

MCPS

Schools at a Glance

2008–2009

Office of Shared Accountability
Montgomery County Public Schools

ACKNOWLEDGEMENTS

This publication is the result of the efforts of several offices within the Montgomery County Public Schools:

Department of Facilities Management
Department of Management, Budget, and Planning
Office of the Chief Operating Officer
Office of the Chief Technology Officer
Office of Curriculum and Instructional Programs
Office of School Performance
Office of Shared Accountability
Office of Special Education and Student Services

Questions concerning statistical, demographic or test data may be directed to the Office of Shared Accountability.

Questions concerning school programs may be directed to the Office of School Performance.

Questions concerning staffing may be directed to the Office of the Chief Operating Officer.

Questions concerning financial data may be directed to the Department of Management, Budget, and Planning.

Questions concerning facilities issues may be directed to the Department of Facilities Management.

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SECTION I

INTRODUCTION

INTRODUCTION

The 2008–2009 *Schools at a Glance* supports the *Annual Report on Our Call to Action: Pursuit of Excellence* by providing school by school data for many of the data points identified in the Montgomery County Public School strategic plan, *Our Call to Action: Pursuit of Excellence*. Additionally, *Schools at a Glance* provides, in a single document, information about enrollment, staffing, facilities, programs, outcome measures, and operating costs for each school. Information on costs for each school includes position salaries for professional and supporting services employees and employee benefits costs related to positions. It is expected that future editions of this publication will include other school operating cost data, as well as the cost of substitutes, stipends, facilities operating costs, and other instructional costs. Summaries of the data for the county and by level (elementary, middle, high, and special schools) also are included.

SECTION II

ELEMENTARY SCHOOL PROFILES

Elementary School Listing

Arcola ES	4	Kemp Mill ES	130	Wood Acres ES	256
Ashburton ES.....	6	Kensington Parkwood ES.....	132	Woodfield ES.....	258
Bannockburn ES.....	8	Lake Seneca ES.....	134	Woodlin ES.....	260
Lucy V. Barnsley ES.....	10	Lakewood ES.....	136	Wyngate ES.....	262
Beall ES.....	12	Laytonsville ES.....	138		
Bel Pre ES.....	14	Little Bennett ES.....	140		
Bells Mill ES.....	16	Luxmanor ES.....	142		
Belmont ES.....	18	Thurgood Marshall ES.....	144		
Bethesda ES.....	20	Maryvale ES.....	146		
Beverly Farms ES.....	22	Spark Matsunaga ES.....	148		
Bradley Hills ES.....	24	S. Christa McAuliffe ES.....	150		
Broad Acres ES.....	26	Ronald McNair ES.....	152		
Brooke Grove ES.....	28	Meadow Hall ES.....	154		
Brookhaven ES.....	30	Mill Creek Towne ES.....	156		
Brown Station ES.....	32	Monocacy ES.....	158		
Burning Tree ES.....	34	Montgomery Knolls ES.....	160		
Burnt Mills ES.....	36	New Hampshire Estates ES.....	162		
Burtonsville ES.....	38	Roscoe Nix ES.....	164		
Candlewood ES.....	40	North Chevy Chase ES.....	166		
Cannon Road ES.....	42	Oak View ES.....	168		
Carderock Springs ES.....	44	Oakland Terrace ES.....	170		
Rachel Carson ES.....	46	Olney ES.....	172		
Cashell ES.....	48	William Tyler Page ES.....	174		
Cedar Grove ES.....	50	Pine Crest ES.....	176		
Chevy Chase ES.....	52	Piney Branch ES.....	178		
Clarksburg ES.....	54	Poolesville ES.....	180		
Clearspring ES.....	56	Potomac ES.....	182		
Clopper Mill ES.....	58	Judith A. Resnik ES.....	184		
Cloverly ES.....	60	Dr. Sally K. Ride ES.....	186		
Cold Spring ES.....	62	Ritchie Park ES.....	188		
College Gardens ES.....	64	Rock Creek Forest ES.....	190		
Cresthaven ES.....	66	Rock Creek Valley ES.....	192		
Capt. James E. Daly ES.....	68	Rock View ES.....	194		
Damascus ES.....	70	Lois P. Rockwell ES.....	196		
Darnestown ES.....	72	Rolling Terrace ES.....	198		
Diamond ES.....	74	Rosemary Hills ES.....	200		
Dr. Charles R. Drew ES.....	76	Rosemont ES.....	202		
DuFief ES.....	78	Sequoyah ES.....	204		
East Silver Spring ES.....	80	Seven Locks ES.....	206		
Fairland ES.....	82	Sherwood ES.....	208		
Fallsmead ES.....	84	Sargent Shriver ES.....	210		
Farmland ES.....	86	Sligo Creek ES.....	212		
Fields Road ES.....	88	Somerset ES.....	214		
Flower Hill ES.....	90	South Lake ES.....	216		
Flower Valley ES.....	92	Stedwick ES.....	218		
Forest Knolls ES.....	94	Stone Mill ES.....	220		
Fox Chapel ES.....	96	Stonegate ES.....	222		
Gaithersburg ES.....	98	Strathmore ES.....	224		
Galway ES.....	100	Strawberry Knoll ES.....	226		
Garrett Park ES.....	102	Summit Hall ES.....	228		
Georgian Forest ES.....	104	Takoma Park ES.....	230		
Germantown ES.....	106	Travilah ES.....	232		
Glen Haven ES.....	108	Twinbrook ES.....	234		
Glenallan ES.....	110	Viers Mill ES.....	236		
Goshen ES.....	112	Washington Grove ES.....	238		
Great Seneca Creek ES.....	114	Waters Landing ES.....	240		
Greencastle ES.....	116	Watkins Mill ES.....	242		
Greenwood ES.....	118	Wayside ES.....	244		
Harmony Hills ES.....	120	Weller Road ES.....	246		
Highland ES.....	122	Westbrook ES.....	248		
Highland View ES.....	124	Westover ES.....	250		
Jackson Road ES.....	126	Wheaton Woods ES.....	252		
Jones Lane ES.....	128	Whetstone ES.....	254		

Arcola Elementary School - #790

Principal: Mr. Eric Wilson

Community Supt: Dr. Heath E. Morrison

School Hours: 9:15 - 3:30

Feeder Schools:

1820 Franwall Drive Wheaton, MD 20902
www.montgomeryschoolsmd.org/schools/arcolaes/

Office Phone: (301) 649-8590

Fax Number: (301) 649-8592

Cluster Name: Downcounty Consortium

Receiving Schools: Lee

2008-2009 Enrollment = 467											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	47.8	52.2	23.1	0.0	12.0	56.7	8.1		Pre K	20	4.3
SPED	10.5	2.8	7.7	3.0	0.0	1.5	5.4	0.6	Full-Day K	91	19.5
ESOL	41.3	17.8	23.6	2.6	0.0	6.2	31.9	0.6	Grade 1	81	17.3
FARMS	74.3	36.0	38.3	16.3	0.0	6.6	47.3	4.1	Grade 2	77	16.5
									Grade 3	65	13.9
									Grade 4	66	14.1
									Grade 5	67	14.3
									Grade 6	0	0.0
									Total	467	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	68.8	2.1

Other Participation		School Programs	
Students now or have in the past received FARMS = 76.0% Mobility Rate (Entrants + Withdrawals) * = 26.2% Attendance Rate * = 94.3% Suspension Rate * = 0.6%		Focused Academic Support-Federal Title I Funds School/Community-Based Elementary Home School Model	

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	86.2	82.7	85.1	71.7		
African American	75.1	81.3	83.4	58.3		
American Indian						
Asian American	83.4	83.4	100.0	100.0		
Hispanic	90.4	87.1	80.0	70.0		
White	100.0	60.0				
Female	91.6	91.7	80.0	65.7		
Male	82.3	76.4	90.6	78.1		
SPED	100.0	100.0	100.0	100.0		
ESOL	83.3	72.2	72.7	54.5		
FARMS	82.9	87.8	82.7	69.2		

* 2007-2008 School Year Data

Arcola Elementary School - #790

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	44.0	52.0	57.4	51.0	63.8	51.0
African American	36.4	54.5	45.5	36.4	54.5	54.5
American Indian						
Asian American	66.7	66.7	80.0	100.0	100.0	80.0
Hispanic	41.4	51.7	59.3	48.3	63.0	44.8
White						
Female	50.0	63.6	66.7	45.5	57.1	59.1
Male	39.3	42.9	50.0	55.6	69.2	44.4
SPED						
ESOL	28.0	40.0	45.5	37.5	54.5	29.2
FARMS	35.1	43.2	52.9	47.2	55.9	41.7

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	18.8	0.0	6.3	4.2	70.8	18.8	81.3						
Supporting Services	25.0	0.0	21.4	25.0	28.6	17.9	82.1	24	100.0	0.0			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 9.1				Less Than 5 Years			
Average Class Size Kindergarten = 13.4				5-15 Years			
Grades 1 to 3 = 17.1				More Than 15 Years			
Grades 4 to 5 = 19.7				29.2			
				43.8			
				27.1			

Staff Positions							Facilities Data						
Professional													
Administrative		Instructional Support					Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms	
Principal	1.000	Paraeducators					1956	2007	5.0	Y	1	0	
Assistant Principal	1.000	Regular					2.625	5.250					
Principal Intern		Special Education											
Asst School Administrator		IT Systems Specialist											
Administrative Total	2.000	Teacher Assistant					0.500						
Teachers		Media Assistant					0.750						
Kindergarten	6.000	Instructional Data Assistant					9.125						
Classroom	19.500		Instructional Support Total										
Staff Development	1.000												
ESOL	4.400	Other Support											
Reading/Literacy	1.500		Administrative Secretary				1.000						
Physical Education	1.100		Secretary				1.000						
Art	1.100		Parent/Community Coord				0.625						
Music	1.100		Lunch Hour Aide				1.250						
Instrumental Music	0.200			Other Support Total									
Preschool	1.000						3.875						
Special Education:													
Classroom	3.500	Building Services											
Resource Program		Manager					1.000						
Teachers Total	40.400	Leader					1.000						
Other Professional		Worker					2.500						
Counselor	1.000	Plant Equipment Operator											
Media Specialist	1.000		Building Services Total					4.500					
Spec Ed Related Services	1.000												
Other Professional Total	3.000	Food Services					1.625						
Total Professional	45.400	Total Supporting Services					19.125						
Core Facility Teaching Stations													
Total	31	Grades 1-6	20	Support A/M/R	3	Pre K	1	ESOL	0	Kindergarten	5	Special Education	2
Capacity/Enrollment Projections													
Current Capacity	513	Future Capacity	513	2009-10	488	2010-11	515	2011-12	542	2012-13	560	2013-14	569
													566
School Personnel Costs													
Professional Salaries													\$3,130,924
Supporting Services Salaries													\$727,704
Employee Benefits													\$1,007,661
Total Allocated Cost													\$4,866,289

* 2007-2008 School Year Data

Ashburton Elementary School - #425

Principal: Miss Charlene Eroh

Community Supt: Dr. Frank H. Stetson

School Hours: 8:50 - 3:05

Feeder Schools:

6314 Lone Oak Drive Bethesda, MD 20817

www.montgomeryschoolsmd.org/schools/ashburtones/

Office Phone: (301) 571-6959

Fax Number: (301) 897-2517

Cluster Name: Walter Johnson

Receiving Schools: North Bethesda

2008-2009 Enrollment = 576											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	45.3	54.7	12.2	0.0	17.0	13.9	56.9		Pre K	38	6.6
SPED	17.7	4.0	13.7	2.6	0.0	1.0	2.4	11.6	Full-Day K	97	16.8
ESOL	15.5	7.3	8.2	2.6	0.0	4.3	3.5	5.0	Grade 1	94	16.3
FARMS	9.2	4.3	4.9	3.0	0.0	0.2	4.3	1.7	Grade 2	87	15.1
									Grade 3	89	15.5
									Grade 4	79	13.7
									Grade 5	92	16.0
									Grade 6	0	0.0
									Total	576	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
80% or More	Between 40% and 79%	Less than 40%	
All SPED Students	60.8	13.7	25.5

Other Participation		School Programs	
Students now or have in the past received FARMS = 12.3% Mobility Rate (Entrants + Withdrawals) * = 17.5% Attendance Rate * = 95.8% Suspension Rate * = 1.1%		Learning and Academic Disabilities Preschool Education Program (PEP)	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	96.7	94.5	97.4	98.7	95.9	94.8
African American	94.1	82.3	85.8	85.7	94.4	83.3
American Indian						
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic	100.0	90.0	90.0	100.0	92.8	92.8
White	96.0	98.0	100.0	100.0	96.0	97.9
Female	94.6	100.0	97.4	97.4	95.9	97.9
Male	98.2	90.7	97.5	100.0	96.0	92.0
SPED	94.1	94.1	75.0	100.0	66.7	77.8
ESOL	100.0	75.0			83.4	80.0
FARMS	100.0	91.6	100.0	100.0	83.3	83.4

* 2007-2008 School Year Data

Ashburton Elementary School - #425

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	76.2	79.8	74.7	78.2	87.2	78.6
African American	60.0	60.0	60.0	66.7	86.7	53.3
American Indian						
Asian American	69.2	84.6	80.0	80.0	100.0	84.6
Hispanic	63.6	81.8	63.6	72.7	81.8	63.6
White	86.7	84.4	80.4	82.6	84.4	88.9
Female	76.3	78.9	75.6	75.6	80.5	76.3
Male	76.1	80.4	73.9	80.4	93.3	80.4
SPED						
ESOL	37.5	75.0	54.5	54.5	90.9	50.0
FARMS	40.0	46.7	46.7	66.7	86.7	40.0

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	1.8	0.0	0.0	1.8	96.4	7.3	92.7						
Supporting Services	24.0	0.0	12.0	16.0	48.0	16.0	84.0	29	100.0	0.0			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 9.9				Less Than 5 Years			
Average Class Size Kindergarten = 19.8 Grades 1 to 3 = 19.3				5-15 Years			
Grades 4 to 5 = 23.6				More Than 15 Years			
				30.9			
				36.4			
				32.7			

Staff Positions							Facilities Data						
Professional													
Administrative		Instructional Support					Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms	
Principal	1.000	Paraeducators					1957	1993	8.3	Y	0	6	
Assistant Principal	1.000	Regular					1.501	8.375					
Principal Intern		Special Education											
Asst School Administrator		IT Systems Specialist											
Administrative Total	2.000	Teacher Assistant					1.000						
Teachers		Media Assistant					0.875						
Kindergarten	4.000	Instructional Data Assistant					11.751						
Classroom	19.200		Instructional Support Total										
Staff Development	1.000												
ESOL	1.900	Other Support					1.000						
Reading/Literacy	1.900	Administrative Secretary					1.000						
Physical Education	1.300	Secretary					1.000						
Art	1.300	Parent/Community Coord											
Music	1.300	Lunch Hour Aide					1.500						
Instrumental Music	0.300		Other Support Total					3.500					
Preschool													
Special Education:													
Classroom	10.500	Building Services											
Resource Program		Manager					1.000						
Teachers Total	42.700	Leader					1.000						
Other Professional		Worker					3.000						
Counselor	1.000	Plant Equipment Operator											
Media Specialist	1.000		Building Services Total					5.000					
Spec Ed Related Services	3.000												
Other Professional Total	5.000	Food Services					0.750						
Total Professional	49.700	Total Supporting Services					21.001						
Core Facility Teaching Stations													
Total	34	Grades 1-6	20	Support A/M/R	3	Pre K	0	ESOL	0	Kindergarten	4	Special Education	7
Capacity/Enrollment Projections													
Current Capacity	659	Future Capacity	659	2009-10	618	2010-11	626	2011-12	637	2012-13	652	2013-14	656
													657
School Personnel Costs													
Professional Salaries													\$3,539,847
Supporting Services Salaries													\$785,101
Employee Benefits													\$1,148,979
Total Allocated Cost													\$5,473,927

* 2007-2008 School Year Data

Bannockburn Elementary School - #420

Principal: Ms. Kimberly Bosnic

Community Supt: Dr. Frank H. Stetson

School Hours: 9:20 - 3:30

Feeder Schools:

6520 Dalroy Lane Bethesda, MD 20817

www.montgomeryschoolsmd.org/schools/bannockburnes/

Office Phone: (301) 320-6555

Fax Number: (301) 320-6559

Cluster Name: Walt Whitman

Receiving Schools: Pyle

2008-2009 Enrollment = 349											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	50.7	49.3	1.7	0.0	8.0	6.0	84.2		Pre K	0	0.0
SPED	8.3	3.4	4.9	0.6	0.0	0.0	0.6	7.2	Full-Day K	55	15.8
ESOL	5.7	2.0	3.7	0.0	0.0	0.9	2.6	2.3	Grade 1	57	16.3
FARMS	2.3	0.9	1.4	0.3	0.0	0.3	0.9	0.9	Grade 2	68	19.5
									Grade 3	64	18.3
									Grade 4	56	16.0
									Grade 5	49	14.0
									Grade 6	0	0.0
									Total	349	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	73.1	23.1

Other Participation		School Programs	
Students now or have in the past received FARMS = 1.7% Mobility Rate (Entrants + Withdrawals) * = 7.2% Attendance Rate * = 96.1% Suspension Rate * = 0.0%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	na	na	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	na	na	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	100.0	98.4	100.0	98.0	98.0	96.0
African American						
American Indian						
Asian American	100.0	100.0				
Hispanic	100.0	85.7				
White	100.0	100.0	100.0	97.7	100.0	100.0
Female	100.0	100.0	100.0	100.0	95.9	95.8
Male	100.0	96.6	100.0	95.7	100.0	96.2
SPED	100.0	100.0	100.0	83.4	83.4	83.4
ESOL						
FARMS						

* 2007-2008 School Year Data

Bannockburn Elementary School - #420

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	93.1	98.3	91.4	93.1	98.3	94.8
African American						
American Indian						
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic	66.7	100.0	83.3	83.3	100.0	66.7
White	95.5	97.7	90.9	93.2	97.7	97.7
Female	93.3	96.7	90.0	93.3	96.7	93.3
Male	92.9	100.0	92.9	92.9	100.0	96.4
SPED						
ESOL						
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	0.0	0.0	6.7	0.0	93.3	6.7	93.3						
Supporting Services	16.7	0.0	25.0	8.3	50.0	16.7	83.3	18	100.0	0.0			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 12.5							
Average Class Size Kindergarten = 18.0							
Grades 1 to 3 = 21.0 Grades 4 to 5 = 26.3							

Facilities Data						
Staff Positions		Facilities Data				
Professional	Supporting Services	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy
Administrative	Instructional Support	1957	1988	8.3	Y	0
Principal	Paraeducators					2
Assistant Principal	Regular	0.750				
Principal Intern	Special Education	0.375				
Asst School Administrator	IT Systems Specialist					
Administrative Total	Teacher Assistant	0.500				
Teachers	Media Assistant	0.750				
Kindergarten	Instructional Data Assistant					
Classroom		2.375				
Staff Development						
ESOL	Other Support					
Reading/Literacy	Administrative Secretary					
Physical Education	Secretary	1.000				
Art	Parent/Community Coord					
Music	Lunch Hour Aide	0.875				
Instrumental Music		2.875				
Preschool	Other Support Total					
Special Education:						
Classroom	Building Services					
Resource Program	Manager	1.000				
Teachers Total	Leader	1.000				
Other Professional	Worker	1.500				
Counselor	Plant Equipment Operator					
Media Specialist	Building Services Total	3.500				
Spec Ed Related Services						
Other Professional Total	Food Services	0.500				
Total Professional	Total Supporting Services	9.250				

* 2007-2008 School Year Data

Lucy V. Barnsley Elementary School - #505

Principal: Ms. Kristin Alban
 Community Supt: Dr. Sherry Liebes
 School Hours: 9:15 - 3:30
 Feeder Schools:

14516 Nadine Drive Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/barnsleys/

Office Phone: (301) 460-2121
 Fax Number: (301) 460-2172
 Cluster Name: Rockville
 Receiving Schools: Wood

2008-2009 Enrollment = 597											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	45.1	54.9	11.9	0.0	16.1	25.5	46.6		Pre K	0	0.0
SPED	12.1	4.2	7.9	1.5	0.0	1.3	2.8	6.4	Full-Day K	69	11.6
ESOL	10.1	4.0	6.0	0.5	0.0	2.7	6.4	0.5	Grade 1	81	13.6
FARMS	25.1	12.4	12.7	5.2	0.0	3.0	14.7	2.2	Grade 2	67	11.2
									Grade 3	91	15.2
									Grade 4	141	23.6
									Grade 5	148	24.8
									Grade 6	0	0.0
									Total	597	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	66.2	22.5	11.3

Other Participation		School Programs	
Students now or have in the past received FARMS = 30.8%	Mobility Rate (Entrants + Withdrawals) * = 11.9%	Gifted and Talented/Learning Disabled	Primary & Intermediate Deaf & Hard/Hearing Program (Total Communication)
Attendance Rate * = 96.1%	Suspension Rate * = 1.5%	Center for the Highly Gifted	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	na	na	

Attendance Rate: Met

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	83.4	77.2	95.9	97.3	89.8	95.2
African American	88.9	66.7	83.3	94.4	71.5	100.0
American Indian						
Asian American	100.0	100.0	100.0	100.0	96.6	96.7
Hispanic	63.6	50.0	89.6	93.1	77.4	80.6
White	92.3	96.1	100.0	98.8	95.8	100.0
Female	93.1	89.7	95.3	96.9	84.4	95.1
Male	75.7	67.6	96.4	97.6	96.9	95.3
SPED	50.0	50.0	82.3	94.1	73.3	93.3
ESOL	42.9	28.6				
FARMS	71.4	35.7	85.7	85.7	65.5	82.8

* 2007-2008 School Year Data

Lucy V. Barnsley Elementary School - #505

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	70.6	63.5	63.5	70.6	77.6	72.9
African American	70.0	60.0	70.0	70.0	80.0	60.0
American Indian						
Asian American	66.7	50.0	75.0	66.7	100.0	66.7
Hispanic	57.1	42.9	35.7	50.0	57.1	57.1
White	82.9	85.7	80.0	88.6	85.7	91.4
Female	71.4	71.4	77.1	80.0	74.3	82.9
Male	70.0	58.0	54.0	64.0	80.0	66.0
SPED	40.0	30.0	40.0	70.0	80.0	50.0
ESOL	31.6	15.8	47.4	42.1	68.4	42.1
FARMS	56.5	39.1	43.5	39.1	60.9	56.5

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	4.3	0.0	2.1	2.1	91.5	6.4	93.6			
Supporting Services	20.0	0.0	12.0	16.0	52.0	20.0	80.0	34	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 12.0				Less Than 5 Years			
Average Class Size Kindergarten = 23.3 Grades 1 to 3 = 18.3				5-15 Years			
Grades 4 to 5 = 20.9				More Than 15 Years			
				23.4			
				44.7			
				31.9			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	2.000			
Principal Intern		Special Education	5.250			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant	0.250			
		Media Assistant	1.000			
		Instructional Data Assistant	0.875			
Teachers		Instructional Support Total	9.375			
Kindergarten	3.000					
Classroom	22.600					
Staff Development	1.000					
ESOL	1.400	Other Support				
Reading/Literacy	1.900					
Physical Education	1.000	Administrative Secretary	1.000			
Art	1.000	Secretary	1.000			
Music	1.000	Parent/Community Coord				
Instrumental Music	0.500	Lunch Hour Aide	1.625			
Preschool		Other Support Total	3.625			
Special Education:						
Classroom	5.500	Building Services				
Resource Program		Manager	1.000			
Teachers Total	38.900	Leader	1.000			
		Worker	2.500			
		Plant Equipment Operator				
Other Professional		Building Services Total	4.500			
Counselor	1.000					
Media Specialist	1.000					
Spec Ed Related Services	0.900					
Other Professional Total	2.900	Food Services	1.250			
Total Professional	43.800	Total Supporting Services	18.750			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1965	1998	10.0	Y	0	4		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	18	3	0	0	3	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
524	524	593	601	589	602	601	608

School Personnel Costs							
Professional Salaries							\$3,246,654
Supporting Services Salaries							\$683,971
Employee Benefits							\$1,057,825
Total Allocated Cost							\$4,988,450

* 2007-2008 School Year Data

Beall Elementary School - #207

Principal: Mr. Troy E. Boddy
 Community Supt: Dr. Sherry Liebes
 School Hours: 8:50 - 3:05
 Feeder Schools:

451 Beall Avenue Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/bealles/

Office Phone: (301) 279-8460
 Fax Number: (301) 279-4999
 Cluster Name: Richard Montgomery
 Receiving Schools: Julius West

2008-2009 Enrollment = 647											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	49.9	50.1	18.2	0.3	26.9	14.1	40.5		Pre K	51	7.9
SPED	8.8	2.6	6.2	1.7	0.0	0.9	1.7	4.5	Full-Day K	120	18.5
ESOL	16.1	8.0	8.0	1.4	0.0	7.0	4.2	3.6	Grade 1	101	15.6
FARMS	25.7	14.4	11.3	9.4	0.0	6.6	5.6	4.0	Grade 2	92	14.2
									Grade 3	105	16.2
									Grade 4	84	13.0
									Grade 5	94	14.5
									Grade 6	0	0.0
									Total	647	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	77.4	6.5	16.1

Other Participation		School Programs	
Students now or have in the past received FARMS = 31.8% Mobility Rate (Entrants + Withdrawals) * = 20.0% Attendance Rate * = 95.8% Suspension Rate * = 0.0%		Focused Academic Support-Local Funds Head Start MCPS Preschool Augmentative Communication (K-2) Language Disabilities (Pre-K)	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	Met	Met	

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	88.2	90.6	96.6	88.6	87.1	97.7
African American	68.4	94.7	88.2	64.7	80.0	100.0
American Indian						
Asian American	95.5	86.4	100.0	93.8	95.5	100.0
Hispanic	70.0	60.0	90.0	70.0	78.5	85.7
White	100.0	100.0	100.0	100.0	89.7	100.0
Female	93.2	93.1	100.0	95.7	83.7	95.9
Male	82.9	87.8	92.7	80.4	91.6	100.0
SPED	50.0	62.5	100.0	100.0	33.3	83.3
ESOL					71.5	85.7
FARMS	66.6	87.5	90.9	77.3	79.3	96.6

* 2007-2008 School Year Data

Beall Elementary School - #207

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	70.6	82.4	82.4	77.4	89.6	83.3
African American	61.1	77.8	77.8	72.2	83.3	77.8
American Indian						
Asian American	80.0	93.3	93.3	84.4	93.8	96.7
Hispanic	22.2	33.3	44.4	55.6	66.7	44.4
White	77.8	86.7	84.4	78.7	93.6	84.4
Female	72.7	81.8	84.1	73.9	93.5	79.5
Male	69.0	82.8	81.0	80.0	86.7	86.2
SPED	27.3	36.4	36.4	27.3	54.5	36.4
ESOL	16.7	33.3	66.7	0.0	90.0	33.3
FARMS	50.0	69.2	69.2	59.3	74.1	65.4

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	5.3	0.0	3.5	1.8	89.5	14.0	86.0			
Supporting Services	26.1	0.0	13.0	17.4	43.5	4.3	95.7	34	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 12.4				Less Than 5 Years			
Average Class Size Kindergarten = 17.1				5-15 Years			
Grades 1 to 3 = 18.8				More Than 15 Years			
Grades 4 to 5 = 25.6				22.8			
				40.4			
				36.8			

Staff Positions							Facilities Data						
Professional													
Administrative		Instructional Support					Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms	
Principal	1.000	Paraeducators					1954	1991	8.4	Y	0	6	
Assistant Principal	1.000	Regular					2.975	3.125					
Principal Intern		Special Education											
Asst School Administrator		IT Systems Specialist											
Administrative Total	2.000	Teacher Assistant					1.000						
Teachers		Media Assistant					0.875						
Kindergarten	7.000	Instructional Data Assistant					7.975						
Classroom	21.600		Instructional Support Total										
Staff Development	1.000												
ESOL	2.600	Other Support					1.000						
Reading/Literacy	1.000	Administrative Secretary					1.000						
Physical Education	1.300	Secretary					1.000						
Art	1.300	Parent/Community Coord											
Music	1.300	Lunch Hour Aide					1.687						
Instrumental Music	0.400		Other Support Total					3.687					
Preschool	1.100												
Special Education:													
Classroom	2.800	Building Services											
Resource Program		Manager					1.000						
Teachers Total	41.400	Leader					1.000						
Other Professional		Worker					3.000						
Counselor	1.000	Plant Equipment Operator											
Media Specialist	1.000		Building Services Total					5.000					
Spec Ed Related Services	2.200												
Other Professional Total	4.200	Food Services					1.250						
Total Professional	47.600	Total Supporting Services					17.912						
Core Facility Teaching Stations													
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education							
34	20	4	2	0	6	2							
Capacity/Enrollment Projections													
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15						
549	549	656	669	660	670	669	652						
School Personnel Costs													
Professional Salaries													\$3,558,179
Supporting Services Salaries													\$733,444
Employee Benefits													\$1,135,624
Total Allocated Cost													\$5,427,247

* 2007-2008 School Year Data

Bel Pre Elementary School - #780

Principal: Ms. Carmen van Zutphen

Community Supt: Dr. Heath E. Morrison

School Hours: 8:50 - 3:05

Feeder Schools:

13801 Rippling Brook Drive Silver Spring, MD 20906

www.montgomeryschoolsmd.org/schools/belprees/

Office Phone: (301) 460-2145

Fax Number: (301) 460-2148

Cluster Name: Downcounty Consortium

Receiving Schools: Strathmore

2008-2009 Enrollment = 477											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	49.1	50.9	43.4	0.2	10.1	35.8	10.5		Pre K	79	16.6
SPED	6.3	2.7	3.6	2.9	0.0	0.6	2.3	0.4	Full-Day K	123	25.8
ESOL	32.5	15.9	16.6	5.9	0.0	4.0	21.8	0.8	Grade 1	146	30.6
FARMS	51.4	23.5	27.9	22.4	0.0	2.7	23.3	2.9	Grade 2	129	27.0
									Grade 3	0	0.0
									Grade 4	0	0.0
									Grade 5	0	0.0
									Grade 6	0	0.0
									Total	477	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	96.3	3.7	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 57.4%	Mobility Rate (Entrants + Withdrawals) * = 15.8%	Focused Academic Support-Local Funds	
Attendance Rate * = 94.4%	Suspension Rate * = 0.0%	MCPS Preschool	
		Elementary Home School Model (K-2)	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	na	na	na
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	na	na	na
SPED	Met	Met	na	na	na
LEP	Met	Met	na	na	na
FARMS	Met	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

* 2007-2008 School Year Data

Bel Pre Elementary School - #780

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	52.6	64.2	67.2	62.0	59.1	61.3
African American	50.0	66.2	67.6	63.2	57.4	58.8
American Indian						
Asian American	50.0	75.0	75.0	81.3	81.3	75.0
Hispanic	53.8	56.4	61.5	51.3	53.8	59.0
White	64.3	64.3	71.4	64.3	57.1	64.3
Female	54.2	67.8	76.3	62.7	61.0	62.7
Male	51.3	61.5	60.3	61.5	57.7	60.3
SPED	33.3	38.1	38.1	38.1	33.3	33.3
ESOL	31.6	21.1	31.6	21.1	26.3	21.1
FARMS	46.4	56.5	60.9	56.5	53.6	55.1

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	15.7	0.0	3.9	2.0	78.4	2.0	98.0			
Supporting Services	31.8	0.0	0.0	13.6	54.5	18.2	81.8	29	96.6	3.4

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 9.0				Less Than 5 Years			
Average Class Size Kindergarten = 15.3 Grades 1 to 3 = 17.3				5-15 Years			
Grades 4 to 5 =				More Than 15 Years			
				23.5			
				35.3			
				41.2			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	7.375			
Principal Intern		Special Education	2.063			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant	0.125			
		Media Assistant	1.000			
		Instructional Data Assistant	0.750			
Teachers		Instructional Support Total	11.313			
Kindergarten	8.000					
Classroom	19.700					
Staff Development	1.000					
ESOL	4.300	Other Support				
Reading/Literacy	1.500	Administrative Secretary	1.000			
Physical Education	1.200	Secretary	1.000			
Art	1.200	Parent/Community Coord				
Music	1.200	Lunch Hour Aide	1.250			
Instrumental Music						
Preschool	2.000	Other Support Total	3.250			
Special Education:						
Classroom	2.500	Building Services				
Resource Program		Manager	1.000			
Teachers Total	42.600	Leader	1.000			
		Worker	2.000			
		Plant Equipment Operator				
Other Professional		Building Services Total	4.000			
Counselor	1.000					
Media Specialist	1.000					
Spec Ed Related Services	1.000					
Other Professional Total	3.000	Food Services	0.750			
Total Professional	47.600	Total Supporting Services	19.313			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1968		8.9	Y	0	8		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	9	5	2	0	8	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
366	536	489	482	493	496	497	500

School Personnel Costs							
Professional Salaries							\$3,685,223
Supporting Services Salaries							\$749,403
Employee Benefits							\$1,143,061
Total Allocated Cost							\$5,577,687

* 2007-2008 School Year Data

Bells Mill Elementary School - #607

Principal: Mrs. Jerri B. Oglesby
 Community Supt: Dr. Sherry Liebes
 School Hours: 9:15 - 3:30
 Feeder Schools:

8225 Bells Mill Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/bellsmilles/

Office Phone: (301) 469-1046
 Fax Number: (301) 469-1060
 Cluster Name: Winston Churchill
 Receiving Schools: Cabin John

2008-2009 Enrollment = 403											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	42.9	57.1	14.1	0.5	18.4	6.5	60.5		Pre K	0	0.0
SPED	6.9	2.0	5.0	1.5	0.0	0.5	0.7	4.2	Full-Day K	62	15.4
ESOL	7.9	3.5	4.5	2.2	0.0	1.7	2.0	2.0	Grade 1	70	17.4
FARMS	9.9	5.5	4.5	7.4	0.0	0.5	1.7	0.2	Grade 2	72	17.9
									Grade 3	69	17.1
									Grade 4	63	15.6
									Grade 5	67	16.6
									Grade 6	0	0.0
									Total	403	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	96.0	4.0	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 11.9%	Mobility Rate (Entrants + Withdrawals) * = 6.0%	Autism (located at Rosemont, 08-09)	Head Start (located at Twinbrook, 08-09)
Attendance Rate * = 96.6%	Suspension Rate * = 0.7%		

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	96.8	96.8	95.4	100.0	97.1	98.5
African American	83.3	100.0	88.9	100.0	100.0	85.8
American Indian						
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic	83.3	100.0			88.9	100.0
White	100.0	95.2	97.4	100.0	97.5	100.0
Female	91.3	100.0	93.1	100.0	95.0	97.5
Male	100.0	95.0	97.2	100.0	100.0	100.0
SPED	100.0	66.6	60.0	100.0		
ESOL						
FARMS	80.0	100.0	80.0	100.0	100.0	80.0

* 2007-2008 School Year Data

Bells Mill Elementary School - #607

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	87.9	95.5	89.4	91.0	95.5	93.9
African American	50.0	66.7	50.0	50.0	83.3	66.7
American Indian						
Asian American	92.3	100.0	100.0	100.0	100.0	100.0
Hispanic	100.0	100.0	71.4	100.0	85.7	100.0
White	90.0	97.5	95.0	92.5	97.5	95.0
Female	84.8	93.9	87.9	88.2	91.2	93.9
Male	90.9	97.0	90.9	93.9	100.0	93.9
SPED						
ESOL						
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	0.0	0.0	3.0	0.0	97.0	12.1	87.9			
Supporting Services	15.4	0.0	15.4	7.7	61.5	30.8	69.2	20	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 13.0				Less Than 5 Years			
Average Class Size Kindergarten = 20.3 Grades 1 to 3 = 23.3				5-15 Years			
Grades 4 to 5 = 21.8				More Than 15 Years			
				24.2			
				27.3			
				48.5			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	1.376			
Principal Intern		Special Education	0.625			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant	0.500			
		Media Assistant	0.750			
		Instructional Data Assistant				
Teachers		Instructional Support Total	3.251			
Kindergarten	3.000					
Classroom	15.000					
Staff Development	1.000					
ESOL	0.800	Other Support				
Reading/Literacy	2.200	Administrative Secretary	1.000			
Physical Education	0.900	Secretary	1.000			
Art	0.900	Parent/Community Coord				
Music	0.900	Lunch Hour Aide	1.000			
Instrumental Music	0.300	Other Support Total	3.000			
Preschool						
Special Education:						
Classroom	1.000	Building Services				
Resource Program		Manager	1.000			
Teachers Total	26.000	Leader	1.000			
		Worker	1.000			
		Plant Equipment Operator				
Other Professional		Building Services Total	3.000			
Counselor	1.000					
Media Specialist	1.000					
Spec Ed Related Services	0.700					
Other Professional Total	2.700	Food Services	0.750			
Total Professional	30.700	Total Supporting Services	10.001			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1968		9.6	N	1	0		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
20	13	4	0	0	3	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
609	609	426	440	451	457	469	476

School Personnel Costs							
Professional Salaries							\$2,468,337
Supporting Services Salaries							\$417,471
Employee Benefits							\$757,239
Total Allocated Cost							\$3,643,047

* 2007-2008 School Year Data

Belmont Elementary School - #513

Principal: Dr. Peter H. Bray

Community Supt: Dr. Ursula A. Hermann

School Hours: 8:50 - 3:05

Feeder Schools:

19528 Olney Mill Road Olney, MD 20832

www.montgomeryschoolsmd.org/schools/belmontes/

Office Phone: (301) 924-3140

Fax Number: (301) 924-3233

Cluster Name: Sherwood

Receiving Schools: Rosa Parks

2008-2009 Enrollment = 383											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	48.3	51.7	8.6	0.0	7.3	7.6	76.5		Pre K	0	0.0
SPED	15.1	6.0	9.1	0.8	0.0	1.3	1.6	11.5	Full-Day K	44	11.5
ESOL	5.5	2.9	2.6	0.0	0.0	1.8	2.6	1.0	Grade 1	70	18.3
FARMS	5.7	2.6	3.1	2.1	0.0	0.3	2.3	1.0	Grade 2	58	15.1
									Grade 3	57	14.9
									Grade 4	83	21.7
									Grade 5	71	18.5
									Grade 6	0	0.0
									Total	383	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	98.0	2.0
		0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 8.6%			
Mobility Rate (Entrants + Withdrawals) * = 5.2%			
Attendance Rate * = 96.5%			
Suspension Rate * = 2.2%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	na	na	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	96.2	92.4	91.6	98.6	90.7	96.0
African American	80.0	100.0	88.9	88.9	100.0	100.0
American Indian						
Asian American	85.7	85.7	100.0	100.0	100.0	100.0
Hispanic	100.0	71.5	57.2	100.0	60.0	80.0
White	98.3	95.0	95.9	100.0	91.5	96.6
Female	91.9	94.6	92.7	100.0	95.9	95.8
Male	100.0	90.5	90.0	96.6	88.2	96.1
SPED	100.0	81.3	63.7	100.0	78.6	78.6
ESOL						
FARMS			50.0	100.0	50.0	83.3

* 2007-2008 School Year Data

Belmont Elementary School - #513

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	63.0	57.4	66.7	75.9	81.5	79.6
African American	50.0	33.3	50.0	50.0	66.7	50.0
American Indian						
Asian American						
Hispanic						
White	68.2	61.4	68.2	79.5	84.1	84.1
Female	68.4	68.4	89.5	78.9	94.7	78.9
Male	60.0	51.4	54.3	74.3	74.3	80.0
SPED	60.0	40.0	70.0	80.0	80.0	90.0
ESOL						
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	3.3	0.0	0.0	3.3	93.3	6.7	93.3						
Supporting Services	36.4	0.0	0.0	27.3	36.4	18.2	81.8	20	95.0	5.0			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 12.5				Less Than 5 Years			
Average Class Size Kindergarten = 22.0 Grades 1 to 3 = 23.4				5-15 Years			
Grades 4 to 5 = 25.7				More Than 15 Years			
				10.0			
				36.7			
				53.3			

Staff Positions							Facilities Data								
Professional		Supporting Services					Original Construction Date		Year Renovated/Modernized		Site Size in Acres		Gym	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support					1974				10.5		Y	1	1
Principal	1.000	Paraeducators					0.875								
Assistant Principal		Regular					1.312								
Principal Intern		Special Education													
Asst School Administrator		IT Systems Specialist													
Administrative Total	1.000	Teacher Assistant					0.500								
Teachers		Media Assistant					0.750								
Kindergarten	3.000	Instructional Data Assistant					3.437								
Classroom	14.000	Instructional Support Total													
Staff Development	1.000	Other Support													
ESOL	0.500	Administrative Secretary					1.000								
Reading/Literacy	2.200	Secretary					1.000								
Physical Education	0.700	Parent/Community Coord													
Art	0.700	Lunch Hour Aide					1.000								
Music	0.700	Other Support Total					3.000								
Instrumental Music	0.300	Building Services													
Preschool		Manager					1.000								
Special Education:		Leader					1.000								
Classroom	2.000	Worker					1.000								
Resource Program		Plant Equipment Operator													
Teachers Total	25.100	Building Services Total					3.000								
Other Professional		Food Services					0.688								
Counselor	1.000														
Media Specialist	1.000														
Spec Ed Related Services	1.000														
Other Professional Total	3.000														
Total Professional	29.100	Total Supporting Services					10.125								

* 2007-2008 School Year Data

Bethesda Elementary School - #401

Principal: Ms. Lisa S. Seymour
 Community Supt: Dr. Frank H. Stetson
 School Hours: 8:50 - 3:05
 Feeder Schools: Rosemary Hills

7600 Arlington Road Bethesda, MD 20814
www.montgomeryschoolsmd.org/schools/bethesdaes/

Office Phone: (301) 657-4979
 Fax Number: (301) 657-4973
 Cluster Name: B-CC, Walt Whitman
 Receiving Schools: Pyle, Westland

2008-2009 Enrollment = 504											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	45.6	54.4	7.7	0.0	13.5	10.5	68.3		Pre K	2	0.4
SPED	14.7	4.0	10.7	1.0	0.0	1.8	2.6	9.3	Full-Day K	83	16.5
ESOL	11.1	6.3	4.8	1.2	0.0	2.8	4.0	3.2	Grade 1	80	15.9
FARMS	8.3	3.6	4.8	3.0	0.0	1.4	3.4	0.6	Grade 2	69	13.7
									Grade 3	126	25.0
									Grade 4	69	13.7
									Grade 5	75	14.9
									Grade 6	0	0.0
									Total	504	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	76.4	12.5	11.1

Other Participation		School Programs	
Students now or have in the past received FARMS = 11.5%	Mobility Rate (Entrants + Withdrawals) * = 12.8%	Elementary Home School Model	School/Community-Based
Attendance Rate * = 95.9%	Suspension Rate * = 0.7%		

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	92.6	89.7	91.1	98.5	87.5	89.1
African American						
American Indian						
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic	85.7	71.4	62.5	85.7	60.0	60.0
White	93.9	91.9	95.7	100.0	93.5	95.6
Female	94.2	91.4	91.0	97.0	84.6	88.4
Male	90.9	87.9	91.2	100.0	89.5	89.4
SPED	77.8	77.8	62.5	87.5	25.0	50.0
ESOL	87.5	75.0	57.1	100.0		
FARMS	75.0	62.5	55.6	85.7	50.0	50.0

* 2007-2008 School Year Data

Bethesda Elementary School - #401

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	79.6	81.7	72.0	84.2	82.8	83.9
African American						
American Indian						
Asian American	77.8	88.9	88.9	90.9	88.9	88.9
Hispanic	62.5	62.5	75.0	87.5	87.5	75.0
White	84.7	84.7	72.2	84.7	83.3	87.5
Female	76.9	87.2	82.1	78.0	87.2	84.6
Male	81.5	77.8	64.8	88.9	79.6	83.3
SPED	69.2	61.5	38.5	76.9	53.8	61.5
ESOL	66.7	50.0	50.0	50.0	50.0	50.0
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	2.4	0.0	0.0	0.0	97.6	9.8	90.2						
Supporting Services	29.6	0.0	14.8	7.4	48.1	25.9	74.1	21	100.0	0.0			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 11.0				Less Than 5 Years			
Average Class Size Kindergarten = 21.0 Grades 1 to 3 = 23.3				5-15 Years			
Grades 4 to 5 = 24.0				More Than 15 Years			
				24.4			
				34.1			
				41.5			

Facilities Data						
Staff Positions		Facilities Data				
Professional		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy
Administrative		1952	1999	8.4	Y	0
Principal	1.000	Paraeducators				4
Assistant Principal	1.000	Regular	2.125			
Principal Intern		Special Education	7.563			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant				
Teachers		Media Assistant	1.000			
Kindergarten	3.500	Instructional Data Assistant	0.750			
Classroom	17.500	Instructional Support Total	11.438			
Staff Development	1.000					
ESOL	1.000	Other Support				
Reading/Literacy	1.900	Administrative Secretary	1.000			
Physical Education	1.000	Secretary	1.000			
Art	1.000	Parent/Community Coord				
Music	1.000	Lunch Hour Aide	1.249			
Instrumental Music	0.300	Other Support Total	3.249			
Preschool						
Special Education:						
Classroom	5.000	Building Services				
Resource Program		Manager	1.000			
Teachers Total	33.200	Leader	1.000			
Other Professional		Worker	2.000			
Counselor	1.000	Plant Equipment Operator				
Media Specialist	1.000	Building Services Total	4.000			
Spec Ed Related Services	1.000					
Other Professional Total	3.000	Food Services	1.000			
Total Professional	38.200	Total Supporting Services	19.687			

* 2007-2008 School Year Data

Beverly Farms Elementary School - #226

Principal: Dr. Beth Brown

Community Supt: Dr. Sherry Liebes

School Hours: 8:50 - 3:05

Feeder Schools:

8501 Post Oak Road Potomac, MD 20854

www.montgomeryschoolsmd.org/schools/beverlyfarmses/

Office Phone: (301) 469-1050

Fax Number: (301) 469-1058

Cluster Name: Winston Churchill

Receiving Schools: Hoover

2008-2009 Enrollment = 588											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	50.3	49.7	7.5	0.0	25.7	7.8	59.0		Pre K	0	0.0
SPED	11.1	3.2	7.8	0.7	0.0	1.9	0.7	7.8	Full-Day K	82	13.9
ESOL	9.4	4.4	4.9	0.9	0.0	4.4	2.4	1.7	Grade 1	91	15.5
FARMS	4.3	1.5	2.7	2.2	0.0	0.9	0.9	0.3	Grade 2	95	16.2
									Grade 3	110	18.7
									Grade 4	101	17.2
									Grade 5	109	18.5
									Grade 6	0	0.0
									Total	588	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
80% or More	Between 40% and 79%	Less than 40%	
All SPED Students	62.3	16.4	21.3

Other Participation		School Programs	
Students now or have in the past received FARMS = 5.8%		Learning and Academic Disabilities	
Mobility Rate (Entrants + Withdrawals) * = 6.1%			
Attendance Rate * = 95.8%			
Suspension Rate * = 0.3%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	na	na	
American Indian	--	--	--	--	
Asian American	Met	Met	Met	Met	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	98.0	98.0	97.1	99.0	98.1	98.1
African American	87.5	87.5	85.7	85.7	80.0	80.0
American Indian						
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic	100.0	100.0	100.0	100.0	85.8	100.0
White	98.4	98.4	96.8	100.0	100.0	98.6
Female	100.0	100.0	96.6	100.0	100.0	98.0
Male	96.3	96.1	97.8	97.7	96.2	98.1
SPED			70.0	90.0	81.8	100.0
ESOL						
FARMS			80.0	80.0		

* 2007-2008 School Year Data

Beverly Farms Elementary School - #226

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	84.0	89.0	81.0	84.0	78.0	88.0
African American	71.4	71.4	57.1	71.4	57.1	85.7
American Indian						
Asian American	96.6	96.6	89.7	93.1	89.7	93.1
Hispanic	71.4	57.1	71.4	57.1	42.9	57.1
White	80.7	91.2	80.7	84.2	78.9	89.5
Female	84.4	97.8	88.9	91.1	80.0	95.6
Male	83.6	81.8	74.5	78.2	76.4	81.8
SPED	62.5	62.5	50.0	56.3	75.0	62.5
ESOL	80.0	70.0	80.0	60.0	60.0	70.0
FARMS	60.0	60.0	60.0	60.0	40.0	80.0

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	0.0	0.0	4.3	2.2	93.5	8.7	91.3			
Supporting Services	16.7	0.0	11.1	22.2	50.0	27.8	72.2	32	93.8	6.3

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 13.0				Less Than 5 Years			
Average Class Size Kindergarten = 16.6				5-15 Years			
Grades 1 to 3 = 21.1				More Than 15 Years			
Grades 4 to 5 = 23.3				19.6			
				43.5			
				37.0			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	1.625			
Principal Intern		Special Education	3.687			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant	1.000			
		Media Assistant	0.875			
		Instructional Data Assistant				
Teachers		Instructional Support Total	7.187			
Kindergarten	4.000					
Classroom	20.000					
Staff Development	1.000					
ESOL	1.000	Other Support				
Reading/Literacy	2.200	Administrative Secretary	1.000			
Physical Education	1.100	Secretary	1.000			
Art	1.100	Parent/Community Coord				
Music	1.200	Lunch Hour Aide	1.500			
Instrumental Music	0.400	Other Support Total	3.500			
Preschool						
Special Education:						
Classroom	4.500	Building Services				
Resource Program		Manager	1.000			
Teachers Total	36.500	Leader	1.000			
		Worker	1.500			
		Plant Equipment Operator				
Other Professional		Building Services Total	3.500			
Counselor	1.000					
Media Specialist	1.000					
Spec Ed Related Services	1.000					
Other Professional Total	3.000	Food Services	1.125			
Total Professional	41.500	Total Supporting Services	15.312			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1965		5.0	Y	0	2		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
29	18	4	0	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
541	678	594	598	600	607	614	614

School Personnel Costs							
Professional Salaries							\$3,108,686
Supporting Services Salaries							\$558,454
Employee Benefits							\$967,800
Total Allocated Cost							\$4,634,940

* 2007-2008 School Year Data

Bradley Hills Elementary School - #410

Principal: Ms. Sandra S. Reece

Community Supt: Dr. Frank H. Stetson

School Hours: 8:50 - 3:05

Feeder Schools:

8701 Hartsdale Avenue Bethesda, MD 20817

www.montgomeryschoolsmd.org/schools/bradleyhillses/

Office Phone: (301) 571-6966

Fax Number: (301) 571-6969

Cluster Name: Walt Whitman

Receiving Schools: Pyle

2008-2009 Enrollment = 456											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	46.1	53.9	3.3	0.4	11.8	5.7	78.7		Pre K	0	0.0
SPED	5.9	1.3	4.6	0.0	0.0	0.7	0.0	5.3	Full-Day K	72	15.8
ESOL	7.2	2.9	4.4	0.0	0.0	1.1	1.5	4.6	Grade 1	91	20.0
FARMS	2.0	0.9	1.1	0.7	0.0	0.2	1.1	0.0	Grade 2	86	18.9
									Grade 3	71	15.6
									Grade 4	68	14.9
									Grade 5	68	14.9
									Grade 6	0	0.0
									Total	456	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 2.9% Mobility Rate (Entrants + Withdrawals) * = 6.4% Attendance Rate * = 96.6% Suspension Rate * = 0.0%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	na	na	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	na	na	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	98.5	97.1	100.0	100.0	98.2	98.3
African American						
American Indian						
Asian American	100.0	85.7			100.0	100.0
Hispanic			100.0	100.0		
White	100.0	100.0	100.0	100.0	100.0	100.0
Female	100.0	95.8	100.0	100.0	100.0	100.0
Male	97.8	97.8	100.0	100.0	96.6	96.4
SPED	100.0	100.0				
ESOL						
FARMS						

* 2007-2008 School Year Data

Bradley Hills Elementary School - #410

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	91.7	90.0	91.7	96.8	93.5	93.3
African American						
American Indian						
Asian American	87.5	100.0	100.0	100.0	100.0	100.0
Hispanic						
White	93.3	88.9	93.3	95.7	91.3	93.3
Female	90.3	87.1	93.5	93.5	93.5	90.3
Male	93.1	93.1	89.7	100.0	93.5	96.6
SPED						
ESOL						
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	2.9	0.0	5.9	2.9	88.2	8.8	91.2						
Supporting Services	7.7	7.7	15.4	23.1	46.2	23.1	76.9	22	100.0	0.0			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 13.7				Less Than 5 Years			
Average Class Size Kindergarten = 24.0 Grades 1 to 3 = 22.3				5-15 Years			
Grades 4 to 5 = 22.7				More Than 15 Years			
				23.5			
				50.0			
				26.5			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal		Regular	1.000			
Principal Intern		Special Education	1.250			
Asst School Administrator		IT Systems Specialist				
Administrative Total	1.000	Teacher Assistant				
Teachers		Media Assistant	0.500			
Kindergarten	3.000	Instructional Data Assistant	0.750			
Classroom	17.000	Instructional Support Total	3.500			
Staff Development	1.000					
ESOL	0.700	Other Support				
Reading/Literacy	2.200	Administrative Secretary	1.000			
Physical Education	1.000	Secretary	1.000			
Art	1.000	Parent/Community Coord				
Music	1.000	Lunch Hour Aide	1.125			
Instrumental Music	0.200	Other Support Total	3.125			
Preschool						
Special Education:						
Classroom	1.000	Building Services				
Resource Program		Manager	1.000			
Teachers Total	28.100	Leader				
Other Professional		Worker	1.000			
Counselor	1.000	Plant Equipment Operator				
Media Specialist	1.000	Building Services Total	2.000			
Spec Ed Related Services	0.600					
Other Professional Total	2.600	Food Services	1.000			
Total Professional	31.700	Total Supporting Services	9.625			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1951	1984	6.7	Y	0	6		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
18	11	4	0	0	3	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
319	319	463	472	483	481	475	483

School Personnel Costs							
Professional Salaries							\$2,379,899
Supporting Services Salaries							\$365,946
Employee Benefits							\$719,573
Total Allocated Cost							\$3,465,418

* 2007-2008 School Year Data

Broad Acres Elementary School - #304

Principal: Mr. Michael D. Bayewitz

Community Supt: Dr. Ursula A. Hermann

School Hours: 8:50 - 3:05

Feeder Schools:

710 Beacon Road Silver Spring, MD 20903

www.montgomeryschoolsmd.org/schools/broadacreses/

Office Phone: (301) 431-7616

Fax Number: (301) 431-7691

Cluster Name: Northeast Consortium

Receiving Schools: White Oak

2008-2009 Enrollment = 485											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	46.8	53.2	21.4	0.6	14.0	63.3	0.6	0.6	Pre K	60	12.4
SPED	7.2	1.0	6.2	1.0	0.0	1.0	4.9	0.2	Full-Day K	73	15.1
ESOL	50.1	23.7	26.4	6.6	0.4	6.8	35.9	0.4	Grade 1	91	18.8
FARMS	87.8	42.9	44.9	18.1	0.4	10.3	58.4	0.6	Grade 2	75	15.5
									Grade 3	72	14.8
									Grade 4	51	10.5
									Grade 5	63	13.0
									Grade 6	0	0.0
									Total	485	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	91.2	8.8
		0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 90.1%		Focused Academic Support-Federal Title I Funds	
Mobility Rate (Entrants + Withdrawals) * = 32.3%		Head Start	
Attendance Rate * = 95.6%		MCPS Preschool	
Suspension Rate * = 1.5%		Multidisciplinary Educational Training and Support (METS)	
		Linkages to Learning	
		Elementary Home School Model	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	na	na	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	Met	Met	Met
White	na	na	na	na	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	88.6	68.0	90.9	94.5	86.8	77.9
African American	90.9	72.7	95.0	94.8	89.5	84.2
American Indian						
Asian American	100.0	80.0	100.0	100.0	100.0	87.5
Hispanic	86.5	64.9	85.1	92.6	84.6	74.3
White						
Female	92.0	76.0	92.9	92.9	87.5	80.0
Male	85.8	60.7	88.9	96.2	85.8	75.0
SPED			60.0	80.0		
ESOL	86.4	54.5	81.0	90.0	80.0	40.0
FARMS	86.3	63.6	90.4	94.1	86.9	77.0

* 2007-2008 School Year Data

Broad Acres Elementary School - #304

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	41.4	48.3	63.8	51.7	76.7	51.7
African American	38.5	61.5	61.5	69.2	84.6	46.2
American Indian						
Asian American	72.7	63.6	72.7	81.8	72.7	81.8
Hispanic	30.3	36.4	60.6	34.3	74.3	42.4
White						
Female	40.0	45.0	75.0	55.0	70.0	60.0
Male	42.1	50.0	57.9	50.0	80.0	47.4
SPED	16.7	16.7	16.7	33.3	83.3	16.7
ESOL	17.4	30.4	43.5	32.0	76.0	30.4
FARMS	34.1	43.2	61.4	43.5	73.9	43.2

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	12.7	0.0	9.1	10.9	67.3	16.4	83.6						
Supporting Services	28.0	4.0	16.0	20.0	32.0	8.0	92.0	27	100.0	0.0			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 9.1				Less Than 5 Years			
Average Class Size Kindergarten = 15.0 Grades 1 to 3 = 17.0				5-15 Years			
Grades 4 to 5 = 16.1				More Than 15 Years			
				16.4			
				52.7			
				30.9			

Staff Positions							Facilities Data						
Professional													
Administrative		Instructional Support					Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms	
Principal	1.000	Paraeducators					1952		6.2	Y	0	0	
Assistant Principal	1.000	Regular											
Principal Intern		Special Education					5.050	1.125					
Asst School Administrator		IT Systems Specialist											
Administrative Total	2.000	Teacher Assistant											
Teachers		Media Assistant					1.000						
Kindergarten	5.000	Instructional Data Assistant					0.750						
Classroom	22.700		Instructional Support Total				7.925						
Staff Development	1.000												
ESOL	5.800	Other Support											
Reading/Literacy	2.500		Administrative Secretary				1.000						
Physical Education	1.100		Secretary				1.000						
Art	1.100		Parent/Community Coord				1.000						
Music	1.100		Lunch Hour Aide				1.250						
Instrumental Music	0.200												
Preschool	2.000	Other Support Total					4.250						
Special Education:													
Classroom	1.500	Building Services											
Resource Program		Manager					1.000						
Teachers Total	44.000	Leader					1.000						
Other Professional		Worker					2.500						
Counselor	1.000	Plant Equipment Operator											
Media Specialist	1.000		Building Services Total				4.500						
Spec Ed Related Services	0.600												
Other Professional Total	2.600	Food Services					2.000						
Total Professional	48.600	Total Supporting Services					18.675						

* 2007-2008 School Year Data

Brooke Grove Elementary School - #518

Principal: Ms. Gail M. West

Community Supt: Dr. Ursula A. Hermann

School Hours: 8:50 - 3:05

Feeder Schools:

2700 Spartan Road Olney, MD 20832

www.montgomeryschoolsmd.org/schools/brookegrovees/

Office Phone: (301) 924-3154

Fax Number: (301) 924-3161

Cluster Name: Sherwood

Receiving Schools: Farquhar

2008-2009 Enrollment = 403											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	49.9	50.1	23.1	0.5	12.7	12.9	50.9		Pre K	19	4.7
SPED	16.9	6.2	10.7	4.0	0.0	1.7	2.0	9.2	Full-Day K	58	14.4
ESOL	7.9	4.0	4.0	1.0	0.0	4.5	2.0	0.5	Grade 1	64	15.9
FARMS	20.1	9.7	10.4	11.9	0.0	1.0	5.2	2.0	Grade 2	68	16.9
									Grade 3	68	16.9
									Grade 4	65	16.1
									Grade 5	61	15.1
									Grade 6	0	0.0
									Total	403	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	40.3	22.6	37.1

Other Participation		School Programs	
Students now or have in the past received FARMS = 23.8%	Mobility Rate (Entrants + Withdrawals) * = 6.2%	MCPS Preschool	
Attendance Rate * = 95.9%	Suspension Rate * = 1.3%	Elementary Home School Model	
		Elementary Learning Center	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	na	na	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	na	na	

Attendance Rate: Met

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	88.4	85.5	89.9	88.2	83.6	85.5
African American	93.4	93.3	73.3	80.0	76.5	88.2
American Indian						
Asian American	92.3	84.7	100.0	100.0	83.3	83.3
Hispanic	66.6	77.8	100.0	87.5		
White	90.3	83.9	93.1	89.6	88.3	86.1
Female	90.3	93.5	90.0	86.6	90.9	90.9
Male	86.8	79.0	89.7	89.6	76.5	80.6
SPED	53.9	53.9	61.5	69.2	38.9	50.0
ESOL	100.0	87.5				
FARMS	71.4	71.4	70.0	70.0	70.0	80.0

* 2007-2008 School Year Data

Brooke Grove Elementary School - #518

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	68.8	62.5	66.7	75.0	78.1	71.9
African American	29.4	29.4	29.4	41.2	52.9	35.3
American Indian						
Asian American	100.0	100.0	100.0	100.0	85.7	100.0
Hispanic	87.5	37.5	75.0	75.0	87.5	75.0
White	78.1	78.1	77.4	87.5	87.5	84.4
Female	77.8	70.4	77.8	85.2	81.5	81.5
Male	62.2	56.8	58.3	67.6	75.7	64.9
SPED	9.1	9.1	10.0	9.1	18.2	9.1
ESOL	80.0	80.0	80.0	100.0	60.0	100.0
FARMS	37.5	37.5	37.5	62.5	50.0	50.0

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	11.9	0.0	2.4	0.0	85.7	11.9	88.1			
Supporting Services	4.2	0.0	0.0	25.0	70.8	16.7	83.3	24	95.8	4.2

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 9.3				Less Than 5 Years			
Average Class Size Kindergarten = 15.0 Grades 1 to 3 = 18.3				5-15 Years			
Grades 4 to 5 = 21.0				More Than 15 Years			
				9.5			
				21.4			
				69.0			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	1.250			
Principal Intern		Special Education	6.875			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant				
		Media Assistant	0.500			
		Instructional Data Assistant	0.750			
Teachers		Instructional Support Total	9.375			
Kindergarten	3.000					
Classroom	15.000					
Staff Development	1.000					
ESOL	0.900	Other Support				
Reading/Literacy	1.900	Administrative Secretary	1.000			
Physical Education	0.800	Secretary	1.000			
Art	0.800	Parent/Community Coord				
Music	0.800	Lunch Hour Aide	1.000			
Instrumental Music	0.200					
Preschool	0.500	Other Support Total	3.000			
Special Education:						
Classroom	6.000	Building Services				
Resource Program		Manager	1.000			
Teachers Total	30.900	Leader	1.000			
		Worker	1.500			
		Plant Equipment Operator				
Other Professional		Building Services Total	3.500			
Counselor	1.000					
Media Specialist	1.000					
Spec Ed Related Services	2.100					
Other Professional Total	4.100	Food Services	1.062			
Total Professional	37.000	Total Supporting Services	16.937			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1990		11.0	Y	0	0		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	18	4	1	0	3	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
543	543	413	413	419	424	428	431

School Personnel Costs							
Professional Salaries							\$3,344,546
Supporting Services Salaries							\$749,509
Employee Benefits							\$1,102,435
Total Allocated Cost							\$5,196,490

* 2007-2008 School Year Data

Brookhaven Elementary School - #807

Principal: Mr. Robert B. Grundy

Community Supt: Dr. Frank H. Stetson

School Hours: 8:50 - 3:05

Feeder Schools:

4610 Renn Street Rockville, MD 20853

www.montgomeryschoolsmd.org/schools/brookhavenes/

Office Phone: (301) 460-2140

Fax Number: (301) 460-2460

Cluster Name: Downcounty Consortium

Receiving Schools: Argyle, Loiederman, Parkland

2008-2009 Enrollment = 385											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	48.1	51.9	36.4	0.3	9.4	46.5	7.5		Pre K	66	17.1
SPED	24.9	7.5	17.4	6.2	0.3	2.9	11.9	3.6	Full-Day K	52	13.5
ESOL	35.6	16.6	19.0	6.8	0.0	4.2	24.2	0.5	Grade 1	61	15.8
FARMS	59.7	30.1	29.6	21.6	0.3	4.2	32.2	1.6	Grade 2	52	13.5
									Grade 3	55	14.3
									Grade 4	55	14.3
									Grade 5	44	11.4
									Grade 6	0	0.0
									Total	385	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	78.7	21.3

Other Participation		School Programs	
Students now or have in the past received FARMS = 67.8%		Focused Academic Support-Federal Title I Funds	
Mobility Rate (Entrants + Withdrawals) * = 20.0%		MCPS Preschool	
Attendance Rate * = 96.0%		Learning and Academic Disabilities	
Suspension Rate * = 3.0%		Preschool Education Program (PEP)	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	na	na	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	Met	Met	

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	80.8	73.1	87.8	90.3	79.3	81.0
African American	86.2	75.9	84.2	100.0	91.6	91.7
American Indian						
Asian American			80.0	80.0	100.0	83.3
Hispanic	72.3	66.7	94.1	82.3	66.7	74.1
White					66.7	66.6
Female	86.7	76.6	100.0	95.0	84.9	78.8
Male	72.7	68.1	76.2	85.7	73.4	83.3
SPED	57.1	42.9	77.8	66.7	42.1	68.4
ESOL	61.2	38.9	91.7	83.3	46.2	53.9
FARMS	77.1	62.9	83.4	87.5	75.0	77.5

* 2007-2008 School Year Data

Brookhaven Elementary School - #807

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	46.6	69.0	60.3	63.8	91.4	65.5
African American	44.4	66.7	38.9	55.6	88.9	61.1
American Indian						
Asian American	66.7	100.0	100.0	83.3	100.0	83.3
Hispanic	43.3	63.3	63.3	63.3	90.0	63.3
White						
Female	53.1	71.9	68.8	71.9	90.6	71.9
Male	38.5	65.4	50.0	53.8	92.3	57.7
SPED	25.0	37.5	37.5	25.0	87.5	25.0
ESOL	29.6	59.3	59.3	55.6	88.9	59.3
FARMS	42.1	63.2	55.3	60.5	89.5	63.2

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	12.5	0.0	0.0	5.4	82.1	16.1	83.9						
Supporting Services	7.7	0.0	11.5	23.1	57.7	11.5	88.5	23	95.7	4.3			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 7.1				Less Than 5 Years			
Average Class Size Kindergarten = 12.8 Grades 1 to 3 = 16.9				5-15 Years			
Grades 4 to 5 = 17.2				More Than 15 Years			
				30.4			
				41.1			
				28.6			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	2.625			
Principal Intern		Special Education	5.500			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant	0.500			
Teachers		Media Assistant	0.750			
Kindergarten	4.000	Instructional Data Assistant				
Classroom	17.300		9.375			
Staff Development	1.000					
ESOL	3.800	Other Support				
Reading/Literacy	1.500					
Physical Education	1.100	Administrative Secretary	1.000			
Art	1.100	Secretary	1.000			
Music	1.100	Parent/Community Coord				
Instrumental Music	0.200	Lunch Hour Aide	1.000			
Preschool	0.500					
Special Education:		Other Support Total	3.000			
Classroom	9.500	Building Services				
Resource Program		Manager	1.000			
Teachers Total	41.100	Leader	1.000			
Other Professional		Worker	2.500			
Counselor	1.000	Plant Equipment Operator				
Media Specialist	1.000					
Spec Ed Related Services	3.100	Building Services Total	4.500			
Other Professional Total	5.100	Food Services	1.500			
Total Professional	48.200	Total Supporting Services	18.375			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1961	1995	8.6	N	0	12		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
22	4	6	1	0	4	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
271	478	420	424	438	446	446	450

School Personnel Costs							
Professional Salaries							\$3,613,052
Supporting Services Salaries							\$724,278
Employee Benefits							\$1,162,960
Total Allocated Cost							\$5,500,290

* 2007-2008 School Year Data

Brown Station Elementary School - #559

Principal: Ms. Jan J. Riley

Community Supt: Dr. LaVerne G. Kimball

School Hours: 8:50 - 3:05

Feeder Schools:

851 Quince Orchard Boulevard Gaithersburg, MD 20878

www.montgomeryschoolsmd.org/schools/brownstationes/

Office Phone: (301) 840-7172

Fax Number: (301) 840-7175

Cluster Name: Quince Orchard

Receiving Schools: Lakelands Park

2008-2009 Enrollment = 397											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	50.6	49.4	40.1	0.0	10.8	35.5	13.6		Pre K	56	14.1
SPED	4.3	1.8	2.5	2.3	0.0	0.3	1.3	0.5	Full-Day K	67	16.9
ESOL	16.4	6.5	9.8	1.8	0.0	2.0	11.6	1.0	Grade 1	63	15.9
FARMS	55.7	29.0	26.7	22.4	0.0	4.5	26.4	2.3	Grade 2	60	15.1
									Grade 3	51	12.8
									Grade 4	56	14.1
									Grade 5	44	11.1
									Grade 6	0	0.0
									Total	397	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0
		0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 61.2% Mobility Rate (Entrants + Withdrawals) * = 30.4% Attendance Rate * = 95.5% Suspension Rate * = 1.3%		Focused Academic Support-Local Funds Head Start MCPS Preschool	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	na	na	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	95.5	79.6	89.4	76.4	78.9	90.4
African American	95.0	90.0	73.3	53.4	53.4	86.7
American Indian						
Asian American	100.0	77.8				
Hispanic	87.5	62.5	100.0	83.4	86.7	93.4
White	100.0	71.4	100.0	100.0	94.5	88.9
Female	96.3	81.5	93.3	93.4	76.0	88.0
Male	94.1	76.5	87.0	65.2	81.5	92.5
SPED			71.4	42.9		
ESOL					66.7	83.4
FARMS	90.4	81.0	89.4	79.0	72.7	90.9

* 2007-2008 School Year Data

Brown Station Elementary School - #559

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	60.0	82.0	78.0	77.4	86.8	78.0
African American	58.3	83.3	70.8	76.0	76.0	75.0
American Indian						
Asian American	60.0	100.0	80.0	85.7	100.0	100.0
Hispanic	56.3	75.0	81.3	75.0	93.8	75.0
White	80.0	80.0	100.0	80.0	100.0	80.0
Female	68.0	96.0	80.0	75.0	92.9	88.0
Male	52.0	68.0	76.0	80.0	80.0	68.0
SPED						
ESOL	37.5	62.5	62.5	72.7	90.9	50.0
FARMS	54.2	79.2	66.7	76.0	84.0	70.8

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	23.7	0.0	2.6	0.0	73.7	7.9	92.1						
Supporting Services	22.2	0.0	5.6	16.7	55.6	22.2	77.8	21	95.2	4.8			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 10.2				Less Than 5 Years			
Average Class Size Kindergarten = 16.8 Grades 1 to 3 = 16.1				5-15 Years			
Grades 4 to 5 = 26.5				More Than 15 Years			
				23.7			
				39.5			
				36.8			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular				
Principal Intern		Special Education				
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant				
Teachers		Media Assistant				
Kindergarten	4.000	Instructional Data Assistant				
Classroom	16.500	Instructional Support Total	6.476			
Staff Development	1.000					
ESOL	1.900	Other Support				
Reading/Literacy	1.500	Administrative Secretary	1.000			
Physical Education	1.000	Secretary	1.000			
Art	1.000	Parent/Community Coord				
Music	1.000	Lunch Hour Aide	1.000			
Instrumental Music	0.200					
Preschool	1.600	Other Support Total	3.000			
Special Education:						
Classroom	1.000	Building Services				
Resource Program		Manager	1.000			
Teachers Total	30.700	Leader	1.000			
Other Professional		Worker	0.500			
Counselor	1.000	Plant Equipment Operator				
Media Specialist	1.000	Building Services Total	2.500			
Spec Ed Related Services	0.800					
Other Professional Total	2.800	Food Services	1.500			
Total Professional	35.500	Total Supporting Services	13.476			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1969		9.0	Y	0	0		
Core Facility Teaching Stations							
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
26	15	5	2	0	4	0	
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
417	417	414	434	467	488	512	534
School Personnel Costs							
Professional Salaries							\$2,705,639
Supporting Services Salaries							\$543,680
Employee Benefits							\$863,523
Total Allocated Cost							\$4,112,842

* 2007-2008 School Year Data

Burning Tree Elementary School - #419

Principal: Mrs. Nancy L. Erdrich

Community Supt: Dr. Frank H. Stetson

School Hours: 9:15 - 3:30

Feeder Schools:

7900 Beech Tree Road Bethesda, MD 20817

www.montgomeryschoolsmd.org/schools/burningtrees/

Office Phone: (301) 320-6510

Fax Number: (301) 320-6538

Cluster Name: Walt Whitman

Receiving Schools: Pyle

2008-2009 Enrollment = 496											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students		52.0	48.0	4.8	0.4	18.5	7.1	69.2	Pre K	0	0.0
SPED	13.1	4.0	9.1	2.2	0.2	2.0	1.6	7.1	Full-Day K	73	14.7
ESOL	10.7	5.0	5.6	0.0	0.0	4.4	2.8	3.4	Grade 1	86	17.3
FARMS	2.8	0.8	2.0	1.4	0.0	0.2	1.0	0.2	Grade 2	74	14.9
									Grade 3	76	15.3
									Grade 4	90	18.1
									Grade 5	97	19.6
									Grade 6	0	0.0
									Total	496	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	41.5	3.1	55.4

Other Participation		School Programs	
Students now or have in the past received FARMS = 4.6%	Mobility Rate (Entrants + Withdrawals) * = 8.1%	Elementary Learning Center	
Attendance Rate * = 96.0%	Suspension Rate * = 0.0%		

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	95.7	96.8	97.6	98.8	92.4	93.5
African American	60.0	80.0				
American Indian						
Asian American	100.0	100.0	100.0	100.0	92.9	92.8
Hispanic	80.0	80.0	80.0	80.0	80.0	90.0
White	98.6	98.6	98.4	100.0	95.4	95.3
Female	97.8	97.9	97.7	100.0	100.0	100.0
Male	93.5	95.7	97.7	97.6	83.7	86.1
SPED	62.5	75.0	80.0	90.0	58.8	64.7
ESOL	83.3	83.4			80.0	80.0
FARMS						

* 2007-2008 School Year Data

Burning Tree Elementary School - #419

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	80.3	84.8	72.7	76.8	78.3	84.8
African American						
American Indian						
Asian American	75.0	93.8	81.3	88.2	88.2	87.5
Hispanic				50.0	66.7	
White	81.8	84.1	72.7	77.3	77.3	84.1
Female	85.4	87.8	82.9	76.2	76.2	90.2
Male	72.0	80.0	56.0	77.8	81.5	76.0
SPED	36.4	54.5	27.3	54.5	72.7	54.5
ESOL	40.0	40.0	20.0	50.0	62.5	40.0
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	7.1	0.0	2.4	2.4	88.1	7.1	92.9			
Supporting Services	12.0	0.0	20.0	20.0	48.0	12.0	88.0	27	96.3	3.7

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 10.5				Less Than 5 Years			
Average Class Size Kindergarten = 15.4 Grades 1 to 3 = 18.3				5-15 Years			
Grades 4 to 5 = 23.5				More Than 15 Years			
				23.8			
				33.3			
				42.9			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	1.125			
Principal Intern		Special Education	8.625			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant	1.000			
Teachers		Media Assistant	0.750			
Kindergarten	3.000	Instructional Data Assistant	0.750			
Classroom	18.000			11.500		
Staff Development	1.000					
ESOL	1.000	Other Support				
Reading/Literacy	1.900	Administrative Secretary	1.000			
Physical Education	1.000	Secretary	1.000			
Art	1.000	Parent/Community Coord				
Music	1.000	Lunch Hour Aide	1.250			
Instrumental Music	0.300		3.250			
Preschool		Other Support Total				
Special Education:						
Classroom	5.000	Building Services				
Resource Program		Manager	1.000			
Teachers Total	33.200	Leader	1.000			
Other Professional		Worker	2.000			
Counselor	1.000	Plant Equipment Operator				
Media Specialist	1.000					
Spec Ed Related Services	1.800	Building Services Total	4.000			
Other Professional Total	3.800	Food Services	1.000			
Total Professional	39.000	Total Supporting Services	19.750			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1958	1991	6.8	Y	0	3		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	14	3	0	0	3	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
428	428	465	448	452	463	460	461

School Personnel Costs							
Professional Salaries							\$3,138,174
Supporting Services Salaries							\$680,307
Employee Benefits							\$1,014,692
Total Allocated Cost							\$4,833,173

* 2007-2008 School Year Data

Burnt Mills Elementary School - #309

Principal: Ms. Lisa O. Thomas

Community Supt: Dr. Ursula A. Hermann

School Hours: 9:25 - 3:25

Feeder Schools:

11211 Childs Street Silver Spring, MD 20901

www.montgomeryschoolsmd.org/schools/burntmillses/

Office Phone: (301) 649-8192

Fax Number: (301) 649-8097

Cluster Name: Northeast Consortium

Receiving Schools: Key

2008-2009 Enrollment = 364											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	46.2	53.8	67.6	0.3	2.7	22.5	6.9		Pre K	37	10.2
SPED	7.1	2.2	4.9	5.8	0.0	0.0	1.1	0.3	Full-Day K	55	15.1
ESOL	22.5	11.3	11.3	12.1	0.0	1.1	8.2	1.1	Grade 1	60	16.5
FARMS	62.9	30.2	32.7	41.2	0.0	1.1	17.9	2.7	Grade 2	55	15.1
									Grade 3	52	14.3
									Grade 4	55	15.1
									Grade 5	50	13.7
									Grade 6	0	0.0
									Total	364	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 66.5%		Focused Academic Support-Federal Title I Funds	
Mobility Rate (Entrants + Withdrawals) * = 37.7%		MCPS Preschool	
Attendance Rate * = 95.8%		Program of Assessment, Diagnosis and Instruction (PADI)	
Suspension Rate * = 6.3%		Spanish Partial Immersion Program	
		Elementary Home School Model	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	na	na	na
Hispanic	Met	Met	na	na	na
White	Met	Met	na	na	na
SPED	Met	Met	na	na	na
LEP	Met	Met	na	na	na
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	80.7	81.8	90.9	93.0	88.5	86.3
African American	78.1	82.5	89.2	88.9	79.2	79.1
American Indian						
Asian American						
Hispanic	81.8	70.0	92.3	100.0	95.6	90.9
White						
Female	83.3	91.6	90.9	95.4	91.3	86.4
Male	78.8	74.2	90.9	90.5	86.2	86.2
SPED	71.4	85.7				
ESOL	50.0	57.2			75.0	75.0
FARMS	74.4	81.1	87.5	95.6	86.2	89.3

* 2007-2008 School Year Data

Burnt Mills Elementary School - #309

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	56.3	68.8	58.0	60.0	78.0	70.8
African American	62.1	69.0	53.3	56.7	70.0	69.0
American Indian						
Asian American						
Hispanic	50.0	58.3	53.8	61.5	84.6	66.7
White	42.9	85.7	85.7	71.4	100.0	85.7
Female	61.9	76.2	68.2	59.1	68.2	76.2
Male	51.9	63.0	50.0	60.7	85.7	66.7
SPED	40.0	40.0	40.0	60.0	100.0	40.0
ESOL	30.0	40.0	33.3	41.7	58.3	40.0
FARMS	51.9	63.0	51.7	58.6	65.5	66.7

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	47.5	0.0	2.5	12.5	37.5	7.5	92.5						
Supporting Services	38.9	0.0	5.6	44.4	11.1	27.8	72.2	20	100.0	0.0			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 9.3				Less Than 5 Years			
Average Class Size Kindergarten = 14.0				5-15 Years			
Grades 1 to 3 = 17.7				More Than 15 Years			
Grades 4 to 5 = 15.4				12.5			
				50.0			
				37.5			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	6.000			
Principal Intern		Special Education	1.313			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant				
		Media Assistant	0.500			
		Instructional Data Assistant	0.750			
Teachers		Instructional Support Total	8.563			
Kindergarten	4.000					
Classroom	15.000					
Staff Development	1.000					
ESOL	2.100	Other Support				
Reading/Literacy	1.500					
Physical Education	0.800	Administrative Secretary	1.000			
Art	0.800	Secretary	1.000			
Music	0.800	Parent/Community Coord	0.125			
Instrumental Music	0.200	Lunch Hour Aide	0.875			
Preschool	1.000	Other Support Total	3.000			
Special Education:						
Classroom	2.500	Building Services				
Resource Program		Manager	1.000			
Teachers Total	29.700	Leader	1.000			
		Worker	1.500			
		Plant Equipment Operator				
Other Professional		Building Services Total	3.500			
Counselor	2.000					
Media Specialist	1.000					
Spec Ed Related Services	0.600					
Other Professional Total	3.600	Food Services	1.875			
Total Professional	35.300	Total Supporting Services	16.938			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1964	1990	15.1	Y	0	1		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	14	5	1	0	4	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
386	386	376	379	390	392	393	398

School Personnel Costs							
Professional Salaries							\$2,717,103
Supporting Services Salaries							\$644,573
Employee Benefits							\$847,483
Total Allocated Cost							\$4,209,159

* 2007-2008 School Year Data

Burtonsville Elementary School - #302

Principal: Ms. Melissa F. Smith

Community Supt: Dr. Ursula A. Hermann

School Hours: 9:15 - 3:30

Feeder Schools:

15516 Old Columbia Pike Burtonsville, MD 20866

www.montgomeryschoolsmd.org/schools/burtonsvilles/

Office Phone: (301) 989-5654

Fax Number: (301) 989-5707

Cluster Name: Northeast Consortium

Receiving Schools: Banneker

2008-2009 Enrollment = 626										
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number
All Students	45.4	54.6	57.8	0.3	20.4	9.7	11.7		0	0.0
SPED	7.0	2.6	4.5	3.7	0.0	1.3	0.8	1.3	110	17.6
ESOL	20.9	8.3	12.6	8.1	0.0	8.3	3.8	0.6	106	16.9
FARMS	34.8	16.1	18.7	22.8	0.2	4.0	5.9	1.9	107	17.1
									104	16.6
									95	15.2
									104	16.6
									0	0.0
									Total	626

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	90.9	9.1	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 43.6%	Mobility Rate (Entrants + Withdrawals) * = 15.7%	Attendance Rate * = 97.2%	Suspension Rate * = 1.6%

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	81.5	84.8	89.1	90.1	86.0	92.1
African American	80.6	83.3	86.7	91.7	83.1	90.7
American Indian						
Asian American	80.0	90.0	86.4	81.8	85.0	90.0
Hispanic	72.2	77.8	100.0	85.7	91.7	91.7
White	94.4	88.9	100.0	100.0	94.1	100.0
Female	81.8	86.4	90.9	90.9	85.8	96.4
Male	81.3	83.3	87.7	89.5	86.2	88.0
SPED	83.3	100.0	66.7	83.4	30.8	61.5
ESOL	60.0	60.0	66.7	50.0	80.0	90.0
FARMS	67.8	77.5	86.5	89.2	81.8	90.9

* 2007-2008 School Year Data

Burtonsville Elementary School - #302

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	68.2	71.0	78.5	55.1	72.9	70.1
African American	66.7	69.7	77.3	54.5	72.7	68.2
American Indian						
Asian American	83.3	94.4	94.4	77.8	94.4	94.4
Hispanic	60.0	60.0	80.0	30.0	50.0	60.0
White	61.5	53.8	61.5	46.2	61.5	53.8
Female	70.4	70.4	77.8	46.3	66.7	66.7
Male	66.0	71.7	79.2	64.2	79.2	73.6
SPED	50.0	16.7	33.3	33.3	50.0	16.7
ESOL	53.3	60.0	80.0	53.3	73.3	60.0
FARMS	59.4	59.4	78.1	37.5	56.3	59.4

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	26.0	0.0	10.0	6.0	58.0	10.0	90.0			
Supporting Services	38.9	0.0	16.7	0.0	44.4	27.8	72.2	27	92.6	7.4

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 13.9							
Average Class Size Kindergarten = 21.8 Grades 1 to 3 = 22.0				Less Than 5 Years			
12.0	42.0	46.0	46.0	Less Than 5 Years	5-15 Years	More Than 15 Years	
Grades 4 to 5 = 22.4							

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	4.188			
Principal Intern		Special Education				
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant				
		Media Assistant	1.000			
		Instructional Data Assistant	0.875			
Teachers		Instructional Support Total	6.063			
Kindergarten	4.000					
Classroom	23.200					
Staff Development	1.000					
ESOL	2.900	Other Support				
Reading/Literacy	2.500	Administrative Secretary	1.000			
Physical Education	1.100	Secretary	1.000			
Art	1.100	Parent/Community Coord				
Music	1.100	Lunch Hour Aide	1.500			
Instrumental Music	0.400	Other Support Total	3.500			
Preschool						
Special Education:						
Classroom	1.500	Building Services				
Resource Program		Manager	1.000			
Teachers Total	38.800	Leader	1.000			
		Worker	3.000			
Other Professional		Plant Equipment Operator				
Counselor	1.000	Building Services Total	5.000			
Media Specialist	1.000					
Spec Ed Related Services	0.600					
Other Professional Total	2.600	Food Services	1.312			
Total Professional	43.400	Total Supporting Services	15.875			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1952	1993	11.9	Y	0	0		
Core Facility Teaching Stations							
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
30	22	4	0	0	4	0	
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
594	594	633	642	645	653	655	645
School Personnel Costs							
Professional Salaries							\$3,549,696
Supporting Services Salaries							\$591,346
Employee Benefits							\$1,072,745
Total Allocated Cost							\$5,213,787

* 2007-2008 School Year Data

Candlewood Elementary School - #508

Principal: Dr. Linda B. Sheppard

7210 Osprey Drive Rockville, MD 20855

Office Phone: (301) 840-7167

Community Supt: Mr. Adrian B. Talley

www.montgomeryschoolsmd.org/schools/candlewoodes/

Fax Number: (301) 840-7171

School Hours: 8:50 - 3:05

Cluster Name: Col. Zadok Magruder

Feeder Schools:

Receiving Schools: Shady Grove

2008-2009 Enrollment = 330											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	47.3	52.7	9.4	1.2	22.4	15.2	51.8		Pre K	1	0.3
SPED	7.6	3.0	4.5	1.2	0.0	0.9	0.6	4.8	Full-Day K	52	15.8
ESOL	7.0	3.0	3.9	0.3	0.0	2.4	2.7	1.5	Grade 1	55	16.7
FARMS	9.4	3.9	5.5	2.7	0.0	1.2	4.5	0.9	Grade 2	55	16.7
									Grade 3	67	20.3
									Grade 4	51	15.5
									Grade 5	49	14.8
									Grade 6	0	0.0
									Total	330	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 15.5% Mobility Rate (Entrants + Withdrawals) * = 10.1% Attendance Rate * = 96.6% Suspension Rate * = 0.3%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	98.3	93.1	91.9	100.0	92.9	94.7
African American	100.0	100.0	83.4	100.0	100.0	100.0
American Indian						
Asian American	94.1	94.1	90.9	100.0	100.0	100.0
Hispanic	100.0	83.4	88.8	100.0	75.0	83.3
White	100.0	93.3	95.7	100.0	95.8	95.9
Female	100.0	96.0	94.8	100.0	91.7	94.4
Male	97.0	90.9	90.0	100.0	95.2	95.3
SPED	100.0	100.0	80.0	100.0	100.0	100.0
ESOL						
FARMS	100.0	100.0	75.0	100.0	70.0	70.0

* 2007-2008 School Year Data

Candlewood Elementary School - #508

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	73.5	76.5	82.4	83.8	76.5	79.4
African American	60.0	60.0	50.0	50.0	40.0	50.0
American Indian						
Asian American	78.6	85.7	78.6	85.7	78.6	92.9
Hispanic	63.6	54.5	72.7	72.7	72.7	54.5
White	81.3	87.5	96.9	96.9	90.6	93.8
Female	81.3	84.4	90.6	84.4	81.3	84.4
Male	66.7	69.4	75.0	83.3	72.2	75.0
SPED	71.4	57.1	71.4	57.1	71.4	57.1
ESOL	66.7	50.0	33.3	83.3	83.3	66.7
FARMS	50.0	50.0	62.5	50.0	37.5	50.0

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	6.9	0.0	3.4	0.0	89.7	6.9	93.1						
Supporting Services	10.0	0.0	20.0	10.0	60.0	0.0	100.0	19	100.0	0.0			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 12.4				Less Than 5 Years			
Average Class Size Kindergarten = 17.3 Grades 1 to 3 = 19.9				5-15 Years			
Grades 4 to 5 = 24.8				More Than 15 Years			
				20.7			
				24.1			
				55.2			

Facilities Data						
Staff Positions		Facilities Data				
Professional	Supporting Services	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy
Administrative	Instructional Support	1968		11.8	Y	0
Principal	Paraeducators					
Assistant Principal	Regular	0.875				
Principal Intern	Special Education					
Asst School Administrator	IT Systems Specialist					
Administrative Total	Teacher Assistant	1.000	0.500			
Teachers	Media Assistant		0.750			
Kindergarten	Instructional Data Assistant					
Classroom		2.125				
Staff Development						
ESOL	Other Support					
Reading/Literacy	Administrative Secretary		1.000			
Physical Education	Secretary		1.000			
Art	Parent/Community Coord					
Music	Lunch Hour Aide		0.875			
Instrumental Music			2.875			
Preschool	Other Support Total					
Special Education:						
Classroom	Building Services					
Resource Program	Manager		1.000			
Teachers Total	Leader	22.700	1.000			
Other Professional	Worker		1.000			
Counselor	Plant Equipment Operator					
Media Specialist	Building Services Total		3.000			
Spec Ed Related Services						
Other Professional Total	Food Services	2.600	1.000			
Total Professional	Total Supporting Services	26.300	9.000			

* 2007-2008 School Year Data

Cannon Road Elementary School - #310

Principal: Dr. Judith A. Theiss

Community Supt: Dr. Ursula A. Hermann

School Hours: 8:50 - 3:05

Feeder Schools:

901 Cannon Road Silver Spring, MD 20904

www.montgomeryschoolsmd.org/schools/cannonroades/

Office Phone: (301) 989-5662

Fax Number: (301) 989-5692

Cluster Name: Northeast Consortium

Receiving Schools: Key

2008-2009 Enrollment = 402											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	45.3	54.7	34.8	0.5	15.7	34.1	14.9		Pre K	16	4.0
SPED	21.4	5.7	15.7	7.2	0.2	2.7	6.7	4.5	Full-Day K	64	15.9
ESOL	24.1	9.7	14.4	4.0	0.0	4.2	14.7	1.2	Grade 1	76	18.9
FARMS	47.8	20.4	27.4	17.9	0.5	5.5	21.6	2.2	Grade 2	58	14.4
									Grade 3	63	15.7
									Grade 4	62	15.4
									Grade 5	63	15.7
									Grade 6	0	0.0
									Total	402	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
80% or More	Between 40% and 79%	Less than 40%	
All SPED Students	82.5	11.1	6.3

Other Participation		School Programs	
Students now or have in the past received FARMS = 56.0% Mobility Rate (Entrants + Withdrawals) * = 19.9% Attendance Rate * = 95.4% Suspension Rate * = 1.6%		Focused Academic Support-Local Funds Augmentative Communication (K-5) Language Disabilities (Pre-K) Learning and Academic Disabilities	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	na	na	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	68.7	65.6	85.9	84.2	77.4	80.6
African American	64.0	68.0	85.0	85.0	78.3	87.0
American Indian						
Asian American	85.8	85.8	100.0	83.3	100.0	87.5
Hispanic	58.8	47.1	79.2	79.2	65.2	73.9
White	80.0	73.3	100.0	100.0	87.5	75.0
Female	66.7	63.0	92.6	85.2	79.3	82.7
Male	70.3	67.6	80.0	83.3	75.8	78.8
SPED	30.8	30.8	83.3	83.3	40.0	66.7
ESOL	63.6	27.3	75.0	75.0	50.0	50.0
FARMS	55.9	55.9	80.7	84.6	70.4	81.5

* 2007-2008 School Year Data

Cannon Road Elementary School - #310

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	49.3	56.7	61.2	56.7	68.7	55.2
African American	59.3	59.3	55.6	48.1	55.6	55.6
American Indian						
Asian American	52.9	64.7	82.4	82.4	94.1	76.5
Hispanic	38.9	33.3	44.4	50.0	66.7	38.9
White	20.0	100.0	80.0	40.0	60.0	40.0
Female	61.8	67.6	76.5	55.9	79.4	64.7
Male	36.4	45.5	45.5	57.6	57.6	45.5
SPED	33.3	33.3	44.4	22.2	77.8	11.1
ESOL	23.1	15.4	38.5	46.2	46.2	30.8
FARMS	41.9	58.1	53.5	46.5	60.5	51.2

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	11.6	0.0	9.3	4.7	74.4	4.7	95.3			
Supporting Services	20.0	0.0	5.0	0.0	75.0	10.0	90.0	23	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 8.4				Less Than 5 Years			
Average Class Size Kindergarten = 12.8 Grades 1 to 3 = 18.4				5-15 Years			
Grades 4 to 5 = 21.8				More Than 15 Years			
				16.3			
				37.2			
				46.5			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	2.625			
Principal Intern		Special Education	7.875			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant				
		Media Assistant	0.500			
		Instructional Data Assistant	0.750			
Teachers		Instructional Support Total	11.750			
Kindergarten	4.000	Other Support				
Classroom	16.200	Administrative Secretary	1.000			
Staff Development	1.000	Secretary	1.000			
ESOL	2.200	Parent/Community Coord				
Reading/Literacy	1.000	Lunch Hour Aide	1.000			
Physical Education	1.000	Other Support Total	3.000			
Art	1.000	Building Services				
Music	1.000	Manager	1.000			
Instrumental Music	0.300	Leader	1.000			
Preschool		Worker	1.000			
Special Education:		Plant Equipment Operator				
Classroom	5.300	Building Services Total	3.000			
Resource Program		Food Services	1.000			
Teachers Total	33.000	Total Supporting Services	18.750			
Other Professional						
Counselor	1.000					
Media Specialist	1.000					
Spec Ed Related Services	2.300					
Other Professional Total	4.300					
Total Professional	39.300					

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1967		4.4	N	0	7		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	10	6	0	0	5	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
305	490	428	439	449	467	463	465

School Personnel Costs							
Professional Salaries							\$3,204,653
Supporting Services Salaries							\$744,306
Employee Benefits							\$1,016,907
Total Allocated Cost							\$4,965,866

* 2007-2008 School Year Data

Carderock Springs Elementary School - #604

Principal: Mrs. Susan MacLaughlin

7000 Radnor Road Bethesda, Md 20817

Office Phone: (301) 469-1034

Community Supt: Dr. Frank H. Stetson

www.montgomeryschoolsmd.org/schools/carderockspringses/

Fax Number: (301) 469-1115

School Hours: 9:05 - 3:20

Cluster Name: Walt Whitman

Feeder Schools:

Receiving Schools: Pyle

2008-2009 Enrollment = 299										
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number
All Students	47.2	52.8	1.3	0.0	14.4	5.7	78.6		3	1.0
SPED	8.7	2.0	6.7	0.0	0.0	0.7	0.7	7.4	39	13.0
ESOL	2.7	1.0	1.7	0.0	0.0	1.3	0.3	1.0	38	12.7
FARMS	1.0	0.3	0.7	0.3	0.0	0.3	0.3	0.0	52	17.4
									49	16.4
									54	18.1
									64	21.4
									0	0.0
									Total	299

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
80% or More	Between 40% and 79%	Less than 40%	
All SPED Students	100.0	0.0	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 1.0% Mobility Rate (Entrants + Withdrawals) * = 2.3% Attendance Rate * = 96.7% Suspension Rate * = 0.3%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	na	na	na	na	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
LEP	na	na	na	na	
FARMS	na	na	na	na	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	100.0	100.0	98.4	98.5	100.0	100.0
African American						
American Indian						
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic			100.0	100.0		
White	100.0	100.0	97.9	97.9	100.0	100.0
Female	100.0	100.0	100.0	100.0	100.0	100.0
Male	100.0	100.0	96.8	96.8	100.0	100.0
SPED	100.0	100.0	85.8	85.7	100.0	100.0
ESOL						
FARMS						

* 2007-2008 School Year Data

Carderock Springs Elementary School - #604

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	92.5	94.3	88.7	96.2	90.6	96.2
African American						
American Indian						
Asian American	100.0	100.0	83.3	100.0	100.0	100.0
Hispanic						
White	91.3	93.5	89.1	95.7	89.1	95.7
Female	88.9	96.3	92.6	92.6	81.5	92.6
Male	96.2	92.3	84.6	100.0	100.0	100.0
SPED						
ESOL						
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	0.0	0.0	0.0	7.1	92.9	14.3	85.7						
Supporting Services	16.7	0.0	16.7	0.0	66.7	8.3	91.7	16	100.0	0.0			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 12.8				Less Than 5 Years			
Average Class Size Kindergarten = 19.5 Grades 1 to 3 = 23.2				5-15 Years			
Grades 4 to 5 = 23.6				More Than 15 Years			
				21.4			
				42.9			
				35.7			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal		Regular	0.750			
Principal Intern		Special Education	0.750			
Asst School Administrator		IT Systems Specialist				
Administrative Total	1.000	Teacher Assistant	0.500			
Teachers		Media Assistant	0.500			
Kindergarten	2.000	Instructional Data Assistant	0.750			
Classroom	11.000			2.750		
Staff Development	1.000					
ESOL	0.200	Other Support				
Reading/Literacy	1.900					
Physical Education	0.500	Administrative Secretary	1.000			
Art	0.500	Secretary	1.000			
Music	0.500	Parent/Community Coord				
Instrumental Music	0.200	Lunch Hour Aide	0.750			
Preschool						
Special Education:		Other Support Total	2.750			
Classroom	1.000					
Resource Program		Building Services				
Teachers Total	18.800	Manager	1.000			
Other Professional		Leader	1.000			
Counselor	1.000	Worker	1.000			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	0.500	Building Services Total	3.000			
Other Professional Total	2.500	Food Services	0.500			
Total Professional	22.300	Total Supporting Services	9.000			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1966		9.0	N	0	2		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
15	9	4	0	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
251	399	284	278	286	288	303	314

School Personnel Costs							
Professional Salaries							\$1,783,413
Supporting Services Salaries							\$368,233
Employee Benefits							\$558,650
Total Allocated Cost							\$2,710,296

* 2007-2008 School Year Data

Rachel Carson Elementary School - #159

Principal: Mr. Lawrence D. Chep

Community Supt: Dr. LaVerne G. Kimball

School Hours: 8:50 - 3:05

Feeder Schools:

100 Tschiffely Square Road Gaithersburg, MD 20878

www.montgomeryschoolsmd.org/schools/rachelcarson/

Office Phone: (301) 840-5333

Fax Number: (301) 840-5366

Cluster Name: Quince Orchard

Receiving Schools: Lakelands Park

2008-2009 Enrollment = 838											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	49.4	50.6	6.6	0.1	13.0	12.5	67.8		Pre K	39	4.7
SPED	13.2	5.0	8.2	1.2	0.0	1.3	1.8	8.9	Full-Day K	134	16.0
ESOL	8.9	4.5	4.4	0.2	0.0	2.9	4.1	1.8	Grade 1	157	18.7
FARMS	12.2	6.0	6.2	3.1	0.0	1.0	7.0	1.1	Grade 2	139	16.6
									Grade 3	131	15.6
									Grade 4	130	15.5
									Grade 5	108	12.9
									Grade 6	0	0.0
									Total	838	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
80% or More	Between 40% and 79%	Less than 40%	
All SPED Students	70.3	11.9	17.8

Other Participation		School Programs	
Students now or have in the past received FARMS = 14.2% Mobility Rate (Entrants + Withdrawals) * = 11.6% Attendance Rate * = 96.2% Suspension Rate * = 0.4%		MCPS Preschool Elementary Learning Center Elementary Home School Model	

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
LEP	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	91.6	95.8	95.5	98.2	91.8	91.8
African American	50.0	66.7	85.7	100.0	66.7	83.4
American Indian						
Asian American	100.0	100.0	100.0	100.0	100.1	93.8
Hispanic	62.5	85.7	90.9	100.0	85.7	85.7
White	95.6	97.7	96.1	97.5	93.2	93.3
Female	90.4	96.7	96.0	100.0	93.0	94.7
Male	93.0	94.7	95.1	96.7	90.5	88.7
SPED	65.0	75.0	84.2	89.5	70.4	66.6
ESOL	60.0				100.0	83.3
FARMS	33.3	66.7	91.7	100.0	71.4	78.6

* 2007-2008 School Year Data

Rachel Carson Elementary School - #159

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	78.2	74.4	73.7	84.3	85.8	86.5
African American	55.6	33.3	44.4	55.6	66.7	44.4
American Indian						
Asian American	93.3	93.3	80.0	81.3	100.0	93.3
Hispanic	53.3	33.3	73.3	66.7	80.0	66.7
White	81.9	81.9	75.5	90.4	86.2	92.6
Female	80.6	79.1	76.1	79.4	82.4	86.6
Male	75.8	69.7	71.2	89.4	89.4	86.4
SPED	54.5	40.9	45.5	59.1	72.7	50.0
ESOL	85.7	42.9	57.1	75.0	75.0	71.4
FARMS	66.7	33.3	66.7	75.0	75.0	66.7

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	4.6	1.5	4.6	4.6	84.6	7.7	92.3						
Supporting Services	15.4	0.0	3.8	7.7	73.1	23.1	76.9	40	97.5	2.5			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 13.0							
Average Class Size Kindergarten = 19.1							
Grades 1 to 3 = 22.4				Grades 4 to 5 = 24.0			

Facilities Data						
Staff Positions		Facilities Data				
Professional	Supporting Services	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy
Administrative	Instructional Support	1990		12.4	Y	0
Principal	Paraeducators					7
Assistant Principal	Regular	2.938				
Principal Intern	Special Education	4.938				
Asst School Administrator	IT Systems Specialist					
Administrative Total	Teacher Assistant	1.000				
Teachers	Media Assistant	1.000				
Kindergarten	Instructional Data Assistant	1.000				
Classroom						
Staff Development						
ESOL						
Reading/Literacy						
Physical Education						
Art						
Music						
Instrumental Music						
Preschool						
Special Education:						
Classroom						
Resource Program						
Teachers Total	Building Services	1.000				
	Manager	1.000				
	Leader	1.000				
	Worker	3.000				
	Plant Equipment Operator					
Other Professional	Building Services Total	5.000				
Counselor						
Media Specialist						
Spec Ed Related Services						
Other Professional Total	Food Services	1.375				
Total Professional	Total Supporting Services	21.251				

* 2007-2008 School Year Data

Cashell Elementary School - #511

Principal: Ms. Maureen Ahern-Stamoulis
 Community Supt: Mr. Adrian B. Talley

School Hours: 8:50 - 3:05
 Feeder Schools:

17101 Cashell Road Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/cashelles/

Office Phone: (301) 924-3130
 Fax Number: (301) 924-3132
 Cluster Name: Col. Zadok Magruder
 Receiving Schools: Redland

2008-2009 Enrollment = 284											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	50.7	49.3	13.7	0.4	12.0	15.8	58.1		Pre K	20	7.0
SPED	13.0	5.3	7.7	2.8	0.0	0.7	2.1	7.4	Full-Day K	39	13.7
ESOL	10.9	5.3	5.6	0.7	0.0	2.5	6.0	1.8	Grade 1	44	15.5
FARMS	19.4	10.2	9.2	4.9	0.0	3.5	9.5	1.4	Grade 2	40	14.1
									Grade 3	47	16.5
									Grade 4	45	15.8
									Grade 5	49	17.3
									Grade 6	0	0.0
									Total	284	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	66.7	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 22.2% Mobility Rate (Entrants + Withdrawals) * = 7.1% Attendance Rate * = 96.4% Suspension Rate * = 2.1%		MCPS Preschool School/Community-Based	

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	100.0	100.0	100.0	100.0	96.6	100.0
African American	100.0	100.0	100.0	100.0	80.0	100.0
American Indian						
Asian American			100.0	100.0		
Hispanic	100.0	100.0	100.0	100.0	100.0	100.0
White	100.0	100.0	100.0	100.0	97.6	100.0
Female	100.0	100.0	100.0	100.0	96.6	100.0
Male	100.0	100.0	100.0	100.0	96.6	100.0
SPED	100.0	100.0	100.0	100.0	100.0	100.0
ESOL	100.0	100.0				
FARMS						

* 2007-2008 School Year Data

School is located at 15101 Bauer Drive Rockville, MD 20852 until August 2009.

Cashell Elementary School - #511

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	73.8	90.5	92.9	85.7	88.1	81.0
African American						
American Indian						
Asian American						
Hispanic	66.7	83.3	83.3	83.3	83.3	83.3
White	75.9	89.7	93.1	89.7	89.7	82.8
Female	79.2	91.7	100.0	91.7	91.7	87.5
Male	66.7	88.9	83.3	77.8	83.3	72.2
SPED						
ESOL						
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	0.0	0.0	3.4	10.3	86.2	3.4	96.6						
Supporting Services	12.5	0.0	0.0	25.0	62.5	6.3	93.8	17	88.2	11.8			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 9.6				Less Than 5 Years			
Average Class Size Kindergarten = 13.3 Grades 1 to 3 = 14.7				5-15 Years			
Grades 4 to 5 = 16.3				More Than 15 Years			
				6.9			
				24.1			
				69.0			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal		Regular	1.500			
Principal Intern		Special Education	3.750			
Asst School Administrator		IT Systems Specialist				
Administrative Total	1.000	Teacher Assistant	0.500			
Teachers		Media Assistant	0.500			
Kindergarten	2.000	Instructional Data Assistant	0.750			
Classroom	10.000			6.500		
Staff Development	1.000					
ESOL	0.900	Other Support				
Reading/Literacy	1.600					
Physical Education	0.600	Administrative Secretary	1.000			
Art	0.600	Secretary	1.000			
Music	0.600	Parent/Community Coord				
Instrumental Music	0.300	Lunch Hour Aide	0.750			
Preschool	0.500					
Special Education:		Other Support Total	2.750			
Classroom	3.000					
Resource Program		Building Services				
Teachers Total	21.100	Manager	1.000			
Other Professional		Leader	1.000			
Counselor	1.000	Worker	1.000			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	1.000					
Other Professional Total	3.000	Building Services Total	3.000			
Total Professional	25.100	Food Services	0.938			
		Total Supporting Services	13.188			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1969		10.2	N	0	0		
Core Facility Teaching Stations							
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
20	10	5	1	0	2	2	
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
340	340	275	273	276	284	284	292
School Personnel Costs							
Professional Salaries		\$2,268,372					
Supporting Services Salaries		\$484,552					
Employee Benefits		\$736,020					
Total Allocated Cost		\$3,488,944					

* 2007-2008 School Year Data

Cedar Grove Elementary School - #703

Principal: Mr. Lee F. Derby

Community Supt: Mr. Adrian B. Talley

School Hours: 9:15 - 3:30

Feeder Schools:

24001 Ridge Road Germantown, MD 20876

www.montgomeryschoolsmd.org/schools/cedargrovees/

Office Phone: (301) 253-7000

Fax Number: (301) 540-5736

Cluster Name: Damascus/Clarksburg

Receiving Schools: Rocky Hill

2008-2009 Enrollment = 555											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	52.4	47.6	16.9	0.2	30.3	11.5	41.1		Pre K	0	0.0
SPED	6.8	2.2	4.7	1.6	0.0	1.3	1.3	2.7	Full-Day K	82	14.8
ESOL	16.0	8.1	7.9	1.8	0.0	7.9	5.6	0.7	Grade 1	111	20.0
FARMS	14.6	7.6	7.0	6.8	0.0	1.4	4.1	2.2	Grade 2	95	17.1
									Grade 3	80	14.4
									Grade 4	96	17.3
									Grade 5	91	16.4
									Grade 6	0	0.0
									Total	555	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 20.9%	Mobility Rate (Entrants + Withdrawals) * = 13.3%	Attendance Rate * = 95.9%	Suspension Rate * = 0.5%

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	87.8	90.7	92.9	96.5	87.8	90.8
African American	87.6	100.0	88.2	94.1	70.8	75.0
American Indian						
Asian American	93.5	86.7	95.0	95.0	100.0	100.0
Hispanic	57.2	64.3			100.0	100.0
White	93.5	97.8	93.1	97.7	87.8	92.7
Female	83.1	91.5	88.4	93.1	88.4	90.4
Male	93.8	89.6	97.6	100.0	86.9	91.3
SPED	66.7	75.0	60.0	60.0	50.0	75.0
ESOL	66.7	57.1			66.7	66.7
FARMS	77.3	91.3	75.0	87.5	66.7	70.9

* 2007-2008 School Year Data

Cedar Grove Elementary School - #703

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	77.5	85.0	72.5	83.8	89.7	83.8
African American	58.3	66.7	33.3	66.7	75.0	66.7
American Indian						
Asian American	68.2	81.8	77.3	81.8	95.5	86.4
Hispanic	87.5	87.5	62.5	62.5	75.0	87.5
White	86.8	92.1	84.2	94.7	94.4	86.8
Female	82.6	93.5	76.1	89.1	87.0	93.5
Male	70.6	73.5	67.6	76.5	93.8	70.6
SPED	40.0	20.0	60.0	60.0	100.0	20.0
ESOL	85.7	85.7	85.7	71.4	57.1	100.0
FARMS	57.1	57.1	57.1	71.4	57.1	85.7

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	8.7	0.0	6.5	2.2	82.6	13.0	87.0			
Supporting Services	7.7	0.0	7.7	7.7	76.9	23.1	76.9	26	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 13.8				Less Than 5 Years			
Average Class Size Kindergarten = 20.8 Grades 1 to 3 = 22.2				5-15 Years			
Grades 4 to 5 = 23.6				More Than 15 Years			
				8.7			
				39.1			
				52.2			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular				
Principal Intern		Special Education				
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant				
Teachers		Media Assistant				
Kindergarten	4.000	Instructional Data Assistant				
Classroom	21.000					
Staff Development	1.000					
ESOL	1.700	Other Support				
Reading/Literacy	2.800	Administrative Secretary				
Physical Education	1.100	Secretary				
Art	1.100	Parent/Community Coord				
Music	1.100	Lunch Hour Aide				
Instrumental Music	0.400					
Preschool		Other Support Total				
Special Education:						
Classroom	1.500	Building Services				
Resource Program		Manager				
Teachers Total	35.700	Leader				
Other Professional		Worker				
Counselor	1.000	Plant Equipment Operator				
Media Specialist	1.000					
Spec Ed Related Services	0.600	Building Services Total				
Other Professional Total	2.600	Food Services				
Total Professional	40.300	Total Supporting Services	12.437			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1960	1987	10.1	Y	0	6		
Core Facility Teaching Stations							
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
24	17	3	0	0	4	0	
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
479	479	587	616	673	723	769	834
School Personnel Costs							
Professional Salaries							\$3,376,313
Supporting Services Salaries							\$514,053
Employee Benefits							\$1,006,145
Total Allocated Cost							\$4,896,511

* 2007-2008 School Year Data

Chevy Chase Elementary School - #403

Principal: Mrs. Jody L. Smith

Community Supt: Dr. Frank H. Stetson

School Hours: 8:50 - 3:05

Feeder Schools: Rosemary Hills

4015 Rosemary Street Chevy Chase, MD 20815

www.montgomeryschoolsmd.org/schools/chevychasees/

Office Phone: (301) 657-4994

Fax Number: (301) 657-4980

Cluster Name: Bethesda-Chevy Chase

Receiving Schools: Westland

2008-2009 Enrollment = 446											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	47.1	52.9	12.8	0.2	8.1	5.6	73.3		Pre K	0	0.0
SPED	4.3	0.7	3.6	0.7	0.0	0.2	0.4	2.9	Full-Day K	0	0.0
ESOL	5.2	2.2	2.9	2.2	0.0	0.4	2.2	0.2	Grade 1	0	0.0
FARMS	11.0	5.2	5.8	8.1	0.0	0.2	2.7	0.0	Grade 2	0	0.0
									Grade 3	102	22.9
									Grade 4	132	29.6
									Grade 5	128	28.7
									Grade 6	84	18.8
									Total	446	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0
		0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 13.2%		Multidisciplinary Educational Training and Support (METS)	
Mobility Rate (Entrants + Withdrawals) * = 5.9%		Mathematics, Science and Computer Technology Program	
Attendance Rate * = 96.6%		Center for Highly Gifted	
Suspension Rate * = 0.7%		Elementary Home School Model	
		International Baccalaureate Middle Years Programme	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	93.8	93.8	96.8	95.1	92.9	94.5
African American	88.3	82.3	83.3	66.7	58.3	75.0
American Indian						
Asian American			100.0	100.0	100.0	100.0
Hispanic			70.0	60.0	50.0	50.0
White	98.2	100.0	100.0	100.0	99.0	99.1
Female	97.5	97.5	100.0	98.2	96.3	100.0
Male	89.8	89.8	94.2	92.7	90.4	90.4
SPED			100.0	100.0	66.6	66.7
ESOL	62.5	50.0			20.0	20.0
FARMS	71.4	64.2	62.5	37.5	45.5	54.6

* 2007-2008 School Year Data

Chevy Chase Elementary School - #403

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	10.5	2.6	2.6	2.6	81.6	7.9	92.1	Number of Classes	% HQ	% Not HQ			
Supporting Services	10.0	0.0	15.0	10.0	65.0	20.0	80.0						

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 11.8				Less Than 5 Years			
Average Class Size Kindergarten = Grades 1 to 3 = 25.8 Grades 4 to 5 = 23.3				5-15 Years			

Facilities Data						
Staff Positions		Facilities Data				
Professional	Supporting Services	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy
Administrative	Instructional Support	1936	2000	3.8	Y	0
Principal	Paraeducators					
Assistant Principal	Regular	4.000				
Principal Intern	Special Education	1.437				
Asst School Administrator	IT Systems Specialist					
Administrative Total	Teacher Assistant	0.500				
Teachers	Media Assistant	0.750				
Kindergarten	Instructional Data Assistant					
Classroom		6.687				
Staff Development						
ESOL	Other Support					
Reading/Literacy	Administrative Secretary					
Physical Education	Secretary	1.000				
Art	Parent/Community Coord					
Music	Lunch Hour Aide	1.124				
Instrumental Music		3.124				
Preschool	Other Support Total					
Special Education:						
Classroom	Building Services					
Resource Program	Manager	1.000				
Teachers Total	Leader	1.000				
Other Professional	Worker	2.000				
Counselor	Plant Equipment Operator					
Media Specialist	Building Services Total	4.000				
Spec Ed Related Services						
Other Professional Total	Food Services	1.000				
Total Professional	Total Supporting Services	14.811				

* 2007-2008 School Year Data

Clarksburg Elementary School - #101

Principal: Ms. Kwang-Ja Lee

13530 Redgrave Place Clarksburg, MD 20871

Office Phone: (301) 353-8060

Community Supt: Mr. Adrian B. Talley

www.montgomeryschoolsmd.org/schools/clarksburg/

Fax Number: (301) 353-0878

School Hours: 9:15 - 3:30

Cluster Name: Clarksburg

Feeder Schools:

Receiving Schools: Rocky Hill

2008-2009 Enrollment = 309											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	48.2	51.8	15.9	0.3	32.7	12.3	38.8		Pre K	1	0.3
SPED	12.0	2.9	9.1	2.6	0.0	1.6	1.6	6.1	Full-Day K	41	13.3
ESOL	10.4	3.2	7.1	0.3	0.0	7.8	1.9	0.3	Grade 1	63	20.4
FARMS	18.8	8.7	10.0	5.5	0.0	4.2	4.9	4.2	Grade 2	52	16.8
									Grade 3	56	18.1
									Grade 4	53	17.2
									Grade 5	43	13.9
									Grade 6	0	0.0
									Total	309	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
80% or More	Between 40% and 79%	Less than 40%	
All SPED Students	34.3	17.1	48.6

Other Participation		School Programs	
Students now or have in the past received FARMS = 25.6% Mobility Rate (Entrants + Withdrawals) * = 14.1% Attendance Rate * = 96.1% Suspension Rate * = 0.9%		Learning and Academic Disabilities	

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	87.3	92.7	92.7	95.2	98.3	91.8
African American	63.6	81.8	77.7	88.9	87.5	75.0
American Indian						
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic	100.0	100.0	83.4	100.0	100.0	85.8
White	88.0	92.0	100.0	93.8	100.0	93.8
Female	90.0	96.7	95.0	100.0	100.0	92.3
Male	84.0	88.0	90.5	90.5	97.2	91.4
SPED	45.5	63.7	66.7	83.3	100.0	88.8
ESOL						
FARMS	75.0	91.6	84.6	84.6	100.0	85.7

* 2007-2008 School Year Data

Clarksburg Elementary School - #101

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	79.6	81.5	87.0	79.6	90.7	85.2
African American						
American Indian						
Asian American	83.3	94.4	94.4	77.8	94.4	94.4
Hispanic	100.0	100.0	100.0	66.7	66.7	83.3
White	74.1	74.1	81.5	81.5	96.3	77.8
Female	87.0	91.3	100.0	82.6	87.0	95.7
Male	74.2	74.2	77.4	77.4	93.5	77.4
SPED	37.5	37.5	50.0	37.5	100.0	37.5
ESOL						
FARMS	81.8	90.9	90.9	90.9	81.8	100.0

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	2.9	0.0	8.6	2.9	85.7	8.6	91.4						
Supporting Services	5.9	0.0	23.5	5.9	64.7	11.8	88.2	20	100.0	0.0			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 10.3				Less Than 5 Years			
Average Class Size Kindergarten = 10.3 Grades 1 to 3 = 17.4				5-15 Years			
				More Than 15 Years			
				8.6			
				45.7			
				45.7			

Staff Positions							Facilities Data						
Professional													
Administrative		Instructional Support					Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms	
Principal	1.000	Paraeducators					1952	1993	10.0	Y	0	6	
Assistant Principal	1.000	Regular					1.251	1.750					
Principal Intern		Special Education											
Asst School Administrator		IT Systems Specialist											
Administrative Total	2.000	Teacher Assistant					0.500						
Teachers		Media Assistant					0.750						
Kindergarten	2.000	Instructional Data Assistant					4.251						
Classroom	12.200	Instructional Support Total											
Staff Development	1.000												
ESOL	0.800	Other Support											
Reading/Literacy	1.900	Administrative Secretary					1.000						
Physical Education	0.700	Secretary					1.000						
Art	0.700	Parent/Community Coord											
Music	0.700	Lunch Hour Aide					1.000						
Instrumental Music	0.200	Other Support Total					3.000						
Preschool													
Special Education:													
Classroom	3.500	Building Services											
Resource Program		Manager					1.000						
Teachers Total	23.700	Leader					1.000						
Other Professional		Worker					1.500						
Counselor	1.000	Plant Equipment Operator											
Media Specialist	1.000	Building Services Total					3.500						
Spec Ed Related Services	0.800												
Other Professional Total	2.800	Food Services					1.125						
Total Professional	28.500	Total Supporting Services					11.876						

* 2007-2008 School Year Data

Clearspring Elementary School - #706

Principal: Ms. B. Gayle Mollet

Community Supt: Mr. Adrian B. Talley

School Hours: 8:50 - 3:05

Feeder Schools:

9930 Moyer Road Damascus, MD 20872

www.montgomeryschoolsmd.org/schools/clearsprings/

Office Phone: (301) 253-7004

Fax Number: (301) 972-9027

Cluster Name: Damascus

Receiving Schools: Baker

2008-2009 Enrollment = 626										
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number
All Students	46.2	53.8	18.5	0.3	11.5	14.9	54.8		Pre K	20
SPED	12.6	3.4	9.3	2.9	0.0	0.8	2.2	6.7	Full-Day K	74
ESOL	6.7	3.4	3.4	0.3	0.0	0.8	5.6	0.0	Grade 1	92
FARMS	18.7	9.4	9.3	10.2	0.3	0.3	4.8	3.0	Grade 2	72
									Grade 3	84
									Grade 4	141
									Grade 5	143
									Grade 6	0
									Total	626

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
	80% or More	Between 40% and 79%
All SPED Students	56.4	1.3
		42.3

Other Participation		School Programs	
Students now or have in the past received FARMS = 24.9%	Mobility Rate (Entrants + Withdrawals) * = 10.5%	Head Start	
Attendance Rate * = 95.4%	Suspension Rate * = 0.2%	Center for Highly Gifted	
		Elementary Learning Center	

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	75.0	80.6	92.3	92.3	89.6	94.4
African American	50.0	71.4	72.0	80.0	70.6	94.1
American Indian						
Asian American			100.0	100.0	94.2	94.1
Hispanic	60.0	70.0	90.0	90.0	81.3	81.3
White	84.8	84.8	96.3	93.8	93.6	96.8
Female	83.3	86.7	91.7	88.4	90.1	97.2
Male	69.0	76.2	92.8	95.2	88.9	91.6
SPED	23.5	52.9	55.6	61.1	23.1	53.9
ESOL	60.0	60.0				
FARMS	43.8	68.8	70.6	76.5	66.7	83.3

* 2007-2008 School Year Data

Clearspring Elementary School - #706

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	65.6	62.2	64.4	74.7	75.8	72.2
African American	52.9	35.3	35.3	47.1	58.8	47.1
American Indian						
Asian American	77.8	100.0	100.0	88.9	88.9	100.0
Hispanic	64.3	50.0	64.3	60.0	60.0	71.4
White	68.0	68.0	68.0	86.0	84.0	76.0
Female	70.0	70.0	75.0	75.0	80.0	77.5
Male	62.0	56.0	56.0	74.5	72.5	68.0
SPED	42.9	42.9	50.0	42.9	57.1	42.9
ESOL	50.0	33.3	50.0	14.3	28.6	50.0
FARMS	52.6	36.8	31.6	45.0	35.0	47.4

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	7.5	0.0	5.7	3.8	83.0	7.5	92.5			
Supporting Services	8.7	0.0	13.0	4.3	73.9	13.0	87.0	34	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 12.0				Less Than 5 Years			
Average Class Size Kindergarten = 14.8 Grades 1 to 3 = 17.9				5-15 Years			
Grades 4 to 5 = 20.5				More Than 15 Years			
				18.9			
				43.4			
				37.7			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	3.100			
Principal Intern		Special Education	4.500			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant				
		Media Assistant	1.000			
		Instructional Data Assistant	0.875			
Teachers		Instructional Support Total	9.475			
Kindergarten	3.000					
Classroom	23.900					
Staff Development	1.000					
ESOL	0.800	Other Support				
Reading/Literacy	1.600	Administrative Secretary	1.000			
Physical Education	1.200	Secretary	1.000			
Art	1.200	Parent/Community Coord				
Music	1.200	Lunch Hour Aide	1.625			
Instrumental Music	0.500					
Preschool	0.600	Other Support Total	3.625			
Special Education:						
Classroom	5.500	Building Services				
Resource Program		Manager	1.000			
Teachers Total	40.500	Leader	1.000			
		Worker	2.500			
Other Professional		Plant Equipment Operator				
Counselor	1.000	Building Services Total	4.500			
Media Specialist	1.000					
Spec Ed Related Services	2.100					
Other Professional Total	4.100	Food Services	1.250			
Total Professional	46.600	Total Supporting Services	18.850			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1988		10.0	Y	0	1		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
33	22	3	1	0	3	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
632	632	633	645	642	655	645	654

School Personnel Costs							
Professional Salaries							\$3,603,695
Supporting Services Salaries							\$742,547
Employee Benefits							\$1,133,321
Total Allocated Cost							\$5,479,563

* 2007-2008 School Year Data

Copper Mill Elementary School - #100

Principal: Ms. Stephanie B. Curry

Community Supt: Dr. LaVerne G. Kimball

School Hours: 9:15 - 3:30

Feeder Schools:

18501 Cinnamon Drive Germantown, MD 20874

www.montgomeryschoolsmd.org/schools/coppermill/

Office Phone: (301) 353-8065

Fax Number: (301) 353-8068

Cluster Name: Northwest

Receiving Schools: Clemente

2008-2009 Enrollment = 424											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	49.1	50.9	39.9	0.0	9.2	39.2	11.8		Pre K	60	14.2
SPED	13.9	3.3	10.6	4.5	0.0	1.4	4.5	3.5	Full-Day K	73	17.2
ESOL	23.3	11.1	12.3	2.1	0.0	1.2	19.3	0.7	Grade 1	63	14.9
FARMS	57.1	29.2	27.8	25.9	0.0	3.3	25.0	2.8	Grade 2	56	13.2
									Grade 3	68	16.0
									Grade 4	59	13.9
									Grade 5	45	10.6
									Grade 6	0	0.0
									Total	424	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	68.4	0.0
		31.6

Other Participation		School Programs	
Students now or have in the past received FARMS = 67.9%		Focused Academic Support-Federal Title I Funds	
Mobility Rate (Entrants + Withdrawals) * = 29.9%		Head Start	
Attendance Rate * = 95.7%		MCPS Preschool	
Suspension Rate * = 3.3%		Elementary Home School Model	
		Autism	

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	na	na	
SPED	Not Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	73.0	71.4	70.2	81.2	83.3	83.3
African American	65.6	56.3	54.5	73.9	76.9	80.8
American Indian						
Asian American	66.7	83.3			100.0	100.0
Hispanic	85.8	85.7	79.0	84.2	96.2	77.0
White					54.6	90.9
Female	77.8	74.1	80.0	80.0	87.6	87.6
Male	69.5	69.5	63.0	82.2	80.0	80.0
SPED	33.3	55.6	42.9	71.4	45.5	81.8
ESOL	73.3	60.0	71.4	64.3	83.3	100.0
FARMS	71.8	61.6	57.1	79.3	84.6	84.6

* 2007-2008 School Year Data

Clopper Mill Elementary School - #100

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	43.3	38.3	43.3	45.0	68.3	43.3
African American	40.0	40.0	48.0	40.0	64.0	36.0
American Indian						
Asian American	80.0	100.0	80.0	80.0	80.0	100.0
Hispanic	40.9	22.7	31.8	40.9	72.7	36.4
White	37.5	37.5	37.5	50.0	62.5	50.0
Female	50.0	50.0	69.2	42.3	61.5	50.0
Male	38.2	29.4	23.5	47.1	73.5	38.2
SPED	28.6	14.3	0.0	28.6	85.7	28.6
ESOL	42.1	21.1	26.3	31.6	63.2	36.8
FARMS	41.7	36.1	47.2	38.9	61.1	38.9

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	11.3	0.0	3.8	5.7	79.2	7.5	92.5			
Supporting Services	32.0	0.0	8.0	4.0	56.0	12.0	88.0	27	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 7.5				Less Than 5 Years			
Average Class Size Kindergarten = 12.3 Grades 1 to 3 = 12.5				5-15 Years			
Grades 4 to 5 = 15.3				More Than 15 Years			
				18.9			
				45.3			
				35.8			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	3.725			
Principal Intern		Special Education	8.312			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant	1.000			
		Media Assistant	0.750			
		Instructional Data Assistant				
Teachers		Instructional Support Total	13.787			
Kindergarten	5.000					
Classroom	19.000					
Staff Development	1.000	Other Support				
ESOL	2.600	Administrative Secretary	1.000			
Reading/Literacy	1.500	Secretary	1.000			
Physical Education	1.200	Parent/Community Coord	0.312			
Art	1.400	Lunch Hour Aide	1.125			
Music	1.200	Other Support Total	3.437			
Instrumental Music	0.200					
Preschool	1.600					
Special Education:						
Classroom	6.500	Building Services				
Resource Program		Manager	1.000			
Teachers Total	41.200	Leader	1.000			
		Worker	2.000			
		Plant Equipment Operator				
Other Professional		Building Services Total	4.000			
Counselor	1.000					
Media Specialist	1.000					
Spec Ed Related Services	1.200					
Other Professional Total	3.200	Food Services	1.875			
Total Professional	46.400	Total Supporting Services	23.099			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1986		9.0	Y	0	4		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	13	5	2	0	5	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
404	404	455	459	466	474	478	478

School Personnel Costs							
Professional Salaries							\$3,469,892
Supporting Services Salaries							\$883,491
Employee Benefits							\$1,138,287
Total Allocated Cost							\$5,491,670

* 2007-2008 School Year Data

Cloverly Elementary School - #308

Principal: Ms. Melissa A. Brunson

Community Supt: Dr. Ursula A. Hermann

School Hours: 8:50 - 3:05

Feeder Schools:

800 Briggs Chaney Road Silver Spring, MD 20905

www.montgomeryschoolsmd.org/schools/cloverlyes/

Office Phone: (301) 989-5770

Fax Number: (301) 879-1035

Cluster Name: Northeast Consortium

Receiving Schools: Briggs Chaney, Farquhar

2008-2009 Enrollment = 514											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	49.6	50.4	23.3	0.8	15.6	11.5	48.8		Pre K	36	7.0
SPED	15.6	4.5	11.1	5.6	0.2	2.3	0.8	6.6	Full-Day K	67	13.0
ESOL	8.2	3.3	4.9	0.6	0.0	3.1	4.1	0.4	Grade 1	80	15.6
FARMS	13.8	6.2	7.6	5.4	0.0	1.0	5.4	1.9	Grade 2	74	14.4
									Grade 3	77	15.0
									Grade 4	83	16.1
									Grade 5	97	18.9
									Grade 6	0	0.0
									Total	514	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	
All SPED Students	56.8	0.0	43.2

Other Participation		School Programs	
Students now or have in the past received FARMS = 18.3%	Mobility Rate (Entrants + Withdrawals) * = 8.0%	Autism	Preschool Education Program (PEP)
Attendance Rate * = 96.1%	Suspension Rate * = 1.0%		

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	93.4	93.4	93.5	94.6	89.8	94.9
African American	85.7	85.7	93.8	87.5	93.8	87.6
American Indian						
Asian American	100.0	100.0	100.0	100.0	100.0	88.8
Hispanic	100.0	83.3	87.5	93.8	66.6	100.0
White	93.0	95.3	93.9	96.0	90.9	97.7
Female	94.5	97.2	93.9	95.9	91.5	94.3
Male	92.5	90.0	93.0	93.1	88.4	95.3
SPED			60.0	100.0		
ESOL						
FARMS	50.0	66.7	81.3	93.8	88.9	100.0

* 2007-2008 School Year Data

Cloverly Elementary School - #308

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	85.3	92.0	88.0	85.3	81.3	90.7
African American	70.0	80.0	70.0	60.0	70.0	60.0
American Indian						
Asian American	81.8	100.0	100.0	100.0	100.0	100.0
Hispanic	50.0	75.0	62.5	75.0	75.0	87.5
White	95.7	95.7	93.5	89.1	80.4	95.7
Female	92.3	94.9	87.2	84.6	87.2	89.7
Male	77.8	88.9	88.9	86.1	75.0	91.7
SPED						
ESOL	33.3	77.8	66.7	66.7	77.8	77.8
FARMS	50.0	75.0	75.0	75.0	75.0	87.5

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	14.9	0.0	0.0	0.0	85.1	19.1	80.9						
Supporting Services	25.0	0.0	8.3	12.5	54.2	12.5	87.5	24	95.8	4.2			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 10.1				Less Than 5 Years			
Average Class Size Kindergarten = 13.6				5-15 Years			
Grades 1 to 3 = 17.9				More Than 15 Years			
Grades 4 to 5 = 22.6				10.6			
				51.1			
				38.3			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	2.000			
Principal Intern		Special Education	8.875			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant				
Teachers		Media Assistant	1.000			
Kindergarten	3.000	Instructional Data Assistant	0.750			
Classroom	16.500			12.625		
Staff Development	1.000					
ESOL	1.000	Other Support				
Reading/Literacy	1.900	Administrative Secretary	1.000			
Physical Education	1.200	Secretary	1.000			
Art	1.200	Parent/Community Coord				
Music	1.200	Lunch Hour Aide	1.250			
Instrumental Music	0.400					
Preschool		Other Support Total	3.250			
Special Education:						
Classroom	8.000	Building Services				
Resource Program		Manager	1.000			
Teachers Total	35.400	Leader	1.000			
Other Professional		Worker	2.000			
Counselor	1.000	Plant Equipment Operator				
Media Specialist	1.000					
Spec Ed Related Services	1.700	Building Services Total	4.000			
Other Professional Total	3.700	Food Services	1.000			
Total Professional	41.100	Total Supporting Services	20.875			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1961	1989	10.0	N	0	2		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
27	14	4	0	0	3	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
460	460	510	500	496	504	504	510

School Personnel Costs							
Professional Salaries							\$3,418,292
Supporting Services Salaries							\$792,424
Employee Benefits							\$1,116,740
Total Allocated Cost							\$5,327,456

* 2007-2008 School Year Data

Cold Spring Elementary School - #238

Principal: Mr. Martin J. Barnett
 Community Supt: Dr. Sherry Liebes
 School Hours: 8:50 - 3:05
 Feeder Schools:

9201 Falls Chapel Way Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/coldsprings/

Office Phone: (301) 279-8480
 Fax Number: (301) 279-3226
 Cluster Name: Thomas S. Wootton
 Receiving Schools: Cabin John

2008-2009 Enrollment = 392										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students	51.0	49.0	2.6	0.8	28.1	4.6	64.0	Pre K	0	0.0
SPED	6.6	1.5	5.1	0.3	0.0	0.8	0.0	Full-Day K	39	9.9
ESOL	5.4	2.0	3.3	0.5	0.0	2.6	0.3	Grade 1	34	8.7
FARMS	0.3	0.3	0.0	0.3	0.0	0.0	0.0	Grade 2	50	12.8
								Grade 3	53	13.5
								Grade 4	101	25.8
								Grade 5	115	29.3
								Grade 6	0	0.0
								Total	392	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 1.0%	Mobility Rate (Entrants + Withdrawals) * = 5.1%	Center For the Highly Gifted (gr4-5)	
Attendance Rate * = 97.3%	Suspension Rate * = 0.2%		

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	na	na	na	na

Attendance Rate: Met

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	98.2	98.3	100.0	99.1	99.1	97.2
African American			100.0	100.0		
American Indian						
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic						
White	97.6	97.7	100.0	98.4	100.0	96.8
Female	100.0	100.0	100.0	100.0	100.0	96.0
Male	96.4	96.5	100.0	98.3	98.3	98.3
SPED	100.0	88.9	100.0	100.0		
ESOL						
FARMS						

* 2007-2008 School Year Data

Cold Spring Elementary School - #238

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	93.8	85.4	87.5	89.6	91.7	93.8
African American						
American Indian						
Asian American	100.0	87.5	100.0	100.0	100.0	100.0
Hispanic						
White	91.7	83.3	86.1	86.1	88.9	91.7
Female	90.3	83.9	87.1	90.3	93.5	93.5
Male	100.0	88.2	88.2	88.2	88.2	94.1
SPED						
ESOL						
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	3.1	3.1	3.1	0.0	90.6	12.5	87.5						
Supporting Services	8.3	0.0	0.0	0.0	91.7	16.7	83.3	21	100.0	0.0			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 14.1				Less Than 5 Years			
Average Class Size Kindergarten = 19.5 Grades 1 to 3 = 22.8				5-15 Years			
Grades 4 to 5 = 24.0				More Than 15 Years			
				3.1			
				46.9			
				50.0			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular				
Principal Intern		Special Education				
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant				
		Media Assistant				
		Instructional Data Assistant				
Teachers		Instructional Support Total				
Kindergarten	2.000					
Classroom	15.200					
Staff Development	1.000					
ESOL	0.400	Other Support				
Reading/Literacy	1.900	Administrative Secretary				
Physical Education	0.700	Secretary				
Art	0.700	Parent/Community Coord				
Music	0.700	Lunch Hour Aide				
Instrumental Music	0.400	Other Support Total				
Preschool						
Special Education:						
Classroom	1.000	Building Services				
Resource Program		Manager				
Teachers Total	24.000	Leader				
		Worker				
		Plant Equipment Operator				
Other Professional		Building Services Total				
Counselor	1.000					
Media Specialist	1.000					
Spec Ed Related Services	0.400					
Other Professional Total	2.400	Food Services				
Total Professional	28.400	Total Supporting Services	9.688			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1972		12.4	N	0	3		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
22	16	4	0	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
412	412	371	367	363	364	377	383

School Personnel Costs							
Professional Salaries							\$2,466,947
Supporting Services Salaries							\$411,411
Employee Benefits							\$754,007
Total Allocated Cost							\$3,632,365

* 2007-2008 School Year Data

College Gardens Elementary School - #229

Principal: Dr. Albert P. DuPont II

Community Supt: Dr. Sherry Liebes

School Hours: 9:15 - 3:30

Feeder Schools:

1700 Yale Place Rockville, MD 20850

www.montgomeryschoolsmd.org/schools/collegegardenses/

Office Phone: (301) 279-8470

Fax Number: (301) 279-8473

Cluster Name: Richard Montgomery

Receiving Schools: Julius West

2008-2009 Enrollment = 673											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	51.4	48.6	18.1	0.0	26.9	9.4	45.6		Pre K	16	2.4
SPED	6.7	2.2	4.5	1.2	0.0	1.5	0.7	3.3	Full-Day K	132	19.6
ESOL	15.3	7.7	7.6	1.9	0.0	5.8	4.8	2.8	Grade 1	136	20.2
FARMS	11.6	5.9	5.6	4.0	0.0	1.9	3.3	2.4	Grade 2	103	15.3
									Grade 3	105	15.6
									Grade 4	99	14.7
									Grade 5	82	12.2
									Grade 6	0	0.0
									Total	673	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	68.2	6.8

Other Participation		School Programs	
Students now or have in the past received FARMS = 15.0% Mobility Rate (Entrants + Withdrawals) * = 17.1% Attendance Rate * = 97.0% Suspension Rate * = 0.5%		Head Start International Baccalaureate - Primary Years Programme Partial Chinese Immersion Autism	

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	86.4	90.9	98.6	100.0	90.6	93.7
African American	70.4	81.5	93.3	100.0	81.3	87.6
American Indian						
Asian American	96.7	96.7	100.0	100.0	94.4	88.9
Hispanic	87.5	75.0	100.0	100.0	85.7	100.0
White	88.9	95.5	100.0	100.0	100.0	100.0
Female	87.5	94.6	100.0	100.0	84.6	92.3
Male	85.2	87.1	97.2	100.0	100.0	96.0
SPED	55.6	77.8	100.0	100.0	60.0	100.0
ESOL	84.6	84.6				
FARMS	66.7	60.0	85.7	100.0	68.8	81.3

* 2007-2008 School Year Data

College Gardens Elementary School - #229

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	72.5	68.1	60.4	80.2	82.3	76.9
African American	50.0	50.0	25.0	55.6	55.6	56.3
American Indian						
Asian American	83.3	79.2	75.0	92.0	96.0	87.5
Hispanic						
White	75.5	69.4	65.3	84.0	86.0	79.6
Female	67.7	64.5	54.8	78.5	80.0	72.6
Male	82.8	75.9	72.4	83.9	87.1	86.2
SPED	40.0	20.0	40.0	40.0	40.0	40.0
ESOL	46.2	38.5	23.1	61.1	66.7	46.2
FARMS	27.3	27.3	9.1	36.4	36.4	27.3

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	12.0	0.0	12.0	4.0	72.0	14.0	86.0			
Supporting Services	38.1	0.0	14.3	0.0	47.6	14.3	85.7	25	88.0	12.0

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 13.5				Less Than 5 Years			
Average Class Size Kindergarten = 21.8 Grades 1 to 3 = 22.9				5-15 Years			
Grades 4 to 5 = 25.6				More Than 15 Years			
				40.0			
				40.0			
				20.0			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	2.350			
Principal Intern		Special Education	3.500			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant	1.000			
Teachers		Media Assistant	0.875			
Kindergarten	5.000	Instructional Data Assistant		7.725		
Classroom	22.000	Instructional Support Total				
Staff Development	1.000					
ESOL	2.400	Other Support				
Reading/Literacy	2.500	Administrative Secretary	1.000			
Physical Education	1.200	Secretary	1.000			
Art	1.200	Parent/Community Coord				
Music	1.200	Lunch Hour Aide	1.625			
Instrumental Music	0.300	Other Support Total	3.625			
Preschool	0.600					
Special Education:						
Classroom	3.500	Building Services				
Resource Program		Manager	1.000			
Teachers Total	40.900	Leader	1.000			
Other Professional		Worker	3.500			
Counselor	1.000	Plant Equipment Operator				
Media Specialist	1.000	Building Services Total	5.500			
Spec Ed Related Services	0.900					
Other Professional Total	2.900	Food Services	1.062			
Total Professional	45.800	Total Supporting Services	17.912			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1967	2007	7.9	N	0	0		

Core Facility Teaching Stations							
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
36	24	4	1	0	5	2	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
694	694	700	690	711	739	733	757

School Personnel Costs							
Professional Salaries							\$3,009,937
Supporting Services Salaries							\$686,465
Employee Benefits							\$974,097
Total Allocated Cost							\$4,670,499

* 2007-2008 School Year Data

Cresthaven Elementary School - #808

Principal: Ms. Kafi R. Berry

Community Supt: Dr. Ursula A. Hermann

School Hours: 9:15 - 3:30

Feeder Schools:

1234 Cresthaven Drive Silver Spring, MD 20903

www.montgomeryschoolsmd.org/schools/cresthavenes/

Office Phone: (301) 431-7622

Fax Number: (301) 431-7651

Cluster Name: Northeast Consortium

Receiving Schools: Key

2008-2009 Enrollment = 334											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	46.7	53.3	39.2	0.3	7.5	44.6	8.4		Pre K	0	0.0
SPED	9.0	2.4	6.6	3.6	0.0	0.3	4.5	0.6	Full-Day K	0	0.0
ESOL	20.7	6.9	13.8	3.3	0.3	2.1	15.0	0.0	Grade 1	0	0.0
FARMS	63.8	27.5	36.2	23.7	0.0	3.9	35.0	1.2	Grade 2	0	0.0

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	96.4	3.6

Other Participation		School Programs	
Students now or have in the past received FARMS = 75.4%		Focused Academic Support-Federal Title I Funds	
Mobility Rate (Entrants + Withdrawals) * = 22.5%		Elementary Home School Model (3-5)	
Attendance Rate * = 95.9%		Multidisciplinary Educational Training and Support (METS)	
Suspension Rate * = 2.9%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	Met	Met	
White	Met	Met	na	na	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	Met	Met	

Attendance Rate: Met

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	64.2	64.7	72.8	88.3	70.8	80.3
African American	73.7	70.3	76.5	92.1	79.6	81.8
American Indian						
Asian American	83.4	83.4			76.9	84.7
Hispanic	50.9	52.0	64.3	85.7	63.1	78.9
White	88.8	100.0	85.7	71.5	69.3	77.0
Female	67.4	68.2	78.2	95.6	80.0	89.3
Male	61.7	62.0	68.4	82.5	61.3	71.0
SPED	55.6	22.2	33.3	83.3	22.3	66.7
ESOL	20.0	21.7	35.3	82.4	38.5	69.2
FARMS	55.7	52.6	66.6	85.5	70.2	77.6

