

Adaptive Assertion-Level Proofs¹

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EMSQMS

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¹Joint work with Serge Autexier and Dominik Dietrich

Position Statement

'Good' Proofs

- ▶ have hierarchical structure (granularity)
- ▶ support alternative views
- ▶ come together with 'intelligent means'
 - ▶ for exploiting the hierarchical structure
 - ▶ adapting the presentation of the proof wrt. a given context (user, intention, system resources, ...)

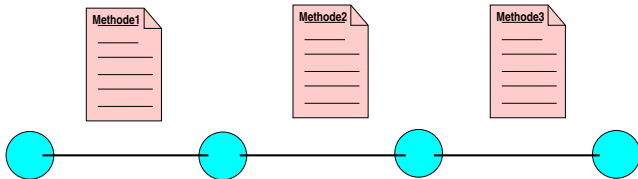
Motivation and Context:

Proof Tutoring



Christoph Benzmüller^{*} and Marvin Schiller[†]

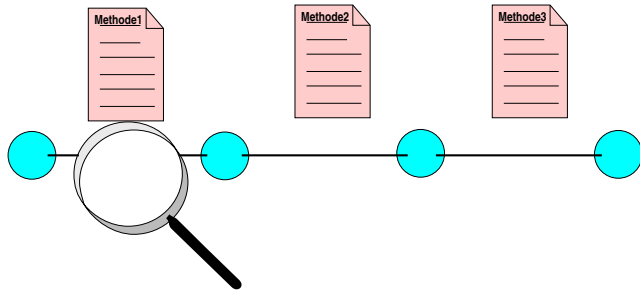
Coarse-grained Proofs



- proof method =
preconditions- (Tactic) -postconditions

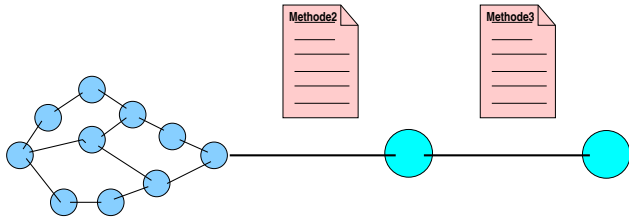


Coarse-grained Proofs

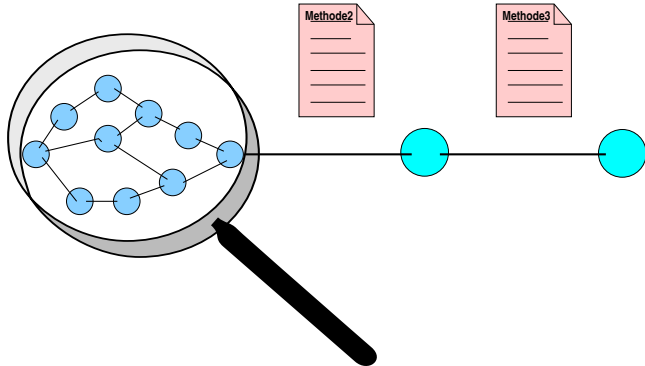


- ▶ proof method =
preconditions- (Tactic) -postconditions
- ▶ verification by expansion

