

Matching Intro

INFO/STSCI/ILRST 3900: Causal Inference

9 Oct 2025

Learning goals for today

At the end of class, you will be able to:

1. Explain how matching can be used to estimate causal effects
2. Explain bias variance trade-off in various matching procedures

Logistics

- ▶ Quiz 3 Oct 16
- ▶ Peer review 3 due Oct 16
- ▶ Project Part 1 due Oct 20

Causal effect

What is the causal effect on income of a job training program?

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- **Average Treatment Effect** (on everyone)

$$E(Y^{a=1}) - E(Y^{a=0})$$

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- **Average Treatment Effect** (on everyone)

$$E(Y^{a=1}) - E(Y^{a=0})$$

- **Average Treatment Effect on the Treated (ATT)**

$$E(Y^{a=1} \mid A = 1) - E(Y^{a=0} \mid A = 1)$$

Matching: The big idea

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Goal: $E(Y^{a=1} \mid A = 1) - E(Y^{a=0} \mid A = 1)$ **ATT**

$$E(Y^{a=1} \mid A = 1) \approx \frac{1}{n_t} \sum_{i:A_i=1} Y_i^{a=1} = \frac{1}{n_t} \sum_{i:A_i=1} Y_i$$

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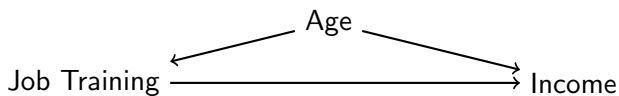
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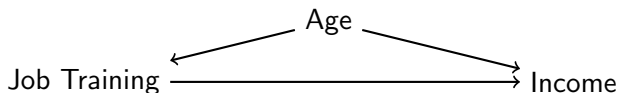
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$$\frac{1}{n_m} \sum_{i \in \mathcal{M}} Y_i = \frac{1}{n_m} \sum_{i \in \mathcal{M}} Y_i^{a=0} \approx \frac{1}{n_t} \sum_{i:A_i=1} Y_i^{a=0}$$

Example



Example



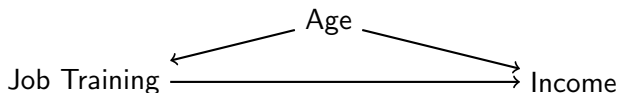
- Conditional exchangeability holds when conditioning on Age!

$$E(Y^{a=0} \mid A = 1, \text{Age} = \ell) = E(Y^{a=0} \mid A = 0, \text{Age} = \ell)$$

- Estimate

$$E(Y^{a=0} \mid A = 1) = \underbrace{\sum_{\ell} Pr(\text{Age} = \ell \mid A = 1) E(Y^{a=0} \mid A = 1, \text{Age} = \ell)}_{\text{Weighted average of averages}}$$

Example



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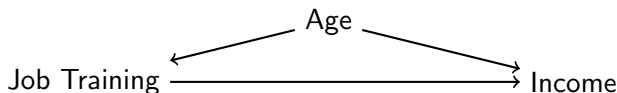
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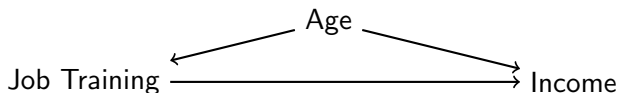
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- If we can make $\text{Pr}(\text{Age} = \ell \mid \mathcal{M}) \approx \text{Pr}(\text{Age} = \ell \mid A = 1)$, the two quantities should be the same

Matching: The big idea

Goal: Sample Average Treatment Effect on the Treated

$$E(Y^{a=1} \mid A = 1) - E(Y^{a=0} \mid A = 1)$$

Potential Solution: Create a group of untreated individuals, \mathcal{M} , which have a **similar distribution of L** to the treated group

$$\frac{1}{n_m} \sum_{i \in \mathcal{M}} Y_i \approx \frac{1}{n_t} \sum_{i: A_i=1} Y_i^{a=0} \approx E(Y^{a=0} \mid A = 1)$$

Detail: How?

