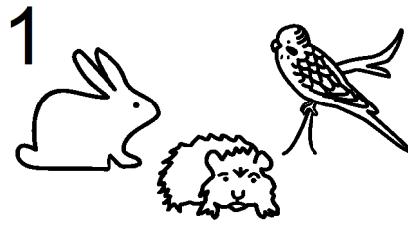
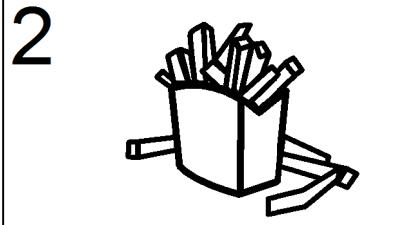


1. Introducing plural s; write last consonant; CVCC words

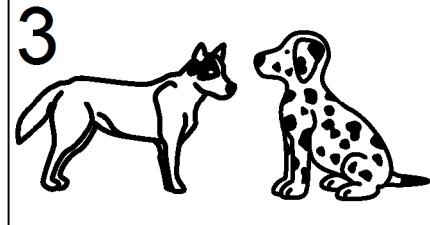
S



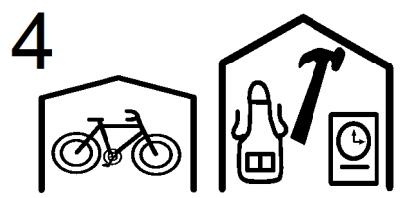
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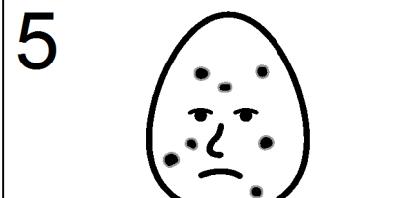
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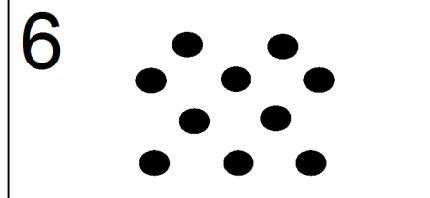
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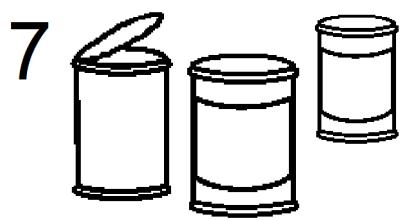
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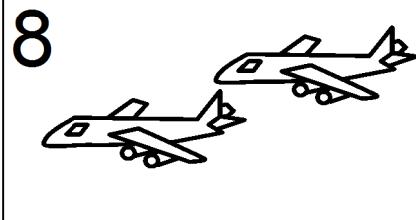
zit_