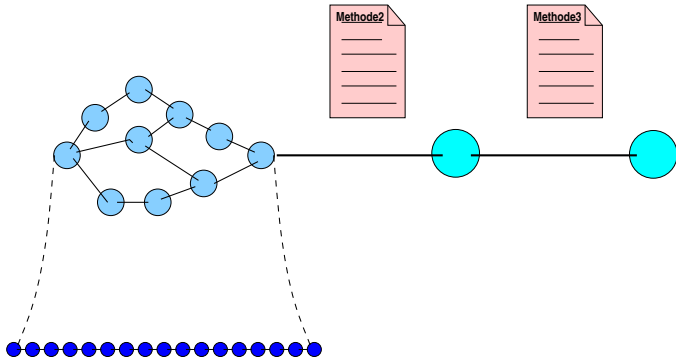
Coarse-grained Proofs



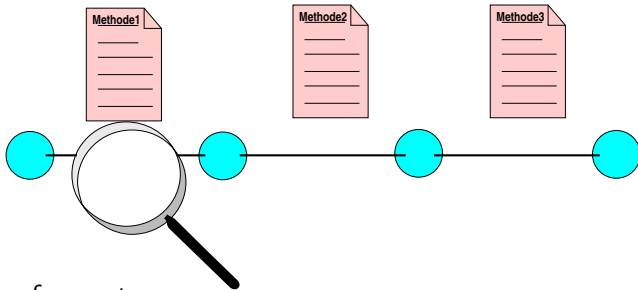
Coarse-grained Proofs



Coarse-grained Proofs



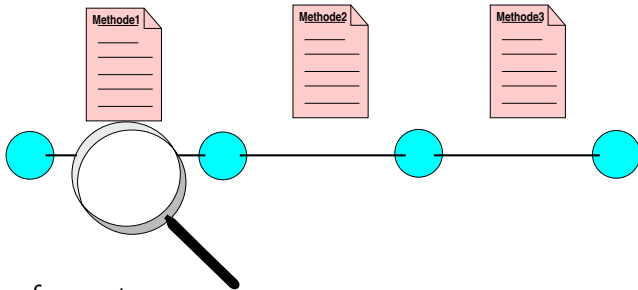
Coarse-grained Proofs



- proof operator =
preconditions-(*Tactic*)-postconditions

[Meier, PhD, 2004] [MelisEtAl., AI, 2008]

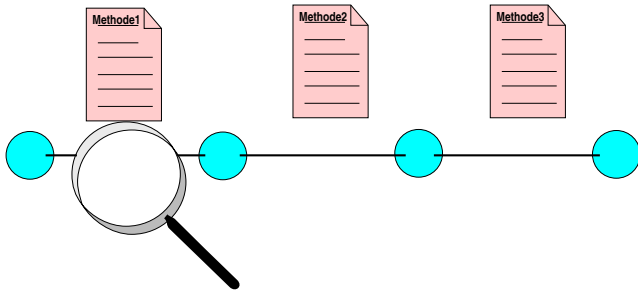
Coarse-grained Proofs



- ▶ proof operator =
preconditions- (ATP) -postconditions

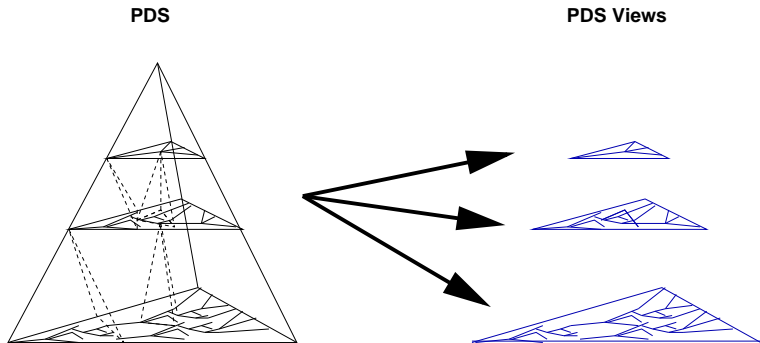
[BenzmuellerEtAl., J.UCS, 1999]

Coarse-grained Proofs



- ▶ proof operator =
preconditions-(AskSomebodyElse)-postconditions

Hierarchical Proof Datastructure (PDS)



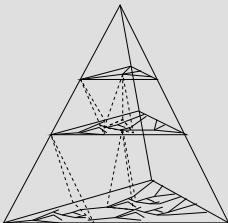
Additionally in PDS of new OMEGA system:

And-Or trees at each layer (proof alternatives)

Projects OMEGA and DIALOG

OMEGA

(early 90's – recently)



DIALOG

(early 2000 – recently)

Assume that $a \in X$.
If $X \cap Y = \emptyset$,
then $a \notin Y$.

well done!