Example

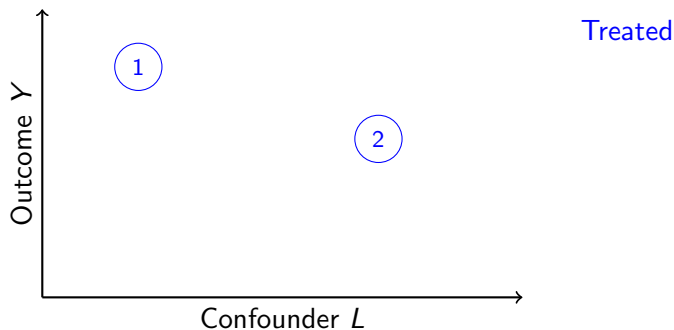
Job training			
Ind	Age	Y^{Train}	Y^{NoTrain}
1	20	19	?
2	25	63	?
3	38	65	?
4	38	43	?

Example

Job training			
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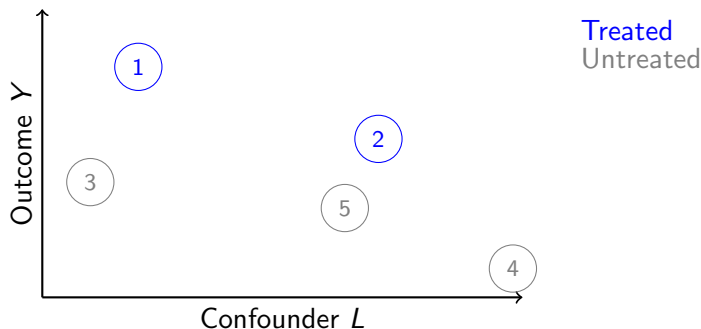
No job training		
Ind	Age	Y^{NoTrain}
1	19	82
2	18	39
3	20	49
4	20	56
5	24	33
6	26	82
7	26	35
8	38	35
9	28	83
10	30	79
11	24	63
12	32	52
13	34	58
14	34	70
15	35	47
16	37	42
17	37	83
18	38	33
19	39	37
20	39	60

Matching: The big idea



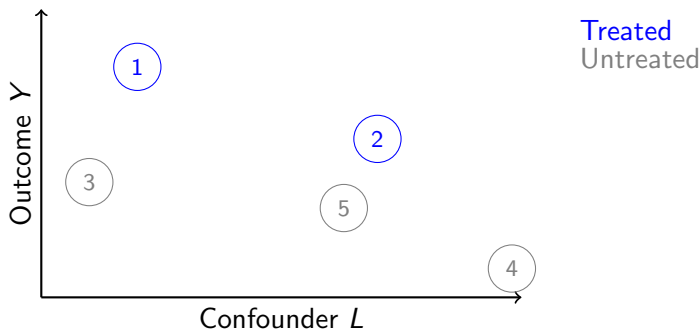
You have a some treated units.

Matching: The big idea



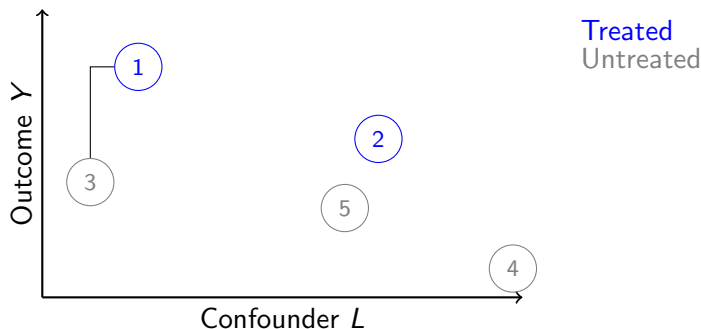
You go find some untreated units.