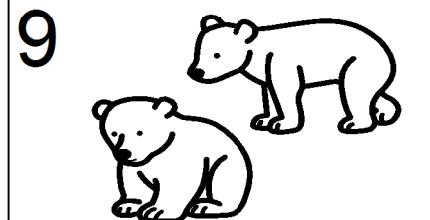
dot_



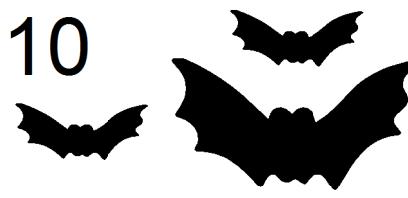
can_



jet_



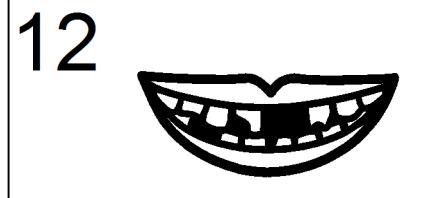
cub_



bat_



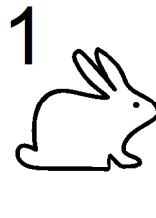
doll_



gap_

2. Introducing plural s; write vowel sound; CVCC words

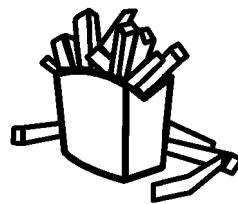
a e i o u



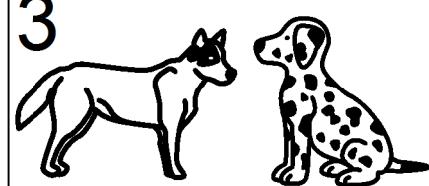
1

p_ts

2

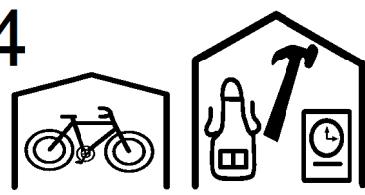


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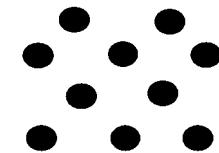


ds

4

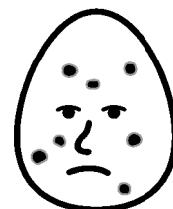


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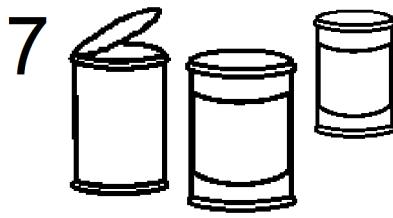
sh_d

5



z_ts

7



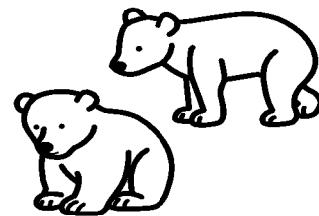
c_ns

8



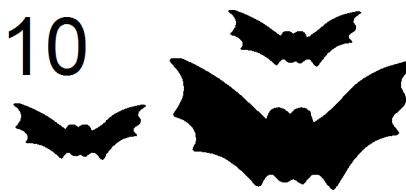
j_ts

9



cs

10



b_ts

11



d_lls

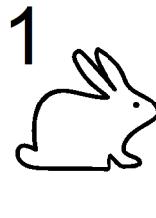
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g_ps

3. Introducing plural s; write inside consonant of blend; CVCC words

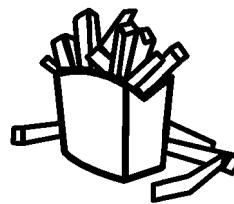
b d g ll n p t



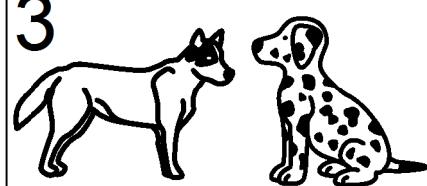
1

pe_s

2



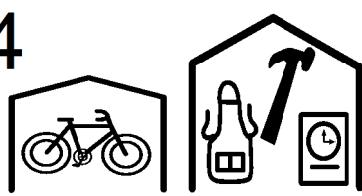
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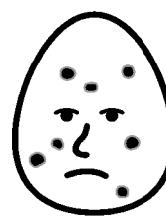
chi_s

do_s

4

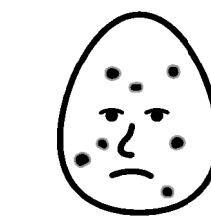


6



she_s

5



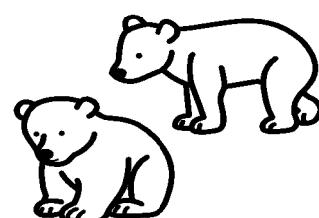
zi_s

6

7

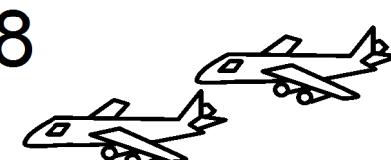


9



ca_s

8

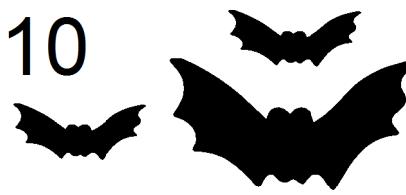


je_s

9

cu_s

10



12



ba_s



do_s

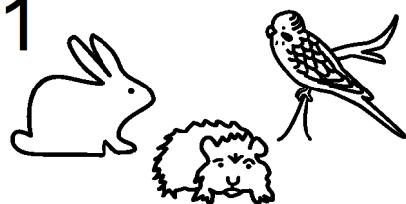
12

ga_s

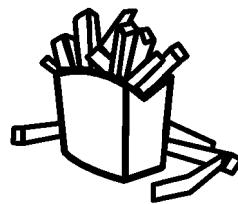
4. Introducing plural s; write whole word; CVCC words

