MCPS
Schools at a Glance
2009–2010

Office of Shared Accountability
Montgomery County Public Schools

ACKNOWLEDGEMENTS

This publication is the result of the efforts of several offices within Montgomery County Public Schools:

Office of the Chief Operating Officer

- Department of Facilities Management
- Department of Management, Budget, and Planning

Office of the Deputy Superintendent of Schools

Office of the Chief Technology Officer

Office of Curriculum and Instructional Programs

Office of School Performance

Office of Shared Accountability

Office of Special Education and Student Services

Questions concerning statistical, demographic, or test data may be directed to the Office of Shared Accountability.

Questions concerning school programs may be directed to the Office of School Performance.

Questions concerning staffing may be directed to the Office of the Chief Operating Officer.

Questions concerning financial data may be directed to the Department of Management, Budget, and Planning.

Questions concerning facilities issues may be directed to the Department of Facilities Management.

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SECTION I

INTRODUCTION

INTRODUCTION

The *2009–2010 Schools at a Glance* supports the *2009 Annual Report on Our Call to Action: Pursuit of Excellence* by providing school by school data for many of the data points identified in the Montgomery County Public Schools strategic plan, *Our Call to Action: Pursuit of Excellence.* Additionally, *Schools at a Glance* provides, in a single document, information about enrollment, staffing, facilities, programs, outcome measures, and personnel costs for each school. Information on personnel costs for each school includes position salaries for professional and supporting services employees and employee benefits costs related to positions. Summaries of the data for the county and by level (elementary, middle, high, and special schools) also are included.

SECTION II

ELEMENTARY SCHOOL PROFILES

Note: Test scores are not reported for subgroups with fewer than five students.

Elementary School Listing

Arcola ES 4
Ashburton ES 6
Bannockburn ES 8
Lucy V. Barnsley ES 10
Beall ES 12
Bel Pre ES 14
Bells Mill ES 16
Belmont ES 18
Bethesda ES 20
Beverly Farms ES 22
Bradley Hills ES 24
Broad Acres ES 26
Brooke Grove ES 28
Brookhaven ES 30
Brown Station ES 32
Burning Tree ES 34
Burnt Mills ES 36
Burtonsville ES 38
Candlewood ES 40
Cannon Road ES 42
Carderock Springs ES 44
Rachel Carson ES 46
Cashell ES 48
Cedar Grove ES 50
Chevy Chase ES 52
Clarksburg ES 54
Clearspring ES 56
Clopper Mill ES 58
Cloverly ES 60
Cold Spring ES 62
College Gardens ES 64
Cresthaven ES 66
Capt. James E. Daly ES 68
Damascus ES 70
Darnestown ES 72
Diamond ES 74
Dr. Charles R. Drew ES 76
DuFief ES 78
East Silver Spring ES 80
Fairland ES 82
Fallsmead ES 84
Farmland ES 86
Fields Road ES 88
Flower Hill ES 90
Flower Valley ES 92
Forest Knolls ES 94
Fox Chapel ES 96
Gaithersburg ES 98
Galway ES 100
Garrett Park ES 102
Georgian Forest ES 104
Germantown ES 106
William B. Gibbs, Jr. ES 108
Glen Haven ES 110
Glenallan ES 112
Goshen ES 114
Great Seneca Creek ES 116
Greencastle ES 118
Greenwood ES 120
Harmony Hills ES 122
Highland ES 124
Highland View ES 126
Jackson Road ES 128
Jones Lane ES 130
Kemp Mill ES 132
Kensington Parkwood ES 134
Lake Seneca ES 136
Lakewood ES 138
Laytonsville ES 140
Little Bennett ES 142
Luxmanor ES 144
Thurgood Marshall ES 146
Maryvale ES 148
Spark Matsunaga ES 150
S. Christa McAuliffe ES 152
Ronald McNair ES 154
Meadow Hall ES 156
Mill Creek Towne ES 158
Monocacy ES 160
Montgomery Knolls ES 162
New Hampshire Estates ES 164
Roscoe Nix ES 166
North Chevy Chase ES 168
Oak View ES 170
Oakland Terrace ES 172
Olney ES 174
William Tyler Page ES 176
Pine Crest ES 178
Piney Branch ES 180
Poolesville ES 182
Potomac ES 184
Judith A. Resnik ES 186
Dr. Sally K. Ride ES 188
Ritchie Park ES 190
Rock Creek Forest ES 192
Rock Creek Valley ES 194
Rock View ES 196
Lois P. Rockwell ES 198
Rolling Terrace ES 200
Rosemary Hills ES 202
Rosemont ES 204
Sequoyah ES 206
Seven Locks ES 208
Sherwood ES 210
Sargent Shriver ES 212
Sligo Creek ES 214
Somerset ES 216
South Lake ES 218
Stedwick ES 220
Stone Mill ES 222
Stonegate ES 224
Strathmore ES 226
Strawberry Knoll ES 228
Summit Hall ES 230
Takoma Park ES 232
Travilah ES 234
Twinbrook ES 236
Viers Mill ES 238
Washington Grove ES 240
Waters Landing ES 242
Watkins Mill ES 244
Wayside ES 246
Weller Road ES 248
Westbrook ES 250
Westover ES 252
Wheaton Woods ES 254
Whetstone ES 256
Wood Acres ES 258
Woodfield ES 260
Woodlin ES 262
Wyngate ES 264

Arcola Elementary School - #790

Principal: Mr. Eric Wilson
Community Supt: Ms. Bronda L. Mills
School Hours: 9:15 - 3:30
Feeder Schools:

1820 Franwall Drive Wheaton, MD 20902
www.montgomeryschoolsmd.org/schools/arcolaes/

Office Phone: (301) 649-8590
Fax Number: (301) 649-8592
Cluster Name: Downcounty Consortium
Receiving Schools: Lee

2009–2010 Enrollment = 552											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**48.6**	**51.4**	**23.2**	**0.4**	**10.7**	**57.6**	**8.2**	Pre-K	20	3.6
ESOL	**44.4**	21.2	23.2	2.0	0.4	6.0	35.9	0.2	Full-Day K	108	19.6
FARMS	**76.4**	37.7	38.8	16.8	0.4	6.0	49.8	3.4	Grade 1	101	18.3
SPED	**10.9**	2.2	8.7	3.4	0.0	1.1	5.6	0.7	Grade 2	94	17.0
									Grade 3	74	13.4
									Grade 4	74	13.4
									Grade 5	81	14.7
									Total	552	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	72.3	4.3	23.4

Other Participation

Students now or have in the past received FARMS = 78.8%
Mobility Rate (Entrants + Withdrawals)* = 24.2%
Attendance Rate* = 94.6%
Suspension Rate* = 0.4%

School Programs

Focused Academic Support-Federal Title I Funds
School/Community-Based
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	73.9	82.2	91.8	86.3	78.3	86.9
African American	73.9	78.3	81.0	85.7	71.4	85.7
Asian American	85.7	100.0	100.0	100.0	100.0	100.0
Hispanic	69.2	79.5	94.9	87.2	71.8	82.0
White			100.0	66.7	100.0	100.0
Female	77.5	82.5	93.7	93.8	73.0	89.2
Male	69.7	81.9	90.2	80.5	84.4	84.4
FARMS	67.3	79.6	90.4	88.5	76.5	84.3
LEP	54.5	72.7	82.3	82.4	57.1	85.7
SPED	80.0	80.0	100.0	100.0		

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Arcola Elementary School - #790

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	44.2	41.6	50.0	39.0	45.6	39.0
African American	37.5	37.5	43.8	31.3	31.3	25.0
Asian American	44.4	66.7	77.8	55.6	88.9	66.7
Hispanic	43.8	35.4	44.9	33.3	40.0	33.3
White						
Female	42.1	47.4	47.4	34.2	41.0	34.2
Male	46.2	35.9	52.5	43.6	50.0	43.6
ESOL	35.3	29.4	40.0	23.5	41.7	23.5
FARMS	45.2	40.3	46.0	33.9	39.1	37.1
SPED	16.7	16.7	66.7	0.0	33.3	0.0

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	15.4	1.5	3.1	4.6	75.4	87.7	12.3			
Supporting Services	30.0	0.0	23.3	20.0	26.7	90.0	10.0	28	92.9	7.1

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 8.6

Average Class Size Kindergarten = 18.0
Grades 1 to 3 = 17.6 Grades 4 to 5 = 25.0

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
24.6	55.4	20.0

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.000
Principal Intern		Special Education	5.125
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.750
Kindergarten	6.000	**Instructional Support Total**	10.875
Classroom	26.300		
Staff Development	1.000	Other Support	
ESOL	5.400	Administrative Secretary	1.000
Reading/Literacy	1.500	Secretary	1.000
Physical Education	1.300	Parent/Community Coord	0.750
Art	1.300	Lunch Hour Aide	1.375
Music	1.300	**Other Support Total**	4.125
Instrumental Music	0.200		
Preschool	1.000	Building Services	
Special Education:		Manager	1.000
Classroom	6.000	Leader	1.000
Resource Program		Worker	3.500
Teachers Total	51.300	Plant Equipment Operator	
		Building Services Total	5.500
Other Professional			
Counselor	1.000	Food Services	1.625
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000		
Total Professional	56.300	**Total Supporting Services**	22.125

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1956	2007	5.0	Y	1	0

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
31	20	3	1	0	5	2

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
501	501	572	595	620	625	624	614

School Personnel Costs

Professional Salaries	$3,919,911
Supporting Services Salaries	$817,142
Employee Benefits	$1,258,661
Total Allocated Cost	**$5,995,714**

*** 2008–2009 School Year Data**

Ashburton Elementary School - #425

Principal: Miss Charlene Eroh
Community Supt: Mr. Sean Bulson, Acting
School Hours: 8:50 - 3:05
Feeder Schools:

6314 Lone Oak Drive Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/ashburtones/

Office Phone: (301) 571-6959
Fax Number: (301) 897-2517
Cluster Name: Walter Johnson
Receiving Schools: North Bethesda

2009–2010 Enrollment = 632											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**42.9**	**57.1**	**12.2**	**0.0**	**19.1**	**13.3**	**55.4**	Pre-K	52	8.2
ESOL	**13.8**	4.4	9.3	2.1	0.0	4.7	3.2	3.8	Full-Day K	103	16.3
FARMS	**11.7**	5.4	6.3	4.6	0.0	1.4	2.7	3.0	Grade 1	109	17.2
SPED	**18.0**	5.4	12.7	2.5	0.0	1.7	2.4	11.4	Grade 2	103	16.3
									Grade 3	93	14.7
									Grade 4	90	14.2
									Grade 5	82	13.0
									Total	632	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	64.4	26.7	8.9

Other Participation

Students now or have in the past received FARMS = 13.8%
Mobility Rate (Entrants + Withdrawals)* = 21.1%
Attendance Rate* = 96.2%
Suspension Rate* = 0.0%

School Programs

Learning and Academic Disabilities
Preschool Education Program (PEP)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	95.4	94.2	94.9	93.6	96.6	93.0
African American	85.8	92.9	93.3	80.0	87.5	75.0
Asian American	100.0	91.7	100.0	100.0	100.0	100.0
Hispanic	91.7	91.7	100.0	100.0	84.6	77.0
White	97.9	95.8	92.7	95.1	100.0	98.1
Female	91.7	94.4	93.9	100.0	97.7	95.5
Male	98.0	94.0	95.6	88.9	95.3	90.2
FARMS	75.0	83.4	100.0	90.9	100.0	88.9
LEP	100.0	87.5	100.0	83.3	87.5	85.8
SPED	100.0	80.0	85.8	78.5	80.0	70.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Ashburton Elementary School - #425

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	79.5	85.2	78.5	87.6	85.7	83.3
African American	70.0	70.0	70.0	70.0	70.0	60.0
Asian American	82.4	88.2	85.7	90.0	95.0	87.5
Hispanic	87.5	100.0	77.8	77.8	77.8	87.5
White	79.2	84.9	77.4	92.0	86.5	86.0
Female	81.3	91.7	84.0	93.6	89.8	86.7
Male	77.5	77.5	72.1	81.0	81.0	79.5
ESOL	37.5	50.0	61.5	76.9	84.6	62.5
FARMS	50.0	66.7	71.4	57.1	71.4	50.0
SPED	50.0	40.0	50.0	71.4	55.6	28.6

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	3.4	0.0	0.0	1.7	94.8	89.7	10.3			
Supporting Services	22.2	0.0	7.4	18.5	51.9	81.5	18.5	28	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 11.0

Average Class Size Kindergarten = 25.0
Grades 1 to 3 = 22.8 Grades 4 to 5 = 23.7

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
24.1	48.3	27.6

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.500
Principal Intern		Special Education	7.874
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	4.000	Instructional Data Assistant	0.875
Classroom	20.000	**Instructional Support Total**	11.249
Staff Development	1.000		
ESOL	1.900	Other Support	
Reading/Literacy	1.900	Administrative Secretary	1.000
Physical Education	1.300	Secretary	1.000
Art	1.300	Parent/Community Coord	
Music	1.200	Lunch Hour Aide	1.623
Instrumental Music	0.300	**Other Support Total**	3.623
Preschool			
Special Education:		Building Services	
Classroom	10.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	42.900	Worker	3.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	5.000
Media Specialist	1.000		
Spec Ed Related Services	3.000	Food Services	1.000
Other Professional Total	5.000		
Total Professional	49.900	**Total Supporting Services**	20.872

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1957	1993	8.3	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	20	3	0	0	4	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
659	659	667	675	683	678	667	661

School Personnel Costs

Professional Salaries	$3,548,025
Supporting Services Salaries	$767,705
Employee Benefits	$1,153,381
Total Allocated Cost	**$5,469,111**

*** 2008–2009 School Year Data**

Bannockburn Elementary School - #420

Principal: Mr. Daniel Walder
Community Supt: Mr. Sean Bulson, Acting
School Hours: 9:20 - 3:30
Feeder Schools:

6520 Dalroy Lane Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/bannockburnes/

Office Phone: (301) 320-6555
Fax Number: (301) 320-6559
Cluster Name: Walt Whitman
Receiving Schools: Pyle

2009–2010 Enrollment = 362											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**50.6**	**49.4**	**3.3**	**0.0**	**9.4**	**5.8**	**81.5**	Pre-K	0	0.0
ESOL	**5.0**	1.9	3.0	0.0	0.0	0.8	1.7	2.5	Full-Day K	46	12.7
FARMS	**1.9**	1.1	0.8	0.6	0.0	0.0	0.8	0.6	Grade 1	56	15.5
SPED	**8.8**	3.6	5.2	0.6	0.0	0.0	0.6	7.7	Grade 2	59	16.3
									Grade 3	73	20.2
									Grade 4	64	17.7
									Grade 5	64	17.7
									Total	362	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	96.4	3.6	0.0

Other Participation

Students now or have in the past received FARMS = 1.9%
Mobility Rate (Entrants + Withdrawals)* = 5.4%
Attendance Rate* = 96.1%
Suspension Rate* = 0.0%

School Programs

Resource
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	na	na	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	98.4	98.3	100.0	100.0	100.0	100.0
African American						
Asian American	100.0	100.0	100.0	100.0		
Hispanic	100.0	83.4	100.0	100.0		
White	97.9	100.0	100.0	100.0	100.0	100.0
Female	96.8	100.0	100.0	100.0	100.0	100.0
Male	100.0	96.6	100.0	100.0	100.0	100.0
FARMS						
LEP						
SPED			100.0	100.0	100.0	100.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Bannockburn Elementary School - #420

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	94.1	95.6	91.2	94.1	94.1	97.1
African American						
Asian American	100.0	100.0	100.0	83.3	100.0	100.0
Hispanic						
White	93.4	96.7	90.2	96.7	93.4	96.7
Female	90.3	96.8	96.8	93.5	93.5	96.8
Male	97.3	94.6	86.5	94.6	94.6	97.3
ESOL						
FARMS						
SPED	100.0	85.7	85.7	85.7	85.7	100.0

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	0.0	0.0	6.7	0.0	93.3	83.3	16.7			
Supporting Services	15.4	0.0	15.4	15.4	53.8	69.2	30.8	18	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 13.4

Average Class Size Kindergarten = 23.0

Grades 1 to 3 = 20.9 Grades 4 to 5 = 21.3

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
20.0	40.0	40.0

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.875
Principal Intern		Special Education	0.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	2.000	Instructional Data Assistant	0.750
Classroom	14.000	**Instructional Support Total**	2.625
Staff Development	1.000		
ESOL	0.400	Other Support	
Reading/Literacy	1.900	Administrative Secretary	1.000
Physical Education	0.700	Secretary	1.000
Art	0.700	Parent/Community Coord	
Music	0.700	Lunch Hour Aide	0.875
Instrumental Music	0.200	**Other Support Total**	2.875
Preschool			
Special Education:		Building Services	
Classroom	1.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	22.600	Worker	1.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	3.500
Media Specialist	1.000		
Spec Ed Related Services	0.600	Food Services	0.500
Other Professional Total	2.600		
Total Professional	26.200	**Total Supporting Services**	9.500

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1957	1988	8.3	Y	0	2

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
20	13	4	0	0	3	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
365	365	358	352	339	339	343	355

School Personnel Costs

Professional Salaries	$1,989,432
Supporting Services Salaries	$323,330
Employee Benefits	$613,548
Total Allocated Cost	**$2,926,310**

*** 2008–2009 School Year Data**

Lucy V. Barnsley Elementary School - #505

Principal: Ms. Kristin Alban
Community Supt: Dr. Sherry Liebes
School Hours: 9:15 - 3:30
Feeder Schools:

14516 Nadine Drive Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/barnsleyes/

Office Phone: (301) 460-2121
Fax Number: (301) 460-2172
Cluster Name: Rockville
Receiving Schools: Wood

2009–2010 Enrollment = 628											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**45.7**	**54.3**	**14.8**	**0.0**	**17.7**	**24.4**	**43.2**	Pre-K	0	0.0
ESOL	**9.6**	3.2	6.4	0.3	0.0	1.8	6.8	0.6	Full-Day K	77	12.3
FARMS	**30.3**	15.4	14.8	7.5	0.0	3.3	15.0	4.5	Grade 1	82	13.1
SPED	**12.9**	4.8	8.1	1.9	0.0	1.6	3.7	5.7	Grade 2	89	14.2
									Grade 3	74	11.8
									Grade 4	158	25.2
									Grade 5	148	23.6
									Total	628	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	70.6	17.6	11.8

Other Participation

Students now or have in the past received FARMS = 35.0%
Mobility Rate (Entrants + Withdrawals)* = 9.0%
Attendance Rate* = 96.2%
Suspension Rate* = 0.0%

School Programs

Gifted and Talented/Learning Disabled
Primary & Intermediate Deaf & Hard/Hearing Program (Total Communication)
Center for the Highly Gifted

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	87.7	91.1	94.4	96.5	86.7	96.0
African American	72.7	72.8	94.2	100.0	75.1	87.5
Asian American	85.7	92.8	100.0	100.0	100.0	100.0
Hispanic	84.0	92.0	77.7	81.4	66.6	90.9
White	95.0	95.0	98.5	100.0	93.9	98.8
Female	90.0	95.0	95.6	98.6	83.6	95.5
Male	86.0	88.0	93.3	94.7	89.3	96.4
FARMS	73.0	84.6	81.8	84.8	73.1	88.4
LEP	75.0	87.5	50.0	80.0		
SPED	73.3	86.6	85.7	78.5	70.9	91.7

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Lucy V. Barnsley Elementary School - #505

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	64.2	64.2	59.7	55.2	65.7	64.2
African American	72.7	81.8	63.6	72.7	81.8	81.8
Asian American	88.9	66.7	88.9	77.8	77.8	88.9
Hispanic	33.3	45.8	29.2	20.8	45.8	29.2
White	82.6	73.9	78.3	73.9	73.9	82.6
Female	58.3	63.9	63.9	50.0	61.1	61.1
Male	71.0	64.5	54.8	61.3	71.0	67.7
ESOL	30.8	23.1	15.4	15.4	30.8	15.4
FARMS	38.7	45.2	38.7	22.6	41.9	35.5
SPED	66.7	41.7	58.3	41.7	50.0	66.7

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	4.1	0.0	6.1	2.0	87.8	89.8	10.2			
Supporting Services	20.0	0.0	12.0	20.0	48.0	80.0	20.0	30	96.7	3.3

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 12.4

Average Class Size Kindergarten = 24.3

Grades 1 to 3 = 23.3 Grades 4 to 5 = 24.5

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
8.2	49.0	42.9

Staff Positions

Professional		Supporting Services	
Administrative		**Instructional Support**	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.375
Principal Intern		Special Education	5.375
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	0.250
Teachers		Media Assistant	1.000
Kindergarten	3.000	Instructional Data Assistant	0.875
Classroom	21.600	**Instructional Support Total**	9.875
Staff Development	1.000		
ESOL	1.300	**Other Support**	
Reading/Literacy	2.200	Administrative Secretary	1.000
Physical Education	1.000	Secretary	1.000
Art	1.100	Parent/Community Coord	
Music	1.100	Lunch Hour Aide	1.500
Instrumental Music	0.600	**Other Support Total**	3.500
Preschool			
Special Education:		**Building Services**	
Classroom	6.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	38.900	Worker	2.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.500
Media Specialist	1.000		
Spec Ed Related Services	1.400	**Food Services**	1.250
Other Professional Total	3.400		
Total Professional	44.300	**Total Supporting Services**	19.125

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1965	1998	10.0	Y	0	4

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	19	3	0	0	3	3

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
524	524	626	617	625	614	610	612

School Personnel Costs

Professional Salaries	$3,436,200
Supporting Services Salaries	$718,857
Employee Benefits	$1,107,656
Total Allocated Cost	**$5,262,713**

*** 2008–2009 School Year Data**

Beall Elementary School - #207

Principal: Mr. Troy E. Boddy
Community Supt: Dr. Sherry Liebes
School Hours: 8:50 - 3:05
Feeder Schools:

451 Beall Avenue Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/bealles/

Office Phone: (301) 279-8460
Fax Number: (301) 279-4999
Cluster Name: Richard Montgomery
Receiving Schools: Julius West

2009–2010 Enrollment = 637											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**49.6**	**50.4**	**17.9**	**0.2**	**31.2**	**15.1**	**35.6**	Pre-K	50	7.8
ESOL	**18.5**	7.7	10.8	1.6	0.0	9.4	4.9	2.7	Full-Day K	106	16.6
FARMS	**25.3**	12.7	12.6	7.5	0.0	6.4	7.4	3.9	Grade 1	125	19.6
SPED	**8.3**	2.2	6.1	1.7	0.0	0.6	2.4	3.6	Grade 2	97	15.2
									Grade 3	84	13.2
									Grade 4	97	15.2
									Grade 5	78	12.2
									Total	637	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	95.5	4.5	0.0

Other Participation

Students now or have in the past received FARMS = 30.5%
Mobility Rate (Entrants + Withdrawals)* = 13.4%
Attendance Rate* = 95.7%
Suspension Rate* = 0.2%

School Programs

Focused Academic Support-Local Funds
Head Start
MCPS Preschool
Augmentative Communication (K-2)
Language Disabilities (Pre-K)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	91.5	89.5	96.3	98.7	83.5	95.6
African American	82.3	88.3	94.8	100.0	58.8	88.2
Asian American	97.0	96.9	95.4	100.0	93.4	100.0
Hispanic	70.0	60.0	100.0	91.6	93.3	100.0
White	95.7	91.3	96.4	100.0	86.3	95.4
Female	95.9	87.5	97.7	97.8	87.7	98.0
Male	87.8	91.2	94.6	100.0	78.6	92.9
FARMS	78.2	77.3	92.3	96.2	68.4	94.7
LEP	85.7	66.7	100.0	80.0	100.0	100.0
SPED	57.2	57.2	85.7	100.0	44.4	88.9

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Beall Elementary School - #207

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	69.4	81.2	75.3	83.5	91.2	83.5
African American	58.8	70.6	70.6	70.6	94.1	76.5
Asian American	80.8	92.3	92.3	93.3	96.7	96.2
Hispanic	58.8	76.5	76.5	78.9	89.5	76.5
White	72.0	80.0	60.0	84.0	84.0	80.0
Female	61.9	81.0	78.6	84.1	90.9	85.7
Male	76.7	81.4	72.1	83.0	91.5	81.4
ESOL	60.0	80.0	80.0	75.0	100.0	80.0
FARMS	60.9	73.9	78.3	70.8	87.5	73.9
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	6.5	0.0	6.5	1.6	85.5	87.1	12.9			
Supporting Services	24.0	0.0	12.0	16.0	48.0	92.0	8.0	34	94.1	5.9

Class Size/Staff Ratio		
Student/Instructional Staff Ratio = 11.1		
Average Class Size	Kindergarten = 12.9	
	Grades 1 to 3 = 17.1	Grades 4 to 5 = 19.6

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
16.1	45.2	38.7

Staff Positions			
Professional		**Supporting Services**	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.225
Principal Intern		Special Education	3.125
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	7.000	Instructional Data Assistant	0.875
Classroom	26.600	**Instructional Support Total**	8.225
Staff Development	1.000		
ESOL	2.700	Other Support	
Reading/Literacy	1.000	Administrative Secretary	1.000
Physical Education	1.500	Secretary	1.000
Art	1.500	Parent/Community Coord	
Music	1.500	Lunch Hour Aide	1.750
Instrumental Music	0.500	**Other Support Total**	3.750
Preschool	1.100		
Special Education:		Building Services	
Classroom	2.300	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	46.700	Worker	3.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	5.500
Media Specialist	1.000		
Spec Ed Related Services	2.200	Food Services	1.250
Other Professional Total	4.200		
Total Professional	52.900	**Total Supporting Services**	18.725

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1954	1991	8.4	Y	0	8

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	19	4	2	0	7	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
529	518	658	656	674	680	654	647

School Personnel Costs	
Professional Salaries	$4,017,261
Supporting Services Salaries	$726,747
Employee Benefits	$1,262,568
Total Allocated Cost	**$6,006,576**

*** 2008–2009 School Year Data**

Bel Pre Elementary School - #780

Principal: Ms. Carmen van Zutphen
Community Supt: Ms. Bronda L. Mills
School Hours: 8:50 - 3:05
Feeder Schools:

13801 Rippling Brook Drive Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/belprees/

Office Phone: (301) 460-2145
Fax Number: (301) 460-2148
Cluster Name: Downcounty Consortium
Receiving Schools: Strathmore

2009–2010 Enrollment = 487											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**49.9**	**50.1**	**43.7**	**0.6**	**8.6**	**37.8**	**9.2**	Pre-K	86	17.7
ESOL	**43.3**	23.0	20.3	6.8	0.2	5.1	29.4	1.8	Full-Day K	149	30.6
FARMS	**59.5**	30.4	29.2	26.9	0.4	2.9	26.9	2.5	Grade 1	107	22.0
SPED	**8.6**	2.9	5.7	3.5	0.2	0.4	3.3	1.2	Grade 2	145	29.8
									Grade 3	0	0.0
									Grade 4	0	0.0
									Grade 5	0	0.0
									Total	487	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	87.0	13.0	0.0

Other Participation

Students now or have in the past received FARMS = 61.8%
Mobility Rate (Entrants + Withdrawals)* = 14.1%
Attendance Rate* = 94.9%
Suspension Rate* = 0.5%

School Programs

Focused Academic Support-Local Funds
MCPS Preschool
Elementary Home School Model (K-2)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	The Maryland School Assessment was not administered at this school during the 2008–2009 school year because there were no students in grades 3–5.					
African American						
Asian American						
Hispanic						
White						
Female						
Male						
FARMS						
LEP						
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Bel Pre Elementary School - #780

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	47.5	65.8	61.5	63.3	70.2	64.7
African American	46.7	61.7	54.8	57.6	63.3	57.6
Asian American	60.0	80.0	70.0	90.0	80.0	90.0
Hispanic	30.3	57.6	60.6	52.9	67.6	54.5
White	76.5	88.2	82.4	88.2	94.1	94.1
Female	51.7	70.0	70.0	65.0	76.7	70.0
Male	43.3	61.7	53.2	61.7	63.9	59.3
ESOL	15.8	47.4	42.1	25.0	60.0	31.6
FARMS	33.9	58.9	50.0	56.1	63.2	57.1
SPED	27.3	18.2	36.4	27.3	54.5	18.2

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	17.6	0.0	5.9	2.0	74.5	100.0	0.0			
Supporting Services	27.3	0.0	4.5	22.7	45.5	81.8	18.2	27	96.3	3.7

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 9.4

Average Class Size Kindergarten = 18.5

Grades 1 to 3 = 16.6 Grades 4 to 5 =

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
21.6	31.4	47.1

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.312
Principal Intern		Special Education	2.187
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	0.500
Teachers		Media Assistant	0.500
Kindergarten	8.000	Instructional Data Assistant	0.750
Classroom	18.400	**Instructional Support Total**	9.249
Staff Development	1.000		
ESOL	4.800	Other Support	
Reading/Literacy	1.500	Administrative Secretary	1.000
Physical Education	1.200	Secretary	1.000
Art	1.200	Parent/Community Coord	
Music	1.200	Lunch Hour Aide	1.375
Instrumental Music		**Other Support Total**	3.375
Preschool	2.000		
Special Education:		Building Services	
Classroom	2.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	41.300	Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.000
Media Specialist	1.000		
Spec Ed Related Services	1.000	Food Services	1.250
Other Professional Total	3.000		
Total Professional	46.300	**Total Supporting Services**	17.874

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968		8.9	Y	0	8

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	9	5	2	0	8	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
366	568	482	526	526	529	529	530

School Personnel Costs

Professional Salaries	$3,704,532
Supporting Services Salaries	$687,980
Employee Benefits	$1,149,267
Total Allocated Cost	**$5,541,779**

*** 2008–2009 School Year Data**

Bells Mill Elementary School - #607

Principal: Mrs. Jerri B. Oglesby
Community Supt: Dr. Sherry Liebes
School Hours: 9:15 - 3:30
Feeder Schools:

8225 Bells Mill Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/bellsmilles/

Office Phone: (301) 469-1046
Fax Number: (301) 469-1060
Cluster Name: Winston Churchill
Receiving Schools: Cabin John

2009–2010 Enrollment = 521											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**44.5**	**55.5**	**14.2**	**0.4**	**21.1**	**6.3**	**58.0**	Pre-K	15	2.9
ESOL	**7.9**	4.6	3.3	2.1	0.0	3.1	1.2	1.5	Full-Day K	95	18.2
FARMS	**11.3**	5.2	6.1	7.5	0.0	1.2	1.9	0.8	Grade 1	82	15.7
SPED	**10.4**	2.1	8.3	1.2	0.0	1.5	0.4	7.3	Grade 2	84	16.1
									Grade 3	95	18.2
									Grade 4	81	15.5
									Grade 5	69	13.2
									Total	521	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	47.5	0.0	52.5

Other Participation

Students now or have in the past received FARMS = 14.2%
Mobility Rate (Entrants + Withdrawals)* = 9.4%
Attendance Rate* = 95.6%
Suspension Rate* = 0.0%

School Programs

Autism
Head Start

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	94.1	98.6	93.5	96.7	97.0	98.5
African American	77.8	88.9	71.4	85.7	77.8	100.0
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic	83.4	100.0	83.3	83.3	100.0	83.4
White	97.5	100.0	97.5	100.0	100.0	100.0
Female	94.1	100.0	91.7	95.8	93.4	96.6
Male	94.1	97.0	94.6	97.3	100.0	100.0
FARMS	66.7	83.4	71.4	71.5	83.4	83.3
LEP						
SPED					75.0	87.5

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Bells Mill Elementary School - #607

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	87.5	93.1	90.3	91.7	94.4	94.4
African American	50.0	87.5	75.0	62.5	87.5	75.0
Asian American	91.7	91.7	91.7	91.7	91.7	100.0
Hispanic						
White	92.0	94.0	92.0	98.0	98.0	96.0
Female	96.2	96.2	96.2	92.3	92.3	100.0
Male	82.6	91.3	87.0	91.3	95.7	91.3
ESOL	100.0	100.0	100.0	60.0	60.0	100.0
FARMS	66.7	100.0	100.0	66.7	66.7	100.0
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	2.4	0.0	2.4	0.0	95.1	92.7	7.3			
Supporting Services	20.0	0.0	20.0	12.0	48.0	76.0	24.0	19	94.7	5.3

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 10.6

Average Class Size Kindergarten = 22.3
Grades 1 to 3 = 22.5 Grades 4 to 5 = 24.0

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
24.4	31.7	43.9

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.975
Principal Intern		Special Education	10.625
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	4.000	Instructional Data Assistant	0.750
Classroom	17.500	**Instructional Support Total**	13.850
Staff Development	1.000		
ESOL	0.800	Other Support	
Reading/Literacy	1.900	Administrative Secretary	1.000
Physical Education	1.000	Secretary	1.000
Art	1.000	Parent/Community Coord	
Music	1.000	Lunch Hour Aide	1.249
Instrumental Music	0.300	**Other Support Total**	3.249
Preschool	0.600		
Special Education:		Building Services	
Classroom	4.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	33.100	Worker	2.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.500
Media Specialist	1.000		
Spec Ed Related Services	1.300	Food Services	0.750
Other Professional Total	3.300		
Total Professional	38.400	**Total Supporting Services**	22.349

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968	2009	9.6	N	1	0

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
33	21	4	1	0	4	3

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
609	609	540	546	556	578	577	577

School Personnel Costs

Professional Salaries	$2,927,030
Supporting Services Salaries	$866,679
Employee Benefits	$999,930
Total Allocated Cost	**$4,793,639**

*** 2008–2009 School Year Data**

Belmont Elementary School - #513

Principal: Dr. Peter H. Bray
Community Supt: Dr. Ursula A. Hermann
School Hours: 8:50 - 3:05
Feeder Schools:

19528 Olney Mill Road Olney, MD 20832
www.montgomeryschoolsmd.org/schools/belmontes/

Office Phone: (301) 924-3140
Fax Number: (301) 924-3233
Cluster Name: Sherwood
Receiving Schools: Rosa Parks

2009–2010 Enrollment = 364

	% Total	% Gender		% Racial/Ethnic Composition				
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White
All Students		**46.2**	**53.8**	**6.3**	**0.0**	**7.7**	**7.1**	**78.8**
ESOL	**6.0**	2.7	3.3	0.0	0.0	2.5	2.5	1.1
FARMS	**8.2**	3.8	4.4	1.4	0.0	0.8	3.8	2.2
SPED	**15.1**	6.3	8.8	1.1	0.0	1.9	1.1	11.0

Enrollment by Grade

	Number	Percent
Pre-K	0	0.0
Full-Day K	51	14.0
Grade 1	46	12.6
Grade 2	69	19.0
Grade 3	58	15.9
Grade 4	57	15.7
Grade 5	83	22.8
Total	364	

Students with Disabilities Least Restrictive Environment (LRE)

Percent of Instructional Time Inside a General Education Class

	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation

Students now or have in the past received FARMS = 9.6%
Mobility Rate (Entrants + Withdrawals)* = 5.0%
Attendance Rate* = 95.8%
Suspension Rate* = 0.0%

School Programs

Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress*: Met

	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*

	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	93.1	98.3	98.8	98.8	95.8	95.7
African American	60.0	100.0	100.0	100.0	90.9	81.8
Asian American			100.0	100.0	100.0	100.0
Hispanic			100.0	100.0	85.7	100.0
White	95.9	98.0	98.4	98.4	98.0	97.9
Female	95.6	95.7	97.4	100.0	95.1	97.6
Male	91.4	100.0	100.0	97.7	96.6	93.3
FARMS					75.0	87.5
LEP						
SPED	80.0	90.0	92.3	100.0	90.9	81.8

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Belmont Elementary School - #513

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	75.4	66.7	66.7	71.9	64.9	70.2
African American						
Asian American	100.0	50.0	83.3	66.7	66.7	66.7
Hispanic	33.3	16.7	50.0	33.3	16.7	33.3
White	75.6	73.2	65.9	75.6	73.2	73.2
Female	71.4	57.1	60.7	67.9	67.9	60.7
Male	79.3	75.9	72.4	75.9	62.1	79.3
ESOL	80.0	40.0	60.0	60.0	40.0	60.0
FARMS	40.0	40.0	40.0	80.0	40.0	40.0
SPED	44.4	44.4	44.4	44.4	33.3	44.4

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	3.3	0.0	0.0	6.7	90.0	93.3	6.7			
Supporting Services	30.8	0.0	0.0	23.1	46.2	84.6	15.4	18	94.4	5.6

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 11.7

Average Class Size Kindergarten = 25.5
Grades 1 to 3 = 21.6 Grades 4 to 5 = 23.3

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
10.0	40.0	50.0

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.750
Principal Intern		Special Education	3.125
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	2.000	Instructional Data Assistant	0.750
Classroom	13.000	**Instructional Support Total**	5.125
Staff Development	1.000		
ESOL	0.500	Other Support	
Reading/Literacy	1.900	Administrative Secretary	1.000
Physical Education	0.600	Secretary	1.000
Art	0.600	Parent/Community Coord	
Music	0.600	Lunch Hour Aide	1.187
Instrumental Music	0.300	**Other Support Total**	3.187
Preschool			
Special Education:		Building Services	
Classroom	3.000	Manager	1.000
Resource Program		Leader	2.000
Teachers Total	23.500	Worker	1.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.000
Media Specialist	1.000		
Spec Ed Related Services	1.000	Food Services	0.688
Other Professional Total	3.000		
Total Professional	27.500	**Total Supporting Services**	13.000

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1974		10.5	Y	1	1

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
23	15	4	0	0	2	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
415	415	333	330	327	315	323	330

School Personnel Costs

Professional Salaries	$2,315,217
Supporting Services Salaries	$539,434
Employee Benefits	$737,445
Total Allocated Cost	**$3,592,096**

*** 2008–2009 School Year Data**

Bethesda Elementary School - #401

Principal: Ms. Lisa S. Seymour
Community Supt: Mr. Sean Bulson, Acting
School Hours: 8:50 - 3:05
Feeder Schools: Rosemary Hills

7600 Arlington Road Bethesda, MD 20814
www.montgomeryschoolsmd.org/schools/bethesdaes/

Office Phone: (301) 657-4979
Fax Number: (301) 657-4973
Cluster Name: B-CC, Walt Whitman
Receiving Schools: Pyle, Westland

2009–2010 Enrollment = 497											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**48.3**	**51.7**	**10.3**	**0.0**	**13.1**	**9.3**	**67.4**	Pre-K	0	0.0
ESOL	**7.0**	3.4	3.6	1.2	0.0	2.0	1.8	2.0	Full-Day K	64	12.9
FARMS	**6.0**	3.0	3.0	2.6	0.0	1.0	1.6	0.8	Grade 1	95	19.1
SPED	**11.7**	3.0	8.7	1.2	0.0	1.2	1.6	7.6	Grade 2	79	15.9
									Grade 3	74	14.9
									Grade 4	112	22.5
									Grade 5	73	14.7
									Total	497	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	76.8	12.5	10.7

Other Participation

Students now or have in the past received FARMS = 9.1%
Mobility Rate (Entrants + Withdrawals)* = 11.9%
Attendance Rate* = 95.7%
Suspension Rate* = 0.0%

School Programs

Elementary Home School Model
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	92.7	94.3	91.0	94.0	86.7	92.0
African American	90.9	90.9	85.7	85.7	83.3	66.6
Asian American	92.3	92.3	100.0	100.0	100.0	100.0
Hispanic	89.5	89.4	62.5	75.0	62.5	75.0
White	93.8	96.3	95.7	97.9	87.8	96.0
Female	94.7	94.7	97.5	100.0	82.9	91.5
Male	90.9	94.0	82.1	85.7	90.0	92.5
FARMS	94.1	88.2	57.2	71.5	66.7	66.7
LEP	100.0	100.0	60.0	80.0	75.0	62.5
SPED	75.0	80.0	71.4	78.6	45.5	72.8

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Bethesda Elementary School - #401

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	78.3	75.4	73.9	87.0	85.5	81.2
African American	16.7	33.3	50.0	50.0	50.0	16.7
Asian American	88.9	88.9	88.9	88.9	88.9	88.9
Hispanic						
White	84.0	78.0	72.0	90.0	90.0	88.0
Female	85.7	89.3	85.7	85.7	85.7	85.7
Male	73.2	65.9	65.9	87.8	85.4	78.0
ESOL	100.0	80.0	80.0	100.0	100.0	100.0
FARMS						
SPED	33.3	33.3	33.3	55.6	44.4	44.4

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	2.3	0.0	0.0	0.0	97.7	88.4	11.6			
Supporting Services	28.0	0.0	12.0	4.0	56.0	72.0	28.0	23	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 10.5

Average Class Size Kindergarten = 21.7

Grades 1 to 3 = 24.7 Grades 4 to 5 = 23.3

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
16.3	48.8	34.9

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.937
Principal Intern		Special Education	6.374
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	3.000	Instructional Data Assistant	0.750
Classroom	19.000	**Instructional Support Total**	10.061
Staff Development	1.000		
ESOL	1.100	Other Support	
Reading/Literacy	2.200	Administrative Secretary	1.000
Physical Education	1.000	Secretary	1.000
Art	1.000	Parent/Community Coord	
Music	1.000	Lunch Hour Aide	1.373
Instrumental Music	0.300	**Other Support Total**	3.373
Preschool			
Special Education:		Building Services	
Classroom	6.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	35.600	Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.000
Media Specialist	1.000		
Spec Ed Related Services	1.100	Food Services	1.000
Other Professional Total	3.100		
Total Professional	40.700	**Total Supporting Services**	18.434

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1999	8.4	Y	0	5

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
21	12	3	0	0	3	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
367	367	519	493	513	517	507	517

School Personnel Costs

Professional Salaries	$3,166,179
Supporting Services Salaries	$686,697
Employee Benefits	$1,037,497
Total Allocated Cost	**$4,890,373**

*** 2008–2009 School Year Data**

Beverly Farms Elementary School - #226

Principal: Dr. Beth Brown
Community Supt: Dr. Sherry Liebes
School Hours: 8:50 - 3:05
Feeder Schools:

8501 Post Oak Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/beverlyfarmses/

Office Phone: (301) 469-1050
Fax Number: (301) 469-1058
Cluster Name: Winston Churchill
Receiving Schools: Hoover

2009–2010 Enrollment = 579											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**50.6**	**49.4**	**6.7**	**0.0**	**25.6**	**7.8**	**59.9**	Pre-K	0	0.0
ESOL	**6.9**	3.5	3.5	0.7	0.0	2.9	1.4	1.9	Full-Day K	84	14.5
FARMS	**2.4**	1.4	1.0	0.9	0.0	0.5	0.7	0.3	Grade 1	94	16.2
SPED	**9.5**	2.6	6.9	0.3	0.0	2.1	0.5	6.6	Grade 2	92	15.9
									Grade 3	101	17.4
									Grade 4	98	16.9
									Grade 5	110	19.0
									Total	579	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	53.3	22.2	24.4

Other Participation

Students now or have in the past received FARMS = 4.7%
Mobility Rate (Entrants + Withdrawals)* = 6.4%
Attendance Rate* = 96.1%
Suspension Rate* = 0.2%

School Programs

Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	93.4	95.3	97.0	96.0	96.4	98.2
African American	100.0	100.0	100.0	90.0	85.7	100.0
Asian American	96.8	100.0	100.0	100.0	100.0	96.6
Hispanic	75.0	87.5	100.0	100.0	100.0	100.0
White	93.4	93.5	95.1	95.2	95.1	98.3
Female	94.1	94.1	97.6	100.0	96.8	98.4
Male	92.8	96.4	96.6	93.3	95.9	97.9
FARMS	80.0	80.0				
LEP	83.4	83.3				
SPED	80.0	80.0	62.5	62.5	78.6	85.7

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Beverly Farms Elementary School - #226

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	82.1	87.4	86.3	86.3	82.1	88.4
African American			60.0		40.0	
Asian American	83.3	87.5	87.0	83.3	95.7	83.3
Hispanic						
White	85.7	87.3	88.9	92.1	81.0	93.7
Female	87.8	87.8	89.8	89.8	75.5	91.8
Male	76.1	87.0	82.6	82.6	89.1	84.8
ESOL	50.0	75.0	62.5	62.5	87.5	62.5
FARMS						
SPED	41.7	75.0	58.3	58.3	83.3	58.3

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	0.0	0.0	7.0	2.3	90.7	93.0	7.0			
Supporting Services	18.2	0.0	18.2	22.7	40.9	77.3	22.7	31	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 12.6

Average Class Size Kindergarten = 20.8
Grades 1 to 3 = 23.2 Grades 4 to 5 = 25.0

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
9.3	51.2	39.5

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.625
Principal Intern		Special Education	5.062
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	4.000	Instructional Data Assistant	0.875
Classroom	20.000	**Instructional Support Total**	8.562
Staff Development	1.000		
ESOL	1.100	Other Support	
Reading/Literacy	2.200	Administrative Secretary	1.000
Physical Education	1.000	Secretary	1.000
Art	1.000	Parent/Community Coord	
Music	1.100	Lunch Hour Aide	1.499
Instrumental Music	0.300	**Other Support Total**	3.499
Preschool			
Special Education:		Building Services	
Classroom	4.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	35.700	Worker	2.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.500
Media Specialist	1.000		
Spec Ed Related Services	1.000	Food Services	1.125
Other Professional Total	3.000		
Total Professional	40.700	**Total Supporting Services**	17.686

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1965		5.0	Y	0	2

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	18	4	0	0	4	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
528	640	571	577	583	589	589	590

School Personnel Costs

Professional Salaries	$3,175,903
Supporting Services Salaries	$644,472
Employee Benefits	$1,005,568
Total Allocated Cost	**$4,825,943**

*** 2008–2009 School Year Data**

Bradley Hills Elementary School - #410

Principal: Ms. Sandra S. Reece
Community Supt: Mr. Sean Bulson, Acting
School Hours: 8:50 - 3:05
Feeder Schools:

8701 Hartsdale Avenue Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/bradleyhillses/

Office Phone: (301) 571-6966
Fax Number: (301) 571-6969
Cluster Name: Walt Whitman
Receiving Schools: Pyle

2009–2010 Enrollment = 472											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**47.2**	**52.8**	**1.5**	**0.4**	**13.6**	**5.1**	**79.4**	Pre-K	0	0.0
ESOL	**6.1**	3.2	3.0	0.0	0.0	1.7	0.4	4.0	Full-Day K	71	15.0
FARMS	**1.5**	0.6	0.8	0.4	0.0	0.6	0.4	0.0	Grade 1	71	15.0
SPED	**6.1**	1.7	4.4	0.0	0.0	0.4	0.2	5.5	Grade 2	98	20.8
									Grade 3	93	19.7
									Grade 4	67	14.2
									Grade 5	72	15.3
									Total	472	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	95.2	4.8	0.0

Other Participation

Students now or have in the past received FARMS = 1.9%
Mobility Rate (Entrants + Withdrawals)* = 6.4%
Attendance Rate* = 96.0%
Suspension Rate* = 0.0%

School Programs

Resource

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	na	na	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	95.5	97.0	100.0	98.5	100.0	98.5
African American						
Asian American	100.0	100.0	100.0	85.7		
Hispanic					100.0	100.0
White	93.9	97.9	100.0	100.0	100.0	100.0
Female	93.6	96.8	100.0	96.1	100.0	100.0
Male	97.2	97.2	100.0	100.0	100.0	97.0
FARMS						
LEP						
SPED	60.0	80.0	100.0	100.0	100.0	80.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Bradley Hills Elementary School - #410

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	93.8	95.1	96.3	98.8	93.8	97.5
African American						
Asian American	100.0	85.7	100.0	100.0	100.0	100.0
Hispanic						
White	95.7	95.7	97.1	98.6	94.3	98.6
Female	96.8	100.0	100.0	100.0	96.8	100.0
Male	92.0	92.0	94.0	98.0	92.0	96.0
ESOL						
FARMS						
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	0.0	0.0	6.1	3.0	90.9	90.9	9.1			
Supporting Services	13.3	6.7	20.0	20.0	40.0	86.7	13.3	22	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 14.0

Average Class Size Kindergarten = 23.7
Grades 1 to 3 = 23.8 Grades 4 to 5 = 23.2

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
18.2	54.5	27.3

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.125
Principal Intern		Special Education	2.000
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	3.000	Instructional Data Assistant	0.750
Classroom	17.000	**Instructional Support Total**	4.375
Staff Development	1.000		
ESOL	0.800	Other Support	
Reading/Literacy	2.200	Administrative Secretary	1.000
Physical Education	0.900	Secretary	1.000
Art	0.900	Parent/Community Coord	
Music	0.900	Lunch Hour Aide	1.250
Instrumental Music	0.200	**Other Support Total**	3.250
Preschool			
Special Education:		Building Services	
Classroom	1.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	27.900	Worker	1.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	3.000
Media Specialist	1.000		
Spec Ed Related Services	0.600	Food Services	1.000
Other Professional Total	2.600		
Total Professional	31.500	**Total Supporting Services**	11.625

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1951	1984	6.7	Y	0	6

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
19	12	4	0	0	3	0

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
342	638	482	499	496	483	497	508

School Personnel Costs

Professional Salaries	$2,389,377
Supporting Services Salaries	$443,027
Employee Benefits	$730,188
Total Allocated Cost	**$3,562,592**

*** 2008–2009 School Year Data**

Broad Acres Elementary School - #304

Principal: Mr. Michael D. Bayewitz
Community Supt: Dr. Ursula A. Hermann
School Hours: 8:50 - 3:05
Feeder Schools:

710 Beacon Road Silver Spring, MD 20903
www.montgomeryschoolsmd.org/schools/broadacreses/

Office Phone: (301) 431-7616
Fax Number: (301) 431-7691
Cluster Name: Northeast Consortium
Receiving Schools: White Oak

2009–2010 Enrollment = 522											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**47.1**	**52.9**	**18.6**	**0.4**	**12.3**	**68.2**	**0.6**	Pre-K	62	11.9
ESOL	**68.4**	32.8	35.6	7.9	0.0	7.1	52.9	0.6	Full-Day K	87	16.7
FARMS	**90.8**	43.7	47.1	14.0	0.4	8.8	67.0	0.6	Grade 1	87	16.7
SPED	**8.0**	2.1	5.9	1.9	0.2	0.8	5.2	0.0	Grade 2	90	17.2
									Grade 3	70	13.4
									Grade 4	74	14.2
									Grade 5	52	10.0
									Total	522	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	89.7	10.3	0.0

Other Participation

Students now or have in the past received FARMS = 91.8%
Mobility Rate (Entrants + Withdrawals)* = 32.3%
Attendance Rate* = 96.2%
Suspension Rate* = 0.9%

School Programs

Focused Academic Support-Federal Title I Funds
Head Start
MCPS Preschool
Multidisciplinary Educational Training and Support (METS)
Linkages to Learning
Elementary Home School Model
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	na	na	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	Met	Met
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	81.7	74.7	94.0	86.0	77.9	75.9
African American	90.9	81.8	100.0	71.4	88.2	81.3
Asian American	93.3	80.0	100.0	100.0	85.7	85.8
Hispanic	75.0	70.5	91.9	86.5	70.6	70.6
White						
Female	79.3	72.4	95.6	87.0	81.5	81.4
Male	83.3	76.1	92.6	85.2	75.0	70.9
FARMS	79.4	71.5	93.6	85.1	76.4	74.1
LEP	63.0	63.0	85.8	80.9	55.5	52.9
SPED	66.7	66.7	80.0	80.0	50.0	50.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Broad Acres Elementary School - #304

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	34.7	38.9	44.4	62.0	81.9	45.1
African American	37.5	43.8	31.3	62.5	81.3	50.0
Asian American	41.7	58.3	58.3	91.7	91.7	66.7
Hispanic	31.8	31.8	45.5	53.5	79.5	37.2
White						
Female	39.4	45.5	42.4	51.5	75.8	45.5
Male	30.8	33.3	46.2	71.1	87.2	44.7
ESOL	28.3	26.1	32.6	50.0	76.1	30.4
FARMS	36.5	38.1	47.6	61.3	81.0	45.2
SPED	0.0	33.3	50.0	50.0	100.0	16.7

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	15.5	0.0	6.9	10.3	67.2	82.8	17.2			
Supporting Services	33.3	4.2	16.7	20.8	25.0	87.5	12.5	28	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 8.9

Average Class Size Kindergarten = 18.2
Grades 1 to 3 = 16.7 Grades 4 to 5 = 20.7

Years Experience of Professional Personnel

Less Than 5 Years	5–15 Years	More Than 15 Years
15.5	48.3	36.2

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.623
Principal Intern		Special Education	1.250
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.750
Kindergarten	5.000	**Instructional Support Total**	7.623
Classroom	26.000		
Staff Development	1.000	Other Support	
ESOL	8.000	Administrative Secretary	1.000
Reading/Literacy	2.000	Secretary	1.000
Physical Education	1.200	Parent/Community Coord	0.875
Art	1.200	Lunch Hour Aide	1.249
Music	1.200	**Other Support Total**	4.124
Instrumental Music	0.200		
Preschool	2.000	Building Services	
Special Education:		Manager	1.000
Classroom	2.000	Leader	1.000
Resource Program		Worker	3.000
Teachers Total	49.800	Plant Equipment Operator	
		Building Services Total	5.000
Other Professional			
Counselor	1.000	Food Services	1.375
Media Specialist	1.000		
Spec Ed Related Services	0.700		
Other Professional Total	2.700		
Total Professional	54.500	**Total Supporting Services**	18.122

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952		6.2	Y	0	0

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
40	25	7	2	1	5	0

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
659	659	602	602	625	623	630	630

School Personnel Costs

Professional Salaries	$4,532,038
Supporting Services Salaries	$748,317
Employee Benefits	$1,372,969
Total Allocated Cost	**$6,653,324**

*** 2008–2009 School Year Data**

Brooke Grove Elementary School - #518

Principal: Ms. Gail M. West
Community Supt: Dr. Ursula A. Hermann
School Hours: 8:50 - 3:05
Feeder Schools:

2700 Spartan Road Olney, MD 20832
www.montgomeryschoolsmd.org/schools/brookegrovees/

Office Phone: (301) 924-3154
Fax Number: (301) 924-3161
Cluster Name: Sherwood
Receiving Schools: Farquhar

2009–2010 Enrollment = 387											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**47.3**	**52.7**	**21.2**	**0.5**	**11.6**	**14.0**	**52.7**	Pre-K	19	4.9
ESOL	**10.3**	4.9	5.4	1.3	0.0	3.9	4.7	0.5	Full-Day K	50	12.9
FARMS	**22.0**	9.8	12.1	9.3	0.0	1.6	7.0	4.1	Grade 1	64	16.5
SPED	**17.1**	6.5	10.6	4.1	0.0	2.8	2.1	8.0	Grade 2	60	15.5
									Grade 3	63	16.3
									Grade 4	72	18.6
									Grade 5	59	15.2
									Total	387	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	47.3	29.1	23.6

Other Participation

Students now or have in the past received FARMS = 26.1%
Mobility Rate (Entrants + Withdrawals)* = 7.1%
Attendance Rate* = 96.0%
Suspension Rate* = 0.3%

School Programs

MCPS Preschool
Elementary Home School Model
Elementary Learning Center

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	83.4	84.7	93.4	88.7	80.9	88.8
African American	65.0	60.0	92.8	85.7	58.8	76.5
Asian American	100.0	100.0	100.0	85.7	88.9	88.9
Hispanic	77.7	100.0	75.0	75.0	100.0	100.0
White	91.4	91.4	96.7	93.8	86.2	93.1
Female	89.7	86.2	100.0	100.0	80.0	80.0
Male	79.1	83.7	88.2	80.0	82.2	100.0
FARMS	58.3	75.0	75.0	75.0	46.2	61.6
LEP	100.0	100.0				
SPED	25.0	41.6	63.7	54.6	33.4	66.6

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Brooke Grove Elementary School - #518

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	68.2	74.2	71.2	75.8	74.2	78.8
African American	56.3	50.0	56.3	50.0	56.3	62.5
Asian American						
Hispanic	75.0	75.0	75.0	75.0	75.0	75.0
White	70.7	82.9	75.6	85.4	80.5	85.4
Female	70.0	80.0	77.5	80.0	75.0	82.5
Male	65.4	65.4	61.5	69.2	73.1	73.1
ESOL						
FARMS	36.4	27.3	36.4	36.4	36.4	36.4
SPED	25.0	16.7	16.7	25.0	25.0	25.0

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	9.3	0.0	2.3	2.3	86.0	88.4	11.6			
Supporting Services	4.3	0.0	0.0	17.4	78.3	82.6	17.4	23	100.0	0.0

Class Size/Staff Ratio		
Student/Instructional Staff Ratio = 8.7		
Average Class Size	Kindergarten = 16.7	
	Grades 1 to 3 = 19.7	Grades 4 to 5 = 20.5

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
11.6	25.6	62.8

Staff Positions			
Professional		**Supporting Services**	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.375
Principal Intern		Special Education	6.686
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	3.000	Instructional Data Assistant	0.750
Classroom	16.000	**Instructional Support Total**	9.311
Staff Development	1.000		
ESOL	0.900	Other Support	
Reading/Literacy	1.700	Administrative Secretary	1.000
Physical Education	0.900	Secretary	1.000
Art	0.900	Parent/Community Coord	
Music	0.900	Lunch Hour Aide	1.000
Instrumental Music	0.300	**Other Support Total**	3.000
Preschool	0.500		
Special Education:		Building Services	
Classroom	6.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	32.100	Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.000
Media Specialist	1.000		
Spec Ed Related Services	2.100	Food Services	1.062
Other Professional Total	4.100		
Total Professional	38.200	**Total Supporting Services**	17.373

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1990		11.0	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	18	4	1	0	3	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
543	543	392	383	385	385	385	399

School Personnel Costs	
Professional Salaries	$3,399,833
Supporting Services Salaries	$715,078
Employee Benefits	$1,104,370
Total Allocated Cost	**$5,219,281**

*** 2008–2009 School Year Data**

Brookhaven Elementary School - #807

Principal: Mr. Robert B. Grundy
Community Supt: Mr. Sean Bulson, Acting
School Hours: 8:50 - 3:05
Feeder Schools:

4610 Renn Street Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/brookhavenes/

Office Phone: (301) 460-2140
Fax Number: (301) 460-2460
Cluster Name: Downcounty Consortium
Receiving Schools: Argyle, Loiederman, Parkland

2009–2010 Enrollment = 394											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**44.9**	**55.1**	**37.1**	**0.3**	**9.4**	**44.7**	**8.6**	Pre-K	71	18.0
ESOL	**45.9**	18.3	27.7	7.6	0.3	4.8	32.5	0.8	Full-Day K	47	11.9
FARMS	**63.5**	29.4	34.0	23.1	0.3	3.3	35.0	1.8	Grade 1	53	13.5
SPED	**22.8**	5.6	17.3	5.6	0.0	3.8	10.7	2.8	Grade 2	56	14.2
									Grade 3	60	15.2
									Grade 4	51	12.9
									Grade 5	56	14.2
									Total	394	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	66.7	33.3	0.0

Other Participation

Students now or have in the past received FARMS = 68.5%
Mobility Rate (Entrants + Withdrawals)* = 15.6%
Attendance Rate* = 96.5%
Suspension Rate* = 1.9%

School Programs

Focused Academic Support-Federal Title I Funds
MCPS Preschool
Learning and Academic Disabilities
Preschool Education Program (PEP)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	89.3	80.4	86.8	79.3	83.0	85.3
African American	90.9	90.9	92.0	84.0	83.3	94.4
Asian American	100.0	66.7			83.3	50.0
Hispanic	82.6	69.6	78.3	73.9	87.5	93.8
White	100.0	100.0				
Female	86.6	80.0	92.8	82.1	85.7	90.4
Male	92.3	80.8	80.0	76.0	80.0	80.0
FARMS	85.3	79.4	84.2	71.1	77.8	81.5
LEP	73.7	52.7	81.3	50.0	75.0	62.5
SPED	44.4	33.3	60.0	50.0	70.0	70.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Brookhaven Elementary School - #807

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	54.0	60.0	54.0	60.0	80.0	59.2
African American	50.0	70.8	62.5	56.5	73.9	65.2
Asian American	66.7	83.3	33.3	85.7	100.0	83.3
Hispanic	50.0	33.3	50.0	55.6	77.8	38.9
White						
Female	63.0	55.6	55.6	57.7	80.8	61.5
Male	43.5	65.2	52.2	62.5	79.2	56.5
ESOL	33.3	28.6	52.4	45.5	72.7	28.6
FARMS	62.9	60.0	54.3	64.7	82.4	61.8
SPED	37.5	37.5	37.5	37.5	100.0	25.0

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	9.8	0.0	2.0	7.8	80.4	86.3	13.7			
Supporting Services	10.7	0.0	10.7	21.4	57.1	89.3	10.7	22	95.5	4.5

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 7.1

Average Class Size Kindergarten = 15.7
Grades 1 to 3 = 15.6 Grades 4 to 5 = 21.2

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
21.6	47.1	31.4

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.000
Principal Intern		Special Education	6.875
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	3.000	Instructional Data Assistant	0.750
Classroom	17.500	**Instructional Support Total**	11.125
Staff Development	1.000		
ESOL	4.000	Other Support	
Reading/Literacy	1.500	Administrative Secretary	1.000
Physical Education	0.900	Secretary	1.000
Art	0.900	Parent/Community Coord	
Music	0.900	Lunch Hour Aide	1.125
Instrumental Music	0.200	**Other Support Total**	3.125
Preschool	0.500		
Special Education:		Building Services	
Classroom	9.500	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	39.900	Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.000
Media Specialist	1.000		
Spec Ed Related Services	3.100	Food Services	1.500
Other Professional Total	5.100		
Total Professional	47.000	**Total Supporting Services**	19.750

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1961	1995	8.6	N	0	12

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
22	6	6	1	0	3	6

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
265	484	414	420	421	425	431	441

School Personnel Costs

Professional Salaries	$3,561,784
Supporting Services Salaries	$782,029
Employee Benefits	$1,173,571
Total Allocated Cost	**$5,517,384**

*** 2008–2009 School Year Data**

Brown Station Elementary School - #559

Principal: Ms. Jan J. Riley
Community Supt: Dr. LaVerne G. Kimball
School Hours: 8:50 - 3:05
Feeder Schools:

851 Quince Orchard Boulevard Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/brownstationes/

Office Phone: (301) 840-7172
Fax Number: (301) 840-7175
Cluster Name: Quince Orchard
Receiving Schools: Lakelands Park

2009–2010 Enrollment = 424											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**52.1**	**47.9**	**39.9**	**0.2**	**8.3**	**39.4**	**12.3**	Pre-K	54	12.7
ESOL	**26.2**	11.6	14.6	3.5	0.0	1.7	19.8	1.2	Full-Day K	73	17.2
FARMS	**60.6**	32.1	28.5	24.3	0.0	2.8	30.4	3.1	Grade 1	77	18.2
SPED	**6.4**	3.3	3.1	3.5	0.0	0.5	1.9	0.5	Grade 2	55	13.0
									Grade 3	66	15.6
									Grade 4	49	11.6
									Grade 5	50	11.8
									Total	424	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	95.2	4.8	0.0

Other Participation

Students now or have in the past received FARMS = 70.5%
Mobility Rate (Entrants + Withdrawals)* = 30.9%
Attendance Rate* = 95.4%
Suspension Rate* = 0.0%

School Programs

Focused Academic Support-Federal Title I Funds
Head Start (All Day)
MCPS Preschool
Resource
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	83.1	90.4	100.0	94.6	84.7	93.3
African American	91.3	91.3	100.0	100.0	71.4	92.9
Asian American			100.0	90.9	100.0	80.0
Hispanic	75.0	94.8	100.0	85.7	83.4	94.5
White	71.5	71.5	100.0	100.0	100.0	100.0
Female	84.6	96.0	100.0	96.3	94.4	100.0
Male	81.5	85.2	100.0	93.1	78.5	88.9
FARMS	78.3	86.9	100.0	96.3	84.0	96.0
LEP	66.7	100.0	100.0	80.0		
SPED					60.0	100.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Brown Station Elementary School - #559

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	48.3	60.0	55.0	44.3	68.9	48.3
African American	47.8	69.6	52.2	52.2	69.6	52.2
Asian American						
Hispanic	36.0	44.0	48.0	26.9	53.8	36.0
White	77.8	88.9	77.8	77.8	100.0	77.8
Female	51.6	64.5	61.3	43.8	65.6	48.4
Male	44.8	55.2	48.3	44.8	72.4	48.3
ESOL	13.3	20.0	20.0	0.0	43.8	6.7
FARMS	39.5	50.0	44.7	35.9	64.1	39.5
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	23.3	0.0	2.3	0.0	74.4	93.0	7.0			
Supporting Services	19.0	0.0	4.8	23.8	52.4	76.2	23.8	20	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 9.6

Average Class Size Kindergarten = 14.8
Grades 1 to 3 = 16.5 Grades 4 to 5 = 24.8

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
20.9	48.8	30.2

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.062
Principal Intern		Special Education	0.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	5.000	Instructional Data Assistant	0.750
Classroom	19.700	**Instructional Support Total**	6.812
Staff Development	1.000		
ESOL	2.000	Other Support	
Reading/Literacy	1.500	Administrative Secretary	1.000
Physical Education	1.000	Secretary	1.000
Art	1.000	Parent/Community Coord	0.500
Music	1.000	Lunch Hour Aide	1.123
Instrumental Music	0.100	**Other Support Total**	3.623
Preschool	2.000		
Special Education:		Building Services	
Classroom	1.500	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	35.800	Worker	1.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	3.500
Media Specialist	1.000		
Spec Ed Related Services	0.700	Food Services	1.500
Other Professional Total	2.700		
Total Professional	40.500	**Total Supporting Services**	15.435

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1969		9.0	Y	0	0

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
26	14	5	2	0	5	0

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
403	403	514	527	558	585	597	611

School Personnel Costs

Professional Salaries	$2,945,907
Supporting Services Salaries	$595,710
Employee Benefits	$922,440
Total Allocated Cost	**$4,464,057**

*** 2008–2009 School Year Data**

Burning Tree Elementary School - #419

Principal: Mrs. Nancy L. Erdrich
Community Supt: Mr. Sean Bulson, Acting
School Hours: 9:10 - 3:25
Feeder Schools:

7900 Beech Tree Road Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/burningtreees/

Office Phone: (301) 320-6510
Fax Number: (301) 320-6538
Cluster Name: Walt Whitman
Receiving Schools: Pyle

2009–2010 Enrollment = 514											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**50.8**	**49.2**	**6.6**	**0.4**	**17.5**	**8.4**	**67.1**	Pre-K	3	0.6
ESOL	**9.3**	4.1	5.3	1.0	0.0	2.5	3.1	2.7	Full-Day K	74	14.4
FARMS	**2.7**	1.0	1.8	1.4	0.0	0.2	0.4	0.8	Grade 1	82	16.0
SPED	**14.4**	3.5	10.9	1.8	0.2	1.4	1.9	9.1	Grade 2	99	19.3
									Grade 3	78	15.2
									Grade 4	80	15.6
									Grade 5	98	19.1
									Total	514	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	46.6	13.8	39.7

Other Participation

Students now or have in the past received FARMS = 3.9%
Mobility Rate (Entrants + Withdrawals)* = 9.3%
Attendance Rate* = 95.9%
Suspension Rate* = 0.0%

School Programs

Elementary Learning Center

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	94.5	93.1	91.2	95.5	94.9	98.0
African American			57.2	57.2		
Asian American	93.3	93.3	90.9	100.0	95.8	100.0
Hispanic	80.0	80.0	62.5	83.3	83.3	83.3
White	96.0	94.2	98.5	100.0	98.4	98.4
Female	95.4	93.2	97.9	100.0	95.9	97.9
Male	93.1	93.1	83.3	90.0	94.0	98.0
FARMS			20.0	20.0		
LEP	71.5	57.2	50.0			
SPED	72.8	72.7	50.0	66.6	66.6	77.7

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Burning Tree Elementary School - #419

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	72.2	73.6	75.3	73.6	79.2	76.4
African American	20.0	20.0	20.0	20.0	28.6	20.0
Asian American	77.8	72.2	83.3	83.3	94.4	83.3
Hispanic					80.0	
White	76.1	80.4	78.7	76.1	80.9	80.4
Female	83.9	80.6	84.4	71.0	71.4	83.9
Male	63.4	68.3	68.3	75.6	85.7	70.7
ESOL					50.0	
FARMS						
SPED	23.1	23.1	38.5	30.8	76.9	30.8

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	4.5	0.0	2.3	2.3	90.9	93.2	6.8			
Supporting Services	12.0	0.0	16.0	16.0	56.0	92.0	8.0	26	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 10.9

Average Class Size Kindergarten = 21.0
Grades 1 to 3 = 25.0 Grades 4 to 5 = 25.4

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
20.5	40.9	38.6

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.125
Principal Intern		Special Education	7.624
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	3.000	Instructional Data Assistant	0.750
Classroom	17.000	**Instructional Support Total**	10.499
Staff Development	1.000		
ESOL	1.100	Other Support	
Reading/Literacy	1.900	Administrative Secretary	1.000
Physical Education	1.000	Secretary	1.000
Art	1.000	Parent/Community Coord	
Music	1.000	Lunch Hour Aide	1.249
Instrumental Music	0.300	**Other Support Total**	3.249
Preschool			
Special Education:		Building Services	
Classroom	6.500	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	33.800	Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.000
Media Specialist	1.000		
Spec Ed Related Services	1.800	Food Services	1.000
Other Professional Total	3.800		
Total Professional	39.600	**Total Supporting Services**	18.748

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1958	1991	6.8	Y	0	3

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	13	3	0	0	3	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
415	415	494	495	505	490	488	492

School Personnel Costs

Professional Salaries	$3,117,634
Supporting Services Salaries	$655,939
Employee Benefits	$1,012,833
Total Allocated Cost	**$4,786,406**

*** 2008–2009 School Year Data**

Burnt Mills Elementary School - #309

Principal: Ms. Lisa O. Thomas
Community Supt: Dr. Ursula A. Hermann
School Hours: 9:20 - 3:25
Feeder Schools:

11211 Childs Street Silver Spring, MD 20901
www.montgomeryschoolsmd.org/schools/burntmillses/

Office Phone: (301) 649-8192
Fax Number: (301) 649-8097
Cluster Name: Northeast Consortium
Receiving Schools: Key

2009–2010 Enrollment = 369											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**49.3**	**50.7**	**69.9**	**0.0**	**4.6**	**20.3**	**5.1**	Pre-K	21	5.7
ESOL	**23.8**	11.9	11.9	13.3	0.0	1.1	8.9	0.5	Full-Day K	69	18.7
FARMS	**59.6**	31.7	27.9	41.2	0.0	2.7	13.8	1.9	Grade 1	61	16.5
SPED	**6.8**	1.4	5.4	5.1	0.0	0.0	1.6	0.0	Grade 2	56	15.2
									Grade 3	63	17.1
									Grade 4	51	13.8
									Grade 5	48	13.0
									Total	369	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation

Students now or have in the past received FARMS = 65.6%
Mobility Rate (Entrants + Withdrawals)* = 29.1%
Attendance Rate* = 95.6%
Suspension Rate* = 2.0%

School Programs

Focused Academic Support-Federal Title I Funds
MCPS Preschool
Program of Assessment, Diagnosis and Instruction (PADI)
Spanish Partial Immersion Program
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	87.5	94.5	83.3	92.4	98.2	96.3
African American	83.8	91.7	85.0	90.0	97.2	94.3
Asian American						
Hispanic	90.0	100.0	87.5	100.0	100.0	100.0
White	100.0	100.0				
Female	90.9	95.5	80.9	95.3	96.7	96.6
Male	85.3	93.9	84.8	90.7	100.0	96.0
FARMS	84.8	93.9	77.1	91.2	100.0	100.0
LEP	85.7	85.7	83.4	100.0	100.0	
SPED			62.5	87.5		

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Burnt Mills Elementary School - #309

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	68.3	73.3	65.0	61.7	58.3	65.0
African American	75.6	75.6	63.4	63.4	65.9	73.2
Asian American	100.0	100.0	80.0	80.0	100.0	80.0
Hispanic	25.0	50.0	58.3	41.7	16.7	25.0
White						
Female	66.7	77.8	75.0	66.7	50.0	72.2
Male	70.8	66.7	50.0	54.2	70.8	54.2
ESOL	52.9	64.7	52.9	23.5	47.1	35.3
FARMS	60.5	65.8	68.4	55.3	50.0	52.6
SPED	66.7	66.7	33.3	33.3	83.3	50.0

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	50.0	2.5	2.5	15.0	30.0	92.5	7.5			
Supporting Services	37.5	0.0	0.0	50.0	12.5	68.8	31.3	20	90.0	10.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 9.3

Average Class Size Kindergarten = 17.5
Grades 1 to 3 = 20.0 Grades 4 to 5 = 20.4

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
10.0	55.0	35.0

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.750
Principal Intern		Special Education	1.375
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.750
Kindergarten	4.000	**Instructional Support Total**	6.375
Classroom	17.200		
Staff Development	1.000	Other Support	
ESOL	2.300	Administrative Secretary	1.000
Reading/Literacy	1.500	Secretary	1.000
Physical Education	0.800	Parent/Community Coord	0.125
Art	0.800	Lunch Hour Aide	0.875
Music	0.800	**Other Support Total**	3.000
Instrumental Music	0.200		
Preschool	0.500	Building Services	
Special Education:		Manager	1.000
Classroom	2.500	Leader	1.000
Resource Program		Worker	1.500
Teachers Total	31.600	Plant Equipment Operator	
		Building Services Total	3.500
Other Professional			
Counselor	1.000	Food Services	1.375
Media Specialist	1.000		
Spec Ed Related Services	0.500		
Other Professional Total	2.500		
Total Professional	36.100	**Total Supporting Services**	14.250

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1964	1990	15.1	Y	0	1

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	14	5	1	0	4	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
366	366	396	408	410	421	428	429

School Personnel Costs

Professional Salaries	$3,404,150
Supporting Services Salaries	$565,931
Employee Benefits	$920,458
Total Allocated Cost	**$4,890,539**

*** 2008–2009 School Year Data**

Burtonsville Elementary School - #302

Principal: Ms. Melissa F. Smith
Community Supt: Dr. Ursula A. Hermann
School Hours: 9:15 - 3:30
Feeder Schools:

15516 Old Columbia Pike Burtonsville, MD 20866
www.montgomeryschoolsmd.org/schools/burtonsvillees/

Office Phone: (301) 989-5654
Fax Number: (301) 989-5707
Cluster Name: Northeast Consortium
Receiving Schools: Banneker

2009–2010 Enrollment = 662											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**50.2**	**49.8**	**60.9**	**0.6**	**16.3**	**10.4**	**11.8**	Pre-K	1	0.2
ESOL	**19.0**	8.5	10.6	7.9	0.0	6.6	4.2	0.3	Full-Day K	110	16.6
FARMS	**39.9**	20.5	19.3	28.1	0.2	3.6	6.3	1.7	Grade 1	118	17.8
SPED	**6.0**	2.7	3.3	3.2	0.0	0.6	0.9	1.4	Grade 2	115	17.4
									Grade 3	113	17.1
									Grade 4	108	16.3
									Grade 5	97	14.7
									Total	662	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation

Students now or have in the past received FARMS = 45.8%
Mobility Rate (Entrants + Withdrawals)* = 20.3%
Attendance Rate* = 96.9%
Suspension Rate* = 1.4%

School Programs

Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	86.0	89.8	93.8	93.8	84.9	95.3
African American	81.1	92.7	95.4	95.4	80.9	92.1
Asian American	100.0	87.6	91.3	95.6	92.3	100.0
Hispanic	90.0	80.0	87.6	87.6	100.0	100.0
White	91.7	83.3	100.0	92.9	83.3	100.0
Female	85.9	96.5	91.8	95.9	90.4	95.2
Male	86.0	82.0	95.7	91.5	81.3	95.3
FARMS	91.7	83.3	85.7	88.5	80.0	90.0
LEP	100.0	66.7	76.9	84.6	87.5	75.0
SPED	45.5	81.8	81.8	100.0	44.4	88.9

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Burtonsville Elementary School - #302

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	58.2	76.4	76.6	57.8	72.1	62.4
African American	53.8	73.8	75.4	50.0	63.1	57.8
Asian American	55.6	72.2	77.8	66.7	83.3	72.2
Hispanic	60.0	80.0	72.7	50.0	63.6	50.0
White	75.0	87.5	81.3	81.3	100.0	75.0
Female	78.3	89.1	87.0	73.9	76.1	76.1
Male	43.8	67.2	69.2	46.0	69.2	52.4
ESOL	27.8	72.2	83.3	38.9	83.3	50.0
FARMS	59.0	66.7	62.5	47.4	65.0	52.6
SPED	12.5	37.5	50.0	25.0	62.5	12.5

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	28.8	0.0	13.5	5.8	51.9	88.5	11.5			
Supporting Services	35.3	0.0	11.8	0.0	52.9	82.4	17.6	29	93.1	6.9

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 13.6

Average Class Size Kindergarten = 22.2
Grades 1 to 3 = 23.1 Grades 4 to 5 = 25.6

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
13.5	34.6	51.9

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.874
Principal Intern		Special Education	0.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	5.000	Instructional Data Assistant	0.875
Classroom	24.700	**Instructional Support Total**	6.249
Staff Development	1.000		
ESOL	2.900	Other Support	
Reading/Literacy	2.500	Administrative Secretary	1.000
Physical Education	1.200	Secretary	1.000
Art	1.200	Parent/Community Coord	
Music	1.200	Lunch Hour Aide	1.625
Instrumental Music	0.400	**Other Support Total**	3.625
Preschool			
Special Education:		Building Services	
Classroom	1.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	41.100	Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.000
Media Specialist	1.000		
Spec Ed Related Services	0.700	Food Services	1.312
Other Professional Total	2.700		
Total Professional	45.800	**Total Supporting Services**	15.186

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1993	11.9	Y	0	1

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	21	4	0	0	5	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
593	593	689	693	694	690	685	679

School Personnel Costs

Professional Salaries	$3,813,307
Supporting Services Salaries	$598,193
Employee Benefits	$1,150,524
Total Allocated Cost	**$5,562,024**

*** 2008–2009 School Year Data**

Candlewood Elementary School - #508

Principal: Dr. Linda B. Sheppard
Community Supt: Mr. Adrian B. Talley
School Hours: 8:50 - 3:05
Feeder Schools:

7210 Osprey Drive Rockville, MD 20855
www.montgomeryschoolsmd.org/schools/candlewoodes/

Office Phone: (301) 840-7167
Fax Number: (301) 840-7171
Cluster Name: Col. Zadok Magruder
Receiving Schools: Shady Grove

2009–2010 Enrollment = 323											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**49.5**	**50.5**	**9.9**	**1.5**	**21.4**	**13.3**	**53.9**	Pre-K	0	0.0
ESOL	**8.0**	3.4	4.6	0.3	0.0	2.5	2.5	2.8	Full-Day K	54	16.7
FARMS	**9.6**	5.3	4.3	4.0	0.0	0.9	2.8	1.9	Grade 1	50	15.5
SPED	**5.9**	2.8	3.1	0.6	0.3	1.2	0.0	3.7	Grade 2	55	17.0
									Grade 3	54	16.7
									Grade 4	63	19.5
									Grade 5	47	14.6
									Total	323	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation

Students now or have in the past received FARMS = 14.9%
Mobility Rate (Entrants + Withdrawals)* = 13.8%
Attendance Rate* = 96.0%
Suspension Rate* = 0.6%

School Programs

Resource

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	93.8	98.4	98.0	88.0	91.8	95.9
African American	75.0	100.0	83.3	83.3	60.0	80.0
Asian American	100.0	100.0	100.0	100.0	100.0	90.0
Hispanic	77.8	100.0	100.0	60.0	88.9	100.0
White	100.0	96.8	100.0	89.3	96.0	100.0
Female	96.5	100.0	100.0	94.5	100.0	100.0
Male	91.7	97.2	96.9	84.4	87.1	93.6
FARMS	80.0	100.0	87.5	75.0		
LEP						
SPED	83.4	100.0	100.0	100.0		

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Candlewood Elementary School - #508

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	84.6	86.5	90.4	90.4	88.5	88.5
African American						
Asian American	90.9	90.9	100.0	100.0	100.0	90.9
Hispanic	81.8	90.9	90.9	72.7	90.9	81.8
White	80.8	88.5	88.5	96.2	88.5	92.3
Female	91.7	95.8	95.8	87.5	95.8	91.7
Male	78.6	78.6	85.7	92.9	82.1	85.7
ESOL						
FARMS						
SPED	66.7	66.7	66.7	83.3	83.3	83.3

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	7.1	0.0	7.1	0.0	85.7	96.4	3.6			
Supporting Services	0.0	0.0	11.1	22.2	66.7	100.0	0.0	18	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 12.2

Average Class Size Kindergarten = 18.3
Grades 1 to 3 = 19.9 Grades 4 to 5 = 21.6

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
7.1	32.1	60.7

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.875
Principal Intern		Special Education	
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	3.000	Instructional Data Assistant	0.750
Classroom	13.000	**Instructional Support Total**	2.125
Staff Development	1.000		
ESOL	0.500	Other Support	
Reading/Literacy	1.900	Administrative Secretary	1.000
Physical Education	0.700	Secretary	1.000
Art	0.700	Parent/Community Coord	
Music	0.700	Lunch Hour Aide	0.875
Instrumental Music	0.200	**Other Support Total**	2.875
Preschool			
Special Education:		Building Services	
Classroom	1.000	Manager	
Resource Program		Leader	1.000
Teachers Total	22.700	Worker	1.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	2.000
Media Specialist	1.000		
Spec Ed Related Services	0.500	Food Services	0.750
Other Professional Total	2.500		
Total Professional	26.200	**Total Supporting Services**	7.750

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968		11.8	Y	0	0

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
22	15	4	0	0	3	0

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
411	547	335	330	335	341	350	360

School Personnel Costs

Professional Salaries	$2,199,924
Supporting Services Salaries	$298,973
Employee Benefits	$626,601
Total Allocated Cost	**$3,125,498**

*** 2008–2009 School Year Data**

Cannon Road Elementary School - #310

Principal: Dr. Judith A. Theiss
Community Supt: Dr. Ursula A. Hermann
School Hours: 8:50 - 3:05
Feeder Schools:

901 Cannon Road Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/cannonroades/

Office Phone: (301) 989-5662
Fax Number: (301) 989-5692
Cluster Name: Northeast Consortium
Receiving Schools: Key

2009–2010 Enrollment = 408											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**44.9**	**55.1**	**36.3**	**0.2**	**15.4**	**32.4**	**15.7**	Pre-K	12	2.9
ESOL	**20.1**	8.1	12.0	2.7	0.0	4.2	12.7	0.5	Full-Day K	62	15.2
FARMS	**54.2**	23.5	30.6	22.8	0.2	6.6	23.0	1.5	Grade 1	65	15.9
SPED	**21.8**	4.4	17.4	7.1	0.0	3.2	7.1	4.4	Grade 2	83	20.3
									Grade 3	55	13.5
									Grade 4	66	16.2
									Grade 5	65	15.9
									Total	408	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	96.5	3.5	0.0

Other Participation

Students now or have in the past received FARMS = 58.6%
Mobility Rate (Entrants + Withdrawals)* = 18.5%
Attendance Rate* = 95.8%
Suspension Rate* = 1.8%

School Programs

Focused Academic Support-Local Funds
Augmentative Communication Class (K-2)
Language Disabilities (Pre-K)
Learning and Academic Disabilities
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	78.1	80.0	80.4	73.8	81.3	84.4
African American	75.0	85.0	79.2	66.7	76.0	84.0
Asian American	94.2	94.2	100.0	100.0	100.0	71.5
Hispanic	72.7	73.9	62.6	62.5	76.0	84.0
White	60.0	40.0	92.9	85.7	100.0	100.0
Female	85.8	86.2	80.8	73.0	87.5	87.5
Male	72.2	75.0	80.0	74.3	75.0	81.2
FARMS	73.7	76.9	67.9	53.6	76.4	82.4
LEP	71.4	78.6	80.0	60.0	80.0	80.0
SPED	71.5	75.0	58.8	52.9	53.4	86.7

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Cannon Road Elementary School - #310

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	44.6	42.9	46.4	44.6	60.7	44.6
African American	41.2	52.9	47.1	52.9	64.7	52.9
Asian American	60.0	20.0	50.0	50.0	70.0	50.0
Hispanic	38.9	27.8	44.4	22.2	38.9	27.8
White	40.0	70.0	40.0	60.0	80.0	50.0
Female	53.8	50.0	53.8	53.8	65.4	50.0
Male	36.7	36.7	40.0	36.7	56.7	40.0
ESOL	21.1	10.5	21.1	5.3	42.1	5.3
FARMS	36.0	28.0	48.0	24.0	48.0	28.0
SPED	33.3	11.1	33.3	11.1	66.7	22.2

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	8.9	0.0	8.9	4.4	77.8	95.6	4.4			
Supporting Services	18.2	0.0	4.5	13.6	63.6	86.4	13.6	23	95.7	4.3

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 8.3

Average Class Size Kindergarten = 15.0
Grades 1 to 3 = 18.7 Grades 4 to 5 = 22.3

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
11.1	42.2	46.7

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.375
Principal Intern		Special Education	6.125
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	4.000	Instructional Data Assistant	0.750
Classroom	18.400	**Instructional Support Total**	10.750
Staff Development	1.000		
ESOL	2.100	Other Support	
Reading/Literacy	1.000	Administrative Secretary	1.000
Physical Education	1.000	Secretary	1.000
Art	1.000	Parent/Community Coord	
Music	1.000	Lunch Hour Aide	1.125
Instrumental Music	0.300	**Other Support Total**	3.125
Preschool			
Special Education:		Building Services	
Classroom	5.300	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	35.100	Worker	1.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	3.000
Media Specialist	1.000		
Spec Ed Related Services	2.300	Food Services	1.000
Other Professional Total	4.300		
Total Professional	41.400	**Total Supporting Services**	17.875

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1967		4.4	N	0	7

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	12	6	0	0	4	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
307	490	404	402	414	398	400	410

School Personnel Costs

Professional Salaries	$3,445,403
Supporting Services Salaries	$694,527
Employee Benefits	$1,105,263
Total Allocated Cost	**$5,245,193**

*** 2008–2009 School Year Data**

Carderock Springs Elementary School - #604

Principal: Mr. Rock A. Palmisano
Community Supt: Mr. Sean Bulson, Acting
School Hours: 9:05 - 3:20
Feeder Schools:

7000 Radnor Road Bethesda, Md 20817
www.montgomeryschoolsmd.org/schools/carderockspringses/

Office Phone: (301) 469-1034
Fax Number: (301) 469-1115
Cluster Name: Walt Whitman
Receiving Schools: Pyle

2009–2010 Enrollment = 317											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**47.9**	**52.1**	**0.9**	**0.3**	**15.1**	**5.4**	**78.2**	Pre-K	0	0.0
ESOL	**2.8**	1.3	1.6	0.0	0.0	2.2	0.0	0.6	Full-Day K	64	20.2
FARMS	**1.3**	0.3	0.9	0.3	0.0	0.3	0.3	0.3	Grade 1	51	16.1
SPED	**6.9**	1.3	5.7	0.0	0.0	0.6	0.3	6.0	Grade 2	41	12.9
									Grade 3	54	17.0
									Grade 4	55	17.4
									Grade 5	52	16.4
									Total	317	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation

Students now or have in the past received FARMS = 1.6%
Mobility Rate (Entrants + Withdrawals)* = 3.4%
Attendance Rate* = 95.7%
Suspension Rate* = 1.3%

School Programs

Resource

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	na	na	na	na
LEP	na	na	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	100.0	100.0	100.0	98.2	98.5	98.5
African American						
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic					100.0	100.0
White	100.0	100.0	100.0	97.9	97.8	97.7
Female	100.0	100.0	100.0	100.0	100.0	100.0
Male	100.0	100.0	100.0	96.5	96.6	96.6
FARMS						
LEP						
SPED					85.7	85.7

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Carderock Springs Elementary School - #604

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	79.2	92.5	86.8	90.6	90.6	90.6
African American						
Asian American	85.7	100.0	100.0	85.7	100.0	85.7
Hispanic	60.0	80.0	100.0	80.0	80.0	80.0
White	80.5	92.7	82.9	92.7	90.2	92.7
Female	80.6	90.3	83.9	83.9	83.9	87.1
Male	77.3	95.5	90.9	100.0	100.0	95.5
ESOL						
FARMS						
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	7.1	0.0	0.0	7.1	85.7	82.1	17.9			
Supporting Services	0.0	0.0	33.3	11.1	55.6	88.9	11.1	14	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 14.1

Average Class Size Kindergarten = 21.7

Grades 1 to 3 = 24.3 Grades 4 to 5 = 26.8

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
14.3	53.6	32.1

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.750
Principal Intern		Special Education	
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	3.000	Instructional Data Assistant	0.750
Classroom	10.800	**Instructional Support Total**	2.000
Staff Development	1.000		
ESOL	0.200	Other Support	
Reading/Literacy	1.100	Administrative Secretary	1.000
Physical Education	0.500	Secretary	
Art	0.500	Parent/Community Coord	
Music	0.500	Lunch Hour Aide	0.749
Instrumental Music	0.200	**Other Support Total**	1.749
Preschool			
Special Education:		Building Services	
Classroom	1.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	18.800	Worker	0.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	2.500
Media Specialist	1.000		
Spec Ed Related Services	0.500	Food Services	0.500
Other Professional Total	2.500		
Total Professional	22.300	**Total Supporting Services**	6.749

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1966		9.0	N	0	0

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
15	8	4	0	0	3	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
250	399	340	337	345	364	370	365

School Personnel Costs

Professional Salaries	$1,747,352
Supporting Services Salaries	$269,295
Employee Benefits	$529,470
Total Allocated Cost	**$2,546,117**

*** 2008–2009 School Year Data**

Rachel Carson Elementary School - #159

Principal: Mr. Lawrence D. Chep
Community Supt: Dr. LaVerne G. Kimball
School Hours: 8:50 - 3:05
Feeder Schools:

100 Tschiffely Square Road Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/rachelcarsones/

Office Phone: (301) 840-5333
Fax Number: (301) 840-5366
Cluster Name: Quince Orchard
Receiving Schools: Lakelands Park

2009–2010 Enrollment = 889											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**50.5**	**49.5**	**6.6**	**0.1**	**11.5**	**13.5**	**68.3**	Pre-K	42	4.7
ESOL	**11.6**	6.2	5.4	0.9	0.0	2.8	6.5	1.3	Full-Day K	138	15.5
FARMS	**14.2**	7.4	6.7	3.5	0.0	1.5	7.2	2.0	Grade 1	140	15.7
SPED	**12.1**	5.1	7.1	0.9	0.0	1.1	2.2	7.9	Grade 2	165	18.6
									Grade 3	144	16.2
									Grade 4	123	13.8
									Grade 5	137	15.4
									Total	889	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	67.0	9.9	23.1

Other Participation

Students now or have in the past received FARMS = 16.6%
Mobility Rate (Entrants + Withdrawals)* = 10.6%
Attendance Rate* = 96.1%
Suspension Rate* = 0.1%

School Programs

MCPS Preschool
Elementary Learning Center
Home School Model

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	93.0	95.4	91.0	95.6	93.3	99.1
African American	70.0	90.0	66.7	88.9	63.7	100.0
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic	92.3	92.3	70.0	80.0	100.0	100.0
White	94.6	95.6	93.8	96.9	95.8	98.6
Female	89.3	95.4	90.3	95.9	95.6	100.0
Male	96.9	95.4	91.8	95.2	91.5	98.3
FARMS	100.0	100.0	54.6	81.8	81.8	100.0
LEP	100.0	100.0				
SPED	68.8	68.8	52.1	78.3	93.4	93.3

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Rachel Carson Elementary School - #159

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	84.8	87.7	77.5	87.7	92.0	89.1
African American	80.0	80.0	60.0	80.0	80.0	60.0
Asian American	89.5	94.7	84.2	94.7	100.0	94.7
Hispanic	53.3	60.0	53.3	40.0	73.3	46.7
White	88.9	90.9	80.8	93.9	93.9	96.0
Female	91.0	91.0	83.6	91.0	92.5	92.5
Male	78.9	84.5	71.8	84.5	91.5	85.9
ESOL	68.8	75.0	75.0	87.5	87.5	81.3
FARMS	54.5	36.4	27.3	45.5	63.6	45.5
SPED	45.5	45.5	36.4	36.4	63.6	45.5

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	5.6	1.4	2.8	2.8	87.3	94.4	5.6			
Supporting Services	10.3	0.0	3.4	6.9	79.3	82.8	17.2	39	94.9	5.1

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 12.1

Average Class Size Kindergarten = 21.7
Grades 1 to 3 = 22.9 Grades 4 to 5 = 24.9

Years Experience of Professional Personnel

Less Than 5 Years	5–15 Years	More Than 15 Years
19.7	32.4	47.9

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.249
Principal Intern		Special Education	7.424
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	6.000	Instructional Data Assistant	1.000
Classroom	28.000	**Instructional Support Total**	12.673
Staff Development	1.000		
ESOL	2.200	Other Support	
Reading/Literacy	3.500	Administrative Secretary	1.000
Physical Education	1.700	Secretary	1.500
Art	1.700	Parent/Community Coord	
Music	1.700	Lunch Hour Aide	2.375
Instrumental Music	0.400	**Other Support Total**	4.875
Preschool	1.000		
Special Education:		Building Services	
Classroom	10.500	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	57.700	Worker	3.000
Other Professional		Plant Equipment Operator	
Counselor	1.500	**Building Services Total**	5.000
Media Specialist	1.000		
Spec Ed Related Services	3.000	Food Services	1.250
Other Professional Total	5.500		
Total Professional	65.200	**Total Supporting Services**	23.798

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1990		12.4	Y	0	7

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
35	19	5	1	0	6	4

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
649	701	875	850	846	820	820	824

School Personnel Costs

Professional Salaries	$5,139,054
Supporting Services Salaries	$919,056
Employee Benefits	$1,550,731
Total Allocated Cost	**$7,608,841**

*** 2008–2009 School Year Data**

Cashell Elementary School - #511

Principal: Ms. Maureen Ahern-Stamoulis
Community Supt: Mr. Adrian B. Talley
School Hours: 8:50 - 3:05
Feeder Schools:

17101 Cashell Road Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/cashelles/

Office Phone: (301) 924-3130
Fax Number: (301) 924-3132
Cluster Name: Col. Zadok Magruder
Receiving Schools: Redland

2009–2010 Enrollment = 277											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**45.8**	**54.2**	**17.0**	**0.4**	**12.3**	**15.9**	**54.5**	Pre-K	17	6.1
ESOL	**11.6**	5.4	6.1	0.7	0.0	2.9	7.2	0.7	Full-Day K	41	14.8
FARMS	**21.7**	11.9	9.7	7.6	0.0	4.7	8.7	0.7	Grade 1	43	15.5
SPED	**12.6**	3.6	9.0	1.8	0.0	1.4	1.1	8.3	Grade 2	43	15.5
									Grade 3	43	15.5
									Grade 4	45	16.2
									Grade 5	45	16.2
									Total	277	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	79.3	0.0	20.7

Other Participation

Students now or have in the past received FARMS = 24.2%
Mobility Rate (Entrants + Withdrawals)* = 9.1%
Attendance Rate* = 95.8%
Suspension Rate* = 0.0%

School Programs

MCPS Preschool
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	100.0	100.0	100.0	100.0	94.0	100.0
African American	100.0	100.0	100.0	100.0	77.8	100.0
Asian American					100.0	100.0
Hispanic	100.0	100.0	100.0	100.0		
White	100.0	100.0	100.0	100.0	96.5	100.0
Female	100.0	100.0	100.0	100.0	92.3	100.0
Male	100.0	100.0	100.0	100.0	95.8	100.0
FARMS			100.0	100.0	85.7	100.0
LEP						
SPED			100.0	100.0		

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Cashell Elementary School - #511

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	86.5	91.9	91.9	91.9	86.5	91.9
African American						
Asian American						
Hispanic	50.0	66.7	50.0	66.7	66.7	50.0
White	92.0	96.0	100.0	96.0	100.0	100.0
Female	87.5	87.5	100.0	87.5	93.8	87.5
Male	85.7	95.2	85.7	95.2	81.0	95.2
ESOL	50.0	66.7	50.0	66.7	66.7	50.0
FARMS	85.7	100.0	71.4	100.0	71.4	100.0
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	0.0	0.0	3.4	10.3	86.2	96.6	3.4			
Supporting Services	6.3	0.0	0.0	31.3	62.5	100.0	0.0	16	93.8	6.3

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 9.5

Average Class Size Kindergarten = 20.0
Grades 1 to 3 = 20.7 Grades 4 to 5 = 22.3

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
6.9	24.1	69.0

Staff Positions

Professional		Supporting Services	
Administrative		**Instructional Support**	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.500
Principal Intern		Special Education	3.750
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	2.000	Instructional Data Assistant	0.750
Classroom	10.300	**Instructional Support Total**	6.500
Staff Development	1.000		
ESOL	0.900	**Other Support**	
Reading/Literacy	1.100	Administrative Secretary	1.000
Physical Education	0.600	Secretary	1.000
Art	0.600	Parent/Community Coord	
Music	0.600	Lunch Hour Aide	0.750
Instrumental Music	0.200	**Other Support Total**	2.750
Preschool	0.500		
Special Education:		**Building Services**	
Classroom	3.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	20.800	Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.000
Media Specialist	1.000		
Spec Ed Related Services	1.000	**Food Services**	0.750
Other Professional Total	3.000		
Total Professional	24.800	**Total Supporting Services**	14.000

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1969	2009	10.2	N	0	0

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
21	13	3	1	0	2	2

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
375	358	283	287	289	292	294	302

School Personnel Costs

Professional Salaries	$2,267,245
Supporting Services Salaries	$536,978
Employee Benefits	$755,533
Total Allocated Cost	**$3,559,756**

*** 2008–2009 School Year Data**

Cedar Grove Elementary School - #703

Principal: Mr. Lee F. Derby
Community Supt: Mr. Adrian B. Talley
School Hours: 9:15 - 3:30
Feeder Schools:

24001 Ridge Road Germantown, MD 20876
www.montgomeryschoolsmd.org/schools/cedargrovees/

Office Phone: (301) 253-7000
Fax Number: (301) 540-5736
Cluster Name: Damascus, Clarksburg
Receiving Schools: Rocky Hill

2009–2010 Enrollment = 346											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**52.9**	**47.1**	**12.4**	**0.6**	**28.0**	**13.9**	**45.1**	Pre-K	1	0.3
ESOL	**12.1**	5.5	6.6	0.0	0.0	7.2	3.8	1.2	Full-Day K	76	22.0
FARMS	**17.3**	9.2	8.1	5.2	0.0	2.9	6.9	2.3	Grade 1	54	15.6
SPED	**7.5**	3.8	3.8	0.9	0.0	1.7	1.7	3.2	Grade 2	44	12.7
									Grade 3	52	15.0
									Grade 4	18	5.2
									Grade 5	101	29.2
									Total	346	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	94.1	5.9	0.0

Other Participation

Students now or have in the past received FARMS = 22.0%
Mobility Rate (Entrants + Withdrawals)* = 14.4%
Attendance Rate* = 96.4%
Suspension Rate* = 0.2%

School Programs

Resource

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	96.1	96.2	81.8	84.0	84.6	94.5
African American	81.8	90.9	64.7	70.6	72.2	88.9
Asian American	100.0	95.3	95.8	83.4	91.7	91.6
Hispanic	90.0	100.0	46.2	71.4	80.0	100.0
White	100.0	97.3	92.3	94.8	86.3	97.8
Female	100.0	100.0	76.5	88.2	82.6	95.6
Male	90.6	90.7	88.1	79.1	86.7	93.3
FARMS	91.7	100.0	65.0	71.4	58.4	83.4
LEP			88.9	77.8		
SPED	87.5	75.0	30.0	50.0	77.8	66.7

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Cedar Grove Elementary School - #703

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	73.3	81.1	65.6	80.2	91.6	83.3
African American	41.2	70.6	42.1	47.4	77.8	64.7
Asian American	85.7	90.5	81.0	95.2	100.0	95.2
Hispanic	58.3	66.7	66.7	80.0	80.0	75.0
White	85.0	85.0	68.3	87.8	97.6	87.5
Female	80.4	89.1	79.2	83.3	89.6	91.3
Male	65.9	72.7	52.1	77.1	93.6	75.0
ESOL			33.3	55.6	66.7	
FARMS	50.0	75.0	50.0	56.3	81.3	75.0
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	9.7	0.0	3.2	0.0	87.1	87.1	12.9			
Supporting Services	15.4	0.0	0.0	7.7	76.9	76.9	23.1	27	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 12.0

Average Class Size Kindergarten = 19.3
Grades 1 to 3 = 19.0 Grades 4 to 5 = 23.6

Years Experience of Professional Personnel

Less Than 5 Years	5–15 Years	More Than 15 Years
0.0	35.5	64.5

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.125
Principal Intern		Special Education	1.250
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	4.000	Instructional Data Assistant	0.750
Classroom	13.000	**Instructional Support Total**	3.625
Staff Development	1.000		
ESOL	0.800	Other Support	
Reading/Literacy	1.600	Administrative Secretary	1.000
Physical Education	0.700	Secretary	1.000
Art	0.700	Parent/Community Coord	
Music	0.700	Lunch Hour Aide	0.875
Instrumental Music	0.200	**Other Support Total**	2.875
Preschool			
Special Education:		Building Services	
Classroom	1.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	23.700	Worker	1.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	3.500
Media Specialist	1.000		
Spec Ed Related Services	0.500	Food Services	0.937
Other Professional Total	2.500		
Total Professional	28.200	**Total Supporting Services**	10.937

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1987	10.1	Y	0	3

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
22	15	3	0	0	4	0

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
433	433	352	414	454	499	543	561

School Personnel Costs

Professional Salaries	$2,586,056
Supporting Services Salaries	$466,906
Employee Benefits	$799,773
Total Allocated Cost	**$3,852,735**

*** 2008–2009 School Year Data**

Chevy Chase Elementary School - #403

Principal: Mrs. Jody L. Smith
Community Supt: Mr. Sean Bulson, Acting
School Hours: 8:50 - 3:05
Feeder Schools: Rosemary Hills

4015 Rosemary Street Chevy Chase, MD 20815
www.montgomeryschoolsmd.org/schools/chevychasees/

Office Phone: (301) 657-4994
Fax Number: (301) 657-4980
Cluster Name: Bethesda-Chevy Chase
Receiving Schools: Westland

2009–2010 Enrollment = 455											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**45.5**	**54.5**	**12.5**	**0.2**	**9.2**	**4.6**	**73.4**	Pre-K	0	0.0
ESOL	**2.2**	0.2	2.0	1.1	0.0	0.0	1.1	0.0	Full-Day K	0	0.0
FARMS	**9.9**	2.4	7.5	7.9	0.0	0.0	2.0	0.0	Grade 1	0	0.0
SPED	**5.7**	1.8	4.0	1.8	0.0	0.0	0.4	3.5	Grade 2	0	0.0
									Grade 3	102	22.4
									Grade 4	143	31.4
									Grade 5	135	29.7
									Grade 6	75	16.5
									Total	455	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	88.5	11.5	0.0

Other Participation

Students now or have in the past received FARMS = 12.1%
Mobility Rate (Entrants + Withdrawals)* = 5.1%
Attendance Rate* = 95.9%
Suspension Rate* = 0.2%

School Programs

Center for Highly Gifted
Elementary Home School Model
International Baccalaureate Middle Years Programme

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*								
	Grade 3		Grade 4		Grade 5		Grade 6	
	Math	Reading	Math	Reading	Math	Reading	Math	Reading
All Students	94.2	94.1	94.8	98.5	92.9	95.3	91.7	97.7
African American	80.9	76.2	84.2	94.8	100.0	83.3	45.5	90.9
Asian American	100.0	100.0	100.0	100.0	93.3	93.4		
Hispanic	80.0		63.7	90.9	44.4	66.6		
White	98.6	100.0	100.0	100.0	97.0	99.0	98.5	98.5
Female	97.7	97.7	95.2	98.4	94.8	94.7	91.7	98.0
Male	91.5	91.4	94.5	98.6	91.4	95.7	91.9	97.3
FARMS	71.5	76.9	71.4	90.5	57.1	71.5	57.2	100.0
LEP	66.7	83.4	54.6	81.8	20.0	40.0		
SPED	40.0	40.0	62.5	100.0	50.0	87.5		

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Chevy Chase Elementary School - #403

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	TerraNova Comprehensive Test of Basic Skills Second Edition data not available. This test is administered in Grade 2 and this school does not serve Grade 2 students.					
African American						
Asian American						
Hispanic						
White						
Female						
Male						
ESOL						
FARMS						
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	11.1	2.8	5.6	0.0	80.6	88.9	11.1			
Supporting Services	11.8	0.0	11.8	11.8	64.7	76.5	23.5	20	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 13.6

Average Class Size Kindergarten =

Grades 1 to 3 = 25.5 Grades 4 to 5 = 25.2

Years Experience of Professional Personnel

Less Than 5 Years	5–15 Years	More Than 15 Years
13.9	44.4	41.7

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.624
Principal Intern		Special Education	0.750
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten		Instructional Data Assistant	0.750
Classroom	20.100	**Instructional Support Total**	4.624
Staff Development	1.000		
ESOL		Other Support	
Reading/Literacy	1.000	Administrative Secretary	1.000
Physical Education	0.900	Secretary	1.000
Art	0.700	Parent/Community Coord	
Music	0.700	Lunch Hour Aide	1.124
Instrumental Music	0.700	**Other Support Total**	3.124
Preschool			
Special Education:		Building Services	
Classroom	3.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	28.100	Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.000
Media Specialist	1.000		
Spec Ed Related Services	0.400	Food Services	1.000
Other Professional Total	2.400		
Total Professional	32.500	**Total Supporting Services**	12.748

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1936	2000	3.8	Y	0	0

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	18	5	0	1	0	0

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
429	429	470	480	469	467	463	469

School Personnel Costs

Professional Salaries	$2,604,596
Supporting Services Salaries	$514,861
Employee Benefits	$826,070
Total Allocated Cost	**$3,945,527**

*** 2008–2009 School Year Data**

Clarksburg Elementary School - #101

Principal: Ms. Kwang-Ja Lee
Community Supt: Mr. Adrian B. Talley
School Hours: 9:15 - 3:30
Feeder Schools:

13530 Redgrave Place Clarksburg, MD 20871
www.montgomeryschoolsmd.org/schools/clarksburges/

Office Phone: (301) 353-8060
Fax Number: (301) 353-0878
Cluster Name: Clarksburg
Receiving Schools: Rocky Hill

2009–2010 Enrollment = 265											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**49.8**	**50.2**	**17.0**	**1.1**	**34.0**	**10.9**	**37.0**	Pre-K	0	0.0
ESOL	**12.8**	4.9	7.9	0.0	0.0	10.9	1.5	0.4	Full-Day K	41	15.5
FARMS	**18.9**	8.7	10.2	4.5	0.4	3.4	5.7	4.9	Grade 1	35	13.2
SPED	**10.6**	3.4	7.2	2.3	0.0	1.5	0.8	6.0	Grade 2	50	18.9
									Grade 3	44	16.6
									Grade 4	37	14.0
									Grade 5	58	21.9
									Total	265	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	66.7	25.0	8.3

Other Participation

Students now or have in the past received FARMS = 23.4%
Mobility Rate (Entrants + Withdrawals)* = 14.4%
Attendance Rate* = 96.1%
Suspension Rate* = 0.3%

School Programs

Learning and Academic Disabilities
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	92.9	94.7	90.4	90.4	93.3	97.8
African American	60.0	60.0	75.0	83.4	77.8	100.0
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic	100.0	100.0	100.0	80.0	87.5	100.0
White	91.7	95.8	90.9	90.9	100.0	93.8
Female	100.0	100.0	86.2	89.6	95.2	100.0
Male	88.2	91.1	95.7	91.3	91.6	95.8
FARMS	86.6	86.7	84.7	92.3	92.8	92.8
LEP						
SPED	50.0	62.5	66.7	55.5	66.7	83.4

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Clarksburg Elementary School - #101

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	87.3	89.1	92.7	87.0	87.0	88.9
African American	70.0	70.0	70.0	55.6	55.6	55.6
Asian American	92.9	100.0	100.0	100.0	100.0	100.0
Hispanic						
White	93.1	93.1	100.0	93.1	89.7	96.6
Female	86.7	93.3	93.3	83.3	86.7	86.7
Male	88.0	84.0	92.0	91.7	87.5	91.7
ESOL						
FARMS	62.5	62.5	62.5	42.9	85.7	57.1
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	3.4	0.0	6.9	3.4	86.2	93.1	6.9			
Supporting Services	6.7	0.0	20.0	6.7	66.7	86.7	13.3	18	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 10.1

Average Class Size Kindergarten = 20.5
Grades 1 to 3 = 21.5 Grades 4 to 5 = 23.8

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
6.9	44.8	48.3

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.000
Principal Intern		Special Education	2.187
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	2.000	Instructional Data Assistant	0.750
Classroom	10.000	**Instructional Support Total**	4.437
Staff Development	1.000		
ESOL	0.800	Other Support	
Reading/Literacy	0.800	Administrative Secretary	1.000
Physical Education	0.500	Secretary	1.000
Art	0.500	Parent/Community Coord	
Music	0.500	Lunch Hour Aide	0.749
Instrumental Music	0.200	**Other Support Total**	2.749
Preschool			
Special Education:		Building Services	
Classroom	3.500	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	19.800	Worker	1.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	3.500
Media Specialist	1.000		
Spec Ed Related Services	0.800	Food Services	1.000
Other Professional Total	2.800		
Total Professional	23.600	**Total Supporting Services**	11.686

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1993	10.0	Y	0	6

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
19	11	3	0	0	2	3

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
336	336	276	296	321	367	421	468

School Personnel Costs

Professional Salaries	$2,055,612
Supporting Services Salaries	$493,900
Employee Benefits	$692,333
Total Allocated Cost	**$3,241,845**

*** 2008–2009 School Year Data**

Clearspring Elementary School - #706

Principal: Mrs. Holly A. Steel
Community Supt: Mr. Adrian B. Talley
School Hours: 8:50 - 3:05
Feeder Schools:

9930 Moyer Road Damascus, MD 20872
www.montgomeryschoolsmd.org/schools/clearspringes/

Office Phone: (301) 253-7004
Fax Number: (301) 972-9027
Cluster Name: Damascus
Receiving Schools: Baker

2009–2010 Enrollment = 616											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**49.4**	**50.6**	**15.3**	**0.5**	**13.3**	**15.6**	**55.4**	Pre-K	20	3.2
ESOL	**7.3**	4.5	2.8	0.3	0.0	0.8	6.0	0.2	Full-Day K	70	11.4
FARMS	**19.6**	10.7	8.9	8.8	0.5	0.8	6.7	2.9	Grade 1	78	12.7
SPED	**12.0**	2.6	9.4	2.4	0.0	1.0	2.3	6.3	Grade 2	86	14.0
									Grade 3	73	11.9
									Grade 4	153	24.8
									Grade 5	136	22.1
									Total	616	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	55.9	1.5	42.6

Other Participation

Students now or have in the past received FARMS = 22.9%
Mobility Rate (Entrants + Withdrawals)* = 10.3%
Attendance Rate* = 95.6%
Suspension Rate* = 0.0%

School Programs

Head Start
Center for Highly Gifted
Elementary Learning Center
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	82.2	86.9	89.8	90.6	90.8	95.1
African American	53.9	76.9	81.0	76.2	75.0	91.7
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic	76.9	92.3	78.9	78.9	81.9	90.9
White	88.0	86.0	92.2	94.8	93.6	94.9
Female	81.0	89.2	95.3	93.7	91.4	96.5
Male	83.0	85.1	85.4	88.0	90.5	94.1
FARMS	50.1	75.0	68.8	62.5	81.3	100.0
LEP						
SPED	66.6	80.0	26.6	53.3	55.5	66.6

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Clearspring Elementary School - #706

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	59.4	68.1	52.9	66.7	71.0	62.3
African American	27.3	36.4	18.2	36.4	45.5	36.4
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic	25.0	50.0	33.3	50.0	66.7	41.7
White	75.0	80.0	61.5	75.0	75.0	72.5
Female	46.9	65.6	53.1	56.3	56.3	53.1
Male	70.3	70.3	52.8	75.7	83.8	70.3
ESOL	0.0	40.0	20.0	40.0	60.0	40.0
FARMS	26.7	53.3	21.4	40.0	40.0	33.3
SPED	36.4	27.3	9.1	9.1	54.5	9.1

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	3.9	0.0	5.9	3.9	86.3	88.2	11.8			
Supporting Services	9.5	0.0	4.8	4.8	81.0	85.7	14.3	32	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 12.5

Average Class Size Kindergarten = 22.3
Grades 1 to 3 = 21.7 Grades 4 to 5 = 23.5

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
13.7	43.1	43.1

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.850
Principal Intern		Special Education	3.562
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	3.000	Instructional Data Assistant	0.875
Classroom	22.200	**Instructional Support Total**	8.287
Staff Development	1.000		
ESOL	1.000	Other Support	
Reading/Literacy	2.200	Administrative Secretary	1.000
Physical Education	1.200	Secretary	1.000
Art	1.200	Parent/Community Coord	
Music	1.200	Lunch Hour Aide	1.625
Instrumental Music	0.400	**Other Support Total**	3.625
Preschool	0.600		
Special Education:		Building Services	
Classroom	4.500	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	38.500	Worker	2.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.500
Media Specialist	1.000		
Spec Ed Related Services	2.100	Food Services	1.125
Other Professional Total	4.100		
Total Professional	44.600	**Total Supporting Services**	17.537

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988		10.0	Y	0	1

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
33	22	3	1	0	3	4

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
632	632	624	619	628	623	625	632

School Personnel Costs

Professional Salaries	$3,554,495
Supporting Services Salaries	$711,061
Employee Benefits	$1,106,633
Total Allocated Cost	**$5,372,189**

*** 2008–2009 School Year Data**

Clopper Mill Elementary School - #100

Principal: Ms. Stephanie B. Curry
Community Supt: Dr. LaVerne G. Kimball
School Hours: 9:15 - 3:30
Feeder Schools:

18501 Cinnamon Drive Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/cloppermilles/

Office Phone: (301) 353-8065
Fax Number: (301) 353-8068
Cluster Name: Northwest
Receiving Schools: Clemente

2009–2010 Enrollment = 449											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**46.8**	**53.2**	**39.2**	**0.7**	**7.8**	**40.8**	**11.6**	Pre-K	65	14.5
ESOL	**30.3**	14.7	15.6	2.4	0.0	1.6	25.2	1.1	Full-Day K	68	15.1
FARMS	**65.0**	31.4	33.6	28.5	0.2	2.4	30.5	3.3	Grade 1	66	14.7
SPED	**14.0**	2.9	11.1	4.2	0.0	1.6	3.8	4.5	Grade 2	67	14.9
									Grade 3	55	12.2
									Grade 4	72	16.0
									Grade 5	56	12.5
									Total	449	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	72.7	0.0	27.3

Other Participation

Students now or have in the past received FARMS = 71.5%
Mobility Rate (Entrants + Withdrawals)* = 23.5%
Attendance Rate* = 96.0%
Suspension Rate* = 0.0%

School Programs

Focused Academic Support-Federal Title I Funds
Head Start
MCPS Preschool
Elementary Home School Model
Autism
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	75.7	72.9	91.4	84.4	70.5	84.4
African American	62.0	55.1	85.2	74.1	57.1	76.1
Asian American	100.0	100.0	100.0	100.0		
Hispanic	84.0	84.0	100.0	89.4	79.0	90.0
White	80.0	80.0	83.4	100.0		
Female	79.4	82.3	96.2	100.0	68.2	81.8
Male	72.2	63.9	87.5	71.9	72.7	87.0
FARMS	65.9	63.6	93.8	78.1	64.3	75.9
LEP	71.5	81.0	90.0	90.0	62.5	100.0
SPED	55.6	55.6	66.7	66.7	33.3	50.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Clopper Mill Elementary School - #100

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	57.7	48.1	40.4	55.8	73.1	51.9
African American	55.6	55.6	38.9	50.0	66.7	55.6
Asian American						
Hispanic	50.0	34.6	30.8	46.2	69.2	38.5
White						
Female	56.0	48.0	32.0	44.0	56.0	52.0
Male	59.3	48.1	48.1	66.7	88.9	51.9
ESOL	70.6	29.4	35.3	41.2	70.6	47.1
FARMS	50.0	41.7	41.7	58.3	80.6	47.2
SPED	55.6	44.4	33.3	66.7	88.9	55.6

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	14.3	0.0	4.1	6.1	75.5	91.8	8.2			
Supporting Services	25.0	0.0	8.3	8.3	58.3	87.5	12.5	28	96.4	3.6

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 8.3

Average Class Size Kindergarten = 16.8
Grades 1 to 3 = 18.5 Grades 4 to 5 = 24.4

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
22.4	42.9	34.7

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.875
Principal Intern		Special Education	7.750
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	4.000	Instructional Data Assistant	0.750
Classroom	19.500	**Instructional Support Total**	11.875
Staff Development	1.000		
ESOL	2.600	Other Support	
Reading/Literacy	1.500	Administrative Secretary	1.000
Physical Education	1.000	Secretary	1.000
Art	1.000	Parent/Community Coord	
Music	1.000	Lunch Hour Aide	1.124
Instrumental Music	0.200	**Other Support Total**	3.124
Preschool	2.000		
Special Education:		Building Services	
Classroom	6.000	Manager	
Resource Program		Leader	1.000
Teachers Total	39.800	Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	3.000
Media Specialist	1.000		
Spec Ed Related Services	1.300	Food Services	1.875
Other Professional Total	3.300		
Total Professional	45.100	**Total Supporting Services**	19.874

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1986		9.0	Y	0	2

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
27	13	5	2	0	4	3

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
389	389	467	459	473	476	477	479

School Personnel Costs

Professional Salaries	$3,424,855
Supporting Services Salaries	$727,717
Employee Benefits	$1,103,552
Total Allocated Cost	**$5,256,124**

*** 2008–2009 School Year Data**

Cloverly Elementary School - #308

Principal: Ms. Melissa A. Brunson
Community Supt: Dr. Ursula A. Hermann
School Hours: 8:50 - 3:05
Feeder Schools:

800 Briggs Chaney Road Silver Spring, MD 20905
www.montgomeryschoolsmd.org/schools/cloverlyes/

Office Phone: (301) 989-5770
Fax Number: (301) 879-1035
Cluster Name: Northeast Consortium
Receiving Schools: Briggs Chaney, Farquhar

2009–2010 Enrollment = 499											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**50.3**	**49.7**	**23.0**	**0.6**	**17.2**	**11.0**	**48.1**	Pre-K	29	5.8
ESOL	**10.2**	4.4	5.8	0.2	0.0	4.4	5.2	0.4	Full-Day K	74	14.8
FARMS	**12.6**	4.0	8.6	5.0	0.0	2.2	3.0	2.4	Grade 1	78	15.6
SPED	**13.8**	4.4	9.4	4.4	0.0	2.0	0.8	6.6	Grade 2	81	16.2
									Grade 3	71	14.2
									Grade 4	77	15.4
									Grade 5	89	17.8
									Total	499	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	62.2	0.0	37.8

Other Participation

Students now or have in the past received FARMS = 18.6%
Mobility Rate (Entrants + Withdrawals)* = 9.0%
Attendance Rate* = 95.8%
Suspension Rate* = 0.2%

School Programs

Autism
Preschool Education Program (PEP)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	88.3	94.8	96.4	96.4	83.5	97.9
African American	80.0	86.6	100.0	94.7	84.2	94.7
Asian American	100.0	100.0	100.0	100.0	91.0	100.0
Hispanic	66.7	88.9	85.7	100.0	73.3	100.0
White	92.9	97.7	95.8	95.7	84.6	98.1
Female	85.7	92.8	100.0	100.0	86.8	98.1
Male	91.4	97.1	93.2	93.2	79.6	97.7
FARMS	90.9	90.9	100.0	100.0	76.5	100.0
LEP	40.0	80.0				
SPED	33.3	83.3	71.4	71.4	20.0	100.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Cloverly Elementary School - #308

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	80.0	86.2	89.2	78.5	81.5	84.6
African American	73.7	73.7	84.2	63.2	68.4	68.4
Asian American	72.7	81.8	100.0	81.8	72.7	81.8
Hispanic	40.0	80.0	100.0	60.0	80.0	80.0
White	93.3	96.7	86.7	90.0	93.3	96.7
Female	88.6	94.3	88.6	82.9	85.7	91.4
Male	70.0	76.7	90.0	73.3	76.7	76.7
ESOL	42.9	71.4	71.4	57.1	71.4	42.9
FARMS	60.0	70.0	90.0	70.0	40.0	70.0
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	14.9	0.0	2.1	0.0	83.0	80.9	19.1			
Supporting Services	20.0	0.0	8.0	8.0	64.0	92.0	8.0	24	95.8	4.2

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 9.8

Average Class Size Kindergarten = 24.0
Grades 1 to 3 = 24.4 Grades 4 to 5 = 23.6

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
12.8	40.4	46.8

Staff Positions

Professional		Supporting Services	
Administrative		**Instructional Support**	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.625
Principal Intern		Special Education	9.125
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	3.000	Instructional Data Assistant	0.750
Classroom	17.000	**Instructional Support Total**	13.500
Staff Development	1.000		
ESOL	1.000	**Other Support**	
Reading/Literacy	1.900	Administrative Secretary	1.000
Physical Education	1.100	Secretary	1.000
Art	1.100	Parent/Community Coord	
Music	1.100	Lunch Hour Aide	1.249
Instrumental Music	0.500	**Other Support Total**	3.249
Preschool			
Special Education:		**Building Services**	
Classroom	8.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	35.700	Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.000
Media Specialist	1.000		
Spec Ed Related Services	1.700	**Food Services**	1.000
Other Professional Total	3.700		
Total Professional	41.400	**Total Supporting Services**	21.749

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1961	1989	10.0	N	0	2

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
27	14	4	0	0	3	6

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
460	460	510	502	507	499	496	498

School Personnel Costs

Professional Salaries	$3,399,360
Supporting Services Salaries	$819,355
Employee Benefits	$1,131,368
Total Allocated Cost	**$5,350,083**

*** 2008–2009 School Year Data**

Cold Spring Elementary School - #238

Principal: Mr. Martin J. Barnett
Community Supt: Dr. Sherry Liebes
School Hours: 8:50 - 3:05
Feeder Schools:

9201 Falls Chapel Way Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/coldspringes/

Office Phone: (301) 279-8480
Fax Number: (301) 279-3226
Cluster Name: Thomas S. Wootton
Receiving Schools: Cabin John

2009–2010 Enrollment = 378

	% Total	% Gender		% Racial/Ethnic Composition				
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White
All Students		**50.8**	**49.2**	**2.6**	**0.3**	**30.2**	**4.2**	**62.7**
ESOL	**2.4**	1.1	1.3	0.3	0.0	1.3	0.0	0.8
FARMS	**0.8**	0.5	0.3	0.0	0.0	0.0	0.0	0.8
SPED	**6.3**	2.4	4.0	0.0	0.0	0.8	0.3	5.3

Enrollment by Grade

	Number	Percent
Pre-K	0	0.0
Full-Day K	40	10.6
Grade 1	45	11.9
Grade 2	41	10.8
Grade 3	53	14.0
Grade 4	99	26.2
Grade 5	100	26.5
Total	378	

Students with Disabilities Least Restrictive Environment (LRE)

Percent of Instructional Time Inside a General Education Class

	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation

Students now or have in the past received FARMS = 1.3%
Mobility Rate (Entrants + Withdrawals)* = 1.3%
Attendance Rate* = 97.0%
Suspension Rate* = 0.3%

School Programs

Center For the Highly Gifted (gr4-5)
Resource

Maryland School Assessment Overall Adequate Yearly Progress*: Met

	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	na	na	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*

	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	100.0	98.0	99.0	100.0	100.0	100.0
African American					100.0	100.0
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic			100.0	100.0		
White	100.0	97.2	98.3	100.0	100.0	100.0
Female	100.0	96.9	100.0	100.0	100.0	100.0
Male	100.0	100.0	98.0	100.0	100.0	100.0
FARMS						
LEP						
SPED			100.0	100.0	100.0	100.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Cold Spring Elementary School - #238

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	86.3	86.3	80.4	90.2	86.3	88.2
African American						
Asian American	100.0	100.0	92.3	92.3	100.0	100.0
Hispanic						
White	87.5	87.5	81.3	96.9	87.5	90.6
Female	76.0	80.0	76.0	88.0	80.0	80.0
Male	96.2	92.3	84.6	92.3	92.3	96.2
ESOL						
FARMS						
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	0.0	3.6	3.6	0.0	92.9	82.1	17.9			
Supporting Services	9.1	0.0	0.0	0.0	90.9	81.8	18.2	19	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 14.9

Average Class Size Kindergarten = 20.5
Grades 1 to 3 = 23.3 Grades 4 to 5 = 24.9

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
3.6	42.9	53.6

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.250
Principal Intern		Special Education	
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	1.000	Instructional Data Assistant	0.750
Classroom	15.200	**Instructional Support Total**	2.500
Staff Development	1.000		
ESOL	0.300	Other Support	
Reading/Literacy	1.600	Administrative Secretary	1.000
Physical Education	0.700	Secretary	1.000
Art	0.700	Parent/Community Coord	
Music	0.700	Lunch Hour Aide	1.000
Instrumental Music	0.400	**Other Support Total**	3.000
Preschool			
Special Education:		Building Services	
Classroom	1.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	22.600	Worker	1.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	3.000
Media Specialist			
Spec Ed Related Services	0.400	Food Services	0.688
Other Professional Total	1.400		
Total Professional	25.000	**Total Supporting Services**	9.188

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1972		12.4	N	0	3

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
22	16	4	0	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
412	412	375	376	373	382	387	393

School Personnel Costs

Professional Salaries	$2,198,423
Supporting Services Salaries	$406,968
Employee Benefits	$696,327
Total Allocated Cost	**$3,301,718**

*** 2008–2009 School Year Data**

College Gardens Elementary School - #229

Principal: Dr. Albert P. DuPont II
Community Supt: Dr. Sherry Liebes
School Hours: 9:15 - 3:30
Feeder Schools:

1700 Yale Place Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/collegegardenses/

Office Phone: (301) 279-8470
Fax Number: (301) 279-8473
Cluster Name: Richard Montgomery
Receiving Schools: Julius West

2009–2010 Enrollment = 741											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**52.8**	**47.2**	**16.7**	**0.1**	**27.8**	**9.4**	**45.9**	Pre-K	14	1.9
ESOL	**13.1**	6.2	6.9	1.5	0.1	5.3	4.5	1.8	Full-Day K	137	18.5
FARMS	**11.1**	6.9	4.2	4.9	0.0	1.5	3.0	1.8	Grade 1	135	18.2
SPED	**5.7**	2.3	3.4	1.1	0.0	1.3	0.7	2.6	Grade 2	148	20.0
									Grade 3	107	14.4
									Grade 4	103	13.9
									Grade 5	97	13.1
									Total	741	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	73.5	8.8	17.6

Other Participation

Students now or have in the past received FARMS = 14.6%
Mobility Rate (Entrants + Withdrawals)* = 13.6%
Attendance Rate* = 96.3%
Suspension Rate* = 0.3%

School Programs

Head Start
International Baccalaureate - Primary Years Programme
Partial Chinese Immersion
Autism
Resource
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	92.2	94.0	92.5	93.6	92.1	96.0
African American	80.9	85.7	90.4	90.4	86.7	86.7
Asian American	92.3	92.3	100.0	95.7	100.0	100.0
Hispanic			75.0	87.5	80.0	100.0
White	96.1	98.1	92.7	95.1	92.9	97.6
Female	88.9	93.5	95.4	97.7	91.6	94.4
Male	97.5	94.8	90.0	90.0	92.5	97.5
FARMS	63.6	90.9	63.7	72.7	71.4	71.4
LEP	76.9	83.3	62.5	75.0		
SPED	50.0	66.7	77.8	77.8	100.0	100.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

College Gardens Elementary School - #229

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	76.0	79.0	70.0	86.3	90.2	86.0
African American	57.1	66.7	52.4	71.4	71.4	61.9
Asian American	93.3	80.0	93.3	90.6	100.0	100.0
Hispanic	36.4	63.6	18.2	63.6	72.7	54.5
White	84.2	89.5	76.3	97.4	97.4	97.4
Female	82.8	84.5	79.3	89.7	91.4	91.4
Male	66.7	71.4	57.1	81.8	88.6	78.6
ESOL	45.5	63.6	45.5	53.8	76.9	63.6
FARMS	25.0	62.5	25.0	50.0	50.0	50.0
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	7.4	0.0	11.1	5.6	75.9	88.9	11.1			
Supporting Services	39.1	0.0	17.4	0.0	43.5	87.0	13.0	29	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 13.5

Average Class Size Kindergarten = 22.8

Grades 1 to 3 = 25.6 Grades 4 to 5 = 28.1

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
38.9	38.9	22.2

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.475
Principal Intern		Special Education	4.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	6.000	Instructional Data Assistant	0.875
Classroom	24.100	**Instructional Support Total**	8.850
Staff Development	1.000		
ESOL	2.400	Other Support	
Reading/Literacy	2.700	Administrative Secretary	1.000
Physical Education	1.300	Secretary	1.000
Art	1.300	Parent/Community Coord	
Music	1.300	Lunch Hour Aide	1.748
Instrumental Music	0.300	**Other Support Total**	3.748
Preschool	0.600		
Special Education:		Building Services	
Classroom	3.500	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	44.500	Worker	3.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	5.500
Media Specialist	1.000		
Spec Ed Related Services	1.100	Food Services	1.125
Other Professional Total	3.100		
Total Professional	49.600	**Total Supporting Services**	19.223

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1967	2007	7.9	N	0	0

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
36	23	4	1	0	6	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
693	693	777	799	829	809	800	787

School Personnel Costs

Professional Salaries	$3,314,388
Supporting Services Salaries	$695,739
Employee Benefits	$1,063,810
Total Allocated Cost	**$5,073,937**

*** 2008–2009 School Year Data**

Cresthaven Elementary School - #808

Principal: Ms. Kafi R. Berry
Community Supt: Dr. Ursula A. Hermann
School Hours: 9:15 - 3:30
Feeder Schools:

1234 Cresthaven Drive Silver Spring, MD 20903
www.montgomeryschoolsmd.org/schools/cresthavenes/

Office Phone: (301) 431-7622
Fax Number: (301) 431-7651
Cluster Name: Northeast Consortium
Receiving Schools: Key

2009–2010 Enrollment = 374											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**50.3**	**49.7**	**39.8**	**0.3**	**10.7**	**43.3**	**5.9**	Pre-K	0	0.0
ESOL	**23.3**	8.8	14.4	4.8	0.3	3.2	15.0	0.0	Full-Day K	0	0.0
FARMS	**67.6**	31.6	36.1	25.7	0.3	5.3	35.3	1.1	Grade 1	0	0.0
SPED	**8.6**	4.0	4.5	3.2	0.0	0.0	4.8	0.5	Grade 2	0	0.0
									Grade 3	120	32.1
									Grade 4	136	36.4
									Grade 5	118	31.6
									Total	374	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	90.3	9.7	0.0

Other Participation

Students now or have in the past received FARMS = 77.5%
Mobility Rate (Entrants + Withdrawals)* = 20.6%
Attendance Rate* = 96.4%
Suspension Rate* = 2.0%

School Programs

Focused Academic Support-Federal Title I Funds
Elementary Home School Model (3-5)
Multidisciplinary Educational Training and Support (METS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	Met	Met
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	84.1	86.5	81.0	77.8	71.6	85.4
African American	75.0	79.5	85.7	88.3	75.0	88.4
Asian American	94.1	100.0				
Hispanic	84.5	84.5	75.0	69.6	65.2	80.9
White	100.0	100.0	100.0	100.0	75.0	87.5
Female	87.1	87.1	85.7	76.2	70.0	90.0
Male	80.7	85.9	77.6	79.0	72.9	81.7
FARMS	85.2	82.5	80.0	72.4	67.6	80.6
LEP	79.2	83.3	73.9	63.6	16.7	38.5
SPED	54.5	81.8	50.0	50.0	66.7	100.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Cresthaven Elementary School - #808