Overview

- ① OMEGA: Assertion Level and Declarative Tactics
- ② Tutorial DIALOG and (Adaptive) Proof Granularity
- ③ Standards for Proof Granularity: Experiments
- ④ Discussion & Future Work



Assertion Application in Ω_{MEGA}

Inference rules generated from theory

$$\begin{aligned} &\forall A, B, C : \\ &A \subseteq B \wedge B \subseteq C \\ &\Rightarrow A \subseteq C \end{aligned}$$



Assertion Application in Ω_{MEGA}

Inference rules generated from theory

$$\begin{array}{l} \forall A, B, C : \\ A \subseteq B \wedge B \subseteq C \\ \Rightarrow A \subseteq C \end{array} \quad \longrightarrow \quad \frac{P_1 : A \subseteq B \quad P_2 : B \subseteq C}{C_1 : A \subseteq C}$$



Assertion Application in Ω_{MEGA}

Inference rules generated from theory

$$\forall A, B, C : \quad \frac{A \subseteq B \wedge B \subseteq C}{\Rightarrow A \subseteq C} \quad \rightarrow \quad \frac{P_1 : A \subseteq B \quad P_2 : B \subseteq C}{C_1 : A \subseteq C}$$

Deep inference application (example)

$$P \Rightarrow (A \subseteq B) \vdash Q \Rightarrow (A \subseteq C)$$



Assertion Application in Ω_{MEGA}

Inference rules generated from theory

$$\begin{array}{c} \forall A, B, C : \\ A \subseteq B \wedge B \subseteq C \\ \Rightarrow A \subseteq C \end{array} \quad \rightarrow \quad \frac{P_1 : A \subseteq B \quad P_2 : B \subseteq C}{C_1 : A \subseteq C}$$

Deep inference application (example)

$$P \Rightarrow (A \subseteq B) \vdash Q \Rightarrow (A \subseteq C)$$

With the above mapping, $P_2 \rightarrow B \subseteq C$.

Resulting sequent: $P \Rightarrow (A \subseteq B) \vdash Q \Rightarrow (P \wedge (B \subseteq C))$

Procedural vs. Declarative Proof

- ▶ recent trend towards declarative proof languages, inspired by MIZAR

procedural style

```

theorem natcomp:
  "(a::nat) + b =
b+a"
  apply (induct a)
  apply (subst add_0)
  apply (subst add_0_right)
  apply (rule refl)
  apply (subst
add_Suc_right)
  apply (subst add_Suc)
  apply (simp)
done
  
```

declarative style

```

theorem natcomplus:
  "(a::nat) + b = b+a"
proof (induct a)
  show "0 + b = b + 0"
  proof (-)
    have "0+b=b" by (simp)
    also have "...=b+0" by
(simp)
    finally show ?thesis .
  qed
next ...
  
```

[Autexier & Dietrich, ITP 2010]



Basic Declarative Tactics

strategy *natinduct*

cases $* \vdash P\ x$

with x *in* (analyzeinductvars "P")

->

proof

subgoals by (*induct* x)

subgoal $P\ 0$

subgoal $P\ (suc\ x)$ using $IH: P\ x$

end

} precondition
}

- ▶ make **context** available via precondition
- ▶ allow for **internal computations**
- ▶ **schematic proof script** as body

Realization

- ▶ define tactic language on top of **proof language**
- ▶ justification is a **declarative proof script**

[Autexier & Dietrich, ITP 2010]

Granularity

- ▶ State-of-art systems generate and maintain various levels of granularity; e.g. proof planners (e.g. λ CLAM/HiProofs, Multi/ Ω MEGA) etc.
- ▶ Granularities result from particular calculi, mechanisms, tactics
- ▶ Generally (and in particular, for maths teaching), need to determine appropriate granularity

We consider two applications for granularity judgments

- ▶ Automated assessment of student's proofs
- ▶ Generation of proof presentations at adapted levels of granularity



The DIALOG Project

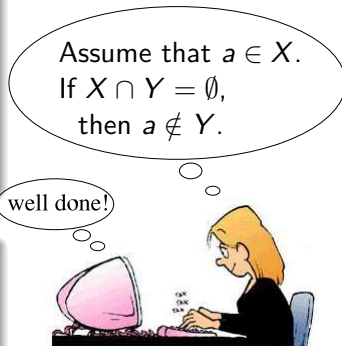
Tutorial Dialog for Mathematics.

Employed Techniques

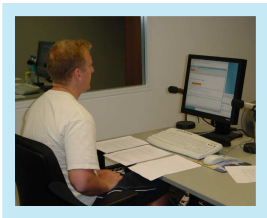
- ▶ Dyn. domain reasoning for math proofs: math assistant Ω MEGA
- ▶ NL processing, dialogue management, teaching model

Research Processes (in spiral model)

- ▶ DIALOG system design
- ▶ Prototype development
- ▶ Empirical studies



Simulation (Wizard-of-Oz)



Let R and S be relations in a set M . It holds that: $(R \circ S)^{-1} = S^{-1} \circ R^{-1}$. Do the proof interactively with the system!

