professional Salaries							\$1,599,947
Supporting Services Salaries							\$341,207
Substitutes/Stipends							\$46,056
Employee Benefits							\$438,761
Instructional Supplies/Support							\$59,630
Facility Costs							\$125,740
<b>Total Allocated Cost</b>							<b>\$2,611,341</b>

\* 2005-2006 School Year Data

# Sherwood Elementary School - #501

Principal: Mr. Jerrold C. Perlet

Community Supt: Dr. Ursula A. Hermann

School Hours: 9:15 - 3:30

Feeder Schools:

1401 Olney-Sandy Spring Road Sandy Spring, MD 20860

[www.montgomeryschoolsmd.org/schools/sherwoodes/](http://www.montgomeryschoolsmd.org/schools/sherwoodes/)

Office Phone: (301) 924-3195

Fax Number: (301) 924-3294

Cluster Name: Northeast Consortium, Sherwood

Receiving Schools: Farquhar

2006-2007 Enrollment = 472										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students	<b>50.4</b>	<b>49.6</b>	<b>21.6</b>	<b>0.0</b>	<b>15.7</b>	<b>12.1</b>	<b>50.6</b>	Pre K	0	0.0
SPED	<b>11.9</b>	4.2	7.6	3.4	0.0	1.5	2.1	Full-Day K	52	11.0
ESOL	<b>3.6</b>	1.5	2.1	0.2	0.0	0.0	2.8	Grade 1	83	17.6
FARMS	<b>12.1</b>	7.0	5.1	5.5	0.0	2.1	3.8	Grade 2	83	17.6
								Grade 3	90	19.1
								Grade 4	88	18.6
								Grade 5	76	16.1
								Grade 6	0	0.0
								Total	472	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	35.1	50.9	14.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 16.7%			
Mobility Rate (Entrants + Withdrawals) * = 8.7%			
Attendance Rate * = 96.1%			
Suspension Rate * = 0.6%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	85.4	81.7	84.3	82.9	83.9	88.5
African American	83.3	44.4	45.5	54.6	63.7	68.2
American Indian						
Asian American	100.0	88.9	75.0	81.3	100.0	91.6
Hispanic	50.0	87.5	100.0	66.7	80.0	100.0
White	89.4	93.6	97.3	94.6	89.6	95.9
Female	92.7	92.7	86.2	89.6	87.9	90.3
Male	78.1	70.8	82.9	78.0	80.4	86.9
SPED	40.0	40.0	53.4	53.3	42.9	57.2
ESOL						
FARMS	66.7	66.7	63.6	72.7	50.0	50.0

\* 2005-2006 School Year Data

# Sherwood Elementary School - #501

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	66.3	60.5	79.1	73.3	59.3	69.8
African American	50.0	28.6	71.4	50.0	35.7	50.0
American Indian						
Asian American	60.0	73.3	80.0	80.0	80.0	73.3
Hispanic	33.3	33.3	55.6	55.6	33.3	55.6
White	79.2	70.8	85.4	81.3	64.6	77.1
Female	74.5	70.2	85.1	78.7	61.7	76.6
Male	56.4	48.7	71.8	66.7	56.4	61.5
SPED	55.6	44.4	66.7	44.4	33.3	44.4
ESOL						
FARMS	15.4	30.8	61.5	38.5	30.8	30.8

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	4.4	0.0	6.7	0.0	88.9	8.9	91.1			
Supporting Services	19.0	0.0	9.5	9.5	61.9	19.0	81.0	27	92.6	7.4

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 9.8				Less Than 5 Years		
Average Class Size Kindergarten = 17.0 Grades 1 to 3 = 22.7				5-15 Years		
				More Than 15 Years		
				8.9		
				42.2		
				48.9		

Staff Positions							Facilities Data								
Professional		Supporting Services					Original Construction Date		Year Renovated/Modernized		Site Size in Acres		Gym	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support					1977		11.1		Yes	0	7		
Principal	1.000	Paraeducators													
Assistant Principal	1.000	Regular					2.375								
Principal Intern		Special Education					5.938								
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant													
Teachers		Media Assistant					1.000								
Kindergarten	3.000	Instructional Data Assistant					0.625								
Classroom	19.000	<b>Instructional Support Total</b>					9.938								
Staff Development	1.000	Other Support													
ESOL	0.500	Administrative Secretary					1.000								
Reading	2.000	Secretary					1.000								
Physical Education	1.000	Parent/Community Coord													
Art	1.000	Lunch Hour Aide					1.125								
Music	1.000														
Instrumental Music	0.300	Other Support Total					3.125								
Preschool															
Special Education:															
Classroom	5.000	Building Services													
Resource Program	1.000	Manager					1.000								
<b>Teachers Total</b>	<b>34.800</b>	Leader					1.000								
Other Professional		Worker					2.000								
Counselor	1.000	Plant Equipment Operator													
Media Specialist	1.000	<b>Building Services Total</b>					4.000								
Spec Ed Related Services	1.600														
<b>Other Professional Total</b>	<b>3.600</b>	Food Services					1.062								
<b>Total Professional</b>	<b>40.400</b>	<b>Total Supporting Services</b>					18.000								

\* 2005-2006 School Year Data

# Sargent Shriver Elementary School - #779

Principal: Mrs. Janet Dunn

Community Supt: Dr. Frank H. Stetson

School Hours: 8:50 - 3:05

Feeder Schools:

12518 Greenly Drive Silver Spring, MD 20906

[www.montgomeryschoolsmd.org/schools/shriveres/](http://www.montgomeryschoolsmd.org/schools/shriveres/)

Office Phone: (301) 929-4426

Fax Number: (301) 929-4428

Cluster Name: Downcounty Consortium, Wheaton

Receiving Schools: Argyle, Loiderman, Parkland

2006-2007 Enrollment = 462										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	<b>47.0</b>	<b>53.0</b>	<b>13.2</b>	<b>0.2</b>	<b>13.0</b>	<b>64.9</b>	<b>8.7</b>	Pre K	20	4.3
SPED	<b>7.8</b>	2.4	5.4	1.3	0.0	0.6	4.8	Full-Day K	88	19.0
ESOL	<b>47.8</b>	27.7	20.1	1.3	0.0	5.2	40.0	Grade 1	84	18.2
FARMS	<b>67.3</b>	31.8	35.5	10.6	0.0	7.1	46.8	Grade 2	85	18.4
								Grade 3	92	19.9
								Grade 4	93	20.1
								Grade 5	0	0.0
								Grade 6	0	0.0
								Total	462	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	94.6	5.4	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 80.1%		Focused Academic Support-Federal Title I Funds	
Mobility Rate (Entrants + Withdrawals) * =		Elementary Home School Model	
Attendance Rate * =		MCPS Preschool	
Suspension Rate * =		Multidisciplinary Educational Training and Support (METS)	
		Linkages to Learning	

Maryland School Assessment Overall Adequate Yearly Progress *:					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students					
African American					
American Indian					
Asian American					
Hispanic					
White					
SPED					
ESOL					
FARMS					
Attendance Rate:					

	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

\* 2005-2006 School Year Data

Sargent Shriver Elementary School - #779

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	14.5	0.0	7.3	1.8	76.4	5.5	94.5			
Supporting Services	26.1	0.0	13.0	21.7	39.1	8.7	91.3			

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
25.5	47.3	27.3

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.375
Principal Intern		Special Education	0.875
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
		Media Assistant	1.000
		Instructional Data Assistant	0.625
Teachers		<b>Instructional Support Total</b>	
Kindergarten	6.000		6.875
Classroom	22.500		
Staff Development	1.000		
ESOL	5.800		
Reading	1.000	Other Support	
Physical Education	1.100	Administrative Secretary	1.000
Art	1.100	Secretary	1.000
Music	1.100	Parent/Community Coord	
Instrumental Music	0.100	Lunch Hour Aide	1.250
Preschool	0.500	<b>Other Support Total</b>	3.250
Special Education:			
Classroom		Building Services	
Resource Program	1.000	Manager	1.000
<b>Teachers Total</b>	<b>41.200</b>	Leader	1.000
		Worker	4.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	<b>Building Services Total</b>	6.500
Media Specialist	1.000		
Spec Ed Related Services	0.700		
<b>Other Professional Total</b>	<b>2.700</b>	Food Services	1.750
<b>Total Professional</b>	<b>45.900</b>	<b>Total Supporting Services</b>	<b>18.000</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2006		9.2	Yes	0	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
36	24	4	1	6	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
582	582	540	538	541	546	557	575

<b>School Operating Costs</b>	
Professional Salaries	\$3,222,076
Supporting Services Salaries	\$545,009
Substitutes/Stipends	\$100,160
Employee Benefits	\$850,364
Instructional Supplies/Support	\$595,923
Facility Costs	\$154,648
<b>Total Allocated Cost</b>	<b>\$5,468,180</b>

\* 2005-2006 School Year Data

# Sligo Creek Elementary School - #517

Principal: Ms. Diantha R. Lay

Community Supt: Dr. Heath E. Morrison

School Hours: 9:15 - 3:30

Feeder Schools:

500 Schuyler Road Silver Spring, MD 20910  
[www.montgomeryschoolsmd.org/schools/sligocreekes/](http://www.montgomeryschoolsmd.org/schools/sligocreekes/)

Office Phone: (301) 562-2722

Fax Number: (301) 562-2717

Cluster Name: Downcounty Consortium

Receiving Schools: Silver Spring Internat'l

2006-2007 Enrollment = 621									
% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent
All Students	<b>51.7</b>	<b>48.3</b>	<b>30.0</b>	<b>0.5</b>	<b>5.0</b>	<b>13.2</b>	<b>51.4</b>	Pre K	3
SPED	<b>7.9</b>	1.9	6.0	1.8	0.0	0.5	1.0	Full-Day K	97
ESOL	<b>5.6</b>	2.9	2.7	1.8	0.0	0.6	3.1	Grade 1	102
FARMS	<b>20.1</b>	11.4	8.7	12.4	0.2	0.3	6.3	Grade 2	112
								Grade 3	110
								Grade 4	95
								Grade 5	102
								Grade 6	0
								Total	621

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	81.3	0.0	18.8

Other Participation		School Programs	
Students now or have in the past received FARMS = 25.3%		Focused Academic Support-Local Funds	
Mobility Rate (Entrants + Withdrawals) * = 11.4%		Total French Immersion	
Attendance Rate * = 96.1%		Asperger's Program	
Suspension Rate * = 1.7%		Elementary Home School Model	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	na	na	na
Hispanic	Met	Met	na	na	na
White	Met	Met	Met	Met	Met
SPED	Met	Met	na	na	na
ESOL	Met	Met	na	na	na
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	82.7	73.1	88.8	82.0	73.5	77.9
African American	60.0	45.8	78.7	78.8	45.4	57.6
American Indian						
Asian American					100.0	100.0
Hispanic	83.4	58.3	81.3	68.8	63.7	54.6
White	96.4	92.9	98.1	94.3	97.1	100.0
Female	81.7	71.4	94.3	84.6	74.0	75.9
Male	83.7	74.6	83.3	79.6	72.7	81.3
SPED	50.0	50.0	60.0	40.0	46.7	46.7
ESOL			40.0	40.0	28.6	14.3
FARMS	66.6	57.1	81.0	60.0	34.7	43.4

\* 2005-2006 School Year Data

# Sligo Creek Elementary School - #517

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	55.8	46.0	58.4	65.5	64.6	60.2
African American	34.5	34.5	55.2	44.8	44.8	37.9
American Indian						
Asian American	66.7	55.6	55.6	66.7	66.7	66.7
Hispanic	20.0	20.0	46.7	26.7	53.3	26.7
White	73.3	56.7	63.3	85.0	76.7	78.3
Female	58.2	52.7	58.2	67.3	63.6	67.3
Male	53.4	39.7	58.6	63.8	65.5	53.4
SPED	33.3	22.2	22.2	33.3	33.3	22.2
ESOL	0.0	0.0	20.0	0.0	40.0	0.0
FARMS	23.5	29.4	41.2	29.4	29.4	35.3

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	17.5	0.0	0.0	1.8	80.7	5.3	94.7			
Supporting Services	32.0	0.0	24.0	4.0	40.0	24.0	76.0	38	73.7	26.3

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 9.9				Less Than 5 Years		
Average Class Size Kindergarten = 16.5 Grades 1 to 3 = 18.8				5-15 Years		
				More Than 15 Years		
				22.8		
				52.6		
				24.6		

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	3.624			
Principal Intern		Special Education	4.688			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	0.250			
Teachers		Media Assistant	1.000			
Kindergarten	6.000	Instructional Data Assistant	0.875			
Classroom	29.500	<b>Instructional Support Total</b>	10.437			
Staff Development	1.000					
ESOL	1.300	Other Support				
Reading	2.000	Administrative Secretary	1.000			
Physical Education	1.500	Secretary	1.000			
Art	1.500	Parent/Community Coord				
Music	1.500	Lunch Hour Aide	1.625			
Instrumental Music	0.300					
Preschool		<b>Other Support Total</b>	3.625			
Special Education:						
Classroom	2.500					
Resource Program	1.500	Building Services				
<b>Teachers Total</b>	<b>48.600</b>	Manager	1.000			
Other Professional		Leader	1.000			
Counselor	1.000	Worker	4.000			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	1.000	<b>Building Services Total</b>	6.000			
<b>Other Professional Total</b>	<b>3.000</b>	Food Services				
<b>Total Professional</b>	<b>53.600</b>	<b>Total Supporting Services</b>	20.000			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1934	1999	15.6	Yes	1	8		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
34	22	4	0	6	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
536	536	609	611	617	614	622	633

School Operating Costs							
Professional Salaries							\$3,371,996
Supporting Services Salaries							\$651,413
Substitutes/Stipends							\$119,725
Employee Benefits							\$919,371
Instructional Supplies/Support							\$150,644
Facility Costs							\$202,343
<b>Total Allocated Cost</b>							<b>\$5,415,492</b>

\* 2005-2006 School Year Data

# Somerset Elementary School - #405

Principal: Ms. Laurie Gross

5811 Warwick Place Chevy Chase, MD 20815

Office Phone: (301) 657-4985

Community Supt: Dr. Frank H. Stetson

[www.montgomeryschoolsmd.org/schools/somerset/](http://www.montgomeryschoolsmd.org/schools/somerset/)

Fax Number: (301) 657-4907

School Hours: 8:50 - 3:05

Cluster Name: Bethesda-Chevy Chase

Feeder Schools:

Receiving Schools: Westland

2006-2007 Enrollment = 374									
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent
All Students	<b>51.6</b>	<b>48.4</b>	<b>4.0</b>	<b>0.5</b>	<b>11.2</b>	<b>6.7</b>	<b>77.5</b>	Pre K	0
SPED	<b>8.6</b>	2.1	6.4	0.5	0.0	0.3	1.3	Full-Day K	57
ESOL	<b>13.4</b>	7.5	5.9	0.3	0.0	1.6	2.4	Grade 1	61
FARMS	<b>4.5</b>	2.4	2.1	1.3	0.0	0.0	1.3	Grade 2	66
								Grade 3	60
								Grade 4	69
								Grade 5	61
								Grade 6	0
								Total	374

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	84.4	12.5	3.1

Other Participation		School Programs	
Students now or have in the past received FARMS = 5.6% Mobility Rate (Entrants + Withdrawals) * = 7.5% Attendance Rate * = 96.1% Suspension Rate * = 0.3%		Elementary Home School Model	

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

	Maryland School Assessment Proficiency Rate*			
	Grade 3		Grade 4	
	Math	Reading	Math	Reading
All Students	97.0	98.5	93.2	84.8
African American				100.0
American Indian				
Asian American	100.0	100.0		100.0
Hispanic			85.8	57.1
White	96.0	98.0	95.8	89.4
Female	92.6	96.3	90.6	87.5
Male	100.0	100.0	96.3	81.4
SPED			75.0	41.6
ESOL			87.5	50.0
FARMS				66.7
				83.3

\* 2005-2006 School Year Data

# Somerset Elementary School - #405

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	89.1	85.5	96.4	85.5	96.4	92.7
African American						
American Indian						
Asian American						
Hispanic						
White	89.4	87.2	95.7	89.4	97.9	95.7
Female	93.5	93.5	100.0	80.6	96.8	90.3
Male	83.3	75.0	91.7	91.7	95.8	95.8
SPED	100.0	80.0	80.0	80.0	100.0	100.0
ESOL	60.0	40.0	100.0	60.0	60.0	80.0
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	9.1	0.0	0.0	0.0	90.9	12.1	87.9			
Supporting Services	21.1	0.0	10.5	5.3	63.2	42.1	57.9	20	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 10.9				Less Than 5 Years		
Average Class Size Kindergarten = 19.3 Grades 1 to 3 = 20.9				5-15 Years		
				More Than 15 Years		
				9.1		
				48.5		
				42.4		

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal		Regular				
Principal Intern		Special Education				
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant				
Teachers		Media Assistant				
Kindergarten	3.000	Instructional Data Assistant				
Classroom	15.000					
Staff Development	1.000	<b>Instructional Support Total</b>	4.439			
ESOL	1.300	Other Support				
Reading	2.000	Administrative Secretary				
Physical Education	0.800	Secretary				
Art	0.800	Parent/Community Coord				
Music	0.800	Lunch Hour Aide				
Instrumental Music	0.200					
Preschool		<b>Other Support Total</b>	3.000			
Special Education:						
Classroom	1.500	Building Services				
Resource Program	1.000	Manager				
<b>Teachers Total</b>	<b>27.400</b>	Leader	1.000			
Other Professional		Worker	2.000			
Counselor	1.000	Plant Equipment Operator	3.000			
Media Specialist	1.000		<b>Building Services Total</b>	6.000		
Spec Ed Related Services	0.500					
<b>Other Professional Total</b>	<b>2.500</b>	Food Services	1.000			
<b>Total Professional</b>	<b>30.900</b>	<b>Total Supporting Services</b>	14.000			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1949	2005	3.7		1	0		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
23	17	3	0	3	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
457	457	378	388	410	418	428	436

School Operating Costs							
Professional Salaries							\$2,266,693
Supporting Services Salaries							\$502,259
Substitutes/Stipends							\$68,730
Employee Benefits							\$641,939
Instructional Supplies/Support							\$90,349
Facility Costs							\$262,526
<b>Total Allocated Cost</b>							<b>\$3,832,496</b>

\* 2005-2006 School Year Data

# South Lake Elementary School - #564

Principal: Ms. Catherine R. Allie

Community Supt: Mr. Adrian B. Talley

School Hours: 8:50 - 3:05

Feeder Schools:

18201 Contour Road Gaithersburg, MD 20877

[www.montgomeryschoolsmd.org/schools/southlakees/](http://www.montgomeryschoolsmd.org/schools/southlakees/)

Office Phone: (301) 840-7141

Fax Number: (301) 840-4549

Cluster Name: Watkins Mill

Receiving Schools: Neelsville

2006-2007 Enrollment = 540										
% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade			
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students	<b>46.3</b>	<b>53.7</b>	<b>35.6</b>	<b>0.9</b>	<b>11.5</b>	<b>43.0</b>	<b>9.1</b>	Pre K	55	10.2
SPED	<b>8.5</b>	3.0	5.6	2.2	0.0	0.9	4.3	Full-Day K	92	17.0
ESOL	<b>29.4</b>	13.7	15.7	5.2	0.2	2.8	20.7	Grade 1	79	14.6
FARMS	<b>62.0</b>	28.9	33.1	23.9	0.4	4.6	30.6	Grade 2	79	14.6
								Grade 3	81	15.0
								Grade 4	77	14.3
								Grade 5	77	14.3
								Grade 6	0	0.0
								Total	540	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	98.0	0.0	2.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 75.4%		Focused Academic Support-Federal Title I Funds	
Mobility Rate (Entrants + Withdrawals) * = 51.6%		Head Start	
Attendance Rate * = 94.4%		MCPS Preschool	
Suspension Rate * = 1.3%		Multidisciplinary Educational Training and Support (METS)	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	na	na	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	Met	Met	
White	Met	Met	na	na	
SPED	Met	Met	na	na	
ESOL	Met	Met	Met	Met	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	82.5	73.0	73.3	74.7	68.7	67.5
African American	85.2	77.8	61.1	66.7	58.3	62.5
American Indian						
Asian American	100.0	100.0	90.9	90.9	77.3	86.4
Hispanic	75.0	64.3	64.7	70.5	72.0	48.0
White	75.0	50.0	100.0	83.4	72.7	90.9
Female	82.3	82.3	73.5	79.4	64.2	66.7
Male	82.5	65.0	73.2	70.8	73.2	68.3
SPED	83.4	83.3	50.0	75.0	60.0	50.0
ESOL	33.4	50.0	33.3	33.3	33.3	25.0
FARMS	80.0	66.6	69.0	73.8	57.5	55.0

\* 2005-2006 School Year Data

## South Lake Elementary School - #564

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	42.7	52.0	61.8	60.5	72.4	50.7
African American	40.0	48.0	56.0	60.0	48.0	44.0
American Indian						
Asian American	50.0	66.7	66.7	66.7	83.3	66.7
Hispanic	34.5	41.4	63.3	53.3	80.0	44.8
White	66.7	77.8	66.7	77.8	100.0	66.7
Female	44.4	55.6	67.6	48.6	70.3	44.4
Male	41.0	48.7	56.4	71.8	74.4	56.4
SPED	30.0	30.0	40.0	30.0	80.0	20.0
ESOL	22.2	44.4	70.0	60.0	80.0	33.3
FARMS	30.0	45.0	56.1	51.2	63.4	42.5

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	0.0	0.0	8.3	6.7	85.0	15.0	85.0			
Supporting Services	25.0	0.0	10.0	25.0	40.0	30.0	70.0	38	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 8.8				Less Than 5 Years		
Average Class Size Kindergarten = 15.3 Grades 1 to 3 = 16.7				5-15 Years		
				More Than 15 Years		
				40.0		
				31.7		
				28.3		

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular				
Principal Intern		Special Education				
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	0.250			
Teachers		Media Assistant	1.000			
Kindergarten	6.000	Instructional Data Assistant	0.875			
Classroom	23.000	<b>Instructional Support Total</b>	6.975			
Staff Development	1.000					
ESOL	7.500	Other Support				
Reading	1.000	Administrative Secretary	1.000			
Physical Education	1.200	Secretary	1.000			
Art	1.200	Parent/Community Coord				
Music	1.200	Lunch Hour Aide	1.250			
Instrumental Music	0.200					
Preschool	1.600	<b>Other Support Total</b>	3.250			
Special Education:						
Classroom Resource Program	1.000	Building Services				
<b>Teachers Total</b>	<b>44.900</b>	Manager	1.000			
Other Professional		Leader	1.000			
Counselor	1.000	Worker	3.000			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	1.000	<b>Building Services Total</b>	5.000			
<b>Other Professional Total</b>	<b>3.000</b>	Food Services	2.000			
<b>Total Professional</b>	<b>49.900</b>	<b>Total Supporting Services</b>	17.000			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1972	2005	10.2	Yes	0	0		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
40	29	3	2	6	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
741	741	584	605	622	651	677	676

School Operating Costs							
Professional Salaries							\$3,565,456
Supporting Services Salaries							\$536,515
Substitutes/Stipends							\$110,005
Employee Benefits							\$866,480
Instructional Supplies/Support							\$120,734
Facility Costs							\$370,559
<b>Total Allocated Cost</b>							<b>\$5,569,749</b>

\* 2005-2006 School Year Data

# Stedwick Elementary School - #568

Principal: Dr. Margaret B. Pastor  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

10631 Stedwick Road Montgomery Village, MD 20886  
[www.montgomeryschoolsmd.org/schools/stedwicks/](http://www.montgomeryschoolsmd.org/schools/stedwicks/)

Office Phone: (301) 840-7187  
 Fax Number: (301) 548-7532  
 Cluster Name: Watkins Mill  
 Receiving Schools: Montgomery Village, Neelsville

2006-2007 Enrollment = 584										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students	<b>47.8</b>	<b>52.2</b>	<b>35.3</b>	<b>0.2</b>	<b>12.2</b>	<b>25.2</b>	<b>27.2</b>	Pre K	40	6.8
SPED	<b>8.7</b>	3.3	5.5	3.9	0.0	1.0	2.2	Full-Day K	72	12.3
ESOL	<b>19.0</b>	9.8	9.2	2.6	0.2	1.7	13.9	Grade 1	99	17.0
FARMS	<b>43.0</b>	21.6	21.4	19.9	0.2	2.4	17.0	Grade 2	87	14.9
								Grade 3	79	13.5
								Grade 4	99	17.0
								Grade 5	108	18.5
								Grade 6	0	0.0
								Total	584	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	63.0	0.0	37.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 52.9%		Focused Academic Support-Local Funds	
Mobility Rate (Entrants + Withdrawals) * = 22.6%		MCPS Preschool	
Attendance Rate * = 95.5%		Learning for Independence	
Suspension Rate * = 1.0%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	85.8	79.3	85.0	79.0	74.4	76.9
African American	82.1	69.2	69.4	63.9	45.9	50.0
American Indian						
Asian American	94.1	100.0	100.0	100.0	100.0	100.0
Hispanic	66.6	50.0	91.7	83.3	81.8	72.7
White	95.8	95.9	94.0	87.9	85.3	91.1
Female	84.4	80.0	85.0	85.0	72.1	81.4
Male	87.2	78.8	85.0	70.0	77.1	71.5
SPED			16.7	50.0	37.5	37.5
ESOL	50.0	33.3	100.0	50.0		
FARMS	75.9	69.0	80.0	75.0	57.7	61.5

\* 2005-2006 School Year Data

# Stedwick Elementary School - #568

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	47.9	52.1	73.2	50.7	62.0	52.1
African American	24.0	28.0	36.0	36.0	36.0	24.0
American Indian						
Asian American	62.5	62.5	100.0	50.0	100.0	75.0
Hispanic	37.5	50.0	87.5	50.0	56.3	50.0
White	77.3	77.3	95.5	68.2	81.8	77.3
Female	45.7	51.4	80.0	40.0	57.1	51.4
Male	50.0	52.8	66.7	61.1	66.7	52.8
SPED						
ESOL	25.0	37.5	87.5	25.0	50.0	25.0
FARMS	19.2	30.8	50.0	34.6	38.5	26.9

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	15.7	0.0	2.0	0.0	82.4	21.6	78.4	38	89.5	10.5			
Supporting Services	22.7	0.0	18.2	18.2	40.9	18.2	81.8						

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.1				Less Than 5 Years		
Average Class Size Kindergarten = 14.8 Grades 1 to 3 = 17.0      Grades 4 to 5 = 24.0				5-15 Years		
				More Than 15 Years		
				17.6		
				35.3		
				47.1		

Staff Positions						
Professional		Supporting Services				
Administrative						Instructional Support
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	3.188			
Principal Intern		Special Education	1.750			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	0.250			
Teachers						Media Assistant
Kindergarten	5.000	Instructional Data Assistant	1.000			
Classroom	23.500		1.314			
Staff Development	1.000	<b>Instructional Support Total</b>	7.502			
ESOL	2.200	Other Support				
Reading	1.000	Administrative Secretary	1.000			
Physical Education	1.200	Secretary	1.000			
Art	1.200	Parent/Community Coord				
Music	1.200	Lunch Hour Aide	1.250			
Instrumental Music	0.300					
Preschool	1.000	<b>Other Support Total</b>	3.250			
Special Education:						
Classroom	2.000	Building Services				
Resource Program	1.500	Manager	1.000			
<b>Teachers Total</b>	<b>41.100</b>	Leader	1.000			
Other Professional						Worker
Counselor	1.000	Plant Equipment Operator	3.500			
Media Specialist	1.000	<b>Building Services Total</b>	5.500			
Spec Ed Related Services	1.000	Food Services				
<b>Other Professional Total</b>	<b>3.000</b>		1.250			
<b>Total Professional</b>	<b>46.100</b>	<b>Total Supporting Services</b>	17.000			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1974		10.0	Yes	0	8		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
28	16	4	1	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
437	658	553	545	556	566	559	578

School Operating Costs							
Professional Salaries							\$3,271,505
Supporting Services Salaries							\$578,310
Substitutes/Stipends							\$103,124
Employee Benefits							\$876,668
Instructional Supplies/Support							\$133,049
Facility Costs							\$279,272
<b>Total Allocated Cost</b>							<b>\$5,241,928</b>

\* 2005-2006 School Year Data

# Stone Mill Elementary School - #653

Principal: Ms. Kimberly A. Williams  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

14323 Stonebridge View Drive North Potomac, MD 20878  
[www.montgomeryschoolsmd.org/schools/stonemiles/](http://www.montgomeryschoolsmd.org/schools/stonemiles/)

Office Phone: (301) 279-4975  
 Fax Number: (301) 279-4979  
 Cluster Name: Thomas S. Wootton  
 Receiving Schools: Cabin John

2006-2007 Enrollment = 635										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students	<b>48.0</b>	<b>52.0</b>	<b>8.8</b>	<b>0.2</b>	<b>46.0</b>	<b>4.3</b>	<b>40.8</b>	Pre K	35	5.5
SPED	<b>9.0</b>	1.6	7.4	0.9	0.2	1.9	0.9	Full-Day K	81	12.8
ESOL	<b>6.6</b>	3.8	2.8	0.2	0.0	5.2	0.9	Grade 1	106	16.7
FARMS	<b>6.9</b>	2.7	4.3	3.0	0.0	1.9	1.1	Grade 2	99	15.6
								Grade 3	104	16.4
								Grade 4	100	15.7
								Grade 5	110	17.3
								Grade 6	0	0.0
								Total	635	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	42.1	0.0	57.9

Other Participation		School Programs	
Students now or have in the past received FARMS = 10.4% Mobility Rate (Entrants + Withdrawals) * = 7.5% Attendance Rate * = 97.1% Suspension Rate * = 0.6%		Preschool Education Program (PEP)	

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	96.1	96.2	97.3	96.3	95.7	91.4
African American	88.9	88.9	77.8	66.6	69.2	53.9
American Indian						
Asian American	96.4	96.5	98.0	100.0	100.0	95.3
Hispanic			100.0	100.0	100.0	100.0
White	97.4	97.4	100.0	97.6	98.2	96.3
Female	94.4	96.2	98.2	98.2	96.4	96.4
Male	98.0	96.2	96.2	94.2	95.1	86.9
SPED					75.0	62.5
ESOL						
FARMS			71.4	57.1	50.0	50.0

\* 2005-2006 School Year Data

## Stone Mill Elementary School - #653

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	88.3	83.5	95.1	89.3	91.3	89.3
African American	54.5	27.3	81.8	72.7	54.5	54.5
American Indian						
Asian American	93.3	91.1	97.8	93.3	97.8	95.6
Hispanic						
White	93.3	93.3	97.8	93.3	93.3	95.6
Female	87.0	81.5	92.6	85.2	88.9	85.2
Male	89.8	85.7	98.0	93.9	93.9	93.9
SPED						
ESOL						
FARMS	57.1	28.6	71.4	42.9	71.4	42.9

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	7.4	0.0	7.4	3.7	81.5	3.7	96.3			
Supporting Services	18.2	0.0	22.7	9.1	50.0	22.7	77.3	36	83.3	16.7

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.3				Less Than 5 Years		
Average Class Size Kindergarten = 20.3 Grades 1 to 3 = 23.8				5-15 Years		
				More Than 15 Years		
				18.5		
				48.1		
				33.3		

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	1.875			
Principal Intern		Special Education	6.125			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	0.250			
Teachers		Media Assistant	1.000			
Kindergarten	4.000	Instructional Data Assistant	0.875			
Classroom	21.000	<b>Instructional Support Total</b>	10.125			
Staff Development	1.000					
ESOL	0.700	Other Support				
Reading	2.500	Administrative Secretary	1.000			
Physical Education	1.300	Secretary	1.000			
Art	1.300	Parent/Community Coord				
Music	1.300	Lunch Hour Aide	1.625			
Instrumental Music	0.400					
Preschool		<b>Other Support Total</b>	3.625			
Special Education:						
Classroom	6.000					
Resource Program	1.500	Building Services				
<b>Teachers Total</b>	<b>41.000</b>	Manager	1.000			
Other Professional		Leader	1.000			
Counselor	1.000	Worker	2.500			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	3.200	<b>Building Services Total</b>	4.500			
<b>Other Professional Total</b>	<b>5.200</b>	Food Services	1.312			
<b>Total Professional</b>	<b>48.200</b>	<b>Total Supporting Services</b>	19.000			

# Stonegate Elementary School - #316

Principal: Mr. Eric A. Wilson

Community Supt: Dr. Ursula A. Hermann

School Hours: 8:50 - 3:05

Feeder Schools:

14811 Notley Road Silver Spring, MD 20904

[www.montgomeryschoolsmd.org/schools/stonegatenees/](http://www.montgomeryschoolsmd.org/schools/stonegatenees/)

Office Phone: (301) 989-5668

Fax Number: (301) 989-5671

Cluster Name: Northeast Consortium

Receiving Schools: Farquhar, White Oak

2006-2007 Enrollment = 448										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	<b>45.5</b>	<b>54.5</b>	<b>32.1</b>	<b>0.4</b>	<b>17.6</b>	<b>10.3</b>	<b>39.5</b>	Pre K	15	3.3
SPED	<b>9.8</b>	2.2	7.6	3.8	0.0	0.7	0.7	Full-Day K	75	16.7
ESOL	<b>4.5</b>	2.9	1.6	0.4	0.0	1.8	1.8	Grade 1	75	16.7
FARMS	<b>14.3</b>	6.0	8.3	4.7	0.0	3.3	6.0	Grade 2	79	17.6
								Grade 3	65	14.5
								Grade 4	68	15.2
								Grade 5	71	15.8
								Grade 6	0	0.0
								Total	448	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Outside a General Education Class		
	Less than 21%	Between 21% and 60%
All SPED Students	71.1	0.0
		More than 60%
		28.9

Other Participation		School Programs	
Students now or have in the past received FARMS = 19.4%			
Mobility Rate (Entrants + Withdrawals) * = 13.7%			
Attendance Rate * = 95.9%			
Suspension Rate * = 0.7%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	na	na	na
Hispanic	Met	Met	na	na	na
White	Met	Met	Met	Met	Met
SPED	Met	Met	na	na	na
ESOL	Met	Met	na	na	na
FARMS	Met	Met	na	na	na
Attendance Rate: Met					

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	89.7	85.3	90.7	89.1	92.4	89.1
African American	90.0	80.0	81.8	81.8	96.7	86.7
American Indian						
Asian American	100.0	100.0	100.0	91.7	88.2	94.1
Hispanic	83.3	100.0	80.0	80.0	87.5	87.5
White	87.1	80.7	96.0	96.0	91.9	89.1
Female	91.8	91.9	92.0	92.0	91.5	93.6
Male	87.1	77.5	89.8	87.2	93.3	84.5
SPED	66.7	44.4	66.6	66.7	88.9	55.5
ESOL						
FARMS	50.0	66.7			83.3	83.3

\* 2005-2006 School Year Data

# Stonegate Elementary School - #316

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	73.3	71.7	81.7	71.7	88.3	73.3
African American	76.5	64.7	88.2	70.6	76.5	82.4
American Indian						
Asian American	77.8	100.0	88.9	88.9	100.0	88.9
Hispanic	66.7	55.6	66.7	44.4	100.0	44.4
White	72.0	72.0	80.0	76.0	88.0	72.0
Female	76.9	80.8	92.3	80.8	96.2	84.6
Male	70.6	64.7	73.5	64.7	82.4	64.7
SPED						
ESOL						
FARMS	33.3	66.7	66.7	50.0	83.3	50.0

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	11.4	0.0	5.7	0.0	82.9	20.0	80.0	Number of Classes	% HQ	% Not HQ			
Supporting Services	37.5	0.0	0.0	0.0	62.5	6.3	93.8						

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.8				Less Than 5 Years		
Average Class Size Kindergarten = 24.3 Grades 1 to 3 = 23.4				5-15 Years		
Grades 4 to 5 = 23.0				31.4	28.6	40.0

Staff Positions							Facilities Data								
Professional		Supporting Services					Original Construction Date		Year Renovated/Modernized		Site Size in Acres		Gym	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support					1971		10.3		1		3		
Principal	1.000	Paraeducators													
Assistant Principal		Regular					2.300								
Principal Intern		Special Education					4.000								
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant					0.500								
Teachers		Media Assistant					0.625								
Kindergarten	3.000	Instructional Data Assistant					7.425								
Classroom	15.000	<b>Instructional Support Total</b>													
Staff Development	1.000	Other Support													
ESOL	0.300	Administrative Secretary					1.000								
Reading	2.000	Secretary					1.000								
Physical Education	0.800	Parent/Community Coord													
Art	0.800	Lunch Hour Aide					1.000								
Music	0.800														
Instrumental Music	0.200	Other Support Total					3.000								
Preschool	0.800														
Special Education:		Building Services													
Classroom	2.000	Manager					1.000								
Resource Program	1.000	Leader					2.000								
<b>Teachers Total</b>	<b>27.700</b>	Worker					1.000								
Other Professional		Plant Equipment Operator													
Counselor	1.000	<b>Building Services Total</b>					4.000								
Media Specialist	1.000	Food Services					1.000								
Spec Ed Related Services	0.900														
<b>Other Professional Total</b>	<b>2.900</b>	<b>Total Supporting Services</b>					<b>15.000</b>								
<b>Total Professional</b>	<b>31.600</b>														

\* 2005-2006 School Year Data

# Strathmore Elementary School - #822

Principal: Mr. Robert W. Dodd

3200 Beaverwood Lane Silver Spring, MD 20906

Office Phone: (301) 460-2135

Community Supt: Dr. Heath E. Morrison

[www.montgomeryschoolsmd.org/schools/strathmores/](http://www.montgomeryschoolsmd.org/schools/strathmores/)

Fax Number: (301) 460-2137

School Hours: 8:50 - 3:05

Feeder Schools: Bel Pre

Cluster Name: Downcounty Consortium

Receiving Schools: Argyle, Loiederman, Parkland

2006-2007 Enrollment = 406										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students	<b>45.3</b>	<b>54.7</b>	<b>46.6</b>	<b>0.2</b>	<b>11.6</b>	<b>31.8</b>	<b>9.9</b>	Pre K	0	0.0
SPED	<b>17.5</b>	5.2	12.3	7.4	0.0	1.7	5.9	Full-Day K	0	0.0
ESOL	<b>9.1</b>	4.7	4.4	1.2	0.0	0.5	7.1	Grade 1	0	0.0
FARMS	<b>46.3</b>	23.9	22.4	23.6	0.2	2.7	17.5	Grade 2	0	0.0
								Grade 3	130	32.0
								Grade 4	126	31.0
								Grade 5	150	36.9
								Grade 6	0	0.0
								Total	406	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	52.1	0.0	47.9

Other Participation		School Programs	
Students now or have in the past received FARMS = 64.5%		Focused Academic Support-Local Funds	
Mobility Rate (Entrants + Withdrawals) * = 26.3%		Learning Center (3-5)	
Attendance Rate * = 95.9%		Learning and Academic Disabilities (3-5)	
Suspension Rate * = 1.8%			

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Not Met	Not Met	Met	Met
ESOL	Not Met	Not Met	Met	Met
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

	Maryland School Assessment Proficiency Rate*			
	Grade 3		Grade 4	
	Math	Reading	Math	Reading
All Students	60.9	54.5	64.0	69.4
African American	57.9	56.2	57.8	68.8
American Indian				
Asian American	75.1	68.8	84.3	84.2
Hispanic	53.9	46.2	58.7	58.6
White	90.0	60.0	77.7	83.3
Female	66.7	64.8	63.3	75.0
Male	56.5	46.4	64.6	64.6
SPED	25.0	16.7	31.0	34.5
ESOL	25.0	12.5	45.5	27.3
FARMS	54.5	52.7	45.8	55.9

\* 2005-2006 School Year Data

## Strathmore Elementary School - #822

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	32.4	0.0	8.1	0.0	59.5	8.1	91.9	Number of Classes	% HQ	% Not HQ			
Supporting Services	45.5	4.5	4.5	13.6	31.8	13.6	86.4						

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 9.6		Average Class Size Kindergarten =		Less Than 5 Years	5-15 Years	More Than 15 Years
Administrative		Grades 1 to 3 = 24.2		32.4	29.7	37.8
Teachers		Grades 4 to 5 = 25.6				

Staff Positions							Facilities Data					
Professional		Supporting Services					Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support					1970		10.8	0	0	
Principal	1.000	Paraeducators										
Assistant Principal	1.000	Regular		3.625								
Principal Intern		Special Education		5.125								
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant			1.000							
Teachers		Media Assistant			1.000							
Kindergarten Classroom	16.500	Instructional Data Assistant		0.625								
Staff Development	1.000				10.375							
ESOL	0.800	Other Support										
Reading	1.000	Administrative Secretary		1.000								
Physical Education	0.800	Secretary		1.000								
Art	0.800	Parent/Community Coord										
Music	0.800	Lunch Hour Aide		1.000								
Instrumental Music	0.400				3.000							
Preschool		<b>Other Support Total</b>										
Special Education:												
Classroom	4.000	Building Services										
Resource Program	1.000	Manager		1.000								
<b>Teachers Total</b>	<b>27.100</b>	Leader		1.000								
Other Professional		Worker		1.000								
Counselor	1.000	Plant Equipment Operator										
Media Specialist	1.000	<b>Building Services Total</b>		3.000								
Spec Ed Related Services	1.500											
<b>Other Professional Total</b>	<b>3.500</b>	Food Services		1.250								
<b>Total Professional</b>	<b>32.600</b>	<b>Total Supporting Services</b>		17.000								

\* 2005-2006 School Year Data

# Strawberry Knoll Elementary School - #569

Principal: Mr. E. Frank Kaplan

18820 Strawberry Knoll Road Gaithersburg, MD 20879

Office Phone: (301) 840-7112

Community Supt: Mr. Adrian B. Talley

[www.montgomeryschoolsmd.org/schools/strawberryknolles/](http://www.montgomeryschoolsmd.org/schools/strawberryknolles/)

Fax Number: (301) 840-7114

School Hours: 8:50 - 3:05

Cluster Name: Gaithersburg

Feeder Schools:

Receiving Schools: Gaithersburg

2006-2007 Enrollment = 514										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students	<b>49.0</b>	<b>51.0</b>	<b>30.4</b>	<b>0.0</b>	<b>14.0</b>	<b>33.3</b>	<b>22.4</b>	Pre K	70	13.6
SPED	<b>17.1</b>	5.6	11.5	5.6	0.0	1.2	4.7	Full-Day K	84	16.3
ESOL	<b>21.6</b>	12.3	9.3	1.6	0.0	4.1	15.6	Grade 1	67	13.0
FARMS	<b>38.9</b>	19.5	19.5	14.2	0.0	2.7	20.8	Grade 2	73	14.2
								Grade 3	69	13.4
								Grade 4	68	13.2
								Grade 5	83	16.1
								Grade 6	0	0.0
								Total	514	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	54.7	0.0	45.3

Other Participation		School Programs	
Students now or have in the past received FARMS = 48.4%		Focused Academic Support-Local Funds	
Mobility Rate (Entrants + Withdrawals) * = 20.5%		Head Start	
Attendance Rate * = 96.0%		MCPS Preschool	
Suspension Rate * = 2.1%		Program of Assessment, Diagnosis and Instruction (PADI)	
		Autism	
		Elementary Home School Model	
		Preschool Education Program (PEP)	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	Met	Met	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	84.5	81.6	82.6	89.5	73.4	71.3
African American	68.8	81.3	75.0	82.1	51.6	48.4
American Indian						
Asian American	90.9	81.8	100.0	100.0	91.7	75.0
Hispanic	83.4	83.4	80.9	95.3	73.0	76.9
White	95.0	80.0	84.6	88.5	91.7	91.6
Female	85.7	78.6	80.0	84.4	78.2	78.3
Male	82.7	86.2	85.4	95.1	68.7	64.6
SPED	75.0	87.5	41.6	83.3	42.9	42.9
ESOL	83.3	83.3			42.9	28.6
FARMS	75.0	75.0	87.5	87.5	65.6	71.9

\* 2005-2006 School Year Data

# Strawberry Knoll Elementary School - #569

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	50.0	53.0	65.2	56.1	53.0	53.0
African American	47.6	42.9	57.1	38.1	42.9	33.3
American Indian						
Asian American	66.7	66.7	100.0	77.8	77.8	77.8
Hispanic	18.8	37.5	56.3	37.5	37.5	31.3
White	70.0	70.0	65.0	80.0	65.0	80.0
Female	46.4	53.6	71.4	42.9	60.7	46.4
Male	52.6	52.6	60.5	65.8	47.4	57.9
SPED	0.0	40.0	40.0	20.0	20.0	20.0
ESOL	22.2	22.2	66.7	33.3	22.2	11.1
FARMS	30.4	39.1	60.9	34.8	39.1	34.8

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	7.8	1.6	1.6	3.1	85.9	12.5	87.5			
Supporting Services	18.2	0.0	6.1	18.2	57.6	9.1	90.9	39	76.9	23.1

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 7.4				Less Than 5 Years			
Average Class Size Kindergarten = 17.0 Grades 1 to 3 = 17.2      Grades 4 to 5 = 21.3				5-15 Years			

Staff Positions							Facilities Data					
Professional			Supporting Services				Core Facility Teaching Stations			Capacity/Enrollment Projections		
Administrative			Instructional Support				Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Principal	1.000		Paraeducators				1988		10.8	Yes	0	5
Assistant Principal	1.000		Regular									
Principal Intern			Special Education				4.150	9.875				
<b>Administrative Total</b>	<b>2.000</b>		Teacher Assistant				0.250					
Teachers			Media Assistant				1.000					
Kindergarten	5.000		Instructional Data Assistant				0.750					
Classroom	21.500											
Staff Development	1.000		<b>Instructional Support Total</b>				16.025					
ESOL	2.100		Other Support									
Reading	1.000		Administrative Secretary				1.000					
Physical Education	1.500		Secretary				1.000					
Art	1.500		Parent/Community Coord									
Music	1.500		Lunch Hour Aide				1.250					
Instrumental Music	0.300											
Preschool	1.300		<b>Other Support Total</b>				3.250					
Special Education:												
Classroom	9.000											
Resource Program	1.000		Building Services									
<b>Teachers Total</b>	<b>46.700</b>		Manager				1.000					
Other Professional			Leader				2.000					
Counselor	1.000		Worker				3.000					
Media Specialist	1.000		Plant Equipment Operator									
Spec Ed Related Services	3.900		<b>Building Services Total</b>				6.000					
<b>Other Professional Total</b>	<b>5.900</b>		Food Services				1.374					
<b>Total Professional</b>	<b>54.600</b>		<b>Total Supporting Services</b>				26.000					

\* 2005-2006 School Year Data

# Summit Hall Elementary School - #563

Principal: Mr. Keith R. Jones

Community Supt: Mr. Adrian B. Talley

School Hours: 8:50 - 3:05

Feeder Schools:

101 West Deer Park Road Gaithersburg, MD 20877

[www.montgomeryschoolsmd.org/schools/summithalles/](http://www.montgomeryschoolsmd.org/schools/summithalles/)

Office Phone: (301) 840-7127

Fax Number: (301) 548-7543

Cluster Name: Gaithersburg

Receiving Schools: Forest Oak

<b>2006-2007 Enrollment = 487</b>											
	% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade			
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students		<b>47.8</b>	<b>52.2</b>	<b>26.3</b>	<b>0.0</b>	<b>5.7</b>	<b>58.9</b>	<b>9.0</b>	Pre K	60	12.3
SPED	<b>9.2</b>	2.9	6.4	2.9	0.0	0.0	5.5	0.8	Full-Day K	72	14.8
ESOL	<b>37.6</b>	19.9	17.7	2.1	0.0	2.1	33.1	0.4	Grade 1	79	16.2
FARMS	<b>67.8</b>	32.9	34.9	17.0	0.0	3.1	43.9	3.7	Grade 2	72	14.8
									Grade 3	60	12.3
									Grade 4	68	14.0
									Grade 5	76	15.6
									Grade 6	0	0.0
									Total	487	

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

<b>Other Participation</b>		<b>School Programs</b>	
Students now or have in the past received FARMS = 79.3%		Focused Academic Support-Federal Title I Funds	
Mobility Rate (Entrants + Withdrawals) * = 39.8%		Head Start	
Attendance Rate * = 94.9%		MCPS Preschool	
Suspension Rate * = 1.8%		Linkages to Learning	
		Program of Assessment, Diagnosis and Instruction (PADI)	

<b>Maryland School Assessment Overall Adequate Yearly Progress *: Not Met</b>					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	Met	Met	
White	Met	Met	na	na	
SPED	Not Met	Met	na	na	
ESOL	Met	Met	Met	Met	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

	<b>Maryland School Assessment Proficiency Rate*</b>		Grade 4		Grade 5	
	Grade 3	Grade 4	Math	Reading	Math	Reading
All Students	67.2	70.0	69.2	70.5	63.8	59.4
African American	55.5	50.0	57.1	61.9	55.0	60.0
American Indian						
Asian American	83.3	83.3				
Hispanic	68.4	76.3	73.2	73.2	60.0	42.9
White	75.0	75.0	75.0	75.0	80.0	100.0
Female	68.6	62.9	66.7	75.8	60.6	54.5
Male	65.7	77.1	71.1	66.7	66.7	63.9
SPED	10.0	50.0	26.7	40.0	43.8	43.8
ESOL	44.5	77.8	53.9	38.5	27.3	9.1
FARMS	60.5	68.7	69.2	71.8	60.0	53.3

\* 2005-2006 School Year Data

# Summit Hall Elementary School - #563

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	51.6	42.2	65.6	53.1	70.3	59.4
African American	58.8	52.9	82.4	64.7	82.4	76.5
American Indian						
Asian American						
Hispanic	44.4	36.1	52.8	44.4	58.3	50.0
White	63.6	45.5	81.8	63.6	90.9	63.6
Female	60.0	51.4	71.4	60.0	77.1	65.7
Male	41.4	31.0	58.6	44.8	62.1	51.7
SPED						
ESOL	43.8	25.0	37.5	37.5	62.5	43.8
FARMS	43.9	29.3	58.5	41.5	58.5	48.8

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	6.7	0.0	6.7	1.7	85.0	8.3	91.7	33	100.0	0.0			
Supporting Services	21.7	0.0	8.7	17.4	52.2	17.4	82.6						

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 8.0				Less Than 5 Years		
Average Class Size Kindergarten = 14.4 Grades 1 to 3 = 16.2      Grades 4 to 5 = 18.5				5-15 Years	More Than 15 Years	
				33.3	26.7	40.0

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular				
Principal Intern	1.000	Special Education				
<b>Administrative Total</b>	<b>3.000</b>	Teacher Assistant				
Teachers		Media Assistant				
Kindergarten Classroom	5.000	Instructional Data Assistant				
Staff Development	20.000	<b>Instructional Support Total</b>	12.975			
ESOL	4.500	Other Support				
Reading	2.000	Administrative Secretary				
Physical Education	1.100	Secretary				
Art	1.100	Parent/Community Coord				
Music	1.100	Lunch Hour Aide				
Instrumental Music	0.200					
Preschool	1.600	<b>Other Support Total</b>	3.125			
Special Education:						
Classroom	1.500	Building Services				
Resource Program	1.000	Manager				
<b>Teachers Total</b>	<b>40.100</b>	Leader	1.000			
Other Professional		Worker	2.000			
Counselor	1.000	Plant Equipment Operator	2.000			
Media Specialist	1.000	<b>Building Services Total</b>	5.000			
Spec Ed Related Services	1.100					
<b>Other Professional Total</b>	<b>3.100</b>	Food Services	2.125			
<b>Total Professional</b>	<b>46.200</b>	<b>Total Supporting Services</b>	23.000			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1971		10.2	Yes	1	6		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education	
28	16	5	2	5	0	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
449	449	461	463	476	483	481	488

School Operating Costs							
Professional Salaries							\$3,350,492
Supporting Services Salaries							\$786,346
Substitutes/Stipends							\$98,599
Employee Benefits							\$919,482
Instructional Supplies/Support							\$111,058
Facility Costs							\$238,582
<b>Total Allocated Cost</b>							<b>\$5,504,559</b>

\* 2005-2006 School Year Data

# Takoma Park Elementary School - #754

Principal: Mrs. Zadia T. Gadsden

Community Supt: Dr. Heath E. Morrison

School Hours: 9:05 - 3:30

Feeder Schools:

7511 Holly Avenue Takoma Park, MD 20912  
[www.montgomeryschoolsmd.org/schools/takomaparkes/](http://www.montgomeryschoolsmd.org/schools/takomaparkes/)

Office Phone: (301) 650-6414

Fax Number: (301) 650-6526

Cluster Name: Downcounty Consortium

Receiving Schools: Piney Branch

2006-2007 Enrollment = 416										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students	<b>46.4</b>	<b>53.6</b>	<b>34.4</b>	<b>0.0</b>	<b>6.3</b>	<b>15.1</b>	<b>44.2</b>	Pre K	0	0.0
SPED	<b>4.8</b>	1.0	3.8	2.2	0.0	0.0	1.0	Full-Day K	122	29.3
ESOL	<b>16.8</b>	9.9	7.0	8.2	0.0	0.2	7.7	Grade 1	151	36.3
FARMS	<b>27.6</b>	12.0	15.6	18.8	0.0	0.2	7.5	Grade 2	143	34.4
								Grade 3	0	0.0
								Grade 4	0	0.0
								Grade 5	0	0.0
								Grade 6	0	0.0
								Total	416	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	50.0	25.0	25.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 32.5%		Focused Academic Support-Local Funds	
Mobility Rate (Entrants + Withdrawals) * = 12.7%		Primary Program	
Attendance Rate * = 95.7%		School/Community-Based	
Suspension Rate * = 1.2%		Program of Assessment, Diagnosis and Instruction (PADI)	

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

\* 2005-2006 School Year Data

## Takoma Park Elementary School - #754

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	70.1	70.1	77.2	69.3	61.4	72.4
African American	48.9	53.3	71.1	46.7	46.7	53.3
American Indian						
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic	52.4	38.1	52.4	42.9	23.8	47.6
White	90.2	92.2	88.2	94.1	82.4	94.1
Female	75.9	68.5	75.9	70.4	64.8	74.1
Male	65.8	71.2	78.1	68.5	58.9	71.2
SPED	53.8	46.2	30.8	53.8	30.8	53.8
ESOL	42.9	14.3	42.9	14.3	0.0	14.3
FARMS	43.2	35.1	64.9	37.8	35.1	43.2

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	25.5	0.0	4.3	4.3	66.0	14.9	85.1			
Supporting Services	36.8	0.0	10.5	26.3	26.3	21.1	78.9	27	88.9	11.1

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 9.0				Less Than 5 Years			
Average Class Size Kindergarten = 14.9 Grades 1 to 3 = 16.2      Grades 4 to 5 =				5-15 Years			
				More Than 15 Years			
				40.4			
				34.0			
				25.5			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	1.500			
Principal Intern		Special Education	1.500			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant				
Teachers		Media Assistant	1.000			
Kindergarten	8.000	Instructional Data Assistant	0.625			
Classroom	21.500	<b>Instructional Support Total</b>	4.625			
Staff Development	1.000	Other Support				
ESOL	1.500	Administrative Secretary	1.000			
Reading	1.000	Secretary	1.000			
Physical Education	1.000	Parent/Community Coord				
Art	1.000	Lunch Hour Aide	1.000			
Music	1.000	<b>Other Support Total</b>	3.000			
Instrumental Music		Building Services				
Preschool		Manager	1.000			
Special Education:		Leader	2.000			
Classroom	1.000	Worker	2.000			
Resource Program	1.000	Plant Equipment Operator				
<b>Teachers Total</b>	<b>38.000</b>	<b>Building Services Total</b>	5.000			
Other Professional		Food Services				
Counselor	1.000					
Media Specialist	1.000					
Spec Ed Related Services	0.700					
<b>Other Professional Total</b>	<b>2.700</b>	<b>Total Supporting Services</b>	16.000			
<b>Total Professional</b>	<b>42.700</b>					

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1979		4.7	Yes	1	8		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
22	9	4	0	8	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
279	562	437	428	431	435	434	433

School Operating Costs							
Professional Salaries							\$2,691,518
Supporting Services Salaries							\$572,073
Substitutes/Stipends							\$91,862
Employee Benefits							\$750,790
Instructional Supplies/Support							\$97,932
Facility Costs							\$257,384
<b>Total Allocated Cost</b>							<b>\$4,461,559</b>

\* 2005-2006 School Year Data

# Travilah Elementary School - #216

Principal: Ms. Susan J. Shenk  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

13801 DuFief Mill Road North Potomac, MD 20878  
[www.montgomeryschoolsmd.org/schools/travilahes/](http://www.montgomeryschoolsmd.org/schools/travilahes/)

Office Phone: (301) 840-7153  
 Fax Number: (301) 670-8230  
 Cluster Name: Thomas S. Wootton  
 Receiving Schools: Frost

2006-2007 Enrollment = 465										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students	<b>50.3</b>	<b>49.7</b>	<b>7.3</b>	<b>0.4</b>	<b>36.1</b>	<b>4.7</b>	<b>51.4</b>	Pre K	0	0.0
SPED	<b>7.3</b>	1.9	5.4	0.2	0.0	1.5	1.3	Full-Day K	71	15.3
ESOL	<b>9.0</b>	5.4	3.7	0.0	0.0	4.9	1.7	Grade 1	71	15.3
FARMS	<b>7.1</b>	2.6	4.5	3.7	0.0	1.5	1.5	Grade 2	78	16.8
								Grade 3	79	17.0
								Grade 4	89	19.1
								Grade 5	77	16.6
								Grade 6	0	0.0
								Total	465	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Outside a General Education Class		
	Less than 21%	Between 21% and 60%
All SPED Students	100.0	0.0
		More than 60%
		0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 8.8% Mobility Rate (Entrants + Withdrawals) * = 6.3% Attendance Rate * = 97.0% Suspension Rate * = 0.6%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	93.2	95.5	95.9	91.8	98.8	96.4
African American			83.4	83.4		
American Indian						
Asian American	97.2	97.2	100.0	93.4	100.0	96.3
Hispanic	57.1	71.4				
White	97.6	100.0	97.0	97.0	100.0	98.2
Female	97.8	97.8	97.0	94.0	97.5	97.5
Male	88.1	92.9	95.0	90.0	100.0	95.4
SPED	77.8	77.8	77.7	77.8	100.0	80.0
ESOL						
FARMS	60.0	70.0				

\* 2005-2006 School Year Data

# Travilah Elementary School - #216

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	75.0	88.2	92.1	82.9	80.3	84.2
African American	60.0	60.0	90.0	60.0	70.0	50.0
American Indian						
Asian American	87.5	87.5	91.7	83.3	91.7	83.3
Hispanic						
White	70.7	95.1	92.7	87.8	78.0	92.7
Female	75.0	86.1	97.2	80.6	75.0	83.3
Male	75.0	90.0	87.5	85.0	85.0	85.0
SPED						
ESOL						
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	0.0	0.0	8.8	2.9	88.2	5.9	94.1			
Supporting Services	21.4	0.0	28.6	0.0	50.0	35.7	64.3	23	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 13.7				Less Than 5 Years	5-15 Years	More Than 15 Years
Average Class Size Kindergarten = 23.7 Grades 1 to 3 = 22.9      Grades 4 to 5 = 23.7						

Staff Positions							Facilities Data					
Professional		Supporting Services					Core Facility Teaching Stations					Capacity/Enrollment Projections
Administrative		Instructional Support					Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Principal	1.000	Paraeducators	1.750	1.000	0.625	3.375	1960	1992	9.3	Yes	0	7
Assistant Principal		Regular					32.4		23.5		44.1	
Principal Intern		Special Education										
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant										
Teachers		Media Assistant										
Kindergarten	3.000	Instructional Data Assistant										
Classroom	17.000											
Staff Development	1.000											
ESOL	1.000	Other Support										
Reading	2.000	Administrative Secretary										
Physical Education	0.800	Secretary										
Art	0.800	Parent/Community Coord										
Music	0.800	Lunch Hour Aide										
Instrumental Music	0.400											
Preschool		<b>Other Support Total</b>										
Special Education:												
Classroom Resource Program	1.000	Building Services										
<b>Teachers Total</b>	<b>27.800</b>	Manager										
Other Professional		Leader										
Counselor	1.000	Worker										
Media Specialist	1.000	Plant Equipment Operator										
Spec Ed Related Services	0.800	<b>Building Services Total</b>										
<b>Other Professional Total</b>	<b>2.800</b>	Food Services										
<b>Total Professional</b>	<b>31.600</b>	<b>Total Supporting Services</b>										

\* 2005-2006 School Year Data

## Twinbrook Elementary School - #206

Principal: Ms. Carolyn Cobbs  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 9:05 - 3:25  
 Feeder Schools:

5911 Ridgway Avenue Rockville, MD 20851  
[www.montgomeryschoolsmd.org/schools/twinbrookes/](http://www.montgomeryschoolsmd.org/schools/twinbrookes/)

Office Phone: (301) 230-5925  
 Fax Number: (301) 230-5929  
 Cluster Name: Richard Montgomery  
 Receiving Schools: Julius West

<b>2006-2007 Enrollment = 515</b>											
	% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade			
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students		<b>47.2</b>	<b>52.8</b>	<b>17.9</b>	<b>1.6</b>	<b>14.2</b>	<b>45.6</b>	<b>20.8</b>	Pre K	76	14.8
SPED	<b>13.2</b>	4.5	8.7	4.1	0.2	1.4	5.2	2.3	Full-Day K	75	14.6
ESOL	<b>38.1</b>	21.9	16.1	1.2	0.0	7.0	27.2	2.7	Grade 1	76	14.8
FARMS	<b>56.9</b>	26.0	30.9	14.0	0.4	6.0	30.5	6.0	Grade 2	68	13.2
									Grade 3	76	14.8
									Grade 4	76	14.8
									Grade 5	68	13.2
									Grade 6	0	0.0
									Total	515	

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	63.8	4.3	31.9

<b>Other Participation</b>		<b>School Programs</b>	
Students now or have in the past received FARMS = 70.3%		Focused Academic Support-Federal Title I Funds	
Mobility Rate (Entrants + Withdrawals) * = 20.8%		Head Start	
Attendance Rate * = 95.4%		MCPS Preschool	
Suspension Rate * = 2.5%		Learning and Academic Disabilities	
		Program of Assessment, Diagnosis and Instruction (PADI)	

<b>Maryland School Assessment Overall Adequate Yearly Progress *: Met</b>					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	na	na	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	na	na	
SPED	Met	Met	na	na	
ESOL	Met	Met	Met	Met	Met
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

	<b>Maryland School Assessment Proficiency Rate*</b>		Grade 4		Grade 5	
	Grade 3	Grade 4	Math	Reading	Math	Reading
All Students	85.9	80.3	85.2	91.2	74.0	75.3
African American	66.7	77.8	66.7	86.7	73.3	80.0
American Indian						
Asian American	90.0	80.0	90.0	90.0	92.4	92.3
Hispanic	87.5	78.1	89.3	89.3	72.4	58.6
White	90.0	85.0	92.8	100.0	72.7	86.3
Female	87.9	90.9	90.0	93.4	75.1	81.3
Male	84.2	71.0	81.6	89.5	73.4	71.4
SPED	53.8	69.2	56.3	87.5	35.0	35.0
ESOL	88.3	70.6	80.0	90.0	66.7	66.6
FARMS	84.9	69.7	84.6	87.2	72.1	65.1

\* 2005-2006 School Year Data

## Twinbrook Elementary School - #206

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	40.2	45.1	61.7	51.2	64.2	45.1
African American	31.6	31.6	52.6	31.6	63.2	31.6
American Indian						
Asian American	66.7	83.3	100.0	100.0	66.7	100.0
Hispanic	33.3	30.6	51.4	50.0	57.1	33.3
White	57.9	73.7	84.2	57.9	84.2	63.2
Female	57.1	68.6	82.9	51.4	62.9	65.7
Male	27.7	27.7	45.7	51.1	65.2	29.8
SPED	8.3	8.3	9.1	16.7	72.7	8.3
ESOL	28.6	33.3	65.0	61.9	65.0	33.3
FARMS	31.8	40.9	58.1	40.9	55.8	38.6

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	10.9	1.8	5.5	3.6	78.2	16.4	83.6			
Supporting Services	21.4	0.0	10.7	28.6	39.3	28.6	71.4	36	97.2	2.8

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 8.9				Less Than 5 Years		
Average Class Size Kindergarten = 14.4 Grades 1 to 3 = 17.3      Grades 4 to 5 = 23.7				38.2	40.0	21.8

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular				
Principal Intern	1.000	Special Education				
<b>Administrative Total</b>	<b>3.000</b>	Teacher Assistant				
Teachers		Media Assistant				
Kindergarten Classroom	5.000	Instructional Data Assistant				
Staff Development	18.500	<b>Instructional Support Total</b>	10.762			
ESOL	4.700	Other Support				
Reading	1.000	Administrative Secretary				
Physical Education	1.100	Secretary				
Art	1.100	Parent/Community Coord				
Music	1.100	Lunch Hour Aide				
Instrumental Music	0.200					
Preschool	2.200	<b>Other Support Total</b>	3.250			
Special Education:						
Classroom	2.000	Building Services				
Resource Program	1.000	Manager				
<b>Teachers Total</b>	<b>38.900</b>	Leader	1.000			
Other Professional		Worker	2.000			
Counselor	1.000	Plant Equipment Operator	3.500			
Media Specialist	1.000	<b>Building Services Total</b>	6.500			
Spec Ed Related Services	1.200					
<b>Other Professional Total</b>	<b>3.200</b>	Food Services	2.125			
<b>Total Professional</b>	<b>45.100</b>	<b>Total Supporting Services</b>	22.000			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1952	1986	10.5	Yes	0	4		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
32	16	5	3	5	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
508	508	510	505	495	510	519	525

School Operating Costs							
Professional Salaries							\$3,081,173
Supporting Services Salaries							\$791,145
Substitutes/Stipends							\$96,805
Employee Benefits							\$895,421
Instructional Supplies/Support							\$115,563
Facility Costs							\$268,445
<b>Total Allocated Cost</b>							<b>\$5,248,552</b>

\* 2005-2006 School Year Data

# Viers Mill Elementary School - #772

Principal: Mr. Matthew A. Devan

Community Supt: Dr. Frank H. Stetson

School Hours: 8:50 - 3:05

Feeder Schools:

11711 Joseph Mill Road Silver Spring, MD 20906

[www.montgomeryschoolsmd.org/schools/viersmilles/](http://www.montgomeryschoolsmd.org/schools/viersmilles/)

Office Phone: (301) 929-2165

Fax Number: (301) 929-6977

Cluster Name: Downcounty Consortium

Receiving Schools: Argyle, Loiederman, Parkland

2006-2007 Enrollment = 484										
% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade			
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students	<b>45.7</b>	<b>54.3</b>	<b>15.9</b>	<b>1.2</b>	<b>11.4</b>	<b>57.6</b>	<b>13.8</b>	Pre K	79	16.3
SPED	<b>14.0</b>	5.8	8.3	3.1	0.4	1.2	7.6	Full-Day K	67	13.8
ESOL	<b>36.0</b>	22.1	13.8	2.9	0.2	3.1	29.3	Grade 1	73	15.1
FARMS	<b>62.6</b>	28.5	34.1	10.5	0.8	5.8	41.5	Grade 2	54	11.2
								Grade 3	55	11.4
								Grade 4	60	12.4
								Grade 5	96	19.8
								Grade 6	0	0.0
								Total	484	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Outside a General Education Class		
	Less than 21%	Between 21% and 60%
All SPED Students	73.9	0.0
		More than 60%
		26.1

Other Participation		School Programs	
Students now or have in the past received FARMS = 73.1%		Focused Academic Support-Federal Title I Funds	
Mobility Rate (Entrants + Withdrawals) * = 24.0%		Head Start	
Attendance Rate * = 95.9%		MCPS Preschool	
Suspension Rate * = 0.2%		Linkages to Learning	
		Learning and Academic Disabilities	
		Program of Assessment, Diagnosis and Instruction (PADI)	
		Preschool Education Program (PEP)	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	--	--	--	--	--
Asian American	Met	Met	na	na	
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	na	na	
SPED	Met	Met	na	na	
ESOL	Met	Met	Met	Met	Met
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	83.7	88.8	87.8	89.8	89.8	89.7
African American	77.8	83.4	78.6	92.8	80.9	85.7
American Indian						
Asian American	100.0	100.0	85.7	85.7	100.0	100.0
Hispanic	81.0	88.0	87.3	87.3	92.8	90.9
White	100.0	100.0	100.0	100.0	83.3	83.4
Female	81.3	86.5	87.3	87.2	92.7	92.7
Male	85.9	91.2	88.2	92.1	87.2	87.3
SPED	60.8	91.3	68.8	81.3	45.5	63.6
ESOL	65.0	85.0	62.6	68.8	66.7	75.0
FARMS	80.8	87.2	87.5	89.3	88.4	88.3

\* 2005-2006 School Year Data

## Viers Mill Elementary School - #772

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	54.8	54.8	68.8	43.0	66.7	51.6
African American	40.7	48.1	63.0	33.3	63.0	44.4
American Indian						
Asian American	72.7	100.0	100.0	72.7	100.0	72.7
Hispanic	56.3	45.8	64.6	37.5	60.4	45.8
White	71.4	71.4	71.4	71.4	71.4	85.7
Female	59.6	59.6	76.9	36.5	69.2	51.9
Male	48.8	48.8	58.5	51.2	63.4	51.2
SPED	57.1	42.9	57.1	14.3	42.9	42.9
ESOL	64.3	39.3	53.6	21.4	50.0	35.7
FARMS	51.7	48.3	65.0	35.0	58.3	48.3

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	10.8	0.0	1.5	9.2	78.5	7.7	92.3			
Supporting Services	14.8	0.0	3.7	22.2	59.3	18.5	81.5	41	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 7.3				Less Than 5 Years		
Average Class Size Kindergarten = 13.6 Grades 1 to 3 = 14.1      Grades 4 to 5 = 17.2				24.6	40.0	35.4

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	5.536			
Principal Intern		Special Education	4.375			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	0.250			
Teachers		Media Assistant	1.000			
Kindergarten	5.000	Instructional Data Assistant	0.875			
Classroom	21.500	<b>Instructional Support Total</b>	12.036			
Staff Development	1.000	Other Support				
ESOL	4.100	Administrative Secretary	1.000			
Reading	1.000	Secretary	1.000			
Physical Education	1.200	Parent/Community Coord				
Art	1.200	Lunch Hour Aide	1.375			
Music	1.200	<b>Other Support Total</b>	3.375			
Instrumental Music	0.300	Building Services				
Preschool	1.600	Manager	1.000			
Special Education:		Leader	1.000			
Classroom	4.500	Worker	3.500			
Resource Program	1.000	Plant Equipment Operator				
<b>Teachers Total</b>	<b>43.600</b>	<b>Building Services Total</b>	5.500			
Other Professional		Food Services				
Counselor	1.000		2.251			
Media Specialist	1.000					
Spec Ed Related Services	2.500					
<b>Other Professional Total</b>	<b>4.500</b>	<b>Total Supporting Services</b>	<b>23.000</b>			
<b>Total Professional</b>	<b>50.100</b>					

\* 2005-2006 School Year Data

# Washington Grove Elementary School - #552

Principal: Mrs. Susan B. Barranger

8712 Oakmont Street Gaithersburg, MD 20877

Office Phone: (301) 840-7120

Community Supt: Mr. Adrian B. Talley

[www.montgomeryschoolsmd.org/schools/washingtongrovees/](http://www.montgomeryschoolsmd.org/schools/washingtongrovees/)

Fax Number: (301) 840-4523

School Hours: 9:15 - 3:30

Cluster Name: Gaithersburg

Feeder Schools:

Receiving Schools: Forest Oak

2006-2007 Enrollment = 387										
% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade			
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students	<b>51.9</b>	<b>48.1</b>	<b>19.9</b>	<b>1.0</b>	<b>12.1</b>	<b>46.5</b>	<b>20.4</b>	Pre K	50	12.9
SPED	<b>10.3</b>	3.6	6.7	2.1	0.0	0.5	6.2	Full-Day K	51	13.2
ESOL	<b>39.8</b>	20.9	18.9	3.4	0.3	5.4	30.2	Grade 1	51	13.2
FARMS	<b>51.2</b>	27.4	23.8	11.9	0.3	3.9	32.0	Grade 2	47	12.1
								Grade 3	70	18.1
								Grade 4	51	13.2
								Grade 5	67	17.3
								Grade 6	0	0.0
								Total	387	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 61.2%		Focused Academic Support-Federal Title I Funds	
Mobility Rate (Entrants + Withdrawals) * = 28.7%		MCPS Preschool	
Attendance Rate * = 96.1%		Head Start	
Suspension Rate * = 0.8%		Linkages to Learning	
		Elementary Home School Model	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	na	na	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	na	na	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	91.2	91.2	86.7	85.0	91.1	77.8
African American	91.7	91.6	81.3	87.6	100.0	71.4
American Indian						
Asian American	100.0	100.0	100.0	66.6	100.0	80.0
Hispanic	78.9	84.2	79.2	83.3	85.7	71.4
White	100.0	95.0	100.0	92.4	91.7	91.7
Female	89.3	92.9	85.7	89.3	95.5	86.4
Male	93.1	89.7	87.5	81.3	87.0	69.6
SPED	85.7	85.7	68.8	81.3	75.1	56.3
ESOL	81.8	90.9	62.5	62.5	78.5	64.3
FARMS	87.5	91.7	80.0	83.3	92.0	72.0

\* 2005-2006 School Year Data

# Washington Grove Elementary School - #552

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	60.3	52.4	76.2	44.4	46.0	55.6
African American	63.6	54.5	72.7	18.2	18.2	54.5
American Indian						
Asian American	60.0	70.0	90.0	70.0	60.0	70.0
Hispanic	50.0	28.6	64.3	21.4	39.3	32.1
White	78.6	85.7	92.9	92.9	71.4	92.9
Female	69.0	65.5	86.2	48.3	48.3	69.0
Male	52.9	41.2	67.6	41.2	44.1	44.1
SPED						
ESOL	37.5	25.0	58.3	16.7	37.5	25.0
FARMS	54.8	45.2	74.2	35.5	38.7	45.2

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	8.9	0.0	4.4	8.9	77.8	6.7	93.3			
Supporting Services	4.2	0.0	8.3	29.2	58.3	12.5	87.5	23	95.7	4.3

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 7.4				Less Than 5 Years		
Average Class Size Kindergarten = 13.0 Grades 1 to 3 = 18.3      Grades 4 to 5 = 19.7				20.0	48.9	31.1

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	6.288			
Principal Intern		Special Education	2.188			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant				
Teachers		Media Assistant	0.500			
Kindergarten	4.000	Instructional Data Assistant	0.625			
Classroom	16.000	<b>Instructional Support Total</b>	9.601			
Staff Development	1.000					
ESOL	3.800	Other Support				
Reading	1.000	Administrative Secretary	1.000			
Physical Education	1.000	Secretary	1.000			
Art	1.000	Parent/Community Coord	0.300			
Music	1.000	Lunch Hour Aide	1.000			
Instrumental Music	0.300					
Preschool	1.625	<b>Other Support Total</b>	3.300			
Special Education:						
Classroom	2.500					
Resource Program	1.000	Building Services				
<b>Teachers Total</b>	<b>34.225</b>	Manager	1.000			
Other Professional		Leader	1.000			
Counselor	1.000	Worker	1.500			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	1.000	<b>Building Services Total</b>	3.500			
<b>Other Professional Total</b>	<b>3.000</b>	Food Services	1.688			
<b>Total Professional</b>	<b>39.225</b>	<b>Total Supporting Services</b>	18.000			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1956	1984	10.7	Yes	0	9		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
20	5	6	2	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
244	537	378	399	404	434	457	477

School Operating Costs							
Professional Salaries							\$2,954,464
Supporting Services Salaries							\$596,949
Substitutes/Stipends							\$83,770
Employee Benefits							\$778,847
Instructional Supplies/Support							\$89,558
Facility Costs							\$204,251
<b>Total Allocated Cost</b>							<b>\$4,707,839</b>

\* 2005-2006 School Year Data

# Waters Landing Elementary School - #109

Principal: Mr. William R. Poole, Jr.