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	TerraNova Comprehensive Test of Basic Skills Second Edition data not available. This test is administered in Grade 2 and this school does not serve Grade 2 students.					
African American						
Asian American						
Hispanic						
White						
Female						
Male						
ESOL						
FARMS						
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	29.4	0.0	0.0	0.0	70.6	88.2	11.8			
Supporting Services	26.7	0.0	6.7	26.7	40.0	86.7	13.3	14	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 11.2

Average Class Size Kindergarten =

Grades 1 to 3 = 23.4 Grades 4 to 5 = 27.6

Years Experience of Professional Personnel

Less Than 5 Years	5–15 Years	More Than 15 Years
5.9	58.8	35.3

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.625
Principal Intern		Special Education	0.750
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten		Instructional Data Assistant	0.750
Classroom	17.600	**Instructional Support Total**	4.625
Staff Development	1.000		
ESOL	2.700	Other Support	
Reading/Literacy	1.500	Administrative Secretary	1.000
Physical Education	0.600	Secretary	1.000
Art	0.600	Parent/Community Coord	
Music	0.600	Lunch Hour Aide	0.875
Instrumental Music	0.300	**Other Support Total**	2.875
Preschool			
Special Education:		Building Services	
Classroom	2.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	26.900	Worker	1.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	3.000
Media Specialist	1.000		
Spec Ed Related Services	0.600	Food Services	1.062
Other Professional Total	2.600		
Total Professional	31.500	**Total Supporting Services**	11.562

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1962		9.8	N	0	0

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
22	14	5	0	1	0	2

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
363	453	399	390	418	415	421	409

School Personnel Costs

Professional Salaries	$2,536,531
Supporting Services Salaries	$447,207
Employee Benefits	$777,688
Total Allocated Cost	**$3,761,426**

*** 2008–2009 School Year Data**

Capt. James E. Daly Elementary School - #111

Principal: Mrs. Nora G. Dietz
Community Supt: Mr. Adrian B. Talley
School Hours: 9:20 - 3:20
Feeder Schools:

20301 Brandermill Drive Germantown, MD 20876
www.montgomeryschoolsmd.org/schools/dalyes/

Office Phone: (301) 353-0939
Fax Number: (301) 353-0872
Cluster Name: Clarksburg
Receiving Schools: Neelsville

2009–2010 Enrollment = 592											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**51.7**	**48.3**	**39.7**	**0.0**	**9.0**	**34.6**	**16.7**	Pre-K	44	7.4
ESOL	**25.2**	12.3	12.8	4.4	0.0	1.4	19.1	0.3	Full-Day K	98	16.6
FARMS	**59.3**	31.6	27.7	25.2	0.0	3.0	26.5	4.6	Grade 1	93	15.7
SPED	**10.0**	3.4	6.6	4.2	0.0	0.5	2.9	2.4	Grade 2	96	16.2
									Grade 3	88	14.9
									Grade 4	74	12.5
									Grade 5	99	16.7
									Total	592	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	97.8	2.2	0.0

Other Participation

Students now or have in the past received FARMS = 63.9%
Mobility Rate (Entrants + Withdrawals)* = 21.6%
Attendance Rate* = 95.0%
Suspension Rate* = 0.0%

School Programs

Focused Academic Support-Local Funds
MCPS Preschool
Learning and Academic Disabilities
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	80.0	83.5	79.3	77.4	66.7	83.3
African American	77.2	82.9	66.6	74.4	57.2	82.9
Asian American	100.0	100.0	100.0	87.5	100.0	85.7
Hispanic	72.0	76.0	82.3	73.5	69.5	82.6
White	87.5	87.5	93.8	87.6	69.2	84.6
Female	85.1	89.4	81.1	83.0	69.3	94.8
Male	73.7	76.3	77.3	70.4	64.1	71.8
FARMS	77.5	77.5	71.7	63.1	59.5	85.7
LEP	66.7	73.3	72.7	54.5	60.0	80.0
SPED	44.4	77.8	55.5	33.3	40.0	80.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Capt. James E. Daly Elementary School - #111

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	50.0	60.5	66.3	53.5	66.3	57.0
African American	44.4	59.3	63.0	44.4	63.0	51.9
Asian American	76.9	92.3	84.6	76.9	84.6	84.6
Hispanic	21.4	35.7	46.4	39.3	53.6	28.6
White	83.3	77.8	88.9	72.2	77.8	88.9
Female	68.9	80.0	82.2	68.9	77.8	75.6
Male	29.3	39.0	48.8	36.6	53.7	36.6
ESOL	25.0	30.0	40.0	25.0	55.0	20.0
FARMS	26.7	42.2	51.1	28.9	51.1	31.1
SPED	28.6	28.6	57.1	42.9	57.1	28.6

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	7.0	0.0	3.5	3.5	86.0	87.7	12.3			
Supporting Services	20.8	0.0	8.3	12.5	58.3	75.0	25.0	32	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 10.6

Average Class Size Kindergarten = 16.0
Grades 1 to 3 = 19.6 Grades 4 to 5 = 21.5

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
26.3	31.6	42.1

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.873
Principal Intern		Special Education	2.188
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	6.000	Instructional Data Assistant	0.750
Classroom	23.700	**Instructional Support Total**	8.811
Staff Development	1.000		
ESOL	3.100	Other Support	
Reading/Literacy	1.500	Administrative Secretary	1.000
Physical Education	2.300	Secretary	1.000
Art	1.300	Parent/Community Coord	
Music	1.300	Lunch Hour Aide	1.499
Instrumental Music	0.200	**Other Support Total**	3.499
Preschool	1.000		
Special Education:		Building Services	
Classroom	3.500	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	44.900	Worker	3.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	5.000
Media Specialist	1.000		
Spec Ed Related Services	1.400	Food Services	1.750
Other Professional Total	3.400		
Total Professional	50.300	**Total Supporting Services**	19.060

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1989		10.0	Y	1	4

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	18	5	1	0	5	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
508	508	588	608	612	612	614	611

School Personnel Costs

Professional Salaries	$3,948,547
Supporting Services Salaries	$769,794
Employee Benefits	$1,243,754
Total Allocated Cost	**$5,962,095**

*** 2008–2009 School Year Data**

Damascus Elementary School - #702

Principal: Ms. Rebecca A. Jones
Community Supt: Mr. Adrian B. Talley
School Hours: 9:15 - 3:30
Feeder Schools:

10201 Bethesda Church Road Damascus, MD 20872
www.montgomeryschoolsmd.org/schools/damascuses/

Office Phone: (301) 253-7080
Fax Number: (301) 253-8717
Cluster Name: Damascus
Receiving Schools: Baker

2009–2010 Enrollment = 285											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**51.2**	**48.8**	**3.9**	**0.0**	**4.9**	**19.3**	**71.9**	Pre-K	0	0.0
ESOL	**14.4**	7.7	6.7	0.0	0.0	0.7	13.0	0.7	Full-Day K	47	16.5
FARMS	**24.2**	11.6	12.6	1.8	0.0	1.1	11.6	9.8	Grade 1	48	16.8
SPED	**13.3**	5.3	8.1	1.1	0.0	1.1	2.1	9.1	Grade 2	52	18.2
									Grade 3	44	15.4
									Grade 4	51	17.9
									Grade 5	43	15.1
									Total	285	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	71.0	25.8	3.2

Other Participation

Students now or have in the past received FARMS = 28.4%
Mobility Rate (Entrants + Withdrawals)* = 11.3%
Attendance Rate* = 95.1%
Suspension Rate* = 0.4%

School Programs

Elementary Home School Model
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	na	na	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	88.8	95.6	95.2	100.0	87.5	93.7
African American						
Asian American						
Hispanic	77.8	88.9	100.0	100.0	75.0	100.0
White	93.8	96.9	96.6	100.0	94.6	97.3
Female	84.2	100.0	95.2	100.0	90.0	95.0
Male	92.3	92.3	95.0	100.0	85.7	92.8
FARMS	75.0	100.0	100.0	100.0	72.7	81.8
LEP	66.7	83.3				
SPED					40.0	80.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Damascus Elementary School - #702

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	76.9	84.6	71.8	74.4	71.8	82.1
African American						
Asian American						
Hispanic	33.3	50.0	66.7	16.7	50.0	33.3
White	82.8	89.7	69.0	82.8	72.4	89.7
Female	68.2	86.4	72.7	63.6	77.3	81.8
Male	88.2	82.4	70.6	88.2	64.7	82.4
ESOL	50.0	62.5	75.0	37.5	62.5	50.0
FARMS	50.0	62.5	50.0	25.0	50.0	50.0
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	0.0	0.0	3.7	11.1	85.2	85.2	14.8			
Supporting Services	5.6	0.0	5.6	0.0	88.9	77.8	22.2	17	94.1	5.9

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 9.7

Average Class Size Kindergarten = 22.0
Grades 1 to 3 = 23.3 Grades 4 to 5 = 22.0

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
7.4	59.3	33.3

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.000
Principal Intern		Special Education	4.375
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	2.000	Instructional Data Assistant	0.750
Classroom	10.200	**Instructional Support Total**	6.625
Staff Development	0.500		
ESOL	1.000	Other Support	
Reading/Literacy	1.900	Administrative Secretary	1.000
Physical Education	0.600	Secretary	1.000
Art	0.600	Parent/Community Coord	
Music	0.600	Lunch Hour Aide	0.750
Instrumental Music	0.200	**Other Support Total**	2.750
Preschool			
Special Education:		Building Services	
Classroom	3.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	20.600	Worker	1.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	3.000
Media Specialist	1.000		
Spec Ed Related Services	0.800	Food Services	0.687
Other Professional Total	2.800		
Total Professional	24.400	**Total Supporting Services**	13.062

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1934	1980	9.4	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
21	13	4	0	0	2	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
355	338	293	290	295	294	296	300

School Personnel Costs

Professional Salaries	$2,038,694
Supporting Services Salaries	$535,871
Employee Benefits	$694,646
Total Allocated Cost	**$3,269,211**

*** 2008–2009 School Year Data**

Darnestown Elementary School - #351

Principal: Mrs. Laura S. Colgary
Community Supt: Dr. LaVerne G. Kimball
School Hours: 9:15 - 3:30
Feeder Schools:

15030 Turkey Foot Road Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/darnestownes/

Office Phone: (301) 840-7157
Fax Number: (301) 548-7527
Cluster Name: Northwest
Receiving Schools: Lakelands Park

2009–2010 Enrollment = 378											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**44.4**	**55.6**	**4.5**	**0.5**	**13.0**	**4.0**	**78.0**	Pre-K	0	0.0
ESOL	**4.8**	2.4	2.4	0.3	0.0	2.1	1.3	1.1	Full-Day K	56	14.8
FARMS	**4.0**	2.4	1.6	0.8	0.0	1.3	0.8	1.1	Grade 1	63	16.7
SPED	**8.2**	2.4	5.8	0.8	0.0	0.5	0.3	6.6	Grade 2	67	17.7
									Grade 3	59	15.6
									Grade 4	65	17.2
									Grade 5	68	18.0
									Total	378	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation

Students now or have in the past received FARMS = 5.0%
Mobility Rate (Entrants + Withdrawals)* = 5.0%
Attendance Rate* = 96.1%
Suspension Rate* = 0.0%

School Programs

Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	92.7	95.6	100.0	100.0	94.9	98.3
African American						
Asian American	50.0	83.3	100.0	100.0	100.0	100.0
Hispanic	100.0	83.4				
White	96.2	98.1	100.0	100.0	98.0	98.0
Female	94.1	100.0	100.0	100.0	96.6	96.7
Male	91.2	91.2	100.0	100.0	93.1	100.0
FARMS	80.0	100.0				
LEP						
SPED					66.6	83.4

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Darnestown Elementary School - #351

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	84.5	87.9	86.0	87.9	87.7	89.7
African American						
Asian American	66.7	66.7	83.3	83.3	100.0	66.7
Hispanic						
White	91.7	93.8	87.2	91.7	87.2	93.8
Female	84.0	88.0	83.3	88.0	87.5	88.0
Male	84.8	87.9	87.9	87.9	87.9	90.9
ESOL						
FARMS						
SPED	40.0	20.0	20.0	20.0	40.0	40.0

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	0.0	0.0	0.0	0.0	100.0	87.1	12.9			
Supporting Services	0.0	0.0	0.0	15.4	84.6	76.9	23.1	19	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 12.2

Average Class Size Kindergarten = 18.7
Grades 1 to 3 = 21.0 Grades 4 to 5 = 22.0

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
9.7	48.4	41.9

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.999
Principal Intern		Special Education	1.000
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	4.000	Instructional Data Assistant	0.750
Classroom	15.000	**Instructional Support Total**	3.249
Staff Development	1.000		
ESOL		Other Support	
Reading/Literacy	1.900	Administrative Secretary	1.000
Physical Education	0.800	Secretary	1.000
Art	0.800	Parent/Community Coord	
Music	0.800	Lunch Hour Aide	0.999
Instrumental Music	0.300	**Other Support Total**	2.999
Preschool			
Special Education:		Building Services	
Classroom	1.500	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	26.100	Worker	0.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	2.500
Media Specialist	1.000		
Spec Ed Related Services	0.500	Food Services	0.750
Other Professional Total	2.500		
Total Professional	29.600	**Total Supporting Services**	9.498

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1954	1980	7.2	Y	0	6

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
16	9	4	0	0	3	0

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
273	455	373	375	388	390	397	414

School Personnel Costs

Professional Salaries	$2,429,727
Supporting Services Salaries	$388,339
Employee Benefits	$729,425
Total Allocated Cost	**$3,547,491**

*** 2008–2009 School Year Data**

Diamond Elementary School - #570

Principal: Ms. Carol Lange
Community Supt: Dr. LaVerne G. Kimball
School Hours: 9:15 - 3:30
Feeder Schools:

4 Marquis Drive Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/diamondes/

Office Phone: (301) 840-7177
Fax Number: (301) 840-4506
Cluster Name: Northwest, Q.Orchard
Receiving Schools: Lakelands Park, Ridgeview

2009–2010 Enrollment = 528											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**49.4**	**50.6**	**11.4**	**0.2**	**33.9**	**11.6**	**43.0**	Pre-K	0	0.0
ESOL	**15.3**	7.4	8.0	0.2	0.0	8.9	4.2	2.1	Full-Day K	105	19.9
FARMS	**11.9**	5.3	6.6	4.2	0.0	0.6	5.1	2.1	Grade 1	112	21.2
SPED	**11.9**	2.3	9.7	1.5	0.0	0.9	1.9	7.6	Grade 2	77	14.6
									Grade 3	89	16.9
									Grade 4	77	14.6
									Grade 5	68	12.9
									Total	528	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	60.0	30.9	9.1

Other Participation

Students now or have in the past received FARMS = 15.7%
Mobility Rate (Entrants + Withdrawals)* = 15.6%
Attendance Rate* = 95.9%
Suspension Rate* = 0.0%

School Programs

Asperger's Class
Elementary Home School Model
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	88.6	97.4	94.1	98.5	97.0	100.0
African American	75.1	87.5	83.3	91.6	88.9	100.0
Asian American	100.0	100.0	100.0	100.1	100.0	100.0
Hispanic	83.4	100.0	100.0	100.0	100.0	100.0
White	91.2	100.0	94.0	100.0	96.8	100.0
Female	88.9	100.0	92.5	96.4	94.7	100.0
Male	88.4	95.3	95.1	100.0	100.0	100.0
FARMS	84.2	89.5	85.7	85.7	90.9	100.0
LEP	87.5	100.0	80.0	100.0		
SPED	78.6	100.0	84.6	100.0	77.7	100.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Diamond Elementary School - #570

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	63.5	76.5	76.2	77.6	79.8	77.6
African American	50.0	60.0	70.0	40.0	50.0	60.0
Asian American	63.3	90.0	93.3	93.3	90.0	93.3
Hispanic	50.0	66.7	50.0	50.0	83.3	50.0
White	69.2	71.8	68.4	79.5	78.9	74.4
Female	60.0	77.8	84.4	75.6	75.6	80.0
Male	67.5	75.0	66.7	80.0	84.6	75.0
ESOL	22.2	66.7	77.8	66.7	77.8	66.7
FARMS	55.6	55.6	55.6	44.4	55.6	66.7
SPED	63.6	45.5	50.0	63.6	70.0	63.6

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	13.3	0.0	6.7	4.4	75.6	93.3	6.7			
Supporting Services	12.0	0.0	28.0	8.0	52.0	80.0	20.0	25	96.0	4.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 10.1

Average Class Size Kindergarten = 21.2
Grades 1 to 3 = 22.4 Grades 4 to 5 = 22.3

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
26.7	24.4	48.9

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.375
Principal Intern		Special Education	9.625
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	5.000	Instructional Data Assistant	0.750
Classroom	18.000	**Instructional Support Total**	12.750
Staff Development	1.000		
ESOL	1.500	Other Support	
Reading/Literacy	1.600	Administrative Secretary	1.000
Physical Education	1.100	Secretary	1.000
Art	1.000	Parent/Community Coord	
Music	1.100	Lunch Hour Aide	1.250
Instrumental Music	0.300	**Other Support Total**	3.250
Preschool			
Special Education:		Building Services	
Classroom	7.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	37.600	Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.000
Media Specialist	1.000		
Spec Ed Related Services	1.000	Food Services	1.062
Other Professional Total	3.000		
Total Professional	42.600	**Total Supporting Services**	21.062

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1975		10.0	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
29	16	4	0	0	5	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
509	509	560	583	594	618	609	600

School Personnel Costs

Professional Salaries	$3,380,100
Supporting Services Salaries	$825,776
Employee Benefits	$1,130,240
Total Allocated Cost	**$5,336,116**

*** 2008–2009 School Year Data**

Dr. Charles R. Drew Elementary School - #747

Principal: Ms. Gail Scott-Parizer
Community Supt: Dr. Ursula A. Hermann
School Hours: 9:15 - 3:30
Feeder Schools:

1200 Swingingdale Drive Silver Spring, MD 20905
www.montgomeryschoolsmd.org/schools/drewes/

Office Phone: (301) 989-6030
Fax Number: (301) 879-1033
Cluster Name: Northeast Consortium
Receiving Schools: Key

2009–2010 Enrollment = 427											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**48.2**	**51.8**	**43.3**	**0.7**	**17.3**	**18.5**	**20.1**	Pre-K	43	10.1
ESOL	**14.3**	7.0	7.3	2.1	0.0	4.7	6.1	1.4	Full-Day K	47	11.0
FARMS	**47.3**	24.1	23.2	25.8	0.2	6.1	12.6	2.6	Grade 1	46	10.8
SPED	**16.9**	5.6	11.2	8.9	0.2	1.2	3.0	3.5	Grade 2	52	12.2
									Grade 3	38	8.9
									Grade 4	97	22.7
									Grade 5	104	24.4
									Total	427	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	55.7	13.1	31.1

Other Participation

Students now or have in the past received FARMS = 50.8%
Mobility Rate (Entrants + Withdrawals)* = 13.5%
Attendance Rate* = 96.4%
Suspension Rate* = 1.0%

School Programs

Focused Academic Support-Local Funds
MCPS Preschool
Center for Highly Gifted
Learning and Academic Disabilities
School/Community-Based
Arts Integrated Model School

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	77.1	75.0	91.0	93.0	86.5	94.2
African American	75.0	75.0	82.8	82.8	80.5	97.5
Asian American	85.7	71.5	95.8	100.0	96.1	92.3
Hispanic	80.0	60.0	81.8	91.0	75.0	75.0
White	75.0	87.5	100.0	100.0	92.0	100.0
Female	74.1	74.1	92.3	92.3	88.7	92.5
Male	80.9	76.2	89.6	93.7	84.3	96.1
FARMS	77.8	66.7	73.1	76.9	71.4	90.4
LEP	83.3	66.7				
SPED	33.3	55.6	55.5	66.7	28.6	78.5

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Dr. Charles R. Drew Elementary School - #747

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	48.6	45.9	45.9	51.4	56.8	45.9
African American	33.3	38.9	55.6	38.9	55.6	38.9
Asian American	77.8	66.7	66.7	77.8	66.7	66.7
Hispanic	37.5	37.5	0.0	50.0	50.0	37.5
White						
Female	47.4	31.6	36.8	42.1	47.4	42.1
Male	50.0	61.1	55.6	61.1	66.7	50.0
ESOL	42.9	42.9	14.3	57.1	42.9	28.6
FARMS	30.8	46.2	23.1	46.2	53.8	30.8
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	14.9	0.0	2.1	2.1	80.9	91.5	8.5			
Supporting Services	19.2	0.0	11.5	7.7	61.5	80.8	19.2	24	95.8	4.2

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 8.7

Average Class Size Kindergarten = 14.7
Grades 1 to 3 = 20.8 Grades 4 to 5 = 24.3

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
17.0	46.8	36.2

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.750
Principal Intern		Special Education	8.186
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	3.000	Instructional Data Assistant	0.750
Classroom	16.500	**Instructional Support Total**	12.186
Staff Development	1.000		
ESOL	1.300	Other Support	
Reading/Literacy	1.000	Administrative Secretary	1.000
Physical Education	1.000	Secretary	1.000
Art	1.000	Parent/Community Coord	
Music	1.100	Lunch Hour Aide	1.124
Instrumental Music	0.300	**Other Support Total**	3.124
Preschool	1.000		
Special Education:		Building Services	
Classroom	7.500	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	34.700	Worker	2.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.500
Media Specialist	1.000		
Spec Ed Related Services	1.200	Food Services	1.125
Other Professional Total	3.200		
Total Professional	39.900	**Total Supporting Services**	20.935

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1991		12.0	Y	0	0

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	16	4	1	0	2	7

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
477	477	419	418	442	403	443	445

School Personnel Costs

Professional Salaries	$3,087,782
Supporting Services Salaries	$817,886
Employee Benefits	$1,064,679
Total Allocated Cost	**$4,970,347**

*** 2008–2009 School Year Data**

DuFief Elementary School - #241

Principal: Mrs. Dorothy J. Reitz
Community Supt: Dr. Sherry Liebes
School Hours: 8:50 - 3:05
Feeder Schools:

15001 DuFief Drive Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/dufiefes/index.shtml

Office Phone: (301) 279-4980
Fax Number: (301) 279-4983
Cluster Name: Thomas S. Wootton
Receiving Schools: Frost

2009–2010 Enrollment = 429											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**47.3**	**52.7**	**7.7**	**0.2**	**32.9**	**3.5**	**55.7**	Pre-K	21	4.9
ESOL	**10.3**	3.3	7.0	0.5	0.0	7.2	1.2	1.4	Full-Day K	49	11.4
FARMS	**7.9**	2.8	5.1	5.4	0.2	0.7	0.9	0.7	Grade 1	69	16.1
SPED	**18.6**	6.1	12.6	4.2	0.2	3.0	1.6	9.6	Grade 2	70	16.3
									Grade 3	69	16.1
									Grade 4	66	15.4
									Grade 5	85	19.8
									Total	429	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	47.2	5.7	47.2

Other Participation

Students now or have in the past received FARMS = 8.4%
Mobility Rate (Entrants + Withdrawals)* = 6.8%
Attendance Rate* = 96.5%
Suspension Rate* = 0.2%

School Programs

Elementary Learning Center
Language Disabilities (Pre K)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	90.8	95.4	92.6	87.6	84.6	88.4
African American						
Asian American	88.4	92.3	96.4	96.4	88.0	92.0
Hispanic						
White	94.1	97.0	91.5	85.1	89.6	91.6
Female	91.9	97.2	87.5	82.5	94.3	97.2
Male	89.3	92.8	97.5	92.5	76.8	81.4
FARMS					20.0	40.0
LEP						
SPED	42.9	57.1	53.9	46.2	23.1	30.8

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

DuFief Elementary School - #241

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	80.0	86.2	81.5	84.6	93.8	84.6
African American						
Asian American	79.2	91.7	83.3	87.5	95.8	91.7
Hispanic						
White	86.8	86.8	84.2	86.8	94.7	86.8
Female	93.3	93.3	86.7	90.0	93.3	90.0
Male	68.6	80.0	77.1	80.0	94.3	80.0
ESOL	83.3	83.3	100.0	83.3	83.3	83.3
FARMS						
SPED	14.3	14.3	28.6	28.6	100.0	14.3

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	2.6	0.0	2.6	0.0	94.9	94.9	5.1			
Supporting Services	4.5	0.0	22.7	9.1	63.6	86.4	13.6	24	95.8	4.2

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 10.1

Average Class Size Kindergarten = 20.5
Grades 1 to 3 = 20.9 Grades 4 to 5 = 23.2

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
2.6	30.8	66.7

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.500
Principal Intern		Special Education	6.251
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	2.000	Instructional Data Assistant	0.750
Classroom	15.500	**Instructional Support Total**	9.001
Staff Development	1.000		
ESOL	1.000	Other Support	
Reading/Literacy	1.600	Administrative Secretary	1.000
Physical Education	1.000	Secretary	1.000
Art	1.000	Parent/Community Coord	
Music	1.000	Lunch Hour Aide	1.125
Instrumental Music	0.400	**Other Support Total**	3.125
Preschool			
Special Education:		Building Services	
Classroom	5.300	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	29.800	Worker	1.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	3.500
Media Specialist	1.000		
Spec Ed Related Services	2.700	Food Services	1.000
Other Professional Total	4.700		
Total Professional	36.500	**Total Supporting Services**	16.626

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1975		10.0	Y	0	3

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	13	4	0	0	2	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
395	395	409	401	392	381	372	382

School Personnel Costs

Professional Salaries	$3,294,987
Supporting Services Salaries	$611,098
Employee Benefits	$1,035,088
Total Allocated Cost	**$4,941,173**

*** 2008–2009 School Year Data**

East Silver Spring Elementary School - #756

Principal: Dr. Adrienne L. Morrow
Community Supt: Ms. Bronda L. Mills
School Hours: 9:15 - 3:30
Feeder Schools:

631 Silver Spring Avenue Silver Spring, MD 20910
www.montgomeryschoolsmd.org/schools/eastsilverspringes/

Office Phone: (301) 650-6420
Fax Number: (301) 650-6424
Cluster Name: Downcounty Consortium
Receiving Schools:

2009–2010 Enrollment = 306											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**49.3**	**50.7**	**54.6**	**0.0**	**6.9**	**18.3**	**20.3**	Pre-K	60	19.6
ESOL	**32.7**	13.1	19.6	17.6	0.0	4.2	9.5	1.3	Full-Day K	70	22.9
FARMS	**60.5**	28.1	32.4	40.8	0.0	3.9	13.7	2.0	Grade 1	64	20.9
SPED	**8.2**	2.6	5.6	2.6	0.0	0.3	2.9	2.3	Grade 2	60	19.6
									Grade 3	52	17.0
									Grade 4	0	0.0
									Grade 5	0	0.0
									Total	306	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	73.3	26.7	0.0

Other Participation

Students now or have in the past received FARMS = 62.4%
Mobility Rate (Entrants + Withdrawals)* = 29.6%
Attendance Rate* = 95.5%
Suspension Rate* = 0.0%

School Programs

Focused Academic Support-Federal Title I Funds
Head Start
MCPS Preschool
Program of Assessment, Diagnosis and Instruction (PADI)
Math and Science Program
Learning and Academic Disabilities (K-2)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	The Maryland School Assessment was not administered at this school during the 2008–2009 school year because there were no students in grades 3–5.					
African American						
Asian American						
Hispanic						
White						
Female						
Male						
FARMS						
LEP						
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

East Silver Spring Elementary School - #756

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	50.0	56.9	55.2	50.0	65.5	50.0
African American	48.4	54.8	51.6	48.4	61.3	51.6
Asian American						
Hispanic	42.9	42.9	42.9	28.6	64.3	28.6
White	77.8	77.8	77.8	77.8	77.8	77.8
Female	60.9	69.6	69.6	69.6	69.6	65.2
Male	42.9	48.6	45.7	37.1	62.9	40.0
ESOL	27.3	18.2	18.2	18.2	36.4	18.2
FARMS	45.0	52.5	50.0	45.0	62.5	45.0
SPED	57.1	14.3	14.3	14.3	42.9	14.3

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	33.3	0.0	5.6	2.8	58.3	97.2	2.8			
Supporting Services	58.8	0.0	5.9	17.6	17.6	76.5	23.5	13	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 8.2

Average Class Size Kindergarten = 14.0

Grades 1 to 3 = 17.7 Grades 4 to 5 =

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
16.7	55.6	27.8

Staff Positions

Professional		Supporting Services	
Administrative		**Instructional Support**	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.624
Principal Intern		Special Education	0.875
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	4.000	Instructional Data Assistant	0.750
Classroom	14.000	**Instructional Support Total**	5.749
Staff Development	1.000		
ESOL	2.900	**Other Support**	
Reading/Literacy	1.000	Administrative Secretary	1.000
Physical Education	0.800	Secretary	1.000
Art	0.800	Parent/Community Coord	0.200
Music	0.800	Lunch Hour Aide	0.750
Instrumental Music		**Other Support Total**	2.950
Preschool	2.000		
Special Education:		**Building Services**	
Classroom	2.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	29.300	Worker	1.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	3.500
Media Specialist	1.000		
Spec Ed Related Services	1.000	**Food Services**	1.062
Other Professional Total	3.000		
Total Professional	34.300	**Total Supporting Services**	13.261

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1929	1975	8.4	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	14	4	2	0	4	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
407	594	379	448	465	474	482	479

School Personnel Costs

Professional Salaries	$2,594,615
Supporting Services Salaries	$508,963
Employee Benefits	$818,841
Total Allocated Cost	**$3,922,419**

*** 2008–2009 School Year Data**

Fairland Elementary School - #303

Principal: Ms. Tillie C. Garfinkel
Community Supt: Dr. Ursula A. Hermann
School Hours: 9:15 - 3:30
Feeder Schools:

14315 Fairdale Road Silver Spring, MD 20905
www.montgomeryschoolsmd.org/schools/fairlandes/

Office Phone: (301) 989-5658
Fax Number: (301) 989-5769
Cluster Name: Northeast Consortium
Receiving Schools: Banneker, Briggs Chaney

2009–2010 Enrollment = 565											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**49.9**	**50.1**	**55.8**	**0.0**	**13.1**	**18.1**	**13.1**	Pre-K	19	3.4
ESOL	**21.1**	10.6	10.4	6.4	0.0	4.4	10.3	0.0	Full-Day K	83	14.7
FARMS	**51.0**	25.3	25.7	32.2	0.0	4.6	12.9	1.2	Grade 1	99	17.5
SPED	**7.8**	0.9	6.9	4.2	0.0	0.7	1.4	1.4	Grade 2	99	17.5
									Grade 3	99	17.5
									Grade 4	85	15.0
									Grade 5	81	14.3
									Total	565	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	68.4	5.3	26.3

Other Participation

Students now or have in the past received FARMS = 57.9%
Mobility Rate (Entrants + Withdrawals)* = 27.1%
Attendance Rate* = 95.4%
Suspension Rate* = 3.7%

School Programs

Focused Academic Support-Local Funds
Head Start
Emotional Disabilities

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	88.3	86.8	84.5	81.6	79.1	89.1
African American	80.4	80.0	79.5	79.5	76.9	86.6
Asian American	100.0	100.0	88.9	88.9	92.3	92.3
Hispanic	100.0	90.9	77.7	77.8	64.2	85.7
White	100.0	100.0	100.0	85.7	91.6	100.0
Female	97.3	94.5	87.2	84.6	75.0	87.5
Male	80.0	80.0	81.6	78.4	83.7	90.7
FARMS	82.3	78.8	76.4	73.7	64.9	86.5
LEP	88.9	75.0				
SPED	50.0	57.1			54.6	72.8

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Fairland Elementary School - #303

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	60.2	61.4	61.4	65.2	62.9	65.9
African American	52.0	54.0	56.0	58.0	54.0	58.0
Asian American	66.7	88.9	77.8	77.8	100.0	77.8
Hispanic	60.0	60.0	60.0	68.8	62.5	73.3
White	85.7	71.4	71.4	78.6	71.4	78.6
Female	64.4	62.2	71.1	60.9	56.5	64.4
Male	55.8	60.5	51.2	69.8	69.8	67.4
ESOL	35.7	57.1	57.1	46.7	60.0	57.1
FARMS	44.1	44.1	44.1	48.6	45.7	50.0
SPED	28.6	14.3	28.6	57.1	42.9	57.1

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	22.2	0.0	0.0	5.6	72.2	85.2	14.8			
Supporting Services	30.4	0.0	8.7	4.3	56.5	73.9	26.1	32	96.9	3.1

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 10.6

Average Class Size Kindergarten = 10.1
Grades 1 to 3 = 18.1 Grades 4 to 5 = 25.5

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
11.1	48.1	40.7

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.975
Principal Intern		Special Education	3.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	6.000	Instructional Data Assistant	0.750
Classroom	24.200	**Instructional Support Total**	9.225
Staff Development	1.000		
ESOL	2.600	Other Support	
Reading/Literacy	1.000	Administrative Secretary	1.000
Physical Education	1.300	Secretary	1.000
Art	1.300	Parent/Community Coord	
Music	1.300	Lunch Hour Aide	1.500
Instrumental Music	0.400	**Other Support Total**	3.500
Preschool	0.600		
Special Education:		Building Services	
Classroom	3.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	42.700	Worker	2.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.500
Media Specialist	1.000		
Spec Ed Related Services	0.600	Food Services	1.250
Other Professional Total	2.600		
Total Professional	47.300	**Total Supporting Services**	18.475

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1992		11.8	Y	0	9

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	12	4	1	0	6	2

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
334	640	585	596	598	601	602	610

School Personnel Costs

Professional Salaries	$3,814,960
Supporting Services Salaries	$707,127
Employee Benefits	$1,205,471
Total Allocated Cost	**$5,727,558**

*** 2008–2009 School Year Data**

Fallsmead Elementary School - #233

Principal: Mr. R. Kevin Payne, Jr.
Community Supt: Dr. Sherry Liebes
School Hours: 8:50 - 3:05
Feeder Schools:

1800 Greenplace Terrace Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/fallsmeades/

Office Phone: (301) 279-4984
Fax Number: (301) 279-3040
Cluster Name: Thomas S. Wootton
Receiving Schools: Frost MS

2009–2010 Enrollment = 511											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**49.1**	**50.9**	**6.1**	**0.6**	**35.0**	**7.8**	**50.5**	Pre-K	0	0.0
ESOL	**11.0**	5.1	5.9	0.4	0.4	6.5	2.7	1.0	Full-Day K	83	16.2
FARMS	**6.5**	2.9	3.5	2.2	0.0	0.8	1.6	2.0	Grade 1	94	18.4
SPED	**10.6**	2.9	7.6	1.2	0.0	1.6	2.0	5.9	Grade 2	74	14.5
									Grade 3	99	19.4
									Grade 4	90	17.6
									Grade 5	71	13.9
									Total	511	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	61.0	34.1	4.9

Other Participation

Students now or have in the past received FARMS = 9.0%
Mobility Rate (Entrants + Withdrawals)* = 13.1%
Attendance Rate* = 96.3%
Suspension Rate* = 0.0%

School Programs

Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	94.4	96.6	95.8	97.2	88.1	96.8
African American	100.0	100.0	80.0	60.0	60.0	100.0
Asian American	96.6	93.3	95.0	100.0	85.7	92.8
Hispanic			90.0	100.0	87.5	87.5
White	94.2	100.0	100.0	100.0	92.3	100.0
Female	92.3	94.9	97.0	100.0	88.9	97.8
Male	96.0	98.0	94.8	94.7	87.5	95.8
FARMS					88.9	100.0
LEP			87.5	100.0		
SPED	66.6	77.8	88.9	77.8	50.0	70.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Fallsmead Elementary School - #233

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	78.7	79.8	76.8	79.8	89.4	84.0
African American	60.0	60.0	60.0	40.0	40.0	60.0
Asian American	83.9	90.3	75.0	90.3	93.5	90.3
Hispanic	33.3	16.7	33.3	0.0	66.7	16.7
White	82.7	82.7	84.6	86.5	94.2	90.4
Female	84.0	86.0	84.3	82.0	84.0	86.0
Male	72.7	72.7	68.2	77.3	95.5	81.8
ESOL	61.5	69.2	76.9	61.5	84.6	69.2
FARMS	85.7	57.1	75.0	71.4	85.7	85.7
SPED	45.5	45.5	33.3	27.3	90.9	45.5

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	4.9	0.0	9.8	2.4	82.9	87.8	12.2			
Supporting Services	22.2	0.0	33.3	5.6	38.9	88.9	11.1	24	95.8	4.2

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 12.6

Average Class Size Kindergarten = 20.8
Grades 1 to 3 = 24.5 Grades 4 to 5 = 23.0

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
29.3	34.1	36.6

Staff Positions

Professional		Supporting Services	
Administrative		**Instructional Support**	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.375
Principal Intern		Special Education	2.937
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.750
Kindergarten	4.000	**Instructional Support Total**	6.062
Classroom	17.500		
Staff Development	1.000	**Other Support**	
ESOL	1.400	Administrative Secretary	1.000
Reading/Literacy	2.100	Secretary	1.000
Physical Education	0.900	Parent/Community Coord	
Art	0.900	Lunch Hour Aide	1.250
Music	0.900	**Other Support Total**	3.250
Instrumental Music	0.300		
Preschool		**Building Services**	
Special Education:		Manager	1.000
Classroom	3.500	Leader	
Resource Program		Worker	2.000
Teachers Total	32.500	Plant Equipment Operator	
		Building Services Total	3.000
Other Professional			
Counselor	1.000	**Food Services**	1.062
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000		
Total Professional	37.500	**Total Supporting Services**	13.374

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1974		9.0	Y	0	0

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	18	4	0	0	4	2

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
528	528	530	531	522	538	537	532

School Personnel Costs

Professional Salaries	$2,796,883
Supporting Services Salaries	$479,446
Employee Benefits	$862,034
Total Allocated Cost	**$4,138,363**

*** 2008–2009 School Year Data**

Farmland Elementary School - #219

Principal: Ms. Diane Smith
Community Supt: Mr. Sean Bulson, Acting
School Hours: 9:15 - 3:30
Feeder Schools:

7000 Old Gate Road Rockville, MD 20852
www.montgomeryschoolsmd.org/schools/farmlandes/

Office Phone: (301) 230-5919
Fax Number: (301) 230-5424
Cluster Name: Walter Johnson
Receiving Schools: Tilden

2009–2010 Enrollment = 593											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**49.6**	**50.4**	**4.7**	**0.3**	**38.6**	**5.2**	**51.1**	Pre-K	1	0.2
ESOL	**25.0**	11.5	13.5	0.2	0.2	14.8	1.3	8.4	Full-Day K	106	17.9
FARMS	**5.4**	2.7	2.7	1.5	0.0	2.2	1.0	0.7	Grade 1	108	18.2
SPED	**4.9**	1.9	3.0	0.7	0.0	0.7	0.3	3.2	Grade 2	104	17.5
									Grade 3	103	17.4
									Grade 4	80	13.5
									Grade 5	91	15.3
									Total	593	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation

Students now or have in the past received FARMS = 7.8%
Mobility Rate (Entrants + Withdrawals)* = 16.8%
Attendance Rate* = 96.4%
Suspension Rate* = 0.3%

School Programs

Resource
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	91.5	93.9	97.9	96.9	91.1	97.8
African American	80.0	100.0	66.6	83.4	71.4	85.7
Asian American	96.5	96.6	100.0	100.0	96.0	100.0
Hispanic	75.0	62.5				
White	92.5	97.5	100.0	96.6	92.7	100.0
Female	88.6	93.1	97.6	92.7	89.5	97.4
Male	94.7	94.8	98.2	100.0	92.3	98.2
FARMS	88.9	77.7				
LEP	100.0	83.3	100.0	85.7	83.3	83.3
SPED	66.7	83.3	75.0	87.5	44.4	88.8

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Farmland Elementary School - #219

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	75.3	83.5	77.3	85.6	86.5	89.7
African American						
Asian American	68.8	90.6	84.4	88.2	97.1	96.9
Hispanic						
White	81.4	83.1	76.3	88.9	84.1	88.1
Female	75.0	88.5	80.8	79.6	87.0	90.4
Male	75.6	77.8	73.3	92.0	86.0	88.9
ESOL	50.0	75.0	75.0	80.0	93.3	100.0
FARMS	66.7	66.7	50.0	66.7	83.3	83.3
SPED	66.7	66.7	50.0	66.7	66.7	66.7

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	2.0	0.0	2.0	3.9	92.2	86.3	13.7			
Supporting Services	14.3	0.0	21.4	14.3	50.0	71.4	28.6	30	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 13.2

Average Class Size Kindergarten = 21.2
Grades 1 to 3 = 22.6 Grades 4 to 5 = 21.3

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
27.5	37.3	35.3

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.500
Principal Intern		Special Education	0.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	5.000	Instructional Data Assistant	0.875
Classroom	23.000	**Instructional Support Total**	3.875
Staff Development	1.000		
ESOL	3.300	Other Support	
Reading/Literacy	2.500	Administrative Secretary	1.000
Physical Education	1.200	Secretary	1.000
Art	1.200	Parent/Community Coord	
Music	1.400	Lunch Hour Aide	1.625
Instrumental Music	0.300	**Other Support Total**	3.625
Preschool			
Special Education:		Building Services	
Classroom	1.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	39.900	Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.000
Media Specialist	1.000		
Spec Ed Related Services	0.600	Food Services	1.062
Other Professional Total	2.600		
Total Professional	44.500	**Total Supporting Services**	12.562

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1963		4.8	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	22	5	0	0	5	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
616	728	627	659	675	689	700	709

School Personnel Costs

Professional Salaries	$3,355,939
Supporting Services Salaries	$481,402
Employee Benefits	$1,000,662
Total Allocated Cost	**$4,838,003**

*** 2008–2009 School Year Data**

Fields Road Elementary School - #566

Principal: Ms. Kathryn Schiavone Rupp
Community Supt: Dr. LaVerne G. Kimball
School Hours: 8:50 - 3:05
Feeder Schools:

One School Drive Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/fieldsroades/

Office Phone: (301) 840-7131
Fax Number: (301) 548-7523
Cluster Name: Quince Orchard
Receiving Schools: Ridgeview

2009–2010 Enrollment = 452											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**53.5**	**46.5**	**19.9**	**0.0**	**23.9**	**19.7**	**36.5**	Pre-K	32	7.1
ESOL	**19.9**	10.4	9.5	2.0	0.0	7.5	7.7	2.7	Full-Day K	71	15.7
FARMS	**29.2**	14.6	14.6	10.2	0.0	3.5	11.5	4.0	Grade 1	81	17.9
SPED	**10.2**	3.5	6.6	2.4	0.0	1.5	2.7	3.5	Grade 2	72	15.9
									Grade 3	68	15.0
									Grade 4	60	13.3
									Grade 5	68	15.0
									Total	452	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation

Students now or have in the past received FARMS = 34.3%
Mobility Rate (Entrants + Withdrawals)* = 18.2%
Attendance Rate* = 96.2%
Suspension Rate* = 0.0%

School Programs

MCPS Preschool
Pre-K Autism
Resource
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	83.1	89.2	95.3	95.4	87.7	94.7
African American	58.9	82.4	81.8	81.8	58.3	75.0
Asian American	90.0	90.0	100.0	100.0	100.0	100.0
Hispanic	100.0	83.3	100.0	88.9	66.7	100.0
White	88.5	96.2	96.8	100.0	100.0	100.0
Female	76.7	90.0	92.8	95.3	89.6	96.5
Male	88.6	88.6	100.0	95.7	85.7	92.9
FARMS	60.0	80.0	92.9	92.9	63.7	81.8
LEP	42.9	85.7	80.0	80.0		
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Fields Road Elementary School - #566

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	70.3	71.9	71.9	67.2	76.6	73.4
African American	35.7	50.0	42.9	28.6	50.0	42.9
Asian American	76.5	88.2	88.2	88.2	100.0	82.4
Hispanic	88.9	77.8	66.7	55.6	66.7	77.8
White	79.2	70.8	79.2	79.2	79.2	83.3
Female	66.7	70.0	73.3	63.3	66.7	73.3
Male	73.5	73.5	70.6	70.6	85.3	73.5
ESOL	66.7	55.6	55.6	33.3	66.7	33.3
FARMS	53.3	40.0	46.7	33.3	53.3	46.7
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	5.0	0.0	7.5	2.5	85.0	90.0	10.0			
Supporting Services	17.2	0.0	10.3	13.8	58.6	89.7	10.3	20	90.0	10.0

Class Size/Staff Ratio		
Student/Instructional Staff Ratio = 9.1		
Average Class Size	Kindergarten = 23.3	
	Grades 1 to 3 = 22.2	Grades 4 to 5 = 21.3

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
15.0	52.5	32.5

Staff Positions			
Professional		**Supporting Services**	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.123
Principal Intern		Special Education	12.037
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	3.000	Instructional Data Assistant	0.750
Classroom	16.700	**Instructional Support Total**	15.410
Staff Development	1.000		
ESOL	1.900	Other Support	
Reading/Literacy	2.200	Administrative Secretary	1.000
Physical Education	0.900	Secretary	1.000
Art	0.900	Parent/Community Coord	
Music	0.900	Lunch Hour Aide	1.123
Instrumental Music	0.200	**Other Support Total**	3.123
Preschool	0.500		
Special Education:		Building Services	
Classroom	4.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	32.200	Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.000
Media Specialist	1.000		
Spec Ed Related Services	1.100	Food Services	1.000
Other Professional Total	3.100		
Total Professional	37.300	**Total Supporting Services**	23.533

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1973		10.0	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	20	4	1	0	3	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
558	558	471	492	509	523	528	531

School Personnel Costs	
Professional Salaries	$2,915,386
Supporting Services Salaries	$879,110
Employee Benefits	$975,053
Total Allocated Cost	**$4,769,549**

*** 2008–2009 School Year Data**

Flower Hill Elementary School - #549

Principal: Mr. Lamar Whitmore
Community Supt: Mr. Adrian B. Talley
School Hours: 8:50 - 3:05
Feeder Schools:

18425 Flower Hill Way Gaithersburg, MD 20879
www.montgomeryschoolsmd.org/schools/flowerhilles/

Office Phone: (301) 840-7161
Fax Number: (301) 840-7165
Cluster Name: Col. Zadok Magruder
Receiving Schools: Shady Grove

2009–2010 Enrollment = 466											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**48.7**	**51.3**	**32.4**	**0.2**	**17.8**	**38.8**	**10.7**	Pre-K	40	8.6
ESOL	**38.0**	17.8	20.2	3.6	0.0	8.6	25.1	0.6	Full-Day K	76	16.3
FARMS	**54.5**	27.5	27.0	20.2	0.0	6.0	25.1	3.2	Grade 1	85	18.2
SPED	**14.6**	3.4	11.2	4.7	0.0	0.9	6.0	3.0	Grade 2	69	14.8
									Grade 3	67	14.4
									Grade 4	68	14.6
									Grade 5	61	13.1
									Total	466	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	78.0	6.8	15.3

Other Participation

Students now or have in the past received FARMS = 63.5%
Mobility Rate (Entrants + Withdrawals)* = 17.3%
Attendance Rate* = 95.2%
Suspension Rate* = 3.3%

School Programs

Focused Academic Support-Local Funds
MCPS Preschool
Emotional Disabilities

Maryland School Assessment Overall Adequate Yearly Progress*: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Not Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
FARMS	Not Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	63.4	80.3	78.5	80.4	67.2	85.7
African American	42.8	71.4	60.8	65.2	63.6	77.3
Asian American	90.9	90.9	100.0	100.0	83.3	100.0
Hispanic	65.6	81.2	76.9	76.9	61.5	84.6
White	71.4	85.7	100.0	100.0	80.0	100.0
Female	64.3	75.0	71.5	75.0	71.4	85.7
Male	62.8	83.8	85.7	85.7	63.9	85.7
FARMS	42.9	74.3	64.0	76.0	62.2	83.3
LEP	64.0	88.0	62.5	62.5	33.3	100.0
SPED	41.2	53.0	72.7	90.9	50.0	80.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Flower Hill Elementary School - #549

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	62.0	67.6	69.9	56.2	80.8	63.4
African American	44.0	68.0	68.0	48.0	80.0	60.0
Asian American	75.0	66.7	76.9	61.5	84.6	66.7
Hispanic	52.4	47.6	57.1	33.3	66.7	42.9
White	100.0	100.0	85.7	100.0	100.0	100.0
Female	65.8	71.1	87.2	59.0	79.5	68.4
Male	57.6	63.6	50.0	52.9	82.4	57.6
ESOL	45.0	35.0	54.5	31.8	72.7	35.0
FARMS	45.2	45.2	54.8	35.5	74.2	41.9
SPED	54.5	63.6	45.5	27.3	72.7	54.5

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	8.5	0.0	4.3	6.4	80.9	93.6	6.4			
Supporting Services	22.7	4.5	13.6	9.1	50.0	95.5	4.5	26	96.2	3.8

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 9.5

Average Class Size Kindergarten = 15.2
Grades 1 to 3 = 18.3 Grades 4 to 5 = 20.2

Years Experience of Professional Personnel

Less Than 5 Years	5–15 Years	More Than 15 Years
14.9	34.0	51.1

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.250
Principal Intern		Special Education	3.000
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	5.000	Instructional Data Assistant	0.750
Classroom	20.400	**Instructional Support Total**	8.500
Staff Development	1.000		
ESOL	3.400	Other Support	
Reading/Literacy	1.000	Administrative Secretary	1.000
Physical Education	1.200	Secretary	1.000
Art	1.200	Parent/Community Coord	
Music	1.200	Lunch Hour Aide	1.250
Instrumental Music	0.300	**Other Support Total**	3.250
Preschool	1.000		
Special Education:		Building Services	
Classroom	3.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	38.700	Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.000
Media Specialist	1.000		
Spec Ed Related Services	1.000	Food Services	1.250
Other Professional Total	3.000		
Total Professional	43.700	**Total Supporting Services**	17.000

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1985		10.0	Y	0	6

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
26	13	5	1	0	5	2

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
380	380	482	493	505	516	513	518

School Personnel Costs

Professional Salaries	$3,564,571
Supporting Services Salaries	$674,375
Employee Benefits	$1,115,571
Total Allocated Cost	**$5,354,517**

*** 2008–2009 School Year Data**

Flower Valley Elementary School - #506

Principal: Ms. Wilma K. Holmes
Community Supt: Dr. Sherry Liebes
School Hours: 8:50 - 3:05
Feeder Schools:

4615 Sunflower Drive Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/flowervalleyes/

Office Phone: (301) 924-3135
Fax Number: (301) 924-6789
Cluster Name: Rockville
Receiving Schools: Wood

2009–2010 Enrollment = 444											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**45.7**	**54.3**	**18.9**	**0.2**	**12.2**	**12.2**	**56.5**	Pre-K	0	0.0
ESOL	**6.3**	3.4	2.9	0.5	0.0	2.3	3.2	0.5	Full-Day K	67	15.1
FARMS	**17.1**	7.7	9.5	8.6	0.0	2.7	4.3	1.6	Grade 1	81	18.2
SPED	**15.8**	5.4	10.4	4.1	0.0	0.7	1.1	9.9	Grade 2	66	14.9
									Grade 3	77	17.3
									Grade 4	89	20.0
									Grade 5	64	14.4
									Total	444	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	63.6	25.5	10.9

Other Participation

Students now or have in the past received FARMS = 21.2%
Mobility Rate (Entrants + Withdrawals)* = 9.6%
Attendance Rate* = 96.2%
Suspension Rate* = 3.0%

School Programs

Emotional Disabilities
Deaf & Hard/Hearing Program (Cued Speech)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	87.3	89.2	87.1	95.1	87.8	92.5
African American	76.1	85.7	68.8	86.7	64.3	78.6
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic	76.9	76.9	88.9	88.9	66.6	83.4
White	92.5	92.3	93.6	100.0	97.4	97.3
Female	93.9	93.8	92.4	96.1	94.5	100.0
Male	80.0	84.5	83.3	94.2	80.0	83.3
FARMS	66.7	73.3	68.8	80.0	66.6	77.7
LEP						
SPED	76.9	69.3	63.7	90.0	61.6	77.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Flower Valley Elementary School - #506

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	61.8	63.2	59.2	68.0	79.2	68.9
African American	52.9	41.2	29.4	37.5	52.9	50.0
Asian American	91.7	66.7	66.7	75.0	100.0	91.7
Hispanic	40.0	50.0	60.0	50.0	60.0	50.0
White	62.2	75.7	70.3	83.8	89.5	75.0
Female	60.5	55.3	65.8	59.0	69.2	65.8
Male	63.2	71.1	52.6	77.8	89.5	72.2
ESOL	37.5	25.0	50.0	12.5	37.5	25.0
FARMS	36.8	52.6	36.8	57.9	65.0	55.6
SPED	45.5	63.6	72.7	55.6	90.9	55.6

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	17.9	0.0	10.3	5.1	66.7	92.3	7.7			
Supporting Services	15.0	0.0	5.0	25.0	55.0	85.0	15.0	24	95.8	4.2

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 10.6

Average Class Size Kindergarten = 22.7

Grades 1 to 3 = 21.8 Grades 4 to 5 = 24.3

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
25.6	28.2	46.2

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.125
Principal Intern		Special Education	5.625
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	3.000	Instructional Data Assistant	0.750
Classroom	15.000	**Instructional Support Total**	8.000
Staff Development	1.000		
ESOL	0.700	Other Support	
Reading/Literacy	2.200	Administrative Secretary	1.000
Physical Education	0.800	Secretary	1.000
Art	0.800	Parent/Community Coord	
Music	0.800	Lunch Hour Aide	1.124
Instrumental Music	0.200	**Other Support Total**	3.124
Preschool			
Special Education:		Building Services	
Classroom	6.500	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	31.000	Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.000
Media Specialist	1.000		
Spec Ed Related Services	2.000	Food Services	1.000
Other Professional Total	4.000		
Total Professional	37.000	**Total Supporting Services**	16.124

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1967	1996	9.3	Y	0	1

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	14	3	0	0	3	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
429	416	458	452	461	481	485	493

School Personnel Costs

Professional Salaries	$2,937,411
Supporting Services Salaries	$654,096
Employee Benefits	$960,217
Total Allocated Cost	**$4,551,724**

*** 2008–2009 School Year Data**

Forest Knolls Elementary School - #803

Principal: Mr. Donald D. Masline
Community Supt: Ms. Bronda L. Mills
School Hours: 8:50 - 3:05
Feeder Schools:

10830 Eastwood Avenue Silver Spring, MD 20901
www.montgomeryschoolsmd.org/schools/forestknollses/

Office Phone: (301) 649-8060
Fax Number: (301) 649-8196
Cluster Name: Downcounty Consortium
Receiving Schools: Silver Spring Internat'l

2009–2010 Enrollment = 609											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**50.9**	**49.1**	**17.1**	**0.5**	**9.5**	**39.4**	**33.5**	Pre-K	50	8.2
ESOL	**28.2**	14.8	13.5	1.8	0.5	2.6	23.0	0.3	Full-Day K	102	16.7
FARMS	**37.9**	18.2	19.7	7.4	0.3	2.8	24.6	2.8	Grade 1	103	16.9
SPED	**11.7**	3.4	8.2	2.0	0.2	0.7	3.6	5.3	Grade 2	101	16.6
									Grade 3	81	13.3
									Grade 4	83	13.6
									Grade 5	89	14.6
									Total	609	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	97.6	2.4	0.0

Other Participation

Students now or have in the past received FARMS = 43.8%
Mobility Rate (Entrants + Withdrawals)* = 10.2%
Attendance Rate* = 96.4%
Suspension Rate* = 1.1%

School Programs

Focused Academic Support-Local Funds
Communication Arts Program
Physical Disabilities
Elementary Home School Model
Pre-K Orthopedically Handicapped

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	93.0	91.8	87.5	86.2	93.5	94.8
African American	90.0	70.0	72.8	76.2	91.3	100.0
Asian American	100.0	92.9	100.0	87.5	100.1	93.8
Hispanic	84.8	90.9	88.2	82.4	83.4	88.8
White	100.0	100.0	95.8	100.0	100.0	95.0
Female	93.2	95.5	87.8	87.8	88.6	95.4
Male	92.7	87.8	87.2	84.8	100.0	93.9
FARMS	87.9	87.8	79.4	69.7	88.9	92.6
LEP	79.1	87.5	83.4	66.6	100.0	60.0
SPED	77.8	88.9	55.5	55.5	83.3	66.6

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Forest Knolls Elementary School - #803

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	62.8	73.1	69.2	71.8	80.8	71.8
African American	53.8	61.5	46.2	69.2	76.9	61.5
Asian American	100.0	100.0	100.0	92.3	100.0	100.0
Hispanic	42.9	57.1	71.4	53.6	71.4	50.0
White	70.8	83.3	62.5	83.3	83.3	87.5
Female	61.9	76.2	83.3	71.4	78.6	71.4
Male	63.9	69.4	52.8	72.2	83.3	72.2
ESOL	58.8	64.7	76.5	52.9	70.6	52.9
FARMS	44.0	60.0	64.0	48.0	68.0	52.0
SPED	62.5	50.0	50.0	50.0	75.0	50.0

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	12.9	0.0	6.5	8.1	72.6	85.5	14.5			
Supporting Services	16.7	3.3	10.0	13.3	56.7	76.7	23.3	30	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 9.2

Average Class Size Kindergarten = 17.2
Grades 1 to 3 = 18.0 Grades 4 to 5 = 24.9

Years Experience of Professional Personnel

Less Than 5 Years	5–15 Years	More Than 15 Years
14.5	45.2	40.3

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.000
Principal Intern		Special Education	8.123
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.875
Kindergarten	6.000	**Instructional Support Total**	13.998
Classroom	25.500		
Staff Development	1.000		
ESOL	3.800	Other Support	
Reading/Literacy	1.000	Administrative Secretary	1.000
Physical Education	1.500	Secretary	1.000
Art	1.300	Parent/Community Coord	
Music	1.300	Lunch Hour Aide	1.500
Instrumental Music	0.300	**Other Support Total**	3.500
Preschool	1.000		
Special Education:			
Classroom	7.000	Building Services	
Resource Program		Manager	1.000
Teachers Total	49.700	Leader	1.000
		Worker	3.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	5.500
Media Specialist	1.000		
Spec Ed Related Services	2.100		
Other Professional Total	4.100	Food Services	1.250
Total Professional	55.800	**Total Supporting Services**	24.248

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1993	7.8	Y	0	0

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
35	21	3	1	0	6	4

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
563	563	601	636	656	658	654	652

School Personnel Costs

Professional Salaries	$4,456,065
Supporting Services Salaries	$892,652
Employee Benefits	$1,416,450
Total Allocated Cost	**$6,765,167**

*** 2008–2009 School Year Data**

Fox Chapel Elementary School - #106

Principal: Ms. Diana L. Zabetakis
Community Supt: Mr. Adrian B. Talley
School Hours: 8:50 - 3:05
Feeder Schools:

19315 Archdale Road Germantown, MD 20876
www.montgomeryschoolsmd.org/schools/foxchapeles/

Office Phone: (301) 353-8055
Fax Number: (301) 353-0873
Cluster Name: Clarksburg
Receiving Schools: Neelsville

2009–2010 Enrollment = 586											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**49.7**	**50.3**	**27.0**	**1.4**	**22.5**	**33.1**	**16.0**	Pre-K	42	7.2
ESOL	**33.4**	16.4	17.1	3.6	0.3	4.9	23.5	1.0	Full-Day K	78	13.3
FARMS	**47.8**	24.6	23.2	14.8	0.7	3.2	26.1	2.9	Grade 1	77	13.1
SPED	**6.1**	1.7	4.4	2.9	0.0	0.5	2.0	0.7	Grade 2	81	13.8
									Grade 3	68	11.6
									Grade 4	126	21.5
									Grade 5	114	19.5
									Total	586	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation

Students now or have in the past received FARMS = 54.3%
Mobility Rate (Entrants + Withdrawals)* = 20.5%
Attendance Rate* = 96.6%
Suspension Rate* = 0.0%

School Programs

Focused Academic Support-Local Funds
MCPS Preschool
Center for Highly Gifted
Linkages to Learning
Elementary Home School Model
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	82.1	87.1	95.6	95.7	80.8	93.6
African American	67.8	80.6	87.5	87.5	64.7	91.1
Asian American	92.3	92.3	100.0	100.0	100.0	100.0
Hispanic	88.0	88.0	96.3	92.6	63.4	83.3
White	100.0	100.0	97.3	100.0	96.1	100.0
Female	82.9	91.5	90.9	96.3	86.5	96.6
Male	80.6	80.6	100.0	95.0	75.8	90.9
FARMS	77.8	84.5	91.4	91.4	57.9	86.9
LEP	84.0	84.0	86.7	80.0	60.0	86.7
SPED			50.0	50.0	27.3	72.7

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Fox Chapel Elementary School - #106

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	48.5	69.7	65.2	66.2	76.5	69.7
African American	30.0	55.0	50.0	55.0	75.0	60.0
Asian American	80.0	80.0	80.0	81.8	90.9	90.0
Hispanic	34.6	65.4	61.5	55.6	66.7	57.7
White	90.0	100.0	90.0	100.0	90.0	100.0
Female	54.3	71.4	74.3	62.9	74.3	68.6
Male	41.9	67.7	54.8	69.7	78.8	71.0
ESOL	23.1	57.7	53.8	53.6	67.9	57.7
FARMS	33.3	61.1	50.0	51.4	64.9	55.6
SPED	25.0	50.0	33.3	33.3	75.0	33.3

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	1.9	0.0	1.9	5.6	90.7	92.6	7.4			
Supporting Services	14.3	0.0	28.6	4.8	52.4	71.4	28.6	30	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 11.3

Average Class Size Kindergarten = 15.8
Grades 1 to 3 = 18.7 Grades 4 to 5 = 24.1

Years Experience of Professional Personnel

Less Than 5 Years	5–15 Years	More Than 15 Years
16.7	42.6	40.7

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.438
Principal Intern		Special Education	0.750
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	5.000	Instructional Data Assistant	0.750
Classroom	24.000	**Instructional Support Total**	7.938
Staff Development	1.000		
ESOL	4.500	Other Support	
Reading/Literacy	1.000	Administrative Secretary	1.000
Physical Education	1.300	Secretary	1.000
Art	1.300	Parent/Community Coord	
Music	1.400	Lunch Hour Aide	1.499
Instrumental Music	0.400	**Other Support Total**	3.499
Preschool	1.000		
Special Education:		Building Services	
Classroom	2.500	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	43.400	Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.000
Media Specialist	1.000		
Spec Ed Related Services	0.800	Food Services	1.250
Other Professional Total	2.800		
Total Professional	48.200	**Total Supporting Services**	16.687

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1974		10.3	Y	0	10

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
26	12	6	1	0	5	2

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
363	601	590	590	600	594	592	592

School Personnel Costs

Professional Salaries	$3,723,076
Supporting Services Salaries	$681,844
Employee Benefits	$1,159,271
Total Allocated Cost	**$5,564,191**

*** 2008–2009 School Year Data**

Gaithersburg Elementary School - #553

Principal: Mrs. Niki T. Hazel
Community Supt: Mr. Adrian B. Talley
School Hours: 8:50 - 3:05
Feeder Schools:

35 North Summit Avenue Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/gaithersburges/

Office Phone: (301) 840-7136
Fax Number: (301) 548-7524
Cluster Name: Gaithersburg
Receiving Schools: Gaithersburg MS

2009–2010 Enrollment = 530											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**46.4**	**53.6**	**28.1**	**0.0**	**6.6**	**54.3**	**10.9**	Pre-K	43	8.1
ESOL	**40.2**	17.4	22.8	3.4	0.0	2.1	34.5	0.2	Full-Day K	113	21.3
FARMS	**68.1**	30.6	37.5	17.5	0.0	2.6	44.7	3.2	Grade 1	88	16.6
SPED	**10.2**	2.8	7.4	3.4	0.0	0.8	4.9	1.1	Grade 2	85	16.0
									Grade 3	82	15.5
									Grade 4	57	10.8
									Grade 5	62	11.7
									Total	530	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	70.7	0.0	29.3

Other Participation

Students now or have in the past received FARMS = 72.8%
Mobility Rate (Entrants + Withdrawals)* = 31.7%
Attendance Rate* = 95.2%
Suspension Rate* = 0.0%

School Programs

Focused Academic Support-Federal Title I Funds
MCPS Preschool
Linkages to Learning
Autism
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	81.5	75.9	78.4	83.1	74.4	81.7
African American	71.4	71.4	80.0	85.0	75.0	79.2
Asian American					100.0	100.0
Hispanic	82.2	75.0	75.6	83.8	68.6	75.8
White	88.8	77.8	100.0	80.0	75.0	100.0
Female	88.0	88.0	84.4	84.4	72.7	88.1
Male	75.8	65.5	72.7	81.8	76.6	72.4
FARMS	79.0	71.1	77.8	82.3	73.6	80.0
LEP	81.3	68.8	55.5	77.8	46.7	53.9
SPED	20.0	20.0	37.5	75.0	58.3	81.8

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Gaithersburg Elementary School - #553

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	56.2	58.9	72.6	64.0	78.7	64.4
African American	65.2	65.2	69.6	60.0	68.0	69.6
Asian American	83.3	100.0	100.0	100.0	100.0	100.0
Hispanic	45.7	42.9	65.7	54.3	82.9	51.4
White	55.6	77.8	88.9	88.9	77.8	77.8
Female	70.0	65.0	85.0	70.7	87.8	75.0
Male	39.4	51.5	57.6	55.9	67.6	51.5
ESOL	44.4	29.6	63.0	34.5	72.4	40.7
FARMS	57.1	53.1	63.3	54.0	76.0	59.2
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	13.3	0.0	5.0	1.7	80.0	91.7	8.3			
Supporting Services	32.1	0.0	7.1	17.9	42.9	78.6	21.4	29	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 8.6

Average Class Size Kindergarten = 18.7
Grades 1 to 3 = 18.8 Grades 4 to 5 = 24.2

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
20.0	43.3	36.7

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.874
Principal Intern		Special Education	7.250
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	6.000	Instructional Data Assistant	0.750
Classroom	23.500	**Instructional Support Total**	11.874
Staff Development	1.000		
ESOL	4.300	Other Support	
Reading/Literacy	1.500	Administrative Secretary	1.000
Physical Education	1.200	Secretary	1.000
Art	1.200	Parent/Community Coord	
Music	1.200	Lunch Hour Aide	1.250
Instrumental Music	0.300	**Other Support Total**	3.250
Preschool	1.000		
Special Education:		Building Services	
Classroom	6.500	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	47.700	Worker	4.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	6.000
Media Specialist	1.000		
Spec Ed Related Services	1.200	Food Services	2.188
Other Professional Total	3.200		
Total Professional	52.900	**Total Supporting Services**	23.312

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1947		8.4	Y	1	0

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
42	29	4	1	0	5	3

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
740	740	576	619	636	647	655	644

School Personnel Costs

Professional Salaries	$4,077,928
Supporting Services Salaries	$888,709
Employee Benefits	$1,332,331
Total Allocated Cost	**$6,298,968**

*** 2008–2009 School Year Data**

Galway Elementary School - #313

Principal: Mr. Shahid A. Muhammad
Community Supt: Dr. Ursula A. Hermann
School Hours: 9:15 - 3:30
Feeder Schools:

12612 Galway Drive Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/galwayes/

Office Phone: (301) 595-2930
Fax Number: (301) 902-1230
Cluster Name: Northeast Consortium
Receiving Schools: Briggs Chaney

2009–2010 Enrollment = 766											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**48.0**	**52.0**	**59.9**	**0.1**	**14.9**	**18.9**	**6.1**	Pre-K	44	5.7
ESOL	**21.3**	10.2	11.1	6.3	0.0	6.1	8.2	0.7	Full-Day K	126	16.4
FARMS	**51.0**	24.3	26.8	29.8	0.0	6.0	14.0	1.3	Grade 1	129	16.8
SPED	**11.4**	3.3	8.1	6.5	0.0	0.7	2.9	1.3	Grade 2	107	14.0
									Grade 3	109	14.2
									Grade 4	128	16.7
									Grade 5	123	16.1
									Total	766	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	37.1	11.4	51.4

Other Participation

Students now or have in the past received FARMS = 58.9%
Mobility Rate (Entrants + Withdrawals)* = 20.9%
Attendance Rate* = 96.2%
Suspension Rate* = 0.7%

School Programs

Focused Academic Support-Local Funds
MCPS Preschool
Elementary Learning Center
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	81.2	73.3	72.4	75.6	75.9	80.6
African American	78.5	77.0	69.8	75.0	73.1	81.0
Asian American	100.0	90.4	93.3	86.6	87.6	87.6
Hispanic	72.3	41.2	68.2	68.1	66.7	73.3
White	76.9	69.2	66.6	77.8	85.8	78.6
Female	78.5	74.5	77.8	81.5	76.9	84.6
Male	83.6	72.1	68.1	71.0	75.0	76.8
FARMS	74.6	67.8	61.1	66.1	66.7	79.1
LEP	82.6	59.1	55.6	55.6		
SPED	35.3	23.5	11.8	23.5	20.0	33.3

Note. **American Indian students are included with all students but are not reported separately.** *** 2008–2009 School Year Data**

Galway Elementary School - #313

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	47.7	47.7	60.0	60.9	66.4	55.0
African American	51.6	48.4	60.3	65.1	66.7	59.7
Asian American	56.3	62.5	68.8	62.5	68.8	68.8
Hispanic	34.8	34.8	52.2	52.2	69.6	34.8
White	37.5	50.0	62.5	50.0	50.0	50.0
Female	52.9	56.9	72.5	62.7	66.7	56.9
Male	43.1	39.7	49.2	59.3	66.1	53.4
ESOL	26.3	21.1	47.4	31.6	42.1	31.6
FARMS	40.0	40.0	54.9	56.9	64.7	48.0
SPED	16.7	8.3	25.0	8.3	75.0	8.3

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	18.5	0.0	6.2	4.6	70.8	84.6	15.4			
Supporting Services	36.4	0.0	0.0	15.2	48.5	81.8	18.2	40	85.0	15.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 10.6

Average Class Size Kindergarten = 16.0
Grades 1 to 3 = 18.3 Grades 4 to 5 = 25.1

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
24.6	44.6	30.8

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.750
Principal Intern		Special Education	5.749
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	7.000	Instructional Data Assistant	0.875
Classroom	30.100	**Instructional Support Total**	13.374
Staff Development	1.000		
ESOL	3.600	Other Support	
Reading/Literacy	1.000	Administrative Secretary	1.000
Physical Education	1.700	Secretary	1.000
Art	1.700	Parent/Community Coord	
Music	1.700	Lunch Hour Aide	1.999
Instrumental Music	0.500	**Other Support Total**	3.999
Preschool	1.000		
Special Education:		Building Services	
Classroom	7.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	56.300	Worker	4.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	6.000
Media Specialist	1.000		
Spec Ed Related Services	2.200	Food Services	1.625
Other Professional Total	4.200		
Total Professional	62.500	**Total Supporting Services**	24.998

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1967		9.0	Y	1	0

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
45	27	4	1	0	8	5

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
759	759	763	745	746	747	730	714

School Personnel Costs

Professional Salaries	$4,611,017
Supporting Services Salaries	$948,720
Employee Benefits	$1,467,710
Total Allocated Cost	**$7,027,447**

*** 2008–2009 School Year Data**

Garrett Park Elementary School - #204

Principal: Ms. Elaine L. Chang-Baxter
Community Supt: Mr. Sean Bulson, Acting
School Hours: 8:50 - 3:05
Feeder Schools:

4810 Oxford Street Kensington, MD 20895
www.montgomeryschoolsmd.org/schools/garrettparkes/

Office Phone: (301) 929-2170
Fax Number: (301) 929-2008
Cluster Name: Walter Johnson
Receiving Schools: Tilden

2009–2010 Enrollment = 480											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**48.3**	**51.7**	**8.1**	**0.0**	**18.1**	**21.0**	**52.7**	Pre-K	0	0.0
ESOL	**22.1**	11.9	10.2	0.6	0.0	6.5	10.0	5.0	Full-Day K	108	22.5
FARMS	**17.9**	9.2	8.8	3.8	0.0	2.3	9.2	2.7	Grade 1	82	17.1
SPED	**6.3**	2.5	3.8	0.8	0.0	0.8	1.5	3.1	Grade 2	66	13.8
									Grade 3	73	15.2
									Grade 4	73	15.2
									Grade 5	78	16.3
									Total	480	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	90.9	9.1	0.0

Other Participation

Students now or have in the past received FARMS = 20.8%
Mobility Rate (Entrants + Withdrawals)* = 14.9%
Attendance Rate* = 95.3%
Suspension Rate* = 0.8%

School Programs

Resource

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	98.7	98.7	93.0	97.3	85.3	93.9
African American	100.0	100.0	62.5	87.5	66.7	77.7
Asian American	100.0	88.9	100.0	100.0	100.0	100.0
Hispanic	92.9	100.0	94.4	94.5	75.0	90.0
White	100.0	100.0	97.3	100.0	89.7	97.4
Female	97.6	97.6	92.4	96.1	92.4	92.3
Male	100.0	100.0	93.5	97.8	79.1	95.4
FARMS	100.0	100.0	69.2	92.3	70.0	90.0
LEP	100.0	100.0	100.0	100.0	40.0	80.0
SPED	100.0	100.0	83.4	83.4	25.0	87.5

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Garrett Park Elementary School - #204

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	81.9	76.4	89.2	83.8	83.8	84.7
African American	83.3	83.3	83.3	50.0	50.0	83.3
Asian American	94.1	94.1	100.0	100.0	100.0	94.1
Hispanic	66.7	50.0	84.6	76.9	84.6	75.0
White	81.1	75.7	86.8	84.2	81.6	83.8
Female	86.7	76.7	96.7	83.3	83.3	80.0
Male	78.6	76.2	84.1	84.1	84.1	88.1
ESOL	72.2	61.1	95.0	75.0	85.0	77.8
FARMS	57.1	42.9	71.4	57.1	71.4	57.1
SPED	16.7	16.7	50.0	50.0	50.0	50.0

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	5.0	0.0	7.5	2.5	85.0	87.5	12.5			
Supporting Services	12.5	0.0	12.5	12.5	62.5	75.0	25.0	22	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 13.3

Average Class Size Kindergarten = 21.6
Grades 1 to 3 = 22.5 Grades 4 to 5 = 25.5

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
12.5	37.5	50.0

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.312
Principal Intern		Special Education	0.750
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	5.000	Instructional Data Assistant	0.750
Classroom	16.200	**Instructional Support Total**	4.312
Staff Development	1.000		
ESOL	2.300	Other Support	
Reading/Literacy	1.900	Administrative Secretary	1.000
Physical Education	0.900	Secretary	1.000
Art	0.900	Parent/Community Coord	
Music	0.900	Lunch Hour Aide	1.249
Instrumental Music	0.200	**Other Support Total**	3.249
Preschool			
Special Education:		Building Services	
Classroom	1.200	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	30.500	Worker	1.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	3.000
Media Specialist	1.000		
Spec Ed Related Services	0.500	Food Services	1.062
Other Professional Total	2.500		
Total Professional	35.000	**Total Supporting Services**	11.623

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1948		4.4	N	0	0

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	16	4	0	0	5	0

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
478	662	512	543	574	609	632	619

School Personnel Costs

Professional Salaries	$2,887,529
Supporting Services Salaries	$462,608
Employee Benefits	$880,401
Total Allocated Cost	**$4,230,538**

*** 2008–2009 School Year Data**

Georgian Forest Elementary School - #786

Principal: Mrs. Aara L. Davis-Jones
Community Supt: Ms. Bronda L. Mills
School Hours: 9:10 - 3:30
Feeder Schools:

3100 Regina Drive Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/georgianforestes/

Office Phone: (301) 460-2170
Fax Number: (301) 460-2477
Cluster Name: Downcounty Consortium
Receiving Schools: Argyle, Loiederman, Parkland

2009–2010 Enrollment = 494											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**46.8**	**53.2**	**47.8**	**1.0**	**8.1**	**32.0**	**11.1**	Pre-K	56	11.3
ESOL	**24.7**	11.3	13.4	2.6	0.0	3.2	17.8	1.0	Full-Day K	76	15.4
FARMS	**73.1**	33.8	39.3	35.0	0.6	4.7	27.5	5.3	Grade 1	83	16.8
SPED	**12.3**	3.2	9.1	5.5	0.2	0.2	4.9	1.6	Grade 2	70	14.2
									Grade 3	65	13.2
									Grade 4	74	15.0
									Grade 5	70	14.2
									Total	494	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	67.3	7.7	25.0

Other Participation

Students now or have in the past received FARMS = 74.5%
Mobility Rate (Entrants + Withdrawals)* = 33.6%
Attendance Rate* = 94.3%
Suspension Rate* = 1.1%

School Programs

Focused Academic Support-Federal Title I Funds
MCPS Preschool
Emotional Disabilities
Elementary Home School Model
Head Start (Full Day)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	77.3	89.9	90.3	96.8	75.7	88.5
African American	78.1	85.3	88.5	100.0	71.8	89.7
Asian American	100.0	100.0				
Hispanic	70.4	92.6	91.7	95.8	76.2	85.7
White	83.4	100.0	87.5	87.5	100.0	100.0
Female	81.6	92.1	96.4	96.4	72.7	86.4
Male	73.2	87.8	85.3	97.1	80.8	92.3
FARMS	72.7	87.2	91.3	97.8	68.9	88.9
LEP	70.0	95.0	100.0	100.0	80.0	80.0
SPED	45.5	100.0	90.9	90.9	45.5	81.8

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Georgian Forest Elementary School - #786

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	52.4	58.7	54.0	63.5	71.4	61.9
African American	36.7	53.3	50.0	53.3	66.7	46.7
Asian American	88.9	100.0	100.0	100.0	100.0	100.0
Hispanic	46.2	30.8	30.8	38.5	69.2	46.2
White	75.0	75.0	50.0	100.0	62.5	100.0
Female	60.6	69.7	63.6	66.7	78.8	66.7
Male	43.3	46.7	43.3	60.0	63.3	56.7
ESOL	30.8	61.5	61.5	46.2	84.6	46.2
FARMS	42.1	50.0	50.0	47.4	65.8	47.4
SPED	42.9	42.9	57.1	57.1	42.9	57.1

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	20.0	0.0	9.1	1.8	69.1	87.3	12.7			
Supporting Services	16.7	0.0	12.5	4.2	66.7	87.5	12.5	27	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 8.6

Average Class Size Kindergarten = 15.6
Grades 1 to 3 = 16.3 Grades 4 to 5 = 23.0

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
45.5	32.7	21.8

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.499
Principal Intern		Special Education	4.873
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	5.000	Instructional Data Assistant	0.750
Classroom	24.500	**Instructional Support Total**	11.122
Staff Development	1.000		
ESOL	3.000	Other Support	
Reading/Literacy	1.500	Administrative Secretary	1.000
Physical Education	1.200	Secretary	1.000
Art	1.200	Parent/Community Coord	0.500
Music	1.200	Lunch Hour Aide	1.313
Instrumental Music	0.100	**Other Support Total**	3.813
Preschool	2.000		
Special Education:		Building Services	
Classroom	4.000	Manager	1.000
Resource Program		Leader	
Teachers Total	44.700	Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	3.000
Media Specialist	1.000		
Spec Ed Related Services	0.900	Food Services	1.687
Other Professional Total	2.900		
Total Professional	49.600	**Total Supporting Services**	19.622

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1961	1995	11.0	Y	0	10

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
22	9	4	2	0	5	2

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
308	570	518	520	533	544	540	538

School Personnel Costs

Professional Salaries	$3,350,348
Supporting Services Salaries	$766,425
Employee Benefits	$1,103,601
Total Allocated Cost	**$5,220,374**

*** 2008–2009 School Year Data**

Germantown Elementary School - #102

Principal: Ms. Amy D. Bryant
Community Supt: Dr. LaVerne G. Kimball
School Hours: 9:15 - 3:30
Feeder Schools:

19110 Liberty Mill Road Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/germantownes/

Office Phone: (301) 353-8050
Fax Number: (301) 601-0393
Cluster Name: Northwest
Receiving Schools: Clemente

2009–2010 Enrollment = 273											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**49.1**	**50.9**	**29.3**	**1.5**	**22.7**	**17.9**	**28.6**	Pre-K	0	0.0
ESOL	**13.2**	4.8	8.4	2.2	0.7	4.0	6.2	0.0	Full-Day K	50	18.3
FARMS	**22.0**	12.1	9.9	11.7	0.4	1.5	6.2	2.2	Grade 1	46	16.8
SPED	**13.6**	4.8	8.8	3.7	0.0	1.8	1.8	6.2	Grade 2	46	16.8
									Grade 3	53	19.4
									Grade 4	38	13.9
									Grade 5	40	14.7
									Total	273	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	40.7	0.0	59.3

Other Participation

Students now or have in the past received FARMS = 28.9%
Mobility Rate (Entrants + Withdrawals)* = 13.0%
Attendance Rate* = 95.9%
Suspension Rate* = 1.4%

School Programs

Elementary Home School Model
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	90.0	90.0	82.5	82.5	69.2	84.6
African American	77.0	84.6	66.6	73.4	42.1	79.0
Asian American	100.0	100.0	100.0	100.0	100.0	81.8
Hispanic	100.0	83.4			70.0	80.0
White	93.8	93.8	90.0	80.0	83.3	100.0
Female	89.5	94.7	95.6	91.3	75.0	96.9
Male	90.4	85.7	64.7	70.6	60.0	65.0
FARMS	85.7	85.7	83.3	58.4	40.0	73.4
LEP	100.0	80.0				
SPED			40.0	60.0		

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Germantown Elementary School - #102

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	60.0	66.7	70.5	56.5	71.1	64.4
African American	64.3	71.4	64.3	50.0	78.6	64.3
Asian American	62.5	62.5	75.0	62.5	75.0	62.5
Hispanic	62.5	50.0	57.1	33.3	62.5	50.0
White	57.1	78.6	78.6	78.6	71.4	78.6
Female	87.5	93.8	93.8	75.0	87.5	93.8
Male	44.8	51.7	57.1	46.7	62.1	48.3
ESOL	30.0	40.0	44.4	18.2	50.0	30.0
FARMS	41.7	41.7	54.5	23.1	50.0	41.7
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	6.7	0.0	3.3	3.3	86.7	93.3	6.7			
Supporting Services	4.2	0.0	29.2	0.0	66.7	83.3	16.7	17	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 7.7

Average Class Size Kindergarten = 23.0
Grades 1 to 3 = 22.0 Grades 4 to 5 = 17.8

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
23.3	43.3	33.3

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.124
Principal Intern		Special Education	7.623
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	2.000	Instructional Data Assistant	0.750
Classroom	11.000	**Instructional Support Total**	9.997
Staff Development	0.500		
ESOL	0.900	Other Support	
Reading/Literacy	1.900	Administrative Secretary	1.000
Physical Education	0.600	Secretary	1.000
Art	0.600	Parent/Community Coord	
Music	0.600	Lunch Hour Aide	0.747
Instrumental Music	0.200	**Other Support Total**	2.747
Preschool			
Special Education:		Building Services	
Classroom	5.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	23.300	Worker	1.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	3.500
Media Specialist	1.000		
Spec Ed Related Services	0.800	Food Services	1.062
Other Professional Total	2.800		
Total Professional	27.100	**Total Supporting Services**	17.306

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1935	1978	7.8	Y	0	0

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
22	13	4	0	0	2	3

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
361	327	294	315	317	328	335	337

School Personnel Costs

Professional Salaries	$2,105,263
Supporting Services Salaries	$662,426
Employee Benefits	$765,985
Total Allocated Cost	**$3,533,674**

*** 2008–2009 School Year Data**

William B. Gibbs, Jr. Elementary School - #337

Principal: Mrs. Kim Bosnic
Community Supt: Adrian Talley
School Hours: 9:15 - 3:30
Feeder Schools:

12615 Royal Crown Drive Germantown, MD, 20876
www.montgomeryschoolsmd.org/schools/gibbses/

Office Phone: (301) 353-0800
Fax Number: (301) 353-0890
Cluster Name: Clarksburg
Receiving Schools: Rocky Hill

2009–2010 Enrollment = 551											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**49.2**	**50.8**	**21.8**	**0.4**	**32.5**	**14.5**	**30.9**	Pre-K	46	8.3
ESOL	**16.9**	7.4	9.4	2.5	0.0	7.8	6.0	0.5	Full-Day K	113	20.5
FARMS	**20.7**	9.3	11.4	10.7	0.0	2.4	6.5	1.1	Grade 1	84	15.2
SPED	**10.7**	2.2	8.5	3.1	0.0	2.4	2.9	2.4	Grade 2	120	21.8
									Grade 3	103	18.7
									Grade 4	85	15.4
									Grade 5	0	0.0
									Total	551	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation

Students now or have in the past received FARMS = 25.0%
Mobility Rate (Entrants + Withdrawals)* =
Attendance Rate* =
Suspension Rate* =

School Programs

Elementary Home School Model
Preschool Education Program (PEP)
MCPS Preschool
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*:				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students				
African American				
Asian American				
Hispanic				
White				
FARMS				
LEP				
SPED				
Attendance Rate:				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students						
African American						
Asian American						
Hispanic						
White						
Female						
Male						
FARMS						
LEP						
SPED						

Note. **American Indian students are included with all students but are not reported separately.** *** 2008–2009 School Year Data**

Note that this school opened in 2009–2010 and does not have student performance data for 2008–2009.

William B. Gibbs, Jr. Elementary School - #337

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
Asian American						
Hispanic						
White						
Female						
Male						
ESOL						
FARMS						
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	8.5	2.1	6.4	2.1	80.9	87.2	12.8			
Supporting Services	20.8	0.0	12.5	0.0	66.7	75.0	25.0			

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 11.1

Average Class Size Kindergarten = 19.0

Grades 1 to 3 = 23.8 Grades 4 to 5 = 28.3

Years Experience of Professional Personnel

Less Than 5 Years	5–15 Years	More Than 15 Years
21.3	55.3	23.4

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.875
Principal Intern		Special Education	5.375
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	5.000	Instructional Data Assistant	0.750
Classroom	16.000	**Instructional Support Total**	10.000
Staff Development	1.000		
ESOL	1.700	Other Support	
Reading/Literacy	2.500	Administrative Secretary	1.000
Physical Education	1.000	Secretary	1.000
Art	1.000	Parent/Community Coord	
Music	1.000	Lunch Hour Aide	1.375
Instrumental Music	0.100	**Other Support Total**	3.375
Preschool	1.000		
Special Education:		Building Services	
Classroom	7.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	37.300	Worker	3.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	5.000
Media Specialist	1.000		
Spec Ed Related Services	2.500	Food Services	0.750
Other Professional Total	4.500		
Total Professional	43.800	**Total Supporting Services**	19.125

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2009		0.0	N	1	0

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
37	24	4	1	0	4	4

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
747	747	606	619	639	671	680	684

School Personnel Costs

Professional Salaries	$3,129,603
Supporting Services Salaries	$725,320
Employee Benefits	$1,018,548
Total Allocated Cost	**$4,873,471**

*** 2008–2009 School Year Data**

Glen Haven Elementary School - #767

Principal: Dr. Joanne Smith
Community Supt: Ms. Bronda L. Mills
School Hours: 9:15 - 3:30
Feeder Schools:

10900 Inwood Avenue Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/glenhavenes/

Office Phone: (301) 649-8051
Fax Number: (301) 649-8540
Cluster Name: Northwood
Receiving Schools: Sligo

2009–2010 Enrollment = 516											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**48.6**	**51.4**	**33.3**	**0.2**	**8.9**	**45.2**	**12.4**	Pre-K	45	8.7
ESOL	**39.7**	18.2	21.5	5.2	0.0	5.2	28.9	0.4	Full-Day K	89	17.2
FARMS	**65.7**	32.2	33.5	18.6	0.0	5.4	36.2	5.4	Grade 1	82	15.9
SPED	**7.8**	2.5	5.2	2.9	0.0	0.8	2.7	1.4	Grade 2	95	18.4
									Grade 3	69	13.4
									Grade 4	76	14.7
									Grade 5	60	11.6
									Total	516	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation

Students now or have in the past received FARMS = 68.8%
Mobility Rate (Entrants + Withdrawals)* = 33.7%
Attendance Rate* = 95.6%
Suspension Rate* = 0.4%

School Programs

Focused Academic Support-Federal Title I Funds
MCPS Preschool
Learning and Academic Disabilities
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	83.8	90.0	76.6	79.7	65.4	93.6
African American	86.6	90.0	69.6	78.2	62.5	93.8
Asian American	88.9	88.9	88.9	88.9	85.7	100.0
Hispanic	82.1	100.0	76.2	76.2	63.0	92.6
White	83.4	75.0	81.8	81.8	66.7	91.7
Female	82.5	90.0	75.7	78.8	58.9	91.2
Male	85.0	90.0	77.4	80.7	70.5	95.5
FARMS	82.2	88.8	72.2	77.8	66.7	91.7
LEP	81.3	93.8	87.5	62.5	42.9	100.0
SPED			37.5	12.5	42.9	71.4

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Glen Haven Elementary School - #767

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	64.1	65.4	59.0	56.4	69.2	62.8
African American	57.1	65.7	51.4	51.4	57.1	65.7
Asian American						
Hispanic	53.6	53.6	53.6	42.9	75.0	46.4
White	100.0	91.7	91.7	91.7	83.3	83.3
Female	75.0	69.4	75.0	61.1	66.7	69.4
Male	54.8	61.9	45.2	52.4	71.4	57.1
ESOL	31.8	36.4	31.8	18.2	68.2	22.7
FARMS	57.5	57.5	50.0	52.5	70.0	52.5
SPED	50.0	66.7	66.7	50.0	33.3	33.3

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	31.5	0.0	3.7	3.7	61.1	88.9	11.1			
Supporting Services	38.5	0.0	11.5	30.8	19.2	80.8	19.2	31	96.8	3.2

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 9.0

Average Class Size Kindergarten = 16.2
Grades 1 to 3 = 16.4 Grades 4 to 5 = 23.5

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
20.4	53.7	25.9

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.322
Principal Intern		Special Education	4.375
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	5.000	Instructional Data Assistant	0.750
Classroom	23.900	**Instructional Support Total**	10.447
Staff Development	1.000		
ESOL	4.200	Other Support	
Reading/Literacy	1.500	Administrative Secretary	1.000
Physical Education	1.300	Secretary	1.000
Art	1.300	Parent/Community Coord	1.000
Music	1.300	Lunch Hour Aide	1.373
Instrumental Music	0.400	**Other Support Total**	4.373
Preschool	1.000		
Special Education:		Building Services	
Classroom	4.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	44.900	Worker	3.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	5.000
Media Specialist	1.000		
Spec Ed Related Services	1.200	Food Services	0.500
Other Professional Total	3.200		
Total Professional	50.100	**Total Supporting Services**	20.320

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	2004	10.0	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
33	19	4	1	0	5	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
524	507	559	581	594	589	594	589

School Personnel Costs

Professional Salaries	$3,644,939
Supporting Services Salaries	$800,022
Employee Benefits	$1,194,628
Total Allocated Cost	**$5,639,589**

*** 2008–2009 School Year Data**

Glenallan Elementary School - #817

Principal: Ms. Ronnie S. Fields
Community Supt: Ms. Bronda L. Mills
School Hours: 8:50 - 3:05
Feeder Schools:

12520 Heurich Road Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/glenallanes/

Office Phone: (301) 929-2014
Fax Number: (301) 929-2016
Cluster Name: Downcounty Consortium
Receiving Schools: Lee

2009–2010 Enrollment = 381											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**47.0**	**53.0**	**33.9**	**0.3**	**15.7**	**38.6**	**11.5**	Pre-K	12	3.1
ESOL	**37.3**	17.1	20.2	8.9	0.0	6.0	21.3	1.0	Full-Day K	72	18.9
FARMS	**57.7**	28.6	29.1	17.8	0.0	5.8	31.5	2.6	Grade 1	68	17.8
SPED	**11.3**	3.7	7.6	3.4	0.0	0.8	4.7	2.4	Grade 2	58	15.2
									Grade 3	57	15.0
									Grade 4	64	16.8
									Grade 5	50	13.1
									Total	381	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	61.5	7.7	30.8

Other Participation

Students now or have in the past received FARMS = 61.7%
Mobility Rate (Entrants + Withdrawals)* = 33.2%
Attendance Rate* = 95.9%
Suspension Rate* = 1.9%

School Programs

Focused Academic Support-Local Funds
Head Start
Learning and Academic Disabilities (2-5)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	71.9	76.6	87.5	92.7	87.3	90.4
African American	72.0	84.0	84.6	92.3	76.9	84.7
Asian American	72.8	63.7	100.0	77.8	100.0	100.0
Hispanic	68.1	72.7	80.0	95.9	90.0	90.0
White	83.4	83.3	100.0	100.0	100.0	100.0
Female	80.0	84.0	88.8	96.1	88.9	88.8
Male	66.7	71.8	86.2	89.6	86.1	91.7
FARMS	62.5	62.5	85.7	91.4	80.7	83.9
LEP	60.9	65.2	91.7	81.8	83.3	83.3
SPED	20.0	40.0	83.3	83.4	87.5	75.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Glenallan Elementary School - #817

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	52.8	66.0	78.6	53.6	58.9	64.2
African American	52.9	64.7	72.2	55.6	50.0	58.8
Asian American	42.9	57.1	85.7	57.1	71.4	57.1
Hispanic	45.0	65.0	72.7	45.5	50.0	60.0
White	77.8	77.8	100.0	66.7	88.9	88.9
Female	55.6	61.1	84.2	47.4	52.6	55.6
Male	51.4	68.6	75.7	56.8	62.2	68.6
ESOL	28.6	42.9	62.5	33.3	41.7	42.9
FARMS	33.3	55.6	69.0	34.5	41.4	48.1
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	15.9	0.0	2.3	6.8	75.0	93.2	6.8			
Supporting Services	17.6	0.0	0.0	29.4	52.9	88.2	11.8	22	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 8.8

Average Class Size Kindergarten = 18.0
Grades 1 to 3 = 16.4 Grades 4 to 5 = 17.2

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
18.2	31.8	50.0

Staff Positions

Professional		Supporting Services	
Administrative		**Instructional Support**	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.773
Principal Intern		Special Education	0.875
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	4.000	Instructional Data Assistant	0.750
Classroom	19.900	**Instructional Support Total**	5.898
Staff Development	1.000		
ESOL	3.400	**Other Support**	
Reading/Literacy	1.500	Administrative Secretary	1.000
Physical Education	0.900	Secretary	1.000
Art	0.900	Parent/Community Coord	
Music	0.900	Lunch Hour Aide	1.000
Instrumental Music	0.200	**Other Support Total**	3.000
Preschool	0.800		
Special Education:		**Building Services**	
Classroom	2.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	35.500	Worker	1.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	3.000
Media Specialist	1.000		
Spec Ed Related Services	1.000	**Food Services**	1.250
Other Professional Total	3.000		
Total Professional	40.500	**Total Supporting Services**	13.148

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1966		12.1	Y	0	6

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
23	11	5	1	0	4	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
311	631	412	434	474	511	540	566

School Personnel Costs

Professional Salaries	$3,272,578
Supporting Services Salaries	$544,605
Employee Benefits	$1,009,873
Total Allocated Cost	**$4,827,056**

*** 2008–2009 School Year Data**

Goshen Elementary School - #546

Principal: Ms. Linda F. King
Community Supt: Mr. Adrian B. Talley
School Hours: 9:15 - 3:30
Feeder Schools:

8701 Warfield Road Gaithersburg, MD 20882
www.montgomeryschoolsmd.org/schools/goshenes/

Office Phone: (301) 840-8165
Fax Number: (301) 840-8167
Cluster Name: Gaithersburg
Receiving Schools: Forest Oak

2009–2010 Enrollment = 593											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**47.7**	**52.3**	**33.1**	**0.3**	**12.6**	**21.4**	**32.5**	Pre-K	18	3.0
ESOL	**23.9**	11.3	12.6	4.9	0.0	4.2	14.2	0.7	Full-Day K	84	14.2
FARMS	**32.7**	17.0	15.7	15.7	0.0	2.2	12.6	2.2	Grade 1	107	18.0
SPED	**13.0**	3.5	9.4	4.0	0.0	1.5	3.7	3.7	Grade 2	97	16.4
									Grade 3	110	18.5
									Grade 4	96	16.2
									Grade 5	81	13.7
									Total	593	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation

Students now or have in the past received FARMS = 37.8%
Mobility Rate (Entrants + Withdrawals)* = 17.5%
Attendance Rate* = 96.0%
Suspension Rate* = 1.5%

School Programs

Elementary Home School Model
Pre-K Language Program

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	86.4	87.4	95.0	88.7	82.8	94.6
African American	82.8	82.8	92.9	82.1	69.2	92.3
Asian American	90.5	95.3	100.0	100.0	94.8	94.7
Hispanic	68.2	77.3	88.9	94.4	70.4	92.6
White	100.0	93.5	100.0	87.5	94.7	97.4
Female	82.3	90.2	93.9	93.9	88.4	100.0
Male	90.4	84.6	95.6	84.8	77.6	89.7
FARMS	66.6	80.5	90.0	75.0	69.7	93.9
LEP	73.1	80.7	80.0	90.0	73.3	86.6
SPED	69.2	76.9	72.7	72.7	38.5	69.2

Note. **American Indian students are included with all students but are not reported separately.** *** 2008–2009 School Year Data**

Goshen Elementary School - #546

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	62.6	72.9	77.6	78.5	86.9	75.7
African American	50.0	60.7	64.3	75.0	78.6	64.3
Asian American	61.1	88.9	94.4	94.4	94.4	94.4
Hispanic	54.2	58.3	62.5	54.2	75.0	58.3
White	78.4	83.8	89.2	89.2	97.3	86.5
Female	66.0	81.1	79.2	79.2	84.9	79.2
Male	59.3	64.8	75.9	77.8	88.9	72.2
ESOL	55.6	59.3	63.0	59.3	77.8	63.0
FARMS	44.4	63.9	66.7	61.1	83.3	61.1
SPED	25.0	33.3	66.7	66.7	75.0	41.7

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	2.0	0.0	2.0	3.9	92.2	98.0	2.0			
Supporting Services	5.0	0.0	10.0	15.0	70.0	85.0	15.0	27	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 11.7

Average Class Size Kindergarten = 21.0
Grades 1 to 3 = 22.3 Grades 4 to 5 = 25.4

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
17.6	45.1	37.3

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.373
Principal Intern		Special Education	2.750
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	4.000	Instructional Data Assistant	0.875
Classroom	21.700	**Instructional Support Total**	7.998
Staff Development	1.000		
ESOL	3.600	Other Support	
Reading/Literacy	2.500	Administrative Secretary	1.000
Physical Education	1.100	Secretary	1.000
Art	1.100	Parent/Community Coord	
Music	1.100	Lunch Hour Aide	1.624
Instrumental Music	0.400	**Other Support Total**	3.624
Preschool			
Special Education:		Building Services	
Classroom	3.300	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	39.800	Worker	2.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.500
Media Specialist	1.000		
Spec Ed Related Services	2.500	Food Services	1.250
Other Professional Total	4.500		
Total Professional	46.300	**Total Supporting Services**	17.372

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988		10.5	Y	0	1

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	22	5	0	0	4	3

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
632	632	602	599	588	582	574	581

School Personnel Costs

Professional Salaries	$3,471,588
Supporting Services Salaries	$689,890
Employee Benefits	$1,074,756
Total Allocated Cost	**$5,236,234**

*** 2008–2009 School Year Data**

Great Seneca Creek Elementary School - #340

Principal: Mr. Gregory S. Edmundson
Community Supt: Dr. LaVerne G. Kimball
School Hours: 8:50 - 3:05
Feeder Schools:

13010 Dairymaid Drive Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/greatsenecacreekes/

Office Phone: (301) 353-8500
Fax Number: (301) 515-3044
Cluster Name: Northwest
Receiving Schools: Kingsview, Clemente

2009–2010 Enrollment = 745											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**49.9**	**50.1**	**26.3**	**0.3**	**20.4**	**18.5**	**34.5**	Pre-K	0	0.0
ESOL	**13.4**	5.0	8.5	0.9	0.1	2.7	8.6	1.1	Full-Day K	116	15.6
FARMS	**26.8**	11.9	14.9	11.8	0.0	3.0	9.9	2.1	Grade 1	145	19.5
SPED	**7.9**	1.3	6.6	3.1	0.1	0.9	0.7	3.1	Grade 2	123	16.5
									Grade 3	135	18.1
									Grade 4	125	16.8
									Grade 5	101	13.6
									Total	745	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	60.0	22.2	17.8

Other Participation

Students now or have in the past received FARMS = 34.6%
Mobility Rate (Entrants + Withdrawals)* = 16.1%
Attendance Rate* = 96.2%
Suspension Rate* = 1.8%

School Programs

Elementary Home School Model
Emotional Disabilities
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	80.4	82.0	88.5	92.3	82.9	88.3
African American	66.7	73.3	70.0	80.0	73.5	88.2
Asian American	84.4	84.4	100.0	100.0	100.0	92.0
Hispanic	70.0	75.0	88.2	88.3	64.3	71.5
White	90.2	88.2	97.4	100.0	86.8	92.1
Female	80.6	88.0	87.3	92.8	87.1	85.5
Male	80.3	75.8	89.8	91.8	77.6	91.9
FARMS	61.7	61.8	71.9	78.1	56.6	70.0
LEP	62.5	62.5	71.4	85.7	63.7	72.8
SPED	40.0	60.0	84.7	84.6	64.7	70.6

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Great Seneca Creek Elementary School - #340

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	65.6	73.4	68.5	73.6	81.4	73.4
African American	36.1	47.2	46.7	58.3	69.4	50.0
Asian American	100.0	92.0	91.3	92.0	96.0	92.0
Hispanic	50.0	64.3	73.9	57.1	67.9	57.1
White	82.1	92.3	68.8	87.5	92.5	94.9
Female	66.1	79.0	73.1	71.4	79.4	77.4
Male	65.2	68.2	64.3	75.8	83.3	69.7
ESOL	44.0	56.0	62.5	38.5	65.4	40.0
FARMS	46.4	46.4	36.0	51.7	58.6	46.4
SPED	62.5	37.5	16.7	75.0	75.0	62.5

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	8.9	0.0	5.4	1.8	83.9	87.5	12.5			
Supporting Services	12.5	0.0	16.7	20.8	50.0	75.0	25.0	33	97.0	3.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 13.2

Average Class Size Kindergarten = 23.4
Grades 1 to 3 = 24.7 Grades 4 to 5 = 23.8

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
21.4	50.0	28.6

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.248
Principal Intern		Special Education	3.749
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	5.000	Instructional Data Assistant	1.750
Classroom	26.200	**Instructional Support Total**	9.747
Staff Development	1.000		
ESOL	2.000	Other Support	
Reading/Literacy	2.800	Administrative Secretary	1.000
Physical Education	1.400	Secretary	1.000
Art	1.400	Parent/Community Coord	
Music	1.400	Lunch Hour Aide	2.186
Instrumental Music	0.400	**Other Support Total**	4.186
Preschool			
Special Education:		Building Services	
Classroom	4.500	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	46.100	Worker	3.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	5.000
Media Specialist	1.000		
Spec Ed Related Services	0.900	Food Services	1.250
Other Professional Total	2.900		
Total Professional	51.000	**Total Supporting Services**	20.183

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2006		13.7	Y	0	2

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	22	4	0	0	6	2

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
658	658	766	769	768	772	759	764

School Personnel Costs

Professional Salaries	$3,846,175
Supporting Services Salaries	$740,675
Employee Benefits	$1,205,287
Total Allocated Cost	**$5,792,137**

*** 2008–2009 School Year Data**

Greencastle Elementary School - #334

Principal: Mr. Andrew J. Winter
Community Supt: Dr. Ursula A. Hermann
School Hours: 8:40 - 3:05
Feeder Schools:

13611 Robey Road Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/greencastlees/

Office Phone: (301) 595-2940
Fax Number: (301) 902-1222
Cluster Name: Northeast Consortium
Receiving Schools: Banneker

2009–2010 Enrollment = 579											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**50.9**	**49.1**	**68.6**	**0.3**	**12.3**	**15.5**	**3.3**	Pre-K	59	10.2
ESOL	**21.6**	10.7	10.9	7.8	0.0	6.2	7.4	0.2	Full-Day K	86	14.9
FARMS	**58.0**	30.7	27.3	41.6	0.0	5.5	10.0	0.9	Grade 1	91	15.7
SPED	**9.3**	2.2	7.1	6.4	0.0	1.4	1.2	0.3	Grade 2	89	15.4
									Grade 3	96	16.6
									Grade 4	71	12.3
									Grade 5	87	15.0
									Total	579	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	96.6	3.4	0.0

Other Participation

Students now or have in the past received FARMS = 62.0%
Mobility Rate (Entrants + Withdrawals)* = 28.1%
Attendance Rate* = 95.4%
Suspension Rate* = 3.1%

School Programs

Focused Academic Support-Local Funds
MCPS Preschool
Linkages to Learning
Elementary Home School Model
Preschool Education Program (PEP)
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	81.0	78.5	83.3	85.6	66.3	80.6
African American	81.6	80.0	81.7	81.6	63.5	78.4
Asian American	85.7	71.4	100.0	100.0		
Hispanic	71.4	78.6	87.5	100.0	72.3	83.4
White						
Female	81.6	83.6	78.2	89.2	66.0	84.0
Male	80.0	71.5	88.7	81.8	66.7	77.1
FARMS	73.1	76.9	85.0	85.0	61.6	82.7
LEP	44.4	66.7			40.0	80.0
SPED	50.0	50.0	75.0	91.6		

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Greencastle Elementary School - #334

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	47.3	57.1	47.3	37.6	65.6	50.5
African American	47.5	57.4	44.3	37.1	67.7	47.5
Asian American	60.0	70.0	90.0	36.4	81.8	80.0
Hispanic	33.3	46.7	33.3	33.3	53.3	40.0
White	60.0	60.0	40.0	60.0	40.0	60.0
Female	55.3	66.0	61.7	38.3	57.4	57.4
Male	38.6	47.7	31.8	37.0	73.9	43.2
ESOL	23.5	23.5	41.2	5.3	57.9	23.5
FARMS	33.3	50.0	39.6	29.2	60.4	41.7
SPED	40.0	60.0	60.0	20.0	80.0	40.0

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	31.6	0.0	0.0	1.8	66.7	86.0	14.0			
Supporting Services	40.0	0.0	8.0	0.0	52.0	76.0	24.0	33	97.0	3.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 9.3

Average Class Size Kindergarten = 15.0
Grades 1 to 3 = 17.6 Grades 4 to 5 = 23.0

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
22.8	43.9	33.3

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.250
Principal Intern		Special Education	4.250
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.875
Kindergarten	6.000	**Instructional Support Total**	11.375
Classroom	25.100		
Staff Development	1.000	Other Support	
ESOL	2.100	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education	1.300	Parent/Community Coord	
Art	2.300	Lunch Hour Aide	1.625
Music	1.400	**Other Support Total**	3.625
Instrumental Music	0.500		
Preschool	1.000	Building Services	
Special Education:		Manager	1.000
Classroom	7.000	Leader	1.000
Resource Program		Worker	2.500
Teachers Total	48.700	Plant Equipment Operator	
		Building Services Total	4.500
Other Professional			
Counselor	1.000	Food Services	1.250
Media Specialist	1.000		
Spec Ed Related Services	1.600		
Other Professional Total	3.600		
Total Professional	54.300	**Total Supporting Services**	20.750

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988		18.9	Y	0	1

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	21	4	1	0	6	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
577	572	611	634	631	628	624	625

School Personnel Costs

Professional Salaries	$4,092,074
Supporting Services Salaries	$829,628
Employee Benefits	$1,280,281
Total Allocated Cost	**$6,201,983**

*** 2008–2009 School Year Data**

Greenwood Elementary School - #512

Principal: Mrs. Cheryl A. Bunyan
Community Supt: Dr. Ursula A. Hermann
School Hours: 8:50 - 3:05
Feeder Schools:

3336 Gold Mine Road Brookeville, MD 20833
www.montgomeryschoolsmd.org/schools/greenwoodes/

Office Phone: (301) 924-3145
Fax Number: (301) 924-3296
Cluster Name: Sherwood
Receiving Schools: Rosa Parks

2009–2010 Enrollment = 554											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**48.0**	**52.0**	**6.9**	**0.0**	**10.1**	**7.9**	**75.1**	Pre-K	0	0.0
ESOL	**1.3**	0.2	1.1	0.0	0.0	0.4	0.9	0.0	Full-Day K	82	14.8
FARMS	**7.0**	3.2	3.8	1.4	0.0	1.1	3.1	1.4	Grade 1	100	18.1
SPED	**6.5**	1.4	5.1	1.3	0.0	0.5	0.4	4.3	Grade 2	76	13.7
									Grade 3	100	18.1
									Grade 4	99	17.9
									Grade 5	97	17.5
									Total	554	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation

Students now or have in the past received FARMS = 9.0%
Mobility Rate (Entrants + Withdrawals)* = 3.8%
Attendance Rate* = 96.4%
Suspension Rate* = 0.2%

School Programs

Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	na	na	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	91.0	90.9	91.8	89.8	89.0	100.0
African American	62.5	37.5	80.0	80.0	76.9	100.0
Asian American	83.4	83.3	87.5	100.0	100.0	100.0
Hispanic			83.4	75.0	16.7	100.0
White	96.0	97.3	95.6	92.6	95.1	100.0
Female	88.7	90.6	92.5	95.0	89.1	100.0
Male	93.5	91.3	91.3	86.2	88.9	100.0
FARMS	33.4	33.3	80.0	60.0		
LEP						
SPED	28.6	14.3	40.0	60.0	57.1	100.0

Note. **American Indian students are included with all students but are not reported separately.** *** 2008–2009 School Year Data**

Greenwood Elementary School - #512

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	81.4	90.2	92.1	95.1	96.0	94.1
African American						
Asian American	87.5	75.0	75.0	100.0	100.0	100.0
Hispanic	44.4	88.9	77.8	77.8	77.8	66.7
White	84.0	91.4	95.0	96.3	98.8	96.3
Female	79.6	95.9	89.8	91.8	93.9	91.8
Male	83.0	84.9	94.2	98.1	98.1	96.2
ESOL						
FARMS	42.9	85.7	57.1	71.4	71.4	57.1
SPED	80.0	80.0	80.0	100.0	100.0	100.0

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	10.3	0.0	5.1	0.0	84.6	92.3	7.7			
Supporting Services	0.0	0.0	0.0	31.3	68.8	81.3	18.8	25	96.0	4.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 14.3

Average Class Size Kindergarten = 20.5
Grades 1 to 3 = 25.2 Grades 4 to 5 = 24.5

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
17.9	35.9	46.2

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.500
Principal Intern		Special Education	1.000
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	4.000	Instructional Data Assistant	0.750
Classroom	20.000	**Instructional Support Total**	4.250
Staff Development	1.000		
ESOL	0.200	Other Support	
Reading/Literacy	2.500	Administrative Secretary	1.000
Physical Education	1.000	Secretary	1.000
Art	1.000	Parent/Community Coord	
Music	1.000	Lunch Hour Aide	1.500
Instrumental Music	0.500	**Other Support Total**	3.500
Preschool			
Special Education:		Building Services	
Classroom	2.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	33.200	Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.000
Media Specialist	1.000		
Spec Ed Related Services	0.800	Food Services	0.938
Other Professional Total	2.800		
Total Professional	38.000	**Total Supporting Services**	12.688

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1970		10.0	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
29	21	4	0	0	4	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
571	571	542	524	525	538	528	531

School Personnel Costs

Professional Salaries	$3,055,612
Supporting Services Salaries	$514,107
Employee Benefits	$931,098
Total Allocated Cost	**$4,500,817**

*** 2008–2009 School Year Data**

Harmony Hills Elementary School - #797

Principal: Ms. Robin Weaver
Community Supt: Mr. Sean Bulson, Acting
School Hours: 9:15 - 3:30
Feeder Schools:

13407 Lydia Street Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/harmonyhillses/

Office Phone: (301) 929-2157
Fax Number: (301) 962-5976
Cluster Name: Downcounty Consortium
Receiving Schools: Argyle, Loiederman, Parkland

2009–2010 Enrollment = 557											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**49.4**	**50.6**	**22.4**	**0.2**	**6.5**	**65.4**	**5.6**	Pre-K	63	11.3
ESOL	**49.2**	21.2	28.0	1.1	0.0	2.0	45.1	1.1	Full-Day K	96	17.2
FARMS	**83.8**	41.7	42.2	17.8	0.0	3.1	59.4	3.6	Grade 1	91	16.3
SPED	**7.7**	2.0	5.7	2.0	0.0	0.4	4.8	0.5	Grade 2	85	15.3
									Grade 3	73	13.1
									Grade 4	66	11.8
									Grade 5	83	14.9
									Total	557	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	96.9	3.1	0.0

Other Participation

Students now or have in the past received FARMS = 88.3%
Mobility Rate (Entrants + Withdrawals)* = 23.8%
Attendance Rate* = 95.8%
Suspension Rate* = 0.6%

School Programs

Focused Academic Support-Federal Title I Funds
Head Start
MCPS Preschool
Program of Assessment, Diagnosis and Instruction (PADI)
Linkages to Learning
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	Met	Met
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	62.2	72.8	84.8	79.8	74.4	86.6
African American	52.4	81.0	76.2	81.0	57.9	84.2
Asian American			100.0	83.4	100.0	100.0
Hispanic	62.2	67.6	88.9	80.0	77.4	84.9
White	83.4	66.7	66.7	66.7	80.0	100.0
Female	75.0	78.1	82.9	80.0	65.9	85.4
Male	50.0	67.6	86.4	79.5	82.9	87.8
FARMS	56.9	70.6	81.7	73.4	75.0	84.4
LEP	50.0	65.7	73.9	65.2	63.2	89.5
SPED	28.6	100.0	63.6	54.5	0.0	57.1

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Harmony Hills Elementary School - #797

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	42.9	54.0	69.8	57.1	71.4	55.6
African American	31.3	56.3	75.0	62.5	68.8	56.3
Asian American						
Hispanic	51.4	54.1	70.3	51.4	73.0	59.5
White	33.3	66.7	50.0	66.7	50.0	33.3
Female	50.0	58.3	72.2	52.8	66.7	50.0
Male	33.3	48.1	66.7	63.0	77.8	63.0
ESOL	44.0	44.0	64.0	36.0	72.0	48.0
FARMS	41.2	52.9	70.6	54.9	70.6	52.9
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	21.7	0.0	8.3	11.7	58.3	86.7	13.3			
Supporting Services	20.0	0.0	20.0	32.0	28.0	84.0	16.0	26	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 9.0

Average Class Size Kindergarten = 19.6
Grades 1 to 3 = 17.5 Grades 4 to 5 = 21.6

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
41.7	45.0	13.3

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.000
Principal Intern		Special Education	2.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	5.000	Instructional Data Assistant	0.750
Classroom	27.100	**Instructional Support Total**	10.250
Staff Development	1.000		
ESOL	5.900	Other Support	
Reading/Literacy	1.500	Administrative Secretary	1.000
Physical Education	1.300	Secretary	1.000
Art	1.300	Parent/Community Coord	0.750
Music	1.300	Lunch Hour Aide	1.375
Instrumental Music	0.200	**Other Support Total**	4.125
Preschool	2.000		
Special Education:		Building Services	
Classroom	3.500	Manager	1.000
Resource Program		Leader	2.000
Teachers Total	50.100	Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	5.000
Media Specialist	1.000		
Spec Ed Related Services	1.100	Food Services	1.624
Other Professional Total	3.100		
Total Professional	55.200	**Total Supporting Services**	20.999

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1957	1999	10.2	Y	0	10

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	11	6	2	0	5	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
322	665	568	594	604	607	607	602

School Personnel Costs

Professional Salaries	$3,636,644
Supporting Services Salaries	$783,885
Employee Benefits	$1,169,783
Total Allocated Cost	**$5,590,312**

*** 2008–2009 School Year Data**

Highland Elementary School - #774

Principal: Mr. Raymond Myrtle
Community Supt: Ms. Bronda L. Mills
School Hours: 8:50 - 3:05
Feeder Schools:

3100 Medway Street Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/highlandes/

Office Phone: (301) 929-2040
Fax Number: (301) 929-2042
Cluster Name: Downcounty Consortium
Receiving Schools: Sligo, Newport Mill

2009–2010 Enrollment = 478											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**52.7**	**47.3**	**12.3**	**0.2**	**7.5**	**75.9**	**4.0**	Pre-K	61	12.8
ESOL	**64.4**	33.1	31.4	0.6	0.0	4.4	59.0	0.4	Full-Day K	73	15.3
FARMS	**84.1**	43.7	40.4	7.9	0.0	4.8	69.9	1.5	Grade 1	70	14.6
SPED	**11.5**	4.2	7.3	1.5	0.0	0.2	9.6	0.2	Grade 2	70	14.6
									Grade 3	77	16.1
									Grade 4	62	13.0
									Grade 5	65	13.6
									Total	478	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation

Students now or have in the past received FARMS = 87.2%
Mobility Rate (Entrants + Withdrawals)* = 16.1%
Attendance Rate* = 95.8%
Suspension Rate* = 0.2%

School Programs

Focused Academic Support-Federal Title I Funds
Head Start
MCPS Preschool
Linkages to Learning
Elementary Home School Model
Program of Assessment, Diagnosis and Instruction (PADI)
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	Met	Met
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	79.7	91.6	98.5	96.9	98.4	100.0
African American	63.7	90.9	100.0	100.0	85.8	100.0
Asian American			100.0	100.0		
Hispanic	81.4	90.7	97.8	95.6	100.0	100.0
White			100.0	100.0		
Female	84.4	93.7	97.3	100.0	100.0	100.0
Male	74.1	88.9	100.0	92.3	97.6	100.0
FARMS	75.0	88.7	98.0	98.0	98.2	100.0
LEP	79.0	89.5	96.8	93.6	100.0	100.0
SPED	28.6	100.0	90.0	80.0	100.0	100.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Highland Elementary School - #774

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	45.2	50.7	60.3	47.9	71.2	49.3
African American	45.5	36.4	72.7	27.3	45.5	45.5
Asian American						
Hispanic	42.9	50.0	57.1	46.4	73.2	46.4
White						
Female	45.5	47.7	61.4	40.9	68.2	45.5
Male	44.8	55.2	58.6	58.6	75.9	55.2
ESOL	33.3	47.6	54.8	42.9	66.7	40.5
FARMS	43.5	51.6	58.1	48.4	74.2	48.4
SPED	36.4	0.0	18.2	9.1	72.7	0.0

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	3.5	0.0	3.5	5.3	87.7	91.2	8.8			
Supporting Services	18.2	0.0	18.2	22.7	40.9	81.8	18.2	25	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 8.1

Average Class Size Kindergarten = 18.3
Grades 1 to 3 = 19.4 Grades 4 to 5 = 21.0

Years Experience of Professional Personnel

Less Than 5 Years	5–15 Years	More Than 15 Years
15.8	59.6	24.6

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.375
Principal Intern		Special Education	4.999
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.750
Kindergarten	4.000	**Instructional Support Total**	9.624
Classroom	23.100		
Staff Development	1.000	Other Support	
ESOL	7.000	Administrative Secretary	1.000
Reading/Literacy	2.500	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	1.000
Art	1.000	Lunch Hour Aide	1.125
Music	1.000	**Other Support Total**	4.125
Instrumental Music	0.200		
Preschool	2.000	Building Services	
Special Education:		Manager	1.000
Classroom	4.500	Leader	1.000
Resource Program		Worker	3.000
Teachers Total	47.300	Plant Equipment Operator	
		Building Services Total	5.000
Other Professional			
Counselor	1.000	Food Services	1.438
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000		
Total Professional	52.300	**Total Supporting Services**	20.187

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	1989	11.0	Y	1	0

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
37	22	9	2	0	4	0

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
578	578	483	496	496	499	502	509

School Personnel Costs

Professional Salaries	$3,849,477
Supporting Services Salaries	$813,166
Employee Benefits	$1,199,253
Total Allocated Cost	**$5,861,896**

*** 2008–2009 School Year Data**

Highland View Elementary School - #784

Principal: Miss Anne M. Dardarian
Community Supt: Ms. Bronda L. Mills
School Hours: 9:15 - 3:25
Feeder Schools:

9010 Providence Avenue Silver Spring, MD 20901
www.montgomeryschoolsmd.org/schools/highlandviewes/

Office Phone: (301) 650-6426
Fax Number: (301) 650-6506
Cluster Name: Downcounty Consortium
Receiving Schools: Silver Spring Internat'l

2009–2010 Enrollment = 348											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**46.0**	**54.0**	**25.3**	**0.0**	**5.2**	**29.6**	**39.9**	Pre-K	0	0.0
ESOL	**30.7**	13.8	17.0	12.1	0.0	0.9	17.5	0.3	Full-Day K	74	21.3
FARMS	**44.0**	19.0	25.0	19.5	0.0	1.1	21.8	1.4	Grade 1	69	19.8
SPED	**5.7**	1.4	4.3	1.4	0.0	0.3	2.0	2.0	Grade 2	60	17.2
									Grade 3	52	14.9
									Grade 4	39	11.2
									Grade 5	54	15.5
									Total	348	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation

Students now or have in the past received FARMS = 49.7%
Mobility Rate (Entrants + Withdrawals)* = 19.1%
Attendance Rate* = 96.0%
Suspension Rate* = 0.0%

School Programs

Focused Academic Support-Local Funds
Elementary Home School Model
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	73.9	89.1	83.7	79.6	69.3	87.5
African American	55.6	77.8	78.5	64.3	58.4	91.7
Asian American						
Hispanic	81.3	93.8	80.0	86.7	58.3	77.0
White	77.8	88.9	94.1	88.2	100.0	100.0
Female	80.9	85.7	84.0	88.0	76.9	92.9
Male	68.0	92.0	83.3	70.8	65.4	84.7
FARMS	63.6	81.8	76.2	76.2	56.3	76.5
LEP	70.0	90.0	70.0	80.0	60.0	80.0
SPED	60.0	100.0			60.0	80.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Highland View Elementary School - #784

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	66.0	78.0	61.1	70.4	72.2	76.0
African American	50.0	70.0	35.7	57.1	57.1	60.0
Asian American						
Hispanic	47.1	64.7	64.7	58.8	58.8	64.7
White	86.4	90.9	72.7	86.4	90.9	90.9
Female	85.0	90.0	85.0	85.0	90.0	90.0
Male	53.3	70.0	47.1	61.8	61.8	66.7
ESOL	18.2	36.4	26.7	33.3	46.7	36.4
FARMS	33.3	55.6	36.4	45.5	50.0	50.0
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	15.4	2.6	5.1	5.1	71.8	92.3	7.7			
Supporting Services	20.0	6.7	13.3	20.0	40.0	66.7	33.3	20	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 9.3

Average Class Size Kindergarten = 15.0
Grades 1 to 3 = 16.5 Grades 4 to 5 = 23.3

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
20.5	38.5	41.0

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.750
Principal Intern		Special Education	0.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	5.000	Instructional Data Assistant	0.750
Classroom	18.500	**Instructional Support Total**	3.500
Staff Development	1.000		
ESOL	2.400	Other Support	
Reading/Literacy	1.000	Administrative Secretary	1.000
Physical Education	0.900	Secretary	1.000
Art	0.900	Parent/Community Coord	
Music	0.900	Lunch Hour Aide	0.875
Instrumental Music	0.200	**Other Support Total**	2.875
Preschool			
Special Education:		Building Services	
Classroom	1.500	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	32.300	Worker	2.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.500
Media Specialist	1.000		
Spec Ed Related Services	0.600	Food Services	0.750
Other Professional Total	2.600		
Total Professional	36.900	**Total Supporting Services**	11.625

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1953	1994	6.6	Y	0	6

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
20	10	5	0	0	5	0

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
257	257	379	411	436	450	455	454

School Personnel Costs

Professional Salaries	$2,923,882
Supporting Services Salaries	$464,484
Employee Benefits	$875,884
Total Allocated Cost	**$4,264,250**

*** 2008–2009 School Year Data**

Jackson Road Elementary School - #305

Principal: Ms. Sally Ann Macias
Community Supt: Dr. Ursula A. Hermann
School Hours: 8:50 - 3:05
Feeder Schools:

900 Jackson Road Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/jacksonroades/

Office Phone: (301) 989-5650
Fax Number: (301) 879-1054
Cluster Name: Northeast Consortium
Receiving Schools: White Oak

2009–2010 Enrollment = 587											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**49.1**	**50.9**	**42.8**	**0.2**	**15.0**	**33.9**	**8.2**	Pre-K	89	15.2
ESOL	**28.3**	11.6	16.7	4.8	0.2	5.5	17.5	0.3	Full-Day K	93	15.8
FARMS	**66.3**	33.7	32.5	26.9	0.0	6.6	31.3	1.4	Grade 1	87	14.8
SPED	**11.6**	3.4	8.2	4.3	0.0	2.4	3.4	1.5	Grade 2	90	15.3
									Grade 3	76	12.9
									Grade 4	71	12.1
									Grade 5	81	13.8
									Total	587	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation

Students now or have in the past received FARMS = 69.2%
Mobility Rate (Entrants + Withdrawals)* = 24.1%
Attendance Rate* = 96.1%
Suspension Rate* = 1.4%

School Programs

Focused Academic Support-Federal Title I Funds
MCPS Preschool
Preschool Education Program (PEP)
Resource
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	75.3	75.4	79.7	73.4	71.3	87.2
African American	72.4	86.2	75.0	75.0	69.5	82.6
Asian American	100.0	81.8			81.3	87.6
Hispanic	54.5	50.0	81.3	81.2	60.0	92.0
White	100.0	90.9	100.0	50.0	100.0	100.0
Female	76.4	79.4	82.9	90.2	68.2	86.3
Male	74.3	71.8	76.3	55.3	74.0	88.0
FARMS	60.0	62.8	70.9	74.5	69.6	83.9
LEP	58.3	50.0	37.5	37.5	36.4	90.9
SPED			71.4	71.4	60.0	80.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Jackson Road Elementary School - #305

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	48.6	55.7	68.6	54.9	77.8	57.1
African American	50.0	61.8	70.6	55.9	73.5	55.9
Asian American	57.1	71.4	85.7	71.4	100.0	85.7
Hispanic	38.5	38.5	61.5	44.4	75.0	46.2
White						
Female	58.8	61.8	82.4	57.1	71.4	61.8
Male	38.9	50.0	55.6	52.8	83.8	52.8
ESOL	28.6	23.8	66.7	40.9	81.8	38.1
FARMS	44.2	48.8	74.4	52.3	80.0	55.8
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	12.5	0.0	4.7	1.6	81.3	89.1	10.9			
Supporting Services	20.8	4.2	4.2	16.7	54.2	79.2	20.8	30	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 8.9

Average Class Size Kindergarten = 15.8
Grades 1 to 3 = 18.2 Grades 4 to 5 = 21.9

Years Experience of Professional Personnel

Less Than 5 Years	5–15 Years	More Than 15 Years
29.7	32.8	37.5

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.250
Principal Intern		Special Education	6.000
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.750
Kindergarten	6.000	**Instructional Support Total**	11.000
Classroom	26.000		
Staff Development	1.000	Other Support	
ESOL	3.600	Administrative Secretary	1.000
Reading/Literacy	1.500	Secretary	1.000
Physical Education	1.400	Parent/Community Coord	
Art	1.400	Lunch Hour Aide	1.500
Music	1.400	**Other Support Total**	3.500
Instrumental Music	0.300		
Preschool	1.000	Building Services	
Special Education:		Manager	1.000
Classroom	7.500	Leader	1.000
Resource Program		Worker	2.500
Teachers Total	51.100	Plant Equipment Operator	
		Building Services Total	4.500
Other Professional			
Counselor	1.000	Food Services	1.875
Media Specialist	1.000		
Spec Ed Related Services	3.400		
Other Professional Total	5.400		
Total Professional	58.500	**Total Supporting Services**	20.875

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1959	1995	8.8	Y	0	11

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	10	4	1	0	6	4

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
372	685	598	623	643	651	660	660

School Personnel Costs

Professional Salaries	$4,279,903
Supporting Services Salaries	$748,577
Employee Benefits	$1,302,864
Total Allocated Cost	**$6,331,344**

*** 2008–2009 School Year Data**

Jones Lane Elementary School - #360

Principal: Ms. Carole W. Sample
Community Supt: Dr. LaVerne G. Kimball
School Hours: 8:50 - 3:05
Feeder Schools:

15110 Jones Lane Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/joneslanees/

Office Phone: (301) 840-8160
Fax Number: (301) 840-8162
Cluster Name: Quince Orchard
Receiving Schools: Ridgeview

2009–2010 Enrollment = 487											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**48.9**	**51.1**	**12.7**	**0.0**	**17.2**	**18.7**	**51.3**	Pre-K	0	0.0
ESOL	**13.1**	6.0	7.2	0.4	0.0	2.3	10.1	0.4	Full-Day K	83	17.0
FARMS	**21.6**	10.7	10.9	6.6	0.0	1.6	11.7	1.6	Grade 1	82	16.8
SPED	**10.7**	2.9	7.8	2.3	0.0	1.6	2.5	4.3	Grade 2	77	15.8
									Grade 3	86	17.7
									Grade 4	78	16.0
									Grade 5	81	16.6
									Total	487	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	70.0	27.5	2.5

Other Participation

Students now or have in the past received FARMS = 25.3%
Mobility Rate (Entrants + Withdrawals)* = 9.1%
Attendance Rate* = 96.3%
Suspension Rate* = 0.2%

School Programs

Learning and Academic Disabilities
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	92.6	96.3	95.0	98.8	89.8	96.6
African American	76.9	92.3	100.0	100.0	75.0	100.0
Asian American	93.8	93.8	91.7	100.0	90.9	100.0
Hispanic	90.0	100.0	83.3	91.7	80.0	85.0
White	97.6	97.7	98.0	100.0	97.7	100.0
Female	90.9	95.5	90.5	100.0	91.8	95.9
Male	94.6	97.3	100.0	97.4	87.2	97.5
FARMS	75.0	90.0	78.5	100.0	71.4	85.7
LEP	100.0	100.0				
SPED	63.7	90.9	78.5	100.0	78.6	100.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Jones Lane Elementary School - #360

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	80.0	81.2	89.4	81.2	84.7	82.4
African American	42.9	42.9	57.1	42.9	57.1	42.9
Asian American	86.7	80.0	93.3	86.7	93.3	86.7
Hispanic	58.3	66.7	83.3	75.0	66.7	66.7
White	88.2	90.2	94.1	86.3	90.2	90.2
Female	82.1	79.5	87.2	76.9	79.5	82.1
Male	78.3	82.6	91.3	84.8	89.1	82.6
ESOL	14.3	28.6	57.1	57.1	71.4	42.9
FARMS	46.2	30.8	53.8	38.5	61.5	30.8
SPED	37.5	25.0	37.5	25.0	50.0	25.0

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	7.3	0.0	7.3	7.3	78.0	92.7	7.3			
Supporting Services	5.6	0.0	11.1	0.0	83.3	77.8	22.2	25	96.0	4.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 11.2

Average Class Size Kindergarten = 20.0
Grades 1 to 3 = 20.2 Grades 4 to 5 = 26.5

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
12.2	36.6	51.2

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.748
Principal Intern		Special Education	4.437
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	4.000	Instructional Data Assistant	0.750
Classroom	18.600	**Instructional Support Total**	7.935
Staff Development	1.000		
ESOL	1.200	Other Support	
Reading/Literacy	1.900	Administrative Secretary	1.000
Physical Education	1.000	Secretary	1.000
Art	1.000	Parent/Community Coord	
Music	1.000	Lunch Hour Aide	1.250
Instrumental Music	0.300	**Other Support Total**	3.250
Preschool			
Special Education:		Building Services	
Classroom	3.500	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	33.500	Worker	1.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	3.500
Media Specialist	1.000		
Spec Ed Related Services	1.000	Food Services	1.125
Other Professional Total	3.000		
Total Professional	38.500	**Total Supporting Services**	15.810

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1987		12.1	Y	0	2

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	17	4	0	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
518	466	529	531	512	505	492	483

School Personnel Costs

Professional Salaries	$3,155,825
Supporting Services Salaries	$640,965
Employee Benefits	$1,012,016
Total Allocated Cost	**$4,808,806**

*** 2008–2009 School Year Data**

Kemp Mill Elementary School - #805

Principal: Mr. Floyd Starnes
Community Supt: Ms. Bronda L. Mills
School Hours: 9:15 - 3:30
Feeder Schools:

