MHW222996 - Honours Project : **<u>Final Report Marking</u>** - to be completed separately by EACH marker

STUDENT NAME	EE_1718	Date :	April 2018

PROJECT FINAL REPORT SUMMARY		Mark
Literature and Technology Review - UPDATE	**5**	3
Execution	**30**	18.3
Evaluation, Discussion, Conclusion, Further Work	**15**	8.1
Format, appearance and referencing	**10**	4.4
Student understanding	**5**	3.1
Student effort and Self-reliance (Supervisor)	**5**	2.9
HONOURS REPORT MARK	**(70)**	39.8

Marker Name :	SIGNATURE :	SUPERVISOR / SECOND MARKER (indicate as appropriate)

MHW222996: Section definitions

- **Literature and Technology Review Update** : This section is included to allow students to gain credit for improving their Literature and Technology Review following feedback on the interim report. Higher marks should be awarded where there is evidence of a substantial improvement in the students review or where there is little or no change and the initial review was of high quality. In general marks for the literature review relate to the identification of key issues and & proper referencing of literature (including Technology) relevant to project area. The literature review should clearly address the identified areas of the research question which is set out in the student's Introduction Chapter of the final report.

- **Execution:** This is dependent on the nature of the project. The Student should provide a detailed account of the development of the application/artefact using appropriate methodologies

    Note : Dependent on the nature of project - a demonstration of the developed application/artefact may have to be given by the Student to the Supervisor and 2nd Marker. This demo should be undertaken at a mutually agreed time and place between the submission of the report and the Poster Presentation event. This demo should be a demonstration of the functionality of the application/artefact. The demonstration of the functionality should be planned and driven by the student. The staff involved will ask questions of the development.

- **Evaluation, Discussion, Conclusion and Further Work:** A thorough, and comprehensive evaluation is provided which is clearly described, discussed and justified. There should also be a thorough, concise and critical evaluation of the results of the project in the context of what is known about the topic area. A discussion about the meaning of these results. The discussion should identify the extent to which research questions were addressed. Ethical/professional issues should be included. The conclusion should include a critical analysis of the students own work, including the project results, but also the execution of the project methodology. Suggested areas of further work should also be provided. (Student may have a separate Evaluation and Conclusion section in their report, or it may be a single larger combined section.)

- **Format, appearance and referencing**: appropriate and clear layout, structure and referencing according to established academic conventions and standards..

- **Student Understanding**: an assessment of the extent to which the student has understood the topic area of the project and the way in which their own work fits into the wider picture represented by the literature.

- **Student Effort And Self-Reliance:** This is completed by the Supervisor. It relates to the effort that the student put into the project work; the extent to which the student needed staff support.

Element	Poss. Marks	Fail	3rd	2.2	2.1	1st	Mark (5)
LITERATURE & TECHNOLOGY REVIEW - UPDATE	5	*0 - 1.9*	*2.0 - 2.4*	*2.5 – 2.9*	*3.0 – 3.4*	*3.5 – 5.0*	**3**
		No improvement. Student has taken no note of the comments on the original review. Or Little or no change and initial review section in interim report was rated Fail. **(in this case award zero)**	Poor level of improvement. Student has taken little note of the comments on the original review. Or Little or no change and initial review section in interim report was rated 3. **(in this case award the lower value in the range)**	Fair improvement. Student has taken some note of the comments on the original review and produced a discussion with some critical analysis. Or Little or no change and initial review section in interim report was rated 2.2. **(in this case award the lower value in the range)**	Good improvement. Student has taken obvious note of the comments on the original review and produced a well-integrated critical discussion. Or Little or no change and initial review section in interim report was rated 2.1. **(in this case award the lower value in the range)**	Excellent improvement. Student has gone beyond the comments on the original review and produced an excellent critical discussion. Or Little or no change and initial review section in interim report was rated as 1st class **(in this case award the lower value in the range)**	
Comments:	There is improvement over the interim report but you still need more critical discussion. Most of the studies mentioned are presented without discussion.						

Element	Poss. Marks	Fail	3rd	2.2	2.1	1st	Mark (30)
EXECUTION *Student has demonstrated understanding of the subject area at the appropriate level using appropriate methodologies*	**30**	*0 – 11.7*	*12 – 14.7*	*15 – 17.7*	*18 – 20.7*	*21 - 30*	**18.3**
		Very Poor. Very little, or no , explanation or reasoning for approach. Very poorly described and/or applied method, inadequate methodology or execution.	Poor. Little explanation or reasoning for approach. Poorly described and/or applied method, weak methodology or execution.	Fair. Adequate but limited explanation or reasoning for approach and its links to project. Methods or execution could be more detailed.	Good. Clearly stated reasoning for approach, linked to objectives, clear and detailed methods and execution.	Excellent. Very clearly presented and justified reasoning for approach, clearly linked to project objectives . Completely clear how project was executed.	

