

1. Introducing oomponent words; copy words leaving out the dots; two syllables.

arm·chair

hand·bag

note·book

rail·way

birth·day

head·light

pig·sty

space·suit

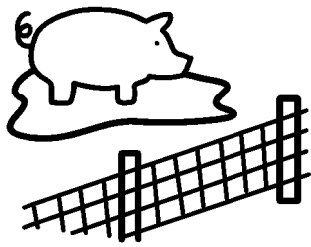
black·board

night·dress

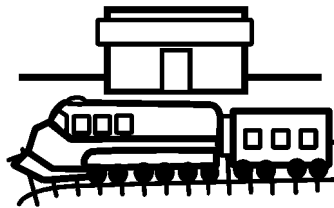
play·ground

work·shop

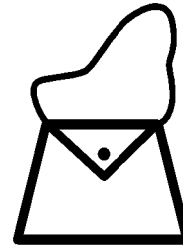
1



2



3



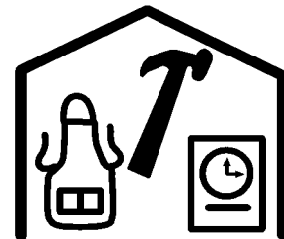
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5



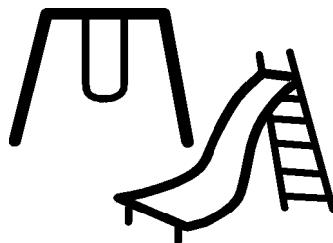
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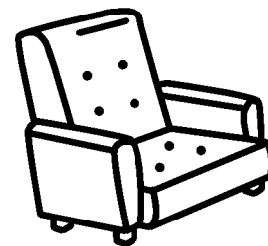
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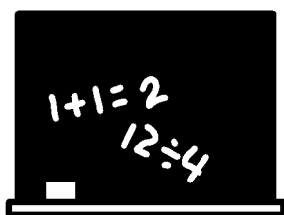
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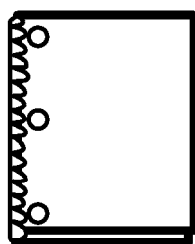
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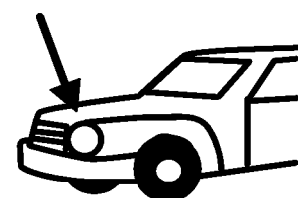
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11

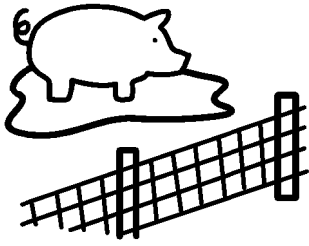


12

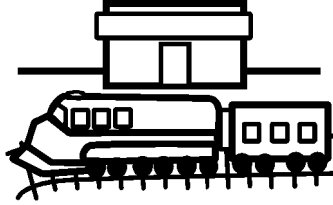


# Spell these

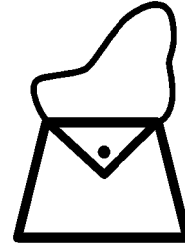
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2



3



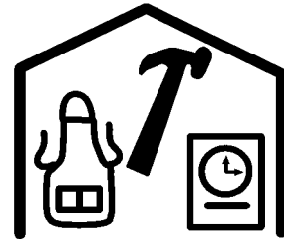
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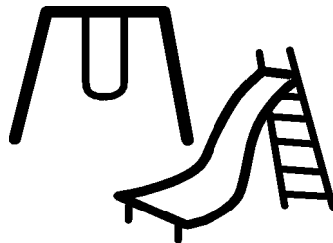
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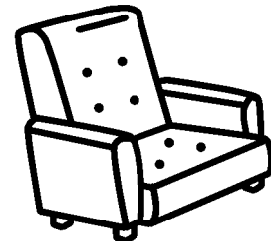
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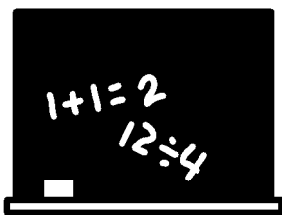
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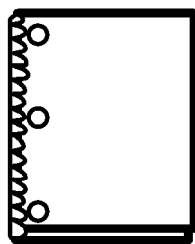
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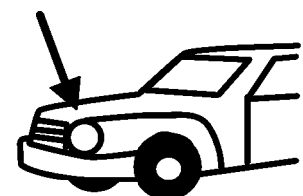
10



