

# Spelfabet Race – First Sounds

## Assembly:

1. Print all pages on green paper, single-sided.
2. Laminate the last two pages, with the little pictures of scissors on them, and perhaps the Race cards too, if you think the game is going to get a fair bit of wear and tear.
3. Cut up the last two pages with the scissors on them.
4. Store in an A4 ziplock bag, which you can get at stationery or \$2 shops.
5. Use a bowl, hat, small box or other container to hold the pieces during the game.



## How to play:

This is a game for 2-6 players.

Give one race card to each player. Decide as a group whether people's names, slang and other non-dictionary words that players know and use are acceptable or not, before commencing play.

Put the pieces face down in a bowl, hat or other container, where everyone can reach it.

Each player takes a random piece out of the container (no looking! and no taking more than one piece at a time). They then try to make a real word on their card with that piece, by "trying out" the sound/spelling in each of the 12 blank locations on their card:

- If they can make a word, they leave the piece on their card and draw another piece.
- If they can't, they have to put that piece back before drawing another piece.
- Players may move pieces around their cards, if they can think of better ways to combine them during the game.

The winner is the first person to complete all 12 words on their card, but must read their words out to confirm this, and if there is any uncertainty, put any doubtful words into a sentence which the other players agree makes sense.

Players should use a different card for each round of the game.

## Note for adults:

This game gives literacy-learners practice at blending sounds into words, so it's important that adults playing this game model the desired behaviour during the game, by:

1. Saying each letter/spelling's sound (or sounds) when drawing it, and
2. "trying out" that sound in the words on their card, e.g. if the spelling "k" is drawn and you're using Card 1, try the spelling in each word and blend it out loud: "kam, kop, kung, katch, that's a word but it's the wrong k spelling, keck, kid" until you create a real word, then say the word in a sentence "he is a nice kid" to confirm it. Also allow learners to see you moving spellings around your card and trying out new combinations.

a m

sat  
wash

him

e ck

ten

sick

i

||

o p

hot  
son

cap

i d

win

dad

o sh

hot  
son

wish

u ng

cup  
put

song

a g

man  
wash

pig  
veg

u t

cup  
pull

let

a tch

man  
wash

hutch

o dge

hot  
son

ridge

i ss

win

mess

a t

sat  
wash

not

o ck

got  
won

sick

i ff

win  
cuff

i m

lit

ham

e d

men

dad

u g

bag  
veg

o ng

got  
won

sing

a b

man  
wash

rib

i p

pin  
hop

e tch

ten

catch

u dge

bun  
push

ridge

u ll

bun  
push

tell

e n

red

tin

u m

but  
put

hem

o

lot  
ton

||

fill

u sh

but  
put

cash

e ss

red

miss

a ck

pan  
watch

neck

i b

win

rob

u p

but  
put

lap

u g

but  
putfog  
veg

a n

bad  
watch

bin

o t

log  
ton

fit

i g

win

fog

i ng

will rang

u n

mug push

fun

a sh

cat wash

dish

e g

fog veg

u ff

mug push

huff

i tch

will

match

a p

cat wash

top

e ll

men

bill

o d

not son

lid

o b

not son

fib

u ck

mug push

lock

i t

will

let

u d

yum  
put

lid

i p

sit

hop

e t

pen  
hot

i sh

sit  
mush

a ng

can  
watch

sing

u b

yum  
put

cob

a d

can  
watch

bed

u zz

yum  
put

fizz

o g

lot  
ton

fig  
veg

o ss

lot  
ton

fuss

i n

sit

bet

e ll

pen  
sill

o ck

got  
son

back

u m

sun  
put

hem

i t

tip  
wet

i //

tip

well

e dge

leg

badge

o t

got  
son

lit

u tch

sun  
put

hatch

a p

bad  
wash

mop

a t

bad  
wash

cut

i ck

tip

back

a g

bad  
wash

fog  
veg

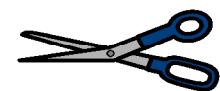
e t

leg

sit

<b>p</b> pop	<b>p</b> pop	<b>p</b> pop	<b>p</b> pop	<b>p</b> pop	<b>b</b> bib	<b>b</b> bib	<b>b</b> bib	<b>b</b> bib
<b>t</b> pat	<b>t</b> pat	<b>t</b> pat	<b>t</b> pat	<b>t</b> pat	<b>d</b> duck	<b>d</b> duck	<b>d</b> duck	<b>d</b> duck
<b>g</b> got gem	<b>g</b> got gem	<b>g</b> got gem	<b>g</b> got gem	<b>g</b> shop	<b>sh</b> shop	<b>sh</b> shop	<b>th</b> with	<b>th</b> with
<b>m</b> mum	<b>m</b> mum	<b>m</b> mum	<b>m</b> mum	<b>m</b> mum	<b>n</b> not	<b>n</b> not	<b>n</b> not	<b>n</b> not

Laminate all pages, then cut along the lines on these last two pages



ch	ch	I	I	I	I	m	m	m
chop	chop	let	let	let	let	mum	mum	mum
n	n	n	j	j	j	w	w	w
not	not	not	jam	jam	jam	win	win	win
w	h	h	h	h	r	r	r	r
win	him	him	him	him	run	run	run	run
y	y	y	wr	wr	wh	wh	kn	kn
yet	yet	yet	wrap	wrap	whip whom	whip whom	knot	knot

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