Claire Bergey

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Education

2017–present	University of Chicago
	Graduate Student
	Advisors: Susan Goldin-Meadow and Daniel Yurovsky
	M.A. in Social Sciences, 2019
	Ph.D. expected 2022
2013–2017	Williams College
	B.A. with Highest Honors in Psychology
	Concentration in Cognitive Science
	Honors Thesis: *Interactions between mixed training schedules, category structure and retention interval in a single-task categorization paradigm*
	Advisor: Safa Zaki

Awards, scholarships and honors

2021	Cognitive Science Society Computational Modeling Prize in Language
2021	University of Chicago Norman Anderson award
2017	Phi Beta Kappa
2017	Sigma Xi Scientific Honors
2015–2017	Williams College Psychology Department 1960s Scholar
2016	Florence Chapman–Grace C. Dickinson Scholarship
2015	Williams Bicentennial Psychology Scholarship

Academic committees

2016–2017	Psychology Department Student Liaison Committee

Professional Memberships

2018–2021	Cognitive Science Society
2019–2020	Cognitive Development Society
2019–2020	Psychonomic Society
2021	Society for Research in Child Development

Service

2021	Undergraduate Research Mentor, University of Chicago
2020	Reviewer, Proceedings of the Cognitive Science Society

2019	Co-reviewer with Dan Yurovsky, Cognition

Teaching Assistantships

Spring 2021	*Introduction to Developmental Psychology,* Section Leader
	Professor Kate O'Doherty, University of Chicago
Winter 2021	*Introduction to Learning and Memory,* Section Leader
	Professor Akram Bakkour, University of Chicago
Spring 2020	*Cognitive Psychology,* Section Leader
	Professor Monica Rosenberg, University of Chicago
Spring 2020	*Fundamentals of Psychology,* Section Leader
	Professor Kate O'Doherty, University of Chicago
Fall 2014	Teaching Assistant, *Introduction to Cognitive Psychology*
	Professor Nate Kornell, Williams College

Conference Proceedings Papers

Bergey, C., Marshall, Z., DeDeo, S. & Yurovsky, D. (2021). Learning communicative acts in children's conversations: a Hidden Topic Markov Model analysis of the CHILDES corpus. Proceedings of the 43rd annual meeting of the Cognitive Science Society. Winner of the Computational Modeling Prize in Language.
Preprint: https://psyarxiv.com/pvsw6/

Zettersten, M., Bergey, C., Bhatt, N., Boyce, V., Braginsky, M., Carstensen, A., deMayo, B., Kachergis, G., Lewis, M., Long, B., MacDonald, K., Mankewitz, J., Meylan, S., Saleh, A., M. Schneider, R., Tsui, A., Uner, S., Xu, T.L., Yurovsky, D., Frank, M.C. (2021). *Peekbank: Exploring children's word recognition through an open, large-scale repository for developmental eye-tracking data.* Proceedings of the 43rd annual meeting of the Cognitive Science Society.
Preprint: https://psyarxiv.com/ep693/

Bergey, C. & Yurovsky, D. (2020, September). *Listeners use descriptive contrast to disambiguate novel referents and make inferences about novel categories.* Proceedings of the annual Experiments in Linguistic Meaning Conference. Published by the Linguistic Society of America (to be released 2021).

Bergey, C.*, Morris, B.* & Yurovsky, D. (2020, July). *Children hear more about what is atypical than what is typical.* Proceedings of the 42nd annual meeting of the Cognitive Science Society.
Preprint: https://psyarxiv.com/5wvu8/

Talks

Bergey, C., Morris, B., & Yurovsky, D. (2021, May). *Remarking on the atypical: Implications for language learning and modeling.* Presented at the 12th annual Dubrovnik Conference on Cognitive Science.

Bergey, C.*, Morris, B.* & Yurovsky, D. (2021, April). *Children hear more about what is atypical than*

what is typical. Presented at the biennial meeting of the Society for Research in Child Development. Virtual due to COVID19.

Bergey, C. & Yurovsky, D. (2020, September). *Listeners use descriptive contrast to disambiguate novel referents and make inferences about novel categories.* Talk given at the first annual Experiments in Linguistic Meaning Conference. Virtual due to COVID19.

Bergey, C.*, Morris, B.* & Yurovsky, D. (2020, July). *Children hear more about what is atypical than what is typical.* Conference paper presented as a talk at the 42nd annual meeting of the Cognitive Science Society. Virtual due to COVID19.

Bergey, C. & Yurovsky, D. (2020, January). *Children use presupposition to infer new word–referent mappings.* Talk given at the 10th annual Budapest CEU Conference on Cognitive Development. Budapest, Hungary.

Bergey, C. & Yurovsky, D. (2018, May). *When over-description is informative: specification prompts inferences about a referent's category.* Talk given at Midwestern Cognitive Science Conference 2018. Bloomington, IN.

* Denotes joint first authorship.

Posters

Zettersten, M., Bergey, C., Bhatt, N., Boyce, V., Braginsky, M., Carstensen, A., deMayo, B., Kachergis, G., Lewis, M., Long, B., MacDonald, K., Mankewitz, J., Meylan, S., Saleh, A., M. Schneider, R., Tsui, A., Uner, S., Xu, T.L., Yurovsky, D., Frank, M.C. (2021). *Peekbank: Exploring children's word recognition through an open, large-scale repository for developmental eye-tracking data.* Poster at the 43rd annual meeting of the Cognitive Science Society.

Bergey, C., Kisa, Y., Casasanto, D., & Yurovsky, D. (2020, July). *Where does the conceptual space–time asymmetry come from?* Poster presented at the 42nd annual meeting of the Cognitive Science Society. Virtual due to COVID19.

Zaki, S. & Bergey, C. (2019, November). *Juxtaposition during training induces category-specific effects on accuracy and feature attention.* Poster presented at the 60th annual meeting of the Psychonomic Society. Montreal, Canada.

Bergey, C. & Yurovsky, D. (2019, October). *Children use presupposition to infer new word-referent mappings.* Poster presented at the Cognitive Development Society Biennial Conference. Louisville, Kentucky.

Morris, B., Bergey, C. & Yurovsky, D. (2019, July). *Child language input does not reflect world frequency: Typical and atypical feature description across development.* Poster presented at the 41st annual meeting of the Cognitive Science Society. Montreal, Canada.

Bergey, C. & Yurovsky, D. (2019, July). *Listeners use descriptive contrast to disambiguate novel referents.* Poster presented at the 41st annual meeting of the Cognitive Science Society. Montreal, Canada.

Bergey, C. & Yurovsky, D. (2018, July). *Available referents and prompt specificity influence induction of*

feature typicality. Poster presented at the 40th annual meeting of the Cognitive Science Society. Madison, WI.

Skills

Languages   R, Python, Java, C++, JavaScript, HTML
Software   E-Prime, SPSS, psiTurk, EyeLink, Photoshop

Work, leadership and collaboration

2020–2021   Peekbank team
Developing a large collaborative database of developmental eye-tracking data. Project website: https://peekbank.stanford.edu/

2016–2017   Graphic Designer
Williams College Center for Learning in Action

2013–2017   Scene Shop Assistant (construction, electrics)
Williams College Theatre Department

2013–2017   Technical Director and Board Member (2014–2016)
Director; scenic and lighting designer (various projects)
Cap & Bells, theatre organization