411 Sisson Street Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/kempmilles/

Office Phone: (301) 649-8046
Fax Number: (301) 649-8216
Cluster Name: Downcounty Consortium
Receiving Schools: Lee

2009–2010 Enrollment = 464											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**49.6**	**50.4**	**32.3**	**0.2**	**6.3**	**52.4**	**8.8**	Pre-K	44	9.5
ESOL	**44.8**	21.8	23.1	3.4	0.2	1.9	38.4	0.9	Full-Day K	64	13.8
FARMS	**71.6**	36.2	35.3	21.6	0.2	3.0	44.4	2.4	Grade 1	68	14.7
SPED	**10.8**	3.4	7.3	2.8	0.0	0.0	5.8	2.2	Grade 2	86	18.5
									Grade 3	74	15.9
									Grade 4	68	14.7
									Grade 5	60	12.9
									Total	464	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	95.6	4.4	0.0

Other Participation

Students now or have in the past received FARMS = 76.5%
Mobility Rate (Entrants + Withdrawals)* = 19.9%
Attendance Rate* = 95.5%
Suspension Rate* = 1.4%

School Programs

Focused Academic Support-Federal Title I Funds
MCPS Preschool
Elementary Home School Model
Program of Assessment, Diagnosis and Instruction (PADI)
Elementary Dual Language
Linkages to Learning
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	82.2	81.9	90.6	86.0	73.7	85.7
African American	75.0	67.9	95.7	82.6	65.0	78.9
Asian American			83.3	83.3		
Hispanic	84.8	87.6	85.8	85.7	74.1	85.2
White	100.0	100.0	100.0	100.0	88.9	100.0
Female	82.4	88.2	86.9	86.9	86.7	89.7
Male	82.0	76.3	96.1	84.6	59.3	81.4
FARMS	76.6	74.4	86.0	83.7	68.3	82.9
LEP	85.0	89.5	84.0	80.0	60.0	
SPED	55.5	55.6	81.8	63.6	55.6	77.7

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Kemp Mill Elementary School - #805

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	37.2	52.6	47.4	48.7	55.1	47.4
African American	34.8	60.9	60.9	43.5	52.2	56.5
Asian American	40.0	60.0	40.0	60.0	60.0	60.0
Hispanic	28.6	40.5	33.3	42.9	47.6	33.3
White	87.5	87.5	87.5	87.5	100.0	87.5
Female	35.3	52.9	47.1	41.2	41.2	47.1
Male	38.6	52.3	47.7	54.5	65.9	47.7
ESOL	17.6	32.4	26.5	35.3	38.2	23.5
FARMS	23.6	41.8	36.4	36.4	45.5	36.4
SPED	21.4	21.4	21.4	28.6	35.7	21.4

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	20.4	0.0	2.0	6.1	71.4	87.8	12.2			
Supporting Services	27.8	0.0	5.6	27.8	38.9	77.8	22.2	23	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 9.7

Average Class Size Kindergarten = 16.0
Grades 1 to 3 = 18.8 Grades 4 to 5 = 20.8

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
16.3	42.9	40.8

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.375
Principal Intern		Special Education	1.750
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	4.000	Instructional Data Assistant	0.750
Classroom	23.000	**Instructional Support Total**	5.375
Staff Development	1.000		
ESOL	4.400	Other Support	
Reading/Literacy	1.500	Administrative Secretary	1.000
Physical Education	1.000	Secretary	1.000
Art	1.000	Parent/Community Coord	1.000
Music	1.000	Lunch Hour Aide	1.125
Instrumental Music	0.300	**Other Support Total**	4.125
Preschool	1.000		
Special Education:		Building Services	
Classroom	2.500	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	40.700	Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.000
Media Specialist	1.000		
Spec Ed Related Services	0.900	Food Services	1.500
Other Professional Total	2.900		
Total Professional	45.600	**Total Supporting Services**	15.000

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1996	10.0	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
27	17	5	1	0	4	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
437	437	480	480	475	458	459	459

School Personnel Costs

Professional Salaries	$3,724,277
Supporting Services Salaries	$557,091
Employee Benefits	$1,107,867
Total Allocated Cost	**$5,389,235**

*** 2008–2009 School Year Data**

Kensington Parkwood Elementary School - #783

Principal: Ms. Barbara A. Liess
Community Supt: Mr. Sean Bulson, Acting
School Hours: 9:10 - 3:30
Feeder Schools:

4710 Saul Road Kensington, MD 20895
www.montgomeryschoolsmd.org/schools/parkwoodes/

Office Phone: (301) 571-6949
Fax Number: (301) 571-6953
Cluster Name: Walter Johnson
Receiving Schools: North Bethesda

2009–2010 Enrollment = 590											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**51.4**	**48.6**	**5.4**	**0.3**	**5.1**	**7.1**	**82.0**	Pre-K	0	0.0
ESOL	**4.7**	1.9	2.9	0.0	0.0	0.5	1.7	2.5	Full-Day K	106	18.0
FARMS	**4.2**	3.1	1.2	1.7	0.2	0.3	1.7	0.3	Grade 1	117	19.8
SPED	**12.4**	3.1	9.3	1.0	0.0	0.3	0.3	10.7	Grade 2	96	16.3
									Grade 3	96	16.3
									Grade 4	100	16.9
									Grade 5	75	12.7
									Total	590	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	66.7	8.8	24.6

Other Participation

Students now or have in the past received FARMS = 6.8%
Mobility Rate (Entrants + Withdrawals)* = 5.4%
Attendance Rate* = 95.4%
Suspension Rate* = 0.2%

School Programs

Learning and Academic Disabilities
Model Arts Integration School

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	95.0	97.1	98.5	97.1	91.3	98.5
African American	80.0	100.0	100.0	100.0	80.0	100.0
Asian American			85.7	85.7		
Hispanic	100.0	83.3			100.0	100.0
White	96.5	98.9	100.0	98.1	91.0	98.2
Female	96.5	100.0	100.0	100.0	90.4	100.0
Male	93.1	93.0	97.2	94.4	92.1	97.3
FARMS					85.7	100.0
LEP						
SPED	80.0	90.0	90.9	81.9	58.4	91.6

Note. **American Indian students are included with all students but are not reported separately.** *** 2008–2009 School Year Data**

Kensington Parkwood Elementary School - #783

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	85.4	77.1	76.0	85.4	87.5	85.4
African American	60.0	60.0	80.0	60.0	60.0	60.0
Asian American	60.0	80.0	100.0	80.0	80.0	80.0
Hispanic	77.8	55.6	55.6	66.7	88.9	77.8
White	89.5	80.3	76.3	89.5	89.5	88.2
Female	87.5	83.9	87.5	85.7	87.5	87.5
Male	82.5	67.5	60.0	85.0	87.5	82.5
ESOL	66.7	50.0	66.7	66.7	83.3	66.7
FARMS	60.0	60.0	40.0	80.0	80.0	80.0
SPED	50.0	25.0	37.5	37.5	75.0	37.5

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	6.7	0.0	0.0	4.4	88.9	88.9	11.1			
Supporting Services	17.6	0.0	5.9	35.3	41.2	76.5	23.5	28	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 13.6

Average Class Size Kindergarten = 21.2
Grades 1 to 3 = 23.8 Grades 4 to 5 = 25.0

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
13.3	42.2	44.4

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.750
Principal Intern		Special Education	2.187
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	5.000	Instructional Data Assistant	0.750
Classroom	20.300	**Instructional Support Total**	5.687
Staff Development	1.000		
ESOL	0.500	Other Support	
Reading/Literacy	2.500	Administrative Secretary	1.000
Physical Education	1.100	Secretary	1.000
Art	1.100	Parent/Community Coord	
Music	1.100	Lunch Hour Aide	1.499
Instrumental Music	0.300	**Other Support Total**	3.499
Preschool			
Special Education:		Building Services	
Classroom	3.500	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	36.400	Worker	2.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.500
Media Specialist	1.000		
Spec Ed Related Services	1.000	Food Services	1.000
Other Professional Total	3.000		
Total Professional	41.400	**Total Supporting Services**	14.686

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	2005	9.9	Y	0	4

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
27	16	3	0	0	5	3

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
517	517	621	620	614	626	610	604

School Personnel Costs

Professional Salaries	$3,360,346
Supporting Services Salaries	$560,481
Employee Benefits	$1,025,007
Total Allocated Cost	**$4,945,834**

*** 2008–2009 School Year Data**

Lake Seneca Elementary School - #108

Principal: Ms. Teri D. Johnson
Community Supt: Dr. LaVerne G. Kimball
School Hours: 8:50 - 3:05
Feeder Schools:

13600 Wanegarden Drive Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/lakesenecaes/

Office Phone: (301) 353-0929
Fax Number: (301) 353-0932
Cluster Name: Seneca Valley
Receiving Schools: King

2009–2010 Enrollment = 382											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**53.4**	**46.6**	**33.2**	**0.5**	**13.4**	**26.7**	**26.2**	Pre-K	72	18.8
ESOL	**17.0**	10.2	6.8	1.8	0.0	3.1	10.5	1.6	Full-Day K	61	16.0
FARMS	**38.0**	21.5	16.5	17.3	0.0	2.6	13.9	4.2	Grade 1	53	13.9
SPED	**20.2**	6.3	13.9	6.0	0.0	3.4	5.2	5.5	Grade 2	49	12.8
									Grade 3	49	12.8
									Grade 4	56	14.7
									Grade 5	42	11.0
									Total	382	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation

Students now or have in the past received FARMS = 44.2%
Mobility Rate (Entrants + Withdrawals)* = 21.9%
Attendance Rate* = 94.7%
Suspension Rate* = 0.4%

School Programs

Focused Academic Support-Local Funds
Preschool Education Program (PEP)
Pre - K (1/2 Day)
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	85.7	89.3	94.6	89.2	83.0	90.4
African American	82.6	86.9	91.7	75.0	69.2	75.0
Asian American	75.0	75.0			100.0	100.0
Hispanic	66.7	83.3	100.0	90.0	73.4	93.4
White	100.0	100.0	90.9	100.0	93.4	93.4
Female	85.0	85.0	91.3	95.7	92.9	100.0
Male	87.5	100.1	100.0	78.6	72.0	80.0
FARMS	75.0	79.2	80.0	70.0	72.0	83.4
LEP	80.0	80.0				
SPED	60.0	100.0				

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Lake Seneca Elementary School - #108

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	57.5	52.5	65.0	62.5	57.5	52.5
African American	50.0	58.3	75.0	58.3	58.3	41.7
Asian American	77.8	66.7	66.7	100.0	88.9	77.8
Hispanic	33.3	22.2	33.3	33.3	33.3	22.2
White	70.0	60.0	80.0	60.0	50.0	70.0
Female	71.4	71.4	76.2	71.4	66.7	71.4
Male	42.1	31.6	52.6	52.6	47.4	31.6
ESOL	20.0	20.0	0.0	40.0	40.0	20.0
FARMS	42.9	42.9	50.0	42.9	50.0	35.7
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	12.8	0.0	4.3	2.1	80.9	91.5	8.5			
Supporting Services	23.8	0.0	4.8	14.3	57.1	85.7	14.3	19	94.7	5.3

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 8.1

Average Class Size Kindergarten = 15.0
Grades 1 to 3 = 16.8 Grades 4 to 5 = 24.0

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
21.3	31.9	46.8

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.125
Principal Intern		Special Education	6.000
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	4.000	Instructional Data Assistant	0.750
Classroom	14.500	**Instructional Support Total**	9.375
Staff Development	1.000		
ESOL	1.500	Other Support	
Reading/Literacy	1.000	Administrative Secretary	1.000
Physical Education	0.900	Secretary	1.000
Art	0.900	Parent/Community Coord	
Music	0.900	Lunch Hour Aide	1.000
Instrumental Music	0.200	**Other Support Total**	3.000
Preschool	0.500		
Special Education:		Building Services	
Classroom	8.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	33.400	Worker	1.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	3.500
Media Specialist	1.000		
Spec Ed Related Services	3.200	Food Services	1.000
Other Professional Total	5.200		
Total Professional	40.600	**Total Supporting Services**	16.875

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1985		9.4	Y	0	1

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
26	14	4	1	0	3	4

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
417	417	417	415	425	433	437	439

School Personnel Costs

Professional Salaries	$3,210,205
Supporting Services Salaries	$640,104
Employee Benefits	$1,010,515
Total Allocated Cost	**$4,860,824**

*** 2008–2009 School Year Data**

Lakewood Elementary School - #209

Principal: Ms. Robin L. Malcotti
Community Supt: Dr. Sherry Liebes
School Hours: 8:50 - 3:05
Feeder Schools:

2534 Lindley Terrace Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/lakewoodes/

Office Phone: (301) 279-8465
Fax Number: (301) 279-8596
Cluster Name: Thomas S. Wootton
Receiving Schools: Frost

2009–2010 Enrollment = 631											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**45.5**	**54.5**	**5.1**	**0.2**	**39.8**	**5.5**	**49.4**	Pre-K	0	0.0
ESOL	**7.9**	2.4	5.5	0.0	0.0	4.1	1.6	2.2	Full-Day K	80	12.7
FARMS	**3.8**	1.7	2.1	1.3	0.0	1.1	1.4	0.0	Grade 1	86	13.6
SPED	**6.5**	0.6	5.9	0.6	0.0	1.3	0.8	3.8	Grade 2	122	19.3
									Grade 3	124	19.7
									Grade 4	105	16.6
									Grade 5	114	18.1
									Total	631	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	78.1	0.0	21.9

Other Participation

Students now or have in the past received FARMS = 4.4%
Mobility Rate (Entrants + Withdrawals)* = 8.7%
Attendance Rate* = 96.4%
Suspension Rate* = 0.0%

School Programs

Learning for Independence

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	97.2	98.2	100.0	97.2	97.8	95.6
African American	100.0	100.0				
Asian American	100.0	100.0	100.0	97.9	97.3	97.2
Hispanic	87.5	87.5	100.0	83.4		
White	96.3	98.1	100.0	100.0	98.1	96.1
Female	97.8	100.0	100.0	96.1	97.8	95.6
Male	96.6	96.6	100.0	98.2	97.9	95.7
FARMS						
LEP	80.0	80.0	100.0			
SPED	100.0	100.0	100.0	100.0	85.7	71.4

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Lakewood Elementary School - #209

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	83.2	90.3	85.0	92.1	87.7	95.6
African American	16.7	100.0	66.7	100.0	50.0	100.0
Asian American	90.9	93.2	95.5	93.2	95.5	97.7
Hispanic						
White	83.3	86.7	80.0	90.2	85.2	93.3
Female	85.5	94.5	92.7	94.5	92.7	100.0
Male	81.0	86.2	77.6	89.8	83.1	91.4
ESOL						
FARMS						
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	2.1	0.0	4.3	4.3	89.4	93.6	6.4			
Supporting Services	12.5	0.0	25.0	18.8	43.8	81.3	18.8	30	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 14.2

Average Class Size Kindergarten = 12.5
Grades 1 to 3 = 23.6 Grades 4 to 5 = 27.1

Years Experience of Professional Personnel

Less Than 5 Years	5–15 Years	More Than 15 Years
14.9	44.7	40.4

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.750
Principal Intern		Special Education	1.812
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	4.000	Instructional Data Assistant	0.875
Classroom	22.000	**Instructional Support Total**	5.437
Staff Development	1.000		
ESOL	1.400	Other Support	
Reading/Literacy	2.500	Administrative Secretary	1.000
Physical Education	1.200	Secretary	1.000
Art	1.200	Parent/Community Coord	
Music	1.200	Lunch Hour Aide	1.624
Instrumental Music	0.300	**Other Support Total**	3.624
Preschool			
Special Education:		Building Services	
Classroom	3.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	37.800	Worker	2.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.500
Media Specialist	1.000		
Spec Ed Related Services	0.700	Food Services	0.750
Other Professional Total	2.700		
Total Professional	42.500	**Total Supporting Services**	14.311

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968	2003	13.1	Y	0	0

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	20	4	0	0	4	2

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
568	568	609	598	573	546	554	561

School Personnel Costs

Professional Salaries	$3,386,259
Supporting Services Salaries	$579,134
Employee Benefits	$1,039,442
Total Allocated Cost	**$5,004,835**

*** 2008–2009 School Year Data**

Laytonsville Elementary School - # 51

Principal: Ms. Hilarie Rooney
Community Supt: Mr. Adrian B. Talley
School Hours: 9:15 - 3:30
Feeder Schools:

21401 Laytonsville Road Gaithersburg, MD 20882
www.montgomeryschoolsmd.org/schools/laytonsvillees/

Office Phone: (301) 840-7145
Fax Number: (301) 840-7147
Cluster Name: Gaithersburg
Receiving Schools: Gaithersburg

2009–2010 Enrollment = 472											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**52.3**	**47.7**	**12.3**	**0.0**	**10.2**	**8.9**	**68.6**	Pre-K	0	0.0
ESOL	**4.7**	3.0	1.7	0.2	0.0	1.3	2.8	0.4	Full-Day K	74	15.7
FARMS	**13.6**	6.4	7.2	5.1	0.0	1.3	3.4	3.8	Grade 1	96	20.3
SPED	**12.7**	3.8	8.9	2.8	0.0	1.7	1.9	6.4	Grade 2	65	13.8
									Grade 3	67	14.2
									Grade 4	93	19.7
									Grade 5	77	16.3
									Total	472	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	70.6	0.0	29.4

Other Participation

Students now or have in the past received FARMS = 15.3%
Mobility Rate (Entrants + Withdrawals)* = 10.8%
Attendance Rate* = 95.9%
Suspension Rate* = 0.2%

School Programs

Elementary Home School Model
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	94.7	96.8	91.1	92.3	94.5	98.7
African American	92.8	92.8	75.0	75.0	91.6	100.0
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic	77.8	88.9	80.0	100.0		
White	96.9	98.5	92.9	92.9	93.8	100.0
Female	97.9	97.9	93.4	91.1	90.3	96.8
Male	91.7	95.9	87.9	93.9	97.6	100.0
FARMS	90.9	81.8	66.7	77.8	100.0	83.4
LEP						
SPED	87.5	100.0	72.8	81.8	57.1	100.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Laytonsville Elementary School - # 51

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	84.6	86.2	86.2	80.0	90.8	83.1
African American	55.6	77.8	100.0	33.3	77.8	66.7
Asian American	88.9	88.9	100.0	100.0	100.0	88.9
Hispanic	60.0	20.0	20.0	20.0	60.0	20.0
White	92.9	95.2	88.1	92.9	95.2	92.9
Female	73.5	88.2	91.2	76.5	91.2	82.4
Male	96.8	83.9	80.6	83.9	90.3	83.9
ESOL	71.4	57.1	57.1	57.1	57.1	42.9
FARMS	44.4	55.6	77.8	33.3	66.7	33.3
SPED	85.7	57.1	57.1	57.1	71.4	57.1

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	4.7	0.0	2.3	4.7	88.4	81.4	18.6			
Supporting Services	16.0	0.0	12.0	8.0	64.0	80.0	20.0	25	100.0	0.0

Class Size/Staff Ratio		
Student/Instructional Staff Ratio = 10.5		
Average Class Size	Kindergarten = 18.0	
	Grades 1 to 3 = 21.7	Grades 4 to 5 = 23.6

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
14.0	41.9	44.2

Staff Positions			
Professional		**Supporting Services**	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.375
Principal Intern		Special Education	7.000
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	4.000	Instructional Data Assistant	0.750
Classroom	17.100	**Instructional Support Total**	9.625
Staff Development	1.000		
ESOL	0.700	Other Support	
Reading/Literacy	2.200	Administrative Secretary	1.000
Physical Education	1.000	Secretary	1.000
Art	1.000	Parent/Community Coord	
Music	1.000	Lunch Hour Aide	1.250
Instrumental Music	0.200	**Other Support Total**	3.250
Preschool			
Special Education:		Building Services	
Classroom	5.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	33.200	Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.000
Media Specialist	1.000		
Spec Ed Related Services	1.200	Food Services	1.000
Other Professional Total	3.200		
Total Professional	38.400	**Total Supporting Services**	17.875

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1951	1989	10.4	Y	0	1

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	16	4	0	0	4	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
487	487	477	464	490	503	487	490

School Personnel Costs	
Professional Salaries	$3,160,171
Supporting Services Salaries	$671,403
Employee Benefits	$1,022,026
Total Allocated Cost	**$4,853,600**

*** 2008–2009 School Year Data**

Little Bennett Elementary School - #336

Principal: Mr. Shawn D. Miller
Community Supt: Mr. Adrian B. Talley
School Hours: 8:50 - 3:05
Feeder Schools:

23930 Burdette Forest Road Clarksburg, MD 20871
www.montgomeryschoolsmd.org/schools/littlebennettes/

Office Phone: (301) 540-5535
Fax Number: (301) 540-5792
Cluster Name: Clarksburg
Receiving Schools: Rocky Hill

2009–2010 Enrollment = 793											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**50.7**	**49.3**	**22.2**	**0.0**	**29.5**	**9.1**	**39.2**	Pre-K	0	0.0
ESOL	**9.8**	3.9	5.9	2.4	0.0	5.5	1.4	0.5	Full-Day K	159	20.1
FARMS	**13.6**	6.3	7.3	6.9	0.0	1.9	2.8	2.0	Grade 1	128	16.1
SPED	**5.7**	2.0	3.7	0.6	0.0	0.8	1.3	3.0	Grade 2	134	16.9
									Grade 3	95	12.0
									Grade 4	142	17.9
									Grade 5	135	17.0
									Total	793	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation

Students now or have in the past received FARMS = 17.7%
Mobility Rate (Entrants + Withdrawals)* = 12.6%
Attendance Rate* = 96.3%
Suspension Rate* = 0.0%

School Programs

Elementary Home School Model
Pre-K Speech Center
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	86.9	92.2	96.0	88.8	85.1	94.7
African American	76.5	91.1	92.3	80.8	70.3	89.1
Asian American	95.2	90.5	97.2	88.5	90.0	97.5
Hispanic	78.9	89.5	94.5	77.8	78.9	94.7
White	89.7	94.9	97.8	97.8	97.4	97.4
Female	89.5	94.2	98.4	93.7	81.3	94.9
Male	83.6	89.5	93.4	83.7	88.0	94.7
FARMS	75.0	87.5	96.0	76.0	59.1	86.4
LEP	62.5	62.5	100.0	50.0		
SPED	70.0	80.0	57.2	42.9	30.0	70.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Little Bennett Elementary School - #336

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	76.3	83.0	85.2	76.3	83.7	83.0
African American	71.4	60.7	64.3	60.7	67.9	71.4
Asian American	81.1	94.6	100.0	86.5	94.6	94.6
Hispanic	66.7	94.4	83.3	72.2	83.3	83.3
White	78.8	82.7	86.5	78.8	84.6	80.8
Female	80.3	84.5	88.7	71.8	83.1	85.9
Male	71.9	81.3	81.3	81.3	84.4	79.7
ESOL	50.0	75.0	62.5	62.5	62.5	62.5
FARMS	63.2	68.4	68.4	52.6	68.4	63.2
SPED	54.5	45.5	54.5	54.5	81.8	36.4

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	3.5	0.0	8.8	3.5	84.2	93.0	7.0			
Supporting Services	23.8	0.0	9.5	4.8	61.9	71.4	28.6	37	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 15.3

Average Class Size Kindergarten = 22.7
Grades 1 to 3 = 23.8 Grades 4 to 5 = 25.2

Years Experience of Professional Personnel

Less Than 5 Years	5–15 Years	More Than 15 Years
12.3	59.6	28.1

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.125
Principal Intern		Special Education	1.375
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	6.000	Instructional Data Assistant	0.875
Classroom	25.300	**Instructional Support Total**	5.375
Staff Development	1.000		
ESOL	1.100	Other Support	
Reading/Literacy	2.500	Administrative Secretary	1.000
Physical Education	1.400	Secretary	1.000
Art	1.400	Parent/Community Coord	
Music	1.400	Lunch Hour Aide	1.875
Instrumental Music	0.500	**Other Support Total**	3.875
Preschool			
Special Education:		Building Services	
Classroom	4.600	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	45.200	Worker	3.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	5.500
Media Specialist	1.000		
Spec Ed Related Services	1.000	Food Services	1.312
Other Professional Total	3.000		
Total Professional	50.200	**Total Supporting Services**	16.062

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2006		4.8	Y	0	6

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	24	4	0	0	6	0

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
684	684	830	850	922	963	1008	1024

School Personnel Costs

Professional Salaries	$3,807,226
Supporting Services Salaries	$593,485
Employee Benefits	$1,158,311
Total Allocated Cost	**$5,559,022**

*** 2008–2009 School Year Data**

Luxmanor Elementary School - #220

Principal: Mr. Ryan D. Forkert
Community Supt: Mr. Sean Bulson, Acting
School Hours: 8:50 - 3:05
Feeder Schools:

6201 Tilden Lane Rockville, MD 20852
www.montgomeryschoolsmd.org/schools/luxmanores/

Office Phone: (301) 230-5914
Fax Number: (301) 230-5917
Cluster Name: Walter Johnson
Receiving Schools: Tilden

2009–2010 Enrollment = 395											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**47.8**	**52.2**	**15.4**	**0.3**	**25.6**	**10.1**	**48.6**	Pre-K	0	0.0
ESOL	**16.7**	6.6	10.1	0.0	0.0	11.1	2.8	2.8	Full-Day K	71	18.0
FARMS	**14.2**	6.3	7.8	4.8	0.0	2.3	5.1	2.0	Grade 1	70	17.7
SPED	**6.6**	2.5	4.1	2.0	0.0	0.3	2.0	2.3	Grade 2	65	16.5
									Grade 3	67	17.0
									Grade 4	65	16.5
									Grade 5	57	14.4
									Total	395	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	60.0	0.0	40.0

Other Participation

Students now or have in the past received FARMS = 17.0%
Mobility Rate (Entrants + Withdrawals)* = 12.8%
Attendance Rate* = 95.9%
Suspension Rate* = 0.3%

School Programs

School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	96.1	98.0	96.0	94.0	88.4	98.6
African American	100.0	100.0	80.0	90.0	55.5	100.0
Asian American	100.0	100.0	100.0	90.0	100.0	100.0
Hispanic					88.9	88.9
White	96.5	96.4	100.0	96.4	93.2	100.0
Female	100.0	100.0	96.8	96.7	88.6	100.0
Male	92.6	96.3	94.7	89.5	88.2	97.1
FARMS	85.7	85.8	87.5	75.0	55.5	88.8
LEP	100.0	87.5			100.0	100.0
SPED	71.5	100.0			66.7	100.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Luxmanor Elementary School - #220

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	86.2	91.4	89.7	98.4	95.1	96.6
African American	85.7	85.7	85.7	85.7	85.7	85.7
Asian American	100.0	92.3	100.0	100.0	100.0	100.0
Hispanic						
White	82.4	94.1	85.3	100.0	94.3	100.0
Female	90.9	90.9	95.5	100.0	95.8	95.5
Male	83.3	91.7	86.1	97.3	94.6	97.2
ESOL	88.9	77.8	100.0	100.0	100.0	88.9
FARMS	85.7	85.7	85.7	85.7	85.7	85.7
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	0.0	0.0	3.1	0.0	96.9	93.8	6.3			
Supporting Services	21.1	0.0	10.5	15.8	52.6	78.9	21.1	20	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 11.7

Average Class Size Kindergarten = 23.7
Grades 1 to 3 = 22.0 Grades 4 to 5 = 23.2

Years Experience of Professional Personnel

Less Than 5 Years	5–15 Years	More Than 15 Years
34.4	31.3	34.4

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.875
Principal Intern		Special Education	4.125
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	3.000	Instructional Data Assistant	0.750
Classroom	13.000	**Instructional Support Total**	6.250
Staff Development	1.000		
ESOL	1.300	Other Support	
Reading/Literacy	1.900	Administrative Secretary	1.000
Physical Education	0.800	Secretary	1.000
Art	0.800	Parent/Community Coord	
Music	0.800	Lunch Hour Aide	1.000
Instrumental Music	0.200	**Other Support Total**	3.000
Preschool			
Special Education:		Building Services	
Classroom	3.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	25.800	Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.000
Media Specialist	1.000		
Spec Ed Related Services	0.500	Food Services	1.000
Other Professional Total	2.500		
Total Professional	29.300	**Total Supporting Services**	14.250

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1966		6.5	Y	0	0

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	16	3	0	0	3	2

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
446	429	416	430	439	448	454	456

School Personnel Costs

Professional Salaries	$2,191,227
Supporting Services Salaries	$545,564
Employee Benefits	$731,010
Total Allocated Cost	**$3,467,801**

*** 2008–2009 School Year Data**

Thurgood Marshall Elementary School - #244

Principal: Mrs. Pamela S. Nazzaro
Community Supt: Dr. LaVerne G. Kimball
School Hours: 9:15 - 3:30
Feeder Schools:

12260 McDonald Chapel Drive Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/thurgoodmarshalles/

Office Phone: (301) 670-8282
Fax Number: (301) 670-8256
Cluster Name: Quince Orchard
Receiving Schools: Ridgeview

2009–2010 Enrollment = 533											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**46.0**	**54.0**	**14.8**	**2.1**	**17.3**	**16.3**	**49.5**	Pre-K	54	10.1
ESOL	**9.9**	3.6	6.4	1.5	0.0	2.8	4.9	0.8	Full-Day K	83	15.6
FARMS	**23.3**	9.0	14.3	6.8	0.4	2.6	9.2	4.3	Grade 1	83	15.6
SPED	**15.0**	2.4	12.6	2.6	0.0	2.4	2.6	7.3	Grade 2	76	14.3
									Grade 3	80	15.0
									Grade 4	74	13.9
									Grade 5	83	15.6
									Total	533	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation

Students now or have in the past received FARMS = 29.6%
Mobility Rate (Entrants + Withdrawals)* = 14.0%
Attendance Rate* = 95.9%
Suspension Rate* = 0.0%

School Programs

Preschool Education Program (PEP)
Resource

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	94.8	92.4	94.8	93.5	88.4	92.3
African American	91.7	76.9	66.6	83.3	81.8	72.8
Asian American	95.0	100.0	100.1	100.0	100.0	85.7
Hispanic	100.0	100.0	81.8	72.7	50.0	90.0
White	94.6	91.8	100.0	100.0	95.0	100.0
Female	97.3	94.4	91.7	91.6	90.0	97.5
Male	92.9	90.7	97.6	95.2	86.9	86.8
FARMS	100.0	88.3	86.7	73.3	68.8	75.1
LEP			66.7	66.7	80.0	60.0
SPED					60.0	60.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Thurgood Marshall Elementary School - #244

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	76.3	84.2	76.6	79.5	87.0	81.6
African American	50.0	70.0	80.0	80.0	70.0	70.0
Asian American	84.6	92.3	84.6	100.0	92.3	92.3
Hispanic	76.9	61.5	78.6	57.1	76.9	61.5
White	81.6	94.7	73.7	79.5	94.9	86.8
Female	80.0	82.5	82.5	82.5	82.5	85.0
Male	72.2	86.1	70.3	76.3	91.9	77.8
ESOL	66.7	66.7	88.9	40.0	80.0	44.4
FARMS	50.0	66.7	77.8	57.9	73.7	55.6
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	9.1	0.0	6.8	9.1	75.0	93.2	6.8			
Supporting Services	22.7	0.0	18.2	9.1	50.0	90.9	9.1	22	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 11.5

Average Class Size Kindergarten = 21.0
Grades 1 to 3 = 24.1 Grades 4 to 5 = 26.2

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
11.4	40.9	47.7

Staff Positions

Professional		Supporting Services	
Administrative		**Instructional Support**	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.875
Principal Intern		Special Education	5.125
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.750
Kindergarten	3.000	**Instructional Support Total**	8.750
Classroom	16.800		
Staff Development	1.000	**Other Support**	
ESOL	1.100	Administrative Secretary	1.000
Reading/Literacy	1.900	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.375
Music	1.000	**Other Support Total**	3.375
Instrumental Music	0.300		
Preschool		**Building Services**	
Special Education:		Manager	1.000
Classroom	7.000	Leader	1.000
Resource Program		Worker	2.500
Teachers Total	34.100	Plant Equipment Operator	
		Building Services Total	4.500
Other Professional			
Counselor	1.000	**Food Services**	1.250
Media Specialist	1.000		
Spec Ed Related Services	2.600		
Other Professional Total	4.600		
Total Professional	40.700	**Total Supporting Services**	17.875

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1993		12.0	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	17	3	0	0	4	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
551	551	538	543	544	549	548	543

School Personnel Costs

Professional Salaries	$3,308,014
Supporting Services Salaries	$675,760
Employee Benefits	$1,052,883
Total Allocated Cost	**$5,036,657**

*** 2008–2009 School Year Data**

Maryvale Elementary School - #210

Principal: Mrs. Kimberly L. Kimber
Community Supt: Dr. Sherry Liebes
School Hours: 9:15 - 3:30
Feeder Schools:

1000 First Street Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/maryvalees/

Office Phone: (301) 279-4990
Fax Number: (301) 279-4993
Cluster Name: Rockville
Receiving Schools: Wood

2009–2010 Enrollment = 584											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**51.2**	**48.8**	**28.8**	**0.7**	**9.8**	**30.7**	**30.1**	Pre-K	94	16.1
ESOL	**23.6**	11.3	12.3	2.6	0.2	1.7	16.6	2.6	Full-Day K	79	13.5
FARMS	**40.1**	19.9	20.2	14.9	0.2	2.4	20.0	2.6	Grade 1	82	14.0
SPED	**6.3**	1.7	4.6	1.5	0.0	1.0	1.4	2.4	Grade 2	87	14.9
									Grade 3	77	13.2
									Grade 4	83	14.2
									Grade 5	82	14.0
									Total	584	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation

Students now or have in the past received FARMS = 46.1%
Mobility Rate (Entrants + Withdrawals)* = 10.4%
Attendance Rate* = 95.9%
Suspension Rate* = 1.0%

School Programs

Focused Academic Support-Local Funds
Head Start (3 and 4 year olds)
MCPS Preschool
Total French Immersion
Linkages to Learning
Autism (Pre-K)
Program of Assessment, Diagnosis and Instruction (PADI)
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	78.2	73.1	89.3	89.3	88.7	90.1
African American	66.7	75.0	82.6	82.6	84.2	78.9
Asian American	100.0	91.7	100.0	87.5	100.0	100.0
Hispanic	72.0	56.0	85.7	85.7	72.3	83.3
White	83.9	78.2	93.5	96.8	100.0	100.0
Female	83.6	82.1	95.2	95.2	86.1	93.0
Male	70.2	59.4	83.4	83.3	92.9	85.7
FARMS	67.7	58.8	77.8	85.2	73.1	80.7
LEP	77.8	77.8	85.7	85.7	40.0	60.0
SPED					85.7	85.7

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Maryvale Elementary School - #210

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	60.2	59.0	56.6	65.1	73.5	59.0
African American	50.0	45.5	45.5	50.0	54.5	50.0
Asian American	88.9	88.9	88.9	88.9	100.0	88.9
Hispanic	52.2	52.2	47.8	47.8	56.5	47.8
White	65.5	65.5	62.1	82.8	93.1	65.5
Female	76.1	73.9	71.7	73.9	82.6	76.1
Male	40.5	40.5	37.8	54.1	62.2	37.8
ESOL	50.0	37.5	43.8	18.8	62.5	25.0
FARMS	29.2	33.3	29.2	37.5	41.7	25.0
SPED	42.9	42.9	57.1	42.9	57.1	28.6

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	25.5	0.0	1.8	3.6	69.1	90.9	9.1			
Supporting Services	11.8	0.0	8.8	23.5	55.9	88.2	11.8	28	92.9	7.1

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 9.4

Average Class Size Kindergarten = 19.8
Grades 1 to 3 = 20.5 Grades 4 to 5 = 20.8

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
30.9	41.8	27.3

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.950
Principal Intern		Special Education	10.318
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	4.000	Instructional Data Assistant	0.875
Classroom	23.500	**Instructional Support Total**	17.143
Staff Development	1.000		
ESOL	2.900	Other Support	
Reading/Literacy	1.600	Administrative Secretary	1.000
Physical Education	1.300	Secretary	1.000
Art	1.300	Parent/Community Coord	
Music	1.300	Lunch Hour Aide	1.625
Instrumental Music	0.300	**Other Support Total**	3.625
Preschool	2.200		
Special Education:		Building Services	
Classroom	4.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	43.400	Worker	3.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	5.500
Media Specialist	1.000		
Spec Ed Related Services	1.300	Food Services	1.312
Other Professional Total	3.300		
Total Professional	48.700	**Total Supporting Services**	27.580

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1969		17.7	Y	1	1

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
35	21	4	3	0	4	3

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
587	587	591	599	615	617	625	636

School Personnel Costs

Professional Salaries	$3,564,778
Supporting Services Salaries	$1,061,606
Employee Benefits	$1,253,075
Total Allocated Cost	**$5,879,459**

*** 2008–2009 School Year Data**

Spark M. Matsunaga Elementary School - #523

Principal: Ms. Judy K. Brubaker
Community Supt: Dr. LaVerne G. Kimball
School Hours: 9:15 - 3:30
Feeder Schools:

13902 Bromfield Road Germantown, Maryland 20874
www.montgomeryschoolsmd.org/schools/matsunagaes/

Office Phone: (301) 601-4350
Fax Number: (301) 601-4358
Cluster Name: Northwest
Receiving Schools: Kingsview

2009–2010 Enrollment = 1,015

	% Total	% Gender		% Racial/Ethnic Composition				
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White
All Students		**49.0**	**51.0**	**15.7**	**0.1**	**40.1**	**8.9**	**35.3**
ESOL	**9.2**	3.3	5.9	1.5	0.0	5.1	2.4	0.2
FARMS	**12.4**	5.4	7.0	4.9	0.0	2.8	3.3	1.4
SPED	**5.4**	1.6	3.8	0.8	0.0	0.8	0.6	3.3

Enrollment by Grade

	Number	Percent
Pre-K	0	0.0
Full-Day K	193	19.0
Grade 1	178	17.5
Grade 2	164	16.2
Grade 3	181	17.8
Grade 4	154	15.2
Grade 5	145	14.3
Total	1,015	

Students with Disabilities Least Restrictive Environment (LRE)

Percent of Instructional Time Inside a General Education Class

	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation

Students now or have in the past received FARMS = 16.2%
Mobility Rate (Entrants + Withdrawals)* = 8.9%
Attendance Rate* = 96.6%
Suspension Rate* = 0.2%

School Programs

Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress*: Met

	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*

	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	91.9	91.2	91.8	91.8	94.3	98.6
African American	88.9	70.3	83.3	83.3	89.3	96.5
Asian American	96.4	100.0	98.1	98.1	98.1	100.0
Hispanic	77.0	84.6	87.5	87.5	80.0	90.0
White	92.3	94.3	90.5	90.5	95.9	100.1
Female	95.8	94.5	89.9	92.8	92.8	97.6
Male	88.1	88.1	93.5	90.9	96.4	100.0
FARMS	100.0	66.7	79.3	82.8	79.0	89.4
LEP			42.9	42.9		
SPED	75.0	75.0	66.6	66.7	81.8	100.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Spark M. Matsunaga Elementary School - #523

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	70.6	77.5	82.9	80.7	81.3	81.8
African American	54.8	64.5	80.6	64.5	67.7	71.0
Asian American	81.7	88.7	91.5	94.4	97.2	91.5
Hispanic	50.0	55.0	45.0	50.0	50.0	55.0
White	72.3	78.5	86.2	83.1	80.0	84.6
Female	69.9	79.6	82.8	78.5	80.6	78.5
Male	71.3	75.5	83.0	83.0	81.9	85.1
ESOL	45.5	27.3	36.4	45.5	54.5	45.5
FARMS	56.5	52.2	56.5	60.9	65.2	56.5
SPED	44.4	66.7	66.7	77.8	77.8	66.7

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	2.9	1.4	13.0	1.4	81.2	89.9	10.1			
Supporting Services	28.6	0.0	7.1	10.7	53.6	67.9	32.1	42	97.6	2.4

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 14.6

Average Class Size Kindergarten = 24.0
Grades 1 to 3 = 23.9 Grades 4 to 5 = 25.0

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
13.0	50.7	36.2

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.500
Principal Intern		Special Education	3.000
Asst School Administrator	1.000	IT Systems Specialist	
Administrative Total	3.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	1.375
Kindergarten	8.000	**Instructional Support Total**	7.875
Classroom	34.000		
Staff Development	1.000		
ESOL	2.000	Other Support	
Reading/Literacy	4.100	Administrative Secretary	1.000
Physical Education	1.800	Secretary	2.000
Art	1.800	Parent/Community Coord	
Music	1.800	Lunch Hour Aide	2.750
Instrumental Music	0.500	**Other Support Total**	5.750
Preschool			
Special Education:			
Classroom	3.500	Building Services	
Resource Program		Manager	1.000
Teachers Total	58.500	Leader	1.000
		Worker	6.500
Other Professional		Plant Equipment Operator	
Counselor	2.000	**Building Services Total**	8.500
Media Specialist	1.000		
Spec Ed Related Services	1.100		
Other Professional Total	4.100	Food Services	1.750
Total Professional	65.600	**Total Supporting Services**	23.875

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2001		11.8	Y	0	13

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	21	5	0	0	8	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
659	659	1061	1069	1054	1055	1039	1009

School Personnel Costs

Professional Salaries	$5,183,237
Supporting Services Salaries	$912,419
Employee Benefits	$1,600,920
Total Allocated Cost	**$7,696,576**

*** 2008–2009 School Year Data**

S. Christa McAuliffe Elementary School - #110

Principal: Ms. Loretta M. Favret
Community Supt: Dr. LaVerne G. Kimball
School Hours: 8:50 - 3:05
Feeder Schools:

12500 Wisteria Drive Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/mcauliffees/

Office Phone: (301) 353-0910
Fax Number: (301) 353-0923
Cluster Name: Seneca Valley
Receiving Schools: Clemente

2009–2010 Enrollment = 588											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**51.4**	**48.6**	**34.5**	**0.0**	**11.6**	**30.8**	**23.1**	Pre-K	19	3.2
ESOL	**27.7**	11.9	15.8	3.7	0.0	4.6	17.7	1.7	Full-Day K	103	17.5
FARMS	**41.5**	20.4	21.1	17.3	0.0	3.2	16.8	4.1	Grade 1	114	19.4
SPED	**11.9**	4.3	7.7	4.9	0.0	0.3	3.7	2.9	Grade 2	80	13.6
									Grade 3	89	15.1
									Grade 4	91	15.5
									Grade 5	92	15.6
									Total	588	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	70.2	17.0	12.8

Other Participation

Students now or have in the past received FARMS = 52.4%
Mobility Rate (Entrants + Withdrawals)* = 24.9%
Attendance Rate* = 96.1%
Suspension Rate* = 1.3%

School Programs

Focused Academic Support-Local Funds
Head Start
Learning and Academic Disabilities
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	75.0	84.4	86.9	85.0	82.7	100.0
African American	73.2	78.1	77.8	81.1	74.3	100.0
Asian American	87.5	87.5	100.0	100.0	100.0	100.0
Hispanic	76.0	92.0	87.5	87.5	100.0	100.0
White	71.5	85.7	95.6	82.6	75.1	100.0
Female	79.3	84.5	86.0	88.0	80.5	100.0
Male	68.4	84.2	88.1	81.4	85.0	100.0
FARMS	79.5	84.7	81.6	84.7	87.9	100.0
LEP	73.9	91.3	85.7	85.7	100.0	100.0
SPED	14.3	71.4	58.4	84.6	50.0	100.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

S. Christa McAuliffe Elementary School - #110

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	58.1	73.3	64.0	74.4	74.4	75.6
African American	50.0	53.6	50.0	64.3	64.3	64.3
Asian American	100.0	100.0	100.0	66.7	100.0	88.9
Hispanic	34.6	69.2	61.5	80.8	73.1	69.2
White	78.3	91.3	69.6	82.6	78.3	91.3
Female	68.2	75.0	63.6	68.2	75.0	75.0
Male	47.6	71.4	64.3	81.0	73.8	76.2
ESOL	37.5	58.3	58.3	62.5	66.7	54.2
FARMS	47.1	58.8	52.9	64.7	67.6	58.8
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	10.0	0.0	1.7	5.0	83.3	85.0	15.0			
Supporting Services	9.5	0.0	0.0	14.3	76.2	81.0	19.0	32	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 10.9

Average Class Size Kindergarten = 16.3
Grades 1 to 3 = 17.3 Grades 4 to 5 = 22.3

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
20.0	53.3	26.7

Staff Positions

Professional		Supporting Services	
Administrative		**Instructional Support**	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.722
Principal Intern		Special Education	1.875
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	6.000	Instructional Data Assistant	0.875
Classroom	25.500	**Instructional Support Total**	7.472
Staff Development	1.000		
ESOL	3.800	**Other Support**	
Reading/Literacy	1.000	Administrative Secretary	1.000
Physical Education	1.300	Secretary	1.000
Art	1.300	Parent/Community Coord	
Music	1.300	Lunch Hour Aide	1.500
Instrumental Music	0.300	**Other Support Total**	3.500
Preschool	0.600		
Special Education:		**Building Services**	
Classroom	3.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	45.100	Worker	2.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.500
Media Specialist	1.000		
Spec Ed Related Services	1.000	**Food Services**	1.375
Other Professional Total	3.000		
Total Professional	50.100	**Total Supporting Services**	16.847

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1987		10.6	Y	0	3

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
33	19	5	1	0	6	2

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
501	501	592	589	597	614	606	586

School Personnel Costs

Professional Salaries	$3,664,585
Supporting Services Salaries	$714,630
Employee Benefits	$1,167,690
Total Allocated Cost	**$5,546,905**

*** 2008–2009 School Year Data**

Ronald A. McNair Elementary School - #158

Principal: Mrs. Eileen MacFarlane
Community Supt: Dr. LaVerne G. Kimball
School Hours: 9:15 - 3:30
Feeder Schools:

13881 Hopkins Road Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/ronaldmcnaires/

Office Phone: (301) 353-0854
Fax Number: (301) 353-0964
Cluster Name: Northwest
Receiving Schools: Kingsview

2009–2010 Enrollment = 712											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**51.1**	**48.9**	**25.7**	**0.6**	**27.8**	**14.2**	**31.7**	Pre-K	42	5.9
ESOL	**14.0**	7.7	6.3	1.8	0.3	5.8	5.5	0.7	Full-Day K	103	14.5
FARMS	**22.9**	12.6	10.3	9.8	0.1	3.8	6.9	2.2	Grade 1	115	16.2
SPED	**7.0**	2.9	4.1	2.0	0.0	1.0	0.8	3.2	Grade 2	116	16.3
									Grade 3	118	16.6
									Grade 4	111	15.6
									Grade 5	107	15.0
									Total	712	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation

Students now or have in the past received FARMS = 27.8%
Mobility Rate (Entrants + Withdrawals)* = 9.7%
Attendance Rate* = 96.6%
Suspension Rate* = 0.4%

School Programs

MCPS Preschool
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	94.4	94.4	96.1	98.1	90.3	96.5
African American	87.6	90.6	90.3	93.6	78.8	93.9
Asian American	96.3	92.5	100.0	100.0	92.8	100.0
Hispanic	92.9	100.0	91.7	100.0	89.5	94.7
White	100.0	97.0	100.0	100.0	100.0	97.0
Female	96.6	96.6	91.9	98.0	89.9	98.3
Male	91.9	91.8	100.0	98.2	90.9	94.5
FARMS	78.2	91.3	82.4	94.1	68.2	90.9
LEP	83.3	83.3	80.0	100.0		
SPED	60.0	73.3	60.0	100.0	80.0	80.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Ronald A. McNair Elementary School - #158

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	74.8	86.6	83.2	79.0	87.3	84.0
African American	69.4	83.3	72.2	69.4	74.3	75.0
Asian American	80.6	96.8	96.8	96.8	100.0	93.5
Hispanic	50.0	78.6	85.7	64.3	85.7	71.4
White	83.8	83.8	81.1	78.4	89.2	89.2
Female	80.0	90.0	88.3	75.0	83.1	81.7
Male	69.5	83.1	78.0	83.1	91.5	86.4
ESOL	60.0	80.0	100.0	80.0	90.0	60.0
FARMS	38.1	76.2	66.7	66.7	75.0	76.2
SPED	33.3	33.3	0.0	16.7	83.3	33.3

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	9.4	0.0	1.9	1.9	86.8	90.6	9.4			
Supporting Services	10.0	0.0	20.0	10.0	60.0	75.0	25.0	33	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 13.2

Average Class Size Kindergarten = 21.8
Grades 1 to 3 = 23.6 Grades 4 to 5 = 24.4

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
15.1	56.6	28.3

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.309
Principal Intern		Special Education	3.310
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	5.000	Instructional Data Assistant	0.875
Classroom	23.800	**Instructional Support Total**	8.494
Staff Development	1.000		
ESOL	2.000	Other Support	
Reading/Literacy	2.200	Administrative Secretary	1.000
Physical Education	1.300	Secretary	1.000
Art	1.300	Parent/Community Coord	
Music	1.300	Lunch Hour Aide	1.875
Instrumental Music	0.400	**Other Support Total**	3.875
Preschool	1.000		
Special Education:		Building Services	
Classroom	5.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	44.300	Worker	3.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	5.000
Media Specialist	1.000		
Spec Ed Related Services	1.000	Food Services	1.375
Other Professional Total	3.000		
Total Professional	49.300	**Total Supporting Services**	18.744

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1990		10.0	Y	0	4

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	19	5	1	0	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
612	612	713	709	704	695	688	694

School Personnel Costs

Professional Salaries	$3,682,939
Supporting Services Salaries	$742,392
Employee Benefits	$1,156,885
Total Allocated Cost	**$5,582,216**

*** 2008–2009 School Year Data**

Meadow Hall Elementary School - #212

Principal: Mr. Cabell W. Lloyd
Community Supt: Dr. Sherry Liebes
School Hours: 8:40 - 3:05
Feeder Schools:

951 Twinbrook Parkway Rockville, MD 20851
www.montgomeryschoolsmd.org/schools/meadowhalles/

Office Phone: (301) 279-4988
Fax Number: (301) 517-5887
Cluster Name: Rockville
Receiving Schools: Wood

2009–2010 Enrollment = 366											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**45.9**	**54.1**	**18.3**	**1.4**	**10.9**	**41.3**	**28.1**	Pre-K	0	0.0
ESOL	**23.5**	11.7	11.7	0.0	0.0	3.3	18.6	1.6	Full-Day K	66	18.0
FARMS	**47.3**	21.3	26.0	10.4	0.0	3.8	27.9	5.2	Grade 1	74	20.2
SPED	**18.9**	4.9	13.9	5.2	0.0	1.6	5.5	6.6	Grade 2	58	15.8
									Grade 3	60	16.4
									Grade 4	51	13.9
									Grade 5	57	15.6
									Total	366	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	64.9	19.3	15.8

Other Participation

Students now or have in the past received FARMS = 54.9%
Mobility Rate (Entrants + Withdrawals)* = 13.5%
Attendance Rate* = 95.4%
Suspension Rate* = 0.6%

School Programs

Focused Academic Support-Local Funds
Autism
Learning and Academic Disabilities
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	73.9	80.0	82.1	83.9	82.4	90.2
African American	75.0	62.5	83.4	83.3	81.3	75.0
Asian American	83.3	60.0	90.0	100.0	100.0	100.0
Hispanic	58.8	94.1	72.0	80.0	64.7	100.0
White	85.7	78.6	93.4	80.0	100.0	91.7
Female	58.3	72.7	82.8	93.1	90.5	90.5
Male	79.4	82.3	81.4	74.1	76.6	90.0
FARMS	57.1	71.4	68.0	72.0	61.9	81.0
LEP	66.7	100.0	57.2	85.7		
SPED	37.5	87.5	50.0	58.3	66.7	77.8

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Meadow Hall Elementary School - #212

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	41.8	52.7	59.3	50.0	65.5	55.6
African American	50.0	41.7	50.0	58.3	75.0	41.7
Asian American						
Hispanic	31.8	45.5	54.5	36.4	72.7	50.0
White	53.3	66.7	64.3	71.4	53.3	78.6
Female	40.0	60.0	68.0	40.0	60.0	60.0
Male	43.3	46.7	51.7	58.6	70.0	51.7
ESOL	26.7	33.3	60.0	26.7	66.7	46.7
FARMS	40.7	37.0	48.1	37.0	51.9	48.1
SPED	33.3	33.3	58.3	41.7	58.3	41.7

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	4.9	0.0	4.9	2.4	87.8	75.6	24.4			
Supporting Services	13.0	0.0	4.3	13.0	69.6	78.3	21.7	22	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 7.9

Average Class Size Kindergarten = 14.3
Grades 1 to 3 = 17.5 Grades 4 to 5 = 23.5

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
39.0	22.0	39.0

Staff Positions

Professional		Supporting Services	
Administrative		**Instructional Support**	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.499
Principal Intern		Special Education	7.438
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	4.000	Instructional Data Assistant	0.750
Classroom	15.500	**Instructional Support Total**	11.187
Staff Development	1.000		
ESOL	2.100	**Other Support**	
Reading/Literacy	1.000	Administrative Secretary	1.000
Physical Education	0.900	Secretary	1.000
Art	0.900	Parent/Community Coord	
Music	0.900	Lunch Hour Aide	0.874
Instrumental Music	0.200	**Other Support Total**	2.874
Preschool			
Special Education:		**Building Services**	
Classroom	6.500	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	33.000	Worker	1.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	3.500
Media Specialist	1.000		
Spec Ed Related Services	1.400	**Food Services**	1.000
Other Professional Total	3.400		
Total Professional	38.400	**Total Supporting Services**	18.561

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1956	1994	8.4	N	0	2

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	11	4	0	0	4	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
315	315	375	388	408	414	405	406

School Personnel Costs

Professional Salaries	$2,802,114
Supporting Services Salaries	$759,117
Employee Benefits	$968,051
Total Allocated Cost	**$4,529,282**

*** 2008–2009 School Year Data**

Mill Creek Towne Elementary School - #556

Principal: Mr. Kenneth L. Marcus
Community Supt: Mr. Adrian B. Talley
School Hours: 8:50 - 3:05
Feeder Schools:

17700 Park Mill Drive Rockville, MD 20855
www.montgomeryschoolsmd.org/schools/mctes/

Office Phone: (301) 840-7149
Fax Number: (301) 670-2245
Cluster Name: Col. Zadok Magruder
Receiving Schools: Shady Grove

2009–2010 Enrollment = 425											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**44.5**	**55.5**	**16.5**	**0.7**	**16.0**	**33.6**	**33.2**	Pre-K	38	8.9
ESOL	**22.6**	9.2	13.4	0.2	0.2	4.7	16.7	0.7	Full-Day K	60	14.1
FARMS	**33.9**	15.3	18.6	7.3	0.0	1.9	21.6	3.1	Grade 1	55	12.9
SPED	**14.1**	4.0	10.1	4.2	0.0	0.9	5.6	3.3	Grade 2	65	15.3
									Grade 3	71	16.7
									Grade 4	66	15.5
									Grade 5	70	16.5
									Total	425	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	41.2	0.0	58.8

Other Participation

Students now or have in the past received FARMS = 39.8%
Mobility Rate (Entrants + Withdrawals)* = 11.5%
Attendance Rate* = 95.7%
Suspension Rate* = 0.5%

School Programs

Focused Academic Support-Local Funds
MCPS Preschool
Elementary Learning Center
Language Disabilities (Pre-K)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	76.9	78.5	86.5	90.5	75.4	79.4
African American	60.0	66.7	85.7	85.7	60.0	80.0
Asian American	85.8	100.0	81.3	93.8	90.9	100.0
Hispanic	70.6	70.6	79.2	83.4	73.9	69.5
White	88.5	84.6	96.3	96.3	79.2	79.2
Female	82.4	82.3	89.2	91.9	75.9	79.3
Male	71.0	74.2	83.7	89.2	75.0	79.6
FARMS	62.5	66.7	65.0	70.0	61.9	61.9
LEP	71.4	71.4	50.0	66.7		
SPED	27.3	18.2	33.4	33.4	42.9	28.6

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Mill Creek Towne Elementary School - #556

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	57.7	60.6	63.4	60.6	69.0	59.2
African American	50.0	58.3	66.7	66.7	75.0	58.3
Asian American	83.3	83.3	72.2	77.8	94.4	77.8
Hispanic	33.3	19.0	38.1	19.0	42.9	19.0
White	63.2	84.2	84.2	84.2	73.7	84.2
Female	60.0	53.3	63.3	53.3	66.7	53.3
Male	56.1	65.9	63.4	65.9	70.7	63.4
ESOL	30.8	15.4	30.8	7.7	46.2	7.7
FARMS	23.5	35.3	47.1	35.3	52.9	23.5
SPED	0.0	20.0	20.0	20.0	60.0	20.0

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	17.9	0.0	5.1	2.6	74.4	89.7	10.3			
Supporting Services	36.4	0.0	13.6	22.7	27.3	77.3	22.7	26	96.2	3.8

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 10.2

Average Class Size Kindergarten = 14.0
Grades 1 to 3 = 18.1 Grades 4 to 5 = 25.2

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
12.8	38.5	48.7

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.250
Principal Intern		Special Education	3.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	3.000	Instructional Data Assistant	0.750
Classroom	17.000	**Instructional Support Total**	7.000
Staff Development	1.000		
ESOL	1.000	Other Support	
Reading/Literacy	1.000	Administrative Secretary	1.000
Physical Education	1.000	Secretary	1.000
Art	1.000	Parent/Community Coord	
Music	1.000	Lunch Hour Aide	1.125
Instrumental Music	0.300	**Other Support Total**	3.125
Preschool	0.500		
Special Education:		Building Services	
Classroom	4.300	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	31.100	Worker	2.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.500
Media Specialist	1.000		
Spec Ed Related Services	2.500	Food Services	1.000
Other Professional Total	4.500		
Total Professional	37.600	**Total Supporting Services**	15.625

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1966	2000	8.4	Y	0	3

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	13	3	1	0	4	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
379	379	405	397	388	385	391	396

School Personnel Costs

Professional Salaries	$3,056,304
Supporting Services Salaries	$618,004
Employee Benefits	$964,669
Total Allocated Cost	**$4,638,977**

*** 2008–2009 School Year Data**

Monocacy Elementary School - #652

Principal: Ms. Cynthia R. Duranko
Community Supt: Dr. LaVerne G. Kimball
School Hours: 8:50 - 3:05
Feeder Schools:

18801 Barnesville Road Dickerson, MD 20842
www.montgomeryschoolsmd.org/schools/monocacyes/

Office Phone: (301) 972-7990
Fax Number: (301) 972-7995
Cluster Name: Poolesville
Receiving Schools: John Poole

2009–2010 Enrollment = 176											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**48.9**	**51.1**	**5.7**	**1.1**	**4.5**	**6.8**	**81.8**	Pre-K	0	0.0
ESOL	**3.4**	0.6	2.8	0.0	0.0	0.0	2.8	0.6	Full-Day K	18	10.2
FARMS	**11.4**	4.0	7.4	2.8	0.0	0.0	2.3	6.3	Grade 1	25	14.2
SPED	**11.4**	3.4	8.0	1.1	0.0	0.0	1.1	9.1	Grade 2	22	12.5
									Grade 3	36	20.5
									Grade 4	41	23.3
									Grade 5	34	19.3
									Total	176	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation

Students now or have in the past received FARMS = 15.3%
Mobility Rate (Entrants + Withdrawals)* = 13.6%
Attendance Rate* = 94.6%
Suspension Rate* = 0.0%

School Programs

Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	na	na	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	na	na	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	92.1	89.4	91.4	94.3	93.7	93.8
African American						
Asian American						
Hispanic						
White	94.3	91.4	100.0	96.2	92.8	92.9
Female	85.8	90.4	83.3	91.6	93.4	86.6
Male	100.0	88.3	95.6	95.6	94.1	100.0
FARMS			66.7	83.4		
LEP						
SPED			75.0	75.0		

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Monocacy Elementary School - #652

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	67.6	81.1	59.5	75.7	81.1	83.8
African American						
Asian American						
Hispanic						
White	70.4	81.5	59.3	77.8	85.2	85.2
Female	64.7	76.5	47.1	64.7	70.6	82.4
Male	70.0	85.0	70.0	85.0	90.0	85.0
ESOL						
FARMS						
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	0.0	0.0	0.0	0.0	100.0	81.8	18.2			
Supporting Services	15.4	0.0	7.7	0.0	76.9	92.3	7.7	11	90.9	9.1

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 9.2

Average Class Size Kindergarten = 17.0
Grades 1 to 3 = 20.8 Grades 4 to 5 = 25.0

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
9.1	31.8	59.1

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.625
Principal Intern		Special Education	1.748
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	1.000	Instructional Data Assistant	0.750
Classroom	7.000	**Instructional Support Total**	3.623
Staff Development	1.000		
ESOL	0.100	Other Support	
Reading/Literacy	1.100	Administrative Secretary	1.000
Physical Education	0.400	Secretary	1.000
Art	0.400	Parent/Community Coord	
Music	0.400	Lunch Hour Aide	0.500
Instrumental Music	0.200	**Other Support Total**	2.500
Preschool			
Special Education:		Building Services	
Classroom	2.000	Manager	1.000
Resource Program		Leader	2.000
Teachers Total	13.600	Worker	1.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.000
Media Specialist	1.000		
Spec Ed Related Services	0.400	Food Services	0.625
Other Professional Total	2.400		
Total Professional	17.000	**Total Supporting Services**	10.748

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1961	1989	27.0	Y	0	3

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
12	8	3	0	0	1	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
206	206	167	151	140	143	143	150

School Personnel Costs

Professional Salaries	$1,623,148
Supporting Services Salaries	$444,890
Employee Benefits	$549,429
Total Allocated Cost	**$2,617,467**

*** 2008–2009 School Year Data**

Montgomery Knolls Elementary School - #776

Principal: Ms. Deann M. Collins
Community Supt: Ms. Bronda L. Mills
School Hours: 8:50 - 3:05
Feeder Schools:

807 Daleview Drive Silver Spring, MD 20901
www.montgomeryschoolsmd.org/schools/knollses/

Office Phone: (301) 431-7667
Fax Number: (301) 431-7669
Cluster Name: Downcounty Consortium
Receiving Schools: Pine Crest

2009–2010 Enrollment = 481											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**45.9**	**54.1**	**23.7**	**0.4**	**12.9**	**42.6**	**20.4**	Pre-K	120	24.9
ESOL	**46.2**	20.2	26.0	4.0	0.0	8.9	33.3	0.0	Full-Day K	123	25.6
FARMS	**58.6**	25.8	32.8	15.0	0.2	6.9	35.6	1.0	Grade 1	122	25.4
SPED	**17.5**	3.7	13.7	5.4	0.2	0.6	6.9	4.4	Grade 2	116	24.1
									Grade 3	0	0.0
									Grade 4	0	0.0
									Grade 5	0	0.0
									Total	481	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation

Students now or have in the past received FARMS = 61.3%
Mobility Rate (Entrants + Withdrawals)* = 18.3%
Attendance Rate* = 94.6%
Suspension Rate* = 0.3%

School Programs

Focused Academic Support-Federal Title I Funds
Head Start
MCPS Preschool
Program of Assessment, Diagnosis and Instruction (PADI)
Computer Technology Program
Linkages to Learning
Preschool Education Program (PEP)
Resource

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	The Maryland School Assessment was not administered at this school during the 2008–2009 school year because there were no students in grades 3–5.					
African American						
Asian American						
Hispanic						
White						
Female						
Male						
FARMS						
LEP						
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Montgomery Knolls Elementary School - #776

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	50.0	68.2	70.8	61.1	74.2	60.2
African American	46.4	64.3	59.3	64.3	74.1	57.1
Asian American	60.0	86.7	86.7	66.7	86.7	73.3
Hispanic	37.5	59.4	64.7	44.1	58.8	46.9
White	76.9	76.9	92.3	92.3	100.0	84.6
Female	51.9	73.1	76.9	61.5	71.2	63.5
Male	47.2	61.1	62.2	60.5	78.4	55.6
ESOL	23.1	46.2	57.1	28.6	53.6	23.1
FARMS	37.7	64.2	63.6	47.3	63.6	50.9
SPED	50.0	16.7	40.0	16.7	20.0	16.7

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	22.0	0.0	11.9	1.7	64.4	89.8	10.2			
Supporting Services	27.3	0.0	9.1	22.7	40.9	86.4	13.6	20	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 8.1

Average Class Size Kindergarten = 17.6

Grades 1 to 3 = 15.7 Grades 4 to 5 =

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
27.1	39.0	33.9

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.249
Principal Intern		Special Education	5.250
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	7.000	Instructional Data Assistant	0.750
Classroom	19.500	**Instructional Support Total**	9.749
Staff Development	1.000		
ESOL	4.900	Other Support	
Reading/Literacy	1.500	Administrative Secretary	1.000
Physical Education	1.200	Secretary	1.000
Art	1.200	Parent/Community Coord	1.000
Music	1.200	Lunch Hour Aide	1.249
Instrumental Music		**Other Support Total**	4.249
Preschool	2.000		
Special Education:		Building Services	
Classroom	7.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	46.500	Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.000
Media Specialist	1.000		
Spec Ed Related Services	2.600	Food Services	1.250
Other Professional Total	4.600		
Total Professional	53.100	**Total Supporting Services**	19.248

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1989	10.3	N	0	12

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
20	2	5	2	0	7	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
271	528	492	485	478	470	470	471

School Personnel Costs

Professional Salaries	$3,912,723
Supporting Services Salaries	$751,896
Employee Benefits	$1,219,115
Total Allocated Cost	**$5,883,734**

*** 2008–2009 School Year Data**

New Hampshire Estates Elementary School - #791

Principal: Mrs. Jane Litchko
Community Supt: Ms. Bronda L. Mills
School Hours: 8:50 - 3:00
Feeder Schools:

8720 Carroll Avenue Silver Spring, MD 20903
www.montgomeryschoolsmd.org/schools/nhees/

Office Phone: (301) 431-7607
Fax Number: (301) 431-7644
Cluster Name: Downcounty Consortium
Receiving Schools: Oak View

2009–2010 Enrollment = 410											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**49.8**	**50.2**	**19.3**	**0.0**	**7.3**	**66.6**	**6.8**	Pre-K	109	26.6
ESOL	**69.3**	33.9	35.4	6.3	0.0	4.9	57.8	0.2	Full-Day K	112	27.3
FARMS	**81.0**	39.8	41.2	14.6	0.0	5.6	60.0	0.7	Grade 1	96	23.4
SPED	**12.0**	2.7	9.3	2.0	0.0	0.5	7.6	2.0	Grade 2	93	22.7
									Grade 3	0	0.0
									Grade 4	0	0.0
									Grade 5	0	0.0
									Total	410	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	86.4	13.6	0.0

Other Participation

Students now or have in the past received FARMS = 83.7%
Mobility Rate (Entrants + Withdrawals)* = 30.3%
Attendance Rate* = 94.9%
Suspension Rate* = 1.1%

School Programs

Focused Academic Support-Federal Title I Funds
Head Start
MCPS Preschool
Reading/Language Arts Program
Linkages to Learning
Program of Assessment, Diagnosis and Instruction (PADI)
Resource
School Based Health Center

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	The Maryland School Assessment was not administered at this school during the 2008–2009 school year because there were no students in grades 3–5.					
African American						
Asian American						
Hispanic						
White						
Female						
Male						
FARMS						
LEP						
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

New Hampshire Estates Elementary School - #791

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	44.0	51.2	56.0	52.9	60.9	50.0
African American	52.2	65.2	60.9	62.5	64.0	59.1
Asian American	50.0	60.0	60.0	50.0	70.0	60.0
Hispanic	34.1	36.4	52.3	45.5	55.6	39.5
White	71.4	85.7	57.1	71.4	71.4	71.4
Female	45.0	47.5	65.0	50.0	56.1	46.2
Male	43.2	54.5	47.7	55.6	65.2	53.5
ESOL	24.3	24.3	43.2	33.3	47.5	27.8
FARMS	39.7	47.1	54.4	47.8	62.0	47.0
SPED	33.3	33.3	16.7	16.7	33.3	16.7

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	21.6	0.0	0.0	3.9	74.5	92.2	7.8			
Supporting Services	20.8	0.0	8.3	58.3	12.5	83.3	16.7	19	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 7.5

Average Class Size Kindergarten = 16.1
Grades 1 to 3 = 15.8 Grades 4 to 5 =

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
29.4	35.3	35.3

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	7.245
Principal Intern		Special Education	0.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	7.000	Instructional Data Assistant	0.750
Classroom	19.500	**Instructional Support Total**	8.995
Staff Development	1.000		
ESOL	5.600	Other Support	
Reading/Literacy	1.500	Administrative Secretary	1.000
Physical Education	1.000	Secretary	1.000
Art	1.000	Parent/Community Coord	
Music	1.000	Lunch Hour Aide	0.874
Instrumental Music		**Other Support Total**	2.874
Preschool	4.100		
Special Education:		Building Services	
Classroom	1.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	42.700	Worker	2.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.500
Media Specialist	1.000		
Spec Ed Related Services	1.500	Food Services	1.875
Other Professional Total	3.500		
Total Professional	48.200	**Total Supporting Services**	18.244

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988		5.4	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	15	6	5	0	6	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
483	483	412	418	397	400	399	400

School Personnel Costs

Professional Salaries	$3,660,622
Supporting Services Salaries	$723,469
Employee Benefits	$1,172,741
Total Allocated Cost	**$5,556,832**

*** 2008–2009 School Year Data**

Roscoe Nix Elementary School - #307

Principal: Ms. Annette Ffolkes
Community Supt: Dr. Ursula A. Hermann
School Hours: 8:50 - 3:05
Feeder Schools:

1100 Corliss Street Silver Spring, MD 20903
www.montgomeryschoolsmd.org/schools/nixes/

Office Phone: (301) 422-5070
Fax Number: (301) 422-5072
Cluster Name: Northeast Consortium
Receiving Schools: Key

2009–2010 Enrollment = 466											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**46.6**	**53.4**	**39.1**	**0.4**	**11.2**	**42.1**	**7.3**	Pre-K	49	10.5
ESOL	**34.1**	16.3	17.8	6.4	0.0	4.7	22.1	0.9	Full-Day K	142	30.5
FARMS	**66.3**	30.3	36.1	23.8	0.2	6.4	34.3	1.5	Grade 1	129	27.7
SPED	**10.3**	2.4	7.9	4.3	0.0	1.3	3.9	0.9	Grade 2	146	31.3
									Grade 3	0	0.0
									Grade 4	0	0.0
									Grade 5	0	0.0
									Total	466	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	70.0	13.3	16.7

Other Participation

Students now or have in the past received FARMS = 67.0%
Mobility Rate (Entrants + Withdrawals)* = 29.9%
Attendance Rate* = 95.5%
Suspension Rate* = 1.5%

School Programs

Focused Academic Support-Federal Title I Funds
School/Community-Based (K-2)
Elementary Home School Model
Pre-K Autism
Pre-Kindergarten
Focus School

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	The Maryland School Assessment was not administered at this school during the 2008–2009 school year because there were no students in grades 3–5.					
African American						
Asian American						
Hispanic						
White						
Female						
Male						
FARMS						
LEP						
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Roscoe Nix Elementary School - #307

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	48.2	57.0	57.6	52.5	62.7	55.3
African American	51.2	62.8	55.6	53.3	62.2	58.1
Asian American	40.0	60.0	75.0	56.3	62.5	60.0
Hispanic	48.1	50.0	52.8	47.2	60.4	50.0
White						
Female	56.9	64.6	64.2	58.2	68.7	66.2
Male	36.7	46.9	49.0	45.1	54.9	40.8
ESOL	13.3	20.0	22.6	12.9	41.9	6.7
FARMS	42.1	52.6	50.0	43.6	57.7	47.4
SPED	10.0	10.0	0.0	0.0	60.0	10.0

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	31.5	0.0	11.1	7.4	50.0	88.9	11.1			
Supporting Services	29.6	0.0	14.8	22.2	33.3	77.8	22.2	29	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 7.8

Average Class Size Kindergarten = 17.8
Grades 1 to 3 = 15.8 Grades 4 to 5 =

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
25.9	44.4	29.6

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.000
Principal Intern		Special Education	8.878
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	8.000	Instructional Data Assistant	0.750
Classroom	21.100	**Instructional Support Total**	13.128
Staff Development	1.000		
ESOL	3.900	Other Support	
Reading/Literacy	1.500	Administrative Secretary	1.000
Physical Education	1.200	Secretary	1.000
Art	1.200	Parent/Community Coord	
Music	1.200	Lunch Hour Aide	1.125
Instrumental Music		**Other Support Total**	3.125
Preschool	1.000		
Special Education:		Building Services	
Classroom	4.500	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	44.600	Worker	3.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	5.000
Media Specialist	1.000		
Spec Ed Related Services	1.400	Food Services	0.625
Other Professional Total	3.400		
Total Professional	50.000	**Total Supporting Services**	21.878

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2006		9.0	Y	0	0

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
33	19	3	1	0	7	3

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
486	486	475	482	481	474	474	475

School Personnel Costs

Professional Salaries	$3,693,091
Supporting Services Salaries	$792,648
Employee Benefits	$1,189,914
Total Allocated Cost	**$5,675,653**

*** 2008–2009 School Year Data**

North Chevy Chase Elementary School - #415

Principal: Mr. Gary B. Bartee
Community Supt: Mr. Sean Bulson, Acting
School Hours: 9:15 - 3:30
Feeder Schools: Rosemary Hills

3700 Jones Bridge Road Chevy Chase, MD 20815
www.montgomeryschoolsmd.org/schools/nchevychasees/

Office Phone: (301) 657-4950
Fax Number: (301) 951-6658
Cluster Name: Bethesda-Chevy Chase
Receiving Schools: Westland

2009–2010 Enrollment = 395											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**48.4**	**51.6**	**12.9**	**0.0**	**6.3**	**9.6**	**71.1**	Pre-K	0	0.0
ESOL	**4.6**	1.8	2.8	0.5	0.0	0.5	2.3	1.3	Full-Day K	0	0.0
FARMS	**7.3**	2.5	4.8	2.5	0.0	0.3	4.1	0.5	Grade 1	0	0.0
SPED	**8.4**	3.5	4.8	0.5	0.0	1.0	2.3	4.6	Grade 2	0	0.0
									Grade 3	102	25.8
									Grade 4	100	25.3
									Grade 5	111	28.1
									Grade 6	82	20.8
									Total	395	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	87.9	12.1	0.0

Other Participation

Students now or have in the past received FARMS = 13.4%
Mobility Rate (Entrants + Withdrawals)* = 5.3%
Attendance Rate* = 97.8%
Suspension Rate* = 0.3%

School Programs

Mathematics, Science and Computer Technology Program
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*								
	Grade 3		Grade 4		Grade 5		Grade 6	
	Math	Reading	Math	Reading	Math	Reading	Math	Reading
All Students	91.9	89.9	95.0	100.0	85.2	98.8	93.1	97.2
African American	75.0	75.0	100.0	100.0	66.6	100.0	75.0	100.0
Asian American	88.8	77.7			100.0	100.0	80.0	80.0
Hispanic	71.4	71.4	72.8	100.0	40.0	100.0	100.0	87.5
White	97.2	95.8	97.4	100.0	91.8	98.4	97.9	100.0
Female	95.9	91.9	91.4	100.0	83.3	97.6	91.4	100.0
Male	88.0	88.0	98.1	100.0	87.0	100.0	94.7	94.7
FARMS	80.0	60.0	87.5	100.0	22.2	100.0	66.7	83.4
LEP	71.4	71.4						
SPED	80.0	80.0	62.5	100.0	46.2	92.3	72.8	90.9

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

North Chevy Chase Elementary School - #415

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	TerraNova Comprehensive Test of Basic Skills Second Edition data not available. This test is administered in Grade 2 and this school does not serve Grade 2 students.					
African American						
Asian American						
Hispanic						
White						
Female						
Male						
ESOL						
FARMS						
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	23.5	0.0	0.0	0.0	76.5	76.5	23.5			
Supporting Services	21.4	0.0	14.3	14.3	50.0	78.6	21.4	17	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 12.8

Average Class Size Kindergarten =

Grades 1 to 3 = 25.5 Grades 4 to 5 = 26.6

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
14.7	38.2	47.1

Staff Positions

Professional		Supporting Services	
Administrative		**Instructional Support**	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.875
Principal Intern		Special Education	2.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	0.375
Teachers		Media Assistant	0.500
Kindergarten		Instructional Data Assistant	0.750
Classroom	16.400	**Instructional Support Total**	5.000
Staff Development	1.000		
ESOL	0.500	**Other Support**	
Reading/Literacy	1.000	Administrative Secretary	1.000
Physical Education	0.600	Secretary	1.000
Art	0.600	Parent/Community Coord	
Music	0.600	Lunch Hour Aide	1.000
Instrumental Music	0.600	**Other Support Total**	3.000
Preschool			
Special Education:		**Building Services**	
Classroom	3.500	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	24.800	Worker	1.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	3.500
Media Specialist	1.000		
Spec Ed Related Services	0.400	**Food Services**	1.000
Other Professional Total	2.400		
Total Professional	28.200	**Total Supporting Services**	12.500

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1953	1995	7.9	N	0	4

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
15	10	5	0	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
230	230	401	398	395	392	389	394

School Personnel Costs

Professional Salaries	$2,294,472
Supporting Services Salaries	$513,830
Employee Benefits	$741,715
Total Allocated Cost	**$3,550,017**

*** 2008–2009 School Year Data**

Oak View Elementary School - #766

Principal: Mrs. Peggy E. Salazar
Community Supt: Ms. Bronda L. Mills
School Hours: 8:50 - 3:10
Feeder Schools: New Hampshire Estates

400 E. Wayne Ave. Silver Spring, MD 20901
www.montgomeryschoolsmd.org/schools/oakviewes/

Office Phone: (301) 650-6434
Fax Number: (301) 650-6453
Cluster Name: Downcounty Consortium
Receiving Schools: Eastern

2009–2010 Enrollment = 309											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**48.2**	**51.8**	**23.9**	**0.0**	**11.7**	**50.2**	**14.2**	Pre-K	0	0.0
ESOL	**24.6**	11.7	12.9	5.8	0.0	1.6	16.8	0.3	Full-Day K	0	0.0
FARMS	**69.9**	35.3	34.6	16.8	0.0	5.8	45.3	1.9	Grade 1	0	0.0
SPED	**12.3**	4.2	8.1	2.6	0.0	1.6	5.8	2.3	Grade 2	0	0.0
									Grade 3	84	27.2
									Grade 4	109	35.3
									Grade 5	116	37.5
									Total	309	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	36.8	55.3	7.9

Other Participation

Students now or have in the past received FARMS = 75.4%
Mobility Rate (Entrants + Withdrawals)* = 25.5%
Attendance Rate* = 96.1%
Suspension Rate* = 3.9%

School Programs

Focused Academic Support-Federal Title I Funds
Linkages to Learning
Elementary Home School Model
Center for the Highly Gifted
Multidisciplinary Educational Training and Support (METS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	83.8	82.6	91.0	89.2	89.5	97.4
African American	88.2	94.1	91.3	91.3	70.0	95.0
Asian American	77.7	77.8	93.4	93.3	87.5	100.0
Hispanic	80.8	76.9	87.8	85.9	96.5	96.5
White	100.0	100.0	100.1	93.8	100.0	100.0
Female	78.7	80.8	94.1	92.1	88.1	97.6
Male	89.7	84.6	88.3	86.6	91.2	97.0
FARMS	81.3	77.9	87.9	87.9	80.9	97.6
LEP	71.4	80.9	82.6	87.0	50.0	100.0
SPED	50.0	50.0	75.0	83.3	80.0	90.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Oak View Elementary School - #766

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	TerraNova Comprehensive Test of Basic Skills Second Edition data not available. This test is administered in Grade 2 and this school does not serve Grade 2 students.					
African American						
Asian American						
Hispanic						
White						
Female						
Male						
ESOL						
FARMS						
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	9.7	0.0	3.2	3.2	83.9	87.1	12.9			
Supporting Services	22.2	0.0	11.1	27.8	38.9	77.8	22.2	13	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 9.3

Average Class Size Kindergarten =

Grades 1 to 3 = 20.5 Grades 4 to 5 = 27.9

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
16.1	45.2	38.7

Staff Positions

Professional		Supporting Services	
Administrative		**Instructional Support**	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.249
Principal Intern		Special Education	1.625
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten		Instructional Data Assistant	0.750
Classroom	15.700	**Instructional Support Total**	7.124
Staff Development	0.500		
ESOL	2.300	**Other Support**	
Reading/Literacy	1.000	Administrative Secretary	1.000
Physical Education	0.500	Secretary	1.000
Art	0.500	Parent/Community Coord	
Music	0.500	Lunch Hour Aide	0.749
Instrumental Music	0.300	**Other Support Total**	2.749
Preschool			
Special Education:		**Building Services**	
Classroom	3.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	24.300	Worker	1.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	3.500
Media Specialist	1.000		
Spec Ed Related Services	0.400	**Food Services**	1.250
Other Professional Total	2.400		
Total Professional	28.700	**Total Supporting Services**	14.623

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1949	1985	11.3	Y	0	0

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
19	15	3	0	0	0	1

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
358	358	290	275	301	311	317	304

School Personnel Costs

Professional Salaries	$2,340,189
Supporting Services Salaries	$595,221
Employee Benefits	$795,792
Total Allocated Cost	**$3,731,202**

*** 2008–2009 School Year Data**

Oakland Terrace Elementary School - #769

Principal: Ms. Cheryl Pulliam
Community Supt: Ms. Bronda L. Mills
School Hours: 9:15 - 3:30
Feeder Schools:

2720 Plyers Mill Road Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/oaklandes/

Office Phone: (301) 929-2161
Fax Number: (301) 929-6910
Cluster Name: Downcounty Consortium
Receiving Schools: Sligo, Newport Mill

2009–2010 Enrollment = 792											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**49.7**	**50.3**	**19.4**	**1.1**	**11.6**	**26.6**	**41.2**	Pre-K	0	0.0
ESOL	**18.8**	8.6	10.2	2.0	0.3	4.2	10.5	1.9	Full-Day K	173	21.8
FARMS	**33.1**	16.9	16.2	7.2	0.4	5.6	18.2	1.8	Grade 1	163	20.6
SPED	**9.2**	3.8	5.4	1.5	0.0	0.8	2.9	4.0	Grade 2	123	15.5
									Grade 3	123	15.5
									Grade 4	119	15.0
									Grade 5	91	11.5
									Total	792	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	98.0	0.0	2.0

Other Participation

Students now or have in the past received FARMS = 38.4%
Mobility Rate (Entrants + Withdrawals)* = 12.3%
Attendance Rate* = 95.8%
Suspension Rate* = 0.0%

School Programs

Focused Academic Support-Local Funds
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	90.3	89.5	95.5	94.3	88.4	93.7
African American	86.9	82.6	92.3	96.2	86.9	95.7
Asian American	85.8	92.9	100.0	80.0	90.0	100.0
Hispanic	83.8	83.8	92.3	100.0	82.9	85.7
White	98.0	96.0	100.0	92.0	93.2	97.7
Female	88.2	86.5	92.5	92.5	86.5	94.9
Male	92.3	92.3	100.0	97.1	90.6	92.3
FARMS	81.6	84.2	91.4	94.3	94.6	89.1
LEP	83.3	100.0			77.7	87.5
SPED	50.0	62.5	92.3	84.6	73.3	86.7

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Oakland Terrace Elementary School - #769

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	64.7	68.9	68.9	62.2	82.4	67.2
African American	60.0	66.7	56.7	56.7	70.0	63.3
Asian American	56.3	50.0	81.3	68.8	93.8	56.3
Hispanic	45.7	54.3	54.3	40.0	71.4	54.3
White	89.5	92.1	86.8	84.2	97.4	86.8
Female	61.4	70.2	68.4	56.1	80.7	64.9
Male	67.7	67.7	69.4	67.7	83.9	69.4
ESOL	51.5	42.4	57.6	33.3	72.7	51.5
FARMS	41.5	39.0	56.1	39.0	73.2	41.5
SPED	40.0	20.0	40.0	20.0	100.0	40.0

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	13.0	0.0	2.9	2.9	81.2	88.4	11.6			
Supporting Services	8.3	0.0	4.2	37.5	50.0	87.5	12.5	39	97.4	2.6

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 11.0

Average Class Size Kindergarten = 17.2
Grades 1 to 3 = 18.8 Grades 4 to 5 = 23.4

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
31.9	37.7	30.4

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.625
Principal Intern		Special Education	4.000
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.875
Kindergarten	10.000	**Instructional Support Total**	9.500
Classroom	35.000		
Staff Development	1.000	Other Support	
ESOL	3.100	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education	1.800	Parent/Community Coord	
Art	1.800	Lunch Hour Aide	2.375
Music	1.800	**Other Support Total**	4.375
Instrumental Music	0.500		
Preschool		Building Services	
Special Education:		Manager	1.000
Classroom	4.500	Leader	1.000
Resource Program		Worker	3.500
Teachers Total	60.500	Plant Equipment Operator	
		Building Services Total	5.500
Other Professional			
Counselor	1.500	Food Services	1.500
Media Specialist	1.000		
Spec Ed Related Services	1.300		
Other Professional Total	3.800		
Total Professional	66.300	**Total Supporting Services**	20.875

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	1993	9.5	Y	0	11

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	18	4	0	0	10	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
456	456	873	912	942	964	953	929

School Personnel Costs

Professional Salaries	$4,731,247
Supporting Services Salaries	$783,958
Employee Benefits	$1,426,980
Total Allocated Cost	**$6,942,185**

*** 2008–2009 School Year Data**

Olney Elementary School - #502

Principal: Mrs. Joan A. O'Brien
Community Supt: Dr. Ursula A. Hermann
School Hours: 9:15 - 3:30
Feeder Schools:

3401 Queen Mary Drive Olney, MD 20832
www.montgomeryschoolsmd.org/schools/olneyes/

Office Phone: (301) 924-3126
Fax Number: (301) 570-1094
Cluster Name: Sherwood
Receiving Schools: Rosa Parks

2009–2010 Enrollment = 558											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**48.7**	**51.3**	**16.3**	**0.2**	**11.8**	**12.5**	**59.1**	Pre-K	0	0.0
ESOL	**2.5**	1.3	1.3	0.4	0.0	0.5	1.4	0.2	Full-Day K	79	14.2
FARMS	**16.8**	7.9	9.0	5.7	0.0	1.4	6.8	2.9	Grade 1	88	15.8
SPED	**9.1**	2.9	6.3	2.3	0.0	0.2	1.4	5.2	Grade 2	105	18.8
									Grade 3	96	17.2
									Grade 4	90	16.1
									Grade 5	100	17.9
									Total	558	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	82.2	17.8	0.0

Other Participation

Students now or have in the past received FARMS = 19.4%
Mobility Rate (Entrants + Withdrawals)* = 4.8%
Attendance Rate* = 96.3%
Suspension Rate* = 0.9%

School Programs

Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	79.8	86.9	89.6	91.7	90.9	95.4
African American	60.0	80.0	84.2	94.8	73.7	94.7
Asian American	90.0	80.0	100.0	100.0	91.6	100.0
Hispanic	57.2	81.0	50.0	62.5	90.0	70.0
White	92.4	92.4	94.8	93.0	95.7	98.5
Female	83.8	88.4	88.0	96.0	93.4	95.1
Male	76.8	85.7	91.3	87.0	87.8	95.9
FARMS	70.6	70.6	66.7	75.0	90.0	100.0
LEP						
SPED	57.2	57.2	66.7	55.5	72.7	91.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Olney Elementary School - #502

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	74.7	61.5	57.1	71.4	71.4	68.1
African American	53.8	38.5	46.2	38.5	46.2	38.5
Asian American	88.9	100.0	88.9	77.8	77.8	88.9
Hispanic	46.7	26.7	33.3	53.3	53.3	26.7
White	85.2	70.4	61.1	83.3	81.5	83.3
Female	84.1	75.0	70.5	70.5	77.3	75.0
Male	66.0	48.9	44.7	72.3	66.0	61.7
ESOL						
FARMS	46.7	26.7	40.0	46.7	53.3	26.7
SPED	38.5	15.4	23.1	38.5	38.5	23.1

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	9.8	0.0	4.9	0.0	85.4	92.7	7.3			
Supporting Services	18.8	0.0	0.0	12.5	68.8	87.5	12.5	26	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 13.4

Average Class Size Kindergarten = 19.5
Grades 1 to 3 = 24.1 Grades 4 to 5 = 23.6

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
19.5	46.3	34.1

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.375
Principal Intern		Special Education	2.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	4.000	Instructional Data Assistant	0.750
Classroom	20.000	**Instructional Support Total**	5.625
Staff Development	1.000		
ESOL	0.400	Other Support	
Reading/Literacy	2.500	Administrative Secretary	1.000
Physical Education	1.000	Secretary	1.000
Art	1.000	Parent/Community Coord	
Music	1.000	Lunch Hour Aide	1.500
Instrumental Music	0.400	**Other Support Total**	3.500
Preschool			
Special Education:		Building Services	
Classroom	3.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	34.300	Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.000
Media Specialist	1.000		
Spec Ed Related Services	1.000	Food Services	1.000
Other Professional Total	3.000		
Total Professional	39.300	**Total Supporting Services**	14.125

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1954	1990	9.9	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	21	4	0	0	4	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
584	584	548	547	542	525	526	532

School Personnel Costs

Professional Salaries	$2,928,372
Supporting Services Salaries	$578,999
Employee Benefits	$925,248
Total Allocated Cost	**$4,432,619**

*** 2008–2009 School Year Data**

William Tyler Page Elementary School - #312

Principal: Ms. Debra A. Berner
Community Supt: Dr. Ursula A. Hermann
School Hours: 8:50 - 3:05
Feeder Schools:

13400 Tamarack Road Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/pagees/

Office Phone: (301) 989-5672
Fax Number: (301) 879-1036
Cluster Name: Northeast Consortium
Receiving Schools: Briggs Chaney

2009–2010 Enrollment = 395											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**50.1**	**49.9**	**54.4**	**0.0**	**22.3**	**16.7**	**6.6**	Pre-K	43	10.9
ESOL	**18.5**	8.6	9.9	5.1	0.0	7.6	5.8	0.0	Full-Day K	54	13.7
FARMS	**42.5**	25.1	17.5	25.1	0.0	7.6	8.9	1.0	Grade 1	65	16.5
SPED	**5.8**	2.5	3.3	4.1	0.0	0.8	0.8	0.3	Grade 2	51	12.9
									Grade 3	65	16.5
									Grade 4	50	12.7
									Grade 5	67	17.0
									Total	395	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	70.0	30.0	0.0

Other Participation

Students now or have in the past received FARMS = 47.3%
Mobility Rate (Entrants + Withdrawals)* = 17.9%
Attendance Rate* = 96.5%
Suspension Rate* = 0.0%

School Programs

Focused Academic Support-Local Funds
MCPS Preschool
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	94.1	96.1	92.1	92.1	84.6	92.3
African American	92.8	92.9	87.5	84.4	85.4	95.1
Asian American	100.0	100.0	100.0	100.0	72.8	72.8
Hispanic	88.9	100.0	92.9	100.0	85.7	100.0
White			100.0	100.0	100.0	100.0
Female	100.0	96.0	84.4	90.6	89.4	89.5
Male	88.4	96.2	100.0	93.6	77.8	96.3
FARMS	93.8	93.8	80.0	84.0	73.7	94.8
LEP	77.8	100.0			80.0	80.0
SPED			28.6	57.1	28.6	57.1

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

William Tyler Page Elementary School - #312

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	66.7	65.0	79.7	73.3	81.4	73.3
African American	67.4	60.5	78.6	69.8	81.0	72.1
Asian American	44.4	55.6	66.7	66.7	66.7	55.6
Hispanic						
White	100.0	100.0	100.0	100.0	100.0	100.0
Female	53.6	60.7	70.4	60.7	85.2	64.3
Male	78.1	68.8	87.5	84.4	78.1	81.3
ESOL	0.0	20.0	60.0	60.0	40.0	20.0
FARMS	31.6	36.8	55.6	47.4	61.1	42.1
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	20.6	0.0	2.9	2.9	73.5	91.2	8.8			
Supporting Services	35.3	0.0	11.8	0.0	52.9	82.4	17.6	20	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 11.4

Average Class Size Kindergarten = 17.7
Grades 1 to 3 = 17.8 Grades 4 to 5 = 23.4

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
5.9	38.2	55.9

Staff Positions

Professional		Supporting Services	
Administrative		**Instructional Support**	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.373
Principal Intern		Special Education	0.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	3.000	Instructional Data Assistant	0.750
Classroom	16.900	**Instructional Support Total**	4.123
Staff Development	1.000		
ESOL	1.700	**Other Support**	
Reading/Literacy	1.000	Administrative Secretary	1.000
Physical Education	1.000	Secretary	1.000
Art	1.000	Parent/Community Coord	
Music	1.000	Lunch Hour Aide	0.997
Instrumental Music	0.200	**Other Support Total**	2.997
Preschool	1.000		
Special Education:		**Building Services**	
Classroom	1.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	28.800	Worker	1.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	3.500
Media Specialist	1.000		
Spec Ed Related Services	0.600	**Food Services**	1.000
Other Professional Total	2.600		
Total Professional	33.400	**Total Supporting Services**	11.620

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1965	2003	9.8	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
22	14	4	1	0	3	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
365	365	380	390	386	394	391	395

School Personnel Costs

Professional Salaries	$2,889,835
Supporting Services Salaries	$490,454
Employee Benefits	$875,811
Total Allocated Cost	**$4,256,100**

*** 2008–2009 School Year Data**

Pine Crest Elementary School - #761

Principal: Ms. Meredith A. Casper
Community Supt: Ms. Bronda L. Mills
School Hours: 9:00 - 3:25
Feeder Schools: Montgomery Knolls

201 Woodmoor Drive Silver Spring, MD 20901
www.montgomeryschoolsmd.org/schools/pinecrestes/

Office Phone: (301) 649-8066
Fax Number: (301) 649-8194
Cluster Name: Downcounty Consortium
Receiving Schools: Eastern

2009–2010 Enrollment = 390											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**51.3**	**48.7**	**29.0**	**0.0**	**15.4**	**30.0**	**25.6**	Pre-K	0	0.0
ESOL	**13.1**	7.4	5.6	1.8	0.0	2.3	9.0	0.0	Full-Day K	0	0.0
FARMS	**48.7**	25.6	23.1	17.7	0.0	5.9	24.6	0.5	Grade 1	0	0.0
SPED	**5.4**	1.0	4.4	2.3	0.0	0.3	2.3	0.5	Grade 2	0	0.0
									Grade 3	107	27.4
									Grade 4	148	37.9
									Grade 5	135	34.6
									Total	390	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation

Students now or have in the past received FARMS = 56.4%
Mobility Rate (Entrants + Withdrawals)* = 14.5%
Attendance Rate* = 96.1%
Suspension Rate* = 1.4%

School Programs

Center for Highly Gifted
Computer Technology Program
Linkages to Learning
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	85.5	80.4	87.1	88.6	84.3	90.5
African American	72.0	72.0	77.8	82.2	79.0	84.2
Asian American	95.5	86.4	100.0	91.7	88.2	94.1
Hispanic	84.4	71.9	77.4	83.9	66.7	81.4
White	94.4	100.0	100.0	97.7	97.7	100.0
Female	92.2	90.2	83.1	92.3	85.7	90.5
Male	78.2	69.5	91.0	85.1	82.9	90.6
FARMS	80.0	71.7	74.5	76.4	67.3	78.9
LEP	82.6	60.9	61.5	69.2		
SPED			60.0	70.0	33.3	50.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Pine Crest Elementary School - #761

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	TerraNova Comprehensive Test of Basic Skills Second Edition data not available. This test is administered in Grade 2 and this school does not serve Grade 2 students.					
African American						
Asian American						
Hispanic						
White						
Female						
Male						
ESOL						
FARMS						
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	10.3	0.0	2.6	5.1	82.1	84.6	15.4			
Supporting Services	33.3	0.0	0.0	6.7	60.0	86.7	13.3	16	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 11.7

Average Class Size Kindergarten =
Grades 1 to 3 = 27.0 Grades 4 to 5 = 23.7

Years Experience of Professional Personnel

Less Than 5 Years	5–15 Years	More Than 15 Years
23.1	35.9	41.0

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.748
Principal Intern		Special Education	0.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten		Instructional Data Assistant	0.750
Classroom	19.900	**Instructional Support Total**	4.498
Staff Development	1.000		
ESOL	1.000	Other Support	
Reading/Literacy	1.000	Administrative Secretary	1.000
Physical Education	0.700	Secretary	1.000
Art	0.700	Parent/Community Coord	
Music	0.700	Lunch Hour Aide	1.000
Instrumental Music	0.500	**Other Support Total**	3.000
Preschool			
Special Education:		Building Services	
Classroom	1.500	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	27.000	Worker	1.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	3.500
Media Specialist	1.000		
Spec Ed Related Services	0.600	Food Services	1.250
Other Professional Total	2.600		
Total Professional	31.600	**Total Supporting Services**	12.248

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1941	1992	5.6	Y	1	2

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
21	16	4	0	0	0	1

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
381	381	426	454	482	484	476	469

School Personnel Costs

Professional Salaries	$2,469,864
Supporting Services Salaries	$517,766
Employee Benefits	$782,626
Total Allocated Cost	**$3,770,256**

*** 2008–2009 School Year Data**

Piney Branch Elementary School - #749

Principal: Mr. Bertram B. Generlette
Community Supt: Ms. Bronda L. Mills
School Hours: 9:15 - 3:30
Feeder Schools: Takoma Park ES

7510 Maple Avenue Takoma Park, MD 20912
www.montgomeryschoolsmd.org/schools/pineybranches/

Office Phone: (301) 891-8000
Fax Number: (301) 891-8011
Cluster Name: Downcounty Consortium
Receiving Schools: Takoma Park MS

2009–2010 Enrollment = 454											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**49.1**	**50.9**	**44.1**	**0.0**	**6.4**	**13.0**	**36.6**	Pre-K	0	0.0
ESOL	**12.8**	6.8	5.9	6.8	0.0	1.3	4.6	0.0	Full-Day K	0	0.0
FARMS	**32.8**	16.7	16.1	23.8	0.0	1.8	5.9	1.3	Grade 1	0	0.0
SPED	**7.3**	2.4	4.8	3.7	0.0	0.2	0.9	2.4	Grade 2	0	0.0
									Grade 3	133	29.3
									Grade 4	167	36.8
									Grade 5	154	33.9
									Total	454	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation

Students now or have in the past received FARMS = 42.5%
Mobility Rate (Entrants + Withdrawals)* = 11.5%
Attendance Rate* = 96.6%
Suspension Rate* = 0.0%

School Programs

Focused Academic Support-Local Funds
Gifted and Talented Program
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	85.8	83.1	85.9	87.2	78.5	90.4
African American	80.0	74.6	81.5	84.2	73.1	91.1
Asian American	100.0	100.0	100.0	71.5	100.0	100.0
Hispanic	70.3	70.4	71.4	76.2	59.3	74.0
White	95.5	93.9	96.2	98.1	100.0	100.0
Female	88.2	88.2	82.6	82.6	77.6	92.5
Male	83.3	77.8	88.5	90.8	79.5	88.3
FARMS	69.5	69.5	74.5	78.0	62.5	82.1
LEP	50.0	68.8	73.4	53.3	28.6	57.2
SPED	37.5	37.5	66.7	58.3	46.7	80.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Piney Branch Elementary School - #749

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	TerraNova Comprehensive Test of Basic Skills Second Edition data not available. This test is administered in Grade 2 and this school does not serve Grade 2 students.					
African American						
Asian American						
Hispanic						
White						
Female						
Male						
ESOL						
FARMS						
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	29.7	0.0	10.8	5.4	54.1	75.7	24.3			
Supporting Services	66.7	0.0	0.0	19.0	14.3	76.2	23.8	21	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 11.6

Average Class Size Kindergarten =
Grades 1 to 3 = 22.0 Grades 4 to 5 = 25.0

Years Experience of Professional Personnel

Less Than 5 Years	5–15 Years	More Than 15 Years
10.8	64.9	24.3

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.873
Principal Intern		Special Education	2.248
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten		Instructional Data Assistant	0.750
Classroom	22.500	**Instructional Support Total**	6.871
Staff Development	1.000		
ESOL	1.200	Other Support	
Reading/Literacy	1.000	Administrative Secretary	1.000
Physical Education	0.800	Secretary	1.000
Art	0.800	Parent/Community Coord	
Music	0.800	Lunch Hour Aide	1.248
Instrumental Music	0.500	**Other Support Total**	3.248
Preschool			
Special Education:		Building Services	
Classroom	2.500	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	31.100	Worker	4.500
Other Professional		Plant Equipment Operator	1.000
Counselor	1.000	**Building Services Total**	7.500
Media Specialist	1.000		
Spec Ed Related Services	0.600	Food Services	1.250
Other Professional Total	2.600		
Total Professional	35.700	**Total Supporting Services**	18.869

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1971		2.0	Y	0	0

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
31	25	5	0	0	0	1

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
588	588	443	417	438	449	449	454

School Personnel Costs

Professional Salaries	$2,711,071
Supporting Services Salaries	$761,112
Employee Benefits	$935,314
Total Allocated Cost	**$4,407,497**

*** 2008–2009 School Year Data**

Poolesville Elementary School - #153

Principal: Ms. Darlyne A. McEleney
Community Supt: Dr. LaVerne G. Kimball
School Hours: 8:50 - 3:05
Feeder Schools:

19565 Fisher Avenue Poolesville, MD 20837
www.montgomeryschoolsmd.org/schools/poolesvillees/

Office Phone: (301) 972-7960
Fax Number: (301) 972-7963
Cluster Name: Poolesville
Receiving Schools: John Poole

2009–2010 Enrollment = 379											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**50.4**	**49.6**	**8.7**	**0.8**	**3.2**	**10.3**	**77.0**	Pre-K	0	0.0
ESOL	**3.2**	1.6	1.6	0.0	0.0	0.8	2.1	0.3	Full-Day K	62	16.4
FARMS	**16.9**	9.8	7.1	5.0	0.0	0.5	3.4	7.9	Grade 1	39	10.3
SPED	**10.3**	4.0	6.3	1.3	0.0	0.8	1.1	7.1	Grade 2	65	17.2
									Grade 3	52	13.7
									Grade 4	76	20.1
									Grade 5	85	22.4
									Total	379	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	93.8	6.3	0.0

Other Participation

Students now or have in the past received FARMS = 22.2%
Mobility Rate (Entrants + Withdrawals)* = 12.9%
Attendance Rate* = 95.2%
Suspension Rate* = 1.3%

School Programs

Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	90.0	90.0	93.6	96.1	93.9	97.6
African American	80.0	100.0				
Asian American						
Hispanic	85.7	71.4	90.0	80.0	85.7	100.0
White	90.6	90.6	95.1	98.4	94.2	97.1
Female	89.5	92.1	91.7	100.0	92.9	97.6
Male	90.7	87.5	95.3	92.9	95.0	97.5
FARMS	88.9	88.9	76.9	92.3	71.4	100.0
LEP						
SPED	72.7	72.7	71.4	85.7	100.0	80.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Poolesville Elementary School - #153

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	73.5	75.5	73.5	73.5	73.5	73.5
African American	0.0	20.0	40.0	20.0	20.0	20.0
Asian American						
Hispanic	87.5	100.0	87.5	87.5	87.5	100.0
White	78.8	78.8	75.8	78.8	78.8	75.8
Female	76.7	83.3	76.7	70.0	66.7	76.7
Male	68.4	63.2	68.4	78.9	84.2	68.4
ESOL						
FARMS	25.0	50.0	37.5	12.5	25.0	25.0
SPED	85.7	71.4	71.4	85.7	100.0	71.4

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	3.1	0.0	0.0	0.0	96.9	78.1	21.9			
Supporting Services	14.3	0.0	7.1	0.0	78.6	78.6	21.4	18	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 12.5

Average Class Size Kindergarten = 21.0
Grades 1 to 3 = 22.6 Grades 4 to 5 = 27.2

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
6.3	34.4	59.4

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.000
Principal Intern		Special Education	1.375
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	3.000	Instructional Data Assistant	0.750
Classroom	13.200	**Instructional Support Total**	3.625
Staff Development	1.000		
ESOL	0.200	Other Support	
Reading/Literacy	1.900	Administrative Secretary	1.000
Physical Education	0.700	Secretary	1.000
Art	0.700	Parent/Community Coord	
Music	0.700	Lunch Hour Aide	0.875
Instrumental Music	0.300	**Other Support Total**	2.875
Preschool			
Special Education:		Building Services	
Classroom	3.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	24.700	Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.000
Media Specialist	1.000		
Spec Ed Related Services	0.900	Food Services	1.000
Other Professional Total	2.900		
Total Professional	28.600	**Total Supporting Services**	11.500

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1978	12.3	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	21	4	0	0	3	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
549	549	358	342	352	349	372	372

School Personnel Costs

Professional Salaries	$2,581,084
Supporting Services Salaries	$492,625
Employee Benefits	$815,619
Total Allocated Cost	**$3,889,328**

*** 2008–2009 School Year Data**

Potomac Elementary School - #601

Principal: Ms. Linda Z. Goldberg
Community Supt: Dr. Sherry Liebes
School Hours: 9:15 - 3:30
Feeder Schools:

10311 River Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/potomaces/

Office Phone: (301) 469-1042
Fax Number: (301) 469-1045
Cluster Name: Winston Churchill
Receiving Schools: Hoover

2009–2010 Enrollment = 569											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**48.3**	**51.7**	**5.6**	**0.0**	**27.8**	**3.7**	**62.9**	Pre-K	0	0.0
ESOL	**4.0**	1.4	2.6	0.5	0.0	0.7	1.4	1.4	Full-Day K	77	13.5
FARMS	**3.7**	0.9	2.8	1.6	0.0	1.1	0.9	0.2	Grade 1	94	16.5
SPED	**6.5**	1.8	4.7	0.7	0.0	0.9	0.7	4.2	Grade 2	93	16.3
									Grade 3	99	17.4
									Grade 4	109	19.2
									Grade 5	97	17.0
									Total	569	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	95.0	5.0	0.0

Other Participation

Students now or have in the past received FARMS = 4.6%
Mobility Rate (Entrants + Withdrawals)* = 5.9%
Attendance Rate* = 96.0%
Suspension Rate* = 0.0%

School Programs

Partial Chinese Immersion
Integrated Arts Model School
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	97.2	94.4	97.9	96.9	97.9	96.9
African American	90.0	90.0	100.0	100.0	88.9	100.0
Asian American	100.0	95.8	95.6	95.6	100.0	100.0
Hispanic						
White	98.6	95.8	98.4	96.8	98.5	95.6
Female	96.7	93.4	98.0	100.0	97.5	100.0
Male	97.8	95.7	97.7	93.4	98.2	94.7
FARMS					100.0	100.0
LEP						
SPED					85.7	71.5

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Potomac Elementary School - #601

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	75.5	74.5	60.4	79.2	72.3	81.6
African American						
Asian American	92.3	84.6	73.1	92.3	84.6	96.2
Hispanic						
White	74.6	76.1	60.9	79.7	68.1	82.1
Female	74.4	81.4	63.6	77.3	65.9	81.4
Male	76.4	69.1	57.9	80.7	77.2	81.8
ESOL						
FARMS						
SPED	20.0	0.0	20.0	40.0	40.0	20.0

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	4.5	0.0	9.1	0.0	86.4	88.6	11.4			
Supporting Services	5.9	0.0	41.2	11.8	41.2	76.5	23.5	26	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 14.8

Average Class Size Kindergarten = 19.5
Grades 1 to 3 = 24.1 Grades 4 to 5 = 25.9

Years Experience of Professional Personnel

Less Than 5 Years	5–15 Years	More Than 15 Years
20.5	50.0	29.5

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.876
Principal Intern		Special Education	0.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	4.000	Instructional Data Assistant	0.750
Classroom	20.500	**Instructional Support Total**	4.126
Staff Development	1.000		
ESOL	0.300	Other Support	
Reading/Literacy	2.200	Administrative Secretary	1.000
Physical Education	1.000	Secretary	1.000
Art	1.300	Parent/Community Coord	
Music	1.100	Lunch Hour Aide	1.749
Instrumental Music	0.300	**Other Support Total**	3.749
Preschool			
Special Education:		Building Services	
Classroom	1.500	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	33.200	Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.000
Media Specialist	1.000		
Spec Ed Related Services	0.800	Food Services	1.000
Other Professional Total	2.800		
Total Professional	38.000	**Total Supporting Services**	12.875

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1949	1976	9.6	Y	0	7

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
22	14	4	0	0	4	0

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
410	410	484	454	450	452	456	468

School Personnel Costs

Professional Salaries	$2,872,406
Supporting Services Salaries	$497,174
Employee Benefits	$882,337
Total Allocated Cost	**$4,251,917**

*** 2008–2009 School Year Data**

Judith A. Resnik Elementary School - #514

Principal: Dr. Roy Settles, Jr.
Community Supt: Mr. Adrian B. Talley
School Hours: 8:50 - 3:05
Feeder Schools:

7301 Hadley Farms Drive Gaithersburg, MD 20879
www.montgomeryschoolsmd.org/schools/resnikes/

Office Phone: (301) 670-8200
Fax Number: (301) 840-7135
Cluster Name: Col. Zadok Magruder
Receiving Schools: Redland

2009–2010 Enrollment = 519											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**47.8**	**52.2**	**28.1**	**0.6**	**15.2**	**36.8**	**19.3**	Pre-K	48	9.2
ESOL	**33.1**	15.0	18.1	2.7	0.2	6.4	22.9	1.0	Full-Day K	79	15.2
FARMS	**51.4**	26.2	25.2	16.0	0.0	4.4	27.9	3.1	Grade 1	83	16.0
SPED	**9.8**	3.5	6.4	2.5	0.2	1.2	2.7	3.3	Grade 2	92	17.7
									Grade 3	63	12.1
									Grade 4	73	14.1
									Grade 5	81	15.6
									Total	519	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	96.4	3.6	0.0

Other Participation

Students now or have in the past received FARMS = 55.3%
Mobility Rate (Entrants + Withdrawals)* = 19.0%
Attendance Rate* = 95.7%
Suspension Rate* = 0.2%

School Programs

Focused Academic Support-Local Funds
MCPS Preschool
Physical Disabilities

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	86.6	86.9	95.4	89.6	77.6	88.4
African American	78.6	78.5	92.0	76.0	60.0	84.0
Asian American	100.0	93.3	100.0	100.0	93.8	88.2
Hispanic	83.3	83.3	95.9	87.5	76.0	88.0
White	88.3	94.1	95.4	100.0	89.5	94.7
Female	89.5	89.5	92.5	87.5	74.5	82.7
Male	83.7	84.2	97.8	91.3	82.4	97.1
FARMS	78.2	81.8	89.2	89.2	66.6	85.3
LEP	69.2	78.6	100.0	100.0	83.3	66.7
SPED	57.2	85.7	80.0	100.0	50.0	70.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Judith A. Resnik Elementary School - #514

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	53.8	55.4	64.6	65.6	70.8	57.8
African American	52.9	47.1	52.9	52.9	64.7	52.9
Asian American	62.5	87.5	75.0	87.5	87.5	87.5
Hispanic	36.0	40.0	56.0	54.2	64.0	41.7
White	80.0	73.3	86.7	86.7	80.0	73.3
Female	54.8	54.8	61.3	54.8	58.1	51.6
Male	52.9	55.9	67.6	75.8	82.4	63.6
ESOL	39.3	50.0	60.7	55.6	64.3	51.9
FARMS	43.3	43.3	56.7	50.0	63.3	40.0
SPED	20.0	40.0	60.0		80.0	

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	20.4	0.0	0.0	3.7	75.9	92.6	7.4			
Supporting Services	20.0	0.0	12.0	16.0	52.0	88.0	12.0	26	96.2	3.8

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 9.2

Average Class Size Kindergarten = 15.8
Grades 1 to 3 = 18.3 Grades 4 to 5 = 19.3

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
16.7	40.7	42.6

Staff Positions

Professional		Supporting Services	
Administrative		**Instructional Support**	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.625
Principal Intern		Special Education	6.375
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	5.000	Instructional Data Assistant	0.750
Classroom	22.700	**Instructional Support Total**	11.750
Staff Development	1.000		
ESOL	3.500	**Other Support**	
Reading/Literacy	1.000	Administrative Secretary	1.000
Physical Education	1.400	Secretary	1.000
Art	1.200	Parent/Community Coord	
Music	1.200	Lunch Hour Aide	1.374
Instrumental Music	0.300	**Other Support Total**	3.374
Preschool	1.000		
Special Education:		**Building Services**	
Classroom	4.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	42.300	Worker	2.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.500
Media Specialist	1.000		
Spec Ed Related Services	1.700	**Food Services**	1.374
Other Professional Total	3.700		
Total Professional	48.000	**Total Supporting Services**	20.998

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1991		12.8	Y	1	2

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	19	5	1	0	5	2

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
506	506	514	524	546	541	536	547

School Personnel Costs

Professional Salaries	$3,747,172
Supporting Services Salaries	$833,258
Employee Benefits	$1,207,366
Total Allocated Cost	**$5,787,796**

*** 2008–2009 School Year Data**

Dr. Sally K. Ride Elementary School - #242

Principal: Mr. Christopher Wynne
Community Supt: Dr. LaVerne G. Kimball
School Hours: 8:50 - 3:05
Feeder Schools:

21301 Seneca Crossing Drive Germantown, MD 20876
www.montgomeryschoolsmd.org/schools/ridees/

Office Phone: (301) 353-0994
Fax Number: (301) 601-0349
Cluster Name: Seneca Valley
Receiving Schools: Clemente, King

2009–2010 Enrollment = 569											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**47.6**	**52.4**	**31.1**	**0.2**	**26.0**	**19.2**	**23.6**	Pre-K	58	10.2
ESOL	**16.3**	6.0	10.4	1.6	0.0	5.3	7.2	2.3	Full-Day K	90	15.8
FARMS	**36.6**	16.0	20.6	19.9	0.0	3.5	10.4	2.8	Grade 1	89	15.6
SPED	**14.4**	3.9	10.5	4.4	0.0	1.8	2.8	5.4	Grade 2	83	14.6
									Grade 3	88	15.5
									Grade 4	83	14.6
									Grade 5	78	13.7
									Total	569	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	32.8	6.0	61.2

Other Participation

Students now or have in the past received FARMS = 41.8%
Mobility Rate (Entrants + Withdrawals)* = 17.0%
Attendance Rate* = 95.5%
Suspension Rate* = 0.4%

School Programs

Focused Academic Support-Local Funds
MCPS Preschool
Linkages to Learning
Elementary Learning Center
Learning and Academic Disabilities (home school students only)
Head Start
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	80.0	86.3	79.7	70.3	75.0	83.8
African American	63.6	72.7	58.6	41.3	58.8	64.7
Asian American	91.0	90.9	100.0	100.0	100.0	93.3
Hispanic	85.7	92.9	84.6	69.2	66.7	88.9
White	81.8	90.9	90.9	90.9	77.8	88.9
Female	78.6	92.9	82.3	79.4	72.3	83.3
Male	81.6	79.0	77.5	62.5	78.2	84.4
FARMS	62.5	75.0	70.8	45.8	68.2	77.3
LEP	71.4	85.7	85.7	85.7		
SPED	22.2	22.2	20.0	20.0	42.9	50.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Dr. Sally K. Ride Elementary School - #242

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	54.9	56.0	64.1	62.0	69.6	59.3
African American	33.3	37.5	37.5	45.8	50.0	37.5
Asian American	91.3	91.3	87.0	91.3	100.0	91.3
Hispanic	42.9	38.1	61.9	47.6	47.6	52.4
White	52.2	56.5	70.8	62.5	79.2	56.5
Female	61.4	61.4	77.3	63.6	63.6	56.8
Male	48.9	51.1	52.1	60.4	75.0	61.7
ESOL	43.8	31.3	62.5	25.0	56.3	37.5
FARMS	38.7	32.3	48.4	45.2	48.4	35.5
SPED	14.3	7.1	14.3	28.6	85.7	21.4

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	12.7	0.0	5.5	3.6	78.2	87.3	12.7			
Supporting Services	13.3	0.0	10.0	3.3	73.3	90.0	10.0	33	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 9.6

Average Class Size Kindergarten = 16.0
Grades 1 to 3 = 18.5 Grades 4 to 5 = 23.3

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
7.3	54.5	38.2

Staff Positions

Professional		Supporting Services	
Administrative		**Instructional Support**	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.350
Principal Intern		Special Education	7.562
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	5.000	Instructional Data Assistant	0.750
Classroom	20.500	**Instructional Support Total**	13.662
Staff Development	1.000		
ESOL	2.000	**Other Support**	
Reading/Literacy	1.000	Administrative Secretary	1.000
Physical Education	1.300	Secretary	1.000
Art	1.300	Parent/Community Coord	
Music	1.300	Lunch Hour Aide	1.499
Instrumental Music	0.200	**Other Support Total**	3.499
Preschool	1.600		
Special Education:		**Building Services**	
Classroom	7.500	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	42.700	Worker	3.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	5.000
Media Specialist	1.000		
Spec Ed Related Services	2.300	**Food Services**	1.250
Other Professional Total	4.300		
Total Professional	49.000	**Total Supporting Services**	23.411

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1994		13.5	Y	1	4

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	16	4	2	0	5	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
519	519	575	582	585	592	593	593

School Personnel Costs

Professional Salaries	$3,916,379
Supporting Services Salaries	$938,349
Employee Benefits	$1,319,336
Total Allocated Cost	**$6,174,064**

*** 2008–2009 School Year Data**

Ritchie Park Elementary School - #227

Principal: Mrs. Wanda Coates, Acting
Community Supt: Dr. Sherry Liebes
School Hours: 8:50 - 3:05
Feeder Schools:

1514 Dunster Road Rockville, MD 20854
www.montgomeryschoolsmd.org/schools/ritchieparkes/

Office Phone: (301) 279-8475
Fax Number: (301) 517-5047
Cluster Name: Richard Montgomery
Receiving Schools: Julius West

2009–2010 Enrollment = 521											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**50.7**	**49.3**	**11.9**	**0.0**	**25.0**	**11.9**	**51.2**	Pre-K	0	0.0
ESOL	**13.2**	5.4	7.9	0.4	0.0	6.5	4.2	2.1	Full-Day K	112	21.5
FARMS	**12.5**	6.7	5.8	4.6	0.0	3.1	4.8	0.0	Grade 1	93	17.9
SPED	**6.7**	1.5	5.2	1.0	0.0	1.0	1.0	3.8	Grade 2	84	16.1
									Grade 3	85	16.3
									Grade 4	68	13.1
									Grade 5	79	15.2
									Total	521	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation

Students now or have in the past received FARMS = 16.9%
Mobility Rate (Entrants + Withdrawals)* = 15.5%
Attendance Rate* = 95.9%
Suspension Rate* = 0.2%

School Programs

Resource

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	94.1	95.6	93.7	96.2	93.3	98.3
African American	70.0	80.0	92.8	92.9	87.5	100.0
Asian American	100.0	94.7	100.0	94.5	92.9	92.3
Hispanic			80.0	93.3	71.5	100.0
White	100.0	100.0	96.9	100.0	100.0	100.0
Female	90.3	96.8	95.2	97.6	90.0	100.0
Male	97.3	94.6	91.9	94.6	96.7	96.7
FARMS			70.0	90.0	85.7	100.0
LEP						
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Ritchie Park Elementary School - #227

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	77.2	81.0	84.8	76.9	88.6	78.2
African American	50.0	50.0	75.0	50.0	62.5	50.0
Asian American	78.3	87.0	78.3	82.6	95.7	78.3
Hispanic	60.0	60.0	70.0	44.4	90.0	55.6
White	86.8	89.5	94.7	86.8	89.5	89.5
Female	83.3	81.0	92.9	73.8	85.7	76.2
Male	70.3	81.1	75.7	80.6	91.9	80.6
ESOL	58.3	66.7	50.0	33.3	100.0	41.7
FARMS	50.0	50.0	50.0	30.0	90.0	40.0
SPED	25.0	25.0	25.0	37.5	62.5	37.5

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	2.4	0.0	2.4	2.4	92.7	92.7	7.3			
Supporting Services	0.0	0.0	22.2	22.2	55.6	72.2	27.8	22	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 14.1

Average Class Size Kindergarten = 22.4
Grades 1 to 3 = 22.0 Grades 4 to 5 = 24.3

Years Experience of Professional Personnel

Less Than 5 Years	5–15 Years	More Than 15 Years
14.6	51.2	34.1

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.375
Principal Intern		Special Education	1.375
Asst School Administrator		IT Systems Specialist	
Administrative Total	3.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	5.000	Instructional Data Assistant	0.750
Classroom	17.500	**Instructional Support Total**	4.500
Staff Development	1.000		
ESOL	1.400	Other Support	
Reading/Literacy	2.200	Administrative Secretary	1.000
Physical Education	0.900	Secretary	1.000
Art	0.900	Parent/Community Coord	
Music	0.900	Lunch Hour Aide	1.250
Instrumental Music	0.400	**Other Support Total**	3.250
Preschool			
Special Education:		Building Services	
Classroom	1.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	31.200	Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.000
Media Specialist	1.000		
Spec Ed Related Services	0.500	Food Services	1.000
Other Professional Total	2.500		
Total Professional	36.700	**Total Supporting Services**	12.750

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1966	1997	9.2	Y	0	3

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
21	13	3	0	0	5	0

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
409	409	547	573	582	590	596	576

School Personnel Costs

Professional Salaries	$2,810,743
Supporting Services Salaries	$494,452
Employee Benefits	$846,502
Total Allocated Cost	**$4,151,697**

*** 2008–2009 School Year Data**

Rock Creek Forest Elementary School - #773

Principal: Mr. David T. Chia
Community Supt: Mr. Sean Bulson, Acting
School Hours: 9:15 - 3:30
Feeder Schools:

8330 Grubb Road Chevy Chase, MD 20815
www.montgomeryschoolsmd.org/schools/rcforestes/

Office Phone: (301) 650-6410
Fax Number: (301) 650-6477
Cluster Name: Bethesda-Chevy Chase
Receiving Schools: Westland

2009–2010 Enrollment = 495											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**51.1**	**48.9**	**18.2**	**1.2**	**4.4**	**23.2**	**52.9**	Pre-K	0	0.0
ESOL	**12.9**	5.5	7.5	1.8	0.0	0.8	9.9	0.4	Full-Day K	73	14.7
FARMS	**21.8**	10.3	11.5	6.9	0.2	1.6	11.7	1.4	Grade 1	105	21.2
SPED	**5.7**	2.0	3.6	1.4	0.0	0.0	0.8	3.4	Grade 2	84	17.0
									Grade 3	86	17.4
									Grade 4	81	16.4
									Grade 5	66	13.3
									Total	495	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation

Students now or have in the past received FARMS = 23.8%
Mobility Rate (Entrants + Withdrawals)* = 7.8%
Attendance Rate* = 95.2%
Suspension Rate* = 1.2%

School Programs

Focused Academic Support-Local Funds
Total Spanish Immersion
Elementary Home School Model
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	87.8	91.5	91.3	95.7	87.5	94.5
African American	63.2	78.9	86.7	93.3	64.3	85.7
Asian American						
Hispanic	91.7	83.3	86.7	87.6	78.6	92.9
White	95.8	97.9	97.2	100.0	97.6	97.5
Female	90.9	95.5	96.5	100.0	85.7	91.4
Male	84.2	86.8	87.5	92.5	89.2	97.3
FARMS	68.8	75.0	75.0	87.6	64.3	78.6
LEP	66.7	50.0				
SPED	50.0	62.5	100.0	100.0	54.6	63.7

Note. **American Indian students are included with all students but are not reported separately.** *** 2008–2009 School Year Data**

Rock Creek Forest Elementary School - #773

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	72.9	71.8	59.3	81.4	79.1	75.3
African American	64.3	64.3	60.0	60.0	80.0	64.3
Asian American						
Hispanic	42.1	52.6	36.8	57.9	47.4	36.8
White	86.7	80.0	66.7	97.8	93.3	93.3
Female	78.7	74.5	68.8	89.6	83.3	80.9
Male	65.8	68.4	47.4	71.1	73.7	68.4
ESOL	33.3	33.3	33.3	22.2	22.2	22.2
FARMS	38.1	47.6	38.1	52.4	47.6	33.3
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	11.6	0.0	7.0	34.9	46.5	83.7	16.3			
Supporting Services	21.4	0.0	0.0	57.1	21.4	78.6	21.4	26	92.3	7.7

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 12.4

Average Class Size Kindergarten = 18.5

Grades 1 to 3 = 21.2 Grades 4 to 5 = 21.3

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
20.9	41.9	37.2

Staff Positions

Professional		Supporting Services	
Administrative		**Instructional Support**	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.500
Principal Intern		Special Education	
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	4.000	Instructional Data Assistant	0.750
Classroom	21.800	**Instructional Support Total**	4.250
Staff Development	1.000		
ESOL	1.600	**Other Support**	
Reading/Literacy	1.600	Administrative Secretary	1.000
Physical Education	1.100	Secretary	1.000
Art	1.100	Parent/Community Coord	
Music	1.100	Lunch Hour Aide	1.375
Instrumental Music	0.300	**Other Support Total**	3.375
Preschool			
Special Education:		**Building Services**	
Classroom	1.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	34.600	Worker	1.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	3.500
Media Specialist	1.000		
Spec Ed Related Services	0.700	**Food Services**	0.750
Other Professional Total	2.700		
Total Professional	39.300	**Total Supporting Services**	11.875

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	1971	8.0	Y	1	6

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
23	15	4	0	0	4	0

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
351	639	517	525	529	518	536	537

School Personnel Costs

Professional Salaries	$3,107,899
Supporting Services Salaries	$457,506
Employee Benefits	$910,984
Total Allocated Cost	**$4,476,389**

*** 2008–2009 School Year Data**

Rock Creek Valley Elementary School - #819

Principal: Ms. Catherine Ann Jasperse
Community Supt: Dr. Sherry Liebes
School Hours: 9:10 - 3:30
Feeder Schools:

5121 Russett Road Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/rcvalleyes/

Office Phone: (301) 460-2195
Fax Number: (301) 460-2196
Cluster Name: Rockville
Receiving Schools: Wood

2009–2010 Enrollment = 378											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**45.2**	**54.8**	**9.0**	**0.3**	**10.6**	**35.2**	**45.0**	Pre-K	22	5.8
ESOL	**22.8**	11.6	11.1	1.1	0.0	2.6	17.7	1.3	Full-Day K	58	15.3
FARMS	**27.8**	14.6	13.2	2.6	0.3	2.6	21.2	1.1	Grade 1	63	16.7
SPED	**22.2**	8.7	13.5	4.0	0.0	2.9	6.9	8.5	Grade 2	56	14.8
									Grade 3	71	18.8
									Grade 4	54	14.3
									Grade 5	54	14.3
									Total	378	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	51.1	20.0	28.9

Other Participation

Students now or have in the past received FARMS = 34.7%
Mobility Rate (Entrants + Withdrawals)* = 7.2%
Attendance Rate* = 96.7%
Suspension Rate* = 0.0%

School Programs

Focused Academic Support-Local Funds
MCPS Preschool
Preschool Deaf & Hard/Hearing (Oral/Aural, Cued Speech, Total Comm.)
Deaf & Hard/Hearing Program (Oral/Aural)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	91.2	92.9	92.2	84.3	92.8	96.4
African American			66.7	50.0		
Asian American	100.0	100.0			100.0	87.5
Hispanic	90.9	86.3	88.9	72.3	90.0	95.0
White	88.9	96.3	100.0	100.0	91.6	100.0
Female	92.6	92.6	95.6	87.0	96.9	96.9
Male	90.0	93.4	89.3	82.1	86.9	95.7
FARMS	93.8	87.6	92.3	53.8	91.7	91.7
LEP	93.8	87.6	81.8	81.8	100.0	83.3
SPED	66.7	77.8	55.5	66.7	88.9	88.9

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Rock Creek Valley Elementary School - #819

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	58.8	66.2	77.9	75.0	86.8	69.1
African American	0.0	0.0	50.0	33.3	50.0	0.0
Asian American	57.1	85.7	100.0	85.7	100.0	71.4
Hispanic	45.5	50.0	68.2	63.6	86.4	54.5
White	78.8	84.8	84.8	87.9	90.9	90.9
Female	73.3	76.7	86.7	76.7	90.0	80.0
Male	47.4	57.9	71.1	73.7	84.2	60.5
ESOL	37.5	37.5	68.8	62.5	87.5	43.8
FARMS	35.3	35.3	64.7	58.8	82.4	41.2
SPED	30.0	60.0	70.0	40.0	80.0	50.0

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	2.2	0.0	2.2	8.9	86.7	86.7	13.3			
Supporting Services	26.9	0.0	3.8	15.4	53.8	88.5	11.5	25	96.0	4.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 7.5

Average Class Size Kindergarten = 17.7
Grades 1 to 3 = 17.2 Grades 4 to 5 = 11.8

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
20.0	40.0	40.0

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.375
Principal Intern		Special Education	8.125
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	3.000	Instructional Data Assistant	0.750
Classroom	15.600	**Instructional Support Total**	10.750
Staff Development	1.000		
ESOL	2.100	Other Support	
Reading/Literacy	1.000	Administrative Secretary	1.000
Physical Education	1.000	Secretary	1.000
Art	1.000	Parent/Community Coord	
Music	1.000	Lunch Hour Aide	1.000
Instrumental Music	0.200	**Other Support Total**	3.000
Preschool			
Special Education:		Building Services	
Classroom	8.800	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	34.700	Worker	3.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	5.000
Media Specialist	1.000		
Spec Ed Related Services	3.600	Food Services	1.000
Other Professional Total	5.600		
Total Professional	42.300	**Total Supporting Services**	19.750

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1964	2001	10.4	Y	0	2

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	14	4	0	0	3	7

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
374	374	368	373	368	377	376	384

School Personnel Costs

Professional Salaries	$3,392,381
Supporting Services Salaries	$775,969
Employee Benefits	$1,123,987
Total Allocated Cost	**$5,292,337**

*** 2008–2009 School Year Data**

Rock View Elementary School - #795

Principal: Mr. Kyle J. Heatwole
Community Supt: Ms. Bronda L. Mills
School Hours: 8:50 - 3:05
Feeder Schools:

3901 Denfeld Avenue Kensington, MD 20895
www.montgomeryschoolsmd.org/schools/rockviewes/

Office Phone: (301) 929-2002
Fax Number: (301) 962-5986
Cluster Name: Downcounty Consortium
Receiving Schools: Newport Mill

2009–2010 Enrollment = 582											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**50.7**	**49.3**	**19.1**	**0.2**	**12.7**	**41.6**	**26.5**	Pre-K	48	8.2
ESOL	**27.5**	12.9	14.6	3.1	0.0	3.8	19.8	0.9	Full-Day K	101	17.4
FARMS	**51.0**	25.1	25.9	12.5	0.0	4.5	30.4	3.6	Grade 1	103	17.7
SPED	**14.9**	4.3	10.7	4.6	0.0	0.7	6.0	3.6	Grade 2	89	15.3
									Grade 3	90	15.5
									Grade 4	73	12.5
									Grade 5	78	13.4
									Total	582	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	43.8	17.2	39.1

Other Participation

Students now or have in the past received FARMS = 55.7%
Mobility Rate (Entrants + Withdrawals)* = 15.3%
Attendance Rate* = 94.9%
Suspension Rate* = 1.0%

School Programs

Focused Academic Support-Local Funds
MCPS Preschool
Preschool Vision
Learning Center (K-3)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	76.5	75.3	90.0	88.6	77.0	95.9
African American	53.3	46.6	88.8	66.6	68.8	100.1
Asian American	84.7	84.7	100.0	100.0	94.1	100.0
Hispanic	76.9	76.9	85.8	89.3	66.6	93.3
White	84.6	84.6	95.3	95.2	91.0	90.9
Female	85.7	81.0	94.4	88.9	78.1	97.6
Male	66.7	69.2	85.3	88.2	75.7	93.9
FARMS	68.8	62.6	81.9	75.7	78.6	92.9
LEP	62.5	37.5	80.0	80.0		
SPED	20.0	26.6	66.7	100.0	50.0	100.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Rock View Elementary School - #795