* 2007-2008 School Year Data

Cresthaven Elementary School - #808

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	31.3	0.0	0.0	0.0	68.8	12.5	87.5			
Supporting Services	30.8	0.0	0.0	30.8	38.5	7.7	92.3	17	100.0	0.0

Class Size/Staff Ratio		Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.1	Average Class Size Kindergarten = Grades 1 to 3 = 23.6 Grades 4 to 5 = 23.8	Less Than 5 Years	5-15 Years	More Than 15 Years
		12.5	59.4	28.1

Staff Positions			
Professional		Supporting Services	
Administrative			Instructional Support
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.875
Principal Intern		Special Education	0.875
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten Classroom	16.000	Instructional Data Assistant	0.750
Staff Development	1.000		
ESOL	2.100	Instructional Support Total	5.000
Reading/Literacy	1.000	Other Support	
Physical Education	0.500	Administrative Secretary	1.000
Art	0.500	Secretary	1.000
Music	0.500	Parent/Community Coord	
Instrumental Music	0.300	Lunch Hour Aide	1.125
Preschool		Other Support Total	3.125
Special Education:			
Classroom	2.000	Building Services	
Resource Program		Manager	1.000
Teachers Total	23.900	Leader	1.000
Other Professional		Worker	1.000
Counselor	1.000	Plant Equipment Operator	
Media Specialist	1.000	Building Services Total	3.000
Spec Ed Related Services	0.500		
Other Professional Total	2.500	Food Services	1.062
Total Professional	28.400	Total Supporting Services	12.187

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1962		9.8	N	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
22	14	5	0	1	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
363	453	353	391	402	405	393	397

School Personnel Costs	
Professional Salaries	\$2,168,202
Supporting Services Salaries	\$476,952
Employee Benefits	\$672,991
Total Allocated Cost	\$3,318,145

* 2007-2008 School Year Data

Capt. James E. Daly Elementary School - #111

Principal: Mrs. Nora G. Dietz

Community Supt: Mr. Adrian B. Talley

School Hours: 9:20 - 3:20

Feeder Schools:

20301 Brandermill Drive Germantown, MD 20876

www.montgomeryschoolsmd.org/schools/dalyes/

Office Phone: (301) 353-0939

Fax Number: (301) 353-0872

Cluster Name: Clarksburg

Receiving Schools: Neelsville

2008-2009 Enrollment = 558											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	51.4	48.6	39.6	0.2	10.4	32.8	17.0		Pre K	40	7.2
SPED	10.4	3.0	7.3	4.1	0.0	0.5	3.6	2.2	Full-Day K	92	16.5
ESOL	20.3	8.6	11.6	3.0	0.0	1.6	15.4	0.2	Grade 1	86	15.4
FARMS	54.7	29.7	24.9	25.4	0.0	3.0	21.1	5.0	Grade 2	89	15.9
									Grade 3	81	14.5
									Grade 4	96	17.2
									Grade 5	74	13.3
									Grade 6	0	0.0
									Total	558	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	94.5	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 60.0% Mobility Rate (Entrants + Withdrawals) * = 21.3% Attendance Rate * = 95.2% Suspension Rate * = 3.1%		Focused Academic Support-Local Funds MCPS Preschool Learning and Academic Disabilities	

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	na	na	
SPED	Met	Not Met	na	na	
LEP	Not Met	Met	na	na	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	65.5	75.0	80.8	72.6	72.0	81.8
African American	58.3	69.4	75.0	68.8	65.8	73.2
American Indian						
Asian American	87.5	87.5	100.0	83.4	90.0	80.0
Hispanic	57.2	69.0	75.0	75.0	57.1	90.5
White	86.7	93.3	93.3	73.3	90.5	90.5
Female	74.5	82.6	84.2	89.5	75.0	88.7
Male	52.7	63.9	77.1	54.3	69.4	75.5
SPED	16.7	16.7	38.5	23.1	30.0	40.0
ESOL	10.0	20.0	55.6	55.6	14.3	71.4
FARMS	46.2	60.0	74.4	66.6	60.4	72.1

* 2007-2008 School Year Data

Capt. James E. Daly Elementary School - #111

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	58.0	66.7	65.0	56.6	67.1	58.0
African American	65.6	62.5	64.5	59.4	67.7	53.1
American Indian						
Asian American	88.9	88.9	100.0	77.8	77.8	88.9
Hispanic	37.0	59.3	51.9	41.4	55.2	44.4
White	61.5	76.9	69.2	69.2	84.6	76.9
Female	63.6	72.7	81.4	61.4	69.8	65.9
Male	51.4	59.5	45.9	51.3	64.1	48.6
SPED	22.2	33.3	44.4	11.1	22.2	11.1
ESOL	45.0	60.0	45.0	22.7	54.5	40.0
FARMS	47.4	55.3	54.1	51.3	65.8	47.4

Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	15.8	0.0	1.8	1.8	80.7	10.5	89.5			
Supporting Services	19.2	0.0	3.8	11.5	65.4	26.9	73.1	33	93.9	6.1

Class Size/Staff Ratio		Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 9.8		Less Than 5 Years	5-15 Years	More Than 15 Years
Average Class Size Kindergarten = 16.2 Grades 1 to 3 = 15.8	Grades 4 to 5 = 23.6	21.1	40.4	38.6

Staff Positions		Facilities Data					
Professional	Supporting Services	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative	Instructional Support	1989		10.0	Y	1	4
Principal	Paraeducators						
Assistant Principal	Regular	5.500					
Principal Intern	Special Education	2.188					
Asst School Administrator	IT Systems Specialist						
Administrative Total	Teacher Assistant	2.000					
Teachers	Media Assistant	1.000					
Kindergarten	Instructional Data Assistant	0.750					
Classroom	Instructional Support Total	6.000	9.438				
Staff Development	Other Support						
ESOL	Administrative Secretary	25.600	1.000				
Reading/Literacy	Secretary	1.000	1.000				
Physical Education	Parent/Community Coord	1.200					
Art	Lunch Hour Aide	1.200	1.375				
Music	Other Support Total	0.200	3.375				
Instrumental Music	Building Services						
Preschool	Manager	3.500	1.000				
Special Education:	Leader		1.000				
Classroom	Worker		2.000				
Resource Program	Plant Equipment Operator						
Teachers Total	Building Services Total	45.300	4.000				
Other Professional	Food Services		1.750				
Counselor							
Media Specialist							
Spec Ed Related Services							
Other Professional Total	Total Supporting Services	3.400	18.563				
Total Professional		50.700					

* 2007-2008 School Year Data

Damascus Elementary School - #702

Principal: Ms. Rebecca A. Jones
 Community Supt: Mr. Adrian B. Talley
 School Hours: 9:15 - 3:30
 Feeder Schools:

10201 Bethesda Church Road Damascus, MD 20872
www.montgomeryschoolsmd.org/schools/damascuses/

Office Phone: (301) 253-7080
 Fax Number: (301) 253-8717
 Cluster Name: Damascus
 Receiving Schools: Baker

2008-2009 Enrollment = 279											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	47.7	52.3	3.6	0.0	6.1	17.6	72.8		Pre K	0	0.0
SPED	12.5	4.7	7.9	0.4	0.0	1.1	1.1	10.0	Full-Day K	52	18.6
ESOL	12.5	6.1	6.5	0.0	0.0	1.8	10.0	0.7	Grade 1	46	16.5
FARMS	19.4	10.0	9.3	1.1	0.0	2.2	9.3	6.8	Grade 2	38	13.6
									Grade 3	50	17.9
									Grade 4	41	14.7
									Grade 5	52	18.6
									Grade 6	0	0.0
									Total	279	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	48.6	48.6	2.9

Other Participation		School Programs	
Students now or have in the past received FARMS = 22.6%	Mobility Rate (Entrants + Withdrawals) * = 9.7%	Elementary Home School Model	School/Community-Based
Attendance Rate * = 94.7%	Suspension Rate * = 0.0%		

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	86.0	90.7	91.3	95.7	88.7	92.5
African American						
American Indian						
Asian American						
Hispanic	88.9	77.8	87.5	87.5		
White	83.3	93.4	94.2	97.2	95.4	97.7
Female	78.2	95.7	100.0	94.8	83.3	90.0
Male	95.0	85.0	85.2	96.3	95.7	95.6
SPED			40.0	80.0		
ESOL						
FARMS			83.3	83.3	66.7	83.4

* 2007-2008 School Year Data

Damascus Elementary School - #702

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	67.4	74.4	60.5	65.1	76.7	74.4
African American						
American Indian						
Asian American						
Hispanic	50.0	50.0	60.0	20.0	80.0	50.0
White	75.0	89.3	64.3	82.1	78.6	85.7
Female	55.0	75.0	55.0	50.0	70.0	65.0
Male	78.3	73.9	65.2	78.3	82.6	82.6
SPED						
ESOL	37.5	25.0	37.5	12.5	75.0	37.5
FARMS	50.0	50.0	60.0	40.0	60.0	50.0

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	0.0	0.0	3.3	10.0	86.7	16.7	83.3			
Supporting Services	9.5	0.0	4.8	0.0	85.7	19.0	81.0	14	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 8.5				Less Than 5 Years			
Average Class Size Kindergarten = 18.3 Grades 1 to 3 = 17.3				5-15 Years			
Grades 4 to 5 = 16.0				More Than 15 Years			
				13.3			
				50.0			
				36.7			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal		Regular	1.125			
Principal Intern		Special Education	5.750			
Asst School Administrator		IT Systems Specialist				
Administrative Total	1.000	Teacher Assistant	0.500			
Teachers		Media Assistant	0.750			
Kindergarten	2.000	Instructional Data Assistant				
Classroom	10.500		8.125			
Staff Development	1.000					
ESOL	0.700	Other Support				
Reading/Literacy	1.600	Administrative Secretary	1.000			
Physical Education	0.600	Secretary	1.000			
Art	0.600	Parent/Community Coord				
Music	0.600	Lunch Hour Aide	0.750			
Instrumental Music	0.200		2.750			
Preschool		Other Support Total				
Special Education:						
Classroom	5.000	Building Services				
Resource Program		Manager	1.000			
Teachers Total	22.800	Leader	1.000			
Other Professional		Worker	0.500			
Counselor	1.000	Plant Equipment Operator				
Media Specialist	1.000	Building Services Total	2.500			
Spec Ed Related Services	0.800					
Other Professional Total	2.800	Food Services	0.750			
Total Professional	26.600	Total Supporting Services	14.125			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1934	1980	9.4	Y	0	0		
Core Facility Teaching Stations							
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
21	12	4	0	0	2	3	
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
338	338	271	269	272	280	279	275
School Personnel Costs							
Professional Salaries							\$2,179,383
Supporting Services Salaries							\$599,317
Employee Benefits							\$760,440
Total Allocated Cost							\$3,539,140

* 2007-2008 School Year Data

Darnestown Elementary School - #351

Principal: Mrs. Laura S. Colgary

Community Supt: Dr. LaVerne G. Kimball

School Hours: 9:15 - 3:30

Feeder Schools:

15030 Turkey Foot Road Gaithersburg, MD 20878

www.montgomeryschoolsmd.org/schools/darnestownes/

Office Phone: (301) 840-7157

Fax Number: (301) 548-7527

Cluster Name: Northwest

Receiving Schools: Lakelands Park

2008-2009 Enrollment = 376											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	45.5	54.5	3.2	0.5	10.9	4.0	81.4		Pre K	0	0.0
SPED	9.3	2.7	6.6	0.8	0.0	0.8	0.8	6.9	Full-Day K	59	15.7
ESOL	5.3	2.7	2.7	0.3	0.0	2.4	1.6	1.1	Grade 1	67	17.8
FARMS	1.6	1.1	0.5	0.3	0.0	0.0	0.5	0.8	Grade 2	55	14.6
									Grade 3	68	18.1
									Grade 4	68	18.1
									Grade 5	59	15.7
									Grade 6	0	0.0
									Total	376	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	96.8	3.2
		0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 4.3%			
Mobility Rate (Entrants + Withdrawals) * = 5.3%			
Attendance Rate * = 95.3%			
Suspension Rate * = 0.8%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	na	na	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	94.3	97.1	96.6	98.3	98.3	96.5
African American					100.0	100.0
American Indian						
Asian American	88.9	88.8	100.0	100.0	100.0	100.0
Hispanic						
White	94.4	100.0	97.9	97.9	97.6	97.7
Female	89.2	97.3	96.7	96.7	96.2	96.3
Male	100.0	97.0	96.4	100.0	100.0	96.8
SPED			60.0	80.0	85.7	71.4
ESOL						
FARMS						

* 2007-2008 School Year Data

Darnestown Elementary School - #351

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	72.2	90.3	76.4	77.8	86.1	87.5
African American						
American Indian						
Asian American	33.3	50.0	66.7	66.7	83.3	66.7
Hispanic	71.4	85.7	57.1	71.4	85.7	85.7
White	76.8	94.6	78.6	80.4	85.7	91.1
Female	78.4	97.3	83.8	81.1	89.2	91.9
Male	65.7	82.9	68.6	74.3	82.9	82.9
SPED	42.9	42.9	42.9	57.1	85.7	57.1
ESOL						
FARMS	60.0	80.0	80.0	80.0	60.0	80.0

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	0.0	0.0	0.0	0.0	100.0	12.9	87.1						
Supporting Services	0.0	0.0	0.0	21.4	78.6	21.4	78.6	19	100.0	0.0			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 12.3				Less Than 5 Years			
Average Class Size Kindergarten = 19.3 Grades 1 to 3 = 21.1				5-15 Years			
Grades 4 to 5 = 21.2				More Than 15 Years			
				9.7			
				45.2			
				45.2			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal		Regular	1.375			
Principal Intern		Special Education	1.000			
Asst School Administrator		IT Systems Specialist				
Administrative Total	1.000	Teacher Assistant	0.500			
Teachers		Media Assistant	0.750			
Kindergarten	3.000	Instructional Data Assistant				
Classroom	14.000	Instructional Support Total	3.625			
Staff Development	1.000					
ESOL	0.400	Other Support				
Reading/Literacy	3.200	Administrative Secretary	1.000			
Physical Education	0.700	Secretary	1.000			
Art	0.700	Parent/Community Coord				
Music	0.700	Lunch Hour Aide	1.125			
Instrumental Music	0.300	Other Support Total	3.125			
Preschool						
Special Education:						
Classroom	1.500	Building Services				
Resource Program		Manager	1.000			
Teachers Total	25.500	Leader	1.000			
Other Professional		Worker	1.000			
Counselor	1.000	Plant Equipment Operator				
Media Specialist	1.000	Building Services Total	3.000			
Spec Ed Related Services	0.500					
Other Professional Total	2.500	Food Services	0.750			
Total Professional	29.000	Total Supporting Services	10.500			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1954	1980	7.2	Y	0	6		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
16	9	4	0	0	3	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
273	273	386	383	388	402	402	407

School Personnel Costs							
Professional Salaries							\$2,305,584
Supporting Services Salaries							\$405,898
Employee Benefits							\$693,546
Total Allocated Cost							\$3,405,028

* 2007-2008 School Year Data

Diamond Elementary School - #570

Principal: Ms. Carol Lange

Community Supt: Dr. LaVerne G. Kimball

School Hours: 9:15 - 3:30

Feeder Schools:

4 Marquis Drive Gaithersburg, MD 20878

www.montgomeryschoolsmd.org/schools/diamondes/

Office Phone: (301) 840-7177

Fax Number: (301) 840-4506

Cluster Name: Northwest, Q.Orchard

Receiving Schools: Lakelands Park, Ridgeview

2008-2009 Enrollment = 483											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	49.7	50.3	12.2	0.0	32.3	11.0	44.5		Pre K	0	0.0
SPED	13.7	4.1	9.5	1.7	0.0	1.0	1.2	9.7	Full-Day K	101	20.9
ESOL	14.3	6.4	7.9	0.2	0.0	7.9	3.7	2.5	Grade 1	82	17.0
FARMS	12.6	5.4	7.2	5.4	0.0	0.4	4.3	2.5	Grade 2	85	17.6
									Grade 3	80	16.6
									Grade 4	66	13.7
									Grade 5	69	14.3
									Grade 6	0	0.0
									Total	483	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
80% or More	Between 40% and 79%	Less than 40%	
All SPED Students	66.1	24.2	9.7

Other Participation		School Programs	
Students now or have in the past received FARMS = 15.7% Mobility Rate (Entrants + Withdrawals) * = 23.2% Attendance Rate * = 96.1% Suspension Rate * = 0.2%		Asperger's Class Elementary Home School Model	

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	92.6	94.1	97.1	98.5	91.7	95.8
African American	75.0	83.3	85.7	85.7	81.9	81.9
American Indian						
Asian American	100.0	100.0	95.3	100.0	100.0	100.0
Hispanic	66.7	83.3	100.0	100.0	88.9	100.0
White	100.0	96.6	100.0	100.0	90.3	96.8
Female	96.3	96.3	94.9	97.5	89.3	100.0
Male	90.0	92.5	100.0	100.0	93.1	93.2
SPED	87.5	87.6	100.0	100.0	75.0	87.6
ESOL			100.0			
FARMS	66.7	77.7	100.0	100.0	70.0	80.0

* 2007-2008 School Year Data

Diamond Elementary School - #570

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	75.9	78.5	75.9	81.0	86.1	79.7
African American	23.1	38.5	15.4	30.8	53.8	23.1
American Indian						
Asian American	90.0	95.0	90.0	95.0	95.0	100.0
Hispanic	84.6	84.6	84.6	92.3	84.6	84.6
White	84.8	81.8	87.9	87.9	93.9	87.9
Female	86.5	89.2	83.8	86.5	86.5	89.2
Male	66.7	69.0	69.0	76.2	85.7	71.4
SPED	83.3	66.7	75.0	75.0	83.3	75.0
ESOL	70.0	70.0	80.0	80.0	90.0	70.0
FARMS	50.0	55.6	44.4	50.0	61.1	44.4

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	7.0	0.0	4.7	4.7	83.7	9.3	90.7			
Supporting Services	14.3	0.0	28.6	9.5	47.6	23.8	76.2	23	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 9.8							
Average Class Size Kindergarten = 20.0							
Grades 1 to 3 = 22.7				Grades 4 to 5 = 19.6			

Facilities Data						
Staff Positions		Facilities Data				
Professional	Supporting Services	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy
Administrative	Instructional Support	1975		10.0	Y	0
Principal	Paraeducators					
Assistant Principal	Regular	1.625				
Principal Intern	Special Education	7.813				
Asst School Administrator	IT Systems Specialist					
Administrative Total	Teacher Assistant	2.000	1.000			
Teachers	Media Assistant		0.750			
Kindergarten	Instructional Data Assistant					
Classroom		11.188				
Staff Development						
ESOL	Other Support					
Reading/Literacy	Administrative Secretary					
Physical Education	Secretary	1.000				
Art	Parent/Community Coord					
Music	Lunch Hour Aide	1.250				
Instrumental Music						
Preschool	Other Support Total	3.250				
Special Education:						
Classroom	Building Services					
Resource Program	Manager	1.000				
Teachers Total	Leader	1.000				
Other Professional	Worker	2.000				
Counselor	Plant Equipment Operator					
Media Specialist						
Spec Ed Related Services	Building Services Total	4.000				
Other Professional Total	Food Services	1.062				
Total Professional	Total Supporting Services	19.500				

* 2007-2008 School Year Data

Dr. Charles R. Drew Elementary School - #747

Principal: Ms. Gail Scott-Parizer

Community Supt: Dr. Ursula A. Hermann

School Hours: 9:15 - 3:30

Feeder Schools:

1200 Swingingdale Drive Silver Spring, MD 20905

www.montgomeryschoolsmd.org/schools/drewes/

Office Phone: (301) 989-6030

Fax Number: (301) 879-1033

Cluster Name: Northeast Consortium

Receiving Schools: Key

2008-2009 Enrollment = 422											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	48.6	51.4	44.1	0.0	18.5	17.8	19.7		Pre K	40	9.5
SPED	15.9	5.2	10.7	8.5	0.0	0.9	2.8	3.6	Full-Day K	41	9.7
ESOL	11.1	5.7	5.5	2.4	0.0	3.8	4.5	0.5	Grade 1	44	10.4
FARMS	36.7	18.7	18.0	18.7	0.0	4.7	11.4	1.9	Grade 2	36	8.5
									Grade 3	49	11.6
									Grade 4	106	25.1
									Grade 5	106	25.1
									Grade 6	0	0.0
									Total	422	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	59.1	10.6	30.3

Other Participation		School Programs	
Students now or have in the past received FARMS = 43.8%	Mobility Rate (Entrants + Withdrawals) * = 12.0%	Focused Academic Support-Local Funds	
Attendance Rate * = 96.4%	Suspension Rate * = 2.8%	MCPS Preschool	
		Center for Highly Gifted	
		Learning and Academic Disabilities	
		School/Community-Based	
		Arts Integrated Model School	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	na	na	na
Hispanic	Met	Met	na	na	na
White	Met	Met	Met	Met	Met
SPED	Met	Met	na	na	na
LEP	Met	Met	na	na	na
FARMS	Met	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	75.5	74.6	89.2	92.1	84.8	92.4
African American	53.9	60.7	89.5	94.7	71.4	90.5
American Indian						
Asian American	100.0	100.0	92.0	96.0	100.0	100.0
Hispanic	71.4	42.9	81.9	72.8	87.0	87.0
White	100.1	100.1	89.3	92.9	94.7	94.7
Female	77.4	75.8	87.5	91.6	86.6	100.0
Male	73.1	73.1	90.8	92.6	83.3	86.7
SPED	63.6	81.8	50.0	75.0	45.5	72.7
ESOL						
FARMS	52.7	60.0	77.3	86.4	72.0	88.0

* 2007-2008 School Year Data

Dr. Charles R. Drew Elementary School - #747

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	68.9	60.0	55.6	60.0	53.3	68.9
African American	66.7	48.1	40.7	55.6	51.9	70.4
American Indian						
Asian American	83.3	66.7	83.3	66.7	66.7	66.7
Hispanic						
White	75.0	75.0	75.0	75.0	50.0	75.0
Female	76.0	64.0	64.0	60.0	52.0	68.0
Male	60.0	55.0	45.0	60.0	55.0	70.0
SPED	25.0	37.5	12.5	37.5	50.0	37.5
ESOL	75.0	50.0	37.5	62.5	25.0	62.5
FARMS	75.0	56.3	50.0	56.3	43.8	68.8

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	17.4	0.0	2.2	0.0	80.4	6.5	93.5						
Supporting Services	22.2	0.0	14.8	11.1	51.9	14.8	85.2	27	96.3	3.7			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 8.3				Less Than 5 Years			
Average Class Size Kindergarten = 10.3 Grades 1 to 3 = 13.1				5-15 Years			
Grades 4 to 5 = 21.2				More Than 15 Years			
				17.4			
				47.8			
				34.8			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	3.000			
Principal Intern		Special Education	9.250			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant				
		Media Assistant	0.500			
		Instructional Data Assistant	0.750			
Teachers		Instructional Support Total	13.500			
Kindergarten	3.000					
Classroom	15.900					
Staff Development	1.000	Other Support				
ESOL	1.200	Administrative Secretary	1.000			
Reading/Literacy	1.000	Secretary	1.000			
Physical Education	1.000	Parent/Community Coord				
Art	1.500	Lunch Hour Aide	1.000			
Music	1.100	Other Support Total	3.000			
Instrumental Music	0.300					
Preschool	1.000					
Special Education:						
Classroom	8.500	Building Services				
Resource Program		Manager	1.000			
Teachers Total	35.500	Leader	1.000			
		Worker	2.500			
Other Professional		Plant Equipment Operator				
Counselor	1.000	Building Services Total	4.500			
Media Specialist	1.000					
Spec Ed Related Services	1.200					
Other Professional Total	3.200	Food Services	1.125			
Total Professional	40.700	Total Supporting Services	22.125			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1991		12.0	Y	0	0		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	12	4	1	0	3	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
436	436	420	415	416	428	433	437

School Personnel Costs							
Professional Salaries							\$3,135,286
Supporting Services Salaries							\$851,407
Employee Benefits							\$1,062,360
Total Allocated Cost							\$5,049,053

* 2007-2008 School Year Data

DuFief Elementary School - #241

Principal: Mrs. Dorothy J. Reitz
 Community Supt: Dr. Sherry Liebes
 School Hours: 8:50 - 3:05
 Feeder Schools:

15001 DuFief Drive Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/dufiefes/index.shtml

Office Phone: (301) 279-4980
 Fax Number: (301) 279-4983
 Cluster Name: Thomas S. Wootton
 Receiving Schools: Frost

2008-2009 Enrollment = 433											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	48.3	51.7	4.4	0.2	33.3	3.9	58.2		Pre K	13	3.0
SPED	18.2	6.0	12.2	2.8	0.0	3.0	1.6	10.9	Full-Day K	62	14.3
ESOL	11.1	4.2	6.9	0.2	0.0	7.9	0.9	2.1	Grade 1	67	15.5
FARMS	6.5	2.3	4.2	2.5	0.2	0.9	1.6	1.2	Grade 2	66	15.2
									Grade 3	65	15.0
									Grade 4	82	18.9
									Grade 5	78	18.0
									Grade 6	0	0.0
									Total	433	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	38.3	1.7	60.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 7.4%	Mobility Rate (Entrants + Withdrawals) * = 4.5%	Elementary Learning Center	Language Disabilities (Pre K)
Attendance Rate * = 96.0%	Suspension Rate * = 0.5%		

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	89.8	89.7	84.4	80.6	93.9	98.5
African American						
American Indian						
Asian American	93.3	93.4	90.9	81.9	95.0	100.0
Hispanic			20.0	40.0		
White	90.9	90.9	89.8	85.7	100.0	100.0
Female	85.4	85.3	94.1	94.1	96.1	100.0
Male	94.6	94.6	76.7	69.8	92.5	97.5
SPED	36.4	36.4	23.1	23.1	57.2	85.8
ESOL	83.3	83.4	80.0	60.0		
FARMS			25.0	25.0		

* 2007-2008 School Year Data

DuFief Elementary School - #241

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	81.7	90.0	88.3	86.7	93.3	90.0
African American						
American Indian						
Asian American	80.0	88.0	84.0	84.0	92.0	88.0
Hispanic						
White	81.8	90.9	90.9	87.9	93.9	90.9
Female	77.4	87.1	87.1	77.4	87.1	83.9
Male	86.2	93.1	89.7	96.6	100.0	96.6
SPED	0.0	33.3	33.3	16.7	50.0	16.7
ESOL	66.7	83.3	66.7	83.3	100.0	83.3
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	5.1	0.0	2.6	0.0	92.3	7.7	92.3			
Supporting Services	4.5	0.0	22.7	9.1	63.6	13.6	86.4	24	95.8	4.2

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 10.2				Less Than 5 Years			
Average Class Size Kindergarten = 16.0 Grades 1 to 3 = 16.7				5-15 Years			
Grades 4 to 5 = 20.0				More Than 15 Years			
				7.7			
				25.6			
				66.7			

Staff Positions							Facilities Data								
Professional		Supporting Services					Original Construction Date		Year Renovated/Modernized		Site Size in Acres		Gym	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support					1975		10.0		Y	0	3		
Principal	1.000	Paraeducators						1.375							
Assistant Principal	1.000	Regular						6.001							
Principal Intern		Special Education													
Asst School Administrator		IT Systems Specialist													
Administrative Total	2.000	Teacher Assistant					0.500								
Teachers		Media Assistant					0.750								
Kindergarten	3.000	Instructional Data Assistant						8.626							
Classroom	15.000	Instructional Support Total													
Staff Development	1.000	Other Support													
ESOL	1.000	Administrative Secretary					1.000								
Reading/Literacy	1.600	Secretary					1.000								
Physical Education	1.000	Parent/Community Coord													
Art	1.000	Lunch Hour Aide					1.000								
Music	1.000	Other Support Total					3.000								
Instrumental Music	0.400	Building Services													
Preschool		Manager					1.000								
Special Education:		Leader					1.000								
Classroom	5.300	Worker					1.500								
Resource Program		Plant Equipment Operator													
Teachers Total	30.300	Building Services Total					3.500								
Other Professional		Food Services					1.000								
Counselor	1.000	Professional Salaries									\$3,269,088				
Media Specialist	1.000	Supporting Services Salaries									\$578,680				
Spec Ed Related Services	2.500	Employee Benefits									\$1,021,688				
Other Professional Total	4.500	Total Allocated Cost										\$4,869,456			
Total Professional	36.800	Total Supporting Services					16.126								

* 2007-2008 School Year Data

East Silver Spring Elementary School - #756

Principal: Dr. Adrienne L. Morrow

631 Silver Spring Avenue Silver Spring, MD 20910

Office Phone: (301) 650-6420

Community Supt: Dr. Heath E. Morrison

www.montgomeryschoolsmd.org/schools/eastsilversprings/

Fax Number: (301) 650-6424

School Hours: 9:15 - 3:30

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Piney Branch

2008-2009 Enrollment = 227										
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number
All Students	47.1	52.9	55.5	0.0	7.9	22.0	14.5		Pre K	58
SPED	8.4	1.8	6.6	1.8	0.0	0.4	3.1	3.1	Full-Day K	56
ESOL	34.4	15.4	18.9	15.4	0.0	4.8	12.3	1.8	Grade 1	59
FARMS	63.9	30.0	33.9	41.4	0.0	4.8	15.4	2.2	Grade 2	54
									Grade 3	0
									Grade 4	0
									Grade 5	0
									Grade 6	0
									Total	227

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
80% or More	Between 40% and 79%	Less than 40%	
All SPED Students	86.7	13.3	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 63.0%		Focused Academic Support-Federal Title I Funds	
Mobility Rate (Entrants + Withdrawals) * = 25.6%		Head Start	
Attendance Rate * = 95.6%		MCPS Preschool	
Suspension Rate * = 1.7%		Program of Assessment, Diagnosis and Instruction (PADI)	
		Math and Science Program	
		Learning and Academic Disabilities (K-2)	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	na	na	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

* 2007-2008 School Year Data

East Silver Spring Elementary School - #756

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	57.6	69.7	60.6	68.2	65.2	66.7
African American	42.4	66.7	69.7	57.6	63.6	57.6
American Indian						
Asian American	75.0	87.5	37.5	87.5	75.0	75.0
Hispanic	68.8	68.8	56.3	68.8	50.0	75.0
White	77.8	66.7	55.6	88.9	88.9	77.8
Female	51.6	74.2	74.2	64.5	64.5	64.5
Male	62.9	65.7	48.6	71.4	65.7	68.6
SPED	8.3	16.7	8.3	33.3	33.3	16.7
ESOL	9.1	45.5	45.5	36.4	63.6	27.3
FARMS	58.1	71.0	64.5	67.7	67.7	67.7

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	26.5	0.0	5.9	2.9	64.7	2.9	97.1			
Supporting Services	61.1	0.0	11.1	16.7	11.1	27.8	72.2	14	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 6.9				Less Than 5 Years			
Average Class Size Kindergarten = 11.6				5-15 Years			
Grades 1 to 3 = 14.3				More Than 15 Years			
Grades 4 to 5 =				20.6			
				55.9			
				23.5			

Staff Positions							Facilities Data						
Professional													
Administrative		Instructional Support					Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms	
Principal	1.000	Paraeducators					1929	1975	8.4	Y	0	0	
Assistant Principal	1.000	Regular					4.125	0.875					
Principal Intern		Special Education											
Asst School Administrator		IT Systems Specialist											
Administrative Total	2.000	Teacher Assistant					0.500						
Teachers		Media Assistant					0.750						
Kindergarten	4.000	Instructional Data Assistant					6.250						
Classroom	10.500		Instructional Support Total										
Staff Development	1.000												
ESOL	2.500	Other Support											
Reading/Literacy	1.500		Administrative Secretary				1.000						
Physical Education	0.600		Secretary				1.000						
Art	0.600		Parent/Community Coord				0.500						
Music	0.600		Lunch Hour Aide				0.625						
Instrumental Music													
Preschool	2.000	Other Support Total					3.125						
Special Education:													
Classroom	2.000	Building Services											
Resource Program		Manager					1.000						
Teachers Total	25.300	Leader					1.000						
Other Professional		Worker					1.500						
Counselor	1.000	Plant Equipment Operator											
Media Specialist	1.000	Building Services Total					3.500						
Spec Ed Related Services	1.000												
Other Professional Total	3.000	Food Services					1.062						
Total Professional	30.300	Total Supporting Services					13.937						

* 2007-2008 School Year Data

Fairland Elementary School - #303

Principal: Ms. Tillie C. Garfinkel

Community Supt: Dr. Ursula A. Hermann

School Hours: 9:15 - 3:30

Feeder Schools:

14315 Fairdale Road Silver Spring, MD 20905

www.montgomeryschoolsmd.org/schools/fairlandes/

Office Phone: (301) 989-5658

Fax Number: (301) 989-5769

Cluster Name: Northeast Consortium

Receiving Schools: Banneker, Briggs Chaney

2008-2009 Enrollment = 548											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	49.6	50.4	56.4	0.0	13.1	17.3	13.1		Pre K	19	3.5
SPED	7.7	2.4	5.3	4.4	0.0	0.2	1.6	1.5	Full-Day K	90	16.4
ESOL	17.9	9.3	8.6	5.1	0.0	4.0	8.6	0.2	Grade 1	95	17.3
FARMS	45.3	21.5	23.7	29.4	0.0	4.7	9.9	1.3	Grade 2	89	16.2
									Grade 3	82	15.0
									Grade 4	75	13.7
									Grade 5	98	17.9
									Grade 6	0	0.0
									Total	548	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
80% or More	Between 40% and 79%	Less than 40%	
All SPED Students	65.0	10.0	25.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 52.7% Mobility Rate (Entrants + Withdrawals) * = 18.4% Attendance Rate * = 95.1% Suspension Rate * = 2.5%		Focused Academic Support-Local Funds Head Start Emotional Disabilities	

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	na	na	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	na	na	
SPED	Not Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Not Met	Met	Met	Met	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	74.0	85.5	75.3	83.2	67.8	83.9
African American	65.2	81.0	66.0	79.2	62.0	78.0
American Indian						
Asian American	90.9	81.8	100.0	85.7	85.7	92.8
Hispanic	77.8	100.0	63.6	81.8	61.5	100.0
White	92.3	92.3	100.0	100.0	80.0	80.0
Female	77.1	85.7	70.7	85.4	63.4	92.7
Male	71.4	85.3	79.2	81.3	71.8	76.1
SPED	60.0	60.0	15.4	46.2	61.5	61.5
ESOL	80.0	80.0	60.0	80.0	62.5	75.0
FARMS	51.3	72.2	51.4	68.6	62.2	84.5

* 2007-2008 School Year Data

Fairland Elementary School - #303

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	48.4	48.4	48.4	41.1	57.9	43.2
African American	42.9	39.3	37.5	28.6	48.2	32.1
American Indian						
Asian American	61.5	76.9	84.6	61.5	84.6	69.2
Hispanic	36.4	54.5	36.4	36.4	54.5	36.4
White	66.7	53.3	66.7	73.3	73.3	66.7
Female	56.1	61.0	65.9	46.3	63.4	53.7
Male	42.6	38.9	35.2	37.0	53.7	35.2
SPED	12.5	0.0	0.0	12.5	12.5	12.5
ESOL	27.8	50.0	55.6	33.3	50.0	38.9
FARMS	35.7	38.1	40.5	35.7	47.6	31.0

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	24.0	0.0	0.0	6.0	70.0	14.0	86.0			
Supporting Services	27.3	0.0	9.1	4.5	59.1	31.8	68.2	31	93.5	6.5

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 10.6				Less Than 5 Years			
Average Class Size Kindergarten = 13.1				5-15 Years			
Grades 1 to 3 = 15.7				More Than 15 Years			
Grades 4 to 5 = 19.7				16.0			
				46.0			
				38.0			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	4.850			
Principal Intern		Special Education	3.375			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant				
		Media Assistant	1.000			
		Instructional Data Assistant	0.750			
Teachers		Instructional Support Total	9.975			
Kindergarten	6.000					
Classroom	23.000					
Staff Development	1.000	Other Support				
ESOL	2.200	Administrative Secretary	1.000			
Reading/Literacy	1.000	Secretary	1.000			
Physical Education	1.200	Parent/Community Coord				
Art	1.200	Lunch Hour Aide	1.375			
Music	1.200					
Instrumental Music	0.300	Other Support Total	3.375			
Preschool	0.600					
Special Education:						
Classroom	3.000	Building Services				
Resource Program		Manager	1.000			
Teachers Total	40.700	Leader	1.000			
		Worker	2.500			
Other Professional		Plant Equipment Operator				
Counselor	1.000	Building Services Total	4.500			
Media Specialist	1.000					
Spec Ed Related Services	0.600					
Other Professional Total	2.600	Food Services	1.250			
Total Professional	45.300	Total Supporting Services	19.100			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1992		11.8	Y	0	8		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	12	4	1	0	6	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
346	653	550	568	580	588	591	592

School Personnel Costs							
Professional Salaries							\$3,545,057
Supporting Services Salaries							\$739,049
Employee Benefits							\$1,109,155
Total Allocated Cost							\$5,393,261

* 2007-2008 School Year Data

Fallsmead Elementary School - #233

Principal: Mr. R. Kevin Payne
 Community Supt: Dr. Sherry Liebes
 School Hours: 8:50 - 3:05
 Feeder Schools:

1800 Greenplace Terrace Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/fallsmeade/

Office Phone: (301) 279-4984
 Fax Number: (301) 279-3040
 Cluster Name: Thomas S. Wootton
 Receiving Schools: Frost

2008-2009 Enrollment = 492											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	49.4	50.6	7.3	0.2	31.9	6.9	53.7		Pre K	0	0.0
SPED	11.4	2.0	9.3	1.8	0.0	2.2	1.4	5.9	Full-Day K	77	15.7
ESOL	12.2	6.5	5.7	0.4	0.2	8.5	2.4	0.6	Grade 1	66	13.4
FARMS	7.3	3.3	4.1	2.4	0.0	1.6	1.6	1.6	Grade 2	93	18.9
									Grade 3	91	18.5
									Grade 4	71	14.4
									Grade 5	94	19.1
									Grade 6	0	0.0
									Total	492	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	57.7	30.8	11.5

Other Participation		School Programs	
Students now or have in the past received FARMS = 11.2%	Mobility Rate (Entrants + Withdrawals) * = 11.7%	Learning and Academic Disabilities	
Attendance Rate * = 95.9%	Suspension Rate * = 0.2%		

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	94.4	98.6	93.5	97.9	93.7	94.8
African American			83.4	100.0	75.0	91.6
American Indian						
Asian American	95.7	100.0	88.0	92.0	97.3	91.9
Hispanic	85.7	85.7	88.8	100.0	83.3	100.0
White	100.0	100.0	98.0	100.0	97.5	97.5
Female	96.7	100.0	95.4	100.0	95.4	93.2
Male	92.7	97.7	91.6	95.9	92.2	96.0
SPED	70.0	100.0	69.3	92.3	75.0	83.3
ESOL	66.7	83.3	100.0	100.0	80.0	80.0
FARMS	60.0	100.0	90.9	100.0	33.3	83.4

* 2007-2008 School Year Data

Fallsmead Elementary School - #233

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	83.1	85.4	86.5	88.8	89.9	91.0
African American	100.0	62.5	87.5	75.0	75.0	87.5
American Indian						
Asian American	86.7	93.3	93.3	93.3	90.0	93.3
Hispanic						
White	78.7	85.1	85.1	91.5	91.5	91.5
Female	86.5	89.2	83.8	86.5	89.2	94.6
Male	80.8	82.7	88.5	90.4	90.4	88.5
SPED	50.0	42.9	42.9	57.1	78.6	50.0
ESOL	80.0	90.0	80.0	80.0	80.0	90.0
FARMS	100.0	80.0	80.0	40.0	80.0	80.0

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	5.0	0.0	10.0	0.0	85.0	10.0	90.0						
Supporting Services	22.2	0.0	33.3	5.6	38.9	16.7	83.3	25	100.0	0.0			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 12.5				Less Than 5 Years			
Average Class Size Kindergarten = 19.4				5-15 Years			
Grades 1 to 3 = 20.2				More Than 15 Years			
Grades 4 to 5 = 21.8				32.5			
				30.0			
				37.5			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	1.250			
Principal Intern		Special Education	2.500			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant				
Teachers		Media Assistant	1.000			
Kindergarten	4.000	Instructional Data Assistant	0.750			
Classroom	17.700		5.500			
Staff Development	1.000					
ESOL	1.200	Other Support				
Reading/Literacy	1.600					
Physical Education	0.900	Administrative Secretary	1.000			
Art	0.900	Secretary	1.000			
Music	0.900	Parent/Community Coord				
Instrumental Music	0.300	Lunch Hour Aide	1.125			
Preschool			3.125			
Special Education:		Other Support Total				
Classroom	3.500					
Resource Program		Building Services				
Teachers Total	32.000	Manager	1.000			
Other Professional		Leader	1.000			
Counselor	1.000	Worker	2.000			
Media Specialist	1.000	Plant Equipment Operator				
Spec Ed Related Services	1.100	Building Services Total	4.000			
Other Professional Total	3.100	Food Services	1.062			
Total Professional	37.100	Total Supporting Services	13.687			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1974		9.0	Y	0	0		
Core Facility Teaching Stations							
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
28	18	4	0	0	4	2	
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
528	528	482	494	489	483	505	504
School Personnel Costs							
Professional Salaries							\$2,768,928
Supporting Services Salaries							\$544,035
Employee Benefits							\$863,447
Total Allocated Cost							\$4,176,410

* 2007-2008 School Year Data

Farmland Elementary School - #219

Principal: Ms. Diane Smith

Community Supt: Dr. Frank H. Stetson

School Hours: 9:15 - 3:30

Feeder Schools:

7000 Old Gate Road Rockville, MD 20852

www.montgomeryschoolsmd.org/schools/farmlandes/

Office Phone: (301) 230-5919

Fax Number: (301) 230-5424

Cluster Name: Walter Johnson

Receiving Schools: Tilden

2008-2009 Enrollment = 615											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	48.9	51.1	4.1	0.3	37.9	3.9	53.8		Pre K	0	0.0
SPED	5.9	1.6	4.2	0.8	0.0	1.3	0.5	3.3	Full-Day K	113	18.4
ESOL	23.9	10.6	13.3	0.2	0.0	12.8	1.0	9.9	Grade 1	103	16.7
FARMS	4.7	2.8	2.0	0.7	0.0	2.0	1.1	1.0	Grade 2	106	17.2
									Grade 3	95	15.4
									Grade 4	106	17.2
									Grade 5	92	15.0
									Grade 6	0	0.0
									Total	615	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	97.1	2.9
		0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 7.2% Mobility Rate (Entrants + Withdrawals) * = 14.1% Attendance Rate * = 96.0% Suspension Rate * = 0.8%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	Met	Met
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	94.7	95.8	98.8	100.0	98.9	94.7
African American	71.4	71.4	100.0	100.0	85.7	100.0
American Indian						
Asian American	96.7	93.6	100.0	100.0	100.0	84.6
Hispanic						
White	98.1	100.0	98.2	100.0	100.0	98.3
Female	92.1	97.3	97.2	100.0	97.6	100.0
Male	96.4	94.6	100.0	100.0	100.0	90.4
SPED	66.6	66.7	100.0	100.0	100.0	83.3
ESOL	83.4	83.3	88.9	100.0	100.0	71.4
FARMS						

* 2007-2008 School Year Data

Farmland Elementary School - #219

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	85.7	84.4	89.6	79.8	77.4	85.7
African American						
American Indian						
Asian American	86.2	86.2	96.6	93.9	93.9	93.1
Hispanic	57.1	57.1	100.0	28.6	57.1	42.9
White	92.1	92.1	86.8	85.0	70.0	89.5
Female	81.4	88.4	90.7	70.2	72.3	81.4
Male	91.2	79.4	88.2	91.9	83.8	91.2
SPED	33.3	33.3	66.7	50.0	50.0	33.3
ESOL	66.7	66.7	86.7	68.2	77.3	73.3
FARMS	42.9	42.9	100.0	57.1	57.1	28.6

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	2.2	0.0	2.2	2.2	93.5	15.2	84.8						
Supporting Services	15.4	0.0	23.1	15.4	46.2	23.1	76.9	27	100.0	0.0			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 14.4				Less Than 5 Years			
Average Class Size Kindergarten = 26.8 Grades 1 to 3 = 22.0				5-15 Years			
Grades 4 to 5 = 27.8				More Than 15 Years			
				28.3			
				28.3			
				43.5			

Staff Positions							Facilities Data						
Professional													
Administrative		Instructional Support					Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms	
Principal	1.000	Paraeducators					1963		4.8	Y	0	0	
Assistant Principal	1.000	Regular											
Principal Intern		Special Education											
Asst School Administrator		IT Systems Specialist											
Administrative Total	2.000	Teacher Assistant											
Teachers		Media Assistant											
Kindergarten	5.000	Instructional Data Assistant											
Classroom	22.000		Instructional Support Total										
Staff Development	1.000												
ESOL	3.500	Other Support											
Reading/Literacy	2.200												
Physical Education	1.000	Administrative Secretary											
Art	1.000	Secretary											
Music	1.200	Parent/Community Coord											
Instrumental Music	0.400	Lunch Hour Aide											
Preschool			Other Support Total										
Special Education:													
Classroom	1.000	Building Services											
Resource Program		Manager											
Teachers Total	38.300	Leader											
Other Professional		Worker											
Counselor	1.000	Plant Equipment Operator											
Media Specialist	1.000		Building Services Total										
Spec Ed Related Services	0.500												
Other Professional Total	2.500	Food Services											
Total Professional	42.800	Total Supporting Services					12.062						
Core Facility Teaching Stations													
Total	32	Grades 1-6	5	Support A/M/R	0	Pre K	0	ESOL	5	Kindergarten	0	Special Education	
Capacity/Enrollment Projections													
Current Capacity	616	Future Capacity	738	2009-10	650	2010-11	661	2011-12	694	2012-13	705	2013-14	714
													709
School Personnel Costs													
Professional Salaries													\$3,333,414
Supporting Services Salaries													\$460,248
Employee Benefits													\$982,164
Total Allocated Cost													\$4,775,826

* 2007-2008 School Year Data

Fields Road Elementary School - #566

Principal: Ms. Kathryn Schiavone Rupp

Community Supt: Dr. LaVerne G. Kimball

School Hours: 8:50 - 3:05

Feeder Schools:

One School Drive Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/fieldsroades/

Office Phone: (301) 840-7131

Fax Number: (301) 548-7523

Cluster Name: Quince Orchard

Receiving Schools: Ridgeview

2008-2009 Enrollment = 420										
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number
All Students	52.9	47.1	21.2	0.0	21.9	17.6	39.3		Pre K	26
SPED	7.6	2.4	5.2	3.6	0.0	1.2	1.0	1.9	Full-Day K	72
ESOL	16.0	8.1	7.9	2.1	0.0	4.5	7.1	2.1	Grade 1	72
FARMS	24.8	12.4	12.4	8.8	0.0	2.9	9.8	3.3	Grade 2	63
									Grade 3	64
									Grade 4	64
									Grade 5	59
									Grade 6	0
									Total	420

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0
	0.0	0.0

Other Participation Students now or have in the past received FARMS = 30.5% Mobility Rate (Entrants + Withdrawals) * = 15.1% Attendance Rate * = 95.8% Suspension Rate * = 1.3%	School Programs MCPS Preschool
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Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	88.2	88.2	87.2	90.9	92.3	95.4
African American	50.0	83.3	66.7	83.4	75.0	83.3
American Indian						
Asian American	100.0	93.3	100.0	92.8	100.0	100.0
Hispanic	80.0	70.0	60.0	60.0	80.0	90.0
White	100.0	93.6	95.8	100.0	100.0	100.1
Female	89.8	89.7	92.8	89.3	90.6	93.8
Male	86.2	86.2	81.4	92.6	94.0	96.9
SPED	66.6	83.3	83.3	100.0		
ESOL	80.0	40.0				
FARMS	66.7	75.0	58.3	66.7	80.0	100.0

* 2007-2008 School Year Data

Fields Road Elementary School - #566

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	67.2	57.4	63.9	58.3	58.3	61.7
African American	53.8	61.5	53.8	38.5	46.2	53.8
American Indian						
Asian American	75.0	50.0	62.5	75.0	62.5	62.5
Hispanic	53.3	33.3	40.0	53.3	46.7	46.7
White	80.0	72.0	84.0	66.7	70.8	75.0
Female	63.3	53.3	66.7	51.7	55.2	55.2
Male	71.0	61.3	61.3	64.5	61.3	67.7
SPED						
ESOL	14.3	14.3	14.3	14.3	14.3	14.3
FARMS	35.3	17.6	41.2	41.2	23.5	29.4

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	5.3	0.0	10.5	2.6	81.6	7.9	92.1			
Supporting Services	28.6	0.0	0.0	19.0	52.4	19.0	81.0	20	95.0	5.0

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 11.1				Less Than 5 Years			
Average Class Size Kindergarten = 25.3 Grades 1 to 3 = 18.8				5-15 Years			
Grades 4 to 5 = 20.5				More Than 15 Years			
				15.8			
				50.0			
				34.2			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	2.000			
Principal Intern		Special Education	3.440			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant				
		Media Assistant	0.500			
		Instructional Data Assistant	0.750			
Teachers		Instructional Support Total	6.690			
Kindergarten	4.000					
Classroom	16.300					
Staff Development	1.000	Other Support				
ESOL	1.500	Administrative Secretary	1.000			
Reading/Literacy	1.600	Secretary	1.000			
Physical Education	0.800	Parent/Community Coord				
Art	0.800	Lunch Hour Aide	1.000			
Music	0.800					
Instrumental Music	0.200	Other Support Total	3.000			
Preschool	0.500					
Special Education:						
Classroom	2.000	Building Services				
Resource Program		Manager	1.000			
Teachers Total	29.500	Leader	1.000			
		Worker	2.500			
Other Professional		Plant Equipment Operator				
Counselor	1.000	Building Services Total	4.500			
Media Specialist	1.000					
Spec Ed Related Services	0.800					
Other Professional Total	2.800	Food Services	1.000			
Total Professional	34.300	Total Supporting Services	15.190			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1973		10.0	Y	0	0		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	22	3	1	0	3	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
581	581	444	460	481	505	521	530

School Personnel Costs							
Professional Salaries							\$2,670,554
Supporting Services Salaries							\$602,920
Employee Benefits							\$858,274
Total Allocated Cost							\$4,131,748

* 2007-2008 School Year Data

Flower Hill Elementary School - #549

Principal: Mr. Lamar Whitmore

Community Supt: Mr. Adrian B. Talley

School Hours: 8:50 - 3:05

Feeder Schools:

18425 Flower Hill Way Gaithersburg, MD 20879

www.montgomeryschoolsmd.org/schools/flowerhilles/

Office Phone: (301) 840-7161

Fax Number: (301) 840-7165

Cluster Name: Col. Zadok Magruder

Receiving Schools: Shady Grove

2008-2009 Enrollment = 451											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	48.3	51.7	33.0	0.2	15.3	38.6	12.9		Pre K	39	8.6
SPED	12.4	3.1	9.3	5.3	0.0	0.7	4.0	2.4	Full-Day K	82	18.2
ESOL	29.7	13.1	16.6	2.7	0.0	6.2	20.2	0.7	Grade 1	67	14.9
FARMS	49.7	23.3	26.4	20.6	0.0	2.9	23.9	2.2	Grade 2	71	15.7
									Grade 3	71	15.7
									Grade 4	54	12.0
									Grade 5	67	14.9
									Grade 6	0	0.0
									Total	451	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	73.2	1.8

Other Participation		School Programs	
Students now or have in the past received FARMS = 57.4% Mobility Rate (Entrants + Withdrawals) * = 22.6% Attendance Rate * = 94.8% Suspension Rate * = 3.6%		Focused Academic Support-Local Funds MCPS Preschool Emotional Disabilities	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	Met	Met	
White	Met	Met	na	na	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	63.8	69.0	78.3	89.8	77.2	88.6
African American	47.7	52.4	73.9	78.3	70.4	85.1
American Indian						
Asian American	77.7	88.9	100.0	100.0	75.0	87.5
Hispanic	56.3	62.5	71.4	92.9	86.2	96.6
White	91.6	91.7	90.9	100.0	66.6	66.7
Female	51.7	68.9	82.3	94.1	82.3	94.2
Male	75.9	68.9	74.2	85.7	72.2	83.3
SPED	87.5	100.0	50.0	80.0	16.7	50.0
ESOL	55.5	44.4	75.0	100.0	83.3	91.7
FARMS	52.0	60.0	72.4	82.7	61.7	82.3

* 2007-2008 School Year Data

Flower Hill Elementary School - #549

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	37.8	45.9	44.6	44.6	50.7	39.2
African American	40.0	44.0	40.0	40.0	41.7	40.0
American Indian						
Asian American	70.0	70.0	70.0	60.0	80.0	60.0
Hispanic	25.0	40.6	37.5	37.5	46.9	31.3
White	42.9	42.9	57.1	71.4	57.1	42.9
Female	33.3	50.0	53.3	46.7	50.0	43.3
Male	40.9	43.2	38.6	43.2	51.2	36.4
SPED	21.4	21.4	21.4	28.6	42.9	21.4
ESOL	21.7	26.1	13.0	17.4	34.8	8.7
FARMS	34.1	36.6	26.8	31.7	32.5	29.3

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	10.9	0.0	4.3	8.7	76.1	8.7	91.3	Number of Classes	% HQ	% Not HQ			
Supporting Services	22.7	4.5	13.6	4.5	54.5	4.5	95.5						

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 9.3				Less Than 5 Years			
Average Class Size Kindergarten = 14.0 Grades 1 to 3 = 13.4				5-15 Years			
Grades 4 to 5 = 18.3				More Than 15 Years			
				13.0			
				43.5			
				43.5			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	4.500			
Principal Intern		Special Education	3.000			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant	1.000			
Teachers		Media Assistant	0.750			
Kindergarten	5.000	Instructional Data Assistant	0.750			
Classroom	19.400		9.250			
Staff Development	1.000					
ESOL	3.400	Other Support				
Reading/Literacy	1.000	Administrative Secretary	1.000			
Physical Education	1.100	Secretary	1.000			
Art	1.100	Parent/Community Coord				
Music	1.100	Lunch Hour Aide	1.125			
Instrumental Music	0.300					
Preschool	1.000	Other Support Total	3.125			
Special Education:						
Classroom	3.000	Building Services				
Resource Program		Manager	1.000			
Teachers Total	37.400	Leader	1.000			
Other Professional		Worker	2.000			
Counselor	1.000	Plant Equipment Operator				
Media Specialist	1.000	Building Services Total	4.000			
Spec Ed Related Services	1.000					
Other Professional Total	3.000	Food Services	1.437			
Total Professional	42.400	Total Supporting Services	17.812			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1985		10.0	Y	0	6		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
26	14	4	1	0	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
409	409	476	499	515	520	532	530

School Personnel Costs							
Professional Salaries							\$3,422,026
Supporting Services Salaries							\$691,123
Employee Benefits							\$1,088,251
Total Allocated Cost							\$5,201,400

* 2007-2008 School Year Data

Flower Valley Elementary School - #506

Principal: Ms. Wilma K. Holmes
 Community Supt: Dr. Sherry Liebes
 School Hours: 8:50 - 3:05
 Feeder Schools:

4615 Sunflower Drive Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/flowervalleyes/

Office Phone: (301) 924-3135
 Fax Number: (301) 924-6789
 Cluster Name: Rockville
 Receiving Schools: Wood

2008-2009 Enrollment = 440										
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number
All Students	48.2	51.8	20.7	0.2	10.7	12.5	55.9		0	0.0
SPED	17.3	7.0	10.2	4.5	0.0	0.9	1.4	10.5	Full-Day K	68
ESOL	7.5	3.6	3.9	0.5	0.0	2.5	4.3	0.2	Grade 1	71
FARMS	18.4	7.0	11.4	8.6	0.0	1.6	6.4	1.8	Grade 2	79
									Grade 3	95
									Grade 4	61
									Grade 5	66
									Grade 6	0
									Total	440

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
	80% or More	Between 40% and 79%
All SPED Students	67.6	13.2
		Less than 40%
		19.1

Other Participation		School Programs	
Students now or have in the past received FARMS = 21.8% Mobility Rate (Entrants + Withdrawals) * = 13.6% Attendance Rate * = 96.3% Suspension Rate * = 2.1%		Emotional Disabilities Primary and Intermediate Deaf & Hard/Hearing Program (Cued Speech)	

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	91.8	95.1	95.0	98.3	85.5	95.7
African American	64.3	78.6	90.0	100.0	100.0	100.0
American Indian						
Asian American			100.0	100.0	62.5	100.0
Hispanic	100.0	100.0	80.0	100.0	71.4	100.0
White	100.0	100.0	97.3	97.3	88.1	92.8
Female	90.0	90.0	97.2	100.0	86.2	94.4
Male	93.6	100.0	91.7	95.8	84.8	97.0
SPED	76.9	92.3	87.5	93.8	44.4	77.7
ESOL						
FARMS	75.0	83.3	80.0	100.0	71.4	100.0

* 2007-2008 School Year Data

Flower Valley Elementary School - #506

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	74.7	84.6	74.7	74.7	85.7	82.4
African American	66.7	66.7	66.7	60.0	86.7	73.3
American Indian						
Asian American	100.0	100.0	100.0	85.7	85.7	100.0
Hispanic	53.8	76.9	61.5	46.2	84.6	61.5
White	78.6	89.3	76.8	83.9	85.7	87.5
Female	76.6	89.4	76.6	74.5	89.4	85.1
Male	72.7	79.5	72.7	75.0	81.8	79.5
SPED	50.0	64.3	50.0	50.0	64.3	57.1
ESOL	57.1	85.7	85.7	57.1	100.0	85.7
FARMS	50.0	50.0	50.0	33.3	75.0	58.3

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	15.4	0.0	10.3	5.1	69.2	10.3	89.7			
Supporting Services	16.7	0.0	0.0	27.8	55.6	16.7	83.3	27	92.6	7.4

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 10.4				Less Than 5 Years			
Average Class Size Kindergarten = 17.3 Grades 1 to 3 = 20.5				5-15 Years			
Grades 4 to 5 = 16.4				More Than 15 Years			
				20.5			
				30.8			
				48.7			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	1.125			
Principal Intern		Special Education	5.625			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant	0.500			
Teachers		Media Assistant	0.750			
Kindergarten	3.000	Instructional Data Assistant				
Classroom	15.200	Instructional Support Total	8.000			
Staff Development	1.000					
ESOL	0.700	Other Support				
Reading/Literacy	2.200	Administrative Secretary	1.000			
Physical Education	0.900	Secretary	1.000			
Art	0.900	Parent/Community Coord				
Music	0.900	Lunch Hour Aide	1.125			
Instrumental Music	0.200	Other Support Total	3.125			
Preschool						
Special Education:						
Classroom	6.500	Building Services				
Resource Program		Manager	1.000			
Teachers Total	31.500	Leader	1.000			
Other Professional		Worker	2.000			
Counselor	1.000	Plant Equipment Operator				
Media Specialist	1.000	Building Services Total	4.000			
Spec Ed Related Services	1.800					
Other Professional Total	3.800	Food Services	1.000			
Total Professional	37.300	Total Supporting Services	16.125			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1967	1996	9.3	Y	0	1		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	14	3	0	0	3	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
429	429	444	468	461	466	483	491

School Personnel Costs							
Professional Salaries							\$3,004,358
Supporting Services Salaries							\$650,530
Employee Benefits							\$957,766
Total Allocated Cost							\$4,612,654

* 2007-2008 School Year Data

Forest Knolls Elementary School - #803

Principal: Mr. Donald D. Masline

Community Supt: Dr. Heath E. Morrison

School Hours: 8:50 - 3:05

Feeder Schools:

10830 Eastwood Avenue Silver Spring, MD 20901

www.montgomeryschoolsmd.org/schools/forestknolls/

Office Phone: (301) 649-8060

Fax Number: (301) 649-8196

Cluster Name: Downcounty Consortium

Receiving Schools: Silver Spring Internat'l

2008-2009 Enrollment = 547											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	52.7	47.3	19.4	0.0	12.4	35.8	32.4		Pre K	2	0.4
SPED	11.9	4.0	7.9	2.4	0.0	0.7	3.8	4.9	Full-Day K	110	20.1
ESOL	24.1	13.2	11.0	1.1	0.0	3.3	19.2	0.5	Grade 1	104	19.0
FARMS	36.0	17.2	18.8	8.0	0.0	3.8	21.4	2.7	Grade 2	80	14.6
									Grade 3	87	15.9
									Grade 4	84	15.4
									Grade 5	80	14.6
									Grade 6	0	0.0
									Total	547	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	92.5	7.5	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 43.5%	Mobility Rate (Entrants + Withdrawals) * = 17.7%	Focused Academic Support-Local Funds	
Attendance Rate * = 96.5%	Suspension Rate * = 1.0%	Communication Arts Program	
		Physical Disabilities	
		Elementary Home School Model	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	Met	Met	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	Met	Met	

Attendance Rate: Met

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	87.5	86.4	96.0	92.0	80.3	87.6
African American	64.7	70.6	100.0	91.3	61.9	81.0
American Indian						
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic	87.6	81.3	90.0	90.0	81.3	84.4
White	96.7	96.7	94.4	88.9	89.4	94.8
Female	90.0	82.5	97.6	95.1	84.4	86.6
Male	85.5	89.6	94.1	88.2	75.0	88.9
SPED	62.5	62.5			55.5	55.5
ESOL	72.7	72.7	83.3	83.3	71.4	85.7
FARMS	77.8	70.4	96.6	93.1	75.8	79.3

* 2007-2008 School Year Data

Forest Knolls Elementary School - #803

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	70.7	73.2	70.7	68.3	78.0	73.2
African American	60.0	60.0	40.0	50.0	50.0	50.0
American Indian						
Asian American	73.3	86.7	73.3	86.7	100.0	86.7
Hispanic	53.1	50.0	65.6	50.0	62.5	53.1
White	96.0	100.0	88.0	88.0	96.0	100.0
Female	76.2	81.0	83.3	64.3	71.4	76.2
Male	65.0	65.0	57.5	72.5	85.0	70.0
SPED	60.0	60.0	40.0	50.0	70.0	60.0
ESOL	50.0	42.3	65.4	50.0	65.4	50.0
FARMS	46.7	46.7	53.3	36.7	53.3	43.3

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	9.1	0.0	5.5	3.6	81.8	14.5	85.5						
Supporting Services	23.1	0.0	11.5	15.4	50.0	30.8	69.2	33	100.0	0.0			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 9.4							
Average Class Size Kindergarten = 16.3 Grades 1 to 3 = 18.3				Less Than 5 Years			
Grades 4 to 5 = 27.8				5-15 Years			
				More Than 15 Years			
				14.5			
				52.7			
				32.7			

Staff Positions							Facilities Data						
Professional													
Administrative		Instructional Support					Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms	
Principal	1.000	Paraeducators					1960	1993	7.8	Y	0	0	
Assistant Principal	1.000	Regular					2.749	6.500					
Principal Intern		Special Education											
Asst School Administrator		IT Systems Specialist											
Administrative Total	2.000	Teacher Assistant					1.000						
Teachers		Media Assistant					0.750						
Kindergarten	8.000	Instructional Data Assistant					10.999						
Classroom	24.500		Instructional Support Total										
Staff Development	1.000												
ESOL	2.800	Other Support					1.000						
Reading/Literacy	1.000	Administrative Secretary					1.000						
Physical Education	1.400	Secretary					1.000						
Art	1.200	Parent/Community Coord					1.375						
Music	1.200	Lunch Hour Aide					0.300	Other Support Total	3.375				
Instrumental Music													
Preschool													
Special Education:													
Classroom	4.000	Building Services											
Resource Program		Manager					1.000						
Teachers Total	45.400	Leader					1.000						
Other Professional		Worker					3.000						
Counselor	1.000	Plant Equipment Operator											
Media Specialist	1.000	Building Services Total					5.000						
Spec Ed Related Services	1.300												
Other Professional Total	3.300	Food Services					1.250						
Total Professional	50.700	Total Supporting Services					20.624						

* 2007-2008 School Year Data

Fox Chapel Elementary School - #106

Principal: Ms. Diana L. Zabetakis

Community Supt: Mr. Adrian B. Talley

School Hours: 8:50 - 3:05

Feeder Schools:

19315 Archdale Road Germantown, MD 20876

www.montgomeryschoolsmd.org/schools/foxchapeles/

Office Phone: (301) 353-8055

Fax Number: (301) 353-0873

Cluster Name: Clarksburg

Receiving Schools: Neelsville

2008-2009 Enrollment = 570											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	48.9	51.1	27.7	0.5	21.2	34.0	16.5		Pre K	40	7.0
SPED	7.2	2.5	4.7	3.9	0.0	0.4	2.3	0.7	Full-Day K	69	12.1
ESOL	29.6	14.7	14.9	3.0	0.2	4.0	21.6	0.9	Grade 1	78	13.7
FARMS	42.5	22.1	20.4	13.2	0.2	3.2	24.0	1.9	Grade 2	71	12.5
									Grade 3	76	13.3
									Grade 4	116	20.4
									Grade 5	120	21.1
									Grade 6	0	0.0
									Total	570	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 51.8% Mobility Rate (Entrants + Withdrawals) * = 24.0% Attendance Rate * = 96.3% Suspension Rate * = 1.2%		Focused Academic Support-Local Funds MCPS Preschool Center for Highly Gifted Linkages to Learning Elementary Home School Model	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	--	--	--	--	
Asian American	Met	Met	Met	Met	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	78.9	87.3	91.1	90.2	94.0	100.0
African American	73.7	79.0	93.1	82.7	85.7	100.0
American Indian						
Asian American	84.7	100.0	100.0	100.0	96.7	100.0
Hispanic	78.5	85.7	66.7	81.0	90.9	100.0
White	81.8	90.9	96.6	93.3	100.0	100.0
Female	73.8	85.7	96.1	96.2	91.8	100.0
Male	86.2	89.7	86.9	85.3	95.3	100.0
SPED	40.0	70.0	38.5	61.5	60.0	100.0
ESOL	64.7	70.6	63.6	72.7	66.7	100.0
FARMS	71.5	85.7	79.4	73.5	83.3	100.0

* 2007-2008 School Year Data

Fox Chapel Elementary School - #106

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	57.1	75.7	70.0	74.3	82.9	74.3
African American	38.1	71.4	66.7	66.7	81.0	66.7
American Indian						
Asian American	92.9	85.7	92.9	92.9	92.9	92.9
Hispanic	48.1	74.1	55.6	74.1	85.2	66.7
White	75.0	75.0	87.5	62.5	62.5	87.5
Female	61.4	81.8	75.0	70.5	81.8	77.3
Male	50.0	65.4	61.5	80.8	84.6	69.2
SPED						
ESOL	44.4	66.7	55.6	70.4	77.8	63.0
FARMS	46.3	68.3	63.4	70.7	80.5	70.7

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	3.9	0.0	2.0	5.9	88.2	7.8	92.2						
Supporting Services	18.2	0.0	22.7	4.5	54.5	27.3	72.7	30	96.7	3.3			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 11.2				Less Than 5 Years			
Average Class Size Kindergarten = 18.8 Grades 1 to 3 = 19.9				5-15 Years			
Grades 4 to 5 = 23.4				More Than 15 Years			
				21.6			
				37.3			
				41.2			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	7.250			
Principal Intern		Special Education	1.313			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant				
		Media Assistant	1.000			
		Instructional Data Assistant	0.750			
Teachers		Instructional Support Total	10.313			
Kindergarten	4.000					
Classroom	24.000					
Staff Development	1.000					
ESOL	4.100	Other Support				
Reading/Literacy	1.000	Administrative Secretary	1.000			
Physical Education	1.200	Secretary	1.000			
Art	1.200	Parent/Community Coord				
Music	1.300	Lunch Hour Aide	1.550			
Instrumental Music	0.400					
Preschool	1.000	Other Support Total	3.550			
Special Education:						
Classroom	2.500	Building Services				
Resource Program		Manager	1.000			
Teachers Total	41.700	Leader	1.000			
		Worker	2.000			
		Plant Equipment Operator				
Other Professional		Building Services Total	4.000			
Counselor	1.000					
Media Specialist	1.000					
Spec Ed Related Services	0.800					
Other Professional Total	2.800	Food Services	1.250			
Total Professional	46.500	Total Supporting Services	19.113			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1974		10.3	Y	0	9		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
26	13	6	1	0	4	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
371	693	562	570	570	578	575	581

School Personnel Costs							
Professional Salaries							\$3,608,460
Supporting Services Salaries							\$773,796
Employee Benefits							\$1,138,510
Total Allocated Cost							\$5,520,766

* 2007-2008 School Year Data

Gaithersburg Elementary School - #553

Principal: Mrs. Niki T. Hazel

Community Supt: Mr. Adrian B. Talley

School Hours: 8:50 - 3:05

Feeder Schools:

35 North Summit Avenue Gaithersburg, MD 20877

www.montgomeryschoolsmd.org/schools/gaithersburgs/

Office Phone: (301) 840-7136

Fax Number: (301) 548-7524

Cluster Name: Gaithersburg

Receiving Schools: Gaithersburg MS

2008-2009 Enrollment = 493											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	48.9	51.1	31.8	0.4	7.3	48.9	11.6		Pre K	40	8.1
SPED	10.3	3.9	6.5	3.2	0.0	0.6	4.3	2.2	Full-Day K	88	17.8
ESOL	31.0	13.8	17.2	3.2	0.2	2.2	25.4	0.0	Grade 1	91	18.5
FARMS	65.3	30.4	34.9	20.7	0.0	2.2	38.7	3.7	Grade 2	81	16.4
									Grade 3	62	12.6
									Grade 4	63	12.8
									Grade 5	68	13.8
									Grade 6	0	0.0
									Total	493	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	66.0	0.0
		34.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 73.4%		Focused Academic Support-Federal Title I Funds	
Mobility Rate (Entrants + Withdrawals) * = 40.8%		MCPS Preschool	
Attendance Rate * = 95.7%		Linkages to Learning	
Suspension Rate * = 3.4%		Autism	
		Elementary Home School Model	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	na	na	na
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	na	na	na
SPED	Met	Met	na	na	na
LEP	Met	Met	na	na	na
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	73.8	75.4	90.0	90.0	72.9	72.9
African American	61.1	66.7	90.9	86.3	73.0	73.1
American Indian						
Asian American			100.0	100.0		
Hispanic	82.4	85.3	88.5	88.5	76.7	66.6
White	66.7	50.0	83.3	100.0	54.6	81.8
Female	88.9	81.5	86.5	91.9	78.2	71.9
Male	61.8	70.5	95.7	87.0	68.4	73.6
SPED	40.0	40.0	80.0	80.0	50.0	66.7
ESOL	50.0	71.4	90.0	90.0	66.7	44.4
FARMS	69.5	69.5	87.2	87.2	69.7	62.8

* 2007-2008 School Year Data

Gaithersburg Elementary School - #553

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	46.0	49.2	49.2	49.2	64.6	47.6
African American	45.5	45.5	54.5	50.0	54.5	45.5
American Indian						
Asian American						
Hispanic	33.3	40.0	36.7	37.5	62.5	36.7
White	71.4	71.4	57.1	71.4	85.7	71.4
Female	48.0	52.0	44.0	46.2	69.2	52.0
Male	44.7	47.4	52.6	51.3	61.5	44.7
SPED	14.3	14.3	28.6	28.6	71.4	28.6
ESOL	15.0	10.0	35.0	18.2	50.0	20.0
FARMS	34.1	36.4	43.2	34.8	58.7	34.1

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	17.9	0.0	7.1	1.8	73.2	8.9	91.1						
Supporting Services	31.3	0.0	6.3	15.6	46.9	18.8	81.3	27	100.0	0.0			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 7.8				Less Than 5 Years			
Average Class Size Kindergarten = 12.7 Grades 1 to 3 = 14.8				5-15 Years			
Grades 4 to 5 = 18.0				More Than 15 Years			
				17.9			
				44.6			
				37.5			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	3.125			
Principal Intern		Special Education	10.313			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant				
		Media Assistant	1.000			
		Instructional Data Assistant	0.750			
Teachers		Instructional Support Total	15.188			
Kindergarten	5.000					
Classroom	23.200					
Staff Development	1.000					
ESOL	3.400	Other Support				
Reading/Literacy	1.500					
Physical Education	1.300	Administrative Secretary	1.000			
Art	1.300	Secretary	1.000			
Music	1.300	Parent/Community Coord				
Instrumental Music	0.300	Lunch Hour Aide	1.312			
Preschool	1.000	Other Support Total	3.312			
Special Education:						
Classroom	6.500	Building Services				
Resource Program		Manager	1.000			
Teachers Total	45.800	Leader	1.000			
		Worker	4.000			
		Plant Equipment Operator				
Other Professional		Building Services Total	6.000			
Counselor	1.000					
Media Specialist	1.000					
Spec Ed Related Services	1.000					
Other Professional Total	3.000	Food Services	2.188			
Total Professional	50.800	Total Supporting Services	26.688			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1947		8.4	Y	1	1		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
42	29	4	1	0	5	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
740	740	503	533	572	596	608	615

School Personnel Costs							
Professional Salaries							\$3,844,469
Supporting Services Salaries							\$1,037,910
Employee Benefits							\$1,297,908
Total Allocated Cost							\$6,180,287

* 2007-2008 School Year Data

Galway Elementary School - #313

Principal: Mr. Shahid A. Muhammad

Community Supt: Dr. Ursula A. Hermann

School Hours: 9:15 - 3:30

Feeder Schools:

12612 Galway Drive Silver Spring, MD 20904

www.montgomeryschoolsmd.org/schools/galwayes/

Office Phone: (301) 595-2930

Fax Number: (301) 902-1230

Cluster Name: Northeast Consortium

Receiving Schools: Briggs Chaney

2008-2009 Enrollment = 744											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	48.1	51.9	59.3	0.1	15.1	17.2	8.3		Pre K	39	5.2
SPED	10.1	2.4	7.7	5.5	0.0	0.8	2.0	1.7	Full-Day K	134	18.0
ESOL	18.7	9.8	8.9	4.8	0.0	5.5	7.4	0.9	Grade 1	113	15.2
FARMS	48.3	24.3	23.9	29.0	0.0	5.9	11.2	2.2	Grade 2	100	13.4
									Grade 3	122	16.4
									Grade 4	122	16.4
									Grade 5	114	15.3
									Grade 6	0	0.0
									Total	744	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
80% or More	Between 40% and 79%	Less than 40%	
All SPED Students	45.3	6.7	48.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 54.7% Mobility Rate (Entrants + Withdrawals) * = 26.4% Attendance Rate * = 95.9% Suspension Rate * = 1.1%		Focused Academic Support-Local Funds MCPS Preschool Elementary Learning Center Elementary Home School Model	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	na	na	na
Hispanic	Met	Met	na	na	na
White	Met	Met	na	na	na
SPED	Met	Met	na	na	na
LEP	Met	Met	na	na	na
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	56.4	66.7	77.8	76.6	83.2	78.2
African American	55.8	67.7	78.3	81.7	82.0	78.7
American Indian						
Asian American	76.4	76.5	82.4	87.5	100.1	93.8
Hispanic	42.8	57.1	70.6	53.0	66.7	46.7
White	50.0	60.0	78.6	71.4	87.5	100.0
Female	60.4	77.3	81.2	80.9	89.4	85.1
Male	53.1	57.8	75.0	73.3	77.8	72.2
SPED	12.6	25.1	35.7	42.9	47.0	53.0
ESOL	26.3	36.8	50.0	28.6	83.3	66.7
FARMS	40.4	50.0	67.5	64.2	80.0	80.0

* 2007-2008 School Year Data

Galway Elementary School - #313

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	40.5	46.8	48.6	44.6	57.1	45.5
African American	34.4	45.3	48.4	44.4	55.6	42.9
American Indian						
Asian American	66.7	66.7	77.8	60.0	80.0	61.1
Hispanic	23.5	23.5	17.6	11.8	17.6	29.4
White	58.3	58.3	50.0	66.7	83.3	58.3
Female	45.1	52.9	49.0	36.5	50.9	46.0
Male	36.7	41.7	48.3	51.7	62.7	45.0
SPED	6.7	13.3	20.0	20.0	73.3	13.3
ESOL	29.6	33.3	44.4	24.1	55.2	25.9
FARMS	23.4	34.0	38.3	30.6	40.8	31.9

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	20.3	0.0	4.7	6.3	68.8	14.1	85.9						
Supporting Services	43.3	0.0	0.0	16.7	40.0	20.0	80.0	41	95.1	4.9			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 10.7				Less Than 5 Years			
Average Class Size Kindergarten = 15.4 Grades 1 to 3 = 17.3				5-15 Years			
Grades 4 to 5 = 17.4				More Than 15 Years			
				34.4			
				34.4			
				31.3			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	4.501			
Principal Intern		Special Education	5.813			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant				
		Media Assistant	1.000			
		Instructional Data Assistant	0.875			
Teachers		Instructional Support Total	12.189			
Kindergarten	8.000					
Classroom	28.000					
Staff Development	1.000					
ESOL	4.200	Other Support				
Reading/Literacy	1.000	Administrative Secretary	1.000			
Physical Education	1.600	Secretary	1.000			
Art	1.500	Parent/Community Coord				
Music	1.500	Lunch Hour Aide	1.875			
Instrumental Music	0.500					
Preschool	1.000	Other Support Total	3.875			
Special Education:						
Classroom	6.500	Building Services				
Resource Program		Manager	1.000			
Teachers Total	54.800	Leader	1.000			
		Worker	4.000			
		Plant Equipment Operator				
Other Professional		Building Services Total	6.000			
Counselor	1.000					
Media Specialist	1.000					
Spec Ed Related Services	2.100					
Other Professional Total	4.100	Food Services	1.375			
Total Professional	60.900	Total Supporting Services	23.439			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1967		9.0	Y	1	0		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
45	27	4	1	0	7	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
754	754	772	765	760	766	763	734

School Personnel Costs							
Professional Salaries							\$4,442,374
Supporting Services Salaries							\$911,988
Employee Benefits							\$1,394,213
Total Allocated Cost							\$6,748,575

* 2007-2008 School Year Data

Garrett Park Elementary School - #204

Principal: Ms. Elaine L. Chang-Baxter

Community Supt: Dr. Frank H. Stetson

School Hours: 8:50 - 3:05

Feeder Schools:

4810 Oxford Street Kensington, MD 20895

www.montgomeryschoolsmd.org/schools/garretparkes/

Office Phone: (301) 929-2170

Fax Number: (301) 929-2008

Cluster Name: Walter Johnson

Receiving Schools: Tilden

2008-2009 Enrollment = 471											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	48.0	52.0	9.3	0.0	18.0	21.0	51.6		Pre K	0	0.0
SPED	5.7	1.7	4.0	0.8	0.0	0.0	2.1	2.8	Full-Day K	78	16.6
ESOL	20.0	9.3	10.6	0.4	0.0	7.0	8.3	4.2	Grade 1	78	16.6
FARMS	13.6	6.8	6.8	3.4	0.0	0.6	7.0	2.5	Grade 2	75	15.9
									Grade 3	81	17.2
									Grade 4	75	15.9
									Grade 5	84	17.8
									Grade 6	0	0.0
									Total	471	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	96.3	3.7	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 19.3%	Mobility Rate (Entrants + Withdrawals) * = 15.9%	Attendance Rate * = 95.8%	Suspension Rate * = 1.1%

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	94.5	97.2	88.5	92.4	95.4	98.5
African American	60.0	80.0	80.0	90.0	100.0	100.0
American Indian						
Asian American	100.0	100.0	100.0	100.0	100.0	100.1
Hispanic	100.0	100.0	79.0	94.8	87.5	100.1
White	100.0	100.0	91.9	89.5	96.5	96.6
Female	96.4	96.4	94.7	94.8	94.2	97.1
Male	93.2	97.7	82.5	90.2	96.8	100.0
SPED	100.0	100.0	62.5	75.0	62.5	87.5
ESOL	100.0	100.0			100.0	100.0
FARMS	71.4	85.7	75.0	83.4	94.1	94.1

* 2007-2008 School Year Data

Garrett Park Elementary School - #204

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	78.1	89.0	94.5	89.3	86.7	89.0
African American	50.0	83.3	66.7	66.7	66.7	66.7
American Indian						
Asian American	70.0	100.0	100.0	100.0	100.0	100.0
Hispanic	69.2	61.5	92.3	69.2	69.2	69.2
White	86.4	95.5	97.7	95.5	90.9	95.5
Female	76.9	87.2	94.9	87.5	90.0	89.7
Male	79.4	91.2	94.1	91.4	82.9	88.2
SPED	60.0	80.0	100.0	100.0	60.0	100.0
ESOL	60.0	50.0	80.0	75.0	91.7	50.0
FARMS	50.0	80.0	80.0	70.0	80.0	60.0

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	5.3	0.0	5.3	2.6	86.8	15.8	84.2			
Supporting Services	17.6	0.0	11.8	11.8	58.8	29.4	70.6	22	86.4	13.6

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 13.3				Less Than 5 Years			
Average Class Size Kindergarten = 19.8 Grades 1 to 3 = 22.7				5-15 Years			
Grades 4 to 5 = 26.5				More Than 15 Years			
				21.1			
				34.2			
				44.7			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	1.750			
Principal Intern		Special Education	0.750			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant	1.000			
Teachers		Media Assistant	0.750			
Kindergarten	4.000	Instructional Data Assistant	0.750			
Classroom	16.200		4.250			
Staff Development	1.000					
ESOL	2.100	Other Support				
Reading/Literacy	2.200	Administrative Secretary	1.000			
Physical Education	0.800	Secretary	1.000			
Art	0.800	Parent/Community Coord				
Music	0.800	Lunch Hour Aide	1.250			
Instrumental Music	0.300		3.250			
Preschool		Other Support Total				
Special Education:						
Classroom	1.500	Building Services				
Resource Program		Manager	1.000			
Teachers Total	29.700	Leader	1.000			
Other Professional		Worker	1.500			
Counselor	1.000	Plant Equipment Operator				
Media Specialist	1.000		3.500			
Spec Ed Related Services	0.500	Building Services Total				
Other Professional Total	2.500	Food Services	1.062			
Total Professional	34.200	Total Supporting Services	12.062			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1948		4.4	N	0	0		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	16	5	0	0	4	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
456	662	461	475	488	513	540	567

School Personnel Costs							
Professional Salaries							\$2,795,238
Supporting Services Salaries							\$462,417
Employee Benefits							\$846,399
Total Allocated Cost							\$4,104,054

* 2007-2008 School Year Data

Georgian Forest Elementary School - #786

Principal: Miss Aara L. Davis

Community Supt: Dr. Heath E. Morrison

School Hours: 9:10 - 3:30

Feeder Schools:

3100 Regina Drive Silver Spring, MD 20906

www.montgomeryschoolsmd.org/schools/georgianforestes/

Office Phone: (301) 460-2170

Fax Number: (301) 460-2477

Cluster Name: Downcounty Consortium

Receiving Schools: Argyle, Loiederman, Parkland

2008-2009 Enrollment = 495											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	49.1	50.9	47.5	0.8	7.1	31.9	12.7		Pre K	57	11.5
SPED	10.9	2.8	8.1	5.7	0.2	0.4	3.0	1.6	Full-Day K	93	18.8
ESOL	22.8	9.1	13.7	3.0	0.0	3.2	15.6	1.0	Grade 1	70	14.1
FARMS	68.3	32.3	36.0	33.3	0.4	3.6	25.1	5.9	Grade 2	65	13.1
									Grade 3	72	14.5
									Grade 4	70	14.1
									Grade 5	68	13.7
									Grade 6	0	0.0
									Total	495	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
80% or More	Between 40% and 79%	Less than 40%	
All SPED Students	75.5	6.1	18.4

Other Participation		School Programs	
Students now or have in the past received FARMS = 69.3% Mobility Rate (Entrants + Withdrawals) * = 29.9% Attendance Rate * = 95.1% Suspension Rate * = 2.4%		Focused Academic Support-Federal Title I Funds MCPS Preschool Emotional Disabilities Elementary Home School Model	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	na	na	na
Hispanic	Met	Met	na	na	na
White	Met	Met	na	na	na
SPED	Met	Met	na	na	na
LEP	Met	Met	na	na	na
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	81.6	85.5	81.5	87.5	67.8	82.3
African American	75.0	78.2	77.2	88.5	66.7	81.9
American Indian						
Asian American	100.0	100.0			100.0	100.0
Hispanic	85.8	85.7	83.3	88.3	70.6	82.3
White	90.0	100.0	100.0	90.0	40.0	60.0
Female	86.1	94.4	71.8	84.2	73.4	86.7
Male	77.5	77.5	96.2	92.3	62.5	78.1
SPED	63.7	72.7	85.7	85.7	20.0	60.0
ESOL	75.0	75.0	72.7	80.0	62.5	62.5
FARMS	78.1	80.5	75.0	84.7	61.8	73.5

* 2007-2008 School Year Data

Georgian Forest Elementary School - #786

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	44.8	55.2	52.2	44.8	64.2	55.2
African American	45.5	63.6	48.5	45.5	66.7	60.6
American Indian						
Asian American	66.7	83.3	100.0	50.0	83.3	66.7
Hispanic	35.0	30.0	45.0	30.0	50.0	35.0
White	50.0	62.5	50.0	75.0	75.0	75.0
Female	50.0	71.9	68.8	50.0	56.3	62.5
Male	40.0	40.0	37.1	40.0	71.4	48.6
SPED	22.2	22.2	22.2	11.1	66.7	22.2
ESOL	38.1	38.1	52.4	28.6	52.4	42.9
FARMS	36.6	43.9	41.5	36.6	58.5	48.8

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	26.0	0.0	10.0	2.0	62.0	8.0	92.0			
Supporting Services	16.7	0.0	12.5	8.3	62.5	20.8	79.2	27	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 9.3				Less Than 5 Years			
Average Class Size Kindergarten = 15.5 Grades 1 to 3 = 15.6				5-15 Years			
Grades 4 to 5 = 18.0				More Than 15 Years			
				40.0			
				36.0			
				24.0			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	4.688			
Principal Intern		Special Education	4.250			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant				
		Media Assistant	1.000			
		Instructional Data Assistant	0.750			
Teachers		Instructional Support Total	10.688			
Kindergarten	6.000					
Classroom	20.800					
Staff Development	1.000					
ESOL	2.900	Other Support				
Reading/Literacy	1.500					
Physical Education	1.000	Administrative Secretary	1.000			
Art	1.000	Secretary	1.000			
Music	1.000	Parent/Community Coord				
Instrumental Music	0.200	Lunch Hour Aide	1.189			
Preschool	2.000	Other Support Total	3.189			
Special Education:						
Classroom	3.500	Building Services				
Resource Program		Manager	1.000			
Teachers Total	40.900	Leader	1.000			
		Worker	2.000			
		Plant Equipment Operator				
Other Professional		Building Services Total	4.000			
Counselor	1.000					
Media Specialist	1.000					
Spec Ed Related Services	0.900					
Other Professional Total	2.900	Food Services	1.437			
Total Professional	45.800	Total Supporting Services	19.314			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1961	1995	11.0	Y	0	9		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
22	9	4	2	0	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
314	314	525	534	546	560	571	557

School Personnel Costs							
Professional Salaries							\$3,084,914
Supporting Services Salaries							\$773,078
Employee Benefits							\$1,013,693
Total Allocated Cost							\$4,871,685

* 2007-2008 School Year Data

Germantown Elementary School - #102

Principal: Ms. Amy D. Bryant

19110 Liberty Mill Road Germantown, MD 20874

Office Phone: (301) 353-8050

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/germantownes/

Fax Number: (301) 601-0393

School Hours: 9:15 - 3:30

Cluster Name: Northwest

Feeder Schools:

Receiving Schools: Clemente

2008-2009 Enrollment = 285											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	51.6	48.4	30.5	0.4	21.8	17.9	29.5		Pre K	0	0.0
SPED	14.4	4.6	9.8	5.6	0.0	2.1	2.8	3.9	Full-Day K	48	16.8
ESOL	14.4	5.6	8.8	2.1	0.0	4.2	7.4	0.7	Grade 1	44	15.4
FARMS	26.3	14.0	12.3	13.7	0.4	2.5	6.7	3.2	Grade 2	52	18.2
									Grade 3	44	15.4
									Grade 4	42	14.7
									Grade 5	55	19.3
									Grade 6	0	0.0
									Total	285	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	52.6	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 30.2% Mobility Rate (Entrants + Withdrawals) * = 13.0% Attendance Rate * = 95.2% Suspension Rate * = 1.3%		Elementary Home School Model School/Community-Based	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	na	na	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	na	na	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	88.4	83.8	83.6	85.4	69.6	87.0
African American	66.7	73.3	73.7	73.7	57.9	73.6
American Indian						
Asian American	100.0	100.0	100.0	90.9	100.0	100.0
Hispanic	100.0	83.3	72.8	90.9	69.2	92.3
White	100.0	81.8	92.9	92.9	77.8	100.0
Female	91.6	87.5	91.2	91.1	70.0	90.0
Male	84.2	78.9	71.5	76.1	69.2	84.6
SPED					42.9	57.2
ESOL	100.0	83.3				
FARMS	92.3	61.5	70.6	76.5	60.0	80.0

* 2007-2008 School Year Data

Germantown Elementary School - #102

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	60.0	60.0	65.0	62.5	82.5	62.5
African American	53.8	53.8	38.5	46.2	69.2	53.8
American Indian						
Asian American						
Hispanic	50.0	33.3	83.3	33.3	100.0	33.3
White	64.7	70.6	70.6	76.5	82.4	76.5
Female	52.6	57.9	57.9	57.9	84.2	57.9
Male	66.7	61.9	71.4	66.7	81.0	66.7
SPED						
ESOL	40.0	20.0	80.0	20.0	100.0	20.0
FARMS	33.3	41.7	33.3	50.0	58.3	41.7

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	9.7	0.0	3.2	3.2	83.9	6.5	93.5						
Supporting Services	4.2	0.0	20.8	4.2	70.8	16.7	83.3	18	94.4	5.6			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 8.1				Less Than 5 Years			
Average Class Size Kindergarten = 12.3 Grades 1 to 3 = 14.4				5-15 Years			
Grades 4 to 5 = 19.6				More Than 15 Years			
				19.4			
				48.4			
				32.3			

Staff Positions							Facilities Data						
Professional													
Administrative		Instructional Support					Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms	
Principal	1.000	Paraeducators		2.061			1935	1978	7.8	Y	0	0	
Assistant Principal		Regular			6.625								
Principal Intern		Special Education											
Asst School Administrator		IT Systems Specialist											
Administrative Total	1.000	Teacher Assistant		0.500									
Teachers		Media Assistant		0.750									
Kindergarten	2.000	Instructional Data Assistant		0.750									
Classroom	11.600		Instructional Support Total	9.936									
Staff Development	1.000												
ESOL	0.800	Other Support											
Reading/Literacy	1.900	Administrative Secretary		1.000									
Physical Education	0.600	Secretary		1.000									
Art	0.600	Parent/Community Coord											
Music	0.600	Lunch Hour Aide		0.750									
Instrumental Music	0.200		Other Support Total	2.750									
Preschool													
Special Education:													
Classroom	4.500	Building Services											
Resource Program		Manager		1.000									
Teachers Total	23.800	Leader		1.000									
Other Professional		Worker		1.500									
Counselor	1.000	Plant Equipment Operator											
Media Specialist	1.000	Building Services Total		3.500									
Spec Ed Related Services	0.800												
Other Professional Total	2.800	Food Services		1.062									
Total Professional	27.600	Total Supporting Services		17.248									

* 2007-2008 School Year Data

Glen Haven Elementary School - #767

Principal: Dr. Joanne Smith

Community Supt: Dr. Heath E. Morrison

School Hours: 9:15 - 3:30

Feeder Schools:

10900 Inwood Avenue Silver Spring, MD 20902

www.montgomeryschoolsmd.org/schools/glenhavenes/

Office Phone: (301) 649-8051

Fax Number: (301) 649-8540

Cluster Name: Downcounty Consortium

Receiving Schools: Sligo

2008-2009 Enrollment = 523											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	50.9	49.1	35.6	0.4	10.3	39.6	14.1		Pre K	40	7.6
SPED	7.5	3.1	4.4	3.1	0.2	0.8	2.1	1.3	Full-Day K	81	15.5
ESOL	28.3	14.0	14.3	2.5	0.2	4.4	20.7	0.6	Grade 1	92	17.6
FARMS	61.0	30.2	30.8	18.4	0.2	5.4	31.0	6.1	Grade 2	80	15.3
									Grade 3	84	16.1
									Grade 4	64	12.2
									Grade 5	82	15.7
									Grade 6	0	0.0
									Total	523	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	78.9	2.6

Other Participation		School Programs	
Students now or have in the past received FARMS = 63.3%		Focused Academic Support-Federal Title I Funds	
Mobility Rate (Entrants + Withdrawals) * = 30.3%		MCPS Preschool	
Attendance Rate * = 95.5%		Learning and Academic Disabilities	
Suspension Rate * = 0.4%		School/Community-Based	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	--	--	--	--	--
Asian American	Met	Met	na	na	
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	na	na	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	74.6	73.5	80.8	84.8	71.6	82.0
African American	75.8	73.3	91.2	82.8	77.4	84.4
American Indian						
Asian American	87.5	75.0	83.4	83.4	84.6	84.6
Hispanic	80.0	80.0	65.4	84.6	63.9	75.0
White	33.4	50.0	83.3	91.6	62.5	100.0
Female	77.4	81.3	72.2	89.2	69.8	84.1
Male	71.9	65.6	88.1	80.9	73.3	80.0
SPED	37.5	25.0	50.0	62.5	27.3	81.8
ESOL	63.7	45.5	33.3	58.3	55.6	55.5
FARMS	79.3	73.4	76.1	80.8	71.7	85.1

* 2007-2008 School Year Data

Glen Haven Elementary School - #767

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	49.5	59.8	58.8	66.0	74.0	61.5
African American	54.1	59.5	62.9	64.9	64.9	59.5
American Indian						
Asian American	45.5	45.5	60.0	63.6	90.9	45.5
Hispanic	40.6	59.4	52.0	65.6	71.9	67.7
White	58.8	70.6	60.0	70.6	87.5	64.7
Female	58.3	68.8	70.5	62.5	76.6	70.2
Male	40.8	51.0	46.3	69.4	71.4	53.1
SPED	11.1	11.1	50.0	33.3	25.0	22.2
ESOL	25.0	33.3	45.8	50.0	70.8	43.5
FARMS	37.5	50.0	46.9	58.9	66.1	50.9

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	44.6	0.0	1.8	3.6	50.0	8.9	91.1			
Supporting Services	32.0	4.0	16.0	28.0	20.0	16.0	84.0	36	94.4	5.6

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 9.3				Less Than 5 Years			
Average Class Size Kindergarten = 16.0 Grades 1 to 3 = 16.1				5-15 Years			
Grades 4 to 5 = 16.6				More Than 15 Years			
				19.6			
				51.8			
				28.6			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	4.049			
Principal Intern		Special Education	4.750			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant				
		Media Assistant	1.000			
		Instructional Data Assistant	0.750			
Teachers		Instructional Support Total	10.549			
Kindergarten	5.000					
Classroom	22.500					
Staff Development	1.000					
ESOL	4.000	Other Support				
Reading/Literacy	1.500					
Physical Education	1.300	Administrative Secretary	1.000			
Art	1.300	Secretary	1.000			
Music	1.300	Parent/Community Coord	1.000			
Instrumental Music	0.400	Lunch Hour Aide	1.500			
Preschool	1.000	Other Support Total	4.500			
Special Education:						
Classroom	5.000	Building Services				
Resource Program		Manager	1.000			
Teachers Total	44.300	Leader	1.000			
		Worker	3.000			
		Plant Equipment Operator				
Other Professional		Building Services Total	5.000			
Counselor	1.000					
Media Specialist	1.000					
Spec Ed Related Services	1.500					
Other Professional Total	3.500	Food Services	1.250			
Total Professional	49.800	Total Supporting Services	21.299			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1950	2004	10.0	Y	1	0		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
33	18	4	1	0	5	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
514	514	556	574	568	569	558	564

School Personnel Costs							
Professional Salaries							\$3,648,082
Supporting Services Salaries							\$822,945
Employee Benefits							\$1,193,084
Total Allocated Cost							\$5,664,111

* 2007-2008 School Year Data

Glenallan Elementary School - #817

Principal: Ms. Ronnie S. Fields

Community Supt: Dr. Heath E. Morrison

School Hours: 8:50 - 3:05

Feeder Schools:

12520 Heurich Road Silver Spring, MD 20902

www.montgomeryschoolsmd.org/schools/glenallanes/

Office Phone: (301) 929-2014

Fax Number: (301) 929-2016

Cluster Name: Downcounty Consortium

Receiving Schools: Lee

2008-2009 Enrollment = 374											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	42.5	57.5	34.0	0.3	15.0	39.0	11.8		Pre K	12	3.2
SPED	9.6	2.7	7.0	2.4	0.0	0.8	3.7	2.7	Full-Day K	62	16.6
ESOL	38.8	15.5	23.3	5.9	0.0	7.0	24.3	1.6	Grade 1	60	16.0
FARMS	53.5	22.5	31.0	16.3	0.0	3.2	31.0	2.9	Grade 2	51	13.6
									Grade 3	64	17.1
									Grade 4	56	15.0
									Grade 5	69	18.4
									Grade 6	0	0.0
									Total	374	

Students with Disabilities Least Restrictive Environment (LRE)								
Percent of Instructional Time Inside a General Education Class								
80% or More			Between 40% and 79%			Less than 40%		
All SPED Students			43.3			3.3		

Other Participation			School Programs		
Students now or have in the past received FARMS = 61.5% Mobility Rate (Entrants + Withdrawals) * = 22.5% Attendance Rate * = 96.1% Suspension Rate * = 0.8%			Focused Academic Support-Local Funds Head Start Learning and Academic Disabilities (2-5)		

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	na	na	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	na	na	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	78.2	72.7	89.6	91.0	74.2	91.8
African American	91.7	100.0	87.5	83.3	86.4	95.5
American Indian						
Asian American	70.0	60.0	90.9	90.9	100.0	100.0
Hispanic	66.7	54.2	88.4	96.1	50.0	84.0
White	100.0	100.0	100.0	100.0	100.0	100.0
Female	81.5	85.2	89.7	93.1	73.3	96.6
Male	75.0	60.7	89.5	89.5	75.0	87.5
SPED	16.7	33.3	75.0	83.3	33.3	83.3
ESOL	72.7	45.5	86.7	93.4	42.9	100.0
FARMS	75.8	66.7	83.8	91.9	60.0	82.8

* 2007-2008 School Year Data

Glenallan Elementary School - #817

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	68.2	66.7	63.6	57.4	72.1	59.1
African American	71.4	78.6	60.7	58.6	75.9	60.7
American Indian						
Asian American	66.7	88.9	88.9	70.0	70.0	77.8
Hispanic	61.9	42.9	57.1	38.1	61.9	42.9
White	75.0	62.5	62.5	87.5	87.5	75.0
Female	74.1	85.2	85.2	78.6	75.0	81.5
Male	64.1	53.8	48.7	42.5	70.0	43.6
SPED	0.0	0.0	0.0	0.0	42.9	0.0
ESOL	52.2	34.8	56.5	20.0	64.0	26.1
FARMS	55.6	55.6	55.6	44.8	58.6	51.9

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	16.7	0.0	2.4	4.8	76.2	7.1	92.9						
Supporting Services	10.5	0.0	0.0	31.6	57.9	15.8	84.2	23	100.0	0.0			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 8.9							
Average Class Size Kindergarten = 17.0 Grades 1 to 3 = 16.4				Less Than 5 Years			
Grades 4 to 5 = 17.7				5-15 Years			
				More Than 15 Years			
				21.4			
				33.3			
				45.2			

Staff Positions							Facilities Data						
Professional													
Administrative		Instructional Support					Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms	
Principal	1.000	Paraeducators					1966		12.1	Y	0	6	
Assistant Principal	1.000	Regular											
Principal Intern		Special Education					1.875						
Asst School Administrator		IT Systems Specialist											
Administrative Total	2.000	Teacher Assistant					0.500						
Teachers		Media Assistant					0.750						
Kindergarten	4.000	Instructional Data Assistant											
Classroom	16.900		Instructional Support Total				7.025						
Staff Development	1.000												
ESOL	3.300	Other Support											
Reading/Literacy	1.500	Administrative Secretary					1.000						
Physical Education	0.800	Secretary					1.000						
Art	0.800	Parent/Community Coord											
Music	0.800	Lunch Hour Aide					1.001						
Instrumental Music	0.200		Other Support Total				3.001						
Preschool	0.800												
Special Education:													
Classroom	3.000	Building Services											
Resource Program		Manager					1.000						
Teachers Total	33.100	Leader					1.000						
Other Professional		Worker					1.500						
Counselor	1.000	Plant Equipment Operator											
Media Specialist	1.000	Building Services Total					3.500						
Spec Ed Related Services	1.000												
Other Professional Total	3.000	Food Services					1.250						
Total Professional	38.100	Total Supporting Services					14.776						

* 2007-2008 School Year Data

Goshen Elementary School - #546

Principal: Ms. Linda F. King

Community Supt: Mr. Adrian B. Talley

School Hours: 9:15 - 3:30

Feeder Schools:

8701 Warfield Road Gaithersburg, MD 20882

www.montgomeryschoolsmd.org/schools/goshenes/

Office Phone: (301) 840-8165

Fax Number: (301) 840-8167

Cluster Name: Gaithersburg

Receiving Schools: Forest Oak

2008-2009 Enrollment = 613										
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number
All Students	47.8	52.2	29.0	0.2	14.0	25.0	31.8		Pre K	8
SPED	12.6	3.4	9.1	3.3	0.2	1.8	4.1	3.3	Full-Day K	99
ESOL	24.5	13.1	11.4	4.6	0.0	4.6	14.7	0.7	Grade 1	109
FARMS	31.0	15.5	15.5	14.7	0.0	2.6	12.2	1.5	Grade 2	107
									Grade 3	99
									Grade 4	82
									Grade 5	109
									Grade 6	0
									Total	613

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	96.6	3.4	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 37.5%	Mobility Rate (Entrants + Withdrawals) * = 17.4%	Elementary Home School Model	
Attendance Rate * = 96.0%	Suspension Rate * = 0.8%	Pre K Speech/Language Program	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	--	--	--	--	--
Asian American	Met	Met	na	na	
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	Met	Met	Met

Attendance Rate: Met

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	83.1	84.4	89.5	92.1	89.1	93.2
African American	78.3	78.2	88.8	88.9	70.9	77.5
American Indian						
Asian American	88.9	88.9	94.5	88.9	100.0	100.0
Hispanic	72.7	77.3	74.0	88.9	89.3	96.5
White	93.1	93.1	97.6	97.6	97.7	100.0
Female	84.4	87.5	92.5	98.1	86.4	93.2
Male	82.4	82.3	86.8	86.9	91.6	93.4
SPED	20.0	50.0	77.8	77.8	70.0	80.0
ESOL	60.0	66.7	71.4	81.0	88.3	100.0
FARMS	61.9	61.9	75.0	84.4	76.8	86.0

* 2007-2008 School Year Data

Goshen Elementary School - #546

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	63.6	73.7	75.8	69.7	80.8	73.7
African American	53.8	65.4	76.9	53.8	69.2	61.5
American Indian						
Asian American	61.1	83.3	94.4	88.9	94.4	88.9
Hispanic	68.2	54.5	50.0	45.5	63.6	59.1
White	69.7	87.9	81.8	87.9	93.9	84.8
Female	73.9	76.1	73.9	65.2	80.4	73.9
Male	54.7	71.7	77.4	73.6	81.1	73.6
SPED	36.4	45.5	54.5	36.4	45.5	36.4
ESOL	64.3	67.9	64.3	50.0	75.0	64.3
FARMS	50.0	50.0	56.3	46.9	62.5	53.1

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	0.0	0.0	1.9	5.6	92.6	7.4	92.6			
Supporting Services	4.8	0.0	9.5	19.0	66.7	14.3	85.7	30	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 11.8				Less Than 5 Years			
Average Class Size Kindergarten = 24.3 Grades 1 to 3 = 22.5				5-15 Years			
Grades 4 to 5 = 27.6				More Than 15 Years			
				20.4			
				48.1			
				31.5			

Staff Positions							Facilities Data						
Professional													
Administrative		Instructional Support					Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms	
Principal	1.000	Paraeducators					1988		10.5	Y	0	1	
Assistant Principal	1.000	Regular											
Principal Intern		Special Education					3.814						
Asst School Administrator		IT Systems Specialist											
Administrative Total	2.000	Teacher Assistant											
Teachers		Media Assistant					1.000						
Kindergarten	4.000	Instructional Data Assistant					0.875						
Classroom	22.000		Instructional Support Total				8.439						
Staff Development	1.000												
ESOL	3.500	Other Support											
Reading/Literacy	2.200		Administrative Secretary				1.000						
Physical Education	1.100		Secretary				1.000						
Art	1.100		Parent/Community Coord										
Music	1.100		Lunch Hour Aide				1.500						
Instrumental Music	0.400			Other Support Total			3.500						
Preschool													
Special Education:													
Classroom	4.300	Building Services											
Resource Program		Manager					1.000						
Teachers Total	40.700	Leader					1.000						
Other Professional		Worker					1.500						
Counselor	1.000	Plant Equipment Operator											
Media Specialist	1.000		Building Services Total				3.500						
Spec Ed Related Services	2.500												
Other Professional Total	4.500	Food Services					1.250						
Total Professional	47.200	Total Supporting Services					16.689						
Core Facility Teaching Stations													
Total	34	Grades 1-6	22	Support A/M/R	5	Pre K	0	ESOL	0	Kindergarten	4	Special Education	3
Capacity/Enrollment Projections													
Current Capacity	632	Future Capacity	632	2009-10	605	2010-11	623	2011-12	623	2012-13	617	2013-14	608
													605
School Personnel Costs													
Professional Salaries													\$3,429,847
Supporting Services Salaries													\$699,425
Employee Benefits													\$1,098,049
Total Allocated Cost													\$5,227,321

* 2007-2008 School Year Data

Great Seneca Creek Elementary School - #340

Principal: Mr. Greg Edmundson

13010 Dairymaid Drive Germantown, MD 20874

Office Phone: (301) 353-8500

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/greatsenecacreekes/

Fax Number: (301) 515-3044

School Hours: 8:50 - 3:05

Cluster Name: Northwest

Feeder Schools:

Receiving Schools: Kingsview, Clemente

2008-2009 Enrollment = 723											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	50.9	49.1	25.7	0.1	22.4	15.8	36.0		Pre K	0	0.0
SPED	8.4	2.2	6.2	3.3	0.1	1.0	1.0	3.0	Full-Day K	127	17.6
ESOL	16.3	5.9	10.4	1.5	0.1	5.3	7.7	1.7	Grade 1	131	18.1
FARMS	23.5	11.3	12.2	11.2	0.0	2.2	8.2	1.9	Grade 2	128	17.7
									Grade 3	128	17.7
									Grade 4	99	13.7
									Grade 5	110	15.2
									Grade 6	0	0.0
									Total	723	

Students with Disabilities Least Restrictive Environment (LRE)								
Percent of Instructional Time Inside a General Education Class								
80% or More			Between 40% and 79%			Less than 40%		
All SPED Students			69.6			7.1		

Other Participation			School Programs		
Students now or have in the past received FARMS = 31.0% Mobility Rate (Entrants + Withdrawals) * = 19.9% Attendance Rate * = 95.9% Suspension Rate * = 1.3%			Elementary Home School Model Emotional Disabilities		

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	--	--	--	--	--
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	Met
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	86.1	83.2	91.1	89.1	85.0	90.6
African American	56.0	60.0	83.9	87.1	67.8	85.7
American Indian						
Asian American	100.0	90.0	96.0	96.0	100.0	95.8
Hispanic	85.7	78.5	88.9	77.8	64.7	70.6
White	97.6	95.3	94.5	88.8	97.3	100.0
Female	87.6	83.4	91.6	89.8	80.0	90.0
Male	85.0	83.0	90.5	88.1	89.5	91.2
SPED	80.0	90.0	75.0	66.6	40.0	70.0
ESOL	85.7	71.4	85.7	71.4	20.0	20.0
FARMS	69.2	65.3	76.9	76.9	67.8	77.4

* 2007-2008 School Year Data

Great Seneca Creek Elementary School - #340

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	60.7	72.6	62.9	65.0	79.8	67.5
African American	57.7	65.4	56.0	61.5	64.0	57.7
American Indian						
Asian American	66.7	75.8	72.7	69.7	90.9	69.7
Hispanic	58.3	75.0	58.3	38.5	61.5	58.3
White	58.7	73.9	60.9	70.8	85.4	73.9
Female	67.7	80.6	71.0	65.6	78.1	72.6
Male	52.7	63.6	53.7	64.3	81.8	61.8
SPED	57.1	42.9	14.3	42.9	100.0	42.9
ESOL	27.3	45.5	36.4	28.6	64.3	27.3
FARMS	50.0	66.7	52.2	42.3	64.0	54.2

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	7.5	0.0	3.8	3.8	84.9	15.1	84.9			
Supporting Services	8.3	0.0	12.5	20.8	58.3	20.8	79.2	32	93.8	6.3

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 13.4				Less Than 5 Years			
Average Class Size Kindergarten = 26.0 Grades 1 to 3 = 24.5				5-15 Years			
Grades 4 to 5 = 21.4				More Than 15 Years			
				26.4			
				49.1			
				24.5			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	2.625			
Principal Intern		Special Education	4.375			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant				
		Media Assistant	1.000			
		Instructional Data Assistant	0.875			
Teachers		Instructional Support Total	8.875			
Kindergarten	5.000					
Classroom	24.000					
Staff Development	1.000	Other Support				
ESOL	2.500	Administrative Secretary	1.000			
Reading/Literacy	2.800	Secretary	1.000			
Physical Education	1.300	Parent/Community Coord				
Art	1.300	Lunch Hour Aide	1.750			
Music	1.300					
Instrumental Music	0.400	Other Support Total	3.750			
Preschool						
Special Education:						
Classroom	4.500	Building Services				
Resource Program		Manager	1.000			
Teachers Total	44.100	Leader	1.000			
		Worker	2.000			
		Plant Equipment Operator				
Other Professional		Building Services Total	4.000			
Counselor	1.000					
Media Specialist	1.000					
Spec Ed Related Services	0.800					
Other Professional Total	2.800	Food Services	1.250			
Total Professional	48.900	Total Supporting Services	17.875			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
2006		13.7	Y	0	0		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	23	4	0	0	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
659	659	741	770	776	782	777	772

School Personnel Costs							
Professional Salaries							\$3,483,012
Supporting Services Salaries							\$677,544
Employee Benefits							\$1,095,894
Total Allocated Cost							\$5,256,450

* 2007-2008 School Year Data

Greencastle Elementary School - #334

Principal: Mr. Andrew J. Winter

Community Supt: Dr. Ursula A. Hermann

School Hours: 8:40 - 3:05

Feeder Schools:

13611 Robey Road Silver Spring, MD 20904

www.montgomeryschoolsmd.org/schools/greencastlees/

Office Phone: (301) 595-2940

Fax Number: (301) 902-1222

Cluster Name: Northeast Consortium

Receiving Schools: Banneker

2008-2009 Enrollment = 604											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	51.3	48.7	69.9	0.3	9.9	15.9	4.0		Pre K	41	6.8
SPED	7.8	3.0	4.8	4.8	0.2	0.8	1.3	0.7	Full-Day K	93	15.4
ESOL	13.9	6.6	7.3	3.6	0.0	3.6	6.3	0.3	Grade 1	93	15.4
FARMS	52.0	26.8	25.2	37.1	0.0	3.8	10.8	0.3	Grade 2	95	15.7
									Grade 3	92	15.2
									Grade 4	83	13.7
									Grade 5	107	17.7
									Grade 6	0	0.0
									Total	604	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	92.9	4.8	2.4

Other Participation		School Programs	
Students now or have in the past received FARMS = 60.8%	Mobility Rate (Entrants + Withdrawals) * = 30.2%	Focused Academic Support-Local Funds	
Attendance Rate * = 95.4%	Suspension Rate * = 4.2%	MCPS Preschool	
		Linkages to Learning	
		Elementary Home School Model	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	na	na	na
Hispanic	Met	Met	na	na	na
White	Met	Met	na	na	na
SPED	Met	Met	na	na	na
LEP	Met	Met	na	na	na
FARMS	Met	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	69.4	87.0	70.7	81.8	71.8	77.6
African American	60.3	85.7	65.7	82.2	71.7	76.2
American Indian						
Asian American	100.0	85.7			87.5	87.5
Hispanic	100.0	100.0	79.0	79.0	42.9	85.7
White						
Female	61.2	87.8	70.9	83.4	72.1	88.4
Male	80.6	86.2	70.6	80.4	71.5	66.7
SPED	77.8	100.0				
ESOL			42.9	57.1	40.0	100.0
FARMS	61.7	79.4	60.0	82.0	68.1	72.7

* 2007-2008 School Year Data

Greencastle Elementary School - #334

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	46.2	61.5	62.8	40.7	63.0	50.0
African American	44.8	60.3	62.1	41.7	58.3	51.7
American Indian						
Asian American	57.1	71.4	57.1	57.1	71.4	57.1
Hispanic	30.0	50.0	60.0	18.2	81.8	20.0
White						
Female	52.1	64.6	72.9	44.9	67.3	58.3
Male	36.7	56.7	46.7	34.4	56.3	36.7
SPED						
ESOL	0.0	28.6	28.6	0.0	40.0	0.0
FARMS	42.9	57.1	59.2	44.2	69.2	49.0

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	32.1	0.0	0.0	1.9	66.0	11.3	88.7			
Supporting Services	33.3	0.0	4.8	9.5	52.4	23.8	76.2	32	96.9	3.1

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 11.1				Less Than 5 Years			
Average Class Size Kindergarten = 13.9 Grades 1 to 3 = 16.8				5-15 Years			
Grades 4 to 5 = 24.6				More Than 15 Years			
				22.6			
				39.6			
				37.7			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	8.375			
Principal Intern		Special Education	1.251			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant				
		Media Assistant	1.000			
		Instructional Data Assistant	0.875			
Teachers		Instructional Support Total	11.501			
Kindergarten	6.000					
Classroom	26.400					
Staff Development	1.000	Other Support				
ESOL	2.200	Administrative Secretary	1.000			
Reading/Literacy	1.500	Secretary	1.000			
Physical Education	1.300	Parent/Community Coord				
Art	1.300	Lunch Hour Aide	1.500			
Music	1.400					
Instrumental Music	0.300	Other Support Total	3.500			
Preschool	1.000					
Special Education:						
Classroom	2.500	Building Services				
Resource Program		Manager	1.000			
Teachers Total	44.900	Leader	1.000			
		Worker	2.000			
		Plant Equipment Operator				
Other Professional		Building Services Total	4.000			
Counselor	1.000					
Media Specialist	1.000					
Spec Ed Related Services	0.900					
Other Professional Total	2.900	Food Services	1.312			
Total Professional	49.800	Total Supporting Services	20.313			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1988		18.9	Y	0	1		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
33	22	4	1	0	6	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
570	570	640	644	648	650	647	639

School Personnel Costs							
Professional Salaries							\$3,726,159
Supporting Services Salaries							\$844,009
Employee Benefits							\$1,141,609
Total Allocated Cost							\$5,711,777

* 2007-2008 School Year Data

Greenwood Elementary School - #512

Principal: Mrs. Cheryl A. Bunyan

Community Supt: Dr. Ursula A. Hermann

School Hours: 8:50 - 3:05

Feeder Schools:

3336 Gold Mine Road Brookeville, MD 20833

www.montgomeryschoolsmd.org/schools/greenwoods/

Office Phone: (301) 924-3145

Fax Number: (301) 924-3296

Cluster Name: Sherwood

Receiving Schools: Rosa Parks

2008-2009 Enrollment = 581											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	49.2	50.8	8.4	0.2	9.3	6.7	75.4		Pre K	0	0.0
SPED	6.9	1.7	5.2	1.4	0.0	1.0	0.5	4.0	Full-Day K	96	16.5
ESOL	1.4	0.7	0.7	0.0	0.0	0.5	0.7	0.2	Grade 1	77	13.3
FARMS	5.9	2.6	3.3	1.7	0.0	0.7	2.1	1.4	Grade 2	105	18.1
									Grade 3	98	16.9
									Grade 4	97	16.7
									Grade 5	108	18.6
									Grade 6	0	0.0
									Total	581	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 8.3%	Mobility Rate (Entrants + Withdrawals) * = 4.5%	Elementary Home School Model	
Attendance Rate * = 95.9%	Suspension Rate * = 0.7%		

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	89.6	88.6	94.3	95.3	81.8	95.9
African American	58.3	58.3	91.7	83.3	50.0	91.7
American Indian						
Asian American	87.5	87.5	100.0	100.0	100.0	100.0
Hispanic	90.9	81.8	40.0	100.0	50.0	66.6
White	95.4	95.4	97.6	96.3	87.4	98.6
Female	97.3	100.0	94.6	96.4	82.4	96.1
Male	84.7	81.4	93.9	93.9	81.2	95.8
SPED			70.0	100.0	35.7	85.8
ESOL						
FARMS	37.5	37.5				

* 2007-2008 School Year Data

Greenwood Elementary School - #512

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	82.5	91.8	90.6	87.6	93.8	91.8
African American	62.5	75.0	75.0	87.5	75.0	75.0
American Indian						
Asian American	83.3	91.7	91.7	58.3	91.7	83.3
Hispanic						
White	84.9	93.2	93.2	93.2	95.9	95.9
Female	86.3	92.2	90.0	86.3	94.0	92.2
Male	78.3	91.3	91.3	89.1	93.5	91.3
SPED	0.0	20.0	40.0	40.0	60.0	40.0
ESOL						
FARMS	60.0	80.0	60.0	40.0	80.0	60.0

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	12.8	2.6	5.1	0.0	79.5	7.7	92.3			
Supporting Services	6.3	0.0	0.0	25.0	68.8	18.8	81.3	25	96.0	4.0

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 15.2				Less Than 5 Years			
Average Class Size Kindergarten = 24.0 Grades 1 to 3 = 25.5				5-15 Years			
Grades 4 to 5 = 25.6				More Than 15 Years			
				17.9			
				33.3			
				48.7			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	1.750			
Principal Intern		Special Education	1.688			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant	1.000			
		Media Assistant	0.750			
		Instructional Data Assistant				
Teachers		Instructional Support Total	5.188			
Kindergarten	4.000					
Classroom	19.000					
Staff Development	1.000	Other Support				
ESOL	0.200	Administrative Secretary	1.000			
Reading/Literacy	2.500	Secretary	1.000			
Physical Education	1.000	Parent/Community Coord				
Art	1.000	Lunch Hour Aide	1.375			
Music	1.000	Other Support Total	3.375			
Instrumental Music	0.500					
Preschool						
Special Education:						
Classroom	1.500	Building Services				
Resource Program		Manager	1.000			
Teachers Total	31.700	Leader	1.000			
		Worker	2.000			
		Plant Equipment Operator				
Other Professional		Building Services Total	4.000			
Counselor	1.000					
Media Specialist	1.000					
Spec Ed Related Services	0.800					
Other Professional Total	2.800	Food Services	0.938			
Total Professional	36.500	Total Supporting Services	13.501			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1970		10.0	Y	0	0		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
29	21	4	0	0	4	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
571	571	568	558	551	536	549	540

School Personnel Costs							
Professional Salaries							\$2,974,359
Supporting Services Salaries							\$535,446
Employee Benefits							\$929,171
Total Allocated Cost							\$4,438,976

* 2007-2008 School Year Data

Harmony Hills Elementary School - #797

Principal: Ms. Robin Weaver

Community Supt: Dr. Frank H. Stetson

School Hours: 9:15 - 3:30

Feeder Schools:

13407 Lydia Street Silver Spring, MD 20906

www.montgomeryschoolsmd.org/schools/harmonyhillses/

Office Phone: (301) 929-2157

Fax Number: (301) 962-5976

Cluster Name: Downcounty Consortium

Receiving Schools: Argyle, Loiederman, Parkland

2008-2009 Enrollment = 542											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	50.2	49.8	24.5	0.2	6.6	61.8	6.8		Pre K	59	10.9
SPED	7.7	3.0	4.8	2.6	0.0	0.4	4.1	0.7	Full-Day K	92	17.0
ESOL	39.5	19.0	20.5	2.8	0.0	3.1	32.5	1.1	Grade 1	96	17.7
FARMS	80.3	39.5	40.8	18.3	0.0	3.3	54.4	4.2	Grade 2	64	11.8
									Grade 3	64	11.8
									Grade 4	83	15.3
									Grade 5	84	15.5
									Grade 6	0	0.0
									Total	542	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0
		0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 81.5%		Focused Academic Support-Federal Title I Funds	
Mobility Rate (Entrants + Withdrawals) * = 21.8%		Head Start	
Attendance Rate * = 96.2%		MCPS Preschool	
Suspension Rate * = 0.9%		Program of Assessment, Diagnosis and Instruction (PADI)	
		Linkages to Learning	
		Elementary Home School Model	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	na	na	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	Met	Met	
White	Met	Met	na	na	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	75.0	72.8	78.1	86.6	69.1	83.9
African American	60.0	73.0	59.1	81.8	50.0	75.0
American Indian						
Asian American	100.0	83.4				
Hispanic	79.1	74.4	84.0	88.0	77.8	88.9
White	80.0	40.0	83.3	83.4		
Female	71.5	77.2	78.1	82.9	67.5	90.7
Male	77.8	69.5	78.0	90.3	72.0	72.0
SPED	44.4	44.4	37.5	50.0	44.4	77.8
ESOL	58.3	58.4	69.2	73.1	69.2	83.3
FARMS	68.9	67.8	75.5	86.0	70.9	84.0

* 2007-2008 School Year Data

Harmony Hills Elementary School - #797

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	40.0	36.7	45.0	35.0	65.0	35.0
African American	42.9	28.6	28.6	19.0	47.6	23.8
American Indian						
Asian American						
Hispanic	38.2	41.2	55.9	41.2	76.5	38.2
White	40.0	40.0	40.0	60.0	60.0	60.0
Female	45.2	45.2	51.6	38.7	58.1	45.2
Male	34.5	27.6	37.9	31.0	72.4	24.1
SPED	16.7	16.7	33.3	16.7	83.3	16.7
ESOL	29.0	35.5	45.2	35.5	64.5	29.0
FARMS	37.3	31.4	43.1	29.4	60.8	29.4

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	20.4	0.0	9.3	9.3	61.1	13.0	87.0						
Supporting Services	13.6	0.0	13.6	36.4	36.4	22.7	77.3	28	100.0	0.0			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 10.0				Less Than 5 Years			
Average Class Size Kindergarten = 15.5 Grades 1 to 3 = 18.6				5-15 Years			
Grades 4 to 5 = 28.7				More Than 15 Years			
				44.4			
				46.3			
				9.3			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	5.038			
Principal Intern		Special Education	1.750			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant				
		Media Assistant	1.000			
		Instructional Data Assistant	0.750			
Teachers		Instructional Support Total	8.538			
Kindergarten	6.000					
Classroom	22.200					
Staff Development	1.000					
ESOL	5.600	Other Support				
Reading/Literacy	1.500					
Physical Education	1.100	Administrative Secretary	1.000			
Art	1.100	Secretary	1.000			
Music	1.100	Parent/Community Coord				
Instrumental Music	0.200	Lunch Hour Aide	1.375			
Preschool	1.600	Other Support Total	3.375			
Special Education:						
Classroom	3.000	Building Services				
Resource Program		Manager	1.000			
Teachers Total	44.400	Leader	1.000			
		Worker	2.500			
Other Professional		Plant Equipment Operator				
Counselor	1.000	Building Services Total	4.500			
Media Specialist	1.000					
Spec Ed Related Services	0.900					
Other Professional Total	2.900	Food Services	1.624			
Total Professional	49.300	Total Supporting Services	18.037			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1957	1999	10.2	Y	0	8		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	10	6	2	0	6	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
326	665	541	574	592	587	577	573

School Personnel Costs							
Professional Salaries							\$3,220,240
Supporting Services Salaries							\$691,934
Employee Benefits							\$1,050,798
Total Allocated Cost							\$4,962,972

* 2007-2008 School Year Data

Highland Elementary School - #774

Principal: Mr. Raymond Myrtle

Community Supt: Dr. Heath E. Morrison

School Hours: 8:50 - 3:05

Feeder Schools:

3100 Medway Street Silver Spring, MD 20902

www.montgomeryschoolsmd.org/schools/highlandes/

Office Phone: (301) 929-2040

Fax Number: (301) 929-2042

Cluster Name: Downcounty Consortium

Receiving Schools: Sligo, Newport Mill

2008-2009 Enrollment = 456											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	48.9	51.1	13.4	0.2	6.4	75.9	4.2		Pre K	60	13.2
SPED	11.0	4.2	6.8	2.0	0.0	0.2	8.3	0.4	Full-Day K	70	15.4
ESOL	51.8	26.3	25.4	1.1	0.0	3.3	46.9	0.4	Grade 1	68	14.9
FARMS	81.8	39.9	41.9	9.9	0.0	3.5	66.7	1.8	Grade 2	71	15.6
Students with Disabilities Least Restrictive Environment (LRE)											
Percent of Instructional Time Inside a General Education Class											
		80% or More		Between 40% and 79%		Less than 40%			Grade 3	57	12.5
All SPED Students		95.8		4.2		0.0			Grade 4	64	14.0
									Grade 5	66	14.5
									Grade 6	0	0.0
									Total	456	
Other Participation					School Programs						
Students now or have in the past received FARMS = 83.3%					Focused Academic Support-Federal Title I Funds						
Mobility Rate (Entrants + Withdrawals) * = 18.7%					Head Start						
Attendance Rate * = 94.8%					MCPS Preschool						
Suspension Rate * = 1.4%					Linkages to Learning						
					Elementary Home School Model						
					Program of Assessment, Diagnosis and Instruction (PADI)						

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient			Participation Rate	
	Math	Reading		Math	Reading
All Students	Met	Met		Met	Met
African American	Met	Met		na	na
American Indian	na	na		na	na
Asian American	Met	Met		na	na
Hispanic	Met	Met		Met	Met
White	Met	Met		na	na
SPED	Met	Met		na	na
LEP	Met	Met		Met	Met
FARMS	Met	Met		Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	91.9	95.1	95.4	95.4	92.4	92.5
African American	100.0	100.0	85.8	85.8	88.2	94.2
American Indian						
Asian American					100.0	100.0
Hispanic	88.9	93.3	96.3	96.2	92.2	90.7
White	100.0	100.0			100.0	100.0
Female	91.1	97.1	95.7	91.3	92.7	90.2
Male	92.9	92.8	95.3	97.5	92.3	94.3
SPED	80.0	80.0	85.8	100.0	86.7	80.0
ESOL	87.5	92.5	96.1	100.0	95.4	81.8
FARMS	91.7	93.8	94.0	93.9	90.0	90.0

* 2007-2008 School Year Data

Highland Elementary School - #774

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	55.0	66.7	65.0	65.0	80.0	68.3
African American	66.7	88.9	88.9	77.8	66.7	77.8
American Indian						
Asian American						
Hispanic	53.3	62.2	60.0	60.0	82.2	66.7
White						
Female	60.0	71.4	80.0	60.0	77.1	68.6
Male	48.0	60.0	44.0	72.0	84.0	68.0
SPED						
ESOL	48.8	62.8	55.8	55.8	81.4	62.8
FARMS	51.1	64.4	62.2	60.0	80.0	62.2

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	3.3	0.0	1.7	5.0	90.0	13.3	86.7			
Supporting Services	21.7	0.0	17.4	30.4	30.4	13.0	87.0	27	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 7.8				Less Than 5 Years			
Average Class Size Kindergarten = 12.2 Grades 1 to 3 = 16.9				5-15 Years			
Grades 4 to 5 = 21.8				More Than 15 Years			
				13.3			
				65.0			
				21.7			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	3.375			
Principal Intern		Special Education	4.250			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant				
		Media Assistant	1.000			
		Instructional Data Assistant	0.750			
Teachers		Instructional Support Total	9.375			
Kindergarten	5.000					
Classroom	21.100					
Staff Development	1.000					
ESOL	6.700	Other Support				
Reading/Literacy	2.500					
Physical Education	1.100	Administrative Secretary	1.000			
Art	1.100	Secretary	1.000			
Music	1.100	Parent/Community Coord	1.000			
Instrumental Music	0.300	Lunch Hour Aide	1.125			
Preschool	2.000	Other Support Total	4.125			
Special Education:						
Classroom	5.000	Building Services				
Resource Program		Manager	1.000			
Teachers Total	46.900	Leader	1.000			
		Worker	2.000			
		Plant Equipment Operator				
Other Professional		Building Services Total	4.000			
Counselor	1.000					
Media Specialist	1.000					
Spec Ed Related Services	1.000					
Other Professional Total	3.000	Food Services	1.438			
Total Professional	51.900	Total Supporting Services	18.938			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1950	1989	11.0	Y	1	0		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
37	21	9	2	0	5	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
570	570	462	469	489	498	502	503

School Personnel Costs							
Professional Salaries							\$3,708,434
Supporting Services Salaries							\$811,004
Employee Benefits							\$1,212,352
Total Allocated Cost							\$5,731,790

* 2007-2008 School Year Data

Highland View Elementary School - #784

Principal: Miss Anne M. Dardarian

Community Supt: Dr. Heath E. Morrison

School Hours: 9:15 - 3:30

Feeder Schools:

9010 Providence Avenue Silver Spring, MD 20901

www.montgomeryschoolsmd.org/schools/highlandviewes/

Office Phone: (301) 650-6426

Fax Number: (301) 650-6506

Cluster Name: Downcounty Consortium

Receiving Schools: Silver Spring Internat'l

2008-2009 Enrollment = 320											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	43.8	56.3	24.4	0.0	6.6	26.9	42.2		Pre K	0	0.0
SPED	8.4	2.8	5.6	1.6	0.0	0.0	2.2	4.7	Full-Day K	71	22.2
ESOL	23.4	10.3	13.1	9.1	0.0	1.3	13.1	0.0	Grade 1	57	17.8
FARMS	38.8	17.2	21.6	17.2	0.0	1.3	19.1	1.3	Grade 2	56	17.5
									Grade 3	47	14.7
									Grade 4	51	15.9
									Grade 5	38	11.9
									Grade 6	0	0.0
									Total	320	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 44.7%	Mobility Rate (Entrants + Withdrawals) * = 21.2%	Focused Academic Support-Local Funds	
Attendance Rate * = 95.9%	Suspension Rate * = 0.7%	Elementary Home School Model	
		Program of Assessment, Diagnosis, and Instruction (PADI)	

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	na	na	
SPED	Met	Not Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	na	na	

Attendance Rate: Met

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	81.3	75.0	76.3	81.6	85.3	79.4
African American	63.6	72.7	76.9	69.3	83.3	83.3
American Indian						
Asian American						
Hispanic	73.3	60.0	54.5	81.8	66.7	55.5
White	94.4	88.9	100.0	100.0	100.0	90.9
Female	86.9	86.9	78.6	85.7	90.9	95.4
Male	76.0	64.0	75.0	79.2	75.0	50.0
SPED	40.0	0.0	83.4	66.6	50.0	33.4
ESOL	50.0	50.0				
FARMS	83.3	77.8	85.7	71.4	75.1	68.8

* 2007-2008 School Year Data

Highland View Elementary School - #784

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	60.0	52.0	34.7	52.0	53.1	54.0
African American	50.0	30.0	10.0	20.0	40.0	30.0
American Indian						
Asian American						
Hispanic	57.1	57.1	14.3	35.7	57.1	42.9
White	68.2	59.1	59.1	81.8	54.5	72.7
Female	66.7	66.7	35.0	52.4	35.0	61.9
Male	55.2	41.4	34.5	51.7	65.5	48.3
SPED	50.0	16.7	0.0	50.0	66.7	50.0
ESOL	40.0	30.0	0.0	20.0	50.0	20.0
FARMS	47.8	39.1	9.1	26.1	40.9	34.8

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	15.0	0.0	2.5	7.5	75.0	5.0	95.0						
Supporting Services	25.0	6.3	12.5	18.8	37.5	25.0	75.0	19	100.0	0.0			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 8.5				Less Than 5 Years			
Average Class Size Kindergarten = 12.2 Grades 1 to 3 = 17.9				5-15 Years			
Grades 4 to 5 = 18.2				More Than 15 Years			
				22.5			
				40.0			
				37.5			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	2.000			
Principal Intern		Special Education	0.875			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant				
		Media Assistant	0.500			
		Instructional Data Assistant	0.750			
Teachers		Instructional Support Total	4.125			
Kindergarten	5.000					
Classroom	18.500					
Staff Development	1.000					
ESOL	1.800	Other Support				
Reading/Literacy	1.000	Administrative Secretary	1.000			
Physical Education	0.800	Secretary	1.000			
Art	0.800	Parent/Community Coord				
Music	0.800	Lunch Hour Aide	0.875			
Instrumental Music	0.200					
Preschool		Other Support Total	2.875			
Special Education:						
Classroom	2.000	Building Services				
Resource Program		Manager	1.000			
Teachers Total	31.900	Leader	1.000			
		Worker	2.000			
		Plant Equipment Operator				
Other Professional		Building Services Total	4.000			
Counselor	1.000					
Media Specialist	1.000					
Spec Ed Related Services	0.600					
Other Professional Total	2.600	Food Services	1.375			
Total Professional	36.500	Total Supporting Services	12.375			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1953	1994	6.6	Y	0	6		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
20	10	5	0	0	5	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
263	263	357	373	399	408	423	418

School Personnel Costs							
Professional Salaries							\$2,822,145
Supporting Services Salaries							\$481,574
Employee Benefits							\$857,975
Total Allocated Cost							\$4,161,694

* 2007-2008 School Year Data

Jackson Road Elementary School - #305

Principal: Ms. Sally Ann Macias

Community Supt: Dr. Ursula A. Hermann

School Hours: 8:50 - 3:05

Feeder Schools:

900 Jackson Road Silver Spring, MD 20904

www.montgomeryschoolsmd.org/schools/jacksonroades/

Office Phone: (301) 989-5650

Fax Number: (301) 879-1054

Cluster Name: Northeast Consortium

Receiving Schools: White Oak

2008-2009 Enrollment = 587											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	48.2	51.8	45.5	0.0	14.7	30.5	9.4		Pre K	83	14.1
SPED	11.6	3.7	7.8	5.3	0.0	1.7	3.1	1.5	Full-Day K	99	16.9
ESOL	20.4	8.9	11.6	3.7	0.0	5.1	11.4	0.2	Grade 1	87	14.8
FARMS	61.3	32.2	29.1	28.1	0.0	7.8	24.2	1.2	Grade 2	71	12.1
									Grade 3	75	12.8
									Grade 4	80	13.6
									Grade 5	92	15.7
									Grade 6	0	0.0
									Total	587	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 65.1%	Mobility Rate (Entrants + Withdrawals) * = 26.1%	Focused Academic Support-Federal Title I Funds	
Attendance Rate * = 95.9%	Suspension Rate * = 2.4%	MCPS Preschool	
		Preschool Education Program (PEP)	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	--	--	--	--	--
Asian American	Met	Met	na	na	
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	na	na	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	71.9	67.6	88.3	83.0	75.8	89.6
African American	73.6	64.7	89.8	84.7	78.3	82.6
American Indian						
Asian American			91.6	75.0	85.8	85.8
Hispanic	60.8	65.2	79.3	79.3	61.9	95.3
White	80.0	70.0	100.0	92.8	100.0	100.0
Female	70.0	77.5	87.8	85.4	75.0	95.0
Male	74.2	54.9	88.7	81.2	76.3	86.8
SPED	83.3	66.7				
ESOL	83.3	83.3	73.3	46.7		
FARMS	55.0	55.0	84.3	78.4	69.4	91.7

* 2007-2008 School Year Data

Jackson Road Elementary School - #305

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	51.4	58.3	55.6	58.9	64.4	55.6
African American	48.4	48.4	64.5	61.3	61.3	51.6
American Indian						
Asian American	42.9	71.4	50.0	64.3	71.4	57.1
Hispanic	47.1	52.9	29.4	44.4	50.0	47.1
White	80.0	80.0	80.0	70.0	90.0	80.0
Female	55.9	61.8	58.8	55.9	64.7	58.8
Male	47.4	55.3	52.6	61.5	64.1	52.6
SPED	60.0	60.0	60.0	40.0	40.0	40.0
ESOL	25.0	43.8	37.5	52.9	64.7	43.8
FARMS	44.7	44.7	47.4	38.5	53.8	39.5

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	13.3	0.0	6.7	3.3	76.7	11.7	88.3			
Supporting Services	27.3	4.5	4.5	22.7	40.9	27.3	72.7	29	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 9.3							
Average Class Size Kindergarten = 19.0							
Grades 1 to 3 = 17.4				Grades 4 to 5 = 25.0			

Facilities Data						
Staff Positions		Facilities Data				
Professional	Supporting Services	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy
Administrative	Instructional Support	1959	1995	8.8	Y	0
Principal	Paraeducators					11
Assistant Principal	Regular	2.325				
Principal Intern	Special Education	9.000				
Asst School Administrator	IT Systems Specialist					
Administrative Total	Teacher Assistant	1.000				
Teachers	Media Assistant	0.750				
Kindergarten	Instructional Data Assistant					
Classroom		13.075				
Staff Development						
ESOL	Other Support					
Reading/Literacy	Administrative Secretary					
Physical Education	Secretary	1.000				
Art	Parent/Community Coord					
Music	Lunch Hour Aide	1.375				
Instrumental Music						
Preschool	Other Support Total	3.375				
Special Education:						
Classroom	Building Services					
Resource Program	Manager	1.000				
Teachers Total	Leader	1.000				
Other Professional	Worker	2.000				
Counselor	Plant Equipment Operator					
Media Specialist						
Spec Ed Related Services	Building Services Total	4.000				
Other Professional Total	Food Services	1.875				
Total Professional	Total Supporting Services	22.325				

* 2007-2008 School Year Data

Jones Lane Elementary School - #360

Principal: Ms. Carole W. Sample

Community Supt: Dr. LaVerne G. Kimball

School Hours: 8:50 - 3:05

Feeder Schools:

15110 Jones Lane Gaithersburg, MD 20878

www.montgomeryschoolsmd.org/schools/joneslanes/

Office Phone: (301) 840-8160

Fax Number: (301) 840-8162

Cluster Name: Quince Orchard

Receiving Schools: Ridgeview

2008-2009 Enrollment = 498											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students		51.0	49.0	12.2	0.0	17.9	17.3	52.6	Pre K	0	0.0
SPED	11.8	3.4	8.4	2.2	0.0	1.4	2.4	5.8	Full-Day K	79	15.9
ESOL	11.4	5.8	5.6	0.4	0.0	2.4	8.2	0.4	Grade 1	81	16.3
FARMS	19.7	9.6	10.0	5.4	0.0	2.0	11.0	1.2	Grade 2	86	17.3
									Grade 3	82	16.5
									Grade 4	81	16.3
									Grade 5	89	17.9
									Grade 6	0	0.0
									Total	498	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
80% or More	Between 40% and 79%	Less than 40%	
All SPED Students	55.4	30.4	14.3

Other Participation		School Programs	
Students now or have in the past received FARMS = 25.5% Mobility Rate (Entrants + Withdrawals) * = 9.1% Attendance Rate * = 96.3% Suspension Rate * = 1.4%		Learning and Academic Disabilities	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	92.8	96.3	95.3	90.6	89.2	96.4
African American	100.0	85.7	91.7	75.0	60.0	90.0
American Indian						
Asian American	93.3	100.0	90.9	90.9	100.0	100.0
Hispanic	58.3	83.3	89.4	79.0	73.4	86.6
White	100.0	100.0	100.0	100.0	97.9	100.0
Female	89.8	97.5	95.3	90.7	91.7	100.0
Male	95.4	95.4	95.2	90.5	87.5	93.8
SPED	81.8	100.0	100.0	100.0	91.6	91.7
ESOL						
FARMS	80.0	86.7	87.5	79.2	64.7	94.1

* 2007-2008 School Year Data

Jones Lane Elementary School - #360

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	77.1	79.5	81.9	78.3	84.3	79.5
African American	50.0	50.0	58.3	50.0	66.7	50.0
American Indian						
Asian American	87.5	87.5	87.5	81.3	87.5	87.5
Hispanic	50.0	50.0	75.0	50.0	75.0	50.0
White	88.4	93.0	88.4	93.0	90.7	93.0
Female	78.3	78.3	82.6	73.9	80.4	76.1
Male	75.7	81.1	81.1	83.8	89.2	83.8
SPED	53.3	60.0	60.0	60.0	73.3	60.0
ESOL	33.3	16.7	66.7	16.7	66.7	16.7
FARMS	40.0	45.0	60.0	40.0	60.0	45.0

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	7.3	0.0	7.3	7.3	78.0	7.3	92.7						
Supporting Services	6.7	0.0	13.3	0.0	80.0	20.0	80.0	27	100.0	0.0			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 11.7							
Average Class Size Kindergarten = 19.8 Grades 1 to 3 = 20.7				Less Than 5 Years			
Grades 4 to 5 = 24.6				5-15 Years			
				More Than 15 Years			
				12.2			
				39.0			
				48.8			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	1.875			
Principal Intern		Special Education	2.250			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant				
		Media Assistant	1.000			
		Instructional Data Assistant	0.750			
Teachers		Instructional Support Total	5.875			
Kindergarten	4.000					
Classroom	20.000					
Staff Development	1.000					
ESOL	1.200	Other Support				
Reading/Literacy	1.900	Administrative Secretary	1.000			
Physical Education	1.000	Secretary	1.000			
Art	1.000	Parent/Community Coord				
Music	1.000	Lunch Hour Aide	1.250			
Instrumental Music	0.300	Other Support Total	3.250			
Preschool						
Special Education:						
Classroom	3.500	Building Services				
Resource Program		Manager	1.000			
Teachers Total	34.900	Leader	1.000			
		Worker	1.500			
		Plant Equipment Operator				
Other Professional		Building Services Total	3.500			
Counselor	1.000					
Media Specialist	1.000					
Spec Ed Related Services	1.000					
Other Professional Total	3.000	Food Services	1.125			
Total Professional	39.900	Total Supporting Services	13.750			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1987		12.1	Y	0	2		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
27	16	4	0	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
495	473	491	516	518	515	517	519

