

# Introduction to Programming I in Java (CSE8A)

Winter 2020

Lecture Jan 09, Functions

# Upcoming Due Dates

- PA1: Due tonight 10pm (slack in due date until midnight)
- More office/lab hours this afternoon/early evening, ending at 6pm

# Getting Help

- Open lab hours today much of the day
- I have office hours today 12:30-2:30 (CSE 3206)
- Alex has office hours 1-3 (CSE B275)
- Keep asking good questions on Canvas! (And check out what your classmates have already asked)

# Review: Function Definitions

Assume it takes about \$600 to make a \$1000 smartphone. Design a function that takes a number of phones sold and returns the **profit** made by making and selling that number of phones.

Which of these is the best choice for the name and arguments of the function?

- A. `def profit(cost, revenue):`
- B. `def profit(phones_sold):`
- C. `def profit(cost, revenue, phones_sold):`
- D. `def phones_sold(profit):`
- E. All of these have a significant problem

# Review: Function Definitions

Assume it takes about \$600 to make a \$1000 smartphone. Design a function that takes a number of phones sold and returns the **profit** made by making and selling that number of phones.

Which of these is the best definition of the function?

- A. `def profit(phones_sold): phones_sold * 400`
- B. `profit = phones_sold * 600`
- C. `profit = phones_sold * 400`
- D. `def profit(phones_sold): return phones_sold * (1000 - 600)`
- E. None of these are a good implementation

# Review: Function Definitions

Assume it takes about \$600 to make a \$1000 smartphone. Design a function that takes a number of phones sold and returns the **profit** made by making and selling that number of phones.

Which of these are good **tests** for the profit function?

- A. `profit(300, 600, 10)` # expect answer to be 3000
- B. `profit(2, 3)` # expect answer to be 2000
- C. `profit(10)` # expect answer to be 4000
- D. None of these are good tests
- E. More than one of these are good tests

# Comparison Operators and Booleans

New operators

< <= > >= == !=

Compare numbers, strings and more for (in)equality. Like other operators, use with nested expressions, variables, etc.

# Combining Booleans

New operators

and or not

Take booleans and combine them in various ways.

b1 and b2 is True when **both** b1, b2 are True

b1 or b2 is True when **one or both** of b1, b2 are True



# Operators and Combining Booleans

Which of these boolean expressions evaluates to True when the variable `a` is greater than 10?

- A. `(a > 10)`
- B. `not (a <= 10)`
- C. `10 < a`
- D. `not (a < 10)`
- E. More than one of the above

# Operators and Combining Booleans

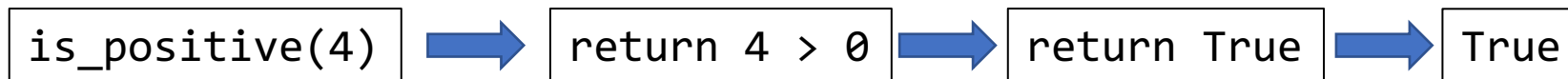
Which of these boolean expressions evaluates to True when the variable a is greater than 10 and less than 20?

- A.  $(a > 10)$  and  $(a < 20)$
- B.  $(a < 20)$  and  $(a > 10)$
- C.  $(a \geq 20)$  or  $(a \leq 10)$
- D. All of the above
- E. A and B only

# Functions can return booleans

```
def is_positive(n):  
    return n > 0
```

```
>>> is_positive(4)  
True
```



# Functions can return booleans

Write a function `is_longer_than` that takes a string `s` and a number `n` and returns `True` if the string contains more than `n` characters.

Before we write the function, what are some **tests** for `is_longer_than`?

# Functions can return booleans

Write a function `is_longer_than` that takes a string `s` and a number `n` and returns `True` if the string contains more than `n` characters.

Now let's try writing the function.

# Functions can return booleans

Write a function `between` that takes a string `s` and a number `n` and returns `True` if the string contains more than `n` characters.

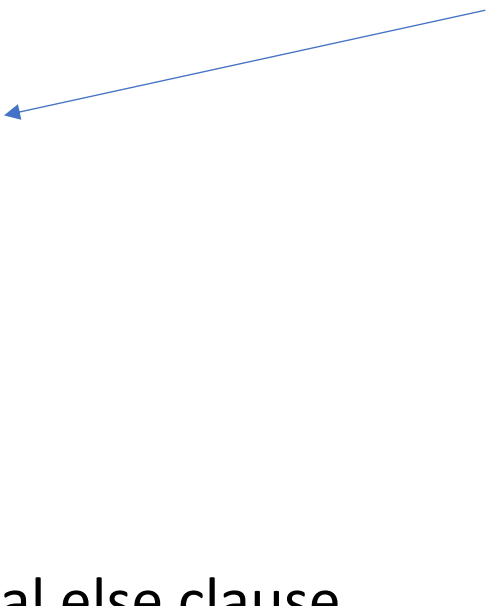
(Practice on your own)

# If Statements (or If Blocks)

```
if condition1: body1
elif condition2: body2
elif condition3: body3
...
else: body_else
```

any number of elif clauses (including 0)

optional else clause



# Functions that make decisions

```
def my_abs(n):  
    if n < 0: return n * -1  
    else: return n
```

```
>>> my_abs(4)  
4
```

my\_abs(7)

if n < 0: return n \* -1  
else: return n

n : 7

if **False**: return n \* -1  
else: return n

n : 7

return n

n : 7

7



# Functions that make decisions

Consider letter\_grade1-4 on your sheet. Which one of them will produce a return value that **isn't** "C" (it has unexpected behavior) when called with points = 85?

- A. letter\_grade1(85) is incorrect
- B. letter\_grade2(85) is incorrect
- C. letter\_grade3(85) is incorrect
- D. letter\_grade4(85) is incorrect
- E. None of the above (all of them are correct)

# Functions that make decisions

Consider letter\_grade1-4 on your sheet. Which one of them will produce a return value that **isn't** "C" (it has unexpected behavior) when called with points = 75?

- A. letter\_grade1(75) is incorrect
- B. letter\_grade2(75) is incorrect
- C. letter\_grade3(75) is incorrect
- D. letter\_grade4(75) is incorrect
- E. None of the above (all of them are correct)

# Practice with function definitions

Write a function `phase_of_water` that takes a number representing degrees Celsius and returns "liquid", "solid", or "gas".

What are some good test cases?

# Practice with function definitions

Write a function `phase_of_water` that takes a number representing degrees Celsius and returns "liquid", "solid", or "gas".

Let's try writing the function.