11



12



3. Introducing compound words; copy words but leave out the dots; two syllables

air·port

ear·ring

lip·stick

snow·man

bed·room

foot·path

pop·corn

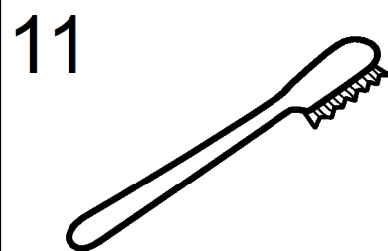
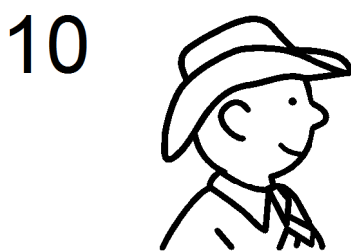
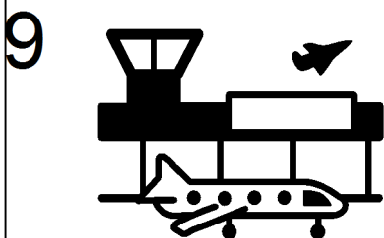
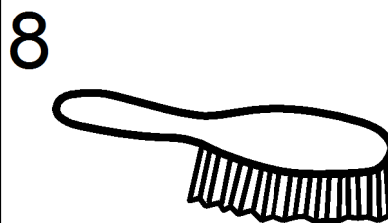
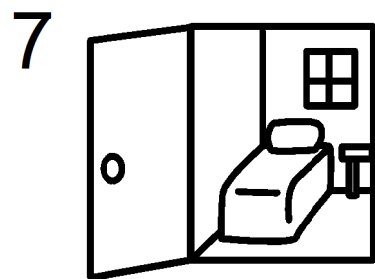
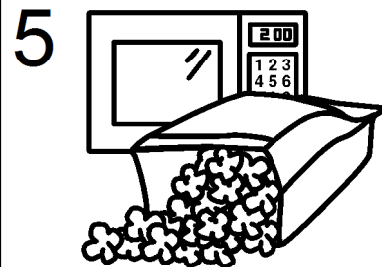
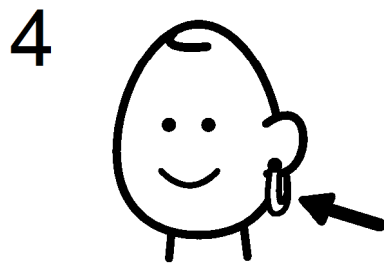
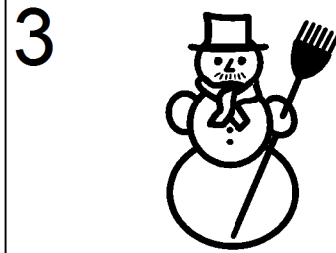
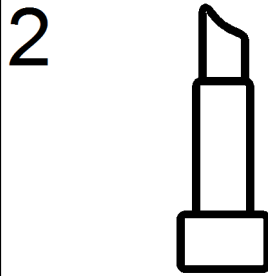
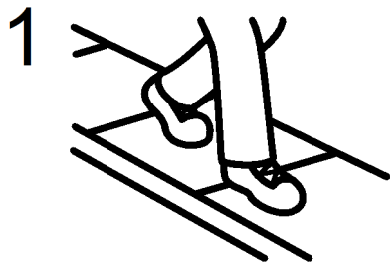
tea·pot

