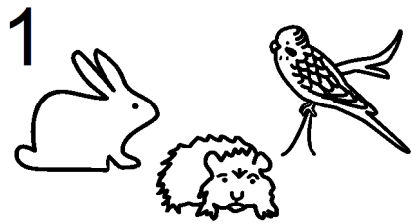
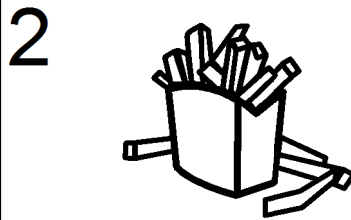


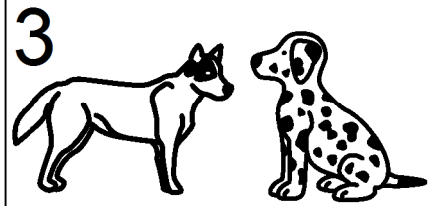
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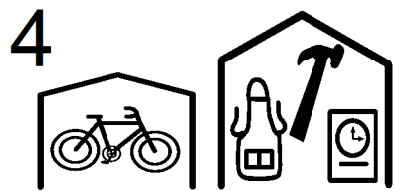
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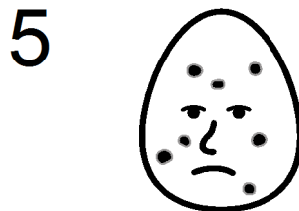
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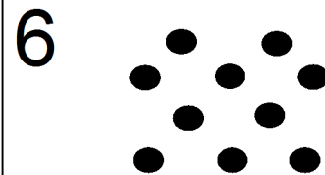
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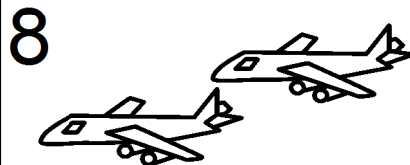
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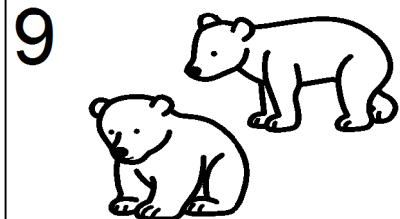
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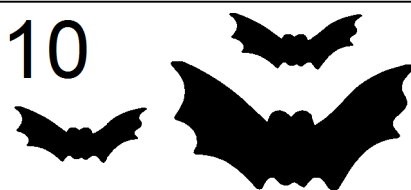
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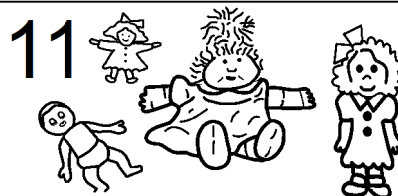
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cub_



bat_



doll_

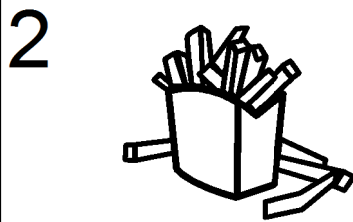


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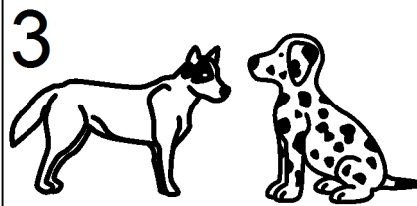
a e i o u



