Curriculum Vitae

**Mr Vilio Tuutileni Muunda**

Nationality: Namibian

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**Personal Profile**

I am a hardworking young man who is keen and conscientious with excellent appraisals at my institute of higher learning. I just recently completed Bachelor’s Degree in Environmental Biology at the University of Namibia (UNAM), where I have a superbly distinguished academic record (to date).

**Skills and Achievements**

* Overall Best 2nd and 3rd-year student at UNAM in the Department of Biological Science, 2017 and 2018, respectively;
* Demonstrated leadership skills
* Ability to work independently and/or as part of a multi-disciplinary team;
* Good knowledge of international standards in environmental management (i.e. ISO series)
* An enthusiastic participant in awareness campaigns at the joint commemoration of the World Wetlands Day, World Water Day and International Day of Forests - Rehoboth 2019;
* Well acquainted with activities and approaches within the environmental department of a mine.
* Diverse linguistic (writing, listening and speaking) skills;
* Excellent work ethics, combined with a strong drive to succeed with tasks at hand;
* Have a profound level of respect for, and understanding of, safety procedures, environmental management laws, and regulations;
* Detail-oriented for analyzing and interpreting scientific data;
* Have a highly developed sense of initiative and problem-solving skills;
* Excellent communication and interpersonal skills;
* Good knowledge of research, sampling, data collection and analytical knowledge;
* Computer skills and knowledge of environmental and statistical tools and technologies. I am competent with Microsoft Package (Word; PowerPoint; Publisher and Excel); Vortex10; MEGA as well as statistical analysis tools such as SPSS

**Academic Background**

* ***BSc Environmental Biology (Honours) (at UNAM)*** **2016 – 2019**

Best student in the Department of Biological Sciences – 2017

Best student in the Department of Biological Sciences ­– 2018

Current Projects: (1) Spatial and Temporal Comparison of Herbaceous Species Composition and Diversity at Farm Kiamsab West, Central Namibia. (Undergraduate Thesis);

(2): Biases on Animal Taxonomic Research in Namibia and their Implication on Conservation (Independent Project with Namibia Nature Foundation [NNF])

* ***School-leaving certificate (2015) Grade 12* 2011-2015**

Kuisebmund Secondary School (Walvis Bay)- 55 points

Subjects Passed: English; Mathematics; Biology; Geography; Physical science; History; Development Studies

**Employment/ Work Experience**

**B2Gold Namibia - Vegetation assessment *2019***

**Position:** Environmental Biologist

**Time period**:1-9 December 2019

**Type:** Summer school

**Key achievements**: Vegetation description and mapping; edaphic factor analysis; leadership and TEAMWORK.

**World Wildlife Fund (WWF) - Namibia (Part-time) *2019***

**Position**: “Data Entry Assistant” for the Combating Wildlife Crime Project in the KAZA Trans-frontier conservation area

**Time**: June-November 2019

**Type**: Contract

**Key achievement**: Smooth transition of data between KAZA member states; assisting in setting up and reviewing annual reports.

**University of Namibia - Laboratory Demonstrator (Part-time) *2019***

**Position**: Laboratory Assistant

**Time**: 10 February- 13 December 2019

**Type**: Contract (Part-time)

**Key achievement**: Ensured a conducive laboratory environment for students; effective leadership skills and communication with students (more than 70% qualified to write examinations)

**The Cheetah Conservation Fund (CCF) - Intern *2017***

**Position:** Internship

** Time:** November-December 2017

**Type:** Internship

**Key achievements:** Assess game abundance in the CCF reserves; oversaw the debushing programme; demonstrated leadership abilities; environmental education.

**Other Educational Activities**

**Namib Desert Environmental Education Trust (NaDEET)** ***2015***

 With the help of other students, we helped plan out some of the daily activities on site. Furthermore, we read and recorded data from the weather station as well as the energy and water usage for the whole group. We designed a mini-project to help determine the composition of invertebrates and rodents in the surrounding plains.

**Activities and Interests**

* I am eagerly interested in Aquaponic gardening systems, which is biological integration between aquaculture (rearing fish) and hydroponics (growing plants in soil-less media), resulting in a self-sustaining system in which the fish produces ammonia in their waste. With the help of beneficial bacteria naturally found in water, ammonia is converted, absorbed and used by plants for growth. In turn, plants than reduces the toxicity of the water; fish are provided with clean oxygenated water from the plant growing beds; plants grow quicker; more food for us.
* During my spare time, I play football for UNAM’s home league and I enjoy going to the gym and generally keeping fit. I read widely and am specifically interested in environmental news around the globe.
* I like interacting with others and having fun, while getting work done.

**References**

1. *Dr Hay Clinton* 2. *Ms. Vistorina Amputu*

University of Namibia WWF-Namibia

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\*\*For further clarities and/or queries, please *do not hesitate* to contact the above-mentioned references or directly contact me on my mobile number or my email address\*\*

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