a b c ch d e g i j
l n o p s sh t u z

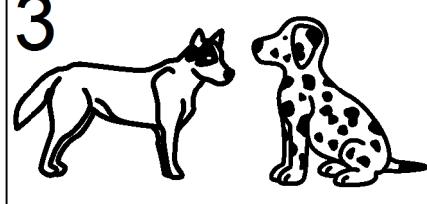
1



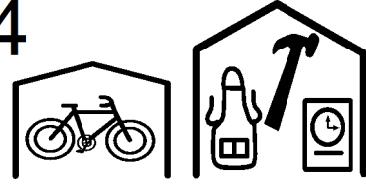
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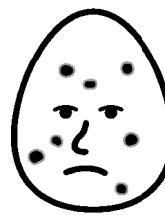
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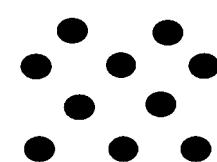
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5



6



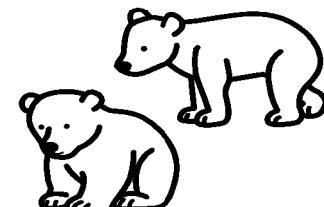
7



8



9



10



11



12



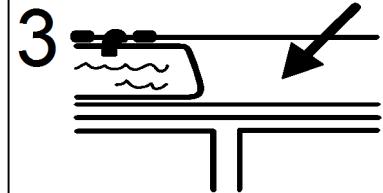
1. Group 1 practice four-sound words; write last sound; CVCC words

ch

f

p

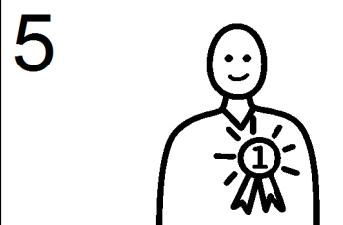
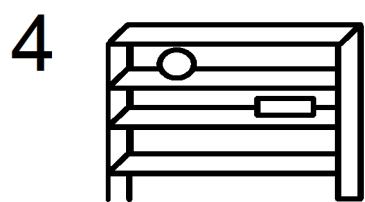
t



hel_

tes_

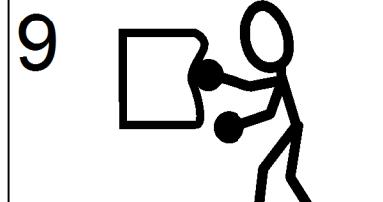
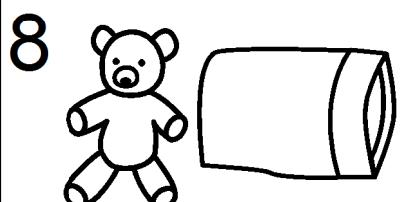
ben_



shel_

cham_

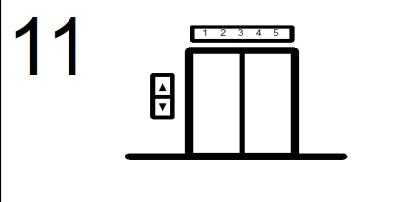
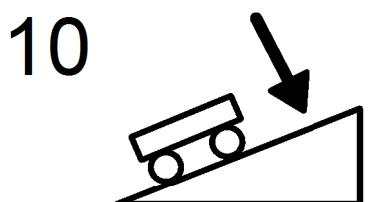
mel_



