

CORE Group Leader Agenda

September 14, 2015

9:00pm

Week 1

Campus Engagement

As your group of students is still very new, it would be a good idea to do a quick icebreaker, and then utilize strategies like Think/Pair/Share when you move into discussion, so that CORE group members don't feel like they've been "put on the spot" each time you ask a question.

Do your best to talk about appropriate campus resources as they are relevant to the conversation, and do try to save room for Highs and Lows (or something similar).

Learning Outcomes (aka the message you are trying to get across to your CORE group members)

After tonight's discussion CORE group members will:

- Gain an understanding of the benefit of campus engagement
- Gain an understanding of how to join in with a student org, intramural team, service project, or res hall programming
- Identity/describe various forms of involvement and engagement.

Activity Option 1- Six Word High School "Engagement" Story:

American writer Ernest Hemingway was once challenged to write a story in six words. Around the world, recently, people have been creating life (or themed) memoirs in six words.

Example: <https://www.youtube.com/watch?v=DW8hOX6QcLk>

Activity Description: Have each person think and write a six word story that sums up their involvement in high school (or before they came to Lawrence) in 5 minutes. CORE leaders will want to prepare their six word story in advance to use/share.

Sample1: "Did everything, but nothing extraordinarily well".

Sample2: "Sing, Act, Play, Dance, All Day"

After 5 minutes, have each student share her/his story with another person and then come together as a group to share. Additionally ask what types of involvement (or lack thereof) most contributed to their high school involvement story. Finally ask/discuss how they would like their story to change (or not) for college.

Activity Option 2- Create Six Word College "Engagement" Memoir

Alternatively (or in addition), you can have each student create a six word involvement memoir that they hope to be true after 4 (or 5) years at Lawrence. After a few minutes, have student pair up and share their projected memoir with one another and what types of involvement or engagement needs to happen in order to make the story true.

Discussion – Campus Engagement

- What is the value of joining in with a student group or team on campus?
 - After CORE group members share some of their thoughts share that students who participate with at least one group/activity are more likely to feel connected to Lawrence and complete their degree here.
- CORE leaders could share what they participate in, and what they enjoy about it.

Discussion – What do you hope to join?

- What are you thinking about joining? What are you interested in?
- Discuss the Activities Fair on Friday, Sept 18th from 7-8:30pm on the 2nd floor of Warch
- Talk about how to sign-up and join an organization, and how easy it is to un-join if the group is for them any longer.
- **Student club information can be found here:**
http://www.lawrence.edu/students/student_life/activities/directory
 - If someone is interested in starting a student organization they need 5 people and an idea...and then to go to the campus life office and we can assist them in getting the process started.
 - This is Lawrence-ORC (about 90 seconds):
<http://www.youtube.com/watch?v=dVCtz9Jl6c&list=PLCF58C9AE230509F2&index=73>

Discussion-besides student clubs what do people do?

- **Residence Halls:** Remind students that residence halls have dollars set aside for floor and hall based activities. If they have an idea they would like to see happen in the hall they should be encouraged to talk with an RLA in their building. Activities have included: apple picking, pumpkin carving, bowling trips, laser tag, finals food, ping-pong tables, participating in events like shack-a-thon, zoo days, broomball and other winter carnival events, etc.
- **Go to Events:** <http://thor.lawrence.edu/calendar/main.php>
- **Campus Traditions:** Trivia, Winter Carnival, Cabaret, etc.
 - This Is Lawrence-Trivia (about 90 seconds):
<http://www.youtube.com/watch?v=jpmx5kWh28>
 - This is Lawrence University-Winter Carnival: (about 3 minutes):
<http://www.youtube.com/watch?v=UHJOAv49wBc&list=PLCF58C9AE230509F2&index=78>
 - Lawrence Minute-Cabaret (about 90 seconds):
http://www.youtube.com/watch?v=P2K8n3OvqFw&list=PLvz68e_8LCdSeCZWcPb1MMfm0P-Liw9C-
 - This is Lawrence-Radio For Rwanda (about 3 minutes):
<http://www.youtube.com/watch?v=GyyG4fz9nDE&index=16&list=PLCF58C9AE230509F2>
- **Intramural information can be found here:**
<http://www.lawrence.edu/students/wellness/intramurals>

- **Service project information can be found here:**
<http://www.lawrence.edu/students/resources/volunteer/opportunities>
 - This is Lawrence-Warming Shelter (about 2 minutes):
<http://www.youtube.com/watch?v=4fjCAj7vG8w&list=PLCF58C9AE230509F2&index=22>

Referrals and Resources:

- Campus Life office can help with getting someone connected to a student club or activity
- RLA/RHD can assist with hall and roommate issues, establishing res hall connections and hall programming, and helping someone get involved on campus
- Volunteer and Community Service Center (VCSC) can help with making connections and establishing relationships beyond the campus borders. Service projects can be a one-time project or on-going.
- Office of Multicultural Affairs can assist with providing the resources necessary for all students to express and explore culture and identity.
- Counselling Services can assist with depression, anxiety, transitions, and support in general
- RHD on Duty 920-419-6596 or Security 920-832-6999

If through your conversations you learn that someone is really struggling with something or they seem to not be connecting to anyone here on campus let your CORE coordinator or me know that so that we can do some follow-up.