

CORE Group Leader Agenda
Monday, November 2, 2015
9:00pm
Week 8

Beyond the Bubble (Inclusion reprise)

CORE Group Leaders should remember that this document is intended to be an outline and not a script to be read to your group. Your role is to facilitate a natural-feeling discussion on the topic and provide a forum for discussion and questions.

Establish ground rules for the conversation: be respectful, don't share other people's stories, no one is forced to share or participate, be an active listener, be supportive support, don't pass judgment, etc. Like with all of the CORE discussions, remember that there is no forced participation. CORE leaders and members are able to determine what level of sharing is right for them. All levels of participation are appreciated.

Be sure to talk about appropriate campus resources as they are relevant to the conversation, and do try to save room for Highs and Lows (or something similar).

Learning Outcomes (aka the message you are trying to get across to your CORE group members)

After tonight's discussion, CORE group members will:

- Learn the definition of the Lawrence "Bubble" and the advantages and disadvantages of the "Bubble".
- Experience life outside the "Bubble" by attending an event off-campus
- Reprise discussion about diversity and inclusion and how to be a better ally.

Activity Option 1: Get out of the Lawrence Bubble!

Attend Expressions of Acceptance, An evening of all-inclusive, interactive micro-operas celebrating unity. 7:30pm at the PAC.

Discussion Questions:

- Any initial reactions to the event?
- Did some of the stories of inclusion and diversity particular move/resonate with you?
- What was the experience getting out of the Lawrence Bubble?
- Did you experience something today that you had never experienced before, or was new to you?

Activity Option 2: What is the Lawrence Bubble?

Explore the Lawrence Bubble, as explained by CORE leaders (Powerpoint)

Discussion Questions

- How have you felt the presence of the Lawrence Bubble?
- What are the advantages and disadvantages of the bubble that you experience?
- Are there people that benefit more/less for the Lawrence Bubble (who are the people, why/or why not?)
- How do you keep up with current events?

- How do current events around the world affect the Lawrence bubble? Do some issues penetrate more easily than others?
- How can we use the Lawrence bubble to our advantage?
- What are some ways to get beyond the bubble while at Lawrence?
- How can we bring attention to outside issues and current events into the bubble?

Additional Referrals and Resources:

- The Lawrentian
 - Beyond the Bubble Column
 - <http://www.lawrentian.com/archives/1006000>
- The Office of Community-Based Learning and Research Administrators
 - <https://www.lawrence.edu/academics/programs/cblr/for-students>
- Innovation and Entrepreneurship Program
 - https://www.lawrence.edu/academics/study/innovation_entrepreneurship
- Conservatory²
 - <https://www.lawrence.edu/conservatory/conservatory2>
- Internship Office
 - <https://www.lawrence.edu/students/resources/career/students/internships>
- Student Blogs about Life in Appleton
 - <https://blogs.lawrence.edu/admissions-studentstories/2015/05/theres-a-city-here-too.html>
- Volunteer and Community Service Center (located in the back of the library)
 - <https://blogs.lawrence.edu/vcsc/>
- Career Services (Hurvis Center, 2nd Floor)
 - <http://www.lawrence.edu/students/resources/career>

Office of Multicultural Affairs: The mission of the Office of Multicultural Affairs is to help provide the resources necessary for all students to express and explore culture and identity. OMA collaborates with other campus departments, as well as student and community organizations to maximize programming, and engage and educate a larger audience about cultural awareness, personal identity, and social justice. <http://www.lawrence.edu/students/resources/diversity>

Committee on Diversity Affairs (CODA): Committee on Diversity Affairs is a sub-committee of LUCC which helps to represent all student identities in the decision-making processes. CODA exists to support different organizations of diversity on campus by promoting those groups' events and interests while addressing issues of injustice as they arise. http://www.lawrence.edu/students/student_life/lucc/standing_committees/node/7258