School Personnel Costs							
Professional Salaries							\$3,198,263
Supporting Services Salaries							\$580,677
Employee Benefits							\$977,194
Total Allocated Cost							\$4,756,134

* 2007-2008 School Year Data

Kemp Mill Elementary School - #805

Principal: Mr. Floyd Starnes

Community Supt: Dr. Heath E. Morrison

School Hours: 9:15 - 3:30

Feeder Schools:

411 Sisson Street Silver Spring, MD 20902

www.montgomeryschoolsmd.org/schools/kempmilles/

Office Phone: (301) 649-8046

Fax Number: (301) 649-8216

Cluster Name: Downcounty Consortium

Receiving Schools: Lee

2008-2009 Enrollment = 441											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	48.5	51.5	34.0	0.0	6.3	47.6	12.0		Pre K	40	9.1
SPED	12.2	2.7	9.5	3.9	0.0	0.5	5.7	2.3	Full-Day K	61	13.8
ESOL	33.6	14.7	18.8	3.6	0.0	1.8	27.9	0.2	Grade 1	75	17.0
FARMS	68.3	32.7	35.6	22.0	0.0	3.2	39.9	3.2	Grade 2	75	17.0
									Grade 3	75	17.0
									Grade 4	58	13.2
									Grade 5	57	12.9
									Grade 6	0	0.0
									Total	441	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	96.2	1.9

Other Participation		School Programs	
Students now or have in the past received FARMS = 68.3%		Focused Academic Support-Federal Title I Funds	
Mobility Rate (Entrants + Withdrawals) * = 20.4%		MCPS Preschool	
Attendance Rate * = 98.9%		Elementary Home School Model	
Suspension Rate * = 4.4%		Program of Assessment, Diagnosis and Instruction (PADI)	
		Elementary Dual Language	
		Linkages to Learning	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	Met	Met	
White	Met	Met	na	na	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	69.2	82.8	82.7	86.6	93.1	89.6
African American	68.0	70.9	70.6	82.4	82.1	82.2
American Indian						
Asian American	80.0	80.0			100.0	100.0
Hispanic	61.5	88.5	83.3	83.3	100.0	89.2
White	88.9	100.0	100.0	100.0	92.4	100.0
Female	62.6	90.4	84.0	92.0	90.0	90.0
Male	75.8	75.7	81.5	81.5	95.7	89.4
SPED	70.0	90.0	80.0	90.0	60.0	90.0
ESOL	47.8	81.8	66.6	83.3	100.0	87.5
FARMS	65.0	82.1	81.6	84.3	96.2	90.6

* 2007-2008 School Year Data

Kemp Mill Elementary School - #805

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	48.6	41.4	42.9	54.3	61.4	48.6
African American	36.0	40.0	40.0	36.0	36.0	40.0
American Indian						
Asian American						
Hispanic	45.2	32.3	38.7	58.1	74.2	45.2
White	81.8	63.6	54.5	81.8	81.8	72.7
Female	45.9	43.2	48.6	43.2	48.6	40.5
Male	51.5	39.4	36.4	66.7	75.8	57.6
SPED	37.5	50.0	37.5	50.0	37.5	50.0
ESOL	42.1	15.8	36.8	42.1	68.4	36.8
FARMS	38.6	31.8	31.8	43.2	50.0	36.4

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	15.6	0.0	4.4	4.4	75.6	13.3	86.7						
Supporting Services	26.3	0.0	5.3	36.8	31.6	26.3	73.7	23	100.0	0.0			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 10.6				Less Than 5 Years			
Average Class Size Kindergarten = 15.8 Grades 1 to 3 = 20.6				5-15 Years			
Grades 4 to 5 = 17.1				More Than 15 Years			
				13.3			
				40.0			
				46.7			

Facilities Data						
Staff Positions		Facilities Data				
Professional	Supporting Services	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy
Administrative	Instructional Support	1960	1996	10.0	Y	0
Principal	Paraeducators					
Assistant Principal	Regular	2.250				
Principal Intern	Special Education	1.250				
Asst School Administrator	IT Systems Specialist					
Administrative Total	Teacher Assistant	0.500				
Teachers	Media Assistant	0.750				
Kindergarten	Instructional Data Assistant					
Classroom		4.750				
Staff Development						
ESOL	Other Support					
Reading/Literacy	Administrative Secretary					
Physical Education	Secretary	1.000				
Art	Parent/Community Coord	1.000				
Music	Lunch Hour Aide	1.125				
Instrumental Music						
Preschool	Other Support Total	4.125				
Special Education:						
Classroom	Building Services					
Resource Program	Manager	1.000				
Teachers Total	Leader	1.000				
Other Professional	Worker	2.500				
Counselor	Plant Equipment Operator					
Media Specialist						
Spec Ed Related Services	Building Services Total	4.500				
Other Professional Total	Food Services	1.500				
Total Professional	Total Supporting Services	14.875				

* 2007-2008 School Year Data

Kensington Parkwood Elementary School - #783

Principal: Ms. Barbara A. Liess

4710 Saul Road Kensington, MD 20895

Office Phone: (301) 571-6949

Community Supt: Dr. Frank H. Stetson

www.montgomeryschoolsmd.org/schools/parkwoodes/

Fax Number: (301) 571-6953

School Hours: 9:10 - 3:30

Cluster Name: Walter Johnson

Feeder Schools:

Receiving Schools: North Bethesda

2008-2009 Enrollment = 554											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	51.8	48.2	5.2	0.5	5.1	7.0	82.1		Pre K	0	0.0
SPED	12.1	3.6	8.5	0.7	0.0	0.2	0.7	10.5	Full-Day K	119	21.5
ESOL	4.0	2.2	1.8	0.0	0.0	0.5	1.6	1.8	Grade 1	94	17.0
FARMS	4.9	3.2	1.6	2.0	0.0	0.4	1.4	1.1	Grade 2	97	17.5
									Grade 3	103	18.6
									Grade 4	71	12.8
									Grade 5	70	12.6
									Grade 6	0	0.0
									Total	554	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	49.2	6.8	44.1

Other Participation		School Programs	
Students now or have in the past received FARMS = 8.1%	Mobility Rate (Entrants + Withdrawals) * = 7.0%	Learning and Academic Disabilities	Model Arts Integration School
Attendance Rate * = 96.1%	Suspension Rate * = 0.2%		

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	96.0	93.4	95.6	97.1	92.3	97.4
African American					77.8	100.0
American Indian						
Asian American	87.5	87.5			100.0	100.0
Hispanic	100.0	100.0	100.0	100.0	87.5	75.0
White	96.5	93.0	94.7	96.5	94.6	100.0
Female	97.4	97.3	92.9	100.0	97.0	100.0
Male	94.7	89.4	97.5	95.0	88.6	95.5
SPED	78.6	64.3	70.0	90.0	72.2	88.9
ESOL						
FARMS			100.0	100.0	63.6	81.8

* 2007-2008 School Year Data

Kensington Parkwood Elementary School - #783

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	73.2	76.3	73.2	80.4	72.2	79.4
African American	50.0	75.0	75.0	37.5	62.5	50.0
American Indian						
Asian American						
Hispanic	66.7	66.7	16.7	83.3	83.3	83.3
White	75.9	77.2	77.2	84.8	70.9	82.3
Female	78.8	82.7	80.8	86.5	76.9	86.5
Male	66.7	68.9	64.4	73.3	66.7	71.1
SPED	20.0	30.0	30.0	30.0	60.0	20.0
ESOL						
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	4.5	0.0	0.0	4.5	90.9	11.4	88.6			
Supporting Services	21.1	0.0	5.3	31.6	42.1	26.3	73.7	28	96.4	3.6

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 12.9				Less Than 5 Years			
Average Class Size Kindergarten = 20.2 Grades 1 to 3 = 21.0				5-15 Years			
Grades 4 to 5 = 20.1				More Than 15 Years			
				20.5			
				31.8			
				47.7			

Staff Positions							Facilities Data								
Professional		Supporting Services					Original Construction Date		Year Renovated/Modernized		Site Size in Acres		Gym	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support					1952		2005		9.9		Y	0	0
Principal	1.000	Paraeducators						1.500							
Assistant Principal	1.000	Regular						3.875							
Principal Intern		Special Education													
Asst School Administrator		IT Systems Specialist													
Administrative Total	2.000	Teacher Assistant						1.000							
Teachers		Media Assistant						0.750							
Kindergarten	5.000	Instructional Data Assistant						7.125							
Classroom	18.000	Instructional Support Total													
Staff Development	1.000														
ESOL	0.400	Other Support						1.000							
Reading/Literacy	2.200	Administrative Secretary						1.000							
Physical Education	1.000	Secretary						1.000							
Art	1.500	Parent/Community Coord													
Music	1.000	Lunch Hour Aide						1.375							
Instrumental Music	0.200	Other Support Total						3.375							
Preschool															
Special Education:															
Classroom	4.000	Building Services													
Resource Program		Manager						1.000							
Teachers Total	34.300	Leader						1.000							
Other Professional		Worker						2.500							
Counselor	1.000	Plant Equipment Operator													
Media Specialist	1.000	Building Services Total						4.500							
Spec Ed Related Services	1.000														
Other Professional Total	3.000	Food Services						1.000							
Total Professional	39.300	Total Supporting Services						16.000							

* 2007-2008 School Year Data

Lake Seneca Elementary School - #108

Principal: Ms. Teri D. Johnson

13600 Wanegarden Drive Germantown, MD 20874

Office Phone: (301) 353-0929

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/lakesenecaes/

Fax Number: (301) 353-0932

School Hours: 8:50 - 3:05

Cluster Name: Seneca Valley

Feeder Schools:

Receiving Schools: King

2008-2009 Enrollment = 372											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students		54.3	45.7	30.4	0.3	17.7	23.9	27.7	Pre K	72	19.4
SPED	18.8	5.4	13.4	5.4	0.0	3.5	4.8	5.1	Full-Day K	60	16.1
ESOL	14.5	8.1	6.5	0.8	0.3	5.4	6.2	1.9	Grade 1	46	12.4
FARMS	39.8	22.8	16.9	16.9	0.0	5.6	12.9	4.3	Grade 2	43	11.6
									Grade 3	57	15.3
									Grade 4	39	10.5
									Grade 5	55	14.8
									Grade 6	0	0.0
									Total	372	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0
		0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 42.7% Mobility Rate (Entrants + Withdrawals) * = 23.3% Attendance Rate * = 95.0% Suspension Rate * = 6.2%		Focused Academic Support-Local Funds Preschool Education Program (PEP) Pre - K (1/2 Day)	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	na	na	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	88.2	82.3	91.3	94.7	68.5	88.9
African American	84.6	76.9	86.6	86.7	61.1	88.9
American Indian						
Asian American			100.0	100.0		
Hispanic	87.5	75.0	87.6	93.8	60.0	86.7
White	88.9	88.9	93.8	100.1	77.8	88.9
Female	90.9	86.4	100.0	100.0	65.5	96.5
Male	83.3	75.0	82.1	89.3	72.0	80.0
SPED					28.6	85.7
ESOL					42.9	57.2
FARMS	91.7	66.7	80.9	85.7	52.0	88.0

* 2007-2008 School Year Data

Lake Seneca Elementary School - #108

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	67.3	58.2	60.0	56.4	65.5	61.8
African American	59.1	50.0	59.1	40.9	59.1	45.5
American Indian						
Asian American	71.4	71.4	71.4	57.1	42.9	71.4
Hispanic	50.0	50.0	50.0	50.0	66.7	66.7
White	80.0	65.0	60.0	75.0	80.0	75.0
Female	68.4	65.8	60.5	52.6	57.9	60.5
Male	64.7	41.2	58.8	64.7	82.4	64.7
SPED						
ESOL	42.9	28.6	28.6	42.9	57.1	42.9
FARMS	58.8	52.9	70.6	35.3	47.1	35.3

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	6.1	0.0	2.0	2.0	89.8	6.1	93.9						
Supporting Services	23.8	0.0	9.5	14.3	52.4	14.3	85.7	17	94.1	5.9			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 7.8							
Average Class Size Kindergarten = 14.8 Grades 1 to 3 = 16.3				Less Than 5 Years			
Grades 4 to 5 = 23.8				5-15 Years			
				More Than 15 Years			
				20.4			
				34.7			
				44.9			

Staff Positions							Facilities Data						
Professional													
Administrative		Instructional Support					Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms	
Principal	1.000	Paraeducators					1985		9.4	Y	0	0	
Assistant Principal	1.000	Regular											
Principal Intern		Special Education					6.000						
Asst School Administrator		IT Systems Specialist											
Administrative Total	2.000	Teacher Assistant					1.000						
Teachers		Media Assistant					0.750						
Kindergarten	4.000	Instructional Data Assistant					10.200						
Classroom	14.800		Instructional Support Total										
Staff Development	1.000												
ESOL	1.000	Other Support											
Reading/Literacy	1.000	Administrative Secretary					1.000						
Physical Education	1.100	Secretary					1.000						
Art	1.000	Parent/Community Coord											
Music	1.100	Lunch Hour Aide					0.875						
Instrumental Music	0.200		Other Support Total					2.875					
Preschool	0.500												
Special Education:													
Classroom	8.000	Building Services											
Resource Program		Manager					1.000						
Teachers Total	33.700	Leader					1.000						
Other Professional		Worker					1.500						
Counselor	1.000	Plant Equipment Operator											
Media Specialist	1.000		Building Services Total					3.500					
Spec Ed Related Services	3.200												
Other Professional Total	5.200	Food Services					1.000						
Total Professional	40.900	Total Supporting Services					17.575						
Core Facility Teaching Stations													
Total	25	Grades 1-6	12	Support A/M/R	4	Pre K	1	ESOL	0	Kindergarten	4	Special Education	4
Capacity/Enrollment Projections													
Current Capacity	392	Future Capacity	392	2009-10	386	2010-11	402	2011-12	409	2012-13	426	2013-14	437
													433
School Personnel Costs													
Professional Salaries													\$3,203,507
Supporting Services Salaries													\$654,605
Employee Benefits													\$1,008,531
Total Allocated Cost													\$4,866,643

* 2007-2008 School Year Data

Lakewood Elementary School - #209

Principal: Ms. Robin L. Malcott
 Community Supt: Dr. Sherry Liebes
 School Hours: 8:50 - 3:05
 Feeder Schools:

2534 Lindley Terrace Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/lakewoode/

Office Phone: (301) 279-8465
 Fax Number: (301) 279-8596
 Cluster Name: Thomas S. Wootton
 Receiving Schools: Frost

2008-2009 Enrollment = 630											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	46.7	53.3	3.5	0.3	40.2	4.3	51.7				
SPED	6.5	0.8	5.7	0.2	0.0	1.4	0.3	4.6	Full-Day K	84	13.3
ESOL	10.2	3.7	6.5	0.0	0.0	6.3	1.4	2.4	Grade 1	117	18.6
FARMS	2.7	1.3	1.4	1.0	0.0	0.3	0.8	0.6	Grade 2	110	17.5
									Grade 3	111	17.6
									Grade 4	111	17.6
									Grade 5	97	15.4
									Grade 6	0	0.0
									Total	630	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	70.7	2.4	26.8

Other Participation		School Programs	
Students now or have in the past received FARMS = 4.3%	Mobility Rate (Entrants + Withdrawals) * = 9.9%	Learning for Independence	
Attendance Rate * = 96.4%	Suspension Rate * = 0.0%		

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	na	na	na	na
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	98.1	97.2	97.7	100.0	98.9	100.0
African American						
American Indian						
Asian American	100.0	97.9	97.3	100.0	100.0	100.0
Hispanic						
White	96.2	96.2	97.9	100.0	97.7	100.0
Female	96.3	94.5	97.7	100.0	100.0	100.0
Male	100.0	100.0	97.7	100.0	97.8	100.0
SPED	88.9	88.9	83.3	100.0		
ESOL						
FARMS						

* 2007-2008 School Year Data

Lakewood Elementary School - #209

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	86.8	80.2	76.2	89.8	85.0	92.5
African American	83.3	100.0	83.3	100.0	100.0	100.0
American Indian						
Asian American	86.8	84.2	78.9	97.4	92.3	97.4
Hispanic	85.7	42.9	57.1	71.4	57.1	71.4
White	87.3	80.0	75.9	85.7	81.8	90.9
Female	89.8	87.8	79.2	86.0	81.6	95.9
Male	84.2	73.7	73.7	93.1	87.9	89.5
SPED	85.7	42.9	42.9	85.7	42.9	85.7
ESOL				50.0	50.0	
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	2.2	0.0	4.4	4.4	88.9	4.4	95.6						
Supporting Services	12.5	0.0	31.3	12.5	43.8	18.8	81.3	31	100.0	0.0			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 14.6				Less Than 5 Years			
Average Class Size Kindergarten = 21.0 Grades 1 to 3 = 21.6				5-15 Years			
Grades 4 to 5 = 20.8				More Than 15 Years			
				22.2			
				40.0			
				37.8			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	1.625			
Principal Intern		Special Education	1.750			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant				
Teachers		Media Assistant	1.000			
Kindergarten	4.000	Instructional Data Assistant	0.875			
Classroom	20.700		5.250			
Staff Development	1.000					
ESOL	1.400	Other Support				
Reading/Literacy	2.800	Administrative Secretary	1.000			
Physical Education	1.000	Secretary	1.000			
Art	1.000	Parent/Community Coord				
Music	1.000	Lunch Hour Aide	1.500			
Instrumental Music	0.200		3.500			
Preschool		Other Support Total				
Special Education:						
Classroom	3.500	Building Services				
Resource Program		Manager	1.000			
Teachers Total	36.600	Leader	1.000			
Other Professional		Worker	1.500			
Counselor	1.000	Plant Equipment Operator				
Media Specialist	1.000		3.500			
Spec Ed Related Services	0.800	Building Services Total				
Other Professional Total	2.800	Food Services	1.125			
Total Professional	41.400	Total Supporting Services	13.375			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1968	2003	13.1	Y	0	0		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	20	4	0	0	4	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
568	568	621	612	603	593	573	577

School Personnel Costs							
Professional Salaries							\$3,270,339
Supporting Services Salaries							\$568,739
Employee Benefits							\$1,009,484
Total Allocated Cost							\$4,848,562

* 2007-2008 School Year Data

Laytonsville Elementary School - # 51

Principal: Ms. Hilarie Rooney

Community Supt: Mr. Adrian B. Talley

School Hours: 9:15 - 3:30

Feeder Schools:

21401 Laytonsville Road Gaithersburg, MD 20882

www.montgomeryschoolsmd.org/schools/laytonsvilles/

Office Phone: (301) 840-7145

Fax Number: (301) 840-7147

Cluster Name: Gaithersburg

Receiving Schools: Gaithersburg

2008-2009 Enrollment = 479											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	50.7	49.3	11.9	0.4	12.3	8.4	67.0		Pre K	0	0.0
SPED	12.7	3.5	9.2	2.9	0.0	1.3	1.7	6.9	Full-Day K	89	18.6
ESOL	6.3	3.3	2.9	0.0	0.0	2.1	3.8	0.4	Grade 1	71	14.8
FARMS	11.3	5.0	6.3	3.1	0.4	1.0	4.2	2.5	Grade 2	68	14.2
									Grade 3	96	20.0
									Grade 4	79	16.5
									Grade 5	76	15.9
									Grade 6	0	0.0
									Total	479	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	
All SPED Students	68.4	0.0	31.6

Other Participation		School Programs	
Students now or have in the past received FARMS = 14.2%	Mobility Rate (Entrants + Withdrawals) * = 10.7%	Elementary Home School Model	School/Community-Based
Attendance Rate * = 96.3%	Suspension Rate * = 0.2%		

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	87.6	92.6	98.6	94.8	89.4	95.3
African American	77.8	88.9	92.3	92.3	93.8	93.8
American Indian						
Asian American	100.0	100.0	100.0	100.0	100.0	92.8
Hispanic	80.0	100.0			72.7	90.9
White	87.9	91.4	100.0	94.1	88.7	97.7
Female	89.1	95.7	96.9	93.8	90.0	95.0
Male	85.7	88.6	100.0	95.4	88.9	95.6
SPED	45.5	63.6	88.9	77.8	60.0	80.0
ESOL					71.4	71.4
FARMS	71.4	85.7	85.8	85.7	63.6	81.9

* 2007-2008 School Year Data

Laytonsville Elementary School - # 51

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	85.1	89.7	80.2	81.6	75.9	86.2
African American	76.9	84.6	69.2	76.9	69.2	76.9
American Indian						
Asian American	85.7	85.7	71.4	100.0	100.0	100.0
Hispanic	75.0	62.5	75.0	50.0	62.5	62.5
White	88.1	94.9	84.5	84.7	76.3	89.8
Female	91.1	95.6	90.9	86.7	73.3	91.1
Male	78.6	83.3	69.0	76.2	78.6	81.0
SPED	62.5	62.5	25.0	62.5	75.0	62.5
ESOL	50.0	50.0	50.0	33.3	50.0	33.3
FARMS	57.1	85.7	57.1	85.7	42.9	71.4

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	2.6	0.0	2.6	2.6	92.1	21.1	78.9			
Supporting Services	16.0	0.0	12.0	0.0	72.0	16.0	84.0	25	96.0	4.0

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 11.3							
Average Class Size Kindergarten = 15.2							
Grades 1 to 3 = 18.2				Grades 4 to 5 = 22.3			

Facilities Data						
Staff Positions		Facilities Data				
Professional	Supporting Services	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy
Administrative	Instructional Support	1951	1989	10.4	Y	0
Principal	Paraeducators					1
Assistant Principal	Regular	1.125				
Principal Intern	Special Education	6.999				
Asst School Administrator	IT Systems Specialist					
Administrative Total	Teacher Assistant	1.000				
	Media Assistant	0.750				
	Instructional Data Assistant					
Teachers	Instructional Support Total	9.874				
Kindergarten	3.000					
Classroom	16.000					
Staff Development	1.000					
ESOL	0.800					
Reading/Literacy	1.900					
Physical Education	1.000					
Art	1.000					
Music	1.000					
Instrumental Music	0.200					
Preschool	Other Support Total	4.125				
Special Education:						
Classroom	4.500					
Resource Program						
Teachers Total	Building Services	1.000				
	Manager	1.000				
	Leader	1.000				
	Worker	2.000				
	Plant Equipment Operator					
Other Professional	Building Services Total	4.000				
Counselor	1.000					
Media Specialist	1.000					
Spec Ed Related Services	1.200					
Other Professional Total	Food Services	1.000				
Total Professional	Total Supporting Services	18.999				

* 2007-2008 School Year Data

Little Bennett Elementary School - #336

Principal: Mr. Shawn Miller

Community Supt: Mr. Adrian B. Talley

School Hours: 8:50 - 3:05

Feeder Schools:

23930 Burdette Forest Road Clarksburg, MD 20871

www.montgomeryschoolsmd.org/schools/littlebennettes/

Office Phone: (301) 540-5535

Fax Number: (301) 540-5792

Cluster Name: Clarksburg

Receiving Schools: Rocky Hill

2008-2009 Enrollment = 826										
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number
All Students	49.5	50.5	22.4	0.2	28.6	10.7	38.1		0	0.0
SPED	5.7	1.8	3.9	1.7	0.0	0.4	1.3	2.3	141	17.1
ESOL	8.8	4.2	4.6	1.2	0.0	5.7	1.6	0.4	148	17.9
FARMS	16.1	7.6	8.5	7.7	0.0	3.1	3.4	1.8	134	16.2

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
80% or More	Between 40% and 79%	Less than 40%	
All SPED Students	88.6	9.1	2.3

Other Participation	
Students now or have in the past received FARMS = 21.2%	
Mobility Rate (Entrants + Withdrawals) * = 14.5%	
Attendance Rate * = 96.0%	
Suspension Rate * = 1.5%	

School Programs	
Elementary Home School Model	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	--	--	--	--	
Asian American	Met	Met	Met	Met	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	na	na	

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	84.4	93.4	91.9	94.3	90.6	94.5
African American	78.2	86.9	76.5	88.3	82.5	87.5
American Indian						
Asian American	94.4	91.7	97.5	97.5	92.0	96.0
Hispanic	47.1	88.3	93.3	93.3	81.3	93.8
White	93.5	100.0	100.0	97.2	100.0	100.0
Female	86.7	96.7	88.7	94.3	91.7	96.7
Male	82.3	90.4	94.3	94.3	89.6	92.5
SPED	33.3	100.0	40.0	80.0	60.0	80.0
ESOL	33.3	33.3				
FARMS	68.4	84.2	79.0	84.3	68.0	88.0

* 2007-2008 School Year Data

Little Bennett Elementary School - #336

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	72.6	84.4	84.6	77.2	81.6	80.0
African American	64.3	82.1	72.4	69.0	65.5	67.9
American Indian						
Asian American	67.5	80.0	90.0	82.5	92.5	85.0
Hispanic	64.3	92.9	78.6	57.1	71.4	71.4
White	83.0	86.8	88.7	83.0	84.9	84.9
Female	81.0	87.3	93.7	79.7	87.3	84.8
Male	60.7	80.4	71.9	73.7	73.7	73.2
SPED	66.7	55.6	11.1	22.2	33.3	33.3
ESOL	33.3	55.6	55.6	33.3	77.8	44.4
FARMS	65.2	69.6	65.2	47.8	65.2	56.5

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	3.1	0.0	7.7	1.5	87.7	9.2	90.8			
Supporting Services	20.0	0.0	10.0	0.0	70.0	30.0	70.0	37	94.6	5.4

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 14.4				Less Than 5 Years			
Average Class Size Kindergarten = 23.7 Grades 1 to 3 = 23.1				5-15 Years			
Grades 4 to 5 = 23.5				More Than 15 Years			
				13.8			
				61.5			
				24.6			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	2.500			
Principal Intern		Special Education	1.313			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant				
Teachers		Media Assistant	1.000			
Kindergarten	6.000	Instructional Data Assistant	1.000			
Classroom	29.900		5.813			
Staff Development	1.000					
ESOL	1.500	Other Support				
Reading/Literacy	3.100	Administrative Secretary	1.000			
Physical Education	1.500	Secretary	1.500			
Art	1.500	Parent/Community Coord				
Music	1.500	Lunch Hour Aide	2.125			
Instrumental Music	0.500					
Preschool		Other Support Total	4.625			
Special Education:						
Classroom	4.500	Building Services				
Resource Program		Manager	1.000			
Teachers Total	51.000	Leader	1.000			
Other Professional		Worker	2.000			
Counselor	1.000	Plant Equipment Operator				
Media Specialist	1.000	Building Services Total	4.000			
Spec Ed Related Services	0.800					
Other Professional Total	2.800	Food Services	1.312			
Total Professional	55.800	Total Supporting Services	15.750			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
2006		4.8	Y	0	6		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	24	4	0	0	6	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
684	684	892	974	1032	1106	1162	1228

School Personnel Costs							
Professional Salaries							\$4,075,402
Supporting Services Salaries							\$608,825
Employee Benefits							\$1,218,341
Total Allocated Cost							\$5,902,568

* 2007-2008 School Year Data

Luxmanor Elementary School - #220

Principal: Mr. Ryan D. Forkert

Community Supt: Dr. Frank H. Stetson

School Hours: 8:50 - 3:05

Feeder Schools:

6201 Tilden Lane Rockville, MD 20852

www.montgomeryschoolsmd.org/schools/luxmanores/

Office Phone: (301) 230-5914

Fax Number: (301) 230-5917

Cluster Name: Walter Johnson

Receiving Schools: Tilden

2008-2009 Enrollment = 370											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	48.4	51.6	14.1	0.3	24.9	8.9	51.9		Pre K	0	0.0
SPED	8.6	3.5	5.1	1.6	0.0	0.8	2.4	3.8	Full-Day K	66	17.8
ESOL	15.9	6.2	9.7	0.3	0.0	11.1	2.7	1.9	Grade 1	58	15.7
FARMS	11.6	4.1	7.6	4.6	0.0	2.2	3.8	1.1	Grade 2	63	17.0
									Grade 3	58	15.7
									Grade 4	53	14.3
									Grade 5	72	19.5
									Grade 6	0	0.0
									Total	370	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	59.4	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 14.9% Mobility Rate (Entrants + Withdrawals) * = 14.1% Attendance Rate * = 95.4% Suspension Rate * = 0.0%		School/Community-Based	

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	94.9	98.3	87.7	100.0	94.0	96.0
African American	70.0	90.0	75.0	100.0		
American Indian						
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic			70.0	100.0	71.4	85.7
White	100.0	100.1	92.7	100.0	100.0	95.8
Female	97.2	100.0	87.5	100.0	92.5	96.3
Male	91.3	95.7	87.9	100.0	95.7	95.6
SPED					75.0	87.5
ESOL	100.0	100.0	80.0	100.0	100.0	80.0
FARMS	83.4	100.0	62.5	100.0	85.8	100.0

* 2007-2008 School Year Data

Luxmanor Elementary School - #220

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	76.0	86.0	80.0	88.7	92.5	86.0
African American	50.0	66.7	50.0	50.0	50.0	50.0
American Indian						
Asian American	76.9	84.6	92.3	100.0	100.0	100.0
Hispanic				80.0	100.0	
White	81.5	88.9	81.5	92.6	96.3	85.2
Female	85.7	95.2	95.2	91.3	95.7	95.2
Male	69.0	79.3	69.0	86.7	90.0	79.3
SPED	100.0	100.0	80.0	100.0	100.0	100.0
ESOL	100.0	88.9	88.9	83.3	100.0	88.9
FARMS	50.0	83.3	50.0	57.1	71.4	66.7

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	0.0	0.0	2.9	0.0	97.1	5.7	94.3						
Supporting Services	11.8	0.0	11.8	23.5	52.9	17.6	82.4	19	94.7	5.3			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 10.8				Less Than 5 Years			
Average Class Size Kindergarten = 16.5 Grades 1 to 3 = 16.1				5-15 Years			
Grades 4 to 5 = 21.0				More Than 15 Years			
				34.3			
				28.6			
				37.1			

Staff Positions							Facilities Data						
Professional													
Administrative		Instructional Support					Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms	
Principal	1.000	Paraeducators					1966		6.5	Y	0	8	
Assistant Principal		Regular											
Principal Intern		Special Education					3.750						
Asst School Administrator		IT Systems Specialist											
Administrative Total	1.000	Teacher Assistant					0.500						
Teachers		Media Assistant					0.750						
Kindergarten	3.000	Instructional Data Assistant											
Classroom	14.000		Instructional Support Total			6.000							
Staff Development	1.000												
ESOL	1.200	Other Support											
Reading/Literacy	1.900		Administrative Secretary				1.000						
Physical Education	0.800		Secretary				1.000						
Art	0.800		Parent/Community Coord										
Music	0.800		Lunch Hour Aide				0.875						
Instrumental Music	0.300			Other Support Total			2.875						
Preschool													
Special Education:													
Classroom	3.000												
Resource Program													
Teachers Total	26.800	Building Services											
Other Professional		Manager											
Counselor	1.000	Leader					1.000						
Media Specialist	1.000	Worker					1.500						
Spec Ed Related Services	0.600	Plant Equipment Operator											
Other Professional Total	2.600	Building Services Total					2.500						
Total Professional	30.400	Food Services					1.000						
		Total Supporting Services					12.375						
Core Facility Teaching Stations													
Total	16	Grades 1-6	7	Support A/M/R	4	Pre K	0	ESOL	0	Kindergarten	3	Special Education	2
Capacity/Enrollment Projections													
Current Capacity	446	Future Capacity	446	2009-10	371	2010-11	382	2011-12	403	2012-13	414	2013-14	433
													429
School Personnel Costs													
Professional Salaries													\$2,271,953
Supporting Services Salaries													\$454,304
Employee Benefits													\$721,557
Total Allocated Cost													\$3,447,814

* 2007-2008 School Year Data

Thurgood Marshall Elementary School - #244

Principal: Mrs. Pamela S. Nazzaro

Community Supt: Dr. LaVerne G. Kimball

School Hours: 9:15 - 3:30

Feeder Schools:

12260 McDonald Chapel Drive Gaithersburg, MD 20878

www.montgomeryschoolsmd.org/schools/thurgoodmarshall/

Office Phone: (301) 670-8282

Fax Number: (301) 670-8256

Cluster Name: Quince Orchard

Receiving Schools: Ridgeview

2008-2009 Enrollment = 523											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	45.9	54.1	13.6	2.3	17.8	14.5	51.8		Pre K	62	11.9
SPED	17.6	3.6	14.0	2.7	0.0	3.6	1.9	9.4	Full-Day K	76	14.5
ESOL	9.4	4.0	5.4	1.1	0.0	2.5	4.8	1.0	Grade 1	70	13.4
FARMS	20.3	8.4	11.9	7.5	0.4	2.3	6.9	3.3	Grade 2	80	15.3
									Grade 3	81	15.5
									Grade 4	77	14.7
									Grade 5	77	14.7
									Grade 6	0	0.0
									Total	523	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 24.7%	Mobility Rate (Entrants + Withdrawals) * = 19.0%	Preschool Education Program (PEP)	
Attendance Rate * = 95.8%	Suspension Rate * = 0.4%		

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	Met	Met	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	na	na	

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	88.5	90.8	85.4	94.7	86.8	92.6
African American	71.4	57.2	54.6	90.9	66.6	75.0
American Indian						
Asian American	95.5	100.0	100.0	91.7	94.2	93.8
Hispanic	60.0	70.0	75.0	83.3	83.3	91.7
White	95.6	95.6	92.1	100.0	92.6	100.0
Female	84.2	86.9	91.5	100.0	84.4	96.9
Male	91.9	93.8	80.0	90.0	88.9	88.6
SPED	71.4	71.4	66.6	88.9	80.0	86.7
ESOL	40.0	60.0	80.0	80.0	60.0	
FARMS	66.7	72.2	66.6	91.7	70.6	81.3

* 2007-2008 School Year Data

Thurgood Marshall Elementary School - #244

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	79.5	82.1	75.6	73.4	73.4	82.1
African American	57.1	64.3	42.9	42.9	42.9	50.0
American Indian						
Asian American	85.0	85.0	80.0	81.0	76.2	90.0
Hispanic	88.9	66.7	77.8	55.6	88.9	77.8
White	85.3	91.2	85.3	85.3	79.4	91.2
Female	82.9	94.3	85.7	80.6	72.2	91.4
Male	76.7	72.1	67.4	67.4	74.4	74.4
SPED						
ESOL						
FARMS	54.5	54.5	27.3	36.4	27.3	36.4

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	8.5	0.0	6.4	6.4	78.7	8.5	91.5			
Supporting Services	19.0	0.0	9.5	14.3	57.1	9.5	90.5	25	88.0	12.0

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 11.3				Less Than 5 Years			
Average Class Size Kindergarten = 25.3 Grades 1 to 3 = 21.4				5-15 Years			
Grades 4 to 5 = 25.5				More Than 15 Years			
				17.0			
				40.4			
				42.6			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	2.375			
Principal Intern		Special Education	4.625			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant				
Teachers		Media Assistant	1.000			
Kindergarten	3.000	Instructional Data Assistant	0.750			
Classroom	16.900		8.750			
Staff Development	1.000					
ESOL	1.100	Other Support				
Reading/Literacy	2.200	Administrative Secretary	1.000			
Physical Education	1.100	Secretary	1.000			
Art	1.100	Parent/Community Coord				
Music	1.100	Lunch Hour Aide	1.375			
Instrumental Music	0.200		3.375			
Preschool		Other Support Total				
Special Education:						
Classroom	7.000	Building Services				
Resource Program		Manager	1.000			
Teachers Total	34.700	Leader	1.000			
Other Professional		Worker	2.500			
Counselor	1.000	Plant Equipment Operator				
Media Specialist	1.000		4.500			
Spec Ed Related Services	2.600	Building Services Total				
Other Professional Total	4.600	Food Services	1.250			
Total Professional	41.300	Total Supporting Services	17.875			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1993		12.0	Y	1	1		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	17	4	0	0	3	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
529	529	515	510	510	510	520	519

School Personnel Costs							
Professional Salaries							\$3,262,088
Supporting Services Salaries							\$677,214
Employee Benefits							\$1,045,265
Total Allocated Cost							\$4,984,567

* 2007-2008 School Year Data

Maryvale Elementary School - #210

Principal: Ms. Kimberly L. Kimber
 Community Supt: Dr. Sherry Liebes
 School Hours: 9:15 - 3:30
 Feeder Schools:

1000 First Street Rockville, MD 20851
www.montgomeryschoolsmd.org/schools/maryvalees/

Office Phone: (301) 279-4990
 Fax Number: (301) 279-4993
 Cluster Name: Rockville
 Receiving Schools: Wood

2008-2009 Enrollment = 604											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	54.1	45.9	29.5	0.3	10.6	28.6	31.0		Pre K	88	14.6
SPED	8.4	3.0	5.5	2.3	0.0	1.2	1.8	3.1	Full-Day K	84	13.9
ESOL	16.1	7.9	8.1	2.2	0.0	1.2	10.3	2.5	Grade 1	93	15.4
FARMS	37.3	18.9	18.4	14.4	0.2	2.3	17.9	2.5	Grade 2	84	13.9
									Grade 3	99	16.4
									Grade 4	86	14.2
									Grade 5	70	11.6
									Grade 6	0	0.0
									Total	604	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0
		0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 43.7%		Focused Academic Support-Local Funds	
Mobility Rate (Entrants + Withdrawals) * = 11.2%		Head Start (3 and 4 year olds)	
Attendance Rate * = 95.6%		MCPS Preschool	
Suspension Rate * = 1.4%		Total French Immersion	
		Linkages to Learning	
		Autism (Pre-K)	
		Program of Assessment, Diagnosis and Instruction (PADI)	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	na	na	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	87.8	89.9	87.4	79.7	88.2	91.2
African American	69.5	77.2	72.7	63.6	76.9	84.6
American Indian						
Asian American	100.0	100.0	100.0	91.0	88.9	88.9
Hispanic	90.0	90.0	89.5	73.7	76.5	82.4
White	94.3	94.3	92.3	92.3	100.0	100.0
Female	87.2	91.4	87.2	80.9	88.3	90.7
Male	88.4	88.1	87.5	78.1	88.0	92.0
SPED	40.0	80.0	63.7	54.6		
ESOL	100.0	100.0	83.3	50.0		
FARMS	69.2	80.0	78.5	67.8	65.0	80.0

* 2007-2008 School Year Data

Maryvale Elementary School - #210

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	53.5	54.5	50.5	49.5	76.8	52.5
African American	41.9	51.6	35.5	41.9	67.7	48.4
American Indian						
Asian American	81.8	81.8	72.7	72.7	100.0	81.8
Hispanic	48.1	37.0	51.9	29.6	66.7	33.3
White	60.0	63.3	56.7	66.7	86.7	63.3
Female	62.7	59.3	55.9	50.8	78.0	54.2
Male	40.0	47.5	42.5	47.5	75.0	50.0
SPED	50.0	50.0	66.7	16.7	66.7	50.0
ESOL	66.7	38.9	50.0	22.2	66.7	33.3
FARMS	35.9	43.6	38.5	38.5	61.5	38.5

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	26.8	0.0	1.8	3.6	67.9	10.7	89.3			
Supporting Services	18.8	0.0	15.6	18.8	46.9	15.6	84.4	30	86.7	13.3

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 9.5				Less Than 5 Years			
Average Class Size Kindergarten = 17.2				5-15 Years			
Grades 1 to 3 = 24.6				More Than 15 Years			
Grades 4 to 5 = 19.6				26.8			
				44.6			
				28.6			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	5.355			
Principal Intern		Special Education	9.196			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant	1.000			
		Media Assistant	0.875			
		Instructional Data Assistant				
Teachers		Instructional Support Total	16.426			
Kindergarten	5.000					
Classroom	23.500					
Staff Development	1.000					
ESOL	2.800	Other Support				
Reading/Literacy	1.600					
Physical Education	1.400	Administrative Secretary	1.000			
Art	1.400	Secretary	1.000			
Music	1.400	Parent/Community Coord				
Instrumental Music	0.300	Lunch Hour Aide	1.500			
Preschool	2.600	Other Support Total	3.500			
Special Education:						
Classroom	4.500	Building Services				
Resource Program		Manager	1.000			
Teachers Total	45.500	Leader	1.000			
		Worker	2.500			
		Plant Equipment Operator				
Other Professional		Building Services Total	4.500			
Counselor	1.000					
Media Specialist	1.000					
Spec Ed Related Services	1.600					
Other Professional Total	3.600	Food Services	0.812			
Total Professional	51.100	Total Supporting Services	25.238			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1969		17.7	Y	1	1		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
35	20	4	3	0	5	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
579	579	622	627	618	632	635	645

School Personnel Costs							
Professional Salaries							\$3,719,896
Supporting Services Salaries							\$1,011,063
Employee Benefits							\$1,272,160
Total Allocated Cost							\$6,003,119

* 2007-2008 School Year Data

Spark M. Matsunaga Elementary School - #523

Principal: Ms. Judy K. Brubaker

13902 Bromfield Road Germantown, Maryland 20874

Office Phone: (301) 601-4350

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/matsunagaes/

Fax Number: (301) 601-4358

School Hours: 9:15 - 3:30

Cluster Name: Northwest

Feeder Schools:

Receiving Schools: Kingsview

2008-2009 Enrollment = 948											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	50.2	49.8	17.1	0.2	38.4	8.1	36.2		Pre K	0	0.0
SPED	6.6	2.2	4.4	1.2	0.1	0.7	0.9	3.7	Full-Day K	169	17.8
ESOL	9.9	4.1	5.8	1.2	0.0	6.1	2.5	0.1	Grade 1	157	16.6
FARMS	11.0	5.7	5.3	4.4	0.0	2.2	3.2	1.2	Grade 2	187	19.7
									Grade 3	149	15.7
									Grade 4	147	15.5
									Grade 5	139	14.7
									Grade 6	0	0.0
									Total	948	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 15.9% Mobility Rate (Entrants + Withdrawals) * = 9.2% Attendance Rate * = 96.8% Suspension Rate * = 0.1%		Elementary Home School Model	

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	89.0	91.1	93.5	95.6	95.7	96.6
African American	69.6	73.9	77.3	90.9	90.0	95.0
American Indian						
Asian American	98.2	96.3	96.4	98.2	97.8	95.6
Hispanic	80.0	80.0	91.7	91.7	100.0	100.0
White	89.6	94.8	98.0	95.9	95.1	97.5
Female	87.1	91.5	91.7	94.1	96.5	98.2
Male	90.8	90.8	96.3	98.2	94.9	94.9
SPED	66.6	77.8	58.4	83.3	85.7	78.6
ESOL	0.0	20.0				
FARMS	71.4	76.2	77.3	86.3	84.3	89.5

* 2007-2008 School Year Data

Spark M. Matsunaga Elementary School - #523

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	74.3	78.3	81.6	83.1	85.1	79.6
African American	60.0	60.0	84.0	69.2	80.8	64.0
American Indian						
Asian American	81.0	87.9	87.9	89.8	93.2	89.7
Hispanic	53.3	66.7	60.0	73.3	60.0	66.7
White	79.6	79.6	79.6	85.2	85.2	79.6
Female	77.0	83.8	86.5	84.0	84.0	82.4
Male	71.8	73.1	76.9	82.3	86.1	76.9
SPED	11.1	33.3	44.4	11.1	44.4	11.1
ESOL	20.0	20.0	40.0	28.6	28.6	20.0
FARMS	30.8	30.8	76.9	50.0	50.0	38.5

Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *			
% Racial/Ethnic Composition					% Gender					
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	3.0	1.5	10.6	3.0	81.8	10.6	89.4			
Supporting Services	23.1	0.0	7.7	11.5	57.7	34.6	65.4	40	95.0	5.0

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 14.5				Less Than 5 Years			
Average Class Size Kindergarten = 24.6				5-15 Years			
Grades 1 to 3 = 23.7				More Than 15 Years			
Grades 4 to 5 = 26.3				15.2			
				48.5			
				36.4			

Facilities Data						
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms	
2001		11.8	Y	0	12	

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	22	5	0	0	7	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
660	660	950	952	961	931	927	919

School Personnel Costs							
Professional Salaries							\$4,932,125
Supporting Services Salaries							\$862,813
Employee Benefits							\$1,493,423
Total Allocated Cost							\$7,288,361

* 2007-2008 School Year Data

S. Christa McAuliffe Elementary School - #110

Principal: Ms. Loretta M. Favret

12500 Wisteria Drive Germantown, MD 20874

Office Phone: (301) 353-0910

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/mcauliffees/

Fax Number: (301) 353-0923

School Hours: 8:50 - 3:05

Cluster Name: Seneca Valley

Feeder Schools:

Receiving Schools: Clemente

2008-2009 Enrollment = 570											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	54.6	45.4	36.8	0.4	10.9	27.9	24.0		Pre K	20	3.5
SPED	9.3	3.5	5.8	3.9	0.0	0.2	2.5	2.8	Full-Day K	110	19.3
ESOL	30.2	15.1	15.1	4.7	0.0	5.3	18.4	1.8	Grade 1	80	14.0
FARMS	40.9	22.1	18.8	19.5	0.0	3.0	13.7	4.7	Grade 2	82	14.4
									Grade 3	99	17.4
									Grade 4	99	17.4
									Grade 5	80	14.0
									Grade 6	0	0.0
									Total	570	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
80% or More	Between 40% and 79%	Less than 40%	
All SPED Students	67.3	23.1	9.6

Other Participation		School Programs	
Students now or have in the past received FARMS = 49.8%		Focused Academic Support-Local Funds	
Mobility Rate (Entrants + Withdrawals) * = 22.0%		Head Start	
Attendance Rate * = 95.4%		Learning and Academic Disabilities	
Suspension Rate * = 3.2%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	--	--	--	--	--
Asian American	Met	Met	na	na	
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	78.4	82.0	89.0	89.0	81.5	87.4
African American	72.1	76.8	81.0	81.1	71.1	82.2
American Indian						
Asian American	100.0	100.0	100.0	100.0	100.0	88.8
Hispanic	78.8	81.8	100.0	94.7	77.2	86.4
White	79.1	83.4	88.2	94.1	96.2	96.3
Female	76.8	87.5	87.8	92.7	73.8	88.1
Male	80.0	76.3	90.3	85.4	86.8	86.9
SPED	23.1	53.9	54.6	81.8	63.7	63.7
ESOL	81.5	81.5	100.0	100.0	70.0	80.0
FARMS	64.3	78.6	86.2	86.2	69.5	75.0

* 2007-2008 School Year Data

S. Christa McAuliffe Elementary School - #110

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	58.3	59.4	65.6	62.5	72.9	61.5
African American	63.2	57.9	68.4	63.2	73.7	63.2
American Indian						
Asian American	70.0	80.0	100.0	80.0	90.0	80.0
Hispanic	44.0	40.0	40.0	44.0	64.0	40.0
White	59.1	72.7	72.7	72.7	72.7	72.7
Female	64.3	64.3	75.0	62.5	75.0	62.5
Male	50.0	52.5	52.5	62.5	70.0	60.0
SPED	0.0	0.0	20.0	0.0	80.0	0.0
ESOL	58.1	54.8	54.8	38.7	71.0	48.4
FARMS	59.0	53.8	66.7	59.0	69.2	59.0

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	11.5	0.0	1.9	1.9	84.6	15.4	84.6			
Supporting Services	9.5	0.0	0.0	14.3	76.2	19.0	81.0	31	96.8	3.2

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 11.2				Less Than 5 Years			
Average Class Size Kindergarten = 13.2 Grades 1 to 3 = 17.2				5-15 Years			
Grades 4 to 5 = 22.8				More Than 15 Years			
				19.2			
				57.7			
				23.1			

Staff Positions							Facilities Data								
Professional		Supporting Services					Original Construction Date		Year Renovated/Modernized		Site Size in Acres		Gym	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support					1987		10.6		Y	0	1		
Principal	1.000	Paraeducators						3.350							
Assistant Principal	1.000	Regular						1.750							
Principal Intern		Special Education													
Asst School Administrator		IT Systems Specialist													
Administrative Total	2.000	Teacher Assistant					1.000								
Teachers		Media Assistant					0.750								
Kindergarten	7.000	Instructional Data Assistant					6.850								
Classroom	22.500	Instructional Support Total													
Staff Development	1.000	Other Support													
ESOL	3.900	Administrative Secretary					1.000								
Reading/Literacy	1.000	Secretary					1.000								
Physical Education	1.100	Parent/Community Coord													
Art	1.000	Lunch Hour Aide					1.375								
Music	1.100	Other Support Total					3.375								
Instrumental Music	0.200	Building Services													
Preschool	0.600	Manager					1.000								
Special Education:		Leader					1.000								
Classroom		Worker					1.500								
Resource Program		Plant Equipment Operator													
Teachers Total	42.400	Building Services Total					3.500								
Other Professional		Food Services					1.375								
Counselor	1.000														
Media Specialist	1.000														
Spec Ed Related Services	1.000														
Other Professional Total	3.000														
Total Professional	47.400	Total Supporting Services					15.100								

* 2007-2008 School Year Data

Ronald A. McNair Elementary School - #158

Principal: Mrs. Elaine MacFarlane

13881 Hopkins Road Germantown, MD 20874

Office Phone: (301) 353-0854

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/ronaldmcnair/

Fax Number: (301) 353-0964

School Hours: 9:15 - 3:30

Cluster Name: Northwest

Feeder Schools:

Receiving Schools: Kingsview

2008-2009 Enrollment = 731											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	51.2	48.8	26.7	0.0	26.0	14.2	33.1		Pre K	38	5.2
SPED	7.9	2.9	5.1	2.5	0.0	1.1	1.4	3.0	Full-Day K	117	16.0
ESOL	9.8	5.5	4.4	1.0	0.0	4.2	3.8	0.8	Grade 1	117	16.0
FARMS	22.6	13.5	9.0	10.4	0.0	3.6	6.8	1.8	Grade 2	122	16.7
									Grade 3	112	15.3
									Grade 4	110	15.0
									Grade 5	115	15.7
									Grade 6	0	0.0
									Total	731	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	98.1	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 27.8% Mobility Rate (Entrants + Withdrawals) * = 12.3% Attendance Rate * = 96.3% Suspension Rate * = 1.1%		MCPS Preschool Elementary Home School Model	

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	90.5	93.1	97.4	98.3	94.9	96.5
African American	82.8	82.8	93.8	96.9	86.2	89.6
American Indian						
Asian American	100.0	94.1	100.0	100.0	100.0	100.0
Hispanic	76.9	92.3	95.6	100.0	93.4	100.0
White	94.6	98.2	100.0	97.0	97.7	97.8
Female	84.9	88.7	95.1	100.0	94.6	96.4
Male	95.2	96.8	100.0	96.4	95.0	96.8
SPED	37.5	50.0	76.9	92.3	83.4	83.4
ESOL			83.4	100.0		
FARMS	70.6	76.5	89.4	94.7	87.5	81.3

* 2007-2008 School Year Data

Ronald A. McNair Elementary School - #158

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	74.5	80.0	79.1	77.3	81.8	80.0
African American	60.6	63.6	63.6	57.6	57.6	60.6
American Indian						
Asian American	91.7	95.8	95.8	87.5	91.7	95.8
Hispanic	73.7	78.9	63.2	73.7	89.5	78.9
White	76.5	85.3	91.2	91.2	94.1	88.2
Female	79.7	83.1	81.4	78.0	81.4	79.7
Male	68.6	76.5	76.5	76.5	82.4	80.4
SPED	33.3	33.3	33.3	22.2	55.6	33.3
ESOL	37.5	50.0	50.0	25.0	75.0	37.5
FARMS	42.9	42.9	50.0	42.9	64.3	50.0

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	9.1	0.0	3.6	1.8	85.5	10.9	89.1			
Supporting Services	10.0	0.0	20.0	10.0	60.0	20.0	80.0	35	94.3	5.7

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 13.4				Less Than 5 Years			
Average Class Size Kindergarten = 23.4 Grades 1 to 3 = 23.3				5-15 Years			
Grades 4 to 5 = 22.6				More Than 15 Years			
				18.2			
				49.1			
				32.7			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	3.500			
Principal Intern		Special Education	2.625			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant				
Teachers		Media Assistant	1.000			
Kindergarten	5.000	Instructional Data Assistant	0.875			
Classroom	25.000	Instructional Support Total	8.000			
Staff Development	1.000					
ESOL	1.900	Other Support				
Reading/Literacy	2.500	Administrative Secretary	1.000			
Physical Education	1.300	Secretary	1.000			
Art	1.600	Parent/Community Coord				
Music	1.300	Lunch Hour Aide	1.750			
Instrumental Music	0.400					
Preschool	1.000	Other Support Total	3.750			
Special Education:						
Classroom	4.500	Building Services				
Resource Program		Manager	1.000			
Teachers Total	45.500	Leader	1.000			
Other Professional		Worker	2.000			
Counselor	1.000	Plant Equipment Operator				
Media Specialist	1.000	Building Services Total	4.000			
Spec Ed Related Services	0.800					
Other Professional Total	2.800	Food Services	1.375			
Total Professional	50.300	Total Supporting Services	17.125			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1990		10.0	Y	0	4		
Core Facility Teaching Stations							
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
32	19	5	1	0	5	2	
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
612	612	709	707	707	698	698	699
School Personnel Costs							
Professional Salaries							\$3,781,099
Supporting Services Salaries							\$725,796
Employee Benefits							\$1,182,286
Total Allocated Cost							\$5,689,181

* 2007-2008 School Year Data

Meadow Hall Elementary School - #212

Principal: Mr. Cabell W. Lloyd

Community Supt: Dr. Sherry Liebes

School Hours: 8:50 - 3:05

Feeder Schools:

951 Twinbrook Parkway Rockville, MD 20851

www.montgomeryschoolsmd.org/schools/meadowhalles/

Office Phone: (301) 279-4988

Fax Number: (301) 517-5887

Cluster Name: Rockville

Receiving Schools: Wood

2008-2009 Enrollment = 344											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	45.6	54.4	18.3	2.3	10.8	39.5	29.1		Pre K	0	0.0
SPED	18.3	5.2	13.1	4.9	0.0	0.9	5.2	7.3	Full-Day K	71	20.6
ESOL	24.7	12.5	12.2	1.2	0.3	2.6	20.1	0.6	Grade 1	60	17.4
FARMS	41.6	18.6	23.0	9.6	0.6	2.6	25.3	3.5	Grade 2	56	16.3
									Grade 3	48	14.0
									Grade 4	54	15.7
									Grade 5	55	16.0
									Grade 6	0	0.0
									Total	344	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
80% or More	Between 40% and 79%	Less than 40%	
All SPED Students	50.8	19.0	30.2

Other Participation		School Programs	
Students now or have in the past received FARMS = 48.8%		Focused Academic Support-Local Funds	
Mobility Rate (Entrants + Withdrawals) * = 16.3%		Autism	
Attendance Rate * = 95.1%		Learning and Academic Disabilities	
Suspension Rate * = 1.5%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	na	na	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	na	na	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	75.4	73.6	85.4	83.4	84.1	88.6
African American	100.0	60.0	85.7	78.6	87.5	87.5
American Indian						
Asian American	80.0	80.0				
Hispanic	68.0	72.0	76.9	92.3	78.5	85.7
White	76.5	76.4	88.2	76.5	94.4	94.5
Female	74.1	85.2	90.9	86.4	83.3	91.7
Male	76.7	63.3	80.8	80.8	85.0	85.0
SPED	55.6	22.2	66.7	83.3	69.2	92.3
ESOL	55.6	77.8				
FARMS	60.0	55.0	77.8	72.3	72.3	83.4

* 2007-2008 School Year Data

Meadow Hall Elementary School - #212

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	52.1	50.0	62.5	50.0	64.6	54.2
African American	20.0	30.0	40.0	40.0	50.0	30.0
American Indian						
Asian American	66.7	33.3	50.0	33.3	50.0	66.7
Hispanic	40.0	46.7	66.7	40.0	66.7	40.0
White	75.0	68.8	75.0	68.8	75.0	75.0
Female	66.7	66.7	75.0	33.3	58.3	66.7
Male	47.2	44.4	58.3	55.6	66.7	50.0
SPED	30.0	10.0	20.0	30.0	60.0	20.0
ESOL	57.1	85.7	71.4	42.9	57.1	57.1
FARMS	31.8	45.5	63.6	45.5	54.5	36.4

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	2.8	0.0	2.8	0.0	94.4	19.4	80.6						
Supporting Services	10.0	0.0	0.0	15.0	75.0	25.0	75.0	23	95.7	4.3			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 8.6				Less Than 5 Years			
Average Class Size Kindergarten = 10.7 Grades 1 to 3 = 13.0				5-15 Years			
Grades 4 to 5 = 22.0				More Than 15 Years			
				36.1			
				27.8			
				36.1			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	2.000			
Principal Intern		Special Education	5.250			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant				
Teachers		Media Assistant	0.500			
Kindergarten	4.000	Instructional Data Assistant	0.750			
Classroom	13.900			8.500		
Staff Development	1.000					
ESOL	1.500	Other Support				
Reading/Literacy	1.000	Administrative Secretary	1.000			
Physical Education	0.900	Secretary	1.000			
Art	0.900	Parent/Community Coord				
Music	0.900	Lunch Hour Aide	0.875			
Instrumental Music	0.200					
Preschool		Other Support Total	2.875			
Special Education:						
Classroom	5.000	Building Services				
Resource Program		Manager	1.000			
Teachers Total	29.300	Leader	1.000			
Other Professional		Worker	2.000			
Counselor	1.000	Plant Equipment Operator				
Media Specialist	1.000					
Spec Ed Related Services	1.200	Building Services Total	4.000			
Other Professional Total	3.200	Food Services	1.000			
Total Professional	34.500	Total Supporting Services	16.375			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1956	1994	8.4	N	0	2		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	13	4	0	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
342	342	347	356	380	393	400	401

School Personnel Costs							
Professional Salaries							\$2,603,617
Supporting Services Salaries							\$676,565
Employee Benefits							\$858,410
Total Allocated Cost							\$4,138,592

* 2007-2008 School Year Data

Mill Creek Towne Elementary School - #556

Principal: Mr. Kenneth L. Marcus

Community Supt: Mr. Adrian B. Talley

School Hours: 8:50 - 3:05

Feeder Schools:

17700 Park Mill Drive Rockville, MD 20855

www.montgomeryschoolsmd.org/schools/mctes/

Office Phone: (301) 840-7149

Fax Number: (301) 670-2245

Cluster Name: Col. Zadok Magruder

Receiving Schools: Shady Grove

2008-2009 Enrollment = 444											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	45.0	55.0	17.1	0.7	15.1	32.4	34.7		Pre K	30	6.8
SPED	13.5	5.0	8.6	3.8	0.0	0.5	5.2	4.1	Full-Day K	56	12.6
ESOL	15.1	5.9	9.2	0.5	0.0	2.5	11.3	0.9	Grade 1	70	15.8
FARMS	31.5	14.0	17.6	7.0	0.2	2.0	18.9	3.4	Grade 2	71	16.0
									Grade 3	67	15.1
									Grade 4	74	16.7
									Grade 5	76	17.1
									Grade 6	0	0.0
									Total	444	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	41.3	2.2	56.5

Other Participation		School Programs	
Students now or have in the past received FARMS = 38.5%	Mobility Rate (Entrants + Withdrawals) * = 13.2%	Focused Academic Support-Local Funds	
Attendance Rate * = 95.8%	Suspension Rate * = 2.4%	MCPS Preschool	
		Elementary Learning Center	
		Language Disabilities (Pre-K)	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	na	na	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	na	na	

Attendance Rate: Met

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	84.2	85.5	82.8	81.4	76.6	83.3
African American	87.5	75.0	73.3	80.0	41.7	91.7
American Indian						
Asian American	85.7	85.7	100.0	100.0	100.0	100.0
Hispanic	72.0	80.0	76.1	66.7	76.2	66.6
White	93.1	93.1	88.0	88.0	94.1	94.1
Female	86.5	94.6	90.0	86.6	80.0	88.0
Male	82.0	76.9	77.5	77.5	74.2	80.0
SPED	37.5	37.5	33.3	44.4	30.0	50.0
ESOL	66.7	66.7				
FARMS	73.7	68.4	68.8	62.6	52.6	68.4

* 2007-2008 School Year Data

Mill Creek Towne Elementary School - #556

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	53.0	68.2	72.3	63.6	86.2	63.6
African American	18.8	62.5	53.3	37.5	86.7	50.0
American Indian						
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic	45.5	54.5	68.2	45.5	81.8	45.5
White	72.7	77.3	81.8	90.9	86.4	81.8
Female	60.0	77.1	82.9	68.6	82.9	71.4
Male	45.2	58.1	60.0	58.1	90.0	54.8
SPED	0.0	12.5	14.3	25.0	100.0	12.5
ESOL	30.0	60.0	90.0	50.0	80.0	40.0
FARMS	28.0	48.0	54.2	44.0	79.2	44.0

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	16.3	0.0	4.7	2.3	76.7	14.0	86.0			
Supporting Services	36.4	0.0	13.6	18.2	31.8	18.2	81.8	26	96.2	3.8

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 9.7							
Average Class Size Kindergarten = 10.8 Grades 1 to 3 = 16.2				Less Than 5 Years			
Grades 4 to 5 = 19.0				5-15 Years			
				More Than 15 Years			
				16.3			
				34.9			
				48.8			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	2.500			
Principal Intern		Special Education	4.250			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant				
		Media Assistant	0.500			
		Instructional Data Assistant	0.750			
Teachers		Instructional Support Total	8.000			
Kindergarten	4.000					
Classroom	18.700					
Staff Development	1.000					
ESOL	1.400	Other Support				
Reading/Literacy	1.000	Administrative Secretary	1.000			
Physical Education	1.000	Secretary	1.000			
Art	1.000	Parent/Community Coord				
Music	1.000	Lunch Hour Aide	1.125			
Instrumental Music	0.300					
Preschool	0.500	Other Support Total	3.125			
Special Education:						
Classroom	4.300	Building Services				
Resource Program		Manager	1.000			
Teachers Total	34.200	Leader	1.000			
		Worker	2.000			
		Plant Equipment Operator				
Other Professional		Building Services Total	4.000			
Counselor	1.000					
Media Specialist	1.000					
Spec Ed Related Services	2.500					
Other Professional Total	4.500	Food Services	1.125			
Total Professional	40.700	Total Supporting Services	16.250			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1966	2000	8.4	Y	0	3		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	13	3	1	0	4	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
393	393	434	427	434	434	433	438

School Personnel Costs							
Professional Salaries							\$3,248,470
Supporting Services Salaries							\$625,035
Employee Benefits							\$1,018,989
Total Allocated Cost							\$4,892,494

* 2007-2008 School Year Data

Monocacy Elementary School - #652

Principal: Ms. Cynthia R. Duranko

18801 Barnesville Road Dickerson, MD 20842

Office Phone: (301) 972-7990

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/monocacy/

Fax Number: (301) 972-7995

School Hours: 8:50 - 3:05

Cluster Name: Poolesville

Feeder Schools:

Receiving Schools: John Poole

2008-2009 Enrollment = 191											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	47.6	52.4	6.8	1.6	4.2	5.8	81.7		Pre K	0	0.0
SPED	10.5	2.6	7.9	1.6	0.0	0.0	0.5	8.4	Full-Day K	24	12.6
ESOL	3.7	2.6	1.0	0.0	0.0	0.0	3.1	0.5	Grade 1	24	12.6
FARMS	12.6	4.7	7.9	5.2	0.0	0.0	0.5	6.8	Grade 2	37	19.4
									Grade 3	39	20.4
									Grade 4	36	18.8
									Grade 5	31	16.2
									Grade 6	0	0.0
									Total	191	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	95.0	0.0
		5.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 16.2% Mobility Rate (Entrants + Withdrawals) * = 5.5% Attendance Rate * = 94.9% Suspension Rate * = 1.0%		Elementary Home School Model	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	86.1	94.4	91.2	94.1	90.3	100.0
African American						
American Indian						
Asian American						
Hispanic						
White	92.6	100.0	92.8	92.8	91.3	100.0
Female	83.4	91.7	88.3	94.1	78.6	100.0
Male	87.5	95.9	94.1	94.1	100.0	100.0
SPED	83.3	83.3			100.0	100.0
ESOL						
FARMS	50.0	66.7				

* 2007-2008 School Year Data

Monocacy Elementary School - #652

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	81.1	75.7	78.4	86.5	89.2	83.8
African American						
American Indian						
Asian American						
Hispanic						
White	82.4	76.5	79.4	88.2	91.2	85.3
Female	83.3	77.8	83.3	83.3	83.3	88.9
Male	78.9	73.7	73.7	89.5	94.7	78.9
SPED						
ESOL						
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	0.0	0.0	0.0	0.0	100.0	8.3	91.7			
Supporting Services	15.4	0.0	7.7	0.0	76.9	7.7	92.3	14	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 8.6				Less Than 5 Years			
Average Class Size Kindergarten = 24.0 Grades 1 to 3 = 20.0				5-15 Years			
Grades 4 to 5 = 16.8				More Than 15 Years			
				8.3			
				33.3			
				58.3			

Staff Positions							Facilities Data									
Professional			Supporting Services				Original Construction Date			Year Renovated/Modernized		Site Size in Acres		Gym	Joint Occupancy	Relocatable Classrooms
Administrative			Instructional Support				1961			27.0		Y	0	3		
Principal	1.000		Paraeducators					0.625								
Assistant Principal			Regular					2.125								
Principal Intern			Special Education													
Asst School Administrator			IT Systems Specialist													
Administrative Total	1.000		Teacher Assistant					0.500								
Teachers			Media Assistant					0.750								
Kindergarten	1.000		Instructional Data Assistant					4.000								
Classroom	9.000															
Staff Development	1.000															
ESOL	0.200		Other Support													
Reading/Literacy	1.600		Administrative Secretary					1.000								
Physical Education	0.500		Secretary					1.000								
Art	0.400		Parent/Community Coord													
Music	0.400		Lunch Hour Aide					0.500								
Instrumental Music	0.200							2.500								
Preschool			Other Support Total													
Special Education:																
Classroom	2.000		Building Services													
Resource Program			Manager					1.000								
Teachers Total	16.300		Leader					1.000								
Other Professional			Worker					1.000								
Counselor	1.000		Plant Equipment Operator													
Media Specialist	1.000		Building Services Total					3.000								
Spec Ed Related Services	0.400															
Other Professional Total	2.400		Food Services					0.625								
Total Professional	19.700		Total Supporting Services					10.125								

* 2007-2008 School Year Data

Montgomery Knolls Elementary School - #776

Principal: Ms. Deann M. Collins

Community Supt: Dr. Heath E. Morrison

School Hours: 8:50 - 3:05

Feeder Schools:

807 Daleview Drive Silver Spring, MD 20901

www.montgomeryschoolsmd.org/schools/knolls/

Office Phone: (301) 431-7667

Fax Number: (301) 431-7669

Cluster Name: Downcounty Consortium

Receiving Schools: Pine Crest

2008-2009 Enrollment = 408										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students	50.5	49.5	28.4	0.7	16.9	35.5	18.4	Pre K	96	23.5
SPED	15.2	4.2	11.0	5.9	0.7	1.7	4.4	Full-Day K	121	29.7
ESOL	32.8	16.9	15.9	3.9	0.0	8.1	20.8	Grade 1	106	26.0
FARMS	57.6	28.2	29.4	17.9	0.2	9.1	29.4	Grade 2	85	20.8
								Grade 3	0	0.0
								Grade 4	0	0.0
								Grade 5	0	0.0
								Grade 6	0	0.0
								Total	408	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	92.3	7.7
		0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 58.3%		Focused Academic Support-Federal Title I Funds	
Mobility Rate (Entrants + Withdrawals) * = 22.2%		Head Start	
Attendance Rate * = 95.0%		MCPS Preschool	
Suspension Rate * = 0.0%		Program of Assessment, Diagnosis and Instruction (PADI)	
		Computer Technology Program	
		Linkages to Learning	
		Preschool Education Program (PEP)	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	na	na	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

* 2007-2008 School Year Data

Montgomery Knolls Elementary School - #776

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	54.7	73.7	77.9	66.3	76.8	71.6
African American	63.6	77.3	72.7	63.6	77.3	72.7
American Indian						
Asian American	43.5	82.6	82.6	69.6	78.3	73.9
Hispanic	39.4	54.5	69.7	54.5	66.7	57.6
White	88.2	94.1	94.1	88.2	94.1	94.1
Female	60.4	83.3	89.6	70.8	85.4	81.3
Male	48.9	63.8	66.0	61.7	68.1	61.7
SPED						
ESOL	24.2	51.5	69.7	54.5	66.7	51.5
FARMS	45.6	66.7	68.4	56.1	71.9	61.4

Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *			
% Racial/Ethnic Composition					% Gender					
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	22.9	0.0	6.3	6.3	64.6	6.3	93.8			
Supporting Services	23.8	0.0	4.8	23.8	47.6	14.3	85.7	19	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 7.9							
Average Class Size Kindergarten = 17.7							
Grades 1 to 3 = 16.3 Grades 4 to 5 =							

Facilities Data						
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms	
1952	1989	10.3	N	0	9	

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
20	3	5	2	0	6	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
273	528	467	475	467	465	467	469

School Personnel Costs							
Professional Salaries							\$3,264,726
Supporting Services Salaries							\$740,541
Employee Benefits							\$1,041,704
Total Allocated Cost							\$5,046,971

* 2007-2008 School Year Data

New Hampshire Estates Elementary School - #791

Principal: Mrs. Jane Litchko

Community Supt: Dr. Heath E. Morrison

School Hours: 8:50 - 3:00

Feeder Schools:

8720 Carroll Avenue Silver Spring, MD 20903

www.montgomeryschoolsmd.org/schools/nhees/

Office Phone: (301) 431-7607

Fax Number: (301) 431-7644

Cluster Name: Downcounty Consortium

Receiving Schools: Oak View

2008-2009 Enrollment = 385										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students	50.4	49.6	26.0	0.0	8.1	59.0	7.0	Pre K	110	28.6
SPED	8.6	2.6	6.0	2.1	0.0	1.0	4.7	Full-Day K	92	23.9
ESOL	41.6	20.0	21.6	2.9	0.0	5.7	32.2	Grade 1	94	24.4
FARMS	79.7	40.8	39.0	19.7	0.0	6.5	51.9	Grade 2	89	23.1

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	86.2	13.8

Other Participation		School Programs	
Students now or have in the past received FARMS = 81.8%		Focused Academic Support-Federal Title I Funds	
Mobility Rate (Entrants + Withdrawals) * = 18.8%		Head Start	
Attendance Rate * = 94.9%		MCPS Preschool	
Suspension Rate * = 0.8%		Reading/Language Arts Program	
		Linkages to Learning	
		Program of Assessment, Diagnosis and Instruction (PADI)	

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	na	na	na	na
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

* 2007-2008 School Year Data

New Hampshire Estates Elementary School - #791

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	49.4	56.3	54.0	65.9	70.8	60.5
African American	52.4	61.9	38.1	57.1	54.5	60.0
American Indian						
Asian American	57.1	71.4	71.4	85.7	85.7	85.7
Hispanic	41.2	45.1	51.0	61.5	71.2	51.0
White	87.5	100.0	100.0	100.0	100.0	100.0
Female	49.0	59.2	59.2	63.3	70.0	58.3
Male	50.0	52.6	47.4	69.2	71.8	63.2
SPED	14.3	14.3	28.6	28.6	28.6	28.6
ESOL	31.6	39.5	36.8	47.5	65.0	42.1
FARMS	46.0	50.8	49.2	61.9	68.8	54.8

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	22.2	0.0	0.0	4.4	73.3	8.9	91.1			
Supporting Services	20.0	0.0	16.0	52.0	12.0	12.0	88.0	20	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 7.9				Less Than 5 Years			
Average Class Size Kindergarten = 15.3 Grades 1 to 3 = 18.2				5-15 Years			
Grades 4 to 5 =				More Than 15 Years			
				22.2			
				46.7			
				31.1			

Staff Positions							Facilities Data						
Professional													
Administrative		Instructional Support					Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms	
Principal	1.000	Paraeducators					1988		5.4	Y	0	0	
Assistant Principal	1.000	Regular											
Principal Intern		Special Education											
Asst School Administrator		IT Systems Specialist											
Administrative Total	2.000	Teacher Assistant					0.500						
Teachers		Media Assistant					0.750						
Kindergarten	6.000	Instructional Data Assistant											
Classroom	13.900	Instructional Support Total					15.751						
Staff Development	1.000												
ESOL	5.500	Other Support											
Reading/Literacy	1.500	Administrative Secretary					1.000						
Physical Education	1.000	Secretary					1.000						
Art	1.000	Parent/Community Coord											
Music	1.000	Lunch Hour Aide					1.125						
Instrumental Music													
Preschool	4.100	Other Support Total					3.125						
Special Education:													
Classroom	1.000	Building Services											
Resource Program		Manager					1.000						
Teachers Total	36.000	Leader					1.000						
Other Professional		Worker					1.000						
Counselor	1.000	Plant Equipment Operator											
Media Specialist	1.000	Building Services Total					3.000						
Spec Ed Related Services	1.300												
Other Professional Total	3.300	Food Services					2.375						
Total Professional	41.300	Total Supporting Services					24.251						

* 2007-2008 School Year Data

Roscoe Nix Elementary School - #307

Principal: Ms. Annette Ffolkes

Community Supt: Dr. Ursula A. Hermann

School Hours: 8:50 - 3:05

Feeder Schools:

1100 Corliss Street Silver Spring, MD 20903

www.montgomeryschoolsmd.org/schools/nixes/

Office Phone: (301) 422-5070

Fax Number: (301) 422-5072

Cluster Name: Northeast Consortium

Receiving Schools: Key

2008-2009 Enrollment = 415											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	48.4	51.6	35.4	0.2	11.1	45.5	7.7		Pre K	20	4.8
SPED	10.1	4.1	6.0	4.1	0.0	0.5	5.1	0.5	Full-Day K	126	30.4
ESOL	38.8	16.9	21.9	7.5	0.0	4.6	26.5	0.2	Grade 1	146	35.2
FARMS	62.9	31.3	31.6	20.2	0.0	6.3	34.5	1.9	Grade 2	123	29.6

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
80% or More	Between 40% and 79%	Less than 40%	
All SPED Students	82.5	10.0	7.5

Other Participation		School Programs	
Students now or have in the past received FARMS = 68.7% Mobility Rate (Entrants + Withdrawals) * = 24.2% Attendance Rate * = 95.0% Suspension Rate * = 2.9%		Focused Academic Support-Federal Title I Funds School/Community-Based (K-2) Elementary Home School Model Pre-Kindergarten Focus School	

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Not Met	Met	Met	Met	
White	Met	Met	na	na	
SPED	Met	Met	na	na	
LEP	Not Met	Not Met	na	na	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

* 2007-2008 School Year Data

Roscoe Nix Elementary School - #307

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	48.3	48.3	47.4	58.6	69.8	56.0
African American	47.4	52.6	34.2	55.3	63.2	52.6
American Indian						
Asian American	53.3	53.3	80.0	80.0	93.3	66.7
Hispanic	36.7	30.6	36.7	44.9	59.2	42.9
White	85.7	92.9	85.7	92.9	100.0	100.0
Female	50.8	55.9	49.2	61.0	71.2	61.0
Male	45.6	40.4	45.6	56.1	68.4	50.9
SPED	40.0	30.0	20.0	30.0	70.0	30.0
ESOL	16.7	23.3	16.7	30.0	40.0	23.3
FARMS	36.2	36.2	36.2	49.3	59.4	44.9

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	29.2	0.0	6.3	8.3	56.3	10.4	89.6			
Supporting Services	44.4	0.0	11.1	22.2	22.2	33.3	66.7	27	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 8.8				Less Than 5 Years			
Average Class Size Kindergarten = 14.3				5-15 Years			
Grades 1 to 3 = 16.5				More Than 15 Years			
Grades 4 to 5 =				22.9			
				43.8			
				33.3			

Staff Positions							Facilities Data						
Professional													
Administrative		Instructional Support					Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms	
Principal	1.000	Paraeducators					2006		9.0	Y	0	0	
Assistant Principal	1.000	Regular											
Principal Intern		Special Education					1.875	2.375					
Asst School Administrator		IT Systems Specialist											
Administrative Total	2.000	Teacher Assistant					0.500						
Teachers		Media Assistant					0.750						
Kindergarten	8.000	Instructional Data Assistant											
Classroom	19.000		Instructional Support Total				5.500						
Staff Development	1.000												
ESOL	4.000	Other Support											
Reading/Literacy	1.500		Administrative Secretary				1.000						
Physical Education	1.100		Secretary				1.000						
Art	1.100		Parent/Community Coord										
Music	1.100		Lunch Hour Aide				1.000						
Instrumental Music													
Preschool	0.500	Other Support Total					3.000						
Special Education:													
Classroom	3.000	Building Services											
Resource Program			Manager				1.000						
Teachers Total	40.300	Leader					1.000						
Other Professional		Worker					3.000						
Counselor	1.000	Plant Equipment Operator											
Media Specialist	1.000	Building Services Total					5.000						
Spec Ed Related Services	0.700												
Other Professional Total	2.700	Food Services					1.500						
Total Professional	45.000	Total Supporting Services					15.000						

* 2007-2008 School Year Data

North Chevy Chase Elementary School - #415

Principal: Mr. Gary B. Bartee

3700 Jones Bridge Road Chevy Chase, MD 20815

Office Phone: (301) 657-4950

Community Supt: Dr. Frank H. Stetson

www.montgomeryschoolsmd.org/schools/nchevychasees/

Fax Number: (301) 951-6658

School Hours: 9:15 - 3:30

Cluster Name: Bethesda-Chevy Chase

Feeder Schools: Rosemary Hills

Receiving Schools: Westland

2008-2009 Enrollment = 356											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	47.8	52.2	14.0	0.0	6.2	8.7	71.1		Pre K	0	0.0
SPED	8.4	3.9	4.5	1.4	0.0	1.1	1.4	4.5	Full-Day K	0	0.0
ESOL	6.7	2.0	4.8	0.8	0.0	0.6	3.4	2.0	Grade 1	0	0.0
FARMS	7.9	2.8	5.1	2.5	0.0	0.3	3.9	1.1	Grade 2	0	0.0
									Grade 3	97	27.2
									Grade 4	100	28.1
									Grade 5	86	24.2
									Grade 6	73	20.5
									Total	356	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	90.0	10.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 12.1% Mobility Rate (Entrants + Withdrawals) * = 3.5% Attendance Rate * = 98.0% Suspension Rate * = 0.0%		Mathematics, Science and Computer Technology Program Elementary Home School Model	

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	97.1	100.0	89.6	98.9	91.1	96.2
African American	100.0	100.0	73.3	100.0	90.0	100.0
American Indian						
Asian American	100.0	100.0	88.8	100.0	80.0	80.0
Hispanic	84.6	100.0			62.5	75.0
White	98.7	100.0	93.2	98.3	96.3	100.0
Female	94.0	100.0	83.3	97.6	92.7	100.0
Male	100.0	100.0	95.5	100.0	89.5	92.1
SPED	57.2	100.0	42.9	100.0	63.7	81.8
ESOL	77.8	100.0				
FARMS	83.3	100.0	77.8	100.0	40.0	60.0

* 2007-2008 School Year Data

North Chevy Chase Elementary School - #415

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	28.1	0.0	0.0	0.0	71.9	21.9	78.1	Number of Classes	% HQ	% Not HQ			
Supporting Services	28.6	0.0	7.1	14.3	50.0	21.4	78.6						

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 11.9				Less Than 5 Years			
Average Class Size Kindergarten = Grades 1 to 3 = 24.3 Grades 4 to 5 = 21.8				5-15 Years			

Facilities Data						
Staff Positions		Facilities Data				
Professional	Supporting Services	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy
Administrative	Instructional Support	1953	1995	7.9	N	0
Principal	Paraeducators					4
Assistant Principal	Regular	1.625				
Principal Intern	Special Education	1.375				
Asst School Administrator	IT Systems Specialist					
Administrative Total	Teacher Assistant	0.500				
Teachers	Media Assistant	0.750				
Kindergarten	Instructional Data Assistant					
Classroom		4.250				
Staff Development						
ESOL	Other Support					
Reading/Literacy	Administrative Secretary					
Physical Education	Secretary	1.000				
Art	Parent/Community Coord					
Music	Lunch Hour Aide	0.875				
Instrumental Music		2.875				
Preschool	Other Support Total					
Special Education:						
Classroom	Building Services					
Resource Program	Manager	1.000				
Teachers Total	Leader	1.000				
Other Professional	Worker	1.000				
Counselor	Plant Equipment Operator					
Media Specialist	Building Services Total	3.000				
Spec Ed Related Services						
Other Professional Total	Food Services	1.000				
Total Professional	Total Supporting Services	11.125				

* 2007-2008 School Year Data

Oak View Elementary School - #766

Principal: Mrs. Peggy E. Salazar

Community Supt: Dr. Heath E. Morrison

School Hours: 8:50 - 3:10

Feeder Schools: New Hampshire Estates

400 East Wayne Avenue Silver Spring, MD 20901

www.montgomeryschoolsmd.org/schools/oakviewes/

Office Phone: (301) 650-6434

Fax Number: (301) 650-6453

Cluster Name: Downcounty Consortium

Receiving Schools: Eastern

2008-2009 Enrollment = 283											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	51.9	48.1	23.3	0.0	11.3	50.2	15.2		Pre K	0	0.0
SPED	11.3	2.8	8.5	2.1	0.0	1.8	5.3	2.1	Full-Day K	0	0.0
ESOL	20.1	11.3	8.8	3.9	0.0	1.4	14.1	0.7	Grade 1	0	0.0
FARMS	62.5	32.2	30.4	13.1	0.0	6.0	41.3	2.1	Grade 2	0	0.0
									Grade 3	90	31.8
									Grade 4	113	39.9
									Grade 5	80	28.3
									Grade 6	0	0.0
									Total	283	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	40.6	59.4

Other Participation		School Programs	
Students now or have in the past received FARMS = 73.1% Mobility Rate (Entrants + Withdrawals) * = 24.8% Attendance Rate * = 96.0% Suspension Rate * = 1.7%		Focused Academic Support-Federal Title I Funds Linkages to Learning Elementary Home School Model Center for the Highly Gifted	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	na	na	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	na	na	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	87.3	80.4	96.1	92.3	74.7	81.7
African American	85.7	90.5	88.9	88.9	82.4	100.0
American Indian						
Asian American	90.0	80.0	90.0	80.0	83.4	100.0
Hispanic	86.8	75.5	100.0	93.1	69.6	71.7
White			100.0	100.0		
Female	93.0	81.4	95.5	91.1	80.7	90.3
Male	81.9	79.5	96.9	94.0	70.0	75.0
SPED	60.0	20.0	76.9	69.2	40.0	60.0
ESOL	84.4	71.9	90.0	70.0	81.3	81.3
FARMS	86.5	76.1	93.8	89.6	71.2	80.7

* 2007-2008 School Year Data

Oak View Elementary School - #766

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	9.7	0.0	3.2	3.2	83.9	12.9	87.1			
Supporting Services	20.0	0.0	13.3	26.7	40.0	26.7	73.3	13	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 9.3				Less Than 5 Years			
Average Class Size Kindergarten = Grades 1 to 3 = 22.0 Grades 4 to 5 = 27.4				5-15 Years			
				More Than 15 Years			
				16.1			
				45.2			
				38.7			

Staff Positions							Facilities Data						
Professional													
Administrative		Instructional Support					Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms	
Principal	1.000	Paraeducators					1949	1985	11.3	Y	0	0	
Assistant Principal	1.000	Regular					2.875	1.750					
Principal Intern		Special Education											
Asst School Administrator		IT Systems Specialist											
Administrative Total	2.000	Teacher Assistant					0.500						
Teachers		Media Assistant					0.750						
Kindergarten		Instructional Data Assistant											
Classroom	15.100		Instructional Support Total				5.875						
Staff Development	1.000												
ESOL	1.400	Other Support											
Reading/Literacy	1.000		Administrative Secretary				1.000						
Physical Education	0.400		Secretary				1.000						
Art	0.400		Parent/Community Coord										
Music	0.400		Lunch Hour Aide				0.625						
Instrumental Music	0.300			Other Support Total			2.625						
Preschool													
Special Education:													
Classroom	3.000	Building Services											
Resource Program			Manager				1.000						
Teachers Total	23.000	Leader					1.000						
Other Professional		Worker					1.500						
Counselor	1.000	Plant Equipment Operator											
Media Specialist	1.000		Building Services Total				3.500						
Spec Ed Related Services	0.400												
Other Professional Total	2.400	Food Services					1.250						
Total Professional	27.400	Total Supporting Services					13.250						

* 2007-2008 School Year Data

Oakland Terrace Elementary School - #769

Principal: Ms. Cheryl Pulliam

Community Supt: Dr. Heath E. Morrison

School Hours: 9:15 - 3:30

Feeder Schools:

2720 Plyers Mill Road Silver Spring, MD 20902

www.montgomeryschoolsmd.org/schools/oaklandes/

Office Phone: (301) 929-2161

Fax Number: (301) 929-6910

Cluster Name: Downcounty Consortium

Receiving Schools: Sligo, Newport Mill

2008-2009 Enrollment = 734											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	49.0	51.0	20.4	0.3	11.2	26.6	41.6		Pre K	0	0.0
SPED	7.6	2.5	5.2	1.2	0.0	0.5	2.6	3.3	Full-Day K	161	21.9
ESOL	18.7	9.0	9.7	2.9	0.0	4.5	10.1	1.2	Grade 1	128	17.4
FARMS	29.7	16.3	13.4	7.1	0.1	5.0	15.8	1.6	Grade 2	123	16.8
									Grade 3	123	16.8
									Grade 4	92	12.5
									Grade 5	107	14.6
									Grade 6	0	0.0
									Total	734	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 36.9%	Mobility Rate (Entrants + Withdrawals) * = 15.6%	Focused Academic Support-Local Funds	Elementary Home School Model
Attendance Rate * = 96.0%	Suspension Rate * = 0.0%		

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	na	na	na
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Met	na	na	na
LEP	Met	Met	na	na	na
FARMS	Met	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	87.6	84.5	96.1	96.1	88.6	95.1
African American	93.1	86.2	100.0	95.0	96.0	96.0
American Indian						
Asian American	81.8	81.8	100.0	100.0	100.0	94.5
Hispanic	79.3	82.7	90.3	90.3	76.6	91.5
White	92.5	85.2	97.7	100.0	93.7	100.0
Female	87.3	87.2	92.6	100.0	87.5	98.2
Male	88.1	80.9	100.0	91.5	89.6	92.5
SPED	77.8	55.6	81.8	81.8	87.5	100.1
ESOL			100.0	85.7	0.0	80.0
FARMS	77.1	80.0	96.8	90.3	80.3	91.1

* 2007-2008 School Year Data

Oakland Terrace Elementary School - #769

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	68.4	66.7	70.1	74.4	85.5	74.4
African American	54.2	66.7	62.5	66.7	75.0	66.7
American Indian						
Asian American	58.3	33.3	66.7	58.3	83.3	58.3
Hispanic	60.6	51.5	69.7	54.5	81.8	63.6
White	83.3	85.4	75.0	95.8	93.8	89.6
Female	68.4	68.4	75.4	73.7	84.2	71.9
Male	68.3	65.0	65.0	75.0	86.7	76.7
SPED	12.5	25.0	37.5	25.0	87.5	12.5
ESOL	44.4	16.7	50.0	27.8	66.7	33.3
FARMS	65.7	51.4	65.7	57.1	82.9	62.9

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	12.5	0.0	4.7	3.1	79.7	10.9	89.1			
Supporting Services	4.3	0.0	4.3	43.5	47.8	13.0	87.0	41	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 11.3				Less Than 5 Years			
Average Class Size Kindergarten = 18.2 Grades 1 to 3 = 18.8				5-15 Years			
Grades 4 to 5 = 25.0				More Than 15 Years			
				28.1			
				42.2			
				29.7			

Staff Positions							Facilities Data						
Professional													
Administrative		Instructional Support					Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms	
Principal	1.000	Paraeducators					1950	1993	9.5	Y	0	7	
Assistant Principal	1.000	Regular											
Principal Intern		Special Education					3.125	2.813					
Asst School Administrator		IT Systems Specialist											
Administrative Total	2.000	Teacher Assistant											
Teachers		Media Assistant					1.000	0.875					
Kindergarten	10.000	Instructional Data Assistant											
Classroom	30.500		Instructional Support Total				7.813						
Staff Development	1.000												
ESOL	3.000	Other Support											
Reading/Literacy	1.000	Administrative Secretary					1.000						
Physical Education	1.600	Secretary					1.000						
Art	1.600	Parent/Community Coord											
Music	1.600	Lunch Hour Aide					1.875						
Instrumental Music	0.600		Other Support Total				3.875						
Preschool													
Special Education:													
Classroom	5.000	Building Services											
Resource Program		Manager					1.000						
Teachers Total	55.900	Leader					1.000						
Other Professional		Worker					1.500						
Counselor	1.000	Plant Equipment Operator											
Media Specialist	1.000		Building Services Total				3.500						
Spec Ed Related Services	1.200												
Other Professional Total	3.200	Food Services					1.500						
Total Professional	61.100	Total Supporting Services					16.688						
Core Facility Teaching Stations													
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education							
31	17	4	0	0	10	0							
Capacity/Enrollment Projections													
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15						
451	451	778	828	846	865	874	856						
School Personnel Costs													
Professional Salaries													\$4,474,511
Supporting Services Salaries													\$693,387
Employee Benefits													\$1,334,360
Total Allocated Cost													\$6,502,258

* 2007-2008 School Year Data

Olney Elementary School - #502

Principal: Mrs. Joan A. O'Brien

Community Supt: Dr. Ursula A. Hermann

School Hours: 9:15 - 3:30

Feeder Schools:

3401 Queen Mary Drive Olney, MD 20832

www.montgomeryschoolsmd.org/schools/olneyses/

Office Phone: (301) 924-3126

Fax Number: (301) 570-1094

Cluster Name: Sherwood

Receiving Schools: Rosa Parks

2008-2009 Enrollment = 575											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	50.4	49.6	16.0	0.0	11.0	12.9	60.2		Pre K	0	0.0
SPED	9.0	2.4	6.6	1.4	0.0	0.5	1.6	5.6	Full-Day K	85	14.8
ESOL	3.0	1.0	1.9	0.5	0.0	0.5	1.9	0.0	Grade 1	98	17.0
FARMS	13.9	7.0	7.0	5.2	0.0	1.4	5.2	2.1	Grade 2	91	15.8
									Grade 3	98	17.0
									Grade 4	94	16.3
									Grade 5	109	19.0
									Grade 6	0	0.0
									Total	575	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	84.3	15.7

Other Participation		School Programs	
Students now or have in the past received FARMS = 16.9% Mobility Rate (Entrants + Withdrawals) * = 6.0% Attendance Rate * = 96.1% Suspension Rate * = 0.5%		Elementary Home School Model	

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	89.6	91.7	90.7	96.3	88.3	95.1
African American	80.0	90.0	88.9	94.4	78.2	95.7
American Indian						
Asian American	100.0	100.0	100.0	100.0	100.0	90.9
Hispanic	66.6	83.4	90.0	90.0	80.0	100.0
White	93.1	91.4	89.7	97.1	90.6	95.3
Female	87.8	91.8	89.8	96.6	86.0	96.0
Male	91.5	91.5	91.6	95.9	90.6	94.3
SPED	66.7	66.7	50.0	90.0	77.3	90.9
ESOL						
FARMS	37.5	87.5	100.0	100.0	85.7	85.8

* 2007-2008 School Year Data

Olney Elementary School - #502

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	71.0	69.9	62.4	76.3	69.9	75.3
African American	57.1	42.9	50.0	50.0	50.0	50.0
American Indian						
Asian American	88.9	88.9	77.8	88.9	100.0	88.9
Hispanic	29.4	29.4	29.4	47.1	35.3	52.9
White	84.9	86.8	73.6	90.6	81.1	86.8
Female	71.4	73.8	69.0	71.4	69.0	76.2
Male	70.6	66.7	56.9	80.4	70.6	74.5
SPED	62.5	62.5	50.0	75.0	87.5	75.0
ESOL	0.0	0.0	0.0	20.0	40.0	0.0
FARMS	41.7	16.7	41.7	50.0	58.3	41.7

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	9.8	0.0	4.9	0.0	85.4	4.9	95.1						
Supporting Services	13.3	0.0	6.7	13.3	66.7	13.3	86.7	26	96.2	3.8			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 14.4				Less Than 5 Years			
Average Class Size Kindergarten = 17.2				5-15 Years			
Grades 1 to 3 = 24.3				More Than 15 Years			
Grades 4 to 5 = 25.8				29.3			
				34.1			
				36.6			

Staff Positions							Facilities Data						
Professional													
Administrative		Instructional Support					Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms	
Principal	1.000	Paraeducators					1954	1990	9.9	Y	0	0	
Assistant Principal	1.000	Regular					1.375						
Principal Intern		Special Education					1.813						
Asst School Administrator		IT Systems Specialist											
Administrative Total	2.000	Teacher Assistant					1.000						
Teachers		Media Assistant					0.750						
Kindergarten	4.000	Instructional Data Assistant					4.938						
Classroom	20.000		Instructional Support Total										
Staff Development	1.000												
ESOL	0.400	Other Support					1.000						
Reading/Literacy	2.200	Administrative Secretary					1.000						
Physical Education	1.000	Secretary					1.000						
Art	1.000	Parent/Community Coord											
Music	1.000	Lunch Hour Aide					1.375						
Instrumental Music	0.400		Other Support Total					3.375					
Preschool													
Special Education:													
Classroom	2.500	Building Services											
Resource Program		Manager					1.000						
Teachers Total	33.500	Leader					1.000						
Other Professional		Worker					1.000						
Counselor	1.000	Plant Equipment Operator											
Media Specialist	1.000		Building Services Total					3.000					
Spec Ed Related Services	1.000												
Other Professional Total	3.000	Food Services					1.000						
Total Professional	38.500	Total Supporting Services					12.313						

* 2007-2008 School Year Data

William Tyler Page Elementary School - #312

Principal: Ms. Debra A. Berner

Community Supt: Dr. Ursula A. Hermann

School Hours: 8:50 - 3:05

Feeder Schools:

13400 Tamarack Road Silver Spring, MD 20904

www.montgomeryschoolsmd.org/schools/pages/

Office Phone: (301) 989-5672

Fax Number: (301) 879-1036

Cluster Name: Northeast Consortium

Receiving Schools: Briggs Chaney

2008-2009 Enrollment = 387											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	53.7	46.3	55.3	0.0	20.2	17.8	6.7		Pre K	38	9.8
SPED	4.7	2.8	1.8	2.8	0.0	1.0	0.8	0.0	Full-Day K	59	15.2
ESOL	13.7	7.5	6.2	3.9	0.0	4.9	4.7	0.3	Grade 1	51	13.2
FARMS	35.4	22.7	12.7	22.5	0.0	5.4	7.0	0.5	Grade 2	60	15.5
									Grade 3	52	13.4
									Grade 4	62	16.0
									Grade 5	65	16.8
									Grade 6	0	0.0
									Total	387	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	55.6	44.4

Other Participation		School Programs	
Students now or have in the past received FARMS = 42.6% Mobility Rate (Entrants + Withdrawals) * = 12.0% Attendance Rate * = 96.4% Suspension Rate * = 0.8%		Focused Academic Support-Local Funds MCPS Preschool Elementary Home School Model	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	na	na	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	75.4	89.2	87.5	93.8	79.2	84.5
African American	60.0	80.0	88.1	97.6	76.2	80.9
American Indian						
Asian American	100.0	100.0	81.8	72.8	100.0	93.4
Hispanic	69.3	92.3	83.3	100.0	66.7	86.7
White	100.0	100.0	100.0	100.0	80.0	80.0
Female	74.2	90.3	89.4	92.1	83.7	88.3
Male	76.5	88.3	84.7	96.1	73.5	79.4
SPED			28.6	85.7	37.5	62.5
ESOL	66.7	100.0	71.5	57.1	63.6	90.9
FARMS	57.9	68.5	71.4	90.5	62.0	75.9

* 2007-2008 School Year Data

William Tyler Page Elementary School - #312

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	65.4	71.2	76.5	65.4	80.4	69.2
African American	58.1	67.7	74.2	58.1	80.6	64.5
American Indian						
Asian American	81.8	90.9	90.9	90.9	90.9	90.9
Hispanic	75.0	62.5	62.5	62.5	62.5	62.5
White						
Female	71.4	71.4	81.5	64.3	81.5	71.4
Male	58.3	70.8	70.8	66.7	79.2	66.7
SPED						
ESOL	55.6	33.3	55.6	33.3	44.4	33.3
FARMS	55.6	61.1	72.2	55.6	72.2	55.6

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	22.2	0.0	2.8	5.6	69.4	8.3	91.7						
Supporting Services	42.1	0.0	10.5	0.0	47.4	15.8	84.2	20	100.0	0.0			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 10.5				Less Than 5 Years			
Average Class Size Kindergarten = 19.7 Grades 1 to 3 = 18.1				5-15 Years			
Grades 4 to 5 = 20.8				More Than 15 Years			
				5.6			
				38.9			
				55.6			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal		Regular	3.375			
Principal Intern		Special Education	0.876			
Asst School Administrator		IT Systems Specialist				
Administrative Total	1.000	Teacher Assistant	0.500			
Teachers		Media Assistant	0.500			
Kindergarten	3.000	Instructional Data Assistant	0.750			
Classroom	16.900	Instructional Support Total	5.501			
Staff Development	1.000					
ESOL	1.700	Other Support				
Reading/Literacy	1.000	Administrative Secretary	1.000			
Physical Education	1.000	Secretary	1.000			
Art	1.000	Parent/Community Coord				
Music	1.000	Lunch Hour Aide	0.937			
Instrumental Music	0.200	Other Support Total	2.937			
Preschool	1.000					
Special Education:						
Classroom	2.000	Building Services				
Resource Program		Manager	1.000			
Teachers Total	29.800	Leader	1.000			
Other Professional		Worker	1.500			
Counselor	1.000	Plant Equipment Operator				
Media Specialist	1.000	Building Services Total	3.500			
Spec Ed Related Services	0.600					
Other Professional Total	2.600	Food Services	1.000			
Total Professional	33.400	Total Supporting Services	12.938			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1965	2003	9.8	Y	1	0		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
22	14	4	1	0	3	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
371	371	390	383	393	391	398	389

School Personnel Costs							
Professional Salaries							\$2,836,164
Supporting Services Salaries							\$530,512
Employee Benefits							\$902,099
Total Allocated Cost							\$4,268,775

* 2007-2008 School Year Data

Pine Crest Elementary School - #761

Principal: Ms. Meredith Casper

Community Supt: Dr. Heath E. Morrison

School Hours: 9:15 - 3:30

Feeder Schools: Montgomery Knolls

201 Woodmoor Drive Silver Spring, MD 20901

www.montgomeryschoolsmd.org/schools/pinecrestes/

Office Phone: (301) 649-8066

Fax Number: (301) 649-8194

Cluster Name: Downcounty Consortium

Receiving Schools: Eastern

2008-2009 Enrollment = 357											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	49.6	50.4	29.1	0.0	14.6	26.1	30.3		Pre K	0	0.0
SPED	4.2	1.1	3.1	2.0	0.0	0.6	1.1	0.6	Full-Day K	0	0.0
ESOL	12.9	5.6	7.3	1.7	0.0	3.6	7.6	0.0	Grade 1	0	0.0
FARMS	46.5	24.6	21.8	17.9	0.0	7.3	20.7	0.6	Grade 2	0	0.0
									Grade 3	98	27.5
									Grade 4	132	37.0
									Grade 5	127	35.6
									Grade 6	0	0.0
									Total	357	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	80.0	20.0

Other Participation	
Students now or have in the past received FARMS = 53.5%	
Mobility Rate (Entrants + Withdrawals) * = 13.8%	
Attendance Rate * = 96.1%	
Suspension Rate * = 3.7%	

School Programs	
Focused Academic Support-Local Funds	
Center for Highly Gifted	
Computer Technology Program	
Linkages to Learning	
Elementary Home School Model	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	--	--	--	--	--
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	Met
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	75.9	73.5	90.2	91.8	82.6	89.8
African American	74.4	72.1	80.0	90.0	73.5	79.6
American Indian						
Asian American	100.0	100.0	94.4	94.4	84.7	100.0
Hispanic	68.0	60.0	83.9	80.7	63.6	81.8
White	90.0	100.0	100.0	100.0	98.2	100.0
Female	75.6	80.0	91.4	94.8	80.3	90.9
Male	76.4	65.8	89.0	89.1	84.7	88.9
SPED	33.3	33.3	50.0	33.3	50.0	50.0
ESOL	46.2	38.5	50.0	75.0	28.6	85.7
FARMS	66.6	62.7	82.0	84.0	64.7	78.5

* 2007-2008 School Year Data

Pine Crest Elementary School - #761

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	14.3	0.0	2.9	5.7	77.1	11.4	88.6	Number of Classes	% HQ	% Not HQ			
Supporting Services	23.5	0.0	0.0	11.8	64.7	11.8	88.2						

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 11.0				Less Than 5 Years			
Average Class Size Kindergarten = Grades 1 to 3 = 20.4 Grades 4 to 5 = 26.6				5-15 Years			

Facilities Data						
Staff Positions		Facilities Data				
Professional	Supporting Services	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy
Administrative	Instructional Support	1941	1992	5.6	Y	1
Principal	Paraeducators					2
Assistant Principal	Regular	3.500				
Principal Intern	Special Education	0.500				
Asst School Administrator	IT Systems Specialist					
Administrative Total	Teacher Assistant	0.500				
Teachers	Media Assistant	0.500				
Kindergarten	Instructional Data Assistant	0.750				
Classroom			5.250			
Staff Development						
ESOL	Other Support					
Reading/Literacy	Administrative Secretary					
Physical Education	Secretary	1.000				
Art	Parent/Community Coord					
Music	Lunch Hour Aide	0.876				
Instrumental Music						
Preschool	Other Support Total	2.876				
Special Education:						
Classroom	Building Services					
Resource Program	Manager	1.000				
Teachers Total	Leader	1.000				
Other Professional	Worker	1.500				
Counselor	Plant Equipment Operator					
Media Specialist	Building Services Total	3.500				
Spec Ed Related Services						
Other Professional Total	Food Services	1.250				
Total Professional	Total Supporting Services	12.876				

* 2007-2008 School Year Data

Piney Branch Elementary School - #749

Principal: Mr. Bertram B. Generlette

7510 Maple Avenue Takoma Park, MD 20912

Office Phone: (301) 891-8000

Community Supt: Dr. Heath E. Morrison

www.montgomeryschoolsmd.org/schools/pineybranches/

Fax Number: (301) 891-8011

School Hours: 9:20 - 3:25

Cluster Name: Downcounty Consortium

Feeder Schools: East Silver Spring, Takoma Park

Receiving Schools: Takoma Park

2008-2009 Enrollment = 479											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	48.2	51.8	46.1	0.0	6.9	15.2	31.7		Pre K	0	0.0
SPED	8.6	1.9	6.7	5.0	0.0	0.2	0.8	2.5	Full-Day K	0	0.0
ESOL	8.1	4.6	3.5	5.0	0.0	1.0	2.1	0.0	Grade 1	0	0.0
FARMS	33.4	17.1	16.3	21.5	0.0	1.9	9.2	0.8	Grade 2	0	0.0
									Grade 3	186	38.8
									Grade 4	155	32.4
									Grade 5	138	28.8
									Grade 6	0	0.0
									Total	479	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	92.7	7.3

Other Participation	
Students now or have in the past received FARMS = 45.9%	
Mobility Rate (Entrants + Withdrawals) * = 11.3%	
Attendance Rate * = 96.2%	
Suspension Rate * = 0.0%	

School Programs	
Focused Academic Support-Local Funds	
Gifted and Talented Program	
Elementary Home School Model	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	na	na	na
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Met	na	na	na
LEP	Met	Met	na	na	na
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	84.5	83.9	83.9	90.5	79.8	85.4
African American	75.3	72.6	75.0	86.7	68.4	78.5
American Indian						
Asian American	100.0	87.5	100.0	100.0	90.0	100.0
Hispanic	65.4	73.1	80.0	84.0	79.0	78.9
White	100.0	100.0	100.0	100.0	94.8	97.3
Female	87.0	81.2	84.6	93.8	84.5	90.0
Male	82.9	85.7	83.3	87.5	75.4	80.8
SPED	66.7	73.3	55.5	72.2	50.0	50.0
ESOL	57.9	63.2	60.0	80.0	60.0	66.6
FARMS	73.6	71.7	73.2	80.4	67.3	74.1

* 2007-2008 School Year Data

Piney Branch Elementary School - #749

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	23.8	0.0	9.5	4.8	61.9	23.8	76.2	Number of Classes	% HQ	% Not HQ			
Supporting Services	66.7	0.0	0.0	19.0	14.3	23.8	76.2						

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 11.1				Less Than 5 Years	5-15 Years	More Than 15 Years	
Average Class Size	Kindergarten =			21.4	52.4	26.2	
Grades 1 to 3 = 23.5	Grades 4 to 5 = 22.6						

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1971		2.0	Y	0	0		
Core Facility Teaching Stations							
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
30	24	5	0	0	0	1	
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
565	565	476	460	429	445	452	454
School Personnel Costs							
Professional Salaries							\$2,967,325
Supporting Services Salaries							\$723,149
Employee Benefits							\$996,837
Total Allocated Cost							\$4,687,311
Total Professional	39.600	Total Supporting Services	17.439				

* 2007-2008 School Year Data

Poolesville Elementary School - #153

Principal: Ms. Darlyne A. McEleney

Community Supt: Dr. LaVerne G. Kimball

School Hours: 8:50 - 3:05

Feeder Schools:

19565 Fisher Avenue Poolesville, MD 20837

www.montgomeryschoolsmd.org/schools/poolesvillees/

Office Phone: (301) 972-7960

Fax Number: (301) 972-7963

Cluster Name: Poolesville

Receiving Schools: John Poole

2008-2009 Enrollment = 381											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	50.1	49.9	5.8	1.3	2.4	9.4	81.1		Pre K	0	0.0
SPED	10.8	4.5	6.3	0.3	0.0	0.5	0.8	9.2	Full-Day K	42	11.0
ESOL	2.9	0.8	2.1	0.0	0.0	0.3	1.8	0.8	Grade 1	66	17.3
FARMS	12.3	6.3	6.0	2.4	0.0	0.0	2.6	7.3	Grade 2	49	12.9
									Grade 3	68	17.8
									Grade 4	78	20.5
									Grade 5	78	20.5
									Grade 6	0	0.0
									Total	381	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	94.4	5.6

Other Participation		School Programs	
Students now or have in the past received FARMS = 19.4% Mobility Rate (Entrants + Withdrawals) * = 6.2% Attendance Rate * = 95.1% Suspension Rate * = 0.0%		Elementary Home School Model	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	na	na	na	na	
Asian American	na	na	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	na	na	

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	90.5	93.2	93.2	97.3	100.0	93.9
African American						
American Indian						
Asian American						
Hispanic	80.0	90.0	85.7	100.0	100.0	80.0
White	93.3	94.9	93.9	97.0	100.0	96.4
Female	96.9	100.0	94.3	97.1	100.0	96.9
Male	85.8	88.1	92.3	97.5	100.0	90.9
SPED	75.0	87.5				
ESOL						
FARMS	66.6	75.0	71.5	85.7	100.0	66.6

* 2007-2008 School Year Data

Poolesville Elementary School - #153

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	58.2	68.7	60.6	74.6	80.6	67.2
African American	80.0	80.0	80.0	80.0	80.0	80.0
American Indian						
Asian American						
Hispanic	42.9	71.4	57.1	57.1	71.4	57.1
White	56.9	66.7	58.0	74.5	80.4	64.7
Female	60.0	74.3	57.1	62.9	74.3	68.6
Male	56.3	62.5	64.5	87.5	87.5	65.6
SPED	45.5	45.5	27.3	54.5	90.9	45.5
ESOL						
FARMS	12.5	37.5	12.5	25.0	50.0	25.0

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	3.3	0.0	0.0	0.0	96.7	20.0	80.0			
Supporting Services	14.3	0.0	7.1	0.0	78.6	21.4	78.6	19	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 13.7				Less Than 5 Years			
Average Class Size Kindergarten = 21.0 Grades 1 to 3 = 20.6				5-15 Years			
Grades 4 to 5 = 26.2				More Than 15 Years			
				3.3			
				36.7			
				60.0			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal		Regular	1.250			
Principal Intern		Special Education	0.500			
Asst School Administrator		IT Systems Specialist				
Administrative Total	1.000	Teacher Assistant	0.500			
Teachers		Media Assistant	0.500			
Kindergarten	2.000	Instructional Data Assistant	0.750			
Classroom	14.000	Instructional Support Total	3.000			
Staff Development	1.000					
ESOL	0.300	Other Support				
Reading/Literacy	1.600	Administrative Secretary	1.000			
Physical Education	0.700	Secretary	1.000			
Art	0.700	Parent/Community Coord				
Music	0.700	Lunch Hour Aide	1.000			
Instrumental Music	0.300	Other Support Total	3.000			
Preschool						
Special Education:						
Classroom	1.500	Building Services				
Resource Program		Manager	1.000			
Teachers Total	22.800	Leader	1.000			
Other Professional		Worker	2.000			
Counselor	1.000	Plant Equipment Operator				
Media Specialist	1.000	Building Services Total	4.000			
Spec Ed Related Services	1.000					
Other Professional Total	3.000	Food Services	1.000			
Total Professional	26.800	Total Supporting Services	11.000			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1960	1978	12.3	Y	1	0		
Core Facility Teaching Stations							
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
28	21	4	0	0	3	0	
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
549	549	363	343	340	351	343	360
School Personnel Costs							
Professional Salaries							\$2,393,624
Supporting Services Salaries							\$462,846
Employee Benefits							\$758,835
Total Allocated Cost							\$3,615,305

* 2007-2008 School Year Data

Potomac Elementary School - #601

Principal: Ms. Linda Z. Goldberg
 Community Supt: Dr. Sherry Liebes
 School Hours: 9:15 - 3:30
 Feeder Schools:

10311 River Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/potomaces/

Office Phone: (301) 469-1042
 Fax Number: (301) 469-1045
 Cluster Name: Winston Churchill
 Receiving Schools: Hoover

2008-2009 Enrollment = 557											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	47.6	52.4	6.1	0.5	26.0	2.5	64.8		Pre K	0	0.0
SPED	3.9	0.9	3.1	0.5	0.0	0.4	0.0	3.1	Full-Day K	74	13.3
ESOL	3.9	1.3	2.7	0.5	0.0	1.3	0.5	1.6	Grade 1	79	14.2
FARMS	2.2	0.9	1.3	1.3	0.0	0.2	0.5	0.2	Grade 2	97	17.4
									Grade 3	110	19.7
									Grade 4	97	17.4
									Grade 5	100	18.0
									Grade 6	0	0.0
									Total	557	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 3.8%	Mobility Rate (Entrants + Withdrawals) * = 5.1%	Partial Chinese Immersion	
Attendance Rate * = 96.2%	Suspension Rate * = 0.0%	Integrated Arts Model School	
		Elementary Home School Model	

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	96.0	96.0	98.9	97.8	93.4	94.5
African American	71.4	85.7	100.0	100.0	50.0	66.7
American Indian						
Asian American	100.0	100.0	100.0	95.7	95.8	100.0
Hispanic					87.5	87.5
White	98.4	98.4	98.3	98.3	98.0	96.2
Female	96.1	98.1	100.0	100.0	93.0	100.0
Male	95.7	93.6	98.2	96.4	93.6	89.4
SPED			87.5	87.5	90.9	100.0
ESOL						
FARMS					50.0	50.0

* 2007-2008 School Year Data

Potomac Elementary School - #601

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	83.5	89.3	73.8	86.7	81.9	88.3
African American	77.8	77.8	44.4	66.7	66.7	77.8
American Indian						
Asian American	92.0	96.0	84.0	92.3	92.3	96.0
Hispanic						
White	84.4	92.2	75.0	89.2	81.5	90.6
Female	86.0	86.0	77.2	84.2	77.2	86.0
Male	80.4	93.5	69.6	89.6	87.5	91.3
SPED						
ESOL						
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	4.3	0.0	10.9	0.0	84.8	8.7	91.3						
Supporting Services	6.3	0.0	43.8	6.3	43.8	25.0	75.0	28	92.9	7.1			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 14.3				Less Than 5 Years			
Average Class Size Kindergarten = 24.7 Grades 1 to 3 = 23.5				5-15 Years			
Grades 4 to 5 = 24.4				More Than 15 Years			
				17.4			
				52.2			
				30.4			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	1.626			
Principal Intern		Special Education	0.500			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant	1.000			
Teachers		Media Assistant	0.750			
Kindergarten	3.000	Instructional Data Assistant	0.750			
Classroom	21.600			3.876		
Staff Development	1.000					
ESOL	0.400	Other Support				
Reading/Literacy	2.200	Administrative Secretary	1.000			
Physical Education	1.000	Secretary	1.000			
Art	1.500	Parent/Community Coord				
Music	1.100	Lunch Hour Aide	1.375			
Instrumental Music	0.300					
Preschool		Other Support Total	3.375			
Special Education:						
Classroom	1.500	Building Services				
Resource Program		Manager	1.000			
Teachers Total	33.600	Leader	1.000			
Other Professional		Worker	2.000			
Counselor	1.000	Plant Equipment Operator				
Media Specialist	1.000					
Spec Ed Related Services	0.800	Building Services Total	4.000			
Other Professional Total	2.800	Food Services	1.000			
Total Professional	38.400	Total Supporting Services	12.251			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1949	1976	9.6	Y	0	7		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
22	15	4	0	0	3	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
411	411	558	557	544	547	557	557

School Personnel Costs							
Professional Salaries							\$2,906,338
Supporting Services Salaries							\$494,483
Employee Benefits							\$893,412
Total Allocated Cost							\$4,294,233

* 2007-2008 School Year Data

Judith A. Resnik Elementary School - #514

Principal: Dr. Roy Settles, Jr.

Community Supt: Mr. Adrian B. Talley

School Hours: 8:50 - 3:05

Feeder Schools:

7301 Hadley Farms Drive Gaithersburg, MD 20879

www.montgomeryschoolsmd.org/schools/resnikes/

Office Phone: (301) 670-8200

Fax Number: (301) 840-7135

Cluster Name: Col. Zadok Magruder

Receiving Schools: Redland

2008-2009 Enrollment = 546											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	49.6	50.4	27.1	0.2	15.0	35.9	21.8		Pre K	43	7.9
SPED	8.4	3.3	5.1	2.2	0.0	0.7	2.4	3.1	Full-Day K	89	16.3
ESOL	24.4	11.9	12.5	1.3	0.0	4.9	17.2	0.9	Grade 1	89	16.3
FARMS	43.0	22.0	21.1	14.7	0.0	5.1	20.1	3.1	Grade 2	68	12.5
									Grade 3	79	14.5
									Grade 4	89	16.3
									Grade 5	89	16.3
									Grade 6	0	0.0
									Total	546	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	94.9	5.1
		0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 51.6% Mobility Rate (Entrants + Withdrawals) * = 19.0% Attendance Rate * = 95.9% Suspension Rate * = 0.6%		Focused Academic Support-Local Funds MCPS Preschool Physical Disabilities Physical Disabilities (Pre-K)	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	na	na	na
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Met	na	na	na
LEP	Met	Met	na	na	na
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	81.6	72.4	87.3	84.9	79.1	88.9
African American	80.0	56.0	81.5	70.4	76.2	85.7
American Indian						
Asian American	84.7	92.3	93.3	93.3	75.0	91.7
Hispanic	68.0	56.0	82.6	91.3	71.5	82.2
White	95.7	95.7	95.2	90.5	94.8	100.0
Female	78.0	75.7	88.0	84.0	74.3	92.3
Male	84.8	69.6	86.1	86.1	83.3	85.7
SPED	71.4	57.2	70.0	50.0	71.4	71.5
ESOL	72.7	72.7	85.7	85.7	55.5	66.7
FARMS	75.0	56.2	84.8	81.9	69.0	79.3

* 2007-2008 School Year Data

Judith A. Resnik Elementary School - #514

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	59.3	63.0	63.0	59.8	76.8	60.5
African American	62.5	81.3	81.3	62.5	75.0	62.5
American Indian						
Asian American	47.1	70.6	70.6	76.5	94.1	76.5
Hispanic	54.8	45.2	38.7	34.4	62.5	41.9
White	76.5	70.6	82.4	88.2	88.2	76.5
Female	71.4	71.4	71.4	58.3	80.6	62.9
Male	50.0	56.5	56.5	60.9	73.9	58.7
SPED	11.1	11.1	33.3	11.1	55.6	11.1
ESOL	38.1	38.1	38.1	22.7	50.0	33.3
FARMS	45.2	48.4	54.8	37.5	65.6	45.2

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	19.2	0.0	0.0	1.9	78.8	7.7	92.3						
Supporting Services	23.1	0.0	7.7	11.5	57.7	19.2	80.8	28	89.3	10.7			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 9.8				Less Than 5 Years			
Average Class Size Kindergarten = 17.4 Grades 1 to 3 = 19.8				5-15 Years			
Grades 4 to 5 = 25.1				More Than 15 Years			
				21.2			
				40.4			
				38.5			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	3.750			
Principal Intern		Special Education	5.875			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant				
		Media Assistant	1.000			
		Instructional Data Assistant	0.750			
Teachers		Instructional Support Total	11.375			
Kindergarten	6.000					
Classroom	21.500					
Staff Development	1.000					
ESOL	3.700	Other Support				
Reading/Literacy	1.000	Administrative Secretary	1.000			
Physical Education	1.400	Secretary	1.000			
Art	1.200	Parent/Community Coord				
Music	1.200	Lunch Hour Aide	1.375			
Instrumental Music	0.300					
Preschool	1.000	Other Support Total	3.375			
Special Education:						
Classroom	4.000	Building Services				
Resource Program		Manager	1.000			
Teachers Total	42.300	Leader	1.000			
		Worker	4.000			
		Plant Equipment Operator				
Other Professional		Building Services Total	6.000			
Counselor	1.000					
Media Specialist	1.000					
Spec Ed Related Services	1.400					
Other Professional Total	3.400	Food Services	1.374			
Total Professional	47.700	Total Supporting Services	22.124			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1991		12.8	Y	1	2		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
31	17	5	1	0	6	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
475	475	539	533	542	564	570	569

School Personnel Costs							
Professional Salaries							\$3,655,540
Supporting Services Salaries							\$872,980
Employee Benefits							\$1,193,751
Total Allocated Cost							\$5,722,271

* 2007-2008 School Year Data

Dr. Sally K. Ride Elementary School - #242

Principal: Mr. Christopher Wynne

Community Supt: Dr. LaVerne G. Kimball

School Hours: 8:50 - 3:05

Feeder Schools:

21301 Seneca Crossing Drive Germantown, MD 20876

www.montgomeryschoolsmd.org/schools/ridees/

Office Phone: (301) 353-0994

Fax Number: (301) 601-0349

Cluster Name: Seneca Valley

Receiving Schools: Clemente, Martin Luther King Jr.

2008-2009 Enrollment = 550											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	47.5	52.5	29.8	0.2	24.5	22.5	22.9		Pre K	58	10.5
SPED	13.3	3.5	9.8	4.5	0.0	0.9	3.1	4.7	Full-Day K	90	16.4
ESOL	12.5	6.5	6.0	1.1	0.0	4.2	6.2	1.1	Grade 1	82	14.9
FARMS	35.1	17.1	18.0	17.1	0.0	2.9	12.9	2.2	Grade 2	87	15.8
									Grade 3	83	15.1
									Grade 4	81	14.7
									Grade 5	69	12.5
									Grade 6	0	0.0
									Total	550	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
80% or More	Between 40% and 79%	Less than 40%	
All SPED Students	23.6	8.3	68.1

Other Participation		School Programs	
Students now or have in the past received FARMS = 42.4%		Focused Academic Support-Local Funds	
Mobility Rate (Entrants + Withdrawals) * = 12.6%		MCPS Preschool	
Attendance Rate * = 95.5%		Linkages to Learning	
Suspension Rate * = 0.8%		Elementary Learning Center	
		Learning and Academic Disabilities (home school students only)	
		Head Start	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	na	na	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	na	na	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	75.0	65.8	84.5	78.9	79.5	83.5
African American	55.2	51.7	73.7	63.2	66.7	75.0
American Indian						
Asian American	100.0	90.5	100.0	100.0	84.2	89.5
Hispanic	71.4	42.9	83.3	77.8	76.9	77.0
White	83.3	83.4	85.0	80.0	90.5	90.9
Female	78.8	75.7	86.8	81.6	83.8	90.6
Male	72.1	58.2	81.9	75.8	76.6	78.7
SPED	30.8	30.8	47.1	47.1	38.9	44.5
ESOL	42.9	28.6	83.4	83.3		
FARMS	52.0	40.0	78.3	78.3	73.1	77.0

* 2007-2008 School Year Data

Dr. Sally K. Ride Elementary School - #242

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	64.7	67.1	71.4	61.6	78.8	67.1
African American	48.0	44.0	56.0	48.0	72.0	52.0
American Indian						
Asian American	68.2	77.3	81.8	78.3	95.7	77.3
Hispanic	64.3	57.1	57.1	35.7	57.1	50.0
White	78.3	87.0	86.4	78.3	86.4	87.0
Female	73.3	68.9	77.3	52.2	75.6	68.9
Male	55.0	65.0	65.0	72.5	82.5	65.0
SPED	14.3	21.4	38.5	28.6	61.5	28.6
ESOL	40.0	30.0	40.0	18.2	63.6	20.0
FARMS	71.4	52.4	57.1	50.0	72.7	61.9

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	9.1	0.0	5.5	5.5	80.0	14.5	85.5						
Supporting Services	13.8	0.0	10.3	3.4	72.4	10.3	89.7	34	97.1	2.9			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 9.7							
Average Class Size Kindergarten = 15.2 Grades 1 to 3 = 15.1				Less Than 5 Years			
Grades 4 to 5 = 15.0				5-15 Years			
				More Than 15 Years			
				12.7			
				47.3			
				40.0			

Staff Positions							Facilities Data						
Professional													
Administrative		Instructional Support					Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms	
Principal	1.000	Paraeducators					1994		13.5	Y	1	4	
Assistant Principal	1.000	Regular											
Principal Intern		Special Education					6.875						
Asst School Administrator		IT Systems Specialist											
Administrative Total	2.000	Teacher Assistant											
Teachers		Media Assistant					1.000						
Kindergarten	5.000	Instructional Data Assistant					0.750						
Classroom	20.500		Instructional Support Total				12.850						
Staff Development	1.000												
ESOL	1.800	Other Support											
Reading/Literacy	1.000		Administrative Secretary				1.000						
Physical Education	1.200		Secretary				1.000						
Art	1.200		Parent/Community Coord										
Music	1.200		Lunch Hour Aide				1.375						
Instrumental Music	0.300												
Preschool	1.600		Other Support Total				3.375						
Special Education:													
Classroom			Building Services										
Resource Program			Manager				1.000						
Teachers Total	41.800		Leader				1.000						
Other Professional			Worker				2.000						
Counselor	1.000		Plant Equipment Operator										
Media Specialist	1.000			Building Services Total			4.000						
Spec Ed Related Services	1.800												
Other Professional Total	3.800		Food Services				1.250						
Total Professional	47.600		Total Supporting Services				21.475						

* 2007-2008 School Year Data

Ritchie Park Elementary School - #227

Principal: Mrs. Bonnie G. Dougherty
 Community Supt: Dr. Sherry Liebes
 School Hours: 8:50 - 3:05
 Feeder Schools:

1514 Dunster Road Rockville, MD 20854
www.montgomeryschoolsmd.org/schools/ritcheparkes/

Office Phone: (301) 279-8475
 Fax Number: (301) 517-5047
 Cluster Name: Richard Montgomery
 Receiving Schools: Julius West

2008-2009 Enrollment = 466											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	49.6	50.4	10.9	0.0	25.8	12.0	51.3		Pre K	0	0.0
SPED	4.7	1.3	3.4	0.2	0.0	0.6	0.9	3.0	Full-Day K	92	19.7
ESOL	9.7	4.7	4.9	0.0	0.0	5.4	3.0	1.3	Grade 1	86	18.5
FARMS	10.5	6.2	4.3	3.2	0.0	3.9	3.0	0.4	Grade 2	75	16.1
									Grade 3	72	15.5
									Grade 4	82	17.6
									Grade 5	59	12.7
									Grade 6	0	0.0
									Total	466	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 15.2%	Mobility Rate (Entrants + Withdrawals) * = 16.0%	Attendance Rate * = 96.0%	Suspension Rate * = 1.4%

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	86.6	90.3	94.9	98.3	81.3	93.7
African American	75.0	83.4	87.5	100.0	44.4	77.7
American Indian						
Asian American	87.5	93.8	100.0	93.3	88.8	88.9
Hispanic	71.5	71.5	71.5	100.0	75.0	100.0
White	95.0	97.5	100.0	100.0	95.5	100.0
Female	82.2	93.3	96.6	100.0	81.3	93.8
Male	91.8	86.5	93.4	96.6	81.3	93.8
SPED	71.5	71.4	80.0	100.0		
ESOL	28.6	42.9	80.0	100.0		
FARMS	62.5	68.8	71.5	100.0	75.0	100.0

* 2007-2008 School Year Data

Ritchie Park Elementary School - #227

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	81.7	84.5	85.9	81.1	90.5	88.7
African American	81.8	63.6	72.7	45.5	63.6	72.7
American Indian						
Asian American	76.5	76.5	88.2	90.0	100.0	94.1
Hispanic	83.3	83.3	83.3	50.0	100.0	66.7
White	83.8	94.6	89.2	91.9	91.9	94.6
Female	83.9	90.3	93.5	75.8	84.8	87.1
Male	80.0	80.0	80.0	85.4	95.1	90.0
SPED	80.0	60.0	80.0	40.0	100.0	60.0
ESOL	83.3	33.3	66.7	66.7	100.0	83.3
FARMS	75.0	50.0	50.0	40.0	90.0	62.5

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	0.0	0.0	2.7	2.7	94.6	8.1	91.9						
Supporting Services	0.0	0.0	23.5	23.5	52.9	29.4	70.6	22	90.9	9.1			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 13.1							
Average Class Size Kindergarten = 23.0 Grades 1 to 3 = 21.2				Less Than 5 Years			
Grades 4 to 5 = 23.5				5-15 Years			
				More Than 15 Years			
				27.0			
				43.2			
				29.7			

Staff Positions							Facilities Data						
Professional													
Administrative		Instructional Support					Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms	
Principal	1.000	Paraeducators	Regular	1.375			1966	1997	9.2	Y	0	1	
Assistant Principal		Special Education	1.312										
Principal Intern		IT Systems Specialist											
Asst School Administrator		Teacher Assistant	1.000										
Administrative Total	1.000	Media Assistant	0.750										
Teachers							Instructional Support Total						
Kindergarten	4.000	Other Support	1.000	4.437			Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
Classroom	17.000	Administrative Secretary	1.000				21	14	3	0	0	4	0
Staff Development	1.000	Secretary	1.000										
ESOL	1.300	Parent/Community Coord	1.000										
Reading/Literacy	2.200	Lunch Hour Aide	1.125										
Physical Education	1.000	Instructional Support Total	3.125										
Art	1.000												
Music	1.000												
Instrumental Music	0.300												
Preschool													
Special Education:													
Classroom	1.000												
Resource Program													
Teachers Total	29.800	Building Services	1.000										
		Manager	1.000										
		Leader	1.000										
		Worker	2.000										
		Plant Equipment Operator											
Other Professional		Building Services Total	4.000										
Counselor	1.000												
Media Specialist	1.000												
Spec Ed Related Services	0.500												
Other Professional Total	2.500	Food Services	1.000										
Total Professional	33.300	Total Supporting Services	12.562										

* 2007-2008 School Year Data

Rock Creek Forest Elementary School - #773

Principal: Mr. David T. Chia

Community Supt: Dr. Frank H. Stetson

School Hours: 9:15 - 3:30

Feeder Schools:

8330 Grubb Road Chevy Chase, MD 20815
www.montgomeryschoolsmd.org/schools/rcoforestes/

Office Phone: (301) 650-6410

Fax Number: (301) 650-6477

Cluster Name: Bethesda-Chevy Chase

Receiving Schools: Westland

2008-2009 Enrollment = 507											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	50.1	49.9	18.7	1.0	4.7	21.9	53.6		Pre K	0	0.0
SPED	7.1	2.0	5.1	2.0	0.0	0.0	0.8	4.3	Full-Day K	102	20.1
ESOL	14.4	6.5	7.9	2.6	0.0	1.0	9.3	1.6	Grade 1	90	17.8
FARMS	19.7	8.9	10.8	5.7	0.0	1.6	10.5	2.0	Grade 2	87	17.2
									Grade 3	83	16.4
									Grade 4	72	14.2
									Grade 5	73	14.4
									Grade 6	0	0.0
									Total	507	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 22.5%	Mobility Rate (Entrants + Withdrawals) * = 8.3%	Focused Academic Support-Local Funds	
Attendance Rate * = 94.9%	Suspension Rate * = 2.4%	Total Spanish Immersion	
		Elementary Home School Model	

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	91.6	95.3	85.3	89.4	78.5	85.7
African American	81.3	93.8	61.5	76.9	65.2	69.6
American Indian						
Asian American					100.0	100.0
Hispanic	85.7	90.4	75.0	81.3	54.6	77.3
White	97.6	100.0	97.7	97.6	100.0	100.0
Female	88.9	94.5	85.3	88.2	81.9	90.9
Male	93.8	95.9	85.4	90.2	75.0	80.0
SPED	66.7	100.0	76.4	82.4	61.5	77.0
ESOL	66.7	66.7				
FARMS	73.4	100.0	58.9	70.6	44.4	50.0

* 2007-2008 School Year Data

Rock Creek Forest Elementary School - #773

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	81.0	77.4	66.7	75.0	71.4	82.1
African American	44.4	50.0	50.0	44.4	38.9	50.0
American Indian						
Asian American						
Hispanic	70.0	60.0	60.0	70.0	70.0	80.0
White	94.3	88.7	71.7	84.9	81.1	92.5
Female	83.7	81.4	65.1	79.1	72.1	86.0
Male	78.0	73.2	68.3	70.7	70.7	78.0
SPED	44.4	55.6	55.6	33.3	33.3	44.4
ESOL						
FARMS	31.3	43.8	50.0	37.5	50.0	43.8

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	12.5	0.0	5.0	37.5	45.0	22.5	77.5						
Supporting Services	31.6	0.0	5.3	47.4	15.8	26.3	73.7	27	88.9	11.1			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 11.8				Less Than 5 Years			
Average Class Size Kindergarten = 17.5 Grades 1 to 3 = 20.1				5-15 Years			
Grades 4 to 5 = 24.0				More Than 15 Years			
				20.0			
				37.5			
				42.5			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	3.063			
Principal Intern		Special Education	1.375			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant	1.000			
		Media Assistant	0.750			
		Instructional Data Assistant				
Teachers		Instructional Support Total	6.188			
Kindergarten	5.000					
Classroom	21.900					
Staff Development	1.000					
ESOL	1.600	Other Support				
Reading/Literacy	1.600	Administrative Secretary	1.000			
Physical Education	1.000	Secretary	1.000			
Art	1.000	Parent/Community Coord				
Music	1.000	Lunch Hour Aide	1.250			
Instrumental Music	0.300	Other Support Total	3.250			
Preschool						
Special Education:						
Classroom	1.000	Building Services				
Resource Program		Manager	1.000			
Teachers Total	35.400	Leader	1.000			
		Worker	2.000			
		Plant Equipment Operator				
Other Professional		Building Services Total	4.000			
Counselor	1.000					
Media Specialist	1.000					
Spec Ed Related Services	1.000					
Other Professional Total	3.000	Food Services	1.250			
Total Professional	40.400	Total Supporting Services	14.688			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1950	1971	8.0	Y	1	6		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
23	15	3	0	0	5	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
372	372	521	537	545	554	557	553

School Personnel Costs							
Professional Salaries							\$3,165,217
Supporting Services Salaries							\$577,960
Employee Benefits							\$944,300
Total Allocated Cost							\$4,687,477

* 2007-2008 School Year Data

Rock Creek Valley Elementary School - #819

Principal: Ms. Catherine Ann Jasperse

Community Supt: Dr. Sherry Liebes

School Hours: 9:10 - 3:30

Feeder Schools:

5121 Russett Road Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/rcvalleyes/

Office Phone: (301) 460-2195

Fax Number: (301) 460-2196

Cluster Name: Rockville

Receiving Schools: Wood

2008-2009 Enrollment = 394											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	46.4	53.6	7.1	0.3	11.4	36.0	45.2		Pre K	47	11.9
SPED	20.8	9.4	11.4	3.6	0.0	3.0	5.3	8.9	Full-Day K	59	15.0
ESOL	21.3	10.4	10.9	0.8	0.0	3.6	15.7	1.3	Grade 1	55	14.0
FARMS	29.2	14.2	15.0	2.5	0.0	4.6	20.6	1.5	Grade 2	66	16.8
									Grade 3	58	14.7
									Grade 4	51	12.9
									Grade 5	58	14.7
									Grade 6	0	0.0
									Total	394	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
	80% or More	Between 40% and 79%
All SPED Students	63.5	9.6
		26.9

Other Participation		School Programs	
Students now or have in the past received FARMS = 35.8% Mobility Rate (Entrants + Withdrawals) * = 11.0% Attendance Rate * = 96.3% Suspension Rate * = 1.4%		Focused Academic Support-Local Funds MCPS Preschool Preschool Deaf & Hard/Hearing (Oral/Aural, Cued Speech, Total Comm.) Primary and Intermediate Deaf & Hard/Hearing Program (Oral/Aural)	

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	79.0	79.0	94.7	96.4	90.0	91.6
African American	37.5	62.5				
American Indian						
Asian American			87.5	75.0	100.0	100.0
Hispanic	68.5	57.9	90.5	100.0	90.9	86.4
White	96.1	96.2	100.0	100.0	93.1	96.5
Female	84.0	76.0	90.9	93.9	90.9	94.0
Male	75.1	81.3	100.0	100.0	88.9	88.9
SPED	40.0	40.0	90.0	90.0	81.8	81.8
ESOL	50.0	60.0	84.6	84.6	70.0	60.0
FARMS	61.1	55.6	93.8	93.8	85.7	92.9

* 2007-2008 School Year Data

Rock Creek Valley Elementary School - #819

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	61.4	68.4	66.7	63.2	61.4	63.2
African American	50.0	66.7	66.7	33.3	16.7	50.0
American Indian						
Asian American	33.3	50.0	66.7	83.3	100.0	83.3
Hispanic	47.4	52.6	47.4	42.1	52.6	36.8
White	80.8	84.6	80.8	80.8	69.2	80.8
Female	59.3	66.7	66.7	59.3	63.0	59.3
Male	63.3	70.0	66.7	66.7	60.0	66.7
SPED	40.0	20.0	40.0	20.0	80.0	20.0
ESOL	33.3	40.0	46.7	40.0	60.0	40.0
FARMS	35.3	41.2	41.2	17.6	35.3	23.5

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	2.2	0.0	2.2	8.7	87.0	13.0	87.0			
Supporting Services	20.0	0.0	4.0	16.0	60.0	8.0	92.0	26	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 7.7							
Average Class Size Kindergarten = 12.4 Grades 1 to 3 = 16.5				Less Than 5 Years			
Grades 4 to 5 = 15.6				5-15 Years			
				More Than 15 Years			
				28.3			
				37.0			
				34.8			

Staff Positions							Facilities Data						
Professional													
Administrative		Instructional Support					Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms	
Principal	1.000	Paraeducators					1964	2001	10.4	Y	0	2	
Assistant Principal	1.000	Regular					1.625	7.500					
Principal Intern		Special Education											
Asst School Administrator		IT Systems Specialist											
Administrative Total	2.000	Teacher Assistant					0.500						
Teachers		Media Assistant					0.750						
Kindergarten	4.000	Instructional Data Assistant					10.375						
Classroom	15.300		Instructional Support Total										
Staff Development	1.000												
ESOL	2.100	Other Support					1.000						
Reading/Literacy	1.000	Administrative Secretary					1.000						
Physical Education	1.000	Secretary					1.000						
Art	1.000	Parent/Community Coord											
Music	1.000	Lunch Hour Aide					1.000						
Instrumental Music	0.200		Other Support Total				3.000						
Preschool	0.500												
Special Education:													
Classroom	8.800	Building Services											
Resource Program		Manager					1.000						
Teachers Total	35.900	Leader					1.000						
Other Professional		Worker					2.500						
Counselor	1.000	Plant Equipment Operator											
Media Specialist	1.000		Building Services Total				4.500						
Spec Ed Related Services	3.700												
Other Professional Total	5.700	Food Services					1.000						
Total Professional	43.600	Total Supporting Services					18.875						
Core Facility Teaching Stations													
Total	28	Grades 1-6	12	Support A/M/R	4	Pre K	1	ESOL	0	Kindergarten	4	Special Education	7
Capacity/Enrollment Projections													
Current Capacity	363	Future Capacity	363	2009-10	399	2010-11	404	2011-12	416	2012-13	418	2013-14	425
School Personnel Costs													
Professional Salaries													\$3,331,417
Supporting Services Salaries													\$738,515
Employee Benefits													\$1,077,196
Total Allocated Cost													\$5,147,128

* 2007-2008 School Year Data

Rock View Elementary School - #795

Principal: Mr. Kyle J. Heatwole

Community Supt: Dr. Heath E. Morrison

School Hours: 8:50 - 3:05

Feeder Schools:

3901 Denfeld Avenue Kensington, MD 20895

www.montgomeryschoolsmd.org/schools/rockviewes/

Office Phone: (301) 929-2002

Fax Number: (301) 962-5986

Cluster Name: Downcounty Consortium

Receiving Schools: Newport Mill

2008-2009 Enrollment = 546											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	48.9	51.1	17.9	0.4	13.7	43.0	24.9		Pre K	45	8.2
SPED	14.7	4.2	10.4	4.4	0.0	1.3	4.8	4.2	Full-Day K	97	17.8
ESOL	19.4	8.2	11.2	2.2	0.0	1.6	15.4	0.2	Grade 1	90	16.5
FARMS	44.3	22.7	21.6	8.8	0.2	2.9	28.6	3.8	Grade 2	89	16.3
									Grade 3	83	15.2
									Grade 4	67	12.3
									Grade 5	75	13.7
									Grade 6	0	0.0
									Total	546	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
80% or More	Between 40% and 79%	Less than 40%	
All SPED Students	43.1	19.4	37.5

Other Participation		School Programs	
Students now or have in the past received FARMS = 52.0% Mobility Rate (Entrants + Withdrawals) * = 16.4% Attendance Rate * = 95.0% Suspension Rate * = 4.3%		Focused Academic Support-Local Funds MCPS Preschool Preschool Vision Learning Center (K-3) Elementary Home School Model	

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	78.9	74.6	92.1	94.7	84.9	92.5
African American	72.8	63.6	82.3	88.2	77.8	88.9
American Indian						
Asian American	100.0	90.9	100.0	94.7	90.0	90.0
Hispanic	69.0	65.5	93.1	96.5	90.5	95.2
White	89.4	89.4	90.9	100.0	76.9	92.3
Female	85.3	82.4	90.7	97.7	80.0	92.0
Male	73.0	67.6	93.9	90.9	89.3	92.8
SPED	33.3	41.7	62.5	75.0	80.0	80.0
ESOL	57.1	42.9				
FARMS	70.6	67.7	85.7	89.3	87.6	87.5

* 2007-2008 School Year Data

Rock View Elementary School - #795

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	65.4	66.7	72.5	65.9	75.3	65.4
African American	53.8	53.8	66.7	53.8	66.7	46.2
American Indian						
Asian American	76.9	76.9	76.9	69.2	69.2	76.9
Hispanic	51.7	58.6	65.5	66.7	80.0	62.1
White	80.0	76.0	80.0	68.0	80.0	72.0
Female	72.5	75.0	82.5	75.0	75.0	72.5
Male	58.5	58.5	62.5	57.1	75.6	58.5
SPED	25.0	8.3	36.4	16.7	63.6	8.3
ESOL	50.0	60.0	60.0	54.5	81.8	60.0
FARMS	42.9	50.0	63.0	62.1	67.9	46.4

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	26.3	0.0	1.8	7.0	64.9	3.5	96.5						
Supporting Services	36.0	0.0	4.0	12.0	48.0	12.0	88.0	32	87.5	12.5			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 9.3				Less Than 5 Years			
Average Class Size Kindergarten = 14.3 Grades 1 to 3 = 16.6				5-15 Years			
Grades 4 to 5 = 24.8				More Than 15 Years			
				31.6			
				42.1			
				26.3			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	3.500			
Principal Intern		Special Education	6.812			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant				
		Media Assistant	1.000			
		Instructional Data Assistant	0.750			
Teachers		Instructional Support Total	12.062			
Kindergarten	6.000					
Classroom	22.000					
Staff Development	1.000					
ESOL	3.000	Other Support				
Reading/Literacy	1.000	Administrative Secretary	1.000			
Physical Education	1.100	Secretary	1.000			
Art	1.100	Parent/Community Coord				
Music	1.100	Lunch Hour Aide	1.250			
Instrumental Music	0.300					
Preschool	1.000	Other Support Total	3.250			
Special Education:						
Classroom	5.500	Building Services				
Resource Program		Manager	1.000			
Teachers Total	43.100	Leader	1.000			
		Worker	1.500			
		Plant Equipment Operator				
Other Professional		Building Services Total	3.500			
Counselor	1.000					
Media Specialist	1.000					
Spec Ed Related Services	2.500					
Other Professional Total	4.500	Food Services	1.250			
Total Professional	49.600	Total Supporting Services	20.062			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1955	1999	7.4	Y	0	8		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
26	10	4	1	0	6	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
347	661	563	584	593	602	612	608

School Personnel Costs							
Professional Salaries							\$3,440,015
Supporting Services Salaries							\$841,480
Employee Benefits							\$1,160,365
Total Allocated Cost							\$5,441,860

* 2007-2008 School Year Data

Lois P. Rockwell Elementary School - #156

Principal: Ms. Cheryl Ann Clark

Community Supt: Mr. Adrian B. Talley

School Hours: 8:50 - 3:05

Feeder Schools:

24555 Cutsail Drive Damascus, MD 20872

www.montgomeryschoolsmd.org/schools/rockwelles/

Office Phone: (301) 253-7088

Fax Number: (301) 253-7084

Cluster Name: Damascus

Receiving Schools: Rocky Hill

2008-2009 Enrollment = 393										
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number
All Students		47.8	52.2	11.7	0.0	10.9	16.0	61.3	Pre K	39
SPED	19.6	6.6	13.0	3.3	0.0	3.1	3.6	9.7	Full-Day K	55
ESOL	13.7	5.9	7.9	0.5	0.0	3.8	7.4	2.0	Grade 1	59
FARMS	16.3	5.6	10.7	4.3	0.0	2.0	7.4	2.5	Grade 2	52
									Grade 3	67
									Grade 4	51
									Grade 5	70
									Grade 6	0
									Total	393

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 19.8%	Mobility Rate (Entrants + Withdrawals) * = 13.4%	Preschool Education Program (PEP)	
Attendance Rate * = 95.6%	Suspension Rate * = 0.0%		

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	96.6	93.1	94.3	98.6	100.0	98.7
African American	100.0	100.0	100.0	100.0	100.0	100.0
American Indian						
Asian American	100.0	83.3	100.0	100.0		
Hispanic	71.4	57.1	70.0	90.0	100.0	91.6
White	100.0	100.0	97.9	100.0	100.0	100.0
Female	96.4	100.0	93.5	96.8	100.0	96.1
Male	96.6	86.7	94.9	100.0	100.0	100.0
SPED			81.8	100.0	100.0	100.0
ESOL	75.0	50.0	62.5	87.5	100.0	100.0
FARMS	100.0	62.5	81.8	100.0	100.0	100.0

* 2007-2008 School Year Data

Lois P. Rockwell Elementary School - #156

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	66.7	74.2	71.2	69.7	74.2	74.2
African American	85.7	85.7	71.4	71.4	71.4	71.4
American Indian						
Asian American	80.0	80.0	100.0	60.0	100.0	80.0
Hispanic	20.0	30.0	40.0	20.0	50.0	30.0
White	72.7	81.8	75.0	81.8	77.3	84.1
Female	62.5	68.8	68.8	65.6	68.8	71.9
Male	70.6	79.4	73.5	73.5	79.4	76.5
SPED	63.6	63.6	72.7	63.6	72.7	63.6
ESOL	30.0	30.0	30.0	0.0	50.0	30.0
FARMS	33.3	50.0	50.0	33.3	50.0	41.7

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	4.8	0.0	2.4	7.1	85.7	9.5	90.5						
Supporting Services	0.0	0.0	14.3	14.3	71.4	19.0	81.0	20	100.0	0.0			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 8.9				Less Than 5 Years			
Average Class Size Kindergarten = 19.7 Grades 1 to 3 = 20.1				5-15 Years			
Grades 4 to 5 = 24.4				More Than 15 Years			
				4.8			
				40.5			
				54.8			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	1.125			
Principal Intern		Special Education	6.375			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant	0.500			
		Media Assistant	0.750			
		Instructional Data Assistant				
Teachers		Instructional Support Total	8.750			
Kindergarten	3.000					
Classroom	13.500					
Staff Development	1.000					
ESOL	1.900	Other Support				
Reading/Literacy	1.800	Administrative Secretary	1.000			
Physical Education	1.000	Secretary	1.000			
Art	1.000	Parent/Community Coord				
Music	1.000	Lunch Hour Aide	1.000			
Instrumental Music	0.300	Other Support Total	3.000			
Preschool						
Special Education:						
Classroom	7.000	Building Services				
Resource Program		Manager	1.000			
Teachers Total	31.500	Leader	1.000			
		Worker	2.500			
		Plant Equipment Operator				
Other Professional		Building Services Total	4.500			
Counselor	1.000					
Media Specialist	1.000					
Spec Ed Related Services	2.600					
Other Professional Total	4.600	Food Services	0.938			
Total Professional	38.100	Total Supporting Services	17.188			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1992		10.6	Y	1	0		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	17	4	0	0	3	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
534	534	403	414	406	407	410	414

School Personnel Costs							
Professional Salaries							\$3,286,966
Supporting Services Salaries							\$665,671
Employee Benefits							\$1,023,278
Total Allocated Cost							\$4,975,915

* 2007-2008 School Year Data

Rolling Terrace Elementary School - #771

Principal: Ms. Jennifer J. Connors

Community Supt: Dr. Heath E. Morrison

School Hours: 8:50 - 3:05

Feeder Schools:

705 Bayfield Street Takoma Park, MD 20912

www.montgomeryschoolsmd.org/schools/rollinges/

Office Phone: (301) 431-7600

Fax Number: (301) 431-7643

Cluster Name: Downcounty Consortium

Receiving Schools: Silver Spring Internat'l, Eastern, Takoma Park MS

2008-2009 Enrollment = 636										
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number
All Students	53.3	46.7	23.6	0.8	6.1	48.3	21.2		Pre K	59
SPED	6.6	1.9	4.7	2.0	0.0	0.0	3.3	1.3	Full-Day K	113
ESOL	29.7	13.4	16.4	3.8	0.2	2.2	23.4	0.2	Grade 1	111
FARMS	60.1	30.5	29.6	14.8	0.2	2.7	40.9	1.6	Grade 2	93
									Grade 3	111
									Grade 4	72
									Grade 5	77
									Grade 6	0
									Total	636

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	90.0	10.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 57.1%		Focused Academic Support-Federal Title I Funds	
Mobility Rate (Entrants + Withdrawals) * = 15.2%		Head Start	
Attendance Rate * = 94.9%		MCPS Preschool	
Suspension Rate * = 1.6%		Spanish Immersion Magnet	
		Linkages to Learning	
		Program of Assessment, Diagnosis, and Instruction (PADI)	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	na	na	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	Met	Met	
White	Met	Met	na	na	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	77.8	75.9	85.3	85.3	80.0	87.8
African American	57.1	65.2	84.6	76.9	88.0	88.0
American Indian						
Asian American					100.0	100.0
Hispanic	79.0	71.0	79.5	82.4	59.4	78.4
White	94.7	94.7	94.8	94.7	100.0	100.0
Female	84.3	78.9	85.4	82.9	77.6	83.7
Male	66.7	71.0	85.2	88.9	82.9	92.7
SPED	0.0	20.0	62.5	75.0	40.0	60.0
ESOL	53.4	40.0	61.5	69.2	26.7	66.7
FARMS	70.4	65.9	76.9	74.4	67.3	80.5

* 2007-2008 School Year Data

Rolling Terrace Elementary School - #771

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	51.9	52.8	52.8	52.3	58.9	47.6
African American	45.8	45.8	37.5	37.5	54.2	37.5
American Indian						
Asian American	42.9	14.3	28.6	57.1	28.6	28.6
Hispanic	42.1	45.6	50.9	46.6	56.9	39.3
White	94.1	100.0	88.2	88.2	82.4	94.1
Female	53.7	55.6	63.0	50.9	58.2	49.1
Male	50.0	50.0	42.3	53.8	59.6	46.2
SPED	60.0	60.0	60.0	40.0	60.0	40.0
ESOL	24.4	19.5	41.5	25.6	44.2	14.6
FARMS	35.8	31.3	43.3	37.3	50.7	28.8

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	14.3	0.0	4.8	23.8	57.1	14.3	85.7			
Supporting Services	21.7	0.0	13.0	43.5	21.7	21.7	78.3	36	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 10.5				Less Than 5 Years			
Average Class Size Kindergarten = 16.6 Grades 1 to 3 = 17.9				5-15 Years			
Grades 4 to 5 = 21.9				More Than 15 Years			
				11.1			
				46.0			
				42.9			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	6.887			
Principal Intern		Special Education	0.875			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant				
		Media Assistant	1.000			
		Instructional Data Assistant	0.875			
Teachers		Instructional Support Total	9.637			
Kindergarten	7.000					
Classroom	28.800					
Staff Development	1.000					
ESOL	5.000	Other Support				
Reading/Literacy	1.500					
Physical Education	1.400	Administrative Secretary	1.000			
Art	1.400	Secretary	1.500			
Music	1.400	Parent/Community Coord	1.650			
Instrumental Music	0.200	Lunch Hour Aide	1.500			
Preschool	1.600	Other Support Total	5.650			
Special Education:						
Classroom	2.500	Building Services				
Resource Program		Manager	1.000			
Teachers Total	51.800	Leader	1.000			
		Worker	1.500			
Other Professional		Plant Equipment Operator				
Counselor	1.000					
Media Specialist	1.000	Building Services Total	3.500			
Spec Ed Related Services	1.000					
Other Professional Total	3.000	Food Services	1.500			
Total Professional	56.800	Total Supporting Services	20.287			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1988		4.3	Y	0	3		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
41	25	7	2	0	7	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
668	668	645	670	663	677	675	673

School Personnel Costs							
Professional Salaries							\$4,571,821
Supporting Services Salaries							\$923,507
Employee Benefits							\$1,435,733
Total Allocated Cost							\$6,931,061

* 2007-2008 School Year Data

Rosemary Hills Elementary School - #794

Principal: Mr. Ralph Viggiano

Community Supt: Dr. Frank H. Stetson

School Hours: 9:15 - 3:30

Feeder Schools:

2111 Porter Road Silver Spring, MD 20910

www.montgomeryschoolsmd.org/schools/rosemaryhillses/

Office Phone: (301) 650-6400

Fax Number: (301) 650-6404

Cluster Name: Bethesda-Chevy Chase

Receiving Schools: Bethesda, Chevy Chase, North Chevy Chase

2008-2009 Enrollment = 629											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	48.3	51.7	13.7	0.3	7.6	14.1	64.2		Pre K	51	8.1
SPED	9.1	2.4	6.7	1.9	0.0	1.0	1.6	4.6	Full-Day K	190	30.2
ESOL	7.0	1.9	5.1	1.0	0.0	0.5	4.8	0.8	Grade 1	190	30.2
FARMS	14.9	5.9	9.1	6.4	0.0	0.3	8.3	0.0	Grade 2	198	31.5
									Grade 3	0	0.0
									Grade 4	0	0.0
									Grade 5	0	0.0
									Grade 6	0	0.0
									Total	629	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	92.1	7.9

Other Participation		School Programs	
Students now or have in the past received FARMS = 15.9% Mobility Rate (Entrants + Withdrawals) * = 7.2% Attendance Rate * = 95.2% Suspension Rate * = 0.0%		MCPS Preschool Mathematics, Science and Computer Technology Program Elementary Home School Model Pre-K Autism	

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

* 2007-2008 School Year Data

Rosemary Hills Elementary School - #794

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	77.8	80.5	75.1	78.7	75.1	83.2
African American	53.3	56.7	50.0	53.1	53.1	60.0
American Indian						
Asian American	83.3	83.3	83.3	75.0	91.7	83.3
Hispanic	44.4	55.6	61.1	45.0	70.0	50.0
White	87.8	89.4	82.1	91.0	79.7	93.4
Female	83.1	89.2	85.5	81.0	77.4	88.0
Male	73.5	73.5	66.7	76.9	73.3	79.2
SPED	45.5	27.3	36.4	45.5	45.5	36.4
ESOL	31.8	45.5	50.0	30.8	46.2	40.9
FARMS	37.0	40.7	44.4	39.3	39.3	44.4

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	15.7	0.0	2.0	7.8	74.5	11.8	88.2			
Supporting Services	17.9	0.0	3.6	25.0	53.6	21.4	78.6	26	96.2	3.8

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 11.4				Less Than 5 Years			
Average Class Size Kindergarten = 23.6				5-15 Years			
Grades 1 to 3 = 24.4				More Than 15 Years			
Grades 4 to 5 =				27.5			
				37.3			
				35.3			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	4.250			
Principal Intern		Special Education	7.755			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant				
		Media Assistant	1.000			
		Instructional Data Assistant	0.875			
Teachers		Instructional Support Total	13.880			
Kindergarten	8.000					
Classroom	17.000					
Staff Development	1.000					
ESOL	1.400	Other Support				
Reading/Literacy	3.700					
Physical Education	1.100	Administrative Secretary	1.000			
Art	1.100	Secretary	1.000			
Music	1.100	Parent/Community Coord				
Instrumental Music		Lunch Hour Aide	1.500			
Preschool	1.000	Other Support Total	3.500			
Special Education:						
Classroom	4.500	Building Services				
Resource Program		Manager	1.000			
Teachers Total	39.900	Leader	1.000			
		Worker	1.500			
		Plant Equipment Operator				
Other Professional		Building Services Total	3.500			
Counselor	1.000					
Media Specialist	1.000					
Spec Ed Related Services	0.900					
Other Professional Total	2.900	Food Services	1.125			
Total Professional	44.800	Total Supporting Services	22.005			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1956	1988	6.1	Y	0	5		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
27	11	4	1	0	8	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
494	494	630	637	626	620	622	626

School Personnel Costs							
Professional Salaries							
							\$3,259,947
							\$900,481
							\$1,128,091
Total Allocated Cost							
							\$5,288,519

* 2007-2008 School Year Data

Rosemont Elementary School - #555

Principal: Mr. James A. Sweeney

Community Supt: Mr. Adrian B. Talley

School Hours: 8:50 - 3:05

Feeder Schools:

16400 Alden Avenue Gaithersburg, MD 20877

www.montgomeryschoolsmd.org/schools/rosemontes/

Office Phone: (301) 840-7123

Fax Number: (301) 548-7512

Cluster Name: Gaithersburg

Receiving Schools: Forest Oak

2008-2009 Enrollment = 468											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	48.9	51.1	22.6	0.6	10.9	47.6	18.2		Pre K	40	8.5
SPED	9.2	2.6	6.6	2.8	0.0	1.1	2.6	2.8	Full-Day K	85	18.2
ESOL	27.4	13.2	14.1	2.6	0.0	2.6	20.7	1.5	Grade 1	61	13.0
FARMS	55.3	25.4	29.9	13.7	0.2	3.0	36.3	2.1	Grade 2	76	16.2
									Grade 3	64	13.7
									Grade 4	79	16.9
									Grade 5	63	13.5
									Grade 6	0	0.0
									Total	468	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	53.8	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 60.3%		Focused Academic Support-Federal Title I Funds	
Mobility Rate (Entrants + Withdrawals) * = 29.2%		MCPS Preschool	
Attendance Rate * = 96.1%		Autism (program from Bells Mill, 07-08)	
Suspension Rate * = 1.5%		Elementary Home School Model	
		Linkages to Learning	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	na	na	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	na	na	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	81.3	78.8	82.0	91.7	85.4	87.8
African American	83.4	72.3	62.5	93.8	72.7	81.9
American Indian						
Asian American	81.8	72.7	87.5	100.0		
Hispanic	74.3	77.2	84.0	84.0	85.0	85.0
White	93.8	93.8	100.0	100.0	100.0	100.0
Female	79.0	81.6	73.6	93.9	87.0	86.9
Male	83.3	76.1	92.5	88.9	83.4	88.9
SPED			85.7	71.5	83.3	100.0
ESOL	68.1	63.6	50.0	80.0	80.0	70.0
FARMS	77.3	65.9	87.6	87.5	81.8	86.4

* 2007-2008 School Year Data

Rosemont Elementary School - #555

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	71.8	66.2	75.7	69.0	67.1	67.6
African American	70.0	70.0	85.0	60.0	65.0	70.0
American Indian						
Asian American	90.9	90.9	90.9	90.9	81.8	90.9
Hispanic	64.3	50.0	63.0	67.9	59.3	57.1
White	75.0	75.0	75.0	66.7	75.0	66.7
Female	78.0	73.2	82.9	75.6	65.9	73.2
Male	63.3	56.7	65.5	60.0	69.0	60.0
SPED	12.5	25.0	25.0	25.0	37.5	25.0
ESOL	55.6	44.4	58.8	55.6	64.7	50.0
FARMS	60.0	50.0	62.1	56.7	55.2	56.7

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	3.8	0.0	1.9	3.8	90.4	15.4	84.6			
Supporting Services	26.7	0.0	3.3	10.0	60.0	20.0	80.0	31	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 8.2				Less Than 5 Years			
Average Class Size Kindergarten = 13.8 Grades 1 to 3 = 14.4				5-15 Years			
Grades 4 to 5 = 20.1				More Than 15 Years			
				19.2			
				30.8			
				50.0			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	4.125			
Principal Intern		Special Education	7.625			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant				
		Media Assistant	1.000			
		Instructional Data Assistant	0.750			
Teachers		Instructional Support Total	13.500			
Kindergarten	5.000					
Classroom	18.900					
Staff Development	1.000	Other Support				
ESOL	3.600	Administrative Secretary	1.000			
Reading/Literacy	2.500	Secretary	1.000			
Physical Education	1.200	Parent/Community Coord				
Art	1.200	Lunch Hour Aide	1.250			
Music	1.200					
Instrumental Music	0.200					
Preschool	1.000	Other Support Total	3.250			
Special Education:						
Classroom	6.000	Building Services				
Resource Program		Manager	1.000			
Teachers Total	41.800	Leader	1.000			
		Worker	2.500			
Other Professional		Plant Equipment Operator				
Counselor	1.000	Building Services Total	4.500			
Media Specialist	1.000					
Spec Ed Related Services	1.200					
Other Professional Total	3.200	Food Services	2.000			
Total Professional	47.000	Total Supporting Services	23.250			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1965	1995	8.9	Y	1	4		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
36	22	5	1	0	5	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
642	642	460	453	483	509	550	578

School Personnel Costs							
Professional Salaries							\$4,233,765
Supporting Services Salaries							\$998,704
Employee Benefits							\$1,309,719
Total Allocated Cost							\$6,542,188

* 2007-2008 School Year Data

Sequoyah Elementary School - #565

Principal: Dr. Barbara A. Jasper

Community Supt: Mr. Adrian B. Talley

School Hours: 9:15 - 3:30

Feeder Schools:

17301 Bowie Mill Road Derwood, MD 20855

www.montgomeryschoolsmd.org/schools/sequoyahes/

Office Phone: (301) 840-5335

Fax Number: (301) 840-5356

Cluster Name: Col. Zadok Magruder

Receiving Schools: Redland

2008-2009 Enrollment = 407											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	48.4	51.6	20.1	0.2	17.0	27.8	34.9		Pre K	2	0.5
SPED	14.3	3.7	10.6	4.4	0.0	1.7	4.2	3.9	Full-Day K	67	16.5
ESOL	26.5	11.1	15.5	1.5	0.0	4.9	19.2	1.0	Grade 1	57	14.0
FARMS	41.0	20.4	20.6	14.0	0.0	6.1	17.7	3.2	Grade 2	69	17.0
									Grade 3	63	15.5
									Grade 4	69	17.0
									Grade 5	80	19.7
									Grade 6	0	0.0
									Total	407	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
80% or More	Between 40% and 79%	Less than 40%	
All SPED Students	89.3	8.9	1.8

Other Participation		School Programs	
Students now or have in the past received FARMS = 50.9% Mobility Rate (Entrants + Withdrawals) * = 20.7% Attendance Rate * = 95.1% Suspension Rate * = 4.7%		Focused Academic Support-Local Funds Learning and Academic Disabilities	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	75.7	73.0	79.0	85.2	82.6	96.0
African American	45.0	50.0	58.8	64.7	85.0	100.0
American Indian						
Asian American	94.1	82.4	92.9	92.8	92.9	100.0
Hispanic	66.7	66.7	61.1	77.8	68.2	86.4
White	95.5	90.9	93.5	96.8	89.4	100.0
Female	79.5	82.1	77.3	86.4	93.5	100.0
Male	71.4	62.9	81.0	83.7	75.0	93.2
SPED	37.5	37.5	42.8	71.4	36.4	90.9
ESOL	66.7	50.0	72.7	72.7	20.0	60.0
FARMS	58.8	58.8	61.7	67.7	70.8	92.7

* 2007-2008 School Year Data

Sequoyah Elementary School - #565

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	49.3	59.7	61.2	56.7	66.7	58.2
African American	33.3	33.3	33.3	38.9	52.9	38.9
American Indian						
Asian American	61.5	92.3	92.3	92.3	69.2	92.3
Hispanic	35.3	35.3	52.9	23.5	52.9	23.5
White	68.4	84.2	73.7	78.9	89.5	84.2
Female	51.6	71.0	67.7	61.3	71.0	64.5
Male	47.2	50.0	55.6	52.8	62.9	52.8
SPED	18.8	18.8	37.5	18.8	50.0	18.8
ESOL	31.6	47.4	57.9	36.8	47.4	36.8
FARMS	40.6	43.8	43.8	40.6	58.1	40.6

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	7.3	0.0	9.8	0.0	82.9	9.8	90.2			
Supporting Services	16.7	0.0	11.1	0.0	72.2	16.7	83.3	26	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 9.6							
Average Class Size Kindergarten = 13.8							
Grades 1 to 3 = 17.4				Grades 4 to 5 = 24.5			

Facilities Data						
Staff Positions		Facilities Data				
Professional	Supporting Services	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy
Administrative	Instructional Support	1990		10.0	Y	0
Principal	Paraeducators					
Assistant Principal	Regular	2.750				
Principal Intern	Special Education	2.188				
Asst School Administrator	IT Systems Specialist					
Administrative Total	Teacher Assistant	0.250				
	Media Assistant	0.500				
	Instructional Data Assistant	0.750				
Teachers	Instructional Support Total	6.438				
Kindergarten	4.000					
Classroom	19.000					
Staff Development	1.000					
ESOL	2.500					
Reading/Literacy	1.000					
Physical Education	1.000					
Art	1.000					
Music	1.000					
Instrumental Music	0.300					
Preschool	Other Support Total	3.000				
Special Education:						
Classroom	3.500					
Resource Program						
Teachers Total	Building Services	1.000				
	Manager	1.000				
	Leader	1.000				
	Worker	1.500				
Other Professional	Plant Equipment Operator					
Counselor						
Media Specialist						
Spec Ed Related Services						
Other Professional Total	Building Services Total	3.500				
	Food Services	1.312				
Total Professional	Total Supporting Services	14.250				

* 2007-2008 School Year Data

Seven Locks Elementary School - #603

Principal: Mrs. Rebecca T. Gordon
 Community Supt: Dr. Sherry Liebes
 School Hours: 8:50 - 3:05
 Feeder Schools:

9500 Seven Locks Road Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/sevenlockses/

Office Phone: (301) 469-1038
 Fax Number: (301) 469-1041
 Cluster Name: Winston Churchill
 Receiving Schools: Cabin John

2008-2009 Enrollment = 279											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	44.4	55.6	6.8	0.0	17.9	7.2	68.1		Pre K	0	0.0
SPED	9.7	2.9	6.8	1.1	0.0	1.1	0.7	6.8	Full-Day K	46	16.5
ESOL	7.2	1.4	5.7	0.4	0.0	3.6	1.1	2.2	Grade 1	50	17.9
FARMS	1.8	0.4	1.4	0.0	0.0	0.7	0.7	0.4	Grade 2	49	17.6
									Grade 3	45	16.1
									Grade 4	46	16.5
									Grade 5	43	15.4
									Grade 6	0	0.0
									Total	279	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 2.5% Mobility Rate (Entrants + Withdrawals) * = 5.4% Attendance Rate * = 96.2% Suspension Rate * = 0.8%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	na	na	na	na
FARMS	na	na	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	97.6	100.0	100.0	100.0	97.3	100.0
African American	80.0	100.0				
American Indian						
Asian American						
Hispanic						
White	100.0	100.0	100.0	100.0	96.8	100.0
Female	100.0	100.0	100.0	100.0	100.0	100.0
Male	94.4	100.0	100.0	100.0	96.2	100.0
SPED	85.7	100.0	100.0	100.0	100.0	100.0
ESOL						
FARMS						

* 2007-2008 School Year Data

Seven Locks Elementary School - #603

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	83.3	90.5	92.9	88.6	93.2	92.9
African American						
American Indian						
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic						
White	78.1	87.5	90.6	84.8	90.9	90.6
Female	83.3	94.4	88.9	75.0	90.0	94.4
Male	83.3	87.5	95.8	100.0	95.8	91.7
SPED	60.0	100.0	100.0	80.0	100.0	100.0
ESOL						
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	4.0	0.0	4.0	0.0	92.0	12.0	88.0						
Supporting Services	33.3	0.0	0.0	8.3	58.3	16.7	83.3	14	100.0	0.0			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 12.5				Less Than 5 Years			
Average Class Size Kindergarten = 23.5 Grades 1 to 3 = 24.2				5-15 Years			
Grades 4 to 5 = 22.3				More Than 15 Years			
				16.0			
				36.0			
				48.0			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal		Regular				
Principal Intern		Special Education				
Asst School Administrator		IT Systems Specialist				
Administrative Total	1.000	Teacher Assistant				
Teachers		Media Assistant				
Kindergarten	2.000	Instructional Data Assistant				
Classroom	10.400	Instructional Support Total				
Staff Development	1.000					
ESOL	0.500	Other Support				
Reading/Literacy	1.900	Administrative Secretary				
Physical Education	0.500	Secretary				
Art	0.500	Parent/Community Coord				
Music	0.500	Lunch Hour Aide				
Instrumental Music	0.200	Other Support Total				
Preschool						
Special Education:						
Classroom	1.000	Building Services				
Resource Program		Manager				
Teachers Total	18.500	Leader				
Other Professional		Worker				
Counselor	1.000	Plant Equipment Operator				
Media Specialist	1.000	Building Services Total				
Spec Ed Related Services	0.500					
Other Professional Total	2.500	Food Services				
Total Professional	22.000	Total Supporting Services				

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1964		9.9	N	0	2		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
15	9	4	0	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
251	410	292	294	307	310	310	310

School Personnel Costs							
Professional Salaries							\$1,903,389
Supporting Services Salaries							\$336,752
Employee Benefits							\$585,430
Total Allocated Cost							\$2,825,571

* 2007-2008 School Year Data

Sherwood Elementary School - #501

Principal: Mr. Jerrold C. Perlet

Community Supt: Dr. Ursula A. Hermann

School Hours: 9:15 - 3:30

Feeder Schools:

1401 Olney-Sandy Spring Road Sandy Spring, MD 20860

www.montgomeryschoolsmd.org/schools/sherwoodes/

Office Phone: (301) 924-3195

Fax Number: (301) 924-3294

Cluster Name: Northeast Consortium, Sherwood

Receiving Schools: Farquhar

2008-2009 Enrollment = 470											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	53.2	46.8	20.6	0.2	15.1	10.6	53.4		Pre K	0	0.0
SPED	13.4	6.6	6.8	4.0	0.0	0.4	2.6	6.4	Full-Day K	80	17.0
ESOL	3.0	1.5	1.5	0.2	0.2	0.6	1.7	0.2	Grade 1	75	16.0
FARMS	10.2	6.2	4.0	4.9	0.0	2.3	1.5	1.5	Grade 2	62	13.2
									Grade 3	87	18.5
									Grade 4	86	18.3
									Grade 5	80	17.0
									Grade 6	0	0.0
									Total	470	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	47.5	31.1	21.3

Other Participation		School Programs	
Students now or have in the past received FARMS = 15.1%	Mobility Rate (Entrants + Withdrawals) * = 6.0%	Elementary Home School Model	School/Community-Based
Attendance Rate * = 96.4%	Suspension Rate * = 1.9%		

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	--	--	--	--	--
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	Met
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	na	na	

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	86.4	87.5	93.2	94.4	83.9	97.7
African American	78.3	91.3	85.7	85.7	68.4	89.5
American Indian						
Asian American	93.8	100.1	100.0	90.9	90.9	100.0
Hispanic	77.8	66.7	70.0	90.0	62.5	100.0
White	90.0	85.0	100.0	100.0	91.9	100.0
Female	83.0	87.8	97.9	100.0	88.6	100.0
Male	89.3	87.2	87.5	87.5	79.1	95.3
SPED	54.5	63.6	84.7	84.7	12.5	87.5
ESOL						
FARMS	50.0	90.0	80.0	80.0	62.5	100.0

* 2007-2008 School Year Data

Sherwood Elementary School - #501

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	67.1	73.2	76.8	69.5	75.6	72.0
African American	44.4	50.0	61.1	38.9	72.2	44.4
American Indian						
Asian American	62.5	62.5	62.5	50.0	62.5	50.0
Hispanic	62.5	75.0	87.5	87.5	62.5	87.5
White	77.1	83.3	83.3	81.3	81.3	83.3
Female	69.8	72.1	81.4	65.1	76.7	72.1
Male	64.1	74.4	71.8	74.4	74.4	71.8
SPED	41.7	66.7	25.0	33.3	41.7	50.0
ESOL						
FARMS	28.6	28.6	57.1	28.6	57.1	28.6

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	10.0	0.0	7.5	0.0	82.5	10.0	90.0			
Supporting Services	17.4	0.0	13.0	13.0	56.5	17.4	82.6	26	96.2	3.8

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 10.4				Less Than 5 Years			
Average Class Size Kindergarten = 20.3 Grades 1 to 3 = 18.6				5-15 Years			
Grades 4 to 5 = 23.9				More Than 15 Years			
				5.0			
				37.5			
				57.5			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	1.375			
Principal Intern		Special Education	7.063			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant	1.000			
		Media Assistant	0.750			
		Instructional Data Assistant				
Teachers		Instructional Support Total	10.188			
Kindergarten	4.000					
Classroom	17.000					
Staff Development	1.000					
ESOL	0.400	Other Support				
Reading/Literacy	1.900	Administrative Secretary	1.000			
Physical Education	1.000	Secretary	1.000			
Art	1.000	Parent/Community Coord				
Music	1.000	Lunch Hour Aide	1.125			
Instrumental Music	0.400	Other Support Total	3.125			
Preschool						
Special Education:						
Classroom	5.500	Building Services				
Resource Program		Manager	1.000			
Teachers Total	33.200	Leader	1.000			
		Worker	2.000			
		Plant Equipment Operator				
Other Professional		Building Services Total	4.000			
Counselor	1.000					
Media Specialist	1.000					
Spec Ed Related Services	1.100					
Other Professional Total	3.100	Food Services	1.062			
Total Professional	38.300	Total Supporting Services	18.375			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1977		10.9	Y	1	7		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
22	12	4	0	0	4	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
376	606	475	478	484	508	522	

School Personnel Costs							
Professional Salaries							\$3,293,755
Supporting Services Salaries							\$687,762
Employee Benefits							\$1,027,809
Total Allocated Cost							\$5,009,326

* 2007-2008 School Year Data

Sargent Shriver Elementary School - #779

Principal: Mrs. Janet Dunn

Community Supt: Dr. Frank H. Stetson

School Hours: 8:50 - 3:05

Feeder Schools:

12518 Greenly Drive Silver Spring, MD 20906

www.montgomeryschoolsmd.org/schools/shriver/

Office Phone: (301) 929-4426

Fax Number: (301) 929-4428

Cluster Name: Downcounty Consortium, Wheaton

Receiving Schools: Argyle, Loiderman, Parkland

2008-2009 Enrollment = 632											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	46.2	53.8	12.7	0.0	13.0	66.0	8.4		Pre K	21	3.3
SPED	8.7	1.7	7.0	1.4	0.0	0.6	5.4	1.3	Full-Day K	115	18.2
ESOL	44.3	19.6	24.7	1.7	0.0	4.0	37.8	0.8	Grade 1	112	17.7
FARMS	72.9	34.2	38.8	10.8	0.0	5.9	52.4	4.0	Grade 2	100	15.8
									Grade 3	93	14.7
									Grade 4	91	14.4
									Grade 5	100	15.8
									Grade 6	0	0.0
									Total	632	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0
		0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 81.6%		Focused Academic Support-Federal Title I Funds	
Mobility Rate (Entrants + Withdrawals) * = 22.7%		Elementary Home School Model	
Attendance Rate * = 95.9%		MCPS Preschool	
Suspension Rate * = 0.8%		Multidisciplinary Educational Training and Support (METS)	
		Linkages to Learning	
		Program of Assessment, Diagnosis and Instruction (PADI)	
		Linkages to Learning	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	na	na	
SPED	Met	Met	na	na	
LEP	Met	Met	Met	Met	Met
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	77.6	72.9	85.6	88.7	62.8	71.6
African American	76.9	69.2	75.0	81.3	60.0	73.4
American Indian						
Asian American	100.0	100.0	93.8	93.8	92.3	100.0
Hispanic	72.5	66.6	84.6	88.5	56.8	65.7
White	83.3	83.3	92.3	92.3	71.4	71.4
Female	83.8	81.1	88.3	93.0	68.0	74.0
Male	73.0	66.7	83.3	85.2	57.7	69.2
SPED	50.0	50.0	71.4	71.4	30.8	53.9
ESOL	64.3	53.6	70.0	80.0	27.8	33.4
FARMS	70.4	68.6	80.0	89.3	58.5	67.2

* 2007-2008 School Year Data

Sargent Shriver Elementary School - #779

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	35.6	46.0	57.5	36.8	62.1	39.1
African American	20.0	50.0	60.0	50.0	60.0	50.0
American Indian						
Asian American	50.0	87.5	87.5	62.5	75.0	62.5
Hispanic	32.8	34.4	50.8	24.6	60.7	27.9
White	62.5	87.5	75.0	87.5	62.5	87.5
Female	33.3	38.1	61.9	33.3	50.0	31.0
Male	37.8	53.3	53.3	40.0	73.3	46.7
SPED	40.0	30.0	50.0	20.0	40.0	30.0
ESOL	18.6	20.9	32.6	9.3	48.8	14.0
FARMS	30.6	38.7	51.6	30.6	54.8	32.3

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	7.6	0.0	6.1	1.5	84.8	6.1	93.9			
Supporting Services	9.1	0.0	13.6	31.8	45.5	9.1	90.9	35	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 9.9				Less Than 5 Years			
Average Class Size Kindergarten = 17.0 Grades 1 to 3 = 17.9				5-15 Years			
Grades 4 to 5 = 21.2				More Than 15 Years			
				24.2			
				45.5			
				30.3			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	3.250			
Principal Intern		Special Education	1.750			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant				
		Media Assistant	1.000			
		Instructional Data Assistant	0.875			
Teachers		Instructional Support Total	6.875			
Kindergarten	7.000					
Classroom	30.100					
Staff Development	1.000					
ESOL	7.600	Other Support				
Reading/Literacy	1.500					
Physical Education	1.300	Administrative Secretary	1.000			
Art	1.300	Secretary	1.000			
Music	1.300	Parent/Community Coord	0.875			
Instrumental Music	0.300	Lunch Hour Aide	1.625			
Preschool	0.500	Other Support Total	4.500			
Special Education:						
Classroom	3.500	Building Services				
Resource Program		Manager	1.000			
Teachers Total	55.400	Leader	1.000			
		Worker	3.500			
Other Professional		Plant Equipment Operator				
Counselor	1.000	Building Services Total	5.500			
Media Specialist	1.000					
Spec Ed Related Services	1.000					
Other Professional Total	3.000	Food Services	1.875			
Total Professional	60.400	Total Supporting Services	18.750			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1954	2006	9.2	Y	0	1		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
37	22	4	1	1	7	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
587	587	644	668	692	708	711	711

School Personnel Costs							
Professional Salaries							\$4,521,112
Supporting Services Salaries							\$655,491
Employee Benefits							\$1,326,211
Total Allocated Cost							\$6,502,814

* 2007-2008 School Year Data

Sligo Creek Elementary School - #517

Principal: Ms. Diantha R. Swift

Community Supt: Dr. Heath E. Morrison

School Hours: 9:15 - 3:30

Feeder Schools:

500 Schuyler Road Silver Spring, MD 20910

www.montgomeryschoolsmd.org/schools/sligercreek/

Office Phone: (301) 562-2722

Fax Number: (301) 562-2717

Cluster Name: Downcounty Consortium

Receiving Schools: Silver Spring Internat'l

2008-2009 Enrollment = 615											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	54.8	45.2	28.0	0.7	6.5	15.6	49.3		Pre K	0	0.0
SPED	8.9	3.4	5.5	2.3	0.2	0.5	0.8	5.2	Full-Day K	114	18.5
ESOL	9.4	5.5	3.9	2.4	0.0	0.2	6.8	0.0	Grade 1	111	18.0
FARMS	22.6	11.5	11.1	12.2	0.3	1.0	8.3	0.8	Grade 2	92	15.0
									Grade 3	108	17.6
									Grade 4	93	15.1
									Grade 5	97	15.8
									Grade 6	0	0.0
									Total	615	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	69.2	15.4	15.4

Other Participation		School Programs	
Students now or have in the past received FARMS = 26.3%	Mobility Rate (Entrants + Withdrawals) * = 9.4%	Focused Academic Support-Local Funds	
Attendance Rate * = 96.1%	Suspension Rate * = 0.8%	Total French Immersion	
		Asperger's Program	
		Elementary Home School Model	

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	--	--	--	--	--
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	Met
SPED	Met	Met	na	na	
LEP	Not Met	Met	na	na	
FARMS	Met	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	78.7	81.6	87.0	87.0	81.5	91.3
African American	52.6	68.4	76.9	92.3	65.5	82.7
American Indian						
Asian American	100.0	100.0	100.0	80.0		
Hispanic	83.4	75.0	57.1	35.7	78.5	92.8
White	95.7	91.5	98.2	98.2	91.3	95.6
Female	81.5	83.3	90.0	88.0	75.0	91.0
Male	75.5	79.5	84.0	86.0	87.5	91.7
SPED	66.7	66.7	71.5	92.8	42.8	78.6
ESOL	33.3	66.7				
FARMS	55.8	61.7	47.0	64.7	58.4	75.0

* 2007-2008 School Year Data

Sligo Creek Elementary School - #517

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	64.5	57.9	56.5	70.1	79.6	67.3
African American	51.4	37.8	54.1	45.9	64.9	54.1
American Indian						
Asian American	71.4	71.4	42.9	71.4	85.7	71.4
Hispanic	38.5	38.5	42.9	46.2	64.3	30.8
White	80.0	76.0	64.0	94.0	94.0	86.0
Female	66.7	60.0	62.3	71.7	83.6	73.3
Male	61.7	55.3	48.9	68.1	74.5	59.6
SPED	66.7	50.0	50.0	50.0	33.3	66.7
ESOL	16.7	0.0	16.7	0.0	50.0	0.0
FARMS	34.6	26.9	33.3	26.9	48.1	30.8

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	19.3	0.0	0.0	0.0	80.7	7.0	93.0						
Supporting Services	17.4	0.0	21.7	8.7	52.2	21.7	78.3	37	91.9	8.1			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 10.6				Less Than 5 Years			
Average Class Size Kindergarten = 16.3 Grades 1 to 3 = 21.1				5-15 Years			
Grades 4 to 5 = 18.8				More Than 15 Years			
				17.5			
				54.4			
				28.1			

Staff Positions							Facilities Data						
Professional													
Administrative		Instructional Support					Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms	
Principal	1.000	Paraeducators					1934	1999	15.6	Y	1	5	
Assistant Principal	1.000	Regular											
Principal Intern		Special Education					2.751	4.375					
Asst School Administrator		IT Systems Specialist											
Administrative Total	2.000	Teacher Assistant											
Teachers		Media Assistant					1.000	0.875					
Kindergarten	6.000	Instructional Data Assistant											
Classroom	28.500		Instructional Support Total				9.001						
Staff Development	1.000												
ESOL	1.300	Other Support											
Reading/Literacy	1.600		Administrative Secretary				1.000						
Physical Education	1.400		Secretary				1.000						
Art	1.400		Parent/Community Coord										
Music	1.400		Lunch Hour Aide				1.500						
Instrumental Music	0.400			Other Support Total			3.500						
Preschool													
Special Education:													
Classroom	4.500	Building Services											
Resource Program		Manager					1.000						
Teachers Total	47.500	Leader					1.000						
Other Professional		Worker					4.000						
Counselor	1.000	Plant Equipment Operator											
Media Specialist	1.000		Building Services Total				6.000						
Spec Ed Related Services	1.000												
Other Professional Total	3.000	Food Services											
Total Professional	52.500	Total Supporting Services					18.501						

* 2007-2008 School Year Data

Somerset Elementary School - #405

Principal: Ms. Laurie Gross

Community Supt: Dr. Frank H. Stetson

School Hours: 8:50 - 3:05

Feeder Schools:

5811 Warwick Place Chevy Chase, MD 20815

www.montgomeryschoolsmd.org/schools/somerset/

Office Phone: (301) 657-4985

Fax Number: (301) 657-4907

Cluster Name: Bethesda-Chevy Chase

Receiving Schools: Westland

2008-2009 Enrollment = 397											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	50.1	49.9	4.8	0.0	13.6	5.0	76.6		Pre K	0	0.0
SPED	8.8	1.5	7.3	0.3	0.0	1.3	0.5	6.8	Full-Day K	87	21.9
ESOL	12.6	5.5	7.1	0.5	0.0	3.0	1.8	7.3	Grade 1	60	15.1
FARMS	3.5	2.3	1.3	1.0	0.0	1.5	1.0	0.0	Grade 2	73	18.4
									Grade 3	68	17.1
									Grade 4	61	15.4
									Grade 5	48	12.1
									Grade 6	0	0.0
									Total	397	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	93.9	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 4.8% Mobility Rate (Entrants + Withdrawals) * = 6.9% Attendance Rate * = 96.1% Suspension Rate * = 0.3%		Elementary Home School Model	

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	98.3	95.1	100.0	98.0	98.6	98.5
African American					100.0	100.0
American Indian						
Asian American			100.0	80.0	100.0	100.0
Hispanic						
White	98.2	94.6	100.0	100.0	98.0	98.0
Female	96.4	92.9	100.0	97.0	96.9	100.1
Male	100.0	97.0	100.0	100.0	100.0	97.3
SPED			100.0	100.0	80.0	80.0
ESOL						
FARMS						

* 2007-2008 School Year Data

Somerset Elementary School - #405

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	91.2	89.7	89.6	92.6	92.5	95.6
African American						
American Indian						
Asian American	75.0	81.3	87.5	93.8	87.5	81.3
Hispanic	80.0	100.0	60.0	80.0	80.0	100.0
White	97.8	91.1	95.5	95.6	95.5	100.0
Female	92.1	92.1	86.8	94.7	94.7	94.7
Male	90.0	86.7	93.1	90.0	89.7	96.7
SPED						
ESOL	75.0	62.5	75.0	87.5	87.5	87.5
FARMS	100.0	100.0	80.0	80.0	100.0	100.0

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	9.7	0.0	0.0	3.2	87.1	9.7	90.3						
Supporting Services	23.5	0.0	5.9	11.8	58.8	29.4	70.6	20	100.0	0.0			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 12.5				Less Than 5 Years			
Average Class Size Kindergarten = 22.8 Grades 1 to 3 = 22.4				5-15 Years			
Grades 4 to 5 = 21.8				More Than 15 Years			
				16.1			
				32.3			
				51.6			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal		Regular	1.124			
Principal Intern		Special Education	1.875			
Asst School Administrator		IT Systems Specialist				
Administrative Total	1.000	Teacher Assistant	0.500			
Teachers		Media Assistant	0.750			
Kindergarten	4.000	Instructional Data Assistant				
Classroom	14.000		4.249			
Staff Development	1.000					
ESOL	1.000	Other Support				
Reading/Literacy	1.600	Administrative Secretary	1.000			
Physical Education	0.700	Secretary	1.000			
Art	0.700	Parent/Community Coord				
Music	0.700	Lunch Hour Aide	0.998			
Instrumental Music	0.300	Other Support Total	2.998			
Preschool						
Special Education:						
Classroom	2.000	Building Services				
Resource Program		Manager	1.000			
Teachers Total	26.000	Leader	1.000			
Other Professional		Worker	3.000			
Counselor	1.000	Plant Equipment Operator				
Media Specialist	1.000	Building Services Total	5.000			
Spec Ed Related Services	0.500					
Other Professional Total	2.500	Food Services	1.000			
Total Professional	29.500	Total Supporting Services	13.247			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1949	2005	3.7	Y	1	0		
Core Facility Teaching Stations							
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
23	16	3	0	0	4	0	
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
456	456	444	469	490	509	535	530
School Personnel Costs							
Professional Salaries							\$2,486,660
Supporting Services Salaries							\$502,523
Employee Benefits							\$804,638
Total Allocated Cost							\$3,793,821

* 2007-2008 School Year Data

South Lake Elementary School - #564

Principal: Ms. Nicole M. Priestly

Community Supt: Mr. Adrian B. Talley

School Hours: 8:50 - 3:05

Feeder Schools:

18201 Contour Road Gaithersburg, MD 20877

www.montgomeryschoolsmd.org/schools/southlakees/

Office Phone: (301) 840-7141

Fax Number: (301) 840-4549

Cluster Name: Watkins Mill

Receiving Schools: Neelsville

2008-2009 Enrollment = 607											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	49.6	50.4	32.9	0.7	11.4	46.8	8.2		Pre K	64	10.5
SPED	5.6	2.1	3.5	1.6	0.2	0.5	2.1	1.2	Full-Day K	107	17.6
ESOL	27.7	13.5	14.2	2.3	0.0	3.3	21.7	0.3	Grade 1	87	14.3
FARMS	64.9	32.6	32.3	22.6	0.0	4.3	35.7	2.3	Grade 2	81	13.3
									Grade 3	84	13.8
									Grade 4	79	13.0
									Grade 5	105	17.3
									Grade 6	0	0.0
									Total	607	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 74.0%		Focused Academic Support-Federal Title I Funds	
Mobility Rate (Entrants + Withdrawals) * = 33.5%		Head Start	
Attendance Rate * = 96.3%		MCPS Preschool	
Suspension Rate * = 3.3%		Multidisciplinary Educational Training and Support (METS)	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	--	--	--	--	--
Asian American	Met	Met	na	na	
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	na	na	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	67.6	60.3	83.9	87.1	72.6	81.3
African American	63.4	56.7	74.3	85.7	70.6	91.1
American Indian						
Asian American	83.4	100.0	100.0	100.0	100.0	100.0
Hispanic	65.6	48.4	84.6	82.1	66.6	66.7
White	83.3	100.0	100.0	100.0	80.0	80.0
Female	69.3	76.4	82.6	84.7	64.6	77.1
Male	65.8	42.9	85.1	89.3	84.4	87.5
SPED	60.0	40.0	63.7	100.0	62.5	100.0
ESOL	57.1	35.0	53.3	40.0	42.1	42.2
FARMS	63.4	60.7	78.4	80.0	61.0	78.0

* 2007-2008 School Year Data

South Lake Elementary School - #564

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	45.9	55.4	51.4	49.4	68.4	52.7
African American	41.7	45.8	37.5	33.3	70.8	33.3
American Indian						
Asian American	71.4	71.4	78.6	81.3	93.8	92.9
Hispanic	39.3	53.6	46.4	45.2	51.6	50.0
White	37.5	62.5	62.5	50.0	75.0	50.0
Female	44.1	52.9	58.8	50.0	69.4	55.9
Male	47.5	57.5	45.0	48.8	67.4	50.0
SPED	42.9	28.6	42.9	57.1	71.4	57.1
ESOL	27.8	44.4	33.3	34.8	56.5	50.0
FARMS	40.0	46.0	44.0	46.3	64.8	46.0

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	6.9	0.0	6.9	3.4	82.8	13.8	86.2						
Supporting Services	18.2	0.0	22.7	18.2	40.9	18.2	81.8	33	100.0	0.0			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 10.7				Less Than 5 Years			
Average Class Size Kindergarten = 16.3 Grades 1 to 3 = 16.4				5-15 Years			
Grades 4 to 5 = 20.9				More Than 15 Years			
				22.4			
				46.6			
				31.0			

Staff Positions							Facilities Data						
Professional													
Administrative		Instructional Support					Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms	
Principal	1.000	Paraeducators					1972		10.2	Y	0	0	
Assistant Principal	1.000	Regular											
Principal Intern		Special Education											
Asst School Administrator		IT Systems Specialist											
Administrative Total	2.000	Teacher Assistant											
Teachers		Media Assistant					1.000						
Kindergarten	7.000	Instructional Data Assistant					0.750						
Classroom	25.500		Instructional Support Total					7.300					
Staff Development	1.000												
ESOL	5.900	Other Support											
Reading/Literacy	1.500		Administrative Secretary				1.000						
Physical Education	1.300		Secretary				1.000						
Art	1.300		Parent/Community Coord										
Music	1.300		Lunch Hour Aide				1.500						
Instrumental Music	0.200												
Preschool	1.600	Other Support Total					3.500						
Special Education:													
Classroom	1.000	Building Services											
Resource Program		Manager					1.000						
Teachers Total	47.600	Leader					1.000						
Other Professional		Worker					3.500						
Counselor	1.000	Plant Equipment Operator											
Media Specialist	1.000		Building Services Total					5.500					
Spec Ed Related Services	1.000												
Other Professional Total	3.000	Food Services					2.000						
Total Professional	52.600	Total Supporting Services					18.300						
Core Facility Teaching Stations													
Total	40	Grades 1-6	27	Support A/M/R	3	Pre K	2	ESOL	2	Kindergarten	6	Special Education	0
Capacity/Enrollment Projections													
Current Capacity	741	Future Capacity	741	2009-10	586	2010-11	604	2011-12	620	2012-13	643	2013-14	656
													650
School Personnel Costs													
Professional Salaries													\$3,866,549
Supporting Services Salaries													\$656,819
Employee Benefits													\$1,186,445
Total Allocated Cost													\$5,709,813

* 2007-2008 School Year Data

Stedwick Elementary School - #568

Principal: Dr. Margaret B. Pastor
 Community Supt: Mr. Adrian B. Talley
 School Hours: 9:15 - 3:30
 Feeder Schools:

10631 Stedwick Road Montgomery Village, MD 20886
www.montgomeryschoolsmd.org/schools/stedwicks/

Office Phone: (301) 840-7187
 Fax Number: (301) 548-7532
 Cluster Name: Watkins Mill
 Receiving Schools: Montgomery Village, Neelsville

2008-2009 Enrollment = 591											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	46.4	53.6	39.1	0.2	11.2	26.4	23.2		Pre K	39	6.6
SPED	9.1	2.7	6.4	3.6	0.0	0.8	2.5	2.2	Full-Day K	101	17.1
ESOL	22.2	10.8	11.3	4.2	0.0	3.4	13.4	1.2	Grade 1	93	15.7
FARMS	48.6	22.8	25.7	25.5	0.2	2.0	17.3	3.6	Grade 2	88	14.9
Students with Disabilities Least Restrictive Environment (LRE)											
Percent of Instructional Time Inside a General Education Class											
		80% or More		Between 40% and 79%		Less than 40%			Grade 3	94	15.9
All SPED Students		66.7		0.0		33.3			Grade 4	98	16.6
									Grade 5	78	13.2
									Grade 6	0	0.0
									Total	591	
Other Participation						School Programs					
Students now or have in the past received FARMS = 54.7% Mobility Rate (Entrants + Withdrawals) * = 20.5% Attendance Rate * = 95.3% Suspension Rate * = 0.0%						Focused Academic Support-Local Funds MCPS Preschool Learning for Independence					

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	na	na	na
Hispanic	Met	Met	na	na	na
White	Met	Met	Met	Met	Met
SPED	Met	Met	na	na	na
LEP	Met	Met	na	na	na
FARMS	Met	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	71.8	79.4	77.2	90.0	89.1	91.3
African American	58.6	75.9	70.4	85.2	83.3	80.5
American Indian						
Asian American	86.7	73.3	100.0	100.0	100.1	100.1
Hispanic	69.5	78.2	66.7	84.0	81.3	93.8
White	83.3	87.5	91.3	100.0	95.8	100.0
Female	69.2	79.5	78.6	97.6	86.7	91.1
Male	73.6	79.2	75.7	81.6	91.4	91.4
SPED	71.4	71.4				
ESOL	33.3	50.0	66.6	77.8		
FARMS	53.5	72.1	69.7	84.8	82.9	85.8

* 2007-2008 School Year Data

Stedwick Elementary School - #568

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	57.0	67.7	76.1	63.4	71.7	65.6
African American	59.5	62.2	75.7	59.5	75.7	64.9
American Indian						
Asian American	63.6	81.8	100.0	63.6	72.7	72.7
Hispanic	57.1	57.1	60.0	52.4	55.0	52.4
White	50.0	79.2	79.2	79.2	79.2	75.0
Female	61.5	74.4	89.5	61.5	73.7	69.2
Male	53.7	63.0	66.7	64.8	70.4	63.0
SPED	40.0	80.0	60.0	80.0	80.0	60.0
ESOL	45.8	41.7	58.3	29.2	50.0	41.7
FARMS	40.0	55.0	67.5	50.0	62.5	52.5

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	19.6	0.0	3.9	0.0	76.5	17.6	82.4						
Supporting Services	18.2	0.0	9.1	36.4	36.4	31.8	68.2	35	97.1	2.9			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 11.3				Less Than 5 Years			
Average Class Size Kindergarten = 14.9 Grades 1 to 3 = 16.7				5-15 Years			
Grades 4 to 5 = 19.9				More Than 15 Years			
				17.6			
				39.2			
				43.1			

Facilities Data						
Staff Positions		Facilities Data				
Professional	Supporting Services	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy
Administrative	Instructional Support	1974		10.0	Y	0
Principal	Paraeducators					
Assistant Principal	Regular	5.875				
Principal Intern	Special Education	1.750				
Asst School Administrator	IT Systems Specialist					
Administrative Total	Teacher Assistant	1.000				
	Media Assistant	0.750				
	Instructional Data Assistant					
Teachers	Instructional Support Total	9.375				
Kindergarten	Other Support					
Classroom	Administrative Secretary	1.000				
Staff Development	Secretary	1.000				
ESOL	Parent/Community Coord	1.000				
Reading/Literacy	Lunch Hour Aide	1.375				
Physical Education	Other Support Total	3.375				
Art	Building Services					
Music	Manager	1.000				
Instrumental Music	Leader	1.000				
Preschool	Worker	4.500				
Special Education:	Plant Equipment Operator					
Classroom						
Resource Program						
Teachers Total	Building Services Total	6.500				
Other Professional	Food Services	1.875				
Counselor						
Media Specialist						
Spec Ed Related Services						
Other Professional Total	Total Supporting Services	21.125				
Total Professional						

* 2007-2008 School Year Data

Stone Mill Elementary School - #653

Principal: Ms. Kimberly A. Williams
 Community Supt: Dr. Sherry Liebes
 School Hours: 9:15 - 3:30
 Feeder Schools:

14323 Stonebridge View Drive North Potomac, MD 20878
www.montgomeryschoolsmd.org/schools/stonemilles/

Office Phone: (301) 279-4975
 Fax Number: (301) 279-4979
 Cluster Name: Thomas S. Wootton
 Receiving Schools: Cabin John

2008-2009 Enrollment = 608											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	47.2	52.8	8.2	0.0	47.5	2.6	41.6		Pre K	41	6.7
SPED	15.0	4.1	10.9	2.5	0.2	4.1	0.8	7.4	Full-Day K	69	11.3
ESOL	11.8	6.1	5.8	0.8	0.0	8.1	0.7	2.3	Grade 1	94	15.5
FARMS	5.3	1.8	3.5	3.1	0.0	1.2	0.7	0.3	Grade 2	95	15.6
									Grade 3	114	18.8
									Grade 4	88	14.5
									Grade 5	107	17.6
									Grade 6	0	0.0
									Total	608	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	93.3	2.2	4.4

Other Participation		School Programs	
Students now or have in the past received FARMS = 7.9%	Mobility Rate (Entrants + Withdrawals) * = 5.2%	Preschool Education Program (PEP)	
Attendance Rate * = 97.0%	Suspension Rate * = 0.2%		

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	95.8	94.7	98.1	96.2	93.6	98.2
African American	80.0	100.0	91.7	75.0	83.3	100.0
American Indian						
Asian American	97.9	98.0	100.0	100.0	96.2	100.0
Hispanic						
White	94.9	89.7	100.0	97.9	95.3	95.3
Female	93.7	97.9	96.3	94.3	90.0	98.0
Male	97.9	91.7	100.0	98.1	96.6	98.3
SPED	88.9	88.9	87.5	100.0	57.1	85.7
ESOL						
FARMS			88.9	77.8	80.0	100.0

* 2007-2008 School Year Data

Stone Mill Elementary School - #653

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	90.7	92.5	93.5	95.3	95.3	96.3
African American	71.4	71.4	85.7	71.4	100.0	85.7
American Indian						
Asian American	94.3	92.5	94.3	98.1	96.2	98.1
Hispanic	60.0	60.0	100.0	60.0	60.0	60.0
White	92.9	100.0	92.9	100.0	97.6	100.0
Female	92.2	92.2	94.1	92.2	92.2	96.1
Male	89.3	92.9	92.9	98.2	98.2	96.4
SPED	60.0	80.0	80.0	80.0	80.0	80.0
ESOL	66.7	66.7	88.9	77.8	88.9	77.8
FARMS	83.3	83.3	83.3	83.3	100.0	83.3

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	7.5	0.0	9.4	1.9	81.1	5.7	94.3			
Supporting Services	13.6	0.0	9.1	13.6	63.6	22.7	77.3	29	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 11.1				Less Than 5 Years			
Average Class Size Kindergarten = 23.0 Grades 1 to 3 = 23.5				5-15 Years			
Grades 4 to 5 = 24.4				More Than 15 Years			
				13.2			
				47.2			
				39.6			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	1.625			
Principal Intern		Special Education	7.000			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant				
Teachers		Media Assistant	1.000			
Kindergarten	3.000	Instructional Data Assistant	0.875			
Classroom	21.000		10.500			
Staff Development	1.000					
ESOL	1.500	Other Support				
Reading/Literacy	2.200	Administrative Secretary	1.000			
Physical Education	1.300	Secretary	1.000			
Art	1.300	Parent/Community Coord				
Music	1.300	Lunch Hour Aide	1.625			
Instrumental Music	0.400		3.625			
Preschool		Other Support Total				
Special Education:						
Classroom	7.500	Building Services				
Resource Program		Manager	1.000			
Teachers Total	40.500	Leader	1.000			
Other Professional		Worker	1.500			
Counselor	1.000	Plant Equipment Operator				
Media Specialist	1.000					
Spec Ed Related Services	3.200	Building Services Total	3.500			
Other Professional Total	5.200	Food Services	1.312			
Total Professional	47.700	Total Supporting Services	18.937			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1988		11.8	Y	1	0		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	22	5	0	0	3	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
644	644	589	584	562	559	556	574

School Personnel Costs							
Professional Salaries							\$3,806,167
Supporting Services Salaries							\$763,137
Employee Benefits							\$1,200,444
Total Allocated Cost							\$5,769,748

* 2007-2008 School Year Data

Stonegate Elementary School - #316

Principal: Miss Audra M. Fladung

Community Supt: Dr. Ursula A. Hermann

School Hours: 8:50 - 3:05

Feeder Schools:

14811 Notley Road Silver Spring, MD 20905

www.montgomeryschoolsmd.org/schools/stonegatees/

Office Phone: (301) 989-5668

Fax Number: (301) 989-5671

Cluster Name: Northeast Consortium

Receiving Schools: Farquhar, White Oak

2008-2009 Enrollment = 441											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	49.0	51.0	31.5	0.2	17.0	12.0	39.2		Pre K	0	0.0
SPED	14.1	4.5	9.5	5.4	0.0	1.6	2.5	4.5	Full-Day K	58	13.2
ESOL	6.3	2.7	3.6	0.2	0.0	3.2	2.7	0.2	Grade 1	73	16.6
FARMS	13.8	6.8	7.0	5.2	0.0	2.0	5.2	1.4	Grade 2	87	19.7
									Grade 3	73	16.6
									Grade 4	79	17.9
									Grade 5	71	16.1
									Grade 6	0	0.0
									Total	441	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	65.0	0.0
		35.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 17.7% Mobility Rate (Entrants + Withdrawals) * = 11.9% Attendance Rate * = 95.9% Suspension Rate * = 3.5%		Learning for Independence (K-5)	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	na	na	na
Hispanic	Met	Met	na	na	na
White	Met	Met	Met	Met	Met
SPED	Met	Met	na	na	na
LEP	Met	Met	na	na	na
FARMS	Met	Met	na	na	na
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	89.6	93.5	92.3	97.0	87.9	93.2
African American	82.6	91.3	85.0	100.0	86.7	96.7
American Indian						
Asian American	100.0	100.0	100.0	100.0	91.0	90.9
Hispanic	50.0	87.5	100.0	100.0	80.0	80.0
White	100.0	93.8	92.9	92.9	88.9	92.6
Female	91.2	97.1	97.2	97.1	100.0	96.7
Male	88.4	90.7	86.7	96.7	79.5	90.9
SPED	66.7	75.0	62.5	87.5	66.7	88.9
ESOL						
FARMS	66.7	75.0	100.0	100.0	66.7	88.9

* 2007-2008 School Year Data

Stonegate Elementary School - #316

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	77.3	83.3	77.3	83.3	86.4	83.3
African American	85.0	90.0	60.0	80.0	85.0	90.0
American Indian						
Asian American	72.7	90.9	90.9	90.9	90.9	90.9
Hispanic	40.0	40.0	40.0	40.0	60.0	40.0
White	80.0	83.3	90.0	90.0	90.0	83.3
Female	85.3	88.2	88.2	82.4	85.3	88.2
Male	68.8	78.1	65.6	84.4	87.5	78.1
SPED	50.0	50.0	37.5	50.0	75.0	37.5
ESOL						
FARMS	57.1	57.1	42.9	42.9	57.1	57.1

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	11.1	0.0	5.6	2.8	80.6	19.4	80.6						
Supporting Services	37.5	0.0	0.0	0.0	62.5	6.3	93.8	23	95.7	4.3			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 12.2				Less Than 5 Years			
Average Class Size Kindergarten = 14.5 Grades 1 to 3 = 21.5				5-15 Years			
Grades 4 to 5 = 21.3				More Than 15 Years			
				22.2			
				38.9			
				38.9			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	1.375			
Principal Intern		Special Education	3.125			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant	1.000			
		Media Assistant	0.750			
		Instructional Data Assistant				
Teachers		Instructional Support Total	6.250			
Kindergarten	3.000					
Classroom	15.500					
Staff Development	1.000					
ESOL	0.600	Other Support				
Reading/Literacy	2.200					
Physical Education	0.800	Administrative Secretary	1.000			
Art	0.800	Secretary	1.000			
Music	0.800	Parent/Community Coord				
Instrumental Music	0.200	Lunch Hour Aide	1.125			
Preschool		Other Support Total	3.125			
Special Education:						
Classroom	3.000	Building Services				
Resource Program		Manager	1.000			
Teachers Total	27.900	Leader	1.000			
		Worker	1.500			
		Plant Equipment Operator				
Other Professional		Building Services Total	3.500			
Counselor	1.000					
Media Specialist	1.000					
Spec Ed Related Services	1.000					
Other Professional Total	3.000	Food Services	1.000			
Total Professional	32.900	Total Supporting Services	13.875			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1971		10.3	N	1	4		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	15	4	0	0	3	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
431	431	431	424	429	417	416	421

School Personnel Costs							
Professional Salaries							\$2,557,021
Supporting Services Salaries							\$560,638
Employee Benefits							\$827,829
Total Allocated Cost							\$3,945,488

* 2007-2008 School Year Data

Strathmore Elementary School - #822

Principal: Mr. Robert W. Dodd

Community Supt: Dr. Heath E. Morrison

School Hours: 8:50 - 3:05

Feeder Schools: Bel Pre

3200 Beaverwood Lane Silver Spring, MD 20906

www.montgomeryschoolsmd.org/schools/strathmores/

Office Phone: (301) 460-2135

Fax Number: (301) 460-2137

Cluster Name: Downcounty Consortium

Receiving Schools: Argyle, Loiederman, Parkland

2008-2009 Enrollment = 398											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	45.7	54.3	50.3	0.3	11.1	28.9	9.5		Pre K	0	0.0
SPED	15.1	5.3	9.8	8.0	0.3	0.5	4.5	1.8	Full-Day K	0	0.0
ESOL	9.0	4.8	4.3	1.0	0.0	2.0	6.0	0.0	Grade 1	0	0.0
FARMS	52.3	24.9	27.4	26.1	0.3	3.8	19.8	2.3	Grade 2	0	0.0
									Grade 3	131	32.9
									Grade 4	136	34.2
									Grade 5	131	32.9
									Grade 6	0	0.0
									Total	398	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
80% or More	Between 40% and 79%	Less than 40%	
All SPED Students	63.3	6.7	30.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 67.3% Mobility Rate (Entrants + Withdrawals) * = 15.3% Attendance Rate * = 96.2% Suspension Rate * = 1.3%		Focused Academic Support-Local Funds Elementary Learning Center (4-5) Elementary Home School Model	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	na	na	na
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	na	na	na
SPED	Met	Met	na	na	na
LEP	Met	Met	na	na	na
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	77.0	75.4	71.1	78.1	73.7	83.4
African American	66.1	69.5	64.8	77.4	68.2	80.3
American Indian						
Asian American	93.3	73.4	100.0	92.3	78.5	92.9
Hispanic	76.5	73.5	65.6	68.8	76.7	83.7
White	100.0	100.0	90.9	90.9	90.0	90.0
Female	76.9	83.0	70.5	83.6	80.0	88.3
Male	77.0	67.2	71.6	73.2	68.5	79.4
SPED	58.4	66.6	29.2	41.7	43.4	56.5
ESOL	57.1	57.1	33.3	41.7	53.9	76.9
FARMS	70.8	69.2	58.6	71.4	71.0	84.1

* 2007-2008 School Year Data

Strathmore Elementary School - #822

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	21.6	0.0	10.8	0.0	67.6	8.1	91.9	Number of Classes	% HQ	% Not HQ			
Supporting Services	45.5	4.5	9.1	9.1	31.8	18.2	81.8						

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 10.1				Less Than 5 Years			
Average Class Size Kindergarten = Grades 1 to 3 = 22.5 Grades 4 to 5 = 22.6				5-15 Years			

Facilities Data						
Staff Positions		Facilities Data				
Professional	Supporting Services	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy
Administrative	Instructional Support	1970		10.8	N	0
Principal	Paraeducators					0
Assistant Principal	Regular	4.000				
Principal Intern	Special Education	3.500				
Asst School Administrator	IT Systems Specialist					
Administrative Total	Teacher Assistant	0.500				
Teachers	Media Assistant	0.750				
Kindergarten	Instructional Data Assistant					
Classroom		8.750				
Staff Development						
ESOL	Other Support					
Reading/Literacy	Administrative Secretary	1.000				
Physical Education	Secretary	1.000				
Art	Parent/Community Coord					
Music	Lunch Hour Aide	0.999				
Instrumental Music		2.999				
Preschool	Other Support Total					
Special Education:						
Classroom	Building Services					
Resource Program	Manager	1.000				
Teachers Total	Leader	1.000				
Other Professional	Worker	1.500				
Counselor	Plant Equipment Operator					
Media Specialist						
Spec Ed Related Services	Building Services Total	3.500				
Other Professional Total	Food Services	1.250				
Total Professional	Total Supporting Services	16.499				

* 2007-2008 School Year Data

Strawberry Knoll Elementary School - #569

Principal: Mr. E. Frank Kaplan

Community Supt: Mr. Adrian B. Talley

School Hours: 8:50 - 3:05

Feeder Schools:

18820 Strawberry Knoll Road Gaithersburg, MD 20879

www.montgomeryschoolsmd.org/schools/strawberryknolles/

Office Phone: (301) 840-7112

Fax Number: (301) 840-7114

Cluster Name: Gaithersburg

Receiving Schools: Gaithersburg

2008-2009 Enrollment = 528											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	48.7	51.3	33.9	0.2	14.2	35.2	16.5		Pre K	72	13.6
SPED	17.2	5.7	11.6	6.1	0.0	2.5	6.3	2.5	Full-Day K	81	15.3
ESOL	22.9	10.2	12.7	2.1	0.0	4.7	15.3	0.8	Grade 1	72	13.6
FARMS	41.9	21.4	20.5	14.2	0.0	2.8	22.0	2.8	Grade 2	92	17.4
									Grade 3	65	12.3
									Grade 4	76	14.4
									Grade 5	70	13.3
									Grade 6	0	0.0
									Total	528	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	69.8	4.7
		25.6

Other Participation		School Programs	
Students now or have in the past received FARMS = 53.0%		Focused Academic Support-Local Funds	
Mobility Rate (Entrants + Withdrawals) * = 18.6%		Head Start	
Attendance Rate * = 95.9%		MCPS Preschool	
Suspension Rate * = 2.5%		Program of Assessment, Diagnosis and Instruction (PADI)	
		Autism	
		Elementary Home School Model	
		Preschool Education Program (PEP)	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	na	na	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	na	na	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	85.3	86.6	84.9	91.0	85.5	91.9
African American	80.0	83.4	68.2	90.9	58.3	75.0
American Indian						
Asian American	81.8	90.9	100.0	100.0	90.0	100.0
Hispanic	83.3	83.3	89.5	78.9	87.5	95.8
White	100.0	94.1	92.9	100.0	100.0	93.8
Female	84.3	84.3	83.9	96.8	91.2	94.1
Male	87.1	90.4	85.7	85.7	78.6	89.3
SPED	71.4	71.4	33.3	77.8	20.0	80.0
ESOL	63.6	72.7	66.6	88.9		
FARMS	76.5	85.3	90.9	86.3	75.0	85.0

* 2007-2008 School Year Data

Strawberry Knoll Elementary School - #569

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	57.8	70.3	67.2	73.4	67.2	73.4
African American	43.5	56.5	65.2	73.9	60.9	69.6
American Indian						
Asian American	87.5	87.5	75.0	75.0	87.5	87.5
Hispanic	47.4	68.4	57.9	52.6	52.6	57.9
White	78.6	85.7	78.6	100.0	85.7	92.9
Female	60.0	73.3	80.0	76.7	76.7	76.7
Male	55.9	67.6	55.9	70.6	58.8	70.6
SPED	50.0	50.0	66.7	66.7	50.0	66.7
ESOL	41.2	76.5	64.7	58.8	64.7	64.7
FARMS	45.5	63.6	54.5	63.6	72.7	54.5

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	6.2	1.5	1.5	4.6	86.2	13.8	86.2			
Supporting Services	17.6	0.0	8.8	20.6	52.9	8.8	91.2	29	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 7.4				Less Than 5 Years			
Average Class Size Kindergarten = 16.5 Grades 1 to 3 = 16.8				5-15 Years			
Grades 4 to 5 = 21.1				More Than 15 Years			
				9.2			
				52.3			
				38.5			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	5.900			
Principal Intern		Special Education	14.625			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant				
Teachers		Media Assistant	1.000			
Kindergarten	5.000	Instructional Data Assistant	0.750			
Classroom	20.700	Instructional Support Total	22.275			
Staff Development	1.000					
ESOL	2.900	Other Support				
Reading/Literacy	1.000	Administrative Secretary	1.000			
Physical Education	1.400	Secretary	1.000			
Art	1.400	Parent/Community Coord				
Music	1.400	Lunch Hour Aide	1.250			
Instrumental Music	0.200					
Preschool	1.300	Other Support Total	3.250			
Special Education:						
Classroom	10.200	Building Services				
Resource Program		Manager	1.000			
Teachers Total	46.500	Leader	1.000			
Other Professional		Worker	2.000			
Counselor	1.000	Plant Equipment Operator				
Media Specialist	1.000	Building Services Total	4.000			
Spec Ed Related Services	4.200					
Other Professional Total	6.200	Food Services	1.374			
Total Professional	54.700	Total Supporting Services	30.899			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1988		10.8	Y	0	4		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	14	5	2	0	5	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
467	467	534	536	559	556	576	581

School Personnel Costs							
Professional Salaries							\$4,334,108
Supporting Services Salaries							\$1,270,397
Employee Benefits							\$1,461,271
Total Allocated Cost							\$7,065,776

* 2007-2008 School Year Data

Summit Hall Elementary School - #563

Principal: Mr. Keith R. Jones

Community Supt: Mr. Adrian B. Talley

School Hours: 8:50 - 3:05

Feeder Schools:

101 West Deer Park Road Gaithersburg, MD 20877

www.montgomeryschoolsmd.org/schools/summithalles/

Office Phone: (301) 840-7127

Fax Number: (301) 548-7543

Cluster Name: Gaithersburg

Receiving Schools: Forest Oak

2008-2009 Enrollment = 461											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	50.3	49.7	24.5	0.7	5.9	61.2	7.8		Pre K	60	13.0
SPED	8.2	1.5	6.7	3.0	0.0	0.2	4.8	0.2	Full-Day K	67	14.5
ESOL	41.2	23.0	18.2	2.4	0.0	2.0	36.0	0.9	Grade 1	71	15.4
FARMS	79.2	38.4	40.8	19.5	0.2	3.0	53.6	2.8	Grade 2	69	15.0
									Grade 3	81	17.6
									Grade 4	58	12.6
									Grade 5	55	11.9
									Grade 6	0	0.0
									Total	461	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	94.7	0.0
		5.3

Other Participation		School Programs	
Students now or have in the past received FARMS = 84.6%		Focused Academic Support-Federal Title I Funds	
Mobility Rate (Entrants + Withdrawals) * = 26.3%		Head Start	
Attendance Rate * = 95.2%		MCPS Preschool	
Suspension Rate * = 0.5%		Linkages to Learning	
		Program of Assessment, Diagnosis and Instruction (PADI)	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	na	na	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	90.2	77.0	88.9	94.5	83.6	86.8
African American	76.9	61.5	81.8	90.9	83.3	77.7
American Indian						
Asian American	100.0	85.7			80.0	100.0
Hispanic	91.7	77.8	88.9	94.4	80.6	90.3
White	100.0	100.0	100.0	100.0	100.0	85.7
Female	93.4	83.3	88.9	92.6	83.9	87.1
Male	87.1	71.0	88.9	96.3	83.4	86.6
SPED	77.8	55.6			41.6	83.3
ESOL	95.4	72.7	90.5	95.2	66.7	100.0
FARMS	86.7	77.8	90.0	97.5	78.6	83.3

* 2007-2008 School Year Data

Summit Hall Elementary School - #563

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	44.3	45.6	36.7	46.8	58.2	46.8
African American	36.0	36.0	28.0	36.0	36.0	32.0
American Indian						
Asian American						
Hispanic	45.7	43.5	37.0	45.7	63.0	47.8
White						
Female	47.5	52.5	45.0	47.5	67.5	52.5
Male	41.0	38.5	28.2	46.2	48.7	41.0
SPED	30.0	10.0	20.0	0.0	30.0	10.0
ESOL	51.5	39.4	27.3	36.4	60.6	45.5
FARMS	47.5	42.4	37.3	44.1	62.7	45.8

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	6.1	0.0	4.1	0.0	89.8	8.2	91.8						
Supporting Services	8.7	0.0	17.4	26.1	47.8	21.7	78.3	29	100.0	0.0			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 9.7				Less Than 5 Years			
Average Class Size Kindergarten = 11.3				5-15 Years			
Grades 1 to 3 = 19.3				More Than 15 Years			
Grades 4 to 5 = 22.8				24.5			
				42.9			
				32.7			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	4.588			
Principal Intern		Special Education	0.876			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant	1.000			
		Media Assistant	0.750			
		Instructional Data Assistant				
Teachers		Instructional Support Total	7.214			
Kindergarten	5.000					
Classroom	19.000					
Staff Development	1.000					
ESOL	4.200	Other Support				
Reading/Literacy	2.500	Administrative Secretary	1.000			
Physical Education	1.000	Secretary	1.000			
Art	1.000	Parent/Community Coord				
Music	1.000	Lunch Hour Aide	1.126			
Instrumental Music	0.200					
Preschool	1.600	Other Support Total	3.126			
Special Education:						
Classroom	2.000	Building Services				
Resource Program		Manager	1.000			
Teachers Total	38.500	Leader	1.000			
		Worker	3.000			
		Plant Equipment Operator				
Other Professional		Building Services Total	5.000			
Counselor	1.000					
Media Specialist	1.000					
Spec Ed Related Services	0.900					
Other Professional Total	2.900	Food Services	2.125			
Total Professional	43.400	Total Supporting Services	17.465			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1971		10.2	Y	1	6		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	16	5	2	0	5	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
449	449	463	469	462	467	469	471

School Personnel Costs							
Professional Salaries							
							\$3,279,672
Supporting Services Salaries							
							\$694,107
Employee Benefits							
							\$1,059,358
Total Allocated Cost							
							\$5,033,137

* 2007-2008 School Year Data

Takoma Park Elementary School - #754

Principal: Mrs. Zadia T. Gadsden

Community Supt: Dr. Heath E. Morrison

School Hours: 9:05 - 3:30

Feeder Schools:

7511 Holly Avenue Takoma Park, MD 20912

www.montgomeryschoolsmd.org/schools/takomaparkes/

Office Phone: (301) 650-6414

Fax Number: (301) 650-6526

Cluster Name: Downcounty Consortium

Receiving Schools: Piney Branch

2008-2009 Enrollment = 399										
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students	52.6	47.4	36.3	0.3	7.3	8.5	47.6	Pre K	0	0.0
SPED	3.3	1.3	2.0	1.0	0.0	0.0	1.5	Full-Day K	124	31.1
ESOL	19.0	9.0	10.0	12.5	0.0	1.0	5.0	Grade 1	142	35.6
FARMS	22.6	10.5	12.0	15.8	0.0	0.8	5.0	Grade 2	133	33.3

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
80% or More	Between 40% and 79%	Less than 40%	
All SPED Students	100.0	0.0	0.0

Other Participation	
Students now or have in the past received FARMS = 27.8%	
Mobility Rate (Entrants + Withdrawals) * = 9.9%	
Attendance Rate * = 95.7%	
Suspension Rate * = 0.0%	

School Programs	
Focused Academic Support-Local Funds	
Primary Magnet Program	

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	na	na	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

* 2007-2008 School Year Data

Takoma Park Elementary School - #754

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	73.3	77.8	70.4	73.2	76.8	77.8
African American	60.0	64.4	55.6	51.1	59.6	60.0
American Indian						
Asian American	90.9	100.0	81.8	83.3	91.7	100.0
Hispanic	28.6	50.0	42.9	57.1	71.4	50.0
White	89.2	89.2	84.6	90.8	87.7	92.3
Female	77.8	80.6	75.0	68.5	72.6	79.2
Male	68.3	74.6	65.1	78.5	81.5	76.2
SPED	42.9	14.3	0.0	14.3	28.6	14.3
ESOL	40.0	40.0	46.7	16.7	55.6	33.3
FARMS	34.4	43.8	37.5	35.3	50.0	37.5

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	24.4	0.0	4.9	9.8	61.0	14.6	85.4						
Supporting Services	35.3	0.0	0.0	29.4	35.3	23.5	76.5	28	96.4	3.6			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 10.3				Less Than 5 Years			
Average Class Size Kindergarten = 15.4				5-15 Years			
Grades 1 to 3 = 17.1				More Than 15 Years			
Grades 4 to 5 =				29.3			
				39.0			
				31.7			

Staff Positions							Facilities Data						
Professional													
Administrative		Instructional Support					Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms	
Principal	1.000	Paraeducators					1979		4.7	Y	0	8	
Assistant Principal	1.000	Regular											
Principal Intern		Special Education											
Asst School Administrator		IT Systems Specialist											
Administrative Total	2.000	Teacher Assistant											
Teachers		Media Assistant					0.500						
Kindergarten	8.000	Instructional Data Assistant					0.750						
Classroom	18.800		Instructional Support Total				3.375						
Staff Development	1.000												
ESOL	1.800	Other Support											
Reading/Literacy	1.000		Administrative Secretary				1.000						
Physical Education	1.000		Secretary				1.000						
Art	1.000		Parent/Community Coord										
Music	1.000		Lunch Hour Aide				1.000						
Instrumental Music													
Preschool			Other Support Total				3.000						
Special Education:													
Classroom	1.000	Building Services											
Resource Program		Manager					1.000						
Teachers Total	34.600	Leader					1.000						
Other Professional		Worker					2.000						
Counselor	1.000	Plant Equipment Operator											
Media Specialist	1.000		Building Services Total				4.000						
Spec Ed Related Services	0.500												
Other Professional Total	2.500	Food Services					3.250						
Total Professional	39.100	Total Supporting Services					13.625						
Core Facility Teaching Stations													
Total	22	Grades 1-6	10	Support A/M/R	4	Pre K	0	ESOL	0	Kindergarten	8	Special Education	0
Capacity/Enrollment Projections													
Current Capacity	290	Future Capacity	562	2009-10	411	2010-11	419	2011-12	421	2012-13	424	2013-14	425
													428
School Personnel Costs													
Professional Salaries													\$2,921,085
Supporting Services Salaries													\$529,977
Employee Benefits													\$902,858
Total Allocated Cost													\$4,353,920

* 2007-2008 School Year Data

Travilah Elementary School - #216

Principal: Ms. Susan J. Shenk
 Community Supt: Dr. Sherry Liebes
 School Hours: 9:15 - 3:30
 Feeder Schools:

13801 DuFief Mill Road North Potomac, MD 20878
www.montgomeryschoolsmd.org/schools/travilahes/

Office Phone: (301) 840-7153
 Fax Number: (301) 670-8230
 Cluster Name: Thomas S. Wootton
 Receiving Schools: Frost

2008-2009 Enrollment = 441											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	49.7	50.3	7.7	0.5	34.9	4.8	52.2		Pre K	0	0.0
SPED	8.4	2.5	5.9	1.1	0.0	0.9	1.8	4.5	Full-Day K	59	13.4
ESOL	9.3	4.1	5.2	0.0	0.0	5.7	2.5	1.1	Grade 1	68	15.4
FARMS	7.5	2.3	5.2	4.1	0.0	1.8	1.4	0.2	Grade 2	76	17.2
									Grade 3	75	17.0
									Grade 4	81	18.4
									Grade 5	82	18.6
									Grade 6	0	0.0
									Total	441	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	97.0	0.0	3.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 10.0%	Mobility Rate (Entrants + Withdrawals) * = 5.0%	Attendance Rate * = 96.8%	Suspension Rate * = 0.9%

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	98.8	98.7	98.8	97.6	100.0	97.7
African American	88.9	88.9	88.9	88.9		
American Indian						
Asian American	100.0	100.0	100.0	96.1	100.0	97.0
Hispanic					100.0	100.0
White	100.0	100.0	100.0	100.0	100.1	98.0
Female	97.7	100.0	100.0	97.4	100.0	100.0
Male	100.0	97.2	97.6	97.6	100.0	95.5
SPED	100.0	100.0			100.0	91.7
ESOL						
FARMS	88.9	100.0			100.0	100.0

* 2007-2008 School Year Data

Travilah Elementary School - #216

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	84.5	90.1	91.5	93.0	95.8	91.5
African American						
American Indian						
Asian American	96.7	100.0	100.0	100.0	100.0	100.0
Hispanic	33.3	66.7	66.7	50.0	83.3	66.7
White	84.8	87.9	87.9	97.0	97.0	90.9
Female	82.5	90.0	90.0	92.5	97.5	90.0
Male	87.1	90.3	93.5	93.5	93.5	93.5
SPED	16.7	33.3	33.3	66.7	66.7	50.0
ESOL	80.0	100.0	80.0	80.0	100.0	100.0
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	0.0	0.0	6.1	3.0	90.9	9.1	90.9						
Supporting Services	18.8	0.0	25.0	0.0	56.3	31.3	68.8	22	95.5	4.5			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 14.0				Less Than 5 Years			
Average Class Size Kindergarten = 19.7 Grades 1 to 3 = 24.8				5-15 Years			
Grades 4 to 5 = 27.2				More Than 15 Years			
				9.1			
				36.4			
				54.5			

Facilities Data						
Staff Positions		Facilities Data				
Professional	Supporting Services	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy
Administrative	Instructional Support	1960	1992	9.3	Y	0
Principal	Paraeducators					
Assistant Principal	Regular	1.750				
Principal Intern	Special Education	1.062				
Asst School Administrator	IT Systems Specialist					
Administrative Total	Teacher Assistant	2.000				
	Media Assistant		0.500			
	Instructional Data Assistant		0.750			
Teachers	Instructional Support Total	4.062				
Kindergarten	Other Support					
Classroom	Administrative Secretary					
Staff Development	Secretary	1.000	1.000			
ESOL	Parent/Community Coord					
Reading/Literacy	Lunch Hour Aide					
Physical Education	Other Support Total	3.125				
Art	Building Services					
Music	Manager		1.000			
Instrumental Music	Leader		1.000			
Preschool	Worker		2.000			
Special Education:	Plant Equipment Operator					
Classroom						
Resource Program						
Teachers Total	Building Services Total	4.000				
Other Professional	Food Services					
Counselor						
Media Specialist						
Spec Ed Related Services						
Other Professional Total		1.062				
Total Professional	Total Supporting Services	12.249				

* 2007-2008 School Year Data

Twinbrook Elementary School - #206

Principal: Mrs. Karen L. Johnson
 Community Supt: Dr. Sherry Liebes
 School Hours: 9:05 - 3:25
 Feeder Schools:

5911 Ridgway Avenue Rockville, MD 20851
www.montgomeryschoolsmd.org/schools/twinbrookes/

Office Phone: (301) 230-5925
 Fax Number: (301) 230-5929
 Cluster Name: Richard Montgomery
 Receiving Schools: Julius West

2008-2009 Enrollment = 532											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	
All Students	45.3	54.7	17.7	0.8	16.4	47.9	17.3		81	15.2	
SPED	11.5	3.6	7.9	2.6	0.0	0.8	5.1	3.0	Full-Day K	83	15.6
ESOL	35.7	16.7	19.0	0.2	0.0	7.5	26.3	1.7	Grade 1	79	14.8
FARMS	63.5	31.2	32.3	13.2	0.4	7.5	36.1	6.4	Grade 2	83	15.6
									Grade 3	74	13.9
									Grade 4	64	12.0
									Grade 5	68	12.8
									Grade 6	0	0.0
									Total	532	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	92.6	3.7	3.7

Other Participation		School Programs	
Students now or have in the past received FARMS = 71.1% Mobility Rate (Entrants + Withdrawals) * = 23.3% Attendance Rate * = 94.4% Suspension Rate * = 3.7%		Focused Academic Support-Federal Title I Funds Head Start - Full Day MCPS Preschool Learning and Academic Disabilities Program of Assessment, Diagnosis and Instruction (PADI)	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	na	na	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	72.4	84.1	80.9	76.4	75.0	82.5
African American	70.0	70.0	58.8	53.0	80.0	80.0
American Indian						
Asian American	63.7	100.0	100.0	100.0	77.7	77.8
Hispanic	64.5	74.2	84.4	75.0	79.0	81.6
White	94.1	100.0	92.9	100.0	61.1	88.9
Female	71.5	88.5	84.0	92.0	76.7	86.0
Male	73.5	79.4	79.1	67.4	73.0	78.4
SPED	58.3	75.0	50.0	50.0	55.6	66.7
ESOL	66.7	75.0	91.7	91.6	73.3	80.0
FARMS	66.7	79.5	76.4	65.8	71.4	81.0

* 2007-2008 School Year Data

Twinbrook Elementary School - #206

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	56.9	56.9	48.6	56.3	70.8	59.2
African American	41.7	41.7	25.0	50.0	66.7	41.7
American Indian						
Asian American	66.7	77.8	88.9	88.9	88.9	88.9
Hispanic	50.0	50.0	46.9	46.9	68.8	46.9
White	75.0	68.8	43.8	60.0	68.8	80.0
Female	56.1	53.7	51.2	56.1	68.3	58.5
Male	58.1	61.3	45.2	56.7	74.2	60.0
SPED	54.5	54.5	18.2	50.0	100.0	60.0
ESOL	44.4	40.7	40.7	37.0	63.0	40.7
FARMS	39.0	39.0	43.9	41.5	61.0	41.5

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	14.3	1.8	12.5	7.1	64.3	16.1	83.9			
Supporting Services	11.5	0.0	19.2	26.9	42.3	26.9	73.1	27	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 9.6				Less Than 5 Years			
Average Class Size Kindergarten = 14.3 Grades 1 to 3 = 19.5				5-15 Years			
Grades 4 to 5 = 22.5				More Than 15 Years			
				30.4			
				42.9			
				26.8			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	5.937			
Principal Intern		Special Education	2.250			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant				
Teachers		Media Assistant	1.000			
Kindergarten	5.000	Instructional Data Assistant	0.750			
Classroom	20.700			9.937		
Staff Development	1.000					
ESOL	5.500	Other Support				
Reading/Literacy	1.500	Administrative Secretary	1.000			
Physical Education	1.100	Secretary	1.000			
Art	1.100	Parent/Community Coord				
Music	1.100	Lunch Hour Aide	1.250			
Instrumental Music	0.200					
Preschool	3.800	Other Support Total	3.250			
Special Education:						
Classroom	3.500	Building Services				
Resource Program		Manager	1.000			
Teachers Total	44.500	Leader	1.000			
Other Professional		Worker	2.000			
Counselor	1.000	Plant Equipment Operator				
Media Specialist	1.000					
Spec Ed Related Services	1.300	Building Services Total	4.000			
Other Professional Total	3.300	Food Services	2.125			
Total Professional	49.800	Total Supporting Services	19.312			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1952	1986	10.5	Y	1	4		

Core Facility Teaching Stations							
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
32	17	5	3	0	5	2	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
518	518	551	573	591	600	615	621

School Personnel Costs							
Professional Salaries							\$3,554,441
Supporting Services Salaries							\$813,737
Employee Benefits							\$1,151,658
Total Allocated Cost							\$5,519,836

* 2007-2008 School Year Data

Viers Mill Elementary School - #772

Principal: Mr. Matthew A. Devan

Community Supt: Dr. Frank H. Stetson

School Hours: 8:50 - 3:05

Feeder Schools:

11711 Joseph Mill Road Silver Spring, MD 20906

www.montgomeryschoolsmd.org/schools/viersmilles/

Office Phone: (301) 929-2165

Fax Number: (301) 929-6977

Cluster Name: Downcounty Consortium

Receiving Schools: Argyle, Loiederman, Parkland

2008-2009 Enrollment = 504											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	49.6	50.4	12.7	1.0	10.1	63.1	13.1		Pre K	77	15.3
SPED	12.9	5.0	7.9	2.0	0.2	0.4	7.5	2.8	Full-Day K	94	18.7
ESOL	35.9	17.1	18.8	1.0	0.0	4.0	30.8	0.2	Grade 1	81	16.1
FARMS	64.3	32.9	31.3	8.1	0.4	3.6	48.2	4.0	Grade 2	67	13.3
									Grade 3	76	15.1
									Grade 4	52	10.3
									Grade 5	57	11.3
									Grade 6	0	0.0
									Total	504	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 72.4%		Focused Academic Support-Federal Title I Funds	
Mobility Rate (Entrants + Withdrawals) * = 15.9%		Head Start	
Attendance Rate * = 95.7%		MCPS Preschool	
Suspension Rate * = 0.0%		Linkages to Learning	
		Elementary Home School Model	
		Program of Assessment, Diagnosis and Instruction (PADI)	
		Preschool Education Program (PEP)	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	na	na	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	na	na	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	94.4	96.2	98.2	98.2	98.1	92.3
African American	83.4	100.0	100.0	88.8	100.0	87.5
American Indian						
Asian American	100.0	100.0	100.0	100.0	100.0	80.0
Hispanic	93.3	96.7	97.3	100.0	96.9	93.8
White	100.0	100.0	100.0	100.0	100.0	100.0
Female	88.0	96.0	97.0	100.0	96.1	96.2
Male	100.0	96.4	100.0	95.6	100.0	88.5
SPED	92.8	100.0	100.0	100.0	90.0	80.0
ESOL	91.6	91.7	93.8	100.0	100.0	83.4
FARMS	93.8	96.9	97.1	97.1	96.9	87.5

* 2007-2008 School Year Data

Viers Mill Elementary School - #772

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	55.4	55.4	51.4	59.5	74.3	59.5
African American	50.0	50.0	60.0	70.0	80.0	70.0
American Indian						
Asian American	66.7	55.6	55.6	66.7	66.7	66.7
Hispanic	45.0	47.5	42.5	45.0	75.0	45.0
White	78.6	85.7	71.4	85.7	78.6	85.7
Female	53.7	56.1	58.5	61.0	73.2	61.0
Male	57.6	54.5	42.4	57.6	75.8	57.6
SPED	27.3	27.3	27.3	36.4	54.5	27.3
ESOL	34.6	38.5	30.8	30.8	53.8	30.8
FARMS	52.2	43.5	41.3	50.0	67.4	52.2

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	11.5	0.0	4.9	6.6	77.0	8.2	91.8			
Supporting Services	13.8	0.0	6.9	20.7	58.6	17.2	82.8	27	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 8.0				Less Than 5 Years			
Average Class Size Kindergarten = 15.7 Grades 1 to 3 = 18.9				5-15 Years			
Grades 4 to 5 = 21.8				More Than 15 Years			
				16.4			
				50.8			
				32.8			

Staff Positions							Facilities Data						
Professional													
Administrative		Instructional Support					Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms	
Principal	1.000	Paraeducators					1950	1991	10.4	Y	1	11	
Assistant Principal	1.000	Regular					5.690						
Principal Intern		Special Education					4.813						
Asst School Administrator		IT Systems Specialist											
Administrative Total	2.000	Teacher Assistant											
Teachers		Media Assistant					1.000						
Kindergarten	6.000	Instructional Data Assistant					0.750						
Classroom	21.500		Instructional Support Total				12.253						
Staff Development	1.000												
ESOL	4.200	Other Support											
Reading/Literacy	1.500		Administrative Secretary				1.000						
Physical Education	1.300		Secretary				1.000						
Art	1.300		Parent/Community Coord				0.250						
Music	1.300		Lunch Hour Aide				1.375						
Instrumental Music	0.200												
Preschool	2.000	Other Support Total					3.625						
Special Education:													
Classroom	7.000	Building Services											
Resource Program			Manager				1.000						
Teachers Total	47.300		Leader				1.000						
Other Professional			Worker				3.500						
Counselor	1.000		Plant Equipment Operator										
Media Specialist	1.000	Building Services Total					5.500						
Spec Ed Related Services	2.500												
Other Professional Total	4.500	Food Services					1.875						
Total Professional	53.800	Total Supporting Services					23.253						

* 2007-2008 School Year Data

Washington Grove Elementary School - #552

Principal: Mrs. Susan B. Barranger

8712 Oakmont Street Gaithersburg, MD 20877

Office Phone: (301) 840-7120

Community Supt: Mr. Adrian B. Talley

www.montgomeryschoolsmd.org/schools/washingtongrovees/

Fax Number: (301) 840-4523

School Hours: 9:15 - 3:30

Cluster Name: Gaithersburg

Feeder Schools:

Receiving Schools: Forest Oak

2008-2009 Enrollment = 370											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	54.3	45.7	17.6	0.0	14.6	48.9	18.9		Pre K	58	15.7
SPED	9.2	2.4	6.8	1.9	0.0	0.8	4.9	1.6	Full-Day K	59	15.9
ESOL	44.3	21.4	23.0	4.1	0.0	5.1	33.2	1.9	Grade 1	57	15.4
FARMS	65.1	34.9	30.3	12.7	0.0	6.2	43.8	2.4	Grade 2	49	13.2
									Grade 3	47	12.7
									Grade 4	44	11.9
									Grade 5	56	15.1
									Grade 6	0	0.0
									Total	370	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 65.7%		Focused Academic Support-Federal Title I Funds	
Mobility Rate (Entrants + Withdrawals) * = 20.8%		MCPS Preschool	
Attendance Rate * = 96.3%		Head Start	
Suspension Rate * = 1.2%		Linkages to Learning	
		Elementary Home School Model	
		Program of Assessment, Diagnosis and Instruction (PADI)	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	na	na	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	na	na	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	77.1	70.2	89.8	98.3	75.9	92.5
African American	60.0	70.0	80.0	100.0	81.8	100.0
American Indian						
Asian American	88.9	77.8	100.0	100.0	100.0	100.0
Hispanic	75.0	57.9	83.4	95.8	55.0	85.0
White	88.8	88.9	100.0	100.0	87.6	93.8
Female	77.8	69.2	89.3	96.4	82.1	96.4
Male	76.1	71.4	90.3	100.0	69.2	88.5
SPED	42.9	42.9			20.0	90.0
ESOL	79.2	60.9	77.8	94.4	53.4	80.0
FARMS	68.0	60.0	81.5	96.3	55.6	85.2

* 2007-2008 School Year Data

Washington Grove Elementary School - #552

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	72.0	78.0	72.0	70.0	81.6	80.0
African American	42.9	85.7	85.7	42.9	85.7	57.1
American Indian						
Asian American	71.4	71.4	100.0	100.0	85.7	100.0
Hispanic	69.6	65.2	52.2	56.5	68.2	69.6
White	92.3	100.0	84.6	92.3	100.0	100.0
Female	64.7	76.5	76.5	58.8	75.8	73.5
Male	87.5	81.3	62.5	93.8	93.8	93.8
SPED						
ESOL	57.1	61.9	52.4	52.4	75.0	61.9
FARMS	61.9	81.0	66.7	57.1	70.0	71.4

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	4.4	0.0	11.1	11.1	73.3	11.1	88.9			
Supporting Services	15.0	0.0	10.0	25.0	50.0	10.0	90.0	19	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 8.3				Less Than 5 Years			
Average Class Size Kindergarten = 13.4				5-15 Years			
Grades 1 to 3 = 15.6				More Than 15 Years			
Grades 4 to 5 = 21.4				8.9			
				53.3			
				37.8			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	3.851			
Principal Intern		Special Education	1.313			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant	0.500			
		Media Assistant	0.750			
		Instructional Data Assistant				
Teachers		Instructional Support Total	6.414			
Kindergarten	4.000					
Classroom	18.200					
Staff Development	1.000					
ESOL	4.500	Other Support				
Reading/Literacy	1.500					
Physical Education	1.000	Administrative Secretary	1.000			
Art	1.000	Secretary	1.000			
Music	1.000	Parent/Community Coord	0.250			
Instrumental Music	0.300	Lunch Hour Aide	1.062			
Preschool	1.600	Other Support Total	3.312			
Special Education:						
Classroom	2.500	Building Services				
Resource Program		Manager	1.000			
Teachers Total	36.600	Leader	1.000			
		Worker	4.000			
		Plant Equipment Operator				
Other Professional		Building Services Total	6.000			
Counselor	1.000					
Media Specialist	1.000					
Spec Ed Related Services	0.800					
Other Professional Total	2.800	Food Services	1.688			
Total Professional	41.400	Total Supporting Services	17.414			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1956	1984	10.7	Y	0	9		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
20	7	7	2	0	4	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
515	515	371	389	419	445	473	499

School Personnel Costs							
Professional Salaries							
							\$3,179,919
Supporting Services Salaries							
							\$694,105
Employee Benefits							
							\$990,527
Total Allocated Cost							
							\$4,864,551

* 2007-2008 School Year Data

Waters Landing Elementary School - #109

Principal: Mr. William R. Poole, Jr.

13100 Waters Landing Drive Germantown, MD 20874

Office Phone: (301) 353-0915

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/waterslandinges/

Fax Number: (301) 601-0392

School Hours: 9:15 - 3:30

Cluster Name: Seneca Valley

Feeder Schools:

Receiving Schools: King

2008-2009 Enrollment = 632											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	46.8	53.2	32.1	0.5	12.7	23.6	31.2		Pre K	0	0.0
SPED	8.5	3.2	5.4	3.0	0.3	0.6	1.7	2.8	Full-Day K	105	16.6
ESOL	20.9	8.4	12.5	1.7	0.0	5.4	12.3	1.4	Grade 1	137	21.7
FARMS	35.4	14.7	20.7	15.7	0.2	2.4	12.2	5.1	Grade 2	87	13.8
									Grade 3	100	15.8
									Grade 4	99	15.7
									Grade 5	104	16.5
									Grade 6	0	0.0
									Total	632	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
80% or More	Between 40% and 79%	Less than 40%	
All SPED Students	84.9	1.9	13.2

Other Participation		School Programs	
Students now or have in the past received FARMS = 43.4% Mobility Rate (Entrants + Withdrawals) * = 20.8% Attendance Rate * = 95.1% Suspension Rate * = 1.7%		Focused Academic Support-Local Funds Elementary Home School Model Learning for Independence	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	na	na	na
Hispanic	Met	Met	na	na	na
White	Met	Met	Met	Met	Met
SPED	Met	Met	na	na	na
LEP	Met	Met	na	na	na
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	80.6	84.7	84.9	87.7	78.6	89.8
African American	72.0	84.0	74.3	85.7	66.7	76.7
American Indian						
Asian American	71.4	71.4	100.0	87.5	100.0	100.0
Hispanic	77.5	74.2	70.0	80.0	73.0	92.3
White	91.5	97.1	97.6	92.9	88.6	97.2
Female	87.2	89.4	90.0	96.0	72.7	97.7
Male	74.5	80.4	80.4	80.3	83.3	83.3
SPED	37.5	37.5	66.6	83.4	72.7	63.7
ESOL	61.5	61.5	62.5	62.5	40.0	100.0
FARMS	68.4	76.3	72.8	72.8	63.3	83.3

* 2007-2008 School Year Data

Waters Landing Elementary School - #109

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	48.3	56.3	64.8	51.1	53.4	52.9
African American	33.3	45.8	62.5	33.3	33.3	41.7
American Indian						
Asian American	81.3	81.3	75.0	81.3	87.5	81.3
Hispanic	30.0	35.0	57.1	23.8	33.3	30.0
White	55.6	66.7	66.7	70.4	66.7	63.0
Female	56.4	66.7	66.7	61.5	64.1	61.5
Male	41.7	47.9	63.3	42.9	44.9	45.8
SPED	20.0	10.0	10.0	10.0	10.0	10.0
ESOL	22.2	33.3	50.0	26.3	38.9	27.8
FARMS	24.1	34.5	44.8	48.3	48.3	37.9

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	8.9	0.0	7.1	0.0	83.9	10.7	89.3			
Supporting Services	23.8	0.0	4.8	0.0	71.4	28.6	71.4	31	96.8	3.2

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 11.2							
Average Class Size Kindergarten = 18.0 Grades 1 to 3 = 17.6				Less Than 5 Years			
19.6	46.4	33.9		19.6	46.4	33.9	
Grades 4 to 5 = 23.1							

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	3.750			
Principal Intern		Special Education	3.875			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant				
		Media Assistant	1.000			
		Instructional Data Assistant	0.875			
Teachers		Instructional Support Total	9.500			
Kindergarten	6.000					
Classroom	26.200					
Staff Development	1.000	Other Support				
ESOL	2.600	Administrative Secretary	1.000			
Reading/Literacy	1.000	Secretary	1.000			
Physical Education	1.400	Parent/Community Coord				
Art	1.300	Lunch Hour Aide	1.625			
Music	1.400	Other Support Total	3.625			
Instrumental Music	0.400					
Preschool						
Special Education:						
Classroom	4.500	Building Services				
Resource Program		Manager	1.000			
Teachers Total	45.800	Leader	1.000			
Other Professional		Worker	1.500			
Counselor	1.000	Plant Equipment Operator				
Media Specialist	1.000	Building Services Total	3.500			
Spec Ed Related Services	1.000					
Other Professional Total	3.000	Food Services	1.375			
Total Professional	50.800	Total Supporting Services	18.000			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1988		10.0	Y	1	3		

Core Facility Teaching Stations							
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education	
33	20	4	0	0	6	3	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
505	505	629	637	655	680	660	666

School Personnel Costs							
Professional Salaries							\$3,677,273
Supporting Services Salaries							\$759,391
Employee Benefits							\$1,176,539
Total Allocated Cost							\$5,613,203

* 2007-2008 School Year Data

Watkins Mill Elementary School - #561

Principal: Ms. Stephanie G. Spencer

Community Supt: Mr. Adrian B. Talley

School Hours: 8:50 - 3:05

Feeder Schools:

19001 Watkins Mill Road Montgomery Village, MD 20886

www.montgomeryschoolsmd.org/schools/watkinsmilles/

Office Phone: (301) 840-7181

Fax Number: (301) 840-5319

Cluster Name: Watkins Mill

Receiving Schools: Montgomery Village

2008-2009 Enrollment = 524											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	45.4	54.6	40.3	1.1	12.2	33.0	13.4		Pre K	16	3.1
SPED	11.1	2.3	8.8	4.0	0.0	1.1	4.2	1.7	Full-Day K	90	17.2
ESOL	30.7	13.2	17.6	4.6	0.4	5.5	18.1	2.1	Grade 1	103	19.7
FARMS	58.0	26.5	31.5	26.3	0.8	4.8	23.1	3.1	Grade 2	66	12.6
									Grade 3	99	18.9
									Grade 4	65	12.4
									Grade 5	85	16.2
									Grade 6	0	0.0
									Total	524	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
80% or More	Between 40% and 79%	Less than 40%	
All SPED Students	55.6	13.0	31.5

Other Participation		School Programs	
Students now or have in the past received FARMS = 65.3% Mobility Rate (Entrants + Withdrawals) * = 24.1% Attendance Rate * = 95.2% Suspension Rate * = 2.6%		Focused Academic Support-Local Funds Head Start Elementary Learning Center	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	na	na	na
Hispanic	Met	Met	na	na	na
White	Met	Met	na	na	na
SPED	Met	Met	na	na	na
LEP	Met	Met	na	na	na
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	66.2	77.0	75.3	74.0	70.3	85.1
African American	65.8	73.7	68.6	71.4	62.1	79.3
American Indian						
Asian American	77.8	100.0			100.0	100.0
Hispanic	76.5	64.7	76.0	72.0	66.7	85.1
White	40.0	90.0	90.9	81.8	80.0	90.0
Female	72.2	77.8	74.3	71.4	75.7	87.9
Male	60.5	76.3	76.2	76.2	65.8	82.9
SPED	16.7	33.3	38.5	38.5	30.0	50.0
ESOL	75.0	58.3	61.5	61.5	57.1	85.7
FARMS	59.0	69.2	68.3	70.7	61.7	73.5

* 2007-2008 School Year Data

Watkins Mill Elementary School - #561

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	51.6	52.7	49.5	55.9	61.3	55.9
African American	36.4	30.3	27.3	33.3	51.5	33.3
American Indian						
Asian American	58.8	70.6	64.7	64.7	82.4	64.7
Hispanic	50.0	53.3	53.3	63.3	63.3	60.0
White	84.6	84.6	76.9	84.6	53.8	92.3
Female	58.5	70.7	58.5	63.4	63.4	61.0
Male	46.2	38.5	42.3	50.0	59.6	51.9
SPED	16.7	16.7	25.0	25.0	50.0	25.0
ESOL	39.4	48.5	48.5	51.5	60.6	48.5
FARMS	38.0	46.0	46.0	52.0	62.0	44.0

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	11.5	0.0	3.8	7.7	76.9	7.7	92.3						
Supporting Services	21.7	0.0	8.7	17.4	52.2	17.4	82.6	34	94.1	5.9			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 10.0				Less Than 5 Years			
Average Class Size Kindergarten = 13.0 Grades 1 to 3 = 16.4				5-15 Years			
Grades 4 to 5 = 17.0				More Than 15 Years			
				21.2			
				32.7			
				46.2			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	3.600			
Principal Intern		Special Education	3.125			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant				
		Media Assistant	1.000			
		Instructional Data Assistant	0.750			
Teachers		Instructional Support Total	8.475			
Kindergarten	6.000					
Classroom	22.000					
Staff Development	1.000	Other Support				
ESOL	2.700	Administrative Secretary	1.000			
Reading/Literacy	1.500	Secretary	1.000			
Physical Education	1.200	Parent/Community Coord				
Art	1.200	Lunch Hour Aide	1.375			
Music	1.200					
Instrumental Music	0.200					
Preschool	0.600	Other Support Total	3.375			
Special Education:						
Classroom	4.000	Building Services				
Resource Program		Manager	1.000			
Teachers Total	41.600	Leader	1.000			
		Worker	2.000			
		Plant Equipment Operator				
Other Professional		Building Services Total	4.000			
Counselor	1.000					
Media Specialist	1.000					
Spec Ed Related Services	1.600					
Other Professional Total	3.600	Food Services	1.312			
Total Professional	47.200	Total Supporting Services	17.162			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1970		10.0	Y	0	0		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
42	27	5	1	0	6	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
695	695	526	551	557	598	607	617

School Personnel Costs							
Professional Salaries							\$3,644,147
Supporting Services Salaries							\$643,030
Employee Benefits							\$1,111,654
Total Allocated Cost							\$5,398,831

* 2007-2008 School Year Data

Wayside Elementary School - #235

Principal: Ms. Yong-Mi Kim
 Community Supt: Dr. Sherry Liebes
 School Hours: 9:15 - 3:30
 Feeder Schools:

10011 Glen Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/waysidees/

Office Phone: (301) 279-8484
 Fax Number: (301) 279-3326
 Cluster Name: Winston Churchill
 Receiving Schools: Hoover

2008-2009 Enrollment = 595											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	46.9	53.1	7.1	0.3	29.9	4.4	58.3		Pre K	0	0.0
SPED	6.6	2.9	3.7	0.3	0.3	0.8	0.8	4.2	Full-Day K	69	11.6
ESOL	9.4	3.9	5.5	0.3	0.0	6.1	0.8	2.2	Grade 1	95	16.0
FARMS	2.5	1.2	1.3	0.7	0.0	0.7	0.3	0.8	Grade 2	123	20.7
									Grade 3	90	15.1
									Grade 4	100	16.8
									Grade 5	118	19.8
									Grade 6	0	0.0
									Total	595	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	75.8	3.0	21.2

Other Participation		School Programs	
Students now or have in the past received FARMS = 3.9%	Mobility Rate (Entrants + Withdrawals) * = 5.6%	School/Community-Based	
Attendance Rate * = 96.5%	Suspension Rate * = 0.0%		

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	na	na	na	na

Attendance Rate: Met

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	97.8	97.9	100.0	99.1	100.0	98.9
African American	100.0	100.0	100.0	80.0	100.0	100.0
American Indian						
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic			100.0	100.0		
White	98.2	96.5	100.0	100.0	100.0	98.3
Female	97.5	97.5	100.0	98.2	100.0	100.0
Male	98.1	98.1	100.0	100.0	100.0	98.0
SPED	87.5	87.5	100.0	85.7	100.0	100.0
ESOL						
FARMS						

* 2007-2008 School Year Data

Wayside Elementary School - #235

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	83.9	86.0	83.9	90.4	85.1	90.3
African American	42.9	42.9	57.1	85.7	71.4	57.1
American Indian						
Asian American	89.3	96.4	100.0	96.4	92.9	100.0
Hispanic	60.0	60.0	80.0	66.7	83.3	60.0
White	88.7	88.7	79.2	90.6	83.0	92.5
Female	82.9	80.5	80.5	85.4	78.0	85.4
Male	84.6	90.4	86.5	94.3	90.6	94.2
SPED	50.0	66.7	66.7	66.7	66.7	50.0
ESOL	83.3	83.3	100.0	85.7	71.4	100.0
FARMS	0.0	40.0	60.0	60.0	60.0	40.0

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	4.2	0.0	10.4	2.1	83.3	8.3	91.7						
Supporting Services	14.3	0.0	33.3	9.5	42.9	19.0	81.0	32	96.9	3.1			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 13.1							
Average Class Size Kindergarten = 17.3							
Grades 1 to 3 = 22.0 Grades 4 to 5 = 23.7							

Facilities Data						
Staff Positions		Facilities Data				
Professional	Supporting Services	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy
Administrative	Instructional Support	1969		9.3	Y	0
Principal	Paraeducators					
Assistant Principal	Regular	1.875				
Principal Intern	Special Education	4.563				
Asst School Administrator	IT Systems Specialist					
Administrative Total	Teacher Assistant	1.000				
	Media Assistant	0.875				
	Instructional Data Assistant					
Teachers	Instructional Support Total	8.313				
Kindergarten	Other Support					
Classroom	Administrative Secretary					
Staff Development	Secretary	1.000				
ESOL	Parent/Community Coord					
Reading/Literacy	Lunch Hour Aide	1.501				
Physical Education	Other Support Total	3.501				
Art	Building Services					
Music	Manager	1.000				
Instrumental Music	Leader	1.000				
Preschool	Worker	2.000				
Special Education:	Plant Equipment Operator					
Classroom						
Resource Program						
Teachers Total	Building Services Total	4.000				
Other Professional	Food Services	0.250				
Counselor						
Media Specialist						
Spec Ed Related Services						
Other Professional Total	Total Supporting Services	16.064				
Total Professional						

* 2007-2008 School Year Data

Weller Road Elementary School - #777

Principal: Ms. Michael O. Manaigo

Community Supt: Dr. Frank H. Stetson

School Hours: 8:50 - 3:05

Feeder Schools:

3301 Weller Road Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/wellerroads/

Office Phone: (301) 929-2010

Fax Number: (301) 929-2284

Cluster Name: Downcounty Consortium

Receiving Schools: Argyle, Loiederman, Parkland

2008-2009 Enrollment = 532											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	48.9	51.1	8.1	0.0	12.4	70.7	8.8		Pre K	56	10.5
SPED	7.9	2.3	5.6	1.3	0.0	1.1	4.5	0.9	Full-Day K	95	17.9
ESOL	42.1	20.1	22.0	0.0	0.0	5.1	36.5	0.6	Grade 1	89	16.7
FARMS	66.5	33.1	33.5	4.9	0.0	4.5	53.6	3.6	Grade 2	81	15.2
									Grade 3	68	12.8
									Grade 4	71	13.3
									Grade 5	72	13.5
									Grade 6	0	0.0
									Total	532	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	78.9	0.0
		21.1

Other Participation		School Programs	
Students now or have in the past received FARMS = 75.6%		Focused Academic Support-Federal Title I Funds	
Mobility Rate (Entrants + Withdrawals) * = 22.9%		Head Start	
Attendance Rate * = 95.7%		MCPS Preschool	
Suspension Rate * = 3.5%		Linkages to Learning	
		Learning for Independence (K - 2)	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	na	na	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	83.9	85.5	88.4	91.2	86.3	91.7
African American	40.0	40.0	70.0	88.9	90.0	100.0
American Indian						
Asian American	100.0	100.0	100.0	100.0	84.6	100.0
Hispanic	83.3	85.7	89.4	89.4	86.7	88.9
White	100.0	100.0			80.0	80.0
Female	88.9	81.5	93.6	87.1	86.9	94.6
Male	80.0	88.6	84.2	94.6	85.7	88.6
SPED	40.0	60.0	60.0	80.0	33.3	66.7
ESOL	75.8	79.3	93.4	85.7	73.3	71.4
FARMS	85.0	82.5	84.4	91.1	83.3	87.5

* 2007-2008 School Year Data

Weller Road Elementary School - #777

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	51.6	51.6	44.0	53.8	81.5	59.7
African American						
American Indian						
Asian American	66.7	66.7	50.0	77.8	88.9	66.7
Hispanic	43.9	43.9	42.1	43.2	77.3	51.2
White	62.5	75.0	60.0	62.5	87.5	75.0
Female	72.0	72.0	65.0	60.7	85.7	76.0
Male	37.8	37.8	30.0	48.6	78.4	48.6
SPED						
ESOL	38.2	38.2	40.0	35.1	73.0	41.2
FARMS	54.1	51.4	46.9	56.4	84.6	59.5

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	20.0	0.0	4.0	8.0	68.0	12.0	88.0			
Supporting Services	25.0	0.0	20.0	25.0	30.0	20.0	80.0	26	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 10.0				Less Than 5 Years			
Average Class Size Kindergarten = 14.0 Grades 1 to 3 = 18.1				5-15 Years			
Grades 4 to 5 = 23.8				More Than 15 Years			
				36.0			
				46.0			
				18.0			

Staff Positions							Facilities Data						
Professional													
Administrative		Instructional Support					Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms	
Principal	1.000	Paraeducators					1953	1975	11.1	Y	0	0	
Assistant Principal	1.000	Regular											
Principal Intern		Special Education					4.125	0.875					
Asst School Administrator		IT Systems Specialist											
Administrative Total	2.000	Teacher Assistant											
Teachers		Media Assistant					1.000						
Kindergarten	5.000	Instructional Data Assistant					0.750						
Classroom	22.300	Instructional Support Total					6.750						
Staff Development	1.000												
ESOL	5.900	Other Support											
Reading/Literacy	1.500	Administrative Secretary					1.000						
Physical Education	1.100	Secretary					1.000						
Art	2.100	Parent/Community Coord					1.000						
Music	1.100	Lunch Hour Aide					1.250						
Instrumental Music	0.200	Other Support Total					4.250						
Preschool	2.000												
Special Education:													
Classroom		Building Services											
Resource Program	2.000	Manager					1.000						
Teachers Total	44.200	Leader					1.000						
Other Professional		Worker					2.500						
Counselor	1.000	Plant Equipment Operator											
Media Specialist	1.000	Building Services Total					4.500						
Spec Ed Related Services	1.000												
Other Professional Total	3.000	Food Services					1.937						
Total Professional	49.200	Total Supporting Services					17.437						

* 2007-2008 School Year Data

Westbrook Elementary School - #408

Principal: Mr. John D. Ewald

Community Supt: Dr. Frank H. Stetson

School Hours: 8:50 - 3:05

Feeder Schools:

5110 Allan Terrace Bethesda, MD 20816

www.montgomeryschoolsmd.org/schools/westbrookes/

Office Phone: (301) 320-6506

Fax Number: (301) 320-6615

Cluster Name: Bethesda-Chevy Chase

Receiving Schools: Westland

2008-2009 Enrollment = 379											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	48.3	51.7	3.7	0.0	7.7	6.9	81.8		Pre K	0	0.0
SPED	10.3	2.4	7.9	0.8	0.0	0.8	0.8	7.9	Full-Day K	83	21.9
ESOL	7.7	3.7	4.0	0.5	0.0	1.1	1.6	4.5	Grade 1	75	19.8
FARMS	2.4	1.1	1.3	1.1	0.0	0.5	0.3	0.5	Grade 2	60	15.8
									Grade 3	63	16.6
									Grade 4	41	10.8
									Grade 5	57	15.0
									Grade 6	0	0.0
									Total	379	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	56.4	12.8

Other Participation		School Programs	
Students now or have in the past received FARMS = 2.9%			
Mobility Rate (Entrants + Withdrawals) * = 6.2%			
Attendance Rate * = 95.7%			
Suspension Rate * = 1.2%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	na	na	

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	93.4	93.5	94.8	96.5	98.0	95.9
African American						
American Indian						
Asian American	71.4	71.5				
Hispanic			100.0	100.0		
White	100.0	100.0	95.6	97.8	100.0	97.5
Female	92.3	92.4	100.0	100.0	100.0	100.0
Male	95.0	95.0	91.2	94.2	96.3	92.6
SPED	66.6	66.6	80.0	90.0	85.7	71.4
ESOL						
FARMS						

* 2007-2008 School Year Data

Westbrook Elementary School - #408

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	72.7	87.3	74.5	89.3	85.7	89.1
African American						
American Indian						
Asian American	66.7	100.0	83.3	100.0	83.3	100.0
Hispanic						
White	75.6	86.7	71.1	89.1	87.0	88.9
Female	63.0	81.5	66.7	85.2	85.2	85.2
Male	82.1	92.9	82.1	93.1	86.2	92.9
SPED	40.0	60.0	60.0	80.0	60.0	60.0
ESOL						
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	0.0	0.0	5.7	0.0	94.3	5.7	94.3			
Supporting Services	31.3	0.0	6.3	12.5	50.0	37.5	62.5	20	95.0	5.0

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 11.0				Less Than 5 Years			
Average Class Size Kindergarten = 20.3 Grades 1 to 3 = 19.8				5-15 Years			
Grades 4 to 5 = 19.6				More Than 15 Years			
				34.3			
				37.1			
				28.6			

Staff Positions							Facilities Data						
Professional													
Administrative		Instructional Support					Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms	
Principal	1.000	Paraeducators	0.875				1939	1990	12.5	N	1	3	
Assistant Principal		Regular											
Principal Intern		Special Education											
Asst School Administrator		IT Systems Specialist											
Administrative Total	1.000	Teacher Assistant	0.500										
Teachers		Media Assistant	0.750										
Kindergarten	4.000	Instructional Data Assistant											
Classroom	12.400												
Staff Development	1.000												
ESOL	0.700	Other Support											
Reading/Literacy	2.200	Administrative Secretary	1.000										
Physical Education	0.800	Secretary	1.000										
Art	0.800	Parent/Community Coord											
Music	0.800	Lunch Hour Aide											
Instrumental Music	0.300												
Preschool		Other Support Total	3.000										
Special Education:													
Classroom	3.500	Building Services											
Resource Program		Manager	1.000										
Teachers Total	26.500	Leader	1.000										
Other Professional		Worker	1.000										
Counselor	1.000	Plant Equipment Operator											
Media Specialist	1.000	Building Services Total	3.000										
Spec Ed Related Services	0.500												
Other Professional Total	2.500	Food Services	0.500										
Total Professional	30.000	Total Supporting Services	12.875										

* 2007-2008 School Year Data

Westover Elementary School - #504

Principal: Dr. Patricia A. Kelly

Community Supt: Dr. Ursula A. Hermann

School Hours: 9:15 - 3:30

Feeder Schools:

401 Hawkesbury Lane Silver Spring, MD 20904

www.montgomeryschoolsmd.org/schools/westoveres/

Office Phone: (301) 989-5676

Fax Number: (301) 989-5679

Cluster Name: Northeast Consortium

Receiving Schools: White Oak

2008-2009 Enrollment = 261											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	48.7	51.3	34.5	0.4	20.7	10.3	34.1		Pre K	10	3.8
SPED	19.2	5.4	13.8	8.4	0.0	3.1	3.1	4.6	Full-Day K	33	12.6
ESOL	8.4	2.3	6.1	1.5	0.0	3.4	3.4	0.0	Grade 1	44	16.9
FARMS	13.4	5.4	8.0	8.0	0.4	2.3	2.7	0.0	Grade 2	35	13.4
									Grade 3	39	14.9
									Grade 4	55	21.1
									Grade 5	45	17.2
									Grade 6	0	0.0
									Total	261	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	51.9	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 21.8%			
Mobility Rate (Entrants + Withdrawals) * = 9.7%			
Attendance Rate * = 97.3%			
Suspension Rate * = 0.0%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	na	na	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	na	na	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	80.0	90.9	95.1	100.0	95.1	100.0
African American	72.0	92.0	80.0	100.0	88.9	100.0
American Indian						
Asian American	91.7	91.7	100.0	100.0	100.0	100.0
Hispanic	66.7	66.7				
White	91.7	100.0	100.0	100.0	100.0	100.0
Female	80.9	95.3	95.2	100.0	95.4	100.0
Male	79.4	88.3	95.0	100.0	94.8	100.0
SPED					100.0	100.0
ESOL	66.7	66.7				
FARMS	70.0	90.0			90.0	100.0

* 2007-2008 School Year Data

Westover Elementary School - #504

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	73.7	50.0	65.8	65.8	68.4	60.5
African American	61.5	23.1	46.2	30.8	46.2	30.8
American Indian						
Asian American	100.0	42.9	71.4	85.7	85.7	71.4
Hispanic	80.0	60.0	80.0	80.0	80.0	80.0
White	75.0	83.3	83.3	91.7	75.0	83.3
Female	81.0	52.4	76.2	66.7	71.4	61.9
Male	64.7	47.1	52.9	64.7	64.7	58.8
SPED						
ESOL						
FARMS	71.4	28.6	28.6	42.9	71.4	42.9

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	17.2	0.0	13.8	0.0	69.0	6.9	93.1			
Supporting Services	29.4	0.0	11.8	17.6	41.2	17.6	82.4	17	94.1	5.9

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 8.4				Less Than 5 Years			
Average Class Size Kindergarten = 11.0 Grades 1 to 3 = 13.2				5-15 Years			
Grades 4 to 5 = 20.0				More Than 15 Years			
				20.7			
				41.4			
				37.9			

Staff Positions							Facilities Data									
Professional			Supporting Services				Original Construction Date			Year Renovated/Modernized		Site Size in Acres		Gym	Joint Occupancy	Relocatable Classrooms
Administrative			Instructional Support				1964			7.6		Y	0	1		
Principal	1.000		Paraeducators					0.875								
Assistant Principal			Regular					5.625								
Principal Intern			Special Education													
Asst School Administrator			IT Systems Specialist													
Administrative Total	1.000		Teacher Assistant					0.500								
Teachers			Media Assistant					0.750								
Kindergarten	2.000		Instructional Data Assistant					7.750								
Classroom	10.200															
Staff Development	1.000															
ESOL	0.600															
Reading/Literacy	1.300															
Physical Education	0.600															
Art	0.600															
Music	0.600															
Instrumental Music	0.200															
Preschool																
Special Education:																
Classroom	3.300															
Resource Program																
Teachers Total	20.400		Building Services					1.000								
Other Professional			Manager					1.000								
Counselor	1.000		Leader					1.000								
Media Specialist	1.000		Worker					1.500								
Spec Ed Related Services	1.600		Plant Equipment Operator													
Other Professional Total	3.600		Building Services Total					3.500								
Total Professional	25.000		Food Services													
			Total Supporting Services					14.000								

* 2007-2008 School Year Data

Wheaton Woods Elementary School - #788

Principal: Dr. Judith F. Lewis

4510 Faroe Place Rockville, MD 20853

Office Phone: (301) 929-2018

Community Supt: Dr. Frank H. Stetson

www.montgomeryschoolsmd.org/schools/wheatonwoods/

Fax Number: (301) 929-6974

School Hours: 9:15 - 3:30

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Argyle, Loiederman, Parkland

2008-2009 Enrollment = 421											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	48.2	51.8	26.8	0.0	7.4	58.0	7.8		Pre K	59	14.0
SPED	7.4	1.7	5.7	1.4	0.0	1.0	4.5	0.5	Full-Day K	60	14.3
ESOL	43.9	20.0	24.0	8.8	0.0	2.1	32.8	0.2	Grade 1	66	15.7
FARMS	73.2	36.3	36.8	21.1	0.0	4.8	45.1	2.1	Grade 2	58	13.8
									Grade 3	73	17.3
									Grade 4	49	11.6
									Grade 5	56	13.3
									Grade 6	0	0.0
									Total	421	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	96.6	3.4
		0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 81.9% Mobility Rate (Entrants + Withdrawals) * = 22.0% Attendance Rate * = 95.9% Suspension Rate * = 1.0%		Focused Academic Support-Federal Title I Funds Head Start MCPS Preschool Linkages to Learning	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	--	--	--	--	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	na	na	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	94.7	93.0	81.5	94.4	72.9	90.0
African American	91.3	86.9	84.6	100.0	85.0	95.0
American Indian						
Asian American					100.0	71.4
Hispanic	100.0	100.0	75.8	90.9	58.3	91.7
White	83.3	83.4	100.0	100.0	85.7	85.8
Female	96.7	96.7	75.9	93.1	77.4	96.7
Male	92.6	88.9	88.0	96.0	69.3	84.6
SPED	80.0	100.0	71.4	71.4	50.0	87.5
ESOL	100.0	93.8	64.2	78.6	50.0	92.8
FARMS	100.0	95.1	77.7	94.5	69.6	89.1

* 2007-2008 School Year Data

Wheaton Woods Elementary School - #788

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	64.5	76.3	56.6	64.5	77.6	71.1
African American	66.7	86.7	73.3	86.7	86.7	86.7
American Indian						
Asian American	50.0	75.0	62.5	75.0	100.0	75.0
Hispanic	64.4	71.1	48.9	55.6	75.6	64.4
White	75.0	87.5	62.5	62.5	50.0	75.0
Female	63.9	80.6	63.9	58.3	75.0	69.4
Male	65.0	72.5	50.0	70.0	80.0	72.5
SPED	60.0	20.0	0.0	20.0	40.0	20.0
ESOL	48.3	58.6	34.5	44.8	69.0	48.3
FARMS	62.3	77.4	54.7	64.2	77.4	69.8

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	13.0	0.0	4.3	8.7	73.9	13.0	87.0			
Supporting Services	21.1	0.0	0.0	47.4	31.6	10.5	89.5	21	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 9.6				Less Than 5 Years			
Average Class Size Kindergarten = 15.3 Grades 1 to 3 = 17.1				5-15 Years			
Grades 4 to 5 = 26.5				More Than 15 Years			
				19.6			
				50.0			
				30.4			

Staff Positions							Facilities Data						
Professional													
Administrative		Instructional Support					Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms	
Principal	1.000	Paraeducators					1952	1976	8.0	Y	0	5	
Assistant Principal	1.000	Regular											
Principal Intern		Special Education											
Asst School Administrator		IT Systems Specialist											
Administrative Total	2.000	Teacher Assistant											
Teachers		Media Assistant					0.500						
Kindergarten	4.000	Instructional Data Assistant					0.750						
Classroom	18.800		Instructional Support Total				4.950						
Staff Development	1.000												
ESOL	5.000	Other Support											
Reading/Literacy	2.500		Administrative Secretary				1.000						
Physical Education	1.000		Secretary				1.000						
Art	1.000		Parent/Community Coord										
Music	1.000		Lunch Hour Aide				1.125						
Instrumental Music	0.200												
Preschool	1.600	Other Support Total					3.125						
Special Education:													
Classroom	1.000	Building Services											
Resource Program		Manager					1.000						
Teachers Total	37.100	Leader					1.000						
Other Professional		Worker					3.000						
Counselor	1.000	Plant Equipment Operator											
Media Specialist	1.000	Building Services Total					5.000						
Spec Ed Related Services	0.700												
Other Professional Total	2.700	Food Services					1.813						
Total Professional	41.800	Total Supporting Services					14.888						

* 2007-2008 School Year Data

Whetstone Elementary School - #558

Principal: Mrs. Victoria A. Casey
 Community Supt: Mr. Adrian B. Talley
 School Hours: 8:50 - 3:05
 Feeder Schools:

19201 Thomas Farm Drive Gaithersburg, MD 20879
www.montgomeryschoolsmd.org/schools/whetstones/

Office Phone: (301) 840-7191
 Fax Number: (301) 840-7185
 Cluster Name: Watkins Mill
 Receiving Schools: Montgomery Village

2008-2009 Enrollment = 601											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	45.1	54.9	33.4	1.0	12.1	34.6	18.8		Pre K	82	13.6
SPED	17.3	3.8	13.5	6.5	0.2	1.0	5.3	4.3	Full-Day K	98	16.3
ESOL	18.5	9.3	9.2	1.3	0.2	1.2	14.8	1.0	Grade 1	91	15.1
FARMS	51.4	25.1	26.3	20.8	0.7	3.8	22.5	3.7	Grade 2	79	13.1
									Grade 3	85	14.1
									Grade 4	77	12.8
									Grade 5	89	14.8
									Grade 6	0	0.0
									Total	601	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	88.1	11.9	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 58.7%	Mobility Rate (Entrants + Withdrawals) * = 22.7%	Focused Academic Support-Local Funds	MCPS Preschool
Attendance Rate * = 94.7%	Suspension Rate * = 1.9%	Learning and Academic Disabilities	Preschool Education Program (PEP)

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	na	na	na
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	na	na	na
SPED	Met	Met	na	na	na
LEP	Met	Met	na	na	na
FARMS	Met	Met	Met	Met	Met

Attendance Rate: Met

	Maryland School Assessment Proficiency Rate*					
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	85.9	81.2	84.7	92.9	81.9	85.6
African American	79.1	79.2	85.2	96.3	68.8	71.9
American Indian						
Asian American	100.0	83.3	100.0	100.0	100.0	100.0
Hispanic	83.3	80.0	78.8	84.9	90.7	93.8
White	89.5	84.2	86.7	100.0	77.7	88.8
Female	88.5	80.0	85.3	97.6	71.0	86.8
Male	84.0	82.0	84.0	88.6	91.1	84.5
SPED	58.3	58.3	50.0	78.6	57.1	64.3
ESOL	76.2	61.9	78.5	100.0	90.9	90.9
FARMS	78.9	73.7	85.7	92.8	71.1	73.7

* 2007-2008 School Year Data

Whetstone Elementary School - #558

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	67.1	69.4	69.4	70.6	81.2	69.4
African American	55.6	51.9	63.0	59.3	70.4	51.9
American Indian						
Asian American	66.7	88.9	88.9	77.8	88.9	77.8
Hispanic	65.4	69.2	53.8	61.5	80.8	65.4
White	81.8	81.8	86.4	90.9	90.9	90.9
Female	66.0	68.1	76.6	70.2	83.0	70.2
Male	68.4	71.1	60.5	71.1	78.9	68.4
SPED	83.3	66.7	66.7	83.3	100.0	66.7
ESOL	57.1	61.9	57.1	61.9	81.0	57.1
FARMS	67.4	65.1	60.5	65.1	72.1	65.1

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	8.2	0.0	4.9	6.6	80.3	11.5	88.5			
Supporting Services	13.3	0.0	6.7	16.7	63.3	16.7	83.3	33	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 9.1							
Average Class Size Kindergarten = 17.0							
Grades 1 to 3 = 18.3				Grades 4 to 5 = 21.1			

Facilities Data						
Staff Positions		Facilities Data				
Professional	Supporting Services	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy
Administrative	Instructional Support	1968		8.8	Y	0
Principal	Paraeducators					7
Assistant Principal	Regular	6.000				
Principal Intern	Special Education	5.063				
Asst School Administrator	IT Systems Specialist					
Administrative Total	Teacher Assistant	2.000	1.000			
Teachers	Media Assistant		0.875			
Kindergarten	Instructional Data Assistant					
Classroom	Instructional Support Total	6.000	12.938			
Staff Development		24.000				
ESOL	Other Support					
Reading/Literacy	Administrative Secretary		1.000			
Physical Education	Secretary		1.000			
Art	Parent/Community Coord					
Music	Lunch Hour Aide		1.500			
Instrumental Music	Other Support Total	0.200	3.500			
Preschool		1.000				
Special Education:	Building Services					
Classroom	Manager		1.000			
Resource Program	Leader		1.000			
Teachers Total	Worker	49.300	1.000			
Other Professional	Plant Equipment Operator					
Counselor	Building Services Total	1.000	3.000			
Media Specialist		1.000				
Spec Ed Related Services		3.100				
Other Professional Total	Food Services	5.100	2.000			
Total Professional	Total Supporting Services	56.400	21.438			

* 2007-2008 School Year Data

Wood Acres Elementary School - #417

Principal: Mrs. Marita Sherburne

Community Supt: Dr. Frank H. Stetson

School Hours: 8:45 - 3:05

Feeder Schools:

5800 Cromwell Drive Bethesda, MD 20816
www.montgomeryschoolsmd.org/schools/woodacreses/

Office Phone: (301) 320-6502

Fax Number: (301) 320-6536

Cluster Name: Walt Whitman

Receiving Schools: Pyle

2008-2009 Enrollment = 645											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	48.7	51.3	2.2	0.0	8.4	5.3	84.2		Pre K	0	0.0
SPED	7.1	1.9	5.3	0.3	0.0	0.2	0.3	6.4	Full-Day K	114	17.7
ESOL	6.2	3.1	3.1	0.3	0.0	1.6	0.9	3.4	Grade 1	107	16.6
FARMS	0.9	0.5	0.5	0.2	0.0	0.3	0.0	0.5	Grade 2	111	17.2
									Grade 3	106	16.4
									Grade 4	115	17.8
									Grade 5	92	14.3
									Grade 6	0	0.0
									Total	645	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	57.9	42.1

Other Participation		School Programs	
Students now or have in the past received FARMS = 1.7% Mobility Rate (Entrants + Withdrawals) * = 6.3% Attendance Rate * = 96.6% Suspension Rate * = 0.2%		Learning and Academic Disabilities	

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	na	na	na	na
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	98.3	99.2	95.4	95.3	98.0	97.0
African American						
American Indian						
Asian American	87.5	87.5	100.0	100.0	88.9	88.9
Hispanic	100.0	100.0				
White	99.0	100.0	94.6	94.6	98.8	98.8
Female	96.7	98.3	97.2	97.3	100.0	100.0
Male	100.0	100.0	94.0	94.0	96.2	94.3
SPED			70.0	60.0	66.7	66.7
ESOL	80.0	100.0				
FARMS						

* 2007-2008 School Year Data

Wood Acres Elementary School - #417

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	79.2	77.2	76.2	84.5	75.7	83.2
African American						
American Indian						
Asian American	88.9	66.7	100.0	90.0	100.0	88.9
Hispanic						
White	77.6	76.5	75.3	83.7	73.3	82.4
Female	74.1	81.5	75.9	80.4	66.1	83.3
Male	85.1	72.3	76.6	89.4	87.2	83.0
SPED						
ESOL				50.0	66.7	
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	2.3	0.0	2.3	2.3	93.2	11.4	88.6			
Supporting Services	30.0	0.0	5.0	10.0	55.0	15.0	85.0	29	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 14.2				Less Than 5 Years			
Average Class Size Kindergarten = 23.0 Grades 1 to 3 = 23.2				5-15 Years			
Grades 4 to 5 = 23.0				More Than 15 Years			
				27.3			
				40.9			
				31.8			

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	1.000	Regular	1.500			
Principal Intern		Special Education	3.000			
Asst School Administrator		IT Systems Specialist				
Administrative Total	2.000	Teacher Assistant	1.000			
Teachers		Media Assistant	0.875			
Kindergarten	5.000	Instructional Data Assistant	0.875	6.375		
Classroom	21.000					
Staff Development	1.000					
ESOL	0.800	Other Support				
Reading/Literacy	2.800	Administrative Secretary	1.000			
Physical Education	1.000	Secretary	1.000			
Art	1.000	Parent/Community Coord				
Music	1.000	Lunch Hour Aide	1.625			
Instrumental Music	0.400					
Preschool		Other Support Total	3.625			
Special Education:						
Classroom	3.500	Building Services				
Resource Program		Manager	1.000			
Teachers Total	37.500	Leader	1.000			
Other Professional		Worker	2.500			
Counselor	1.000	Plant Equipment Operator				
Media Specialist	1.000					
Spec Ed Related Services	1.000	Building Services Total	4.500			
Other Professional Total	3.000	Food Services	0.937			
Total Professional	42.500	Total Supporting Services	15.437			

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms		
1952	2002	4.8	Y	0	2		

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	18	3	0	0	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
550	550	657	646	652	656	657	651

School Personnel Costs							
Professional Salaries							\$3,192,273
Supporting Services Salaries							\$554,434
Employee Benefits							\$965,281
Total Allocated Cost							\$4,711,988

* 2007-2008 School Year Data

Woodfield Elementary School - #704

Principal: Mrs. Gayle J. Starr

Community Supt: Mr. Adrian B. Talley

School Hours: 8:50 - 3:05

Feeder Schools:

24200 Woodfield Road Gaithersburg, MD 20882

www.montgomeryschoolsmd.org/schools/woodfieldes/

Office Phone: (301) 253-7085

Fax Number: (301) 972-2084

Cluster Name: Damascus

Receiving Schools: Baker

2008-2009 Enrollment = 389											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	46.3	53.7	5.7	0.3	6.4	8.2	79.4		Pre K	0	0.0
SPED	9.0	1.3	7.7	1.5	0.3	0.3	0.8	6.2	Full-Day K	58	14.9
ESOL	2.8	2.1	0.8	0.0	0.0	0.0	2.6	0.3	Grade 1	54	13.9
FARMS	6.7	2.1	4.6	1.5	0.3	0.5	1.8	2.6	Grade 2	62	15.9
									Grade 3	81	20.8
									Grade 4	66	17.0
									Grade 5	68	17.5
									Grade 6	0	0.0
									Total	389	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 8.0%	Mobility Rate (Entrants + Withdrawals) * = 6.5%	Attendance Rate * = 95.9%	Suspension Rate * = 0.0%

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	na	na	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	95.6	95.6	98.5	100.0	92.9	94.2
African American	100.0	100.0			75.0	75.0
American Indian						
Asian American	100.0	100.0				
Hispanic	83.3	83.3	100.0	100.0	87.5	87.5
White	95.9	95.9	100.0	100.0	96.1	98.1
Female	93.9	93.9	100.0	100.0	93.8	100.1
Male	97.2	97.2	97.5	100.0	92.1	89.5
SPED	80.0	80.0			55.5	55.5
ESOL						
FARMS	100.0	100.0			66.7	50.0

* 2007-2008 School Year Data

Woodfield Elementary School - #704

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	70.0	76.3	73.4	83.8	76.3	80.0
African American	44.4	44.4	55.6	55.6	33.3	55.6
American Indian						
Asian American						
Hispanic						
White	73.8	81.5	73.4	89.2	83.1	84.6
Female	75.0	83.3	83.3	86.1	75.0	83.3
Male	65.9	70.5	65.1	81.8	77.3	77.3
SPED	50.0	50.0	60.0	83.3	66.7	66.7
ESOL						
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	3.2	0.0	0.0	0.0	96.8	9.7	90.3			
Supporting Services	18.2	0.0	0.0	0.0	81.8	27.3	72.7	21	100.0	0.0

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 12.7				Less Than 5 Years			
Average Class Size Kindergarten = 19.3 Grades 1 to 3 = 19.5				5-15 Years			
Grades 4 to 5 = 22.3				More Than 15 Years			
				9.7			
				35.5			
				54.8			

Staff Positions							Facilities Data						
Professional													
Administrative		Instructional Support					Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms	
Principal	1.000	Paraeducators					1962	1985	10.0	Y	0	0	
Assistant Principal		Regular											
Principal Intern		Special Education											
Asst School Administrator		IT Systems Specialist											
Administrative Total	1.000	Teacher Assistant											
Teachers		Media Assistant					0.500						
Kindergarten	3.000	Instructional Data Assistant					0.750						
Classroom	16.500		Instructional Support Total				2.500						
Staff Development	1.000												
ESOL	0.300	Other Support											
Reading/Literacy	1.600		Administrative Secretary				1.000						
Physical Education	0.800		Secretary				1.000						
Art	0.800		Parent/Community Coord										
Music	0.800		Lunch Hour Aide				0.997						
Instrumental Music	0.300			Other Support Total			2.997						
Preschool													
Special Education:													
Classroom	1.000	Building Services											
Resource Program		Manager					1.000						
Teachers Total	26.100	Leader					1.000						
Other Professional		Worker					1.000						
Counselor	1.000	Plant Equipment Operator											
Media Specialist	1.000		Building Services Total				3.000						
Spec Ed Related Services	1.000												
Other Professional Total	3.000	Food Services					0.750						
Total Professional	30.100	Total Supporting Services					9.247						

* 2007-2008 School Year Data

Woodlin Elementary School - #764

Principal: Mrs. Sarah Sirgo

Community Supt: Dr. Heath E. Morrison

School Hours: 8:50 - 3:05

Feeder Schools:

2101 Luzerne Avenue Silver Spring, MD 20910

www.montgomeryschoolsmd.org/schools/woodlines/

Office Phone: (301) 650-6440

Fax Number: (301) 650-6425

Cluster Name: Downcounty Consortium

Receiving Schools: Sligo

2008-2009 Enrollment = 442											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	51.4	48.6	34.8	0.7	9.3	12.4	42.8		Pre K	0	0.0
SPED	14.0	4.3	9.7	6.1	0.0	1.1	2.5	4.3	Full-Day K	82	18.6
ESOL	8.8	5.4	3.4	2.0	0.0	1.8	4.1	0.9	Grade 1	63	14.3
FARMS	23.1	12.0	11.1	13.1	0.2	0.9	7.9	0.9	Grade 2	78	17.6
									Grade 3	84	19.0
									Grade 4	61	13.8
									Grade 5	74	16.7
									Grade 6	0	0.0
									Total	442	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
80% or More	Between 40% and 79%	Less than 40%	
All SPED Students	60.3	12.1	27.6

