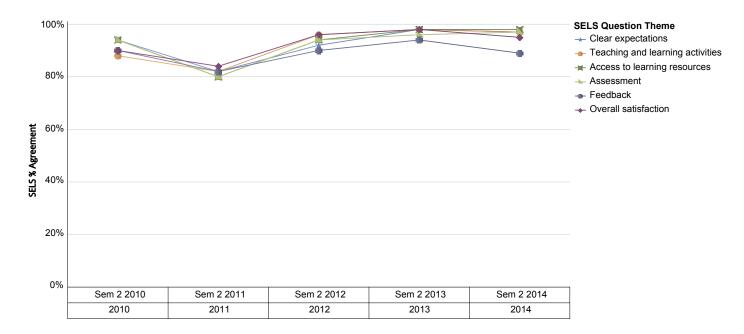


## STUDENT EXPERIENCE OF LEARNING SUPPORT

Time Series Course Report

Course subject/catalogue code: POGO8213
Course name: The Global Trading System

Subject owner: ANU College of Asia and the Pacific



|                        | 2010       | 2011       | 2012       | 2013       | 2014       |
|------------------------|------------|------------|------------|------------|------------|
|                        | Sem 2 2010 | Sem 2 2011 | Sem 2 2012 | Sem 2 2013 | Sem 2 2014 |
| Enrolments             | 74         | 119        | 89         | 95         | 92         |
| Respondents            | 52         | 56         | 72         | 51         | 65         |
| SELS Response Rate %   | 70%        | 47%        | 81%        | 54%        | 71%        |
| Overall Satisfaction % | 90%        | 84%        | 96%        | 98%        | 95%        |

**Enrolments:** number of students invited to participate in a course evaluation. For aggregate reports this will be the sum of enrolments in multiple courses, but will exclude enrolment counts for any evaluation with zero responses.

**Respondents:** number of students who submitted an evaluation of a course. This figure excludes any student who submitted an entirely blank evaluation (either paper or online).

Response rate: number of respondents divided by enrolments, displayed as a percent.

**Overall satisfaction:** percentage of responses to who marked 'Agree' or 'Strongly agree' to question 6 'Overall, I was satisfied with my learning experience in this course.'

N/A: survey results are not displayed where the number of available responses is less than 5.

**Note:** there may be slight differences the content of aggregate time series results, compared to previously published aggregate results. These differences are caused by late evaluations, changes over time in Subject/Catalogue codes, or changes in the primary organisational location of a course.

Report run date/time: 07/07/2015 2:15:53 PM ID: POGO8213\_Time\_Series

Source iMIS Data Warehouse