# **Corinne Bintz**

(360) 977-0029 | corinnebintz@gmail.com | GitHub | LinkedIn | Personal Website

# **EDUCATION**

Middlebury College

Middlebury, VT

GPA: 3.96/4.0; Bachelor of Arts, Computer Science; minor in Global Health

Feb 2017-Feb 2021

**Related Coursework**: Computer Science: Machine Learning, Information Visualization, Data Science, Economics: Health Policy and Economics, Economic Statistics Global Health: Global Health, Medical Anthropology, Social Entrepreneurship and Global Health

Study Abroad: DIS Stockholm

Stockholm, Sweden

GPA: 4.0/4.0; Public Health Coursework: Public Health and Migration, Epidemiology, Public Health Policy in Practice Jan-May 2019

### RELATED WORK EXPERIENCE

#### Harvard Medical School Summer Institute in Biomedical Informatics

Cambridge, MA

Research Fellow

June 2020-Present

- Investigating the relationship between health spending and rates of multidrug resistant tuberculosis over time
- Developed data visualizations and machine learning pipelines for tuberculosis genomic data on the Farhat Lab's web tool

### Andean Alliance for Sustainable Development

Calca, Cusco, Peru

Community Development Intern

January 2020

Investigated perceptions and realities of indigenous women's contribution to community development in the Sacred Valley

Porter Medical Center

Middlebury, VT

Student Consultant

Sep-Dec 2019

• Determined opioid dependence interventions in Addison County through a community-connected academic project

## University of Washington eScience Institute Data Science for Social Good Program

Seattle, WA

Student Fellow: Algorithmic Equity Toolkit Project

June-Aug 2019

• Developed a toolkit in partnership with the American Civil Liberties Union to audit automated decision-making technologies

#### Green Mountain Care Board: Health Resource Allocation Plan

Middlebury, VT

Student Consultant

Sep-Dec 2018

Researched maternal and child health needs and resources through a community-connected academic project

### DIS Stockholm Research Project: HIV and Assisted Reproductive Technology Access

Stockholm, Sweden

Research Assistant for Dr. Rachel Irwin

Jan-May 2019

Created and administered a survey regarding clinics' policies regarding providing services to people living with HIV

## **ACTIVITIES, LEADERSHIP & AWARDS**

Middlebury Global Health Program Student Advisory Committee, AnitaB Grace Hopper Celebration 2018 scholarship recipient and attendee, WECode 2018 attendee, Women in Computer Science: Secretary, Middlebury Women's Water Polo, Middlebury College Scholar, MiddVolunteers: Treasurer, MiddView Orientation Wilderness Leader, Middlebury February Orientation Leader

### TECHNICAL HEALTH-RELATED RESEARCH PROJECTS

<u>Vermont Health Disparities</u>: Interactive Vermont maps showing maternal and child health needs and resource gaps <u>Maternal Mortality in the United States</u>: Narrative visualization displaying racial disparities in maternal and infant mortality <u>A Sequence for Survival</u>: Clustered to select a subset of genes and trained a neural network to predict survival of lung cancer <u>Health and Income</u>: Interactive graphs showing the relationship between health outcomes, access to care, insurance, and income

## TECHNICAL SKILLS

Programming Languages: Java, Python, C#, MATLAB, JavaScript, R, MySQL, C, Stata

Other: PyTorch, SciPy, NumPy, scikit-learn, R Shiny, D3 is, Git, pandas, Dash, Agile Software Development, Tableau, Django

## **PUBLICATIONS & CONFERENCE PRESENTATIONS**

- Katell, M., Young, M., Herman, B., & Dailey, D., Bintz, C., Guetler, V., Raz, D., & Tam, A, "Towards Situated Interventions for Fairness, Accountability, and Transparency: Lessons from the Field" Paper presented at 2020 ACM Conference on Fairness, Accountability, and Transparency; 2020 Jan 27-30; Barcelona, Spain
- Katell, M., Young, M., Herman, B., & Dailey, D., **Bintz, C.**, Guetler, V., Raz, D., & Tam, A, "A Toolkit for Algorithmic Equity and Community Empowerment" Poster presented at iConference Sustainable Digital Communities; 2020 Mar 23-26; Borås, Sweden