Other Participation		School Programs	
Students now or have in the past received FARMS = 29.0% Mobility Rate (Entrants + Withdrawals) * = 12.2% Attendance Rate * = 95.6% Suspension Rate * = 0.7%		Focused Academic Support-Local Funds Learning for Independence Elementary Home School Model	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	na	na	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	80.0	86.1	97.0	95.4	85.7	96.8
African American	68.1	77.3	91.3	87.0	72.3	88.9
American Indian						
Asian American	80.0	100.0	100.0	100.0	80.0	100.0
Hispanic	88.9	77.8	100.0	100.0	78.6	100.0
White	86.2	93.1	100.0	100.0	100.0	100.0
Female	78.8	84.8	97.1	100.0	87.8	97.0
Male	81.3	87.6	96.9	90.6	83.4	96.6
SPED	37.5	75.0	80.0	90.0	36.4	81.8
ESOL	100.0	50.0				
FARMS	81.0	85.7	89.5	84.2	61.5	100.0

* 2007-2008 School Year Data

Woodlin Elementary School - #764

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	82.4	78.4	78.4	86.5	89.2	86.5
African American	68.2	59.1	63.6	72.7	81.8	72.7
American Indian						
Asian American	100.0	88.9	88.9	88.9	100.0	100.0
Hispanic	66.7	55.6	77.8	88.9	77.8	88.9
White	91.2	94.1	85.3	94.1	94.1	91.2
Female	91.2	85.3	88.2	85.3	85.3	94.1
Male	75.0	72.5	70.0	87.5	92.5	80.0
SPED	50.0	66.7	83.3	66.7	83.3	66.7
ESOL	71.4	71.4	71.4	71.4	85.7	85.7
FARMS	66.7	60.0	80.0	73.3	73.3	86.7

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	7.7	0.0	7.7	0.0	84.6	7.7	92.3			
Supporting Services	16.7	0.0	16.7	27.8	38.9	11.1	88.9	28	96.4	3.6

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 10.6				Less Than 5 Years			
Average Class Size Kindergarten = 14.7 Grades 1 to 3 = 17.5 Grades 4 to 5 = 19.4				5-15 Years			

Facilities Data						
Staff Positions		Facilities Data				
Professional	Supporting Services	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy
Administrative	Instructional Support	1944	1974	11.0	Y	0
Principal	Paraeducators					4
Assistant Principal	Regular	2.250				
Principal Intern	Special Education	4.000				
Asst School Administrator	IT Systems Specialist					
Administrative Total	Teacher Assistant	0.500				
Teachers	Media Assistant	0.750				
Kindergarten	Instructional Data Assistant					
Classroom	Instructional Support Total	7.500				
Staff Development						
ESOL	Other Support					
Reading/Literacy	Administrative Secretary	1.000				
Physical Education	Secretary	1.000				
Art	Parent/Community Coord					
Music	Lunch Hour Aide	1.125				
Instrumental Music	Other Support Total	3.125				
Preschool						
Special Education:						
Classroom	Building Services					
Resource Program	Manager	1.000				
Teachers Total	Leader	1.000				
Other Professional	Worker	2.000				
Counselor	Plant Equipment Operator					
Media Specialist	Building Services Total	4.000				
Spec Ed Related Services						
Other Professional Total	Food Services	1.312				
Total Professional	Total Supporting Services	15.937				

* 2007-2008 School Year Data

Wyngate Elementary School - #422

Principal: Ms. Barbara J. Leister

Community Supt: Dr. Frank H. Stetson

School Hours: 8:50 - 3:05

Feeder Schools:

9300 Wadsworth Drive Bethesda, MD 20817

www.montgomeryschoolsmd.org/schools/wyngatees/

Office Phone: (301) 571-6979

Fax Number: (301) 571-3870

Cluster Name: Walter Johnson

Receiving Schools: North Bethesda

2008-2009 Enrollment = 603											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number	Percent
All Students	46.9	53.1	4.3	0.5	13.6	5.0	76.6		Pre K	0	0.0
SPED	10.1	3.5	6.6	0.5	0.0	0.7	0.5	8.5	Full-Day K	114	18.9
ESOL	7.0	3.0	4.0	0.0	0.0	2.0	0.8	4.1	Grade 1	108	17.9
FARMS	0.8	0.3	0.5	0.3	0.0	0.2	0.2	0.2	Grade 2	82	13.6
									Grade 3	97	16.1
									Grade 4	105	17.4
									Grade 5	97	16.1
									Grade 6	0	0.0
									Total	603	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
80% or More	Between 40% and 79%	Less than 40%	
All SPED Students	76.8	10.7	12.5

Other Participation		School Programs	
Students now or have in the past received FARMS = 1.8%			
Mobility Rate (Entrants + Withdrawals) * = 8.1%			
Attendance Rate * = 96.4%			
Suspension Rate * = 0.4%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	
American Indian	na	na	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	na	na	na	na	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	98.0	98.0	98.0	98.9	96.3	98.7
African American			100.0	100.0		
American Indian						
Asian American	100.0	100.0	100.0	90.9	87.5	100.0
Hispanic	100.0	100.0				
White	97.4	97.4	97.2	100.0	96.9	98.5
Female	97.7	97.7	97.5	97.4	95.0	97.5
Male	98.2	98.2	98.2	100.0	97.6	100.0
SPED	93.8	93.8	85.8	100.0	87.5	100.0
ESOL						
FARMS						

* 2007-2008 School Year Data

Wyngate Elementary School - #422

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	93.8	92.7	89.6	93.9	91.8	94.8
African American						
American Indian						
Asian American	85.7	92.9	100.0	93.3	93.3	92.9
Hispanic	83.3	66.7	66.7	100.0	100.0	83.3
White	97.2	94.4	90.3	93.2	90.4	97.2
Female	95.7	97.9	93.6	93.6	91.5	95.7
Male	91.8	87.8	85.7	94.1	92.2	93.9
SPED	85.7	57.1	28.6	71.4	85.7	71.4
ESOL						
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	9.5	0.0	7.1	2.4	81.0	11.9	88.1						
Supporting Services	16.7	0.0	22.2	11.1	50.0	16.7	83.3	27	100.0	0.0			

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 14.6				Less Than 5 Years			
Average Class Size Kindergarten = 22.8 Grades 1 to 3 = 22.0 Grades 4 to 5 = 22.6				5-15 Years			

Facilities Data						
Staff Positions		Facilities Data				
Professional	Supporting Services	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy
Administrative	Instructional Support	1952	1997	9.5	Y	0
Principal	Paraeducators					8
Assistant Principal	Regular	1.375				
Principal Intern	Special Education	1.562				
Asst School Administrator	IT Systems Specialist					
Administrative Total	Teacher Assistant	1.000				
	Media Assistant	0.875				
	Instructional Data Assistant					
Teachers	Instructional Support Total	4.812				
Kindergarten	5.000					
Classroom	20.000					
Staff Development	1.000					
ESOL	1.000					
Reading/Literacy	2.800					
Physical Education	1.000					
Art	1.000					
Music	1.000					
Instrumental Music	0.300					
Preschool	Other Support Total	3.500				
Special Education:						
Classroom	2.000					
Resource Program						
Teachers Total	Building Services	1.000				
	Manager	1.000				
	Leader	1.000				
	Worker	2.000				
	Plant Equipment Operator					
Other Professional	Building Services Total	4.000				
Counselor	1.000					
Media Specialist	1.000					
Spec Ed Related Services	0.900					
Other Professional Total	Food Services	0.875				
Total Professional	Total Supporting Services	13.187				

* 2007-2008 School Year Data

SECTION III

MIDDLE SCHOOL PROFILES

Middle School Listing

Argyle MS	268
John T. Baker MS	270
Benjamin Banneker MS	272
Briggs Chaney MS	274
Cabin John MS	276
Roberto W. Clemente MS	278
Eastern MS	280
William H. Farquhar MS	282
Forest Oak MS	284
Robert Frost MS	286
Gaithersburg MS	288
Herbert Hoover MS	290
Francis Scott Key MS	292
Martin Luther King, Jr. MS	294
Kingsview MS	296
Lakelands Park MS	298
Col. E. Brooke Lee MS	300
A. Mario Loiederman MS	302
Montgomery Village MS	304
Neelsville MS	306
Newport Mill MS	308
North Bethesda MS	310
Parkland MS	312
Rosa M. Parks MS	314
John Poole MS	316
Thomas W. Pyle MS	318
Redland MS	320
Ridgeview MS	322
Rocky Hill MS	324
Shady Grove MS	326
Silver Spring International MS	328
Sligo MS	330
Takoma Park MS	332
Tilden MS	334
Julius West MS	336
Westland MS	338
White Oak MS	340
Earl B. Wood MS	342

Argyle Middle School - #823

Principal: Dr. Debra K. Mugge

Community Supt: Dr. Heath E. Morrison

School Hours: 7:55 - 2:40

Feeder Schools: Middle School Magnet Consortium

2400 Bel Pre Road Silver Spring, MD 20906

www.montgomeryschoolsmd.org/schools/argylems/

Office Phone: (301) 460-2400

Fax Number: (301) 460-2423

Cluster: Downcounty Consortium

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2008-2009 Enrollment = 765											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number	Percent
All Students		46.3	53.7	42.6	0.1	13.7	31.4	12.2	Grade 6	229	29.9
SPED	12.3	3.9	8.4	5.9	0.0	0.4	4.7	1.3	Grade 7	276	36.1
ESOL	6.5	3.5	3.0	1.6	0.0	0.8	3.5	0.7	Grade 8	260	34.0
FARMS	47.6	23.7	23.9	20.9	0.0	3.9	20.4	2.4	Total	765	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	64.9	35.1	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 63.1%		Linkages to Learning	
Mobility Rate (Entrants + Withdrawals) * = 12.5%		Learning and Academic Disabilities	
Attendance Rate * = 95.7%		Magnet School for Digital Design and Development	
Suspension Rate * = 5.6%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Met	Met	Met	Met
LEP	Met	Met	na	na	na
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	65.7	81.5	62.7	85.7	63.6	82.0
African American	48.5	77.5	54.2	83.8	54.6	80.7
American Indian						
Asian American	94.5	94.6	90.0	97.5	95.1	92.7
Hispanic	60.0	73.0	51.7	76.8	54.4	77.2
White	88.0	94.0	80.6	93.6	81.8	86.4
Female	66.7	83.7	67.5	87.6	64.1	81.3
Male	65.0	79.7	58.0	83.8	63.2	82.7
SPED	34.3	65.7	46.2	68.0	33.4	72.3
ESOL	40.9	31.8	38.5	50.0		
FARMS	55.2	72.0	50.0	81.5	49.5	75.0

* 2007-2008 School Year Data

Argyle Middle School - #823

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	1.4	18.4	42.1		14.6
African American	1.0	12.1	30.9		8.2
American Indian					
Asian American	2.6	40.0	81.0		38.1
Hispanic	0.0	3.3	31.6		3.8
White	4.0	45.2	60.9		39.1
Female	1.6	17.6	44.9		15.0
Male	1.3	19.2	40.1		14.3
ESOL	0.0	0.0	0.0		0.0
FARMS	0.0	8.1	32.1		4.6
SPED	0.0	7.4	5.9		0.0

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	25.8	0.0	4.5	3.0	66.7	33.3	66.7			
Supporting Services	40.0	0.0	13.3	10.0	36.7	26.7	73.3	174	94.8	5.2

Class Size/Staff Ratio		Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.9		Less Than 5 Years	5-15 Years	More Than 15 Years
Average Class Size (English) = 25.8		16.7	51.5	31.8
Average Class Size (Other) = 25.3				

Staff Positions						Facilities Data				
Professional		Supporting Services				Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support				1971	1993	19.9	0	0
Principal	1.000	Paraeducators	0.375							
Assistant Principal	3.000	Regular								
Asst School Administrator		Special Education	3.375							
Magnet/Special Program Coordinator		IT Systems Specialist	1.000							
Administrative Total	4.000	Teacher Assistant	0.250							
		Media Assistant	1.000							
		Instructional Data Assistant	0.875							
Teachers		Instructional Support Total				6.875				
Classroom	37.600	Other Support								
Resource/Team Leader/Content Specialist	7.000	Administrative Secretary	1.000							
Staff Development	1.000	School Financial Assistant	1.000							
ESOL	1.400	Secretary	2.750							
Alternative	1.000	Media Services Technician								
Reading/Literacy	1.000	Parent/Community Coord								
Special Education:		Security Assistant	2.000							
Classroom	4.200	Lunch Hour Aide	1.000							
Resource Program	1.000									
Teachers Total	54.200	Other Support Total				7.750				
Other Professional		Building Services								
Counselor	3.500	Manager	1.000							
Media Specialist	1.000	Leader	1.000							
Spec Ed Related Services	0.600	Worker	3.000							
Other Professional Total	5.100	Plant Equipment Operator	1.000							
Total Professional	63.300	Building Services Total				6.000				
		Food Services				3.687				
		Total Supporting Services				24.312				
Capacity/Enrollment Projections										
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15			
888	888	769	741	760	761	782	803			
School Personnel Costs										
								Professional Salaries	\$4,993,928	
								Supporting Services Salaries	\$1,053,712	
								Employee Benefits	\$1,604,007	
								Total Allocated Cost	\$7,651,647	

* 2007-2008 School Year Data

John T. Baker Middle School - #705

Principal: Ms. Louise Worthington

Community Supt: Mr. Adrian B. Talley

School Hours: 7:55 - 2:40

Feeder Schools: Clearspring, Damascus, Laytonsville, Woodfield

25400 Oak Drive Damascus, MD 20872

www.montgomeryschoolsmd.org/schools/bakerms/

Office Phone: (301) 253-7010

Fax Number: (301) 253-7020

Cluster: Damascus

Receiving Schools: Damascus

2008-2009 Enrollment = 684										
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number
All Students		49.0	51.0	9.2	0.6	3.5	9.8	76.9	Grade 6	214
SPED	14.5	4.7	9.8	2.3	0.1	0.6	2.2	9.2	Grade 7	218
ESOL	0.4	0.1	0.3	0.1	0.0	0.0	0.3	0.0	Grade 8	252
FARMS	12.1	4.7	7.5	3.5	0.1	0.1	4.1	4.2	Total	684

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	72.7	16.2	11.1

Other Participation		School Programs	
Students now or have in the past received FARMS = 18.0%		Learning and Academic Disabilities	
Mobility Rate (Entrants + Withdrawals) * = 4.4%		Learning for Independence	
Attendance Rate * = 95.2%		School/Community-Based	
Suspension Rate * = 6.9%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	na	na	na
Hispanic	Met	Met	na	na	na
White	Met	Met	Met	Met	Met
SPED	Met	Met	Met	Met	Met
LEP	Met	Met	na	na	na
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	87.4	93.2	87.5	95.9	79.6	88.1
African American	68.4	89.5	50.0	88.9	57.7	73.1
American Indian						
Asian American	100.0	100.0	71.5	100.0	81.3	87.5
Hispanic	80.9	85.7	72.2	100.0	61.6	76.9
White	89.7	94.2	92.8	95.9	84.2	91.2
Female	92.1	97.1	88.0	98.3	83.0	91.9
Male	82.7	89.5	87.1	93.5	75.7	83.5
SPED	45.2	80.7	54.8	77.5	21.7	30.4
ESOL						
FARMS	56.0	84.0	65.2	91.3	45.9	62.5

* 2007-2008 School Year Data

John T. Baker Middle School - #705

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	1.4	20.0	52.6		12.6
African American	0.0	11.1	37.0		14.8
American Indian					
Asian American	0.0	42.9	56.3		18.8
Hispanic	0.0	0.0	42.9		7.1
White	1.9	22.2	55.5		12.1
Female	1.0	23.1	54.4		12.0
Male	1.9	17.2	50.5		13.3
ESOL					
FARMS	0.0	0.0	20.0		0.0
SPED	0.0	8.3	14.8		0.0

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	5.8	3.8	0.0	3.8	86.5	28.8	71.2			
Supporting Services	9.7	0.0	0.0	6.5	83.9	19.4	80.6	156	91.0	9.0

Class Size/Staff Ratio			Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.5			Less Than 5 Years		
Average Class Size (English) = 25.2			5-15 Years		
Average Class Size (Other) = 26.1			More Than 15 Years		
			7.7		
			53.8		
			38.5		

Staff Positions						Facilities Data					
Professional			Supporting Services			Original Construction Date			Year Renovated/Modernized		
Administrative			Instructional Support			1971			Site Size in Acres		Joint Occupancy
Principal	1.000		Paraeducators		0.500				22.0	0	0
Assistant Principal	1.000		Regular								
Asst School Administrator	1.000		Special Education		8.063						
Magnet/Special Program Coordinator			IT Systems Specialist		1.000						
Administrative Total	3.000		Teacher Assistant								
			Media Assistant		1.000						
			Instructional Data Assistant		0.875						
Teachers			Instructional Support Total		11.438						
Classroom	26.600		Other Support								
Resource/Team Leader/Content Specialist	7.000		Administrative Secretary		1.000						
Staff Development	1.000		School Financial Assistant		1.000						
ESOL			Secretary		2.500						
Alternative	1.000		Media Services Technician								
Reading/Literacy	1.000		Parent/Community Coord								
Special Education:			Security Assistant		1.000						
Classroom	6.800		Lunch Hour Aide		0.875						
Resource Program	1.000										
			Other Support Total		6.375						
Teachers Total	44.400		Building Services								
			Manager		1.000						
Other Professional			Leader		1.000						
Counselor	3.000		Worker		1.500						
Media Specialist	1.000		Plant Equipment Operator		1.000						
Spec Ed Related Services	0.700										
Other Professional Total	4.700		Building Services Total		4.500						
			Food Services		2.750						
Total Professional	52.100	Total Supporting Services		25.063							

* 2007-2008 School Year Data

Benjamin Banneker Middle School - #333

Principal: Mr. Samuel A. Rivera

14800 Perrywood Drive Burtonsville, MD 20866

Office Phone: (301) 989-5747

Community Supt: Dr. Ursula A. Hermann

www.montgomeryschoolsmd.org/schools/bannekersms/

Fax Number: (301) 879-1032

School Hours: 7:55 - 2:40

Cluster: Northeast Consortium

Feeder Schools: Burtonsville, Fairland, Greencastle

Receiving Schools: Blake, Paint Branch, Springbrook

2008-2009 Enrollment = 772										
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number
All Students		47.0	53.0	61.0	0.3	13.6	12.3	12.8	Grade 6	257
SPED	10.6	5.2	5.4	7.4	0.0	0.9	1.2	1.2	Grade 7	259
ESOL	3.1	1.7	1.4	1.4	0.1	0.5	1.0	0.0	Grade 8	256
FARMS	38.2	20.3	17.9	27.1	0.3	2.6	7.1	1.2	Total	772

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	30.5	45.1	24.4

Other Participation		School Programs	
Students now or have in the past received FARMS = 56.0%		Linkages to Learning	
Mobility Rate (Entrants + Withdrawals) * = 15.4%		Learning and Academic Disabilities	
Attendance Rate * = 96.3%		Learning for Independence	
Suspension Rate * = 9.4%		Middle School Reform, Phase I	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Met	Met	Met	Met
LEP	Met	Met	na	na	na
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	67.9	87.3	64.4	87.0	65.5	81.5
African American	62.6	85.6	57.8	84.9	54.6	75.6
American Indian						
Asian American	80.0	88.6	88.2	90.7	91.2	93.2
Hispanic	59.2	78.6	60.0	82.4	65.5	75.9
White	82.9	97.5	75.7	100.0	75.0	93.1
Female	72.3	89.1	69.5	93.2	66.0	83.0
Male	63.7	85.6	60.7	82.6	65.0	79.7
SPED	23.8	59.1	33.3	63.4	26.7	46.7
ESOL	50.0	50.0	81.8	62.5	69.2	58.3
FARMS	58.4	81.4	54.0	84.7	54.0	72.4

* 2007-2008 School Year Data

Benjamin Banneker Middle School - #333

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	0.8	18.9	45.3		14.7
African American	0.7	12.0	31.9		5.6
American Indian					
Asian American	2.9	38.2	82.2		31.1
Hispanic	0.0	11.1	35.5		9.7
White	0.0	39.4	57.8		31.1
Female	0.0	20.9	51.0		16.8
Male	1.6	17.4	37.9		12.1
ESOL	0.0	0.0	30.8		0.0
FARMS	0.0	17.0	31.9		8.8
SPED	0.0	2.9	0.0		0.0

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	33.3	0.0	0.0	4.8	61.9	19.0	81.0			
Supporting Services	24.2	0.0	15.2	15.2	45.5	24.2	75.8	184	92.9	7.1

Class Size/Staff Ratio			Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.5			Less Than 5 Years		
Average Class Size (English) = 26.0			5-15 Years		
Average Class Size (Other) = 25.7			More Than 15 Years		
			12.7		
			55.6		
			31.7		

Staff Positions						Facilities Data				
Professional			Supporting Services			Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative			Instructional Support			1974		20.0	0	0
Principal	1.000		Paraeducators	0.250						
Assistant Principal	2.000		Regular							
Asst School Administrator			Special Education	8.001						
Magnet/Special Program Coordinator			IT Systems Specialist	1.000						
Administrative Total	3.000		Teacher Assistant							
			Media Assistant	1.000						
			Instructional Data Assistant	0.875						
Teachers			Instructional Support Total	11.126						
Classroom	28.100		Other Support							
Resource/Team Leader/Content Specialist	12.000		Administrative Secretary	1.000						
Staff Development	1.000		School Financial Assistant	1.000						
ESOL	1.000		Secretary	3.250						
Alternative	1.000		Media Services Technician							
Reading/Literacy	1.000		Parent/Community Coord							
Special Education:			Security Assistant	2.000						
Classroom	8.000		Lunch Hour Aide	0.876						
Resource Program	1.000									
			Other Support Total	8.126						
Teachers Total	53.100		Building Services							
Other Professional			Manager	1.000						
Counselor	3.500		Leader	1.000						
Media Specialist	1.000		Worker	2.000						
Spec Ed Related Services	0.500		Plant Equipment Operator	1.000						
Other Professional Total	5.000		Building Services Total	5.000						
Total Professional	61.100	Total Supporting Services	27.377							
Capacity/Enrollment Projections										
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15			
876	876	779	758	750	728	754	790			
School Personnel Costs										
Professional Salaries								\$4,932,553		
Supporting Services Salaries								\$1,200,659		
Employee Benefits								\$1,633,223		
Total Allocated Cost								\$7,766,435		

* 2007-2008 School Year Data

Briggs Chaney Middle School - #335

Principal: Ms. Kimberly Brooks Johnson
 Community Supt: Dr. Ursula A. Hermann
 School Hours: 7:55 - 2:40
 Feeder Schools: Cloverly, Fairland, Galway, Page

1901 Rainbow Drive Silver Spring, MD 20905
www.montgomeryschoolsmd.org/schools/briggschaneyms/

Office Phone: (301) 989-6000
 Fax Number: (301) 989-6020
 Cluster: Northeast Consortium
 Receiving Schools: Blake, Paint Branch, Springbrook

2008-2009 Enrollment = 905										
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number
All Students		48.7	51.3	50.5	0.4	16.0	16.7	16.4	Grade 6	310
SPED	10.7	3.4	7.3	6.3	0.0	1.0	1.8	1.7	Grade 7	295
ESOL	3.9	1.5	2.3	1.7	0.0	1.1	1.0	0.1	Grade 8	300
FARMS	34.1	17.6	16.6	22.2	0.1	3.1	8.3	0.4	Total	905

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	61.9	35.1	3.1

Other Participation		School Programs	
Students now or have in the past received FARMS = 51.8%			
Mobility Rate (Entrants + Withdrawals) * = 13.9%			
Attendance Rate * = 94.1%			
Suspension Rate * = 11.1%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	Met	Met	na	na	
Asian American	Met	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Met	Met	Met	Met
LEP	Met	Met	na	na	
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	67.4	84.4	69.9	87.7	61.5	75.3
African American	54.5	81.0	66.0	85.6	52.6	70.7
American Indian						
Asian American	85.7	89.4	77.5	95.0	85.7	90.5
Hispanic	55.0	82.5	58.1	83.9	40.3	57.7
White	87.8	89.5	91.1	93.3	82.3	90.3
Female	67.5	86.2	68.3	91.7	63.3	79.9
Male	67.2	82.6	71.3	84.0	59.8	71.0
SPED	46.5	60.7	44.4	63.0	20.0	36.6
ESOL	66.6	55.6	33.4	66.7	46.2	53.8
FARMS	46.5	69.3	58.0	79.4	46.4	61.9

* 2007-2008 School Year Data

Briggs Chaney Middle School - #335

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.7	16.7	48.5	6.4
African American	0.0	9.7	40.9	5.1
American Indian				
Asian American	1.7	27.5	69.8	11.6
Hispanic	0.0	9.5	25.0	3.8
White	1.7	40.0	69.8	7.9
Female	1.3	16.9	55.6	4.2
Male	0.0	16.6	41.8	8.5
ESOL	0.0	0.0	11.8	0.0
FARMS	0.0	7.3	26.4	4.6
SPED	0.0	3.7	3.4	0.0

Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	34.3	0.0	7.1	0.0	58.6	24.3	75.7			
Supporting Services	34.2	0.0	7.9	10.5	47.4	15.8	84.2	211	92.4	7.6

Class Size/Staff Ratio	Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.4 Average Class Size (English) = 22.0 Average Class Size (Other) = 25.5	Less Than 5 Years	5-15 Years	More Than 15 Years
	12.9	50.0	37.1

* 2007-2008 School Year Data

Cabin John Middle School - #606

Principal: Dr. Paulette L. Smith
 Community Supt: Dr. Sherry Liebes
 School Hours: 7:55 - 2:40
 Feeder Schools: Bells Mill, Cold Spring, Seven Locks, Stone Mill

10701 Gainsborough Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/cabinjohnms/

Office Phone: (301) 469-1150
 Fax Number: (301) 469-1003
 Cluster: Churchill, Wootton
 Receiving Schools: Churchill, Wootton

2008-2009 Enrollment = 901											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number	Percent
All Students		46.6	53.4	9.2	0.2	27.3	6.0	57.3	Grade 6	294	32.6
SPED	11.0	4.0	7.0	2.4	0.0	2.0	1.0	5.5	Grade 7	315	35.0
ESOL	4.4	2.2	2.2	0.4	0.0	1.9	1.2	0.9	Grade 8	292	32.4
FARMS	5.7	2.0	3.7	3.3	0.0	0.6	1.1	0.7	Total	901	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	60.6	6.1	33.3

Other Participation		School Programs	
Students now or have in the past received FARMS = 10.1%			
Mobility Rate (Entrants + Withdrawals) * = 5.8%			
Attendance Rate * = 96.1%			
Suspension Rate * = 2.2%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	na	na	na	na	
Asian American	Met	Met	Met	Met	
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	
SPED	Met	Met	Met	Met	
LEP	Met	Met	na	na	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	92.6	97.7	90.9	96.3	87.9	96.2
African American	64.0	91.6	52.0	80.0	39.1	65.2
American Indian						
Asian American	98.8	100.0	98.6	95.8	98.0	100.0
Hispanic	84.2	94.4	84.7	100.0	86.6	100.0
White	95.3	97.7	93.9	98.7	88.7	97.8
Female	94.4	98.6	90.8	97.7	86.3	97.3
Male	90.9	96.7	90.9	95.1	89.4	95.1
SPED	69.5	78.2	50.0	75.0	52.1	95.6
ESOL	44.4	71.5	100.0	100.0		
FARMS	69.3	84.6	33.3	66.7	40.0	60.0

* 2007-2008 School Year Data

Cabin John Middle School - #606

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	
All Students	1.3	30.7	79.6		24.0
African American	0.0	16.0	28.6		0.0
American Indian					
Asian American	3.4	56.8	92.2		47.1
Hispanic	0.0	5.6	75.0		0.0
White	0.6	24.3	80.7		17.1
Female	1.4	21.7	76.1		21.5
Male	1.2	38.9	82.9		26.5
ESOL	5.0	8.3	28.6		14.3
FARMS	0.0	0.0	26.7		0.0
SPED	0.0	8.3	26.2		0.0

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	5.9	0.0	5.9	4.4	83.8	22.1	77.9			
Supporting Services	15.9	0.0	25.0	13.6	45.5	31.8	68.2	209	99.0	1.0

Class Size/Staff Ratio			Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.4			Less Than 5 Years		
Average Class Size (English) = 24.1			5-15 Years		
Average Class Size (Other) = 25.8			More Than 15 Years		
			26.5		
			30.9		
			42.6		

Staff Positions						Facilities Data				
Professional			Supporting Services			Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative			Instructional Support			1967	1989	18.2	0	2
Principal	1.000		Paraeducators							
Assistant Principal	2.000		Regular	0.625						
Asst School Administrator			Special Education	13.126						
Magnet/Special Program Coordinator			IT Systems Specialist	1.000						
Administrative Total	3.000		Teacher Assistant							
			Media Assistant	1.000						
			Instructional Data Assistant	0.875						
Teachers			Instructional Support Total	16.626						
Classroom	37.600		Other Support							
Resource/Team Leader/Content Specialist	8.000		Administrative Secretary	1.000						
Staff Development	1.000		School Financial Assistant	1.000						
ESOL			Secretary	3.250						
Alternative	1.000		Media Services Technician							
Reading/Literacy	1.000		Parent/Community Coord							
Special Education:			Security Assistant	2.000						
Classroom	8.200		Lunch Hour Aide	0.875						
Resource Program	1.000									
			Other Support Total	8.125						
Teachers Total	57.800		Building Services							
			Manager	1.000						
Other Professional			Leader	1.000						
Counselor	4.000		Worker	1.500						
Media Specialist	1.000		Plant Equipment Operator	1.000						
Spec Ed Related Services	1.200									
Other Professional Total	6.200		Building Services Total	4.500						
			Food Services	3.125						
Total Professional	67.000	Total Supporting Services		32.376						

* 2007-2008 School Year Data

Roberto Clemente Middle School - #157

Principal: Mr. Shawn Joseph

Community Supt: Dr. LaVerne G. Kimball

School Hours: 7:55 - 2:40

Feeder Schools: Clopper Mill, Germantown, Great Seneca Creek,
McAuliffe, Ride

18808 Waring Station Road Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/clementems/

Office Phone: (301) 601-0344

Fax Number: (301) 601-0370

Cluster: Northwest, S. Valley

Receiving Schools: Northwest, Seneca Valley

2008-2009 Enrollment = 1,153											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		49.1	50.9	27.9	0.2	20.3	23.2	28.4	Grade 6	408	35.4
SPED	12.3	4.0	8.3	4.4	0.0	1.1	3.2	3.6	Grade 7	387	33.6
ESOL	2.7	1.3	1.4	0.5	0.0	0.3	1.8	0.1	Grade 8	358	31.0
FARMS	27.2	13.0	14.2	13.3	0.0	1.6	10.0	2.3	Total	1,153	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	53.5	31.7	14.8

Other Participation		School Programs	
Students now or have in the past received FARMS = 45.7%		Learning and Academic Disabilities	
Mobility Rate (Entrants + Withdrawals) * = 11.7%		Learning for Independence	
Attendance Rate * = 95.8%		School/Community-Based	
Suspension Rate * = 6.6%		Humanities and Communication Center	
		Math, Science, and Computer Science Center	
		GT/LD	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Met	Met	Met	Met
LEP	Met	Met	na	na	na
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	71.9	85.3	71.6	88.7	67.7	81.2
African American	51.9	76.0	51.1	74.8	44.0	69.9
American Indian						
Asian American	97.4	96.0	97.3	97.3	93.3	97.3
Hispanic	57.6	79.4	55.4	84.0	57.6	69.7
White	86.7	92.4	81.1	96.7	83.0	90.2
Female	74.6	88.2	75.0	90.7	70.4	84.0
Male	69.2	82.5	67.9	86.5	65.1	78.7
SPED	31.8	46.3	32.1	67.9	9.4	27.3
ESOL	46.7	40.0	25.0	62.5		
FARMS	47.2	69.9	48.4	74.4	40.9	67.1

* 2007-2008 School Year Data

Roberto Clemente Middle School - #157

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	7.9	37.2	59.1		30.2
African American	1.8	9.6	34.6		10.8
American Indian					
Asian American	17.3	71.6	89.6		67.5
Hispanic	3.0	19.2	36.1		6.9
White	12.1	49.2	80.9		41.7
Female	7.3	38.3	63.5		33.9
Male	8.5	36.0	55.0		26.7
ESOL	0.0	0.0	0.0		0.0
FARMS	1.5	8.2	26.5		5.9
SPED	2.0	9.1	0.0		0.0

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	20.2	0.0	3.2	4.3	72.3	25.5	74.5			
Supporting Services	23.4	0.0	8.5	19.1	48.9	23.4	76.6	259	92.3	7.7

Class Size/Staff Ratio			Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.0			Less Than 5 Years		
Average Class Size (English) = 23.1			5-15 Years		
Average Class Size (Other) = 25.6			More Than 15 Years		
			21.3		
			48.9		
			29.8		

Staff Positions						Facilities Data				
Professional			Supporting Services			Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative			Instructional Support			1994		19.9	0	0
Principal	1.000		Paraeducators							
Assistant Principal	2.000		Regular	0.875						
Asst School Administrator	1.000		Special Education	13.875						
Magnet/Special Program Coordinator			IT Systems Specialist	1.000						
Administrative Total	5.000		Teacher Assistant							
			Media Assistant	1.500						
			Instructional Data Assistant	0.875						
Teachers			Instructional Support Total	18.125						
Classroom	48.200		Other Support							
Resource/Team Leader/Content Specialist	15.000		Administrative Secretary	1.000						
Staff Development	1.000		School Financial Assistant	1.000						
ESOL	1.000		Secretary	4.250						
Alternative	1.000		Media Services Technician							
Reading/Literacy	1.000		Parent/Community Coord							
Special Education:			Security Assistant	2.000						
Classroom	12.200		Lunch Hour Aide	1.000						
Resource Program	1.000									
Teachers Total	80.400		Other Support Total	9.250						
Other Professional			Building Services							
Counselor	5.500		Manager	1.000						
Media Specialist	1.000		Leader	1.000						
Spec Ed Related Services	1.000		Worker	3.500						
Other Professional Total	7.500		Plant Equipment Operator	1.000						
Total Professional	92.900		Building Services Total	6.500						
			Food Services	4.250						
			Total Supporting Services	38.125						

* 2007-2008 School Year Data

Eastern Middle School - #775

Principal: Ms. Charlotte Chakan Boucher
 Community Supt: Dr. Heath E. Morrison
 School Hours: 7:55 - 2:40
 Feeder Schools: Montgomery Knolls, New Hampshire Estates, Oak View,
 Pine Crest

300 University Boulevard, East Silver Spring, MD 20901
www.montgomeryschoolsmd.org/schools/easternms/

Office Phone: (301) 650-6650
 Fax Number: (301) 650-6657
 Cluster: Downcounty Consortium

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2008-2009 Enrollment = 805											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number	Percent
All Students		52.3	47.7	25.1	0.1	13.4	34.4	27.0	Grade 6	267	33.2
SPED	9.6	2.7	6.8	3.6	0.1	0.9	4.5	0.5	Grade 7	251	31.2
ESOL	7.8	3.4	4.5	1.1	0.0	0.6	6.1	0.0	Grade 8	287	35.7
FARMS	40.1	18.4	21.7	12.7	0.0	4.2	22.9	0.4	Total	805	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	77.9	16.9	5.2

Other Participation		School Programs	
Students now or have in the past received FARMS = 56.6%		Multidisciplinary Educational Training and Support (METS)	
Mobility Rate (Entrants + Withdrawals) * = 13.3%		Humanities and Communication Magnet Program	
Attendance Rate * = 95.9%		Linkages to Learning	
Suspension Rate * = 9.9%		Emotional Disabilities	
		Learning and Academic Disabilities	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	na	na	na	na	
Asian American	Met	Met	Met	Met	
Hispanic	Met	Met	Met	Met	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	79.0	82.9	69.4	85.6	64.1	75.0
African American	70.8	79.7	49.0	80.4	49.1	59.3
American Indian						
Asian American	93.4	91.1	75.0	85.7	80.0	88.0
Hispanic	61.1	66.7	52.4	75.0	36.4	58.5
White	100.0	100.0	97.9	100.0	95.7	97.2
Female	83.1	88.6	74.5	87.6	69.5	80.8
Male	75.0	77.0	64.2	83.6	57.3	67.8
SPED	54.1	50.0	30.0	56.7	10.6	21.0
ESOL	27.8	46.7	5.0	5.9	7.7	7.7
FARMS	64.4	72.4	43.9	72.4	39.0	58.1

* 2007-2008 School Year Data

Eastern Middle School - #775

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	1.6	26.2	62.0		32.7
African American	0.0	1.9	52.5		11.5
American Indian					
Asian American	4.5	37.9	73.6		41.5
Hispanic	0.0	2.8	34.1		7.3
White	3.3	63.4	94.3		74.3
Female	0.0	32.2	66.2		39.2
Male	3.3	20.1	56.8		24.6
ESOL	0.0	0.0	18.5		0.0
FARMS	0.0	1.8	36.8		2.6
SPED	0.0	3.1	10.0		5.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	23.6	0.0	4.2	2.8	69.4	22.2	77.8			
Supporting Services	39.5	0.0	5.3	31.6	23.7	31.6	68.4	210	93.3	6.7

Class Size/Staff Ratio		Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 10.7		Less Than 5 Years	5-15 Years	More Than 15 Years
Average Class Size (English) = 23.3		27.8	37.5	34.7
Average Class Size (Other) = 23.6				

Staff Positions						Facilities Data					
Professional			Supporting Services			Original Construction Date			Year Renovated/Modernized		
Administrative			Instructional Support			1951			Site Size in Acres		Joint Occupancy
Principal	1.000		Paraeducators		0.750						Relocatable Classrooms
Assistant Principal	2.000		Regular		6.688						
Asst School Administrator			Special Education		1.000						
Magnet/Special Program Coordinator	1.000		IT Systems Specialist		0.500						
Administrative Total	4.000		Teacher Assistant		1.000						
			Media Assistant		0.875						
			Instructional Data Assistant								
Teachers			Instructional Support Total		10.813						
Classroom	34.600		Other Support								
Resource/Team Leader/Content Specialist	12.000		Administrative Secretary		1.000						
Staff Development	1.000		School Financial Assistant		1.000						
ESOL	2.400		Secretary		3.500						
Alternative	1.000		Media Services Technician		1.000						
Reading/Literacy	1.000		Parent/Community Coord		1.000						
Special Education: Classroom	7.000		Security Assistant		2.000						
Resource Program	2.000		Lunch Hour Aide		1.000						
Teachers Total	61.000		Other Support Total		10.500						
Other Professional			Building Services								
Counselor	3.500		Manager		1.000						
Media Specialist	1.000		Leader		1.000						
Spec Ed Related Services	0.600		Worker		4.000						
Other Professional Total	5.100		Plant Equipment Operator		1.000						
Total Professional	70.100		Building Services Total		7.000						
			Food Services		3.624						
			Total Supporting Services		31.937						

* 2007-2008 School Year Data

William H. Farquhar Middle School - #507

Principal: Mr. Scott W. Murphy

16915 Batchellors Forest Road Olney, MD 20832

Office Phone: (301) 924-3100

Community Supt: Dr. Ursula A. Hermann

www.montgomeryschoolsmd.org/schools/farquhars/

Fax Number: (301) 924-3152

School Hours: 7:55 - 2:40

Cluster: NE Consort., Sherwood

Feeder Schools: Brooke Grove, Cloverly, Drew, Sherwood, Stonegate

Receiving Schools: Springbrook, Sherwood, Blake, Paint Branch

2008-2009 Enrollment = 701											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number	Percent
All Students		49.1	50.9	20.4	0.1	16.1	8.6	54.8	Grade 6	205	29.2
SPED	12.3	4.3	8.0	3.0	0.0	1.1	1.9	6.3	Grade 7	232	33.1
ESOL	2.6	1.0	1.6	0.0	0.0	1.9	0.7	0.0	Grade 8	264	37.7
FARMS	11.4	4.4	7.0	4.6	0.0	2.6	3.1	1.1	Total	701	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	54.7	36.0	9.3

Other Participation		School Programs	
Students now or have in the past received FARMS = 18.0%		Learning and Academic Disabilities	
Mobility Rate (Entrants + Withdrawals) * = 5.3%		Learning for Independence	
Attendance Rate * = 96.2%		School/Community-Based	
Suspension Rate * = 3.4%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	--	--	--	--	--
Asian American	Met	Met	Met	Met	Met
Hispanic	Met	Met	na	na	
White	Met	Met	Met	Met	Met
SPED	Met	Met	Met	Met	Met
LEP	Met	Met	na	na	
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	81.6	90.3	86.9	94.9	77.6	89.7
African American	63.1	84.8	68.2	86.4	61.8	80.0
American Indian						
Asian American	86.8	94.7	95.3	97.6	90.0	86.7
Hispanic	73.0	73.1	78.5	85.7	57.1	85.7
White	89.0	94.9	90.8	97.4	85.1	95.2
Female	81.4	94.7	89.0	98.3	78.8	89.8
Male	81.7	86.1	85.2	91.9	76.5	89.5
SPED	33.3	63.3	57.9	89.4	44.0	76.0
ESOL	77.8	66.6				
FARMS	57.6	84.8	68.4	73.7	53.1	68.8

* 2007-2008 School Year Data

William H. Farquhar Middle School - #507

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	
All Students	0.4	15.3	60.2		14.0
African American	0.0	6.7	32.7		1.8
American Indian					
Asian American	2.6	22.7	74.2		32.3
Hispanic	0.0	0.0	40.0		10.0
White	0.0	17.4	71.5		15.4
Female	0.0	19.0	58.0		10.9
Male	0.9	12.1	62.4		17.1
ESOL	0.0		28.6		0.0
FARMS	0.0	0.0	31.3		6.3
SPED	0.0	0.0	10.7		0.0

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	10.2	0.0	0.0	0.0	89.8	32.2	67.8			
Supporting Services	20.0	3.3	6.7	6.7	63.3	30.0	70.0	163	93.3	6.7

Class Size/Staff Ratio		Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.0		Less Than 5 Years	5-15 Years	More Than 15 Years
Average Class Size (English) = 25.2		15.3	37.3	47.5
Average Class Size (Other) = 25.1				

Staff Positions						Facilities Data				
Professional			Supporting Services			Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative			Instructional Support			1968		20.0	0	0
Principal	1.000		Paraeducators		0.125					
Assistant Principal	1.000		Regular							
Asst School Administrator	1.000		Special Education		7.875					
Magnet/Special Program Coordinator			IT Systems Specialist		1.000					
Administrative Total	3.000		Teacher Assistant		0.375					
			Media Assistant		1.000					
			Instructional Data Assistant		0.875					
Teachers			Instructional Support Total		11.250					
Classroom	28.000		Other Support							
Resource/Team Leader/Content Specialist	8.000		Administrative Secretary		1.000					
Staff Development	1.000		School Financial Assistant		1.000					
ESOL	0.600		Secretary		2.500					
Alternative	1.000		Media Services Technician							
Reading/Literacy	1.000		Parent/Community Coord							
Special Education:			Security Assistant		1.000					
Classroom	7.200		Lunch Hour Aide		1.125					
Resource Program	1.000									
Teachers Total	47.800		Other Support Total		6.625					
Other Professional			Building Services							
Counselor	3.500		Manager		1.000					
Media Specialist	1.000		Leader		1.000					
Spec Ed Related Services	0.900		Worker		2.500					
Other Professional Total	5.400		Plant Equipment Operator		1.000					
Total Professional	56.200		Building Services Total		5.500					
			Food Services		2.750					
			Total Supporting Services		26.125					

* 2007-2008 School Year Data

Forest Oak Middle School - #248

Principal: Mr. John M. Burley
 Community Supt: Mr. Adrian B. Talley
 School Hours: 7:55 - 2:40
 Feeder Schools: Goshen, Rosemont, Summit Hall, Washington Grove

651 Saybrooke Oaks Boulevard Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/forestoakms/

Office Phone: (301) 670-8242
 Fax Number: (301) 840-5322
 Cluster: Gaithersburg
 Receiving Schools: Gaithersburg

2008-2009 Enrollment = 824										
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number
All Students		48.4	51.6	27.1	0.2	12.4	36.8	23.5	Grade 6	286
SPED	15.8	5.9	9.8	4.4	0.0	1.1	8.3	2.1	Grade 7	268
ESOL	9.2	4.6	4.6	1.2	0.0	1.3	6.1	0.6	Grade 8	270
FARMS	45.1	21.8	23.3	12.6	0.1	3.4	26.1	2.9	Total	824

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	80.8	7.7	11.5

Other Participation		School Programs	
Students now or have in the past received FARMS = 60.7%		Learning and Academic Disabilities	
Mobility Rate (Entrants + Withdrawals) * = 20.4%		Learning for Independence	
Attendance Rate * = 94.8%		School/Community-Based	
Suspension Rate * = 5.5%		Linkages to Learning	

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	na	na	na	na	
Asian American	Met	Met	Met	Met	
Hispanic	Met	Met	Met	Met	
White	Met	Met	Met	Met	
SPED	Met	Met	Met	Met	
LEP	Met	Not Met	na	na	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	73.4	78.0	67.9	79.5	70.9	81.0
African American	68.4	82.4	59.7	83.4	59.3	76.3
American Indian						
Asian American	90.0	85.8	77.7	81.5	89.6	82.8
Hispanic	64.7	66.6	59.1	66.3	58.2	72.1
White	83.3	87.9	87.1	93.5	90.5	96.9
Female	72.8	81.4	64.5	82.9	71.9	86.0
Male	73.8	75.7	71.9	75.4	69.8	75.8
SPED	48.9	48.8	29.7	37.8	42.8	50.0
ESOL	53.9	44.0	25.0	14.3	58.4	25.0
FARMS	66.1	67.8	55.1	72.5	48.4	67.4

* 2007-2008 School Year Data

Forest Oak Middle School - #248

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	0.0	14.3	56.6		9.9
African American	0.0	7.8	44.3		11.5
American Indian					
Asian American	0.0	33.3	73.3		16.7
Hispanic	0.0	2.1	46.0		2.3
White	0.0	32.3	75.0		15.6
Female	0.0	15.5	65.0		11.4
Male	0.0	13.0	47.9		8.4
ESOL	0.0	0.0	29.4		5.9
FARMS	0.0	6.1	35.6		2.2
SPED	0.0	0.0	25.8		3.2

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	15.3	0.0	2.8	8.3	73.6	26.4	73.6			
Supporting Services	26.8	0.0	7.3	12.2	53.7	19.5	80.5	195	90.3	9.7

Class Size/Staff Ratio			Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 10.6			Less Than 5 Years		
Average Class Size (English) = 25.1			5-15 Years		
Average Class Size (Other) = 25.9			More Than 15 Years		
			12.5		
			41.7		
			45.8		

Staff Positions						Facilities Data					
Professional			Supporting Services			Original Construction Date			Year Renovated/Modernized		
Administrative			Instructional Support			1999			41.2	0	0
Principal	1.000		Paraeducators		0.625						
Assistant Principal	2.000		Regular		11.000						
Asst School Administrator			Special Education		1.000						
Magnet/Special Program Coordinator			IT Systems Specialist								
Administrative Total	3.000		Teacher Assistant		1.000						
			Media Assistant		0.875						
			Instructional Data Assistant								
Teachers			Instructional Support Total		14.500						
Classroom	31.600		Other Support								
Resource/Team Leader/Content Specialist	9.000		Administrative Secretary		1.000						
Staff Development	1.000		School Financial Assistant		1.000						
ESOL	3.200		Secretary		2.750						
Alternative	1.000		Media Services Technician								
Reading/Literacy	1.000		Parent/Community Coord								
Special Education:			Security Assistant		2.000						
Classroom	11.700		Lunch Hour Aide		1.000						
Resource Program	1.000										
Teachers Total	59.500		Other Support Total		7.750						
Other Professional			Building Services								
Counselor	3.500		Manager		1.000						
Media Specialist	1.000		Leader		1.000						
Spec Ed Related Services	1.400		Worker		3.000						
Other Professional Total	5.900		Plant Equipment Operator		1.000						
Total Professional	68.400		Building Services Total		6.000						
			Food Services		3.500						
Total Supporting Services			Total Supporting Services		31.750						

* 2007-2008 School Year Data

Robert Frost Middle School - #237

Principal: Dr. Joey N. Jones
 Community Supt: Dr. Sherry Liebes
 School Hours: 7:55 - 2:40
 Feeder Schools: DuFief, Fallsmead, Lakewood, Travilah

9201 Scott Drive Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/robertfrostms/

Office Phone: (301) 279-3949
 Fax Number: (301) 279-3956
 Cluster: Thomas S. Wootton
 Receiving Schools: Wootton

2008-2009 Enrollment = 1,177										
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number
All Students		47.7	52.3	5.4	0.1	35.3	5.8	53.4	Grade 6	354
SPED	8.2	3.2	4.9	1.6	0.1	0.8	1.4	4.3	Grade 7	410
ESOL	3.2	1.5	1.7	0.2	0.0	1.7	0.5	0.8	Grade 8	413
FARMS	5.3	2.3	3.0	1.5	0.0	1.3	1.4	1.1	Total	1,177

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	93.8	6.3	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 9.5%		Learning and Academic Disabilities	
Mobility Rate (Entrants + Withdrawals) * = 5.4%			
Attendance Rate * = 96.9%			
Suspension Rate * = 3.4%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	na
American Indian	na	na	na	na	na
Asian American	Met	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Met	Met	Met	Met
LEP	Met	Met	na	na	na
FARMS	Met	Met	na	na	na
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	94.1	96.7	96.3	97.8	89.8	95.4
African American	68.4	89.5	63.2	84.2	41.6	83.3
American Indian						
Asian American	99.3	98.4	100.0	99.2	96.3	97.8
Hispanic	78.3	82.6	90.4	95.3	88.0	88.0
White	94.8	97.7	97.3	98.2	88.4	95.4
Female	93.4	96.7	98.0	98.5	89.9	95.3
Male	94.6	96.6	94.4	97.0	89.6	95.6
SPED	64.7	73.6	83.9	87.1	51.7	62.0
ESOL	100.0	91.7	81.9	72.8	81.9	70.0
FARMS	57.9	84.2	71.5	90.4	66.7	80.0

* 2007-2008 School Year Data

Robert Frost Middle School - #237

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	0.5	20.8	68.3		19.9
African American	0.0	10.5	16.7		8.3
American Indian					
Asian American	0.7	35.3	81.6		33.1
Hispanic	0.0	0.0	44.0		4.0
White	0.5	14.8	65.3		13.6
Female	0.5	17.6	67.4		15.3
Male	0.5	24.1	69.2		24.7
ESOL	0.0	0.0	30.8		23.1
FARMS	0.0	0.0	13.3		0.0
SPED	0.0	3.2	16.7		0.0

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	8.3	0.0	4.8	2.4	84.5	31.0	69.0			
Supporting Services	25.0	0.0	21.9	3.1	50.0	37.5	62.5	231	97.4	2.6

Class Size/Staff Ratio			Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 14.3			Less Than 5 Years		
Average Class Size (English) = 25.4			5-15 Years		
Average Class Size (Other) = 27.8			More Than 15 Years		
			16.7		
			45.2		
			38.1		

Staff Positions						Facilities Data				
Professional			Supporting Services			Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative			Instructional Support			1971		24.8	0	0
Principal	1.000		Paraeducators		0.875					
Assistant Principal	2.000		Regular		0.875					
Asst School Administrator	1.000		Special Education		2.625					
Magnet/Special Program Coordinator			IT Systems Specialist		1.000					
Administrative Total	4.000		Teacher Assistant		1.500					
			Media Assistant		1.500					
			Instructional Data Assistant		0.875					
Teachers			Instructional Support Total		6.875					
Classroom	50.200		Other Support							
Resource/Team Leader/Content Specialist	9.000		Administrative Secretary		1.000					
Staff Development	1.000		School Financial Assistant		1.000					
ESOL	1.000		Secretary		3.250					
Alternative	1.000		Media Services Technician							
Reading/Literacy	1.000		Parent/Community Coord							
Special Education:			Security Assistant		2.000					
Classroom	5.200		Lunch Hour Aide		1.000					
Resource Program	1.000									
Teachers Total	69.400		Other Support Total		8.250					
Other Professional			Building Services							
Counselor	5.000		Manager		1.000					
Media Specialist	1.000		Leader		1.000					
Spec Ed Related Services	0.800		Worker		3.500					
Other Professional Total	6.800		Plant Equipment Operator		1.000					
Total Professional	80.200		Building Services Total		6.500					
			Food Services		3.500					
			Total Supporting Services		25.125					

* 2007-2008 School Year Data

Gaithersburg Middle School - #554

Principal: Ms. Carol Goddard

Community Supt: Mr. Adrian B. Talley

School Hours: 7:55 - 2:40

Feeder Schools: Gaithersburg, Laytonsville, Strawberry Knoll

2 Teachers' Way Gaithersburg, MD 20877

www.montgomeryschoolsmd.org/schools/gaithersburgms/

Office Phone: (301) 840-4554

Fax Number: (301) 840-4570

Cluster: Gaithersburg

Receiving Schools: Gaithersburg

2008-2009 Enrollment = 714										
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number
All Students		48.9	51.1	28.7	0.1	11.8	28.0	31.4	Grade 6	241
SPED	12.9	4.1	8.8	4.6	0.0	1.1	3.5	3.6	Grade 7	238
ESOL	4.6	1.1	3.5	1.1	0.0	0.3	3.2	0.0	Grade 8	235
FARMS	30.8	14.8	16.0	11.1	0.0	2.0	15.8	2.0	Total	714

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	57.6	10.9	31.5

Other Participation		School Programs	
Students now or have in the past received FARMS = 49.3%		Partial French Immersion	
Mobility Rate (Entrants + Withdrawals) * = 12.1%		Bridge	
Attendance Rate * = 94.7%		Learning and Academic Disabilities	
Suspension Rate * = 8.7%		Autism	
		Linkages to Learning	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Met	Met	Met	Met
LEP	Met	Met	na	na	na
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	73.5	82.1	79.3	83.9	63.1	76.8
African American	67.6	77.6	68.7	77.8	50.0	69.3
American Indian						
Asian American	96.3	92.6	83.9	90.3	95.9	95.9
Hispanic	58.8	77.8	72.1	72.1	44.1	60.3
White	83.8	86.5	93.2	97.3	80.8	91.8
Female	75.4	86.0	83.4	88.5	72.2	78.2
Male	71.7	78.3	75.6	79.7	54.0	75.3
SPED	28.6	58.8	57.1	62.9	34.4	53.2
ESOL	50.0	25.0	42.9	42.9	33.3	26.7
FARMS	57.7	70.1	66.2	71.1	46.8	63.3

* 2007-2008 School Year Data

Gaithersburg Middle School - #554

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	0.4	32.2	56.7		21.8
African American	0.0	12.3	45.3		15.6
American Indian					
Asian American	0.0	53.1	82.1		39.3
Hispanic	0.0	21.1	38.4		2.7
White	1.3	51.4	75.3		39.7
Female	0.0	39.8	64.5		24.0
Male	0.8	25.0	48.7		19.7
ESOL	0.0	0.0	17.4		0.0
FARMS	0.0	12.5	39.5		4.9
SPED	0.0	2.9	18.4		2.6

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	14.1	0.0	4.7	6.3	75.0	28.1	71.9			
Supporting Services	22.0	0.0	17.1	4.9	56.1	34.1	65.9	173	90.2	9.8

Class Size/Staff Ratio		Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 9.8		Less Than 5 Years	5-15 Years	More Than 15 Years
Average Class Size (English) = 24.7		18.8	46.9	34.4
Average Class Size (Other) = 24.1				

Staff Positions						Facilities Data								
Professional		Supporting Services				Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms				
Administrative		Instructional Support				1960	1988	24.2	0	0				
Principal	1.000	Paraeducators												
Assistant Principal	2.000	Regular	0.500											
Asst School Administrator		Special Education	12.000											
Magnet/Special Program Coordinator		IT Systems Specialist	1.000											
Administrative Total	3.000	Teacher Assistant												
		Media Assistant	1.000											
		Instructional Data Assistant	0.875											
Teachers		Instructional Support Total				15.375								
Classroom	29.500	Other Support					Core Facility Teaching Stations							
Resource/Team Leader/Content Specialist	8.000	Administrative Secretary	1.000				Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
Staff Development	1.000	School Financial Assistant	1.000				51	38	0	1	12			
ESOL	1.400	Secretary	3.000											
Alternative	1.000	Media Services Technician												
Reading/Literacy	1.000	Parent/Community Coord												
Special Education:		Security Assistant	2.000											
Classroom Resource Program	10.300	Lunch Hour Aide	0.875											
Teachers Total	54.200	Other Support Total				7.875	Capacity/Enrollment Projections							
Other Professional		Building Services					Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Counselor	3.500	Manager	1.000				881	881	701	696	688	710	720	770
Media Specialist	1.000	Leader	1.000											
Spec Ed Related Services	1.000	Worker	3.000											
Other Professional Total	5.500	Plant Equipment Operator	1.000											
Total Professional	62.700	Building Services Total				6.000	Total Allocated Cost					\$8,169,096		
		Food Services	3.062											

* 2007-2008 School Year Data

Herbert Hoover Middle School - #228

Principal: Ms. Billie-Jean Bensen
 Community Supt: Dr. Sherry Liebes
 School Hours: 7:55 - 2:40
 Feeder Schools: Beverly Farms, Potomac, Wayside

8810 Post Oak Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/hooverms/

Office Phone: (301) 469-1010
 Fax Number: (301) 469-1013
 Cluster: Winston Churchill
 Receiving Schools: Churchill

2008-2009 Enrollment = 1,011										
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number
All Students		48.0	52.0	5.7	0.1	26.8	5.4	61.9	Grade 6	312
SPED	12.1	3.2	8.9	1.4	0.0	2.1	1.2	7.4	Grade 7	348
ESOL	2.7	1.0	1.7	0.1	0.0	1.7	0.6	0.3	Grade 8	351
FARMS	3.0	1.2	1.8	1.3	0.0	0.6	1.0	0.1	Total	1,011

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	68.9	13.9	17.2

Other Participation		School Programs	
Students now or have in the past received FARMS = 6.4%		Partial Chinese Immersion	
Mobility Rate (Entrants + Withdrawals) * = 4.0%		Bridge	
Attendance Rate * = 96.7%		Learning and Academic Disabilities	
Suspension Rate * = 0.6%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	Met	Met	Met
Hispanic	Met	Met	na	na	na
White	Met	Met	Met	Met	Met
SPED	Met	Met	Met	Met	Met
LEP	Met	Met	na	na	na
FARMS	Met	Met	na	na	na
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	96.4	95.3	96.6	96.0	96.2	96.0
African American	83.4	79.2	81.8	86.4	85.2	88.9
American Indian						
Asian American	99.0	96.8	97.7	95.5	98.8	97.6
Hispanic	83.4	91.7	88.9	83.3	100.0	100.0
White	97.6	96.6	98.2	98.2	96.4	96.0
Female	98.3	98.3	98.7	98.8	96.9	97.0
Male	94.2	91.8	94.7	93.7	95.7	95.2
SPED	80.0	64.8	77.1	77.1	79.0	79.0
ESOL	100.0	80.0				
FARMS	66.6	77.7	55.5	66.7	83.3	83.4

* 2007-2008 School Year Data

Herbert Hoover Middle School - #228

	Algebra and Geometry Completion Rate *				
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	0.9	22.0	82.2		15.3
African American	0.0	13.6	66.7		7.4
American Indian					
Asian American	2.2	30.3	87.4		31.0
Hispanic	0.0	10.5	82.4		11.8
White	0.5	20.2	82.1		10.3
Female	0.0	21.1	82.5		15.7
Male	1.9	22.8	81.9		14.9
ESOL	0.0	0.0	25.0		0.0
FARMS	0.0	0.0	33.3		0.0
SPED	0.0	6.1	40.5		2.4

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender	Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male			
Professional	8.9	0.0	10.1	2.5	78.5	22.8	77.2		
Supporting Services	10.3	0.0	23.1	10.3	56.4	38.5	61.5	231	97.4 2.6

Class Size/Staff Ratio			Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 12.4			Less Than 5 Years		
Average Class Size (English) = 24.6			5-15 Years		
Average Class Size (Other) = 26.4			More Than 15 Years		
			16.5 34.2 49.4		

Staff Positions						Facilities Data					
Professional			Supporting Services			Original Construction Date			Year Renovated/Modernized		
Administrative			Instructional Support			1966			19.1	0	5
Principal	1.000		Paraeducators		0.375						
Assistant Principal	2.000		Regular								
Asst School Administrator	1.000		Special Education		7.750						
Magnet/Special Program Coordinator			IT Systems Specialist		1.000						
Administrative Total	4.000		Teacher Assistant		0.375						
			Media Assistant		1.500						
			Instructional Data Assistant		0.875						
Teachers			Instructional Support Total		11.875						
Classroom	44.600		Other Support								
Resource/Team Leader/Content Specialist	9.000		Administrative Secretary		1.000						
Staff Development	1.000		School Financial Assistant		1.000						
ESOL	0.400		Secretary		3.750						
Alternative	1.000		Media Services Technician								
Reading/Literacy			Parent/Community Coord								
Special Education:			Security Assistant		2.000						
Classroom	6.100		Lunch Hour Aide		1.000						
Resource Program	2.000										
Teachers Total	64.100		Other Support Total		8.750						
Other Professional			Building Services								
Counselor	4.500		Manager		1.000						
Media Specialist	1.000		Leader		1.000						
Spec Ed Related Services	1.000		Worker		4.000						
Other Professional Total	6.500		Plant Equipment Operator		1.000						
Total Professional	74.600		Building Services Total		7.000						
			Food Services		3.187						
			Total Supporting Services		30.812						

* 2007-2008 School Year Data

Francis Scott Key Middle School - #311

Principal: Mr. Eric L. Minus

6300 Tilden Lane Rockville, MD 20852

Office Phone: (301) 770-8015

Community Supt: Dr. Ursula A. Hermann

www.montgomeryschoolsmd.org/schools/fskms/

Fax Number: (301) 230-5441

School Hours: 7:50 - 2:40

Cluster: Northeast Consortium

Feeder Schools: Burnt Mills, Cannon Road, Cresthaven, Drew, Nix

Receiving Schools: Blake, Paint Branch, Springbrook

2008-2009 Enrollment = 769											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number	Percent
All Students		48.9	51.1	45.4	0.4	10.3	35.4	8.6	Grade 6	271	35.2
SPED	11.1	3.4	7.7	4.8	0.0	0.4	4.9	0.9	Grade 7	240	31.2
ESOL	8.2	3.4	4.8	3.4	0.0	1.3	3.4	0.1	Grade 8	258	33.6
FARMS	53.7	26.9	26.8	26.1	0.3	4.0	22.1	1.2	Total	769	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	62.4	30.6	7.1

Other Participation		School Programs	
Students now or have in the past received FARMS = 71.4%		Spanish Dual Language	
Mobility Rate (Entrants + Withdrawals) * = 21.6%		Learning and Academic Disabilities	
Attendance Rate * = 94.0%		Middle Years Programme	
Suspension Rate * = 20.0%			

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	na	na	na	na	
Asian American	Met	Met	Met	Met	
Hispanic	Met	Met	Met	Met	
White	Met	Met	Met	Met	
SPED	Not Met	Not Met	Met	Met	
LEP	Met	Not Met	na	na	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	71.0	74.8	68.5	74.5	64.2	70.9
African American	66.4	77.0	62.3	70.2	52.8	67.5
American Indian						
Asian American	93.1	93.1	95.6	90.9	89.7	86.2
Hispanic	61.9	57.9	65.8	71.0	58.9	60.3
White	95.8	95.8	81.9	91.0	93.1	93.1
Female	70.1	77.1	76.9	85.3	64.5	73.9
Male	71.9	72.7	60.9	64.6	63.8	67.0
SPED	36.0	56.0	38.7	48.4	31.6	26.4
ESOL	54.1	50.0	33.3	40.0	37.6	18.8
FARMS	62.9	66.2	63.5	68.4	59.6	61.9

* 2007-2008 School Year Data

Francis Scott Key Middle School - #311

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	12.0	50.8	7.7
African American	0.0	8.9	42.0	1.8
American Indian				
Asian American	0.0	34.8	79.3	24.1
Hispanic	0.0	7.7	40.8	1.3
White	0.0	22.7	82.8	31.0
Female	0.0	9.3	53.6	5.7
Male	0.0	14.5	47.2	10.2
ESOL	0.0	0.0	35.0	0.0
FARMS	0.0	8.0	44.6	4.5
SPED	0.0	2.9	19.0	0.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	33.3	0.0	8.3	8.3	50.0	25.0	75.0			
Supporting Services	42.9	0.0	10.7	21.4	25.0	39.3	60.7	185	88.6	11.4

Class Size/Staff Ratio		Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 12.3		Less Than 5 Years	5-15 Years	More Than 15 Years
Average Class Size (English) = 23.7		21.7	51.7	26.7
Average Class Size (Other) = 24.6				

Staff Positions					Facilities Data								
Professional		Supporting Services			Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms				
Administrative		Instructional Support			1966	1990	20.6	0	0				
Principal	1.000	Paraeducators	0.500										
Assistant Principal	2.000	Regular											
Asst School Administrator	1.000	Special Education	3.500										
Magnet/Special Program Coordinator		IT Systems Specialist	1.000										
Administrative Total	4.000	Teacher Assistant											
		Media Assistant	1.000										
		Instructional Data Assistant	0.875										
Teachers		Instructional Support Total			6.875								
Classroom	34.700	Other Support				Core Facility Teaching Stations							
Resource/Team Leader/Content Specialist	8.000	Administrative Secretary	1.000			Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
Staff Development	1.000	School Financial Assistant	1.000			44	40	0	1	3			
ESOL	1.800	Secretary	2.750										
Alternative	1.000	Media Services Technician											
Reading/Literacy	1.000	Parent/Community Coord											
Special Education:		Security Assistant	2.000										
Classroom	3.000	Lunch Hour Aide	0.875										
Resource Program	1.000												
Teachers Total	51.500	Other Support Total			7.625								
Other Professional		Building Services				Capacity/Enrollment Projections							
Counselor	3.500	Manager	1.000			Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Media Specialist	1.000	Leader	1.000			878	878	732	740	741	755	806	846
Spec Ed Related Services	0.400	Worker	1.500										
Other Professional Total	4.900	Plant Equipment Operator	1.000										
Total Professional	60.400	Building Services Total			4.500								
		Food Services	2.875										
		Total Supporting Services			21.875								

* 2007-2008 School Year Data

Dr. Martin Luther King Middle School - #107

Principal: Mr. Marc J. Cohen

13737 Wisteria Drive Germantown, MD 20874

Office Phone: (301) 353-8080

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/mlkms/

Fax Number: (301) 601-0399

School Hours: 7:55 - 2:40

Cluster: Seneca Valley

Feeder Schools: Lake Seneca, Dr. Sally K. Ride, Waters Landing

Receiving Schools: Seneca Valley

2008-2009 Enrollment = 610											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number	Percent
All Students		49.8	50.2	33.3	0.3	12.5	21.8	32.1	Grade 6	204	33.4
SPED	14.1	5.1	9.0	6.9	0.0	1.1	2.8	3.3	Grade 7	194	31.8
ESOL	3.8	2.1	1.6	0.7	0.0	0.5	2.3	0.3	Grade 8	212	34.8
FARMS	33.4	15.7	17.7	15.7	0.0	2.1	12.0	3.6	Total	610	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	77.9	9.3	12.8

Other Participation		School Programs	
Students now or have in the past received FARMS = 52.8%		Learning and Academic Disabilities Secondary Learning Center (8th)	
Mobility Rate (Entrants + Withdrawals) * = 14.8%			
Attendance Rate * = 95.9%			
Suspension Rate * = 5.8%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Met	Met	Met	Met
LEP	Met	Met	na	na	na
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	70.3	86.3	60.5	83.8	61.2	78.5
African American	46.0	78.0	46.5	76.1	31.7	65.4
American Indian						
Asian American	80.7	87.1	86.4	95.4	81.3	87.5
Hispanic	69.8	83.7	53.7	80.5	65.0	75.0
White	87.7	94.7	70.7	90.7	83.3	90.4
Female	70.2	85.2	61.6	86.9	68.2	86.5
Male	70.4	87.5	59.2	80.6	54.8	71.1
SPED	27.8	44.4	23.1	51.3	20.0	46.6
ESOL	25.0	75.0			28.5	30.8
FARMS	51.7	76.7	50.0	77.7	47.4	66.7

* 2007-2008 School Year Data

Dr. Martin Luther King Middle School - #107

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	1.6	22.1	58.4		20.4
African American	0.0	6.9	34.2		6.3
American Indian					
Asian American	9.7	54.2	76.5		41.2
Hispanic	0.0	7.1	56.1		2.4
White	0.0	35.1	78.6		38.1
Female	0.0	19.4	67.6		25.7
Male	3.4	24.8	50.0		15.5
ESOL	0.0	0.0	18.8		0.0
FARMS	0.0	7.6	42.9		5.2
SPED	0.0	2.3	6.7		0.0

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	20.0	0.0	5.5	3.6	70.9	23.6	76.4			
Supporting Services	29.0	0.0	9.7	12.9	48.4	32.3	67.7	150	91.3	8.7

Class Size/Staff Ratio		Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 9.9		Less Than 5 Years	5-15 Years	More Than 15 Years
Average Class Size (English) = 24.0		7.3	60.0	32.7
Average Class Size (Other) = 25.2				

Staff Positions						Facilities Data				
Professional			Supporting Services			Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative			Instructional Support			1996		19.0	0	0
Principal	1.000		Paraeducators							
Assistant Principal	2.000		Regular	0.500						
Asst School Administrator			Special Education	7.000						
Magnet/Special Program Coordinator			IT Systems Specialist	1.000						
Administrative Total	3.000		Teacher Assistant							
			Media Assistant	1.000						
			Instructional Data Assistant	0.875						
Teachers			Instructional Support Total	10.375						
Classroom	25.400		Other Support							
Resource/Team Leader/Content Specialist	9.000		Administrative Secretary	1.000						
Staff Development	1.000		School Financial Assistant	1.000						
ESOL	1.000		Secretary	3.250						
Alternative	1.000		Media Services Technician							
Reading/Literacy	1.000		Parent/Community Coord							
Special Education:			Security Assistant	2.000						
Classroom	9.200		Lunch Hour Aide	0.875						
Resource Program	1.000									
			Other Support Total	8.125						
Teachers Total	48.600		Building Services							
Other Professional			Manager	1.000						
Counselor	3.000		Leader	1.000						
Media Specialist	1.000		Worker	2.500						
Spec Ed Related Services	0.800		Plant Equipment Operator	1.000						
Other Professional Total	4.800		Building Services Total	5.500						
Total Professional	56.400	Total Supporting Services	27.000							

* 2007-2008 School Year Data

Kingsview Middle School - #708

Principal: Mrs. Elizabeth L. Thomas

Community Supt: Dr. LaVerne G. Kimball

School Hours: 7:55 - 2:40

Feeder Schools: Great Seneca Creek, Matsunaga, McNair

18909 Kingsview Road Germantown, MD 20874

www.montgomeryschoolsmd.org/schools/kingsviewms/

Office Phone: (301) 601-4611

Fax Number: (301) 601-4610

Cluster: Northwest

Receiving Schools: Northwest

2008-2009 Enrollment = 898										
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number
All Students		49.4	50.6	25.3	0.3	29.8	10.6	34.0	Grade 6	302
SPED	9.1	3.0	6.1	4.3	0.1	0.9	1.0	2.8	Grade 7	284
ESOL	1.9	1.3	0.6	0.3	0.0	0.6	0.9	0.1	Grade 8	312
FARMS	16.7	8.8	7.9	7.8	0.0	3.0	5.0	0.9	Total	898

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 29.3%		Learning and Academic Disabilities	
Mobility Rate (Entrants + Withdrawals) * = 8.0%			
Attendance Rate * = 96.5%			
Suspension Rate * = 2.5%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Met	Met	Met	Met
LEP	Met	Met	na	na	na
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	83.3	89.0	83.4	91.4	75.9	87.3
African American	64.3	79.7	61.7	79.0	58.5	84.9
American Indian						
Asian American	95.2	94.0	98.9	98.9	90.7	90.8
Hispanic	75.0	78.6	70.0	86.7	46.7	68.8
White	90.0	94.0	90.8	95.9	87.8	94.4
Female	84.1	89.0	83.3	94.5	74.8	86.0
Male	82.5	89.0	83.5	88.6	76.9	88.8
SPED	41.7	70.9	44.8	58.6	36.0	60.0
ESOL	57.1	42.9	60.0	60.0	28.6	0.0
FARMS	58.0	71.5	64.3	80.9	46.6	60.5

* 2007-2008 School Year Data

Kingsview Middle School - #708

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	0.0	21.6	57.9		9.6
African American	0.0	7.1	43.4		5.7
American Indian					
Asian American	0.0	38.5	78.5		26.2
Hispanic	0.0	10.0	28.3		2.2
White	0.0	22.4	65.4		4.7
Female	0.0	24.0	57.7		4.4
Male	0.0	19.5	58.2		14.9
ESOL	0.0	16.7	0.0		0.0
FARMS	0.0	9.3	20.9		0.0
SPED	0.0	3.3	24.1		3.4

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	7.2	1.4	2.9	7.2	81.2	37.7	62.3			
Supporting Services	15.2	0.0	24.2	9.1	51.5	27.3	72.7	182	94.0	6.0

Class Size/Staff Ratio		Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 13.0		Less Than 5 Years	5-15 Years	More Than 15 Years
Average Class Size (English) = 25.2		17.4	47.8	34.8
Average Class Size (Other) = 25.8				

Staff Positions						Facilities Data				
Professional			Supporting Services			Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative			Instructional Support			1997		18.5	0	0
Principal	1.000		Paraeducators		0.626					
Assistant Principal	2.000		Regular		4.688					
Asst School Administrator			Special Education		1.000					
Magnet/Special Program Coordinator			IT Systems Specialist							
Administrative Total	3.000		Teacher Assistant		1.000					
			Media Assistant		0.875					
			Instructional Data Assistant							
Teachers			Instructional Support Total		8.189					
Classroom	37.700		Other Support							
Resource/Team Leader/Content Specialist	9.000		Administrative Secretary		1.000					
Staff Development	1.000		School Financial Assistant		1.000					
ESOL	1.000		Secretary		3.250					
Alternative	1.000		Media Services Technician							
Reading/Literacy	1.000		Parent/Community Coord							
Special Education:			Security Assistant		2.000					
Classroom	5.300		Lunch Hour Aide		0.875					
Resource Program	1.000									
Teachers Total	57.000		Other Support Total		8.125					
Other Professional			Building Services							
Counselor	4.000		Manager		1.000					
Media Specialist	1.000		Leader		1.000					
Spec Ed Related Services	0.500		Worker		2.500					
Other Professional Total	5.500		Plant Equipment Operator		1.000					
Total Professional	65.500		Building Services Total		5.500					
			Food Services		3.813					
			Total Supporting Services		25.627					
Capacity/Enrollment Projections										
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15			
956	956	891	910	928	997	1,024	1,035			
School Personnel Costs										
Professional Salaries										
\$5,241,347										
Supporting Services Salaries										
\$1,186,123										
Employee Benefits										
\$1,736,289										
Total Allocated Cost										
\$8,163,759										

* 2007-2008 School Year Data

Lakelands Park Middle School - #522

Principal: Mr. Joseph Sacco

1200 Main Street Gaithersburg, MD 20878

Office Phone: (301) 670-1400

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/lakelandsparkms/

Fax Number: (301)670-1418

School Hours: 7:55 - 2:40

Cluster: Northwest, Quince Orchard

Feeder Schools: Brown Station, Carson, Darnestown, Diamond

Receiving Schools: Northwest, Quince Orchard

2008-2009 Enrollment = 889										
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number
All Students		48.8	51.2	15.7	0.2	15.6	15.0	53.4	Grade 6	270
SPED	14.2	5.3	8.9	3.0	0.0	0.9	3.1	7.1	Grade 7	291
ESOL	3.1	1.3	1.8	0.4	0.0	1.0	1.3	0.3	Grade 8	328
FARMS	15.1	6.7	8.3	5.6	0.0	1.2	6.9	1.3	Total	889

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	87.3	7.9	4.8

Other Participation		School Programs	
Students now or have in the past received FARMS = 26.5%			
Mobility Rate (Entrants + Withdrawals) * = 12.9%			
Attendance Rate * = 95.6%			
Suspension Rate * = 2.2%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Met	Met	Met	Met
LEP	Met	Met	na	na	na
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	88.9	93.4	76.7	90.7	75.9	88.6
African American	68.2	76.7	56.1	82.4	42.5	72.5
American Indian						
Asian American	94.9	97.5	89.2	95.6	89.3	100.0
Hispanic	71.0	83.9	60.5	77.1	57.2	74.3
White	96.8	99.4	85.1	96.3	87.3	94.3
Female	90.2	95.8	75.5	92.0	71.1	93.0
Male	87.4	90.5	77.8	89.5	80.1	84.8
SPED	57.7	77.0	39.6	81.4	33.3	56.7
ESOL	50.0	44.4	11.1	33.3		
FARMS	64.1	71.0	46.6	70.7	39.5	71.0

* 2007-2008 School Year Data

Lakelands Park Middle School - #522

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	2.5	28.5	69.8		35.3
African American	0.0	8.6	47.5		5.0
American Indian					
Asian American	9.8	44.7	75.9		62.1
Hispanic	0.0	6.0	40.5		10.8
White	1.9	38.0	81.8		43.9
Female	1.4	27.6	67.2		37.1
Male	3.7	29.3	71.9		33.8
ESOL	0.0	0.0	0.0		0.0
FARMS	0.0	6.7	36.8		13.2
SPED	0.0	6.1	21.1		7.9

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	11.4	0.0	2.9	4.3	81.4	24.3	75.7			
Supporting Services	11.6	0.0	20.9	20.9	46.5	18.6	81.4	180	97.2	2.8

Class Size/Staff Ratio			Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.2			Less Than 5 Years		
Average Class Size (English) = 26.0			5-15 Years		
Average Class Size (Other) = 26.9			More Than 15 Years		
			18.6		
			52.9		
			28.6		

Staff Positions						Facilities Data				
Professional			Supporting Services			Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative			Instructional Support			2005		8.1	0	0
Principal	1.000		Paraeducators							
Assistant Principal	2.000		Regular	1.000						
Asst School Administrator			Special Education	11.375						
Magnet/Special Program Coordinator			IT Systems Specialist	1.000						
Administrative Total	3.000		Teacher Assistant							
			Media Assistant	1.000						
			Instructional Data Assistant	0.875						
Teachers			Instructional Support Total	15.250						
Classroom	35.900		Other Support							
Resource/Team Leader/Content Specialist	8.000		Administrative Secretary	1.000						
Staff Development	1.000		School Financial Assistant	1.000						
ESOL	1.000		Secretary	3.250						
Alternative	1.000		Media Services Technician							
Reading/Literacy	1.000		Parent/Community Coord							
Special Education:			Security Assistant	2.000						
Classroom	9.500		Lunch Hour Aide	1.000						
Resource Program	1.000									
Teachers Total	58.400		Other Support Total	8.250						
Other Professional			Building Services							
Counselor	4.000		Manager	1.000						
Media Specialist	1.000		Leader	1.000						
Spec Ed Related Services	2.500		Worker	3.000						
Other Professional Total	7.500		Plant Equipment Operator	1.000						
Total Professional	68.900		Building Services Total	6.000						
			Food Services	3.812						
			Total Supporting Services	33.312						
Capacity/Enrollment Projections										
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15			
1,068	1,068	852	873	927	972	1,027	1,055			
School Personnel Costs										
Professional Salaries										\$5,326,141
Supporting Services Salaries										\$1,415,623
Employee Benefits										\$1,809,791
Total Allocated Cost										\$8,551,555

* 2007-2008 School Year Data

Col. E. Brooke Lee Middle School - #818

Principal: Mr. Joe L. Rubens, Jr., Acting
 Community Supt: Dr. Heath E. Morrison
 School Hours: 7:55 - 2:40
 Feeder Schools: Arcola, Glenallan, Kemp Mill

11800 Monticello Avenue Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/leems/

Office Phone: (301) 649-8100
 Fax Number: (301) 649-8110
 Cluster: Downcounty Consortium
 Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2008-2009 Enrollment = 470											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number	Percent
All Students		44.0	56.0	33.6	0.9	11.1	41.9	12.6	Grade 6	161	34.3
SPED	21.3	7.2	14.0	5.7	0.0	1.9	8.1	5.5	Grade 7	133	28.3
ESOL	10.2	3.2	7.0	1.7	0.0	1.7	6.6	0.2	Grade 8	176	37.4
FARMS	53.8	22.1	31.7	16.8	0.2	4.5	30.2	2.1	Total	470	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	45.0	43.0	12.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 70.4%		Learning and Academic Disabilities	
Mobility Rate (Entrants + Withdrawals) * = 20.0%		Physical Disabilities	
Attendance Rate * = 94.7%		Gifted and Talented/Learning Disabled	
Suspension Rate * = 10.1%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	na	na	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	Met	Met	
White	Met	Met	Met	Met	
SPED	Met	Met	Met	Met	
LEP	Met	Met	na	na	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	71.1	80.4	62.6	78.5	63.8	67.8
African American	73.1	82.7	57.7	76.9	62.1	65.5
American Indian						
Asian American	78.6	85.7	78.9	73.7	76.4	82.4
Hispanic	63.0	74.1	48.5	73.5	49.2	54.0
White	100.0	100.0	100.0	100.0	86.1	88.9
Female	70.7	84.5	58.1	79.7	61.3	68.8
Male	71.5	77.1	66.7	77.4	65.9	67.1
SPED	57.6	75.7	37.2	55.9	36.2	46.8
ESOL	50.0	66.7	44.4	55.5	25.0	25.0
FARMS	69.4	77.7	48.2	72.8	48.2	55.3

* 2007-2008 School Year Data

Col. E. Brooke Lee Middle School - #818

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	0.0	15.2	45.2		9.0
African American	0.0	11.3	44.8		5.2
American Indian					
Asian American	0.0	35.0	64.7		17.6
Hispanic	0.0	1.4	26.2		1.5
White	0.0	45.5	70.3		24.3
Female	0.0	12.0	39.0		7.3
Male	0.0	17.8	50.5		10.5
ESOL	0.0	0.0	0.0		0.0
FARMS	0.0	3.5	27.6		2.3
SPED	0.0	8.7	22.9		4.2

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	40.8	0.0	2.0	4.1	53.1	22.4	77.6			
Supporting Services	20.6	0.0	11.8	23.5	44.1	23.5	76.5	145	90.3	9.7

Class Size/Staff Ratio			Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 8.4			Less Than 5 Years		
Average Class Size (English) = 21.9			5-15 Years		
Average Class Size (Other) = 21.7			More Than 15 Years		
			20.4		
			40.8		
			38.8		

Staff Positions						Facilities Data				
Professional			Supporting Services			Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative			Instructional Support			1966		16.5	0	0
Principal	1.000		Paraeducators		0.375					
Assistant Principal	1.000		Regular							
Asst School Administrator	1.000		Special Education		7.812					
Magnet/Special Program Coordinator			IT Systems Specialist		1.000					
Administrative Total	3.000		Teacher Assistant							
			Media Assistant		1.000					
			Instructional Data Assistant		0.875					
Teachers			Instructional Support Total		11.062					
Classroom	21.100		Other Support							
Resource/Team Leader/Content Specialist	8.000		Administrative Secretary		1.000					
Staff Development	1.000		School Financial Assistant		1.000					
ESOL	1.200		Secretary		2.000					
Alternative	1.000		Media Services Technician							
Reading/Literacy	1.000		Parent/Community Coord							
Special Education:			Security Assistant		2.000					
Classroom	7.000		Lunch Hour Aide		0.750					
Resource Program	1.000									
Teachers Total	41.300		Other Support Total		6.750					
Other Professional			Building Services							
Counselor	2.500		Manager		1.000					
Media Specialist	1.000		Leader		1.000					
Spec Ed Related Services	1.000		Worker		2.000					
Other Professional Total	4.500		Plant Equipment Operator		1.000					
Total Professional	48.800		Building Services Total		5.000					
			Food Services		3.687					
			Total Supporting Services		26.499					
Capacity/Enrollment Projections										
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15			
796	796	513	558	606	618	656	697			
School Personnel Costs										
Professional Salaries								\$4,148,235		
Supporting Services Salaries								\$1,145,830		
Employee Benefits								\$1,422,403		
Total Allocated Cost								\$6,716,468		

* 2007-2008 School Year Data

A. Mario Loiederman Middle School - #787

Principal: Ms. Alison Serino

12701 Goodhill Road Silver Spring, MD 20906

Office Phone: (301) 929-2282

Community Supt: Dr. Frank H. Stetson

www.montgomeryschoolsmd.org/schools/loiedermanms/

Fax Number: (301) 962-5993

School Hours: 7:55 - 2:40

Cluster: Downcounty Consortium

Feeder Schools: Brookhaven, Harmony Hills, Shriver, Viers Mill, Weller Road, Wheaton Woods, Strathmore, Georgian Forest

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2008-2009 Enrollment = 868											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number	Percent
All Students		58.5	41.5	27.4	0.5	8.6	43.4	20.0	Grade 6	255	29.4
SPED	10.9	4.5	6.5	3.1	0.0	0.3	5.5	2.0	Grade 7	339	39.1
ESOL	6.0	2.5	3.5	0.3	0.0	0.5	5.2	0.0	Grade 8	274	31.6
FARMS	48.4	26.7	21.7	13.1	0.2	2.5	29.4	3.1	Total	868	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	88.4	10.5	1.1

Other Participation		School Programs	
Students now or have in the past received FARMS = 65.7%		Linkages to Learning	
Mobility Rate (Entrants + Withdrawals) * = 13.8%		Magnet School for Creative & Performing Arts	
Attendance Rate * = 95.0%		Learning and Academic Disabilities	
Suspension Rate * = 10.0%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Met	Met	Met	Met
LEP	Met	Met	na	na	na
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	86.0	85.1	70.3	86.6	57.0	69.6
African American	84.2	83.1	61.4	92.7	50.6	70.9
American Indian						
Asian American	93.8	90.6	89.5	73.7	52.9	68.8
Hispanic	78.7	78.0	64.8	77.5	47.0	59.1
White	97.6	97.6	84.7	96.9	84.2	87.3
Female	87.4	87.4	74.3	92.2	61.0	72.8
Male	84.0	81.9	64.2	78.0	48.3	62.8
SPED	70.3	70.3	48.5	75.8	16.7	29.2
ESOL	66.7	55.6	35.7	38.5	10.0	0.0
FARMS	79.0	75.3	65.2	80.3	46.3	55.9

* 2007-2008 School Year Data

A. Mario Loiederman Middle School - #787

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	0.6	19.9	54.8		7.5
African American	0.0	16.3	51.9		1.3
American Indian					
Asian American	2.9	26.3	63.2		10.5
Hispanic	0.0	11.1	43.3		4.2
White	1.2	38.5	77.8		20.6
Female	0.5	21.8	58.6		7.9
Male	0.7	17.1	46.6		6.8
ESOL	0.0	0.0	20.0		0.0
FARMS	0.0	8.7	42.3		2.2
SPED	0.0	0.0	19.2		0.0

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	25.3	0.0	1.3	12.0	61.3	16.0	84.0			
Supporting Services	14.3	0.0	17.1	31.4	37.1	25.7	74.3	215	95.8	4.2

Class Size/Staff Ratio		Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.0		Less Than 5 Years	5-15 Years	More Than 15 Years
Average Class Size (English) = 25.0		20.0	53.3	26.7
Average Class Size (Other) = 24.8				

Staff Positions						Facilities Data								
Professional			Supporting Services			Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms				
Administrative			Instructional Support			1956	2005	17.1	0	0				
Principal	1.000		Paraeducators		1.625									
Assistant Principal	2.000		Regular		3.500									
Asst School Administrator			Special Education		1.000									
Magnet/Special Program Coordinator	1.000		IT Systems Specialist		0.375									
Administrative Total	4.000		Teacher Assistant		1.500									
			Media Assistant		0.875									
			Instructional Data Assistant											
Teachers			Instructional Support Total			8.875								
Classroom	45.700		Other Support				Core Facility Teaching Stations							
Resource/Team Leader/Content Specialist	8.000		Administrative Secretary		1.000		Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
Staff Development	1.000		School Financial Assistant		1.000		46	41	0	2	3			
ESOL	2.000		Secretary		3.250		Capacity/Enrollment Projections							
Alternative	1.000		Media Services Technician				Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Reading/Literacy			Parent/Community Coord				935	935	833	737	755	775	847	892
Special Education:			Security Assistant		2.000		School Personnel Costs							
Classroom	6.800		Lunch Hour Aide		1.000									
Resource Program	1.000													
Teachers Total	65.500		Other Support Total		8.250									
			Building Services											
Other Professional			Manager		1.000		Professional Salaries							
Counselor	4.500		Leader		1.000		\$5,710,760							
Media Specialist	1.000		Worker		3.500		\$1,153,435							
Spec Ed Related Services	0.600		Plant Equipment Operator		1.000		\$1,772,611							
Other Professional Total	6.100		Building Services Total		6.500		Total Allocated Cost							
Total Professional	75.600	Total Supporting Services		28.625			\$8,636,806							

* 2007-2008 School Year Data

Montgomery Village Middle School - #557

Principal: Dr. Edgar E. Malker

Community Supt: Mr. Adrian B. Talley

School Hours: 7:55 - 2:40

Feeder Schools: Stedwick, Watkins Mill, Whetstone

19300 Watkins Mill Road Gaithersburg, MD 20886

www.montgomeryschoolsmd.org/schools/mvms/

Office Phone: (301) 840-4660

Fax Number: (301) 840-6388

Cluster: Watkins Mill

Receiving Schools: Watkins Mill

2008-2009 Enrollment = 634											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number	Percent
All Students		46.5	53.5	38.6	0.5	8.7	33.6	18.6	Grade 6	209	33.0
SPED	16.6	5.5	11.0	7.6	0.2	0.9	3.8	4.1	Grade 7	223	35.2
ESOL	9.8	4.1	5.7	0.8	0.0	0.9	7.9	0.2	Grade 8	202	31.9
FARMS	49.2	25.2	24.0	21.6	0.3	2.4	22.6	2.4	Total	634	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	57.1	17.1	25.7

Other Participation		School Programs	
Students now or have in the past received FARMS = 64.0%		Multidisciplinary Educational Training and Support (METS)	
Mobility Rate (Entrants + Withdrawals) * = 17.9%		Asperger's Program	
Attendance Rate * = 93.9%		Learning and Academic Disabilities	
Suspension Rate * = 5.9%		Learning for Independence	
		Secondary Learning Center (8th)	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	
Asian American	Met	Met	na	na	
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Met	Met	Met	Met
LEP	Met	Met	na	na	
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	67.6	74.8	64.5	79.2	54.7	74.7
African American	60.2	75.0	47.6	73.0	40.5	72.2
American Indian						
Asian American	71.5	71.4	88.9	88.9	65.2	91.3
Hispanic	63.4	66.2	59.6	71.7	56.6	67.5
White	85.5	87.5	80.8	90.3	73.5	85.3
Female	71.2	78.9	66.6	84.8	57.0	76.7
Male	64.4	71.2	63.0	75.0	53.4	73.4
SPED	45.4	54.5	32.6	59.1	22.0	46.3
ESOL	38.1	33.3	25.0	33.3	33.4	46.7
FARMS	55.4	67.3	52.1	64.8	47.9	67.0

* 2007-2008 School Year Data

Montgomery Village Middle School - #557

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	4.0	28.0	30.8		12.5
African American	3.4	14.9	18.8		5.0
American Indian					
Asian American	7.1	42.1	52.0		32.0
Hispanic	1.4	14.8	27.4		8.4
White	8.2	53.8	47.4		26.3
Female	0.9	24.1	26.0		13.5
Male	6.7	30.9	34.0		11.8
ESOL	0.0	0.0	3.3		0.0
FARMS	2.8	11.0	16.5		6.4
SPED	3.8	21.7	16.0		4.0

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	27.9	1.6	3.3	3.3	63.9	26.2	73.8			
Supporting Services	22.5	0.0	12.5	17.5	47.5	27.5	72.5	211	81.5	18.5

Class Size/Staff Ratio		Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 9.4		Less Than 5 Years	5-15 Years	More Than 15 Years
Average Class Size (English) = 23.6		14.8	50.8	34.4
Average Class Size (Other) = 24.4				

Staff Positions						Facilities Data				
Professional			Supporting Services			Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative			Instructional Support			1968	2003	15.1	0	0
Principal	1.000		Paraeducators							
Assistant Principal	2.000		Regular			1.250				
Asst School Administrator			Special Education			9.625				
Magnet/Special Program Coordinator			IT Systems Specialist			1.000				
Administrative Total	3.000		Teacher Assistant							
			Media Assistant			1.000				
			Instructional Data Assistant			0.875				
Teachers			Instructional Support Total			13.750				
Classroom	21.200		Other Support							
Resource/Team Leader/Content Specialist	12.000		Administrative Secretary			1.000				
Staff Development	1.000		School Financial Assistant			1.000				
ESOL	2.900		Secretary			2.250				
Alternative	1.000		Media Services Technician							
Reading/Literacy	1.000		Parent/Community Coord							
Special Education:			Security Assistant			2.000				
Classroom	9.800		Lunch Hour Aide			0.875				
Resource Program	1.000									
Teachers Total	49.900		Other Support Total			7.125				
Other Professional			Building Services							
Counselor	4.000		Manager			1.000				
Media Specialist	1.000		Leader			1.000				
Spec Ed Related Services	0.800		Worker			3.500				
Other Professional Total	5.800		Plant Equipment Operator			1.000				
Total Professional	58.700		Building Services Total			6.500				
			Food Services			3.625				
			Total Supporting Services			31.000				
Capacity/Enrollment Projections										
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15			
826	826	615	589	597	569	601	616			
School Personnel Costs										
								Professional Salaries	\$4,716,763	
								Supporting Services Salaries	\$1,244,580	
								Employee Benefits	\$1,611,956	
								Total Allocated Cost	\$7,573,299	

* 2007-2008 School Year Data

Neelsville Middle School - #115

Principal: Ms. Dollye V. McClain

Community Supt: Mr. Adrian B. Talley

School Hours: 7:55 - 2:40

Feeder Schools: Daly, Fox Chapel, South Lake, Stedwick

11700 Neelsville Church Road Germantown, MD 20876

www.montgomeryschoolsmd.org/schools/neelsvillems/

Office Phone: (301) 353-8064

Fax Number: (301) 353-8094

Cluster: Watkins Mill, Clarksburg

Receiving Schools: Watkins Mill, Clarksburg

2008-2009 Enrollment = 851										
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number
All Students		48.3	51.7	37.7	0.6	12.2	29.3	20.2	Grade 6	282
SPED	10.3	3.9	6.5	4.6	0.0	0.4	3.8	1.6	Grade 7	285
ESOL	10.1	4.6	5.5	2.4	0.0	1.4	5.9	0.5	Grade 8	284
FARMS	46.4	24.1	22.3	20.7	0.5	4.0	18.2	3.1	Total	851

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	78.4	17.0	4.5

Other Participation		School Programs	
Students now or have in the past received FARMS = 61.3%		Learning and Academic Disabilities	
Mobility Rate (Entrants + Withdrawals) * = 20.9%		Multidisciplinary Educational Training and Support (METS)	
Attendance Rate * = 94.1%			
Suspension Rate * = 11.3%			

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Not Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Not Met	Not Met	Met	Met	Met
LEP	Met	Met	Met	Met	Met
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	60.0	81.3	59.1	84.8	48.2	72.3
African American	48.5	78.2	50.6	85.9	30.1	67.9
American Indian						
Asian American	91.7	97.2	77.7	91.7	80.0	86.7
Hispanic	50.5	74.1	52.6	75.0	42.7	64.0
White	76.9	88.4	71.5	92.1	64.8	79.6
Female	58.5	81.0	61.3	83.9	52.3	75.9
Male	61.8	81.7	57.2	85.5	43.4	68.2
SPED	22.9	45.7	34.3	71.4	6.0	38.0
ESOL	34.8	69.5	16.0	48.0	23.5	29.4
FARMS	55.5	75.1	47.4	77.1	40.2	64.7

* 2007-2008 School Year Data

Neelsville Middle School - #115

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	1.1	22.9	41.3		12.2
African American	0.0	10.9	27.2		5.8
American Indian					
Asian American	8.3	57.9	69.4		26.5
Hispanic	0.0	13.6	29.6		6.2
White	0.0	33.9	61.5		21.2
Female	0.7	24.6	44.4		13.2
Male	1.5	21.5	37.8		11.1
ESOL	0.0	0.0	9.1		3.0
FARMS	0.0	11.2	31.5		9.7
SPED	0.0	0.0	3.9		0.0

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	23.9	0.0	3.0	1.5	71.6	23.9	76.1			
Supporting Services	20.5	0.0	12.8	23.1	43.6	25.6	74.4	222	86.5	13.5

Class Size/Staff Ratio			Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.4			Less Than 5 Years		
Average Class Size (English) = 21.2			5-15 Years		
Average Class Size (Other) = 23.5			More Than 15 Years		
			19.4		
			44.8		
			35.8		

Staff Positions						Facilities Data				
Professional			Supporting Services			Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative			Instructional Support			1981		29.2	0	0
Principal	1.000		Paraeducators							
Assistant Principal	2.000		Regular	1.375						
Asst School Administrator			Special Education	6.125						
Magnet/Special Program Coordinator			IT Systems Specialist	1.000						
Administrative Total	3.000		Teacher Assistant							
			Media Assistant	1.000						
			Instructional Data Assistant	0.875						
Teachers			Instructional Support Total	10.375						
Classroom	36.600		Other Support							
Resource/Team Leader/Content Specialist	8.000		Administrative Secretary	1.000						
Staff Development	1.000		School Financial Assistant	1.000						
ESOL	3.200		Secretary	2.750						
Alternative	1.000		Media Services Technician							
Reading/Literacy	1.000		Parent/Community Coord							
Special Education:			Security Assistant	2.000						
Classroom	8.300		Lunch Hour Aide	0.875						
Resource Program	1.000									
			Other Support Total	7.625						
Teachers Total	60.100		Building Services							
			Manager	1.000						
Other Professional			Leader	1.000						
Counselor	4.000		Worker	4.000						
Media Specialist	1.000		Plant Equipment Operator	1.000						
Spec Ed Related Services	1.000									
Other Professional Total	6.000		Building Services Total	7.000						
Total Professional	69.100	Total Supporting Services	32.751							

* 2007-2008 School Year Data

Newport Mill Middle School - #792

Principal: Ms. Panagiota K. Tsonis, Acting
 Community Supt: Dr. Heath E. Morrison
 School Hours: 7:55 - 2:40
 Feeder Schools: Highland, Oakland Terrace, Rock View

11311 Newport Mill Road Kensington, Maryland 20895
www.montgomeryschoolsmd.org/schools/newportmillms/

Office Phone: (301) 929-2244
 Fax Number: (301) 929-2274
 Cluster: Downcounty Consortium
 Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2008-2009 Enrollment = 649										
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent
All Students		46.2	53.8	19.6	0.2	12.2	50.2	17.9	Grade 6	214
SPED	17.4	5.7	11.7	4.2	0.0	1.2	8.8	3.2	Grade 7	224
ESOL	7.2	3.2	4.0	0.8	0.0	1.4	5.1	0.0	Grade 8	211
FARMS	53.2	22.8	30.4	10.5	0.0	6.3	34.5	1.8	Total	649

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	63.7	15.9	20.4

Other Participation		School Programs	
Students now or have in the past received FARMS = 68.9%		Learning and Academic Disabilities	
Mobility Rate (Entrants + Withdrawals) * = 13.2%		Learning for Independence	
Attendance Rate * = 95.4%		Middle Years Programme	
Suspension Rate * = 1.7%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	na	na	na	na	
Asian American	Met	Met	Met	Met	
Hispanic	Met	Met	Met	Met	
White	Met	Met	Met	Met	
SPED	Met	Met	Met	Met	
LEP	Met	Met	na	na	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	72.2	82.1	68.8	78.5	74.2	74.1
African American	75.0	85.0	77.5	85.0	64.7	84.8
American Indian						
Asian American	94.7	94.7	68.0	80.0	91.6	83.3
Hispanic	62.0	75.2	57.0	71.0	68.1	62.8
White	87.1	92.3	88.6	88.5	84.8	84.8
Female	74.5	87.8	68.5	85.4	77.9	75.7
Male	70.2	77.2	69.1	72.2	70.2	72.3
SPED	50.0	60.8	44.1	55.9	42.0	42.0
ESOL	22.2	33.3	25.0	16.6	40.0	20.0
FARMS	61.6	76.8	60.6	69.3	62.5	60.0

* 2007-2008 School Year Data

Newport Mill Middle School - #792

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	0.0	15.0	56.5		12.9
African American	0.0	11.6	47.5		5.0
American Indian					
Asian American	0.0	28.6	79.2		20.8
Hispanic	0.0	5.2	48.0		5.1
White	0.0	34.2	70.2		31.9
Female	0.0	12.1	61.5		15.6
Male	0.0	17.8	51.0		10.0
ESOL	0.0	5.0	22.2		0.0
FARMS	0.0	7.6	46.2		3.8
SPED	0.0	4.2	12.8		0.0

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	26.6	0.0	4.7	9.4	59.4	23.4	76.6			
Supporting Services	30.6	0.0	16.7	22.2	30.6	22.2	77.8	166	81.3	18.7

Class Size/Staff Ratio		Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 8.9		Less Than 5 Years	5-15 Years	More Than 15 Years
Average Class Size (English) = 26.7		26.6	50.0	23.4
Average Class Size (Other) = 24.7				

Staff Positions						Facilities Data				
Professional			Supporting Services			Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative			Instructional Support			1958	2002	8.4	0	0
Principal	1.000		Paraeducators							
Assistant Principal	1.000		Regular	0.500						
Asst School Administrator	1.000		Special Education	11.313						
Magnet/Special Program Coordinator			IT Systems Specialist	1.000						
Administrative Total	3.000		Teacher Assistant							
			Media Assistant	1.000						
			Instructional Data Assistant	0.875						
Teachers			Instructional Support Total	14.688						
Classroom	27.100		Other Support							
Resource/Team Leader/Content Specialist	11.000		Administrative Secretary	1.000						
Staff Development	1.000		School Financial Assistant	1.000						
ESOL	1.400		Secretary	2.500						
Alternative	1.000		Media Services Technician							
Reading/Literacy	1.000		Parent/Community Coord							
Special Education:			Security Assistant	2.000						
Classroom	10.800		Lunch Hour Aide	0.875						
Resource Program	1.000									
Teachers Total	54.300		Other Support Total	7.375						
Other Professional			Building Services							
Counselor	3.000		Manager	1.000						
Media Specialist	1.000		Leader	1.000						
Spec Ed Related Services	1.000		Worker	1.000						
Other Professional Total	5.000		Plant Equipment Operator	1.000						
Total Professional	62.300		Building Services Total	4.000						
			Food Services	3.375						
			Total Supporting Services	29.438						
Capacity/Enrollment Projections										
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15			
769	769	624	599	607	633	679	737			
School Personnel Costs										
Professional Salaries										
\$4,668,153										
Supporting Services Salaries										
\$1,195,452										
Employee Benefits										
\$1,562,729										
Total Allocated Cost										
\$7,426,334										

* 2007-2008 School Year Data

North Bethesda Middle School - #413

Principal: Mr. Alton E. Sumner

8935 Bradmoor Drive Bethesda, MD 20817

Office Phone: (301) 571-3883

Community Supt: Dr. Frank H. Stetson

www.montgomeryschoolsmd.org/schools/northbethesdams/

Fax Number: (301) 571-3881

School Hours: 7:55 - 2:40

Cluster: Walter Johnson

Feeder Schools: Ashburton, Kensington Parkwood, Wyngate

Receiving Schools: Walter Johnson

2008-2009 Enrollment = 803											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number	Percent
All Students		48.4	51.6	8.6	0.2	13.6	10.3	67.2	Grade 6	268	33.4
SPED	12.1	3.0	9.1	0.9	0.0	0.7	2.4	8.1	Grade 7	276	34.4
ESOL	3.9	2.2	1.6	0.7	0.0	1.2	0.0	1.9	Grade 8	259	32.3
FARMS	7.0	4.1	2.9	2.4	0.0	0.7	2.5	1.4	Total	803	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	60.8	29.9	9.3

Other Participation		School Programs	
Students now or have in the past received FARMS = 12.6%		Gifted and Talented/Learning Disabled	
Mobility Rate (Entrants + Withdrawals) * = 8.1%		Learning and Academic Disabilities	
Attendance Rate * = 95.9%			
Suspension Rate * = 2.9%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	na	na	
American Indian	na	na	na	na	
Asian American	Met	Met	Met	Met	
Hispanic	Met	Met	Met	Met	
White	Met	Met	Met	Met	
SPED	Met	Met	Met	Met	
LEP	Met	Met	na	na	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	87.1	95.6	91.0	97.3	91.1	97.1
African American	72.7	90.9	80.0	85.0	65.0	90.0
American Indian						
Asian American	94.7	100.0	96.9	96.9	100.0	95.0
Hispanic	82.4	91.2	77.8	88.9	80.0	100.0
White	88.2	96.1	93.3	100.0	93.9	97.8
Female	87.2	95.4	91.2	96.0	93.1	96.0
Male	87.0	95.7	90.8	98.4	89.5	97.9
SPED	50.0	82.6	75.1	100.1	64.8	94.5
ESOL	77.8	66.6	88.9	55.5		
FARMS	66.7	80.0	71.4	90.5	70.0	80.0

* 2007-2008 School Year Data

North Bethesda Middle School - #413

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	1.4	30.7	80.6		26.6
African American	0.0	9.1	47.6		4.8
American Indian					
Asian American	4.9	27.3	85.7		61.9
Hispanic	0.0	16.7	55.0		10.0
White	1.1	36.3	87.4		27.3
Female	2.2	32.0	80.4		28.4
Male	0.7	29.4	80.8		25.3
ESOL	0.0	6.3	70.0		0.0
FARMS	6.7	4.8	27.3		0.0
SPED	0.0	17.1	50.0		5.3

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	13.8	0.0	3.4	3.4	79.3	24.1	75.9			
Supporting Services	28.6	0.0	17.9	10.7	42.9	28.6	71.4	178	89.3	10.7

Class Size/Staff Ratio		Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 12.9		Less Than 5 Years	5-15 Years	More Than 15 Years
Average Class Size (English) = 24.6		32.8	36.2	31.0
Average Class Size (Other) = 26.6				

Staff Positions						Facilities Data				
Professional			Supporting Services			Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative			Instructional Support			1955	1999	20.0	0	0
Principal	1.000		Paraeducators		0.375					
Assistant Principal	1.000		Regular							
Asst School Administrator	1.000		Special Education		3.625					
Magnet/Special Program Coordinator			IT Systems Specialist		1.000					
Administrative Total	3.000		Teacher Assistant		0.250					
			Media Assistant		1.000					
			Instructional Data Assistant		0.875					
Teachers			Instructional Support Total		7.125					
Classroom	31.400		Other Support							
Resource/Team Leader/Content Specialist	9.000		Administrative Secretary		1.000					
Staff Development	1.000		School Financial Assistant		1.000					
ESOL	1.200		Secretary		2.250					
Alternative	1.000		Media Services Technician							
Reading/Literacy	1.000		Parent/Community Coord							
Special Education:			Security Assistant		1.500					
Classroom	5.200		Lunch Hour Aide		0.750					
Resource Program	1.000									
Teachers Total	50.800		Other Support Total		6.500					
Other Professional			Building Services							
Counselor	3.500		Manager		1.000					
Media Specialist	1.000		Leader		1.000					
Spec Ed Related Services	0.600		Worker		3.500					
Other Professional Total	5.100		Plant Equipment Operator		1.000					
Total Professional	58.900		Building Services Total		6.500					
			Food Services		3.000					
			Total Supporting Services		23.125					

* 2007-2008 School Year Data

Parkland Middle School - #812

Principal: Dr. Benjamin T. OuYang

Community Supt: Dr. Frank H. Stetson

School Hours: 7:55 - 2:40

Feeder Schools: Brookhaven, Harmony Hills, Shriver, Viers Mill, Weller Road, Wheaton Woods

4610 West Frankfort Drive Rockville, MD 20853

www.montgomeryschoolsmd.org/schools/parklandms/

Office Phone: (301) 438-5700

Fax Number: (301) 460-2699

Cluster: Downcounty Consortium

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2008-2009 Enrollment = 820										
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number
All Students		41.7	58.3	25.0	0.4	13.8	43.7	17.2	Grade 6	277
SPED	12.6	4.0	8.5	2.6	0.1	0.5	7.2	2.2	Grade 7	295
ESOL	10.1	4.9	5.2	1.1	0.0	1.0	8.0	0.0	Grade 8	248
FARMS	43.7	19.8	23.9	11.2	0.2	2.9	27.7	1.6	Total	820

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	77.7	17.5	4.9

Other Participation		School Programs	
Students now or have in the past received FARMS = 61.0%		Multidisciplinary Educational Training and Support (METS)	
Mobility Rate (Entrants + Withdrawals) * = 11.6%		Linkages to Learning	
Attendance Rate * = 94.9%		Learning and Academic Disabilities	
Suspension Rate * = 8.4%		School/Community-Based	
		Magnet School for Aerospace Technology and Advanced Mathematics	

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Not Met	Met	Met	Met	Met
LEP	Not Met	Met	Met	Met	Met
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	78.0	84.7	64.8	82.0	61.7	75.3
African American	69.3	85.4	50.0	78.6	47.9	68.0
American Indian						
Asian American	96.9	100.0	96.5	93.1	97.3	97.3
Hispanic	68.8	72.7	57.1	75.7	55.9	70.3
White	93.9	96.9	88.6	100.0	73.9	82.6
Female	73.3	83.9	64.3	86.2	56.2	77.0
Male	81.0	85.2	65.1	79.6	64.8	74.3
SPED	54.6	69.7	27.5	51.7	23.3	43.4
ESOL	43.8	43.8	20.0	36.0	16.7	22.7
FARMS	62.5	72.4	52.5	72.9	44.2	62.7

* 2007-2008 School Year Data

Parkland Middle School - #812

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	
All Students	9.6	34.3	60.5		16.0
African American	1.3	15.8	52.7		12.2
American Indian					
Asian American	22.9	72.4	90.2		46.3
Hispanic	1.8	21.4	51.9		4.8
White	25.0	77.8	73.9		26.1
Female	6.8	38.0	51.1		17.4
Male	11.5	32.1	66.2		15.2
ESOL	0.0	0.0	24.2		0.0
FARMS	0.8	13.9	41.1		2.4
SPED	2.7	12.9	30.0		3.3

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	18.9	0.0	6.8	6.8	67.6	24.3	75.7			
Supporting Services	23.7	0.0	23.7	26.3	26.3	31.6	68.4	189	94.2	5.8

Class Size/Staff Ratio			Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 10.5			Less Than 5 Years		
Average Class Size (English) = 25.7			5-15 Years		
Average Class Size (Other) = 26.2			More Than 15 Years		
			36.5		
			33.8		
			29.7		

Staff Positions						Facilities Data							
Professional			Supporting Services			Original Construction Date		Year Renovated/Modernized			Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative			Instructional Support			1963		2007			9.2	0	0
Principal	1.000		Paraeducators										
Assistant Principal	2.000		Regular			1.375							
Asst School Administrator			Special Education			8.375							
Magnet/Special Program Coordinator	1.000		IT Systems Specialist			1.000							
Administrative Total	4.000		Teacher Assistant										
			Media Assistant			1.000							
			Instructional Data Assistant			0.875							
Teachers			Instructional Support Total			12.625							
Classroom	38.200		Other Support										
Resource/Team Leader/Content Specialist	8.000		Administrative Secretary			1.000							
Staff Development	1.000		School Financial Assistant			1.000							
ESOL	3.200		Secretary			2.750							
Alternative	1.000		Media Services Technician										
Reading/Literacy	1.000		Parent/Community Coord										
Special Education:			Security Assistant			2.000							
Classroom	8.200		Lunch Hour Aide			1.000							
Resource Program	1.000		Other Support Total			7.750							
Teachers Total	61.600		Building Services										
Other Professional			Manager			1.000							
Counselor	4.000		Leader			1.000							
Media Specialist	1.000		Worker			2.500							
Spec Ed Related Services	0.700		Plant Equipment Operator			1.000							
Other Professional Total	5.700		Building Services Total			5.500							
Total Professional	71.300		Total Supporting Services			30.125							
Capacity/Enrollment Projections													
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15						
889	889	780	743	728	750	792	817						
School Personnel Costs													
											Professional Salaries	\$5,391,589	
											Supporting Services Salaries	\$1,273,269	
											Employee Benefits	\$1,780,947	
											Total Allocated Cost	\$8,445,805	

* 2007-2008 School Year Data

Rosa M. Parks Middle School - #155

Principal: Ms. Sarah Pinkney-Murkey

Community Supt: Dr. Ursula A. Hermann

School Hours: 7:55 - 2:40

Feeder Schools: Belmont, Greenwood, Olney

19200 Olney Mill Road Olney, MD 20832
www.montgomeryschoolsmd.org/schools/rosaparksms/

Office Phone: (301) 924-3180

Fax Number: (301) 924-3288

Cluster: Sherwood

Receiving Schools: Sherwood

2008-2009 Enrollment = 918											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number	Percent
All Students		50.2	49.8	12.6	0.1	7.6	8.2	71.5	Grade 6	297	32.4
SPED	12.5	5.2	7.3	2.5	0.0	0.2	1.3	8.5	Grade 7	280	30.5
ESOL	0.5	0.3	0.2	0.1	0.0	0.1	0.3	0.0	Grade 8	341	37.1
FARMS	6.9	3.7	3.2	2.1	0.0	0.3	2.9	1.5	Total	918	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	69.6	28.7	1.7

Other Participation		School Programs	
Students now or have in the past received FARMS = 15.3%		Learning and Academic Disabilities	
Mobility Rate (Entrants + Withdrawals) * = 3.5%			
Attendance Rate * = 96.2%			
Suspension Rate * = 2.8%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Met	Met	Met	Met
LEP	Met	Met	na	na	na
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	87.4	90.3	89.8	95.7	84.6	91.9
African American	71.0	77.4	70.4	91.0	70.0	80.0
American Indian						
Asian American	100.0	90.9	100.0	96.9	90.0	93.4
Hispanic	80.0	80.0	80.6	83.9	75.0	96.4
White	90.1	93.5	93.2	97.9	87.2	92.7
Female	88.1	92.9	91.8	98.9	83.0	96.5
Male	86.7	87.4	87.6	91.9	86.0	87.9
SPED	52.4	64.2	55.8	73.5	31.8	45.4
ESOL						
FARMS	57.7	72.0	82.6	95.6	66.7	80.9

* 2007-2008 School Year Data

Rosa M. Parks Middle School - #155

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	
All Students	0.7	19.4	56.4		16.0
African American	0.0	9.1	33.3		3.3
American Indian					
Asian American	0.0	33.3	70.0		30.0
Hispanic	0.0	9.7	39.3		3.6
White	1.0	20.8	59.8		17.4
Female	0.7	21.2	51.4		13.4
Male	0.8	17.3	60.6		18.2
ESOL					
FARMS	0.0	4.3	33.3		4.8
SPED	0.0	0.0	4.3		0.0

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	20.6	0.0	0.0	2.9	76.5	26.5	73.5			
Supporting Services	16.1	0.0	6.5	19.4	58.1	25.8	74.2	198	96.5	3.5

Class Size/Staff Ratio			Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 13.4			Less Than 5 Years		
Average Class Size (English) = 25.2			5-15 Years		
Average Class Size (Other) = 26.8			More Than 15 Years		
			17.6		
			38.2		
			44.1		

Staff Positions						Facilities Data								
Professional			Supporting Services			Original Construction Date		Year Renovated/Modernized			Site Size in Acres		Joint Occupancy	Relocatable Classrooms
Administrative			Instructional Support			1992					24.1		0	0
Principal	1.000		Paraeducators		0.125									
Assistant Principal	2.000		Regular		5.063									
Asst School Administrator			Special Education											
Magnet/Special Program Coordinator			IT Systems Specialist		1.000									
			Teacher Assistant		0.500									
			Media Assistant		1.000									
Administrative Total	3.000		Instructional Data Assistant		0.875									
Teachers			Instructional Support Total		8.563									
Classroom	37.800		Other Support											
Resource/Team Leader/Content Specialist	9.000		Administrative Secretary		1.000									
Staff Development	1.000		School Financial Assistant		1.000									
ESOL	0.200		Secretary		3.250									
Alternative	1.000		Media Services Technician											
Reading/Literacy	1.000		Parent/Community Coord											
Special Education:			Security Assistant		2.000									
Classroom	5.500		Lunch Hour Aide		0.750									
Resource Program	1.000													
			Other Support Total		8.000									
Teachers Total	56.500		Building Services											
Other Professional			Manager		1.000									
Counselor	4.000		Leader		1.000									
Media Specialist	1.000		Worker		2.500									
Spec Ed Related Services	0.500		Plant Equipment Operator		1.000									
Other Professional Total	5.500		Building Services Total		5.500									
Total Professional	65.000		Total Supporting Services		24.938									

* 2007-2008 School Year Data

John Poole Middle School - #247

Principal: Mr. Richard H. Bishop

Community Supt: Dr. LaVerne G. Kimball

School Hours: 7:35 - 2:20

Feeder Schools: Monocacy, Poolesville

17014 Tom Fox Avenue Poolesville, MD 20837

www.montgomeryschoolsmd.org/schools/poolems/

Office Phone: (301) 972-7979

Fax Number: (301) 972-7982

Cluster: Poolesville

Receiving Schools: Poolesville

2008-2009 Enrollment = 379											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number	Percent
All Students		47.8	52.2	6.9	0.3	1.3	5.0	86.5	Grade 6	103	27.2
SPED	9.8	2.6	7.1	1.6	0.0	0.0	0.3	7.9	Grade 7	129	34.0
ESOL	0.3	0.3	0.0	0.0	0.0	0.0	0.0	0.3	Grade 8	147	38.8
FARMS	9.0	4.0	5.0	3.2	0.0	0.0	1.8	4.0	Total	379	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	89.2	8.1	2.7

Other Participation		School Programs	
Students now or have in the past received FARMS = 16.6%		Learning and Academic Disabilities	
Mobility Rate (Entrants + Withdrawals) * = 4.4%			
Attendance Rate * = 94.6%			
Suspension Rate * = 4.9%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	na
American Indian	na	na	na	na	na
Asian American	Met	Met	na	na	na
Hispanic	Met	Met	na	na	na
White	Met	Met	Met	Met	Met
SPED	Met	Met	na	na	na
LEP	Met	Met	na	na	na
FARMS	Met	Met	na	na	na
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	87.6	94.5	86.0	92.6	88.9	93.3
African American	28.6	71.5	62.5	100.0	75.0	83.3
American Indian						
Asian American						
Hispanic	83.3	100.0	80.0	100.0	81.8	90.9
White	91.4	95.7	87.5	91.7	91.1	94.4
Female	86.3	94.8	88.0	95.5	93.4	96.7
Male	88.7	94.4	83.9	89.7	84.2	89.5
SPED	63.7	63.7	50.1	62.5	40.0	50.0
ESOL						
FARMS	53.9	77.0	75.0	100.0	71.4	85.7

* 2007-2008 School Year Data

John Poole Middle School - #247

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	0.0	26.7	66.1		25.6
African American	0.0	0.0	23.1		0.0
American Indian					
Asian American					
Hispanic	0.0	20.0	50.0		8.3
White	0.0	29.2	73.6		29.7
Female	0.0	25.4	73.0		25.4
Male	0.0	27.9	58.6		25.9
ESOL					
FARMS	0.0	12.5	35.3		0.0
SPED	0.0	0.0	10.0		0.0

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	2.9	0.0	0.0	2.9	94.1	29.4	70.6			
Supporting Services	15.0	0.0	0.0	5.0	80.0	20.0	80.0	87	94.3	5.7

Class Size/Staff Ratio			Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.0			Less Than 5 Years		
Average Class Size (English) = 27.1			5-15 Years		
Average Class Size (Other) = 24.2			More Than 15 Years		
			2.9		
			47.1		
			50.0		

Staff Positions						Facilities Data					
Professional			Supporting Services			Original Construction Date			Year Renovated/Modernized		
Administrative			Instructional Support			1997			20.5	0	0
Principal	1.000		Paraeducators		0.375						
Assistant Principal	1.000		Regular		2.188						
Asst School Administrator			Special Education		1.000						
Magnet/Special Program Coordinator			IT Systems Specialist								
Administrative Total	2.000		Teacher Assistant		1.000						
			Media Assistant		0.875						
			Instructional Data Assistant								
Teachers			Instructional Support Total		5.438						
Classroom	15.800		Other Support								
Resource/Team Leader/Content Specialist	5.000		Administrative Secretary		1.000						
Staff Development	1.000		School Financial Assistant		1.000						
ESOL			Secretary		2.000						
Alternative	1.000		Media Services Technician								
Reading/Literacy	1.000		Parent/Community Coord								
Special Education:			Security Assistant		1.000						
Classroom	2.800		Lunch Hour Aide		0.625						
Resource Program	1.000										
			Other Support Total		5.625						
Teachers Total	27.600		Building Services								
			Manager		1.000						
Other Professional			Leader		1.000						
Counselor	2.000		Worker		1.000						
Media Specialist	1.000		Plant Equipment Operator		1.000						
Spec Ed Related Services	0.400										
Other Professional Total	3.400		Building Services Total		4.000						
			Food Services		1.375						
Total Professional	33.000	Total Supporting Services			16.438						

* 2007-2008 School Year Data

Thomas W. Pyle Middle School - #428

Principal: Mr. Michael J. Zarchin

Community Supt: Dr. Frank H. Stetson

School Hours: 7:55 - 2:40

Feeder Schools: Bannockburn, Bethesda, Bradley Hills, Burning Tree, Carderock Springs, Wood Acres

6311 Wilson Lane Bethesda, MD 20817

www.montgomeryschoolsmd.org/schools/pylems/

Office Phone: (301) 320-6540

Fax Number: (301) 320-6647

Cluster: Walt Whitman

Receiving Schools: Whitman

2008-2009 Enrollment = 1,289										
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number
All Students		49.0	51.0	3.5	0.1	11.7	6.4	78.4	Grade 6	383
SPED	10.3	3.7	6.6	0.8	0.1	0.5	0.8	8.1	Grade 7	472
ESOL	5.3	2.0	3.3	0.2	0.0	1.4	1.4	2.2	Grade 8	434
FARMS	2.2	0.8	1.4	0.6	0.0	0.4	0.4	0.8	Total	1,289

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	72.9	19.5	7.5

Other Participation		School Programs	
Students now or have in the past received FARMS = 3.8%		Emotional Disabilities	
Mobility Rate (Entrants + Withdrawals) * = 4.0%		Learning and Academic Disabilities	
Attendance Rate * = 96.6%			
Suspension Rate * = 5.3%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	na	na	na
American Indian	na	na	na	na	na
Asian American	Met	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Met	Met	Met	Met
LEP	Met	Met	na	na	na
FARMS	Met	Met	na	na	na
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	95.0	96.0	94.2	97.5	94.6	97.9
African American	84.6	61.6	66.7	93.4	81.3	93.8
American Indian						
Asian American	96.4	96.4	95.1	95.1	100.0	98.0
Hispanic	83.4	85.3	90.0	95.0	79.3	93.1
White	96.2	98.3	95.5	98.2	95.7	98.4
Female	94.4	96.7	94.6	98.1	96.1	99.0
Male	95.5	95.4	93.8	97.2	93.1	96.8
SPED	68.9	82.2	70.6	88.2	68.9	89.6
ESOL	83.3	70.0	90.0	90.0	71.5	66.7
FARMS	44.4	33.3	60.0	80.0	66.7	83.4

* 2007-2008 School Year Data

Thomas W. Pyle Middle School - #428

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	1.1	27.7	69.0		21.8
African American	0.0	6.7	46.7		0.0
American Indian					
Asian American	0.0	43.5	76.9		26.9
Hispanic	0.0	13.6	43.3		3.3
White	1.4	27.4	71.3		23.8
Female	0.9	24.9	68.9		19.9
Male	1.2	30.4	69.1		23.6
ESOL	0.0	9.5	15.4		0.0
FARMS	0.0	28.6	18.2		0.0
SPED	0.0	3.6	12.9		3.2

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	5.3	0.0	1.1	1.1	92.6	25.3	74.7			
Supporting Services	14.7	0.0	17.6	17.6	50.0	26.5	73.5	277	96.8	3.2

Class Size/Staff Ratio			Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 13.4			Less Than 5 Years		
Average Class Size (English) = 25.3			5-15 Years		
Average Class Size (Other) = 26.6			More Than 15 Years		
			9.5		
			47.4		
			43.2		

Staff Positions						Facilities Data							
Professional			Supporting Services			Original Construction Date		Year Renovated/Modernized			Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative			Instructional Support			1962		1993			14.3	0	0
Principal	1.000		Paraeducators		0.500								
Assistant Principal	2.000		Regular										
Asst School Administrator	1.000		Special Education		6.625								
Magnet/Special Program Coordinator			IT Systems Specialist		1.000								
Administrative Total	4.000		Teacher Assistant		0.125								
			Media Assistant		1.500								
			Instructional Data Assistant		1.000								
Teachers			Instructional Support Total			10.750	Core Facility Teaching Stations						
Classroom	54.600		Other Support				Total	Regular Education	Support Rooms	ESOL	Special/Alt Education		
Resource/Team Leader/Content Specialist	10.000		Administrative Secretary		1.000		62	57	0	1	4		
Staff Development	1.000		School Financial Assistant		1.000								
ESOL	1.400		Secretary		3.500								
Alternative	1.000		Media Services Technician										
Reading/Literacy	1.000		Parent/Community Coord										
Special Education:			Security Assistant		2.000								
Classroom	7.700		Lunch Hour Aide		1.000								
Resource Program	2.000												
Teachers Total	78.700		Other Support Total		8.500	Capacity/Enrollment Projections							
Other Professional			Building Services			Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Counselor	6.000		Manager		1.000	1,267	1,267	1,282	1,246	1,243	1,235	1,211	1,208
Media Specialist	1.000		Leader										
Spec Ed Related Services	0.800		Worker		3.000								
Other Professional Total	7.800		Plant Equipment Operator		1.000	School Personnel Costs							
			Building Services Total		5.000								
			Food Services		4.375								
Total Professional	90.500		Total Supporting Services		28.625								

* 2007-2008 School Year Data

Redland Middle School - #562

Principal: Mr. Robert Sinclair, Jr.
 Community Supt: Mr. Adrian B. Talley
 School Hours: 7:55 - 2:40
 Feeder Schools: Cashell, Resnik, Sequoyah

6505 Muncaster Mill Road Rockville, MD 20855
www.montgomeryschoolsmd.org/schools/redlandmms/

Office Phone: (301) 840-4680F
 Fax Number: (301) 670-2231
 Cluster: Col. Zadok Magruder
 Receiving Schools: Magruder

2008-2009 Enrollment = 639											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number	Percent
All Students		48.4	51.6	22.8	0.3	16.0	25.2	35.7	Grade 6	202	31.6
SPED	11.4	3.4	8.0	2.7	0.2	1.1	4.4	3.1	Grade 7	234	36.6
ESOL	4.5	2.3	2.2	0.9	0.0	0.8	2.5	0.3	Grade 8	203	31.8
FARMS	29.4	13.6	15.8	10.3	0.0	2.7	14.4	2.0	Total	639	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	93.2	5.5	1.4

Other Participation		School Programs	
Students now or have in the past received FARMS = 44.4%		Learning and Academic Disabilities	
Mobility Rate (Entrants + Withdrawals) * = 12.0%			
Attendance Rate * = 95.1%			
Suspension Rate * = 8.9%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	na	na	na	na	
Asian American	Met	Met	Met	Met	
Hispanic	Met	Met	Met	Met	
White	Met	Met	Met	Met	
SPED	Met	Met	Met	Met	
LEP	Met	Met	na	na	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	74.8	85.9	66.5	83.0	62.6	81.3
African American	53.9	75.0	37.7	72.1	47.0	72.5
American Indian						
Asian American	90.0	92.5	93.4	93.6	82.8	100.0
Hispanic	59.1	69.4	54.4	73.9	35.0	63.3
White	89.4	98.8	88.4	94.2	79.8	89.9
Female	73.7	89.1	66.0	86.8	63.3	85.2
Male	75.9	82.7	67.0	79.2	62.0	78.6
SPED	26.1	43.5	34.8	62.5	20.8	41.7
ESOL	33.3	77.8	16.7	50.0	20.0	60.0
FARMS	50.0	68.7	40.0	68.2	37.3	64.0

* 2007-2008 School Year Data

Redland Middle School - #562

Algebra and Geometry Completion Rate *						
	Algebra Completion				Geometry Completion	
	Grade 6	Grade 7	Grade 8		Grade 8	
All Students	6.2	24.6	49.6		19.8	
African American	1.9	1.7	21.2		9.6	
American Indian						
Asian American	12.8	61.3	72.2		27.8	
Hispanic	0.0	8.5	23.4		7.8	
White	9.4	39.1	72.7		30.3	
Female	8.1	27.6	48.1		17.9	
Male	4.3	21.6	50.7		21.2	
ESOL	0.0	0.0	15.4		0.0	
FARMS	3.1	4.4	17.5		3.8	
SPED	0.0	0.0	8.7		0.0	

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	9.4	0.0	1.9	7.5	81.1	26.4	73.6			
Supporting Services	24.1	0.0	27.6	10.3	37.9	31.0	69.0	147	98.6	1.4

Class Size/Staff Ratio			Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 12.0			Less Than 5 Years		
Average Class Size (English) = 24.5			5-15 Years		
Average Class Size (Other) = 25.2			More Than 15 Years		
			18.9		
			47.2		
			34.0		

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	2.000	Regular	0.500			
Asst School Administrator		Special Education	2.625			
Magnet/Special Program Coordinator		IT Systems Specialist	1.000			
Administrative Total	3.000	Teacher Assistant				
		Media Assistant	1.000			
		Instructional Data Assistant	0.875			
Teachers		Instructional Support Total				
Classroom	27.200		6.000			
Resource/Team Leader/Content Specialist	8.000	Other Support				
Staff Development	1.000	Administrative Secretary	1.000			
ESOL	1.000	School Financial Assistant	1.000			
Alternative	1.000	Secretary	2.500			
Reading/Literacy	1.000	Media Services Technician				
Special Education:		Parent/Community Coord				
Classroom	4.200	Security Assistant	1.000			
Resource Program	1.000	Lunch Hour Aide	0.876			
Teachers Total	44.400	Other Support Total				
			6.376			
Other Professional		Building Services				
Counselor	3.000	Manager	1.000			
Media Specialist	1.000	Leader	1.000			
Spec Ed Related Services	0.600	Worker	2.000			
Other Professional Total	4.600	Plant Equipment Operator	1.000			
Total Professional	52.000	Building Services Total				
			5.000			
		Food Services				
			3.375			

Facilities Data						
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms		
1971		20.5	0	0		

Core Facility Teaching Stations					
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education	
36	33	0	1	2	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
740	740	618	592	563	516	502	517

School Personnel Costs						
Professional Salaries						\$4,160,869
Supporting Services Salaries						\$959,643
Employee Benefits						\$1,368,374
Total Allocated Cost						\$6,488,886

* 2007-2008 School Year Data

Ridgeview Middle School - #105

Principal: Dr. Carol K. LeVine

Community Supt: Dr. LaVerne G. Kimball

School Hours: 7:55 - 2:40

Feeder Schools: Diamond, Fields Road, Marshall, Jones Lane

16600 Raven Rock Drive Gaithersburg, MD 20878

www.montgomeryschoolsmd.org/schools/ridgeviewms/

Office Phone: (301) 840-4770

Fax Number: (301) 840-4679

Cluster: Quince Orchard

Receiving Schools: Quince Orchard

2008-2009 Enrollment = 708										
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number
All Students		47.5	52.5	14.8	0.0	17.7	16.4	51.1	Grade 6	201
SPED	9.7	3.2	6.5	2.5	0.0	1.1	1.8	4.2	Grade 7	250
ESOL	4.1	1.4	2.7	0.3	0.0	1.7	1.8	0.3	Grade 8	257
FARMS	18.1	8.1	10.0	6.6	0.0	1.8	7.9	1.7	Total	708

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 29.8%		Learning and Academic Disabilities	
Mobility Rate (Entrants + Withdrawals) * = 10.3%			
Attendance Rate * = 95.9%			
Suspension Rate * = 4.6%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Met	Met	Met	Met
LEP	Met	Met	na	na	na
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	76.7	89.3	77.4	89.7	83.1	93.1
African American	40.5	72.9	52.9	79.4	53.1	65.7
American Indian						
Asian American	97.8	95.5	100.0	97.5	97.5	100.0
Hispanic	59.0	82.0	56.6	78.2	66.7	90.0
White	85.0	94.0	84.6	94.3	89.9	98.4
Female	78.8	91.4	75.8	90.6	83.0	93.8
Male	74.8	87.4	78.7	89.0	83.2	92.5
SPED	34.4	55.2	54.6	78.7	37.6	68.8
ESOL	60.0	70.0	33.3	22.2		
FARMS	49.1	74.5	51.1	80.8	62.8	80.0

* 2007-2008 School Year Data

Ridgeview Middle School - #105

Algebra and Geometry Completion Rate *						
	Algebra Completion				Geometry Completion	
	Grade 6	Grade 7	Grade 8		Grade 8	
All Students	0.8	32.8	70.6		14.0	
African American	0.0	11.1	36.4		6.1	
American Indian						
Asian American	2.2	65.0	85.0		37.5	
Hispanic	0.0	12.5	45.5		3.0	
White	0.8	36.6	81.3		11.7	
Female	0.0	29.3	71.3		13.9	
Male	1.6	35.9	70.0		14.2	
ESOL	0.0	20.0	37.5		0.0	
FARMS	0.0	8.3	35.9		7.7	
SPED	3.3	6.1	11.8		0.0	

Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	11.7	0.0	1.7	3.3	83.3	15.0	85.0			
Supporting Services	22.9	0.0	22.9	5.7	48.6	22.9	77.1	167	95.8	4.2

Class Size/Staff Ratio			Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 10.9			Less Than 5 Years		
Average Class Size (English) = 24.6			5-15 Years		
Average Class Size (Other) = 23.9			More Than 15 Years		
			15.0		
			46.7		
			38.3		

Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	2.000	Regular	0.500			
Asst School Administrator		Special Education	6.875			
Magnet/Special Program Coordinator		IT Systems Specialist	1.000			
Administrative Total	3.000	Teacher Assistant				
		Media Assistant	1.000			
		Instructional Data Assistant	0.875			
Teachers		Instructional Support Total				
Classroom	30.400		10.250			
Resource/Team Leader/Content Specialist	9.000	Other Support				
Staff Development	1.000	Administrative Secretary	1.000			
ESOL	1.000	School Financial Assistant	1.000			
Alternative	1.000	Secretary	2.500			
Reading/Literacy	1.000	Media Services Technician				
Special Education:		Parent/Community Coord				
Classroom	7.200	Security Assistant	2.000			
Resource Program	1.000	Lunch Hour Aide	1.000			
Teachers Total	51.600	Other Support Total	7.500			
Other Professional		Building Services				
Counselor	3.500	Manager	1.000			
Media Specialist	1.000	Leader	1.000			
Spec Ed Related Services	0.500	Worker	2.500			
Other Professional Total	5.000	Plant Equipment Operator	1.000			
Total Professional	59.600	Food Services	3.063			
Total Supporting Services		26.313				

Facilities Data							
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms			
1975		20.0	0	0			
Core Facility Teaching Stations							
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
49	45	0	1	3			
Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
1,007	1,007	671	660	671	664	653	667
School Personnel Costs							
Professional Salaries							
\$4,871,887							
Supporting Services Salaries							
\$1,129,332							
Employee Benefits							
\$1,570,515							
Total Allocated Cost							
\$7,571,734							

* 2007-2008 School Year Data

Rocky Hill Middle School - #707

Principal: Mr. Stephen C. Whiting

Community Supt: Mr. Adrian B. Talley

School Hours: 7:55 - 2:40

Feeder Schools: Cedar Grove, Clarksburg, Little Bennett, Rockwell

22401 Brick Haven Way Clarksburg, MD 20871

www.montgomeryschoolsmd.org/schools/rockyhillms/

Office Phone: (301) 353-8282

Fax Number: (301) 601-3197

Cluster: Clarksburg

Receiving Schools: Clarksburg, Damascus

2008-2009 Enrollment = 1,109											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number	Percent
All Students		47.6	52.4	20.2	0.3	18.1	14.2	47.2	Grade 6	388	35.0
SPED	10.6	3.1	7.6	3.8	0.0	0.5	2.4	3.9	Grade 7	372	33.5
ESOL	2.6	1.2	1.4	1.0	0.0	0.3	1.0	0.4	Grade 8	349	31.5
FARMS	17.8	6.7	11.1	8.1	0.0	3.0	5.3	1.4	Total	1,109	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	85.6	5.1	9.3

Other Participation		School Programs	
Students now or have in the past received FARMS = 31.4%			
Mobility Rate (Entrants + Withdrawals) * = 9.9%			
Attendance Rate * = 95.7%			
Suspension Rate * = 5.9%			

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	na	na	na	na	
Asian American	Met	Met	Met	Met	
Hispanic	Met	Met	Met	Met	
White	Met	Met	Met	Met	
SPED	Not Met	Met	Met	Met	
LEP	Met	Met	na	na	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	76.7	92.7	76.6	92.7	71.4	86.6
African American	52.2	76.8	64.1	89.7	51.4	80.3
American Indian						
Asian American	90.0	98.6	92.9	96.4	80.0	82.0
Hispanic	56.9	86.2	52.4	83.3	50.0	76.5
White	87.8	98.8	81.7	94.8	82.2	92.7
Female	77.6	94.5	83.4	97.2	75.5	90.9
Male	76.0	91.2	68.9	87.7	68.4	83.2
SPED	22.5	75.0	31.8	70.5	31.6	51.3
ESOL	33.3	44.4				
FARMS	55.1	74.3	43.6	78.6	43.4	70.0

* 2007-2008 School Year Data

Rocky Hill Middle School - #707

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	0.5	15.1	48.5		11.6
African American	0.0	7.2	25.0		11.1
American Indian					
Asian American	1.4	29.8	56.3		20.8
Hispanic	0.0	4.8	30.2		1.9
White	0.6	15.5	60.5		12.1
Female	0.0	17.0	56.2		13.1
Male	1.0	13.0	42.9		10.5
ESOL	0.0	0.0	25.0		0.0
FARMS	0.0	1.8	25.0		0.0
SPED	0.0	0.0	2.4		0.0

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	5.8	1.2	0.0	2.3	90.7	30.2	69.8			
Supporting Services	15.4	0.0	0.0	10.3	74.4	23.1	76.9	220	97.3	2.7

Class Size/Staff Ratio		Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.9		Less Than 5 Years	5-15 Years	More Than 15 Years
Average Class Size (English) = 23.8		10.5	43.0	46.5
Average Class Size (Other) = 24.9				

Staff Positions						Facilities Data				
Professional			Supporting Services			Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative			Instructional Support			2004		23.3	0	8
Principal	1.000		Paraeducators		0.625					
Assistant Principal	2.000		Regular		8.563					
Asst School Administrator	1.000		Special Education		1.000					
Magnet/Special Program Coordinator			IT Systems Specialist							
Administrative Total	4.000		Teacher Assistant		1.500					
			Media Assistant		0.875					
			Instructional Data Assistant							
Teachers			Instructional Support Total		12.563					
Classroom	51.600		Other Support							
Resource/Team Leader/Content Specialist	8.000		Administrative Secretary		1.000					
Staff Development	1.000		School Financial Assistant		1.000					
ESOL	1.000		Secretary		3.250					
Alternative	1.000		Media Services Technician							
Reading/Literacy	1.000		Parent/Community Coord							
Special Education:			Security Assistant		2.000					
Classroom	8.800		Lunch Hour Aide		1.000					
Resource Program	2.000									
Teachers Total	74.400		Other Support Total		8.250					
Other Professional			Building Services							
Counselor	5.500		Manager		1.000					
Media Specialist	1.000		Leader		1.000					
Spec Ed Related Services	0.500		Worker		4.000					
Other Professional Total	7.000		Plant Equipment Operator		1.000					
Total Professional	85.400		Building Services Total		7.000					
			Food Services		3.625					
			Total Supporting Services		31.438					

* 2007-2008 School Year Data

Shady Grove Middle School - #521

Principal: Mrs. Lance Dempsey

Community Supt: Mr. Adrian B. Talley

School Hours: 7:55 - 2:40

Feeder Schools: Candlewood, Flower Hill, Mill Creek Towne

8100 Midcounty Highway Gaithersburg, MD 20877

www.montgomeryschoolsmd.org/schools/shadygrovems/

Office Phone: (301) 548-7540

Fax Number: (301) 548-7535

Cluster: Col. Zadok Magruder

Receiving Schools: Magruder

2008-2009 Enrollment = 593											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number	Percent
All Students		48.1	51.9	23.3	0.0	16.4	31.2	29.2	Grade 6	184	31.0
SPED	12.6	3.5	9.1	4.6	0.0	0.8	5.1	2.2	Grade 7	215	36.3
ESOL	5.1	2.4	2.7	0.2	0.0	0.5	3.4	1.0	Grade 8	194	32.7
FARMS	32.0	14.7	17.4	10.6	0.0	2.5	16.0	2.9	Total	593	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	54.7	38.7	6.7

Other Participation		School Programs	
Students now or have in the past received FARMS = 49.7%			
Mobility Rate (Entrants + Withdrawals) * = 13.6%			
Attendance Rate * = 95.2%			
Suspension Rate * = 8.6%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	--	--	--	--	
Asian American	Met	Met	Met	Met	
Hispanic	Met	Met	Met	Met	
White	Met	Met	Met	Met	
SPED	Met	Met	Met	Met	
LEP	Met	Met	na	na	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	80.0	88.9	75.7	88.1	75.7	83.9
African American	57.4	74.5	64.0	86.0	52.4	76.7
American Indian						
Asian American	94.3	97.1	97.2	97.2	97.0	97.0
Hispanic	76.6	88.3	63.6	78.7	61.2	67.4
White	90.4	94.5	87.8	95.9	89.2	93.2
Female	81.1	89.6	77.8	91.1	77.8	88.8
Male	78.9	88.1	73.9	85.5	73.7	79.0
SPED	63.3	56.6	44.0	64.0	41.2	64.7
ESOL	50.0	66.7	45.5	54.6	66.7	66.7
FARMS	56.0	81.9	56.5	73.9	51.7	62.1