hun_

sof_

pun_



ram_

lif_

ren_

2. Group 1 four-sound words; write vowel sound; CVCC words

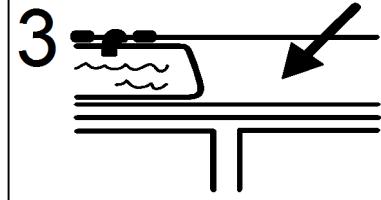
a e i o u



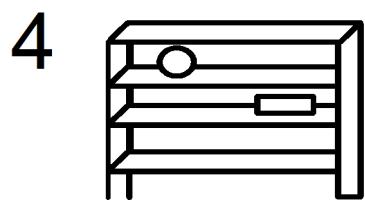
h _ lp



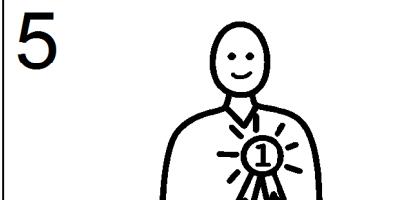
t _ st



b _ nch



sh _ lf



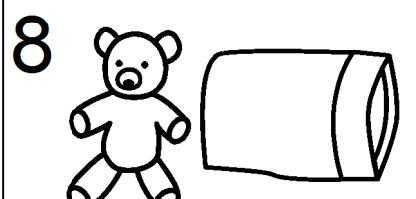
ch _ mp



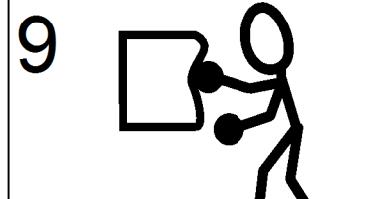
m _ lt



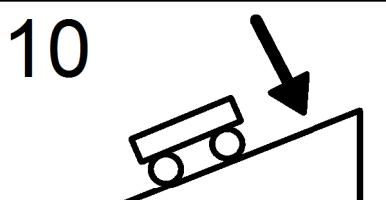
h _ nt



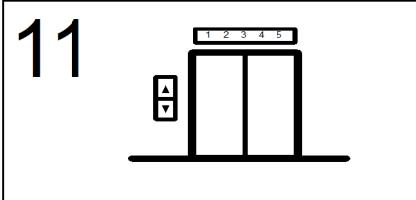
s _ ft



p _ nch



r _ mp



l _ ft



r _ nt

3. Group 1 practice four-sound words; write inside consonant of blend; CVCC words

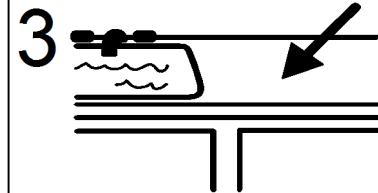
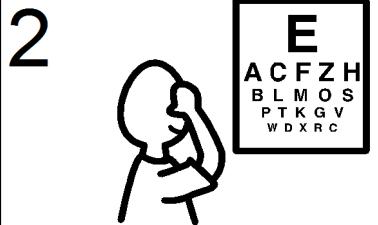
f

l

m

n

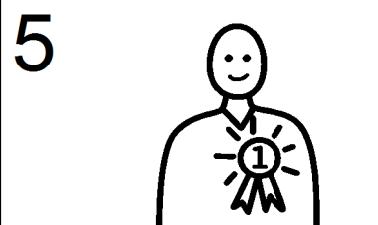
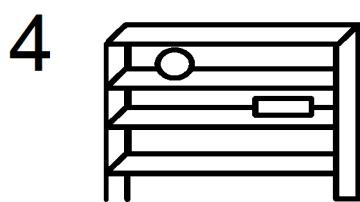
s



he_ _p

te_ _t

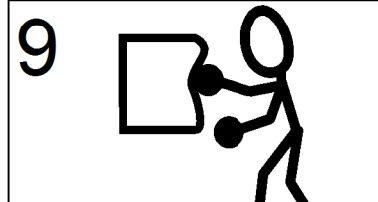
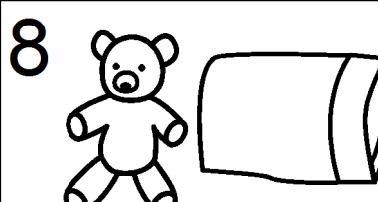
be_ _ch