Matching: The big idea



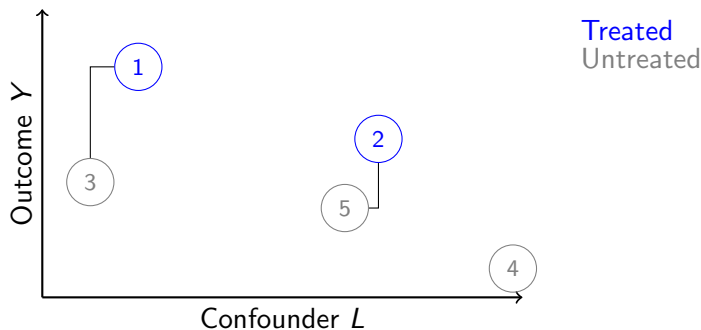
You find the closest matches along L

Matching: The big idea



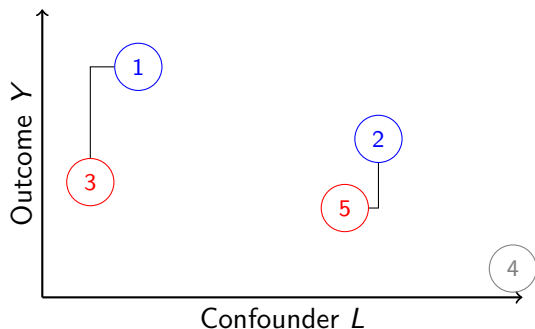
You find the closest matches along L

Matching: The big idea



You find the closest matches along L

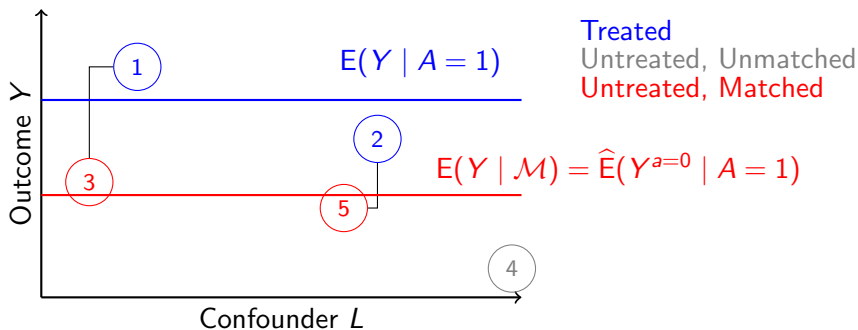
Matching: The big idea



Treated
Untreated, Unmatched
Untreated, Matched

Compare the averages

Matching: The big idea



Compare the averages

Why matching is great

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Why matching is great

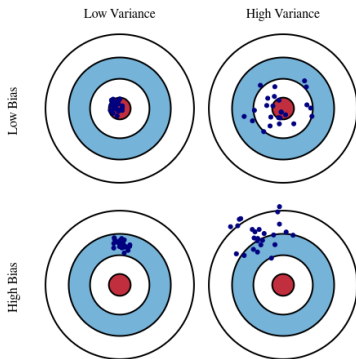
1. Completely transparent that Y_i^1 is observed
2. Easy to explain
 - ▶ We had some treated units
 - ▶ We found a set of control units which are comparable
 - ▶ We compared the means
3. Can assess quality of matches before we look at the outcome
4. Model-free*
 - ▶ * but you have to define what makes a match “good”

Bias vs variance

The idea of matching is straightforward, but the details matter!

Bias vs variance

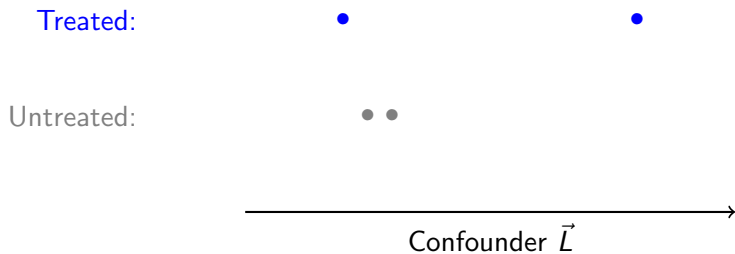
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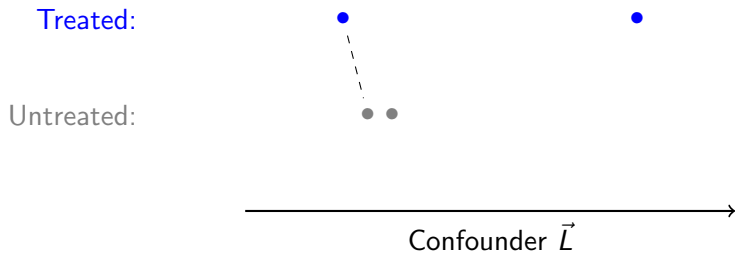
Matching in univariate settings: Algorithms

- ▶ Caliper or no caliper
- ▶ 1:1 vs k :1
- ▶ With replacement vs without replacement
- ▶ Greedy vs optimal

