

Caylee O'Connor

CONTACT	Department of Economics, Stanford University 579 Jane Stanford Way Stanford, CA 94305-6072	cayleeaoconnor [at] gmail [dot] com www.cayleeoconnor.com
EDUCATION	Ph.D. in Economics , Stanford University B.S. in Mathematics , University of Alabama B.A. in Economics	2020–2025 (expected) 2018
RESEARCH FIELDS	Public, Labor, Development	
REFERENCES	Professor Caroline Hoxby choxby@stanford.edu	Professor Melanie Morten memorten@stanford.edu Professor Nicholas Bloom nbloom@stanford.edu
WORKING PAPERS	Impacts of pooling students to reduce socioeconomic segregation in schools: Evidence from Charlotte, North Carolina (Job Market Paper) <i>Abstract:</i> Since the end of court-mandated desegregation, many U.S. school districts have re-segregated along racial and economic lines. This paper examines the impacts of a 2018 school pairing policy in Charlotte, North Carolina which sought to increase socioeconomic integration within elementary schools by combining student populations from diverse schools. The results indicate that while the policy significantly reduced economic segregation, it also triggered a sharp decline in enrollment, suggesting that many families opted out of paired schools. In terms of educational outcomes, third-through-fifth grade students from predominantly low-SES neighborhoods experienced declines in standardized test performance and increased short-term suspension rates, whereas those from predominantly high-SES neighborhoods showed modest gains in test scores and no change in suspension likelihood. These effects cannot be attributed to teacher turnover – in fact, the policy increased teacher retention at affected schools. With respect to the local housing market, I find suggestive evidence that neighborhoods previously zoned to majority low-SES schools experienced an increase in house prices after the policy was implemented, while those previously zoned to high-SES schools saw a reduction in house prices. Can Unconditional Teacher Salary Increases Improve Education Quality? Evidence from the Dominican Republic Transportation, Gentrification & Urban Mobility: The Inequality Effects of Place-Based Policies with Gharad Bryan, Melanie Morten, Clare Balboni, Bilal Siddiqi	
TEACHING EXPERIENCE	Stanford University TA for Caroline Hoxby, ECON 146 (Economics of Education) TA for John Taylor, ECON 1 (Principles of Economics) TA for Melanie Morten, ECON 118 (Development Economics)	2024 2023 2023
AWARDS AND FELLOWSHIPS	B.F. Haley and E.S. Shaw Fellowship for Economics, SIEPR Stanford King Center on Global Development Graduate Student Fellowship Outstanding TA Award, Stanford University Economics Department The University of Alabama Murray Havens Award (<i>top senior in economics</i>) The University of Alabama Presidential Scholarship Carol Sloan and Ernest Adams Fite Endowed Scholarship in Mathematics	2024 2024 2023, 2024 2018 2014-2018 2015
RELEVANT POSITIONS	Stanford University Research Assistant for Prof. Melanie Morten Research Assistant for Prof. Pascaline Dupas Stanford Institute for Economic Policy Research Predoctoral Research Fellow	2023, 2024 2021 - 2022 2018 - 2020
SKILLS	<i>Software:</i> R, L ^A T _E X, QGIS, MATLAB, Stata, SurveyCTO <i>Languages:</i> English (native), Spanish (basic), Swahili (basic)	

Updated October 2024