cow·boy

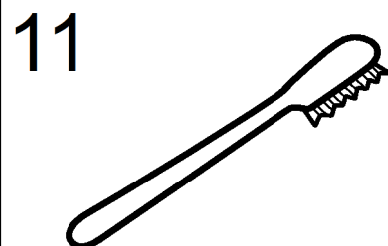
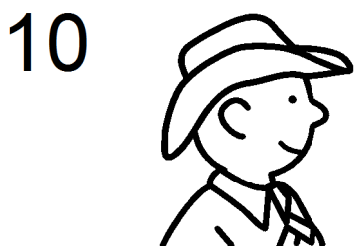
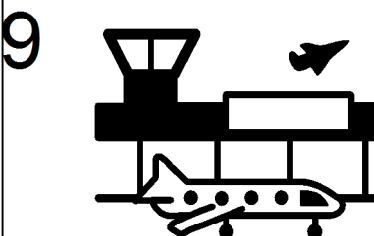
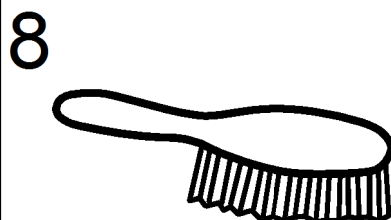
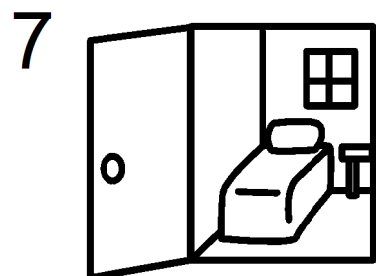
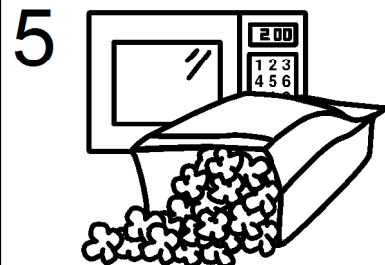
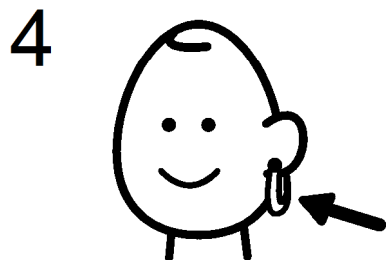
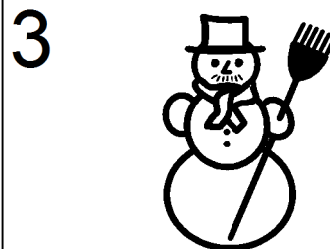
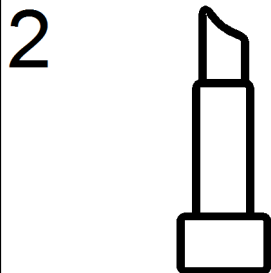
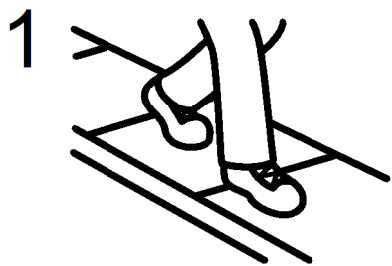
hair·brush

rain·coat

tooth·brush



# Spell these



1. -er as second syllable; copy words leaving out the dots; 2 syllables

East·er

gin·ger

mark·ers

pow·der

fing·ers

hamp·er

mix·er

show·er

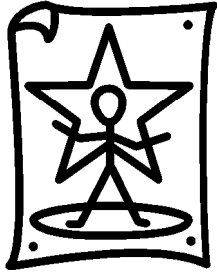
flow·er

lob·ster

post·er

tim·ber

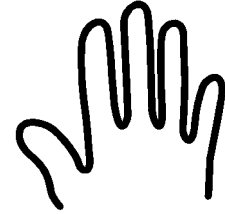
1



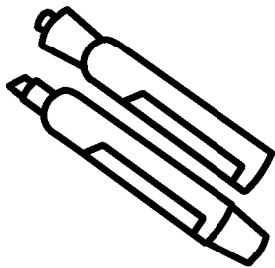
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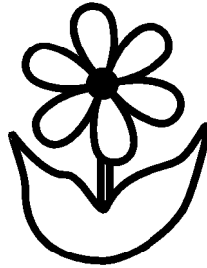
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4