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	62.4	56.5	61.9	60.0	83.5	61.2
African American	50.0	43.8	37.5	43.8	75.0	43.8
Asian American	63.6	54.5	63.6	54.5	90.9	54.5
Hispanic	62.2	56.8	62.2	59.5	81.1	62.2
White	71.4	66.7	80.0	76.2	90.5	76.2
Female	67.5	65.0	72.5	60.0	82.5	65.0
Male	57.8	48.9	52.3	60.0	84.4	57.8
ESOL	38.5	23.1	38.5	23.1	92.3	38.5
FARMS	48.9	44.4	46.7	55.6	80.0	51.1
SPED	7.1	7.1	15.4	7.1	85.7	7.1

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	23.7	0.0	1.7	8.5	66.1	93.2	6.8			
Supporting Services	34.6	0.0	3.8	15.4	46.2	84.6	15.4	31	96.8	3.2

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 9.4

Average Class Size Kindergarten = 15.7
Grades 1 to 3 = 16.7 Grades 4 to 5 = 25.3

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
27.1	40.7	32.2

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	3.875
Principal Intern		Special Education	7.000
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	6.000	Instructional Data Assistant	0.750
Classroom	22.200	**Instructional Support Total**	12.625
Staff Development	1.000		
ESOL	3.700	Other Support	
Reading/Literacy	1.000	Administrative Secretary	1.000
Physical Education	1.300	Secretary	1.000
Art	1.300	Parent/Community Coord	
Music	1.300	Lunch Hour Aide	1.375
Instrumental Music	0.300	**Other Support Total**	3.375
Preschool	1.000		
Special Education:		Building Services	
Classroom	7.500	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	46.600	Worker	3.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	5.000
Media Specialist	1.000		
Spec Ed Related Services	2.100	Food Services	1.250
Other Professional Total	4.100		
Total Professional	51.700	**Total Supporting Services**	22.250

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1955	1999	7.4	Y	0	10

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
26	10	4	1	0	6	5

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
347	661	602	627	637	645	643	635

School Personnel Costs

Professional Salaries	$3,701,711
Supporting Services Salaries	$887,933
Employee Benefits	$1,237,639
Total Allocated Cost	**$5,827,283**

*** 2008–2009 School Year Data**

Lois P. Rockwell Elementary School - #156

Principal: Ms. Cheryl Ann Clark
Community Supt: Mr. Adrian B. Talley
School Hours: 8:50 - 3:05
Feeder Schools:

24555 Cutsail Drive Damascus, MD 20872
www.montgomeryschoolsmd.org/schools/rockwelles/

Office Phone: (301) 253-7088
Fax Number: (301) 253-7084
Cluster Name: Damascus
Receiving Schools: Rocky Hill

2009–2010 Enrollment = 388											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**48.5**	**51.5**	**11.3**	**0.5**	**11.3**	**13.9**	**62.9**	Pre-K	35	9.0
ESOL	**18.0**	7.0	11.1	1.0	0.3	6.2	7.7	2.8	Full-Day K	70	18.0
FARMS	**17.0**	6.7	10.3	4.6	0.3	2.1	5.7	4.4	Grade 1	55	14.2
SPED	**18.6**	5.4	13.1	2.8	0.3	2.6	1.8	11.1	Grade 2	57	14.7
									Grade 3	55	14.2
									Grade 4	66	17.0
									Grade 5	50	12.9
									Total	388	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	92.0	8.0	0.0

Other Participation

Students now or have in the past received FARMS = 19.1%
Mobility Rate (Entrants + Withdrawals)* = 11.8%
Attendance Rate* = 95.3%
Suspension Rate* = 0.0%

School Programs

Preschool Education Program (PEP)
Resource
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	92.6	92.6	98.0	98.0	80.3	91.5
African American	100.0	87.5			66.7	77.8
Asian American	100.0	100.0				
Hispanic	76.9	84.6	83.4	100.0	45.5	81.8
White	95.3	95.2	100.0	100.0	91.5	95.7
Female	91.4	91.5	96.0	100.0	71.0	87.1
Male	93.9	94.0	100.0	95.8	87.5	95.0
FARMS	84.6	84.6			46.2	76.9
LEP	75.0	87.5	80.0	100.0		
SPED	100.0	91.6			80.0	100.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Lois P. Rockwell Elementary School - #156

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	86.0	96.0	90.0	90.0	80.0	94.0
African American	71.4	71.4	71.4	71.4	71.4	71.4
Asian American	83.3	100.0	100.0	100.0	66.7	100.0
Hispanic						
White	88.6	100.0	91.4	91.4	85.7	97.1
Female	84.6	96.2	96.2	92.3	76.9	96.2
Male	87.5	95.8	83.3	87.5	83.3	91.7
ESOL	83.3	100.0	100.0	100.0	66.7	100.0
FARMS	80.0	80.0	80.0	80.0	20.0	80.0
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	4.7	0.0	2.3	7.0	86.0	90.7	9.3			
Supporting Services	0.0	0.0	14.3	14.3	71.4	81.0	19.0	18	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 9.4

Average Class Size Kindergarten = 24.0
Grades 1 to 3 = 18.9 Grades 4 to 5 = 22.8

Years Experience of Professional Personnel

Less Than 5 Years	5–15 Years	More Than 15 Years
9.3	34.9	55.8

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.000
Principal Intern		Special Education	5.000
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	3.000	Instructional Data Assistant	0.750
Classroom	13.500	**Instructional Support Total**	7.250
Staff Development	1.000		
ESOL	1.600	Other Support	
Reading/Literacy	1.600	Administrative Secretary	1.000
Physical Education	0.800	Secretary	1.000
Art	0.800	Parent/Community Coord	
Music	0.800	Lunch Hour Aide	0.999
Instrumental Music	0.300	**Other Support Total**	2.999
Preschool			
Special Education:		Building Services	
Classroom	7.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	30.400	Worker	2.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.500
Media Specialist	1.000		
Spec Ed Related Services	2.700	Food Services	0.938
Other Professional Total	4.700		
Total Professional	37.100	**Total Supporting Services**	15.687

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1992		10.6	Y	1	0

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
29	18	4	0	0	3	4

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
552	552	440	436	447	454	462	460

School Personnel Costs

Professional Salaries	$3,187,818
Supporting Services Salaries	$610,499
Employee Benefits	$1,009,049
Total Allocated Cost	**$4,807,366**

*** 2008–2009 School Year Data**

Rolling Terrace Elementary School - #771

Principal: Ms. Jennifer J. Connors
Community Supt: Ms. Bronda L. Mills
School Hours: 8:50 - 3:05
Feeder Schools:

705 Bayfield Street Takoma Park, MD 20912
www.montgomeryschoolsmd.org/schools/rollinges/

Office Phone: (301) 431-7600
Fax Number: (301) 431-7643
Cluster Name: Downcounty Consortium
Receiving Schools: Silver Spring Internat'l, Takoma Park MS, Eastern MS

2009–2010 Enrollment = 685											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**50.7**	**49.3**	**22.5**	**0.6**	**6.3**	**50.4**	**20.3**	Pre-K	63	9.2
ESOL	**39.6**	17.5	22.0	4.8	0.1	2.0	32.0	0.6	Full-Day K	112	16.4
FARMS	**60.7**	29.5	31.2	12.6	0.1	2.3	43.6	2.0	Grade 1	113	16.5
SPED	**4.8**	1.9	2.9	1.3	0.0	0.1	2.5	0.9	Grade 2	113	16.5
									Grade 3	97	14.2
									Grade 4	111	16.2
									Grade 5	76	11.1
									Total	685	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	92.6	7.4	0.0

Other Participation

Students now or have in the past received FARMS = 62.0%
Mobility Rate (Entrants + Withdrawals)* = 13.2%
Attendance Rate* = 95.3%
Suspension Rate* = 1.2%

School Programs

Focused Academic Support-Federal Title I Funds
Head Start (Full Day)
MCPS Preschool
Spanish Immersion Magnet
Linkages to Learning
Program of Assessment, Diagnosis, and Instruction (PADI)
Elementary Home School Model
Judy P. Hoyer Center
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	74.1	75.9	93.2	82.7	82.6	85.1
African American	67.7	70.9	84.2	68.4	84.2	77.8
Asian American	60.0	60.0				
Hispanic	72.4	74.1	97.2	80.5	75.0	83.0
White	94.1	94.2	94.5	100.0	94.8	94.7
Female	75.9	81.5	94.0	80.4	76.1	80.9
Male	72.4	70.7	91.7	87.5	91.2	90.9
FARMS	62.3	66.7	91.1	76.1	73.9	78.2
LEP	50.0	60.5	92.9	71.4	87.5	85.7
SPED	50.0	60.0	80.0	66.7	75.0	75.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Rolling Terrace Elementary School - #771

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	58.2	61.5	62.2	55.9	67.4	61.5
African American	52.9	58.8	64.7	41.2	58.8	47.1
Asian American						
Hispanic	29.3	41.5	42.5	32.6	47.6	39.0
White	100.0	89.7	86.2	96.6	96.6	100.0
Female	64.0	64.0	65.3	53.8	68.6	68.0
Male	51.2	58.5	58.5	58.5	65.9	53.7
ESOL	10.3	27.6	25.0	16.1	33.3	17.2
FARMS	23.9	41.3	42.2	31.3	48.9	32.6
SPED	42.9	42.9	42.9	42.9	57.1	42.9

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	14.1	0.0	3.1	25.0	57.8	81.3	18.8			
Supporting Services	20.8	0.0	8.3	50.0	20.8	79.2	20.8	34	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 10.7

Average Class Size Kindergarten = 19.2
Grades 1 to 3 = 17.7 Grades 4 to 5 = 23.5

Years Experience of Professional Personnel

Less Than 5 Years	5–15 Years	More Than 15 Years
9.4	45.3	45.3

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.500
Principal Intern		Special Education	0.750
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	6.000	Instructional Data Assistant	0.875
Classroom	31.500	**Instructional Support Total**	8.125
Staff Development	1.000		
ESOL	6.200	Other Support	
Reading/Literacy	1.500	Administrative Secretary	1.000
Physical Education	1.500	Secretary	1.500
Art	1.500	Parent/Community Coord	1.000
Music	1.500	Lunch Hour Aide	1.623
Instrumental Music	0.200	**Other Support Total**	5.123
Preschool	2.000		
Special Education:		Building Services	
Classroom	2.500	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	55.400	Worker	4.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	6.000
Media Specialist	1.000		
Spec Ed Related Services	1.000	Food Services	1.500
Other Professional Total	3.000		
Total Professional	60.400	**Total Supporting Services**	20.748

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988		4.3	Y	0	2

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
41	26	7	2	0	6	0

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
664	664	705	703	720	715	713	684

School Personnel Costs

Professional Salaries	$4,927,512
Supporting Services Salaries	$859,621
Employee Benefits	$1,495,440
Total Allocated Cost	**$7,282,573**

*** 2008–2009 School Year Data**

Rosemary Hills Elementary School - #794

Principal: Mr. Ralph Viggiano
Community Supt: Mr. Sean Bulson, Acting
School Hours: 9:15 - 3:30
Feeder Schools:

2111 Porter Road Silver Spring, MD 20910
www.montgomeryschoolsmd.org/schools/rosemaryhillses/

Office Phone: (301) 650-6400
Fax Number: (301) 650-6404
Cluster Name: Bethesda-Chevy Chase
Receiving Schools: Bethesda, Chevy Chase, North Chevy Chase

2009–2010 Enrollment = 635											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**50.1**	**49.9**	**16.1**	**0.6**	**7.7**	**11.2**	**64.4**	Pre-K	56	8.8
ESOL	**10.7**	5.5	5.2	2.8	0.0	1.1	6.3	0.5	Full-Day K	198	31.2
FARMS	**15.1**	7.7	7.4	8.7	0.0	0.0	6.3	0.2	Grade 1	187	29.4
SPED	**8.5**	2.7	5.8	1.9	0.0	1.1	1.1	4.4	Grade 2	194	30.6
									Grade 3	0	0.0
									Grade 4	0	0.0
									Grade 5	0	0.0
									Total	635	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	92.3	7.7	0.0

Other Participation

Students now or have in the past received FARMS = 15.6%
Mobility Rate (Entrants + Withdrawals)* = 10.3%
Attendance Rate* = 95.2%
Suspension Rate* = 0.7%

School Programs

MCPS Preschool
Mathematics, Science and Computer Technology Program
Elementary Home School Model
Pre-K Autism

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	The Maryland School Assessment was not administered at this school during the 2008–2009 school year because there were no students in grades 3–5.					
African American						
Asian American						
Hispanic						
White						
Female						
Male						
FARMS						
LEP						
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Rosemary Hills Elementary School - #794

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	75.8	74.7	72.7	73.7	73.1	77.3
African American	50.0	42.3	57.7	42.3	46.2	42.3
Asian American	93.3	93.3	93.3	86.7	100.0	100.0
Hispanic	30.8	42.3	38.5	38.5	46.2	34.6
White	87.8	85.5	80.2	85.5	80.8	90.1
Female	83.7	84.7	83.7	77.6	74.2	80.6
Male	68.0	65.0	62.0	70.0	72.0	74.0
ESOL	12.5	25.0	25.0	6.3	25.0	12.5
FARMS	20.0	23.3	36.7	23.3	36.7	20.0
SPED	63.2	26.3	26.3	36.8	31.6	42.1

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	11.8	0.0	2.0	5.9	80.4	88.2	11.8			
Supporting Services	23.3	0.0	3.3	23.3	50.0	83.3	16.7	26	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 11.4

Average Class Size Kindergarten = 24.5

Grades 1 to 3 = 23.8 Grades 4 to 5 =

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
31.4	37.3	31.4

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.000
Principal Intern		Special Education	7.378
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	8.000	Instructional Data Assistant	0.875
Classroom	16.400	**Instructional Support Total**	14.253
Staff Development	1.000		
ESOL	1.600	Other Support	
Reading/Literacy	4.300	Administrative Secretary	1.000
Physical Education	1.200	Secretary	1.000
Art	1.200	Parent/Community Coord	
Music	1.200	Lunch Hour Aide	1.623
Instrumental Music		**Other Support Total**	3.623
Preschool	1.000		
Special Education:		Building Services	
Classroom	3.500	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	39.400	Worker	2.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.500
Media Specialist	1.000		
Spec Ed Related Services	1.500	Food Services	1.000
Other Professional Total	3.500		
Total Professional	44.900	**Total Supporting Services**	23.376

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1956	1988	6.1	Y	0	5

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
27	11	4	1	0	8	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
494	494	639	648	644	642	642	643

School Personnel Costs

Professional Salaries	$3,351,871
Supporting Services Salaries	$897,159
Employee Benefits	$1,160,993
Total Allocated Cost	**$5,410,023**

*** 2008–2009 School Year Data**

Rosemont Elementary School - #555

Principal: Mr. James A. Sweeney
Community Supt: Mr. Adrian B. Talley
School Hours: 8:50 - 3:05
Feeder Schools:

16400 Alden Avenue Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/rosemontes/

Office Phone: (301) 840-7123
Fax Number: (301) 548-7512
Cluster Name: Gaithersburg
Receiving Schools: Forest Oak

2009–2010 Enrollment = 502											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**47.4**	**52.6**	**22.5**	**0.8**	**12.5**	**46.0**	**18.1**	Pre-K	53	10.6
ESOL	**32.3**	14.9	17.3	2.0	0.0	4.4	24.7	1.2	Full-Day K	93	18.5
FARMS	**56.6**	27.1	29.5	13.1	0.2	4.8	35.3	3.2	Grade 1	79	15.7
SPED	**9.4**	1.8	7.6	2.0	0.2	1.6	4.8	0.8	Grade 2	66	13.1
									Grade 3	67	13.3
									Grade 4	66	13.1
									Grade 5	78	15.5
									Total	502	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation

Students now or have in the past received FARMS = 61.6%
Mobility Rate (Entrants + Withdrawals)* = 27.3%
Attendance Rate* = 96.1%
Suspension Rate* = 1.3%

School Programs

Focused Academic Support-Federal Title I Funds
MCPS Preschool
Pre-K Autism
Elementary Home School Model
Linkages to Learning

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	83.9	90.2	95.0	92.4	71.2	96.9
African American	89.4	89.5	94.4	88.9	50.0	94.4
Asian American	100.0	100.0	87.5	87.5	100.0	100.0
Hispanic	77.8	84.6	94.6	91.9	76.6	96.7
White	87.5	100.0	100.0	100.1	75.0	100.0
Female	94.0	94.0	97.5	92.5	65.7	97.2
Male	72.4	85.7	92.3	92.3	77.5	96.8
FARMS	73.3	86.2	92.5	90.6	80.6	100.0
LEP	69.2	75.0	83.4	88.9	100.0	100.0
SPED					33.3	88.9

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Rosemont Elementary School - #555

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	52.2	58.0	53.6	44.3	50.0	52.2
African American	55.6	55.6	44.4	44.4	44.4	50.0
Asian American						
Hispanic	43.6	51.3	51.3	35.9	46.2	43.6
White	88.9	100.0	88.9	70.0	70.0	100.0
Female	51.4	54.3	54.3	44.4	47.2	51.4
Male	52.9	61.8	52.9	44.1	52.9	52.9
ESOL	21.7	39.1	30.4	16.7	33.3	21.7
FARMS	42.0	48.0	46.0	34.0	40.0	40.0
SPED	12.5	12.5	25.0	0.0	12.5	12.5

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	5.8	0.0	1.9	3.8	88.5	84.6	15.4			
Supporting Services	30.3	0.0	12.1	12.1	45.5	84.8	15.2	28	100.0	0.0

Class Size/Staff Ratio		
Student/Instructional Staff Ratio = 8.1		
Average Class Size	Kindergarten = 18.6	
	Grades 1 to 3 = 17.2	Grades 4 to 5 = 19.9

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
13.5	34.6	51.9

Staff Positions			
Professional		**Supporting Services**	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.499
Principal Intern		Special Education	12.629
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	5.000	Instructional Data Assistant	0.750
Classroom	21.900	**Instructional Support Total**	17.378
Staff Development	1.000		
ESOL	3.600	Other Support	
Reading/Literacy	1.500	Administrative Secretary	1.000
Physical Education	1.100	Secretary	1.000
Art	1.100	Parent/Community Coord	
Music	1.100	Lunch Hour Aide	1.249
Instrumental Music	0.300	**Other Support Total**	3.249
Preschool	1.000		
Special Education:		Building Services	
Classroom	5.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	42.600	Worker	3.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	5.500
Media Specialist	1.000		
Spec Ed Related Services	1.500	Food Services	1.812
Other Professional Total	3.500		
Total Professional	48.100	**Total Supporting Services**	27.939

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1965	1995	8.9	Y	1	1

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
36	23	5	1	0	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
608	608	521	537	556	574	581	575

School Personnel Costs	
Professional Salaries	$3,894,123
Supporting Services Salaries	$1,057,358
Employee Benefits	$1,331,816
Total Allocated Cost	**$6,283,297**

*** 2008–2009 School Year Data**

Sequoyah Elementary School - #565

Principal: Dr. Barbara A. Jasper
Community Supt: Mr. Adrian B. Talley
School Hours: 9:15 - 3:30
Feeder Schools:

17301 Bowie Mill Road Derwood, MD 20855
www.montgomeryschoolsmd.org/schools/sequoyahes/

Office Phone: (301) 840-5335
Fax Number: (301) 840-5356
Cluster Name: Col. Zadok Magruder
Receiving Schools: Redland

2009–2010 Enrollment = 408											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**49.8**	**50.2**	**22.1**	**0.0**	**14.0**	**34.6**	**29.4**	Pre-K	0	0.0
ESOL	**33.3**	14.2	19.1	1.5	0.0	4.7	25.7	1.5	Full-Day K	73	17.9
FARMS	**47.1**	24.8	22.3	15.4	0.0	4.2	23.5	3.9	Grade 1	72	17.6
SPED	**15.0**	4.4	10.5	4.9	0.0	1.5	5.6	2.9	Grade 2	61	15.0
									Grade 3	68	16.7
									Grade 4	62	15.2
									Grade 5	72	17.6
									Total	408	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	98.2	0.0	1.8

Other Participation

Students now or have in the past received FARMS = 56.6%
Mobility Rate (Entrants + Withdrawals)* = 17.3%
Attendance Rate* = 94.8%
Suspension Rate* = 1.5%

School Programs

Focused Academic Support-Local Funds
Learning and Academic Disabilities
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	80.7	88.7	91.2	88.3	81.5	90.1
African American	46.6	73.3	86.6	73.3	60.0	80.0
Asian American	92.9	92.9	92.3	92.4	92.8	100.0
Hispanic	82.4	94.1	84.2	84.2	65.0	80.0
White	100.1	93.8	100.0	100.0	96.9	96.9
Female	82.2	89.3	91.9	89.2	79.1	93.1
Male	79.4	88.3	90.4	87.1	84.2	86.8
FARMS	75.8	84.9	90.0	83.3	66.7	84.8
LEP	76.5	88.2	81.3	81.3	87.5	100.0
SPED	41.2	70.6	77.8	44.4	27.3	54.5

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Sequoyah Elementary School - #565

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	55.7	58.6	57.1	57.1	72.9	50.0
African American	42.9	57.1	50.0	42.9	71.4	35.7
Asian American	80.0	80.0	90.0	80.0	90.0	80.0
Hispanic	30.8	26.9	19.2	34.6	50.0	15.4
White	85.0	90.0	95.0	85.0	95.0	90.0
Female	58.1	64.5	61.3	58.1	71.0	54.8
Male	53.8	53.8	53.8	56.4	74.4	46.2
ESOL	34.6	30.8	26.9	34.6	57.7	19.2
FARMS	40.0	42.9	40.0	42.9	60.0	28.6
SPED	20.0	30.0	40.0	20.0	100.0	20.0

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	9.5	0.0	7.1	2.4	81.0	90.5	9.5			
Supporting Services	15.8	0.0	10.5	10.5	63.2	84.2	15.8	23	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 9.3

Average Class Size Kindergarten = 17.5
Grades 1 to 3 = 18.3 Grades 4 to 5 = 22.3

Years Experience of Professional Personnel

Less Than 5 Years	5–15 Years	More Than 15 Years
14.3	33.3	52.4

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.875
Principal Intern		Special Education	2.625
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	4.000	Instructional Data Assistant	0.750
Classroom	19.000	**Instructional Support Total**	6.750
Staff Development	1.000		
ESOL	2.600	Other Support	
Reading/Literacy	1.000	Administrative Secretary	1.000
Physical Education	1.000	Secretary	1.000
Art	1.000	Parent/Community Coord	
Music	1.000	Lunch Hour Aide	1.000
Instrumental Music	0.300	**Other Support Total**	3.000
Preschool			
Special Education:		Building Services	
Classroom	4.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	34.900	Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.000
Media Specialist	1.000		
Spec Ed Related Services	1.000	Food Services	1.250
Other Professional Total	3.000		
Total Professional	39.900	**Total Supporting Services**	15.000

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1990		10.0	Y	0	0

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	18	5	0	0	4	3

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
465	465	420	432	438	453	454	454

School Personnel Costs

Professional Salaries	$3,276,295
Supporting Services Salaries	$615,882
Employee Benefits	$1,035,688
Total Allocated Cost	**$4,927,865**

*** 2008–2009 School Year Data**

Seven Locks Elementary School - #603

Principal: Mrs. Rebecca T. Gordon
Community Supt: Dr. Sherry Liebes
School Hours: 8:50 - 3:05
Feeder Schools:

9500 Seven Locks Road Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/sevenlockses/

Office Phone: (301) 469-1038
Fax Number: (301) 469-1041
Cluster Name: Winston Churchill
Receiving Schools: Cabin John

2009–2010 Enrollment = 252											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**47.2**	**52.8**	**7.5**	**0.0**	**20.2**	**6.3**	**65.9**	Pre-K	1	0.4
ESOL	**9.5**	2.8	6.7	1.2	0.0	4.4	1.2	2.8	Full-Day K	36	14.3
FARMS	**2.8**	0.8	2.0	0.8	0.0	1.2	0.8	0.0	Grade 1	47	18.7
SPED	**6.7**	2.4	4.4	0.4	0.0	0.8	0.8	4.8	Grade 2	46	18.3
									Grade 3	38	15.1
									Grade 4	38	15.1
									Grade 5	46	18.3
									Total	252	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	92.3	7.7	0.0

Other Participation

Students now or have in the past received FARMS = 3.6%
Mobility Rate (Entrants + Withdrawals)* = 6.4%
Attendance Rate* = 95.9%
Suspension Rate* = 0.0%

School Programs

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	na	na	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	100.0	100.0	100.0	97.9	95.3	97.6
African American			100.0	83.4		
Asian American	100.0	100.0	100.0	100.0	100.0	80.0
Hispanic						
White	100.0	100.0	100.0	100.0	94.4	100.0
Female	100.0	100.0	100.0	100.0	95.8	100.0
Male	100.0	100.0	100.0	95.0	94.7	94.8
FARMS						
LEP						
SPED			100.0	100.0	66.7	100.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Seven Locks Elementary School - #603

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	89.6	93.8	91.7	91.7	95.8	93.8
African American						
Asian American	100.0	100.0	90.0	100.0	100.0	100.0
Hispanic						
White	90.6	93.8	93.8	93.8	96.9	96.9
Female	88.9	94.4	94.4	88.9	88.9	100.0
Male	90.0	93.3	90.0	93.3	100.0	90.0
ESOL	66.7	83.3	66.7	66.7	83.3	66.7
FARMS						
SPED	80.0	80.0	60.0	40.0	100.0	80.0

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	4.2	0.0	4.2	0.0	91.7	83.3	16.7			
Supporting Services	33.3	0.0	0.0	8.3	58.3	83.3	16.7	14	92.9	7.1

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 11.7

Average Class Size Kindergarten = 18.5
Grades 1 to 3 = 22.0 Grades 4 to 5 = 21.0

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
12.5	29.2	58.3

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.875
Principal Intern		Special Education	
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	2.000	Instructional Data Assistant	0.750
Classroom	10.500	**Instructional Support Total**	2.125
Staff Development	1.000		
ESOL	0.400	Other Support	
Reading/Literacy	1.100	Administrative Secretary	1.000
Physical Education	0.500	Secretary	1.000
Art	0.500	Parent/Community Coord	
Music	0.500	Lunch Hour Aide	0.625
Instrumental Music	0.200	**Other Support Total**	2.625
Preschool			
Special Education:		Building Services	
Classroom	1.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	17.700	Worker	0.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	2.500
Media Specialist	1.000		
Spec Ed Related Services	0.500	Food Services	0.688
Other Professional Total	2.500		
Total Professional	21.200	**Total Supporting Services**	7.938

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1964		9.9	N	0	2

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
15	9	4	0	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
251	410	324	349	362	366	369	384

School Personnel Costs

Professional Salaries	$1,879,822
Supporting Services Salaries	$344,477
Employee Benefits	$582,515
Total Allocated Cost	**$2,806,814**

*** 2008–2009 School Year Data**

Sherwood Elementary School - #501

Principal: Mr. Jerrold C. Perlet
Community Supt: Dr. Ursula A. Hermann
School Hours: 9:15 - 3:30
Feeder Schools:

1401 Olney-Sandy Spring Road Sandy Spring, MD 20860
www.montgomeryschoolsmd.org/schools/sherwoodes/

Office Phone: (301) 924-3195
Fax Number: (301) 924-3294
Cluster Name: NE Consort.,Sherwood
Receiving Schools: Farquhar

2009–2010 Enrollment = 469											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**51.0**	**49.0**	**20.5**	**0.4**	**15.6**	**9.0**	**54.6**	Pre-K	0	0.0
ESOL	**5.8**	3.0	2.8	0.2	0.2	2.6	2.3	0.4	Full-Day K	66	14.1
FARMS	**13.4**	6.4	7.0	6.2	0.4	1.1	2.3	3.4	Grade 1	89	19.0
SPED	**13.0**	5.8	7.2	4.3	0.2	1.1	1.9	5.5	Grade 2	72	15.4
									Grade 3	67	14.3
									Grade 4	86	18.3
									Grade 5	89	19.0
									Total	469	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	44.6	41.1	14.3

Other Participation

Students now or have in the past received FARMS = 16.0%
Mobility Rate (Entrants + Withdrawals)* = 6.1%
Attendance Rate* = 96.3%
Suspension Rate* = 0.6%

School Programs

Elementary Home School Model
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	86.6	90.3	91.6	90.4	88.4	98.7
African American	58.8	70.6	92.3	88.4	76.4	94.1
Asian American	100.0	87.5	100.0	100.0	100.0	100.0
Hispanic	87.5	100.0	71.5	85.8	66.7	100.0
White	93.9	96.0	94.6	91.9	95.1	100.0
Female	85.7	88.1	87.1	89.7	86.7	100.0
Male	87.5	92.5	95.6	91.2	90.6	96.9
FARMS	66.7	66.7	80.0	70.0	69.2	100.0
LEP						
SPED	64.3	92.8	54.6	63.7	44.4	88.9

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Sherwood Elementary School - #501

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	68.9	80.0	82.0	77.4	88.5	84.4
African American	50.0	50.0	75.0	50.0	87.5	50.0
Asian American	54.5	90.9	78.6	71.4	100.0	90.9
Hispanic	71.4	71.4	87.5	88.9	87.5	85.7
White	81.0	85.7	83.9	83.9	83.9	90.5
Female	74.1	85.2	77.8	77.8	88.9	85.2
Male	61.1	72.2	88.0	76.9	88.0	83.3
ESOL						
FARMS	60.0	80.0	60.0	60.0	60.0	80.0
SPED	42.9	28.6	28.6	25.0	71.4	28.6

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	9.8	0.0	7.3	0.0	82.9	90.2	9.8			
Supporting Services	20.8	0.0	12.5	12.5	54.2	79.2	20.8	24	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 10.0

Average Class Size Kindergarten = 21.7
Grades 1 to 3 = 22.3 Grades 4 to 5 = 24.1

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
2.4	43.9	53.7

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.437
Principal Intern		Special Education	8.812
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	3.000	Instructional Data Assistant	0.750
Classroom	18.000	**Instructional Support Total**	11.499
Staff Development	1.000		
ESOL	0.600	Other Support	
Reading/Literacy	2.100	Administrative Secretary	1.000
Physical Education	1.000	Secretary	1.000
Art	1.000	Parent/Community Coord	
Music	1.000	Lunch Hour Aide	1.250
Instrumental Music	0.400	**Other Support Total**	3.250
Preschool			
Special Education:		Building Services	
Classroom	5.500	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	33.600	Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.000
Media Specialist	1.000		
Spec Ed Related Services	1.000	Food Services	1.062
Other Professional Total	3.000		
Total Professional	38.600	**Total Supporting Services**	19.811

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1977		10.9	Y	1	6

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
22	13	4	0	0	3	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
377	589	467	474	491	506	502	515

School Personnel Costs

Professional Salaries	$3,350,231
Supporting Services Salaries	$743,909
Employee Benefits	$1,095,014
Total Allocated Cost	**$5,189,154**

*** 2008–2009 School Year Data**

Sargent Shriver Elementary School - #779

Principal: Mrs. Janet Dunn
Community Supt: Mr. Sean Bulson, Acting
School Hours: 8:50 - 3:05
Feeder Schools:

12518 Greenly Drive Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/shriveres/

Office Phone: (301) 929-4426
Fax Number: (301) 929-4428
Cluster Name: Downcounty Consortium, Wheaton
Receiving Schools: Argyle, Loiderman, Parkland

2009–2010 Enrollment = 643											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**48.4**	**51.6**	**12.0**	**0.0**	**12.6**	**68.1**	**7.3**	Pre-K	22	3.4
ESOL	**50.9**	24.6	26.3	2.6	0.0	5.8	41.7	0.8	Full-Day K	108	16.8
FARMS	**73.9**	36.9	37.0	9.6	0.0	6.7	54.1	3.4	Grade 1	108	16.8
SPED	**8.1**	1.9	6.2	0.8	0.0	0.8	5.4	1.1	Grade 2	111	17.3
									Grade 3	103	16.0
									Grade 4	93	14.5
									Grade 5	98	15.2
									Total	643	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	97.7	2.3	0.0

Other Participation

Students now or have in the past received FARMS = 82.4%
Mobility Rate (Entrants + Withdrawals)* = 17.7%
Attendance Rate* = 96.4%
Suspension Rate* = 0.2%

School Programs

Focused Academic Support-Federal Title I Funds
Elementary Home School Model
MCPS Preschool
Multidisciplinary Educational Training and Support (METS)
Linkages to Learning
Program of Assessment, Diagnosis and Instruction (PADI)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	Met	Met
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	75.9	74.7	89.7	85.0	69.9	90.3
African American	70.0	80.0	100.0	81.8	63.6	100.0
Asian American	100.0	87.5	100.0	92.8	92.8	100.0
Hispanic	71.4	69.9	85.7	81.6	60.7	84.0
White	100.0	100.0	84.6	92.3	91.6	100.0
Female	76.2	78.5	94.3	88.6	63.2	94.8
Male	75.6	71.1	86.5	82.7	74.5	87.3
FARMS	76.1	77.6	87.3	80.0	62.5	88.9
LEP	58.4	63.9	80.0	66.7	42.1	57.9
SPED	54.6	54.6	66.6	58.3	64.3	92.8

Note. **American Indian students are included with all students but are not reported separately.** *** 2008–2009 School Year Data**

Sargent Shriver Elementary School - #779

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	41.8	52.0	62.2	48.0	69.4	42.9
African American	50.0	75.0	58.3	58.3	66.7	58.3
Asian American	72.7	90.9	100.0	72.7	90.9	81.8
Hispanic	35.2	42.3	56.3	43.7	67.6	35.2
White						
Female	48.8	58.5	68.3	43.9	78.0	46.3
Male	36.8	47.4	57.9	50.9	63.2	40.4
ESOL	23.2	35.7	48.2	33.9	66.1	23.2
FARMS	39.0	48.1	58.4	44.2	67.5	40.3
SPED	12.5	25.0	25.0	0.0	62.5	0.0

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	10.3	0.0	5.9	1.5	82.4	92.6	7.4			
Supporting Services	4.2	0.0	8.3	33.3	54.2	83.3	16.7	34	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 9.3

Average Class Size Kindergarten = 15.1
Grades 1 to 3 = 17.7 Grades 4 to 5 = 22.4

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
23.5	47.1	29.4

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.435
Principal Intern		Special Education	1.375
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	7.000	Instructional Data Assistant	0.875
Classroom	33.800	**Instructional Support Total**	8.685
Staff Development	1.000		
ESOL	7.400	Other Support	
Reading/Literacy	1.500	Administrative Secretary	1.000
Physical Education	1.500	Secretary	1.000
Art	1.500	Parent/Community Coord	1.000
Music	1.500	Lunch Hour Aide	1.687
Instrumental Music	0.300	**Other Support Total**	4.687
Preschool	0.500		
Special Education:		Building Services	
Classroom	3.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	59.000	Worker	3.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	5.500
Media Specialist	1.000		
Spec Ed Related Services	1.000	Food Services	1.000
Other Professional Total	3.000		
Total Professional	64.000	**Total Supporting Services**	19.872

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1954	2006	9.2	Y	0	3

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
37	23	4	1	1	7	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
604	604	649	664	673	670	672	674

School Personnel Costs

Professional Salaries	$4,756,672
Supporting Services Salaries	$711,248
Employee Benefits	$1,438,884
Total Allocated Cost	**$6,906,804**

*** 2008–2009 School Year Data**

Sligo Creek Elementary School - #517

Principal: Ms. Diantha R. Swift
Community Supt: Ms. Bronda L. Mills
School Hours: 9:15 - 3:30
Feeder Schools:

500 Schuyler Road Silver Spring, MD 20910
www.montgomeryschoolsmd.org/schools/sligocreekes/

Office Phone: (301) 562-2722
Fax Number: (301) 562-2717
Cluster Name: Downcounty Consortium
Receiving Schools: Silver Spring Internat'l

2009–2010 Enrollment = 647											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**52.7**	**47.3**	**27.4**	**0.2**	**7.1**	**19.0**	**46.4**	Pre-K	0	0.0
ESOL	**14.5**	7.0	7.6	4.0	0.0	1.5	8.7	0.3	Full-Day K	118	18.2
FARMS	**24.4**	11.9	12.5	11.4	0.0	1.7	9.6	1.7	Grade 1	123	19.0
SPED	**8.8**	3.4	5.4	2.5	0.0	0.6	1.4	4.3	Grade 2	114	17.6
									Grade 3	96	14.8
									Grade 4	105	16.2
									Grade 5	91	14.1
									Total	647	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	77.3	9.1	13.6

Other Participation

Students now or have in the past received FARMS = 29.8%
Mobility Rate (Entrants + Withdrawals)* = 10.0%
Attendance Rate* = 96.0%
Suspension Rate* = 0.7%

School Programs

Focused Academic Support-Local Funds
Total French Immersion
Asperger's Program
Elementary Home School Model
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	89.3	90.2	85.2	84.1	91.8	95.9
African American	86.7	83.4	74.2	71.0	84.0	92.0
Asian American	87.5	100.0	100.0	100.0	100.0	100.0
Hispanic	61.6	84.6	70.0	80.0	78.5	85.7
White	98.0	94.1	95.2	92.9	98.1	100.0
Female	87.8	92.9	85.7	87.8	87.8	93.9
Male	91.1	86.7	84.7	79.5	95.8	98.0
FARMS	73.9	78.3	75.9	72.4	76.5	88.2
LEP	16.7	83.3	33.3	50.0		
SPED	75.0	87.5	55.5	55.5	78.5	100.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Sligo Creek Elementary School - #517

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	62.0	58.7	56.0	76.9	72.5	72.5
African American	43.8	50.0	43.8	75.0	50.0	62.5
Asian American	33.3	33.3	33.3	66.7	66.7	66.7
Hispanic	31.6	26.3	33.3	36.8	44.4	31.6
White	82.4	76.5	70.6	94.0	90.2	92.0
Female	66.0	66.0	59.2	81.6	83.7	77.6
Male	57.1	50.0	52.4	71.4	59.5	66.7
ESOL	22.2	22.2	33.3	22.2	22.2	22.2
FARMS	20.0	30.0	35.0	40.0	30.0	30.0
SPED	44.4	33.3	44.4	77.8	55.6	44.4

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	19.6	0.0	0.0	1.8	78.6	92.9	7.1			
Supporting Services	16.7	0.0	20.8	12.5	50.0	75.0	25.0	37	89.2	10.8

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 11.0

Average Class Size Kindergarten = 16.7
Grades 1 to 3 = 20.3 Grades 4 to 5 = 21.0

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
17.9	50.0	32.1

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.000
Principal Intern		Special Education	4.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	7.000	Instructional Data Assistant	0.875
Classroom	27.600	**Instructional Support Total**	9.375
Staff Development	1.000		
ESOL	1.700	Other Support	
Reading/Literacy	1.600	Administrative Secretary	1.000
Physical Education	1.500	Secretary	2.000
Art	1.500	Parent/Community Coord	
Music	1.500	Lunch Hour Aide	1.625
Instrumental Music	0.400	**Other Support Total**	4.625
Preschool			
Special Education:		Building Services	
Classroom	4.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	47.800	Worker	4.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	6.000
Media Specialist	1.000		
Spec Ed Related Services	1.000	Food Services	
Other Professional Total	3.000		
Total Professional	52.800	**Total Supporting Services**	20.000

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1934	1999	15.6	Y	1	5

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	21	4	0	0	6	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
526	526	667	676	692	687	677	674

School Personnel Costs

Professional Salaries	$3,930,547
Supporting Services Salaries	$762,016
Employee Benefits	$1,209,102
Total Allocated Cost	**$5,901,665**

*** 2008–2009 School Year Data**

Somerset Elementary School - #405

Principal: Ms. Laurie H. Gross
Community Supt: Mr. Sean Bulson, Acting
School Hours: 8:50 - 3:05
Feeder Schools:

5811 Warwick Place Chevy Chase, MD 20815
www.montgomeryschoolsmd.org/schools/somersetes/

Office Phone: (301) 657-4985
Fax Number: (301) 657-4907
Cluster Name: Bethesda-Chevy Chase
Receiving Schools: Westland

2009–2010 Enrollment = 465											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**49.9**	**50.1**	**5.8**	**0.0**	**13.8**	**6.5**	**74.0**	Pre-K	0	0.0
ESOL	**13.1**	6.2	6.9	0.2	0.0	4.3	2.8	5.8	Full-Day K	85	18.3
FARMS	**4.1**	2.2	1.9	1.5	0.0	1.1	1.3	0.2	Grade 1	95	20.4
SPED	**7.5**	1.5	6.0	0.4	0.0	1.3	0.9	4.9	Grade 2	71	15.3
									Grade 3	78	16.8
									Grade 4	71	15.3
									Grade 5	65	14.0
									Total	465	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	96.8	0.0	3.2

Other Participation

Students now or have in the past received FARMS = 6.9%
Mobility Rate (Entrants + Withdrawals)* = 13.4%
Attendance Rate* = 96.4%
Suspension Rate* = 0.2%

School Programs

Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	95.2	100.0	100.0	100.0	95.9	100.0
African American					80.0	100.0
Asian American	92.9	100.0			100.0	100.0
Hispanic	66.7	100.0				
White	100.0	100.0	100.0	100.0	97.2	100.0
Female	97.0	100.0	100.0	100.0	100.0	100.0
Male	93.3	100.0	100.0	100.0	91.3	100.0
FARMS						
LEP						
SPED			100.0	100.0	87.5	100.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Somerset Elementary School - #405

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	83.6	91.8	93.2	86.7	93.3	91.8
African American	83.3	100.0	100.0	100.0	100.0	100.0
Asian American	75.0	50.0	87.5	66.7	77.8	75.0
Hispanic	40.0	100.0	60.0	40.0	60.0	60.0
White	88.9	96.3	96.3	92.7	98.2	96.3
Female	86.5	97.3	97.3	89.5	97.4	97.3
Male	80.6	86.1	88.9	83.8	89.2	86.1
ESOL	60.0	80.0	80.0	66.7	75.0	70.0
FARMS						
SPED	50.0	16.7	66.7	33.3	50.0	33.3

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	11.1	0.0	5.6	2.8	80.6	88.9	11.1			
Supporting Services	14.3	0.0	0.0	14.3	71.4	71.4	28.6	20	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 13.5

Average Class Size Kindergarten = 20.8
Grades 1 to 3 = 24.8 Grades 4 to 5 = 23.0

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
13.9	33.3	52.8

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.999
Principal Intern		Special Education	1.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	4.000	Instructional Data Assistant	0.750
Classroom	16.000	**Instructional Support Total**	3.749
Staff Development	1.000		
ESOL	1.300	Other Support	
Reading/Literacy	1.900	Administrative Secretary	1.000
Physical Education	0.900	Secretary	1.000
Art	0.900	Parent/Community Coord	
Music	0.900	Lunch Hour Aide	1.123
Instrumental Music	0.200	**Other Support Total**	3.123
Preschool			
Special Education:		Building Services	
Classroom	2.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	29.100	Worker	3.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	5.000
Media Specialist	1.000		
Spec Ed Related Services	0.500	Food Services	0.250
Other Professional Total	2.500		
Total Professional	32.600	**Total Supporting Services**	12.122

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1949	2005	3.7	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
23	15	4	0	0	4	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
433	525	493	521	536	560	561	561

School Personnel Costs

Professional Salaries	$2,761,703
Supporting Services Salaries	$485,998
Employee Benefits	$853,503
Total Allocated Cost	**$4,101,204**

*** 2008–2009 School Year Data**

South Lake Elementary School - #564

Principal: Ms. Nicole M. Priestly
Community Supt: Mr. Adrian B. Talley
School Hours: 8:50 - 3:05
Feeder Schools:

18201 Contour Road Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/southlakees/

Office Phone: (301) 840-7141
Fax Number: (301) 840-4549
Cluster Name: Watkins Mill
Receiving Schools: Neelsville

2009–2010 Enrollment = 620											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**49.0**	**51.0**	**29.8**	**0.3**	**11.3**	**50.3**	**8.2**	Pre-K	64	10.3
ESOL	**41.0**	20.0	21.0	3.4	0.0	3.7	33.7	0.2	Full-Day K	103	16.6
FARMS	**74.4**	35.8	38.5	22.3	0.0	6.3	42.6	3.2	Grade 1	102	16.5
SPED	**7.4**	2.1	5.3	2.4	0.0	0.5	3.2	1.3	Grade 2	99	16.0
									Grade 3	84	13.5
									Grade 4	82	13.2
									Grade 5	86	13.9
									Total	620	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation

Students now or have in the past received FARMS = 82.1%
Mobility Rate (Entrants + Withdrawals)* = 28.0%
Attendance Rate* = 96.1%
Suspension Rate* = 1.6%

School Programs

Focused Academic Support-Federal Title I Funds
Head Start
MCPS Preschool
Multidisciplinary Educational Training and Support (METS)
Resource

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	82.0	68.7	85.2	75.3	73.0	89.6
African American	86.3	63.6	86.2	75.8	74.3	94.3
Asian American	100.0	100.0	100.0	100.0	90.9	81.8
Hispanic	78.4	56.8	78.9	65.8	66.6	85.7
White	66.6	88.9	100.0	100.0	85.7	100.0
Female	78.1	63.4	86.7	77.7	72.3	87.2
Male	85.7	73.8	83.3	72.2	73.4	91.8
FARMS	79.7	59.4	81.8	69.1	65.5	89.6
LEP	70.8	50.0	73.7	52.6	41.7	50.0
SPED	40.0	60.0	37.5	50.0	42.9	85.7

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

South Lake Elementary School - #564

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	35.5	43.4	38.3	43.2	58.2	38.2
African American	42.9	38.1	25.0	43.5	52.2	42.9
Asian American	63.6	72.7	90.9	72.7	90.9	72.7
Hispanic	21.6	32.4	25.6	30.0	47.4	21.6
White	42.9	71.4	71.4	71.4	85.7	57.1
Female	45.9	54.1	48.7	50.0	64.9	48.6
Male	25.6	33.3	28.6	37.2	52.4	28.2
ESOL	13.0	21.7	29.6	22.2	48.0	21.7
FARMS	28.0	38.0	32.1	35.8	55.8	32.0
SPED	20.0	40.0	40.0	60.0	80.0	40.0

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	8.1	0.0	4.8	4.8	82.3	82.3	17.7			
Supporting Services	23.1	0.0	15.4	19.2	42.3	76.9	23.1	31	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 9.5

Average Class Size Kindergarten = 15.1
Grades 1 to 3 = 17.7 Grades 4 to 5 = 19.6

Years Experience of Professional Personnel

Less Than 5 Years	5–15 Years	More Than 15 Years
9.7	58.1	32.3

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	8.525
Principal Intern		Special Education	0.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	7.000	Instructional Data Assistant	0.875
Classroom	29.500	**Instructional Support Total**	10.900
Staff Development	1.000		
ESOL	6.300	Other Support	
Reading/Literacy	1.500	Administrative Secretary	1.000
Physical Education	1.400	Secretary	1.000
Art	1.400	Parent/Community Coord	
Music	1.400	Lunch Hour Aide	1.624
Instrumental Music	0.200	**Other Support Total**	3.624
Preschool	2.000		
Special Education:		Building Services	
Classroom	1.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	52.700	Worker	3.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	5.500
Media Specialist	1.000		
Spec Ed Related Services	1.000	Food Services	2.000
Other Professional Total	3.000		
Total Professional	57.700	**Total Supporting Services**	22.024

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1972		10.2	Y	0	0

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
40	26	3	2	2	7	0

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
715	715	635	654	678	683	684	684

School Personnel Costs

Professional Salaries	$4,372,308
Supporting Services Salaries	$779,023
Employee Benefits	$1,343,095
Total Allocated Cost	**$6,494,426**

*** 2008–2009 School Year Data**

Stedwick Elementary School - #568

Principal: Dr. Margaret B. Pastor
Community Supt: Mr. Adrian B. Talley
School Hours: 9:15 - 3:30
Feeder Schools:

10631 Stedwick Road Montgomery Village, MD 20886
www.montgomeryschoolsmd.org/schools/stedwickes/

Office Phone: (301) 840-7187
Fax Number: (301) 548-7532
Cluster Name: Watkins Mill
Receiving Schools: Montgomery Village, Neelsville

2009–2010 Enrollment = 596											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**46.8**	**53.2**	**38.1**	**0.2**	**11.6**	**27.9**	**22.3**	Pre-K	42	7.0
ESOL	**29.7**	14.4	15.3	6.0	0.0	3.5	18.1	2.0	Full-Day K	86	14.4
FARMS	**52.9**	24.3	28.5	26.3	0.2	2.2	20.0	4.2	Grade 1	108	18.1
SPED	**7.7**	1.8	5.9	2.9	0.0	0.5	2.7	1.7	Grade 2	81	13.6
									Grade 3	83	13.9
									Grade 4	103	17.3
									Grade 5	93	15.6
									Total	596	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	45.7	0.0	54.3

Other Participation

Students now or have in the past received FARMS = 57.2%
Mobility Rate (Entrants + Withdrawals)* = 20.1%
Attendance Rate* = 95.7%
Suspension Rate* = 0.0%

School Programs

Focused Academic Support-Local Funds
MCPS Preschool
Learning for Independence

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	84.8	80.4	81.6	79.4	79.7	90.5
African American	76.3	71.1	67.8	64.5	62.1	82.7
Asian American	100.0	100.0	92.3	84.6	100.0	100.0
Hispanic	80.9	80.9	87.5	83.3	85.0	90.0
White	95.2	85.7	91.3	91.3	95.0	100.0
Female	79.1	81.4	82.0	82.0	89.7	97.5
Male	89.8	79.6	81.2	77.3	68.6	82.8
FARMS	69.8	65.1	73.2	70.8	72.8	87.8
LEP	63.6	68.2	76.9	69.2		
SPED			80.0	60.0		

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Stedwick Elementary School - #568

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	60.7	67.9	63.1	66.7	66.7	66.7
African American	45.9	56.8	51.4	43.2	45.9	54.1
Asian American						
Hispanic	53.3	66.7	53.3	80.0	66.7	60.0
White	82.1	82.1	82.1	85.7	89.3	85.7
Female	52.8	66.7	69.4	69.4	63.9	66.7
Male	66.7	68.8	58.3	64.6	68.8	66.7
ESOL	44.4	61.1	55.6	66.7	61.1	50.0
FARMS	40.5	57.1	45.2	45.2	50.0	52.4
SPED	66.7	50.0	66.7	50.0	66.7	50.0

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	19.6	2.0	3.9	0.0	74.5	80.4	19.6			
Supporting Services	24.0	0.0	8.0	32.0	36.0	64.0	36.0	33	97.0	3.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 10.9

Average Class Size Kindergarten = 14.3
Grades 1 to 3 = 17.7 Grades 4 to 5 = 23.8

Years Experience of Professional Personnel

Less Than 5 Years	5–15 Years	More Than 15 Years
11.8	43.1	45.1

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.875
Principal Intern		Special Education	3.000
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	6.000	Instructional Data Assistant	0.750
Classroom	24.200	**Instructional Support Total**	8.625
Staff Development	1.000		
ESOL	3.900	Other Support	
Reading/Literacy	1.000	Administrative Secretary	1.000
Physical Education	1.400	Secretary	1.000
Art	1.400	Parent/Community Coord	
Music	1.400	Lunch Hour Aide	1.500
Instrumental Music	0.300	**Other Support Total**	3.500
Preschool	1.000		
Special Education:		Building Services	
Classroom	3.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	44.600	Worker	4.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	6.500
Media Specialist	1.000		
Spec Ed Related Services	1.000	Food Services	1.875
Other Professional Total	3.000		
Total Professional	49.600	**Total Supporting Services**	20.500

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1974		10.0	Y	0	0

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
38	25	4	1	0	6	2

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
659	659	591	581	596	608	597	601

School Personnel Costs

Professional Salaries	$4,051,879
Supporting Services Salaries	$755,992
Employee Benefits	$1,254,459
Total Allocated Cost	**$6,062,330**

*** 2008–2009 School Year Data**

Stone Mill Elementary School - #653

Principal: Ms. Kimberly A. Williams
Community Supt: Dr. Sherry Liebes
School Hours: 9:15 - 3:30
Feeder Schools:

14323 Stonebridge View Drive North Potomac, MD 20878
www.montgomeryschoolsmd.org/schools/stonemilles/

Office Phone: (301) 279-4975
Fax Number: (301) 279-4979
Cluster Name: Thomas S. Wootton
Receiving Schools: Cabin John

2009–2010 Enrollment = 593

	% Total	% Gender		% Racial/Ethnic Composition				
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White
All Students		**47.2**	**52.8**	**7.8**	**0.0**	**48.1**	**4.4**	**39.8**
ESOL	**10.1**	4.4	5.7	0.8	0.0	6.1	1.3	1.9
FARMS	**5.4**	1.9	3.5	3.2	0.0	1.2	0.7	0.3
SPED	**14.3**	4.9	9.4	2.0	0.0	3.7	1.7	6.9

Enrollment by Grade

	Number	Percent
Pre-K	41	6.9
Full-Day K	82	13.8
Grade 1	77	13.0
Grade 2	100	16.9
Grade 3	96	16.2
Grade 4	108	18.2
Grade 5	89	15.0
Total	593	

Students with Disabilities Least Restrictive Environment (LRE)

Percent of Instructional Time Inside a General Education Class

	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation

Students now or have in the past received FARMS = 9.4%
Mobility Rate (Entrants + Withdrawals)* = 5.4%
Attendance Rate* = 96.5%
Suspension Rate* = 0.3%

School Programs

Preschool Education Program (PEP)
Resource

Maryland School Assessment Overall Adequate Yearly Progress*: Met

	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*

	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	96.4	97.3	97.8	96.7	91.4	96.2
African American	77.8	77.7	100.0	100.0	50.0	75.0
Asian American	100.0	100.0	100.0	97.7	100.0	100.0
Hispanic	60.0	80.0				
White	100.0	100.0	97.4	97.4	95.4	97.7
Female	96.1	98.1	98.0	97.9	90.4	94.2
Male	96.6	96.6	97.6	95.2	92.5	98.1
FARMS	75.0	75.0			55.5	77.8
LEP						
SPED	83.3	100.0	88.9	88.9	80.0	90.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Stone Mill Elementary School - #653

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	83.8	87.9	90.9	94.9	94.9	91.9
African American	50.0	66.7	83.3	100.0	100.0	83.3
Asian American	84.3	90.2	94.1	96.1	100.0	94.1
Hispanic						
White	92.5	92.5	90.0	95.0	92.5	95.0
Female	88.9	94.4	96.3	94.4	96.3	96.3
Male	77.8	80.0	84.4	95.6	93.3	86.7
ESOL	50.0	37.5	62.5	75.0	75.0	62.5
FARMS						
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	7.7	0.0	7.7	1.9	82.7	94.2	5.8			
Supporting Services	15.0	0.0	15.0	15.0	55.0	80.0	20.0	26	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 11.5

Average Class Size Kindergarten = 21.0
Grades 1 to 3 = 24.9 Grades 4 to 5 = 24.6

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
9.6	44.2	46.2

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.625
Principal Intern		Special Education	5.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	4.000	Instructional Data Assistant	0.875
Classroom	19.000	**Instructional Support Total**	9.000
Staff Development	1.000		
ESOL	1.600	Other Support	
Reading/Literacy	2.200	Administrative Secretary	1.000
Physical Education	1.200	Secretary	1.000
Art	1.200	Parent/Community Coord	
Music	1.200	Lunch Hour Aide	1.500
Instrumental Music	0.400	**Other Support Total**	3.500
Preschool			
Special Education:		Building Services	
Classroom	7.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	38.800	Worker	2.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.500
Media Specialist	1.000		
Spec Ed Related Services	3.200	Food Services	1.312
Other Professional Total	5.200		
Total Professional	46.000	**Total Supporting Services**	18.312

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988		11.8	Y	1	0

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
36	23	5	0	0	4	4

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
689	689	606	592	592	587	606	610

School Personnel Costs

Professional Salaries	$3,833,690
Supporting Services Salaries	$712,819
Employee Benefits	$1,198,707
Total Allocated Cost	**$5,745,216**

*** 2008–2009 School Year Data**

Stonegate Elementary School - #316

Principal: Miss Audra M. Fladung
Community Supt: Dr. Ursula A. Hermann
School Hours: 8:50 - 3:05
Feeder Schools:

14811 Notley Road Silver Spring, MD 20905
www.montgomeryschoolsmd.org/schools/stonegatees/

Office Phone: (301) 989-5668
Fax Number: (301) 989-5671
Cluster Name: Northeast Consortium
Receiving Schools: Farquhar, White Oak

2009–2010 Enrollment = 466

	% Total	% Gender		% Racial/Ethnic Composition				
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White
All Students		**49.4**	**50.6**	**32.2**	**0.2**	**18.7**	**12.4**	**36.5**
ESOL	**4.7**	2.1	2.6	0.2	0.0	1.7	2.8	0.0
FARMS	**13.5**	6.9	6.7	5.2	0.0	2.6	5.4	0.4
SPED	**14.2**	4.7	9.4	5.6	0.0	1.9	2.4	4.3

Enrollment by Grade

	Number	Percent
Pre-K	0	0.0
Full-Day K	68	14.6
Grade 1	66	14.2
Grade 2	81	17.4
Grade 3	93	20.0
Grade 4	72	15.5
Grade 5	86	18.5
Total	466	

Students with Disabilities Least Restrictive Environment (LRE)

Percent of Instructional Time Inside a General Education Class

	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	61.8	3.6	34.5

Other Participation

Students now or have in the past received FARMS = 18.7%
Mobility Rate (Entrants + Withdrawals)* = 12.2%
Attendance Rate* = 96.3%
Suspension Rate* = 0.9%

School Programs

Learning for Independence (K-5)

Maryland School Assessment Overall Adequate Yearly Progress*: Met

	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*

	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	92.4	94.0	91.8	91.8	87.7	93.9
African American	100.0	94.7	91.7	95.9	80.9	90.4
Asian American	100.0	100.0	100.0	100.0	83.3	100.0
Hispanic	40.0	60.0	77.8	66.7	90.0	80.0
White	93.6	96.8	92.9	92.8	92.9	100.0
Female	90.9	90.9	96.8	96.8	93.9	93.9
Male	93.9	97.0	88.1	88.1	81.3	93.8
FARMS	50.0	83.3	92.3	92.3	55.5	66.6
LEP						
SPED	83.3	66.7	70.0	70.0	37.5	75.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Stonegate Elementary School - #316

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	73.9	82.6	78.3	77.1	90.4	76.8
African American	78.3	91.3	78.6	71.4	89.3	82.6
Asian American	61.5	76.9	86.7	86.7	100.0	76.9
Hispanic	70.0	60.0	66.7	58.3	83.3	50.0
White	77.3	86.4	81.5	85.2	88.9	81.8
Female	75.8	93.9	86.0	79.1	95.3	84.8
Male	72.2	72.2	70.0	75.0	85.0	69.4
ESOL						
FARMS	50.0	70.0	72.7	72.7	90.9	60.0
SPED	66.7	33.3	66.7	16.7	50.0	33.3

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	8.1	0.0	8.1	2.7	81.1	81.1	18.9			
Supporting Services	47.1	0.0	0.0	0.0	52.9	88.2	11.8	23	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 12.5

Average Class Size Kindergarten = 21.3
Grades 1 to 3 = 22.8 Grades 4 to 5 = 24.8

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
16.2	43.2	40.5

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.375
Principal Intern		Special Education	3.750
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	3.000	Instructional Data Assistant	0.750
Classroom	16.000	**Instructional Support Total**	6.375
Staff Development	1.000		
ESOL	0.500	Other Support	
Reading/Literacy	1.900	Administrative Secretary	1.000
Physical Education	0.900	Secretary	1.000
Art	0.900	Parent/Community Coord	
Music	0.900	Lunch Hour Aide	1.125
Instrumental Music	0.200	**Other Support Total**	3.125
Preschool			
Special Education:		Building Services	
Classroom	3.500	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	28.800	Worker	1.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	3.500
Media Specialist	1.000		
Spec Ed Related Services	1.000	Food Services	1.000
Other Professional Total	3.000		
Total Professional	33.800	**Total Supporting Services**	14.000

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1971		10.3	N	1	4

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	15	4	0	0	3	2

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
431	431	455	451	429	416	419	419

School Personnel Costs

Professional Salaries	$2,644,477
Supporting Services Salaries	$570,054
Employee Benefits	$859,507
Total Allocated Cost	**$4,074,038**

*** 2008–2009 School Year Data**

Strathmore Elementary School - #822

Principal: Ms. Cheryl L. Smith
Community Supt: Ms. Bronda L. Mills
School Hours: 8:50 - 3:05
Feeder Schools: Bel Pre

3200 Beaverwood Lane Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/strathmorees/

Office Phone: (301) 460-2135
Fax Number: (301) 460-2137
Cluster Name: Downcounty Consortium
Receiving Schools: Argyle, Loiederman, Parkland

2009–2010 Enrollment = 381											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**50.7**	**49.3**	**49.1**	**0.3**	**9.2**	**29.9**	**11.5**	Pre-K	0	0.0
ESOL	**10.5**	5.5	5.0	0.8	0.0	0.3	9.2	0.3	Full-Day K	0	0.0
FARMS	**52.5**	26.5	26.0	25.7	0.3	3.1	20.7	2.6	Grade 1	0	0.0
SPED	**13.4**	4.7	8.7	5.2	0.3	0.8	5.2	1.8	Grade 2	0	0.0
									Grade 3	116	30.4
									Grade 4	128	33.6
									Grade 5	137	36.0
									Total	381	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	70.6	7.8	21.6

Other Participation

Students now or have in the past received FARMS = 64.8%
Mobility Rate (Entrants + Withdrawals)* = 15.7%
Attendance Rate* = 96.5%
Suspension Rate* = 0.3%

School Programs

Focused Academic Support-Local Funds
Elementary Learning Center (4-5)
Home School Model

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	76.6	84.7	74.5	75.2	72.5	83.3
African American	72.9	84.8	73.0	71.4	66.6	85.3
Asian American	80.0	86.7	100.0	92.3	92.3	76.9
Hispanic	86.5	83.8	65.8	70.7	72.7	78.8
White	61.6	84.6	86.7	93.3	90.0	90.0
Female	74.1	90.7	75.0	85.3	69.4	81.3
Male	78.5	80.0	73.8	64.6	75.0	84.7
FARMS	74.2	87.1	68.5	69.8	66.7	76.8
LEP	81.3	68.8	55.6	88.9		
SPED	53.4	80.0	36.9	52.6	39.1	47.8

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Strathmore Elementary School - #822

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	TerraNova Comprehensive Test of Basic Skills Second Edition data not available. This test is administered in Grade 2 and this school does not serve Grade 2 students.					
African American						
Asian American						
Hispanic						
White						
Female						
Male						
ESOL						
FARMS						
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	21.6	0.0	10.8	0.0	67.6	94.6	5.4			
Supporting Services	47.6	4.8	14.3	9.5	23.8	76.2	23.8	20	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 9.7

Average Class Size Kindergarten =
Grades 1 to 3 = 17.3 Grades 4 to 5 = 20.8

Years Experience of Professional Personnel

Less Than 5 Years	5–15 Years	More Than 15 Years
27.0	51.4	21.6

Staff Positions

Professional		Supporting Services	
Administrative		**Instructional Support**	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.500
Principal Intern		Special Education	4.000
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten		Instructional Data Assistant	0.750
Classroom	18.100	**Instructional Support Total**	8.750
Staff Development	1.000		
ESOL	0.800	**Other Support**	
Reading/Literacy	1.000	Administrative Secretary	1.000
Physical Education	0.700	Secretary	1.000
Art	0.700	Parent/Community Coord	
Music	0.700	Lunch Hour Aide	1.000
Instrumental Music	0.400	**Other Support Total**	3.000
Preschool			
Special Education:		**Building Services**	
Classroom	5.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	28.400	Worker	1.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	3.500
Media Specialist	1.000		
Spec Ed Related Services	1.000	**Food Services**	1.312
Other Professional Total	3.000		
Total Professional	33.400	**Total Supporting Services**	16.562

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1970		10.8	N	0	0

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	18	4	0	0	0	3

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
447	447	380	348	369	370	413	414

School Personnel Costs

Professional Salaries	$2,433,184
Supporting Services Salaries	$624,070
Employee Benefits	$807,621
Total Allocated Cost	**$3,864,875**

*** 2008–2009 School Year Data**

Strawberry Knoll Elementary School - #569

Principal: Mr. E. Frank Kaplan
Community Supt: Mr. Adrian B. Talley
School Hours: 8:50 - 3:05
Feeder Schools:

18820 Strawberry Knoll Road Gaithersburg, MD 20879
www.montgomeryschoolsmd.org/schools/strawberryknolles/

Office Phone: (301) 840-7112
Fax Number: (301) 840-7114
Cluster Name: Gaithersburg
Receiving Schools: Gaithersburg

2009–2010 Enrollment = 549											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**48.5**	**51.5**	**35.5**	**0.2**	**16.0**	**32.1**	**16.2**	Pre-K	79	14.4
ESOL	**23.0**	9.8	13.1	2.0	0.0	4.6	15.7	0.7	Full-Day K	82	14.9
FARMS	**41.7**	21.9	19.9	15.7	0.2	2.9	20.2	2.7	Grade 1	85	15.5
SPED	**18.2**	5.1	13.1	7.3	0.0	3.3	4.7	2.9	Grade 2	78	14.2
									Grade 3	88	16.0
									Grade 4	59	10.7
									Grade 5	78	14.2
									Total	549	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	66.7	7.1	26.2

Other Participation

Students now or have in the past received FARMS = 51.5%
Mobility Rate (Entrants + Withdrawals)* = 13.5%
Attendance Rate* = 96.0%
Suspension Rate* = 0.2%

School Programs

Focused Academic Support-Local Funds
Head Start
MCPS Preschool
Autism
Elementary Home School Model
Preschool Education Program (PEP)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	91.9	95.2	91.9	87.9	70.6	85.3
African American	86.9	91.3	89.3	85.7	47.8	87.0
Asian American	100.0	100.0	90.0	90.0	90.0	80.0
Hispanic	88.2	94.1	92.0	84.0	70.0	80.0
White	100.0	100.0	100.0	100.0	92.9	92.8
Female	93.3	100.0	92.7	85.4	69.4	86.1
Male	90.6	90.7	90.9	91.0	71.9	84.4
FARMS	90.9	90.9	88.3	79.4	61.5	80.8
LEP	92.3	92.3	85.7	71.4		
SPED			60.0	60.0	30.0	50.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Strawberry Knoll Elementary School - #569

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	59.5	64.9	71.9	66.3	77.5	67.6
African American	52.2	60.9	74.2	61.3	71.0	65.2
Asian American	84.6	84.6	64.3	71.4	85.7	84.6
Hispanic	48.3	51.7	69.7	63.6	78.8	58.6
White	77.8	88.9	81.8	81.8	81.8	77.8
Female	57.5	65.0	73.9	63.0	71.7	67.5
Male	61.8	64.7	69.8	69.8	83.7	67.6
ESOL	45.5	45.5	52.2	39.1	69.6	45.5
FARMS	37.0	55.6	64.5	54.8	71.0	48.1
SPED	16.7	16.7	33.3	16.7	100.0	16.7

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	7.7	0.0	3.1	4.6	84.6	87.7	12.3			
Supporting Services	16.2	0.0	8.1	18.9	56.8	89.2	10.8	26	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 7.9

Average Class Size Kindergarten = 16.0
Grades 1 to 3 = 19.0 Grades 4 to 5 = 22.3

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
6.2	44.6	49.2

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.525
Principal Intern		Special Education	12.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	5.000	Instructional Data Assistant	0.750
Classroom	19.700	**Instructional Support Total**	18.775
Staff Development	1.000		
ESOL	3.200	Other Support	
Reading/Literacy	1.000	Administrative Secretary	1.000
Physical Education	1.300	Secretary	1.000
Art	1.300	Parent/Community Coord	
Music	1.300	Lunch Hour Aide	1.375
Instrumental Music	0.200	**Other Support Total**	3.375
Preschool	1.300		
Special Education:		Building Services	
Classroom	10.500	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	45.800	Worker	3.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	5.000
Media Specialist	1.000		
Spec Ed Related Services	4.200	Food Services	1.374
Other Professional Total	6.200		
Total Professional	54.000	**Total Supporting Services**	28.524

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988		10.8	Y	0	4

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	14	5	2	0	5	6

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
467	467	561	581	574	575	573	569

School Personnel Costs

Professional Salaries	$4,437,589
Supporting Services Salaries	$1,129,494
Employee Benefits	$1,505,998
Total Allocated Cost	**$7,073,081**

*** 2008–2009 School Year Data**

Summit Hall Elementary School - #563

Principal: Mr. Keith R. Jones
Community Supt: Mr. Adrian B. Talley
School Hours: 8:50 - 3:05
Feeder Schools:

101 West Deer Park Road Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/summithalles/

Office Phone: (301) 840-7127
Fax Number: (301) 548-7543
Cluster Name: Gaithersburg
Receiving Schools: Forest Oak

2009–2010 Enrollment = 497											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**51.9**	**48.1**	**23.9**	**0.4**	**4.4**	**64.0**	**7.2**	Pre-K	60	12.1
ESOL	**51.1**	26.0	25.2	2.4	0.0	1.0	46.7	1.0	Full-Day K	94	18.9
FARMS	**80.9**	39.8	41.0	18.3	0.2	2.2	57.5	2.6	Grade 1	61	12.3
SPED	**8.2**	1.8	6.4	3.2	0.0	0.0	5.0	0.0	Grade 2	77	15.5
									Grade 3	65	13.1
									Grade 4	85	17.1
									Grade 5	55	11.1
									Total	497	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	97.0	3.0	0.0

Other Participation

Students now or have in the past received FARMS = 85.3%
Mobility Rate (Entrants + Withdrawals)* = 28.5%
Attendance Rate* = 95.6%
Suspension Rate* = 1.0%

School Programs

Focused Academic Support-Federal Title I Funds
Head Start
MCPS Preschool
Linkages to Learning
Program of Assessment, Diagnosis and Instruction (PADI)
Elementary Home School Model
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	Met	Met
SPED	Not Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	78.2	85.9	85.2	77.8	86.5	82.7
African American	59.0	63.6	84.6	76.9	70.0	90.0
Asian American			100.0	100.0		
Hispanic	83.3	93.8	80.7	71.0	88.6	80.0
White			100.0	100.0	100.0	100.0
Female	90.9	95.4	88.9	88.9	82.2	92.9
Male	61.8	73.5	81.5	66.7	91.7	70.9
FARMS	75.8	86.2	81.4	74.4	83.3	83.3
LEP	84.9	97.0	83.4	77.8	82.3	64.7
SPED	30.0	60.0	50.0	50.0	66.7	66.7

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Summit Hall Elementary School - #563

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	62.0	45.1	40.0	39.4	65.7	53.5
African American	57.1	38.1	30.0	33.3	65.0	47.6
Asian American						
Hispanic	62.8	46.5	39.5	39.5	62.8	53.5
White						
Female	66.7	42.4	46.9	39.4	59.4	54.5
Male	57.9	47.4	34.2	39.5	71.1	52.6
ESOL	55.9	35.3	32.4	32.4	58.8	47.1
FARMS	54.0	40.0	34.7	32.0	57.1	48.0
SPED	33.3	11.1	0.0	0.0	22.2	11.1

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	7.0	0.0	3.5	0.0	89.5	93.0	7.0			
Supporting Services	0.0	0.0	19.0	23.8	57.1	81.0	19.0	23	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 9.2

Average Class Size Kindergarten = 18.8
Grades 1 to 3 = 16.8 Grades 4 to 5 = 23.0

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
21.1	49.1	29.8

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.249
Principal Intern		Special Education	1.374
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	5.000	Instructional Data Assistant	0.750
Classroom	22.700	**Instructional Support Total**	7.873
Staff Development	1.000		
ESOL	5.200	Other Support	
Reading/Literacy	2.000	Administrative Secretary	1.000
Physical Education	1.100	Secretary	1.000
Art	1.100	Parent/Community Coord	
Music	1.100	Lunch Hour Aide	1.249
Instrumental Music	0.200	**Other Support Total**	3.249
Preschool	2.000		
Special Education:		Building Services	
Classroom	3.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	44.400	Worker	2.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.500
Media Specialist	1.000		
Spec Ed Related Services	0.900	Food Services	2.125
Other Professional Total	2.900		
Total Professional	49.300	**Total Supporting Services**	17.747

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1971		10.2	Y	1	5

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	16	5	2	0	5	0

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
449	449	528	525	540	541	558	547

School Personnel Costs

Professional Salaries	$3,692,451
Supporting Services Salaries	$721,224
Employee Benefits	$1,176,043
Total Allocated Cost	**$5,589,718**

*** 2008–2009 School Year Data**

Takoma Park Elementary School - #754

Principal: Mrs. Zadia T. Gadsden
Community Supt: Ms. Bronda L. Mills
School Hours: 9:05 - 3:30
Feeder Schools:

7511 Holly Avenue Takoma Park, MD 20912
www.montgomeryschoolsmd.org/schools/takomaparkes/

Office Phone: (301) 650-6414
Fax Number: (301) 650-6526
Cluster Name: Downcounty Consortium
Receiving Schools: Piney Branch

2009–2010 Enrollment = 408											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**50.7**	**49.3**	**37.3**	**0.5**	**8.3**	**7.8**	**46.1**	Pre-K	0	0.0
ESOL	**21.6**	9.6	12.0	14.7	0.0	0.5	5.1	1.2	Full-Day K	123	30.1
FARMS	**26.5**	12.7	13.7	19.6	0.0	0.7	5.4	0.7	Grade 1	149	36.5
SPED	**5.6**	2.5	3.2	1.5	0.0	0.2	1.2	2.7	Grade 2	136	33.3
									Grade 3	0	0.0
									Grade 4	0	0.0
									Grade 5	0	0.0
									Total	408	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation

Students now or have in the past received FARMS = 27.9%
Mobility Rate (Entrants + Withdrawals)* = 11.4%
Attendance Rate* = 95.5%
Suspension Rate* = 0.0%

School Programs

Focused Academic Support-Local Funds
Primary Magnet Program
Resource

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	The Maryland School Assessment was not administered at this school during the 2008–2009 school year because there were no students in grades 3–5.					
African American						
Asian American						
Hispanic						
White						
Female						
Male						
FARMS						
LEP						
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Takoma Park Elementary School - #754

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	76.4	78.7	71.0	74.0	80.2	80.3
African American	63.6	63.6	52.1	56.3	66.7	63.6
Asian American	75.0	83.3	91.7	66.7	91.7	83.3
Hispanic	41.7	50.0	50.0	41.7	50.0	50.0
White	93.2	94.9	86.4	96.6	94.9	98.3
Female	76.1	82.1	83.8	69.1	82.4	79.1
Male	76.7	75.0	57.1	79.4	77.8	81.7
ESOL	56.3	56.3	50.0	35.0	55.0	56.3
FARMS	48.1	59.3	53.3	43.3	60.0	59.3
SPED	71.4	42.9	42.9	42.9	42.9	42.9

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	24.4	0.0	4.4	8.9	62.2	88.9	11.1			
Supporting Services	36.4	0.0	0.0	18.2	45.5	81.8	18.2	26	96.2	3.8

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 10.1

Average Class Size Kindergarten = 17.1

Grades 1 to 3 = 15.7 Grades 4 to 5 =

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
26.7	33.3	40.0

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.750
Principal Intern		Special Education	
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	7.000	Instructional Data Assistant	0.750
Classroom	20.700	**Instructional Support Total**	3.000
Staff Development	1.000		
ESOL	1.700	Other Support	
Reading/Literacy	1.000	Administrative Secretary	1.000
Physical Education	1.100	Secretary	1.000
Art	1.100	Parent/Community Coord	
Music	1.100	Lunch Hour Aide	1.000
Instrumental Music		**Other Support Total**	3.000
Preschool			
Special Education:		Building Services	
Classroom	1.000	Manager	2.000
Resource Program		Leader	1.000
Teachers Total	35.700	Worker	1.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.500
Media Specialist	1.000		
Spec Ed Related Services	0.500	Food Services	1.000
Other Professional Total	2.500		
Total Professional	40.200	**Total Supporting Services**	11.500

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1979		4.7	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
22	11	4	0	0	7	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
292	562	416	417	421	424	424	425

School Personnel Costs

Professional Salaries	$3,062,868
Supporting Services Salaries	$467,719
Employee Benefits	$891,906
Total Allocated Cost	**$4,422,493**

*** 2008–2009 School Year Data**

Travilah Elementary School - #216

Principal: Ms. Susan J. Shenk
Community Supt: Dr. Sherry Liebes
School Hours: 9:15 - 3:30
Feeder Schools:

13801 DuFief Mill Road Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/travilahes/

Office Phone: (301) 840-7153
Fax Number: (301) 670-8230
Cluster Name: Thomas S. Wootton
Receiving Schools: Frost

2009–2010 Enrollment = 441											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**50.3**	**49.7**	**6.3**	**0.5**	**36.7**	**4.8**	**51.7**	Pre-K	0	0.0
ESOL	**11.6**	5.7	5.9	0.0	0.0	6.8	2.0	2.7	Full-Day K	71	16.1
FARMS	**8.2**	2.9	5.2	3.9	0.0	2.7	1.6	0.0	Grade 1	60	13.6
SPED	**9.5**	3.6	5.9	0.7	0.0	1.6	1.8	5.4	Grade 2	77	17.5
									Grade 3	78	17.7
									Grade 4	70	15.9
									Grade 5	85	19.3
									Total	441	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation

Students now or have in the past received FARMS = 9.8%
Mobility Rate (Entrants + Withdrawals)* = 3.8%
Attendance Rate* = 96.9%
Suspension Rate* = 0.4%

School Programs

Resource

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	97.4	97.3	100.0	96.3	97.6	98.8
African American			100.0	70.0	88.9	100.0
Asian American	100.0	100.0	100.0	100.0	100.0	96.3
Hispanic	71.5	71.5				
White	100.0	100.0	100.0	100.0	100.0	100.0
Female	100.0	100.0	100.0	97.4	97.4	100.0
Male	94.1	94.2	100.0	95.3	97.8	97.8
FARMS			100.0	72.7	100.0	100.0
LEP						
SPED	87.5	87.5	100.0	80.0	80.0	100.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Travilah Elementary School - #216

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	81.8	85.7	90.8	90.9	81.6	92.2
African American						
Asian American	79.3	93.1	96.4	96.6	96.4	96.6
Hispanic						
White	85.4	85.4	87.8	92.7	78.0	92.7
Female	79.1	88.4	95.2	88.4	83.3	93.0
Male	85.3	82.4	85.3	94.1	79.4	91.2
ESOL	66.7	66.7	100.0	100.0	50.0	100.0
FARMS	60.0	40.0	80.0	60.0	60.0	60.0
SPED	42.9	28.6	71.4	71.4	28.6	71.4

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	0.0	0.0	6.3	3.1	90.6	90.6	9.4			
Supporting Services	18.8	0.0	18.8	6.3	56.3	75.0	25.0	20	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 14.0

Average Class Size Kindergarten = 23.7
Grades 1 to 3 = 24.0 Grades 4 to 5 = 25.8

Years Experience of Professional Personnel

Less Than 5 Years	5–15 Years	More Than 15 Years
3.1	40.6	56.3

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.375
Principal Intern		Special Education	1.000
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.750
Kindergarten	3.000	**Instructional Support Total**	3.625
Classroom	15.000		
Staff Development	1.000	Other Support	
ESOL	1.000	Administrative Secretary	1.000
Reading/Literacy	2.200	Secretary	1.000
Physical Education	0.800	Parent/Community Coord	
Art	0.800	Lunch Hour Aide	1.124
Music	0.800	**Other Support Total**	3.124
Instrumental Music	0.400		
Preschool		Building Services	
Special Education:		Manager	1.000
Classroom	1.000	Leader	1.000
Resource Program		Worker	2.000
Teachers Total	26.000	Plant Equipment Operator	
		Building Services Total	4.000
Other Professional			
Counselor	1.000	Food Services	1.062
Media Specialist	1.000		
Spec Ed Related Services	0.900		
Other Professional Total	2.900		
Total Professional	30.900	**Total Supporting Services**	11.811

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1992	9.3	Y	0	0

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
26	20	3	0	0	3	0

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
526	526	425	430	427	425	441	444

School Personnel Costs

Professional Salaries	$2,664,500
Supporting Services Salaries	$461,767
Employee Benefits	$803,859
Total Allocated Cost	**$3,930,126**

*** 2008–2009 School Year Data**

Twinbrook Elementary School - #206

Principal: Mrs. Karen L. Johnson
Community Supt: Dr. Sherry Liebes
School Hours: 9:05 - 3:25
Feeder Schools:

5911 Ridgway Avenue Rockville, MD 20851
www.montgomeryschoolsmd.org/schools/twinbrookes/

Office Phone: (301) 230-5925
Fax Number: (301) 230-5929
Cluster Name: Richard Montgomery
Receiving Schools: Julius West

2009–2010 Enrollment = 547											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**49.0**	**51.0**	**15.0**	**0.5**	**17.9**	**51.2**	**15.4**	Pre-K	59	10.8
ESOL	**52.1**	25.0	27.1	2.2	0.2	9.9	37.7	2.2	Full-Day K	89	16.3
FARMS	**66.0**	34.9	31.1	11.5	0.0	8.8	40.2	5.5	Grade 1	91	16.6
SPED	**9.5**	3.3	6.2	2.0	0.0	0.7	4.4	2.4	Grade 2	81	14.8
									Grade 3	84	15.4
									Grade 4	72	13.2
									Grade 5	71	13.0
									Total	547	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation

Students now or have in the past received FARMS = 75.5%
Mobility Rate (Entrants + Withdrawals)* = 18.4%
Attendance Rate* = 94.8%
Suspension Rate* = 2.2%

School Programs

Focused Academic Support-Federal Title I Funds
Head Start - Full Day
MCPS Preschool
Learning and Academic Disabilities
Program of Assessment, Diagnosis and Instruction (PADI)
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	80.0	82.9	82.9	87.3	76.8	87.2
African American	63.6	63.6	87.5	75.0	53.3	75.0
Asian American	100.0	100.0	90.0	80.0	100.0	90.9
Hispanic	72.8	84.9	73.3	86.7	72.7	90.9
White	92.3	84.7	93.8	100.0	100.0	90.0
Female	79.5	82.0	75.7	87.8	92.6	96.3
Male	80.6	83.9	90.4	86.6	66.7	81.4
FARMS	70.4	75.0	72.5	80.0	75.6	86.4
LEP	68.0	88.0	70.5	76.5		
SPED	40.0	40.0	50.0	66.6	37.5	62.5

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Twinbrook Elementary School - #206

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	46.3	53.7	50.0	50.0	61.0	50.0
African American	40.0	50.0	40.0	20.0	30.0	40.0
Asian American	64.3	78.6	64.3	78.6	85.7	78.6
Hispanic	38.1	47.6	42.9	35.7	52.4	38.1
White	60.0	53.3	66.7	86.7	86.7	66.7
Female	45.9	70.3	64.9	54.1	56.8	62.2
Male	46.7	40.0	37.8	46.7	64.4	40.0
ESOL	37.8	45.9	32.4	29.7	48.6	35.1
FARMS	40.8	49.0	40.8	32.7	49.0	42.9
SPED	57.1	14.3	14.3	57.1	71.4	42.9

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	13.3	1.7	11.7	6.7	66.7	86.7	13.3			
Supporting Services	11.5	0.0	19.2	23.1	46.2	76.9	23.1	25	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 9.4

Average Class Size Kindergarten = 17.8
Grades 1 to 3 = 18.4 Grades 4 to 5 = 23.7

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
18.3	50.0	31.7

Staff Positions

Professional		Supporting Services	
Administrative		**Instructional Support**	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.938
Principal Intern		Special Education	2.438
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	5.000	Instructional Data Assistant	0.750
Classroom	25.200	**Instructional Support Total**	9.126
Staff Development	1.000		
ESOL	6.200	**Other Support**	
Reading/Literacy	1.500	Administrative Secretary	1.000
Physical Education	1.200	Secretary	1.000
Art	1.200	Parent/Community Coord	0.250
Music	1.200	Lunch Hour Aide	1.375
Instrumental Music	0.200	**Other Support Total**	3.625
Preschool	2.000		
Special Education:		**Building Services**	
Classroom	3.500	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	48.200	Worker	3.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	5.000
Media Specialist	1.000		
Spec Ed Related Services	1.100	**Food Services**	2.000
Other Professional Total	3.100		
Total Professional	53.300	**Total Supporting Services**	19.751

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1986	10.5	Y	1	4

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	17	5	3	0	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
512	512	566	655	666	682	687	687

School Personnel Costs

Professional Salaries	$3,958,477
Supporting Services Salaries	$800,269
Employee Benefits	$1,242,001
Total Allocated Cost	**$6,000,747**

*** 2008–2009 School Year Data**

Viers Mill Elementary School - #772

Principal: Mr. Matthew A. Devan
Community Supt: Mr. Sean Bulson, Acting
School Hours: 8:50 - 3:05
Feeder Schools:

11711 Joseph Mill Road Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/viersmilles/

Office Phone: (301) 929-2165
Fax Number: (301) 929-6977
Cluster Name: Downcounty Consortium
Receiving Schools: Argyle, Loiederman, Parkland

2009–2010 Enrollment = 556											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**48.7**	**51.3**	**13.3**	**0.7**	**10.8**	**60.1**	**15.1**	Pre-K	98	17.6
ESOL	**46.2**	22.3	23.9	2.2	0.0	5.4	38.5	0.2	Full-Day K	88	15.8
FARMS	**66.9**	34.2	32.7	9.7	0.4	4.5	47.7	4.7	Grade 1	96	17.3
SPED	**17.4**	5.9	11.5	2.2	0.2	0.9	9.4	4.9	Grade 2	79	14.2
									Grade 3	70	12.6
									Grade 4	75	13.5
									Grade 5	50	9.0
									Total	556	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation

Students now or have in the past received FARMS = 71.0%
Mobility Rate (Entrants + Withdrawals)* = 16.7%
Attendance Rate* = 96.1%
Suspension Rate* = 0.0%

School Programs

Focused Academic Support-Federal Title I Funds
Head Start
MCPS Preschool
Linkages to Learning
Elementary Home School Model
Program of Assessment, Diagnosis and Instruction (PADI)
Preschool Education Program (PEP)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	97.2	100.0	100.0	100.0	96.3	98.1
African American	100.0	100.0			87.5	100.0
Asian American	100.0	100.0	100.0	100.0		
Hispanic	95.1	100.0	100.0	100.0	97.3	97.3
White	100.0	100.0	100.0	100.0		
Female	94.8	100.0	100.0	100.0	100.1	100.1
Male	100.0	100.0	100.0	100.0	90.9	95.5
FARMS	97.8	100.0	100.0	100.0	94.1	97.0
LEP	95.0	100.0	100.0	100.0		
SPED	100.0	100.0	100.0	100.0	90.9	100.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Viers Mill Elementary School - #772

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	50.8	47.6	69.8	57.1	95.2	58.7
African American	60.0	50.0	50.0	40.0	100.0	60.0
Asian American	40.0	60.0	100.0	40.0	100.0	40.0
Hispanic	50.0	50.0	71.4	64.3	95.2	61.9
White	50.0	16.7	66.7	50.0	83.3	50.0
Female	56.7	43.3	80.0	46.7	93.3	56.7
Male	45.5	51.5	60.6	66.7	97.0	60.6
ESOL	40.7	33.3	74.1	44.4	96.3	44.4
FARMS	47.8	41.3	65.2	54.3	95.7	56.5
SPED	25.0	25.0	50.0	37.5	87.5	37.5

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	7.6	0.0	3.0	6.1	83.3	92.4	7.6			
Supporting Services	12.5	0.0	6.3	18.8	62.5	81.3	18.8	25	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 8.1

Average Class Size Kindergarten = 14.7
Grades 1 to 3 = 17.6 Grades 4 to 5 = 25.2

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
12.1	50.0	37.9

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.372
Principal Intern		Special Education	6.622
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	6.000	Instructional Data Assistant	0.750
Classroom	24.500	**Instructional Support Total**	13.744
Staff Development	1.000		
ESOL	5.100	Other Support	
Reading/Literacy	1.500	Administrative Secretary	1.000
Physical Education	1.300	Secretary	1.000
Art	1.300	Parent/Community Coord	0.250
Music	1.300	Lunch Hour Aide	1.376
Instrumental Music	0.200	**Other Support Total**	3.626
Preschool	2.000		
Special Education:		Building Services	
Classroom	7.500	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	51.700	Worker	4.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	6.000
Media Specialist	1.000		
Spec Ed Related Services	2.700	Food Services	1.875
Other Professional Total	4.700		
Total Professional	58.400	**Total Supporting Services**	25.245

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	1991	10.4	Y	1	13

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	9	8	2	0	6	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
357	702	603	622	647	661	661	668

School Personnel Costs

Professional Salaries	$4,554,609
Supporting Services Salaries	$957,955
Employee Benefits	$1,475,642
Total Allocated Cost	**$6,988,206**

*** 2008–2009 School Year Data**

Washington Grove Elementary School - #552

Principal: Mrs. Susan B. Barranger
Community Supt: Mr. Adrian B. Talley
School Hours: 9:15 - 3:30
Feeder Schools:

8712 Oakmont Street Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/washingtongrovees/

Office Phone: (301) 840-7120
Fax Number: (301) 840-4523
Cluster Name: Gaithersburg
Receiving Schools: Forest Oak

2009–2010 Enrollment = 356											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**51.4**	**48.6**	**16.3**	**0.0**	**12.6**	**53.1**	**18.0**	Pre-K	58	16.3
ESOL	**57.6**	26.1	31.5	4.2	0.0	4.5	44.7	4.2	Full-Day K	44	12.4
FARMS	**66.3**	34.6	31.7	12.6	0.0	4.2	45.2	4.2	Grade 1	59	16.6
SPED	**10.4**	3.1	7.3	1.4	0.0	0.8	6.7	1.4	Grade 2	56	15.7
									Grade 3	53	14.9
									Grade 4	38	10.7
									Grade 5	48	13.5
									Total	356	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	97.1	2.9	0.0

Other Participation

Students now or have in the past received FARMS = 72.2%
Mobility Rate (Entrants + Withdrawals)* = 18.0%
Attendance Rate* = 96.5%
Suspension Rate* = 0.6%

School Programs

Focused Academic Support-Federal Title I Funds
MCPS Preschool
Head Start
Linkages to Learning
Elementary Home School Model
Program of Assessment, Diagnosis and Instruction (PADI)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	Met	Met
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	93.2	90.9	85.1	78.7	94.8	98.2
African American	85.7	71.4	75.0	75.0	87.5	100.0
Asian American	100.0	100.0	88.9	88.9	100.0	100.0
Hispanic	89.5	89.5	86.9	73.9	96.0	96.0
White	100.0	100.0	85.7	85.7	92.9	100.0
Female	89.2	92.9	81.4	74.1	96.6	96.6
Male	100.1	87.5	90.0	85.0	92.9	100.0
FARMS	86.4	81.8	83.3	73.4	92.8	96.5
LEP	85.7	78.6	89.2	78.5	90.0	95.0
SPED			71.4	57.1		

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Washington Grove Elementary School - #552

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	60.0	82.0	76.0	78.0	78.0	78.0
African American	37.5	62.5	62.5	75.0	75.0	62.5
Asian American	72.7	81.8	90.9	90.9	81.8	81.8
Hispanic	47.6	81.0	61.9	61.9	81.0	71.4
White	90.0	100.0	100.0	100.0	70.0	100.0
Female	75.0	84.4	81.3	78.1	71.9	81.3
Male	33.3	77.8	66.7	77.8	88.9	72.2
ESOL	46.4	82.1	67.9	71.4	85.7	75.0
FARMS	48.5	78.8	66.7	69.7	81.8	72.7
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	6.7	0.0	8.9	11.1	73.3	88.9	11.1			
Supporting Services	15.0	0.0	10.0	20.0	55.0	85.0	15.0	21	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 8.1

Average Class Size Kindergarten = 14.7
Grades 1 to 3 = 17.1 Grades 4 to 5 = 21.5

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
4.4	60.0	35.6

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.873
Principal Intern		Special Education	1.375
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	3.000	Instructional Data Assistant	0.750
Classroom	17.900	**Instructional Support Total**	6.498
Staff Development	1.000		
ESOL	4.800	Other Support	
Reading/Literacy	1.500	Administrative Secretary	1.000
Physical Education	0.900	Secretary	1.000
Art	0.900	Parent/Community Coord	0.250
Music	0.900	Lunch Hour Aide	0.998
Instrumental Music	0.200	**Other Support Total**	3.248
Preschool	2.000		
Special Education:		Building Services	
Classroom	2.500	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	35.600	Worker	3.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	5.500
Media Specialist	1.000		
Spec Ed Related Services	0.800	Food Services	1.500
Other Professional Total	2.800		
Total Professional	40.400	**Total Supporting Services**	16.746

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1956	1984	10.7	Y	0	9

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	19	7	2	0	4	0

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
515	515	377	401	420	432	447	473

School Personnel Costs

Professional Salaries	$3,243,703
Supporting Services Salaries	$700,926
Employee Benefits	$1,063,140
Total Allocated Cost	**$5,007,769**

*** 2008–2009 School Year Data**

Waters Landing Elementary School - #109

Principal: Mr. William R. Poole, Jr.
Community Supt: Dr. LaVerne G. Kimball
School Hours: 9:15 - 3:30
Feeder Schools:

13100 Waters Landing Drive Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/waterslandinges/

Office Phone: (301) 353-0915
Fax Number: (301) 601-0392
Cluster Name: Seneca Valley
Receiving Schools: King

2009–2010 Enrollment = 626											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**48.7**	**51.3**	**31.5**	**0.3**	**15.5**	**24.4**	**28.3**	Pre-K	0	0.0
ESOL	**18.8**	8.0	10.9	1.8	0.0	5.0	11.0	1.1	Full-Day K	107	17.1
FARMS	**36.6**	17.7	18.8	15.3	0.2	2.6	12.9	5.6	Grade 1	101	16.1
SPED	**9.7**	2.9	6.9	2.4	0.2	0.8	3.0	3.4	Grade 2	127	20.3
									Grade 3	96	15.3
									Grade 4	93	14.9
									Grade 5	102	16.3
									Total	626	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	70.0	0.0	30.0

Other Participation

Students now or have in the past received FARMS = 44.7%
Mobility Rate (Entrants + Withdrawals)* = 19.6%
Attendance Rate* = 95.5%
Suspension Rate* = 2.0%

School Programs

Focused Academic Support-Local Funds
Elementary Home School Model
Learning for Independence
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Not Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	77.9	81.9	82.1	88.4	78.9	86.7
African American	68.6	74.3	70.8	87.5	70.0	80.0
Asian American	93.4	93.3	100.0	100.0	100.0	100.0
Hispanic	68.2	81.8	77.2	82.8	61.1	84.2
White	91.3	86.4	93.3	93.4	92.1	92.1
Female	82.5	82.5	90.7	95.4	88.0	96.0
Male	74.5	81.5	75.0	82.7	70.4	78.2
FARMS	68.4	67.6	70.6	82.3	70.7	78.0
LEP	30.0	70.0	60.0	60.0	42.9	85.7
SPED	18.2	45.5	20.0	60.0	0.0	40.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Waters Landing Elementary School - #109

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	52.4	65.5	65.5	63.9	65.5	65.1
African American	50.0	58.3	66.7	50.0	54.2	58.3
Asian American	64.3	71.4	78.6	78.6	71.4	71.4
Hispanic	45.0	60.0	50.0	55.0	65.0	55.0
White	53.8	73.1	69.2	76.0	73.1	76.0
Female	59.5	69.0	69.0	61.9	61.9	64.3
Male	45.2	61.9	61.9	65.9	69.0	65.9
ESOL	37.5	62.5	54.2	58.3	58.3	54.2
FARMS	41.9	38.7	41.9	40.0	48.4	43.3
SPED	0.0	0.0	20.0	20.0	20.0	20.0

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	5.1	0.0	6.8	0.0	88.1	84.7	15.3			
Supporting Services	21.7	0.0	4.3	8.7	65.2	69.6	30.4	37	97.3	2.7

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 10.1

Average Class Size Kindergarten = 17.7
Grades 1 to 3 = 17.6 Grades 4 to 5 = 23.8

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
18.6	50.8	30.5

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.874
Principal Intern		Special Education	4.749
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	6.000	Instructional Data Assistant	0.875
Classroom	28.700	**Instructional Support Total**	10.498
Staff Development	1.000		
ESOL	2.700	Other Support	
Reading/Literacy	1.000	Administrative Secretary	1.000
Physical Education	1.500	Secretary	1.000
Art	1.500	Parent/Community Coord	
Music	1.500	Lunch Hour Aide	1.625
Instrumental Music	0.400	**Other Support Total**	3.625
Preschool			
Special Education:		Building Services	
Classroom	5.500	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	49.800	Worker	3.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	5.000
Media Specialist	1.000		
Spec Ed Related Services	1.200	Food Services	1.312
Other Professional Total	3.200		
Total Professional	55.000	**Total Supporting Services**	20.435

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988		10.0	Y	1	5

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
33	20	4	0	0	6	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
499	736	622	631	648	630	639	644

School Personnel Costs

Professional Salaries	$4,100,616
Supporting Services Salaries	$817,919
Employee Benefits	$1,265,921
Total Allocated Cost	**$6,184,456**

*** 2008–2009 School Year Data**

Watkins Mill Elementary School - #561

Principal: Ms. Stephanie G. Spencer
Community Supt: Mr. Adrian B. Talley
School Hours: 8:50 - 3:05
Feeder Schools:

19001 Watkins Mill Road Montgomery Village, MD 20886
www.montgomeryschoolsmd.org/schools/watkinsmilles/

Office Phone: (301) 840-7181
Fax Number: (301) 840-5319
Cluster Name: Watkins Mill
Receiving Schools: Montgomery Village

2009–2010 Enrollment = 538											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**44.2**	**55.8**	**41.8**	**0.6**	**12.5**	**33.1**	**12.1**	Pre-K	20	3.7
ESOL	**37.4**	15.6	21.7	5.8	0.4	8.2	21.0	2.0	Full-Day K	98	18.2
FARMS	**60.4**	26.6	33.8	27.7	0.4	4.5	24.2	3.7	Grade 1	91	16.9
SPED	**11.0**	2.8	8.2	4.6	0.2	1.1	3.2	1.9	Grade 2	101	18.8
									Grade 3	64	11.9
									Grade 4	98	18.2
									Grade 5	66	12.3
									Total	538	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	47.9	2.1	50.0

Other Participation

Students now or have in the past received FARMS = 66.7%
Mobility Rate (Entrants + Withdrawals)* = 20.7%
Attendance Rate* = 94.9%
Suspension Rate* = 1.0%

School Programs

Focused Academic Support-Federal Title I Funds
Head Start - Full Day
Elementary Learning Center
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	67.8	76.0	85.1	80.6	62.0	80.5
African American	47.1	55.9	81.6	73.7	51.3	74.3
Asian American	88.2	94.1	87.5	100.0	100.0	100.0
Hispanic	71.5	80.0	84.6	84.6	60.0	80.0
White	90.0	100.0	100.0	87.5	90.0	90.0
Female	68.9	80.0	90.7	90.6	65.0	77.5
Male	66.6	72.5	80.0	71.5	59.6	83.0
FARMS	64.4	69.5	81.8	78.8	50.1	75.0
LEP	50.0	68.2	57.2	57.1	33.3	77.8
SPED	40.0	60.0	33.3	50.0	28.6	35.7

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Watkins Mill Elementary School - #561

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	55.2	65.7	64.2	64.2	67.2	61.2
African American	45.8	54.2	58.3	58.3	41.7	50.0
Asian American	77.8	100.0	100.0	88.9	100.0	88.9
Hispanic	52.2	60.9	52.2	56.5	65.2	56.5
White	70.0	80.0	70.0	80.0	100.0	80.0
Female	54.8	74.2	77.4	71.0	67.7	64.5
Male	55.6	58.3	52.8	58.3	66.7	58.3
ESOL	23.5	41.2	58.8	41.2	58.8	29.4
FARMS	39.4	45.5	51.5	54.5	48.5	42.4
SPED	16.7	33.3	50.0	16.7	50.0	33.3

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	15.5	0.0	3.4	8.6	72.4	94.8	5.2			
Supporting Services	26.1	0.0	8.7	17.4	47.8	82.6	17.4	32	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 8.9

Average Class Size Kindergarten = 15.5
Grades 1 to 3 = 16.5 Grades 4 to 5 = 22.0

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
20.7	32.8	46.6

Staff Positions

Professional		Supporting Services	
Administrative		**Instructional Support**	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.499
Principal Intern		Special Education	3.937
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	6.000	Instructional Data Assistant	0.750
Classroom	26.800	**Instructional Support Total**	9.186
Staff Development	1.000		
ESOL	4.400	**Other Support**	
Reading/Literacy	1.500	Administrative Secretary	1.000
Physical Education	1.300	Secretary	1.000
Art	1.300	Parent/Community Coord	
Music	1.300	Lunch Hour Aide	1.373
Instrumental Music	0.200	**Other Support Total**	3.373
Preschool	1.000		
Special Education:		**Building Services**	
Classroom	4.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	48.800	Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.000
Media Specialist	1.000		
Spec Ed Related Services	1.500	**Food Services**	1.312
Other Professional Total	3.500		
Total Professional	54.300	**Total Supporting Services**	17.871

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1970		10.0	Y	0	0

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
42	27	5	1	0	6	3

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
689	689	588	596	637	639	647	644

School Personnel Costs

Professional Salaries	$4,240,533
Supporting Services Salaries	$675,566
Employee Benefits	$1,287,900
Total Allocated Cost	**$6,203,999**

*** 2008–2009 School Year Data**

Wayside Elementary School - #235

Principal: Ms. Yong-Mi Kim
Community Supt: Dr. Sherry Liebes
School Hours: 9:15 - 3:30
Feeder Schools:

10011 Glen Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/waysidees/

Office Phone: (301) 279-8484
Fax Number: (301) 279-3326
Cluster Name: Winston Churchill
Receiving Schools: Hoover

2009–2010 Enrollment = 568

	% Total	% Gender		% Racial/Ethnic Composition				
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White
All Students		**46.8**	**53.2**	**7.9**	**0.4**	**28.9**	**3.5**	**59.3**
ESOL	**9.9**	4.9	4.9	0.5	0.0	5.6	1.1	2.6
FARMS	**3.5**	2.3	1.2	1.4	0.0	0.9	0.4	0.9
SPED	**7.2**	3.0	4.2	0.2	0.4	1.4	0.7	4.6

Enrollment by Grade

	Number	Percent
Pre-K	0	0.0
Full-Day K	76	13.4
Grade 1	77	13.6
Grade 2	97	17.1
Grade 3	127	22.4
Grade 4	89	15.7
Grade 5	102	18.0
Total	568	

Students with Disabilities Least Restrictive Environment (LRE)

Percent of Instructional Time Inside a General Education Class

	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	80.0	6.7	13.3

Other Participation

Students now or have in the past received FARMS = 4.8%
Mobility Rate (Entrants + Withdrawals)* = 4.4%
Attendance Rate* = 96.7%
Suspension Rate* = 0.0%

School Programs

School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress*: Met

	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*

	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	100.0	96.7	100.0	100.0	98.2	99.2
African American	100.0	85.7	100.0	100.0	85.8	85.7
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic					100.0	100.0
White	100.0	98.0	100.0	100.0	98.5	100.0
Female	100.0	97.5	100.0	100.0	96.7	100.0
Male	100.0	96.2	100.0	100.0	100.0	98.2
FARMS						
LEP	100.0	83.4				
SPED			100.0	100.0	83.3	100.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Wayside Elementary School - #235

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	82.0	82.8	86.9	91.8	85.2	86.9
African American	72.7	72.7	72.7	81.8	72.7	81.8
Asian American	86.8	94.7	97.4	97.4	97.4	94.7
Hispanic	66.7	83.3	83.3	83.3	66.7	83.3
White	82.1	77.6	83.6	91.0	82.1	83.6
Female	76.5	80.4	92.2	94.1	84.3	86.3
Male	85.9	84.5	83.1	90.1	85.9	87.3
ESOL	75.0	58.3	75.0	91.7	83.3	75.0
FARMS						
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	2.2	0.0	10.9	2.2	84.8	87.0	13.0			
Supporting Services	13.0	0.0	26.1	8.7	52.2	82.6	17.4	30	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 12.9

Average Class Size Kindergarten = 25.0
Grades 1 to 3 = 24.9 Grades 4 to 5 = 24.3

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
21.7	45.7	32.6

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.625
Principal Intern		Special Education	4.375
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	3.000	Instructional Data Assistant	0.750
Classroom	20.300	**Instructional Support Total**	7.750
Staff Development	1.000		
ESOL	1.200	Other Support	
Reading/Literacy	2.200	Administrative Secretary	1.000
Physical Education	1.200	Secretary	1.000
Art	1.200	Parent/Community Coord	
Music	1.200	Lunch Hour Aide	1.500
Instrumental Music	0.300	**Other Support Total**	3.500
Preschool			
Special Education:		Building Services	
Classroom	3.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	34.600	Worker	3.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	5.000
Media Specialist	1.000		
Spec Ed Related Services	0.900	Food Services	1.000
Other Professional Total	2.900		
Total Professional	39.500	**Total Supporting Services**	17.250

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1969		9.3	Y	0	0

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
35	26	4	0	0	3	2

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
676	659	573	594	574	583	605	617

School Personnel Costs

Professional Salaries	$3,026,244
Supporting Services Salaries	$641,306
Employee Benefits	$984,969
Total Allocated Cost	**$4,652,519**

*** 2008–2009 School Year Data**

Weller Road Elementary School - #777

Principal: Ms. Michaele O. Simmons
Community Supt: Mr. Sean Bulson, Acting
School Hours: 8:50 - 3:05
Feeder Schools:

3301 Weller Road Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/wellerroades/

Office Phone: (301) 929-2010
Fax Number: (301) 929-2284
Cluster Name: Downcounty Consortium
Receiving Schools: Argyle, Loiederman, Parkland

2009–2010 Enrollment = 571											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**51.0**	**49.0**	**11.2**	**0.4**	**12.8**	**67.8**	**7.9**	Pre-K	63	11.0
ESOL	**56.9**	27.7	29.2	1.8	0.2	6.1	47.8	1.1	Full-Day K	96	16.8
FARMS	**76.9**	39.2	37.7	8.6	0.0	6.7	58.1	3.5	Grade 1	97	17.0
SPED	**7.4**	2.1	5.3	1.6	0.2	1.2	3.5	0.9	Grade 2	87	15.2
									Grade 3	84	14.7
									Grade 4	73	12.8
									Grade 5	71	12.4
									Total	571	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	67.7	0.0	32.3

Other Participation

Students now or have in the past received FARMS = 83.9%
Mobility Rate (Entrants + Withdrawals)* = 21.1%
Attendance Rate* = 96.0%
Suspension Rate* = 0.6%

School Programs

Focused Academic Support-Federal Title I Funds
Head Start
MCPS Preschool
Linkages to Learning
Learning for Independence
Resource
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	83.6	80.6	90.6	90.7	79.4	91.2
African American			60.0	60.0	54.6	100.0
Asian American	100.0	90.0	100.0	100.0	100.0	100.0
Hispanic	79.5	79.6	90.5	90.4	80.0	88.9
White	88.9	77.8	100.0	100.0		
Female	84.4	78.2	96.4	92.9	83.3	86.6
Male	82.9	82.9	86.1	88.9	76.4	94.8
FARMS	78.2	78.2	86.0	88.4	72.5	87.5
LEP	72.0	64.0	94.4	94.5	85.7	57.2
SPED			20.0	20.0	40.0	80.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Weller Road Elementary School - #777

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	39.7	43.8	50.7	62.7	80.0	52.1
African American	30.0	40.0	40.0	60.0	70.0	50.0
Asian American	70.0	80.0	50.0	80.0	100.0	90.0
Hispanic	31.9	36.2	51.0	57.1	77.6	42.6
White	66.7	50.0	66.7	83.3	83.3	66.7
Female	41.7	47.2	55.3	52.6	81.6	47.2
Male	37.8	40.5	45.9	73.0	78.4	56.8
ESOL	26.8	31.7	44.2	48.8	74.4	36.6
FARMS	26.1	30.4	52.1	54.2	75.0	41.3
SPED	0.0	20.0	20.0	40.0	80.0	20.0

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	19.6	0.0	1.8	7.1	71.4	94.6	5.4			
Supporting Services	29.2	0.0	16.7	20.8	33.3	87.5	12.5	27	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 9.7

Average Class Size Kindergarten = 18.4
Grades 1 to 3 = 18.3 Grades 4 to 5 = 20.4

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
46.4	35.7	17.9

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.560
Principal Intern		Special Education	1.812
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	5.000	Instructional Data Assistant	0.750
Classroom	24.000	**Instructional Support Total**	9.122
Staff Development	1.000		
ESOL	7.600	Other Support	
Reading/Literacy	1.500	Administrative Secretary	1.000
Physical Education	1.300	Secretary	1.000
Art	1.300	Parent/Community Coord	1.000
Music	1.300	Lunch Hour Aide	1.374
Instrumental Music	0.200	**Other Support Total**	4.374
Preschool	2.000		
Special Education:		Building Services	
Classroom	3.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	48.200	Worker	2.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.500
Media Specialist	1.000		
Spec Ed Related Services	1.000	Food Services	1.937
Other Professional Total	3.000		
Total Professional	53.200	**Total Supporting Services**	19.933

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1953	1975	11.1	Y	0	2

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	19	5	2	0	5	3

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
532	654	589	610	621	627	624	626

School Personnel Costs

Professional Salaries	$3,558,580
Supporting Services Salaries	$727,693
Employee Benefits	$1,131,085
Total Allocated Cost	**$5,417,358**

*** 2008–2009 School Year Data**

Westbrook Elementary School - #408

Principal: Mr. John D. Ewald
Community Supt: Mr. Sean Bulson, Acting
School Hours: 8:50 - 3:05
Feeder Schools:

5110 Allan Terrace Bethesda, MD 20816
www.montgomeryschoolsmd.org/schools/westbrookes/

Office Phone: (301) 320-6506
Fax Number: (301) 320-6615
Cluster Name: Bethesda-Chevy Chase
Receiving Schools: Westland

2009–2010 Enrollment = 385											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**48.8**	**51.2**	**3.1**	**0.0**	**7.5**	**7.3**	**82.1**	Pre-K	0	0.0
ESOL	**5.5**	2.9	2.6	0.3	0.0	0.8	1.0	3.4	Full-Day K	68	17.7
FARMS	**2.1**	0.8	1.3	0.3	0.0	1.0	0.3	0.5	Grade 1	81	21.0
SPED	**9.9**	2.6	7.3	0.8	0.0	1.0	0.5	7.5	Grade 2	75	19.5
									Grade 3	52	13.5
									Grade 4	71	18.4
									Grade 5	38	9.9
									Total	385	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	64.5	19.4	16.1

Other Participation

Students now or have in the past received FARMS = 2.9%
Mobility Rate (Entrants + Withdrawals)* = 5.0%
Attendance Rate* = 96.1%
Suspension Rate* = 2.4%

School Programs

Emotional Disabilities
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	na	na	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	95.2	96.9	97.5	100.0	91.2	96.5
African American						
Asian American	100.0	100.0				
Hispanic					87.5	100.0
White	94.2	96.2	100.0	100.0	93.2	95.5
Female	96.9	100.0	96.0	100.0	100.0	100.0
Male	93.6	93.6	100.0	100.0	86.8	94.7
FARMS						
LEP						
SPED	80.0	80.0	83.4	100.0	60.0	80.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Westbrook Elementary School - #408

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	78.0	88.1	74.6	91.5	83.1	88.1
African American						
Asian American						
Hispanic	80.0	80.0	60.0	100.0	100.0	100.0
White	79.6	89.8	77.6	91.8	81.6	87.8
Female	87.9	97.0	81.8	97.0	81.8	93.9
Male	65.4	76.9	65.4	84.6	84.6	80.8
ESOL	66.7	83.3	50.0	100.0	100.0	100.0
FARMS						
SPED	40.0	20.0	20.0	60.0	60.0	40.0

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	0.0	0.0	5.9	0.0	94.1	94.1	5.9			
Supporting Services	37.5	0.0	6.3	12.5	43.8	62.5	37.5	21	95.2	4.8

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 11.2

Average Class Size Kindergarten = 22.0
Grades 1 to 3 = 22.7 Grades 4 to 5 = 20.2

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
32.4	38.2	29.4

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.000
Principal Intern		Special Education	3.875
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	3.000	Instructional Data Assistant	0.750
Classroom	14.000	**Instructional Support Total**	6.125
Staff Development	1.000		
ESOL	0.600	Other Support	
Reading/Literacy	1.600	Administrative Secretary	1.000
Physical Education	0.900	Secretary	1.000
Art	0.900	Parent/Community Coord	
Music	0.900	Lunch Hour Aide	1.125
Instrumental Music	0.200	**Other Support Total**	3.125
Preschool			
Special Education:		Building Services	
Classroom	3.500	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	26.600	Worker	1.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	3.000
Media Specialist	1.000		
Spec Ed Related Services	0.500	Food Services	0.500
Other Professional Total	2.500		
Total Professional	30.100	**Total Supporting Services**	12.750

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1939	1990	12.5	N	1	5

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
18	9	4	0	0	3	2

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
293	637	426	430	458	478	478	485

School Personnel Costs

Professional Salaries	$2,126,324
Supporting Services Salaries	$467,722
Employee Benefits	$693,822
Total Allocated Cost	**$3,287,868**

*** 2008–2009 School Year Data**

Westover Elementary School - #504

Principal: Dr. Patricia A. Kelly
Community Supt: Dr. Ursula A. Hermann
School Hours: 9:15 - 3:30
Feeder Schools:

401 Hawkesbury Lane Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/westoveres/

Office Phone: (301) 989-5676
Fax Number: (301) 989-5679
Cluster Name: Northeast Consortium
Receiving Schools: White Oak

2009–2010 Enrollment = 277											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**45.1**	**54.9**	**36.8**	**0.4**	**20.2**	**11.2**	**31.4**	Pre-K	6	2.2
ESOL	**10.5**	4.0	6.5	1.8	0.0	4.3	4.3	0.0	Full-Day K	52	18.8
FARMS	**18.4**	7.2	11.2	7.6	0.4	2.9	6.1	1.4	Grade 1	38	13.7
SPED	**22.4**	5.8	16.6	7.9	0.0	3.6	4.3	6.5	Grade 2	39	14.1
									Grade 3	41	14.8
									Grade 4	43	15.5
									Grade 5	58	20.9
									Total	277	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	52.6	0.0	47.4

Other Participation

Students now or have in the past received FARMS = 23.1%
Mobility Rate (Entrants + Withdrawals)* = 15.4%
Attendance Rate* = 96.9%
Suspension Rate* = 0.0%

School Programs

Autism
Language Disabilities (Pre-K)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	79.5	79.4	89.3	91.1	95.4	100.0
African American	61.5	53.9	81.5	88.9	83.4	100.0
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic	100.0	100.0	100.0	83.4		
White	77.0	92.3	90.0	90.0	100.0	100.0
Female	90.0	90.0	87.5	87.5	100.0	100.0
Male	68.4	68.5	90.7	93.8	90.9	100.0
FARMS	80.0	80.0	88.8	88.9		
LEP						
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Westover Elementary School - #504

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	81.3	63.6	65.6	66.7	66.7	78.1
African American	81.8	63.6	54.5	63.6	72.7	72.7
Asian American						
Hispanic						
White	87.5	70.6	68.8	64.7	64.7	87.5
Female	83.3	72.2	72.2	55.6	66.7	77.8
Male	78.6	53.3	57.1	80.0	66.7	78.6
ESOL						
FARMS						
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	22.6	0.0	9.7	0.0	67.7	90.3	9.7			
Supporting Services	45.5	0.0	9.1	4.5	40.9	81.8	18.2	16	93.8	6.3

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 7.9

Average Class Size Kindergarten = 15.0
Grades 1 to 3 = 18.5 Grades 4 to 5 = 24.8

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
16.1	41.9	41.9

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.936
Principal Intern		Special Education	7.750
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	2.000	Instructional Data Assistant	1.500
Classroom	10.500	**Instructional Support Total**	10.686
Staff Development	0.500		
ESOL	0.500	Other Support	
Reading/Literacy	1.300	Administrative Secretary	1.000
Physical Education	0.700	Secretary	1.000
Art	0.700	Parent/Community Coord	
Music	0.700	Lunch Hour Aide	1.000
Instrumental Music	0.300	**Other Support Total**	3.000
Preschool			
Special Education:		Building Services	
Classroom	4.300	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	21.500	Worker	1.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	3.500
Media Specialist	1.000		
Spec Ed Related Services	1.500	Food Services	0.750
Other Professional Total	3.500		
Total Professional	26.000	**Total Supporting Services**	17.936

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1964	1998	7.6	Y	0	1

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
18	9	3	0	0	2	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
281	281	292	296	306	317	328	328

School Personnel Costs

Professional Salaries	$2,061,968
Supporting Services Salaries	$658,280
Employee Benefits	$742,488
Total Allocated Cost	**$3,462,736**

*** 2008–2009 School Year Data**

Wheaton Woods Elementary School - #788

Principal: Dr. Judith F. Lewis
Community Supt: Mr. Sean Bulson, Acting
School Hours: 9:10 - 3:30
Feeder Schools:

4510 Faroe Place Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/wheatonwoodses/

Office Phone: (301) 929-2018
Fax Number: (301) 929-6974
Cluster Name: Downcounty Consortium
Receiving Schools: Argyle, Loiederman, Parkland

2009–2010 Enrollment = 431											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**47.8**	**52.2**	**27.1**	**0.0**	**7.7**	**57.8**	**7.4**	Pre-K	62	14.4
ESOL	**60.8**	26.7	34.1	15.1	0.0	3.5	41.5	0.7	Full-Day K	73	16.9
FARMS	**75.4**	35.0	40.4	21.6	0.0	4.9	45.7	3.2	Grade 1	62	14.4
SPED	**6.5**	1.4	5.1	1.2	0.0	0.9	4.2	0.2	Grade 2	66	15.3
									Grade 3	59	13.7
									Grade 4	65	15.1
									Grade 5	44	10.2
									Total	431	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation

Students now or have in the past received FARMS = 81.9%
Mobility Rate (Entrants + Withdrawals)* = 15.8%
Attendance Rate* = 95.8%
Suspension Rate* = 0.0%

School Programs

Focused Academic Support-Federal Title I Funds
Head Start
MCPS Preschool
Linkages to Learning
Resource

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	87.5	93.0	97.9	98.0	79.3	93.1
African American	92.8	92.9	94.7	94.8	72.7	100.0
Asian American	87.5	100.0				
Hispanic	85.8	92.9	100.0	100.0	76.3	89.5
White	87.5	87.5			100.0	100.0
Female	85.8	91.5	100.0	96.2	74.2	96.8
Male	89.2	94.6	95.7	100.0	85.2	88.9
FARMS	84.6	90.4	100.0	100.0	76.8	90.7
LEP	75.0	85.0	100.0	100.0	80.0	90.0
SPED	85.7	85.7	80.0	100.0	83.4	100.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Wheaton Woods Elementary School - #788

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	62.3	70.5	72.6	73.8	82.3	73.3
African American	55.0	80.0	80.0	90.0	90.0	85.0
Asian American	83.3	83.3	100.0	83.3	83.3	83.3
Hispanic	60.0	60.0	61.3	60.0	74.2	62.1
White	80.0	80.0	80.0	80.0	100.0	80.0
Female	76.2	71.4	72.7	63.6	86.4	71.4
Male	55.0	70.0	72.5	79.5	80.0	74.4
ESOL	55.3	71.1	74.4	68.4	79.5	70.3
FARMS	56.8	68.2	73.3	68.2	77.8	69.8
SPED	40.0	20.0	20.0	20.0	20.0	20.0

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	13.0	0.0	4.3	6.5	76.1	87.0	13.0			
Supporting Services	17.6	0.0	0.0	47.1	35.3	88.2	11.8	21	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 8.9

Average Class Size Kindergarten = 18.5
Grades 1 to 3 = 17.1 Grades 4 to 5 = 21.8

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
15.2	52.2	32.6

Staff Positions

Professional		Supporting Services	
Administrative		**Instructional Support**	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.875
Principal Intern		Special Education	0.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	0.750
Teachers		Media Assistant	0.500
Kindergarten	4.000	Instructional Data Assistant	0.750
Classroom	21.800	**Instructional Support Total**	6.375
Staff Development	1.000		
ESOL	5.800	**Other Support**	
Reading/Literacy	2.000	Administrative Secretary	1.000
Physical Education	1.000	Secretary	1.000
Art	1.000	Parent/Community Coord	
Music	1.000	Lunch Hour Aide	1.125
Instrumental Music	0.200	**Other Support Total**	3.125
Preschool	2.000		
Special Education:		**Building Services**	
Classroom	1.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	40.800	Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.000
Media Specialist	1.000		
Spec Ed Related Services	1.000	**Food Services**	1.813
Other Professional Total	3.000		
Total Professional	45.800	**Total Supporting Services**	15.313

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1976	8.0	Y	0	6

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
26	12	7	2	0	4	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
348	348	464	464	476	478	484	454

School Personnel Costs

Professional Salaries	$3,425,061
Supporting Services Salaries	$612,443
Employee Benefits	$1,024,255
Total Allocated Cost	**$5,061,759**

*** 2008–2009 School Year Data**

Whetstone Elementary School - #558

Principal: Mrs. Victoria A. Casey
Community Supt: Mr. Adrian B. Talley
School Hours: 8:50 - 3:05
Feeder Schools:

19201 Thomas Farm Drive Gaithersburg, MD 20879
www.montgomeryschoolsmd.org/schools/whetstonees/

Office Phone: (301) 840-7191
Fax Number: (301) 840-7185
Cluster Name: Watkins Mill
Receiving Schools: Montgomery Village

2009–2010 Enrollment = 618											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**43.7**	**56.3**	**31.4**	**0.5**	**10.5**	**40.6**	**17.0**	Pre-K	96	15.5
ESOL	**29.0**	12.0	17.0	1.6	0.2	1.6	24.6	1.0	Full-Day K	94	15.2
FARMS	**55.8**	24.9	30.9	20.4	0.2	3.7	28.0	3.6	Grade 1	95	15.4
SPED	**17.8**	5.2	12.6	6.0	0.2	2.1	6.5	3.1	Grade 2	92	14.9
									Grade 3	74	12.0
									Grade 4	90	14.6
									Grade 5	77	12.5
									Total	618	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation

Students now or have in the past received FARMS = 62.5%
Mobility Rate (Entrants + Withdrawals)* = 23.1%
Attendance Rate* = 94.8%
Suspension Rate* = 0.6%

School Programs

Focused Academic Support-Local Funds
MCPS Preschool
Learning and Academic Disabilities
Preschool Education Program (PEP)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	83.7	86.1	94.4	79.1	74.2	88.8
African American	71.0	77.4	95.4	81.8	62.1	82.7
Asian American	100.0	75.0	90.0	80.0	100.0	100.0
Hispanic	88.0	88.0	92.8	75.0	71.9	84.4
White	90.5	100.0	100.0	81.9	81.3	100.1
Female	81.6	89.8	93.4	76.7	74.4	93.1
Male	86.5	81.1	95.3	80.9	73.9	84.8
FARMS	77.7	88.9	94.3	71.5	68.8	81.3
LEP	73.3	80.0	83.3	66.7	40.0	40.0
SPED	70.0	100.0	70.0	80.0	35.3	82.4

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Whetstone Elementary School - #558

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	45.3	58.7	45.3	62.7	68.0	57.3
African American	44.0	64.0	48.0	60.0	56.0	56.0
Asian American	38.5	69.2	46.2	76.9	76.9	76.9
Hispanic	45.0	45.0	40.0	40.0	75.0	40.0
White	50.0	62.5	50.0	81.3	68.8	62.5
Female	33.3	53.3	43.3	43.3	63.3	43.3
Male	53.3	62.2	46.7	75.6	71.1	66.7
ESOL	33.3	33.3	20.0	40.0	80.0	33.3
FARMS	36.4	48.5	27.3	48.5	63.6	45.5
SPED	30.8	23.1	15.4	46.2	53.8	38.5

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	9.8	0.0	3.3	6.6	80.3	88.5	11.5			
Supporting Services	13.8	0.0	3.4	17.2	65.5	82.8	17.2	31	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 9.5

Average Class Size Kindergarten = 16.0
Grades 1 to 3 = 17.7 Grades 4 to 5 = 23.9

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
19.7	54.1	26.2

Staff Positions

Professional		Supporting Services	
Administrative		**Instructional Support**	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.997
Principal Intern		Special Education	5.062
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	6.000	Instructional Data Assistant	0.875
Classroom	24.400	**Instructional Support Total**	12.934
Staff Development	1.000		
ESOL	3.000	**Other Support**	
Reading/Literacy	1.000	Administrative Secretary	1.000
Physical Education	1.400	Secretary	1.000
Art	1.400	Parent/Community Coord	
Music	1.400	Lunch Hour Aide	1.623
Instrumental Music	0.200	**Other Support Total**	3.623
Preschool	1.000		
Special Education:		**Building Services**	
Classroom	8.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	48.800	Worker	3.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	5.000
Media Specialist	1.000		
Spec Ed Related Services	3.100	**Food Services**	2.000
Other Professional Total	5.100		
Total Professional	55.900	**Total Supporting Services**	23.557

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968		8.8	Y	0	8

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
33	15	6	1	0	6	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
483	706	632	662	686	694	699	700

School Personnel Costs

Professional Salaries	$4,046,736
Supporting Services Salaries	$882,484
Employee Benefits	$1,325,322
Total Allocated Cost	**$6,254,542**

*** 2008–2009 School Year Data**

Wood Acres Elementary School - #417

Principal: Mrs. Marita Sherburne
Community Supt: Mr. Sean Bulson, Acting
School Hours: 8:45 - 3:05
Feeder Schools:

5800 Cromwell Drive Bethesda, MD 20816
www.montgomeryschoolsmd.org/schools/woodacreses/

Office Phone: (301) 320-6502
Fax Number: (301) 320-6536
Cluster Name: Walt Whitman
Receiving Schools: Pyle

2009–2010 Enrollment = 727											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**49.8**	**50.2**	**2.8**	**0.0**	**10.5**	**5.5**	**81.3**	Pre-K	0	0.0
ESOL	**6.6**	3.3	3.3	0.3	0.0	1.9	0.8	3.6	Full-Day K	129	17.7
FARMS	**1.7**	1.0	0.7	0.6	0.0	0.4	0.1	0.6	Grade 1	127	17.5
SPED	**5.9**	1.7	4.3	0.1	0.0	0.3	0.3	5.2	Grade 2	120	16.5
									Grade 3	115	15.8
									Grade 4	111	15.3
									Grade 5	125	17.2
									Total	727	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	54.8	45.2	0.0

Other Participation

Students now or have in the past received FARMS = 2.6%
Mobility Rate (Entrants + Withdrawals)* = 6.9%
Attendance Rate* = 95.9%
Suspension Rate* = 0.0%

School Programs

Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	na	na	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	91.4	97.1	99.1	98.2	95.6	94.4
African American						
Asian American	90.0	90.0	100.0	100.0	100.0	100.0
Hispanic			100.0	87.5		
White	90.8	97.7	99.0	99.0	94.7	93.5
Female	91.1	96.5	98.3	96.6	97.3	94.6
Male	91.7	97.9	100.0	100.0	94.3	94.3
FARMS						
LEP						
SPED			80.0	100.0	70.0	60.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Wood Acres Elementary School - #417

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	87.3	89.1	87.3	85.1	81.6	90.0
African American						
Asian American	81.3	93.8	87.5	88.9	88.9	87.5
Hispanic	100.0	100.0	100.0	100.0	71.4	100.0
White	88.1	86.9	85.7	83.7	80.2	89.3
Female	91.2	94.7	93.0	87.9	81.0	93.0
Male	83.0	83.0	81.1	82.1	82.1	86.8
ESOL	60.0	60.0	60.0	77.8	88.9	60.0
FARMS						
SPED	16.7	33.3	50.0	33.3	66.7	33.3

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	2.0	0.0	4.0	2.0	92.0	92.0	8.0			
Supporting Services	27.8	0.0	5.6	0.0	66.7	83.3	16.7	29	96.6	3.4

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 15.2

Average Class Size Kindergarten = 25.8
Grades 1 to 3 = 24.1 Grades 4 to 5 = 26.2

Years Experience of Professional Personnel

Less Than 5 Years	5–15 Years	More Than 15 Years
20.0	48.0	32.0

Staff Positions

Professional		Supporting Services	
Administrative		**Instructional Support**	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.625
Principal Intern		Special Education	2.438
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	5.000	Instructional Data Assistant	0.875
Classroom	24.000	**Instructional Support Total**	5.938
Staff Development	1.000		
ESOL	1.100	**Other Support**	
Reading/Literacy	2.500	Administrative Secretary	1.000
Physical Education	1.200	Secretary	1.000
Art	1.200	Parent/Community Coord	
Music	1.200	Lunch Hour Aide	1.750
Instrumental Music	0.400	**Other Support Total**	3.750
Preschool			
Special Education:		**Building Services**	
Classroom	3.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	40.600	Worker	2.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.500
Media Specialist	1.000		
Spec Ed Related Services	1.000	**Food Services**	0.937
Other Professional Total	3.000		
Total Professional	45.600	**Total Supporting Services**	15.125

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	2002	4.8	Y	0	5

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	18	3	0	0	5	2

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
550	550	729	740	752	757	755	744

School Personnel Costs

Professional Salaries	$3,449,873
Supporting Services Salaries	$556,076
Employee Benefits	$1,045,062
Total Allocated Cost	**$5,051,011**

*** 2008–2009 School Year Data**

Woodfield Elementary School - #704

Principal: Mrs. Gayle J. Starr
Community Supt: Mr. Adrian B. Talley
School Hours: 8:50 - 3:05
Feeder Schools:

24200 Woodfield Road Gaithersburg, MD 20882
www.montgomeryschoolsmd.org/schools/woodfieldes/

Office Phone: (301) 253-7085
Fax Number: (301) 972-2084
Cluster Name: Damascus
Receiving Schools: Baker

2009–2010 Enrollment = 366											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**47.8**	**52.2**	**5.5**	**0.0**	**6.8**	**10.4**	**77.3**	Pre-K	0	0.0
ESOL	**4.6**	3.0	1.6	0.0	0.0	0.5	4.1	0.0	Full-Day K	54	14.8
FARMS	**10.9**	5.2	5.7	1.9	0.0	0.3	5.5	3.3	Grade 1	54	14.8
SPED	**9.8**	2.7	7.1	1.1	0.0	0.8	1.1	6.8	Grade 2	54	14.8
									Grade 3	62	16.9
									Grade 4	72	19.7
									Grade 5	70	19.1
									Total	366	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation

Students now or have in the past received FARMS = 11.7%
Mobility Rate (Entrants + Withdrawals)* = 3.3%
Attendance Rate* = 96.2%
Suspension Rate* = 0.5%

School Programs

Resource

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	na	na	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	98.8	98.8	98.5	97.1	97.1	100.0
African American	88.9	88.9	100.0	100.0		
Asian American			100.0	100.0		
Hispanic			100.0	100.0	85.7	100.0
White	100.0	100.0	98.0	96.0	98.2	100.0
Female	100.0	100.0	96.9	96.9	96.7	100.0
Male	97.7	97.7	100.0	97.2	97.5	100.0
FARMS	100.0	100.0	100.0	100.0		
LEP						
SPED	87.5	87.5	80.0	100.0		

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Woodfield Elementary School - #704

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	79.4	82.5	74.6	85.7	74.6	87.3
African American						
Asian American	85.7	85.7	85.7	100.0	85.7	100.0
Hispanic						
White	80.8	84.6	75.0	86.5	75.0	88.5
Female	81.8	87.9	75.8	81.8	72.7	90.9
Male	76.7	76.7	73.3	90.0	76.7	83.3
ESOL						
FARMS						
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	3.2	0.0	0.0	0.0	96.8	87.1	12.9			
Supporting Services	18.2	0.0	0.0	0.0	81.8	72.7	27.3	19	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 12.8

Average Class Size Kindergarten = 19.0
Grades 1 to 3 = 18.9 Grades 4 to 5 = 23.5

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
3.2	38.7	58.1

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.124
Principal Intern		Special Education	
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	3.000	Instructional Data Assistant	0.750
Classroom	14.500	**Instructional Support Total**	2.374
Staff Development	1.000		
ESOL	0.200	Other Support	
Reading/Literacy	1.900	Administrative Secretary	1.000
Physical Education	0.700	Secretary	1.000
Art	0.700	Parent/Community Coord	
Music	0.700	Lunch Hour Aide	1.000
Instrumental Music	0.300	**Other Support Total**	3.000
Preschool			
Special Education:		Building Services	
Classroom	1.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	24.000	Worker	1.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	3.000
Media Specialist	1.000		
Spec Ed Related Services	1.000	Food Services	0.750
Other Professional Total	3.000		
Total Professional	28.000	**Total Supporting Services**	9.124

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1962	1985	10.0	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
23	17	3	0	0	3	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
457	423	355	341	339	345	351	360

School Personnel Costs

Professional Salaries	$2,516,993
Supporting Services Salaries	$401,360
Employee Benefits	$772,603
Total Allocated Cost	**$3,690,956**

*** 2008–2009 School Year Data**

Woodlin Elementary School - #764

Principal: Mrs. Sarah Sirgo
Community Supt: Ms. Bronda L. Mills
School Hours: 8:50 - 3:05
Feeder Schools:

2101 Luzerne Avenue Silver Spring, MD 20910
www.montgomeryschoolsmd.org/schools/woodlines/

Office Phone: (301) 650-6440
Fax Number: (301) 650-6425
Cluster Name: Downcounty Consortium
Receiving Schools: Sligo

2009–2010 Enrollment = 478											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**48.1**	**51.9**	**34.3**	**0.0**	**7.5**	**14.6**	**43.5**	Pre-K	0	0.0
ESOL	**10.9**	4.4	6.5	4.2	0.0	1.5	4.8	0.4	Full-Day K	107	22.4
FARMS	**24.7**	11.5	13.2	13.2	0.0	0.6	9.2	1.7	Grade 1	90	18.8
SPED	**13.4**	4.2	9.2	5.9	0.0	1.3	3.3	2.9	Grade 2	64	13.4
									Grade 3	83	17.4
									Grade 4	67	14.0
									Grade 5	67	14.0
									Total	478	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	51.1	25.5	23.4

Other Participation

Students now or have in the past received FARMS = 28.9%
Mobility Rate (Entrants + Withdrawals)* = 17.5%
Attendance Rate* = 96.1%
Suspension Rate* = 0.0%

School Programs

Focused Academic Support-Local Funds
Learning for Independence
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	94.4	90.3	91.7	96.6	82.3	98.5
African American	91.6	83.3	86.3	95.4	60.0	96.0
Asian American	100.0	100.0	100.0	80.0	100.0	100.0
Hispanic	90.0	80.0	100.0	100.0	83.4	100.0
White	96.5	96.5	91.3	100.0	96.8	100.0
Female	96.7	100.0	93.7	100.0	91.4	97.2
Male	92.8	83.4	89.2	92.9	72.7	100.0
FARMS	92.3	92.3	88.0	100.0	50.0	93.8
LEP			100.0	100.0		
SPED	80.0	100.0	57.2	71.4	58.3	100.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Woodlin Elementary School - #764

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	69.1	70.4	66.7	72.8	74.1	69.1
African American	58.6	58.6	62.1	62.1	62.1	58.6
Asian American	100.0	83.3	83.3	83.3	83.3	83.3
Hispanic	37.5	50.0	50.0	37.5	62.5	37.5
White	78.9	81.6	71.1	86.8	84.2	81.6
Female	75.6	82.2	80.0	71.1	77.8	73.3
Male	61.1	55.6	50.0	75.0	69.4	63.9
ESOL	66.7	66.7	83.3	33.3	83.3	50.0
FARMS	60.0	53.3	60.0	46.7	53.3	53.3
SPED	50.0	16.7	16.7	50.0	50.0	33.3

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	8.7	0.0	6.5	0.0	84.8	91.3	8.7			
Supporting Services	10.5	0.0	15.8	31.6	42.1	89.5	10.5	26	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 10.5

Average Class Size Kindergarten = 17.3
Grades 1 to 3 = 18.8 Grades 4 to 5 = 20.5

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
23.9	47.8	28.3

Staff Positions

Professional		Supporting Services	
Administrative		**Instructional Support**	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.499
Principal Intern		Special Education	4.125
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.750
Kindergarten	6.000	**Instructional Support Total**	6.874
Classroom	18.500		
Staff Development	1.000	**Other Support**	
ESOL	1.200	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education	1.100	Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.125
Music	1.100	**Other Support Total**	3.125
Instrumental Music	0.400		
Preschool		**Building Services**	
Special Education:		Manager	1.000
Classroom	5.000	Leader	1.000
Resource Program		Worker	2.000
Teachers Total	36.400	Plant Equipment Operator	
		Building Services Total	4.000
Other Professional			
Counselor	1.000	**Food Services**	1.312
Media Specialist	1.000		
Spec Ed Related Services	1.300		
Other Professional Total	3.300		
Total Professional	41.700	**Total Supporting Services**	15.311

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1944	1974	11.0	Y	0	4

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
26	14	3	0	0	5	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
386	386	511	533	541	566	567	552

School Personnel Costs

Professional Salaries	$3,059,246
Supporting Services Salaries	$631,767
Employee Benefits	$986,778
Total Allocated Cost	**$4,677,791**

*** 2008–2009 School Year Data**

Wyngate Elementary School - #422

Principal: Ms. Barbara J. Leister
Community Supt: Mr. Sean Bulson, Acting
School Hours: 8:50 - 3:05
Feeder Schools:

9300 Wadsworth Drive Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/wyngatees/

Office Phone: (301) 571-6979
Fax Number: (301) 571-3870
Cluster Name: Walter Johnson
Receiving Schools: North Bethesda

2009–2010 Enrollment = 632											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**46.7**	**53.3**	**3.3**	**0.5**	**15.8**	**6.8**	**73.6**	Pre-K	0	0.0
ESOL	**6.8**	2.8	4.0	0.0	0.0	2.4	1.1	3.3	Full-Day K	110	17.4
FARMS	**0.6**	0.3	0.3	0.0	0.0	0.0	0.5	0.2	Grade 1	121	19.1
SPED	**10.8**	3.0	7.8	0.3	0.0	1.3	0.6	8.5	Grade 2	110	17.4
									Grade 3	87	13.8
									Grade 4	103	16.3
									Grade 5	101	16.0
									Total	632	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	74.5	5.5	20.0

Other Participation

Students now or have in the past received FARMS = 1.4%
Mobility Rate (Entrants + Withdrawals)* = 7.8%
Attendance Rate* = 96.6%
Suspension Rate* = 0.2%

School Programs

Gifted and Talented/Learning Disabled

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	96.8	98.9	98.0	99.0	98.9	97.9
African American					100.0	100.0
Asian American	93.8	100.1	100.0	92.3	100.0	90.0
Hispanic	100.0	100.0	100.0	100.0		
White	97.1	98.6	98.7	100.0	98.5	98.5
Female	95.7	97.8	100.0	100.0	97.4	94.8
Male	98.0	100.0	96.6	98.3	100.0	100.0
FARMS						
LEP					100.0	100.0
SPED	80.0	90.0	90.9	95.5	90.9	90.9

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Wyngate Elementary School - #422

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	93.6	94.9	92.7	92.7	93.9	96.2
African American						
Asian American	90.9	90.9	100.0	91.7	83.3	100.0
Hispanic						
White	96.6	98.3	91.8	93.4	95.1	96.6
Female	97.7	100.0	93.3	93.3	93.3	95.3
Male	88.6	88.6	91.9	91.9	94.6	97.1
ESOL			100.0	100.0	83.3	
FARMS						
SPED	100.0	83.3	66.7	83.3	100.0	100.0

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	6.3	2.1	8.3	2.1	81.3	89.6	10.4			
Supporting Services	15.0	0.0	20.0	10.0	55.0	85.0	15.0	28	100.0	0.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 13.7

Average Class Size Kindergarten = 22.0
Grades 1 to 3 = 22.5 Grades 4 to 5 = 23.9

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
18.8	41.7	39.6

Staff Positions

Professional		Supporting Services	
Administrative		**Instructional Support**	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.500
Principal Intern		Special Education	3.000
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	5.000	Instructional Data Assistant	0.875
Classroom	22.000	**Instructional Support Total**	6.375
Staff Development	1.000		
ESOL	1.000	**Other Support**	
Reading/Literacy	2.500	Administrative Secretary	1.000
Physical Education	1.200	Secretary	1.000
Art	1.200	Parent/Community Coord	
Music	1.200	Lunch Hour Aide	1.625
Instrumental Music	0.300	**Other Support Total**	3.625
Preschool			
Special Education:		**Building Services**	
Classroom	3.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	38.400	Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	**Building Services Total**	4.000
Media Specialist	1.000		
Spec Ed Related Services	0.900	**Food Services**	0.875
Other Professional Total	2.900		
Total Professional	43.300	**Total Supporting Services**	14.875

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1997	9.5	Y	0	10

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
22	12	3	0	0	5	2

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
412	711	640	650	679	683	678	679

School Personnel Costs

Professional Salaries	$3,378,669
Supporting Services Salaries	$571,880
Employee Benefits	$1,035,207
Total Allocated Cost	**$4,985,756**

*** 2008–2009 School Year Data**

SECTION III

MIDDLE SCHOOL PROFILES

Note: Test scores and completion rates are not reported for subgroups with fewer than five students.