Comments:	You have demonstrated good understanding of the problem area but you need to provide more detail on how your system is structured. You mention OOP and classes – you need to include a class diagram and/or system architecture diagram. There is a fair amount of text here but diagrams would serve better in presenting your ideas. There is not development process mentioned here – it is unlikely that your system will be built in one shot. Your testing methods need to be better outlined.

Element	Poss. Marks	Fail	3rd	2.2	2.1	1st	Mark (15)
EVALUATION, DISCUSSION, CONCLUSION & FURTHER WORK *Student may have a separate Evaluation and Conclusion section in their report, or it may be a single larger combined section.*	**15**	*0 – 5.9*	*6.0 – 7.4*	*7.5 – 8.9*	*9.0 – 10.4*	*10.5 - 15*	**8.1**
		Very Poor. Very little, or no, description of results. Very little or no discussion of results.	Poor. Little or limited description of results. Weak discussion of results.	Fair. Adequate description of results. Discussion and conclusions omit some material. Limited or no integration of results with literature.	Good. Clearly presented and described results, thorough discussion of results and clear conclusions with links to the literature.	Excellent. Very clearly presented results. Complete discussion of project findings well linked into literature with excellent set of conclusions.	
Comments:	This is mostly just a presentation of results. Some attempt has been made to link in the literature but not enough. You need to provide a more in depth discussion. How do your findings relate to the wider field? Where else could your project findings be used? The charts provided here are not readable.						

Element	Poss. Marks	Fail	3rd	2.2	2.1	1st	Mark (10)
FORMAT, APPEARANCE & REFERENCING	10	*0 - 3.9*	*4.0 – 4.9*	*5.0 - 5.9*	*6.0 – 6.9*	*7.0 - 10.0*	4.4
		Very Poor. Little attention to appearance and structure.	Poor. Inadequate presentation and attention to structure.	Fair. Adequate presentation and attention to structure	Good. Well-structured and nicely presented report.	Excellent. Very well structured and presented.	
Comments:	There should be a new page taken per section. Links need only be listed in the reference section, not the main body of the text. There are inconsistencies in capitalisation of the text, citations and tabbing. The graphs provided are poor and lack labels. Due to this issue, these provide no extra information whatsoever.						

Element	Poss. Marks	Fail	3rd	2.2	2.1	1st	Mark (5)
STUDENT UNDERSTANDING	5	*0 - 1.9*	*2.0 - 2.4*	*2.5 – 2.9*	*3.0 – 3.4*	*3.5 – 5.0*	3.1
		Very Poor. Report suggests that the student does not understand either the components of the material or the way that it works as a whole.	Poor. Report suggests that the student does not satisfactorily understand either the components of the material or the way that it works as a whole.	Fair. Report suggests that student has satisfactory understanding of project but lacks either an appreciation of parts of the material or the way the material works as a whole.	Good. Report suggests that the student has a range and depth of understanding about the project area and that they have an appreciation of the parts of the material and the way the material works as a whole.	Excellent. Report demonstrates a level of understanding of the project area beyond that which would normally be expected of an Honours student, both in terms of the parts of the material and the way the material works as a whole.	
Comments:	This is a complex topic and the report shows that the student does have an understanding of the problem area. However, many aspects need to be better documented or discussed in more detail.						

STUDENT CONDUCT – SUPERVISOR ONLY

Element	Poss. Marks	Fail	3rd	2.2	2.1	1st	Mark (5)
STUDENT EFFORT AND SELF-RELIANCE *Completed by the Supervisor.*	**5**	*0 - 1.9*	*2.0 - 2.4*	*2.5 – 2.9*	*3.0 – 3.4*	*3.5 – 5.0*	**2.9**
		Very Poor. Appeared to make little effort. Student needed constant support.	Poor. Inadequate effort applied to project. Student needed high levels of support	Fair. Adequate effort applied to project. Student needed additional support in some areas.	Good. Student worked hard on project. Student was generally self-reliant.	Excellent. Student consistently worked above levels normally expected . Student was extremely self-reliant.	
Comments:	The student has shown an understanding of a complex problem that was self-researched but this report is on the short side. There is much more material that could have been discussed here.						

Additional Comments on Project :	