she_ _f

cha_ _p

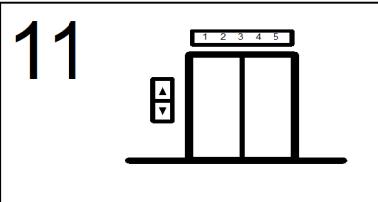
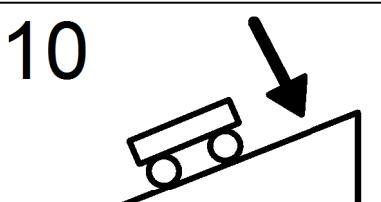
me_ _t



hu_ _t

so_ _t

pu_ _ch



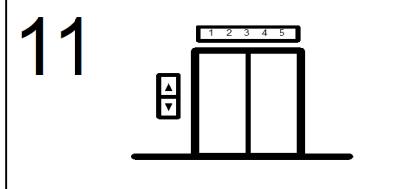
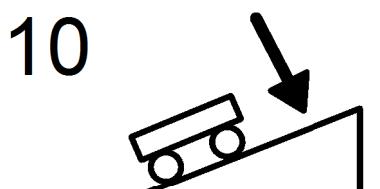
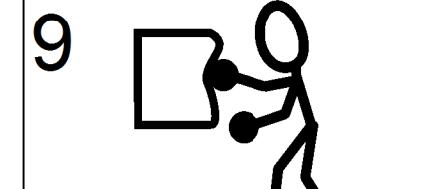
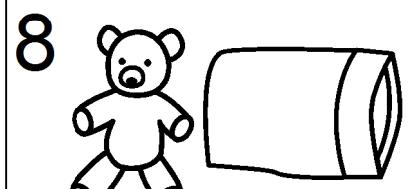
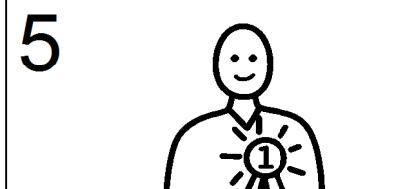
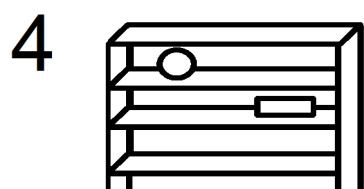
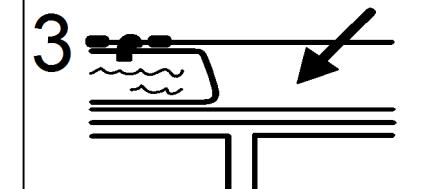
ra_ _p

li_ _t

re_ _t

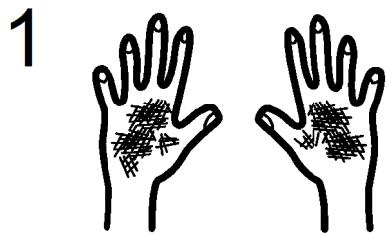
4. Group 1 practice four-sound words; write whole word; CVCC words

a b ch e f h i l m
n o p r s sh t u



1. Group 2 practice four-sound words; write last sound; CVCC words

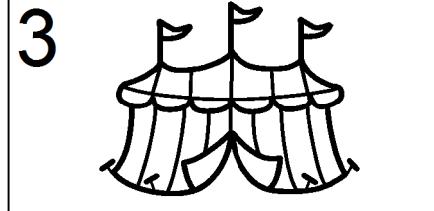
d p s t th



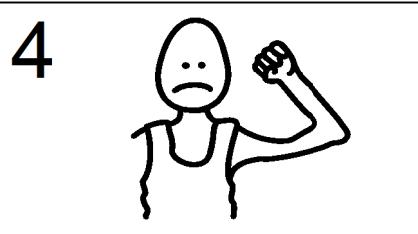
fil_



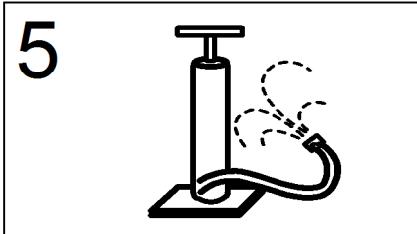
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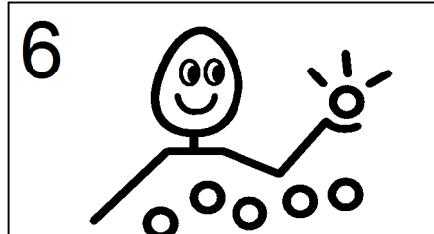
ten_



