



First Connections with Class Participants

This document presents the importance of the first connection with all class participants, including details for the Core Leader and the NextGen Leader.

First Connections with All Participants

- Connections with all participants prior to the first class meeting lay the foundation for supportive, caring relationships.
 - Pray before making a contact.
 - Contact a participant several days before the first class.
 - Share excitement for the new study.
 - Express enthusiasm for greeting them at the first class.
 - Answer questions.

First Connections with Adult Participants by the Core Leader

- Receives a Core Group list prior to the beginning of class.
- Calls every adult participant.
 - Leave a message so a participant can return the call if he or she does not answer.
 - Send an email or text if the participant does not return the call.
- Shares and confirms the following information:
 - Name and contact information
 - Book the class will be studying
 - Date of first class
 - Timing of class meetings
 - Address for host church or facility
 - Parking information
- Engages participant in conversation with questions.
 - Is this your first year in CBS? If yes, how did you hear about the CBS class?
 - What are you looking forward to in our study of _____?
 - Do you have any questions about our CBS class?
- Keeps notes of pertinent information to get to know the participant.
 - Recorded notes are confidential and useful in future conversations.
 - Core Group participant information sheets printed from FISHER can be useful tools for notes. The Coordinator can provide copies.
- Notifies Coordinator if the participant is not able to attend.

First Connections with NextGen (Nested) Participants by the NextGen Leader.

- Receives a class list prior to the beginning of class.
- Contacts the parent/guardian via phone call, text, or email.
- Shares and confirms the following information:
 - Name and contact information
 - Date of first class

- Timing of class meetings
 - Location of classroom
 - Class schedule details
- Gives parent/guardian the opportunity to ask questions.
- Keeps notes of pertinent information to get to know the child or youth.
 - Recorded notes are confidential and useful in future conversations.
- Notifies NextGen Director and Coordinator if child or youth is not able to attend.

First Connections with NextGen (Stand Alone) Participants by the NextGen Leader

- Receives a Core Group list prior to the beginning of class.
- Asks parent/guardian for permission to contact the minor.
- Shares and confirms the following information with the parent/guardian or the youth.
 - Name and contact information
 - Book the class will be studying
 - Date of first class
 - Timing of class meetings
 - Address of host church or facility
- Engages the youth in conversation with questions:
 - Is this your first year in CBS?
 - If yes, how did you hear about CBS?
 - If no, what have you enjoyed most about CBS in the past?
 - Do you have any questions about our CBS class?
- Keeps notes of pertinent information to get to know the youth.
 - Recorded notes are confidential and useful in future conversations.
- Notifies Coordinator if youth is not able to attend.