



Chris Wenz

52 River Road Sunderland, MA 01375

860-977-1674 | cawenz@gmail.com | [chris_wenz](https://www.linkedin.com/in/chris_wenz) | [cawenz](https://www.youtube.com/cawenz) | [chris-a-wenz](https://www.linkedin.com/in/chris-a-wenz)

Education

University of Connecticut (UConn)— Storrs, CT

PhD Curriculum & Instruction
MA Educational Psychology

May, 2020
2014

Hampshire College — Amherst, MA

BA History & Cognitive Science

2007

Experience

Landmark College Institute for Research and Training (LCIRT)

Putney, VT

RESEARCH SCIENTIST

2018 — Present

- Provide professional training to educators who serve student with learning differences through workshops, online graduate classes, and Landmark's annual Summer Institute for Educators
- Mentor and train Landmark College students working as Research Assistants in LCIRT lab.
- Conduct original research that expands our understanding of neurodiversity and impacts educational practices.

Department of Curriculum & Instruction — University of Connecticut

Storrs, CT

RESEARCH AND TEACHING ASSISTANT

2014 — 2018

- Provide research assistance to major advisor and other faculty members in the department in support of projects related to school/university partnerships, literacy instruction in the content areas and interventions for students with reading and writing difficulties.
- Teach undergraduate and graduate courses in three department programs: secondary teacher preparation, alternative teacher certification program for college graduates, and literacy specialist program.
- Support a multi-year, school-wide, professional development initiative aimed at improving the literacy outcomes of 1,000 high school students, including a redesign of literacy intervention courses for students with disabilities.

University Writing Center — University of Connecticut

Storrs, CT

GRADUATE WRITING TUTOR

2013 — 2018

- Provide semester-long individualized writing support to graduate students in the social sciences.
- Design workshop in learning differences and disabilities for 30 undergraduate and graduate tutors

Center for Students with Disabilities—University of Connecticut

Storrs, CT

STRATEGY INSTRUCTOR

2012 — 2015

- First item of detail
- Second item of detail
- Third item of detail

Franklin Academy

East Haddam, CT

RESIDENTIAL DEAN AND HUMANITIES INSTRUCTOR

2007 — 2012

- Designed and facilitated all elements of a post-secondary residential program for students with Autism
- Supervised and supported a team of 5 teachers across disciplines
- Designed and delivered courses in history, english, songwriting, and community service tailored to the school's unique population.

Teaching

GRADUATE COURSES

Reframing autism

Landmark College

DESIGNER AND INSTRUCTOR

2019 — Present

Learning Differences and Neurodiversity

Landmark College

CO-INSTRUCTOR

2018 — Present

Reading in the Content Areas

DESIGNER AND INSTRUCTOR

UConn

2015 — 2018

Instruction for Students with Special Needs in the Mainstream

INSTRUCTOR

UConn

2015 — 2019

UNDERGRADUATE COURSES

Internship Experience

DESIGN AND SUPERVISE INTERNSHIPS IN NEURO-COGNITIVE RESEARCH, GRAPHIC DESIGN, AND SOFTWARE DEVELOPMENT

Landmark College

2018 — 2020

Teaching Reading in the Middle and High School

INSTRUCTOR

UConn

2017 — 2018

Teaching Reading and Writing in the Content Areas

INSTRUCTOR

UConn

2016 — 2018

History of Mathematics (Writing Intensive)

TEACHING ASSISTANT AND CO-DESIGNER

UConn

2015

Social Thinking: Where's the syllabus for that?

CO-DESIGNER AND INSTRUCTOR

UConn

2013 — 2015

Publications

ARTICLES IN REFEREED JOURNALS

Gabriel, R., **Wenz, C.** (2017). Three Directions for Disciplinary Literacy. *Educational Leadership*, 74(5), Online Supplement to the February 2017 issue: <https://lcirt.link/gabrielandwenz2017>.

Gabriel, R., **Wenz, C.**, & Dostal, H. (2016). Disciplinary Text-Dependent Questions: Questioning for Learning in the Disciplines. The Challenge of Literacy in the Disciplines. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*, 89(6), 202–207. <https://doi.org/10.1080/00098655.2016.1209154>

BOOK CHAPTERS

Wenz, C., Kowitt, J. & Friedlander, L. (2017). A Museum Based Program to Support Adolescents and Adults with ASD: Results of a Pilot Study and Suggestions for Implementation. In, *Examining the Intersection of Arts and Special Education, Volume 3*. Kennedy Center for Performing Arts, Washington, DC.

Selected Presentations

PROFESSIONAL DEVELOPMENT WORKSHOPS

AT LOCAL AND NATIONAL CONFERENCES

Awards

Phi Theta Kappa Academic Honor Society

GRANTED TO INDIVIDUALS IN THE 90TH PERCENTILE OF THEIR GRADUATING CLASS

Cosumnes River College

2015

Galt Community Character Coalition Honesty Award

AWARDED BY THE GALT CITY COUNCIL

City Of Galt

2010

Projects

Lean Six Sigma Green Belt — Reception Center Intake Process

CALIFORNIA CORRECTIONAL HEALTH CARE SERVICES

Region 1 Quality Management

2019

- Completed a Lean Six Sigma Green Belt project on the reception center medical screening process at San Quentin State Prison improving compliance from 2% and a baseline capability aggregate of 29.96% compliance to 84% during the transition phase of the project through application of the lean 6 methodologies and tools. Scope of project affects 6 total state prisons with 3 more to be positively impacted by state wide changes resulting from this project

Universal Data Scrubber

Region 1 Quality Management

CALIFORNIA CORRECTIONAL HEALTH CARE SERVICES

2018

- Creation of a Universal Data Scrubbing tool sent statewide to take most department SQL Report Server exports and turn them into raw data sets for Excel Analytics for end user staff

Works

Runes

<https://github.com/tallguyjenks/runes>

CONVERT A STRING OF TEXT CHARACTERS TO ELDER FUTHARK RUNES

February 2020

- Author and Maintainer
- Released to CRAN

Certifications

Certified Lean Six Sigma Green Belt

Certified Lean Six Sigma White Belt

Microsoft Software

VARIOUS APPLICATIONS

- Microsoft Excel - 112
- Microsoft Word - 22
- Microsoft Outlook - 21
- Microsoft Power Point - 18
- Share Point - 9
- Microsoft Project - 6
- Microsoft Access - 3
- Microsoft Power BI - 3