A pair (x, y) is element of $R \circ S$ iff there is a z in M such that $(x, z) \in R$ and $(z, y) \in S$

Correct!

Therefore a pair (x, y) is element of $(R \circ S)^{-1}$ if there is a z in M , such that $(x, z) \in S$ and $(z, y) \in R$

That's not correct!

Proof Reconstruction using Ω_{MEGA}

Assertion Level Proof

Student's Proof

Ex: Show

$$(R \circ S)^{-1} = S^{-1} \circ R^{-1}!$$



Proof Reconstruction using Ω_{MEGA}

Assertion Level Proof

Student's Proof

Ex: Show

$$(R \circ S)^{-1} = S^{-1} \circ R^{-1}!$$

s1: Let $(x, y) \in (R \circ S)^{-1}$.



Proof Reconstruction using Ω_{MEGA}

Assertion Level Proof

Student's Proof

Ex: Show

$$(R \circ S)^{-1} = S^{-1} \circ R^{-1}!$$

s1: Let $(x, y) \in (R \circ S)^{-1}$.

s2: Hence $(y, x) \in (R \circ S)$.

s2: $(y, x) \in (R \circ S) \vdash (x, y) \in \Theta$

Christoph Benzmüller^{*} and Marvin Schiller[†]



Proof Reconstruction using Ω_{MEGA}

Assertion Level Proof

Student's Proof

Ex: Show

$$(R \circ S)^{-1} = S^{-1} \circ R^{-1}!$$

s1: Let $(x, y) \in (R \circ S)^{-1}$.

s2: Hence $(y, x) \in (R \circ S)$.

s3: Hence
 $(y, z) \in R \wedge (z, x) \in S$.

s3: $(y, z) \in R \wedge (z, x) \in S \vdash (x, y) \in \Theta$

s2: $(y, x) \in (R \circ S) \vdash (x, y) \in \Theta$

Christoph Benzmüller* and Marvin Schiller†



Def.

Proof Reconstruction using Ω_{MEGA}

Assertion Level Proof

Student's Proof

Ex: Show

$$(R \circ S)^{-1} = S^{-1} \circ R^{-1}!$$

s1: Let $(x, y) \in (R \circ S)^{-1}$.

s2: Hence $(y, x) \in (R \circ S)$.

s3: Hence
 $(y, z) \in R \wedge (z, x) \in S$.

s4: Hence
 $(z, y) \in R^{-1} \wedge (x, z) \in S^{-1}$.

\vdots

s4: $(z, y) \in R^{-1} \wedge (x, z) \in S^{-1} \vdash (x, y) \in \Theta$
 $(y, z) \in R \wedge (x, z) \in S^{-1} \vdash (x, y) \in \Theta$ Def⁻¹

s3: $(y, z) \in R \wedge (z, x) \in S \vdash (x, y) \in \Theta$ Def.⁻¹

s2: $(y, x) \in (R \circ S) \vdash (x, y) \in \Theta$ Def.⁻¹

Tutors Analyze Student's Pace

<u>Student</u>	<u>Tutor</u>
	Exercise: $(R \circ S)^{-1} = (x, y) \in S^{-1} \circ R^{-1}$
⋮	
$(x, y) \in (R \circ S)^{-1}$	
	Now try to draw conclusions from this!
	correct appropriate relevant
$(x, y) \in S^{-1} \circ R^{-1}$	
	This cannot be concluded directly. You need some intermediate steps!
	correct too coarse-grained relevant

Granularity: The question of the appropriate proof step size.

Granularity as a Classification Problem

- ▶ We consider composite proof steps as **aggregations** of inference steps (which may potentially be unfolded into intermediate steps)
- ▶ Assign labels to single-inference or composite proof steps; **appropriate**, **too small**, or **too big**.
- ▶ Models for granularity: classifiers (mappings *criteria* \Rightarrow *verdict*)



Analysis of Proof Steps as Basis for Classification

Granularity Criteria

- ▶ Content: Which and how many concepts are employed? What (mathematical) theories do they belong to? Are definitions, theorems or lemmata employed?
- ▶ Structural properties: New hypotheses or subgoals? Is a step similar to a sequence of previous steps? Are the manipulations restricted to the same formula part? Direction of inference?
- ▶ User knowledge: Are the employed concepts known to the user?
- ▶ Explicitness: Are the employed concepts named explicitly?