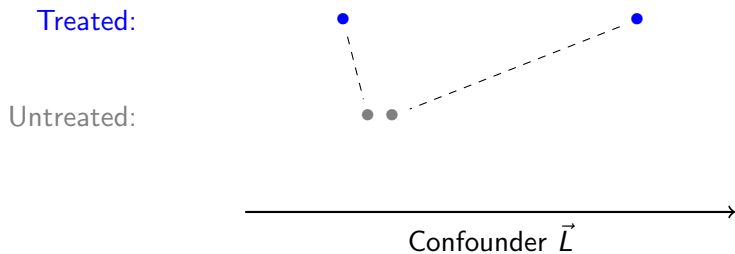
Caliper or no caliper matching



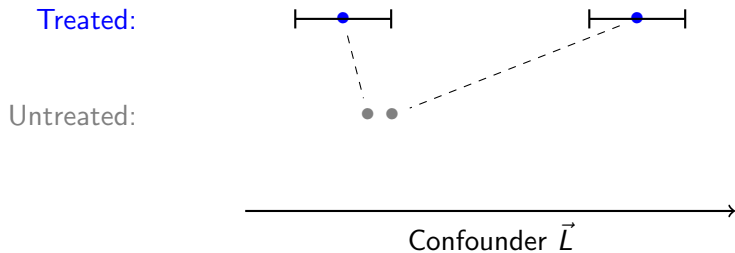
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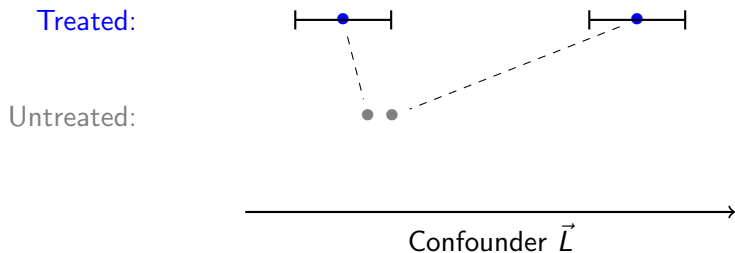
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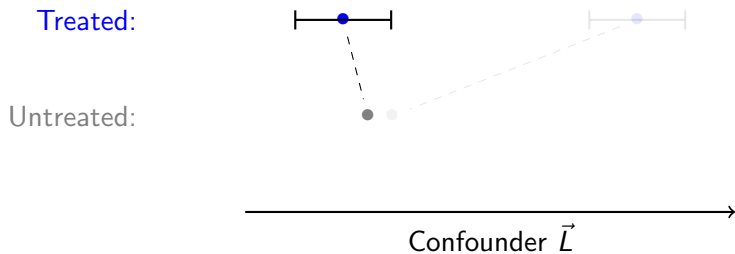


Caliper or no caliper matching



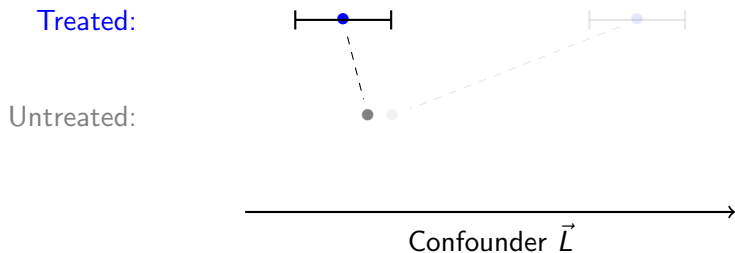
- Caliper: A radius around a treated unit such that we would rather drop the unit than make a match beyond that radius

Caliper or no caliper matching



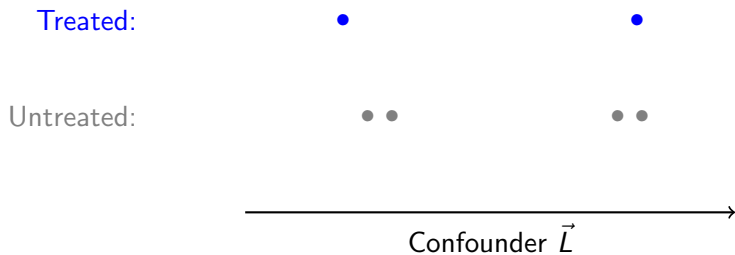
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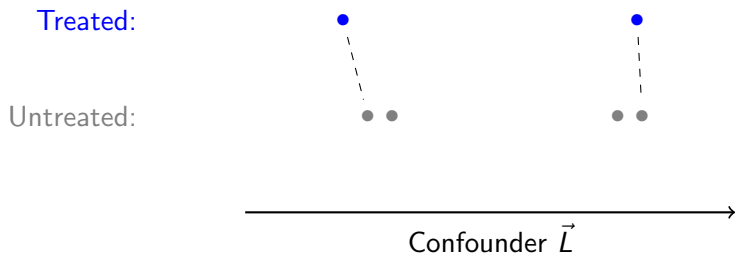