* 2007-2008 School Year Data

Shady Grove Middle School - #521

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	0.0	15.3	66.8		28.8
African American	0.0	7.8	47.7		9.1
American Indian					
Asian American	0.0	36.1	85.3		52.9
Hispanic	0.0	3.0	46.0		6.0
White	0.0	24.5	83.1		44.2
Female	0.0	18.9	68.9		26.2
Male	0.0	12.4	64.7		31.4
ESOL	0.0	0.0	26.7		0.0
FARMS	0.0	7.4	40.0		5.0
SPED	0.0	4.0	35.3		0.0

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	16.1	0.0	5.4	3.6	75.0	23.2	76.8			
Supporting Services	29.0	0.0	19.4	9.7	41.9	32.3	67.7	150	91.3	8.7

Class Size/Staff Ratio			Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 9.4			Less Than 5 Years		
Average Class Size (English) = 23.2			5-15 Years		
Average Class Size (Other) = 25.0			More Than 15 Years		
			23.2		
			48.2		
			28.6		

Staff Positions						Facilities Data								
Professional			Supporting Services			Original Construction Date		Year Renovated/Modernized			Site Size in Acres		Joint Occupancy	Relocatable Classrooms
Administrative			Instructional Support			1995		1999			20.0		0	0
Principal	1.000		Paraeducators											
Assistant Principal	1.000		Regular			0.500								
Asst School Administrator	1.000		Special Education			5.626								
Magnet/Special Program Coordinator			IT Systems Specialist			1.000								
Administrative Total	3.000		Teacher Assistant											
			Media Assistant			1.000								
			Instructional Data Assistant			0.875								
Teachers			Instructional Support Total			9.001								
Classroom	25.400		Other Support											
Resource/Team Leader/Content Specialist	12.000		Administrative Secretary			1.000								
Staff Development	1.000		School Financial Assistant			1.000								
ESOL	1.000		Secretary			2.250								
Alternative	1.000		Media Services Technician											
Reading/Literacy	1.000		Parent/Community Coord											
Special Education:			Security Assistant			1.000								
Classroom	6.800		Lunch Hour Aide			0.750								
Resource Program	2.000													
Teachers Total	50.200		Other Support Total			6.000								
Other Professional			Building Services											
Counselor	3.000		Manager			1.000								
Media Specialist	1.000		Leader			1.000								
Spec Ed Related Services	0.600		Worker			2.000								
Other Professional Total	4.600		Plant Equipment Operator			1.000								
Total Professional	57.800		Building Services Total			5.000								
			Food Services			3.250								
			Total Supporting Services			23.251								
Capacity/Enrollment Projections														
Current Capacity		Future Capacity		2009-10	2010-11	2011-12	2012-13	2013-14	2014-15					
867		867		597	563	575	568	583	593					
School Personnel Costs														
Professional Salaries														\$4,542,656
Supporting Services Salaries														\$1,013,578
Employee Benefits														\$1,407,266
Total Allocated Cost														\$6,963,500

* 2007-2008 School Year Data

Silver Spring International Middle School - #647

Principal: Ms. Victoria Parcan

313 Wayne Avenue Silver Spring, MD 20910

Office Phone: (301) 650-6544

Community Supt: Dr. Heath E. Morrison

www.montgomeryschoolsmd.org/schools/ssims/

Fax Number: (301) 562-5244

School Hours: 7:55 - 2:40

Cluster: Downcounty Consortium

Feeder Schools: Forest Knolls, Highland View, Sligo Creek, Rolling Terrace

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2008-2009 Enrollment = 728											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		49.5	50.5	30.6	0.0	7.6	37.5	24.3	Grade 6	260	35.7
SPED	13.3	4.4	8.9	4.1	0.0	0.7	6.2	2.3	Grade 7	242	33.2
ESOL	7.8	3.8	4.0	2.5	0.0	0.4	4.8	0.1	Grade 8	226	31.0
FARMS	44.5	22.0	22.5	16.1	0.0	1.9	25.3	1.2	Total	728	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	87.6	12.4	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 59.9%		Partial French Immersion/Spanish Immersion	
Mobility Rate (Entrants + Withdrawals) * = 16.0%		Linkages to Learning	
Attendance Rate * = 95.3%		Learning and Academic Disabilities	
Suspension Rate * = 4.6%		Middle Years Programme	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	na	na	na	na	na
Asian American	Met	Met	na	na	na
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Met	Met	Met	Met
LEP	Met	Met	Met	Met	Met
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	82.9	82.4	71.2	79.9	73.6	77.6
African American	84.4	85.9	60.6	72.4	70.3	71.6
American Indian						
Asian American	100.0	81.8	86.9	78.3	85.7	85.8
Hispanic	70.0	73.0	65.5	77.8	54.5	64.4
White	100.0	96.5	94.9	100.0	95.0	96.3
Female	86.1	85.2	70.9	84.6	75.5	82.0
Male	80.0	80.0	71.6	75.3	71.5	73.0
SPED	75.1	62.5	50.0	57.9	25.0	62.5
ESOL	40.0	32.0	50.0	27.8	35.3	5.9
FARMS	71.1	73.7	63.2	77.1	57.2	58.2

* 2007-2008 School Year Data

Silver Spring International Middle School - #647

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	2.9	22.9	45.9		11.8
African American	1.4	14.3	27.4		4.8
American Indian					
Asian American	0.0	32.0	66.7		19.0
Hispanic	1.0	10.5	25.5		1.1
White	8.8	61.5	83.8		30.0
Female	0.9	22.3	51.8		12.1
Male	4.7	23.5	39.9		11.6
ESOL	0.0	0.0	4.3		0.0
FARMS	0.0	8.5	20.7		0.9
SPED	0.0	2.6	16.7		0.0

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	42.5	1.4	2.7	4.1	49.3	31.5	68.5			
Supporting Services	24.3	0.0	24.3	13.5	37.8	32.4	67.6	184	86.4	13.6

Class Size/Staff Ratio		Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 9.5		Less Than 5 Years	5-15 Years	More Than 15 Years
Average Class Size (English) = 24.9		27.4	46.6	26.0
Average Class Size (Other) = 24.6				

Staff Positions						Facilities Data				
Professional			Supporting Services			Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative			Instructional Support			1934	1999	10.6	0	0
Principal	1.000		Paraeducators		0.750					
Assistant Principal	2.000		Regular		7.875					
Asst School Administrator			Special Education		1.000					
Magnet/Special Program Coordinator			IT Systems Specialist							
Administrative Total	3.000		Teacher Assistant		0.875					
			Media Assistant		0.875					
			Instructional Data Assistant		0.875					
Teachers			Instructional Support Total		11.375					
Classroom	37.000									
Resource/Team Leader/Content Specialist	12.000		Other Support							
Staff Development	1.000		Administrative Secretary		1.000					
ESOL	1.000		School Financial Assistant		1.000					
Alternative	1.000		Secretary		2.750					
Reading/Literacy	1.000		Media Services Technician							
Special Education:			Parent/Community Coord							
Classroom	8.200		Security Assistant		3.000					
Resource Program	1.000		Lunch Hour Aide		0.875					
			Other Support Total		8.625					
Teachers Total	62.200		Building Services							
Other Professional			Manager		1.000					
Counselor	3.500		Leader		2.000					
Media Specialist	1.000		Worker		3.500					
Spec Ed Related Services	0.700		Plant Equipment Operator		1.000					
Other Professional Total	5.200		Building Services Total		7.500					
Total Professional	70.400	Total Supporting Services		32.375						

* 2007-2008 School Year Data

Sligo Middle School - #778

Principal: Mr. Richard J. Rhodes

Community Supt: Dr. Heath E. Morrison

School Hours: 7:55 - 2:40

Feeder Schools: Glen Haven, Highland, Oakland Terrace, Woodlin

1401 Dennis Avenue Silver Spring, MD 20902

www.montgomeryschoolsmd.org/schools/sligrams/

Office Phone: (301) 649-8121

Fax Number: (301) 649-8145

Cluster: Downcounty Consortium

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2008-2009 Enrollment = 630											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number	Percent
All Students		47.6	52.4	27.8	0.2	9.4	42.5	20.2	Grade 6	217	34.4
SPED	14.8	5.2	9.5	4.3	0.0	1.3	6.8	2.4	Grade 7	207	32.9
ESOL	8.6	4.1	4.4	1.1	0.0	1.4	6.0	0.0	Grade 8	206	32.7
FARMS	45.2	23.0	22.2	13.0	0.0	4.9	25.9	1.4	Total	630	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	78.5	8.6	12.9

Other Participation		School Programs	
Students now or have in the past received FARMS = 64.9%		Learning and Academic Disabilities	
Mobility Rate (Entrants + Withdrawals) * = 13.4%		School/Community-Based	
Attendance Rate * = 94.4%		Infants and Toddlers	
Suspension Rate * = 9.8%		Multidisciplinary Educational Training and Support (METS)	
		Middle School Reform Phase I	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	--	--	--	--	--
Asian American	Met	Met	na	na	
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Met	Met	Met	Met
LEP	Met	Met	Met	Met	Met
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	76.1	79.6	66.0	77.9	73.0	72.0
African American	69.1	80.4	66.1	77.2	46.2	61.5
American Indian						
Asian American	100.0	86.7	89.5	84.2	95.5	95.5
Hispanic	65.1	69.4	50.6	69.4	75.6	61.0
White	100.0	97.6	91.1	97.0	88.6	93.1
Female	79.5	84.3	65.6	78.5	70.2	74.0
Male	73.7	76.4	66.4	77.4	76.1	69.8
SPED	51.7	58.6	36.0	60.0	57.7	61.6
ESOL	44.8	39.3	16.7	33.3	71.4	28.6
FARMS	65.7	67.7	52.4	65.1	60.9	55.1

* 2007-2008 School Year Data

Sligo Middle School - #778

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	0.0	21.5	56.7		16.2
African American	0.0	12.7	42.6		7.4
American Indian					
Asian American	0.0	50.0	87.5		29.2
Hispanic	0.0	4.4	48.3		3.4
White	0.0	62.9	74.4		46.5
Female	0.0	20.0	56.6		18.9
Male	0.0	22.9	56.7		13.5
ESOL	0.0	0.0	26.7		0.0
FARMS	0.0	4.6	40.7		5.5
SPED	0.0	0.0	25.9		7.4

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	19.4	0.0	1.6	3.2	75.8	24.2	75.8			
Supporting Services	42.1	0.0	10.5	26.3	21.1	31.6	68.4	168	88.7	11.3

Class Size/Staff Ratio		Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 8.6		Less Than 5 Years	5-15 Years	More Than 15 Years
Average Class Size (English) = 23.7		27.4	37.1	35.5
Average Class Size (Other) = 22.7				

Staff Positions						Facilities Data				
Professional			Supporting Services			Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative			Instructional Support			1959	1991	21.7	0	0
Principal	1.000		Paraeducators							
Assistant Principal	1.000		Regular	1.250						
Asst School Administrator	1.000		Special Education	11.250						
Magnet/Special Program Coordinator			IT Systems Specialist	1.000						
Administrative Total	3.000		Teacher Assistant							
			Media Assistant	1.000						
			Instructional Data Assistant	0.875						
Teachers			Instructional Support Total	15.375						
Classroom	24.600		Other Support							
Resource/Team Leader/Content Specialist	12.000		Administrative Secretary	1.000						
Staff Development	1.000		School Financial Assistant	1.000						
ESOL	2.800		Secretary	2.500						
Alternative	1.000		Media Services Technician							
Reading/Literacy	1.000		Parent/Community Coord							
Special Education:			Security Assistant	2.000						
Classroom	10.400		Lunch Hour Aide	0.875						
Resource Program	1.000									
Teachers Total	53.800		Other Support Total	7.375						
Other Professional			Building Services							
Counselor	3.000		Manager	1.000						
Media Specialist	1.000		Leader	1.000						
Spec Ed Related Services	1.000		Worker	4.500						
Other Professional Total	5.000		Plant Equipment Operator	1.000						
Total Professional	61.800		Building Services Total	7.500						
			Food Services	3.750						
			Total Supporting Services	34.000						
Capacity/Enrollment Projections										
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15			
988	988	645	607	604	614	660	675			
School Personnel Costs										
Professional Salaries								\$4,748,721		
Supporting Services Salaries								\$1,373,789		
Employee Benefits								\$1,614,851		
Total Allocated Cost								\$7,737,361		

* 2007-2008 School Year Data

Takoma Park Middle School - #755

Principal: Mrs. Renay C. Johnson

Community Supt: Dr. Heath E. Morrison

School Hours: 7:55 - 2:40

Feeder Schools: East Silver Spring, Piney Branch, Takoma Park

7611 Piney Branch Road Silver Spring, MD 20910

www.montgomeryschoolsmd.org/schools/takomaparkms/

Office Phone: (301) 650-6444

Fax Number: (301) 650-6430

Cluster: Downcounty Consortium

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2008-2009 Enrollment = 834											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number	Percent
All Students		48.0	52.0	29.7	0.2	20.3	15.7	34.1	Grade 6	275	33.0
SPED	6.2	2.3	4.0	2.2	0.0	0.4	1.8	1.9	Grade 7	281	33.7
ESOL	7.1	3.7	3.4	2.9	0.0	0.5	3.7	0.0	Grade 8	278	33.3
FARMS	25.5	13.1	12.5	13.7	0.0	2.0	9.5	0.4	Total	834	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	63.5	36.5	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 35.0%		Multidisciplinary Educational Training and Support (METS)	
Mobility Rate (Entrants + Withdrawals) * = 10.7%		Mathematics/Science/Computer Science Magnet Program	
Attendance Rate * = 95.9%		Learning and Academic Disabilities	
Suspension Rate * = 9.9%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	na	na	na	na	
Asian American	Met	Met	Met	Met	
Hispanic	Met	Met	Met	Met	
White	Met	Met	Met	Met	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	85.5	90.0	82.7	89.5	83.1	87.2
African American	69.5	79.2	72.2	82.2	66.0	74.8
American Indian						
Asian American	98.2	98.2	97.9	97.8	100.0	100.0
Hispanic	61.5	74.4	52.5	72.5	63.6	68.2
White	99.0	99.0	98.8	100.0	97.3	99.0
Female	81.9	89.0	86.3	91.7	79.7	85.9
Male	88.7	90.8	78.9	87.3	85.7	88.1
SPED	76.7	73.3	41.6	58.4	77.8	83.3
ESOL	38.5	46.2	28.6	42.9	38.5	38.5
FARMS	57.4	69.2	61.7	72.0	60.9	71.0

* 2007-2008 School Year Data

Takoma Park Middle School - #755

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	8.5	49.6	69.7		47.0
African American	0.0	22.1	45.2		15.1
American Indian					
Asian American	30.4	91.5	96.2		86.5
Hispanic	0.0	10.9	26.1		10.9
White	5.9	77.3	96.3		70.1
Female	7.0	48.2	68.8		46.1
Male	9.8	51.1	70.3		47.7
ESOL	0.0	0.0	5.3		0.0
FARMS	1.4	11.5	32.9		9.6
SPED	0.0	0.0	55.6		16.7

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	23.2	2.9	5.8	10.1	58.0	24.6	75.4			
Supporting Services	38.2	0.0	2.9	23.5	35.3	23.5	76.5	199	97.0	3.0

Class Size/Staff Ratio		Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.6		Less Than 5 Years	5-15 Years	More Than 15 Years
Average Class Size (English) = 22.6		18.8	43.5	37.7
Average Class Size (Other) = 23.7				

Staff Positions						Facilities Data				
Professional			Supporting Services			Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative			Instructional Support			1939	1999	18.8	0	0
Principal	1.000		Paraeducators		2.750					
Assistant Principal	2.000		Regular							
Asst School Administrator			Special Education		4.125					
Magnet/Special Program Coordinator			IT Systems Specialist		1.000					
Administrative Total	4.000		Teacher Assistant							
			Media Assistant		1.000					
			Instructional Data Assistant		0.875					
Teachers			Instructional Support Total		9.750					
Classroom	38.200		Other Support							
Resource/Team Leader/Content Specialist	9.000		Administrative Secretary		1.000					
Staff Development	1.000		School Financial Assistant		1.000					
ESOL	3.400		Secretary		4.250					
Alternative	1.000		Media Services Technician							
Reading/Literacy	1.000		Parent/Community Coord							
Special Education:			Security Assistant		2.000					
Classroom	4.200		Lunch Hour Aide		1.000					
Resource Program	1.000									
Teachers Total	58.800		Other Support Total		9.250					
Other Professional			Building Services							
Counselor	4.000		Manager		1.000					
Media Specialist	1.000		Leader		1.000					
Spec Ed Related Services	0.400		Worker		2.000					
Other Professional Total	5.400		Plant Equipment Operator		1.000					
Total Professional	68.200		Building Services Total		5.000					
			Food Services		3.813					

* 2007-2008 School Year Data

Tilden Middle School - #232

Principal: Mrs. Jennifer A. Baker

Community Supt: Dr. Frank H. Stetson

School Hours: 7:55 - 2:40

Feeder Schools: Farmland, Garrett Park, Luxmanor

11211 Old Georgetown Road Rockville, MD 20852
www.montgomeryschoolsmd.org/schools/tildenms/

Office Phone: (301) 230-5930

Fax Number: (301) 230-5991

Cluster: Walter Johnson

Receiving Schools: Walter Johnson

2008-2009 Enrollment = 697											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number	Percent
All Students		45.1	54.9	7.7	0.3	20.8	17.4	53.8	Grade 6	232	33.3
SPED	15.6	4.2	11.5	2.2	0.0	0.9	4.6	8.0	Grade 7	237	34.0
ESOL	10.3	4.4	5.9	0.4	0.0	4.2	2.4	3.3	Grade 8	228	32.7
FARMS	11.8	5.2	6.6	3.0	0.1	1.1	6.0	1.4	Total	697	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	35.8	32.1	32.1

Other Participation		School Programs	
Students now or have in the past received FARMS = 20.5%		Learning and Academic Disabilities	
Mobility Rate (Entrants + Withdrawals) * = 13.0%		Learning for Independence	
Attendance Rate * = 95.6%		Secondary Learning Center (8th)	
Suspension Rate * = 2.1%		Asperger's Program	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	Met	Met	na	na	
Asian American	Met	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Met	Met	Met	Met
LEP	Met	Met	na	na	
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	95.6	91.4	84.8	90.6	74.7	84.3
African American	81.8	80.0	53.0	76.5	34.2	64.7
American Indian						
Asian American	97.8	95.2	94.4	88.8	84.2	83.4
Hispanic	94.2	84.9	73.2	87.8	62.8	68.6
White	96.5	93.1	91.6	94.3	85.2	93.5
Female	98.9	96.7	84.3	92.2	73.5	86.4
Male	92.9	87.0	85.1	89.3	76.1	81.8
SPED	70.3	66.6	51.3	61.5	31.6	45.6
ESOL	95.8	64.7	81.8	55.5	70.0	40.0
FARMS	86.3	79.0	58.6	79.3	53.5	51.8

* 2007-2008 School Year Data

Tilden Middle School - #232

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	10.5	50.0	67.3		40.3
African American	0.0	20.0	28.6		8.6
American Indian					
Asian American	12.2	70.7	72.1		46.5
Hispanic	0.0	24.4	54.1		21.6
White	13.9	58.8	78.6		51.0
Female	7.0	49.0	66.7		39.1
Male	13.3	50.8	68.0		41.6
ESOL	5.6	27.3	27.8		5.6
FARMS	0.0	15.6	31.0		3.4
SPED	0.0	8.7	19.0		6.3

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	11.7	0.0	8.3	0.0	80.0	21.7	78.3			
Supporting Services	25.0	0.0	13.6	11.4	50.0	29.5	70.5	194	89.7	10.3

Class Size/Staff Ratio		Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 9.3		Less Than 5 Years	5-15 Years	More Than 15 Years
Average Class Size (English) = 25.3		15.0	41.7	43.3
Average Class Size (Other) = 26.2				

Staff Positions						Facilities Data				
Professional			Supporting Services			Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative			Instructional Support			1967	1991	29.8	0	0
Principal	1.000		Paraeducators							
Assistant Principal	2.000		Regular	0.500						
Asst School Administrator			Special Education	13.437						
Magnet/Special Program Coordinator			IT Systems Specialist	1.000						
Administrative Total	3.000		Teacher Assistant							
			Media Assistant	1.000						
			Instructional Data Assistant	0.875						
Teachers			Instructional Support Total	16.812						
Classroom	24.100		Other Support							
Resource/Team Leader/Content Specialist	17.000		Administrative Secretary	1.000						
Staff Development	1.000		School Financial Assistant	1.000						
ESOL	1.600		Secretary	2.000						
Alternative	1.000		Media Services Technician							
Reading/Literacy	1.000		Parent/Community Coord							
Special Education:			Security Assistant	1.500						
Classroom	8.000		Lunch Hour Aide	1.000						
Resource Program	1.000									
			Other Support Total	6.500						
Teachers Total	54.700		Building Services							
Other Professional			Manager	1.000						
Counselor	3.000		Leader	1.000						
Media Specialist	1.000		Worker	5.000						
Spec Ed Related Services	1.000		Plant Equipment Operator	1.000						
Other Professional Total	5.000		Building Services Total	8.000						
Total Professional	62.700	Total Supporting Services	34.187							

* 2007-2008 School Year Data

Julius West Middle School - #211

Principal: Ms. Nanette W. Poirier
 Community Supt: Dr. Sherry Liebes
 School Hours: 7:55 - 2:40
 Feeder Schools: Beall, College Gardens, Ritchie Park, Twinbrook

651 Great Falls Road Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/westms/

Office Phone: (301) 279-3979
 Fax Number: (301) 517-8216
 Cluster: Richard Montgomery
 Receiving Schools: Richard Montgomery

2008-2009 Enrollment = 972										
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number
All Students		52.4	47.6	18.5	0.5	21.0	23.7	36.3	Grade 6	308
SPED	9.7	3.3	6.4	3.4	0.0	0.5	2.3	3.5	Grade 7	312
ESOL	10.4	5.0	5.3	0.7	0.0	2.6	6.2	0.9	Grade 8	352
FARMS	28.8	14.4	14.4	6.6	0.2	4.5	14.4	3.1	Total	972

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	58.5	38.3	3.2

Other Participation		School Programs	
Students now or have in the past received FARMS = 42.5%		Multidisciplinary Educational Training and Support (METS)	
Mobility Rate (Entrants + Withdrawals) * = 13.0%		Emotional Disabilities	
Attendance Rate * = 95.4%		Learning and Academic Disabilities	
Suspension Rate * = 6.0%		Middle Years Programme	
		International Baccalaureate	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	Met	Met	na	na	
Asian American	Met	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Met	Met	Met	Met
LEP	Met	Met	Met	Met	Met
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	85.5	90.5	73.5	86.9	72.1	85.1
African American	72.6	87.1	46.9	76.6	50.0	69.4
American Indian						
Asian American	91.8	91.8	93.6	96.7	88.7	94.3
Hispanic	67.9	75.0	55.4	70.9	51.8	69.6
White	97.4	99.1	89.1	96.9	82.1	93.7
Female	86.6	93.0	77.3	90.4	77.2	88.4
Male	84.5	88.3	69.5	83.3	66.5	81.5
SPED	54.5	69.7	38.4	71.8	25.6	46.6
ESOL	64.2	60.8	34.3	45.1	43.5	45.5
FARMS	71.0	76.3	45.9	72.9	40.2	64.9

* 2007-2008 School Year Data

Julius West Middle School - #211

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	1.0	18.7	62.5		13.4
African American	0.0	7.8	46.8		0.0
American Indian					
Asian American	0.0	41.8	73.3		30.0
Hispanic	0.0	2.4	32.8		1.6
White	2.5	23.1	75.6		16.9
Female	0.7	20.1	65.4		13.2
Male	1.3	17.2	59.3		13.6
ESOL	0.0	0.0	27.5		2.5
FARMS	0.0	3.9	32.0		7.2
SPED	0.0	0.0	11.9		0.0

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	16.3	1.3	5.0	5.0	72.5	32.5	67.5			
Supporting Services	33.3	0.0	10.3	7.7	48.7	20.5	79.5	234	89.7	10.3

Class Size/Staff Ratio			Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.2			Less Than 5 Years		
Average Class Size (English) = 24.4			5-15 Years		
Average Class Size (Other) = 25.4			More Than 15 Years		
			15.0		
			32.5		
			52.5		

Staff Positions						Facilities Data				
Professional			Supporting Services			Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative			Instructional Support			1961	1995	21.3	0	0
Principal	1.000		Paraeducators		2.437					
Assistant Principal	2.000		Regular							
Asst School Administrator	1.000		Special Education		6.500					
Magnet/Special Program Coordinator			IT Systems Specialist		1.000					
Administrative Total	4.000		Teacher Assistant		0.500					
			Media Assistant		1.500					
			Instructional Data Assistant		0.875					
Teachers			Instructional Support Total		12.812					
Classroom	42.200		Other Support							
Resource/Team Leader/Content Specialist	9.000		Administrative Secretary		1.000					
Staff Development	1.000		School Financial Assistant		1.000					
ESOL	4.000		Secretary		3.250					
Alternative	1.000		Media Services Technician							
Reading/Literacy	1.000		Parent/Community Coord							
Special Education:			Security Assistant		2.000					
Classroom	7.700		Lunch Hour Aide		1.001					
Resource Program	2.000									
Teachers Total	67.900		Other Support Total		8.251					
Other Professional			Building Services							
Counselor	5.500		Manager		1.000					
Media Specialist	1.000		Leader		1.000					
Spec Ed Related Services	0.800		Worker		3.000					
Other Professional Total	7.300		Plant Equipment Operator		1.000					
Total Professional	79.200		Building Services Total		6.000					
			Food Services		3.875					
			Total Supporting Services		30.938					

* 2007-2008 School Year Data

Westland Middle School - #412

Principal: Mr. Daniel J. Vogelman

Community Supt: Dr. Frank H. Stetson

School Hours: 7:55 - 2:40

Feeder Schools: Bethesda, Chevy Chase, N. Chevy Chase, Rock Creek Forest, Rosemary Hills, Somerset, Westbrook

5511 Massachusetts Avenue Bethesda, MD 20816

www.montgomeryschoolsmd.org/schools/westlandms/

Office Phone: (301) 320-6515

Fax Number: (301) 320-7054

Cluster: Bethesda-Chevy Chase

Receiving Schools: Bethesda-Chevy Chase

2008-2009 Enrollment = 1,031											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number	Percent
All Students		49.7	50.3	14.6	0.3	8.3	14.5	62.3	Grade 6	253	24.5
SPED	8.9	1.9	7.0	1.7	0.0	0.6	2.1	4.5	Grade 7	358	34.7
ESOL	4.5	1.9	2.5	0.2	0.0	1.2	1.6	1.5	Grade 8	420	40.7
FARMS	12.5	5.3	7.2	4.6	0.0	1.4	6.1	0.5	Total	1,031	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	65.2	26.1	8.7

Other Participation		School Programs	
Students now or have in the past received FARMS = 18.6%		Partial Spanish Immersion	
Mobility Rate (Entrants + Withdrawals) * = 7.7%		Learning and Academic Disabilities	
Attendance Rate * = 95.3%		Middle Years Programme	
Suspension Rate * = 5.5%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	Met	Met	na	na	
Asian American	Met	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Met	Met	Met	Met
LEP	Met	Met	na	na	
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	87.8	92.3	90.3	92.7	84.1	92.3
African American	69.0	96.5	75.0	80.0	52.7	76.4
American Indian						
Asian American	88.2	88.2	95.9	95.9	90.4	96.7
Hispanic	79.1	83.8	73.2	76.8	60.0	72.2
White	94.8	94.7	96.6	98.6	93.3	98.1
Female	90.8	94.5	94.4	95.0	86.8	94.0
Male	85.0	90.3	85.6	90.3	81.6	90.8
SPED	56.6	80.6	65.8	77.5	51.5	72.8
ESOL	66.6	66.7	60.0	66.7	40.0	66.6
FARMS	71.4	74.3	69.8	67.9	47.2	63.8

* 2007-2008 School Year Data

Westland Middle School - #412

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	0.4	28.6	73.0		28.8
African American	0.0	13.3	43.6		9.1
American Indian					
Asian American	0.0	42.3	80.6		32.3
Hispanic	0.0	3.5	48.6		5.4
White	0.7	36.0	82.0		35.5
Female	0.9	29.3	76.6		29.9
Male	0.0	27.8	69.7		27.8
ESOL	0.0	5.3	25.0		0.0
FARMS	0.0	7.4	37.8		2.7
SPED	0.0	7.5	14.3		2.9

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	7.7	1.3	5.1	5.1	80.8	23.1	76.9			
Supporting Services	25.0	0.0	15.6	12.5	46.9	31.3	68.8	227	91.6	8.4

Class Size/Staff Ratio		Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 13.3		Less Than 5 Years	5-15 Years	More Than 15 Years
Average Class Size (English) = 24.0		24.4	48.7	26.9
Average Class Size (Other) = 26.2				

Staff Positions						Facilities Data				
Professional			Supporting Services			Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative			Instructional Support			1951	1997	25.1	1	1
Principal	1.000		Paraeducators	0.250						
Assistant Principal	2.000		Regular							
Asst School Administrator	1.000		Special Education	5.250						
Magnet/Special Program Coordinator			IT Systems Specialist	1.000						
Administrative Total	4.000		Teacher Assistant	0.500						
			Media Assistant	1.500						
			Instructional Data Assistant	0.875						
Teachers			Instructional Support Total	9.375						
Classroom	45.900		Other Support							
Resource/Team Leader/Content Specialist	9.000		Administrative Secretary	1.000						
Staff Development	1.000		School Financial Assistant	1.000						
ESOL	1.200		Secretary	3.250						
Alternative	1.000		Media Services Technician							
Reading/Literacy			Parent/Community Coord							
Special Education:			Security Assistant	2.000						
Classroom	3.500		Lunch Hour Aide	1.000						
Resource Program	1.000									
Teachers Total	62.600		Other Support Total	8.250						
Other Professional			Building Services							
Counselor	4.500		Manager	1.000						
Media Specialist	1.000		Leader	1.000						
Spec Ed Related Services	0.800		Worker	3.500						
Other Professional Total	6.300		Plant Equipment Operator	1.000						
Total Professional	72.900		Building Services Total	6.500						
			Food Services	3.624						
			Total Supporting Services	27.749						

* 2007-2008 School Year Data

White Oak Middle School - #811

Principal: Ms. Virginia A. de los Santos
 Community Supt: Dr. Ursula A. Hermann
 School Hours: 7:55 - 2:40
 Feeder Schools: Broad Acres, Jackson Road, Stonegate, Westover

12201 New Hampshire Avenue Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/whiteoakms/

Office Phone: (301) 989-5780
 Fax Number: (301) 989-5696
 Cluster: Northeast Consortium
 Receiving Schools: Blake, Paint Branch, Springbrook

2008-2009 Enrollment = 700											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number	Percent
All Students		45.9	54.1	35.1	0.3	12.7	37.4	14.4	Grade 6	215	30.7
SPED	11.4	2.6	8.9	4.9	0.0	0.4	4.3	1.9	Grade 7	214	30.6
ESOL	9.4	4.3	5.1	1.4	0.0	1.4	6.6	0.0	Grade 8	271	38.7
FARMS	48.7	21.4	27.3	15.3	0.3	4.7	27.6	0.9	Total	700	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	65.0	11.3	23.8

Other Participation		School Programs	
Students now or have in the past received FARMS = 62.9%		Multidisciplinary Educational Training and Support (METS)	
Mobility Rate (Entrants + Withdrawals) * = 17.7%		Learning and Academic Disabilities	
Attendance Rate * = 94.8%		School/Community-Based	
Suspension Rate * = 11.6%		Ambassadors Invested in Mentorship (AIM)	
		Linkages to Learning	
		Middle School Reform Phase II	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	--	--	--	--	--
Asian American	Met	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Met	Met	Met	Met
LEP	Met	Met	Met	Met	Met
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	68.5	74.9	62.6	76.5	53.5	70.4
African American	59.7	72.2	58.7	76.1	46.2	67.8
American Indian						
Asian American	88.4	80.8	83.4	83.4	72.8	72.8
Hispanic	60.9	66.6	45.4	63.9	32.9	56.7
White	86.1	91.6	90.7	97.7	79.6	90.8
Female	74.4	81.9	61.8	80.9	51.2	79.5
Male	63.3	68.8	63.1	73.0	55.7	61.5
SPED	36.0	44.0	15.1	27.3	6.5	22.6
ESOL	40.0	24.0	13.6	45.5	6.7	6.7
FARMS	55.3	63.9	43.9	64.6	33.0	57.3

* 2007-2008 School Year Data

White Oak Middle School - #811

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	0.0	19.9	50.0		15.0
African American	0.0	16.8	37.9		6.3
American Indian					
Asian American	0.0	35.5	70.6		29.4
Hispanic	0.0	4.7	32.4		1.4
White	0.0	45.5	81.5		38.9
Female	0.0	16.8	49.6		14.2
Male	0.0	22.4	50.4		15.7
ESOL	0.0	0.0	8.7		0.0
FARMS	0.0	5.0	30.1		1.6
SPED	0.0	0.0	8.1		2.7

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	37.1	0.0	4.8	8.1	50.0	24.2	75.8			
Supporting Services	41.7	0.0	8.3	13.9	36.1	30.6	69.4	202	86.6	13.4

Class Size/Staff Ratio					Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 10.6 Average Class Size (English) = 22.0 Average Class Size (Other) = 22.4					Less Than 5 Years	5-15 Years	More Than 15 Years	
					17.7	53.2	29.0	

Staff Positions						Facilities Data				
Professional			Supporting Services			Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative			Instructional Support			1962	1993	17.3	0	0
Principal	1.000		Paraeducators		1.250					
Assistant Principal	2.000		Regular		6.063					
Asst School Administrator			Special Education		1.000					
Magnet/Special Program Coordinator			IT Systems Specialist							
Administrative Total	3.000		Teacher Assistant		1.000					
			Media Assistant		0.875					
			Instructional Data Assistant							
Teachers			Instructional Support Total		10.188					
Classroom	26.900		Other Support							
Resource/Team Leader/Content Specialist	12.000		Administrative Secretary		1.000					
Staff Development	1.000		School Financial Assistant		1.000					
ESOL	2.800		Secretary		2.750					
Alternative	1.000		Media Services Technician							
Reading/Literacy	1.000		Parent/Community Coord		1.000					
Special Education:			Security Assistant		2.000					
Classroom	6.600		Lunch Hour Aide		0.875					
Resource Program	1.000									
Teachers Total	52.300		Other Support Total		8.625					
Other Professional			Building Services							
Counselor	3.500		Manager		1.000					
Media Specialist	1.000		Leader		1.000					
Spec Ed Related Services	0.700		Worker		3.500					
Other Professional Total	5.200		Plant Equipment Operator		1.000					
Total Professional	60.500		Building Services Total		6.500					
			Food Services		3.125					
			Total Supporting Services		28.438					

* 2007-2008 School Year Data

Earle B. Wood Middle School - #820

Principal: Ms. Eugenia S. Dawson
 Community Supt: Dr. Sherry Liebes
 School Hours: 7:55 - 2:40
 Feeder Schools: Barnsley, Flower Valley, Maryvale, Meadow Hall, Rock Creek Valley

14615 Bauer Drive Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/woodms/

Office Phone: (301) 460-2150
 Fax Number: (301) 460-2104
 Cluster: Rockville
 Receiving Schools: Rockville

2008-2009 Enrollment = 813										
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 6	Number
All Students		53.8	46.2	15.7	0.4	11.7	29.9	42.3	Grade 6	276
SPED	15.7	7.6	8.1	3.3	0.1	1.0	5.0	6.3	Grade 7	286
ESOL	5.2	2.0	3.2	0.2	0.0	1.1	3.7	0.1	Grade 8	251
FARMS	30.6	17.7	12.9	7.3	0.1	3.1	17.6	2.6	Total	813

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	70.3	17.2	12.5

Other Participation		School Programs	
Students now or have in the past received FARMS = 45.0%			
Mobility Rate (Entrants + Withdrawals) * = 12.2%			
Attendance Rate * = 95.4%			
Suspension Rate * = 7.6%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	
African American	Met	Met	Met	Met	
American Indian	na	na	na	na	
Asian American	Met	Met	Met	Met	
Hispanic	Met	Met	Met	Met	
White	Met	Met	Met	Met	
SPED	Met	Met	Met	Met	
LEP	Met	Met	na	na	
FARMS	Met	Met	Met	Met	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	79.3	81.1	83.1	84.9	81.0	77.3
African American	64.4	69.6	59.5	72.4	65.8	68.6
American Indian						
Asian American	96.3	85.2	96.3	96.3	96.5	80.0
Hispanic	64.0	74.1	76.7	76.8	68.8	64.2
White	93.0	90.3	93.7	92.8	90.7	88.9
Female	78.5	85.8	78.6	84.9	80.6	80.0
Male	80.1	75.8	87.2	84.9	81.3	75.2
SPED	68.0	47.1	65.9	56.1	50.0	32.3
ESOL	30.8	38.5	50.0	33.3	62.6	47.1
FARMS	62.3	68.6	62.2	72.0	60.3	53.6

* 2007-2008 School Year Data

Earle B. Wood Middle School - #820

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	5.0	23.8	66.9		16.0
African American	0.0	10.6	57.1		14.3
American Indian					
Asian American	18.5	51.9	83.3		23.3
Hispanic	0.0	6.7	42.7		3.7
White	7.8	34.2	83.5		23.9
Female	4.0	21.9	67.0		14.3
Male	6.1	25.6	66.9		17.2
ESOL	0.0	0.0	15.0		0.0
FARMS	0.0	7.3	29.6		0.0
SPED	1.9	4.8	32.4		0.0

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	17.1	0.0	6.6	3.9	72.4	23.7	76.3			
Supporting Services	30.8	0.0	10.3	20.5	38.5	25.6	74.4	188	90.4	9.6

Class Size/Staff Ratio			Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 9.5			Less Than 5 Years		
Average Class Size (English) = 25.3			5-15 Years		
Average Class Size (Other) = 25.4			More Than 15 Years		
			22.4		
			40.8		
			36.8		

Staff Positions						Facilities Data							
Professional			Supporting Services			Original Construction Date		Year Renovated/Modernized			Site Size in Acres	Joint Occupancy	Relocatable Classrooms
Administrative			Instructional Support			1965		2001			8.5	0	0
Principal	1.000		Paraeducators			0.625							
Assistant Principal	2.000		Regular			11.062							
Asst School Administrator			Special Education			1.000							
Magnet/Special Program Coordinator			IT Systems Specialist										
Administrative Total	3.000		Teacher Assistant										
			Media Assistant			1.000							
			Instructional Data Assistant			0.875							
Teachers			Instructional Support Total			14.562							
Classroom	33.300		Other Support										
Resource/Team Leader/Content Specialist	14.000		Administrative Secretary			1.000							
Staff Development	1.000		School Financial Assistant			1.000							
ESOL	1.500		Secretary			2.750							
Alternative	1.000		Media Services Technician										
Reading/Literacy	1.000		Parent/Community Coord										
Special Education:			Security Assistant			2.000							
Classroom	12.400		Lunch Hour Aide			1.000							
Resource Program	1.000												
Teachers Total	65.200		Other Support Total			7.750							
Other Professional			Building Services										
Counselor	4.000		Manager			1.000							
Media Specialist	1.000		Leader			1.000							
Spec Ed Related Services	2.300		Worker			3.000							
Other Professional Total	7.300		Plant Equipment Operator			1.000							
Total Professional	75.500		Building Services Total			6.000							
			Food Services			2.812							
			Total Supporting Services			31.124							

* 2007-2008 School Year Data

SECTION IV

HIGH SCHOOL PROFILES

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Bethesda-Chevy Chase High School - #406

Principal: Ms. Karen O. Lockard

4301 East-West Highway Bethesda, MD 20814

Office Phone: (240) 497-6300

Community Supt: Dr. Frank H. Stetson

www.montgomeryschoolsmd.org/schools/bcchs/

Fax Number: (240) 497-6306

School Hours: 7:25 - 2:10

Cluster Name: Bethesda-Chevy Chase

Feeder Schools: Westland

2008-2009 Enrollment = 1,777											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students		49.2	50.8	16.4	0.5	7.5	13.7	61.8	Grade 9	460	25.9
SPED	7.7	2.5	5.2	1.5	0.1	0.6	1.8	3.8	Grade 10	446	25.1
ESOL	4.1	1.5	2.6	0.5	0.0	1.0	2.0	0.7	Grade 11	442	24.9
FARMS	8.6	4.6	4.0	3.8	0.0	0.9	3.5	0.3	Grade 12	429	24.1
									Total	1,777	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	74.5	18.2	7.3

Other Participation		School Programs	
Students now or have in the past received FARMS = 19.4%		International Baccalaureate Program	
Mobility Rate (Entrants + Withdrawals) * = 8.6%		International Baccalaureate Middle Years Program	
Graduation Rate * = 94.3%		Learning and Academic Disabilities	
Attendance Rate * = 94.6%		Career Pathway Programs	
Dropout Rate * = 1.2%		Multidisciplinary Educational Training and Support (METS)	
Suspension Rate * = 2.5%			
Percent of Students Meeting University System of Maryland Entrance Requirements * = 78.7%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					Maryland School Assessment Proficiency Rate *		
	% Proficient		Participation Rate		Mathematics	Reading	
	Math	Reading	Math	Reading			
All Students	Met	Met	Met	Met	All Students	89.0	94.2
African American	Met	Met	Met	Met	African Am.	77.6	90.6
American Indian	na	na	na	na	Am. Indian		
Asian American	Met	Met	na	na	Asian	95.8	92.6
Hispanic	Met	Met	Met	Met	Hispanic	69.1	82.0
White	Met	Met	Met	Met	White	97.0	98.2
SPED	Met	Met	na	na	SPED	72.0	69.6
LEP	Met	Met	na	na	LEP	38.9	83.3
FARMS	Met	Met	Met	Met	FARMS	54.3	81.3
Graduation Rate: Met							

	Maryland High School Assessment Pass Rate *				Grade 11			
	Grade 10				Grade 11			
	Algebra	Biology	English II	Government	Algebra	Biology	English II	Government
All Students	76.8	85.9	83.6	89.6	81.0	86.8	85.8	88.6
African American	62.7	70.0	71.0	85.5	69.2	80.9	81.4	88.0
American Indian								
Asian American	71.4	86.2	83.9	90.3	84.6	89.3	89.3	92.9
Hispanic	63.8	63.2	57.4	70.5	66.7	73.0	66.1	79.7
White	83.6	94.8	92.7	95.0	87.9	91.8	91.8	91.0
SPED	75.7	78.4	59.5	80.6	68.2	81.8	72.7	90.9
LEP	46.2	42.3	7.7	46.2	18.8	38.9	5.6	33.3
FARMS	51.2	54.5	55.6	71.1	48.5	63.6	60.6	72.7

* 2007-2008 School Year Data

Bethesda-Chevy Chase High School - #406

Algebra and Geometry Completion Rate and Honors/AP Enrollment *													
	Algebra Completion		Geometry Completion		Honors/AP Enrollment								
	Grade 9	Grade 9	Grade 9	Grade 10									
All Students	81.3		60.1		83.8	90.9							
African American	69.9		34.2		68.7	80.5							
American Indian													
Asian American	77.1		54.3		87.5	88.6							
Hispanic	67.2		32.8		60.9	77.9							
White	87.7		73.6		92.7	97.4							
Female	81.7		64.2		84.6	93.1							
Male	81.0		56.2		82.9	88.7							
ESOL	57.1		10.7		58.1	53.5							
FARMS	60.5		28.9		53.1	65.0							
SPED	54.3		22.9		67.5	62.1							
Staff Diversity													
	% Racial/Ethnic Composition					Classes Taught by Highly Qualified (HQ) Teachers							
	Afr Am	Am Ind	Asian Am	Hispanic	White								
Professional	3.4	0.0	1.7	5.1	89.7	36.8	63.2	Number of Classes	% HQ	% Not HQ			
Supporting Services	28.8	0.0	13.5	9.6	48.1	40.4	59.6	364	95.6	4.4			
Years Experience of Professional Personnel			Average SAT Scores * (81.3% Tested)										
Less Than 5 Years		5-15 Years	More Than 15 Years		School		County	National					
20.5		46.2		33.3	Critical Reading	578	532	502					
Class Size/Staff Ratio			Math		581	549	515						
Student/Instructional Staff Ratio = 14.2			Writing		591	536	494						
Average Class Size: English = 26.0 Other = 27.9			Total **		1751	1616	1511						
Staff Positions							Advanced Placement Tests *						
Professional		Supporting Services					Number of Graduates		N of Graduates Scoring 3 or Higher		% of Graduates Scoring 3 or Higher		
Administrative		Instructional Support					402		232		57.7		
Principal	1.000	Paraeducators											
Assistant Principal	2.000	Regular											
Asst School Administrator	1.000	Special Education					4.562						
Magnet/Special Program Coordinator		IT Systems Specialist					4.125						
		English Composition Assistant					1.750						
		Hearing Interpreter					2.624						
Administrative Total	4.000	College/Career Information Coord					1.000						
		Media Assistant					2.000						
		Teacher Assistant					1.000						
Teachers		Instructional Support Total					17.061						
Classroom	78.200	Other Support											
Resource/Team Leader/Content Specialist	8.000	Business Manager					1.000						
Staff Development	1.000	Administrative Secretary					1.000						
Athletic Director	1.000	Registrar					1.000						
ESOL	3.600	School Financial Assistant					1.000						
Alternative	1.000	Secretary					5.000						
Career/Technical Ed	1.200	Parent/Community Coord											
Reading/Literacy	0.600	Media Services Technician					1.000						
Special Education:		Security Team Leader					1.000						
Classroom	5.200	Security Assistant					4.000						
Resource Program	1.000	Student Monitor											
Teachers Total	100.800	Other Support Total					15.000						
		Building Services											
Other Professional		Manager					2.000						
Counselor	7.000	Leader					1.000						
Media Specialist	1.000	Worker					4.500						
Spec Ed Related Services	0.700	Plant Equipment Operator					1.000						
Other Professional Total	8.700	Building Services Total					8.500						
Total Professional	113.500	Food Services					2.563						
Total Supporting Services							43.124						
Facilities Data							Core Facility Teaching Stations				Capacity/Enrollment Projections		
Original Construction Date		Year Renovated/Modernized		Site Size in Acres		Joint Occupancy	College/Training		Employment	Military	College/Employment		
1934		2001		16.4		0	84.6%	1.0%	0.5%	9.4%			
School Personnel Costs							Professional Salaries						
							\$9,047,333						
							Supporting Services Salaries						
							\$2,097,759						
							Employee Benefits						
							\$2,913,515						
							Total Allocated Cost						
							\$14,058,607						

** The combined SAT score may differ by 1 point because of rounding

* 2007-2008 School Year Data

Montgomery Blair High School - #757

Principal: Mr. Darryl L. Williams

51 University Boulevard, East Silver Spring, MD 20901

Office Phone: (301) 649-2800

Community Supt: Dr. Heath E. Morrison

www.mbhs.edu/

Fax Number: (301) 649-2830

School Hours: 7:25 - 3:00

Cluster Name: Downcounty Consortium

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2008-2009 Enrollment = 2,681									
	% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade	
		Female	Male	Afr Am	Am Ind	Asian	Hisp	Number	Percent
All Students		48.3	51.7	29.1	0.1	18.6	26.4	25.8	Grade 9
SPED	6.1	2.2	3.9	1.9	0.0	0.4	2.3	1.5	Grade 10
ESOL	9.3	4.1	5.2	3.2	0.0	0.7	5.3	0.1	Grade 11
FARMS	30.6	14.6	16.0	12.8	0.0	3.7	13.7	0.4	Grade 12
								Total	2,681

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	82.2	16.0	1.8

Other Participation		School Programs	
Students now or have in the past received FARMS = 51.7%		Multidisciplinary Educational Training and Support (METS)	
Mobility Rate (Entrants + Withdrawals) * = 12.7%		Communication Arts	
Graduation Rate * = 84.5%		Mathematics/Science/Computer Science Magnet Program	
Attendance Rate * = 94.4%		Learning and Academic Disabilities	
Dropout Rate * = 3.4%		International Studies Academy	
Suspension Rate * = 7.6%		Entrepreneurship Academy	
Percent of Students Meeting University System of Maryland Entrance Requirements * = 68.4%		Human Services Professions Academy	
		Media Literacy Academy	
		Science, Math & Technology Academy	

Maryland School Assessment Overall Adequate Yearly Progress *: Met				Maryland School Assessment Proficiency Rate *			
	% Proficient		Participation Rate		All Students	Mathematics	
	Math	Reading	Math	Reading		89.7	87.0
All Students	Met	Met	Met	Met	African Am.	80.4	72.2
African American	Met	Met	Met	Met	Am. Indian		
American Indian	na	na	na	na	Asian	94.9	94.6
Asian American	Met	Met	Met	Met	Hispanic	84.3	80.0
Hispanic	Met	Met	Met	Met	White	100.0	99.3
White	Met	Met	Met	Met	SPED	79.1	65.0
SPED	Met	Met	Met	Met	LEP	69.8	
LEP	Met	na	Met	na	FARMS	80.4	72.7
FARMS	Met	Met	Met	Met	Graduation Rate: Met		

	Maryland High School Assessment Pass Rate *			
	Grade 10			
	Algebra	Biology	English II	Government
All Students	82.0	49.1	74.3	79.9
African American	76.1	41.2	61.1	69.7
American Indian				
Asian American	92.0	70.1	89.0	92.9
Hispanic	66.0	33.8	54.4	64.4
White	96.3	56.4	97.0	96.4
SPED	43.3	13.3	43.3	53.3
LEP	42.5	15.1		1.3
FARMS	67.0	31.4	49.2	59.4

* 2007-2008 School Year Data

Montgomery Blair High School - #757

Algebra and Geometry Completion Rate and Honors/AP Enrollment *										
	Algebra Completion		Geometry Completion		Honors/AP Enrollment					
	Grade 9	Grade 9	Grade 9	Grade 10						
All Students	75.1		52.1		78.6	68.1				
African American	69.0		31.6		70.5	54.0				
American Indian										
Asian American	88.2		80.7		93.8	87.3				
Hispanic	59.6		28.2		60.6	46.8				
White	91.6		85.3		94.6	94.7				
Female	75.0		52.4		82.7	72.0				
Male	75.3		51.8		74.6	64.3				
ESOL	38.3		7.4		34.6	20.3				
FARMS	62.8		27.5		60.6	45.7				
SPED	28.3		9.4		51.5	23.6				
Staff Diversity										
	% Racial/Ethnic Composition					Classes Taught by Highly Qualified (HQ) Teachers				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	23.3	0.0	4.0	5.9	66.8	38.1	61.9	Number of Classes	% HQ	% Not HQ
Supporting Services	44.9	0.0	10.1	15.7	29.2	33.7	66.3			
Years Experience of Professional Personnel										
	Less Than 5 Years		More Than 15 Years							
	12.4		47.5		40.1					
Class Size/Staff Ratio										
	Student/Instructional Staff Ratio = 12.4									
	Average Class Size:		English = 23.4	Other = 25.1						
Staff Positions										
	Professional			Supporting Services						
	Administrative			Instructional Support						
Principal	1.000			Paraeducators						
Assistant Principal	4.000			Regular	6.751					
Asst School Administrator	1.000			Special Education	9.438					
Magnet/Special Program Coordinator	1.000			IT Systems Specialist	2.000					
Administrative Total	7.000			English Composition Assistant	3.875					
				Hearing Interpreter						
Teachers	135.300			College/Career Information Coord	1.000					
				Media Assistant	3.000					
Instructional Support Total	27.564			Teacher Assistant	1.500					
Classroom	12.000			Other Support						
				Business Manager	1.000					
Resource/Team Leader/Content Specialist	1.000			Administrative Secretary	1.000					
				Registrar	1.500					
Staff Development	1.000			School Financial Assistant	1.000					
				Secretary	9.000					
Athletic Director	1.000			Parent/Community Coord	0.500					
				Media Services Technician	1.000					
ESOL	9.900			Security Team Leader	1.000					
				Security Assistant	8.000					
Alternative	1.000			Student Monitor						
Career/Technical Ed	1.800			Other Support Total	24.000					
Reading/Literacy	2.000			Building Services						
				Manager	1.000					
Special Education:	13.000			Leader	1.000					
				Worker	10.000					
Classroom	1.000			Plant Equipment Operator	1.000					
Resource Program	1.000			Building Services Total	13.000					
Teachers Total	178.000			Food Services	6.313					
Total Professional		199.000	Total Supporting Services	70.877						
School Personnel Costs										
Professional Salaries	\$16,130,843									
	Supporting Services Salaries									
	\$3,270,371									
Employee Benefits						\$5,119,029				
Total Allocated Cost						\$24,520,243				

** The combined SAT score may differ by 1 point because of rounding

* 2007-2008 School Year Data

James Hubert Blake High School - #321

Principal: Ms. Carole C. Goodman

Community Supt: Dr. Ursula A. Hermann

School Hours: 7:25 - 2:10

Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

300 Norwood Road Silver Spring, MD 20905

www.montgomeryschoolsmd.org/schools/blakehs/

Office Phone: (301) 879-1300

Fax Number: (301) 879-1306

Cluster Name: Northeast Consortium

2008-2009 Enrollment = 1,816											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students		54.7	45.3	40.7	0.4	9.8	14.0	35.1	Grade 9	473	26.0
SPED	8.8	2.2	6.6	4.2	0.1	0.7	1.3	2.5	Grade 10	458	25.2
ESOL	1.4	0.8	0.6	0.8	0.0	0.4	0.2	0.0	Grade 11	407	22.4
FARMS	20.4	11.6	8.8	12.8	0.2	1.5	5.2	0.7	Grade 12	478	26.3
									Total	1,816	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	89.4	5.6	5.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 39.2%		Learning and Academic Disabilities	
Mobility Rate (Entrants + Withdrawals) * = 11.4%		School/Community-Based	
Graduation Rate * = 91.0%		Career Pathway Programs	
Attendance Rate * = 95.3%		Fine Arts and Humanities Signature Program	
Dropout Rate * = 2.4%		Ninth Grade Academy	
Suspension Rate * = 7.9%		Academy of Arts and Communications	
Percent of Students Meeting University System of Maryland Entrance Requirements * = 79.8%		Academy of Business and Consumer Services	
		Academy of Humanities and Public Service	
		Academy of Science, Technology, Engineering and Math	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					Maryland School Assessment Proficiency Rate *		
	% Proficient		Participation Rate		Mathematics	Reading	
	Math	Reading	Math	Reading			
All Students	Met	Met	Met	Met	All Students	83.5	89.1
African American	Met	Met	Met	Met	African Am.	66.9	79.0
American Indian	--	na	--	na	Am. Indian		
Asian American	Met	Met	Met	Met	Asian	90.2	97.8
Hispanic	Met	Met	Met	Met	Hispanic	69.4	79.6
White	Met	Met	Met	Met	White	96.1	96.2
SPED	Met	Met	Met	Met	SPED	52.3	60.0
LEP	Met	Met	na	na	LEP	83.3	44.4
FARMS	Met	Met	Met	Met	FARMS	56.1	64.7
Graduation Rate: Met							

	Maryland High School Assessment Pass Rate *				Grade 10	Grade 11		
	Grade 10							
	Algebra	Biology	English II	Government	Algebra	Biology	English II	Government
All Students	72.9	7.2	75.1	88.4	82.4	87.9	88.0	92.6
African American	59.6	6.8	59.6	80.8	64.2	80.0	77.6	85.0
American Indian								
Asian American	80.6	13.9	75.0	88.9	87.8	88.9	95.6	97.8
Hispanic	70.3	4.7	72.3	84.6	71.7	80.9	83.0	95.8
White	85.8	7.1	92.2	97.9	95.6	94.4	94.4	95.8
SPED	25.0	3.6	21.4	57.1	50.0	65.7	60.0	80.0
LEP	40.0	20.0	10.0	60.0	55.6	33.3	44.4	66.7
FARMS	56.4	7.7	56.4	82.1	48.9	62.2	58.7	77.1

* 2007-2008 School Year Data

James Hubert Blake High School - #321

Algebra and Geometry Completion Rate and Honors/AP Enrollment *						
	Algebra Completion		Geometry Completion			Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	Grade 10	
All Students	69.2		42.4		68.4	74.5
African American	60.2		30.3		52.5	62.0
American Indian						80.0
Asian American	90.2		63.4		74.4	80.6
Hispanic	58.2		28.4		56.5	65.9
White	83.5		63.9		90.3	89.5
Female	73.3		44.3		73.1	80.0
Male	64.4		40.2		63.3	68.0
ESOL	36.4		9.1		54.5	42.1
FARMS	52.3		19.3		47.2	47.4
SPED	45.2		14.5		27.0	32.6

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	15.9	0.0	3.0	4.5	76.5	37.9	62.1	Number of Classes	% HQ	% Not HQ			
Supporting Services	32.3	0.0	8.1	16.1	43.5	35.5	64.5						

Years Experience of Professional Personnel			Average SAT Scores * (74.0% Tested)		
Less Than 5 Years		More Than 15 Years	School	County	National
18.2	47.0	34.8	Critical Reading	494	532
			Math	503	549
			Writing	493	536
			Total **	1490	1616
					1511

Class Size/Staff Ratio						Advanced Placement Tests *		
Student/Instructional Staff Ratio = 12.8			Postsecondary Education Plans *			Facilities Data		
Average Class Size: English = 25.5 Other = 26.8			College/Training Employment Military College/Employment			Original Construction Date Year Renovated/Modernized Site Size in Acres Joint Occupancy Relocatable Classrooms		
			78.0% 4.7% 0.9% 13.7%			1998 91.1 0 7		
Staff Positions						Core Facility Teaching Stations		
Professional			Instructional Support Total			Total Regular Education Support Rooms ESOL Special/Alt Education		
Administrative			19.250			79 73 0 0 6		
Principal	1.000	Paraeducators	19.000			Capacity/Enrollment Projections		
Assistant Principal	3.000	Regular	1.000			Current Capacity Future Capacity 2009-10 2010-11 2011-12 2012-13 2013-14 2014-15		
Asst School Administrator	1.000	Special Education	10.750			1,715 1,715 1,760 1,777 1,747 1,749 1,708 1,700		
Magnet/Special Program Coordinator		IT Systems Specialist				Professional Salaries \$10,130,462		
		English Composition Assistant				Support Services Salaries \$2,248,758		
		Hearing Interpreter				Employee Benefits \$3,275,425		
		College/Career Information Coord				Total Allocated Cost \$15,654,645		
		Media Assistant						
		Teacher Assistant						
Teachers	85.500	Instructional Support Total						
Classroom		Other Support						
Resource/Team Leader/Content Specialist	9.000	Business Manager						
Staff Development	1.000	Administrative Secretary						
Athletic Director	1.000	Registrar						
ESOL	1.000	School Financial Assistant						
Alternative	1.000	Secretary						
Career/Technical Ed	1.600	Parent/Community Coord						
Reading/Literacy	1.000	Media Services Technician						
Special Education:		Security Team Leader						
Classroom	12.000	Security Assistant						
Resource Program	1.000	Student Monitor						
Teachers Total	114.100	Other Support Total						
		Building Services						
		Manager						
Other Professional		Leader						
Counselor	7.500	Worker						
Media Specialist	1.000	Plant Equipment Operator						
Spec Ed Related Services	0.700	Building Services Total						
Other Professional Total	9.200	Food Services						
Total Professional	128.300	Total Supporting Services						
		53.125						

** The combined SAT score may differ by 1 point because of rounding

* 2007-2008 School Year Data

Winston Churchill High School - #602

Principal: Dr. Joan C. Benz
 Community Supt: Dr. Sherry Liebes
 School Hours: 7:25 - 2:10
 Feeder Schools: Cabin John, Hoover

11300 Gainsborough Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/churchillhs/

Office Phone: (301) 469-1200
 Fax Number: (301) 469-1208
 Cluster Name: Winston Churchill

2008-2009 Enrollment = 2,110											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students		46.0	54.0	6.6	0.1	24.3	5.4	63.6	Grade 9	518	24.5
SPED	11.6	3.1	8.5	1.2	0.0	1.3	0.6	8.5	Grade 10	520	24.6
ESOL	0.3	0.1	0.1	0.1	0.0	0.1	0.0	0.0	Grade 11	542	25.7
FARMS	2.4	0.9	1.5	1.2	0.0	0.6	0.2	0.4	Grade 12	530	25.1
									Total	2,110	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	77.1	8.6	14.3

Other Participation		School Programs	
Students now or have in the past received FARMS = 7.3% Mobility Rate (Entrants + Withdrawals) * = 4.8% Graduation Rate * = 98.4% Attendance Rate * = 96.0% Dropout Rate * = 0.7% Suspension Rate * = 1.6% Percent of Students Meeting University System of Maryland Entrance Requirements * = 89.6%		Autism Bridge Learning and Academic Disabilities Career Pathway Programs Mathematics, Technology and Science Academy Academy of Creative and Performing Arts International Studies Academy	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					Maryland School Assessment Proficiency Rate *		
	% Proficient		Participation Rate		Mathematics	Reading	
	Math	Reading	Math	Reading			
All Students	Met	Met	Met	Met	98.5	96.7	
African American	Met	Met	na	na	96.0	80.0	
American Indian	--	--	--	--			
Asian American	Met	Met	Met	Met	100.0	99.2	
Hispanic	Met	Met	na	Met	92.6	90.0	
White	Met	Met	Met	Met	98.7	97.9	
SPED	Met	Met	Met	Met	91.2	81.8	
LEP	na	na	na	na			
FARMS	Met	Met	na	na	86.7	75.0	
Graduation Rate: Met							

	Maryland High School Assessment Pass Rate *				Grade 11			
	Grade 10				Grade 11			
	Algebra	Biology	English II	Government	Algebra	Biology	English II	Government
All Students	87.8	94.0	93.8	96.4	89.4	91.3	93.5	94.7
African American	72.7	75.8	69.7	81.8	77.4	69.0	75.0	84.4
American Indian								
Asian American	91.3	94.9	94.2	97.8	92.5	98.3	98.4	99.2
Hispanic	84.0	96.0	96.0	92.0	75.8	78.8	78.1	84.8
White	88.1	95.3	95.9	97.6	90.8	92.0	95.0	95.0
SPED	69.2	73.1	63.5	78.8	89.1	78.2	81.8	85.5
LEP								
FARMS	53.3	80.0	66.7	86.7	66.7	53.8	53.3	60.0

* 2007-2008 School Year Data

Winston Churchill High School - #602

Algebra and Geometry Completion Rate and Honors/AP Enrollment *										
	Algebra Completion		Geometry Completion		Honors/AP Enrollment					
	Grade 9	Grade 9	Grade 9	Grade 10						
All Students	92.7		81.0		93.7	86.2				
African American	87.9		48.5		76.5	57.5				
American Indian										
Asian American	97.4		95.7		95.7	95.7				
Hispanic	95.7		60.9		84.0	82.3				
White	91.4		80.4		95.3	86.3				
Female	96.7		87.0		95.6	88.6				
Male	89.0		75.4		92.1	84.1				
ESOL										
FARMS	90.9		36.4		75.0	47.5				
SPED	78.3		39.1		75.9	43.1				
Staff Diversity										
	% Racial/Ethnic Composition					Classes Taught by Highly Qualified (HQ) Teachers				
	Afr Am	Am Ind	Asian Am	Hispanic	White					
Professional	6.3	0.0	7.6	3.5	82.6	42.4	57.6	Number of Classes	% HQ	% Not HQ
Supporting Services	16.2	0.0	9.5	18.9	55.4	33.8	66.2			
Years Experience of Professional Personnel										
	Less Than 5 Years		More Than 15 Years							
	17.4		40.3		42.4					
Class Size/Staff Ratio										
	Student/Instructional Staff Ratio = 13.4									
	Average Class Size: English = 24.2 Other = 27.5									
Staff Positions										
	Professional			Supporting Services						
	Administrative			Instructional Support						
Principal	1.000			Paraeducators						
Assistant Principal	3.000			Regular	2.500					
Asst School Administrator	1.000			Special Education	16.313					
Magnet/Special Program Coordinator				IT Systems Specialist	1.000					
				English Composition Assistant	3.050					
				Hearing Interpreter						
Administrative Total	5.000			College/Career Information Coord	1.000					
				Media Assistant	2.500					
				Teacher Assistant	0.125					
Teachers				Instructional Support Total		26.488				
Classroom	94.600			Other Support						
Resource/Team Leader/Content Specialist	7.000			Business Manager	1.000					
Staff Development	1.000			Administrative Secretary	1.000					
Athletic Director	1.000			Registrar	1.000					
ESOL				School Financial Assistant	1.000					
Alternative	1.000			Secretary	7.500					
Career/Technical Ed	0.600			Parent/Community Coord						
Reading/Literacy	0.600			Media Services Technician	1.000					
Special Education:				Security Team Leader	1.000					
Classroom	13.900			Security Assistant	5.000					
Resource Program	2.000			Student Monitor						
Teachers Total	121.700			Other Support Total		18.500				
				Building Services						
Other Professional				Manager	1.000					
				Leader	1.000					
Counselor	8.000			Worker	7.000					
Media Specialist	2.000			Plant Equipment Operator	1.000					
Spec Ed Related Services	1.500			Building Services Total		10.000				
Other Professional Total	11.500			Food Services		3.063				
Total Professional	138.200			Total Supporting Services		58.051				
Average SAT Scores * (82.7% Tested)										
			School		County	National				
	Critical Reading		592		532	502				
	Math		626		549	515				
	Writing		602		536	494				
	Total **		1820		1616	1511				
Advanced Placement Tests *										
	Number of Graduates		N of Graduates Scoring 3 or Higher		% of Graduates Scoring 3 or Higher					
	497		379		76.3					
Postsecondary Education Plans *										
	College/Training		Employment	Military	College/Employment					
	89.4%		1.0%	0.4%	7.3%					
Facilities Data										
	Original Construction Date		Year Renovated/Modernized		Site Size in Acres	Joint Occupancy				
	1964		2001		30.3	0				
Relocatable Classrooms										
Core Facility Teaching Stations										
	Total		Regular Education		Support Rooms	ESOL				
	94		82		0	0				
Special/Alt Education										
Capacity/Enrollment Projections										
	Current Capacity		Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	
	1,972		1,972	2,089	2,031	1,975	1,958	1,948	1,928	
School Personnel Costs										
	Professional Salaries									
	\$11,360,684									
	Supporting Services Salaries									
	\$2,618,777									
	Employee Benefits									
	\$3,735,629									
	Total Allocated Cost									
	\$17,715,090									

** The combined SAT score may differ by 1 point because of rounding

* 2007-2008 School Year Data

Clarksburg High School - #249

Principal: Mr. James P. Koutsos

Community Supt: Mr. Adrian B. Talley

School Hours: 7:25 - 2:10

Feeder Schools: Rocky Hill, Neelsville

22500 Wims Road Clarksburg, MD 20871
www.montgomeryschoolsmd.org/schools/clarksburghs/index.htm

Office Phone: (301) 444-3000

Fax Number: (301) 444-3595

Cluster Name: Clarksburg

2008-2009 Enrollment = 1,653											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students		49.6	50.4	32.1	0.2	16.0	20.0	31.7	Grade 9	479	29.0
SPED	11.3	4.4	7.0	5.5	0.1	0.5	1.8	3.4	Grade 10	396	24.0
ESOL	6.3	3.3	3.0	1.3	0.0	0.9	4.1	0.1	Grade 11	412	24.9
FARMS	23.5	11.8	11.7	11.1	0.1	2.5	7.9	1.9	Grade 12	366	22.1
									Total	1,653	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	80.7	11.8	7.5

Other Participation		School Programs	
Students now or have in the past received FARMS = 48.7% Mobility Rate (Entrants + Withdrawals) * = 15.6% Graduation Rate * = 95.4% Attendance Rate * = 95.0% Dropout Rate * = 1.4% Suspension Rate * = 9.6% Percent of Students Meeting University System of Maryland Entrance Requirements * = 62.7%		Learning and Academic Disabilities Emotional Disabilities Capstone Project Signature Program Advanced Placement Power Scholars (APPS) Program ESOL Center	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					Maryland School Assessment Proficiency Rate *		
	% Proficient		Participation Rate		Mathematics	Reading	
	Math	Reading	Math	Reading			
All Students	Met	Met	Met	Met	84.6	83.1	
African American	Met	Met	Met	Met	72.4	72.9	
American Indian	--	--	--	--			
Asian American	Met	Met	Met	Met	96.8	90.3	
Hispanic	Met	Met	Met	Met	77.8	81.8	
White	Met	Met	Met	Met	93.2	89.3	
SPED	Met	Met	Met	Met	54.3	42.4	
LEP	Met	Met	na	na	64.0	55.6	
FARMS	Met	Met	Met	Met	76.2	78.4	
Graduation Rate: Met							

	Maryland High School Assessment Pass Rate *				Grade 11			
	Grade 10				Grade 11			
	Algebra	Biology	English II	Government	Algebra	Biology	English II	Government
All Students	73.7	20.6	69.0	84.2	81.2	84.0	78.2	87.4
African American	57.7	10.7	58.9	75.9	67.3	75.5	67.9	78.6
American Indian								
Asian American	88.1	48.3	75.0	86.7	96.7	93.4	88.7	93.5
Hispanic	58.8	12.5	50.0	70.0	74.5	76.4	65.5	78.2
White	89.2	20.9	85.6	97.8	90.5	91.0	89.1	97.3
SPED	50.0	0.0	44.4	69.4	45.2	45.2	38.7	64.5
LEP	33.3	6.7		13.3	35.3	41.2	5.9	29.4
FARMS	60.9	9.8	46.7	66.3	69.3	71.6	68.2	75.0

* 2007-2008 School Year Data

Clarksburg High School - #249

Algebra and Geometry Completion Rate and Honors/AP Enrollment *						
	Algebra Completion		Geometry Completion			Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	Grade 10	
All Students	83.7		44.0		76.8	66.0
African American	73.5		25.0		65.8	53.6
American Indian						40.0
Asian American	93.8		74.6		88.7	80.7
Hispanic	81.1		26.7		64.3	54.1
White	91.0		60.2		88.6	78.5
Female	85.3		45.3		83.3	69.4
Male	81.9		42.4		71.0	62.8
ESOL	63.6		9.1		31.4	28.6
FARMS	67.5		26.7		64.3	47.3
SPED	64.8		11.1		59.0	19.3

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	10.3	0.0	4.3	5.1	80.3	32.5	67.5	Number of Classes	% HQ	% Not HQ			
Supporting Services	23.1	0.0	10.8	16.9	49.2	35.4	64.6						

Years Experience of Professional Personnel			Average SAT Scores * (46.6% Tested)			
Less Than 5 Years		More Than 15 Years	School	County	National	
23.1	45.3	31.6	513	532	502	
			525	549	515	
			509	536	494	
			Total **	1547	1616	1511

Class Size/Staff Ratio						Advanced Placement Tests *		
Student/Instructional Staff Ratio = 12.4			Postsecondary Education Plans *			Facilities Data		
Average Class Size: English = 26.1 Other = 27.7			College/Training	Employment	Military	College/Employment		
			71.1%	5.9%	2.2%	16.3%		

Staff Positions						Core Facility Teaching Stations		
Professional			Supporting Services			Capacity/Enrollment Projections		
Administrative			Instructional Support			Total	Regular Education	Support Rooms
Principal	1.000	Paraeducators				Current Capacity	Future Capacity	2009-10 2010-11 2011-12 2012-13 2013-14 2014-15
Assistant Principal	2.000	Regular				1,593	1,593	1,665 1,695 1,767 1,774 1,792 1,844
Asst School Administrator	1.000	Special Education						
Magnet/Special Program Coordinator		IT Systems Specialist						
		English Composition Assistant						
Administrative Total			Hearing Interpreter					
	4.000	College/Career Information Coord						
		Media Assistant						
		Teacher Assistant						
Teachers			Instructional Support Total					
Classroom	71.800	Other Support						
Resource/Team Leader/Content Specialist	7.000	Business Manager						
Staff Development	1.000	Administrative Secretary						
Athletic Director	1.000	Registrar						
ESOL	3.400	School Financial Assistant						
Alternative	1.000	Secretary						
Career/Technical Ed	1.000	Parent/Community Coord						
Reading/Literacy	1.000	Media Services Technician						
Special Education:		Security Team Leader						
Classroom	13.800	Security Assistant						
Resource Program	2.000	Student Monitor						
Teachers Total			Other Support Total					
	103.000	Building Services						
Other Professional			Manager					
Counselor	6.500	Leader						
Media Specialist	1.000	Worker						
Spec Ed Related Services	0.400	Plant Equipment Operator						
Other Professional Total			Building Services Total					
	7.900	Food Services						
Total Professional			3.250					
	114.900	Total Supporting Services						

School Personnel Costs						
Professional Salaries						
\$9,686,617						
Supporting Services Salaries						
\$2,284,218						
Employee Benefits						
\$2,983,125						
Total Allocated Cost						
\$14,953,960						

** The combined SAT score may differ by 1 point because of rounding

* 2007-2008 School Year Data

Damascus High School - #701

Principal: Mr. Robert G. Domergue
 Community Supt: Mr. Adrian B. Talley
 School Hours: 7:25 - 2:10
 Feeder Schools: Baker, Rocky Hill

25921 Ridge Road Damascus, MD 20872
www.montgomeryschoolsmd.org/schools/damascushs/

Office Phone: (301) 253-7030
 Fax Number: (301) 253-7046
 Cluster Name: Damascus

2008-2009 Enrollment = 1,420										
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent
All Students	50.3	49.7	8.3	0.4	5.1	11.9	74.3	Grade 9	336	23.7
SPED	12.4	5.2	7.2	1.6	0.0	0.4	2.3	Grade 10	351	24.7
ESOL	0.1	0.0	0.1	0.0	0.0	0.0	0.1	Grade 11	382	26.9
FARMS	10.4	5.4	5.0	3.2	0.1	0.9	3.8	Grade 12	351	24.7
								Total	1,420	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	83.0	2.8	14.2

Other Participation		School Programs	
Students now or have in the past received FARMS = 22.5% Mobility Rate (Entrants + Withdrawals) * = 7.5% Graduation Rate * = 93.1% Attendance Rate * = 94.0% Dropout Rate * = 1.4% Suspension Rate * = 4.7% Percent of Students Meeting University System of Maryland Entrance Requirements * = 70.3%		Cisco Academy Learning and Academic Disabilities Learning for Independence School/Community-Based Career Pathway Programs Academy of Information Technology	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					Maryland School Assessment Proficiency Rate *		
	% Proficient		Participation Rate		Mathematics	Reading	
	Math	Reading	Math	Reading			
All Students	Met	Met	Met	Met			
African American	Met	Met	na	na			
American Indian	na	na	na	na			
Asian American	Met	Met	na	na			
Hispanic	Met	Met	Met	Met			
White	Met	Met	Met	Met			
SPED	Met	Met	Met	Met			
LEP	na	na	na	na			
FARMS	Met	Met	na	na			
Graduation Rate: Met							

	Maryland High School Assessment Pass Rate *				Grade 11			
	Grade 10				Grade 11			
	Algebra	Biology	English II	Government	Algebra	Biology	English II	Government
All Students	87.2	88.7	84.4	93.5	92.0	92.7	89.7	97.9
African American	52.2	60.9	69.6	87.0	90.5	90.5	85.7	95.2
American Indian								
Asian American	86.7	86.7	93.3	100.0	91.7	100.0	100.0	100.0
Hispanic	79.1	76.7	67.4	83.7	85.7	91.4	85.7	94.3
White	91.4	92.9	87.7	95.2	92.9	93.0	89.9	98.4
SPED	65.8	68.4	44.7	73.7	63.0	70.4	59.3	92.6
LEP								
FARMS	67.6	81.1	70.3	89.2	95.0	90.0	95.0	95.0

* 2007-2008 School Year Data

Damascus High School - #701

Algebra and Geometry Completion Rate and Honors/AP Enrollment *																
	Algebra Completion		Geometry Completion		Honors/AP Enrollment											
	Grade 9	Grade 9	Grade 9	Grade 10												
All Students	88.9		48.7		81.4	76.3										
African American	76.7		26.7		53.8	58.9										
American Indian						66.7										
Asian American	100.0		92.9		75.0	89.5										
Hispanic	76.1		32.6		65.2	58.1										
White	92.1		51.8		87.1	80.0										
Female	88.3		42.6		84.8	79.0										
Male	89.5		54.1		77.3	73.5										
ESOL																
FARMS	65.1		14.0		64.1	44.1										
SPED	63.8		2.1		50.0	30.2										
Staff Diversity																
	% Racial/Ethnic Composition					Classes Taught by Highly Qualified (HQ) Teachers										
	Afr Am	Am Ind	Asian Am	Hispanic	White											
Professional	2.9	0.0	1.0	2.9	93.3	47.1	52.9	Number of Classes	% HQ	% Not HQ						
Supporting Services	12.3	0.0	3.5	5.3	78.9	29.8	70.2									
Years Experience of Professional Personnel			Average SAT Scores * (70.2% Tested)													
Less Than 5 Years		5-15 Years	More Than 15 Years		School		County	National								
10.6		38.5	51.0		Critical Reading		529	532		502						
Student/Instructional Staff Ratio = 12.2		Average Class Size: English = 23.7 Other = 25.5		Math		549	549		515							
				Writing		524	536		494							
				Total **		1602	1616		1511							
Advanced Placement Tests *							Facilities Data									
Professional			Number of Graduates				N of Graduates Scoring 3 or Higher		% of Graduates Scoring 3 or Higher							
Administrative			359				134		37.3							
Principal	1.000	Paraeducators	Instructional Support				Postsecondary Education Plans *									
Assistant Principal	2.000	Regular	College/Training				Employment		Military	College/Employment						
Asst School Administrator	1.000	Special Education	74.9%				3.5%		2.3%	17.3%						
Magnet/Special Program Coordinator		IT Systems Specialist	Instructional Support Total				Facilities Data									
		English Composition Assistant	19.813				Original Construction Date		Year Renovated/Modernized	Site Size in Acres						
Administrative Total		Hearing Interpreter	1.000				1950		32.7	Joint Occupancy						
		College/Career Information Coord	1.500				1978		0	Relocatable Classrooms						
Teachers		Media Assistant	1.000				Core Facility Teaching Stations									
		Teacher Assistant	1.000				Total		Regular Education	Support Rooms						
		Instructional Support Total					75		66	0						
		14.000					Capacity/Enrollment Projections									
		Other Support Total					Current Capacity		Future Capacity	2009-10						
		Building Services					2010-11		2011-12	2012-13						
		Manager					2013-14		2014-15							
		Leader					Professional Salaries									
		Worker					\$8,787,288									
		Plant Equipment Operator					Support Services Salaries									
		Spec Ed Related Services					\$2,165,141									
		Building Services Total					Employee Benefits									
		8.500					\$2,961,483									
		Food Services					Total Allocated Cost									
		3.500					\$13,913,912									
		Total Professional					* 2007-2008 School Year Data									
Total Supporting Services				45.813												

** The combined SAT score may differ by 1 point because of rounding

Thomas Edison High School of Technology - #748

Principal: Mr. Carlos Hamlin

Community Supt: Dr. Frank H. Stetson

School Hours: 7:45 - 1:30

12501 Dalewood Drive Silver Spring, MD 20906

www.montgomeryschoolsmd.org/schools/edison/

Office Phone: (301) 929-2175

Fax Number: (301) 929-2177

Cluster Name: Downcounty Consortium

2008-2009 Enrollment = 584										
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Grade 9	Number
All Students	33.4	66.6	27.7	0.0	11.6	41.3	19.3		Grade 9	5
SPED	28.1	4.8	23.3	10.3	0.0	1.5	8.4	7.9	Grade 10	66
ESOL	12.8	2.7	10.1	1.2	0.0	1.5	9.9	0.2	Grade 11	254
FARMS	40.4	13.9	26.5	11.6	0.0	3.9	23.5	1.4	Grade 12	259
									Total	584

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	N/A	N/A	N/A

Other Participation		School Programs	
Students now or have in the past received FARMS = 67.8%			
Mobility Rate (Entrants + Withdrawals) * = N/A			
Graduation Rate * = N/A			
Attendance Rate * = N/A			
Dropout Rate * = N/A			
Suspension Rate * = N/A			
Percent of Students Meeting University System of Maryland Entrance Requirements * = N/A			

Maryland School Assessment Overall Adequate Yearly Progress *				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
Adequate Yearly Progress does not apply for the Thomas Edison High School of Technology				
All Students				
African American				
American Indian				
Asian American				
Hispanic				
White				
SPED				
LEP				
FARMS				

Maryland High School Assessment Pass Rate *								
	Grade 10				Grade 11			
	Algebra	Biology	English II	Government	Algebra	Biology	English II	Government
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SPED	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
FARMS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

* 2007-2008 School Year Data

Capacity reflects a morning and afternoon session of 500 students each. Enrollment by Grade shows attendance for both sessions. Students are officially enrolled at their home high school.

Thomas Edison High School of Technology - #748

Algebra and Geometry Completion Rate and Honors/AP Enrollment *												
	Algebra Completion		Geometry Completion		Honors/AP Enrollment							
	Grade 9	Grade 9	Grade 9	Grade 10								
All Students	N/A	N/A	N/A	N/A	N/A	N/A						
African American	N/A	N/A	N/A	N/A	N/A	N/A						
American Indian	N/A	N/A	N/A	N/A	N/A	N/A						
Asian American	N/A	N/A	N/A	N/A	N/A	N/A						
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A						
White	N/A	N/A	N/A	N/A	N/A	N/A						
Female	N/A	N/A	N/A	N/A	N/A	N/A						
Male	N/A	N/A	N/A	N/A	N/A	N/A						
ESOL	N/A	N/A	N/A	N/A	N/A	N/A						
FARMS	N/A	N/A	N/A	N/A	N/A	N/A						
SPED	N/A	N/A	N/A	N/A	N/A	N/A						
Staff Diversity												
	% Racial/Ethnic Composition					Classes Taught by Highly Qualified (HQ) Teachers *						
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female					
Professional	20.0	0.0	5.7	0.0	74.3	48.6	51.4	Number of Classes	% HQ	% Not HQ		
Supporting Services	31.3	0.0	6.3	31.3	31.3	43.8	56.3					
Years Experience of Professional Personnel			Average SAT Scores *									
Less Than 5 Years		5-15 Years	More Than 15 Years		School		County	National				
2.9		25.7		71.4	Critical Reading	N/A	532	502				
Class Size/Staff Ratio			Math		N/A	549	515					
Student/Instructional Staff Ratio = 15.7			Writing		N/A	536	494					
Average Class Size: English = N/A Other = N/A			Total **		N/A	1616	1511					
Staff Positions							Advanced Placement Tests *					
Professional		Supporting Services					Number of Graduates		N of Graduates Scoring 3 or Higher	% of Graduates Scoring 3 or Higher		
Administrative		Instructional Support					N/A	N/A		N/A		
Principal	1.000	Paraeducators Regular	3.250	Postsecondary Education Plans *		College/Training Employment Military College/Employment						
Assistant Principal/ Asst School Administrator	1.000			N/A	N/A	N/A	N/A	N/A				
Magnet/Special Program Coordinator		Special Education	1.000	Facilities Data								
Administrative Total	2.000	IT Systems Specialist		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms				
Teachers		English Composition Assistant		1954	1983	28.2	0	0				
Classroom Resource/Team Leader/ Content Specialist	21.000	College/Career Information Coord	1.000	Core Facility Teaching Stations								
Staff Development	1.000	Media Assistant		Total	Regular Education	Support Rooms	Special/Alt Education					
Athletic Director		Teacher Assistant		19	19	0	0					
ESOL	1.000	Instructional Support Total		Capacity/Enrollment Projections								
Alternative		Other Support	5.250	Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	
Career/Technical Ed	1.000	Business Manager	1.000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	
Special Education:		Administrative Secretary										
Classroom Resource Program	1.000	Registrar										
Teachers Total	30.000	School Financial Assistant	1.000	School Personnel Costs								
Other Professional		Secretary	1.000	Professional Salaries					\$2,986,567.00			
Counselor	2.000	Media Services Technician		Supporting Services Salaries					\$705,277.00			
Media Specialist		Security Team Leader		Employee Benefits					\$951,927.53			
Spec Ed Related Services		Security Assistant	1.000	Total Allocated Cost					\$4,643,771.53			
Other Professional Total	2.000	Student Monitor										
Food Services							* 2007-2008 School Year Data					
Total Professional	34.000	Total Supporting Services	13.750									

** The combined SAT score may differ by 1 point because of rounding

Albert Einstein High School - #789

Principal: Mr. James G. Fernandez

Community Supt: Dr. Heath E. Morrison

School Hours: 7:25 - 2:10

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

11135 Newport Mill Road Kensington, MD 20895

www.montgomeryschoolsmd.org/schools/einsteinhs/

Office Phone: (301) 929-2200

Fax Number: (301) 962-1016

Cluster Name: Downcounty Consortium

2008-2009 Enrollment = 1,570											
	% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade			
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students		51.3	48.7	22.9	0.3	10.8	43.9	22.2	Grade 9	423	26.9
SPED	13.9	5.1	8.9	4.5	0.1	0.5	6.6	2.4	Grade 10	401	25.5
ESOL	10.6	4.1	6.5	1.3	0.0	1.8	7.5	0.1	Grade 11	354	22.5
FARMS	37.3	18.6	18.7	9.4	0.1	4.1	22.2	1.3	Grade 12	392	25.0
									Total	1,570	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	68.9	2.7	28.3

Other Participation		School Programs	
Students now or have in the past received FARMS = 67.0% Mobility Rate (Entrants + Withdrawals) * = 14.4% Graduation Rate * = 81.2% Attendance Rate * = 94.7% Dropout Rate * = 3.7% Suspension Rate * = 11.0% Percent of Students Meeting University System of Maryland Entrance Requirements * = 62.0%		The Visual Art Center Learning and Academic Disabilities Learning for Independence School/Community-Based Career Pathway Programs International Baccalaureate Program Academy of Finance Academy of Visual and Performing Arts Renaissance Academy	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					Maryland School Assessment Proficiency Rate *		
	% Proficient		Participation Rate		Mathematics	Reading	
	Math	Reading	Math	Reading			
All Students	Met	Met	Met	Met	83.7	79.8	
African American	Met	Met	Met	Met	75.0	67.2	
American Indian	na	na	na	na			
Asian American	Met	Met	Met	Met	91.1	90.0	
Hispanic	Met	Met	Met	Met	80.5	72.2	
White	Met	Met	Met	Met	90.9	93.8	
SPED	Met	Met	Met	Met	56.8	50.0	
LEP	Met	Met	Met	na	65.6	90.9	
FARMS	Met	Met	Met	Met	78.3	70.6	
Graduation Rate: Met							

	Maryland High School Assessment Pass Rate *							
	Grade 10				Grade 11			
	Algebra	Biology	English II	Government	Algebra	Biology	English II	Government
All Students	73.6	54.4	65.4	71.2	78.9	76.8	68.0	82.1
African American	63.9	45.2	64.3	71.4	71.9	67.2	58.6	79.3
American Indian								
Asian American	76.5	62.7	66.7	78.4	83.3	81.3	72.0	82.0
Hispanic	64.0	33.3	44.7	50.0	73.0	69.8	55.0	77.5
White	93.3	84.6	91.3	93.4	90.8	92.4	92.6	91.3
SPED	37.5	20.8	16.7	37.5	44.8	48.3	34.5	55.2
LEP	32.1	3.6		1.8	54.5	50.0	18.9	56.8
FARMS	64.7	33.3	44.4	54.7	71.0	65.1	56.8	73.9

* 2007-2008 School Year Data

Albert Einstein High School - #789

Algebra and Geometry Completion Rate and Honors/AP Enrollment *										
	Algebra Completion		Geometry Completion		Honors/AP Enrollment					
	Grade 9	Grade 9	Grade 9	Grade 10						
All Students	67.0		39.3		65.0	63.2				
African American	68.1		35.3		54.5	56.8				
American Indian						50.0				
Asian American	86.2		62.1		72.7	79.6				
Hispanic	57.0		26.6		49.6	50.7				
White	88.4		76.8		92.8	85.6				
Female	73.9		44.5		72.9	72.0				
Male	59.9		34.0		56.3	54.3				
ESOL	36.2		6.9		31.6	33.5				
FARMS	59.1		26.9		50.0	50.6				
SPED	40.0		7.7		17.4	13.2				
Staff Diversity										
	% Racial/Ethnic Composition					Classes Taught by Highly Qualified (HQ) Teachers				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	15.4	0.0	1.5	7.4	75.7	33.8	66.2	Number of Classes	% HQ	% Not HQ
Supporting Services	22.5	0.0	12.5	17.5	47.5	27.5	72.5			
Years Experience of Professional Personnel										
	Less Than 5 Years	5-15 Years	More Than 15 Years		Average SAT Scores * (70.1% Tested)					
	17.6	41.2	41.2		School	County	National			
Class Size/Staff Ratio										
Student/Instructional Staff Ratio = 9.5										
Average Class Size: English = 24.2 Other = 23.3										
Staff Positions										
Professional	Supporting Services									
	Instructional Support									
Administrative										
Principal	1.000	Paraeducators								
Assistant Principal	3.000	Regular	4.750							
Asst School Administrator		Special Education	23.938							
Magnet/Special Program Coordinator		IT Systems Specialist	1.000							
		English Composition Assistant	2.500							
		Hearing Interpreter								
Administrative Total	4.000	College/Career Information Coord	1.000							
		Media Assistant	2.000							
		Teacher Assistant								
Teachers										
Classroom	75.400	Instructional Support Total	35.188							
Resource/Team Leader/Content Specialist		Other Support								
Staff Development	10.000	Business Manager	1.000							
Athletic Director	1.000	Administrative Secretary	1.000							
ESOL	1.000	Registrar	1.000							
Alternative	8.000	School Financial Assistant	1.000							
Career/Technical Ed	1.800	Secretary	4.500							
Reading/Literacy	1.400	Parent/Community Coord								
Special Education:		Media Services Technician	1.000							
Classroom	21.800	Security Team Leader	1.000							
Resource Program	1.000	Security Assistant	5.000							
		Student Monitor								
Teachers Total	122.400	Other Support Total	15.500							
		Building Services								
Other Professional		Manager	1.000							
Counselor	8.500	Leader	1.000							
Media Specialist	1.000	Worker	6.000							
Spec Ed Related Services	1.500	Plant Equipment Operator	1.000							
Other Professional Total	11.000	Building Services Total	9.000							
Total Professional	137.400	Food Services	4.250							
Total Supporting Services	63.938									
Facilities Data										
	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms					
	1962	1997	26.7	0	0					
Core Facility Teaching Stations										
	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education					
	80	61	0	3	16					
Capacity/Enrollment Projections										
	Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15		
	1,613	1,613	1,578	1,595	1,583	1,579	1,547	1,553		
School Personnel Costs										
Professional Salaries										
						\$11,086,772				
Supporting Services Salaries										
						\$2,782,044				
Employee Benefits										
						\$3,617,035				
Total Allocated Cost										
						\$17,485,851				

** The combined SAT score may differ by 1 point because of rounding

* 2007-2008 School Year Data

Gaithersburg High School - #551

Principal: Dr. Christine C. Handy-Collins

Community Supt: Mr. Adrian B. Talley

School Hours: 7:25 - 2:10

Feeder Schools: Forest Oak, Gaithersburg

314 South Frederick Avenue Gaithersburg, MD 20877

www.montgomeryschoolsmd.org/schools/gaithsbghs/

Office Phone: (301) 840-4700

Fax Number: (301) 840-4707

Cluster Name: Gaithersburg

2008-2009 Enrollment = 2,002

	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students		49.7	50.3	26.8	0.2	10.4	33.8	28.7	Grade 9	540	27.0
SPED	15.4	5.2	10.1	4.4	0.0	0.9	5.7	4.2	Grade 10	501	25.0
ESOL	12.2	6.2	6.0	1.9	0.0	1.4	8.5	0.3	Grade 11	485	24.2
FARMS	30.3	15.3	15.0	10.4	0.0	1.9	16.8	1.2	Grade 12	476	23.8
									Total	2,002	

Students with Disabilities Least Restrictive Environment (LRE)

Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	40.3	25.0	34.7

Other Participation

Students now or have in the past received FARMS = 57.4%
 Mobility Rate (Entrants + Withdrawals) * = 17.7%
 Graduation Rate * = 89.2%
 Attendance Rate * = 94.3%
 Dropout Rate * = 4.0%
 Suspension Rate * = 7.3%
 Percent of Students Meeting University System of Maryland Entrance Requirements * = 67.6%

School Programs

Multidisciplinary Educational Training and Support (METS)
 Bridge
 Learning and Academic Disabilities
 Learning for Independence
 School/Community-Based
 Career Pathway Programs
 College Institute
 Academy of Information Technology
 Academy of Finance/Academy of Business Studies
 Junior Reserve Officer Training Core (Naval)
 Cisco Academy/Oracle Academy
 Ninth Grade Academy/Academy of Arts and Communication
 Academy of Leadership and Education/Academy of Science and Technology

Maryland School Assessment Overall Adequate Yearly Progress *: Met

	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
LEP	Met	Met	Met	na
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *

	Mathematics	Reading
All Students	84.0	82.6
African Am.	76.2	69.5
Am. Indian		
Asian	92.9	87.5
Hispanic	71.6	74.3
White	95.9	96.0
SPED	48.3	40.9
LEP	60.0	83.3
FARMS	76.4	68.9

Maryland High School Assessment Pass Rate *

	Grade 10				Grade 11			
	Algebra	Biology	English II	Government	Algebra	Biology	English II	Government
All Students	78.4	18.1	61.7	75.2	80.2	76.5	78.4	84.7
African American	71.6	10.1	63.3	74.3	72.3	64.4	65.1	77.4
American Indian								
Asian American	93.0	22.8	70.2	77.2	95.1	85.4	82.9	92.7
Hispanic	69.2	13.8	38.5	58.5	66.4	64.0	65.8	73.5
White	86.7	26.7	79.3	91.1	92.1	91.4	96.0	96.1
SPED	47.5	27.1	25.4	57.6	40.7	42.4	42.4	64.4
LEP	50.0	12.5	5.4	10.7	50.0	33.3	18.5	25.9
FARMS	66.4	9.8	36.1	56.6	69.7	63.0	60.4	76.2

* 2007-2008 School Year Data

Gaithersburg High School - #551

Algebra and Geometry Completion Rate and Honors/AP Enrollment *										
	Algebra Completion		Geometry Completion		Honors/AP Enrollment					
	Grade 9	Grade 9	Grade 9	Grade 10						
All Students	75.8		39.2		61.0	60.9				
African American	71.1		30.2		58.5	52.1				
American Indian										
Asian American	90.0		56.0		81.0	75.9				
Hispanic	64.9		19.1		42.5	44.6				
White	88.3		65.4		76.3	79.0				
Female	79.9		36.6		62.7	65.6				
Male	71.3		41.9		59.3	56.4				
ESOL	75.3		13.7		28.9	40.9				
FARMS	68.6		22.2		42.3	43.9				
SPED	56.3		14.9		25.6	15.0				
Staff Diversity										
	% Racial/Ethnic Composition					Classes Taught by Highly Qualified (HQ) Teachers				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	17.6	0.0	3.0	6.1	73.3	41.2	58.8	Number of Classes	% HQ	% Not HQ
Supporting Services	21.7	0.0	10.8	16.9	50.6	27.7	72.3			
Years Experience of Professional Personnel										
	Less Than 5 Years	5-15 Years	More Than 15 Years		Average SAT Scores * (64.7% Tested)					
	22.4	40.6	37.0		School	County	National			
Class Size/Staff Ratio										
Student/Instructional Staff Ratio = 10.6										
Average Class Size: English = 23.1 Other = 24.2										
Staff Positions										
Professional	Supporting Services									
	Instructional Support									
Administrative										
Principal	1.000	Paraeducators								
Assistant Principal	4.000	Regular	4.625							
Asst School Administrator		Special Education	25.063							
Magnet/Special Program Coordinator		IT Systems Specialist	1.000							
		English Composition Assistant	3.750							
		Hearing Interpreter								
		College/Career Information Coord	1.000							
		Media Assistant	2.500							
		Teacher Assistant	0.250							
Administrative Total	5.000									
Teachers										
Classroom	91.400	Instructional Support Total	38.188							
Resource/Team Leader/Content Specialist		Other Support								
Staff Development	8.000	Business Manager	1.000							
Athletic Director	1.000	Administrative Secretary	1.000							
ESOL	1.000	Registrar	1.000							
Alternative	8.800	School Financial Assistant	1.000							
Career/Technical Ed	1.000	Secretary	9.500							
Reading/Literacy	3.000	Parent/Community Coord								
Special Education:	1.400	Media Services Technician	1.000							
Classroom	24.800	Security Team Leader	1.000							
Resource Program	2.000	Security Assistant	5.000							
		Student Monitor								
Teachers Total	142.400	Other Support Total	20.500							
		Building Services								
		Manager	1.000							
Other Professional		Leader	1.000							
Counselor	8.500	Worker	6.000							
Media Specialist	2.000	Plant Equipment Operator	1.000							
Spec Ed Related Services	1.800	Building Services Total	9.000							
Other Professional Total	12.300	Food Services	3.562							
Total Professional	159.700	Total Supporting Services	71.250							
School Personnel Costs										
	Professional Salaries									
	\$12,333,468									
	Supporting Services Salaries									
	\$3,145,537									
	Employee Benefits									
	\$4,055,226									
	Total Allocated Cost									
	\$19,534,231									

** The combined SAT score may differ by 1 point because of rounding

* 2007-2008 School Year Data

Walter Johnson High School - #424

Principal: Dr. Christopher Garran

Community Supt: Dr. Frank H. Stetson

School Hours: 7:25 - 2:10

Feeder Schools: North Bethesda, Tilden

6400 Rock Spring Drive Bethesda, MD 20814

www.montgomeryschoolsmd.org/schools/wjhs/

Office Phone: (301) 803-7100

Fax Number: (301) 571-6986

Cluster Name: Walter Johnson

2008-2009 Enrollment = 2,003											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students		49.6	50.4	9.5	0.5	14.5	13.3	62.3	Grade 9	528	26.4
SPED	14.5	5.6	8.9	2.5	0.1	0.8	2.6	8.4	Grade 10	505	25.2
ESOL	5.8	2.8	3.0	0.4	0.0	2.7	1.1	1.6	Grade 11	486	24.3
FARMS	5.8	3.2	2.5	1.9	0.0	1.2	2.1	0.5	Grade 12	484	24.2
									Total	2,003	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	43.0	25.8	31.3

Other Participation		School Programs	
Students now or have in the past received FARMS = 17.5%		APEX Scholars Signature	
Mobility Rate (Entrants + Withdrawals) * = 10.1%		Learning and Academic Disabilities	
Graduation Rate * = 94.7%		School/Community-Based	
Attendance Rate * = 95.4%		Secondary Learning Center	
Dropout Rate * = 1.4%		Learning for Independence	
Suspension Rate * = 3.0%		Gifted and Talented/Learning Disabled	
Percent of Students Meeting University System of Maryland Entrance Requirements * = 82.3%		International Baccalaureate Program	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					Maryland School Assessment Proficiency Rate *		
	% Proficient		Participation Rate		Mathematics	Reading	
	Math	Reading	Math	Reading			
All Students	Met	Met	Met	Met	93.9	93.3	
African American	Met	Met	Met	Met	82.4	83.8	
American Indian	--	--	--	--			
Asian American	Met	Met	Met	Met	96.1	92.3	
Hispanic	Met	Met	Met	Met	89.6	91.1	
White	Met	Met	Met	Met	95.7	95.2	
SPED	Met	Met	Met	Met	72.1	68.4	
LEP	Met	Met	na	na	86.4	66.7	
FARMS	Met	Met	Met	na	87.2	80.0	
Graduation Rate: Met							

	Maryland High School Assessment Pass Rate *				Grade 10	Grade 11		
	Grade 10							
	Algebra	Biology	English II	Government	Algebra	Biology	English II	Government
All Students	83.4	86.5	81.3	87.1	90.9	90.8	85.4	89.8
African American	68.2	75.6	68.9	80.4	78.8	82.9	73.7	82.1
American Indian								
Asian American	78.5	82.7	69.1	76.5	92.0	85.0	81.4	87.3
Hispanic	78.4	82.4	69.7	80.3	86.0	83.0	72.7	80.4
White	88.4	90.4	89.8	93.3	93.1	94.5	90.3	93.3
SPED	42.9	51.4	41.4	70.0	66.0	76.0	60.0	80.0
LEP	54.3	61.8	8.1	34.2	60.0	63.6	7.4	44.4
FARMS	56.3	78.8	48.5	63.6	73.1	65.4	53.6	67.9

* 2007-2008 School Year Data

Walter Johnson High School - #424

Algebra and Geometry Completion Rate and Honors/AP Enrollment *										
	Algebra Completion		Geometry Completion		Honors/AP Enrollment					
	Grade 9	Grade 9	Grade 9	Grade 10						
All Students	82.2		65.1		78.8	83.8				
African American	47.5		20.0		46.0	63.7				
American Indian						83.3				
Asian American	89.3		78.7		88.9	86.0				
Hispanic	62.7		37.3		62.3	71.4				
White	88.8		73.2		86.0	89.0				
Female	81.5		66.3		79.6	85.2				
Male	83.0		63.8		78.1	82.5				
ESOL	54.3		31.4		59.0	56.5				
FARMS	47.5		12.5		63.6	55.1				
SPED	51.3		10.3		28.9	34.3				
Staff Diversity										
	% Racial/Ethnic Composition					Classes Taught by Highly Qualified (HQ) Teachers				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	4.8	0.0	5.4	3.4	86.4	34.0	66.0	Number of Classes	% HQ	% Not HQ
Supporting Services	26.7	0.0	6.7	12.0	54.7	36.0	64.0			
Years Experience of Professional Personnel										
	Less Than 5 Years	5-15 Years	More Than 15 Years	Average SAT Scores * (83.1% Tested)						
	17.7	46.3	36.1	School	County	National				
Class Size/Staff Ratio										
Student/Instructional Staff Ratio = 12.0										
Average Class Size: English = 24.1 Other = 24.6										
Staff Positions										
Professional	Supporting Services									
	Instructional Support									
Administrative										
Principal	1.000	Paraeducators								
Assistant Principal	4.000	Regular	2.375							
Asst School Administrator		Special Education	20.189							
Magnet/Special Program Coordinator		IT Systems Specialist	1.000							
		English Composition Assistant	2.875							
		Hearing Interpreter								
		College/Career Information Coord	1.000							
		Media Assistant	2.500							
		Teacher Assistant	0.625							
Administrative Total	5.000									
Teachers										
Classroom	89.800	Instructional Support Total	30.564							
Resource/Team Leader/Content Specialist		Other Support								
Staff Development	8.000	Business Manager	1.000							
Athletic Director	1.000	Administrative Secretary	1.000							
ESOL	1.000	Registrar	1.000							
Alternative	3.600	School Financial Assistant	1.000							
Career/Technical Ed	1.000	Secretary	7.750							
Reading/Literacy	0.400	Parent/Community Coord								
Special Education:		Media Services Technician	1.000							
Classroom	23.300	Security Team Leader	1.000							
Resource Program	1.000	Security Assistant	4.000							
		Student Monitor								
Teachers Total	129.100	Other Support Total	17.750							
		Building Services								
		Manager	1.000							
Other Professional		Leader	1.000							
Counselor	8.000	Worker	8.000							
Media Specialist	1.000	Plant Equipment Operator	1.000							
Spec Ed Related Services	1.800	Building Services Total	11.000							
Other Professional Total	10.800	Food Services	1.875							
Total Professional	144.900	Total Supporting Services	61.189							
School Personnel Costs										
	Professional Salaries									
	\$11,605,481									
	Supporting Services Salaries									
	\$2,682,258									
	Employee Benefits									
	\$3,801,741									
	Total Allocated Cost									
	\$18,089,480									

** The combined SAT score may differ by 1 point because of rounding

* 2007-2008 School Year Data

John F. Kennedy High School - #815

Principal: Mr. Thomas Anderson

Community Supt: Dr. Heath E. Morrison

School Hours: 7:25 - 2:10

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

1901 Randolph Road Silver Spring, MD 20902

www.montgomeryschoolsmd.org/schools/kennedyhs/

Office Phone: (301) 929-2100

Fax Number: (301) 929-2240

Cluster Name: Downcounty Consortium

2008-2009 Enrollment = 1,552											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students		48.0	52.0	42.8	0.1	10.9	35.8	10.4	Grade 9	494	31.8
SPED	12.4	3.9	8.4	5.7	0.0	0.3	5.2	1.3	Grade 10	403	26.0
ESOL	9.5	4.8	4.7	2.1	0.0	1.2	5.8	0.3	Grade 11	369	23.8
FARMS	41.5	20.9	20.6	17.7	0.0	3.2	19.3	1.3	Grade 12	286	18.4
									Total	1,552	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	38.7	26.2	35.1

Other Participation		School Programs	
Students now or have in the past received FARMS = 69.3%		Leadership Training Institute	
Mobility Rate (Entrants + Withdrawals) * = 17.2%		Learning and Academic Disabilities	
Graduation Rate * = 84.8%		Physical Disabilities	
Attendance Rate * = 95.5%		Secondary Learning Center	
Dropout Rate * = 4.1%		Career Pathway Programs	
Suspension Rate * = 6.7%		Cambridge Academy	
Percent of Students Meeting University System of Maryland Entrance Requirements * = 56.3%		MediaCom: Multimedia & Telecommunications Academy	
		Medical Careers, Sports Medicine and Management Academy	
		College Institute	
		Naval Junior Reserve Officer Training Core	
		International Baccalaureate Program	
		Advancement Via Individual Determination	

Maryland School Assessment Overall Adequate Yearly Progress *: Met				Maryland School Assessment Proficiency Rate *			
	% Proficient		Participation Rate		Mathematics	Reading	
	Math	Reading	Math	Reading			
All Students	Met	Met	Met	Met	All Students	86.4	80.8
African American	Met	Met	Met	Met	African Am.	85.4	74.5
American Indian	--	--	--	--	Am. Indian		
Asian American	Met	Met	na	na	Asian	96.3	92.6
Hispanic	Met	Met	Met	Met	Hispanic	78.1	75.4
White	Met	Met	Met	Met	White	97.4	97.6
SPED	Met	Met	na	na	SPED	65.0	47.8
LEP	Met	Met	Met	na	LEP	65.8	75.0
FARMS	Met	Met	Met	Met	FARMS	85.3	68.8
Graduation Rate: Met							

	Maryland High School Assessment Pass Rate *				Grade 10	Grade 11		
	Grade 10							
	Algebra	Biology	English II	Government	Algebra	Biology	English II	Government
All Students	72.3	61.1	54.5	66.7	78.2	75.7	72.4	79.7
African American	67.7	55.4	44.9	67.1	71.4	72.1	68.8	78.6
American Indian								
Asian American	81.1	79.6	74.1	81.5	92.9	85.7	89.3	89.3
Hispanic	70.2	51.8	46.5	51.8	75.0	67.1	59.7	68.8
White	83.3	83.3	85.7	85.7	92.7	93.2	93.2	95.5
SPED	37.8	6.7	6.7	22.2	48.0	40.0	28.0	40.0
LEP	57.4	41.5	16.7		45.5	52.4	31.8	36.4
FARMS	69.3	57.7	48.9	57.7	74.0	68.4	62.3	72.7

* 2007-2008 School Year Data

John F. Kennedy High School - #815

Algebra and Geometry Completion Rate and Honors/AP Enrollment *															
	Algebra Completion		Geometry Completion		Honors/AP Enrollment										
	Grade 9	Grade 9	Grade 9	Grade 10											
All Students	70.8		30.1		60.0	62.2									
African American	65.0		24.0		54.1	58.2									
American Indian															
Asian American	86.5		54.1		81.8	77.8									
Hispanic	70.7		24.8		46.8	53.7									
White	88.2		61.8		93.0	86.0									
Female	73.4		35.5		65.2	68.1									
Male	68.4		25.3		55.8	56.7									
ESOL	49.0		12.2		31.0	51.2									
FARMS	62.0		22.1		49.3	53.6									
SPED	30.9		3.8		26.0	9.2									
Staff Diversity															
	% Racial/Ethnic Composition					Classes Taught by Highly Qualified (HQ) Teachers									
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female								
Professional	36.0	0.8	1.6	5.6	56.0	36.0	64.0	Number of Classes	% HQ	% Not HQ					
Supporting Services	35.9	0.0	17.2	10.9	35.9	32.8	67.2								
Years Experience of Professional Personnel															
Less Than 5 Years	5-15 Years	More Than 15 Years					Average SAT Scores * (75.2% Tested)								
17.6	52.0	30.4					School	County	National						
Class Size/Staff Ratio							Critical Reading	441	532	502					
Student/Instructional Staff Ratio = 10.8							Math	454	549	515					
Average Class Size: English = 20.6 Other = 23.4							Writing	447	536	494					
							Total **	1342	1616	1511					
Staff Positions							Advanced Placement Tests *								
Professional	Supporting Services						Number of Graduates	N of Graduates Scoring 3 or Higher	% of Graduates Scoring 3 or Higher						
	Instructional Support						302	61	20.2						
Administrative							Postsecondary Education Plans *								
Principal	1.000	Paraeducators							College/Training						
Assistant Principal	3.000	Regular							Employment						
Asst School Administrator							Military		College/Employment						
Magnet/Special Program Coordinator															
Administrative Total	4.000	Special Education							Facilities Data						
Teachers							Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms				
Classroom	72.400	IT Systems Specialist							1964	1999	29.1				
Resource/Team Leader/Content Specialist	10.000	English Composition Assistant							0	0					
Staff Development	1.000	Hearing Interpreter							Core Facility Teaching Stations						
Athletic Director	1.000	College/Career Information Coord							Total	Regular Education	Support Rooms				
ESOL	4.000	Media Assistant							86	70	0				
Alternative	1.000	Teacher Assistant							ESOL	Special/Alt Education					
Career/Technical Ed	2.400	Instructional Support Total							4	12					
Reading/Literacy	1.400	Other Support							Capacity/Enrollment Projections						
Special Education:							Current Capacity	Future Capacity	2009-10	2010-11	2011-12				
Classroom	18.000	Business Manager							2012-13	2013-14	2014-15				
Resource Program	1.000	Administrative Secretary							1,757	1,838	1,682				
Teachers Total	112.200	Registrar							1,674	1,617	1,563				
							Security Team Leader	Total Allocated Cost							
							Secretary	\$15,431,022							
							Parent/Community Coord								
							Media Services Technician								
							Security Assistant								
							Student Monitor								
							Building Services								
							Manager	Professional Salaries							
							Leader	\$9,773,416							
							Worker								
							Plant Equipment Operator	Supporting Services Salaries							
							1.000	\$2,452,451							
							Spec Ed Related Services	Employee Benefits							
							1.100	\$3,205,155							
							Building Services Total								
							9.500								
							Food Services								
							4.500								
							Total Supporting Services								
							52.625								

** The combined SAT score may differ by 1 point because of rounding

* 2007-2008 School Year Data

Col. Zadok Magruder High School - #510

Principal: Mr. Lee Evans

Community Supt: Mr. Adrian B. Talley

School Hours: 7:25 - 2:10

Feeder Schools: Redland, Shady Grove

5939 Muncaster Mill Road Rockville, MD 20855

www.montgomeryschoolsmd.org/schools/magruderhs/

Office Phone: (301) 840-4600

Fax Number: (301) 840-4617

Cluster Name: Col. Zadok Magruder

2008-2009 Enrollment = 1,971											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students		47.9	52.1	19.4	0.3	14.0	23.0	43.4	Grade 9	500	25.4
SPED	11.5	3.7	7.9	4.2	0.0	0.4	3.2	3.8	Grade 10	482	24.5
ESOL	5.0	2.2	2.8	0.4	0.0	0.9	3.4	0.3	Grade 11	507	25.7
FARMS	23.7	10.2	13.5	8.6	0.0	2.3	10.8	2.0	Grade 12	482	24.5
									Total	1,971	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	72.7	16.7	10.6

Other Participation		School Programs	
Students now or have in the past received FARMS = 42.3%		Autism	
Mobility Rate (Entrants + Withdrawals) * = 10.9%		Emotional Disabilities	
Graduation Rate * = 92.3%		Learning and Academic Disabilities	
Attendance Rate * = 94.8%		Career Pathway Programs	
Dropout Rate * = 2.4%		Pursuing Excellence in the Academic Curricula (PEAC) Program	
Suspension Rate * = 5.8%		Army Junior Reserve Officers' Training Corps (JROTC)	
Percent of Students Meeting University System of Maryland Entrance Requirements * = 78.0%		Academy of Finance	
		Arts and Humanities Academy	
		Academy of Engineering (Project Lead the Way)	
		Science Research Academy	
		Academy of Education	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					Maryland School Assessment Proficiency Rate *		
	% Proficient		Participation Rate		Mathematics	Reading	
	Math	Reading	Math	Reading			
All Students	Met	Met	Met	Met	All Students	89.0	83.7
African American	Met	Met	Met	Met	African Am.	69.4	66.7
American Indian	na	na	na	na	Am. Indian		
Asian American	Met	Met	Met	Met	Asian	97.0	80.6
Hispanic	Met	Met	Met	Met	Hispanic	80.0	80.0
White	Met	Met	Met	Met	White	96.8	91.6
SPED	Met	Met	Met	Met	SPED	55.6	48.2
LEP	Met	Met	na	na	LEP	68.0	40.0
FARMS	Met	Met	Met	Met	FARMS	67.7	60.7
Graduation Rate: Met							

	Maryland High School Assessment Pass Rate *			
	Grade 10			
	Algebra	Biology	English II	Government
All Students	81.4	80.8	73.3	85.0
African American	69.9	64.4	56.3	76.0
American Indian				
Asian American	89.6	92.4	85.1	92.5
Hispanic	66.3	58.1	45.8	65.4
White	91.3	95.5	91.0	96.4
SPED	40.4	37.0	28.3	51.1
LEP	34.6	28.0		34.6
FARMS	59.4	47.9	40.6	59.8

* 2007-2008 School Year Data

Col. Zadok Magruder High School - #510

Algebra and Geometry Completion Rate and Honors/AP Enrollment *										
	Algebra Completion		Geometry Completion		Honors/AP Enrollment					
	Grade 9	Grade 9	Grade 9	Grade 10						
All Students	73.6		51.6		70.8	72.7				
African American	59.4		25.0		48.7	54.3				
American Indian						80.0				
Asian American	86.4		71.2		92.6	87.3				
Hispanic	57.8		25.0		44.4	53.8				
White	86.6		75.1		88.9	86.3				
Female	79.1		57.4		72.0	77.9				
Male	68.1		46.0		69.5	67.7				
ESOL	30.0		6.7		14.3	38.8				
FARMS	52.9		21.0		35.5	43.2				
SPED	34.7		8.2		25.5	25.9				
Staff Diversity										
	% Racial/Ethnic Composition					Classes Taught by Highly Qualified (HQ) Teachers				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	17.0	0.0	4.1	2.7	76.2	40.1	59.9	Number of Classes	% HQ	% Not HQ
Supporting Services	27.4	0.0	11.0	12.3	49.3	35.6	64.4			
Years Experience of Professional Personnel										
	Less Than 5 Years		More Than 15 Years							
	19.7		44.2		36.1					
Class Size/Staff Ratio										
Student/Instructional Staff Ratio = 11.8										
Average Class Size: English = 25.7 Other = 26.1										
Staff Positions										
Professional	Supporting Services									
	Instructional Support									
Administrative										
Principal	1.000	Paraeducators								
Assistant Principal	3.000	Regular	4.000							
Asst School Administrator	1.000	Special Education	17.564							
Magnet/Special Program Coordinator		IT Systems Specialist	1.000							
		English Composition Assistant	2.875							
		Hearing Interpreter								
		College/Career Information Coord	1.000							
		Media Assistant	2.500							
		Teacher Assistant	0.250							
Administrative Total	5.000									
Teachers										
Classroom	89.000	Instructional Support Total	29.189							
Resource/Team Leader/Content Specialist		Other Support								
Staff Development	7.000	Business Manager	1.000							
Athletic Director	1.000	Administrative Secretary	1.000							
ESOL	1.000	Registrar	1.000							
Alternative	3.600	School Financial Assistant	1.000							
Career/Technical Ed	1.000	Secretary	7.000							
Reading/Literacy	3.000	Parent/Community Coord								
Special Education:	1.000	Media Services Technician	1.000							
Classroom	18.300	Security Team Leader	1.000							
Resource Program	2.000	Security Assistant	5.000							
		Student Monitor								
Teachers Total	126.900	Other Support Total	18.000							
		Building Services								
		Manager	1.000							
Other Professional		Leader	1.000							
Counselor	10.000	Worker	8.000							
Media Specialist	2.000	Plant Equipment Operator	1.000							
Spec Ed Related Services	1.200	Building Services Total	11.000							
Other Professional Total	13.200	Food Services	6.062							
Total Professional	145.100	Total Supporting Services	64.251							
Average SAT Scores * (69.2% Tested)										
	School		County		National					
	Critical Reading	527	532	502						
	Math	546	549	515						
	Writing	529	536	494						
	Total **	1602	1616	1511						
Advanced Placement Tests *										
	Number of Graduates		N of Graduates Scoring 3 or Higher		% of Graduates Scoring 3 or Higher					
	483		202		41.8					
Postsecondary Education Plans *										
	College/Training	Employment	Military	College/Employment						
	80.2%	2.3%	0.5%	15.2%						
Facilities Data										
	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms					
	1970		30.0	0	2					
Core Facility Teaching Stations										
	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education					
	94	79	0	3	12					
Capacity/Enrollment Projections										
	Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15		
	1,958	1,958	1,897	1,819	1,741	1,703	1,680	1,606		
School Personnel Costs										
	Professional Salaries									
	\$11,779,628									
	Supporting Services Salaries									
	\$2,770,072									
	Employee Benefits									
	\$3,792,951									
	Total Allocated Cost									
	\$18,342,651									

** The combined SAT score may differ by 1 point because of rounding

* 2007-2008 School Year Data

Richard Montgomery High School - #201

Principal: Dr. Nelson McLeod, II
 Community Supt: Dr. Sherry Liebes
 School Hours: 7:25 - 2:10
 Feeder Schools: Julius West

250 Richard Montgomery Drive Rockville, MD 20852
www.montgomeryschoolsmd.org/schools/rmhs/

Office Phone: (301) 610-8000
 Fax Number: (301) 279-8428
 Cluster Name: Richard Montgomery

2008-2009 Enrollment = 1,953											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students		50.2	49.8	17.0	0.2	24.5	15.9	42.4	Grade 9	522	26.7
SPED	8.0	2.8	5.3	3.3	0.0	0.4	2.2	2.2	Grade 10	494	25.3
ESOL	7.1	2.8	4.2	0.5	0.0	3.3	2.5	0.8	Grade 11	495	25.3
FARMS	15.6	7.7	7.9	4.8	0.1	3.4	5.5	1.8	Grade 12	442	22.6
									Total	1,953	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	79.6	13.4	7.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 35.7%		International Baccalaureate Diploma Program	
Mobility Rate (Entrants + Withdrawals) * = 11.8%		Emotional Disabilities	
Graduation Rate * = 92.1%		Learning and Academic Disabilities	
Attendance Rate * = 95.6%		International Baccalaureate Middle Years Programme	
Dropout Rate * = 2.0%		Academy for Teacher Education	
Suspension Rate * = 3.6%		Sports and Event Management Academy	
Percent of Students Meeting University System of Maryland Entrance Requirements * = 75.5%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					Maryland School Assessment Proficiency Rate *		
	% Proficient		Participation Rate		Mathematics	Reading	
	Math	Reading	Math	Reading			
All Students	Met	Met	Met	Met	91.0	90.7	
African American	Met	Met	Met	Met	82.0	83.6	
American Indian	--	--	--	--			
Asian American	Met	Met	Met	Met	95.6	91.6	
Hispanic	Met	Met	Met	Met	70.4	83.0	
White	Met	Met	Met	Met	98.3	94.9	
SPED	Met	Met	na	na	45.5	52.4	
LEP	Met	Met	Met	na	74.3	71.4	
FARMS	Met	Met	Met	Met	81.0	78.1	
Graduation Rate: Met							

	Maryland High School Assessment Pass Rate *			
	Grade 10			
	Algebra	Biology	English II	Government
All Students	82.5	63.3	81.5	84.9
African American	66.7	40.0	63.4	74.7
American Indian				
Asian American	88.5	77.5	82.1	87.8
Hispanic	64.1	29.1	64.2	67.9
White	92.7	78.1	95.9	94.4
SPED	40.5	13.5	42.1	42.1
LEP	45.5	19.5	2.3	29.5
FARMS	61.6	24.3	56.0	62.7

* 2007-2008 School Year Data

Richard Montgomery High School - #201

Algebra and Geometry Completion Rate and Honors/AP Enrollment *										
	Algebra Completion		Geometry Completion		Honors/AP Enrollment					
	Grade 9	Grade 9	Grade 9	Grade 10						
All Students	84.4		62.2		83.2	79.2				
African American	69.5		34.7		60.6	58.0				
American Indian						57.1				
Asian American	92.9		75.6		94.3	87.7				
Hispanic	66.7		33.3		67.8	56.5				
White	93.0		78.1		93.5	92.0				
Female	88.4		67.6		84.6	83.3				
Male	80.1		56.3		81.8	75.1				
ESOL	63.3		10.2		66.0	43.3				
FARMS	67.4		31.5		60.7	53.3				
SPED	59.5		7.1		45.8	22.2				
Staff Diversity										
	% Racial/Ethnic Composition					Classes Taught by Highly Qualified (HQ) Teachers				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	9.5	0.0	4.4	4.4	81.8	36.5	63.5	Number of Classes	% HQ	% Not HQ
Supporting Services	27.7	0.0	7.7	23.1	41.5	35.4	64.6			
Years Experience of Professional Personnel										
	Less Than 5 Years	5-15 Years	More Than 15 Years							
	15.3	54.0	30.7							
Class Size/Staff Ratio										
	Student/Instructional Staff Ratio = 12.7									
	Average Class Size: English = 25.7 Other = 27.0									
Staff Positions										
	Professional			Supporting Services						
	Administrative			Instructional Support						
Principal	1.000	Paraeducators		2.875						
Assistant Principal	3.000	Regular		13.438						
Asst School Administrator	1.000	Special Education		1.000						
Magnet/Special Program Coordinator	1.000	IT Systems Specialist		2.750						
		English Composition Assistant								
		Hearing Interpreter								
		College/Career Information Coord	1.000							
		Media Assistant	2.500							
		Teacher Assistant	0.250							
Administrative Total	6.000									
Teachers		Instructional Support Total	23.813							
		Other Support								
Classroom	87.600	Business Manager	1.000							
Resource/Team Leader/Content Specialist	7.000	Administrative Secretary	1.000							
Staff Development	1.000	Registrar	1.000							
Athletic Director	1.000	School Financial Assistant	1.000							
ESOL	5.000	Secretary	7.000							
Alternative	1.000	Parent/Community Coord								
Career/Technical Ed	1.400	Media Services Technician	1.000							
Reading/Literacy	1.000	Security Team Leader	1.000							
Special Education:		Security Assistant	4.000							
Classroom	14.800	Student Monitor								
Resource Program	2.000									
		Other Support Total	17.000							
Teachers Total	121.800									
Other Professional		Building Services								
		Manager	1.000							
		Leader	1.000							
Counselor	8.500	Worker	8.000							
Media Specialist	1.000	Plant Equipment Operator	1.000							
Spec Ed Related Services	0.800	Building Services Total	11.000							
Other Professional Total	10.300	Food Services	3.125							
Total Professional	138.100	Total Supporting Services	54.938							
Average SAT Scores * (72.5% Tested)										
	School		County		National					
	Critical Reading	591	Math	532	Writing	502				
	611		549		536	515				
					494					
	Total **	1797			1616	1511				
Advanced Placement Tests *										
	Number of Graduates		N of Graduates Scoring 3 or Higher		% of Graduates Scoring 3 or Higher					
	432		267		61.8					
Postsecondary Education Plans *										
	College/Training	Employment	Military	College/Employment						
	79.2%	1.1%	1.4%	14.5%						
Facilities Data										
	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms					
	1942	2007	29.1	0	0					
Core Facility Teaching Stations										
	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education					
	93	79	0	1	13					
Capacity/Enrollment Projections										
	Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15		
	1,948	1,948	2,029	1,987	1,966	1,946	1,940	1,969		
School Personnel Costs										
Professional Salaries										
\$11,095,935										
Supporting Services Salaries										
\$2,423,675										
Employee Benefits										
\$3,461,628										
Total Allocated Cost										
\$16,981,238										

** The combined SAT score may differ by 1 point because of rounding

* 2007-2008 School Year Data

Northwest High School - #246

Principal: Ms. Sylvia Morrison

Community Supt: Dr. LaVerne G. Kimball

School Hours: 7:25 - 2:10

Feeder Schools: Clemente, Kingsview, Lakelands Park

13501 Richter Farm Road Germantown, MD 20874

www.montgomeryschoolsmd.org/schools/northwesths/

Office Phone: (301) 601-4660

Fax Number: (301) 601-4662

Cluster Name: Northwest

2008-2009 Enrollment = 2,025											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students		48.2	51.8	30.6	0.3	16.6	16.8	35.7	Grade 9	550	27.2
SPED	13.4	3.9	9.5	6.0	0.0	0.5	2.6	4.2	Grade 10	488	24.1
ESOL	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	Grade 11	484	23.9
FARMS	16.2	7.3	8.9	8.1	0.0	1.3	5.4	1.4	Grade 12	503	24.8
									Total	2,025	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	79.3	17.0	3.7

Other Participation		School Programs	
Students now or have in the past received FARMS = 41.6% Mobility Rate (Entrants + Withdrawals) * = 11.4% Graduation Rate * = 90.6% Attendance Rate * = 94.5% Dropout Rate * = 2.4% Suspension Rate * = 9.3% Percent of Students Meeting University System of Maryland Entrance Requirements * = 78.1%		Ulysses Project Experience Emotional Disabilities Learning and Academic Disabilities Career Pathway Programs Academy of Biotechnology National Academy of Finance Academy of Commercial and Fine Arts Academy of Child Development and Studies	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					Maryland School Assessment Proficiency Rate *		
	% Proficient		Participation Rate		Mathematics	Reading	
	Math	Reading	Math	Reading			
All Students	Met	Met	Met	Met	88.3	83.2	
African American	Met	Met	Met	Met	70.4	63.0	
American Indian	na	na	na	na			
Asian American	Met	Met	Met	Met	97.8	93.5	
Hispanic	Met	Met	Met	Met	85.5	82.1	
White	Met	Met	Met	Met	95.7	91.1	
SPED	Met	Met	Met	Met	50.0	47.3	
LEP	Met	na	na	na	80.0		
FARMS	Met	Met	Met	Met	76.7	70.7	
Graduation Rate: Met							

	Maryland High School Assessment Pass Rate *				Grade 11			
	Grade 10				Grade 11			
	Algebra	Biology	English II	Government	Algebra	Biology	English II	Government
All Students	76.6	78.2	76.5	86.7	85.3	86.6	82.2	90.7
African American	63.6	66.4	62.9	76.9	66.9	70.1	63.6	80.5
American Indian								
Asian American	82.9	83.1	85.5	94.0	97.8	96.7	93.5	97.8
Hispanic	73.6	72.2	66.7	79.2	81.0	79.7	79.5	82.3
White	85.5	88.4	87.3	94.2	92.3	94.4	89.2	96.9
SPED	33.3	43.3	20.0	50.0	46.2	51.9	48.1	67.3
LEP								
FARMS	62.2	64.6	59.8	73.2	72.6	68.9	69.4	80.6

* 2007-2008 School Year Data

Northwest High School - #246

Algebra and Geometry Completion Rate and Honors/AP Enrollment *																	
	Algebra Completion		Geometry Completion		Honors/AP Enrollment												
	Grade 9	Grade 9	Grade 9	Grade 10													
All Students	80.3		43.5		72.0	74.1											
African American	66.1		23.4		53.2	59.3											
American Indian						100.0											
Asian American	92.6		74.1		90.5	90.4											
Hispanic	78.5		30.1		57.1	64.9											
White	89.2		55.1		86.0	82.6											
Female	81.2		45.0		79.6	80.1											
Male	79.5		42.0		65.3	68.4											
ESOL																	
FARMS	66.9		26.4		43.0	52.4											
SPED	55.7		20.3		37.9	21.6											
Staff Diversity																	
	% Racial/Ethnic Composition					Classes Taught by Highly Qualified (HQ) Teachers											
	Afr Am	Am Ind	Asian Am	Hispanic	White												
Professional	13.8	0.7	2.1	2.1	81.4	32.4	67.6	Number of Classes	% HQ	% Not HQ							
Supporting Services	28.0	0.0	13.3	9.3	49.3	40.0	60.0										
Years Experience of Professional Personnel			Average SAT Scores * (73.4% Tested)														
Less Than 5 Years		5-15 Years	More Than 15 Years		School		County	National									
21.4		44.8		33.8	Critical Reading	504	532	502									
Class Size/Staff Ratio			Math		514	549	515										
Student/Instructional Staff Ratio = 12.3			Writing		509	536	494										
Average Class Size: English = 23.0 Other = 25.6			Total **		1527	1616	1511										
Staff Positions							Advanced Placement Tests *										
Professional		Supporting Services					Number of Graduates		% of Graduates Scoring 3 or Higher								
Administrative		Instructional Support					440	165	37.5								
Principal	1.000	Paraeducators					Postsecondary Education Plans *										
Assistant Principal	3.000	Regular					College/Training	Employment	Military	College/Employment							
Asst School Administrator	1.000	Special Education					78.6%	3.4%	1.5%	15.3%							
Magnet/Special Program Coordinator		IT Systems Specialist					Facilities Data										
		English Composition Assistant					Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms						
Administrative Total	5.000	Hearing Interpreter					1998		34.6	0	0						
Teachers		College/Career Information Coord					Core Facility Teaching Stations										
Classroom	89.700	Media Assistant					Total	Regular Education	Support Rooms	ESOL	Special/Alt Education						
Resource/Team Leader/Content Specialist	8.000	Teacher Assistant					102	88	0	0	14						
Staff Development	1.000	Instructional Support Total					Capacity/Enrollment Projections										
Athletic Director	1.000	Other Support					Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15			
ESOL		Business Manager					2,151	2,151	2,050	2,062	2,121	2,138	2,142	2,173			
Alternative	1.000	Administrative Secretary					School Personnel Costs										
Career/Technical Ed	2.200	Registrar					Professional Salaries				\$11,155,676						
Reading/Literacy	1.000	School Financial Assistant					Supporting Services Salaries				\$2,704,840						
Special Education:		Secretary					Employee Benefits				\$3,704,292						
Classroom	21.700	Parent/Community Coord					Total Allocated Cost				\$17,564,808						
Resource Program	2.000	Media Services Technician															
Teachers Total	127.600	Security Team Leader															
		Security Assistant															
		Student Monitor															
		Other Support Total															
		Building Services															
		Manager															
		Leader															
		Worker															
		Plant Equipment Operator															
		Building Services Total															
Other Professional Total	10.500	Food Services															
		63.500															
Total Professional	143.100	Total Supporting Services															

** The combined SAT score may differ by 1 point because of rounding

* 2007-2008 School Year Data

Northwood High School - #796

Principal: Mr. Henry R. Johnson, Jr.