Middle School Listing

Argyle MS 270
John T. Baker MS 272
Benjamin Banneker MS 274
Briggs Chaney MS 276
Cabin John MS 278
Roberto W. Clemente MS 280
Eastern MS 282
William H. Farquhar MS 284
Forest Oak MS 286
Robert Frost MS 288
Gaithersburg MS 290
Herbert Hoover MS 292
Francis Scott Key MS 294
Dr. Martin Luther King, Jr. MS 296
Kingsview MS 298
Lakelands Park MS 300
Col. E. Brooke Lee MS 302
A. Mario Loiederman MS 304
Montgomery Village MS 306
Neelsville MS 308
Newport Mill MS 310
North Bethesda MS 312
Parkland MS 314
Rosa M. Parks MS 316
John Poole MS 318
Thomas W. Pyle MS 320
Redland MS 322
Ridgeview MS 324
Rocky Hill MS 326
Shady Grove MS 328
Silver Spring International MS 330
Sligo MS 332
Takoma Park MS 334
Tilden MS 336
Julius West MS 338
Westland MS 340
White Oak MS 342
Earl B. Wood MS 344

Argyle Middle School - #823

Principal: Mr. Robert W. Dodd
Community Supt: Ms. Bronda L. Mills
School Hours: 7:55 - 2:40
Feeder Schools: Middle School Magnet Consortium

2400 Bel Pre Road Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/argylems/

Office Phone: (301) 460-2400
Fax Number: (301) 460-2423
Cluster: Downcounty Consortium
Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2009–2010 Enrollment = 750											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**44.9**	**55.1**	**41.5**	**0.3**	**11.5**	**36.1**	**10.7**	Grade 6	216	28.8
ESOL	**6.3**	3.2	3.1	1.5	0.0	0.3	3.9	0.7	Grade 7	249	33.2
FARMS	**52.1**	25.2	26.9	21.5	0.0	3.7	24.7	2.3	Grade 8	285	38.0
SPED	**11.3**	4.3	7.1	5.6	0.0	0.5	3.6	1.6	Total	750	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	55.3	41.2	3.5

Other Participation

Students now or have in the past received FARMS = 68.5%

Mobility Rate (Entrants + Withdrawals)* = 10.0%

Attendance Rate* = 96.0%

Suspension Rate* = 6.5%

School Programs

Linkages to Learning
Learning and Academic Disabilities
Magnet School for Digital Design and Development
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Not Met	Not Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	72.8	83.7	62.2	82.5	60.2	84.3
African American	69.4	86.7	43.9	77.8	56.3	85.6
Asian American	90.3	93.6	88.6	100.0	87.1	97.4
Hispanic	66.7	76.2	59.7	73.8	41.8	70.6
White	89.5	84.2	92.9	100.0	80.7	93.6
Female	78.3	88.7	63.2	84.6	61.9	88.1
Male	68.3	79.4	61.3	80.7	58.4	80.8
FARMS	66.6	77.3	53.2	73.7	50.8	78.4
LEP	56.3	68.8	46.2	92.3	55.6	70.6
SPED	19.2	46.2	37.8	64.8	37.0	66.7

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Argyle Middle School - #823

Algebra Performance		
	Algebra Completion by the End of Grade 8*	Algebra HSA Pass Rates for Tests Taken in May 2009
All Students	35.9	87.8
African American	28.9	78.6
Asian American	69.2	95.0
Hispanic	16.2	82.9
White	64.5	100.0
Female	38.1	82.5
Male	33.8	92.9
ESOL	15.0	60.0
FARMS	25.0	82.5
SPED	10.7	

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	30.9	0.0	4.4	4.4	60.3	64.7	35.3			
Supporting Services	31.4	0.0	8.6	17.1	42.9	68.6	31.4	166	95.2	4.8

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 10.7
Average Class Size (English) = 21.2
Average Class Size (Other) = 24.8

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
16.2	45.6	38.2

Staff Positions			
Professional		**Supporting Services**	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.500
Asst School Administrator		Special Education	6.750
Magnet/Special Program Coordinator	1.000	IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	4.000	Media Assistant	1.000
		Instructional Data Assistant	0.875
Teachers		**Instructional Support Total**	10.125
Classroom	38.200		
Resource/Team Leader/ Content Specialist	7.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.400	School Financial Assistant	1.000
Alternative	0.800	Secretary	2.750
Reading/Literacy	1.000	Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	5.800	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	1.000
Teachers Total	56.200	**Other Support Total**	7.750
Other Professional		Building Services	
Counselor	3.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.800	Worker	4.000
		Plant Equipment Operator	1.000
Other Professional Total	5.300	**Building Services Total**	7.000
		Food Services	3.625
Total Professional	65.500	**Total Supporting Services**	28.500

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1971	1993	19.9	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
43	38	0	1	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
871	871	741	765	785	779	743	762

School Personnel Costs	
Professional Salaries	$5,246,340
Supporting Services Salaries	$1,157,628
Employee Benefits	$1,717,766
Total Allocated Cost	**$8,121,734**

*** 2008–2009 School Year Data**

John T. Baker Middle School - #705

Principal: Ms. Louise Worthington
Community Supt: Mr. Adrian B. Talley
School Hours: 7:55 - 2:40
Feeder Schools: Clearspring, Damascus, Laytonsville, Woodfield

25400 Oak Drive Damascus, MD 20872
www.montgomeryschoolsmd.org/schools/bakerms/

Office Phone: (301) 253-7010
Fax Number: (301) 253-7020
Cluster: Damascus
Receiving Schools: Damascus

2009–2010 Enrollment = 649											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**47.9**	**52.1**	**10.9**	**0.9**	**4.6**	**10.6**	**72.9**	Grade 6	211	32.5
ESOL	**0.0**	0.0	0.0	0.0	0.0	0.0	0.0	0.0	Grade 7	217	33.4
FARMS	**14.5**	5.5	8.9	4.9	0.5	0.2	4.8	4.2	Grade 8	221	34.1
SPED	**13.4**	4.6	8.8	2.6	0.3	0.6	2.0	7.9	Total	649	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	70.1	8.0	21.8

Other Participation

Students now or have in the past received FARMS = 21.6%

Mobility Rate (Entrants + Withdrawals)* = 7.4%

Attendance Rate* = 95.4%

Suspension Rate* = 0.6%

School Programs

Learning and Academic Disabilities
Learning for Independence
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	81.9	90.0	84.8	91.5	82.0	97.6
African American	57.6	69.3	52.6	84.2	52.9	100.0
Asian American	100.0	83.4	100.0	100.0	77.7	100.0
Hispanic	89.4	94.8	70.9	75.0	57.9	100.0
White	84.1	93.0	90.5	94.3	86.7	97.0
Female	85.4	92.2	85.9	94.3	83.6	96.7
Male	78.5	87.8	83.8	88.6	80.5	98.4
FARMS	62.5	78.2	56.6	73.4	69.6	100.0
LEP						
SPED	34.7	43.5	46.9	71.9	54.6	90.9

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

John T. Baker Middle School - #705

Algebra Performance		
	Algebra Completion by the End of Grade 8*	Algebra HSA Pass Rates for Tests Taken in May 2009
All Students	66.3	98.6
African American	38.9	100.0
Asian American	55.6	
Hispanic	39.1	100.0
White	71.9	98.4
Female	65.9	97.1
Male	66.7	100.0
ESOL		
FARMS	37.5	100.0
SPED	23.7	100.0

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	3.8	3.8	0.0	5.8	86.5	71.2	28.8			
Supporting Services	6.1	0.0	3.0	6.1	84.8	84.8	15.2	143	89.5	10.5

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 10.7
Average Class Size (English) = 25.1
Average Class Size (Other) = 27.5

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
1.9	55.8	42.3

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.500
Asst School Administrator	1.000	Special Education	10.125
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	3.000	Media Assistant	1.000
		Instructional Data Assistant	0.875
Teachers		**Instructional Support Total**	13.500
Classroom	25.000	Other Support	
Resource/Team Leader/ Content Specialist	7.000	Administrative Secretary	1.000
Staff Development	1.000	School Financial Assistant	1.000
ESOL		Secretary	2.500
Alternative	0.600	Media Services Technician	
Reading/Literacy	1.000	Parent/Community Coord	
Special Education:		Security Assistant	1.000
Classroom	7.200	Lunch Hour Aide	0.874
Resource Program	1.000		
		Other Support Total	6.374
Teachers Total	42.800	Building Services	
		Manager	1.000
Other Professional		Leader	1.000
Counselor	3.000	Worker	3.500
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	0.800		
		Building Services Total	6.500
Other Professional Total	4.800	Food Services	2.750
Total Professional	50.600	**Total Supporting Services**	29.124

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1971		22.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
36	32	0	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
719	719	610	592	548	549	512	512

School Personnel Costs	
Professional Salaries	$4,352,379
Supporting Services Salaries	$1,230,222
Employee Benefits	$1,514,261
Total Allocated Cost	**$7,096,862**

*** 2008–2009 School Year Data**

Benjamin Banneker Middle School - #333

Principal: Mr. Samuel A. Rivera
Community Supt: Dr. Ursula A. Hermann
School Hours: 7:55 - 2:40
Feeder Schools: Burtonsville, Fairland, Greencastle

14800 Perrywood Drive Burtonsville, MD 20866
www.montgomeryschoolsmd.org/schools/bannekerms/

Office Phone: (301) 989-5747
Fax Number: (301) 879-1032
Cluster: Northeast Consortium
Receiving Schools: Blake, Paint Branch, Springbrook

2009–2010 Enrollment = 823											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**48.0**	**52.0**	**62.5**	**0.4**	**14.2**	**10.6**	**12.4**	Grade 6	286	34.8
ESOL	**3.9**	1.6	2.3	2.1	0.1	0.7	1.0	0.0	Grade 7	267	32.4
FARMS	**39.2**	20.3	19.0	29.0	0.2	3.4	5.1	1.5	Grade 8	270	32.8
SPED	**10.8**	5.3	5.5	6.9	0.0	1.0	1.3	1.6	Total	823	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	29.2	51.7	19.1

Other Participation

Students now or have in the past received FARMS = 56.3%

Mobility Rate (Entrants + Withdrawals)* = 15.3%

Attendance Rate* = 96.4%

Suspension Rate* = 5.7%

School Programs

Linkages to Learning
Learning and Academic Disabilities
Learning for Independence
Middle School Reform Phase I
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Not Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Not Met	Met	Met	Met
LEP	Met	Not Met	na	na
SPED	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	69.5	84.8	60.7	86.1	59.4	86.7
African American	63.8	85.4	51.3	83.5	52.8	86.7
Asian American	90.9	90.9	76.3	89.4	82.3	82.4
Hispanic	56.5	60.8	58.1	83.9	48.6	79.4
White	89.3	92.9	86.8	97.4	80.0	100.0
Female	70.8	85.4	67.2	90.9	67.2	91.4
Male	68.3	84.1	55.0	81.9	52.9	82.7
FARMS	54.1	76.5	46.3	80.5	54.0	84.0
LEP	33.3	33.3	37.5	37.5	42.9	83.3
SPED	37.5	54.2	38.9	44.4	33.4	70.8

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Benjamin Banneker Middle School - #333

Algebra Performance		
	Algebra Completion by the End of Grade 8*	Algebra HSA Pass Rates for Tests Taken in May 2009
All Students	47.1	74.3
African American	41.4	69.0
Asian American	77.1	89.2
Hispanic	32.4	65.2
White	62.1	82.8
Female	52.1	75.5
Male	43.0	73.1
ESOL	50.0	71.4
FARMS	38.0	76.6
SPED	6.7	20.0

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	29.0	0.0	1.4	4.3	65.2	79.7	20.3			
Supporting Services	25.0	0.0	13.9	11.1	50.0	77.8	22.2	178	94.4	5.6

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 10.9
Average Class Size (English) = 25.4
Average Class Size (Other) = 26.8

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
17.4	50.7	31.9

Staff Positions			
Professional		**Supporting Services**	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.499
Asst School Administrator		Special Education	8.875
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	3.000	Media Assistant	1.000
		Instructional Data Assistant	0.875
Teachers		**Instructional Support Total**	12.249
Classroom	31.600		
Resource/Team Leader/ Content Specialist	12.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	0.800	School Financial Assistant	1.000
Alternative	1.000	Secretary	3.750
Reading/Literacy	0.600	Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	11.600	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	1.000
Teachers Total	59.600	**Other Support Total**	8.750
		Building Services	
Other Professional		Manager	1.000
Counselor	3.500	Leader	1.000
Media Specialist	1.000	Worker	3.500
Spec Ed Related Services	0.400	Plant Equipment Operator	1.000
		Building Services Total	6.500
Other Professional Total	4.900		
		Food Services	2.999
Total Professional	67.500	**Total Supporting Services**	30.498

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1974		20.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
43	37	0	1	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
854	854	800	779	752	785	810	812

School Personnel Costs	
Professional Salaries	$5,396,736
Supporting Services Salaries	$1,261,220
Employee Benefits	$1,772,411
Total Allocated Cost	**$8,430,367**

*** 2008–2009 School Year Data**

Briggs Chaney Middle School - #335

Principal: Ms. Kimberly Brooks Johnson
Community Supt: Dr. Ursula A. Hermann
School Hours: 7:55 - 2:40
Feeder Schools: Cloverly, Fairland, Galway, Page

1901 Rainbow Drive Silver Spring, MD 20905
www.montgomeryschoolsmd.org/schools/briggschaneyms/

Office Phone: (301) 989-6000
Fax Number: (301) 989-6020
Cluster: Northeast Consortium
Receiving Schools: Blake, Paint Branch, Springbrook

2009–2010 Enrollment = 915											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**49.8**	**50.2**	**50.9**	**0.3**	**16.2**	**15.2**	**17.4**	Grade 6	293	32.0
ESOL	**2.7**	1.3	1.4	1.3	0.0	0.5	0.7	0.2	Grade 7	315	34.4
FARMS	**39.1**	20.2	18.9	24.7	0.0	3.3	9.8	1.3	Grade 8	307	33.6
SPED	**10.6**	3.4	7.2	6.6	0.0	0.8	1.6	1.6	Total	915	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	59.8	38.1	2.1

Other Participation

Students now or have in the past received FARMS = 51.9%

Mobility Rate (Entrants + Withdrawals)* = 14.6%

Attendance Rate* = 95.3%

Suspension Rate* = 5.2%

School Programs

Emotional Disabilities
Learning and Academic Disabilities
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	68.2	83.4	68.5	87.5	68.5	87.2
African American	61.1	81.6	60.8	83.0	65.3	88.2
Asian American	87.0	89.1	79.7	93.3	80.9	90.2
Hispanic	57.8	66.7	46.3	87.8	53.3	84.7
White	87.0	100.0	89.6	91.4	89.8	85.7
Female	64.1	85.7	70.4	91.6	69.3	87.6
Male	72.4	81.0	66.6	83.7	67.8	86.8
FARMS	56.3	76.1	56.4	82.2	57.3	81.8
LEP	38.5	53.9	66.7	66.6	40.0	60.0
SPED	42.1	53.8	48.4	77.5	42.3	63.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Briggs Chaney Middle School - #335

Algebra Performance		
	Algebra Completion by the End of Grade 8*	Algebra HSA Pass Rates for Tests Taken in May 2009
All Students	55.8	82.3
African American	51.6	76.8
Asian American	62.8	85.1
Hispanic	46.8	82.9
White	78.6	92.7
Female	57.7	86.5
Male	53.9	78.6
ESOL	0.0	
FARMS	41.0	75.7
SPED	18.5	42.9

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	29.6	0.0	9.9	1.4	59.2	71.8	28.2			
Supporting Services	35.9	0.0	7.7	7.7	48.7	82.1	17.9	223	93.3	6.7

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.3
Average Class Size (English) = 22.1
Average Class Size (Other) = 26.2

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
11.3	45.1	43.7

Staff Positions			
Professional		**Supporting Services**	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.500
Asst School Administrator		Special Education	10.875
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	3.000	Media Assistant	1.500
		Instructional Data Assistant	0.875
Teachers		**Instructional Support Total**	14.750
Classroom	39.200		
Resource/Team Leader/ Content Specialist	9.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.000	School Financial Assistant	1.000
Alternative	0.800	Secretary	4.250
Reading/Literacy	1.000	Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	8.300	Security Assistant	2.000
Resource Program	2.000	Lunch Hour Aide	0.999
Teachers Total	62.300	**Other Support Total**	9.249
		Building Services	
Other Professional		Manager	1.000
Counselor	4.000	Leader	1.000
Media Specialist	1.000	Worker	3.500
Spec Ed Related Services	0.700	Plant Equipment Operator	1.000
		Building Services Total	6.500
Other Professional Total	5.700		
		Food Services	3.000
Total Professional	71.000	**Total Supporting Services**	33.499

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1991		29.4	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
46	38	0	1	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
897	897	957	940	922	882	893	907

School Personnel Costs	
Professional Salaries	$6,042,983
Supporting Services Salaries	$1,365,697
Employee Benefits	$1,972,227
Total Allocated Cost	**$9,380,907**

*** 2008–2009 School Year Data**

Cabin John Middle School - #606

Principal: Dr. Paulette L. Smith
Community Supt: Dr. Sherry Liebes
School Hours: 7:55 - 2:40
Feeder Schools: Bells Mill, Cold Spring, Seven Locks, Stone Mill

6300 Tilden Lane Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/cabinjohnms/

Office Phone: (301) 469-1150
Fax Number: (301) 469-1003
Cluster: Churchill, Wootton
Receiving Schools: Churchill, Wootton

2009–2010 Enrollment = 940											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**48.0**	**52.0**	**9.4**	**0.3**	**27.6**	**6.2**	**56.6**	Grade 6	321	34.1
ESOL	**1.8**	0.6	1.2	0.2	0.0	1.2	0.0	0.4	Grade 7	296	31.5
FARMS	**6.3**	3.0	3.3	3.4	0.0	0.7	1.5	0.6	Grade 8	323	34.4
SPED	**11.7**	4.3	7.4	2.1	0.0	2.2	1.5	5.9	Total	940	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	60.9	8.2	30.9

Other Participation

Students now or have in the past received FARMS = 10.7%

Mobility Rate (Entrants + Withdrawals)* = 7.1%

Attendance Rate* = 96.2%

Suspension Rate* = 1.4%

School Programs

Autism
Learning and Academic Disabilities
Learning For Independence
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	95.0	97.8	94.7	97.3	92.7	95.3
African American	84.0	84.0	88.9	96.3	75.0	87.5
Asian American	100.0	98.8	97.6	98.8	97.3	94.6
Hispanic	80.0	100.0	85.0	95.0	81.8	100.0
White	95.6	99.4	95.9	97.1	93.9	96.4
Female	94.0	99.2	96.6	98.6	92.9	98.5
Male	95.9	96.6	92.9	96.1	92.6	92.6
FARMS	78.5	71.4	80.0	100.0	66.7	75.0
LEP	83.3	83.4	60.0	50.0		
SPED	62.5	81.3	77.2	95.5	57.7	73.1

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Cabin John Middle School - #606

Algebra Performance		
	Algebra Completion by the End of Grade 8*	Algebra HSA Pass Rates for Tests Taken in May 2009
All Students	82.0	97.7
African American	53.8	83.3
Asian American	89.2	98.6
Hispanic	64.3	100.0
White	85.1	98.2
Female	79.7	96.6
Male	84.1	98.6
ESOL	80.0	
FARMS	53.8	77.8
SPED	31.7	58.3

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	5.8	0.0	5.8	4.3	84.1	79.7	20.3			
Supporting Services	10.3	2.6	25.6	12.8	48.7	66.7	33.3	202	95.5	4.5

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.7
Average Class Size (English) = 24.9
Average Class Size (Other) = 27.5

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
24.6	29.0	46.4

Staff Positions			
Professional		**Supporting Services**	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.625
Asst School Administrator		Special Education	12.686
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	3.000	Media Assistant	2.500
		Instructional Data Assistant	0.875
Teachers		**Instructional Support Total**	17.686
Classroom	37.200		
Resource/Team Leader/ Content Specialist	8.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL		School Financial Assistant	1.000
Alternative	0.400	Secretary	3.250
Reading/Literacy	1.000	Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	9.200	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	0.749
		Other Support Total	7.999
Teachers Total	57.800		
		Building Services	
Other Professional		Manager	1.000
Counselor	4.000	Leader	1.000
Media Specialist	1.000	Worker	3.500
Spec Ed Related Services	1.200	Plant Equipment Operator	1.000
		Building Services Total	6.500
Other Professional Total	6.200		
		Food Services	3.125
Total Professional	67.000	**Total Supporting Services**	35.310

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1967	1989	18.2	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
45	35	0	1	9

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
828	1,051	882	883	873	914	988	983

School Personnel Costs	
Professional Salaries	$5,476,995
Supporting Services Salaries	$1,382,769
Employee Benefits	$1,825,131
Total Allocated Cost	**$8,684,895**

*** 2008–2009 School Year Data**

Roberto W. Clemente Middle School - #157

Principal: Mrs. Khadija F. Barkley, Acting
Community Supt: Dr. LaVerne G. Kimball
School Hours: 7:55 - 2:40
Feeder Schools: Clopper Mill, Germantown, Great Seneca Creek, McAuliffe, Ride

18808 Waring Station Road Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/clementems/

Office Phone: (301) 601-0344
Fax Number: (301) 601-0370
Cluster: Northwest, S. Valley
Receiving Schools: Northwest, Seneca Valley

2009–2010 Enrollment = 1,158											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**50.2**	**49.8**	**29.3**	**0.3**	**21.9**	**23.3**	**25.2**	Grade 6	367	31.7
ESOL	**2.7**	1.6	1.1	0.2	0.0	0.3	2.2	0.0	Grade 7	420	36.3
FARMS	**30.7**	15.7	14.9	14.7	0.0	1.3	12.2	2.5	Grade 8	371	32.0
SPED	**12.3**	4.1	8.3	4.9	0.0	0.8	3.3	3.4	Total	1,158	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	60.8	28.7	10.5

Other Participation
Students now or have in the past received FARMS = 47.3%
Mobility Rate (Entrants + Withdrawals)* = 10.9%
Attendance Rate* = 95.9%
Suspension Rate* = 4.8%

School Programs
Learning and Academic Disabilities
Learning for Independence
School/Community-Based
Humanities and Communication Center
Math, Science, and Computer Science Center
Gifted and Talented/Learning Disabled
Middle School Reform Phase I
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Not Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Not Met	Met	Met	Met
LEP	Not Met	Met	na	na
SPED	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	70.9	87.0	66.1	86.5	71.1	87.2
African American	57.1	77.3	43.4	79.2	49.4	74.7
Asian American	96.4	100.0	94.7	98.7	95.8	97.2
Hispanic	52.5	79.4	47.4	81.0	56.9	81.9
White	84.0	95.3	86.1	90.1	81.8	94.2
Female	67.7	86.3	67.6	91.0	73.2	91.5
Male	73.9	87.6	64.7	82.1	68.8	82.3
FARMS	48.5	74.4	36.9	75.4	46.2	71.5
LEP	18.2	36.4	28.6	64.3		
SPED	39.6	68.8	31.8	63.7	25.0	60.7

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Roberto W. Clemente Middle School - #157

Algebra Performance		
	Algebra Completion by the End of Grade 8*	Algebra HSA Pass Rates for Tests Taken in May 2009
All Students	67.8	83.9
African American	40.4	80.4
Asian American	90.5	98.6
Hispanic	61.6	66.0
White	79.7	84.4
Female	68.8	85.1
Male	66.9	82.5
ESOL		
FARMS	47.9	72.4
SPED	25.7	76.9

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	16.9	0.0	3.4	4.5	75.3	74.2	25.8			
Supporting Services	19.0	0.0	14.3	16.7	50.0	78.6	21.4	247	96.4	3.6

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 12.3
Average Class Size (English) = 23.0
Average Class Size (Other) = 27.0

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
15.7	48.3	36.0

Staff Positions			
Professional		**Supporting Services**	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.625
Asst School Administrator	1.000	Special Education	9.187
Magnet/Special Program Coordinator	1.000	IT Systems Specialist	1.000
		Teacher Assistant	
		Media Assistant	1.500
Administrative Total	5.000	Instructional Data Assistant	0.875
Teachers		**Instructional Support Total**	13.187
Classroom	47.800	Other Support	
Resource/Team Leader/ Content Specialist	15.000	Administrative Secretary	1.000
Staff Development	1.000	School Financial Assistant	1.000
ESOL	0.800	Secretary	4.250
Alternative	0.800	Media Services Technician	
Reading/Literacy		Parent/Community Coord	
Special Education:		Security Assistant	2.000
Classroom	8.400	Lunch Hour Aide	1.000
Resource Program	1.000		
		Other Support Total	9.250
Teachers Total	74.800	Building Services	
Other Professional		Manager	1.000
Counselor	5.000	Leader	1.000
Media Specialist	1.000	Worker	5.500
Spec Ed Related Services	1.000	Plant Equipment Operator	1.000
		Building Services Total	8.500
Other Professional Total	7.000	Food Services	4.250
Total Professional	86.800	**Total Supporting Services**	35.187

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1994		19.9	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
59	50	0	1	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
1,152	1,152	1,118	1,056	1,029	1,023	1,038	1,071

School Personnel Costs	
Professional Salaries	$6,924,311
Supporting Services Salaries	$1,453,123
Employee Benefits	$2,241,328
Total Allocated Cost	**$10,618,762**

*** 2008–2009 School Year Data**

Eastern Middle School - #775

Principal: Ms. Casey B. Crouse
Community Supt: Ms. Bronda L. Mills
School Hours: 7:55 - 2:40
Feeder Schools: Montgomery Knolls, New Hampshire Estates, Oak View, Pine Crest

300 University Boulevard, East Silver Spring, MD 20901
www.montgomeryschoolsmd.org/schools/easternms/

Office Phone: (301) 650-6650
Fax Number: (301) 650-6657
Cluster: Downcounty Consortium
Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2009–2010 Enrollment = 786											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**54.3**	**45.7**	**28.1**	**0.4**	**15.0**	**30.5**	**26.0**	Grade 6	259	33.0
ESOL	**6.7**	3.6	3.2	2.3	0.0	0.4	4.1	0.0	Grade 7	267	34.0
FARMS	**42.6**	20.4	22.3	14.1	0.3	4.2	23.5	0.5	Grade 8	260	33.1
SPED	**10.1**	3.3	6.7	3.4	0.3	1.0	4.6	0.8	Total	786	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	63.3	26.6	10.1

Other Participation

Students now or have in the past received FARMS = 55.5%

Mobility Rate (Entrants + Withdrawals)* = 14.0%

Attendance Rate* = 95.9%

Suspension Rate* = 5.8%

School Programs

Multidisciplinary Educational Training and Support (METS)
Humanities and Communication Magnet Program
Linkages to Learning
Emotional Disabilities
Learning and Academic Disabilities
Middle School Reform Phase II
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Not Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Not Met	Not Met	Met	Met
LEP	Not Met	Met	na	na
SPED	Not Met	Not Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	68.5	83.7	73.0	83.5	64.1	82.1
African American	61.1	79.1	66.6	82.4	35.3	74.5
Asian American	92.1	100.0	90.5	92.9	75.0	85.7
Hispanic	38.0	65.8	50.6	67.6	47.7	71.1
White	98.6	100.0	98.3	100.0	97.8	98.9
Female	71.8	88.8	79.8	90.3	68.6	86.7
Male	64.4	77.4	66.1	77.0	59.6	77.2
FARMS	38.1	64.8	52.1	70.4	38.5	64.1
LEP	26.7	26.7	21.4	25.0	5.0	25.0
SPED	25.0	37.5	38.1	47.6	29.1	51.6

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Eastern Middle School - #775

Algebra Performance		
	Algebra Completion by the End of Grade 8*	Algebra HSA Pass Rates for Tests Taken in May 2009
All Students	64.7	85.4
African American	45.1	81.6
Asian American	82.1	90.2
Hispanic	44.5	68.7
White	95.5	100.0
Female	67.6	88.6
Male	61.8	81.2
ESOL	18.2	33.3
FARMS	40.5	68.5
SPED	25.9	50.0

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	25.4	0.0	4.2	4.2	66.2	76.1	23.9			
Supporting Services	38.5	0.0	5.1	35.9	20.5	69.2	30.8	209	95.2	4.8

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 10.7
Average Class Size (English) = 24.7
Average Class Size (Other) = 24.4

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
16.9	45.1	38.0

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.000
Asst School Administrator		Special Education	7.247
Magnet/Special Program Coordinator	1.000	IT Systems Specialist	1.000
		Teacher Assistant	
		Media Assistant	1.000
		Instructional Data Assistant	0.875
Administrative Total	4.000	**Instructional Support Total**	11.122
Teachers		Other Support	
Classroom	32.900	Administrative Secretary	1.000
Resource/Team Leader/ Content Specialist	12.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.500
ESOL	2.600	Media Services Technician	1.000
Alternative	1.000	Parent/Community Coord	1.000
Reading/Literacy	0.600	Security Assistant	2.000
Special Education:		Lunch Hour Aide	0.625
Classroom	7.000		
Resource Program	2.000		
Teachers Total	58.900	**Other Support Total**	10.125
Other Professional		Building Services	
Counselor	3.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.500	Worker	6.000
		Plant Equipment Operator	1.000
		Building Services Total	9.000
Other Professional Total	5.000	Food Services	3.312
Total Professional	67.900	**Total Supporting Services**	33.559

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1951	1976	14.5	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
51	43	0	3	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
995	995	796	812	808	827	831	886

School Personnel Costs

Professional Salaries	$5,529,457
Supporting Services Salaries	$1,431,403
Employee Benefits	$1,887,773
Total Allocated Cost	**$8,848,633**

*** 2008–2009 School Year Data**

William H. Farquhar Middle School - #507

Principal: Mr. Scott W. Murphy
Community Supt: Dr. Ursula A. Hermann
School Hours: 7:55 - 2:40
Feeder Schools: Brooke Grove, Cloverly, Drew, Sherwood, Stonegate

16915 Batchellors Forest Road Olney, MD 20832
www.montgomeryschoolsmd.org/schools/farquharms/

Office Phone: (301) 924-3100
Fax Number: (301) 924-3152
Cluster: NE Consort.,Sherwood
Receiving Schools: Springbrook, Sherwood, Blake, Paint Branch

2009–2010 Enrollment = 622											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**51.1**	**48.9**	**21.1**	**0.2**	**14.5**	**10.3**	**54.0**	Grade 6	182	29.3
ESOL	**1.0**	0.3	0.6	0.0	0.0	0.8	0.2	0.0	Grade 7	211	33.9
FARMS	**11.4**	5.6	5.8	5.3	0.0	2.1	2.7	1.3	Grade 8	229	36.8
SPED	**11.9**	4.2	7.7	3.9	0.0	1.1	2.1	4.8	Total	622	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	56.8	36.5	6.8

Other Participation

Students now or have in the past received FARMS = 19.9%

Mobility Rate (Entrants + Withdrawals)* = 5.6%

Attendance Rate* = 96.5%

Suspension Rate* = 4.8%

School Programs

Learning and Academic Disabilities

School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	84.8	94.7	82.8	91.4	90.6	92.9
African American	72.0	92.0	64.0	82.0	71.7	80.5
Asian American	90.0	93.3	85.7	94.5	100.0	97.6
Hispanic	64.7	76.4	78.2	78.2	85.7	100.0
White	92.4	99.0	90.3	96.7	94.1	94.7
Female	89.5	98.0	85.1	96.5	90.7	95.8
Male	80.0	91.0	80.5	86.5	90.4	90.4
FARMS	68.0	84.0	58.6	82.7	72.7	77.2
LEP			66.7	66.7		
SPED	34.8	78.3	33.3	66.7	81.5	81.5

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

William H. Farquhar Middle School - #507

Algebra Performance		
	Algebra Completion by the End of Grade 8*	Algebra HSA Pass Rates for Tests Taken in May 2009
All Students	75.9	98.6
African American	54.2	93.9
Asian American	80.0	100.0
Hispanic	73.3	100.0
White	81.7	99.2
Female	77.2	97.0
Male	74.6	100.0
ESOL		
FARMS	52.2	100.0
SPED	28.1	90.9

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	10.5	0.0	0.0	0.0	89.5	68.4	31.6			
Supporting Services	23.3	3.3	10.0	6.7	56.7	70.0	30.0	160	95.0	5.0

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 9.9
Average Class Size (English) = 22.9
Average Class Size (Other) = 24.9

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
15.8	38.6	45.6

Staff Positions			
Professional		**Supporting Services**	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.500
Asst School Administrator	1.000	Special Education	8.000
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	3.000	Media Assistant	1.000
		Instructional Data Assistant	0.875
Teachers		**Instructional Support Total**	11.375
Classroom	27.200		
Resource/Team Leader/ Content Specialist	8.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	0.400	School Financial Assistant	1.000
Alternative	0.600	Secretary	2.000
Reading/Literacy	1.000	Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	7.800	Security Assistant	1.000
Resource Program	1.000	Lunch Hour Aide	0.750
Teachers Total	47.000	**Other Support Total**	5.750
		Building Services	
Other Professional		Manager	1.000
Counselor	3.000	Leader	1.000
Media Specialist	1.000	Worker	3.500
Spec Ed Related Services	0.700	Plant Equipment Operator	1.000
		Building Services Total	6.500
Other Professional Total	4.700		
		Food Services	2.750
Total Professional	54.700	**Total Supporting Services**	26.375

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1968		20.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
42	38	0	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
851	851	590	587	587	569	558	540

School Personnel Costs	
Professional Salaries	$4,574,523
Supporting Services Salaries	$1,108,782
Employee Benefits	$1,526,823
Total Allocated Cost	**$7,210,128**

*** 2008–2009 School Year Data**

Forest Oak Middle School - #248

Principal: Mr. John M. Burley
651 Saybrooke Oaks Boulevard Gaithersburg, MD 20877
Office Phone: (301) 670-8242
Community Supt: Mr. Adrian B. Talley
www.montgomeryschoolsmd.org/schools/forestoakms/
Fax Number: (301) 840-5322
School Hours: 7:55 - 2:40
Cluster: Gaithersburg
Feeder Schools: Goshen, Rosemont, Summit Hall, Washington Grove
Receiving Schools: Gaithersburg

2009–2010 Enrollment = 847											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**49.0**	**51.0**	**25.5**	**0.2**	**12.3**	**38.5**	**23.5**	Grade 6	293	34.6
ESOL	**7.1**	4.1	3.0	0.9	0.0	0.6	5.4	0.1	Grade 7	286	33.8
FARMS	**46.6**	24.3	22.3	13.1	0.1	2.7	27.3	3.4	Grade 8	268	31.6
SPED	**13.8**	5.0	8.9	4.4	0.0	0.7	6.8	1.9	Total	847	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	89.7	2.6	7.7

Other Participation

Students now or have in the past received FARMS = 63.3%

Mobility Rate (Entrants + Withdrawals)* = 17.3%

Attendance Rate* = 95.2%

Suspension Rate* = 1.9%

School Programs

Learning and Academic Disabilities
School/Community-Based
Linkages to Learning
Identity
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	Met	Met
SPED	Not Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	76.9	82.6	75.2	78.2	60.4	80.0
African American	77.4	80.0	69.5	71.0	50.1	80.1
Asian American	91.9	94.1	90.0	80.0	77.7	88.5
Hispanic	62.2	73.3	69.1	77.6	49.5	68.7
White	86.8	91.3	85.0	86.7	86.2	94.8
Female	76.7	83.3	74.8	81.9	61.4	84.9
Male	77.0	81.7	75.5	75.4	59.2	74.4
FARMS	68.0	72.8	65.4	73.4	44.1	70.1
LEP	74.1	62.5	40.0	25.0	31.3	40.0
SPED	43.9	53.7	47.4	50.0	23.1	46.1

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Forest Oak Middle School - #248

Algebra Performance		
	Algebra Completion by the End of Grade 8*	Algebra HSA Pass Rates for Tests Taken in May 2009
All Students	50.0	95.8
African American	40.0	90.9
Asian American	75.9	92.6
Hispanic	39.0	100.0
White	68.3	97.7
Female	51.7	96.3
Male	48.1	95.3
ESOL	21.1	
FARMS	31.2	98.0
SPED	11.4	75.0

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	17.3	0.0	2.7	4.0	76.0	73.3	26.7			
Supporting Services	25.0	0.0	5.0	12.5	57.5	82.5	17.5	174	93.7	6.3

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 10.3
Average Class Size (English) = 24.5
Average Class Size (Other) = 26.1

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
12.0	46.7	41.3

Staff Positions			
Professional		**Supporting Services**	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.500
Asst School Administrator		Special Education	11.750
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	3.000	Media Assistant	1.000
		Instructional Data Assistant	0.875
Teachers		**Instructional Support Total**	15.125
Classroom	34.900		
Resource/Team Leader/ Content Specialist	9.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	2.200	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.750
Reading/Literacy	1.000	Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	12.200	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	1.000
Teachers Total	62.300	**Other Support Total**	7.750
Other Professional		Building Services	
Counselor	3.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.500	Worker	4.500
		Plant Equipment Operator	1.000
Other Professional Total	6.000	**Building Services Total**	7.500
		Food Services	3.375
Total Professional	71.300	**Total Supporting Services**	33.750

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1999		41.2	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
46	37	0	2	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
886	886	809	786	764	811	821	849

School Personnel Costs	
Professional Salaries	$5,911,422
Supporting Services Salaries	$1,433,683
Employee Benefits	$1,968,732
Total Allocated Cost	**$9,313,837**

*** 2008–2009 School Year Data**

Robert Frost Middle School - #237

Principal: Dr. Joey N. Jones
Community Supt: Dr. Sherry Liebes
School Hours: 7:55 - 2:40
Feeder Schools: DuFief, Fallsmead, Lakewood, Travilah

9201 Scott Drive Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/robertfrostms/

Office Phone: (301) 279-3949
Fax Number: (301) 279-3956
Cluster: Thomas S. Wootton
Receiving Schools: Wootton

2009–2010 Enrollment = 1,187											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**47.4**	**52.6**	**5.5**	**0.0**	**35.0**	**5.6**	**53.9**	Grade 6	371	31.3
ESOL	**2.4**	1.3	1.0	0.0	0.0	1.0	0.3	1.0	Grade 7	383	32.3
FARMS	**4.5**	2.1	2.4	1.4	0.0	1.0	1.3	0.7	Grade 8	433	36.5
SPED	**7.8**	3.1	4.7	1.3	0.0	1.2	1.1	4.2	Total	1,187	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	90.3	7.5	2.2

Other Participation

Students now or have in the past received FARMS = 8.5%

Mobility Rate (Entrants + Withdrawals)* = 5.5%

Attendance Rate* = 96.8%

Suspension Rate* = 1.8%

School Programs

Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	94.5	96.5	92.7	98.3	93.2	95.9
African American	86.3	90.9	70.0	95.0	63.1	78.9
Asian American	97.7	99.2	98.6	100.0	97.2	99.3
Hispanic	68.4	73.6	74.1	92.5	86.3	90.9
White	96.1	97.7	93.3	98.3	94.3	96.0
Female	95.0	98.1	93.9	99.5	95.1	96.5
Male	94.0	95.2	91.6	97.2	91.5	95.2
FARMS	73.7	84.2	66.7	95.2	62.5	83.3
LEP	88.9	77.7	100.0		60.0	77.8
SPED	59.4	78.2	61.8	85.3	53.1	68.8

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Robert Frost Middle School - #237

Algebra Performance		
	Algebra Completion by the End of Grade 8*	Algebra HSA Pass Rates for Tests Taken in May 2009
All Students	83.5	99.7
African American	45.0	100.0
Asian American	90.9	100.0
Hispanic	63.6	100.0
White	84.3	99.5
Female	87.3	100.0
Male	79.8	99.5
ESOL	50.0	100.0
FARMS	58.3	100.0
SPED	33.3	100.0

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	8.4	0.0	4.8	3.6	83.1	69.9	30.1			
Supporting Services	25.0	0.0	21.9	3.1	50.0	62.5	37.5	231	99.6	0.4

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 14.7
Average Class Size (English) = 24.2
Average Class Size (Other) = 28.0

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
8.4	47.0	44.6

Staff Positions			
Professional		**Supporting Services**	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.625
Asst School Administrator	1.000	Special Education	2.437
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	4.000	Media Assistant	1.500
		Instructional Data Assistant	0.875
Teachers		**Instructional Support Total**	6.437
Classroom	50.600		
Resource/Team Leader/ Content Specialist	9.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.000	School Financial Assistant	1.000
Alternative	0.400	Secretary	3.250
Reading/Literacy	1.000	Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	4.400	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	1.000
		Other Support Total	8.250
Teachers Total	68.400		
		Building Services	
Other Professional		Manager	1.000
Counselor	5.000	Leader	1.000
Media Specialist	1.000	Worker	5.500
Spec Ed Related Services	0.800	Plant Equipment Operator	1.000
		Building Services Total	8.500
Other Professional Total	6.800		
		Food Services	3.500
Total Professional	79.200	**Total Supporting Services**	26.687

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1971		24.8	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
52	49	0	1	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
1,080	1,080	1,133	1,110	1,114	1,102	1,069	1,024

School Personnel Costs	
Professional Salaries	$6,681,553
Supporting Services Salaries	$1,133,356
Employee Benefits	$2,074,161
Total Allocated Cost	**$9,889,070**

*** 2008–2009 School Year Data**

Gaithersburg Middle School - #554

Principal: Ms. Carol Goddard
Community Supt: Mr. Adrian B. Talley
School Hours: 7:55 - 2:40
Feeder Schools: Gaithersburg, Laytonsville, Strawberry Knoll, Maryvale (French Immersion)

2 Teachers' Way Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/gaithersburgms/

Office Phone: (301) 840-4554
Fax Number: (301) 840-4570
Cluster: Gaithersburg
Receiving Schools: Gaithersburg

2009–2010 Enrollment = 671											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**49.6**	**50.4**	**28.6**	**0.6**	**11.8**	**26.4**	**32.6**	Grade 6	205	30.6
ESOL	**4.0**	1.3	2.7	0.6	0.0	0.7	2.7	0.0	Grade 7	229	34.1
FARMS	**33.4**	15.5	17.9	12.5	0.0	2.2	15.9	2.7	Grade 8	237	35.3
SPED	**14.0**	4.0	10.0	5.7	0.1	0.7	3.7	3.7	Total	671	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	55.3	13.8	30.9

Other Participation

Students now or have in the past received FARMS = 48.9%

Mobility Rate (Entrants + Withdrawals)* = 12.0%

Attendance Rate* = 94.9%

Suspension Rate* = 2.3%

School Programs

Partial French Immersion
Bridge
Learning and Academic Disabilities
Autism
Linkages to Learning

Maryland School Assessment Overall Adequate Yearly Progress*: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Not Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	74.2	84.2	75.5	83.9	70.5	86.0
African American	64.0	79.0	72.0	84.2	50.0	76.6
Asian American	92.0	88.0	92.8	92.8	83.9	83.9
Hispanic	65.7	74.3	64.1	75.1	64.6	83.9
White	84.2	96.1	83.1	88.1	87.7	97.2
Female	79.3	87.9	76.8	86.8	77.4	90.6
Male	68.9	80.5	74.1	80.7	64.5	82.3
FARMS	58.5	72.3	60.8	73.8	48.6	73.0
LEP	46.2	38.5	75.0	75.0	28.6	57.1
SPED	29.2	50.0	46.9	68.8	32.2	58.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Gaithersburg Middle School - #554

Algebra Performance		
	Algebra Completion by the End of Grade 8*	Algebra HSA Pass Rates for Tests Taken in May 2009
All Students	70.0	91.4
African American	55.4	86.3
Asian American	83.9	96.3
Hispanic	57.1	81.4
White	87.8	100.0
Female	73.2	89.9
Male	66.9	92.8
ESOL	10.0	
FARMS	53.4	80.0
SPED	38.7	61.5

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	14.3	0.0	3.2	9.5	73.0	79.4	20.6			
Supporting Services	20.0	0.0	15.6	2.2	62.2	64.4	35.6	174	93.7	6.3

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 9.0
Average Class Size (English) = 23.4
Average Class Size (Other) = 22.7

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
15.9	55.6	28.6

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.500
Asst School Administrator		Special Education	14.500
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	3.000	Media Assistant	1.000
		Instructional Data Assistant	0.875
Teachers		**Instructional Support Total**	17.875
Classroom	28.300		
Resource/Team Leader/ Content Specialist	8.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	0.800	School Financial Assistant	1.000
Alternative	0.600	Secretary	3.250
Reading/Literacy	1.000	Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	11.200	Security Assistant	2.000
Resource Program	2.000	Lunch Hour Aide	1.000
Teachers Total	52.900	**Other Support Total**	8.250
Other Professional		Building Services	
Counselor	3.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.000	Worker	6.000
		Plant Equipment Operator	1.000
Other Professional Total	5.500	**Building Services Total**	9.000
		Food Services	3.062
Total Professional	61.400	**Total Supporting Services**	38.187

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1960	1988	22.9	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
51	37	0	1	13

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
881	865	661	647	681	700	748	789

School Personnel Costs	
Professional Salaries	$4,913,133
Supporting Services Salaries	$1,558,950
Employee Benefits	$1,788,236
Total Allocated Cost	**$8,260,319**

*** 2008–2009 School Year Data**

Herbert Hoover Middle School - #228

Principal: Ms. Billie-Jean Bensen
Community Supt: Dr. Sherry Liebes
School Hours: 7:55 - 2:40
Feeder Schools: Beverly Farms, Potomac, Wayside

8810 Post Oak Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/hooverms/

Office Phone: (301) 469-1010
Fax Number: (301) 469-1013
Cluster: Winston Churchill
Receiving Schools: Churchill

2009–2010 Enrollment = 1,012											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**49.8**	**50.2**	**6.1**	**0.2**	**26.5**	**6.2**	**61.0**	Grade 6	345	34.1
ESOL	**2.1**	1.2	0.9	0.1	0.0	1.1	0.3	0.6	Grade 7	318	31.4
FARMS	**3.8**	1.9	1.9	1.4	0.0	0.8	1.1	0.5	Grade 8	349	34.5
SPED	**9.6**	2.9	6.7	1.4	0.0	1.1	1.1	6.0	Total	1,012	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	63.9	9.3	26.8

Other Participation

Students now or have in the past received FARMS = 7.0%

Mobility Rate (Entrants + Withdrawals)* = 3.9%

Attendance Rate* = 96.7%

Suspension Rate* = 0.8%

School Programs

Partial Chinese Immersion
Bridge
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	95.7	96.7	96.0	96.8	95.0	95.6
African American	92.8	92.9	92.0	88.5	77.7	77.7
Asian American	96.4	98.8	99.0	96.7	96.7	95.6
Hispanic	85.7	85.7	92.8	92.9	89.5	89.5
White	96.8	97.4	95.4	98.2	96.3	97.7
Female	97.3	97.9	97.8	98.9	97.5	98.1
Male	94.4	95.5	94.1	94.7	93.0	93.6
FARMS	75.0	83.3	75.0	91.6	45.5	63.7
LEP	81.8	90.9			100.0	80.0
SPED	65.5	82.2	79.0	84.1	70.3	70.2

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Herbert Hoover Middle School - #228

Algebra Performance		
	Algebra Completion by the End of Grade 8*	Algebra HSA Pass Rates for Tests Taken in May 2009
All Students	90.0	99.1
African American	70.6	91.7
Asian American	92.5	100.0
Hispanic	73.7	100.0
White	91.7	99.0
Female	91.3	98.7
Male	88.9	99.4
ESOL	87.5	100.0
FARMS	40.0	100.0
SPED	57.4	96.0

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	6.1	0.0	8.5	2.4	82.9	78.0	22.0			
Supporting Services	10.3	0.0	20.5	7.7	61.5	61.5	38.5	228	96.5	3.5

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.6
Average Class Size (English) = 24.0
Average Class Size (Other) = 26.7

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
8.5	39.0	52.4

Staff Positions			
Professional		**Supporting Services**	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.250
Asst School Administrator	1.000	Special Education	8.500
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	4.000	Media Assistant	1.500
		Instructional Data Assistant	0.875
Teachers		**Instructional Support Total**	12.125
Classroom	45.000		
Resource/Team Leader/ Content Specialist	9.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	0.800	School Financial Assistant	1.000
Alternative	0.400	Secretary	3.750
Reading/Literacy		Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	10.900	Security Assistant	2.000
Resource Program	2.000	Lunch Hour Aide	0.875
Teachers Total	69.100	**Other Support Total**	8.625
Other Professional		Building Services	
Counselor	4.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.000	Worker	6.500
		Plant Equipment Operator	1.000
Other Professional Total	6.500	**Building Services Total**	9.500
		Food Services	3.187
Total Professional	79.600	**Total Supporting Services**	33.437

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1966		19.1	0	5

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
47	40	0	1	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
922	1,084	990	992	973	1,027	981	941

School Personnel Costs	
Professional Salaries	$6,869,246
Supporting Services Salaries	$1,363,698
Employee Benefits	$2,170,912
Total Allocated Cost	**$10,403,856**

*** 2008–2009 School Year Data**

Francis Scott Key Middle School - #311

Principal: Mr. Eric L. Minus
Community Supt: Dr. Ursula A. Hermann
School Hours: 7:55 - 2:40
Feeder Schools: Burnt Mills, Cannon Road, Cresthaven, Drew, Nix

910 Schindler Dr. Silver Spring, MD 20903
www.montgomeryschoolsmd.org/schools/fskms/

Office Phone: (301) 422-5600
Fax Number: (301) 434-1375
Cluster: Northeast Consortium
Receiving Schools: Blake, Paint Branch, Springbrook

2009–2010 Enrollment = 828											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**48.7**	**51.3**	**47.6**	**0.6**	**9.5**	**33.2**	**9.1**	Grade 6	272	32.9
ESOL	**8.5**	3.6	4.8	3.5	0.0	1.3	3.4	0.2	Grade 7	288	34.8
FARMS	**56.4**	28.1	28.3	25.6	0.2	3.9	25.0	1.7	Grade 8	268	32.4
SPED	**10.7**	4.1	6.6	4.8	0.0	0.6	4.8	0.5	Total	828	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	78.7	21.3	0.0

Other Participation

Students now or have in the past received FARMS = 70.9%

Mobility Rate (Entrants + Withdrawals)* = 19.9%

Attendance Rate* = 94.1%

Suspension Rate* = 11.9%

School Programs

Spanish Dual Language
Learning and Academic Disabilities
Middle Years Programme
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	74.0	73.3	75.9	74.3	56.6	76.8
African American	72.4	77.2	77.3	75.5	51.2	74.8
Asian American	87.5	79.2	86.7	86.6	87.0	91.3
Hispanic	71.4	65.7	63.6	63.7	52.6	72.6
White	76.2	80.9	100.0	90.0	68.2	87.0
Female	81.0	76.1	78.6	78.6	56.8	85.7
Male	67.9	70.8	73.4	70.0	56.5	67.7
FARMS	69.5	61.1	68.4	66.9	53.9	71.2
LEP	55.6	38.9	45.0	55.0	50.0	62.5
SPED	42.0	48.4	40.0	45.0	27.8	50.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Francis Scott Key Middle School - #311

Algebra Performance		
	Algebra Completion by the End of Grade 8*	Algebra HSA Pass Rates for Tests Taken in May 2009
All Students	45.5	75.1
African American	44.3	71.4
Asian American	84.6	96.3
Hispanic	27.7	66.7
White	69.6	83.3
Female	50.0	73.1
Male	41.1	77.5
ESOL	26.7	71.4
FARMS	41.0	78.6
SPED	13.9	30.8

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	34.8	0.0	9.1	6.1	50.0	74.2	25.8			
Supporting Services	48.5	0.0	15.2	18.2	18.2	63.6	36.4	180	87.8	12.2

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.9
Average Class Size (English) = 23.3
Average Class Size (Other) = 24.8

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
16.7	54.5	28.8

Staff Positions			
Professional		**Supporting Services**	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.499
Asst School Administrator		Special Education	6.250
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	3.000	Media Assistant	1.000
		Instructional Data Assistant	0.875
Teachers		**Instructional Support Total**	9.624
Classroom	35.800		
Resource/Team Leader/ Content Specialist	8.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.800	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.750
Reading/Literacy	1.000	Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	6.800	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	0.875
Teachers Total	56.400	**Other Support Total**	7.625
		Building Services	
Other Professional		Manager	1.000
Counselor	3.500	Leader	1.000
Media Specialist	1.000	Worker	5.000
Spec Ed Related Services	0.400	Plant Equipment Operator	1.000
		Building Services Total	8.000
Other Professional Total	4.900		
		Food Services	3.250
Total Professional	64.300	**Total Supporting Services**	28.499

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1966	2009	20.6	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
46	40	0	2	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
911	911	839	811	804	848	860	900

School Personnel Costs	
Professional Salaries	$5,028,162
Supporting Services Salaries	$1,148,922
Employee Benefits	$1,664,011
Total Allocated Cost	**$7,841,095**

*** 2008–2009 School Year Data**

Dr. Martin Luther King Middle School - #107

Principal: Mr. Marc J. Cohen
Community Supt: Dr. LaVerne G. Kimball
School Hours: 7:55 - 2:40
Feeder Schools: Lake Seneca, Dr. Sally K. Ride, Waters Landing

13737 Wisteria Drive Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/mlkms/

Office Phone: (301) 353-8080
Fax Number: (301) 601-0399
Cluster: Seneca Valley
Receiving Schools: Seneca Valley

2009–2010 Enrollment = 577											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**49.2**	**50.8**	**31.5**	**0.7**	**12.8**	**23.7**	**31.2**	Grade 6	184	31.9
ESOL	**5.0**	2.6	2.4	0.9	0.0	0.5	2.8	0.9	Grade 7	199	34.5
FARMS	**39.0**	18.9	20.1	16.3	0.0	3.1	14.2	5.4	Grade 8	194	33.6
SPED	**12.1**	4.7	7.5	5.0	0.0	0.3	3.3	3.5	Total	577	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	74.3	15.7	10.0

Other Participation

Students now or have in the past received FARMS = 53.0%

Mobility Rate (Entrants + Withdrawals)* = 11.6%

Attendance Rate* = 95.2%

Suspension Rate* = 5.3%

School Programs

Learning and Academic Disabilities

Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Not Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Not Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	62.1	82.2	62.8	88.2	61.6	85.1
African American	43.7	78.9	44.8	82.7	41.1	79.5
Asian American	76.1	80.0	83.9	90.3	77.3	95.5
Hispanic	58.7	76.1	49.0	83.7	60.4	81.3
White	79.7	90.6	81.8	98.2	78.0	90.4
Female	59.4	87.4	60.2	92.2	59.8	90.7
Male	64.5	77.6	66.0	83.6	63.3	79.8
FARMS	47.9	71.2	48.5	78.1	48.3	76.5
LEP	22.2	25.0	33.3	50.0		
SPED	14.8	59.2	18.2	54.6	27.5	57.5

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Dr. Martin Luther King Middle School - #107

Algebra Performance		
	Algebra Completion by the End of Grade 8*	Algebra HSA Pass Rates for Tests Taken in May 2009
All Students	60.6	92.7
African American	38.4	85.7
Asian American	81.0	95.5
Hispanic	66.0	87.5
White	73.6	98.2
Female	62.6	91.7
Male	58.7	93.8
ESOL	60.0	
FARMS	45.2	87.8
SPED	12.8	

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	20.8	0.0	3.8	3.8	71.7	77.4	22.6			
Supporting Services	28.1	0.0	9.4	12.5	50.0	65.6	34.4	147	95.9	4.1

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 10.0
Average Class Size (English) = 22.5
Average Class Size (Other) = 25.5

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
11.3	50.9	37.7

Staff Positions			
Professional		**Supporting Services**	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.375
Asst School Administrator		Special Education	6.125
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	3.000	Media Assistant	1.000
		Instructional Data Assistant	0.875
Teachers		**Instructional Support Total**	9.375
Classroom	23.600		
Resource/Team Leader/ Content Specialist	9.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	0.600	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.000
Reading/Literacy	1.000	Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	7.800	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	0.750
		Other Support Total	6.750
Teachers Total	45.000		
		Building Services	
Other Professional		Manager	1.000
Counselor	3.000	Leader	1.000
Media Specialist	1.000	Worker	5.000
Spec Ed Related Services	0.600	Plant Equipment Operator	1.000
		Building Services Total	8.000
Other Professional Total	4.600		
		Food Services	3.000
Total Professional	52.600	**Total Supporting Services**	27.125

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1996		19.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
43	40	0	1	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
888	888	607	614	626	645	637	665

School Personnel Costs	
Professional Salaries	$4,382,101
Supporting Services Salaries	$1,151,030
Employee Benefits	$1,507,458
Total Allocated Cost	**$7,040,589**

*** 2008–2009 School Year Data**

Kingsview Middle School - #708

Principal: Mrs. Elizabeth L. Thomas
Community Supt: Dr. LaVerne G. Kimball
School Hours: 7:55 - 2:40
Feeder Schools: Great Seneca Creek, Matsunaga, McNair

18909 Kingsview Road Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/kingsviewms/

Office Phone: (301) 601-4611
Fax Number: (301) 601-4610
Cluster: Northwest
Receiving Schools: Northwest

2009–2010 Enrollment = 895											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**51.7**	**48.3**	**25.4**	**0.4**	**28.8**	**11.3**	**34.1**	Grade 6	307	34.3
ESOL	**1.8**	1.1	0.7	0.0	0.0	0.6	1.0	0.2	Grade 7	297	33.2
FARMS	**17.2**	8.7	8.5	8.2	0.0	3.1	4.7	1.2	Grade 8	291	32.5
SPED	**9.5**	3.6	5.9	3.6	0.0	0.9	1.3	3.7	Total	895	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	95.3	4.7	0.0

Other Participation

Students now or have in the past received FARMS = 29.3%

Mobility Rate (Entrants + Withdrawals)* = 6.8%

Attendance Rate* = 96.4%

Suspension Rate* = 2.5%

School Programs

Learning and Academic Disabilities

Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	87.8	94.9	84.5	88.4	78.0	90.5
African American	71.3	86.4	67.1	75.4	50.6	77.6
Asian American	95.6	97.8	92.9	94.1	96.7	97.8
Hispanic	89.3	96.5	74.2	77.4	63.4	86.6
White	90.9	97.3	93.6	96.8	88.0	96.0
Female	90.1	97.1	85.1	91.2	77.4	92.0
Male	85.7	92.9	83.9	85.4	78.5	89.2
FARMS	76.1	87.0	59.5	66.0	47.2	74.6
LEP			60.0	20.0		
SPED	53.5	64.3	54.5	63.6	29.1	58.1

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Kingsview Middle School - #708

Algebra Performance		
	Algebra Completion by the End of Grade 8*	Algebra HSA Pass Rates for Tests Taken in May 2009
All Students	71.8	97.6
African American	41.9	91.9
Asian American	95.7	98.9
Hispanic	54.8	100.0
White	79.8	98.5
Female	70.8	97.8
Male	72.8	97.4
ESOL	37.5	
FARMS	38.6	88.0
SPED	21.9	75.0

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	7.4	0.0	1.5	7.4	83.8	63.2	36.8			
Supporting Services	17.1	0.0	25.7	8.6	48.6	71.4	28.6	190	97.9	2.1

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 12.5
Average Class Size (English) = 23.8
Average Class Size (Other) = 26.1

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
14.7	48.5	36.8

Staff Positions			
Professional		**Supporting Services**	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.500
Asst School Administrator		Special Education	7.249
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	3.000	Media Assistant	1.000
		Instructional Data Assistant	0.875
Teachers		**Instructional Support Total**	10.624
Classroom	38.200		
Resource/Team Leader/ Content Specialist	9.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	0.600	School Financial Assistant	1.000
Alternative	0.600	Secretary	3.250
Reading/Literacy	1.000	Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	5.600	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	0.750
Teachers Total	57.000	**Other Support Total**	8.000
Other Professional		Building Services	
Counselor	4.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.500	Worker	5.000
		Plant Equipment Operator	1.000
		Building Services Total	8.000
Other Professional Total	5.500	Food Services	3.125
Total Professional	65.500	**Total Supporting Services**	29.749

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1997		18.5	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
47	43	0	1	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
965	965	907	949	1,020	1,067	1,099	1,099

School Personnel Costs	
Professional Salaries	$5,310,475
Supporting Services Salaries	$1,261,383
Employee Benefits	$1,780,560
Total Allocated Cost	**$8,352,418**

*** 2008–2009 School Year Data**

Lakelands Park Middle School - #522

Principal: Mrs. Deborah Higdon
Community Supt: Dr. LaVerne G. Kimball
School Hours: 7:55 - 2:40
Feeder Schools: Brown Station, Carson, Darnestown, Diamond

1200 Main Street Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/lakelandsparkms/

Office Phone: (301) 670-1400
Fax Number: (301) 670-1418
Cluster: Northwest, Quince Orchard
Receiving Schools: Northwest, Quince Orchard

2009–2010 Enrollment = 854											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**47.5**	**52.5**	**15.0**	**0.1**	**15.6**	**16.2**	**53.2**	Grade 6	270	31.6
ESOL	**3.6**	0.8	2.8	0.6	0.0	0.6	2.5	0.0	Grade 7	280	32.8
FARMS	**16.6**	7.4	9.3	6.6	0.0	0.7	8.1	1.3	Grade 8	304	35.6
SPED	**12.8**	4.4	8.3	3.0	0.0	0.8	2.8	6.1	Total	854	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	82.6	12.8	4.6

Other Participation

Students now or have in the past received FARMS = 27.4%

Mobility Rate (Entrants + Withdrawals)* = 11.1%

Attendance Rate* = 95.3%

Suspension Rate* = 2.5%

School Programs

Extensions

Learning and Academic Disabilties

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	84.1	88.3	87.6	94.0	73.3	89.1
African American	57.7	74.0	68.1	83.3	53.5	77.6
Asian American	95.7	97.8	95.4	97.8	86.0	100.0
Hispanic	67.4	76.1	77.8	88.9	52.9	82.3
White	90.4	91.8	93.6	97.4	82.7	92.0
Female	84.6	92.7	88.3	98.0	70.8	89.1
Male	83.7	84.5	87.0	89.8	75.6	89.2
FARMS	51.2	64.3	71.5	86.0	57.1	84.2
LEP	40.0		80.0	60.0	28.6	71.4
SPED	61.0	73.2	72.4	76.7	48.9	75.5

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Lakelands Park Middle School - #522

Algebra Performance		
	Algebra Completion by the End of Grade 8*	Algebra HSA Pass Rates for Tests Taken in May 2009
All Students	63.4	95.0
African American	39.7	96.2
Asian American	80.0	100.0
Hispanic	37.0	73.3
White	75.0	97.4
Female	63.9	95.1
Male	63.0	94.9
ESOL	20.0	
FARMS	39.0	93.3
SPED	20.8	94.1

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	16.0	0.0	2.7	5.3	76.0	74.7	25.3			
Supporting Services	12.2	0.0	19.5	12.2	56.1	80.5	19.5	180	97.2	2.8

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 10.5
Average Class Size (English) = 24.1
Average Class Size (Other) = 26.7

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
20.0	53.3	26.7

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.500
Asst School Administrator		Special Education	11.874
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	3.000	Media Assistant	1.000
		Instructional Data Assistant	0.875
Teachers		**Instructional Support Total**	15.249
Classroom	36.800		
Resource/Team Leader/ Content Specialist	8.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	0.800	School Financial Assistant	1.000
Alternative	0.600	Secretary	3.250
Reading/Literacy	1.000	Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	11.200	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	1.000
Teachers Total	60.400	**Other Support Total**	8.250
Other Professional		Building Services	
Counselor	4.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	2.300	Worker	5.500
		Plant Equipment Operator	1.000
Other Professional Total	7.300	**Building Services Total**	8.500
		Food Services	3.500
Total Professional	70.700	**Total Supporting Services**	35.499

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
2005		8.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
54	47	0	1	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
1,068	1,068	899	942	1,007	1,012	1,086	1,111

School Personnel Costs	
Professional Salaries	$5,438,506
Supporting Services Salaries	$1,455,212
Employee Benefits	$1,881,093
Total Allocated Cost	**$8,774,811**

*** 2008–2009 School Year Data**

Col. E. Brooke Lee Middle School - #818

Principal: Mr. Joe L. Rubens, Jr.
Community Supt: Ms. Bronda L. Mills
School Hours: 7:55 - 2:40
Feeder Schools: Arcola, Glenallan, Kemp Mill

11800 Monticello Avenue Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/leems/

Office Phone: (301) 649-8100
Fax Number: (301) 649-8110
Cluster: Downcounty Consortium
Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2009–2010 Enrollment = 490											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**47.3**	**52.7**	**36.7**	**0.6**	**9.8**	**41.2**	**11.6**	Grade 6	179	36.5
ESOL	**8.8**	3.5	5.3	1.8	0.0	1.4	5.5	0.0	Grade 7	170	34.7
FARMS	**58.8**	27.6	31.2	19.4	0.0	3.9	32.0	3.5	Grade 8	141	28.8
SPED	**14.9**	4.1	10.8	3.7	0.0	1.4	5.1	4.7	Total	490	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	69.9	30.1	0.0

Other Participation

Students now or have in the past received FARMS = 74.5%

Mobility Rate (Entrants + Withdrawals)* = 21.3%

Attendance Rate* = 95.2%

Suspension Rate* = 3.2%

School Programs

Learning and Academic Disabilities
Physical Disabilities
Gifted and Talented/Learning Disabled
Information Communication Technologies
Web Design
Dual Language
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	72.2	83.3	61.5	81.3	63.5	78.3
African American	71.4	85.7	61.4	85.7	56.6	86.5
Asian American	93.8	93.8	78.6	85.7	80.0	75.0
Hispanic	64.7	76.1	56.6	73.5	52.7	65.2
White	83.4	95.9	70.0	90.0	92.8	96.4
Female	72.0	82.4	61.3	86.9	56.4	80.9
Male	72.3	84.1	61.6	76.7	69.8	76.0
FARMS	63.2	76.6	56.1	82.2	53.5	70.6
LEP	69.2	61.5	31.3	73.4	63.6	40.0
SPED	42.3	69.2	58.6	82.7	34.7	60.9

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Col. E. Brooke Lee Middle School - #818

Algebra Performance		
	Algebra Completion by the End of Grade 8*	Algebra HSA Pass Rates for Tests Taken in May 2009
All Students	46.8	99.0
African American	40.7	97.1
Asian American	66.7	100.0
Hispanic	34.2	100.0
White	75.9	100.0
Female	43.0	100.0
Male	50.0	98.0
ESOL	5.6	
FARMS	35.2	97.7
SPED	21.3	100.0

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	33.3	2.1	4.2	6.3	54.2	75.0	25.0			
Supporting Services	24.2	0.0	12.1	24.2	39.4	72.7	27.3	124	91.9	8.1

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 9.0
Average Class Size (English) = 17.1
Average Class Size (Other) = 23.3

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
14.6	33.3	52.1

Staff Positions			
Professional		**Supporting Services**	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.375
Asst School Administrator	1.000	Special Education	7.623
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	3.000	Media Assistant	1.000
		Instructional Data Assistant	0.875
Teachers		**Instructional Support Total**	10.873
Classroom	19.700		
Resource/Team Leader/ Content Specialist	8.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.000
Reading/Literacy	1.000	Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	7.200	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	0.750
Teachers Total	39.900	**Other Support Total**	6.750
		Building Services	
Other Professional		Manager	1.000
Counselor	2.500	Leader	1.000
Media Specialist	1.000	Worker	4.000
Spec Ed Related Services	0.800	Plant Equipment Operator	1.000
		Building Services Total	7.000
Other Professional Total	4.300		
		Food Services	3.687
Total Professional	47.200	**Total Supporting Services**	28.310

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1966		16.5	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
39	33	0	1	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
768	768	526	556	568	616	634	693

School Personnel Costs	
Professional Salaries	$4,045,809
Supporting Services Salaries	$1,178,917
Employee Benefits	$1,437,379
Total Allocated Cost	**$6,662,105**

*** 2008–2009 School Year Data**

A. Mario Loiederman Middle School - #787

Principal: Ms. Alison L. Serino
12701 Goodhill Road Silver Spring, MD 20906
Office Phone: (301) 929-2282
Community Supt: Mr. Sean Bulson, Acting
www.montgomeryschoolsmd.org/schools/loiedermanms/
Fax Number: (301) 962-5993
School Hours: 7:55 - 2:40
Cluster: Downcounty Consortium, Wheaton
Feeder Schools: Brookhaven, Georgian Forest, Harmony Hills, Shriver, Strathmore, Viers Mill, Weller Road, Wheaton Woods
Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2009–2010 Enrollment = 850											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**57.6**	**42.4**	**27.9**	**0.2**	**7.8**	**46.5**	**17.6**	Grade 6	278	32.7
ESOL	**6.6**	3.3	3.3	0.5	0.0	0.6	5.5	0.0	Grade 7	241	28.4
FARMS	**54.2**	29.3	24.9	15.8	0.0	2.9	33.3	2.2	Grade 8	331	38.9
SPED	**10.5**	4.5	6.0	3.4	0.0	0.5	5.5	1.1	Total	850	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	77.5	22.5	0.0

Other Participation

Students now or have in the past received FARMS = 69.2%

Mobility Rate (Entrants + Withdrawals)* = 12.0%

Attendance Rate* = 95.0%

Suspension Rate* = 2.7%

School Programs

Linkages to Learning
Magnet School for Creative & Performing Arts
Learning and Academic Disabilities
Multidisciplinary Educational Training and Support (METS)
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Not Met	Not Met	Met	Met
LEP	Met	Met	na	na
SPED	Not Met	Not Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	74.5	76.5	73.9	79.8	53.2	78.1
African American	64.4	65.8	72.6	82.5	43.9	80.5
Asian American	91.0	91.0	84.4	90.7	76.5	76.5
Hispanic	74.7	78.3	62.9	68.6	49.5	73.2
White	83.8	83.8	93.0	94.4	65.5	84.5
Female	80.0	82.2	79.6	83.7	59.3	86.5
Male	67.2	69.1	65.4	73.8	44.8	66.6
FARMS	65.0	68.5	65.1	67.1	41.2	69.7
LEP	58.8	52.9	38.5	30.8	16.7	41.7
SPED	33.3	48.5	42.9	54.3	35.7	53.6

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

A. Mario Loiederman Middle School - #787

Algebra Performance		
	Algebra Completion by the End of Grade 8*	Algebra HSA Pass Rates for Tests Taken in May 2009
All Students	63.2	87.9
African American	61.0	83.6
Asian American	93.3	100.0
Hispanic	55.3	85.5
White	75.4	92.1
Female	72.0	89.2
Male	50.9	85.1
ESOL	21.4	
FARMS	54.6	78.4
SPED	10.0	100.0

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	21.3	1.3	1.3	12.0	64.0	84.0	16.0			
Supporting Services	14.3	0.0	14.3	31.4	40.0	71.4	28.6	219	94.1	5.9

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.2
Average Class Size (English) = 23.5
Average Class Size (Other) = 26.4

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
21.3	48.0	30.7

Staff Positions			
Professional		**Supporting Services**	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	2.125
Asst School Administrator		Special Education	5.248
Magnet/Special Program Coordinator	1.000	IT Systems Specialist	1.000
		Teacher Assistant	0.375
Administrative Total	5.000	Media Assistant	1.000
		Instructional Data Assistant	0.875
Teachers		**Instructional Support Total**	10.623
Classroom	43.000		
Resource/Team Leader/ Content Specialist	8.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	2.600	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.250
Reading/Literacy		Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	5.800	Security Assistant	3.000
Resource Program	1.000	Lunch Hour Aide	1.000
Teachers Total	62.400	**Other Support Total**	8.250
		Building Services	
Other Professional		Manager	1.000
Counselor	4.000	Leader	1.000
Media Specialist	1.000	Worker	4.000
Spec Ed Related Services	0.700	Plant Equipment Operator	1.000
		Building Services Total	7.000
Other Professional Total	5.700		
		Food Services	5.500
Total Professional	73.100	**Total Supporting Services**	31.373

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1956	2005	17.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
46	41	0	2	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
935	935	768	780	774	818	868	902

School Personnel Costs	
Professional Salaries	$5,598,189
Supporting Services Salaries	$1,218,921
Employee Benefits	$1,759,642
Total Allocated Cost	**$8,576,752**

*** 2008–2009 School Year Data**

Montgomery Village Middle School - #557

Principal: Dr. Edgar E. Malker
Community Supt: Mr. Adrian B. Talley
School Hours: 7:55 - 2:40
Feeder Schools: Stedwick, Watkins Mill, Whetstone

19300 Watkins Mill Road Montgomery Village, MD 20886
www.montgomeryschoolsmd.org/schools/mvms/

Office Phone: (301) 840-4660
Fax Number: (301) 840-6388
Cluster: Watkins Mill
Receiving Schools: Watkins Mill

2009–2010 Enrollment = 664											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**48.5**	**51.5**	**39.2**	**1.1**	**7.4**	**37.2**	**15.2**	Grade 6	222	33.4
ESOL	**8.7**	4.8	3.9	1.1	0.0	1.1	6.5	0.2	Grade 7	212	31.9
FARMS	**53.3**	26.2	27.1	23.2	0.3	2.4	26.4	1.1	Grade 8	230	34.6
SPED	**14.9**	5.1	9.8	6.5	0.3	0.9	5.3	2.0	Total	664	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	35.4	41.4	23.2

Other Participation

Students now or have in the past received FARMS = 67.2%

Mobility Rate (Entrants + Withdrawals)* = 23.6%

Attendance Rate* = 94.4%

Suspension Rate* = 4.6%

School Programs

Multidisciplinary Educational Training and Support (METS)
Asperger's Program
Learning and Academic Disabilities
Learning for Independence
Middle School Reform Phase I
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Not Met	Met	Met	Met
LEP	Not Met	Met	na	na
SPED	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	56.9	74.4	64.0	84.6	61.6	87.5
African American	48.8	68.4	58.0	84.1	45.6	83.5
Asian American	85.7	95.2	76.9	76.9	89.5	100.0
Hispanic	51.2	68.0	54.9	80.3	56.9	84.4
White	75.0	95.8	87.8	95.1	81.2	91.8
Female	48.9	69.9	71.3	91.1	54.0	86.2
Male	63.7	78.2	57.5	78.8	67.5	88.4
FARMS	47.6	66.7	47.2	76.9	50.6	82.2
LEP	15.8	44.5	20.0	66.7	28.6	28.6
SPED	25.0	46.9	40.9	63.7	40.0	73.2

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Montgomery Village Middle School - #557

Algebra Performance		
	Algebra Completion by the End of Grade 8*	Algebra HSA Pass Rates for Tests Taken in May 2009
All Students	63.7	91.4
African American	52.4	82.5
Asian American	77.3	100.0
Hispanic	61.4	97.6
White	78.0	96.9
Female	59.4	89.6
Male	67.2	93.2
ESOL	30.8	
FARMS	46.5	93.0
SPED	31.1	80.0

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	26.7	0.0	3.3	5.0	65.0	75.0	25.0			
Supporting Services	17.9	2.6	10.3	20.5	48.7	74.4	25.6	146	95.9	4.1

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 10.1
Average Class Size (English) = 23.0
Average Class Size (Other) = 25.4

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
16.7	50.0	33.3

Staff Positions			
Professional		**Supporting Services**	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.250
Asst School Administrator		Special Education	8.937
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	3.000	Media Assistant	1.000
		Instructional Data Assistant	0.875
Teachers		**Instructional Support Total**	13.062
Classroom	24.000		
Resource/Team Leader/ Content Specialist	12.000	Other Support	
Staff Development		Administrative Secretary	1.000
ESOL	2.200	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.500
Reading/Literacy		Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	8.800	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	0.875
Teachers Total	49.000	**Other Support Total**	7.375
		Building Services	
Other Professional		Manager	
Counselor	3.200	Leader	1.000
Media Specialist	1.000	Worker	5.500
Spec Ed Related Services	0.800	Plant Equipment Operator	1.000
		Building Services Total	7.500
Other Professional Total	5.000		
		Food Services	3.625
Total Professional	57.000	**Total Supporting Services**	31.562

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1968	2003	15.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
43	35	0	3	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
830	830	624	658	627	672	672	743

School Personnel Costs	
Professional Salaries	$4,524,251
Supporting Services Salaries	$1,248,673
Employee Benefits	$1,584,358
Total Allocated Cost	**$7,357,282**

*** 2008–2009 School Year Data**

Neelsville Middle School - #115

Principal: Ms. Dollye V. McClain
Community Supt: Mr. Adrian B. Talley
School Hours: 7:55 - 2:40
Feeder Schools: Daly, Fox Chapel, South Lake, Stedwick

11700 Neelsville Church Road Germantown, MD 20876
www.montgomeryschoolsmd.org/schools/neelsvillems/

Office Phone: (301) 353-8064
Fax Number: (301) 353-8094
Cluster: Clarksburg, Watkins Mill
Receiving Schools: Clarksburg, Watkins Mill

2009–2010 Enrollment = 888											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**50.2**	**49.8**	**38.3**	**0.3**	**11.6**	**33.4**	**16.3**	Grade 6	306	34.5
ESOL	**8.8**	4.7	4.1	2.0	0.0	1.0	5.7	0.0	Grade 7	292	32.9
FARMS	**50.6**	27.7	22.9	20.3	0.1	4.1	23.5	2.6	Grade 8	290	32.7
SPED	**9.5**	3.4	6.1	4.6	0.0	0.1	3.7	1.0	Total	888	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	61.9	34.5	3.6

Other Participation

Students now or have in the past received FARMS = 66.2%

Mobility Rate (Entrants + Withdrawals)* = 20.6%

Attendance Rate* = 94.4%

Suspension Rate* = 9.5%

School Programs

Learning and Academic Disabilities
Infants and Toddlers
Multidisiplinary Educational Training and Support (METS)
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Not Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Not Met	Met	Met	Met
LEP	Met	Met	Met	Met
SPED	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	63.2	87.4	60.7	82.0	55.1	81.2
African American	57.3	86.8	50.5	77.7	48.5	82.3
Asian American	87.1	96.8	88.9	91.7	81.2	96.9
Hispanic	50.7	79.2	51.1	81.4	44.2	71.5
White	78.6	94.6	79.2	86.8	69.0	86.2
Female	58.4	86.4	62.0	87.5	56.6	84.5
Male	67.5	88.5	59.6	76.6	53.8	78.2
FARMS	54.1	81.8	52.1	77.2	38.6	70.1
LEP	30.0	47.3	31.8	54.5	12.0	40.0
SPED	41.2	47.0	27.0	56.7	20.0	45.7

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Neelsville Middle School - #115

Algebra Performance		
	Algebra Completion by the End of Grade 8*	Algebra HSA Pass Rates for Tests Taken in May 2009
All Students	48.6	91.5
African American	38.7	89.8
Asian American	87.1	95.7
Hispanic	37.8	89.7
White	61.7	93.3
Female	51.1	91.7
Male	46.3	91.3
ESOL	3.7	
FARMS	32.2	89.8
SPED	7.5	

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	26.1	0.0	2.9	1.4	69.6	78.3	21.7			
Supporting Services	25.7	0.0	11.4	14.3	48.6	71.4	28.6	210	93.8	6.2

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.4
Average Class Size (English) = 21.5
Average Class Size (Other) = 25.0

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
13.0	53.6	33.3

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.250
Asst School Administrator		Special Education	7.875
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	3.000	Media Assistant	1.000
		Instructional Data Assistant	0.875
Teachers		**Instructional Support Total**	12.000
Classroom	37.800		
Resource/Team Leader/ Content Specialist	8.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	2.800	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.750
Reading/Literacy	1.000	Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	9.000	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	0.875
Teachers Total	61.600	**Other Support Total**	7.625
		Building Services	
Other Professional		Manager	1.000
Counselor	3.500	Leader	1.000
Media Specialist	1.000	Worker	4.500
Spec Ed Related Services	1.000	Plant Equipment Operator	1.000
		Building Services Total	7.500
Other Professional Total	5.500		
		Food Services	3.500
Total Professional	70.100	**Total Supporting Services**	30.625

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1981		29.2	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
42	36	0	3	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
842	842	906	907	884	899	931	977

School Personnel Costs	
Professional Salaries	$5,587,868
Supporting Services Salaries	$1,299,808
Employee Benefits	$1,812,567
Total Allocated Cost	**$8,700,243**

*** 2008–2009 School Year Data**

Newport Mill Middle School - #792

Principal: Ms. Panagiota K. Tsonis
Community Supt: Ms. Bronda L. Mills
School Hours: 7:55 - 2:40
Feeder Schools: Highland, Oakland Terrace, Rock View

11311 Newport Mill Road Kensington, Maryland 20895
www.montgomeryschoolsmd.org/schools/newportmillms/

Office Phone: (301) 929-2244
Fax Number: (301) 929-2274
Cluster: Downcounty Consortium
Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2009–2010 Enrollment = 677											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**46.1**	**53.9**	**19.2**	**0.1**	**12.6**	**51.3**	**16.8**	Grade 6	215	31.8
ESOL	**6.4**	2.7	3.7	1.0	0.0	1.0	4.3	0.0	Grade 7	236	34.9
FARMS	**50.2**	21.7	28.5	9.9	0.0	6.1	32.9	1.3	Grade 8	226	33.4
SPED	**18.8**	6.6	12.1	4.4	0.0	1.6	10.2	2.5	Total	677	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	65.4	15.0	19.7

Other Participation

Students now or have in the past received FARMS = 68.5%

Mobility Rate (Entrants + Withdrawals)* = 14.8%

Attendance Rate* = 95.3%

Suspension Rate* = 2.0%

School Programs

Learning and Academic Disabilities
Learning for Independence
Middle Years Programme
Middle School Reform Phase II

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	78.3	83.0	78.3	87.2	80.8	82.9
African American	75.7	78.3	83.8	90.7	81.8	88.7
Asian American	96.5	85.7	95.3	90.0	80.0	88.0
Hispanic	73.2	79.7	69.6	82.1	74.2	76.3
White	82.1	94.8	88.6	97.1	97.1	88.9
Female	80.9	88.3	82.8	89.1	81.5	89.2
Male	76.3	78.8	74.8	85.7	80.0	77.4
FARMS	73.4	77.9	68.5	83.2	78.9	78.0
LEP	31.3	25.0	35.7	15.4	50.0	42.8
SPED	61.5	76.9	67.8	75.0	68.8	66.7

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Newport Mill Middle School - #792

Algebra Performance		
	Algebra Completion by the End of Grade 8*	Algebra HSA Pass Rates for Tests Taken in May 2009
All Students	64.2	95.6
African American	72.3	94.7
Asian American	74.1	95.7
Hispanic	50.5	95.2
White	84.2	97.0
Female	68.0	94.2
Male	60.7	97.2
ESOL	35.0	100.0
FARMS	59.1	95.2
SPED	32.6	88.2

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	26.2	0.0	6.6	8.2	59.0	73.8	26.2			
Supporting Services	31.6	0.0	13.2	21.1	34.2	73.7	26.3	166	93.4	6.6

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 9.4
Average Class Size (English) = 24.2
Average Class Size (Other) = 24.9

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
26.2	47.5	26.2

Staff Positions			
Professional		**Supporting Services**	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.500
Asst School Administrator	1.000	Special Education	11.373
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	3.000	Media Assistant	1.000
		Instructional Data Assistant	0.875
Teachers		**Instructional Support Total**	14.748
Classroom	27.200		
Resource/Team Leader/ Content Specialist	11.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.400	School Financial Assistant	1.000
Alternative	0.600	Secretary	2.500
Reading/Literacy	0.200	Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	10.200	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	0.875
Teachers Total	52.600	**Other Support Total**	7.375
		Building Services	
Other Professional		Manager	1.000
Counselor	3.000	Leader	2.000
Media Specialist	1.000	Worker	3.000
Spec Ed Related Services	1.000	Plant Equipment Operator	1.000
		Building Services Total	7.000
Other Professional Total	5.000		
		Food Services	3.375
Total Professional	60.600	**Total Supporting Services**	32.498

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1958	2002	8.4	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
41	34	0	1	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
786	786	672	651	657	694	747	807

School Personnel Costs	
Professional Salaries	$4,550,847
Supporting Services Salaries	$1,268,389
Employee Benefits	$1,580,415
Total Allocated Cost	**$7,399,651**

*** 2008–2009 School Year Data**

North Bethesda Middle School - #413

Principal: Mr. Alton E. Sumner
Community Supt: Mr. Sean Bulson, Acting
School Hours: 7:55 - 2:40
Feeder Schools: Ashburton, Kensington Parkwood, Wyngate

8935 Bradmoor Drive Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/northbethesdams/

Office Phone: (301) 571-3883
Fax Number: (301) 571-3881
Cluster: Walter Johnson
Receiving Schools: Walter Johnson

2009–2010 Enrollment = 790											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**48.9**	**51.1**	**8.1**	**0.3**	**14.1**	**10.6**	**67.0**	Grade 6	255	32.3
ESOL	**3.7**	1.8	1.9	0.3	0.0	1.0	0.6	1.8	Grade 7	262	33.2
FARMS	**6.6**	3.3	3.3	2.8	0.0	0.3	2.9	0.6	Grade 8	273	34.6
SPED	**10.5**	3.0	7.5	0.8	0.0	0.6	2.2	7.0	Total	790	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	53.0	41.0	6.0

Other Participation

Students now or have in the past received FARMS = 11.3%

Mobility Rate (Entrants + Withdrawals)* = 7.3%

Attendance Rate* = 96.2%

Suspension Rate* = 1.2%

School Programs

Gifted and Talented/Learning Disabled
Learning and Academic Disabilities
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	92.5	97.8	90.2	98.5	85.4	97.3
African American	78.2	86.9	76.2	95.2	62.5	87.5
Asian American	96.7	100.0	100.0	97.6	93.8	100.1
Hispanic	80.0	95.8	82.4	100.0	79.3	93.1
White	95.2	98.9	91.1	98.9	87.9	98.9
Female	91.9	97.8	92.9	99.2	87.0	98.3
Male	93.1	97.7	87.6	97.8	83.8	96.3
FARMS	75.0	83.3	82.4	100.0	56.5	95.7
LEP	70.0	77.7				
SPED	76.2	95.2	68.5	94.7	66.7	100.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

North Bethesda Middle School - #413

Algebra Performance		
	Algebra Completion by the End of Grade 8*	Algebra HSA Pass Rates for Tests Taken in May 2009
All Students	78.1	98.6
African American	79.2	95.2
Asian American	84.8	100.0
Hispanic	69.0	95.0
White	78.2	99.3
Female	82.4	99.1
Male	74.3	98.2
ESOL	62.5	83.3
FARMS	52.2	100.0
SPED	51.5	100.0

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	14.8	0.0	3.3	3.3	78.7	73.8	26.2			
Supporting Services	20.7	0.0	17.2	20.7	41.4	72.4	27.6	177	91.0	9.0

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 12.6
Average Class Size (English) = 24.5
Average Class Size (Other) = 26.3

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
26.2	44.3	29.5

Staff Positions			
Professional		**Supporting Services**	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.500
Asst School Administrator	1.000	Special Education	4.375
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	3.000	Media Assistant	1.000
		Instructional Data Assistant	0.875
Teachers		**Instructional Support Total**	7.750
Classroom	33.000		
Resource/Team Leader/ Content Specialist	8.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	0.800	School Financial Assistant	1.000
Alternative	0.400	Secretary	2.250
Reading/Literacy	1.000	Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	5.200	Security Assistant	1.500
Resource Program	1.000	Lunch Hour Aide	0.750
		Other Support Total	6.500
Teachers Total	50.400		
		Building Services	
Other Professional		Manager	1.000
Counselor	3.500	Leader	1.000
Media Specialist	1.000	Worker	4.000
Spec Ed Related Services	0.400	Plant Equipment Operator	1.000
		Building Services Total	7.000
Other Professional Total	4.900		
		Food Services	3.000
Total Professional	58.300	**Total Supporting Services**	24.250

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1955	1999	20.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
43	38	0	1	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
868	868	768	796	815	858	901	952

School Personnel Costs	
Professional Salaries	$4,397,266
Supporting Services Salaries	$1,026,908
Employee Benefits	$1,462,895
Total Allocated Cost	**$6,887,069**

*** 2008–2009 School Year Data**

Parkland Middle School - #812

Principal: Dr. Benjamin T. OuYang
Community Supt: Mr. Sean Bulson, Acting
School Hours: 7:55 - 2:40
Feeder Schools: Brookhaven, Harmony Hills, Shriver, Viers Mill, Weller Road, Wheaton Woods

4610 West Frankfort Drive Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/parklandms/

Office Phone: (301) 438-5700
Fax Number: (301) 460-2699
Cluster: Downcounty Consortium
Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2009–2010 Enrollment = 858											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**42.9**	**57.1**	**25.6**	**0.3**	**15.0**	**41.6**	**17.4**	Grade 6	276	32.2
ESOL	**5.2**	2.6	2.7	0.6	0.0	0.9	3.7	0.0	Grade 7	280	32.6
FARMS	**47.7**	22.8	24.8	12.6	0.2	3.6	28.7	2.6	Grade 8	302	35.2
SPED	**11.3**	3.8	7.5	2.3	0.1	0.8	5.8	2.2	Total	858	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	69.1	24.7	6.2

Other Participation

Students now or have in the past received FARMS = 63.1%

Mobility Rate (Entrants + Withdrawals)* = 9.6%

Attendance Rate* = 95.6%

Suspension Rate* = 6.6%

School Programs

Multidisciplinary Educational Training and Support (METS)
Linkages to Learning
Learning and Academic Disabilities
School/Community-Based
Magnet School for Aerospace Technology and Advanced Mathematics
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	Met	Met
SPED	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	72.2	83.7	75.6	87.7	67.6	80.5
African American	72.2	88.9	66.2	83.2	50.9	72.7
Asian American	87.5	83.3	94.1	94.1	92.9	96.5
Hispanic	63.1	76.2	65.8	81.9	61.5	75.4
White	85.3	100.0	94.0	98.5	94.4	97.2
Female	71.1	82.1	69.8	87.1	65.2	86.1
Male	73.1	85.3	79.4	88.0	69.1	77.4
FARMS	61.0	75.9	57.6	74.7	54.7	70.9
LEP	57.9	42.1	26.3	47.4	28.6	42.9
SPED	37.8	70.3	57.6	75.8	42.9	60.7

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Parkland Middle School - #812

Algebra Performance		
	Algebra Completion by the End of Grade 8*	Algebra HSA Pass Rates for Tests Taken in May 2009
All Students	44.6	88.1
African American	32.8	82.9
Asian American	79.3	100.0
Hispanic	29.6	80.0
White	86.5	100.0
Female	45.5	84.9
Male	44.1	89.7
ESOL	3.7	60.0
FARMS	25.4	80.6
SPED	6.7	80.0

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	20.0	0.0	6.3	7.5	66.3	78.8	21.3			
Supporting Services	17.5	0.0	25.0	25.0	32.5	65.0	35.0	197	87.8	12.2

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 10.2
Average Class Size (English) = 24.7
Average Class Size (Other) = 26.4

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
28.8	37.5	33.8

Staff Positions			
Professional		**Supporting Services**	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.250
Asst School Administrator		Special Education	9.749
Magnet/Special Program Coordinator	1.000	IT Systems Specialist	1.000
		Teacher Assistant	
		Media Assistant	1.000
Administrative Total	4.000	Instructional Data Assistant	0.875
Teachers		**Instructional Support Total**	13.874
Classroom	39.900	Other Support	
Resource/Team Leader/ Content Specialist	8.000	Administrative Secretary	1.000
Staff Development	1.000	School Financial Assistant	1.000
ESOL	2.800	Secretary	2.750
Alternative	1.000	Media Services Technician	
Reading/Literacy	1.000	Parent/Community Coord	
Special Education:		Security Assistant	2.000
Classroom	11.500	Lunch Hour Aide	1.000
Resource Program	1.000		
		Other Support Total	7.750
Teachers Total	66.200	Building Services	
Other Professional		Manager	1.000
Counselor	3.700	Leader	1.000
Media Specialist	1.000	Worker	5.500
Spec Ed Related Services	0.800	Plant Equipment Operator	1.000
		Building Services Total	8.500
Other Professional Total	5.500	Food Services	4.375
Total Professional	75.700	**Total Supporting Services**	34.499

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1963	2007	9.2	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
45	38	0	3	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
889	889	817	783	750	758	776	809

School Personnel Costs	
Professional Salaries	$5,760,298
Supporting Services Salaries	$1,326,458
Employee Benefits	$1,911,924
Total Allocated Cost	**$8,998,680**

*** 2008–2009 School Year Data**

Rosa M. Parks Middle School - #155

Principal: Dr. Donna Redmond Jones
Community Supt: Dr. Ursula A. Hermann
School Hours: 7:55 - 2:40
Feeder Schools: Belmont, Greenwood, Olney

19200 Olney Mill Road Olney, MD 20832
www.montgomeryschoolsmd.org/schools/rosaparksms/

Office Phone: (301) 924-3180
Fax Number: (301) 924-3288
Cluster: Sherwood
Receiving Schools: Sherwood

2009–2010 Enrollment = 891											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**50.5**	**49.5**	**12.5**	**0.1**	**7.6**	**7.5**	**72.3**	Grade 6	306	34.3
ESOL	**0.4**	0.3	0.1	0.0	0.0	0.4	0.0	0.0	Grade 7	297	33.3
FARMS	**8.4**	4.7	3.7	2.6	0.0	0.4	2.7	2.7	Grade 8	288	32.3
SPED	**11.6**	4.3	7.3	2.1	0.0	0.2	1.7	7.5	Total	891	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	66.0	34.0	0.0

Other Participation

Students now or have in the past received FARMS = 13.9%

Mobility Rate (Entrants + Withdrawals)* = 4.5%

Attendance Rate* = 96.1%

Suspension Rate* = 1.6%

School Programs

Learning and Academic Disabilities

Infants and Toddlers

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	86.4	89.8	85.9	90.9	83.8	93.8
African American	69.8	74.5	67.8	82.1	57.5	85.0
Asian American	100.0	96.1	100.0	100.0	94.1	100.0
Hispanic	52.9	72.2	82.1	85.7	75.0	85.7
White	90.8	93.7	88.0	92.3	87.7	95.3
Female	85.9	89.9	86.5	93.2	86.1	97.8
Male	86.6	89.8	85.4	88.5	81.2	89.3
FARMS	61.9	68.2	53.6	71.4	77.2	77.3
LEP						
SPED	55.0	62.5	42.5	60.0	41.4	72.4

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Rosa M. Parks Middle School - #155

Algebra Performance		
	Algebra Completion by the End of Grade 8*	Algebra HSA Pass Rates for Tests Taken in May 2009
All Students	74.3	98.9
African American	55.0	90.9
Asian American	88.6	100.0
Hispanic	57.1	100.0
White	77.9	99.5
Female	78.8	100.0
Male	69.4	97.6
ESOL		
FARMS	61.9	100.0
SPED	21.9	100.0

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	18.8	0.0	0.0	1.6	79.7	70.3	29.7			
Supporting Services	16.1	0.0	3.2	19.4	61.3	77.4	22.6	193	94.8	5.2

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 13.8
Average Class Size (English) = 25.2
Average Class Size (Other) = 27.9

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
15.6	35.9	48.4

Staff Positions			
Professional		**Supporting Services**	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.250
Asst School Administrator		Special Education	5.500
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	0.250
		Media Assistant	1.000
Administrative Total	3.000	Instructional Data Assistant	0.875
Teachers		**Instructional Support Total**	8.875
Classroom	33.400	Other Support	
Resource/Team Leader/ Content Specialist	9.000	Administrative Secretary	1.000
Staff Development	1.000	School Financial Assistant	1.000
ESOL	0.200	Secretary	3.250
Alternative	0.600	Media Services Technician	
Reading/Literacy	1.000	Parent/Community Coord	
Special Education:		Security Assistant	2.000
Classroom	5.400	Lunch Hour Aide	0.750
Resource Program	1.000	**Other Support Total**	8.000
Teachers Total	51.600	Building Services	
Other Professional		Manager	1.000
Counselor	4.000	Leader	2.000
Media Specialist	1.000	Worker	4.000
Spec Ed Related Services	0.600	Plant Equipment Operator	1.000
		Building Services Total	8.000
Other Professional Total	5.600	Food Services	2.375
Total Professional	60.200	**Total Supporting Services**	27.250

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1992		24.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
43	39	0	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
880	880	898	866	828	800	778	749

School Personnel Costs	
Professional Salaries	$5,102,638
Supporting Services Salaries	$1,156,641
Employee Benefits	$1,670,828
Total Allocated Cost	**$7,930,107**

*** 2008–2009 School Year Data**

John Poole Middle School - #247

Principal: Ms. Charlotte W. Boucher
Community Supt: Dr. LaVerne G. Kimball
School Hours: 7:35 - 2:20
Feeder Schools: Monocacy, Poolesville

17014 Tom Fox Avenue Poolesville, MD 20837
www.montgomeryschoolsmd.org/schools/poolems/

Office Phone: (301) 972-7979
Fax Number: (301) 972-7982
Cluster: Poolesville
Receiving Schools: Poolesville

2009–2010 Enrollment = 355											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**50.1**	**49.9**	**7.9**	**0.8**	**1.1**	**6.2**	**83.9**	Grade 6	120	33.8
ESOL	**0.6**	0.3	0.3	0.0	0.0	0.0	0.6	0.0	Grade 7	99	27.9
FARMS	**11.3**	5.6	5.6	3.7	0.0	0.3	1.7	5.6	Grade 8	136	38.3
SPED	**7.3**	2.0	5.4	1.4	0.3	0.0	0.6	5.1	Total	355	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	84.6	15.4	0.0

Other Participation

Students now or have in the past received FARMS = 18.3%

Mobility Rate (Entrants + Withdrawals)* = 6.3%

Attendance Rate* = 94.8%

Suspension Rate* = 3.4%

School Programs

Learning and Academic Disabilities

Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	81.2	94.1	89.4	94.0	82.2	89.7
African American	55.5	66.7	25.0	62.5	60.0	80.0
Asian American						
Hispanic	66.6	83.3	85.7	100.0	100.0	100.0
White	84.1	97.5	93.9	95.7	82.8	89.8
Female	80.4	96.1	87.9	94.8	86.1	95.9
Male	82.0	92.0	90.5	93.3	78.4	83.8
FARMS	45.5	63.7	69.2	84.7	55.5	66.6
LEP						
SPED	36.4	63.7	63.7	72.8	52.9	70.5

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

John Poole Middle School - #247

Algebra Performance		
	Algebra Completion by the End of Grade 8*	Algebra HSA Pass Rates for Tests Taken in May 2009
All Students	58.9	100.0
African American	30.0	
Asian American		
Hispanic	66.7	100.0
White	61.7	100.0
Female	69.4	100.0
Male	48.6	100.0
ESOL		
FARMS	33.3	
SPED	0.0	

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	0.0	0.0	0.0	5.9	94.1	79.4	20.6			
Supporting Services	14.3	0.0	4.8	4.8	76.2	81.0	19.0	82	98.8	1.2

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 10.6
Average Class Size (English) = 25.2
Average Class Size (Other) = 25.1

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
8.8	41.2	50.0

Staff Positions			
Professional		**Supporting Services**	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.374
Asst School Administrator		Special Education	2.187
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	2.000	Media Assistant	1.000
		Instructional Data Assistant	0.875
Teachers		**Instructional Support Total**	5.436
Classroom	15.000		
Resource/Team Leader/ Content Specialist	5.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL		School Financial Assistant	1.000
Alternative	0.400	Secretary	2.000
Reading/Literacy	1.000	Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	2.800	Security Assistant	1.000
Resource Program	1.000	Lunch Hour Aide	0.624
Teachers Total	26.200	**Other Support Total**	5.624
Other Professional		Building Services	
Counselor	2.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.300	Worker	2.000
		Plant Equipment Operator	1.000
		Building Services Total	5.000
Other Professional Total	3.300		
		Food Services	1.750
Total Professional	31.500	**Total Supporting Services**	17.810

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1997		20.5	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
23	22	0	0	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
480	480	341	369	342	311	245	238

School Personnel Costs	
Professional Salaries	$2,864,615
Supporting Services Salaries	$842,071
Employee Benefits	$1,020,288
Total Allocated Cost	**$4,726,974**

*** 2008–2009 School Year Data**

Thomas W. Pyle Middle School - #428

Principal: Mr. Michael J. Zarchin
Community Supt: Mr. Sean Bulson, Acting
School Hours: 7:55 - 2:40
Feeder Schools: Bannockburn, Bethesda, Bradley Hills, Burning Tree, Carderock Springs, Wood Acres

6311 Wilson Lane Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/pylems/

Office Phone: (301) 320-6540
Fax Number: (301) 320-6647
Cluster: Walt Whitman
Receiving Schools: Whitman

2009–2010 Enrollment = 1,336											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**47.8**	**52.2**	**3.8**	**0.1**	**12.2**	**6.5**	**77.4**	Grade 6	434	32.5
ESOL	**4.6**	2.2	2.5	0.1	0.0	1.3	1.3	1.9	Grade 7	408	30.5
FARMS	**1.7**	0.7	1.0	0.6	0.0	0.4	0.2	0.5	Grade 8	494	37.0
SPED	**9.7**	2.8	6.9	1.0	0.1	0.6	1.0	7.0	Total	1,336	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	73.8	22.3	3.8

Other Participation

Students now or have in the past received FARMS = 3.7%

Mobility Rate (Entrants + Withdrawals)* = 6.5%

Attendance Rate* = 95.2%

Suspension Rate* = 2.1%

School Programs

Emotional Disabilities

Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	96.3	98.7	95.6	97.6	92.9	95.8
African American	93.8	100.0	80.0	80.0	64.3	92.9
Asian American	97.6	97.5	98.2	100.0	91.6	89.6
Hispanic	81.3	88.2	91.5	88.2	87.0	91.3
White	97.0	99.3	96.6	98.9	94.7	97.1
Female	96.8	100.0	95.5	98.2	93.8	95.2
Male	95.7	97.4	95.9	97.2	92.2	96.4
FARMS	50.0	77.8	44.4	66.7	50.0	80.0
LEP	90.9	83.3	86.7	100.1	66.6	50.0
SPED	73.5	88.6	72.5	84.6	68.7	78.8

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Thomas W. Pyle Middle School - #428

Algebra Performance		
	Algebra Completion by the End of Grade 8*	Algebra HSA Pass Rates for Tests Taken in May 2009
All Students	74.5	99.7
African American	42.9	100.0
Asian American	82.4	100.0
Hispanic	62.5	100.0
White	75.4	99.7
Female	72.8	99.4
Male	76.1	100.0
ESOL	36.8	100.0
FARMS	25.0	
SPED	25.9	100.0

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	5.0	0.0	2.0	1.0	92.0	73.0	27.0			
Supporting Services	20.0	0.0	15.0	17.5	47.5	77.5	22.5	271	95.2	4.8

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 12.9
Average Class Size (English) = 25.1
Average Class Size (Other) = 27.7

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
11.0	45.0	44.0

Staff Positions			
Professional		**Supporting Services**	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.750
Asst School Administrator	1.000	Special Education	10.125
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	4.000	Media Assistant	1.500
		Instructional Data Assistant	1.000
Teachers		**Instructional Support Total**	14.375
Classroom	56.800		
Resource/Team Leader/ Content Specialist	10.000	Other Support	
		Administrative Secretary	1.000
Staff Development	1.000	School Financial Assistant	1.000
ESOL	1.800	Secretary	4.500
Alternative	0.400	Media Services Technician	
Reading/Literacy	1.000	Parent/Community Coord	
Special Education:		Security Assistant	2.000
Classroom	9.200	Lunch Hour Aide	0.750
Resource Program	2.000		
		Other Support Total	9.250
Teachers Total	82.200		
		Building Services	
Other Professional		Manager	1.000
Counselor	6.000	Leader	1.000
Media Specialist	1.000	Worker	6.000
Spec Ed Related Services	0.800	Plant Equipment Operator	1.000
		Building Services Total	9.000
Other Professional Total	7.800		
		Food Services	3.875
Total Professional	94.000	**Total Supporting Services**	36.500

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1962	1993	14.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
62	55	0	1	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
1,250	1,250	1,314	1,326	1,339	1,339	1,337	1,347

School Personnel Costs	
Professional Salaries	$8,981,225
Supporting Services Salaries	$1,433,692
Employee Benefits	$2,529,056
Total Allocated Cost	**$12,943,973**

*** 2008–2009 School Year Data**

Redland Middle School - #562

Principal: Mr. Robert Sinclair, Jr.
Community Supt: Mr. Adrian B. Talley
School Hours: 7:55 - 2:40
Feeder Schools: Cashell, Resnik, Sequoyah

6505 Muncaster Mill Road Rockville, MD 20855
www.montgomeryschoolsmd.org/schools/redlandms/

Office Phone: (301) 840-4680
Fax Number: (301) 670-2231
Cluster: Col. Zadok Magruder
Receiving Schools: Magruder

2009–2010 Enrollment = 606											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**49.5**	**50.5**	**21.3**	**0.7**	**17.2**	**26.6**	**34.3**	Grade 6	185	30.5
ESOL	**5.3**	2.1	3.1	0.8	0.0	0.5	4.0	0.0	Grade 7	196	32.3
FARMS	**34.7**	17.8	16.8	11.4	0.2	3.6	18.0	1.5	Grade 8	225	37.1
SPED	**11.1**	3.8	7.3	3.5	0.2	1.0	3.6	2.8	Total	606	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	85.1	13.4	1.5

Other Participation

Students now or have in the past received FARMS = 46.7%

Mobility Rate (Entrants + Withdrawals)* = 10.7%

Attendance Rate* = 95.5%

Suspension Rate* = 2.8%

School Programs

Learning and Academic Disabilities
Multidisciplinary Educational Training and Support (METS)
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	77.5	85.7	72.7	88.6	67.2	87.0
African American	65.8	70.7	51.0	83.7	43.6	75.9
Asian American	92.0	100.0	87.8	92.6	93.3	96.7
Hispanic	68.4	77.2	61.1	75.4	47.8	76.7
White	87.3	97.2	84.9	97.7	87.9	98.5
Female	79.3	86.2	72.2	90.4	66.4	88.6
Male	76.1	85.3	73.0	86.8	68.0	85.3
FARMS	58.9	72.6	52.3	75.0	38.6	72.8
LEP	54.5	81.8	57.1	71.4	0.0	85.7
SPED	58.4	75.0	24.0	52.0	40.0	61.1

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Redland Middle School - #562

Algebra Performance		
	Algebra Completion by the End of Grade 8*	Algebra HSA Pass Rates for Tests Taken in May 2009
All Students	58.5	92.9
African American	32.7	85.3
Asian American	96.3	100.0
Hispanic	33.3	87.1
White	81.8	95.6
Female	60.8	92.6
Male	56.3	93.3
ESOL	0.0	
FARMS	25.5	82.1
SPED	9.5	

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	12.5	0.0	3.6	7.1	76.8	73.2	26.8			
Supporting Services	19.4	0.0	25.8	12.9	41.9	71.0	29.0	142	96.5	3.5

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 10.7
Average Class Size (English) = 24.2
Average Class Size (Other) = 25.2

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
17.9	48.2	33.9

Staff Positions			
Professional		**Supporting Services**	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.250
Asst School Administrator		Special Education	4.125
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	3.000	Media Assistant	1.000
		Instructional Data Assistant	0.875
Teachers		**Instructional Support Total**	8.250
Classroom	27.000		
Resource/Team Leader/ Content Specialist	8.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.800	School Financial Assistant	1.000
Alternative	0.800	Secretary	2.375
Reading/Literacy	1.000	Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	4.800	Security Assistant	1.000
Resource Program	1.000	Lunch Hour Aide	0.875
Teachers Total	45.400	**Other Support Total**	6.250
Other Professional		Building Services	
Counselor	3.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.600	Worker	3.500
		Plant Equipment Operator	1.000
Other Professional Total	4.600	**Building Services Total**	6.500
		Food Services	3.375
Total Professional	53.000	**Total Supporting Services**	24.375

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1971		20.5	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
36	33	0	1	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
740	740	570	552	543	538	548	570

School Personnel Costs	
Professional Salaries	$4,321,463
Supporting Services Salaries	$1,031,768
Employee Benefits	$1,450,129
Total Allocated Cost	**$6,803,360**

*** 2008–2009 School Year Data**

Ridgeview Middle School - #105

Principal: Dr. Carol K. LeVine
Community Supt: Dr. LaVerne G. Kimball
School Hours: 7:55 - 2:40
Feeder Schools: Diamond, Fields Road, Marshall, Jones Lane

16600 Raven Rock Drive Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/ridgeviewms/

Office Phone: (301) 840-4770
Fax Number: (301) 840-4679
Cluster: Quince Orchard
Receiving Schools: Quince Orchard

2009–2010 Enrollment = 695											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**50.2**	**49.8**	**16.3**	**0.3**	**18.0**	**15.5**	**49.9**	Grade 6	219	31.5
ESOL	**2.7**	1.2	1.6	0.3	0.0	0.9	1.3	0.3	Grade 7	221	31.8
FARMS	**21.6**	9.6	11.9	7.2	0.0	2.2	9.8	2.4	Grade 8	255	36.7
SPED	**8.6**	2.4	6.2	2.6	0.0	1.0	1.2	3.9	Total	695	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	95.0	3.3	1.7

Other Participation

Students now or have in the past received FARMS = 30.5%

Mobility Rate (Entrants + Withdrawals)* = 8.7%

Attendance Rate* = 95.6%

Suspension Rate* = 2.7%

School Programs

Learning and Academic Disabilities

Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	84.7	92.1	80.4	92.6	81.2	89.6
African American	75.0	80.5	50.0	76.7	58.3	80.5
Asian American	94.1	97.1	93.0	95.3	100.0	95.1
Hispanic	70.6	85.3	61.7	82.4	65.2	78.3
White	89.8	97.0	88.1	97.8	87.3	94.5
Female	80.8	91.0	81.0	94.0	82.1	94.1
Male	88.4	93.2	80.0	91.2	80.3	85.6
FARMS	73.2	80.5	52.3	79.5	63.0	80.5
LEP			71.4	57.2	28.6	28.6
SPED	61.1	72.3	47.8	73.9	53.3	80.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Ridgeview Middle School - #105

Algebra Performance		
	Algebra Completion by the End of Grade 8*	Algebra HSA Pass Rates for Tests Taken in May 2009
All Students	75.5	95.9
African American	48.6	85.7
Asian American	95.2	97.8
Hispanic	51.1	87.5
White	85.0	98.2
Female	76.1	94.8
Male	75.0	97.0
ESOL	30.8	100.0
FARMS	46.9	82.1
SPED	45.8	100.0

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	10.0	0.0	1.7	5.0	83.3	81.7	18.3			
Supporting Services	25.0	0.0	21.9	3.1	50.0	71.9	28.1	158	97.5	2.5

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.4
Average Class Size (English) = 24.3
Average Class Size (Other) = 26.1

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
15.0	41.7	43.3

Staff Positions			
Professional		**Supporting Services**	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.500
Asst School Administrator		Special Education	5.250
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	3.000	Media Assistant	1.000
		Instructional Data Assistant	0.875
Teachers		**Instructional Support Total**	8.625
Classroom	29.200		
Resource/Team Leader/ Content Specialist	9.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	0.800	School Financial Assistant	1.000
Alternative	0.600	Secretary	2.500
Reading/Literacy	1.000	Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	6.200	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	1.000
		Other Support Total	7.500
Teachers Total	48.800		
		Building Services	
Other Professional		Manager	1.000
Counselor	3.500	Leader	1.000
Media Specialist	1.000	Worker	5.000
Spec Ed Related Services	0.400	Plant Equipment Operator	1.000
		Building Services Total	8.000
Other Professional Total	4.900		
		Food Services	3.063
Total Professional	56.700	**Total Supporting Services**	27.188

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1975		20.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
49	45	0	1	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
1,007	1,007	651	644	668	685	711	722

School Personnel Costs	
Professional Salaries	$4,743,285
Supporting Services Salaries	$1,136,691
Employee Benefits	$1,595,520
Total Allocated Cost	**$7,475,496**

*** 2008–2009 School Year Data**

Rocky Hill Middle School - #707

Principal: Mr. Stephen C. Whiting
Community Supt: Mr. Adrian B. Talley
School Hours: 7:55 - 2:40
Feeder Schools: Cedar Grove, Clarksburg, Little Bennett, Rockwell

22401 Brick Haven Way Clarksburg, MD 20871
www.montgomeryschoolsmd.org/schools/rockyhillms/

Office Phone: (301) 353-8282
Fax Number: (301) 601-3197
Cluster: Clarksburg, Damascus
Receiving Schools: Clarksburg, Damascus

2009–2010 Enrollment = 1,168											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**45.5**	**54.5**	**21.0**	**0.2**	**21.4**	**13.9**	**43.6**	Grade 6	382	32.7
ESOL	**1.8**	0.9	0.9	0.3	0.0	0.3	0.9	0.3	Grade 7	401	34.3
FARMS	**18.1**	7.8	10.3	8.1	0.1	2.7	5.6	1.6	Grade 8	385	33.0
SPED	**9.7**	2.3	7.4	3.6	0.0	0.6	2.7	2.8	Total	1,168	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	83.2	8.0	8.8

Other Participation

Students now or have in the past received FARMS = 31.5%

Mobility Rate (Entrants + Withdrawals)* = 8.8%

Attendance Rate* = 95.4%

Suspension Rate* = 5.0%

School Programs

Emotional Disabilities
Learning and Academic Disabilities
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	79.8	91.0	78.6	91.7	72.3	88.1
African American	58.1	82.6	55.9	73.9	54.8	80.8
Asian American	87.7	94.5	89.5	98.7	90.0	96.7
Hispanic	66.6	77.5	63.8	86.2	49.0	69.4
White	90.5	97.2	87.7	97.6	80.0	93.5
Female	81.3	92.1	85.0	95.4	76.8	92.9
Male	78.6	90.1	73.2	88.5	67.5	82.9
FARMS	52.6	73.4	52.4	70.3	52.3	72.3
LEP	50.0	61.5	50.0	62.5		
SPED	33.3	66.7	42.5	70.0	34.0	63.8

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Rocky Hill Middle School - #707

Algebra Performance		
	Algebra Completion by the End of Grade 8*	Algebra HSA Pass Rates for Tests Taken in May 2009
All Students	58.4	98.3
African American	37.3	100.0
Asian American	85.0	98.1
Hispanic	32.0	100.0
White	65.7	97.7
Female	65.8	99.2
Male	50.6	97.2
ESOL	0.0	
FARMS	32.4	100.0
SPED	8.7	

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	5.9	1.2	0.0	2.4	90.6	69.4	30.6			
Supporting Services	14.0	0.0	0.0	11.6	74.4	74.4	25.6	250	98.8	1.2

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 12.3
Average Class Size (English) = 23.3
Average Class Size (Other) = 26.3

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
4.7	43.5	51.8

Staff Positions			
Professional		**Supporting Services**	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.625
Asst School Administrator	1.000	Special Education	11.497
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	4.000	Media Assistant	1.500
		Instructional Data Assistant	0.875
Teachers		**Instructional Support Total**	15.497
Classroom	50.800	Other Support	
Resource/Team Leader/ Content Specialist	8.000	Administrative Secretary	1.000
Staff Development	1.000	School Financial Assistant	1.000
ESOL	0.800	Secretary	3.250
Alternative	0.600	Media Services Technician	
Reading/Literacy	1.000	Parent/Community Coord	
Special Education:		Security Assistant	2.000
Classroom	9.200	Lunch Hour Aide	1.000
Resource Program	2.000		
		Other Support Total	8.250
Teachers Total	73.400	Building Services	
		Manager	1.000
Other Professional		Leader	1.000
Counselor	5.000	Worker	6.000
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	0.600		
		Building Services Total	9.000
Other Professional Total	6.600		
		Food Services	3.625
Total Professional	84.000	**Total Supporting Services**	36.372

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
2004		23.3	0	8

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
47	41	0	0	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
939	939	1,279	1,313	1,330	1,271	1,283	1,411

School Personnel Costs	
Professional Salaries	$7,240,330
Supporting Services Salaries	$1,485,605
Employee Benefits	$2,344,366
Total Allocated Cost	**$11,070,301**

*** 2008–2009 School Year Data**

Shady Grove Middle School - #521

Principal: Mr. Edward K. Owusu, Acting
Community Supt: Mr. Adrian B. Talley
School Hours: 7:55 - 2:40
Feeder Schools: Candlewood, Flower Hill, Mill Creek Towne

8100 Midcounty Highway Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/shadygrovems/

Office Phone: (301) 548-7540
Fax Number: (301) 548-7535
Cluster: Col. Zadok Magruder
Receiving Schools: Magruder

2009–2010 Enrollment = 610											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**47.2**	**52.8**	**23.0**	**0.0**	**16.6**	**29.3**	**31.1**	Grade 6	202	33.1
ESOL	**3.9**	1.8	2.1	0.3	0.0	0.8	2.1	0.7	Grade 7	191	31.3
FARMS	**32.5**	15.2	17.2	11.0	0.0	3.6	15.6	2.3	Grade 8	217	35.6
SPED	**11.5**	4.4	7.0	5.1	0.0	0.7	4.1	1.6	Total	610	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	51.4	44.3	4.3

Other Participation

Students now or have in the past received FARMS = 46.6%

Mobility Rate (Entrants + Withdrawals)* = 10.0%

Attendance Rate* = 95.6%

Suspension Rate* = 1.3%

School Programs

Emotional Disabilities
Learning and Academic Disabilities
Middle School Reform Phase II

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	80.2	87.9	82.1	88.7	85.1	86.1
African American	70.5	84.1	63.6	84.1	80.9	80.8
Asian American	86.2	93.3	97.1	97.1	94.1	91.1
Hispanic	69.7	76.8	79.3	81.0	76.9	78.5
White	96.3	100.0	88.2	93.5	93.8	98.0
Female	80.7	92.9	83.2	91.1	88.4	88.4
Male	79.8	83.9	80.8	85.9	82.4	84.2
FARMS	63.4	79.3	64.6	72.3	74.3	77.3
LEP	66.7	77.8	83.4	33.3	62.5	37.5
SPED	39.1	52.2	50.0	69.2	45.5	59.1

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Shady Grove Middle School - #521

Algebra Performance		
	Algebra Completion by the End of Grade 8*	Algebra HSA Pass Rates for Tests Taken in May 2009
All Students	69.9	97.1
African American	57.4	92.3
Asian American	91.4	100.0
Hispanic	58.2	97.7
White	83.0	97.0
Female	72.7	94.7
Male	67.6	98.9
ESOL	15.4	
FARMS	55.7	97.3
SPED	36.4	81.8

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	23.2	0.0	1.8	3.6	71.4	78.6	21.4			
Supporting Services	36.7	0.0	20.0	16.7	26.7	63.3	36.7	143	86.0	14.0

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 9.9
Average Class Size (English) = 24.7
Average Class Size (Other) = 26.3

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
17.9	50.0	32.1

Staff Positions			
Professional		**Supporting Services**	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.375
Asst School Administrator	1.000	Special Education	6.498
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	3.000	Media Assistant	1.000
		Instructional Data Assistant	0.875
Teachers		**Instructional Support Total**	9.748
Classroom	23.200		
Resource/Team Leader/ Content Specialist	11.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	0.800	School Financial Assistant	1.000
Alternative	0.600	Secretary	2.000
Reading/Literacy	0.400	Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	8.700	Security Assistant	1.000
Resource Program	2.000	Lunch Hour Aide	0.749
		Other Support Total	5.749
Teachers Total	47.700		
		Building Services	
Other Professional		Manager	1.000
Counselor	3.000	Leader	1.000
Media Specialist	1.000	Worker	4.500
Spec Ed Related Services	0.500	Plant Equipment Operator	1.000
		Building Services Total	7.500
Other Professional Total	4.500		
		Food Services	2.875
Total Professional	55.200	**Total Supporting Services**	25.872

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1995	1999	20.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
44	38	0	1	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
876	876	574	595	595	610	586	585

School Personnel Costs	
Professional Salaries	$4,291,775
Supporting Services Salaries	$1,046,649
Employee Benefits	$1,424,679
Total Allocated Cost	**$6,763,103**

*** 2008–2009 School Year Data**

Silver Spring International Middle School - #647

Principal: Ms. Victoria Parcan
Community Supt: Ms. Bronda L. Mills
School Hours: 7:55 - 2:40
Feeder Schools: Forest Knolls, Highland View, Sligo Creek, Rolling Terrace

313 Wayne Avenue Silver Spring, MD 20910
www.montgomeryschoolsmd.org/schools/ssims/

Office Phone: (301) 650-6544
Fax Number: (301) 562-5244
Cluster: Downcounty Consortium
Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2009–2010 Enrollment = 752											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**48.5**	**51.5**	**30.3**	**0.1**	**7.6**	**36.4**	**25.5**	Grade 6	239	31.8
ESOL	**6.0**	2.4	3.6	2.1	0.0	0.5	3.3	0.0	Grade 7	263	35.0
FARMS	**43.4**	21.1	22.2	15.8	0.1	2.3	23.4	1.7	Grade 8	250	33.2
SPED	**11.6**	4.0	7.6	2.5	0.0	0.4	6.1	2.5	Total	752	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	85.1	14.9	0.0

Other Participation

Students now or have in the past received FARMS = 57.6%

Mobility Rate (Entrants + Withdrawals)* = 13.9%

Attendance Rate* = 96.1%

Suspension Rate* = 3.2%

School Programs

Partial French Immersion/Spanish Immersion
Linkages to Learning
Learning and Academic Disabilities
Middle Years Programme
Middle School Reform Phase II
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	87.7	88.4	73.4	83.6	66.9	81.0
African American	83.8	89.4	75.7	85.7	57.2	78.6
Asian American	100.0	89.5	85.7	84.7	83.3	83.4
Hispanic	79.8	78.6	61.8	72.6	55.9	72.6
White	98.6	98.6	88.1	100.0	95.4	100.0
Female	89.0	91.2	76.8	85.7	64.2	80.9
Male	86.4	85.6	70.7	81.8	69.6	81.3
FARMS	80.0	79.8	63.3	73.1	52.3	75.2
LEP	75.0	60.0	45.0	42.1	23.5	17.6
SPED	54.5	57.6	65.6	62.5	41.2	64.7

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Silver Spring International Middle School - #647

Algebra Performance		
	Algebra Completion by the End of Grade 8*	Algebra HSA Pass Rates for Tests Taken in May 2009
All Students	62.0	63.6
African American	61.6	51.4
Asian American	87.0	77.3
Hispanic	46.1	52.0
White	81.8	90.6
Female	59.3	63.7
Male	64.7	63.6
ESOL	40.7	30.4
FARMS	51.3	50.9
SPED	22.9	22.2

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	40.3	1.4	2.8	5.6	50.0	70.8	29.2			
Supporting Services	26.5	0.0	26.5	14.7	32.4	67.6	32.4	175	89.1	10.9

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 9.8
Average Class Size (English) = 21.6
Average Class Size (Other) = 24.4