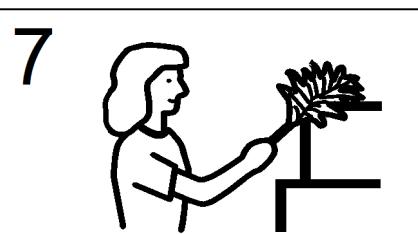
wim_



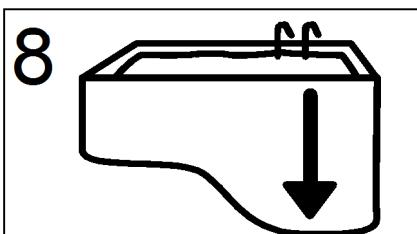
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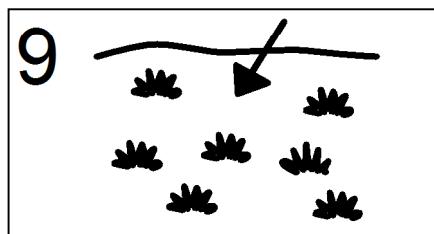
bes_



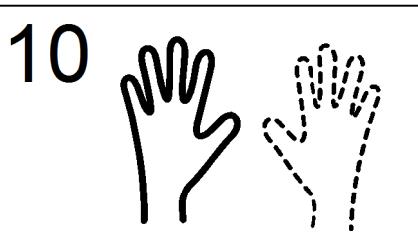
dus_



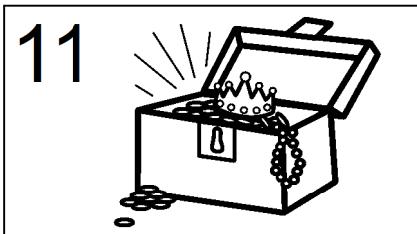
dep_



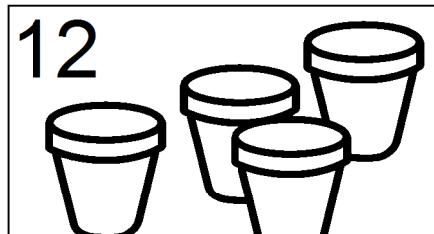
lan_



lef_



ches_



pot_

2. Group 2 practice four-sound words; write vowel sound; CVCC words

a

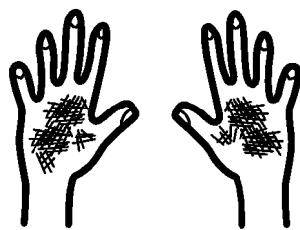
e

i

o

u

1



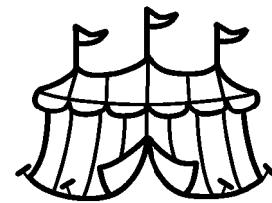
f _ lth

2



g _ ft

3



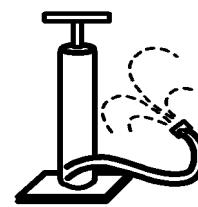
t _ nt

4



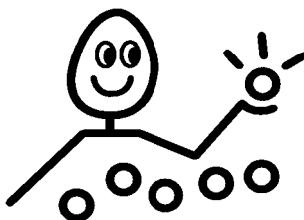
w _ mp

5



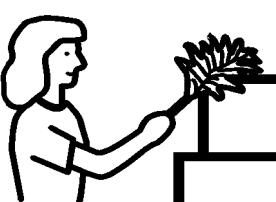
p _ mp

6



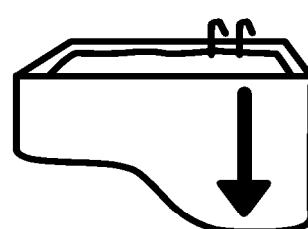
b _ st

7



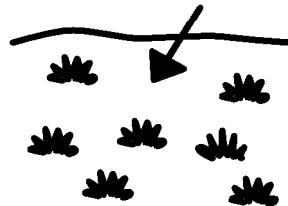
d _ st

8



d _ pth

9



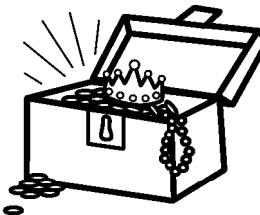
l _ nd

