



Chris Wenz

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Education

University of Connecticut (UConn)— Storrs, CT

PhD Curriculum & Instruction
MA Educational Psychology

May, 2020
2014

Hampshire College — Amherst, MA

BA History & Cognitive Science

2007

Experience

Landmark College Institute for Research and Training (LCIRT)

Putney, VT

RESEARCH SCIENTIST

2018 — Present

- Provide professional training to educators who serve student with learning differences through workshops, online graduate classes, and Landmark's annual Summer Institute for Educators
- Mentor and train Landmark College students working as Research Assistants in LCIRT lab.
- Conduct original research that expands our understanding of neurodiversity and impacts educational practices.

Department of Curriculum & Instruction — University of Connecticut

Storrs, CT

RESEARCH AND TEACHING ASSISTANT

2014 — 2018

- Provide research assistance to major advisor and other faculty members in the department in support of projects related to school/university partnerships, literacy instruction in the content areas and interventions for students with reading and writing difficulties.
- Teach undergraduate and graduate courses in three department programs: secondary teacher preparation, alternative teacher certification program for college graduates, and literacy specialist program.
- Support a multi-year, school-wide, professional development initiative aimed at improving the literacy outcomes of 1,000 high school students, including a redesign of literacy intervention courses for students with disabilities.

University Writing Center — University of Connecticut

Storrs, CT

GRADUATE WRITING TUTOR

2013 — 2018

- Provide semester-long individualized writing support to graduate students in the social sciences.
- Design workshop in learning differences and disabilities for 30 undergraduate and graduate tutors

Center for Students with Disabilities—University of Connecticut

Storrs, CT

STRATEGY INSTRUCTOR

2012 — 2015

- First item of detail
- Second item of detail
- Third item of detail

Franklin Academy

East Haddam, CT

RESIDENTIAL DEAN AND HUMANITIES INSTRUCTOR

2007 — 2012

- Designed and facilitated all elements of a post-secondary residential program for students with Autism
- Supervised and supported a team of 5 teachers across disciplines
- Designed and delivered courses in history, english, songwriting, and community service tailored to the school's unique population.

Teaching

GRADUATE COURSES

Reframing autism

Landmark College

DESIGNER AND INSTRUCTOR

2019 — Present

Learning Differences and Neurodiversity

Landmark College

CO-INSTRUCTOR

2018 — Present

Reading in the Content Areas

UConn

DESIGNER AND INSTRUCTOR

2015 — 2018

UNDERGRADUATE COURSES**Internship Experience**

DESIGN AND SUPERVISE INTERNSHIPS IN NEURO-COGNITIVE RESEARCH

Landmark College

2018 — 2020

Teaching Reading and Writing in the Content Areas

INSTRUCTOR

UConn

2016 — 2018

History of Mathematics (Writing Intensive)

TEACHING ASSISTANT AND CO-DESIGNER

UConn

2015

Social Thinking: Where's the syllabus for that?

CO-DESIGNER AND INSTRUCTOR

UConn

2013 — 2015

PublicationsARTICLES IN REFEREED JOURNALS

Gabriel, R., **Wenz, C.** (2017). Three Directions for Disciplinary Literacy. *Educational Leadership*, 74(5), Online Supplement to the February 2017 issue: <https://lcirt.link/gabrielandwenz2017>.

Gabriel, R., **Wenz, C.**, & Dostal, H. (2016). Disciplinary Text-Dependent Questions: Questioning for Learning in the Disciplines. The Challenge of Literacy in the Disciplines. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*, 89(6), 202–207. <https://doi.org/10.1080/00098655.2016.1209154>

BOOK CHAPTERS

Wenz, C., Kowitt, J. & Friedlander, L. (2017). A Museum Based Program to Support Adolescents and Adults with ASD: Results of a Pilot Study and Suggestions for Implementation. In, *Examining the Intersection of Arts and Special Education, Volume 3*. Kennedy Center for Performing Arts, Washington, DC.

Selected PresentationsPROFESSIONAL DEVELOPMENT WORKSHOPS

- Cambridge College
- CUNY ECI
- CUNY Start
- SABES
- Summer Institute

AT REGIONAL OR NATIONAL CONFERENCES

Wenz, C. & Warrnader, K. (2018). The College Writing Motivation Scale: a tool for measuring motivation in Writing Center contexts. Paper presented at the Northeast Writing Center Association Conference, Worcester, MA.

Wenz, C. (2017). Disciplinary literacy and journalism: literacy instruction in a post truth world. Paper presented at the Literacy Research Association Annual Conference, Tampa, FL.

Kowitt, J., **Wenz, C.** & Friedlander, L. (2017). Enhancing Observational Skills: Inclusive Museum Programming for Visitors with Autism Spectrum Disorder. Paper presented at the Tenth International Conference on the Inclusive Museum, Manchester, UK.

Gabriel, R., **Wenz, C.** (2015) Opportunities to Develop Literacy Scale. Paper presented at the Literacy Research Association Annual Conference, Carlsbad, CA.

Wenz, C., & Gabriel, R. (2015) An integrative review and pilot survey of disciplinary literacy instruction in secondary settings. Poster presented at the Annual Meeting of the American Educational Research Association, Chicago, IL

Professional Service**Awards****Phi Theta Kappa Academic Honor Society**

GRANTED TO INDIVIDUALS IN THE 90TH PERCENTILE OF THEIR GRADUATING CLASS

Cosumnes River College

2015

