

a**a****e****e****i****i**sat last a
want callsat last a
want callbet be
café prettybet be
café prettypin hi
skipin hi
ski**o****o****u****u****y****y**hot son
go dohot son
go docut put
tuna truthcut put
tuna truthmy baby
gymmy baby
gym**p****p****b****b****t****t****d****d****c****c****k****k**did
hopeddid
hopedcat cell
cellocat cell
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kid

kid

ck**g****g****th****f****f**

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ai al ar au away

wait	chai	walk	calm	car	war	caution	fault		day	quay
said	plait		salmon		scarce	aunt	gauge	saw		kayak

ea ee ei er eu ew

seat	head	see	veil	seize	her	zero	deuce	flew	new
great	Sean	matinée	seismic	leisure	clerk		sleuth		sew

ey ie ir oe oa oi

grey	tie	chief	sir	toe	shoe	road		oil
donkey	friend	sieve	souvenir	does		broad		

oo or ou ow oy ue

look	boot	for	out	soup	cow	toy	blue
flood	brooch	work	touch	mould	low	coyote	due

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	bear	heart	deer		were

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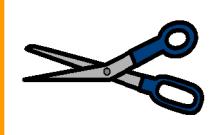
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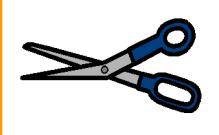
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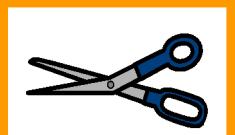
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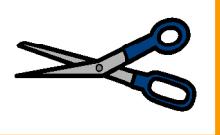
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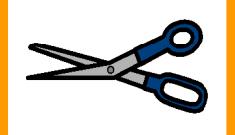
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INSTRUCTIONS

You need:

- Colour A4 printer, white A4 paper.
- Laminator and four A4 laminating pouches.
- A roll of magnetic tape, if you'll be putting the alphabet on a magnetic surface like a magnetic whiteboard or fridge *OR*
- About 2.5 metres of about 1cm wide adhesive hook velcro, or you can cut up wider velcro/velcro dots, if you'll be using the alphabet on a velcro-compatible fabric noticeboard. Or, if you want a portable system, get a 70 X 50cm piece of black velcro-compatible fabric.
- Scissors (but use an old pair for sticky velcro, as it gums scissors up).

Magnetic tape and adhesive Velcro are both available from stationers, or you can get Velcro and velcro-compatible fabric from fabric shops - ask for noticeboard fabric (sometimes called Tempo Loop fabric).

Assembly

- Print out the movable alphabet in colour on plain A4 paper, single sided.
- If you need one, add an extra spelling to the blank box on the last page e.g. if working with Vietnamese students called 'Minh' and 'Danh', make the spelling 'nh'.
- Laminate all four coloured pages of spellings.
- Cut the spellings up. Cut out the rectangles with the little scissors on them, on the spellings a...e, e...e, i...e, o...e, u...e and y...e.
- Stick about a square centimetre of magnetic tape or velcro on the back of each piece. Put two pieces of tape or velcro on the spellings with the holes in the middle, and the other long pieces, one at each end.
- Stick the spellings onto your whiteboard, fridge, noticeboard or fabric in an order that makes sense to you e.g. alphabetical order by colour groups.

Colour-coding:

This alphabet's colour-coding is like a traffic light:

- **Green** means 'go' - spellings used at word beginnings/before a vowel.

- **Orange** means 'caution' - these are vowel spellings, and are one of the trickiest parts of English spelling. Every word/syllable has an orange spelling; except words like 'rhythm' and 'prism', where "m" alone spells the last syllable.
- **Red** means 'stop' - spellings used at the end of a syllable/word.
- **Yellow** spellings can be used at word/syllable beginnings or endings i.e. on either side of the orange spelling (vowel).

How to use: building and changing words

Always say SOUNDS, not letter names. Make a simple word with the movable alphabet, and then ask learner(s) to make it into a different word:

1. Start off with just single-letter yellow, green and orange spellings plus the red ones with three little triangles on them. Change the first sound of words only e.g. bag-tag-dag or top-pop-cop or judge-budge-fudge.
2. Change last sounds e.g. bat-bad-bag, tip-tin-tick.
3. Change middle sounds: bat-but-bet or tip-top-tap.
4. Change first, middle and/or last sounds e.g. bat-bag-bug-but-gut-got.
5. Add consonant blends e.g. blank-blink-brink-rink-sink-stink-slink-link-wink-win-twin-twиг-wig-swig.
6. Try other vowel spellings, noting that there are usually several ways to spell each sound e.g. "pay", day, gay, hay, lay, may, ray, say, way, yay", "pain", "gain", "rain", "chain", "lain", "make", "bake", "cake", "fake", "lake", "rake", "sake", "take", "wake", "shake", and then change the last consonant: "shape", "shade", "shame", "shale", "pail", "bail", "nail", "sail", "fail", "hail" and so on.

Finally, play a game using all the spellings your learner(s) know. Take it in turns to change a word into another word by changing one spelling only. Keep lists of words created, with players being eliminated if they can't make a word nobody else has made yet, until you have a winner.

Stick to one-syllable words (only one orange piece at a time) when using this movable alphabet, as there are many additional spellings required to successfully build multi-syllable words.