

Spelfabet Race – oo words

Assembly:

1. Print all pages on coloured paper, single-sided (use a different colour from any other Spelfabet games you have).
2. Laminate the last two pages, with the little pictures of scissors on them, and perhaps the other pages too, if you think the game is going to get a fair bit of wear and tear.
3. Cut up the last two pages with the scissors on them into single letter/spelling tiles.
4. Store in an A4 ziplock bag, which you can get at stationery or \$2 shops.
5. Use a bowl, hat, small box or other container to hold the pieces during the game.



How to play:

This is a game for 2-6 players.

Give one race card to each player. Decide as a group whether people's names, slang and other non-dictionary words that players know and use are acceptable or not, before commencing play.

Put the pieces face down in a bowl, hat or other container, where everyone can reach it.

Each player takes a random piece out of the container (no looking! and no taking more than one piece at a time). They then try to make a real word on their card with that piece, by "trying out" the sound/spelling in any of the 12 blank locations on their card, and blending with the other letters/sounds in that location.

- If they can make a word, they leave the piece on their card and draw another piece.
- If they can't, they put that piece back before drawing another piece.
- Players may move pieces around their cards, if they can think of better ways to combine them during the game.

The winner is the first person to complete all 12 words on their card, but must read their words out to confirm this, and if there is any uncertainty, put any doubtful words into a sentence which the other players agree makes sense.

Players should use a different card for each round of the game.

Note for adults:

This game gives literacy-learners practice at blending the vowels "oo" as in "good" and "oo" as in "moon" into words, so it's important that adults playing this game model the desired behaviour during the game, by:

1. Saying each letter/spelling's sound (or sounds) when drawing it, and
2. "trying out" that sound in the words on their card, e.g. if the spelling "se" is drawn and you're using Card 1, try the spelling in each word and blend it out loud: "poose, woose, goose" until you create a real word, then say the word in a sentence e.g. "A goose is a bit like a big duck" to confirm it. Also demonstrate to learners how you can move spellings around your card and try out new combinations.

p oo

peel soon look
flood brooch

n oo

need soon look
flood brooch

b r oo

bleed soon look
flood brooch

w oo

weak soon look
flood brooch

r oo

ream soon look
flood brooch

s n oo

steep soon look
flood brooch

g oo

green soon look
flood brooch

l oo

lean soon look
flood brooch

s p oo

sleep soon look
flood brooch

f oo

feast soon look
flood brooch

t oo

team soon look
flood brooch

d r oo

dream soon look
flood brooch

b oo

bead soon look
flood brooch

f oo

feet soon look
flood brooch

g r oo

gleam preen soon look
flood brooch

r oo

reach soon look
flood brooch

p oo

peek soon look
flood brooch

s t oo

sleep steed soon look
flood brooch

m oo

meek soon look
flood brooch

h oo

heat soon look
flood brooch

s w oo

speak tweak soon look
flood brooch

s oo

seat soon look
flood brooch

c oo

crease soon look
flood brooch

s c oo

sweet scream soon look
flood brooch

t oo

soon
flood
look
brooch

s oo

soon
flood
look
brooch

d r oo

soon
flood
look
brooch

p oo

soon
flood
look
brooch

b oo

soon
flood
look
brooch

b r oo

soon
flood
look
brooch

n oo

soon
flood
look
brooch

w oo

soon
flood
look
brooch

s n oo

soon
flood
look
brooch

sh oo

soon
flood
look
brooch

g oo

soon
flood
look
brooch

s p oo

soon
flood
look
brooch

c oo

cream soon flood look brooch

sh oo

sheet soon flood look brooch

s c oo

soon flood look brooch

t oo

tease soon flood look brooch

g oo

geese soon flood look brooch

g r oo

soon flood look brooch

l oo

leech soon flood look brooch

b oo

beach soon flood look brooch

s t oo

soon flood look brooch

f oo

feat soon flood look brooch

r oo

reed soon flood look brooch

s w oo

soon flood look brooch

g	oo		I	oo		s	p	oo	
geese	soon flood	look brooch	lean	soon flood	look brooch	sleeve	speak	soon flood	look brooch
m	oo		h	oo		d	r	oo	
mean	soon flood	look brooch	heap	soon flood	look brooch	dweeb	cream	soon flood	look brooch
t	oo		r	oo		b	r	oo	
teach	soon flood	look brooch	reach	soon flood	look brooch	bleed	trees	soon flood	look brooch
s	oo		p	oo		s	n	oo	
seem	soon flood	look brooch	peak	soon flood	look brooch	sleep	sneeze	soon flood	look brooch

m	oo								
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meet	soon	look							
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flood	brooch								
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h	oo								
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heed	soon	look							
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flood	brooch								
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s	w	oo							
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speed	soon	look							
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flood	brooch								
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w	oo								
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wean	soon	look							
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flood	brooch								
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c	oo								
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clean	soon	look							
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flood	brooch								
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s	c	oo							
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steed	soon	look							
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flood	brooch								
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n	oo								
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need	soon	look							
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flood	brooch								
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b	oo								
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beat	soon	look							
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flood	brooch								
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g	r	oo							
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greed	soon	look							
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flood	brooch								
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sh	oo								
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sheep	soon	look							
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flood	brooch								
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r	oo								
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reach	soon	look							
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flood	brooch								
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s	t	oo							
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sleeve	soon	look							
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flood	brooch								
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p p p p p p p p p p

leap leap leap leap leap leap leap leap leap leap

b + + + + + + + + + +

dweeb neat neat neat neat neat neat neat neat neat

k d d d d d d d + +

week read read read read read read read neat neat

k k k k k k k k k m

week week week week week week week week week seem



Laminate this page, then cut up into single letter tiles



m m m m n n n n n

seem seem seem seem mean mean mean mean mean mean

f f f f th th th th n n n

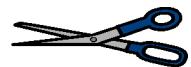
leaf leaf leaf leaf teeth smooth teeth smooth teeth smooth mean mean mean mean

vese se se se se | | | | |

sleeve lease tease tease lease tease feel feel feel feel feel

geze zech ch sh sh | | |

fringe freeze freeze peach peach leash leash feel feel feel



Laminate this page, then cut up into single letter tiles