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
27.8	44.4	27.8

Staff Positions			
Professional		**Supporting Services**	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.500
Asst School Administrator		Special Education	7.749
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	3.000	Media Assistant	1.000
		Instructional Data Assistant	0.875
Teachers		**Instructional Support Total**	11.124
Classroom	38.000		
Resource/Team Leader/ Content Specialist	12.000	Other Support	
Staff Development	0.500	Administrative Secretary	1.000
ESOL	1.800	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.750
Reading/Literacy	0.500	Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	7.000	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	1.000
Teachers Total	61.800	**Other Support Total**	7.750
		Building Services	
Other Professional		Manager	1.000
Counselor	3.500	Leader	
Media Specialist	1.000	Worker	5.500
Spec Ed Related Services	0.700	Plant Equipment Operator	1.000
		Building Services Total	7.500
Other Professional Total	5.200	Food Services	4.500
Total Professional	70.000	**Total Supporting Services**	30.874

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1934	1999	10.6	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
50	45	0	2	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
1,020	1,020	731	719	707	763	823	911

School Personnel Costs	
Professional Salaries	$5,358,513
Supporting Services Salaries	$1,194,889
Employee Benefits	$1,735,594
Total Allocated Cost	**$8,288,996**

*** 2008–2009 School Year Data**

Sligo Middle School - #778

Principal: Mr. Richard J. Rhodes
Community Supt: Ms. Bronda L. Mills
School Hours: 7:55 - 2:40
Feeder Schools: Glen Haven, Highland, Oakland Terrace, Woodlin

1401 Dennis Avenue Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/sligoms/

Office Phone: (301) 649-8121
Fax Number: (301) 649-8145
Cluster: Downcounty Consortium
Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2009–2010 Enrollment = 581											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**45.4**	**54.6**	**27.9**	**0.3**	**8.4**	**39.4**	**23.9**	Grade 6	171	29.4
ESOL	**7.6**	2.8	4.8	1.2	0.0	1.0	5.3	0.0	Grade 7	200	34.4
FARMS	**49.7**	24.1	25.6	14.1	0.0	5.2	28.2	2.2	Grade 8	210	36.1
SPED	**16.5**	5.9	10.7	4.6	0.0	0.9	8.1	2.9	Total	581	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	75.0	6.3	18.8

Other Participation

Students now or have in the past received FARMS = 63.5%

Mobility Rate (Entrants + Withdrawals)* = 16.1%

Attendance Rate* = 94.7%

Suspension Rate* = 7.8%

School Programs

Learning and Academic Disabilities
School/Community-Based
Infants and Toddlers
Multidisciplinary Educational Training and Support (METS)
Middle School Reform Phase I
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Not Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Not Met	Met	Met	Met
LEP	Not Met	Met	na	na
SPED	Not Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	67.9	81.2	61.2	78.8	63.4	76.6
African American	52.9	80.4	61.0	79.6	64.9	75.9
Asian American	91.7	91.6	82.3	87.5	83.3	83.3
Hispanic	53.8	67.1	42.5	69.2	46.5	66.3
White	95.7	100.0	97.5	97.4	94.3	100.0
Female	73.5	84.2	63.4	85.0	62.5	80.0
Male	62.4	78.2	59.4	73.9	64.4	73.5
FARMS	58.1	69.9	45.1	71.5	55.3	66.3
LEP	29.4	29.4	14.3	15.4	18.2	10.0
SPED	39.3	60.7	31.0	55.2	29.2	58.3

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Sligo Middle School - #778

Algebra Performance		
	Algebra Completion by the End of Grade 8*	Algebra HSA Pass Rates for Tests Taken in May 2009
All Students	59.9	88.5
African American	60.3	85.5
Asian American	75.0	100.0
Hispanic	46.7	84.4
White	86.1	95.2
Female	60.6	86.7
Male	59.3	90.5
ESOL	5.9	
FARMS	50.5	85.7
SPED	33.3	66.7

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	20.0	0.0	1.7	6.7	71.7	73.3	26.7			
Supporting Services	36.6	0.0	7.3	26.8	29.3	68.3	31.7	158	91.8	8.2

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 8.1
Average Class Size (English) = 20.9
Average Class Size (Other) = 22.3

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
21.7	48.3	30.0

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.875
Asst School Administrator	1.000	Special Education	10.375
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	3.000	Media Assistant	1.000
		Instructional Data Assistant	0.875
Teachers		**Instructional Support Total**	14.125
Classroom	24.400		
Resource/Team Leader/ Content Specialist	12.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	2.200	School Financial Assistant	1.000
Alternative	0.800	Secretary	2.500
Reading/Literacy	0.600	Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	10.800	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	0.875
		Other Support Total	7.375
Teachers Total	52.800		
		Building Services	
Other Professional		Manager	1.000
Counselor	3.200	Leader	1.000
Media Specialist	1.000	Worker	5.500
Spec Ed Related Services	1.000	Plant Equipment Operator	1.000
		Building Services Total	8.500
Other Professional Total	5.200		
		Food Services	3.187
Total Professional	61.000	**Total Supporting Services**	33.187

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1959	1991	21.7	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
55	41	0	3	11

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
963	963	551	551	585	628	665	729

School Personnel Costs	
Professional Salaries	$4,537,090
Supporting Services Salaries	$1,337,056
Employee Benefits	$1,581,268
Total Allocated Cost	**$7,455,414**

*** 2008–2009 School Year Data**

Takoma Park Middle School - #755

Principal: Mrs. Renay C. Johnson
Community Supt: Ms. Bronda L. Mills
School Hours: 7:55 - 2:40
Feeder Schools: East Silver Spring, Piney Branch, Takoma Park

7611 Piney Branch Road Silver Spring, MD 20910
www.montgomeryschoolsmd.org/schools/takomaparkms/

Office Phone: (301) 650-6444
Fax Number: (301) 650-6430
Cluster: Downcounty Consortium
Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2009–2010 Enrollment = 826											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**47.0**	**53.0**	**29.5**	**0.2**	**22.0**	**13.6**	**34.6**	Grade 6	270	32.7
ESOL	**3.9**	1.5	2.4	2.1	0.0	0.2	1.5	0.1	Grade 7	271	32.8
FARMS	**22.8**	11.6	11.1	13.3	0.0	1.9	7.1	0.4	Grade 8	285	34.5
SPED	**7.0**	1.8	5.2	2.7	0.0	0.4	1.6	2.4	Total	826	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	58.6	41.4	0.0

Other Participation

Students now or have in the past received FARMS = 32.6%

Mobility Rate (Entrants + Withdrawals)* = 10.6%

Attendance Rate* = 95.9%

Suspension Rate* = 4.5%

School Programs

Multidisciplinary Educational Training and Support (METS)
Mathematics/Science/Computer Science Magnet Program
Learning and Academic Disabilities
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	86.2	91.7	87.8	94.1	84.6	87.0
African American	70.5	84.5	77.0	90.7	74.5	79.0
Asian American	95.5	98.5	98.2	98.2	95.7	98.0
Hispanic	68.4	78.9	65.0	82.5	65.8	65.9
White	98.9	97.8	99.0	99.0	98.9	100.0
Female	83.2	92.8	86.2	90.9	85.4	89.9
Male	88.8	90.9	89.3	97.2	83.9	84.0
FARMS	64.3	76.8	67.6	87.0	69.3	65.1
LEP	38.5	69.2	12.5	44.4	23.1	20.0
SPED	53.3	66.6	78.5	89.2	58.3	58.4

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Takoma Park Middle School - #755

Algebra Performance		
	Algebra Completion by the End of Grade 8*	Algebra HSA Pass Rates for Tests Taken in May 2009
All Students	70.5	96.2
African American	51.5	88.2
Asian American	91.7	100.0
Hispanic	41.7	95.8
White	96.6	98.9
Female	70.2	95.1
Male	70.8	97.2
ESOL	0.0	
FARMS	36.8	94.4
SPED	26.7	100.0

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	19.7	3.0	4.5	10.6	62.1	77.3	22.7			
Supporting Services	41.9	0.0	3.2	19.4	35.5	80.6	19.4	194	96.4	3.6

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 12.1
Average Class Size (English) = 24.7
Average Class Size (Other) = 25.3

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
12.1	45.5	42.4

Staff Positions			
Professional		**Supporting Services**	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.500
Asst School Administrator		Special Education	3.500
Magnet/Special Program Coordinator	1.000	IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	4.000	Media Assistant	1.000
		Instructional Data Assistant	0.875
Teachers		**Instructional Support Total**	7.875
Classroom	37.900		
Resource/Team Leader/ Content Specialist	9.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	2.000	School Financial Assistant	1.000
Alternative	0.800	Secretary	3.750
Reading/Literacy	1.000	Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	3.700	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	1.000
Teachers Total	56.400	**Other Support Total**	8.750
		Building Services	
Other Professional		Manager	1.000
Counselor	4.200	Leader	1.000
Media Specialist	1.000	Worker	4.000
Spec Ed Related Services	0.500	Plant Equipment Operator	1.000
		Building Services Total	7.000
Other Professional Total	5.700		
		Food Services	3.813
Total Professional	66.100	**Total Supporting Services**	27.438

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1939	1999	18.8	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
43	37	0	4	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
863	863	814	796	779	775	795	828

School Personnel Costs	
Professional Salaries	$5,465,915
Supporting Services Salaries	$1,180,958
Employee Benefits	$1,720,478
Total Allocated Cost	**$8,367,351**

*** 2008–2009 School Year Data**

Tilden Middle School - #232

Principal: Mrs. Jennifer A. Baker
Community Supt: Mr. Sean Bulson, Acting
School Hours: 7:55 - 2:40
Feeder Schools: Farmland, Garrett Park, Luxmanor

11211 Old Georgetown Road Rockville, MD 20852
www.montgomeryschoolsmd.org/schools/tildenms/

Office Phone: (301) 230-5930
Fax Number: (301) 230-5991
Cluster: Walter Johnson
Receiving Schools: Walter Johnson

2009–2010 Enrollment = 744											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**46.9**	**53.1**	**8.9**	**0.0**	**21.2**	**14.0**	**55.9**	Grade 6	264	35.5
ESOL	**9.1**	4.8	4.3	0.4	0.0	3.8	1.6	3.4	Grade 7	236	31.7
FARMS	**10.1**	4.7	5.4	3.0	0.0	1.5	4.6	1.1	Grade 8	244	32.8
SPED	**16.0**	4.8	11.2	1.7	0.0	1.3	3.6	9.3	Total	744	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	43.7	30.3	26.1

Other Participation

Students now or have in the past received FARMS = 18.5%

Mobility Rate (Entrants + Withdrawals)* = 9.5%

Attendance Rate* = 95.7%

Suspension Rate* = 1.1%

School Programs

Learning and Academic Disabilities
Learning for Independence
Asperger's Program
Middle School Reform Phase II

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	Met	Met
SPED	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	88.6	93.2	88.4	94.7	83.4	93.7
African American	60.8	82.6	61.5	78.6	42.9	85.7
Asian American	95.7	95.7	91.8	97.9	97.4	97.4
Hispanic	81.3	84.4	88.3	91.2	69.4	89.6
White	93.2	96.6	89.9	96.1	92.0	95.6
Female	85.1	96.1	88.4	96.1	83.0	97.0
Male	91.6	90.6	88.4	93.4	83.8	90.9
FARMS	74.1	70.3	72.7	77.3	64.7	82.3
LEP	84.2	72.2	71.4	85.0	77.7	88.9
SPED	55.9	67.7	53.4	76.7	42.9	64.7

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Tilden Middle School - #232

Algebra Performance		
	Algebra Completion by the End of Grade 8*	Algebra HSA Pass Rates for Tests Taken in May 2009
All Students	71.4	98.9
African American	28.6	100.0
Asian American	83.7	100.0
Hispanic	56.9	100.0
White	80.3	98.0
Female	74.3	98.8
Male	69.0	99.0
ESOL	61.1	95.2
FARMS	35.1	100.0
SPED	15.8	100.0

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	13.4	0.0	7.5	1.5	77.6	77.6	22.4			
Supporting Services	27.3	0.0	13.6	11.4	47.7	70.5	29.5	161	88.8	11.2

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 9.6
Average Class Size (English) = 22.2
Average Class Size (Other) = 25.0

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
13.4	38.8	47.8

Staff Positions			
Professional		**Supporting Services**	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.750
Asst School Administrator		Special Education	13.124
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	3.000	Media Assistant	1.000
		Instructional Data Assistant	0.875
Teachers		**Instructional Support Total**	16.749
Classroom	28.000		
Resource/Team Leader/ Content Specialist	12.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	2.200	School Financial Assistant	1.000
Alternative	0.600	Secretary	2.000
Reading/Literacy	0.600	Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	11.200	Security Assistant	1.500
Resource Program	1.000	Lunch Hour Aide	1.000
		Other Support Total	6.500
Teachers Total	56.600		
		Building Services	
Other Professional		Manager	1.000
Counselor	3.500	Leader	2.000
Media Specialist	1.000	Worker	5.500
Spec Ed Related Services	1.000	Plant Equipment Operator	1.000
		Building Services Total	9.500
Other Professional Total	5.500		
		Food Services	2.875
Total Professional	65.100	**Total Supporting Services**	35.624

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1967	1991	29.8	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
52	43	0	1	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
984	984	743	740	724	730	754	808

School Personnel Costs	
Professional Salaries	$5,586,621
Supporting Services Salaries	$1,456,842
Employee Benefits	$1,885,426
Total Allocated Cost	**$8,928,889**

*** 2008–2009 School Year Data**

Julius West Middle School - #211

Principal: Ms. Nanette W. Poirier
Community Supt: Dr. Sherry Liebes
School Hours: 7:55 - 2:40
Feeder Schools: Beall, College Gardens, Ritchie Park, Twinbrook

651 Great Falls Road Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/westms/

Office Phone: (301) 279-3979
Fax Number: (301) 517-8216
Cluster: Richard Montgomery
Receiving Schools: Richard Montgomery

2009–2010 Enrollment = 965											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**49.5**	**50.5**	**19.5**	**0.3**	**21.1**	**22.8**	**36.3**	Grade 6	316	32.7
ESOL	**6.7**	3.0	3.7	0.4	0.0	2.4	3.5	0.4	Grade 7	326	33.8
FARMS	**27.2**	12.2	14.9	6.7	0.1	4.8	11.9	3.6	Grade 8	323	33.5
SPED	**10.3**	3.1	7.2	3.3	0.0	0.6	2.7	3.6	Total	965	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	58.6	32.3	9.1

Other Participation

Students now or have in the past received FARMS = 40.3%

Mobility Rate (Entrants + Withdrawals)* = 12.1%

Attendance Rate* = 95.5%

Suspension Rate* = 2.5%

School Programs

Multidisciplinary Educational Training and Support (METS)
Emotional Disabilities
Learning and Academic Disabilities
International Baccalaureate Middle Years Programme
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	Met	Met
SPED	Not Met	Not Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	78.2	91.1	82.3	88.8	70.8	85.7
African American	69.0	92.7	73.8	83.1	51.6	76.2
Asian American	87.1	95.1	94.3	94.3	92.4	92.4
Hispanic	69.8	83.7	58.7	70.3	48.1	73.8
White	84.7	95.0	92.9	99.1	83.5	94.8
Female	81.7	93.3	82.3	89.3	76.1	91.3
Male	74.0	88.4	82.3	88.4	65.5	80.1
FARMS	63.6	80.9	61.5	74.3	41.0	69.8
LEP	44.4	50.0	29.2	48.0	20.6	34.4
SPED	38.2	67.6	46.7	56.7	25.0	53.2

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Julius West Middle School - #211

Algebra Performance		
	Algebra Completion by the End of Grade 8*	Algebra HSA Pass Rates for Tests Taken in May 2009
All Students	64.6	97.5
African American	44.6	93.1
Asian American	86.1	100.0
Hispanic	37.9	100.0
White	80.1	96.6
Female	70.8	96.2
Male	58.2	99.1
ESOL	21.7	100.0
FARMS	36.2	97.7
SPED	20.0	100.0

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	11.9	1.2	8.3	6.0	72.6	69.0	31.0			
Supporting Services	28.6	0.0	14.3	11.9	45.2	78.6	21.4	231	87.9	12.1

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 10.8
Average Class Size (English) = 23.4
Average Class Size (Other) = 25.0

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
16.7	32.1	51.2

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.375
Asst School Administrator	1.000	Special Education	9.375
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	0.500
		Media Assistant	1.500
Administrative Total	4.000	Instructional Data Assistant	0.875
Teachers		**Instructional Support Total**	14.625
Classroom	42.300	Other Support	
Resource/Team Leader/ Content Specialist	9.000	Administrative Secretary	1.000
Staff Development	1.000	School Financial Assistant	1.000
ESOL	3.400	Secretary	3.250
Alternative	0.600	Media Services Technician	
Reading/Literacy	1.000	Parent/Community Coord	
Special Education:		Security Assistant	2.000
Classroom	9.800	Lunch Hour Aide	1.000
Resource Program	2.000	**Other Support Total**	8.250
Teachers Total	69.100	Building Services	
Other Professional		Manager	1.000
Counselor	4.800	Leader	1.000
Media Specialist	1.000	Worker	5.500
Spec Ed Related Services	0.600	Plant Equipment Operator	1.000
		Building Services Total	8.500
Other Professional Total	6.400	Food Services	3.875
Total Professional	79.500	**Total Supporting Services**	35.250

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1961	1995	21.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
52	39	0	7	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
986	986	958	942	938	990	1,076	1,154

School Personnel Costs	
Professional Salaries	$7,229,844
Supporting Services Salaries	$1,397,833
Employee Benefits	$2,203,042
Total Allocated Cost	**$10,830,719**

*** 2008–2009 School Year Data**

Westland Middle School - #412

Principal: Mr. Daniel J. Vogelman
Community Supt: Mr. Sean Bulson, Acting
School Hours: 7:54 - 2:40
Feeder Schools: Bethesda, Chevy Chase, N. Chevy Chase, Rock Creek Forest, Rosemary Hills, Somerset, Westbrook

5511 Massachusetts Avenue Bethesda, MD 20816
www.montgomeryschoolsmd.org/schools/westlandms/

Office Phone: (301) 320-6515
Fax Number: (301) 320-7054
Cluster: Bethesda-Chevy Chase
Receiving Schools: Bethesda-Chevy Chase

2009–2010 Enrollment = 986											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**48.2**	**51.8**	**14.2**	**0.1**	**8.3**	**14.1**	**63.3**	Grade 6	212	21.5
ESOL	**2.7**	0.8	1.9	0.4	0.0	0.6	1.0	0.7	Grade 7	418	42.4
FARMS	**11.0**	4.4	6.6	4.4	0.0	1.0	5.3	0.3	Grade 8	356	36.1
SPED	**10.6**	2.6	8.0	1.7	0.0	0.7	2.4	5.8	Total	986	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	64.8	30.5	4.8

Other Participation

Students now or have in the past received FARMS = 16.9%

Mobility Rate (Entrants + Withdrawals)* = 6.4%

Attendance Rate* = 95.4%

Suspension Rate* = 2.9%

School Programs

Partial Spanish Immersion
Learning and Academic Disabilities
Middle Years Programme

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	87.8	92.4	91.9	95.4	86.7	93.8
African American	71.9	84.4	85.7	89.3	68.3	83.3
Asian American	95.6	95.9	92.8	100.0	80.0	96.7
Hispanic	68.4	84.2	81.1	86.8	60.8	79.3
White	95.4	95.5	96.2	98.6	97.0	98.9
Female	91.2	94.0	93.4	97.0	90.7	95.0
Male	84.9	91.0	90.6	93.9	82.4	92.6
FARMS	61.8	77.1	76.2	76.8	61.5	71.1
LEP	50.0	66.7	50.0	90.9	33.3	69.2
SPED	38.5	53.9	59.5	83.8	45.2	83.8

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Westland Middle School - #412

Algebra Performance		
	Algebra Completion by the End of Grade 8*	Algebra HSA Pass Rates for Tests Taken in May 2009
All Students	80.0	98.5
African American	61.7	94.6
Asian American	62.5	100.0
Hispanic	54.2	97.6
White	91.8	99.2
Female	82.3	97.7
Male	77.6	99.4
ESOL	20.0	100.0
FARMS	47.2	93.1
SPED	35.5	85.7

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	9.2	2.6	3.9	6.6	77.6	78.9	21.1			
Supporting Services	25.7	0.0	11.4	11.4	51.4	71.4	28.6	224	91.1	8.9

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 12.4
Average Class Size (English) = 24.4
Average Class Size (Other) = 25.7

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
13.2	59.2	27.6

Staff Positions			
Professional		**Supporting Services**	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.625
Asst School Administrator	1.000	Special Education	6.000
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	4.000	Media Assistant	1.500
		Instructional Data Assistant	0.875
Teachers		**Instructional Support Total**	10.000
Classroom	46.100		
Resource/Team Leader/ Content Specialist	9.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.200	School Financial Assistant	1.000
Alternative	0.600	Secretary	3.250
Reading/Literacy		Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	4.700	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	1.000
Teachers Total	63.600	**Other Support Total**	8.250
		Building Services	
Other Professional		Manager	1.000
Counselor	4.500	Leader	1.000
Media Specialist	1.000	Worker	5.500
Spec Ed Related Services	0.800	Plant Equipment Operator	1.000
		Building Services Total	8.500
Other Professional Total	6.300		
		Food Services	3.062
Total Professional	73.900	**Total Supporting Services**	29.812

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1951	1997	25.1	1	1

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
50	47	0	1	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
1,037	1,037	965	999	1,054	1,120	1,150	1,192

School Personnel Costs	
Professional Salaries	$5,870,754
Supporting Services Salaries	$1,190,643
Employee Benefits	$1,858,932
Total Allocated Cost	**$8,920,329**

*** 2008–2009 School Year Data**

White Oak Middle School - #811

Principal: Ms. Virginia A. de los Santos
Community Supt: Dr. Ursula A. Hermann
School Hours: 7:55 - 2:40
Feeder Schools: Broad Acres, Jackson Road, Stonegate, Westover

12201 New Hampshire Avenue Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/whiteoakms/

Office Phone: (301) 989-5780
Fax Number: (301) 989-5696
Cluster: Northeast Consortium
Receiving Schools: Blake, Paint Branch, Springbrook

2009–2010 Enrollment = 639											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**46.5**	**53.5**	**34.4**	**0.2**	**15.2**	**35.7**	**14.6**	Grade 6	217	34.0
ESOL	**8.9**	3.1	5.8	1.6	0.0	1.4	5.9	0.0	Grade 7	211	33.0
FARMS	**50.5**	23.2	27.4	16.9	0.2	4.9	27.7	0.9	Grade 8	211	33.0
SPED	**9.9**	3.6	6.3	4.1	0.0	0.8	3.6	1.4	Total	639	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	84.1	7.9	7.9

Other Participation

Students now or have in the past received FARMS = 62.8%

Mobility Rate (Entrants + Withdrawals)* = 17.4%

Attendance Rate* = 95.4%

Suspension Rate* = 6.5%

School Programs

Multidisciplinary Educational Training and Support (METS)
Learning and Academic Disabilities
School/Community-Based
Ambassadors Invested in Mentorship (AIM)
Linkages to Learning
Middle School Reform Phase II
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	72.0	81.1	71.6	82.7	58.2	75.1
African American	64.3	80.0	66.6	84.1	51.5	71.8
Asian American	100.0	85.7	96.5	89.7	71.9	90.7
Hispanic	64.6	75.7	56.5	72.4	48.9	64.8
White	84.6	96.2	94.1	97.1	83.3	92.8
Female	75.7	87.3	70.4	87.8	61.2	82.8
Male	68.3	75.0	72.8	78.2	55.9	69.3
FARMS	68.1	74.2	58.3	70.9	39.8	60.5
LEP	68.8	56.3	47.4	42.1	14.3	0.0
SPED	36.4	54.5	42.9	38.1	16.7	27.8

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

White Oak Middle School - #811

Algebra Performance		
	Algebra Completion by the End of Grade 8*	Algebra HSA Pass Rates for Tests Taken in May 2009
All Students	47.6	74.4
African American	41.7	65.9
Asian American	68.8	93.3
Hispanic	29.0	63.3
White	85.7	91.3
Female	49.2	77.3
Male	46.4	72.1
ESOL	0.0	
FARMS	24.6	58.8
SPED	2.8	11.5

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	39.3	0.0	4.9	8.2	47.5	80.3	19.7			
Supporting Services	36.4	0.0	9.1	12.1	42.4	69.7	30.3	189	85.2	14.8

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 10.2
Average Class Size (English) = 21.5
Average Class Size (Other) = 23.6

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
23.0	52.5	24.6

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.250
Asst School Administrator		Special Education	4.625
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	3.000	Media Assistant	1.000
		Instructional Data Assistant	0.875
Teachers		**Instructional Support Total**	8.750
Classroom	27.400		
Resource/Team Leader/ Content Specialist	12.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	2.400	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.750
Reading/Literacy		Media Services Technician	
Special Education:		Parent/Community Coord	0.875
Classroom	5.200	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	0.750
Teachers Total	50.000	**Other Support Total**	8.375
Other Professional		Building Services	
Counselor	3.700	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.700	Worker	4.500
		Plant Equipment Operator	1.000
Other Professional Total	5.400	**Building Services Total**	7.500
		Food Services	3.125
Total Professional	58.400	**Total Supporting Services**	27.750

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1962	1993	17.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
47	40	0	3	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
927	911	681	710	728	761	770	818

School Personnel Costs	
Professional Salaries	$4,503,325
Supporting Services Salaries	$1,231,624
Employee Benefits	$1,565,543
Total Allocated Cost	**$7,300,492**

*** 2008–2009 School Year Data**

Earle B. Wood Middle School - #820

Principal: Ms. Eugenia S. Dawson
Community Supt: Dr. Sherry Liebes
School Hours: 7:55 - 2:40
Feeder Schools: Barnsley, Flower Valley, Maryvale, Meadow Hall, Rock Creek Valley

14615 Bauer Drive Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/woodms/

Office Phone: (301) 460-2150
Fax Number: (301) 460-2104
Cluster: Rockville
Receiving Schools: Rockville

2009–2010 Enrollment = 847											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**54.0**	**46.0**	**18.5**	**0.2**	**11.7**	**29.3**	**40.3**	Grade 6	279	32.9
ESOL	**4.4**	1.8	2.6	0.4	0.0	0.7	3.2	0.1	Grade 7	280	33.1
FARMS	**30.7**	17.2	13.5	8.6	0.1	2.8	17.0	2.1	Grade 8	288	34.0
SPED	**14.4**	6.8	7.6	3.9	0.1	1.1	4.1	5.2	Total	847	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	82.0	10.7	7.4

Other Participation

Students now or have in the past received FARMS = 43.4%

Mobility Rate (Entrants + Withdrawals)* = 9.4%

Attendance Rate* = 95.7%

Suspension Rate* = 3.2%

School Programs

Autism
Deaf & Hard/Hearing
Learning and Academic Disabilities
Middle School Reform Phase I
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	83.4	91.1	79.0	87.5	83.6	86.4
African American	76.1	90.4	60.0	75.0	70.7	65.9
Asian American	93.9	97.0	96.5	96.6	96.3	96.3
Hispanic	76.4	85.9	66.3	80.9	69.9	80.8
White	89.1	94.6	92.3	95.7	94.4	95.4
Female	86.9	94.0	81.5	89.7	79.7	86.3
Male	79.0	87.4	76.0	84.8	87.3	86.5
FARMS	70.0	83.4	62.4	84.5	68.8	73.8
LEP	50.0	40.0	41.7	63.6	57.1	57.1
SPED	50.0	77.5	68.2	64.4	48.6	62.2

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Earle B. Wood Middle School - #820

Algebra Performance		
	Algebra Completion by the End of Grade 8*	Algebra HSA Pass Rates for Tests Taken in May 2009
All Students	80.3	91.7
African American	65.0	79.3
Asian American	92.9	100.0
Hispanic	69.9	85.9
White	89.8	95.9
Female	75.8	90.8
Male	84.8	92.5
ESOL	66.7	71.4
FARMS	67.9	85.5
SPED	51.4	76.9

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	16.2	0.0	4.1	2.7	77.0	77.0	23.0			
Supporting Services	28.2	0.0	12.8	20.5	38.5	71.8	28.2	192	94.3	5.7

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 10.8
Average Class Size (English) = 25.8
Average Class Size (Other) = 26.2

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
21.6	43.2	35.1

Staff Positions			
Professional		**Supporting Services**	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.500
Asst School Administrator		Special Education	10.436
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	3.000	Media Assistant	1.000
		Instructional Data Assistant	0.875
Teachers		**Instructional Support Total**	13.811
Classroom	33.000		
Resource/Team Leader/ Content Specialist	12.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.200	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.750
Reading/Literacy	0.400	Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	10.200	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	1.000
		Other Support Total	7.750
Teachers Total	59.800		
		Building Services	
Other Professional		Manager	1.000
Counselor	3.500	Leader	1.000
Media Specialist	1.000	Worker	6.000
Spec Ed Related Services	2.000	Plant Equipment Operator	1.000
		Building Services Total	9.000
Other Professional Total	6.500		
		Food Services	3.187
Total Professional	69.300	**Total Supporting Services**	33.748

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1965	2001	8.5	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
51	43	0	1	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
981	981	867	912	947	961	968	980

School Personnel Costs	
Professional Salaries	$5,309,422
Supporting Services Salaries	$1,365,292
Employee Benefits	$1,822,239
Total Allocated Cost	**$8,496,953**

*** 2008–2009 School Year Data**

SECTION IV

HIGH SCHOOL PROFILES

Note: Test scores and completion/enrollment rates are not reported for subgroups with fewer than five students.

High School Listing

Bethesda-Chevy Chase HS 350
Montgomery Blair HS 352
James Hubert Blake HS 354
Winston Churchill HS 356
Clarksburg HS 358
Damascus HS 360
Thomas Edison High School of Technology 362
Albert Einstein HS 364
Gaithersburg HS 366
Walter Johnson HS 368
John F. Kennedy HS 370
Col. Zadok Magruder HS 372
Richard Montgomery HS 374
Northwest HS 376
Northwood HS 378
Paint Branch HS 380
Poolesville HS 382
Quince Orchard HS 384
Rockville HS 386
Seneca Valley HS 388
Sherwood HS 390
Springbrook HS 392
Watkins Mill HS 394
Wheaton HS 396
Walt Whitman HS 398
Thomas S. Wootton HS 400

Bethesda-Chevy Chase High School - #406

Principal: Ms. Karen O. Lockard
Community Supt: Mr. Sean Bulson, Acting
School Hours: 7:25 - 2:10
Feeder Schools: Westland

4301 East-West Highway Bethesda, MD 20814
www.montgomeryschoolsmd.org/schools/bcchs/

Office Phone: (240) 497-6300
Fax Number: (240) 497-6306
Cluster Name: Bethesda-Chevy Chase

2009–2010 Enrollment = 1,830											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**49.7**	**50.3**	**16.1**	**0.5**	**7.2**	**14.0**	**62.1**	Grade 9	507	27.7
ESOL	**3.3**	1.3	2.0	0.5	0.0	0.5	1.6	0.7	Grade 10	458	25.0
FARMS	**8.6**	4.0	4.5	4.0	0.0	0.7	3.4	0.4	Grade 11	435	23.8
SPED	**8.1**	2.5	5.6	1.9	0.1	0.5	1.8	3.9	Grade 12	430	23.5
									Total	1,830	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	69.8	21.5	8.7

Other Participation

Students now or have in the past received FARMS = 19.2%

Mobility Rate (Entrants + Withdrawals)* = 7.9%

Graduation Rate* = 94.8%

Attendance Rate* = 95.6%

Dropout Rate* = 1.0%

Suspension Rate* = 2.0%

Percent of Students Meeting University System of Maryland Entrance Requirements* = 80.0%

School Programs

International Baccalaureate Program
International Baccalaureate Middle Years Program
Learning and Academic Disabilities
Career Pathway Programs
Multidisciplinary Educational Training and Support (METS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate*		
	Mathematics	Reading
All Students	89.9	92.9
African Am.	78.3	89.9
Asian	95.5	92.6
Hispanic	72.4	76.6
White	98.0	98.6
FARMS	60.5	68.9
LEP	55.0	50.0
SPED	78.1	72.0

Maryland High School Assessment Performance Status**								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	90.4	92.1	92.1	98.0	90.2	95.1	93.0	96.5
African American	78.4	87.3	81.8	96.6	78.2	90.2	90.6	95.6
Asian American	84.0	93.5	90.9	93.9	95.5	96.3	92.6	96.4
Hispanic	73.1	70.9	76.9	94.3	73.2	85.5	75.8	87.7
White	98.1	97.9	97.6	99.6	97.9	99.1	98.6	99.2
ESOL	20.0	41.7	33.3	83.3	22.2	50.0	10.0	40.0
FARMS	62.9	70.6	68.8	90.9	63.6	70.6	61.8	79.4
SPED	80.6	78.4	75.7	89.2	70.8	87.0	78.3	87.5

Note. **American Indian students are included with all students but are not reported separately.** *** 2008–2009 School Year Data**

**** MSDE reported the end of 2008–2009 HSA performance status for promoted students required to meet the HSA graduation requirement.**

Bethesda-Chevy Chase High School - #406

Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment*				
	Algebra Completion	Geometry Completion		Honors/AP/IB/College-Level Course Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	83.5	64.8	85.2	94.1
African American	67.6	33.8	72.5	88.7
Asian American	88.9	72.2	82.9	89.1
Hispanic	65.6	31.1	66.7	85.9
White	90.7	78.5	92.7	98.0
Female	86.2	68.2	88.6	95.4
Male	81.1	61.7	81.9	92.8
ESOL	33.3	14.3	47.8	68.0
FARMS	57.4	23.4	61.7	75.7
SPED	48.7	15.4	50.0	62.3

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	4.0	0.0	1.6	5.6	88.7	62.1	37.9			
Supporting Services	31.5	0.0	11.1	9.3	48.1	61.1	38.9	373	93.3	6.7

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
18.5	48.4	33.1

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 14.4

Average Class Size: English = 25.6 Other = 27.1

Staff Positions

Professional	
Administrative	
Principal	1.000
Assistant Principal	3.000
Asst School Administrator	
Magnet/Special Program Coordinator	
Administrative Total	4.000
Teachers	
Classroom	83.600
Resource/Team Leader/ Content Specialist	8.000
Staff Development	1.000
Athletic Director	1.000
ESOL	2.800
Alternative	0.600
Career/Technical Ed	1.200
Reading/Literacy	
Special Education:	
Classroom	6.200
Resource Program	1.000
Teachers Total	105.400
Other Professional	
Counselor	7.200
Media Specialist	1.000
Spec Ed Related Services	0.700
Other Professional Total	8.900
Total Professional	118.300

Supporting Services	
Instructional Support	
Paraeducators	
Regular	4.062
Special Education	4.750
IT Systems Specialist	1.000
English Composition Assistant	2.499
Hearing Interpreter	
College/Career Information Coord	1.000
Media Assistant	2.000
Teacher Assistant	
Instructional Support Total	15.311
Other Support	
Business Manager	1.000
Administrative Secretary	1.000
Registrar	1.000
School Financial Assistant	1.000
Secretary	6.000
Parent/Community Coord	
Media Services Technician	1.000
Security Team Leader	1.000
Security Assistant	5.000
Student Monitor	
Other Support Total	17.000
Building Services	
Manager	1.000
Leader	1.000
Worker	13.500
Plant Equipment Operator	1.000
Building Services Total	16.500
Food Services	2.563
Total Supporting Services	51.374

Average SAT Scores* (84.3% Tested)

	School	County	National
Critical Reading	579	533	501
Math	569	547	515
Writing	581	536	493
Total**	1729	1615	1509

Advanced Placement/International Baccalaureate Tests*

Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
414	299	72.2

Grade 12 Documented Decisions*

College/Training	Employment	Military	College/Employment
83.5%	1.9%	0.2%	10.2%

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1934	2001	16.4	0	0

Core Facility Teaching Stations

Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
76	70	0	3	3

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
1,656	1,656	1,786	1,817	1,755	1,658	1,760	1,723

School Personnel Costs

Professional Salaries	$9,467,533
Supporting Services Salaries	$2,090,095
Employee Benefits	$3,071,559
Total Allocated Cost	**$14,629,187**

**** The combined SAT score may differ by 1 point because of rounding.**

*** 2008–2009 School Year Data**

Montgomery Blair High School - #757

Principal: Mr. Darryl L. Williams | 51 University Boulevard, East Silver Spring, MD 20901 | Office Phone: (301) 649-2800
Community Supt: Ms. Bronda L. Mills | www.mbhs.edu/ | Fax Number: (301) 649-2830
School Hours: 7:25 - 3:00 | Cluster Name: Downcounty Consortium
Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2009–2010 Enrollment = 2,788											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**49.0**	**51.0**	**28.9**	**0.2**	**17.6**	**27.5**	**25.8**	Grade 9	790	28.3
ESOL	**10.0**	4.6	5.3	3.5	0.0	0.8	5.6	0.0	Grade 10	718	25.8
FARMS	**32.2**	15.8	16.4	13.5	0.0	3.5	14.5	0.7	Grade 11	653	23.4
SPED	**6.5**	2.3	4.2	2.4	0.0	0.2	2.6	1.3	Grade 12	627	22.5
									Total	2,788	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	86.2	13.3	0.6

Other Participation

Students now or have in the past received FARMS = 53.7%

Mobility Rate (Entrants + Withdrawals)* = 12.2%

Graduation Rate* = 82.6%

Attendance Rate* = 95.4%

Dropout Rate* = 3.5%

Suspension Rate* = 6.2%

Percent of Students Meeting University System of Maryland Entrance Requirements* = 61.5%

School Programs

Multidisciplinary Educational Training and Support (METS)
Communication Arts
Mathematics/Science/Computer Science Magnet Program
Learning and Academic Disabilities
International Studies Academy
Entrepeneurship Academy
Human Services Professions Academy
Media Literacy Academy
Science, Math & Technology Academy

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	Met	Met
SPED	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate*		
	Mathematics	Reading
All Students	93.3	86.9
African Am.	87.9	73.1
Asian	97.3	94.0
Hispanic	88.6	81.2
White	99.3	99.3
FARMS	87.4	73.3
LEP	84.7	56.6
SPED	79.6	72.1

Maryland High School Assessment Performance Status**								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	90.4	92.8	89.8	96.1	94.0	93.2	87.8	95.6
African American	84.3	88.8	81.3	93.2	88.3	86.7	72.7	92.7
Asian American	94.9	99.1	95.8	99.2	97.3	97.4	94.8	96.5
Hispanic	82.2	83.2	80.7	92.3	89.9	89.3	82.6	92.6
White	100.0	99.4	100.0	99.4	100.0	98.6	100.0	100.0
ESOL	52.4	61.1	62.5	80.0	81.8	63.6	36.4	72.7
FARMS	79.9	84.9	76.9	91.7	85.3	84.1	70.3	90.0
SPED	69.2	73.1	66.7	76.0	82.8	85.7	78.6	89.3

Note. **American Indian students are included with all students but are not reported separately.** *** 2008–2009 School Year Data**
**** MSDE reported the end of 2008–2009 HSA performance status for promoted students required to meet the HSA graduation requirement.**

Montgomery Blair High School - #757

Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment*				
	Algebra Completion	Geometry Completion		Honors/AP/IB/College-Level Course Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	79.4	48.5	80.6	71.0
African American	73.6	31.4	75.7	56.2
Asian American	95.6	75.6	92.2	87.4
Hispanic	61.7	19.5	61.0	51.5
White	96.2	84.6	97.3	95.2
Female	80.6	49.2	80.9	73.1
Male	78.2	47.8	80.3	69.0
ESOL	44.1	2.9	30.6	22.8
FARMS	63.8	19.1	62.7	48.5
SPED	49.2	20.3	39.4	29.8

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	24.8	0.0	3.5	6.9	64.9	61.4	38.6			
Supporting Services	41.8	0.0	10.1	17.7	30.4	67.1	32.9	591	95.3	4.7

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
11.9	43.1	45.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 13.2

Average Class Size: English = 23.1 Other = 24.9

Average SAT Scores* (79.3% Tested)

	School	County	National
Critical Reading	566	533	501
Math	571	547	515
Writing	565	536	493
Total**	1702	1615	1509

Staff Positions

Professional		Supporting Services	
Administrative		**Instructional Support**	
Principal	1.000	Paraeducators	
Assistant Principal	4.000	Regular	6.250
Asst School Administrator		Special Education	8.188
Magnet/Special Program Coordinator	1.000	IT Systems Specialist	2.000
		English Composition Assistant	3.500
Administrative Total	6.000	Hearing Interpreter	
		College/Career Information Coord	1.000
		Media Assistant	2.500
		Teacher Assistant	0.875
		Instructional Support Total	24.313
Teachers		**Other Support**	
Classroom	137.700	Business Manager	1.000
Resource/Team Leader/ Content Specialist	12.000	Administrative Secretary	1.000
Staff Development	1.000	Registrar	1.000
Athletic Director	1.000	School Financial Assistant	1.000
ESOL	10.000	Secretary	8.000
Alternative	1.000	Parent/Community Coord	
Career/Technical Ed	1.400	Media Services Technician	1.000
Reading/Literacy		Security Team Leader	1.000
Special Education:		Security Assistant	9.000
Classroom	12.600	Student Monitor	
Resource Program	1.000		
Teachers Total	177.700	**Other Support Total**	23.000
		Building Services	
		Manager	
Other Professional		Leader	1.000
Counselor	11.400	Worker	17.500
Media Specialist	2.000	Plant Equipment Operator	1.000
Spec Ed Related Services	1.000	**Building Services Total**	19.500
Other Professional Total	14.400	Food Services	5.561
Total Professional	198.100	**Total Supporting Services**	72.374

Advanced Placement/International Baccalaureate Tests*

Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
556	294	52.9

Grade 12 Documented Decisions*

College/Training	Employment	Military	College/Employment
74.1%	2.4%	0.3%	17.2%

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1998		30.2	0	0

Core Facility Teaching Stations

Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
133	116	0	10	7

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
2,839	2,839	2,729	2,695	2,599	2,518	2,569	2,515

School Personnel Costs

Professional Salaries	$16,344,627
Supporting Services Salaries	$2,968,595
Employee Benefits	$5,086,750
Total Allocated Cost	**$24,399,972**

**** The combined SAT score may differ by 1 point because of rounding.**

*** 2008–2009 School Year Data**

James Hubert Blake High School - #321

Principal: Ms. Carole C. Goodman
Community Supt: Dr. Ursula A. Hermann
School Hours: 7:25 - 2:10
Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

300 Norwood Road Silver Spring, MD 20905
www.montgomeryschoolsmd.org/schools/blakehs/

Office Phone: (301) 879-1300
Fax Number: (301) 879-1306
Cluster Name: Northeast Consortium

2009–2010 Enrollment = 1,785											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**53.6**	**46.4**	**43.1**	**0.4**	**9.9**	**16.6**	**30.0**	Grade 9	462	25.9
ESOL	**0.6**	0.3	0.3	0.4	0.0	0.1	0.1	0.0	Grade 10	481	26.9
FARMS	**24.6**	13.7	10.9	15.0	0.1	1.7	7.4	0.5	Grade 11	439	24.6
SPED	**8.4**	2.2	6.2	4.3	0.1	0.6	1.4	2.1	Grade 12	403	22.6
									Total	1,785	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	90.0	5.3	4.7

Other Participation

Students now or have in the past received FARMS = 45.5%

Mobility Rate (Entrants + Withdrawals)* = 10.9%

Graduation Rate* = 88.9%

Attendance Rate* = 95.7%

Dropout Rate* = 2.4%

Suspension Rate* = 4.7%

Percent of Students Meeting University System of Maryland Entrance Requirements* = 73.1%

School Programs

Learning and Academic Disabilities
School/Community-Based
Career Pathway Programs
Fine Arts and Humanities Signature Program
Ninth Grade Academy
Academy of Arts and Communications
Academy of Business and Consumer Services
Academy of Humanities and Public Service
Academy of Science, Technology, Engineering and Math

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	na	na	na
SPED	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate*		
	Mathematics	Reading
All Students	86.2	91.7
African Am.	73.3	84.1
Asian	87.8	95.7
Hispanic	78.3	91.3
White	96.0	96.2
FARMS	65.6	79.6
LEP	57.1	
SPED	61.4	66.7

Maryland High School Assessment Performance Status**								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	87.5	88.2	84.1	93.8	87.3	93.1	92.5	95.2
African American	77.8	79.5	73.3	87.3	74.0	87.7	84.7	90.1
Asian American	93.8	94.3	85.3	94.1	92.3	92.9	97.7	100.0
Hispanic	81.4	78.6	80.6	93.7	79.5	86.4	91.1	93.8
White	98.4	98.5	95.6	100.0	96.4	98.0	97.0	98.0
ESOL	80.0	100.0	28.6	100.0				
FARMS	76.8	73.2	72.0	86.3	71.4	70.6	80.6	80.0
SPED	38.1	57.1	31.8	71.4	62.1	80.6	61.3	80.6

Note. **American Indian students are included with all students but are not reported separately.** *** 2008–2009 School Year Data**

**** MSDE reported the end of 2008–2009 HSA performance status for promoted students required to meet the HSA graduation requirement.**

James Hubert Blake High School - #321

Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment*				
	Algebra Completion	Geometry Completion		Honors/AP/IB/College-Level Course Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	80.4	48.8	80.8	80.3
African American	72.4	36.5	69.8	71.4
Asian American	93.6	68.1	93.3	88.1
Hispanic	75.6	36.0	82.1	73.4
White	91.5	68.3	93.3	91.0
Female	84.2	53.1	86.3	84.5
Male	75.9	43.6	73.7	75.0
ESOL	100.0	12.5	20.0	52.0
FARMS	71.8	34.9	66.0	61.1
SPED	50.0	6.5	53.5	35.4

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	14.2	0.0	2.4	4.7	78.7	62.2	37.8			
Supporting Services	33.9	0.0	8.5	15.3	42.4	64.4	35.6	366	94.3	5.7

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
18.1	45.7	36.2

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 13.2

Average Class Size: English = 26.0 Other = 26.8

Average SAT Scores* (85.1% Tested)

	School	County	National
Critical Reading	522	533	501
Math	524	547	515
Writing	514	536	493
Total**	1560	1615	1509

Staff Positions

Professional	
Administrative	
Principal	1.000
Assistant Principal	3.000
Asst School Administrator	1.000
Magnet/Special Program Coordinator	
Administrative Total	5.000
Teachers	
Classroom	82.000
Resource/Team Leader/ Content Specialist	9.000
Staff Development	1.000
Athletic Director	1.000
ESOL	0.800
Alternative	0.800
Career/Technical Ed	1.600
Reading/Literacy	
Special Education:	
Classroom	11.400
Resource Program	1.000
Teachers Total	108.600
Other Professional	
Counselor	7.500
Media Specialist	1.000
Spec Ed Related Services	0.600
Other Professional Total	9.100
Total Professional	122.700

Supporting Services	
Instructional Support	
Paraeducators	
Regular	2.000
Special Education	10.500
IT Systems Specialist	1.000
English Composition Assistant	2.250
Hearing Interpreter	
College/Career Information Coord	1.000
Media Assistant	2.000
Teacher Assistant	
Instructional Support Total	18.750
Other Support	
Business Manager	1.000
Administrative Secretary	1.000
Registrar	1.000
School Financial Assistant	1.000
Secretary	7.000
Parent/Community Coord	
Media Services Technician	1.000
Security Team Leader	1.000
Security Assistant	5.000
Student Monitor	
Other Support Total	18.000
Building Services	
Manager	1.000
Leader	1.000
Worker	13.000
Plant Equipment Operator	1.000
Building Services Total	16.000
Food Services	3.375
Total Supporting Services	56.125

Advanced Placement/International Baccalaureate Tests*

Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
455	216	47.5

Grade 12 Documented Decisions*

College/Training	Employment	Military	College/Employment
79.7%	1.6%	1.6%	13.6%

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1998		91.1	0	7

Core Facility Teaching Stations

Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
79	74	0	0	5

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
1,724	1,724	1,829	1,849	1,823	1,823	1,803	1,787

School Personnel Costs

Professional Salaries	$9,988,100
Supporting Services Salaries	$2,242,303
Employee Benefits	$3,265,297
Total Allocated Cost	**$15,495,700**

**** The combined SAT score may differ by 1 point because of rounding.**

*** 2008–2009 School Year Data**

Winston Churchill High School - #602

Principal: Dr. Joan C. Benz
Community Supt: Dr. Sherry Liebes
School Hours: 7:25 - 2:10
Feeder Schools: Cabin John, Hoover

11300 Gainsborough Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/churchillhs/

Office Phone: (301) 469-1200
Fax Number: (301) 469-1208
Cluster Name: Winston Churchill

2009–2010 Enrollment = 2,087											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**46.8**	**53.2**	**6.8**	**0.1**	**23.8**	**5.6**	**63.7**	Grade 9	501	24.0
ESOL	**0.0**	0.0	0.0	0.0	0.0	0.0	0.0	0.0	Grade 10	531	25.4
FARMS	**4.1**	1.8	2.3	2.1	0.0	0.8	0.5	0.7	Grade 11	510	24.4
SPED	**11.9**	2.8	9.1	1.3	0.0	1.5	0.7	8.4	Grade 12	545	26.1
									Total	2,087	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	73.1	10.0	16.9

Other Participation

Students now or have in the past received FARMS = 7.7%

Mobility Rate (Entrants + Withdrawals)* = 4.7%

Graduation Rate* = 97.9%

Attendance Rate* = 96.1%

Dropout Rate* = 0.2%

Suspension Rate* = 1.1%

Percent of Students Meeting University System of Maryland Entrance Requirements* = 85.5%

School Programs

Autism
Bridge
Learning and Academic Disabilities
Career Pathway Programs
Mathematics, Technology and Science Academy
Academy of Creative and Performing Arts
International Studies Academy

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	Met
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate*		
	Mathematics	Reading
All Students	99.1	97.8
African Am.	100.0	92.3
Asian	100.0	99.2
Hispanic	100.0	90.3
White	98.7	98.5
FARMS	100.0	93.8
LEP	100.0	100.0
SPED	93.3	88.1

Maryland High School Assessment Performance Status**								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	98.1	97.8	97.2	98.5	99.8	97.5	98.0	98.4
African American	90.3	87.1	84.4	91.2	100.0	90.9	92.3	96.6
Asian American	100.0	98.5	97.7	99.2	100.0	99.1	99.2	100.0
Hispanic	100.0	100.0	100.0	96.2	100.0	96.4	90.0	100.0
White	98.0	98.4	98.1	99.1	99.7	97.5	98.8	97.9
ESOL								
FARMS	84.6	100.0	85.7	100.0	100.0	72.7	100.0	91.7
SPED	82.5	87.8	76.7	84.1	98.1	84.9	88.7	90.6

Note. **American Indian students are included with all students but are not reported separately.** *** 2008–2009 School Year Data**

**** MSDE reported the end of 2008–2009 HSA performance status for promoted students required to meet the HSA graduation requirement.**

Winston Churchill High School - #602

Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment*				
	Algebra Completion	Geometry Completion		Honors/AP/IB/College-Level Course Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	94.7	81.9	95.1	89.6
African American	89.2	64.9	85.3	73.2
Asian American	94.5	89.0	98.4	94.9
Hispanic	93.1	79.3	92.0	85.2
White	95.5	81.3	95.1	89.7
Female	96.3	83.4	98.0	92.5
Male	93.3	80.6	92.3	87.2
ESOL				
FARMS	75.0	41.7	85.7	66.7
SPED	78.5	40.0	79.7	50.0

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	7.7	0.0	9.1	3.5	79.7	55.2	44.8			
Supporting Services	18.6	0.0	8.6	18.6	54.3	62.9	37.1	434	96.5	3.5

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
17.5	39.2	43.4

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 13.5

Average Class Size: English = 25.8 Other = 28.0

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	2.375
Asst School Administrator	1.000	Special Education	16.749
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	2.750
Administrative Total	5.000	Hearing Interpreter	
		College/Career Information Coord	1.000
		Media Assistant	2.000
Teachers		Teacher Assistant	
Classroom	91.700	**Instructional Support Total**	25.874
Resource/Team Leader/ Content Specialist	7.000	Other Support	
Staff Development	1.000	Business Manager	1.000
Athletic Director	1.000	Administrative Secretary	1.000
ESOL		Registrar	1.000
Alternative	0.400	School Financial Assistant	1.000
Career/Technical Ed	0.600	Secretary	8.500
Reading/Literacy		Parent/Community Coord	
Special Education:		Media Services Technician	1.000
Classroom	14.800	Security Team Leader	1.000
Resource Program	2.000	Security Assistant	5.000
		Student Monitor	
Teachers Total	118.500	**Other Support Total**	19.500
		Building Services	
		Manager	1.000
Other Professional		Leader	1.000
Counselor	8.500	Worker	14.000
Media Specialist	2.000	Plant Equipment Operator	1.000
Spec Ed Related Services	1.500	**Building Services Total**	17.000
Other Professional Total	12.000	Food Services	2.563
Total Professional	135.500	**Total Supporting Services**	64.937

Average SAT Scores* (87.0% Tested)	School	County	National
Critical Reading	588	533	501
Math	625	547	515
Writing	600	536	493
Total**	1813	1615	1509

Advanced Placement/International Baccalaureate Tests*		
Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
515	401	77.9

Grade 12 Documented Decisions*			
College/Training	Employment	Military	College/Employment
91.1%	0.6%	0.2%	6.9%

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1964	2001	30.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
94	79	0	0	15

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
1,945	1,928	2,052	2,037	2,028	1,991	1,929	1,907

School Personnel Costs

Professional Salaries	$11,283,229
Supporting Services Salaries	$2,599,050
Employee Benefits	$3,733,910
Total Allocated Cost	**$17,616,189**

**** The combined SAT score may differ by 1 point because of rounding.**

*** 2008–2009 School Year Data**

Clarksburg High School - #249

Principal: Mr. James P. Koutsos
Community Supt: Mr. Adrian B. Talley
School Hours: 7:25 - 2:10
Feeder Schools: Neelsville, Rocky Hill

22500 Wims Road Clarksburg, MD 20871
www.montgomeryschoolsmd.org/schools/clarksburghs/index.htm

Office Phone: (301) 444-3000
Fax Number: (301) 444-3595
Cluster Name: Clarksburg

2009–2010 Enrollment = 1,711											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**49.6**	**50.4**	**31.9**	**0.2**	**15.1**	**19.9**	**32.8**	Grade 9	451	26.4
ESOL	**4.1**	2.0	2.0	0.9	0.0	0.4	2.7	0.1	Grade 10	441	25.8
FARMS	**24.7**	11.5	13.2	12.6	0.1	2.2	8.1	1.6	Grade 11	408	23.8
SPED	**11.5**	4.3	7.1	5.1	0.1	0.6	2.2	3.6	Grade 12	411	24.0
									Total	1,711	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	79.6	12.8	7.7

Other Participation

Students now or have in the past received FARMS = 46.7%

Mobility Rate (Entrants + Withdrawals)* = 15.4%

Graduation Rate* = 94.9%

Attendance Rate* = 95.2%

Dropout Rate* = 1.3%

Suspension Rate* = 4.3%

Percent of Students Meeting University System of Maryland Entrance Requirements* = 53.4%

School Programs

Learning and Academic Disabilities
Emotional Disabilities
Capstone Project Signature Program
Advanced Placement Power Scholars (APPS) Program
ESOL Center
Minority Scholars Program

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	Met	Met
SPED	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate*		
	Mathematics	Reading
All Students	86.4	85.0
African Am.	76.9	75.9
Asian	96.6	91.8
Hispanic	80.0	84.1
White	94.8	91.4
FARMS	77.8	79.2
LEP	75.0	64.5
SPED	59.5	44.4

Maryland High School Assessment Performance Status**								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	84.6	87.2	81.3	91.1	88.0	91.2	85.9	94.9
African American	75.9	79.4	67.9	84.5	78.2	85.3	77.1	91.7
Asian American	95.1	93.4	90.0	95.1	96.5	96.6	91.7	96.7
Hispanic	72.6	76.1	74.6	85.3	83.9	89.5	86.4	90.2
White	94.4	96.8	92.1	97.6	95.8	95.0	91.2	100.0
ESOL	46.7	25.0	33.3	50.0	33.3	71.4	57.1	71.4
FARMS	76.4	75.9	72.5	83.3	78.1	86.3	82.4	89.2
SPED	63.3	69.0	50.0	71.0	64.0	65.4	44.0	80.8

Note. **American Indian students are included with all students but are not reported separately.** *** 2008–2009 School Year Data**

**** MSDE reported the end of 2008–2009 HSA performance status for promoted students required to meet the HSA graduation requirement.**

Clarksburg High School - #249

Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment*				
	Algebra Completion	Geometry Completion		Honors/AP/IB/College-Level Course Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	80.4	41.4	81.5	71.9
African American	71.8	24.3	73.9	57.8
Asian American	88.7	63.4	92.1	86.9
Hispanic	73.5	29.6	68.9	61.9
White	91.9	59.6	89.9	85.4
Female	85.1	47.7	85.4	75.6
Male	76.3	35.7	77.2	68.2
ESOL	64.0	4.0	50.0	51.0
FARMS	71.0	22.9	68.4	52.5
SPED	54.7	1.3	56.8	22.7

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	9.8	0.0	4.1	6.5	79.7	68.3	31.7			
Supporting Services	22.7	0.0	12.1	15.2	50.0	60.6	39.4	332	93.1	6.9

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
22.0	48.0	30.1

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 12.2

Average Class Size: English = 24.7 Other = 27.5

Average SAT Scores* (77.8% Tested)

	School	County	National
Critical Reading	479	533	501
Math	496	547	515
Writing	484	536	493
Total**	1459	1615	1509

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	2.625
Asst School Administrator	1.000	Special Education	15.062
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	2.250
Administrative Total	4.000	Hearing Interpreter	
		College/Career Information Coord	1.000
		Media Assistant	2.000
Teachers		Teacher Assistant	
Classroom	76.800	**Instructional Support Total**	23.937
Resource/Team Leader/ Content Specialist	7.000	Other Support	
Staff Development	1.000	Business Manager	1.000
Athletic Director	1.000	Administrative Secretary	1.000
ESOL	3.400	Registrar	1.000
Alternative	0.800	School Financial Assistant	1.000
Career/Technical Ed	1.000	Secretary	5.000
Reading/Literacy		Parent/Community Coord	
Special Education:		Media Services Technician	1.000
Classroom	15.800	Security Team Leader	1.000
Resource Program	2.000	Security Assistant	4.000
		Student Monitor	
Teachers Total	108.800	**Other Support Total**	15.000
		Building Services	
		Manager	1.000
		Leader	1.000
Other Professional		Worker	14.000
Counselor	6.700	Plant Equipment Operator	1.000
Media Specialist	1.000		
Spec Ed Related Services	0.500	**Building Services Total**	17.000
Other Professional Total	8.200	Food Services	3.375
Total Professional	121.000	**Total Supporting Services**	59.312

Advanced Placement/International Baccalaureate Tests*

Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
338	106	31.4

Grade 12 Documented Decisions*

College/Training	Employment	Military	College/Employment
73.7%	2.8%	4.0%	16.2%

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1995	2006	62.7	0	4

Core Facility Teaching Stations

Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
75	63	0	2	10

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
1,566	1,971	1,764	1,807	1,816	1,921	1,958	1,979

School Personnel Costs

Professional Salaries	$9,579,718
Supporting Services Salaries	$2,314,516
Employee Benefits	$3,180,518
Total Allocated Cost	**$15,074,752**

**** The combined SAT score may differ by 1 point because of rounding.**

*** 2008–2009 School Year Data**

Damascus High School - #701

Principal: Mr. Robert G. Domergue
Community Supt: Mr. Adrian B. Talley
School Hours: 7:25 - 2:10
Feeder Schools: Baker, Rocky Hill

25921 Ridge Road Damascus, MD 20872
www.montgomeryschoolsmd.org/schools/damascushs/

Office Phone: (301) 253-7030
Fax Number: (301) 253-7046
Cluster Name: Damascus

2009–2010 Enrollment = 1,412											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**50.1**	**49.9**	**8.9**	**0.3**	**5.0**	**11.3**	**74.6**	Grade 9	358	25.4
ESOL	**0.0**	0.0	0.0	0.0	0.0	0.0	0.0	0.0	Grade 10	330	23.4
FARMS	**10.4**	5.4	5.0	3.3	0.1	0.8	4.0	2.3	Grade 11	340	24.1
SPED	**13.3**	4.7	8.6	2.0	0.0	0.4	2.5	8.5	Grade 12	384	27.2
									Total	1,412	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	79.8	5.3	14.9

Other Participation

Students now or have in the past received FARMS = 21.7%

Mobility Rate (Entrants + Withdrawals)* = 9.0%

Graduation Rate* = 94.1%

Attendance Rate* = 94.6%

Dropout Rate* = 1.4%

Suspension Rate* = 5.2%

Percent of Students Meeting University System of Maryland Entrance Requirements* = 73.4%

School Programs

Cisco Academy
Learning and Academic Disabilities
Learning for Independence
School/Community-Based
Career Pathway Programs
Academy of Information Technology

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	na	na	na
SPED	Met	Met	na	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate*		
	Mathematics	Reading
All Students	95.6	93.3
African Am.	100.0	95.2
Asian	100.0	100.0
Hispanic	88.9	91.7
White	96.0	92.9
FARMS	93.3	93.1
LEP	100.0	
SPED	69.7	71.0

Maryland High School Assessment Performance Status**								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	90.4	91.4	87.4	95.8	96.8	95.9	93.7	99.4
African American	60.0	69.2	73.1	88.5	100.0	100.0	94.7	100.0
Asian American	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic	80.0	84.4	72.7	89.1	88.9	94.4	91.7	94.6
White	94.6	94.3	90.5	97.4	97.5	95.6	93.5	100.0
ESOL								
FARMS	71.9	78.8	69.7	90.9	94.7	94.7	94.7	95.0
SPED	59.0	64.1	46.2	77.5	73.9	82.6	69.6	100.0

Note. **American Indian students are included with all students but are not reported separately.** *** 2008–2009 School Year Data**

**** MSDE reported the end of 2008–2009 HSA performance status for promoted students required to meet the HSA graduation requirement.**

Damascus High School - #701

Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment*				
	Algebra Completion	Geometry Completion		Honors/AP/IB/College-Level Course Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	90.7	45.8	84.9	78.0
African American	73.7	28.9	74.1	57.5
Asian American	87.5	45.8	100.0	87.7
Hispanic	77.4	19.4	69.6	62.0
White	95.8	52.1	87.8	82.2
Female	92.9	49.4	82.8	81.0
Male	88.4	42.1	86.7	75.0
ESOL				
FARMS	69.6	19.6	62.5	52.4
SPED	56.8	10.8	47.8	30.8

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	3.0	0.0	1.0	3.0	93.0	54.0	46.0			
Supporting Services	11.1	0.0	1.9	5.6	81.5	74.1	25.9	290	95.5	4.5

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
7.0	41.0	52.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 12.5

Average Class Size: English = 24.2 Other = 25.4

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.812
Asst School Administrator	1.000	Special Education	11.875
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.875
Administrative Total	4.000	Hearing Interpreter	
		College/Career Information Coord	1.000
		Media Assistant	1.500
Teachers		Teacher Assistant	
Classroom	61.700	**Instructional Support Total**	19.062
Resource/Team Leader/ Content Specialist	7.000	Other Support	
Staff Development	1.000	Business Manager	1.000
Athletic Director	1.000	Administrative Secretary	1.000
ESOL		Registrar	1.000
Alternative	0.600	School Financial Assistant	1.000
Career/Technical Ed	3.200	Secretary	4.000
Reading/Literacy		Parent/Community Coord	
Special Education:		Media Services Technician	1.000
Classroom	12.100	Security Team Leader	1.000
Resource Program	1.000	Security Assistant	4.000
		Student Monitor	
Teachers Total	87.600	**Other Support Total**	14.000
		Building Services	
		Manager	1.000
Other Professional		Leader	1.000
Counselor	5.500	Worker	9.000
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	0.700	**Building Services Total**	12.000
Other Professional Total	7.200	Food Services	3.500
Total Professional	98.800	**Total Supporting Services**	48.562

Average SAT Scores* (81.0% Tested)

	School	County	National
Critical Reading	521	533	501
Math	550	547	515
Writing	534	536	493
Total**	1605	1615	1509

Advanced Placement/International Baccalaureate Tests*

Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
331	139	42.0

Grade 12 Documented Decisions*

College/Training	Employment	Military	College/Employment
80.6%	2.5%	2.2%	12.1%

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1950	1978	32.7	0	0

Core Facility Teaching Stations

Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
75	62	0	0	13

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
1,549	1,532	1,349	1,366	1,380	1,370	1,373	1,310

School Personnel Costs

Professional Salaries	$8,651,132
Supporting Services Salaries	$2,100,090
Employee Benefits	$2,895,525
Total Allocated Cost	**$13,646,747**

**** The combined SAT score may differ by 1 point because of rounding.**

*** 2008–2009 School Year Data**

Thomas Edison High School of Technology - #748

Principal: Mr. Carlos Hamlin
Community Supt: Mr. Sean Bulson, Acting
School Hours: 7:45 - 1:30

12501 Dalewood Drive Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/edison/

Office Phone: (301) 929-2175
Fax Number: (301) 929-2177
Cluster Name: Downcounty Consortium

2009–2010 Enrollment = 612											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**34.2**	**65.8**	**27.1**	**0.2**	**10.0**	**39.9**	**22.9**	Grade 9	2	0.3
ESOL	**11.3**	3.6	7.7	0.8	0.0	1.1	9.2	0.2	Grade 10	74	12.1
FARMS	**40.2**	13.6	26.6	12.7	0.0	3.6	22.1	1.8	Grade 11	259	42.3
SPED	**26.5**	5.7	20.8	8.8	0.0	1.6	7.5	8.5	Grade 12	277	45.3
									Total	612	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	N/A	N/A	N/A

Other Participation

Students now or have in the past received FARMS = 68.6%

Mobility Rate (Entrants + Withdrawals)* = N/A

Graduation Rate* = N/A

Attendance Rate* = N/A

Dropout Rate* = N/A

Suspension Rate* = N/A

Percent of Students Meeting University System of Maryland Entrance Requirements* = N/A

School Programs

Thomas Edison High School of Technology is the place for advanced career technical education at the secondary level. It provides students with the technological, academic, and interpersonal skills needed to achieve excellence in their chosen careers and to serve as the foundation for their continuing education. Students from all areas of Montgomery County are eligible to attend.

Students Engaged in Pathways to Achievement (SEPA)

Maryland School Assessment Overall Adequate Yearly Progress*				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Adequate Yearly Progress does not apply for the Thomas Edison High School of Technology. Students take the Maryland School Assessment at their home school.			
African American				
Asian American				
Hispanic				
White				
FARMS				
LEP				
SPED				

Maryland School Assessment Proficiency Rate*		
	Mathematics	Reading
All Students	N/A	N/A
African Am.	N/A	N/A
Asian	N/A	N/A
Hispanic	N/A	N/A
White	N/A	N/A
FARMS	N/A	N/A
LEP	N/A	N/A
SPED	N/A	N/A

Maryland High School Assessment Performance Status**								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ESOL	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
FARMS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SPED	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Note. **American Indian students are included with all students but are not reported separately.** *** 2008–2009 School Year Data**
**** MSDE reported the end of 2008–2009 HSA performance status for promoted students required to meet the HSA graduation requirement.**

Enrollment by Grade shows attendance for both sessions. Students are officially enrolled at their home high school. Capacity reflects a morning and afternoon session of 500 students each.

Thomas Edison High School of Technology - #748

Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment*				
	Algebra Completion	Geometry Completion		Honors/AP/IB/College-Level Course Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A
Asian American	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A
ESOL	N/A	N/A	N/A	N/A
FARMS	N/A	N/A	N/A	N/A
SPED	N/A	N/A	N/A	N/A

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	16.7	0.0	5.6	0.0	77.8	47.2	52.8			
Supporting Services	29.4	0.0	5.9	29.4	35.3	58.8	41.2			

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
11.1	13.9	75.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 17.8

Average Class Size: English = N/A Other = N/A

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal/ Asst School Administrator	1.000	Regular	3.250
Magnet/Special Program Coordinator		Special Education	
		IT Systems Specialist	1.000
		English Composition Assistant	
Administrative Total	2.000	College/Career Information Coord	1.000
		Media Assistant	
		Teacher Assistant	
Teachers		**Instructional Support Total**	5.250
Classroom	20.400		
Resource/Team Leader/ Content Specialist	5.000	Other Support	
Staff Development	1.000	Business Manager	1.000
Athletic Director		Administrative Secretary	1.000
ESOL	1.000	Registrar	
Alternative		School Financial Assistant	1.000
Career/Technical Ed	1.000	Secretary	1.000
Special Education:		Media Services Technician	
		Security Team Leader	
Classroom	1.000	Security Assistant	1.000
Resource Program		Student Monitor	
Teachers Total	29.400	**Other Support Total**	5.000
		Building Services	
Other Professional		Manager	1.000
Counselor	2.000	Leader	1.000
Media Specialist		Worker	2.000
Spec Ed Related Services		Plant Equipment Operator	
Other Professional Total	2.000	**Building Services Total**	4.000
		Food Services	
Total Professional	33.400	**Total Supporting Services**	14.250

Average SAT Scores*

	School	County	National
Critical Reading	N/A	533	501
Math	N/A	547	515
Writing	N/A	536	493
Total**	N/A	1615	1509

Advanced Placement/International Baccalaureate Tests*

Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
N/A	N/A	N/A

Grade 12 Documented Decisions*

College/Training	Employment	Military	College/Employment
N/A	N/A	N/A	N/A

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1954	1983	28.2	0	0

Core Facility Teaching Stations

Total	Regular Education	Support Rooms	Special/Alt Education
19	19	0	0

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000

School Personnel Costs

Professional Salaries	$3,028,376.00
Supporting Services Salaries	$679,408.00
Employee Benefits	$994,756.06
Total Allocated Cost	**$4,702,540.06**

**** The combined SAT score may differ by 1 point because of rounding.**

*** 2008–2009 School Year Data**

Albert Einstein High School - #789

Principal: Mr. James G. Fernandez | 11135 Newport Mill Road Kensington, MD 20895 | Office Phone: (301) 929-2200
Community Supt: Ms. Bronda L. Mills | www.montgomeryschoolsmd.org/schools/einsteinhs/ | Fax Number: (301) 962-1016
School Hours: 7:25 - 2:10 | Cluster Name: Downcounty Consortium
Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2009–2010 Enrollment = 1,551											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**50.9**	**49.1**	**24.0**	**0.2**	**10.0**	**43.5**	**22.4**	Grade 9	416	26.8
ESOL	**9.4**	4.1	5.3	1.1	0.0	0.8	7.4	0.1	Grade 10	405	26.1
FARMS	**39.3**	20.6	18.7	10.3	0.1	3.1	24.2	1.7	Grade 11	370	23.9
SPED	**14.3**	5.2	9.1	4.1	0.1	0.9	7.4	1.9	Grade 12	360	23.2
									Total	1,551	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	64.4	5.0	30.6

Other Participation

Students now or have in the past received FARMS = 66.2%

Mobility Rate (Entrants + Withdrawals)* = 16.0%

Graduation Rate* = 83.1%

Attendance Rate* = 94.9%

Dropout Rate* = 3.6%

Suspension Rate* = 4.3%

Percent of Students Meeting University System of Maryland Entrance Requirements* = 54.1%

School Programs

The Visual Art Center
Learning and Academic Disabilities
Learning for Independence
School/Community-Based
Career Pathway Programs
International Baccalaureate Program
Academy of Finance
Academy of Visual and Performing Arts
Renaissance Academy
Students Engaged in Pathways to Achievement (SEPA)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	Met	Met
SPED	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate*		
	Mathematics	Reading
All Students	86.9	83.5
African Am.	77.8	67.2
Asian	88.1	91.3
Hispanic	87.7	79.1
White	92.3	98.8
FARMS	81.3	74.3
LEP	76.3	68.8
SPED	75.9	74.5

Maryland High School Assessment Performance Status**								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	85.5	88.3	89.6	91.0	88.4	87.4	83.8	93.5
African American	80.0	82.8	92.2	88.6	80.4	78.7	61.7	89.4
Asian American	90.2	97.6	90.5	97.8	88.1	93.3	91.3	93.6
Hispanic	76.9	77.6	78.2	81.4	89.3	82.8	79.3	90.8
White	98.8	98.8	97.6	98.8	92.0	96.1	98.8	100.0
ESOL	52.8	70.0	77.8	77.3	92.3	86.7	68.8	81.3
FARMS	78.4	79.1	77.6	78.2	81.3	80.8	74.3	88.1
SPED	42.1	50.0	42.1	47.1	78.3	65.2	69.6	78.3

Note. **American Indian students are included with all students but are not reported separately.** *** 2008–2009 School Year Data**
**** MSDE reported the end of 2008–2009 HSA performance status for promoted students required to meet the HSA graduation requirement.**

Albert Einstein High School - #789

Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment*				
	Algebra Completion	Geometry Completion		Honors/AP/IB/College-Level Course Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	74.2	46.1	69.9	67.6
African American	71.6	32.6	72.5	62.4
Asian American	94.1	79.4	80.8	84.6
Hispanic	62.6	32.8	60.8	55.8
White	91.9	72.7	89.7	88.4
Female	78.5	52.7	74.4	75.8
Male	68.5	37.3	65.5	58.9
ESOL	39.5	13.2	34.6	38.9
FARMS	68.0	30.9	59.5	54.1
SPED	51.1	13.0	49.0	15.4

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	11.2	0.0	0.7	8.2	79.9	66.4	33.6			
Supporting Services	23.2	0.0	13.4	15.9	47.6	69.5	30.5	364	92.9	7.1

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
17.9	41.0	41.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 9.8

Average Class Size: English = 23.8 Other = 23.0

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	4.250
Asst School Administrator		Special Education	23.436
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	2.062
		Hearing Interpreter	
Administrative Total	4.000	College/Career Information Coord	1.000
		Media Assistant	2.000
		Teacher Assistant	
Teachers		**Instructional Support Total**	33.748
Classroom	74.800	Other Support	
Resource/Team Leader/ Content Specialist	10.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	7.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	4.500
Career/Technical Ed	1.400	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	19.300	Security Assistant	5.000
Resource Program	1.000	Student Monitor	
Teachers Total	116.500	**Other Support Total**	15.500
		Building Services	
		Manager	1.000
Other Professional		Leader	1.000
Counselor	6.900	Worker	11.500
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	1.700	**Building Services Total**	14.500
Other Professional Total	9.600	Food Services	4.250
Total Professional	130.100	**Total Supporting Services**	67.998

Average SAT Scores* (61.4% Tested)

	School	County	National
Critical Reading	490	533	501
Math	513	547	515
Writing	500	536	493
Total**	1503	1615	1509

Advanced Placement/International Baccalaureate Tests*

Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
319	125	39.2

Grade 12 Documented Decisions*

College/Training	Employment	Military	College/Employment
59.7%	5.7%	1.2%	25.4%

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1962	1997	26.7	0	0

Core Facility Teaching Stations

Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
80	61	0	4	15

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
1,570	1,570	1,592	1,633	1,635	1,625	1,596	1,593

School Personnel Costs

Professional Salaries	$10,564,513
Supporting Services Salaries	$2,710,752
Employee Benefits	$3,586,141
Total Allocated Cost	**$16,861,406**

**** The combined SAT score may differ by 1 point because of rounding.**

*** 2008–2009 School Year Data**

Gaithersburg High School - #551

Principal: Dr. Christine C. Handy-Collins
Community Supt: Mr. Adrian B. Talley
School Hours: 7:25 - 2:10
Feeder Schools: Forest Oak, Gaithersburg

314 South Frederick Avenue Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/gaithsbghs/

Office Phone: (301) 840-4700
Fax Number: (301) 840-4707
Cluster Name: Gaithersburg

2009–2010 Enrollment = 2,013											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**49.4**	**50.6**	**28.0**	**0.1**	**11.0**	**34.6**	**26.2**	Grade 9	585	29.1
ESOL	**10.9**	4.9	6.0	1.7	0.0	1.1	7.8	0.2	Grade 10	467	23.2
FARMS	**32.4**	16.0	16.3	11.1	0.0	2.6	17.3	1.3	Grade 11	487	24.2
SPED	**15.3**	4.9	10.4	4.3	0.0	1.2	5.6	4.2	Grade 12	474	23.5
									Total	2,013	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	48.1	22.4	29.5

Other Participation

Students now or have in the past received FARMS = 59.2%

Mobility Rate (Entrants + Withdrawals)* = 18.9%

Graduation Rate* = 83.2%

Attendance Rate* = 93.8%

Dropout Rate* = 4.4%

Suspension Rate* = 7.4%

Percent of Students Meeting University System of Maryland Entrance Requirements* = 57.6%

School Programs

Multidisciplinary Educational Training and Support (METS)
Bridge
Learning and Academic Disabilities
Learning for Independence
School/Community-Based
Career Pathway Programs
College Institute
Academy of Information Technology
Academy of Finance/Academy of Business Studies
Junior Reserve Officer Training Core (Naval)
Cisco Academy/Oracle Academy
Ninth Grade Academy/Academy of Arts and Communication
Academy of Leadership and Education/Academy of Science and Technology

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	Met	Met
SPED	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate*		
	Mathematics	Reading
All Students	83.3	82.7
African Am.	78.0	72.3
Asian	93.3	91.1
Hispanic	72.6	72.8
White	92.7	96.7
FARMS	75.0	68.9
LEP	80.0	63.9
SPED	51.3	52.1

Maryland High School Assessment Performance Status**								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	85.0	82.0	77.6	91.6	86.5	88.5	85.3	94.5
African American	80.6	78.5	78.3	91.7	81.8	77.3	75.7	92.5
Asian American	98.2	90.0	88.5	98.0	95.0	97.5	95.0	100.0
Hispanic	76.3	72.9	61.6	82.6	76.6	84.0	75.0	88.0
White	91.0	89.2	84.8	96.3	94.9	97.1	97.8	99.3
ESOL	51.1	51.6	44.4	66.7	57.1	66.7	60.0	73.3
FARMS	73.7	69.7	61.4	81.3	78.4	80.5	67.0	88.0
SPED	57.1	51.8	27.6	67.2	45.5	65.9	50.0	80.0

Note. **American Indian students are included with all students but are not reported separately.** *** 2008–2009 School Year Data**

**** MSDE reported the end of 2008–2009 HSA performance status for promoted students required to meet the HSA graduation requirement.**

Gaithersburg High School - #551

Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment*				
	Algebra Completion	Geometry Completion		Honors/AP/IB/College-Level Course Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	67.0	38.8	64.9	72.5
African American	65.0	32.8	52.9	67.7
Asian American	90.0	62.0	82.0	85.2
Hispanic	55.3	24.9	46.4	59.8
White	80.3	59.8	91.3	87.2
Female	71.9	47.3	65.5	77.5
Male	62.5	30.9	64.3	67.7
ESOL	43.9	8.2	40.4	55.3
FARMS	57.1	25.6	44.5	57.7
SPED	49.4	10.1	34.3	36.1

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	18.6	0.0	3.7	5.6	72.0	57.1	42.9			
Supporting Services	24.7	0.0	10.1	15.7	49.4	65.2	34.8	438	88.1	11.9

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
24.8	39.1	36.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 10.7

Average Class Size: English = 22.5 Other = 24.0

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	4.000	Regular	5.749
Asst School Administrator		Special Education	28.062
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	2.625
		Hearing Interpreter	
Administrative Total	5.000	College/Career Information Coord	1.000
		Media Assistant	2.500
		Teacher Assistant	
Teachers		**Instructional Support Total**	40.936
Classroom	89.300	Other Support	
Resource/Team Leader/ Content Specialist	8.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	8.200	School Financial Assistant	1.000
Alternative	1.000	Secretary	7.500
Career/Technical Ed	2.600	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	24.400	Security Assistant	5.000
Resource Program	2.000	Student Monitor	
Teachers Total	137.500	**Other Support Total**	18.500
		Building Services	
		Manager	1.000
Other Professional		Leader	1.000
Counselor	8.400	Worker	15.500
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	1.800	**Building Services Total**	18.500
Other Professional Total	11.200	Food Services	3.562
Total Professional	153.700	**Total Supporting Services**	81.498

Average SAT Scores* (76.8% Tested)

	School	County	National
Critical Reading	486	533	501
Math	490	547	515
Writing	481	536	493
Total**	1457	1615	1509

Advanced Placement/International Baccalaureate Tests*

Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
419	137	32.7

Grade 12 Documented Decisions*

College/Training	Employment	Military	College/Employment
65.5%	3.4%	2.4%	24.1%

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1951		40.8	0	3

Core Facility Teaching Stations

Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
104	74	0	6	24

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
2,009	2,284	2,022	2,017	2,060	2,005	1,951	1,948

School Personnel Costs

Professional Salaries	$11,971,484
Supporting Services Salaries	$3,187,355
Employee Benefits	$4,110,374
Total Allocated Cost	**$19,269,213**

**** The combined SAT score may differ by 1 point because of rounding.**

*** 2008–2009 School Year Data**

Walter Johnson High School - #424

Principal: Dr. Christopher S. Garran
Community Supt: Mr. Sean Bulson, Acting
School Hours: 7:25 - 2:10
Feeder Schools: North Bethesda, Tilden

6400 Rock Spring Drive Bethesda, MD 20814
www.montgomeryschoolsmd.org/schools/wjhs/

Office Phone: (301) 803-7100
Fax Number: (301) 571-6986
Cluster Name: Walter Johnson

2009–2010 Enrollment = 2,060											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**48.3**	**51.7**	**9.8**	**0.5**	**15.0**	**14.5**	**60.1**	Grade 9	534	25.9
ESOL	**5.1**	2.4	2.7	0.4	0.0	2.4	1.2	1.2	Grade 10	537	26.1
FARMS	**8.0**	3.5	4.5	2.4	0.0	1.7	3.1	0.9	Grade 11	507	24.6
SPED	**14.9**	5.3	9.5	2.8	0.0	0.9	2.9	8.3	Grade 12	482	23.4
									Total	2,060	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	51.3	26.8	21.9

Other Participation

Students now or have in the past received FARMS = 19.2%

Mobility Rate (Entrants + Withdrawals)* = 8.0%

Graduation Rate* = 94.3%

Attendance Rate* = 96.0%

Dropout Rate* = 0.8%

Suspension Rate* = 1.5%

Percent of Students Meeting University System of Maryland Entrance Requirements* = 73.8%

School Programs

APEX Scholars Signature
Learning and Academic Disabilities
School/Community-Based
Secondary Learning Center
Learning for Independence
Gifted and Talented/Learning Disabled
Asperger's

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	Met	Met
SPED	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate*		
	Mathematics	Reading
All Students	95.3	93.8
African Am.	87.2	90.7
Asian	96.1	93.1
Hispanic	94.1	93.0
White	96.6	94.6
FARMS	87.9	80.8
LEP	95.2	86.5
SPED	79.0	75.4

Maryland High School Assessment Performance Status**								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	93.3	96.1	90.0	97.1	96.1	95.9	94.7	97.9
African American	83.3	82.9	73.5	91.4	90.9	94.3	94.6	97.5
Asian American	97.2	97.3	88.3	96.2	95.9	91.1	92.9	98.3
Hispanic	85.5	94.1	82.4	94.2	93.8	90.6	92.6	96.5
White	95.5	98.0	94.6	98.9	97.3	98.1	95.6	98.2
ESOL	92.9	92.3	81.0	95.0	80.0	75.0	81.8	100.0
FARMS	74.1	83.9	61.3	87.1	82.4	76.5	77.8	88.9
SPED	53.6	78.6	53.4	83.1	73.8	85.4	73.2	84.1

Note. **American Indian students are included with all students but are not reported separately.** *** 2008–2009 School Year Data**

**** MSDE reported the end of 2008–2009 HSA performance status for promoted students required to meet the HSA graduation requirement.**

Walter Johnson High School - #424

Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment*				
	Algebra Completion	Geometry Completion		Honors/AP/IB/College-Level Course Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	85.1	67.7	85.1	86.9
African American	69.4	29.0	48.7	69.6
Asian American	86.9	78.7	88.2	89.2
Hispanic	78.5	44.6	62.3	78.1
White	88.9	77.5	93.7	90.8
Female	83.1	68.0	84.9	88.5
Male	87.0	67.4	85.4	85.3
ESOL	68.6	34.3	45.2	70.2
FARMS	45.2	38.7	50.0	67.9
SPED	64.7	27.1	50.0	43.1

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	5.4	0.0	5.4	4.0	85.2	65.8	34.2			
Supporting Services	26.7	0.0	6.7	12.0	54.7	65.3	34.7	470	94.3	5.7

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
11.4	49.7	38.9

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 12.4

Average Class Size: English = 25.6 Other = 26.7

Average SAT Scores* (84.8% Tested)

	School	County	National
Critical Reading	569	533	501
Math	578	547	515
Writing	575	536	493
Total**	1722	1615	1509

Advanced Placement/International Baccalaureate Tests*

Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
447	293	65.5

Grade 12 Documented Decisions*

College/Training	Employment	Military	College/Employment
83.0%	1.1%	1.6%	11.1%

Staff Positions

Professional		Supporting Services	
Administrative		**Instructional Support**	
Principal	1.000	Paraeducators	
Assistant Principal	6.000	Regular	2.561
Asst School Administrator		Special Education	20.624
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	2.624
		Hearing Interpreter	
Administrative Total	7.000	College/Career Information Coord	1.000
		Media Assistant	2.500
		Teacher Assistant	0.500
Teachers		**Instructional Support Total**	30.809
Classroom	87.000	**Other Support**	
Resource/Team Leader/ Content Specialist	8.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	4.000	School Financial Assistant	1.000
Alternative	0.400	Secretary	7.250
Career/Technical Ed	0.400	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	24.100	Security Assistant	4.000
Resource Program	1.000	Student Monitor	
Teachers Total	126.900	**Other Support Total**	17.250
Other Professional		**Building Services**	
		Manager	
Counselor	8.200	Leader	1.000
Media Specialist	1.000	Worker	15.500
Spec Ed Related Services	1.800	Plant Equipment Operator	1.000
Other Professional Total	11.000	**Building Services Total**	17.500
		Food Services	2.187
Total Professional	144.900	**Total Supporting Services**	67.746

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1956	2009	30.9	0	0

Core Facility Teaching Stations

Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
107	83	0	3	21

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
2,112	2,230	2,104	2,123	2,127	2,127	2,149	2,173

School Personnel Costs

Professional Salaries	$11,905,537
Supporting Services Salaries	$2,720,322
Employee Benefits	$3,905,748
Total Allocated Cost	**$18,531,607**

**** The combined SAT score may differ by 1 point because of rounding.**

*** 2008–2009 School Year Data**

John F. Kennedy High School - #815

Principal: Mr. Thomas Anderson | 1901 Randolph Road Silver Spring, MD 20902 | Office Phone: (301) 929-2100
Community Supt: Ms. Bronda L. Mills | www.montgomeryschoolsmd.org/schools/kennedyhs/ | Fax Number: (301) 929-2240
School Hours: 7:25 - 2:10 | Cluster Name: Downcounty Consortium
Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2009–2010 Enrollment = 1,558											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**50.0**	**50.0**	**42.9**	**0.1**	**11.2**	**36.6**	**9.1**	Grade 9	413	26.5
ESOL	**7.8**	3.7	4.1	2.0	0.0	1.2	4.4	0.3	Grade 10	422	27.1
FARMS	**44.2**	24.0	20.2	19.5	0.0	3.6	20.0	1.2	Grade 11	371	23.8
SPED	**13.5**	4.5	9.0	5.6	0.0	0.4	6.0	1.3	Grade 12	352	22.6
									Total	1,558	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	42.9	35.2	21.9

Other Participation

Students now or have in the past received FARMS = 72.3%

Mobility Rate (Entrants + Withdrawals)* = 16.5%

Graduation Rate* = 82.0%

Attendance Rate* = 95.6%

Dropout Rate* = 3.1%

Suspension Rate* = 6.0%

Percent of Students Meeting University System of Maryland Entrance Requirements* = 45.5%

School Programs

Leadership Training Institute
Learning and Academic Disabilities
Physical Disabilities
Secondary Learning Center
Career Pathway Programs/ College Institute
Cambridge Academy
MediaCom: Multimedia & Telecommunications Academy
Medical Careers, Sports Medicine and Management Academy
Naval Junior Reserve Officer Training Core
International Baccalacreate Program
Advancement Via Individual Determination (AVID)
African American Males Aiming Towards Excellence (AMATE)
Woman Aiming Towards Excellence (WATE)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	Met	Met
SPED	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate*		
	Mathematics	Reading
All Students	88.6	81.1
African Am.	85.6	75.7
Asian	96.6	89.7
Hispanic	84.7	76.7
White	97.6	95.6
FARMS	87.4	73.7
LEP	81.0	70.6
SPED	73.7	52.6

Maryland High School Assessment Performance Status**								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	89.9	83.6	67.3	91.4	88.9	87.0	83.5	93.6
African American	88.8	78.7	60.3	89.1	85.9	82.0	77.5	90.7
Asian American	98.0	90.6	78.2	98.0	96.3	96.3	92.6	96.4
Hispanic	85.6	82.0	62.2	89.7	85.1	83.6	80.9	92.6
White	93.9	93.9	88.9	94.1	97.6	97.7	95.6	100.0
ESOL	70.3	81.5	45.9	73.7	33.3	50.0	33.3	50.0
FARMS	87.1	81.0	57.7	87.0	86.5	82.4	77.3	92.2
SPED	68.0	71.4	20.0	65.4	75.0	64.7	47.1	70.6

Note. **American Indian students are included with all students but are not reported separately.** *** 2008–2009 School Year Data**
**** MSDE reported the end of 2008–2009 HSA performance status for promoted students required to meet the HSA graduation requirement.**

John F. Kennedy High School - #815

Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment*				
	Algebra Completion	Geometry Completion		Honors/AP/IB/College-Level Course Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	67.1	36.1	71.8	66.9
African American	67.0	33.5	68.5	67.6
Asian American	81.3	62.5	81.3	78.4
Hispanic	62.4	27.2	68.7	56.3
White	74.4	61.5	93.8	87.3
Female	68.2	38.6	77.7	71.1
Male	66.0	33.6	66.3	62.9
ESOL	51.8	8.9	26.8	52.3
FARMS	61.5	25.9	65.1	58.6
SPED	42.0	8.7	40.8	18.2

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	35.0	0.0	3.3	4.1	57.7	65.0	35.0			
Supporting Services	40.6	0.0	14.1	12.5	32.8	67.2	32.8	354	92.4	7.6

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
14.6	51.2	34.1

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 11.2

Average Class Size: English = 20.4 Other = 22.7

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	3.625
Asst School Administrator		Special Education	12.063
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	2.125
Administrative Total	4.000	Hearing Interpreter	
		College/Career Information Coord	1.000
		Media Assistant	2.000
Teachers		Teacher Assistant	
Classroom	73.200	**Instructional Support Total**	21.813
Resource/Team Leader/ Content Specialist	10.000	Other Support	
Staff Development	1.000	Business Manager	1.000
Athletic Director	1.000	Administrative Secretary	1.000
ESOL	5.000	Registrar	1.000
Alternative	1.000	School Financial Assistant	1.000
Career/Technical Ed	2.000	Secretary	5.250
Reading/Literacy		Parent/Community Coord	
Special Education:		Media Services Technician	1.000
Classroom	16.100	Security Team Leader	1.000
Resource Program	1.000	Security Assistant	4.000
		Student Monitor	
Teachers Total	110.300	**Other Support Total**	15.250
		Building Services	
		Manager	1.000
		Leader	1.000
Other Professional		Worker	12.000
Counselor	6.600	Plant Equipment Operator	1.000
Media Specialist	1.000		
Spec Ed Related Services	1.300	**Building Services Total**	15.000
Other Professional Total	8.900	Food Services	4.000
Total Professional	123.200	**Total Supporting Services**	56.063

Average SAT Scores* (66.3% Tested)

	School	County	National
Critical Reading	482	533	501
Math	486	547	515
Writing	480	536	493
Total**	1448	1615	1509

Advanced Placement/International Baccalaureate Tests*

Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
267	83	31.1

Grade 12 Documented Decisions*

College/Training	Employment	Military	College/Employment
67.4%	4.2%	1.3%	22.2%

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1964	1999	29.1	0	0

Core Facility Teaching Stations

Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
86	69	0	3	14

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
1,739	1,847	1,586	1,583	1,535	1,572	1,570	1,557

School Personnel Costs

Professional Salaries	$9,815,344
Supporting Services Salaries	$2,394,161
Employee Benefits	$3,279,143
Total Allocated Cost	**$15,488,648**

**** The combined SAT score may differ by 1 point because of rounding.**

*** 2008–2009 School Year Data**

Col. Zadok Magruder High School - #510

Principal: Mr. Lee Evans
Community Supt: Mr. Adrian B. Talley
School Hours: 7:25 - 2:10
Feeder Schools: Redland, Shady Grove

5939 Muncaster Mill Road Rockville, MD 20855
www.montgomeryschoolsmd.org/schools/magruderhs/

Office Phone: (301) 840-4600
Fax Number: (301) 840-4617
Cluster Name: Col. Zadok Magruder

2009–2010 Enrollment = 1,912											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**46.7**	**53.3**	**21.1**	**0.3**	**14.8**	**24.4**	**39.3**	Grade 9	462	24.2
ESOL	**4.2**	1.9	2.2	0.5	0.0	0.6	2.6	0.5	Grade 10	488	25.5
FARMS	**26.7**	11.5	15.2	9.0	0.1	2.6	12.8	2.2	Grade 11	467	24.4
SPED	**10.6**	3.1	7.5	4.0	0.0	0.5	3.2	2.9	Grade 12	495	25.9
									Total	1,912	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	77.2	16.8	5.9

Other Participation

Students now or have in the past received FARMS = 44.5%

Mobility Rate (Entrants + Withdrawals)* = 10.5%

Graduation Rate* = 90.5%

Attendance Rate* = 95.3%

Dropout Rate* = 2.5%

Suspension Rate* = 5.1%

Percent of Students Meeting University System of Maryland Entrance Requirements* = 65.4%

School Programs

Autism
Emotional Disabilities
Learning and Academic Disabilities
Career Pathway Programs
Pursuing Excellence in the Academic Curricula (PEAC) Program
Army Junior Reserve Officers' Training Corps (JROTC)
Academy of Finance
Arts and Humanities Academy
Academy of Engineering (Project Lead the Way)
Science Research Academy
Academy of Education

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	Met	Met
SPED	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate*		
	Mathematics	Reading
All Students	91.6	84.7
African Am.	77.3	74.0
Asian	97.0	80.6
Hispanic	84.2	77.2
White	97.3	92.1
FARMS	80.0	67.0
LEP	80.0	56.3
SPED	69.8	60.0

Maryland High School Assessment Performance Status**								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	88.1	90.0	81.8	92.0	93.2	90.7	86.7	94.8
African American	77.2	73.9	65.2	84.6	78.1	78.5	75.8	92.4
Asian American	96.7	98.3	88.5	96.7	96.9	93.8	80.0	92.3
Hispanic	80.9	82.8	66.7	81.6	89.6	83.1	82.9	88.9
White	93.4	97.2	93.1	97.8	97.7	95.9	93.2	98.2
ESOL	33.3	25.0		33.3	75.0	40.0	40.0	80.0
FARMS	68.8	68.2	55.3	74.4	82.4	71.8	71.4	87.3
SPED	48.9	46.3	37.0	57.8	66.7	71.4	59.5	78.6

Note. **American Indian students are included with all students but are not reported separately.** *** 2008–2009 School Year Data**

**** MSDE reported the end of 2008–2009 HSA performance status for promoted students required to meet the HSA graduation requirement.**

Col. Zadok Magruder High School - #510

Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment*				
	Algebra Completion	Geometry Completion		Honors/AP/IB/College-Level Course Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	78.5	54.0	74.4	69.0
African American	70.1	35.5	57.8	47.9
Asian American	93.2	76.7	89.6	85.2
Hispanic	63.8	27.7	50.0	48.2
White	87.4	73.3	91.7	84.1
Female	83.2	56.8	79.3	75.8
Male	74.8	51.8	69.5	62.7
ESOL	74.2	9.7	26.9	30.4
FARMS	60.0	23.2	51.3	39.0
SPED	52.3	23.1	25.0	18.6

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	15.4	0.0	4.9	2.8	76.9	64.3	35.7			
Supporting Services	26.0	0.0	11.0	13.7	49.3	64.4	35.6	403	93.8	6.2

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
14.0	46.2	39.9

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 12.0

Average Class Size: English = 25.5 Other = 25.7

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	3.875
Asst School Administrator	1.000	Special Education	17.564
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	2.500
Administrative Total	5.000	Hearing Interpreter	
		College/Career Information Coord	1.000
		Media Assistant	2.500
Teachers		Teacher Assistant	
Classroom	85.800	**Instructional Support Total**	28.439
Resource/Team Leader/ Content Specialist	7.000	Other Support	
Staff Development	1.000	Business Manager	1.000
Athletic Director	1.000	Administrative Secretary	1.000
ESOL	3.400	Registrar	1.000
Alternative	0.800	School Financial Assistant	1.000
Career/Technical Ed	2.600	Secretary	6.000
Reading/Literacy		Parent/Community Coord	
Special Education:		Media Services Technician	1.000
Classroom	17.800	Security Team Leader	1.000
Resource Program	2.000	Security Assistant	4.000
		Student Monitor	
Teachers Total	121.400	**Other Support Total**	16.000
		Building Services	
		Manager	1.000
Other Professional		Leader	1.000
Counselor	7.900	Worker	16.500
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	1.200	**Building Services Total**	19.500
Other Professional Total	10.100	Food Services	6.062
Total Professional	136.500	**Total Supporting Services**	70.001

Average SAT Scores* (72.9% Tested)	School	County	National
Critical Reading	520	533	501
Math	540	547	515
Writing	522	536	493
Total**	1582	1615	1509

Advanced Placement/International Baccalaureate Tests*		
Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
439	197	44.9

Grade 12 Documented Decisions*			
College/Training	Employment	Military	College/Employment
80.1%	1.6%	2.2%	14.5%

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1970		30.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
94	77	0	3	14

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
1,936	1,919	1,863	1,837	1,776	1,745	1,703	1,678

School Personnel Costs

Professional Salaries	$11,393,481
Supporting Services Salaries	$2,756,551
Employee Benefits	$3,780,875
Total Allocated Cost	**$17,930,907**

**** The combined SAT score may differ by 1 point because of rounding.**

*** 2008–2009 School Year Data**

Richard Montgomery High School - #201

Principal: Dr. Nelson McLeod, II
Community Supt: Dr. Sherry Liebes
School Hours: 7:25 - 2:10
Feeder Schools: Julius West

250 Richard Montgomery Drive Rockville, MD 20852
www.montgomeryschoolsmd.org/schools/rmhs/

Office Phone: (301) 610-8000
Fax Number: (301) 279-8428
Cluster Name: Richard Montgomery

2009–2010 Enrollment = 2,049											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**51.0**	**49.0**	**17.0**	**0.4**	**25.6**	**17.7**	**39.3**	Grade 9	525	25.6
ESOL	**6.5**	2.6	3.9	0.4	0.0	2.8	2.9	0.4	Grade 10	519	25.3
FARMS	**17.9**	8.7	9.2	5.1	0.1	3.9	6.6	2.1	Grade 11	477	23.3
SPED	**8.2**	2.4	5.7	3.3	0.0	0.3	2.0	2.5	Grade 12	528	25.8
									Total	2,049	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	82.0	13.8	4.2

Other Participation

Students now or have in the past received FARMS = 36.1%

Mobility Rate (Entrants + Withdrawals)* = 11.5%

Graduation Rate* = 89.3%

Attendance Rate* = 96.1%

Dropout Rate* = 2.0%

Suspension Rate* = 4.8%

Percent of Students Meeting University System of Maryland Entrance Requirements* = 71.3%

School Programs

International Baccalaureate Diploma Program
Emotional Disabilities
Learning and Academic Disabilities
International Baccalaureate Middle Years Programme
Academy for Teacher Education

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	Met	Met
SPED	Met	Met	na	na
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate*		
	Mathematics	Reading
All Students	94.6	92.0
African Am.	91.1	90.3
Asian	96.6	88.3
Hispanic	80.8	84.2
White	98.9	96.8
FARMS	90.0	82.9
LEP	85.7	74.0
SPED	71.4	71.4

Maryland High School Assessment Performance Status**								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	91.5	90.5	89.9	94.6	96.2	94.8	93.6	98.2
African American	81.2	75.8	75.7	91.9	93.8	86.0	94.3	96.6
Asian American	98.2	94.3	92.4	94.3	96.5	95.7	88.3	96.8
Hispanic	76.7	76.7	77.0	86.5	87.0	89.6	88.2	98.1
White	97.2	98.9	98.9	98.9	99.4	98.3	97.7	99.5
ESOL	70.0	63.6	22.2	68.4	81.8	81.3	61.1	90.0
FARMS	79.7	79.2	74.6	82.2	90.9	87.8	86.0	90.2
SPED	36.8	45.9	47.4	68.6	83.3	75.0	83.3	91.7

Note. **American Indian students are included with all students but are not reported separately.** *** 2008–2009 School Year Data**

**** MSDE reported the end of 2008–2009 HSA performance status for promoted students required to meet the HSA graduation requirement.**

Richard Montgomery High School - #201

Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment*				
	Algebra Completion	Geometry Completion		Honors/AP/IB/College-Level Course Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	86.0	64.3	78.8	82.1
African American	65.8	42.5	55.2	65.8
Asian American	93.0	74.4	89.8	90.2
Hispanic	74.7	28.9	61.4	61.9
White	92.6	78.3	89.3	91.3
Female	90.2	70.3	84.6	87.1
Male	81.3	57.5	73.0	77.1
ESOL	69.6	15.2	43.9	48.4
FARMS	70.6	26.5	56.4	57.2
SPED	59.2	10.2	37.2	30.2

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	9.5	0.0	6.1	4.1	80.3	62.6	37.4			
Supporting Services	26.9	0.0	7.5	19.4	46.3	67.2	32.8	404	95.5	4.5

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
14.3	53.1	32.7

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 13.0

Average Class Size: English = 25.1 Other = 25.4

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	3.500
Asst School Administrator	1.000	Special Education	13.937
Magnet/Special Program Coordinator	1.000	IT Systems Specialist	1.000
		English Composition Assistant	2.750
Administrative Total	6.000	Hearing Interpreter	
		College/Career Information Coord	1.000
		Media Assistant	2.500
Teachers		Teacher Assistant	
Classroom	91.700	**Instructional Support Total**	24.687
Resource/Team Leader/ Content Specialist	7.000	Other Support	
Staff Development	1.000	Business Manager	1.000
Athletic Director	1.000	Administrative Secretary	1.000
ESOL	5.400	Registrar	1.000
Alternative	0.800	School Financial Assistant	1.000
Career/Technical Ed	1.400	Secretary	7.000
Reading/Literacy		Parent/Community Coord	
Special Education:		Media Services Technician	1.000
Classroom	14.700	Security Team Leader	1.000
Resource Program	2.000	Security Assistant	4.000
		Student Monitor	
Teachers Total	125.000	**Other Support Total**	17.000
		Building Services	
		Manager	1.000
		Leader	1.000
Other Professional		Worker	13.500
Counselor	7.900	Plant Equipment Operator	1.000
Media Specialist	1.000		
Spec Ed Related Services	0.700	**Building Services Total**	16.500
Other Professional Total	9.600	Food Services	2.875
Total Professional	140.600	**Total Supporting Services**	61.062

Average SAT Scores* (77.1% Tested)

	School	County	National
Critical Reading	598	533	501
Math	603	547	515
Writing	593	536	493
Total**	1794	1615	1509

Advanced Placement/International Baccalaureate Tests*

Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
398	247	62.1

Grade 12 Documented Decisions*

College/Training	Employment	Military	College/Employment
73.4%	2.3%	0.9%	18.9%

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1942	2007	29.1	0	0

Core Facility Teaching Stations

Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
93	80	0	1	12

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
1,957	1,957	1,991	1,977	1,917	1,836	1,849	1,846

School Personnel Costs

Professional Salaries	$11,532,079
Supporting Services Salaries	$2,451,315
Employee Benefits	$3,724,333
Total Allocated Cost	**$17,707,727**

**** The combined SAT score may differ by 1 point because of rounding.**

*** 2008–2009 School Year Data**

Northwest High School - #246

Principal: Mrs. Lancellotti (Lance) Dempsey
Community Supt: Dr. LaVerne G. Kimball
School Hours: 7:25 - 2:10
Feeder Schools: Clemente, Kingsview, Lakelands Park

13501 Richter Farm Road Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/northwesths/

Office Phone: (301) 601-4660
Fax Number: (301) 601-4662
Cluster Name: Northwest

2009–2010 Enrollment = 2,046											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**47.7**	**52.3**	**30.4**	**0.4**	**17.1**	**17.2**	**35.0**	Grade 9	586	28.6
ESOL	**0.0**	0.0	0.0	0.0	0.0	0.0	0.0	0.0	Grade 10	513	25.1
FARMS	**20.9**	9.4	11.5	10.2	0.0	2.2	6.3	2.1	Grade 11	480	23.5
SPED	**12.5**	3.8	8.7	5.3	0.0	0.5	2.6	4.1	Grade 12	467	22.8
									Total	2,046	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	92.2	5.1	2.7

Other Participation

Students now or have in the past received FARMS = 42.4%

Mobility Rate (Entrants + Withdrawals)* = 11.2%

Graduation Rate* = 88.1%

Attendance Rate* = 95.6%

Dropout Rate* = 2.4%

Suspension Rate* = 4.7%

Percent of Students Meeting University System of Maryland Entrance Requirements* = 71.8%

School Programs

Ulysses Project Experience
Emotional Disabilities
Learning and Academic Disabilities
Career Pathway Programs
Academy of Biotechnology
National Academy of Finance
Academy of Commercial and Fine Arts
Academy of Child Development and Studies
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate*		
	Mathematics	Reading
All Students	88.9	85.4
African Am.	72.4	71.6
Asian	97.8	93.5
Hispanic	86.1	83.8
White	96.3	90.5
FARMS	79.1	73.4
LEP	87.0	70.0
SPED	54.2	51.8

Maryland High School Assessment Performance Status**								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	84.8	88.4	82.8	93.3	90.4	91.8	86.1	95.3
African American	73.3	78.7	73.2	85.7	75.5	79.2	72.6	90.8
Asian American	93.3	94.7	88.3	97.3	98.9	97.8	93.3	97.8
Hispanic	83.1	84.4	73.8	89.2	86.8	85.7	84.2	92.3
White	91.1	95.1	91.6	99.4	96.7	98.4	90.9	98.4
ESOL								
FARMS	71.6	73.8	64.2	79.1	70.2	72.9	70.2	94.0
SPED	35.6	56.9	37.7	63.9	51.1	60.0	53.3	77.8

Note. **American Indian students are included with all students but are not reported separately.** *** 2008–2009 School Year Data**

**** MSDE reported the end of 2008–2009 HSA performance status for promoted students required to meet the HSA graduation requirement.**

Northwest High School - #246

Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment*				
	Algebra Completion	Geometry Completion		Honors/AP/IB/College-Level Course Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	77.6	51.8	81.4	77.6
African American	65.8	36.1	63.7	61.5
Asian American	97.4	72.4	93.0	92.9
Hispanic	58.4	30.7	78.7	70.7
White	89.8	67.9	93.7	87.1
Female	79.5	57.1	87.1	82.9
Male	75.8	46.8	76.3	72.7
ESOL				
FARMS	54.1	27.0	67.7	58.1
SPED	55.4	14.9	53.8	28.5

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	11.6	0.7	3.4	2.7	81.5	65.8	34.2			
Supporting Services	28.2	0.0	15.5	8.5	47.9	62.0	38.0	441	93.2	6.8

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
15.1	50.0	34.9

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 12.9

Average Class Size: English = 22.8 Other = 27.0

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	2.250
Asst School Administrator	1.000	Special Education	15.625
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	2.625
Administrative Total	5.000	Hearing Interpreter	
		College/Career Information Coord	1.000
		Media Assistant	2.500
Teachers		Teacher Assistant	
Classroom	90.600	**Instructional Support Total**	25.000
Resource/Team Leader/ Content Specialist	8.000	Other Support	
Staff Development	1.000	Business Manager	1.000
Athletic Director	1.000	Administrative Secretary	1.000
ESOL		Registrar	1.000
Alternative	0.800	School Financial Assistant	1.000
Career/Technical Ed	2.200	Secretary	7.000
Reading/Literacy		Parent/Community Coord	
Special Education:		Media Services Technician	1.000
Classroom	19.700	Security Team Leader	1.000
Resource Program	2.000	Security Assistant	5.000
		Student Monitor	
Teachers Total	125.300	**Other Support Total**	18.000
		Building Services	
		Manager	1.000
		Leader	1.000
Other Professional		Worker	15.000
Counselor	8.500	Plant Equipment Operator	1.000
Media Specialist	1.000		
Spec Ed Related Services	0.500	**Building Services Total**	18.000
Other Professional Total	10.000	Food Services	2.875
Total Professional	140.300	**Total Supporting Services**	63.875

Average SAT Scores* (79.4% Tested)

	School	County	National
Critical Reading	520	533	501
Math	525	547	515
Writing	518	536	493
Total**	1563	1615	1509

Advanced Placement/International Baccalaureate Tests*

Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
487	206	42.3

Grade 12 Documented Decisions*

College/Training	Employment	Military	College/Employment
82.0%	0.6%	1.5%	10.8%

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1998		34.6	0	0

Core Facility Teaching Stations

Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
102	88	0	0	14

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
2,151	2,151	2,064	2,116	2,121	2,086	2,147	2,200

School Personnel Costs

Professional Salaries	$11,075,078
Supporting Services Salaries	$2,567,588
Employee Benefits	$3,689,886
Total Allocated Cost	**$17,332,552**

**** The combined SAT score may differ by 1 point because of rounding.**

*** 2008–2009 School Year Data**

Northwood High School - #796

Principal: Dr. Henry R. Johnson, Jr.
Community Supt: Ms. Bronda L. Mills
School Hours: 7:20 - 2:10
Feeder Schools: Lee, Silver Spring Int'l, Sligo MS

919 University Blvd. W. Silver Spring MD 20901
www.montgomeryschoolsmd.org/schools/northwoodhs/

Office Phone: (301) 649-8088
Fax Number: (301) 649-8285
Cluster Name: Downcounty Consortium

2009–2010 Enrollment = 1,397											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**48.0**	**52.0**	**33.2**	**0.3**	**6.2**	**36.3**	**24.0**	Grade 9	431	30.9
ESOL	**6.5**	2.9	3.6	1.6	0.0	0.5	4.3	0.1	Grade 10	339	24.3
FARMS	**33.3**	17.0	16.2	12.6	0.0	0.9	18.0	1.7	Grade 11	342	24.5
SPED	**15.2**	5.7	9.6	5.4	0.0	0.9	4.4	4.5	Grade 12	285	20.4
									Total	1,397	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	82.6	14.1	3.3

Other Participation

Students now or have in the past received FARMS = 61.2%

Mobility Rate (Entrants + Withdrawals)* = 19.6%

Graduation Rate* = 79.1%

Attendance Rate* = 92.9%

Dropout Rate* = 3.2%

Suspension Rate* = 5.7%

Percent of Students Meeting University System of Maryland Entrance Requirements* = 46.0%

School Programs

Emotional Disabilities
Learning and Academic Disabilities
The Academy of Technology, Environmental, and Systems Science
The Academy of Humanities, Art, and Media
The Academy of Politics, Advocacy, and Law
The Academy of Musical Theatre
Early College Scholars Program
Advancement Via Individual Determination (AVID)

Maryland School Assessment Overall Adequate Yearly Progress*: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	Met	Met
SPED	Met	Met	Met	Met
Graduation Rate: Not Met				

Maryland School Assessment Proficiency Rate*		
	Mathematics	Reading
All Students	77.7	81.4
African Am.	65.3	73.8
Asian	80.0	83.3
Hispanic	73.0	75.3
White	97.1	97.2
FARMS	74.3	71.6
LEP	72.0	69.0
SPED	60.0	72.2

Maryland High School Assessment Performance Status**								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	71.7	76.6	80.0	88.4	77.8	85.3	81.7	93.2
African American	56.1	67.4	70.3	83.0	66.2	73.6	73.7	89.9
Asian American	76.9	92.9	92.9	100.0	88.9	90.9	81.8	90.9
Hispanic	76.2	73.1	75.4	85.1	71.4	87.7	76.2	90.7
White	86.2	88.4	94.3	95.9	97.0	94.1	97.1	100.0
ESOL	80.0	87.5	75.0	85.7	57.1	57.1	62.5	75.0
FARMS	64.7	68.9	68.6	81.1	73.7	81.4	70.5	88.9
SPED	37.9	46.7	58.6	68.8	54.8	71.0	67.7	74.2

Note. **American Indian students are included with all students but are not reported separately.** *** 2008–2009 School Year Data**

**** MSDE reported the end of 2008–2009 HSA performance status for promoted students required to meet the HSA graduation requirement.**

Northwood High School - #796

Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment*				
	Algebra Completion	Geometry Completion		Honors/AP/IB/College-Level Course Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	71.6	37.4	65.5	62.7
African American	65.9	25.4	63.7	56.0
Asian American	85.7	61.9	68.8	79.8
Hispanic	64.5	31.5	55.3	53.0
White	86.4	58.0	83.3	80.6
Female	74.9	40.2	69.0	67.1
Male	68.6	34.7	62.4	58.4
ESOL	27.3	0.0	24.3	39.4
FARMS	57.3	26.6	49.6	49.5
SPED	44.6	12.7	40.4	34.3

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	33.3	0.0	3.6	8.1	55.0	54.1	45.9			
Supporting Services	28.8	0.0	15.3	18.6	37.3	66.1	33.9	318	91.8	8.2

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
35.1	45.9	18.9

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 11.3

Average Class Size: English = 26.1 Other = 23.2

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	3.125
Asst School Administrator		Special Education	12.813
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.875
		Hearing Interpreter	
Administrative Total	4.000	College/Career Information Coord	1.000
		Media Assistant	2.500
		Teacher Assistant	
Teachers		**Instructional Support Total**	22.313
Classroom	67.000	Other Support	
Resource/Team Leader/ Content Specialist	7.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	3.800	School Financial Assistant	1.000
Alternative	1.000	Secretary	4.000
Career/Technical Ed	1.200	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	12.000	Security Assistant	4.000
Resource Program	2.000	Student Monitor	
Teachers Total	96.000	**Other Support Total**	14.000
		Building Services	
		Manager	1.000
		Leader	1.000
Other Professional		Worker	10.000
Counselor	5.700	Plant Equipment Operator	1.000
Media Specialist	1.000		
Spec Ed Related Services	0.700	**Building Services Total**	13.000
Other Professional Total	7.400	Food Services	3.625
Total Professional	107.400	**Total Supporting Services**	52.938

Average SAT Scores* (52.6% Tested)

	School	County	National
Critical Reading	511	533	501
Math	516	547	515
Writing	507	536	493
Total**	1534	1615	1509

Advanced Placement/International Baccalaureate Tests*		
Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
270	87	32.2

Grade 12 Documented Decisions*			
College/Training	Employment	Military	College/Employment
74.3%	4.1%	2.1%	18.3%

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1956	2004	29.6	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
73	58	0	3	12

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
1,481	1,481	1,442	1,444	1,434	1,383	1,432	1,439

School Personnel Costs

Professional Salaries	$7,617,167
Supporting Services Salaries	$2,005,002
Employee Benefits	$2,587,255
Total Allocated Cost	**$12,209,424**

**** The combined SAT score may differ by 1 point because of rounding.**

*** 2008–2009 School Year Data**

Paint Branch High School - #315

Principal: Ms. Jeanette E. Dixon
Community Supt: Dr. Ursula A. Hermann
School Hours: 7:25 - 2:10
Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

14121 Old Columbia Pike Burtonsville, MD 20866
www.montgomeryschoolsmd.org/schools/paintbranchhs/

Office Phone: (301) 989-5600
Fax Number: (301) 989-5609
Cluster Name: Northeast Consortium

2009–2010 Enrollment = 1,849											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**51.4**	**48.6**	**50.6**	**0.5**	**19.0**	**12.3**	**17.6**	Grade 9	496	26.8
ESOL	**0.4**	0.2	0.2	0.2	0.0	0.2	0.0	0.0	Grade 10	440	23.8
FARMS	**26.0**	14.0	12.0	16.6	0.1	3.4	5.1	0.9	Grade 11	453	24.5
SPED	**8.3**	2.9	5.4	4.8	0.0	0.8	1.0	1.7	Grade 12	460	24.9
									Total	1,849	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	58.2	37.3	4.6

Other Participation

Students now or have in the past received FARMS = 47.9%

Mobility Rate (Entrants + Withdrawals)* = 11.3%

Graduation Rate* = 88.0%

Attendance Rate* = 96.7%

Dropout Rate* = 2.3%

Suspension Rate* = 2.8%

Percent of Students Meeting University System of Maryland Entrance Requirements* = 66.2%

School Programs

Science and Media Signature
Emotional Disabilities
Learning and Academic Disabilities
Learning for Independence
Naval Junior Reserve Officers Corps (NJROTC)
Academy of Finance
Gilder-Lehrman American History Scholars Program

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate*		
	Mathematics	Reading
All Students	87.1	82.3
African Am.	81.4	75.8
Asian	95.6	86.2
Hispanic	73.9	69.0
White	94.9	96.2
FARMS	78.6	65.4
LEP	73.7	43.8
SPED	73.1	56.0

Maryland High School Assessment Performance Status**								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	82.7	85.3	78.1	94.4	87.3	88.8	83.5	97.8
African American	72.8	77.8	69.3	92.3	81.8	80.7	77.2	95.7
Asian American	94.3	94.3	82.2	96.8	96.4	97.7	88.8	100.0
Hispanic	84.2	82.1	72.5	90.0	73.9	77.8	69.0	95.9
White	91.8	93.8	93.9	98.0	94.5	98.7	96.1	100.0
ESOL	100.0	0.0		66.7	100.0		0.0	100.0
FARMS	74.4	65.8	60.2	84.1	78.4	82.7	67.3	91.1
SPED	37.9	44.0	35.7	73.1	64.3	50.0	42.9	71.4

Note. **American Indian students are included with all students but are not reported separately.** *** 2008–2009 School Year Data**

**** MSDE reported the end of 2008–2009 HSA performance status for promoted students required to meet the HSA graduation requirement.**

Paint Branch High School - #315

Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment*				
	Algebra Completion	Geometry Completion		Honors/AP/IB/College-Level Course Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	60.5	43.3	66.8	84.2
African American	51.5	32.8	54.1	77.5
Asian American	81.9	72.3	88.4	94.4
Hispanic	49.2	24.6	52.1	83.6
White	72.2	57.0	86.8	90.2
Female	65.6	49.0	69.1	86.9
Male	54.7	36.8	64.2	81.4
ESOL	44.4	11.1		73.3
FARMS	45.9	26.2	48.2	72.2
SPED	20.0	0.0	32.4	41.2

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	20.6	0.8	4.6	1.5	72.5	67.2	32.8			
Supporting Services	32.4	1.5	5.9	8.8	51.5	63.2	36.8	385	89.9	10.1

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
13.0	47.3	39.7

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 12.9

Average Class Size: English = 26.1 Other = 25.9

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	3.750
Asst School Administrator	2.000	Special Education	14.437
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	2.375
Administrative Total	5.000	Hearing Interpreter	
		College/Career Information Coord	1.000
		Media Assistant	2.000
Teachers		Teacher Assistant	
Classroom	82.200	**Instructional Support Total**	24.562
Resource/Team Leader/ Content Specialist	8.000	Other Support	
Staff Development	1.000	Business Manager	1.000
Athletic Director	1.000	Administrative Secretary	1.000
ESOL	0.400	Registrar	1.000
Alternative	1.000	School Financial Assistant	1.000
Career/Technical Ed	2.000	Secretary	6.000
Reading/Literacy		Parent/Community Coord	
Special Education:		Media Services Technician	1.000
Classroom	13.200	Security Team Leader	1.000
Resource Program	2.000	Security Assistant	5.000
		Student Monitor	
Teachers Total	110.800	**Other Support Total**	17.000
		Building Services	
		Manager	1.000
		Leader	1.000
Other Professional		Worker	11.000
Counselor	7.500	Plant Equipment Operator	1.000
Media Specialist	1.000	**Building Services Total**	14.000
Spec Ed Related Services	0.700		
Other Professional Total	9.200	Food Services	3.688
Total Professional	125.000	**Total Supporting Services**	59.250

Average SAT Scores* (81.1% Tested)

	School	County	National
Critical Reading	491	533	501
Math	511	547	515
Writing	496	536	493
Total**	1498	1615	1509

Advanced Placement/International Baccalaureate Tests*

Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
365	151	41.4

Grade 12 Documented Decisions*

College/Training	Employment	Military	College/Employment
80.4%	1.6%	0.5%	16.2%

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1969		33.6	0	7

Core Facility Teaching Stations

Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
75	63	0	0	12

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
1,552	1,899	1,819	1,828	1,875	1,852	1,827	1,801

School Personnel Costs

Professional Salaries	$10,226,234
Supporting Services Salaries	$2,467,512
Employee Benefits	$3,429,896
Total Allocated Cost	**$16,123,642**

**** The combined SAT score may differ by 1 point because of rounding.**

*** 2008–2009 School Year Data**

Poolesville High School - #152

Principal: Ms. Deena Levine
Community Supt: Dr. LaVerne G. Kimball
School Hours: 7:25 - 2:10
Feeder Schools: John Poole

17501 Willard Road Poolesville, MD 20837
www.montgomeryschoolsmd.org/schools/poolesvillehs/

Office Phone: (301) 972-7900
Fax Number: (301) 972-7943
Cluster Name: Poolesville

2009–2010 Enrollment = 1,150											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**51.2**	**48.8**	**6.1**	**0.5**	**21.1**	**5.5**	**66.8**	Grade 9	324	28.2
ESOL	**0.0**	0.0	0.0	0.0	0.0	0.0	0.0	0.0	Grade 10	280	24.3
FARMS	**4.6**	2.1	2.5	1.2	0.0	0.4	1.1	1.8	Grade 11	274	23.8
SPED	**5.8**	1.0	4.9	0.9	0.0	0.1	0.1	4.8	Grade 12	272	23.7
									Total	1,150	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	92.5	6.0	1.5

Other Participation

Students now or have in the past received FARMS = 13.1%

Mobility Rate (Entrants + Withdrawals)* = 2.8%

Graduation Rate* = 96.7%

Attendance Rate* = 96.2%

Dropout Rate* = 0.4%

Suspension Rate* = 1.4%

Percent of Students Meeting University System of Maryland Entrance Requirements* = 74.3%

School Programs

Global Ecology Magnet
Learning and Academic Disabilities
Advanced Engineering Academy (Project Lead the Way)
Humanities Magnet
Math, Science, and Computer Science Magnet

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	na	na	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	--	--	--	--
SPED	Met	Met	na	na
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate*		
	Mathematics	Reading
All Students	96.8	94.1
African Am.	90.9	72.7
Asian	100.0	100.0
Hispanic		
White	97.6	96.1
FARMS	100.0	85.7
LEP		
SPED	68.8	73.3

Maryland High School Assessment Performance Status**								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	98.5	97.4	96.7	98.5	96.8	96.0	94.0	98.5
African American	93.3	93.3	93.3	93.3	90.9	81.8	72.7	100.0
Asian American	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic	100.0	93.3	86.7	100.0	75.0	75.0	75.0	100.0
White	98.4	97.4	97.0	98.5	97.6	97.1	96.0	98.3
ESOL								
FARMS	100.0	83.3	83.3	100.0	100.0	83.3	100.0	100.0
SPED	83.3	83.3	66.7	83.3	61.5	58.3	66.7	92.3

Note. **American Indian students are included with all students but are not reported separately.** *** 2008–2009 School Year Data**

**** MSDE reported the end of 2008–2009 HSA performance status for promoted students required to meet the HSA graduation requirement.**

Poolesville High School - #152

Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment*				
	Algebra Completion	Geometry Completion		Honors/AP/IB/College-Level Course Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	92.7	81.9	99.3	91.9
African American	100.0	56.5	100.0	78.7
Asian American	95.8	98.6	100.0	98.9
Hispanic	92.9	78.6	100.0	88.9
White	90.5	78.8	98.9	91.4
Female	91.3	85.6	98.5	94.1
Male	94.5	77.3	100.0	89.5
ESOL				
FARMS	92.9	50.0	93.8	64.3
SPED	100.0	21.4	100.0	61.0

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	1.2	0.0	5.8	4.7	88.4	54.7	45.3			
Supporting Services	13.5	0.0	2.7	5.4	78.4	67.6	32.4	217	95.4	4.6

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
14.0	44.2	41.9

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 13.1

Average Class Size: English = 25.6 Other = 26.0

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.250
Asst School Administrator		Special Education	4.875
Magnet/Special Program Coordinator	1.000	IT Systems Specialist	1.000
Administrative Total	4.000	English Composition Assistant	1.500
		Hearing Interpreter	
		College/Career Information Coord	2.000
		Media Assistant	1.000
		Teacher Assistant	
		Instructional Support Total	11.625
Teachers		Other Support	
Classroom	56.200	Business Manager	
Resource/Team Leader/ Content Specialist	6.000	Administrative Secretary	1.000
Staff Development	1.000	Registrar	1.000
Athletic Director	1.000	School Financial Assistant	1.000
ESOL		Secretary	4.000
Alternative	0.400	Parent/Community Coord	
Career/Technical Ed	0.800	Media Services Technician	1.000
Reading/Literacy		Security Team Leader	1.000
Special Education:		Security Assistant	2.000
Classroom	6.000	Student Monitor	
Resource Program	1.000	**Other Support Total**	11.000
Teachers Total	72.400	Building Services	
		Manager	1.000
		Leader	1.000
Other Professional		Worker	5.500
Counselor	4.500	Plant Equipment Operator	1.000
Media Specialist	1.000	**Building Services Total**	8.500
Spec Ed Related Services	0.200		
Other Professional Total	5.700	Food Services	1.562
Total Professional	82.100	**Total Supporting Services**	32.687

Average SAT Scores* (74.9% Tested)

	School	County	National
Critical Reading	565	533	501
Math	589	547	515
Writing	575	536	493
Total**	1728	1615	1509

Advanced Placement/International Baccalaureate Tests*

Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
203	102	50.2

Grade 12 Documented Decisions*

College/Training	Employment	Military	College/Employment
74.5%	4.9%	2.0%	16.2%

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1953	1978	37.2	0	0

Core Facility Teaching Stations

Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
50	48	0	0	2

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
1,107	1,107	1,143	1,137	1,142	1,110	1,110	1,087

School Personnel Costs

Professional Salaries	$6,772,263
Supporting Services Salaries	$1,471,101
Employee Benefits	$2,197,792
Total Allocated Cost	**$10,441,156**

**** The combined SAT score may differ by 1 point because of rounding.**

*** 2008–2009 School Year Data**

Quince Orchard High School - #125

Principal: Mrs. Carole A. Working
Community Supt: Dr. LaVerne G. Kimball
School Hours: 7:25 - 2:10
Feeder Schools: Lakelands Park, Ridgeview

15800 Quince Orchard Road Gaithersburg, MD 20878
www.qohs.org/

Office Phone: (301) 840-4686
Fax Number: (301) 840-4699
Cluster Name: Quince Orchard

2009–2010 Enrollment = 1,814											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**46.7**	**53.3**	**17.5**	**0.2**	**13.9**	**20.2**	**48.1**	Grade 9	488	26.9
ESOL	**6.4**	3.1	3.4	0.9	0.0	1.1	4.0	0.4	Grade 10	434	23.9
FARMS	**19.0**	9.0	10.0	7.6	0.1	1.0	8.9	1.4	Grade 11	453	25.0
SPED	**13.8**	5.1	8.7	3.6	0.0	0.9	3.3	6.1	Grade 12	439	24.2
									Total	1,814	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	82.1	3.2	14.7

Other Participation

Students now or have in the past received FARMS = 35.2%

Mobility Rate (Entrants + Withdrawals)* = 12.3%

Graduation Rate* = 88.3%

Attendance Rate* = 95.8%

Dropout Rate* = 2.7%

Suspension Rate* = 3.7%

Percent of Students Meeting University System of Maryland Entrance Requirements* = 68.8%

School Programs

Advanced Study in Arts and Academics Signature
Learning and Academic Disabilities
School/Community-Based
Learning for Independence (for current QOHS students only)
Extensions
Career Pathway Programs
Multidisciplinary Educational Training and Support (METS)
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate*		
	Mathematics	Reading
All Students	93.7	89.0
African Am.	82.0	64.0
Asian	100.0	91.2
Hispanic	86.4	80.0
White	96.8	96.9
FARMS	86.0	62.5
LEP	88.0	65.2
SPED	89.3	75.0

Maryland High School Assessment Performance Status**								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	88.9	85.3	82.4	91.1	94.2	94.0	89.0	95.4
African American	72.7	68.8	59.4	83.6	81.3	81.3	64.6	87.0
Asian American	100.0	89.7	94.6	96.6	100.0	98.2	91.1	100.0
Hispanic	77.2	75.9	68.8	80.0	88.1	86.0	79.1	84.1
White	94.8	91.7	89.4	94.8	97.3	97.8	96.8	99.0
ESOL	60.0	64.3	50.0	72.7	66.7	50.0	50.0	75.0
FARMS	71.9	61.7	61.4	81.0	82.9	80.6	56.8	86.8
SPED	70.5	60.0	37.8	63.8	90.5	81.0	68.2	95.5

Note. **American Indian students are included with all students but are not reported separately.** *** 2008–2009 School Year Data**

**** MSDE reported the end of 2008–2009 HSA performance status for promoted students required to meet the HSA graduation requirement.**

Quince Orchard High School - #125

Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment*				
	Algebra Completion	Geometry Completion		Honors/AP/IB/College-Level Course Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	76.6	57.1	77.0	82.9
African American	62.5	33.3	62.4	66.0
Asian American	75.0	73.2	86.6	91.6
Hispanic	61.2	32.1	50.5	72.8
White	87.9	70.6	92.1	90.1
Female	78.2	58.5	77.9	87.0
Male	75.4	56.1	76.3	79.2
ESOL	13.3	6.9	31.6	67.0
FARMS	53.9	22.7	51.6	63.2
SPED	34.0	10.0	55.6	39.4

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	5.9	0.7	5.1	5.1	83.1	63.2	36.8			
Supporting Services	20.7	1.2	11.0	7.3	59.8	63.4	36.6	360	96.7	3.3

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
13.2	44.9	41.9

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 11.0

Average Class Size: English = 25.4 Other = 25.9

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	3.750
Asst School Administrator	1.000	Special Education	26.125
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	2.375
Administrative Total	5.000	Hearing Interpreter	
		College/Career Information Coord	1.000
		Media Assistant	2.000
Teachers		Teacher Assistant	
Classroom	84.000	**Instructional Support Total**	36.250
Resource/Team Leader/ Content Specialist	7.000	Other Support	
Staff Development	1.000	Business Manager	1.000
Athletic Director	1.000	Administrative Secretary	1.000
ESOL	4.400	Registrar	1.000
Alternative	0.800	School Financial Assistant	1.000
Career/Technical Ed	0.800	Secretary	6.000
Reading/Literacy		Parent/Community Coord	
Special Education:		Media Services Technician	1.000
Classroom	18.800	Security Team Leader	1.000
Resource Program	1.000	Security Assistant	5.000
		Student Monitor	
Teachers Total	118.800	**Other Support Total**	17.000
		Building Services	
		Manager	1.000
Other Professional		Leader	1.000
Counselor	7.700	Worker	11.500
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	2.400	**Building Services Total**	14.500
Other Professional Total	11.100	Food Services	3.500
Total Professional	134.900	**Total Supporting Services**	71.250

Average SAT Scores* (78.7% Tested)

	School	County	National
Critical Reading	522	533	501
Math	545	547	515
Writing	534	536	493
Total**	1601	1615	1509

Advanced Placement/International Baccalaureate Tests*

Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
366	180	49.2

Grade 12 Documented Decisions*

College/Training	Employment	Military	College/Employment
81.2%	1.4%	1.1%	13.5%

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1988		30.1	0	0

Core Facility Teaching Stations

Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
88	67	0	6	15

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
1,741	1,741	1,792	1,756	1,742	1,732	1,716	1,767

School Personnel Costs

Professional Salaries	$10,900,880
Supporting Services Salaries	$2,806,865
Employee Benefits	$3,664,311
Total Allocated Cost	**$17,372,056**

