

Spelfabet Race – Last Sounds

Assembly:

1. Print all pages on red paper, single-sided.
2. Laminate the last two pages, with the little pictures of scissors on them, and perhaps the Race card pages too, if you think the game is going to get a fair bit of wear and tear.
3. Cut up the last two pages with the scissors on them.
4. Store in an A4 ziplock bag, which you can get at stationery or \$2 shops.
5. Use a bowl, hat, small box or other container to hold the pieces during the game.



How to play:

This is a game for 2-6 players.

Give one race card to each player. Decide as a group whether people's names, slang and other non-dictionary words that players know and use are acceptable or not, before commencing play.

Put the pieces face down in a bowl, hat or other container, where everyone can reach it.

Each player takes a random piece out of the container (no looking! and no taking more than one piece at a time). They then try to make a real word on their card with that piece, by "trying out" the sound/spelling in each of the 12 blank locations on their card:

- If they can make a word, they leave the piece on their card and draw another piece.
- If they can't, they have to put that piece back before drawing another piece.
- Players may move pieces around their cards, if they can think of better ways to combine them during the game.

The winner is the first person to complete all 12 words on their card, but must read their words out to confirm this, and if there is any uncertainty, put any doubtful words into a sentence which the other players agree makes sense.

Players should use a different card for each round of the game.

Note for adults:

This game gives literacy-learners practice at blending sounds into words, so it's important that adults playing this game model the desired behaviour during the game, by:

1. Saying each letter/spelling's sound (or sounds) when drawing it, and
2. "trying out" that sound in the words on their card, e.g. if the spelling "dge" is drawn and you're using Card 1, try the spelling in each word and blend it out loud: "dodge, pedge, lodge" until you create a real word, then say the word in a sentence "We went to a ski lodge" to confirm it. Also allow learners to see you moving spellings around your card and trying out new combinations.

d	a	
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did man
want

m	i	
----------	----------	--

mum win

c	o	
----------	----------	--

cat top
cell son

p	e	
----------	----------	--

pig get

g	u	
----------	----------	--

gut bun
gel full

r	i	
----------	----------	--

run win

l	o	
----------	----------	--

leg top
son

s	e	
----------	----------	--

sit wet

ch	u	
-----------	----------	--

chin bun
full

th	i	
-----------	----------	--

thin win
this

l	u	
----------	----------	--

leg bun
full

n	a	
----------	----------	--

not man
want

b	e		n	i		d	u	
but	red		pan	hit		dog	cup push	
r	o		s	a		h	e	
ran	top son		set	man		had	bed	
h	i		g	o		f	i	
hot	fit		got gem	top son		fun	hit	
t	e		m	u		j	a	
tap	bed		mat	cup push		jet	man	

b i

bug tin

d e

dog wet

n o

pack ^{top} son

j u

jet cup
full

s i

sell tin

th a

thin this man

w e

wig net

m o

muck ^{top} son

n u

not cup
full

t u

tap cup
full

sh a

ship man

g i

gap gem tin

<i>l</i>	<i>a</i>						
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<i>lot</i>	<i>mat</i>						
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		<i>ch</i>	<i>i</i>				
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		<i>chop</i>	<i>lit</i>				
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<i>y</i>	<i>e</i>						
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		<i>yum</i>	<i>wet</i>				
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<i>s</i>	<i>o</i>						
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<i>sun</i>	<i>dog</i>						
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	<i>r</i>	<i>u</i>					
--	----------	----------	--	--	--	--	--

	<i>ran</i>	<i>fun</i>					
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<i>c</i>	<i>u</i>						
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	<i>cat</i>	<i>cell</i>					
--	------------	-------------	--	--	--	--	--

<i>m</i>	<i>e</i>						
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<i>map</i>	<i>wet</i>						
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<i>n</i>	<i>o</i>						
----------	----------	--	--	--	--	--	--

	<i>dog</i>	<i>ton</i>					
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<i>r</i>	<i>a</i>						
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	<i>red</i>	<i>mat</i>					
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<i>sh</i>	<i>u</i>						
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<i>shop</i>	<i>fun</i>	<i>push</i>					
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<i>t</i>	<i>i</i>						
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	<i>top</i>	<i>lit</i>					
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<i>w</i>	<i>i</i>						
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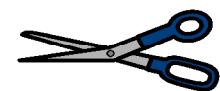
	<i>wet</i>	<i>lit</i>					
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b	u		n	e		n	σ	
bat	fun pull		nut	wet		nut	got son	
d	i		r	a		sh	σ	
dog	big		rip	pat		ship	lot	
s	a		f	u		r	i	
set	pat		fat	cup pull		rat	big	
n	i		t	σ		l	e	
nap	big		ten	lot		lid	sell	

<i>d</i>	<i>o</i>		<i>f</i>	<i>e</i>		<i>k</i>	<i>i</i>	
<i>dip</i>	<i>top son</i>		<i>fit</i>	<i>bed</i>		<i>keg</i>	<i>tip</i>	
<i>l</i>	<i>i</i>		<i>p</i>	<i>u</i>		<i>s</i>	<i>u</i>	
<i>lot</i>	<i>tip</i>		<i>pan</i>	<i>cup bush</i>		<i>sit</i>	<i>cup bush</i>	
<i>r</i>	<i>e</i>		<i>y</i>	<i>a</i>		<i>j</i>	<i>o</i>	
<i>rip</i>	<i>bed</i>		<i>yell</i>	<i>tap</i>		<i>jam</i>	<i>top son</i>	
<i>sh</i>	<i>i</i>		<i>n</i>	<i>u</i>		<i>d</i>	<i>i</i>	
<i>shock</i>	<i>tip</i>		<i>not</i>	<i>cup bush</i>		<i>dog</i>	<i>tip</i>	

<i>r</i>	<i>r</i>	<i>r</i>	<i>r</i>	<i>r</i>	<i>r</i>	<i>b</i>	<i>b</i>	<i>b</i>	<i>b</i>
pop	pop	pop	pop	pop	pop	bib	bib	bib	bib
<i>t</i>	<i>t</i>	<i>t</i>	<i>t</i>	<i>t</i>	<i>t</i>	<i>d</i>	<i>d</i>	<i>d</i>	<i>d</i>
pat	pat	pat	pat	pat	pat	duck	duck	duck	duck
<i>g</i>	<i>g</i>	<i>g</i>	<i>g</i>	<i>g</i>	<i>sh</i>	<i>sh</i>	<i>sh</i>	<i>sh</i>	<i>th</i>
got gem	got gem	got gem	got gem	shop	shop	shop	shop	shop	with
<i>m</i>	<i>m</i>	<i>m</i>	<i>m</i>	<i>m</i>	<i>n</i>	<i>n</i>	<i>n</i>	<i>n</i>	<i>n</i>
mum	mum	mum	mum	mum	not	not	not	not	not

Laminate all pages, then cut along the lines on these last two pages



ck	ck	ck	ck	ck	ck	ng	ng	ng
rock	rock	rock	rock	rock	rock	song	song	song
ng	ng	ng	ng	ff	ff	ff	ss	ss
song	song	song	puff	puff	puff	miss	miss	miss
33	33	33	tch	tch	tch	dge	dge	dge
buzz	buzz	buzz	match	match	match	ridge	ridge	ridge
ll	ll	ll	ll	ll	ll	ll	ll	ll
bell	bell	bell	bell	bell	bell	bell	bell	bell

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