# Colton B. Horton

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## **Education**

Western Governors University

M.S. in Data Analytics

- Member of the WGU NSLS Honor Society

**Brigham Young University** 

B.S. in Microbiology

- Recipient of university and alumni scholarships throughout program

May. 2018 – Apr. 2022

Dec. 2022 - Jul. 2024

Salt Lake City, UT

Provo, UT

Completed Coursework

D204 - The Data Analytics Journey

D205 - Data Acquisition

D206 - Data Cleaning

D207 - Exploratory Data Analysis

D208 - Predictive Modeling

D209 - Data Mining I

D210 - Representation and Reporting

D211 - Advanced Data Acquisition

D212 - Data Mining II

D213 - Advanced Data Analytics

D214 - Data Analytics Graduate Capstone

please see cbhorton.github.io for more information about course content.

# **Experiences**

Data Analyst Intern
FirstEnergy Corp.

Anticipated internship end date: August 2024.

- Build statistical models to analyze call center and customer experience data
- Use data visualization tools to communicate trends to key figures in the company
- Implement a variety of machine learning algorithms to make predictive forecasts
- Assist in database migration and validation

**Underwriting Analyst** 

EMI Health

Jul. 2023 - May 2024

Hybrid - Murray, UT

May 2024 - Present Remote - Akron, OH

- $\,$   $\,$  Build medical quotes using actuarial models and group risk evaluation
- Data pre-processing and entry
- Pool and group health data analysis
- Assist in preparing executive presentations

# **Quantitative Financial Analyst Intern**

Family retail account

Aug. 2023 – Dec. 2023

Remote

- Research, implement, log, and analyze a variety of small account option strategies
- Gained firsthand experiencing directly placing orders and managing positions

#### Teaching/Course Assistant & Tutor

BYU Department of Statistics & BYU Independent Study

**Aug. 2018 – Aug. 2019** *Provo. UT* 

- Courses: Stat 121 Principles of Statistics (4 total semesters) & Psych 308 Psychological Statistics (2 terms)

- Tutor students individually and in groups in both virtual and in-person settings
- Train and work with a team of other TA/tutors to improve student experiences

#### Skills

# **Programming Languages**

- Python (2 Years)
- R (1.5 years)
- SQL (1 year)
- Visual Basic (6 months)

### Software

- Microsoft Excel/Suite
- Tableau
- PostgreSQL
- RapidMiner

# Analytical

- Trend Modeling
- Predictive Inference
- Database Management
- Data Visualization