

# Spelfabet Race – First Sounds

## Assembly:

1. Print all pages on green paper, single-sided.
2. Laminate the last two pages, with the little pictures of scissors on them, and perhaps the Race cards too, if you think the game is going to get a fair bit of wear and tear.
3. Cut up the last two pages with the scissors on them.
4. Store in an A4 ziplock bag, which you can get at stationery or \$2 shops.
5. Use a bowl, hat, small box or other container to hold the pieces during the game.

## How to play:

This is a game for 2-6 players.

Give one race card to each player. Decide as a group whether people's names, slang and other non-dictionary words that players know and use are acceptable or not, before commencing play.

Put the pieces face down in a bowl, hat or other container, where everyone can reach it.

Each player takes a random piece out of the container (no looking! and no taking more than one piece at a time). They then try to make a real word on their card with that piece, by "trying out" the sound/spelling in each of the 12 blank locations on their card:

- If they can make a word, they leave the piece on their card and draw another piece.
- If they can't, they have to put that piece back before drawing another piece.
- Players may move pieces around their cards, if they can think of better ways to combine them during the game.



The winner is the first person to complete all 12 words on their card, but must read their words out to confirm this, and if there is any uncertainty, put any doubtful words into a sentence which the other players agree makes sense.

Players should use a different card for each round of the game.

## Note for adults:

This game gives literacy-learners practice at blending sounds into words, so it's important that adults playing this game model the desired behaviour during the game, by:

1. Saying each letter/spelling's sound (or sounds) when drawing it, and
2. "trying out" that sound in the words on their card, e.g. if the spelling "k" is drawn and you're using Card 1, try the spelling in each word and blend it out loud: "kam, kop, kung, katch, that's a word but it's the wrong k spelling, keck, kid" until you create a real word, then say the word in a sentence "he is a nice kid" to confirm it. Also allow learners to see you moving spellings around your card and trying out new combinations.

	<i>a</i> sat wash	<i>m</i> him		<i>e</i> ten	<i>ck</i> sick		<i>i</i> win	<i>ll</i> fell
	<i>o</i> hot son	<i>n</i> cap		<i>i</i> win	<i>d</i> dad		<i>o</i> hot son	<i>sh</i> wish
	<i>u</i> cup put	<i>ng</i> song		<i>a</i> man wash	<i>g</i> pig veg		<i>u</i> cup pull	<i>t</i> let
	<i>a</i> man wash	<i>tch</i> hutch		<i>o</i> hot son	<i>dge</i> ridge		<i>i</i> win	<i>ss</i> mess

	<i>a</i> sat wash	<i>t</i> not		<i>o</i> got won	<i>ck</i> sick		<i>i</i> win	<i>ff</i> cuff
	<i>i</i> lit	<i>m</i> ham		<i>e</i> men	<i>d</i> dad		<i>u</i> fun	<i>g</i> bag veg
	<i>o</i> got won	<i>ng</i> sing		<i>a</i> man wash	<i>b</i> rib		<i>i</i> pin	<i>p</i> hop
	<i>e</i> ten	<i>tch</i> catch		<i>u</i> bun push	<i>dge</i> ridge		<i>u</i> bun push	<i>ll</i> tell

	<i>e</i> <i>red</i>	<i>n</i> <i>tin</i>		<i>u</i> <i>but</i> <i>put</i>	<i>m</i> <i>hem</i>		<i>o</i> <i>lot</i> <i>ton</i>	<i>ll</i> <i>fill</i>
	<i>u</i> <i>but</i> <i>put</i>	<i>sh</i> <i>cash</i>		<i>e</i> <i>red</i>	<i>ss</i> <i>miss</i>		<i>a</i> <i>pan</i> <i>watch</i>	<i>ck</i> <i>neck</i>
	<i>i</i> <i>win</i>	<i>b</i> <i>rob</i>		<i>u</i> <i>but</i> <i>put</i>	<i>p</i> <i>lap</i>		<i>u</i> <i>but</i> <i>put</i>	<i>g</i> <i>fog</i> <i>veg</i>
	<i>a</i> <i>bad</i> <i>watch</i>	<i>n</i> <i>bin</i>		<i>o</i> <i>log</i> <i>ton</i>	<i>t</i> <i>fit</i>		<i>i</i> <i>win</i>	<i>g</i> <i>fog</i>