- ▶ Caliper: A radius around a treated unit such that we would rather drop the unit than make a match beyond that radius
- ▶ Feasible Sample Average Treatment Effect on the Treated (FSATT): Average among treated units for whom an acceptable match exists

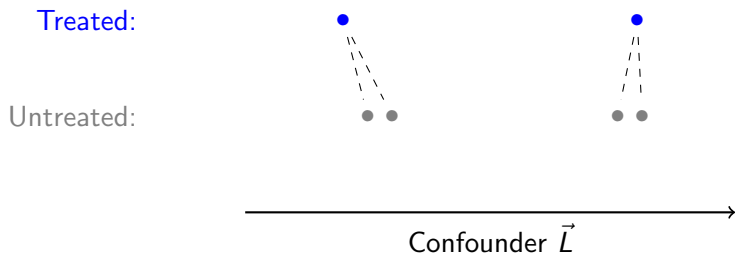
1:1 vs k :1 matching



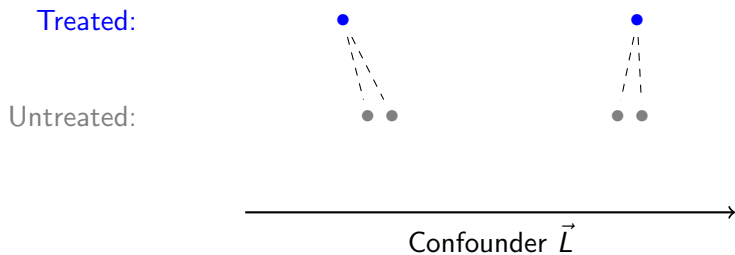
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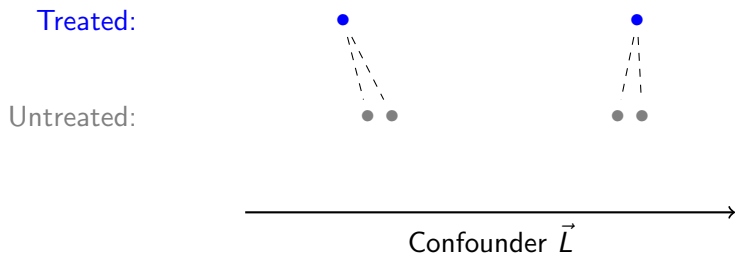


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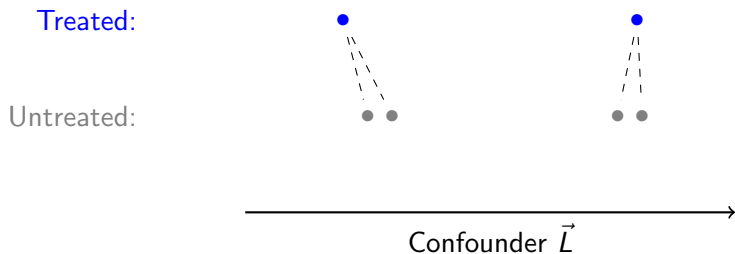
- Benefit of 2:1 matching
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1:1 vs k :1 matching



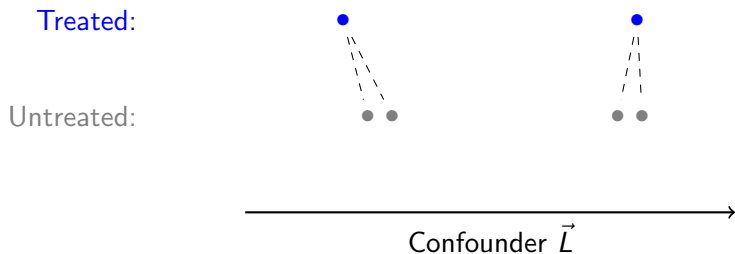
- ▶ Benefit of 2:1 matching
 - ▶ Lower variance. Averaging over more cases.
- ▶ Benefit of 1:1 matching

