

# Caylee O'Connor

CONTACT	Department of Economics, Stanford University 579 Jane Stanford Way Stanford, CA 94305-6072		cayleeaoconnor [at] gmail [dot] com www.cayleeoconnor.com
EDUCATION	<b>Ph.D. in Economics</b> , Stanford University <b>B.S. in Mathematics</b> , University of Alabama <b>B.A. in Economics</b>		2020–2025 (expected) 2018
RESEARCH FIELDS	Public, Labor, Development		
REFERENCES	Professor Caroline Hoxby choxby@stanford.edu	Professor Melanie Morten memorten@stanford.edu	Professor Nicholas Bloom nbloom@stanford.edu
WORKING PAPERS	<a href="#">Merging neighborhood schools to reduce socioeconomic segregation: Evidence from Charlotte, North Carolina</a> (Job Market Paper) <i>Abstract:</i> Since the end of court-mandated desegregation, many U.S. school districts have re-segregated along racial and economic lines. This paper examines the impacts of a 2018 policy in Charlotte, North Carolina which merged student populations from neighboring schools with differing socioeconomic statuses (SES). I find that the policy significantly reduced economic segregation at merged schools. However, it also led to a sharp decline in enrollment as families, primarily low-SES ones, opted out of attending these schools. I also find that students from predominantly low-SES neighborhoods (who would have likely attended the low-SES school in absence of the merging) experienced declines in standardized test performance and increased short-term suspension rates, whereas those from predominantly high-SES neighborhoods showed modest gains in test scores and no change in suspension likelihood. Teacher retention increased at the merged schools. Finally, I find suggestive evidence that neighborhoods previously zoned to majority low-SES schools experienced an increase in house prices after the policy was implemented, while those previously zoned to high-SES schools saw a reduction in house prices.  <a href="#">Can Unconditional Teacher Salary Increases Improve Education Quality? Evidence from the Dominican Republic</a>  <a href="#">Transportation, Gentrification &amp; Urban Mobility: The Inequality Effects of Place-Based Policies</a> with Gharad Bryan, Melanie Morten, Clare Balboni, Bilal Siddiqi		
TEACHING EXPERIENCE	<b>Stanford University</b> TA for Caroline Hoxby, ECON 146 (Economics of Education) TA for John Taylor, ECON 1 (Principles of Economics) TA for Melanie Morten, ECON 118 (Development Economics)		2024 2023 2023
AWARDS AND FELLOWSHIPS	B.F. Haley and E.S. Shaw Fellowship for Economics, SIEPR Stanford King Center on Global Development Graduate Student Fellowship Outstanding TA Award, Stanford University Economics Department The University of Alabama Murray Havens Award ( <i>top senior in economics</i> ) The University of Alabama Presidential Scholarship Carol Sloan and Ernest Adams Fite Endowed Scholarship in Mathematics		2024 2024 2023, 2024 2018 2014-2018 2015
RELEVANT POSITIONS	<b>Stanford University</b> Research Assistant for Prof. Melanie Morten Research Assistant for Prof. Pascaline Dupas  <b>Stanford Institute for Economic Policy Research</b> Predoctoral Research Fellow		2023, 2024 2021 - 2022  2018 - 2020
SKILLS	<i>Software:</i> R, L <sup>A</sup> T <sub>E</sub> X, QGIS, MATLAB, Stata, SurveyCTO <i>Languages:</i> English (native), Spanish (basic), Swahili (basic)		

Updated October 2024