Instrumental Variables

Discussion 9

Reminders and Announcements

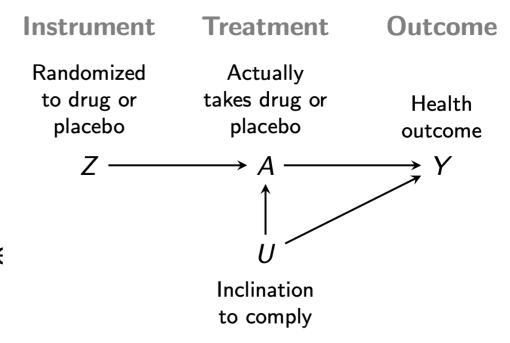
- Problem Set 4 due Friday at 11:59pm
- Problem Set 3 peer review due Thurs at 11:59pm
- Office Hours tomorrow 11-12am in Comstock 1181 (different location!)

Ice-Breaker

- Greet/meet 3-4 people next to you!
 In your groups discuss (using the example from class):
- What is the key assumption of IV?
- What is the intent to treat effect?
- The average causal effect on the compliers is

 $E(Y^1 - Y^0 \mid Complier).$

This quantity is also sometimes called the Local Average Treatment Effect (LATE) Why might this quantity be useful?



Proportion of compliers

$$E(A \mid Z = 1) - E(A \mid Z = 0) = E(A^{Z=1} - A^{Z=0})$$

$$= \sum_{s} E(A^{Z=1} - A^{Z=0} \mid S = s) \underbrace{P(S = s)}_{\text{Denote}}$$

$$= E(A^{Z=1} - A^{Z=0} \mid S = \text{Complier}) \pi_{\text{Complier}}$$

$$+ E(A^{Z=1} - A^{Z=0} \mid S = \text{Always-Taker}) \pi_{\text{Always-Taker}} \quad (= 0)$$

$$+ E(A^{Z=1} - A^{Z=0} \mid S = \text{Never-Taker}) \pi_{\text{Never-Taker}} \quad (= 0)$$

$$+ E(A^{Z=1} - A^{Z=0} \mid S = \text{Defier}) \pi_{\text{Defier}} \quad (= 0)$$

$$= \pi_{\text{Complier}}$$

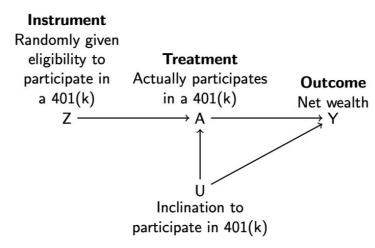
ACE for Compliers

Deriving the general case:

$$\begin{split} \mathsf{E}(Y \mid Z = 1) - \mathsf{E}(Y \mid Z = 0) &= \mathsf{E}(Y^{Z=1} - Y^{Z=0}) \\ &= \sum_{s} \mathsf{E}(Y^{Z=1} - Y^{Z=0} \mid S = s) \underbrace{\mathsf{P}(S = s)}_{\mathsf{Denote}} \\ &= \mathsf{E}(Y^{Z=1} - Y^{Z=0} \mid S = \mathsf{Complier}) \pi_{\mathsf{Complier}} \\ &+ \mathsf{E}(Y^{Z=1} - Y^{Z=0} \mid S = \mathsf{Always-Taker}) \pi_{\mathsf{Always-Taker}} \quad (= 0) \\ &+ \mathsf{E}(Y^{Z=1} - Y^{Z=0} \mid S = \mathsf{Never-Taker}) \pi_{\mathsf{Never-Taker}} \quad (= 0) \\ &+ \mathsf{E}(Y^{Z=1} - Y^{Z=0} \mid S = \mathsf{Defier}) \pi_{\mathsf{Defier}} \quad (= 0) \\ &+ \mathsf{E}(Y^{Z=1} - Y^{Z=0} \mid S = \mathsf{Defier}) \pi_{\mathsf{Defier}} \\ &= \frac{\mathsf{E}(Y \mid Z = 1) - \mathsf{E}(Y \mid Z = 0)}{\pi_{\mathsf{Complier}}} \\ &= \frac{\mathsf{E}(Y \mid Z = 1) - \mathsf{E}(Y \mid Z = 0)}{\mathsf{E}(A \mid Z = 1) - \mathsf{E}(A \mid Z = 0)} \end{split}$$

401(k) Example

- Does participating in a 401(k) increase an individual's wealth?
- Participating in a 401(k) is not a random thing!
- However, being eligible for a 401(k) is arguably random.
- 401(k) eligibility affects net wealth only through participation.



401(k) Example

In your groups discuss:

- Describe what the intent to treat effect effect is?
- Describe who are the always-takers? Never-takers? Compliers?
- What would it look like in this context if someone was a defier?
- Why does it matter that our instrument (Z) is assigned randomly? (In other words, what assumption becomes credible because (Z) is random?)

Let's do it ourselves!

• There is a short coding exercise on the website...