Analysis results are represented as a vector of observations for each step and encoded numerically

Example

Student step	Infs	Features	Verdict
1. We assume $(y, x) \in (R \circ S)^{-1}$ and show $(y, x) \in S^{-1} \circ R^{-1}$	Def.=, Def. \subseteq	total:2, concepts:2, relations:0, verb:0,	?
2. Hence, $(x, y) \in R \circ S$	Def $^{-1}$... total:1, concepts:1, relations:1, verb:0, ...	?
...			



Example

Student step	Infs	Features	Verdict
1. We assume $(y, x) \in (R \circ S)^{-1}$ and show $(y, x) \in S^{-1} \circ R^{-1}$	Def.=, Def. \subseteq	total:2, concepts:2, relations:0, verb:0,	appropriate
2. Hence, $(x, y) \in R \circ S$	Def $^{-1}$... total:1, concepts:1, relations:1, verb:0, ...	appropriate
...			

Sample ruleset classifier

- * $\text{total} \in \{0, 1, 2\} \Rightarrow \text{appropriate}$
- * $\text{unmastered} \in \{2, 3, 4\} \wedge \text{relations} \in \{2, 3, 4\} \Rightarrow \text{too big}$
- * $\text{total} \in \{3, 4\} \wedge \text{relations} \in \{0, 1\} \Rightarrow \text{too big}$
- * $\text{unmastered} \in \{0, 1\} \Rightarrow \text{appropriate}$
- * $_ \Rightarrow \text{appropriate}$

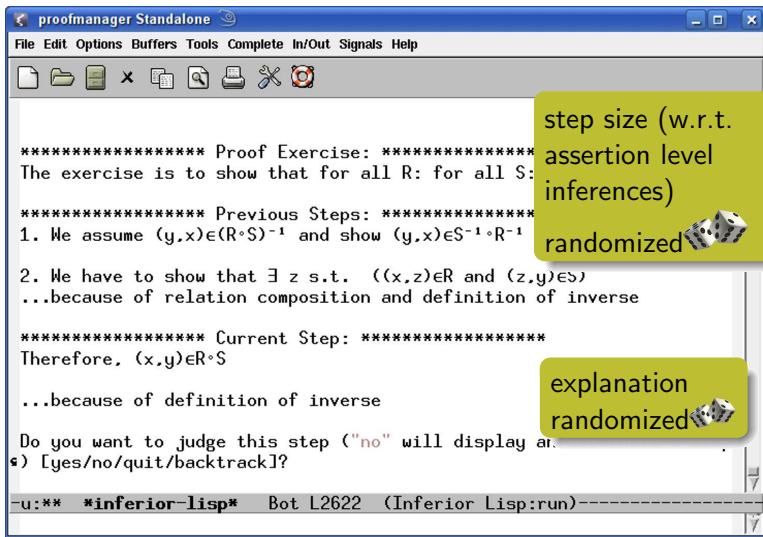
Standards for Proof Granularity

Experiments

- ▶ Can we learn how to judge granularity from experts? What can we learn?
- ▶ Four experts with teaching experience
- ▶ Presented proof steps constructed at various sizes (aggregated from 1-3 assertion level inference applications), collected granularity judgments (using experiment environment)
- ▶ Analyzed (raw) data and learned classifiers (via PART, J48, SMO)



Experiment Environment



The screenshot shows a window titled "proofmanager Standalone" with a menu bar (File, Edit, Options, Buffers, Tools, Complete, In/Out, Signals, Help) and a toolbar. The main text area contains the following content:

```

***** Proof Exercise: *****
The exercise is to show that for all R: for all S:

***** Previous Steps: *****
1. We assume  $(y,x) \in (R \circ S)^{-1}$  and show  $(y,x) \in S^{-1} \circ R^{-1}$ 

2. We have to show that  $\exists z$  s.t.  $((x,z) \in R$  and  $(z,y) \in S)$ 
...because of relation composition and definition of inverse

***** Current Step: *****
Therefore,  $(x,y) \in R \circ S$ 

...because of definition of inverse

Do you want to judge this step ("no" will display an
*) [yes/no/quit/backtrack]?

-u:** *inferior-lisp* Bot L2622 (Inferior Lisp:run)

```

Two yellow callout boxes are present:

- Top right: "step size (w.r.t. assertion level inferences) randomized" with a dice icon.
- Bottom right: "explanation randomized" with a dice icon.

