

Spelfabet Race – Middle Sounds

Assembly:

1. Print all pages on orange paper, single-sided.
2. Laminate the last two pages, with the little pictures of scissors on them, and perhaps the Race cards too, if you think the game is going to get a fair bit of wear and tear.
3. Cut up the last two pages with the scissors on them.
4. Store in an A4 ziplock bag, which you can get at stationery or \$2 shops.
5. Use a bowl, hat, small box or other container to hold the pieces during the game.

How to play:

This is a game for 2-6 players.

Give one race card to each player. Decide as a group whether people's names, slang and other non-dictionary words that players know and use are acceptable or not, before commencing play.

Put the pieces face down in a bowl, hat or other container, where everyone can reach it.

Each player takes a random piece out of the container (no looking! and no taking more than one piece at a time). They then try to make a real word on their card with that piece, by "trying out" the sound/spelling in each of the 12 blank locations on their card:

- If they can make a word, they leave the piece on their card and draw another piece.
- If they can't, they have to put that piece back before drawing another piece.
- Players may move pieces around their cards, if they can think of better ways to combine them during the game.



The winner is the first person to complete all 12 words on their card, but must read their words out to confirm this, and if there is any uncertainty, put any doubtful words into a sentence which the other players agree makes sense.

Players should use a different card for each round of the game.

Note for adults:

This game gives literacy-learners practice at blending sounds into words, so it's important that adults playing this game model the desired behaviour during the game, by:

1. Saying each letter/spelling's sound (or sounds) when drawing it, and
2. "trying out" that sound in the words on their card, e.g. if the spelling "e" is drawn and you're using Card 1, try the spelling in each word and blend it out loud: "pep, less" until you create a real word, then say the word in a sentence "I have less pieces than you" to confirm it. Also allow learners to see you moving spellings around your card and trying out new combinations.

p		p	f			c		b
pat		hip	fit		well	cat		mob
l		ss	s		ck	p		th
let		kiss	sit		back	pop		with
g		n	r		g	d		g
get gem		bin	red		log veg	did		log veg
th		ng	h		+	b		+
thin this		song	hip		got	bob		got

h		g	s		ng	g		t
hot		bag veg	sat		ring	bag veg		lot
b		n	y		m	j		t
bat		ten	yet		ham	jet		lot
d		ll	p		t	m		ck
dot		fell	pip		lot	met		deck
v		+	l		ck	w		d
van		mat	let		sock	win		red

g

got

sh

wish

h

hit

m

gum

r

rat

b

cub

h

hit

tch

fetch

l

lit

d

bed

p

pen

ck

duck

b

bed

ll

tell

r

rig

ng ch

bang

ch

chin

ff

huff

w

wet

sh

dish

f

fill

t

lot

m

met

d

bed

c

can

t

lot

m

mum

ss

mess

s

sad

t

hit

t

ten

ck ch

lock

chat

p

hop

b

big

th

with

ththick
that**n**

bun

j

jet

gbig
veg**h**

hop

ll

doll

f

fan

gbig
veg**p**

pet

n

win

r

rod

m

gum

ggot
gem**ng ch**

sing

chin

ck

duck

w

win

d**w**

win

ll

doll

m

met

th

with

p

pan

sh

dish

b

bad

gdug
veg**w**

with

tch

catch

r

ran

p

tip

s

set

p

hip

c

can

p

top

t

ten

ll

bell

f		n	j		b			dge
---	--	---	---	--	---	--	--	-----

fit can jam sub let badge

l		g	p		ll	b		sh
---	--	---	---	--	----	---	--	----

lid bag veg pat tell bag dish

m		sh	b		d	r		m
---	--	----	---	--	---	---	--	---

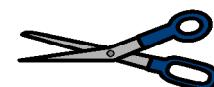
met cash bin red rug ham

g		ll	r		d	w		g
---	--	----	---	--	---	---	--	---

got gem sell rig mud wet dog

a	a	a	a	a	a	a	a	u	u
cat wash	bath fall	cat wash	bath fall	cat wash	bath fall	cat wash	bath fall	cup put	cup put
e	e	e	e	e	e	e	e	u	u
met	met	met	met	met	met	met	met	cup put	cup put
i	i	i	i	i	i	i	i	i	u
sit	sit	sit	sit	sit	sit	sit	sit	sit	cup put
o	o	o	o	o	o	o	o	u	u
not son	both	not son	both	not son	both	not son	both	cup put	cup put

Laminate all pages, then cut along the lines on these last two pages



a	a	a	a	a	a	a	a	u	u
cat wash	bath fall	cat wash	bath fall	cat wash	bath fall	cat wash	bath fall	cup put	cup put
e	e	e	e	e	e	e	e	u	u
met	met	met	met	met	met	met	met	cup put	cup put
i	i	i	i	i	i	i	i	i	u
sit	sit	sit	sit	sit	sit	sit	sit	sit	cup put
o	o	o	o	o	o	o	o	u	u
not son	both	not son	both	not son	both	not son	both	cup put	cup put

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