13100 Waters Landing Drive Germantown, MD 20874

Office Phone: (301) 353-0915

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/waterslandinges/](http://www.montgomeryschoolsmd.org/schools/waterslandinges/)

Fax Number: (301) 601-0392

School Hours: 9:15 - 3:30

Cluster Name: Seneca Valley

Feeder Schools:

Receiving Schools: King

2006-2007 Enrollment = 581									
% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	
All Students	<b>49.6</b>	<b>50.4</b>	<b>27.9</b>	<b>0.2</b>	<b>10.7</b>	<b>21.7</b>	<b>39.6</b>	Pre K	0
SPED	<b>8.6</b>	2.6	6.0	3.3	0.0	0.2	1.9	Full-Day K	84
ESOL	<b>17.2</b>	10.2	7.1	1.2	0.0	3.6	11.2	Grade 1	93
FARMS	<b>29.9</b>	15.5	14.5	11.7	0.0	2.6	11.2	Grade 2	105
								Grade 3	103
								Grade 4	97
								Grade 5	99
								Grade 6	0
								Total	581

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 39.4%			
Mobility Rate (Entrants + Withdrawals) * = 19.5%			
Attendance Rate * = 95.6%			
Suspension Rate * = 2.7%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	81.9	80.0	82.8	92.5	75.0	84.0
African American	64.5	71.0	63.4	86.6	51.3	76.9
American Indian						
Asian American	100.0	85.7	80.0	100.0	66.6	83.4
Hispanic	72.7	72.7	90.0	100.0	94.1	82.3
White	95.6	88.9	97.0	90.9	92.1	92.1
Female	83.4	83.4	75.0	93.2	76.4	86.3
Male	80.4	76.5	89.8	91.8	73.5	81.6
SPED	44.4	77.8	57.1	71.4	58.4	83.3
ESOL	62.5	50.0	70.0	100.0		
FARMS	65.3	61.5	82.1	92.9	64.0	72.0

\* 2005-2006 School Year Data

## Waters Landing Elementary School - #109

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	62.6	53.0	77.2	58.3	52.6	61.7
African American	37.1	34.3	58.8	37.1	32.4	37.1
American Indian						
Asian American	88.9	100.0	100.0	100.0	88.9	100.0
Hispanic	61.9	33.3	71.4	38.1	42.9	52.4
White	75.5	65.3	87.8	73.5	63.3	75.5
Female	76.8	64.3	87.5	58.9	55.4	69.6
Male	49.2	42.4	67.2	57.6	50.0	54.2
SPED	25.0	12.5	62.5	25.0	37.5	37.5
ESOL	55.6	33.3	55.6	33.3	22.2	55.6
FARMS	46.9	40.6	62.5	43.8	43.8	43.8

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	4.2	0.0	8.3	0.0	87.5	14.6	85.4			
Supporting Services	29.4	0.0	5.9	0.0	64.7	29.4	70.6	31	90.3	9.7

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.2				Less Than 5 Years		
Average Class Size Kindergarten = 21.3 Grades 1 to 3 = 21.8				5-15 Years		
				More Than 15 Years		
				29.2		
				37.5		
				33.3		

Staff Positions							Facilities Data					
Professional		Supporting Services					Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support					1988		10.0	Yes	0	0
Principal	1.000	Paraeducators										
Assistant Principal	1.000	Regular					2.600					
Principal Intern		Special Education					2.500					
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant					0.250					
Teachers		Media Assistant					1.000					
Kindergarten	4.000	Instructional Data Assistant					0.875					
Classroom	24.000	<b>Instructional Support Total</b>					7.225					
Staff Development	1.000	Other Support										
ESOL	1.600	Administrative Secretary					1.000					
Reading	4.000	Secretary					1.000					
Physical Education	1.100	Parent/Community Coord										
Art	1.100	Lunch Hour Aide					1.750					
Music	1.100											
Instrumental Music	0.400						3.750					
Preschool		<b>Other Support Total</b>										
Special Education:												
Classroom	2.000	Building Services										
Resource Program	1.500	Manager					1.000					
<b>Teachers Total</b>	<b>41.800</b>	Leader					2.000					
Other Professional		Worker					2.500					
Counselor	1.000	Plant Equipment Operator										
Media Specialist	1.000	<b>Building Services Total</b>					5.500					
Spec Ed Related Services	0.800											
<b>Other Professional Total</b>	<b>2.800</b>	Food Services					1.375					
<b>Total Professional</b>	<b>46.600</b>	<b>Total Supporting Services</b>					<b>17.000</b>					

\* 2005-2006 School Year Data

# Watkins Mill Elementary School - #561

Principal: Ms. Stephanie G. Spencer  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

19001 Watkins Mill Road Montgomery Village, MD 20886  
[www.montgomeryschoolsmd.org/schools/watkinsmilles/](http://www.montgomeryschoolsmd.org/schools/watkinsmilles/)

Office Phone: (301) 840-7181  
 Fax Number: (301) 840-5319  
 Cluster Name: Watkins Mill  
 Receiving Schools: Montgomery Village

2006-2007 Enrollment = 516										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students	<b>46.3</b>	<b>53.7</b>	<b>40.1</b>	<b>0.8</b>	<b>10.1</b>	<b>33.1</b>	<b>15.9</b>	Pre K	20	3.9
SPED	<b>9.3</b>	2.3	7.0	3.7	0.0	0.4	3.7	Full-Day K	79	15.3
ESOL	<b>25.4</b>	12.6	12.8	1.7	0.2	4.1	17.4	Grade 1	102	19.8
FARMS	<b>49.0</b>	22.7	26.4	23.3	0.2	1.7	20.7	Grade 2	74	14.3
								Grade 3	94	18.2
								Grade 4	70	13.6
								Grade 5	77	14.9
								Grade 6	0	0.0
								Total	516	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	56.3	0.0	43.8

Other Participation		School Programs	
Students now or have in the past received FARMS = 59.9%		Focused Academic Support-Local Funds	
Mobility Rate (Entrants + Withdrawals) * = 34.0%		Head Start	
Attendance Rate * = 95.4%		Learning Center	
Suspension Rate * = 4.1%			

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Not Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	73.8	75.0	71.6	77.7	61.1	65.5
African American	64.9	67.6	53.6	67.8	43.2	54.0
American Indian						
Asian American	100.0	88.9	75.0	87.5	83.4	83.3
Hispanic	77.0	76.9	80.0	73.3	69.5	56.5
White	75.1	81.3	86.6	100.0	72.2	88.8
Female	70.0	75.0	72.5	87.5	63.4	60.0
Male	77.1	75.0	70.8	68.3	60.0	68.3
SPED	37.5	37.5	20.0	50.0	28.6	50.0
ESOL	40.0	80.0	50.0	50.0	75.0	62.5
FARMS	57.2	60.0	68.8	75.1	47.5	47.5

\* 2005-2006 School Year Data

# Watkins Mill Elementary School - #561

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	50.5	48.6	65.7	45.7	69.2	57.1
African American	47.4	42.1	55.3	39.5	62.2	55.3
American Indian						
Asian American						
Hispanic	37.1	37.1	65.7	34.3	71.4	45.7
White	66.7	70.4	81.5	70.4	77.8	74.1
Female	62.7	54.9	74.5	39.2	68.6	64.7
Male	38.9	42.6	57.4	51.9	69.8	50.0
SPED	12.5	12.5	25.0	12.5	12.5	12.5
ESOL	40.9	27.3	59.1	40.9	68.2	31.8
FARMS	42.9	42.9	53.1	36.7	59.2	49.0

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	13.2	0.0	5.7	7.5	73.6	7.5	92.5	Number of Classes	% HQ	% Not HQ			
Supporting Services	27.3	0.0	4.5	22.7	45.5	22.7	77.3						

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 9.3				Less Than 5 Years		
Average Class Size Kindergarten = 12.7 Grades 1 to 3 = 17.3      Grades 4 to 5 = 23.5				24.5	47.2	28.3

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	2.725			
Principal Intern		Special Education	2.625			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	0.250			
Teachers		Media Assistant	1.000			
Kindergarten Classroom	6.000	Instructional Data Assistant	0.750			
Staff Development	22.500	<b>Instructional Support Total</b>	7.350			
ESOL	3.000	Other Support				
Reading	1.000	Administrative Secretary	1.000			
Physical Education	1.300	Secretary	1.000			
Art	1.300	Parent/Community Coord				
Music	1.300	Lunch Hour Aide	1.250			
Instrumental Music	0.200					
Preschool	0.600	<b>Other Support Total</b>	3.250			
Special Education:						
Classroom	3.000					
Resource Program	1.500	Building Services				
<b>Teachers Total</b>	<b>42.700</b>	Manager	1.000			
Other Professional		Leader	2.000			
Counselor	1.000	Worker	2.000			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	1.500	<b>Building Services Total</b>	5.000			
<b>Other Professional Total</b>	<b>3.500</b>	Food Services	1.250			
<b>Total Professional</b>	<b>48.200</b>	<b>Total Supporting Services</b>	16.000			

Facilities Data							
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1970		10.0		0	0		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
42	27	5	1	6	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
689	689	525	540	536	557	551	563

School Operating Costs							
Professional Salaries							\$3,310,529
Supporting Services Salaries							\$565,017
Substitutes/Stipends							\$104,868
Employee Benefits							\$831,752
Instructional Supplies/Support							\$126,478
Facility Costs							\$241,623
<b>Total Allocated Cost</b>							<b>\$5,180,267</b>

\* 2005-2006 School Year Data

# Wayside Elementary School - #235

Principal: Ms. Yong-Mi Kim  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

10011 Glen Road Potomac, MD 20854  
[www.montgomeryschoolsmd.org/schools/waysidees/](http://www.montgomeryschoolsmd.org/schools/waysidees/)

Office Phone: (301) 279-8484  
 Fax Number: (301) 279-3326  
 Cluster Name: Winston Churchill  
 Receiving Schools: Hoover

<b>2006-2007 Enrollment = 635</b>											
	% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade			
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students		<b>49.3</b>	<b>50.7</b>	<b>6.8</b>	<b>0.5</b>	<b>30.6</b>	<b>2.8</b>	<b>59.4</b>	Pre K	0	0.0
SPED	<b>6.6</b>	3.3	3.3	0.5	0.2	1.4	0.6	3.9	Full-Day K	103	16.2
ESOL	<b>4.6</b>	3.5	1.1	0.0	0.0	3.6	0.2	0.8	Grade 1	95	15.0
FARMS	<b>2.2</b>	0.6	1.6	0.8	0.2	0.8	0.2	0.3	Grade 2	93	14.6
									Grade 3	116	18.3
									Grade 4	97	15.3
									Grade 5	131	20.6
									Grade 6	0	0.0
									Total	635	

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	81.4	0.0	18.6

<b>Other Participation</b>		<b>School Programs</b>	
Students now or have in the past received FARMS = 4.4% Mobility Rate (Entrants + Withdrawals) * = 7.6% Attendance Rate * = 96.2% Suspension Rate * = 0.2%		School/Community-Based	

<b>Maryland School Assessment Overall Adequate Yearly Progress *: Met</b>				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	na	na	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

	<b>Maryland School Assessment Proficiency Rate*</b>		Grade 4		Grade 5	
	Grade 3	Grade 4	Grade 3	Grade 4	Grade 3	Grade 4
All Students	100.0	95.9	100.0	97.6	99.2	96.6
African American			100.0	90.9	87.5	100.0
American Indian						
Asian American	100.0	90.6	100.0	97.6	100.0	95.0
Hispanic						
White	100.0	98.4	100.0	98.5	100.0	97.1
Female	100.0	97.9	100.0	97.4	100.0	95.0
Male	100.0	93.9	100.0	97.8	98.3	98.3
SPED			100.0	100.0	91.7	91.7
ESOL						
FARMS						

\* 2005-2006 School Year Data

# Wayside Elementary School - #235

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	83.6	81.8	90.0	84.5	87.3	88.2
African American						
American Indian						
Asian American	86.8	94.7	97.4	89.5	100.0	94.7
Hispanic	40.0	20.0	40.0	60.0	40.0	60.0
White	85.5	79.0	90.3	85.5	83.9	87.1
Female	82.1	85.7	91.1	83.9	82.1	85.7
Male	85.2	77.8	88.9	85.2	92.6	90.7
SPED	40.0	60.0	40.0	40.0	40.0	60.0
ESOL	16.7	33.3	33.3	16.7	50.0	16.7
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	2.0	0.0	6.1	2.0	89.8	10.2	89.8			
Supporting Services	27.8	0.0	11.1	5.6	55.6	22.2	77.8	32	90.6	9.4

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 13.2				Less Than 5 Years		
Average Class Size Kindergarten = 20.8 Grades 1 to 3 = 22.9				5-15 Years		
				More Than 15 Years		
				28.6		
				32.7		
				38.8		

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	1.225			
Principal Intern		Special Education	3.562			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	0.250			
Teachers		Media Assistant	1.000			
Kindergarten	5.000	Instructional Data Assistant	0.750			
Classroom	22.000	<b>Instructional Support Total</b>	6.787			
Staff Development	1.000					
ESOL	0.800	Other Support				
Reading	2.500	Administrative Secretary	1.000			
Physical Education	1.100	Secretary	1.000			
Art	1.100	Parent/Community Coord				
Music	1.100	Lunch Hour Aide	1.375			
Instrumental Music	0.400					
Preschool		<b>Other Support Total</b>	3.375			
Special Education:						
Classroom	2.000	Building Services				
Resource Program	1.500	Manager	1.000			
<b>Teachers Total</b>	<b>38.500</b>	Leader	1.000			
Other Professional		Worker	1.500			
Counselor	1.000	Plant Equipment Operator				
Media Specialist	1.000	<b>Building Services Total</b>	3.500			
Spec Ed Related Services	0.700					
<b>Other Professional Total</b>	<b>2.700</b>	Food Services	1.000			
<b>Total Professional</b>	<b>43.200</b>	<b>Total Supporting Services</b>	14.000			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1969		9.3	Yes	0	4		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
27	16	4	0	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
490	674	621	631	627	644	659	638

School Operating Costs							
Professional Salaries							\$2,859,073
Supporting Services Salaries							\$499,286
Substitutes/Stipends							\$99,094
Employee Benefits							\$774,430
Instructional Supplies/Support							\$145,929
Facility Costs							\$208,069
<b>Total Allocated Cost</b>							<b>\$4,585,881</b>

\* 2005-2006 School Year Data

# Weller Road Elementary School - #777

Principal: Mrs. Linda F. Warren

Community Supt: Dr. Frank H. Stetson

School Hours: 8:50 - 3:05

Feeder Schools:

3301 Weller Road Silver Spring, MD 20906

[www.montgomeryschoolsmd.org/schools/wellerroades/](http://www.montgomeryschoolsmd.org/schools/wellerroades/)

Office Phone: (301) 929-2010

Fax Number: (301) 929-2284

Cluster Name: Downcounty Consortium

Receiving Schools: Argyle, Loiederman, Parkland

2006-2007 Enrollment = 515										
	% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent
All Students		<b>45.0</b>	<b>55.0</b>	<b>15.7</b>	<b>0.0</b>	<b>11.7</b>	<b>62.7</b>	<b>9.9</b>	Pre K	59
SPED	<b>7.2</b>	1.7	5.4	1.2	0.0	0.6	4.7	0.8	Full-Day K	78
ESOL	<b>41.6</b>	21.6	20.0	0.6	0.0	5.0	34.6	1.4	Grade 1	65
FARMS	<b>66.0</b>	30.9	35.1	10.7	0.0	5.8	45.8	3.7	Grade 2	64
									Grade 3	76
									Grade 4	73
									Grade 5	100
									Grade 6	0
									Total	515

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	97.2	2.8	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 77.7%		Focused Academic Support-Federal Title I Funds	
Mobility Rate (Entrants + Withdrawals) * = 39.1%		Head Start	
Attendance Rate * = 96.3%		MCPS Preschool	
Suspension Rate * = 3.9%		Program of Assessment, Diagnosis and Instruction (PADI)	
		Linkages to Learning	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	Met	Met	
White	Met	Met	na	na	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	79.2	71.9	85.0	81.0	84.2	76.8
African American	83.3	66.6	82.3	82.4	90.5	80.9
American Indian						
Asian American	92.9	71.4	87.5	100.0	100.0	77.8
Hispanic	77.5	77.6	82.3	75.8	77.5	75.5
White	57.1	42.9	100.0	92.3		
Female	77.3	77.3	86.0	83.7	89.2	86.4
Male	81.6	65.8	84.2	79.0	80.0	68.9
SPED	40.0	20.0	55.6	66.7	77.8	44.4
ESOL	50.0	50.0	77.8	88.9	66.6	66.6
FARMS	76.0	66.7	87.9	82.8	84.7	73.1

\* 2005-2006 School Year Data

# Weller Road Elementary School - #777

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	48.8	50.0	73.2	42.7	62.2	50.0
African American	21.4	57.1	64.3	35.7	42.9	50.0
American Indian						
Asian American	66.7	77.8	100.0	44.4	88.9	77.8
Hispanic	47.1	37.3	68.6	39.2	60.8	39.2
White	87.5	87.5	87.5	75.0	75.0	87.5
Female	44.4	66.7	88.9	36.1	61.1	55.6
Male	52.2	37.0	60.9	47.8	63.0	45.7
SPED	42.9	14.3	71.4	42.9	57.1	42.9
ESOL	37.5	29.2	62.5	29.2	54.2	33.3
FARMS	40.0	42.0	68.0	34.0	56.0	44.0

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	17.5	0.0	3.5	5.3	73.7	12.3	87.7			
Supporting Services	35.0	0.0	5.0	20.0	40.0	30.0	70.0	35	97.1	2.9

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 8.9				Less Than 5 Years			
Average Class Size Kindergarten = 15.8 Grades 1 to 3 = 15.6				5-15 Years			
Grades 4 to 5 = 19.0				More Than 15 Years			
				29.8			
				49.1			
				21.1			

Staff Positions							Facilities Data							
Professional		Supporting Services					Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
Administrative		Instructional Support					1953	1975	11.1	Yes	0	14		
Principal	1.000	Paraeducators												
Assistant Principal	1.000	Regular												
Principal Intern		Special Education												
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant												
Teachers		Media Assistant												
Kindergarten	5.000	Instructional Data Assistant												
Classroom	24.500	<b>Instructional Support Total</b>					7.613							
Staff Development	1.000	Other Support												
ESOL	5.300	Administrative Secretary												
Reading	1.000	Secretary												
Physical Education	1.100	Parent/Community Coord												
Art	1.200	Lunch Hour Aide												
Music	1.300	Instrumental Music												
Preschool	0.200	0.200												
Special Education:		<b>Other Support Total</b>					3.250							
Classroom Resource Program	1.000	Building Services												
<b>Teachers Total</b>	<b>43.200</b>	Manager												
		Leader												
Other Professional		Worker												
Counselor	1.000	Plant Equipment Operator												
Media Specialist	1.000	<b>Building Services Total</b>					4.500							
Spec Ed Related Services	1.000	Food Services												
<b>Other Professional Total</b>	<b>3.000</b>	2.250												
<b>Total Professional</b>	<b>48.200</b>	<b>Total Supporting Services</b>					17.000							
Core Facility Teaching Stations							Capacity/Enrollment Projections							
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education		Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
25	10	7	2	5	1		309	571	493	490	488	501	512	513
School Operating Costs							Total Allocated Cost							\$5,126,917
Professional Salaries							\$3,236,819							
Supporting Services Salaries							\$573,876							
Substitutes/Stipends							\$105,760							
Employee Benefits							\$860,667							
Instructional Supplies/Support							\$116,108							
Facility Costs							\$233,687							
* 2005-2006 School Year Data														

# Westbrook Elementary School - #408

Principal: Mr. John D. Ewald

Community Supt: Dr. Frank H. Stetson

School Hours: 8:45 - 3:05

Feeder Schools:

5110 Allan Terrace Bethesda, MD 20816  
[www.montgomeryschoolsmd.org/schools/westbrookes/](http://www.montgomeryschoolsmd.org/schools/westbrookes/)

Office Phone: (301) 320-6506

Fax Number: (301) 320-6615

Cluster Name: Bethesda-Chevy Chase

Receiving Schools: Westland

<b>2006-2007 Enrollment = 318</b>										
	% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent
All Students		<b>47.8</b>	<b>52.2</b>	<b>3.5</b>	<b>0.0</b>	<b>7.2</b>	<b>7.5</b>	<b>81.8</b>	Pre K	0
SPED	<b>9.7</b>	2.5	7.2	2.5	0.0	0.3	0.3	6.6	Full-Day K	48
ESOL	<b>8.2</b>	4.4	3.8	0.0	0.0	0.9	1.9	5.3	Grade 1	59
FARMS	<b>2.5</b>	1.3	1.3	0.6	0.0	0.6	0.3	0.9	Grade 2	51
									Grade 3	60
									Grade 4	48
									Grade 5	52
									Grade 6	0
All SPED Students		65.6		0.0		34.4			Total	318

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	65.6	0.0	34.4

<b>Other Participation</b>		<b>School Programs</b>	
Students now or have in the past received FARMS = 3.5%			
Mobility Rate (Entrants + Withdrawals) * = 6.5%			
Attendance Rate * = 96.0%			
Suspension Rate * = 3.9%			

<b>Maryland School Assessment Overall Adequate Yearly Progress *: Met</b>					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	na	na	na	na	
Attendance Rate: Met					

<b>Maryland School Assessment Proficiency Rate*</b>						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	96.0	96.0	95.9	98.0	93.7	97.8
African American						
American Indian						
Asian American						
Hispanic						
White	100.0	100.0	95.2	97.7	93.2	97.8
Female	95.3	95.2	95.5	100.0	100.0	100.0
Male	96.6	96.6	96.3	96.3	88.0	96.0
SPED	85.8	85.7	66.7	83.4	70.0	90.0
ESOL						
FARMS						

\* 2005-2006 School Year Data

# Westbrook Elementary School - #408

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	90.0	84.0	78.0	86.0	82.0	90.0
African American						
American Indian						
Asian American						
Hispanic	100.0	85.7	100.0	100.0	85.7	100.0
White	89.7	87.2	74.4	87.2	82.1	92.3
Female	90.0	95.0	85.0	90.0	90.0	90.0
Male	90.0	76.7	73.3	83.3	76.7	90.0
SPED	83.3	50.0	66.7	66.7	83.3	66.7
ESOL						
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	2.9	0.0	0.0	0.0	97.1	8.6	91.4			
Supporting Services	25.0	0.0	6.3	6.3	62.5	37.5	62.5	18	83.3	16.7

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 9.0				Less Than 5 Years	5-15 Years	More Than 15 Years
Average Class Size Kindergarten = 16.0 Grades 1 to 3 = 17.9      Grades 4 to 5 = 24.3				37.1	25.7	37.1

Staff Positions							Facilities Data					
Professional		Supporting Services					Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support					1939	1990	12.5	0	2	
Principal	1.000	Paraeducators										
Assistant Principal		Regular					0.875					
Principal Intern		Special Education					4.813					
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant						0.500				
Teachers		Media Assistant						0.375				
Kindergarten	3.000	Instructional Data Assistant						6.563				
Classroom	13.000											
Staff Development	1.000											
ESOL	0.500	Other Support										
Reading	1.800	Administrative Secretary						1.000				
Physical Education	0.700	Secretary						1.000				
Art	0.700	Parent/Community Coord										
Music	0.700	Lunch Hour Aide						1.000				
Instrumental Music	0.200											
Preschool		<b>Other Support Total</b>						3.000				
Special Education:												
Classroom	3.000											
Resource Program	1.000	Building Services										
<b>Teachers Total</b>	<b>25.600</b>	Manager						1.000				
Other Professional		Leader						2.000				
Counselor	1.000	Worker						1.000				
Media Specialist	1.000	Plant Equipment Operator										
Spec Ed Related Services	1.100	<b>Building Services Total</b>						4.000				
<b>Other Professional Total</b>	<b>3.100</b>	Food Services						0.500				
<b>Total Professional</b>	<b>29.700</b>	<b>Total Supporting Services</b>						14.000				

\* 2005-2006 School Year Data

# Westover Elementary School - #504

Principal: Dr. Patricia A. Kelly  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

401 Hawkesbury Lane Silver Spring, MD 20904  
[www.montgomeryschoolsmd.org/schools/westoveres/](http://www.montgomeryschoolsmd.org/schools/westoveres/)

Office Phone: (301) 989-5676  
 Fax Number: (301) 989-5679  
 Cluster Name: Northeast Consortium  
 Receiving Schools: White Oak

2006-2007 Enrollment = 279										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	<b>44.1</b>	<b>55.9</b>	<b>33.3</b>	<b>0.7</b>	<b>19.4</b>	<b>11.5</b>	<b>35.1</b>	Pre K	13	4.7
SPED	<b>12.5</b>	2.9	9.7	5.0	0.0	0.7	1.8	Full-Day K	33	11.8
ESOL	<b>10.4</b>	8.2	2.2	1.8	0.0	3.2	4.7	Grade 1	45	16.1
FARMS	<b>12.5</b>	4.3	8.2	4.7	0.0	1.4	5.4	Grade 2	59	21.1
								Grade 3	45	16.1
								Grade 4	40	14.3
								Grade 5	44	15.8
								Grade 6	0	0.0
								Total	279	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	32.4	2.7	64.9

Other Participation		School Programs	
Students now or have in the past received FARMS = 17.9%			
Mobility Rate (Entrants + Withdrawals) * = 9.5%			
Attendance Rate * = 98.1%			
Suspension Rate * = 1.7%			

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Not Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	75.0	70.5	93.5	84.8	78.2	87.2
African American	60.0	73.4	81.8	81.9	68.4	89.5
American Indian						
Asian American	100.0	100.0	87.5	75.0	72.8	72.8
Hispanic			100.0	66.7	40.0	60.0
White	87.6	68.8	100.0	95.2	100.0	100.0
Female	83.3	77.8	95.0	85.0	81.8	90.9
Male	69.2	65.4	92.3	84.6	72.7	81.9
SPED	28.6	42.9	66.7	55.5	57.2	42.9
ESOL						
FARMS	40.0	20.0			20.0	40.0

\* 2005-2006 School Year Data

# Westover Elementary School - #504

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	66.7	69.2	89.5	59.0	68.4	69.2
African American	50.0	62.5	87.5	62.5	62.5	50.0
American Indian						
Asian American	72.7	63.6	100.0	36.4	70.0	63.6
Hispanic						
White	66.7	72.2	83.3	66.7	72.2	77.8
Female	83.3	83.3	100.0	55.6	66.7	83.3
Male	52.4	57.1	80.0	61.9	70.0	57.1
SPED						
ESOL						
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	21.9	0.0	0.0	0.0	78.1	9.4	90.6						
Supporting Services	38.9	0.0	5.6	22.2	33.3	22.2	77.8	18	83.3	16.7			

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 8.9				Less Than 5 Years		
Average Class Size Kindergarten = 15.0 Grades 1 to 3 = 23.7				5-15 Years		
				More Than 15 Years		
				25.0		
				28.1		
				46.9		

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	1.250			
Principal Intern		Special Education	4.750			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant				
Teachers		Media Assistant	0.500			
Kindergarten	2.000	Instructional Data Assistant	0.375			
Classroom	11.000		6.875			
Staff Development	1.000					
ESOL	0.600	Other Support				
Reading	1.800	Administrative Secretary	1.000			
Physical Education	0.600	Secretary	1.000			
Art	0.600	Parent/Community Coord				
Music	0.600	Lunch Hour Aide	1.000			
Instrumental Music	0.200					
Preschool		<b>Other Support Total</b>	3.000			
Special Education:						
Classroom	2.300					
Resource Program	1.000	Building Services				
<b>Teachers Total</b>	<b>21.700</b>	Manager	1.000			
Other Professional		Leader	2.000			
Counselor	1.000	Worker	1.500			
Media Specialist		Plant Equipment Operator				
Spec Ed Related Services	1.700	<b>Building Services Total</b>	4.500			
<b>Other Professional Total</b>	<b>2.700</b>	Food Services	0.750			
<b>Total Professional</b>	<b>26.400</b>	<b>Total Supporting Services</b>	15.000			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1964	1998	7.6	Yes	0	0		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
18	10	3	0	2	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
298	281	283	292	303	296	298	312

School Operating Costs							
Professional Salaries							\$1,807,391
Supporting Services Salaries							\$514,159
Substitutes/Stipends							\$54,467
Employee Benefits							\$551,700
Instructional Supplies/Support							\$67,886
Facility Costs							\$190,198
<b>Total Allocated Cost</b>							<b>\$3,185,801</b>

\* 2005-2006 School Year Data

# Wheaton Woods Elementary School - #788

Principal: Dr. Felicia E. Lanham Tarason

4510 Faroe Place Rockville, MD 20853

Office Phone: (301) 929-2018

Community Supt: Dr. Frank H. Stetson

[www.montgomeryschoolsmd.org/schools/wheatonwoods/](http://www.montgomeryschoolsmd.org/schools/wheatonwoods/)

Fax Number: (301) 929-6974

School Hours: 9:15 - 3:30

Feeder Schools:

Cluster Name: Downcounty Consortium

Receiving Schools: Argyle, Loiederman, Parkland

2006-2007 Enrollment = 486										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students	<b>48.1</b>	<b>51.9</b>	<b>22.6</b>	<b>0.4</b>	<b>8.4</b>	<b>59.7</b>	<b>8.8</b>	Pre K	58	11.9
SPED	<b>7.0</b>	1.2	5.8	1.9	0.0	1.0	3.7	Full-Day K	65	13.4
ESOL	<b>38.5</b>	22.6	15.8	5.6	0.0	3.1	29.0	Grade 1	68	14.0
FARMS	<b>66.9</b>	33.7	33.1	17.1	0.4	4.1	42.8	Grade 2	51	10.5
								Grade 3	57	11.7
								Grade 4	73	15.0
								Grade 5	114	23.5
								Grade 6	0	0.0
								Total	486	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	94.1	2.9	2.9

Other Participation		School Programs	
Students now or have in the past received FARMS = 79.4%		Focused Academic Support-Federal Title I Funds	
Mobility Rate (Entrants + Withdrawals) * = 26.5%		Head Start	
Attendance Rate * = 95.3%		MCPS Preschool	
Suspension Rate * = 0.4%		Linkages to Learning	

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

	Maryland School Assessment Proficiency Rate*			
	Grade 3		Grade 4	
	Math	Reading	Math	Reading
All Students	79.2	81.2	79.6	83.5
African American	84.6	76.9	66.7	73.3
American Indian				
Asian American	93.3	93.4	91.7	91.7
Hispanic	75.8	79.0	80.0	84.6
White	72.8	81.9	100.0	100.0
Female	87.0	84.8	80.0	77.5
Male	72.7	78.1	79.3	87.3
SPED	66.6	55.5	57.2	85.7
ESOL	62.1	62.1	78.5	78.5
FARMS	71.8	78.2	79.1	79.0

\* 2005-2006 School Year Data

# Wheaton Woods Elementary School - #788

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	52.0	61.8	80.0	64.4	75.5	66.3
African American	35.7	35.7	75.0	35.7	42.9	42.9
American Indian						
Asian American	72.7	81.8	100.0	90.9	100.0	90.9
Hispanic	51.6	54.8	72.6	60.7	74.2	60.7
White	53.3	100.0	100.0	86.7	93.3	93.3
Female	56.6	69.8	84.6	60.4	71.7	67.9
Male	46.9	53.1	75.0	68.8	79.6	64.6
SPED	27.3	9.1	54.5	40.0	45.5	30.0
ESOL	32.1	35.7	64.3	42.9	67.9	32.1
FARMS	44.8	53.4	78.6	60.3	72.4	58.6

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	6.0	0.0	6.0	8.0	80.0	10.0	90.0			
Supporting Services	26.3	0.0	0.0	42.1	31.6	26.3	73.7	37	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 8.8				Less Than 5 Years		
Average Class Size Kindergarten = 16.0 Grades 1 to 3 = 17.7				5-15 Years		
				More Than 15 Years		
				44.0		
				40.0		
				16.0		

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular				
Principal Intern		Special Education				
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	0.500			
Teachers		Media Assistant	1.000			
Kindergarten	5.000	Instructional Data Assistant	0.750			
Classroom	21.500	<b>Instructional Support Total</b>	6.950			
Staff Development	1.000					
ESOL	5.000	Other Support				
Reading	2.500	Administrative Secretary	1.000			
Physical Education	1.000	Secretary	1.000			
Art	1.000	Parent/Community Coord				
Music	1.000	Lunch Hour Aide	1.250			
Instrumental Music	0.200					
Preschool	1.600	<b>Other Support Total</b>	3.250			
Special Education:						
Classroom						
Resource Program	1.000	Building Services				
<b>Teachers Total</b>	<b>40.800</b>	Manager	1.000			
Other Professional		Leader	1.000			
Counselor	1.000	Worker	2.500			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	0.700	<b>Building Services Total</b>	4.500			
<b>Other Professional Total</b>	<b>2.700</b>	Food Services	1.937			
<b>Total Professional</b>	<b>45.500</b>	<b>Total Supporting Services</b>	16.000			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1952	1976	8.0	Yes	0	7		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
26	11	7	2	4	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
325	325	422	411	420	431	428	433

School Operating Costs							
Professional Salaries							\$2,949,836
Supporting Services Salaries							\$578,565
Substitutes/Stipends							\$99,956
Employee Benefits							\$752,990
Instructional Supplies/Support							\$108,119
Facility Costs							\$263,188
<b>Total Allocated Cost</b>							<b>\$4,752,654</b>

\* 2005-2006 School Year Data

# Whetstone Elementary School - #558

Principal: Ms. Aara L. Davis

Community Supt: Mr. Adrian B. Talley

School Hours: 8:50 - 3:05

Feeder Schools:

19201 Thomas Farm Drive Gaithersburg, MD 20879

[www.montgomeryschoolsmd.org/schools/whetstones/](http://www.montgomeryschoolsmd.org/schools/whetstones/)

Office Phone: (301) 840-7191

Fax Number: (301) 840-7185

Cluster Name: Watkins Mill

Receiving Schools: Montgomery Village

2006-2007 Enrollment = 637										
% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade			
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students	<b>44.6</b>	<b>55.4</b>	<b>32.8</b>	<b>0.9</b>	<b>10.2</b>	<b>38.1</b>	<b>17.9</b>	Pre K	80	12.6
SPED	<b>15.1</b>	4.7	10.4	6.0	0.3	0.9	5.5	Full-Day K	91	14.3
ESOL	<b>26.2</b>	14.8	11.5	3.0	0.2	2.7	20.1	Grade 1	98	15.4
FARMS	<b>49.6</b>	20.9	28.7	18.5	0.3	3.1	25.4	Grade 2	84	13.2
								Grade 3	95	14.9
								Grade 4	90	14.1
								Grade 5	99	15.5
								Grade 6	0	0.0
								Total	637	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	36.5	4.2	59.4

Other Participation		School Programs	
Students now or have in the past received FARMS = 61.9%		Focused Academic Support-Local Funds	
Mobility Rate (Entrants + Withdrawals) * = 29.4%		MCPS Preschool	
Attendance Rate * = 94.8%		Learning and Academic Disabilities	
Suspension Rate * = 0.8%		Preschool Education Program (PEP)	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	na	na	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	Met	Met	
White	Met	Met	na	na	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	87.5	77.6	84.0	88.6	84.8	83.6
African American	82.8	68.9	79.4	82.3	76.9	69.2
American Indian						
Asian American	88.9	88.9	77.8	100.0	100.0	100.0
Hispanic	89.3	75.0	84.0	88.0	85.2	88.9
White	92.4	92.3	95.0	95.0	90.4	90.5
Female	83.8	75.7	80.0	88.6	83.4	83.3
Male	90.7	79.0	86.8	88.7	87.1	83.9
SPED	66.7	66.7	60.0	93.3	25.0	75.0
ESOL	100.0	80.0	50.0	75.0		
FARMS	80.6	67.7	78.6	88.1	77.4	77.4

\* 2005-2006 School Year Data

## Whetstone Elementary School - #558

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	52.7	60.4	78.0	56.0	71.4	60.4
African American	44.8	51.7	72.4	62.1	69.0	51.7
American Indian						
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic	33.3	45.5	66.7	27.3	57.6	45.5
White	76.2	81.0	95.2	76.2	85.7	81.0
Female	58.1	69.8	83.7	65.1	79.1	69.8
Male	47.9	52.1	72.9	47.9	64.6	52.1
SPED	38.5	7.7	23.1	23.1	38.5	7.7
ESOL	31.3	25.0	56.3	12.5	43.8	37.5
FARMS	33.3	41.7	61.1	33.3	58.3	41.7

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	11.1	0.0	3.2	6.3	79.4	12.7	87.3			
Supporting Services	10.7	0.0	7.1	21.4	60.7	17.9	82.1	41	87.8	12.2

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 9.5				Less Than 5 Years		
Average Class Size Kindergarten = 17.6 Grades 1 to 3 = 19.4				5-15 Years		
				More Than 15 Years		
				38.1		
				36.5		
				25.4		

Staff Positions							Facilities Data								
Professional		Supporting Services					Original Construction Date		Year Renovated/Modernized		Site Size in Acres		Gym	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support					1968		8.8		Yes	0	7		
Principal	1.000	Paraeducators													
Assistant Principal	1.000	Regular					5.250								
Principal Intern		Special Education					4.500								
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant					0.250								
Teachers		Media Assistant					1.000								
Kindergarten	5.000	Instructional Data Assistant					0.875								
Classroom	26.500	<b>Instructional Support Total</b>					11.875								
Staff Development	1.000	Other Support													
ESOL	3.000	Administrative Secretary					1.000								
Reading	1.000	Secretary					1.000								
Physical Education	1.500	Parent/Community Coord													
Art	1.500	Lunch Hour Aide					1.501								
Music	1.500														
Instrumental Music	0.200						3.501								
Preschool	1.000	<b>Other Support Total</b>													
Special Education:															
Classroom	6.000	Building Services													
Resource Program	1.500	Manager					1.000								
<b>Teachers Total</b>	<b>49.700</b>	Leader					1.000								
Other Professional		Worker					3.000								
Counselor	1.000	Plant Equipment Operator													
Media Specialist	1.000	<b>Building Services Total</b>					5.000								
Spec Ed Related Services	2.300														
<b>Other Professional Total</b>	<b>4.300</b>	Food Services					1.437								
<b>Total Professional</b>	<b>56.000</b>	<b>Total Supporting Services</b>					21.000								

\* 2005-2006 School Year Data

# Wood Acres Elementary School - #417

Principal: Mrs. Marita Sherburne

Community Supt: Dr. Frank H. Stetson

School Hours: 8:45 - 3:05

Feeder Schools:

5800 Cromwell Drive Bethesda, MD 20816

[www.montgomeryschoolsmd.org/schools/woodacreses/](http://www.montgomeryschoolsmd.org/schools/woodacreses/)

Office Phone: (301) 320-6502

Fax Number: (301) 320-6536

Cluster Name: Walt Whitman

Receiving Schools: Pyle

2006-2007 Enrollment = 613									
% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	
All Students	<b>48.1</b>	<b>51.9</b>	<b>2.3</b>	<b>0.0</b>	<b>7.3</b>	<b>5.2</b>	<b>85.2</b>	Pre K	0
SPED	<b>8.0</b>	2.8	5.2	0.3	0.0	0.5	0.7	Full-Day K	91
ESOL	<b>4.6</b>	2.8	1.8	0.2	0.0	1.1	0.5	Grade 1	94
FARMS	<b>1.3</b>	0.7	0.7	0.2	0.0	0.5	0.2	Grade 2	115
								Grade 3	97
								Grade 4	94
								Grade 5	122
								Grade 6	0
								Total	613

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	62.5	27.1	10.4

Other Participation		School Programs	
Students now or have in the past received FARMS = 2.0%		Learning and Academic Disabilities	
Mobility Rate (Entrants + Withdrawals) * = 5.9%			
Attendance Rate * = 96.6%			
Suspension Rate * = 0.3%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

	Maryland School Assessment Proficiency Rate*			
	Grade 3		Grade 4	
	Math	Reading	Math	Reading
All Students	98.0	97.1	94.6	97.3
African American				
American Indian				
Asian American	87.5	75.0	100.0	71.5
Hispanic			71.4	100.0
White	98.9	98.8	96.8	100.0
Female	100.0	100.0	96.1	98.1
Male	96.2	94.3	93.3	96.7
SPED	75.0	75.0	60.0	86.6
ESOL				
FARMS				

\* 2005-2006 School Year Data

## Wood Acres Elementary School - #417

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	81.3	74.0	87.5	82.3	77.1	81.3
African American						
American Indian						
Asian American	75.0	87.5	87.5	75.0	87.5	75.0
Hispanic	100.0	80.0	80.0	100.0	80.0	100.0
White	80.2	72.8	87.7	81.5	76.5	80.2
Female	86.8	84.2	94.7	86.8	78.9	86.8
Male	77.6	67.2	82.8	79.3	75.9	77.6
SPED	53.8	30.8	69.2	30.8	38.5	30.8
ESOL						
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	0.0	0.0	4.3	0.0	95.7	10.9	89.1			
Supporting Services	22.2	0.0	16.7	11.1	50.0	16.7	83.3	30	93.3	6.7

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 13.0				Less Than 5 Years		
Average Class Size Kindergarten = 23.0 Grades 1 to 3 = 23.6				5-15 Years		
				More Than 15 Years		
				39.1		
				34.8		
				26.1		

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	2.000			
Principal Intern		Special Education	2.188			
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	0.250			
Teachers		Media Assistant	1.000			
Kindergarten	4.000	Instructional Data Assistant	0.875			
Classroom	22.000	<b>Instructional Support Total</b>	6.313			
Staff Development	1.000					
ESOL	0.600	Other Support				
Reading	2.300	Administrative Secretary	1.000			
Physical Education	1.200	Secretary	1.000			
Art	1.200	Parent/Community Coord				
Music	1.200	Lunch Hour Aide	1.375			
Instrumental Music	0.500					
Preschool		<b>Other Support Total</b>	3.375			
Special Education:						
Classroom	2.500					
Resource Program	1.500	Building Services				
<b>Teachers Total</b>	<b>38.000</b>	Manager	1.000			
Other Professional		Leader	1.000			
Counselor	1.000	Worker	2.500			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	0.900	<b>Building Services Total</b>	4.500			
<b>Other Professional Total</b>	<b>2.900</b>	Food Services	0.937			
<b>Total Professional</b>	<b>42.900</b>	<b>Total Supporting Services</b>	15.000			

Facilities Data							
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1952	2002	2.6	Yes	0	2		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
28	19	3	0	4	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
551	551	575	575	578	563	568	566

School Operating Costs							
Professional Salaries							\$2,705,914
Supporting Services Salaries							\$496,081
Substitutes/Stipends							\$97,398
Employee Benefits							\$723,301
Instructional Supplies/Support							\$144,364
Facility Costs							\$249,136
<b>Total Allocated Cost</b>							<b>\$4,416,194</b>

\* 2005-2006 School Year Data

# Woodfield Elementary School - #704

Principal: Mrs. Gayle J. Starr

Community Supt: Mr. Adrian B. Talley

School Hours: 8:50 - 3:05

Feeder Schools:

24200 Woodfield Road Gaithersburg, MD 20882

[www.montgomeryschoolsmd.org/schools/woodfields/](http://www.montgomeryschoolsmd.org/schools/woodfields/)

Office Phone: (301) 253-7085

Fax Number: (301) 972-2084

Cluster Name: Damascus

Receiving Schools: Baker

2006-2007 Enrollment = 419										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	<b>50.4</b>	<b>49.6</b>	<b>6.7</b>	<b>0.5</b>	<b>5.5</b>	<b>8.8</b>	<b>78.5</b>	Pre K	0	0.0
SPED	<b>10.3</b>	4.3	6.0	1.2	0.2	0.0	1.7	Full-Day K	60	14.3
ESOL	<b>1.0</b>	0.5	0.5	0.0	0.0	0.0	1.0	Grade 1	73	17.4
FARMS	<b>8.4</b>	3.8	4.5	1.9	0.0	0.5	2.9	Grade 2	74	17.7
								Grade 3	71	16.9
								Grade 4	68	16.2
								Grade 5	73	17.4
								Grade 6	0	0.0
								Total	419	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Outside a General Education Class		
	Less than 21%	Between 21% and 60%
All SPED Students	67.4	0.0
		More than 60%
		32.6

Other Participation		School Programs	
Students now or have in the past received FARMS = 11.0%		Learning and Academic Disabilities (4-5)	
Mobility Rate (Entrants + Withdrawals) * = 4.4%			
Attendance Rate * = 96.1%			
Suspension Rate * = 0.7%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	na	na	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
ESOL	na	na	na	na	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	92.6	94.1	97.0	96.9	100.0	95.2
African American	85.8	85.7	83.4	100.0		
American Indian						
Asian American						
Hispanic	66.7	66.7				
White	96.1	98.1	100.0	98.1	100.0	96.0
Female	94.3	94.3	97.4	94.8	100.0	90.7
Male	90.9	93.9	96.4	100.0	100.0	100.0
SPED			86.7	93.3	100.0	90.0
ESOL						
FARMS					100.0	80.0

\* 2005-2006 School Year Data

# Woodfield Elementary School - #704

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	80.3	76.1	87.3	80.3	80.3	85.9
African American						
American Indian						
Asian American						
Hispanic	83.3	83.3	66.7	50.0	66.7	83.3
White	83.1	78.0	89.8	88.1	83.1	88.1
Female	79.3	79.3	96.6	79.3	75.9	82.8
Male	81.0	73.8	81.0	81.0	83.3	88.1
SPED	100.0	40.0	60.0	60.0	80.0	100.0
ESOL						
FARMS	60.0	60.0	80.0	80.0	60.0	100.0

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	6.1	0.0	0.0	3.0	90.9	9.1	90.9			
Supporting Services	16.7	0.0	0.0	0.0	83.3	25.0	75.0	21	90.5	9.5

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 12.8				Less Than 5 Years		
Average Class Size Kindergarten = 20.0 Grades 1 to 3 = 24.2				5-15 Years		
				More Than 15 Years		
				6.1		
				39.4		
				54.5		

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal		Regular	1.375			
Principal Intern		Special Education	0.875			
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	0.500			
Teachers		Media Assistant	0.625			
Kindergarten	3.000	Instructional Data Assistant	3.375			
Classroom	15.300					
Staff Development	1.000					
ESOL	0.200	Other Support				
Reading	2.000	Administrative Secretary	1.000			
Physical Education	0.800	Secretary	1.000			
Art	0.800	Parent/Community Coord				
Music	0.800	Lunch Hour Aide	1.500			
Instrumental Music	0.400					
Preschool		<b>Other Support Total</b>	3.500			
Special Education:						
Classroom	1.000					
Resource Program	1.000	Building Services				
<b>Teachers Total</b>	<b>26.300</b>	Manager	1.000			
Other Professional		Leader	2.000			
Counselor	1.000	Worker	1.000			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	1.000	<b>Building Services Total</b>	4.000			
<b>Other Professional Total</b>	<b>3.000</b>	Food Services	0.750			
<b>Total Professional</b>	<b>30.300</b>	<b>Total Supporting Services</b>	11.000			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1962	1985	10.0	Yes	1	0		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
23	16	3	0	3	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
447	447	407	408	407	404	392	399

School Operating Costs							
Professional Salaries							\$2,219,452
Supporting Services Salaries							\$441,960
Substitutes/Stipends							\$68,047
Employee Benefits							\$597,426
Instructional Supplies/Support							\$99,212
Facility Costs							\$159,489
<b>Total Allocated Cost</b>							<b>\$3,585,586</b>

\* 2005-2006 School Year Data

# Woodlin Elementary School - #764

Principal: Dr. Doris A. Jennings

Community Supt: Dr. Heath E. Morrison

School Hours: 8:50 - 3:05

Feeder Schools:

2101 Luzerne Avenue Silver Spring, MD 20910

[www.montgomeryschoolsmd.org/schools/woodlines/](http://www.montgomeryschoolsmd.org/schools/woodlines/)

Office Phone: (301) 650-6440

Fax Number: (301) 650-6425

Cluster Name: Downcounty Consortium

Receiving Schools: Sligo

2006-2007 Enrollment = 453									
% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent
All Students	<b>49.4</b>	<b>50.6</b>	<b>30.7</b>	<b>0.4</b>	<b>9.5</b>	<b>13.2</b>	<b>46.1</b>	Pre K	0
SPED	<b>13.7</b>	5.5	8.2	3.8	0.0	0.7	3.5	5.7	18.1
ESOL	<b>8.4</b>	3.5	4.9	2.4	0.0	2.0	3.5	0.4	17.4
FARMS	<b>22.7</b>	11.7	11.0	12.8	0.2	1.5	7.5	0.7	14.6
								Grade 3	20.3
								Grade 4	14.8
								Grade 5	14.8
								Grade 6	0.0
								Total	453

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	61.3	0.0	38.7

Other Participation		School Programs	
Students now or have in the past received FARMS = 28.0%		Focused Academic Support-Local Funds	
Mobility Rate (Entrants + Withdrawals) * = 17.8%		Learning for Independence	
Attendance Rate * = 95.5%		Elementary Home School Model	
Suspension Rate * = 1.3%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	88.1	82.1	89.1	90.9	85.4	83.9
African American	73.4	73.4	80.0	85.0	70.9	66.6
American Indian						
Asian American	100.0	83.4			91.6	83.3
Hispanic	71.5	57.1				
White	100.0	96.7	96.3	100.0	100.0	100.0
Female	90.9	87.9	88.9	88.8	79.4	79.4
Male	85.3	76.5	89.2	91.9	92.8	89.3
SPED	66.7	33.3	50.0	83.3	57.1	42.9
ESOL	60.0	40.0			80.0	80.0
FARMS	78.6	78.6	88.9	66.6	60.0	73.3

\* 2005-2006 School Year Data

# Woodlin Elementary School - #764

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	66.3	65.2	67.4	64.0	70.8	71.9
African American	53.6	46.4	60.7	57.1	57.1	53.6
American Indian						
Asian American	57.1	71.4	71.4	42.9	85.7	85.7
Hispanic	50.0	50.0	37.5	37.5	75.0	62.5
White	80.0	77.8	77.8	77.8	77.8	82.2
Female	63.2	71.1	71.1	60.5	63.2	68.4
Male	68.6	60.8	64.7	66.7	76.5	74.5
SPED	41.7	50.0	25.0	50.0	58.3	58.3
ESOL	60.0	80.0	60.0	20.0	40.0	60.0
FARMS	50.0	36.4	40.9	40.9	40.9	50.0

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	11.1	0.0	6.7	0.0	82.2	6.7	93.3			
Supporting Services	25.0	0.0	16.7	12.5	45.8	16.7	83.3	29	89.7	10.3

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 8.8				Less Than 5 Years		
Average Class Size Kindergarten = 15.4 Grades 1 to 3 = 17.5				5-15 Years		
Grades 4 to 5 = 21.2				More Than 15 Years		
				40.0		
				24.4		
				35.6		

Staff Positions						
Professional		Supporting Services				
Administrative						
Principal	1.000	Instructional Support				
Assistant Principal	1.000	Paraeducators				
Principal Intern		Regular				
<b>Administrative Total</b>	<b>2.000</b>	Special Education	3.750			
Teachers						
Kindergarten	5.000	Teacher Assistant				
Classroom	19.500	Media Assistant	5.687			
Staff Development	1.000	Instructional Data Assistant	1.000			
ESOL	1.400	<b>Instructional Support Total</b>	0.625			
Reading	1.000	Other Support				
Physical Education	1.100	Administrative Secretary	11.062			
Art	1.100	Secretary				
Music	1.100	Parent/Community Coord				
Instrumental Music	0.500	Lunch Hour Aide	1.126			
Preschool		<b>Other Support Total</b>	3.126			
Special Education:						
Classroom	4.000	Building Services				
Resource Program	1.000	Manager				
<b>Teachers Total</b>	<b>36.700</b>	Leader	1.000			
Other Professional						
Counselor	1.000	Worker	2.000			
Media Specialist	1.000	Plant Equipment Operator	2.000			
Spec Ed Related Services	1.000	<b>Building Services Total</b>	5.000			
<b>Other Professional Total</b>	<b>3.000</b>	Food Services				
<b>Total Professional</b>	<b>41.700</b>	<b>Total Supporting Services</b>	1.312			
			20.000			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1944	1974	11.0	Yes	0	4		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
26	14	3	0	5	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
386	399	471	485	487	503	506	515

School Operating Costs							
Professional Salaries							\$2,698,274
Supporting Services Salaries							\$724,411
Substitutes/Stipends							\$90,562
Employee Benefits							\$796,191
Instructional Supplies/Support							\$110,839
Facility Costs							\$195,236
<b>Total Allocated Cost</b>							<b>\$4,615,513</b>

\* 2005-2006 School Year Data

# Wyngate Elementary School - #422

Principal: Ms. Barbara J. Leister

Community Supt: Dr. Frank H. Stetson

School Hours: 8:50 - 3:05

Feeder Schools:

9300 Wadsworth Drive Bethesda, MD 20817

[www.montgomeryschoolsmd.org/schools/wyngatees/](http://www.montgomeryschoolsmd.org/schools/wyngatees/)

Office Phone: (301) 571-6979

Fax Number: (301) 571-3870

Cluster Name: Walter Johnson

Receiving Schools: North Bethesda

2006-2007 Enrollment = 523									
% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	
All Students	<b>46.5</b>	<b>53.5</b>	<b>3.1</b>	<b>1.3</b>	<b>11.5</b>	<b>4.8</b>	<b>79.3</b>	Pre K	0
SPED	<b>10.1</b>	3.1	7.1	0.0	0.6	0.8	8.8	Full-Day K	68
ESOL	<b>4.4</b>	2.9	1.5	0.0	0.0	1.0	0.2	Grade 1	87
FARMS	<b>1.0</b>	0.4	0.6	0.0	0.0	0.2	0.0	Grade 2	93
								Grade 3	93
								Grade 4	78
								Grade 5	104
								Grade 6	0
								Total	523

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	60.4	11.3	28.3

Other Participation		School Programs	
Students now or have in the past received FARMS = 1.7%			
Mobility Rate (Entrants + Withdrawals) * = 7.1%			
Attendance Rate * = 96.3%			
Suspension Rate * = 0.0%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	na	na	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
ESOL	Met	Met	na	na	
FARMS	na	na	na	na	
Attendance Rate: Met					

	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	100.0	100.0	97.7	98.9	97.8	96.7
African American						
American Indian						
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic			100.0	100.0	100.0	100.0
White	100.0	100.0	97.2	98.6	97.3	97.3
Female	100.0	100.0	97.7	100.0	97.9	97.8
Male	100.0	100.0	97.8	97.8	97.8	95.6
SPED	100.0	100.0	89.5	94.7	100.0	87.5
ESOL						
FARMS						

\* 2005-2006 School Year Data

# Wyngate Elementary School - #422

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	85.4	72.0	85.4	87.8	89.0	89.0
African American	83.3	83.3	66.7	83.3	100.0	83.3
American Indian						
Asian American	62.5	75.0	100.0	87.5	100.0	87.5
Hispanic	83.3	16.7	33.3	66.7	50.0	83.3
White	88.5	75.4	90.2	90.2	90.2	90.2
Female	84.4	78.1	87.5	90.6	90.6	90.6
Male	86.0	68.0	84.0	86.0	88.0	88.0
SPED	63.6	54.5	72.7	63.6	45.5	63.6
ESOL	66.7	33.3	50.0	50.0	50.0	66.7
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	10.3	0.0	5.1	2.6	82.1	12.8	87.2			
Supporting Services	25.0	0.0	18.8	6.3	50.0	18.8	81.3	26	96.2	3.8

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 12.5				Less Than 5 Years	5-15 Years	More Than 15 Years
Average Class Size Kindergarten = 22.7 Grades 1 to 3 = 22.7				20.5	28.2	51.3
Grades 4 to 5 = 23.6						

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular				
Principal Intern		Special Education		1.000		
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant				
Teachers		Media Assistant				
Kindergarten	4.000	Instructional Data Assistant		0.750		
Classroom	19.000					
Staff Development	1.000					
ESOL	0.700	Other Support				
Reading	2.300	Administrative Secretary		1.000		
Physical Education	1.000	Secretary		1.000		
Art	1.000	Parent/Community Coord				
Music	1.000	Lunch Hour Aide		1.250		
Instrumental Music	0.300					
Preschool						
Special Education:						
Classroom	2.000	Other Support Total		3.250		
Resource Program	1.000					
<b>Teachers Total</b>	<b>33.300</b>	Building Services				
Other Professional		Manager		1.000		
Counselor	1.000	Leader		1.000		
Media Specialist	1.000	Worker		2.000		
Spec Ed Related Services	0.900	Plant Equipment Operator				
<b>Other Professional Total</b>	<b>2.900</b>	<b>Building Services Total</b>		<b>4.000</b>		
Total Professional	38.200	Food Services		0.875		
		<b>Total Supporting Services</b>		13.000		

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1952	1997	9.5	Yes	0	5		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
22	14	3	0	3	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
414	414	486	498	495	485	482	490

School Operating Costs							
Professional Salaries							\$2,719,907
Supporting Services Salaries							\$477,793
Substitutes/Stipends							\$85,244
Employee Benefits							\$700,293
Instructional Supplies/Support							\$123,240
Facility Costs							\$196,206
<b>Total Allocated Cost</b>							<b>\$4,302,683</b>

\* 2005-2006 School Year Data



## **SECTION III**

# **MIDDLE SCHOOL PROFILES**



## Middle School Listing

Argyle MS .....	266
John T. Baker MS .....	268
Benjamin Banneker MS .....	270
Briggs Chaney MS .....	272
Cabin John MS .....	274
Roberto W. Clemente MS .....	276
Eastern MS .....	278
William H. Farquhar MS .....	280
Forest Oak MS .....	282
Robert Frost MS.....	284
Gaithersburg MS.....	286
Herbert Hoover MS .....	288
Francis Scott Key MS .....	290
Martin Luther King, Jr. MS .....	292
Kingsview MS .....	294
Lakelands Park .....	296
Col. E. Brooke Lee MS .....	298
A. Mario Loiederman.....	300
Montgomery Village MS .....	302
Neelsville MS .....	304
Newport Mill MS .....	306
North Bethesda MS.....	308
Parkland MS .....	310
Rosa M. Parks MS .....	312
John Poole MS.....	314
Thomas W. Pyle MS .....	316
Redland MS .....	318
Ridgeview MS .....	320
Rocky Hill MS.....	322
Shady Grove MS.....	324
Silver Spring International MS .....	326
Sligo MS.....	328
Takoma Park MS .....	330
Tilden MS.....	332
Julius West MS .....	334
Westland MS.....	336
White Oak MS.....	338
Earl B. Wood MS .....	340

## Argyle Middle School - #823

Principal: Dr. Debra K. Mugge

Community Supt: Dr. Heath E. Morrison

School Hours: 7:55 - 2:40

Feeder Schools: Bel Pre, Georgian Forest, Strathmore

2400 Bel Pre Road Silver Spring, MD 20906

[www.montgomeryschoolsmd.org/schools/argylems/](http://www.montgomeryschoolsmd.org/schools/argylems/)

Office Phone: (301) 460-2400

Fax Number: (301) 460-2423

Cluster: Downcounty Consortium

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2006-2007 Enrollment = 733										
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number
All Students		<b>45.7</b>	<b>54.3</b>	<b>45.2</b>	<b>0.3</b>	<b>15.0</b>	<b>28.1</b>	<b>11.5</b>	Grade 6	265
SPED	<b>9.8</b>	2.3	7.5	5.0	0.0	0.0	3.8	1.0	Grade 7	274
ESOL	<b>6.8</b>	3.5	3.3	1.5	0.0	1.5	3.5	0.3	Grade 8	194
FARMS	<b>43.5</b>	21.8	21.7	20.3	0.0	4.2	16.6	2.3	Total	733

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	69.4	30.6	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 62.3%		Linkages to Learning	
Mobility Rate (Entrants + Withdrawals) * = 15.2%		Learning and Academic Disabilities	
Attendance Rate * = 95.4%		Magnet School for Information Technology	
Suspension Rate * = 10.3%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	na	na	na	na	
Asian American	Met	Met	Met	Met	
Hispanic	Met	Met	Met	Met	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
ESOL	Met	Met	Met	Met	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	66.0	72.3	57.0	64.3	35.6	60.2
African American	61.8	72.8	50.6	62.9	21.4	42.9
American Indian						
Asian American	95.5	81.8	90.5	90.5	57.9	89.5
Hispanic	49.4	62.0	43.5	41.3	41.1	68.6
White	89.7	89.7	77.2	90.9	60.8	87.0
Female	60.3	72.9	51.2	63.4	34.2	65.0
Male	70.0	71.9	61.8	65.0	36.9	56.0
SPED	25.0	35.0	30.0	25.0	6.3	6.3
ESOL	47.1	35.3	20.0	30.0	33.3	28.6
FARMS	52.9	55.8	33.4	51.4	27.1	47.9

\* 2005-2006 School Year Data

## Argyle Middle School - #823

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	
All Students	3.0	9.8	46.1		6.6
African American	1.8	4.3	35.3		2.4
American Indian					
Asian American	11.4	38.1	65.0		15.0
Hispanic	0.0	2.2	35.9		2.6
White	3.6	22.7	87.0		21.7
Female	0.9	8.2	49.4		8.9
Male	4.4	11.2	43.2		4.5
ESOL	0.0	0.0	11.8		0.0
FARMS	0.0	3.9	31.1		2.7
SPED	0.0	0.0	5.6		0.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	35.5	0.0	1.6	3.2	59.7	30.6	69.4			
Supporting Services	48.0	0.0	16.0	12.0	24.0	28.0	72.0	197	95.9	4.1

Class Size/Staff Ratio		Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.6		Less Than 5 Years	5-15 Years	More Than 15 Years
Average Class Size (English) = 23.1		14.5	48.4	37.1
Average Class Size (Other) = 25.8				

Staff Positions						Facilities Data					
Professional			Supporting Services			Original Construction Date			Year Renovated/Modernized		
Administrative			Instructional Support			1971			20.0	1	0
Principal	1.000		Paraeducators		0.375						
Assistant Principal	2.000		Regular		2.188						
Student Support Specialist			Special Education		1.000						
Magnet/Special Program Coordinator	1.000		Technical Support								
<b>Administrative Total</b>	<b>4.000</b>		Teacher Assistant		1.000						
			Media Assistant		0.750						
			Instructional Data Assistant								
Teachers			<b>Instructional Support Total</b>		5.313						
Classroom	36.300										
Resource	9.000		Other Support								
Staff Development	1.500		Administrative Secretary		1.000						
ESOL	1.000		School Financial Assistant		1.000						
Alternative	1.000		Secretary		2.000						
Reading	1.000		Media Services Technician								
Special Education:			Security Assistant		2.000						
Classroom	2.700		Lunch Hour Aide		1.000						
Resource Program	1.000		<b>Other Support Total</b>		7.000						
<b>Teachers Total</b>	<b>53.500</b>		Building Services								
Other Professional			Manager		1.000						
Counselor	3.000		Leader		1.000						
Media Specialist	1.000		Worker		4.000						
Spec Ed Related Services	0.600		Plant Equipment Operator		1.000						
<b>Other Professional Total</b>	<b>4.600</b>		<b>Building Services Total</b>		7.000						
			Food Services		3.312						
<b>Total Professional</b>	<b>62.100</b>	<b>Total Supporting Services</b>	22.000								

\* 2005-2006 School Year Data

# John T. Baker Middle School - #705

Principal: Ms. Louise Worthington

Community Supt: Mr. Adrian B. Talley

School Hours: 7:55 - 2:40

Feeder Schools: Clearspring, Damascus, Laytonsville, Woodfield

25400 Oak Drive Damascus, MD 20872

[www.montgomeryschoolsmd.org/schools/bakerms/](http://www.montgomeryschoolsmd.org/schools/bakerms/)

Office Phone: (301) 253-7010

Fax Number: (301) 253-7020

Cluster: Damascus

Receiving Schools: Damascus

2006-2007 Enrollment = 737										
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number
All Students		<b>49.3</b>	<b>50.7</b>	<b>11.1</b>	<b>0.3</b>	<b>5.0</b>	<b>8.4</b>	<b>75.2</b>	Grade 6	255
SPED	<b>14.9</b>	6.1	8.8	3.3	0.0	0.5	1.6	9.5	Grade 7	240
ESOL	<b>0.1</b>	0.0	0.1	0.0	0.0	0.0	0.1	0.0	Grade 8	242
FARMS	<b>13.3</b>	6.8	6.5	5.6	0.0	0.5	3.5	3.7	Total	737

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	66.4	19.1	14.5

Other Participation		School Programs	
Students now or have in the past received FARMS = 19.7%		Learning and Academic Disabilities	
Mobility Rate (Entrants + Withdrawals) * = 7.8%		Learning for Independence	
Attendance Rate * = 94.9%		School/Community-Based	
Suspension Rate * = 6.0%			

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	na	na	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	Met	Met	
White	Met	Met	Met	Met	
SPED	Met	Met	Met	Met	
ESOL	Met	Met	na	na	
FARMS	Met	Not Met	Met	Met	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	82.9	86.6	80.5	81.7	77.5	78.7
African American	65.5	72.4	60.9	73.9	50.0	61.1
American Indian						
Asian American	81.3	75.1	100.0	100.0	90.0	100.0
Hispanic	69.2	69.2	74.1	70.4	58.6	58.6
White	87.3	91.6	82.8	83.3	82.5	82.5
Female	82.0	90.2	79.4	83.1	79.0	87.0
Male	84.2	82.1	81.3	80.4	75.8	69.2
SPED	19.0	38.1	20.5	44.1	42.3	26.9
ESOL						
FARMS	41.7	41.7	57.1	60.7	50.0	41.6

\* 2005-2006 School Year Data

# John T. Baker Middle School - #705

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	0.4	19.7	54.3		22.1
African American	0.0	20.8	33.3		11.1
American Indian					
Asian American	6.3	36.4	72.7		36.4
Hispanic	0.0	11.1	23.3		0.0
White	0.0	19.9	60.2		25.7
Female	0.0	15.5	59.3		27.9
Male	1.0	23.4	48.8		15.7
ESOL					
FARMS	0.0	3.2	15.4		0.0
SPED	0.0	2.6	14.7		0.0

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	5.7	0.0	0.0	1.9	92.5	30.2	69.8			
Supporting Services	10.7	0.0	0.0	7.1	82.1	28.6	71.4	296	85.5	14.5

Class Size/Staff Ratio			Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 12.1			Less Than 5 Years		
Average Class Size (English) = 24.8			5-15 Years		
Average Class Size (Other) = 24.3			More Than 15 Years		
			9.4		
			39.6		
			50.9		

Staff Positions						Facilities Data					
Professional			Supporting Services			Original Construction Date			Year Renovated/Modernized		
Administrative			Instructional Support			1971			22.0	0	0
Principal	1.000		Paraeducators	0.500							
Assistant Principal	1.000		Regular								
Student Support Specialist	1.000		Special Education	6.875							
Magnet/Special Program Coordinator			Technical Support	1.000							
<b>Administrative Total</b>	<b>3.000</b>		Teacher Assistant								
			Media Assistant	1.000							
			Instructional Data Assistant	0.750							
Teachers			<b>Instructional Support Total</b>			10.125					
Classroom	27.900										
Resource	9.000		Other Support								
Staff Development	1.000		Administrative Secretary	1.000							
ESOL			School Financial Assistant	1.000							
Alternative	1.000		Secretary	2.000							
Reading	1.000		Media Services Technician								
Special Education:			Security Assistant	1.000							
Classroom	5.200		Lunch Hour Aide	1.000							
Resource Program	1.000										
<b>Teachers Total</b>	<b>46.100</b>		<b>Other Support Total</b>			6.000					
Other Professional			Building Services								
Counselor	3.000		Manager	1.000							
Media Specialist	1.000		Leader	1.000							
Spec Ed Related Services	0.800		Worker	4.000							
<b>Other Professional Total</b>	<b>4.800</b>		<b>Building Services Total</b>			7.000					
			Food Services			2.500					
<b>Total Professional</b>	<b>53.900</b>	<b>Total Supporting Services</b>	<b>25.000</b>								

\* 2005-2006 School Year Data

# Benjamin Banneker Middle School - #333

Principal: Mr. Samuel A. Rivera

14800 Perrywood Drive Burtonsville, MD 20866

Office Phone: (301) 989-5747

Community Supt: Dr. Ursula A. Hermann

[www.montgomeryschoolsmd.org/schools/bannekersms/](http://www.montgomeryschoolsmd.org/schools/bannekersms/)

Fax Number: (301) 879-1032

School Hours: 7:55 - 2:40

Cluster: Northeast Consortium

Feeder Schools: Burtonsville, Fairland, Greencastle

Receiving Schools: Blake, Paint Branch, Springbrook

2006-2007 Enrollment = 759											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number	Percent
All Students		<b>48.6</b>	<b>51.4</b>	<b>59.3</b>	<b>0.3</b>	<b>13.4</b>	<b>11.2</b>	<b>15.8</b>	Grade 6	234	30.8
SPED	<b>9.5</b>	2.5	7.0	6.3	0.0	0.9	0.5	1.7	Grade 7	258	34.0
ESOL	<b>3.3</b>	1.1	2.2	2.0	0.0	0.5	0.8	0.0	Grade 8	267	35.2
FARMS	<b>33.5</b>	16.5	17.0	24.2	0.0	2.8	5.4	1.1	Total	759	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	43.1	40.3	16.7

Other Participation		School Programs	
Students now or have in the past received FARMS = 49.4%		Linkages to Learning	
Mobility Rate (Entrants + Withdrawals) * = 24.0%		Learning and Academic Disabilities	
Attendance Rate * = 95.0%		Learning for Independence	
Suspension Rate * = 15.1%			

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	na	na	na	na	
Asian American	Met	Met	Met	Met	
Hispanic	Met	Met	Met	Met	
White	Met	Met	Met	Met	
SPED	Not Met	Not Met	Met	Met	
ESOL	Met	Met	na	na	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	54.6	69.6	49.4	65.9	45.6	59.1
African American	41.8	62.6	37.8	56.6	31.6	50.4
American Indian						
Asian American	84.1	77.2	76.6	83.4	64.7	64.7
Hispanic	45.5	66.7	52.0	72.0	32.0	48.0
White	72.8	86.4	68.9	82.2	66.7	77.3
Female	55.7	75.4	54.4	74.0	48.9	65.9
Male	53.4	62.7	44.0	57.1	42.7	53.1
SPED	14.3	19.1	14.3	14.3	3.4	10.3
ESOL	25.0	12.5	12.5	57.1	33.3	22.2
FARMS	37.4	53.9	32.5	60.5	29.1	35.5

\* 2005-2006 School Year Data

## Benjamin Banneker Middle School - #333

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	0.4	12.6	33.8		12.3
African American	0.7	6.3	16.3		3.9
American Indian					
Asian American	0.0	31.3	58.8		27.5
Hispanic	0.0	4.0	25.0		4.2
White	0.0	27.3	55.4		21.6
Female	0.0	15.7	32.6		13.5
Male	0.8	9.4	34.8		11.2
ESOL	0.0	0.0	16.7		0.0
FARMS	0.0	2.6	12.2		1.1
SPED	0.0	0.0	0.0		0.0

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	31.3	0.0	0.0	4.7	64.1	20.3	79.7			
Supporting Services	23.3	0.0	16.7	16.7	43.3	26.7	73.3	366	93.2	6.8

Class Size/Staff Ratio			Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.2			Less Than 5 Years		
Average Class Size (English) = 23.5			5-15 Years		
Average Class Size (Other) = 23.3			More Than 15 Years		
			14.1		
			56.3		
			29.7		

Staff Positions						Facilities Data					
Professional			Supporting Services			Original Construction Date			Year Renovated/Modernized		
Administrative			Instructional Support			1974			20.0	0	0
Principal	1.000		Paraeducators								
Assistant Principal	2.000		Regular	1.125							
Student Support Specialist			Special Education	3.500							
Magnet/Special Program Coordinator			Technical Support	1.000							
<b>Administrative Total</b>	<b>3.000</b>		Teacher Assistant								
			Media Assistant	1.000							
			Instructional Data Assistant	0.750							
Teachers			<b>Instructional Support Total</b>	7.375							
Classroom	35.300										
Resource	10.000		Other Support								
Staff Development	1.000		Administrative Secretary	1.000							
ESOL	0.800		School Financial Assistant	1.000							
Alternative	1.000		Secretary	3.250							
Reading	1.000		Media Services Technician								
Special Education:			Security Assistant	2.000							
Classroom	5.200		Lunch Hour Aide	1.000							
Resource Program	1.500		<b>Other Support Total</b>	8.250							
<b>Teachers Total</b>	<b>55.800</b>		Building Services								
Other Professional			Manager	1.000							
Counselor	3.000		Leader	1.000							
Media Specialist	1.000		Worker	4.500							
Spec Ed Related Services	0.600		Plant Equipment Operator	1.000							
<b>Other Professional Total</b>	<b>4.600</b>		<b>Building Services Total</b>	7.500							
			Food Services	3.125							
<b>Total Professional</b>	<b>63.400</b>		<b>Total Supporting Services</b>	<b>26.000</b>							

\* 2005-2006 School Year Data

# Briggs Chaney Middle School - #335

Principal: Ms. Kimberly Johnson

1901 Rainbow Drive Silver Spring, MD 20905

Office Phone: (301) 989-6000

Community Supt: Dr. Ursula A. Hermann

[www.montgomeryschoolsmd.org/schools/briggschaneyms/](http://www.montgomeryschoolsmd.org/schools/briggschaneyms/)

Fax Number: (301) 989-6020

School Hours: 7:55 - 2:40

Cluster: Northeast Consortium

Feeder Schools: Cloverly, Fairland, Galway, Page

Receiving Schools: Blake, Paint Branch, Springbrook

2006-2007 Enrollment = 938										
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number
All Students		<b>49.6</b>	<b>50.4</b>	<b>47.7</b>	<b>0.4</b>	<b>16.4</b>	<b>15.2</b>	<b>20.3</b>	Grade 6	307
SPED	<b>8.1</b>	2.7	5.4	4.6	0.1	1.4	0.9	1.2	Grade 7	298
ESOL	<b>4.6</b>	2.6	2.0	1.7	0.0	1.1	1.6	0.2	Grade 8	333
FARMS	<b>28.3</b>	14.3	14.0	16.7	0.2	3.7	6.2	1.4	Total	938

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	55.3	25.0	19.7

Other Participation		School Programs	
Students now or have in the past received FARMS = 45.9%			
Mobility Rate (Entrants + Withdrawals) * = 17.0%			
Attendance Rate * = 95.1%			
Suspension Rate * = 10.2%			

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Not Met	Not Met	Met	Met	Met
ESOL	Met	Met	Met	Met	Met
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	68.9	76.4	61.4	72.5	50.6	70.4
African American	61.6	73.6	43.2	63.6	35.4	65.2
American Indian						
Asian American	85.4	81.2	87.5	79.7	70.9	77.1
Hispanic	51.1	60.0	32.2	51.6	31.7	48.8
White	84.1	90.5	89.3	93.3	79.0	87.7
Female	71.3	85.4	62.2	78.7	52.9	78.3
Male	66.4	67.6	60.6	66.5	48.6	63.3
SPED	21.4	32.2	13.0	17.4	12.9	22.6
ESOL	60.0	26.7	16.7	16.7	50.0	33.4
FARMS	49.3	56.7	43.0	56.9	31.3	53.8

\* 2005-2006 School Year Data

## Briggs Chaney Middle School - #335

	Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion	
	Grade 6	Grade 7	Grade 8	Grade 8	
All Students	0.0	7.4	34.2		9.5
African American	0.0	1.8	19.3		2.4
American Indian					
Asian American	0.0	11.9	52.1		18.8
Hispanic	0.0	3.2	11.9		4.8
White	0.0	17.1	66.3		21.3
Female	0.0	10.9	34.2		10.8
Male	0.0	4.0	34.3		8.4
ESOL	0.0	0.0	15.4		0.0
FARMS	0.0	4.1	15.7		3.6
SPED	0.0	0.0	9.4		0.0

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	32.4	0.0	5.4	0.0	62.2	24.3	75.7			
Supporting Services	38.9	0.0	8.3	8.3	44.4	16.7	83.3	286	92.0	8.0

Class Size/Staff Ratio			Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.7			Average Class Size (English) = 22.4		
Average Class Size (Other) = 24.1					

Staff Positions						Facilities Data					
Professional			Supporting Services			Original Construction Date			Year Renovated/Modernized		
Administrative			Instructional Support			1991			29.4	0	0
Principal	1.000		Paraeducators		0.375						
Assistant Principal	2.000		Regular								
Student Support Specialist	1.000		Special Education		7.250						
Magnet/Special Program Coordinator			Technical Support		1.000						
<b>Administrative Total</b>	<b>4.000</b>		Teacher Assistant			1.250					
			Media Assistant			0.750					
			Instructional Data Assistant								
Teachers			<b>Instructional Support Total</b>			10.625					
Classroom	42.600										
Resource	10.000		Other Support								
Staff Development	1.000		Administrative Secretary		1.000						
ESOL	1.000		School Financial Assistant		1.000						
Alternative	1.000		Secretary		3.250						
Reading	1.000		Media Services Technician								
Special Education:			Security Assistant		2.000						
Classroom	5.200		Lunch Hour Aide		1.000						
Resource Program	1.500										
<b>Teachers Total</b>	<b>63.300</b>		<b>Other Support Total</b>			8.250					
Other Professional			Building Services								
Counselor	3.500		Manager		1.000						
Media Specialist	1.000		Leader		1.000						
Spec Ed Related Services	1.600		Worker		4.000						
<b>Other Professional Total</b>	<b>6.100</b>		<b>Building Services Total</b>			7.000					
			Food Services			3.625					
<b>Total Professional</b>	<b>73.400</b>	<b>Total Supporting Services</b>			<b>29.000</b>						
Capacity/Enrollment Projections											
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12				
926	926	863	852	840	865	863	840				
School Operating Costs											
Professional Salaries								\$5,153,233			
Supporting Services Salaries								\$1,034,448			
Substitutes/Stipends								\$167,222			
Employee Benefits								\$1,437,494			
Instructional Supplies/Support								\$292,012			
Facility Costs								\$415,395			
<b>Total Allocated Cost</b>								<b>\$8,499,804</b>			

\* 2005-2006 School Year Data

## Cabin John Middle School - #606

Principal: Dr. Paulette L. Smith

Community Supt: Mr. Mark E. Kelsch

School Hours: 7:55 - 2:40

Feeder Schools: Bells Mill, Cold Spring, Seven Locks, Stone Mill

10701 Gainsborough Road Potomac, MD 20854

[www.montgomeryschoolsmd.org/schools/cabinjohnms/](http://www.montgomeryschoolsmd.org/schools/cabinjohnms/)

Office Phone: (301) 469-1150

Fax Number: (301) 469-1003

Cluster: Churchill, Wootton

Receiving Schools: Churchill, Wootton

2006-2007 Enrollment = 970											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number	Percent
All Students		<b>48.5</b>	<b>51.5</b>	<b>8.5</b>	<b>0.2</b>	<b>30.2</b>	<b>4.7</b>	<b>56.4</b>	Grade 6	292	30.1
SPED	<b>12.6</b>	5.1	7.5	1.9	0.0	1.8	1.2	7.7	Grade 7	325	33.5
ESOL	<b>2.6</b>	1.5	1.0	0.3	0.0	1.2	0.4	0.6	Grade 8	353	36.4
FARMS	<b>4.3</b>	2.2	2.2	2.8	0.0	0.5	0.9	0.1	Total	970	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	58.2	0.0	41.8

Other Participation		School Programs	
Students now or have in the past received FARMS = 9.4%		Autism	
Mobility Rate (Entrants + Withdrawals) * = 4.8%		Learning and Academic Disabilities	
Attendance Rate * = 95.7%		Learning For Independence	
Suspension Rate * = 2.4%		School/Community-Based	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	na	na	na	na	
Asian American	Met	Met	Met	Met	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	Met	Met	
ESOL	Met	Met	na	na	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	89.8	93.5	93.3	93.5	84.5	88.2
African American	54.6	68.2	69.2	69.2	51.8	66.7
American Indian						
Asian American	97.9	96.9	97.2	98.1	93.3	89.4
Hispanic	66.6	83.4	71.4	71.4	87.6	93.8
White	91.4	95.4	96.1	96.0	85.3	90.3
Female	88.6	91.2	93.6	95.5	84.4	91.8
Male	91.1	95.9	92.9	91.8	84.6	85.2
SPED	71.4	76.2	61.3	71.0	27.3	45.4
ESOL	50.0	50.0				
FARMS	22.2	33.3	60.0	80.0	64.3	64.3

\* 2005-2006 School Year Data

## Cabin John Middle School - #606

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	0.0	18.9	69.5		16.7
African American	0.0	3.4	28.6		3.6
American Indian					
Asian American	0.0	37.5	83.5		35.4
Hispanic	0.0	5.6	43.8		6.3
White	0.0	11.6	71.7		11.8
Female	0.0	20.2	66.9		17.6
Male	0.0	17.7	71.4		16.0
ESOL	0.0	0.0	33.3		0.0
FARMS	0.0	0.0	23.5		0.0
SPED	0.0	0.0	9.4		0.0

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	4.0	0.0	4.0	5.3	86.7	22.7	77.3			
Supporting Services	17.8	0.0	13.3	13.3	55.6	28.9	71.1	273	75.8	24.2

Class Size/Staff Ratio			Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.1			Less Than 5 Years		
Average Class Size (English) = 22.5			5-15 Years		
Average Class Size (Other) = 25.9			More Than 15 Years		
			21.3		
			36.0		
			42.7		

Staff Positions						Facilities Data					
Professional			Supporting Services			Original Construction Date			Year Renovated/Modernized		
Administrative			Instructional Support			1967			18.2	0	4
Principal	1.000		Paraeducators								
Assistant Principal	2.000		Regular	0.500							
Student Support Specialist	1.000		Special Education	14.249							
Magnet/Special Program Coordinator			Technical Support	1.625							
<b>Administrative Total</b>	<b>4.000</b>		Teacher Assistant								
			Media Assistant	1.500							
			Instructional Data Assistant	0.750							
Teachers			<b>Instructional Support Total</b>	18.624							
Classroom	41.300										
Resource	9.000		Other Support								
Staff Development	1.000		Administrative Secretary	1.000							
ESOL	0.800		School Financial Assistant	1.000							
Alternative	1.000		Secretary	3.000							
Reading	1.000		Media Services Technician								
Special Education:			Security Assistant	2.000							
Classroom	7.700		Lunch Hour Aide	0.500							
Resource Program	1.500		<b>Other Support Total</b>	7.500							
<b>Teachers Total</b>	<b>63.300</b>		Building Services								
Other Professional			Manager	1.000							
Counselor	3.500		Leader	1.000							
Media Specialist	1.000		Worker	4.500							
Spec Ed Related Services	1.000		Plant Equipment Operator	1.000							
<b>Other Professional Total</b>	<b>5.500</b>		<b>Building Services Total</b>	7.500							
			Food Services	3.125							
<b>Total Professional</b>	<b>72.800</b>		<b>Total Supporting Services</b>	<b>36.000</b>							

\* 2005-2006 School Year Data

## Roberto Clemente Middle School - #157

Principal: Mr. Shawn Joseph

Community Supt: Dr. LaVerne G. Kimball

School Hours: 7:55 - 2:40

Feeder Schools: Clopper Mill, Germantown, Great Seneca Creek,  
McAuliffe, Ride

18808 Waring Station Road Germantown, MD 20874

[www.montgomeryschoolsmd.org/schools/clementems/](http://www.montgomeryschoolsmd.org/schools/clementems/)

Office Phone: (301) 601-0344

Fax Number: (301) 601-0370

Cluster: Northwest, S. Valley

Receiving Schools: Northwest, Seneca Valley

2006-2007 Enrollment = 1,122											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number	Percent
All Students		<b>49.5</b>	<b>50.5</b>	<b>27.4</b>	<b>0.3</b>	<b>20.9</b>	<b>19.5</b>	<b>32.0</b>	Grade 6	368	32.8
SPED	<b>10.4</b>	3.1	7.3	4.4	0.0	0.4	2.9	2.7	Grade 7	378	33.7
ESOL	<b>3.2</b>	1.6	1.6	0.4	0.0	0.5	2.0	0.3	Grade 8	376	33.5
FARMS	<b>25.6</b>	12.1	13.5	12.4	0.1	1.9	9.2	2.0	Total	1,122	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	13.6	69.5	16.9

Other Participation		School Programs	
Students now or have in the past received FARMS = 42.5%		Learning and Academic Disabilities	
Mobility Rate (Entrants + Withdrawals) * = 15.1%		Learning for Independence	
Attendance Rate * = 95.5%		School/Community-Based	
Suspension Rate * = 9.9%		Humanities and Communication Center	
		Math, Science, and Computer Science Center	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Met	Met	Met	Met
ESOL	Met	Met	Met	Met	Met
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	69.2	74.6	69.9	73.4	68.2	77.7
African American	43.8	54.3	42.8	52.0	49.0	73.1
American Indian						
Asian American	92.1	96.1	93.9	93.8	93.1	90.4
Hispanic	55.7	59.1	54.3	56.3	43.3	53.3
White	84.1	87.3	85.1	87.7	80.7	85.7
Female	72.3	76.1	73.2	80.0	66.3	83.8
Male	66.5	73.2	66.9	67.4	69.9	72.3
SPED	20.6	26.5	23.3	20.9	11.8	23.5
ESOL	36.4	27.3	26.7	18.8		
FARMS	42.9	50.7	52.9	56.3	44.6	61.3

\* 2005-2006 School Year Data

## Roberto Clemente Middle School - #157

	Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion	
	Grade 6	Grade 7	Grade 8	Grade 8	
All Students	6.0	30.2	49.4		26.1
African American	0.0	3.2	19.4		4.1
American Indian					
Asian American	15.6	64.6	78.9		51.3
Hispanic	1.4	8.1	25.8		8.1
White	7.9	41.7	67.2		37.0
Female	3.8	26.7	47.7		23.8
Male	8.1	33.7	51.1		28.3
ESOL	0.0	7.1	0.0		0.0
FARMS	1.2	5.6	21.8		1.3
SPED	0.0	9.5	8.6		2.9

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	16.9	0.0	4.8	3.6	74.7	32.5	67.5			
Supporting Services	25.0	0.0	5.0	17.5	52.5	17.5	82.5	284	84.5	15.5

Class Size/Staff Ratio			Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 12.1			Less Than 5 Years		
Average Class Size (English) = 22.6			5-15 Years		
Average Class Size (Other) = 24.4			More Than 15 Years		
			22.9		
			55.4		
			21.7		

Staff Positions						Facilities Data					
Professional			Supporting Services			Original Construction Date			Year Renovated/Modernized		
Administrative			Instructional Support			1992			19.9	0	0
Principal	1.000		Paraeducators		0.875						
Assistant Principal	2.000		Regular								
Student Support Specialist	1.000		Special Education		8.376						
Magnet/Special Program Coordinator			Technical Support		1.000						
Administrative Total	5.000		Teacher Assistant			1.500					
			Media Assistant			0.750					
			Instructional Data Assistant								
Teachers			Instructional Support Total			12.501					
Classroom	51.200		Other Support								
Resource	10.000		Administrative Secretary			1.000					
Staff Development	1.000		School Financial Assistant			1.000					
ESOL	1.200		Secretary			4.250					
Alternative	1.000		Media Services Technician								
Reading	1.000		Security Assistant			2.000					
Special Education:			Lunch Hour Aide			1.000					
Classroom	6.700		Other Support Total			9.250					
Resource Program	2.000		Building Services								
Teachers Total	74.100		Manager			1.000					
Other Professional			Leader			1.000					
Counselor	4.500		Worker			5.500					
Media Specialist	1.000		Plant Equipment Operator			1.000					
Spec Ed Related Services	1.000		Building Services Total			8.500					
Other Professional Total	6.500		Food Services			3.500					
Total Professional	85.600		Total Supporting Services			33.000					
Capacity/Enrollment Projections											
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12				
1,162	1,175	1,122	1,133	1,084	1,058	1,016	1,041				
School Operating Costs											
Professional Salaries \$5,748,273											
Supporting Services Salaries \$1,217,308											
Substitutes/Stipends \$207,958											
Employee Benefits \$1,566,931											
Instructional Supplies/Support \$400,778											
Facility Costs \$466,086											
<b>Total Allocated Cost \$9,607,334</b>											

\* 2005-2006 School Year Data

## Eastern Middle School - #775

Principal: Ms. Charlotte Chakan Boucher  
 Community Supt: Dr. Heath E. Morrison  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Montgomery Knolls, New Hampshire Estates, Oak View,  
 Pine Crest

300 University Boulevard, East Silver Spring, MD 20901  
[www.montgomeryschoolsmd.org/schools/easternms/](http://www.montgomeryschoolsmd.org/schools/easternms/)

Office Phone: (301) 650-6650  
 Fax Number: (301) 650-6657  
 Cluster: Downcounty Consortium

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2006-2007 Enrollment = 821											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>53.7</b>	<b>46.3</b>	<b>23.0</b>	<b>0.1</b>	<b>13.9</b>	<b>32.6</b>	<b>30.3</b>	Grade 6	283	34.5
SPED	<b>10.1</b>	3.2	6.9	3.0	0.0	0.7	5.2	1.1	Grade 7	273	33.3
ESOL	<b>8.2</b>	4.3	3.9	1.7	0.0	1.1	5.1	0.2	Grade 8	265	32.3
FARMS	<b>39.7</b>	18.0	21.7	13.5	0.0	4.9	20.5	0.9	Total	821	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	81.7	6.1	12.2

Other Participation		School Programs	
Students now or have in the past received FARMS = 54.4%		Multidisciplinary Educational Training and Support (METS)	
Mobility Rate (Entrants + Withdrawals) * = 14.5%		Humanities and Communication Magnet Program	
Attendance Rate * = 95.8%		Linkages to Learning	
Suspension Rate * = 5.5%		Emotional Disabilities	
		Learning and Academic Disabilities	

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Met	Met	Met	Met
ESOL	Met	Not Met	Met	Met	Met
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	70.3	73.0	63.6	74.8	60.6	70.6
African American	63.3	63.3	39.0	59.4	46.9	67.5
American Indian						
Asian American	77.4	75.5	77.1	71.4	79.1	83.7
Hispanic	46.1	53.9	48.7	63.6	28.9	39.4
White	97.2	100.0	89.7	96.6	92.0	94.2
Female	75.7	79.2	70.4	83.2	66.0	76.6
Male	63.9	65.5	54.5	63.4	53.9	63.3
SPED	16.7	33.4	14.8	25.9	6.9	24.1
ESOL	11.1	5.6	10.0	10.0	11.1	11.1
FARMS	48.8	53.6	40.9	49.0	31.2	45.0

\* 2005-2006 School Year Data

## Eastern Middle School - #775

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	0.4	30.5	50.7		22.3
African American	0.0	12.1	31.6		6.3
American Indian					
Asian American	1.9	41.7	77.3		38.6
Hispanic	0.0	2.5	16.5		0.0
White	0.0	65.5	87.5		50.0
Female	0.0	38.0	57.9		25.6
Male	0.8	21.0	41.7		18.2
ESOL	0.0	0.0	9.5		0.0
FARMS	0.0	1.9	19.8		0.9
SPED	0.0	0.0	3.4		0.0

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	21.9	0.0	1.4	5.5	71.2	27.4	72.6			
Supporting Services	42.1	0.0	5.3	31.6	21.1	28.9	71.1	252	79.8	20.2

Class Size/Staff Ratio			Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 10.4			Less Than 5 Years		
Average Class Size (English) = 21.7			5-15 Years		
Average Class Size (Other) = 22.2			More Than 15 Years		
			24.7		
			41.1		
			34.2		

Staff Positions						Facilities Data					
Professional			Supporting Services			Original Construction Date			Year Renovated/Modernized		
Administrative			Instructional Support			1951			14.5	0	0
Principal	1.000		Paraeducators		1.500						
Assistant Principal	2.000		Regular		6.000						
Student Support Specialist			Special Education		1.250						
Magnet/Special Program Coordinator	1.000		Technical Support		0.625						
<b>Administrative Total</b>	<b>4.000</b>		Teacher Assistant		1.000						
			Media Assistant		0.750						
			Instructional Data Assistant								
Teachers			Instructional Support Total			Core Facility Teaching Stations					
Classroom	43.900				11.125	Total	Regular Education	Support Rooms	Special/Alt Education		
Resource	5.000		Other Support			50	45	0	5		
Staff Development	1.000		Administrative Secretary		1.000						
ESOL	2.800		School Financial Assistant		1.000						
Alternative	1.000		Secretary		4.000						
Reading	1.000		Media Services Technician		1.000						
Special Education:			Security Assistant		2.000						
Classroom	5.500		Lunch Hour Aide		1.000						
Resource Program	1.500										
<b>Teachers Total</b>	<b>61.700</b>		<b>Other Support Total</b>		<b>11.000</b>						
Other Professional			Building Services			Capacity/Enrollment Projections					
Counselor	3.500		Manager		1.000	Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10
Media Specialist	1.000		Leader		1.000			770	763	709	748
Spec Ed Related Services	1.800		Worker		6.000					769	783
			Plant Equipment Operator		1.000						
<b>Other Professional Total</b>	<b>6.300</b>		<b>Building Services Total</b>		<b>9.000</b>						
			Food Services		3.249						
<b>Total Professional</b>	<b>72.000</b>		<b>Total Supporting Services</b>		<b>34.000</b>						
<b>Total Allocated Cost</b> \$8,558,136											

\* 2005-2006 School Year Data

## William H. Farquhar Middle School - #507

Principal: Mr. Scott W. Murphy

16915 Batchellors Forest Road Olney, MD 20832

Office Phone: (301) 924-3100

Community Supt: Dr. Ursula A. Hermann

[www.montgomeryschoolsmd.org/schools/farquhars/](http://www.montgomeryschoolsmd.org/schools/farquhars/)

Fax Number: (301) 924-3152

School Hours: 7:55 - 2:40

Cluster: NE Consort., Sherwood

Feeder Schools: Brooke Grove, Cloverly, Drew, Sherwood, Stonegate

Receiving Schools: Springbrook, Sherwood, Blake, Paint Branch

2006-2007 Enrollment = 735											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number	Percent
All Students		<b>52.2</b>	<b>47.8</b>	<b>21.2</b>	<b>0.0</b>	<b>13.1</b>	<b>7.3</b>	<b>58.4</b>	Grade 6	243	33.1
SPED	<b>12.7</b>	4.6	8.0	2.7	0.0	0.5	1.4	8.0	Grade 7	230	31.3
ESOL	<b>1.6</b>	1.0	0.7	0.3	0.0	1.1	0.1	0.1	Grade 8	262	35.6
FARMS	<b>10.9</b>	5.3	5.6	5.9	0.0	2.4	1.5	1.1	Total	735	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	68.5	19.6	12.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 17.0%		Learning and Academic Disabilities	
Mobility Rate (Entrants + Withdrawals) * = 7.4%		Learning for Independence	
Attendance Rate * = 95.9%		School/Community-Based	
Suspension Rate * = 2.9%			

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	--	--	--	--	--
Asian American	Met	Met	Met	Met	Met
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	Met
SPED	Met	Not Met	Met	Met	Met
ESOL	Met	Met	na	na	
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	79.2	85.6	80.9	81.6	75.5	83.0
African American	60.9	71.7	66.1	75.0	34.7	65.2
American Indian						
Asian American	91.7	87.5	85.1	84.6	91.3	87.0
Hispanic	63.1	73.7	73.7	68.4	61.1	83.3
White	85.6	91.6	86.3	84.9	87.1	87.7
Female	78.2	88.2	83.2	87.8	74.5	88.2
Male	80.1	82.9	77.9	73.5	76.3	79.2
SPED	46.4	53.5	37.5	40.7	40.6	37.5
ESOL			33.4	60.0		
FARMS	52.6	79.0	64.7	67.6	31.8	54.6

\* 2005-2006 School Year Data

## William H. Farquhar Middle School - #507

Algebra and Geometry Completion Rate *					
	Algebra Completion			Geometry Completion	
	Grade 6	Grade 7	Grade 8	Grade 8	
All Students	0.9	11.7	49.4		15.0
African American	0.0	7.0	14.6		2.1
American Indian					
Asian American	3.7	32.1	75.0		25.0
Hispanic	0.0	0.0	25.0		5.0
White	0.8	11.1	59.4		18.7
Female	0.9	10.6	48.1		17.0
Male	0.9	13.0	50.4		13.5
ESOL		0.0			
FARMS	0.0	8.3	8.3		0.0
SPED	0.0	0.0	14.7		0.0

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	10.3	0.0	0.0	1.7	87.9	37.9	62.1			
Supporting Services	20.7	0.0	13.8	6.9	58.6	27.6	72.4	196	92.3	7.7

Class Size/Staff Ratio			Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.2			Less Than 5 Years		
Average Class Size (English) = 24.7			5-15 Years		
Average Class Size (Other) = 24.8			More Than 15 Years		
			25.9		
			27.6		
			46.6		