1:1 vs k :1 matching



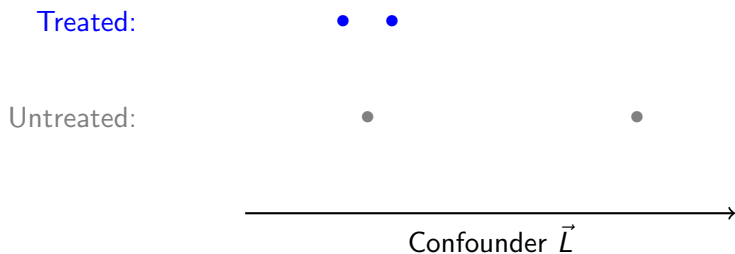
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- ▶ Benefit of 1:1 matching
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1:1 vs k :1 matching

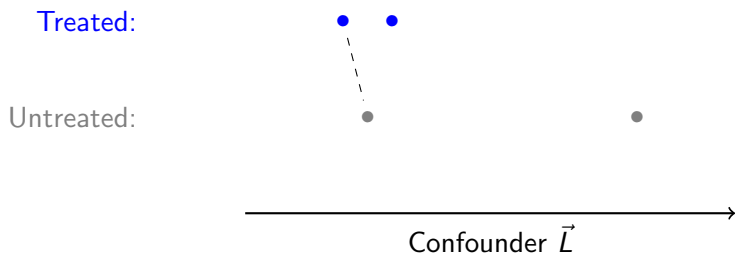


- ▶ Benefit of 2:1 matching
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- ▶ Benefit of 1:1 matching
 - ▶ Lower bias. Only the best matches.
- ▶ Greater $k \rightarrow$ lower variance, higher bias

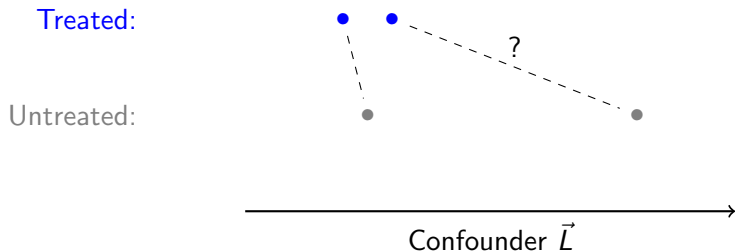
With replacement vs without replacement matching



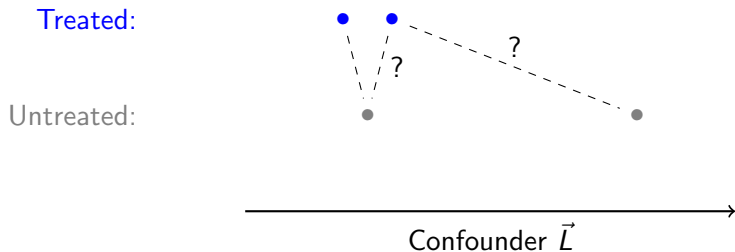
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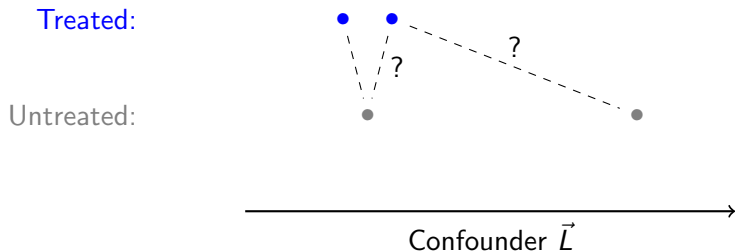


