

CHEETAH CONSERVATION FUND – NAMIBIA

Job Title: Conservation Scientist - Policies

posted: 30 June 2019 closing: 20 September 2019

Reports to: Executive Director and Research and Education Manager.

Job Overview: The applicant will work to develop and maintain relationships between the Cheetah Conservation Fund (CCF) and different stakeholders throughout Namibia and internationally with a specific focus on developing support from Spanish-speaking constituencies. The applicant will develop climate change adaptation strategies for CCF programmes and projects. Applicant will monitor and disseminate relevant policy and scientific developments on cheetah conservation. Applicant will work within the ecology department undertaking community-based conservation projects and collecting/analysing ecological data. Applicant must be in the capacity of supervising interns and volunteers, as well as producing scientific publications, research proposals and grant applications.

Responsibilities and Duties:

- Develops and maintains relationships between CCF and different stakeholders (government, communities, non-profit and private sector) throughout Namibia and internationally - supporting development of national cheetah/predator conservation policy and helping to ensure cheetah/predator conservation is mainstreamed into national development policies and at local planning level.
- Develops specific climate change adaptation strategies to ensure CCF programmes and projects are risk assessed with a climate lens; adaptation measures are mainstreamed, and robust monitoring and evaluation systems are in place
- Monitors and disseminates relevant policy and scientific developments about cheetah conservation both nationally and internationally, and disseminate best practice
- Works within the Ecology department to collect, manage and analyse ecological data including, camera trapping, game counts and biodiversity studies both on CCF farms as well as throughout Namibia
- To work within the Ecology Department to undertake community-based research and training programs
- Assist with courses, deliver lectures and help design courses geared towards rural communities
- Supervise interns and volunteers
- To be involved in producing scientific publications, research proposals, and grant applications

Qualifications and requirements:

- A bachelor's degree in engineering, mathematics, economics or similar field
- A post-graduate degree (Master of Science) in biodiversity and conservation management from a leading university
- At least 3 years of experience working with an international NGO
- At least 3 years of experience working with rural communities in a developing country, particularly in community-based conservation.
- A broad understanding of the various aspects of climate change adaptation methods, tools and frameworks. With at least 2 years of experience working with mitigation and adaptation measures.
- Demonstrable skills of working with different stakeholders (governmental, communities, non-profit, private sector)
- Demonstrable experience developing partnerships between non-profit and private sector.
- Thorough understanding of conservation policy within a developing country as well as internationally
- Demonstrable expert level ability with Microsoft Office (Excel, Word, Power Point)
- High level ability with GIS Spatial software (ArcGIS and/or QGIS)
- High level ability with statistical packages, included but not limited to: R, SPSS, STATA, SAS
- Experience with data entry and maintenance of FileMaker Pro databases
- Valid driver's license
- High level of experience with 4x4 driving
- Proficiency in English and Spanish (verbal and written) and conversational French.
- Physical fitness is required
- Ability to work outdoors and in an office

If you meet the qualifications and wish to apply, forward a .pdf of your CV and a letter explaining your interest to jobs@ccfnamibia.org . This position requires extreme computer literacy and fluency in English and Spanish. Email application only: phone /fax/mail applications will be ignored.