Staff Positions						Facilities Data					
Professional			Supporting Services			Original Construction Date			Year Renovated/Modernized		
Administrative			Instructional Support			1968			20.0	0	0
Principal	1.000		Paraeducators		0.500						
Assistant Principal	1.000		Regular								
Student Support Specialist	1.000		Special Education		7.438						
Magnet/Special Program Coordinator			Technical Support		1.000						
Administrative Total	3.000		Teacher Assistant		0.375						
			Media Assistant		1.000						
			Instructional Data Assistant		0.750						
Teachers			Instructional Support Total			11.063					
Classroom	30.700		Other Support								
Resource	9.000		Administrative Secretary			1.000					
Staff Development	1.000		School Financial Assistant			1.000					
ESOL	0.400		Secretary			2.250					
Alternative	1.000		Media Services Technician								
Reading	1.000		Security Assistant			1.000					
Special Education:			Lunch Hour Aide								
Classroom	5.500		Other Support Total			5.250					
Resource Program	1.000		Building Services								
Teachers Total	49.600		Manager			1.000					
Other Professional			Leader			1.000					
Counselor	3.000		Worker			3.500					
Media Specialist	1.000		Plant Equipment Operator			1.000					
Spec Ed Related Services	1.000		Building Services Total			6.500					
Other Professional Total	5.000		Food Services			2.875					
Total Professional	57.600		Total Supporting Services			25.000					
Capacity/Enrollment Projections											
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12				
838	838	698	683	649	649	649	649				
School Operating Costs											
Professional Salaries \$4,058,034											
Supporting Services Salaries \$942,696											
Substitutes/Stipends \$131,031											
Employee Benefits \$1,187,752											
Instructional Supplies/Support \$224,000											
Facility Costs \$341,235											
<b>Total Allocated Cost \$6,884,748</b>											

\* 2005-2006 School Year Data

## Forest Oak Middle School - #248

Principal: Mr. John M. Burley  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Goshen, Rosemont, Summit Hall, Washington Grove

651 Saybrooke Oaks Boulevard Gaithersburg, MD 20877  
[www.montgomeryschoolsmd.org/schools/forestoakms/](http://www.montgomeryschoolsmd.org/schools/forestoakms/)

Office Phone: (301) 670-8242  
 Fax Number: (301) 840-5322  
 Cluster: Gaithersburg  
 Receiving Schools: Gaithersburg

2006-2007 Enrollment = 805										
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent
All Students		<b>51.2</b>	<b>48.8</b>	<b>25.6</b>	<b>0.2</b>	<b>9.6</b>	<b>36.1</b>	<b>28.4</b>	Grade 6	266
SPED	<b>17.5</b>	6.8	10.7	4.8	0.0	0.9	8.9	2.9	Grade 7	260
ESOL	<b>9.6</b>	4.5	5.1	1.2	0.0	0.9	6.7	0.7	Grade 8	279
FARMS	<b>41.2</b>	21.1	20.1	13.2	0.0	2.7	21.9	3.5	Total	805

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	85.8	0.7	13.5

Other Participation		School Programs	
Students now or have in the past received FARMS = 60.2%		Learning and Academic Disabilities	
Mobility Rate (Entrants + Withdrawals) * = 21.3%		Learning for Independence	
Attendance Rate * = 93.9%		School/Community-Based	
Suspension Rate * = 12.0%		Linkages to Learning	

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	--	--	--	--	--
Asian American	Met	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Not Met	Met	Met	Met
ESOL	Met	Met	Met	Met	Met
FARMS	Met	Not Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	74.6	74.2	65.9	72.8	56.3	62.1
African American	62.1	65.1	55.1	71.4	56.3	65.0
American Indian						
Asian American	92.6	88.9	79.2	75.0	70.0	86.6
Hispanic	68.2	60.7	50.0	53.5	41.7	39.2
White	87.1	94.3	88.2	92.9	73.6	83.3
Female	76.5	78.2	63.8	75.4	55.6	67.6
Male	72.6	70.3	68.1	70.2	57.2	56.1
SPED	39.5	36.8	31.3	29.2	34.0	28.6
ESOL	58.4	25.0	28.6	35.7	18.2	13.6
FARMS	57.3	55.5	50.4	56.5	45.7	43.3

\* 2005-2006 School Year Data

## Forest Oak Middle School - #248

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	0.4	7.4	44.1		5.1
African American	0.0	1.3	38.8		0.0
American Indian					
Asian American	0.0	16.7	62.1		6.9
Hispanic	0.0	0.0	31.3		1.7
White	1.4	18.8	63.9		15.3
Female	0.8	8.3	42.6		5.2
Male	0.0	6.5	45.8		4.9
ESOL	0.0	0.0	17.6		0.0
FARMS	0.0	0.9	28.8		0.8
SPED	0.0	2.0	12.5		0.0

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	14.3	0.0	3.9	6.5	75.3	33.8	66.2			
Supporting Services	14.6	0.0	9.8	24.4	51.2	14.6	85.4	356	95.8	4.2

Class Size/Staff Ratio			Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 9.3			Less Than 5 Years		
Average Class Size (English) = 21.7			5-15 Years		
Average Class Size (Other) = 21.0			More Than 15 Years		
			23.4		
			35.1		
			41.6		

Staff Positions						Facilities Data					
Professional			Supporting Services			Original Construction Date			Year Renovated/Modernized		
Administrative			Instructional Support			1999			41.2	0	1
Principal	1.000		Paraeducators								
Assistant Principal	2.000		Regular								
Student Support Specialist			Special Education			13.000					
Magnet/Special Program Coordinator			Technical Support			1.000					
<b>Administrative Total</b>	<b>3.000</b>		Teacher Assistant								
			Media Assistant			1.000					
			Instructional Data Assistant			0.750					
Teachers			<b>Instructional Support Total</b>			15.750					
Classroom	36.400										
Resource	10.000		Other Support								
Staff Development	1.000		Administrative Secretary			1.000					
ESOL	3.400		School Financial Assistant			1.000					
Alternative	1.000		Secretary			3.250					
Reading	1.000		Media Services Technician								
Special Education:			Security Assistant			2.000					
Classroom	10.700		Lunch Hour Aide			1.000					
Resource Program	1.500		<b>Other Support Total</b>			8.250					
<b>Teachers Total</b>	<b>65.000</b>		Building Services								
Other Professional			Manager			1.000					
Counselor	3.500		Leader			1.000					
Media Specialist	1.000		Worker			5.500					
Spec Ed Related Services	1.400		Plant Equipment Operator			1.000					
<b>Other Professional Total</b>	<b>5.900</b>		<b>Building Services Total</b>			8.500					
			Food Services			3.500					
<b>Total Professional</b>	<b>73.900</b>		<b>Total Supporting Services</b>			<b>36.000</b>					

\* 2005-2006 School Year Data

## Robert Frost Middle School - #237

Principal: Dr. Joey N. Jones

Community Supt: Mr. Mark E. Kelsch

School Hours: 7:55 - 2:40

Feeder Schools: DuFief, Fallsmead, Lakewood, Travilah

9201 Scott Drive Rockville, MD 20850

[www.montgomeryschoolsmd.org/schools/robertfrostms/](http://www.montgomeryschoolsmd.org/schools/robertfrostms/)

Office Phone: (301) 279-3949

Fax Number: (301) 279-3956

Cluster: Thomas S. Wootton

Receiving Schools: Wootton

2006-2007 Enrollment = 1,148											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number	Percent
All Students		<b>49.3</b>	<b>50.7</b>	<b>4.1</b>	<b>0.1</b>	<b>33.4</b>	<b>6.0</b>	<b>56.4</b>	Grade 6	384	33.4
SPED	<b>8.4</b>	3.7	4.7	1.0	0.0	0.7	0.8	5.9	Grade 7	366	31.9
ESOL	<b>2.0</b>	1.0	1.0	0.0	0.0	1.5	0.3	0.2	Grade 8	398	34.7
FARMS	<b>3.3</b>	1.7	1.7	1.0	0.0	0.9	0.5	0.9	Total	1,148	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	99.0	1.0	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 8.8%		Learning and Academic Disabilities	
Mobility Rate (Entrants + Withdrawals) * = 6.7%			
Attendance Rate * = 96.6%			
Suspension Rate * = 2.0%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	na	na	
American Indian	--	--	--	--	
Asian American	Met	Met	Met	Met	
Hispanic	Met	Met	Met	Met	
White	Met	Met	Met	Met	
SPED	Met	Met	Met	Met	
ESOL	Met	Met	na	na	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	94.5	95.9	93.2	92.5	92.0	92.8
African American	50.0	69.3	68.4	78.9	73.4	87.6
American Indian						
Asian American	97.5	96.7	97.2	97.2	95.2	94.4
Hispanic	100.0	90.0	84.6	80.8	76.2	71.4
White	94.7	97.9	94.4	92.7	92.9	94.1
Female	93.8	95.5	92.4	93.5	93.2	96.9
Male	95.2	96.4	94.1	91.6	91.0	89.2
SPED	70.4	74.1	67.4	60.9	65.7	62.8
ESOL	87.5	75.0	83.3	66.7	90.9	63.6
FARMS	62.5	62.5	77.7	77.8	84.6	53.9

\* 2005-2006 School Year Data

## Robert Frost Middle School - #237

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	0.6	24.1	68.4		23.5
African American	0.0	0.0	43.8		0.0
American Indian					
Asian American	1.6	38.9	79.2		41.5
Hispanic	0.0	3.7	23.8		4.8
White	0.0	21.8	68.0		17.0
Female	0.0	18.0	68.8		20.3
Male	1.2	29.5	68.1		26.4
ESOL	0.0	9.1	37.5		0.0
FARMS	0.0	10.5	35.7		7.1
SPED	0.0	0.0	35.9		7.7

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	7.3	0.0	6.1	2.4	84.1	31.7	68.3			
Supporting Services	26.7	0.0	23.3	3.3	46.7	40.0	60.0	354	89.3	10.7

Class Size/Staff Ratio		Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 13.8		Less Than 5 Years	5-15 Years	More Than 15 Years
Average Class Size (English) = 23.8		14.6	45.1	40.2
Average Class Size (Other) = 25.1				

Staff Positions						Facilities Data					
Professional			Supporting Services			Original Construction Date			Year Renovated/Modernized		
Administrative			Instructional Support			1971			24.8	0	0
Principal	1.000		Paraeducators		0.625						
Assistant Principal	2.000		Regular								
Student Support Specialist	1.000		Special Education		2.625						
Magnet/Special Program Coordinator			Technical Support		1.750						
<b>Administrative Total</b>	<b>4.000</b>		Teacher Assistant								
			Media Assistant		1.500						
			Instructional Data Assistant		0.750						
Teachers			<b>Instructional Support Total</b>		7.250						
Classroom	50.300										
Resource	10.000		Other Support								
Staff Development	1.000		Administrative Secretary		1.000						
ESOL	1.000		School Financial Assistant		1.000						
Alternative	1.000		Secretary		2.500						
Reading	1.000		Media Services Technician								
Special Education:			Security Assistant		2.000						
Classroom	3.200		Lunch Hour Aide		1.000						
Resource Program	2.000		<b>Other Support Total</b>		7.500						
<b>Teachers Total</b>	<b>69.500</b>		Building Services								
Other Professional			Manager		1.000						
Counselor	4.500		Leader		1.000						
Media Specialist	1.000		Worker		5.500						
Spec Ed Related Services	1.000		Plant Equipment Operator		1.000						
<b>Other Professional Total</b>	<b>6.500</b>		<b>Building Services Total</b>		8.500						
			Food Services		3.000						
<b>Total Professional</b>	<b>80.000</b>		<b>Total Supporting Services</b>		<b>26.000</b>						

\* 2005-2006 School Year Data

# Gaithersburg Middle School - #554

Principal: Ms. Carol Goddard

Community Supt: Mr. Adrian B. Talley

School Hours: 7:55 - 2:40

Feeder Schools: Gaithersburg, Laytonsville, Strawberry Knoll

2 Teachers' Way Gaithersburg, MD 20877

[www.montgomeryschoolsmd.org/schools/gaithersburgms/](http://www.montgomeryschoolsmd.org/schools/gaithersburgms/)

Office Phone: (301) 840-4554

Fax Number: (301) 840-4570

Cluster: Gaithersburg

Receiving Schools: Gaithersburg

2006-2007 Enrollment = 727											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number	Percent
All Students		<b>49.9</b>	<b>50.1</b>	<b>26.4</b>	<b>0.3</b>	<b>12.9</b>	<b>24.8</b>	<b>35.6</b>	Grade 6	233	32.0
SPED	<b>12.5</b>	3.2	9.4	3.2	0.0	0.8	3.9	4.7	Grade 7	236	32.5
ESOL	<b>7.2</b>	3.7	3.4	1.9	0.0	0.7	4.1	0.4	Grade 8	258	35.5
FARMS	<b>30.0</b>	16.1	13.9	10.3	0.1	2.6	15.0	1.9	Total	727	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	60.4	0.0	39.6

Other Participation		School Programs	
Students now or have in the past received FARMS = 46.9%		Partial French Immersion	
Mobility Rate (Entrants + Withdrawals) * = 18.1%		Bridge	
Attendance Rate * = 95.0%		Learning and Academic Disabilities	
Suspension Rate * = 13.5%		Autism	
		Linkages to Learning	

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	
Asian American	Met	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Met	Met	Met	Met
ESOL	Met	Not Met	Met	Met	Met
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	69.2	71.9	66.8	76.5	68.5	72.1
African American	59.1	65.1	46.2	64.6	50.8	57.2
American Indian						
Asian American	96.0	96.0	90.6	90.7	87.5	81.3
Hispanic	52.5	50.9	46.3	53.7	51.0	54.9
White	83.3	85.9	82.4	90.7	81.6	86.4
Female	74.3	76.2	68.5	82.3	65.4	72.9
Male	64.7	68.0	65.2	71.1	72.0	71.2
SPED	28.6	34.3	33.3	36.4	22.5	25.0
ESOL	36.4	45.5	20.0	10.0	11.1	11.1
FARMS	56.0	53.3	33.8	50.7	46.9	50.0

\* 2005-2006 School Year Data

## Gaithersburg Middle School - #554

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	1.7	32.3	58.7		30.1
African American	3.0	18.8	39.1		12.5
American Indian					
Asian American	4.0	36.4	81.3		46.9
Hispanic	0.0	9.4	35.6		10.2
White	1.3	50.5	76.5		47.1
Female	1.8	32.8	55.1		26.5
Male	1.7	31.9	62.6		34.1
ESOL	0.0	0.0	6.3		0.0
FARMS	0.0	4.3	29.2		8.3
SPED	0.0	9.4	17.8		2.2

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	17.9	1.5	3.0	1.5	76.1	32.8	67.2			
Supporting Services	24.4	0.0	17.1	7.3	51.2	24.4	75.6	277	70.0	30.0

Class Size/Staff Ratio			Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 9.7			Less Than 5 Years		
Average Class Size (English) = 22.2			5-15 Years		
Average Class Size (Other) = 22.5			More Than 15 Years		
			16.4		
			40.3		
			43.3		

Staff Positions						Facilities Data					
Professional			Supporting Services			Original Construction Date			Year Renovated/Modernized		
Administrative			Instructional Support			1960			24.2	0	0
Principal	1.000		Paraeducators		0.500						
Administrative			Regular		0.500						
Assistant Principal	2.000		Special Education		10.688						
Student Support Specialist			Technical Support		1.000						
Magnet/Special Program Coordinator			Teacher Assistant		1.000						
Administrative Total	3.000		Media Assistant		1.000						
Administrative			Instructional Data Assistant		0.750						
Teachers			Instructional Support Total			13.938					
Classroom	33.700		Other Support		1.000						
Resource	9.500		Administrative Secretary		1.000						
Staff Development	1.000		School Financial Assistant		1.000						
ESOL	1.400		Secretary		2.750						
Alternative	1.000		Media Services Technician		2.000						
Reading	1.000		Security Assistant		2.000						
Special Education:			Lunch Hour Aide		1.000						
Classroom	7.700		Other Support Total			7.750					
Resource Program	1.000		Building Services		1.000						
Teachers Total	56.300		Manager		1.000						
Other Professional			Leader		1.000						
Counselor	3.000		Worker		6.000						
Media Specialist	1.000		Plant Equipment Operator		1.000						
Spec Ed Related Services	0.800		Building Services Total			9.000					
Other Professional Total	4.800		Food Services		3.062						
Total Professional	64.100		Total Supporting Services		33.000						

\* 2005-2006 School Year Data

## Herbert Hoover Middle School - #228

Principal: Ms. Billie-Jean Bensen

Community Supt: Mr. Mark E. Kelsch

School Hours: 7:55 - 2:40

Feeder Schools: Beverly Farms, Potomac, Wayside

8810 Post Oak Road Potomac, MD 20854

[www.montgomeryschoolsmd.org/schools/hooverms/](http://www.montgomeryschoolsmd.org/schools/hooverms/)

Office Phone: (301) 469-1010

Fax Number: (301) 469-1013

Cluster: Winston Churchill

Receiving Schools: Churchill

2006-2007 Enrollment = 1,041											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number	Percent
All Students		<b>49.0</b>	<b>51.0</b>	<b>6.3</b>	<b>0.2</b>	<b>24.1</b>	<b>4.3</b>	<b>65.0</b>	Grade 6	350	33.6
SPED	<b>11.0</b>	3.4	7.6	1.2	0.0	1.4	0.4	7.9	Grade 7	350	33.6
ESOL	<b>1.3</b>	0.7	0.7	0.2	0.0	0.8	0.1	0.3	Grade 8	341	32.8
FARMS	<b>2.2</b>	1.2	1.1	1.5	0.0	0.2	0.1	0.4	Total	1,041	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	74.6	12.3	13.2

Other Participation		School Programs	
Students now or have in the past received FARMS = 5.9%		Partial Chinese Immersion	
Mobility Rate (Entrants + Withdrawals) * = 5.8%		Bridge	
Attendance Rate * = 96.3%		Learning and Academic Disabilities	
Suspension Rate * = 0.9%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	Met	Met	Met
Hispanic	Met	Met	na	na	na
White	Met	Met	Met	Met	Met
SPED	Met	Met	Met	Met	Met
ESOL	Met	Met	na	na	na
FARMS	Met	Met	na	na	na
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	95.9	95.2	94.3	93.7	92.5	91.7
African American	78.9	78.9	70.0	75.0	66.7	70.8
American Indian						
Asian American	100.0	98.7	97.5	95.1	94.7	94.7
Hispanic	93.3	86.7	100.0	100.0	83.4	87.0
White	96.0	96.0	94.9	94.4	94.8	92.9
Female	95.0	95.6	96.0	93.7	91.8	92.8
Male	96.7	94.9	92.4	93.7	93.1	90.9
SPED	88.2	76.4	75.0	67.5	58.5	58.5
ESOL					83.4	66.7
FARMS	72.7	63.7	45.5	54.6	37.5	37.5

\* 2005-2006 School Year Data

## Herbert Hoover Middle School - #228

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	0.3	17.4	79.0		13.3
African American	0.0	0.0	40.0		0.0
American Indian					
Asian American	0.0	33.3	92.1		25.4
Hispanic	0.0	0.0	64.0		8.0
White	0.4	14.3	78.4		9.4
Female	0.0	11.6	79.9		10.6
Male	0.6	23.6	78.3		15.8
ESOL	0.0	16.7	38.5		0.0
FARMS	0.0	0.0	22.2		0.0
SPED	0.0	2.4	16.7		2.4

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	7.3	0.0	7.3	2.4	82.9	23.2	76.8			
Supporting Services	12.8	0.0	20.5	12.8	53.8	35.9	64.1	275	84.7	15.3

Class Size/Staff Ratio			Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 12.6			Less Than 5 Years		
Average Class Size (English) = 24.2			5-15 Years		
Average Class Size (Other) = 26.4			More Than 15 Years		
			14.6		
			40.2		
			45.1		

Staff Positions						Facilities Data					
Professional			Supporting Services			Original Construction Date			Year Renovated/Modernized		
Administrative			Instructional Support			1966			19.1	0	6
Principal	1.000		Paraeducators		0.500						
Assistant Principal	2.000		Regular								
Student Support Specialist	1.000		Special Education		6.625						
Magnet/Special Program Coordinator			Technical Support		1.000						
<b>Administrative Total</b>	<b>4.000</b>		Teacher Assistant			1.500					
			Media Assistant		1.500						
			Instructional Data Assistant		0.750						
Teachers			<b>Instructional Support Total</b>		10.375						
Classroom	44.900										
Resource	10.500		Other Support								
Staff Development	1.000										
ESOL	0.800		Administrative Secretary		1.000						
Alternative	1.000		School Financial Assistant		1.000						
Reading	1.000		Secretary		3.500						
Special Education:			Media Services Technician								
Classroom	5.200		Security Assistant		2.000						
Resource Program	2.000		Lunch Hour Aide		0.875						
<b>Teachers Total</b>	<b>66.400</b>		<b>Other Support Total</b>		8.375						
Other Professional			Building Services								
Counselor	4.000		Manager		1.000						
Media Specialist	1.000		Leader		1.000						
Spec Ed Related Services	1.000		Worker		7.000						
<b>Other Professional Total</b>	<b>6.000</b>		<b>Building Services Total</b>		10.000						
			Food Services		3.437						
<b>Total Professional</b>	<b>76.400</b>		<b>Total Supporting Services</b>		<b>32.000</b>						

\* 2005-2006 School Year Data

# Francis Scott Key Middle School - #311

Principal: Mr. Eric L. Minus

Community Supt: Dr. Ursula A. Hermann

School Hours: 7:50 - 2:40

Feeder Schools: Burnt Mills, Cannon Road, Cresthaven, Drew, Nix

910 Schindler Drive Silver Spring, MD 20903

[www.montgomeryschoolsmd.org/schools/fskms/](http://www.montgomeryschoolsmd.org/schools/fskms/)

Office Phone: (301) 431-7630

Fax Number: (301) 431-7639

Cluster: Northeast Consortium

Receiving Schools: Blake, Paint Branch, Springbrook

2006-2007 Enrollment = 772											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number	Percent
All Students		49.7	50.3	49.2	0.5	12.0	27.3	10.9	Grade 6	260	33.7
SPED	11.4	2.6	8.8	5.7	0.0	0.5	3.8	1.4	Grade 7	248	32.1
ESOL	6.3	3.0	3.4	4.3	0.0	0.6	1.3	0.1	Grade 8	264	34.2
FARMS	45.2	24.4	20.9	22.4	0.3	4.5	17.0	1.0	Total	772	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	54.5	45.5	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 65.4%		Spanish Dual Language	
Mobility Rate (Entrants + Withdrawals) * = 20.9%		Learning and Academic Disabilities	
Attendance Rate * = 94.9%		Middle Years Programme	
Suspension Rate * = 14.9%			

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	
Asian American	Met	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Not Met	Met	Met	Met
ESOL	Met	Met	Met	Met	Met
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	75.6	69.7	54.4	60.1	54.7	55.7
African American	69.1	64.6	51.3	57.6	40.5	43.5
American Indian						
Asian American	91.4	85.7	71.9	68.7	79.6	79.6
Hispanic	70.9	58.4	40.6	47.3	52.8	47.3
White	93.5	96.7	79.4	88.2	74.3	82.1
Female	77.7	75.4	57.5	64.6	56.9	63.5
Male	73.4	63.7	51.5	55.7	52.6	48.7
SPED	50.0	46.5	28.1	37.5	16.7	25.0
ESOL	66.7	16.7	40.0	33.3	14.3	0.0
FARMS	73.3	62.9	44.4	50.4	38.0	36.1

\* 2005-2006 School Year Data

# Francis Scott Key Middle School - #311

	Algebra and Geometry Completion Rate *				
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	0.0	8.1	35.6		13.2
African American	0.0	4.1	19.5		6.8
American Indian					
Asian American	0.0	8.8	77.6		30.6
Hispanic	0.0	1.4	21.6		2.7
White	0.0	34.3	64.1		33.3
Female	0.0	7.0	40.6		9.4
Male	0.0	9.2	31.2		16.6
ESOL	0.0	0.0	11.5		0.0
FARMS	0.0	0.9	14.4		1.8
SPED	0.0	3.0	4.0		0.0

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	33.3	1.5	7.6	3.0	54.5	24.2	75.8			
Supporting Services	46.7	0.0	13.3	10.0	30.0	43.3	56.7	237	82.7	17.3

Class Size/Staff Ratio			Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.1			Less Than 5 Years		
Average Class Size (English) = 20.0			5-15 Years		
Average Class Size (Other) = 20.4			More Than 15 Years		
			21.2		
			57.6		
			21.2		

Staff Positions						Facilities Data					
Professional			Supporting Services			Original Construction Date			Year Renovated/Modernized		
Administrative			Instructional Support			1966			20.6	0	2
Principal	1.000		Paraeducators	0.250							
Assistant Principal	2.000		Regular								
Student Support Specialist	1.000		Special Education	4.000							
Magnet/Special Program Coordinator			Technical Support	1.000							
<b>Administrative Total</b>	<b>4.000</b>		Teacher Assistant								
			Media Assistant	1.000							
			Instructional Data Assistant	0.875							
Teachers			<b>Instructional Support Total</b>	7.125							
Classroom	38.100										
Resource	9.000		Other Support								
Staff Development	1.000		Administrative Secretary	1.000							
ESOL	1.500		School Financial Assistant	1.000							
Alternative	1.000		Secretary	3.250							
Reading	1.000		Media Services Technician								
Special Education:			Security Assistant	2.000							
Classroom	4.200		Lunch Hour Aide	0.875							
Resource Program	1.500		<b>Other Support Total</b>	8.125							
<b>Teachers Total</b>	<b>57.300</b>		Building Services								
Other Professional			Manager	1.000							
Counselor	3.500		Leader	1.000							
Media Specialist	1.000		Worker	4.500							
Spec Ed Related Services	0.400		Plant Equipment Operator	1.000							
<b>Other Professional Total</b>	<b>4.900</b>		<b>Building Services Total</b>	7.500							
			Food Services	2.875							
<b>Total Professional</b>	<b>66.200</b>		<b>Total Supporting Services</b>	<b>25.000</b>							

\* 2005-2006 School Year Data

# Dr. Martin Luther King Middle School - #107

Principal: Mr. Marc J. Cohen

13737 Wisteria Drive Germantown, MD 20874

Office Phone: (301) 353-8080

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/mlkms/](http://www.montgomeryschoolsmd.org/schools/mlkms/)

Fax Number: (301) 601-0399

School Hours: 7:55 - 2:40

Cluster: Seneca Valley

Feeder Schools: Fox Chapel, Lake Seneca, Waters Landing

Receiving Schools: Seneca Valley

2006-2007 Enrollment = 741											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number	Percent
All Students		<b>50.5</b>	<b>49.5</b>	<b>36.7</b>	<b>0.1</b>	<b>9.6</b>	<b>19.0</b>	<b>34.5</b>	Grade 6	228	30.8
SPED	<b>15.8</b>	5.5	10.3	7.7	0.0	0.4	2.3	5.4	Grade 7	230	31.0
ESOL	<b>3.4</b>	1.3	2.0	0.4	0.0	0.9	1.5	0.5	Grade 8	283	38.2
FARMS	<b>33.1</b>	18.5	14.6	16.9	0.1	1.8	9.6	4.7	Total	741	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	70.9	3.4	25.6

Other Participation		School Programs	
Students now or have in the past received FARMS = 52.9%		Learning and Academic Disabilities	
Mobility Rate (Entrants + Withdrawals) * = 23.6%		Learning Center	
Attendance Rate * = 94.9%			
Suspension Rate * = 12.1%			

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	na	na	na	na	
Asian American	Met	Met	Met	Met	
Hispanic	Met	Met	Met	Met	
White	Met	Met	Met	Met	
SPED	Not Met	Not Met	Met	Met	
ESOL	Met	Met	Met	Met	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	63.3	71.3	54.6	68.3	59.7	66.2
African American	44.6	62.2	35.9	55.7	38.7	53.0
American Indian						
Asian American	75.8	84.6	85.2	88.0	87.5	85.0
Hispanic	53.6	57.2	47.5	62.0	46.0	43.7
White	79.5	82.2	72.3	82.0	75.7	81.6
Female	65.7	71.3	57.6	74.5	58.4	68.0
Male	60.9	71.1	51.4	62.1	60.6	64.8
SPED	16.7	12.2	13.6	18.2	18.8	32.7
ESOL	0.0	10.0	11.8	27.3	14.3	33.3
FARMS	52.3	56.3	32.3	51.1	41.6	46.7

\* 2005-2006 School Year Data

## Dr. Martin Luther King Middle School - #107

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	9.0	32.1	7.5
African American	0.0	0.9	15.3	4.1
American Indian				
Asian American	0.0	32.1	67.5	12.5
Hispanic	0.0	3.3	20.4	0.0
White	0.0	15.6	41.2	12.7
Female	0.0	4.0	32.3	6.2
Male	0.0	14.3	31.9	8.6
ESOL	0.0	0.0	0.0	0.0
FARMS	0.0	2.1	17.8	0.0
SPED	0.0	0.0	2.1	0.0

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	18.6	0.0	3.4	5.1	72.9	25.4	74.6			
Supporting Services	34.3	0.0	8.6	17.1	40.0	37.1	62.9	307	80.1	19.9

Class Size/Staff Ratio		Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.5		Less Than 5 Years	5-15 Years	More Than 15 Years
Average Class Size (English) = 26.4		11.9	49.2	39.0
Average Class Size (Other) = 26.5				

Staff Positions					Facilities Data								
Professional		Supporting Services			Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms				
Administrative		Instructional Support			1996		19.0	0	0				
Principal	1.000	Paraeducators											
Assistant Principal	1.000	Regular											
Student Support Specialist	1.000	Special Education	6.126										
Magnet/Special Program Coordinator		Technical Support	1.000										
<b>Administrative Total</b>	<b>3.000</b>	Teacher Assistant											
		Media Assistant	1.000										
		Instructional Data Assistant	0.750										
Teachers		Instructional Support Total			8.876	Core Facility Teaching Stations							
Classroom	28.400	Other Support				Total	Regular Education	Support Rooms	Special/Alt Education				
Resource	10.000	Administrative Secretary				42	36	0	6				
Staff Development	1.000	School Financial Assistant											
ESOL	1.000	Secretary											
Alternative	1.000	Media Services Technician											
Reading	1.000	Security Assistant											
Special Education:		Lunch Hour Aide											
Classroom	7.200												
Resource Program	1.000												
<b>Teachers Total</b>	<b>50.600</b>	Other Support Total			7.250	Capacity/Enrollment Projections							
		Building Services				Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
Other Professional		Manager				820	820	687	683	694	703	691	661
Counselor	3.000	Leader											
Media Specialist	1.000	Worker											
Spec Ed Related Services	1.000	Plant Equipment Operator											
<b>Other Professional Total</b>	<b>5.000</b>	Building Services Total			8.500	School Operating Costs							
		Food Services			3.500								
<b>Total Professional</b>	<b>58.600</b>	<b>Total Supporting Services</b>			<b>28.000</b>					<b>Total Allocated Cost</b>			
										<b>\$7,135,127</b>			

\* 2005-2006 School Year Data

## Kingsview Middle School - #708

Principal: Mr. Dennis G. Queen

18909 Kingsview Road Germantown, MD 20874

Office Phone: (301) 601-4611

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/kingsviewms/](http://www.montgomeryschoolsmd.org/schools/kingsviewms/)

Fax Number: (301) 601-4610

School Hours: 7:55 - 2:40

Cluster: Northwest

Feeder Schools: Great Seneca Creek, Matsunaga, McNair

Receiving Schools: Northwest

2006-2007 Enrollment = 819											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number	Percent
All Students		<b>46.9</b>	<b>53.1</b>	<b>24.8</b>	<b>0.4</b>	<b>26.9</b>	<b>13.1</b>	<b>34.9</b>	Grade 6	308	37.6
SPED	<b>11.5</b>	2.9	8.5	4.3	0.1	1.1	2.1	3.9	Grade 7	262	32.0
ESOL	<b>3.4</b>	2.0	1.5	0.5	0.0	1.0	1.6	0.4	Grade 8	249	30.4
FARMS	<b>15.9</b>	7.3	8.5	7.1	0.0	2.4	4.9	1.5	Total	819	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 32.0%		Learning and Academic Disabilities	
Mobility Rate (Entrants + Withdrawals) * = 10.4%			
Attendance Rate * = 95.5%			
Suspension Rate * = 4.3%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Met	Met	Met	Met
ESOL	Met	Met	na	na	na
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	81.9	85.2	68.7	73.7	63.4	77.0
African American	67.3	75.0	50.0	57.9	31.7	55.7
American Indian						
Asian American	90.6	92.1	92.3	86.2	79.5	86.3
Hispanic	63.1	76.3	48.6	67.6	47.1	62.2
White	90.8	89.9	74.7	79.5	78.9	89.2
Female	84.0	87.7	74.0	80.7	64.8	82.2
Male	79.8	82.8	64.3	67.7	62.1	72.3
SPED	35.5	51.7	28.9	32.4	17.6	33.4
ESOL			50.0	50.0		
FARMS	48.6	63.2	44.7	65.4	25.0	45.3

\* 2005-2006 School Year Data

## Kingsview Middle School - #708

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	0.0	12.5	47.6		9.5
African American	0.0	1.6	18.9		4.4
American Indian					
Asian American	0.0	32.3	74.3		23.0
Hispanic	0.0	0.0	25.9		0.0
White	0.0	9.0	57.8		9.6
Female	0.0	14.8	50.5		9.7
Male	0.0	10.4	44.9		9.3
ESOL	0.0	0.0	0.0		0.0
FARMS	0.0	3.9	13.8		3.1
SPED	0.0	3.6	13.5		1.9

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	7.7	1.5	1.5	7.7	81.5	35.4	64.6			
Supporting Services	22.6	0.0	19.4	3.2	54.8	25.8	74.2	393	92.9	7.1

Class Size/Staff Ratio			Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 12.4			Less Than 5 Years		
Average Class Size (English) = 24.7			5-15 Years		
Average Class Size (Other) = 26.3			More Than 15 Years		
			18.5		
			47.7		
			33.8		

Staff Positions						Facilities Data					
Professional			Supporting Services			Original Construction Date			Year Renovated/Modernized		
Administrative			Instructional Support			1997			18.5	0	0
Principal	1.000		Paraeducators		0.750						
Assistant Principal	2.000		Regular								
Student Support Specialist			Special Education		3.500						
Magnet/Special Program Coordinator			Technical Support		1.000						
<b>Administrative Total</b>	<b>3.000</b>		Teacher Assistant								
			Media Assistant		1.000						
			Instructional Data Assistant		0.750						
Teachers			<b>Instructional Support Total</b>		7.000						
Classroom	35.000										
Resource	10.000		Other Support								
Staff Development	1.000		Administrative Secretary		1.000						
ESOL	0.600		School Financial Assistant		1.000						
Alternative	1.000		Secretary		3.000						
Reading	1.000		Media Services Technician								
Special Education:			Security Assistant		2.000						
Classroom	4.200		Lunch Hour Aide		0.750						
Resource Program	1.500		<b>Other Support Total</b>		7.750						
<b>Teachers Total</b>	<b>54.300</b>		Building Services								
Other Professional			Manager		1.000						
Counselor	3.000		Leader		1.000						
Media Specialist	1.000		Worker		5.500						
Spec Ed Related Services	0.700		Plant Equipment Operator		1.000						
<b>Other Professional Total</b>	<b>4.700</b>		<b>Building Services Total</b>		8.500						
			Food Services		3.313						
<b>Total Professional</b>	<b>62.000</b>		<b>Total Supporting Services</b>		<b>26.000</b>						

\* 2005-2006 School Year Data

## Lakelands Park Middle School - #522

Principal: Mr. Joseph Sacco

1200 Main Street Gaithersburg, MD 20878

Office Phone: (301) 670-1400

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/lakelandsparkms/](http://www.montgomeryschoolsmd.org/schools/lakelandsparkms/)

Fax Number: (301)670-1418

School Hours: 7:55 - 2:40

Cluster: Northwest, Quince Orchard

Feeder Schools: Brown Station, Carson, Darnestown, Diamond

Receiving Schools: Northwest, Quince Orchard

2006-2007 Enrollment = 859											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number	Percent
All Students		<b>45.6</b>	<b>54.4</b>	<b>16.8</b>	<b>0.5</b>	<b>12.2</b>	<b>15.3</b>	<b>55.3</b>	Grade 6	307	35.7
SPED	<b>16.4</b>	5.2	11.2	3.7	0.0	1.0	3.5	8.1	Grade 7	264	30.7
ESOL	<b>4.0</b>	1.9	2.1	0.3	0.0	0.6	2.7	0.3	Grade 8	288	33.5
FARMS	<b>14.3</b>	5.4	9.0	6.1	0.0	0.9	6.3	1.0	Total	859	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	87.3	1.4	11.3

Other Participation		School Programs	
Students now or have in the past received FARMS = 26.4%		Extensions	
Mobility Rate (Entrants + Withdrawals) * = 12.6%		Learning and Academic Disabilities	
Attendance Rate * = 95.3%		School/Community-Based	
Suspension Rate * = 6.7%			

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	na	na	na
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Not Met	Met	Met	Met
ESOL	Met	Met	na	na	na
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	85.0	85.1	65.8	76.9		
African American	68.1	72.4	30.5	63.0		
American Indian						
Asian American	85.7	89.3	91.7	87.5		
Hispanic	78.8	66.7	40.0	48.9		
White	92.4	93.2	79.6	87.5		
Female	79.3	85.9	64.5	83.1		
Male	89.7	84.5	66.9	71.8		
SPED	59.4	62.5	34.1	56.1		
ESOL	53.9	38.5	0.0	20.0		
FARMS	55.6	58.3	34.1	52.3		

\* 2005-2006 School Year Data

## Lakelands Park Middle School - #522

Algebra and Geometry Completion Rate *					
	Algebra Completion			Geometry Completion	
	Grade 6	Grade 7	Grade 8	Grade 8	
All Students	2.5	16.4			
African American	0.0	6.5			
American Indian					
Asian American	0.0	37.5			
Hispanic	0.0	2.2			
White	4.5	19.9			
Female	0.9	14.2			
Male	3.7	18.4			
ESOL	0.0	0.0			
FARMS	0.0	0.0			
SPED	0.0	0.0			

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	11.0	0.0	2.7	5.5	80.8	28.8	71.2			
Supporting Services	12.8	0.0	14.9	14.9	57.4	25.5	74.5	247	85.4	14.6

Class Size/Staff Ratio			Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 10.0			Average Class Size (English) = 24.3		
Average Class Size (Other) = 25.6					

Staff Positions						Facilities Data						
Professional			Supporting Services			Original Construction Date		Year Renovated/Modernized		Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative			Instructional Support			2005		8.1	0	0		
Principal	1.000		Paraeducators		0.750							
Assistant Principal	2.000		Regular		15.998							
Student Support Specialist			Special Education		1.500							
Magnet/Special Program Coordinator			Technical Support									
<b>Administrative Total</b>	<b>3.000</b>		Teacher Assistant		1.000							
			Media Assistant		0.875							
			Instructional Data Assistant									
Teachers			<b>Instructional Support Total</b>		20.123							
Classroom	36.200											
Resource	9.000		Other Support									
Staff Development	1.000											
ESOL	1.300		Administrative Secretary		1.000							
Alternative	1.000		School Financial Assistant		1.000							
Reading	1.000		Secretary		3.250							
Special Education:			Media Services Technician									
Classroom	8.200		Security Assistant		2.000							
Resource Program	1.500		Lunch Hour Aide		1.000							
<b>Teachers Total</b>	<b>59.200</b>		<b>Other Support Total</b>		8.250							
Other Professional			Building Services									
Counselor	3.000		Manager		1.000							
Media Specialist	1.000		Leader		2.000							
Spec Ed Related Services	2.500		Worker		5.500							
<b>Other Professional Total</b>	<b>6.500</b>		<b>Building Services Total</b>		9.500							
			Food Services		3.000							
<b>Total Professional</b>	<b>68.700</b>		<b>Total Supporting Services</b>		<b>40.000</b>							

\* 2005-2006 School Year Data

## Col. E. Brooke Lee Middle School - #818

Principal: Ms. Mary Beth Waits

Community Supt: Dr. Heath E. Morrison

School Hours: 7:55 - 2:40

Feeder Schools: Glenallan, Kemp Mill

11800 Monticello Avenue Silver Spring, MD 20902

[www.montgomeryschoolsmd.org/schools/leems/](http://www.montgomeryschoolsmd.org/schools/leems/)

Office Phone: (301) 649-8100

Fax Number: (301) 649-8110

Cluster: Downcounty Consortium

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2006-2007 Enrollment = 514										
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number
All Students		<b>48.4</b>	<b>51.6</b>	<b>32.9</b>	<b>0.8</b>	<b>9.3</b>	<b>38.3</b>	<b>18.7</b>	Grade 6	159
SPED	<b>24.5</b>	8.4	16.1	6.4	0.2	1.2	8.6	8.2	Grade 7	171
ESOL	<b>6.8</b>	2.9	3.9	1.0	0.0	0.2	5.4	0.2	Grade 8	184
FARMS	<b>43.0</b>	22.8	20.2	15.4	0.0	3.7	22.0	1.9	Total	514

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	40.2	27.6	32.3

Other Participation		School Programs	
Students now or have in the past received FARMS = 66.3%		Learning and Academic Disabilities	
Mobility Rate (Entrants + Withdrawals) * = 22.8%		Physical Disabilities	
Attendance Rate * = 94.2%		Learning Center - Gifted and Talented/Learning Disabled	
Suspension Rate * = 16.8%		Identity	

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	na	na	na
Hispanic	Met	Not Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Not Met	Met	Met	Met
ESOL	Met	Met	Met	Met	Met
FARMS	Met	Not Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	54.7	60.5	63.8	69.5	50.5	59.1
African American	54.1	59.0	56.0	71.2	35.3	57.4
American Indian						
Asian American	92.8	85.8	89.5	94.7	84.0	76.0
Hispanic	35.4	46.8	50.8	49.2	35.0	38.3
White	74.3	77.2	85.3	88.2	75.6	80.0
Female	53.1	65.8	62.6	75.8	51.2	61.6
Male	56.0	55.9	65.2	62.8	50.0	57.1
SPED	33.3	37.6	45.7	42.9	28.3	32.0
ESOL	33.4	26.7	33.3	38.9	44.4	11.1
FARMS	34.4	47.1	50.6	59.5	30.8	40.7

\* 2005-2006 School Year Data

## Col. E. Brooke Lee Middle School - #818

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	0.0	11.6	35.8		12.9
African American	0.0	4.5	22.9		2.9
American Indian					
Asian American	0.0	36.8	62.5		29.2
Hispanic	0.0	2.9	21.0		4.8
White	0.0	30.3	62.2		31.1
Female	0.0	10.3	33.0		9.1
Male	0.0	12.9	38.1		15.9
ESOL	0.0	4.2	12.5		0.0
FARMS	0.0	4.5	19.3		3.6
SPED	0.0	2.5	18.5		11.1

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	33.9	0.0	5.1	1.7	59.3	25.4	74.6			
Supporting Services	29.4	0.0	11.8	17.6	41.2	23.5	76.5	239	90.0	10.0

Class Size/Staff Ratio			Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 7.8			Average Class Size (English) = 19.6		
Average Class Size (Other) = 20.4			Less Than 5 Years	5-15 Years	More Than 15 Years
20.3			20.3	33.9	45.8

Staff Positions						Facilities Data												
Professional			Supporting Services			Original Construction Date			Year Renovated/Modernized			Site Size in Acres			Joint Occupancy		Relocatable Classrooms	
Administrative			Instructional Support			1966			16.5			0			0		0	
Principal	1.000		Paraeducators		0.500													
Assistant Principal	1.000		Regular		9.187													
Student Support Specialist	1.000		Special Education		1.000													
Magnet/Special Program Coordinator			Technical Support															
Administrative Total	3.000		Teacher Assistant		1.000													
			Media Assistant		0.750													
			Instructional Data Assistant															
Teachers			Instructional Support Total			12.437												
Classroom	23.600		Other Support															
Resource	8.000		Administrative Secretary			1.000												
Staff Development	1.000		School Financial Assistant			1.000												
ESOL	2.000		Secretary			3.000												
Alternative	1.000		Media Services Technician															
Reading	1.000		Security Assistant			2.000												
Special Education:			Lunch Hour Aide			1.000												
Classroom	9.700		Other Support Total			8.000												
Resource Program	1.000		Building Services															
Teachers Total	47.300		Manager		1.000													
			Leader		2.000													
Other Professional			Worker		4.000													
Counselor	2.500		Plant Equipment Operator		1.000													
Media Specialist	1.000																	
Spec Ed Related Services	2.300																	
Other Professional Total	5.800		Building Services Total			8.000												
			Food Services			3.312												
Total Professional	56.100		Total Supporting Services			31.000												

\* 2005-2006 School Year Data

## A. Mario Loiederman Middle School - #787

Principal: Ms. Alison Serino

12701 Goodhill Road Silver Spring, MD 20906

Office Phone: (301) 929-2282

Community Supt: Dr. Frank H. Stetson

[www.montgomeryschoolsmd.org/schools/loiedermanms/](http://www.montgomeryschoolsmd.org/schools/loiedermanms/)

Fax Number: (301) 962-5993

School Hours: 7:55 - 2:40

Cluster: Downcounty Consortium

Feeder Schools: Shriver, Viers Mill, Weller Road

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2006-2007 Enrollment = 822											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number	Percent
All Students		<b>59.4</b>	<b>40.6</b>	<b>27.7</b>	<b>0.2</b>	<b>8.6</b>	<b>42.3</b>	<b>21.0</b>	Grade 6	282	34.3
SPED	<b>10.3</b>	4.4	6.0	2.9	0.0	0.4	4.4	2.7	Grade 7	291	35.4
ESOL	<b>7.1</b>	2.6	4.5	0.1	0.0	1.0	5.2	0.7	Grade 8	249	30.3
FARMS	<b>50.1</b>	29.7	20.4	15.0	0.0	3.4	28.0	3.8	Total	822	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	69.8	30.2	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 68.5%		Linkages to Learning	
Mobility Rate (Entrants + Withdrawals) * = 17.2%		Magnet School for Creative & Performing Arts	
Attendance Rate * = 95.6%		Learning and Academic Disabilities	
Suspension Rate * = 6.4%			

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	na	na	na	na	
Asian American	Met	Met	Met	Met	
Hispanic	Met	Not Met	Met	Met	
White	Met	Met	Met	Met	
SPED	Met	Not Met	Met	Met	
ESOL	Met	Not Met	Met	Met	
FARMS	Met	Not Met	Met	Met	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	63.9	67.7	45.1	55.7	53.0	55.6
African American	59.2	65.6	28.8	44.2	46.8	44.7
American Indian						
Asian American	76.9	61.6	68.4	73.6	70.5	67.6
Hispanic	58.9	59.8	38.5	47.9	44.7	50.9
White	75.7	84.3	64.1	76.9	74.0	77.7
Female	67.3	72.8	44.6	56.2	55.8	65.4
Male	56.5	56.6	45.6	55.2	50.5	47.1
SPED	43.3	26.6	30.8	38.4	22.7	22.7
ESOL	18.2	9.1	0.0	0.0	23.1	15.4
FARMS	57.4	59.0	38.6	49.6	49.6	51.9

\* 2005-2006 School Year Data

## A. Mario Loiederman Middle School - #787

Algebra and Geometry Completion Rate *					
	Algebra Completion			Geometry Completion	
	Grade 6	Grade 7	Grade 8	Grade 8	
All Students	0.0	7.6	44.7		8.3
African American	0.0	3.8	34.0		2.0
American Indian					
Asian American	0.0	19.4	69.4		8.3
Hispanic	0.0	4.9	35.9		4.3
White	0.0	10.5	70.8		41.7
Female	0.0	8.2	48.1		11.3
Male	0.0	7.0	41.8		5.7
ESOL	0.0	0.0	8.3		0.0
FARMS	0.0	7.0	38.6		5.3
SPED	0.0	0.0	14.3		0.0

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	27.5	0.0	0.0	11.6	60.9	29.0	71.0			
Supporting Services	18.8	0.0	9.4	25.0	46.9	28.1	71.9	291	82.1	17.9

Class Size/Staff Ratio		Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.4		Less Than 5 Years	5-15 Years	More Than 15 Years
Average Class Size (English) = 22.1		24.6	55.1	20.3
Average Class Size (Other) = 23.8				

Staff Positions						Facilities Data											
Professional			Supporting Services			Original Construction Date			Year Renovated/Modernized			Site Size in Acres		Joint Occupancy		Relocatable Classrooms	
Administrative			Instructional Support			2005			20.3			0		0			
Principal	1.000		Paraeducators		0.750												
Assistant Principal	2.000		Regular		2.625												
Student Support Specialist			Special Education		1.500												
Magnet/Special Program Coordinator	1.000		Technical Support		0.375												
Administrative Total	4.000		Teacher Assistant		1.000												
			Media Assistant		0.875												
			Instructional Data Assistant														
Teachers			Instructional Support Total			7.125											
Classroom	41.300		Other Support														
Resource	9.000		Administrative Secretary			1.000											
Staff Development	1.500		School Financial Assistant			1.000											
ESOL	1.000		Secretary			3.250											
Alternative	1.000		Media Services Technician														
Reading	1.000		Security Assistant			2.000											
Special Education:			Lunch Hour Aide			1.000											
Classroom	4.200		Other Support Total			8.250											
Resource Program	1.000		Building Services														
Teachers Total	60.000		Manager			1.000											
Other Professional			Leader			1.000											
Counselor	3.500		Worker			6.500											
Media Specialist	1.000		Plant Equipment Operator			1.000											
Spec Ed Related Services	0.400		Building Services Total			9.500											
Other Professional Total	4.900		Food Services			4.375											
Total Professional	68.900		Total Supporting Services			29.000											

\* 2005-2006 School Year Data

# Montgomery Village Middle School - #557

Principal: Dr. Edgar E. Malker

Community Supt: Mr. Adrian B. Talley

School Hours: 7:55 - 2:40

Feeder Schools: Stedwick, Watkins Mill, Whetstone

19300 Watkins Mill Road Gaithersburg, MD 20886

[www.montgomeryschoolsmd.org/schools/mvms/](http://www.montgomeryschoolsmd.org/schools/mvms/)

Office Phone: (301) 840-4660

Fax Number: (301) 840-6388

Cluster: Watkins Mill

Receiving Schools: Watkins Mill

2006-2007 Enrollment = 749											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number	Percent
All Students		<b>42.3</b>	<b>57.7</b>	<b>34.4</b>	<b>0.4</b>	<b>8.8</b>	<b>33.6</b>	<b>22.7</b>	Grade 6	217	29.0
SPED	<b>24.3</b>	7.5	16.8	9.1	0.0	1.6	5.6	8.0	Grade 7	247	33.0
ESOL	<b>9.9</b>	6.3	3.6	1.6	0.0	0.4	7.7	0.1	Grade 8	285	38.1
FARMS	<b>44.5</b>	18.6	25.9	18.3	0.1	2.0	20.4	3.6	Total	749	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	26.8	20.8	52.5

Other Participation		School Programs	
Students now or have in the past received FARMS = 64.2%		Multidisciplinary Educational Training and Support (METS)	
Mobility Rate (Entrants + Withdrawals) * = 21.0%		Asperger's Program	
Attendance Rate * = 95.4%		Gifted and Talented/Learning Disabled	
Suspension Rate * = 14.5%		Learning and Academic Disabilities	
		Learning for Independence	
		Learning Center	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	--	--	--	--	--
Asian American	Met	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Met	Met	Met	Met
ESOL	Met	Met	Met	Met	Met
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	61.0	63.6	54.0	65.0	49.5	69.7
African American	53.5	51.1	44.9	55.0	38.0	59.5
American Indian						
Asian American	73.7	84.2	64.3	75.0	71.4	90.4
Hispanic	62.5	63.9	48.3	57.5	40.6	64.1
White	68.3	80.0	68.6	82.9	72.7	86.4
Female	58.0	67.0	58.3	71.3	57.2	74.6
Male	63.1	61.2	51.0	60.4	40.8	64.3
SPED	43.2	38.9	26.9	34.9	15.8	31.6
ESOL	47.7	42.8	30.8	30.8	23.1	30.8
FARMS	49.4	49.4	37.5	47.9	30.2	60.2

\* 2005-2006 School Year Data

## Montgomery Village Middle School - #557

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	11.6	28.9	6.9
African American	0.0	5.1	24.1	1.2
American Indian				
Asian American	0.0	32.1	37.5	33.3
Hispanic	0.0	3.9	16.4	1.5
White	0.0	23.3	52.3	11.4
Female	0.0	12.5	39.3	9.3
Male	0.0	10.9	18.9	4.5
ESOL	0.0	0.0	5.3	0.0
FARMS	0.0	2.6	8.3	1.2
SPED	0.0	5.2	3.8	0.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	13.2	2.9	7.4	4.4	72.1	29.4	70.6			
Supporting Services	25.0	0.0	2.3	13.6	59.1	29.5	70.5	289	82.0	18.0

Class Size/Staff Ratio		Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 8.7		Less Than 5 Years	5-15 Years	More Than 15 Years
Average Class Size (English) = 19.8		16.2	41.2	42.6
Average Class Size (Other) = 21.6				

Staff Positions					Facilities Data				
Professional		Supporting Services			Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support			1968	2004	15.1	0	0
Principal	1.000	Paraeducators		0.750					
Assistant Principal	2.000	Regular							
Student Support Specialist		Special Education		15.064					
Magnet/Special Program Coordinator		Technical Support		1.000					
Administrative Total	3.000	Teacher Assistant							
		Media Assistant		1.000					
		Instructional Data Assistant		0.750					
Teachers		Instructional Support Total			18.564				
Classroom	29.800	Other Support							
Resource	8.000	Other Support							
Staff Development	1.000	Administrative Secretary		1.000					
ESOL	3.000	School Financial Assistant		1.000					
Alternative	1.000	Secretary		3.000					
Reading	1.000	Media Services Technician							
Special Education:		Security Assistant		2.000					
Classroom	15.700	Lunch Hour Aide		1.000					
Resource Program	1.000	Other Support Total			8.000				
Teachers Total	60.500	Building Services							
Other Professional		Manager		1.000					
Counselor	4.000	Leader		2.000					
Media Specialist	1.000	Worker		5.500					
Spec Ed Related Services	2.500	Plant Equipment Operator		1.000					
Other Professional Total	7.500	Building Services Total			9.500				
		Food Services			2.500				
Total Professional	71.000	Total Supporting Services			38.000				

\* 2005-2006 School Year Data

## Neelsville Middle School - #115

Principal: Ms. Dollye V. McClain

Community Supt: Mr. Adrian B. Talley

School Hours: 7:55 - 2:40

Feeder Schools: Daly, Fox Chapel, South Lake, Stedwick

11700 Neelsville Church Road Germantown, MD 20876

[www.montgomeryschoolsmd.org/schools/neelsvillems/](http://www.montgomeryschoolsmd.org/schools/neelsvillems/)

Office Phone: (301) 353-8064

Fax Number: (301) 353-8094

Cluster: Watkins Mill, Clarksburg

Receiving Schools: Watkins Mill, Clarksburg

<b>2006-2007 Enrollment = 801</b>										
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number
All Students		<b>51.9</b>	<b>48.1</b>	<b>33.8</b>	<b>0.4</b>	<b>15.2</b>	<b>28.5</b>	<b>22.1</b>	Grade 6	277
SPED	<b>14.7</b>	6.2	8.5	6.0	0.0	1.2	3.9	3.6	Grade 7	283
ESOL	<b>8.0</b>	3.7	4.2	1.2	0.0	2.0	4.0	0.7	Grade 8	241
FARMS	<b>41.7</b>	23.2	18.5	16.9	0.2	3.7	17.1	3.7	Total	801

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	20.7	30.2	49.1

<b>Other Participation</b>		<b>School Programs</b>	
Students now or have in the past received FARMS = 61.2%		Learning and Academic Disabilities	
Mobility Rate (Entrants + Withdrawals) * = 21.0%		Infants and Toddlers	
Attendance Rate * = 94.2%			
Suspension Rate * = 13.4%			

<b>Maryland School Assessment Overall Adequate Yearly Progress *: Not Met</b>					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Not Met	Met	Met	Met	Met
ESOL	Met	Met	Met	Met	Met
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

<b>Maryland School Assessment Proficiency Rate*</b>						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	63.6	74.4	53.9	70.2	57.4	68.4
African American	50.0	69.2	34.2	58.9	44.3	62.0
American Indian						
Asian American	81.8	87.9	78.3	83.8	78.6	75.0
Hispanic	61.5	68.0	50.6	63.9	45.8	50.9
White	76.0	79.6	67.8	83.9	69.2	87.7
Female	67.3	78.5	55.9	76.8	54.0	71.2
Male	59.4	69.7	51.7	62.9	60.8	65.6
SPED	13.3	31.0	16.0	36.0	25.9	29.6
ESOL	33.4	40.0	38.9	27.8	29.6	25.9
FARMS	56.2	62.5	43.0	63.7	45.3	57.2

\* 2005-2006 School Year Data

## Neelsville Middle School - #115

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	0.0	13.5	38.2		6.1
African American	0.0	2.9	26.9		2.6
American Indian					
Asian American	0.0	38.5	60.5		14.0
Hispanic	0.0	4.0	21.7		1.7
White	0.0	21.8	51.6		7.8
Female	0.0	12.0	34.1		4.0
Male	0.0	15.2	42.5		8.3
ESOL	0.0	0.0	9.1		0.0
FARMS	0.0	5.1	29.6		1.2
SPED	0.0	6.5	11.5		0.0

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	22.6	0.0	3.2	0.0	74.2	25.8	74.2			
Supporting Services	12.5	0.0	15.6	18.8	53.1	28.1	71.9	241	81.7	18.3

Class Size/Staff Ratio			Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.8			Less Than 5 Years		
Average Class Size (English) = 22.7			5-15 Years		
Average Class Size (Other) = 22.9			More Than 15 Years		
			17.7		
			46.8		
			35.5		

Staff Positions						Facilities Data					
Professional			Supporting Services			Original Construction Date			Year Renovated/Modernized		
Administrative			Instructional Support			1981			Site Size in Acres		Joint Occupancy
Principal	1.000		Paraeducators		1.125						Relocatable Classrooms
Assistant Principal	2.000		Regular								
Student Support Specialist			Special Education		2.625						
Magnet/Special Program Coordinator			Technical Support		1.000						
<b>Administrative Total</b>	<b>3.000</b>		Teacher Assistant								
			Media Assistant		1.000						
			Instructional Data Assistant		0.750						
Teachers			<b>Instructional Support Total</b>		6.500						
Classroom	36.500										
Resource	9.000		Other Support								
Staff Development	1.000		Administrative Secretary		1.000						
ESOL	3.400		School Financial Assistant		1.000						
Alternative	1.000		Secretary		3.250						
Reading	1.000		Media Services Technician								
Special Education:			Security Assistant		2.000						
Classroom	3.200		Lunch Hour Aide		0.625						
Resource Program	1.500		<b>Other Support Total</b>		7.875						
<b>Teachers Total</b>	<b>56.600</b>		Building Services								
Other Professional			Manager		1.000						
Counselor	3.000		Leader		1.000						
Media Specialist	1.000		Worker		5.000						
Spec Ed Related Services	0.800		Plant Equipment Operator		1.000						
<b>Other Professional Total</b>	<b>4.800</b>		<b>Building Services Total</b>		8.000						
			Food Services		7.751						
<b>Total Professional</b>	<b>64.400</b>		<b>Total Supporting Services</b>		<b>30.000</b>						

\* 2005-2006 School Year Data

## Newport Mill Middle School - #792

Principal: Mr. Nelson McLeod, II

Community Supt: Dr. Heath E. Morrison

School Hours: 7:55 - 2:40

Feeder Schools: Highland, Oakland Terrace, Rock View

11311 Newport Mill Road Kensington, Maryland 20895

[www.montgomeryschoolsmd.org/schools/newportmillms/](http://www.montgomeryschoolsmd.org/schools/newportmillms/)

Office Phone: (301) 929-2244

Fax Number: (301) 929-2274

Cluster: Downcounty Consortium

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2006-2007 Enrollment = 613										
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number
All Students		<b>48.9</b>	<b>51.1</b>	<b>24.3</b>	<b>0.0</b>	<b>11.3</b>	<b>45.8</b>	<b>18.6</b>	Grade 6	205
SPED	<b>17.5</b>	5.9	11.6	3.8	0.0	0.8	9.6	3.3	Grade 7	209
ESOL	<b>7.3</b>	4.1	3.3	0.0	0.0	1.8	5.5	0.0	Grade 8	199
FARMS	<b>50.1</b>	23.5	26.6	13.2	0.0	4.1	29.7	3.1	Total	613

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	44.4	33.3	22.2

Other Participation		School Programs	
Students now or have in the past received FARMS = 72.3%		Learning and Academic Disabilities	
Mobility Rate (Entrants + Withdrawals) * = 15.9%		Learning for Independence	
Attendance Rate * = 95.0%		Middle Years Programme	
Suspension Rate * = 4.2%			

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Not Met	Met	Met	Met
ESOL	Met	Not Met	Met	Met	Met
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	70.7	76.9	59.7	61.7	76.0	61.3
African American	65.0	70.0	53.3	58.3	73.2	70.7
American Indian						
Asian American	88.5	95.8	70.0	65.0	95.8	69.5
Hispanic	59.3	68.6	52.8	55.1	65.6	44.1
White	84.9	86.8	84.4	84.4	90.3	85.4
Female	71.8	80.2	63.8	71.6	77.7	62.6
Male	69.6	73.5	56.0	52.9	73.9	59.8
SPED	25.8	32.2	23.8	23.8	31.8	22.7
ESOL	33.3	15.4	9.1	0.0	63.7	10.0
FARMS	64.4	63.5	51.1	54.5	72.7	43.7

\* 2005-2006 School Year Data

## Newport Mill Middle School - #792

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	6.6	54.2	10.2
African American	0.0	6.3	45.7	15.2
American Indian				
Asian American	0.0	4.8	74.1	14.8
Hispanic	0.0	3.2	45.5	1.0
White	0.0	17.6	69.8	23.3
Female	0.0	4.0	59.5	10.3
Male	0.0	8.8	48.0	10.0
ESOL	0.0	0.0	26.3	0.0
FARMS	0.0	4.1	42.0	2.5
SPED	0.0	0.0	6.7	0.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	30.2	0.0	1.9	5.7	62.3	24.5	75.5			
Supporting Services	35.7	0.0	17.9	21.4	25.0	28.6	71.4	192	56.8	43.2

Class Size/Staff Ratio		Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 10.2		Less Than 5 Years	5-15 Years	More Than 15 Years
Average Class Size (English) = 20.3		26.4	47.2	26.4
Average Class Size (Other) = 19.4				

Staff Positions					Facilities Data				
Professional		Supporting Services			Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support			1958	2002	8.4	0	0
Principal	1.000	Paraeducators	0.500						
Assistant Principal	1.000	Regular							
Student Support Specialist	1.000	Special Education	6.376						
Magnet/Special Program Coordinator		Technical Support	1.000						
<b>Administrative Total</b>	<b>3.000</b>	Teacher Assistant							
		Media Assistant	1.000						
		Instructional Data Assistant	0.875						
Teachers		<b>Instructional Support Total</b>			9.751				
Classroom	26.400	Other Support							
Resource	9.000	Other Support							
Staff Development	1.000	Administrative Secretary			1.000				
ESOL	1.500	School Financial Assistant			1.000				
Alternative	1.000	Secretary			2.250				
Reading	1.000	Media Services Technician							
Special Education:		Security Assistant			1.000				
Classroom	5.200	Lunch Hour Aide			1.000				
Resource Program	1.000								
<b>Teachers Total</b>	<b>46.100</b>	<b>Other Support Total</b>			6.250				
Other Professional		Building Services							
Counselor	2.500	Manager			1.000				
Media Specialist	1.000	Leader			2.000				
Spec Ed Related Services	1.000	Worker			3.000				
<b>Other Professional Total</b>	<b>4.500</b>	<b>Building Services Total</b>			7.000				
		Food Services			2.875				
<b>Total Professional</b>	<b>53.600</b>	<b>Total Supporting Services</b>			<b>25.000</b>				

\* 2005-2006 School Year Data

# North Bethesda Middle School - #413

Principal: Mr. Alton E. Sumner

Community Supt: Dr. Frank H. Stetson

School Hours: 7:55 - 2:40

Feeder Schools: Ashburton, Kensington Parkwood, Wyngate

8935 Bradmoor Drive Bethesda, MD 20817

[www.montgomeryschoolsmd.org/schools/northbethesdams/](http://www.montgomeryschoolsmd.org/schools/northbethesdams/)

Office Phone: (301) 571-3883

Fax Number: (301) 571-3881

Cluster: Walter Johnson

Receiving Schools: Walter Johnson

2006-2007 Enrollment = 728											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number	Percent
All Students		<b>49.0</b>	<b>51.0</b>	<b>7.0</b>	<b>0.4</b>	<b>10.3</b>	<b>9.9</b>	<b>72.4</b>	Grade 6	256	35.2
SPED	<b>12.6</b>	3.3	9.3	1.1	0.0	0.4	1.6	9.5	Grade 7	252	34.6
ESOL	<b>4.9</b>	1.8	3.2	0.4	0.0	1.5	0.5	2.5	Grade 8	220	30.2
FARMS	<b>6.5</b>	2.9	3.6	2.1	0.0	0.7	2.3	1.4	Total	728	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	62.0	32.6	5.4

Other Participation		School Programs	
Students now or have in the past received FARMS = 12.8%		Gifted and Talented/Learning Disabled	
Mobility Rate (Entrants + Withdrawals) * = 9.9%		Learning and Academic Disabilities	
Attendance Rate * = 96.0%			
Suspension Rate * = 5.0%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	na	na	na	na	
Asian American	Met	Met	Met	Met	
Hispanic	Met	Met	Met	Met	
White	Met	Met	Met	Met	
SPED	Met	Met	Met	Met	
ESOL	Met	Met	na	na	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	93.7	96.2	88.5	93.0	75.7	88.3
African American	59.1	77.3	60.0	73.3	46.2	73.0
American Indian						
Asian American	100.0	100.0	100.0	100.0	95.2	90.5
Hispanic	90.9	90.9	81.8	72.8	67.9	75.0
White	97.7	98.9	90.5	96.9	79.8	93.3
Female	93.7	98.0	88.5	94.7	64.6	87.5
Male	93.6	95.1	88.3	91.3	84.2	89.0
SPED	80.6	88.8	67.9	85.7	35.3	61.8
ESOL						
FARMS	75.0	75.0	63.6	72.7	20.0	40.0

\* 2005-2006 School Year Data

## North Bethesda Middle School - #413

	Algebra and Geometry Completion Rate *				
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	
All Students	1.2	15.8	67.7		12.8
African American	0.0	0.0	44.0		0.0
American Indian					
Asian American	5.0	20.0	81.0		23.8
Hispanic	0.0	9.1	50.0		10.0
White	1.1	17.6	73.3		14.0
Female	2.0	15.0	58.3		6.3
Male	0.7	16.7	74.6		17.7
ESOL	0.0	7.7	40.0		0.0
FARMS	0.0	0.0	21.4		0.0
SPED	0.0	3.4	30.6		11.1

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender	Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male			
Professional	12.7	0.0	3.6	1.8	81.8	21.8	78.2		
Supporting Services	22.2	0.0	25.9	7.4	44.4	29.6	70.4	188	83.0 17.0

Class Size/Staff Ratio			Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 12.5			Less Than 5 Years		
Average Class Size (English) = 24.4			5-15 Years		
Average Class Size (Other) = 25.5			More Than 15 Years		
			29.1		
			41.8		
			29.1		

Staff Positions						Facilities Data					
Professional			Supporting Services			Original Construction Date			Year Renovated/Modernized		
Administrative			Instructional Support			1955			19.1	0	0
Principal	1.000		Paraeducators		0.375						
Assistant Principal	1.000		Regular		4.375						
Student Support Specialist	1.000		Special Education		1.000						
Magnet/Special Program Coordinator			Technical Support								
Administrative Total	3.000		Teacher Assistant		1.000						
			Media Assistant		0.625						
			Instructional Data Assistant								
Teachers			Instructional Support Total		7.375						
Classroom	29.400										
Resource	9.000		Other Support								
Staff Development	1.000										
ESOL	1.000		Administrative Secretary		1.000						
Alternative	0.800		School Financial Assistant		1.000						
Reading	1.000		Secretary		2.000						
Special Education:			Media Services Technician								
Classroom	3.000		Security Assistant		1.000						
Resource Program	1.000		Lunch Hour Aide		0.500						
Teachers Total	46.200		Other Support Total		5.500						
Other Professional			Building Services								
Counselor	3.000		Manager		1.000						
Media Specialist	1.000		Leader		2.000						
Spec Ed Related Services	0.700		Worker		4.500						
Other Professional Total	4.700		Plant Equipment Operator		1.000						
Total Professional	53.900		Building Services Total		8.500						
			Food Services		2.625						
			Total Supporting Services		24.000						

\* 2005-2006 School Year Data

## Parkland Middle School - #812

Principal: Mr. Kevin A. Hobbs

Community Supt: Dr. Frank H. Stetson

School Hours: 8:55 - 3:40

Feeder Schools: Brookhaven, Harmony Hills, Shriver, Viers Mill, Weller Road, Wheaton Woods

6300 Tilden Lane Rockville, MD 20852

[www.montgomeryschoolsmd.org/schools/parklandms/](http://www.montgomeryschoolsmd.org/schools/parklandms/)

Office Phone: (301) 770-8010

Fax Number: (301) 460-9624

Cluster: Downcounty Consortium

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2006-2007 Enrollment = 679										
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number
All Students		<b>37.6</b>	<b>62.4</b>	<b>27.8</b>	<b>0.0</b>	<b>12.4</b>	<b>46.2</b>	<b>13.5</b>	Grade 6	258
SPED	<b>10.9</b>	2.8	8.1	2.7	0.0	0.3	6.8	1.2	Grade 7	249
ESOL	<b>12.8</b>	8.0	4.9	1.9	0.0	0.7	9.6	0.6	Grade 8	172
FARMS	<b>53.0</b>	20.5	32.5	15.9	0.0	2.8	32.0	2.4	Total	679

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	90.5	4.1	5.4

Other Participation		School Programs	
Students now or have in the past received FARMS = 67.7%		Multidisciplinary Educational Training and Support (METS)	
Mobility Rate (Entrants + Withdrawals) * = 21.7%		Linkages to Learning	
Attendance Rate * = 95.0%		Learning and Academic Disabilities	
Suspension Rate * = 13.7%		School/Community-Based	
		Magnet School for Aerospace Technology and Advanced Mathematics	

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	--	--	--	--	--
Asian American	Met	Met	Met	Met	Met
Hispanic	Met	Not Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Not Met	Met	Met	Met	Met
ESOL	Not Met	Not Met	Met	Met	Met
FARMS	Met	Not Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	66.2	69.9	35.8	50.9	42.3	47.4
African American	58.6	60.4	31.8	49.2	33.9	49.0
American Indian						
Asian American	93.0	90.7	55.5	88.9	75.0	65.0
Hispanic	50.6	61.8	29.5	41.6	34.7	40.3
White	82.3	79.4	66.7	77.8	64.2	50.0
Female	59.5	67.6	37.0	56.3	46.5	54.2
Male	69.8	71.1	34.4	46.0	38.8	41.7
SPED	28.0	32.0	16.7	29.2	16.7	22.3
ESOL	25.0	37.6	6.7	13.3	6.7	21.4
FARMS	40.9	48.4	28.3	40.2	36.8	41.9

\* 2005-2006 School Year Data

## Parkland Middle School - #812

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	
All Students	6.2	6.3	29.2		8.1
African American	4.7	4.7	30.8		5.8
American Indian					
Asian American	18.2	42.9	66.7		33.3
Hispanic	2.0	3.6	13.5		2.7
White	5.7	10.0	50.0		7.1
Female	6.7	6.0	32.0		8.0
Male	5.9	6.6	26.7		8.1
ESOL	0.0	0.0	0.0		0.0
FARMS	0.0	3.1	26.7		7.8
SPED	0.0	0.0	11.1		5.6

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	24.6	0.0	7.7	9.2	58.5	23.1	76.9			
Supporting Services	20.0	3.3	23.3	30.0	23.3	30.0	70.0	214	84.1	15.9

Class Size/Staff Ratio			Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 9.8			Average Class Size (English) = 24.0		
Average Class Size (Other) = 24.1					

Staff Positions						Facilities Data						
Professional			Supporting Services			Original Construction Date		Year Renovated/Modernized		Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative			Instructional Support			1963		9.2	0	0		
Principal	1.000		Paraeducators		1.125							
Assistant Principal	2.000		Regular		3.938							
Student Support Specialist			Special Education		1.000							
Magnet/Special Program Coordinator	1.000		Technical Support									
<b>Administrative Total</b>	<b>4.000</b>		Teacher Assistant		1.000							
			Media Assistant		0.750							
			Instructional Data Assistant									
Teachers			<b>Instructional Support Total</b>		7.813							
Classroom	36.000											
Resource	9.000		Other Support									
Staff Development	1.500		Administrative Secretary		1.000							
ESOL	3.200		School Financial Assistant		1.000							
Alternative	1.000		Secretary		3.000							
Reading	1.000		Media Services Technician									
Special Education:			Security Assistant		2.000							
Classroom	3.700		Lunch Hour Aide		1.000							
Resource Program	1.000		<b>Other Support Total</b>		8.000							
<b>Teachers Total</b>	<b>56.400</b>		Building Services									
Other Professional			Manager		1.000							
Counselor	3.000		Leader		2.000							
Media Specialist	1.000		Worker		4.500							
Spec Ed Related Services	0.800		Plant Equipment Operator		1.000							
<b>Other Professional Total</b>	<b>4.800</b>		<b>Building Services Total</b>		8.500							
			Food Services		3.750							
<b>Total Professional</b>	<b>65.200</b>		<b>Total Supporting Services</b>		<b>28.000</b>							

\* 2005-2006 School Year Data

## Rosa M. Parks Middle School - #155

Principal: Ms. Sarah Pinkney-Murkey

Community Supt: Dr. Ursula A. Hermann

School Hours: 7:55 - 2:40

Feeder Schools: Belmont, Greenwood, Olney

19200 Olney Mill Road Olney, MD 20832  
[www.montgomeryschoolsmd.org/schools/rosaparksms/](http://www.montgomeryschoolsmd.org/schools/rosaparksms/)

Office Phone: (301) 924-3180

Fax Number: (301) 924-3288

Cluster: Sherwood

Receiving Schools: Sherwood

2006-2007 Enrollment = 952										
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number
All Students		<b>49.3</b>	<b>50.7</b>	<b>12.3</b>	<b>0.2</b>	<b>8.9</b>	<b>8.0</b>	<b>70.6</b>	Grade 6	334
SPED	<b>9.7</b>	3.4	6.3	1.8	0.0	0.1	1.2	6.6	Grade 7	308
ESOL	<b>0.7</b>	0.7	0.0	0.1	0.0	0.1	0.3	0.2	Grade 8	310
FARMS	<b>6.5</b>	3.5	3.0	2.4	0.0	0.4	2.3	1.4	Total	952

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	81.5	17.4	1.1

Other Participation		School Programs	
Students now or have in the past received FARMS = 14.6%		Learning and Academic Disabilities	
Mobility Rate (Entrants + Withdrawals) * = 4.8%			
Attendance Rate * = 96.1%			
Suspension Rate * = 4.5%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Met	Met	Met	Met
ESOL	Met	Met	na	na	na
FARMS	Met	Met	na	na	na
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	89.3	89.7	84.1	86.4	79.4	84.1
African American	84.6	84.6	66.7	71.4	64.1	69.2
American Indian						
Asian American	92.9	89.3	96.1	92.3	87.1	90.3
Hispanic	79.2	83.3	65.4	84.6	60.9	60.8
White	90.5	91.0	88.6	89.2	82.8	88.0
Female	93.7	93.0	89.2	93.2	83.2	90.4
Male	85.5	86.8	79.4	80.1	75.1	77.1
SPED	51.3	53.8	35.7	50.0	40.7	46.9
ESOL						
FARMS	68.8	68.8	43.8	56.3	57.1	64.3

\* 2005-2006 School Year Data

## Rosa M. Parks Middle School - #155

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	0.7	8.4	41.1		4.7
African American	0.0	4.8	34.2		0.0
American Indian					
Asian American	0.0	15.4	57.6		15.2
Hispanic	0.0	7.7	26.1		0.0
White	0.9	8.5	41.6		4.4
Female	0.7	6.8	43.4		4.2
Male	0.6	9.9	38.7		5.2
ESOL					
FARMS	0.0	0.0	28.6		0.0
SPED	0.0	0.0	5.3		0.0

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	17.4	0.0	2.9	4.3	75.4	24.6	75.4			
Supporting Services	13.3	0.0	10.0	13.3	63.3	26.7	73.3	313	91.1	8.9

Class Size/Staff Ratio			Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 13.2			Less Than 5 Years		
Average Class Size (English) = 23.1			5-15 Years		
Average Class Size (Other) = 26.4			More Than 15 Years		
			17.4		
			42.0		
			40.6		

Staff Positions						Facilities Data							
Professional			Supporting Services			Original Construction Date			Year Renovated/Modernized				
Administrative			Instructional Support			1992			Site Size in Acres		Joint Occupancy		
Principal	1.000		Paraeducators	0.625			2004		24.1	0	0		
Assistant Principal	2.000		Regular										
Student Support Specialist			Special Education	3.875									
Magnet/Special Program Coordinator			Technical Support	1.000									
Administrative Total	3.000		Teacher Assistant	0.500									
			Media Assistant	1.500									
			Instructional Data Assistant	0.750									
Teachers			Instructional Support Total			Core Facility Teaching Stations							
Classroom	41.600			8.250		Total	Regular Education	Support Rooms	Special/Alt Education				
Resource	10.000		Other Support			43	40	0	3				
Staff Development	1.000					Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
ESOL	0.500		Administrative Secretary	1.000		888	888	906	912	874	865	818	790
Alternative	1.000		School Financial Assistant	1.000									
Reading	1.000		Secretary	3.250									
Special Education:			Media Services Technician										
Classroom	2.200		Security Assistant	2.000									
Resource Program	1.500		Lunch Hour Aide	0.500									
Teachers Total	58.800		Other Support Total	7.750		Capacity/Enrollment Projections							
						Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
			Building Services										
			Manager	1.000									
Counselor	3.500		Leader	2.000									
Media Specialist	1.000		Worker	5.000									
Spec Ed Related Services	0.700		Plant Equipment Operator	1.000									
Other Professional Total	5.200		Building Services Total	9.000		School Operating Costs							
			Food Services	2.875									
Total Professional	67.000		Total Supporting Services	27.000									

\* 2005-2006 School Year Data

## John Poole Middle School - #247

Principal: Mr. Richard H. Bishop

Community Supt: Dr. LaVerne G. Kimball

School Hours: 7:35 - 2:20

Feeder Schools: Monocacy, Poolesville

17014 Tom Fox Avenue Poolesville, MD 20837

[www.montgomeryschoolsmd.org/schools/poolems/](http://www.montgomeryschoolsmd.org/schools/poolems/)

Office Phone: (301) 972-7979

Fax Number: (301) 972-7982

Cluster: Poolesville

Receiving Schools: Poolesville

2006-2007 Enrollment = 385											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number	Percent
All Students		<b>49.6</b>	<b>50.4</b>	<b>8.1</b>	<b>0.8</b>	<b>1.8</b>	<b>4.7</b>	<b>84.7</b>	Grade 6	134	34.8
SPED	<b>10.9</b>	2.3	8.6	1.8	0.0	0.5	0.3	8.3	Grade 7	114	29.6
ESOL	<b>0.5</b>	0.3	0.3	0.0	0.0	0.0	0.5	0.0	Grade 8	137	35.6
FARMS	<b>10.1</b>	5.5	4.7	2.9	0.0	0.0	2.3	4.9	Total	385	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	90.5	0.0	9.5

Other Participation		School Programs	
Students now or have in the past received FARMS = 17.9%		Learning and Academic Disabilities	
Mobility Rate (Entrants + Withdrawals) * = 4.9%		Learning Center (for Poole MS only)	
Attendance Rate * = 94.5%			
Suspension Rate * = 3.8%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	na	na	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	Met
SPED	Met	Met	na	na	
ESOL	na	na	na	na	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	84.7	89.2	90.3	87.2	86.6	89.4
African American	53.8	76.9	77.8	77.8	60.0	80.0
American Indian						
Asian American						
Hispanic	71.4	71.5			100.0	100.0
White	89.5	91.9	93.3	89.8	87.1	89.3
Female	91.6	90.0	92.1	88.9	87.7	93.2
Male	76.5	88.3	88.8	85.8	85.5	85.5
SPED	33.3	44.4	44.4	64.7	40.0	30.0
ESOL						
FARMS	41.6	66.7	77.8	64.7		

\* 2005-2006 School Year Data

## John Poole Middle School - #247

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	0.0	27.9	63.9		12.5
African American	0.0	18.2	50.0		0.0
American Indian					
Asian American					
Hispanic	0.0	0.0	80.0		0.0
White	0.0	29.7	63.6		12.9
Female	0.0	25.0	60.3		9.6
Male	0.0	30.6	67.6		15.5
ESOL					
FARMS	0.0	11.1	40.0		20.0
SPED	0.0	0.0	0.0		0.0

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	0.0	0.0	0.0	0.0	100.0	29.4	70.6			
Supporting Services	9.5	0.0	0.0	4.8	85.7	19.0	81.0	102	96.1	3.9

Class Size/Staff Ratio			Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 10.3			Average Class Size (English) = 25.4		
Average Class Size (Other) = 24.2					

Staff Positions						Facilities Data					
Professional			Supporting Services			Original Construction Date			Year Renovated/Modernized		
Administrative			Instructional Support			1997			20.5	0	0
Principal	1.000		Paraeducators		0.375						
Assistant Principal	1.000		Regular								
Student Support Specialist			Special Education		3.063						
Magnet/Special Program Coordinator			Technical Support		1.000						
<b>Administrative Total</b>	<b>2.000</b>		Teacher Assistant		1.000						
			Media Assistant		0.750						
			Instructional Data Assistant								
Teachers			<b>Instructional Support Total</b>		6.188						
Classroom	14.900										
Resource	6.000		Other Support								
Staff Development	1.000		Administrative Secretary		1.000						
ESOL	0.200		School Financial Assistant		1.000						
Alternative	1.000		Secretary		2.000						
Reading	1.000		Media Services Technician								
Special Education:			Security Assistant		1.000						
Classroom	2.700		Lunch Hour Aide		1.000						
Resource Program	1.000										
<b>Teachers Total</b>	<b>27.800</b>		<b>Other Support Total</b>		6.000						
Other Professional			Building Services								
Counselor	2.000		Manager		1.000						
Media Specialist	1.000		Leader		1.000						
Spec Ed Related Services	0.400		Worker		2.000						
<b>Other Professional Total</b>	<b>3.400</b>		<b>Building Services Total</b>		5.000						
			Food Services		1.750						
<b>Total Professional</b>	<b>33.200</b>		<b>Total Supporting Services</b>		<b>18.000</b>						

\* 2005-2006 School Year Data

# Thomas W. Pyle Middle School - #428

Principal: Mr. Michael J. Zarchin

Community Supt: Dr. Frank H. Stetson

School Hours: 7:55 - 2:40

Feeder Schools: Bannockburn, Bethesda, Bradley Hills, Burning Tree,  
Carderock Springs, Wood Acres

6311 Wilson Lane Bethesda, MD 20817

[www.montgomeryschoolsmd.org/schools/pylems/](http://www.montgomeryschoolsmd.org/schools/pylems/)

Office Phone: (301) 320-6540

Fax Number: (301) 320-6647

Cluster: Walt Whitman

Receiving Schools: Whitman

2006-2007 Enrollment = 1,276										
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number
All Students		<b>48.0</b>	<b>52.0</b>	<b>4.1</b>	<b>0.1</b>	<b>11.8</b>	<b>5.3</b>	<b>78.7</b>	Grade 6	427
SPED	<b>9.6</b>	4.0	5.6	0.2	0.0	0.6	0.5	8.3	Grade 7	411
ESOL	<b>3.2</b>	1.8	1.4	0.2	0.0	1.3	0.8	0.9	Grade 8	438
FARMS	<b>0.7</b>	0.3	0.4	0.4	0.0	0.0	0.2	0.1	Total	1,276

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	81.3	8.9	9.8

Other Participation		School Programs	
Students now or have in the past received FARMS = 2.9%		Emotional Disabilities	
Mobility Rate (Entrants + Withdrawals) * = 4.8%		Learning and Academic Disabilities	
Attendance Rate * = 97.0%			
Suspension Rate * = 4.8%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	na
American Indian	na	na	na	na	na
Asian American	Met	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Met	Met	Met	Met
ESOL	Met	Met	Met	Met	Met
FARMS	Met	Met	na	na	na
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	95.8	96.5	93.3	96.2	90.0	92.4
African American	84.6	92.3	42.9	64.3	50.0	70.6
American Indian						
Asian American	98.1	94.3	97.7	90.9	91.6	86.4
Hispanic	80.8	92.3	84.2	89.4	87.9	93.9
White	97.1	97.4	95.4	98.5	91.8	94.3
Female	93.9	95.4	92.4	96.2	90.9	94.1
Male	97.6	97.6	94.1	96.2	89.1	91.0
SPED	76.6	86.6	62.8	81.4	46.3	55.8
ESOL	85.7	85.7	80.0	60.0	87.5	75.0
FARMS	71.5	85.8	66.7	100.0	20.0	44.4

\* 2005-2006 School Year Data

**Thomas W. Pyle Middle School - #428**

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.2	14.1	55.5	15.3
African American	0.0	0.0	17.6	5.9
American Indian				
Asian American	0.0	20.8	75.0	28.3
Hispanic	0.0	10.0	31.4	5.7
White	0.3	14.1	56.3	14.6
Female	0.5	5.9	59.4	19.2
Male	0.0	20.3	52.1	12.0
ESOL	0.0	5.0	21.4	0.0
FARMS	0.0	0.0	11.1	11.1
SPED	0.0	4.7	10.9	0.0

Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	7.5	0.0	1.1	1.1	90.3	25.8	74.2			
Supporting Services	10.5	0.0	18.4	23.7	47.4	15.8	84.2	342	84.5	15.5

Class Size/Staff Ratio	Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 13.2 Average Class Size (English) = 24.1 Average Class Size (Other) = 25.2	Less Than 5 Years	5-15 Years	More Than 15 Years
	14.0	47.3	38.7