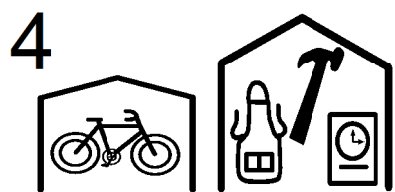
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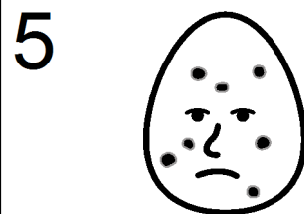
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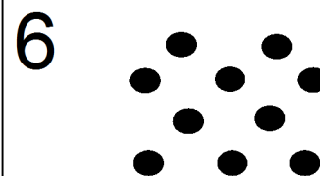
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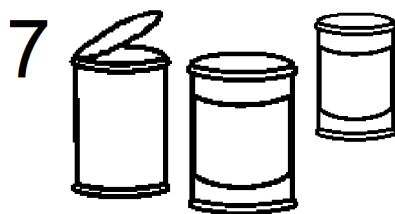
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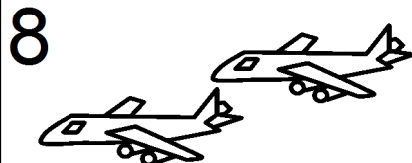
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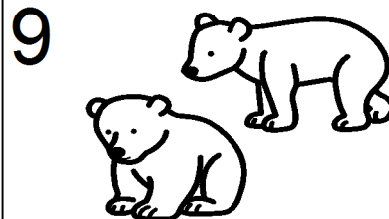
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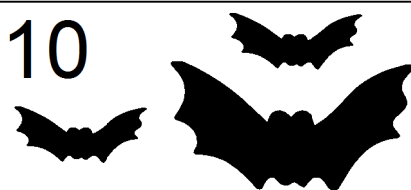
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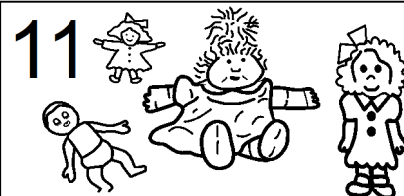
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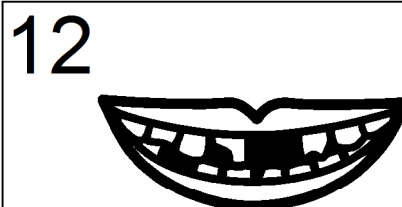
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b_ts



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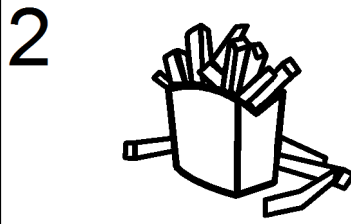
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3. Introducing plural s; write inside consonant of blend; CVCC words

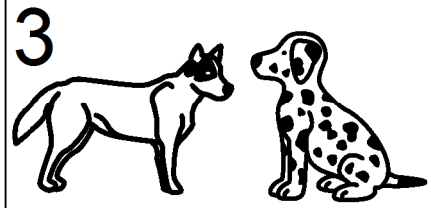
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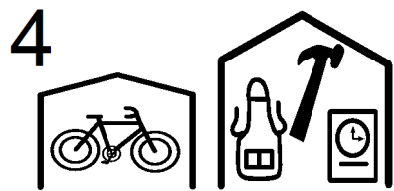
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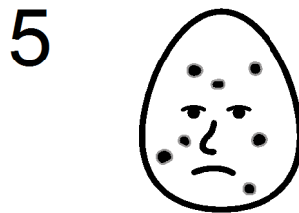
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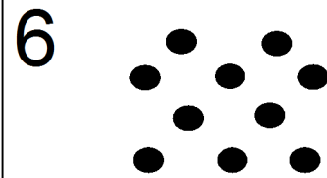
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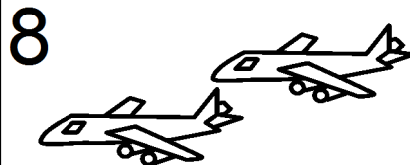
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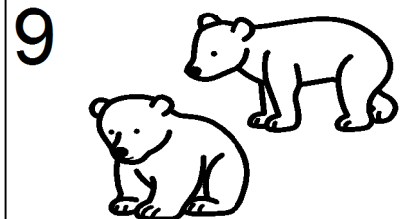
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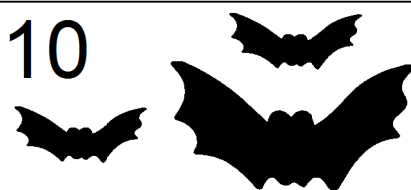
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je_s