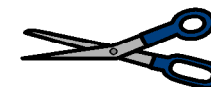
	<i>i</i> <i>will</i>	<i>ng</i> <i>rang</i>		<i>u</i> <i>mug</i> <i>push</i>	<i>n</i> <i>fun</i>		<i>a</i> <i>cat</i> <i>wash</i>	<i>sh</i> <i>dish</i>
	<i>e</i> <i>men</i>	<i>g</i> <i>fog</i> <i>veg</i>		<i>u</i> <i>mug</i> <i>push</i>	<i>ff</i> <i>huff</i>		<i>i</i> <i>will</i>	<i>tch</i> <i>match</i>
	<i>a</i> <i>cat</i> <i>wash</i>	<i>n</i> <i>top</i>		<i>e</i> <i>men</i>	<i>ll</i> <i>bill</i>		<i>o</i> <i>not</i> <i>son</i>	<i>d</i> <i>lid</i>
	<i>o</i> <i>not</i> <i>son</i>	<i>b</i> <i>fib</i>		<i>u</i> <i>mug</i> <i>push</i>	<i>ck</i> <i>lock</i>		<i>i</i> <i>will</i>	<i>t</i> <i>let</i>

	u yum put	d lid		i sit	n hop		e pen	t hot
	i sit	sh mush		a can watch	ng sing		u yum put	b cob
	a can watch	d bed		u yum put	zz fizz		o lot ton	g fig veg
	o lot ton	ss fuss		i sit	n bet		e pen	ll sill

	<i>o</i> got son	<i>ck</i> back		<i>u</i> sun put	<i>m</i> hem		<i>i</i> tip	<i>t</i> wet
	<i>i</i> tip	<i>ll</i> well		<i>e</i> leg	<i>dge</i> badge		<i>o</i> got son	<i>t</i> lit
	<i>u</i> sun put	<i>tch</i> hatch		<i>a</i> bad wash	<i>n</i> mop		<i>a</i> bad wash	<i>t</i> cut
	<i>i</i> tip	<i>ck</i> back		<i>a</i> bad wash	<i>g</i> fog veg		<i>e</i> leg	<i>t</i> sit

<i>p</i> <i>pop</i>	<i>p</i> <i>pop</i>	<i>p</i> <i>pop</i>	<i>b</i> <i>bib</i>	<i>b</i> <i>bib</i>	<i>b</i> <i>bib</i>	<i>t</i> <i>tap</i>	<i>t</i> <i>tap</i>	<i>t</i> <i>tap</i>
<i>d</i> <i>did</i>	<i>d</i> <i>did</i>	<i>d</i> <i>did</i>	<i>c</i> <i>can cell</i>	<i>c</i> <i>can cell</i>	<i>c</i> <i>can cell</i>	<i>k</i> <i>kit</i>	<i>k</i> <i>kit</i>	<i>th</i> <i>thin this</i>
<i>th</i> <i>thin this</i>	<i>g</i> <i>got gem</i>	<i>g</i> <i>got gem</i>	<i>g</i> <i>got gem</i>	<i>f</i> <i>fit</i>	<i>f</i> <i>fit</i>	<i>f</i> <i>fit</i>	<i>v</i> <i>van</i>	<i>v</i> <i>van</i>
<i>s</i> <i>sit</i>	<i>s</i> <i>sit</i>	<i>s</i> <i>sit</i>	<i>s</i> <i>sit</i>	<i>z</i> <i>zip</i>	<i>z</i> <i>zip</i>	<i>sh</i> <i>shop</i>	<i>sh</i> <i>shop</i>	<i>sh</i> <i>shop</i>

Laminate pages, then cut along the lines on these last two pages





ch chop	ch chop	l let	l let	l let	l let	m mum	m mum	m mum
n not	n not	n not	j jam	j jam	j jam	w win	w win	w win
w win	h him	h him	h him	h him	r run	r run	r run	r run
y yet	y yet	y yet	wr wrap	wr wrap	wh whip whom	wh whip whom	kn knot	kn knot

Laminate pages, then cut along the lines on these last two pages

