

<b>a</b> sat last a want call	<b>a</b> sat last a want call	<b>e</b> bet be café pretty	<b>e</b> bet be café pretty	<b>i</b> pin hi ski	<b>i</b> pin hi ski
<b>o</b> hot son go do	<b>o</b> hot son go do	<b>u</b> cut put tuna truth	<b>u</b> cut put tuna truth	<b>y</b> my baby gym	<b>y</b> my baby gym
<b>p</b> pop	<b>p</b> pop	<b>b</b> bib	<b>b</b> bib	<b>t</b> tot nature	<b>t</b> tot nature
<b>d</b> did hoped	<b>d</b> did hoped	<b>c</b> cat cell cello	<b>c</b> cat cell cello	<b>k</b> kid	<b>k</b> kid
<b>ck</b> rock	<b>g</b> got gel	<b>g</b> got gel	<b>th</b> thin this thyme	<b>f</b> fat of	<b>f</b> fat of
<b>ff</b> off	<b>v</b> van	<b>ve</b> have	<b>s</b> sit has treasure	<b>s</b> sit has treasure	<b>ss</b> kiss dessert

**z**

zoo  
blitz

**zz**

buzz

**sh**

shop

**sh**

shop

**ch**

chin school  
chef

**ch**

chin school  
chef

**j**

jet Jung  
Juan

**m**

mum

**m**

mum

**n**

nan  
wink

**n**

nan  
wink

**l**

leg

**l**

leg

**ll**

will

**w**

with

**y**

yes

**r**

run

**h**

hot  
hour

**kn**

knot

**wh**

why  
who

**wr**

wrap

**ph**

phone

**gh**

ghost  
rough

**ng**

song

**ed**

packed  
begged

**ce**

piece  
ocean

**ge**

large  
beige

**se**

horse  
please

**ze**

snooze

**mb**

lamb

**dge**

badge

**tch**

match

**q**

quick  
quoits

**u**

**are**

care  
are

ai

wait    chai  
said    plait

al

walk    calm  
salmon

ar

car    war  
scarce

au

caution    fault  
aunt    gauge

aw

saw

ay

day    quay  
kayak

ea

seat    head  
great    Sean

ee

see  
matinée

ei

veil    seize  
seismic    leisure

er

her    zero  
clerk

eu

deuce  
sleuth

ew

flew    new  
sew

ey

grey  
donkey

ie

tie    chief  
friend    sieve

ir

sir  
souvenir

oe

toe    shoe  
does

oa

road  
broad

oi

oil

oo

look    boot  
flood    brooch

or

for  
work

ou

out    soup  
touch    mould

ow

cow  
low

oy

toy  
coyote

ue

blue  
due

air

hair

ear

hear    learn  
bear    heart

eer

deer

ere

here    there  
were

ier

pier

igh

fight

oar

roar

oor

poor

ore

more

our

four  
journal our

ui

suit  
nuisance

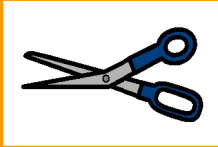
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fur

ae

sundae algae  
maestro

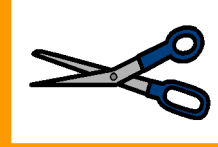
a



made

e

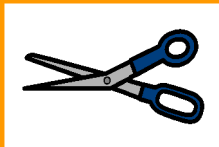
e



these  
fête

e

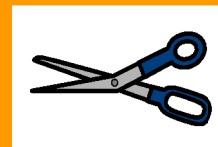
i



time  
sardine

e

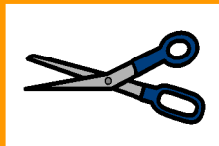
o



home  
gone done  
move

e

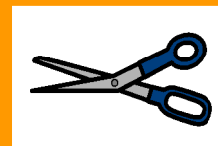
u



tune  
rule

e

y



style

e

augh

caught

eigh

eight  
height  
Leigh

ough

bought  
dough  
drought  
through

ye

bye

x

fox  
xylophone

gu

guess  
penguin

que

cheque

## INSTRUCTIONS

### You need:

- Colour A4 printer, white A4 paper.
- Laminator and four A4 laminating pouches.
- A roll of magnetic tape, if you'll be putting the alphabet on a magnetic surface like a magnetic whiteboard or fridge *OR*
- About 2.5 metres of about 1cm wide adhesive hook velcro, or you can cut up wider velcro/velcro dots, if you'll be using the alphabet on a velcro-compatible fabric noticeboard. Or, if you want a portable system, get a 70 X 50cm piece of black velcro-compatible fabric.
- Scissors (but use an old pair for sticky velcro, as it gums scissors up).

Magnetic tape and adhesive Velcro are both available from stationers, or you can get Velcro and velcro-compatible fabric from fabric shops - ask for noticeboard fabric (sometimes called Tempo Loop fabric).

### Assembly

- Print out the movable alphabet in colour on plain A4 paper, single sided.
- If you need one, add an extra spelling to the blank box on the last page e.g. if working with Vietnamese students called 'Minh' and 'Danh', make the spelling 'nh'.
- Laminate all four coloured pages of spellings.
- Cut the spellings up. Cut out the rectangles with the little scissors on them, on the spellings a...e, e...e, i...e, o...e, u...e and y...e.
- Stick about a square centimetre of magnetic tape or velcro on the back of each piece. Put two pieces of tape or velcro on the spellings with the holes in the middle, and the other long pieces, one at each end.
- Stick the spellings onto your whiteboard, fridge, noticeboard or fabric in an order that makes sense to you e.g. alphabetical order by colour groups.

### Colour-coding:

This alphabet's colour-coding is like a traffic light:

- **Green** means 'go' - spellings used at word beginnings/before a vowel.

- **Orange** means 'caution' - these are vowel spellings, and are one of the trickiest parts of English spelling. Every word/syllable has an orange spelling, except words like 'rhythm' and 'prism', where "m" alone spells the last syllable.
- **Red** means 'stop' - spellings used at the end of a syllable/word.
- **Yellow** spellings can be used at word/syllable beginnings or endings i.e. on either side of the orange spelling (vowel).

### How to use: building and changing words

Always say SOUNDS, not letter names. Make a simple word with the movable alphabet, and then ask learner(s) to make it into a different word:

1. Start off with just single-letter yellow, green and orange spellings plus the red ones with three little triangles on them. Change the first sound of words only e.g. bag-tag-dag or top-pop-cop or judge-budge-fudge.
2. Change last sounds e.g. bat-bad-bag, tip-tin-tick.
3. Change middle sounds: bat-but-bet or tip-top-tap.
4. Change first, middle and/or last sounds e.g. bat-bag-bug-but-gut-got.
5. Add consonant blends e.g. blank-blink-brink-rink-sink-stink-slink-link-wink-win-twin-twig-wig-swig.
6. Try other vowel spellings, noting that there are usually several ways to spell each sound e.g. "pay, day, gay, hay, lay, may, ray, say, way, yay", "pain", "gain", "rain", "chain", "lain", "make", "bake", "cake", "fake", "lake", "rake", "sake", "take", "wake", "shake", and then change the last consonant: "shape", "shade", "shame", "shale", "pail", "bail", "nail", "sail", "fail", "hail" and so on.

Finally, play a game using all the spellings your learner(s) know. Take it in turns to change a word into another word by changing one spelling only. Keep lists of words created, with players being eliminated if they can't make a word nobody else has made yet, until you have a winner.

Stick to one-syllable words (only one orange piece at a time) when using this movable alphabet, as there are many additional spellings required to successfully build multi-syllable words.