cu_s



ba_s



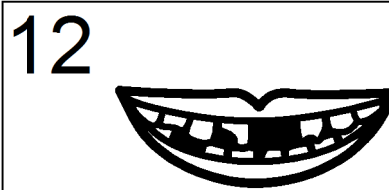
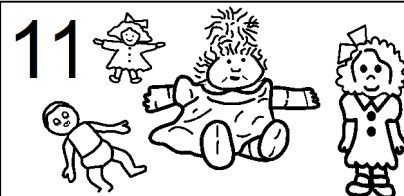
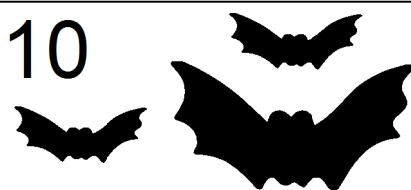
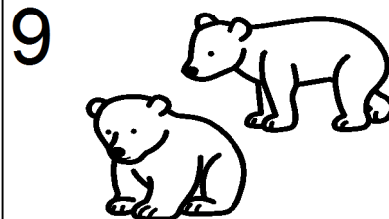
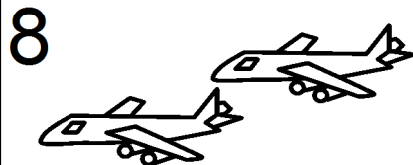
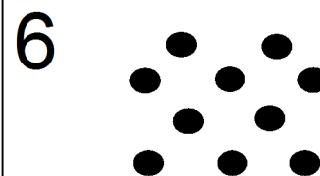
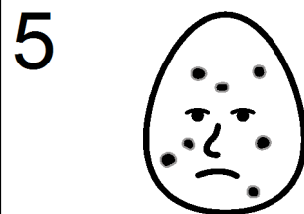
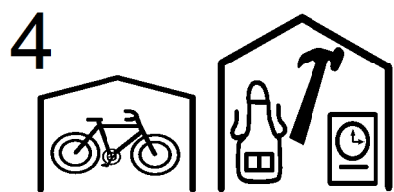
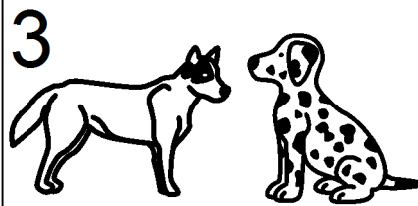
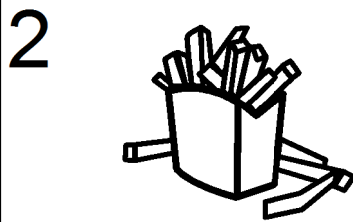
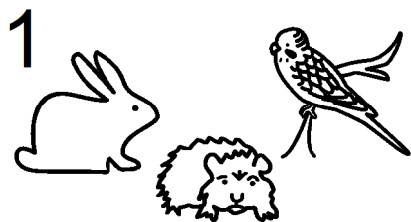
do_s



ga_s

4. Introducing plural s; write whole word; CVCC words

a b c ch d e g i j
ll n o p s sh t u z



1. Group 1 practice four-sound words; write last sound; CVCC words

ch

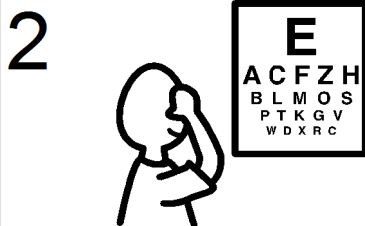
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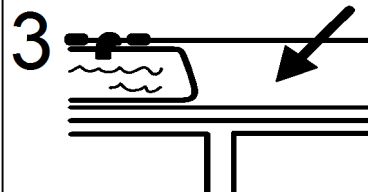
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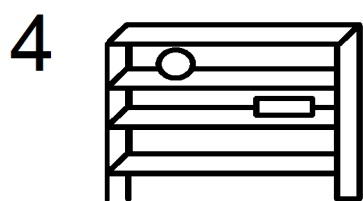
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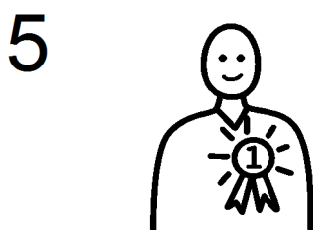
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ben_



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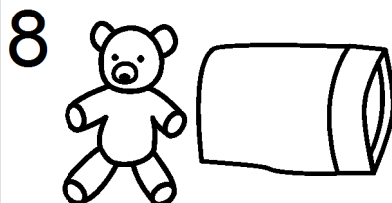
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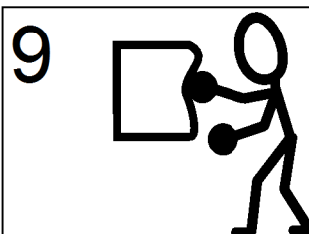
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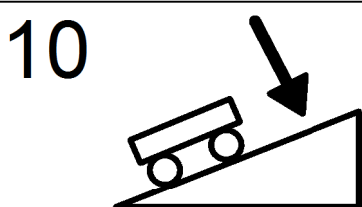
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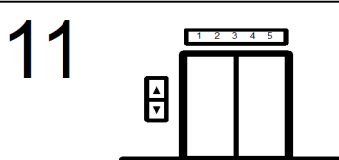
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pun_



ram_



lif_



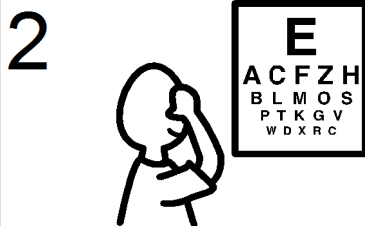
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2. Group 1 four-sound words; write vowel sound; CVCC words

