



# TRUSTING IN GOD

*Baby, Preschool & Young Elementary  
Teacher Lesson*

## *Year 1 - Lesson 1*

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### **UNIT 1: TRUSTING IN GOD'S WORD** **God's Creation and His First Families**

#### **LESSON 1: The Bible: God's Amazing Book**

**Scripture:** 2 Timothy 3:16-17; Psalm 119:105; Matthew 7:24

**Story Overview:** The Bible is God's Word, given by God to help people know how much He loves them. Through stories, songs, commandments, letters and prayers in the Bible, God shows love for His people and His desire for every person to be part of His forever family.

**Baby Aim:** To teach the babies that the Bible is God's special book.

**Preschool Aim:** To teach the children that the Bible is God's special book that tells them how much He loves them.

**Young Elementary Aim:** To help the learners:

- know that God gave them His special book, the Bible, that tells them how much He loves them.
- understand that the Bible can help them learn more about God and how He wants them to live.
- respond by spending time in God's Word every day.

**Memory Verse:** "I trust in Your Word." Psalm 119:42  
*(Sung to the tune of "London Bridge")*

**Additional Verse:** "Your Word is a lamp to my feet and a light to my path."  
Psalm 119:105

**Key Word:** BIBLE

**Craft:** Lamb Magnets

**Life Application:** Is the Bible "make believe"? No, it's not. Every Bible story we hear is true because it comes from the Bible, God's Word. Thank God for giving us the Bible that tells us how much He loves us.

*The following is to be used only as a guide. Pray for creativity as you prepare to tell the story using various storytelling methods to engage the children rather than reading from the text.*

***End the story time with a simple prayer that focuses on the aim of this lesson.***

## Bible Story Introduction

Consider using one of these Bible rhymes each week at the beginning of story time:

### Here is Our Bible

Here is our Bible	<i>(hold hands together like an open book)</i>
Its stories are true!	
God gave us these stories	<i>(point up)</i>
For me, and for you.	<i>(point to self, then another)</i>
Quiet, so quiet	<i>(finger to mouth, "Shhhhh")</i>
We all now will be.	
Listen! A story!	<i>(cup hands to ears)</i>
And pictures to see!	<i>(point to eyes, hold hands out like a book)</i>

### The Bible

This book is the Bible	<i>(put hands together like a book)</i>
It is God's holy Word;	<i>(point up)</i>
I open its pages	<i>(hands open)</i>
To stories I've heard.	
I like to hear stories	<i>(listen, hand to ear)</i>
Of Jesus, God's Son.	<i>(poke the palm of one hand with the middle finger of the other hand and do the same with the other hand)</i>
I thank God for giving	<i>(pray)</i>
His Word to each one.	<i>(point to children)</i>

*From 202 Things To Do At Home, Church, School by Margaret M. Self.  
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## Baby Bible Story

The Bible is a very special book. It is God's Word. Everything in it is true. God had special men write the Bible. The Bible has many words in it. God gave us the Bible so we can learn about Him. The Bible tells us that God loves us. The Bible is God's true Word.

## Preschool & Young Elementary Bible Story

*(The highlighted text indicates portions that can be used for shorter storytelling.)*

Who can tell me where we learn about God? We learn about God in church, in Sunday school, and here in our own Bible study. But there is one very special place that tells us ALL about God. It's not really a place we go, but it's in a very special book. This special book is called the Bible *(hold up and open your Bible)*. The Bible is like a letter that God wrote to you and to me. It's the only book that God has written for us. God chose very special people to write the Bible for Him. Some people even call it "the Word" because it has God's words, which were written for you and for me!

Who can tell me what the Bible tells us? The Bible tells us things about God and what He has done. It tells us about Jesus. It also tells about you and me and how much God loves us and what God wants us to do. Everything that God has written in His Bible, or His Word, is true. When we know something is true, then we can say we believe in it or we trust in it. If we believe that God's Bible, or His Word, is true, then we can say, "*I trust in Your Word.*" Let's all say this verse.

