

Spelfabet Race – i...e words

Assembly:

1. Print all pages on coloured paper, single-sided (use a different colour from any other Spelfabet games you have).
2. Laminate the last two pages, with the little pictures of scissors on them, and perhaps the other pages too, if you think the game is going to get a fair bit of wear and tear.
3. Cut up the last two pages with the scissors on them into single letter/spelling tiles.
4. Store in an A4 ziplock bag, which you can get at stationery or \$2 shops.
5. Use a bowl, hat, small box or other container to hold the pieces during the game.

How to play:

This is a game for 2-6 players.

Give one race card to each player. Decide as a group whether people's names, slang and other non-dictionary words that players know and use are acceptable or not, before commencing play.

Put the pieces face down in a bowl, hat or other container, where everyone can reach it.

Each player takes a random piece out of the container (no looking! and no taking more than one piece at a time). They then try to make a real word on their card with that piece, by "trying out" the sound/spelling in any of the 12 blank locations on their card, and blending with the other letters/sounds in that location.

- If they can make a word, they leave the piece on their card and draw another piece.
- If they can't, they put that piece back before drawing another piece.
- Players may move pieces around their cards, if they can think of better ways to combine them during the game.



The winner is the first person to complete all 12 words on their card, but must read their words out to confirm this, and if there is any uncertainty, put any doubtful words into a sentence which the other players agree makes sense.

Players should use a different card for each round of the game.

Note for adults:

This game gives literacy-learners practice at blending the "long" vowel sound "i" into words, so it's important that adults playing this game model the desired behaviour during the game, by:

1. Saying each letter/spelling's sound (or sounds) when drawing it, and
2. "trying out" that sound in the words on their card, e.g. if the spelling "v" is drawn and you're using Card 1, try the spelling in each word and blend it out loud: "pive, tive, mive, chive" until you create a real word, then say the word in a sentence e.g. "I had a mushroom and chive omelette" to confirm it. Also demonstrate to learners how you can move spellings around your card and try out new combinations.

p	i		e	v	i		e	b	r	i		e
t	i		e	l	i		e	s	p	i		e
m	i		e	w	i		e		b	i		e
ch	i		e	r	i		e	t	r	i		e

b	i		e	ch	i		e	t	r	i		e	
d	i		e	h	i		e	p	r	i		e	
f	i		e	r	i		e	s	p	i		e	
v	i		e	p	i		e			l	i		e

t

i



e

w

i



e

r

i



e

m

i



e

l

i



e

s

p

i



e

v

i



e

p

i

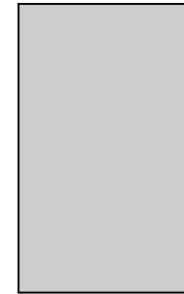


e

b

r

i



e

h

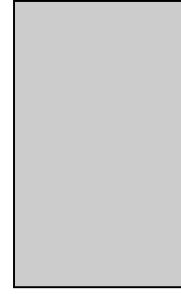
i



e

d

i



e

p

r

i



e

d	i		e	h	i		e	p	r	i		e	
f	i		e	r	i		e			b	i		e
ch	i		e	t	i		e	t	r	i		e	
l	i		e	p	i		e			w	i		e

m	i		e	w	i		e		f	i		e
v	i		e	b	i		e		d	i		e
l	i		e	p	i		e	b	r	i		e
r	i		e	t	i		e	s	p	i		e

f	i		e	b	i		e	t	r	i		e
ch	i		e	d	i		e	b	r	i		e
h	i		e	m	i		e	p	r	i		e
w	i		e	l	i		e		r	i		e

p	p	p	p	p	p	b	b	b	b	b	t
d	d	d	d	d	t	t	t	t	t	t	t
d	d	d	d	d	d	d	d	d	c	c	c
k	k	c	c	c	c	c	c	c	c	c	c
k	k	k	k	k	k	k	k	k	m	m	m



Laminate this page, then cut up into single letter tiles



m	m	m	m	m	m	m	n	n	n	n	n
th	n	n	n	n	n	n	n	n	n	n	n
th	th	th	f	f	f	f	f	f	f	f	s
l	l	l	l	l	l	z	z	s	s	s	s
l	l	l	l	l	l	v	v	v	v	v	v



Laminate this page, then cut up into single letter tiles