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>			<b>Instructional Support</b>
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.625
Student Support Specialist	1.000	Special Education	4.750
Magnet/Special Program Coordinator		Technical Support	1.750
<b>Administrative Total</b>	<b>4.000</b>	Teacher Assistant	0.500
		Media Assistant	1.500
		Instructional Data Assistant	0.750
<b>Teachers</b>			<b>Instructional Support Total</b> 9.875
Classroom	58.300		
Resource	11.000		
Staff Development	0.800	<b>Other Support</b>	
ESOL	1.200	Administrative Secretary	1.000
Alternative	1.000	School Financial Assistant	1.000
Reading	1.000	Secretary	3.500
Special Education:		Media Services Technician	
Classroom	3.200	Security Assistant	2.000
Resource Program	2.500	Lunch Hour Aide	1.000
<b>Teachers Total</b>	<b>79.000</b>	<b>Other Support Total</b>	<b>8.500</b>
<b>Other Professional</b>			<b>Building Services</b>
Counselor	5.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.800	Worker	5.500
<b>Other Professional Total</b>	<b>7.800</b>	Plant Equipment Operator	1.000
<b>Food Services</b>			4.375
<b>Total Professional</b>	<b>90.800</b>	<b>Total Supporting Services</b>	<b>31.000</b>

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms			
1962	1993	14.4	0	6			
Core Facility Teaching Stations							
Total	Regular Education	Support Rooms	Special/Alt Education				
53	49	0		4			
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
1,075	1,266	1,260	1,286	1,247	1,192	1,186	1,170
School Operating Costs							
Professional Salaries					\$6,949,469		
Supporting Services Salaries					\$1,094,001		
Substitutes/Stipends					\$215,184		
Employee Benefits					\$1,731,628		
Instructional Supplies/Support					\$383,006		
Facility Costs					\$480,713		
<b>Total Allocated Cost</b>					<b>\$10,854,001</b>		

\* 2005-2006 School Year Data

## Redland Middle School - #562

Principal: Ms. Carol A. Weiss

Community Supt: Mr. Adrian B. Talley

School Hours: 7:55 - 2:40

Feeder Schools: Cashell, Resnik, Sequoyah

6505 Muncaster Mill Road Rockville, MD 20855

[www.montgomeryschoolsmd.org/schools/redlandms/](http://www.montgomeryschoolsmd.org/schools/redlandms/)

Office Phone: (301) 840-4680

Fax Number: (301) 840-4688

Cluster: Col. Zadok Magruder

Receiving Schools: Magruder

2006-2007 Enrollment = 675										
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number
All Students		<b>48.6</b>	<b>51.4</b>	<b>20.4</b>	<b>0.1</b>	<b>14.8</b>	<b>21.3</b>	<b>43.3</b>	Grade 6	192
SPED	<b>9.9</b>	3.4	6.5	2.5	0.0	0.4	3.4	3.6	Grade 7	241
ESOL	<b>3.0</b>	1.8	1.2	0.3	0.0	0.7	1.6	0.3	Grade 8	242
FARMS	<b>28.0</b>	13.0	15.0	9.5	0.0	3.0	13.2	2.4	Total	675

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	95.6	2.9	1.5

Other Participation		School Programs	
Students now or have in the past received FARMS = 40.4%		Learning and Academic Disabilities	
Mobility Rate (Entrants + Withdrawals) * = 12.7%			
Attendance Rate * = 95.1%			
Suspension Rate * = 6.7%			

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	Met	Met	Met
Hispanic	Met	Not Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Not Met	Not Met	Met	Met	Met
ESOL	Met	Met	Met	Met	Met
FARMS	Met	Not Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	75.0	74.0	66.5	73.8	56.5	69.5
African American	47.1	58.8	28.8	53.3	36.5	56.0
American Indian						
Asian American	93.9	96.9	81.1	81.0	78.3	78.3
Hispanic	59.7	50.9	43.2	43.2	24.6	35.1
White	92.1	88.2	84.8	90.8	73.6	87.9
Female	72.9	69.1	67.2	77.4	52.0	71.2
Male	76.6	77.8	65.8	70.1	60.5	67.9
SPED	26.0	26.0	19.1	38.1	19.4	35.5
ESOL	50.0	50.0			0.0	22.2
FARMS	53.1	51.3	36.7	46.5	16.6	39.2

\* 2005-2006 School Year Data

## Redland Middle School - #562

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	
All Students	0.4	15.2	46.6		12.5
African American	0.0	4.5	25.7		0.0
American Indian					
Asian American	0.0	24.3	71.1		23.7
Hispanic	0.0	8.9	17.5		1.8
White	1.0	18.6	62.1		20.0
Female	1.0	15.0	44.9		12.9
Male	0.0	15.4	48.2		12.2
ESOL	0.0		7.1		0.0
FARMS	0.0	5.6	11.4		1.3
SPED	0.0	0.0	12.5		3.1

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	7.0	0.0	1.8	5.3	86.0	22.8	77.2			
Supporting Services	32.1	0.0	21.4	7.1	39.3	46.4	53.6	260	76.5	23.5

Class Size/Staff Ratio			Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.4			Less Than 5 Years		
Average Class Size (English) = 23.6			5-15 Years		
Average Class Size (Other) = 24.5			More Than 15 Years		
			15.8		
			47.4		
			36.8		

Staff Positions						Facilities Data					
Professional			Supporting Services			Original Construction Date			Year Renovated/Modernized		
Administrative			Instructional Support			1971			20.5	0	0
Principal	1.000		Paraeducators	0.250							
Assistant Principal	2.000		Regular								
Student Support Specialist			Special Education	2.625							
Magnet/Special Program Coordinator			Technical Support	1.000							
Administrative Total	3.000		Teacher Assistant	0.375							
			Media Assistant	1.000							
			Instructional Data Assistant	0.750							
Teachers			Instructional Support Total	6.000							
Classroom	31.500										
Resource	9.000		Other Support								
Staff Development	1.000										
ESOL	1.000		Administrative Secretary	1.000							
Alternative	1.000		School Financial Assistant	1.000							
Reading	1.000		Secretary	2.500							
Special Education:			Media Services Technician								
Classroom	3.200		Security Assistant	1.000							
Resource Program	1.000		Lunch Hour Aide	0.750							
Teachers Total	48.700		Other Support Total	6.250							
Other Professional			Building Services								
Counselor	3.000		Manager	1.000							
Media Specialist	1.000		Leader	2.000							
Spec Ed Related Services	0.600		Worker	4.500							
Other Professional Total	4.600		Plant Equipment Operator	1.000							
Total Professional	56.300		Building Services Total	8.500							
			Food Services	3.625							
			Total Supporting Services	24.000							

\* 2005-2006 School Year Data

## Ridgeview Middle School - #105

Principal: Dr. Carol K. LeVine

Community Supt: Dr. LaVerne G. Kimball

School Hours: 7:55 - 2:40

Feeder Schools: Diamond, Fields Road, Marshall, Jones Lane

16600 Raven Rock Drive Gaithersburg, MD 20878

[www.montgomeryschoolsmd.org/schools/ridgeviewms/](http://www.montgomeryschoolsmd.org/schools/ridgeviewms/)

Office Phone: (310) 840-4770

Fax Number: (301) 840-4679

Cluster: Quince Orchard

Receiving Schools: Quince Orchard

2006-2007 Enrollment = 743										
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number
All Students		<b>49.1</b>	<b>50.9</b>	<b>15.2</b>	<b>0.4</b>	<b>17.9</b>	<b>16.7</b>	<b>49.8</b>	Grade 6	242
SPED	<b>11.2</b>	4.6	6.6	2.7	0.0	0.5	3.4	4.6	Grade 7	249
ESOL	<b>5.2</b>	2.7	2.6	0.1	0.0	2.6	2.3	0.3	Grade 8	252
FARMS	<b>19.9</b>	10.2	9.7	7.9	0.3	2.0	7.5	2.2	Total	743

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	92.7	4.9	2.4

Other Participation		School Programs	
Students now or have in the past received FARMS = 31.6%			
Mobility Rate (Entrants + Withdrawals) * = 13.2%			
Attendance Rate * = 94.3%			
Suspension Rate * = 7.5%			

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Not Met	Met	Met	Met
ESOL	Met	Not Met	Met	Met	Met
FARMS	Met	Not Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	81.6	86.3	76.9	80.5	65.7	75.4
African American	48.6	63.2	44.7	52.6	29.3	51.2
American Indian						
Asian American	95.2	97.6	93.3	82.2	87.5	80.0
Hispanic	61.3	67.8	53.5	61.9	32.2	45.8
White	92.3	94.6	90.5	96.5	79.6	89.2
Female	82.2	89.4	78.1	81.8	64.5	79.6
Male	81.3	83.6	75.8	79.2	66.7	71.8
SPED	47.6	50.0	34.6	57.7	22.7	39.6
ESOL	44.4	44.4	36.4	9.1	42.9	14.3
FARMS	43.6	59.0	43.5	43.5	37.1	46.8

\* 2005-2006 School Year Data

## Ridgeview Middle School - #105

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	
All Students	0.0	16.2	53.7		14.6
African American	0.0	2.6	20.9		0.0
American Indian					
Asian American	0.0	46.8	67.4		23.3
Hispanic	0.0	0.0	24.2		0.0
White	0.0	15.1	67.9		20.9
Female	0.0	13.8	54.2		15.5
Male	0.0	18.7	53.3		13.9
ESOL	0.0	0.0	25.0		0.0
FARMS	0.0	6.1	22.6		3.2
SPED	0.0	0.0	12.7		0.0

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	9.2	0.0	1.5	4.6	84.6	23.1	76.9			
Supporting Services	18.9	0.0	16.2	8.1	56.8	18.9	81.1	297	93.6	6.4

Class Size/Staff Ratio			Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 10.5			Less Than 5 Years		
Average Class Size (English) = 23.5			5-15 Years		
Average Class Size (Other) = 23.2			More Than 15 Years		
			15.4		
			41.5		
			43.1		

Staff Positions						Facilities Data					
Professional			Supporting Services			Original Construction Date			Year Renovated/Modernized		
Administrative			Instructional Support			1975			20.0	0	0
Principal	1.000		Paraeducators								
Assistant Principal	2.000		Regular								
Student Support Specialist			Special Education		7.375						
Magnet/Special Program Coordinator			Technical Support		1.000						
<b>Administrative Total</b>	<b>3.000</b>		Teacher Assistant		1.000						
			Media Assistant		0.750						
			Instructional Data Assistant								
Teachers			<b>Instructional Support Total</b>		10.125						
Classroom	33.300										
Resource	10.000		Other Support								
Staff Development	1.000		Administrative Secretary		1.000						
ESOL	1.400		School Financial Assistant		1.000						
Alternative	1.000		Secretary		2.250						
Reading	2.000		Media Services Technician								
Special Education:			Security Assistant		2.000						
Classroom	5.200		Lunch Hour Aide		1.000						
Resource Program	1.000										
<b>Teachers Total</b>	<b>54.900</b>		<b>Other Support Total</b>		7.250						
Other Professional			Building Services								
Counselor	3.000		Manager		1.000						
Media Specialist	1.000		Leader		2.000						
Spec Ed Related Services	1.800		Worker		5.500						
<b>Other Professional Total</b>	<b>5.800</b>		<b>Building Services Total</b>		9.500						
			Food Services		3.811						
<b>Total Professional</b>	<b>63.700</b>		<b>Total Supporting Services</b>		<b>30.000</b>						

\* 2005-2006 School Year Data

# Rocky Hill Middle School - #707

Principal: Mr. Stephen C. Whiting

Community Supt: Mr. Adrian B. Talley

School Hours: 7:55 - 2:40

Feeder Schools: Cedar Grove, Clarksburg, Little Bennett, Rockwell

22401 Brick Haven Way Clarksburg, MD 20871

[www.montgomeryschoolsmd.org/schools/rockyhillms/](http://www.montgomeryschoolsmd.org/schools/rockyhillms/)

Office Phone: (301) 353-8282

Fax Number: (301) 601-3197

Cluster: Clarksburg

Receiving Schools: Clarksburg, Damascus

2006-2007 Enrollment = 951											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number	Percent
All Students		<b>47.5</b>	<b>52.5</b>	<b>17.2</b>	<b>0.3</b>	<b>13.8</b>	<b>12.6</b>	<b>56.0</b>	Grade 6	316	33.2
SPED	<b>10.1</b>	3.0	7.0	2.9	0.0	0.3	1.6	5.3	Grade 7	324	34.1
ESOL	<b>1.1</b>	0.7	0.3	0.4	0.0	0.1	0.4	0.1	Grade 8	311	32.7
FARMS	<b>14.2</b>	5.8	8.4	6.0	0.0	1.1	4.8	2.3	Total	951	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	88.5	1.0	10.4

Other Participation		School Programs	
Students now or have in the past received FARMS = 27.1%			
Mobility Rate (Entrants + Withdrawals) * = 11.8%			
Attendance Rate * = 95.4%			
Suspension Rate * = 6.0%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Met	Met	Met	Met
ESOL	Met	Met	na	na	na
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	81.4	83.8	77.1	86.2	71.6	77.1
African American	66.0	62.0	48.7	63.4	48.9	57.4
American Indian						
Asian American	86.8	84.2	93.6	93.6	88.9	91.6
Hispanic	62.6	68.8	57.7	69.2	59.0	62.5
White	87.9	92.3	83.5	92.6	76.3	82.1
Female	86.2	88.5	76.8	88.4	68.8	77.7
Male	77.9	80.2	77.4	83.9	74.4	76.5
SPED	30.0	46.6	18.2	54.5	43.6	35.9
ESOL						
FARMS	61.2	61.2	37.0	44.4	51.2	53.6

\* 2005-2006 School Year Data

## Rocky Hill Middle School - #707

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	0.0	7.9	50.2		11.2
African American	0.0	2.3	30.4		10.9
American Indian					
Asian American	0.0	19.4	73.0		21.6
Hispanic	0.0	7.4	17.9		0.0
White	0.0	7.4	57.4		11.6
Female	0.0	5.8	46.5		9.6
Male	0.0	10.0	53.8		12.8
ESOL					
FARMS	0.0	3.4	18.6		2.3
SPED	0.0	0.0	20.0		2.5

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	4.2	1.4	0.0	5.6	88.7	29.6	70.4			
Supporting Services	13.9	0.0	2.8	8.3	75.0	25.0	75.0	445	92.8	7.2

Class Size/Staff Ratio			Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 13.0			Less Than 5 Years		
Average Class Size (English) = 26.0			5-15 Years		
Average Class Size (Other) = 26.6			More Than 15 Years		
			12.7		
			43.7		
			43.7		

Staff Positions						Facilities Data					
Professional			Supporting Services			Original Construction Date			Year Renovated/Modernized		
Administrative			Instructional Support			2004			23.2	0	0
Principal	1.000		Paraeducators								
Assistant Principal	2.000		Regular								
Student Support Specialist	1.000		Special Education			5.626					
Magnet/Special Program Coordinator			Technical Support			1.000					
<b>Administrative Total</b>	<b>4.000</b>		Teacher Assistant			1.500					
			Media Assistant			0.750					
			Instructional Data Assistant								
Teachers			<b>Instructional Support Total</b>			8.876					
Classroom	39.800										
Resource	9.000		Other Support								
Staff Development	1.000		Administrative Secretary			1.000					
ESOL	0.500		School Financial Assistant			1.000					
Alternative	1.000		Secretary			3.250					
Reading	1.000		Media Services Technician								
Special Education:			Security Assistant			1.000					
Classroom	4.200		Lunch Hour Aide			1.000					
Resource Program	1.500					1.000					
<b>Teachers Total</b>	<b>58.000</b>		<b>Other Support Total</b>			7.250					
Other Professional			Building Services								
Counselor	3.500		Manager			1.000					
Media Specialist	1.000		Leader			1.000					
Spec Ed Related Services	1.500		Worker			5.500					
<b>Other Professional Total</b>	<b>6.000</b>		<b>Building Services Total</b>			8.500					
			Food Services			3.625					
<b>Total Professional</b>	<b>68.000</b>		<b>Total Supporting Services</b>			<b>28.000</b>					

\* 2005-2006 School Year Data

# Shady Grove Middle School - #521

Principal: Mrs. Lance Dempsey

Community Supt: Mr. Adrian B. Talley

School Hours: 7:55 - 2:40

Feeder Schools: Candlewood, Flower Hill, Mill Creek Towne

8100 Midcounty Highway Gaithersburg, MD 20877

[www.montgomeryschoolsmd.org/schools/shadygrovems/](http://www.montgomeryschoolsmd.org/schools/shadygrovems/)

Office Phone: (301) 548-7540

Fax Number: (301) 548-7535

Cluster: Col. Zadok Magruder

Receiving Schools: Magruder

2006-2007 Enrollment = 615											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number	Percent
All Students		<b>48.3</b>	<b>51.7</b>	<b>23.7</b>	<b>0.3</b>	<b>15.3</b>	<b>28.0</b>	<b>32.7</b>	Grade 6	192	31.2
SPED	<b>12.2</b>	3.7	8.5	4.7	0.0	0.7	3.9	2.9	Grade 7	192	31.2
ESOL	<b>6.8</b>	4.6	2.3	0.8	0.0	1.3	4.6	0.2	Grade 8	231	37.6
FARMS	<b>28.9</b>	11.4	17.6	9.4	0.2	3.1	13.5	2.8	Total	615	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	62.7	29.3	8.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 50.1%			
Mobility Rate (Entrants + Withdrawals) * = 16.8%			
Attendance Rate * = 95.6%			
Suspension Rate * = 9.3%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	na	na	na	na	
Asian American	Met	Met	Met	Met	
Hispanic	Met	Met	Met	Met	
White	Met	Met	Met	Met	
SPED	Met	Met	Met	Met	
ESOL	Met	Met	na	na	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	73.3	77.5	75.3	78.4	67.4	70.7
African American	45.2	54.8	50.9	62.3	32.6	52.4
American Indian						
Asian American	96.6	93.1	81.5	85.2	92.8	82.1
Hispanic	60.0	66.6	69.8	73.0	53.2	49.0
White	88.0	90.6	91.9	89.7	83.0	86.3
Female	76.9	82.5	78.9	84.2	70.4	81.5
Male	70.0	73.0	71.8	72.7	64.5	59.6
SPED	36.3	39.4	44.0	36.0	15.3	38.5
ESOL			40.0	40.0	42.9	42.9
FARMS	52.7	58.2	52.9	54.9	42.5	39.0

\* 2005-2006 School Year Data

## Shady Grove Middle School - #521

	Algebra and Geometry Completion Rate *				
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	
All Students	0.0	20.6	50.5		10.6
African American	0.0	9.8	31.0		0.0
American Indian					
Asian American	0.0	28.6	75.9		27.6
Hispanic	0.0	9.1	30.0		4.0
White	0.0	33.3	62.1		13.7
Female	0.0	23.5	51.8		9.1
Male	0.0	17.8	49.1		12.3
ESOL	0.0	7.1	0.0		0.0
FARMS	0.0	3.6	26.2		2.4
SPED	0.0	3.8	13.8		3.4

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	15.8	0.0	8.8	3.5	71.9	26.3	73.7			
Supporting Services	27.6	0.0	13.8	10.3	48.3	34.5	65.5	225	71.1	28.9

Class Size/Staff Ratio		Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 9.9		Less Than 5 Years	5-15 Years	More Than 15 Years
Average Class Size (English) = 21.5		21.1	45.6	33.3
Average Class Size (Other) = 22.1				

Staff Positions					Facilities Data				
Professional		Supporting Services			Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support			1995		20.0	0	0
Principal	1.000	Paraeducators	0.250						
Assistant Principal	1.000	Regular							
Student Support Specialist	1.000	Special Education	6.063						
Magnet/Special Program Coordinator		Technical Support	1.000						
<b>Administrative Total</b>	<b>3.000</b>	Teacher Assistant							
		Media Assistant	1.000						
		Instructional Data Assistant	0.750						
Teachers		<b>Instructional Support Total</b>			9.063				
Classroom	27.800	Other Support							
Resource	9.000	Other Support							
Staff Development	1.000	Administrative Secretary			1.000				
ESOL	1.000	School Financial Assistant			1.000				
Alternative	1.000	Secretary			2.500				
Reading	1.000	Media Services Technician							
Special Education:		Security Assistant			1.000				
Classroom	6.200	Lunch Hour Aide			0.250				
Resource Program	1.000								
<b>Teachers Total</b>	<b>48.000</b>	<b>Other Support Total</b>			<b>5.750</b>				
Other Professional		Building Services							
Counselor	2.500	Manager			1.000				
Media Specialist	1.000	Leader			1.000				
Spec Ed Related Services	1.600	Worker			4.500				
<b>Other Professional Total</b>	<b>5.100</b>	<b>Building Services Total</b>			<b>7.500</b>				
		Food Services			3.250				
<b>Total Professional</b>	<b>56.100</b>	<b>Total Supporting Services</b>			<b>25.000</b>				
Capacity/Enrollment Projections									
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12		
884	871	605	584	600	594	609	594		
School Operating Costs									
Professional Salaries								\$3,846,039	
Supporting Services Salaries								\$922,033	
Substitutes/Stipends								\$120,875	
Employee Benefits								\$1,098,089	
Instructional Supplies/Support								\$197,629	
Facility Costs								\$428,203	
<b>Total Allocated Cost</b>								<b>\$6,612,868</b>	

\* 2005-2006 School Year Data

# Silver Spring International Middle School - #647

Principal: Ms. Victoria Parcan

313 Wayne Avenue Silver Spring, MD 20910

Office Phone: (301) 650-6544

Community Supt: Dr. Heath E. Morrison

[www.montgomeryschoolsmd.org/schools/ssims/](http://www.montgomeryschoolsmd.org/schools/ssims/)

Fax Number: (301) 562-5244

School Hours: 7:55 - 2:40

Cluster: Downcounty Consortium

Feeder Schools: Forest Knolls, Highland View, Sligo Creek, Rolling Terrace

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2006-2007 Enrollment = 748										
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number
All Students		<b>49.1</b>	<b>50.9</b>	<b>31.0</b>	<b>0.0</b>	<b>9.0</b>	<b>35.4</b>	<b>24.6</b>	Grade 6	224
SPED	<b>13.5</b>	5.3	8.2	4.9	0.0	0.8	4.8	2.9	Grade 7	266
ESOL	<b>9.4</b>	4.4	4.9	2.5	0.0	1.2	5.3	0.3	Grade 8	258
FARMS	<b>44.5</b>	24.5	20.1	17.0	0.0	3.1	23.3	1.2	Total	748

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	99.0	1.0	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 62.0%		Partial French Immersion/Spanish Immersion	
Mobility Rate (Entrants + Withdrawals) * = 19.8%		Linkages to Learning	
Attendance Rate * = 95.5%		Learning and Academic Disabilities	
Suspension Rate * = 9.0%		Middle Years Programme	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	--	--	--	--	
Asian American	Met	Met	Met	Met	
Hispanic	Met	Met	Met	Met	
White	Met	Met	Met	Met	
SPED	Met	Met	Met	Met	
ESOL	Met	Met	Met	Met	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	62.9	70.6	56.7	61.2	48.4	57.8
African American	46.6	72.0	41.7	47.9	37.5	50.6
American Indian						
Asian American	85.7	80.9	70.5	76.5	68.2	72.7
Hispanic	46.5	48.5	45.6	50.5	37.9	45.8
White	93.5	94.8	87.5	89.1	84.5	91.1
Female	63.0	68.8	47.9	55.1	48.8	61.9
Male	62.7	72.4	64.0	66.2	48.1	53.8
SPED	40.0	46.7	24.1	41.3	10.0	23.3
ESOL	33.3	33.4	0.0	7.7	20.0	0.0
FARMS	45.1	56.4	43.8	51.7	35.9	47.2

\* 2005-2006 School Year Data

## Silver Spring International Middle School - #647

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	0.0	14.7	29.3		7.9
African American	0.0	6.4	23.5		2.0
American Indian					
Asian American	0.0	27.8	50.0		18.2
Hispanic	0.0	1.9	13.0		0.0
White	0.0	41.5	67.4		32.6
Female	0.0	8.9	31.5		8.5
Male	0.0	19.7	27.2		7.4
ESOL	0.0	0.0	0.0		0.0
FARMS	0.0	5.0	15.0		1.5
SPED	0.0	0.0	6.3		0.0

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	35.2	1.4	5.6	8.5	49.3	31.0	69.0			
Supporting Services	23.7	0.0	21.1	18.4	36.8	31.6	68.4	402	83.3	16.7

Class Size/Staff Ratio			Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 9.5			Average Class Size (English) = 21.5		
Average Class Size (Other) = 21.7			Less Than 5 Years	5-15 Years	More Than 15 Years
33.8			33.8	43.7	22.5

Staff Positions						Facilities Data					
Professional			Supporting Services			Original Construction Date			Year Renovated/Modernized		
Administrative			Instructional Support			1934			Site Size in Acres		Joint Occupancy
Principal	1.000		Paraeducators		0.750						Relocatable Classrooms
Assistant Principal	2.000		Regular								
Student Support Specialist			Special Education		7.000						
Magnet/Special Program Coordinator			Technical Support		1.000						
<b>Administrative Total</b>	<b>3.000</b>		Teacher Assistant								
			Media Assistant		1.000						
			Instructional Data Assistant		0.750						
Teachers			<b>Instructional Support Total</b>		10.500						
Classroom	40.000										
Resource	10.000		Other Support								
Staff Development	1.500										
ESOL	2.000		Administrative Secretary		1.000						
Alternative	1.000		School Financial Assistant		1.000						
Reading	1.000		Secretary		3.250						
Special Education:			Media Services Technician								
Classroom	6.200		Security Assistant		3.000						
Resource Program	1.000		Lunch Hour Aide		1.000						
<b>Teachers Total</b>	<b>62.700</b>		<b>Other Support Total</b>		10.000						
Other Professional			Building Services								
Counselor	3.500		Manager		1.000						
Media Specialist	1.000		Leader		1.000						
Spec Ed Related Services	0.800		Worker		6.000						
<b>Other Professional Total</b>	<b>5.300</b>		<b>Building Services Total</b>		9.000						
			Food Services		4.625						
<b>Total Professional</b>	<b>71.000</b>	<b>Total Supporting Services</b>		<b>34.000</b>							

\* 2005-2006 School Year Data

## Sligo Middle School - #778

Principal: Mr. Richard J. Rhodes

Community Supt: Dr. Heath E. Morrison

School Hours: 7:55 - 2:40

Feeder Schools: Glen Haven, Highland, Oakland Terrace, Woodlin

1401 Dennis Avenue Silver Spring, MD 20902

[www.montgomeryschoolsmd.org/schools/sligrms/](http://www.montgomeryschoolsmd.org/schools/sligrms/)

Office Phone: (301) 649-8121

Fax Number: (301) 649-8145

Cluster: Downcounty Consortium

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2006-2007 Enrollment = 613										
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number
All Students		<b>49.3</b>	<b>50.7</b>	<b>29.0</b>	<b>0.7</b>	<b>9.8</b>	<b>40.9</b>	<b>19.6</b>	Grade 6	193
SPED	<b>14.7</b>	5.2	9.5	4.4	0.2	1.0	6.5	2.6	Grade 7	207
ESOL	<b>10.3</b>	5.1	5.2	0.8	0.0	2.0	7.2	0.3	Grade 8	213
FARMS	<b>42.6</b>	21.0	21.5	13.4	0.3	4.2	23.5	1.1	Total	613

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	85.6	4.4	10.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 65.4%		Learning and Academic Disabilities	
Mobility Rate (Entrants + Withdrawals) * = 19.9%		School/Community-Based	
Attendance Rate * = 95.3%		Infants and Toddlers	
Suspension Rate * = 9.4%		Multidisciplinary Educational Training and Support (METS)	

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	na	na	na
Hispanic	Met	Not Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Not Met	Not Met	Met	Met	Met
ESOL	Met	Not Met	Met	Met	Met
FARMS	Met	Not Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	72.3	60.7	63.8	63.0	63.2	58.7
African American	56.5	54.4	56.2	63.2	58.0	58.0
American Indian						
Asian American	86.4	77.3	75.1	62.6	62.5	56.3
Hispanic	67.9	50.6	53.1	47.6	40.8	33.4
White	90.5	78.6	90.9	93.2	89.4	84.2
Female	70.1	62.6	60.5	66.2	69.5	69.5
Male	75.0	58.3	66.4	60.6	57.9	49.4
SPED	46.1	26.9	25.8	35.5	21.7	26.1
ESOL	50.0	16.7	44.5	22.2	14.3	14.3
FARMS	55.1	41.6	45.8	46.4	46.3	40.7

\* 2005-2006 School Year Data

## Sligo Middle School - #778

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	0.0	15.8	39.3		9.4
African American	0.0	3.3	26.8		1.8
American Indian					
Asian American	0.0	11.8	47.1		5.9
Hispanic	0.0	6.2	15.3		1.7
White	0.0	52.3	72.9		25.4
Female	0.0	13.2	45.1		7.7
Male	0.0	17.9	34.0		11.0
ESOL	0.0	0.0	0.0		0.0
FARMS	0.0	3.5	23.0		1.6
SPED	0.0	0.0	8.6		2.9

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	28.3	0.0	1.9	3.8	66.0	28.3	71.7			
Supporting Services	37.8	0.0	10.8	21.6	29.7	35.1	64.9	230	82.6	17.4

Class Size/Staff Ratio			Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 10.2			Less Than 5 Years		
Average Class Size (English) = 20.0			5-15 Years		
Average Class Size (Other) = 21.1			More Than 15 Years		
			28.3		
			41.5		
			30.2		

Staff Positions						Facilities Data					
Professional			Supporting Services			Original Construction Date			Year Renovated/Modernized		
Administrative			Instructional Support			1959			21.7	0	0
Principal	1.000		Paraeducators		0.750						
Assistant Principal	1.000		Regular								
Student Support Specialist	1.000		Special Education		6.500						
Magnet/Special Program Coordinator			Technical Support		1.000						
Administrative Total	3.000		Teacher Assistant		0.500						
			Media Assistant		1.000						
			Instructional Data Assistant		0.750						
Teachers			Instructional Support Total			10.500					
Classroom	25.200		Other Support								
Resource	9.000		Administrative Secretary			1.000					
Staff Development	1.000		School Financial Assistant			1.000					
ESOL	2.800		Secretary			2.250					
Alternative	1.000		Media Services Technician								
Reading	1.000		Security Assistant			2.000					
Special Education:			Lunch Hour Aide			1.000					
Classroom	4.200		Other Support Total			7.250					
Resource Program	1.000		Building Services								
Teachers Total	45.200		Manager			1.000					
Other Professional			Leader			2.000					
Counselor	2.500		Worker			5.500					
Media Specialist	1.000		Plant Equipment Operator			1.000					
Spec Ed Related Services	0.800		Building Services Total			9.500					
Other Professional Total	4.300		Food Services			3.750					
Total Professional	52.500		Total Supporting Services			31.000					
Capacity/Enrollment Projections											
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12				
996	996	582	547	554	536	547	556				
School Operating Costs											
Professional Salaries								\$3,468,170			
Supporting Services Salaries								\$1,076,244			
Substitutes/Stipends								\$115,910			
Employee Benefits								\$1,089,416			
Instructional Supplies/Support								\$185,707			
Facility Costs								\$443,990			
<b>Total Allocated Cost</b>								<b>\$6,379,437</b>			

\* 2005-2006 School Year Data

## Takoma Park Middle School - #755

Principal: Mrs. Renay C. Johnson

Community Supt: Dr. Heath E. Morrison

School Hours: 7:55 - 2:40

Feeder Schools: East Silver Spring, Piney Branch, Takoma Park

7611 Piney Branch Road Silver Spring, MD 20910

[www.montgomeryschoolsmd.org/schools/takomaparkms/](http://www.montgomeryschoolsmd.org/schools/takomaparkms/)

Office Phone: (301) 650-6444

Fax Number: (301) 650-6430

Cluster: Downcounty Consortium

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2006-2007 Enrollment = 900											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number	Percent
All Students		<b>46.1</b>	<b>53.9</b>	<b>31.1</b>	<b>0.2</b>	<b>17.0</b>	<b>17.3</b>	<b>34.3</b>	Grade 6	278	30.9
SPED	<b>5.4</b>	1.6	3.9	2.0	0.0	0.1	1.3	2.0	Grade 7	307	34.1
ESOL	<b>8.7</b>	5.1	3.6	3.6	0.0	0.2	4.4	0.4	Grade 8	315	35.0
FARMS	<b>25.6</b>	11.9	13.7	13.0	0.1	1.2	10.6	0.7	Total	900	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	61.2	38.8	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 39.2%		Multidisciplinary Educational Training and Support (METS)	
Mobility Rate (Entrants + Withdrawals) * = 10.2%		Mathematics/Science/Computer Science Program	
Attendance Rate * = 96.0%		Learning and Academic Disabilities	
Suspension Rate * = 6.8%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Met	na	na	na
ESOL	Met	Met	Met	Met	Met
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	80.4	81.8	78.2	82.1	73.6	77.7
African American	59.5	65.1	55.5	66.3	50.0	57.4
American Indian						
Asian American	98.0	96.1	98.3	98.2	93.4	93.5
Hispanic	56.8	54.6	53.4	57.8	50.0	57.1
White	98.1	99.1	96.5	96.4	95.6	97.3
Female	77.5	81.5	77.9	83.4	70.7	76.9
Male	82.5	81.9	78.4	80.8	75.8	78.3
SPED	58.8	70.6	43.8	50.1	33.4	44.4
ESOL	23.1	46.2	33.3	27.8	17.7	35.3
FARMS	52.4	55.0	50.8	60.0	40.7	50.0

\* 2005-2006 School Year Data

## Takoma Park Middle School - #755

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	4.7	46.1	64.0		34.5
African American	1.1	12.5	33.9		3.7
American Indian					
Asian American	15.7	89.5	87.1		77.4
Hispanic	0.0	5.8	39.2		3.9
White	4.7	70.7	91.2		54.4
Female	4.0	38.0	60.4		28.2
Male	5.2	53.2	66.8		39.6
ESOL	0.0	0.0	5.6		0.0
FARMS	1.4	6.9	23.8		1.6
SPED	0.0	10.5	21.1		10.5

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	18.4	1.3	3.9	11.8	64.5	28.9	71.1			
Supporting Services	42.9	0.0	2.9	22.9	31.4	22.9	77.1	217	91.7	8.3

Class Size/Staff Ratio			Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.4			Less Than 5 Years		
Average Class Size (English) = 23.4			5-15 Years		
Average Class Size (Other) = 23.0			More Than 15 Years		
			25.0		
			42.1		
			32.9		

Staff Positions						Facilities Data					
Professional			Supporting Services			Original Construction Date			Year Renovated/Modernized		
Administrative			Instructional Support			1939			Site Size in Acres		Joint Occupancy
Principal	1.000		Paraeducators	2.250			23.5		Relocatable Classrooms		0
Assistant Principal	2.000		Regular								0
Student Support Specialist			Special Education	2.500							
Magnet/Special Program Coordinator			Technical Support	2.000							
Administrative Total	4.000		Teacher Assistant			1.500					
			Media Assistant	1.500							
			Instructional Data Assistant	0.500							
Teachers			Instructional Support Total	8.750							
Classroom	43.800										
Resource	11.000		Other Support								
Staff Development	1.000										
ESOL	4.000		Administrative Secretary	1.000							
Alternative	1.000		School Financial Assistant	1.000							
Reading	1.000		Secretary	4.250							
Special Education:			Media Services Technician								
Classroom	1.700		Security Assistant	2.000							
Resource Program	1.500		Lunch Hour Aide	1.000							
Teachers Total	65.000		Other Support Total	9.250							
Other Professional			Building Services								
Counselor	3.500		Manager	1.000							
Media Specialist	1.000		Leader	2.000							
Spec Ed Related Services	0.500		Worker	5.000							
Other Professional Total	5.000		Plant Equipment Operator	1.000							
Total Professional	74.000		Building Services Total	9.000							
			Food Services	3.563							
			Total Supporting Services	30.000							

\* 2005-2006 School Year Data

## Tilden Middle School - #232

Principal: Mrs. Karen Rabin  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Farmland, Garrett Park, Luxmanor

11211 Old Georgetown Road Rockville, MD 20852  
[www.montgomeryschoolsmd.org/schools/tildenms/](http://www.montgomeryschoolsmd.org/schools/tildenms/)

Office Phone: (301) 230-5930  
 Fax Number: (301) 230-5991  
 Cluster: Walter Johnson  
 Receiving Schools: Walter Johnson

2006-2007 Enrollment = 770										
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number
All Students		<b>50.4</b>	<b>49.6</b>	<b>10.4</b>	<b>0.6</b>	<b>16.8</b>	<b>16.5</b>	<b>55.7</b>	Grade 6	216
SPED	<b>24.7</b>	10.3	14.4	6.4	0.1	1.7	5.8	10.6	Grade 7	261
ESOL	<b>7.0</b>	3.9	3.1	0.1	0.0	2.3	1.9	2.6	Grade 8	293
FARMS	<b>14.5</b>	5.8	8.7	4.7	0.1	1.4	7.0	1.3	Total	770

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	25.9	20.1	54.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 24.2%		Learning and Academic Disabilities	
Mobility Rate (Entrants + Withdrawals) * = 11.9%		Learning for Independence	
Attendance Rate * = 95.3%		Secondary Learning Center	
Suspension Rate * = 6.7%		Asperger's Program	

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	Met	Met	na	na	
Asian American	Met	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Not Met	Not Met	Met	Met	Met
ESOL	Met	Met	Met	Met	Met
FARMS	Met	Not Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	76.4	79.5	74.5	74.7	68.1	72.9
African American	42.9	60.7	26.7	33.4	26.9	51.8
American Indian						
Asian American	81.2	80.7	84.4	79.6	81.8	84.1
Hispanic	60.7	60.6	50.0	50.0	52.5	60.0
White	85.9	87.2	86.3	86.7	75.9	77.1
Female	81.3	85.2	73.8	76.8	74.1	79.5
Male	71.1	73.4	75.2	72.2	63.3	67.6
SPED	22.8	31.6	25.4	27.0	11.9	16.7
ESOL	83.4	50.0	50.0	53.3	58.3	63.6
FARMS	30.0	26.6	37.2	37.1	26.5	50.0

\* 2005-2006 School Year Data

## Tilden Middle School - #232

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	
All Students	2.4	39.2	60.4		30.6
African American	0.0	3.4	13.8		6.9
American Indian					
Asian American	10.8	48.2	77.1		37.5
Hispanic	0.0	12.5	50.0		5.0
White	1.4	48.5	66.9		39.9
Female	1.6	38.3	62.8		30.6
Male	3.3	40.5	58.3		30.6
ESOL	4.8	16.1	61.9		19.0
FARMS	0.0	5.4	24.2		3.0
SPED	0.0	4.3	3.9		0.0

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	8.2	0.0	4.1	1.4	86.3	17.8	82.2			
Supporting Services	22.4	0.0	12.2	10.2	55.1	28.6	71.4	272	86.4	13.6

Class Size/Staff Ratio			Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 8.9			Less Than 5 Years		
Average Class Size (English) = 22.2			5-15 Years		
Average Class Size (Other) = 22.3			More Than 15 Years		
			17.8		
			39.7		
			42.5		

Staff Positions						Facilities Data					
Professional			Supporting Services			Original Construction Date			Year Renovated/Modernized		
Administrative			Instructional Support			1966			29.8	0	0
Principal	1.000		Paraeducators		0.750						
Assistant Principal	2.000		Regular								
Student Support Specialist			Special Education		17.001						
Magnet/Special Program Coordinator			Technical Support		1.000						
<b>Administrative Total</b>	<b>3.000</b>		Teacher Assistant								
			Media Assistant		1.000						
			Instructional Data Assistant		0.750						
Teachers			<b>Instructional Support Total</b>		20.501						
Classroom	31.800										
Resource	8.000		Other Support								
Staff Development	1.000										
ESOL	1.500		Administrative Secretary		1.000						
Alternative	1.000		School Financial Assistant		1.000						
Reading	1.000		Secretary		3.750						
Special Education:			Media Services Technician								
Classroom	12.500		Security Assistant		2.000						
Resource Program	1.500		Lunch Hour Aide		1.000						
<b>Teachers Total</b>	<b>58.800</b>		<b>Other Support Total</b>		8.750						
Other Professional			Building Services								
Counselor	4.000		Manager		1.000						
Media Specialist	1.000		Leader		2.000						
Spec Ed Related Services	2.500		Worker		6.000						
<b>Other Professional Total</b>	<b>7.500</b>		<b>Building Services Total</b>		10.000						
			Food Services		3.000						
<b>Total Professional</b>	<b>69.300</b>		<b>Total Supporting Services</b>		<b>42.000</b>						

\* 2005-2006 School Year Data

# Julius West Middle School - #211

Principal: Ms. Nanette W. Poirier

Community Supt: Mr. Mark E. Kelsch

School Hours: 7:55 - 2:40

Feeder Schools: Beall, College Gardens, Ritchie Park, Twinbrook

651 Great Falls Road Rockville, MD 20850

[www.montgomeryschoolsmd.org/schools/westms/](http://www.montgomeryschoolsmd.org/schools/westms/)

Office Phone: (301) 279-3979

Fax Number: (301) 517-8216

Cluster: Richard Montgomery

Receiving Schools: Richard Montgomery

2006-2007 Enrollment = 983										
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number
All Students		<b>50.3</b>	<b>49.7</b>	<b>19.6</b>	<b>0.6</b>	<b>19.6</b>	<b>18.9</b>	<b>41.2</b>	Grade 6	319
SPED	<b>13.4</b>	4.3	9.2	5.3	0.0	1.0	3.1	4.1	Grade 7	338
ESOL	<b>10.5</b>	5.9	4.6	0.4	0.0	3.7	5.1	1.3	Grade 8	326
FARMS	<b>28.2</b>	12.4	15.8	10.5	0.1	5.2	9.3	3.2	Total	983

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	53.8	22.7	23.5

Other Participation		School Programs	
Students now or have in the past received FARMS = 43.7%		Multidisciplinary Educational Training and Support (METS)	
Mobility Rate (Entrants + Withdrawals) * = 15.0%		Emotional Disabilities	
Attendance Rate * = 95.5%		Learning and Academic Disabilities	
Suspension Rate * = 8.1%		Middle Years Programme	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Met	Met	Met	Met
ESOL	Met	Met	Met	Met	Met
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	80.1	82.9	77.0	83.2	70.2	77.1
African American	57.1	67.9	48.4	64.5	48.1	64.6
American Indian						
Asian American	89.4	91.2	90.2	90.2	85.1	71.6
Hispanic	67.2	68.9	53.9	71.2	45.9	59.1
White	89.9	90.7	93.5	93.5	84.8	93.4
Female	82.6	85.7	82.8	88.5	70.4	83.7
Male	77.5	80.1	71.0	77.8	70.0	72.0
SPED	40.4	51.1	19.5	46.4	23.0	41.6
ESOL	56.7	60.0	60.0	62.8	56.0	38.0
FARMS	58.9	62.5	51.9	63.3	51.1	52.1

\* 2005-2006 School Year Data

# Julius West Middle School - #211

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	0.3	16.9	50.9		13.1
African American	0.0	4.8	22.6		2.4
American Indian					
Asian American	1.7	31.5	68.1		23.6
Hispanic	0.0	0.0	27.1		0.0
White	0.0	22.7	68.8		20.1
Female	0.0	16.9	49.1		9.7
Male	0.6	17.0	52.3		15.7
ESOL	0.0	2.4	26.0		0.0
FARMS	0.0	2.4	28.8		1.9
SPED	0.0	0.0	9.6		0.0

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	13.3	2.4	8.4	3.6	72.3	31.3	68.7			
Supporting Services	37.5	0.0	8.3	8.3	45.8	25.0	75.0	421	86.0	14.0

Class Size/Staff Ratio			Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 10.4			Average Class Size (English) = 24.8		
Average Class Size (Other) = 24.1					
Less Than 5 Years			5-15 Years		More Than 15 Years
14.5			43.4		42.2

Staff Positions						Facilities Data					
Professional			Supporting Services			Original Construction Date			Year Renovated/Modernized		
Administrative			Instructional Support			1961			21.3	0	0
Principal	1.000		Paraeducators		2.625						
Assistant Principal	2.000		Regular								
Student Support Specialist	1.000		Special Education		10.250						
Magnet/Special Program Coordinator			Technical Support		1.000						
Administrative Total	4.000		Teacher Assistant		0.625						
			Media Assistant		1.500						
			Instructional Data Assistant		0.750						
Teachers			Instructional Support Total			16.750					
Classroom	41.900										
Resource	11.000		Other Support								
Staff Development	1.000		Administrative Secretary		1.000						
ESOL	5.200		School Financial Assistant		1.000						
Alternative	1.000		Secretary		3.250						
Reading	1.000		Media Services Technician								
Special Education:			Security Assistant		2.000						
Classroom	8.200		Lunch Hour Aide		1.000						
Resource Program	1.500		Other Support Total			8.250					
Teachers Total	70.800		Building Services								
Other Professional			Manager		1.000						
Counselor	4.000		Leader		2.000						
Media Specialist	1.000		Worker		6.000						
Spec Ed Related Services	2.000		Plant Equipment Operator		1.000						
Other Professional Total	7.000		Building Services Total			10.000					
			Food Services		3.875						
Total Professional	81.800		Total Supporting Services			38.000					
Capacity/Enrollment Projections											
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12				
965	973	956	922	918	954	991	965				
School Operating Costs											
Professional Salaries \$5,881,674											
Supporting Services Salaries \$1,332,988											
Substitutes/Stipends \$192,355											
Employee Benefits \$1,664,350											
Instructional Supplies/Support \$335,727											
Facility Costs \$444,802											
<b>Total Allocated Cost \$9,851,896</b>											

\* 2005-2006 School Year Data

## Westland Middle School - #412

Principal: Mr. Daniel J. Vogelman

Community Supt: Dr. Frank H. Stetson

School Hours: 7:55 - 2:40

Feeder Schools: Bethesda, Chevy Chase, N. Chevy Chase, Rock Creek Forest, Rosemary Hills, Somerset, Westbrook

5511 Massachusetts Avenue Bethesda, MD 20816

[www.montgomeryschoolsmd.org/schools/westlandms/](http://www.montgomeryschoolsmd.org/schools/westlandms/)

Office Phone: (301) 320-6515

Fax Number: (301) 320-7054

Cluster: Bethesda-Chevy Chase

Receiving Schools: Bethesda-Chevy Chase

2006-2007 Enrollment = 987											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number	Percent
All Students		<b>49.1</b>	<b>50.9</b>	<b>14.6</b>	<b>0.5</b>	<b>7.8</b>	<b>12.0</b>	<b>65.1</b>	Grade 6	229	23.2
SPED	<b>8.6</b>	2.7	5.9	2.2	0.1	0.3	1.2	4.8	Grade 7	373	37.8
ESOL	<b>3.5</b>	2.0	1.5	0.4	0.0	0.8	1.2	1.1	Grade 8	385	39.0
FARMS	<b>11.2</b>	4.9	6.4	4.8	0.1	1.1	4.2	1.1	Total	987	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	77.6	22.4	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 16.8%		Partial Spanish Immersion	
Mobility Rate (Entrants + Withdrawals) * = 7.5%		Learning and Academic Disabilities	
Attendance Rate * = 95.1%		Middle Years Programme	
Suspension Rate * = 3.3%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	
Asian American	Met	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Met	Met	Met	Met
ESOL	Met	Met	Met	Met	Met
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	86.3	86.2	85.8	90.7	75.5	83.6
African American	64.3	82.1	68.9	77.6	52.9	65.4
American Indian						
Asian American	95.2	90.5	79.2	79.2	72.0	60.0
Hispanic	54.8	48.4	65.9	75.0	42.9	59.2
White	95.9	95.1	93.9	97.6	88.2	95.6
Female	89.7	88.8	86.9	92.7	77.4	85.1
Male	83.2	84.0	84.7	88.5	73.8	82.3
SPED	38.1	42.8	54.6	63.6	40.5	62.1
ESOL	40.0	40.0	57.2	57.2	36.4	36.4
FARMS	54.6	45.5	44.1	58.8	32.3	47.1

\* 2005-2006 School Year Data

## Westland Middle School - #412

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	
All Students	0.0	18.3	61.0		17.1
African American	0.0	6.8	32.7		5.8
American Indian					
Asian American	0.0	26.9	60.0		20.0
Hispanic	0.0	4.4	27.5		5.9
White	0.0	22.7	75.0		21.9
Female	0.0	15.7	59.4		17.1
Male	0.0	21.1	62.4		17.2
ESOL	0.0	11.1	13.3		0.0
FARMS	0.0	2.6	20.6		0.0
SPED	0.0	15.0	26.3		2.6

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	9.2	1.3	2.6	2.6	84.2	25.0	75.0			
Supporting Services	25.0	0.0	15.6	9.4	50.0	31.3	68.8	463	81.4	18.6

Class Size/Staff Ratio		Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 12.9		Less Than 5 Years	5-15 Years	More Than 15 Years
Average Class Size (English) = 22.3		22.4	43.4	34.2
Average Class Size (Other) = 25.4				

Staff Positions						Facilities Data					
Professional			Supporting Services			Original Construction Date			Year Renovated/Modernized		
Administrative			Instructional Support			1951			Site Size in Acres		Joint Occupancy
Principal	1.000		Paraeducators	1.438			1997			Relocatable Classrooms	
Assistant Principal	2.000		Regular								6
Student Support Specialist	1.000		Special Education	3.250							
Magnet/Special Program Coordinator			Technical Support	1.000							
Administrative Total	4.000		Teacher Assistant	0.500							
			Media Assistant	1.500							
			Instructional Data Assistant	0.750							
Teachers			Instructional Support Total	8.438							
Classroom	45.200										
Resource	10.000		Other Support								
Staff Development	1.000										
ESOL	0.600		Administrative Secretary	1.000							
Alternative	1.000		School Financial Assistant	1.000							
Reading	1.000		Secretary	3.125							
Special Education:			Media Services Technician								
Classroom	2.200		Security Assistant	2.000							
Resource Program	1.500		Lunch Hour Aide	1.000							
Teachers Total	62.500		Other Support Total	8.125							
Other Professional			Building Services								
Counselor	3.500		Manager	1.000							
Media Specialist	1.000		Leader	2.000							
Spec Ed Related Services	1.000		Worker	6.000							
Other Professional Total	5.500		Plant Equipment Operator	1.000							
Total Professional	72.000		Building Services Total	10.000							
			Food Services	3.624							
			Total Supporting Services	30.000							

\* 2005-2006 School Year Data

## White Oak Middle School - #811

Principal: Dr. Carol McVeigh Dahlberg  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Broad Acres, Jackson Road, Stonegate, Westover

12201 New Hampshire Avenue Silver Spring, MD 20904  
[www.montgomeryschoolsmd.org/schools/whiteoakms/](http://www.montgomeryschoolsmd.org/schools/whiteoakms/)

Office Phone: (301) 989-5780  
 Fax Number: (301) 989-5696  
 Cluster: Northeast Consortium  
 Receiving Schools: Blake, Paint Branch, Springbrook

2006-2007 Enrollment = 809											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number	Percent
All Students		<b>48.3</b>	<b>51.7</b>	<b>36.8</b>	<b>0.5</b>	<b>13.2</b>	<b>30.3</b>	<b>19.2</b>	Grade 6	268	33.1
SPED	<b>16.8</b>	5.2	11.6	7.4	0.1	0.6	5.9	2.7	Grade 7	251	31.0
ESOL	<b>9.1</b>	4.7	4.4	2.2	0.0	0.6	5.8	0.5	Grade 8	290	35.8
FARMS	<b>42.5</b>	20.4	22.1	15.2	0.1	3.5	22.6	1.1	Total	809	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	27.3	22.7	50.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 56.1%		Multidisciplinary Educational Training and Support (METS)	
Mobility Rate (Entrants + Withdrawals) * = 19.5%		Learning and Academic Disabilities	
Attendance Rate * = 94.3%		Learning for Independence	
Suspension Rate * = 8.0%		School/Community-Based	
		Secondary Learning Center	
		Linkages to Learning	

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	Met	Met	na	na	
Asian American	Met	Met	Met	Met	Met
Hispanic	Met	Not Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Not Met	Not Met	Met	Met	Met
ESOL	Met	Met	Met	Met	Met
FARMS	Met	Not Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	58.0	67.8	61.9	71.6	48.2	66.6
African American	44.9	61.2	57.8	69.3	34.5	56.9
American Indian						
Asian American	82.1	78.6	78.5	80.9	71.0	81.5
Hispanic	47.5	53.3	42.7	54.4	21.5	50.8
White	81.5	88.9	79.7	88.8	77.0	85.0
Female	58.2	71.3	57.5	70.0	48.7	72.4
Male	58.0	64.2	66.4	73.1	47.7	60.6
SPED	10.6	20.5	16.2	21.6	10.0	12.9
ESOL	25.0	0.0	14.3	14.3	5.3	10.5
FARMS	42.7	50.0	36.8	51.6	17.0	38.3

\* 2005-2006 School Year Data

# White Oak Middle School - #811

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	0.0	10.7	29.6		10.7
African American	0.0	4.6	15.9		5.6
American Indian					
Asian American	0.0	26.1	57.5		15.0
Hispanic	0.0	1.3	8.3		4.2
White	0.0	21.4	54.5		21.6
Female	0.0	8.9	31.7		9.8
Male	0.0	12.4	27.4		11.6
ESOL	0.0	0.0	4.0		0.0
FARMS	0.0	0.9	5.6		0.9
SPED	0.0	0.0	5.4		0.0

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	29.6	0.0	5.6	2.8	62.0	21.1	78.9			
Supporting Services	30.2	0.0	9.3	14.0	46.5	27.9	72.1	262	75.2	24.8

Class Size/Staff Ratio			Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 9.5			Less Than 5 Years		
Average Class Size (English) = 20.2			5-15 Years		
Average Class Size (Other) = 20.0			More Than 15 Years		
			12.7		
			49.3		
			38.0		

Staff Positions						Facilities Data					
Professional			Supporting Services			Original Construction Date			Year Renovated/Modernized		
Administrative			Instructional Support			1962			Site Size in Acres		Joint Occupancy
Principal	1.000		Paraeducators		1.500						Relocatable Classrooms
Assistant Principal	2.000		Regular		12.751						
Student Support Specialist			Special Education		1.000						
Magnet/Special Program Coordinator			Technical Support								
<b>Administrative Total</b>	<b>3.000</b>		Teacher Assistant		1.000						
Teachers			Media Assistant		0.625						
Classroom	36.200		Instructional Data Assistant								
Resource	9.000										
Staff Development	1.000										
ESOL	3.000										
Alternative	1.000										
Reading	1.000										
Special Education:											
Classroom	9.500		Media Services Technician								
Resource Program	1.500		Security Assistant		2.000						
<b>Teachers Total</b>	<b>62.200</b>		Lunch Hour Aide		1.000						
			<b>Other Support Total</b>		9.750						
Other Professional			Building Services								
Counselor	3.500		Manager		1.000						
Media Specialist	1.000		Leader		2.000						
Spec Ed Related Services	2.000		Worker		5.500						
<b>Other Professional Total</b>	<b>6.500</b>		Plant Equipment Operator		1.000						
			<b>Building Services Total</b>		9.500						
			Food Services		3.625						
<b>Total Professional</b>	<b>71.700</b>		<b>Total Supporting Services</b>		<b>39.000</b>						

\* 2005-2006 School Year Data

# Earle B. Wood Middle School - #820

Principal: Dr. Renee A. Foose

Community Supt: Mr. Mark E. Kelsch

School Hours: 7:55 - 2:40

Feeder Schools: Barnsley, Flower Valley, Maryvale, Meadow Hall, Rock Creek Valley

14615 Bauer Drive Rockville, MD 20853

[www.montgomeryschoolsmd.org/schools/woodms/](http://www.montgomeryschoolsmd.org/schools/woodms/)

Office Phone: (301) 460-2150

Fax Number: (301) 460-2104

Cluster: Rockville

Receiving Schools: Rockville

2006-2007 Enrollment = 816											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>46.7</b>	<b>53.3</b>	<b>18.4</b>	<b>0.4</b>	<b>11.2</b>	<b>26.5</b>	<b>43.6</b>	Grade 6	266	32.6
SPED	<b>15.1</b>	5.1	9.9	4.0	0.0	0.6	4.5	5.9	Grade 7	262	32.1
ESOL	<b>4.4</b>	2.6	1.8	0.5	0.0	0.9	2.8	0.2	Grade 8	288	35.3
FARMS	<b>28.2</b>	12.1	16.1	9.8	0.0	2.3	12.7	3.3	Total	816	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	73.0	11.5	15.6

Other Participation		School Programs	
Students now or have in the past received FARMS = 44.2%			
Mobility Rate (Entrants + Withdrawals) * = 16.3%			
Attendance Rate * = 94.7%			
Suspension Rate * = 11.8%			

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	Met	Met	na	na	
Asian American	Met	Met	Met	Met	
Hispanic	Met	Met	Met	Met	
White	Met	Met	Met	Met	
SPED	Met	Not Met	Met	Met	
ESOL	Met	Not Met	Met	Met	
FARMS	Met	Not Met	Met	Met	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	69.0	70.6	63.9	71.9	62.5	70.3
African American	44.2	55.8	44.1	58.8	44.4	58.7
American Indian						
Asian American	84.4	78.1	94.1	94.1	81.0	80.9
Hispanic	59.1	56.0	42.9	48.6	47.8	58.9
White	79.2	81.6	78.2	87.1	72.8	78.0
Female	72.2	77.8	65.4	75.3	67.9	80.5
Male	66.9	65.6	62.5	68.4	57.7	60.8
SPED	35.5	24.4	42.5	47.5	19.1	25.0
ESOL	40.0	30.0	33.3	22.2	42.9	42.9
FARMS	50.0	50.0	40.0	48.6	42.9	50.0

\* 2005-2006 School Year Data

## Earle B. Wood Middle School - #820

	Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion	
	Grade 6	Grade 7	Grade 8	Grade 8	
All Students	0.0	8.8	43.4		6.0
African American	0.0	0.0	23.3		1.7
American Indian					
Asian American	0.0	5.9	65.9		19.5
Hispanic	0.0	2.7	22.4		3.0
White	0.0	18.5	55.5		5.5
Female	0.0	6.1	43.0		7.0
Male	0.0	11.5	43.8		5.0
ESOL	0.0	0.0	12.5		0.0
FARMS	0.0	0.0	20.6		1.6
SPED	0.0	0.0	2.4		0.0

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	22.9	0.0	1.4	2.9	72.9	27.1	72.9			
Supporting Services	27.0	0.0	8.1	21.6	43.2	27.0	73.0	296	86.5	13.5

Class Size/Staff Ratio		Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 10.1		Less Than 5 Years	5-15 Years	More Than 15 Years
Average Class Size (English) = 21.2		27.1	37.1	35.7
Average Class Size (Other) = 22.7				

Staff Positions			Facilities Data										
Professional		Supporting Services		Original Construction Date		Year Renovated/Modernized		Site Size in Acres		Joint Occupancy		Relocatable Classrooms	
Administrative		Instructional Support		1965		2001		8.5		0		0	
Principal	1.000	Paraeducators		1.625									
Assistant Principal	2.000	Regular		8.500									
Student Support Specialist		Special Education		1.000									
Magnet/Special Program Coordinator		Technical Support											
<b>Administrative Total</b>	<b>3.000</b>	Teacher Assistant											
		Media Assistant											
		Instructional Data Assistant											
Teachers		<b>Instructional Support Total</b>		<b>12.875</b>									
Classroom	37.000												
Resource	10.000	Other Support											
Staff Development	1.000												
ESOL	1.400	Administrative Secretary											
Alternative	1.000	School Financial Assistant											
Reading	1.000	Secretary											
Special Education:		Media Services Technician											
Classroom	7.900	Security Assistant											
Resource Program	1.500	Lunch Hour Aide											
<b>Teachers Total</b>	<b>60.800</b>	<b>Other Support Total</b>		<b>8.250</b>									
Other Professional		Building Services											
Counselor	3.500	Manager											
Media Specialist	1.000	Leader											
Spec Ed Related Services	2.300	Worker											
<b>Other Professional Total</b>	<b>6.800</b>	<b>Building Services Total</b>		<b>9.000</b>									
		Food Services		2.437									
<b>Total Professional</b>	<b>70.600</b>	<b>Total Supporting Services</b>		<b>32.000</b>									

\* 2005-2006 School Year Data



## **SECTION IV**

# **HIGH SCHOOL PROFILES**



## **High School Listing**

Bethesda-Chevy Chase HS .....	346
Montgomery Blair HS .....	348
James Hubert Blake HS .....	350
Winston Churchill HS .....	352
Clarksburg HS .....	354
Damascus HS .....	356
Thomas Edison High School of Technology .....	358
Albert Einstein HS .....	360
Gaithersburg HS .....	362
Walter Johnson HS .....	364
John F. Kennedy HS .....	366
Col. Zadok Magruder HS .....	368
Richard Montgomery HS .....	370
Northwest HS .....	372
Northwood HS .....	374
Paint Branch HS .....	376
Poolesville HS .....	378
Quince Orchard HS .....	380
Rockville HS .....	382
Seneca Valley HS .....	384
Sherwood HS .....	386
Springbrook HS .....	388
Watkins Mill HS .....	390
Wheaton HS .....	392
Walt Whitman HS .....	394
Thomas S. Wootton HS .....	396

# Bethesda-Chevy Chase High School - #406

Principal: Mr. Sean Bulson

Community Supt: Dr. Frank H. Stetson

School Hours: 7:25 - 2:10

Feeder Schools: Westland

4301 East-West Highway Bethesda, MD 20814

[www.montgomeryschoolsmd.org/schools/bcchs/](http://www.montgomeryschoolsmd.org/schools/bcchs/)

Office Phone: (240) 497-6300

Fax Number: (240) 497-6306

Cluster Name: Bethesda-Chevy Chase

2006-2007 Enrollment = 1,688											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 9	Number	Percent
All Students	<b>49.5</b>	<b>50.5</b>	<b>15.9</b>	<b>0.2</b>	<b>6.9</b>	<b>15.4</b>	<b>61.7</b>		Grade 9	402	23.8
SPED	<b>8.1</b>	2.8	5.3	1.7	0.1	0.5	2.1	3.7	Grade 10	419	24.8
ESOL	<b>5.0</b>	3.0	2.0	0.9	0.0	0.8	2.4	0.9	Grade 11	430	25.5
FARMS	<b>9.1</b>	4.3	4.9	4.3	0.0	0.6	4.0	0.2	Grade 12	437	25.9
									Total	1,688	

## Students with Disabilities Least Restrictive Environment (LRE)

Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	72.1	25.0	2.9

## Other Participation

Students now or have in the past received FARMS = 21.3%

Mobility Rate (Entrants + Withdrawals) \* = 9.3%

Graduation Rate \* = 92.1%

Attendance Rate \* = 95.1%

Dropout Rate \* = 1.3%

Suspension Rate \* = 3.4%

Percent of Students Meeting University System of Maryland Entrance Requirements \* = 82.0%

## School Programs

International Baccalaureate Program

International Baccalaureate Middle Years Program

Learning and Academic Disabilities

Career Pathway Programs

Multidisciplinary Educational Training and Support (METS)

## Maryland School Assessment Overall Adequate Yearly Progress \*: Met

	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	Met
Graduation Rate: Met				

## Maryland School Assessment Proficiency Rate \*

	Algebra	English II
All Students	55.9	81.3
African Am.	41.4	49.1
Am. Indian		
Asian	71.4	77.0
Hispanic	41.5	55.9
White	78.9	93.9
Female	62.3	82.5
Male	51.6	79.9
SPED	46.9	36.3
ESOL	31.3	28.5
FARMS	15.8	36.6

## Maryland High School Assessment Pass Rate \*

	Algebra	Biology	English II	Government
All Students	55.8	84.8	81.3	87.6
African American	41.5	62.3	49.1	72.4
American Indian				
Asian American	71.4	84.2	76.9	87.5
Hispanic	41.5	68.9	55.9	68.1
White	78.8	94.7	93.9	95.8
Female	62.3	87.1	82.5	87.3
Male	51.6	83.0	79.9	87.9
SPED	46.9	50.0	36.4	42.9
ESOL	31.3	42.9	28.6	75.0
FARMS	15.8	47.2	36.7	58.1

\* 2005-2006 School Year Data

# Bethesda-Chevy Chase High School - #406

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	87.8	50.2	82.1		92.9
African American	73.2	22.5	55.7		81.3
American Indian					83.3
Asian American	87.9	57.6	85.2		92.0
Hispanic	69.4	15.3	58.6		83.6
White	97.5	68.0	93.7		98.1
Female	86.5	51.2	86.3		94.0
Male	89.1	49.3	77.5		91.8
ESOL	43.8	0.0	40.0		60.2
FARMS	57.5	12.5	40.5		69.9
SPED	57.1	14.3	54.2		62.7

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	3.4	0.0	2.5	4.2	89.8	33.9	66.1			
Supporting Services	25.0	0.0	15.4	7.7	51.9	34.6	65.4	474	80.0	20.0

Years Experience of Professional Personnel			Average SAT Scores * (81.0% Tested)		
Less Than 5 Years	5-15 Years	More Than 15 Years	School	County	National
Less Than 5 Years	5-15 Years	More Than 15 Years			
27.1	39.8	33.1	595	539	503
			Math	558	518
			Writing	537	497
			Total **	1634	1518
			1784		

Class Size/Staff Ratio			Advanced Placement Tests *		
Student/Instructional Staff Ratio = 13.9			Number of Graduates N of Scores 3 or Higher % of Scores 3 or Higher		
Average Class Size: English = 25.0 Other = 25.9			385 238 61.8		

Staff Positions					
Professional		Supporting Services			
Administrative		Instructional Support			
Principal	1.000	Paraeducators	1.250		
Assistant Principal	2.000	Regular	2.625		
Student Support Specialist	1.000	Special Education	1.750		
Magnet/Special Program Coordinator		Technical Support			
<b>Administrative Total</b>	<b>4.000</b>	English Composition Assistant	2.625		
Teachers		Career Information Coordinator	1.000		
Classroom	79.200	Media Assistant	2.500		
Resource	10.000	Teacher Assistant	1.000		
Staff Development	1.000	<b>Instructional Support Total</b>	12.750		
Athletic Director	1.000	Other Support			
ESOL	2.500	Business Manager	1.000		
Alternative	1.000	Administrative Secretary	1.000		
Career/Technical Ed	1.000	Registrar	1.000		
Special Education:		School Financial Assistant	1.000		
Classroom	2.700	Secretary	5.000		
Resource Program	2.000	Media Services Technician	1.000		
<b>Teachers Total</b>	<b>100.400</b>	Security Team Leader	1.000		
		Security Assistant	4.000		
		Student Monitor			
		<b>Other Support Total</b>	15.000		
Other Professional		Building Services			
Counselor	6.500	Manager	1.000		
Media Specialist	1.000	Leader	2.000		
Spec Ed Related Services	0.800	Worker	12.500		
<b>Other Professional Total</b>	<b>8.300</b>	Plant Equipment Operator	1.000		
		<b>Building Services Total</b>	16.500		
		Food Services	2.812		
<b>Total Professional</b>	<b>112.700</b>	<b>Total Supporting Services</b>	<b>47.000</b>		
School Operating Costs					
Professional Salaries					\$7,791,525
Supporting Services Salaries					\$1,750,381
Substitutes/Stipends					\$432,983
Employee Benefits					\$2,256,642
Instructional Supplies/Support					\$608,255
Facility Costs					\$1,032,093
<b>Total Allocated Cost</b>					<b>\$13,871,879</b>

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2005-2006 School Year Data

# Montgomery Blair High School - #757

Principal: Mr. Phillip F. Gainous

51 University Boulevard, East Silver Spring, MD 20901

Office Phone: (301) 649-2800

Community Supt: Dr. Heath E. Morrison

[www.mbhs.edu/](http://www.mbhs.edu/)

Fax Number: (301) 649-2830

School Hours: 7:25 - 3:00

Cluster Name: Downcounty Consortium

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2006-2007 Enrollment = 2,918											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 9	Number	Percent
All Students	<b>47.9</b>	<b>52.1</b>	<b>30.8</b>	<b>0.2</b>	<b>16.5</b>	<b>26.4</b>	<b>26.1</b>		Grade 9	795	27.2
SPED	<b>7.3</b>	2.2	5.1	2.4	0.0	0.5	2.5	1.9	Grade 10	669	22.9
ESOL	<b>10.1</b>	5.6	4.5	4.0	0.0	0.9	5.0	0.2	Grade 11	727	24.9
FARMS	<b>29.0</b>	14.1	14.9	12.6	0.0	3.1	12.6	0.5	Grade 12	727	24.9
									Total	2,918	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	74.3	24.3	1.4

Other Participation		School Programs	
Students now or have in the past received FARMS = 52.6%		Multidisciplinary Educational Training and Support (METS)	
Mobility Rate (Entrants + Withdrawals) * = 16.6%		Communication Arts	
Graduation Rate * = 91.5%		Mathematics/Science/Computer Science Program	
Attendance Rate * = 95.2%		Learning and Academic Disabilities	
Dropout Rate * = 2.9%		International Studies Academy	
Suspension Rate * = 11.1%		Entrepeneurship Academy	
Percent of Students Meeting University System of Maryland Entrance Requirements * = 63.9%		Human Services Professions Academy	
		Media Literacy Academy	
		Science, Math & Technology Academy	

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Not Met	Met	Met
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *				
	Algebra	English II		
All Students	65.7	66.5		
African Am.	62.0	51.2		
Am. Indian				
Asian	72.7	87.1		
Hispanic	62.3	46.4		
White	95.5	91.6		
Female	71.3	73.0		
Male	60.3	59.6		
SPED	56.0	16.3		
ESOL	58.4	7.9		
FARMS	64.1	46.2		

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English II	Government
All Students	65.7	76.2	66.4	78.0
African American	62.0	60.2	51.3	68.0
American Indian				
Asian American	72.7	95.3	87.2	95.8
Hispanic	62.3	68.0	46.4	64.0
White	95.5	93.1	91.6	93.8
Female	71.3	74.5	73.0	80.5
Male	60.3	77.8	59.6	75.6
SPED	56.0	45.7	16.3	38.0
ESOL	58.5	31.0	7.9	41.0
FARMS	64.1	62.5	46.1	64.8

\* 2005-2006 School Year Data

# Montgomery Blair High School - #757

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	64.9	41.7		76.9	63.4
African American	51.4	19.0		65.7	45.7
American Indian					62.5
Asian American	87.0	74.8		90.0	84.6
Hispanic	43.4	13.1		62.5	40.3
White	93.3	82.3		96.8	91.5
Female	66.9	40.1		80.1	66.3
Male	63.3	43.0		73.7	60.7
ESOL	24.5	1.9		28.2	12.3
FARMS	41.7	12.3		56.7	35.8
SPED	31.8	22.7		49.1	27.7

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	18.6	0.0	4.5	6.3	70.6	37.6	62.4			
Supporting Services	43.3	0.0	8.9	13.3	34.4	36.7	63.3	731	85.0	15.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
20.4	40.7	38.9

Average SAT Scores * (78.3% Tested)		
	School	County
Critical Reading	543	539
Math	548	558
Writing	537	537
Total **	1628	1634
		1518

Class Size/Staff Ratio		
Student/Instructional Staff Ratio = 12.0		
Average Class Size:	English = 25.2	Other = 23.9

Advanced Placement Tests *		
Number of Graduates	N of Scores 3 or Higher	% of Scores 3 or Higher
667	292	43.8

Staff Positions					
Professional		Supporting Services			
Administrative		Instructional Support			
Principal	1.000	Paraeducators			
Assistant Principal	5.000	Regular	8.250		
Student Support Specialist	1.000	Special Education	9.563		
Magnet/Special Program Coordinator		Technical Support	3.750		
<b>Administrative Total</b>	<b>7.000</b>	English Composition Assistant	4.375		
Teachers		Hearing Interpreter			
Classroom	154.000	Career Information Coordinator	1.000		
Resource	15.000	Media Assistant	3.000		
Staff Development	1.000	Teacher Assistant	1.000		
Athletic Director	1.000	<b>Instructional Support Total</b>	30.938		
ESOL	9.800				
Alternative	1.000				
Career/Technical Ed	1.500				
Special Education:					
Classroom	10.700	Media Services Technician	1.000		
Resource Program	3.000	Security Team Leader	1.000		
<b>Teachers Total</b>	<b>197.000</b>	Security Assistant	9.000		
		Student Monitor	2.000		
		<b>Other Support Total</b>	28.125		
Other Professional		Building Services			
Counselor	12.000	Manager	1.000		
Media Specialist	2.000	Leader	2.000		
Spec Ed Related Services	1.000	Worker	19.500		
<b>Other Professional Total</b>	<b>15.000</b>	Plant Equipment Operator	1.000		
		<b>Building Services Total</b>	23.500		
		Food Services	6.187		
<b>Total Professional</b>	<b>219.000</b>	<b>Total Supporting Services</b>	<b>88.000</b>		

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy				
1998		30.2	0				
<b>Core Facility Teaching Stations</b>							
Total	Regular Education	Support Rooms	Special/Alt Education				
133	125	0	8				
<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
2,840	2,840	2,781	2,664	2,625	2,513	2,469	2,410

School Operating Costs							
Professional Salaries							\$15,258,483
Supporting Services Salaries							\$3,280,203
Substitutes/Stipends							\$783,947
Employee Benefits							\$4,255,990
Instructional Supplies/Support							\$1,095,963
Facility Costs							\$1,610,807
<b>Total Allocated Cost</b>							<b>\$26,285,393</b>

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2005-2006 School Year Data

# James Hubert Blake High School - #321

Principal: Ms. Carole C. Goodman

Community Supt: Dr. Ursula A. Hermann

School Hours: 7:25 - 2:10

Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

300 Norwood Road Silver Spring, MD 20905

[www.montgomeryschoolsmd.org/schools/blakehs/](http://www.montgomeryschoolsmd.org/schools/blakehs/)

Office Phone: (301) 879-1300

Fax Number: (301) 879-1306

Cluster Name: Northeast Consortium

2006-2007 Enrollment = 1,859											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 9	Number	Percent
All Students	<b>54.2</b>	<b>45.8</b>	<b>34.4</b>	<b>0.4</b>	<b>9.6</b>	<b>13.3</b>	<b>42.3</b>		Grade 9	460	24.7
SPED	<b>8.6</b>	3.0	5.6	3.7	0.1	0.6	1.3	2.8	Grade 10	489	26.3
ESOL	<b>0.6</b>	0.4	0.2	0.2	0.0	0.2	0.2	0.1	Grade 11	485	26.1
FARMS	<b>13.3</b>	6.7	6.6	8.1	0.1	1.0	3.7	0.6	Grade 12	425	22.9
									Total	1,859	

## Students with Disabilities Least Restrictive Environment (LRE)

Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	95.6	0.6	3.8

## Other Participation

Students now or have in the past received FARMS = 33.8%  
 Mobility Rate (Entrants + Withdrawals) \* = 14.3%  
 Graduation Rate \* = 92.6%  
 Attendance Rate \* = 94.9%  
 Dropout Rate \* = 1.5%  
 Suspension Rate \* = 5.5%  
 Percent of Students Meeting University System of Maryland Entrance Requirements \* = 76.3%

## School Programs

Learning and Academic Disabilities  
 School/Community-Based  
 Career Pathway Programs  
 Fine Arts and Humanities Signature Program  
 Academy of Hospitality and Tourism

## Maryland School Assessment Overall Adequate Yearly Progress \*: Met

	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

## Maryland School Assessment Proficiency Rate \*

	Algebra	English II
All Students	58.5	59.6
African Am.	43.9	40.4
Am. Indian		
Asian	53.0	70.9
Hispanic	42.8	49.2
White	83.3	74.8
Female	57.9	68.2
Male	59.2	49.0
SPED	35.0	23.7
ESOL	40.0	28.6
FARMS	34.1	29.5

## Maryland High School Assessment Pass Rate \*

	Algebra	Biology	English II	Government
All Students	58.5	82.9	59.6	77.4
African American	43.9	71.2	40.4	68.3
American Indian				
Asian American	52.9	88.9	70.8	78.7
Hispanic	42.9	68.2	49.1	69.0
White	83.3	89.8	74.8	86.4
Female	57.8	88.1	68.2	81.9
Male	59.2	75.2	49.1	71.6
SPED	35.0	71.4	23.7	42.9
ESOL	40.0		28.6	75.0
FARMS	34.1	68.8	29.5	63.3

\* 2005-2006 School Year Data

# James Hubert Blake High School - #321

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	79.2	41.9		70.7	70.8
African American	64.6	27.6		49.4	52.7
American Indian					50.0
Asian American	87.5	54.2		81.6	81.7
Hispanic	55.4	18.5		64.4	56.0
White	95.9	57.9		86.8	85.6
Female	84.4	46.8		75.9	77.1
Male	72.9	36.0		64.3	63.0
ESOL				25.0	42.9
FARMS	49.2	6.8		46.2	43.5
SPED	52.7	10.9		35.0	26.0

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	16.5	0.0	3.0	5.3	75.2	34.6	65.4			
Supporting Services	30.6	0.0	6.5	12.9	50.0	40.3	59.7	467	88.2	11.8

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
16.5	50.4	33.1

Class Size/Staff Ratio		
Student/Instructional Staff Ratio = 13.5		
Average Class Size:	English = 25.2	Other = 26.1

Staff Positions					
Professional		Supporting Services			
Administrative		Instructional Support			
Principal	1.000	Paraeducators			
Assistant Principal	3.000	Regular	1.250		
Student Support Specialist	1.000	Special Education	6.938		
Magnet/Special Program Coordinator		Technical Support	1.000		
<b>Administrative Total</b>	<b>5.000</b>	English Composition Assistant	2.625		
Teachers		Hearing Interpreter			
Classroom	89.900	Career Information Coordinator	1.000		
Resource	10.000	Media Assistant	2.500		
Staff Development	1.000	Teacher Assistant	0.250		
Athletic Director	1.000	<b>Instructional Support Total</b>	15.563		
ESOL	0.600				
Alternative	1.000				
Career/Technical Ed	1.500				
Special Education:					
Classroom	6.200	Media Services Technician	2.000		
Resource Program	2.000	Security Team Leader	1.000		
<b>Teachers Total</b>	<b>113.200</b>	Security Assistant	4.000		
		Student Monitor			
		<b>Other Support Total</b>	17.000		
Other Professional		Building Services			
Counselor	7.500	Manager	1.000		
Media Specialist	1.000	Leader	2.000		
Spec Ed Related Services	0.700	Worker	13.500		
<b>Other Professional Total</b>	<b>9.200</b>	Plant Equipment Operator	1.000		
		<b>Building Services Total</b>	17.500		
		Food Services	4.625		
<b>Total Professional</b>	<b>127.400</b>	<b>Total Supporting Services</b>	<b>54.000</b>		

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2005-2006 School Year Data

# Winston Churchill High School - #602

Principal: Dr. Joan C. Benz  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Cabin John, Hoover

11300 Gainsborough Road Potomac, MD 20854  
[www.montgomeryschoolsmd.org/schools/churchillhs/](http://www.montgomeryschoolsmd.org/schools/churchillhs/)

Office Phone: (301) 469-1200  
 Fax Number: (301) 469-1208  
 Cluster Name: Winston Churchill

2006-2007 Enrollment = 2,178											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 9	Number	Percent
All Students		<b>47.0</b>	<b>53.0</b>	<b>7.0</b>	<b>0.1</b>	<b>21.9</b>	<b>5.6</b>	<b>65.3</b>	Grade 9	559	25.7
SPED	<b>10.6</b>	3.3	7.3	1.2	0.0	0.9	0.8	7.7	Grade 10	552	25.3
ESOL	<b>0.1</b>	0.0	0.1	0.1	0.0	0.0	0.0	0.0	Grade 11	517	23.7
FARMS	<b>3.0</b>	1.4	1.6	1.6	0.0	0.3	0.3	0.8	Grade 12	550	25.3
									Total	2,178	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	73.5	5.7	20.9

Other Participation		School Programs	
Students now or have in the past received FARMS = 8.4%		Autism	
Mobility Rate (Entrants + Withdrawals) * = 4.5%		Bridge	
Graduation Rate * = 99.4%		Learning and Academic Disabilities	
Attendance Rate * = 95.9%		Career Pathway Programs	
Dropout Rate * = 0.2%		Mathematics, Technology and Science Academy	
Suspension Rate * = 1.6%		Academy of Creative and Performing Arts	
Percent of Students Meeting University System of Maryland Entrance Requirements * = 92.1%		International Studies Academy	

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	na	--	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	na	na	na
FARMS	Met	Met	na	na
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *				
	Algebra	English II		
All Students	82.7	90.3		
African Am.	50.0	51.1		
Am. Indian				
Asian	90.9	92.6		
Hispanic	87.6	83.3		
White	90.7	95.2		
Female	84.2	91.3		
Male	81.1	89.3		
SPED	64.1	63.7		
ESOL				
FARMS	50.0	57.1		

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English II	Government
All Students	82.7	93.8	90.2	96.0
African American	50.0	61.0	51.1	76.7
American Indian				
Asian American	90.9	95.9	92.6	99.0
Hispanic	87.5	84.6	83.3	96.2
White	90.7	97.7	95.2	97.5
Female	84.3	92.8	91.3	96.0
Male	81.2	94.7	89.3	95.9
SPED	64.1	66.0	63.6	68.8
ESOL				
FARMS	50.0	55.6	57.1	64.7

\* 2005-2006 School Year Data

# Winston Churchill High School - #602

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	95.0	72.7		91.2	80.1
African American	69.0	31.0		54.5	36.4
American Indian					
Asian American	98.3	89.0		93.6	90.0
Hispanic	81.8	54.5		88.0	74.6
White	97.2	72.4		95.4	81.9
Female	94.7	70.0		92.4	82.5
Male	95.3	74.9		90.1	78.0
ESOL					
FARMS	73.7	42.1		33.3	32.8
SPED	78.1	42.2		61.7	38.3

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	4.7	0.0	8.1	4.0	83.2	37.6	62.4			
Supporting Services	15.6	0.0	7.8	14.3	62.3	36.4	63.6	471	92.8	7.2

Years Experience of Professional Personnel			Average SAT Scores * (91.2% Tested)		
Less Than 5 Years		5-15 Years	School		County
17.4		40.9	Critical Reading		National
More Than 15 Years		41.6	Math		503

Class Size/Staff Ratio			Advanced Placement Tests *		
Student/Instructional Staff Ratio = 13.1			Number of Graduates		% of Scores 3 or Higher
Average Class Size: English = 23.5 Other = 26.3			524		70.4

Staff Positions					
Professional		Supporting Services			
Administrative		Instructional Support			
Principal	1.000	Paraeducators	2.250		
Assistant Principal	3.000	Regular	15.250		
Student Support Specialist	1.000	Special Education	1.750		
Magnet/Special Program Coordinator		Technical Support			
<b>Administrative Total</b>	<b>5.000</b>	English Composition Assistant	3.050		
Teachers		Hearing Interpreter			
Classroom	102.900	Career Information Coordinator	1.000		
Resource	8.500	Media Assistant	2.500		
Staff Development		Teacher Assistant	0.875		
Athletic Director	1.000	<b>Instructional Support Total</b>	<b>26.675</b>		
ESOL	0.200				
Alternative	1.000				
Career/Technical Ed	0.500				
Special Education:					
Classroom	12.200	Media Services Technician	1.000		
Resource Program	1.800	Security Team Leader	1.000		
<b>Teachers Total</b>	<b>128.100</b>	Security Assistant	5.000		
		Student Monitor			
		<b>Other Support Total</b>	<b>18.500</b>		
Other Professional		Building Services			
Counselor	8.000	Manager	1.000		
Media Specialist	2.000	Leader	2.000		
Spec Ed Related Services	1.300	Worker	14.500		
<b>Other Professional Total</b>	<b>11.300</b>	Plant Equipment Operator	1.000		
		<b>Building Services Total</b>	<b>18.500</b>		
		Food Services	2.813		
<b>Total Professional</b>	<b>144.400</b>	<b>Total Supporting Services</b>	<b>66.000</b>		

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2005-2006 School Year Data

# Clarksburg High School - #249

Principal: Mr. James P. Koutsos

22500 Wims Road Clarksburg, MD 20871

Office Phone: (301) 444-3000

Community Supt: Mr. Adrian B. Talley

[www.montgomeryschoolsmd.org/schools/clarksburghs/index.htm](http://www.montgomeryschoolsmd.org/schools/clarksburghs/index.htm)

Fax Number: (301) 444-3595

School Hours: 7:20 - 2:10

Cluster Name: Clarksburg

Feeder Schools: Neelsville, Rocky Hill

2006-2007 Enrollment = 999											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 9	Number	Percent
All Students	<b>48.3</b>	<b>51.7</b>	<b>27.6</b>	<b>0.2</b>	<b>15.9</b>	<b>20.4</b>	<b>35.8</b>		Grade 9	398	39.8
SPED	<b>9.5</b>	3.3	6.2	3.2	0.1	0.7	1.1	4.4	Grade 10	341	34.1
ESOL	<b>7.1</b>	3.7	3.4	0.5	0.0	1.2	5.4	0.0	Grade 11	260	26.0
FARMS	<b>20.7</b>	11.1	9.6	9.7	0.2	2.4	6.8	1.6	Grade 12	0	0.0
									Total	999	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	70.8	5.2	24.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 47.0%		Learning and Academic Disabilities	
Mobility Rate (Entrants + Withdrawals) * =		Emotional Disabilities	
Graduation Rate * =		Capstone Project Signature Program	
Attendance Rate * =		Advanced Placement Power Scholars (APPS) Program	
Dropout Rate * =			
Suspension Rate * =			
Percent of Students Meeting University System of Maryland Entrance Requirements * =			

Maryland School Assessment Overall Adequate Yearly Progress *:				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students				
African American				
American Indian				
Asian American				
Hispanic				
White				
SPED				
ESOL				
FARMS				
Graduation Rate:				

Maryland School Assessment Proficiency Rate *				
	Algebra	English II		
All Students				
African Am.				
Am. Indian				
Asian				
Hispanic				
White				
Female				
Male				
SPED				
ESOL				
FARMS				

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English II	Government
All Students				
African American				
American Indian				
Asian American				
Hispanic				
White				
Female				
Male				
SPED				
ESOL				
FARMS				

\* 2005-2006 School Year Data

# Clarksburg High School - #249

Algebra and Geometry Completion Rate and Honors/AP Enrollment *						
	Algebra Completion		Geometry Completion			Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	Grade 10	
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
ESOL						
FARMS						
SPED						

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers			
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	11.1	0.0	2.8	5.6	80.6	33.3	66.7			
Supporting Services	20.4	0.0	10.2	14.3	55.1	34.7	65.3			

Years Experience of Professional Personnel			Average SAT Scores *		
Less Than 5 Years	5-15 Years	More Than 15 Years	School	County	National
Less Than 5 Years 15.3	5-15 Years 50.0	More Than 15 Years 34.7	Critical Reading	539	503
			Math	558	518

Class Size/Staff Ratio			Advanced Placement Tests *		
Student/Instructional Staff Ratio = 11.8			Number of Scores 3 or Higher		
Average Class Size: English = 28.2 Other = 26.9					

Staff Positions						
Professional		Supporting Services				
Administrative						Instructional Support
Principal	1.000	Paraeducators	1.500			
Assistant Principal	2.000	Regular				
Student Support Specialist	1.000	Special Education	8.000			
Magnet/Special Program Coordinator		Technical Support	1.750			
<b>Administrative Total</b>	<b>4.000</b>	English Composition Assistant	1.375			
Teachers						Hearing Interpreter
Classroom	40.900	Career Information Coordinator	1.000			
Resource	10.000	Media Assistant	1.500			
Staff Development	1.000	Teacher Assistant				
Athletic Director	1.000	<b>Instructional Support Total</b>	15.125			
ESOL	2.000					
Alternative	1.000	Other Support				
Career/Technical Ed	1.000	Business Manager	1.000			
Special Education:		Administrative Secretary	1.000			
Classroom	5.200	Registrar	1.000			
Resource Program	1.000	School Financial Assistant	1.000			
<b>Teachers Total</b>	<b>63.100</b>	Secretary	3.000			
Other Professional						Media Services Technician
Counselor	4.000	Security Team Leader	1.000			
Media Specialist	1.000	Security Assistant	2.000			
Spec Ed Related Services	1.400	Student Monitor				
<b>Other Professional Total</b>	<b>6.400</b>	<b>Other Support Total</b>	11.000			
Building Services						
		Manager	1.000			Professional Salaries
		Leader	2.000			\$5,127,485
		Worker	13.000			Supporting Services Salaries
		Plant Equipment Operator	1.000			\$1,670,942
		<b>Building Services Total</b>	17.000			Substitutes/Stipends
						\$263,533
		Food Services	3.000			Employee Benefits
						\$1,637,897
<b>Total Professional</b>	<b>73.500</b>	<b>Total Supporting Services</b>	<b>46.000</b>			Instructional Supplies/Support
						Facility Costs
						\$2,086,606
						\$516,284
						<b>Total Allocated Cost</b>
						<b>\$11,302,747</b>

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2005-2006 School Year Data

# Damascus High School - #701

Principal: Mr. Robert G. Domergue  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Baker, Rocky Hill

25921 Ridge Road Damascus, MD 20872  
[www.montgomeryschoolsmd.org/schools/damascushs/](http://www.montgomeryschoolsmd.org/schools/damascushs/)

Office Phone: (301) 253-7030  
 Fax Number: (301) 253-7046  
 Cluster Name: Damascus

2006-2007 Enrollment = 1,593											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 9	Number	Percent
All Students		<b>49.5</b>	<b>50.5</b>	<b>7.5</b>	<b>0.5</b>	<b>4.3</b>	<b>10.4</b>	<b>77.3</b>	Grade 9	384	24.1
SPED	<b>13.2</b>	4.6	8.5	1.8	0.0	0.3	2.0	9.1	Grade 10	353	22.2
ESOL	<b>0.0</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	Grade 11	387	24.3
FARMS	<b>8.0</b>	3.1	4.9	2.1	0.0	0.4	2.9	2.6	Grade 12	469	29.4
									Total	1,593	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	86.1	0.5	13.5

Other Participation		School Programs	
Students now or have in the past received FARMS = 21.0%		Northstar Technology Program	
Mobility Rate (Entrants + Withdrawals) * = 10.7%		Learning and Academic Disabilities	
Graduation Rate * = 95.6%		Learning for Independence	
Attendance Rate * = 94.4%		School/Community-Based	
Dropout Rate * = 0.4%		Career Pathway Programs	
Suspension Rate * = 5.3%		Academy of Information Technology	
Percent of Students Meeting University System of Maryland Entrance Requirements * = 66.1%		Cisco Academy	

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	--	na	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *				
	Algebra	English II		
All Students	73.6	71.2		
African Am.	56.6	63.0		
Am. Indian				
Asian	75.1	65.7		
Hispanic	60.0	69.2		
White	81.0	73.2		
Female	74.6	78.1		
Male	72.6	65.2		
SPED	40.0	30.0		
ESOL				
FARMS	68.4	52.8		

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English II	Government
All Students	73.6	77.2	71.2	79.9
African American	56.5	59.2	63.0	54.3
American Indian				
Asian American	75.0	80.0	65.8	96.9
Hispanic	60.0	68.6	69.2	76.5
White	81.0	80.2	73.2	82.1
Female	74.6	77.8	78.1	80.0
Male	72.5	76.6	65.2	79.7
SPED	40.0	41.7	30.0	46.6
ESOL				
FARMS	68.4	54.1	52.8	50.0

\* 2005-2006 School Year Data

# Damascus High School - #701

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	83.1	44.2		71.0	62.1
African American	65.0	16.7		42.3	41.0
American Indian					71.4
Asian American	86.3	56.9		80.5	78.8
Hispanic	68.4	17.5		63.6	47.6
White	87.8	50.6		74.7	64.7
Female	84.3	45.9		74.1	66.5
Male	81.8	42.4		68.2	58.0
ESOL					
FARMS	56.9	21.5		43.9	33.8
SPED	50.0	11.4		36.3	17.7

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	1.9	0.0	0.9	1.9	95.3	47.7	52.3			
Supporting Services	10.0	0.0	5.0	3.3	81.7	28.3	71.7	441	90.9	9.1

Years Experience of Professional Personnel			Average SAT Scores * (64.9% Tested)		
Less Than 5 Years	5-15 Years	More Than 15 Years	School	County	National
Less Than 5 Years	5-15 Years	More Than 15 Years			
7.5	41.1	51.4			
			Critical Reading	528	539
			Math	557	558
			Writing	521	537
			Total **	1606	1634
					1518

Class Size/Staff Ratio			Advanced Placement Tests *		
Student/Instructional Staff Ratio = 12.9			Number of Graduates N of Scores 3 or Higher % of Scores 3 or Higher		
Average Class Size: English = 25.3 Other = 25.8			453 180 39.7		

Staff Positions					
Professional		Supporting Services			
Administrative		Instructional Support			
Principal	1.000	Paraeducators			
Assistant Principal	2.000	Regular	2.000		
Student Support Specialist	1.000	Special Education	12.000		
Magnet/Special Program Coordinator		Technical Support	1.250		
<b>Administrative Total</b>	<b>4.000</b>	English Composition Assistant	2.000		
Teachers		Hearing Interpreter			
Classroom	68.600	Career Information Coordinator	1.000		
Resource	8.000	Media Assistant	2.000		
Staff Development	0.400	Teacher Assistant			
Athletic Director	1.000	<b>Instructional Support Total</b>	20.250		
ESOL	0.200				
Alternative	1.000				
Career/Technical Ed	3.500				
Special Education:					
Classroom	11.200	Media Services Technician	1.000		
Resource Program	2.000	Security Team Leader	1.000		
<b>Teachers Total</b>	<b>95.900</b>	Security Assistant	4.000		
		Student Monitor	1.000		
		<b>Other Support Total</b>	16.000		
Other Professional		Building Services			
Counselor	6.000	Manager	1.000		
Media Specialist	1.000	Leader	2.000		
Spec Ed Related Services	0.800	Worker	10.500		
<b>Other Professional Total</b>	<b>7.800</b>	Plant Equipment Operator	1.000		
		<b>Building Services Total</b>	14.500		
		Food Services	3.875		
<b>Total Professional</b>	<b>107.700</b>	<b>Total Supporting Services</b>	<b>54.000</b>		
School Operating Costs					
Professional Salaries					\$8,082,257
Supporting Services Salaries					\$2,058,216
Substitutes/Stipends					\$409,742
Employee Benefits					\$2,408,449
Instructional Supplies/Support					\$534,511
Facility Costs					\$1,008,257
<b>Total Allocated Cost</b>					<b>\$14,501,432</b>

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2005-2006 School Year Data

# Thomas Edison High School of Technology - #748

Principal: Mr. Carlos Hamlin

12501 Dalewood Drive Silver Spring, MD 20906

Office Phone: (301) 929-2175

Community Supt: Dr. Frank H. Stetson

[www.montgomeryschoolsmd.org/schools/edison/](http://www.montgomeryschoolsmd.org/schools/edison/)

Fax Number: (301) 929-2177

School Hours: 7:45 - 1:30

Cluster Name: Downcounty Consortium

2006-2007 Enrollment = 746											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students		<b>27.2</b>	<b>72.8</b>	<b>26.7</b>	<b>0.0</b>	<b>8.4</b>	<b>32.6</b>	<b>32.3</b>	Grade 9	8	1.1
SPED	<b>23.7</b>	4.0	19.7	6.0	0.0	1.5	5.5	10.7	Grade 10	66	8.8
ESOL	<b>11.1</b>	2.0	9.1	1.2	0.0	1.1	8.6	0.3	Grade 11	320	42.9
FARMS	<b>26.5</b>	9.7	16.9	10.2	0.0	2.8	12.3	1.2	Grade 12	352	47.2
									Total	746	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	N/A	N/A	N/A

Other Participation		School Programs	
Students now or have in the past received FARMS = 56.2%			
Mobility Rate (Entrants + Withdrawals) * = N/A			
Graduation Rate * = N/A			
Attendance Rate * = N/A			
Dropout Rate * = N/A			
Suspension Rate * = N/A			
Percent of Students Meeting University System of Maryland Entrance Requirements * = N/A			

Maryland School Assessment Overall Adequate Yearly Progress *				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
Adequate Yearly Progress does not apply for the Thomas Edison High School of Technology				
All Students				
African American				
American Indian				
Asian American				
Hispanic				
White				
SPED				
ESOL				
FARMS				

Maryland School Assessment Proficiency Rate *		
	Algebra	English II
All Students	N/A	N/A
African Am.	N/A	N/A
Am. Indian	N/A	N/A
Asian	N/A	N/A
Hispanic	N/A	N/A
White	N/A	N/A
Female	N/A	N/A
Male	N/A	N/A
SPED	N/A	N/A
ESOL	N/A	N/A
FARMS	N/A	N/A

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English II	Government
All Students	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A
American Indian	N/A	N/A	N/A	N/A
Asian American	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A
SPED	N/A	N/A	N/A	N/A
ESOL	N/A	N/A	N/A	N/A
FARMS	N/A	N/A	N/A	N/A

\* 2005-2006 School Year Data

Capacity reflects a morning and afternoon session of 500 students each. Enrollment by Grade shows attendance for both sessions. Students are officially enrolled at their home high school.