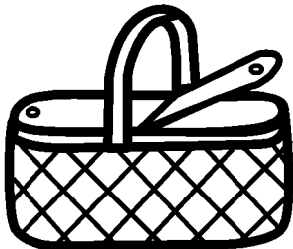
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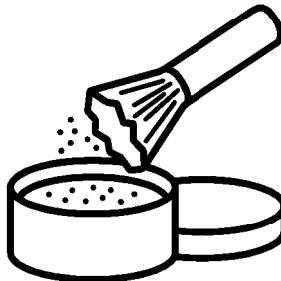
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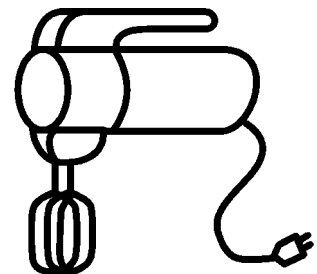
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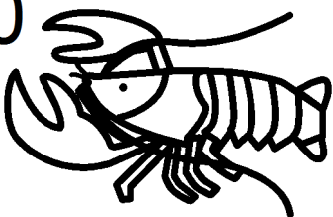
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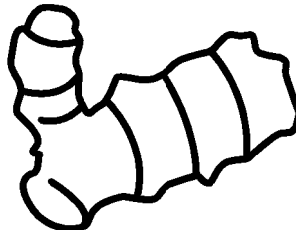
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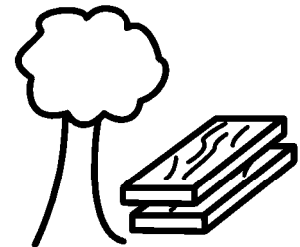
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11



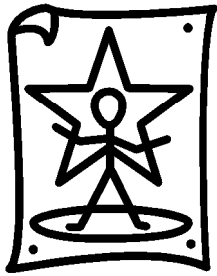
12



2. -er as second syllable; write whole words; 2 syllables

# Spell with -er

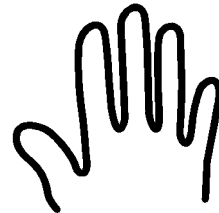
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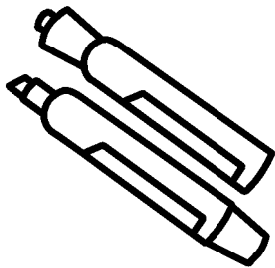
2



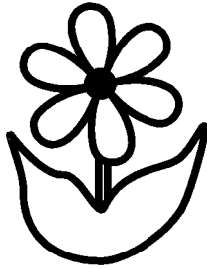
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4



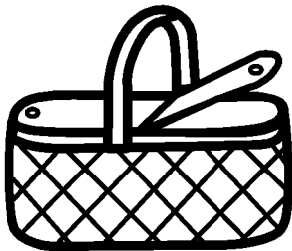
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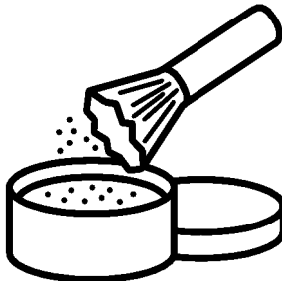
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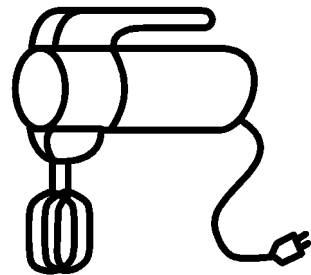
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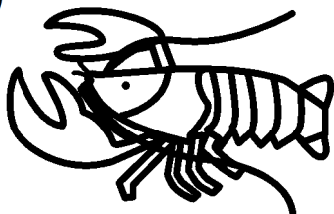
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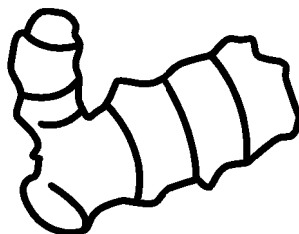
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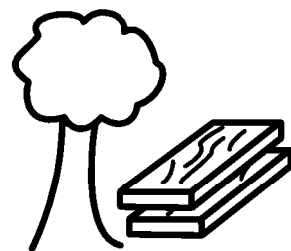
10