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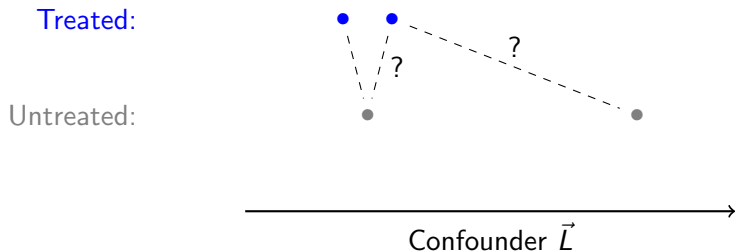
- ▶ Benefit of matching without replacement
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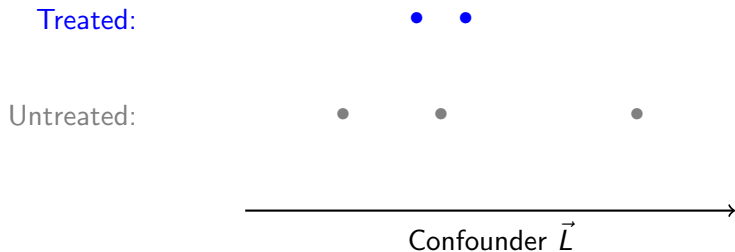
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With replacement vs without replacement matching



- ▶ Benefit of matching without replacement
 - ▶ Lower variance. Averaging over more cases.
- ▶ Benefit of matching with replacement
 - ▶ Lower bias. Better matches.

Greedy vs optimal matching¹



¹Gu, X. S., & Rosenbaum, P. R. (1993). [Comparison of multivariate matching methods: Structures, distances, and algorithms](#). Journal of Computational and Graphical Statistics, 2(4), 405-420.

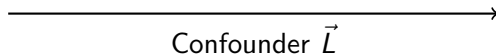
Greedy vs optimal matching¹

Greedy Matching:
Match sequentially

Treated:



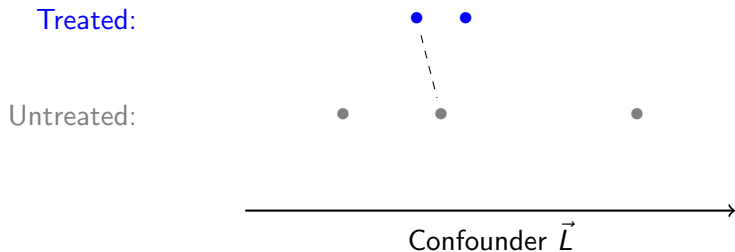
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Greedy vs optimal matching¹

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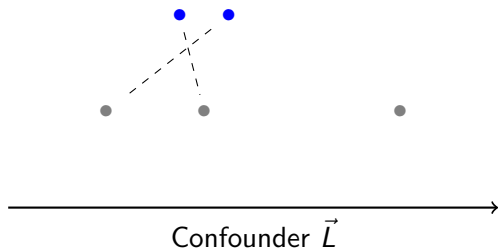
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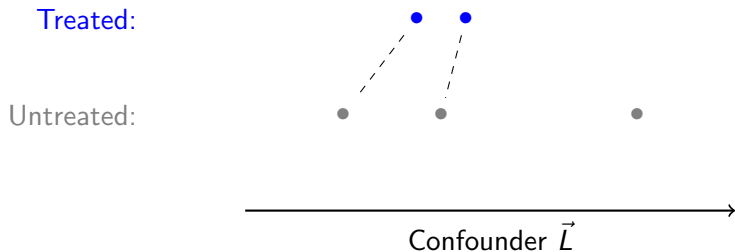
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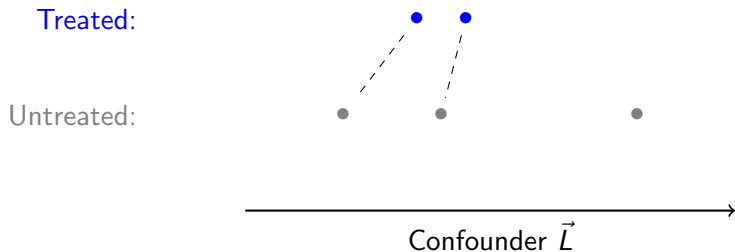
Optimal Matching:
Consider the whole set of matches



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Greedy vs optimal matching¹

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- Optimal is better. Just computationally harder.

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Matching in univariate settings: Algorithms

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- ▶ 1:1 vs $k:1$
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Many reasonable choices, good choices depend on the data you have

Learning goals for today

At the end of class, you will be able to:

1. Explain how matching can be used to estimate causal effects
2. Explain bias variance trade-off in various matching procedures