Community Supt: Dr. Heath E. Morrison

School Hours: 7:20 - 2:10

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

919 University Blvd. W. Silver Spring MD 20901
www.montgomeryschoolsmd.org/schools/northwoodhs/

Office Phone: (301) 649-8088

Fax Number: (301) 649-8285

Cluster Name: Downcounty Consortium

2008-2009 Enrollment = 1,323											
	% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade			
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students		48.5	51.5	34.6	0.3	6.3	34.3	24.5	Grade 9	395	29.9
SPED	14.4	4.8	9.6	5.2	0.0	0.8	4.2	4.2	Grade 10	343	25.9
ESOL	8.0	4.0	4.0	1.7	0.0	1.0	5.0	0.3	Grade 11	292	22.1
FARMS	31.4	16.3	15.2	12.7	0.0	1.5	16.1	1.1	Grade 12	293	22.1
									Total	1,323	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	74.3	16.2	9.4

Other Participation		School Programs	
Students now or have in the past received FARMS = 58.4%		Emotional Disabilities	
Mobility Rate (Entrants + Withdrawals) * = 22.0%		Learning and Academic Disabilities	
Graduation Rate * = 88.8%		The Academy of Technology, Environmental, and Systems Science	
Attendance Rate * = 92.3%		The Academy of Humanities, Art, and Media	
Dropout Rate * = 4.4%		The Academy of Politics, Advocacy, and Law	
Suspension Rate * = 8.3%		The Academy of Musical Theatre	
Percent of Students Meeting University System of Maryland Entrance Requirements * = 53.4%		Early College Scholars Program	
		Advancement Via Individual Determination	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					Maryland School Assessment Proficiency Rate *		
	% Proficient		Participation Rate		Mathematics	Reading	
	Math	Reading	Math	Reading			
All Students	Met	Met	Met	Met	All Students	71.8	78.1
African American	Met	Met	Met	Met	African Am.	58.3	68.4
American Indian	--	--	--	--	Am. Indian		
Asian American	Met	Met	na	na	Asian	66.7	70.0
Hispanic	Met	Met	Met	Met	Hispanic	66.7	73.3
White	Met	Met	Met	Met	White	92.6	94.5
SPED	Met	Met	Met	Met	SPED	41.0	61.5
LEP	Met	Met	na	na	LEP	66.7	66.7
FARMS	Met	Met	Met	Met	FARMS	63.2	60.8
Graduation Rate: Met							

	Maryland High School Assessment Pass Rate *				Grade 11			
	Grade 10				Grade 11			
	Algebra	Biology	English II	Government	Algebra	Biology	English II	Government
All Students	54.5	34.9	59.9	71.7	63.2	73.5	68.8	83.1
African American	37.5	33.0	48.0	65.0	47.2	64.0	58.7	73.9
American Indian								
Asian American	75.0	43.8	75.0	100.0	50.0	75.0	58.3	75.0
Hispanic	54.3	30.9	50.0	60.2	62.7	69.0	62.8	81.2
White	72.2	39.7	84.9	89.0	85.1	89.3	89.5	97.4
SPED	28.2	30.8	35.9	59.0	40.6	65.6	59.4	68.8
LEP	20.7	10.3	3.4	3.6	31.3	20.0	5.9	23.5
FARMS	41.8	36.4	44.4	56.1	52.7	61.1	46.8	70.1

* 2007-2008 School Year Data

Northwood High School - #796

Algebra and Geometry Completion Rate and Honors/AP Enrollment *										
	Algebra Completion		Geometry Completion		Honors/AP Enrollment					
	Grade 9	Grade 9	Grade 9	Grade 10						
All Students	67.8		27.6		58.2	62.4				
African American	60.4		18.0		54.1	55.5				
American Indian						100.0				
Asian American	75.8		39.4		75.0	78.3				
Hispanic	62.3		17.7		46.7	50.7				
White	84.5		52.1		76.0	83.4				
Female	70.4		29.0		65.6	68.1				
Male	65.4		26.3		51.0	57.2				
ESOL	38.1		2.4		27.3	33.9				
FARMS	61.8		16.2		45.0	50.1				
SPED	55.6		8.9		34.0	32.8				
Staff Diversity										
	% Racial/Ethnic Composition					Classes Taught by Highly Qualified (HQ) Teachers				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	35.6	1.9	3.8	6.7	51.9	48.1	51.9	Number of Classes	% HQ	% Not HQ
Supporting Services	32.8	0.0	13.8	19.0	34.5	29.3	70.7			
Years Experience of Professional Personnel										
	Less Than 5 Years	5-15 Years	More Than 15 Years	Average SAT Scores * (60.5% Tested)						
	37.5	47.1	15.4	School	County	National				
Class Size/Staff Ratio										
Student/Instructional Staff Ratio = 11.2										
Average Class Size: English = 24.4 Other = 24.1										
Staff Positions										
Professional	Supporting Services									
	Instructional Support									
Administrative										
Principal	1.000	Paraeducators								
Assistant Principal	3.000	Regular	3.125							
Asst School Administrator		Special Education	12.563							
Magnet/Special Program Coordinator		IT Systems Specialist	1.000							
		English Composition Assistant	2.000							
		Hearing Interpreter								
		College/Career Information Coord	1.000							
		Media Assistant	1.500							
		Teacher Assistant								
Administrative Total	4.000	Instructional Support Total	21.188							
Teachers										
Classroom	61.200	Other Support								
Resource/Team Leader/Content Specialist	7.000	Business Manager	1.000							
Staff Development	1.000	Administrative Secretary	1.000							
Athletic Director	1.000	Registrar	1.000							
ESOL	3.800	School Financial Assistant	1.000							
Alternative	1.000	Secretary	4.750							
Career/Technical Ed	1.200	Parent/Community Coord								
Reading/Literacy	1.000	Media Services Technician	1.000							
Special Education:		Security Team Leader	1.000							
Classroom	12.300	Security Assistant	4.000							
Resource Program	2.000	Student Monitor								
Teachers Total	91.500	Other Support Total	14.750							
Other Professional		Building Services								
		Manager	1.000							
		Leader	1.000							
		Worker	2.000							
		Plant Equipment Operator	1.000							
Other Professional Total	7.200	Building Services Total	5.000							
Total Professional	102.700	Total Supporting Services	44.563							
Facilities Data										
	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms					
	1956	2004	29.6	0	0					
Core Facility Teaching Stations										
	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education					
	73	62	0	3	8					
Capacity/Enrollment Projections										
	Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15		
	1,517	1,517	1,374	1,389	1,398	1,383	1,412	1,474		
School Personnel Costs										
Professional Salaries										
						\$7,132,437				
Supporting Services Salaries										
						\$2,002,190				
Employee Benefits										
						\$2,450,654				
Total Allocated Cost										
						\$11,585,281				

** The combined SAT score may differ by 1 point because of rounding

* 2007-2008 School Year Data

Paint Branch High School - #315

Principal: Ms. Jeanette E. Dixon

Community Supt: Dr. Ursula A. Hermann

School Hours: 7:25 - 2:10

Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

14121 Old Columbia Pike Burtonsville, MD 20866
www.montgomeryschoolsmd.org/schools/paintbranchhs/

Office Phone: (301) 989-5600

Fax Number: (301) 989-5609

Cluster Name: Northeast Consortium

2008-2009 Enrollment = 1,805											
	% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade			
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students		50.9	49.1	47.0	0.3	20.3	12.0	20.4	Grade 9	479	26.5
SPED	7.7	2.7	5.0	4.2	0.0	0.8	0.9	1.8	Grade 10	447	24.8
ESOL	0.8	0.3	0.5	0.3	0.0	0.2	0.3	0.0	Grade 11	475	26.3
FARMS	22.3	12.1	10.2	14.8	0.0	2.7	4.0	0.8	Grade 12	404	22.4
									Total	1,805	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	59.0	39.6	1.4

Other Participation		School Programs	
Students now or have in the past received FARMS = 45.5% Mobility Rate (Entrants + Withdrawals) * = 12.9% Graduation Rate * = 90.0% Attendance Rate * = 96.1% Dropout Rate * = 2.2% Suspension Rate * = 4.6% Percent of Students Meeting University System of Maryland Entrance Requirements * = 74.5%		Science and Media Signature Emotional Disabilities Learning and Academic Disabilities Learning for Independence Naval Junior Reserve Officers Corps (NJROTC) Academy of Finance Gilder-Lehrman American History Scholars Program	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					Maryland School Assessment Proficiency Rate *		
	% Proficient		Participation Rate		Mathematics	Reading	
	Math	Reading	Math	Reading			
All Students	Met	Met	Met	Met	84.1	78.8	
African American	Met	Met	Met	Met	76.1	71.3	
American Indian	na	na	na	na			
Asian American	Met	Met	Met	Met	95.6	83.2	
Hispanic	Met	Met	Met	Met	72.7	65.9	
White	Met	Met	Met	Met	93.4	96.1	
SPED	Met	Met	Met	Met	68.6	60.0	
LEP	Met	na	na	na	55.6		
FARMS	Met	Met	Met	Met	73.3	60.7	
Graduation Rate: Met							

	Maryland High School Assessment Pass Rate *				Grade 11			
	Grade 10				Grade 11			
	Algebra	Biology	English II	Government	Algebra	Biology	English II	Government
All Students	76.6	78.9	74.1	87.4	80.0	81.7	75.8	91.5
African American	68.8	71.6	65.3	83.9	73.2	71.7	67.3	86.4
American Indian								
Asian American	86.5	84.4	80.0	92.2	87.4	90.8	80.6	94.9
Hispanic	68.1	81.3	65.3	81.6	71.1	75.0	65.1	95.7
White	86.4	86.4	89.4	92.3	89.2	93.4	92.1	94.7
SPED	26.1	26.1	8.7	56.5	44.4	38.9	22.2	55.6
LEP	66.7	20.0		33.3				
FARMS	60.0	61.4	56.0	74.7	68.1	72.1	55.7	87.1

* 2007-2008 School Year Data

Paint Branch High School - #315

Algebra and Geometry Completion Rate and Honors/AP Enrollment *																							
	Algebra Completion		Geometry Completion		Honors/AP Enrollment																		
	Grade 9	Grade 9	Grade 9	Grade 10																			
All Students	74.6		37.8		65.5	81.8																	
African American	65.5		23.5		55.4	74.3																	
American Indian						83.3																	
Asian American	91.5		67.1		77.7	93.8																	
Hispanic	63.5		17.3		45.3	75.6																	
White	87.9		57.6		85.8	90.2																	
Female	77.0		41.3		67.7	84.9																	
Male	71.9		33.9		63.4	78.7																	
ESOL	77.8		0.0		37.5	59.1																	
FARMS	59.5		22.2		49.5	68.1																	
SPED	36.4		4.5		22.6	35.4																	
Staff Diversity																							
	% Racial/Ethnic Composition					Classes Taught by Highly Qualified (HQ) Teachers																	
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female																
Professional	21.5	0.8	3.1	1.5	73.1	33.1	66.9	Number of Classes	% HQ	% Not HQ													
Supporting Services	31.9	1.4	5.6	6.9	54.2	34.7	65.3																
Years Experience of Professional Personnel																							
Less Than 5 Years	5-15 Years	More Than 15 Years					Average SAT Scores * (74.7% Tested)																
16.2	46.2	37.7					School	County	National														
Class Size/Staff Ratio							Critical Reading	489	532	502													
Student/Instructional Staff Ratio = 12.1							Math	507	549	515													
Average Class Size: English = 24.0 Other = 25.8							Writing	494	536	494													
							Total **	1489	1616	1511													
Staff Positions							Advanced Placement Tests *																
Professional	Supporting Services						Number of Graduates	N of Graduates Scoring 3 or Higher	% of Graduates Scoring 3 or Higher														
	Instructional Support						363	147	40.5														
Administrative							Postsecondary Education Plans *																
Principal	1.000	Paraeducators							College/Training														
Assistant Principal	2.000	Regular							Employment	Military													
Asst School Administrator	1.000	Special Education							82.8%	0.8%													
Magnet/Special Program Coordinator		IT Systems Specialist							0.3%	13.9%													
		English Composition Assistant							College/Employment														
Administrative Total	4.000	Hearing Interpreter																					
		College/Career Information Coord																					
		Media Assistant																					
		Teacher Assistant																					
Teachers							Facilities Data																
Classroom	81.700	Instructional Support Total							Original Construction Date														
Resource/Team Leader/Content Specialist		Other Support							Year Renovated/Modernized	Site Size in Acres													
Staff Development	1.000	Business Manager							Joint Occupancy	Relocatable Classrooms													
Athletic Director	1.000	Administrative Secretary																					
ESOL	0.400	Registrar																					
Alternative	1.000	School Financial Assistant																					
Career/Technical Ed	2.000	Secretary																					
Reading/Literacy	1.000	Parent/Community Coord																					
Special Education:		Media Services Technician																					
Classroom	16.400	Security Team Leader																					
Resource Program	2.000	Security Assistant																					
		Student Monitor																					
Teachers Total	114.500	Other Support Total							Core Facility Teaching Stations														
		Building Services							Total	Regular Education													
Other Professional		Manager							Support Rooms	ESOL													
Counselor	7.000	Leader								Special/Alt Education													
Media Specialist	1.000	Worker																					
Spec Ed Related Services	0.700	Plant Equipment Operator																					
Other Professional Total	8.700	Building Services Total																					
Total Professional	127.200	Total Supporting Services																					
		58.814																					
School Personnel Costs							Capacity/Enrollment Projections																
							Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15									
							1,570	1,899	1,873	1,862	1,894	1,964	1,967	1,956									
							Professional Salaries				\$10,127,943												
							Supporting Services Salaries				\$2,656,625												
							Employee Benefits				\$3,419,815												
							Total Allocated Cost				\$16,204,383												

** The combined SAT score may differ by 1 point because of rounding

* 2007-2008 School Year Data

Poolesville High School - #152

Principal: Ms. Deena Levine

Community Supt: Dr. LaVerne G. Kimball

School Hours: 7:25 - 2:10

Feeder Schools: John Poole

17501 Willard Road Poolesville, MD 20837
www.montgomeryschoolsmd.org/schools/poolesvillehs/

Office Phone: (301) 972-7900

Fax Number: (301) 972-7943

Cluster Name: Poolesville

2008-2009 Enrollment = 1,049											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students		51.7	48.3	5.7	0.8	17.7	4.3	71.5	Grade 9	285	27.2
SPED	5.3	1.5	3.8	1.0	0.0	0.0	0.1	4.3	Grade 10	280	26.7
ESOL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	Grade 11	278	26.5
FARMS	3.8	1.4	2.4	1.0	0.0	0.4	1.0	1.4	Grade 12	206	19.6
									Total	1,049	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 12.3%		Global Ecology Magnet	
Mobility Rate (Entrants + Withdrawals) * = 4.1%		Learning and Academic Disabilities	
Graduation Rate * = 96.9%		Maryland Academy for Teacher Education	
Attendance Rate * = 95.9%		Advanced Engineering Academy (Project Lead the Way)	
Dropout Rate * = 0.9%		Humanities Magnet	
Suspension Rate * = 3.2%		Math, Science, and Computer Science Magnet	
Percent of Students Meeting University System of Maryland Entrance Requirements * = 84.8%			

Maryland School Assessment Overall Adequate Yearly Progress *: Met					Maryland School Assessment Proficiency Rate *		
	% Proficient		Participation Rate		Mathematics	Reading	
	Math	Reading	Math	Reading			
All Students	Met	Met	Met	Met	All Students	97.3	94.5
African American	Met	Met	na	na	African Am.	90.0	70.0
American Indian	na	na	na	na	Am. Indian		
Asian American	Met	Met	na	na	Asian	100.0	100.0
Hispanic	na	na	na	na	Hispanic		
White	Met	Met	Met	Met	White	97.6	96.0
SPED	Met	Met	na	na	SPED	63.6	72.7
LEP	--	--	--	--	LEP		
FARMS	Met	Met	na	na	FARMS	87.5	66.7
Graduation Rate: Met							

	Maryland High School Assessment Pass Rate *							
	Grade 10				Grade 11			
	Algebra	Biology	English II	Government	Algebra	Biology	English II	Government
All Students	92.7	95.1	94.4	97.6	95.7	96.5	93.5	97.0
African American	93.8	93.8	93.8	93.8	90.0	90.0	70.0	90.0
American Indian								
Asian American	95.6	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic	87.5	87.5	81.3	100.0				
White	92.8	94.7	94.3	97.1	96.4	97.1	95.5	97.8
SPED	75.0	75.0	62.5	81.3	60.0	70.0	60.0	70.0
LEP								
FARMS	100.0	83.3	66.7	100.0				

* 2007-2008 School Year Data

Poolesville High School - #152

Algebra and Geometry Completion Rate and Honors/AP Enrollment *											
	Algebra Completion		Geometry Completion		Honors/AP Enrollment						
	Grade 9	Grade 9	Grade 9	Grade 10							
All Students	94.4		84.3		96.2	90.1					
African American	100.0		85.7		87.5	81.5					
American Indian						87.5					
Asian American	97.0		100.0		100.0	99.2					
Hispanic	100.0		100.0		93.8	92.5					
White	93.3		77.8		96.2	89.1					
Female	95.7		85.7		94.1	92.2					
Male	93.2		83.0		98.0	88.0					
ESOL											
FARMS	95.2		61.9		83.3	79.5					
SPED	77.8		44.4		75.0	52.3					
Staff Diversity											
	% Racial/Ethnic Composition					Classes Taught by Highly Qualified (HQ) Teachers					
	Afr Am	Am Ind	Asian Am	Hispanic	White						
Professional	2.5	0.0	4.9	4.9	87.7	44.4	55.6	Number of Classes	% HQ	% Not HQ	
Supporting Services	9.1	0.0	3.0	0.0	87.9	27.3	72.7				
Years Experience of Professional Personnel											
Less Than 5 Years	5-15 Years	More Than 15 Years									
17.3	40.7	42.0									
Class Size/Staff Ratio											
Student/Instructional Staff Ratio = 12.4											
Average Class Size: English = 24.5 Other = 25.3											
Staff Positions											
Professional		Supporting Services									
Administrative		Instructional Support									
Principal	1.000	Paraeducators									
Assistant Principal	2.000	Regular									
Asst School Administrator	1.000	Special Education									
Magnet/Special Program Coordinator	1.000	IT Systems Specialist									
	1.000	English Composition Assistant									
Administrative Total		Hearing Interpreter									
	5.000	College/Career Information Coord									
		Media Assistant									
		Teacher Assistant									
Teachers		Instructional Support Total		10.438							
Classroom	54.000	Other Support									
Resource/Team Leader/Content Specialist	6.000	Business Manager									
Staff Development	1.000	Administrative Secretary									
Athletic Director	1.000	Registrar									
ESOL		School Financial Assistant									
Alternative	1.000	Secretary									
Career/Technical Ed	0.800	Parent/Community Coord									
Reading/Literacy	0.400	Media Services Technician									
Special Education:	0.400	Security Team Leader									
Classroom	4.600	Security Assistant									
Resource Program	1.000	Student Monitor									
Teachers Total		Other Support Total		11.375							
Building Services											
Other Professional		Manager									
		Leader									
		Worker									
		Plant Equipment Operator									
Other Professional Total		Building Services Total		4.500							
Total Professional		Food Services		1.062							
Total Professional		Total Supporting Services		27.375							
School Personnel Costs											
Professional Salaries						\$6,633,910					
Supporting Services Salaries						\$1,326,664					
Employee Benefits						\$2,030,130					
Total Allocated Cost						\$9,990,704					

** The combined SAT score may differ by 1 point because of rounding

* 2007-2008 School Year Data

Quince Orchard High School - #125

Principal: Mrs. Carole A. Working

15800 Quince Orchard Road Gaithersburg, MD 20878

Office Phone: (301) 840-4686

Community Supt: Dr. LaVerne G. Kimball

www.qohs.org/

Fax Number: (301) 840-4699

School Hours: 7:25 - 2:10

Cluster Name: Quince Orchard

Feeder Schools: Lakelands Park, Ridgeview

2008-2009 Enrollment = 1,722											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students		46.9	53.1	17.8	0.2	14.2	18.2	49.7	Grade 9	435	25.3
SPED	12.8	4.5	8.3	3.9	0.0	0.5	3.1	5.3	Grade 10	463	26.9
ESOL	6.9	3.3	3.6	0.9	0.0	1.9	3.7	0.3	Grade 11	427	24.8
FARMS	17.1	8.1	9.1	6.9	0.1	1.3	7.7	1.2	Grade 12	397	23.1
									Total	1,722	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	81.8	1.8	16.4

Other Participation		School Programs	
Students now or have in the past received FARMS = 33.9%		Advanced Study in Arts and Academics Signature	
Mobility Rate (Entrants + Withdrawals) * = 14.6%		Learning and Academic Disabilities	
Graduation Rate * = 88.8%		School/Community-Based	
Attendance Rate * = 94.8%		Learning for Independence (for current QOHS students only)	
Dropout Rate * = 3.2%		Extensions	
Suspension Rate * = 7.1%		Career Pathway Programs	
Percent of Students Meeting University System of Maryland Entrance Requirements * = 76.3%		Multidisciplinary Educational Training and Support (METS)	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					Maryland School Assessment Proficiency Rate *		
	% Proficient		Participation Rate		Mathematics	Reading	
	Math	Reading	Math	Reading			
All Students	Met	Met	Met	Met	91.3	87.2	
African American	Met	Met	Met	Met	74.5	59.6	
American Indian	--	--	--	--			
Asian American	Met	Met	Met	Met	96.4	88.5	
Hispanic	Met	Met	Met	Met	86.8	84.4	
White	Met	Met	Met	Met	95.8	94.9	
SPED	Met	Met	Met	Met	65.9	56.1	
LEP	Met	na	na	na	85.0		
FARMS	Met	Met	Met	Met	75.4	57.1	
Graduation Rate: Met							

	Maryland High School Assessment Pass Rate *				Grade 11			
	Grade 10				Grade 11			
	Algebra	Biology	English II	Government	Algebra	Biology	English II	Government
All Students	80.2	76.2	72.6	80.1	88.9	87.4	80.6	88.8
African American	63.9	62.3	50.8	70.5	72.2	70.9	54.5	74.1
American Indian								
Asian American	88.9	76.8	80.4	83.9	92.9	94.6	80.7	93.1
Hispanic	56.5	51.6	40.3	50.0	82.0	69.8	64.2	71.7
White	90.0	87.2	86.3	90.6	94.3	94.8	92.3	96.5
SPED	62.2	53.3	24.4	55.6	68.0	64.0	57.7	80.8
LEP	38.7	9.7		6.5	47.4	26.3		20.0
FARMS	60.3	51.7	39.7	56.9	70.2	60.4	38.8	65.3

* 2007-2008 School Year Data

Quince Orchard High School - #125

Algebra and Geometry Completion Rate and Honors/AP Enrollment *										
	Algebra Completion		Geometry Completion		Honors/AP Enrollment					
	Grade 9	Grade 9	Grade 9	Grade 10						
All Students	73.2		45.6		70.1	78.4				
African American	51.6		16.8		41.2	61.2				
American Indian						33.3				
Asian American	91.5		67.6		86.0	89.8				
Hispanic	49.1		17.2		37.9	58.5				
White	90.1		67.0		84.5	88.7				
Female	81.6		53.0		66.5	82.5				
Male	66.7		39.8		73.4	74.5				
ESOL	41.4		13.8		18.2	45.5				
FARMS	46.2		10.3		28.6	53.5				
SPED	50.0		11.0		45.5	40.2				
Staff Diversity										
	% Racial/Ethnic Composition					Classes Taught by Highly Qualified (HQ) Teachers				
	Afr Am	Am Ind	Asian Am	Hispanic	White					
Professional	7.5	0.8	6.0	2.3	83.5	36.8	63.2	Number of Classes	% HQ	% Not HQ
Supporting Services	18.8	1.2	9.4	10.6	60.0	35.3	64.7	358	92.7	7.3
Years Experience of Professional Personnel			Average SAT Scores * (75.0% Tested)							
Less Than 5 Years	5-15 Years	More Than 15 Years	School	County	National					
17.3	42.1	40.6	Critical Reading	536	532	502				
Class Size/Staff Ratio			Math	558	549	515				
Student/Instructional Staff Ratio = 10.1			Writing	541	536	494				
Average Class Size: English = 26.0 Other = 25.7			Total **	1635	1616	1511				
Staff Positions										
Professional		Supporting Services								
Administrative		Instructional Support								
Principal	1.000	Paraeducators								
Assistant Principal	3.000	Regular	5.500							
Asst School Administrator		Special Education	32.313							
Magnet/Special Program Coordinator		IT Systems Specialist	1.500							
		English Composition Assistant	2.625							
Administrative Total		Hearing Interpreter								
		College/Career Information Coord	1.000							
		Media Assistant	2.500							
		Teacher Assistant								
Teachers		Instructional Support Total	45.438							
Classroom	79.600	Other Support								
Resource/Team Leader/Content Specialist	7.000	Business Manager	1.000							
Staff Development	1.000	Administrative Secretary	1.000							
Athletic Director	1.000	Registrar	1.000							
ESOL	4.600	School Financial Assistant	1.000							
Alternative	1.000	Secretary	5.000							
Career/Technical Ed	0.900	Parent/Community Coord								
Reading/Literacy	1.000	Media Services Technician	1.000							
Special Education:		Security Team Leader	1.000							
Classroom	19.800	Security Assistant	4.000							
Resource Program	1.000	Student Monitor								
Teachers Total		Other Support Total	15.000							
Other Professional		Building Services								
		Manager	1.000							
		Leader	1.000							
Counselor	7.000	Worker	7.500							
Media Specialist	1.000	Plant Equipment Operator	1.000							
Spec Ed Related Services	2.500	Building Services Total	10.500							
Other Professional Total	10.500	Food Services	3.625							
Total Professional	131.400	Total Supporting Services	74.563							
School Personnel Costs										
Professional Salaries						\$10,495,635				
Supporting Services Salaries						\$3,105,087				
Employee Benefits						\$3,613,861				
Total Allocated Cost						\$17,214,583				

** The combined SAT score may differ by 1 point because of rounding

* 2007-2008 School Year Data

Rockville High School - #230

Principal: Dr. Debra S. Munk
 Community Supt: Dr. Sherry Liebes
 School Hours: 7:25 - 2:10
 Feeder Schools: Wood

2100 Baltimore Road Rockville, MD 20851
www.montgomeryschoolsmd.org/schools/rockvillehs/

Office Phone: (301) 517-8105
 Fax Number: (301) 517-8288
 Cluster Name: Rockville

2008-2009 Enrollment = 1,243											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students		46.3	53.7	17.6	0.5	13.1	26.6	42.2	Grade 9	327	26.3
SPED	13.4	4.1	9.3	3.5	0.2	1.1	3.5	5.0	Grade 10	322	25.9
ESOL	6.7	2.9	3.8	0.5	0.0	1.7	4.5	0.0	Grade 11	299	24.1
FARMS	20.5	9.1	11.4	6.0	0.2	2.1	10.9	1.4	Grade 12	295	23.7
									Total	1,243	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	45.2	21.1	33.7

Other Participation		School Programs	
Students now or have in the past received FARMS = 42.0% Mobility Rate (Entrants + Withdrawals) * = 17.3% Graduation Rate * = 87.6% Attendance Rate * = 94.3% Dropout Rate * = 3.2% Suspension Rate * = 9.2% Percent of Students Meeting University System of Maryland Entrance Requirements * = 65.2%		Autism Deaf & Hard/Hearing Learning and Academic Disabilities Learning for Independence Ninth Grade Academy Journalism Academy International Baccalaureate Network Operations Academy Project Lead the Way Academy	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					Maryland School Assessment Proficiency Rate *		
	% Proficient		Participation Rate		Mathematics	Reading	
	Math	Reading	Math	Reading			
All Students	Met	Met	Met	Met			
African American	Met	Met	Met	Met			
American Indian	--	--	--	--			
Asian American	Met	Met	Met	Met			
Hispanic	Met	Met	Met	Met			
White	Met	Met	Met	Met			
SPED	Met	Met	na	na			
LEP	Met	Met	na	na			
FARMS	Met	Met	Met	Met			
Graduation Rate: Met							

	Maryland High School Assessment Pass Rate *				Grade 11			
	Grade 10				Grade 11			
	Algebra	Biology	English II	Government	Algebra	Biology	English II	Government
All Students	78.0	71.0	73.0	80.7	86.4	81.5	81.6	90.6
African American	65.6	63.9	68.9	78.7	69.4	66.0	68.6	82.4
American Indian								
Asian American	87.2	76.9	79.5	79.5	93.9	88.6	94.3	91.4
Hispanic	60.0	52.3	50.8	63.1	76.1	67.2	59.7	85.1
White	89.5	81.2	83.5	90.2	96.2	92.5	94.1	96.3
SPED	30.0	33.3	36.7	53.3	60.0	44.0	42.3	69.2
LEP	26.9	0.0		3.8	20.0	0.0		20.0
FARMS	50.8	49.2	49.2	61.0	75.5	57.1	68.0	84.0

* 2007-2008 School Year Data

Rockville High School - #230

Algebra and Geometry Completion Rate and Honors/AP Enrollment *																
	Algebra Completion		Geometry Completion		Honors/AP Enrollment											
	Grade 9	Grade 9	Grade 9	Grade 10												
All Students	60.2		36.3		66.0	72.3										
African American	46.8		12.9		48.5	59.2										
American Indian						50.0										
Asian American	80.0		62.2		87.2	86.8										
Hispanic	49.0		18.9		42.3	60.3										
White	68.8		51.6		80.3	81.2										
Female	69.3		43.1		75.8	79.9										
Male	52.5		30.6		56.8	65.4										
ESOL	44.0		0.0		18.5	31.5										
FARMS	39.5		15.0		33.8	55.8										
SPED	23.3		6.7		20.5	26.1										
Staff Diversity																
	% Racial/Ethnic Composition					Classes Taught by Highly Qualified (HQ) Teachers										
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female									
Professional	9.4	0.0	2.1	3.1	85.4	39.6	60.4	Number of Classes	% HQ	% Not HQ						
Supporting Services	26.9	0.0	9.0	11.9	52.2	31.3	68.7									
Years Experience of Professional Personnel																
Less Than 5 Years	5-15 Years	More Than 15 Years					Average SAT Scores * (62.4% Tested)									
11.5	49.0	39.6					School	County	National							
Class Size/Staff Ratio							Critical Reading	520	532	502						
Student/Instructional Staff Ratio = 10.3							Math	533	549	515						
Average Class Size: English = 26.0 Other = 25.4							Writing	518	536	494						
							Total **	1571	1616	1511						
Staff Positions							Advanced Placement Tests *									
Professional	Supporting Services						Number of Graduates	N of Graduates Scoring 3 or Higher	% of Graduates Scoring 3 or Higher							
	Instructional Support						266	106	39.8							
Administrative							Postsecondary Education Plans *									
Principal	1.000	Paraeducators							College/Training							
Assistant Principal	2.000	Regular							Employment	Military						
Asst School Administrator	1.000	Special Education							76.2%	2.0%						
Magnet/Special Program Coordinator		IT Systems Specialist							1.5%	15.8%						
English Composition Assistant		Hearing Interpreter														
		College/Career Information Coord														
		Media Assistant														
		Teacher Assistant														
Administrative Total	4.000	Instructional Support Total						27.438	Facilities Data							
Teachers							Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms					
Classroom	53.300	Other Support							1968	2004	30.3					
Resource/Team Leader/Content Specialist	8.000	Business Manager							0	0						
Staff Development	1.000	Administrative Secretary														
Athletic Director	1.000	Registrar														
ESOL	2.800	School Financial Assistant														
Alternative	1.000	Secretary														
Career/Technical Ed	0.800	Parent/Community Coord														
Reading/Literacy	1.000	Media Services Technician														
Special Education:		Security Team Leader														
Classroom	16.600	Security Assistant														
Resource Program	1.000	Student Monitor														
Teachers Total	86.500	Other Support Total						13.500	Core Facility Teaching Stations							
Other Professional							Total	Regular Education	Support Rooms	ESOL	Special/Alt Education					
Counselor	5.000	Manager							79	65	0					
Media Specialist	1.000	Leader							1	13						
Spec Ed Related Services	2.200	Worker														
		Plant Equipment Operator														
Other Professional Total	8.200	Building Services Total														
Total Professional	98.700	Total Supporting Services														
		52.188	Capacity/Enrollment Projections						Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
									1,584	1,584	1,234	1,219	1,194	1,172	1,208	1,263
School Personnel Costs							Professional Salaries					\$8,104,652				
							Supporting Services Salaries					\$2,442,511				
							Employee Benefits					\$2,763,613				
							Total Allocated Cost					\$13,310,776				

** The combined SAT score may differ by 1 point because of rounding

* 2007-2008 School Year Data

Seneca Valley High School - #104

Principal: Mr. Dennis G. Queen
 Community Supt: Dr. LaVerne G. Kimball
 School Hours: 7:25 - 2:10
 Feeder Schools: Clemente, King

19401 Crystal Rock Drive Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/senecavalleyhs/

Office Phone: (301) 353-8000
 Fax Number: (301) 353-8004
 Cluster Name: Seneca Valley

2008-2009 Enrollment = 1,344											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students		49.0	51.0	34.0	0.4	10.8	22.5	32.4	Grade 9	364	27.1
SPED	12.9	4.8	8.1	6.7	0.0	0.3	2.3	3.6	Grade 10	338	25.1
ESOL	9.0	4.0	5.0	1.4	0.0	1.9	5.2	0.5	Grade 11	308	22.9
FARMS	24.3	12.4	11.8	11.2	0.0	2.7	8.6	1.8	Grade 12	334	24.9
									Total	1,344	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	74.7	0.6	24.7

Other Participation		School Programs	
Students now or have in the past received FARMS = 51.9%		Law, Science and Ethics Signature	
Mobility Rate (Entrants + Withdrawals) * = 16.6%		Learning and Academic Disabilities	
Graduation Rate * = 88.7%		Learning for Independence	
Attendance Rate * = 94.6%		School/Community-Based	
Dropout Rate * = 2.8%		Career Pathway Programs	
Suspension Rate * = 6.9%		Science Academy/Technology Academy	
Percent of Students Meeting University System of Maryland Entrance Requirements * = 58.5%		Business and Finance Academy	
		Arts and Media Academy/Human Services Academy	
		Cambridge Program/College Institute	
		Junior Reserve Officer Training Core	
		Biotechnology Academy	
		Academy for Teacher Education	
		Justice, Law and Society Academy	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					Maryland School Assessment Proficiency Rate *		
	% Proficient		Participation Rate		Mathematics	Reading	
	Math	Reading	Math	Reading			
All Students	Met	Met	Met	Met	All Students	90.2	88.9
African American	Met	Met	Met	Met	African Am.	81.3	85.7
American Indian	na	na	na	na	Am. Indian		
Asian American	Met	Met	na	na	Asian	96.7	88.5
Hispanic	Met	Met	Met	Met	Hispanic	84.4	82.5
White	Met	Met	Met	Met	White	98.2	94.7
SPED	Met	Met	Met	Met	SPED	71.0	64.5
LEP	Met	Met	na	na	LEP	75.0	57.1
FARMS	Met	Met	Met	Met	FARMS	75.0	80.6
Graduation Rate: Met							

	Maryland High School Assessment Pass Rate *				Grade 10	Grade 11		
	Grade 10							
	Algebra	Biology	English II	Government	Algebra	Biology	English II	Government
All Students	79.1	48.5	65.0	75.2	89.1	86.7	81.7	88.0
African American	77.0	29.9	58.6	75.9	79.1	78.3	78.0	82.1
American Indian								
Asian American	74.4	62.2	75.6	77.8	96.7	80.6	74.2	80.6
Hispanic	67.9	43.6	39.3	50.0	85.4	87.8	71.4	88.1
White	88.5	60.6	78.8	86.5	96.4	94.7	91.2	94.7
SPED	50.0	14.7	23.5	41.2	63.2	52.6	47.4	57.9
LEP	42.4	15.2		3.0	57.1	46.7		31.3
FARMS	73.3	35.0	55.0	66.7	68.5	70.9	61.8	76.8

* 2007-2008 School Year Data

Seneca Valley High School - #104

Algebra and Geometry Completion Rate and Honors/AP Enrollment *																		
	Algebra Completion		Geometry Completion		Honors/AP Enrollment													
	Grade 9	Grade 9	Grade 9	Grade 10														
All Students	72.2		36.5		58.3	61.2												
African American	67.0		18.3		40.2	47.8												
American Indian						80.0												
Asian American	80.0		54.3		72.3	74.7												
Hispanic	61.5		27.1		42.0	47.7												
White	86.2		60.6		78.4	77.8												
Female	71.2		35.6		60.9	64.7												
Male	73.1		37.4		56.1	57.8												
ESOL	33.3		5.1		32.4	23.2												
FARMS	57.4		21.3		42.5	40.4												
SPED	40.8		10.2		19.1	15.0												
Staff Diversity																		
	% Racial/Ethnic Composition					Classes Taught by Highly Qualified (HQ) Teachers												
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female											
Professional	13.2	0.0	5.7	3.8	77.4	38.7	61.3	Number of Classes	% HQ	% Not HQ								
Supporting Services	23.7	0.0	8.5	6.8	61.0	30.5	69.5											
Years Experience of Professional Personnel			Average SAT Scores * (60.3% Tested)															
				School		County		National										
Less Than 5 Years	5-15 Years	More Than 15 Years		Critical Reading	477	532	502											
17.9	38.7	43.4		Math	507	549	515											
				Writing	481	536	494											
			Total **	1466		1616	1511											
Class Size/Staff Ratio			Advanced Placement Tests *															
Student/Instructional Staff Ratio = 10.5			Number of Graduates		N of Graduates Scoring 3 or Higher		% of Graduates Scoring 3 or Higher											
Average Class Size: English = 22.2 Other = 24.1			290		82		28.3											
Staff Positions																		
Professional			Postsecondary Education Plans *															
Administrative			College/Training		Employment		Military		College/Employment									
Principal	1.000	Paraeducators	68.8%		4.0%		1.3%		23.6%									
Assistant Principal	2.000	Regular																
Asst School Administrator	1.000	Special Education																
Magnet/Special Program Coordinator		IT Systems Specialist																
		English Composition Assistant																
Administrative Total			Hearing Interpreter		1.000													
			College/Career Information Coord		1.000													
			Media Assistant		1.500													
			Teacher Assistant															
Teachers			Instructional Support Total		27.875													
Classroom	57.900	Other Support																
Resource/Team Leader/Content Specialist	8.000	Business Manager			1.000													
Staff Development	1.000	Administrative Secretary			1.000													
Athletic Director	1.000	Registrar			1.000													
ESOL	4.200	School Financial Assistant			1.000													
Alternative	1.000	Secretary			4.000													
Career/Technical Ed	2.400	Parent/Community Coord																
Reading/Literacy	1.000	Media Services Technician			1.000													
Special Education:		Security Team Leader			1.000													
Classroom	14.400	Security Assistant			4.000													
Resource Program	1.000	Student Monitor																
Teachers Total			Other Support Total		14.000													
Building Services																		
Other Professional			Manager		1.000													
			Leader		1.000													
			Worker		4.000													
			Plant Equipment Operator		1.000													
			Building Services Total		7.000													
Other Professional Total			Food Services		2.500													
Total Professional			Total Supporting Services		51.375													
Facilities Data																		
Original Construction Date		Year Renovated/Modernized		Site Size in Acres		Joint Occupancy		Relocatable Classrooms										
1974		29.4		0		4												
Core Facility Teaching Stations																		
Total		Regular Education		Support Rooms		ESOL		Special/Alt Education										
74		57		0		3		14										
Capacity/Enrollment Projections																		
Current Capacity		Future Capacity		2009-10		2010-11		2011-12		2012-13		2013-14		2014-15				
1,478		1,478		1,347		1,330		1,324		1,293		1,315		1,320				
School Personnel Costs																		
										Professional Salaries								
										\$8,673,212								
										Supporting Services Salaries								
										\$2,422,160								
										Employee Benefits								
										\$2,919,974								
										Total Allocated Cost								
										\$14,015,346								

** The combined SAT score may differ by 1 point because of rounding

* 2007-2008 School Year Data

Sherwood High School - #503

Principal: Mr. William M. Gregory

Community Supt: Dr. Ursula A. Hermann

School Hours: 7:25 - 2:10

Feeder Schools: Farquhar, Rosa Parks

300 Olney-Sandy Spring Road Sandy Spring, MD 20860

www.montgomeryschoolsmd.org/schools/sherwoodhs/

Office Phone: (301) 924-3200

Fax Number: (301) 924-3220

Cluster Name: Sherwood

2008-2009 Enrollment = 2,098

	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students		48.5	51.5	17.1	0.2	11.3	10.9	60.4	Grade 9	506	24.1
SPED	8.2	2.5	5.8	2.3	0.0	0.3	0.7	4.8	Grade 10	526	25.1
ESOL	8.2	3.8	4.3	3.1	0.0	2.0	3.1	0.0	Grade 11	528	25.2
FARMS	12.9	6.1	6.8	6.2	0.0	2.0	3.7	1.0	Grade 12	538	25.6
									Total	2,098	

Students with Disabilities Least Restrictive Environment (LRE)

Percent of Instructional Time Inside a General Education Class

	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	80.9	7.5	11.6

Other Participation

Students now or have in the past received FARMS = 23.3%

Mobility Rate (Entrants + Withdrawals) * = 8.4%

Graduation Rate * = 95.0%

Attendance Rate * = 95.8%

Dropout Rate * = 1.3%

Suspension Rate * = 3.9%

Percent of Students Meeting University

System of Maryland Entrance Requirements * = 79.3%

School Programs

International Studies and Foreign Affairs Signature

Learning and Academic Disabilities

Learning for Independence

School/Community-Based

Career Pathway Programs

Academy of Teacher Education

Academy of Hospitality and Tourism

Maryland School Assessment Overall Adequate Yearly Progress *: Met

	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
LEP	Met	Met	Met	na
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *

	Mathematics	Reading
All Students	91.6	91.3
African Am.	73.3	71.4
Am. Indian		
Asian	96.5	92.2
Hispanic	75.0	89.2
White	97.8	95.2
SPED	77.1	65.9
LEP	55.0	40.0
FARMS	66.0	68.8

Maryland High School Assessment Pass Rate *

	Grade 10				Grade 11			
	Algebra	Biology	English II	Government	Algebra	Biology	English II	Government
All Students	84.3	85.7	76.6	86.0	89.3	88.2	82.6	91.1
African American	60.7	63.9	51.8	69.0	69.7	74.3	55.8	79.2
American Indian								
Asian American	87.3	84.1	66.2	80.0	94.7	87.9	78.0	91.7
Hispanic	54.7	56.6	47.2	60.4	69.2	73.6	62.3	75.5
White	95.1	96.8	90.4	96.2	96.5	94.1	93.1	96.3
SPED	60.0	80.0	53.3	80.0	69.4	63.9	52.8	77.8
LEP	32.1	27.5	1.9	25.9	44.7	35.1		35.0
FARMS	44.1	44.8	25.0	44.1	55.1	57.4	38.0	66.0

* 2007-2008 School Year Data

Sherwood High School - #503

Algebra and Geometry Completion Rate and Honors/AP Enrollment *										
	Algebra Completion		Geometry Completion		Honors/AP Enrollment					
	Grade 9	Grade 9	Grade 9	Grade 10						
All Students	87.0		46.8		79.4	74.0				
African American	80.0		25.0		57.8	51.4				
American Indian						50.0				
Asian American	88.9		50.0		87.7	75.4				
Hispanic	66.0		24.5		42.9	53.4				
White	92.7		57.1		90.3	83.8				
Female	87.4		45.8		81.9	79.5				
Male	86.7		47.8		77.4	68.8				
ESOL	52.3		9.1		39.7	31.5				
FARMS	61.0		15.9		41.3	40.0				
SPED	67.3		6.1		62.5	22.3				
Staff Diversity										
	% Racial/Ethnic Composition					Classes Taught by Highly Qualified (HQ) Teachers				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	10.7	0.7	3.3	4.7	80.7	28.0	72.0	Number of Classes	% HQ	% Not HQ
Supporting Services	24.3	1.4	8.1	12.2	54.1	36.5	63.5			
Years Experience of Professional Personnel										
	Less Than 5 Years		More Than 15 Years							
	12.7		48.0		39.3					
Class Size/Staff Ratio										
	Student/Instructional Staff Ratio = 12.6									
	Average Class Size: English = 24.8		Other = 26.3							
Staff Positions										
	Professional			Supporting Services						
	Administrative			Instructional Support						
Principal	1.000			Paraeducators						
Assistant Principal	3.000			Regular	5.250					
Asst School Administrator	1.000			Special Education	14.938					
Magnet/Special Program Coordinator				IT Systems Specialist	1.000					
				English Composition Assistant	3.125					
				Hearing Interpreter						
				College/Career Information Coord	1.000					
				Media Assistant	2.500					
				Teacher Assistant	0.250					
Administrative Total	5.000			Instructional Support Total	28.063					
Teachers				Other Support						
Classroom	93.800			Business Manager	1.000					
Resource/Team Leader/Content Specialist	8.000			Administrative Secretary	1.000					
Staff Development	1.000			Registrar	1.000					
Athletic Director	1.000			School Financial Assistant	1.000					
ESOL	6.000			Secretary	7.000					
Alternative	1.000			Parent/Community Coord						
Career/Technical Ed	2.800			Media Services Technician	1.000					
Reading/Literacy	1.000			Security Team Leader	1.000					
Special Education:				Security Assistant	5.000					
Classroom	13.900			Student Monitor						
Resource Program	1.000									
Teachers Total	129.500			Other Support Total	18.000					
				Building Services						
				Manager	1.000					
Other Professional				Leader	1.000					
Counselor	8.500			Worker	8.500					
Media Specialist	2.000			Plant Equipment Operator	1.000					
Spec Ed Related Services	0.600									
				Building Services Total	11.500					
Other Professional Total	11.100									
				Food Services	4.000					
Total Professional	145.600									
				Total Supporting Services	61.563					
Average SAT Scores * (79.9% Tested)										
			School		County	National				
	Critical Reading		512		532	502				
	Math		542		549	515				
	Writing		522		536	494				
	Total **		1576		1616	1511				
Advanced Placement Tests *										
	Number of Graduates		N of Graduates Scoring 3 or Higher		% of Graduates Scoring 3 or Higher					
	497		222		44.7					
Postsecondary Education Plans *										
	College/Training		Employment	Military	College/Employment					
	80.6%		2.7%	0.2%	15.2%					
Facilities Data										
	Original Construction Date		Year Renovated/Modernized		Site Size in Acres	Joint Occupancy				
	1950		1991		49.3	0				
Relocatable Classrooms										
Core Facility Teaching Stations										
	Total		Regular Education		Support Rooms	ESOL				
	96		83		0	4				
Special Alt Education										
Capacity/Enrollment Projections										
	Current Capacity		Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	
	2,022		2,022	2,104	1,994	1,910	1,887	1,812	1,790	
School Personnel Costs										
	Professional Salaries						\$11,950,723			
	Supporting Services Salaries						\$2,733,181			
	Employee Benefits						\$3,891,564			
	Total Allocated Cost						\$18,575,468			

** The combined SAT score may differ by 1 point because of rounding

* 2007-2008 School Year Data

Springbrook High School - #798

Principal: Mr. Michael A. Durso

Community Supt: Dr. Ursula A. Hermann

School Hours: 7:25 - 2:10

Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

201 Valleybrook Drive Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/springbrookhs/

Office Phone: (301) 989-5700

Fax Number: (301) 622-1875

Cluster Name: Northeast Consortium

2008-2009 Enrollment = 1,887

	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students		46.4	53.6	47.5	0.2	15.7	23.5	13.1	Grade 9	506	26.8
SPED	9.9	3.1	6.8	5.2	0.1	0.4	2.8	1.5	Grade 10	453	24.0
ESOL	6.4	3.0	3.4	2.3	0.0	1.2	2.8	0.2	Grade 11	433	22.9
FARMS	35.4	16.5	18.9	17.5	0.0	3.4	13.6	0.8	Grade 12	495	26.2
									Total	1,887	

Students with Disabilities Least Restrictive Environment (LRE)

Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	77.0	5.3	17.6

Other Participation

Students now or have in the past received FARMS = 56.6%
 Mobility Rate (Entrants + Withdrawals) * = 14.7%
 Graduation Rate * = 85.3%
 Attendance Rate * = 94.8%
 Dropout Rate * = 3.4%
 Suspension Rate * = 8.7%
 Percent of Students Meeting University System of Maryland Entrance Requirements * = 71.3%

School Programs

Multidisciplinary Educational Training and Support (METS)
 International Studies and Technology
 International Baccalaureate Program
 Learning and Academic Disabilities
 Learning for Independence
 School/Community-Based
 Career Pathway Programs
 Junior Reserve Officer Training Core
 Academy of Information Technology (AOIT)
 Justice, Law and Society Academy
 Cisco Academy
 Middle Years Program

Maryland School Assessment Overall Adequate Yearly Progress *: Met

	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
LEP	Met	na	na	na
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *

	Mathematics	Reading
All Students	81.6	74.5
African Am.	73.7	70.4
Am. Indian		
Asian	93.2	86.1
Hispanic	81.7	64.4
White	95.9	92.2
SPED	30.6	27.0
LEP	55.6	
FARMS	75.5	63.8

Maryland High School Assessment Pass Rate *

	Grade 10				Grade 11			
	Algebra	Biology	English II	Government	Algebra	Biology	English II	Government
All Students	71.6	77.7	72.6	81.8	76.9	72.1	69.8	84.5
African American	68.4	74.3	70.2	81.9	67.0	64.4	64.5	81.6
American Indian								
Asian American	78.6	90.0	80.0	84.3	93.2	87.8	80.8	90.5
Hispanic	60.9	55.1	55.1	62.3	76.9	64.8	60.4	80.2
White	81.0	93.7	87.3	96.2	95.8	95.9	93.9	95.9
SPED	38.1	47.6	38.1	52.4	36.4	54.5	27.3	63.6
LEP	21.2	18.2		12.1	29.4	29.4		29.4
FARMS	49.5	55.4	44.6	63.4	68.0	59.2	54.4	72.8

* 2007-2008 School Year Data

Springbrook High School - #798

Algebra and Geometry Completion Rate and Honors/AP Enrollment *																		
	Algebra Completion		Geometry Completion		Honors/AP Enrollment													
	Grade 9	Grade 9	Grade 9	Grade 10														
All Students	63.7		35.9		61.5	67.0												
African American	64.6		29.7		53.4	61.0												
American Indian						83.3												
Asian American	74.4		52.6		87.1	83.1												
Hispanic	47.4		19.1		37.0	55.1												
White	77.4		66.1		88.6	87.1												
Female	69.8		39.5		63.8	71.7												
Male	58.6		32.8		59.7	62.9												
ESOL	40.0		2.5		18.9	27.3												
FARMS	48.4		22.5		37.6	51.1												
SPED	19.2		5.9		23.5	24.7												
Staff Diversity																		
	% Racial/Ethnic Composition					Classes Taught by Highly Qualified (HQ) Teachers												
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female											
Professional	29.9	0.0	6.0	4.5	59.7	37.3	62.7	Number of Classes	% HQ	% Not HQ								
Supporting Services	35.1	1.4	6.8	17.6	39.2	36.5	63.5											
Years Experience of Professional Personnel			Average SAT Scores * (71.7% Tested)															
				School		County		National										
Less Than 5 Years	5-15 Years	More Than 15 Years		Critical Reading	490	532	502											
12.7	38.1	49.3		Math	498	549	515											
				Writing	491	536	494											
			Total **	1479	1479	1616	1616											
Class Size/Staff Ratio			Advanced Placement Tests *															
Student/Instructional Staff Ratio = 12.6			Number of Graduates															
Average Class Size: English = 25.2 Other = 26.8			N of Graduates Scoring 3 or Higher		% of Graduates Scoring 3 or Higher													
			374	374	132	132	35.3											
Postsecondary Education Plans *																		
College/Training		Employment		Military		College/Employment												
76.0%		3.0%		0.5%		18.5%												
Facilities Data																		
Original Construction Date		Year Renovated/Modernized		Site Size in Acres		Joint Occupancy		Relocatable Classrooms										
1960		1994		25.1		0		0										
Core Facility Teaching Stations																		
Total		Regular Education		Support Rooms		ESOL		Special/Alt Education										
101		85		0		5		11										
Capacity/Enrollment Projections																		
Current Capacity		Future Capacity		2009-10		2010-11		2011-12		2012-13		2013-14		2014-15				
2,095		2,095		1,799		1,706		1,649		1,561		1,549		1,572				
School Personnel Costs																		
Professional Salaries \$11,218,430 Supporting Services Salaries \$2,648,254 Employee Benefits \$3,703,824																		
Total Allocated Cost \$17,570,508																		

** The combined SAT score may differ by 1 point because of rounding

* 2007-2008 School Year Data

Watkins Mill High School - #545

Principal: Mr. Kevin A. Hobbs

Community Supt: Mr. Adrian B. Talley

School Hours: 7:25 - 2:10

Feeder Schools: Montgomery Village, Neelsville

10301 Apple Ridge Road Gaithersburg, MD 20879

www.montgomeryschoolsmd.org/schools/watkinsmillhs/

Office Phone: (301) 840-3959

Fax Number: (301) 840-3980

Cluster Name: Watkins Mill

2008-2009 Enrollment = 1,593											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students		46.6	53.4	36.8	0.3	11.2	31.9	19.9	Grade 9	411	25.8
SPED	16.9	5.7	11.2	7.7	0.0	0.8	4.6	3.8	Grade 10	411	25.8
ESOL	7.9	3.6	4.3	1.3	0.1	1.4	5.0	0.1	Grade 11	373	23.4
FARMS	35.9	16.7	19.2	15.7	0.0	2.4	15.6	2.1	Grade 12	398	25.0
									Total	1,593	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	30.4	27.4	42.2

Other Participation		School Programs	
Students now or have in the past received FARMS = 64.2% Mobility Rate (Entrants + Withdrawals) * = 22.0% Graduation Rate * = 82.9% Attendance Rate * = 93.8% Dropout Rate * = 5.5% Suspension Rate * = 8.2% Percent of Students Meeting University System of Maryland Entrance Requirements * = 60.5%		International Baccalaureate Learning and Academic Disabilities Learning for Independence Secondary Learning Center Gifted and Talented/Learning Disabled Career Pathway Programs Academy of Finance Teacher Education of Maryland Project Lead the Way Academy of Hospitality Management	

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met		Maryland School Assessment Proficiency Rate *							
	% Proficient		Participation Rate			Mathematics		Reading	
	Math	Reading	Math	Reading					
All Students	Met	Met	Met	Met		78.3	76.3		
African American	Met	Met	Met	Met		66.1	64.2		
American Indian	--	na	--	na					
Asian American	Met	Met	Met	Met		89.5	90.9		
Hispanic	Met	Met	Met	Met		78.5	80.5		
White	Met	Met	Met	Met		88.5	82.2		
SPED	Met	Not Met	Met	Met		40.4	36.5		
LEP	Met	Met	Met	na		67.4	100.0		
FARMS	Met	Met	Met	Met		72.8	66.4		
Graduation Rate: Met									

	Maryland High School Assessment Pass Rate *				Grade 11			
	Grade 10				Grade 11			
	Algebra	Biology	English II	Government	Algebra	Biology	English II	Government
All Students	68.7	68.4	61.7	75.1	76.8	78.6	69.0	87.3
African American	59.7	56.5	52.8	71.2	62.8	67.8	59.8	81.5
American Indian								
Asian American	83.0	89.8	77.6	87.8	86.8	84.2	76.3	89.5
Hispanic	58.0	56.8	47.2	58.4	78.1	77.4	60.7	84.9
White	88.4	88.6	84.3	94.3	90.2	91.4	87.1	96.8
SPED	30.2	20.8	9.4	34.0	32.1	39.3	28.6	53.6
LEP	50.0	34.2	0.0	28.9	60.6	48.5	2.9	41.2
FARMS	55.6	51.7	44.9	58.5	68.7	67.2	52.1	80.5

* 2007-2008 School Year Data

Watkins Mill High School - #545

Algebra and Geometry Completion Rate and Honors/AP Enrollment *										
	Algebra Completion		Geometry Completion		Honors/AP Enrollment					
	Grade 9	Grade 9	Grade 9	Grade 10						
All Students	60.4		26.0		60.6	59.5				
African American	52.8		18.2		45.5	53.3				
American Indian										
Asian American	74.5		44.7		84.0	73.7				
Hispanic	56.6		22.6		53.3	51.0				
White	74.1		37.0		84.7	74.7				
Female	66.8		31.3		67.8	67.2				
Male	54.7		21.2		53.7	52.4				
ESOL	34.6		0.0		38.5	28.8				
FARMS	47.8		14.3		48.2	43.8				
SPED	28.7		4.0		20.6	9.5				
Staff Diversity										
	% Racial/Ethnic Composition					Classes Taught by Highly Qualified (HQ) Teachers				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	20.0	0.0	4.8	6.9	68.3	33.1	66.9	Number of Classes	% HQ	% Not HQ
Supporting Services	19.1	0.0	14.6	11.2	55.1	36.0	64.0			
Years Experience of Professional Personnel										
	Less Than 5 Years	5-15 Years	More Than 15 Years							
	16.6	47.6	35.9							
Class Size/Staff Ratio										
	Student/Instructional Staff Ratio = 9.0									
	Average Class Size: English = 22.8 Other = 23.2									
Staff Positions										
Professional	Supporting Services									
	Instructional Support									
Administrative										
Principal	1.000	Paraeducators								
Assistant Principal	3.000	Regular	3.750							
Asst School Administrator		Special Education	30.625							
Magnet/Special Program Coordinator		IT Systems Specialist	1.000							
		English Composition Assistant	2.875							
		Hearing Interpreter								
		College/Career Information Coord	1.000							
		Media Assistant	2.000							
		Teacher Assistant								
Administrative Total	4.000	Instructional Support Total	41.250							
Teachers										
Classroom	77.600	Other Support								
Resource/Team Leader/Content Specialist	9.000	Business Manager	1.000							
Staff Development	1.000	Administrative Secretary	1.000							
Athletic Director	1.000	Registrar	1.000							
ESOL	5.600	School Financial Assistant	1.000							
Alternative	1.000	Secretary	6.750							
Career/Technical Ed	3.200	Parent/Community Coord								
Reading/Literacy	1.000	Media Services Technician	1.000							
Special Education:		Security Team Leader	1.000							
Classroom	28.700	Security Assistant	6.000							
Resource Program	1.000	Student Monitor								
Teachers Total	129.100	Other Support Total	18.750							
Other Professional		Building Services								
		Manager	1.000							
		Leader	1.000							
		Worker	8.000							
		Plant Equipment Operator	1.000							
		Spec Ed Related Services	1.200							
Other Professional Total	10.200	Building Services Total	11.000							
Total Professional										
Total Professional	143.300	Total Supporting Services	75.438							
School Personnel Costs										
	Professional Salaries									
	\$11,310,378									
	Supporting Services Salaries									
	\$3,207,026									
	Employee Benefits									
	\$3,956,463									
	Total Allocated Cost									
	\$18,473,867									

** The combined SAT score may differ by 1 point because of rounding

* 2007-2008 School Year Data

Wheaton High School - #782

Principal: Mr. Kevin E. Lowndes

Community Supt: Dr. Frank H. Stetson

School Hours: 7:25 - 2:10

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

12601 Dalewood Drive Silver Spring, MD 20906-4168

www.montgomeryschoolsmd.org/schools/wheatonhs/

Office Phone: (301) 929-2050

Fax Number: (301) 929-2081

Cluster Name: Downcounty Consortium

2008-2009 Enrollment = 1,320											
	% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade			
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students		38.6	61.4	21.9	0.1	11.1	56.6	10.3	Grade 9	361	27.3
SPED	10.2	2.2	8.0	3.5	0.0	0.8	4.5	1.4	Grade 10	298	22.6
ESOL	15.8	7.7	8.1	1.6	0.0	1.9	12.0	0.2	Grade 11	352	26.7
FARMS	53.3	20.9	32.4	11.8	0.1	3.9	35.4	2.2	Grade 12	309	23.4
									Total	1,320	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	72.6	8.9	18.5

Other Participation		School Programs	
Students now or have in the past received FARMS = 80.7%		Multidisciplinary Educational Training and Support (METS)	
Mobility Rate (Entrants + Withdrawals) * = 16.3%		Learning and Academic Disabilities	
Graduation Rate * = 78.3%		Learning for Independence	
Attendance Rate * = 93.9%		School/Community-Based	
Dropout Rate * = 4.2%		Career Pathway Programs	
Suspension Rate * = 9.6%		Biosciences and Health Professions Academy (Project Lead the Way)	
Percent of Students Meeting University System of Maryland Entrance Requirements * = 51.0%		Engineering Academy	
		Academy of Information Technology	
		Advanced Engineering Academy (Project Lead the Way)	
		Cisco Academy	
		Oracle Academy	
		Institute of Global and Cultural Studies Academy	

Maryland School Assessment Overall Adequate Yearly Progress *: Met				Maryland School Assessment Proficiency Rate *			
	% Proficient		Participation Rate		Mathematics	Reading	
	Math	Reading	Math	Reading			
All Students	Met	Met	Met	Met	80.1	69.6	
African American	Met	Met	Met	Met	76.8	66.1	
American Indian	na	na	na	na			
Asian American	Met	Met	na	na	95.8	100.0	
Hispanic	Met	Met	Met	Met	77.3	62.7	
White	Met	Met	Met	na	87.1	82.1	
SPED	Met	Met	na	na	62.5	37.0	
LEP	Met	Met	Met	na	51.3	50.0	
FARMS	Met	Met	Met	Met	78.2	68.3	
Graduation Rate: Met							

	Maryland High School Assessment Pass Rate *							
	Grade 10				Grade 11			
	Algebra	Biology	English II	Government	Algebra	Biology	English II	Government
All Students	69.0	54.5	53.7	69.4	75.5	71.7	58.6	79.5
African American	68.1	62.5	62.5	81.9	70.7	74.1	57.6	79.7
American Indian								
Asian American	73.9	66.7	58.7	71.7	95.8	92.0	100.0	100.0
Hispanic	65.0	41.5	42.7	59.6	72.5	65.2	50.0	74.7
White	82.9	82.9	80.5	87.8	83.9	83.9	71.0	87.1
SPED	46.2	30.8	42.3	53.8	47.6	47.6	23.8	57.1
LEP	34.3	14.5		8.5	37.1	25.7	5.7	22.9
FARMS	62.1	44.0	41.8	57.6	70.1	62.2	50.4	73.0

* 2007-2008 School Year Data

Wheaton High School - #782

Algebra and Geometry Completion Rate and Honors/AP Enrollment *										
	Algebra Completion		Geometry Completion		Honors/AP Enrollment					
	Grade 9	Grade 9	Grade 9	Grade 10						
All Students	64.5		24.0		56.4	59.4				
African American	70.4		16.9		59.5	64.2				
American Indian										
Asian American	69.0		57.1		80.9	78.3				
Hispanic	59.3		17.0		44.0	50.6				
White	72.7		33.3		79.1	71.1				
Female	66.7		26.3		61.0	65.0				
Male	63.2		22.7		53.4	55.4				
ESOL	27.1		5.2		26.4	30.8				
FARMS	56.6		17.3		48.1	53.7				
SPED	42.9		5.7		27.8	25.9				
Staff Diversity										
	% Racial/Ethnic Composition					Classes Taught by Highly Qualified (HQ) Teachers				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	25.2	0.9	4.3	7.8	61.7	34.8	65.2	Number of Classes	% HQ	% Not HQ
Supporting Services	32.8	0.0	13.4	17.9	35.8	32.8	67.2			
Years Experience of Professional Personnel										
Less Than 5 Years	5-15 Years	More Than 15 Years								
19.1	50.4	30.4								
Class Size/Staff Ratio										
Student/Instructional Staff Ratio = 9.7										
Average Class Size: English = 23.5 Other = 23.5										
Staff Positions										
Professional		Supporting Services								
Administrative		Instructional Support								
Principal	1.000	Paraeducators								
Assistant Principal	3.000	Regular								
Asst School Administrator		Special Education								
Magnet/Special Program Coordinator		IT Systems Specialist								
		English Composition Assistant								
Administrative Total		Hearing Interpreter								
		College/Career Information Coord								
		Media Assistant								
		Teacher Assistant								
Teachers		Instructional Support Total		23.063						
		Other Support								
Classroom	69.200	Business Manager								
Resource/Team Leader/Content Specialist	9.000	Administrative Secretary								
Staff Development	1.000	Registrar								
Athletic Director	1.000	School Financial Assistant								
ESOL	7.600	Secretary								
Alternative	1.000	Parent/Community Coord								
Career/Technical Ed	1.400	Media Services Technician								
Reading/Literacy	1.400	Security Team Leader								
Special Education:		Security Assistant								
Classroom	14.300	Student Monitor								
Resource Program	1.000									
Teachers Total		Other Support Total		14.000						
		Building Services								
Other Professional		Manager								
		Leader								
Counselor	5.500	Worker								
Media Specialist	1.000	Plant Equipment Operator								
Spec Ed Related Services	1.000	Building Services Total		8.500						
Other Professional Total	7.500	Food Services								
Total Professional	118.400	Total Supporting Services								
			50.438							
School Personnel Costs										
Professional Salaries										
\$9,212,664										
Supporting Services Salaries										
\$2,257,944										
Employee Benefits										
\$2,940,311										
Total Allocated Cost										
\$14,410,919										

** The combined SAT score may differ by 1 point because of rounding

* 2007-2008 School Year Data

Walt Whitman High School - #427

Principal: Dr. Alan Goodwin

Community Supt: Dr. Frank H. Stetson

School Hours: 7:25 - 2:10

Feeder Schools: Pyle

7100 Whittier Boulevard Bethesda, MD 20817

www.montgomeryschoolsmd.org/schools/whitmans/

Office Phone: (301) 320-6600

Fax Number: (301) 320-6594

Cluster Name: Walt Whitman

2008-2009 Enrollment = 1,844

	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students		47.7	52.3	4.4	0.1	13.1	6.8	75.6	Grade 9	450	24.4
SPED	10.7	3.7	7.0	0.8	0.1	0.6	0.7	8.6	Grade 10	482	26.1
ESOL	5.6	2.3	3.3	0.9	0.0	2.0	1.1	1.6	Grade 11	483	26.2
FARMS	2.1	0.7	1.4	1.4	0.0	0.3	0.2	0.2	Grade 12	429	23.3
									Total	1,844	

Students with Disabilities Least Restrictive Environment (LRE)

Percent of Instructional Time Inside a General Education Class

	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	73.7	10.6	15.7

Other Participation

Students now or have in the past received FARMS = 4.4%

Mobility Rate (Entrants + Withdrawals) * = 7.6%

Graduation Rate * = 97.3%

Attendance Rate * = 95.8%

Dropout Rate * = 0.4%

Suspension Rate * = 1.5%

Percent of Students Meeting University

System of Maryland Entrance Requirements * = 84.8%

School Programs

Emotional Disabilities

Learning and Academic Disabilities

Learning for Independence

School/Community-Based

Career Pathway Programs

Maryland Academy for Teacher Education

Advanced Engineering Academy (Project Lead the Way)

Maryland School Assessment Overall Adequate Yearly Progress *: Met

	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	na	--	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
LEP	Met	Met	na	na
FARMS	Met	Met	na	na
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *

	Mathematics	Reading
All Students	95.8	96.7
African Am.	69.2	85.7
Am. Indian		
Asian	97.6	98.0
Hispanic	95.5	78.3
White	96.8	98.4
SPED	84.4	83.0
LEP	72.2	93.3
FARMS	50.0	75.0

Maryland High School Assessment Pass Rate *

	Grade 10				Grade 11			
	Algebra	Biology	English II	Government	Algebra	Biology	English II	Government
All Students	84.2	90.5	90.1	88.6	82.3	92.6	90.9	94.0
African American	50.0	63.6	63.6	60.0	36.8	66.7	57.9	83.3
American Indian								
Asian American	86.4	89.8	83.1	81.5	78.7	96.2	92.6	90.7
Hispanic	78.4	91.9	83.8	93.8	80.8	88.9	66.7	88.9
White	86.6	92.2	93.6	91.2	85.8	93.9	94.6	95.6
SPED	73.3	73.3	68.9	78.6	78.6	83.7	82.2	86.7
LEP	45.0	57.1		38.1	25.0	57.9	34.8	56.5
FARMS	30.0	50.0	40.0	40.0	30.0	55.6	54.5	72.7

* 2007-2008 School Year Data

Walt Whitman High School - #427

Algebra and Geometry Completion Rate and Honors/AP Enrollment *												
	Algebra Completion		Geometry Completion		Honors/AP Enrollment							
	Grade 9	Grade 9	Grade 9	Grade 10								
All Students	83.7		55.0		89.5	84.9						
African American	54.5		22.7		60.0	41.6						
American Indian												
Asian American	91.1		58.9		91.7	88.1						
Hispanic	75.9		31.0		92.1	80.8						
White	84.9		58.1		90.9	87.4						
Female	84.8		54.4		87.2	87.7						
Male	82.8		55.4		91.6	82.3						
ESOL	65.6		15.6		47.6	49.5						
FARMS	50.0		20.0		38.5	30.4						
SPED	61.2		14.9		63.3	40.0						
Staff Diversity												
	% Racial/Ethnic Composition					Classes Taught by Highly Qualified (HQ) Teachers						
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female					
Professional	5.3	0.0	4.5	0.8	89.5	35.3	64.7	Number of Classes	% HQ	% Not HQ		
Supporting Services	20.3	0.0	14.5	15.9	49.3	31.9	68.1					
Years Experience of Professional Personnel												
Less Than 5 Years	5-15 Years	More Than 15 Years						Average SAT Scores * (87.8% Tested)				
15.0	33.8	51.1						School	County	National		
Class Size/Staff Ratio												
Student/Instructional Staff Ratio = 12.5												
Average Class Size: English = 24.4 Other = 26.6							Critical Reading	619	532	502		
							Math	629	549	515		
							Writing	627	536	494		
							Total **	1876	1616	1511		
Staff Positions												
Professional		Supporting Services					Advanced Placement Tests *					
Administrative		Instructional Support					Number of Graduates	N of Graduates Scoring 3 or Higher	% of Graduates Scoring 3 or Higher			
Principal	1.000	Paraeducators					460	352	76.5			
Assistant Principal	3.000	Regular										
Asst School Administrator		Special Education										
Magnet/Special Program Coordinator		IT Systems Specialist										
		English Composition Assistant										
		Hearing Interpreter										
		College/Career Information Coord										
		Media Assistant										
		Teacher Assistant										
		Instructional Support Total					26.314					
Administrative Total												
Teachers							Postsecondary Education Plans *					
Classroom	83.800	Other Support					College/Training	Employment	Military	College/Employment		
Resource/Team Leader/Content Specialist	7.000	Business Manager					86.1%	0.9%	0.4%	9.3%		
Staff Development	1.000	Administrative Secretary										
Athletic Director	1.000	Registrar										
ESOL	3.200	School Financial Assistant										
Alternative	1.000	Secretary										
Career/Technical Ed	0.800	Parent/Community Coord										
Reading/Literacy	0.600	Media Services Technician										
Special Education:		Security Team Leader										
Classroom	14.400	Security Assistant										
Resource Program	2.000	Student Monitor										
		Other Support Total					14.000					
Teachers Total		Building Services					Facilities Data					
		Manager					Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms	
Other Professional		Leader					1962	1992	30.7	0	0	
Counselor		Worker										
Media Specialist		Plant Equipment Operator										
Spec Ed Related Services		Building Services Total										
Other Professional Total		Food Services										
Total Professional		128.200	Total Supporting Services		53.814		Core Facility Teaching Stations					
							Total	Regular Education	Support Rooms	ESOL	Special/Alt Education	
							90	78	0	2	10	
Capacity/Enrollment Projections							Capacity/Enrollment Projections					
Current Capacity		Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15				
1,891		1,891	1,836	1,822	1,748	1,731	1,738	1,650				
School Personnel Costs							School Personnel Costs					
							Professional Salaries			\$12,156,584		
							Supporting Services Salaries			\$2,395,072		
							Employee Benefits			\$3,505,945		
							Total Allocated Cost			\$18,057,601		

** The combined SAT score may differ by 1 point because of rounding

* 2007-2008 School Year Data

Thomas S. Wootton High School - #234

Principal: Dr. Michael J. Doran
 Community Supt: Dr. Sherry Liebes
 School Hours: 7:25 - 2:10
 Feeder Schools: Cabin John, Frost

2100 Wootton Parkway Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/woottonhs/

Office Phone: (301) 279-8550
 Fax Number: (301) 279-8569
 Cluster Name: Thomas S. Wootton

2008-2009 Enrollment = 2,459											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students		48.4	51.6	5.8	0.1	34.6	4.8	54.6	Grade 9	579	23.5
SPED	8.9	3.2	5.7	1.4	0.0	1.5	0.6	5.4	Grade 10	594	24.2
ESOL	2.0	1.0	0.9	0.1	0.0	1.3	0.3	0.3	Grade 11	628	25.5
FARMS	4.2	1.9	2.4	1.0	0.0	1.4	1.2	0.7	Grade 12	658	26.8
									Total	2,459	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	76.1	10.6	13.3

Other Participation		School Programs	
Students now or have in the past received FARMS = 11.5% Mobility Rate (Entrants + Withdrawals) * = 4.2% Graduation Rate * = 98.3% Attendance Rate * = 96.9% Dropout Rate * = 0.3% Suspension Rate * = 2.5% Percent of Students Meeting University System of Maryland Entrance Requirements * = 86.6%		Humanities and Arts Signature Learning and Academic Disabilities Learning for Independence (11-12) School/Community-Based Career Pathway Programs College Institute Academy of Information Technology (AOIT) Education Academy Science, Technology and Research Scholars Academy (STARS) DNA Academy	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					Maryland School Assessment Proficiency Rate *		
	% Proficient		Participation Rate		Mathematics	Reading	
	Math	Reading	Math	Reading			
All Students	Met	Met	Met	Met	97.5	94.1	
African American	Met	Met	Met	Met	87.9	86.1	
American Indian	--	na	--	na			
Asian American	Met	Met	Met	Met	98.4	95.8	
Hispanic	Met	Met	na	na	94.4	80.0	
White	Met	Met	Met	Met	98.1	94.6	
SPED	Met	Met	Met	Met	79.7	67.8	
LEP	Met	Met	na	na	100.0	77.8	
FARMS	Met	Met	Met	na	83.9	78.6	
Graduation Rate: Met							

	Maryland High School Assessment Pass Rate *							
	Grade 10				Grade 11			
	Algebra	Biology	English II	Government	Algebra	Biology	English II	Government
All Students	91.5	91.2	93.1	95.4	96.6	98.2	91.5	95.8
African American	82.9	66.7	72.2	88.9	90.6	100.0	91.2	100.0
American Indian								
Asian American	86.8	91.3	90.3	91.8	96.4	98.6	90.2	95.2
Hispanic	90.6	84.4	87.5	96.8	94.1	93.8	70.0	85.0
White	95.3	94.2	97.7	98.3	97.5	97.8	93.7	96.4
SPED	77.5	62.5	70.0	77.5	83.8	86.5	71.8	89.7
LEP	27.3	45.5		18.2	50.0	83.3	7.1	76.9
FARMS	85.0	71.4	71.4	76.2	85.7	96.0	66.7	92.6

* 2007-2008 School Year Data

Thomas S. Wootton High School - #234

Algebra and Geometry Completion Rate and Honors/AP Enrollment *															
	Algebra Completion		Geometry Completion		Honors/AP Enrollment										
	Grade 9	Grade 9	Grade 9	Grade 10											
All Students	89.1		70.0		86.4	89.1									
African American	69.0		20.7		44.2	63.4									
American Indian						100.0									
Asian American	93.9		84.8		92.4	94.0									
Hispanic	67.6		41.2		64.7	71.1									
White	90.2		68.5		90.4	90.4									
Female	90.2		71.4		87.6	92.0									
Male	88.1		68.8		85.2	86.3									
ESOL	72.2		33.3		64.3	63.2									
FARMS	64.5		32.3		51.7	56.3									
SPED	56.9		22.4		32.1	45.4									
Staff Diversity															
	% Racial/Ethnic Composition					Classes Taught by Highly Qualified (HQ) Teachers									
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female								
Professional	5.3	1.2	6.4	2.9	84.2	33.3	66.7	Number of Classes	% HQ	% Not HQ					
Supporting Services	19.5	0.0	20.8	7.8	51.9	32.5	67.5								
Years Experience of Professional Personnel			Average SAT Scores * (87.9% Tested)												
				School		County	National								
Less Than 5 Years	5-15 Years	More Than 15 Years	Critical Reading	578	532	502									
21.1	43.3	35.7	Math	619	549	515									
Class Size/Staff Ratio			Writing	587	536	494									
Student/Instructional Staff Ratio = 13.1			Total **	1784	1616	1511									
Average Class Size: English = 24.5 Other = 27.2															
Staff Positions															
Professional		Supporting Services													
Administrative		Instructional Support													
Principal	1.000	Paraeducators						Number of Graduates	N of Graduates Scoring 3 or Higher	% of Graduates Scoring 3 or Higher					
Assistant Principal	4.000	Regular	3.500					563	422	75.0					
Asst School Administrator		Special Education	17.249												
Magnet/Special Program Coordinator		IT Systems Specialist	1.750												
		English Composition Assistant	3.625												
Administrative Total		Hearing Interpreter													
		College/Career Information Coord	1.000												
		Media Assistant	2.500												
		Teacher Assistant													
Teachers		Instructional Support Total	29.624												
Classroom	115.600	Other Support													
Resource/Team Leader/Content Specialist	8.000	Business Manager	1.000												
Staff Development	1.000	Administrative Secretary	1.000												
Athletic Director	1.000	Registrar	1.000												
ESOL	2.000	School Financial Assistant	1.000												
Alternative	1.000	Secretary	7.000												
Career/Technical Ed	1.800	Parent/Community Coord													
Reading/Literacy	0.600	Media Services Technician	1.000												
Special Education:		Security Team Leader	1.000												
Classroom	15.600	Security Assistant	5.000												
Resource Program	1.000	Student Monitor													
Teachers Total		Other Support Total	18.000												
Building Services															
Other Professional		Manager	1.000												
Counselor	10.500	Leader	1.000												
Media Specialist	2.000	Worker	7.000												
Spec Ed Related Services	1.000	Plant Equipment Operator	1.000												
Other Professional Total		Building Services Total	10.000												
Total Professional		Food Services	4.998												
Total Professional		Total Supporting Services	62.622												
Facilities Data															
Postsecondary Education Plans *		Advanced Placement Tests *													
College/Training		Employment	Military	College/Employment											
		88.3%	0.0%	0.9%											
Core Facility Teaching Stations															
Total		Regular Education	Support Rooms	ESOL	Special/Alt Education										
		86	0	2	9										
Capacity/Enrollment Projections															
Current Capacity		Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15							
			2,059	2,086	2,413	2,399	2,338	2,304	2,243	2,170					
School Personnel Costs															
Professional Salaries															
										\$13,024,964					
Supporting Services Salaries															
										\$2,762,255					
Employee Benefits															
										\$4,140,480					
Total Allocated Cost															
										\$19,927,699					

** The combined SAT score may differ by 1 point because of rounding

* 2007-2008 School Year Data

SECTION V

SPECIAL SCHOOL PROFILES

Special School Listing

Alternative Programs	404
Stephen Knolls School.....	406
Longview School.....	408
Regional Institute for Children and Adolescents (RICA)	410
Rock Terrace School	412
Carl Sandburg Learning Center	414

Alternative Programs - #239

Principal: Ms. Lauree Hemke

Community Supt: Dr. Carey M. Wright

School Hours:

14501 Avery Road Rockville, MD 20853

Office Phone: (301) 279-4920

Fax Number: (301) 279-4962

Cluster Name: Office of Special Education and Student Services

2008-2009 Enrollment = 179											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students		22.3	77.7	59.2	0.0	4.5	25.1	11.2	Grade 6	0	0.0
SPED	17.9	3.9	14.0	9.5	0.0	0.6	6.7	1.1	Grade 7	11	6.1
ESOL	1.1	0.0	1.1	0.0	0.0	0.6	0.6	0.0	Grade 8	26	14.5
FARMS	49.7	12.3	37.4	33.0	0.0	1.1	11.7	3.9	Grade 9	53	29.6
Students with Disabilities Least Restrictive Environment (LRE)									Grade 10	50	27.9
Percent of Instructional Time Inside a General Education Class									Grade 11	17	9.5
All SPED Students		80% or More		Between 40% and 79%		Less than 40%			Grade 12	22	12.3
		74.1		3.7		22.2			Total	179	

Other Participation		School Programs	
Students now or have in the past received FARMS = 81.6%			
Mobility Rate (Entrants + Withdrawals) * = 236.7%			
Graduation Rate * = 12.5%			
Attendance Rate * = 80.9%			
Dropout Rate * = 20.1%			
Suspension Rate * = 43.2%			
Percent of Students Meeting University System of Maryland Entrance Requirements * = 0.0%			

Maryland School Assessment Overall Adequate Yearly Progress *:				Maryland School Assessment Proficiency Rate*					
	% Proficient		Participation Rate	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math
All Students						13.3	53.4	7.7	32.5
African Am.						9.1	54.5	0.0	28.6
Am. Indian									
Asian Am.									
Hispanic								7.7	15.4
White									
SPED							16.7	58.3	6.5
LEP									34.4
FARMS						16.7	50.0	0.0	16.7

	Maryland High School Assessment Pass Rate *							
	Grade 10		Grade 11					
	Algebra	Biology	English II	Government	Algebra	Biology	English II	Government
All Students	25.6	17.9	25.6	40.0	41.2	35.3	35.3	52.9
African American	25.0	18.8	33.3	37.5	33.3	22.2	11.1	44.4
American Indian								
Asian American								
Hispanic	23.1	7.7	7.7	38.5				
White	14.3	42.9	37.5	50.0				
SPED	10.0	10.0	20.0	30.0				
LEP								
FARMS	26.7	0.0	14.3	33.3	71.4	42.9	28.6	71.4

* 2007-2008 School Year Data

Alternative Programs - #239

Algebra and Geometry Completion Rate and Honors/AP Enrollment *																				
	Algebra Completion Rate				Geometry Completion Rate			Honors/AP Enrollment												
	Grade 6	Grade 7	Grade 8	Grade 9	Grade 8	Grade 9	Grade 10													
All Students	0.0	0.0	0.0	40.5	0.0	1.2	17.0	24.3												
African American		0.0	0.0	40.7	0.0	2.0	10.5	21.2												
American Indian																				
Asian American								20.0												
Hispanic			0.0	29.4	0.0	0.0	18.8	22.2												
White				60.0		0.0	22.2	36.6												
Female		0.0	0.0	33.3	0.0	0.0	0.0	27.7												
Male	0.0	0.0	0.0	42.9	0.0	1.6	20.0	23.4												
ESOL			0.0		0.0			33.3												
FARMS		0.0	0.0	40.4	0.0	0.0	10.5	20.5												
SPED			0.0	41.7	0.0	0.0	18.2	13.3												
Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *													
	% Racial/Ethnic Composition					% Gender														
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female													
Professional	31.3	0.0	2.1	2.1	64.6	39.6	60.4													
Supporting Services	34.6	0.0	0.0	7.7	57.7	30.8	69.2	132												
Years Experience of Professional Personnel			Average SAT Scores *																	
Less Than 5 Years	5-15 Years		More Than 15 Years	School		County	National													
	14.6	39.6		N/A		532	502													
Class Size/Staff Ratio			Math	N/A		549	515													
Student/Instructional Staff Ratio = 2.9				N/A		536	494													
Average Class Size: English = N/A Other = N/A			Total **	N/A		1616	1511													
Staff Positions																				
Professional		Supporting Services																		
Administrative		Instructional Support																		
Principal		Paraeducators																		
Assistant Principal		Regular																		
Asst School Administrator		Special Education																		
Magnet/Special Program Coordinator	1.000	IT Systems Specialist																		
Administrative Total	1.000	English Composition Assistant																		
Teachers		College/Career Information Coord																		
Classroom		Media Assistant																		
Resource/Team Leader/Content Specialist		Teacher Assistant																		
Staff Development		Instructional Support Total																		
Athletic Director		16.250																		
ESOL		Other Support																		
Alternative		Business Manager																		
Career/Technical Ed		Regular																		
Special Education:		Special Education																		
Classroom		IT Systems Specialist																		
Resource Program		English Composition Assistant																		
Teachers Total	39.700	Instructional Support Total																		
Building Services		1.000																		
Other Professional		Secretary																		
Counselor		Media Services Technician																		
Media Specialist		Security Team Leader																		
Spec Ed Related Services		Security Assistant																		
Other Professional Total	5.000	4.000																		
Food Services		Building Services Total																		
Total Professional	45.700	Total Supporting Services																		
		21.250																		
Facilities Data and Core Facility Teaching Stations																				
Alternative Programs operate out of a combination of MCPS and non-school facilities located throughout the county.																				
Capacity/Enrollment Projections																				
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15													
313	313	313	313	313	313	313	313													
School Personnel Costs																				
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">Professional Salaries</td><td style="width: 33%;">\$4,061,444</td> <td style="width: 34%;">Supporting Services Salaries</td><td style="width: 34%;">\$969,428</td> </tr> <tr> <td>Employee Benefits</td><td></td><td></td><td>\$1,368,305</td> </tr> <tr> <td>Total Allocated Cost</td><td></td><td></td><td>\$6,399,177</td> </tr> </table>									Professional Salaries	\$4,061,444	Supporting Services Salaries	\$969,428	Employee Benefits			\$1,368,305	Total Allocated Cost			\$6,399,177
Professional Salaries	\$4,061,444	Supporting Services Salaries	\$969,428																	
Employee Benefits			\$1,368,305																	
Total Allocated Cost			\$6,399,177																	

** The combined SAT score may differ by 1 point because of rounding

* 2007-2008 School Year Data

Stephen Knolls School - #799

Principal: Ms. Tina W. Shrewsbury
 Community Supt: Dr. Heath E. Morrison
 School Hours: 8:55 - 3:10

10731 St. Margaret's Way Kensington, MD 20895
www.montgomeryschoolsmd.org/schools/knolls/

Office Phone: (301) 929-2151

Fax Number: (301) 929-2245

Cluster Name: Downcounty Consortium

2007-2008 Enrollment = 119															
	% Total	% Gender		% Racial/Ethnic Composition						Enrollment by Grade					
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre-K	Number	Percent	Grade 6	Number	Percent	
All Students		43.7	56.3	23.5	0.0	7.6	42.0	26.9	Pre-K	77	64.7	Grade 6	4	3.4	
SPED	80.7	30.3	50.4	19.3	0.0	6.7	21.0	33.6	Full K	3	2.5	Grade 7	1	0.8	
ESOL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	Grade 1	1	0.8	Grade 8	3	2.5	
FARMS	44.5	19.3	25.2	7.6	0.0	2.5	31.9	2.5	Grade 2	2	1.7	Grade 9	3	2.5	
Students with Disabilities Least Restrictive Environment (LRE)															
Percent of Instructional Time Inside a General Education Class															
		80% or More		Between 40% and 79%			Less than 40%		Grade 3	1	0.8	Grade 10	1	0.8	
All SPED Students		0.0		0.0			100.0		Grade 4	4	3.4	Grade 11	5	4.2	
									Grade 5	1	0.8	Grade 12	13	10.9	
									Total	119					

Other Participation	
Students now or have in the past received FARMS = 52.1%	
Mobility Rate (Entrants + Withdrawals) * = 7.0%	
Attendance Rate * = 80.5%	
Dropout Rate * = 0.0%	
Suspension Rate * = 0.0%	
Percent of Students Meeting University System of Maryland Entrance Requirements * = N/A	

School Programs	
Stephen Knolls School provides collaborative comprehensive educational services utilizing a transdisciplinary approach within a center-based school. Students who attend Stephen Knolls live in the southern part of Montgomery County. Classes are comprised of pre-school students in the Preschool Educational Programs (PEP-Intensive Needs Class, Beginnings, Classic, and Collaborative), PreK, Head Start, as well as, school-aged students 5 to 21 years old with severe to profound/multiple disabilities. Instruction is based on the Voluntary State Curriculum, MCPS General Education Curriculum and/or the Fundamental Life Skills Curriculum. Stephen Knolls School adheres to the Success for Every Student philosophy to assure that each student maximizes his or her potential.	

Maryland School Assessment				
Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	na	na
African Am.	na	na	na	na
Am. Indian	--	--	--	--
Asian Am.	na	na	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
LEP	--	--	--	--
FARMS	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Not Met	Dropout Rate: Met			

Maryland High School Assessment Pass Rate *		
	Grade 10	Grade 11
All Students		
African Am.		
Am. Indian		
Asian Am.		
Hispanic		
White		
LEP		
FARMS		
SPED		

Stephen Knolls students are Maryland Certificate bound students and therefore do not take the Maryland High School Assessment.

Maryland School Assessment Proficiency Rate*												
	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8	
	Math	Reading										
All Students												
African Am.												
Am. Indian												
Asian Am.												
Hispanic												
White												
Female												
Male												
ESOL												
FARMS												
SPED												

* 2007-2008 School Year Data

Stephen Knolls School - #799

Algebra and Geometry Completion Rate and Honors/AP Enrollment *										
	Algebra Completion Rate				Geometry Completion Rate			Honors/AP Enrollment		
	Grade 6	Grade 7	Grade 8	Grade 9	Grade 8	Grade 9	Grade 10			
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
American Indian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Asian American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
ESOL	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
FARMS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
SPED	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	12.8	2.6	2.6	2.6	79.5	10.3	89.7	Number of Classes	% HQ	% Not HQ
Supporting Services	36.6	0.0	0.0	19.5	43.9	14.6	85.4			
Years Experience of Professional Personnel				Average SAT Scores *						
Less Than 5 Years	5-15 Years	More Than 15 Years		School		County	National			
15.4	41.0	43.6		Critical Reading	N/A	532	502			
Class Size/Staff Ratio				Math	N/A	549	515			
Student/Instructional Staff Ratio = 2.1				Writing	N/A	536	494			
Average Class Size: English = N/A Other = N/A				Total **	N/A	1616	1511			
Staff Positions										
Professional		Supporting Services								
Administrative		Instructional Support								
Principal		Paraeducators								
Assistant Principal		Regular		0.750						
Asst School Administrator		Special Education		25.900						
Magnet/Special Program Coordinator	1.000	IT Systems Specialist								
Administrative Total	1.000	English Composition Assistant								
Teachers		Instructional Data Assistant		0.500						
Classroom	1.100	Media Assistant								
Resource/Team Leader/Content Specialist		Teacher Assistant								
Staff Development	0.500	Instructional Support Total	27.150							
Athletic Director		Facilities Data								
ESOL	1.000	Other Support								
Art	0.700	Business Manager								
Music	0.600	Administrative Secretary		1.000						
Preschool	1.000	Registrar								
Special Education: Classroom	16.800	School Financial Assistant								
Resource Program		Secretary		0.500						
Teachers Total	21.700	Lunch Hour Aide		0.875						
Other Professional		Security Team Leader								
Counselor		Security Assistant								
Media Specialist	0.500	Student Monitor								
Spec Ed Related Services	6.600	Other Support Total	2.375							
Other Professional Total	7.100	Core Facility Teaching Stations								
Building Services		Total	Regular Education	Support Rooms	Head Start	Special/Alt Education				
Manager										
Leader										
Worker										
Plant Equipment Operator										
Building Services Total	2.500	Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14		
Food Services		178	178	47	47	47	47	47		
Total Professional	29.800	Total Supporting Services	32.775							
Capacity/Enrollment Projections										
Professional Salaries								\$2,548,550		
Supporting Services Salaries								\$1,345,815		
Employee Benefits								\$1,090,395		
Total Allocated Cost								\$4,984,760		

** The combined SAT score may differ by 1 point because of rounding

* 2007-2008 School Year Data

Longview School - #951

Principal: Mrs. Judy Brubaker

Community Supt: Dr. LaVerne G. Kimball

School Hours: 9:15 - 3:30

13900 Bromfield Road Germantown, MD 20874

www.montgomeryschoolsmd.org/schools/longview/

Office Phone: (301) 601-4830

Fax Number: (301) 601-4828

Cluster Name: Northwest

2008-2009 Enrollment = 52														
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade					
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre-K	Number	Percent	Grade 6	Number	Percent
All Students	46.2	53.8	28.8	1.9	17.3	13.5	38.5			0	0.0	Grade 6	8	15.4
SPED	100.0	46.2	53.8	28.8	1.9	17.3	13.5	38.5	Full K	7	13.5	Grade 7	2	3.8
ESOL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	Grade 1	4	9.6	Grade 8	4	7.7
FARMS	19.2	11.5	7.7	3.8	0.0	3.8	7.7	3.8	Grade 2	0	0.0	Grade 9	2	3.8
Students with Disabilities Least Restrictive Environment (LRE)														
Percent of Instructional Time Inside a General Education Class														
		80% or More		Between 40% and 79%			Less than 40%		Grade 3	3	5.8	Grade 10	5	9.6
All SPED Students		0.0		0.0			100.0		Grade 4	3	5.8	Grade 11	5	9.6
									Grade 5	1	1.9	Grade 12	8	15.4
									Total	52				

Other Participation			
Students now or have in the past received FARMS = 34.6%			
Mobility Rate (Entrants + Withdrawals) * = 4.1%			
Attendance Rate * = 85.4%			
Dropout Rate * = 0.0%			
Suspension Rate * = 0.0%			
Percent of Students Meeting University System of Maryland Entrance Requirements * = N/A			

School Programs			
The Longview School provides comprehensive educational services in a center-based program to students 5 to 21 years of age with severe to profound disabilities and/or multiple disabilities. Longview students are often challenged with: expressive and receptive language delays, limited motor functioning, visual and/or hearing impairments, medical or physical problems or traumatic (acquired) brain injuries. Instruction is based on the Fundamental Life Skills and Voluntary State curriculums as modified by the student's I.E.P. Emphasis is placed on the use of assistive technology, augmentative communication, self-help skills, mobility, and job related skills. Longview staff, using a Transdisciplinary approach, helps each student maximize his or her potential using the Success for Every Student approach.			

Maryland School Assessment				
Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	na	na
African Am.	Met	Met	na	na
Am. Indian	--	--	--	--
Asian Am.	Met	Met	na	na
Hispanic	na	na	na	na
White	Met	Met	na	na
LEP	--	--	--	--
FARMS	Met	Met	na	na
SPED	Met	Met	na	na

Maryland High School Assessment Pass Rate *		
	Grade 10	Grade 11
All Students		
African Am.		
Am. Indian		
Asian Am.		
Hispanic		
White		
LEP		
FARMS		
SPED		

Longview students are Maryland Certificate bound students and therefore do not take the Maryland High School Assessment.

Maryland School Assessment Proficiency Rate*												
	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8	
	Math	Reading										
All Students												
African Am.												
Am. Indian												
Asian Am.												
Hispanic												
White												
Female												
Male												
ESOL												
FARMS												
SPED												

* 2007-2008 School Year Data

Longview School - #951

Algebra and Geometry Completion Rate and Honors/AP Enrollment *												
	Algebra Completion Rate				Geometry Completion Rate			Honors/AP Enrollment				
	Grade 6	Grade 7	Grade 8	Grade 9	Grade 8	Grade 9	Grade 10					
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A				
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A				
American Indian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A				
Asian American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A				
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A				
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A				
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A				
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A				
ESOL	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A				
FARMS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A				
SPED	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A				
Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender						
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female					
Professional	4.2	4.2	12.5	0.0	79.2	29.2	70.8	Number of Classes	% HQ	% Not HQ		
Supporting Services	20.0	3.3	16.7	10.0	50.0	6.7	93.3					
Years Experience of Professional Personnel				Average SAT Scores *								
Less Than 5 Years	5-15 Years	More Than 15 Years		School	County	National						
33.3	41.7	25.0		N/A	532	502						
Class Size/Staff Ratio				Math	549	515						
Student/Instructional Staff Ratio = 1.3				Writing	536	494						
Average Class Size: English = N/A Other = N/A				Total **	N/A	1616		1511				
Staff Positions												
Professional	Supporting Services											
	Instructional Support											
Administrative	21.437	Paraeducators	0.500	Number of Graduates	N of Graduates Scoring 3 or Higher	% of Graduates Scoring 3 or Higher						
Principal		Regular		N/A	N/A	N/A						
Assistant Principal		Special Education		N/A	N/A	N/A						
Asst School Administrator		IT Systems Specialist		N/A	N/A	N/A						
Magnet/Special Program Coordinator		English Composition Assistant		N/A	N/A	N/A						
Administrative Total		College/Career Information Coord		N/A	N/A	N/A						
Teachers	21.937	Media Assistant	0.875	Postsecondary Education Plans *								
Classroom		Teacher Assistant		College/Training	Employment	Military	College/Employment					
Resource/Team Leader/Content Specialist		Instructional Support Total		N/A	N/A	N/A	N/A					
Staff Development		Other Support										
Athletic Director		Business Manager										
ESOL		Administrative Secretary										
Art		Registrar										
Music		School Financial Assistant										
Special Education:		Secretary										
Classroom Resource Program		Lunch Hour Aide										
Teachers Total		Security Team Leader										
Other Professional	13.100	Security Assistant	1.375	Facilities Data								
Counselor		Student Monitor		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms				
Media Specialist		Other Support Total		2001		10.0	0	0				
Spec Ed Related Services		Building Services										
Other Professional Total		Manager		Core Facility Teaching Stations								
Food Services	23.312	Leader		Total	Regular Education	Support Rooms	Special/Alt Education					
Total Professional		Worker		10	0	2	8					
Total Supporting Services		Plant Equipment Operator		Capacity/Enrollment Projections								
Total Professional		Building Services Total		Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	
Total Supporting Services		Food Services		48	48	56	56	56	56	56	56	
Total Professional		Food Services Total		School Personnel Costs								
Total Supporting Services		Building Services		Professional Salaries					\$1,288,862			
Total Professional		Manager		Supporting Services Salaries					\$867,020			
Total Supporting Services		Leader		Employee Benefits					\$651,554			
Total Professional		Worker		Total Allocated Cost					\$2,807,436			

** The combined SAT score may differ by 1 point because of rounding

* 2007-2008 School Year Data

Regional Institute For Children And Adolescents - #965

Principal: Dr. Darlene A. Simmons
 Community Supt: Dr. Sherry Liebes
 School Hours: 9:30 - 3:30

15000 Broschart Road Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/rica/

Office Phone: (301) 251-6900
 Fax Number: (301) 251-6906
 Cluster Name: Thomas S. Wootton

2008-2009 Enrollment = 113											
	% Total	% Gender		% Racial/Ethnic Composition				Enrollment by Grade			
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students		31.9	68.1	38.9	0.0	4.4	11.5	45.1	Grade 4	0	0.0
SPED	82.3	24.8	57.5	29.2	0.0	3.5	9.7	39.8	Grade 5	1	0.9
ESOL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	Grade 6	4	3.5
FARMS	24.8	8.8	15.9	9.7	0.0	0.0	5.3	9.7	Grade 7	7	6.2
									Grade 8	13	11.5
									Grade 9	24	21.2
									Grade 10	22	19.5
									Grade 11	26	23.0
									Grade 12	16	14.2
									Total	113	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	
All SPED Students	0.0	1.1	98.9

Other Participation	
Students now or have in the past received FARMS = 59.3%	
Mobility Rate (Entrants + Withdrawals) * = 98.6%	
Graduation Rate * = 76.2%	
Attendance Rate * = 90.2%	
Dropout Rate * = 4.3%	
Suspension Rate * = 24.4%	
Percent of Students Meeting University System of Maryland Entrance Requirements * = 4.8%	

School Programs						
The John L. Gildner Regional Institute for Children and Adolescents (RICA) - Rockville is an MCPS special education school for students with emotional disabilities serving Montgomery County and several counties in the state of Maryland.						
RICA provides an academic, behavioral, day and residential program in a highly structured, therapeutically integrated milieu. The program of studies used is the MCPS general education curriculum. Students are expected to meet the graduation requirements for a Maryland high school diploma or Maryland Certificate.						

Maryland School Assessment				
Overall Adequate Yearly Progress *:				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students				
African Am.				
Am. Indian				
Asian Am.				
Hispanic				
White				
LEP				
FARMS				
SPED				
Attendance Rate:	Graduation Rate:			

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students			10.0	54.6	18.8	46.7
African Am.			0.0	42.9	20.0	0.0
Am. Indian						
Asian Am.						
Hispanic						
White					14.3	71.4
Female			16.7	50.0	0.0	40.0
Male				60.0	27.3	50.0
SPED			14.3	57.2	21.4	53.9
ESOL						
FARMS			14.3	57.2	0.0	

Maryland High School Assessment Pass Rate *								
	Grade 10				Grade 11			
	Algebra	Biology	English II	Government	Algebra	Biology	English II	Government
All Students	37.5	16.7	16.7	29.2	27.8	33.3	33.3	50.0
African American	14.3		14.3	28.6	14.3	14.3	28.6	28.6
American Indian								
Asian American								
Hispanic								
White	46.7	20.0	13.3	26.7	37.5	50.0	37.5	75.0
SPED	37.5	16.7	16.7	29.2	31.3	37.5	37.5	56.3
LEP								
FARMS	0.0		0.0	20.0				

* 2007-2008 School Year Data

Regional Institute For Children And Adolescents - #965

Algebra and Geometry Completion Rate and Honors/AP Enrollment *												
	Algebra Completion Rate				Geometry Completion Rate			Honors/AP Enrollment				
	Grade 6	Grade 7	Grade 8	Grade 9	Grade 8	Grade 9	Grade 10					
All Students	0.0	0.0	5.6	23.8	0.0	0.0	29.2	3.8				
African American		0.0	0.0	11.1	0.0	0.0	0.0	2.9				
American Indian												
Asian American												
Hispanic								0.0				
White			14.3	30.0	0.0	0.0	46.7	4.9				
Female		0.0	0.0	25.0	0.0	0.0	12.5	0.0				
Male	0.0	0.0	8.3	23.1	0.0	0.0	37.5	5.6				
ESOL												
FARMS		0.0	0.0		0.0		0.0	0.0				
SPED	0.0	0.0	6.3	15.8	0.0	0.0	29.2	4.3				
Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender						
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female					
Professional	21.9	0.0	0.0	0.0	78.1	31.3	68.8	Number of Classes				
Supporting Services	34.5	0.0	6.9	3.4	55.2	31.0	69.0					
Years Experience of Professional Personnel								% HQ				
Less Than 5 Years	5-15 Years	More Than 15 Years		18.8	34.4	46.9						
Class Size/Staff Ratio								% Not HQ				
Student/Instructional Staff Ratio = 2.2												
Average Class Size: English = N/A Other = N/A												
Staff Positions												
Professional	Supporting Services											
	Instructional Support											
	Administrative	Paraeducators										
	Principal	1.000	Regular									
	Assistant Principal	1.000	Special Education									
	Asst School Administrator		IT Systems Specialist									
Administrative Total	Magnet/Special Program Coordinator		English Composition Assistant									
			College/Career Information Coord									
		2.000	Media Assistant									
			Instructional Data Assistant									
Teachers	Instructional Support Total											
	Classroom	2.500	Other Support									
	Resource/Team Leader/Content Specialist		Business Manager									
	Staff Development	1.000	Administrative Secretary									
	Athletic Director		Registrar									
	ESOL		School Financial Assistant									
	Art	1.000	Secretary									
	Career/Technical Ed		Media Services Technician									
	Special Education:		Security Team Leader									
	Classroom	22.000	Security Assistant									
	Resource Program	2.000	Student Monitor									
Teachers Total								4.000				
			Other Support Total									
Other Professional	Building Services											
			Manager									
	Counselor		Leader									
	Media Specialist	1.000	Worker									
	Spec Ed Related Services	0.300	Plant Equipment Operator									
Other Professional Total												
Food Services												
Total Professional	31.800	Total Supporting Services	26.625									

** The combined SAT score may differ by 1 point because of rounding

* 2007-2008 School Year Data

Rock Terrace School - #916

Principal: Dr. Dianne G. Thornton

Community Supt: Dr. Frank H. Stetson

School Hours: 8:40 - 3:25

390 Martins Lane Rockville, MD 20850

www.montgomeryschoolsmd.org/schools/rockterrace/

Office Phone: (301) 279-4940

Fax Number: (301) 279-4943

Cluster Name: Walter Johnson

2008-2009 Enrollment = 113											
% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade			
	Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent		
All Students	26.5	73.5	46.9	0.0	5.3	13.3	34.5	Grade 6	8	7.1	
SPED	96.5	25.7	70.8	43.4	0.0	5.3	14.2	33.6	Grade 7	9	8.0
ESOL	0.9	0.9	0.0	0.0	0.0	0.9	0.0	0.0	Grade 8	10	8.8
FARMS	36.3	11.5	24.8	26.5	0.0	0.0	6.2	3.5	Grade 9	12	10.6
									Grade 10	8	7.1
									Grade 11	57	50.4
									Grade 12	9	8.0
									Total	113	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
80% or More	Between 40% and 79%	Less than 40%
All SPED Students	0.0	100.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 57.5%			
Mobility Rate (Entrants + Withdrawals) * = 20.1%			
Graduation Rate * = N/A			
Attendance Rate * = 92.1%			
Dropout Rate * = 1.3%			
Suspension Rate * = 4.3%			
Percent of Students Meeting University System of Maryland Entrance Requirements * = 0.0%			

Maryland School Assessment				Maryland High School Assessment Pass Rate *		
Overall Adequate Yearly Progress *: Met				Grade 10	Grade 11	
	% Proficient	Participation Rate				
	Math	Reading	Math	Reading		
All Students	Met	Met	na	na		
African Am.	Met	Met	na	na		
Am. Indian	--	--	--	--		
Asian Am.	na	na	na	na		
Hispanic	Met	Met	na	na		
White	Met	Met	na	na		
SPED	Met	Met	na	na		
LEP	Met	Met	na	na		
FARMS	Met	Met	na	na		
Dropout Rate: Met						
Rock Terrace students are Maryland Certificate bound students and therefore do not take the Maryland High School Assessment.						

	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

* 2007-2008 School Year Data

Rock Terrace School - #916

Algebra and Geometry Completion Rate and Honors/AP Enrollment *																	
	Algebra Completion Rate				Geometry Completion Rate			Honors/AP Enrollment									
	Grade 6	Grade 7	Grade 8	Grade 9	Grade 8	Grade 9	Grade 10										
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A									
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A									
American Indian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A									
Asian American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A									
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A									
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A									
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A									
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A									
ESOL	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A									
FARMS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A									
SPED	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A									
Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *										
	% Racial/Ethnic Composition					% Gender											
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female										
Professional	38.7	0.0	6.5	3.2	51.6	25.8	74.2	Number of Classes	% HQ	% Not HQ							
Supporting Services	28.1	0.0	21.9	9.4	40.6	31.3	68.8										
Years Experience of Professional Personnel				Average SAT Scores *													
Less Than 5 Years	5-15 Years	More Than 15 Years		School	County	National											
25.8	41.9	32.3		N/A	532	502											
Class Size/Staff Ratio				Math													
Student/Instructional Staff Ratio = 2.3				N/A	549	515											
Average Class Size: English = N/A Other = N/A				Writing													
				N/A	536	494											
				Total **	N/A	1616											
				1511													
Staff Positions																	
Professional		Supporting Services															
Administrative		Instructional Support															
Principal	1.000	Paraeducators															
Assistant Principal	1.000	Regular															
Asst School Administrator		Special Education															
Magnet/Special Program Coordinator		IT Systems Specialist															
Administrative Total	2.000	English Composition Assistant															
		College/Career Information Coord															
Teachers		Media Assistant															
Classroom	0.600	Instructional Data Assistant															
Resource/Team Leader/Content Specialist		Instructional Support Total															
Staff Development	1.000	21.500															
Athletic Director		Other Support															
ESOL	0.500	Business Manager															
Art	0.600	Administrative Secretary															
Music	0.600	Registrar															
Special Education: Classroom	19.500	School Financial Assistant															
Resource Program		1.000															
Teachers Total	22.800	Secretary															
		Media Services Technician															
Other Professional		Security Team Leader															
Counselor	1.000	Security Assistant															
Media Specialist	0.500	Student Monitor															
Spec Ed Related Services	4.000	3.500															
Other Professional Total	5.500	Other Support Total															
		Building Services															
		Manager															
		Leader															
		Worker															
		Plant Equipment Operator															
		Building Services Total															
		Food Services															
Total Professional	30.300	0.875															
Total Supporting Services		28.875															
Advanced Placement Tests *																	
Number of Graduates		N of Graduates Scoring 3 or Higher			% of Graduates Scoring 3 or Higher												
N/A		N/A			N/A												
Postsecondary Education Plans *																	
College/Training		Employment		Military		College/Employment											
0.0%		11.1%		0.0%		88.9%											
Facilities Data																	
Original Construction Date		Year Renovated/Modernized		Site Size in Acres		Joint Occupancy		Relocatable Classrooms									
1950		1974		10.3		0		0									
Core Facility Teaching Stations																	
Total		Regular Education		Support Rooms		Special/Alt Education											
16		0		2		14											
Capacity/Enrollment Projections																	
Current Capacity		Future Capacity		2009-10		2010-11		2011-12									
100		100		112		112		112									
2012-13		2013-14		2014-15													
112		112		112													
School Personnel Costs																	
Professional Salaries						\$2,436,514											
Supporting Services Salaries						\$1,125,525											
Employee Benefits						\$980,014											
Total Allocated Cost						\$4,542,053											

** The combined SAT score may differ by 1 point because of rounding

* 2007-2008 School Year Data

Carl Sandburg Learning Center - #215

Principal: Ms. Marlene R. Kenny

Community Supt: Dr. Ursula A. Hermann

School Hours: 9:30 - 3:30

451 Meadow Hall Drive Rockville, MD 20851

www.montgomeryschoolsmd.org/schools/sandburg/

Office Phone: (301) 279-8490

Fax Number: (301) 517-5984

Cluster Name: Sherwood

2008-2009 Enrollment = 102										
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade	
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre K	Number
All Students		24.5	75.5	26.5	0.0	7.8	25.5	40.2	Pre K	0
SPED	99.0	24.5	74.5	25.5	0.0	7.8	25.5	40.2	Full-Day K	16
ESOL	12.7	2.9	9.8	0.0	0.0	0.0	10.8	2.0	Grade 1	21
FARMS	37.3	5.9	31.4	15.7	0.0	1.0	15.7	4.9	Grade 2	22
									Grade 3	12
									Grade 4	14
									Grade 5	12
									Grade 6	5
									Total	102

Students with Disabilities Least Restrictive Environment (LRE)						
Percent of Instructional Time Inside a General Education Class						
	80% or More	Between 40% and 79%	Less than 40%			
All SPED Students	0.0	0.0	100.0			

Other Participation		School Programs	
Students now or have in the past received FARMS = 40.2%	Mobility Rate (Entrants + Withdrawals) * = 10.8%	Carl Sandburg is a special school that serves students with multiple disabilities including language impairments, autism, mental retardation, and various other learning and emotional disabilities.	Attendance Rate * = 94.8%
Suspension Rate * = 0.9%		All students, including the kindergarten students, attend for the entire 6-hour school day. Students from all areas of Montgomery County are eligible to attend.	

Maryland School Assessment Overall Adequate Yearly Progress *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	na	na	
African American	Met	Met	na	na	
American Indian	--	--	--	--	
Asian American	na	na	na	na	
Hispanic	Met	Met	na	na	
White	Met	Met	na	na	
SPED	Met	Met	na	na	
LEP	Met	Met	na	na	
FARMS	Met	Met	na	na	
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*								
	Grade 3		Grade 4		Grade 5		Grade 6	
	Math	Reading	Math	Reading	Math	Reading	Math	Reading
All Students								
African American								
American Indian								
Asian American								
Hispanic								
White								
Female								
Male								
SPED								
ESOL								
FARMS								

* 2007-2008 School Year Data

Carl Sandburg Learning Center - #215

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition					% Gender							
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female						
Professional	3.3	0.0	6.7	3.3	86.7	10.0	90.0	Number of Classes	% HQ	% Not HQ			
Supporting Services	21.6	0.0	2.7	13.5	62.2	10.8	89.2						

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 1.9				Less Than 5 Years			
Average Class Size Kindergarten = N/A Grades 1 to 3 = N/A Grades 4 to 5 = N/A				5-15 Years			

Facilities Data						
Staff Positions		Facilities Data				
Professional	Supporting Services	Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy
Administrative	Instructional Support	1962		7.6	N	0
Principal	Paraeducators					1
Assistant Principal	Regular					
Principal Trainee	Special Education					
Administrative Total	Teacher Assistant	24.375				
Teachers	Media Assistant					
Kindergarten	Instructional Data Assistant					
Classroom	Instructional Support Total	24.875				
Staff Development						
ESOL						
Reading/Literacy						
Physical Education						
Art	Administrative Secretary					
Music	Secretary	1.000				
Instrumental Music	Parent/Community Coord					
Preschool	Lunch Hour Aide	0.875				
Special Education:	Other Support Total	2.875				
Classroom						
Resource Program	Building Services					
Teachers Total	Manager	1.000				
	Leader	1.000				
Other Professional	Worker	0.500				
Counselor	Plant Equipment Operator					
Media Specialist	Building Services Total	2.500				
Spec Ed Related Services						
Other Professional Total	Food Services	0.500				
Total Professional	Total Supporting Services	30.750				

* 2007-2008 School Year Data

SECTION VI

COUNTY SUMMARY PROFILES

Summary Listing

Elementary School Summary	420
Middle School Summary	422
High School Summary	424
Special School Summary	426
County Summary	429

Summary: County Elementary Schools

Total Number of Elementary Schools = 130

2008-2009 Enrollment = 63,382											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students		48.9	51.1	22.6	0.3	15.8	23.4	37.9	Pre K	3,090	4.9
SPED	10.4	3.2	7.2	2.7	0.0	1.0	2.5	4.2	Full-Day K	10,247	16.2
ESOL	17.9	8.3	9.5	2.1	0.0	3.8	10.7	1.3	Grade 1	10,271	16.2
FARMS	31.6	15.5	16.1	11.5	0.1	2.8	15.3	2.1	Grade 2	9,803	15.5
									Grade 3	10,078	15.9
									Grade 4	9,783	15.4
									Grade 5	9,953	15.7
									Grade 6	157	0.2
									Total	63,382	

Students with Disabilities Least Restrictive Environment (LRE)		
Percent of Instructional Time Inside a General Education Class		
	80% or More	Between 40% and 79%
All SPED Students	75.6	8.1
		16.3

Other Participation		School Programs	
Students now or have in the past received FARMS = 36.6%			
Mobility Rate (Entrants + Withdrawals) * = 15.3%			
Attendance Rate * = 95.9%			
Suspension Rate * = 1.2%		School Programs are listed separately for each elementary school.	

Maryland School Assessment System Improvement Status *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	Met	Met	Met	Met	Met
Asian American	Met	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Met	Met	Met	Met
LEP	Met	Met	Met	Met	Met
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	85.7	86.5	90.1	92.1	86.4	91.3
African American	71.7	76.3	80.1	85.4	75.6	84.7
American Indian	81.8	90.9	85.7	92.9	82.6	91.3
Asian American	94.4	92.9	97.4	96.0	95.6	96.1
Hispanic	77.0	76.2	82.9	86.8	76.9	84.8
White	94.9	95.2	96.7	97.0	94.6	96.9
Female	86.2	89.2	90.7	93.7	86.8	93.4
Male	85.1	84.0	89.5	90.5	86.1	89.3
SPED	62.6	68.1	67.3	78.3	58.9	75.6
ESOL	69.4	65.5	74.1	79.2	66.1	75.0
FARMS	70.2	71.9	78.8	83.1	72.3	81.9

* 2007-2008 School Year Data

Summary: County Elementary Schools

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	67.0	71.1	69.7	70.7	77.0	72.2
African American	52.9	57.7	56.4	53.5	63.9	56.0
American Indian	70.0	75.0	75.0	75.0	70.0	70.0
Asian American	76.6	83.0	84.1	83.7	89.7	85.6
Hispanic	50.1	52.6	54.7	51.3	67.3	53.3
White	80.3	83.8	79.4	85.6	84.6	86.3
Female	70.3	75.7	75.6	70.3	76.6	75.0
Male	63.7	66.5	63.8	71.0	77.4	69.5
SPED	39.8	37.9	39.2	41.3	61.6	39.8
ESOL	40.4	43.7	48.7	41.2	63.4	43.1
FARMS	44.9	49.5	51.4	48.0	61.9	48.9

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	11.5	0.1	4.6	4.1	79.8	10.7	89.3			
Supporting Services	20.6	0.3	10.9	16.3	51.9	18.8	81.2	3,354	97.3	2.7

Class Size/Staff Ratio				Years Experience of Professional Personnel			
Student/Instructional Staff Ratio = 10.7				Less Than 5 Years			
Average Class Size Kindergarten = 18.3 Grades 1 to 3 = 20.3				5-15 Years			
Grades 4 to 5 = 23.7				More Than 15 Years			
				20.5			
				42.0			
				37.5			

Staff Positions							Facilities Data																		
Professional							Site Size in Acres																		
Administrative							Gym																		
Principal							Joint Occupancy																		
Assistant Principal							Relocatable Classrooms																		
Principal Intern							1248.3																		
Asst School Administrator							113																		
Administrative Total							28																		
Teachers							375																		
Kindergarten																									
Classroom																									
Staff Development																									
ESOL																									
Reading/Literacy																									
Physical Education																									
Art																									
Music																									
Instrumental Music																									
Preschool																									
Special Education:																									
Classroom																									
Resource Program																									
Teachers Total																									
Other Professional																									
Counselor																									
Media Specialist																									
Spec Ed Related Services																									
Other Professional Total																									
Total Professional							Total Supporting Services																		
5,339.000							2,159.789																		
Core Facility Teaching Stations																									
Total		Grades 1-6		Support A/M/R		Pre K		ESOL		Kindergarten		Special Education													
3561		2096		555		85		6		550		269													
Capacity/Enrollment Projections																									
Current Capacity		Future Capacity		2009-10		2010-11		2011-12		2012-13		2013-14													
61,063		65,613		64,624		65,839		66,917		68,171		68,924													
School Personnel Costs																									
Professional Salaries																									
\$411,890,015																									
Supporting Services Salaries																									
\$85,237,342																									
Employee Benefits																									
\$130,465,276																									
Total Allocated Cost																									
\$627,592,633																									

* 2007-2008 School Year Data

Summary: County Middle Schools

Total Number of Middle Schools = 38

2008-2009 Enrollment = 30,713											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Number	Percent	
All Students		48.6	51.4	23.1	0.3	15.5	22.0	39.2	Grade 6	9,884	32.2
SPED	11.9	4.0	7.9	3.5	0.0	0.8	3.4	4.1	Grade 7	10,370	33.8
ESOL	5.4	2.5	3.0	0.9	0.0	1.1	3.0	0.5	Grade 8	10,459	34.1
FARMS	26.9	13.0	13.9	10.2	0.1	2.4	12.6	1.7	Total	30,713	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	69.7	19.6	10.7

Other Participation		School Programs	
Students now or have in the past received FARMS = 39.3%			
Mobility Rate (Entrants + Withdrawals) * = 11.4%			
Attendance Rate * = 95.5%			
Suspension Rate * = 6.4%		School Programs are listed separately for each middle school.	

Maryland School Assessment System Improvement Status *: Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	Met	Met	Met	Met	Met
Asian American	Met	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Met	Met	Met	Met
LEP	Met	Met	Met	Met	Met
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	80.3	87.5	77.5	88.4	73.8	83.7
African American	63.2	79.9	59.3	80.8	52.0	72.4
American Indian	75.0	82.1	73.5	88.2	85.2	92.6
Asian American	94.0	94.3	92.7	94.0	90.6	92.6
Hispanic	66.5	75.5	60.8	76.5	56.3	68.3
White	92.1	95.5	90.8	96.6	88.1	94.1
Female	81.4	89.8	79.3	91.3	74.8	86.0
Male	79.2	85.3	75.8	85.6	72.7	81.5
SPED	50.5	63.7	46.6	66.2	35.2	52.6
ESOL	51.9	50.9	38.1	44.8	39.9	32.7
FARMS	60.6	72.6	55.0	74.5	48.9	63.8

* 2007-2008 School Year Data

Summary: County Middle Schools

Algebra and Geometry Completion Rate *					
	Algebra Completion				Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8	Grade 8
All Students	2.1	24.3	59.6		19.0
African American	0.4	11.0	38.4		7.1
American Indian	0.0	8.8	65.4		23.1
Asian American	5.2	44.4	78.8		36.4
Hispanic	0.3	9.0	38.8		4.9
White	2.7	32.8	74.7		26.2
Female	1.5	24.3	61.2		18.8
Male	2.6	24.3	58.0		19.2
ESOL	0.4	2.5	18.6		1.4
FARMS	0.3	7.8	32.7		4.3
SPED	0.4	4.8	17.9		2.2

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	18.3	0.4	3.8	4.5	73.1	25.5	74.5			
Supporting Services	24.9	0.1	13.8	15.3	46.0	27.3	72.7	7,261	92.3	7.7

Class Size/Staff Ratio			Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.1					
Average Class Size (English) = 23.0					
Average Class Size (Other) = 24.1					

Staff Positions			Facilities Data					
Professional			Supporting Services					
Administrative			Instructional Support					
Principal			Paraeducators					
Assistant Principal			Regular					
Asst School Administrator			28.938					
Magnet/Special Program Coordinator			Special Education					
			284.443					
IT Systems Specialist			38.000					
Teacher Assistant			3.750					
Media Assistant			41.875					
Instructional Data Assistant			33.375					
Administrative Total								
Teachers			Instructional Support Total					
Classroom			430.381					
Resource/Team Leader/Content Specialist			Other Support					
366.000			Administrative Secretary					
38.000			38.000					
School Financial Assistant			School Financial Assistant					
Secretary			38.000					
111.000			111.000					
Media Services Technician			1.000					
Parent/Community Coord			2.000					
Security Assistant			71.000					
Lunch Hour Aide			35.003					
Teachers Total			Other Support Total					
Building Services			296.003					
Other Professional			Manager					
Counselor			38.000					
Leader			38.000					
Worker			108.500					
Plant Equipment Operator			38.000					
Building Services Total			222.500					
Food Services			135.560					
Total Professional			Total Supporting Services					
2509.600			1084.444					

* 2007-2008 School Year Data

Summary: County High Schools

Total Number of High Schools = 25

Plus 1 High School of Technology Education

2008-2009 Enrollment = 44,416											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.6	51.4	23.5	0.3	15.2	20.2	40.8	Grade 9	11,685	26.3
SPED	10.9	3.6	7.3	3.6	0.0	0.6	2.5	4.2	Grade 10	11,077	24.9
ESOL	5.8	2.7	3.1	1.1	0.0	1.2	3.2	0.3	Grade 11	10,927	24.6
FARMS	20.4	9.8	10.6	8.3	0.0	2.1	8.9	1.1	Grade 12	10,727	24.2
									Total	44,416	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	67.6	14.4	18.0

Other Participation		School Programs	
Students now or have in the past received FARMS = 39.1% Mobility Rate (Entrants + Withdrawals) * = 12.2% Graduation Rate * = 90.4% Attendance Rate * = 95.0% Dropout Rate * = 2.5% Suspension Rate * = 6.0% Percent of Students Meeting University System of Maryland Entrance Requirements * = 73.4%		School Programs are listed separately for each high school.	

Maryland School Assessment System Improvement Status *: Met					Maryland School Assessment Proficiency Rate *		
	% Proficient		Participation Rate		Mathematics	Reading	
	Math	Reading	Math	Reading			
All Students	Met	Met	Met	Met	88.8	86.7	
African American	Met	Met	Met	Met	75.1	72.8	
American Indian	Met	Met	na	na			
Asian American	Met	Met	Met	Met	95.9	92.3	
Hispanic	Met	Met	Met	Met	79.1	76.5	
White	Met	Met	Met	Met	96.6	94.8	
SPED	Met	Met	Met	Met	63.1	56.5	
LEP	Met	Met	Met	Met	67.4	71.1	
FARMS	Met	Met	Met	Met	75.9	69.5	
Graduation Rate: Met							

Maryland High School Assessment Pass Rate *								
	Grade 10				Grade 11			
	Algebra	Biology	English II	Government	Algebra	Biology	English II	Government
All Students								
African American								
American Indian								
Asian American								
Hispanic								
White								
SPED								
LEP								
FARMS								
Maryland High School Assessment pass rates are reflected in the Summary of County Schools which includes Alternative Programs and one special school (see page 430).								

* 2007-2008 School Year Data

Actual/Total Enrollment includes 196 students enrolled in the Gateway to College program.

Summary: County High Schools

Algebra and Geometry Completion Rate and Honors/AP Enrollment *										
	Algebra Completion		Geometry Completion		Honors/AP Enrollment					
	Grade 9	Grade 9	Grade 9	Grade 10						
All Students	77.0		48.2		73.8	74.0				
African American	65.3		26.1		55.4	58.9				
American Indian	76.5		61.8		81.5	74.0				
Asian American	88.8		71.2		87.9	86.8				
Hispanic	62.1		25.1		52.0	55.8				
White	88.2		66.2		88.9	86.5				
Female	79.9		50.8		76.8	78.5				
Male	74.2		45.7		71.0	69.7				
ESOL	47.5		9.5		35.4	36.9				
FARMS	58.5		21.8		48.2	49.8				
SPED	48.1		12.2		37.8	27.5				
Staff Diversity										
	% Racial/Ethnic Composition					Classes Taught by Highly Qualified (HQ) Teachers *				
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	14.7	0.3	4.0	4.3	76.7	37.0	63.0	Number of Classes	% HQ	% Not HQ
Supporting Services	26.1	0.2	10.7	13.4	49.7	33.8	66.2			
Years Experience of Professional Personnel										
	Less Than 5 Years		More Than 15 Years							
	17.7		44.4		38.0					
Class Size/Staff Ratio										
	Student/Instructional Staff Ratio = 11.6									
	Average Class Size: English = 24.0 Other = 24.9									
Staff Positions										
	Professional			Supporting Services						
	Administrative			Instructional Support						
Principal	26.000			Paraeducators						
Assistant Principal	74.000			Regular	92.063					
Asst School Administrator	14.000			Special Education	407.948					
Magnet/Special Program Coordinator	3.000			IT Systems Specialist	29.000					
Administrative Total	117.000			English Composition Assistant	66.049					
				Hearing Interpreter						
				College/Career Information Coord	26.000					
				Media Assistant	54.000					
				Teacher Assistant	7.000					
Teachers				Instructional Support Total	682.060					
Classroom				Other Support						
Resource/Team Leader/Content Specialist	208.000			Business Manager	26.000					
Staff Development	26.000			Administrative Secretary	26.000					
Athletic Director	25.000			Registrar	25.500					
ESOL	96.100			School Financial Assistant	26.000					
Alternative	25.000			Secretary	150.625					
Career/Technical Ed	44.400			Parent/Community Coord	0.500					
Reading/Literacy	24.400			Media Services Technician	26.000					
Special Education: Classroom	398.700			Security Team Leader	25.000					
Resource Program	34.000			Security Assistant	113.000					
Teachers Total				Student Monitor						
				Other Support Total	418.625					
				Building Services						
Other Professional				Manager	27.000					
Counselor	192.100			Leader	26.000					
Media Specialist	32.000			Worker	167.500					
Spec Ed Related Services	26.500			Plant Equipment Operator	24.000					
Other Professional Total				Building Services Total	244.500					
Total Professional	3302.400			Food Services	93.873					
Total Supporting Services 1439.058										
Average SAT Scores * (73.7% Tested)										
	School		County		National					
	Critical Reading	532	532	502						
	Math		Writing		Total **					
	549	549	536	494	1616	1616				
	Total **		1616		1511					
Advanced Placement Tests *										
	Number of Graduates		N of Graduates Scoring 3 or Higher		% of Graduates Scoring 3 or Higher					
	9,876		4,585		46.4					
Postsecondary Education Plans *										
	College/Training	Employment	Military	College/Employment						
	78.0%	2.7%	0.8%	15.7%						
Facilities Data										
	Site Size in Acres		Joint Occupancy		Relocatable Classrooms					
	886.5		0		47					
Core Facility Teaching Stations										
	Total	Regular Education	Support Rooms	ESOL	Special/Alt Education					
	2158	1824	0	69	265					
Capacity/Enrollment Projections										
	Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13				
	45,081	46,013	44,602	43,927	43,226	42,697				
			2013-14	2014-15						
			42,334	42,381						
School Personnel Costs										
	Professional Salaries									
	\$267,001,702									
	Supporting Services Salaries									
	\$64,310,147									
	Employee Benefits									
	\$86,914,793									
	Total Allocated Cost									
	\$418,226,642									

** The combined SAT score may differ by 1 point because of rounding

* 2007-2008 School Year Data

Summary: County Special Schools

Total Number of Special Schools = 6

2008-2009 Enrollment = 726														
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade					
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White	Pre-K	Number	Percent	Grade 6	Number	Percent
All Students		32.5	67.5	40.1	0.1	6.7	22.6	30.4	Pre-K	77	10.6	Grade 6	29	4.0
SPED	73.8	24.5	49.3	25.1	0.1	5.5	14.5	28.7	Full K	26	3.6	Grade 7	30	4.1
ESOL	2.2	0.6	1.7	0.0	0.0	0.3	1.7	0.3	Grade 1	26	11.8	Grade 8	56	7.7
FARMS	39.7	12.9	26.7	19.6	0.0	1.4	13.8	5.0	Grade 2	24	3.3	Grade 9	94	12.9
									Grade 3	16	2.2	Grade 10	86	11.8
									Grade 4	21	2.9	Grade 11	110	15.2
									Grade 5	15	2.1	Grade 12	116	16.0
									Total	726				
Students with Disabilities Least Restrictive Environment (LRE)														
Percent of Instructional Time Inside a General Education Class														
		80% or More		Between 40% and 79%		Less than 40%								
All SPED Students		5.3		8.6		86.1								

Other Participation		School Programs	
Students now or have in the past received FARMS = 58.7%			
Mobility Rate (Entrants + Withdrawals) * = 86.6%			
Attendance Rate * = 88.7%			
Graduation Rate * = 20.1%			
Dropout Rate * = 17.9%			
Suspension Rate * = 17.6%			
Percent of Students Meeting University System of Maryland Entrance Requirements * = 4.5%			

Maryland School Assessment Overall Adequate Yearly Progress *:						
	% Proficient			Participation Rate		
	Math	Reading	Math	Reading		
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
SPED						
LEP						
FARMS						

Adequate Yearly Progress is calculated separately for each special school.
There is no combined calculation for all special schools.

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students					0.0	40.0
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male					0.0	40.0
SPED					0.0	40.0
ESOL						
FARMS						

* 2007-2008 School Year Data

Actual/Total Enrollment includes 48 students enrolled in the Transitions School program.

Summary: County Special Schools

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	22.2	33.3	12.0	53.8	10.9	36.4
African American			5.6	50.0	4.0	23.1
American Indian						
Asian American						
Hispanic			40.0	60.0	6.3	20.0
White					20.0	80.0
Female			11.1	44.4	7.7	30.8
Male	16.7	16.7	12.5	58.8	11.9	38.1
SPED			12.5	62.5	23.5	50.0
ESOL						
FARMS	0.0	20.0	15.8	52.6	0.0	20.6

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *

Percent at or above the 50th Normal Curve Equivalent

	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

Maryland High School Assessment Pass Rate *

	Grade 10				Grade 11			
	Algebra	Biology	English II	Government	Algebra	Biology	English II	Government
All Students								
African American								
American Indian								
Asian American								
Hispanic								
White								
SPED								
LEP								
FARMS								

Maryland High School Assessment pass rates for special schools are included in the Summary of County Schools on page 430.

Algebra Completion Rate *

	Grade 6	Grade 7	Grade 8	Grade 9
All Students	0.0	0.0	1.2	32.5
African American	0.0	0.0	0.0	32.9
American Indian				
Asian American			0.0	
Hispanic	0.0	0.0	0.0	30.0
White	0.0	0.0	5.9	33.3
Female	0.0	0.0	0.0	26.5
Male	0.0	0.0	1.6	34.9
ESOL			0.0	
FARMS	0.0	0.0	0.0	34.4
SPED	0.0	0.0	2.6	22.4

* 2007-2008 School Year Data

Summary: County Special Schools

Geometry Completion Rate and Honors/AP Enrollment *										
	Grade 8	Grade 9	Grade 10	Honors/AP Enrollment						
All Students	0.0	0.9	14.0	15.0						
African American	0.0	1.5	4.1	13.3						
American Indian										
Asian American	0.0		14.3	14.3						
Hispanic	0.0	0.0	15.0	17.5						
White	0.0	0.0	26.3	15.8						
Female	0.0	0.0	2.7	13.4						
Male	0.0	1.2	19.5	15.5						
ESOL	0.0			33.3						
FARMS	0.0	0.0	4.4	13.6						
SPED	0.0	0.0	12.9	5.2						
Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *					
	% Racial/Ethnic Composition									
	Afr Am	Am Ind	Asian Am	Hispanic						
Professional	20.1	1.0	4.4	2.0	72.5	Male	75.0	Number of Classes	% HQ	% Not HQ
Supporting Services	29.8	0.5	7.6	11.6	50.5	20.7	79.3			
Years Experience of Professional Personnel			Average SAT Scores * (0.0% Tested)							
Less Than 5 Years		More Than 15 Years	School	County	National					
21.6	5-15 Years	15 Years	Critical Reading	532	502					
			Math	549	515					
			Writing	536	494					
			Total **	1616	1511					
Class Size/Staff Ratio			Advanced Placement Tests *							
Student/Instructional Staff Ratio = 2.3			Number of Graduates	N of Graduates Scoring 3 or Higher	% of Graduates Scoring 3 or Higher					
Average Class Size: English = N/A Other = N/A			N/A	N/A	N/A					
Staff Positions										
Professional		Supporting Services								
Administrative		Instructional Support								
Principal	3.000	Paraeducators	114.337	134.337	3.000					
Assistant Principal	2.000	Regular								
Asst School Administrator		Special Education								
Magnet Coordinator	2.000	IT Systems Specialist								
Principal Intern		English Composition Assistant								
Administrative Total	7.000	College/Career Information Coord								
Teachers		Media Assistant								
Kindergarten		Teacher Assistant, Regular	4.000	1.000	4.500					
Classroom	5.700	Instructional Data Assistant								
Athletic Director		Instructional Support Total								
Resource/Team Leader/Content Specialist	8.000	Other Support								
Staff Development	5.000	Administrative Secretary								
ESOL	1.800	Business Manager	6.000	2.625	19.125					
Alternative	30.700	Registrar								
Career/Technical Ed		School Financial Assistant								
Reading/Literacy		Secretary								
Physical Education		Parent/Community Coord								
Art	3.500	Media Services Technician	8.000	2.125	184.500					
Music	2.100	Security Team Leader								
Instrumental Music		Security Assistant								
Preschool	1.000	Student Monitor								
Special Education: Classroom	85.500	Lunch Hour Aide								
Resource Program	2.000	Other Support Total	3.000	1.000	Total Support Services					
Teachers Total	145.300	Building Services								
Other Professional		Manager								
Counselor	3.000	Leader								
Media Specialist	3.500	Worker								
Spec Ed Related Services	25.700	Plant Equipment Operator	8.000	2.125	Total Professional					
Other Professional Total	32.200	Building Services Total								
Total Professional	184.500	Food Services	163.587							
School Personnel Costs										
Professional Salaries										
\$15,145,797										
Supporting Services Salaries										
\$6,524,683										
Employee Benefits										
\$6,038,436										
Total Allocated Cost										
\$27,708,916										

** The combined SAT score may differ by 1 point because of rounding

* 2007-2008 School Year Data

Summary: County Schools

Total Number of Elementary, Middle, High, and Special Schools = 199

Plus 1 High School of Technology

2008-2009 Enrollment = 139,237														
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade					
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent		Number	Percent
All Students	48.7	51.3	23.1	0.3	15.5	22.1	39.1	Pre-K	3,167	2.3	Grade 6	10,070	7.2	
SPED	11.2	3.6	7.6	3.3	0.0	0.9	2.7	Full K	10,273	7.4	Grade 7	10,400	7.5	
ESOL	11.2	5.2	6.0	1.5	0.0	2.4	6.5	0.8	Grade 1	10,297	8.0	Grade 8	10,515	7.6
FARMS	27.1	13.1	13.9	10.2	0.1	2.5	12.6	1.7	Grade 2	9,827	7.1	Grade 9	11,779	8.5
Students with Disabilities Least Restrictive Environment (LRE)														
Percent of Instructional Time Inside a General Education Class														
		80% or More		Between 40% and 79%		Less than 40%								
All SPED Students		69.1		13.1		17.8								

Other Participation			School Programs		
Students now or have in the past received FARMS = 38.1%					
Mobility Rate (Entrants + Withdrawals) * = 13.9%					
Attendance Rate * = 95.4%					
Graduation Rate * = 89.1%					
Dropout Rate * = 2.8%					
Suspension Rate * = 4.0%					
Percent of Students Meeting University System of Maryland Entrance Requirements * = 72.8%					

Maryland School Assessment System Improvement Status *: Not Met					
	% Proficient		Participation Rate		
	Math	Reading	Math	Reading	
All Students	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met	Met
American Indian	Met	Met	Met	Met	Met
Asian American	Met	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met	Met
White	Met	Met	Met	Met	Met
SPED	Met	Not Met	Met	Met	Not Met
LEP	Met	Met	Met	Met	Met
FARMS	Met	Met	Met	Met	Met
Attendance Rate: Met					

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	85.6	86.4	90.0	92.0	86.3	91.2
African American	71.4	76.1	80.0	85.3	75.5	84.6
American Indian	81.8	90.9	85.7	92.9	82.6	91.3
Asian American	94.3	93.0	97.4	96.0	95.6	96.1
Hispanic	77.0	76.1	82.9	86.8	76.8	84.8
White	94.8	95.1	96.5	96.9	94.4	96.9
Female	86.1	89.1	90.7	93.7	86.8	93.4
Male	85.0	83.9	89.3	90.4	85.8	89.1
SPED	62.1	67.7	66.6	77.8	58.2	75.1
ESOL	69.5	65.5	74.0	79.3	66.1	75.0
FARMS	70.1	71.8	78.7	83.1	72.2	81.9

* 2007-2008 School Year Data

Summary: County Schools

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	80.4	87.5	77.2	88.2	73.1	83.3
African American	63.5	80.0	58.7	80.5	51.1	71.5
American Indian	75.0	82.2	73.5	88.3	85.1	92.6
Asian American	94.0	94.3	92.7	94.0	90.5	92.6
Hispanic	66.4	75.5	60.7	76.5	55.8	67.8
White	92.2	95.5	90.6	96.5	87.7	93.9
Female	81.6	90.0	79.0	91.2	74.5	85.8
Male	79.3	85.2	75.5	85.4	72.0	80.9
SPED	50.5	63.7	45.9	65.9	34.5	52.2
ESOL	52.1	51.1	38.0	44.8	39.9	32.8
FARMS	60.5	72.5	54.6	74.3	48.1	63.0

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	67.0	71.1	69.7	70.7	77.0	72.2
African American	52.9	57.7	56.4	53.5	63.9	56.0
American Indian	70.0	75.0	75.0	75.0	70.0	70.0
Asian American	76.6	83.0	84.1	83.7	89.7	85.6
Hispanic	50.1	52.6	54.7	51.3	67.3	53.3
White	80.3	83.8	79.4	85.6	84.6	86.3
Female	70.3	75.7	75.6	70.3	76.6	75.0
Male	63.7	66.5	63.8	71.0	77.4	69.5
SPED	39.8	37.9	39.2	41.3	61.6	39.8
ESOL	40.4	43.7	48.7	41.2	63.4	43.1
FARMS	44.9	49.5	51.4	48.0	61.9	48.9

Maryland High School Assessment Pass Rate *								
	Grade 10				Grade 11			
	Algebra	Biology	English II	Government	Algebra	Biology	English II	Government
All Students	78.9	67.4	75.3	83.5	84.2	84.8	80.5	89.1
African American	65.1	50.0	60.2	75.4	69.4	71.6	65.8	81.3
American Indian	88.0	80.0	84.0	91.7	90.0	90.9	91.7	95.8
Asian American	85.6	78.0	81.3	87.6	92.1	92.3	85.9	92.6
Hispanic	65.9	46.5	53.1	65.1	74.4	72.4	64.2	79.6
White	89.1	81.3	90.2	94.2	92.6	93.4	92.1	95.3
SPED	47.3	38.9	35.9	57.2	57.7	60.6	52.7	71.3
LEP	39.9	21.9	2.7	15.2	45.5	41.7	8.7	38.7
FARMS	59.6	41.5	47.0	61.8	68.2	65.6	56.0	75.4

Algebra Completion Rate *				
	Grade 6	Grade 7	Grade 8	Grade 9
All Students	2.0	24.2	59.1	76.5
African American	0.4	10.9	37.7	64.5
American Indian	0.0	8.8	65.4	76.5
Asian American	5.2	44.3	78.6	88.7
Hispanic	0.3	8.9	38.4	61.9
White	2.7	32.7	74.4	87.9
Female	1.5	24.3	60.9	79.6
Male	2.5	24.1	57.4	73.6
ESOL	0.4	2.5	18.5	47.5
FARMS	0.3	7.7	32.1	58.0
SPED	0.4	4.7	17.4	47.1

* 2007-2008 School Year Data

Summary: County Schools

Geometry Completion Rate and Honors/AP Enrollment *									
	Grade 8	Grade 9	Grade 10	Honors/AP Enrollment					
All Students	18.8	47.7	73.2	73.5					
African American	7.0	25.5	54.4	58.2					
American Indian	23.1	61.8	81.5	74.0					
Asian American	36.3	71.1	87.6	86.6					
Hispanic	4.8	24.9	51.7	55.5					
White	26.1	65.8	88.4	86.1					
Female	18.7	50.5	76.3	78.2					
Male	19.0	45.1	70.3	69.1					
ESOL	1.4	9.5	35.2	36.9					
FARMS	4.2	21.3	47.3	49.1					
SPED	2.1	11.7	36.4	26.7					
Staff Diversity									
	% Racial/Ethnic Composition								
	Afr Am	Am Ind	Asian Am	Hispanic	White				
Professional	14.0	0.2	4.2	4.2	77.4				
Supporting Services	23.5	0.2	11.4	15.1	49.9				
Years Experience of Professional Personnel									
Less Than 5 Years	5-15 Years		More Than 15 Years						
	19.4	43.3	37.4						
Class Size/Staff Ratio									
Student/Instructional Staff Ratio = 10.9									
Average Class Size: English = N/A Other = N/A									
Staff Positions									
Professional	Supporting Services								
	Instructional Support								
Administrative	197.000	Paraeducators	519.016						
Principal	255.000	Regular	519.016						
Assistant Principal	10.000	Special Education	1,260.567						
Magnet Coordinator	1.000	IT Systems Specialist	67.000						
Principal Intern	30.000	English Composition Assistant	66.049						
Asst School Administrator	493.000	College/Career Information Coord	26.000						
Administrative Total		Hearing Interpreter							
Teachers	556.500	Media Assistant	201.875						
	5,849.300	Teacher Assistant, Regular	11.375						
Athletic Director	25.000	Instructional Data Assistant	135.250						
		Instructional Support Total	2,287.132						
Resource/Team Leader/Content Specialist	582.000	Other Support							
	199.000	Administrative Secretary	198.000						
Staff Development	434.200	Business Manager	26.000						
	93.700	Registrar	26.500						
Alternative	44.400	School Financial Assistant	65.000						
	282.700	Secretary	399.625						
Career/Technical Ed	134.200	Parent/Community Coord	13.087						
	139.200	Media Services Technician	27.000						
Reading/Literacy	135.800	Security Team Leader	25.000						
	37.300	Security Assistant	190.000						
Instrumental Music	73.600	Student Monitor							
		Lunch Hour Aide	198.736						
Preschool	1,255.700	Other Support Total	1,168.948						
	82.000	Building Services							
Teachers Total	9,924.600	Manager	197.000						
		Leader	196.000						
Other Professional		Worker	543.500						
Counselor	471.100	Plant Equipment Operator	63.000						
	203.500	Building Services Total	999.500						
Other Professional Total		Food Services	391.298						
Total Professional	11,335.500	Total Support Services	4,846.878						

** The combined SAT score may differ by 1 point because of rounding

* 2007-2008 School Year Data

SECTION VII

SELECT SCHOOL INFORMATION

Elementary Schools Demographic Information												
School Name	Total	Male	Female	Afr. Am.	Am. Ind.	Asian	Hispanic	White	SPED	FARMS	ESOL	
Arcola ES	467	52.2	47.8	23.1	0.0	12.0	56.7	8.1	10.5	74.3	41.3	
Ashburton ES	576	54.7	45.3	12.2	0.0	17.0	13.9	56.9	17.7	9.2	15.5	
Bannockburn ES	349	49.3	50.7	1.7	0.0	8.0	6.0	84.2	8.3	2.3	5.7	
Lucy V. Barnsley ES	597	54.9	45.1	11.9	0.0	16.1	25.5	46.6	12.1	25.1	10.1	
Beall ES	647	50.1	49.9	18.2	0.3	26.9	14.1	40.5	8.8	25.7	16.1	
Bel Pre ES	477	50.9	49.1	43.4	0.2	10.1	35.8	10.5	6.3	51.4	32.5	
Bells Mill ES	403	57.1	42.9	14.1	0.5	18.4	6.5	60.5	6.9	9.9	7.9	
Belmont ES	383	51.7	48.3	8.6	0.0	7.3	7.6	76.5	15.1	5.7	5.5	
Bethesda ES	504	54.4	45.6	7.7	0.0	13.5	10.5	68.3	14.7	8.3	11.1	
Beverly Farms ES	588	49.7	50.3	7.5	0.0	25.7	7.8	59.0	11.1	4.3	9.4	
Bradley Hills ES	456	53.9	46.1	3.3	0.4	11.8	5.7	78.7	5.9	2.0	7.2	
Broad Acres ES	485	53.2	46.8	21.4	0.6	14.0	63.3	0.6	7.2	87.8	50.1	
Brooke Grove ES	403	50.1	49.9	23.1	0.5	12.7	12.9	50.9	16.9	20.1	7.9	
Brookhaven ES	385	51.9	48.1	36.4	0.3	9.4	46.5	7.5	24.9	59.7	35.6	
Brown Station ES	397	49.4	50.6	40.1	0.0	10.8	35.5	13.6	4.3	55.7	16.4	
Burning Tree ES	496	48.0	52.0	4.8	0.4	18.5	7.1	69.2	13.1	2.8	10.7	
Burnt Mills ES	364	53.8	46.2	67.6	0.3	2.7	22.5	6.9	7.1	62.9	22.5	
Burtonsville ES	626	54.6	45.4	57.8	0.3	20.4	9.7	11.7	7.0	34.8	20.9	
Candlewood ES	330	52.7	47.3	9.4	1.2	22.4	15.2	51.8	7.6	9.4	7.0	
Cannon Road ES	402	54.7	45.3	34.8	0.5	15.7	34.1	14.9	21.4	47.8	24.1	
Carderock Springs ES	299	52.8	47.2	1.3	0.0	14.4	5.7	78.6	8.7	1.0	2.7	
Rachel Carson ES	838	50.6	49.4	6.6	0.1	13.0	12.5	67.8	13.2	12.2	8.9	
Cashell ES	284	49.3	50.7	13.7	0.4	12.0	15.8	58.1	13.0	19.4	10.9	
Cedar Grove ES	555	47.6	52.4	16.9	0.2	30.3	11.5	41.1	6.8	14.6	16.0	
Chevy Chase ES	446	52.9	47.1	12.8	0.2	8.1	5.6	73.3	4.3	11.0	5.2	
Clarksburg ES	309	51.8	48.2	15.9	0.3	32.7	12.3	38.8	12.0	18.8	10.4	
Clearspring ES	626	53.8	46.2	18.5	0.3	11.5	14.9	54.8	12.6	18.7	6.7	
Clopper Mill ES	424	50.9	49.1	39.9	0.0	9.2	39.2	11.8	13.9	57.1	23.3	
Cloverly ES	514	50.4	49.6	23.3	0.8	15.6	11.5	48.8	15.6	13.8	8.2	
Cold Spring ES	392	49.0	51.0	2.6	0.8	28.1	4.6	64.0	6.6	0.3	5.4	
College Gardens ES	673	48.6	51.4	18.1	0.0	26.9	9.4	45.6	6.7	11.6	15.3	
Cresthaven ES	334	53.3	46.7	39.2	0.3	7.5	44.6	8.4	9.0	63.8	20.7	
Capt. James Daly ES	558	48.6	51.4	39.6	0.2	10.4	32.8	17.0	10.4	54.7	20.3	
Damascus ES	279	52.3	47.7	3.6	0.0	6.1	17.6	72.8	12.5	19.4	12.5	
Darnestown ES	376	54.5	45.5	3.2	0.5	10.9	4.0	81.4	9.3	1.6	5.3	
Diamond ES	483	50.3	49.7	12.2	0.0	32.3	11.0	44.5	13.7	12.6	14.3	
Dr. Charles Drew ES	422	51.4	48.6	44.1	0.0	18.5	17.8	19.7	15.9	36.7	11.1	
DuFief ES	433	51.7	48.3	4.4	0.2	33.3	3.9	58.2	18.2	6.5	11.1	
East Silver Spring ES	227	52.9	47.1	55.5	0.0	7.9	22.0	14.5	8.4	63.9	34.4	
Fairland ES	548	50.4	49.6	56.4	0.0	13.1	17.3	13.1	7.7	45.3	17.9	
Fallsmead ES	492	50.6	49.4	7.3	0.2	31.9	6.9	53.7	11.4	7.3	12.2	
Farmland ES	615	51.1	48.9	4.1	0.3	37.9	3.9	53.8	5.9	4.7	23.9	
Fields Road ES	420	47.1	52.9	21.2	0.0	21.9	17.6	39.3	7.6	24.8	16.0	
Flower Hill ES	451	51.7	48.3	33.0	0.2	15.3	38.6	12.9	12.4	49.7	29.7	
Flower Valley ES	440	51.8	48.2	20.7	0.2	10.7	12.5	55.9	17.3	18.4	7.5	
Forest Knolls ES	547	47.3	52.7	19.4	0.0	12.4	35.8	32.4	11.9	36.0	24.1	
Fox Chapel ES	570	51.1	48.9	27.7	0.5	21.2	34.0	16.5	7.2	42.5	29.6	
Gaithersburg ES	493	51.1	48.9	31.8	0.4	7.3	48.9	11.6	10.3	65.3	31.0	
Galway ES	744	51.9	48.1	59.3	0.1	15.1	17.2	8.3	10.1	48.3	18.7	
Garrett Park ES	471	52.0	48.0	9.3	0.0	18.0	21.0	51.6	5.7	13.6	20.0	
Georgian Forest ES	495	50.9	49.1	47.5	0.8	7.1	31.9	12.7	10.9	68.3	22.8	
Germantown ES	285	48.4	51.6	30.5	0.4	21.8	17.9	29.5	14.4	26.3	14.4	
Glen Haven ES	523	49.1	50.9	35.6	0.4	10.3	39.6	14.1	7.5	61.0	28.3	
Glenallan ES	374	57.5	42.5	34.0	0.3	15.0	39.0	11.8	9.6	53.5	38.8	