Would you like to see where that verse is written in the Bible? We can find it in a part of the Bible called Psalms—in Psalm 119:42. We could say that Psalm 119:42 is the address of the verse, "*I trust in Your Word.*"

If I wanted to know where you live, I would need your address. I couldn't drive around town looking for your house, could I? No, first of all, I would need to know the name of your street, and I would also need to know your house number. Then I would know where to look for your house!

Bible verses are the same way. Every Bible verse has an address just like each one of us has an address. The Bible looks so big, doesn't it? But it's easy to find our way around in it. The Bible is divided into two parts—the Old Testament and the New Testament. And then each of these parts is divided into books. These are called the books of the Bible. If we look in the very front of the Bible, there is a list of all the books in the Old Testament, and the back part lists all the books in the New Testament. Let's see if we can find where the book of Psalms is located (*run your finger down the books of the Old Testament until you come to Psalms.*) Here it is. Psalms is located at about the middle of the Bible. Let's turn to that in our Bible. Here it is. Now let's look for 119:42. And here it is, Psalm 119:42. It says, "*I trust in Your Word.*"

Who remembers what "*I trust in Your Word*" means? It means that everything I read in the Bible is true. Did you know that God chose very special people to write the Bible for Him? And everything God told them to write is true. God wanted to be sure we could believe His Bible. Everything we read from it is true!

Can you believe everything you read in other books? No, you can't. Not all books are true, are they? (*Hold up fictional children's books such as Cinderella, Sleeping Beauty, or The Lion King.*) Look at my *Cinderella* book. Do you think that a pumpkin could really turn into a carriage, and that mice could turn into horses? No, not really. That is what we call "make believe." There are many "make believe" books, and they are fun to read. But when we read God's Word, we know these words are true.

**LET'S PRAY . . .**

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## TEACHING IDEAS

*(Please select ideas and activities suitable for the ages and ability levels of the children in your class.)*

### Storytelling Ideas

- Provide a visual aid for each paragraph of the story. For example: paragraph 1: a Bible; paragraph 2: a picture of Jesus; paragraph 3: a bookmark; paragraph 4: a picture of teacher's house; paragraph 5: the Bible; paragraph 6: men; paragraph 7: a modern make-believe storybook.
- Tell the story using a puppet that wants to learn about the Bible.

- Show the children a compass. Explain that like a compass that tells which direction we are facing, the Bible provides direction for our spiritual journey and helps us navigate the roads of life.
- Explain the difference between stories that are made up and the stories in Scripture that explain who God is and what He has done. Perhaps tell a short fairy tale. Explain that fairy tales are fun and exciting, but they are not real. Then share a short story from Scripture. Explain that the story is real, just like they are real.
- **The Bible is like a:** *LETTER – God’s personal letter to us; STORYBOOK – exciting, true stories; POEM – beautiful poetry; SHEET OF MUSIC – full of songs; INSTRUCTIONAL MANUAL – tells us how to live our lives.*

### Interest Centers

- Provide a variety of Bibles, including Bibles for babies, young children, youth, and adults. Invite the children to look at the different Bibles and guide the conversation so the children will understand that the Bible is the Word of God, and that everything in the Bible is true.
- Prior to class, use a white candle to print “*I trust in Your Word*” (Psalm 119:42) on large pieces of paper. Thin poster paint with water, and let children paint over the verse. The words appear, and the children will begin learning the verse.
- Print “B I B L E” on squares of felt (one letter per square) and have the children arrange squares correctly.

### Games

- **Bible Hunt:** Hide several books and one Bible. Have the children find the Bible.
- **True/False Game:** The teacher reads sentences, one at a time. The children stand if a sentence is true; they remain seated if it is false. *Examples:* I have purple hair. The Bible is also called God’s Word. I have 15 fingers, etc.
- **Get Acquainted:** Place chairs in a circle, one for each child. Decorate one chair with ribbons or crepe paper. Bring a music CD or play music from a mobile device such as a smartphone or an iPod. As music is played, the children march around inside the circle of chairs. When the music stops, they must sit in the nearest chair. The child in the decorated chair will be the center of attention. The rest of the group will sing (to the tune “Are You Sleeping?”):

Hello, friend. Hello, friend.

