

Social Expectations

CORE Group Leaders-remember that this document is intended to be an outline, not a script to be read to your group. Your role is to facilitate a discussion on the topic and provide a forum for discussion and questions.

As your group of students is still somewhat new, it would be a good idea to do a quick icebreaker, and then utilize strategies like Think/Pair/Share or a group activity when you move into discussion, so that CORE group members don't feel like they've been "put on the spot" each time you ask a question.

Establish ground rules for the conversation: be respectful, don't share other people's stories, no one is forced to share or participate, be an active listener, be supportive support, don't pass judgment, etc.

Be sure to talk about appropriate campus resources as they are relevant to the conversation, and do try to save room for Highs and Lows (or something similar).

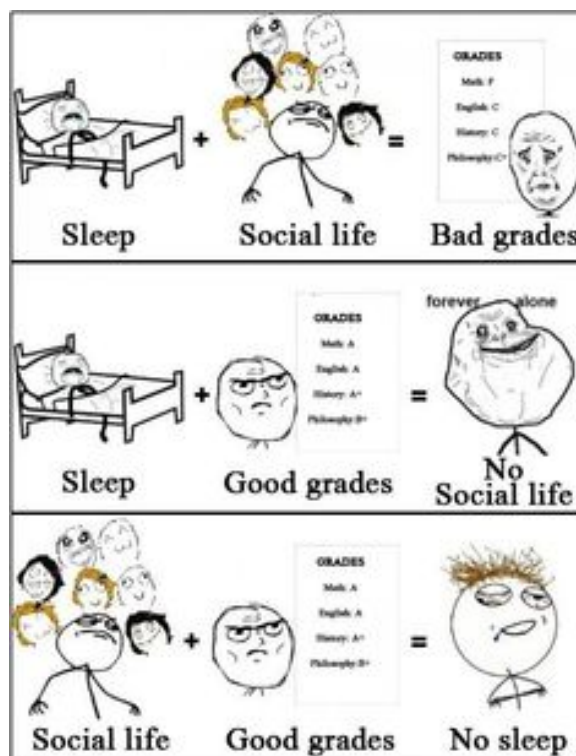
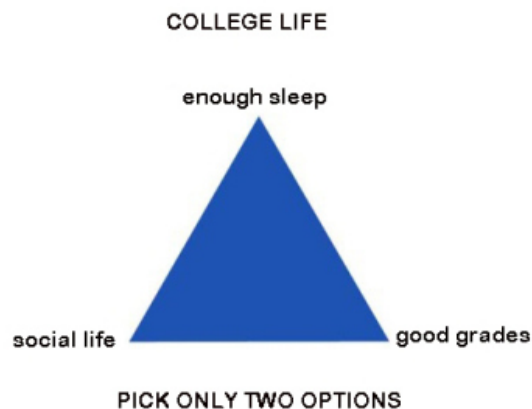
Learning Outcomes (aka the message you are trying to get across to your CORE group members)

After tonight's discussion CORE group members will:

- Gain an understanding of resources available to help them navigate social issues on campus
- To gain an understanding of why Lawrence is a residential campus and of the opportunities and challenges that come with such a community.

Activity Option 1: Social Life Paradox in College (Think-Pair-Share)

There is a popular belief that it is impossible to have a social life, good grades and enough sleep in college. You can only have two out the three.



1. Have each CORE member think about following questions Individually (3-4 minutes):
 - a. Do you believe the paradox to be true (that you can't have all three aspects in college)
 - b. If so, what two areas (combinations) they feel most accurately represents your high school (or pre-Lawrence) experience
 - c. What combination are you aspiring to get in college?
2. Pair up with another CORE member and share your thoughts to the previous questions
3. Come together as a large group and share thoughts. If someone does not want to add their thoughts that is OK. No forced participation.

Activity Option 2- Perceptions of Social Life at College

- I Love College (music video, about 4 minutes):
 - <http://www.youtube.com/watch?v=qYx7YGORsFY>
- Video Discussion Questions
 - How do you think media portrays college social life (feel free to acknowledge the video might be over-the-top)?
 - Do you think the portrayal of alcohol in this video is accurate?

Activity Option 3- Anonymous LU Social Life Perceptions

- Anonymous Comment Sharing
 - Participants are given equally-sized pieces of paper and are asked to write 2-3 words to describe her/his perception of the LU social life
 - Comments can be positive or negative.
 - Comments are then handed to the CORE Leader for out-loud reading from an objective stand point.
 - As a group process anonymous comments: are there any themes that emerge?

Discussion - Social scene at Lawrence?

