

Spelfabet Race – Last Sounds

Assembly:

1. Print all pages on red paper, single-sided.
2. Laminate the last two pages, with the little pictures of scissors on them, and perhaps the Race card pages too, if you think the game is going to get a fair bit of wear and tear.
3. Cut up the last two pages with the scissors on them.
4. Store in an A4 ziplock bag, which you can get at stationery or \$2 shops.
5. Use a bowl, hat, small box or other container to hold the pieces during the game.

How to play:

This is a game for 2-6 players.

Give one race card to each player. Decide as a group whether people's names, slang and other non-dictionary words that players know and use are acceptable or not, before commencing play.

Put the pieces face down in a bowl, hat or other container, where everyone can reach it.

Each player takes a random piece out of the container (no looking! and no taking more than one piece at a time). They then try to make a real word on their card with that piece, by "trying out" the sound/spelling in each of the 12 blank locations on their card:

- If they can make a word, they leave the piece on their card and draw another piece.
- If they can't, they have to put that piece back before drawing another piece.
- Players may move pieces around their cards, if they can think of better ways to combine them during the game.



The winner is the first person to complete all 12 words on their card, but must read their words out to confirm this, and if there is any uncertainty, put any doubtful words into a sentence which the other players agree makes sense.

Players should use a different card for each round of the game.

Note for adults:

This game gives literacy-learners practice at blending sounds into words, so it's important that adults playing this game model the desired behaviour during the game, by:

1. Saying each letter/spelling's sound (or sounds) when drawing it, and
2. "trying out" that sound in the words on their card, e.g. if the spelling "dge" is drawn and you're using Card 1, try the spelling in each word and blend it out loud: "dadge, pedge, lodge" until you create a real word, then say the word in a sentence "We went to a ski lodge" to confirm it. Also allow learners to see you moving spellings around your card and trying out new combinations.

d did	a man want		m mum	i win		c cat cell	o top son	
p pig	e get		g gut gel	u bun full		r run	i win	
l leg	o top son		s sit	e wet		ch chin	u bun full	
th thin this	i win		l leg	u bun full		n not	a man want	

b but	e red		p pan	i hit		d dog	u cup push	
r ran	o top son		s set	a man		h had	e bed	
h hot	i fit		g got gem	o top son		f fun	i hit	
t tap	e bed		m mat	u cup push		j jet	a man	

b	i		d	e		p	o	
bug	tin		dog	wet		pack	top son	
j	u		s	i		th	a	
jet	cup full		sell	tin		thin this	man	
w	e		m	o		n	u	
wig	net		muck	top son		not	cup full	
t	u		sh	a		g	i	
tap	cup full		ship	man		gap gem	tin	

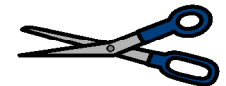
l lot	a mat		ch chop	i lit		y yum	e wet	
s sun	o dog ton		r ran	u fun push		c cat cell	u fun push	
m map	e wet		n nap	o dog ton		r red	a mat	
sh shop	u fun push		t top	i lit		w wet	i lit	

b bat	u fun pull		n nut	e wet		n nut	o got son	
d dog	i big		r rip	a pat		sh ship	o lot	
s set	a pat		f fat	u cup pull		r rat	i big	
n nap	i big		t ten	o lot		l lid	e sell	

d dip	o top son		f fit	e bed		k keg	i tip	
l lot	i tip		p pan	u cup bush		s sit	u cup bush	
r rip	e bed		y yell	a tap		j jam	o top son	
sh shock	i tip		n not	u cup bush		d dog	i tip	

p pop	p pop	p pop	p pop	p pop	b bib	b bib	b bib	b bib
t pat	t pat	t pat	t pat	t pat	d duck	d duck	d duck	d duck
g got gem	g got gem	g got gem	g got gem	sh shop	sh shop	sh shop	th with	th with
m mum	m mum	m mum	m mum	m mum	n not	n not	n not	n not

Laminate all pages, then cut along the lines on these last two pages



ck	ck	ck	ck	ck	ck	ng	ng	ng
rock	rock	rock	rock	rock	rock	song	song	song
ng	ng	ng	ff	ff	ff	ss	ss	ss
song	song	song	puff	puff	puff	miss	miss	miss
zz	zz	zz	tch	tch	tch	dge	dge	dge
buzz	buzz	buzz	match	match	match	ridge	ridge	ridge
ll	ll	ll	ll	ll	ll	ll	ll	ll
bell	bell	bell	bell	bell	bell	bell	bell	bell

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