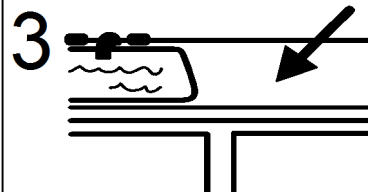
a e i o u



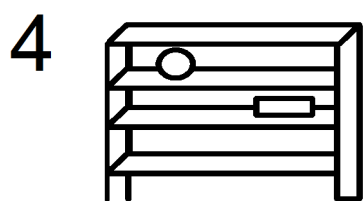
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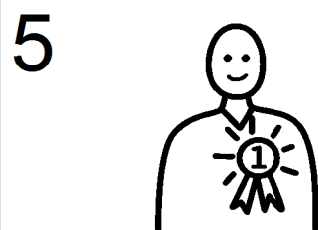
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b_nch



sh_lf



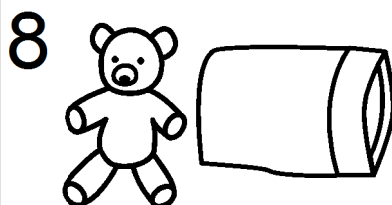
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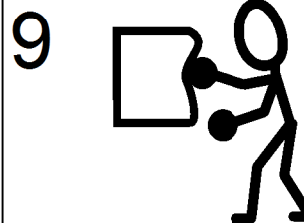
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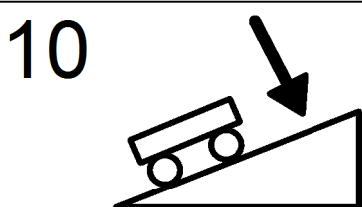
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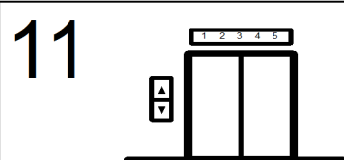
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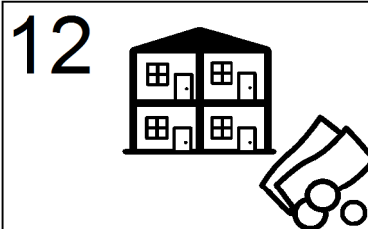
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r_mp



l_ft



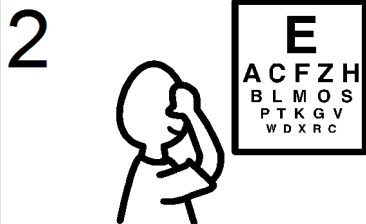
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3. Group 1 practice four-sound words; write inside consonant of blend; CVCC words

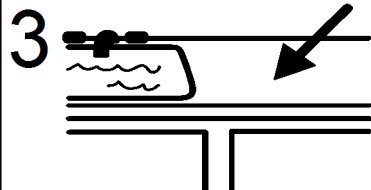
f l m n s



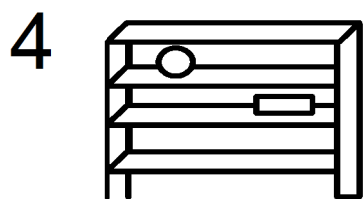
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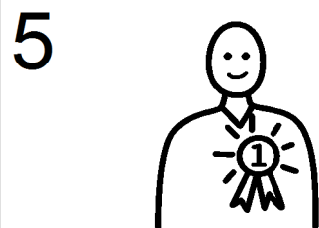
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be_ch