**Thomas Edison High School of Technology - #748**

Algebra and Geometry Completion Rate and Honors/AP Enrollment *				
	Algebra Completion	Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A
American Indian	N/A	N/A	N/A	N/A
Asian American	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A
ESOL	N/A	N/A	N/A	N/A
FARMS	N/A	N/A	N/A	N/A
SPED	N/A	N/A	N/A	N/A

Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	21.9	0.0	3.1	0.0	75.0	53.1	46.9			
Supporting Services	25.0	0.0	6.3	25.0	43.8	43.8	56.3			

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
0.0	31.3	68.8

Average SAT Scores *			
	School	County	National
Critical Reading	N/A	539	503
Math	N/A	558	518
Writing	N/A	537	497
Total **	N/A	1634	1518

<b>Class Size/Staff Ratio</b>		
Student/Instructional Staff Ratio = 20.6		
Average Class Size:	English = N/A	Other = N/A

Advanced Placement Tests *		
Number of Graduates	N of Scores 3 or Higher	% of Scores 3 or Higher
N/A	N/A	N/A

Staff Positions				
Professional		Supporting Services		
Administrative		Instructional Support		
Principal	1.000	Paraeducators		2.250
Assistant Principal/		Regular		
Student Support Specialist	1.000	Special Education		
Magnet/Special Program Coordinator		Technical Support		1.000
<b>Administrative Total</b>	<b>2.000</b>	English Composition Assistant		
		Career Information Coordinator		1.000
		Media Assistant		
		Teacher Assistant		
Teachers		<b>Instructional Support Total</b>		
Classroom	21.000	4.250		
Resource	5.000			
Staff Development	1.000	Other Support		
Athletic Director		Business Manager		1.000
ESOL	1.000	Administrative Secretary		1.000
Alternative		Registrar		
Career/Technical Ed	1.000	School Financial Assistant		1.000
Special Education:		Secretary		2.000
Classroom	1.000	Media Services Technician		
Resource Program		Security Team Leader		
<b>Teachers Total</b>	<b>30.000</b>	Security Assistant		1.000
		Student Monitor		
		<b>Other Support Total</b>		
		6.000		
Other Professional		Building Services		
Counselor	2.000	Manager		1.000
Media Specialist		Leader		2.000
Spec Ed Related Services		Worker		2.000
<b>Other Professional Total</b>	<b>2.000</b>	Plant Equipment Operator		
		<b>Building Services Total</b>		
		5.000		
		Food Services		
<b>Total Professional</b>	<b>34.000</b>	<b>Total Supporting Services</b>		
		15.000		

<b>Postsecondary Education Plans *</b>			
<u>College/Training</u>	<u>Employment</u>	<u>Military</u>	<u>College/Employment</u>
N/A	N/A	N/A	N/A

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1954	1983	28.2	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
19	19	0	0

<b>School Operating Costs</b>	
Professional Salaries	\$2,529,166
Supporting Services Salaries	\$628,538
Substitutes/Stipends	\$50,953
Employee Benefits	\$718,931
Instructional Supplies/Support	\$139,869
Facility Costs	\$275,734
<b>Total Allocated Cost</b>	<b>\$4,343,191</b>

**\*\* The combined SAT score may differ by 1 point because of rounding.**

\* 2005-2006 School Year Data

# Albert Einstein High School - #789

Principal: Mr. James G. Fernandez

11135 Newport Mill Road Kensington, MD 20895

Office Phone: (301) 929-2200

Community Supt: Dr. Heath E. Morrison

[www.montgomeryschoolsmd.org/schools/einsteinhs/](http://www.montgomeryschoolsmd.org/schools/einsteinhs/)

Fax Number: (301) 962-1016

School Hours: 7:25 - 2:10

Cluster Name: Downcounty Consortium

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2006-2007 Enrollment = 1,696											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 9	Number	Percent
All Students		<b>48.9</b>	<b>51.1</b>	<b>24.3</b>	<b>0.4</b>	<b>12.9</b>	<b>38.4</b>	<b>24.1</b>	Grade 9	432	25.5
SPED	<b>13.7</b>	4.3	9.4	5.0	0.0	0.6	5.0	3.1	Grade 10	380	22.4
ESOL	<b>12.6</b>	7.0	5.7	1.8	0.0	2.8	7.9	0.1	Grade 11	398	23.5
FARMS	<b>32.1</b>	15.4	16.7	9.5	0.0	4.2	17.5	1.0	Grade 12	486	28.7
									Total	1,696	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	44.8	13.9	41.3

Other Participation		School Programs	
Students now or have in the past received FARMS = 62.8%		The Visual Art Center	
Mobility Rate (Entrants + Withdrawals) * = 23.5%		Emotional Disabilities	
Graduation Rate * = 90.5%		Learning and Academic Disabilities	
Attendance Rate * = 92.2%		Learning for Independence	
Dropout Rate * = 3.2%		School/Community-Based	
Suspension Rate * = 9.0%		Career Pathway Programs	
Percent of Students Meeting University System of Maryland Entrance Requirements * = 53.9%		International Baccalaureate Program	
		Academy of Finance	
		Academy of Visual and Performing Arts	
		Renaissance Academy	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					Maryland School Assessment Proficiency Rate *		
	% Proficient		Participation Rate		Algebra	English II	
	Math	Reading	Math	Reading			
All Students	Met	Met	Met	Met	43.8	60.0	
African American	Met	Met	Met	Met	37.3	38.8	
American Indian	na	na	na	na			
Asian American	Met	Met	Met	Met			
Hispanic	Met	Met	Met	Met			
White	Met	Met	Met	Met			
SPED	Met	Met	Met	Met			
ESOL	Met	Met	Met	Met			
FARMS	Met	Met	Met	Met			
Graduation Rate: Met							

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English II	Government
All Students	43.8	61.5	60.0	72.7
African American	37.3	46.0	38.8	62.9
American Indian				
Asian American	58.3	71.0	76.6	77.3
Hispanic	40.7	45.7	46.7	62.7
White	58.3	92.5	85.1	93.5
Female	49.1	64.7	67.0	77.3
Male	39.0	57.6	51.7	68.0
SPED	28.9	38.5	20.0	43.3
ESOL	22.9	26.4	15.0	48.8
FARMS	48.1	52.2	39.6	63.2

\* 2005-2006 School Year Data

# Albert Einstein High School - #789

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	65.6	34.9	56.3		62.8
African American	47.7	20.5	39.4		51.3
American Indian					60.0
Asian American	85.2	55.6	76.4		77.7
Hispanic	56.9	24.1	40.3		53.0
White	91.8	62.4	85.9		82.2
Female	73.7	38.4	62.9		69.6
Male	58.4	31.9	49.2		56.2
ESOL	33.3	5.6	21.2		29.1
FARMS	51.9	20.4	40.0		48.8
SPED	39.1	7.2	14.3		15.2

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	20.4	0.7	0.7	7.0	71.1	33.8	66.2			
Supporting Services	20.2	0.0	13.5	18.0	48.3	22.5	77.5	489	81.0	19.0

Years Experience of Professional Personnel			Average SAT Scores * (70.9% Tested)			
Less Than 5 Years		5-15 Years	School County National			
23.2		40.1	More Than 15 Years	487	539	503

Class Size/Staff Ratio			Advanced Placement Tests *		
Student/Instructional Staff Ratio = 9.4			Number of Graduates N of Scores 3 or Higher % of Scores 3 or Higher		
Average Class Size: English = 22.0 Other = 22.1			330	90	27.3

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	3.000	Regular	4.250			
Student Support Specialist	1.000	Special Education	27.813			
Magnet/Special Program Coordinator		Technical Support	1.000			
<b>Administrative Total</b>	<b>5.000</b>	English Composition Assistant	2.625			
Teachers		Hearing Interpreter				
Classroom	85.100	Career Information Coordinator	1.000			
Resource	11.000	Media Assistant	1.750			
Staff Development	1.000	Teacher Assistant	0.500			
Athletic Director	1.000	<b>Instructional Support Total</b>	38.938			
ESOL	7.200					
Alternative	1.000					
Career/Technical Ed	1.000					
Special Education:						
Classroom	21.500	Media Services Technician	1.000			
Resource Program	2.000	Security Team Leader	1.000			
<b>Teachers Total</b>	<b>130.800</b>	Security Assistant	5.000			
		Student Monitor	1.000			
		<b>Other Support Total</b>	16.500			
Other Professional						
		Building Services				
Counselor	7.500	Manager	1.000			
Media Specialist	1.000	Leader	2.000			
Spec Ed Related Services	2.000	Worker	13.000			
<b>Other Professional Total</b>	<b>10.500</b>	Plant Equipment Operator	1.000			
		<b>Building Services Total</b>	17.000			
		Food Services	5.626			
<b>Total Professional</b>	<b>146.300</b>	<b>Total Supporting Services</b>	<b>78.000</b>			
School Operating Costs						
Professional Salaries					\$10,145,453	
Supporting Services Salaries					\$2,677,607	
Substitutes/Stipends					\$482,072	
Employee Benefits					\$2,953,200	
Instructional Supplies/Support					\$663,363	
Facility Costs					\$882,915	
<b>Total Allocated Cost</b>					<b>\$17,804,610</b>	

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2005-2006 School Year Data

# Gaithersburg High School - #551

Principal: Mr. Darryl L. Williams

Community Supt: Mr. Adrian B. Talley

School Hours: 7:25 - 2:10

Feeder Schools: Forest Oak, Gaithersburg

314 South Frederick Avenue Gaithersburg, MD 20877

[www.montgomeryschoolsmd.org/schools/gaithsbghs/](http://www.montgomeryschoolsmd.org/schools/gaithsbghs/)

Office Phone: (301) 840-4700

Fax Number: (301) 840-4707

Cluster Name: Gaithersburg

2006-2007 Enrollment = 2,151											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 9	Number	Percent
All Students	<b>48.2</b>	<b>51.8</b>	<b>27.2</b>	<b>0.4</b>	<b>10.0</b>	<b>29.6</b>	<b>32.8</b>		Grade 9	585	27.2
SPED	<b>14.7</b>	5.3	9.5	5.5	0.0	0.6	4.4	4.3	Grade 10	540	25.1
ESOL	<b>11.6</b>	6.4	5.2	2.0	0.0	1.2	8.1	0.2	Grade 11	539	25.1
FARMS	<b>23.7</b>	11.6	12.1	9.1	0.0	1.8	12.0	0.7	Grade 12	487	22.6
									Total	2,151	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	41.1	27.4	31.5

Other Participation		School Programs	
Students now or have in the past received FARMS = 52.9%		Multidisciplinary Educational Training and Support (METS)	
Mobility Rate (Entrants + Withdrawals) * = 19.0%		Signature Academies	
Graduation Rate * = 87.3%		Bridge	
Attendance Rate * = 94.4%		Learning and Academic Disabilities	
Dropout Rate * = 1.1%		Learning for Independence	
Suspension Rate * = 11.4%		Career Pathway Programs	
Percent of Students Meeting University System of Maryland Entrance Requirements * = 66.4%		College Institute	
		Academy of Information Technology	
		Academy of Finance	
		Junior Reserve Officer Training Core	
		Cisco Academy	
		Oracle Academy	

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *				
	Algebra	English II		
All Students	55.5	61.1		
African Am.	51.6	38.8		
Am. Indian				
Asian	70.0	81.4		
Hispanic	53.6	50.4		
White	64.4	76.7		
Female	54.4	70.6		
Male	56.3	52.7		
SPED	20.0	17.9		
ESOL	47.2	46.5		
FARMS	52.3	42.8		

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English II	Government
All Students	55.5	72.2	61.2	83.0
African American	51.5	62.8	38.8	71.2
American Indian				
Asian American	70.0	89.2	81.4	92.3
Hispanic	53.6	60.9	50.4	80.0
White	64.4	81.8	76.7	89.5
Female	54.5	77.1	70.6	86.6
Male	56.3	67.9	52.7	79.7
SPED	20.0	44.4	17.9	51.3
ESOL	47.2	60.0	46.4	79.5
FARMS	52.3	56.5	42.9	75.2

\* 2005-2006 School Year Data

# Gaithersburg High School - #551

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	62.6	35.2		61.5	61.6
African American	54.0	20.5		46.5	49.5
American Indian					
Asian American	83.9	66.1		89.5	82.9
Hispanic	45.1	12.3		36.7	41.6
White	83.9	65.6		81.3	79.7
Female	65.6	38.5		63.5	66.0
Male	59.8	32.2		59.7	57.6
ESOL	25.9	4.9		13.1	38.2
FARMS	40.8	10.7		34.6	39.1
SPED	26.8	3.1		23.7	12.5

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	13.0	0.6	1.2	6.8	78.4	38.3	61.7			
Supporting Services	29.9	0.0	11.5	18.4	40.2	27.6	72.4	537	77.1	22.9

Years Experience of Professional Personnel			Average SAT Scores * (72.8% Tested)		
			School	County	National
Less Than 5 Years	5-15 Years	More Than 15 Years	Critical Reading	500	539
24.1	38.3	37.7	Math	512	518
			Writing	486	497
			Total **	1498	1518
Class Size/Staff Ratio			Advanced Placement Tests *		
Student/Instructional Staff Ratio = 11.2			Number of Graduates	N of Scores 3 or Higher	% of Scores 3 or Higher
Average Class Size: English = 22.4 Other = 24.2			427	130	30.4
Staff Positions					
Professional		Supporting Services			
Administrative		Instructional Support			
Principal	1.000	Paraeducators			
Assistant Principal	4.000	Regular	4.625		
Student Support Specialist		Special Education	21.813		
Magnet/Special Program Coordinator		Technical Support	1.000		
<b>Administrative Total</b>	<b>5.000</b>	English Composition Assistant	3.125		
		Hearing Interpreter			
		Career Information Coordinator	1.000		
		Media Assistant	2.500		
		Teacher Assistant	0.250		
Teachers		<b>Instructional Support Total</b>		34.313	
Classroom	96.400				
Resource	12.500	Other Support			
Staff Development	1.000	Business Manager	1.000		
Athletic Director	1.000	Administrative Secretary	1.000		
ESOL	7.200	Registrar	1.000		
Alternative	1.000	School Financial Assistant	1.000		
Career/Technical Ed	2.500	Secretary	7.500		
Special Education:		Media Services Technician	1.000		
Classroom	20.100	Security Team Leader	1.000		
Resource Program	2.500	Security Assistant	4.000		
<b>Teachers Total</b>	<b>144.200</b>	Student Monitor	1.000		
		<b>Other Support Total</b>	18.500		
Other Professional					
Building Services					
Counselor	9.000	Manager	1.000		
Media Specialist	2.000	Leader	1.000		
Spec Ed Related Services	1.800	Worker	15.500		
<b>Other Professional Total</b>	<b>12.800</b>	Plant Equipment Operator	1.000		
		<b>Building Services Total</b>	18.500		
		Food Services	3.812		
<b>Total Professional</b>	<b>162.000</b>	<b>Total Supporting Services</b>	75.000		
School Operating Costs					
Professional Salaries					
					\$11,061,429
Supporting Services Salaries					
					\$2,595,647
Substitutes/Stipends					
					\$576,887
Employee Benefits					
					\$3,165,813
Instructional Supplies/Support					
					\$714,182
Facility Costs					
					\$1,241,720
<b>Total Allocated Cost</b>					
					<b>\$19,355,678</b>

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2005-2006 School Year Data

# Walter Johnson High School - #424

Principal: Dr. Christopher Garan

Community Supt: Dr. Frank H. Stetson

School Hours: 7:25 - 2:10

Feeder Schools: North Bethesda, Tilden

6400 Rock Spring Drive Bethesda, MD 20814

[www.montgomeryschoolsmd.org/schools/wjhs/](http://www.montgomeryschoolsmd.org/schools/wjhs/)

Office Phone: (301) 571-6900

Fax Number: (301) 571-6986

Cluster Name: Walter Johnson

2006-2007 Enrollment = 1,959											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 9	Number	Percent
All Students	<b>48.5</b>	<b>51.5</b>	<b>10.3</b>	<b>0.2</b>	<b>13.7</b>	<b>13.0</b>	<b>62.8</b>		Grade 9	513	26.2
SPED	<b>13.8</b>	4.9	8.9	2.3	0.0	0.7	2.2	8.6	Grade 10	497	25.4
ESOL	<b>5.9</b>	2.9	3.0	0.5	0.0	2.1	2.1	1.1	Grade 11	501	25.6
FARMS	<b>5.5</b>	2.7	2.8	2.2	0.0	1.3	1.5	0.5	Grade 12	448	22.9
									Total	1,959	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	35.9	24.8	39.3

Other Participation		School Programs	
Students now or have in the past received FARMS = 17.3%		APEX Scholars Signature	
Mobility Rate (Entrants + Withdrawals) * = 9.1%		Learning and Academic Disabilities	
Graduation Rate * = 96.7%		School/Community-Based	
Attendance Rate * = 95.4%		Secondary Learning Center	
Dropout Rate * = 1.0%		Learning for Independence	
Suspension Rate * = 4.3%		Gifted and Talented/Learning Disabled	
Percent of Students Meeting University System of Maryland Entrance Requirements * = 80.1%		Career Pathway Programs	

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	na
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *				
	Algebra	English II		
All Students	63.1	81.0		
African Am.	46.7	44.7		
Am. Indian				
Asian	61.9	86.1		
Hispanic	52.7	72.2		
White	76.4	86.1		
Female	67.0	85.5		
Male	59.3	76.4		
SPED	54.0	29.8		
ESOL	47.4	57.9		
FARMS	38.2	50.0		

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English II	Government
All Students	63.0	86.1	80.9	92.1
African American	46.7	57.1	44.7	74.5
American Indian				
Asian American	61.9	84.4	86.1	93.0
Hispanic	52.6	65.1	72.2	88.5
White	76.4	93.7	86.1	95.2
Female	67.0	86.6	85.5	93.4
Male	59.3	85.6	76.4	90.9
SPED	54.0	54.7	29.8	63.3
ESOL	47.4	64.5	57.9	88.9
FARMS	38.2	62.5	50.0	78.6

\* 2005-2006 School Year Data

# Walter Johnson High School - #424

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	84.7	55.0		79.1	78.7
African American	64.5	19.4		45.8	53.2
American Indian					
Asian American	82.4	57.4		89.4	83.7
Hispanic	82.1	30.4		50.0	64.5
White	89.4	65.5		87.4	84.2
Female	86.2	55.5		79.4	81.1
Male	83.2	54.6		78.8	76.5
ESOL	78.8	18.2		46.9	46.6
FARMS	57.1	8.6		42.4	40.7
SPED	42.5	8.8		34.9	31.8

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	7.0	0.0	5.6	2.8	84.6	31.5	68.5			
Supporting Services	27.0	1.4	8.1	10.8	52.7	35.1	64.9	509	85.7	14.3

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
23.8	38.5	37.8

Average SAT Scores * (79.6% Tested)		
	School	County
Critical Reading	577	539
Math	601	558
Writing	575	537
Total **	1754	1634
		1518

Class Size/Staff Ratio		
Student/Instructional Staff Ratio = 12.1		
Average Class Size:	English = 25.4	Other = 25.4

Advanced Placement Tests *		
Number of Graduates	N of Scores 3 or Higher	% of Scores 3 or Higher
452	274	60.6

Staff Positions					
Professional		Supporting Services			
Administrative		Instructional Support			
Principal	1.000	Paraeducators			
Assistant Principal	3.000	Regular	0.750		
Student Support Specialist	1.000	Special Education	19.062		
Magnet/Special Program Coordinator		Technical Support	1.000		
<b>Administrative Total</b>	<b>5.000</b>	English Composition Assistant	2.625		
Teachers		Hearing Interpreter			
Classroom	88.500	Career Information Coordinator	1.000		
Resource	9.000	Media Assistant	2.500		
Staff Development	1.000	Teacher Assistant	0.625		
Athletic Director	1.000	<b>Instructional Support Total</b>	27.562		
ESOL	2.500				
Alternative	1.000				
Career/Technical Ed	0.600				
Special Education:					
Classroom	17.300	Media Services Technician	1.000		
Resource Program	2.000	Security Team Leader	1.000		
<b>Teachers Total</b>	<b>122.900</b>	Security Assistant	4.000		
		Student Monitor	1.000		
		<b>Other Support Total</b>	18.000		
Other Professional		Building Services			
Counselor	7.500	Manager	1.000		
Media Specialist	1.000	Leader	2.000		
Spec Ed Related Services	2.900	Worker	14.500		
<b>Other Professional Total</b>	<b>11.400</b>	Plant Equipment Operator	1.000		
		<b>Building Services Total</b>	18.500		
		Food Services	2.562		
<b>Total Professional</b>	<b>139.300</b>	<b>Total Supporting Services</b>	<b>66.000</b>		

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1956	1977	30.9	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
93	81	0	12

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
1,878	2,131	1,991	1,967	1,949	2,023	2,030	2,068

School Operating Costs							
Professional Salaries		\$9,562,451					
Supporting Services Salaries		\$2,407,930					
Substitutes/Stipends		\$523,164					
Employee Benefits		\$2,838,319					
Instructional Supplies/Support		\$656,136					
Facility Costs		\$1,292,105					
<b>Total Allocated Cost</b>		<b>\$17,280,105</b>					

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2005-2006 School Year Data

# John F. Kennedy High School - #815

Principal: Mr. Thomas Anderson

1901 Randolph Road Silver Spring, MD 20902

Office Phone: (301) 929-2100

Community Supt: Dr. Heath E. Morrison

[www.montgomeryschoolsmd.org/schools/kennedyhs/](http://www.montgomeryschoolsmd.org/schools/kennedyhs/)

Fax Number: (301)929-2240

School Hours: 7:25 - 2:10

Cluster Name: Downcounty Consortium

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2006-2007 Enrollment = 1,479											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 9	Number	Percent
All Students		<b>48.3</b>	<b>51.7</b>	<b>42.5</b>	<b>0.3</b>	<b>11.3</b>	<b>30.8</b>	<b>15.2</b>	Grade 9	462	31.2
SPED	<b>15.1</b>	4.5	10.6	7.5	0.1	1.0	4.9	1.7	Grade 10	316	21.4
ESOL	<b>10.2</b>	4.8	5.4	3.2	0.0	1.3	5.4	0.3	Grade 11	325	22.0
FARMS	<b>30.8</b>	15.3	15.5	14.3	0.1	2.4	13.3	0.7	Grade 12	376	25.4
									Total	1,479	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	24.8	21.6	53.6

Other Participation		School Programs	
Students now or have in the past received FARMS = 63.8%		Leadership Training Institute	
Mobility Rate (Entrants + Withdrawals) * = 21.2%		Learning and Academic Disabilities	
Graduation Rate * = 90.4%		Physical Disabilities	
Attendance Rate * = 95.9%		Secondary Learning Center	
Dropout Rate * = 3.0%		Career Pathway Programs	
Suspension Rate * = 9.3%		Cambridge Academy	
Percent of Students Meeting University System of Maryland Entrance Requirements * = 55.7%		MediaCom: Multimedia & Telecommunications Academy	
		Medical Careers, Sports Medicine and Management Academy	
		College Institute	
		Naval Junior Reserve Officer Training Core	

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	na
ESOL	Met	Met	Met	na
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *				
	Algebra	English II		
All Students	67.6	61.7		
African Am.	64.8	59.6		
Am. Indian				
Asian	75.0	63.7		
Hispanic	65.1	52.8		
White	91.6	80.3		
Female	69.3	73.6		
Male	66.4	47.2		
SPED	30.6	7.2		
ESOL	64.2	57.2		
FARMS	69.2	58.6		

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English II	Government
All Students	67.6	64.8	61.7	75.4
African American	64.8	64.0	59.6	73.3
American Indian				
Asian American	75.0	73.9	63.6	86.1
Hispanic	65.2	54.6	52.7	64.9
White	91.7	90.9	80.4	94.8
Female	69.2	71.2	73.6	81.3
Male	66.3	57.8	47.2	68.7
SPED	30.6	12.5	7.1	25.6
ESOL	64.3	61.1	57.1	65.6
FARMS	69.1	61.0	58.6	72.3

\* 2005-2006 School Year Data

# John F. Kennedy High School - #815

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	63.1	25.2		58.5	58.4
African American	62.3	19.9		59.7	54.9
American Indian					
Asian American	75.9	48.3		73.0	74.5
Hispanic	52.9	14.0		43.0	43.4
White	84.6	57.7		78.0	84.0
Female	73.4	30.8		63.5	67.2
Male	54.5	20.5		53.1	49.9
ESOL	24.5	4.1		45.1	20.0
FARMS	47.1	7.4		50.0	43.1
SPED	24.2	0.0		28.6	12.7

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	34.1	0.8	1.6	4.1	59.3	30.9	69.1			
Supporting Services	33.8	0.0	19.1	13.2	33.8	29.4	70.6	398	68.8	31.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
28.5	43.1	28.5

Average SAT Scores * (64.9% Tested)		
	School	County
Critical Reading	472	539
Math	478	558
Writing	470	537
Total **	1420	1634
		1518

Class Size/Staff Ratio		
Student/Instructional Staff Ratio = 10.1		
Average Class Size:	English = 21.0	Other = 21.8

Advanced Placement Tests *		
Number of Graduates	N of Scores 3 or Higher	% of Scores 3 or Higher
299	76	25.4

Staff Positions					
Professional		Supporting Services			
Administrative		Instructional Support			
Principal	1.000	Paraeducators			
Assistant Principal	3.000	Regular	3.750		
Student Support Specialist		Special Education	13.626		
Magnet/Special Program Coordinator		Technical Support	1.750		
<b>Administrative Total</b>	<b>4.000</b>	English Composition Assistant	1.500		
Teachers		Hearing Interpreter			
Classroom	74.300	Career Information Coordinator	1.000		
Resource	10.000	Media Assistant	1.500		
Staff Development	1.000	Teacher Assistant	0.375		
Athletic Director	1.000	<b>Instructional Support Total</b>	23.501		
ESOL	5.000				
Alternative	1.000				
Career/Technical Ed	2.500				
Special Education:					
Classroom	16.000	Media Services Technician	1.000		
Resource Program	1.500	Security Team Leader	1.000		
<b>Teachers Total</b>	<b>112.300</b>	Security Assistant	4.000		
		Student Monitor	2.000		
		<b>Other Support Total</b>	17.250		
Other Professional		Building Services			
Counselor	8.000	Manager	1.000		
Media Specialist	1.000	Leader	2.000		
Spec Ed Related Services	2.200	Worker	12.500		
<b>Other Professional Total</b>	<b>11.200</b>	Plant Equipment Operator	1.000		
		<b>Building Services Total</b>	16.500		
		Food Services	5.500		
<b>Total Professional</b>	<b>127.500</b>	<b>Total Supporting Services</b>	<b>62.000</b>		

Facilities Data			
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy
1964	1999	29.1	0
			0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
86	74	0	12

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
1,727	1,705	1,424	1,374	1,429	1,408	1,405	1,422

School Operating Costs							
Professional Salaries							
Supporting Services Salaries							\$2,270,133
Substitutes/Stipends							\$418,161
Employee Benefits							\$2,432,512
Instructional Supplies/Support							\$560,216
Facility Costs							\$892,737
<b>Total Allocated Cost</b>							<b>\$14,919,753</b>

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2005-2006 School Year Data

# Col. Zadok Magruder High School - #510

Principal: Mr. Lee Evans, Acting

Community Supt: Mr. Adrian B. Talley

School Hours: 7:25 - 2:10

Feeder Schools: Redland, Shady Grove

5939 Muncaster Mill Road Rockville, MD 20855

[www.montgomeryschoolsmd.org/schools/magruderhs/](http://www.montgomeryschoolsmd.org/schools/magruderhs/)

Office Phone: (301) 840-4600

Fax Number: (301) 840-4617

Cluster Name: Col. Zadok Magruder

2006-2007 Enrollment = 2,135											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 9	Number	Percent
All Students	<b>49.7</b>	<b>50.3</b>	<b>19.9</b>	<b>0.2</b>	<b>14.5</b>	<b>19.3</b>	<b>46.0</b>		Grade 9	542	25.4
SPED	<b>11.8</b>	4.4	7.4	4.3	0.0	0.5	3.0	4.1	Grade 10	523	24.5
ESOL	<b>4.0</b>	1.8	2.2	0.7	0.0	0.7	2.5	0.1	Grade 11	567	26.6
FARMS	<b>18.1</b>	9.0	9.1	7.4	0.0	1.2	7.9	1.6	Grade 12	503	23.6
									Total	2,135	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	40.3	27.0	32.7

Other Participation		School Programs	
Students now or have in the past received FARMS = 37.9%		Emotional Disabilities	
Mobility Rate (Entrants + Withdrawals) * = 12.7%		Learning and Academic Disabilities	
Graduation Rate * = 96.6%		Career Pathway Programs	
Attendance Rate * = 94.3%		Engineering Academy	
Dropout Rate * = 0.8%		Army Junior Reserve Officers' Training Corps (JROTC)	
Suspension Rate * = 7.7%		Academy of Finance	
Percent of Students Meeting University System of Maryland Entrance Requirements * = 69.2%		Academy for Teacher Education	
		Advanced Engineering Academy (Project Lead the Way)	

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met					Maryland School Assessment Proficiency Rate *		
	% Proficient		Participation Rate		Algebra	English II	
	Math	Reading	Math	Reading			
All Students	Met	Met	Met	Met	68.9	69.9	
African American	Met	Met	Met	Met	58.6	50.0	
American Indian	na	na	na	na			
Asian American	Met	Met	Met	Met	85.7	78.5	
Hispanic	Met	Met	Met	Met	57.9	50.0	
White	Met	Met	Met	Met	79.2	84.2	
SPED	Met	Not Met	Met	Met	69.2	74.8	
ESOL	Met	Met	na	Met	68.7	65.7	
FARMS	Met	Met	Met	Met	64.1	17.0	
Graduation Rate: Met					33.4	0.0	
					55.1	35.3	

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English II	Government
All Students	68.9	77.3	70.0	82.7
African American	58.6	60.5	50.0	69.2
American Indian				
Asian American	85.7	87.5	78.6	90.4
Hispanic	57.9	59.1	50.0	71.4
White	79.3	88.6	84.2	90.9
Female	69.2	78.6	74.8	83.8
Male	68.7	76.2	65.7	81.8
SPED	64.1	45.5	16.9	34.0
ESOL	33.3	40.0	0.0	43.5
FARMS	55.2	44.7	35.3	61.7

\* 2005-2006 School Year Data

# Col. Zadok Magruder High School - #510

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	76.4	44.3		81.1	64.4
African American	56.3	15.5		71.5	40.5
American Indian					100.0
Asian American	94.4	72.2		89.7	82.5
Hispanic	53.3	20.0		62.5	40.2
White	88.9	58.3		90.9	75.8
Female	81.8	46.1		84.6	70.2
Male	70.8	42.4		78.1	58.9
ESOL	37.9	10.3		31.3	16.9
FARMS	44.8	12.1		63.4	29.4
SPED	45.6	2.5		54.2	13.5

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	19.2	0.0	2.7	2.1	76.0	35.6	64.4			
Supporting Services	29.3	0.0	9.3	6.7	54.7	36.0	64.0	474	87.3	12.7

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
19.2	44.5	36.3

Average SAT Scores * (74.7% Tested)		
	School	County
Critical Reading	537	539
Math	555	558
Writing	523	537
Total **	1615	1634
	National	
	503	
	518	
	497	
	1518	

Class Size/Staff Ratio		
Student/Instructional Staff Ratio = 12.7		
Average Class Size:	English = 23.4	Other = 25.8

Advanced Placement Tests *		
Number of Graduates	N of Scores 3 or Higher	% of Scores 3 or Higher
491	218	44.4

Staff Positions					
Professional		Supporting Services			
Administrative		Instructional Support			
Principal	1.000	Paraeducators			
Assistant Principal	3.000	Regular	2.250		
Student Support Specialist	1.000	Special Education	16.063		
Magnet/Special Program Coordinator		Technical Support	1.750		
<b>Administrative Total</b>	<b>5.000</b>	English Composition Assistant	3.125		
Teachers		Hearing Interpreter			
Classroom	93.900	Career Information Coordinator	1.000		
Resource	9.000	Media Assistant	2.000		
Staff Development	1.000	Teacher Assistant	0.250		
Athletic Director	1.000	<b>Instructional Support Total</b>	<b>26.438</b>		
ESOL	2.000				
Alternative	1.000				
Career/Technical Ed	2.700				
Special Education:					
Classroom	14.200	Media Services Technician	1.000		
Resource Program	2.500	Security Team Leader	1.000		
<b>Teachers Total</b>	<b>127.300</b>	Security Assistant	5.000		
		Student Monitor	1.000		
		<b>Other Support Total</b>	<b>19.000</b>		
Other Professional		Building Services			
Counselor	10.000	Manager	1.000		
Media Specialist	2.000	Leader	1.000		
Spec Ed Related Services	2.200	Worker	13.000		
<b>Other Professional Total</b>	<b>14.200</b>	Plant Equipment Operator	1.000		
		<b>Building Services Total</b>	<b>16.000</b>		
		Food Services	6.000		
<b>Total Professional</b>	<b>146.500</b>	<b>Total Supporting Services</b>	<b>67.000</b>		

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy				
1970		30.0	0				
Core Facility Teaching Stations							
Total	Regular Education	Support Rooms	Special/Alt Education				
94	87	0	7				
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
2,016	1,999	2,046	1,898	1,843	1,808	1,757	1,757

School Operating Costs							
Professional Salaries							\$10,246,851
Supporting Services Salaries							\$2,447,541
Substitutes/Stipends							\$545,810
Employee Benefits							\$2,972,775
Instructional Supplies/Support							\$676,577
Facility Costs							\$1,113,189
<b>Total Allocated Cost</b>							<b>\$18,002,743</b>

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2005-2006 School Year Data

# Richard Montgomery High School - #201

Principal: Mr. Moreno Carrasco

Community Supt: Mr. Mark E. Kelsch

School Hours: 7:25 - 2:10

Feeder Schools: Julius West

250 Richard Montgomery Drive Rockville, MD 20852

[www.montgomeryschoolsmd.org/schools/rmhs/](http://www.montgomeryschoolsmd.org/schools/rmhs/)

Office Phone: (301) 279-8400

Fax Number: (301) 279-8428

Cluster Name: Richard Montgomery

2006-2007 Enrollment = 1,924											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 9	Number	Percent
All Students	<b>49.6</b>	<b>50.4</b>	<b>17.0</b>	<b>0.2</b>	<b>23.6</b>	<b>14.6</b>	<b>44.6</b>		Grade 9	516	26.8
SPED	<b>8.5</b>	2.1	6.4	2.9	0.0	0.5	2.1	3.1	Grade 10	476	24.7
ESOL	<b>7.4</b>	4.0	3.4	0.6	0.0	3.5	2.2	1.0	Grade 11	457	23.8
FARMS	<b>14.9</b>	7.2	7.6	5.4	0.1	3.5	4.4	1.6	Grade 12	475	24.7
									Total	1,924	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	79.1	15.3	5.5

Other Participation		School Programs	
Students now or have in the past received FARMS = 34.9%		International Baccalaureate Diploma Program	
Mobility Rate (Entrants + Withdrawals) * = 14.8%		Emotional Disabilities	
Graduation Rate * = 89.7%		Learning and Academic Disabilities	
Attendance Rate * = 94.5%		International Baccalaureate Middle Years Programme	
Dropout Rate * = 2.0%		Academy for Teacher Education	
Suspension Rate * = 4.8%		Sports and Event Management Academy	
Percent of Students Meeting University System of Maryland Entrance Requirements * = 77.5%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	na	--	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *				
	Algebra	English II		
All Students	53.8	73.2		
African Am.	37.7	49.2		
Am. Indian				
Asian	63.2	79.8		
Hispanic	46.4	50.7		
White	69.6	83.7		
Female	58.8	80.3		
Male	49.0	66.4		
SPED	14.3	17.9		
ESOL	40.0	23.8		
FARMS	45.9	44.6		

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English II	Government
All Students	53.8	84.2	73.2	84.4
African American	37.7	72.6	49.3	72.2
American Indian				
Asian American	63.2	85.6	79.8	85.7
Hispanic	46.4	67.2	50.7	69.7
White	69.6	91.8	83.7	92.6
Female	58.8	86.9	80.3	90.0
Male	49.0	81.3	66.4	78.7
SPED	14.3	29.0	17.9	41.3
ESOL	40.0	51.6	23.8	60.5
FARMS	45.9	67.6	44.6	64.4

\* 2005-2006 School Year Data

# Richard Montgomery High School - #201

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	81.8	42.1		68.6	77.2
African American	58.9	17.8		50.7	54.8
American Indian					
Asian American	93.2	63.1		79.5	88.8
Hispanic	67.9	8.6		45.2	50.3
White	91.1	54.7		76.3	88.1
Female	86.4	46.9		70.1	81.1
Male	77.2	37.4		66.9	73.1
ESOL	78.0	14.0		39.5	41.8
FARMS	62.8	14.9		53.3	49.5
SPED	40.9	4.5		53.4	23.7

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	11.3	0.0	5.6	5.6	77.5	34.5	65.5			
Supporting Services	23.4	0.0	6.3	18.8	51.6	34.4	65.6	525	91.8	8.2

Years Experience of Professional Personnel			Average SAT Scores * (79.1% Tested)		
			School	County	National
Less Than 5 Years	5-15 Years	More Than 15 Years	Critical Reading	584	539
16.9	51.4	31.7	Math	599	558
			Writing	576	537
			Total **	1760	1634
					1518
Class Size/Staff Ratio			Advanced Placement Tests *		
Student/Instructional Staff Ratio = 12.2			Number of Graduates	N of Scores 3 or Higher	% of Scores 3 or Higher
Average Class Size: English = 25.2 Other = 24.6			426	252	59.2
Staff Positions					
Professional		Supporting Services			
Administrative		Instructional Support			
Principal	2,000	Paraeducators			
Assistant Principal	4,000	Regular	2,750		
Student Support Specialist	1,000	Special Education	12,563		
Magnet/Special Program Coordinator		Technical Support	1,000		
<b>Administrative Total</b>	<b>7,000</b>	English Composition Assistant	2,750		
		Hearing Interpreter			
		Career Information Coordinator	1,000		
		Media Assistant	2,500		
		Teacher Assistant	0.250		
Teachers		<b>Instructional Support Total</b>		22,813	
Classroom	93,200				
Resource	10,000	Other Support			
Staff Development	1,000	Business Manager	1,000		
Athletic Director	1,000	Administrative Secretary	1,000		
ESOL	3,500	Registrar	1,000		
Alternative	1,000	School Financial Assistant	1,000		
Career/Technical Ed	1,000	Secretary	7,000		
Special Education:		Media Services Technician	1,000		
Classroom	10,700	Security Team Leader	1,000		
Resource Program	2,000	Security Assistant	4,000		
<b>Teachers Total</b>	<b>123,400</b>	Student Monitor			
		<b>Other Support Total</b>	17,000		
Other Professional		Building Services			
Counselor	7,500	Manager	2,000		
Media Specialist	2,000	Leader	2,000		
Spec Ed Related Services	1,800	Worker	9,500		
<b>Other Professional Total</b>	<b>11,300</b>	Plant Equipment Operator	1,000		
		<b>Building Services Total</b>	14,500		
		Food Services	3,250		
<b>Total Professional</b>	<b>141,700</b>	<b>Total Supporting Services</b>	<b>57,000</b>		
School Operating Costs					
Professional Salaries \$9,956,605					
Supporting Services Salaries \$2,084,211					
Substitutes/Stipends \$508,256					
Employee Benefits \$2,722,355					
Instructional Supplies/Support \$707,741					
Facility Costs \$818,034					
<b>Total Allocated Cost \$16,797,202</b>					

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2005-2006 School Year Data

# Northwest High School - #246

Principal: Ms. Sylvia Morrison

13501 Richter Farm Road Germantown, MD 20874

Office Phone: (301) 601-4660

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/northwesths/](http://www.montgomeryschoolsmd.org/schools/northwesths/)

Fax Number: (301) 601-4662

School Hours: 7:25 - 2:10

Cluster Name: Northwest

Feeder Schools: Clemente, Kingsview, Lakelands Park

2006-2007 Enrollment = 1,993											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 9	Number	Percent
All Students		<b>48.5</b>	<b>51.5</b>	<b>29.1</b>	<b>0.3</b>	<b>16.7</b>	<b>14.9</b>	<b>39.1</b>	Grade 9	507	25.4
SPED	<b>12.3</b>	4.6	7.7	4.8	0.0	1.0	1.9	4.7	Grade 10	543	27.2
ESOL	<b>0.4</b>	0.2	0.2	0.1	0.0	0.1	0.2	0.1	Grade 11	486	24.4
FARMS	<b>14.9</b>	6.9	8.0	7.5	0.0	1.0	4.8	1.7	Grade 12	457	22.9
									Total	1,993	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	48.0	31.6	20.5

Other Participation		School Programs	
Students now or have in the past received FARMS = 41.4%		Ulysses Project Experience	
Mobility Rate (Entrants + Withdrawals) * = 13.8%		Emotional Disabilities	
Graduation Rate * = 95.5%		Learning and Academic Disabilities	
Attendance Rate * = 94.5%		Career Pathway Programs	
Dropout Rate * = 1.0%		Academy of Biotechnology	
Suspension Rate * = 4.3%		National Academy of Finance	
Percent of Students Meeting University System of Maryland Entrance Requirements * = 73.0%		Academy of Commercial and Fine Arts	
		Academy of Child Development and Studies	

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met					Maryland School Assessment Proficiency Rate *		
	% Proficient		Participation Rate		Algebra	English II	
	Math	Reading	Math	Reading			
All Students	Met	Met	Met	Met	63.5	65.0	
African American	Met	Met	Met	Met	53.0	45.6	
American Indian	na	na	na	na			
Asian American	Met	Met	Met	Met	82.4	82.8	
Hispanic	Met	Met	Met	Met	53.4	56.2	
White	Met	Met	Met	Met	74.0	74.4	
SPED	Met	Not Met	Met	Met	64.6	73.3	
ESOL	Met	Met	na	na	62.6	56.7	
FARMS	Met	Met	Met	Met	20.5	15.0	
Graduation Rate: Met					51.7	35.8	

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English II	Government
All Students	63.5	75.7	64.9	76.7
African American	53.0	60.1	45.6	63.3
American Indian				
Asian American	82.4	89.1	82.8	89.4
Hispanic	53.4	66.2	56.2	70.5
White	74.0	83.6	74.4	83.5
Female	64.6	78.5	73.3	82.0
Male	62.5	73.0	56.7	71.4
SPED	20.5	26.1	15.0	33.3
ESOL				
FARMS	51.6	57.4	35.8	65.0

\* 2005-2006 School Year Data

# Northwest High School - #246

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	83.0	39.4		80.6	67.0
African American	65.3	18.1		68.9	49.5
American Indian					80.0
Asian American	95.7	58.7		95.4	84.4
Hispanic	77.2	26.1		71.6	55.1
White	91.9	50.7		86.2	76.3
Female	84.3	38.8		88.2	72.0
Male	81.6	40.1		73.7	62.2
ESOL					16.7
FARMS	61.6	15.2		69.0	38.8
SPED	59.7	6.9		55.9	18.5

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	12.9	0.7	2.9	2.2	81.3	30.2	69.8			
Supporting Services	28.2	0.0	11.3	11.3	49.3	47.9	52.1	396	82.1	17.9

Years Experience of Professional Personnel			Average SAT Scores * (76.8% Tested)					
			School	County	National			
Less Than 5 Years	5-15 Years	More Than 15 Years	Critical Reading	514	539			
28.1	41.0	30.9	Math	522	558			
			Writing	511	537			
			Total **	1547	1634			
					1518			
Class Size/Staff Ratio			Advanced Placement Tests *					
Student/Instructional Staff Ratio = 12.9			Number of Graduates	N of Scores 3 or Higher	% of Scores 3 or Higher			
Average Class Size: English = 23.9 Other = 26.1			392	140	35.7			
Staff Positions								
Professional		Supporting Services						
Administrative		Instructional Support						
Principal	1.000	Paraeducators						
Assistant Principal	3.000	Regular	1.000					
Student Support Specialist	1.000	Special Education	13.000					
Magnet/Special Program Coordinator		Technical Support	1.000					
<b>Administrative Total</b>	<b>5.000</b>	English Composition Assistant	3.125					
Teachers		Hearing Interpreter						
Classroom	93.400	Career Information Coordinator	1.000					
Resource	9.000	Media Assistant	2.500					
Staff Development	1.000	Teacher Assistant						
Athletic Director	1.000	<b>Instructional Support Total</b>	21.625					
ESOL	0.200							
Alternative	1.000							
Career/Technical Ed	0.500							
Special Education:								
Classroom	12.200	Media Services Technician	1.000					
Resource Program	2.500	Security Team Leader	1.000					
<b>Teachers Total</b>	<b>120.800</b>	Security Assistant	5.000					
		Student Monitor	1.000					
		<b>Other Support Total</b>	19.000					
Other Professional		Building Services						
Counselor	8.000	Manager	1.000					
Media Specialist	2.000	Leader	2.000					
Spec Ed Related Services	1.800	Worker	17.000					
<b>Other Professional Total</b>	<b>11.800</b>	Plant Equipment Operator	1.000					
		<b>Building Services Total</b>	21.000					
		Food Services	3.000					
<b>Total Professional</b>	<b>137.600</b>	<b>Total Supporting Services</b>	<b>64.000</b>					
Facilities Data								
Postsecondary Education Plans *		Core Facility Teaching Stations						
College/Training		Employment	Military	College/Employment				
74.8%		4.1%	1.6%	15.3%				
Facilities Data								
Original Construction Date		Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms			
1998		2006	34.6	0	0			
Core Facility Teaching Stations								
Total		Regular Education	Support Rooms	Special/Alt Education				
102		95	0	7				
Capacity/Enrollment Projections								
Current Capacity		Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
2,214		2,214	1,962	1,932	1,946	2,024	2,100	2,146
School Operating Costs								
Professional Salaries						\$9,022,350		
Supporting Services Salaries						\$2,351,310		
Substitutes/Stipends						\$514,338		
Employee Benefits						\$2,658,268		
Instructional Supplies/Support						\$672,296		
Facility Costs						\$995,750		
<b>Total Allocated Cost</b>						<b>\$16,214,312</b>		

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2005-2006 School Year Data

# Northwood High School - #796

Principal: Mr. Henry R. Johnson, Jr.

919 University Blvd. W. Silver Spring MD 20901

Office Phone: (301) 649-8088

Community Supt: Dr. Heath E. Morrison

[www.montgomeryschoolsmd.org/schools/northwoodhs/](http://www.montgomeryschoolsmd.org/schools/northwoodhs/)

Fax Number: (301) 649-8285

School Hours: 7:20 - 2:10

Cluster Name: Downcounty Consortium

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2006-2007 Enrollment = 1,016											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 9	Number	Percent
All Students	<b>48.1</b>	<b>51.9</b>	<b>36.7</b>	<b>0.2</b>	<b>4.5</b>	<b>33.1</b>	<b>25.5</b>		Grade 9	333	32.8
SPED	<b>13.1</b>	4.3	8.8	5.3	0.1	0.6	3.6	3.4	Grade 10	348	34.3
ESOL	<b>7.5</b>	3.5	3.9	1.7	0.0	0.5	4.9	0.4	Grade 11	335	33.0
FARMS	<b>29.0</b>	15.4	13.7	11.8	0.0	0.9	14.9	1.5	Grade 12	0	0.0
									Total	1,016	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	82.0	17.3	0.8

Other Participation		School Programs	
Students now or have in the past received FARMS = 55.4%		Learning and Academic Disabilities	
Mobility Rate (Entrants + Withdrawals) * = 24.6%		The Academy of Technology, Environmental, and Systems Science	
Graduation Rate * =		The Gilder Lehrman Institute at Northwood	
Attendance Rate * = 93.2%		The Academy of Politics, Advocacy, and Law	
Dropout Rate * = 4.0%		The Academy of Humanities, Art, and Media	
Suspension Rate * = 12.2%			
Percent of Students Meeting University System of Maryland Entrance Requirements * =			

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	na	--	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	Met	na
FARMS	Met	Met	Met	Met
Graduation Rate: --				

Maryland School Assessment Proficiency Rate *				
	Algebra	English II		
All Students	43.8	57.6		
African Am.	41.5	47.5		
Am. Indian				
Asian	62.5	60.0		
Hispanic	37.0	44.6		
White	58.3	80.0		
Female	38.8	66.7		
Male	49.4	50.0		
SPED	42.9	25.5		
ESOL	28.2			
FARMS	32.7	41.8		

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English II	Government
All Students	43.9		57.6	76.8
African American	41.4		47.6	71.3
American Indian				
Asian American	62.5		60.0	85.7
Hispanic	37.0		44.6	63.2
White	58.3		80.0	92.6
Female	38.8		66.7	79.5
Male	49.4		50.0	74.5
SPED	42.9		25.5	46.8
ESOL	28.1			40.0
FARMS	32.7		41.8	60.0

\* 2005-2006 School Year Data

# Northwood High School - #796

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	59.3	24.3		45.9	54.3
African American	52.1	11.6		38.8	52.5
American Indian					
Asian American	84.6	15.4		47.4	59.4
Hispanic	48.6	15.9		20.4	33.9
White	79.8	52.5		82.6	80.6
Female	64.3	23.6		45.3	56.3
Male	54.5	24.9		46.4	52.4
ESOL	19.4	0.0		3.3	10.6
FARMS	43.5	12.0		27.1	37.8
SPED	48.3	8.3		33.3	29.7

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	36.1	0.0	3.6	7.2	53.0	48.2	51.8			
Supporting Services	31.9	0.0	12.8	21.3	34.0	36.2	63.8	198	91.4	8.6

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
30.1	53.0	16.9

Class Size/Staff Ratio		
Student/Instructional Staff Ratio = 11.2		
Average Class Size:	English = 23.0	Other = 21.3

Staff Positions					
Professional		Supporting Services			
Administrative		Instructional Support			
Principal	1.000	Paraeducators			
Assistant Principal	2.000	Regular	0.750		
Student Support Specialist	1.000	Special Education	5.563		
Magnet/Special Program Coordinator		Technical Support	1.750		
<b>Administrative Total</b>	<b>4.000</b>	English Composition Assistant	1.750		
		Hearing Interpreter	0.750		
Teachers		Career Information Coordinator	1.000		
Classroom	50.400	Media Assistant	1.500		
Resource	9.000	Teacher Assistant			
Staff Development	1.000	<b>Instructional Support Total</b>	13.063		
Athletic Director					
ESOL	2.000	Other Support			
Alternative	1.000	Business Manager	1.000		
Career/Technical Ed	1.000	Administrative Secretary	1.000		
Special Education:		Registrar	1.000		
Classroom	6.400	School Financial Assistant	1.000		
Resource Program	1.500	Secretary	3.750		
<b>Teachers Total</b>	<b>72.300</b>	Media Services Technician	1.000		
		Security Team Leader	1.000		
		Security Assistant	3.000		
		Student Monitor			
		<b>Other Support Total</b>	12.750		
Other Professional		Building Services			
Counselor	4.000	Manager	2.000		
Media Specialist	1.000	Leader	2.000		
Spec Ed Related Services	0.600	Worker	10.000		
<b>Other Professional Total</b>	<b>5.600</b>	Plant Equipment Operator	1.000		
		<b>Building Services Total</b>	15.000		
		Food Services	3.375		
<b>Total Professional</b>	<b>81.900</b>	<b>Total Supporting Services</b>	<b>44.000</b>		

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2005-2006 School Year Data

# Paint Branch High School - #315

Principal: Ms. Jeanette E. Dixon

14121 Old Columbia Pike Burtonsville, MD 20866

Office Phone: (301) 989-5600

Community Supt: Dr. Ursula A. Hermann

[www.montgomeryschoolsmd.org/schools/paintbranchhs/](http://www.montgomeryschoolsmd.org/schools/paintbranchhs/)

Fax Number: (301) 989-5609

School Hours: 7:25 - 2:10

Cluster Name: Northeast Consortium

Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

2006-2007 Enrollment = 1,749											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 9	Number	Percent
All Students		<b>47.6</b>	<b>52.4</b>	<b>46.6</b>	<b>0.2</b>	<b>19.6</b>	<b>9.5</b>	<b>24.0</b>	Grade 9	509	29.1
SPED	<b>8.2</b>	2.5	5.7	5.1	0.0	0.6	0.7	1.7	Grade 10	417	23.8
ESOL	<b>1.0</b>	0.6	0.5	0.9	0.0	0.1	0.0	0.1	Grade 11	398	22.8
FARMS	<b>18.8</b>	10.1	8.7	14.0	0.1	1.9	2.2	0.7	Grade 12	425	24.3
									Total	1,749	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	53.8	39.2	7.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 43.3%		Science and Media Signature	
Mobility Rate (Entrants + Withdrawals) * = 16.4%		Emotional Disabilities	
Graduation Rate * = 93.2%		Learning and Academic Disabilities	
Attendance Rate * = 95.9%		Learning for Independence	
Dropout Rate * = 1.5%		Naval Junior Reserve Officers Corps (NJROTC)	
Suspension Rate * = 8.0%		Academy of Finance	
Percent of Students Meeting University System of Maryland Entrance Requirements * = 63.3%		Gilder-Lehrman American History Scholars Program	

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *				
	Algebra	English II		
All Students	52.6	65.0		
African Am.	46.3	50.2		
Am. Indian				
Asian	71.8	79.3		
Hispanic	40.5	62.1		
White	66.7	80.1		
Female	50.5	72.4		
Male	54.5	56.8		
SPED	15.6	8.6		
ESOL	37.5			
FARMS	30.0	38.3		

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English II	Government
All Students	52.6	74.0	65.0	79.8
African American	46.3	59.7	50.3	70.2
American Indian				
Asian American	71.8	87.3	79.3	91.1
Hispanic	40.5	64.3	62.2	78.8
White	66.7	88.7	80.2	87.0
Female	50.4	71.6	72.4	82.9
Male	54.5	76.9	56.8	76.2
SPED	15.6	29.6	8.6	28.1
ESOL	37.5			42.9
FARMS	30.0	50.9	38.4	70.1

\* 2005-2006 School Year Data

# Paint Branch High School - #315

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	73.9		32.2	65.4	67.6
African American	61.3		21.1	48.7	54.4
American Indian					
Asian American	95.6		52.7	88.5	83.8
Hispanic	66.7		14.6	46.2	56.1
White	83.7		46.5	85.7	81.3
Female	73.3		33.8	70.9	73.8
Male	74.3		30.9	59.4	62.1
ESOL	80.0		30.0	14.3	42.9
FARMS	54.7		15.1	35.6	48.3
SPED	41.7		2.8	12.5	14.8

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	23.8	0.0	1.6	3.2	71.4	32.5	67.5			
Supporting Services	36.5	1.6	3.2	11.1	47.6	33.3	66.7	375	82.9	17.1

Years Experience of Professional Personnel			Average SAT Scores * (79.9% Tested)								
			School	County	National						
Less Than 5 Years	5-15 Years	More Than 15 Years	Critical Reading	511	539						
20.6	45.2	34.1	Math	534	558						
			Writing	503	537						
			Total **	1548	1634						
					1518						
Class Size/Staff Ratio			Advanced Placement Tests *								
Student/Instructional Staff Ratio = 12.5 Average Class Size: English = 24.5 Other = 25.3			Number of Graduates	N of Scores 3 or Higher	% of Scores 3 or Higher						
398	153	38.4	Postsecondary Education Plans *								
			College/Training	Employment	Military						
Administrative	1.000	Instructional Support	77.5%	2.9%	0.3%						
Principal	1.000	Paraeducators			16.7%						
Assistant Principal	3.000	Regular	2.875								
Student Support Specialist		Special Education	9.875								
Magnet/Special Program Coordinator		Technical Support	2.750								
<b>Administrative Total</b>	<b>4.000</b>	English Composition Assistant	2.625								
Teachers	83.400	Hearing Interpreter									
Resource Development	9.000	Career Information Coordinator	1.000	Facilities Data							
Athletic Director	1.000	Media Assistant	2.000	Original Construction Date	Year Renovated/Modernized	Site Size in Acres					
ESOL	0.600	Teacher Assistant		1969		Joint Occupancy					
Alternative	1.000	<b>Instructional Support Total</b>		34.0	0	Relocatable Classrooms					
Career/Technical Ed	2.200		22.125	Core Facility Teaching Stations							
Special Education:		Other Support		Total	Regular Education	Support Rooms					
Classroom	8.200	Business Manager	1.000	75	67	0					
Resource Program	2.000	Administrative Secretary	1.000	Capacity/Enrollment Projections							
<b>Teachers Total</b>	<b>108.400</b>	Registrar	1.000	Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
Other Professional		School Financial Assistant	1.000	1,593	1,899	1,700	1,688	1,699	1,653	1,665	1,697
Counselor	7.000	Secretary	4.500	School Operating Costs							
Media Specialist	1.000	Media Services Technician	1.000	Professional Salaries		\$8,283,436					
Spec Ed Related Services	1.700	Security Team Leader	1.000	Supporting Services Salaries		\$2,119,207					
<b>Other Professional Total</b>	<b>9.700</b>	Security Assistant	5.000	Substitutes/Stipends		\$456,774					
		Student Monitor		Employee Benefits		\$2,485,514					
		<b>Other Support Total</b>		Instructional Supplies/Support		\$674,536					
			15.500	Facility Costs		\$948,241					
<b>Total Professional</b>	<b>122.100</b>	<b>Total Supporting Services</b>		Total Allocated Cost		<b>\$14,967,708</b>					

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2005-2006 School Year Data

# Poolesville High School - #152

Principal: Ms. Deena Levine

Community Supt: Dr. LaVerne G. Kimball

School Hours: 7:25 - 2:10

Feeder Schools: John Poole

17501 Willard Road Poolesville, MD 20837

[www.montgomeryschoolsmd.org/schools/poolesvillehs/](http://www.montgomeryschoolsmd.org/schools/poolesvillehs/)

Office Phone: (301) 972-7900

Fax Number: (301) 972-7943

Cluster Name: Poolesville

2006-2007 Enrollment = 939											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 9	Number	Percent
All Students		<b>51.8</b>	<b>48.2</b>	<b>5.8</b>	<b>0.5</b>	<b>7.3</b>	<b>3.6</b>	<b>82.7</b>	Grade 9	298	31.7
SPED	<b>7.2</b>	1.9	5.3	1.2	0.0	0.1	0.3	5.6	Grade 10	215	22.9
ESOL	<b>0.1</b>	0.0	0.1	0.0	0.0	0.0	0.1	0.0	Grade 11	229	24.4
FARMS	<b>3.1</b>	1.6	1.5	1.4	0.0	0.2	0.4	1.1	Grade 12	197	21.0
									Total	939	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 12.5%			
Mobility Rate (Entrants + Withdrawals) * = 5.6%			
Graduation Rate * = 95.8%			
Attendance Rate * = 95.4%			
Dropout Rate * = 0.6%			
Suspension Rate * = 5.9%			
Percent of Students Meeting University System of Maryland Entrance Requirements * = 78.1%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					Maryland School Assessment Proficiency Rate *		
	% Proficient		Participation Rate		Algebra	English II	
	Math	Reading	Math	Reading			
All Students	Met	Met	Met	Met	80.7	77.8	
African American	Met	Met	na	na	60.0	35.3	
American Indian	na	na	na	na			
Asian American	Met	Met	na	na			
Hispanic	na	Met	na	na			
White	Met	Met	Met	Met	84.5	82.4	
SPED	Met	Met	na	na	82.9	87.4	
ESOL	na	na	na	na	77.3	66.3	
FARMS	Met	Met	na	na	57.1	38.9	
Graduation Rate: Met					57.1	36.4	

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English II	Government
All Students	80.7	86.7	77.8	88.5
African American	60.0	46.7	35.3	60.0
American Indian				
Asian American		87.5	77.8	87.5
Hispanic		57.1	57.1	71.4
White	84.4	91.0	82.4	91.1
Female	82.9	92.1	87.4	92.9
Male	77.3	80.4	66.4	83.2
SPED	57.1	46.7	38.9	50.0
ESOL				
FARMS	57.1	60.0	36.4	70.0

\* 2005-2006 School Year Data

# Poolesville High School - #152

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	96.4	70.0		94.0	81.7
African American	92.3	30.8		80.0	46.0
American Indian					
Asian American	100.0	100.0		100.0	96.9
Hispanic				85.7	73.9
White	96.4	71.6		95.0	83.9
Female	97.6	69.1		91.6	87.5
Male	95.0	71.0		97.1	74.6
ESOL					
FARMS	100.0	28.6		90.0	44.4
SPED	69.2	15.4		94.4	30.7

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	2.6	0.0	5.2	2.6	89.6	41.6	58.4			
Supporting Services	11.8	0.0	5.9	2.9	79.4	29.4	70.6	224	92.0	8.0

Years Experience of Professional Personnel			Average SAT Scores * (74.0% Tested)		
Less Than 5 Years	5-15 Years	More Than 15 Years	School	County	National
Less Than 5 Years	5-15 Years	More Than 15 Years			
22.1	41.6	36.4			
Total **			1639	1634	1518

Class Size/Staff Ratio			Advanced Placement Tests *		
Student/Instructional Staff Ratio = 11.6			Number of Graduates N of Scores 3 or Higher % of Scores 3 or Higher		
Average Class Size: English = 23.4 Other = 23.9			181	79	43.6
181	79	43.6			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators	1.875			
Assistant Principal	2.000	Regular				
Student Support Specialist	1.000	Special Education	3.063			
Magnet/Special Program Coordinator		Technical Support	1.625			
<b>Administrative Total</b>	<b>4.000</b>	English Composition Assistant	1.375			
		Hearing Interpreter				
		Career Information Coordinator	1.000			
		Media Assistant	1.500			
		Teacher Assistant				
Teachers		<b>Instructional Support Total</b>	<b>10.438</b>			
Classroom	49.200					
Resource	8.000	Other Support				
Staff Development	1.000	Business Manager	1.000			
Athletic Director	1.000	Administrative Secretary	1.000			
ESOL		Registrar	1.000			
Alternative	1.000	School Financial Assistant	1.000			
Career/Technical Ed	1.300	Secretary	3.750			
Special Education:		Media Services Technician	1.000			
Classroom	3.000	Security Team Leader	1.000			
Resource Program	1.000	Security Assistant	1.000			
<b>Teachers Total</b>	<b>65.500</b>	Student Monitor				
		<b>Other Support Total</b>	<b>10.750</b>			
Other Professional		Building Services				
Counselor	3.500	Manager	1.000			
Media Specialist	1.000	Leader	2.000			
Spec Ed Related Services	0.300	Worker	4.500			
<b>Other Professional Total</b>	<b>4.800</b>	Plant Equipment Operator	1.000			
		<b>Building Services Total</b>	<b>8.500</b>			
		Food Services	1.312			
<b>Total Professional</b>	<b>74.300</b>	<b>Total Supporting Services</b>	<b>31.000</b>			
School Operating Costs						
Professional Salaries					\$5,247,680	
Supporting Services Salaries					\$1,271,450	
Substitutes/Stipends					\$257,742	
Employee Benefits					\$1,534,720	
Instructional Supplies/Support					\$322,663	
Facility Costs					\$604,923	
<b>Total Allocated Cost</b>					<b>\$9,239,178</b>	

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2005-2006 School Year Data

# Quince Orchard High School - #125

Principal: Mrs. Carole A. Working

15800 Quince Orchard Road Gaithersburg, MD 20878

Office Phone: (301) 840-4686

Community Supt: Dr. LaVerne G. Kimball

[www.qohs.org/](http://www.qohs.org/)

Fax Number: (301) 840-4699

School Hours: 7:25 - 2:10

Cluster Name: Quince Orchard

Feeder Schools: Lakelands Park, Ridgeview

2006-2007 Enrollment = 1,828											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 9	Number	Percent
All Students	<b>48.7</b>	<b>51.3</b>	<b>18.3</b>	<b>0.3</b>	<b>14.2</b>	<b>16.1</b>	<b>51.2</b>		Grade 9	484	26.5
SPED	<b>12.6</b>	4.8	7.8	3.5	0.2	0.8	2.5	5.7	Grade 10	427	23.4
ESOL	<b>7.0</b>	3.7	3.3	0.9	0.0	1.4	4.1	0.6	Grade 11	452	24.7
FARMS	<b>15.9</b>	7.2	8.7	7.4	0.1	1.1	5.6	1.6	Grade 12	465	25.4
									Total	1,828	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	59.7	20.3	19.9

Other Participation		School Programs	
Students now or have in the past received FARMS = 33.9%		Advanced Study in Arts and Academics Signature	
Mobility Rate (Entrants + Withdrawals) * = 16.0%		Learning and Academic Disabilities	
Graduation Rate * = 92.6%		School/Community-Based	
Attendance Rate * = 94.7%		Learning for Independence	
Dropout Rate * = 1.4%		Career Pathway Programs	
Suspension Rate * = 6.7%		Multidisciplinary Educational Training and Support (METS)	
Percent of Students Meeting University System of Maryland Entrance Requirements * = 75.9%			

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	na	--	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Not Met	Met	Met
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *				
	Algebra	English II		
All Students	61.4	71.2		
African Am.	50.0	41.3		
Am. Indian				
Asian	82.4	76.7		
Hispanic	41.9	44.6		
White	73.0	87.4		
Female	65.1	75.3		
Male	57.9	67.1		
SPED	51.7	25.7		
ESOL	34.4	0.0		
FARMS	47.1	50.0		

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English II	Government
All Students	61.4	77.7	71.2	79.6
African American	50.0	49.3	41.3	63.2
American Indian				
Asian American	82.4	92.3	76.6	81.3
Hispanic	41.9	49.1	44.6	52.4
White	73.0	90.6	87.4	92.5
Female	65.1	78.9	75.3	79.1
Male	57.9	76.5	67.1	80.1
SPED	51.7	36.1	25.7	42.4
ESOL	34.5	39.1	0.0	40.7
FARMS	47.1	50.0	50.0	50.0

\* 2005-2006 School Year Data

# Quince Orchard High School - #125

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	70.2	39.2		72.7	62.0
African American	50.0	9.8		46.5	28.7
American Indian					33.3
Asian American	83.9	58.1		87.5	81.3
Hispanic	38.3	12.8		41.1	31.5
White	87.3	55.7		87.8	76.1
Female	71.9	43.8		75.2	66.3
Male	68.5	34.5		70.2	57.7
ESOL	29.6	0.0		31.0	17.1
FARMS	33.3	3.0		39.0	21.9
SPED	37.5	8.9		43.4	12.7

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	10.2	0.0	7.0	1.6	81.3	37.5	62.5			
Supporting Services	21.3	1.3	10.7	9.3	57.3	36.0	64.0	426	90.8	9.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
21.9	36.7	41.4

Average SAT Scores * (82.5% Tested)		
	School	County
Critical Reading	523	539
Math	553	558
Writing	527	537
Total **	1603	1634
		1518

Class Size/Staff Ratio		
Student/Instructional Staff Ratio = 11.8		
Average Class Size:	English = 25.0	Other = 24.9

Advanced Placement Tests *		
Number of Graduates	N of Scores 3 or Higher	% of Scores 3 or Higher
424	173	40.8

Staff Positions					
Professional		Supporting Services			
Administrative		Instructional Support			
Principal	1.000	Paraeducators			
Assistant Principal	3.000	Regular	3.500		
Student Support Specialist		Special Education	18.750		
Magnet/Special Program Coordinator		Technical Support	1.500		
<b>Administrative Total</b>	<b>4.000</b>	English Composition Assistant	2.625		
Teachers		Hearing Interpreter			
Classroom	83.300	Career Information Coordinator	1.000		
Resource	9.000	Media Assistant	2.500		
Staff Development	1.000	Teacher Assistant			
Athletic Director	1.000	<b>Instructional Support Total</b>	29.875		
ESOL	4.500				
Alternative	1.000				
Career/Technical Ed	0.500				
Special Education:					
Classroom	12.700	Media Services Technician	1.000		
Resource Program	2.000	Security Team Leader	1.000		
<b>Teachers Total</b>	<b>115.000</b>	Security Assistant	4.000		
		Student Monitor	1.000		
		<b>Other Support Total</b>	16.500		
Other Professional		Building Services			
Counselor	7.000	Manager	1.000		
Media Specialist	1.000	Leader	2.000		
Spec Ed Related Services	2.000	Worker	12.500		
<b>Other Professional Total</b>	<b>10.000</b>	Plant Equipment Operator	1.000		
		<b>Building Services Total</b>	16.500		
		Food Services	3.000		
<b>Total Professional</b>	<b>129.000</b>	<b>Total Supporting Services</b>	<b>65.000</b>		

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy				
1988		30.1	0				
<b>Core Facility Teaching Stations</b>							
Total	Regular Education	Support Rooms	Special/Alt Education				
88	78	0	10				
<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
1,809	1,809	1,787	1,727	1,736	1,768	1,759	1,743

School Operating Costs		
Professional Salaries		\$8,996,892
Supporting Services Salaries		\$2,402,660
Substitutes/Stipends		\$477,457
Employee Benefits		\$2,734,869
Instructional Supplies/Support		\$627,543
Facility Costs		\$1,070,963
<b>Total Allocated Cost</b>		<b>\$16,310,384</b>

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2005-2006 School Year Data

# Rockville High School - #230

Principal: Dr. Debra S. Munk  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Wood

2100 Baltimore Road Rockville, MD 20851  
[www.montgomeryschoolsmd.org/schools/rockvillehs/](http://www.montgomeryschoolsmd.org/schools/rockvillehs/)

Office Phone: (301) 517-8105  
 Fax Number: (301) 517-8288  
 Cluster Name: Rockville

2006-2007 Enrollment = 1,271											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 9	Number	Percent
All Students		<b>47.4</b>	<b>52.6</b>	<b>17.5</b>	<b>0.6</b>	<b>12.4</b>	<b>23.6</b>	<b>46.0</b>	Grade 9	352	27.7
SPED	<b>12.3</b>	3.5	8.7	3.4	0.0	0.6	3.4	5.0	Grade 10	310	24.4
ESOL	<b>4.4</b>	2.9	1.5	0.2	0.0	0.9	3.1	0.2	Grade 11	296	23.3
FARMS	<b>17.9</b>	8.9	9.0	6.9	0.1	1.5	7.3	2.0	Grade 12	313	24.6
									Total	1,271	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	51.9	34.0	14.1

Other Participation		School Programs	
Students now or have in the past received FARMS = 42.1%			
Mobility Rate (Entrants + Withdrawals) * = 18.1%			
Graduation Rate * = 89.1%			
Attendance Rate * = 93.9%			
Dropout Rate * = 2.7%			
Suspension Rate * = 9.4%			
Percent of Students Meeting University System of Maryland Entrance Requirements * = 59.0%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					Maryland School Assessment Proficiency Rate *		
	% Proficient		Participation Rate		Algebra	English II	
	Math	Reading	Math	Reading			
All Students	Met	Met	Met	Met	54.2	62.6	
African American	Met	Met	Met	Met	46.7	33.9	
American Indian	na	--	na	--			
Asian American	Met	Met	Met	Met			
Hispanic	Met	Met	Met	Met			
White	Met	Met	Met	Met			
SPED	Met	Met	Met	Met			
ESOL	Met	Met	na	na			
FARMS	Met	Met	Met	Met			
Graduation Rate: Met							

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English II	Government
All Students	54.2	64.1	62.7	73.7
African American	46.7	34.7	34.0	60.8
American Indian				
Asian American	58.8	88.9	75.0	80.0
Hispanic	31.7	37.3	39.8	50.6
White	82.1	84.1	83.6	90.1
Female	60.0	67.1	67.5	77.9
Male	48.9	61.1	58.0	69.8
SPED	25.0	18.2	14.7	35.7
ESOL	35.3	13.3	11.1	11.8
FARMS	43.5	35.2	29.7	55.7

\* 2005-2006 School Year Data

# Rockville High School - #230

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	69.1	35.0		62.2	65.7
African American	50.7	17.9		35.7	44.3
American Indian					80.0
Asian American	91.4	57.1		88.2	82.0
Hispanic	44.3	15.2		38.9	47.3
White	84.5	47.7		77.3	79.0
Female	70.9	36.4		69.2	71.5
Male	67.4	33.7		56.0	60.4
ESOL	73.9	8.7		44.4	29.0
FARMS	42.1	11.8		49.1	43.4
SPED	25.6	5.1		25.6	18.6

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	10.7	0.0	2.9	3.9	82.5	40.8	59.2			
Supporting Services	25.0	0.0	10.0	13.3	51.7	31.7	68.3	283	80.2	19.8

Years Experience of Professional Personnel			Average SAT Scores * (74.8% Tested)		
			School	County	National
Less Than 5 Years	5-15 Years	More Than 15 Years	Critical Reading	503	539
18.4	41.7	39.8	Math	520	558
			Writing	491	537
			Total **	1514	1634
					1518
Class Size/Staff Ratio			Advanced Placement Tests *		
Student/Instructional Staff Ratio = 10.9			Number of Graduates	N of Scores 3 or Higher	% of Scores 3 or Higher
Average Class Size: English = 22.6 Other = 24.9			230	78	33.9
Staff Positions					
Professional		Supporting Services			
Administrative		Instructional Support			
Principal	1.000	Paraeducators			
Assistant Principal	2.000	Regular	1.750		
Student Support Specialist	1.000	Special Education	12.250		
Magnet/Special Program Coordinator		Technical Support	1.750		
<b>Administrative Total</b>	<b>4.000</b>	English Composition Assistant	1.750		
		Hearing Interpreter			
		Career Information Coordinator	1.000		
		Media Assistant	1.500		
		Teacher Assistant			
Teachers		<b>Instructional Support Total</b>		20.000	
Classroom	59.500				
Resource	10.000	Other Support			
Staff Development	1.000	Business Manager	1.000		
Athletic Director	1.000	Administrative Secretary	1.000		
ESOL	2.000	Registrar	1.000		
Alternative	1.000	School Financial Assistant	1.000		
Career/Technical Ed	1.100	Secretary	3.500		
Special Education:		Media Services Technician	1.000		
Classroom	12.500	Security Team Leader	1.000		
Resource Program	1.500	Security Assistant	4.000		
<b>Teachers Total</b>	<b>89.600</b>	Student Monitor			
		<b>Other Support Total</b>	13.500		
Other Professional		Building Services			
Counselor	5.000	Manager	1.000		
Media Specialist	1.000	Leader	2.000		
Spec Ed Related Services	1.000	Worker	14.000		
<b>Other Professional Total</b>	<b>7.000</b>	Plant Equipment Operator	1.000		
		<b>Building Services Total</b>	18.000		
		Food Services	3.250		
<b>Total Professional</b>	<b>100.600</b>	<b>Total Supporting Services</b>	<b>54.000</b>		
School Operating Costs					
Professional Salaries \$7,140,579					
Supporting Services Salaries \$2,046,203					
Substitutes/Stipends \$348,787					
Employee Benefits \$2,220,006					
Instructional Supplies/Support \$444,991					
Facility Costs \$1,026,969					
<b>Total Allocated Cost \$13,227,535</b>					

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2005-2006 School Year Data

# Seneca Valley High School - #104

Principal: Ms. Suzanne Maxey

Community Supt: Dr. LaVerne G. Kimball

School Hours: 7:25 - 2:10

Feeder Schools: Clemente, King

19401 Crystal Rock Drive Germantown, MD 20874

[www.montgomeryschoolsmd.org/schools/senecavalleyhs/](http://www.montgomeryschoolsmd.org/schools/senecavalleyhs/)

Office Phone: (301) 353-8000

Fax Number: (301) 353-8004

Cluster Name: Seneca Valley

2006-2007 Enrollment = 1,443											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 9	Number	Percent
All Students	<b>48.1</b>	<b>51.9</b>	<b>30.5</b>	<b>0.3</b>	<b>13.2</b>	<b>19.1</b>	<b>36.9</b>		Grade 9	364	25.2
SPED	<b>13.7</b>	4.9	8.9	6.1	0.0	0.4	2.5	4.7	Grade 10	352	24.4
ESOL	<b>8.0</b>	4.8	3.3	0.9	0.0	2.2	4.3	0.6	Grade 11	344	23.8
FARMS	<b>21.3</b>	10.2	11.2	9.6	0.0	2.7	6.8	2.3	Grade 12	383	26.5
									Total	1,443	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	71.2	1.6	27.2