11



12



1. People that end in -or; copy words leaving out the dots, 2 syllables.

act·or

do·nor

sculp·tor

tail·or

auth·or

mi·nors

spon·sor

ten·or

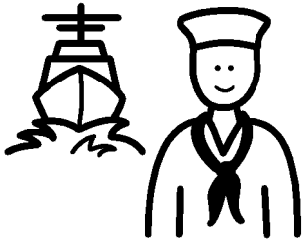
doc·tor

sail·or

suit·or

vic·tor

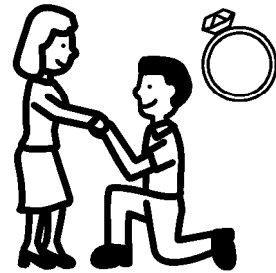
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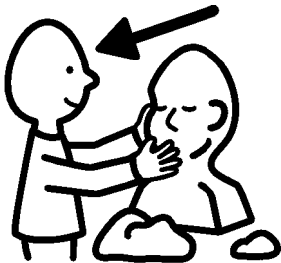
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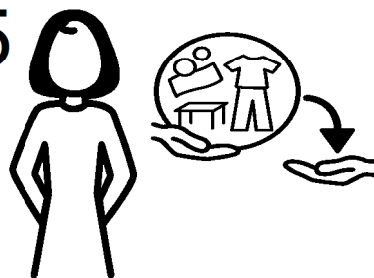
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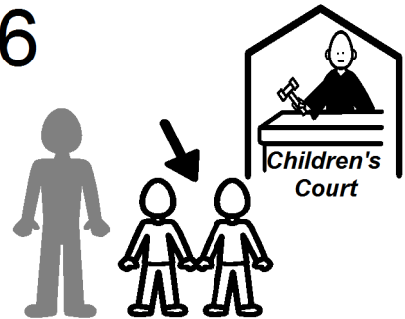
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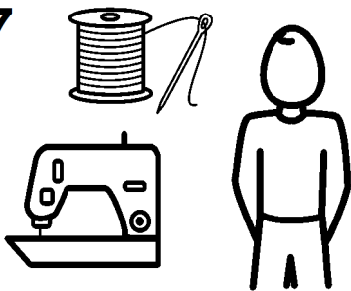
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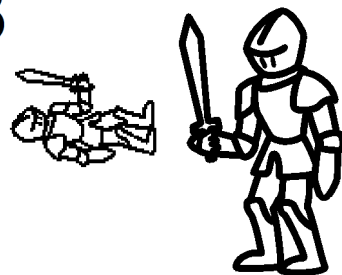
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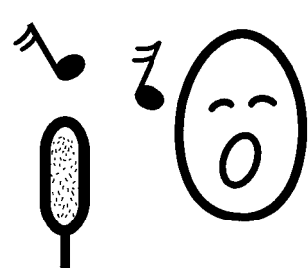
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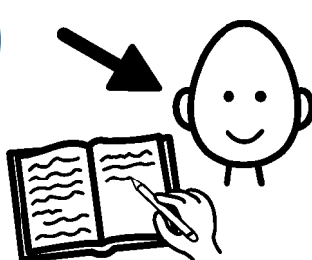
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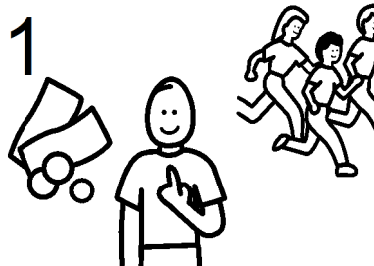
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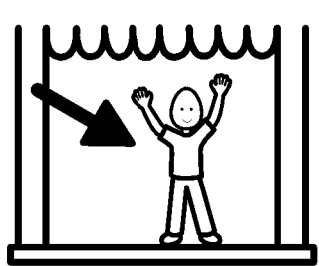
10



11



12



2. Other jobs/roles that end in -or; write whole words, 2 syllables.

# Spell with -or

