

# Spelfabet Bingo - o...e words

## Assembly:

1. There is only one board type for this game (there aren't enough common o...e words for different boards).
2. Print six copies of the next page (board) and two pages of the last page (tiles) on coloured paper, single-sided. Use a different colour from any other Spelfabet games you have.
3. Laminate at least the copies with the little pictures of scissors on them.
4. Cut up the pages with the little pictures of scissors on them into single letter/spelling tiles.
5. Store in an A4 ziplock bag, which you can get at stationery or \$2 shops.



## How to play:

This is a game for 2-6 players.

Give one bingo card to each player. Decide as a group whether people's names, slang and other non-dictionary words that players know and use are acceptable or not, before commencing play.

Put the pieces face down in the middle of the table where everyone can reach them.

Each player takes a random piece from the centre of the table and tries to make a real word on their card with that piece, by "trying out" the sound/spelling in blank locations on their card, and blending with the other letters/sounds there.

- If they can make a word, they leave the piece on their card and draw another piece.
- If they can't, they put that piece back before drawing another piece.
- Players may move pieces around their cards, if they can think of better ways to combine them during the game.

The winner is the first person to complete all 12 words on their card, but must read their words out to confirm this, and if there is any uncertainty,

put any doubtful words into a sentence which the other players agree makes sense.

Players should use a different card for each round of the game.

## Note for adults:

This game gives literacy-learners practice at blending the "long" vowel sound "o...e" into words, so it's important that adults playing this game model the desired behaviour during the game, by:

1. Saying each letter/spelling's sound (or sounds) when drawing it, and
2. "trying out" that sound in the words on their card, e.g. if the spelling "b" is drawn and you're using Card 1, try the spelling in each word and blend it out loud: "pobe, tobe, dobe, cobe, mobe, nobe, lobe" until you create a real word your learners will know, then say the word in a sentence e.g. "Earrings are usually worn on the ear lobe" to confirm it. Also demonstrate to learners how you can move spellings around your card and try out new combinations.

p pile	o home done		e gone move	m mice	o home done	e gone move		r ride	o home done		e gone move
t tide	o home done		e gone move	n nine	o home done	e gone move	p price	r pride	o home done		e gone move
d dice	o home done		e gone move	l lime	o home done	e gone move	c crime cite	l slime	o home done		e gone move
c crime cite	o home done		e gone move	h hive	o home done	e gone move	s spite	t stale	o home done		e gone move

p	p	p	p	p	p	p	t	t	t	t	t
pipe	pipe	pipe	pipe	pipe	pipe	pipe	ate	ate	ate	ate	ate
b	th	s	s	s	m	m	m	k	k	k	t
tube	wreath	fuse	fuse	fuse	boom	boom	boom	take	take	take	ate
b	b	d	d	d	n	n	n	n	n	n	n
tube	tube	made	made	made	been	been	been	been	been	been	been
l	l	l	l	l	v	v	v	v	v	v	n
sail	sail	sail	sail	sail	hive	hive	hive	hive	hive	hive	been