Elementary Schools Demographic Information												
School Name	Total	Male	Female	Afr. Am.	Am. Ind.	Asian	Hispanic	White	SPED	FARMS	ESOL	
Goshen ES	613	52.2	47.8	29.0	0.2	14.0	25.0	31.8	12.6	31.0	24.5	
Great Seneca Creek ES	723	49.1	50.9	25.7	0.1	22.4	15.8	36.0	8.4	23.5	16.3	
Greencastle ES	604	48.7	51.3	69.9	0.3	9.9	15.9	4.0	7.8	52.0	13.9	
Greenwood ES	581	50.8	49.2	8.4	0.2	9.3	6.7	75.4	6.9	5.9	1.4	
Harmony Hills ES	542	49.8	50.2	24.5	0.2	6.6	61.8	6.8	7.7	80.3	39.5	
Highland ES	456	51.1	48.9	13.4	0.2	6.4	75.9	4.2	11.0	81.8	51.8	
Highland View ES	320	56.3	43.8	24.4	0.0	6.6	26.9	42.2	8.4	38.8	23.4	
Jackson Road ES	587	51.8	48.2	45.5	0.0	14.7	30.5	9.4	11.6	61.3	20.4	
Jones Lane ES	498	49.0	51.0	12.2	0.0	17.9	17.3	52.6	11.8	19.7	11.4	
Kemp Mill ES	441	51.5	48.5	34.0	0.0	6.3	47.6	12.0	12.2	68.3	33.6	
Kensington Parkwood ES	554	48.2	51.8	5.2	0.5	5.1	7.0	82.1	12.1	4.9	4.0	
Lake Seneca ES	372	45.7	54.3	30.4	0.3	17.7	23.9	27.7	18.8	39.8	14.5	
Lakewood ES	630	53.3	46.7	3.5	0.3	40.2	4.3	51.7	6.5	2.7	10.2	
Laytonsville ES	479	49.3	50.7	11.9	0.4	12.3	8.4	67.0	12.7	11.3	6.3	
Little Bennett ES	826	50.5	49.5	22.4	0.2	28.6	10.7	38.1	5.7	16.1	8.8	
Luxmanor ES	370	51.6	48.4	14.1	0.3	24.9	8.9	51.9	8.6	11.6	15.9	
Thurgood Marshall ES	523	54.1	45.9	13.6	2.3	17.8	14.5	51.8	17.6	20.3	9.4	
Maryvale ES	604	45.9	54.1	29.5	0.3	10.6	28.6	31.0	8.4	37.3	16.1	
Spark M. Matsunaga ES	948	49.8	50.2	17.1	0.2	38.4	8.1	36.2	6.6	11.0	9.9	
S. Christa McAuliffe ES	570	45.4	54.6	36.8	0.4	10.9	27.9	24.0	9.3	40.9	30.2	
Ronald McNair ES	731	48.8	51.2	26.7	0.0	26.0	14.2	33.1	7.9	22.6	9.8	
Meadow Hall ES	344	54.4	45.6	18.3	2.3	10.8	39.5	29.1	18.3	41.6	24.7	
Mill Creek Towne ES	444	55.0	45.0	17.1	0.7	15.1	32.4	34.7	13.5	31.5	15.1	
Monocacy ES	191	52.4	47.6	6.8	1.6	4.2	5.8	81.7	10.5	12.6	3.7	
Montgomery Knolls ES	408	49.5	50.5	28.4	0.7	16.9	35.5	18.4	15.2	57.6	32.8	
New Hampshire Estates ES	385	49.6	50.4	26.0	0.0	8.1	59.0	7.0	8.6	79.7	41.6	
Roscoe Nix ES	415	51.6	48.4	35.4	0.2	11.1	45.5	7.7	10.1	62.9	38.8	
North Chevy Chase ES	356	52.2	47.8	14.0	0.0	6.2	8.7	71.1	8.4	7.9	6.7	
Oak View ES	283	48.1	51.9	23.3	0.0	11.3	50.2	15.2	11.3	62.5	20.1	
Oakland Terrace ES	734	51.0	49.0	20.4	0.3	11.2	26.6	41.6	7.6	29.7	18.7	
Olney ES	575	49.6	50.4	16.0	0.0	11.0	12.9	60.2	9.0	13.9	3.0	
William Tyler Page ES	387	46.3	53.7	55.3	0.0	20.2	17.8	6.7	4.7	35.4	13.7	
Pine Crest ES	357	50.4	49.6	29.1	0.0	14.6	26.1	30.3	4.2	46.5	12.9	
Piney Branch ES	479	51.8	48.2	46.1	0.0	6.9	15.2	31.7	8.6	33.4	8.1	
Poolesville ES	381	49.9	50.1	5.8	1.3	2.4	9.4	81.1	10.8	12.3	2.9	
Potomac ES	557	52.4	47.6	6.1	0.5	26.0	2.5	64.8	3.9	2.2	3.9	
Judith A. Resnik ES	546	50.4	49.6	27.1	0.2	15.0	35.9	21.8	8.4	43.0	24.4	
Dr. Sally K. Ride ES	550	52.5	47.5	29.8	0.2	24.5	22.5	22.9	13.3	35.1	12.5	
Ritchie Park ES	466	50.4	49.6	10.9	0.0	25.8	12.0	51.3	4.7	10.5	9.7	
Rock Creek Forest ES	507	49.9	50.1	18.7	1.0	4.7	21.9	53.6	7.1	19.7	14.4	
Rock Creek Valley ES	394	53.6	46.4	7.1	0.3	11.4	36.0	45.2	20.8	29.2	21.3	
Rock View ES	546	51.1	48.9	17.9	0.4	13.7	43.0	24.9	14.7	44.3	19.4	
Lois P. Rockwell ES	393	52.2	47.8	11.7	0.0	10.9	16.0	61.3	19.6	16.3	13.7	
Rolling Terrace ES	636	46.7	53.3	23.6	0.8	6.1	48.3	21.2	6.6	60.1	29.7	
Rosemary Hills ES	629	51.7	48.3	13.7	0.3	7.6	14.1	64.2	9.1	14.9	7.0	
Rosemont ES	468	51.1	48.9	22.6	0.6	10.9	47.6	18.2	9.2	55.3	27.4	
Sequoyah ES	407	51.6	48.4	20.1	0.2	17.0	27.8	34.9	14.3	41.0	26.5	
Seven Locks ES	279	55.6	44.4	6.8	0.0	17.9	7.2	68.1	9.7	1.8	7.2	
Sherwood ES	470	46.8	53.2	20.6	0.2	15.1	10.6	53.4	13.4	10.2	3.0	
Sargent Shriver ES	632	53.8	46.2	12.7	0.0	13.0	66.0	8.4	8.7	72.9	44.3	
Sligo Creek ES	615	45.2	54.8	28.0	0.7	6.5	15.6	49.3	8.9	22.6	9.4	
Somerset ES	397	49.9	50.1	4.8	0.0	13.6	5.0	76.6	8.8	3.5	12.6	
South Lake ES	607	50.4	49.6	32.9	0.7	11.4	46.8	8.2	5.6	64.9	27.7	
Stedwick ES	591	53.6	46.4	39.1	0.2	11.2	26.4	23.2	9.1	48.6	22.2	

Elementary Schools Demographic Information												
School Name	Total	Male	Female	Afr. Am.	Am. Ind.	Asian	Hispanic	White	SPED	FARMS	ESOL	
Stone Mill ES	608	52.8	47.2	8.2	0.0	47.5	2.6	41.6	15.0	5.3	11.8	
Stonegate ES	441	51.0	49.0	31.5	0.2	17.0	12.0	39.2	14.1	13.8	6.3	
Strathmore ES	398	54.3	45.7	50.3	0.3	11.1	28.9	9.5	15.1	52.3	9.0	
Strawberry Knoll ES	528	51.3	48.7	33.9	0.2	14.2	35.2	16.5	17.2	41.9	22.9	
Summit Hall ES	461	49.7	50.3	24.5	0.7	5.9	61.2	7.8	8.2	79.2	41.2	
Takoma Park ES	399	47.4	52.6	36.3	0.3	7.3	8.5	47.6	3.3	22.6	19.0	
Travilah ES	441	50.3	49.7	7.7	0.5	34.9	4.8	52.2	8.4	7.5	9.3	
Twinbrook ES	532	54.7	45.3	17.7	0.8	16.4	47.9	17.3	11.5	63.5	35.7	
Viers Mill ES	504	50.4	49.6	12.7	1.0	10.1	63.1	13.1	12.9	64.3	35.9	
Washington Grove ES	370	45.7	54.3	17.6	0.0	14.6	48.9	18.9	9.2	65.1	44.3	
Waters Landing ES	632	53.2	46.8	32.1	0.5	12.7	23.6	31.2	8.5	35.4	20.9	
Watkins Mill ES	524	54.6	45.4	40.3	1.1	12.2	33.0	13.4	11.1	58.0	30.7	
Wayside ES	595	53.1	46.9	7.1	0.3	29.9	4.4	58.3	6.6	2.5	9.4	
Weller Road ES	532	51.1	48.9	8.1	0.0	12.4	70.7	8.8	7.9	66.5	42.1	
Westbrook ES	379	51.7	48.3	3.7	0.0	7.7	6.9	81.8	10.3	2.4	7.7	
Westover ES	261	51.3	48.7	34.5	0.4	20.7	10.3	34.1	19.2	13.4	8.4	
Wheaton Woods ES	421	51.8	48.2	26.8	0.0	7.4	58.0	7.8	7.4	73.2	43.9	
Whetstone ES	601	54.9	45.1	33.4	1.0	12.1	34.6	18.8	17.3	51.4	18.5	
Wood Acres ES	645	51.3	48.7	2.2	0.0	8.4	5.3	84.2	7.1	0.9	6.2	
Woodfield ES	389	53.7	46.3	5.7	0.3	6.4	8.2	79.4	9.0	6.7	2.8	
Woodlin ES	442	48.6	51.4	34.8	0.7	9.3	12.4	42.8	14.0	23.1	8.8	
Wyngate ES	603	53.1	46.9	4.3	0.5	13.6	5.0	76.6	10.1	0.8	7.0	

**Elementary Schools
Other Information**

School Name	Ever FARM\$	Attendance Rate *	Mobility Rate *	Stud/Instr Staff Ratio	Kindergarten Class Size	Grade 1 to 3 Class Size	Grade 4 to 5 Class Size
Arcola ES	76.0	94.3	26.2	9.1	13.4	17.1	19.7
Ashburton ES	12.3	95.8	17.5	9.9	19.8	19.3	23.6
Bannockburn ES	1.7	96.1	7.2	12.5	18.0	21.0	26.3
Lucy V. Barnsley ES	30.8	96.1	11.9	12.0	23.3	18.3	20.9
Beall ES	31.8	95.8	20.0	12.4	17.1	18.8	25.6
Bel Pre ES	57.4	94.4	15.8	9.0	15.3	17.3	
Bells Mill ES	11.9	96.6	6.0	13.0	20.3	23.3	21.8
Belmont ES	8.6	96.5	5.2	12.5	22.0	23.4	25.7
Bethesda ES	11.5	95.9	12.8	11.0	21.0	23.3	24.0
Beverly Farms ES	5.8	95.8	6.1	13.0	16.6	21.1	23.3
Bradley Hills ES	2.9	96.6	6.4	13.7	24.0	22.3	22.7
Broad Acres ES	90.1	95.6	32.3	9.1	15.0	17.0	16.1
Brooke Grove ES	23.8	95.9	6.2	9.3	15.0	18.3	21.0
Brookhaven ES	67.8	96.0	20.0	7.1	12.8	16.9	17.2
Brown Station ES	61.2	95.5	30.4	10.2	16.8	16.1	26.5
Burning Tree ES	4.6	96.0	8.1	10.5	15.4	18.3	23.5
Burnt Mills ES	66.5	95.8	37.7	9.3	14.0	17.7	15.4
Burtonsville ES	43.6	97.2	15.7	13.9	21.8	22.0	22.4
Candlewood ES	15.5	96.6	10.1	12.4	17.3	19.9	24.8
Cannon Road ES	56.0	95.4	19.9	8.4	12.8	18.4	21.8
Carderock Springs ES	1.0	96.7	2.3	12.8	19.5	23.2	23.6
Rachel Carson ES	14.2	96.2	11.6	13.0	19.1	22.4	24.0
Cashell ES	22.2	96.4	7.1	9.6	13.3	14.7	16.3
Cedar Grove ES	20.9	95.9	13.3	13.8	20.8	22.2	23.6
Chevy Chase ES	13.2	96.6	5.9	11.8		25.8	23.3
Clarksburg ES	25.6	96.1	14.1	10.3	10.3	17.4	16.5
Clearspring ES	24.9	95.4	10.5	12.0	14.8	17.9	20.5
Clopper Mill ES	67.9	95.7	29.9	7.5	12.3	12.5	15.3
Cloverly ES	18.3	96.1	8.0	10.1	13.6	17.9	22.6
Cold Spring ES	1.0	97.3	5.1	14.1	19.5	22.8	24.0
College Gardens ES	15.0	97.0	17.1	13.5	21.8	22.9	25.6
Cresthaven ES	75.4	95.9	22.5	11.1		23.6	23.8
Capt. James Daly ES	60.0	95.2	21.3	9.8	16.2	15.8	23.6
Damascus ES	22.6	94.7	9.7	8.5	18.3	17.3	16.0
Darnestown ES	4.3	95.3	5.3	12.3	19.3	21.1	21.2
Diamond ES	15.7	96.1	23.2	9.8	20.0	22.7	19.6
Dr. Charles Drew ES	43.8	96.4	12.0	8.3	10.3	13.1	21.2
DuFief ES	7.4	96.0	4.5	10.2	16.0	16.7	20.0
East Silver Spring ES	63.0	95.6	25.6	6.9	11.6	14.3	
Fairland ES	52.7	95.1	18.4	10.6	13.1	15.7	19.7
Fallsmead ES	11.2	95.9	11.7	12.5	19.4	20.2	21.8
Farmland ES	7.2	96.0	14.1	14.4	26.8	22.0	27.8
Fields Road ES	30.5	95.8	15.1	11.1	25.3	18.8	20.5
Flower Hill ES	57.4	94.8	22.6	9.3	14.0	13.4	18.3
Flower Valley ES	21.8	96.3	13.6	10.4	17.3	20.5	16.4
Forest Knolls ES	43.5	96.5	17.7	9.4	16.3	18.3	27.8
Fox Chapel ES	51.8	96.3	24.0	11.2	18.8	19.9	23.4
Gaithersburg ES	73.4	95.7	40.8	7.8	12.7	14.8	18.0
Galway ES	54.7	95.9	26.4	10.7	15.4	17.3	17.4
Garrett Park ES	19.3	95.8	15.9	13.3	19.8	22.7	26.5
Georgian Forest ES	69.3	95.1	29.9	9.3	15.5	15.6	18.0
Germantown ES	30.2	95.2	13.0	8.1	12.3	14.4	19.6
Glen Haven ES	63.3	95.5	30.3	9.3	16.0	16.1	16.6
Glenallan ES	61.5	96.1	22.5	8.9	17.0	16.4	17.7

* 2007-2008 School Year Data

**Elementary Schools
Other Information**

School Name	Ever FARMS	Attendance Rate *	Mobility Rate *	Stud/Instr Staff Ratio	Kindergarten Class Size	Grade 1 to 3 Class Size	Grade 4 to 5 Class Size
Goshen ES	37.5	96.0	17.4	11.8	24.3	22.5	27.6
Great Seneca Creek ES	31.0	95.9	19.9	13.4	26.0	24.5	21.4
Greencastle ES	60.8	95.4	30.2	11.1	13.9	16.8	24.6
Greenwood ES	8.3	95.9	4.5	15.2	24.0	25.5	25.6
Harmony Hills ES	81.5	96.2	21.8	10.0	15.5	18.6	28.7
Highland ES	83.3	94.8	18.7	7.8	12.2	16.9	21.8
Highland View ES	44.7	95.9	21.2	8.5	12.2	17.9	18.2
Jackson Road ES	65.1	95.9	26.1	9.3	19.0	17.4	25.0
Jones Lane ES	25.5	96.3	9.1	11.7	19.8	20.7	24.6
Kemp Mill ES	68.3	98.9	20.4	10.6	15.8	20.6	17.1
Kensington Parkwood ES	8.1	96.1	7.0	12.9	20.2	21.0	20.1
Lake Seneca ES	42.7	95.0	23.3	7.8	14.8	16.3	23.8
Lakewood ES	4.3	96.4	9.9	14.6	21.0	21.6	20.8
Laytonsville ES	14.2	96.3	10.7	11.3	15.2	18.2	22.3
Little Bennett ES	21.2	96.0	14.5	14.4	23.7	23.1	23.5
Luxmanor ES	14.9	95.4	14.1	10.8	16.5	16.1	21.0
Thurgood Marshall ES	24.7	95.8	19.0	11.3	25.3	21.4	25.5
Maryvale ES	43.7	95.6	11.2	9.5	17.2	24.6	19.6
Spark M. Matsunaga ES	15.9	96.8	9.2	14.5	24.6	23.7	26.3
S. Christa McAuliffe ES	49.8	95.4	22.0	11.2	13.2	17.2	22.8
Ronald McNair ES	27.8	96.3	12.3	13.4	23.4	23.3	22.6
Meadow Hall ES	48.8	95.1	16.3	8.6	10.7	13.0	22.0
Mill Creek Towne ES	38.5	95.8	13.2	9.7	10.8	16.2	19.0
Monocacy ES	16.2	94.9	5.5	8.6	24.0	20.0	16.8
Montgomery Knolls ES	58.3	95.0	22.2	7.9	17.7	16.3	
New Hampshire Estates ES	81.8	94.9	18.8	7.9	15.3	18.2	
Roscoe Nix ES	68.7	95.0	24.2	8.8	14.3	16.5	
North Chevy Chase ES	12.1	98.0	3.5	11.9		24.3	21.8
Oak View ES	73.1	96.0	24.8	9.3		22.0	27.4
Oakland Terrace ES	36.9	96.0	15.6	11.3	18.2	18.8	25.0
Olney ES	16.9	96.1	6.0	14.4	17.2	24.3	25.8
William Tyler Page ES	42.6	96.4	12.0	10.5	19.7	18.1	20.8
Pine Crest ES	53.5	96.1	13.8	11.0		20.4	26.6
Piney Branch ES	45.9	96.2	11.3	11.1		23.5	22.6
Poolesville ES	19.4	95.1	6.2	13.7	21.0	20.6	26.2
Potomac ES	3.8	96.2	5.1	14.3	24.7	23.5	24.4
Judith A. Resnik ES	51.6	95.9	19.0	9.8	17.4	19.8	25.1
Dr. Sally K. Ride ES	42.4	95.5	12.6	9.7	15.2	15.1	15.0
Ritchie Park ES	15.2	96.0	16.0	13.1	23.0	21.2	23.5
Rock Creek Forest ES	22.5	94.9	8.3	11.8	17.5	20.1	24.0
Rock Creek Valley ES	35.8	96.3	11.0	7.7	12.4	16.5	15.6
Rock View ES	52.0	95.0	16.4	9.3	14.3	16.6	24.8
Lois P. Rockwell ES	19.8	95.6	13.4	8.9	19.7	20.1	24.4
Rolling Terrace ES	57.1	94.9	15.2	10.5	16.6	17.9	21.9
Rosemary Hills ES	15.9	95.2	7.2	11.4	23.6	24.4	
Rosemont ES	60.3	96.1	29.2	8.2	13.8	14.4	20.1
Sequoyah ES	50.9	95.1	20.7	9.6	13.8	17.4	24.5
Seven Locks ES	2.5	96.2	5.4	12.5	23.5	24.2	22.3
Sherwood ES	15.1	96.4	6.0	10.4	20.3	18.6	23.9
Sargent Shriver ES	81.6	95.9	22.7	9.9	17.0	17.9	21.2
Sligo Creek ES	26.3	96.1	9.4	10.6	16.3	21.1	18.8
Somerset ES	4.8	96.1	6.9	12.5	22.8	22.4	21.8
South Lake ES	74.0	96.3	33.5	10.7	16.3	16.4	20.9
Stedwick ES	54.7	95.3	20.5	11.3	14.9	16.7	19.9

* 2007-2008 School Year Data

Elementary Schools
Other Information

School Name	Ever FARMS	Attendance Rate *	Mobility Rate *	Stud/Instr Staff Ratio	Kindergarten Class Size	Grade 1 to 3 Class Size	Grade 4 to 5 Class Size
Stone Mill ES	7.9	97.0	5.2	11.1	23.0	23.5	24.4
Stonegate ES	17.7	95.9	11.9	12.2	14.5	21.5	21.3
Strathmore ES	67.3	96.2	15.3	10.1		22.5	22.6
Strawberry Knoll ES	53.0	95.9	18.6	7.4	16.5	16.8	21.1
Summit Hall ES	84.6	95.2	26.3	9.7	11.3	19.3	22.8
Takoma Park ES	27.8	95.7	9.9	10.3	15.4	17.1	
Travilah ES	10.0	96.8	5.0	14.0	19.7	24.8	27.2
Twinbrook ES	71.1	94.4	23.3	9.6	14.3	19.5	22.5
Viers Mill ES	72.4	95.7	15.9	8.0	15.7	18.9	21.8
Washington Grove ES	65.7	96.3	20.8	8.3	13.4	15.6	21.4
Waters Landing ES	43.4	95.1	20.8	11.2	18.0	17.6	23.1
Watkins Mill ES	65.3	95.2	24.1	10.0	13.0	16.4	17.0
Wayside ES	3.9	96.5	5.6	13.1	17.3	22.0	23.7
Weller Road ES	75.6	95.7	22.9	10.0	14.0	18.1	23.8
Westbrook ES	2.9	95.7	6.2	11.0	20.3	19.8	19.6
Westover ES	21.8	97.3	9.7	8.4	11.0	13.2	20.0
Wheaton Woods ES	81.9	95.9	22.0	9.6	15.3	17.1	26.5
Whetstone ES	58.7	94.7	22.7	9.1	17.0	18.3	21.1
Wood Acres ES	1.7	96.6	6.3	14.2	23.0	23.2	23.0
Woodfield ES	8.0	95.9	6.5	12.7	19.3	19.5	22.3
Woodlin ES	29.0	95.6	12.2	10.6	14.7	17.5	19.4
Wyngate ES	1.8	96.4	8.1	14.6	22.8	22.0	22.6

* 2007-2008 School Year Data

Middle Schools Demographic Information												
School Name	Total	Male	Female	Afr. Am.	Am. Ind.	Asian	Hispanic	White	SPED	FARMS	ESOL	
Argyle MS	765	53.7	46.3	42.6	0.1	13.7	31.4	12.2	12.3	47.6	6.5	
John T. Baker MS	684	51.0	49.0	9.2	0.6	3.5	9.8	76.9	14.5	12.1	0.4	
Benjamin Banneker MS	772	53.0	47.0	61.0	0.3	13.6	12.3	12.8	10.6	38.2	3.1	
Briggs Chaney MS	905	51.3	48.7	50.5	0.4	16.0	16.7	16.4	10.7	34.1	3.9	
Cabin John MS	901	53.4	46.6	9.2	0.2	27.3	6.0	57.3	11.0	5.7	4.4	
Roberto Clemente MS	1,153	50.9	49.1	27.9	0.2	20.3	23.2	28.4	12.3	27.2	2.7	
Eastern MS	805	47.7	52.3	25.1	0.1	13.4	34.4	27.0	9.6	40.1	7.8	
William H. Farquhar MS	701	50.9	49.1	20.4	0.1	16.1	8.6	54.8	12.3	11.4	2.6	
Forest Oak MS	824	51.6	48.4	27.1	0.2	12.4	36.8	23.5	15.8	45.1	9.2	
Robert Frost MS	1,177	52.3	47.7	5.4	0.1	35.3	5.8	53.4	8.2	5.3	3.2	
Gaithersburg MS	714	51.1	48.9	28.7	0.1	11.8	28.0	31.4	12.9	30.8	4.6	
Herbert Hoover MS	1,011	52.0	48.0	5.7	0.1	26.8	5.4	61.9	12.1	3.0	2.7	
Francis Scott Key MS	769	51.1	48.9	45.4	0.4	10.3	35.4	8.6	11.1	53.7	8.2	
Martin Luther King MS	610	50.2	49.8	33.3	0.3	12.5	21.8	32.1	14.1	33.4	3.8	
Kingsview MS	898	50.6	49.4	25.3	0.3	29.8	10.6	34.0	9.1	16.7	1.9	
Lakelands Park MS	889	51.2	48.8	15.7	0.2	15.6	15.0	53.4	14.2	15.1	3.1	
Col. E. Brooke Lee MS	470	56.0	44.0	33.6	0.9	11.1	41.9	12.6	21.3	53.8	10.2	
A. Mario Loiederman MS	868	41.5	58.5	27.4	0.5	8.6	43.4	20.0	10.9	48.4	6.0	
Montgomery Village MS	634	53.5	46.5	38.6	0.5	8.7	33.6	18.6	16.6	49.2	9.8	
Neelsville MS	851	51.7	48.3	37.7	0.6	12.2	29.3	20.2	10.3	46.4	10.1	
Newport Mill MS	649	53.8	46.2	19.6	0.2	12.2	50.2	17.9	17.4	53.2	7.2	
North Bethesda MS	803	51.6	48.4	8.6	0.2	13.6	10.3	67.2	12.1	7.0	3.9	
Parkland MS	820	58.3	41.7	25.0	0.4	13.8	43.7	17.2	12.6	43.7	10.1	
Rosa M. Parks MS	918	49.8	50.2	12.6	0.1	7.6	8.2	71.5	12.5	6.9	0.5	
John Poole MS	379	52.2	47.8	6.9	0.3	1.3	5.0	86.5	9.8	9.0	0.3	
Thomas W. Pyle MS	1,289	51.0	49.0	3.5	0.1	11.7	6.4	78.4	10.3	2.2	5.3	
Redland MS	639	51.6	48.4	22.8	0.3	16.0	25.2	35.7	11.4	29.4	4.5	
Ridgeview MS	708	52.5	47.5	14.8	0.0	17.7	16.4	51.1	9.7	18.1	4.1	
Rocky Hill MS	1,109	52.4	47.6	20.2	0.3	18.1	14.2	47.2	10.6	17.8	2.6	
Shady Grove MS	593	51.9	48.1	23.3	0.0	16.4	31.2	29.2	12.6	32.0	5.1	
Silver Spring International MS	728	50.5	49.5	30.6	0.0	7.6	37.5	24.3	13.3	44.5	7.8	
Sligo MS	630	52.4	47.6	27.8	0.2	9.4	42.5	20.2	14.8	45.2	8.6	
Takoma Park MS	834	52.0	48.0	29.7	0.2	20.3	15.7	34.1	6.2	25.5	7.1	
Tilden MS	697	54.9	45.1	7.7	0.3	20.8	17.4	53.8	15.6	11.8	10.3	
Julius West MS	972	47.6	52.4	18.5	0.5	21.0	23.7	36.3	9.7	28.8	10.4	
Westland MS	1,031	50.3	49.7	14.6	0.3	8.3	14.5	62.3	8.9	12.5	4.5	
White Oak MS	700	54.1	45.9	35.1	0.3	12.7	37.4	14.4	11.4	48.7	9.4	
Earle B. Wood MS	813	46.2	53.8	15.7	0.4	11.7	29.9	42.3	15.7	30.6	5.2	

Middle Schools Other Information						
School Name	Ever FARMs	Attendance Rate *	Mobility Rate *	Stud/Instr Staff Ratio	English Class Size	Other Class Size
Argyle MS	63.1	95.7	12.5	11.9	25.8	25.3
John T. Baker MS	18.0	95.2	4.4	11.5	25.2	26.1
Benjamin Banneker MS	56.0	96.3	15.4	11.5	26.0	25.7
Briggs Chaney MS	51.8	94.1	13.9	11.4	22.0	25.5
Cabin John MS	10.1	96.1	5.8	11.4	24.1	25.8
Roberto Clemente MS	45.7	95.8	11.7	11.0	23.1	25.6
Eastern MS	56.6	95.9	13.3	10.7	23.3	23.6
William H. Farquhar MS	18.0	96.2	5.3	11.0	25.2	25.1
Forest Oak MS	60.7	94.8	20.4	10.6	25.1	25.9
Robert Frost MS	9.5	96.9	5.4	14.3	25.4	27.8
Gaithersburg MS	49.3	94.7	12.1	9.8	24.7	24.1
Herbert Hoover MS	6.4	96.7	4.0	12.4	24.6	26.4
Francis Scott Key MS	71.4	94.0	21.6	12.3	23.7	24.6
Martin Luther King MS	52.8	95.9	14.8	9.9	24.0	25.2
Kingsview MS	29.3	96.5	8.0	13.0	25.2	25.8
Lakelands Park MS	26.5	95.6	12.9	11.2	26.0	26.9
Col. E. Brooke Lee MS	70.4	94.7	20.0	8.4	21.9	21.7
A. Mario Loiederman MS	65.7	95.0	13.8	11.0	25.0	24.8
Montgomery Village MS	64.0	93.9	17.9	9.4	23.6	24.4
Neelsville MS	61.3	94.1	20.9	11.4	21.2	23.5
Newport Mill MS	68.9	95.4	13.2	8.9	26.7	24.7
North Bethesda MS	12.6	95.9	8.1	12.9	24.6	26.6
Parkland MS	61.0	94.9	11.6	10.5	25.7	26.2
Rosa M. Parks MS	15.3	96.2	3.5	13.4	25.2	26.8
John Poole MS	16.6	94.6	4.4	11.0	27.1	24.2
Thomas W. Pyle MS	3.8	96.6	4.0	13.4	25.3	26.6
Redland MS	44.4	95.1	12.0	12.0	24.5	25.2
Ridgeview MS	29.8	95.9	10.3	10.9	24.6	23.9
Rocky Hill MS	31.4	95.7	9.9	11.9	23.8	24.9
Shady Grove MS	49.7	95.2	13.6	9.4	23.2	25.0
Silver Spring International MS	59.9	95.3	16.0	9.5	24.9	24.6
Sligo MS	64.9	94.4	13.4	8.6	23.7	22.7
Takoma Park MS	35.0	95.9	10.7	11.6	22.6	23.7
Tilden MS	20.5	95.6	13.0	9.3	25.3	26.2
Julius West MS	42.5	95.4	13.0	11.2	24.4	25.4
Westland MS	18.6	95.3	7.7	13.3	24.0	26.2
White Oak MS	62.9	94.8	17.7	10.6	22.0	22.4
Earle B. Wood MS	45.0	95.4	12.2	9.5	25.3	25.4

* 2007-2008 School Year Data

High Schools Demographic Information													
School Name	Total	Male	Female	Afr. Am.	Am. Ind.	Asian	Hispanic	White	SPED	FARMS	ESOL		
Bethesda-Chevy Chase HS	1,777	50.8	49.2	16.4	0.5	7.5	13.7	61.8	7.7	8.6	4.1		
Montgomery Blair HS	2,681	51.7	48.3	29.1	0.1	18.6	26.4	25.8	6.1	30.6	9.3		
James Hubert Blake HS	1,816	45.3	54.7	40.7	0.4	9.8	14.0	35.1	8.8	20.4	1.4		
Winston Churchill HS	2,110	54.0	46.0	6.6	0.1	24.3	5.4	63.6	11.6	2.4	0.3		
Clarksburg HS	1,653	50.4	49.6	32.1	0.2	16.0	20.0	31.7	11.3	23.5	6.3		
Damascus HS	1,420	49.7	50.3	8.3	0.4	5.1	11.9	74.3	12.4	10.4	0.1		
Thomas Edison HS of Technology	584	66.6	33.4	27.7	0.0	11.6	41.3	19.3	28.1	40.4	12.8		
Albert Einstein HS	1,570	48.7	51.3	22.9	0.3	10.8	43.9	22.2	13.9	37.3	10.6		
Gaithersburg HS	2,002	50.3	49.7	26.8	0.2	10.4	33.8	28.7	15.4	30.3	12.2		
Walter Johnson HS	2,003	50.4	49.6	9.5	0.5	14.5	13.3	62.3	14.5	5.8	5.8		
John F. Kennedy HS	1,552	52.0	48.0	42.8	0.1	10.9	35.8	10.4	12.4	41.5	9.5		
Col. Zadok Magruder HS	1,971	52.1	47.9	19.4	0.3	14.0	23.0	43.4	11.5	23.7	5.0		
Richard Montgomery HS	1,953	49.8	50.2	17.0	0.2	24.5	15.9	42.4	8.0	15.6	7.1		
Northwest HS	2,025	51.8	48.2	30.6	0.3	16.6	16.8	35.7	13.4	16.2	0.1		
Northwood HS	1,323	51.5	48.5	34.6	0.3	6.3	34.3	24.5	14.4	31.4	8.0		
Paint Branch HS	1,805	49.1	50.9	47.0	0.3	20.3	12.0	20.4	7.7	22.3	0.8		
Poolesville HS	1,049	48.3	51.7	5.7	0.8	17.7	4.3	71.5	5.3	3.8	0.0		
Quince Orchard HS	1,722	53.1	46.9	17.8	0.2	14.2	18.2	49.7	12.8	17.1	6.9		
Rockville HS	1,243	53.7	46.3	17.6	0.5	13.1	26.6	42.2	13.4	20.5	6.7		
Seneca Valley HS	1,344	51.0	49.0	34.0	0.4	10.8	22.5	32.4	12.9	24.3	9.0		
Sherwood HS	2,098	51.5	48.5	17.1	0.2	11.3	10.9	60.4	8.2	12.9	8.2		
Springbrook HS	1,887	53.6	46.4	47.5	0.2	15.7	23.5	13.1	9.9	35.4	6.4		
Watkins Mill HS	1,593	53.4	46.6	36.8	0.3	11.2	31.9	19.9	16.9	35.9	7.9		
Wheaton HS	1,320	61.4	38.6	21.9	0.1	11.1	56.6	10.3	10.2	53.3	15.8		
Walt Whitman HS	1,844	52.3	47.7	4.4	0.1	13.1	6.8	75.6	10.7	2.1	5.6		
Thomas S. Wootton HS	2,459	51.6	48.4	5.8	0.1	34.6	4.8	54.6	8.9	4.2	2.0		

High Schools Other Information								
School Name	Ever FARMS	Attendance Rate *	Graduation Rate *	Dropout Rate *	Mobility Rate *	Stud/Instr Staff Ratio	English Class Size	Other Class Size
Bethesda-Chevy Chase HS	19.4	94.6	94.3	1.2	8.6	14.2	26.0	27.9
Montgomery Blair HS	51.7	94.4	84.5	3.4	12.7	12.4	23.4	25.1
James Hubert Blake HS	39.2	95.3	91.0	2.4	11.4	12.8	25.5	26.8
Winston Churchill HS	7.3	96.0	98.4	0.7	4.8	13.4	24.2	27.5
Clarksburg HS	48.7	95.0	95.4	1.4	15.6	12.4	26.1	27.7
Damascus HS	22.5	94.0	93.1	1.4	7.5	12.2	23.7	25.5
Thomas Edison HS of Technology	67.8					15.7		
Albert Einstein HS	67.0	94.7	81.2	3.7	14.4	9.5	24.2	23.3
Gaithersburg HS	57.4	94.3	89.2	4.0	17.7	10.6	23.1	24.2
Walter Johnson HS	17.5	95.4	94.7	1.4	10.1	12.0	24.1	24.6
John F. Kennedy HS	69.3	95.5	84.8	4.1	17.2	10.8	20.6	23.4
Col. Zadok Magruder HS	42.3	94.8	92.3	2.4	10.9	11.8	25.7	26.1
Richard Montgomery HS	35.7	95.6	92.1	2.0	11.8	12.7	25.7	27.0
Northwest HS	41.6	94.5	90.6	2.4	11.4	12.3	23.0	25.6
Northwood HS	58.4	92.3	88.8	4.4	22.0	11.2	24.4	24.1
Paint Branch HS	45.5	96.1	90.0	2.2	12.9	12.1	24.0	25.8
Poolesville HS	12.3	95.9	96.9	0.9	4.1	12.4	24.5	25.3
Quince Orchard HS	33.9	94.8	88.8	3.2	14.6	10.1	26.0	25.7
Rockville HS	42.0	94.3	87.6	3.2	17.3	10.3	26.0	25.4
Seneca Valley HS	51.9	94.6	88.7	2.8	16.6	10.5	22.2	24.1
Sherwood HS	23.3	95.8	95.0	1.3	8.4	12.6	24.8	26.3
Springbrook HS	56.6	94.8	85.3	3.4	14.7	12.6	25.2	26.8
Watkins Mill HS	64.2	93.8	82.9	5.5	22.0	9.0	22.8	23.2
Wheaton HS	80.7	93.9	78.3	4.2	16.3	9.7	23.5	23.5
Walt Whitman HS	4.4	95.8	97.3	0.4	7.6	12.5	24.4	26.6
Thomas S. Wootton HS	11.5	96.9	98.3	0.3	4.2	13.1	24.5	27.2

* 2007-2008 School Year Data

Special Schools Demographic Information												
School Name	Total	Male	Female	Afr. Am.	Am. Ind.	Asian	Hispanic	White	SPED	FARMS	ESOL	
Alternative Programs	179	77.7	22.3	59.2	0.0	4.5	25.1	11.2	17.9	49.7	1.1	
Stephen Knolls School	119	56.3	43.7	23.5	0.0	7.6	42.0	26.9	80.7	44.5	0.0	
Longview School	52	53.8	46.2	28.8	1.9	17.3	13.5	38.5	100.0	19.2	0.0	
RICA	113	68.1	31.9	38.9	0.0	4.4	11.5	45.1	82.3	24.8	0.0	
Rock Terrace School	113	73.5	26.5	46.9	0.0	5.3	13.3	34.5	96.5	36.3	0.9	
Carl Sandburg Learning Center	102	75.5	24.5	26.5	0.0	7.8	25.5	40.2	99.0	37.3	12.7	

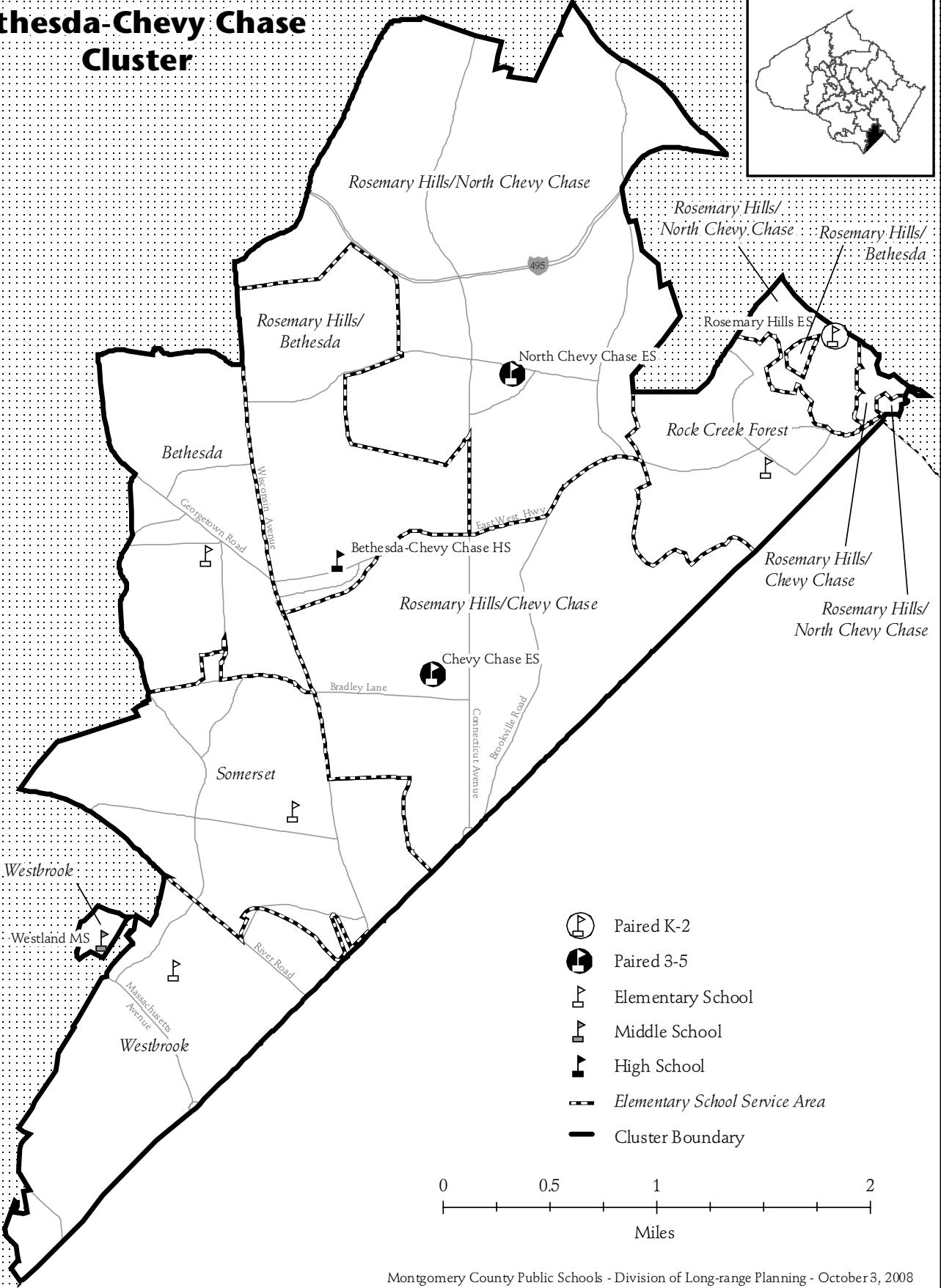
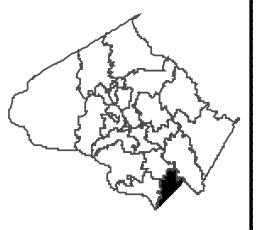
Special Schools Other Information						
School Name	Ever FARMS	Attendance Rate *	Graduation Rate *	Dropout Rate *	Mobility Rate *	Stud/Instr Staff Ratio
Alternative Programs	81.6	80.9	12.5	20.1	236.7	2.9
Stephen Knolls School	52.1	80.5		0.0	7.0	2.1
Longview School	34.6	85.4		0.0	4.1	1.3
RICA	59.3	90.2	76.2	4.3	98.6	2.2
Rock Terrace School	57.5	92.1		1.3	20.1	2.3
Carl Sandburg Learning Center	40.2	94.8			10.8	1.9

* 2007-2008 School Year Data

SECTION VIII

HIGH SCHOOL CLUSTER MAPS

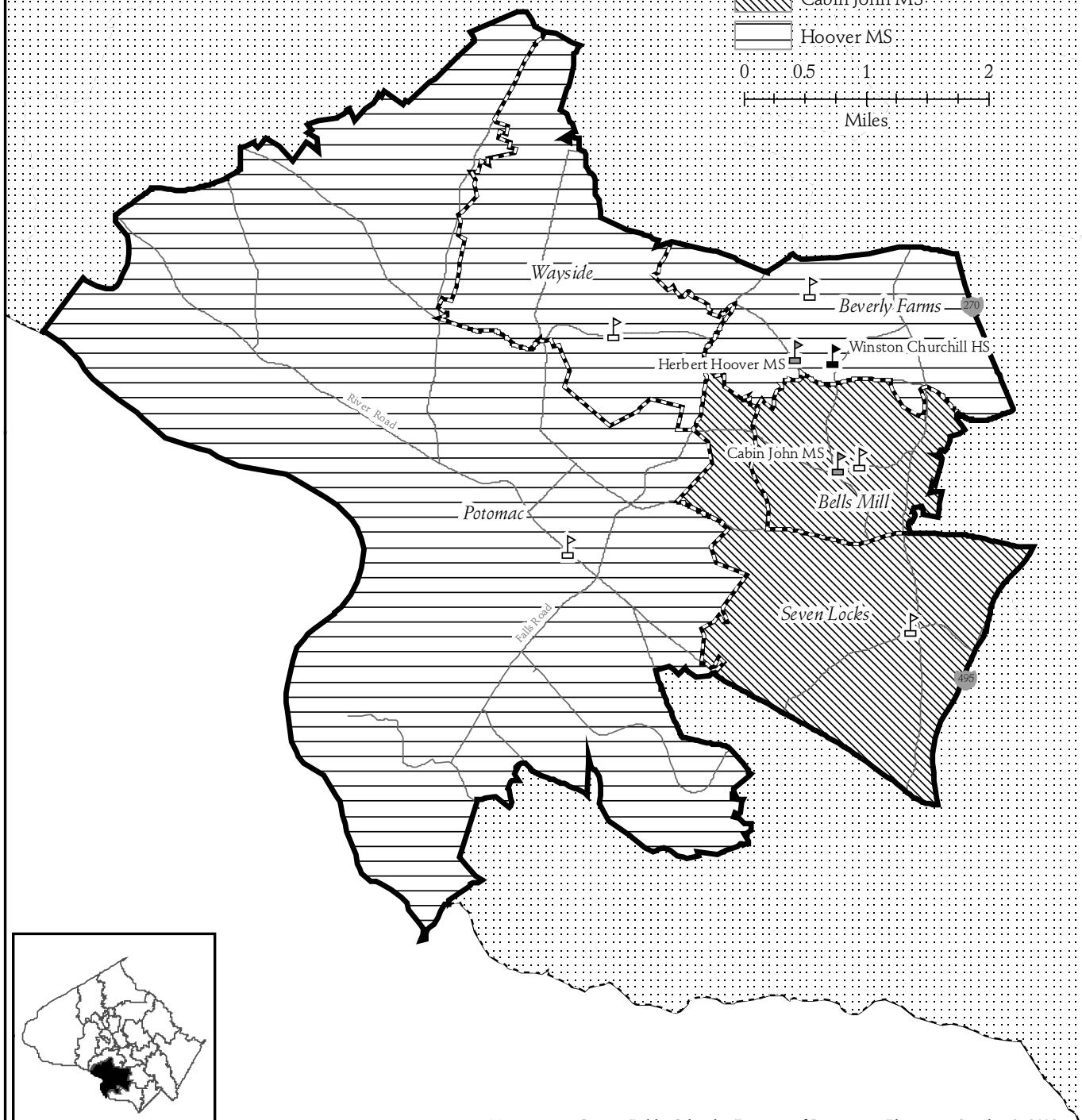
Bethesda-Chevy Chase Cluster



Montgomery County Public Schools - Division of Long-range Planning - October 3, 2008

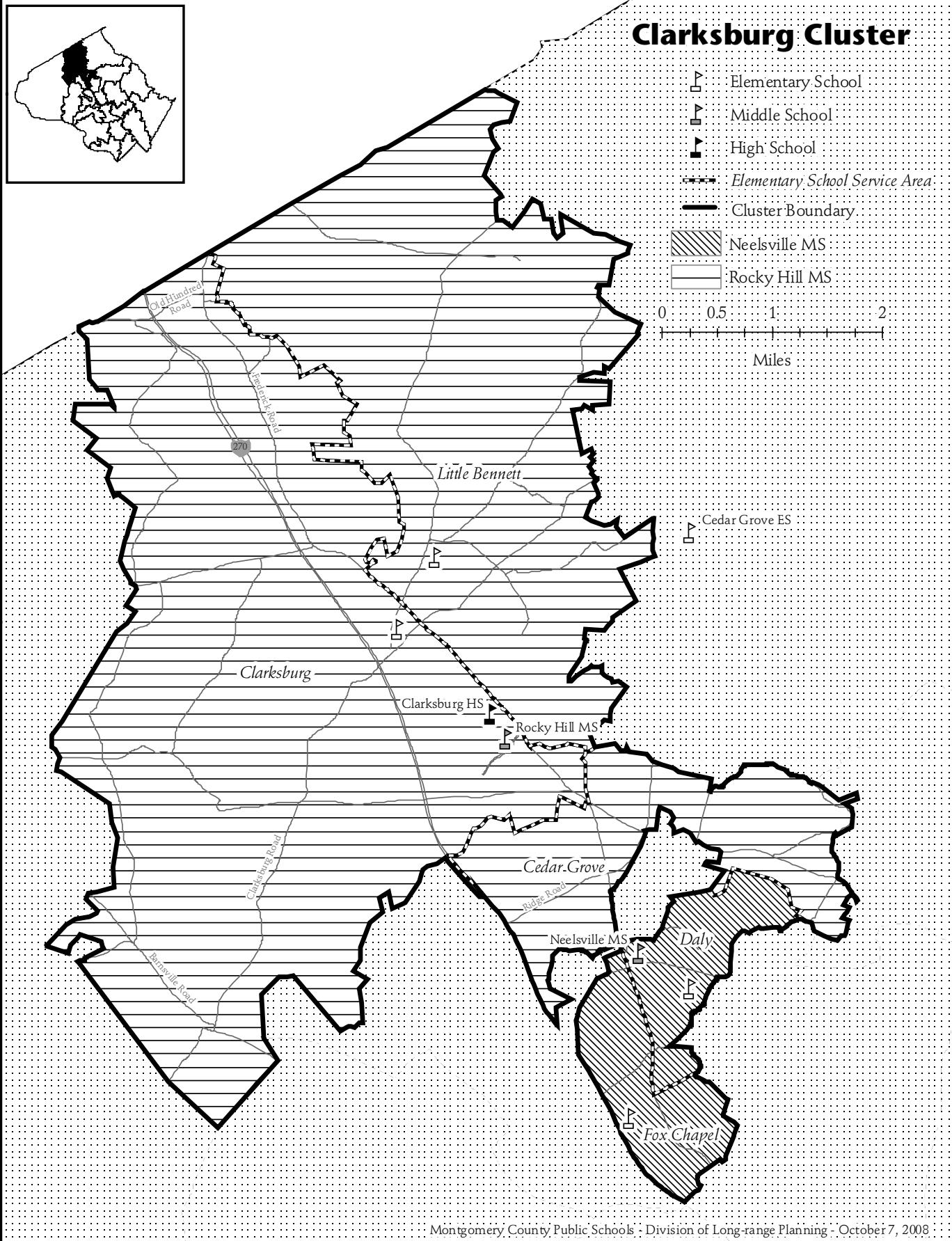
Winston Churchill Cluster

- ▷ Elementary School
- ◩ Middle School
- High School
- - - Elementary School Service Area
- Cluster Boundary
-  Cabin John MS
-  Hoover MS
- 0 0.5 1 2
Miles



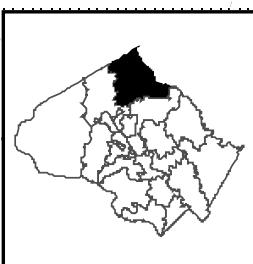
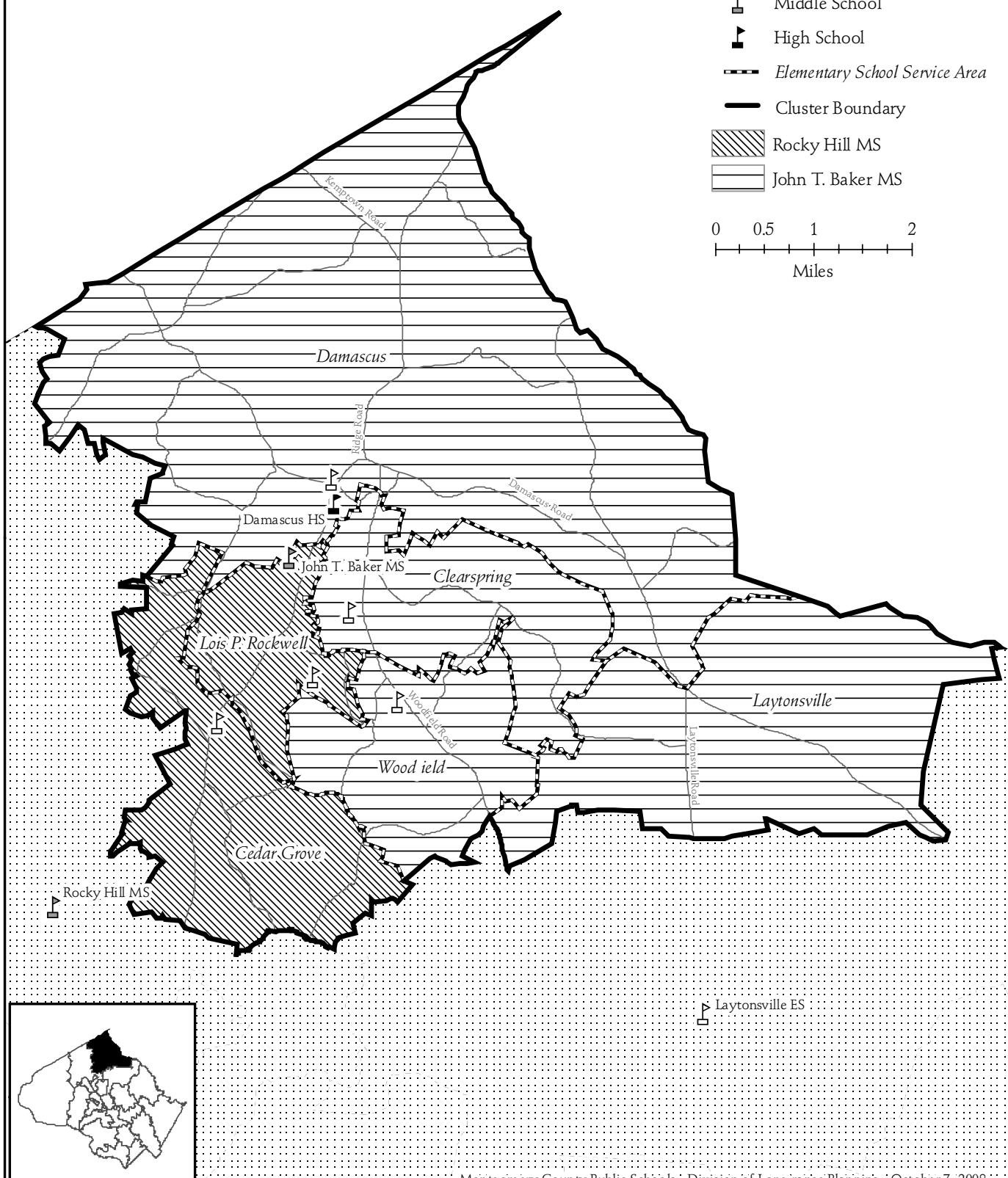
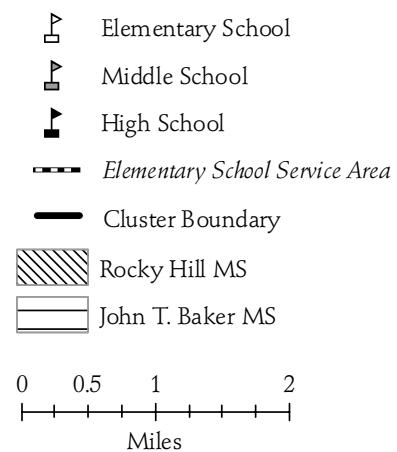
Montgomery County Public Schools - Division of Long-range Planning - October 3, 2008

Clarksburg Cluster



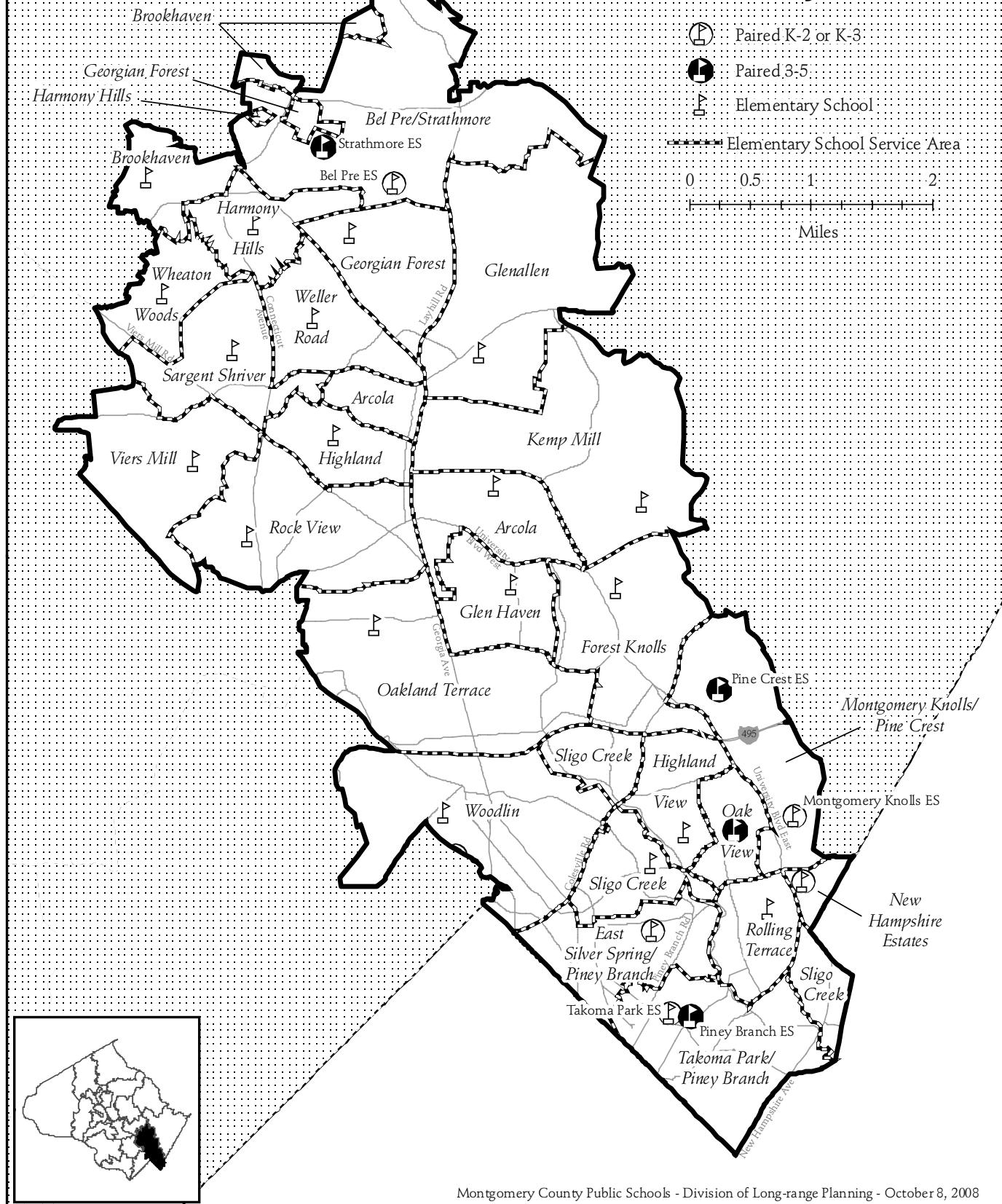
Montgomery County Public Schools: Division of Long-range Planning - October 7, 2008

Damascus Cluster

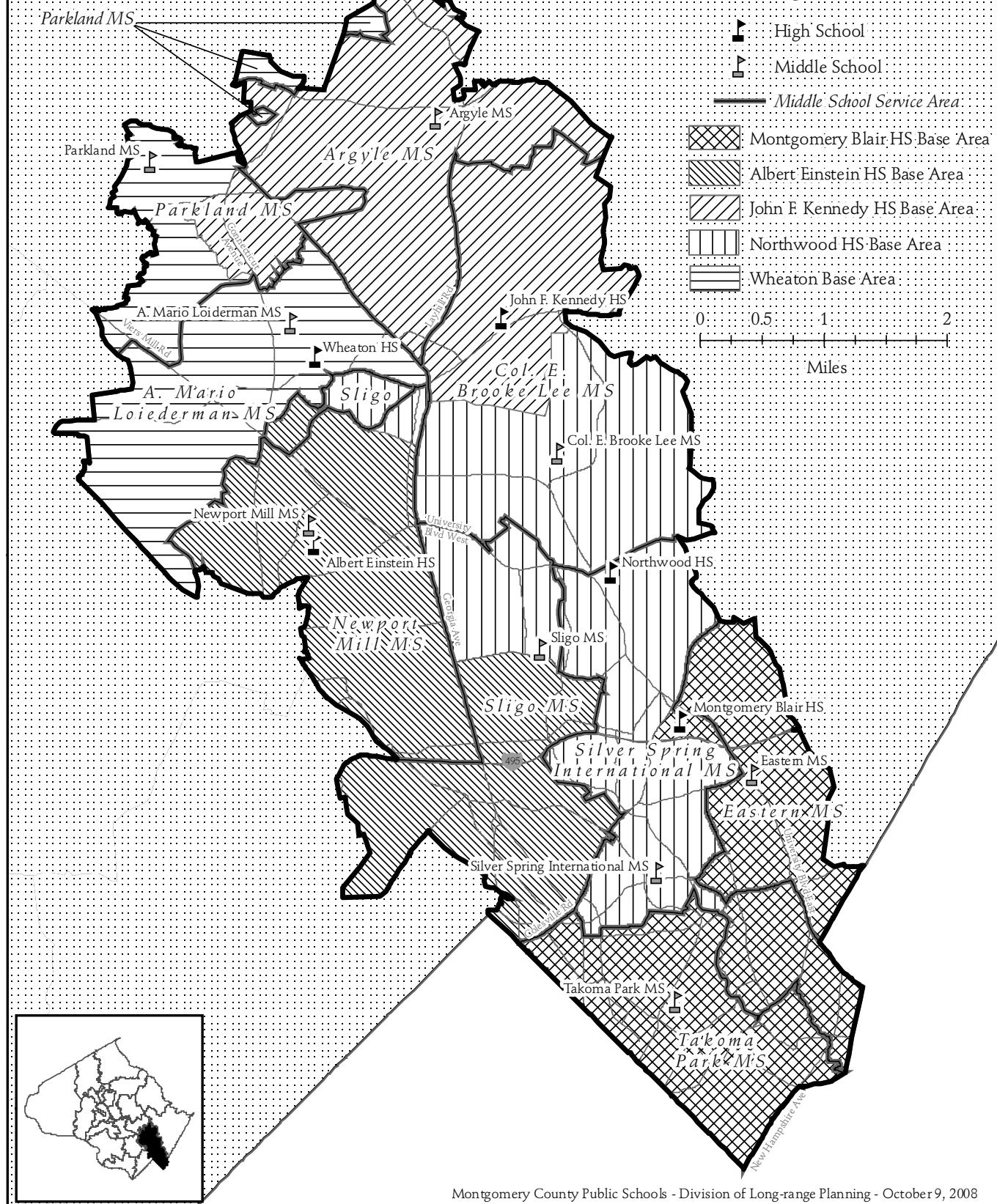


Montgomery County Public Schools - Division of Long-range Planning - October 7, 2008

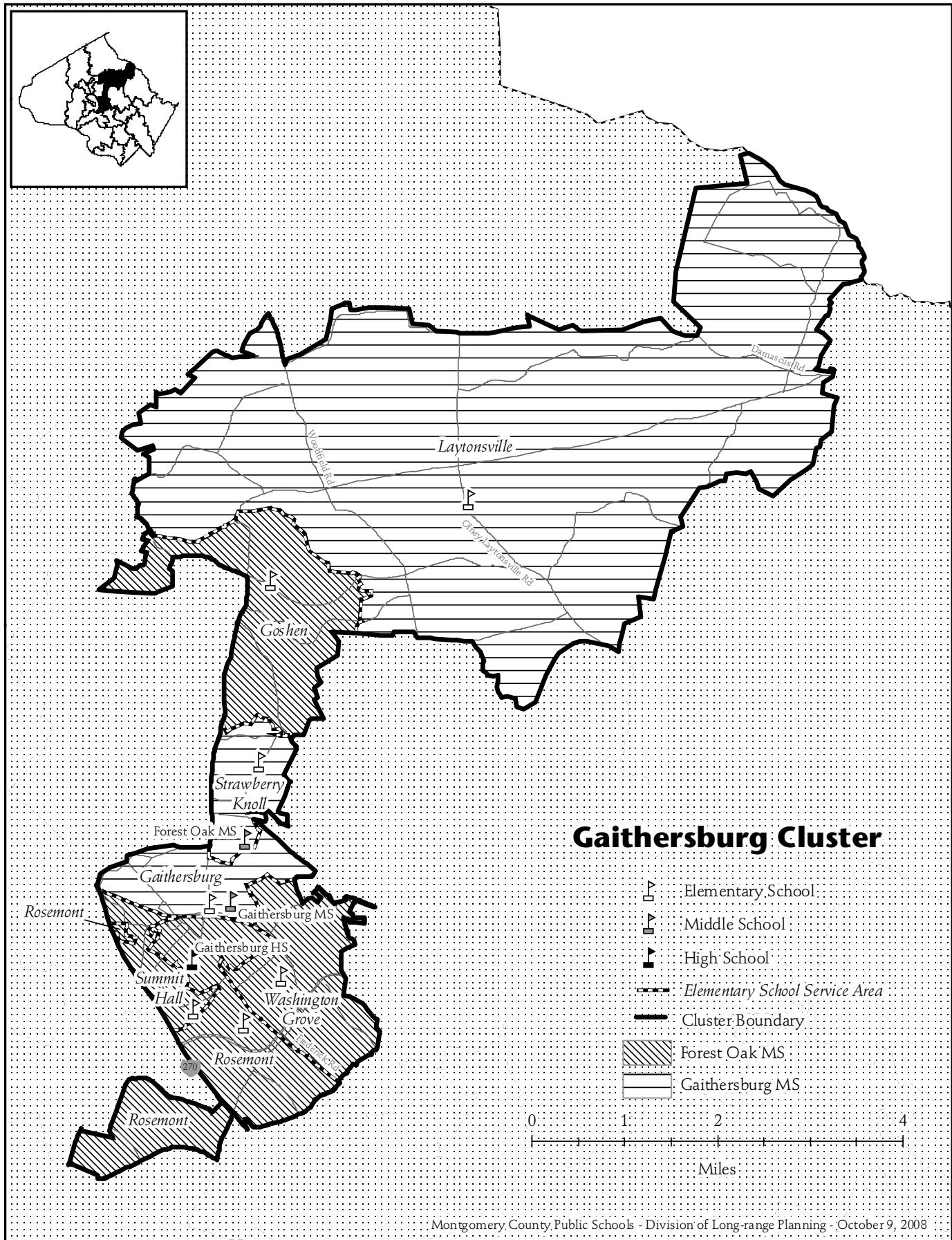
Downcounty Consortium Elementary Schools



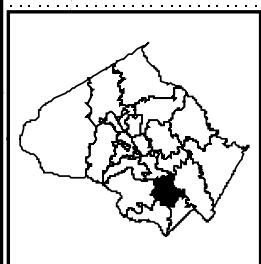
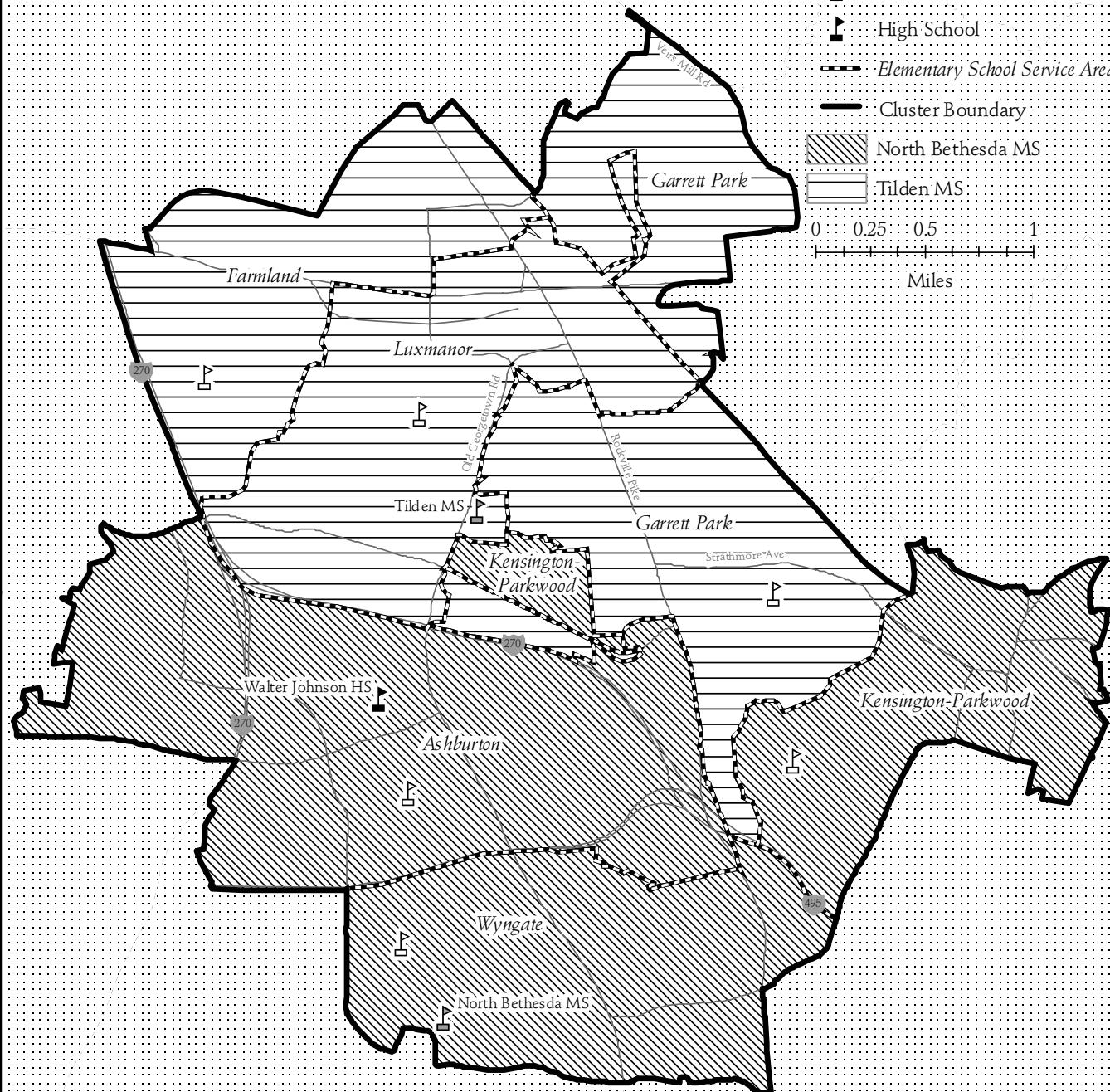
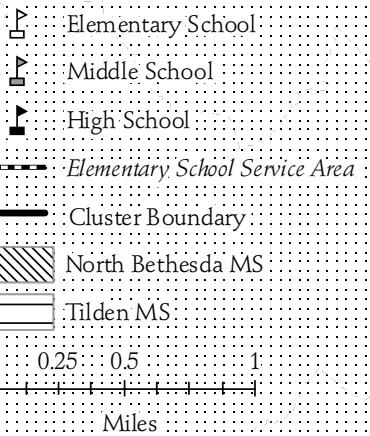
Downcounty Consortium Secondary Schools



Montgomery County Public Schools - Division of Long-range Planning - October 9, 2008

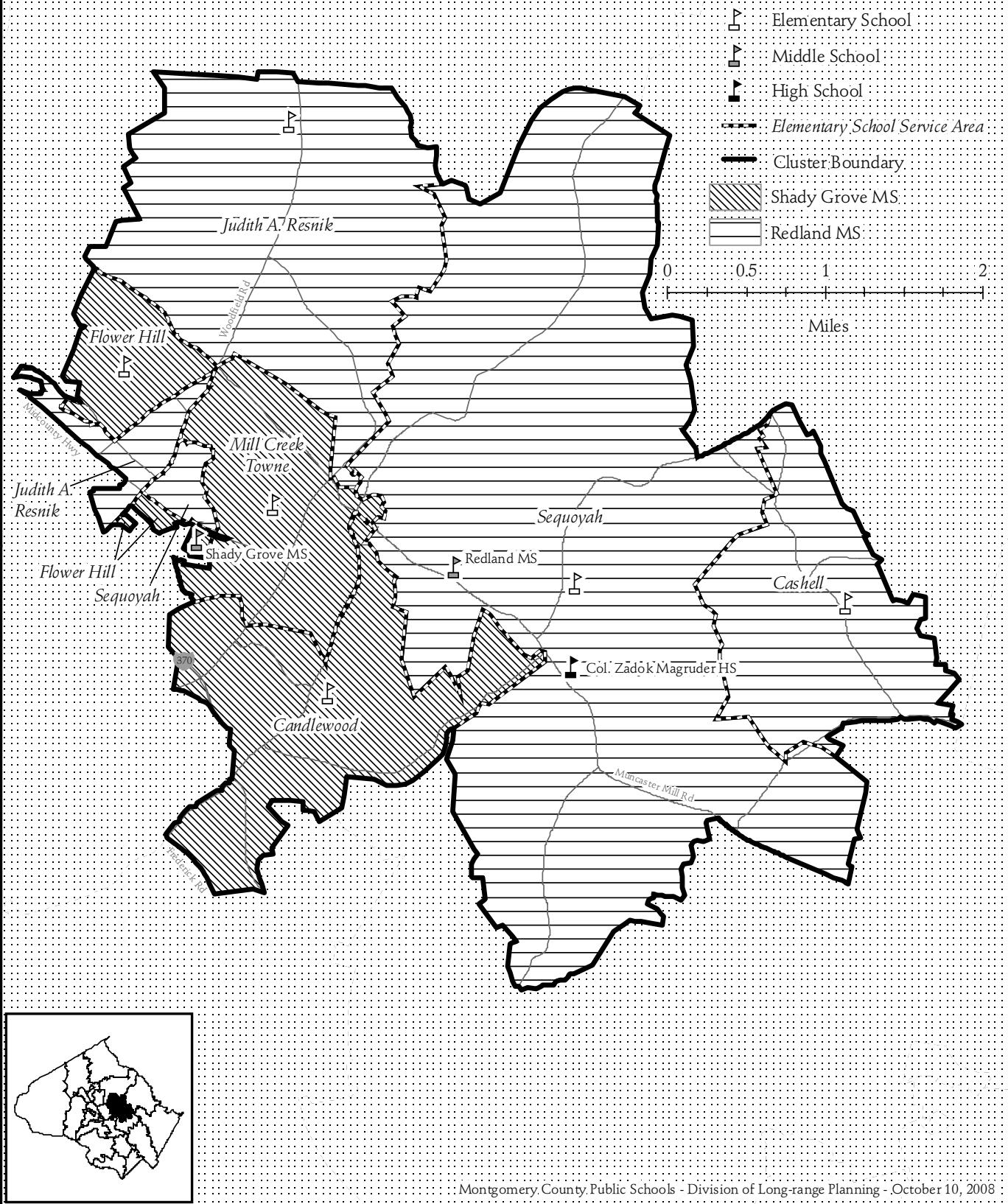


Walter Johnson Cluster



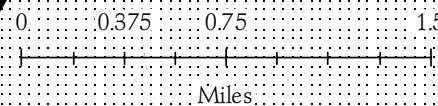
Montgomery County Public Schools - Division of Long-range Planning - October 9, 2008

Col. Zadok Magruder Cluster



Richard Montgomery Cluster

-  Elementary School
-  Middle School
-  High School
-  Elementary School Service Area
-  Cluster Boundary



Miles

Ritchie Park

College Gardens

Federick Rd

270

W Montgomery Ave Beall

Julius West MS

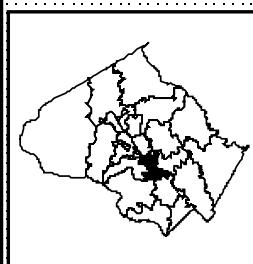
Richard Montgomery HS

Twinbrook

Falls Rd

Ritchie Park

▲

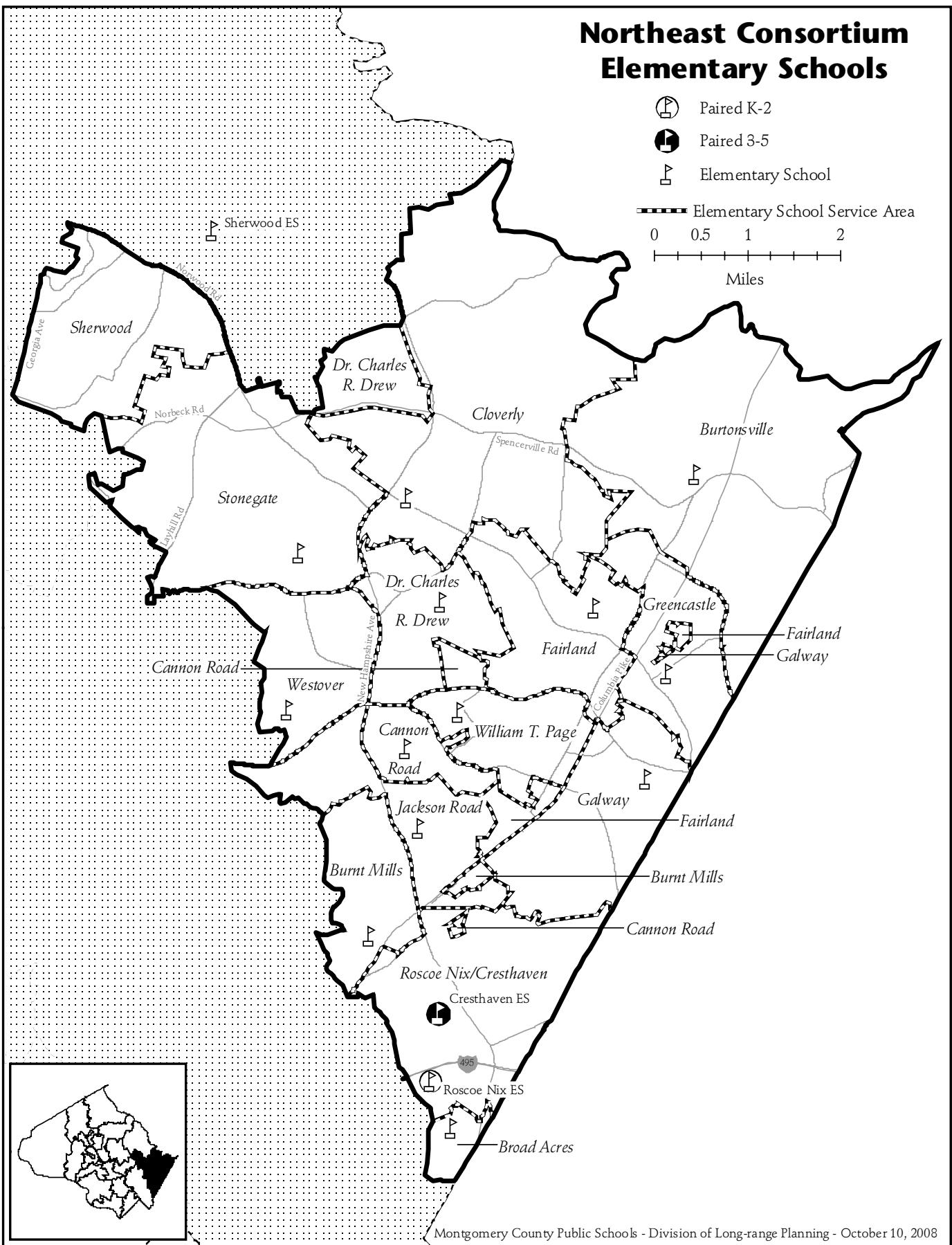


Montgomery County Public Schools - Division of Long-range Planning - October 10, 2008

Northeast Consortium Elementary Schools

-  Paired K-2
-  Paired 3-5
-  Elementary School

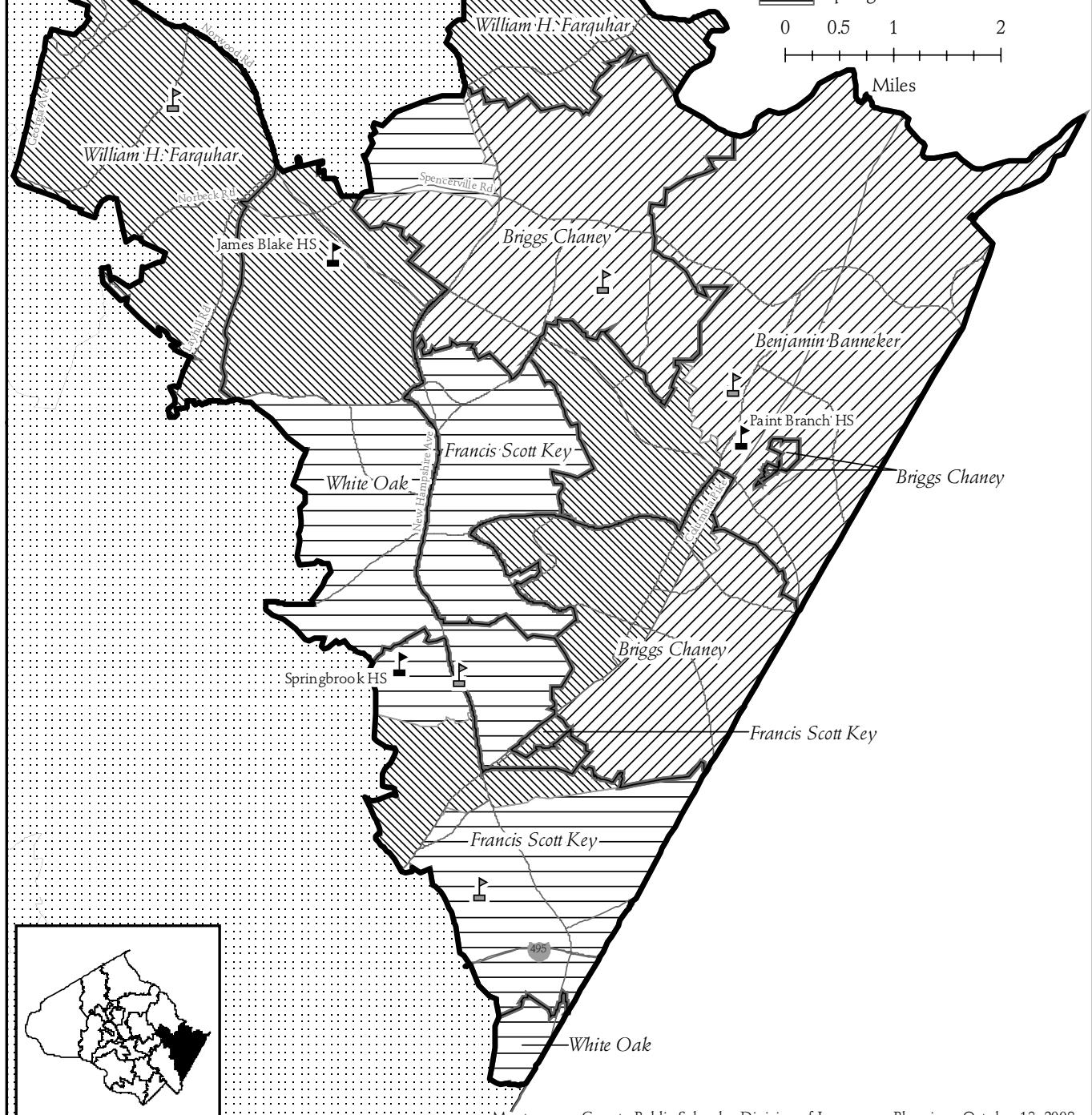
 Elementary School Service Area
 0 0.5 1 2 Miles

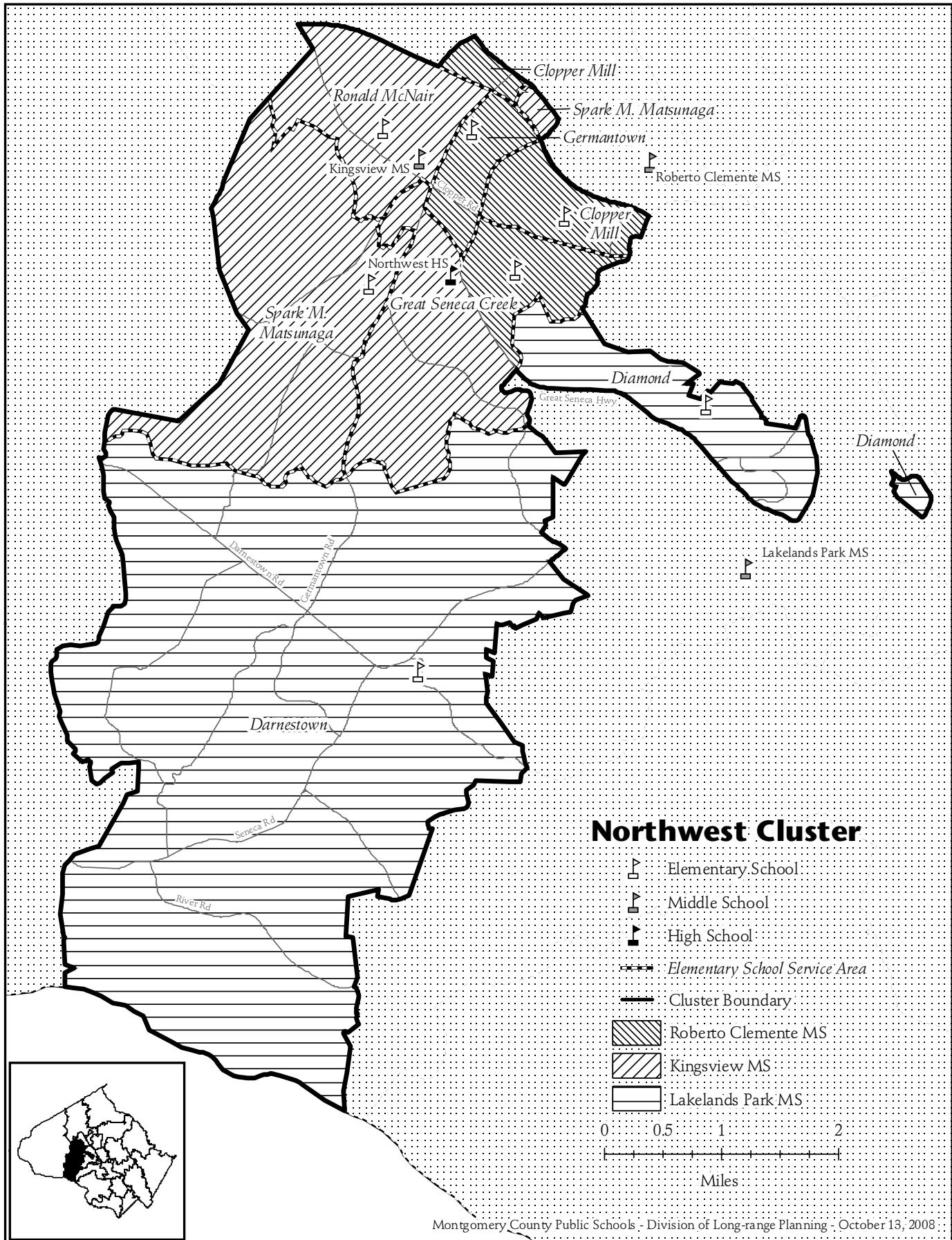


Northeast Consortium Secondary Schools

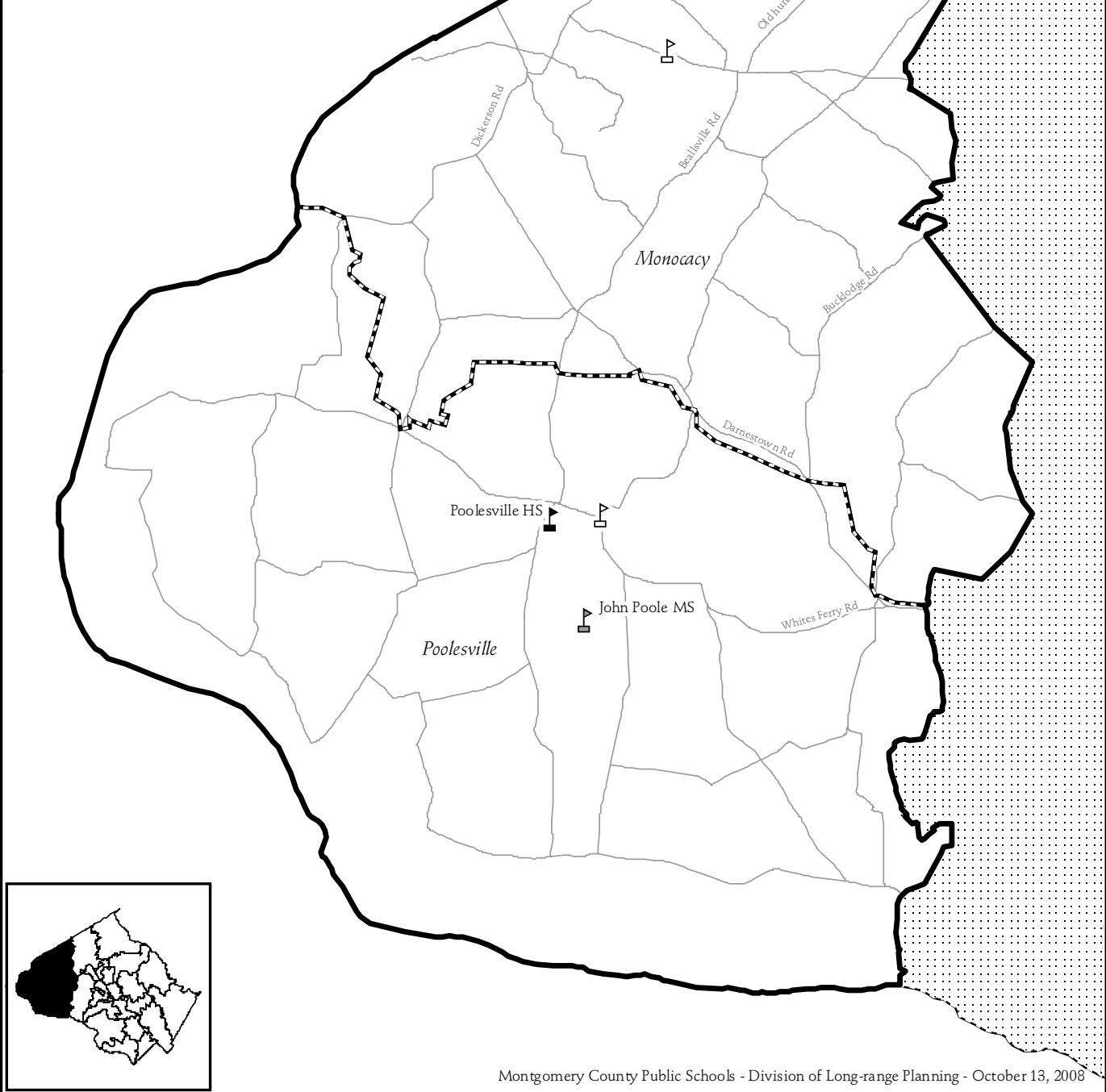
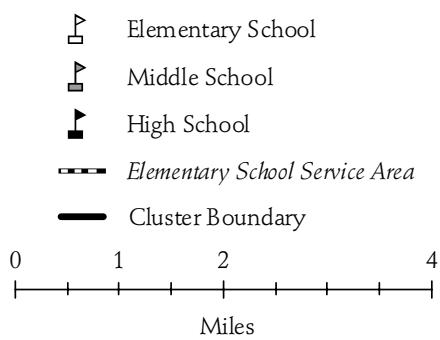
- Middle School
- High School
- Middle School Service Area
- James Blake HS Base Area
- Paint Branch HS Base Area
- Springbrook HS Base Area

0 0.5 1 2 Miles

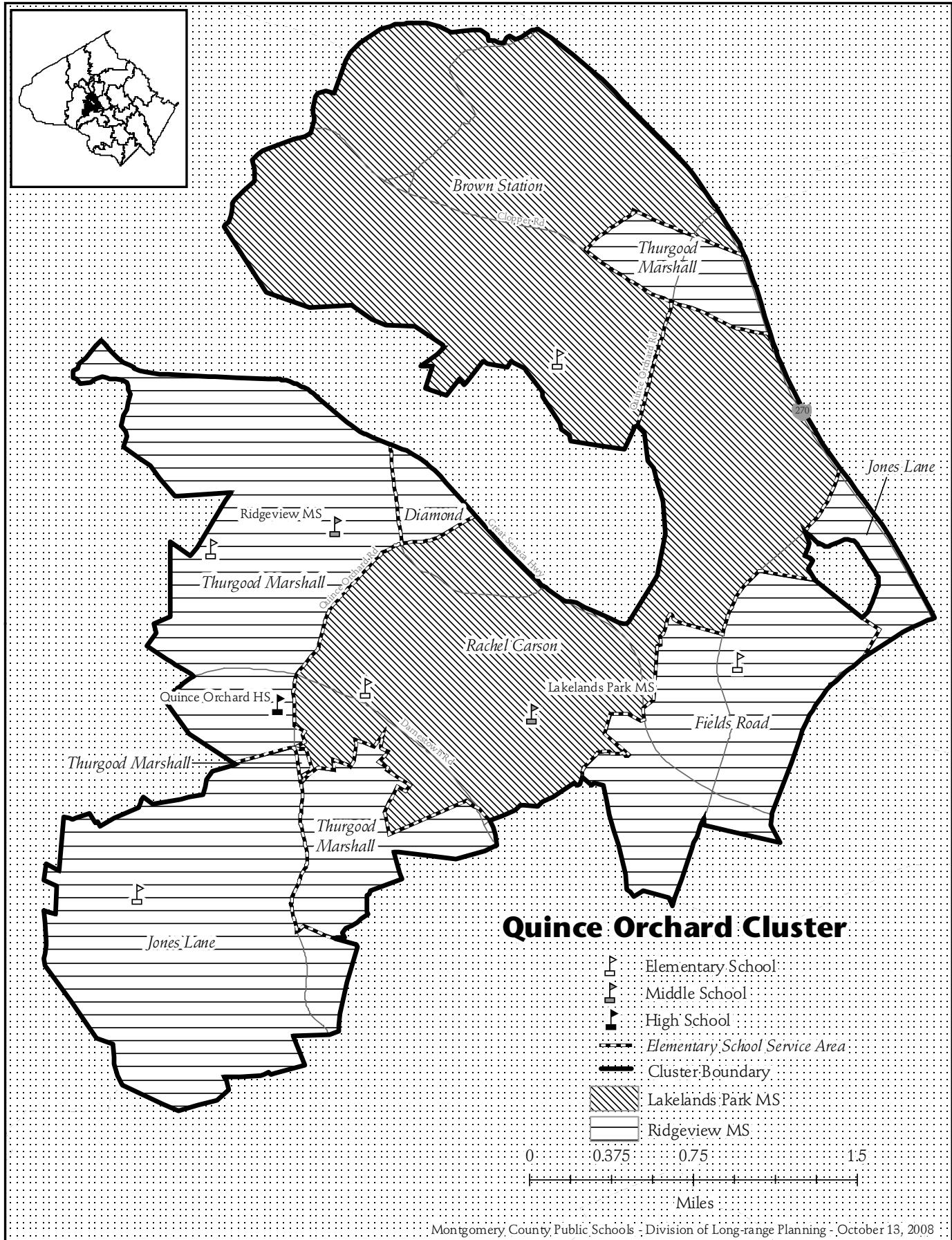




Poolesville Cluster



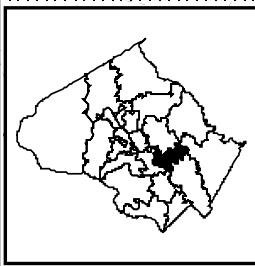
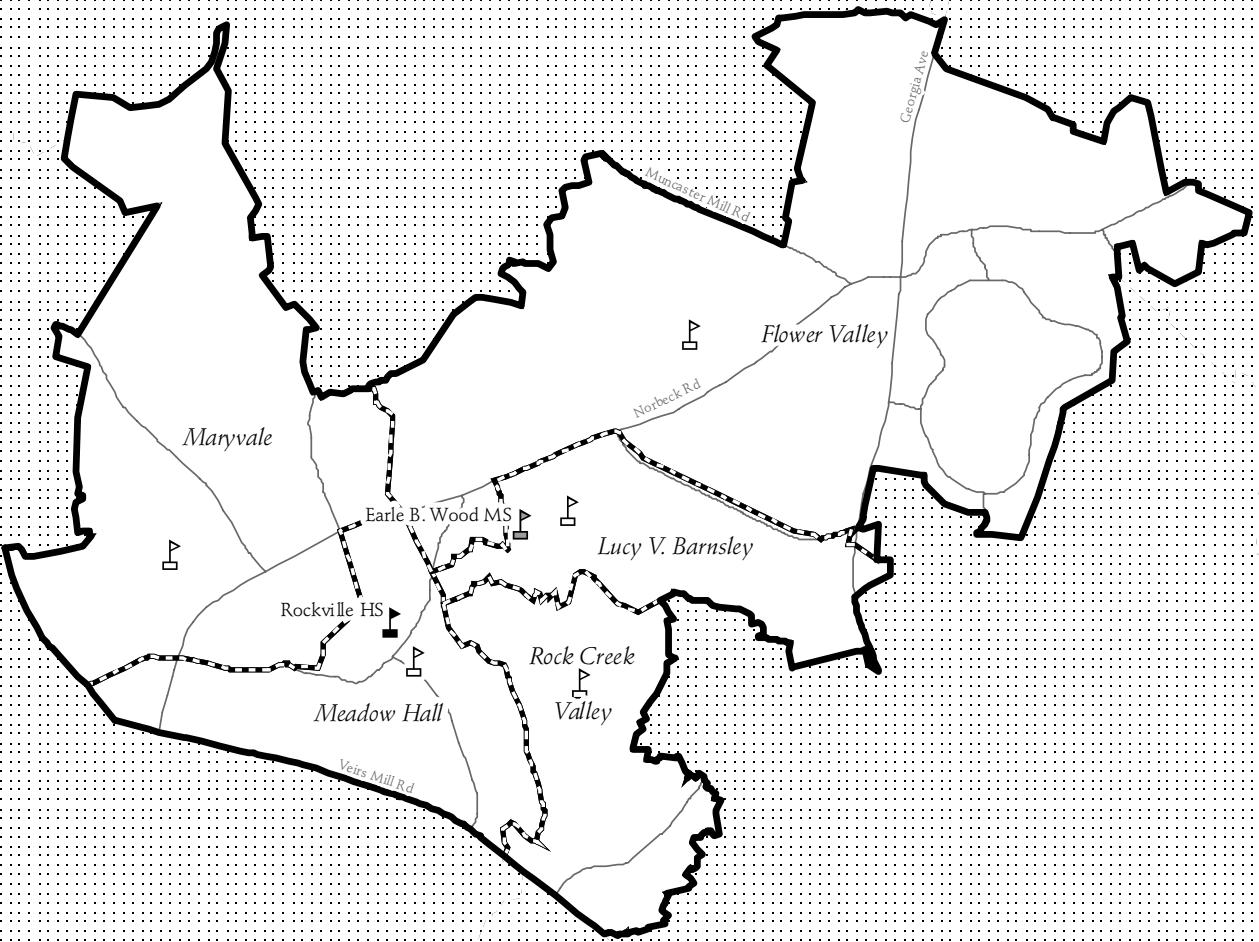
Montgomery County Public Schools - Division of Long-range Planning - October 13, 2008



Rockville Cluster

- ▶ Elementary School
- ▶ Middle School
- ▶ High School
- Elementary School Service Area
- Cluster Boundary

0 0.5 1 2
Miles



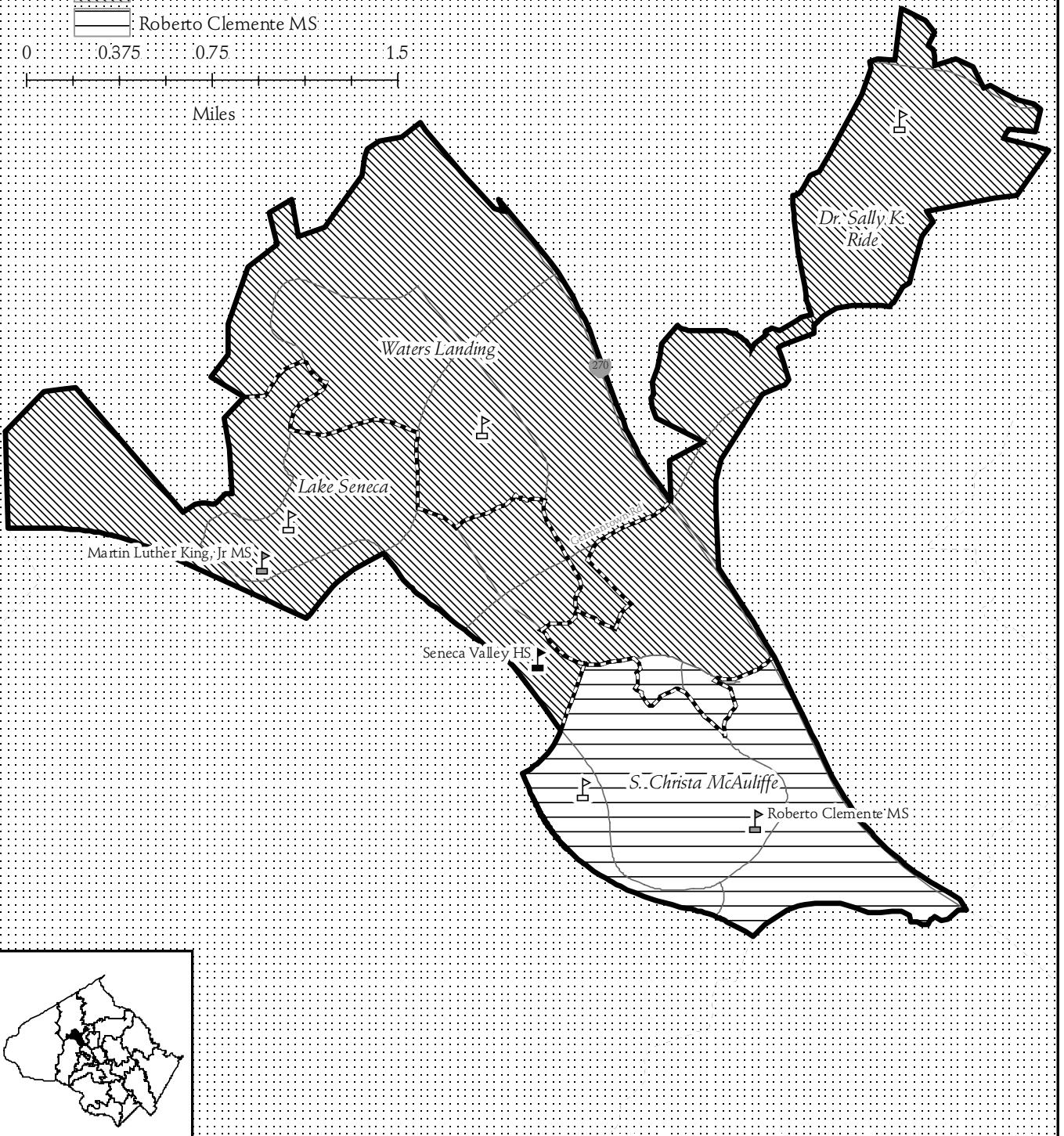
Montgomery County Public Schools - Division of Long-range Planning - October 13, 2008

Seneca Valley Cluster

- ⇨ Elementary School
- ⇨ Middle School
- ⇨ High School
- Elementary School Service Area
- Cluster Boundary
-  Martin Luther King, Jr MS
-  Roberto Clemente MS

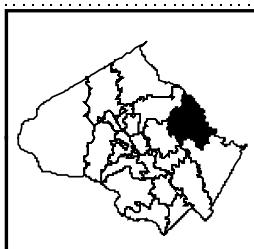
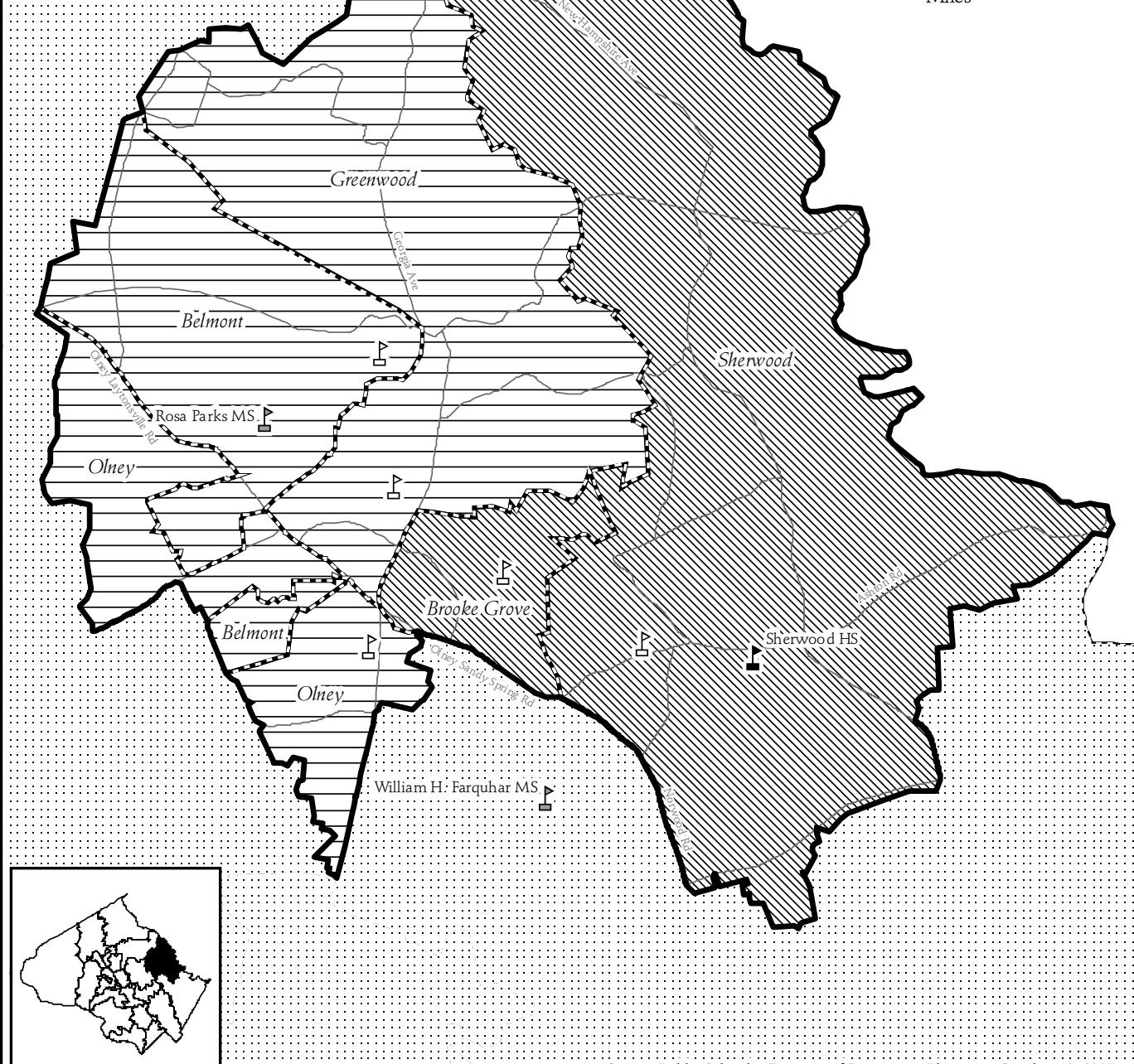
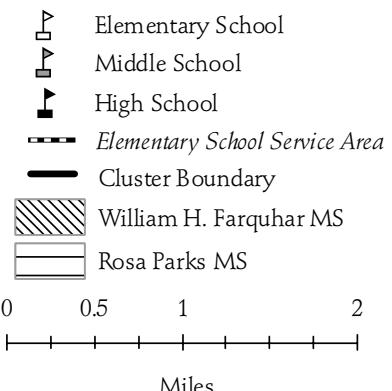
0 0.375 0.75 1.5

Miles

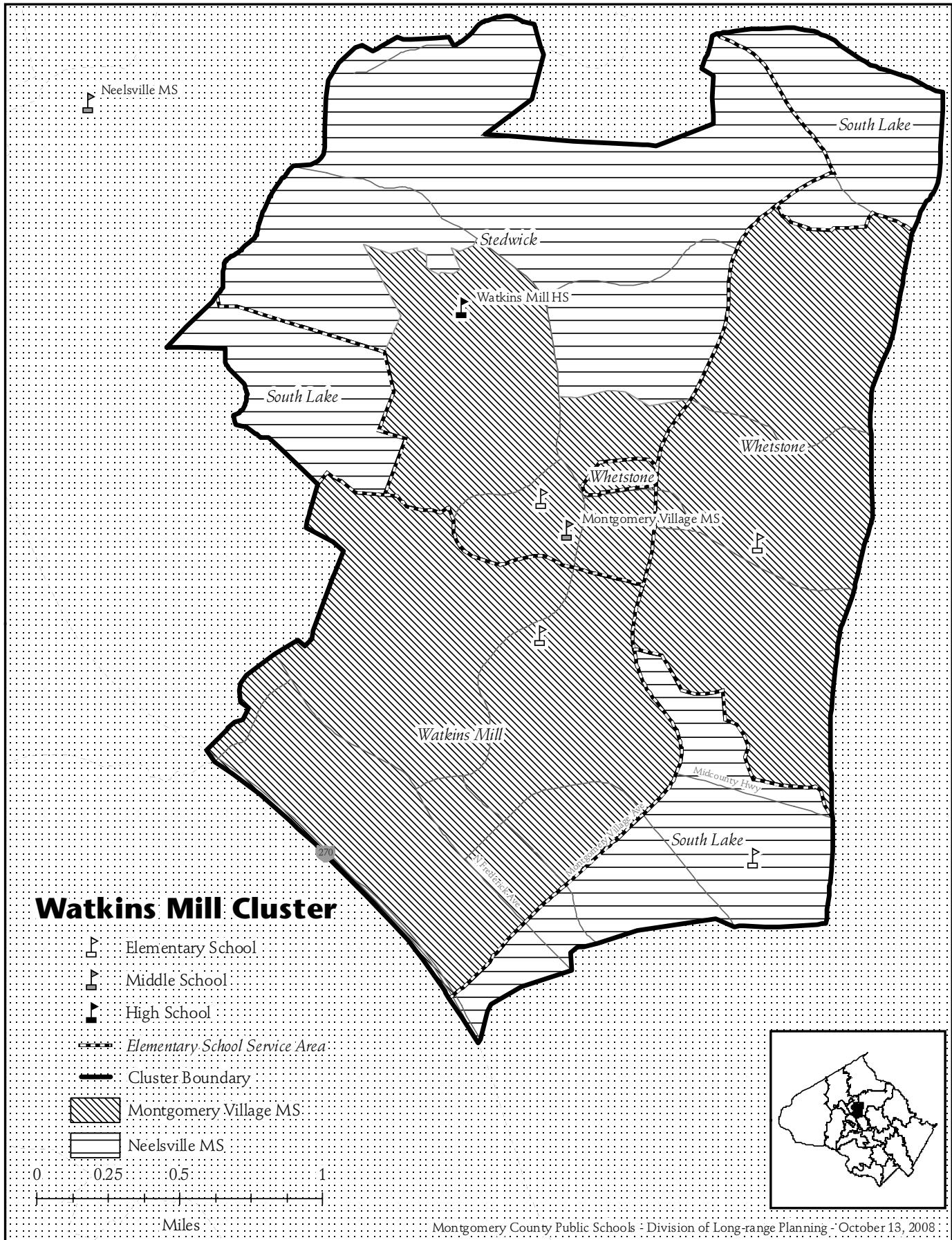


Montgomery County Public Schools - Division of Long-range Planning - October 13, 2008

Sherwood Cluster

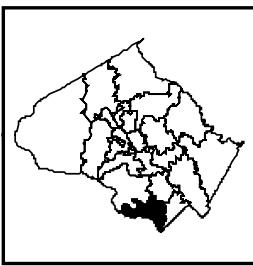
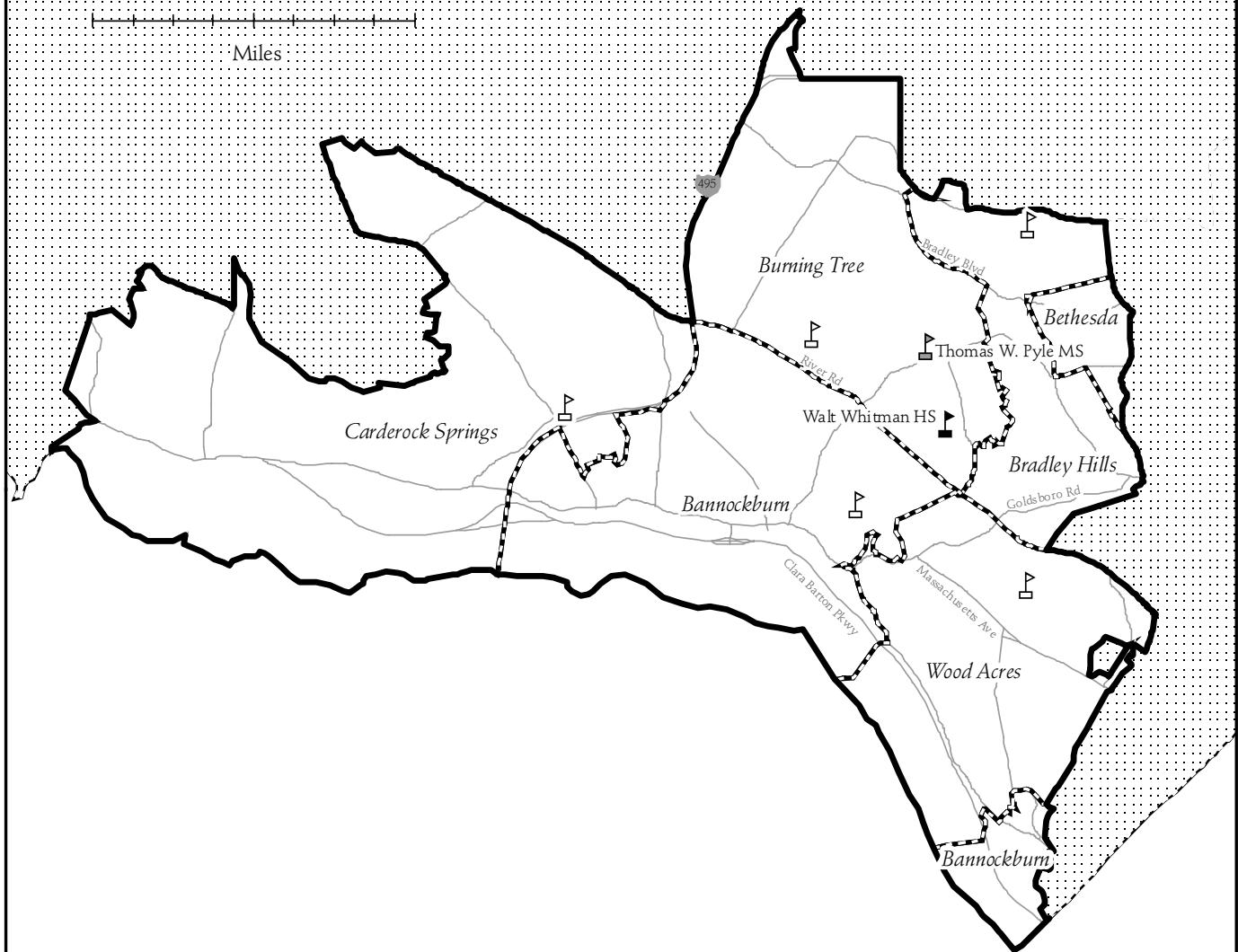


Montgomery County Public Schools - Division of Long-range Planning - October 13, 2007



Walt Whitman Cluster

- ▶ Elementary School
 - ▶ Middle School
 - ▶ High School
 - Elementary School Service Area
 - Cluster Boundary
- 0 0.5 1 2
Miles

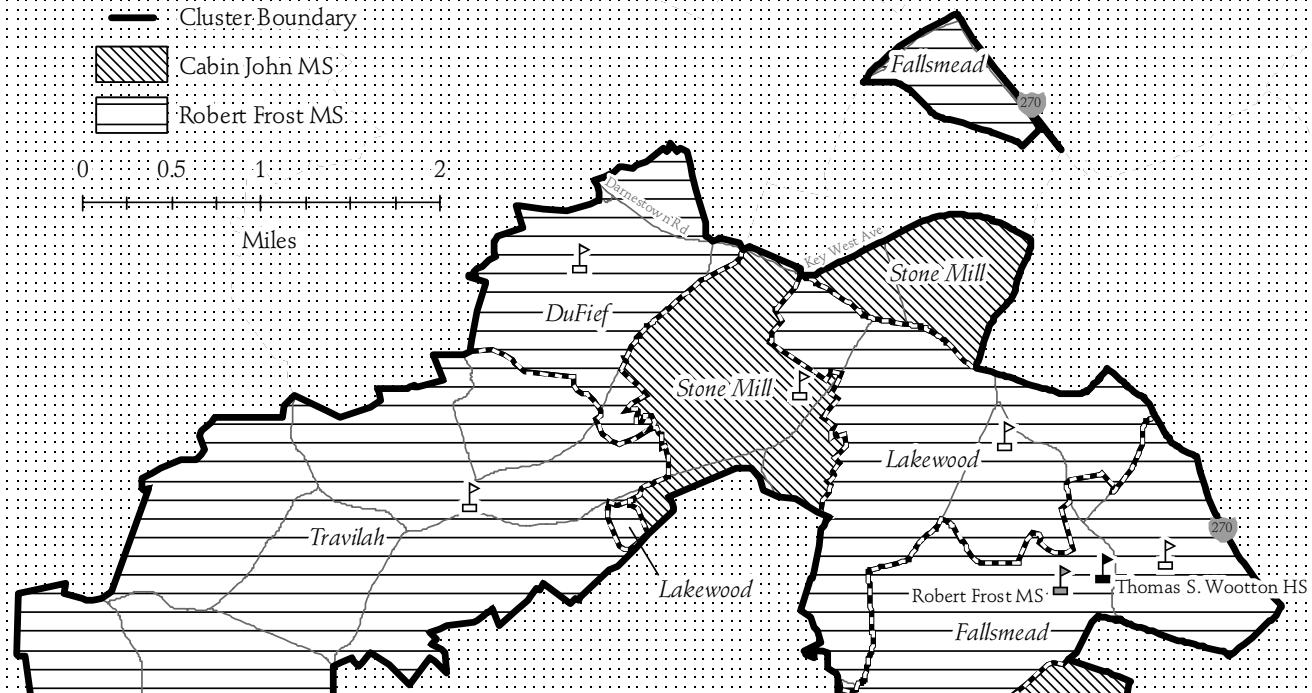


Montgomery County Public Schools - Division of Long-range Planning - October 13, 2008

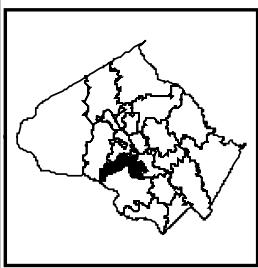
Thomas S. Wootton Cluster

- ▶ Elementary School
- ▶ Middle School
- ▶ High School
- Elementary School Service Area
- Cluster Boundary
- ▨ Cabin John MS
- ▨ Robert Frost MS

0 0.5 1 2 Miles



Cabin John MS ▶



Montgomery County Public Schools - Division of Long-range Planning - October 15, 2008

Special Educational Facilities

► SP: Special Education Center

— Cluster Boundary

0 2.5 5 10
Miles



SECTION IX

DEFINITION OF TERMS AND DATA ELEMENTS

DEFINITIONS AND DATA SOURCES

Term	Definition	Source Document and/or Department																														
Adequate Yearly Progress/System Improvement Status	<p>Adequate Yearly Progress (AYP) is the gain that schools, school systems, and states must make each year in the proportion of students achieving proficiency in reading and mathematics.</p> <p>To make AYP, schools and school systems must meet the annual measurable objective on the Maryland School Assessment (MSA) in reading and mathematics for students in the aggregate and for each student subgroup, in graduation rate for high school or attendance in elementary and middle school for students in the aggregate, and meet the testing participation requirement of 95%.</p> <p><i>Student Proficiency Standards for 2007–2008</i></p> <table> <thead> <tr> <th data-bbox="328 692 409 724"><u>Level</u></th><th data-bbox="719 692 784 724"><u>Math</u></th><th data-bbox="907 692 1005 724"><u>Reading</u></th></tr> </thead> <tbody> <tr> <td data-bbox="328 724 474 756">Elementary</td><td></td><td></td></tr> <tr> <td data-bbox="434 756 507 787">K–2</td><td data-bbox="719 756 784 787">71.30</td><td data-bbox="931 756 997 787">67.30</td></tr> <tr> <td data-bbox="434 787 540 819">3–5/K–5</td><td data-bbox="719 787 784 819">69.10</td><td data-bbox="931 787 997 819">71.80</td></tr> <tr> <td data-bbox="434 819 491 851">3–6</td><td data-bbox="719 819 784 851">66.50</td><td data-bbox="931 819 997 851">72.10</td></tr> <tr> <td data-bbox="328 851 425 882">Middle</td><td data-bbox="719 851 784 882">57.20</td><td data-bbox="931 851 997 882">71.10</td></tr> <tr> <td data-bbox="328 882 401 914">High</td><td data-bbox="719 882 784 914">47.30</td><td data-bbox="931 882 997 914">59.00</td></tr> <tr> <td data-bbox="328 914 654 946">Stephen Knolls, Longview</td><td data-bbox="719 914 784 946">60.90</td><td data-bbox="931 914 997 946">69.70</td></tr> <tr> <td data-bbox="328 946 499 977">Rock Terrace</td><td data-bbox="719 946 784 977">54.70</td><td data-bbox="931 946 997 977">68.10</td></tr> <tr> <td data-bbox="328 977 515 1009">Carl Sandburg</td><td data-bbox="719 977 784 1009">66.50</td><td data-bbox="931 977 997 1009">72.10</td></tr> </tbody> </table> <p>‘na’ indicates too few students for AYP rules. ‘--’ indicates no students in the category.</p>	<u>Level</u>	<u>Math</u>	<u>Reading</u>	Elementary			K–2	71.30	67.30	3–5/K–5	69.10	71.80	3–6	66.50	72.10	Middle	57.20	71.10	High	47.30	59.00	Stephen Knolls, Longview	60.90	69.70	Rock Terrace	54.70	68.10	Carl Sandburg	66.50	72.10	<i>MSDE Maryland Report Card at http://mdreportcard.org/</i>
<u>Level</u>	<u>Math</u>	<u>Reading</u>																														
Elementary																																
K–2	71.30	67.30																														
3–5/K–5	69.10	71.80																														
3–6	66.50	72.10																														
Middle	57.20	71.10																														
High	47.30	59.00																														
Stephen Knolls, Longview	60.90	69.70																														
Rock Terrace	54.70	68.10																														
Carl Sandburg	66.50	72.10																														
Advanced Placement Tests (AP Tests)	<p>Advanced Placement (AP) tests are part of a College Board program available to high school students. Scores on these tests can be used by students to earn credit or advanced standing in college. Usually a minimum score of 3 is needed to achieve this goal.</p>	Office of Shared Accountability																														
Algebra Completion Rate	<p>The Algebra completion rate is the percentage of students successfully completing Algebra 1 or a higher level mathematics course by the end of Grades 6, 7, and 8 for middle schools and the end of Grade 9 for high schools.</p>	Office of Shared Accountability																														
Alternative Programs	<p>Alternative education programs are delivered in MCPS through a continuum of intervention services for at-risk students. Alternative Programs includes: Emory Grove HS, Fleet Street MS, Glenmont MS, Hadley Farms MS, Karma Academy, McKenney Hills HS, Phoenix at Emory Grove, Phoenix at McKenney Hills, Randolph Academy. Students enrolled in the Model Learning Center at the Montgomery County Correctional Facility also are included in this list.</p>	<i>FY 2009 Educational Facilities Master Plan and the FY 2009–2014 Capital Improvements Program</i>																														

Term	Definition	Source Document and/or Department
Attendance Rate	The attendance rate is calculated by dividing the aggregate number of students in attendance by the aggregate number of students in membership from the first day of school to March 15. The attendance rate is reported for the previous school year.	MSDE Maryland Report Card at http://mdreportcard.org/
Average Class Size – Elementary	The regular student enrollment in kindergarten–Grade 5 divided by the number of attendance sections for each school.	Office of the Chief Operating Officer <i>Official Class Size Report—School Year 2008–2009</i> as of October 31, 2008
Average Class Size - Secondary	The regular student enrollment divided by the number of classes, excluding special education, reported for two areas: English (required courses) and all other academic subjects (other English, mathematics, foreign language, science, and social studies).	Office of the Chief Operating Officer <i>Official Class Size Report—School Year 2008–2009</i> as of October 31, 2008
Benefits	A calculated estimate based on staff salaries at individual schools. This total was adjusted for vacancies using a school average of the specific employee grouping (administrative, teachers, other professional, instructional support, other support, building services).	Office of the Chief Operating Officer
Capacity	The number of students who can be accommodated in the building, based on an allocation of space for different grades and types of programs.	Division of Long-range Planning
Cluster	The geographic grouping of schools within a defined attendance area that includes a high school and the elementary and middle schools that send students to that high school.	Regulation FAA-RA, <i>Long-Range Educational Facilities Planning</i>
Community Superintendent	The administrative head of a cluster of schools. Each community superintendent has administrative responsibility for three or more high school clusters.	Office of School Performance
Downcounty Consortium	The Downcounty Consortium (DCC) is comprised of Montgomery Blair, Albert Einstein, John F. Kennedy, Northwood, and Wheaton high schools and provides students the choice of attending one of these high schools based on their preference for a specific instructional program.	Division of Consortia Choice and Application Program Services (DCCAPS)
Dropout Rate	The dropout rate is the number of dropouts divided by the total number of students in Grades 9–12 served by the school. A drop out is any student who leaves school for any reason, except death, before graduation or completion of a Maryland approved educational program and is not known to have enrolled in another school or Maryland approved educational program.	MSDE Maryland Report Card at http://mdreportcard.org/

Term	Definition	Source Document and/or Department
Enrollment	The number of students enrolled in school as of September 30, 2008. Disaggregated figures are a percentage of the total enrollment.	Office of Shared Accountability
ESOL	The percentage of students participating in English for Speakers of Other Languages (ESOL) classes, as of October 31, 2008, compared with the official enrollment as of September 30, 2008. This percentage may differ from the ESOL percentage reported in the requested FY 2010 Capital Budget, due to different "as of" reporting dates.	Division of ESOL/Bilingual Programs
FARMS	The percentage of students receiving Free and Reduced-price Meals System (FARMS) services as of October 31, 2008, compared with the official enrollment as of September 30, 2008. This percentage may differ from the FARMS percentage reported in the requested FY 2010 Capital Budget due to "as of" reporting dates.	Division of Food & Nutrition Services
Feeder School	A school that sends its students to another school for the next grade level (e.g., a middle school that feeds a high school by sending its eighth graders to the high school for ninth grade.) Most schools "feed" 100 percent of their students to the same school. Those in which the population goes on to more than one school are shown in the profiles of each school.	Division of Long-range Planning
Future Capacity	Any projected change in a school's capacity based on the latest capital improvements program requested by the Board of Education and funded by the County Council. This capacity would be in place within the coming six-year capital programming period.	Division of Long-range Planning
Geometry Completion Rate	The Geometry completion rate is the percentage of students successfully completing Geometry or a higher level mathematics course by the end of Grade 8, for middle schools, and the end of Grade 9 and Grade 10 for high schools.	Office of Shared Accountability
Graduation Rate	<p>The percentage of students who entered Grade 9 and received a Maryland high school diploma four years later for the reported school year. This is an estimated cohort rate. It is calculated by dividing the number of high school graduates by the sum of students in that class who dropped out in each of the previous four years plus the number of high school graduates.</p> <p>Graduation Rate equals:</p> $\frac{\text{Graduates}}{\text{Dropouts in that class over 4 years} + \text{graduates}}$	<i>MSDE Maryland Report Card at</i> http://mdreportcard.org/

Term	Definition	Source Document and/or Department
Highly Qualified Teachers	“Highly qualified” is a specific term defined by the <i>No Child Left Behind Act of 2001</i> (NCLB). The law outlines a list of minimum requirements both in content knowledge and teaching skills to meet the “highly qualified” status. The law requires teachers to have a bachelor’s degree and full state certification and to demonstrate content knowledge in the subjects they teach. Under NCLB states decide what is necessary for certification and for determining subject-matter competency. Rules surrounding the requirements for highly qualified teachers continue to be developed and refined.	MSDE Maryland Report Card at http://mdreportcard.org/
Honors/AP Enrollment	Honors and Advanced Placement (AP) courses provide rigorous and challenging studies for students who are capable of or motivated to pursue rigorous and challenging instruction. These courses are detailed in the MCPS High School Course Bulletin. The Honors/AP enrollment rate is the number of students enrolled in at least one Honors or AP course, divided by the total number of students.	MCPS High School Course Bulletin
Least Restrictive Environment (LRE)	Least Restrictive Environment (LRE) refers to the mandate in the Individuals with Disabilities Act (IDEA 2004), which states that children with disabilities are to be educated to the maximum extent appropriate with nondisabled peers. MCPS reports LRE settings based on the percent of time a student is educated inside the general education setting.	Office of Special Education and Student Services
Limited English Proficient (LEP)	Limited English Proficient (LEP) as defined by AYP percent proficiency includes both Reclassified English Language Learners (RELL) who exited ESOL within the previous two years and current ESOL students. LEP participation rate only includes ESOL students. 2008 RELL students include those who exited ESOL after June 1, 2006.	MSDE Maryland Report Card at http://mdreportcard.org/ Division of ESOL/Bilingual Programs
Maryland High School Assessment	The Maryland High School Assessment (HSA) is an end-of-course test that students take as they complete the appropriate high school level course. Students who entered Grade 9 in 2005 are required to pass the Algebra, Biology, Government, and English II HSA assessments as part of graduation requirements.	MSDE Maryland Report Card at http://mdreportcard.org/
Maryland School Assessment	The Maryland School Assessment (MSA) measures student achievement in reading, mathematics, and science. Schools at a Glance reports Grades 3–8 reading and mathematics and end of course English II and Algebra for high school students. Percentage proficient includes students at or above the proficient level (proficient + advanced).	MSDE Maryland Report Card at http://mdreportcard.org/

Term	Definition	Source Document and/or Department
Middle School Magnet Consortium	The Middle School Magnet Consortium (MSMC) is comprised of Argyle, Mario A. Loiederman, and Parkland middle schools and provides students the choice of attending one of these middle schools based on their preference for a specific instructional program.	Division of Consortia Choice and Application Program Services (DCCAPS)
Mobility Rate	Mobility is calculated by dividing the sum of entrants and withdrawals by the average daily membership. Entrants are the number and percentage of students entering (transferring in or re-entering) school during the September to June school year after the first day of school. Withdrawals are the number and percentage of students withdrawing (transfers and terminations) for any reason during the September to June school year after the first day of school.	<i>MSDE Maryland Report Card at http://mdreportcard.org/</i>
Northeast Consortium	The Northeast Consortium (NEC) is comprised of James Hubert Blake, Paint Branch, and Springbrook high schools and provides students the choice of attending one of these high schools based on their preference for a specific instructional program.	Division of Consortia Choice and Application Program Services (DCCAPS)
Postsecondary Education Plans	MSDE collects pre-graduation plans data using the High School Graduate Follow-up Questionnaire. All graduating seniors indicate their post-graduation decisions within 30 days of anticipated graduation.	<i>MSDE Maryland Report Card at http://mdreportcard.org/</i>
Race/Ethnic Composition	The number and percentage of students enrolled on September 30, 2008, based on the race/ethnic categories established by the U.S. Department of Education.	Office of Shared Accountability
Receiving School	A school that receives students from another school after promotion (e.g., a high school that receives middle school students promoted from Grade 8 to Grade 9.) Receiving schools will be shown as part of each school's profile.	Office of Shared Accountability
Salaries: Professional and Supporting Services	The actual annual salaries of staff at the school as of October 31, 2008. This total does not include future step increments/longevities, and was adjusted for vacancies using a school average of the specific employee grouping (administrative, teachers, other professional, instructional support, other support, building services).	Office of the Chief Operating Officer/Department of Management, Budget, and Planning
SAT	The SAT is required by several hundred colleges across the United States as part of the admissions process. The possible scores on the Critical Reading, Mathematics, and Writing sections range from 200–800.	Office of Shared Accountability
School Hours	The regular school day with a designated starting time and ending time as defined by the local school system.	Office of the Deputy Superintendent of Schools

<i>Term</i>	<i>Definition</i>	<i>Source Document and/or Department</i>
Special School	A separate MCPS school/center providing services for children with special education needs.	Office of Special Education and Student Services
Student/ Instructional Staff Ratio	The Student/Instructional Staff Ratio is calculated by dividing the weighted enrollment as of September 30, 2008, by the number of instructional staff. Weighted enrollment includes full-day kindergarten enrollment plus 1/2 times Pre-K enrollment plus enrollment in Grades 1–12. Instructional staff is determined as all school-based instructional full-time-equivalent positions (includes staff under the Teachers, Other Professional, and Instructional Support categories).	Office of Shared Accountability Staffing allocations are from the Office of the Chief Operating Officer
Support A/M/R	The number of full size classrooms at an elementary school designated for support purposes (not regular classrooms), such as Art, Music, or Resource. Sometimes they are used for other uses such as Reading Initiative or Computer Lab.	Division of Long-range Planning
Suspension Rate	The unduplicated count of the number of students suspended divided by the June 30 total enrollment.	Office of Shared Accountability
TerraNova Comprehensive Tests of Basic Skills Second Edition (TN/2)	The <i>TerraNova</i> Second Edition (TN/2) is a nationally-normed assessment administered to MCPS Grade 2 students in April. The TN/2 assesses skills in reading, language, mathematics, language mechanics, and mathematics computation.	Office of Shared Accountability
University System of Maryland Entrance Requirements	MSDE calculates the percent of students meeting the University System of Maryland entrance requirements. Requirements for admission to the University System of Maryland are set by the Board of Regents of the University System of Maryland and, at a minimum, include a cumulative grade point equivalent to a C or better, accumulated course credits in English (4 credits), Social Studies (3 credits), biological and physical sciences (3 credits), mathematics (3 credits), language or advanced technology (2 credits), and a high school diploma.	<i>MSDE Maryland Report Card</i> at http://mdreportcard.org/ University System of Maryland at http://www.usmd.edu/

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Clarksburg ES.....	54	Walter Johnson HS	356
Clarksburg HS	356	Jones Lane ES.....	128
Clearspring ES.....	56	Kemp Mill ES	130
Roberto W. Clemente MS.....	278	John F. Kennedy HS.....	368
Clopper Mill ES.....	58	Kensington Parkwood ES	132
Cloverly ES	60	Francis Scott Key MS	292
Cold Spring ES	62	Martin Luther King, Jr. MS	294
College Gardens ES	64	Kingsview MS	296
Cresthaven ES.....	66	Stephen Knolls School.....	406
Capt. James E. Daly ES	68	Lake Seneca ES	134
Damascus ES	70	Lakelands Park MS.....	298
Damascus HS.....	358	Lakewood ES	136
Darnestown ES.....	72	Laytonsville ES	138
Diamond ES.....	74	Col. E. Brooke Lee MS	300

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Little Bennett ES	140	Rock View ES	194
A. Mario Loiederman MS	302	Rockville HS	384
Longview School.....	408	Lois P. Rockwell ES	196
Luxmanor ES	142	Rocky Hill MS.....	324
Col. Zadok Magruder HS	370	Rolling Terrace ES.....	198
Thurgood Marshall ES	144	Rosemary Hills ES	200
Maryvale ES	146	Rosemont ES.....	202
Spark Matsunaga ES.....	148	Carl Sandburg Learning Center	414
S. Christa McAuliffe ES	150	Seneca Valley HS	386
Ronald McNair ES	152	Sequoyah ES	204
Meadow Hall ES	154	Seven Locks ES.....	206
Mill Creek Towne ES	156	Shady Grove MS.....	326
Monocacy ES.....	158	Sherwood ES	208
Richard Montgomery HS	372	Sherwood HS	388
Montgomery Knolls ES	160	Sargent Shriver ES	210
Montgomery Village MS.....	304	Silver Spring International MS	328
Neelsville MS	306	Sligo Creek ES.....	212
New Hampshire Estates ES	162	Sligo MS.....	330
Newport Mill MS.....	308	Somerset ES	214
Roscoe Nix ES.....	164	South Lake ES	216
North Bethesda MS	310	Springbrook HS.....	390
North Chevy Chase ES.....	166	Stedwick ES	218
Northwest HS.....	374	Stone Mill ES	220
Northwood HS	376	Stonegate ES	222
Oak View ES.....	168	Strathmore ES	224
Oakland Terrace ES	170	Strawberry Knoll ES	226
Olney ES.....	172	Summit Hall ES	228
William Tyler Page ES	174	Takoma Park ES	230
Paint Branch HS	378	Takoma Park MS	332
Parkland MS	312	Tilden MS	334
Rosa M. Parks MS.....	314	Travilah ES	232
Pine Crest ES	176	Twinbrook ES	234
Piney Branch ES.....	178	Viers Mill ES	236
John Poole MS	316	Washington Grove ES	238
Poolesville ES.....	180	Waters Landing ES	240
Poolesville HS.....	380	Watkins Mill ES	242
Potomac ES.....	182	Watkins Mill HS	392
Thomas W. Pyle MS	318	Wayside ES	244
Quince Orchard HS	382	Weller Road ES	246
Redland MS	320	Julius West MS	336
Judith A. Resnik ES.....	184	Westbrook ES	248
Regional Institute for Children and Adolescents (RICA)	410	Westland MS.....	338
Dr. Sally K. Ride ES.....	186	Westover ES	250
Ridgeview MS.....	322	Wheaton HS	394
Ritchie Park ES.....	188	Wheaton Woods ES	252
Rock Creek Forest ES	190	Whetstone ES	254
Rock Creek Valley ES	192	White Oak MS	340
Rock Terrace School	412	Walt Whitman HS	396
		Earl B. Wood MS	342

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Woodlin ES	260
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Wyngate ES.....	262

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BETHESDA-CHEVY CHASE CLUSTER

<i>Bethesda-Chevy Chase HS</i>	348
Westland MS	338
Bethesda ES	20
Chevy Chase ES	52
North Chevy Chase ES	166
Rock Creek Forest ES	190
Rosemary Hills ES	200
Somerset ES	214
Westbrook ES	248

WINSTON CHURCHILL CLUSTER

<i>Winston Churchill HS</i>	354
Cabin John MS	276
Bells Mill ES	16
Seven Locks ES	206
Herbert Hoover MS	290
Beverly Farms ES	22
Potomac ES	182
Wayside ES	244

CLARKSBURG CLUSTER

<i>Clarksburg HS</i>	356
Neelsville MS	306
Daly ES	68
Fox Chapel ES	96
Rocky Hill MS	324
Clarksburg ES	54
Little Bennett ES	140

DAMASCUS CLUSTER

<i>Damascus HS</i>	358
John T. Baker MS	270
Clearspring ES	56
Damascus ES	70
Woodfield ES	258
Rocky Hill MS	324
Cedar Grove ES	50
Clarksburg ES	54
Lois P. Rockwell ES	196

DOWNCOUNTY HIGH SCHOOLS CONSORTIUM

<i>Montgomery Blair HS</i>	350
<i>Albert Einstein HS</i>	362
<i>John F. Kennedy HS</i>	368
<i>Northwood HS</i>	376
Argyle MS	268
Bel Pre ES	14
Georgian Forest ES	104
Strathmore ES	224
Eastern MS	280
Montgomery Knolls ES	160
New Hampshire Estates ES	162
Oak View ES	168
Pine Crest ES	176
Col. E. Brooke Lee MS	300
Arcola ES	4
Glenallan ES	110
Kemp Mill ES	130
Newport Mill MS	308
Highland ES	122
Oakland Terrace ES	170
Rock View ES	194

Silver Spring International MS	328
Forest Knolls ES	94
Highland View ES	124
Rolling Terrace ES	198
Sligo Creek ES	212
Sligo MS	330
Glen Haven ES	108
Highland ES	122
Oakland Terrace ES	170
Woodlin ES	260
Takoma Park MS	332
East Silver Spring ES	80
Piney Branch ES	178
Takoma Park ES	230

GAITHERSBURG CLUSTER

<i>Gaithersburg HS</i>	364
Forest Oak MS	284
Goshen ES	112
Rosemont ES	202
Summit Hall ES	228
Washington Grove ES	238
Gaithersburg MS	288
Gaithersburg ES	98
Laytonsville ES	138
Strawberry Knoll ES	226

WALTER JOHNSON CLUSTER

<i>Walter Johnson HS</i>	366
North Bethesda MS	310
Ashburton ES	6
Kensington Parkwood ES	132
Wyngate ES	262
Tilden MS	334
Farmland ES	86
Garrett Park ES	102
Luxmanor ES	142

COL. ZADOK MAGRUDER CLUSTER

<i>Col. Zadok Magruder HS</i>	370
Redland MS	320
Cashell ES	48
Judith A. Resnik ES	184
Sequoyah ES	204
Shady Grove MS	326
Candlewood ES	40
Flower Hill ES	90
Mill Creek Towne ES	156

RICHARD MONTGOMERY CLUSTER

<i>Richard Montgomery HS</i>	372
Julius West MS	336
Beall ES	12
College Gardens ES	64
Ritchie Park ES	188
Twinbrook ES	234

NORTHEAST HIGH SCHOOLS CONSORTIUM

<i>James H. Blake HS</i>	352
<i>Paint Branch HS</i>	378
<i>Springbrook HS</i>	390
Benjamin Banneker MS	272
Burtonsville ES	38
Fairland ES	82
Greencastle ES	116

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Briggs Chaney MS	274
Cloverly ES	60
Fairland ES	82
Galway ES	100
William T. Page ES	174
William H. Farquhar MS	282
Cloverly ES	60
Sherwood ES	208
Stonegate ES	222
Francis Scott Key MS	292
Burnt Mills ES	36
Cannon Road ES	42
Cresthaven ES	66
Dr. Charles R. Drew ES	76
Dr. Roscoe Nix ES	164
White Oak MS	340
Broad Acres ES	26
Jackson Road ES	126
Stonegate ES	222
Westover ES	250

NORTHWEST CLUSTER

<i>Northwest HS</i>	374
Roberto W. Clemente MS	278
Clopper Mill ES	58
Germantown ES	106
Great Seneca Creek ES	114
Kingsview MS	296
Great Seneca Creek ES	114
Spark M. Matsunaga ES	148
Ronald McNair ES	152
Lakelands Park MS	296
Darnestown ES	72
Diamond ES	106

POOLESVILLE CLUSTER

<i>Poolesville HS</i>	380
John Poole MS	316
Monocacy ES	158
Poolesville ES	180

QUINCE ORCHARD CLUSTER

<i>Quince Orchard HS</i>	382
Lakelands Park MS	298
Brown Station ES	32
Rachel Carson ES	46
Ridgeview MS	322
Diamond ES	74
Fields Road ES	88
Jones Lane ES	128
Thurgood Marshall ES	144

ROCKVILLE CLUSTER

<i>Rockville HS</i>	384
Earle B. Wood MS	342
Lucy V. Barnsley ES	10
Flower Valley ES	92
Maryvale ES	146
Meadow Hall ES	154
Rock Creek Valley ES	192

SENECA VALLEY CLUSTER

<i>Seneca Valley HS</i>	386
Roberto W. Clemente MS	278
S. Christa McAuliffe ES	150
Dr. Sally K. Ride ES	186
Martin Luther King, Jr. MS	294
Lake Seneca ES	134
Dr. Sally K. Ride ES	186
Waters Landing ES	240

SHERWOOD CLUSTER

<i>Sherwood HS</i>	388
William H. Farquhar MS	282
Brooke Grove ES	28
Sherwood ES	208
Rosa M. Parks MS	314
Belmont ES	18
Greenwood ES	118
Olney ES	172

WATKINS MILL CLUSTER

<i>Watkins Mill HS</i>	392
Montgomery Village MS	304
Stedwick ES	218
Watkins Mill ES	242
Whetstone ES	254
Neelsville MS	306
Daly ES	68
South Lake ES	216
Stedwick ES	218

WHEATON CLUSTER

<i>Wheaton HS</i>	394
A. Mario Loiederman MS	302
Parkland MS	312
Brookhaven ES	30
Harmony Hills ES	120
Sargent Shriver ES	210
Viers Mill ES	236
Weller Road ES	246
Wheaton Woods ES	252

WALT WHITMAN CLUSTER

<i>Walt Whitman HS</i>	396
Thomas W. Pyle MS	318
Bannockburn ES	8
Bethesda ES	20
Bradley Hills ES	24
Burning Tree ES	34
Carderock Springs ES	44
Wood Acres ES	256

THOMAS S. WOOTTON CLUSTER

<i>Thomas S. Wootton HS</i>	398
Cabin John MS	276
Cold Spring ES	62
Stone Mill ES	220
Robert Frost MS	286
DuFief ES	78
Fallsmead ES	84
Lakewood ES	136
Travilah ES	232