

Highland View Elementary School - #784

Principal: Miss Anne M. Dardarian
Community Supt: Ms. Bronda L. Mills
School Hours: 9:15 - 3:30
Feeder Schools:

9010 Providence Avenue Silver Spring, MD 20901

www.montgomeryschoolsmd.org/schools/highlandviews/

Office Phone: (301) 650-6426

Fax Number: (301) 650-6506

Cluster Name: Downcounty Consortium
Receiving Schools: Silver Spring Internat'l

2011–2012 Enrollment = 385													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		44.7	55.3	≤5.0	≤5.0	23.6	31.2	≤5.0	37.4	5.7	Pre-K	0	0.0
ESOL	31.7	13.5	18.2	≤5.0	≤5.0	13.8	16.6	≤5.0	≤5.0	≤5.0	Full-Day K	72	18.7
FARMS	45.2	18.4	26.8	≤5.0	≤5.0	19.7	22.6	≤5.0	≤5.0	≤5.0	Grade 1	62	16.1
SPED	5.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	69	17.9
¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).											Grade 3	68	17.7
											Grade 4	57	14.8
											Grade 5	57	14.8
											Total	385	
Students with Disabilities Least Restrictive Environment (LRE) ²													
Percent of Instructional Time in Least Restrictive Educational Class													

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Students with Disabilities Least Restrictive Environment (LRE) ²			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	85.0	15.0	≤5.0

Other Participation
Students now or have in the past received FARMS ² = 47.3%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 21.1%
Attendance Rate ^{2 3} = ≥95.0%
Suspension Rate ^{2 3} = ≤5.0%

School Programs
Focused Academic Support—Local Funds
Elementary Home School Model
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress: Met ^{3 4}				
Attendance Rate: Met	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
Asian	na	na	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino	Met	Met	na	na
White	Met	Met	na	na
Two or More Races	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Maryland School Assessment Proficiency Rate ^{2 3 4}						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	93.3	86.7	86.5	≥95.0	78.9	94.7
Asian	--	--	--	--	--	--
Black or African American	≥95.0	93.3	84.6	≥95.0	90.0	90.0
Hispanic/Latino	78.6	64.3	73.7	≥95.0	57.1	92.9
White	≥95.0	≥95.0	≥95.0	≥95.0	91.7	≥95.0
Two or More Races	--	--	--	--	--	--
FARMS	84.0	76.0	70.8	≥95.0	68.2	90.9
LEP	82.4	64.7	61.5	92.9	--	--
SPED	--	--	--	--	--	--

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2010–2011 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition ^{2 3 4}						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	60.0	73.3	69.3	71.4	80.5	72.0
Asian	--	--	--	--	--	--
Black or African American	38.5	61.5	61.5	60.0	80.0	61.5
Hispanic/Latino	20.0	40.0	55.0	40.0	65.0	35.0
White	88.6	91.4	77.1	94.3	88.6	94.3
Two or More Races	--	--	--	--	--	--
ESOL	9.1	40.9	59.1	41.7	62.5	36.4
FARMS	22.2	51.9	63.0	48.3	69.0	48.1
SPED	--	--	--	--	--	--

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers ³		
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	5.0	15.0	5.0	75.0	0.0	92.5	7.5			
Supporting Services	6.7	26.7	20.0	40.0	6.7	73.3	26.7	117	100.0	0.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 10.6	
Average Class Size Kindergarten = 16.8	
Grades 1 to 3 = 17.8	Grades 4 to 5 = 28.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.5	40.0	47.5

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.875
Principal Intern		Special Education	0.750
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.625
Kindergarten	4.000	Instructional Support Total	3.750
Classroom	19.400		
Staff Development	1.000	Other Support	
ESOL	2.800	Administrative Secretary	1.000
Reading/Literacy	0.500	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.800	Lunch Hour Aide	1.000
Music	0.800	Other Support Total	3.000
Instrumental Music	0.200		
Preschool		Building Services	
Special Education: Classroom	1.500	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	31.000	Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.000
Media Specialist	1.000		
Spec Ed Related Services	0.600	Food Services	1.125
Other Professional Total	2.600		
Total Professional	35.600	Total Supporting Services	11.875

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1953	1994	6.6	Y	0	6

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
21	12	4	0	0	4	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2012–2013	2013–2014	2014–2015	2015–2016	2016–2017	2017–2018
301	547	413	424	430	431	437	426

School Personnel Costs	
Professional Salaries	\$2,904,927
Supporting Services Salaries	\$466,355
Employee Benefits	\$883,677
Total Allocated Cost	\$4,254,959

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