she_f



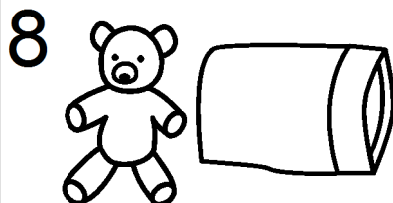
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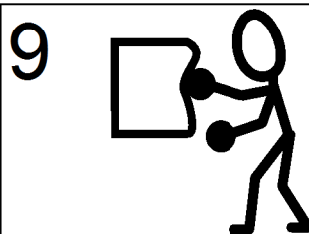
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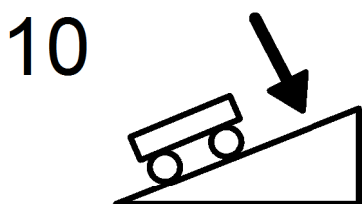
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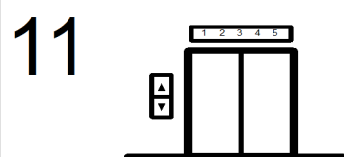
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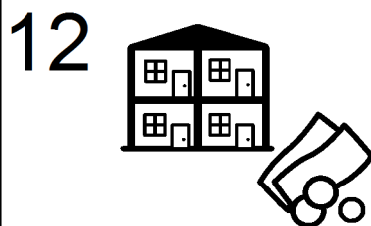
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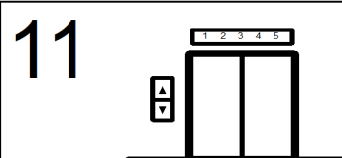
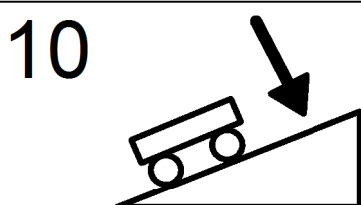
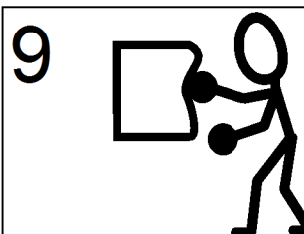
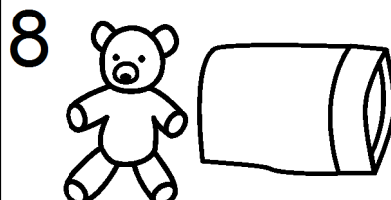
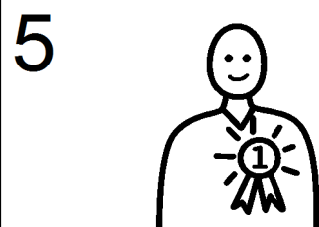
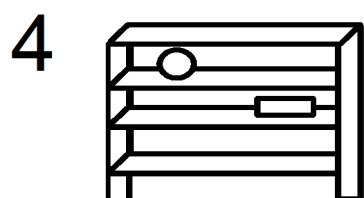
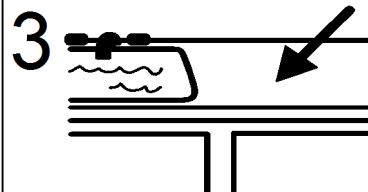
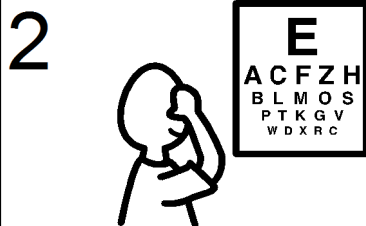
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re_t

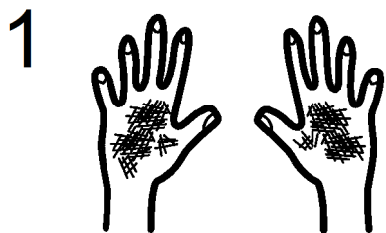
4. Group 1 practice four-sound words; write whole word; CVCC words

a b ch e f h i l m
n o p r s sh t u

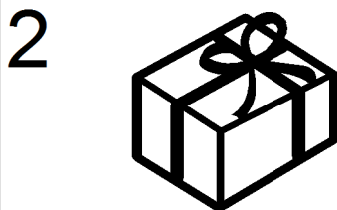


1. Group 2 practice four-sound words; write last sound; CVCC words

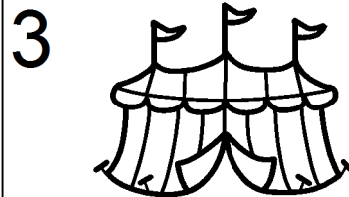
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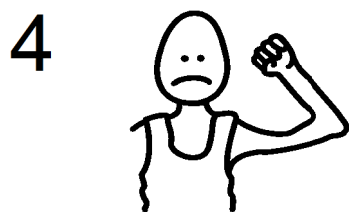
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gif_