Other Participation		School Programs	
Students now or have in the past received FARMS = 48.6%		Law, Science and Ethics Signature	
Mobility Rate (Entrants + Withdrawals) * = 21.4%		Learning and Academic Disabilities	
Graduation Rate * = 93.4%		Learning for Independence	
Attendance Rate * = 94.3%		School/Community-Based	
Dropout Rate * = 0.5%		Career Pathway Programs	
Suspension Rate * = 9.8%		Science Academy/Technology Academy	
Percent of Students Meeting University System of Maryland Entrance Requirements * = 59.2%		Business and Finance Academy	
		Arts and Media Academy/Human Services Academy	
		Cambridge Program/College Institute	
		Junior Reserve Officer Training Core	
		Biotechnology Academy	
		Academy for Teacher Education	
		Justice, Law and Society Academy	

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	na	Met
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *				
	Algebra	English II		
All Students	63.5	60.5		
African Am.	43.0	44.8		
Am. Indian				
Asian	78.8	66.7		
Hispanic	55.5	46.2		
White	88.1	81.6		
Female	60.6	67.8		
Male	65.9	54.0		
SPED	25.0	15.8		
ESOL	52.5	15.0		
FARMS	51.3	42.8		

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English II	Government
All Students	63.4	78.2	60.5	71.7
African American	43.0	71.0	44.8	66.7
American Indian				
Asian American	78.8	83.3	66.7	77.8
Hispanic	55.6	61.6	46.2	55.9
White	88.1	90.2	81.5	85.3
Female	60.6	80.2	67.8	76.1
Male	65.9	76.3	54.0	67.7
SPED	25.0	39.6	15.8	36.2
ESOL	52.5	50.0	15.0	35.1
FARMS	51.4	67.0	42.9	52.4

\* 2005-2006 School Year Data

# Seneca Valley High School - #104

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	56.7	25.2		56.0	61.3
African American	43.5	15.9		40.2	50.7
American Indian					
Asian American	71.2	40.4		76.5	71.8
Hispanic	39.1	8.7		37.9	43.6
White	73.4	38.0		73.2	74.9
Female	62.7	29.2		63.2	67.0
Male	51.3	21.6		50.0	55.8
ESOL	42.9	7.9		33.3	19.0
FARMS	43.7	14.3		41.7	41.0
SPED	6.8	0.0		21.1	11.3

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	13.4	0.0	4.2	5.0	77.3	37.0	63.0			
Supporting Services	29.2	0.0	6.2	9.2	55.4	27.7	72.3	376	92.6	7.4

Years Experience of Professional Personnel			Average SAT Scores * (67.3% Tested)		
Less Than 5 Years	5-15 Years	More Than 15 Years	School	County	National
14.3	40.3	45.4	Critical Reading	496	539
			Math	508	558
			Writing	512	537
			Total **	1516	1634
					1518

Class Size/Staff Ratio			Advanced Placement Tests *		
Student/Instructional Staff Ratio = 10.2			Number of Graduates N of Scores 3 or Higher % of Scores 3 or Higher		
Average Class Size: English = 22.4 Other = 22.7			315 97 30.8		

Staff Positions					
Professional		Supporting Services			
Administrative		Instructional Support			
Principal	1.000	Paraeducators			
Assistant Principal	2.000	Regular	4.500		
Student Support Specialist	1.000	Special Education	15.750		
Magnet/Special Program Coordinator		Technical Support	1.750		
<b>Administrative Total</b>	<b>4.000</b>	English Composition Assistant	2.250		
Teachers		Hearing Interpreter			
Classroom	69.800	Career Information Coordinator	1.000		
Resource	10.000	Media Assistant	2.000		
Staff Development	1.000	Teacher Assistant			
Athletic Director	1.000	<b>Instructional Support Total</b>	27.250		
ESOL	4.000				
Alternative	1.000	Other Support			
Career/Technical Ed	2.000	Business Manager	1.000		
Special Education:		Administrative Secretary	1.000		
Classroom	14.400	Registrar	1.000		
Resource Program	2.000	School Financial Assistant	1.000		
<b>Teachers Total</b>	<b>105.200</b>	Secretary	4.250		
		Media Services Technician	1.000		
		Security Team Leader	1.000		
		Security Assistant	3.000		
		Student Monitor	1.000		
		<b>Other Support Total</b>	14.250		
Other Professional		Building Services			
Counselor	7.500	Manager	1.000		
Media Specialist	1.000	Leader	2.000		
Spec Ed Related Services	1.000	Worker	11.000		
<b>Other Professional Total</b>	<b>9.500</b>	Plant Equipment Operator	1.000		
		<b>Building Services Total</b>	15.000		
		Food Services	3.375		
<b>Total Professional</b>	<b>118.700</b>	<b>Total Supporting Services</b>	<b>59.000</b>		
School Operating Costs					
Professional Salaries					\$8,388,791
Supporting Services Salaries					\$2,177,424
Substitutes/Stipends					\$401,260
Employee Benefits					\$2,528,099
Instructional Supplies/Support					\$494,217
Facility Costs					\$951,611
<b>Total Allocated Cost</b>					<b>\$14,941,402</b>

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2005-2006 School Year Data

# Sherwood High School - #503

Principal: Mr. William M. Gregory

Community Supt: Dr. Ursula A. Hermann

School Hours: 7:25 - 2:10

Feeder Schools: Farquhar, Rosa Parks

300 Olney-Sandy Spring Road Sandy Spring, MD 20860

[www.montgomeryschoolsmd.org/schools/sherwoodhs/](http://www.montgomeryschoolsmd.org/schools/sherwoodhs/)

Office Phone: (301) 924-3200

Fax Number: (301) 924-3220

Cluster Name: Sherwood

2006-2007 Enrollment = 2,166											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 9	Number	Percent
All Students	<b>48.8</b>	<b>51.2</b>	<b>16.0</b>	<b>0.4</b>	<b>12.0</b>	<b>9.9</b>	<b>61.7</b>		Grade 9	527	24.3
SPED	<b>8.2</b>	2.6	5.5	2.2	0.0	0.4	0.7	4.9	Grade 10	549	25.3
ESOL	<b>7.6</b>	3.6	4.0	2.9	0.0	1.6	3.0	0.1	Grade 11	534	24.7
FARMS	<b>9.7</b>	4.6	5.2	4.4	0.0	1.8	2.9	0.6	Grade 12	556	25.7
									Total	2,166	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	74.2	14.0	11.8

Other Participation		School Programs	
Students now or have in the past received FARMS = 22.6%		International Studies and Foreign Affairs Signature	
Mobility Rate (Entrants + Withdrawals) * = 12.5%		Learning and Academic Disabilities	
Graduation Rate * = 95.4%		Learning for Independence	
Attendance Rate * = 95.3%		School/Community-Based	
Dropout Rate * = 0.6%		Career Pathway Programs	
Suspension Rate * = 7.2%		Academy of Teacher Education	
Percent of Students Meeting University System of Maryland Entrance Requirements * = 64.4%		Academy of Hospitality and Tourism	

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	Met	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *				
	Algebra	English II		
All Students	62.5	72.3		
African Am.	44.0	48.9		
Am. Indian				
Asian	75.6	69.0		
Hispanic	27.9	42.3		
White	81.2	83.3		
Female	66.3	82.3		
Male	58.3	62.6		
SPED	57.5	29.0		
ESOL	27.9	13.0		
FARMS	40.1	33.4		

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English II	Government
All Students	62.5	78.7	72.3	84.6
African American	44.0	55.3	48.9	67.4
American Indian				
Asian American	75.6	79.0	69.0	83.9
Hispanic	27.9	51.3	42.3	62.5
White	81.2	88.6	83.3	92.3
Female	66.3	84.4	82.3	88.0
Male	58.3	73.2	62.5	81.3
SPED	57.5	43.3	29.0	57.1
ESOL	27.9	28.3	13.0	40.0
FARMS	40.0	41.8	33.3	58.9

\* 2005-2006 School Year Data

# Sherwood High School - #503

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	76.1	36.1		79.5	71.7
African American	52.5	16.2		51.7	52.3
American Indian	80.0	20.0			75.0
Asian American	82.2	43.8		87.5	75.1
Hispanic	48.3	23.3		45.2	46.1
White	86.3	42.7		91.5	80.3
Female	82.0	36.4		80.7	78.8
Male	70.5	35.9		78.3	65.0
ESOL	23.1	4.6		24.1	23.9
FARMS	35.3	8.2		41.8	34.8
SPED	41.8	1.5		61.5	27.6

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	11.5	0.7	2.7	4.1	81.1	31.8	68.2			
Supporting Services	23.5	2.9	8.8	8.8	55.9	35.3	64.7	519	80.2	19.8

Years Experience of Professional Personnel			Average SAT Scores * (63.6% Tested)		
Less Than 5 Years	5-15 Years	More Than 15 Years	School	County	National
16.2	45.3	38.5	Critical Reading	525	539
			Math	553	558
			Writing	529	537
			Total **	1607	1634
					1518

Class Size/Staff Ratio		
Student/Instructional Staff Ratio = 13.2		
Average Class Size:	English = 24.7	Other = 24.4

Staff Positions					
Professional		Supporting Services			
Administrative		Instructional Support			
Principal	1.000	Paraeducators			
Assistant Principal	3.000	Regular	2.375		
Student Support Specialist	1.000	Special Education	11.500		
Magnet/Special Program Coordinator		Technical Support	1.000		
<b>Administrative Total</b>	<b>5.000</b>	English Composition Assistant	2.625		
Teachers		Hearing Interpreter			
Classroom	99.500	Career Information Coordinator	1.000		
Resource	10.000	Media Assistant	2.500		
Staff Development	1.000	Teacher Assistant	0.250		
Athletic Director	1.000	<b>Instructional Support Total</b>	21.250		
ESOL	5.000				
Alternative	1.000				
Career/Technical Ed	3.500				
Special Education:					
Classroom	10.000	Media Services Technician	1.000		
Resource Program	1.500	Security Team Leader	1.000		
<b>Teachers Total</b>	<b>132.500</b>	Security Assistant	5.000		
		Student Monitor			
		<b>Other Support Total</b>	19.000		
Other Professional		Building Services			
Counselor	8.000	Manager	1.000		
Media Specialist	2.000	Leader	2.000		
Spec Ed Related Services	0.800	Worker	12.500		
<b>Other Professional Total</b>	<b>10.800</b>	Plant Equipment Operator	1.000		
		<b>Building Services Total</b>	16.500		
		Food Services	5.000		
<b>Total Professional</b>	<b>148.300</b>	<b>Total Supporting Services</b>	<b>61.000</b>		

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2005-2006 School Year Data

# Springbrook High School - #798

Principal: Mr. Michael A. Durso

201 Valleybrook Drive Silver Spring, MD 20904

Office Phone: (301) 989-5700

Community Supt: Dr. Ursula A. Hermann

[www.montgomeryschoolsmd.org/schools/springbrookhs/](http://www.montgomeryschoolsmd.org/schools/springbrookhs/)

Fax Number: (301) 622-1875

School Hours: 7:25 - 2:10

Cluster Name: Northeast Consortium

Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

2006-2007 Enrollment = 1,996											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 9	Number	Percent
All Students		<b>46.6</b>	<b>53.4</b>	<b>45.7</b>	<b>0.4</b>	<b>16.0</b>	<b>21.7</b>	<b>16.1</b>	Grade 9	555	27.8
SPED	<b>8.4</b>	2.9	5.5	4.3	0.1	0.4	2.1	1.6	Grade 10	503	25.2
ESOL	<b>6.1</b>	3.5	2.6	2.2	0.1	0.5	3.3	0.1	Grade 11	460	23.0
FARMS	<b>27.9</b>	12.6	15.2	14.2	0.0	2.3	10.6	0.8	Grade 12	478	23.9
									Total	1,996	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	65.5	7.7	26.8

Other Participation		School Programs	
Students now or have in the past received FARMS = 55.4%		Multidisciplinary Educational Training and Support (METS)	
Mobility Rate (Entrants + Withdrawals) * = 13.9%		Information Technology in a Global Society Signature	
Graduation Rate * = 85.4%		International Baccalaureate Program	
Attendance Rate * = 94.5%		Learning and Academic Disabilities	
Dropout Rate * = 4.2%		Learning for Independence	
Suspension Rate * = 7.8%		School/Community-Based	
Percent of Students Meeting University System of Maryland Entrance Requirements * = 68.5%		Career Pathway Programs	
		Junior Reserve Officer Training Core	
		Academy of Information Technology	
		Justice, Law and Society Academy	
		Cisco Academy	

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	na	--	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	Met	na
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *				
	Algebra	English II		
All Students	43.6	57.3		
African Am.	38.7	47.1		
Am. Indian				
Asian	61.9	74.4		
Hispanic	44.8	46.6		
White	60.9	81.7		
Female	43.0	63.0		
Male	44.1	51.8		
SPED	14.8	13.8		
ESOL	33.4	0.0		
FARMS	44.8	43.2		

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English II	Government
All Students	43.6	72.2	57.3	78.2
African American	38.7	62.9	47.1	71.9
American Indian				
Asian American	61.9	90.8	74.4	93.9
Hispanic	44.8	61.3	46.6	64.9
White	60.9	94.8	81.7	94.7
Female	43.0	70.6	63.0	78.2
Male	44.1	73.7	51.8	78.2
SPED	14.8	40.0	13.8	46.9
ESOL	33.3	33.3	0.0	31.8
FARMS	44.8	62.2	43.1	64.7

\* 2005-2006 School Year Data

# Springbrook High School - #798

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	64.5	28.9		56.7	63.0
African American	65.6	22.8		45.9	54.6
American Indian					
Asian American	85.9	61.2		88.2	83.7
Hispanic	42.9	10.3		41.9	47.0
White	85.0	58.3		78.9	84.2
Female	67.7	29.5		60.1	69.7
Male	61.8	28.5		53.5	57.2
ESOL	25.0	5.0		23.1	23.3
FARMS	55.1	14.1		38.8	42.7
SPED	14.0	1.8		11.4	10.1

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	28.5	0.7	6.9	4.9	59.0	38.9	61.1			
Supporting Services	31.9	0.0	4.2	19.4	44.4	36.1	63.9	519	86.7	13.3

Years Experience of Professional Personnel			Average SAT Scores * (71.3% Tested)				
			School	County	National		
Less Than 5 Years	5-15 Years	More Than 15 Years	Critical Reading	512	539		
13.2	43.8	43.1	Math	528	558		
			Writing	509	537		
			Total **	1549	1634		
					1518		
Class Size/Staff Ratio			Advanced Placement Tests *				
Student/Instructional Staff Ratio = 12.2			Number of Graduates	N of Scores 3 or Higher	% of Scores 3 or Higher		
Average Class Size: English = 24.2 Other = 25.2			415	139	33.5		
Staff Positions							
Professional		Supporting Services					
Administrative		Instructional Support					
Principal	1.000	Paraeducators					
Assistant Principal	3.000	Regular	4.500				
Student Support Specialist	1.000	Special Education	12.438				
Magnet/Special Program Coordinator		Technical Support	1.750				
<b>Administrative Total</b>	<b>5.000</b>	English Composition Assistant	3.125				
		Hearing Interpreter					
		Career Information Coordinator	1.000				
		Media Assistant	2.000				
		Teacher Assistant	0.750				
Teachers		<b>Instructional Support Total</b>	25.563				
Classroom	93.600						
Resource	11.000	Other Support					
Staff Development	1.000	Business Manager	1.000				
Athletic Director	1.000	Administrative Secretary	1.000				
ESOL	3.500	Registrar	1.000				
Alternative	1.000	School Financial Assistant	1.000				
Career/Technical Ed	2.000	Secretary	7.000				
Special Education:		Media Services Technician	1.000				
Classroom	10.700	Security Team Leader	1.000				
Resource Program	2.500	Security Assistant	5.000				
<b>Teachers Total</b>	<b>126.300</b>	Student Monitor					
		<b>Other Support Total</b>	18.000				
Other Professional		Building Services					
Counselor	8.000	Manager	1.000				
Media Specialist	2.000	Leader	2.000				
Spec Ed Related Services	1.100	Worker	13.500				
<b>Other Professional Total</b>	<b>11.100</b>	Plant Equipment Operator	1.000				
		<b>Building Services Total</b>	17.500				
		Food Services	4.687				
<b>Total Professional</b>	<b>142.400</b>	<b>Total Supporting Services</b>	<b>65.000</b>				
Facilities Data							
Original Construction Date		Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms		
1960		1994	27.4	0	0		
Core Facility Teaching Stations							
Total		Regular Education	Support Rooms	Special/Alt Education			
101		94	0	7			
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
2,148	2,148	1,918	1,926	1,898	1,895	1,915	1,947
School Operating Costs							
Professional Salaries					\$10,245,106		
Supporting Services Salaries					\$2,388,081		
Substitutes/Stipends					\$523,895		
Employee Benefits					\$2,980,355		
Instructional Supplies/Support					\$746,535		
Facility Costs					\$957,547		
<b>Total Allocated Cost</b>					<b>\$17,841,519</b>		

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2005-2006 School Year Data

# Watkins Mill High School - #545

Principal: Mr. Peter J. Cahall

Community Supt: Mr. Adrian B. Talley

School Hours: 7:25 - 2:10

Feeder Schools: Montgomery Village, Neelsville

10301 Apple Ridge Road Gaithersburg, MD 20879

[www.montgomeryschoolsmd.org/schools/watkinsmillhs/](http://www.montgomeryschoolsmd.org/schools/watkinsmillhs/)

Office Phone: (301) 840-3959

Fax Number: (301) 840-3980

Cluster Name: Watkins Mill

2006-2007 Enrollment = 1,766											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 9	Number	Percent
All Students	<b>50.3</b>	<b>49.7</b>	<b>35.1</b>	<b>0.2</b>	<b>10.1</b>	<b>28.8</b>	<b>25.8</b>		Grade 9	423	24.0
SPED	<b>15.5</b>	5.9	9.6	7.3	0.0	0.7	3.5	4.0	Grade 10	472	26.7
ESOL	<b>10.1</b>	4.8	5.3	2.2	0.0	1.0	6.6	0.3	Grade 11	409	23.2
FARMS	<b>28.0</b>	14.3	13.6	12.7	0.0	1.9	10.8	2.5	Grade 12	462	26.2
									Total	1,766	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	25.8	28.7	45.5

Other Participation		School Programs	
Students now or have in the past received FARMS = 62.6%		International Baccalaureate Middle Years Program	
Mobility Rate (Entrants + Withdrawals) * = 21.0%		Learning and Academic Disabilities	
Graduation Rate * = 87.9%		Learning for Independence	
Attendance Rate * = 94.3%		Learning Center	
Dropout Rate * = 3.1%		Gifted and Talented/Learning Disabled	
Suspension Rate * = 10.1%		Career Pathway Programs	
Percent of Students Meeting University System of Maryland Entrance Requirements * = 59.0%		Academy of Finance	

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *				
	Algebra	English II		
All Students	48.4	58.6		
African Am.	35.4	48.7		
Am. Indian				
Asian	69.7	70.8		
Hispanic	48.9	47.7		
White	65.6	76.2		
Female	50.3	63.8		
Male	46.2	53.4		
SPED	30.5	16.3		
ESOL	27.2	25.1		
FARMS	39.1	41.1		

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English II	Government
All Students	48.4	71.2	58.7	76.8
African American	35.4	63.4	48.7	75.1
American Indian				
Asian American	69.7	86.3	70.8	89.4
Hispanic	48.9	62.0	47.7	63.8
White	65.6	82.6	76.2	87.1
Female	50.2	72.7	63.7	79.6
Male	46.2	69.7	53.5	73.9
SPED	30.5	22.6	16.3	34.0
ESOL	27.1	59.2	25.0	52.6
FARMS	39.1	59.8	41.1	71.1

\* 2005-2006 School Year Data

# Watkins Mill High School - #545

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	63.3	25.3		59.5	57.9
African American	52.6	15.0		45.6	46.7
American Indian					
Asian American	84.0	44.0		76.6	79.6
Hispanic	59.8	16.9		51.1	44.2
White	77.2	45.6		80.1	76.9
Female	68.8	26.0		63.7	62.6
Male	58.2	24.7		55.1	53.0
ESOL	44.2	3.9		28.3	17.5
FARMS	51.6	11.0		39.2	36.0
SPED	30.3	2.8		17.1	12.3

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	14.4	0.0	3.6	5.0	77.0	34.5	65.5			
Supporting Services	25.9	0.0	11.1	7.4	55.6	34.6	65.4	513	82.7	17.3

Years Experience of Professional Personnel			Average SAT Scores * (67.4% Tested)		
Less Than 5 Years		5-15 Years	School		County
22.3		46.0	National		503
More Than 15 Years			Critical Reading		539
31.7			Math		518

Class Size/Staff Ratio			Advanced Placement Tests *		
Student/Instructional Staff Ratio = 10.4			Number of Graduates		
Average Class Size: English = 23.3 Other = 23.7			N of Scores 3 or Higher		

Staff Positions					
Professional		Supporting Services			
Administrative		Instructional Support			
Principal	1.000	Paraeducators			
Assistant Principal	3.000	Regular	3.625		
Student Support Specialist	1.000	Special Education	22.938		
Magnet/Special Program Coordinator		Technical Support	1.000		
<b>Administrative Total</b>	<b>5.000</b>	English Composition Assistant	2.875		
Teachers		Hearing Interpreter			
Classroom	80.100	Career Information Coordinator	1.000		
Resource	10.000	Media Assistant	2.000		
Staff Development	1.000	Teacher Assistant			
Athletic Director	1.000	<b>Instructional Support Total</b>	<b>33.438</b>		
ESOL	4.800				
Alternative	1.000				
Career/Technical Ed	2.500				
Special Education:					
Classroom	23.000	Media Services Technician	1.000		
Resource Program	2.000	Security Team Leader	1.000		
<b>Teachers Total</b>	<b>125.400</b>	Security Assistant	6.000		
		Student Monitor			
		<b>Other Support Total</b>	<b>19.750</b>		
Other Professional		Building Services			
Counselor	7.000	Manager	1.000		
Media Specialist	1.000	Leader	2.000		
Spec Ed Related Services	2.400	Worker	13.500		
<b>Other Professional Total</b>	<b>10.400</b>	Plant Equipment Operator	1.000		
		<b>Building Services Total</b>	<b>17.500</b>		
		Food Services	4.813		
<b>Total Professional</b>	<b>140.800</b>	<b>Total Supporting Services</b>	<b>75.000</b>		
School Operating Costs					
Professional Salaries					\$9,538,578
Supporting Services Salaries					\$2,696,680
Substitutes/Stipends					\$500,129
Employee Benefits					\$2,900,474
Instructional Supplies/Support					\$620,599
Facility Costs					\$933,439
<b>Total Allocated Cost</b>					<b>\$17,189,899</b>

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2005-2006 School Year Data

# Wheaton High School - #782

Principal: Mr. Kevin E. Lowndes

12601 Dalewood Drive Silver Spring, MD 20906-4168

Office Phone: (301) 929-2050

Community Supt: Dr. Frank H. Stetson

[www.montgomeryschoolsmd.org/schools/wheatonhs/](http://www.montgomeryschoolsmd.org/schools/wheatonhs/)

Fax Number: (301) 929-2081

School Hours: 7:25 - 2:10

Cluster Name: Downcounty Consortium

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2006-2007 Enrollment = 1,401											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 9	Number	Percent
All Students		<b>44.5</b>	<b>55.5</b>	<b>25.6</b>	<b>0.1</b>	<b>10.7</b>	<b>52.6</b>	<b>11.0</b>	Grade 9	409	29.2
SPED	<b>10.0</b>	2.3	7.7	3.3	0.0	0.7	4.4	1.6	Grade 10	346	24.7
ESOL	<b>12.8</b>	7.4	5.5	1.1	0.0	0.8	10.6	0.3	Grade 11	288	20.6
FARMS	<b>41.1</b>	18.5	22.6	11.3	0.1	3.1	24.5	2.2	Grade 12	358	25.6
									Total	1,401	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	46.2	39.9	14.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 80.7%		Multidisciplinary Educational Training and Support (METS)	
Mobility Rate (Entrants + Withdrawals) * = 23.8%		Learning and Academic Disabilities	
Graduation Rate * = 78.7%		Learning for Independence	
Attendance Rate * = 93.7%		School/Community-Based	
Dropout Rate * = 5.5%		Career Pathway Programs	
Suspension Rate * = 7.4%		Biosciences and Health Professions Academy (Project Lead the Way)	
Percent of Students Meeting University System of Maryland Entrance Requirements * = 54.7%		Engineering Academy	
		Academy of Information Technology	
		Advanced Engineering Academy (Project Lead the Way)	
		Cisco Academy	
		Oracle Academy	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					Maryland School Assessment Proficiency Rate *		
	% Proficient		Participation Rate		Algebra	English II	
	Math	Reading	Math	Reading			
All Students	Met	Met	Met	Met	68.5	47.3	
African American	Met	Met	Met	Met	60.0	47.5	
American Indian	na	na	na	na			
Asian American	Met	Met	na	Met			
Hispanic	Met	Met	Met	Met			
White	Met	Met	Met	Met			
SPED	Met	Met	Met	na			
ESOL	Met	Met	Met	Met			
FARMS	Met	Met	Met	Met			
Graduation Rate: Met							

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English II	Government
All Students	68.4	69.2	47.2	69.1
African American	60.0	65.2	47.5	65.1
American Indian				
Asian American	100.0	87.9	47.2	80.0
Hispanic	66.4	65.4	40.3	65.1
White	78.9	71.4	69.2	82.4
Female	71.6	70.2	52.5	73.6
Male	66.4	68.0	42.4	65.3
SPED	42.3	30.8	9.1	37.9
ESOL	45.0	56.3	18.2	47.5
FARMS	66.0	77.2	42.1	66.7

\* 2005-2006 School Year Data

# Wheaton High School - #782

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	71.2	22.0		55.3	62.0
African American	79.6	21.4		63.4	60.6
American Indian					
Asian American	96.2	34.6		78.9	83.0
Hispanic	63.4	17.8		42.4	55.2
White	75.0	35.0		70.0	73.7
Female	71.4	28.6		60.8	68.4
Male	71.0	16.7		50.8	56.3
ESOL	16.7	3.3		24.5	28.7
FARMS	65.7	19.2		42.7	56.0
SPED	55.0	2.5		18.6	25.2

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	27.6	0.0	3.4	7.8	61.2	37.9	62.1			
Supporting Services	38.3	0.0	10.0	18.3	33.3	35.0	65.0	364	80.8	19.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
25.0	47.4	27.6

Average SAT Scores * (62.9% Tested)		
	School	County
Critical Reading	437	539
Math	447	558
Writing	429	537
Total **	1313	1634
		1518

Class Size/Staff Ratio		
Student/Instructional Staff Ratio = 10.7		
Average Class Size:	English = 23.0	Other = 23.3

Advanced Placement Tests *		
Number of Graduates	N of Scores 3 or Higher	% of Scores 3 or Higher
259	77	29.7

Staff Positions					
Professional		Supporting Services			
Administrative		Instructional Support			
Principal	1.000	Paraeducators			
Assistant Principal	3.000	Regular	4.125		
Student Support Specialist		Special Education	9.812		
Magnet/Special Program Coordinator		Technical Support	1.750		
<b>Administrative Total</b>	<b>4.000</b>	English Composition Assistant	2.250		
Teachers		Hearing Interpreter			
Classroom	72.100	Career Information Coordinator	1.000		
Resource	10.000	Media Assistant	1.000		
Staff Development	1.000	Teacher Assistant	0.375		
Athletic Director	1.000	<b>Instructional Support Total</b>	20.312		
ESOL	6.000				
Alternative	1.000				
Career/Technical Ed	1.300				
Special Education:					
Classroom	9.200	Media Services Technician	1.000		
Resource Program	1.500	Security Team Leader	1.000		
<b>Teachers Total</b>	<b>103.100</b>	Security Assistant	4.000		
		Student Monitor	1.000		
		<b>Other Support Total</b>	15.000		
Other Professional					
		Building Services			
Counselor	5.500	Manager	1.000		
Media Specialist	1.000	Leader	2.000		
Spec Ed Related Services	1.000	Worker	11.000		
<b>Other Professional Total</b>	<b>7.500</b>	Plant Equipment Operator	1.000		
		<b>Building Services Total</b>	15.000		
		Food Services	2.875		
<b>Total Professional</b>	<b>114.600</b>	<b>Total Supporting Services</b>	<b>53.000</b>		

Facilities Data			
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy
1954	1983	28.2	0
			2

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
73	66	0	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
1,481	1,472	1,352	1,378	1,355	1,376	1,385	1,404

School Operating Costs							
Professional Salaries		\$7,512,990					
Supporting Services Salaries		\$1,983,201					
Substitutes/Stipends		\$390,946					
Employee Benefits		\$2,262,456					
Instructional Supplies/Support		\$529,107					
Facility Costs		\$961,012					
<b>Total Allocated Cost</b>		<b>\$13,639,712</b>					

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2005-2006 School Year Data

# Walt Whitman High School - #427

Principal: Dr. Alan Goodwin

7100 Whittier Boulevard Bethesda, MD 20817

Office Phone: (301) 320-6600

Community Supt: Dr. Frank H. Stetson

[www.waltwhitman.edu/](http://www.waltwhitman.edu/)

Fax Number: (301) 320-6594

School Hours: 7:25 - 2:10

Cluster Name: Walt Whitman

Feeder Schools: Pyle

2006-2007 Enrollment = 1,886											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 9	Number	Percent
All Students		<b>47.6</b>	<b>52.4</b>	<b>3.6</b>	<b>0.1</b>	<b>13.6</b>	<b>7.3</b>	<b>75.5</b>	Grade 9	497	26.4
SPED	<b>10.1</b>	2.9	7.2	0.7	0.1	0.7	0.6	8.0	Grade 10	442	23.4
ESOL	<b>4.5</b>	2.5	2.0	0.3	0.0	2.0	0.8	1.3	Grade 11	489	25.9
FARMS	<b>1.5</b>	0.6	1.0	1.0	0.0	0.2	0.2	0.2	Grade 12	458	24.3
									Total	1,886	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	64.4	14.1	21.5

Other Participation		School Programs	
Students now or have in the past received FARMS = 4.6%		Emotional Disabilities	
Mobility Rate (Entrants + Withdrawals) * = 8.0%		Learning and Academic Disabilities	
Graduation Rate * = 96.9%		Learning for Independence	
Attendance Rate * = 96.7%		School/Community-Based	
Dropout Rate * = 0.6%		Career Pathway Programs	
Suspension Rate * = 1.1%		Maryland Academy for Teacher Education	
Percent of Students Meeting University System of Maryland Entrance Requirements * = 91.0%		Advanced Engineering Academy (Project Lead the Way)	

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	na	Met
FARMS	Met	Met	na	na
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *				
	Algebra	English II		
All Students	80.7	91.6		
African Am.	33.3	50.0		
Am. Indian				
Asian	86.6	90.9		
Hispanic	75.0	81.4		
White	86.5	94.2		
Female	82.8	95.4		
Male	78.3	88.3		
SPED	61.6	59.5		
ESOL	53.9	57.6		
FARMS	14.3	44.4		

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English II	Government
All Students	80.7	93.6	91.7	97.4
African American	33.3	64.3	50.0	75.0
American Indian				
Asian American	86.7	93.3	90.9	95.7
Hispanic	75.0	90.9	81.5	93.8
White	86.5	95.0	94.2	98.7
Female	82.8	95.9	95.4	97.5
Male	78.3	91.7	88.3	97.3
SPED	61.5	64.1	59.5	83.3
ESOL	53.8	69.2	57.6	90.3
FARMS	14.3	70.0	44.4	75.0

\* 2005-2006 School Year Data

# Walt Whitman High School - #427

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	92.6	57.1		86.9	88.4
African American	50.0	25.0		41.7	47.1
American Indian					
Asian American	94.8	65.5		86.4	88.3
Hispanic	86.7	30.0		59.4	74.8
White	95.2	60.0		90.7	91.6
Female	93.6	55.5		89.3	91.5
Male	91.5	58.7		84.6	85.5
ESOL	75.9	17.2		67.9	55.0
FARMS	25.0	8.3		28.6	20.0
SPED	73.6	17.0		56.3	47.2

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	3.8	0.0	5.3	0.8	90.1	34.4	65.6			
Supporting Services	29.2	1.5	15.4	13.8	40.0	38.5	61.5	470	91.1	8.9

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
16.8	32.8	50.4

Average SAT Scores * (90.9% Tested)		
	School	County
Critical Reading	622	539
Math	639	558
Writing	623	537
Total **	1884	1634
		1518

Class Size/Staff Ratio		
Student/Instructional Staff Ratio = 12.9		
Average Class Size:	English = 24.6	Other = 25.7

Advanced Placement Tests *		
Number of Graduates	N of Scores 3 or Higher	% of Scores 3 or Higher
450	316	70.2

Staff Positions					
Professional		Supporting Services			
Administrative		Instructional Support			
Principal	1.000	Paraeducators			
Assistant Principal	3.000	Regular	1.125		
Student Support Specialist		Special Education	13.063		
Magnet/Special Program Coordinator		Technical Support	1.000		
<b>Administrative Total</b>	<b>4.000</b>	English Composition Assistant	2.625		
Teachers		Hearing Interpreter			
Classroom	87.700	Career Information Coordinator	1.000		
Resource	9.000	Media Assistant	2.500		
Staff Development		Teacher Assistant	0.750		
Athletic Director	1.000	<b>Instructional Support Total</b>	22.063		
ESOL	2.500				
Alternative	1.000				
Career/Technical Ed	0.800				
Special Education:					
Classroom	10.700	Media Services Technician	1.000		
Resource Program	2.000	Security Team Leader	1.000		
<b>Teachers Total</b>	<b>114.700</b>	Security Assistant	3.000		
		Student Monitor			
		<b>Other Support Total</b>	15.000		
Other Professional					
		Building Services			
Counselor	7.000	Manager	1.000		
Media Specialist	1.000	Leader	2.000		
Spec Ed Related Services	1.800	Worker	13.000		
<b>Other Professional Total</b>	<b>9.800</b>	Plant Equipment Operator	1.000		
		<b>Building Services Total</b>	17.000		
		Food Services	4.500		
<b>Total Professional</b>	<b>128.500</b>	<b>Total Supporting Services</b>	<b>58.000</b>		

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy				
1992		30.7	0				
<b>Core Facility Teaching Stations</b>							
Total	Regular Education	Support Rooms	Special/Alt Education				
90	82	0	8				
<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
1,909	1,909	1,868	1,849	1,906	1,896	1,853	1,815

School Operating Costs							
Professional Salaries							\$9,975,133
Supporting Services Salaries							\$2,052,516
Substitutes/Stipends							\$486,137
Employee Benefits							\$2,665,878
Instructional Supplies/Support							\$605,397
Facility Costs							\$1,069,228
<b>Total Allocated Cost</b>							<b>\$16,854,289</b>

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2005-2006 School Year Data

# Thomas S. Wootton High School - #234

Principal: Dr. Michael J. Doran

Community Supt: Mr. Mark E. Kelsch

School Hours: 7:25 - 2:10

Feeder Schools: Cabin John, Frost

2100 Wootton Parkway Rockville, MD 20850

[www.montgomeryschoolsmd.org/schools/woottonhs/](http://www.montgomeryschoolsmd.org/schools/woottonhs/)

Office Phone: (301) 279-8550

Fax Number: (301) 279-8569

Cluster Name: Thomas S. Wootton

2006-2007 Enrollment = 2,482											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 9	Number	Percent
All Students		<b>48.3</b>	<b>51.7</b>	<b>6.2</b>	<b>0.2</b>	<b>34.1</b>	<b>4.8</b>	<b>54.8</b>	Grade 9	625	25.2
SPED	<b>9.7</b>	3.1	6.6	1.2	0.0	1.2	0.8	6.4	Grade 10	636	25.6
ESOL	<b>2.4</b>	1.2	1.2	0.1	0.0	1.7	0.1	0.5	Grade 11	611	24.6
FARMS	<b>3.7</b>	1.5	2.3	1.2	0.0	1.3	0.7	0.5	Grade 12	610	24.6
									Total	2,482	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	73.9	1.7	24.5

Other Participation		School Programs	
Students now or have in the past received FARMS = 13.2%		Humanities and Arts Signature	
Mobility Rate (Entrants + Withdrawals) * = 6.3%		Learning and Academic Disabilities	
Graduation Rate * = 98.6%		Learning for Independence	
Attendance Rate * = 97.3%		School/Community-Based	
Dropout Rate * = 0.4%		Career Pathway Programs	
Suspension Rate * = 3.4%		College Institute	
Percent of Students Meeting University System of Maryland Entrance Requirements * = 88.8%		Academy of Information Technology (AOIT)	
		Education Academy	

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	na	--	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	Met	na
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *				
	Algebra	English II		
All Students	78.0	87.3		
African Am.	65.5	51.5		
Am. Indian				
Asian	76.0	91.8		
Hispanic	45.5	72.8		
White	85.9	89.8		
Female	83.5	90.5		
Male	73.0	84.3		
SPED	54.8	54.9		
ESOL	84.6	28.6		
FARMS	63.1	64.3		

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English II	Government
All Students	78.0	93.3	87.3	93.9
African American	65.5	64.3	51.4	65.7
American Indian				
Asian American	76.0	96.4	91.7	98.1
Hispanic	45.5	83.3	72.7	87.1
White	85.9	94.9	89.8	94.9
Female	83.5	93.5	90.5	95.7
Male	72.9	93.2	84.3	92.2
SPED	54.8	80.0	54.9	77.6
ESOL	84.6	88.9	28.6	73.3
FARMS	63.2	76.0	64.3	69.0

\* 2005-2006 School Year Data

# Thomas S. Wootton High School - #234

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	94.1	71.0		86.5	88.3
African American	77.3	36.4		45.0	59.6
American Indian					
Asian American	97.7	83.3		91.1	93.4
Hispanic	77.8	50.0		73.5	72.1
White	94.8	68.9		90.0	89.5
Female	95.0	71.7		88.6	91.5
Male	93.3	70.4		84.6	85.3
ESOL	96.7	43.3		66.7	60.9
FARMS	70.6	29.4		56.8	54.4
SPED	71.0	24.2		50.0	44.0

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	6.1	1.2	5.5	3.0	84.2	33.9	66.1			
Supporting Services	15.1	0.0	26.0	8.2	50.7	32.9	67.1	521	85.8	14.2

Years Experience of Professional Personnel			Average SAT Scores * (91.6% Tested)		
Less Than 5 Years		5-15 Years			
27.9		37.6			
More Than 15 Years		34.5			

Class Size/Staff Ratio			Advanced Placement Tests *		
Student/Instructional Staff Ratio = 13.4					
Average Class Size: English = 24.4 Other = 26.5					

Staff Positions							
Professional		Supporting Services					
Administrative		Instructional Support					
Principal	1.000	Paraeducators	2.750				
Assistant Principal	3.000	Regular	14.750				
Student Support Specialist	1.000	Special Education	1.750				
Magnet/Special Program Coordinator		Technical Support					
<b>Administrative Total</b>	<b>5.000</b>	English Composition Assistant	3.501				
Teachers		Hearing Interpreter					
Classroom		Career Information Coordinator	1.000				
Resource		Media Assistant	2.000				
Staff Development		Teacher Assistant					
<b>Teachers Total</b>		<b>Instructional Support Total</b>	<b>25.751</b>				
Other Professional							
Counselor		Other Support					
Media Specialist		Business Manager	1.000				
Spec Ed Related Services		Administrative Secretary	1.000				
<b>Other Professional Total</b>		Registrar	1.000				
Building Services		School Financial Assistant	1.000				
Food Services		Secretary	7.000				
<b>Total Professional</b>		Media Services Technician	1.000				
9.500		Security Team Leader	1.000				
2.000		Security Assistant	5.000				
1.000		Student Monitor					
<b>Total Supporting Services</b>		<b>Other Support Total</b>	<b>18.000</b>				
Facilities Data							
Original Construction Date		Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms		
1970			27.5	0	8		
Core Facility Teaching Stations							
Total		Regular Education	Support Rooms	Special/Alt Education			
97		87	0	10			
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
2,040	2,018	2,522	2,397	2,419	2,382	2,326	2,308
School Operating Costs							
Professional Salaries \$11,038,083							
Supporting Services Salaries \$2,396,256							
Substitutes/Stipends \$631,774							
Employee Benefits \$3,085,004							
Instructional Supplies/Support \$790,666							
Facility Costs \$1,015,064							
<b>Total Allocated Cost \$18,956,847</b>							

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2005-2006 School Year Data



## **SECTION V**

# **SPECIAL SCHOOL PROFILES**



## **Special School Listing**

Alternative Programs .....	402
Stephen Knolls School.....	404
Longview School.....	406
Regional Institute for Children and Adolescents (RICA) .....	408
Rock Terrace School .....	410
Carl Sandburg Learning Center .....	412
Mark Twain School .....	414

## Alternative Programs - #239

Principal: Ms. Lauree Hemke

850 Hungerford Drive, Room 170 Rockville, MD 20850

Office Phone: (301) 517-8131

Community Supt: Dr. Carey M. Wright

Fax Number: (301) 517-8176

School Hours:

Cluster Name: Office of Special Education and Student Services

2006-2007 Enrollment = 207											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>24.2</b>	<b>75.8</b>	<b>47.3</b>	<b>0.0</b>	<b>1.0</b>	<b>34.8</b>	<b>16.9</b>	Grade 6	1	0.5
SPED	<b>15.0</b>	1.9	13.0	6.8	0.0	0.0	5.3	2.9	Grade 7	12	5.8
ESOL	<b>3.4</b>	2.9	0.5	1.0	0.0	0.0	1.9	0.5	Grade 8	22	10.6
FARMS	<b>45.4</b>	13.5	31.9	24.6	0.0	1.0	15.0	4.8	Grade 9	54	26.1
<b>Students with Disabilities Least Restrictive Environment (LRE)</b>											
Percent of Instructional Time Outside a General Education Class											
		Less than 21%		Between 21% and 60%		More than 60%					
All SPED Students		87.1		3.2		9.7				Total	207

Other Participation				School Programs			
Students now or have in the past received FARMS = 80.7%							
Mobility Rate (Entrants + Withdrawals) * = 156.5%							
Graduation Rate * = 39.1%							
Attendance Rate * = 77.2%							
Dropout Rate * = 15.4%							
Suspension Rate * = 29.7%							
Percent of Students Meeting University System of Maryland Entrance Requirements * = 11.1%							

Maryland School Assessment				Maryland High School Assessment Pass Rate *			
Overall Adequate Yearly Progress *:				Maryland High School Assessment Pass Rate *			
	% Proficient		Participation Rate	Algebra	Biology	English II	Government
	Math	Reading	Math				
All Students				12.2	0.0	20.0	23.9
African Am.				11.8	0.0	27.8	25.9
Am. Indian							
Asian Am.							
Hispanic				0.0	0.0	0.0	10.0
White				33.3	0.0		33.3
SPED							
ESOL							
FARMS				10.0	0.0	16.7	14.3
Graduation Rate:					0.0	0.0	

	Maryland School Assessment Proficiency Rate*				Algebra	English II			
	Grade 6		Grade 7						
	Math	Reading	Math	Reading	Math	Reading			
All Students							12.2	20.0	
African American							11.8	27.8	
American Indian									
Asian American									
Hispanic							0.0	0.0	
White							33.3		
Female							16.7	57.1	
Male							10.3	8.7	
SPED								0.0	
ESOL									
FARMS							10.0	16.7	

\* 2005-2006 School Year Data

## Alternative Programs - #239

Algebra and Geometry Completion Rate and Honors/AP Enrollment *								
	Algebra Completion Rate				Geometry Completion Rate			Honors/AP Enrollment
	Grade 6	Grade 7	Grade 8	Grade 9	Grade 8	Grade 9	Grade 10	
All Students	0.0	0.0	0.0	26.3	0.0	6.3	19.0	0.0
African American		0.0	0.0	27.6	0.0	3.4	20.0	0.0
American Indian								
Asian American								
Hispanic		0.0	0.0	20.0	0.0	2.9	21.4	0.0
White			0.0	28.6	0.0	14.3	0.0	0.0
Female				15.4	0.0	0.0	26.7	0.0
Male	0.0	0.0	0.0	28.4	0.0	7.5	16.7	0.0
ESOL								0.0
FARMS		0.0	0.0	17.1	0.0	2.4	13.8	0.0
SPED				6.7		6.7	7.1	0.0

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	31.4	0.0	5.9	3.9	58.8	39.2	60.8			
Supporting Services	36.7	0.0	0.0	3.3	60.0	30.0	70.0	152	48.0	52.0

Years Experience of Professional Personnel			Average SAT Scores *		
Less Than 5 Years	5-15 Years	More Than 15 Years	School	County	National
19.6	43.1	37.3	Critical Reading	N/A	539
			Math	N/A	518
			Writing	N/A	497
			Total **	N/A	1518

Class Size/Staff Ratio			Advanced Placement Tests *		
Student/Instructional Staff Ratio = 3.2			Number of Graduates	N of Scores 3 or Higher	% of Scores 3 or Higher
Average Class Size: English = N/A			N/A	N/A	N/A

Staff Positions								
<b>Professional</b>		<b>Supporting Services</b>						
Administrative		Instructional Support						
Principal		Paraeducators						
Assistant Principal		Regular						
Student Support Specialist		Special Education						
Magnet/Special Program Coordinator		Technical Support						
<b>Administrative Total</b>		English Composition Assistant						
Teachers		Career Information Coordinator						
Classroom		Media Assistant						
Resource		Teacher Assistant						
Staff Development		Instructional Support Total						
Athletic Director		18.375						
ESOL		Paraeducators						
Alternative		Regular						
Career/Technical Ed		Special Education						
Special Education:		Technical Support						
Classroom		English Composition Assistant						
Resource Program		Career Information Coordinator						
<b>Teachers Total</b>		Media Assistant						
Classroom		Teacher Assistant						
Other Support		Instructional Support Total						
Business Manager		18.375						
Administrative Secretary		Paraeducators						
Registrar		Regular						
School Financial Assistant		Special Education						
Secretary		Technical Support						
Media Services Technician		English Composition Assistant						
Security Team Leader		Career Information Coordinator						
Security Assistant		Media Assistant						
Student Monitor		Teacher Assistant						
<b>Teachers Total</b>		Instructional Support Total						
Building Services		18.375						
Manager		Paraeducators						
Leader		Regular						
Worker		Special Education						
Plant Equipment Operator		Technical Support						
<b>Other Professional Total</b>		Instructional Support Total						
Food Services		18.375						
<b>Total Professional</b>		Other Support Total						
Building Services		7.800						

Facilities Data and Core Facility Teaching Stations								
Alternative Programs operate out of a combination of MCPS and non-school facilities located throughout the county.								

Capacity/Enrollment Projections								
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	
375	375	375	375	375	375	375	375	

School Operating Costs								
Professional Salaries								\$3,637,986
Supporting Services Salaries								\$919,825
Substitutes/Stipends								\$19,643
Employee Benefits								\$1,095,961
Instructional Supplies/Support								\$17,870
Facility Costs								\$0
<b>Total Allocated Cost</b>								<b>\$5,691,285</b>

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2005-2006 School Year Data

# Stephen Knolls School - #799

Principal: Mr. Louis R. Berlin

10731 St. Margaret's Way Kensington, MD 20895

Office Phone: (301) 929-2151

Community Supt: Dr. Heath E. Morrison

[www.montgomeryschoolsmd.org/schools/knolls/](http://www.montgomeryschoolsmd.org/schools/knolls/)

Fax Number: (301) 929-2245

School Hours: 8:55 - 3:10

Cluster Name: Downcounty Consortium

2006-2007 Enrollment = 126														
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade					
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre-K	Number	Percent	Grade 6	Number	Percent
All Students	<b>50.0</b>	<b>50.0</b>	<b>25.4</b>	<b>0.0</b>	<b>9.5</b>	<b>38.1</b>	<b>27.0</b>		Pre-K	75	59.5	Grade 6	3	2.4
SPED	<b>114.3</b>	38.9	75.4	26.2	0.0	8.7	19.0	60.3	Full K	2	1.6	Grade 7	4	3.2
ESOL	<b>0.0</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	Grade 1	2	1.6	Grade 8	2	1.6
FARMS	<b>22.2</b>	11.1	11.1	8.7	0.0	1.6	10.3	1.6	Grade 2	6	4.8	Grade 9	5	4.0
<b>Students with Disabilities Least Restrictive Environment (LRE)</b>														
Percent of Instructional Time Outside a General Education Class														
		Less than 21%		Between 21% and 60%		More than 60%			Grade 3	1	0.8	Grade 10	2	1.6
All SPED Students		8.0		0.0		92.0			Grade 4	4	3.2	Grade 11	4	3.2
									Grade 5	1	0.8	Grade 12	15	11.9
											Total	126		
<b>Other Participation</b>														
Students now or have in the past received FARMS = 55.6%														
Mobility Rate (Entrants + Withdrawals) * = 40.8%														
Attendance Rate * = 83.0%														
Dropout Rate * = 0.0%														
Suspension Rate * = 0.0%														
Percent of Students Meeting University System of Maryland Entrance Requirements * = N/A														
<b>Maryland School Assessment</b>														
<b>Overall Adequate Yearly Progress *: Not Met</b>														
	% Proficient		Participation Rate											
	Math	Reading	Math	Reading										
All Students	Met	Not Met	na	na										
African Am.	Met	Met	na	na										
Am. Indian	--	--	--	--										
Asian Am.	na	na	na	na										
Hispanic	na	na	na	na										
White	Met	Met	na	na										
ESOL	--	--	--	--										
FARMS	na	na	na	na										
SPED	Met	Not Met	na	na										
Attendance Rate: Met	Dropout Rate: Met													
<b>Maryland High School Assessment Pass Rate *</b>														
	Algebra		Biology		English II		Government							
All Students	N/A		N/A		N/A		N/A		N/A		N/A		N/A	
African Am.	N/A		N/A		N/A		N/A		N/A		N/A		N/A	
Am. Indian	N/A		N/A		N/A		N/A		N/A		N/A		N/A	
Asian Am.	N/A		N/A		N/A		N/A		N/A		N/A		N/A	
Hispanic	N/A		N/A		N/A		N/A		N/A		N/A		N/A	
White	N/A		N/A		N/A		N/A		N/A		N/A		N/A	
Female	N/A		N/A		N/A		N/A		N/A		N/A		N/A	
Male	N/A		N/A		N/A		N/A		N/A		N/A		N/A	
ESOL	N/A		N/A		N/A		N/A		N/A		N/A		N/A	
FARMS	N/A		N/A		N/A		N/A		N/A		N/A		N/A	
SPED	N/A		N/A		N/A		N/A		N/A		N/A		N/A	

Maryland School Assessment Proficiency Rate*														
	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Algebra	English II
	Math	Reading												
All Students														
African Am.														
Am. Indian														
Asian Am.														
Hispanic														
White														
Female														
Male														
ESOL														
FARMS														
SPED														

\* 2005-2006 School Year Data

# Stephen Knolls School - #799

	Algebra and Geometry Completion Rate and Honors/AP Enrollment *							
	Algebra Completion Rate				Geometry Completion Rate			Honors/AP Enrollment
	Grade 6	Grade 7	Grade 8	Grade 9	Grade 8	Grade 9	Grade 10	
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ESOL	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
FARMS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SPED	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	14.3	2.9	0.0	2.9	80.0	11.4	88.6			
Supporting Services	37.5	0.0	2.5	17.5	42.5	17.5	82.5	18	44.4	55.6

Years Experience of Professional Personnel			Average SAT Scores *				
			School	County	National		
Less Than 5 Years	5-15 Years	More Than 15 Years	Critical Reading	N/A	539		
17.1	45.7	37.1	Math	N/A	518		
			Writing	N/A	497		
			Total **	N/A	1518		
Class Size/Staff Ratio			Advanced Placement Tests *				
Student/Instructional Staff Ratio = 2.2			Number of Graduates	N of Scores 3 or Higher	% of Scores 3 or Higher		
Average Class Size: English = N/A Other = N/A			N/A	N/A	N/A		
Staff Positions							
Professional		Supporting Services					
Administrative		Instructional Support					
Principal		Paraeducators					
Assistant Principal	1.000	Regular	0.750				
Student Support Specialist		Special Education	28.275				
Magnet/Special Program Coordinator		Technical Support					
<b>Administrative Total</b>	<b>1.000</b>	English Composition Assistant					
		Instructional Data Assistant	0.375				
		Media Assistant	0.500				
		Teacher Assistant					
Teachers		<b>Instructional Support Total</b>		29.900			
Classroom Resource	0.700	Other Support					
Staff Development	0.500	Business Manager					
Athletic Director		Administrative Secretary	1.000				
ESOL		Registrar					
Art	0.700	School Financial Assistant					
Music	0.600	Secretary	0.500				
Preschool	1.000	Lunch Hour Aide	0.875				
Special Education: Classroom	15.800	Security Team Leader					
Resource Program		Security Assistant					
		Student Monitor					
<b>Teachers Total</b>	<b>19.300</b>	<b>Other Support Total</b>		2.375			
Other Professional		Building Services					
Counselor		Manager	1.000				
Media Specialist	0.500	Leader	2.000				
Spec Ed Related Services	8.500	Worker	0.500				
<b>Other Professional Total</b>	<b>9.000</b>	<b>Building Services Total</b>		3.500			
Food Services		Food Services					
			0.750				
<b>Total Professional</b>	<b>29.300</b>	<b>Total Supporting Services</b>		36.000			
Core Facility Teaching Stations							
Total		Regular Education	Support Rooms	Head Start	Special/Alt Education		
19		0	4	1	14		
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
172	172	50	50	50	50	50	50
School Operating Costs							
Professional Salaries					\$2,083,342		
Supporting Services Salaries					\$1,316,225		
Substitutes/Stipends					\$9,813		
Employee Benefits					\$859,761		
Instructional Supplies/Support					\$17,875		
Facility Costs					\$162,995		
<b>Total Allocated Cost</b>					<b>\$4,450,011</b>		

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2005-2006 School Year Data

# Longview School - #951

Principal: Mrs. Judy Brubaker

13900 Bromfield Road Germantown, MD 20874

Office Phone: (301) 601-4830

Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/longview/](http://www.montgomeryschoolsmd.org/schools/longview/)

Fax Number: (301) 601-4828

School Hours: 9:15 - 3:30

Cluster Name: Northwest

2006-2007 Enrollment = 46																				
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade											
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre-K	Number	Percent	Grade 6	Number	Percent						
All Students		39.1	60.9	30.4	4.3	17.4	4.3	43.5	Pre-K	0	0.0	Grade 6	4	8.7						
SPED	100.0	39.1	60.9	30.4	4.3	17.4	4.3	43.5	Full K	2	4.3	Grade 7	2	4.3						
ESOL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	Grade 1	3	2.2	Grade 8	5	10.9						
FARMS	10.9	2.2	8.7	4.3	0.0	2.2	2.2	2.2	Grade 2	3	6.5	Grade 9	4	8.7						
<b>Students with Disabilities Least Restrictive Environment (LRE)</b>																				
Percent of Instructional Time Outside a General Education Class																				
		Less than 21%		Between 21% and 60%			More than 60%		Grade 3	2	4.3	Grade 10	1	2.2						
All SPED Students		0.0		0.0			100.0		Grade 4	7	15.2	Grade 11	2	4.3						
									Grade 5	2	4.3	Grade 12	9	19.6						
									Total	46										
<b>Other Participation</b>																				
Students now or have in the past received FARMS = 23.9%																				
Mobility Rate (Entrants + Withdrawals) * = 18.8%																				
Attendance Rate * = 84.2%																				
Dropout Rate * = 0.0%																				
Suspension Rate * = 0.0%																				
Percent of Students Meeting University System of Maryland Entrance Requirements * = N/A																				
<b>Maryland School Assessment</b>																				
<b>Overall Adequate Yearly Progress *: Not Met</b>																				
		% Proficient		Participation Rate																
		Math	Reading	Math	Reading															
All Students		Not Met	Not Met	na	na															
African Am.		na	na	na	na															
Am. Indian		na	na	na	na															
Asian Am.		na	na	na	na															
Hispanic		na	na	na	na															
White		Not Met	Not Met	na	na															
ESOL		--	--	--	--															
FARMS		na	na	na	na															
SPED		Not Met	Not Met	na	na															
Attendance Rate: Not Met																				
<b>Maryland High School Assessment Pass Rate *</b>																				
		Algebra		Biology		English II		Government												
All Students		N/A		N/A		N/A		N/A												
African Am.		N/A		N/A		N/A		N/A												
Am. Indian		N/A		N/A		N/A		N/A												
Asian Am.		N/A		N/A		N/A		N/A												
Hispanic		N/A		N/A		N/A		N/A												
White		N/A		N/A		N/A		N/A												
Female		N/A		N/A		N/A		N/A												
Male		N/A		N/A		N/A		N/A												
ESOL		N/A		N/A		N/A		N/A												
FARMS		N/A		N/A		N/A		N/A												
SPED		N/A		N/A		N/A		N/A												

### Maryland School Assessment Proficiency Rate\*

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Algebra	English II
	Math	Reading												
All Students														
African Am.														
Am. Indian														
Asian Am.														
Hispanic														
White														
Female														
Male														
ESOL														
FARMS														
SPED														

\* 2005-2006 School Year Data

# Longview School - #951

	Algebra and Geometry Completion Rate and Honors/AP Enrollment *							
	Algebra Completion Rate				Geometry Completion Rate			Honors/AP Enrollment
	Grade 6	Grade 7	Grade 8	Grade 9	Grade 8	Grade 9	Grade 10	
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ESOL	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
FARMS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SPED	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	0.0	4.2	4.2	0.0	91.7	29.2	70.8			
Supporting Services	21.4	3.6	21.4	10.7	42.9	7.1	92.9	4	25.0	75.0

Years Experience of Professional Personnel			Average SAT Scores *					
Less Than 5 Years		5-15 Years	More Than 15 Years					
33.3		37.5	29.2					
Class Size/Staff Ratio			Advanced Placement Tests *					
Student/Instructional Staff Ratio = 1.2		Average Class Size: English = N/A Other = N/A	Number of Graduates		% of Scores 3 or Higher			
Staff Positions			N/A		N/A			
Professional		Supporting Services	School County National					
Administrative		Instructional Support	Critical Reading N/A 539 503					
Principal		Paraeducators	Math N/A 558 518					
Assistant Principal		Regular	Writing N/A 537 497					
Student Support Specialist		Special Education	Total ** N/A 1634 1518					
Magnet/Special Program Coordinator		Technical Support						
Administrative Total								
Teachers		English Composition Assistant						
Classroom Resource		Career Information Coordinator						
Staff Development		Media Assistant						
Athletic Director		Teacher Assistant						
Teachers Total								
0.500		Instructional Support Total						
0.500		Other Support						
0.500		Business Manager						
0.500		Administrative Secretary						
0.500		Registrar						
0.500		School Financial Assistant						
0.400		Secretary						
11.200		Lunch Hour Aide						
11.200		Security Team Leader						
0.875		Security Assistant						
0.875		Student Monitor						
Teachers Total								
Other Professional								
Building Services		Manager	Facilities Data					
Counselor		Leader	Original Construction Date		Year Renovated/Modernized			
Media Specialist		Worker	Site Size in Acres		Joint Occupancy			
Spec Ed Related Services		Plant Equipment Operator	Relocatable Classrooms					
Other Professional Total								
Food Services								
Total Professional		Total Supporting Services	Core Facility Teaching Stations					
18.200		23.000	Total		Regular Education			
			Support Rooms		Special/Alt Education			
			10		8			
Capacity/Enrollment Projections								
Current Capacity		Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
48		48	50	50	50	50	50	50
School Operating Costs								
						Professional Salaries \$1,148,229		
						Supporting Services Salaries \$784,727		
						Substitutes/Stipends \$5,855		
						Employee Benefits \$519,468		
						Instructional Supplies/Support \$10,078		
						Facility Costs \$0		
						Total Allocated Cost \$2,468,357		

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2005-2006 School Year Data

# Regional Institute For Children And Adolescents - #965

Principal: Ms. Darlene A. Simmons

15000 Broschart Road Rockville, MD 20850

Office Phone: (301) 251-6900

Community Supt: Mr. Mark E. Kelsch

[www.montgomeryschoolsmd.org/schools/rica/](http://www.montgomeryschoolsmd.org/schools/rica/)

Fax Number: (301) 251-6906

School Hours: 9:30 - 3:30

Cluster Name: Thomas S. Wootton

<b>2006-2007 Enrollment = 119</b>											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 4	Number	Percent
All Students		<b>28.6</b>	<b>71.4</b>	<b>33.6</b>	<b>0.8</b>	<b>0.8</b>	<b>9.2</b>	<b>55.5</b>	Grade 4	0	0.0
SPED	<b>93.3</b>	25.2	68.1	30.3	0.8	0.8	9.2	52.1	Grade 5	2	1.7
ESOL	<b>1.7</b>	1.7	0.0	0.0	0.0	0.0	0.8	0.8	Grade 6	8	6.7
FARMS	<b>16.0</b>	5.0	10.9	7.6	0.0	0.0	2.5	5.9	Grade 7	8	6.7
									Grade 8	13	10.9
									Grade 9	24	20.2
									Grade 10	23	19.3
									Grade 11	23	19.3
									Grade 12	18	15.1
									Total	119	

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>		
Percent of Instructional Time Outside a General Education Class		
	Less than 21%	Between 21% and 60%
All SPED Students	0.0	100.0

<b>Other Participation</b>	
Students now or have in the past received FARMS = 58.0%	
Mobility Rate (Entrants + Withdrawals) * = 67.5%	
Graduation Rate * = 78.9%	
Attendance Rate * = 92.4%	
Dropout Rate * = 4.4%	
Suspension Rate * = 20.8%	
Percent of Students Meeting University System of Maryland Entrance Requirements * = 11.1%	

<b>School Programs</b>				
The John L. Gildner Regional Institute for Children and Adolescents (RICA) - Rockville is a special education school for students with emotional disabilities serving Montgomery County and several nearby counties in the state of Maryland.				
RICA provides an academic and behavioral day and residential program in a highly structured, therapeutically integrated milieu. The program of studies used is the MCPS general education curriculum and students are expected to meet the graduation requirements for a Maryland high school diploma.				

<b>Maryland School Assessment</b>				
<b>Overall Adequate Yearly Progress *: Not Met</b>				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Not Met	Not Met	na	Met
African Am.	Not Met	Not Met	na	na
Am. Indian	--	--	--	--
Asian Am.	--	--	--	--
Hispanic	na	na	na	na
White	Met	Met	na	na
ESOL	na	na	na	na
FARMS	Met	Not Met	na	na
SPED	Not Met	Not Met	na	na
Attendance Rate: --	Graduation Rate: Met			

<b>Maryland High School Assessment Pass Rate *</b>				
	Algebra	Biology	English II	Government
All Students	27.8	50.0	16.1	33.3
African Am.	20.0		0.0	
Am. Indian				
Asian Am.				
Hispanic				
White	30.8	58.3	21.7	41.2
Female	14.3		22.2	60.0
Male	36.4	50.0	13.6	25.0
ESOL				
FARMS			0.0	16.7
SPED	31.3	53.8	16.0	35.0

<b>Maryland School Assessment Proficiency Rate*</b>												
	Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Algebra	English II
	Math	Reading										
All Students			28.6	42.9	22.2	45.5	7.1	21.4	5.6	23.6	27.8	16.2
African Am.						20.0	0.0	0.0	0.0	14.3	20.0	0.0
Am. Indian												
Asian Am.												
Hispanic												
White				20.0	66.6	20.0	40.0	10.0	33.3	30.8	21.7	
Female									16.7	33.4	14.3	22.2
Male		20.0	40.0	33.3	42.9	8.3	25.0	0.0	18.2	36.4	13.6	
ESOL												
FARMS				20.0	33.3			0.0	0.0		0.0	
SPED		28.6	42.9	22.2	45.5	7.1	21.4	5.6	23.6	31.3	16.0	

\* 2005-2006 School Year Data

# Regional Institute For Children And Adolescents - #965

Algebra and Geometry Completion Rate and Honors/AP Enrollment *								
	Algebra Completion Rate				Geometry Completion Rate			Honors/AP Enrollment
	Grade 6	Grade 7	Grade 8	Grade 9	Grade 8	Grade 9	Grade 10	
All Students	0.0	7.1	0.0	24.1	0.0	3.4	14.8	3.1
African American	0.0	0.0	0.0	30.8	0.0	0.0	0.0	0.0
American Indian								
Asian American								
Hispanic								
White	0.0	20.0	0.0	21.4	0.0	7.1	20.0	4.7
Female			0.0	22.2	0.0	0.0	0.0	0.0
Male	0.0	8.3	0.0	25.0	0.0	5.0	22.2	4.8
ESOL								
FARMS	0.0		0.0	25.0	0.0	0.0	0.0	0.0
SPED	0.0	7.1	0.0	22.2	0.0	3.7	14.8	3.2

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	24.3	0.0	2.7	0.0	73.0	27.0	73.0			
Supporting Services	34.6	0.0	0.0	0.0	65.4	34.6	65.4	136	56.6	43.4

Years Experience of Professional Personnel			Average SAT Scores *		
Less Than 5 Years	5-15 Years	More Than 15 Years	School	County	National
16.2	43.2	40.5			
			Critical Reading	N/A	539

Class Size/Staff Ratio			Average SAT Scores *		
Student/Instructional Staff Ratio = 2.0			School	County	National
Average Class Size:	English = N/A	Other = N/A			
			Critical Reading	N/A	539
			Math	N/A	518
			Writing	N/A	497
			Total **	N/A	1518

Staff Positions			Advanced Placement Tests *		
Professional			Supporting Services		
Administrative			Instructional Support		
Principal	1.000		Paraeducators		
Assistant Principal	1.000		Regular		
Student Support Specialist			Special Education	21.500	
Magnet/Special Program Coordinator			Technical Support		
			English Composition Assistant		
<b>Administrative Total</b>	<b>2.000</b>		Career Information Coordinator		
			Media Assistant	0.500	
			Instructional Data Assistant	0.250	
Teachers			<b>Instructional Support Total</b>	<b>22.250</b>	
Classroom Resource	2.000		Other Support		
Staff Development	1.000		Business Manager		
Athletic Director			Administrative Secretary	1.000	
ESOL			Registrar		
Art	1.000		School Financial Assistant		
Career/Technical Ed			Secretary	2.000	
Special Education:			Media Services Technician		
Classroom Resource Program	28.500		Security Team Leader		
			Security Assistant	1.000	
			Student Monitor		
<b>Teachers Total</b>	<b>32.500</b>		<b>Other Support Total</b>	<b>4.000</b>	
Other Professional			Building Services		
Counselor			Manager		
Media Specialist	1.000		Leader		
Spec Ed Related Services	3.400		Worker		
<b>Other Professional Total</b>	<b>4.400</b>		<b>Building Services Total</b>		
			Food Services		
<b>Total Professional</b>	<b>38.900</b>		<b>Total Supporting Services</b>	<b>26.000</b>	
School Operating Costs					
Professional Salaries					\$2,804,119
Supporting Services Salaries					\$928,910
Substitutes/Stipends					\$14,581
Employee Benefits					\$857,008
Instructional Supplies/Support					\$65,532
Facility Costs					\$0
<b>Total Allocated Cost</b>					<b>\$4,670,150</b>

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2005-2006 School Year Data

# Rock Terrace High School - #916

Principal: Dr. Dianne G. Thornton

Community Supt: Dr. Frank H. Stetson

School Hours: 8:40 - 3:25

390 Martins Lane Rockville, MD 20850

[www.montgomeryschoolsmd.org/schools/rockterrace/](http://www.montgomeryschoolsmd.org/schools/rockterrace/)

Office Phone: (301) 279-4940

Fax Number: (301) 279-4943

Cluster Name: Walter Johnson

<b>2006-2007 Enrollment = 101</b>																			
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade										
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number	Percent								
All Students		<b>24.8</b>	<b>75.2</b>	<b>38.6</b>	<b>0.0</b>	<b>7.9</b>	<b>14.9</b>	<b>38.6</b>	Grade 6	2	2.0								
SPED	<b>96.0</b>	22.8	73.3	37.6	0.0	6.9	14.9	36.6	Grade 7	10	9.9								
ESOL	<b>10.9</b>	7.9	3.0	3.0	0.0	0.0	6.9	1.0	Grade 8	7	6.9								
FARMS	<b>34.7</b>	6.9	27.7	19.8	0.0	2.0	7.9	5.0	Grade 9	12	11.9								
<b>Students with Disabilities Least Restrictive Environment (LRE)</b>										Grade 10	12	11.9							
Percent of Instructional Time Outside a General Education Class										Grade 11	42	41.6							
		Less than 21%		Between 21% and 60%		More than 60%				Grade 12	16	15.8							
All SPED Students		0.0		0.0		100.0				Total	101								
<b>Other Participation</b>										<b>School Programs</b>									
Students now or have in the past received FARMS = 61.4% Mobility Rate (Entrants + Withdrawals) * = 8.9% Graduation Rate * = N/A Attendance Rate * = 93.2% Dropout Rate * = 1.1% Suspension Rate * = 20.6% Percent of Students Meeting University System of Maryland Entrance Requirements * = 0.0%										Rock Terrace is a special education school serving students from middle school through age twenty-one who, because of the needs arising from their multiple disabilities, require a separate facility.  The students follow the MCPS Fundamental Life Skills and general education curriculum. They earn a certificate of attendance upon graduation.									
<b>Maryland School Assessment</b>										<b>Maryland High School Assessment Pass Rate *</b>									
	<b>Overall Adequate Yearly Progress *: Met</b>		% Proficient		Participation Rate		Algebra		Biology		English II		Government						
	Math		Reading		Math		Reading		N/A		N/A		N/A						
All Students	Met		Met		na		na		N/A		N/A		N/A						
African Am.	Met		Met		na		na		N/A		N/A		N/A						
Am. Indian	--		--		--		--		N/A		N/A		N/A						
Asian Am.	--		--		--		--		N/A		N/A		N/A						
Hispanic	Met		Met		na		na		N/A		N/A		N/A						
White	Met		Met		na		na		N/A		N/A		N/A						
SPED	Met		Met		na		na		N/A		N/A		N/A						
ESOL	na		na		na		na		N/A		N/A		N/A						
FARMS	Met		Met		na		na		N/A		N/A		N/A						
Dropout Rate: Met																			

<b>Maryland School Assessment Proficiency Rate*</b>								
	Grade 6		Grade 7		Grade 8		Algebra	English II
	Math	Reading	Math	Reading	Math	Reading		
All Students								
African American								
American Indian								
Asian American								
Hispanic								
White								
Female								
Male								
SPED								
ESOL								
FARMS								

\* 2005-2006 School Year Data

## **Rock Terrace High School - #916**

Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	32.1	0.0	3.6	0.0	64.3	25.0	75.0			
Supporting Services	30.0	0.0	10.0	6.7	53.3	26.7	73.3	1	100.0	0.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
25.0	39.3	35.7

Average SAT Scores *			
	School	County	National
Critical Reading	N/A	539	503
Math	N/A	558	518
Writing	N/A	537	497
Total **	N/A	1634	1518

<b>Class Size/Staff Ratio</b>		
Student/Instructional Staff Ratio = 2.2		
Average Class Size:	English = N/A	Other = N/A

Advanced Placement Tests *		
Number of Graduates	N of Scores 3 or Higher	% of Scores 3 or Higher
N/A	N/A	N/A

Staff Positions				
Professional		Supporting Services		
Administrative		Instructional Support		
Principal	1.000	Paraeducators		
Assistant Principal	1.000	Regular		
Student Support Specialist		Special Education		19.250
Magnet/Special Program Coordinator		Technical Support		
<b>Administrative Total</b>	<b>2.000</b>	English Composition Assistant		
		Career Information Coordinator		
		Media Assistant		1.000
		Instructional Data Assistant		0.375
Teachers		<b>Instructional Support Total</b>		20.625
Classroom Resource	0.500	Other Support		
Staff Development	1.000	Business Manager		
Athletic Director		Administrative Secretary		1.000
ESOL		Registrar		
Art	0.500	School Financial Assistant		1.000
Music	0.500	Secretary		0.500
Special Education:		Media Services Technician		
Classroom Resource Program	16.500	Security Team Leader		
		Security Assistant		1.000
		Student Monitor		
<b>Teachers Total</b>	<b>19.000</b>	<b>Other Support Total</b>		3.500
Other Professional		Building Services		
Counselor	1.000	Manager		1.000
Media Specialist	0.500	Leader		2.000
Spec Ed Related Services	4.000	Worker		1.000
		Plant Equipment Operator		
<b>Other Professional Total</b>	<b>5.500</b>	<b>Building Services Total</b>		4.000
		Food Services		
				0.875
<b>Total Professional</b>	<b>26.500</b>	<b>Total Supporting Services</b>		29.000

Postsecondary Education Plans *				
College/Training	Employment	Military	College/Employment	
0.0%	37.5%	0.0%	50.0%	
Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1950	1974	10.3	0	0
Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	Special/Alt Education	
16	0	0	16	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
160	160	105	105	105	105	105	105

<b>School Operating Costs</b>	
Professional Salaries	\$1,891,959
Supporting Services Salaries	\$1,021,647
Substitutes/Stipends	\$8,881
Employee Benefits	\$752,856
Instructional Supplies/Support	\$17,572
Facility Costs	\$166,079
<b>Total Allocated Cost</b>	<b>\$3,858,994</b>

**\*\* The combined SAT score may differ by 1 point because of rounding**

\* 2005-2006 School Year Data

# Carl Sandburg Center - #215

Principal: Ms. Jane A. Parra

Community Supt: Dr. Ursula A. Hermann

School Hours: 9:30 - 3:30

451 Meadow Hall Drive Rockville, MD 20851

[www.montgomeryschoolsmd.org/schools/sandburg/](http://www.montgomeryschoolsmd.org/schools/sandburg/)

Office Phone: (301) 279-8490

Fax Number: (301) 517-5984

Cluster Name: Rockville

2006-2007 Enrollment = 104											
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade			
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent		
All Students	<b>22.1</b>	<b>77.9</b>	<b>26.9</b>	<b>0.0</b>	<b>4.8</b>	<b>23.1</b>	<b>45.2</b>	Pre K	0	0.0	
SPED	<b>100.0</b>	22.1	77.9	26.9	0.0	4.8	23.1	45.2	Full-Day K	23	22.1
ESOL	<b>14.4</b>	11.5	2.9	1.9	0.0	2.9	8.7	1.0	Grade 1	16	15.4
FARMS	<b>35.6</b>	8.7	26.9	16.3	0.0	1.0	13.5	4.8	Grade 2	13	12.5
									Grade 3	10	9.6
									Grade 4	18	17.3
									Grade 5	9	8.7
									Grade 6	15	14.4
									Total	104	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	0.0	0.0	100.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 42.3%			
Mobility Rate (Entrants + Withdrawals) * = 25.4%			
Attendance Rate * = 94.5%			
Suspension Rate * = 0.0%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	na	na
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	na	na	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*								
	Grade 3		Grade 4		Grade 5		Grade 6	
	Math	Reading	Math	Reading	Math	Reading	Math	Reading
All Students								
African American								
American Indian								
Asian American								
Hispanic								
White								
Female								
Male								
SPED								
ESOL								
FARMS								

\* 2005-2006 School Year Data

# Carl Sandburg Center - #215

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	6.9	0.0	3.4	3.4	86.2	6.9	93.1	Number of Classes	% HQ	% Not HQ			
Supporting Services	22.9	0.0	8.6	14.3	54.3	14.3	85.7						

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 2.1				Less Than 5 Years		
Average Class Size Kindergarten = N/A Grades 1 to 3 = N/A      Grades 4 to 5 = N/A				27.6	27.6	44.8

Staff Positions						
Professional		Supporting Services				
Administrative			Instructional Support			
Principal	1.000	Paraeducators				
Assistant Principal		Regular				
Principal Trainee		Special Education		23.775		
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant				
Teachers		Media Assistant		0.500		
Kindergarten Classroom	1.000	Instructional Data Assistant		0.250		
Staff Development	1.000			24.525		
ESOL	0.300	Other Support				
Reading		Administrative Secretary		1.000		
Physical Education		Secretary		1.000		
Art	0.700	Parent/Community Coord				
Music	0.500	Lunch Hour Aide		0.875		
Instrumental Music						
Preschool		Other Support Total		2.875		
Special Education:						
Classroom Resource Program	15.000	Building Services				
<b>Teachers Total</b>	<b>18.500</b>	Manager		1.000		
Other Professional		Leader		2.000		
Counselor		Worker		0.500		
Media Specialist	0.500	Plant Equipment Operator				
Spec Ed Related Services	6.200	<b>Building Services Total</b>		3.500		
<b>Other Professional Total</b>	<b>6.700</b>	Food Services		0.500		
<b>Total Professional</b>	<b>26.200</b>	<b>Total Supporting Services</b>		31.000		

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1962		7.6		0	1		

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
16	0	4	0	0	12

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
120	120	117	117	117	117	117	117

School Operating Costs							
Professional Salaries							\$1,821,214
Supporting Services Salaries							\$1,034,292
Substitutes/Stipends							\$8,712
Employee Benefits							\$741,682
Instructional Supplies/Support							\$17,355
Facility Costs							\$121,116
<b>Total Allocated Cost</b>							<b>\$3,744,371</b>

\* 2005-2006 School Year Data

# Mark Twain School - #236

Principal: Frances J. Irvin  
 Community Supt: Mr. Mark E. Kelsch  
 School Hours: 7:25 - 2:10

14501 Avery Road Rockville, MD 20853  
[www.montgomeryschoolsmd.org/schools/marktwain/](http://www.montgomeryschoolsmd.org/schools/marktwain/)

Office Phone: (301) 279-4900  
 Fax Number: (301) 517-5980  
 Cluster Name: Rockville

<b>2006-2007 Enrollment = 82</b>												
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade			
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent	
All Students		<b>22.0</b>	<b>78.0</b>	<b>58.5</b>	<b>0.0</b>	<b>3.7</b>	<b>18.3</b>	<b>19.5</b>	Grade 6	0	0.0	
SPED	<b>102.4</b>	22.0	80.5	58.5	0.0	2.4	19.5	22.0	Grade 7	2	2.4	
ESOL	<b>0.0</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	Grade 8	6	7.3	
FARMS	<b>62.2</b>	11.0	51.2	39.0	0.0	1.2	11.0	11.0	Grade 9	22	26.8	
<b>Students with Disabilities Least Restrictive Environment (LRE)</b>										Grade 10	14	17.1
Percent of Instructional Time Outside a General Education Class										Grade 11	28	34.1
		Less than 21%		Between 21% and 60%		More than 60%				Grade 12	10	12.2
All SPED Students		0.0		0.0		100.0				Total	82	

<b>Other Participation</b>				<b>School Programs</b>			
Students now or have in the past received FARMS = 86.6%				Mark Twain is a separate special education day school serving students in grade 6-12 students who have social emotional disabilities. Mark Twain is comprised of three programs: the general education curriculum program leading to a diploma, the Fundamental Life Skills program leading to a certificate of program completion, and the GED program leading to a Maryland High School diploma.			
Mobility Rate (Entrants + Withdrawals) * = 124.4%							
Graduation Rate * = 17.9%							
Attendance Rate * = 75.1%							
Dropout Rate * = 14.2%							
Suspension Rate * = 72.3%							
Percent of Students Meeting University System of Maryland Entrance Requirements * = 0.0%							

<b>Maryland School Assessment</b>				<b>Maryland High School Assessment Pass Rate *</b>			
<b>Overall Adequate Yearly Progress *: Not Met</b>				<b>Maryland High School Assessment Pass Rate *</b>			
	% Proficient		Participation Rate	Algebra	Biology	English II	Government
	Math	Reading	Math				
All Students	Not Met	Not Met	na	0.0	0.0	0.0	0.0
African Am.	Met	Met	na	0.0		0.0	0.0
Am. Indian	na	--	na				
Asian Am.	na	na	na				
Hispanic	na	na	na				
White	Met	Met	na				
SPED	Not Met	Not Met	na				
ESOL	--	--	--				
FARMS	Met	Met	na				
Graduation Rate: Not Met							

	<b>Maryland School Assessment Proficiency Rate*</b>				Algebra	English II		
	Grade 6		Grade 7					
	Math	Reading	Math	Reading				
All Students						0.0		
African American						0.0		
American Indian								
Asian American								
Hispanic								
White								
Female								
Male					0.0	0.0		
SPED					0.0	0.0		
ESOL								
FARMS					0.0	0.0		

\* 2005-2006 School Year Data

Capacity & Actual/Total Enrollment include students attending Satellite programs located in 4 high schools. Projected Enrollments are for Mark Twain School only.

# Mark Twain School - #236

Algebra and Geometry Completion Rate and Honors/AP Enrollment *								
	Algebra Completion Rate				Geometry Completion Rate			Honors/AP Enrollment
	Grade 6	Grade 7	Grade 8	Grade 9	Grade 8	Grade 9	Grade 10	
All Students		0.0		18.5		3.7	10.0	0.0
African American				23.8		4.8	9.1	0.0
American Indian								
Asian American								
Hispanic							20.0	0.0
White								0.0
Female				14.3		0.0	0.0	0.0
Male		0.0		20.0		5.0	13.3	0.0
ESOL								
FARMS		0.0		21.1		5.3	9.1	0.0
SPED		0.0		18.5		3.7	10.0	0.0

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	21.6	0.0	2.7	8.1	67.6	35.1	64.9			
Supporting Services	35.9	0.0	7.7	15.4	41.0	41.0	59.0	77	61.0	39.0

Years Experience of Professional Personnel			Average SAT Scores *		
Less Than 5 Years	5-15 Years	More Than 15 Years			
27.0	35.1	37.8			
			School	County	National
			Critical Reading	N/A	539
			Math	N/A	518
			Writing	N/A	497
			Total **	N/A	1518

Class Size/Staff Ratio			Advanced Placement Tests *		
Student/Instructional Staff Ratio = 1.4			Number of Graduates	N of Scores 3 or Higher	% of Scores 3 or Higher
Average Class Size: English = N/A		Other = N/A	N/A	N/A	N/A

Staff Positions						Postsecondary Education Plans *		
<b>Professional</b>						College/Training	Employment	Military
Administrative		Instructional Support						College/Employment
Principal	1.000	Paraeducators				20.0%	20.0%	0.0%
Assistant Principal	1.000	Regular						30.0%
Student Support Specialist		Special Education						
Magnet/Special Program Coordinator		Technical Support						
<b>Administrative Total</b>	<b>2.000</b>	English Composition Assistant						
		Career Information Coordinator						
Teachers		Media Assistant						
Classroom Resource	3.000	Teacher Assistant						
Staff Development	1.000	<b>Instructional Support Total</b>	<b>22.250</b>					
Athletic Director								
ESOL		Other Support						
Alternative		Business Manager						
Career/Technical Ed		Administrative Secretary						
Special Education:		Registrar						
Classroom Resource Program	24.500	School Financial Assistant						
		Secretary						
		Media Services Technician						
		Security Team Leader						
		Security Assistant						
		Student Monitor						
<b>Teachers Total</b>	<b>28.500</b>	<b>Other Support Total</b>	<b>7.000</b>					
Other Professional		Building Services						Capacity/Enrollment Projections
Counselor		Manager						Current Capacity
Media Specialist	1.000	Leader						Future Capacity
Spec Ed Related Services	6.300	Worker						2006-07
<b>Other Professional Total</b>	<b>7.300</b>	<b>Building Services Total</b>	<b>6.500</b>					2007-08
								2008-09
		Food Services						2009-10
								2010-11
								2011-12
<b>Total Professional</b>	<b>37.800</b>	<b>Total Supporting Services</b>	<b>37.000</b>					

School Operating Costs					
Professional Salaries					\$2,696,179
Supporting Services Salaries					\$1,415,742
Substitutes/Stipends					\$12,532
Employee Benefits					\$1,071,193
Instructional Supplies/Support					\$20,109
Facility Costs					\$278,247
<b>Total Allocated Cost</b>					<b>\$5,494,002</b>

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2005-2006 School Year Data



## **SECTION VI**

# **COUNTY SUMMARY PROFILES**



## **Summary Listing**

Elementary School Summary .....	420
Middle School Summary .....	422
High School Summary .....	424
Special School Summary .....	426
County Summary .....	429

# Summary: County Elementary Schools

Total Number of Elementary Schools = 129

2006-2007 Enrollment = 61,342											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.6</b>	<b>51.4</b>	<b>22.6</b>	<b>0.3</b>	<b>15.2</b>	<b>22.5</b>	<b>39.4</b>	Pre K	2,954	4.8
SPED	<b>10.3</b>	3.2	7.1	2.7	0.0	0.9	2.4	4.3	Full-Day K	9,163	14.9
ESOL	<b>16.4</b>	8.8	7.6	2.0	0.0	3.3	9.9	1.2	Grade 1	9,710	15.8
FARMS	<b>29.7</b>	14.4	15.3	11.3	0.1	2.6	13.7	2.0	Grade 2	9,591	15.6
<b>Students with Disabilities Least Restrictive Environment (LRE)</b>											
Percent of Instructional Time Outside a General Education Class											
		Less than 21%		Between 21% and 60%		More than 60%					
All SPED Students		65.1		6.3		28.6			Total	61,342	

Other Participation		School Programs	
Students now or have in the past received FARMS = 36.6%			
Mobility Rate (Entrants + Withdrawals) * = 18.4%		School Programs are listed separately for each elementary school.	