- Are you noticing differences between high school social life and what you are experiencing here?
 - How might this change as the term/year progresses?
- What do you expect social life at Lawrence to be like?
 - What are you looking forward to?
 - Are you apprehensive about anything?
- Social Life on an residence campus
 - We live in close quarters... thoughts about sharing your residential, academic and social space with all the same people.
 - <http://www.collegecures.com/2011/attending-a-small-vs-large-university-social-life/>
 - Advantages and benefits?
 - Worries and/or disadvantages?
- Were you surprised by any of the information presented by the 'Think About It' program?
- Consider discussing other areas of social life on campus:
 - Do people eat meals/ attend programs alone? Is it OK to ask to sit with someone that is sitting alone?
 - What is the deal with alcohol at parties? Do people choose not to drink?
 - If a situation (doesn't matter what) seems to get out of hand, what do people tend to do?
 - **Remember-we want people to be safe. Remind people that if they are concerned about the safety of you or a friend ask for help! Call Security, RHD on Duty, find an RLA, etc.**
 - Other things?

Inform:

- **What is a residential campus?**
 - Built into Lawrence's mission statement to enhance and encourage student transformation
 - Students required to live on campus for a specific duration
 - LU = 4 years residential requirement
 - Special focus applied to the development of connections and resources through the residential commonalities
 - Brings together learn and application in a safe environment
- **Judicial Board**
 - Standing Committee of LUCC- oversees our Lawrence Social Code
 - Overview of the Social Code
 - The Social Code has been established at Lawrence University in order to support and accomplish the mission of the university and to establish a community dedicated to the personal development of its individual students.
 - Four Points of the Social Code
 - The right to personal security and safety of all members of the community shall be protected, and any act of an individual, which is conducted in willful disregard of that right shall be in violation of this code.
 - The right to maintain personal property free from wrongful interference by others shall be protected, and any act of an individual, which is conducted in willful disregard shall be in violation of this code.
 - All LUCC extant legislation listed on-line in the Lawrence Student Handbook section of the website shall be part of this Social Code.
 - All university regulations listed on-line in the Lawrence Student Handbook section of the web site shall be a part of this Social Code.
 - To File a Complaint
 - Judicial Board paperwork can be picked up in the Dean of Students Office located in Raymond House or in the Campus Life Office located on the 4th floor of the Warch Campus Center.

Questions, Referrals and Resources:

A discussion of social life on our campus is not a time to gossip or add fuel to the campus rumour mill. Be honest about your experiences, but remember the ground rules of the conversation; be respectful, use I statements, and speak from your own experiences.

If questions about policies come up feel free to refer students to RHDs or to me. Remind them that the university expects our students to adhere to our social code (student handbook) and related laws and we expect that students, as adults, will make appropriate decisions.

If your group begins to discuss alcohol on campus you can use the graphs of information to help provide an accurate perspective on the topic here at Lawrence. Remember that this is to help guide and educate, this isn't about a specific view point being correct, or not. The graphs (separate pages), which I believe are from 2012, provide some campus specific information to help students develop their thoughts and opinions on the topic. Something to highlight would be the difference in perception of the amount of people that have not used in the past 30 days with the actual number of people that have not used in the past 30 days.

- Perceived to have not used: 0.5%.
- Reported to have not used: 20.9%.

Additionally, if a student has more questions about the Sexual Harassment and Assault Resources and Education (SHARE) or the sexual misconduct policy, further information can be found here:

<http://www.lawrence.edu/students/share>

Students looking to get involved with the ongoing work to prevent sexual violence are also invited to join the LUCC task force called SAASHA: Student Alliance Against Sexual Harassment and Assault. Interested students should contact SAASHA@lawrence.edu for more information about meeting times and locations.

Additional Referrals and Resources:

- RLA/RHD can assist with hall and roommate issues, establishing res hall connections and hall programming, and helping someone get connected/ involved on campus
- RHD on Duty 920-419-6596 or Security 920-832-6999 to report something that seems unsafe
- Counselling Services can assist with depression, anxiety, transitions, and support in general
- Volunteer and Community Service Center (VCSC) can help with making connections and establishing relationships beyond the campus borders. Service projects can be a one-time project or on-going.
- Office of Multicultural Affairs can assist with providing the resources necessary for all students to express and explore culture and identity.
- Student Academic Services, located on the 1st floor of Briggs, can help with academic accommodations, working with faculty and /or advisors, honour council, etc.
- Center for Teaching and Learning (CTL) can assist with making faculty connections, tutoring, time management, test taking and study skills, etc.
- Dean of Students Office or Campus Life office can help with general policy questions, or questions that don't tend to fit into other areas