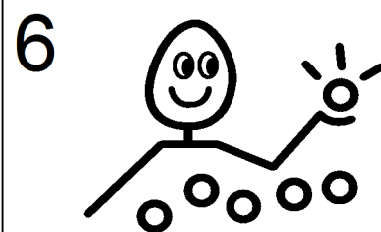
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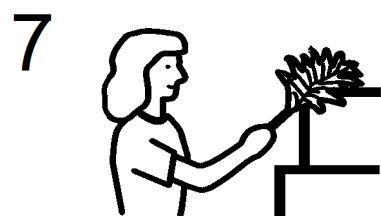
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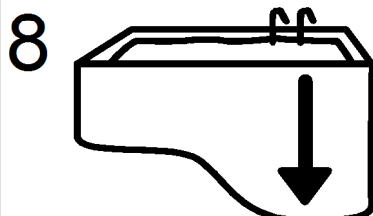
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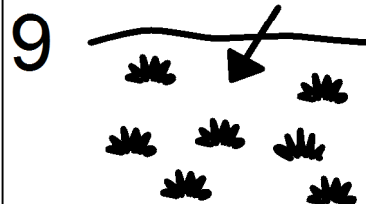
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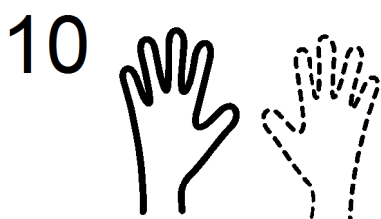
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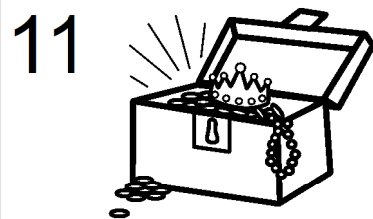
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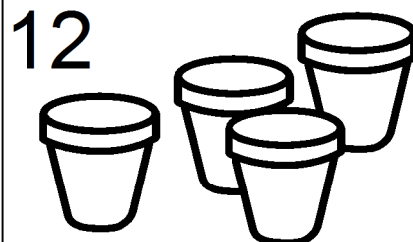
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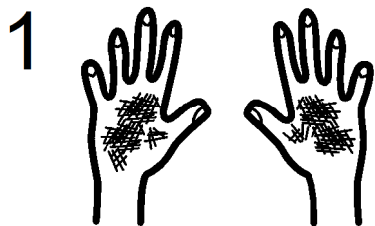
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pot_

2. Group 2 practice four-sound words; write vowel sound; CVCC words

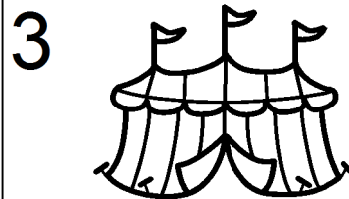
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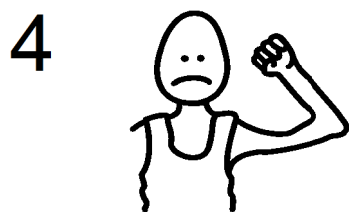
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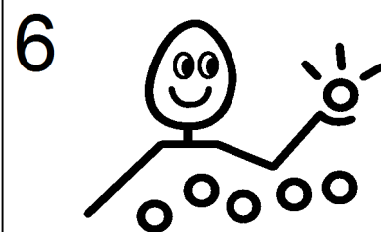
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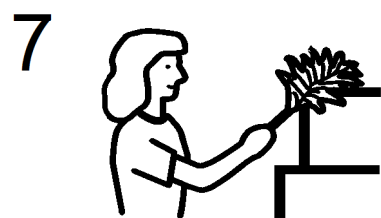
w_mp