Maryland School Assessment System Improvement Status *: Not Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	Met	Met	Met	Met	Met
Asian American	Met	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Not Met	Met	Met	Met	Met
ESOL	Met	Met	Met	Met	Met
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	84.2	80.7	86.6	86.8	80.9	82.9
African American	69.6	66.5	72.3	76.7	62.8	70.6
American Indian	77.4	74.2	73.3	73.3	80.0	83.3
Asian American	93.1	88.4	95.3	93.1	92.8	90.2
Hispanic	73.4	69.6	77.8	77.6	69.3	69.3
White	94.5	91.4	95.3	94.2	92.0	93.3
Female	84.0	83.0	87.2	89.0	82.2	86.0
Male	84.4	78.5	86.1	84.6	79.5	79.8
SPED	58.0	62.5	60.8	67.9	52.0	58.2
ESOL	59.8	58.2	65.4	59.7	54.6	46.5
FARMS	68.2	64.6	71.6	73.3	61.7	65.1

\* 2005-2006 School Year Data

## Summary: County Elementary Schools

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	63.9	64.2	77.2	67.0	71.9	69.3
African American	47.0	49.3	63.5	47.7	56.0	50.9
American Indian	61.3	67.7	71.0	67.7	64.5	77.4
Asian American	74.7	78.9	90.6	78.7	88.6	82.9
Hispanic	45.8	43.6	64.9	47.6	58.8	48.5
White	77.8	76.6	85.6	82.4	80.8	84.1
Female	66.9	69.1	82.3	67.1	70.5	72.2
Male	61.1	59.5	72.4	67.0	73.2	66.5
SPED	37.9	30.9	47.1	36.8	53.7	35.8
ESOL	35.8	31.5	57.7	30.7	50.5	31.7
FARMS	39.7	41.1	60.0	42.3	54.0	43.4

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	11.1	0.1	4.1	3.5	81.1	10.5	89.5			
Supporting Services	21.9	0.3	8.9	15.1	53.7	19.0	81.0	3,669	91.3	8.7

Class Size/Staff Ratio				Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 9.9				Less Than 5 Years	5-15 Years	More Than 15 Years
Average Class Size Kindergarten = 17.6 Grades 1 to 3 = 19.6      Grades 4 to 5 = 22.8				23.7	39.4	36.8

Staff Positions						
Professional		Supporting Services				
Administrative						
Principal	129.000	Instructional Support				
Assistant Principal	95.000	Paraeducators	396.648			
Principal Intern	10.000	Regular				
<b>Administrative Total</b>	<b>236.000</b>	Special Education	441.006			
Teachers						
Kindergarten Classroom	519.100	Teacher Assistant	12.175			
Staff Development	2,463.500	Media Assistant	109.500			
ESOL	129.000	Instructional Data Assistant	89.189			
Reading	254.800	<b>Instructional Support Total</b>	1,049.018			
Physical Education	219.400	Other Support				
Art	132.800	Administrative Secretary	129.000			
Music	134.000	Secretary	131.500			
Instrumental Music	133.300	Parent/Community Coord	6.550			
Preschool	36.200	Lunch Hour Aide	156.189			
Special Education:		<b>Other Support Total</b>	423.239			
Classroom Resource Program	349.100	Building Services				
<b>Teachers Total</b>	<b>4,579.725</b>	Manager	132.000			
Other Professional		Leader	213.000			
Counselor	129.000	Worker	290.000			
Media Specialist	128.000	Plant Equipment Operator	1.000			
Spec Ed Related Services	163.400	<b>Building Services Total</b>	636.000			
<b>Other Professional Total</b>	<b>420.400</b>	Food Services				
<b>Total Professional</b>	<b>5,236.125</b>	<b>Total Support Services</b>	<b>2,263.000</b>			

Facilities Data						
Core Facility Teaching Stations		Capacity/Enrollment Projections				
Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms			
1236.5	105	39	465			

School Operating Costs						
Professional Salaries	\$361,820,699					
Supporting Services Salaries	\$78,153,809					
Substitutes/Stipends	\$11,445,634					
Employee Benefits	\$100,386,518					
Instructional Supplies/Support	\$16,417,573					
Facility Costs	\$29,121,259					
<b>Total Allocated Cost</b>	<b>\$597,345,492</b>					

\* 2005-2006 School Year Data

## Summary: County Middle Schools

Total Number of Middle Schools = 38

<b>2006-2007 Enrollment = 30,856</b>											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students	<b>48.9</b>	<b>51.1</b>	<b>23.3</b>	<b>0.3</b>	<b>14.7</b>	<b>20.2</b>	<b>41.5</b>	Grade 6	10,067	32.6	
SPED	<b>12.6</b>	4.3	8.4	3.8	0.0	0.8	3.2	4.9	Grade 7	10,298	33.4
ESOL	<b>5.3</b>	2.8	2.5	0.9	0.0	1.1	2.8	0.5	Grade 8	10,491	34.0
FARMS	<b>25.3</b>	12.3	13.0	10.2	0.1	2.2	10.9	1.9	Total	30,856	

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	63.7	17.3	19.0

<b>Other Participation</b>		<b>School Programs</b>	
Students now or have in the past received FARMS = 38.7%			
Mobility Rate (Entrants + Withdrawals) * = 13.9%			
Attendance Rate * = 95.4%			
Suspension Rate * = 7.8%		School Programs are listed separately for each middle school.	

<b>Maryland School Assessment System Improvement Status *: Not Met</b>					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	Met	Met	Met	Met	
Asian American	Met	Met	Met	Met	
Hispanic	Met	Not Met	Met	Met	
White	Met	Met	Met	Met	
SPED	Not Met	Not Met	Met	Met	
ESOL	Met	Not Met	Met	Met	
FARMS	Met	Not Met	Met	Met	
Attendance Rate: Met					

<b>Maryland School Assessment Proficiency Rate*</b>						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	76.1	79.4	71.0	77.0	66.9	74.0
African American	56.1	65.4	47.2	61.0	41.9	58.2
American Indian	73.1	84.6	81.3	84.4	64.3	74.1
Asian American	91.1	89.6	88.2	87.3	84.3	83.5
Hispanic	59.0	61.1	50.5	57.1	45.8	52.3
White	89.6	91.8	87.5	91.1	83.1	88.3
Female	76.9	81.8	72.1	80.6	67.5	78.5
Male	75.4	77.1	70.0	73.4	66.3	69.9
SPED	38.7	42.8	34.0	42.1	26.4	34.2
ESOL	42.0	34.6	31.8	31.8	34.0	27.0
FARMS	51.6	55.0	43.2	53.7	38.5	46.9

\* 2005-2006 School Year Data

## Summary: County Middle Schools

	Algebra and Geometry Completion Rate *				
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	0.9	16.7	49.4		14.2
African American	0.4	5.1	25.5		3.8
American Indian	0.0	19.4	44.4		18.5
Asian American	3.0	34.0	72.3		29.1
Hispanic	0.1	4.1	26.2		2.9
White	0.9	23.2	64.3		19.5
Female	0.6	15.2	49.9		13.7
Male	1.2	18.2	48.9		14.7
ESOL	0.2	2.5	15.1		0.7
FARMS	0.1	3.6	21.7		2.4
SPED	0.0	2.5	11.7		1.8

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	17.4	0.4	3.6	4.2	74.4	27.2	72.8			
Supporting Services	25.1	0.1	12.5	14.5	47.8	27.7	72.3	10,797	85.1	14.9

Class Size/Staff Ratio			Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.0					
Average Class Size (English) = 23.2					
Average Class Size (Other) = 23.7					

Staff Positions				Facilities Data						
<b>Professional</b>				<b>Supporting Services</b>						
Administrative				Instructional Support						
Principal	38.000	Paraeducators		762.8	Joint Occupancy	Relocatable Classrooms				
Assistant Principal	67.000	Regular		1		25				
Student Support Specialist	18.000	Special Education		Core Facility Teaching Stations						
Magnet/Special Program Coordinator	6.000	Technical Support		Total	Regular Education	Support Rooms	Special/Alt Education			
<b>Administrative Total</b>	<b>129.000</b>	Teacher Assistant		1736	1529	0	207			
Instructional Support		Media Assistant		Capacity/Enrollment Projections						
		Instructional Data Assistant		Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11
		28.500		33,954	34,119	30,115	29,888	29,625	29,410	29,492
Teachers		<b>Instructional Support Total</b>		2011-12						
Classroom Resource	1383.500	410.320								
Staff Development	352.000	Other Support								
ESOL Alternative	39.800	38.000		School Operating Costs						
Reading	60.400	Administrative Secretary		Professional Salaries	\$174,650,246					
Special Education:	37.800	38.000		Supporting Services Salaries	\$41,185,147					
Classroom	39.000	School Financial Assistant		Substitutes/Stipends	\$5,731,713					
Resource Program	218.300	Secretary		Employee Benefits	\$50,180,741					
	51.000	Media Services Technician		Instructional Supplies/Support	\$10,256,863					
<b>Teachers Total</b>	<b>2182.300</b>	Security Assistant		Facility Costs	\$17,091,608					
		Lunch Hour Aide		<b>Total Allocated Cost</b>	<b>\$299,096,318</b>					
		Building Services								
Other Professional		Manager	38.000							
Counselor	126.500	Leader	53.000							
Media Specialist	38.000	Worker	192.500							
Spec Ed Related Services	46.000	Plant Equipment Operator	38.000							
<b>Other Professional Total</b>	<b>210.500</b>	<b>Building Services Total</b>								
		Food Services								
		129.996								
<b>Total Professional</b>	<b>2521.800</b>	<b>Total Supporting Services</b>		<b>1157.000</b>						

\* 2005-2006 School Year Data

# Summary: County High Schools

Total Number of High Schools = 25

Plus 1 High School of Technology Education

<b>2006-2007 Enrollment = 44,515</b>											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.6</b>	<b>51.4</b>	<b>22.9</b>	<b>0.3</b>	<b>14.6</b>	<b>18.7</b>	<b>43.5</b>	Grade 9	11,931	26.8
SPED	<b>10.9</b>	3.6	7.3	3.5	0.0	0.6	2.3	4.5	Grade 10	11,115	25.0
ESOL	<b>5.9</b>	3.1	2.7	1.2	0.0	1.1	3.2	0.3	Grade 11	10,924	24.5
FARMS	<b>17.2</b>	8.3	8.9	7.5	0.0	1.7	6.9	1.1	Grade 12	10,545	23.7
									Total	44,515	

## Students with Disabilities Least Restrictive Environment (LRE)

Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	58.6	18.4	22.9

Other Participation	School Programs
<p>Students now or have in the past received FARMS = 37.8%</p> <p>Mobility Rate (Entrants + Withdrawals) * = 14.5%</p> <p>Graduation Rate * = 92.6%</p> <p>Attendance Rate * = 94.9%</p> <p>Dropout Rate * = 1.7%</p> <p>Suspension Rate * = 6.8%</p> <p>Percent of Students Meeting University System of Maryland Entrance Requirements * = 71.3%</p>	<p style="text-align: center;">School Programs are listed separately for each high school.</p>

<b>Maryland School Assessment System Improvement Status *: Not Met</b>				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	Met	Met	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Not Met	Met	Met
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

<b>Maryland School Assessment Proficiency Rate *</b>				
	Algebra	English II		
All Students	60.5	69.7		
African Am.	47.7	47.3		
Am. Indian	71.4	71.4		
Asian	73.3	79.9		
Hispanic	50.3	50.5		
White	78.8	84.6		
Female	62.6	75.9		
Male	58.6	63.7		
SPED	39.7	25.1		
ESOL	40.3	25.8		
FARMS	49.1	42.4		

<b>Maryland High School Assessment Pass Rate *</b>				
	Algebra	Biology	English II	Government
All Students	60.5	79.2	69.7	82.1
African American	47.7	61.0	47.3	69.0
American Indian	71.4	79.2	71.4	74.1
Asian American	73.3	88.9	79.9	90.0
Hispanic	50.3	61.5	50.5	67.4
White	78.8	90.3	84.6	91.8
Female	62.6	80.7	75.9	84.7
Male	58.6	77.7	63.7	79.6
SPED	39.7	42.6	25.1	46.3
ESOL	40.3	45.9	25.8	53.5
FARMS	49.1	58.2	42.4	64.6

\* 2005-2006 School Year Data

Actual/Total Enrollment includes 196 students enrolled in the Gateway to College program.

# Summary: County High Schools

Algebra and Geometry Completion Rate and Honors/AP Enrollment *						
	Algebra Completion		Geometry Completion			Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	Grade 10	
All Students	75.4		41.6		71.7	69.7
African American	58.9		19.5		51.8	50.7
American Indian	90.9		48.5		75.0	73.0
Asian American	90.0		63.8		86.3	84.4
Hispanic	55.2		17.3		48.7	49.2
White	89.9		58.7		86.6	82.3
Female	78.7		43.4		75.1	74.5
Male	72.3		40.0		68.3	65.1
ESOL	39.2		7.1		30.8	28.1
FARMS	49.8		13.4		45.5	41.6
SPED	42.8		9.1		37.7	23.3

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	14.6	0.2	3.8	4.3	77.1	36.2	63.8			
Supporting Services	26.6	0.4	10.4	12.6	50.1	34.1	65.9	10,700	85.1	14.9

Years Experience of Professional Personnel			Average SAT Scores * (75.8% Tested)		
Less Than 5 Years	5-15 Years	More Than 15 Years	School	County	National
Less Than 5 Years	5-15 Years	More Than 15 Years			
20.5	42.4	37.1			
			Critical Reading	539	539
			Math	558	518
			Writing	537	497
			Total **	1634	1518

Class Size/Staff Ratio			Advanced Placement Tests *		
Student/Instructional Staff Ratio = 11.8			Number of Graduates      N of Scores 3 or Higher      % of Scores 3 or Higher		
Average Class Size: English = 24.7      Other = 24.7			9,483      4,234      44.6		
Staff Positions			Postsecondary Education Plans *		
			College/Training      Employment      Military      College/Employment		
			78.2%      3.0%      0.9%      14.9%		
			Facilities Data		
			Site Size in Acres      Joint Occupancy      Relocatable Classrooms		
			884.4      0      75		
			Core Facility Teaching Stations		
			Total      Regular Education      Support Rooms      Special/Alt Education		
			2,119      1,915      0      204		
			Capacity/Enrollment Projections		
			Current Capacity      Future Capacity      2006-07      2007-08      2008-09      2009-10      2010-11      2011-12		
			44,495      46,071      44,232      42,981      42,822      42,801      42,829      42,916		
			School Operating Costs		
			Professional Salaries      Supporting Services Salaries      Substitutes/Stipends		
			\$227,811,073      \$55,915,981      \$11,864,323		
			Employee Benefits      Instructional Supplies/Support      Facility Costs		
			\$66,386,548      \$18,203,901      \$25,069,128		
			Total Allocated Cost		
			\$405,250,954		

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2005-2006 School Year Data

## Summary: County Special Schools

Total Number of Special Schools = 7

2006-2007 Enrollment = 1,033														
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade					
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre-K	Number	Percent	Grade 6	Number	Percent
All Students		33.2	66.8	34.2	0.4	4.4	22.7	38.4	Pre-K	75	7.3	Grade 6	33	3.2
SPED	64.8	17.4	47.3	21.6	0.3	3.3	10.8	28.8	Full K	27	2.6	Grade 7	38	3.7
ESOL	3.5	2.8	0.7	0.7	0.0	0.3	2.1	0.4	Grade 1	21	9.9	Grade 8	55	5.3
FARMS	30.5	10.0	20.5	14.7	0.0	1.3	10.3	4.3	Grade 2	22	2.1	Grade 9	122	11.8
<b>Students with Disabilities Least Restrictive Environment (LRE)</b>														
Percent of Instructional Time Outside a General Education Class														
		Less than 21%		Between 21% and 60%		More than 60%			Grade 3	13	1.3	Grade 10	102	9.9
All SPED Students		5.9		8.4		85.7			Grade 4	29	2.8	Grade 11	212	20.5
									Grade 5	14	1.4	Grade 12	270	26.1
										Total		1,033		

Other Participation			School Programs		
Students now or have in the past received FARMS = 58.7%					
Mobility Rate (Entrants + Withdrawals) * = 81.4%					
Attendance Rate * = 87.5%					
Graduation Rate * = 32.2%					
Dropout Rate * = 11.8%					
Suspension Rate * = 17.3%					
Percent of Students Meeting University System of Maryland Entrance Requirements * = 5.9%					

Maryland School Assessment Overall Adequate Yearly Progress *:					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students					
African American					
American Indian					
Asian American					
Hispanic					
White					
SPED					
ESOL					
FARMS					

Adequate Yearly Progress is calculated separately for each special school.  
There is no combined calculation for all special schools.

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students					25.0	37.5
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male					16.7	33.3
SPED					25.0	37.5
ESOL						
FARMS						

\* 2005-2006 School Year Data

Actual/Total Enrollment includes 52 students enrolled in the Transitions School program.

## Summary: County Special Schools

Maryland School Assessment Proficiency Rate*								
	Grade 6		Grade 7		Grade 8		Geometry	English II
	Math	Reading	Math	Reading	Math	Reading		
All Students	18.2	38.5	5.6	22.2	5.0	22.2	17.9	24.7
African American		20.0	0.0	14.3	0.0	12.5	12.5	21.2
American Indian								
Asian American								
Hispanic							0.0	8.3
White	14.3	50.0	16.7	33.3	10.0	33.3	35.7	34.3
Female					16.7	33.3	19.2	52.2
Male	25.0	33.3	6.3	25.0	0.0	16.7	17.3	13.8
SPED	18.2	38.5	5.6	22.2	5.0	22.2	15.2	9.8
ESOL								
FARMS	20.0	33.3	0.0	14.3	0.0	0.0	16.1	8.0

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English II	Government
All Students	17.9	17.9	24.7	25.3
African American	12.5	10.0	21.2	22.5
American Indian				
Asian American				
Hispanic	0.0	0.0	8.3	7.7
White	35.7	30.8	34.3	36.7
Female	19.2	19.0	52.2	42.9
Male	17.3	17.1	13.8	19.4
SPED	15.2	26.9	9.8	23.5
ESOL				
FARMS	16.1	5.3	8.0	11.8

Algebra Completion Rate *				
	Grade 6	Grade 7	Grade 8	Grade 9
All Students	0.0	2.3	0.0	21.9
African American	0.0	0.0	0.0	25.0
American Indian				
Asian American				33.3
Hispanic		0.0	0.0	17.1
White	0.0	12.5	0.0	19.4
Female			0.0	15.6
Male	0.0	2.5	0.0	23.5
ESOL				16.7
FARMS	0.0	0.0	0.0	17.6
SPED	0.0	4.2	0.0	14.3

\* 2005-2006 School Year Data

# Summary: County Special Schools

Geometry Completion Rate and Honors/AP Enrollment *																	
	Grade 8	Grade 9		Grade 10		Honors/AP Enrollment											
All Students	0.0	4.6		13.8		0.8											
African American	0.0	2.9		13.4		0.0											
American Indian																	
Asian American		16.7				0.0											
Hispanic	0.0	2.4		16.7		0.0											
White	0.0	8.3		9.3		2.5											
Female	0.0	0.0		9.3		0.0											
Male	0.0	5.9		15.8		1.0											
ESOL		0.0				0.0											
FARMS	0.0	2.7		8.6		0.0											
SPED	0.0	3.6		8.6		1.4											
Staff Diversity																	
	% Racial/Ethnic Composition					Classes Taught by Highly Qualified (HQ) Teachers *											
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female										
Professional	20.3	0.8	3.3	2.9	72.6	26.1	73.9	Number of Classes	% HQ	% Not HQ							
Supporting Services	32.0	0.4	6.9	10.8	49.8	25.1	74.9										
Years Experience of Professional Personnel			Average SAT Scores * (6.7% Tested)														
Less Than 5 Years		5-15 Years	More Than 15 Years		School		County	National									
Less Than 5 Years	22.8	39.4	More Than 15 Years	37.8	Critical Reading	509	539	503									
Student/Instructional Staff Ratio = 2.8			Math		533	558	518										
Average Class Size: English = N/A Other = N/A			Writing		491	537	497										
			Total **		1533	1634	1518										
Staff Positions							Advanced Placement Tests *										
Professional	Supporting Services						Number of Graduates	N of Scores 3 or Higher		% of Scores 3 or Higher							
	Instructional Support							N/A			N/A						
Administrative							Postsecondary Education Plans *										
Principal	4.000	Paraeducators						College/Training	Employment	Military	College/Employment						
Assistant Principal	4.000	Regular						12.7%	27.3%	0.0%	40.0%						
Student Support Specialist		Special Education						Facilities Data									
Magnet Coordinator		Technical Support						Core Facility Teaching Stations									
Principal Intern		English Composition Assistant						Total	Support Rooms	Pre K	Special/Alt Education						
<b>Administrative Total</b>	<b>8.000</b>	<b>Career Information Coord</b>						<b>115</b>	<b>10</b>	<b>1</b>	<b>104</b>						
Teachers		Media Assistant						Capacity/Enrollment Projections									
Kindergarten Classroom	8.700	Teacher Assistant, Regular						Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12		
Athletic Director		Instructional Data Assistant						<b>1,395</b>	<b>1,395</b>	<b>942</b>	<b>942</b>	<b>942</b>	<b>942</b>	<b>942</b>	<b>942</b>		
Resource	9.000	Instructional Support Total						School Operating Costs									
Staff Development	6.000																
ESOL	0.800																
Alternative	30.700																
Career/Technical Ed																	
Reading																	
Physical Education																	
Art	3.400																
Music	2.000																
Instrumental Music																	
Preschool	1.000																
Special Education:																	
Classroom																	
Resource Program																	
<b>Teachers Total</b>	<b>173.100</b>	<b>Building Services</b>															
Other Professional		Manager															
Counselor	3.000	Leader															
Media Specialist	4.500	Worker															
Spec Ed Related Services	34.500	Plant Equipment Operator															
<b>Other Professional Total</b>	<b>42.000</b>	<b>Building Services Total</b>															
Total Professional	223.100	Food Services															

## Summary: County Schools

Total Number of Elementary, Middle, High, and Special Schools = 199  
Plus 1 High School of Technology

2006-2007 Enrollment = 137,746														
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade					
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent		Number	Percent
All Students		48.5	51.5	22.9	0.3	14.8	20.7	41.2	Pre-K	3,029	2.2	Grade 6	10,294	7.5
SPED	11.4	3.7	7.8	3.3	0.0	0.8	2.6	4.7	Full K	9,190	6.7	Grade 7	10,336	7.5
ESOL	10.4	5.6	4.8	1.5	0.0	2.1	6.1	0.8	Grade 1	9,731	8.1	Grade 8	10,546	7.7
FARMS	24.7	11.9	12.7	9.8	0.1	2.2	10.8	1.7	Grade 2	9,613	7.0	Grade 9	12,053	8.8
<b>Students with Disabilities Least Restrictive Environment (LRE)</b>														
Percent of Instructional Time Outside a General Education Class														
		Less than 21%		Between 21% and 60%		More than 60%								
All SPED Students		60.4		12.8		26.7								

Other Participation			School Programs		
Students now or have in the past received FARMS = 37.6%					
Mobility Rate (Entrants + Withdrawals) * = 16.5%					
Attendance Rate * = 95.4%					
Graduation Rate * = 91.6%					
Dropout Rate * = 1.9%					
Suspension Rate * = 4.7%					
Percent of Students Meeting University System of Maryland Entrance Requirements * = 70.6%					

Maryland School Assessment System Improvement Status *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students					
African American					
American Indian					
Asian American					
Hispanic					
White					
SPED					
ESOL					
FARMS					

System Improvement Status is only broken down for elementary, middle and high school levels.

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	84.1	80.6	86.6	86.6	80.8	82.8
African American	69.6	66.5	72.3	76.7	62.7	70.6
American Indian	77.4	74.2	73.3	73.3	80.0	83.3
Asian American	93.2	88.3	95.2	93.1	92.8	90.2
Hispanic	73.2	69.5	77.8	77.6	69.3	69.3
White	94.3	91.3	95.2	94.1	91.9	93.2
Female	83.9	83.0	87.2	88.9	82.2	86.0
Male	84.2	78.5	86.0	84.5	79.4	79.8
SPED	57.5	62.1	60.4	67.5	51.6	58.1
ESOL	59.6	58.1	65.4	59.7	54.6	46.5
FARMS	68.2	64.6	71.5	73.3	61.7	65.1

\* 2005-2006 School Year Data

## Summary: County Schools

	Maryland School Assessment Proficiency Rate*							
	Grade 6		Grade 7		Grade 8		Algebra	English II
	Math	Reading	Math	Reading	Math	Reading		
All Students	76.3	79.5	70.9	76.8	66.6	73.8	78.8	69.0
African American	56.2	65.3	47.0	60.7	41.6	57.8	60.4	46.6
American Indian	73.1	84.6	81.3	84.4	62.0	71.4	75.7	69.0
Asian American	91.0	89.6	88.1	87.1	84.1	83.5	91.4	79.7
Hispanic	59.1	61.2	50.4	57.1	45.8	52.2	62.6	50.1
White	89.5	91.8	87.3	90.9	82.6	87.9	91.0	83.7
Female	77.0	81.9	71.9	80.5	67.3	78.4	79.8	75.5
Male	75.4	77.2	69.8	73.2	65.9	69.6	77.9	62.7
SPED	39.0	43.2	33.5	41.7	25.7	33.9	45.9	24.7
ESOL	41.9	34.6	31.8	31.8	34.1	27.0	47.6	25.8
FARMS	51.6	55.1	43.1	53.4	38.2	46.6	62.3	41.7

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	63.9	64.2	77.2	67.0	71.9	69.3
African American	47.0	49.3	63.5	47.7	56.0	50.9
American Indian	61.3	67.7	71.0	67.7	64.5	77.4
Asian American	74.7	78.9	90.6	78.7	88.6	82.9
Hispanic	45.8	43.6	64.9	47.6	58.8	48.5
White	77.8	76.6	85.6	82.4	80.8	84.1
Female	66.9	69.1	82.3	67.1	70.5	72.2
Male	61.1	59.5	72.4	67.0	73.2	66.5
SPED	37.9	30.9	47.1	36.8	53.7	35.8
ESOL	35.8	31.5	57.7	30.7	50.5	31.7
FARMS	39.7	41.1	60.0	42.3	54.0	43.4

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English II	Government
All Students	78.8	78.4	69.0	81.4
African American	60.4	59.9	46.6	67.8
American Indian	75.8	79.2	69.0	74.1
Asian American	91.4	88.9	79.7	89.9
Hispanic	62.7	60.7	50.1	66.8
White	90.9	89.4	83.7	91.1
Female	79.8	80.2	75.6	84.3
Male	77.9	76.6	62.7	78.5
SPED	45.9	41.0	24.7	45.4
ESOL	47.5	45.8	25.8	53.5
FARMS	62.4	57.0	41.7	63.3

Algebra Completion Rate *				
	Grade 6	Grade 7	Grade 8	Grade 9
All Students	0.9	16.7	49.0	74.8
African American	0.4	5.1	25.1	58.0
American Indian	0.0	19.4	41.4	90.9
Asian American	3.0	33.9	72.2	89.8
Hispanic	0.1	4.0	26.0	54.5
White	0.8	23.1	64.1	89.4
Female	0.6	15.2	49.7	78.4
Male	1.2	18.1	48.5	71.4
ESOL	0.2	2.5	15.1	39.1
FARMS	0.1	3.5	21.3	48.9
SPED	0.0	2.6	11.4	41.2

\* 2005-2006 School Year Data

# Summary: County Schools

Geometry Completion Rate and Honors/AP Enrollment *							
	Grade 8	Grade 9	Grade 10	Honors/AP Enrollment			
All Students	14.1	41.1	71.0	69.1			
African American	3.8	19.1	50.8	49.8			
American Indian	17.2	48.5	73.3	73.0			
Asian American	29.1	63.6	86.2	84.3			
Hispanic	2.9	17.1	48.3	48.7			
White	19.5	58.3	86.0	81.8			
Female	13.6	43.1	74.6	74.2			
Male	14.6	39.3	67.5	64.2			
ESOL	0.7	7.1	30.6	28.0			
FARMS	2.3	13.1	44.4	40.6			
SPED	1.8	8.8	36.0	22.3			
Staff Diversity							
	% Racial/Ethnic Composition						
	Afr Am	Am Ind	Asian Am	Hispanic	White		
Professional	13.6	0.2	3.9	3.8	78.4		
Supporting Services	24.4	0.3	10.1	14.1	51.2		
Years Experience of Professional Personnel							
Less Than 5 Years	5-15 Years	More Than 15 Years					
21.9	41.2	36.9					
Class Size/Staff Ratio							
Student/Instructional Staff Ratio = 10.5							
Average Class Size: English = N/A Other = N/A							
Staff Positions							
Professional	Supporting Services						
	Instructional Support						
	Administrative	Paraeducators	515.711				
	Principal	Regular					
	Asst Principal/SSS	Special Education	1,165.506				
	Magnet Coordinator	Technical Support	84.000				
Administrative Total	Principal Intern	English Composition Assistant	64.301				
	10.000	Career Information Coord	27.000				
	492.000	Hearing Interpreter	0.750				
		Media Assistant	209.000				
		Teacher Assistant, Regular	24.050				
		Instructional Data Assistant	119.939				
Instructional Support Total							
2,210.257							
Teachers	Other Support						
	Kindergarten	Administrative Secretary	201.000				
	519.100	Business Manager	26.000				
	Classroom	Registrar	27.500				
	5,981.200	School Financial Assistant	66.000				
	Athletic Director	Secretary	402.800				
	24.000	Parent/Community Coord	9.300				
	Resource	Media Services Technician	27.000				
	Staff Development	Security Team Leader	25.000				
	198.200	Security Assistant	184.000				
Teachers Total	ESOL	Student Monitor	13.000				
	396.800	Lunch Hour Aide	192.439				
	Alternative	Other Support Total	1,174.039				
	93.500						
	Career/Technical Ed						
	40.000						
	Reading						
	258.400						
	Physical Education						
	132.800						
Building Services							
Other Professional	Art	Manager	202.000				
	137.900	Leader	324.000				
	Music	Worker	808.500				
	135.300	Plant Equipment Operator	65.000				
	Instrumental Music	Building Services Total	1,399.500				
	36.200						
Other Professional Total	Preschool						
	67.025						
	Special Education:						
	Classroom						
Resource Program							
973.100							
242.300							
Food Services							
385.736							
Total Professional	11,265.625	Total Support Services	5,169.000	\$1,332,069,934			

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2005-2006 School Year Data



## **SECTION VII**

### **SELECT SCHOOL INFORMATION**



Elementary Schools Demographic Information												
School Name	Total	Male	Female	Afr. Am.	Am. Ind.	Asian	Hispanic	White	SPED	FARMS	ESOL	
Ashburton	570	56.5	43.5	13.5	0.0	17.5	12.8	56.1	17.5	11.8	11.6	
Bannockburn	353	49.9	50.1	3.1	0.0	10.2	6.2	80.5	8.2	2.3	5.1	
Barnsley	572	52.4	47.6	13.8	0.0	16.4	24.3	45.5	8.0	21.5	5.4	
Beall	605	49.1	50.9	20.3	0.2	27.6	16.2	35.7	7.9	33.6	25.5	
Bel Pre	460	49.3	50.7	43.7	0.2	9.1	33.7	13.3	6.3	49.3	21.7	
Bells Mill	474	58.2	41.8	10.1	0.4	18.1	7.2	64.1	9.3	7.6	9.3	
Belmont	404	55.2	44.8	9.4	0.5	7.7	8.2	74.3	16.6	7.9	4.2	
Bethesda	415	53.3	46.7	6.5	0.0	13.0	11.1	69.4	12.3	8.9	8.4	
Beverly Farms	585	50.1	49.9	6.3	0.0	22.2	6.8	64.6	8.7	3.8	6.8	
Bradley Hills	390	55.1	44.9	2.3	0.0	11.8	5.6	80.3	6.7	1.5	4.1	
Broad Acres	454	53.3	46.7	24.7	0.7	10.6	63.9	0.2	4.0	85.2	36.6	
Brooke Grove	431	47.8	52.2	24.4	0.0	12.1	10.7	52.9	19.7	16.7	10.0	
Brookhaven	401	51.6	48.4	37.2	0.0	9.7	41.4	11.7	24.2	56.1	32.9	
Brown Station	386	50.8	49.2	40.2	0.3	11.4	31.1	17.1	6.7	50.0	23.1	
Burning Tree	503	48.7	51.3	4.6	0.2	19.1	7.0	69.2	12.5	3.2	7.2	
Burnt Mills	337	51.9	48.1	67.1	0.3	4.7	23.1	4.7	5.3	58.2	21.1	
Burtonsville	589	52.6	47.4	53.7	0.3	18.5	9.0	18.5	5.3	29.4	10.2	
Candlewood	335	52.5	47.5	10.4	1.2	23.3	15.8	49.3	12.5	10.7	9.3	
Cannon Road	369	51.5	48.5	39.6	0.0	14.4	30.4	15.7	22.0	42.0	19.0	
Carderock Springs	312	48.1	51.9	1.3	0.0	10.3	7.7	80.8	7.7	1.0	3.2	
Carson	765	51.0	49.0	8.2	0.1	12.3	13.3	66.0	12.8	13.5	9.8	
Cashell	306	49.3	50.7	12.1	0.3	10.5	12.7	64.4	11.4	14.1	9.8	
Cedar Grove	529	50.1	49.9	18.1	0.2	25.7	10.2	45.7	7.8	16.1	8.7	
Chevy Chase	501	50.7	49.3	11.8	0.2	7.6	8.8	71.7	6.4	14.8	5.4	
Clarksburg ES	385	53.2	46.8	15.1	0.0	22.9	11.9	50.1	11.9	16.9	5.2	
Clearspring	630	56.2	43.8	17.8	0.3	10.3	11.6	60.0	12.5	20.0	4.1	
Clopper Mill	426	55.6	44.4	36.2	0.0	10.3	40.6	12.9	11.5	55.6	24.4	
Cloverly	515	54.4	45.6	22.5	0.8	13.6	9.3	53.8	15.9	10.1	8.3	
Cold Spring	431	50.3	49.7	4.9	0.9	27.8	5.3	61.0	11.8	2.3	4.9	
College Gardens	517	47.4	52.6	18.8	0.2	25.1	10.8	45.1	4.1	16.8	18.4	
Cresthaven	326	50.9	49.1	43.3	0.0	11.7	33.7	11.3	8.0	47.2	9.5	
Daly	499	46.5	53.5	36.9	0.0	11.8	31.9	19.4	9.6	47.7	20.8	
Damascus ES	294	48.6	51.4	5.4	0.3	2.0	13.9	78.2	15.3	13.9	7.5	
Darnestown	384	49.2	50.8	4.2	0.5	11.2	5.2	78.9	7.0	2.9	4.4	
Diamond	414	51.7	48.3	11.6	0.5	28.3	12.6	47.1	15.0	14.5	10.1	
Drew	459	51.0	49.0	43.6	0.7	18.7	17.0	20.0	13.9	35.7	8.9	
DuFief	443	55.5	44.5	3.2	0.0	34.1	4.7	58.0	14.7	4.7	10.4	
East Silver Spring	244	55.3	44.7	57.0	0.0	9.8	20.1	13.1	9.8	57.0	37.7	
Fairland	505	52.7	47.3	53.7	0.2	16.4	14.9	14.9	7.7	40.4	17.4	
Fallsmead	499	52.3	47.7	5.6	0.4	30.3	7.6	56.1	14.0	6.4	10.2	
Farmland	577	51.6	48.4	4.2	0.0	32.2	5.5	58.1	4.9	3.8	24.3	
Fields Road	453	51.2	48.8	20.1	0.0	21.6	17.0	41.3	6.0	22.5	9.5	
Flower Hill	497	48.9	51.1	33.4	0.2	15.1	34.4	16.9	12.3	45.7	21.9	
Flower Valley	451	45.9	54.1	19.1	0.0	10.2	9.8	61.0	15.5	15.5	5.8	
Forest Knolls	507	48.9	51.1	23.5	0.2	13.0	32.3	31.0	10.3	36.3	17.0	
Fox Chapel	555	48.8	51.2	28.1	0.0	19.1	33.3	19.5	9.4	40.0	22.7	
Gaithersburg ES	473	48.4	51.6	32.1	0.4	6.6	48.4	12.5	7.2	62.2	26.8	
Galway	693	51.5	48.5	55.4	0.4	17.2	15.9	11.1	10.4	43.3	21.8	
Garrett Park	431	50.6	49.4	9.7	0.0	21.8	20.0	48.5	6.5	16.5	19.7	
Georgian Forest	449	49.4	50.6	41.4	1.1	9.8	36.1	11.6	12.2	57.0	24.9	
Germantown	325	52.0	48.0	32.3	0.3	16.0	19.4	32.0	14.2	31.1	9.8	
Glen Haven	568	53.7	46.3	34.2	0.0	12.5	39.3	14.1	13.9	51.6	26.9	
Glenallan	374	58.3	41.7	38.5	1.1	12.6	33.4	14.4	11.2	50.3	31.3	
Goshen	608	53.3	46.7	25.2	0.0	15.0	21.9	38.0	12.2	23.5	21.1	

Elementary Schools Demographic Information											
School Name	Total	Male	Female	Afr. Am.	Am. Ind.	Asian	Hispanic	White	SPED	FARMS	ESOL
Great Seneca Creek	501	46.1	53.9	24.8	0.2	24.8	13.2	37.1	4.8	21.6	13.6
Greencastle	564	47.9	52.1	72.9	0.5	9.9	12.2	4.4	5.3	51.1	9.4
Greenwood	573	49.9	50.1	9.1	0.0	8.0	5.8	77.1	7.9	5.6	1.9
Harmony Hills	503	47.7	52.3	33.8	0.0	4.4	54.5	7.4	7.4	77.9	36.2
Highland	640	51.3	48.8	14.7	0.2	4.8	75.2	5.2	9.8	73.0	54.7
Highland View	328	56.4	43.6	28.0	0.0	5.8	34.5	31.7	9.5	50.9	26.8
Jackson Road	537	56.2	43.8	43.4	0.0	11.7	30.2	14.7	12.7	52.9	20.3
Jones Lane	512	52.3	47.7	13.1	0.0	13.9	15.4	57.6	14.8	17.4	8.0
Kemp Mill	579	52.0	48.0	34.0	0.0	8.5	44.9	12.6	11.1	62.2	35.2
Kensington Parkwood	485	48.7	51.3	7.8	0.2	6.4	9.3	76.3	12.2	8.0	5.2
Lake Seneca	329	46.5	53.5	29.2	0.3	16.1	19.5	35.0	17.3	33.7	12.2
Lakewood	589	50.8	49.2	3.9	0.0	37.7	3.6	54.8	3.9	1.9	5.1
Laytonsville	496	50.8	49.2	13.7	0.2	13.3	8.3	64.5	11.7	10.9	6.9
Little Bennett	531	51.8	48.2	18.3	0.0	28.8	12.4	40.5	6.0	11.3	10.5
Luxmanor	333	50.2	49.8	11.7	0.3	19.5	7.8	60.7	12.3	11.1	10.8
Marshall	531	56.7	43.3	15.1	0.6	23.7	13.4	47.3	14.5	20.2	8.5
Maryvale	599	43.1	56.9	27.2	0.7	11.7	25.4	35.1	7.0	36.7	16.7
Matsunaga	924	50.8	49.2	15.9	0.2	38.2	8.9	36.8	6.9	10.8	8.4
McAuliffe	572	49.8	50.2	36.9	0.2	9.4	26.4	27.1	9.3	38.5	22.4
McNair	737	50.2	49.8	27.1	0.5	21.3	14.8	36.2	6.9	17.6	12.5
Meadow Hall	334	56.0	44.0	22.5	1.5	9.9	33.5	32.6	19.8	37.4	12.9
Mill Creek Towne	466	54.5	45.5	17.4	0.4	16.5	32.4	33.3	13.3	31.8	12.2
Monocacy	230	54.3	45.7	4.8	1.3	3.9	7.8	82.2	10.9	11.3	3.0
Montgomery Knolls	374	52.1	47.9	36.4	0.3	16.0	32.9	14.4	15.2	56.4	33.4
New Hampshire Estates	393	50.6	49.4	22.4	0.5	12.2	57.8	7.1	6.1	74.8	57.5
Nix	334	48.8	51.2	37.1	0.3	12.9	40.7	9.0	6.9	57.5	43.1
North Chevy Chase	306	51.0	49.0	18.0	0.7	6.9	8.5	66.0	7.2	10.1	3.6
Oak View	223	52.9	47.1	24.7	0.4	13.0	56.1	5.8	13.9	78.0	18.4
Oakland Terrace	712	51.0	49.0	22.6	0.6	12.4	29.6	34.8	6.5	34.8	12.6
Olney	592	49.0	51.0	16.4	0.7	8.4	10.5	64.0	10.5	9.8	3.2
Page	381	45.7	54.3	52.8	0.0	21.5	16.3	9.4	7.6	34.6	13.9
Pine Crest	343	54.2	45.8	34.4	0.3	11.1	22.7	31.5	5.2	44.3	8.7
Piney Branch	477	52.4	47.6	43.0	0.2	6.1	21.6	29.1	10.1	38.4	11.9
Poolesville ES	412	50.0	50.0	6.1	0.7	2.4	10.0	80.8	11.4	13.6	3.6
Potomac	534	49.6	50.4	6.6	0.6	25.8	2.6	64.4	4.7	2.1	2.2
Resnik	557	53.0	47.0	29.8	0.4	15.8	28.7	25.3	7.2	39.7	18.3
Ride	522	53.4	46.6	23.6	0.4	26.8	18.0	31.2	15.7	30.1	13.8
Ritchie Park	388	51.8	48.2	15.2	0.0	24.0	11.9	49.0	8.8	16.5	14.2
Rock Creek Forest	484	51.7	48.3	20.7	0.8	5.0	23.6	50.0	11.2	22.3	9.9
Rock Creek Valley	374	50.8	49.2	9.6	0.3	10.7	28.3	51.1	23.3	25.1	24.1
Rock View	460	50.9	49.1	17.0	0.4	15.2	42.6	24.8	12.0	43.7	20.9
Rockwell	440	54.5	45.5	7.7	0.0	8.9	15.7	67.7	15.5	16.1	15.7
Rolling Terrace	624	47.1	52.9	21.6	0.5	5.9	50.2	21.8	6.7	50.5	29.5
Rosemary Hills	614	51.3	48.7	14.2	0.3	7.0	13.0	65.5	7.5	18.1	11.9
Rosemont	462	50.4	49.6	23.6	0.6	12.6	48.1	15.2	11.0	57.6	38.1
Sequoyah	429	50.1	49.9	21.9	0.2	17.7	25.2	35.0	14.7	38.5	22.6
Seven Locks	251	51.8	48.2	3.6	0.8	13.5	5.6	76.5	9.6	2.4	6.0
Sherwood ES	472	49.6	50.4	21.6	0.0	15.7	12.1	50.6	11.9	12.1	3.6
Shriver ES	462	53.0	47.0	13.2	0.2	13.0	64.9	8.7	7.8	67.3	47.8
Sligo Creek	621	48.3	51.7	30.0	0.5	5.0	13.2	51.4	7.9	20.1	5.6
Somerset	374	48.4	51.6	4.0	0.5	11.2	6.7	77.5	8.6	4.5	13.4
South Lake	540	53.7	46.3	35.6	0.9	11.5	43.0	9.1	8.5	62.0	29.4
Stedwick	584	52.2	47.8	35.3	0.2	12.2	25.2	27.2	8.7	43.0	19.0
Stone Mill	635	52.0	48.0	8.8	0.2	46.0	4.3	40.8	9.0	6.9	6.6

Elementary Schools Demographic Information												
School Name	Total	Male	Female	Afr. Am.	Am. Ind.	Asian	Hispanic	White	SPED	FARMS	ESOL	
Stonegate	448	54.5	45.5	32.1	0.4	17.6	10.3	39.5	9.8	14.3	4.5	
Strathmore	406	54.7	45.3	46.6	0.2	11.6	31.8	9.9	17.5	46.3	9.1	
Strawberry Knoll	514	51.0	49.0	30.4	0.0	14.0	33.3	22.4	17.1	38.9	21.6	
Summit Hall	487	52.2	47.8	26.3	0.0	5.7	58.9	9.0	9.2	67.8	37.6	
Takoma Park ES	416	53.6	46.4	34.4	0.0	6.3	15.1	44.2	4.8	27.6	16.8	
Travilah	465	49.7	50.3	7.3	0.4	36.1	4.7	51.4	7.3	7.1	9.0	
Twinbrook	515	52.8	47.2	17.9	1.6	14.2	45.6	20.8	13.2	56.9	38.1	
Viers Mill	484	54.3	45.7	15.9	1.2	11.4	57.6	13.8	14.0	62.6	36.0	
Washington Grove	387	48.1	51.9	19.9	1.0	12.1	46.5	20.4	10.3	51.2	39.8	
Waters Landing	581	50.4	49.6	27.9	0.2	10.7	21.7	39.6	8.6	29.9	17.2	
Watkins Mill ES	516	53.7	46.3	40.1	0.8	10.1	33.1	15.9	9.3	49.0	25.4	
Wayside	635	50.7	49.3	6.8	0.5	30.6	2.8	59.4	6.6	2.2	4.6	
Weller Road	515	55.0	45.0	15.7	0.0	11.7	62.7	9.9	7.2	66.0	41.6	
Westbrook	318	52.2	47.8	3.5	0.0	7.2	7.5	81.8	9.7	2.5	8.2	
Westover	279	55.9	44.1	33.3	0.7	19.4	11.5	35.1	12.5	12.5	10.4	
Wheaton Woods	486	51.9	48.1	22.6	0.4	8.4	59.7	8.8	7.0	66.9	38.5	
Whetstone	637	55.4	44.6	32.8	0.9	10.2	38.1	17.9	15.1	49.6	26.2	
Wood Acres	613	51.9	48.1	2.3	0.0	7.3	5.2	85.2	8.0	1.3	4.6	
Woodfield	419	49.6	50.4	6.7	0.5	5.5	8.8	78.5	10.3	8.4	1.0	
Woodlin	453	50.6	49.4	30.7	0.4	9.5	13.2	46.1	13.7	22.7	8.4	
Wyngate	523	53.5	46.5	3.1	1.3	11.5	4.8	79.3	10.1	1.0	4.4	

**Elementary Schools  
Other Information**

School Name	Ever FARMS	Attendance Rate *	Mobility Rate *	Stud/Instr Staff Ratio	Kindergarten Class Size	Grade 1 to 3 Class Size	Grade 4 to 5 Class Size
Ashburton	14.9	95.2	11.6	9.7	23.7	21.8	22.0
Bannockburn	2.8	95.7	5.6	12.1	22.7	18.4	23.6
Barnsley	30.9	96.0	13.9	11.4	20.0	20.8	23.4
Beall	40.8	96.1	21.9	10.4	14.0	17.9	23.4
Bel Pre	58.0	94.5	25.8	9.3	14.5	15.9	
Bells Mill	9.7	95.7	8.7	10.6	18.0	24.1	23.7
Belmont	9.2	96.7	4.0	12.5	25.5	22.7	25.2
Bethesda	12.3	95.9	11.0	10.9	23.5	22.8	23.0
Beverly Farms	6.0	96.5	7.4	12.3	19.0	24.9	26.6
Bradley Hills	1.8	97.0	8.0	12.7	20.0	20.7	20.7
Broad Acres	92.7	95.2	38.5	6.9	13.6	14.4	18.7
Brooke Grove	23.2	96.3	7.8	8.7	21.0	21.3	23.0
Brookhaven	72.1	96.9	28.6	7.1	18.0	16.9	20.2
Brown Station	61.7	94.9	31.2	9.2	16.5	15.3	20.0
Burning Tree	4.8	96.6	7.9	10.6	19.0	20.9	22.4
Burnt Mills	68.5	95.1	39.7	7.7	11.8	14.6	16.3
Burtonsville	39.7	97.6	20.9	14.5	23.5	23.3	27.8
Candlewood	17.6	96.4	15.0	10.8	16.3	20.6	19.2
Cannon Road	52.8	96.3	19.2	7.5	16.3	16.5	25.3
Carderock Springs	1.3	96.4	6.2	12.5	23.0	24.0	24.8
Carson	17.3	96.5	12.5	11.7	22.5	22.6	23.4
Cashell	16.0	96.0	5.0	10.1	19.0	23.0	21.2
Cedar Grove	19.1	96.0	14.1	12.1	22.5	20.9	22.6
Chevy Chase	17.0	95.9	7.8	10.6		21.8	23.8
Clarksburg ES	24.2	95.7	21.6	10.4	16.0	16.0	23.1
Clearspring	24.8	95.3	12.5	11.5	17.0	22.0	23.2
Clopper Mill	69.5	95.4	32.3	8.5	15.3	15.8	23.6
Cloverly	15.3	95.4	11.3	9.8	22.3	22.1	23.8
Cold Spring	4.2	97.2	4.6	11.7	22.5	23.1	22.2
College Gardens	20.7	96.4	17.8	12.4	23.5	22.4	23.0
Cresthaven	64.7	95.8	25.0	11.1		23.3	25.1
Daly	55.9	95.5	32.3	9.7	14.8	16.3	24.8
Damascus ES	19.4	94.7	14.1	8.8	19.0	23.0	28.8
Darnestown	5.7	95.3	7.4	11.9	16.3	23.3	20.7
Diamond	17.6	95.5	24.0	9.2	22.7	22.9	20.5
Drew	43.6	96.1	14.1	8.3	11.3	16.9	24.2
DuFief	6.1	96.8	6.9	9.9	17.3	21.3	21.4
East Silver Spring	64.8	94.8	35.6	6.0	14.0	16.3	
Fairland	51.3	95.5	25.8	10.2	14.4	18.0	21.4
Fallsmead	10.8	96.5	14.7	11.6	21.7	23.0	21.6
Farmland	5.4	95.9	17.1	13.3	24.5	23.6	24.8
Fields Road	31.3	96.3	22.2	12.0	22.3	21.4	22.9
Flower Hill	59.6	95.2	40.9	9.7	14.2	19.0	25.2
Flower Valley	19.1	96.4	8.8	9.8	18.3	21.4	23.3
Forest Knolls	44.6	96.6	18.3	8.3	14.5	16.9	21.4
Fox Chapel	49.4	96.6	23.5	10.6	13.2	17.8	23.9
Gaithersburg ES	75.5	96.0	38.0	7.9	14.4	16.1	21.9
Galway	51.1	95.9	23.5	10.0	16.0	19.4	22.3
Garrett Park	23.4	95.2	16.2	12.1	15.8	23.9	22.8
Georgian Forest	63.7	94.9	33.5	8.5	14.8	16.8	22.5
Germantown	38.8	95.2	25.6	7.9	22.5	20.1	20.5
Glen Haven	63.6	95.4	35.3	8.2	14.3	16.8	21.7
Glenallan	58.0	95.7	32.3	8.1	11.8	15.3	20.3
Goshen	33.2	96.0	16.2	11.6	23.8	23.7	21.9

\* 2005-2006 School Year Data

**Elementary Schools  
Other Information**

School Name	Ever FARMS	Attendance Rate *	Mobility Rate *	Stud/Instr Staff Ratio	Kindergarten Class Size	Grade 1 to 3 Class Size	Grade 4 to 5 Class Size
Great Seneca Creek	27.1			13.2	22.4	20.7	25.8
Greencastle	61.0	94.9	38.9	11.2	15.6	18.2	23.4
Greenwood	8.9	97.0	6.5	13.0	24.8	23.9	23.4
Harmony Hills	86.7	95.2	30.8	8.2	14.0	16.5	21.7
Highland	84.7	95.6	21.7	8.5	16.2	15.5	24.9
Highland View	56.1	96.1	30.6	7.5	16.0	15.2	22.0
Jackson Road	62.2	96.3	21.5	8.5	14.0	17.9	23.2
Jones Lane	22.9	96.2	12.3	11.7	20.5	22.6	23.9
Kemp Mill	69.1	96.8	26.9	8.8	14.8	15.1	23.1
Kensington Parkwood	9.7	96.0	9.3	12.0	19.5	23.0	24.7
Lake Seneca	40.4	94.9	34.8	7.5	17.0	19.6	22.0
Lakewood	3.6	96.6	11.5	14.4	23.5	24.0	22.8
Laytonsville	13.3	96.6	10.2	11.2	21.0	23.8	22.5
Little Bennett	18.3			13.4	21.6	23.3	25.0
Luxmanor	15.0	95.6	15.0	9.1	17.7	18.1	25.3
Marshall	24.9	95.9	19.1	9.6	21.3	23.1	24.0
Maryvale	46.6	96.1	15.3	8.8	17.2	19.5	18.5
Matsunaga	16.5	96.4	8.4	14.3	25.0	23.7	24.9
McAuliffe	48.3	94.9	24.3	11.0	20.8	20.5	22.9
McNair	25.9	96.7	12.0	12.5	19.8	22.9	23.2
Meadow Hall	52.4	95.1	22.3	7.3	17.7	16.9	24.5
Mill Creek Towne	39.5	96.2	20.2	9.7	17.0	18.8	21.5
Monocacy	17.8	95.2	6.6	8.8	19.0	19.7	18.5
Montgomery Knolls	64.7	95.0	24.8	7.0	13.8	15.3	
New Hampshire Estates	83.5	95.5	27.2	6.7	15.0	15.6	
Nix	65.9			7.8	13.9	12.9	
North Chevy Chase	13.7	96.7	8.1	8.9		21.0	22.4
Oak View	87.9	96.2	30.1	6.2		23.7	22.0
Oakland Terrace	45.8	96.0	17.1	11.6	14.8	18.0	24.7
Olney	15.2	96.3	6.7	13.3	22.3	24.8	25.8
Page	43.0	97.0	13.5	9.5	15.7	17.4	20.5
Pine Crest	55.7	96.1	23.3	9.5		19.3	21.9
Piney Branch	48.8	96.3	16.9	10.4		23.6	26.3
Poolesville ES	19.7	95.2	6.6	11.6	24.5	23.3	21.6
Potomac	3.6	95.9	8.8	13.3	17.8	21.2	23.3
Resnik	51.0	95.4	26.2	9.5	16.0	22.1	23.6
Ride	38.3	96.0	16.0	9.4	16.0	17.2	24.8
Ritchie Park	19.3	96.0	17.8	11.5	21.7	24.2	26.5
Rock Creek Forest	26.7	96.3	7.3	10.2	20.5	20.9	19.1
Rock Creek Valley	31.3	96.5	12.0	7.1	15.3	19.9	24.8
Rock View	54.8	94.9	18.5	8.6	17.5	17.5	19.5
Rockwell	20.9	95.7	11.8	10.8	17.3	19.7	26.2
Rolling Terrace	57.9	94.8	23.2	8.7	13.6	15.8	21.3
Rosemary Hills	20.2	95.3	13.8	9.4	22.9	24.1	
Rosemont	64.5	95.8	41.7	7.7	16.0	17.1	18.3
Sequoyah	48.5	95.2	19.8	8.9	14.8	16.4	24.8
Seven Locks	2.8	96.1	12.0	11.2	20.0	21.5	20.5
Sherwood ES	16.7	96.1	8.7	9.8	17.0	22.7	23.4
Shriver ES	80.1			8.4	14.5	15.9	22.8
Sligo Creek	25.3	96.1	11.4	9.9	16.5	18.8	21.2
Somerset	5.6	96.1	7.5	10.9	19.3	20.9	21.8
South Lake	75.4	94.4	51.6	8.8	15.3	16.7	19.6
Stedwick	52.9	95.5	22.6	11.1	14.8	17.0	24.0
Stone Mill	10.4	97.1	7.5	11.3	20.3	23.8	26.4

\* 2005-2006 School Year Data

**Elementary Schools  
Other Information**

School Name	Ever FARMS	Attendance Rate *	Mobility Rate *	Stud/Instr Staff Ratio	Kindergarten Class Size	Grade 1 to 3 Class Size	Grade 4 to 5 Class Size
Stonegate	19.4	95.9	13.7	11.8	24.3	23.4	23.0
Strathmore	64.5	95.9	26.3	9.6		24.2	25.6
Strawberry Knoll	48.4	96.0	20.5	7.4	17.0	17.2	21.3
Summit Hall	79.3	94.9	39.8	8.0	14.4	16.2	18.5
Takoma Park ES	32.5	95.7	12.7	9.0	14.9	16.2	
Travilah	8.8	97.0	6.3	13.7	23.7	22.9	23.7
Twinbrook	70.3	95.4	20.8	8.9	14.4	17.3	23.7
Viers Mill	73.1	95.9	24.0	7.3	13.6	14.1	17.2
Washington Grove	61.2	96.1	28.7	7.4	13.0	18.3	19.7
Waters Landing	39.4	95.6	19.5	11.2	21.3	21.8	24.8
Watkins Mill ES	59.9	95.4	34.0	9.3	12.7	17.3	23.5
Wayside	4.4	96.2	7.6	13.2	20.8	22.9	25.1
Weller Road	77.7	96.3	39.1	8.9	15.8	15.6	19.0
Westbrook	3.5	96.0	6.5	9.0	16.0	17.9	24.3
Westover	17.9	98.1	9.5	8.9	15.0	23.7	21.5
Wheaton Woods	79.4	95.3	26.5	8.8	16.0	17.7	26.7
Whetstone	61.9	94.8	29.4	9.5	17.6	19.4	22.9
Wood Acres	2.0	96.6	5.9	13.0	23.0	23.6	23.9
Woodfield	11.0	96.1	4.4	12.8	20.0	24.2	21.2
Woodlin	28.0	95.5	17.8	8.8	15.4	17.5	21.2
Wyngate	1.7	96.3	7.1	12.5	22.7	22.7	23.6

\* 2005-2006 School Year Data

Middle Schools Demographic Information												
School Name	Total	Male	Female	Afr. Am.	Am. Ind.	Asian	Hispanic	White	SPED	FARMS	ESOL	
Argyle	733	54.3	45.7	45.2	0.3	15.0	28.1	11.5	9.8	43.5	6.8	
Baker	737	50.7	49.3	11.1	0.3	5.0	8.4	75.2	14.9	13.3	0.1	
Banneker	759	51.4	48.6	59.3	0.3	13.4	11.2	15.8	9.5	33.5	3.3	
Briggs Chaney	938	50.4	49.6	47.7	0.4	16.4	15.2	20.3	8.1	28.3	4.6	
Cabin John	970	51.5	48.5	8.5	0.2	30.2	4.7	56.4	12.6	4.3	2.6	
Clemente	1,122	50.5	49.5	27.4	0.3	20.9	19.5	32.0	10.4	25.6	3.2	
Eastern	821	46.3	53.7	23.0	0.1	13.9	32.6	30.3	10.1	39.7	8.2	
Farquhar	735	47.8	52.2	21.2	0.0	13.1	7.3	58.4	12.7	10.9	1.6	
Forest Oak	805	48.8	51.2	25.6	0.2	9.6	36.1	28.4	17.5	41.2	9.6	
Frost	1,148	50.7	49.3	4.1	0.1	33.4	6.0	56.4	8.4	3.3	2.0	
Gaithersburg MS	727	50.1	49.9	26.4	0.3	12.9	24.8	35.6	12.5	30.0	7.2	
Hoover	1,041	51.0	49.0	6.3	0.2	24.1	4.3	65.0	11.0	2.2	1.3	
Key	772	50.3	49.7	49.2	0.5	12.0	27.3	10.9	11.4	45.2	6.3	
King	741	49.5	50.5	36.7	0.1	9.6	19.0	34.5	15.8	33.1	3.4	
Kingsview	819	53.1	46.9	24.8	0.4	26.9	13.1	34.9	11.5	15.9	3.4	
Lakelands Park MS	859	54.4	45.6	16.8	0.5	12.2	15.3	55.3	16.4	14.3	4.0	
Lee	514	51.6	48.4	32.9	0.8	9.3	38.3	18.7	24.5	43.0	6.8	
Loiederman MS	822	40.6	59.4	27.7	0.2	8.6	42.3	21.0	10.3	50.1	7.1	
Montgomery Village	749	57.7	42.3	34.4	0.4	8.8	33.6	22.7	24.3	44.5	9.9	
Neelsville	801	48.1	51.9	33.8	0.4	15.2	28.5	22.1	14.7	41.7	8.0	
Newport Mill	613	51.1	48.9	24.3	0.0	11.3	45.8	18.6	17.5	50.1	7.3	
North Bethesda	728	51.0	49.0	7.0	0.4	10.3	9.9	72.4	12.6	6.5	4.9	
Parkland	679	62.4	37.6	27.8	0.0	12.4	46.2	13.5	10.9	53.0	12.8	
Parks	952	50.7	49.3	12.3	0.2	8.9	8.0	70.6	9.7	6.5	0.7	
Poole	385	50.4	49.6	8.1	0.8	1.8	4.7	84.7	10.9	10.1	0.5	
Pyle	1,276	52.0	48.0	4.1	0.1	11.8	5.3	78.7	9.6	0.7	3.2	
Redland	675	51.4	48.6	20.4	0.1	14.8	21.3	43.3	9.9	28.0	3.0	
Ridgeview	743	50.9	49.1	15.2	0.4	17.9	16.7	49.8	11.2	19.9	5.2	
Rocky Hill	951	52.5	47.5	17.2	0.3	13.8	12.6	56.0	10.1	14.2	1.1	
Shady Grove	615	51.7	48.3	23.7	0.3	15.3	28.0	32.7	12.2	28.9	6.8	
Silver Spring Internation	748	50.9	49.1	31.0	0.0	9.0	35.4	24.6	13.5	44.5	9.4	
Sligo	613	50.7	49.3	29.0	0.7	9.8	40.9	19.6	14.7	42.6	10.3	
Takoma Park MS	900	53.9	46.1	31.1	0.2	17.0	17.3	34.3	5.4	25.6	8.7	
Tilden	770	49.6	50.4	10.4	0.6	16.8	16.5	55.7	24.7	14.5	7.0	
West	983	49.7	50.3	19.6	0.6	19.6	18.9	41.2	13.4	28.2	10.5	
Westland	987	50.9	49.1	14.6	0.5	7.8	12.0	65.1	8.6	11.2	3.5	
White Oak	809	51.7	48.3	36.8	0.5	13.2	30.3	19.2	16.8	42.5	9.1	
Wood	816	53.3	46.7	18.4	0.4	11.2	26.5	43.6	15.1	28.2	4.4	

Middle Schools Other Information						
School Name	Ever FARMS	Attendance Rate *	Mobility Rate *	Stud/Instr Staff Ratio	English Class Size	Other Class Size
Argyle	62.3	95.4	15.2	11.6	23.1	25.8
Baker	19.7	94.9	7.8	12.1	24.8	24.3
Banneker	49.4	95.0	24.0	11.2	23.5	23.3
Briggs Chaney	45.9	95.1	17.0	11.7	22.4	24.1
Cabin John	9.4	95.7	4.8	11.1	22.5	25.9
Clemente	42.5	95.5	15.1	12.1	22.6	24.4
Eastern	54.4	95.8	14.5	10.4	21.7	22.2
Farquhar	17.0	95.9	7.4	11.2	24.7	24.8
Forest Oak	60.2	93.9	21.3	9.3	21.7	21.0
Frost	8.8	96.6	6.7	13.8	23.8	25.1
Gaithersburg MS	46.9	95.0	18.1	9.7	22.2	22.5
Hoover	5.9	96.3	5.8	12.6	24.2	26.4
Key	65.4	94.9	20.9	11.1	20.0	20.4
King	52.9	94.9	23.6	11.5	26.4	26.5
Kingsview	32.0	95.5	10.4	12.4	24.7	26.3
Lakelands Park MS	26.4	95.3	12.6	10.0	24.3	25.6
Lee	66.3	94.2	22.8	7.8	19.6	20.4
Loiederman MS	68.5	95.6	17.2	11.4	22.1	23.8
Montgomery Village	64.2	95.4	21.0	8.7	19.8	21.6
Neelsville	61.2	94.2	21.0	11.8	22.7	22.9
Newport Mill	72.3	95.0	15.9	10.2	20.3	19.4
North Bethesda	12.8	96.0	9.9	12.5	24.4	25.5
Parkland	67.7	95.0	21.7	9.8	24.0	24.1
Parks	14.6	96.1	4.8	13.2	23.1	26.4
Poole	17.9	94.5	4.9	10.3	25.4	24.2
Pyle	2.9	97.0	4.8	13.2	24.1	25.2
Redland	40.4	95.1	12.7	11.4	23.6	24.5
Ridgeview	31.6	94.3	13.2	10.5	23.5	23.2
Rocky Hill	27.1	95.4	11.8	13.0	26.0	26.6
Shady Grove	50.1	95.6	16.8	9.9	21.5	22.1
Silver Spring International	62.0	95.5	19.8	9.5	21.5	21.7
Sligo	65.4	95.3	19.9	10.2	20.0	21.1
Takoma Park MS	39.2	96.0	10.2	11.4	23.4	23.0
Tilden	24.2	95.3	11.9	8.9	22.2	22.3
West	43.7	95.5	15.0	10.4	24.8	24.1
Westland	16.8	95.1	7.5	12.9	22.3	25.4
White Oak	56.1	94.3	19.5	9.5	20.2	20.0
Wood	44.2	94.7	16.3	10.1	21.2	22.7

\* 2005-2006 School Year Data

High Schools Demographic Information												
School Name	Total	Male	Female	Afr. Am.	Am. Ind.	Asian	Hispanic	White	SPED	FARMS	ESOL	
Bethesda-Chevy Chase	1,688	50.5	49.5	15.9	0.2	6.9	15.4	61.7	8.1	9.1	5.0	
Blair	2,918	52.1	47.9	30.8	0.2	16.5	26.4	26.1	7.3	29.0	10.1	
Blake	1,859	45.8	54.2	34.4	0.4	9.6	13.3	42.3	8.6	13.3	0.6	
Churchill	2,178	53.0	47.0	7.0	0.1	21.9	5.6	65.3	10.6	3.0	0.1	
Clarksburg HS	999	51.7	48.3	27.6	0.2	15.9	20.4	35.8	9.5	20.7	7.1	
Damascus HS	1,593	50.5	49.5	7.5	0.5	4.3	10.4	77.3	13.2	8.0	0.0	
Edison	746	72.8	27.2	26.7	0.0	8.4	32.6	32.3	23.7	26.5	11.1	
Einstein	1,696	51.1	48.9	24.3	0.4	12.9	38.4	24.1	13.7	32.1	12.6	
Gaithersburg HS	2,151	51.8	48.2	27.2	0.4	10.0	29.6	32.8	14.7	23.7	11.6	
Johnson	1,959	51.5	48.5	10.3	0.2	13.7	13.0	62.8	13.8	5.5	5.9	
Kennedy	1,479	51.7	48.3	42.5	0.3	11.3	30.8	15.2	15.1	30.8	10.2	
Magruder	2,135	50.3	49.7	19.9	0.2	14.5	19.3	46.0	11.8	18.1	4.0	
Montgomery	1,924	50.4	49.6	17.0	0.2	23.6	14.6	44.6	8.5	14.9	7.4	
Northwest	1,993	51.5	48.5	29.1	0.3	16.7	14.9	39.1	12.3	14.9	0.4	
Northwood HS	1,016	51.9	48.1	36.7	0.2	4.5	33.1	25.5	13.1	29.0	7.5	
Paint Branch	1,749	52.4	47.6	46.6	0.2	19.6	9.5	24.0	8.2	18.8	1.0	
Poolesville HS	939	48.2	51.8	5.8	0.5	7.3	3.6	82.7	7.2	3.1	0.1	
Quince Orchard	1,828	51.3	48.7	18.3	0.3	14.2	16.1	51.2	12.6	15.9	7.0	
Rockville HS	1,271	52.6	47.4	17.5	0.6	12.4	23.6	46.0	12.3	17.9	4.4	
Seneca Valley	1,443	51.9	48.1	30.5	0.3	13.2	19.1	36.9	13.7	21.3	8.0	
Sherwood HS	2,166	51.2	48.8	16.0	0.4	12.0	9.9	61.7	8.2	9.7	7.6	
Springbrook	1,996	53.4	46.6	45.7	0.4	16.0	21.7	16.1	8.4	27.9	6.1	
Watkins Mill HS	1,766	49.7	50.3	35.1	0.2	10.1	28.8	25.8	15.5	28.0	10.1	
Wheaton	1,401	55.5	44.5	25.6	0.1	10.7	52.6	11.0	10.0	41.1	12.8	
Whitman	1,886	52.4	47.6	3.6	0.1	13.6	7.3	75.5	10.1	1.5	4.5	
Wootton	2,482	51.7	48.3	6.2	0.2	34.1	4.8	54.8	9.7	3.7	2.4	

High Schools Other Information								
School Name	Ever FARMS	Attendance Rate *	Graduation Rate *	Dropout Rate *	Mobility Rate *	Stud/Instr Staff Ratio	English Class Size	Other Class Size
Bethesda-Chevy Chase	21.3	95.1	92.1	1.3	9.3	13.9	25.0	25.9
Blair	52.6	95.2	91.5	2.9	16.6	12.0	25.2	23.9
Blake	33.8	94.9	92.6	1.5	14.3	13.5	25.2	26.1
Churchill	8.4	95.9	99.4	0.2	4.5	13.1	23.5	26.3
Clarksburg HS	47.0					11.8	28.2	26.9
Damascus HS	21.0	94.4	95.6	0.4	10.7	12.9	25.3	25.8
Edison	56.2					20.6		
Einstein	62.8	92.2	90.5	3.2	23.5	9.4	22.0	22.1
Gaithersburg HS	52.9	94.4	87.3	1.1	19.0	11.2	22.4	24.2
Johnson	17.3	95.4	96.7	1.0	9.1	12.1	25.4	25.4
Kennedy	63.8	95.9	90.4	3.0	21.2	10.1	21.0	21.8
Magruder	37.9	94.3	96.6	0.8	12.7	12.7	23.4	25.8
Montgomery	34.9	94.5	89.7	2.0	14.8	12.2	25.2	24.6
Northwest	41.4	94.5	95.5	1.0	13.8	12.9	23.9	26.1
Northwood HS	55.4	93.2		4.0	24.6	11.2	23.0	21.3
Paint Branch	43.3	95.9	93.2	1.5	16.4	12.5	24.5	25.3
Poolesville HS	12.5	95.4	95.8	0.6	5.6	11.6	23.4	23.9
Quince Orchard	33.9	94.7	92.6	1.4	16.0	11.8	25.0	24.9
Rockville HS	42.1	93.9	89.1	2.7	18.1	10.9	22.6	24.9
Seneca Valley	48.6	94.3	93.4	0.5	21.4	10.2	22.4	22.7
Sherwood HS	22.6	95.3	95.4	0.6	12.5	13.2	24.7	24.4
Springbrook	55.4	94.5	85.4	4.2	13.9	12.2	24.2	25.2
Watkins Mill HS	62.6	94.3	87.9	3.1	21.0	10.4	23.3	23.7
Wheaton	80.7	93.7	78.7	5.5	23.8	10.7	23.0	23.3
Whitman	4.6	96.7	96.9	0.6	8.0	12.9	24.6	25.7
Wootton	13.2	97.3	98.6	0.4	6.3	13.4	24.4	26.5

\* 2005-2006 School Year Data

Special Schools Demographic Information												
School Name	Total	Male	Female	Afr. Am.	Am. Ind.	Asian	Hispanic	White	SPED	FARMS	ESOL	
Alternative Programs	207	75.8	24.2	47.3	0.0	1.0	34.8	16.9	15.0	45.4	3.4	
Knolls	126	50.0	50.0	25.4	0.0	9.5	38.1	27.0	114.3	22.2	0.0	
Longview	46	60.9	39.1	30.4	4.3	17.4	4.3	43.5	100.0	10.9	0.0	
RICA	119	71.4	28.6	33.6	0.8	0.8	9.2	55.5	93.3	16.0	1.7	
Rock Terrace	101	75.2	24.8	38.6	0.0	7.9	14.9	38.6	96.0	34.7	10.9	
Sandburg Center	104	77.9	22.1	26.9	0.0	4.8	23.1	45.2	100.0	35.6	14.4	
Twain	82	78.0	22.0	58.5	0.0	3.7	18.3	19.5	102.4	62.2	0.0	

Special Schools Other Information						
School Name	Ever FARMs	Attendance Rate *	Graduation Rate *	Dropout Rate *	Mobility Rate *	Stud/Instr Staff Ratio
Alternative Programs	80.7	77.2	39.1	15.4	156.5	3.2
Knolls	55.6	83.0		0.0	40.8	2.2
Longview	23.9	84.2		0.0	18.8	1.2
RICA	58.0	92.4	78.9	4.4	67.5	2.0
Rock Terrace	61.4	93.2		1.1	8.9	2.2
Sandburg Center	42.3	94.5			25.4	2.1
Twain	86.6	75.1	17.9	14.2	124.4	1.4

\* 2005-2006 School Year Data

## **SECTION VIII**

### **HIGH SCHOOL CLUSTER MAPS**



## Bethesda-Chevy Chase Cluster

Montgomery County Public Schools  
850 Hungerford Drive

0.5 Miles

Map Compiled by MCPS Division of Long-range Planning  
Map base provided by Montgomery County DTS Geographic Information System Division



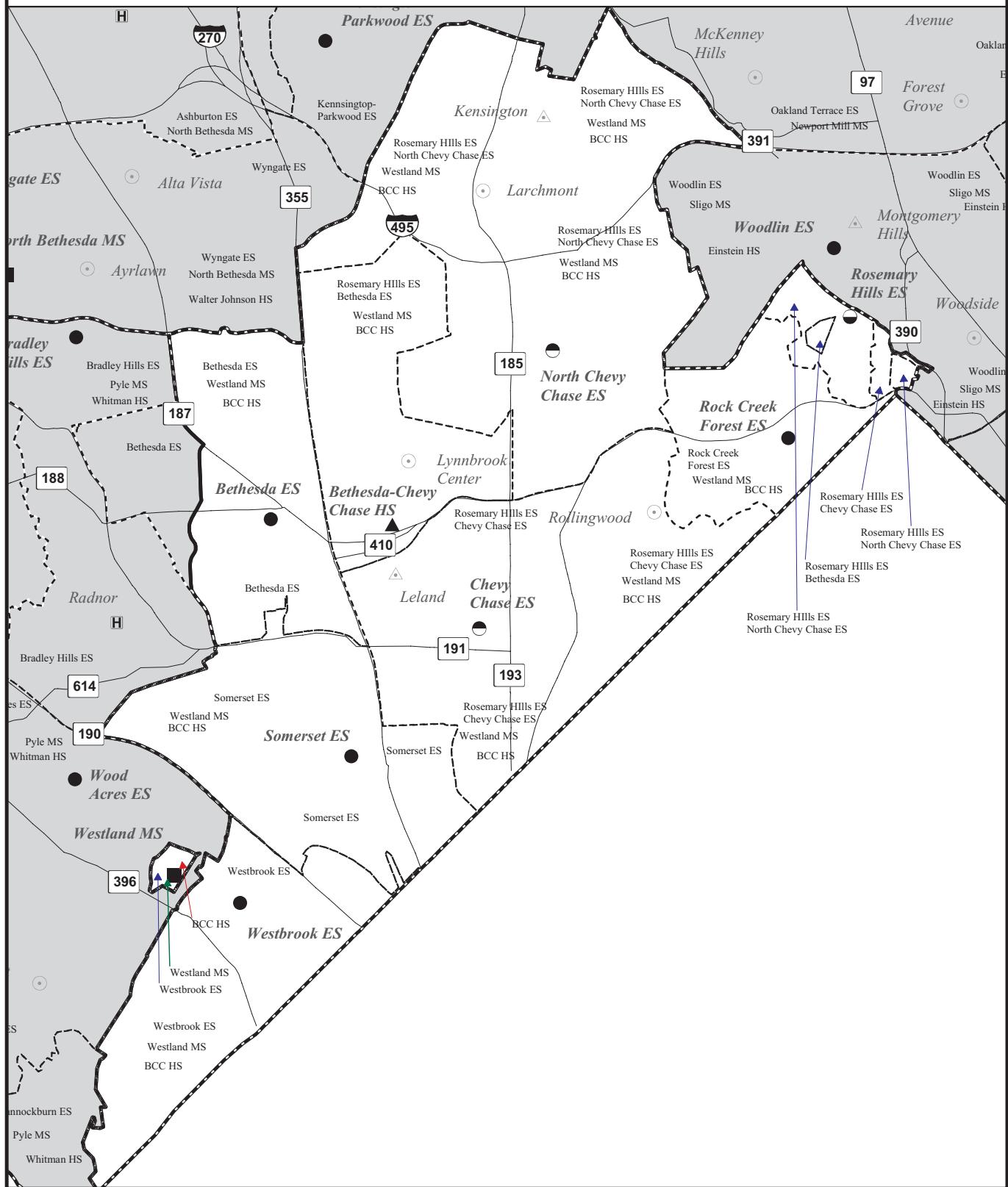
Closed New Current

- (○) Grades K-2
- (○) Grades 3-6 or 3 - 5
- (○) Grades K-5
- (■) Middle Schools
- (△) High Schools

Vicinity Map



October 2, 2006



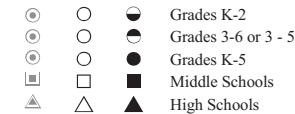
# Winston Churchill Cluster

Montgomery County Public Schools 0  
850 Hungerford Drive ■

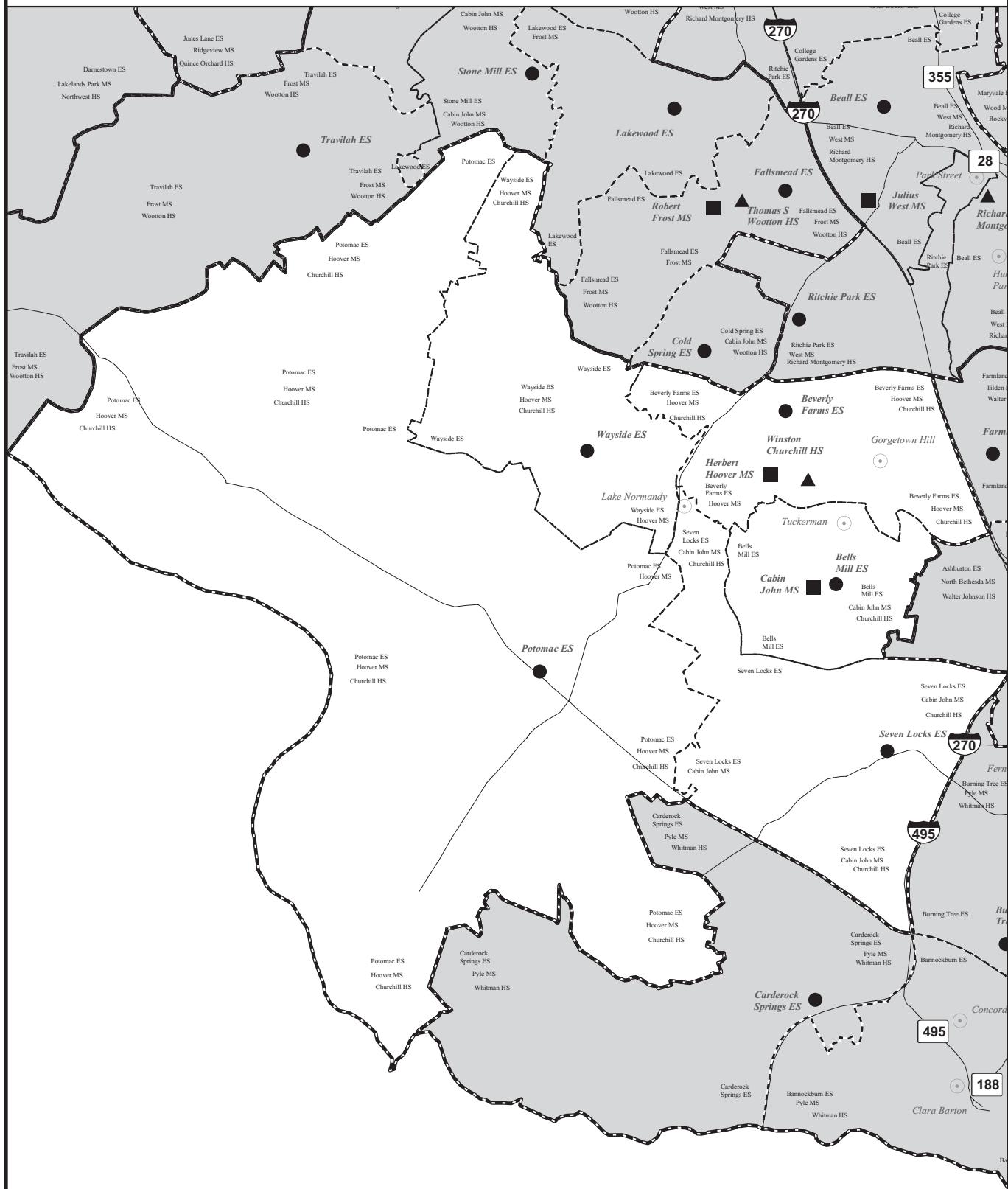
1 Miles

Map Compiled by MCPS Division of Long-range Planning  
Map base provided by Montgomery County DTS Geograph

October 2, 2006



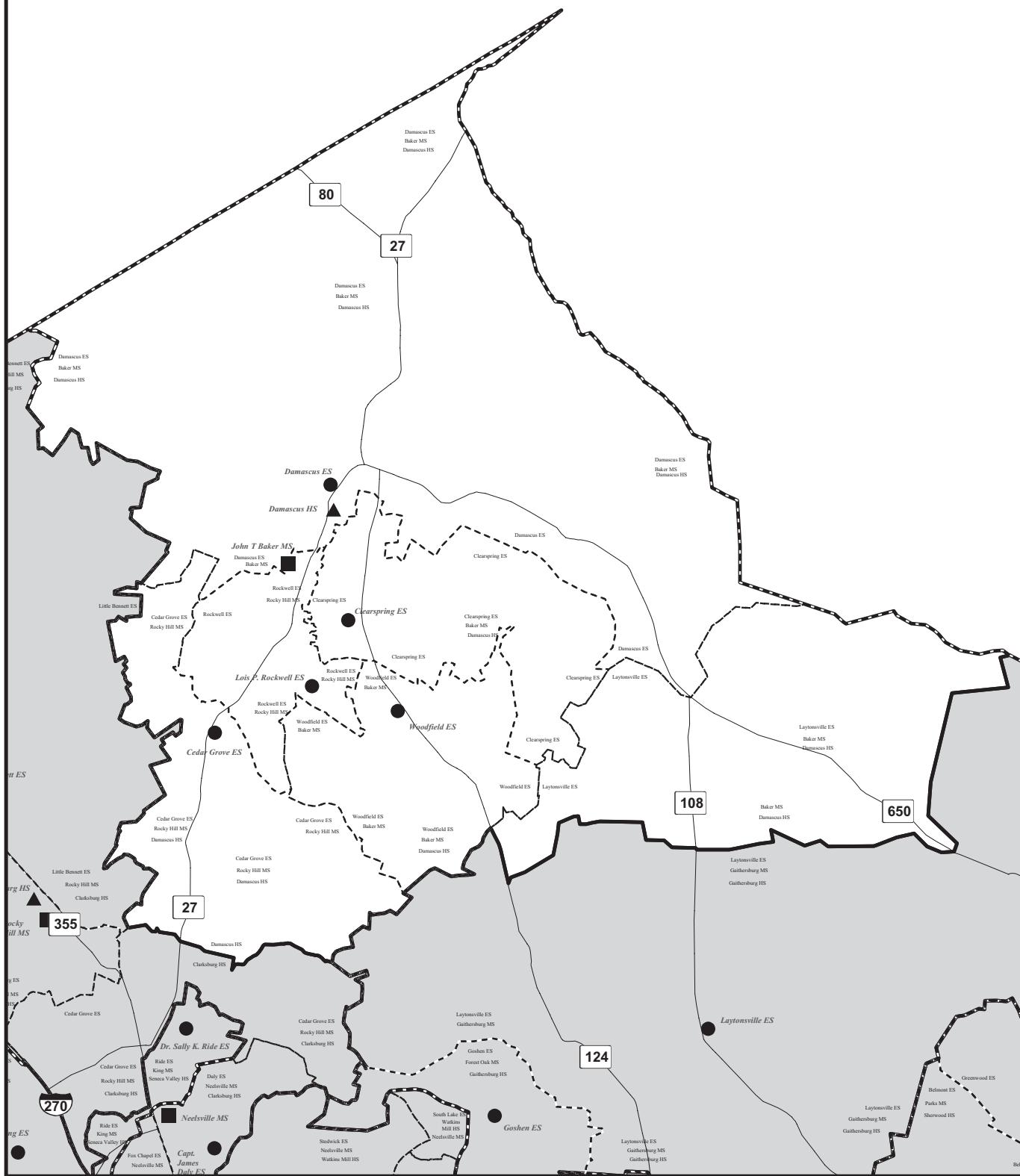
Vicinity Map



## Damascus Cluster

Montgomery County Public Schools 0 0.5  
850 Hungerford Drive Miles

	Closed	New	Current	
				Grades K-2
				Grades 3-6 or 3 - 5
				Grades K-5
				Middle Schools
				High Schools



## **Downcounty Consortium**

Montgomery County Public Schools 0 0.5  
850 Hungerford Drive Miles

Closed New Current

○ ● □

○ ● ○

○ ○ ●

□ □ □

▲ ▲ ▲

## Grades K-2

Grades 3-6 or 3 - 5

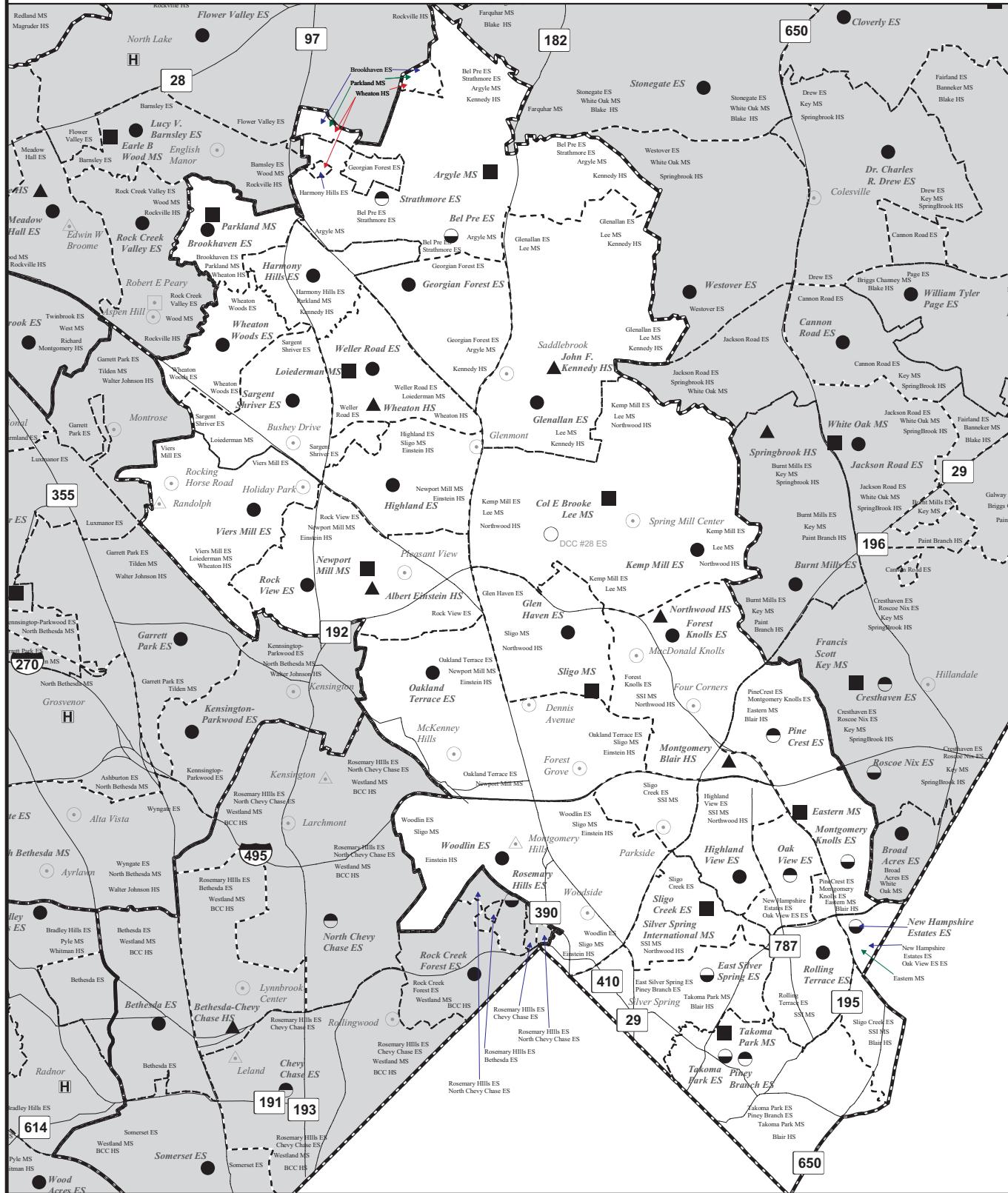
## Grades K-5

## Middle Schools

## High Schools

— Cluster Service Areas  
- - - ES Service Areas  
— Major Roads

Vicinity Map



## Gaithersburg Cluster

Montgomery County Public Schools  
850 Hungerford Drive

0.5 Miles

Map Compiled by MCPS Division of Long-range Planning  
Map base provided by Montgomery County DTS Geograph