**** The combined SAT score may differ by 1 point because of rounding.**

*** 2008–2009 School Year Data**

Rockville High School - #230

Principal: Dr. Debra S. Munk
Community Supt: Dr. Sherry Liebes
School Hours: 7:25 - 2:10
Feeder Schools: Wood

2100 Baltimore Road Rockville, MD 20851
www.montgomeryschoolsmd.org/schools/rockvillehs/

Office Phone: (301) 519-5905
Fax Number: (301) 517-8288
Cluster Name: Rockville

2009–2010 Enrollment = 1,220											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**45.7**	**54.3**	**18.0**	**0.3**	**12.9**	**27.0**	**41.8**	Grade 9	284	23.3
ESOL	**6.1**	2.5	3.5	0.6	0.0	1.6	3.9	0.0	Grade 10	320	26.2
FARMS	**24.9**	10.7	14.3	7.6	0.0	2.6	12.5	2.2	Grade 11	343	28.1
SPED	**14.7**	5.2	9.5	3.3	0.0	1.3	4.5	5.6	Grade 12	273	22.4
									Total	1,220	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	43.6	24.0	32.4

Other Participation

Students now or have in the past received FARMS = 44.0%

Mobility Rate (Entrants + Withdrawals)* = 11.8%

Graduation Rate* = 86.3%

Attendance Rate* = 95.3%

Dropout Rate* = 2.4%

Suspension Rate* = 5.8%

Percent of Students Meeting University System of Maryland Entrance Requirements* = 58.7%

School Programs

Autism
Deaf & Hard/Hearing
Learning and Academic Disabilities
Learning for Independence
Ninth Grade Academy
Journalism Academy
International Baccalaureate Program
Network Operations Academy
Project Lead the Way Academy
Advancement Via Individual Determination (AVID)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate*		
	Mathematics	Reading
All Students	91.9	89.3
African Am.	78.4	77.4
Asian	100.0	92.5
Hispanic	84.6	76.6
White	98.5	99.3
FARMS	84.8	81.0
LEP	85.0	63.6
SPED	78.9	71.1

Maryland High School Assessment Performance Status**								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	88.4	88.3	87.9	95.3	94.8	90.7	91.9	97.0
African American	80.0	78.7	74.0	94.0	84.1	88.6	84.4	93.3
Asian American	97.1	96.9	100.0	97.0	100.0	91.9	91.9	94.7
Hispanic	72.2	78.0	77.1	92.0	89.1	76.8	81.1	94.7
White	96.6	94.0	94.9	96.6	100.0	97.5	99.2	100.0
ESOL	46.2	50.0		66.7	50.0	50.0	20.0	60.0
FARMS	74.5	72.7	71.7	89.6	87.8	75.0	82.9	85.4
SPED	52.6	55.6	52.6	84.2	87.5	75.0	68.8	87.5

Note. **American Indian students are included with all students but are not reported separately.** *** 2008–2009 School Year Data**

**** MSDE reported the end of 2008–2009 HSA performance status for promoted students required to meet the HSA graduation requirement.**

Rockville High School - #230

Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment*				
	Algebra Completion	Geometry Completion		Honors/AP/IB/College-Level Course Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	73.7	55.1	67.1	78.2
African American	71.2	43.1	48.3	73.6
Asian American	80.0	62.2	83.0	83.1
Hispanic	64.8	37.4	53.2	64.4
White	78.6	70.6	79.8	87.0
Female	77.2	56.6	79.3	85.1
Male	70.9	53.9	56.9	72.4
ESOL	55.2	13.8	22.2	25.6
FARMS	58.6	24.1	49.5	60.2
SPED	35.6	13.8	26.8	27.8

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	9.9	0.0	2.0	3.0	85.1	63.4	36.6			
Supporting Services	28.6	0.0	6.3	17.5	47.6	66.7	33.3	263	86.3	13.7

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
11.9	45.5	42.6

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 10.7

Average Class Size: English = 23.4 Other = 24.9

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	2.250
Asst School Administrator	1.000	Special Education	17.563
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.625
Administrative Total	4.000	Hearing Interpreter	
		College/Career Information Coord	1.000
		Media Assistant	1.500
Teachers		Teacher Assistant	
Classroom	50.700	**Instructional Support Total**	24.938
Resource/Team Leader/ Content Specialist	8.000	Other Support	
Staff Development	1.000	Business Manager	1.000
Athletic Director	1.000	Administrative Secretary	1.000
ESOL	2.800	Registrar	1.000
Alternative	0.800	School Financial Assistant	1.000
Career/Technical Ed	0.800	Secretary	3.500
Reading/Literacy		Parent/Community Coord	
Special Education:		Media Services Technician	1.000
Classroom	15.400	Security Team Leader	1.000
Resource Program	1.000	Security Assistant	3.000
		Student Monitor	
Teachers Total	81.500	**Other Support Total**	12.500
		Building Services	
		Manager	1.000
Other Professional		Leader	1.000
Counselor	5.100	Worker	13.500
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	2.600	**Building Services Total**	16.500
Other Professional Total	8.700	Food Services	2.875
Total Professional	94.200	**Total Supporting Services**	56.813

Average SAT Scores* (78.0% Tested)

	School	County	National
Critical Reading	506	533	501
Math	522	547	515
Writing	511	536	493
Total**	1538	1615	1509

Advanced Placement/International Baccalaureate Tests*

Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
273	125	45.8

Grade 12 Documented Decisions*

College/Training	Employment	Military	College/Employment
74.6%	1.6%	1.2%	17.7%

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1968	2004	30.3	0	0

Core Facility Teaching Stations

Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
79	62	0	1	16

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
1,552	1,539	1,230	1,215	1,210	1,270	1,322	1,334

School Personnel Costs

Professional Salaries	$7,974,690
Supporting Services Salaries	$2,326,069
Employee Benefits	$2,833,268
Total Allocated Cost	**$13,134,027**

**** The combined SAT score may differ by 1 point because of rounding.**

*** 2008–2009 School Year Data**

Seneca Valley High School - #104

Principal: Mr. Dennis G. Queen
Community Supt: Dr. LaVerne G. Kimball
School Hours: 7:00 - 3:00
Feeder Schools: Clemente, King

19401 Crystal Rock Drive Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/senecavalleyhs/

Office Phone: (301) 353-8000
Fax Number: (301) 353-8004
Cluster Name: Seneca Valley

2009–2010 Enrollment = 1,342											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**48.1**	**51.9**	**34.4**	**0.4**	**11.3**	**22.5**	**31.4**	Grade 9	362	27.0
ESOL	**8.1**	3.8	4.3	1.3	0.0	2.2	4.3	0.4	Grade 10	347	25.9
FARMS	**28.6**	14.2	14.5	11.8	0.0	2.6	10.5	3.7	Grade 11	308	23.0
SPED	**13.6**	5.1	8.5	6.0	0.1	0.6	2.5	4.3	Grade 12	325	24.2
									Total	1,342	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	73.6	1.1	25.3

Other Participation

Students now or have in the past received FARMS = 55.4%

Mobility Rate (Entrants + Withdrawals)* = 19.0%

Graduation Rate* = 87.5%

Attendance Rate* = 94.7%

Dropout Rate* = 3.1%

Suspension Rate* = 3.5%

Percent of Students Meeting University System of Maryland Entrance Requirements* = 51.6%

School Programs

Law, Science and Ethics Signature
Learning and Academic Disabilities
Learning for Independence
School/Community-Based
Career Pathway Programs
Science Academy/Technology Academy
Business and Finance Academy
Arts and Media Academy/Human Services Academy
Cambridge Program/College Institute
Junior Reserve Officer Training Core
International Baccalaureate Program
Academy for Teacher Education
Justice, Law and Society Academy/Biotechnology Academy

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	Met	Met
SPED	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate*		
	Mathematics	Reading
All Students	92.5	87.2
African Am.	87.2	82.8
Asian	100.0	89.3
Hispanic	85.4	83.7
White	98.2	92.8
FARMS	81.3	82.6
LEP	87.5	63.0
SPED	84.6	66.7

Maryland High School Assessment Performance Status**								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	90.9	94.2	82.5	92.7	94.2	94.6	88.8	95.9
African American	86.0	91.6	75.9	92.7	91.6	91.6	85.4	91.8
Asian American	97.1	100.0	91.7	97.5	100.0	88.9	88.9	100.0
Hispanic	87.0	90.2	77.1	83.3	86.0	93.0	86.0	97.7
White	94.8	95.7	86.5	94.7	98.1	99.0	93.4	97.2
ESOL	75.0	78.6	0.0	50.0	83.3	100.0	50.0	83.3
FARMS	87.3	90.4	76.0	88.5	83.3	91.5	80.9	93.8
SPED	56.7	68.0	44.8	74.1	80.0	68.8	56.3	68.8

Note. **American Indian students are included with all students but are not reported separately.** *** 2008–2009 School Year Data**

**** MSDE reported the end of 2008–2009 HSA performance status for promoted students required to meet the HSA graduation requirement.**

Seneca Valley High School - #104

Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment*				
	Algebra Completion	Geometry Completion		Honors/AP/IB/College-Level Course Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	70.4	39.4	66.2	67.8
African American	56.7	20.8	55.0	57.1
Asian American	76.5	55.9	87.5	77.1
Hispanic	69.3	26.7	52.0	56.3
White	83.2	61.3	89.4	83.9
Female	73.5	42.4	65.6	74.2
Male	67.4	36.5	66.7	61.7
ESOL	44.7	7.9	29.7	23.8
FARMS	58.7	20.2	46.8	50.4
SPED	38.2	0.0	39.5	13.0

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	14.7	0.0	7.3	3.7	74.3	61.5	38.5			
Supporting Services	23.7	0.0	10.2	6.8	59.3	69.5	30.5	303	91.1	8.9

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
13.8	40.4	45.9

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 10.8

Average Class Size: English = 22.5 Other = 23.7

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	3.250
Asst School Administrator	1.000	Special Education	18.000
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.750
Administrative Total	4.000	Hearing Interpreter	
		College/Career Information Coord	1.000
		Media Assistant	1.500
Teachers		Teacher Assistant	
Classroom	55.200	**Instructional Support Total**	26.500
Resource/Team Leader/ Content Specialist	8.000	Other Support	
Staff Development	1.000	Business Manager	1.000
Athletic Director	1.000	Administrative Secretary	1.000
ESOL	4.200	Registrar	1.000
Alternative	1.000	School Financial Assistant	1.000
Career/Technical Ed	2.000	Secretary	4.000
Reading/Literacy		Parent/Community Coord	
Special Education:		Media Services Technician	1.000
Classroom	17.400	Security Team Leader	1.000
Resource Program	1.000	Security Assistant	4.000
		Student Monitor	
Teachers Total	90.800	**Other Support Total**	14.000
		Building Services	
		Manager	1.000
		Leader	1.000
Other Professional		Worker	10.000
Counselor	5.400	Plant Equipment Operator	1.000
Media Specialist	1.000		
Spec Ed Related Services	1.200	**Building Services Total**	13.000
Other Professional Total	7.600	Food Services	2.000
Total Professional	102.400	**Total Supporting Services**	55.500

Average SAT Scores* (68.3% Tested)

	School	County	National
Critical Reading	490	533	501
Math	498	547	515
Writing	495	536	493
Total**	1483	1615	1509

Advanced Placement/International Baccalaureate Tests*

Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
284	93	32.7

Grade 12 Documented Decisions*

College/Training	Employment	Military	College/Employment
69.5%	4.4%	2.0%	22.4%

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1974		29.4	0	3

Core Facility Teaching Stations

Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
74	58	0	3	13

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
1,491	1,491	1,334	1,387	1,378	1,374	1,392	1,334

School Personnel Costs

Professional Salaries	$8,581,390
Supporting Services Salaries	$2,319,941
Employee Benefits	$2,951,969
Total Allocated Cost	**$13,853,300**

**** The combined SAT score may differ by 1 point because of rounding.**

*** 2008–2009 School Year Data**

Sherwood High School - #503

Principal: Mr. William M. Gregory
Community Supt: Dr. Ursula A. Hermann
School Hours: 7:25 - 2:10
Feeder Schools: Farquhar, Rosa Parks

300 Olney-Sandy Spring Road Sandy Spring, MD 20860
www.montgomeryschoolsmd.org/schools/sherwoodhs/

Office Phone: (301) 924-3200
Fax Number: (301) 924-3220
Cluster Name: Sherwood

2009–2010 Enrollment = 2,094											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**47.8**	**52.2**	**17.1**	**0.2**	**11.4**	**10.2**	**61.1**	Grade 9	532	25.4
ESOL	**6.5**	2.9	3.6	2.6	0.0	1.6	2.1	0.1	Grade 10	503	24.0
FARMS	**12.1**	5.2	6.9	5.6	0.0	2.1	3.0	1.3	Grade 11	529	25.3
SPED	**8.0**	2.7	5.3	2.1	0.0	0.4	0.7	4.8	Grade 12	530	25.3
									Total	2,094	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	83.3	7.1	9.5

Other Participation

Students now or have in the past received FARMS = 22.2%

Mobility Rate (Entrants + Withdrawals)* = 7.3%

Graduation Rate* = 94.1%

Attendance Rate* = 96.1%

Dropout Rate* = 1.3%

Suspension Rate* = 3.1%

Percent of Students Meeting University System of Maryland Entrance Requirements* = 68.5%

School Programs

International Studies and Foreign Affairs Signature
Learning and Academic Disabilities
Learning for Independence
School/Community-Based
Career Pathway Programs
Academy of Teacher Education
Academy of Hospitality and Tourism

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	Met	Met
SPED	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate*		
	Mathematics	Reading
All Students	94.3	88.8
African Am.	81.3	68.8
Asian	98.2	86.2
Hispanic	85.1	83.3
White	98.1	95.2
FARMS	84.7	65.5
LEP	82.9	47.5
SPED	80.0	72.2

Maryland High School Assessment Performance Status**								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	90.1	92.5	88.9	95.0	94.6	94.7	90.0	96.9
African American	68.4	73.3	67.2	82.7	80.0	87.3	73.0	93.2
Asian American	93.3	89.8	90.0	95.0	98.1	92.9	87.5	96.6
Hispanic	76.6	78.0	77.1	83.3	85.4	95.2	81.0	85.7
White	97.3	99.7	94.8	99.7	98.7	97.0	95.7	99.4
ESOL	45.7	43.5	50.0	50.0	61.1	68.4	36.8	47.4
FARMS	59.7	70.6	70.6	75.5	83.3	86.0	65.9	91.3
SPED	48.0	72.0	44.0	84.0	73.3	76.7	56.7	93.3

Note. **American Indian students are included with all students but are not reported separately.** *** 2008–2009 School Year Data**

**** MSDE reported the end of 2008–2009 HSA performance status for promoted students required to meet the HSA graduation requirement.**

Sherwood High School - #503

Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment*				
	Algebra Completion	Geometry Completion		Honors/AP/IB/College-Level Course Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	84.8	51.8	86.1	83.5
African American	70.8	28.1	69.0	70.1
Asian American	86.8	77.4	85.7	84.2
Hispanic	69.5	18.6	80.0	70.4
White	91.3	60.5	93.0	89.6
Female	84.4	49.4	88.4	86.8
Male	85.1	53.9	84.2	80.3
ESOL	52.3	13.6	62.5	39.0
FARMS	66.2	19.7	63.0	59.2
SPED	68.3	9.8	69.8	42.4

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	11.9	1.3	4.0	6.0	76.8	74.8	25.2			
Supporting Services	23.3	1.4	8.2	11.0	56.2	61.6	38.4	454	91.4	8.6

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
10.6	49.7	39.7

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 12.9

Average Class Size: English = 24.3 Other = 25.3

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	3.875
Asst School Administrator	1.000	Special Education	14.376
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	2.750
Administrative Total	5.000	Hearing Interpreter	
		College/Career Information Coord	1.000
		Media Assistant	2.000
Teachers		Teacher Assistant	
Classroom	91.600	**Instructional Support Total**	25.001
Resource/Team Leader/ Content Specialist	8.000	Other Support	
Staff Development	1.000	Business Manager	1.000
Athletic Director	1.000	Administrative Secretary	1.000
ESOL	6.000	Registrar	1.000
Alternative	0.600	School Financial Assistant	1.000
Career/Technical Ed	2.800	Secretary	7.000
Reading/Literacy		Parent/Community Coord	
Special Education:		Media Services Technician	1.000
Classroom	15.700	Security Team Leader	1.000
Resource Program	1.000	Security Assistant	5.000
		Student Monitor	
Teachers Total	127.700	**Other Support Total**	18.000
		Building Services	
		Manager	1.000
Other Professional		Leader	1.000
Counselor	8.800	Worker	15.500
Media Specialist	2.000	Plant Equipment Operator	1.000
Spec Ed Related Services	0.800	**Building Services Total**	18.500
Other Professional Total	11.600	Food Services	3.750
Total Professional	144.300	**Total Supporting Services**	65.251

Average SAT Scores* (82.7% Tested)

	School	County	National
Critical Reading	519	533	501
Math	532	547	515
Writing	522	536	493
Total**	1574	1615	1509

Advanced Placement/International Baccalaureate Tests*

Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
509	225	44.2

Grade 12 Documented Decisions*

College/Training	Employment	Military	College/Employment
83.1%	3.3%	0.4%	10.9%

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1950	1991	49.3	0	0

Core Facility Teaching Stations

Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
96	81	0	5	10

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
2,004	2,004	2,013	1,970	1,929	1,878	1,850	1,789

School Personnel Costs

Professional Salaries	$11,994,157
Supporting Services Salaries	$2,656,509
Employee Benefits	$3,946,175
Total Allocated Cost	**$18,596,841**

**** The combined SAT score may differ by 1 point because of rounding.**

*** 2008–2009 School Year Data**

Springbrook High School - #798

Principal: Dr. Debra K. Mugge
Community Supt: Dr. Ursula A. Hermann
School Hours: 7:25 - 2:10
Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

201 Valley Brook Drive Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/springbrookhs/

Office Phone: (301) 989-5700
Fax Number: (301) 622-1875
Cluster Name: Northeast Consortium

2009–2010 Enrollment = 1,791											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**45.0**	**55.0**	**44.4**	**0.2**	**14.9**	**27.5**	**13.0**	Grade 9	501	28.0
ESOL	**5.9**	2.7	3.1	1.5	0.0	0.8	3.5	0.1	Grade 10	439	24.5
FARMS	**39.1**	16.8	22.3	17.9	0.0	3.6	16.9	0.8	Grade 11	434	24.2
SPED	**11.9**	3.3	8.6	5.9	0.1	0.4	3.9	1.6	Grade 12	417	23.3
									Total	1,791	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	78.9	3.8	17.4

Other Participation

Students now or have in the past received FARMS = 58.8%

Mobility Rate (Entrants + Withdrawals)* = 15.3%

Graduation Rate* = 85.3%

Attendance Rate* = 95.8%

Dropout Rate* = 2.7%

Suspension Rate* = 8.3%

Percent of Students Meeting University System of Maryland Entrance Requirements* = 56.9%

School Programs

Multidisciplinary Educational Training and Support (METS)
International Studies and Technology
International Baccalaureate Program
Learning and Academic Disabilities
Learning for Independence
School/Community-Based
Career Pathway Programs
Junior Reserve Officer Training Core
Academy of Information Technology (AOIT)
Justice, Law and Society Academy
Cisco Academy
Middle Years Program

Maryland School Assessment Overall Adequate Yearly Progress*: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Not Met	Met	Met
SPED	Met	Not Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate*		
	Mathematics	Reading
All Students	83.1	76.1
African Am.	76.1	74.0
Asian	94.9	87.3
Hispanic	83.2	63.3
White	95.7	93.8
FARMS	78.4	65.3
LEP	72.2	31.0
SPED	57.1	39.5

Maryland High School Assessment Performance Status**								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	82.5	85.3	82.2	90.0	84.2	79.5	77.4	90.7
African American	79.6	81.7	79.7	89.0	77.0	73.1	75.1	90.0
Asian American	89.1	97.0	88.7	93.8	96.1	92.2	88.2	94.9
Hispanic	74.2	70.6	71.9	77.3	84.3	71.7	65.2	84.8
White	90.9	95.9	91.8	100.0	95.7	100.0	93.8	98.0
ESOL	50.0	53.3	33.3	72.7	0.0	40.0	16.7	50.0
FARMS	67.3	69.0	63.7	78.6	80.0	71.9	67.6	84.1
SPED	45.8	61.5	51.9	59.3	33.3	55.6	16.7	66.7

Note. **American Indian students are included with all students but are not reported separately.** *** 2008–2009 School Year Data**

**** MSDE reported the end of 2008–2009 HSA performance status for promoted students required to meet the HSA graduation requirement.**

Springbrook High School - #798

Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment*				
	Algebra Completion	Geometry Completion		Honors/AP/IB/College-Level Course Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	64.6	39.7	60.6	69.4
African American	63.2	34.3	60.3	65.4
Asian American	86.2	70.8	72.7	87.0
Hispanic	52.9	24.3	42.1	54.9
White	75.0	63.5	79.3	87.6
Female	67.0	47.2	63.8	74.2
Male	62.5	32.9	57.8	65.1
ESOL	29.3	2.4	29.7	39.2
FARMS	52.1	22.2	49.7	54.2
SPED	37.0	6.5	10.7	18.1

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	27.7	0.0	5.8	5.1	61.3	61.3	38.7			
Supporting Services	35.3	1.5	7.4	16.2	39.7	67.6	32.4	367	96.2	3.8

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
10.9	40.1	48.9

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 11.7

Average Class Size: English = 24.4 Other = 25.1

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	4.000	Regular	4.750
Asst School Administrator	1.000	Special Education	15.001
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	2.375
Administrative Total	6.000	Hearing Interpreter	
		College/Career Information Coord	1.000
		Media Assistant	2.000
Teachers		Teacher Assistant	
Classroom	83.800	**Instructional Support Total**	26.126
Resource/Team Leader/ Content Specialist	10.000	Other Support	
Staff Development	1.000	Business Manager	1.000
Athletic Director	1.000	Administrative Secretary	1.000
ESOL	4.400	Registrar	1.000
Alternative	1.000	School Financial Assistant	1.000
Career/Technical Ed	1.700	Secretary	6.000
Reading/Literacy		Parent/Community Coord	
Special Education:		Media Services Technician	
Classroom	14.200	Security Team Leader	1.000
Resource Program	1.000	Security Assistant	5.000
		Student Monitor	
Teachers Total	118.100	**Other Support Total**	16.000
		Building Services	
		Manager	1.000
Other Professional		Leader	1.000
Counselor	7.900	Worker	14.000
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	0.700	**Building Services Total**	17.000
Other Professional Total	9.600	Food Services	5.499
Total Professional	133.700	**Total Supporting Services**	64.625

Average SAT Scores* (74.7% Tested)

	School	County	National
Critical Reading	481	533	501
Math	490	547	515
Writing	475	536	493
Total**	1445	1615	1509

Advanced Placement/International Baccalaureate Tests*

Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
458	152	33.2

Grade 12 Documented Decisions*

College/Training	Employment	Military	College/Employment
71.6%	3.5%	1.2%	21.1%

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1960	1994	25.1	0	0

Core Facility Teaching Stations

Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
101	84	0	5	12

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
2,090	2,090	1,735	1,695	1,656	1,594	1,615	1,600

School Personnel Costs

Professional Salaries	$11,516,945
Supporting Services Salaries	$2,524,755
Employee Benefits	$3,692,685
Total Allocated Cost	**$17,734,385**

**** The combined SAT score may differ by 1 point because of rounding.**

*** 2008–2009 School Year Data**

Watkins Mill High School - #545

Principal: Mr. Kevin A. Hobbs
Community Supt: Mr. Adrian B. Talley
School Hours: 7:25 - 2:10
Feeder Schools: Montgomery Village, Neelsville

10301 Apple Ridge Road Gaithersburg, MD 20879
www.montgomeryschoolsmd.org/schools/watkinsmillhs/

Office Phone: (301) 840-3959
Fax Number: (301) 840-3980
Cluster Name: Watkins Mill

2009–2010 Enrollment = 1,537											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**46.3**	**53.7**	**37.4**	**0.3**	**11.5**	**31.6**	**19.3**	Grade 9	401	26.1
ESOL	**8.0**	3.4	4.6	1.4	0.1	1.4	4.9	0.3	Grade 10	387	25.2
FARMS	**39.3**	18.3	20.9	16.3	0.0	3.3	16.7	2.9	Grade 11	404	26.3
SPED	**17.6**	5.8	11.8	8.2	0.0	0.8	4.8	3.8	Grade 12	345	22.4
									Total	1,537	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	27.0	35.9	37.0

Other Participation

Students now or have in the past received FARMS = 66.3%

Mobility Rate (Entrants + Withdrawals)* = 20.3%

Graduation Rate* = 81.3%

Attendance Rate* = 94.7%

Dropout Rate* = 3.3%

Suspension Rate* = 4.9%

Percent of Students Meeting University System of Maryland Entrance Requirements* = 50.4%

School Programs

International Baccalaureate
Learning and Academic Disabilities
Learning for Independence
Secondary Learning Center
Gifted and Talented/Learning Disabled
Career Pathway Programs
Academy of Finance
Teacher Education of Maryland
Project Lead the Way
Academy of Hospitality Management

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	Met	Met
SPED	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate*		
	Mathematics	Reading
All Students	85.0	81.2
African Am.	70.6	68.9
Asian	97.3	89.2
Hispanic	88.5	82.7
White	95.4	92.3
FARMS	79.7	73.9
LEP	91.3	77.5
SPED	61.4	54.8

Maryland High School Assessment Performance Status**								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	79.9	78.5	73.4	87.8	86.2	85.9	81.9	95.5
African American	75.5	64.3	67.9	83.9	72.1	75.2	70.3	92.9
Asian American	86.7	89.6	77.1	95.9	97.2	94.4	91.7	97.3
Hispanic	74.3	77.5	68.5	81.1	89.2	86.3	82.1	94.8
White	88.9	95.4	84.6	95.6	96.5	95.3	92.0	98.9
ESOL	57.9	65.0	42.9	70.0	90.0	80.0	70.0	80.0
FARMS	67.3	64.0	60.2	79.3	77.7	74.3	72.4	93.4
SPED	41.5	32.6	22.0	50.0	52.4	57.1	57.1	71.4

Note. **American Indian students are included with all students but are not reported separately.** *** 2008–2009 School Year Data**

**** MSDE reported the end of 2008–2009 HSA performance status for promoted students required to meet the HSA graduation requirement.**

Watkins Mill High School - #545

Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment*				
	Algebra Completion	Geometry Completion		Honors/AP/IB/College-Level Course Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	62.4	31.7	58.4	64.6
African American	58.1	18.2	51.3	57.4
Asian American	69.6	65.2	75.6	79.1
Hispanic	59.7	27.3	55.3	57.6
White	74.2	51.6	68.1	80.4
Female	65.7	30.5	63.1	70.4
Male	59.7	32.6	53.9	59.3
ESOL	26.3	15.8	28.6	33.1
FARMS	53.1	13.2	48.5	54.0
SPED	41.7	9.9	23.4	13.0

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	21.5	0.0	5.2	8.1	65.2	66.7	33.3			
Supporting Services	15.0	0.0	18.8	11.3	55.0	61.3	38.8	418	90.4	9.6

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
11.9	50.4	37.8

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 9.6

Average Class Size: English = 24.1 Other = 23.0

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	2.500
Asst School Administrator		Special Education	24.741
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	2.125
		Hearing Interpreter	
Administrative Total	4.000	College/Career Information Coord	1.000
		Media Assistant	2.000
		Teacher Assistant	
Teachers		**Instructional Support Total**	33.366
Classroom	71.600	Other Support	
Resource/Team Leader/ Content Specialist	9.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	4.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	6.250
Career/Technical Ed	2.800	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	27.600	Security Assistant	6.000
Resource Program	1.000	Student Monitor	
Teachers Total	119.000	**Other Support Total**	18.250
		Building Services	
		Manager	1.000
		Leader	1.000
Other Professional		Worker	13.000
Counselor	7.400	Plant Equipment Operator	1.000
Media Specialist	1.000		
Spec Ed Related Services	1.200	**Building Services Total**	16.000
Other Professional Total	9.600	Food Services	4.125
Total Professional	132.600	**Total Supporting Services**	71.741

Average SAT Scores* (71.7% Tested)	School	County	National
Critical Reading	463	533	501
Math	467	547	515
Writing	469	536	493
Total**	1398	1615	1509

Advanced Placement/International Baccalaureate Tests*		
Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
361	124	34.3

Grade 12 Documented Decisions*			
College/Training	Employment	Military	College/Employment
67.7%	3.2%	2.6%	22.8%

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1989		51.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
90	65	0	3	22

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
1,723	1,885	1,546	1,515	1,527	1,533	1,559	1,615

School Personnel Costs

Professional Salaries	$10,796,080
Supporting Services Salaries	$2,877,858
Employee Benefits	$3,697,943
Total Allocated Cost	**$17,371,881**

**** The combined SAT score may differ by 1 point because of rounding.**

*** 2008–2009 School Year Data**

Wheaton High School - #782

Principal: Mr. Kevin E. Lowndes | 12601 Dalewood Drive Silver Spring, MD 20906 | Office Phone: (301) 929-2050
Community Supt: Mr. Sean Bulson, Acting | www.montgomeryschoolsmd.org/schools/wheatonhs/ | Fax Number: (301) 929-2081
School Hours: 7:25 - 2:10 | Cluster Name: Downcounty Consortium
Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2009–2010 Enrollment = 1,219											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**39.9**	**60.1**	**21.7**	**0.0**	**10.6**	**57.2**	**10.5**	Grade 9	302	24.8
ESOL	**16.6**	6.7	9.8	0.8	0.0	1.4	13.8	0.6	Grade 10	308	25.3
FARMS	**57.3**	22.8	34.5	11.5	0.0	3.8	39.0	3.0	Grade 11	284	23.3
SPED	**12.4**	3.5	8.9	3.4	0.0	0.9	6.3	1.8	Grade 12	325	26.7
									Total	1,219	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	72.8	5.3	21.9

Other Participation

Students now or have in the past received FARMS = 82.5%

Mobility Rate (Entrants + Withdrawals)* = 16.3%

Graduation Rate* = 79.1%

Attendance Rate* = 94.6%

Dropout Rate* = 4.2%

Suspension Rate* = 5.0%

Percent of Students Meeting University System of Maryland Entrance Requirements* = 48.6%

School Programs

Multidisciplinary Educational Training and Support (METS)
Learning and Academic Disabilities
Learning for Independence
School/Community-Based
Career Pathway Programs
Biosciences and Health Professions Academy (Project Lead the Way)
Engineering Academy
Academy of Information Technology
Advanced Engineering Academy (Project Lead the Way)
Cisco Academy
Oracle Academy
Institute of Global and Cultural Studies Academy
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	Met	Met
SPED	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate*		
	Mathematics	Reading
All Students	84.6	73.1
African Am.	81.0	74.6
Asian	92.9	93.3
Hispanic	82.7	66.0
White	90.9	81.8
FARMS	84.0	70.7
LEP	72.2	59.3
SPED	60.0	55.2

Maryland High School Assessment Performance Status**								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	81.7	82.3	76.6	90.5	88.0	86.4	75.2	93.0
African American	74.5	75.0	76.8	90.0	86.0	86.0	76.0	90.4
Asian American	94.4	97.1	84.8	94.6	96.0	92.0	96.3	96.3
Hispanic	79.2	77.3	71.9	88.1	85.8	84.4	69.0	93.1
White	91.2	100.0	85.7	97.1	93.5	90.6	80.6	93.8
ESOL	57.7	86.7		70.6	33.3	33.3	25.0	25.0
FARMS	75.8	79.1	69.0	86.6	85.7	80.6	73.4	92.0
SPED	56.5	63.2	59.1	77.3	41.7	33.3	50.0	66.7

Note. **American Indian students are included with all students but are not reported separately.** *** 2008–2009 School Year Data**
**** MSDE reported the end of 2008–2009 HSA performance status for promoted students required to meet the HSA graduation requirement.**

Wheaton High School - #782

Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment*				
	Algebra Completion	Geometry Completion		Honors/AP/IB/College-Level Course Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	62.5	38.5	58.0	69.8
African American	73.8	43.1	58.9	72.8
Asian American	70.6	44.1	69.8	79.9
Hispanic	56.3	33.7	51.9	64.1
White	73.9	60.9	70.0	82.7
Female	63.3	37.0	62.9	71.2
Male	62.0	39.5	54.9	68.9
ESOL	42.7	8.6	25.0	28.0
FARMS	61.7	38.5	54.1	64.5
SPED	45.5	25.0	36.8	38.2

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	25.2	0.9	4.5	7.2	62.2	64.9	35.1			
Supporting Services	34.4	0.0	11.5	19.7	34.4	68.9	31.1	299	95.0	5.0

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
14.4	54.1	31.5

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 10.0

Average Class Size: English = 22.9 Other = 21.9

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	4.000
Asst School Administrator		Special Education	12.313
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.625
		Hearing Interpreter	
Administrative Total	4.000	College/Career Information Coord	1.000
		Media Assistant	1.500
		Teacher Assistant	
Teachers		**Instructional Support Total**	21.438
Classroom	60.400	Other Support	
Resource/Team Leader/ Content Specialist	9.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	7.800	School Financial Assistant	1.000
Alternative	1.000	Secretary	4.000
Career/Technical Ed	1.400	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	12.500	Security Assistant	3.000
Resource Program	1.000	Student Monitor	
Teachers Total	95.100	**Other Support Total**	13.000
		Building Services	
		Manager	1.000
		Leader	1.000
Other Professional		Worker	11.000
Counselor	5.400	Plant Equipment Operator	1.000
Media Specialist	1.000	**Building Services Total**	14.000
Spec Ed Related Services	1.000		
Other Professional Total	7.400	Food Services	4.625
Total Professional	106.500	**Total Supporting Services**	53.063

Average SAT Scores* (70.3% Tested)

	School	County	National
Critical Reading	438	533	501
Math	453	547	515
Writing	432	536	493
Total**	1323	1615	1509

Advanced Placement/International Baccalaureate Tests*

Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
266	71	26.7

Grade 12 Documented Decisions*

College/Training	Employment	Military	College/Employment
67.9%	4.1%	1.2%	23.6%

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1954	1983	28.2	0	4

Core Facility Teaching Stations

Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
73	53	0	7	13

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
1,416	1,416	1,281	1,317	1,334	1,356	1,262	1,284

School Personnel Costs

Professional Salaries	$8,523,402
Supporting Services Salaries	$2,174,300
Employee Benefits	$2,856,766
Total Allocated Cost	**$13,554,468**

**** The combined SAT score may differ by 1 point because of rounding.**

*** 2008–2009 School Year Data**

Walt Whitman High School - #427

Principal: Dr. Alan S. Goodwin
Community Supt: Mr. Sean Bulson, Acting
School Hours: 7:25 - 2:10
Feeder Schools: Pyle

7100 Whittier Boulevard Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/whitmanhs/

Office Phone: (301) 320-6600
Fax Number: (301) 320-7193
Cluster Name: Walt Whitman

2009–2010 Enrollment = 1,941											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**49.1**	**50.9**	**4.8**	**0.1**	**12.4**	**7.3**	**75.5**	Grade 9	494	25.5
ESOL	**5.0**	2.4	2.6	0.5	0.0	1.9	0.9	1.7	Grade 10	474	24.4
FARMS	**2.7**	1.0	1.8	1.2	0.0	0.3	0.3	0.9	Grade 11	487	25.1
SPED	**11.3**	4.3	7.1	0.9	0.0	0.6	0.8	9.1	Grade 12	486	25.0
									Total	1,941	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	70.0	15.9	14.1

Other Participation

Students now or have in the past received FARMS = 5.1%

Mobility Rate (Entrants + Withdrawals)* = 8.1%

Graduation Rate* = 96.6%

Attendance Rate* = 96.5%

Dropout Rate* = 0.9%

Suspension Rate* = 1.4%

Percent of Students Meeting University System of Maryland Entrance Requirements* = 80.1%

School Programs

Emotional Disabilities
Learning and Academic Disabilities
Learning for Independence
School/Community-Based
Career Pathway Programs
Maryland Academy for Teacher Education
Advanced Engineering Academy (Project Lead the Way)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	Met
SPED	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate*		
	Mathematics	Reading
All Students	95.9	97.3
African Am.	70.0	92.9
Asian	97.9	98.2
Hispanic	100.0	88.9
White	96.2	98.1
FARMS	66.7	100.0
LEP	84.0	89.7
SPED	81.1	87.7

Maryland High School Assessment Performance Status**								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	95.8	97.2	97.0	98.3	97.7	98.5	98.2	99.3
African American	55.6	81.3	80.0	85.7	87.5	100.0	91.7	100.0
Asian American	97.8	100.0	95.9	97.8	97.7	98.2	98.2	98.3
Hispanic	96.6	100.0	100.0	100.0	100.0	96.2	88.9	100.0
White	97.7	97.3	97.6	98.9	97.8	98.6	99.3	99.4
ESOL	50.0	91.7	83.3	75.0	75.0	88.9	92.3	92.3
FARMS	42.9	57.1	60.0	50.0	100.0	60.0	100.0	100.0
SPED	75.0	83.3	80.5	89.5	87.9	91.9	92.1	95.0

Note. **American Indian students are included with all students but are not reported separately.** *** 2008–2009 School Year Data**

**** MSDE reported the end of 2008–2009 HSA performance status for promoted students required to meet the HSA graduation requirement.**

Walt Whitman High School - #427

Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment*				
	Algebra Completion	Geometry Completion		Honors/AP/IB/College-Level Course Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	86.4	61.7	86.2	94.4
African American	63.6	28.6	57.9	76.3
Asian American	91.9	63.9	77.4	95.9
Hispanic	75.6	36.6	86.2	92.0
White	88.1	66.7	89.1	95.5
Female	87.4	63.3	87.6	95.8
Male	85.3	60.2	85.1	93.1
ESOL	68.4	5.3	46.5	78.3
FARMS	42.9	0.0	75.0	75.7
SPED	55.0	12.8	62.3	73.2

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	5.2	0.0	4.4	0.7	89.6	65.2	34.8			
Supporting Services	21.5	0.0	15.4	15.4	47.7	69.2	30.8	409	97.3	2.7

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
9.6	38.5	51.9

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 13.4

Average Class Size: English = 24.4 Other = 26.2

Staff Positions

Professional	
Administrative	
Principal	1.000
Assistant Principal	3.000
Asst School Administrator	
Magnet/Special Program Coordinator	
Administrative Total	4.000
Teachers	
Classroom	83.400
Resource/Team Leader/ Content Specialist	7.000
Staff Development	1.000
Athletic Director	1.000
ESOL	3.800
Alternative	0.400
Career/Technical Ed	0.800
Reading/Literacy	
Special Education:	
Classroom	14.600
Resource Program	2.000
Teachers Total	114.000
Other Professional	
Counselor	7.500
Media Specialist	1.000
Spec Ed Related Services	0.900
Other Professional Total	9.400
Total Professional	127.400

Supporting Services	
Instructional Support	
Paraeducators	
Regular	2.499
Special Education	13.687
IT Systems Specialist	1.000
English Composition Assistant	2.375
Hearing Interpreter	
College/Career Information Coord	1.000
Media Assistant	2.500
Teacher Assistant	
Instructional Support Total	23.061
Other Support	
Business Manager	1.000
Administrative Secretary	1.000
Registrar	1.000
School Financial Assistant	1.000
Secretary	5.000
Parent/Community Coord	
Media Services Technician	1.000
Security Team Leader	1.000
Security Assistant	3.000
Student Monitor	
Other Support Total	14.000
Building Services	
Manager	1.000
Leader	1.000
Worker	11.500
Plant Equipment Operator	1.000
Building Services Total	14.500
Food Services	4.500
Total Supporting Services	56.061

Average SAT Scores* (87.1% Tested)

	School	County	National
Critical Reading	621	533	501
Math	625	547	515
Writing	625	536	493
Total**	1872	1615	1509

Advanced Placement/International Baccalaureate Tests*

Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
419	315	75.2

Grade 12 Documented Decisions*

College/Training	Employment	Military	College/Employment
87.7%	1.2%	0.7%	6.1%

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1962	1992	30.7	0	0

Core Facility Teaching Stations

Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
90	77	0	3	10

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
1,873	1,873	1,941	1,892	1,878	1,868	1,808	1,830

School Personnel Costs

Professional Salaries	$12,513,556
Supporting Services Salaries	$2,219,002
Employee Benefits	$3,526,764
Total Allocated Cost	**$18,259,322**

**** The combined SAT score may differ by 1 point because of rounding.**

*** 2008–2009 School Year Data**

Thomas S. Wootton High School - #234

Principal: Dr. Michael J. Doran
Community Supt: Dr. Sherry Liebes
School Hours: 7:25 - 2:10
Feeder Schools: Cabin John, Frost

2100 Wootton Parkway Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/woottonhs/

Office Phone: (301) 279-8550
Fax Number: (301) 279-8569
Cluster Name: Thomas S. Wootton

2009–2010 Enrollment = 2,414											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**49.1**	**50.9**	**5.3**	**0.1**	**34.3**	**5.2**	**55.1**	Grade 9	571	23.7
ESOL	**1.7**	0.8	0.9	0.1	0.0	1.0	0.3	0.3	Grade 10	590	24.4
FARMS	**4.8**	2.5	2.4	1.5	0.0	1.3	1.2	0.8	Grade 11	605	25.1
SPED	**8.5**	3.5	5.0	1.4	0.0	1.0	0.8	5.3	Grade 12	648	26.8
									Total	2,414	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	78.0	11.2	10.7

Other Participation

Students now or have in the past received FARMS = 11.8%

Mobility Rate (Entrants + Withdrawals)* = 5.6%

Graduation Rate* = 97.7%

Attendance Rate* = 97.7%

Dropout Rate* = 0.5%

Suspension Rate* = 0.9%

Percent of Students Meeting University System of Maryland Entrance Requirements* = 80.7%

School Programs

Humanities and Arts Signature
Learning and Academic Disabilities
Learning for Independence (11-12)
School/Community-Based
Career Pathway Programs
College Institute
Academy of Information Technology (AOIT)
Education Academy
Science, Technology and Research Scholars Academy (STARS)
DNA Academy

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	Met
SPED	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate*		
	Mathematics	Reading
All Students	98.6	95.4
African Am.	97.0	93.9
Asian	97.9	95.5
Hispanic	100.0	85.7
White	99.0	96.0
FARMS	96.7	89.7
LEP	100.0	88.4
SPED	87.9	72.5

Maryland High School Assessment Performance Status**								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	97.7	97.4	95.9	98.7	98.9	99.0	95.8	99.3
African American	84.8	82.4	73.5	94.3	97.0	100.0	93.9	100.0
Asian American	98.8	97.9	96.2	97.4	98.9	100.0	95.9	99.5
Hispanic	92.9	100.0	86.2	96.7	100.0	93.8	89.5	95.0
White	98.8	98.5	98.8	100.0	99.0	98.4	96.3	99.4
ESOL	33.3	87.5	50.0	88.9	100.0	100.0	80.0	100.0
FARMS	94.4	90.9	82.4	90.9	94.7	95.5	87.0	95.7
SPED	80.5	80.5	71.8	88.1	86.7	86.7	73.3	93.5

Note. **American Indian students are included with all students but are not reported separately.** *** 2008–2009 School Year Data**

**** MSDE reported the end of 2008–2009 HSA performance status for promoted students required to meet the HSA graduation requirement.**

Thomas S. Wootton High School - #234

Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment*				
	Algebra Completion	Geometry Completion		Honors/AP/IB/College-Level Course Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	89.3	72.2	91.4	91.0
African American	56.7	31.0	63.3	70.2
Asian American	95.5	86.0	95.4	95.0
Hispanic	73.5	41.2	75.0	78.6
White	89.9	69.6	93.2	91.7
Female	90.4	71.2	93.1	92.5
Male	88.2	73.3	90.0	89.6
ESOL	63.2	15.8	50.0	65.4
FARMS	59.1	14.3	75.9	62.1
SPED	59.0	15.8	61.0	45.7

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	4.2	1.2	6.6	4.2	83.8	64.7	35.3			
Supporting Services	18.1	0.0	23.6	9.7	48.6	69.4	30.6	481	94.0	6.0

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
16.2	47.3	36.5

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 13.7

Average Class Size: English = 25.5 Other = 27.1

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	4.000	Regular	3.500
Asst School Administrator		Special Education	14.675
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	3.250
		Hearing Interpreter	
Administrative Total	5.000	College/Career Information Coord	1.000
		Media Assistant	2.000
		Teacher Assistant	
Teachers		**Instructional Support Total**	25.425
Classroom	113.000	Other Support	
Resource/Team Leader/ Content Specialist	8.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	1.200	School Financial Assistant	1.000
Alternative	0.400	Secretary	7.000
Career/Technical Ed	1.800	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	13.200	Security Assistant	5.000
Resource Program	1.000	Student Monitor	
Teachers Total	140.600	**Other Support Total**	18.000
		Building Services	
		Manager	1.000
Other Professional		Leader	1.000
Counselor	10.100	Worker	13.000
Media Specialist	2.000	Plant Equipment Operator	1.000
Spec Ed Related Services	1.000	**Building Services Total**	16.000
Other Professional Total	13.100	Food Services	4.625
Total Professional	158.700	**Total Supporting Services**	64.050

Average SAT Scores* (89.7% Tested)	School	County	National
Critical Reading	587	533	501
Math	625	547	515
Writing	596	536	493
Total**	1808	1615	1509

Advanced Placement/International Baccalaureate Tests*		
Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
612	489	79.9

Grade 12 Documented Decisions*			
College/Training	Employment	Military	College/Employment
88.2%	1.0%	0.2%	8.4%

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1970		27.4	0	9

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
97	86	0	2	9

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
2,046	2,073	2,379	2,348	2,340	2,314	2,239	2,235

School Personnel Costs

Professional Salaries	$12,653,079
Supporting Services Salaries	$2,592,055
Employee Benefits	$4,059,138
Total Allocated Cost	**$19,304,272**

**** The combined SAT score may differ by 1 point because of rounding.**

*** 2008–2009 School Year Data**

SECTION V

SPECIAL SCHOOL PROFILES

Note: Test scores and completion/enrollment rates are not reported for subgroups with fewer than five students.

Special School Listing

Alternative Programs 406
Stephen Knolls School 408
Longview School 410
Regional Institute for Children and Adolescents (RICA) 412
Rock Terrace School 414
Carl Sandburg Learning Center 416

Alternative Programs - #239

Supervisor: Ms. Lauree Hemke | 14501 Avery Road Rockville, MD 20853 | Office Phone: (301) 279-4920
Associate Supt: Mrs. Chrisandra A. Richardson | Fax Number: (301) 279-4962
School Hours: | Cluster Name: Office of Special Education and Student Services

2009–2010 Enrollment = 217

	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**20.7**	**79.3**	**56.2**	**0.5**	**3.2**	**29.0**	**11.1**	Grade 6	0	0.0
ESOL	**2.3**	0.0	2.3	0.0	0.0	0.5	1.8	0.0	Grade 7	17	7.8
FARMS	**53.9**	13.4	40.6	29.5	0.0	1.4	18.9	4.1	Grade 8	26	12.0
SPED	**13.8**	1.8	12.0	7.4	0.0	0.0	4.6	1.8	Grade 9	48	22.1
									Grade 10	67	30.9
									Grade 11	32	14.7
									Grade 12	27	12.4
									Total	217	

Students with Disabilities Least Restrictive Environment (LRE)

Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	73.3	6.7	20.0

Other Participation

Students now or have in the past received FARMS = 81.1%

Mobility Rate (Entrants + Withdrawals)* = 217.3%

Graduation Rate* = 22.1%

Attendance Rate* = 81.9%

Dropout Rate* = 20.2%

Suspension Rate* = 38.8%

Percent of Students Meeting University System of Maryland Entrance Requirements* = 15.0%

School Programs

Alternative Programs work with students who are unsuccessful in a traditional school due to poor problem solving skills, low academic performance, truancy, disruptive behavior, or substance abuse. Students are provided educational services in smaller settings, through implementation of courses aligned with the MCPS curriculum. The goal is for students to return to their home school after successfully completing the alternative program exit criteria.

Positive Behavioral Interventions and Supports (PBIS)
- Hadley Farms MS and Needwood Academy HS only

Maryland School Assessment Overall Adequate Yearly Progress*:

	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	AYP is not reported for Alternative Programs. Individual student scores are reported back to their home school.			
African Am.				
Asian Am.				
Hispanic				
White				
FARMS				
LEP				
SPED				

Maryland School Assessment Proficiency Rate*

	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	0.0	71.4	16.7	60.0	2.9	45.9
African Am.	0.0	66.7	17.6	66.7	0.0	40.9
Asian Am.						
Hispanic					7.7	61.5
White						
Female			22.2	77.8	11.1	36.4
Male	0.0	71.4	13.3	50.0	0.0	50.0
FARMS	0.0	60.0	10.5	57.9	4.2	40.7
LEP						
SPED						

Maryland High School Assessment Performance Status**

	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	50.0	46.7	58.8	72.2	100.0	90.0	81.8	81.8
African American	44.4	57.1	44.4	70.0	100.0	100.0	80.0	80.0
Asian American	100.0	0.0	0.0	100.0	100.0	50.0	50.0	50.0
Hispanic	40.0	50.0	75.0	60.0	100.0	100.0	100.0	100.0
White	66.7	33.3	100.0	100.0	100.0	100.0	100.0	100.0
ESOL	0.0			0.0				
FARMS	14.3	25.0	50.0	57.1	100.0	100.0	83.3	83.3
SPED	75.0	50.0	50.0	100.0				

Note. **American Indian students are included with all students but are not reported separately.** *** 2008–2009 School Year Data**
**** MSDE reported the end of 2008–2009 HSA performance status for promoted students required to meet the HSA graduation requirement.**

Alternative Programs - #239

Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment*					
	Algebra Completion Rate		Geometry Completion Rate		Honors/AP/IB/College-Level Course Enrollment
	Grade 8	Grade 9	Grade 9	Grade 10	
All Students	0.0	22.9	1.3	16.7	11.9
African American	0.0	26.1	2.2	24.0	13.9
Asian American					0.0
Hispanic	0.0	10.0	0.0	11.1	9.8
White		38.5	0.0	0.0	13.0
Female	0.0	6.3	6.3	28.6	22.9
Male	0.0	26.9	0.0	11.8	8.6
ESOL					0.0
FARMS	0.0	14.5	0.0	12.0	9.8
SPED		35.7	0.0		0.0

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	32.7	0.0	2.0	2.0	63.3	61.2	38.8			
Supporting Services	36.0	0.0	0.0	12.0	52.0	64.0	36.0	118	73.7	26.3

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
8.2	42.9	49.0

Average SAT Scores*			
	School	County	National
Critical Reading	N/A	533	501
Math	N/A	547	515
Writing	N/A	536	493
Total**	N/A	1615	1509

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 4.7

Average Class Size: English = N/A Other = N/A

Advanced Placement/International Baccalaureate Tests*		
Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
N/A	N/A	N/A

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal		Paraeducators	
Assistant Principal		Regular	15.475
Asst School Administrator		Special Education	
Magnet/Special Program Coordinator	1.000	IT Systems Specialist	0.500
		English Composition Assistant	
Administrative Total	1.000	College/Career Information Coord	
		Media Assistant	
		Teacher Assistant	
Teachers		**Instructional Support Total**	15.975
Classroom Resource/Team Leader/ Content Specialist	8.000	Other Support	
Staff Development	1.000	Business Manager	
Athletic Director		Administrative Secretary	
ESOL	0.500	Registrar	1.000
Alternative	30.700	School Financial Assistant	
Career/Technical Ed		Secretary	
Special Education:		Media Services Technician	
Classroom		Security Team Leader	
Resource Program		Security Assistant	4.000
		Student Monitor	
Teachers Total	40.200	**Other Support Total**	5.000
		Building Services	
Other Professional		Manager	
Counselor	1.000	Leader	
Media Specialist	1.000	Worker	
Spec Ed Related Services	3.000	Plant Equipment Operator	
Other Professional Total	5.000	**Building Services Total**	
		Food Services	
Total Professional	46.200	**Total Supporting Services**	20.975

Grade 12 Documented Decisions*			
College/Training	Employment	Military	College/Employment
33.3%	8.3%	0.0%	50.0%

Facilities Data and Core Facility Teaching Stations

Alternative Programs operate out of a combination of MCPS and non-school facilities located throughout the county.

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
313	313	313	313	313	313	313	313

School Personnel Costs

Professional Salaries	$4,272,188
Supporting Services Salaries	$926,301
Employee Benefits	$1,404,603
Total Allocated Cost	**$6,603,092**

**** The combined SAT score may differ by 1 point because of rounding.**

*** 2008–2009 School Year Data**

Stephen Knolls School - #799

Coordinator: Ms. Tina W. Shrewsbury
Community Supt: Ms. Bronda L. Mills
School Hours: 8:55 - 3:10

10731 St. Margaret's Way Kensington, MD 20895
www.montgomeryschoolsmd.org/schools/knolls/

Office Phone: (301) 929-2151
Fax Number: (301) 929-2245
Cluster Name: Downcounty Consortium

2009–2010 Enrollment = 88

	% Total	% Gender		% Racial/Ethnic Composition				
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White
All Students		**37.5**	**62.5**	**27.3**	**4.5**	**8.0**	**31.8**	**28.4**
ESOL	**23.9**	2.3	21.6	1.1	0.0	4.5	15.9	2.3
FARMS	**36.4**	12.5	23.9	12.5	1.1	1.1	18.2	3.4
SPED	**108.0**	38.6	69.3	29.5	4.5	8.0	35.2	30.7

Enrollment by Grade

	Number	Percent		Number	Percent
Pre-K	46	52.3	Grade 6	3	3.4
Full K	2	2.3	Grade 7	4	4.5
Grade 1	2	3.4	Grade 8	0	0.0
Grade 2	1	1.1	Grade 9	2	2.3
Grade 3	2	2.3	Grade 10	3	3.4
Grade 4	1	1.1	Grade 11	1	1.1
Grade 5	5	5.7	Grade 12	16	18.2
			Total	88	

Students with Disabilities Least Restrictive Environment (LRE)

Percent of Instructional Time Inside a General Education Class

	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	0.0	0.0	100.0

Other Participation

Students now or have in the past received FARMS = 47.7%

Mobility Rate (Entrants + Withdrawals)* = 9.4%

Attendance Rate* = 80.7%

Dropout Rate* = 0.0%

Suspension Rate* = 0.0%

Percent of Students Meeting University System of Maryland Entrance Requirements* = N/A

School Programs

Stephen Knolls School provides collaborative comprehensive educational services utilizing a transdisciplinary approach within a center-based school. Students who attend Stephen Knolls live in the southern part of Montgomery County. Classes are comprised of pre-school students in the Preschool Educational Programs (PEP-Intensive Needs Class, Beginnings, Classic, and Collaborative), as well as, school-aged students 5 to 21 years old with severe to profound/multiple disabilities. Instruction is based on the Voluntary State Curriculum, MCPS General Education Curriculum, and/or the Fundamental Life Skills Curriculum. Stephen Knolls School adheres to the Success for Every Student philosophy to assure that each student maximizes his or her potential.

Maryland School Assessment
Overall Adequate Yearly Progress*: Met

	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	na	na
African Am.	na	na	na	na
Asian Am.	--	--	--	--
Hispanic	na	na	na	na
White	Met	Met	na	na
FARMS	Met	Met	na	na
LEP	--	--	--	--
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland High School Assessment Performance Status **

	Grade 11	Grade 12
All Students	Stephen Knolls students are Maryland Certificate bound students and therefore do not take the Maryland High School Assessment.	
African Am.		
Asian Am.		
Hispanic		
White		
ESOL		
FARMS		
SPED		

Maryland School Assessment Proficiency Rate*

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading
All Students	Stephen Knolls students do not take the Maryland School Assessment. Stephen Knolls students take the Alternate Maryland School Assessment (ALT-MSA). This assessment is used to determine Adequate Yearly Progress (AYP).											
African Am.												
Asian Am.												
Hispanic												
White												
Female												
Male												
FARMS												
LEP												
SPED												

Note. **American Indian students are included with all students but are not reported separately.** *** 2008–2009 School Year Data**

**** MSDE reported the end of 2008–2009 HSA performance status for promoted students required to meet the HSA graduation requirement.**

Stephen Knolls School - #799

Algebra and Geometry Completion Rates and Honors/AP/IB/College-Level Course Enrollment*					
	Algebra Completion Rate		Geometry Completion Rate		Honors/AP/IB/College-Level Course Enrollment
	Grade 8	Grade 9	Grade 9	Grade 10	
All Students	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A
Asian American	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
ESOL	N/A	N/A	N/A	N/A	N/A
FARMS	N/A	N/A	N/A	N/A	N/A
SPED	N/A	N/A	N/A	N/A	N/A

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	9.5	2.4	2.4	2.4	83.3	88.1	11.9			
Supporting Services	38.5	0.0	2.6	17.9	41.0	84.6	15.4	46	93.5	6.5

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
19.0	33.3	47.6

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 1.4

Average Class Size: English = N/A Other = N/A

Average SAT Scores*

	School	County	National
Critical Reading	N/A	533	501
Math	N/A	547	515
Writing	N/A	536	493
Total**	N/A	1615	1509

Advanced Placement/International Baccalaureate Tests*

Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
N/A	N/A	N/A

Grade 12 Documented Decisions*

College/Training	Employment	Military	College/Employment
N/A	N/A	N/A	N/A

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal		Paraeducators	
Assistant Principal		Regular	
Asst School Administrator		Special Education	30.524
Magnet/Special Program Coordinator	1.000	IT Systems Specialist	
Administrative Total	1.000	English Composition Assistant	
		Instructional Data Assistant	0.375
Teachers		Media Assistant	0.500
Classroom	0.900	Teacher Assistant	
Resource/Team Leader/ Content Specialist		**Instructional Support Total**	31.399
Staff Development	0.500	Other Support	
Athletic Director		Business Manager	
ESOL	0.500	Administrative Secretary	1.000
Art	0.700	Registrar	
Music	0.600	School Financial Assistant	
Preschool		Secretary	0.500
Special Education:		Lunch Hour Aide	0.875
Classroom	17.800	Security Team Leader	
Resource Program		Security Assistant	
Teachers Total	21.000	Student Monitor	
		Other Support Total	2.375
Other Professional		Building Services	
Counselor		Manager	1.000
Media Specialist	0.500	Leader	1.000
Spec Ed Related Services	8.000	Worker	0.500
Other Professional Total	8.500	Plant Equipment Operator	
		Building Services Total	2.500
		Food Services	0.750
Total Professional	30.500	**Total Supporting Services**	37.024

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1958	1979	6.6	0	0

Core Facility Teaching Stations

Total	Regular Education	Support Rooms	Head Start	Special/Alt Education
19	0	4	1	14

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
178	178	42	42	42	42	42	42

School Personnel Costs

Professional Salaries	$2,540,264
Supporting Services Salaries	$1,495,819
Employee Benefits	$1,115,861
Total Allocated Cost	**$5,151,944**

**** The combined SAT score may differ by 1 point because of rounding.**

*** 2008–2009 School Year Data**

Longview School - #951

Coordinator: Ms. Michelle M. Mach
Community Supt: Dr. LaVerne G. Kimball
School Hours: 9:15 - 3:30

13900 Bromfield Road Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/longview/

Office Phone: (301) 601-4830
Fax Number: (301) 601-4828
Cluster Name: Northwest

2009–2010 Enrollment = 50

	% Total	% Gender		% Racial/Ethnic Composition				
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White
All Students		**44.0**	**56.0**	**26.0**	**0.0**	**20.0**	**14.0**	**40.0**
ESOL	**0.0**	0.0	0.0	0.0	0.0	0.0	0.0	0.0
FARMS	**22.0**	12.0	10.0	6.0	0.0	6.0	6.0	4.0
SPED	**98.0**	44.0	54.0	26.0	0.0	18.0	14.0	40.0

Enrollment by Grade

	Number	Percent		Number	Percent
Pre-K	0	0.0	Grade 6	1	2.0
Full K	2	4.0	Grade 7	8	16.0
Grade 1	7	4.0	Grade 8	2	4.0
Grade 2	4	8.0	Grade 9	3	6.0
Grade 3	0	0.0	Grade 10	2	4.0
Grade 4	2	4.0	Grade 11	5	10.0
Grade 5	2	4.0	Grade 12	12	24.0
			Total	50	

Students with Disabilities Least Restrictive Environment (LRE)

Percent of Instructional Time Inside a General Education Class

	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	0.0	0.0	100.0

Other Participation

Students now or have in the past received FARMS = 30.0%

Mobility Rate (Entrants + Withdrawals)* = 7.7%

Attendance Rate* = 81.1%

Dropout Rate* = 0.0%

Suspension Rate* = 0.0%

Percent of Students Meeting University System of Maryland Entrance Requirements* = N/A

School Programs

The Longview School provides comprehensive educational services in a center-based program to students 5 to 21 years of age with severe to profound disabilities and/or multiple disabilities. Longview students are often challenged with: expressive and receptive language delays, limited motor functioning, visual and/or hearing impairments, medical or physical problems, or traumatic (acquired) brain injuries. Instruction is based on the Fundamental Life Skills and Voluntary State curricula as modified by the student's IEP. Emphasis is placed on the use of assistive technology, augmentative communication, self-help skills, mobility, and job-related skills. Longview staff, using a transdisciplinary model, helps each student maximize his or her potential adhering to the Success for Every Student philosophy.

Maryland School Assessment
Overall Adequate Yearly Progress*: Not Met

	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Not Met	Not Met	na	na
African Am.	Not Met	Not Met	na	na
Asian Am.	Met	Not Met	na	na
Hispanic	--	--	--	--
White	Met	Not Met	na	na
FARMS	na	na	na	na
LEP	--	--	--	--
SPED	Not Met	Not Met	na	na

Attendance Rate: Not Met Dropout Rate: Met

Maryland High School Assessment Performance Status **

	Grade 11	Grade 12
All Students	Longview students are Maryland Certificate bound students and therefore do not take the Maryland High School Assessment.	
African Am.		
Asian Am.		
Hispanic		
White		
ESOL		
FARMS		
SPED		

Maryland School Assessment Proficiency Rate*

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading
All Students	Longview students do not take the Maryland School Assessment. Longview students take the Alternate Maryland School Assessment (ALT-MSA). This assessment is used to determine Adequate Yearly Progress (AYP).											
African Am.												
Asian Am.												
Hispanic												
White												
Female												
Male												
FARMS												
LEP												
SPED												

Note. **American Indian students are included with all students but are not reported separately.** *** 2008–2009 School Year Data**
**** MSDE reported the end of 2008–2009 HSA performance status for promoted students required to meet the HSA graduation requirement.**

Longview School - #951

Algebra and Geometry Completion Rates and Honors/AP/IB/College-Level Course Enrollment*					
	Algebra Completion Rate		Geometry Completion Rate		Honors/AP/IB/College-Level Course Enrollment
	Grade 8	Grade 9	Grade 9	Grade 10	
All Students	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A
Asian American	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
ESOL	N/A	N/A	N/A	N/A	N/A
FARMS	N/A	N/A	N/A	N/A	N/A
SPED	N/A	N/A	N/A	N/A	N/A

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	8.3	4.2	12.5	0.0	75.0	70.8	29.2			
Supporting Services	23.3	3.3	16.7	10.0	46.7	93.3	6.7	38	60.5	39.5

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
20.8	54.2	25.0

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 1.3

Average Class Size: English = N/A Other = N/A

Average SAT Scores*

	School	County	National
Critical Reading	N/A	533	501
Math	N/A	547	515
Writing	N/A	536	493
Total**	N/A	1615	1509

Advanced Placement/International Baccalaureate Tests*

Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
N/A	N/A	N/A

Grade 12 Documented Decisions*

College/Training	Employment	Military	College/Employment
N/A	N/A	N/A	N/A

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal		Paraeducators	
Assistant Principal		Regular	
Asst School Administrator		Special Education	19.812
Magnet/Special Program Coordinator	1.000	IT Systems Specialist	
		English Composition Assistant	
Administrative Total	1.000	College/Career Information Coord	
		Media Assistant	0.500
		Teacher Assistant	
Teachers		**Instructional Support Total**	20.312
Classroom	0.500		
Resource/Team Leader/ Content Specialist		Other Support	
Staff Development	0.500	Business Manager	
Athletic Director		Administrative Secretary	1.000
ESOL		Registrar	
Art	0.500	School Financial Assistant	
Music	0.400	Secretary	0.500
Special Education:		Lunch Hour Aide	0.874
Classroom	11.200	Security Team Leader	
Resource Program		Security Assistant	
		Student Monitor	
Teachers Total	13.100	**Other Support Total**	2.374
		Building Services	
Other Professional		Manager	
Counselor		Leader	
Media Specialist		Worker	
Spec Ed Related Services	4.100	Plant Equipment Operator	
Other Professional Total	4.100	**Building Services Total**	
		Food Services	
Total Professional	18.200	**Total Supporting Services**	22.686

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
2001		10.0	0	0

Core Facility Teaching Stations

Total	Regular Education	Support Rooms	Special/Alt Education
10	0	2	8

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
48	48	53	53	53	53	53	53

School Personnel Costs

Professional Salaries	$1,316,738
Supporting Services Salaries	$894,850
Employee Benefits	$661,015
Total Allocated Cost	**$2,872,603**

**** The combined SAT score may differ by 1 point because of rounding.**

*** 2008–2009 School Year Data**

Regional Institute For Children And Adolescents - #965

Principal: Dr. Darlene A. Simmons
Community Supt: Dr. Sherry Liebes
School Hours: 9:30 - 3:30

15000 Broschart Road Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/rica/

Office Phone: (301) 251-6900
Fax Number: (301) 251-6906
Cluster Name: Thomas S. Wootton

2009–2010 Enrollment = 108

	% Total	% Gender		% Racial/Ethnic Composition				
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White
All Students		**31.5**	**68.5**	**36.1**	**0.0**	**4.6**	**11.1**	**48.1**
ESOL	**0.0**	0.0	0.0	0.0	0.0	0.0	0.0	0.0
FARMS	**25.0**	10.2	14.8	10.2	0.0	0.0	8.3	6.5
SPED	**86.1**	27.8	58.3	30.6	0.0	3.7	10.2	41.7

Enrollment by Grade

	Number	Percent
Grade 4	0	0.0
Grade 5	2	1.9
Grade 6	6	5.6
Grade 7	9	8.3
Grade 8	6	5.6
Grade 9	18	16.7
Grade 10	26	24.1
Grade 11	23	21.3
Grade 12	18	16.7
Total	108	

Students with Disabilities Least Restrictive Environment (LRE)
Percent of Instructional Time Inside a General Education Class

	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	0.0	0.0	100.0

Other Participation

Students now or have in the past received FARMS = 58.3%

Mobility Rate (Entrants + Withdrawals)* = 128.2%

Graduation Rate* = 50.0%

Attendance Rate* = 90.5%

Dropout Rate* = 9.7%

Suspension Rate* = 28.4%

Percent of Students Meeting University System of Maryland Entrance Requirements* = 9.1%

School Programs

The John L. Gildner Regional Institute for Children and Adolescents (RICA) — Rockville is an MCPS special education school for students with emotional disabilities serving Montgomery County and several counties in the state of Maryland.

RICA provides an academic, behavioral, day and residential program in a highly structured, therapeutically integrated milieu. The program of studies used is the MCPS general education curriculum. Students are expected to meet the graduation requirements for a Maryland high school diploma or Maryland Certificate.

Maryland School Assessment
Overall Adequate Yearly Progress*: Met

	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	na	na
African Am.	Met	Met	na	na
Asian Am.	na	na	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	na	na
LEP	na	na	na	na
SPED	Met	Met	na	na

Maryland School Assessment Proficiency Rate*

	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	0.0	57.2	40.0	80.0	16.7	50.0
African Am.					0.0	37.5
Asian Am.						
Hispanic						
White						
Female					20.0	20.0
Male	0.0	50.0	40.0	80.0	14.3	71.4
FARMS					33.3	50.0
LEP						
SPED	0.0	50.0	40.0	80.0	16.7	50.0

Maryland High School Assessment Performance Status**

	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	65.2	77.8	75.0	82.6	100.0	75.0	75.0	100.0
African American	0.0	33.3	100.0	50.0	100.0	0.0	100.0	100.0
Asian American	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic	100.0		100.0	100.0				
White	72.2	85.7	68.4	88.2	100.0	100.0	50.0	100.0
ESOL								
FARMS	50.0	50.0	40.0	80.0				
SPED	63.6	77.8	73.9	90.5	100.0	75.0	75.0	100.0

Note. **American Indian students are included with all students but are not reported separately.** *** 2008–2009 School Year Data**
**** MSDE reported the end of 2008–2009 HSA performance status for promoted students required to meet the HSA graduation requirement.**

Regional Institute For Children And Adolescents - #965

Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment*					
	Algebra Completion Rate		Geometry Completion Rate		Honors/AP/IB/College-Level Course Enrollment
	Grade 8	Grade 9	Grade 9	Grade 10	
All Students	0.0	30.8	3.8	15.0	5.0
African American	0.0	18.2	0.0	11.1	7.4
Asian American					
Hispanic					0.0
White		27.3	9.1	20.0	4.5
Female	0.0	27.3	0.0		3.7
Male	0.0	33.3	6.7	18.8	5.7
ESOL					
FARMS	0.0	60.0	0.0		0.0
SPED	0.0	31.8	4.5	16.7	5.6

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	24.2	0.0	3.0	0.0	72.7	66.7	33.3			
Supporting Services	37.9	0.0	6.9	3.4	51.7	72.4	27.6	78	74.4	25.6

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
21.2	30.3	48.5

Average SAT Scores*			
	School	County	National
Critical Reading	N/A	533	501
Math	N/A	547	515
Writing	N/A	536	493
Total**	N/A	1615	1509

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 2.1

Average Class Size: English = N/A Other = N/A

Advanced Placement/International Baccalaureate Tests*		
Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
N/A	N/A	N/A

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	
Asst School Administrator		Special Education	22.125
Magnet/Special Program Coordinator		IT Systems Specialist	
		English Composition Assistant	
Administrative Total	2.000	College/Career Information Coord	
		Media Assistant	0.500
		Instructional Data Assistant	0.250
Teachers		**Instructional Support Total**	22.875
Classroom	2.500		
Resource/Team Leader/ Content Specialist		Other Support	
Staff Development	1.000	Business Manager	
Athletic Director		Administrative Secretary	1.000
ESOL		Registrar	
Art	1.000	School Financial Assistant	
Career/Technical Ed		Secretary	2.000
Special Education:		Media Services Technician	
Classroom	22.000	Security Team Leader	
Resource Program	2.000	Security Assistant	1.000
		Student Monitor	
Teachers Total	28.500	**Other Support Total**	4.000
		Building Services	
Other Professional		Manager	
Counselor		Leader	
Media Specialist	1.000	Worker	
Spec Ed Related Services	0.300	Plant Equipment Operator	
Other Professional Total	1.300	**Building Services Total**	
		Food Services	
Total Professional	31.800	**Total Supporting Services**	26.875

Grade 12 Documented Decisions*			
College/Training	Employment	Military	College/Employment
14.3%	0.0%	0.0%	57.1%

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1977		14.3	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
19	0	0	19

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
190	190	86	86	86	86	86	86

School Personnel Costs

Professional Salaries	$2,614,152
Supporting Services Salaries	$1,058,679
Employee Benefits	$1,027,633
Total Allocated Cost	**$4,700,464**

**** The combined SAT score may differ by 1 point because of rounding.**

*** 2008–2009 School Year Data**

Rock Terrace School - #916

Principal: Dr. Dianne G. Thornton
Community Supt: Mr. Sean Bulson, Acting
School Hours: 8:40 - 3:25

390 Martins Lane Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/rockterrace/

Office Phone: (301) 279-4940
Fax Number: (301) 279-4943
Cluster Name: Walter Johnson

2009–2010 Enrollment = 111

	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**27.9**	**72.1**	**45.9**	**0.0**	**5.4**	**14.4**	**34.2**	Grade 6	3	2.7
ESOL	**1.8**	1.8	0.0	0.0	0.0	0.9	0.9	0.0	Grade 7	12	10.8
FARMS	**38.7**	11.7	27.0	24.3	0.0	0.9	8.1	5.4	Grade 8	10	9.0
SPED	**92.8**	27.0	65.8	40.5	0.0	4.5	13.5	34.2	Grade 9	12	10.8
									Grade 10	12	10.8
									Grade 11	22	19.8
									Grade 12	40	36.0
									Total	111	

Students with Disabilities Least Restrictive Environment (LRE)

Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	0.0	0.0	100.0

Other Participation

Students now or have in the past received FARMS = 60.4%

Mobility Rate (Entrants + Withdrawals)* = 30.1%

Graduation Rate* = N/A

Attendance Rate* = 87.6%

Dropout Rate* = 8.9%

Suspension Rate* = 19.3%

Percent of Students Meeting University System of Maryland Entrance Requirements* = 0.0%

School Programs

Rock Terrace is a special education school serving students from middle school through age 21 who, because of the needs arising from their multiple disabilities, require a separate facility.

The students follow the MCPS Fundamental Life Skills and general education curriculum. They earn a certificate of attendance upon graduation.

Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment
Overall Adequate Yearly Progress*: Met

	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	na	na
African Am.	Met	Met	na	na
Asian Am.	na	na	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	na	na
LEP	na	na	na	na
SPED	Met	Met	na	na
Graduation Rate: Met			Dropout Rate: Met	

Maryland High School Assessment Performance Status**

	Grade 11	Grade 12
All Students	Rock Terrace students are Maryland Certificate bound students and therefore do not take the Maryland High School Assessment.	
African Am.		
Asian Am.		
Hispanic		
White		
ESOL		
FARMS		
SPED		

Maryland School Assessment Proficiency Rate*

	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	Rock Terrace students do not take the Maryland School Assessment. Rock Terrace students take the Alternate Maryland School Assessment (ALT-MSA). This assessment is used to determine Adequate Yearly Progress (AYP).					
African American						
Asian American						
Hispanic						
White						
Female						
Male						
FARMS						
LEP						
SPED						

Note. **American Indian students are included with all students but are not reported separately.** *** 2008–2009 School Year Data**

**** MSDE reported the end of 2008–2009 HSA performance status for promoted students required to meet the HSA graduation requirement.**

Rock Terrace School - #916

Algebra and Geometry Completion Rates and Honors/AP/IB/College-Level Course Enrollment*					
	Algebra Completion Rate		Geometry Completion Rate		Honors/AP/IB/College-Level Course Enrollment
	Grade 8	Grade 9	Grade 9	Grade 10	
All Students	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A
Asian American	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
ESOL	N/A	N/A	N/A	N/A	N/A
FARMS	N/A	N/A	N/A	N/A	N/A
SPED	N/A	N/A	N/A	N/A	N/A

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	35.5	0.0	9.7	0.0	54.8	74.2	25.8			
Supporting Services	31.3	0.0	25.0	9.4	34.4	68.8	31.3	49	61.2	38.8

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
16.1	38.7	45.2

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 2.3

Average Class Size: English = N/A Other = N/A

Average SAT Scores*

	School	County	National
Critical Reading	N/A	533	501
Math	N/A	547	515
Writing	N/A	536	493
Total**	N/A	1615	1509

Advanced Placement/International Baccalaureate Tests*

Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
N/A	N/A	N/A

Grade 12 Documented Decisions*

College/Training	Employment	Military	College/Employment
0.0%	0.0%	0.0%	100.0%

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	
Asst School Administrator		Special Education	20.375
Magnet/Special Program Coordinator		IT Systems Specialist	
		English Composition Assistant	
Administrative Total	2.000	College/Career Information Coord	
		Media Assistant	1.000
		Instructional Data Assistant	0.375
Teachers		**Instructional Support Total**	21.750
Classroom	0.600		
Resource/Team Leader/ Content Specialist		Other Support	
Staff Development	1.000	Business Manager	
Athletic Director		Administrative Secretary	1.000
ESOL		Registrar	
Art	0.600	School Financial Assistant	1.000
Music	0.600	Secretary	1.000
Special Education:		Media Services Technician	
Classroom	18.000	Security Team Leader	
Resource Program		Security Assistant	1.000
		Student Monitor	
Teachers Total	20.800	**Other Support Total**	4.000
		Building Services	
Other Professional		Manager	1.000
Counselor	1.000	Leader	1.000
Media Specialist	0.500	Worker	1.000
Spec Ed Related Services	4.000	Plant Equipment Operator	
Other Professional Total	5.500	**Building Services Total**	3.000
		Food Services	0.875
Total Professional	28.300	**Total Supporting Services**	29.625

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1950	1974	10.3	0	0

Core Facility Teaching Stations

Total	Regular Education	Support Rooms	Special/Alt Education
16	0	2	14

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
100	100	116	116	116	116	116	116

School Personnel Costs

Professional Salaries	$2,374,460
Supporting Services Salaries	$1,122,835
Employee Benefits	$979,085
Total Allocated Cost	**$4,476,380**

**** The combined SAT score may differ by 1 point because of rounding.**

*** 2008–2009 School Year Data**

Carl Sandburg Learning Center - #215

Principal: Ms. Marlene R. Kenny
Community Supt: Dr. Ursula A. Hermann
School Hours: 9:30 - 3:30

451 Meadow Hall Drive Rockville, MD 20851
www.montgomeryschoolsmd.org/schools/sandburg/

Office Phone: (301) 279-8490
Fax Number: (301) 517-5984
Cluster Name: Sherwood

2009–2010 Enrollment = 102											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**22.5**	**77.5**	**33.3**	**0.0**	**10.8**	**18.6**	**37.3**	Pre-K	0	0.0
ESOL	**10.8**	2.0	8.8	1.0	0.0	1.0	7.8	1.0	Full-Day K	17	16.7
FARMS	**29.4**	2.9	26.5	12.7	0.0	2.0	11.8	2.9	Grade 1	20	19.6
SPED	**100.0**	23.5	76.5	34.3	0.0	10.8	18.6	36.3	Grade 2	24	23.5
									Grade 3	17	16.7
									Grade 4	10	9.8
									Grade 5	14	13.7
									Grade 6	0	0.0
									Total	102	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	1.2	0.0	98.8

Other Participation

Students now or have in the past received FARMS = 33.3%
Mobility Rate (Entrants + Withdrawals)* = 6.8%
Attendance Rate* = 94.4%
Suspension Rate* = 0.0%

School Programs

Carl Sandburg is a special school that serves students with multiple disabilities including autism, language impairments, intellectual disabilities, specific learning disabilities and emotional disabilities.

This is a school serving students county wide.

Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Not Met	Met	na	na
African American	Met	Met	na	na
Asian American	na	na	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	na	na
LEP	na	na	na	na
SPED	Not Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*								
	Grade 3		Grade 4		Grade 5		Grade 6	
	Math	Reading	Math	Reading	Math	Reading	Math	Reading
All Students	The majority of students at Carl Sandburg take the Alternate Maryland School Assessment (ALT-MSA). In the 2008–2009 school year, five students in Grade 3 took the Maryland School Assessment (MSA). Due to the low number of test takers, scores are not reported.							
African American								
Asian American								
Hispanic								
White								
Female								
Male								
FARMS								
LEP								
SPED								

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Carl Sandburg Learning Center - #215

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	The Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition is not given to students in special schools.					
African American						
Asian American						
Hispanic						
White						
Female						
Male						
ESOL						
FARMS						
SPED						

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	3.0	0.0	6.1	12.1	78.8	84.8	15.2			
Supporting Services	25.0	0.0	2.8	13.9	58.3	86.1	13.9	17	94.1	5.9

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 2.0

Average Class Size Kindergarten = N/A
Grades 1 to 3 = N/A Grades 4 to 5 = N/A

Years Experience of Professional Personnel

Less Than 5 Years	5–15 Years	More Than 15 Years
36.4	30.3	33.3

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	
Principal Trainee		Special Education	23.625
Administrative Total	1.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten		Instructional Data Assistant	0.250
Classroom	1.000	**Instructional Support Total**	24.375
Staff Development	1.000		
ESOL	0.300	Other Support	
Reading/Literacy		Administrative Secretary	1.000
Physical Education		Secretary	1.000
Art	0.700	Parent/Community Coord	
Music	0.500	Lunch Hour Aide	0.875
Instrumental Music		**Other Support Total**	2.875
Preschool			
Special Education:		Building Services	
Classroom	16.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	19.500	Worker	0.500
Other Professional		Plant Equipment Operator	
Counselor		**Building Services Total**	2.500
Media Specialist	0.500		
Spec Ed Related Services	7.700	Food Services	0.500
Other Professional Total	8.200		
Total Professional	28.700	**Total Supporting Services**	30.250

Facilities Data

Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1962		7.6	N	0	1

Core Facility Teaching Stations

Total	Grades 1–6	Support A/M/R	Pre-K	Kindergarten	Special Education
16	0	0	0	0	16

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
96	96	115	115	115	115	115	115

School Personnel Costs

Professional Salaries	$2,091,424
Supporting Services Salaries	$1,184,155
Employee Benefits	$963,397
Total Allocated Cost	**$4,238,976**

*** 2008–2009 School Year Data**

SECTION VI

COUNTY SUMMARY PROFILES

Note: Test scores and completion/enrollment rates are not reported for subgroups with fewer than five students.

Summary Listing

Elementary School Summary 422
Middle School Summary 424
High School Summary 426
Special School Summary 428
County Summary 430

Summary: County Elementary Schools

Total Number of Elementary Schools = 131

2009–2010 Enrollment = 65,539											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**48.9**	**51.1**	**22.4**	**0.3**	**16.0**	**24.4**	**36.8**	Pre-K	3,380	5.2
ESOL	**21.2**	9.8	11.4	2.6	0.1	4.0	13.3	1.3	Full-Day K	10,609	16.2
FARMS	**34.1**	16.7	17.4	12.0	0.1	2.9	16.9	2.3	Grade 1	10,709	16.3
SPED	**10.5**	3.1	7.3	2.6	0.0	1.1	2.7	4.0	Grade 2	10,445	15.9
									Grade 3	10,027	15.3
									Grade 4	10,251	15.6
									Grade 5	9,961	15.2
									Grade 6	157	0.2
									Total	65,539	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	76.8	8.7	14.5

Other Participation
Students now or have in the past received FARMS = 38.4%
Mobility Rate (Entrants + Withdrawals)* = 14.8%
Attendance Rate* = 95.9%
Suspension Rate* = 0.6%

School Programs
School Programs are listed separately for each elementary school.

Maryland School Assessment System Improvement Status*: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	Met	Met
SPED	Not Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	87.2	89.0	91.2	90.7	85.6	93.1
African American	76.6	80.5	82.8	82.4	72.3	88.1
Asian American	95.1	94.2	97.6	95.9	96.0	96.1
Hispanic	79.4	82.7	85.5	84.6	76.0	87.7
White	94.4	95.2	96.7	96.7	94.5	97.7
Female	88.5	91.1	91.6	92.6	86.1	94.0
Male	86.0	86.9	90.8	88.8	85.1	92.2
FARMS	75.4	78.4	81.6	80.4	71.8	85.7
LEP	72.9	78.2	80.3	77.6	68.7	77.5
SPED	59.5	71.7	67.8	73.1	59.1	78.9

Note. **American Indian students are included with all students but are not reported separately.** *** 2008–2009 School Year Data**

Summary: County Elementary Schools

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	66.4	71.3	70.6	71.5	77.8	72.3
African American	52.0	59.7	58.6	55.7	65.0	58.3
Asian American	77.8	83.8	85.3	85.1	91.9	86.3
Hispanic	44.8	50.7	54.8	49.7	65.3	48.7
White	82.2	84.7	80.4	87.2	86.5	87.8
Female	70.0	75.6	76.5	71.1	77.1	74.7
Male	62.9	67.1	64.8	71.8	78.5	69.9
ESOL	38.3	44.1	51.3	42.1	64.1	41.3
FARMS	42.3	49.6	52.0	47.2	62.4	47.3
SPED	39.3	34.1	39.8	39.0	63.7	37.4

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	11.4	0.2	4.7	4.2	79.5	89.2	10.8			
Supporting Services	20.4	0.3	10.8	16.1	52.4	81.6	18.4	3,268	98.1	1.9

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 10.5

Average Class Size Kindergarten =

Grades 1 to 3 = Grades 4 to 5 =

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
18.4	43.2	38.3

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	131.000	Paraeducators	
Assistant Principal	111.000	Regular	367.045
Principal Intern		Special Education	509.009
Asst School Administrator	1.000	IT Systems Specialist	
Administrative Total	243.000	Teacher Assistant	1.875
Teachers		Media Assistant	98.500
Kindergarten	555.000	Instructional Data Assistant	104.375
Classroom	2,610.300	**Instructional Support Total**	1,080.804
Staff Development	129.000		
ESOL	305.200	Other Support	
Reading/Literacy	219.700	Administrative Secretary	131.000
Physical Education	139.600	Secretary	133.000
Art	139.300	Parent/Community Coord	11.450
Music	138.700	Lunch Hour Aide	169.185
Instrumental Music	37.200	**Other Support Total**	444.635
Preschool	76.100		
Special Education:		Building Services	
Classroom	522.900	Manager	130.000
Resource Program		Leader	132.000
Teachers Total	4,873.000	Worker	302.000
Other Professional		Plant Equipment Operator	1.000
Counselor	133.000	**Building Services Total**	565.000
Media Specialist	130.000		
Spec Ed Related Services	168.700	Food Services	153.114
Other Professional Total	431.700		
Total Professional	5,547.700	**Total Supporting Services**	2,243.553

Facilities Data			
Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1248.3	113	29	385

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre-K	ESOL	Kindergarten	Special Education
3642	2154	560	87	6	551	284

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
61,668	68,482	67,365	68,388	69,585	70,172	70,566	70,733

School Personnel Costs

Professional Salaries	$432,309,405
Supporting Services Salaries	$87,194,475
Employee Benefits	$137,059,920
Total Allocated Cost	**$656,563,800**

*** 2008–2009 School Year Data**

Summary: County Middle Schools

Total Number of Middle Schools = 38

2009–2010 Enrollment = 30,732											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**48.8**	**51.2**	**23.6**	**0.3**	**15.8**	**22.0**	**38.3**	Grade 6	9,929	32.3
ESOL	**4.5**	2.1	2.4	0.8	0.0	0.9	2.4	0.4	Grade 7	10,233	33.3
FARMS	**28.6**	14.0	14.5	11.0	0.1	2.4	13.3	1.8	Grade 8	10,570	34.4
SPED	**11.3**	3.9	7.5	3.5	0.0	0.8	3.3	3.8	Total	30,732	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	68.1	22.1	9.7

Other Participation
Students now or have in the past received FARMS = 39.8%
Mobility Rate (Entrants + Withdrawals)* = 11.0%
Attendance Rate* = 95.6%
Suspension Rate* = 3.7%

School Programs
School Programs are listed separately for each middle school.

Maryland School Assessment System Improvement Status*: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Not Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Not Met	Met	Met	Met
LEP	Not Met	Met	Met	Met
SPED	Not Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	79.8	88.3	79.1	89.0	74.9	87.7
African American	66.0	81.9	63.2	81.9	55.9	80.4
Asian American	93.5	95.1	92.6	95.3	90.7	94.3
Hispanic	65.8	76.9	63.3	78.4	57.7	76.4
White	91.1	96.3	91.7	96.5	89.2	95.5
Female	80.6	90.2	80.8	91.7	76.2	90.9
Male	79.0	86.5	77.5	86.4	73.7	84.7
FARMS	61.5	74.4	57.7	75.7	52.8	73.6
LEP	52.8	54.2	45.1	54.8	34.8	44.4
SPED	45.0	63.7	51.5	68.8	42.7	65.0

Note. **American Indian students are included with all students but are not reported separately.**

*** 2008–2009 School Year Data**

Summary: County Middle Schools

Algebra Performance		
	Algebra Completion by the End of Grade 8*	Algebra HSA Pass Rates for Tests Taken in May 2009
All Students	65.5	92.3
African American	46.6	81.9
Asian American	84.6	97.6
Hispanic	45.8	84.4
White	80.1	97.6
Female	67.7	92.1
Male	63.5	92.6
ESOL	24.1	76.9
FARMS	41.6	82.2
SPED	24.0	73.1

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	17.9	0.4	3.8	4.9	72.9	74.7	25.3			
Supporting Services	24.2	0.2	13.5	14.9	47.1	72.3	27.7	7,034	93.7	6.3

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.1
Average Class Size (English) = 23.6
Average Class Size (Other) = 25.8

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
16.2	45.7	38.2

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	38.000	Paraeducators	
Assistant Principal	69.000	Regular	27.247
Asst School Administrator	14.000	Special Education	307.976
Magnet/Special Program Coordinator	6.000	IT Systems Specialist	38.000
		Teacher Assistant	1.125
Administrative Total	127.000	Media Assistant	43.500
		Instructional Data Assistant	33.375
Teachers		**Instructional Support Total**	451.223
Classroom	1309.400	Other Support	
Resource/Team Leader/ Content Specialist	357.000	Administrative Secretary	38.000
Staff Development	36.300	School Financial Assistant	38.000
ESOL	51.800	Secretary	110.375
Alternative	28.000	Media Services Technician	1.000
Reading/Literacy	27.900	Parent/Community Coord	1.875
Special Education:		Security Assistant	71.000
Classroom	302.000	Lunch Hour Aide	33.745
Resource Program	46.000		
		Other Support Total	293.995
Teachers Total	2158.400	Building Services	
Other Professional		Manager	37.000
Counselor	141.300	Leader	40.000
Media Specialist	38.000	Worker	179.500
Spec Ed Related Services	30.800	Plant Equipment Operator	38.000
		Building Services Total	294.500
Other Professional Total	210.100		
		Food Services	127.434
Total Professional	2495.500	**Total Supporting Services**	1167.152

Facilities Data		
Site Size in Acres	Joint Occupancy	Relocatable Classrooms
749.4	1	14

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
1754	1507	0	58	189

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
34,619	34,972	30,357	30,430	30,475	31,137	31,692	32,776

School Personnel Costs

Professional Salaries	$203,949,665
Supporting Services Salaries	$47,953,406
Employee Benefits	$67,249,453
Total Allocated Cost	**$319,152,524**

*** 2008–2009 School Year Data**

Summary: County High Schools

Total Number of High Schools = 25

Plus 1 High School of Technology Education

2009–2010 Enrollment = 44,724											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		**48.6**	**51.4**	**23.7**	**0.3**	**15.1**	**20.9**	**40.0**	Grade 9	11,781	26.3
ESOL	**5.2**	2.3	2.9	1.0	0.0	1.0	3.0	0.3	Grade 10	11,192	25.0
FARMS	**22.4**	10.7	11.7	9.0	0.0	2.2	9.7	1.5	Grade 11	10,896	24.4
SPED	**11.3**	3.7	7.6	3.6	0.0	0.7	2.8	4.2	Grade 12	10,855	24.3
									Total	44,724	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	69.2	15.0	15.8

Other Participation

Students now or have in the past received FARMS = 40.1%

Mobility Rate (Entrants + Withdrawals)* = 11.8%

Graduation Rate* = 89.0%

Attendance Rate* = 95.6%

Dropout Rate* = 2.2%

Suspension Rate* = 4.1%

Percent of Students Meeting University System of Maryland Entrance Requirements* = 66.2%

School Programs

School Programs are listed separately for each high school.

Maryland School Assessment System Improvement Status*: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	Met	Met
SPED	Met	Not Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate*		
	Mathematics	Reading
All Students	89.9	87.2
African Am.	78.2	75.4
Asian	96.4	91.5
Hispanic	83.1	78.2
White	96.1	94.8
FARMS	80.4	72.6
LEP	82.5	66.3
SPED	66.8	61.4

Maryland High School Assessment Performance Status**								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	Maryland High School Assessment performance status is reflected in the Summary of County Schools which includes Alternative Programs and one special school (see page 432).							
African American								
Asian American								
Hispanic								
White								
ESOL								
FARMS								
SPED								

Note. **American Indian students are included with all students but are not reported separately.** *** 2008–2009 School Year Data**

**** MSDE reported the end of 2008–2009 HSA performance status for promoted students required to meet the HSA graduation requirement.**

Actual/Total Enrollment includes 154 students enrolled in the Gateway to College program.

Summary: County High Schools

Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment*				
	Algebra Completion	Geometry Completion		Honors/AP/IB/College-Level Course Enrollment
	Grade 9	Grade 9	Grade 10	
All Students	78.0	52.4	77.4	78.5
African American	66.6	32.2	63.2	65.4
Asian American	89.5	74.3	88.2	89.3
Hispanic	63.5	29.8	59.6	62.6
White	89.2	69.8	91.1	89.6
Female	80.5	55.6	80.4	82.3
Male	75.6	49.4	74.5	74.7
ESOL	47.9	9.8	35.8	44.1
FARMS	60.4	25.2	56.4	56.6
SPED	50.9	14.1	46.0	33.9

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	14.3	0.2	4.4	4.8	76.4	62.9	37.1			
Supporting Services	26.2	0.2	10.9	13.4	49.3	65.6	34.4	9,534	93.4	6.6

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
15.2	45.4	39.4

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 12.0

Average Class Size: English = 24.4 Other = 25.3

Average SAT Scores* (78.0% Tested)

	School	County	National
Critical Reading	533	533	501
Math	547	547	515
Writing	536	536	493
Total**	1615	1615	1509

Staff Positions

Professional		Supporting Services	
Administrative		Instructional Support	
Principal	26.000	Paraeducators	
Assistant Principal	77.000	Regular	86.683
Asst School Administrator	14.000	Special Education	387.041
Magnet/Special Program Coordinator	3.000	IT Systems Specialist	27.000
		English Composition Assistant	58.435
Administrative Total	120.000	Hearing Interpreter	
		College/Career Information Coord	27.000
		Media Assistant	51.000
Teachers		Teacher Assistant	1.375
Classroom	2045.400	**Instructional Support Total**	638.534
Resource/Team Leader/ Content Specialist	208.000	Other Support	
Staff Development	26.000	Business Manager	25.000
Athletic Director	25.000	Administrative Secretary	26.000
ESOL	93.800	Registrar	25.000
Alternative	19.400	School Financial Assistant	26.000
Career/Technical Ed	41.500	Secretary	146.750
Reading/Literacy		Parent/Community Coord	
Special Education:		Media Services Technician	24.000
Classroom	390.600	Security Team Leader	25.000
Resource Program	34.000	Security Assistant	114.000
		Student Monitor	
Teachers Total	2883.700	**Other Support Total**	411.750
		Building Services	
Other Professional		Manager	24.000
Counselor	186.200	Leader	26.000
Media Specialist	29.000	Worker	322.000
Spec Ed Related Services	27.400	Plant Equipment Operator	25.000
		Building Services Total	397.000
Other Professional Total	242.600	Food Services	91.122
Total Professional	3246.300	**Total Supporting Services**	1538.406

Advanced Placement/International Baccalaureate Tests*

Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
9,829	4,861	49.5

Grade 12 Documented Decisions*

College/Training	Employment	Military	College/Employment
77.7%	2.4%	1.3%	15.2%

Facilities Data

Site Size in Acres	Joint Occupancy	Relocatable Classrooms
886.5	0	37

Core Facility Teaching Stations

Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
2184	1798	0	73	313

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
44,829	46,207	44,386	44,361	44,017	43,541	43,489	43,331

School Personnel Costs

Professional Salaries	$266,670,074
Supporting Services Salaries	$62,223,070
Employee Benefits	$87,748,778
Total Allocated Cost	**$416,641,922**

**** The combined SAT score may differ by 1 point because of rounding.**

*** 2008–2009 School Year Data**

Summary: County Special Schools

Total Number of Special Schools = 5

Plus Alternative Programs

2009–2010 Enrollment = 727														
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade					
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent		Number	Percent
All Students		**29.0**	**71.0**	**42.1**	**0.7**	**7.0**	**20.9**	**29.3**	Pre-K	46	6.3	Grade 6	13	1.8
ESOL	**5.4**	0.8	4.5	0.3	0.0	1.0	3.7	0.4	Full K	21	2.9	Grade 7	50	6.9
FARMS	**39.3**	12.1	27.2	19.8	0.1	1.5	13.3	4.5	Grade 1	29	15.1	Grade 8	44	6.1
SPED	**72.6**	23.1	49.5	26.7	0.6	5.6	13.8	26.0	Grade 2	29	4.0	Grade 9	83	11.4
									Grade 3	19	2.6	Grade 10	110	15.1
									Grade 4	13	1.8	Grade 11	83	11.4
									Grade 5	23	3.2	Grade 12	164	22.6
												Total	727	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	7.0	9.5	83.5

Other Participation

Students now or have in the past received FARMS = 58.3%

Mobility Rate (Entrants + Withdrawals)* = 91.0%

Attendance Rate* = 89.9%

Graduation Rate* = 20.1%

Dropout Rate* = 23.3%

Suspension Rate* = 16.4%

Percent of Students Meeting University System of Maryland Entrance Requirements* = 13.8%

School Programs

School Programs are listed separately for each school.

Maryland School Assessment Overall Adequate Yearly Progress*:				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Adequate Yearly Progress is calculated separately for each special school. There is no combined calculation for all special schools.			
African American				
Asian American				
Hispanic				
White				
FARMS				
LEP				
SPED				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	The majority of students in MCPS special schools do not take the Maryland School Assessment (MSA). These schools administer the Alternate Maryland School Assessment (ALT-MSA). In the 2008–2009 school year, Carl Sandburg administered the MSA to five students in Grade 3.					
African American						
Asian American						
Hispanic						
White						
Female						
Male						
FARMS						
LEP						
SPED						

Note. **American Indian students are included with all students but are not reported separately.** *** 2008–2009 School Year Data**

Actual/Total Enrollment includes 51 students enrolled in the Transitions School program.

Summary: County Special Schools

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	0.0	64.3	20.7	63.3	6.4	46.9
African American	0.0	50.0	15.8	70.0	0.0	40.0
Asian American						
Hispanic					13.3	60.0
White						
Female			22.2	77.8	14.3	31.3
Male	0.0	61.5	20.0	57.1	3.0	54.5
FARMS	0.0	55.6	9.5	57.1	10.0	42.4
LEP						
SPED	0.0	57.1	28.6	62.5	15.4	46.2

Maryland High School Assessment Performance Status**								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	Maryland High School Assessment performance status for special schools are included in the Summary of County Schools on page 432.							
African American								
Asian American								
Hispanic								
White								
ESOL								
FARMS								
SPED								

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	The Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition is not given to students in special schools.					
African American						
Asian American						
Hispanic						
White						
Female						
Male						
ESOL						
FARMS						
SPED						

Algebra Performance*		
	Algebra Completion by the End of Grade 8	Algebra Completion by the End of Grade 9
All Students	0.0	21.6
African American	0.0	22.2
Asian American		16.7
Hispanic	0.0	15.4
White	0.0	26.7
Female	0.0	12.5
Male	0.0	24.7
ESOL		
FARMS	0.0	16.9
SPED	0.0	23.1

Note. **American Indian students are included with all students but are not reported separately.** *** 2008–2009 School Year Data**

**** MSDE reported the end of 2008–2009 HSA performance status for promoted students required to meet the HSA graduation requirement.**

Summary: County Special Schools

Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment*			
	Grade 9	Grade 10	Honors/AP/IB/College-Level Course Enrollment
All Students	1.6	14.5	9.5
African American	1.6	17.5	12.3
Asian American	0.0		0.0
Hispanic	0.0	9.5	8.5
White	3.6	13.6	7.5
Female	3.1	22.7	14.3
Male	1.1	11.5	7.7
ESOL			0.0
FARMS	0.0	9.4	8.5
SPED	1.9	8.3	4.4

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	19.8	0.9	5.2	2.8	71.2	74.1	25.9			
Supporting Services	31.8	0.5	9.4	11.5	46.9	79.2	20.8	346	74.3	25.7

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
19.3	37.7	42.9

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 2.4

Average Class Size: English = N/A Other = N/A

Average SAT Scores*	School	County	National
Critical Reading		533	501
Math		547	515
Writing		536	493
Total**		1615	1509

Staff Positions

Professional	
Administrative	
Principal	3.000
Assistant Principal	2.000
Asst School Administrator	
Magnet Coordinator	3.000
Principal Intern	
Administrative Total	8.000
Teachers	
Kindergarten	
Classroom	5.500
Athletic Director	
Resource/Team Leader/ Content Specialist	8.000
Staff Development	5.000
ESOL	1.300
Alternative	30.700
Career/Technical Ed	
Reading/Literacy	
Physical Education	
Art	3.500
Music	2.100
Instrumental Music	
Preschool	
Special Education:	
Classroom	85.000
Resource Program	2.000
Teachers Total	143.100
Other Professional	
Counselor	2.000
Media Specialist	3.500
Spec Ed Related Services	27.100
Other Professional Total	32.600
Total Professional	183.700

Supporting Services	
Instructional Support	
Paraeducators	
Regular	15.475
Special Education	116.461
IT Systems Specialist	0.500
English Composition Assistant	
College/Career Information Coord	
Media Assistant	3.000
Teacher Assistant, Regular	
Instructional Data Assistant	1.250
Instructional Support Total	136.686
Other Support	
Administrative Secretary	5.000
Business Manager	
Registrar	1.000
School Financial Assistant	1.000
Secretary	5.000
Parent/Community Coord	
Media Services Technician	
Security Team Leader	
Security Assistant	6.000
Student Monitor	
Lunch Hour Aide	2.624
Other Support Total	20.624
Building Services	
Manager	3.000
Leader	3.000
Worker	2.000
Plant Equipment Operator	
Building Services Total	8.000
Food Services	2.125
Total Support Services	167.435

Advanced Placement/International Baccalaureate Tests*		
Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
N/A	N/A	N/A

Grade 12 Documented Decisions*			
College/Training	Employment	Military	College/Employment
15.8%	15.8%	0.0%	52.6%

Facilities Data			
Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
48.8	0	0	1

Core Facility Teaching Stations			
Total	Support Rooms	Pre-K	Special/Alt Education
80	8	1	71

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
925	925	725	725	725	725	725	725

School Personnel Costs

Professional Salaries	$15,209,226
Supporting Services Salaries	$6,682,639
Employee Benefits	$6,151,594
Total Allocated Cost	**$28,043,459**

**** The combined SAT score may differ by 1 point because of rounding.**

*** 2008–2009 School Year Data**

Summary: County Schools

Total Number of Elementary, Middle, High, and Special Schools = 200

Plus 1 High School of Technology

2009–2010 Enrollment = 141,722														
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade					
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent		Number	Percent
All Students		**48.7**	**51.3**	**23.2**	**0.3**	**15.6**	**22.7**	**38.1**	Pre-K	3,426	2.4	Grade 6	10,099	7.1
ESOL	**12.5**	5.7	6.7	1.7	0.0	2.4	7.6	0.8	Full K	10,630	7.5	Grade 7	10,283	7.3
FARMS	**29.3**	14.2	15.0	10.9	0.1	2.6	13.8	1.9	Grade 1	10,738	8.0	Grade 8	10,614	7.5
SPED	**11.2**	3.6	7.6	3.2	0.0	0.9	2.9	4.1	Grade 2	10,474	7.4	Grade 9	11,864	8.4
									Grade 3	10,046	7.1	Grade 10	11,302	8.0
									Grade 4	10,264	7.2	Grade 11	10,979	7.7
									Grade 5	9,984	7.0	Grade 12	11,019	7.8
												Total	141,722	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	69.5	14.4	16.0

Other Participation

Students now or have in the past received FARMS = 39.4%

Mobility Rate (Entrants + Withdrawals)* = 13.5%

Attendance Rate* = 95.7%

Graduation Rate* = 87.5%

Dropout Rate* = 2.7%

Suspension Rate* = 2.5%

Percent of Students Meeting University System of Maryland Entrance Requirements* = 65.7%

School Programs

School Programs are listed separately for each school.

Maryland School Assessment Adequate Yearly Progress*: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	Met	Met
SPED	Not Met	Not Met	Met	Met
Attendance Rate: Met				Graduation Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	87.2	89.0	91.1	90.6	85.5	93.1
African American	76.5	80.4	82.6	82.3	72.2	88.0
Asian American	95.1	94.2	97.5	95.9	95.8	96.1
Hispanic	79.4	82.7	85.5	84.5	76.0	87.6
White	94.3	95.1	96.6	96.6	94.4	97.6
Female	88.4	91.1	91.5	92.6	86.1	94.0
Male	85.9	86.8	90.7	88.7	84.9	92.1
FARMS	75.3	78.4	81.5	80.3	71.8	85.6
LEP	72.9	78.1	80.3	77.7	68.7	77.5
SPED	59.2	71.4	67.4	72.7	58.8	78.8

Note. **American Indian students are included with all students but are not reported separately.** *** 2008–2009 School Year Data**

Summary: County Schools

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	79.8	88.4	78.9	88.9	74.5	87.4
African American	65.6	81.9	62.8	81.8	55.0	79.8
Asian American	93.5	95.0	92.4	95.2	90.8	94.3
Hispanic	65.8	76.9	63.2	78.2	57.3	76.1
White	91.1	96.3	91.6	96.3	89.0	95.4
Female	80.7	90.4	80.6	91.7	75.9	90.6
Male	78.9	86.5	77.1	86.1	73.0	84.4
FARMS	61.2	74.3	57.4	75.6	52.3	73.2
LEP	53.0	54.4	45.0	54.7	34.7	44.3
SPED	44.6	63.6	51.1	68.5	42.0	64.5

Maryland High School Assessment Performance Status**								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	88.7	89.8	86.0	94.1	92.0	92.3	89.0	96.2
African American	77.1	78.5	73.2	88.6	81.2	82.7	77.9	92.4
Asian American	95.8	95.7	91.2	96.9	97.3	96.2	92.6	97.6
Hispanic	79.8	80.2	74.4	87.2	85.3	85.6	80.1	92.0
White	95.7	96.6	94.5	98.3	97.7	97.5	96.1	99.0
ESOL	56.8	64.7	51.8	71.8	65.3	69.6	53.3	73.2
FARMS	74.3	74.7	67.1	83.6	81.6	79.9	73.4	89.3
SPED	57.0	63.3	49.3	73.0	70.4	73.7	65.0	83.7

Grade 2 Comprehensive Test of Basic Skills*						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	66.4	71.3	70.6	71.5	77.8	72.3
African American	52.0	59.7	58.6	55.7	65.0	58.3
Asian American	77.8	83.8	85.3	85.1	91.9	86.3
Hispanic	44.8	50.7	54.8	49.7	65.3	48.7
White	82.2	84.7	80.4	87.2	86.5	87.8
Female	70.0	75.6	76.5	71.1	77.1	74.7
Male	62.9	67.1	64.8	71.8	78.5	69.9
ESOL	38.3	44.1	51.3	42.1	64.1	41.3
FARMS	42.3	49.6	52.0	47.2	62.4	47.3
SPED	39.3	34.1	39.8	39.0	63.7	37.4

Algebra Performance			
	Algebra Completion by the End of Grade 8*	Algebra HSA Pass Rates in Middle School for Tests Taken in May 2009	Algebra Completion by the End of Grade 9*
All Students	65.0	92.3	77.4
African American	45.9	81.9	65.6
Asian American	84.4	97.6	89.3
Hispanic	45.3	84.4	63.0
White	79.9	97.6	88.7
Female	67.4	92.1	80.1
Male	62.8	92.6	74.8
ESOL	24.0	76.9	47.8
FARMS	40.8	82.2	59.5
SPED	23.4	73.1	49.9

Note. **American Indian students are included with all students but are not reported separately.** *** 2008–2009 School Year Data**

**** MSDE reported the end of 2008–2009 HSA performance status for promoted students required to meet the HSA graduation requirement.**

Summary: County Schools

Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment*			
	Grade 9	Grade 10	Honors/AP/IB/College-Level Course Enrollment
All Students	51.9	76.9	78.1
African American	31.5	62.5	64.8
Asian American	74.0	88.2	89.1
Hispanic	29.5	59.1	62.3
White	69.4	90.7	89.3
Female	55.3	80.2	82.1
Male	48.7	73.8	74.2
ESOL	9.8	35.6	43.9
FARMS	24.6	55.8	56.0
SPED	13.6	44.9	33.4

Note. **American Indian students are included with all students but are not reported separately.**

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers*		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	13.7	0.3	4.4	4.5	77.1	78.7	21.3			
Supporting Services	23.3	0.2	11.4	14.9	50.1	74.9	25.1	20,182	93.9	6.1

Years Experience of Professional Personnel		
Less Than 5 Years	5–15 Years	More Than 15 Years
17.1	44.3	38.7

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 10.9

Average Class Size: English = N/A Other = N/A

Average SAT Scores* (73.7% Tested)

	County	National
Critical Reading	533	501
Math	547	515
Writing	536	493
Total**	1615	1509

Staff Positions

Professional		Supporting Services	
Administrative		**Instructional Support**	
Principal	198.000	Paraeducators	
Assistant Principal	259.000	Regular	496.450
Magnet Coordinator	12.000	Special Education	1,320.487
Principal Intern		IT Systems Specialist	65.500
Asst School Administrator	29.000	English Composition Assistant	58.435
Administrative Total	498.000	College/Career Information Coord	27.000
		Hearing Interpreter	
Teachers		Media Assistant	196.000
Kindergarten	555.000	Teacher Assistant, Regular	4.375
Classroom	5,970.600	Instructional Data Assistant	139.000
Athletic Director	25.000	**Instructional Support Total**	2,307.247
Resource/Team Leader/ Content Specialist	573.000		
Staff Development	196.300	**Other Support**	
ESOL	452.100	Administrative Secretary	200.000
Alternative	78.100	Business Manager	25.000
Career/Technical Ed	41.500	Registrar	26.000
Reading/Literacy	247.600	School Financial Assistant	65.000
Physical Education	139.600	Secretary	395.125
Art	142.800	Parent/Community Coord	13.325
Music	140.800	Media Services Technician	25.000
Instrumental Music	37.200	Security Team Leader	25.000
Preschool	76.100	Security Assistant	191.000
Special Education:		Student Monitor	
Classroom	1,300.500	Lunch Hour Aide	205.554
Resource Program	82.000	**Other Support Total**	1,171.004
Teachers Total	10,058.200		
		Building Services	
Other Professional		Manager	194.000
Counselor	462.500	Leader	201.000
Media Specialist	200.500	Worker	805.500
Spec Ed Related Services	254.000	Plant Equipment Operator	64.000
Other Professional Total	917.000	**Building Services Total**	1,264.500
		Food Services	373.795
Total Professional	11,473.200	**Total Support Services**	5,116.546

Advanced Placement/International Baccalaureate Tests*		
Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
9829	4861	49.5

Grade 12 Documented Decisions*			
College/Training	Employment	Military	College/Employment
77.4%	2.5%	1.3%	15.4%

Facilities Data			
Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2961.1	113	30	437

Core Facility Teaching Stations						
Total	Grades 1–12	Support A/M/R	Pre-K	Kindergarten	ESOL	Special Education
7,679	5,478	568	88	551	137	857

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
143,041	151,586	143,833	144,904	145,802	146,575	147,472	148,565

School Personnel Costs

Professional Salaries	$918,138,370
Supporting Services Salaries	$204,053,590
Employee Benefits	$298,209,746
Total Allocated Cost	**$1,420,401,706**

**** The combined SAT score may differ by 1 point because of rounding.**

*** 2008–2009 School Year Data**

SECTION VII

SELECT SCHOOL INFORMATION

Elementary Schools Demographic Information											
School Name	Total	Male	Female	Afr. Am.	Am. Ind.	Asian	Hispanic	White	ESOL	FARMS	SPED
Arcola ES	552	51.4	48.6	23.2	0.4	10.7	57.6	8.2	44.4	76.4	10.9
Ashburton ES	632	57.1	42.9	12.2	0.0	19.1	13.3	55.4	13.8	11.7	18.0
Bannockburn ES	362	49.4	50.6	3.3	0.0	9.4	5.8	81.5	5.0	1.9	8.8
Lucy V. Barnsley ES	628	54.3	45.7	14.8	0.0	17.7	24.4	43.2	9.6	30.3	12.9
Beall ES	637	50.4	49.6	17.9	0.2	31.2	15.1	35.6	18.5	25.3	8.3
Bel Pre ES	487	50.1	49.9	43.7	0.6	8.6	37.8	9.2	43.3	59.5	8.6
Bells Mill ES	521	55.5	44.5	14.2	0.4	21.1	6.3	58.0	7.9	11.3	10.4
Belmont ES	364	53.8	46.2	6.3	0.0	7.7	7.1	78.8	6.0	8.2	15.1
Bethesda ES	497	51.7	48.3	10.3	0.0	13.1	9.3	67.4	7.0	6.0	11.7
Beverly Farms ES	579	49.4	50.6	6.7	0.0	25.6	7.8	59.9	6.9	2.4	9.5
Bradley Hills ES	472	52.8	47.2	1.5	0.4	13.6	5.1	79.4	6.1	1.5	6.1
Broad Acres ES	522	52.9	47.1	18.6	0.4	12.3	68.2	0.6	68.4	90.8	8.0
Brooke Grove ES	387	52.7	47.3	21.2	0.5	11.6	14.0	52.7	10.3	22.0	17.1
Brookhaven ES	394	55.1	44.9	37.1	0.3	9.4	44.7	8.6	45.9	63.5	22.8
Brown Station ES	424	47.9	52.1	39.9	0.2	8.3	39.4	12.3	26.2	60.6	6.4
Burning Tree ES	514	49.2	50.8	6.6	0.4	17.5	8.4	67.1	9.3	2.7	14.4
Burnt Mills ES	369	50.7	49.3	69.9	0.0	4.6	20.3	5.1	23.8	59.6	6.8
Burtonsville ES	662	49.8	50.2	60.9	0.6	16.3	10.4	11.8	19.0	39.9	6.0
Candlewood ES	323	50.5	49.5	9.9	1.5	21.4	13.3	53.9	8.0	9.6	5.9
Cannon Road ES	408	55.1	44.9	36.3	0.2	15.4	32.4	15.7	20.1	54.2	21.8
Carderock Springs ES	317	52.1	47.9	0.9	0.3	15.1	5.4	78.2	2.8	1.3	6.9
Rachel Carson ES	889	49.5	50.5	6.6	0.1	11.5	13.5	68.3	11.6	14.2	12.1
Cashell ES	277	54.2	45.8	17.0	0.4	12.3	15.9	54.5	11.6	21.7	12.6
Cedar Grove ES	346	47.1	52.9	12.4	0.6	28.0	13.9	45.1	12.1	17.3	7.5
Chevy Chase ES	455	54.5	45.5	12.5	0.2	9.2	4.6	73.4	2.2	9.9	5.7
Clarksburg ES	265	50.2	49.8	17.0	1.1	34.0	10.9	37.0	12.8	18.9	10.6
Clearspring ES	616	50.6	49.4	15.3	0.5	13.3	15.6	55.4	7.3	19.6	12.0
Clopper Mill ES	449	53.2	46.8	39.2	0.7	7.8	40.8	11.6	30.3	65.0	14.0
Cloverly ES	499	49.7	50.3	23.0	0.6	17.2	11.0	48.1	10.2	12.6	13.8
Cold Spring ES	378	49.2	50.8	2.6	0.3	30.2	4.2	62.7	2.4	0.8	6.3
College Gardens ES	741	47.2	52.8	16.7	0.1	27.8	9.4	45.9	13.1	11.1	5.7
Cresthaven ES	374	49.7	50.3	39.8	0.3	10.7	43.3	5.9	23.3	67.6	8.6
Capt. James E. Daly ES	592	48.3	51.7	39.7	0.0	9.0	34.6	16.7	25.2	59.3	10.0
Damascus ES	285	48.8	51.2	3.9	0.0	4.9	19.3	71.9	14.4	24.2	13.3
Darnestown ES	378	55.6	44.4	4.5	0.5	13.0	4.0	78.0	4.8	4.0	8.2
Diamond ES	528	50.6	49.4	11.4	0.2	33.9	11.6	43.0	15.3	11.9	11.9
Dr. Charles R. Drew ES	427	51.8	48.2	43.3	0.7	17.3	18.5	20.1	14.3	47.3	16.9
DuFief ES	429	52.7	47.3	7.7	0.2	32.9	3.5	55.7	10.3	7.9	18.6
East Silver Spring ES	306	50.7	49.3	54.6	0.0	6.9	18.3	20.3	32.7	60.5	8.2
Fairland ES	565	50.1	49.9	55.8	0.0	13.1	18.1	13.1	21.1	51.0	7.8
Fallsmead ES	511	50.9	49.1	6.1	0.6	35.0	7.8	50.5	11.0	6.5	10.6
Farmland ES	593	50.4	49.6	4.7	0.3	38.6	5.2	51.1	25.0	5.4	4.9
Fields Road ES	452	46.5	53.5	19.9	0.0	23.9	19.7	36.5	19.9	29.2	10.2
Flower Hill ES	466	51.3	48.7	32.4	0.2	17.8	38.8	10.7	38.0	54.5	14.6
Flower Valley ES	444	54.3	45.7	18.9	0.2	12.2	12.2	56.5	6.3	17.1	15.8
Forest Knolls ES	609	49.1	50.9	17.1	0.5	9.5	39.4	33.5	28.2	37.9	11.7
Fox Chapel ES	586	50.3	49.7	27.0	1.4	22.5	33.1	16.0	33.4	47.8	6.1
Gaithersburg ES	530	53.6	46.4	28.1	0.0	6.6	54.3	10.9	40.2	68.1	10.2
Galway ES	766	52.0	48.0	59.9	0.1	14.9	18.9	6.1	21.3	51.0	11.4
Garrett Park ES	480	51.7	48.3	8.1	0.0	18.1	21.0	52.7	22.1	17.9	6.3
Georgian Forest ES	494	53.2	46.8	47.8	1.0	8.1	32.0	11.1	24.7	73.1	12.3
Germantown ES	273	50.9	49.1	29.3	1.5	22.7	17.9	28.6	13.2	22.0	13.6
William B. Gibbs, Jr. ES	551	50.8	49.2	21.8	0.4	32.5	14.5	30.9	16.9	20.7	10.7
Glen Haven ES	516	51.4	48.6	33.3	0.2	8.9	45.2	12.4	39.7	65.7	7.8

Elementary Schools Demographic Information											
School Name	Total	Male	Female	Afr. Am.	Am. Ind.	Asian	Hispanic	White	ESOL	FARMS	SPED
Glenallan ES	381	53.0	47.0	33.9	0.3	15.7	38.6	11.5	37.3	57.7	11.3
Goshen ES	593	52.3	47.7	33.1	0.3	12.6	21.4	32.5	23.9	32.7	13.0
Great Seneca Creek ES	745	50.1	49.9	26.3	0.3	20.4	18.5	34.5	13.4	26.8	7.9
Greencastle ES	579	49.1	50.9	68.6	0.3	12.3	15.5	3.3	21.6	58.0	9.3
Greenwood ES	554	52.0	48.0	6.9	0.0	10.1	7.9	75.1	1.3	7.0	6.5
Harmony Hills ES	557	50.6	49.4	22.4	0.2	6.5	65.4	5.6	49.2	83.8	7.7
Highland ES	478	47.3	52.7	12.3	0.2	7.5	75.9	4.0	64.4	84.1	11.5
Highland View ES	348	54.0	46.0	25.3	0.0	5.2	29.6	39.9	30.7	44.0	5.7
Jackson Road ES	587	50.9	49.1	42.8	0.2	15.0	33.9	8.2	28.3	66.3	11.6
Jones Lane ES	487	51.1	48.9	12.7	0.0	17.2	18.7	51.3	13.1	21.6	10.7
Kemp Mill ES	464	50.4	49.6	32.3	0.2	6.3	52.4	8.8	44.8	71.6	10.8
Kensington Parkwood ES	590	48.6	51.4	5.4	0.3	5.1	7.1	82.0	4.7	4.2	12.4
Lake Seneca ES	382	46.6	53.4	33.2	0.5	13.4	26.7	26.2	17.0	38.0	20.2
Lakewood ES	631	54.5	45.5	5.1	0.2	39.8	5.5	49.4	7.9	3.8	6.5
Laytonsville ES	472	47.7	52.3	12.3	0.0	10.2	8.9	68.6	4.7	13.6	12.7
Little Bennett ES	793	49.3	50.7	22.2	0.0	29.5	9.1	39.2	9.8	13.6	5.7
Luxmanor ES	395	52.2	47.8	15.4	0.3	25.6	10.1	48.6	16.7	14.2	6.6
Thurgood Marshall ES	533	54.0	46.0	14.8	2.1	17.3	16.3	49.5	9.9	23.3	15.0
Maryvale ES	584	48.8	51.2	28.8	0.7	9.8	30.7	30.1	23.6	40.1	6.3
Spark M. Matsunaga ES	1015	51.0	49.0	15.7	0.1	40.1	8.9	35.3	9.2	12.4	5.4
S. Christa McAuliffe ES	588	48.6	51.4	34.5	0.0	11.6	30.8	23.1	27.7	41.5	11.9
Ronald A. McNair ES	712	48.9	51.1	25.7	0.6	27.8	14.2	31.7	14.0	22.9	7.0
Meadow Hall ES	366	54.1	45.9	18.3	1.4	10.9	41.3	28.1	23.5	47.3	18.9
Mill Creek Towne ES	425	55.5	44.5	16.5	0.7	16.0	33.6	33.2	22.6	33.9	14.1
Monocacy ES	176	51.1	48.9	5.7	1.1	4.5	6.8	81.8	3.4	11.4	11.4
Montgomery Knolls ES	481	54.1	45.9	23.7	0.4	12.9	42.6	20.4	46.2	58.6	17.5
New Hampshire Estates ES	410	50.2	49.8	19.3	0.0	7.3	66.6	6.8	69.3	81.0	12.0
Roscoe Nix ES	466	53.4	46.6	39.1	0.4	11.2	42.1	7.3	34.1	66.3	10.3
North Chevy Chase ES	395	51.6	48.4	12.9	0.0	6.3	9.6	71.1	4.6	7.3	8.4
Oak View ES	309	51.8	48.2	23.9	0.0	11.7	50.2	14.2	24.6	69.9	12.3
Oakland Terrace ES	792	50.3	49.7	19.4	1.1	11.6	26.6	41.2	18.8	33.1	9.2
Olney ES	558	51.3	48.7	16.3	0.2	11.8	12.5	59.1	2.5	16.8	9.1
William Tyler Page ES	395	49.9	50.1	54.4	0.0	22.3	16.7	6.6	18.5	42.5	5.8
Pine Crest ES	390	48.7	51.3	29.0	0.0	15.4	30.0	25.6	13.1	48.7	5.4
Piney Branch ES	454	50.9	49.1	44.1	0.0	6.4	13.0	36.6	12.8	32.8	7.3
Poolesville ES	379	49.6	50.4	8.7	0.8	3.2	10.3	77.0	3.2	16.9	10.3
Potomac ES	569	51.7	48.3	5.6	0.0	27.8	3.7	62.9	4.0	3.7	6.5
Judith A. Resnik ES	519	52.2	47.8	28.1	0.6	15.2	36.8	19.3	33.1	51.4	9.8
Dr. Sally K. Ride ES	569	52.4	47.6	31.1	0.2	26.0	19.2	23.6	16.3	36.6	14.4
Ritchie Park ES	521	49.3	50.7	11.9	0.0	25.0	11.9	51.2	13.2	12.5	6.7
Rock Creek Forest ES	495	48.9	51.1	18.2	1.2	4.4	23.2	52.9	12.9	21.8	5.7
Rock Creek Valley ES	378	54.8	45.2	9.0	0.3	10.6	35.2	45.0	22.8	27.8	22.2
Rock View ES	582	49.3	50.7	19.1	0.2	12.7	41.6	26.5	27.5	51.0	14.9
Lois P. Rockwell ES	388	51.5	48.5	11.3	0.5	11.3	13.9	62.9	18.0	17.0	18.6
Rolling Terrace ES	685	49.3	50.7	22.5	0.6	6.3	50.4	20.3	39.6	60.7	4.8
Rosemary Hills ES	635	49.9	50.1	16.1	0.6	7.7	11.2	64.4	10.7	15.1	8.5
Rosemont ES	502	52.6	47.4	22.5	0.8	12.5	46.0	18.1	32.3	56.6	9.4
Sequoyah ES	408	50.2	49.8	22.1	0.0	14.0	34.6	29.4	33.3	47.1	15.0
Seven Locks ES	252	52.8	47.2	7.5	0.0	20.2	6.3	65.9	9.5	2.8	6.7
Sherwood ES	469	49.0	51.0	20.5	0.4	15.6	9.0	54.6	5.8	13.4	13.0
Sargent Shriver ES	643	51.6	48.4	12.0	0.0	12.6	68.1	7.3	50.9	73.9	8.1
Sligo Creek ES	647	47.3	52.7	27.4	0.2	7.1	19.0	46.4	14.5	24.4	8.8
Somerset ES	465	50.1	49.9	5.8	0.0	13.8	6.5	74.0	13.1	4.1	7.5
South Lake ES	620	51.0	49.0	29.8	0.3	11.3	50.3	8.2	41.0	74.4	7.4

Elementary Schools Demographic Information											
School Name	Total	Male	Female	Afr. Am.	Am. Ind.	Asian	Hispanic	White	ESOL	FARMS	SPED
Stedwick ES	596	53.2	46.8	38.1	0.2	11.6	27.9	22.3	29.7	52.9	7.7
Stone Mill ES	593	52.8	47.2	7.8	0.0	48.1	4.4	39.8	10.1	5.4	14.3
Stonegate ES	466	50.6	49.4	32.2	0.2	18.7	12.4	36.5	4.7	13.5	14.2
Strathmore ES	381	49.3	50.7	49.1	0.3	9.2	29.9	11.5	10.5	52.5	13.4
Strawberry Knoll ES	549	51.5	48.5	35.5	0.2	16.0	32.1	16.2	23.0	41.7	18.2
Summit Hall ES	497	48.1	51.9	23.9	0.4	4.4	64.0	7.2	51.1	80.9	8.2
Takoma Park ES	408	49.3	50.7	37.3	0.5	8.3	7.8	46.1	21.6	26.5	5.6
Travilah ES	441	49.7	50.3	6.3	0.5	36.7	4.8	51.7	11.6	8.2	9.5
Twinbrook ES	547	51.0	49.0	15.0	0.5	17.9	51.2	15.4	52.1	66.0	9.5
Viers Mill ES	556	51.3	48.7	13.3	0.7	10.8	60.1	15.1	46.2	66.9	17.4
Washington Grove ES	356	48.6	51.4	16.3	0.0	12.6	53.1	18.0	57.6	66.3	10.4
Waters Landing ES	626	51.3	48.7	31.5	0.3	15.5	24.4	28.3	18.8	36.6	9.7
Watkins Mill ES	538	55.8	44.2	41.8	0.6	12.5	33.1	12.1	37.4	60.4	11.0
Wayside ES	568	53.2	46.8	7.9	0.4	28.9	3.5	59.3	9.9	3.5	7.2
Weller Road ES	571	49.0	51.0	11.2	0.4	12.8	67.8	7.9	56.9	76.9	7.4
Westbrook ES	385	51.2	48.8	3.1	0.0	7.5	7.3	82.1	5.5	2.1	9.9
Westover ES	277	54.9	45.1	36.8	0.4	20.2	11.2	31.4	10.5	18.4	22.4
Wheaton Woods ES	431	52.2	47.8	27.1	0.0	7.7	57.8	7.4	60.8	75.4	6.5
Whetstone ES	618	56.3	43.7	31.4	0.5	10.5	40.6	17.0	29.0	55.8	17.8
Wood Acres ES	727	50.2	49.8	2.8	0.0	10.5	5.5	81.3	6.6	1.7	5.9
Woodfield ES	366	52.2	47.8	5.5	0.0	6.8	10.4	77.3	4.6	10.9	9.8
Woodlin ES	478	51.9	48.1	34.3	0.0	7.5	14.6	43.5	10.9	24.7	13.4
Wyngate ES	632	53.3	46.7	3.3	0.5	15.8	6.8	73.6	6.8	0.6	10.8

Elementary Schools Other Information							
School Name	Ever FARMS	Attendance Rate*	Mobility Rate*	Stud/Instr Staff Ratio	Kindergarten Class Size	Grade 1 to 3 Class Size	Grade 4 to 5 Class Size
Arcola ES	78.8	94.6	24.2	8.6	18.0	17.6	25.0
Ashburton ES	13.8	96.2	21.1	11.0	25.0	22.8	23.7
Bannockburn ES	1.9	96.1	5.4	13.4	23.0	20.9	21.3
Lucy V. Barnsley ES	35.0	96.2	9.0	12.4	24.3	23.3	24.5
Beall ES	30.5	95.7	13.4	11.1	12.9	17.1	19.6
Bel Pre ES	61.8	94.9	14.1	9.4	18.5	16.6	
Bells Mill ES	14.2	95.6	9.4	10.6	22.3	22.5	24.0
Belmont ES	9.6	95.8	5.0	11.7	25.5	21.6	23.3
Bethesda ES	9.1	95.7	11.9	10.5	21.7	24.7	23.3
Beverly Farms ES	4.7	96.1	6.4	12.6	20.8	23.2	25.0
Bradley Hills ES	1.9	96.0	6.4	14.0	23.7	23.8	23.2
Broad Acres ES	91.8	96.2	32.3	8.9	18.2	16.7	20.7
Brooke Grove ES	26.1	96.0	7.1	8.7	16.7	19.7	20.5
Brookhaven ES	68.5	96.5	15.6	7.1	15.7	15.6	21.2
Brown Station ES	70.5	95.4	30.9	9.6	14.8	16.5	24.8
Burning Tree ES	3.9	95.9	9.3	10.9	21.0	25.0	25.4
Burnt Mills ES	65.6	95.6	29.1	9.3	17.5	20.0	20.4
Burtonsville ES	45.8	96.9	20.3	13.6	22.2	23.1	25.6
Candlewood ES	14.9	96.0	13.8	12.2	18.3	19.9	21.6
Cannon Road ES	58.6	95.8	18.5	8.3	15.0	18.7	22.3
Carderock Springs ES	1.6	95.7	3.4	14.1	21.7	24.3	26.8
Rachel Carson ES	16.6	96.1	10.6	12.1	21.7	22.9	24.9
Cashell ES	24.2	95.8	9.1	9.5	20.0	20.7	22.3
Cedar Grove ES	22.0	96.4	14.4	12.0	19.3	19.0	23.6
Chevy Chase ES	12.1	95.9	5.1	13.6		25.5	25.2
Clarksburg ES	23.4	96.1	14.4	10.1	20.5	21.5	23.8
Clearspring ES	22.9	95.6	10.3	12.5	22.3	21.7	23.5
Clopper Mill ES	71.5	96.0	23.5	8.3	16.8	18.5	24.4
Cloverly ES	18.6	95.8	9.0	9.8	24.0	24.4	23.6
Cold Spring ES	1.3	97.0	1.3	14.9	20.5	23.3	24.9
College Gardens ES	14.6	96.3	13.6	13.5	22.8	25.6	28.1
Cresthaven ES	77.5	96.4	20.6	11.2		23.4	27.6
Capt. James E. Daly ES	63.9	95.0	21.6	10.6	16.0	19.6	21.5
Damascus ES	28.4	95.1	11.3	9.7	22.0	23.3	22.0
Darnestown ES	5.0	96.1	5.0	12.2	18.7	21.0	22.0
Diamond ES	15.7	95.9	15.6	10.1	21.2	22.4	22.3
Dr. Charles R. Drew ES	50.8	96.4	13.5	8.7	14.7	20.8	24.3
DuFief ES	8.4	96.5	6.8	10.1	20.5	20.9	23.2
East Silver Spring ES	62.4	95.5	29.6	8.2	14.0	17.7	
Fairland ES	57.9	95.4	27.1	10.6	10.1	18.1	25.5
Fallsmead ES	9.0	96.3	13.1	12.6	20.8	24.5	23.0
Farmland ES	7.8	96.4	16.8	13.2	21.2	22.6	21.3
Fields Road ES	34.3	96.2	18.2	9.1	23.3	22.2	21.3
Flower Hill ES	63.5	95.2	17.3	9.5	15.2	18.3	20.2
Flower Valley ES	21.2	96.2	9.6	10.6	22.7	21.8	24.3
Forest Knolls ES	43.8	96.4	10.2	9.2	17.2	18.0	24.9
Fox Chapel ES	54.3	96.6	20.5	11.3	15.8	18.7	24.1
Gaithersburg ES	72.8	95.2	31.7	8.6	18.7	18.8	24.2
Galway ES	58.9	96.2	20.9	10.6	16.0	18.3	25.1
Garrett Park ES	20.8	95.3	14.9	13.3	21.6	22.5	25.5
Georgian Forest ES	74.5	94.3	33.6	8.6	15.6	16.3	23.0
Germantown ES	28.9	95.9	13.0	7.7	23.0	22.0	17.8
William B. Gibbs, Jr. ES	25.0			11.1	19.0	23.8	28.3
Glen Haven ES	68.8	95.6	33.7	9.0	16.2	16.4	23.5