Experiment Results

- ▶ Experts agree “moderately” (multirater variation of Brennan and Prediger’s $\kappa = 0.57$)
- ▶ When experts agree:
 - appropriate** steps: **one** or **two** ass. level inf. appl.
 - too big** steps: **three** ass. level inf. appl.
- ▶ Large majority of presented steps judged **appropriate**
- ▶ Judgments by individual tutors: more elaborate classifiers learned (but results differ among experts)



Discussion

- ▶ Tutoring of mathematical proofs: not only correctness, but also granularity (and relevance) play a role
- ▶ Approach requires proofs with “meaningful” information (structure, concept ontology), no “black box tactics”



Future Work

- ▶ Investigate differences in granularity across further
 - ▶ application domains of automated proofs
 - ▶ mathematical domains
 - ▶ communities
 - ▶ levels of expertise
- ▶ Compare usefulness of input attributes delivered by OMEGA and other systems



Proof Presentation from Assertion Level Proof

- 1) We show that $((A \cap B) \cup (A \cap C) \subseteq A \cap B \cup C)$ and $(A \cap B \cup C \subseteq (A \cap B) \cup (A \cap C))$...because of definition of equality
- 2) We assume $x \in A \cap B \cup C$ and show $x \in (A \cap B) \cup (A \cap C)$
- 3) Therefore, $x \in A \wedge x \in B \cup C$
- 4) Therefore, $x \in A \wedge (x \in B \vee x \in C)$
- 5) Therefore, $x \in A \wedge x \in B \vee x \in A \wedge x \in C$
- 6) Therefore, $x \in A \cap B \vee x \in A \cap C$
- 7) Therefore, $x \in A \cap B \vee x \in A \cap C$
- 8) We are done with the current part of the proof (i.e., to show that $x \in (A \cap B) \cup (A \cap C)$). [It remains to be shown that $(A \cap B) \cup (A \cap C) \subseteq A \cap B \cup C$]
- 9) We assume $y \in (A \cap B) \cup (A \cap C)$ and show $y \in A \cap B \cup C$
- 10) Therefore, $y \in A \cap B \vee y \in A \cap C$
- 11) Therefore, $(y \in A \wedge y \in B) \vee y \in A \cap C$
- 12) Therefore, $(y \in A \wedge y \in B) \vee (y \in A \wedge y \in C)$
- 13) Therefore, $y \in A \wedge (y \in B \vee y \in C)$
- 14) Therefore, $y \in A \wedge y \in B \cup C$
- 15) This finishes the proof. Q.E.D.

Ruleset:

$_ \Rightarrow$ "appropriate"



Proof Presentation from Assertion Level Proof

- 1) We show that $((A \cap B) \cup (A \cap C) \subseteq A \cap B \cup C)$ and $(A \cap B \cup C \subseteq (A \cap B) \cup (A \cap C))$...because of definition of equality
- 2) We assume $x \in A \cap B \cup C$ and show $x \in (A \cap B) \cup (A \cap C)$
- 3) Therefore, $x \in A \wedge x \in B \cup C$
- 4) Therefore, $x \in A \wedge (x \in B \vee x \in C)$
- 5) Therefore, $x \in A \wedge x \in B \vee x \in A \wedge x \in C$
- 6) ~~Therefore, $x \in A \cap B \vee x \in A \cap C$~~
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- 15) This finishes the proof. Q.E.D.

Ruleset:

- * Hypintro=1 \wedge total > 1 \Rightarrow step-too-big
- * \cup -Defn $\in 1, 2 \wedge \cap$ -Defn $\in 1, 2 \Rightarrow$ step-too-big
- * \cap -Defn < 3 $\wedge \cup$ -Defn=0 \wedge masteredconceptsunique=1 \wedge unmasteredconceptsunique=0 \Rightarrow step-too-small
- * $_ \Rightarrow$ step-appropriate