10



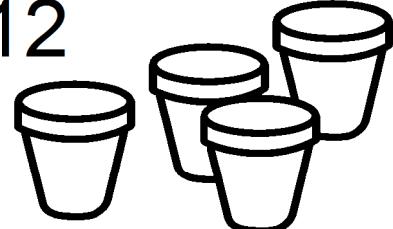
l _ ft

11



ch _ st

12



p _ ts

3. Group 2 practice four-sound words; write inside consonant of blend; CVCC words

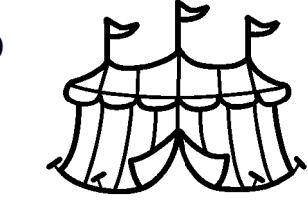
f l m n p s t



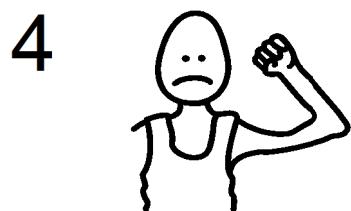
fi_th



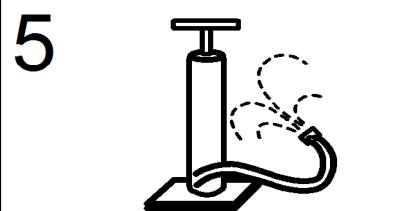
gi_t



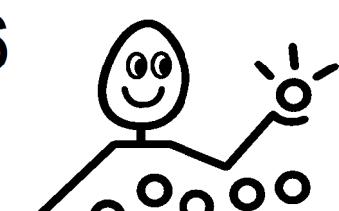
te_t



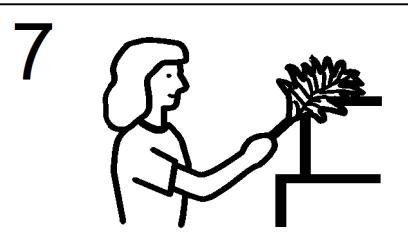
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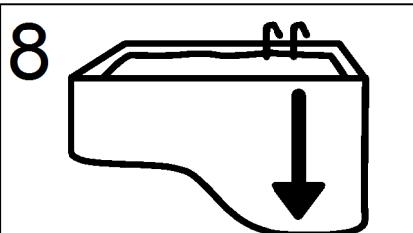
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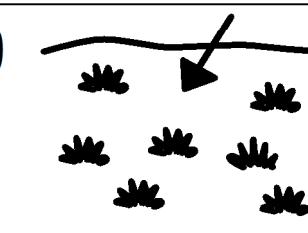
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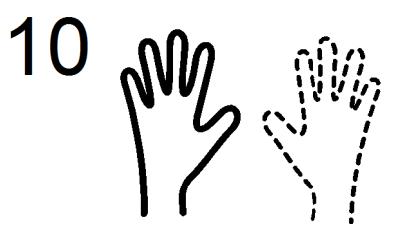
du_t



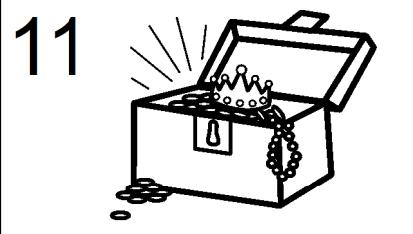
de_th



la_d



le_t



che_t



po_s

4. Group 2 practice four-sound words; write whole words; CVCC words

a b c ch d e f g i l
m n o p r s t th u v