*** 2008–2009 School Year Data**

Elementary Schools Other Information							
School Name	Ever FARMS	Attendance Rate*	Mobility Rate*	Stud/Instr Staff Ratio	Kindergarten Class Size	Grade 1 to 3 Class Size	Grade 4 to 5 Class Size
Glenallan ES	61.7	95.9	33.2	8.8	18.0	16.4	17.2
Goshen ES	37.8	96.0	17.5	11.7	21.0	22.3	25.4
Great Seneca Creek ES	34.6	96.2	16.1	13.2	23.4	24.7	23.8
Greencastle ES	62.0	95.4	28.1	9.3	15.0	17.6	23.0
Greenwood ES	9.0	96.4	3.8	14.3	20.5	25.2	24.5
Harmony Hills ES	88.3	95.8	23.8	9.0	19.6	17.5	21.6
Highland ES	87.2	95.8	16.1	8.1	18.3	19.4	21.0
Highland View ES	49.7	96.0	19.1	9.3	15.0	16.5	23.3
Jackson Road ES	69.2	96.1	24.1	8.9	15.8	18.2	21.9
Jones Lane ES	25.3	96.3	9.1	11.2	20.0	20.2	26.5
Kemp Mill ES	76.5	95.5	19.9	9.7	16.0	18.8	20.8
Kensington Parkwood ES	6.8	95.4	5.4	13.6	21.2	23.8	25.0
Lake Seneca ES	44.2	94.7	21.9	8.1	15.0	16.8	24.0
Lakewood ES	4.4	96.4	8.7	14.2	12.5	23.6	27.1
Laytonsville ES	15.3	95.9	10.8	10.5	18.0	21.7	23.6
Little Bennett ES	17.7	96.3	12.6	15.3	22.7	23.8	25.2
Luxmanor ES	17.0	95.9	12.8	11.7	23.7	22.0	23.2
Thurgood Marshall ES	29.6	95.9	14.0	11.5	21.0	24.1	26.2
Maryvale ES	46.1	95.9	10.4	9.4	19.8	20.5	20.8
Spark M. Matsunaga ES	16.2	96.6	8.9	14.6	24.0	23.9	25.0
S. Christa McAuliffe ES	52.4	96.1	24.9	10.9	16.3	17.3	22.3
Ronald A. McNair ES	27.8	96.6	9.7	13.2	21.8	23.6	24.4
Meadow Hall ES	54.9	95.4	13.5	7.9	14.3	17.5	23.5
Mill Creek Towne ES	39.8	95.7	11.5	10.2	14.0	18.1	25.2
Monocacy ES	15.3	94.6	13.6	9.2	17.0	20.8	25.0
Montgomery Knolls ES	61.3	94.6	18.3	8.1	17.6	15.7	
New Hampshire Estates ES	83.7	94.9	30.3	7.5	16.1	15.8	
Roscoe Nix ES	67.0	95.5	29.9	7.8	17.8	15.8	
North Chevy Chase ES	13.4	97.8	5.3	12.8		25.5	26.6
Oak View ES	75.4	96.1	25.5	9.3		20.5	27.9
Oakland Terrace ES	38.4	95.8	12.3	11.0	17.2	18.8	23.4
Olney ES	19.4	96.3	4.8	13.4	19.5	24.1	23.6
William Tyler Page ES	47.3	96.5	17.9	11.4	17.7	17.8	23.4
Pine Crest ES	56.4	96.1	14.5	11.7		27.0	23.7
Piney Branch ES	42.5	96.6	11.5	11.6		22.0	25.0
Poolesville ES	22.2	95.2	12.9	12.5	21.0	22.6	27.2
Potomac ES	4.6	96.0	5.9	14.8	19.5	24.1	25.9
Judith A. Resnik ES	55.3	95.7	19.0	9.2	15.8	18.3	19.3
Dr. Sally K. Ride ES	41.8	95.5	17.0	9.6	16.0	18.5	23.3
Ritchie Park ES	16.9	95.9	15.5	14.1	22.4	22.0	24.3
Rock Creek Forest ES	23.8	95.2	7.8	12.4	18.5	21.2	21.3
Rock Creek Valley ES	34.7	96.7	7.2	7.5	17.7	17.2	11.8
Rock View ES	55.7	94.9	15.3	9.4	15.7	16.7	25.3
Lois P. Rockwell ES	19.1	95.3	11.8	9.4	24.0	18.9	22.8
Rolling Terrace ES	62.0	95.3	13.2	10.7	19.2	17.7	23.5
Rosemary Hills ES	15.6	95.2	10.3	11.4	24.5	23.8	
Rosemont ES	61.6	96.1	27.3	8.1	18.6	17.2	19.9
Sequoyah ES	56.6	94.8	17.3	9.3	17.5	18.3	22.3
Seven Locks ES	3.6	95.9	6.4	11.7	18.5	22.0	21.0
Sherwood ES	16.0	96.3	6.1	10.0	21.7	22.3	24.1
Sargent Shriver ES	82.4	96.4	17.7	9.3	15.1	17.7	22.4
Sligo Creek ES	29.8	96.0	10.0	11.0	16.7	20.3	21.0
Somerset ES	6.9	96.4	13.4	13.5	20.8	24.8	23.0
South Lake ES	82.1	96.1	28.0	9.5	15.1	17.7	19.6

*** 2008–2009 School Year Data**

Elementary Schools Other Information							
School Name	Ever FARMS	Attendance Rate*	Mobility Rate*	Stud/Instr Staff Ratio	Kindergarten Class Size	Grade 1 to 3 Class Size	Grade 4 to 5 Class Size
Stedwick ES	57.2	95.7	20.1	10.9	14.3	17.7	23.8
Stone Mill ES	9.4	96.5	5.4	11.5	21.0	24.9	24.6
Stonegate ES	18.7	96.3	12.2	12.5	21.3	22.8	24.8
Strathmore ES	64.8	96.5	15.7	9.7		17.3	20.8
Strawberry Knoll ES	51.5	96.0	13.5	7.9	16.0	19.0	22.3
Summit Hall ES	85.3	95.6	28.5	9.2	18.8	16.8	23.0
Takoma Park ES	27.9	95.5	11.4	10.1	17.1	15.7	
Travilah ES	9.8	96.9	3.8	14.0	23.7	24.0	25.8
Twinbrook ES	75.5	94.8	18.4	9.4	17.8	18.4	23.7
Viers Mill ES	71.0	96.1	16.7	8.1	14.7	17.6	25.2
Washington Grove ES	72.2	96.5	18.0	8.1	14.7	17.1	21.5
Waters Landing ES	44.7	95.5	19.6	10.1	17.7	17.6	23.8
Watkins Mill ES	66.7	94.9	20.7	8.9	15.5	16.5	22.0
Wayside ES	4.8	96.7	4.4	12.9	25.0	24.9	24.3
Weller Road ES	83.9	96.0	21.1	9.7	18.4	18.3	20.4
Westbrook ES	2.9	96.1	5.0	11.2	22.0	22.7	20.2
Westover ES	23.1	96.9	15.4	7.9	15.0	18.5	24.8
Wheaton Woods ES	81.9	95.8	15.8	8.9	18.5	17.1	21.8
Whetstone ES	62.5	94.8	23.1	9.5	16.0	17.7	23.9
Wood Acres ES	2.6	95.9	6.9	15.2	25.8	24.1	26.2
Woodfield ES	11.7	96.2	3.3	12.8	19.0	18.9	23.5
Woodlin ES	28.9	96.1	17.5	10.5	17.3	18.8	20.5
Wyngate ES	1.4	96.6	7.8	13.7	22.0	22.5	23.9

*** 2008–2009 School Year Data**

Middle Schools Demographic Information											
School Name	Total	Male	Female	Afr. Am.	Am. Ind.	Asian	Hispanic	White	ESOL	FARMS	SPED
Argyle MS	750	55.1	44.9	41.5	0.3	11.5	36.1	10.7	6.3	52.1	11.3
John T. Baker MS	649	52.1	47.9	10.9	0.9	4.6	10.6	72.9	0.0	14.5	13.4
Benjamin Banneker MS	823	52.0	48.0	62.5	0.4	14.2	10.6	12.4	3.9	39.2	10.8
Briggs Chaney MS	915	50.2	49.8	50.9	0.3	16.2	15.2	17.4	2.7	39.1	10.6
Cabin John MS	940	52.0	48.0	9.4	0.3	27.6	6.2	56.6	1.8	6.3	11.7
Roberto W. Clemente MS	1,158	49.8	50.2	29.3	0.3	21.9	23.3	25.2	2.7	30.7	12.3
Eastern MS	786	45.7	54.3	28.1	0.4	15.0	30.5	26.0	6.7	42.6	10.1
William H. Farquhar MS	622	48.9	51.1	21.1	0.2	14.5	10.3	54.0	1.0	11.4	11.9
Forest Oak MS	847	51.0	49.0	25.5	0.2	12.3	38.5	23.5	7.1	46.6	13.8
Robert Frost MS	1,187	52.6	47.4	5.5	0.0	35.0	5.6	53.9	2.4	4.5	7.8
Gaithersburg MS	671	50.4	49.6	28.6	0.6	11.8	26.4	32.6	4.0	33.4	14.0
Herbert Hoover MS	1,012	50.2	49.8	6.1	0.2	26.5	6.2	61.0	2.1	3.8	9.6
Francis Scott Key MS	828	51.3	48.7	47.6	0.6	9.5	33.2	9.1	8.5	56.4	10.7
Dr. Martin Luther King, Jr. MS	577	50.8	49.2	31.5	0.7	12.8	23.7	31.2	5.0	39.0	12.1
Kingsview MS	895	48.3	51.7	25.4	0.4	28.8	11.3	34.1	1.8	17.2	9.5
Lakelands Park MS	854	52.5	47.5	15.0	0.1	15.6	16.2	53.2	3.6	16.6	12.8
Col. E. Brooke Lee MS	490	52.7	47.3	36.7	0.6	9.8	41.2	11.6	8.8	58.8	14.9
A. Mario Loiederman MS	850	42.4	57.6	27.9	0.2	7.8	46.5	17.6	6.6	54.2	10.5
Montgomery Village MS	664	51.5	48.5	39.2	1.1	7.4	37.2	15.2	8.7	53.3	14.9
Neelsville MS	888	49.8	50.2	38.3	0.3	11.6	33.4	16.3	8.8	50.6	9.5
Newport Mill MS	677	53.9	46.1	19.2	0.1	12.6	51.3	16.8	6.4	50.2	18.8
North Bethesda MS	790	51.1	48.9	8.1	0.3	14.1	10.6	67.0	3.7	6.6	10.5
Parkland MS	858	57.1	42.9	25.6	0.3	15.0	41.6	17.4	5.2	47.7	11.3
Rosa M. Parks MS	891	49.5	50.5	12.5	0.1	7.6	7.5	72.3	0.4	8.4	11.6
John Poole MS	355	49.9	50.1	7.9	0.8	1.1	6.2	83.9	0.6	11.3	7.3
Thomas W. Pyle MS	1,336	52.2	47.8	3.8	0.1	12.2	6.5	77.4	4.6	1.7	9.7
Redland MS	606	50.5	49.5	21.3	0.7	17.2	26.6	34.3	5.3	34.7	11.1
Ridgeview MS	695	49.8	50.2	16.3	0.3	18.0	15.5	49.9	2.7	21.6	8.6
Rocky Hill MS	1,168	54.5	45.5	21.0	0.2	21.4	13.9	43.6	1.8	18.1	9.7
Shady Grove MS	610	52.8	47.2	23.0	0.0	16.6	29.3	31.1	3.9	32.5	11.5
Silver Spring International MS	752	51.5	48.5	30.3	0.1	7.6	36.4	25.5	6.0	43.4	11.6
Sligo MS	581	54.6	45.4	27.9	0.3	8.4	39.4	23.9	7.6	49.7	16.5
Takoma Park MS	826	53.0	47.0	29.5	0.2	22.0	13.6	34.6	3.9	22.8	7.0
Tilden MS	744	53.1	46.9	8.9	0.0	21.2	14.0	55.9	9.1	10.1	16.0
Julius West MS	965	50.5	49.5	19.5	0.3	21.1	22.8	36.3	6.7	27.2	10.3
Westland MS	986	51.8	48.2	14.2	0.1	8.3	14.1	63.3	2.7	11.0	10.6
White Oak MS	639	53.5	46.5	34.4	0.2	15.2	35.7	14.6	8.9	50.5	9.9
Earle B. Wood MS	847	46.0	54.0	18.5	0.2	11.7	29.3	40.3	4.4	30.7	14.4

Middle Schools Other Information						
School Name	Ever FARMS	Attendance Rate*	Mobility Rate*	Stud/Instr Staff Ratio	English Class Size	Other Class Size
Argyle MS	68.5	96.0	10.0	10.7	21.2	24.8
John T. Baker MS	21.6	95.4	7.4	10.7	25.1	27.5
Benjamin Banneker MS	56.3	96.4	15.3	10.9	25.4	26.8
Briggs Chaney MS	51.9	95.3	14.6	11.3	22.1	26.2
Cabin John MS	10.7	96.2	7.1	11.7	24.9	27.5
Roberto W. Clemente MS	47.3	95.9	10.9	12.3	23.0	27.0
Eastern MS	55.5	95.9	14.0	10.7	24.7	24.4
William H. Farquhar MS	19.9	96.5	5.6	9.9	22.9	24.9
Forest Oak MS	63.3	95.2	17.3	10.3	24.5	26.1
Robert Frost MS	8.5	96.8	5.5	14.7	24.2	28.0
Gaithersburg MS	48.9	94.9	12.0	9.0	23.4	22.7
Herbert Hoover MS	7.0	96.7	3.9	11.6	24.0	26.7
Francis Scott Key MS	70.9	94.1	19.9	11.9	23.3	24.8
Dr. Martin Luther King, Jr. MS	53.0	95.2	11.6	10.0	22.5	25.5
Kingsview MS	29.3	96.4	6.8	12.5	23.8	26.1
Lakelands Park MS	27.4	95.3	11.1	10.5	24.1	26.7
Col. E. Brooke Lee MS	74.5	95.2	21.3	9.0	17.1	23.3
A. Mario Loiederman MS	69.2	95.0	12.0	11.2	23.5	26.4
Montgomery Village MS	67.2	94.4	23.6	10.1	23.0	25.4
Neelsville MS	66.2	94.4	20.6	11.4	21.5	25.0
Newport Mill MS	68.5	95.3	14.8	9.4	24.2	24.9
North Bethesda MS	11.3	96.2	7.3	12.6	24.5	26.3
Parkland MS	63.1	95.6	9.6	10.2	24.7	26.4
Rosa M. Parks MS	13.9	96.1	4.5	13.8	25.2	27.9
John Poole MS	18.3	94.8	6.3	10.6	25.2	25.1
Thomas W. Pyle MS	3.7	95.2	6.5	12.9	25.1	27.7
Redland MS	46.7	95.5	10.7	10.7	24.2	25.2
Ridgeview MS	30.5	95.6	8.7	11.4	24.3	26.1
Rocky Hill MS	31.5	95.4	8.8	12.3	23.3	26.3
Shady Grove MS	46.6	95.6	10.0	9.9	24.7	26.3
Silver Spring International MS	57.6	96.1	13.9	9.8	21.6	24.4
Sligo MS	63.5	94.7	16.1	8.1	20.9	22.3
Takoma Park MS	32.6	95.9	10.6	12.1	24.7	25.3
Tilden MS	18.5	95.7	9.5	9.6	22.2	25.0
Julius West MS	40.3	95.5	12.1	10.8	23.4	25.0
Westland MS	16.9	95.4	6.4	12.4	24.4	25.7
White Oak MS	62.8	95.4	17.4	10.2	21.5	23.6
Earle B. Wood MS	43.4	95.7	9.4	10.8	25.8	26.2

*** 2008–2009 School Year Data**

High Schools Demographic Information											
School Name	Total	Male	Female	Afr. Am.	Am. Ind.	Asian	Hispanic	White	ESOL	FARMS	SPED
Bethesda-Chevy Chase HS	1,830	50.3	49.7	16.1	0.5	7.2	14.0	62.1	3.3	8.6	8.1
Montgomery Blair HS	2,788	51.0	49.0	28.9	0.2	17.6	27.5	25.8	10.0	32.2	6.5
James Hubert Blake HS	1,785	46.4	53.6	43.1	0.4	9.9	16.6	30.0	0.6	24.6	8.4
Winston Churchill HS	2,087	53.2	46.8	6.8	0.1	23.8	5.6	63.7	0.0	4.1	11.9
Clarksburg HS	1,711	50.4	49.6	31.9	0.2	15.1	19.9	32.8	4.1	24.7	11.5
Damascus HS	1,412	49.9	50.1	8.9	0.3	5.0	11.3	74.6	0.0	10.4	13.3
Thomas Edison HS of Technology	612	65.8	34.2	27.1	0.2	10.0	39.9	22.9	11.3	40.2	26.5
Albert Einstein HS	1,551	49.1	50.9	24.0	0.2	10.0	43.5	22.4	9.4	39.3	14.3
Gaithersburg HS	2,013	50.6	49.4	28.0	0.1	11.0	34.6	26.2	10.9	32.4	15.3
Walter Johnson HS	2,060	51.7	48.3	9.8	0.5	15.0	14.5	60.1	5.1	8.0	14.9
John F. Kennedy HS	1,558	50.0	50.0	42.9	0.1	11.2	36.6	9.1	7.8	44.2	13.5
Col. Zadok Magruder HS	1,912	53.3	46.7	21.1	0.3	14.8	24.4	39.3	4.2	26.7	10.6
Richard Montgomery HS	2,049	49.0	51.0	17.0	0.4	25.6	17.7	39.3	6.5	17.9	8.2
Northwest HS	2,046	52.3	47.7	30.4	0.4	17.1	17.2	35.0	0.0	20.9	12.5
Northwood HS	1,397	52.0	48.0	33.2	0.3	6.2	36.3	24.0	6.5	33.3	15.2
Paint Branch HS	1,849	48.6	51.4	50.6	0.5	19.0	12.3	17.6	0.4	26.0	8.3
Poolesville HS	1,150	48.8	51.2	6.1	0.5	21.1	5.5	66.8	0.0	4.6	5.8
Quince Orchard HS	1,814	53.3	46.7	17.5	0.2	13.9	20.2	48.1	6.4	19.0	13.8
Rockville HS	1,220	54.3	45.7	18.0	0.3	12.9	27.0	41.8	6.1	24.9	14.7
Seneca Valley HS	1,342	51.9	48.1	34.4	0.4	11.3	22.5	31.4	8.1	28.6	13.6
Sherwood HS	2,094	52.2	47.8	17.1	0.2	11.4	10.2	61.1	6.5	12.1	8.0
Springbrook HS	1,791	55.0	45.0	44.4	0.2	14.9	27.5	13.0	5.9	39.1	11.9
Watkins Mill HS	1,537	53.7	46.3	37.4	0.3	11.5	31.6	19.3	8.0	39.3	17.6
Wheaton HS	1,219	60.1	39.9	21.7	0.0	10.6	57.2	10.5	16.6	57.3	12.4
Walt Whitman HS	1,941	50.9	49.1	4.8	0.1	12.4	7.3	75.5	5.0	2.7	11.3
Thomas S. Wootton HS	2,414	50.9	49.1	5.3	0.1	34.3	5.2	55.1	1.7	4.8	8.5

High Schools Other Information								
School Name	Ever FARMS	Attendance Rate*	Graduation Rate*	Dropout Rate*	Mobility Rate*	Stud/Instr Staff Ratio	English Class Size	Other Class Size
Bethesda-Chevy Chase HS	19.2	95.6	94.8	1.0	7.9	14.4	25.6	27.1
Montgomery Blair HS	53.7	95.4	82.6	3.5	12.2	13.2	23.1	24.9
James Hubert Blake HS	45.5	95.7	88.9	2.4	10.9	13.2	26.0	26.8
Winston Churchill HS	7.7	96.1	97.9	0.2	4.7	13.5	25.8	28.0
Clarksburg HS	46.7	95.2	94.9	1.3	15.4	12.2	24.7	27.5
Damascus HS	21.7	94.6	94.1	1.4	9.0	12.5	24.2	25.4
Thomas Edison HS of Technology	68.6					17.8		13.1
Albert Einstein HS	66.2	94.9	83.1	3.6	16.0	9.8	23.8	23.0
Gaithersburg HS	59.2	93.8	83.2	4.4	18.9	10.7	22.5	24.0
Walter Johnson HS	19.2	96.0	94.3	0.8	8.0	12.4	25.6	26.7
John F. Kennedy HS	72.3	95.6	82.0	3.1	16.5	11.2	20.4	22.7
Col. Zadok Magruder HS	44.5	95.3	90.5	2.5	10.5	12.0	25.5	25.7
Richard Montgomery HS	36.1	96.1	89.3	2.0	11.5	13.0	25.1	25.4
Northwest HS	42.4	95.6	88.1	2.4	11.2	12.9	22.8	27.0
Northwood HS	61.2	92.9	79.1	3.2	19.6	11.3	26.1	23.2
Paint Branch HS	47.9	96.7	88.0	2.3	11.3	12.9	26.1	25.9
Poolesville HS	13.1	96.2	96.7	0.4	2.8	13.1	25.6	26.0
Quince Orchard HS	35.2	95.8	88.3	2.7	12.3	11.0	25.4	25.9
Rockville HS	44.0	95.3	86.3	2.4	11.8	10.7	23.4	24.9
Seneca Valley HS	55.4	94.7	87.5	3.1	19.0	10.8	22.5	23.7
Sherwood HS	22.2	96.1	94.1	1.3	7.3	12.9	24.3	25.3
Springbrook HS	58.8	95.8	85.3	2.7	15.3	11.7	24.4	25.1
Watkins Mill HS	66.3	94.7	81.3	3.3	20.3	9.6	24.1	23.0
Wheaton HS	82.5	94.6	79.1	4.2	16.3	10.0	22.9	21.9
Walt Whitman HS	5.1	96.5	96.6	0.9	8.1	13.4	24.4	26.2
Thomas S. Wootton HS	11.8	97.7	97.7	0.5	5.6	13.7	25.5	27.1

*** 2008–2009 School Year Data**

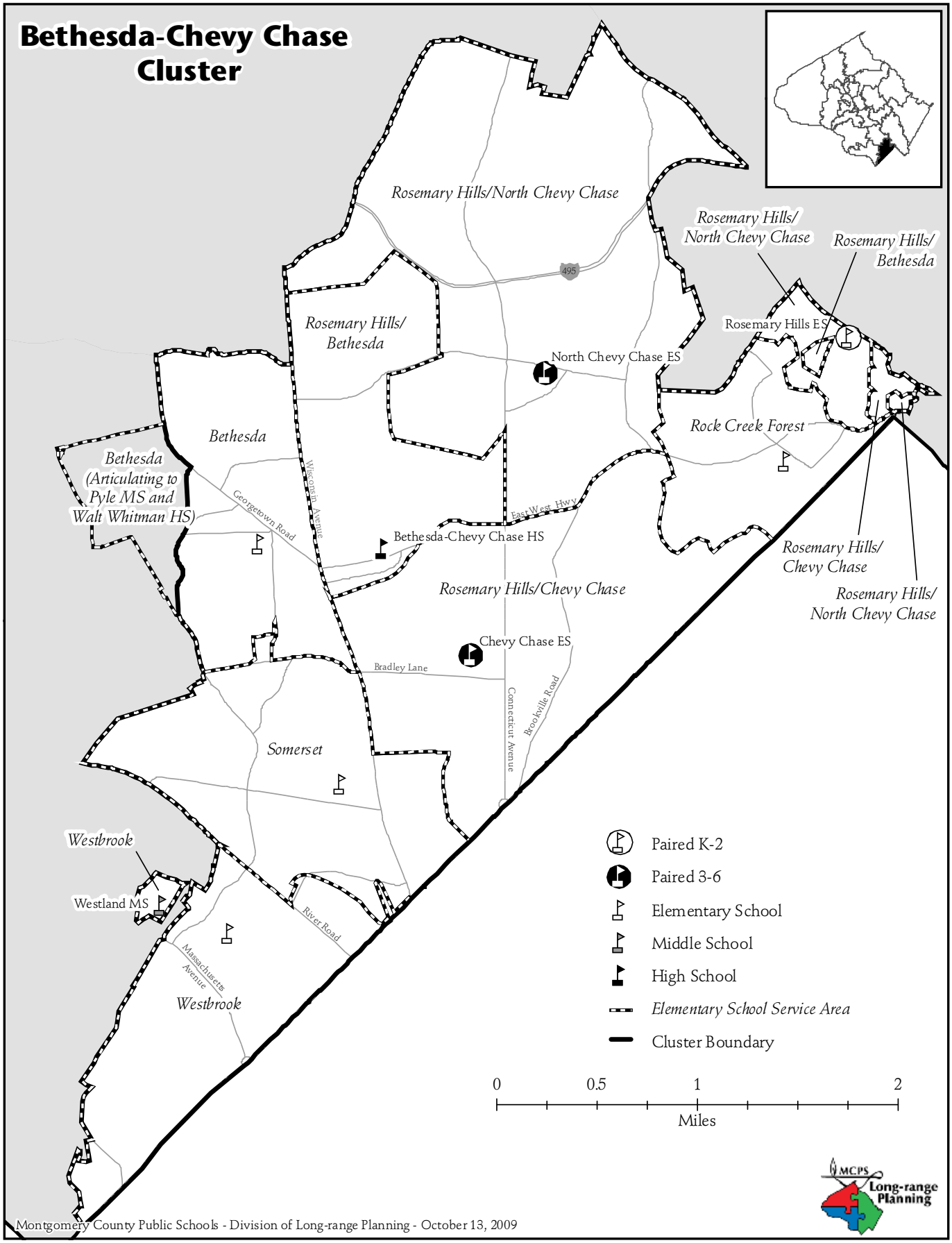
Special Schools Demographic Information											
School Name	Total	Male	Female	Afr. Am.	Am. Ind.	Asian	Hispanic	White	ESOL	FARMS	SPED
Alternative Programs	217	79.3	20.7	56.2	0.5	3.2	29.0	11.1	2.3	53.9	13.8
Stephen Knolls School	88	62.5	37.5	27.3	4.5	8.0	31.8	28.4	23.9	36.4	108.0
Longview School	50	56.0	44.0	26.0	0.0	20.0	14.0	40.0	0.0	22.0	98.0
RICA	108	68.5	31.5	36.1	0.0	4.6	11.1	48.1	0.0	25.0	86.1
Rock Terrace School	111	72.1	27.9	45.9	0.0	5.4	14.4	34.2	1.8	38.7	92.8
Carl Sandburg Learning Center	102	77.5	22.5	33.3	0.0	10.8	18.6	37.3	10.8	29.4	100.0

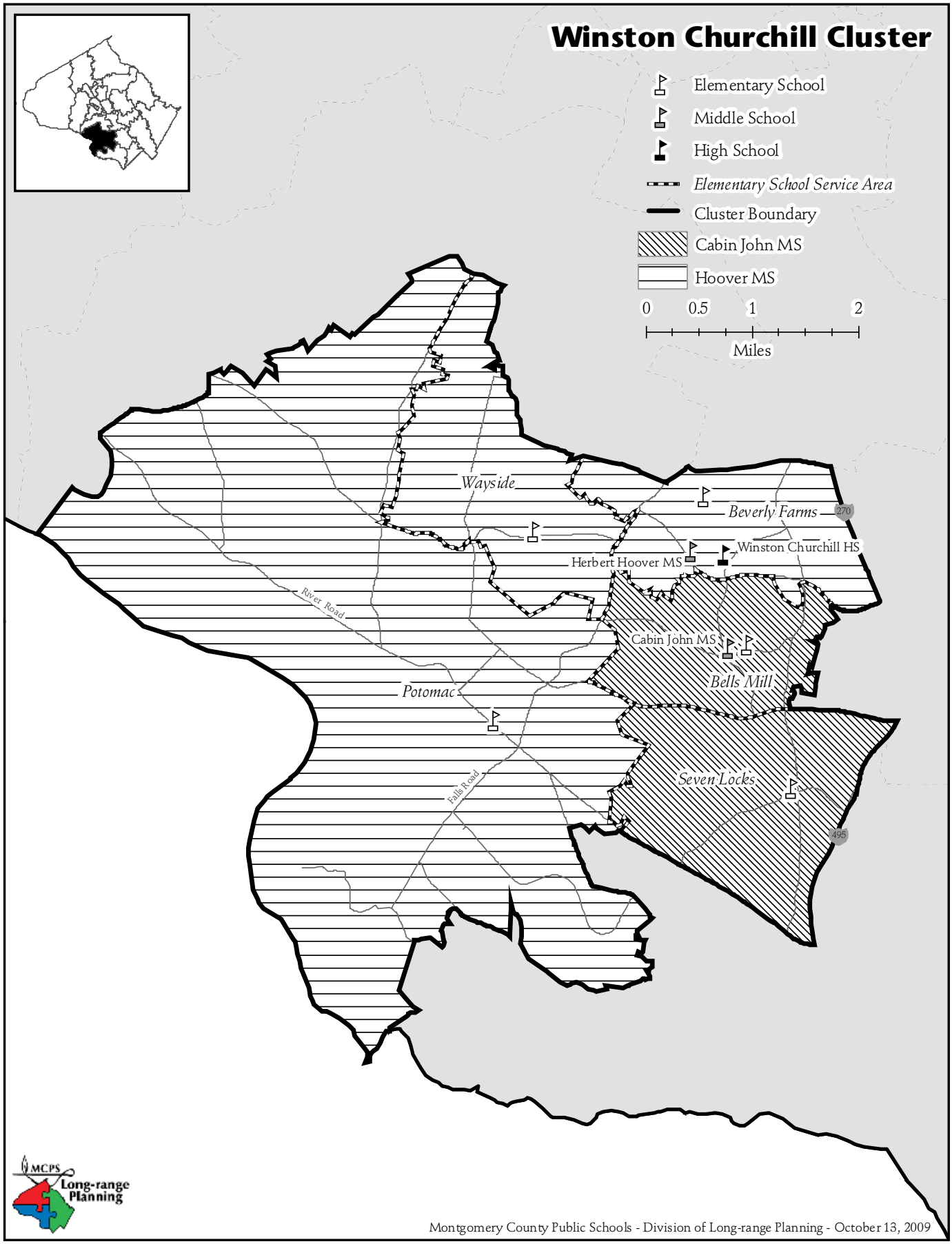
Special Schools Other Information						
School Name	Ever FARMS	Attendance Rate*	Graduation Rate*	Dropout Rate*	Mobility Rate*	Stud/Instr Staff Ratio
Alternative Programs	81.1	81.9	22.1	20.2	217.3	4.7
Stephen Knolls School	47.7	80.7		0.0	9.4	1.4
Longview School	30.0	81.1		0.0	7.7	1.3
RICA	58.3	90.5	50.0	9.7	128.2	2.1
Rock Terrace School	60.4	87.6		8.9	30.1	2.3
Carl Sandburg Learning Center	33.3	94.4			6.8	2.0

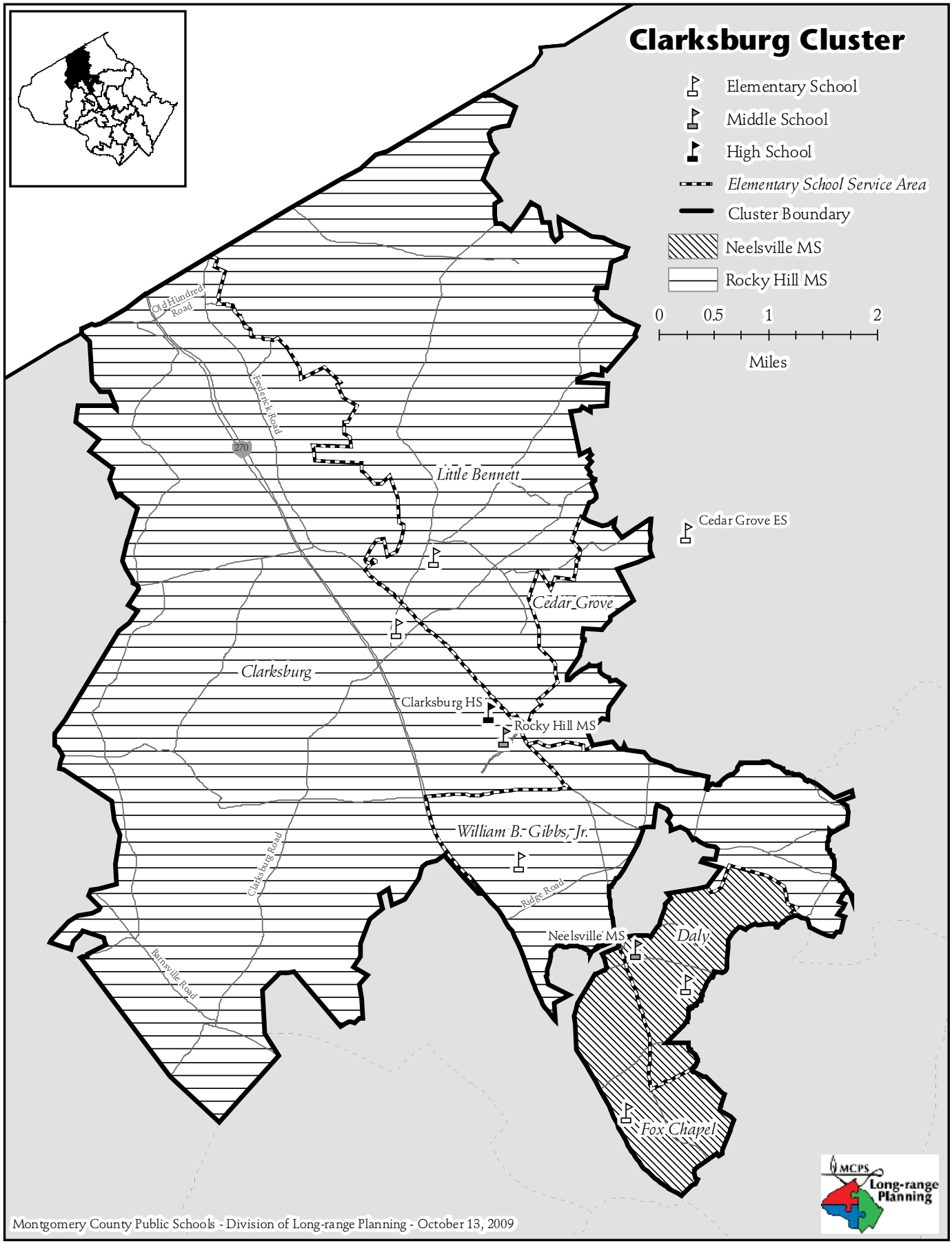
*** 2008–2009 School Year Data**

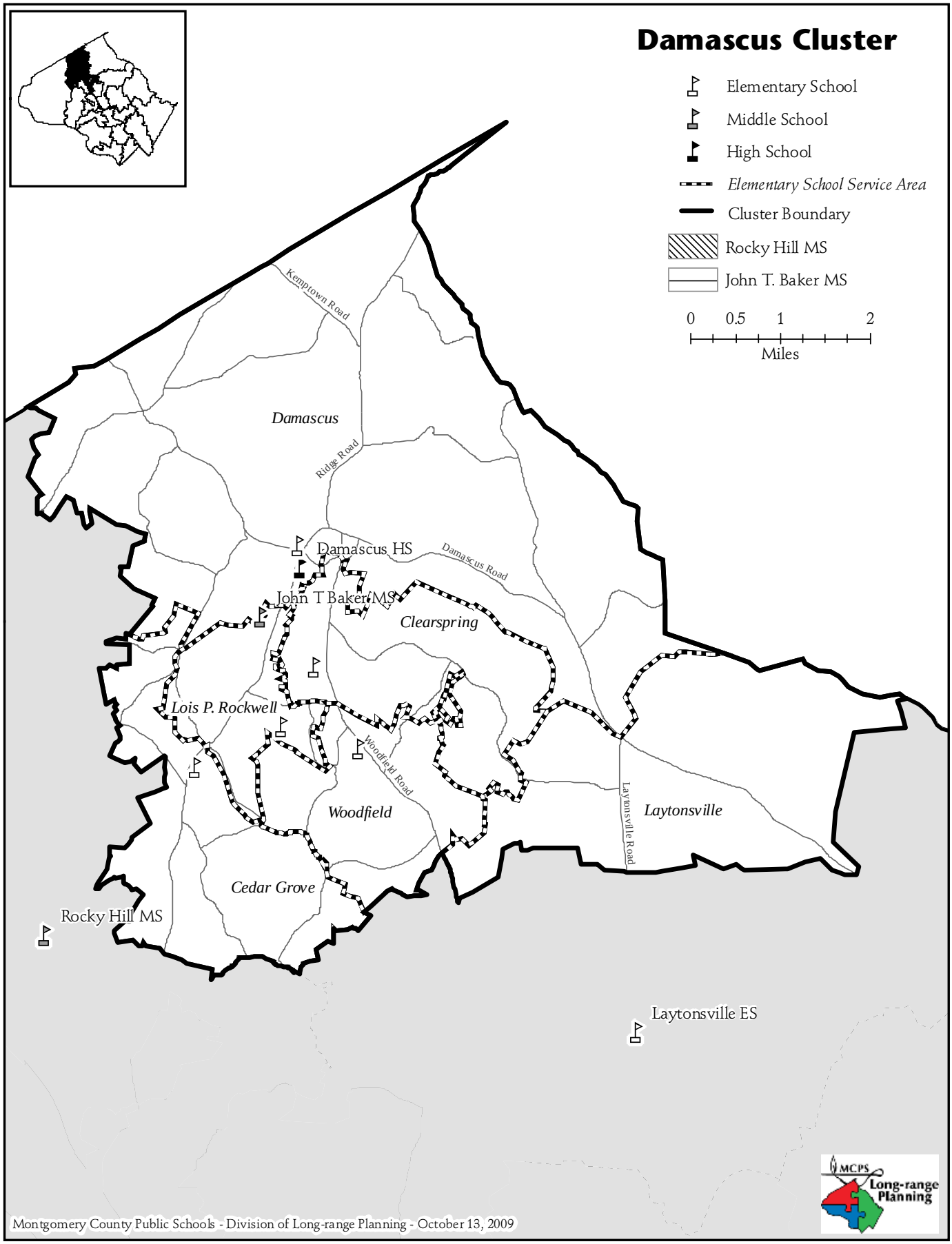
SECTION VIII

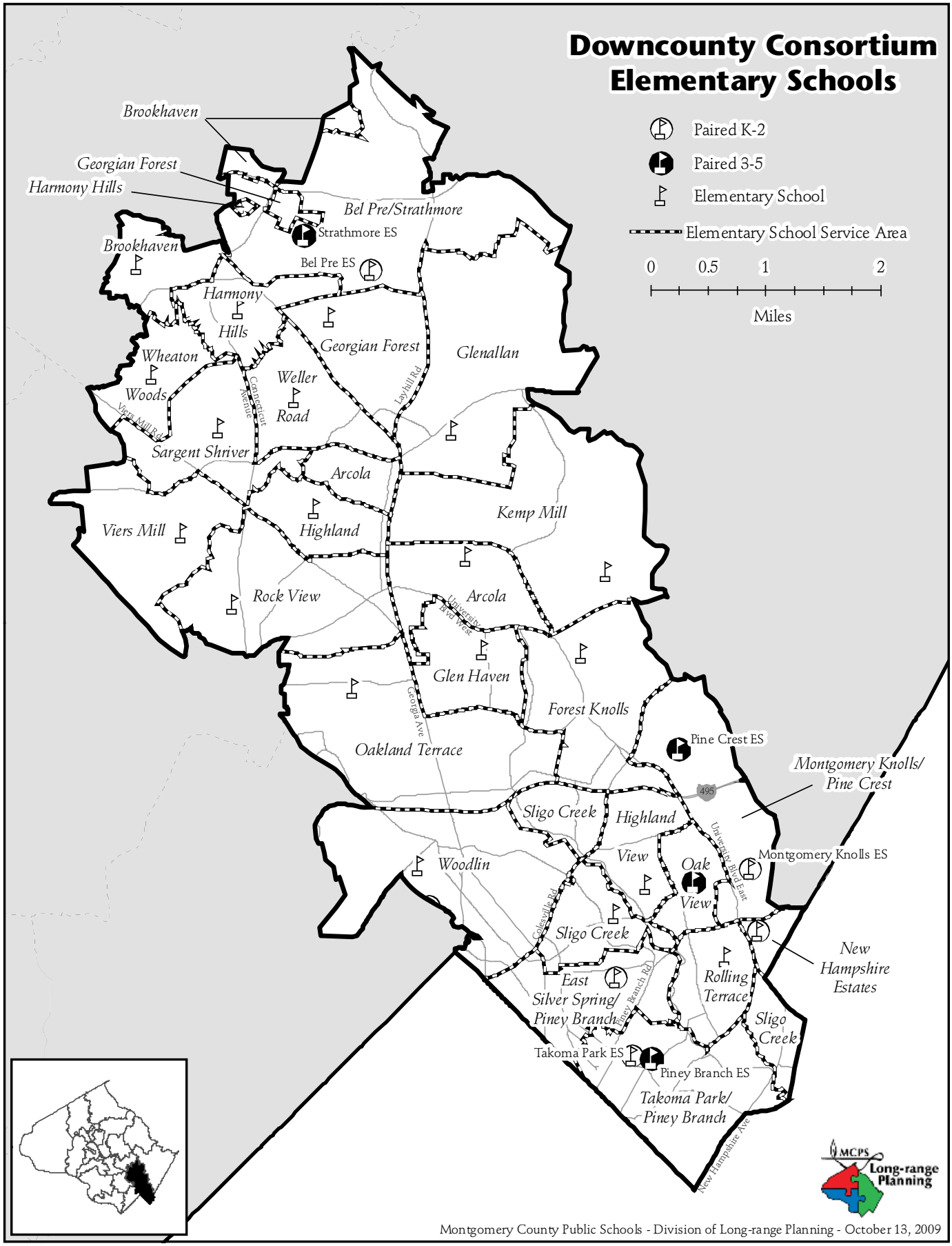
HIGH SCHOOL CLUSTER MAPS

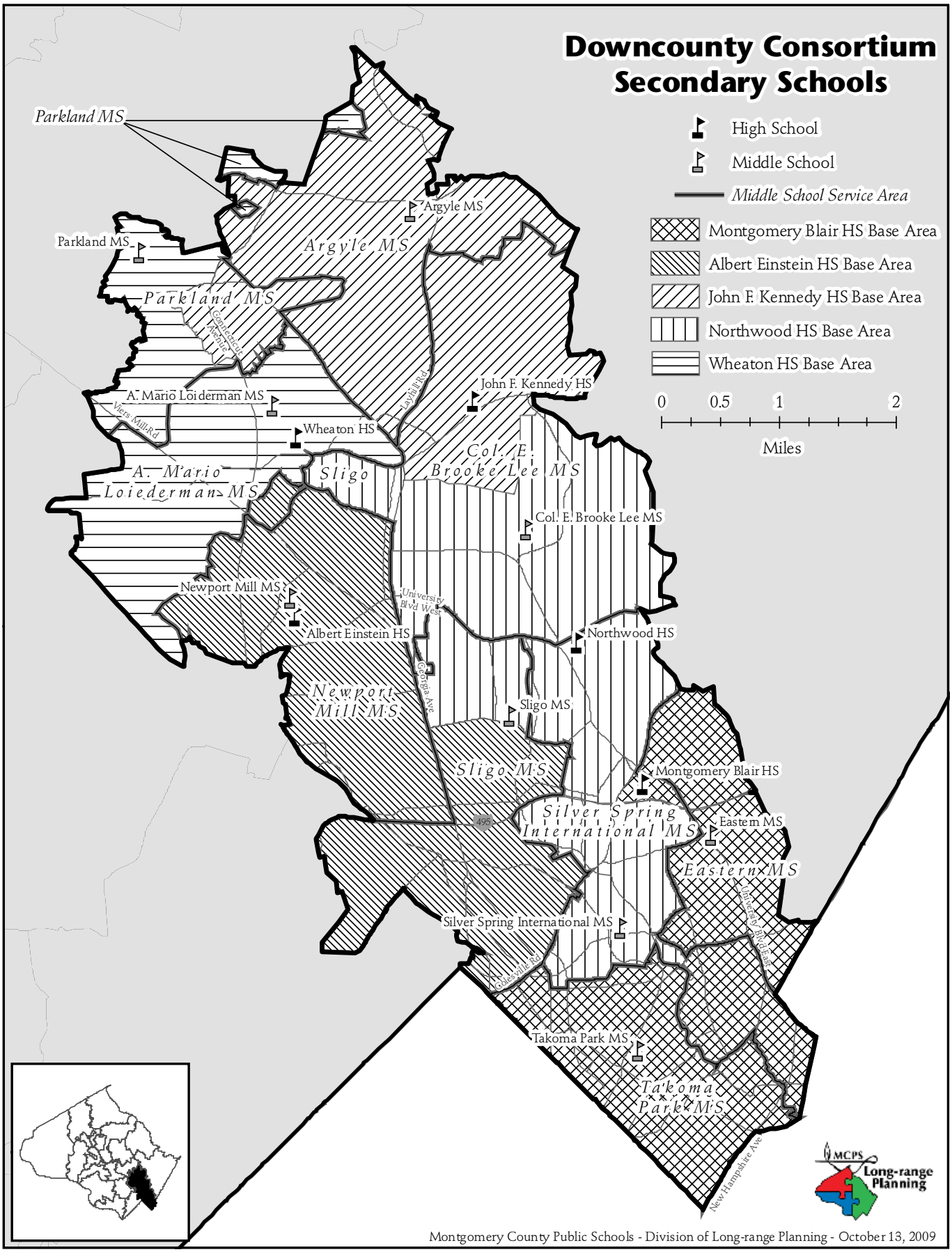

Bethesda-Chevy Chase Cluster
Rosemary Hills/North Chevy Chase
Rosemary Hills/ North Chevy Chase
Rosemary Hills/ Bethesda
Rosemary Hills ES
Rosemary Hills/ Bethesda
North Chevy Chase ES
Bethesda
Bethesda (Articulating to Pyle MS and Walt Whitman HS)
Rock Creek Forest
Georgetown Road
Wisconsin Avenue
East-West Hwy
Bethesda-Chevy Chase HS
Rosemary Hills/ Chevy Chase
Rosemary Hills/ North Chevy Chase
Rosemary Hills/Chevy Chase
Chevy Chase ES
Bradley Lane
Connecticut Avenue
Brookville Road
Somerset
Westbrook
Westland MS
River Road
Massachusetts Avenue
Westbrook
Paired K-2
Paired 3-6
Elementary School
Middle School
High School
Elementary School Service Area
Cluster Boundary
0
0.5
1
2
Miles
MCPS Long-range Planning
Montgomery County Public Schools - Division of Long-range Planning - October 13, 2009

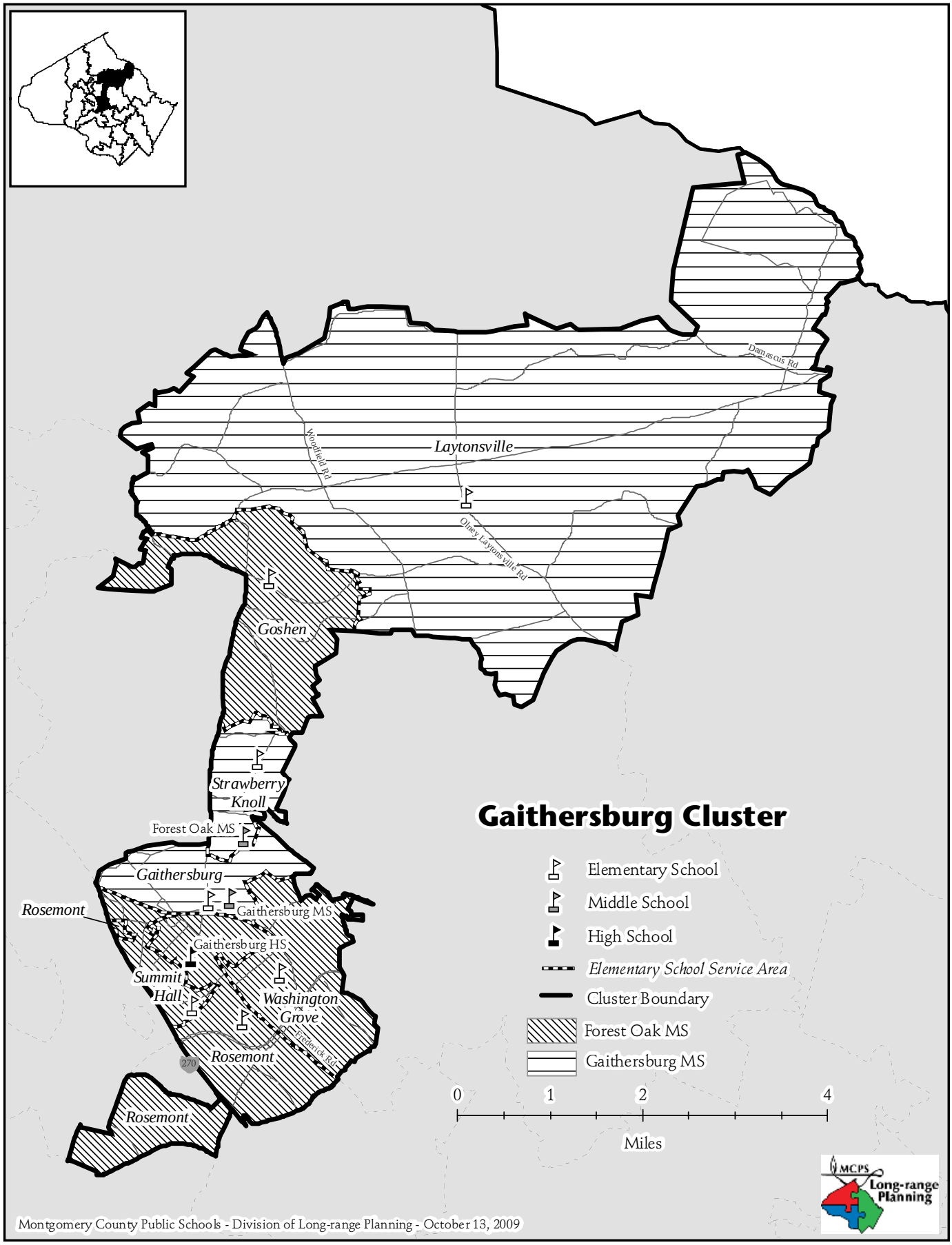

Winston Churchill Cluster
Elementary School
Middle School
High School
Elementary School Service Area
Cluster Boundary
Cabin John MS
Hoover MS
0
0.5
1
2
Miles
Wayside
Beverly Farms
270
Winston Churchill HS
Herbert Hoover MS
River Road
Cabin John MS
Bells Mill
Potomac
Seven Locks
Falls Road
495
MCPS
Long-range Planning
Montgomery County Public Schools - Division of Long-range Planning - October 13, 2009

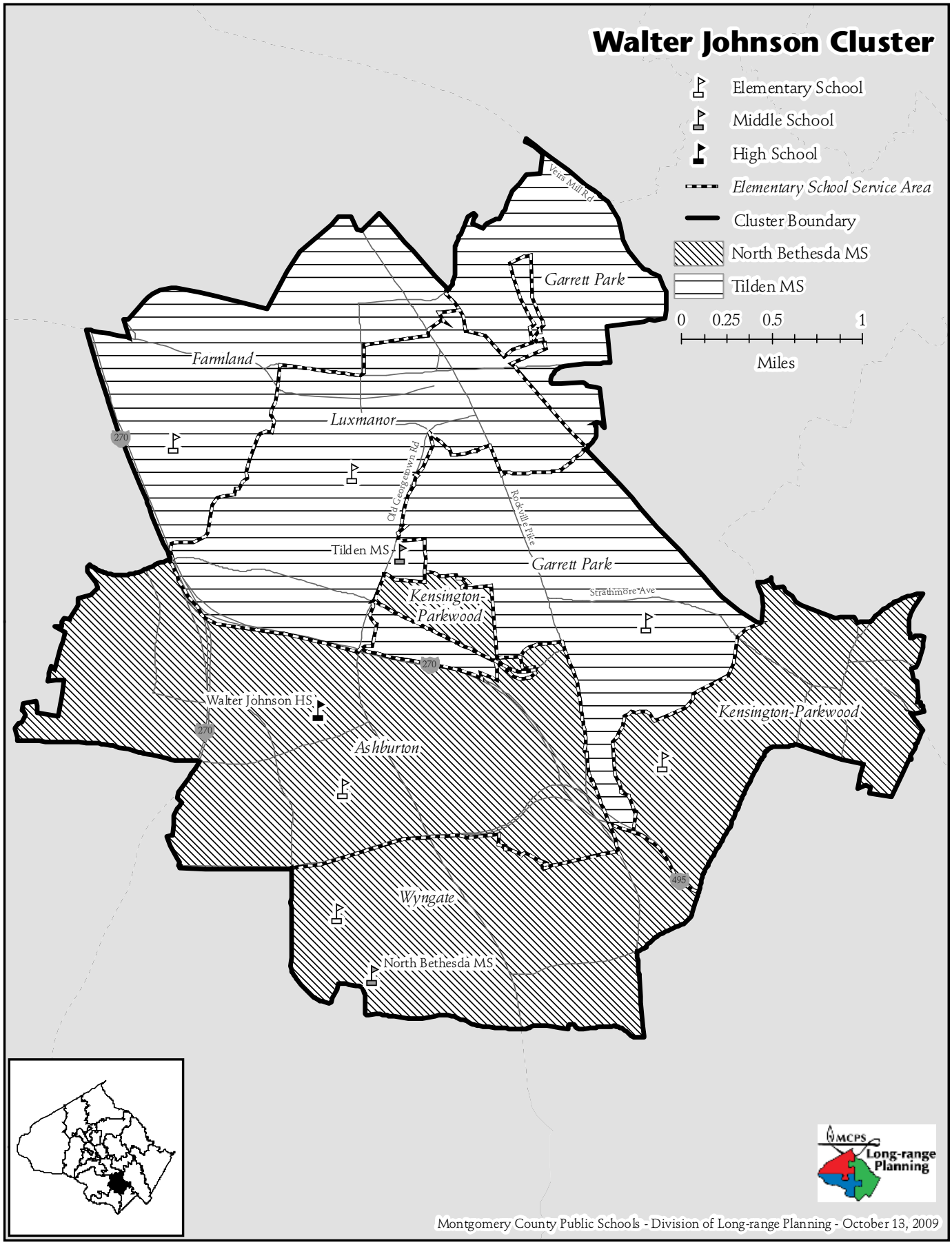

Clarksburg Cluster
Elementary School
Middle School
High School
Elementary School Service Area
Cluster Boundary
Neelsville MS
Rocky Hill MS
0
0.5
1
2
Miles
Old Hundred Road
Frederick Road
270
Little Bennett
Cedar Grove ES
Cedar Grove
Clarksburg
Clarksburg HS
Rocky Hill MS
William B. Gibbs, Jr.
Clarksburg Road
Ridge Road
Neelsville MS
Daly
Barnsville Road
Fox Chapel
MCPS
Long-range Planning
Montgomery County Public Schools - Division of Long-range Planning - October 13, 2009

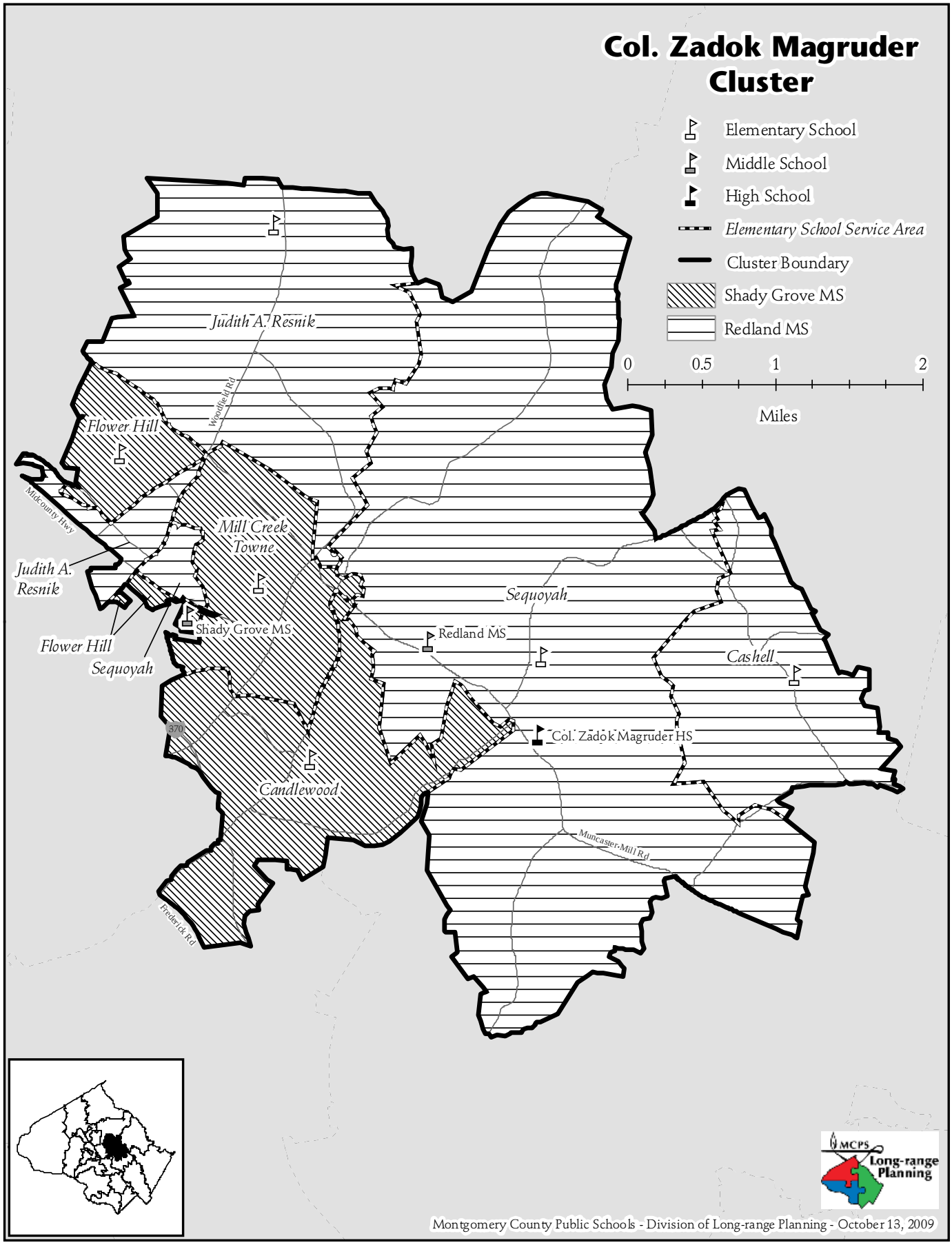

Damascus Cluster
Elementary School
Middle School
High School
Elementary School Service Area
Cluster Boundary
Rocky Hill MS
John T. Baker MS
0 0.5 1 2
Miles
Kemptown Road
Damascus
Ridge Road
Damascus HS
Damascus Road
John T Baker MS
Clearspring
Lois P. Rockwell
Woodfield Road
Woodfield
Laytonsville Road
Laytonsville
Cedar Grove
Rocky Hill MS
Laytonsville ES
MCPS
Long-range Planning
Montgomery County Public Schools - Division of Long-range Planning - October 13, 2009

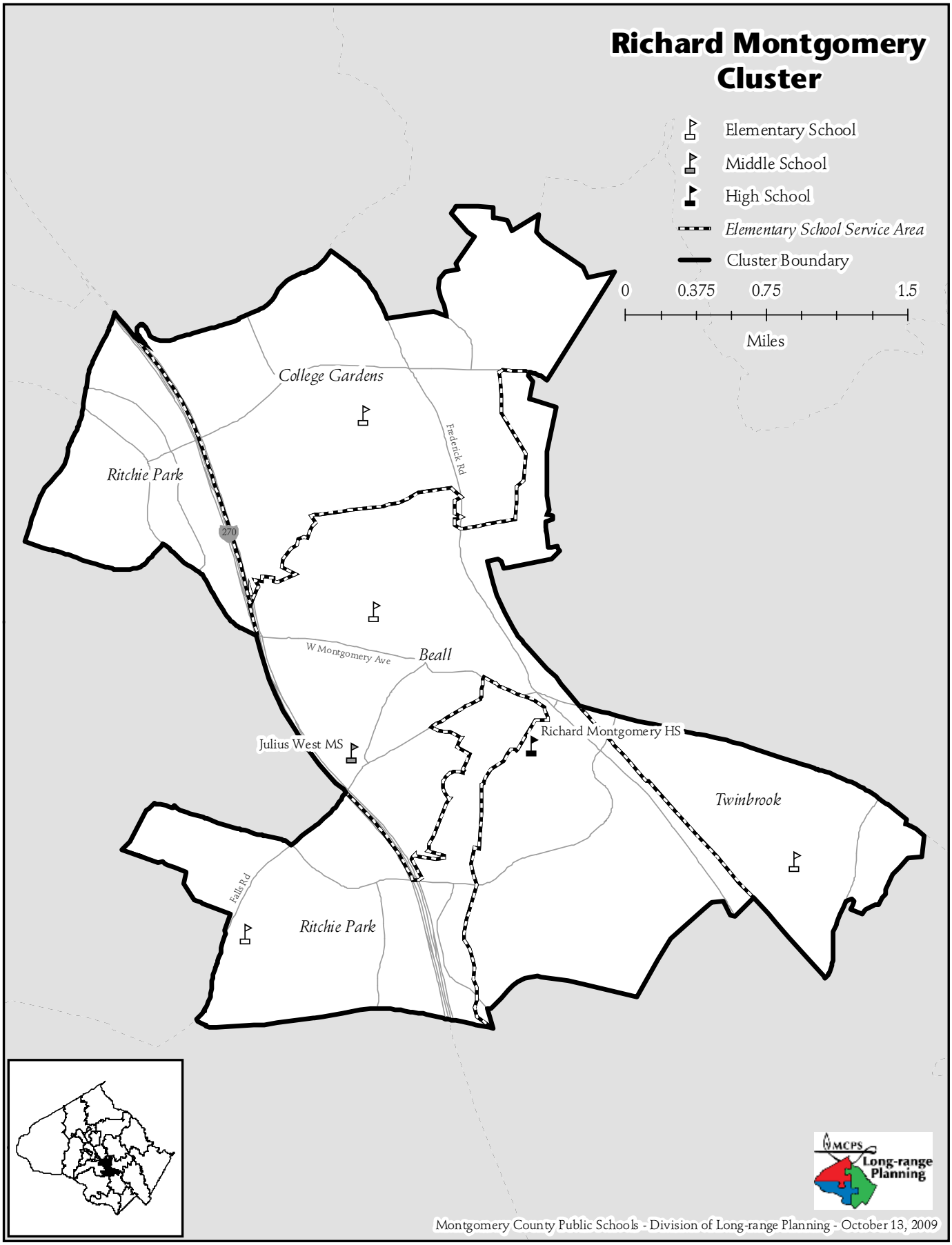

Downcounty Consortium
Elementary Schools
Paired K-2
Paired 3-5
Elementary School
Elementary School Service Area
0
0.5
1
2
Miles
Brookhaven
Georgian Forest
Harmony Hills
Bel Pre/Strathmore
Strathmore ES
Brookhaven
Bel Pre ES
Harmony Hills
Wheaton Woods
Weller Road
Georgian Forest
Glenallan
Sargent Shriver
Arcola
Kemp Mill
Viers Mill
Highland
Rock View
Arcola
Glen Haven
Forest Knolls
Oakland Terrace
Pine Crest ES
Montgomery Knolls/ Pine Crest
Sligo Creek
Highland View
Montgomery Knolls ES
Woodlin
Oak View
Sligo Creek
New Hampshire Estates
East Silver Spring/ Piney Branch
Rolling Terrace
Sligo Creek
Takoma Park ES
Piney Branch ES
Takoma Park/ Piney Branch
Connecticut Avenue
Layhill Rd
Viers Mill Rd
University Blvd West
Georgia Ave
Colesville Rd
Piney Branch Rd
University Blvd East
New Hampshire Ave
495
MCPS
Long-range Planning
Montgomery County Public Schools - Division of Long-range Planning - October 13, 2009

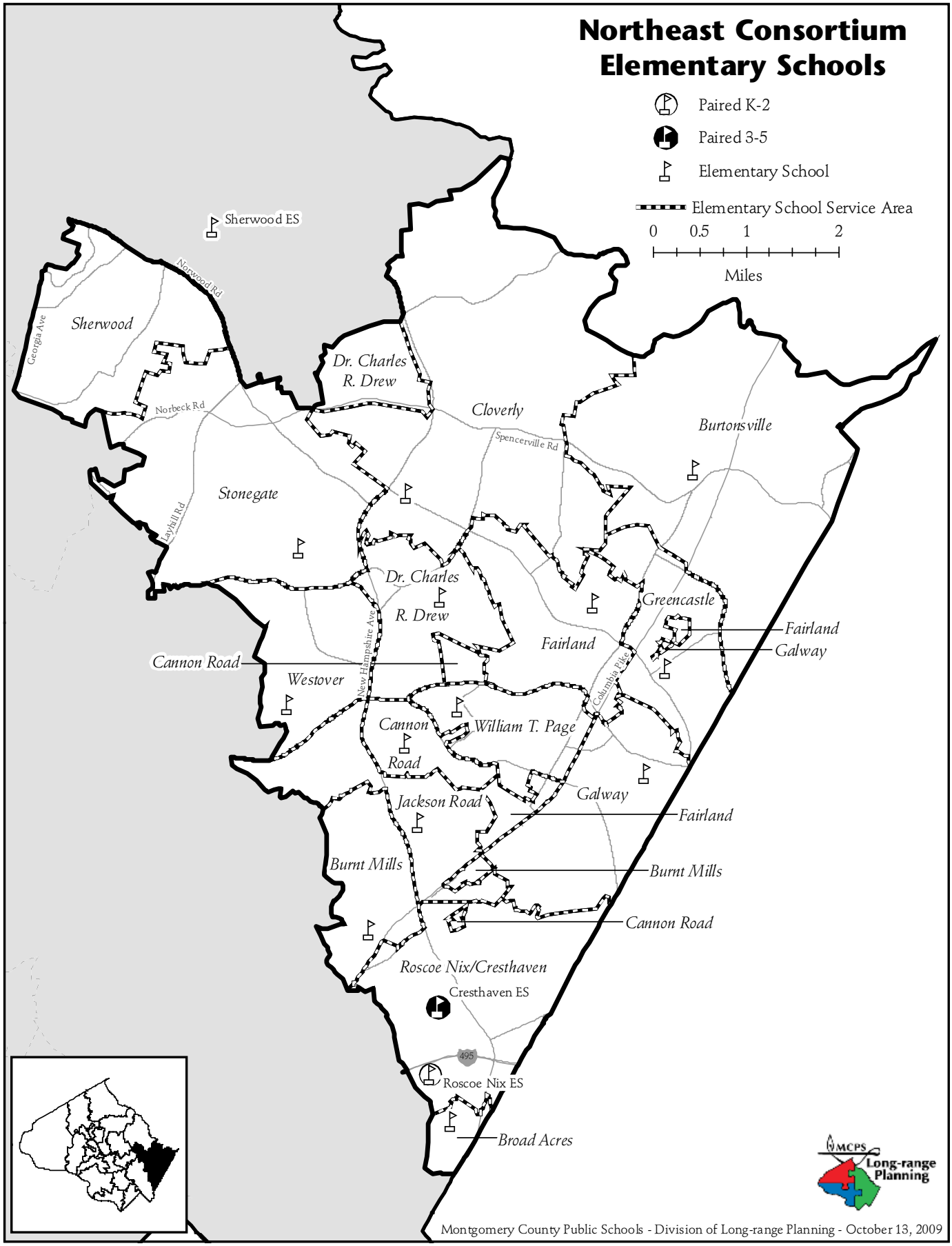

Downcounty Consortium
Secondary Schools
High School
Middle School
Middle School Service Area
Montgomery Blair HS Base Area
Albert Einstein HS Base Area
John F. Kennedy HS Base Area
Northwood HS Base Area
Wheaton HS Base Area
0
0.5
1
2
Miles
Parkland MS
Argyle MS
Parkland MS
Parkland MS
Argyle MS
Connecticut Avenue
A. Mario Loiderman MS
Viers Mill Rd
Wheaton HS
Layhill Rd
John F. Kennedy HS
Col. E. Brooke Lee MS
A. Mario Loiederman MS
Sligo
Col. E. Brooke Lee MS
Newport Mill MS
University Blvd West
Albert Einstein HS
Northwood HS
Georgia Ave
Newport Mill MS
Sligo MS
Sligo MS
Montgomery Blair HS
Silver Spring International MS
495
Eastern MS
Eastern MS
University Blvd East
Silver Spring International MS
Colesville Rd
Takoma Park MS
Takoma Park MS
New Hampshire Ave
MCPS
Long-range Planning
Montgomery County Public Schools - Division of Long-range Planning - October 13, 2009

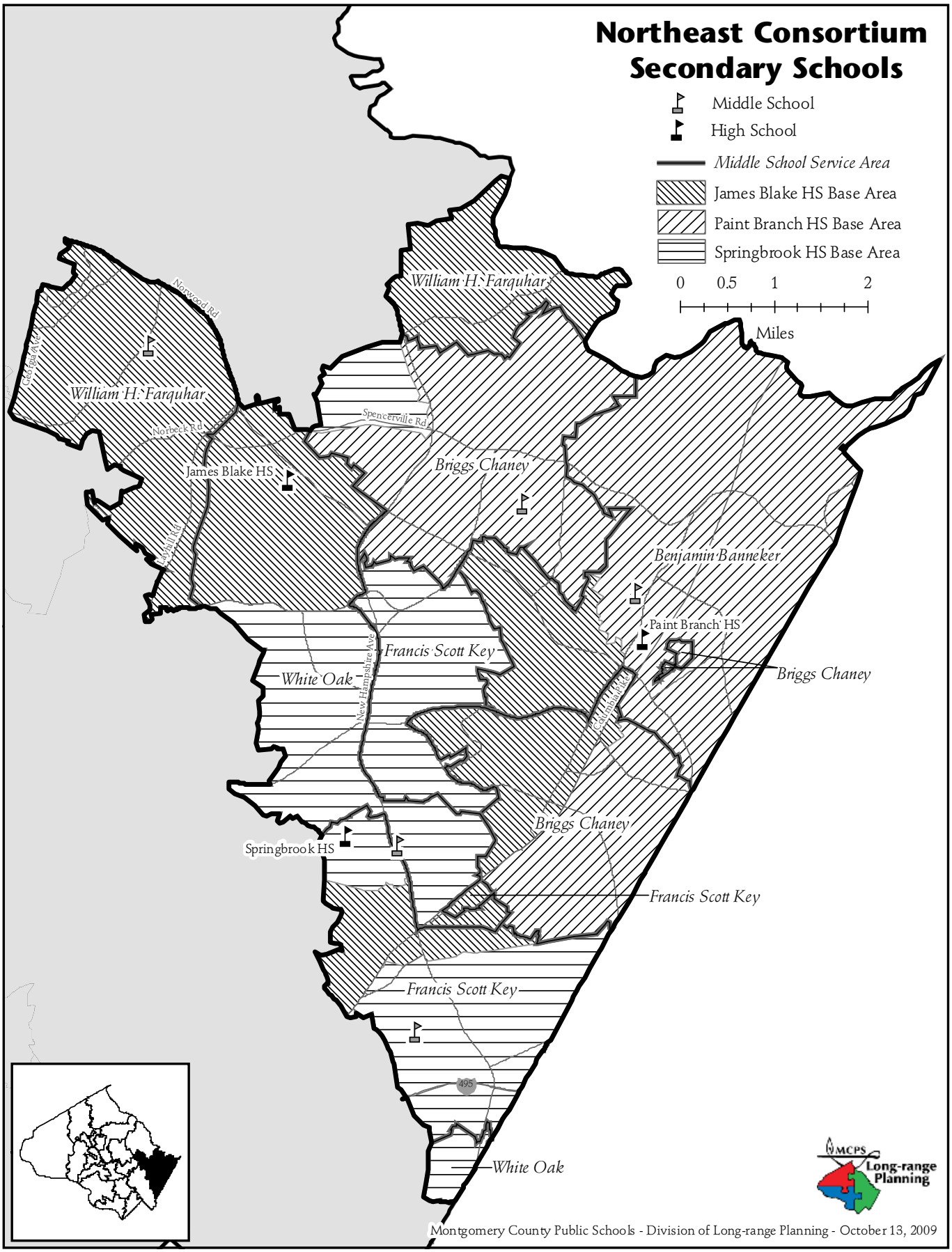

Gaithersburg Cluster
Elementary School
Middle School
High School
Elementary School Service Area
Cluster Boundary
Forest Oak MS
Gaithersburg MS
0
1
2
4
Miles
Laytonsville
Goshen
Strawberry Knoll
Forest Oak MS
Gaithersburg
Gaithersburg MS
Rosemont
Gaithersburg HS
Summit Hall
Washington Grove
Rosemont
Rosemont
Damascus Rd
Woodfield Rd
Olney Laytonsville Rd
Frederick Rd
270
MCPS
Long-range Planning
Montgomery County Public Schools - Division of Long-range Planning - October 13, 2009

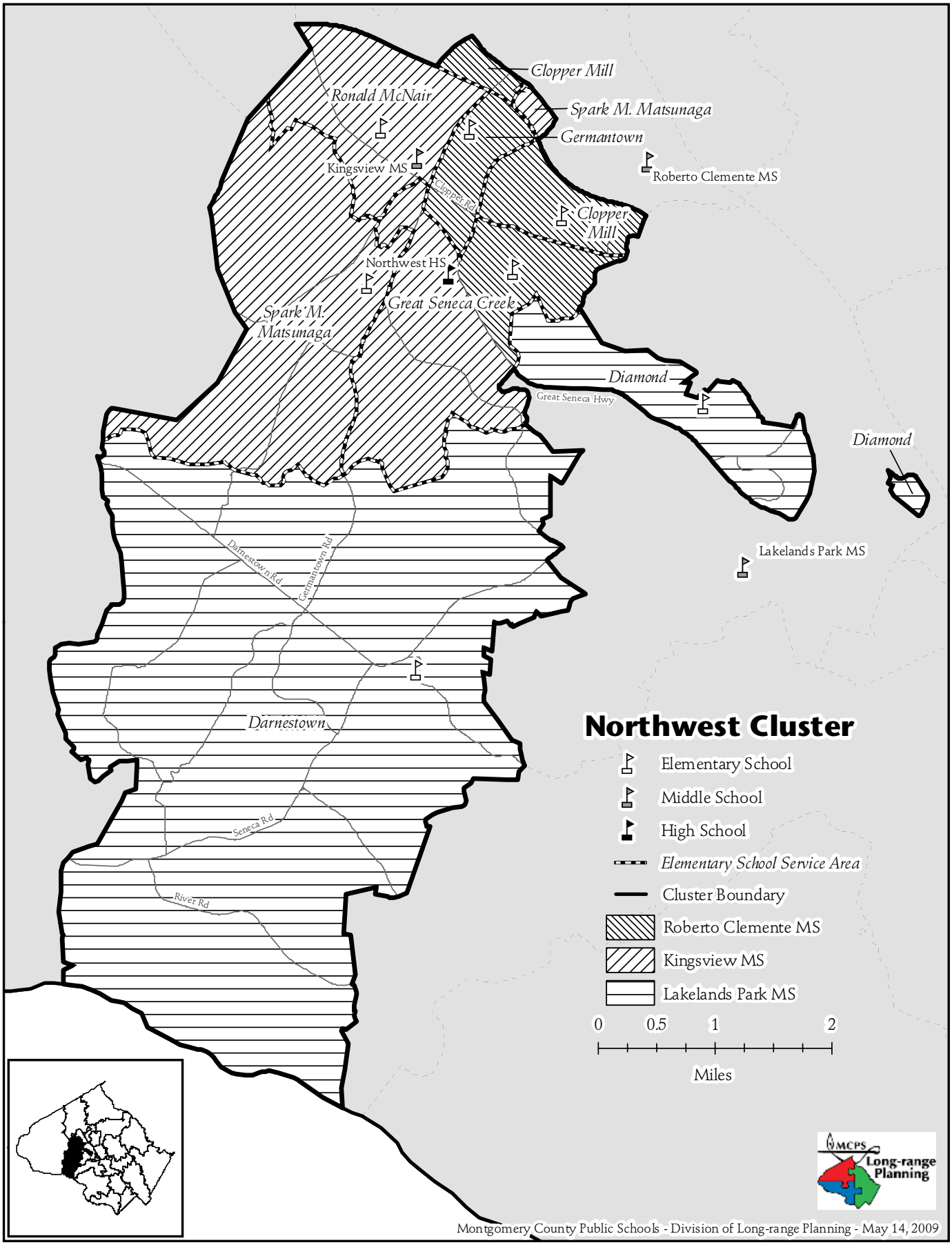

Walter Johnson Cluster
Elementary School
Middle School
High School
Elementary School Service Area
Cluster Boundary
North Bethesda MS
Tilden MS
0 0.25 0.5 1
Miles
Veirs Mill Rd
Garrett Park
Farmland
Luxmanor
270
Old Georgetown Rd
Rockville Pike
Tilden MS
Garrett Park
Strathmore Ave
Kensington-Parkwood
270
Walter Johnson HS
270
Ashburton
Kensington-Parkwood
495
Wyngate
North Bethesda MS
MCPS
Long-range Planning
Montgomery County Public Schools - Division of Long-range Planning - October 13, 2009

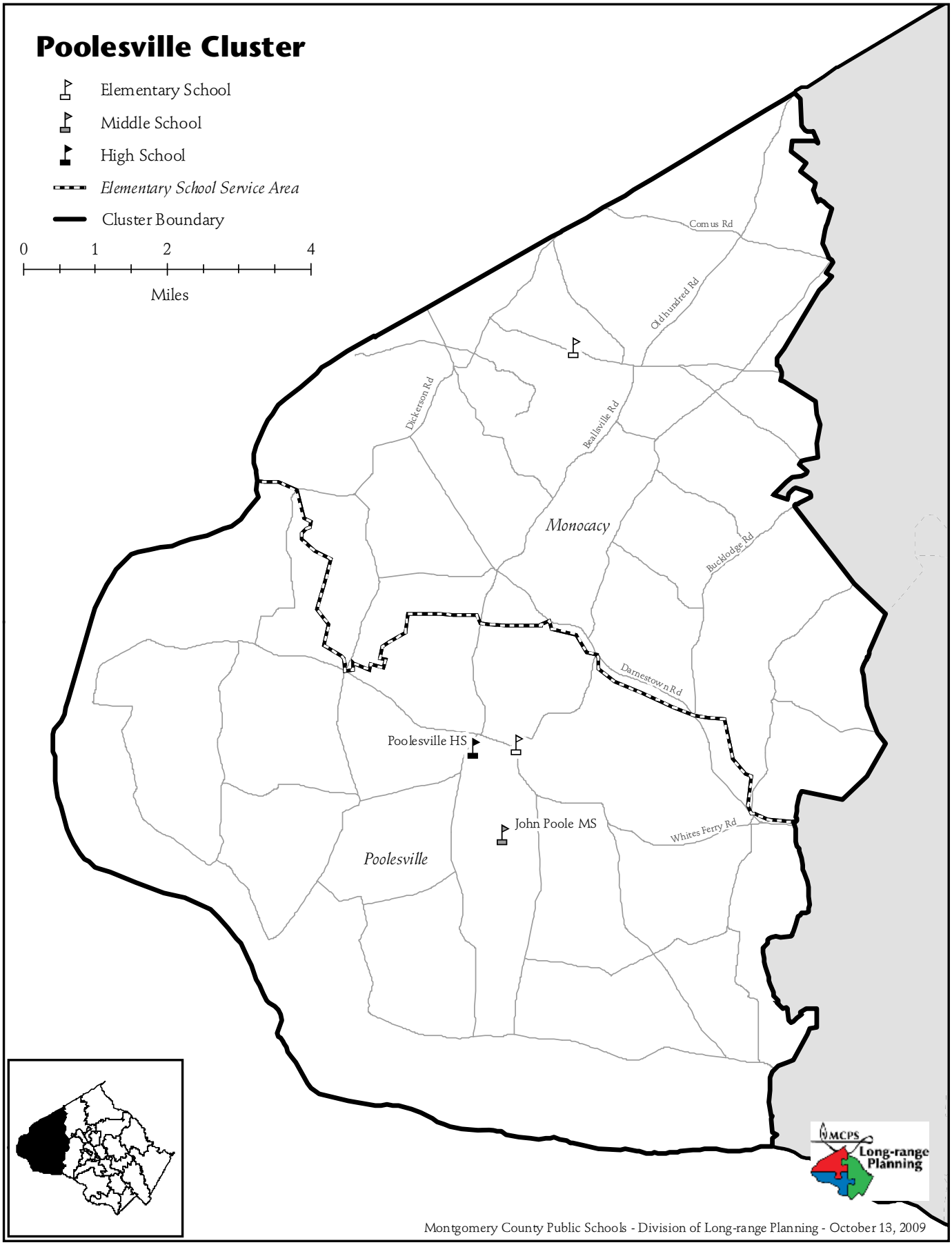

Col. Zadok Magruder Cluster
Elementary School
Middle School
High School
Elementary School Service Area
Cluster Boundary
Shady Grove MS
Redland MS
0
0.5
1
2
Miles
Judith A. Resnik
Woodfield Rd
Flower Hill
Midcounty Hwy
Mill Creek Towne
Judith A. Resnik
Flower Hill
Sequoyah
Shady Grove MS
Sequoyah
Redland MS
Cashell
370
Col. Zadok Magruder HS
Candlewood
Muncaster Mill Rd
Frederick Rd
MCPS
Long-range Planning
Montgomery County Public Schools - Division of Long-range Planning - October 13, 2009

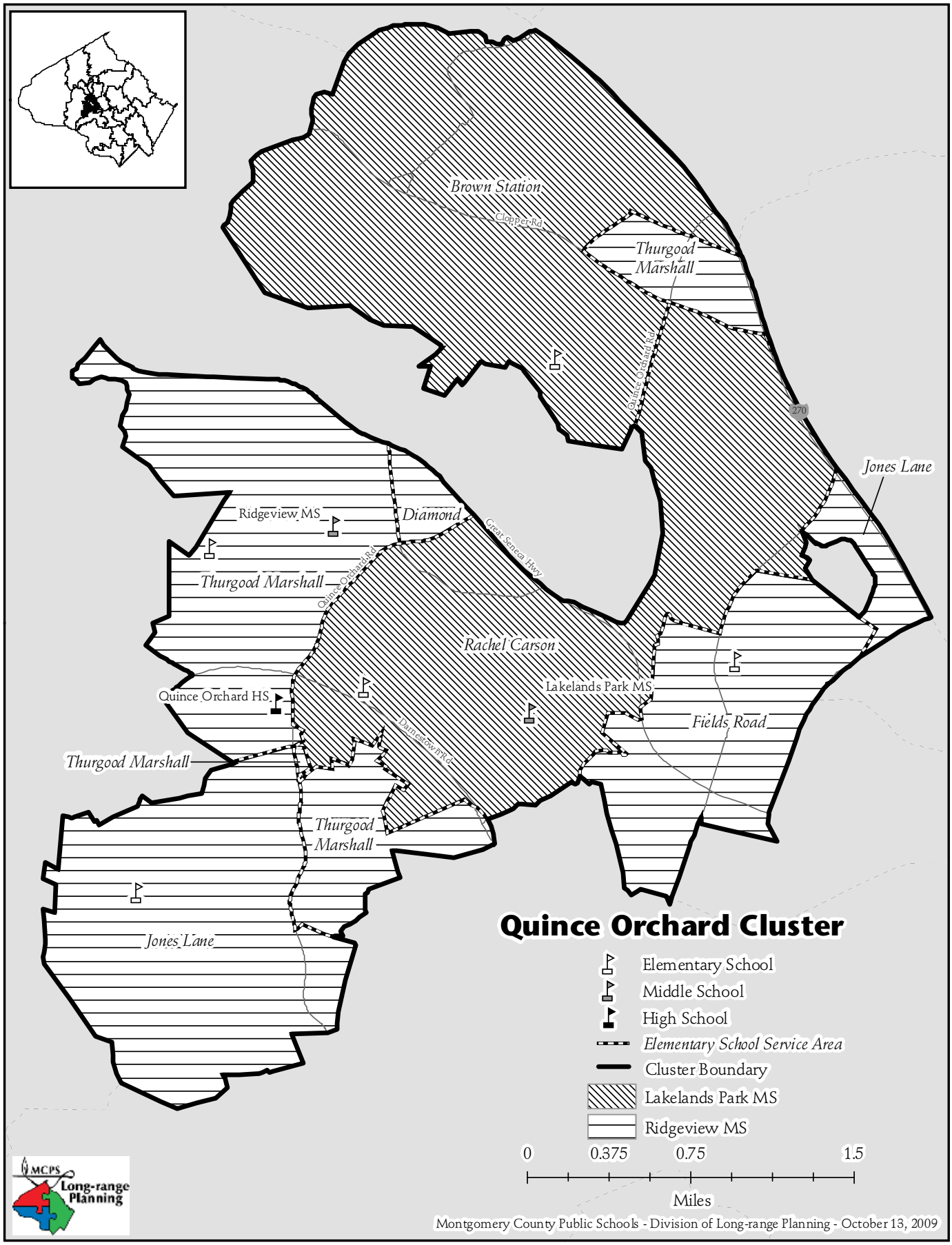

Richard Montgomery Cluster
Elementary School
Middle School
High School
Elementary School Service Area
Cluster Boundary
0
0.375
0.75
1.5
Miles
College Gardens
Ritchie Park
Frederick Rd
270
W Montgomery Ave
Beall
Julius West MS
Richard Montgomery HS
Twinbrook
Falls Rd
Ritchie Park
MCPS
Long-range Planning
Montgomery County Public Schools - Division of Long-range Planning - October 13, 2009

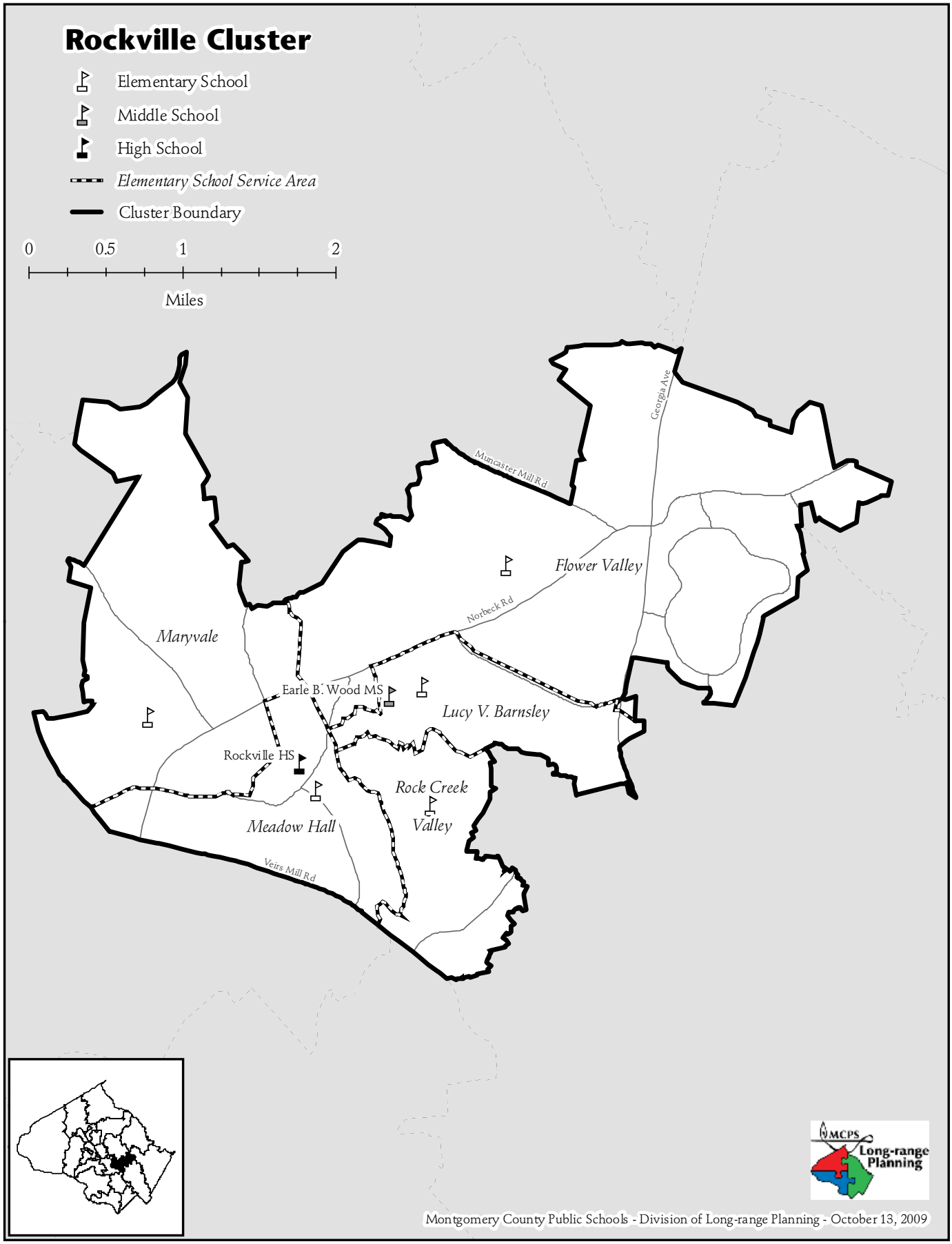

Northeast Consortium
Elementary Schools
Paired K-2
Paired 3-5
Elementary School
Elementary School Service Area
0 0.5 1 2
Miles
Sherwood ES
Norwood Rd
Sherwood
Georgia Ave
Dr. Charles
R. Drew
Norbeck Rd
Cloverly
Spencerville Rd
Burtonsville
Stonegate
Layhill Rd
Dr. Charles
R. Drew
Greencastle
Fairland
Galway
Fairland
Cannon Road
Westover
New Hampshire Ave
Columbia Pike
Cannon
Road
William T. Page
Jackson Road
Galway
Fairland
Burnt Mills
Burnt Mills
Cannon Road
Roscoe Nix/Cresthaven
Cresthaven ES
495
Roscoe Nix ES
Broad Acres
MCPS
Long-range
Planning
Montgomery County Public Schools - Division of Long-range Planning - October 13, 2009

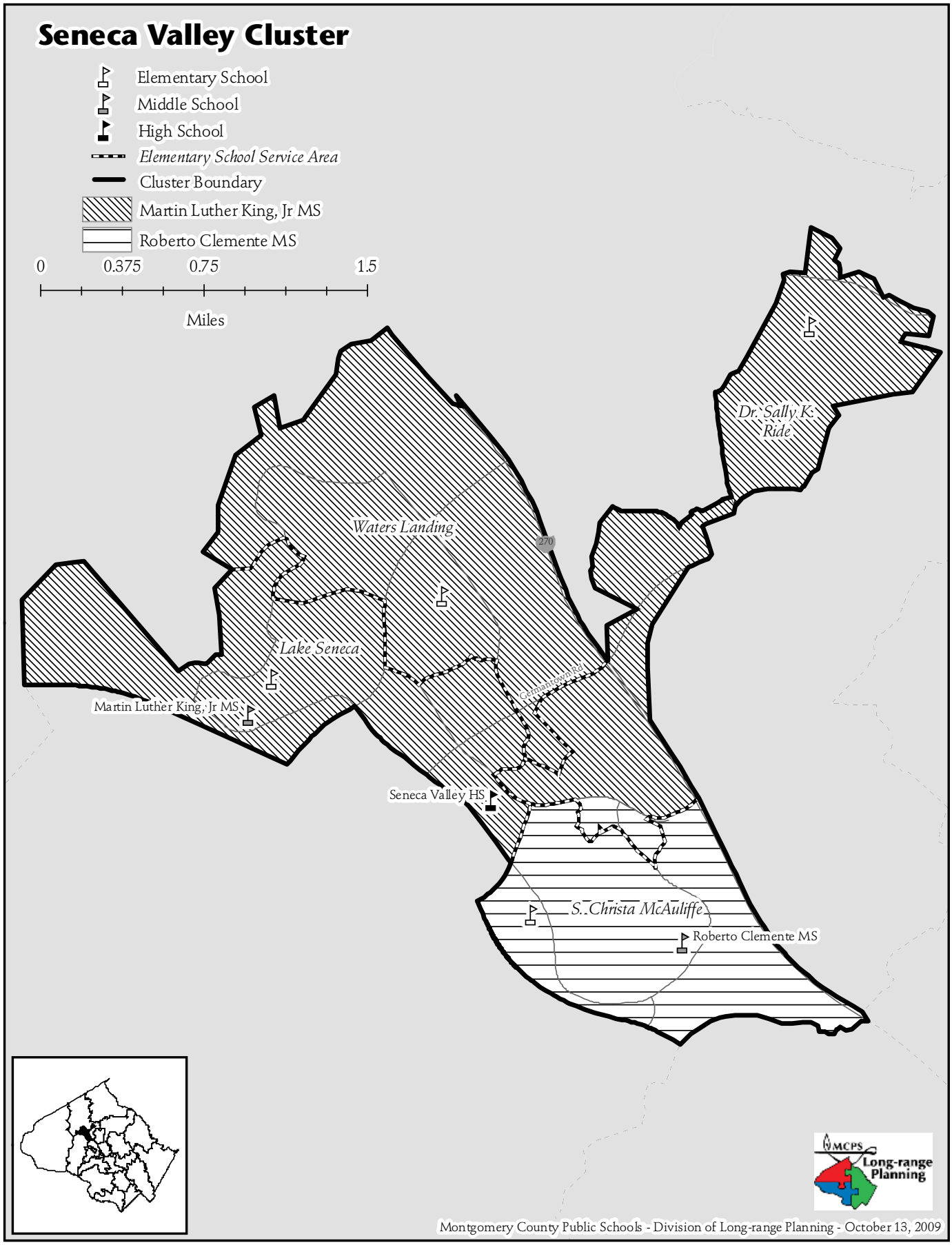

Northeast Consortium
Secondary Schools
Middle School
High School
Middle School Service Area
James Blake HS Base Area
Paint Branch HS Base Area
Springbrook HS Base Area
0 0.5 1 2
Miles
William H. Farquhar
William H. Farquhar
James Blake HS
Briggs Chaney
Benjamin Banneker
Paint Branch HS
Briggs Chaney
Francis Scott Key
White Oak
Briggs Chaney
Springbrook HS
Francis Scott Key
Francis Scott Key
White Oak
Norwood Rd
Cedar Ave
Norbeck Rd
Spencerville Rd
Layhill Rd
New Hampshire Ave
Cultman Rd
Calverton Blvd
495
MCPS
Long-range Planning
Montgomery County Public Schools - Division of Long-range Planning - October 13, 2009

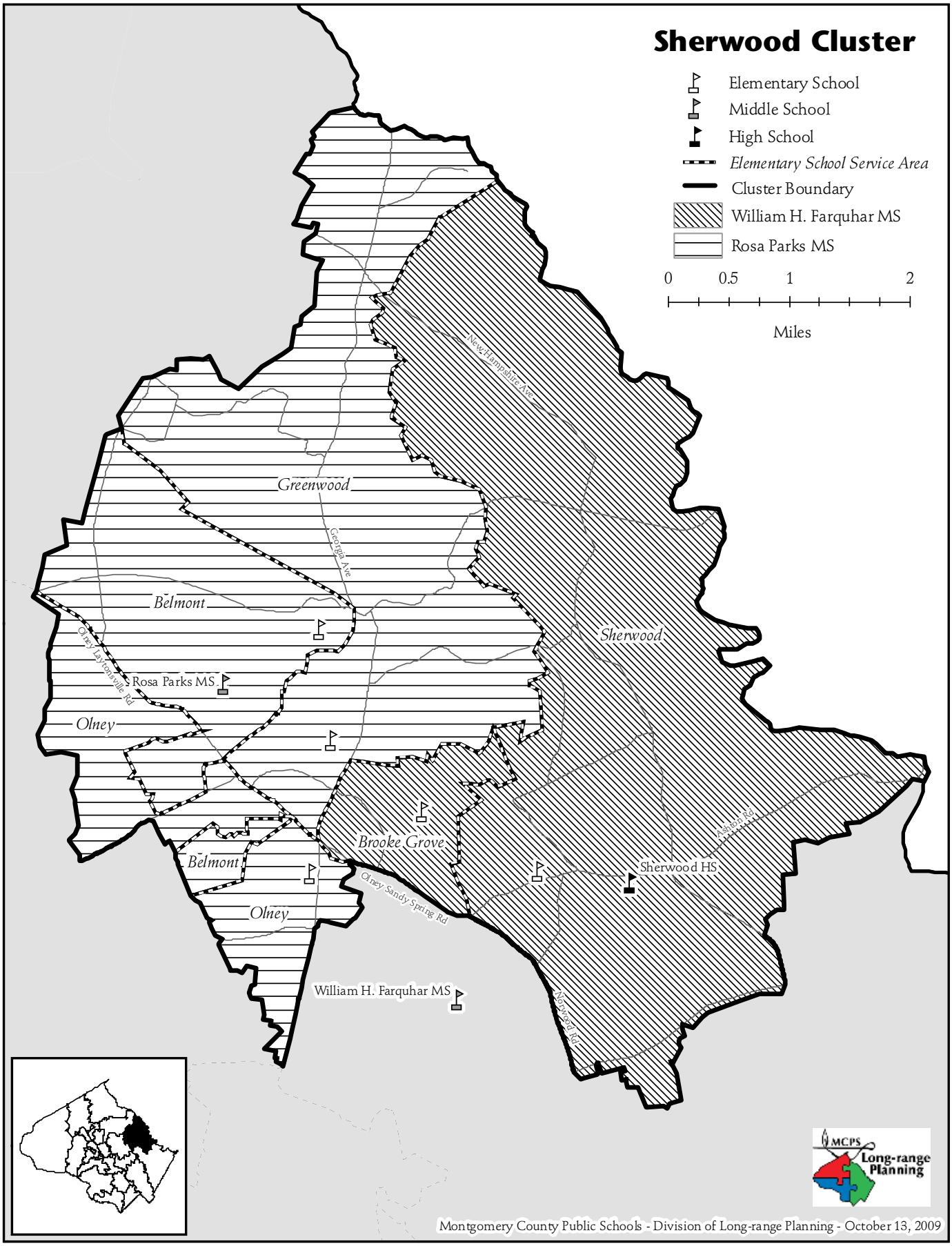

Clopper Mill
Ronald McNair
Spark M. Matsunaga
Germantown
Kingsview MS
Roberto Clemente MS
Clopper Rd
Clopper Mill
Northwest HS
Great Seneca Creek
Spark M. Matsunaga
Diamond
Great Seneca Hwy
Diamond
Lakelands Park MS
Darnestown Rd
Germantown Rd
Darnestown
Seneca Rd
River Rd
Northwest Cluster
Elementary School
Middle School
High School
Elementary School Service Area
Cluster Boundary
Roberto Clemente MS
Kingsview MS
Lakelands Park MS
0
0.5
1
2
Miles
MCPS
Long-range Planning
Montgomery County Public Schools - Division of Long-range Planning - May 14, 2009


Poolesville Cluster
Elementary School
Middle School
High School
Elementary School Service Area
Cluster Boundary
0
1
2
4
Miles
Comus Rd
Old hundred Rd
Dickerson Rd
Beallsville Rd
Monocacy
Bucklodge Rd
Darnestown Rd
Poolesville HS
John Poole MS
Whites Ferry Rd
Poolesville
MCPS
Long-range Planning
Montgomery County Public Schools - Division of Long-range Planning - October 13, 2009


Brown Station
Clopper Rd
Thurgood Marshall
Quince Orchard Rd
270
Jones Lane
Ridgeview MS
Diamond
Great Seneca Hwy
Thurgood Marshall
Quince Orchard Rd
Rachel Carson
Lakelands Park MS
Quince Orchard HS
Fields Road
Darnestown Rd
Thurgood Marshall
Thurgood Marshall
Jones Lane
Quince Orchard Cluster
Elementary School
Middle School
High School
Elementary School Service Area
Cluster Boundary
Lakelands Park MS
Ridgeview MS
0
0.375
0.75
1.5
Miles
MCPS
Long-range Planning
Montgomery County Public Schools - Division of Long-range Planning - October 13, 2009


Rockville Cluster
Elementary School
Middle School
High School
Elementary School Service Area
Cluster Boundary
0
0.5
1
2
Miles
Muncaster Mill Rd
Georgia Ave
Flower Valley
Norbeck Rd
Maryvale
Earle B. Wood MS
Lucy V. Barnsley
Rockville HS
Rock Creek
Valley
Meadow Hall
Veirs Mill Rd
MCPS
Long-range Planning
Montgomery County Public Schools - Division of Long-range Planning - October 13, 2009


Seneca Valley Cluster
Elementary School
Middle School
High School
Elementary School Service Area
Cluster Boundary
Martin Luther King, Jr MS
Roberto Clemente MS
0
0.375
0.75
1.5
Miles
Dr. Sally K. Ride
Waters Landing
270
Lake Seneca
Germantown
Martin Luther King, Jr MS
Seneca Valley HS
S. Christa McAuliffe
Roberto Clemente MS
MCPS
Long-range Planning
Montgomery County Public Schools - Division of Long-range Planning - October 13, 2009


Sherwood Cluster
Elementary School
Middle School
High School
Elementary School Service Area
Cluster Boundary
William H. Farquhar MS
Rosa Parks MS
0
0.5
1
2
Miles
Greenwood
Belmont
Olney
Brooke Grove
Sherwood
Rosa Parks MS
Sherwood HS
William H. Farquhar MS
New Hampshire Ave
Georgia Ave
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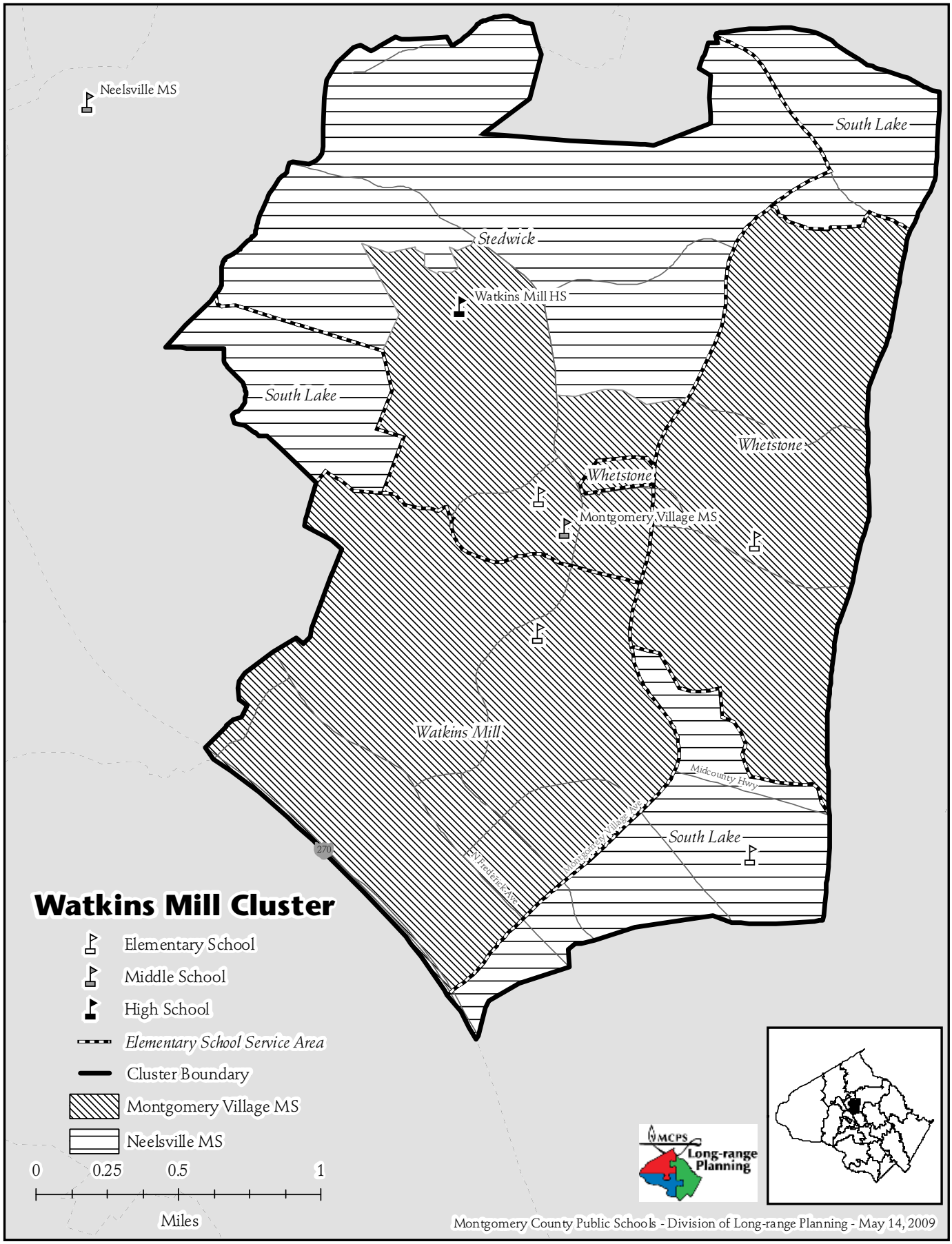
Olney Sandy Spring Rd
Norwood Rd
Layhill Rd
MCPS
Long-range Planning
Montgomery County Public Schools - Division of Long-range Planning - October 13, 2009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South Lake
Stedwick
Watkins Mill HS
South Lake
Whetstone
Whetstone
Montgomery Village MS
Watkins Mill
Midcounty Hwy
South Lake
270
Watkins Mill Cluster
Elementary School
Middle School
High School
Elementary School Service Area
Cluster Boundary
Montgomery Village MS
Neelsville MS
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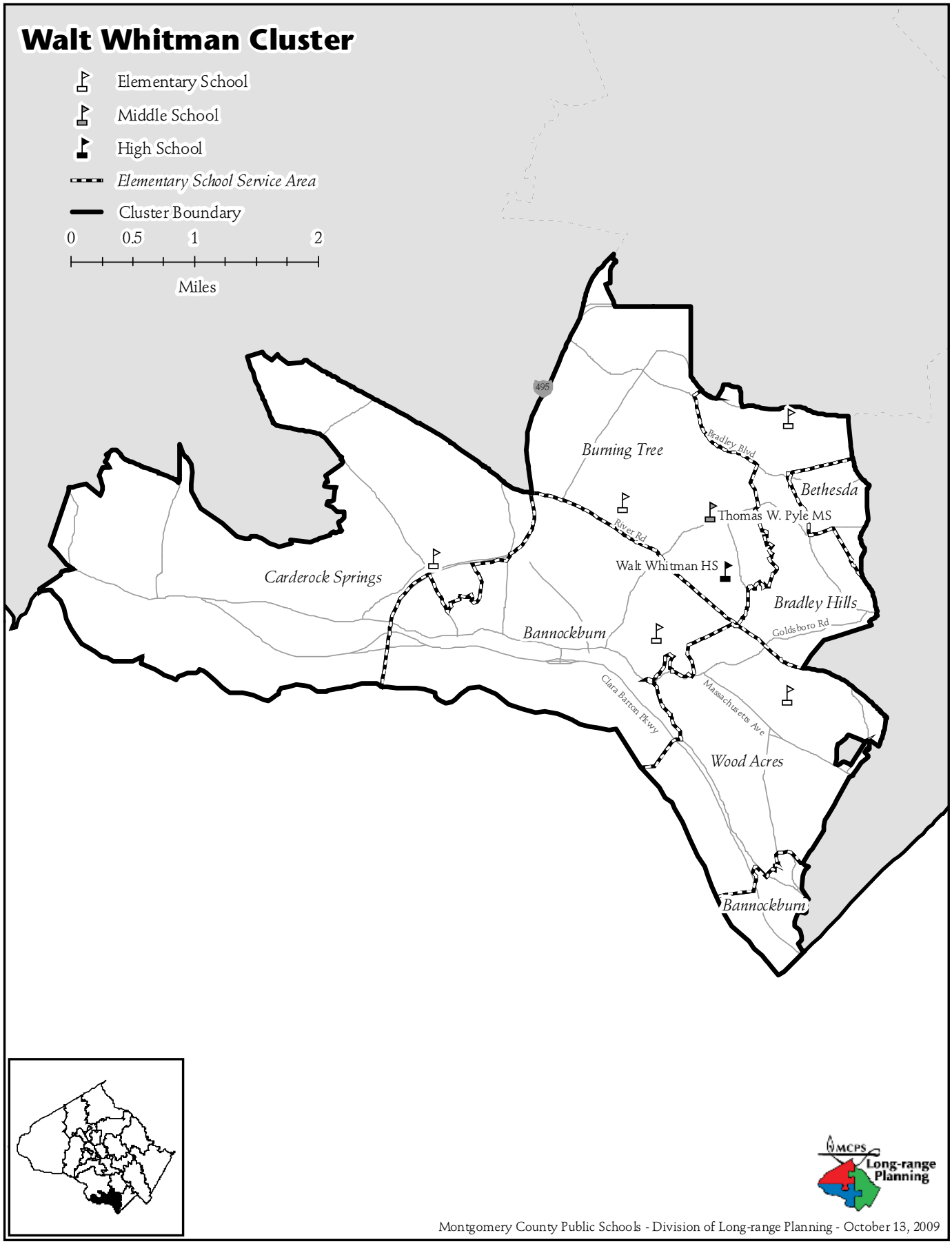
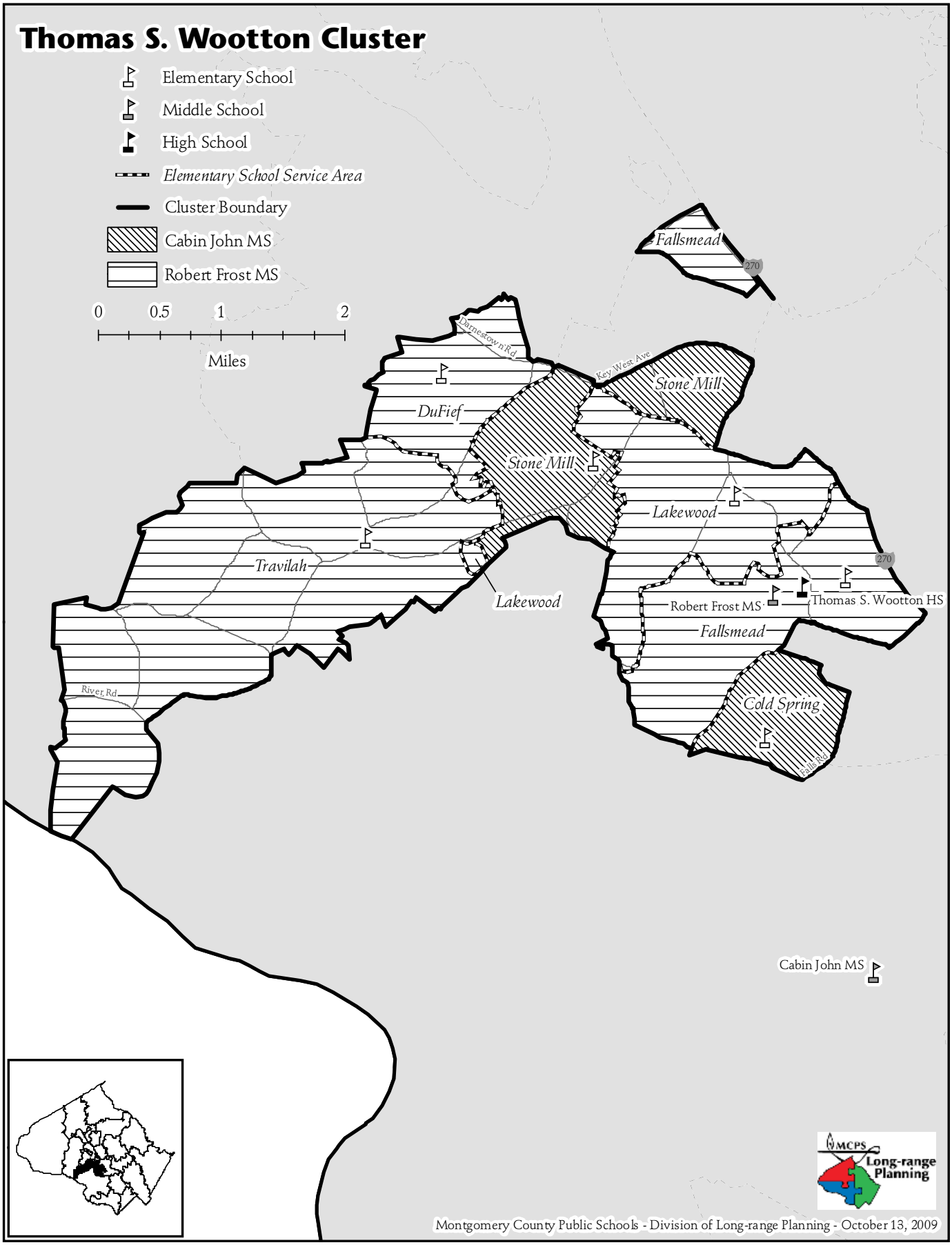
0.25
0.5
1
Miles
MCPS
Long-range Planning
Montgomery County Public Schools - Division of Long-range Planning - May 14, 2009



Montgomery County Public Schools - Division of Long-range Planning - October 13, 2009


Thomas S. Wootton Cluster
Elementary School
Middle School
High School
Elementary School Service Area
Cluster Boundary
Cabin John MS
Robert Frost MS
0
0.5
1
2
Miles
Fallsmead
270
Darnestown Rd
Key West Ave
Stone Mill
DuFief
Stone Mill
Lakewood
Travilah
Lakewood
270
Robert Frost MS
Thomas S. Wootton HS
Fallsmead
River Rd
Cold Spring
Falls Rd
Cabin John MS
MCPS
Long-range Planning
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Special Education Centers

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SECTION IX

DEFINITIONS AND DATA SOURCES

DEFINITIONS AND DATA SOURCES

Term	Definition	Source(s)
Adequate Yearly Progress/System Improvement Status	Adequate Yearly Progress (AYP) is the gain that schools, school systems, and states must make each year in accordance with the federal *No Child Left Behind Act of 2001 (NCLB).* To make AYP, schools and school systems in Maryland must meet the Annual Measurable Objective (AMO), or target, for all students and all student subgroups for each of the following measures: Maryland School Assessment (MSA) mathematics participation, MSA mathematics proficiency, MSA reading participation, MSA reading proficiency, graduation rate (high school only), and attendance (elementary and middle school only). MSAs administered in Grades 3–8, and high school (Algebra and English High School Assessment exams) are used for AYP. AYP subgroups include each racial/ethnic group, students receiving special education services, students receiving free and reduced-price meals services, and students receiving English for Speakers of Other Language services. The 2008–2009 AMO for testing participation is 95% for all students and each subgroup. If a school has one assessed grade with fewer than 30 participants in a subgroup, or two assessed grades with fewer than 60 participants in a subgroup, the school for participation of that subgroup is not reported, and is designated not applicable, or "na," in this publication. The 2008–2009 AMOs for testing proficiency are indicated in the chart below. ***2008–2009 AMOs for Mathematics and Reading Proficiency*** Level — Math — Reading Elementary K–2 — 76.1 — 72.7 3–5/K–5 — 74.2 — 76.5 3–6 — 72.1 — 76.8 Middle — 64.3 — 75.9 High — 56.1 — 65.8 Stephen Knolls — 67.9 — 74.5 Longview — 67.4 — 74.8 RICA — 63.9 — 74.0 Rock Terrace — 62.3 — 73.4 Carl Sandburg — 72.1 — 76.8 *Note*. Proficiency rates are not reported for subgroups with fewer than 5 students, also designated "na" in this publication. "--" indicates no students in the category. For K–2 schools, AYP is calculated based on the Grade 3 MSA participation and performance of former students.	*MSDE Maryland Report Card* at http://mdreportcard.org/

Term	Definition	Source(s)
Advanced Placement Tests (AP Tests)	Advanced Placement (AP) tests are part of a College Board program available to high school students. Scores on these tests can be used by students to earn credit or advanced standing in college. Usually a minimum score of 3 is needed to achieve this goal.	Office of Shared Accountability
Algebra Completion Rate	The Algebra completion rate is the percentage of students successfully completing Algebra 1 or a higher-level mathematics course by the end of Grade 8 for middle schools and by the end of Grade 9 for high schools.	Office of Shared Accountability
Alternative Programs	Alternative education programs are delivered in MCPS through a continuum of intervention services for at-risk students. Alternative programs include: Fleet Street Program, Glenmont MS, Hadley Farms MS, Karma Academy, Needwood Academy, Phoenix, Randolph Academy. Students enrolled in the Model Learning Center at the Montgomery County Correctional Facility also are included in this list.	*FY 2009 Educational Facilities Master Plan and the FY 2009–2014 Capital Improvements Program*
Attendance Rate	The attendance rate is calculated by dividing the aggregate number of students in attendance by the aggregate number of students in membership from the first day of school to March 15. The attendance rate is reported for the previous school year.	*MSDE Maryland Report Card* at http://mdreportcard.org/
Average Class Size—Elementary	The regular student enrollment in kindergarten–Grade 5 divided by the number of attendance sections for each school.	Office of the Chief Operating Officer *Official Class Size Report—School Year 2009–2010* as of October 31, 2009
Average Class Size—Secondary	The regular student enrollment divided by the number of classes, excluding special education, reported for two areas: English (required courses) and all other academic subjects (other English, mathematics, foreign language, science, and social studies).	Office of the Chief Operating Officer *Official Class Size Report—School Year 2009–2010* as of October 31, 2009
Benefits	A calculated estimate based on staff salaries at individual schools. This total was adjusted for vacancies using a school average of the specific employee grouping (administrative, teachers, other professional, instructional support, other support, building services).	Office of the Chief Operating Officer
Capacity	The number of students who can be accommodated in the building, based on an allocation of space for different grades and types of programs.	Division of Long-range Planning
Cluster	The geographic grouping of schools within a defined attendance area that includes a high school and the elementary and middle schools which send students to that high school.	Regulation FAA-RA, *Long-Range Educational Facilities Planning*

Term	Definition	Source(s)
Community Superintendent	The administrative head of a cluster of schools. Each community superintendent has administrative responsibility for four or more high school clusters.	Office of School Performance
Downcounty Consortium	The Downcounty Consortium (DCC) is comprised of Montgomery Blair, Albert Einstein, John F. Kennedy, Northwood, and Wheaton high schools, and provides students the choice of attending one of these high schools.	Division of Consortia Choice and Application Program Services
Dropout Rate	The dropout rate is the number of dropouts divided by the total number of students in Grades 9–12 served by the school. A dropout is any student who leaves school for any reason, except death, before graduation or completion of a Maryland approved educational program and is not known to have enrolled in another school or Maryland approved educational program.	*MSDE Maryland Report Card* at http://mdreportcard.org/
Enrollment	The number of students enrolled in school as of September 30, 2009. Disaggregated figures are a percentage of the total enrollment.	Office of Shared Accountability
ESOL	The percentage of students participating in English for Speakers of Other Languages (ESOL) classes, as of October 31, 2009, compared with the official enrollment as of September 30, 2009. This percentage may differ from the ESOL percentage reported in the requested FY 2011 Capital Budget, due to different "as of" reporting dates.	Division of ESOL/Bilingual Programs
FARMS	The percentage of students receiving Free and Reduced-price Meals System (FARMS) services as of October 31, 2009, compared with the official enrollment as of September 30, 2009. This percentage may differ from the FARMS percentage reported in the requested FY 2011 Capital Budget due to "as of" reporting dates.	Division of Food and Nutrition Services
Feeder School	A school that sends its students to another school for the next grade level (e.g., a middle school that feeds a high school by sending its eighth graders to the high school for ninth grade.) Most schools "feed" 100 percent of their students to the same school. Those in which the population goes on to more than one school are shown in the profiles of each school.	Division of Long-range Planning
Future Capacity	Any projected change in a school's capacity based on the latest capital improvements program requested by the Board of Education and funded by the County Council. This capacity would be in place within the coming six-year capital programming period.	Division of Long-range Planning
Geometry Completion Rate	The Geometry completion rate is the percentage of students successfully completing Geometry or a higher-level mathematics course by the end of Grades 9 and 10 for high schools.	Office of Shared Accountability

Term	Definition	Source(s)
Grade 12 Documented Decisions	MSDE collects pregraduation plans data using the High School Graduate Follow-up Questionnaire. All graduating seniors indicate their postgraduation decisions within 30 days of anticipated graduation.	*MSDE Maryland Report Card* at http://mdreportcard.org/
Graduation Rate	The percentage of students who received a Maryland high school diploma during the reported school year. This is an estimated cohort rate. It is calculated by dividing the number of high school graduates by the sum of the dropouts for Grade 9 through 12, respectively, in consecutive years, plus the number of high school graduates.	*MSDE Maryland Report Card* at http://mdreportcard.org/
Highly Qualified Teachers	"Highly qualified" is a specific term defined by the *No Child Left Behind Act of 2001* (NCLB). The law outlines a list of minimum requirements both in content knowledge and teaching skills to meet the "highly qualified" status. The law requires teachers to have a bachelor's degree and full state certification and to demonstrate content knowledge in the subjects they teach. Under NCLB, states decide what is necessary for certification and for determining subject-matter competency. Rules surrounding the requirements for highly qualified teachers continue to be developed and refined.	*MSDE Maryland Report Card* at http://mdreportcard.org/
Honors/AP/IB/ College-Level Enrollment	Honors/Advanced Placement (AP), International Baccalaureate (IB), and college-level courses provide rigorous and challenging studies for students who are capable of or motivated to pursue rigorous and challenging instruction. These courses are detailed in the MCPS High School Course Bulletin. The Honors/AP/IB, and college-level enrollment rate is the number of students enrolled in at least one Honors/AP/IB, or college-level course, divided by the total number of students.	MCPS High School Course Bulletin
Least Restrictive Environment (LRE)	Least Restrictive Environment (LRE) refers to the mandate in the Individuals with Disabilities Education Act (IDEA 2004), which states that children with disabilities are to be educated to the maximum extent appropriate with nondisabled peers. MCPS reports LRE settings based on the percent of time a student is educated inside the general education setting.	Office of Special Education and Student Services
Limited English Proficient (LEP)	Limited English Proficient (LEP), as defined by AYP percent proficiency, includes both Redesignated English Language Learners (RELL) who exited ESOL within the previous two years and current ESOL students. LEP participation rate only includes ESOL students. 2009 RELL students include those who exited ESOL after June 1, 2007.	*MSDE Maryland Report Card* at http://mdreportcard.org/ Division of ESOL/Bilingual Programs

Term	Definition	Source(s)
Maryland High School Assessment	The Maryland High School Assessments are end-of-course tests that students take as they complete the appropriate high school level course. All students, including middle school students taking high school level courses, must take the High School Assessment after they complete the appropriate course. These courses currently include Algebra/Data Analysis, Biology, English, and Government.	*MSDE Maryland Report Card* at http://mdreportcard.org/
Maryland School Assessment	The Maryland School Assessment (MSA) measures student achievement in reading, mathematics, and science. Schools at a Glance reports Grades 3–8 reading and mathematics performance and High School Assessment results in English 10 and Algebra for high school students. Percentage proficient includes students at or above the proficient level (proficient + advanced).	*MSDE Maryland Report Card* at http://mdreportcard.org/
Middle School Magnet Consortium	The Middle School Magnet Consortium (MSMC) is comprised of Argyle, A. Mario Loiederman, and Parkland middle schools, and provides students in the consortium the choice of attending one of these middle schools. Students from outside the consortium also may apply to attend through a lottery process.	Division of Consortia Choice and Application Program Services
Mobility Rate	Mobility is calculated by dividing the sum of entrants and withdrawals by the average daily membership. Entrants are the number and percentage of students entering (transferring in or re-entering) school during the September to June school year after the first day of school. Withdrawals are the number and percentage of students withdrawing (transfers and terminations) for any reason during the September to June school year after the first day of school.	*MSDE Maryland Report Card* at http://mdreportcard.org/
Northeast Consortium	The Northeast Consortium (NEC) is comprised of James Hubert Blake, Paint Branch, and Springbrook high schools, and provides students the choice of attending one of these high schools.	Division of Consortia Choice and Application Program Services
Race/Ethnic Composition	The number and percentage of students enrolled on September 30, 2009, based on the race/ethnic categories established by the U.S. Department of Education.	Office of Shared Accountability
Receiving School	A school that receives students from another school after promotion (e.g., a high school that receives middle school students promoted from Grade 8 to Grade 9.) Receiving schools are shown as part of each school's profile.	Office of Shared Accountability
Salaries: Professional and Supporting Services	The actual annual salaries of staff at the school as of October 31, 2009. This total does not include future step increments/ longevities and is adjusted for vacancies using a school average of the specific employee grouping (administrative, teachers, other professional, instructional support, other support, building services).	Office of the Chief Operating Officer/Department of Management, Budget, and Planning

Term	Definition	Source(s)
SAT	The SAT is a college entrance exam required by several hundred colleges across the United States as part of the admissions process. The possible scores on the Critical Reading, Mathematics, and Writing sections range from 200–800, with a total possible score of 2400.	Office of Shared Accountability
School Hours	The regular school day with a designated starting time and ending time as defined by the local school system.	Office of the Deputy Superintendent of Schools
Special School	A separate MCPS school/center providing services for children with special education needs. The intensity of student needs cannot be met in comprehensive schools. The special schools included are: Stephen Knolls School, Longview School, Regional Institute for Children and Adolescents (RICA), Rock Terrace School, and Carl Sandburg Learning Center.	Office of Special Education and Student Services
SPED	Special education (SPED) means specially designed instruction and related services, at no cost to the parents, to meet the unique needs of a child with a disability, including: (1) instruction conducted in the classroom, in the home, in hospitals and institutions, and in other settings; and (2) instruction in physical education.	Individuals with Disabilities Education Act 2004 Regulations
Student/ Instructional Staff Ratio	The Student/Instructional Staff Ratio is calculated by dividing the weighted enrollment as of September 30, 2009, by the number of instructional staff. Weighted enrollment includes full-day kindergarten enrollment plus 1/2 times pre-K enrollment plus enrollment in Grades 1–12. Instructional staff is determined as all school-based instructional full-time-equivalent positions (includes staff under the Teachers, Other Professional, and Instructional Support categories).	Office of Shared Accountability Staffing allocations are from the Office of the Chief Operating Officer
Support Art, Music, or Resource	The number of full size classrooms at an elementary school designated for support purposes (not regular classrooms) such as Art, Music, or Resource. Sometimes they are used for other uses such as Reading Initiative or Computer Lab.	Division of Long-range Planning
Suspension Rate	The unduplicated count of the number of students suspended divided by the June 30 total enrollment.	Office of Shared Accountability
TerraNova Comprehensive Tests of Basic Skills Second Edition	The *TerraNova* Second Edition (TN/2) is a nationally normed assessment administered to MCPS Grade 2 students in the spring. The TN/2 assesses skills in reading, language, mathematics, language mechanics, and mathematics computation.	Office of Shared Accountability

Term	Definition	Source(s)
University System of Maryland Entrance Requirements	MSDE calculates the percent of students meeting the University System of Maryland entrance requirements. Requirements for admission to the University System of Maryland are set by the Board of Regents of the University System of Maryland and, at a minimum, include a cumulative grade point equivalent to a C or better, accumulated course credits in English (4 credits), Social Studies (3 credits), biological and physical sciences (3 credits), mathematics (3 credits), language or advanced technology (2 credits), and a high school diploma.	*MSDE Maryland Report Card* at http://mdreportcard.org/ University System of Maryland at http://www.usmd.edu/

SECTION X

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Bel Pre ES 14
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Bethesda ES 20
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Bradley Hills ES 24
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Brooke Grove ES 28
Brookhaven ES 30
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Garrett Park ES 102
Georgian Forest ES 104
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  - Bells Mill ES 16
  - Seven Locks ES 208
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- Rocky Hill MS 326
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DAMASCUS CLUSTER

Damascus HS 360
- John T. Baker MS 272
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  - Damascus ES 70
  - Laytonsville ES 140
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Northwood HS 378
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- Eastern MS 282
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  - Highland ES 124
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- Takoma Park MS 334
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  - Goshen ES 114
  - Rosemont ES 204
  - Summit Hall ES 230
  - Washington Grove ES 240
- Gaithersburg MS 290
  - Gaithersburg ES 98
  - Laytonsville ES 140
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- North Bethesda MS 312
  - Ashburton ES 6
  - Kensington Parkwood ES 134
  - Wyngate ES 264
- Tilden MS 336
  - Farmland ES 86
  - Garrett Park ES 102
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- Redland MS 322
  - Cashell ES 48
  - Judith A. Resnik ES 186
  - Sequoyah ES 206
- Shady Grove MS 328
  - Candlewood ES 40
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  - Beall ES 12
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NORTHEAST HIGH SCHOOLS CONSORTIUM

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Paint Branch HS 380
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- Benjamin Banneker MS 274
  - Burtonsville ES 38
  - Fairland ES 82
  - Greencastle ES 118

Briggs Chaney MS 276
Cloverly ES 60
Fairland ES 82
Galway ES 100
William T. Page ES 176
William H. Farquhar MS 284
Cloverly ES 60
Sherwood ES 210
Stonegate ES 224
Francis Scott Key MS 294
Burnt Mills ES 36
Cannon Road ES 42
Cresthaven ES 66
Dr. Charles R. Drew ES 76
Dr. Roscoe Nix ES 166
White Oak MS 342
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NORTHWEST CLUSTER

Northwest HS 376
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QUINCE ORCHARD CLUSTER

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Rachel Carson ES 46
Ridgeview MS 324
Diamond ES 74
Fields Road ES 88
Jones Lane ES 130
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ROCKVILLE CLUSTER

Rockville HS 386
Earle B. Wood MS 344
Lucy V. Barnsley ES 10
Flower Valley ES 92
Maryvale ES 148
Meadow Hall ES 156
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SENECA VALLEY CLUSTER

Seneca Valley HS 388
Roberto W. Clemente MS 280
S. Christa McAuliffe ES 152
Dr. Sally K. Ride ES 188
Martin Luther King, Jr. MS 296
Lake Seneca ES 136
Dr. Sally K. Ride ES 188
Waters Landing ES 242

SHERWOOD CLUSTER

Sherwood HS 390
William H. Farquhar MS 284
Brooke Grove ES 28
Sherwood ES 210
Rosa M. Parks MS 316
Belmont ES 18
Greenwood ES 120
Olney ES 174

WATKINS MILL CLUSTER

Watkins Mill HS 394
Montgomery Village MS 306
Stedwick ES 220
Watkins Mill ES 244
Whetstone ES 256
Neelsville MS 308
Daly ES 68
South Lake ES 218
Stedwick ES 220

WHEATON CLUSTER

Wheaton HS 396
A. Mario Loiederman MS 304
Parkland MS 314
Brookhaven ES 30
Harmony Hills ES 122
Sargent Shriver ES 212
Viers Mill ES 238
Weller Road ES 248
Wheaton Woods ES 254

WALT WHITMAN CLUSTER

Walt Whitman HS 398
Thomas W. Pyle MS 320
Bannockburn ES 8
Bethesda ES 20
Bradley Hills ES 24
Burning Tree ES 34
Carderock Springs ES 44
Wood Acres ES 258

THOMAS S. WOOTTON CLUSTER

Thomas S. Wootton HS 400
Cabin John MS 278
Cold Spring ES 62
Stone Mill ES 222
Robert Frost MS 288
DuFief ES 78
Fallsmead ES 84
Lakewood ES 138
Travilah ES 234