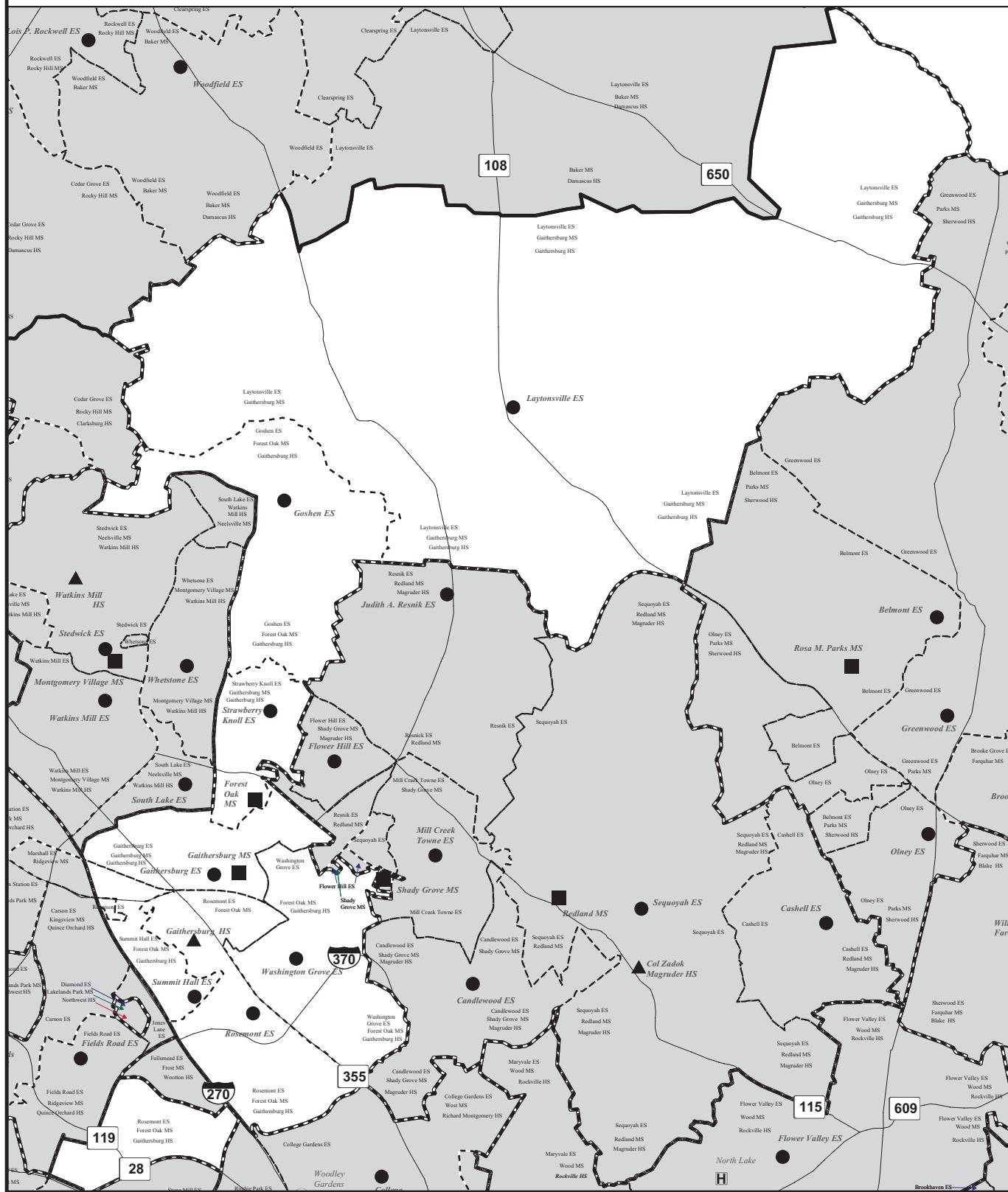
October 2, 2006



Closed New Current

- Grades K-2
- Grades 3-6 or 3 - 5
- Grades K-5
- Middle Schools
- High Schools

Vicinity Map



## Walter Johnson Cluster

Montgomery County Public Schools  
850 Hungerford Drive

0.5 Miles

Map Compiled by MCPS Division of Long-range Planning  
Map base provided by Montgomery County DTS Geographic Information System Division

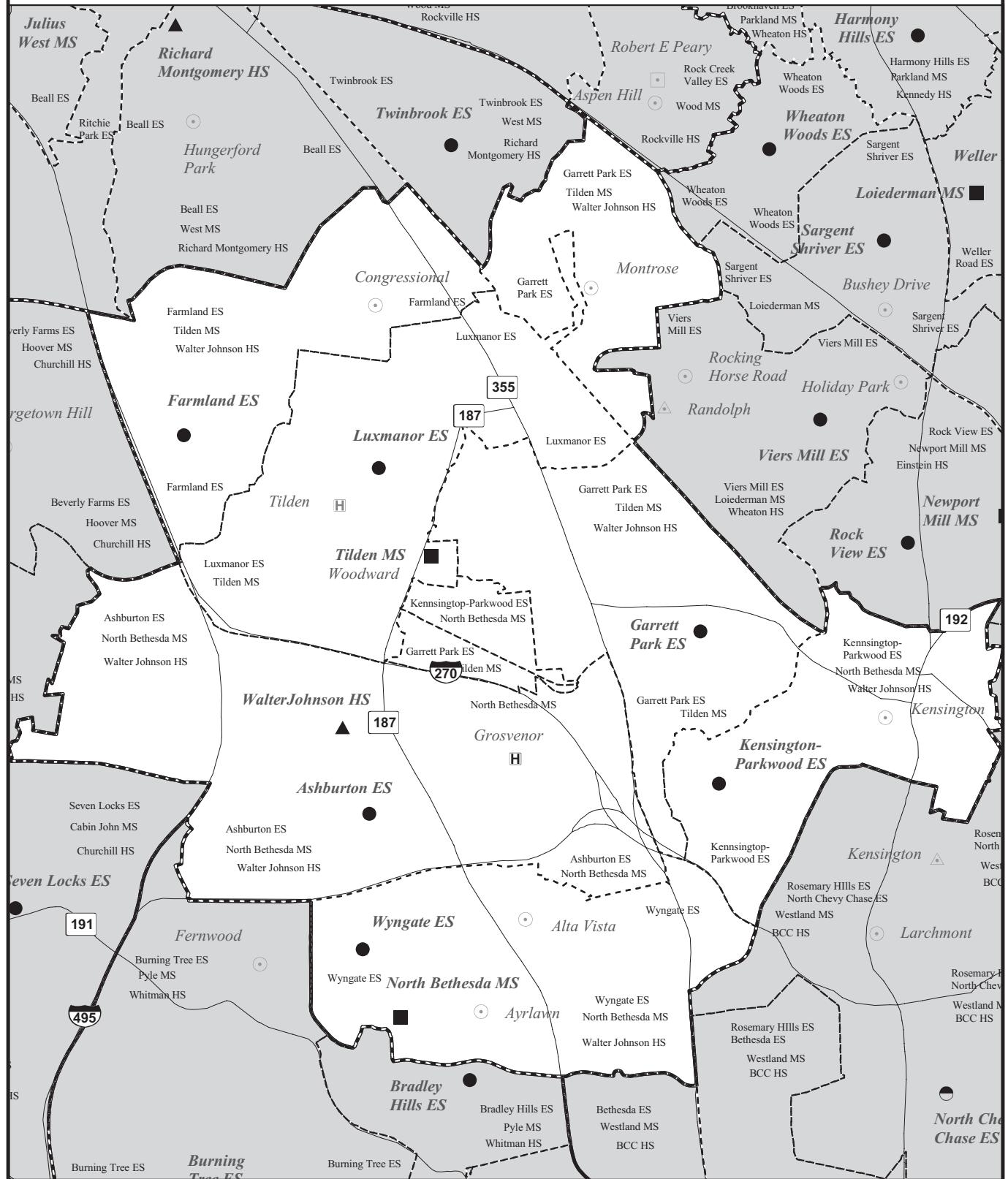


Closed New Current

- (○) Grades K-2
- (○) Grades 3-6 or 3 - 5
- (○) Grades K-5
- (□) Middle Schools
- (△) High Schools

- Cluster Service Areas
- - ES Service Areas
- Major Roads

Vicinity Map



## **Col. Zadok Magruder Cluster**

Montgomery County Public Schools  
850 Hungerford Drive

0.5 Miles

Map Compiled by MCPS Division of Long-range Planning  
Map base provided by Montgomery County DTS Geography

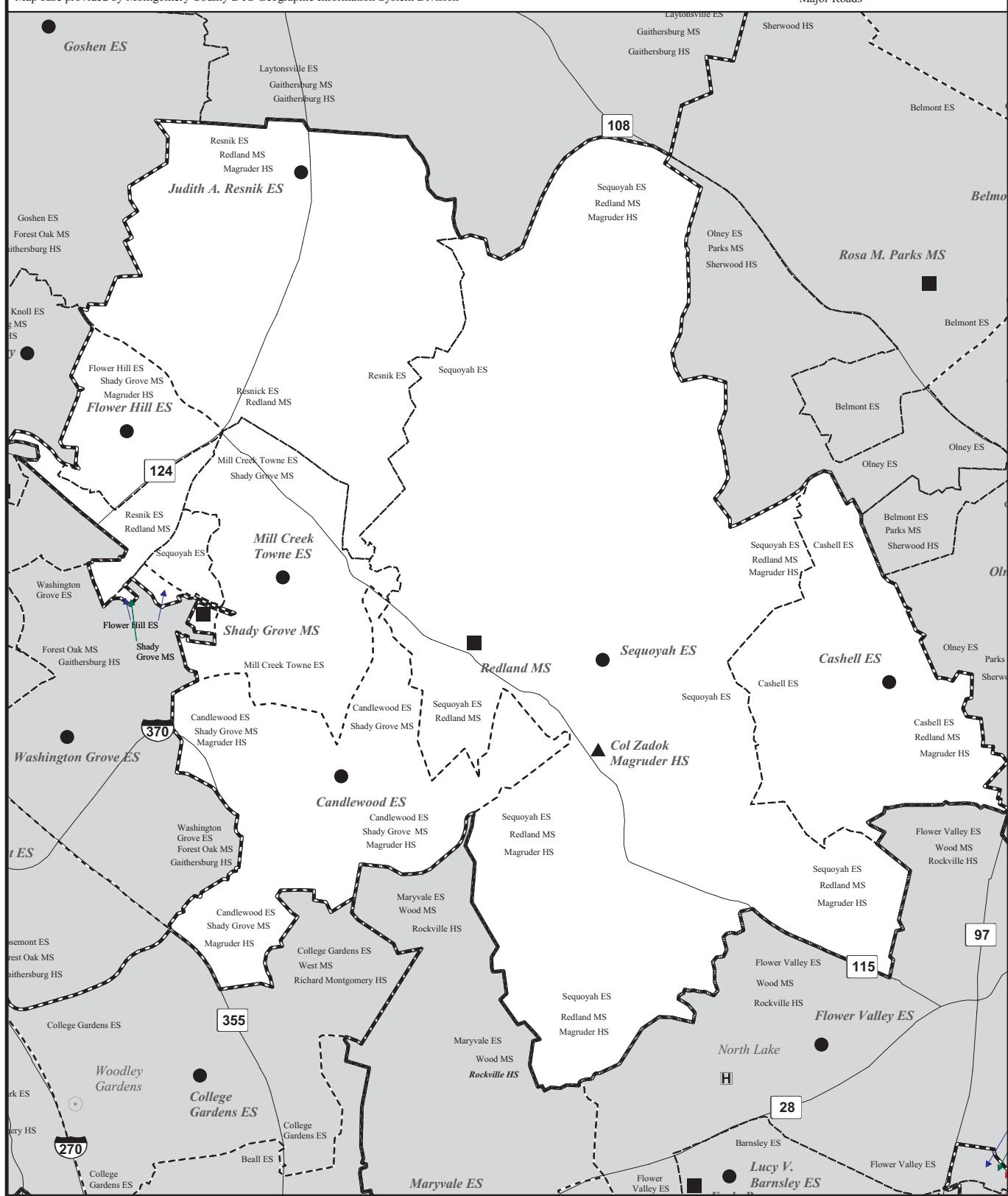
October 2, 2006



### Closed New Current

- Grades K-2
- Grades 3-6 or 3 - 5
- Grades K-5
- Middle Schools
- High Schools

Vicinity Map



## **Richard Montgomery Cluster**

Montgomery County Public Schools 0  
850 Hungerford Drive ■

0.5 Miles

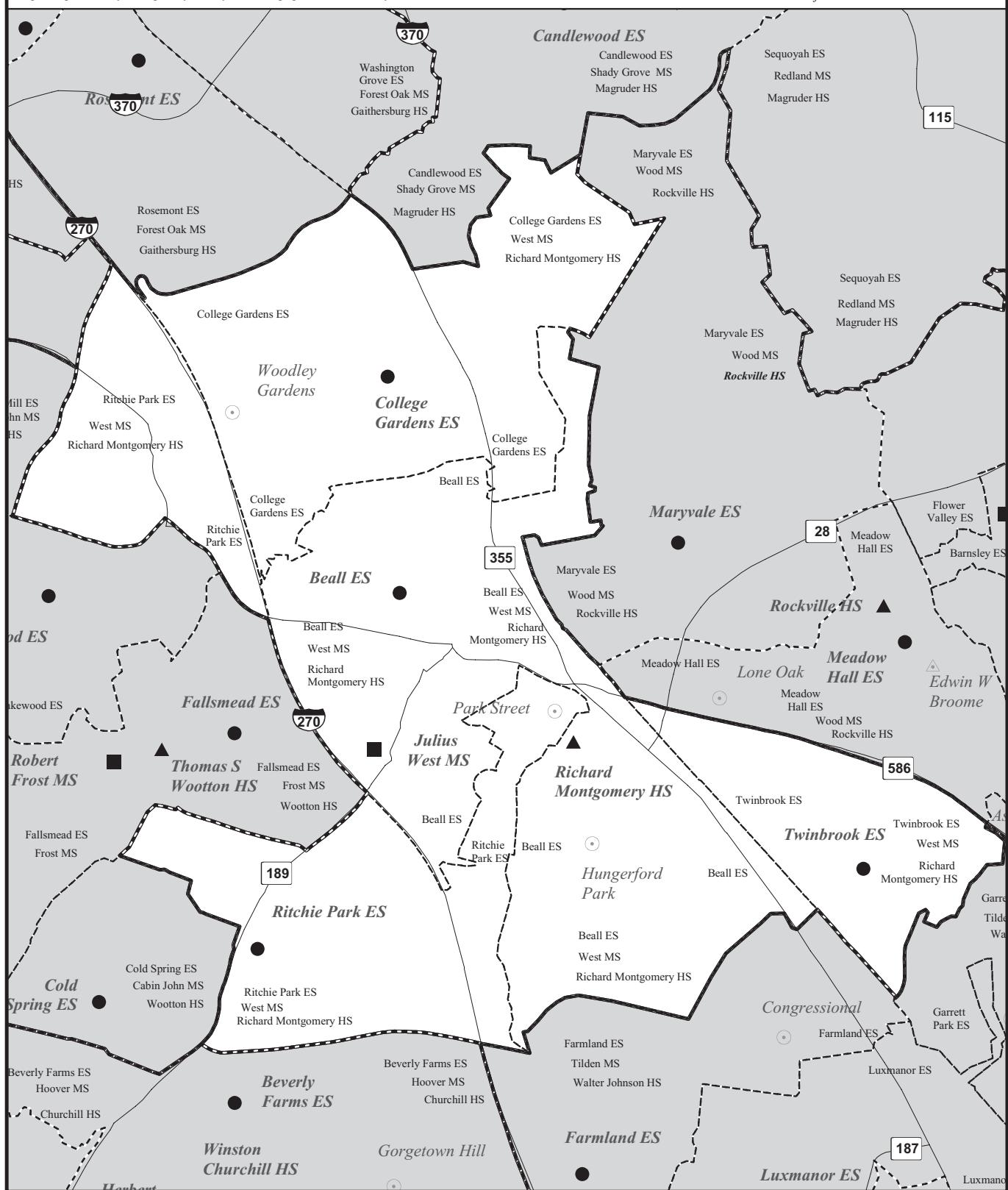
Map Compiled by MCPS Division of Long-range Planning  
Map base provided by Montgomery County DTS Geograph

October 2, 2006



Closed	New	Current	
			Grades K-2
			Grades 3-6 or 3 - 5
			Grades K-5
			Middle Schools
			High Schools

Vicinity Map



## **Northeast Consortium**

Montgomery County Public Schools 0 0.5  
850 Hungerford Drive Miles

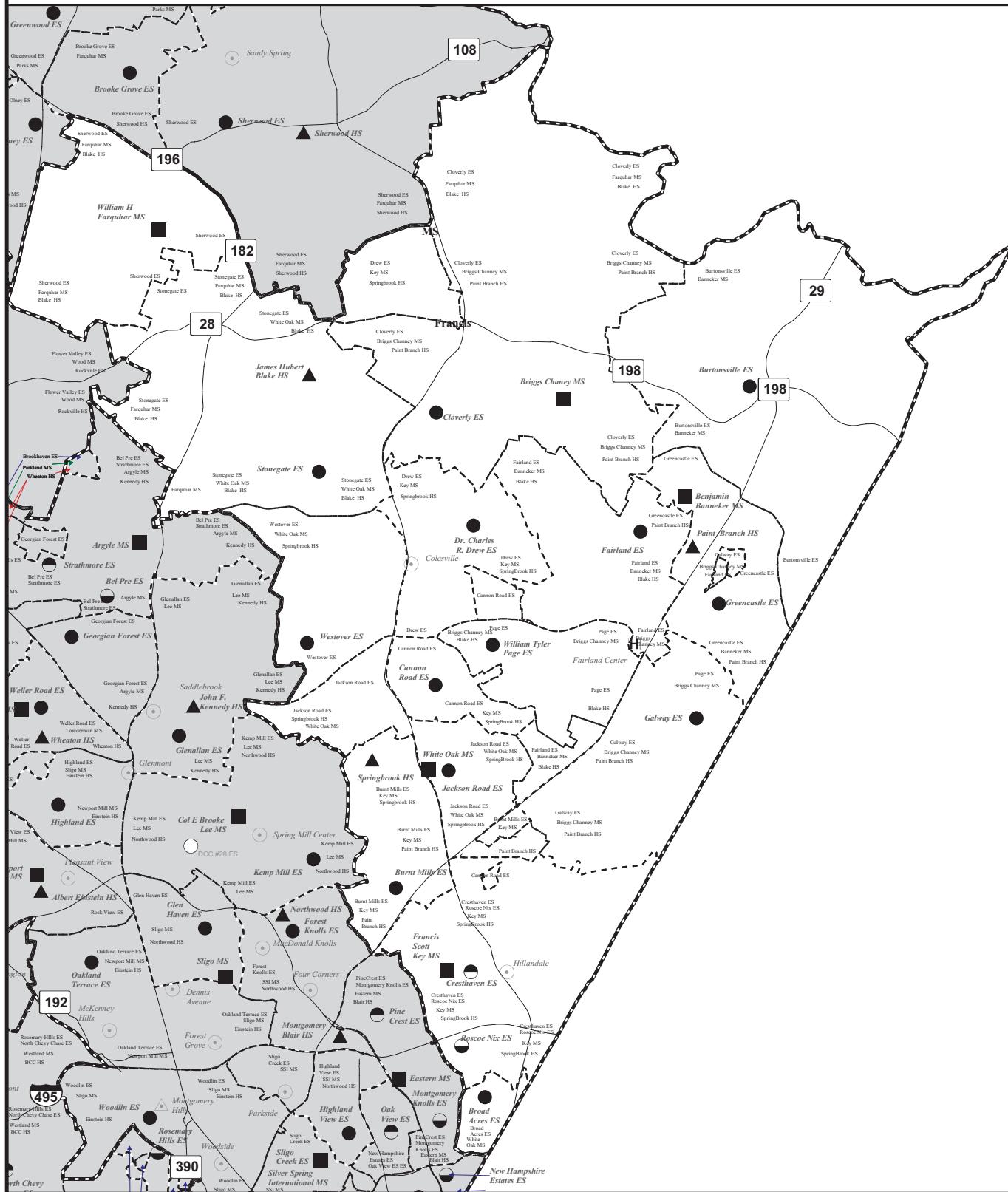
October 2, 2006



### Closed New Current

- Grades K-2
- Grades 3-6 or 3 - 5
- Grades K-5
- Middle Schools
- High Schools

Vicinity Map



## Northwest Cluster

Montgomery County Public Schools 0 0.5 Miles  
850 Hungerford Drive

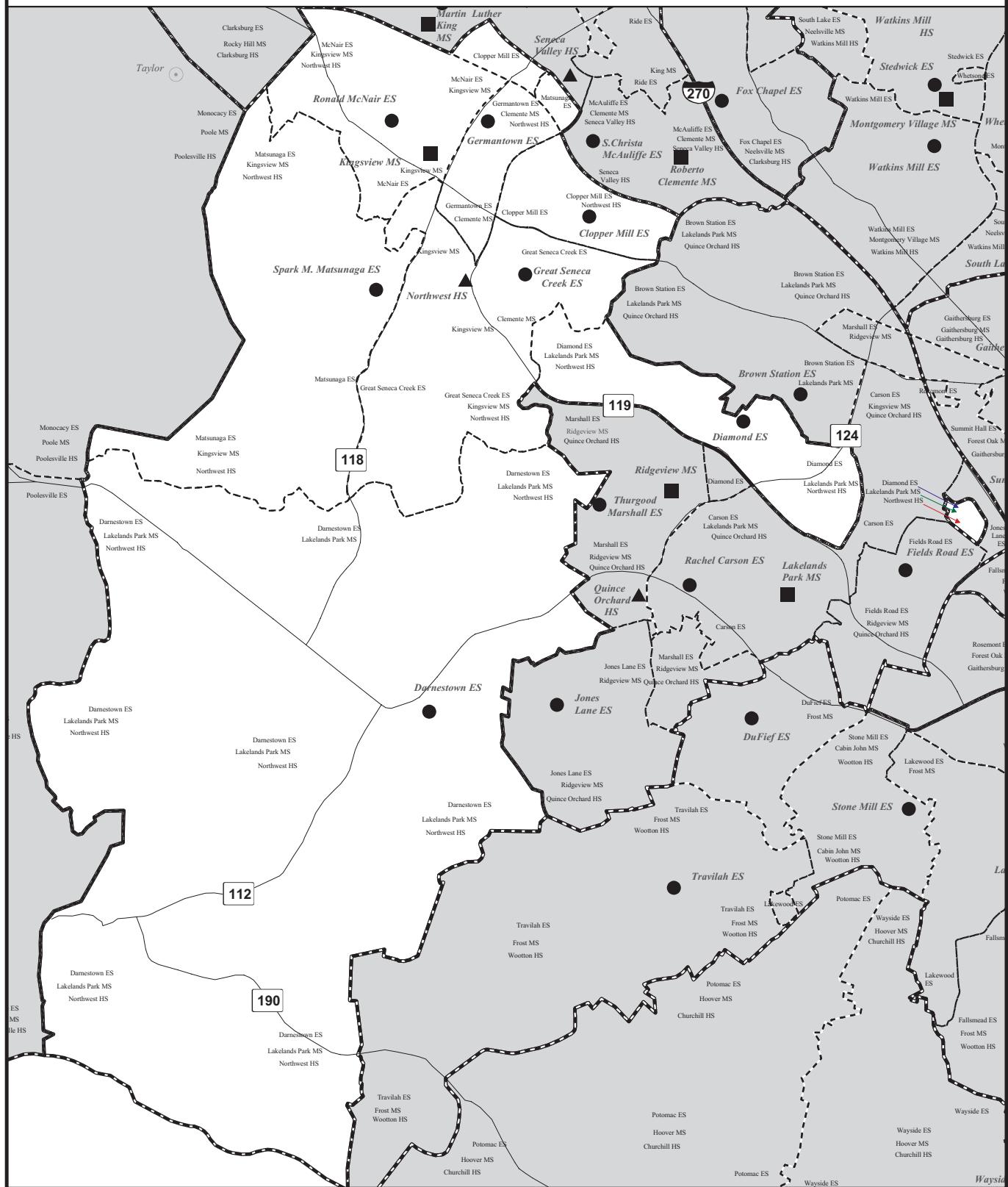
Map Compiled by MCPS Division of Long-range Planning October 2, 2006  
Map base provided by Montgomery County DTS Geographic Information System Division



Closed New Current

- Grades K-2
- Grades 3-6 or 3 - 5
- Grades K-5
- Middle Schools
- △ High Schools

Vicinity Map



## Poolesville Cluster

Montgomery County Public Schools  
850 Hungerford Drive

A horizontal scale bar representing distance. It features a thick black line with a white rectangular gap in the center. The number '0' is at the left end, and '1' is at the right end. Below the bar, the word 'Miles' is written.

Map Compiled by MCPS Division of Long-range Planning  
Map base provided by Montgomery County DTS Geograph

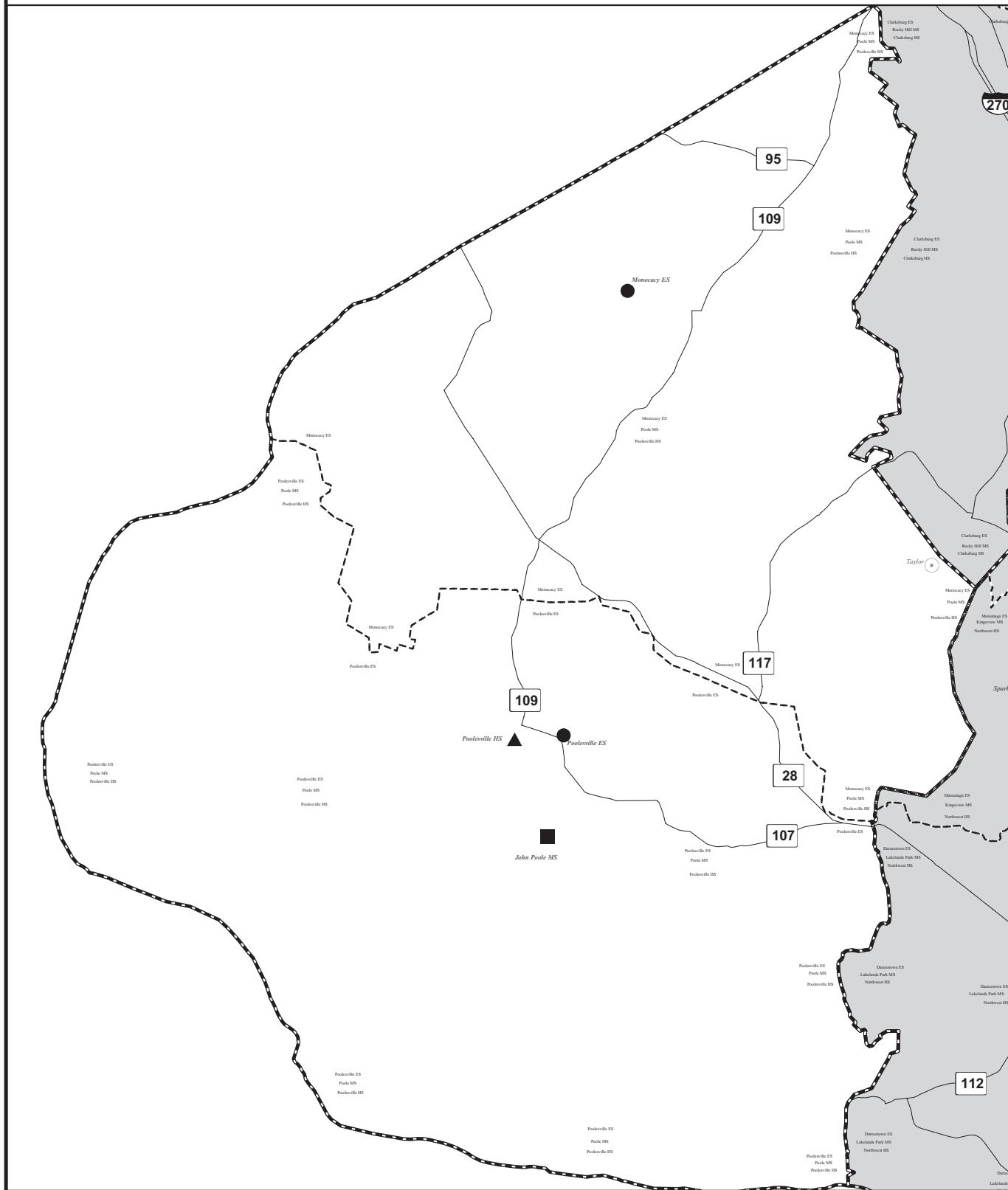
October 2, 2006



Closed New Current

- Grades K-2
- Grades 3-6 or 3 - 5
- Grades K-5
- Middle Schools
- High Schools

Vicinity Map



## Quince Orchard Cluster

Montgomery County Public Schools  
850 Hungerford Drive

0.5 Miles

Map Compiled by MCPS Division of Long-range Planning  
Map base provided by Montgomery County DTS Geographic Information System Division



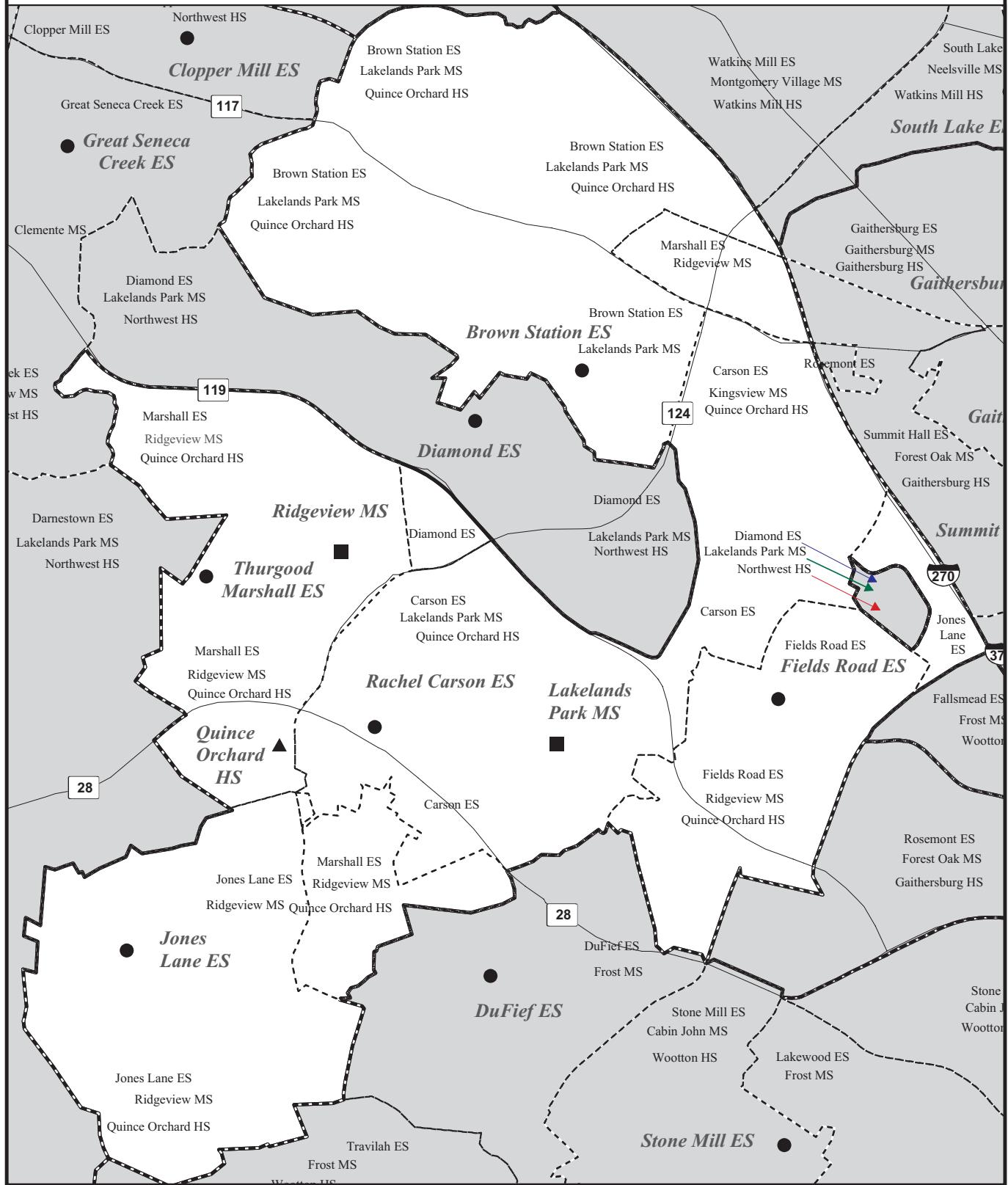
Closed New Current

- Grades K-2
- Grades 3-6 or 3 - 5
- Grades K-5
- Middle Schools
- △ High Schools

Vicinity Map



October 2, 2006





## Seneca Valley Cluster

Montgomery County Public Schools  
850 Hungerford Drive

0.5 Miles

Map Compiled by MCPS Division of Long-range Planning  
Map base provided by Montgomery County DTS Geographic Information System Division

October 2, 2006



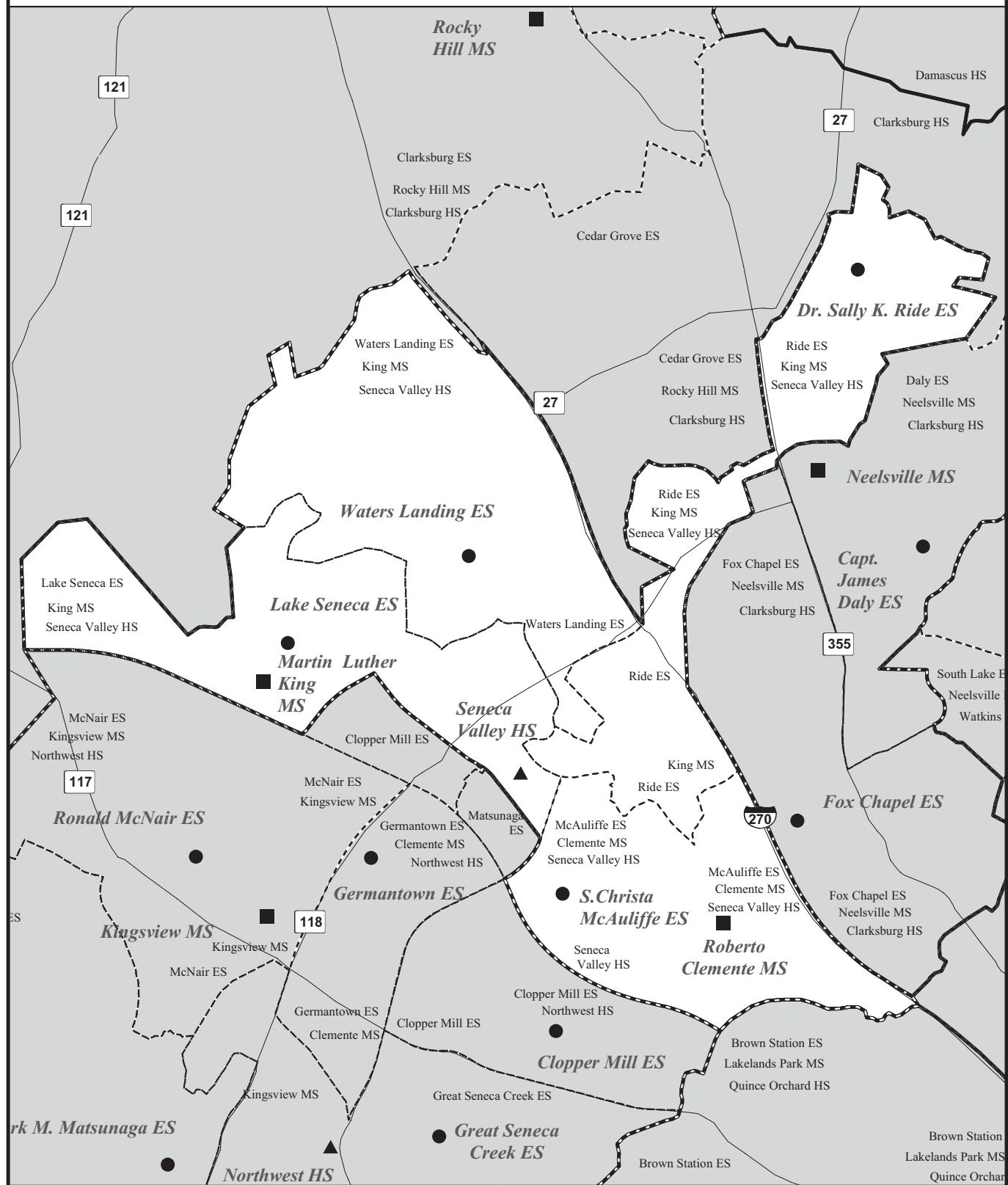
Closed New Current

- (○) Grades K-2
- (○) Grades 3-6 or 3 - 5
- (○) Grades K-5
- (■) Middle Schools
- (△) High Schools

Vicinity Map



- Cluster Service Areas
- - ES Service Areas
- Major Roads



## Sherwood Cluster

Montgomery County Public Schools  
850 Hungerford Drive

0.5 Miles

Map Compiled by MCPS Division of Long-range Planning  
Map base provided by Montgomery County DTS Geograph

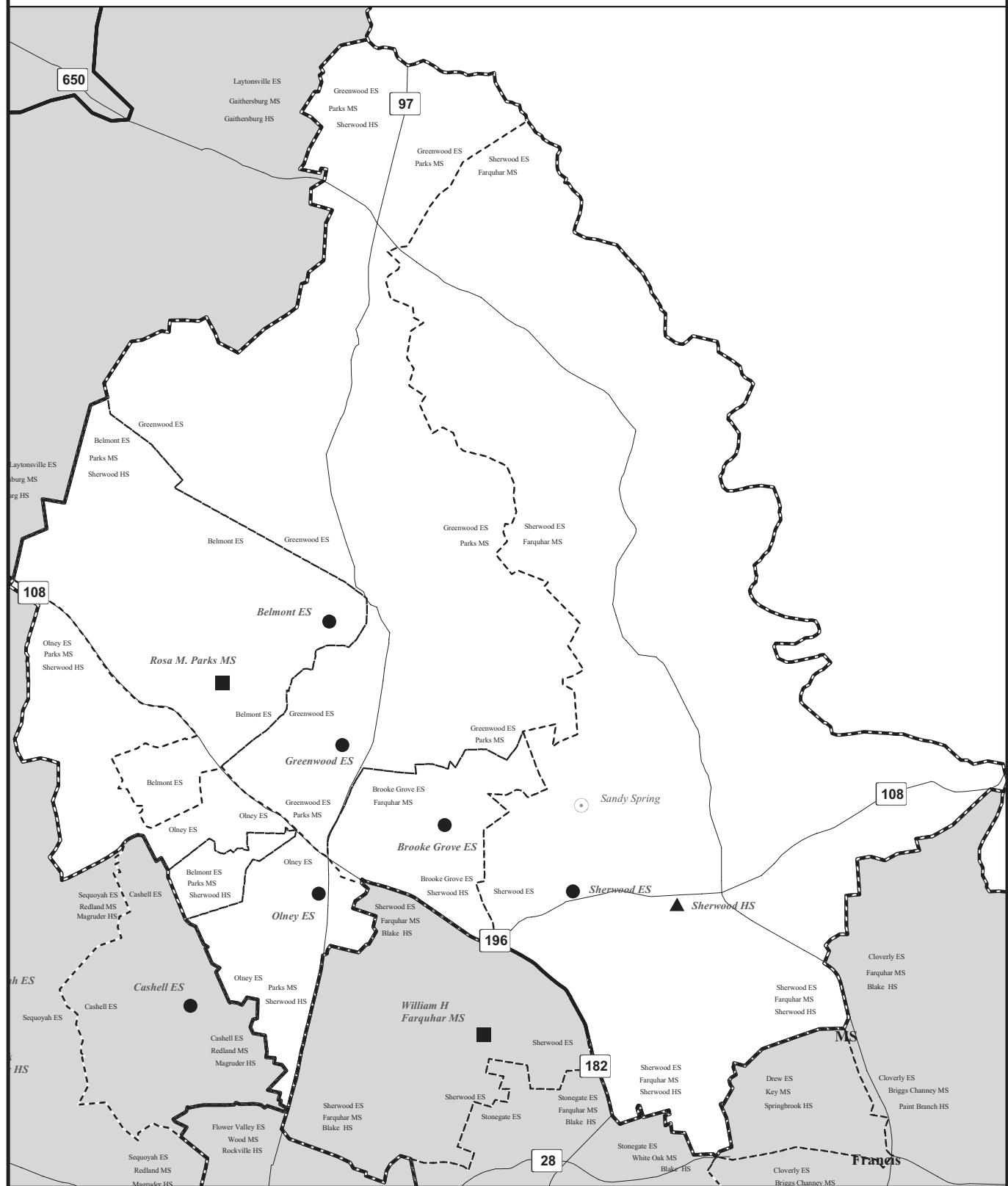
October 2, 2006



### Closed New Current

- Grades K-2
- Grades 3-6 or 3 - 5
- Grades K-5
- Middle Schools
- High Schools

— Cluster Service Areas  
- - - ES Service Areas  
— Major Roads



## Watkins Mill Cluster

Montgomery County Public Schools  
850 Hungerford Drive

0.5 Miles



Map Compiled by MCPS Division of Long-range Planning  
Map base provided by Montgomery County DTS Geographic Information System Division

October 2, 2006

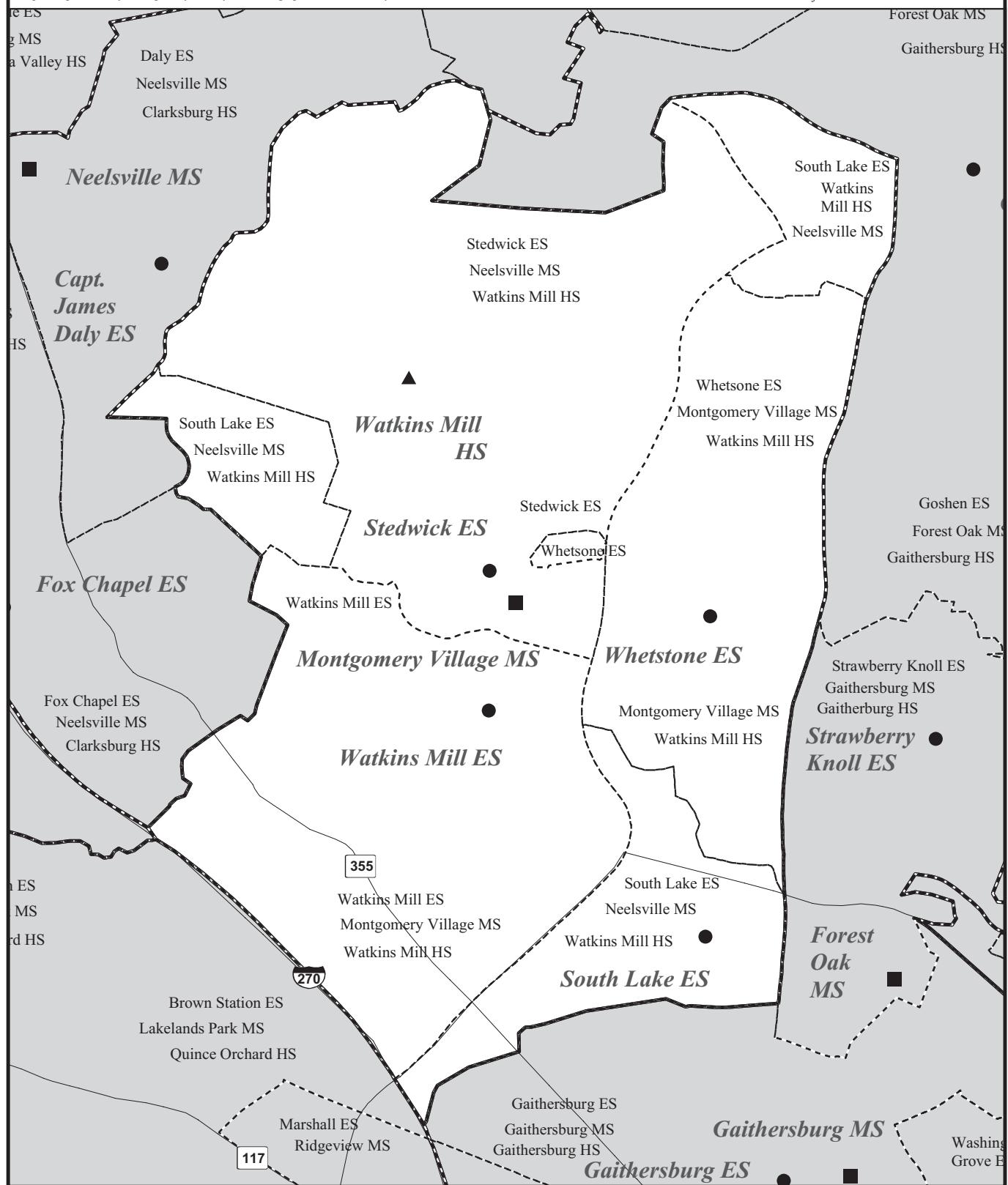
Vicinity Map



Closed New Current

- (○) Grades K-2
- (○) Grades 3-6 or 3 - 5
- (○) Grades K-5
- (□) Middle Schools
- (△) High Schools

- Cluster Service Areas
- - ES Service Areas
- Major Roads



## Walt Whitman Cluster

Montgomery County Public Schools 0  
850 Hungerford Drive ■

0.5 Miles

Map Compiled by MCPS Division of Long-range Planning  
Map base provided by Montgomery County DTS Geograph

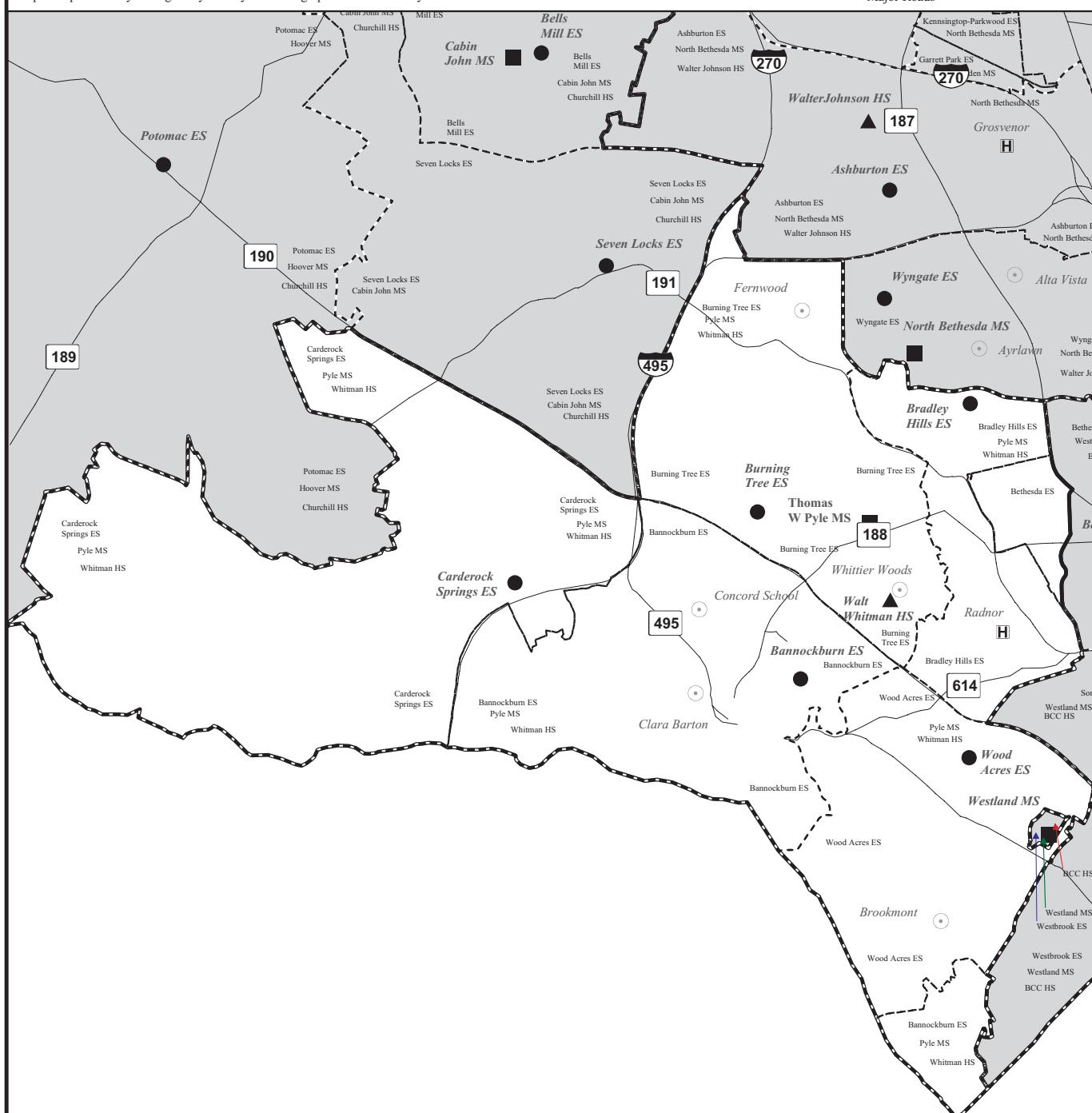
October 2, 2006



Closed New Current

- Grades K-2
- Grades 3-6 or 3 - 5
- Grades K-5
- Middle Schools
- High Schools

Vicinity Map



## Thomas S. Wootton Cluster

Montgomery County Public Schools  
850 Hungerford Drive

0.5 Miles

Map Compiled by MCPS Division of Long-range Planning  
Map base provided by Montgomery County DTS Geographic Information System Division

October 2, 2006

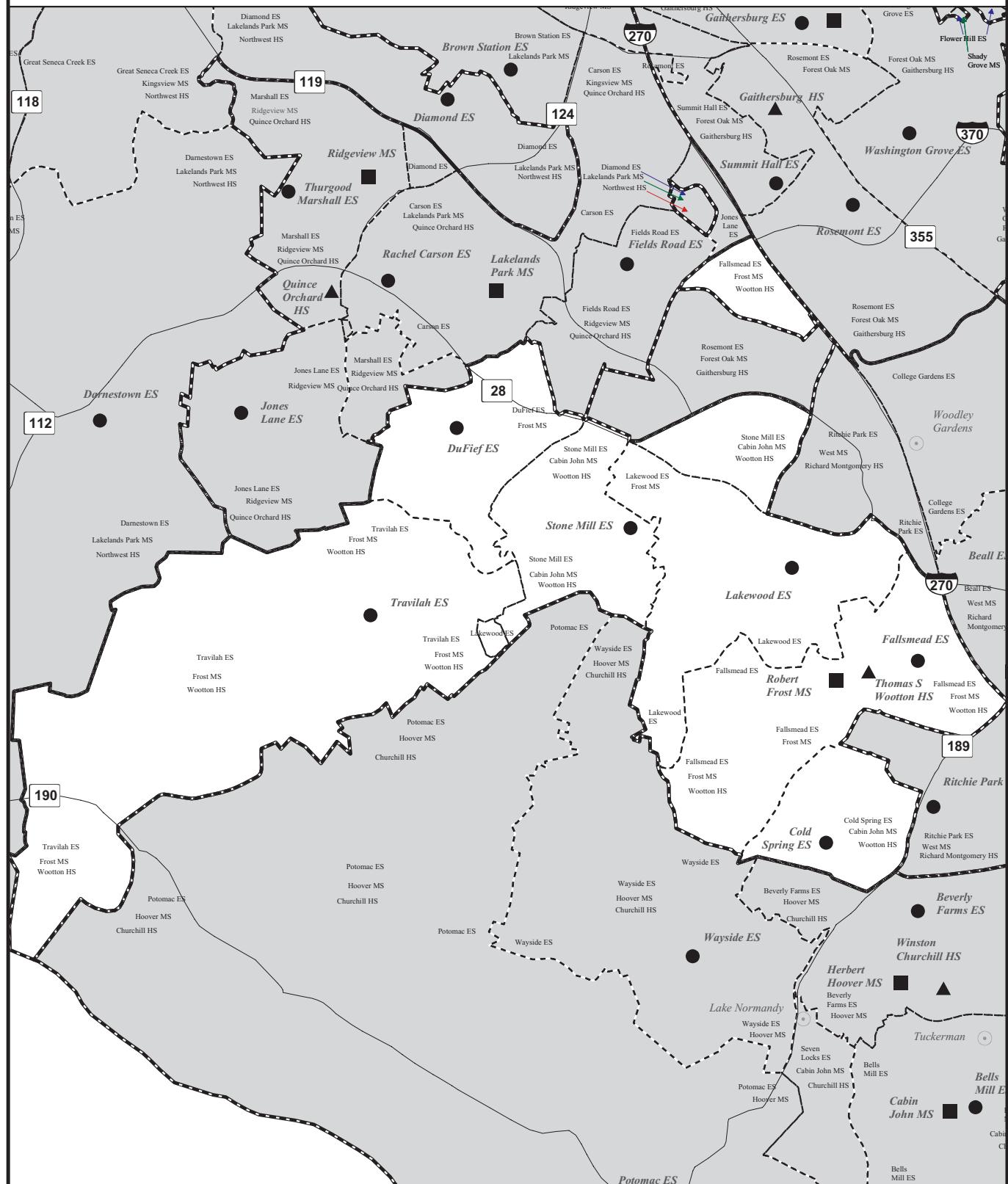


Closed New Current

- (○) Grades K-2
- (○) Grades 3-6 or 3 - 5
- (●) Grades K-5
- (■) Middle Schools
- (△) High Schools

- Cluster Service Areas
- - ES Service Areas
- Major Roads

Vicinity Map



## Other Educational Facilities

Montgomery County Public Schools  
Rockville, Maryland

Map Compiled by MCPS Division of Long-range Planning October 2, 2006

Map base provided by Montgomery County DIST Geographic Information System Team

Cluster Service Area

Vicinity Map



- Environmental Education Center
- Centers, Facilities and Offices
- ▲ Special Schools and Alternative Programs
- ⊕ Technical Career High School





## **SECTION IX**

### **DEFINITION OF TERMS AND DATA ELEMENTS**



## DEFINITIONS AND DATA SOURCES

<b><i>Term</i></b>	<b><i>Definition</i></b>	<b><i>Source Document and/or Department</i></b>																								
<b>Adequate Yearly Progress/System Improvement Status</b>	<p>Adequate yearly progress is the gain that schools, school systems, and states must make each year in the proportion of students achieving proficiency in reading and math.</p> <p>To make AYP, schools and school systems must meet the annual measurable objective on the Maryland School Assessment (MSA) in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%</p> <p><b><i>Student Proficiency Standard</i></b></p> <table> <thead> <tr> <th data-bbox="328 656 491 688"><u>Level</u></th> <th data-bbox="714 656 796 688"><u>Math</u></th> <th data-bbox="910 656 1013 688"><u>Reading</u></th> </tr> </thead> <tbody> <tr> <td data-bbox="328 688 491 720">Elementary</td><td data-bbox="714 688 796 720">58.80</td><td data-bbox="910 688 1013 720">62.50</td></tr> <tr> <td data-bbox="328 720 491 751">Middle</td><td data-bbox="714 720 796 751">42.90</td><td data-bbox="910 720 1013 751">61.50</td></tr> <tr> <td data-bbox="328 751 491 783">High</td><td data-bbox="714 751 796 783">29.80</td><td data-bbox="910 751 1013 783">45.30</td></tr> <tr> <td data-bbox="328 783 654 815">Rock Terrace, Mark Twain</td><td data-bbox="714 783 796 815">39.60</td><td data-bbox="910 783 1013 815">57.50</td></tr> <tr> <td data-bbox="328 815 491 846">Stephen Knolls</td><td data-bbox="714 815 796 846">45.50</td><td data-bbox="910 815 1013 846">58.00</td></tr> <tr> <td data-bbox="328 846 491 878">Longview</td><td data-bbox="714 846 796 878">47.80</td><td data-bbox="910 846 1013 878">59.60</td></tr> <tr> <td data-bbox="328 878 409 910">RICA</td><td data-bbox="714 878 796 910">42.30</td><td data-bbox="910 878 1013 910">58.30</td></tr> </tbody> </table> <p>‘na’ indicates too few students for AYP rules.  ‘--’ indicates no students in the category.</p>	<u>Level</u>	<u>Math</u>	<u>Reading</u>	Elementary	58.80	62.50	Middle	42.90	61.50	High	29.80	45.30	Rock Terrace, Mark Twain	39.60	57.50	Stephen Knolls	45.50	58.00	Longview	47.80	59.60	RICA	42.30	58.30	<i>MSDE Maryland Report Card at  <a href="http://mdreportcard.org/">http://mdreportcard.org/</a></i>
<u>Level</u>	<u>Math</u>	<u>Reading</u>																								
Elementary	58.80	62.50																								
Middle	42.90	61.50																								
High	29.80	45.30																								
Rock Terrace, Mark Twain	39.60	57.50																								
Stephen Knolls	45.50	58.00																								
Longview	47.80	59.60																								
RICA	42.30	58.30																								
<b>Advanced Placement Tests (AP Tests)</b>	<p>Advanced Placement tests are a College Board program available to high school students. Scores on these tests can be used by students to earn credit or advanced standing in college. Usually a minimum score of 3 is needed to achieve this goal.</p>	Department of Shared Accountability																								
<b>Algebra Completion Rate</b>	<p>The Algebra completion rate is the percentage of students successfully completing Algebra I or a higher level mathematics course by the end of grades 6, 7, and 8 for middle schools and the end of grade 9 for high schools.</p>	Department of Reporting and Regulatory Accountability																								
<b>Alternative Programs</b>	<p>Instructional programs that serve as an alternative to the regular educational setting. Alternative Programs includes Emory Grove, Fleet Street, Glenmont, Hadley Farms, Karma Academy, Kingsley Wilderness, McKenney Hills, Model Learning Academy, Emory Grove, Phoenix at McKenney Hills, Randolph Academy.</p>	Department of Alternative Programs																								
<b>Attendance</b>	<p>The percent average daily attendance is calculated by dividing the aggregate number of students in attendance by the aggregate number of students in membership for the September to June school year. The attendance rate is reported for the previous school year.</p>	<i>MSDE Maryland Report Card at  <a href="http://mdreportcard.org/">http://mdreportcard.org/</a></i>																								

<b>Term</b>	<b>Definition</b>	<b>Source Document and/or Department</b>
<b>Average Class Size - Elementary</b>	The regular student enrollment in kindergarten - Grade 6 divided by the number of attendance sections for each school.	Department of Reporting and Regulatory Accountability <i>Official Elementary Class Size Report</i> as of October 31, 2006
<b>Average Class Size - Secondary</b>	The regular student enrollment divided by the number of classes, excluding special education, reported for two areas: English (required courses) and all other academic subjects (other English, mathematics, foreign language, science, and social studies).	Department of Reporting and Regulatory Accountability <i>Official Secondary Class Size Report</i> as of October 31, 2006
<b>Benefits</b>	A calculated estimate based on staff salaries at individual schools. This total was adjusted for vacancies using a school average of the specific employee grouping (administrative, teachers, other professional, instructional support, other support, building services).	Office of the Chief Operating Officer
<b>Capacity</b>	The estimated number of students who can be accommodated in the building, based on an allocation of space for different grades and types of programs.	Department of Planning and Capital Programming
<b>Cluster</b>	High school feeder patterns: the middle and elementary schools that send their students to a high school.	Department of Planning and Capital Programming
<b>Community Superintendent</b>	The administrative head of a cluster of schools. Each community superintendent has administrative responsibility for three or more high school clusters.	Office of School Performance
<b>Terra Nova Comprehensive Tests of Basic Skills</b>	These rigorous assessments are designed to measure basic skills in mathematic and reading. The tests are given in Grade 2.	Department of Shared Accountability
<b>Downcounty Consortium</b>	The Downcounty Consortium is comprised of Montgomery Blair, Albert Einstein, John F. Kennedy, Northwood, and Wheaton high schools and provides students the choice of attending one of these high schools based on their preference for a specific instructional program.	Department of Planning and Capital Programming
<b>Dropout Rate</b>	The dropout rate is the number of dropouts divided by the total number of students in grades 9 - 12 served by the school. A drop out is any student who leaves school for any reason, except death, before graduation or completion of a Maryland approved educational program and is not known to have enrolled in another school or Maryland approved educational program.	<i>MSDE Maryland Report Card</i> at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a>
<b>Enrollment</b>	The number of students enrolled in school as of September 30, 2006. Disaggregated figures are a percentage of the total enrollment.	Department of Reporting and Regulatory Accountability

<b>Term</b>	<b>Definition</b>	<b>Source Document and/or Department</b>
<b>ESOL</b>	The percentage of students participating in English for Speakers of Other Languages classes, as of October 31, 2006. This percentage may differ from the ESOL percentage reported in the requested FY 2008 Capital Budget, due to different "as of" reporting dates.	Division of ESOL/Bilingual Programs
<b>Ever FARMS</b>	Students who currently receive or have in the past received Free and Reduced Meals.	Department of Shared Accountability
<b>Facilities Costs</b>	An approximate composite of utilities, telephones, building supplies, and maintenance. Utilities are FY 2006 actual costs with an inflation factor applied for FY 2007. Telephones cost is the number of telephone lines multiplied by an MCPS average. Building supplies is the FY 2007 allocated custodial supplies for each school plus a per square foot cost factor for additional plant operations budgeted expenses. Maintenance is calculated on square footage for each school.	Office of the Chief Operating Officer/Department of Management, Budget, and Planning
<b>FARMS</b>	The percentage of students participating in Free and Reduced-price Meals System as of October 31, 2006. This percentage may differ from the FARMS percentage reported in the requested FY 2008 Capital Budget due to "as of" reporting dates.	Division of Food & Nutrition Services
<b>Feeder School</b>	A school that sends its students to another school for the next grade level (e.g., a middle school that feeds a high school by sending its eighth graders to the high school for ninth grade.) Most schools "feed" 100 percent of their students to the same school. Those in which the population goes on to more than one school are shown in the profiles of each school.)	Department of Planning and Capital Programming
<b>Future Capacity</b>	Any projected change in a school's capacity based on the latest capital improvements program requested by the Board of Education and funded by the County Council. This capacity would be in place within the coming six-year capital programming period.	Department of Planning and Capital Programming
<b>Geometry Completion Rate</b>	The Geometry completion rate is the percentage of students successfully completing Geometry or a higher level mathematics course by the end of grade 8, for middle schools, and the end of grade 9 and grade 10 for high schools.	Department of Reporting and Regulatory Accountability
<b>Graduation Rate</b>	<p>The percentage of students who entered grade 9 and received a Maryland high school diploma four years later for the reported school year. This is an estimated cohort group. It is calculated by dividing the number of high school graduates by the sum of students in that class who dropped out in each of the previous four years plus the number of high school graduates.</p> <p>Graduation Rate equals:</p> $\frac{\text{Graduates}}{\text{Dropouts in that class over 4 years} + \text{graduates}}$	<i>MSDE Maryland Report Card at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a></i>

<b>Term</b>	<b>Definition</b>	<b>Source Document and/or Department</b>
<b>Highly Qualified Teachers</b>	<p>“Highly qualified” is a specific term defined by No Child Left Behind (NCLB). The law outlines a list of minimum requirements both in content knowledge and teaching skills to meet the “highly qualified” status. The law requires teachers to have a bachelor’s degree and full state certification and to demonstrate content knowledge in the subjects they teach. Under NCLB states decide what is necessary for certification and for determining subject-matter competency. Rules surrounding the requirements for highly qualified teachers continue to be developed and refined.</p>	<p>MSDE Maryland Report Card at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a></p>
<b>Honors/AP Enrollment</b>	<p>Honors courses provide expectations and opportunities for students to work independently at an accelerated pace, to engage in more rigorous and complex content and processes, and to develop authentic products that reflect students’ understanding of key concepts. Advanced Placement (AP) courses, detailed in the <i>MCPS High School Course Bulletin</i>, are those for which a College Board Advanced Placement examination exists. A qualifying score on an AP exam may give the student college credit or advanced standing in the subject in many colleges. The rate is the number of students enrolled in at least one honors or AP course, divided by the total number of students.</p>	<p>Office of Curriculum and Instructional Programs</p>
<b>Instructional Supplies and Other Instructional Support</b>	<p>The FY 2007 dollar amount of funds allocated to schools for the following: textbooks, instructional materials, media centers, athletics, school newspaper, duplicating, staff training, and special education funds. Other instructional resources expended centrally to support schools (e.g., curriculum, technology, and other high priority areas such as elementary science) are allocated on a per student basis to schools.</p>	<p>Office of the Chief Operating Officer/Department of Management, Budget, and Planning</p>
<b>Least Restrictive Environment (LRE)</b>	<p>The Individuals with Disabilities in Education Act (IDEA) provides that to the maximum extent appropriate, children with disabilities are to be educated with children who are not disabled and that special classes, separate schooling or other removal of children with disabilities from the regular educational environment occurs only if the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. MSDE requires that 80% of students with Individual Education Plans be in the general education environment 80% of the school week.</p>	<p>Department of Special Education</p>
<b>Maryland High School Assessment</b>	<p>The Maryland High School Assessment (HSA) is an end-of-course test that students take as they complete the appropriate high school level course. Students entering grade 9 in 2005 are required to pass each HSA as part of graduation requirements.</p>	<p>MSDE Maryland Report Card at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a></p>
<b>Maryland School Assessment</b>	<p>The Maryland School Assessment (MSA) measures student achievement in grades 3-8 reading and math and end of course English II and Algebra. Percent proficient includes students at or above the proficient level (proficient + advanced).</p>	<p>MSDE Maryland Report Card at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a></p>

<b>Term</b>	<b>Definition</b>	<b>Source Document and/or Department</b>
<b>Mobility Rate</b>	Mobility is calculated by dividing the sum of entrants and withdrawals by the average daily membership. Entrants are the number and percentage of students entering (transferring in or re-entering) school during the September to June school year after the first day of school. Withdrawals are the number and percentage of students withdrawing (transfers and terminations) for any reason during the September to June school year after the first day of school.	MSDE Maryland Report Card at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a>
<b>Northeast Consortium</b>	The Northeast Consortium is comprised of James Hubert Blake, Paint Branch, and Springbrook high schools and provides students the choice of attending one of these high schools based on their preference for a specific instructional program.	Department of Planning and Capital Programming
<b>Postsecondary Education Plans</b>	The Maryland State Department of Education collects pre-graduation plans data using the High School Graduate Follow-up Questionnaire. All graduating seniors indicate their post graduation decisions within 30 days of anticipated graduation.	MSDE Maryland Report Card at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a>
<b>Race/Ethnic Composition</b>	The number and percentage of students enrolled on September 30, 2006 based on the race/ethnic categories established by the U.S. Department of Education, as reported by parents.	Department of Reporting and Regulatory Accountability
<b>Receiving School</b>	A school that receives students from another school after promotion (e.g., a high school that receives middle school students promoted from the eighth to the ninth grade.) Receiving schools will be shown as part of each school's profile.	Department of Planning and Capital Programming
<b>Salaries: Professional and Supporting Services</b>	The actual annual salaries of staff at the school as of October 31, 2006. This total does not include future step increments/longevities, and was adjusted for vacancies using a school average of the specific employee grouping (administrative, teachers, other professional, instructional support, other support, building services).	Office of the Chief Operating Officer/Department of Management, Budget, and Planning
<b>Scholastic Aptitude Test (SAT)</b>	The Scholastic Aptitude Test is required by several hundred colleges across the United States as part of the admissions process. The possible scores on each section range from 200-800.	Department of Shared Accountability
<b>School Day</b>	The time during which the school is open for classes, given as the beginning and ending time of the school day for students.	Office of the Deputy Superintendent of Schools
<b>Special School</b>	A separate MCPS school/center providing programs for children with special education needs.	Office of Special Education and Student Services
<b>Stipends/ Substitutes Costs</b>	A composite figure of two estimated costs for other salaries. Stipends are allocated on a per student factor. Substitute teacher dollars are based on staffing allocations, estimated absences, and approved substitute daily rate allocated on a per student factor.	Office of Human Resources/ Department of Management, Budget, and Planning

<b>Term</b>	<b>Definition</b>	<b>Source Document and/or Department</b>
<b>Student/ Instructional Staff Ratio</b>	<p>The weighted* enrollment (September 30, 2006) is divided by the number of instructional staff.**</p> <p>*Full-day Kindergarten enrollment plus 1/2 times Pre-K enrollment plus enrollment in Grades 1-12.</p> <p>**All school-based instructional full-time-equivalent positions (includes staff under the Teachers, Other Professional, and Instructional Support categories).</p>	<p>Department of Reporting and Regulatory Accountability</p> <p>Staffing allocations are from the Office of the Chief Operating Officer</p>
<b>Support A/M/R</b>	The number of full size classrooms at an elementary school designated for support purposes (not regular classrooms), such as Art, Music or Resource. Sometimes they are used for other uses such as Reading Initiative or Computer Lab.	Department of Planning and Capital Programming
<b>Suspension Rate</b>	The unduplicated count of the number of students divided by the June 30 total enrollment.	Department of Reporting and Regulatory Accountability
<b>University System of Maryland Entrance Requirements</b>	Requirements for admission to the University System of Maryland are set by the Board of Regents of the University System of Maryland and, at a minimum, include a cumulative grade point equivalent to a C or better, accumulated course credits in English (4 credits), Social Studies (3 credits), biological and physical sciences (3 credits), mathematics (3 credits), language or advanced technology (2 credits), and a high school diploma.	<i>MSDE Maryland Report Card at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a></i>

## **SECTION X**

## **INDEX**



## Alphabetical Page References to Schools

Alternative Programs .....	402	DuFief ES.....	76
Argyle MS .....	266	East Silver Spring ES.....	78
Ashburton ES.....	4	Eastern MS .....	278
John T. Baker MS .....	268	Thomas Edison High School of Technology .....	358
Benjamin Banneker MS .....	270	Albert Einstein HS.....	360
Bannockburn ES.....	6	Fairland ES .....	80
Lucy V. Barnsley ES .....	8	Fallsmead ES.....	82
Beall ES .....	10	Farmland ES .....	84
Bel Pre ES .....	12	William H. Farquhar MS.....	280
Bells Mill ES.....	14	Fields Road ES .....	86
Belmont ES.....	16	Flower Hill ES .....	88
Bethesda ES.....	18	Flower Valley ES.....	90
Bethesda-Chevy Chase HS.....	346	Forest Knolls ES .....	92
Beverly Farms ES.....	20	Forest Oak MS.....	282
Montgomery Blair HS.....	348	Fox Chapel ES.....	94
James Hubert Blake HS .....	350	Robert Frost MS.....	284
Bradley Hills ES.....	22	Gaithersburg ES .....	96
Briggs Chaney MS.....	272	Gaithersburg HS .....	362
Broad Acres ES .....	24	Gaithersburg MS.....	286
Brooke Grove ES .....	26	Galway ES .....	98
Brookhaven ES.....	28	Garrett Park ES.....	100
Brown Station ES.....	30	Georgian Forest ES .....	102
Burning Tree ES .....	32	Germantown ES.....	104
Burnt Mills ES .....	34	Glen Haven ES .....	106
Burtonsville ES .....	36	Glenallan ES .....	108
Cabin John MS .....	274	Goshen ES.....	110
Candlewood ES .....	38	Great Seneca Creek ES .....	112
Cannon Road ES.....	40	Greencastle ES .....	114
Carderock Springs ES .....	42	Greenwood ES.....	116
Rachel Carson ES .....	44	Harmony Hills ES.....	118
Cashell ES .....	46	Highland ES .....	120
Cedar Grove ES .....	48	Highland View ES .....	122
Chevy Chase ES .....	50	Herbert Hoover MS.....	288
Winston Churchill HS.....	352	Jackson Road ES .....	124
Clarksburg ES.....	52	Walter Johnson HS .....	354
Clarksburg HS .....	354	Jones Lane ES.....	126
Clearspring ES.....	54	Kemp Mill ES .....	128
Roberto W. Clemente MS.....	276	John F. Kennedy HS.....	366
Clopper Mill ES .....	56	Kensington Parkwood ES .....	130
Cloverly ES .....	58	Francis Scott Key MS .....	290
Cold Spring ES .....	60	Martin Luther King, Jr. MS .....	292
College Gardens ES .....	62	Kingsview MS .....	294
Cresthaven ES.....	64	Stephen Knolls School.....	404
Capt. James E. Daly ES .....	66	Lake Seneca ES .....	132
Damascus ES .....	68	Lakelands Park MS.....	296
Damascus HS.....	356	Lakewood ES.....	134
Darnestown ES.....	70	Laytonsville ES .....	136
Diamond ES.....	72	Col. E. Brooke Lee MS .....	298
Dr. Charles R. Drew ES.....	74	Little Bennett ES .....	138

## Alphabetical Page References to Schools

A. Mario Loiederman MS .....	300	Rockville HS.....	382
Longview School.....	406	Lois P. Rockwell ES.....	194
Luxmanor ES .....	140	Rocky Hill MS.....	322
Col. Zadok Magruder HS .....	368	Rolling Terrace ES.....	196
Thurgood Marshall ES .....	142	Rosemary Hills ES.....	198
Maryvale ES .....	144	Rosemont ES.....	200
Spark Matsunaga ES.....	146	Carl Sandburg Learning Center .....	412
S. Christa McAuliffe ES .....	148	Seneca Valley HS .....	384
Ronald McNair ES .....	150	Sequoyah ES .....	202
Meadow Hall ES .....	152	Seven Locks ES.....	204
Mill Creek Towne ES .....	154	Shady Grove MS.....	324
Monocacy ES.....	156	Sherwood ES.....	206
Richard Montgomery HS .....	370	Sherwood HS.....	386
Montgomery Knolls ES .....	158	Sargent Shriver ES .....	208
Montgomery Village MS.....	302	Silver Spring International MS .....	326
Neelsville MS .....	304	Sligo Creek ES.....	210
New Hampshire Estates ES .....	160	Sligo MS.....	328
Newport Mill MS.....	306	Somerset ES.....	212
Roscoe Nix ES.....	162	South Lake ES .....	214
North Bethesda MS .....	308	Springbrook HS.....	388
North Chevy Chase ES.....	164	Stedwick ES .....	216
Northwest HS.....	372	Stone Mill ES .....	218
Northwood HS .....	374	Stonegate ES.....	220
Oak View ES.....	166	Strathmore ES .....	222
Oakland Terrace ES .....	168	Strawberry Knoll ES .....	224
Olney ES.....	170	Summit Hall ES .....	226
William Tyler Page ES .....	172	Takoma Park ES .....	228
Paint Branch HS .....	376	Takoma Park MS .....	330
Parkland MS .....	310	Tilden MS .....	332
Rosa M. Parks MS.....	312	Travilah ES .....	230
Pine Crest ES .....	174	Mark Twain School .....	414
Piney Branch ES.....	176	Twinbrook ES.....	232
John Poole MS .....	314	Viers Mill ES.....	234
Poolesville ES.....	178	Washington Grove ES .....	236
Poolesville HS.....	378	Waters Landing ES .....	238
Potomac ES.....	180	Watkins Mill ES .....	240
Thomas W. Pyle MS .....	316	Watkins Mill HS .....	390
Quince Orchard HS .....	380	Wayside ES .....	242
Redland MS .....	318	Weller Road ES .....	244
Judith A. Resnik ES .....	182	Julius West MS .....	334
Regional Institute for Children and Adolescents (RICA) .....	408	Westbrook ES .....	246
Dr. Sally K. Ride ES.....	184	Westland MS.....	336
Ridgeview MS.....	320	Westover ES .....	248
Ritchie Park ES.....	186	Wheaton HS.....	392
Rock Creek Forest ES .....	188	Wheaton Woods ES.....	250
Rock Creek Valley ES .....	190	Whetstone ES .....	252
Rock Terrace School .....	410	White Oak MS.....	338
Rock View ES.....	192	Walt Whitman HS.....	394
		Earl B. Wood MS .....	340

## **Alphabetical Page References to Schools**

Wood Acres ES .....	254
Woodfield ES .....	256
Woodlin ES .....	258
Thomas S. Wootton HS .....	394
Wyngate ES.....	260



## School Clusters and Page Numbers, 2006-2007

### **BETHESDA-CHEVY CHASE CLUSTER**

<i>Bethesda-Chevy Chase HS</i> .....	346
Westland MS .....	336
Bethesda ES .....	18
Chevy Chase ES .....	50
North Chevy Chase ES .....	164
Rock Creek Forest ES .....	188
Rosemary Hills ES .....	198
Somerset ES .....	212
Westbrook ES .....	246

### **WINSTON CHURCHILL CLUSTER**

<i>Winston Churchill HS</i> .....	352
Cabin John MS .....	274
Bells Mill ES .....	14
Seven Locks ES .....	204
Herbert Hoover MS .....	288
Beverly Farms ES .....	20
Potomac ES .....	180
Wayside ES .....	242

### **CLARKSBURG CLUSTER**

<i>Clarksburg HS</i> .....	354
Neelsville MS .....	304
Daly ES .....	66
Fox Chapel ES .....	94
Rocky Hill MS .....	322
Clarksburg ES .....	52
Little Bennett ES .....	138

### **DAMASCUS CLUSTER**

<i>Damascus HS</i> .....	356
John T. Baker MS .....	268
Clearspring ES .....	54
Damascus ES .....	68
Laytonsville ES .....	136
Woodfield ES .....	256
Rocky Hill MS .....	322
Cedar Grove ES .....	48
Clarksburg ES .....	52
Lois P. Rockwell ES .....	194

### **DOWNCOUNTY HIGH SCHOOLS CONSORTIUM**

<i>Montgomery Blair HS</i> .....	348
<i>Albert Einstein HS</i> .....	360
<i>John F. Kennedy HS</i> .....	366
<i>Northwood HS</i> .....	374
<i>Wheaton HS</i> .....	392
Argyle MS .....	266
Bel Pre ES .....	12
Georgian Forest ES .....	102
Strathmore ES .....	222
Eastern MS .....	278
Montgomery Knolls ES .....	158
New Hampshire Estates ES .....	160
Oak View ES .....	166
Pine Crest ES .....	174
Col. E. Brooke Lee MS .....	298
Glenallan ES .....	108
Kemp Mill ES .....	128
A. Mario Loiederman MS .....	300
Sargent Shriver ES .....	208
Viers Mill ES .....	234
Weller Road ES .....	244

Newport Mill MS .....	306
Highland ES .....	120
Oakland Terrace ES .....	168
Rock View ES .....	192
Parkland MS .....	310
Brookhaven ES .....	28
Harmony Hills ES .....	118
Wheaton Woods ES .....	250
Silver Spring International MS .....	326
Forest Knolls ES .....	92
Highland View ES .....	122
Rolling Terrace ES .....	196
Sligo Creek ES .....	210
Sligo MS .....	328
Glen Haven ES .....	106
Highland ES .....	120
Oakland Terrace ES .....	168
Woodlin ES .....	258
Takoma Park MS .....	330
East Silver Spring ES .....	78
Piney Branch ES .....	176
Takoma Park ES .....	228

### **GAITHERSBURG CLUSTER**

<i>Gaithersburg HS</i> .....	362
Forest Oak MS .....	282
Goshen ES .....	110
Rosemont ES .....	200
Summit Hall ES .....	226
Washington Grove ES .....	236
Gaithersburg MS .....	286
Gaithersburg ES .....	96
Laytonsville ES .....	136
Strawberry Knoll ES .....	224

### **WALTER JOHNSON CLUSTER**

<i>Walter Johnson HS</i> .....	364
North Bethesda MS .....	308
Ashburton ES .....	4
Kensington Parkwood ES .....	130
Wyngate ES .....	260
Tilden MS .....	332
Farmland ES .....	84
Garrett Park ES .....	100
Luxmanor ES .....	140

### **COL. ZADOK MAGRUDER CLUSTER**

<i>Col. Zadok Magruder HS</i> .....	368
Redland MS .....	318
Cashell ES .....	46
Judith A. Resnik ES .....	182
Sequoyah ES .....	202
Shady Grove MS .....	324
Candlewood ES .....	38
Flower Hill ES .....	88
Mill Creek Towne ES .....	154

### **RICHARD MONTGOMERY CLUSTER**

<i>Richard Montgomery HS</i> .....	370
Julius West MS .....	334
Beall ES .....	10
College Gardens ES .....	62
Ritchie Park ES .....	186
Twinbrook ES .....	232

## School Clusters and Page Numbers, 2006-2007

### **NORTHEAST HIGH SCHOOLS CONSORTIUM**

<i>James H. Blake HS</i> .....	350
<i>Paint Branch HS</i> .....	376
<i>Springbrook HS</i> .....	388
Benjamin Banneker MS .....	270
Burtonsville ES .....	36
Fairland ES .....	80
Greencastle ES .....	114
Briggs Chaney MS .....	272
Cloverly ES .....	58
Fairland ES .....	98
Galway ES .....	98
William T. Page ES .....	172
William H. Farquhar MS .....	280
Cloverly ES .....	58
Sherwood ES .....	206
Stonegate ES .....	220
Francis Scott Key MS .....	290
Burnt Mills ES .....	34
Cannon Road ES .....	40
Cresthaven ES .....	64
Dr. Charles R. Drew ES .....	74
Dr. Roscoe Nix ES .....	162
White Oak MS .....	338
Broad Acres ES .....	24
Jackson Road ES .....	124
Stonegate ES .....	220
Westover ES .....	248

### **NORTHWEST CLUSTER**

<i>Northwest HS</i> .....	372
Roberto W. Clemente MS .....	276
Clopper Mill ES .....	56
Germantown ES .....	104
Great Seneca Creek ES .....	112
Kingsview MS .....	294
Great Seneca Creek ES .....	112
Spark M. Matsunaga ES .....	146
Ronald McNair ES .....	150
Lakelands Park MS .....	296
Darnestown ES .....	70
Diamond ES .....	104

### **POOLESVILLE CLUSTER**

<i>Poolesville HS</i> .....	378
John Poole MS .....	314
Monocacy ES .....	156
Poolesville ES .....	178

### **QUINCE ORCHARD CLUSTER**

<i>Quince Orchard HS</i> .....	380
Lakelands Park MS .....	296
Brown Station ES .....	30
Rachel Carson ES .....	44
Ridgeview MS .....	320
Diamond ES .....	72
Fields Road ES .....	86
Jones Lane ES .....	126
Thurgood Marshall ES .....	142

### **ROCKVILLE CLUSTER**

<i>Rockville HS</i> .....	382
Earle B. Wood MS .....	340
Lucy V. Barnsley ES .....	8
Flower Valley ES .....	90
Maryvale ES .....	144
Meadow Hall ES .....	152
Rock Creek Valley ES .....	190

### **SENECA VALLEY CLUSTER**

<i>Seneca Valley HS</i> .....	384
Roberto W. Clemente MS .....	276
S. Christa McAuliffe ES .....	148
Dr. Sally K. Ride ES .....	184
Martin Luther King, Jr. MS .....	292
Fox Chapel ES .....	94
Lake Seneca ES .....	132
Waters Landing ES .....	238

### **SHERWOOD CLUSTER**

<i>Sherwood HS</i> .....	386
William H. Farquhar MS .....	280
Brooke Grove ES .....	26
Sherwood ES .....	206
Rosa M. Parks MS .....	312
Belmont ES .....	16
Greenwood ES .....	116
Olney ES .....	170

### **WATKINS MILL CLUSTER**

<i>Watkins Mill HS</i> .....	390
Montgomery Village MS .....	302
Stedwick ES .....	216
Watkins Mill ES .....	240
Whetstone ES .....	252
Neelsville MS .....	304
Capt. James E. Daly ES .....	66
South Lake ES .....	214
Stedwick ES .....	216

### **WALT WHITMAN CLUSTER**

<i>Walt Whitman HS</i> .....	394
Thomas W. Pyle MS .....	316
Bannockburn ES .....	6
Bethesda ES .....	18
Bradley Hills ES .....	22
Burning Tree ES .....	32
Carderock Springs ES .....	42
Wood Acres ES .....	254

### **THOMAS S. WOOTTON CLUSTER**

<i>Thomas S. Wootton HS</i> .....	396
Cabin John MS .....	274
Cold Spring ES .....	60
Stone Mill ES .....	218
Robert Frost MS .....	284
DuFief ES .....	76
Fallsmead ES .....	82
Lakewood ES .....	134
Travilah ES .....	230