How are you? How are you?

We’re so glad to see you. We’re so glad to see you.

Our friend (insert child’s name). Our friend (insert child’s name).

Remove a chair from the circle, and have that child sit in it. Continue the game until each child has had a turn.

### Action Rhymes & Songs

#### God’s Word, The Bible

God’s Word, the Bible, is true.

God wrote it

Because He loves you.

*(pretend to hold book)*

*(point up)*

*(hug self or child)*

**God Loves Me**

God loves me,	<i>(point to self)</i>
God loves you,	<i>(point to child)</i>
And He wants us	<i>(point up)</i>
To love Him, too.	<i>(hug self)</i>

**Where Is (Jonathan)?**      Sung to the tune of “Are You Sleeping?”

Where is (Jonathan)?	
Where is (Jonathan)?	
Here (he) is. Here (he) is.	Teacher touches each child’s head
God loves (Jonathan).	when their name is mentioned.
God loves (Jonathan).	
We do, too. We do, too.	

**I’m So Glad We Have the Bible**      Sung to the tune of “Did You Ever See a Lassie?”

I’m so glad we have the Bible,  
The Bible, the Bible.  
I’m so glad we have the Bible  
To learn about God.

I’m so glad God’s Word is true,  
Is true, is true.  
I’m so glad God’s Word is true  
For us today!

So, let’s just thank God,  
Thank God, thank God.  
So, let’s just thank God  
For giving us His Word.

**The B-I-B-L-E**

The B-I-B-L-E  
Yes, that’s the book for me!  
I read and pray and then obey.  
The B-I-B-L-E. (Shout: Bible!)

**YOUNG ELEMENTARY SUPPLEMENTAL ACTIVITIES**

**Challenge:** Look through your Bible this week. Begin to become familiar with the books of the Bible. Write down in your journal the names of two Old Testament books and two New Testament books.

- **Puzzles & Patterns:** “The Holy Bible” puzzle.
- **Flannel board:** As an ongoing activity, the teacher may want to prepare a flannel board. On 66 strips of felt, write the books of the Bible. The children can place the names of the books in order and learn the Old Testament and New Testament songs. They can use the Table of Contents in their own Bible as a reference.

- **Pocket Folders:** Provide a pocket folder for each child with approximately 35 sheets of paper. (Alternatively, the teacher can provide a composition notebook for each child.) Children can write “Young Elementary CBS” on the cover and decorate it. Each week, the children can write the challenge for the week and are encouraged to do the assigned activity during the week. (The teacher can write the weekly challenge on a dry erase board/chalkboard so the children can copy easily. For children who are not able to write, the teacher can print out the challenge for the children to glue in the notebook or folder. Children are expected to bring their journal each week and share at a designated time. The memory verse and additional verse can also be copied weekly.
- **Bible Hunt:** The teacher calls out the name of a book of the Bible. Working in pairs, the first team to find that book in their Bible gets a point. Continue as long as interest is high.
- **Bookmark:** The teacher may want to give each child an inexpensive bookmark or card (found in Christian bookstores or make your own) listing the books of the Bible.
- **Placemats:** The teacher supplies a paper placemat for each child or use construction paper (approximately 17” x 12”). Each child divides the mat/paper into four equal, numbered sections.

Section 1: Draw a picture of the Bible you use.

Section 2: Draw a picture of you and your family.

Section 3: Draw a picture of what you want to be when you’re older.

Section 4: Draw a favorite free-time activity.

Children do not write their name on the placemat. The teacher will collect all the placemats. As a fun, get-acquainted activity, let the children try to guess which placemat belongs to which child. Share and discuss similarities of families, activities, when the Bible is read, etc. The teacher may want to laminate the placemats and use them during snack time each week.

## Additional Visuals



**Bibles, Bibles and more Bibles:** Set out a variety of Bibles (Bibles for children, teens, adults, etc.) and use them in your storytelling.