

Spelfabet Race – Middle Sounds

Assembly:

1. Print all pages on orange paper, single-sided.
2. Laminate the last two pages, with the little pictures of scissors on them, and perhaps the Race cards too, if you think the game is going to get a fair bit of wear and tear.
3. Cut up the last two pages with the scissors on them.
4. Store in an A4 ziplock bag, which you can get at stationery or \$2 shops.
5. Use a bowl, hat, small box or other container to hold the pieces during the game.

How to play:

This is a game for 2-6 players.

Give one race card to each player. Decide as a group whether people's names, slang and other non-dictionary words that players know and use are acceptable or not, before commencing play.

Put the pieces face down in a bowl, hat or other container, where everyone can reach it.

Each player takes a random piece out of the container (no looking! and no taking more than one piece at a time). They then try to make a real word on their card with that piece, by "trying out" the sound/spelling in each of the 12 blank locations on their card:

- If they can make a word, they leave the piece on their card and draw another piece.
- If they can't, they have to put that piece back before drawing another piece.
- Players may move pieces around their cards, if they can think of better ways to combine them during the game.



The winner is the first person to complete all 12 words on their card, but must read their words out to confirm this, and if there is any uncertainty, put any doubtful words into a sentence which the other players agree makes sense.

Players should use a different card for each round of the game.

Note for adults:

This game gives literacy-learners practice at blending sounds into words, so it's important that adults playing this game model the desired behaviour during the game, by:

1. Saying each letter/spelling's sound (or sounds) when drawing it, and
2. "trying out" that sound in the words on their card, e.g. if the spelling "e" is drawn and you're using Card 1, try the spelling in each word and blend it out loud: "pep, less" until you create a real word, then say the word in a sentence "I have less pieces than you" to confirm it. Also allow learners to see you moving spellings around your card and trying out new combinations.

p pat		p hip	f fit		ll well	c cat		b mob
l let		ss kiss	s sit		ck back	p pop		th with
g get gem		n bin	r red		g log veg	d did		g log veg
th thin this		ng song	h hip		t got	b bob		t got

h hot		g bag veg	s sat		ng ring	g bag veg		t lot
b bat		n ten	y yet		m ham	j jet		t lot
d dot		ll fell	p pip		t lot	m met		ck deck
v van		t mat	l let		ck sock	w win		d red

g got		sh wish	h hit		m gum	r rat		b cub
h hit		tch fetch	l lit		d bed	p pen		ck duck
b bed		ll tell	r rig		ng bang	ch chin		ff huff
w wet		sh dish	f fill		t lot	m met		d bed

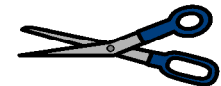
c can		t lot	m mum		ss mess	s sad		t hit
t ten		ck lock	ch chat		p hop	b big		th with
th thick that		n bun	j jet		g big veg	h hop		ll doll
f fan		g big veg	p pet		n win	r rod		m gum

g got gem		ng sing	ch chin		ck duck	w win		d bad
w win		ll doll	m met		th with	p pan		sh dish
b bad		g dug veg	w with		tch catch	r ran		p tip
s set		p hip	c can		p top	t ten		ll bell

f fit		n can	j jam		b sub	l let		dge badge
l lid		g bag veg	p pat		ll tell	b bag		sh dish
m met		sh cash	b bin		d red	r rug		m ham
g got gem		ll sell	r rig		d mud	w wet		g dog

a cat bath wash fall	a cat bath wash fall	a cat bath wash fall	a cat bath wash fall	a cat bath wash fall	a cat bath wash fall	a cat bath wash fall	u cup put	u cup put
e met	e met	e met	e met	e met	e met	e met	u cup put	u cup put
i sit	i sit	i sit	i sit	i sit	i sit	i sit	i sit	u cup put
o not both son	o not both son	o not both son	o not both son	o not both son	o not both son	o not both son	u cup put	u cup put

Laminate all pages, then cut along the lines on these last two pages



a cat bath wash fall	a cat bath wash fall	a cat bath wash fall	a cat bath wash fall	a cat bath wash fall	a cat bath wash fall	a cat bath wash fall	u cup put	u cup put
e met	e met	e met	e met	e met	e met	e met	u cup put	u cup put
i sit	i sit	i sit	i sit	i sit	i sit	i sit	i sit	u cup put
o not both son	o not both son	o not both son	o not both son	o not both son	o not both son	o not both son	u cup put	u cup put

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