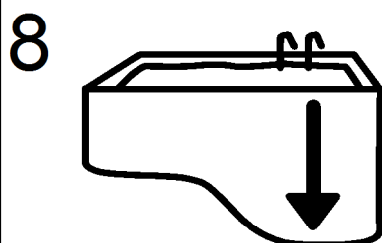
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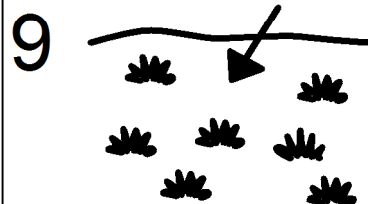
b_st



d_st



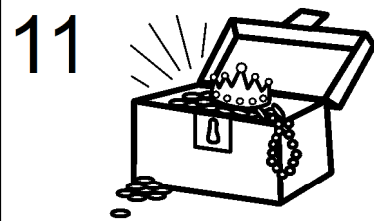
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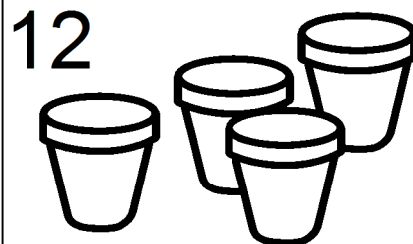
l_nd



l_ft



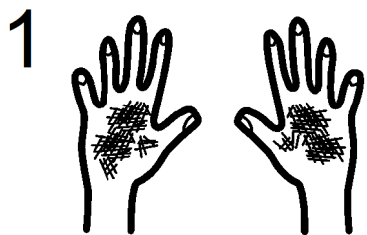
ch_st



p_ts

3. Group 2 practice four-sound words; write inside consonant of blend; CVCC words

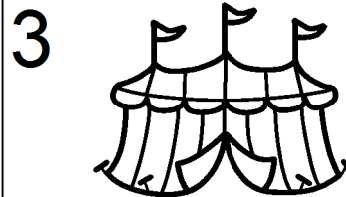
f l m n p s t



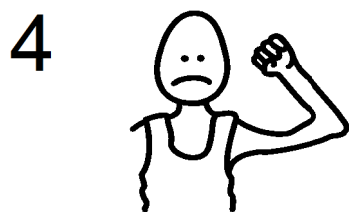
fi_th



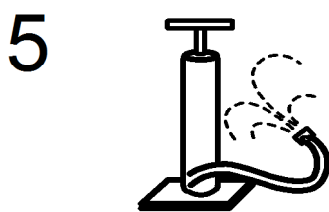
gi_t



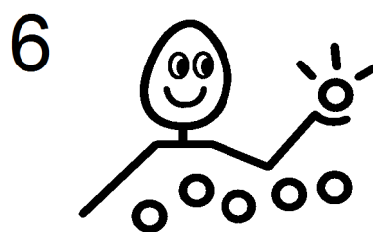
te_t



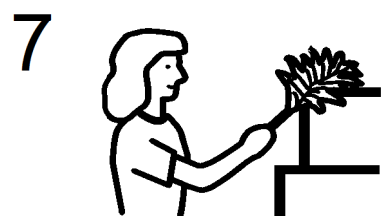
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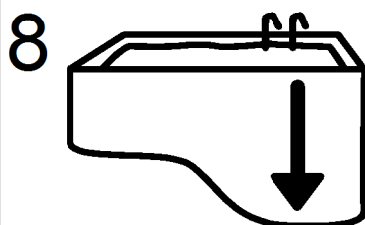
pu_p



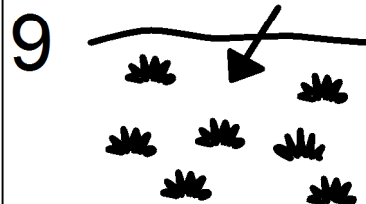
be_t



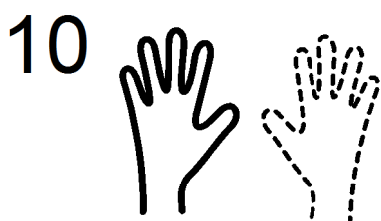
du_t



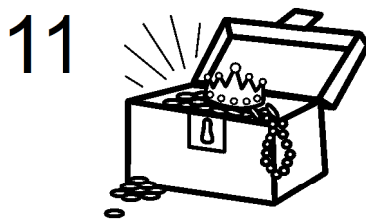
de_th



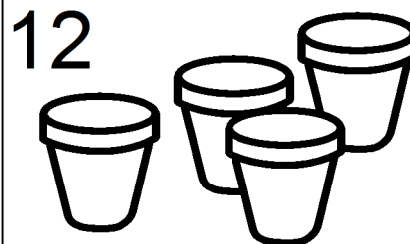
la_d



le_t



che_t



po_s

4. Group 2 practice four-sound words; write whole words; CVCC words

a b c ch d e f g i l

m n o p r s t th u v

